Race, Ethnicity, and Quantitative Methodology II
Syllabus

ICPSR Summer Program
2019 Summer Session II

10am to 12pm Weekdays (July 22 - August 16, 2019)

Instructors:
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1 Overview

This course is designed to provide participants with an overview of theories and methodological approaches common in research involving race and ethnicity, as well as other social identities. During the first week of the course, we will cover the history of studies on race and ethnicity in social research. This will serve as the foundation for the course and participants will be encouraged to identify an original research question. In the second week, the instructors will discuss qualitative and quantitative tools in the existing literature and course participants will assess these tools to determine which is most appropriate for their project. In the third and fourth weeks, there will be a conference style presentation where participants will present their research project / poster for feedback. In the final days of the course, participants will incorporate the feedback they receive and update their projects. Topics to be covered include: intergroup attitudes, racial and ethnic prejudice and measurement, the intersectional approach, as well as publicly available datasets in ICPSR database and elsewhere. This course assumes basic statistical knowledge and familiarity with linear regression; students unfamiliar with regression analysis are encouraged to enroll in “Regression Analysis II: Linear Models” and/or “Statistics and Data Analysis II: The Basics of Regression”. Since students will complete a research project, familiarity with a statistical software is encouraged; enrollment in “Introduction to the R Statistical Computing Environment” and “Introduction to Computing” would be helpful in this regard. This course will complement material taught in Race, Ethnicity, and Quantitative Methods (REQM) I in the first summer session of ICPSR, however completion of REQM I is not a pre-requisite for enrollment in REQM II.

2 Learning Outcomes

By the end of this course, participants will be able to:

1. Describe historical debates and methodological approaches to studying race and ethnicity in social science research.

2. Critically analyze the strengths and weaknesses of various qualitative and quantitative approaches.

3. Respectfully contribute to group discussions relating to race and ethnicity.

4. Understand the major contributions and seminal pieces of research that examines race and ethnicity.

5. Develop and present an original research project incorporating theoretical approaches and tools covered throughout the course.
6. Receive feedback on their project and offer constructive feedback to their colleagues.

3 Assessment

Students who are taking this course for a grade must complete four required assignments throughout the session. Other students who are taking the course are also strongly encouraged to submit the following assignments.

1. Submission of research question(s) 15%. Students should submit no more than three RQs for feedback at the start of class on the first Friday in the course. Students can draw on previous research projects that they would like to update or questions based on readings assigned in the course.

2. Paper draft. 50% Students should submit a draft of the paper they will present during the conference via email by the Wednesday of the third week of the course. Discussants will be assigned and students will be assigned readings to complete for each paper during the week of presentations. The paper draft should be between 10-15 pages and students will receive feedback from their discussant, the course T.A.(s), and the instructors.

3. Mini-Conference presentation and discussant comments. 25% Presentation details will be given throughout the session. Each discussant will provide at least three substantive comments; comments will be typed and emailed before the conference presentation is given. Additional details will be provided. Conference will be on the third and fourth weeks.

4. Revision memo. 10% Students should address the points of criticisms from the discussant, T.A.(s), and the instructors in a typed revision memo. The memo should not be longer than 2 single-spaced pages and should describe how each student addressed the comments received from the discussant and during the conference.

4 Readings

Students will be expected to complete scholarly readings related to the focus of this course. All readings will either be available for students to access through the University of Michigan’s online library or provided by the course instructors.
4.1 Daily Readings

The schedule below contains the readings scheduled for each week. *Course instructors will inform students of the daily readings throughout the term so the list is subject to change.* Our daily class meetings will center around discussion of the substantive topics covered in the assigned readings, so students are *strongly encouraged* to complete readings before coming to class. While reading, be sure to focus on the:

- Theoretical setup
- Research design - observation, experimental, data in quantitative analysis, etc.
- Variable measurement - scaling, validity, reliability, etc.
- Major findings and implications

5 Weekly Schedule

We reserve the right to amend the schedule, if it is necessary.

1. **Week 1: Overview of Research Relating to Race and Ethnicity**
   **Readings**


   Assignment: Submit RQs for feedback.

2. **Week 2: Quantitative Approaches**
   **Readings**


Discussants will be assigned.

3. **Week 3: Qualitative Approaches and Mini-Conference I**

   **Readings**


   • Hancock, Ange-Marie. (2007). “When multiplication doesn’t equal quick addition: Examining intersectionality as a research paradigm.”, *Perspectives on Politics 5*(1), 63-79.


   • Jordan-Zachery, J. (2013). “Now you see me, now you don’t: my political fight against the invisibility/erasure of Black women in intersectionality research.”, *Politics, Groups, and Identities, 1*(1), 101-109.


   Assignment: Paper draft due by Wednesday of this week. Discussant comments must be submitted before the conference.

4. **Week 4: Project Updates and Mini-Conference II**

   **Wrap-up**

   Assignment: Revision memo due this week.