<table>
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<tr>
<th>Date</th>
<th>Time</th>
<th>Presentation</th>
<th>Presenters</th>
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<tr>
<td>July 1</td>
<td>7:30 - 9:00 p.m.</td>
<td>“Teaching Statistics: What Every New (And Not So New) Instructor Needs to Know”</td>
<td>Tim McDaniel</td>
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<td>Buena Vista University</td>
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<td>July 2</td>
<td>7:30 - 9:00 p.m.</td>
<td>“Issues of Rigor and the Emergence of Open Science Methods to Deal with Issues Emerging from the Replication Crisis”</td>
<td>Pamela Davis-Kean</td>
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<td>University of Michigan</td>
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July 9-11
7:00 - 9:00 p.m.
Angell Hall
Auditorium D

Abigail Sewell
Emory University

- July 9
  “Creating Measures of Supraindividual Racism”

- July 10
  “Evaluating the Population Risks of Supraindividual Racism”

- July 11
  “Quantifying Intersectionality and Mixed Effects Models”

July 15
7:00 - 9:00 p.m.
Angell Hall
Auditorium D

“Academic Publishing and Grant Proposals”
Jim Johnson
University of Rochester
Sara Mitchell
University of Iowa

July 16
7:00 – 9:00 p.m.
Angell Hall
Auditorium D

“Studying Racial and Gender Inequality: It Matters How You Measure”
Aliya Saperstein
Stanford University
<table>
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</table>
| July 23 | “Teaching Statistics: What Every New (And Not So New) Instructor Needs to Know” | Tim McDaniel  
Buena Vista University |
Harvard University |
Hubert Blalock Lecture Series
2019 ICPSR Summer Program, Second Session
Page 2

∗ July 29
7:30 – 9:00 p.m.
Angell Hall
Auditorium D

“Why Measurement is Important and Why You Should Care About It”
Rachel Gross
Indiana University

∗ July 30
7:30 – 9:00 p.m
Angell Hall
Auditorium D

“Studying Chronic Social Exclusion: Assessments for the Lab and in Everyday Life”
Adrienne R. Carter-Sowell
Texas A&M University

∗ July 31
7:30 – 9:00 p.m.
Angell Hall
Auditorium D

“Issues of Rigor and the Emergence of Open Science Methods to Deal with Issues Emerging from the Replication Crisis”
Pamela Davis-Kean
University of Michigan

∗ August 1
7:30 – 9:00 p.m.
Angell Hall
Auditorium D

“Why Don’t People Use MIMIC Models More Often? A Strategy for Fairness in Measurement and Quantitative Methods”
Matthew Diemer
University of Michigan
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<tr>
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<th>Institution</th>
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<tr>
<td>August 5-7</td>
<td>7:00 - 9:00 p.m.</td>
<td>*Three-Day Series: “The Promise of Nested Models for Critical Studies of Race and Racism”</td>
<td>Abigail Sewell</td>
<td>Emory University</td>
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<td>August 5</td>
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<td>“Creating Measures of Supraindividual Racism”</td>
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<td>August 7</td>
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<td>“Quantifying Intersectionality and Mixed Effects Models”</td>
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<td>August 12</td>
<td>7:00 – 9:00 p.m.</td>
<td>“Open Science and the Role of the SCORE Program”</td>
<td>Beatrix Arendt</td>
<td>Center for Open Science</td>
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<tr>
<td>August 13</td>
<td>7:00 – 9:00 p.m.</td>
<td>“Academic Publishing &amp; Grants”</td>
<td>Brian Pollins</td>
<td>The Ohio State University</td>
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<td>Sandy Marquart Pyatt</td>
<td>Michigan State University</td>
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