Project on Human Development in Chicago Neighborhoods (PHDCN): Infant Assessment Unit, Wave 1, 1995-1997

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Instrument for ICPSR 13579 - Visual Recognition Memory Paradigm
Instructions for the Visual Recognition Memory Task
June 7, 1996

Instructions to RA: Be sure you are familiar with directions for the VRM, including: reducing distractibility, taking breaks, stopping rules.

**Camera Set-up:**
The camera should be set up on one side of the VRM apparatus, hidden behind the black curtain. Only the camera lens should be visible to the baby. Check through the viewfinder to be sure the camera angle includes the baby, and the PC's face and upper body. Set the camera speed to 30 min. extended play (slow speed-EP) during this task. Remember that this part of the videotape will be used only for quality control.

To begin, say to the PC: **Now we are going to show ***** some pictures and watch to see which ones s/he likes to look at.** We would like you to sit in this chair (point) and hold ***** comfortably in the middle of your lap so that s/he faces the center of this stage. (Have PC sit with the infant in the correct position.)

This is where the pictures will be (point to the stage). **When we change pictures the stage moves back like this (demonstrate). We will be trying to get *****’s attention, so please don’t point to the pictures or try to get ***** to look at certain ones.** We want to see what s/he does on her/his own. We will try to show all the pictures, without stopping. If ***** becomes fussy, you can give him/her a pacifier.

We're going to try to do this whole part without taking any breaks. If you really need to take a break, just let me know. Ready to begin?
Visual Recognition Memory:
Coding sheet for infant state and invalid trials

[May 9, 1996]

Subject ID: ___________________________
Interviewer ID: ___________________________

1. Date of first attempt: mm dd yyyy

2. Was this task completed on this date?
   1. Yes Go to Q. (7)
   2. No Go to Q. 2A

2A. Why was it not completed?

3. Date of second attempt: mm dd yyyy

4. Was this task completed on this date?
   1. Yes Go to Q. (7)
   2. No Go to Q. 4A

4A. Why was it not completed?

5. Date of third attempt: mm dd yyyy

6. Was this task completed on this date?
   1. Yes Go to Q. (7)
   2. No Go to Q. 6A and end interview

   29
6A. Why was it **not** completed?

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(7). Please answer the following questions about the infant's state during the completed VRM:

7. In general, the infant was...

1. Not fussy  
2. A little fussy 
3. Very fussy

8. Over the course of the VRM test, the infant...

1. Got fussier  
2. Got less fussy 
3. Stayed about the same

9. Were any breaks taken?

1. Yes  Go to Q. 9A 
2. No  Go to Q. (10)

9A. Record the number of breaks: _______ [1 - 3]

9B. Record the length of breaks:

9B_1. Break #1 _______ minute(s)
9B_2. Break #2 _______ minute(s)
9B_3. Break #3 _______ minute(s)

9C. Record where the breaks occurred. Between trial numbers:

9C_1. Break #1 _______ and _______
9C_2. Break #2 _______ and _______
9C_3. Break #3 _______ and _______
(10). If any trial was invalid, record a ‘1’ in the data entry box \([1 = \text{ trial invalid}]\) and record the reason for this. Record nothing in the data entry boxes for those trials that were valid.

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   29A. ___________________________________________ 29

30. Trial 21. M N
   30A. ___________________________________________ 30

31. Trial 22. O O
   31A. ___________________________________________ 31

32. Trial 23. P O
   32A. ___________________________________________ 32

33. Trial 24. O P
   33A. ___________________________________________ 33

34. Trial 25. Q Q
   34A. ___________________________________________ 34

35. Trial 26. R Q
   35A. ___________________________________________ 35

36. Trial 27. Q R
   36A. ___________________________________________ 36