Measures of Effective Teaching: 2
- Core Files, 2009-2011

Bill and Melinda Gates Foundation

Class Section File Codebook
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Measures of Effective Teaching: 2 - Core Files, 2009-2011

Variable Description and Frequencies

Note: Frequencies displayed for the variables are not weighted. They are purely descriptive and may not be representative of the study population. Please review any sampling or weighting information available with the study.

Summary statistics (minimum, maximum, mean, median, and standard deviation) may not be available for every variable in the codebook. Conversely, a listing of frequencies in table format may not be present for every variable in the codebook either. However, all variables in the dataset are present and display sufficient information about each variable. These decisions are made intentionally and are at the discretion of the archive producing this codebook.

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SECTION_ICPSR_ID: Section ICPSR ID
Based upon 6,406 valid cases out of 6,406 total cases.
Location: 1-8 (width: 8; decimal: 0)
Variable Type: numeric

TEACHER_ICPSR_ID: Teacher ICPSR ID
Based upon 6,406 valid cases out of 6,406 total cases.
Location: 9-16 (width: 8; decimal: 0)
Variable Type: numeric

DISTRICT_ICPSR_ID: District ICPSR ID
Based upon 6,406 valid cases out of 6,406 total cases.
Location: 17-24 (width: 8; decimal: 0)
Variable Type: numeric

SCHOOL_ICPSR_ID: School ICPSR ID
Based upon 6,406 valid cases out of 6,406 total cases.
Location: 25-32 (width: 8; decimal: 0)
Variable Type: numeric

GRADE: Grade of MET Section

<table>
<thead>
<tr>
<th>Value</th>
<th>Label</th>
<th>Unweighted Frequency</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4</td>
<td>778</td>
<td>12.1 %</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
<td>827</td>
<td>12.9 %</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
<td>1126</td>
<td>17.6 %</td>
</tr>
<tr>
<td>4</td>
<td>7</td>
<td>994</td>
<td>15.5 %</td>
</tr>
<tr>
<td>5</td>
<td>8</td>
<td>917</td>
<td>14.3 %</td>
</tr>
<tr>
<td>6</td>
<td>9</td>
<td>1764</td>
<td>27.5 %</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>6,406</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Based upon 6,406 valid cases out of 6,406 total cases.
Location: 33-33 (width: 1; decimal: 0)
Variable Type: numeric

SUBJECT: Subject of MET Section

<table>
<thead>
<tr>
<th>Value</th>
<th>Label</th>
<th>Unweighted Frequency</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>BIO</td>
<td>603</td>
<td>9.4 %</td>
</tr>
<tr>
<td>2</td>
<td>ELA</td>
<td>2523</td>
<td>39.4 %</td>
</tr>
<tr>
<td>3</td>
<td>ELA+Math</td>
<td>1001</td>
<td>15.6 %</td>
</tr>
</tbody>
</table>

- 2 -
### SUBJECTLEVEL: Joint indicator of Section Grade Level and Subject

<table>
<thead>
<tr>
<th>Value</th>
<th>Label</th>
<th>Unweighted Frequency</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Gr4-5ELA</td>
<td>349</td>
<td>5.4%</td>
</tr>
<tr>
<td>2</td>
<td>Gr4-5ELA+Math</td>
<td>985</td>
<td>15.4%</td>
</tr>
<tr>
<td>3</td>
<td>Gr4-5Math</td>
<td>271</td>
<td>4.2%</td>
</tr>
<tr>
<td>4</td>
<td>Gr6-8ELA</td>
<td>1576</td>
<td>24.6%</td>
</tr>
<tr>
<td>5</td>
<td>Gr6-8ELA+Math</td>
<td>16</td>
<td>0.2%</td>
</tr>
<tr>
<td>6</td>
<td>Gr6-8Math</td>
<td>1445</td>
<td>22.6%</td>
</tr>
<tr>
<td>7</td>
<td>Gr9Bio</td>
<td>603</td>
<td>9.4%</td>
</tr>
<tr>
<td>8</td>
<td>Gr9ELA</td>
<td>598</td>
<td>9.3%</td>
</tr>
<tr>
<td>9</td>
<td>Gr9Math</td>
<td>563</td>
<td>8.8%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>6,406</td>
<td>100%</td>
</tr>
</tbody>
</table>

Based upon 6,406 valid cases out of 6,406 total cases.

**Location:** 35-35 (width: 1; decimal: 0)

**Variable Type:** numeric

### YEAR: Year Section existed in the MET Study

<table>
<thead>
<tr>
<th>Value</th>
<th>Label</th>
<th>Unweighted Frequency</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2010</td>
<td>4497</td>
<td>70.2%</td>
</tr>
<tr>
<td>2</td>
<td>2011</td>
<td>1909</td>
<td>29.8%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>6,406</td>
<td>100%</td>
</tr>
</tbody>
</table>

Based upon 6,406 valid cases out of 6,406 total cases.

**Location:** 36-36 (width: 1; decimal: 0)

**Variable Type:** numeric

### RANDOMIZED: Indicator if section was randomly assigned (blank for year one sections)

<table>
<thead>
<tr>
<th>Value</th>
<th>Label</th>
<th>Unweighted Frequency</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0</td>
<td>529</td>
<td>8.3%</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>1380</td>
<td>21.5%</td>
</tr>
<tr>
<td></td>
<td>Missing Data</td>
<td>4497</td>
<td>70.2%</td>
</tr>
</tbody>
</table>

- 3 -
<table>
<thead>
<tr>
<th>Value</th>
<th>Label</th>
<th>Unweighted Frequency</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>00mM56-Z</td>
<td>-</td>
<td>2</td>
<td>0.0 %</td>
</tr>
<tr>
<td>0A5V7U.1</td>
<td>-</td>
<td>3</td>
<td>0.0 %</td>
</tr>
<tr>
<td>0A8HEQ.1</td>
<td>-</td>
<td>3</td>
<td>0.0 %</td>
</tr>
<tr>
<td>0C19CB.1</td>
<td>-</td>
<td>4</td>
<td>0.1 %</td>
</tr>
<tr>
<td>0HQR8A.1</td>
<td>-</td>
<td>1</td>
<td>0.0 %</td>
</tr>
<tr>
<td>0REQ5A.1</td>
<td>-</td>
<td>1</td>
<td>0.0 %</td>
</tr>
<tr>
<td>11WxB-D</td>
<td>-</td>
<td>2</td>
<td>0.0 %</td>
</tr>
<tr>
<td>11WxB-J</td>
<td>-</td>
<td>2</td>
<td>0.0 %</td>
</tr>
<tr>
<td>1CxaJo-Z</td>
<td>-</td>
<td>3</td>
<td>0.0 %</td>
</tr>
<tr>
<td>1QRIOT.1</td>
<td>-</td>
<td>1</td>
<td>0.0 %</td>
</tr>
<tr>
<td>1ROWdh-W</td>
<td>-</td>
<td>3</td>
<td>0.0 %</td>
</tr>
<tr>
<td>1TRBF7.1</td>
<td>-</td>
<td>3</td>
<td>0.0 %</td>
</tr>
<tr>
<td>1Vti5q-a</td>
<td>-</td>
<td>3</td>
<td>0.0 %</td>
</tr>
<tr>
<td>1ZPNYC.1</td>
<td>-</td>
<td>1</td>
<td>0.0 %</td>
</tr>
<tr>
<td>1dcoj3-a</td>
<td>-</td>
<td>1</td>
<td>0.0 %</td>
</tr>
<tr>
<td>1psHwK-Z</td>
<td>-</td>
<td>1</td>
<td>0.0 %</td>
</tr>
<tr>
<td>1wrztJ-a</td>
<td>-</td>
<td>2</td>
<td>0.0 %</td>
</tr>
<tr>
<td>2H6QIIZ.1</td>
<td>-</td>
<td>1</td>
<td>0.0 %</td>
</tr>
<tr>
<td>2MJNZP.1</td>
<td>-</td>
<td>1</td>
<td>0.0 %</td>
</tr>
<tr>
<td>2MJNZP.2</td>
<td>-</td>
<td>2</td>
<td>0.0 %</td>
</tr>
<tr>
<td>2QIKPG.1</td>
<td>-</td>
<td>3</td>
<td>0.0 %</td>
</tr>
<tr>
<td>2V6ZCE.1</td>
<td>-</td>
<td>2</td>
<td>0.0 %</td>
</tr>
<tr>
<td>2Z70lf-1</td>
<td>-</td>
<td>1</td>
<td>0.0 %</td>
</tr>
<tr>
<td>2Z70lf-W</td>
<td>-</td>
<td>2</td>
<td>0.0 %</td>
</tr>
<tr>
<td>2ZT9SD.1</td>
<td>-</td>
<td>3</td>
<td>0.0 %</td>
</tr>
<tr>
<td>2uGHJ-Z</td>
<td>-</td>
<td>3</td>
<td>0.0 %</td>
</tr>
<tr>
<td>3HKG1GY.1</td>
<td>-</td>
<td>2</td>
<td>0.0 %</td>
</tr>
<tr>
<td>3KJDJE.1</td>
<td>-</td>
<td>1</td>
<td>0.0 %</td>
</tr>
<tr>
<td>3O440G.1</td>
<td>-</td>
<td>1</td>
<td>0.0 %</td>
</tr>
<tr>
<td>3SGK68.1</td>
<td>-</td>
<td>3</td>
<td>0.0 %</td>
</tr>
<tr>
<td>3WnBmw-a</td>
<td>-</td>
<td>3</td>
<td>0.0 %</td>
</tr>
<tr>
<td>3ZP1D2.1</td>
<td>-</td>
<td>2</td>
<td>0.0 %</td>
</tr>
<tr>
<td>4DoBnY-Z</td>
<td>-</td>
<td>2</td>
<td>0.0 %</td>
</tr>
</tbody>
</table>

Based upon 1,909 valid cases out of 6,406 total cases.

*Location: 37-37 (width: 1; decimal: 0)*

*Variable Type: numeric*

**RANDBLOCK1_STG1: Stage 1 Randomization Block of Section**
### RANDBLOCK1_STG2: Stage 2 Randomization Block of Section

<table>
<thead>
<tr>
<th>Value</th>
<th>Label</th>
<th>Unweighted Frequency</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>8WIZND.9</td>
<td>-</td>
<td>1</td>
<td>0.0 %</td>
</tr>
<tr>
<td>DG0437.9</td>
<td>-</td>
<td>1</td>
<td>0.0 %</td>
</tr>
<tr>
<td>L0R7ZP.9</td>
<td>-</td>
<td>4</td>
<td>0.1 %</td>
</tr>
<tr>
<td>NA</td>
<td>-</td>
<td>6399</td>
<td>99.9 %</td>
</tr>
<tr>
<td>dg7684-B</td>
<td>-</td>
<td>1</td>
<td>0.0 %</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>6,406</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Based upon 6,406 valid cases out of 6,406 total cases.

*Location: 62-85 (width: 24; decimal: 0)*  
*Variable Type: character*

### INTACTCLASS: Indication of whether section was taught by a generalist teacher

<table>
<thead>
<tr>
<th>Value</th>
<th>Label</th>
<th>Unweighted Frequency</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>-</td>
<td>5111</td>
<td>79.8 %</td>
</tr>
</tbody>
</table>

Please note that only the first 50 response categories are displayed in the PDF codebook. To view all response categories, please analyze the data file in the statistical package of your choice (SAS, SPSS, Stata, R).

Based upon 6,406 valid cases out of 6,406 total cases.

*Location: 54-99 (width: 17; decimal: 0)*  
*Variable Type: character*
<table>
<thead>
<tr>
<th>Value</th>
<th>Label</th>
<th>Unweighted Frequency</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td></td>
<td>998</td>
<td>15.6%</td>
</tr>
<tr>
<td>.</td>
<td>Missing Data</td>
<td>297</td>
<td>4.6%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>6,406</td>
<td>100%</td>
</tr>
</tbody>
</table>

Based upon 6,109 valid cases out of 6,406 total cases.

_Location: 86-86 (width: 1; decimal: 0)
Variable Type: numeric

**DAD_NUMSTUDENTS: The number of students ever listed in the given section.**

Based upon 6,406 valid cases out of 6,406 total cases.

- Mean: 24.95
- Median: 24.00
- Mode: 22.00
- Minimum: 1
- Maximum: 74
- Standard Deviation: 7.50

_Location: 87-88 (width: 2; decimal: 0)
Variable Type: numeric

**DAD_PERCGIFTED: Percent of students ever listed in the section with gifted status**

Based upon 6,203 valid cases out of 6,406 total cases.

- Mean: 0.09
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.17

_Location: 89-92 (width: 4; decimal: 2)
Variable Type: numeric

**DAD_PERCMALE: Percent of students ever listed in the section who are male**

Based upon 6,404 valid cases out of 6,406 total cases.

- Mean: 0.50
- Median: 0.50
- Mode: 0.50
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.13

_Location: 93-96 (width: 4; decimal: 2)
Variable Type: numeric

**DAD_PERCSPED: Percent of students ever listed in the section with special education status**
Based upon 6,403 valid cases out of 6,406 total cases.

- Mean: 0.08
- Median: 0.04
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.13

Location: 97-100 (width: 4; decimal: 2)
Variable Type: numeric

**DAD_PERCELL: Percent of students ever listed in the section with English Language Learner Status**

Based upon 6,404 valid cases out of 6,406 total cases.

- Mean: 0.13
- Median: 0.06
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.18

Location: 101-104 (width: 4; decimal: 2)
Variable Type: numeric

**DAD_AVERAGEAGE: Average age of all students ever listed in the section**

Based upon 6,404 valid cases out of 6,406 total cases.

- Mean: 12.34
- Minimum: 8
- Maximum: 18
- Standard Deviation: 1.99

Location: 105-109 (width: 5; decimal: 2)
Variable Type: numeric

**DAD_PERCFRL: Percent of students ever listed in the section with Free or Reduced Price Lunch Status**

Based upon 5,348 valid cases out of 6,406 total cases.

- Mean: 0.58
- Median: 0.63
- Mode: 1.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.29

Location: 110-113 (width: 4; decimal: 2)
Variable Type: numeric

**DAD_PERCRACEOTHER: Percent of students of other race in section of those ever listed in the section.**
Based upon 6,404 valid cases out of 6,406 total cases.

- Mean: 0.027
- Median: 0.000
- Mode: 0.000
- Minimum: 0
- Maximum: 0
- Standard Deviation: 0.043

Location: 114-118 (width: 5; decimal: 3)
Variable Type: numeric

DAD_PERCASIAN: Percent of Asian students in section of those ever listed in the section.

Based upon 6,404 valid cases out of 6,406 total cases.

- Mean: 0.06
- Median: 0.00
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.11

Location: 119-122 (width: 4; decimal: 2)
Variable Type: numeric

DAD_PERCHISPANIC: Percent of Hispanic students in section of those ever listed in the section.

Based upon 6,404 valid cases out of 6,406 total cases.

- Mean: 0.32
- Median: 0.24
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.27

Location: 123-126 (width: 4; decimal: 2)
Variable Type: numeric

DAD_PERCBLACK: Percent of Black students in section of those ever listed in the section.

Based upon 6,404 valid cases out of 6,406 total cases.

- Mean: 0.35
- Median: 0.26
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.31

Location: 127-130 (width: 4; decimal: 2)
Variable Type: numeric

DAD_PERCWHITE: Percent of White students in section of those ever listed in the section.
Based upon 6,404 valid cases out of 6,406 total cases.

- Mean: 0.24
- Median: 0.13
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.27

Location: 131-134 (width: 4; decimal: 2)
Variable Type: numeric

**DAD_PERCDISABILITY: Percent of students ever listed in the section with disability status**

Based upon 649 valid cases out of 6,406 total cases.

- Mean: 0.11
- Median: 0.08
- Mode: 0.00
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.12

Location: 135-138 (width: 4; decimal: 2)
Variable Type: numeric

**DAD_AVETEST_ALG09: Average test score in Algebra in 2009 for all students ever listed in a section with valid Algebra test scores in 2009**

Based upon 2 valid cases out of 6,406 total cases.

- Mean: 0.193
- Median: 0.193
- Minimum: -0
- Maximum: 1
- Standard Deviation: 0.528

Location: 139-144 (width: 6; decimal: 3)
Variable Type: numeric

**DAD_AVETEST_ALG10: Average test score in Algebra in 2010 for all students ever listed in a section with valid Algebra test scores in 2010**

Based upon 42 valid cases out of 6,406 total cases.

- Mean: 0.20
- Median: 0.21
- Mode: -0.72
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.59

Location: 145-149 (width: 5; decimal: 2)
Variable Type: numeric
DAD_AVETEST_ALG11: Average test score in Algebra in 2011 for all students ever listed in a section with valid Algebra test scores in 2011

Based upon 79 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.02
- Minimum: -2
- Maximum: 1
- Standard Deviation: 0.53

Location: 150-154 (width: 5; decimal: 2)
Variable Type: numeric

DAD_AVETEST_SOC07: Average test score in Social Studies in 2007 for all students ever listed in a section with valid Social Studies test scores in 2007

Based upon 378 valid cases out of 6,406 total cases.

- Mean: -0.06
- Median: -0.12
- Mode: -0.07
- Minimum: -2
- Maximum: 2
- Standard Deviation: 0.72

Location: 155-159 (width: 5; decimal: 2)
Variable Type: numeric

DAD_AVETEST_SOC08: Average test score in Social Studies in 2008 for all students ever listed in a section with valid Social Studies test scores in 2008

Based upon 488 valid cases out of 6,406 total cases.

- Mean: -0.02
- Median: -0.09
- Minimum: -3
- Maximum: 2
- Standard Deviation: 0.63

Location: 160-164 (width: 5; decimal: 2)
Variable Type: numeric

DAD_AVETEST_SOC09: Average test score in Social Studies in 2009 for all students ever listed in a section with valid Social Studies test scores in 2009

Based upon 761 valid cases out of 6,406 total cases.

- Mean: 0.07
- Median: -0.04
- Minimum: -2
- Maximum: 2
- Standard Deviation: 0.56

Location: 165-169 (width: 5; decimal: 2)
Variable Type: numeric
DAD_AVETEST_SOC10: Average test score in Social Studies in 2010 for all students ever listed in a section with valid Social Studies test scores in 2010

Based upon 207 valid cases out of 6,406 total cases.

- Mean: -0.06
- Median: -0.13
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.45

*Location*: 170-174 (width: 5; decimal: 2)
*Variable Type*: numeric

DAD_AVETEST_ELA07: Average test score in ELA in 2007 for all students ever listed in a section with valid ELA test scores in 2007

Based upon 3,043 valid cases out of 6,406 total cases.

- Mean: -0.07
- Minimum: -3
- Maximum: 2
- Standard Deviation: 0.70

*Location*: 175-179 (width: 5; decimal: 2)
*Variable Type*: numeric

DAD_AVETEST_ELA08: Average test score in ELA in 2008 for all students ever listed in a section with valid ELA test scores in 2008

Based upon 4,120 valid cases out of 6,406 total cases.

- Mean: -0.07
- Minimum: -3
- Maximum: 2
- Standard Deviation: 0.66

*Location*: 180-184 (width: 5; decimal: 2)
*Variable Type*: numeric

DAD_AVETEST_ELA09: Average test score in ELA in 2009 for all students ever listed in a section with valid ELA test scores in 2009

Based upon 5,847 valid cases out of 6,406 total cases.

- Mean: 0.01
- Minimum: -3
- Maximum: 3
- Standard Deviation: 0.62

*Location*: 185-189 (width: 5; decimal: 2)
*Variable Type*: numeric

DAD_AVETEST_ELA10: Average test score in ELA in 2010 for all students ever listed in a section with valid ELA test scores in 2010
Based upon 5,586 valid cases out of 6,406 total cases.

- Mean: 0.03
- Minimum: -3
- Maximum: 2
- Standard Deviation: 0.60

**Location:** 190-194 (width: 5; decimal: 2)
**Variable Type:** numeric

DAD_AVETEST_ELA11: Average test score in ELA in 2011 for all students ever listed in a section with valid ELA test scores in 2011

Based upon 1,617 valid cases out of 6,406 total cases.

- Mean: 0.05
- Minimum: -2
- Maximum: 2
- Standard Deviation: 0.57

**Location:** 195-199 (width: 5; decimal: 2)
**Variable Type:** numeric

DAD_AVETEST_MAT07: Average test score in math in 2007 for all students ever listed in a section with valid math test scores in 2007

Based upon 3,042 valid cases out of 6,406 total cases.

- Mean: -0.08
- Minimum: -3
- Maximum: 2
- Standard Deviation: 0.71

**Location:** 200-204 (width: 5; decimal: 2)
**Variable Type:** numeric

DAD_AVETEST_MAT08: Average test score in math in 2008 for all students ever listed in a section with valid math test scores in 2008

Based upon 4,131 valid cases out of 6,406 total cases.

- Mean: -0.07
- Minimum: -3
- Maximum: 2
- Standard Deviation: 0.66

**Location:** 205-209 (width: 5; decimal: 2)
**Variable Type:** numeric

DAD_AVETEST_MAT09: Average test score in math in 2009 for all students ever listed in a section with valid math test scores in 2009

Based upon 5,850 valid cases out of 6,406 total cases.

- Mean: 0.02
- Minimum: -3
DAD_AVETEST_MAT10: Average test score in math in 2010 for all students ever listed in a section with valid math test scores in 2010

Based upon 5,587 valid cases out of 6,406 total cases.

- Mean: 0.03
- Minimum: -2
- Maximum: 2
- Standard Deviation: 0.61

Location: 210-214 (width: 5; decimal: 2)
Variable Type: numeric

DAD_AVETEST_MAT11: Average test score in math in 2011 for all students ever listed in a section with valid math test scores in 2011

Based upon 1,555 valid cases out of 6,406 total cases.

- Mean: 0.05
- Minimum: -3
- Maximum: 2
- Standard Deviation: 0.62

Location: 215-219 (width: 5; decimal: 2)
Variable Type: numeric

DAD_AVETEST_SCI07: Average test score in science in 2007 for all students ever listed in a section with valid science test scores in 2007

Based upon 378 valid cases out of 6,406 total cases.

- Mean: -0.07
- Median: -0.12
- Mode: -0.35
- Minimum: -3
- Maximum: 2
- Standard Deviation: 0.68

Location: 220-224 (width: 5; decimal: 2)
Variable Type: numeric

DAD_AVETEST_SCI08: Average test score in science in 2008 for all students ever listed in a section with valid science test scores in 2008

Based upon 794 valid cases out of 6,406 total cases.

- Mean: -0.09
- Median: -0.15
- Mode: -0.34
- Minimum: -3
• Maximum: 2
• Standard Deviation: 0.67

_Location: 230-234 (width: 5; decimal: 2)_
_Variable Type: numeric_

**DAD_AVETEST_SCI09: Average test score in science in 2009 for all students ever listed in a section with valid science test scores in 2009**

Based upon 1,066 valid cases out of 6,406 total cases.

• Mean: 0.07
• Minimum: -3
• Maximum: 2
• Standard Deviation: 0.61

_Location: 235-239 (width: 5; decimal: 2)_
_Variable Type: numeric_

**DAD_AVETEST_SCI10: Average test score in science in 2010 for all students ever listed in a section with valid science test scores in 2010**

Based upon 1,135 valid cases out of 6,406 total cases.

• Mean: -0.03
• Minimum: -3
• Maximum: 2
• Standard Deviation: 0.63

_Location: 240-244 (width: 5; decimal: 2)_
_Variable Type: numeric_

**DAD_AVETEST_SCI11: Average test score in science in 2011 for all students ever listed in a section with valid science test scores in 2011**

Based upon 374 valid cases out of 6,406 total cases.

• Mean: -0.04
• Median: -0.09
• Minimum: -2
• Maximum: 2
• Standard Deviation: 0.55

_Location: 245-249 (width: 5; decimal: 2)_
_Variable Type: numeric_

**DAD_AVETEST_WRI08: Average test score in writing in 2008 for all students ever listed in a section with valid writing test scores in 2008**

Based upon 441 valid cases out of 6,406 total cases.

• Mean: -0.16
• Median: -0.20
• Mode: -0.53
• Minimum: -3
• Maximum: 2
• Standard Deviation: 0.68

Location: 250-254 (width: 5; decimal: 2)
Variable Type: numeric

DAD_AVETEST_WRI09: Average test score in writing in 2009 for all students ever listed in a section with valid writing test scores in 2009

Based upon 977 valid cases out of 6,406 total cases.

• Mean: -2.92
• Median: -0.61
• Mode: -8.00
• Minimum: -8
• Maximum: 2
• Standard Deviation: 3.76

Location: 255-259 (width: 5; decimal: 2)
Variable Type: numeric

DAD_AVETEST_WRI10: Average test score in writing in 2010 for all students ever listed in a section with valid writing test scores in 2010

Based upon 985 valid cases out of 6,406 total cases.

• Mean: -3.19
• Median: -0.50
• Mode: -9.00
• Minimum: -9
• Maximum: 2
• Standard Deviation: 4.24

Location: 260-264 (width: 5; decimal: 2)
Variable Type: numeric

DAD_AVETEST_WRI11: Average test score in writing in 2011 for all students ever listed in a section with valid writing test scores in 2011

Based upon 522 valid cases out of 6,406 total cases.

• Mean: -5.85
• Median: -8.96
• Mode: -9.00
• Minimum: -9
• Maximum: 1
• Standard Deviation: 4.27

Location: 265-269 (width: 5; decimal: 2)
Variable Type: numeric

NUMVIDEOS: Total Number of videos capturing this section that were submitted. Not all of these videos were scored. When unscorable videos were submitted teachers were sometimes asked to submit a replacement video.
<table>
<thead>
<tr>
<th>Value</th>
<th>Label</th>
<th>Unweighted Frequency</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>-</td>
<td>435</td>
<td>6.8%</td>
</tr>
<tr>
<td>2</td>
<td>-</td>
<td>2216</td>
<td>34.6%</td>
</tr>
<tr>
<td>3</td>
<td>-</td>
<td>369</td>
<td>5.8%</td>
</tr>
<tr>
<td>4</td>
<td>-</td>
<td>1867</td>
<td>29.1%</td>
</tr>
<tr>
<td>5</td>
<td>-</td>
<td>118</td>
<td>1.8%</td>
</tr>
<tr>
<td>6</td>
<td>-</td>
<td>32</td>
<td>0.5%</td>
</tr>
<tr>
<td>7</td>
<td>-</td>
<td>42</td>
<td>0.7%</td>
</tr>
<tr>
<td>8</td>
<td>-</td>
<td>787</td>
<td>12.3%</td>
</tr>
<tr>
<td>9</td>
<td>-</td>
<td>76</td>
<td>1.2%</td>
</tr>
<tr>
<td>10</td>
<td>-</td>
<td>5</td>
<td>0.1%</td>
</tr>
<tr>
<td>11</td>
<td>-</td>
<td>5</td>
<td>0.1%</td>
</tr>
<tr>
<td>16</td>
<td>-</td>
<td>1</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>7.1 %</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>6,406</td>
<td>100%</td>
</tr>
</tbody>
</table>

Based upon 5,953 valid cases out of 6,406 total cases.

*Location: 270-271 (width: 2; decimal: 0)*  
*Variable Type: numeric*

**FFT_P2_NUMVIDEOS**: Framework for Teaching Phase 2 Overall: Number of Videos Scored for this section

<table>
<thead>
<tr>
<th>Value</th>
<th>Label</th>
<th>Unweighted Frequency</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>-</td>
<td>323</td>
<td>5.0%</td>
</tr>
<tr>
<td>2</td>
<td>-</td>
<td>1244</td>
<td>19.4%</td>
</tr>
<tr>
<td>3</td>
<td>-</td>
<td>172</td>
<td>2.7%</td>
</tr>
<tr>
<td>4</td>
<td>-</td>
<td>1125</td>
<td>17.6%</td>
</tr>
<tr>
<td>5</td>
<td>-</td>
<td>61</td>
<td>1.0%</td>
</tr>
<tr>
<td>6</td>
<td>-</td>
<td>27</td>
<td>0.4%</td>
</tr>
<tr>
<td>7</td>
<td>-</td>
<td>68</td>
<td>1.1%</td>
</tr>
<tr>
<td>8</td>
<td>-</td>
<td>550</td>
<td>8.6%</td>
</tr>
<tr>
<td>9</td>
<td>-</td>
<td>41</td>
<td>0.6%</td>
</tr>
<tr>
<td>10</td>
<td>-</td>
<td>2</td>
<td>0.0%</td>
</tr>
<tr>
<td>11</td>
<td>-</td>
<td>1</td>
<td>0.0%</td>
</tr>
<tr>
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<td>-</td>
<td>1</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>43.6%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>6,406</td>
<td>100%</td>
</tr>
</tbody>
</table>

Based upon 3,615 valid cases out of 6,406 total cases.

*Location: 272-273 (width: 2; decimal: 0)*  
*Variable Type: numeric*
### FFT_P2_NUMRATERS: Framework for Teaching Phase 2 Overall: Total Number of raters scoring videos for this section

<table>
<thead>
<tr>
<th>Value</th>
<th>Label</th>
<th>Unweighted Frequency</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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<td>305</td>
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<td>17.8%</td>
</tr>
<tr>
<td>3</td>
<td>-</td>
<td>265</td>
<td>4.1%</td>
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<td>4</td>
<td>-</td>
<td>948</td>
<td>14.8%</td>
</tr>
<tr>
<td>5</td>
<td>-</td>
<td>233</td>
<td>3.6%</td>
</tr>
<tr>
<td>6</td>
<td>-</td>
<td>51</td>
<td>0.8%</td>
</tr>
<tr>
<td>7</td>
<td>-</td>
<td>61</td>
<td>1.0%</td>
</tr>
<tr>
<td>8</td>
<td>-</td>
<td>382</td>
<td>6.0%</td>
</tr>
<tr>
<td>9</td>
<td>-</td>
<td>179</td>
<td>2.8%</td>
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<tr>
<td>10</td>
<td>-</td>
<td>43</td>
<td>0.7%</td>
</tr>
<tr>
<td>11</td>
<td>-</td>
<td>7</td>
<td>0.1%</td>
</tr>
<tr>
<td>15</td>
<td>-</td>
<td>1</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>Missing Data</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.</td>
<td>-</td>
<td>2791</td>
<td>43.6%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>6,406</td>
<td>100%</td>
</tr>
</tbody>
</table>

Based upon 3,615 valid cases out of 6,406 total cases.

*Location: 274-275 (width: 2; decimal: 0)*
*Variable Type: numeric*

### FFTE_P2_NUMVIDEOS: Framework for Teaching Phase 2 for English: Number of Videos Scored for this section

<table>
<thead>
<tr>
<th>Value</th>
<th>Label</th>
<th>Unweighted Frequency</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>-</td>
<td>171</td>
<td>2.7%</td>
</tr>
<tr>
<td>2</td>
<td>-</td>
<td>671</td>
<td>10.5%</td>
</tr>
<tr>
<td>3</td>
<td>-</td>
<td>152</td>
<td>2.4%</td>
</tr>
<tr>
<td>4</td>
<td>-</td>
<td>1195</td>
<td>18.7%</td>
</tr>
<tr>
<td>5</td>
<td>-</td>
<td>50</td>
<td>0.8%</td>
</tr>
<tr>
<td>6</td>
<td>-</td>
<td>1</td>
<td>0.0%</td>
</tr>
<tr>
<td>7</td>
<td>-</td>
<td>2</td>
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</tr>
<tr>
<td>8</td>
<td>-</td>
<td>2</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>Missing Data</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.</td>
<td>-</td>
<td>4162</td>
<td>65.0%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>6,406</td>
<td>100%</td>
</tr>
</tbody>
</table>

Based upon 2,244 valid cases out of 6,406 total cases.

*Location: 276-276 (width: 1; decimal: 0)*
*Variable Type: numeric*
### FFTM_P2_NUMVIDEOS: Framework for Teaching Phase 2 for Math: Number of Videos Scored for this section

<table>
<thead>
<tr>
<th>Value</th>
<th>Label</th>
<th>Unweighted Frequency</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>-</td>
<td>170</td>
<td>2.7 %</td>
</tr>
<tr>
<td>2</td>
<td>-</td>
<td>620</td>
<td>9.7 %</td>
</tr>
<tr>
<td>3</td>
<td>-</td>
<td>145</td>
<td>2.3 %</td>
</tr>
<tr>
<td>4</td>
<td>-</td>
<td>1114</td>
<td>17.4 %</td>
</tr>
<tr>
<td>5</td>
<td>-</td>
<td>38</td>
<td>0.6 %</td>
</tr>
<tr>
<td>6</td>
<td>-</td>
<td>7</td>
<td>0.1 %</td>
</tr>
<tr>
<td>7</td>
<td>-</td>
<td>2</td>
<td>0.0 %</td>
</tr>
<tr>
<td></td>
<td>Missing Data</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.</td>
<td>-</td>
<td>4310</td>
<td>67.3 %</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>6,406</td>
<td>100 %</td>
</tr>
</tbody>
</table>

Based upon 2,096 valid cases out of 6,406 total cases.

*Location: 277-277 (width: 1; decimal: 0)*
*Variable Type: numeric*

### FFTE_P2_NUMRATERS: Framework for Teaching Phase 2 for English: Total Number of raters scoring videos for this section

<table>
<thead>
<tr>
<th>Value</th>
<th>Label</th>
<th>Unweighted Frequency</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>-</td>
<td>140</td>
<td>2.2 %</td>
</tr>
<tr>
<td>2</td>
<td>-</td>
<td>482</td>
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<tr>
<td>3</td>
<td>-</td>
<td>155</td>
<td>2.4 %</td>
</tr>
<tr>
<td>4</td>
<td>-</td>
<td>339</td>
<td>5.3 %</td>
</tr>
<tr>
<td>5</td>
<td>-</td>
<td>92</td>
<td>1.4 %</td>
</tr>
<tr>
<td>6</td>
<td>-</td>
<td>14</td>
<td>0.2 %</td>
</tr>
<tr>
<td>7</td>
<td>-</td>
<td>1</td>
<td>0.0 %</td>
</tr>
<tr>
<td>8</td>
<td>-</td>
<td>3</td>
<td>0.0 %</td>
</tr>
<tr>
<td></td>
<td>Missing Data</td>
<td></td>
<td></td>
</tr>
<tr>
<td>.</td>
<td>-</td>
<td>5180</td>
<td>80.9 %</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>6,406</td>
<td>100 %</td>
</tr>
</tbody>
</table>

Based upon 1,226 valid cases out of 6,406 total cases.

*Location: 278-278 (width: 1; decimal: 0)*
*Variable Type: numeric*
<table>
<thead>
<tr>
<th>Value</th>
<th>Label</th>
<th>Unweighted Frequency</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>-</td>
<td>450</td>
<td>7.0 %</td>
</tr>
<tr>
<td>3</td>
<td>-</td>
<td>143</td>
<td>2.2 %</td>
</tr>
<tr>
<td>4</td>
<td>-</td>
<td>338</td>
<td>5.3 %</td>
</tr>
<tr>
<td>5</td>
<td>-</td>
<td>72</td>
<td>1.1 %</td>
</tr>
<tr>
<td>6</td>
<td>-</td>
<td>9</td>
<td>0.1 %</td>
</tr>
<tr>
<td>9</td>
<td>-</td>
<td>1</td>
<td>0.0 %</td>
</tr>
<tr>
<td></td>
<td>Missing Data</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>.</td>
<td>5269</td>
<td>82.3 %</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td>6,406</td>
</tr>
</tbody>
</table>

Based upon 1,137 valid cases out of 6,406 total cases.

Location: 279-279 (width: 1; decimal: 0)
Variable Type: numeric

**FFT_P2_RESPECT**: Framework for Teaching Phase 2 Overall Score: (2a) Creating An Environment of Respect and Rapport; Harmonic Mean of Scores on Videos from this section. For generalist teachers, this is average taken over both subject areas. For non-generalist teachers, this is average taken over both subject areas.

Based upon 3,615 valid cases out of 6,406 total cases.

- Mean: 2.63
- Median: 2.75
- Mode: 3.00
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.47

Location: 280-283 (width: 4; decimal: 2)
Variable Type: numeric

**FFT_P2_QUESTION**: Framework for Teaching Phase 2 Overall Score: (3b) Using Questioning and Discussion Techniques; Harmonic Mean of Scores on Videos from this section. For generalist teachers, this is average taken over both subject areas. For non-generalist teachers, this is average taken over both subject areas.

Based upon 3,615 valid cases out of 6,406 total cases.

- Mean: 2.17
- Median: 2.06
- Mode: 2.00
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.45

Location: 284-287 (width: 4; decimal: 2)
Variable Type: numeric

**FFT_P2_CULTURE**: Framework for Teaching Phase 2 Overall Score: (2b) Establishing a Culture for Learning; Harmonic Mean of Scores on Videos from this section. For generalist teachers, this is average taken over both subject areas. For non-generalist teachers, this repeat...
Based upon 3,615 valid cases out of 6,406 total cases.

- Mean: 2.45
- Median: 2.50
- Mode: 2.50
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.46

Location: 288-291 (width: 4; decimal: 2)
Variable Type: numeric

**FFT_P2_MANAGEPROC**: Framework for Teaching Phase 2 Overall Score: (2c) Managing Classroom Procedures; Harmonic Mean of Scores on Videos from this section. For generalist teachers, this is average taken over both subject areas. For non-generalist teachers, this repeats the

Based upon 3,615 valid cases out of 6,406 total cases.

- Mean: 2.62
- Median: 2.75
- Mode: 3.00
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.46

Location: 292-295 (width: 4; decimal: 2)
Variable Type: numeric

**FFT_P2_COMMUNICATE**: Framework for Teaching Phase 2 Overall Score: (3a) Communicating with Students; Harmonic Mean of Scores on Videos from this section. For generalist teachers, this is average taken over both subject areas. For non-generalist teachers, this repeats the

Based upon 3,615 valid cases out of 6,406 total cases.

- Mean: 2.58
- Median: 2.50
- Mode: 3.00
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.41

Location: 296-299 (width: 4; decimal: 2)
Variable Type: numeric

**FFT_P2_MANAGEBEH**: Framework for Teaching Phase 2 Overall Score: (2d) Managing Student Behavior; Harmonic Mean of Scores on Videos from this section. For generalist teachers, this is average taken over both subject areas. For non-generalist teachers, this repeats the

Based upon 3,615 valid cases out of 6,406 total cases.

- Mean: 2.71
- Median: 2.88
- Mode: 3.00
- Minimum: 1
- Maximum: 4
FFT_P2_ENGAGE: Framework for Teaching Phase 2 Overall Score: (3c) Engaging Students in Learning; Harmonic Mean of Scores on Videos from this section. For generalist teachers, this is average taken over both subject areas. For non-generalist teachers, this repeats the

Based upon 3,615 valid cases out of 6,406 total cases.

- Mean: 2.39
- Median: 2.50
- Mode: 2.00
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.45

FFT_P2_ASSESS: Framework for Teaching Phase 2 Overall Score: (3d) Using Assessment in Instruction; Harmonic Mean of Scores on Videos from this section. For generalist teachers, this is average taken over both subject areas. For non-generalist teachers, this repeats the

Based upon 3,615 valid cases out of 6,406 total cases.

- Mean: 2.25
- Median: 2.25
- Mode: 2.00
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.45

FFTE_P2_RESPECT: Framework for Teaching Phase 2 ELA Score: (2a) Creating An Environment of Respect and Rapport; Harmonic Mean of Scores on Videos from this section. Only valid for ELA sections. Blank for Math and Biology Sections

Based upon 2,244 valid cases out of 6,406 total cases.

- Mean: 2.70
- Median: 2.75
- Mode: 3.00
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.45
**FFTE_P2_COMMUNICATE**: Framework for Teaching Phase 2 ELA Score: (3a) Communicating with Students; Harmonic Mean of Scores on Videos from this section. Only valid for ELA sections. Blank for Math and Biology Sections

Based upon 2,244 valid cases out of 6,406 total cases.

- Mean: 2.64
- Median: 2.75
- Mode: 3.00
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.40

*Location*: 316-319 (width: 4; decimal: 2)
*Variable Type*: numeric

**FFTE_P2_CULTURE**: Framework for Teaching Phase 2 ELA Score: (2b) Establishing a Culture for Learning; Harmonic Mean of Scores on Videos from this section. Only valid for ELA sections. Blank for Math and Biology Sections

Based upon 2,244 valid cases out of 6,406 total cases.

- Mean: 2.51
- Median: 2.50
- Mode: 2.50
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.46

*Location*: 320-323 (width: 4; decimal: 2)
*Variable Type*: numeric

**FFTE_P2_ENGAGE**: Framework for Teaching Phase 2 ELA Score: (3c) Engaging Students in Learning; Harmonic Mean of Scores on Videos from this section. Only valid for ELA sections. Blank for Math and Biology Sections

Based upon 2,244 valid cases out of 6,406 total cases.

- Mean: 2.44
- Median: 2.50
- Mode: 2.50
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.44

*Location*: 324-327 (width: 4; decimal: 2)
*Variable Type*: numeric

**FFTE_P2_MANAGEPROC**: Framework for Teaching Phase 2 ELA Score: (2c) Managing Classroom Procedures; Harmonic Mean of Scores on Videos from this section. Only valid for ELA sections. Blank for Math and Biology Sections

Based upon 2,244 valid cases out of 6,406 total cases.

- Mean: 2.66
• Median: 2.75
• Mode: 3.00
• Minimum: 1
• Maximum: 4
• Standard Deviation: 0.45

Location: 328-331 (width: 4; decimal: 2)
Variable Type: numeric

**FFTE_P2_MANAGEBEH: Framework for Teaching Phase 2 ELA Score: (2d) Managing Student Behavior; Harmonic Mean of Scores on Videos from this section. Only valid for ELA sections. Blank for Math and Biology Sections**

Based upon 2,244 valid cases out of 6,406 total cases.

• Mean: 2.76
• Median: 3.00
• Mode: 3.00
• Minimum: 1
• Maximum: 4
• Standard Deviation: 0.44

Location: 332-335 (width: 4; decimal: 2)
Variable Type: numeric

**FFTE_P2_ASSESS: Framework for Teaching Phase 2 ELA Score: (3d) Using Assessment in Instruction; Harmonic Mean of Scores on Videos from this section. Only valid for ELA sections. Blank for Math and Biology Sections**

Based upon 2,244 valid cases out of 6,406 total cases.

• Mean: 2.24
• Median: 2.25
• Mode: 2.00
• Minimum: 1
• Maximum: 4
• Standard Deviation: 0.45

Location: 336-339 (width: 4; decimal: 2)
Variable Type: numeric

**FFTE_P2_QUESTION: Framework for Teaching Phase 2 ELA Score: (3b) Using Questioning and Discussion Techniques; Harmonic Mean of Scores on Videos from this section. Only valid for ELA sections. Blank for Math and Biology Sections**

Based upon 2,244 valid cases out of 6,406 total cases.

• Mean: 2.24
• Median: 2.25
• Mode: 2.00
• Minimum: 1
• Maximum: 4
• Standard Deviation: 0.46

Location: 340-343 (width: 4; decimal: 2)
**FFTM_P2_RESPECT**: Framework for Teaching Phase 2 Math Score: (2a) Creating An Environment of Respect and Rapport; Harmonic Mean of Scores on Videos from this section. Only valid for Math and Biology sections. Blank for ELA Sections

Based upon 2,096 valid cases out of 6,406 total cases.

- Mean: 2.61
- Median: 2.75
- Mode: 3.00
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.47

Location: 344-347 (width: 4; decimal: 2)

**FFTM_P2_COMMUNICATE**: Framework for Teaching Phase 2 Math Score: (3a) Communicating with Students; Harmonic Mean of Scores on Videos from this section. Only valid for Math and Biology sections. Blank for ELA Sections

Based upon 2,096 valid cases out of 6,406 total cases.

- Mean: 2.55
- Median: 2.50
- Mode: 3.00
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.40

Location: 348-351 (width: 4; decimal: 2)

**FFTM_P2_CULTURE**: Framework for Teaching Phase 2 Math Score: (2b) Establishing a Culture for Learning; Harmonic Mean of Scores on Videos from this section. Only valid for Math and Biology sections. Blank for ELA Sections

Based upon 2,096 valid cases out of 6,406 total cases.

- Mean: 2.45
- Median: 2.50
- Mode: 2.50
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.45

Location: 352-355 (width: 4; decimal: 2)

**FFTM_P2_ENGAGE**: Framework for Teaching Phase 2 Math Score: (3c) Engaging Students in Learning; Harmonic Mean of Scores on Videos from this section. Only valid for Math and Biology sections. Blank for ELA Sections

Based upon 2,096 valid cases out of 6,406 total cases.
<table>
<thead>
<tr>
<th>Variable Type</th>
<th>Description</th>
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<tr>
<td>FTFM_P2_MANAGEBEH</td>
<td>Framework for Teaching Phase 2 Math Score: (2d) Managing Student Behavior; Harmonic Mean of Scores on Videos from this section. Only valid for Math and Biology sections. Blank for ELA Sections</td>
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<tr>
<td>FTFM_P2_ASSESS</td>
<td>Framework for Teaching Phase 2 Math Score: (3d) Using Assessment in Instruction; Harmonic Mean of Scores on Videos from this section. Only valid for Math and Biology sections. Blank for ELA Sections</td>
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**FFTM_P2_QUESTION:** Framework for Teaching Phase 2 Math Score: (3b) Using Questioning and Discussion Techniques; Harmonic Mean of Scores on Videos from this section. Only valid for Math and Biology sections. Blank for ELA Sections

Based upon 2,096 valid cases out of 6,406 total cases.

- Mean: 2.13
- Median: 2.00
- Mode: 2.00
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.43

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**CLASS_NUMVIDEOS:** Classroom Assessment and Scoring System Phase 1+2 Overall Score: Total Number of videos scored for this section

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| .     | -     | 3401                 | 53.1 % |

Total

6,406 100%

Based upon 3,005 valid cases out of 6,406 total cases.
### CLASS_NUMSEGM: Classroom Assessment and Scoring System Phase 1+2 Overall Score: Total Number of segments scored for this section

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Based upon 3,435 valid cases out of 6,406 total cases.

*Location: 378-379 (width: 2; decimal: 0)*

*Variable Type: numeric*

### CLASS_NUMRATERS: Classroom Assessment and Scoring System Phase 1+2 Overall Score: Total number of raters scoring segments for this section

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Based upon 3,435 valid cases out of 6,406 total cases.

*Location: 380-381 (width: 2; decimal: 0)*

*Variable Type: numeric*

**CLASS_PC: Classroom Assessment and Scoring System Phase 1+2 Overall Score: Positive Climate; Harmonic Mean of Scores on segments from this section. For generalist teachers, this is average taken over both subject areas. For non-generalist teachers, this repeats t**

Based upon 3,435 valid cases out of 6,406 total cases.

- Mean: 4.33
- Median: 4.38
- Mode: 4.50
- Minimum: 2
- Maximum: 6
- Standard Deviation: 0.80

*Location: 382-385 (width: 4; decimal: 2)*

*Variable Type: numeric*

**CLASS_NC: Classroom Assessment and Scoring System Phase 1+2 Overall Score: Negative Climate; Harmonic Mean of Scores on segments from this section. For generalist teachers, this is average taken over both subject areas. For non-generalist teachers, this repeats t**

Based upon 3,435 valid cases out of 6,406 total cases.
• Mean: 1.43
• Median: 1.25
• Mode: 1.00
• Minimum: 1
• Maximum: 5
• Standard Deviation: 0.48

Location: 386-389 (width: 4; decimal: 2)
Variable Type: numeric

CLASS_TS: Classroom Assessment and Scoring System Phase 1+2 Overall Score: Teacher Sensitivity; Harmonic Mean of Scores on segments from this section. For generalist teachers, this is average taken over both subject areas. For non-generalist teachers, this repeat

Based upon 3,435 valid cases out of 6,406 total cases.

• Mean: 4.03
• Median: 4.00
• Mode: 4.00
• Minimum: 2
• Maximum: 6
• Standard Deviation: 0.69

Location: 390-393 (width: 4; decimal: 2)
Variable Type: numeric

CLASS_RSP: Classroom Assessment and Scoring System Phase 1+2 Overall Score: Regard for Student Perspectives; Harmonic Mean of Scores on segments from this section. For generalist teachers, this is average taken over both subject areas. For non-generalist teachers,

Based upon 3,435 valid cases out of 6,406 total cases.

• Mean: 3.06
• Median: 3.03
• Mode: 3.00
• Minimum: 1
• Maximum: 6
• Standard Deviation: 0.75

Location: 394-397 (width: 4; decimal: 2)
Variable Type: numeric

CLASS_BM: Classroom Assessment and Scoring System Phase 1+2 Overall Score: Behavior Management; Harmonic Mean of Scores on segments from this section. For generalist teachers, this is average taken over both subject areas. For non-generalist teachers, this repeat

Based upon 3,435 valid cases out of 6,406 total cases.

• Mean: 5.78
• Median: 6.00
• Mode: 6.00
• Minimum: 2
• Maximum: 7
• Standard Deviation: 0.77
CLASS_PD: Classroom Assessment and Scoring System Phase 1+2 Overall Score: Productivity; Harmonic Mean of Scores on segments from this section. For generalist teachers, this is average taken over both subject areas. For non-generalist teachers, this repeats the v

Based upon 3,435 valid cases out of 6,406 total cases.

- Mean: 5.66
- Median: 5.75
- Mode: 6.00
- Minimum: 1
- Maximum: 7
- Standard Deviation: 0.65

CLASS_ILF: Classroom Assessment and Scoring System Phase 1+2 Overall Score: Instructional Learning Formats; Harmonic Mean of Scores on segments from this section. For generalist teachers, this is average taken over both subject areas. For non-generalist teachers,

Based upon 3,435 valid cases out of 6,406 total cases.

- Mean: 4.04
- Median: 4.13
- Mode: 4.00
- Minimum: 1
- Maximum: 6
- Standard Deviation: 0.69

CLASS_CU: Classroom Assessment and Scoring System Phase 1+2 Overall Score: Content Understanding; Harmonic Mean of Scores on segments from this section. For generalist teachers, this is average taken over both subject areas. For non-generalist teachers,

Based upon 3,435 valid cases out of 6,406 total cases.

- Mean: 3.74
- Median: 3.78
- Mode: 3.50
- Minimum: 1
- Maximum: 6
- Standard Deviation: 0.70

CLASS_APS: Classroom Assessment and Scoring System Phase 1+2 Overall Score: Analysis and Problem Solving; Harmonic Mean of Scores on segments from this section. For generalist teachers, this is average taken over both subject areas. For non-generalist teachers, th

Based upon 3,435 valid cases out of 6,406 total cases.
• Mean: 2.57
• Median: 2.50
• Mode: 2.50
• Minimum: 1
• Maximum: 6
• Standard Deviation: 0.67

Location: 414-417 (width: 4; decimal: 2)
Variable Type: numeric

CLASS_QF: Classroom Assessment and Scoring System Phase 1+2 Overall Score: Quality of Feedback; Harmonic Mean of Scores on segments from this section. For generalist teachers, this is average taken over both subject areas. For non-generalist teachers, this repeats.

Based upon 3,435 valid cases out of 6,406 total cases.

• Mean: 3.44
• Median: 3.50
• Mode: 3.50
• Minimum: 1
• Maximum: 6
• Standard Deviation: 0.77

Location: 418-421 (width: 4; decimal: 2)
Variable Type: numeric

CLASS_ID: Classroom Assessment and Scoring System Phase 1+2 Overall Score: Instructional Dialogue; Harmonic Mean of Scores on segments from this section. For generalist teachers, this is average taken over both subject areas. For non-generalist teachers, this repeats.

Based upon 3,435 valid cases out of 6,406 total cases.

• Mean: 3.17
• Median: 3.20
• Mode: 3.00
• Minimum: 1
• Maximum: 6
• Standard Deviation: 0.76

Location: 422-425 (width: 4; decimal: 2)
Variable Type: numeric

CLASS_SE: Classroom Assessment and Scoring System Phase 1+2 Overall Score: Student Engagement; Harmonic Mean of Scores on segments from this section. For generalist teachers, this is average taken over both subject areas. For non-generalist teachers, this repeats.

Based upon 3,435 valid cases out of 6,406 total cases.

• Mean: 4.70
• Median: 4.75
• Mode: 4.50
• Minimum: 1
• Maximum: 7
• Standard Deviation: 0.72
CLASS_ES: Classroom Assessment and Scoring System Phase 1+2 Overall Score: Emotional Support Domain; Harmonic Mean of Scores on segments from this section. For generalist teachers, this is average taken over both subject areas. For non-generalist teachers, this r

Based upon 3,435 valid cases out of 6,406 total cases.

- Mean: 4.28
- Minimum: 2
- Maximum: 6
- Standard Deviation: 0.58

CLASS_CM: Classroom Assessment and Scoring System Phase 1+2 Overall Score: Classroom Management Domain; Harmonic Mean of Scores on segments from this section. For generalist teachers, this is average taken over both subject areas. For non-generalist teachers, thi

Based upon 3,435 valid cases out of 6,406 total cases.

- Mean: 5.16
- Median: 5.27
- Mode: 5.33
- Minimum: 2
- Maximum: 7
- Standard Deviation: 0.61

CLASS_IS: Classroom Assessment and Scoring System Phase 1+2 Overall Score: Instructional Support Domain; Harmonic Mean of Scores on segments from this section. For generalist teachers, this is average taken over both subject areas. For non-generalist teachers, th

Based upon 3,435 valid cases out of 6,406 total cases.

- Mean: 3.23
- Minimum: 1
- Maximum: 5
- Standard Deviation: 0.66

CLASSE_PC: Classroom Assessment and Scoring System Phase 1+2 ELA Score: Positive Climate; Harmonic Mean of Scores on segments from this section. Only valid for ELA sections. Blank for Math and Biology Sections

Based upon 2,145 valid cases out of 6,406 total cases.

- Mean: 4.47
- Median: 4.50
- Mode: 4.50
• Minimum: 2
• Maximum: 6
• Standard Deviation: 0.79

*Location:* 442-445 (width: 4; decimal: 2)
*Variable Type:* numeric

**CLASSE_NC: Classroom Assessment and Scoring System Phase 1+2 ELA Score: Negative Climate; Harmonic Mean of Scores on segments from this section. Only valid for ELA sections. Blank for Math and Biology Sections**

Based upon 2,145 valid cases out of 6,406 total cases.

- Mean: 1.39
- Median: 1.25
- Mode: 1.00
- Minimum: 1
- Maximum: 5
- Standard Deviation: 0.45

*Location:* 446-449 (width: 4; decimal: 2)
*Variable Type:* numeric

**CLASSE_TS: Classroom Assessment and Scoring System Phase 1+2 ELA Score: Teacher Sensitivity; Harmonic Mean of Scores on segments from this section. Only valid for ELA sections. Blank for Math and Biology Sections**

Based upon 2,145 valid cases out of 6,406 total cases.

- Mean: 4.06
- Median: 4.06
- Mode: 4.00
- Minimum: 2
- Maximum: 6
- Standard Deviation: 0.69

*Location:* 450-453 (width: 4; decimal: 2)
*Variable Type:* numeric

**CLASSE_RSP: Classroom Assessment and Scoring System Phase 1+2 ELA Score: Regard for Student Perspectives; Harmonic Mean of Scores on segments from this section. Only valid for ELA sections. Blank for Math and Biology Sections**

Based upon 2,145 valid cases out of 6,406 total cases.

- Mean: 3.31
- Median: 3.30
- Mode: 3.00
- Minimum: 1
- Maximum: 6
- Standard Deviation: 0.73

*Location:* 454-457 (width: 4; decimal: 2)
*Variable Type:* numeric
CLASSE_BM: Classroom Assessment and Scoring System Phase 1+2 ELA Score: Behavior Management; Harmonic Mean of Scores on segments from this section. Only valid for ELA sections. Blank for Math and Biology Sections

Based upon 2,145 valid cases out of 6,406 total cases.

- Mean: 5.85
- Median: 6.00
- Mode: 6.00
- Minimum: 2
- Maximum: 7
- Standard Deviation: 0.73

Location: 458-461 (width: 4; decimal: 2)
Variable Type: numeric

CLASSE_PD: Classroom Assessment and Scoring System Phase 1+2 ELA Score: Productivity; Harmonic Mean of Scores on segments from this section. Only valid for ELA sections. Blank for Math and Biology Sections

Based upon 2,145 valid cases out of 6,406 total cases.

- Mean: 5.73
- Median: 5.88
- Mode: 6.00
- Minimum: 2
- Maximum: 7
- Standard Deviation: 0.61

Location: 462-465 (width: 4; decimal: 2)
Variable Type: numeric

CLASSE_ILF: Classroom Assessment and Scoring System Phase 1+2 ELA Score: Instructional Learning Formats; Harmonic Mean of Scores on segments from this section. Only valid for ELA sections. Blank for Math and Biology Sections

Based upon 2,145 valid cases out of 6,406 total cases.

- Mean: 4.13
- Median: 4.20
- Mode: 4.00
- Minimum: 2
- Maximum: 6
- Standard Deviation: 0.68

Location: 466-469 (width: 4; decimal: 2)
Variable Type: numeric

CLASSE_CU: Classroom Assessment and Scoring System Phase 1+2 ELA Score: Content Understanding; Harmonic Mean of Scores on segments from this section. Only valid for ELA sections. Blank for Math and Biology Sections

Based upon 2,145 valid cases out of 6,406 total cases.

- Mean: 3.80
• Median: 3.88
• Mode: 4.00
• Minimum: 1
• Maximum: 6
• Standard Deviation: 0.70

Location: 470-473 (width: 4; decimal: 2)
Variable Type: numeric

**CLASSE_APS:** Classroom Assessment and Scoring System Phase 1+2 ELA Score: Analysis and Problem Solving; Harmonic Mean of Scores on segments from this section. Only valid for ELA sections. Blank for Math and Biology Sections

Based upon 2,145 valid cases out of 6,406 total cases.

• Mean: 2.70
• Median: 2.75
• Mode: 3.00
• Minimum: 1
• Maximum: 6
• Standard Deviation: 0.67

Location: 474-477 (width: 4; decimal: 2)
Variable Type: numeric

**CLASSE_QF:** Classroom Assessment and Scoring System Phase 1+2 ELA Score: Quality of Feedback; Harmonic Mean of Scores on segments from this section. Only valid for ELA sections. Blank for Math and Biology Sections

Based upon 2,145 valid cases out of 6,406 total cases.

• Mean: 3.51
• Median: 3.50
• Mode: 3.50
• Minimum: 1
• Maximum: 6
• Standard Deviation: 0.78

Location: 478-481 (width: 4; decimal: 2)
Variable Type: numeric

**CLASSE_ID:** Classroom Assessment and Scoring System Phase 1+2 ELA Score: Instructional Dialogue; Harmonic Mean of Scores on segments from this section. Only valid for ELA sections. Blank for Math and Biology Sections

Based upon 2,145 valid cases out of 6,406 total cases.

• Mean: 3.33
• Median: 3.38
• Mode: 3.50
• Minimum: 1
• Maximum: 6
• Standard Deviation: 0.78

Location: 482-485 (width: 4; decimal: 2)
**CLASSE_SE:** Classroom Assessment and Scoring System Phase 1+2 ELA Score: Student Engagement; Harmonic Mean of Scores on segments from this section. Only valid for ELA sections. Blank for Math and Biology Sections

Based upon 2,145 valid cases out of 6,406 total cases.

- Mean: 4.82
- Median: 4.88
- Mode: 5.00
- Minimum: 2
- Maximum: 7
- Standard Deviation: 0.69

*Location:* 486-489 (width: 4; decimal: 2)

**CLASSE_ES:** Classroom Assessment and Scoring System Phase 1+2 ELA Score: Emotional Support Domain; Harmonic Mean of Scores on segments from this section. Only valid for ELA sections. Blank for Math and Biology Sections

Based upon 2,145 valid cases out of 6,406 total cases.

- Mean: 4.39
- Median: 4.44
- Mode: 4.50
- Minimum: 2
- Maximum: 6
- Standard Deviation: 0.56

*Location:* 490-493 (width: 4; decimal: 2)

**CLASSE_CM:** Classroom Assessment and Scoring System Phase 1+2 ELA Score: Classroom Management Domain; Harmonic Mean of Scores on segments from this section. Only valid for ELA sections. Blank for Math and Biology Sections

Based upon 2,145 valid cases out of 6,406 total cases.

- Mean: 5.24
- Median: 5.33
- Mode: 5.33
- Minimum: 2
- Maximum: 7
- Standard Deviation: 0.57

*Location:* 494-497 (width: 4; decimal: 2)

**CLASSE_IS:** Classroom Assessment and Scoring System Phase 1+2 ELA Score: Instructional Support Domain; Harmonic Mean of Scores on segments from this section. Only valid for ELA sections. Blank for Math and Biology Sections

Based upon 2,145 valid cases out of 6,406 total cases.
CLASSM_PC: Classroom Assessment and Scoring System Phase 1+2 Math Score: Positive Climate; Harmonic Mean of Scores on segments from this section. Only valid for Math and Biology sections. Blank for ELA Sections

Based upon 2,007 valid cases out of 6,406 total cases.

- Mean: 4.32
- Median: 4.38
- Mode: 4.50
- Minimum: 2
- Maximum: 7
- Standard Deviation: 0.80

Location: 502-505 (width: 4; decimal: 2)
Variable Type: numeric

CLASSM_NC: Classroom Assessment and Scoring System Phase 1+2 Math Score: Negative Climate; Harmonic Mean of Scores on segments from this section. Only valid for Math and Biology sections. Blank for ELA Sections

Based upon 2,007 valid cases out of 6,406 total cases.

- Mean: 1.44
- Median: 1.25
- Mode: 1.00
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.48

Location: 506-509 (width: 4; decimal: 2)
Variable Type: numeric

CLASSM_TS: Classroom Assessment and Scoring System Phase 1+2 Math Score: Teacher Sensitivity; Harmonic Mean of Scores on segments from this section. Only valid for Math and Biology sections. Blank for ELA Sections

Based upon 2,007 valid cases out of 6,406 total cases.

- Mean: 4.08
- Median: 4.13
- Mode: 4.00
- Minimum: 2
- Maximum: 6
- Standard Deviation: 0.68

Location: 510-513 (width: 4; decimal: 2)
Variable Type: numeric
CLASSM_RSP: Classroom Assessment and Scoring System Phase 1+2 Math Score: Regard for Student Perspectives; Harmonic Mean of Scores on segments from this section. Only valid for Math and Biology sections. Blank for ELA Sections

Based upon 2,007 valid cases out of 6,406 total cases.

- Mean: 2.90
- Median: 2.88
- Mode: 3.00
- Minimum: 1
- Maximum: 6
- Standard Deviation: 0.71

_Location: 514-517 (width: 4; decimal: 2)
_Varible Type: numeric

CLASSM_BM: Classroom Assessment and Scoring System Phase 1+2 Math Score: Behavior Management; Harmonic Mean of Scores on segments from this section. Only valid for Math and Biology sections. Blank for ELA Sections

Based upon 2,007 valid cases out of 6,406 total cases.

- Mean: 5.76
- Median: 5.96
- Mode: 6.00
- Minimum: 2
- Maximum: 7
- Standard Deviation: 0.76

_Location: 518-521 (width: 4; decimal: 2)
_Varible Type: numeric

CLASSM_PD: Classroom Assessment and Scoring System Phase 1+2 Math Score: Productivity; Harmonic Mean of Scores on segments from this section. Only valid for Math and Biology sections. Blank for ELA Sections

Based upon 2,007 valid cases out of 6,406 total cases.

- Mean: 5.67
- Median: 5.75
- Mode: 6.00
- Minimum: 1
- Maximum: 7
- Standard Deviation: 0.66

_Location: 522-525 (width: 4; decimal: 2)
_Varible Type: numeric

CLASSM_ILF: Classroom Assessment and Scoring System Phase 1+2 Math Score: Instructional Learning Formats; Harmonic Mean of Scores on segments from this section. Only valid for Math and Biology sections. Blank for ELA Sections

Based upon 2,007 valid cases out of 6,406 total cases.

- Mean: 4.09
- Median: 4.13
- Mode: 4.00
- Minimum: 1
- Maximum: 6
- Standard Deviation: 0.70

Location: 526-529 (width: 4; decimal: 2)
Variable Type: numeric

**CLASSM_CU: Classroom Assessment and Scoring System Phase 1+2 Math Score: Content Understanding; Harmonic Mean of Scores on segments from this section. Only valid for Math and Biology sections. Blank for ELA Sections**

Based upon 2,007 valid cases out of 6,406 total cases.

- Mean: 3.81
- Median: 3.88
- Mode: 4.00
- Minimum: 1
- Maximum: 6
- Standard Deviation: 0.68

Location: 530-533 (width: 4; decimal: 2)
Variable Type: numeric

**CLASSM_APS: Classroom Assessment and Scoring System Phase 1+2 Math Score: Analysis and Problem Solving; Harmonic Mean of Scores on segments from this section. Only valid for Math and Biology sections. Blank for ELA Sections**

Based upon 2,007 valid cases out of 6,406 total cases.

- Mean: 2.54
- Median: 2.50
- Mode: 2.00
- Minimum: 1
- Maximum: 6
- Standard Deviation: 0.66

Location: 534-537 (width: 4; decimal: 2)
Variable Type: numeric

**CLASSM_QF: Classroom Assessment and Scoring System Phase 1+2 Math Score: Quality of Feedback; Harmonic Mean of Scores on segments from this section. Only valid for Math and Biology sections. Blank for ELA Sections**

Based upon 2,007 valid cases out of 6,406 total cases.

- Mean: 3.50
- Median: 3.50
- Mode: 3.00
- Minimum: 1
- Maximum: 6
- Standard Deviation: 0.75

Location: 538-541 (width: 4; decimal: 2)
Variable Type: numeric

**CLASSM_ID**: Classroom Assessment and Scoring System Phase 1+2 Math Score: Instructional Dialogue; Harmonic Mean of Scores on segments from this section. Only valid for Math and Biology sections. Blank for ELA Sections

Based upon 2,007 valid cases out of 6,406 total cases.

- Mean: 3.14
- Median: 3.13
- Mode: 3.00
- Minimum: 1
- Maximum: 6
- Standard Deviation: 0.72

*Location*: 542-545 (width: 4; decimal: 2)

**CLASSM_SE**: Classroom Assessment and Scoring System Phase 1+2 Math Score: Student Engagement; Harmonic Mean of Scores on segments from this section. Only valid for Math and Biology sections. Blank for ELA Sections

Based upon 2,007 valid cases out of 6,406 total cases.

- Mean: 4.74
- Median: 4.83
- Mode: 5.00
- Minimum: 1
- Maximum: 6
- Standard Deviation: 0.72

*Location*: 546-549 (width: 4; decimal: 2)

**CLASSM_ES**: Classroom Assessment and Scoring System Phase 1+2 Math Score: Emotional Support Domain; Harmonic Mean of Scores on segments from this section. Only valid for Math and Biology sections. Blank for ELA Sections

Based upon 2,007 valid cases out of 6,406 total cases.

- Mean: 4.25
- Median: 4.28
- Mode: 4.38
- Minimum: 2
- Maximum: 6
- Standard Deviation: 0.57

*Location*: 550-553 (width: 4; decimal: 2)

**CLASSM_CM**: Classroom Assessment and Scoring System Phase 1+2 Math Score: Classroom Management Domain; Harmonic Mean of Scores on segments from this section. Only valid for Math and Biology sections. Blank for ELA Sections

Based upon 2,007 valid cases out of 6,406 total cases.
- Mean: 5.17
- Median: 5.29
- Mode: 5.33
- Minimum: 2
- Maximum: 6
- Standard Deviation: 0.61

Location: 554-557 (width: 4; decimal: 2)
Variable Type: numeric

**CLASSM_IS: Classroom Assessment and Scoring System Phase 1+2 Math Score: Instructional Support Domain; Harmonic Mean of Scores on segments from this section. Only valid for Math and Biology sections. Blank for ELA Sections**

Based upon 2,007 valid cases out of 6,406 total cases.

- Mean: 3.24
- Median: 3.25
- Mode: 3.25
- Minimum: 1
- Maximum: 5
- Standard Deviation: 0.64

Location: 558-561 (width: 4; decimal: 2)
Variable Type: numeric

**QST_GOS1_NUMRATERS: Quality of Science Teaching Phase 2: Group of Scales 1 Number of raters scoring videos from section Harmonic Mean of Scores on segments from this section. Only valid for Biology sections. Blank for ELA and Math Sections**

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Based upon 489 valid cases out of 6,406 total cases.

Location: 562-562 (width: 1; decimal: 0)
Variable Type: numeric

**QST_GOS2_NUMRATERS: Quality of Science Teaching Phase 2: Group of Scales 2 Number of raters scoring videos from section Harmonic Mean of Scores on segments from this section. Only valid for Biology sections. Blank for ELA and Math Sections**
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Based upon 489 valid cases out of 6,406 total cases.

**Location:** 563-563 (width: 1; decimal: 0)

**Variable Type:** numeric

**QST_GOS3_NUMRATERS:** Quality of Science Teaching Phase 2: Group of Scales 3 Number of raters scoring videos from section Harmonic Mean of Scores on segments from this section. Only valid for Biology sections. Blank for ELA and Math Sections

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**Total**

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Based upon 489 valid cases out of 6,406 total cases.

**Location:** 564-564 (width: 1; decimal: 0)

**Variable Type:** numeric

**QST_CONTEXTFOCUS:** Quality of Science Teaching Phase 2: Group of Scales 1 Sets the Context and Focuses Learning on Key Science Concepts; Harmonic Mean of Scores on segments from this section. Only valid for Biology sections. Blank for ELA and Math Sections

- Mean: 2.36
- Median: 2.50
- Mode: 2.50
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.56

Based upon 454 valid cases out of 6,406 total cases.
QST_REPRESENT: Quality of Science Teaching Phase 2: Group of Scales 1 Uses Representations; Harmonic Mean of Scores on segments from this section. Only valid for Biology sections. Blank for ELA and Math Sections

Based upon 454 valid cases out of 6,406 total cases.

- Mean: 2.13
- Median: 2.00
- Mode: 2.00
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.58

QST_CONTENTKNOWL: Quality of Science Teaching Phase 2: Group of Scales 1 Demonstrates Content Knowledge; Harmonic Mean of Scores on segments from this section. Only valid for Biology sections. Blank for ELA and Math Sections

Based upon 454 valid cases out of 6,406 total cases.

- Mean: 2.56
- Median: 2.67
- Mode: 3.00
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.58

QST_FEEDBACK: Quality of Science Teaching Phase 2: Group of Scales 1 Provides Feedback for Learning; Harmonic Mean of Scores on segments from this section. Only valid for Biology sections. Blank for ELA and Math Sections

Based upon 454 valid cases out of 6,406 total cases.

- Mean: 1.54
- Median: 1.50
- Mode: 1.00
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.49

QST_MOTIVATION: Quality of Science Teaching Phase 2: Group of Scales 2 Promotes Students' Interest and Motivation to Learn Science; Harmonic Mean of Scores on segments from this section. Only valid for Biology sections. Blank for ELA and Math Sections

Based upon 438 valid cases out of 6,406 total cases.
- 44 -
QST_INITINVEST: Quality of Science Teaching Phase 2: Group of Scales 3 Initiates the Investigation; Harmonic Mean of Scores on segments from this section. Only valid for Biology sections. Blank for ELA and Math Sections

Based upon 214 valid cases out of 6,406 total cases.

- Mean: 0.59
- Median: 0.50
- Mode: 0.75
- Minimum: 0
- Maximum: 3
- Standard Deviation: 0.40

QST_GUIDELINES: Quality of Science Teaching Phase 2: Group of Scales 3 Provides Guidelines for Conducting the Investigation and Gathering Data; Harmonic Mean of Scores on segments from this section. Only valid for Biology sections. Blank for ELA and Math Sections

Based upon 214 valid cases out of 6,406 total cases.

- Mean: 1.34
- Median: 1.31
- Mode: 1.50
- Minimum: 0
- Maximum: 4
- Standard Deviation: 0.59

QST_GOS3_ELICITEV: Quality of Science Teaching Phase 2: Group of Scales 3 Elicits Evidence of Students’ Knowledge and Conceptual Understanding; Harmonic Mean of Scores on segments from this section. Only valid for Biology sections. Blank for ELA and Math Sections

Based upon 214 valid cases out of 6,406 total cases.

- Mean: 0.40
- Median: 0.25
- Mode: 0.25
- Minimum: 0
- Maximum: 2
- Standard Deviation: 0.38
• Mean: 1.30
• Median: 1.25
• Mode: 1.00
• Minimum: 0
• Maximum: 3
• Standard Deviation: 0.59

*Location*: 609-612 (width: 4; decimal: 2)
*Variable Type*: numeric

**PLATO_P2_NUMRATERS**: Protocol for Language Arts Teaching Observation Phase 2: Number of raters scoring videos from section Harmonic Mean of Scores on segments from this section. Only valid for ELA sections. Blank for Biology and Math Sections

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Based upon 2,135 valid cases out of 6,406 total cases.

*Location*: 613-613 (width: 1; decimal: 0)
*Variable Type*: numeric

**PLATO_P2_NUMVIDEOS**: Protocol for Language Arts Teaching Observation Phase 2: Number of videos scored from section Harmonic Mean of Scores on segments from this section. Only valid for ELA sections. Blank for Biology and Math Sections

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Based upon 2,135 valid cases out of 6,406 total cases.

*Location: 614-614 (width: 1; decimal: 0)*  
*Variable Type: numeric*

**PLATO_P2_CHALLENGE: Protocol for Language Arts Teaching Observation Phase 2: Intellectual Challenge; Harmonic Mean of Scores on segments from this section. Only valid for ELA sections. Blank for Biology and Math Sections**

Based upon 2,135 valid cases out of 6,406 total cases.

- Mean: 2.32  
- Median: 2.31  
- Mode: 2.50  
- Minimum: 1  
- Maximum: 4  
- Standard Deviation: 0.46

*Location: 615-618 (width: 4; decimal: 2)*  
*Variable Type: numeric*

**PLATO_P2_DISCOURSE: Protocol for Language Arts Teaching Observation Phase 2: Classroom Discourse; Harmonic Mean of Scores on segments from this section. Only valid for ELA sections. Blank for Biology and Math Sections**

Based upon 2,135 valid cases out of 6,406 total cases.

- Mean: 2.24  
- Median: 2.25  
- Mode: 2.00  
- Minimum: 1  
- Maximum: 4  
- Standard Deviation: 0.48

*Location: 619-622 (width: 4; decimal: 2)*  
*Variable Type: numeric*

**PLATO_P2_MANAGE: Protocol for Language Arts Teaching Observation Phase 2: Behavior Management; Harmonic Mean of Scores on segments from this section. Only valid for ELA sections. Blank for Biology and Math Sections**

Based upon 2,135 valid cases out of 6,406 total cases.

- Mean: 3.72  
- Median: 4.00  
- Mode: 4.00  
- Minimum: 1  
- Maximum: 4  
- Standard Deviation: 0.48

*Location: 623-626 (width: 4; decimal: 2)*
Variable Type: numeric

PLATO_P2_MODEL: Protocol for Language Arts Teaching Observation Phase 2: Modeling; Harmonic Mean of Scores on segments from this section. Only valid for ELA sections. Blank for Biology and Math Sections

Based upon 2,135 valid cases out of 6,406 total cases.

- Mean: 1.47
- Median: 1.38
- Mode: 1.00
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.48

Location: 627-630 (width: 4; decimal: 2)
Variable Type: numeric

PLATO_P2_STRATEGY: Protocol for Language Arts Teaching Observation Phase 2: Strategy Use and Instruction; Harmonic Mean of Scores on segments from this section. Only valid for ELA sections. Blank for Biology and Math Sections

Based upon 2,135 valid cases out of 6,406 total cases.

- Mean: 1.69
- Median: 1.63
- Mode: 1.00
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.51

Location: 631-634 (width: 4; decimal: 2)
Variable Type: numeric

PLATO_P2_TIME: Protocol for Language Arts Teaching Observation Phase 2: Time Management; Harmonic Mean of Scores on segments from this section. Only valid for ELA sections. Blank for Biology and Math Sections

Based upon 2,135 valid cases out of 6,406 total cases.

- Mean: 3.53
- Median: 3.75
- Mode: 4.00
- Minimum: 1
- Maximum: 4
- Standard Deviation: 0.55

Location: 635-638 (width: 4; decimal: 2)
Variable Type: numeric

PLATO_P2_CONTENT: Protocol for Language Arts Teaching Observation Phase 2: Representations of Content; Harmonic Mean of Scores on segments from this section. Only valid for ELA sections. Blank for Biology and Math Sections

Based upon 2,134 valid cases out of 6,406 total cases.
• Mean: 0.97
• Median: 1.00
• Mode: 1.00
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.09

Location: 639-642 (width: 4; decimal: 2)
Variable Type: numeric

**MQI_P2_NUMVIDEOS**: Mathematical Quality of Instruction Phase 2: Number of videos scored from section Harmonic Mean of Scores on segments from this section. Only valid for Math sections. Blank for Biology and ELA Sections

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Missing Data

| -     | -     | 4361                 | 68.1 % |

Total

| -     | -     | 6,406                | 100% |

Based upon 2,045 valid cases out of 6,406 total cases.

Location: 643-643 (width: 1; decimal: 0)
Variable Type: numeric

**MQI_P2_NUMRATERS**: Mathematical Quality of Instruction Phase 2: Number of raters scoring videos from section Harmonic Mean of Scores on segments from this section. Only valid for Math sections. Blank for Biology and ELA Sections

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Missing Data

<p>| -     | -     | 4361                 | 68.1 % |</p>
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<tbody>
<tr>
<td>Total</td>
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<td>100%</td>
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Based upon 2,045 valid cases out of 6,406 total cases.

Location: 644-644 (width: 1; decimal: 0)
Variable Type: numeric

**MQI_P2_EI_HOL**: Mathematical Quality of Instruction Phase 2: Errors and Imprecision; Harmonic Mean of Holistic Scores given for each video. Only valid for Math sections. Blank for Biology and ELA Sections

Based upon 2,044 valid cases out of 6,406 total cases.

- Mean: 1.24
- Median: 1.00
- Mode: 1.00
- Minimum: 1
- Maximum: 3
- Standard Deviation: 0.31

Location: 645-648 (width: 4; decimal: 2)
Variable Type: numeric

**MQI_P2_ET_HOL**: Mathematical Quality of Instruction Phase 2: Explicitness and Thoroughness; Harmonic Mean of Holistic Scores given for each video. Only valid for Math sections. Blank for Biology and ELA Sections

Based upon 500 valid cases out of 6,406 total cases.

- Mean: 2.03
- Median: 2.00
- Mode: 2.00
- Minimum: 1
- Maximum: 22
- Standard Deviation: 1.59

Location: 649-653 (width: 5; decimal: 2)
Variable Type: numeric

**MQI_P2_SPMMR_HOL**: Mathematical Quality of Instruction Phase 2: Student Participation in Meaning Making and Reasoning; Harmonic Mean of Holistic Scores given for each video. Only valid for Math sections. Blank for Biology and ELA Sections

Based upon 2,044 valid cases out of 6,406 total cases.

- Mean: 1.18
- Median: 1.00
- Mode: 1.00
- Minimum: 1
- Maximum: 3
- Standard Deviation: 0.27

Location: 654-657 (width: 4; decimal: 2)
Variable Type: numeric

**MQI_P2_RICH_HOL:** Mathematical Quality of Instruction Phase 2: Richness of Mathematics; Harmonic Mean of Holistic Scores given for each video. Only valid for Math sections. Blank for Biology and ELA Sections

Based upon 2,044 valid cases out of 6,406 total cases.

- Mean: 1.26
- Median: 1.25
- Mode: 1.00
- Minimum: 1
- Maximum: 3
- Standard Deviation: 0.31

Location: 658-661 (width: 4; decimal: 2)
Variable Type: numeric

**MQI_P2_WWSM_HOL:** Mathematical Quality of Instruction Phase 2: Working With Students and Mathematics; Harmonic Mean of Holistic Scores given for each video. Only valid for Math sections. Blank for Biology and ELA Sections

Based upon 2,044 valid cases out of 6,406 total cases.

- Mean: 1.31
- Median: 1.25
- Mode: 1.00
- Minimum: 1
- Maximum: 2
- Standard Deviation: 0.31

Location: 662-665 (width: 4; decimal: 2)
Variable Type: numeric

**MQI_P2_OVERALL:** Mathematical Quality of Instruction Phase 2: Overall Mathematical Quality of Instruction; Harmonic Mean of Holistic Scores given for each video. Only valid for Math sections. Blank for Biology and ELA Sections

Based upon 2,044 valid cases out of 6,406 total cases.

- Mean: 1.94
- Median: 2.00
- Mode: 2.00
- Minimum: 1
- Maximum: 3
- Standard Deviation: 0.26

Location: 666-669 (width: 4; decimal: 2)
Variable Type: numeric

**MQI_P2_MKT:** Mathematical Quality of Instruction Phase 2: Lesson Based Guess at Mathematical Knowledge for Teaching; Harmonic Mean of Holistic Scores given for each video. Only valid for Math sections. Blank for Biology and ELA Sections

Based upon 2,044 valid cases out of 6,406 total cases.
• Mean: 2.00
• Median: 2.00
• Mode: 2.00
• Minimum: 1
• Maximum: 3
• Standard Deviation: 0.26

Location: 670-673 (width: 4; decimal: 2)
Variable Type: numeric

MQI_P2_CWCM_HOL: Mathematical Quality of Instruction Phase 2: Classroom Work Connected to Mathematics; Harmonic Mean of Holistic Scores given for each video. Only valid for Math sections. Blank for Biology and ELA Sections

Based upon 1,675 valid cases out of 6,406 total cases.

• Mean: 0.93
• Median: 1.00
• Mode: 1.00
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.17

Location: 674-677 (width: 4; decimal: 2)
Variable Type: numeric

MQI_P2_CWCM_SEG: Mathematical Quality of Instruction Phase 2: Classroom Work Connected to Mathematics; Harmonic Mean of segment level scores from all videos from this section. Only valid for Math sections. Blank for Biology and ELA Sections

Based upon 1,682 valid cases out of 6,406 total cases.

• Mean: 0.94
• Median: 1.00
• Mode: 1.00
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.12

Location: 678-681 (width: 4; decimal: 2)
Variable Type: numeric

MQI_P2_EI_SEG: Mathematical Quality of Instruction Phase 2: Errors and Imprecision; Harmonic Mean of segment level scores from all videos from this section. Only valid for Math sections. Blank for Biology and ELA Sections

Based upon 2,044 valid cases out of 6,406 total cases.

• Mean: 1.22
• Median: 1.17
• Mode: 1.00
• Minimum: 1
• Maximum: 2
• Standard Deviation: 0.22
**MQI_P2_ET_SEG: Mathematical Quality of Instruction Phase 2: Explicitness and Thoroughness; Harmonic Mean of segment level scores from all videos from this section. Only valid for Math sections. Blank for Biology and ELA Sections**

Based upon 509 valid cases out of 6,406 total cases.

- Mean: 1.89
- Median: 1.58
- Mode: 1.50
- Minimum: 1
- Maximum: 24
- Standard Deviation: 1.58

**MQI_P2_RICH_SEG: Mathematical Quality of Instruction Phase 2: Richness of Mathematics; Harmonic Mean of segment level scores from all videos from this section. Only valid for Math sections. Blank for Biology and ELA Sections**

Based upon 2,044 valid cases out of 6,406 total cases.

- Mean: 1.24
- Median: 1.19
- Mode: 1.00
- Minimum: 1
- Maximum: 3
- Standard Deviation: 0.22

**MQI_P2_SPMMR_SEG: Mathematical Quality of Instruction Phase 2: Student Participation in Meaning Making and Reasoning; Harmonic Mean of segment level scores from all videos from this section. Only valid for Math sections. Blank for Biology and ELA Sections**

Based upon 2,044 valid cases out of 6,406 total cases.

- Mean: 1.17
- Median: 1.13
- Mode: 1.00
- Minimum: 1
- Maximum: 2
- Standard Deviation: 0.19

**MQI_P2_WWSM_SEG: Mathematical Quality of Instruction Phase 2: Working With Students and Mathematics; Harmonic Mean of segment level scores from all videos from this section. Only valid for Math sections. Blank for Biology and ELA Sections**

Based upon 2,044 valid cases out of 6,406 total cases.
- Mean: 1.27  
- Median: 1.25  
- Minimum: 1  
- Maximum: 2  
- Standard Deviation: 0.21

**Location:** 699-702 (width: 4; decimal: 2)  
**Variable Type:** numeric

**VA2009_MATH: Value Added Scores from 2009: Math Score; See User Guide for information on calculation of this variable.**

Based upon 1,511 valid cases out of 6,406 total cases.

- Mean: 0.014  
- Minimum: -1  
- Maximum: 1  
- Standard Deviation: 0.208

**Location:** 703-708 (width: 6; decimal: 3)  
**Variable Type:** numeric

**VA2009_MATH_N: Value Added Scores from 2009: Math Number of Students Included in Score; See User Guide for information on calculation of this variable.**

Based upon 1,511 valid cases out of 6,406 total cases.

- Mean: 49.71  
- Median: 45.00  
- Mode: 19.00  
- Minimum: 1  
- Maximum: 174  
- Standard Deviation: 30.67

**Location:** 709-711 (width: 3; decimal: 0)  
**Variable Type:** numeric

**VA2009_MATH_SE: Value Added Scores from 2009: Math Standard Error of Score; See User Guide for information on calculation of this variable.**

Based upon 1,511 valid cases out of 6,406 total cases.

- Mean: 0.087  
- Median: 0.079  
- Mode: 0.060  
- Minimum: 0  
- Maximum: 1  
- Standard Deviation: 0.040

**Location:** 712-716 (width: 5; decimal: 3)  
**Variable Type:** numeric

**VA2009_ELAL: Value Added Scores from 2009: ELA Score; See User Guide for information on calculation of this variable.**

Based upon 1,666 valid cases out of 6,406 total cases.
- Mean: -0.00
- Median: -0.01
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.16

Location: 717-721 (width: 5; decimal: 2)
Variable Type: numeric

**VA2009_EL_A_N: Value Added Scores from 2009: ELA Number of Students Included in Score; See User Guide for information on calculation of this variable.**

Based upon 1,666 valid cases out of 6,406 total cases.

- Mean: 51.70
- Median: 48.00
- Mode: 19.00
- Minimum: 1
- Maximum: 195
- Standard Deviation: 31.15

Location: 722-724 (width: 3; decimal: 0)
Variable Type: numeric

**VA2009_EL_A_SE: Value Added Scores from 2009: ELA Standard Error of Score; See User Guide for information on calculation of this variable.**

Based upon 1,666 valid cases out of 6,406 total cases.

- Mean: 0.094
- Median: 0.084
- Mode: 0.125
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.042

Location: 725-729 (width: 5; decimal: 3)
Variable Type: numeric

**VA2009_NOAGGR_MATH: Value Added Scores from 2009: Math Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.**

Based upon 1,511 valid cases out of 6,406 total cases.

- Mean: 0.019
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.212

Location: 730-735 (width: 6; decimal: 3)
Variable Type: numeric
VA2009_NOAGGR_MATH_N: Value Added Scores from 2009: Math Number of Students Included in Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.

Based upon 1,511 valid cases out of 6,406 total cases.

- Mean: 49.71
- Median: 45.00
- Mode: 19.00
- Minimum: 1
- Maximum: 174
- Standard Deviation: 30.67

Location: 736-738 (width: 3; decimal: 0)
Variable Type: numeric

VA2009_NOAGGR_MATH_SE: Value Added Scores from 2009: Math Standard Error of Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.

Based upon 1,511 valid cases out of 6,406 total cases.

- Mean: 0.087
- Median: 0.079
- Mode: 0.060
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.040

Location: 739-743 (width: 5; decimal: 3)
Variable Type: numeric

VA2009_NOAGGR_ELA: Value Added Scores from 2009: ELA Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.

Based upon 1,666 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.00
- Mode: -0.03
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.16

Location: 744-748 (width: 5; decimal: 2)
Variable Type: numeric

VA2009_NOAGGR_ELA_N: Value Added Scores from 2009: ELA Number of Students Included in Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.

Based upon 1,666 valid cases out of 6,406 total cases.

- Mean: 51.70
• Median: 48.00
• Mode: 19.00
• Minimum: 1
• Maximum: 195
• Standard Deviation: 31.15

Location: 749-751 (width: 3; decimal: 0)
Variable Type: numeric

**VA2009_NOAGGR_ELA_SE**: Value Added Scores from 2009: ELA Standard Error of Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.

Based upon 1,666 valid cases out of 6,406 total cases.

• Mean: 0.094
• Median: 0.085
• Mode: 0.126
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.042

Location: 752-756 (width: 5; decimal: 3)
Variable Type: numeric

**VA2010_MATH**: Value Added Scores from 2010: Math Score; See User Guide for information on calculation of this variable.

Based upon 1,850 valid cases out of 6,406 total cases.

• Mean: 0.01
• Median: 0.00
• Mode: -0.04
• Minimum: -1
• Maximum: 1
• Standard Deviation: 0.24

Location: 757-761 (width: 5; decimal: 2)
Variable Type: numeric

**VA2010_MATH_N**: Value Added Scores from 2010: Math Number of Students Included in Score; See User Guide for information on calculation of this variable.

Based upon 1,850 valid cases out of 6,406 total cases.

• Mean: 20.36
• Median: 20.00
• Mode: 20.00
• Minimum: 1
• Maximum: 61
• Standard Deviation: 6.24

Location: 762-763 (width: 2; decimal: 0)
Variable Type: numeric
**VA2010_MATH_SE:** Value Added Scores from 2010: Math Standard Error of Score; See User Guide for information on calculation of this variable.

Based upon 1,850 valid cases out of 6,406 total cases.

- Mean: 0.115
- Median: 0.110
- Mode: 0.104
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.027

*Location:* 764-768 (width: 5; decimal: 3)
*Variable Type:* numeric

**VA2010_ELA:** Value Added Scores from 2010: ELA Score; See User Guide for information on calculation of this variable.

Based upon 2,015 valid cases out of 6,406 total cases.

- Mean: -0.00
- Median: 0.00
- Mode: 0.01
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.19

*Location:* 769-773 (width: 5; decimal: 2)
*Variable Type:* numeric

**VA2010_ELA_N:** Value Added Scores from 2010: ELA Number of Students Included in Score; See User Guide for information on calculation of this variable.

Based upon 2,015 valid cases out of 6,406 total cases.

- Mean: 20.33
- Median: 20.00
- Mode: 20.00
- Minimum: 1
- Maximum: 61
- Standard Deviation: 5.63

*Location:* 774-775 (width: 2; decimal: 0)
*Variable Type:* numeric

**VA2010_ELA_SE:** Value Added Scores from 2010: ELA Standard Error of Score; See User Guide for information on calculation of this variable.

Based upon 2,015 valid cases out of 6,406 total cases.

- Mean: 0.126
- Median: 0.119
- Mode: 0.116
- Minimum: 0
- Maximum: 1
• Standard Deviation: 0.029

Location: 776-780 (width: 5; decimal: 3)
Variable Type: numeric

VA2010_BAM: Value Added Scores from 2010: Balanced Assessment of Mathematics Score; See User Guide for information on calculation of this variable.

Based upon 1,684 valid cases out of 6,406 total cases.

• Mean: -0.00
• Median: 0.00
• Mode: -0.06
• Minimum: -2
• Maximum: 2
• Standard Deviation: 0.28

Location: 781-785 (width: 5; decimal: 2)
Variable Type: numeric

VA2010_BAM_N: Value Added Scores from 2010: Balanced Assessment of Mathematics Number of Students Included in Score; See User Guide for information on calculation of this variable.

Based upon 1,684 valid cases out of 6,406 total cases.

• Mean: 17.36
• Median: 17.00
• Mode: 18.00
• Minimum: 1
• Maximum: 47
• Standard Deviation: 5.66

Location: 786-787 (width: 2; decimal: 0)
Variable Type: numeric

VA2010_BAM_SE: Value Added Scores from 2010: Balanced Assessment of Mathematics Standard Error of Score; See User Guide for information on calculation of this variable.

Based upon 1,684 valid cases out of 6,406 total cases.

• Mean: 0.156
• Median: 0.145
• Mode: 0.153
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.044

Location: 788-792 (width: 5; decimal: 3)
Variable Type: numeric

VA2010_SAT9: Value Added Scores from 2010: Sat-9 open-ended reading assessment Score; See User Guide for information on calculation of this variable.

Based upon 1,850 valid cases out of 6,406 total cases.

• Mean: -0.01

- 59 -
• Median: -0.01
• Mode: -0.01
• Minimum: -3
• Maximum: 1
• Standard Deviation: 0.33

Location: 793-797 (width: 5; decimal: 2)
Variable Type: numeric

VA2010_SAT9_N: Value Added Scores from 2010: Sat-9 open-ended reading assessment Number of Students Included in Score; See User Guide for information on calculation of this variable.

Based upon 1,850 valid cases out of 6,406 total cases.

• Mean: 17.91
• Median: 18.00
• Mode: 18.00
• Minimum: 1
• Maximum: 33
• Standard Deviation: 5.23

Location: 798-799 (width: 2; decimal: 0)
Variable Type: numeric

VA2010_SAT9_SE: Value Added Scores from 2010: Sat-9 open-ended reading assessment Standard Error of Score; See User Guide for information on calculation of this variable.

Based upon 1,850 valid cases out of 6,406 total cases.

• Mean: 0.177
• Median: 0.168
• Mode: 0.172
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.044

Location: 800-804 (width: 5; decimal: 3)
Variable Type: numeric

VA2010_NOAGGR_MATH: Value Added Scores from 2010: Math Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.

Based upon 1,850 valid cases out of 6,406 total cases.

• Mean: 0.00
• Median: -0.01
• Mode: -0.09
• Minimum: -1
• Maximum: 1
• Standard Deviation: 0.25

Location: 805-809 (width: 5; decimal: 2)
Variable Type: numeric
VA2010_NOAGGR_MATH_N: Value Added Scores from 2010: Math Number of Students Included in Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.

Based upon 1,850 valid cases out of 6,406 total cases.

- Mean: 20.36
- Median: 20.00
- Mode: 20.00
- Minimum: 1
- Maximum: 61
- Standard Deviation: 6.24

Location: 810-811 (width: 2; decimal: 0)  
Variable Type: numeric

VA2010_NOAGGR_MATH_SE: Value Added Scores from 2010: Math Standard Error of Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.

Based upon 1,850 valid cases out of 6,406 total cases.

- Mean: 0.116
- Median: 0.111
- Mode: 0.105
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.027

Location: 812-816 (width: 5; decimal: 3)  
Variable Type: numeric

VA2010_NOAGGR_ELA: Value Added Scores from 2010: ELA Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.

Based upon 2,015 valid cases out of 6,406 total cases.

- Mean: -0.01
- Median: -0.01
- Mode: 0.05
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.20

Location: 817-821 (width: 5; decimal: 2)  
Variable Type: numeric

VA2010_NOAGGR_ELA_N: Value Added Scores from 2010: ELA Number of Students Included in Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.

Based upon 2,015 valid cases out of 6,406 total cases.

- Mean: 20.33
VA2010_NOAGGR_ELA_SE: Value Added Scores from 2010: ELA Standard Error of Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.

Based upon 2,015 valid cases out of 6,406 total cases.

- Mean: 0.127
- Median: 0.120
- Mode: 0.117
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.029

Location: 824-828 (width: 5; decimal: 3)
Variable Type: numeric

VA2010_NOAGGR_BAM: Value Added Scores from 2010: Balanced Assessment of Mathematics Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.

Based upon 1,684 valid cases out of 6,406 total cases.

- Mean: -0.01
- Median: 0.00
- Mode: -0.01
- Minimum: -2
- Maximum: 2
- Standard Deviation: 0.28

Location: 829-833 (width: 5; decimal: 2)
Variable Type: numeric

VA2010_NOAGGR_BAM_N: Value Added Scores from 2010: Balanced Assessment of Mathematics Number of Students Included in Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.

Based upon 1,684 valid cases out of 6,406 total cases.

- Mean: 17.36
- Median: 17.00
- Mode: 18.00
- Minimum: 1
- Maximum: 47
- Standard Deviation: 5.66

Location: 834-835 (width: 2; decimal: 0)
Variable Type: numeric

**VA2010_NOAGGR_BAM_SE**: Value Added Scores from 2010: Balanced Assessment of Mathematics Standard Error of Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.

Based upon 1,684 valid cases out of 6,406 total cases.

- Mean: 0.156
- Median: 0.146
- Mode: 0.140
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.045

Location: 836-840 (width: 5; decimal: 3)

Variable Type: numeric

**VA2010_NOAGGR_SAT9**: Value Added Scores from 2010: Sat-9 open-ended reading assessment Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.

Based upon 1,850 valid cases out of 6,406 total cases.

- Mean: -0.01
- Median: -0.01
- Mode: 0.06
- Minimum: -3
- Maximum: 1
- Standard Deviation: 0.34

Location: 841-845 (width: 5; decimal: 2)

Variable Type: numeric

**VA2010_NOAGGR_SAT9_N**: Value Added Scores from 2010: Sat-9 open-ended reading assessment Number of Students Included in Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.

Based upon 1,850 valid cases out of 6,406 total cases.

- Mean: 17.91
- Median: 18.00
- Mode: 18.00
- Minimum: 1
- Maximum: 33
- Standard Deviation: 5.23

Location: 846-847 (width: 2; decimal: 0)

Variable Type: numeric

**VA2010_NOAGGR_SAT9_SE**: Value Added Scores from 2010: Sat-9 open-ended reading assessment Standard Error of Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.

Based upon 1,850 valid cases out of 6,406 total cases.
• Mean: 0.178
• Median: 0.169
• Mode: 0.168
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.045

Location: 848-852 (width: 5; decimal: 3)
Variable Type: numeric

**VA2010_ACT_ALG1**: Value Added Scores from 2010: ACT Quality Core Algebra I Exam Score; See User Guide for information on calculation of this variable.
Based upon 342 valid cases out of 6,406 total cases.

• Mean: -0.00
• Median: 0.00
• Mode: -0.04
• Minimum: -2
• Maximum: 2
• Standard Deviation: 0.48

Location: 853-857 (width: 5; decimal: 2)
Variable Type: numeric

**VA2010_ACT_ALG1_N**: Value Added Scores from 2010: ACT Quality Core Algebra I Exam Number of Students Included in Score; See User Guide for information on calculation of this variable.
Based upon 342 valid cases out of 6,406 total cases.

• Mean: 14.25
• Median: 14.00
• Mode: 18.00
• Minimum: 1
• Maximum: 34
• Standard Deviation: 6.80

Location: 858-859 (width: 2; decimal: 0)
Variable Type: numeric

**VA2010_ACT_ALG1_SE**: Value Added Scores from 2010: ACT Quality Core Algebra I Exam Standard Error of Score; See User Guide for information on calculation of this variable.
Based upon 342 valid cases out of 6,406 total cases.

• Mean: 0.226
• Median: 0.197
• Mode: 0.170
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.099

Location: 860-864 (width: 5; decimal: 3)
Variable Type: numeric
VA2010_ACT_BIO: Value Added Scores from 2010: ACT Quality Core Biology Exam Score; See User Guide for information on calculation of this variable.

Based upon 368 valid cases out of 6,406 total cases.

- Mean: -0.00
- Median: 0.01
- Mode: 0.07
- Minimum: -1
- Maximum: 2
- Standard Deviation: 0.40

Location: 865-869 (width: 5; decimal: 2)
Variable Type: numeric

VA2010_ACT_BIO_N: Value Added Scores from 2010: ACT Quality Core Biology Exam Number of Students Included in Score; See User Guide for information on calculation of this variable.

Based upon 368 valid cases out of 6,406 total cases.

- Mean: 16.67
- Median: 17.00
- Mode: 20.00
- Minimum: 1
- Maximum: 33
- Standard Deviation: 7.11

Location: 870-871 (width: 2; decimal: 0)
Variable Type: numeric

VA2010_ACT_BIO_SE: Value Added Scores from 2010: ACT Quality Core Biology Exam Standard Error of Score; See User Guide for information on calculation of this variable.

Based upon 368 valid cases out of 6,406 total cases.

- Mean: 0.172
- Median: 0.148
- Mode: 0.138
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.082

Location: 872-876 (width: 5; decimal: 3)
Variable Type: numeric

VA2010_ACT_ELA: Value Added Scores from 2010: ACT Quality Core English 9 Exam Score; See User Guide for information on calculation of this variable.

Based upon 382 valid cases out of 6,406 total cases.

- Mean: -0.02
- Median: 0.02
- Minimum: -2
- Maximum: 1
- Standard Deviation: 0.33
VA2010_ACT_ELA_N: Value Added Scores from 2010: ACT Quality Core English 9 Exam Number of Students Included in Score; See User Guide for information on calculation of this variable.

Based upon 382 valid cases out of 6,406 total cases.

- Mean: 18.12
- Median: 19.00
- Mode: 22.00
- Minimum: 1
- Maximum: 36
- Standard Deviation: 6.31

VA2010_ACT_ELA_SE: Value Added Scores from 2010: ACT Quality Core English 9 Exam Standard Error of Score; See User Guide for information on calculation of this variable.

Based upon 382 valid cases out of 6,406 total cases.

- Mean: 0.168
- Median: 0.150
- Mode: 0.146
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.067

VA2011_MATH: Value Added Scores from 2011: Math Score; See User Guide for information on calculation of this variable.

Based upon 865 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: -0.01
- Mode: 0.04
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.24

VA2011_MATH_N: Value Added Scores from 2011: Math Number of Students Included in Score; See User Guide for information on calculation of this variable.

Based upon 865 valid cases out of 6,406 total cases.

- Mean: 21.96
- Median: 21.00
- Mode: 22.00
• Minimum: 3
• Maximum: 59
• Standard Deviation: 6.40

Location: 894-895 (width: 2; decimal: 0)
Variable Type: numeric


Based upon 865 valid cases out of 6,406 total cases.

• Mean: 0.107
• Median: 0.104
• Mode: 0.101
• Minimum: 0
• Maximum: 0
• Standard Deviation: 0.019

Location: 896-900 (width: 5; decimal: 3)
Variable Type: numeric

VA2011_ELA: Value Added Scores from 2011: ELA Score; See User Guide for information on calculation of this variable.

Based upon 922 valid cases out of 6,406 total cases.

• Mean: 0.001
• Minimum: -1
• Maximum: 1
• Standard Deviation: 0.184

Location: 901-906 (width: 6; decimal: 3)
Variable Type: numeric

VA2011_ELA_N: Value Added Scores from 2011: ELA Number of Students Included in Score; See User Guide for information on calculation of this variable.

Based upon 922 valid cases out of 6,406 total cases.

• Mean: 21.75
• Median: 21.00
• Mode: 21.00
• Minimum: 3
• Maximum: 56
• Standard Deviation: 6.03

Location: 907-908 (width: 2; decimal: 0)
Variable Type: numeric


Based upon 922 valid cases out of 6,406 total cases.

• Mean: 0.120
• Median: 0.117
• Mode: 0.115
• Minimum: 0
• Maximum: 0
• Standard Deviation: 0.024

Location: 909-913 (width: 5; decimal: 3)
Variable Type: numeric

**VA2011_BAM**: Value Added Scores from 2011: Balanced Assessment of Mathematics Score; See User Guide for information on calculation of this variable.

Based upon 839 valid cases out of 6,406 total cases.

• Mean: -0.00
• Median: 0.01
• Mode: 0.14
• Minimum: -1
• Maximum: 2
• Standard Deviation: 0.25

Location: 914-918 (width: 5; decimal: 2)
Variable Type: numeric

**VA2011_BAM_N**: Value Added Scores from 2011: Balanced Assessment of Mathematics Number of Students Included in Score; See User Guide for information on calculation of this variable.

Based upon 839 valid cases out of 6,406 total cases.

• Mean: 18.72
• Median: 18.00
• Mode: 16.00
• Minimum: 3
• Maximum: 33
• Standard Deviation: 5.52

Location: 919-920 (width: 2; decimal: 0)
Variable Type: numeric

**VA2011_BAM_SE**: Value Added Scores from 2011: Balanced Assessment of Mathematics Standard Error of Score; See User Guide for information on calculation of this variable.

Based upon 839 valid cases out of 6,406 total cases.

• Mean: 0.145
• Median: 0.140
• Mode: 0.132
• Minimum: 0
• Maximum: 0
• Standard Deviation: 0.029

Location: 921-925 (width: 5; decimal: 3)
Variable Type: numeric

**VA2011_SAT9**: Value Added Scores from 2011: Sat-9 open-ended reading assessment Score; See User Guide for information on calculation of this variable.
Based upon 894 valid cases out of 6,406 total cases.

- Mean: -0.00
- Median: 0.00
- Mode: -0.08
- Minimum: -2
- Maximum: 1
- Standard Deviation: 0.31

Location: 926-930 (width: 5; decimal: 2)
Variable Type: numeric

VA2011_SAT9_N: Value Added Scores from 2011: Sat-9 open-ended reading assessment Number of Students Included in Score; See User Guide for information on calculation of this variable.

Based upon 894 valid cases out of 6,406 total cases.

- Mean: 18.50
- Median: 18.00
- Mode: 18.00
- Minimum: 1
- Maximum: 38
- Standard Deviation: 5.59

Location: 931-932 (width: 2; decimal: 0)
Variable Type: numeric


Based upon 894 valid cases out of 6,406 total cases.

- Mean: 0.177
- Median: 0.168
- Mode: 0.173
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.046

Location: 933-937 (width: 5; decimal: 3)
Variable Type: numeric

VA2011_NOAGGR_MATH: Value Added Scores from 2011: Math Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.

Based upon 865 valid cases out of 6,406 total cases.

- Mean: -0.00
- Median: -0.01
- Mode: 0.04
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.25

Location: 938-942 (width: 5; decimal: 2)
**VA2011_NOAGGR_MATH_N: Value Added Scores from 2011: Math Number of Students Included in Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.**

Based upon 865 valid cases out of 6,406 total cases.

- Mean: 21.96
- Median: 21.00
- Mode: 22.00
- Minimum: 3
- Maximum: 59
- Standard Deviation: 6.40

*Location:* 943-944 (width: 2; decimal: 0)

**Variable Type:** numeric

**VA2011_NOAGGR_MATH_SE: Value Added Scores from 2011: Math Standard Error of Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.**

Based upon 865 valid cases out of 6,406 total cases.

- Mean: 0.108
- Median: 0.105
- Mode: 0.102
- Minimum: 0
- Maximum: 0
- Standard Deviation: 0.019

*Location:* 945-949 (width: 5; decimal: 3)

**Variable Type:** numeric

**VA2011_NOAGGR_ELA: Value Added Scores from 2011: ELA Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.**

Based upon 922 valid cases out of 6,406 total cases.

- Mean: -0.00
- Median: 0.00
- Mode: 0.09
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.20

*Location:* 950-954 (width: 5; decimal: 2)

**Variable Type:** numeric

**VA2011_NOAGGR_ELA_N: Value Added Scores from 2011: ELA Number of Students Included in Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.**

Based upon 922 valid cases out of 6,406 total cases.
- Mean: 21.75
- Median: 21.00
- Mode: 21.00
- Minimum: 3
- Maximum: 56
- Standard Deviation: 6.03

Location: 955-956 (width: 2; decimal: 0)
Variable Type: numeric

VA2011_NOAGGR_ELSE: Value Added Scores from 2011: ELA Standard Error of Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.

Based upon 922 valid cases out of 6,406 total cases.

- Mean: 0.121
- Median: 0.118
- Mode: 0.118
- Minimum: 0
- Maximum: 0
- Standard Deviation: 0.024

Location: 957-961 (width: 5; decimal: 3)
Variable Type: numeric

VA2011_NOAGGR_BAM: Value Added Scores from 2011: Balanced Assessment of Mathematics Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.

Based upon 839 valid cases out of 6,406 total cases.

- Mean: -0.00
- Median: 0.00
- Mode: -0.17
- Minimum: -1
- Maximum: 2
- Standard Deviation: 0.26

Location: 962-966 (width: 5; decimal: 2)
Variable Type: numeric

VA2011_NOAGGR_BAM_N: Value Added Scores from 2011: Balanced Assessment of Mathematics Number of Students Included in Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.

Based upon 839 valid cases out of 6,406 total cases.

- Mean: 18.72
- Median: 18.00
- Mode: 16.00
- Minimum: 3
- Maximum: 33
- Standard Deviation: 5.52
VA2011_NOAGGR_BAM_SE: Value Added Scores from 2011: Balanced Assessment of Mathematics Standard Error of Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.

Based upon 839 valid cases out of 6,406 total cases.

- Mean: 0.145
- Median: 0.140
- Minimum: 0
- Maximum: 0
- Standard Deviation: 0.029

VA2011_NOAGGR_SAT9: Value Added Scores from 2011: Sat-9 open-ended reading assessment Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.

Based upon 894 valid cases out of 6,406 total cases.

- Mean: -0.00
- Median: 0.00
- Mode: -0.04
- Minimum: -2
- Maximum: 1
- Standard Deviation: 0.32

VA2011_NOAGGR_SAT9_N: Value Added Scores from 2011: Sat-9 open-ended reading assessment Number of Students Included in Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.

Based upon 894 valid cases out of 6,406 total cases.

- Mean: 18.50
- Median: 18.00
- Mode: 18.00
- Minimum: 1
- Maximum: 38
- Standard Deviation: 5.59

VA2011_NOAGGR_SAT9_SE: Value Added Scores from 2011: Sat-9 open-ended reading assessment Standard Error of Score; Classroom level aggregates were not controlled for in the creation of this VAM score. See User Guide for information on calculation of this variable.

Based upon 894 valid cases out of 6,406 total cases.
VA2011_ACT_ALG1: Value Added Scores from 2011: ACT Quality Core Algebra I Exam Score; See User Guide for information on calculation of this variable.

Based upon 143 valid cases out of 6,406 total cases.

- Mean: 0.02
- Median: 0.03
- Mode: 0.45
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.39

Location: 986-990 (width: 5; decimal: 2)
Variable Type: numeric

VA2011_ACT_ALG1_N: Value Added Scores from 2011: ACT Quality Core Algebra I Exam Number of Students Included in Score; See User Guide for information on calculation of this variable.

Based upon 143 valid cases out of 6,406 total cases.

- Mean: 14.98
- Median: 15.00
- Mode: 13.00
- Minimum: 1
- Maximum: 30
- Standard Deviation: 5.92

Location: 991-992 (width: 2; decimal: 0)
Variable Type: numeric

VA2011_ACT_ALG1_SE: Value Added Scores from 2011: ACT Quality Core Algebra I Exam Standard Error of Score; See User Guide for information on calculation of this variable.

Based upon 143 valid cases out of 6,406 total cases.

- Mean: 0.211
- Median: 0.189
- Mode: 0.171
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.079

Location: 993-997 (width: 5; decimal: 3)
Variable Type: numeric
VA2011_ACT_BIO: Value Added Scores from 2011: ACT Quality Core Biology Exam Score; See User Guide for information on calculation of this variable.

Based upon 155 valid cases out of 6,406 total cases.

- Mean: 0.01
- Median: -0.01
- Mode: -0.20
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.33

Location: 998-1002 (width: 5; decimal: 2)
Variable Type: numeric

VA2011_ACT_BIO_N: Value Added Scores from 2011: ACT Quality Core Biology Exam Number of Students Included in Score; See User Guide for information on calculation of this variable.

Based upon 155 valid cases out of 6,406 total cases.

- Mean: 16.07
- Median: 17.00
- Mode: 22.00
- Minimum: 1
- Maximum: 31
- Standard Deviation: 7.22

Location: 1003-1004 (width: 2; decimal: 0)
Variable Type: numeric

VA2011_ACT_BIO_SE: Value Added Scores from 2011: ACT Quality Core Biology Exam Standard Error of Score; See User Guide for information on calculation of this variable.

Based upon 155 valid cases out of 6,406 total cases.

- Mean: 0.172
- Median: 0.144
- Mode: 0.144
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.079

Location: 1005-1009 (width: 5; decimal: 3)
Variable Type: numeric

VA2011_ACT_ELA: Value Added Scores from 2011: ACT Quality Core English 9 Exam Score; See User Guide for information on calculation of this variable.

Based upon 161 valid cases out of 6,406 total cases.

- Mean: -0.00
- Median: 0.02
- Mode: 0.09
- Minimum: -1
- Maximum: 1

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• Standard Deviation: 0.30

Location: 1010-1014 (width: 5; decimal: 2)
Variable Type: numeric

VA2011_ACT_ELA_N: Value Added Scores from 2011: ACT Quality Core English 9 Exam Number of Students Included in Score; See User Guide for information on calculation of this variable.

Based upon 161 valid cases out of 6,406 total cases.

• Mean: 18.86
• Median: 19.00
• Minimum: 4
• Maximum: 32
• Standard Deviation: 4.83

Location: 1015-1016 (width: 2; decimal: 0)
Variable Type: numeric

VA2011_ACT_ELA_SE: Value Added Scores from 2011: ACT Quality Core English 9 Exam Standard Error of Score; See User Guide for information on calculation of this variable.

Based upon 161 valid cases out of 6,406 total cases.

• Mean: 0.156
• Median: 0.154
• Mode: 0.150
• Minimum: 0
• Maximum: 0
• Standard Deviation: 0.025

Location: 1017-1021 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_MATH_COMP1: Student Perception Survey adjusted classroom level average for Math sections: Composite Scale of all 7Cs: Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

• Mean: 0.00
• Median: 0.02
• Mode: -0.06
• Minimum: -1
• Maximum: 1
• Standard Deviation: 0.31

Location: 1022-1026 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_MATH_COMP1_N: Student Perception Survey adjusted classroom level average for Math sections: Composite Scale of all 7Cs: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

• Mean: 13.22
• Median: 12.00
• Mode: 11.00
• Minimum: 1
• Maximum: 53
• Standard Deviation: 6.06

Location: 1027-1028 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_MATH_COMP1_SE: Student Perception Survey adjusted classroom level average for Math sections: Composite Scale of all 7Cs: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

• Mean: 0.153
• Median: 0.140
• Mode: 0.133
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.057

Location: 1029-1033 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_MATH_COMP2: Student Perception Survey adjusted classroom level average for Math sections: Composite 2 Scale: Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

• Mean: 0.00
• Median: 0.02
• Mode: -0.09
• Minimum: -1
• Maximum: 1
• Standard Deviation: 0.32

Location: 1034-1038 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_MATH_COMP2_N: Student Perception Survey adjusted classroom level average for Math sections: Composite 2 Scale: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

• Mean: 13.22
• Median: 12.00
• Mode: 11.00
• Minimum: 1
• Maximum: 53
• Standard Deviation: 6.06

Location: 1039-1040 (width: 2; decimal: 0)
Variable Type: numeric
SPS2010ADJ_MATH_COMP2_SE: Student Perception Survey adjusted classroom level average for Math sections: Composite 2 Scale: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

- Mean: 0.164
- Median: 0.150
- Mode: 0.131
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.062

Location: 1041-1045 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_MATH_CAPTIVATE: Student Perception Survey adjusted classroom level average for Math sections: Captivate: Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.02
- Mode: -0.05
- Minimum: -2
- Maximum: 1
- Standard Deviation: 0.40

Location: 1046-1050 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_MATH_CAPTIVATE_N: Student Perception Survey adjusted classroom level average for Math sections: Captivate: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

- Mean: 13.20
- Median: 12.00
- Mode: 9.00
- Minimum: 1
- Maximum: 53
- Standard Deviation: 6.07

Location: 1051-1052 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_MATH_CAPTIVATE_SE: Student Perception Survey adjusted classroom level average for Math sections: Captivate: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

- Mean: 0.214
- Median: 0.198
SPS2010ADJ_MATH_CHALLENGE: Student Perception Survey adjusted classroom level average for Math sections: Challenge: Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

- Mode: 0.00
- Median: 0.03
- Mode: -0.03
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.33

Location: 1058-1062 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_MATH_CHALLENGE_N: Student Perception Survey adjusted classroom level average for Math sections: Challenge: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

- Mean: 13.20
- Median: 12.00
- Mode: 11.00
- Minimum: 1
- Maximum: 53
- Standard Deviation: 6.06

Location: 1063-1064 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_MATH_CHALLENGE_SE: Student Perception Survey adjusted classroom level average for Math sections: Challenge: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

- Mean: 0.192
- Median: 0.179
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.070

Location: 1065-1069 (width: 5; decimal: 3)
Variable Type: numeric
SPS2010ADJ_MATH_CARE: Student Perception Survey adjusted classroom level average for Math sections: Care: Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.03
- Mode: 0.15
- Minimum: -2
- Maximum: 1
- Standard Deviation: 0.40

Location: 1070-1074 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_MATH_CARE_N: Student Perception Survey adjusted classroom level average for Math sections: Care: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

- Mean: 13.16
- Median: 12.00
- Mode: 11.00
- Minimum: 1
- Maximum: 53
- Standard Deviation: 6.04

Location: 1075-1076 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_MATH_CARE_SE: Student Perception Survey adjusted classroom level average for Math sections: Care: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

- Mean: 0.220
- Median: 0.203
- Mode: 0.206
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.081

Location: 1077-1081 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_MATH_CLARIFY: Student Perception Survey adjusted classroom level average for Math sections: Clarify: Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.03
- Mode: 0.09
- Minimum: -1
Maximum: 1
Standard Deviation: 0.29

Location: 1082-1086 (width: 5; decimal: 2)
Variable Type: numeric

**SPS2010ADJ_MATH_CLARIFY_N: Student Perception Survey adjusted classroom level average for Math sections: Clarify: Number of Students Included in Score; See User Guide for Description of Adjustments**

Based upon 2,063 valid cases out of 6,406 total cases.

- Mean: 13.19
- Median: 12.00
- Mode: 11.00
- Minimum: 1
- Maximum: 53
- Standard Deviation: 6.06

Location: 1087-1088 (width: 2; decimal: 0)
Variable Type: numeric

**SPS2010ADJ_MATH_CLARIFY_SE: Student Perception Survey adjusted classroom level average for Math sections: Clarify: Standard Error of Score; See User Guide for Description of Adjustments**

Based upon 2,063 valid cases out of 6,406 total cases.

- Mean: 0.172
- Median: 0.160
- Mode: 0
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.063

Location: 1089-1093 (width: 5; decimal: 3)
Variable Type: numeric

**SPS2010ADJ_MATH_CONFER: Student Perception Survey adjusted classroom level average for Math sections: Confer: Score; See User Guide for Description of Adjustments**

Based upon 2,063 valid cases out of 6,406 total cases.

- Mean: 0.01
- Median: 0.04
- Mode: 0.12
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.34

Location: 1094-1098 (width: 5; decimal: 2)
Variable Type: numeric

**SPS2010ADJ_MATH_CONFER_N: Student Perception Survey adjusted classroom level average for Math sections: Confer: Number of Students Included in Score; See User Guide for Description of Adjustments**

Based upon 2,063 valid cases out of 6,406 total cases.
• Mean: 13.21
• Median: 12.00
• Mode: 11.00
• Minimum: 1
• Maximum: 53
• Standard Deviation: 6.06

*Location*: 1099-1100 (width: 2; decimal: 0)
*Variable Type*: numeric

**SPS2010ADJ_MATH_CONFER_SE**: Student Perception Survey adjusted classroom level average for Math sections: Confer: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

• Mean: 0.195
• Median: 0.182
• Mode: 0.160
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.071

*Location*: 1101-1105 (width: 5; decimal: 3)
*Variable Type*: numeric

**SPS2010ADJ_MATH_CONSOL**: Student Perception Survey adjusted classroom level average for Math sections: Consolidate: Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

• Mean: 0.00
• Median: 0.04
• Minimum: -1
• Maximum: 1
• Standard Deviation: 0.37

*Location*: 1106-1110 (width: 5; decimal: 2)
*Variable Type*: numeric

**SPS2010ADJ_MATH_CONSOL_N**: Student Perception Survey adjusted classroom level average for Math sections: Consolidate: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

• Mean: 13.08
• Median: 12.00
• Mode: 11.00
• Minimum: 1
• Maximum: 53
• Standard Deviation: 6.06

*Location*: 1111-1112 (width: 2; decimal: 0)
*Variable Type*: numeric
SPS2010ADJ_MATH_CONSOL_SE: Student Perception Survey adjusted classroom level average for Math sections: Consolidate: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

- Mean: 0.226
- Median: 0.212
- Mode: 0.206
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.080

Location: 1113-1117 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_MATH_CONTROL: Student Perception Survey adjusted classroom level average for Math sections: Control: Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.02
- Minimum: -2
- Maximum: 1
- Standard Deviation: 0.41

Location: 1118-1122 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_MATH_CONTROL_N: Student Perception Survey adjusted classroom level average for Math sections: Control: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

- Mean: 13.18
- Median: 12.00
- Minimum: 1
- Maximum: 53
- Standard Deviation: 6.06

Location: 1123-1124 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_MATH_CONTROL_SE: Student Perception Survey adjusted classroom level average for Math sections: Control: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

- Mean: 0.179
- Median: 0.166
- Mode: 0.139
- Minimum: 0
• Maximum: 1
• Standard Deviation: 0.065

Location: 1125-1129 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_MATH_STRICT: Student Perception Survey adjusted classroom level average for Math sections: Strictness Composite Scale: Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

• Mean: 0.00
• Median: 0.02
• Mode: 0.02
• Minimum: -1
• Maximum: 1
• Standard Deviation: 0.33

Location: 1130-1134 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_MATH_STRICT_N: Student Perception Survey adjusted classroom level average for Math sections: Strictness Composite Scale: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

• Mean: 13.21
• Median: 12.00
• Minimum: 1
• Maximum: 53
• Standard Deviation: 6.06

Location: 1135-1136 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_MATH_STRICT_SE: Student Perception Survey adjusted classroom level average for Math sections: Strictness Composite Scale: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

• Mean: 0.150
• Median: 0.138
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.056

Location: 1137-1141 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_MATH_SUPPORT: Student Perception Survey adjusted classroom level average for Math sections: Support Composite Scale: Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.
SPS2010ADJ_MATH_SUPPORT_N: Student Perception Survey adjusted classroom level average for Math sections: Support Composite Scale: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

- Mean: 13.22
- Median: 12.00
- Mode: 11.00
- Minimum: 1
- Maximum: 53
- Standard Deviation: 6.06

Location: 1147-1148 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_MATH_SUPPORT_SE: Student Perception Survey adjusted classroom level average for Math sections: Support Composite Scale: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

- Mean: 0.169
- Median: 0.154
- Mode: 0.137
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.062

Location: 1149-1153 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_MATH_READ: Student Perception Survey adjusted classroom level average for Math sections: Reading at Home: Score; See User Guide for Description of Adjustments

Based upon 2,062 valid cases out of 6,406 total cases.

- Mean: -0.01
- Median: 0.01
- Mode: -1
- Minimum: -2
- Maximum: 2
- Standard Deviation: 0.37

Location: 1154-1158 (width: 5; decimal: 2)
Variable Type: numeric
SPS2010ADJ_MATH_READ_N: Student Perception Survey adjusted classroom level average for Math sections: Reading at Home: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,062 valid cases out of 6,406 total cases.

- Mean: 12.62
- Median: 12.00
- Mode: 9.00
- Minimum: 1
- Maximum: 53
- Standard Deviation: 5.97

Location: 1159-1160 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_MATH_READ_SE: Student Perception Survey adjusted classroom level average for Math sections: Reading at Home: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,062 valid cases out of 6,406 total cases.

- Mean: 0.297
- Median: 0.276
- Mode: 0.238
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.107

Location: 1161-1165 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_MATH_EFFORT: Student Perception Survey adjusted classroom level average for Math sections: Effort: Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.01
- Mode: -0.03
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.29

Location: 1166-1170 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_MATH_EFFORT_N: Student Perception Survey adjusted classroom level average for Math sections: Effort: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

- Mean: 13.13
- Median: 12.00
• Mode: 11.00
• Minimum: 1
• Maximum: 53
• Standard Deviation: 6.05

Location: 1171-1172 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_MATH_EFFORT_SE: Student Perception Survey adjusted classroom level average for Math sections: Effort: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

• Mean: 0.222
• Median: 0.204
• Mode: 0.219
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.082

Location: 1173-1177 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_MATH_HIC: Student Perception Survey adjusted classroom level average for Math sections: Happy In Class: Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

• Mean: 0.00
• Median: 0.03
• Mode: 0.12
• Minimum: -1
• Maximum: 2
• Standard Deviation: 0.45

Location: 1178-1182 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_MATH_HIC_N: Student Perception Survey adjusted classroom level average for Math sections: Happy In Class: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

• Mean: 12.75
• Median: 12.00
• Mode: 9.00
• Minimum: 1
• Maximum: 51
• Standard Deviation: 5.93

Location: 1183-1184 (width: 2; decimal: 0)
Variable Type: numeric
SPS2010ADJ_MATH_HIC_SE: Student Perception Survey adjusted classroom level average for Math sections: Happy In Class: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

- Mean: 0.274
- Median: 0.253
- Mode: 0.227
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.101

Location: 1185-1189 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_MATH_TEST_PREP: Student Perception Survey adjusted classroom level average for Math sections: Test Prep Activities: Score; See User Guide for Description of Adjustments

Based upon 2,062 valid cases out of 6,406 total cases.

- Mean: -0.01
- Median: 0.03
- Mode: 0.12
- Minimum: -2
- Maximum: 1
- Standard Deviation: 0.38

Location: 1190-1194 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_MATH_TEST_PREP_N: Student Perception Survey adjusted classroom level average for Math sections: Test Prep Activities: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,062 valid cases out of 6,406 total cases.

- Mean: 12.92
- Median: 12.00
- Mode: 9.00
- Minimum: 1
- Maximum: 53
- Standard Deviation: 6.07

Location: 1195-1196 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_MATH_TEST_PREP_SE: Student Perception Survey adjusted classroom level average for Math sections: Test Prep Activities: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,062 valid cases out of 6,406 total cases.

- Mean: 0.218
- Median: 0.204
SPS2010ADJ_MATH_COLLEGE: Student Perception Survey adjusted classroom level average for Math sections: College Aspirations: Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.03
- Mode: 0.12
- Minimum: -2
- Maximum: 1
- Standard Deviation: 0.38

SPS2010ADJ_MATH_COLLEGE_N: Student Perception Survey adjusted classroom level average for Math sections: College Aspirations: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

- Mean: 13.09
- Median: 12.00
- Mode: 9.00
- Minimum: 1
- Maximum: 53
- Standard Deviation: 6.04

SPS2010ADJ_MATH_COLLEGE_SE: Student Perception Survey adjusted classroom level average for Math sections: College Aspirations: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,063 valid cases out of 6,406 total cases.

- Mean: 0.259
- Median: 0.237
- Mode: 0.245
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.093
SPS2010ADJ_ELA_COMP1: Student Perception Survey adjusted classroom level average for ELA sections: Composite Scale of all 7Cs: Score; See User Guide for Description of Adjustments

Based upon 2,241 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.02
- Mode: 0.00
- Minimum: -2
- Maximum: 1
- Standard Deviation: 0.32

Location: 1214-1218 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_ELA_COMP1_N: Student Perception Survey adjusted classroom level average for ELA sections: Composite Scale of all 7Cs: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,241 valid cases out of 6,406 total cases.

- Mean: 14.10
- Median: 14.00
- Mode: 11.00
- Minimum: 1
- Maximum: 36
- Standard Deviation: 6.14

Location: 1219-1220 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_ELA_COMP1_SE: Student Perception Survey adjusted classroom level average for ELA sections: Composite Scale of all 7Cs: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,241 valid cases out of 6,406 total cases.

- Mean: 0.147
- Median: 0.135
- Mode: 0.132
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.054

Location: 1221-1225 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_ELA_COMP2: Student Perception Survey adjusted classroom level average for ELA sections: Composite 2 Scale: Score; See User Guide for Description of Adjustments

Based upon 2,241 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.02
- Mode: 0.13
SPS2010ADJ_ELA_COMP2_N: Student Perception Survey adjusted classroom level average for ELA sections: Composite 2 Scale: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,241 valid cases out of 6,406 total cases.

- Mean: 14.10
- Median: 14.00
- Mode: 11.00
- Minimum: 1
- Maximum: 36
- Standard Deviation: 6.14

Location: 1226-1230 (width: 5; decimal: 2)  
Variable Type: numeric

SPS2010ADJ_ELA_COMP2_SE: Student Perception Survey adjusted classroom level average for ELA sections: Composite 2 Scale: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,241 valid cases out of 6,406 total cases.

- Mean: 0.157
- Median: 0.143
- Mode: 0.140
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.057

Location: 1231-1232 (width: 2; decimal: 0)  
Variable Type: numeric

SPS2010ADJ_ELA_CAPTIVATE: Student Perception Survey adjusted classroom level average for ELA sections: Captivate: Score; See User Guide for Description of Adjustments

Based upon 2,241 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.02
- Mode: 0.10
- Minimum: -2
- Maximum: 1
- Standard Deviation: 0.41

Location: 1238-1242 (width: 5; decimal: 2)  
Variable Type: numeric
SPS2010ADJ_ELA_CAPTIVATE_N: Student Perception Survey adjusted classroom level average for ELA sections: Captivate: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,241 valid cases out of 6,406 total cases.

- Mean: 14.09
- Median: 14.00
- Mode: 11.00
- Minimum: 1
- Maximum: 36
- Standard Deviation: 6.14

Location: 1243-1244 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_ELA_CAPTIVATE_SE: Student Perception Survey adjusted classroom level average for ELA sections: Captivate: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,241 valid cases out of 6,406 total cases.

- Mean: 0.204
- Median: 0.188
- Mode: 0.177
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.073

Location: 1245-1249 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_ELA_CHALLENGE: Student Perception Survey adjusted classroom level average for ELA sections: Challenge: Score; See User Guide for Description of Adjustments

Based upon 2,241 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.03
- Mode: -0.03
- Minimum: -2
- Maximum: 1
- Standard Deviation: 0.33

Location: 1250-1254 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_ELA_CHALLENGE_N: Student Perception Survey adjusted classroom level average for ELA sections: Challenge: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,241 valid cases out of 6,406 total cases.

- Mean: 14.07
- Median: 14.00
**SPS2010ADJ_ELA_CHALLENGE_SE**: Student Perception Survey adjusted classroom level average for ELA sections: Challenge: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,241 valid cases out of 6,406 total cases.

- Mean: 0.182
- Median: 0.167
- Mode: 0.159
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.065

**Location**: 1255-1256 (width: 2; decimal: 0)
**Variable Type**: numeric

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**SPS2010ADJ_ELA_CARE**: Student Perception Survey adjusted classroom level average for ELA sections: Care: Score; See User Guide for Description of Adjustments

Based upon 2,240 valid cases out of 6,406 total cases.

- Mean: 0.01
- Median: 0.03
- Mode: 0.17
- Minimum: -2
- Maximum: 1
- Standard Deviation: 0.41

**Location**: 1257-1261 (width: 5; decimal: 3)
**Variable Type**: numeric

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**SPS2010ADJ_ELA_CARE_N**: Student Perception Survey adjusted classroom level average for ELA sections: Care: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,240 valid cases out of 6,406 total cases.

- Mean: 14.03
- Median: 14.00
- Mode: 10.00
- Minimum: 1
- Maximum: 36
- Standard Deviation: 6.10

**Location**: 1267-1268 (width: 2; decimal: 0)
**Variable Type**: numeric
SPS2010ADJ_ELA_CARE_SE: Student Perception Survey adjusted classroom level average for ELA sections: Care: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,240 valid cases out of 6,406 total cases.

- Mean: 0.211
- Median: 0.193
- Mode: 0.177
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.078

*Location*: 1269-1273 (width: 5; decimal: 3)
*Variable Type*: numeric

SPS2010ADJ_ELA_CLARIFY: Student Perception Survey adjusted classroom level average for ELA sections: Clarify: Score; See User Guide for Description of Adjustments

Based upon 2,240 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.03
- Mode: 0.11
- Minimum: -2
- Maximum: 1
- Standard Deviation: 0.29

*Location*: 1274-1278 (width: 5; decimal: 2)
*Variable Type*: numeric

SPS2010ADJ_ELA_CLARIFY_N: Student Perception Survey adjusted classroom level average for ELA sections: Clarify: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,240 valid cases out of 6,406 total cases.

- Mean: 14.05
- Median: 14.00
- Minimum: 1
- Maximum: 36
- Standard Deviation: 6.11

*Location*: 1279-1280 (width: 2; decimal: 0)
*Variable Type*: numeric

SPS2010ADJ_ELA_CLARIFY_SE: Student Perception Survey adjusted classroom level average for ELA sections: Clarify: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,240 valid cases out of 6,406 total cases.

- Mean: 0.163
- Median: 0.148
- Mode: 0.151
- Minimum: 0
- Maximum: 1
SPS2010ADJ_ELA_CONFER: Student Perception Survey adjusted classroom level average for ELA sections: Confer: Score; See User Guide for Description of Adjustments

Based upon 2,241 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.03
- Mode: 0.12
- Minimum: -2
- Maximum: 2
- Standard Deviation: 0.34

SPS2010ADJ_ELA_CONFER_N: Student Perception Survey adjusted classroom level average for ELA sections: Confer: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,241 valid cases out of 6,406 total cases.

- Mean: 14.09
- Median: 14.00
- Mode: 11.00
- Minimum: 1
- Maximum: 36
- Standard Deviation: 6.14

SPS2010ADJ_ELA_CONFER_SE: Student Perception Survey adjusted classroom level average for ELA sections: Confer: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,241 valid cases out of 6,406 total cases.

- Mean: 0.183
- Median: 0.168
- Mode: 0.163
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.066

SPS2010ADJ_ELA_CONSOL: Student Perception Survey adjusted classroom level average for ELA sections: Consolidate: Score; See User Guide for Description of Adjustments

Based upon 2,240 valid cases out of 6,406 total cases.
• Mean: 0.00
• Median: 0.03
• Mode: 0.05
• Minimum: -2
• Maximum: 1
• Standard Deviation: 0.37

Location: 1298-1302 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_ELA_CONSOL_N: Student Perception Survey adjusted classroom level average for ELA sections: Consolidate: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,240 valid cases out of 6,406 total cases.

• Mean: 13.96
• Median: 14.00
• Mode: 10.00
• Minimum: 1
• Maximum: 36
• Standard Deviation: 6.11

Location: 1303-1306 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_ELA_CONSOL_SE: Student Perception Survey adjusted classroom level average for ELA sections: Consolidate: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,240 valid cases out of 6,406 total cases.

• Mean: 0.213
• Median: 0.197
• Mode: 0.197
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.077

Location: 1305-1309 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_ELA_CONTROL: Student Perception Survey adjusted classroom level average for ELA sections: Control: Score; See User Guide for Description of Adjustments

Based upon 2,240 valid cases out of 6,406 total cases.

• Mean: -0.00
• Median: 0.01
• Mode: 0.12
• Minimum: -2
• Maximum: 1
• Standard Deviation: 0.40

Location: 1310-1314 (width: 5; decimal: 2)
**SPS2010ADJ_ELA_CONTROL_N**: Student Perception Survey adjusted classroom level average for ELA sections: Control: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,240 valid cases out of 6,406 total cases.

- Mean: 14.05
- Median: 14.00
- Mode: 10.00
- Minimum: 1
- Maximum: 36
- Standard Deviation: 6.11

**Location**: 1315-1316 (width: 2; decimal: 0)

**Variable Type**: numeric

**SPS2010ADJ_ELA_CONTROL_SE**: Student Perception Survey adjusted classroom level average for ELA sections: Control: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,240 valid cases out of 6,406 total cases.

- Mean: 0.171
- Median: 0.156
- Mode: 0.144
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.061

**Location**: 1317-1321 (width: 5; decimal: 3)

**Variable Type**: numeric

**SPS2010ADJ_ELA_STRICT**: Student Perception Survey adjusted classroom level average for ELA sections: Strictness Composite Scale: Score; See User Guide for Description of Adjustments

Based upon 2,241 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.02
- Mode: 0.11
- Minimum: -2
- Maximum: 1
- Standard Deviation: 0.32

**Location**: 1322-1326 (width: 5; decimal: 2)

**Variable Type**: numeric

**SPS2010ADJ_ELA_STRICT_N**: Student Perception Survey adjusted classroom level average for ELA sections: Strictness Composite Scale: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,241 valid cases out of 6,406 total cases.

- Mean: 14.08
- Median: 14.00
• Mode: 10.00
• Minimum: 1
• Maximum: 36
• Standard Deviation: 6.13

Location: 1327-1328 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_ELA_STRICT_SE: Student Perception Survey adjusted classroom level average for ELA sections: Strictness Composite Scale: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,241 valid cases out of 6,406 total cases.

• Mean: 0.145
• Median: 0.133
• Mode: 0.114
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.053

Location: 1329-1333 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_ELA_SUPPORT: Student Perception Survey adjusted classroom level average for ELA sections: Support Composite Scale: Score; See User Guide for Description of Adjustments

Based upon 2,241 valid cases out of 6,406 total cases.

• Mean: 0.00
• Median: 0.03
• Minimum: -2
• Maximum: 1
• Standard Deviation: 0.33

Location: 1334-1338 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_ELA_SUPPORT_N: Student Perception Survey adjusted classroom level average for ELA sections: Support Composite Scale: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,241 valid cases out of 6,406 total cases.

• Mean: 14.10
• Median: 14.00
• Mode: 11.00
• Minimum: 1
• Maximum: 36
• Standard Deviation: 6.14

Location: 1339-1340 (width: 2; decimal: 0)
Variable Type: numeric
SPS2010ADJ_ELA_SUPPORT_SE: Student Perception Survey adjusted classroom level average for ELA sections: Support Composite Scale: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,241 valid cases out of 6,406 total cases.

- Mean: 0.161
- Median: 0.147
- Mode: 0.130
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.058

Location: 1341-1345 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_ELA_READ: Student Perception Survey adjusted classroom level average for ELA sections: Reading at Home: Score; See User Guide for Description of Adjustments

Based upon 2,239 valid cases out of 6,406 total cases.

- Mean: -0.01
- Median: 0.00
- Mode: -0.07
- Minimum: -2
- Maximum: 2
- Standard Deviation: 0.38

Location: 1346-1350 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_ELA_READ_N: Student Perception Survey adjusted classroom level average for ELA sections: Reading at Home: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,239 valid cases out of 6,406 total cases.

- Mean: 13.52
- Median: 13.00
- Mode: 10.00
- Minimum: 1
- Maximum: 36
- Standard Deviation: 6.05

Location: 1351-1352 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_ELA_READ_SE: Student Perception Survey adjusted classroom level average for ELA sections: Reading at Home: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,239 valid cases out of 6,406 total cases.

- Mean: 0.282
- Median: 0.255
SPS2010ADJ_ELA_EFFORT: Student Perception Survey adjusted classroom level average for ELA sections: Effort: Score; See User Guide for Description of Adjustments

Based upon 2,240 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.01
- Mode: 0.06
- Minimum: -2
- Maximum: 1
- Standard Deviation: 0.30

Location: 1358-1362 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_ELA_EFFORT_N: Student Perception Survey adjusted classroom level average for ELA sections: Effort: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,240 valid cases out of 6,406 total cases.

- Mean: 14.00
- Median: 14.00
- Mode: 10.00
- Minimum: 1
- Maximum: 36
- Standard Deviation: 6.10

Location: 1363-1364 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_ELA_EFFORT_SE: Student Perception Survey adjusted classroom level average for ELA sections: Effort: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,240 valid cases out of 6,406 total cases.

- Mean: 0.214
- Median: 0.197
- Mode: 0.184
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.079

Location: 1365-1369 (width: 5; decimal: 3)
Variable Type: numeric
SPS2010ADJ_ELA_HIC: Student Perception Survey adjusted classroom level average for ELA sections: Happy In Class: Score; See User Guide for Description of Adjustments

Based upon 2,239 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.02
- Mode: 0.11
- Minimum: -2
- Maximum: 2
- Standard Deviation: 0.44

Location: 1370-1374 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_ELA_HIC_N: Student Perception Survey adjusted classroom level average for ELA sections: Happy In Class: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,239 valid cases out of 6,406 total cases.

- Mean: 13.63
- Median: 13.00
- Mode: 10.00
- Minimum: 1
- Maximum: 36
- Standard Deviation: 5.99

Location: 1375-1376 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_ELA_HIC_SE: Student Perception Survey adjusted classroom level average for ELA sections: Happy In Class: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,239 valid cases out of 6,406 total cases.

- Mean: 0.263
- Median: 0.239
- Mode: 0.218
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.098

Location: 1377-1381 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_ELA_TEST_PREP: Student Perception Survey adjusted classroom level average for ELA sections: Test Prep Activities: Score; See User Guide for Description of Adjustments

Based upon 2,238 valid cases out of 6,406 total cases.

- Mean: -0.00
- Median: 0.03
- Mode: 0.15
• Minimum: -3
• Maximum: 1
• Standard Deviation: 0.38

Location: 1382-1386 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_ELA_TEST_PREP_N: Student Perception Survey adjusted classroom level average for ELA sections: Test Prep Activities: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,238 valid cases out of 6,406 total cases.

• Mean: 13.79
• Median: 13.00
• Mode: 10.00
• Minimum: 1
• Maximum: 36
• Standard Deviation: 6.13

Location: 1387-1388 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_ELA_TEST_PREP_SE: Student Perception Survey adjusted classroom level average for ELA sections: Test Prep Activities: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,238 valid cases out of 6,406 total cases.

• Mean: 0.211
• Median: 0.189
• Mode: 0.172
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.080

Location: 1389-1393 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_ELA_COLLEGE: Student Perception Survey adjusted classroom level average for ELA sections: College Aspirations: Score; See User Guide for Description of Adjustments

Based upon 2,241 valid cases out of 6,406 total cases.

• Mean: 0.00
• Median: 0.03
• Minimum: -2
• Maximum: 1
• Standard Deviation: 0.38

Location: 1394-1398 (width: 5; decimal: 2)
Variable Type: numeric
**SPS2010ADJ_ELA_COLLEGE_N:** Student Perception Survey adjusted classroom level average for ELA sections: College Aspirations: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 2,241 valid cases out of 6,406 total cases.

- Mean: 13.95
- Median: 14.00
- Mode: 11.00
- Minimum: 1
- Maximum: 36
- Standard Deviation: 6.10

*Location*: 1399-1400 (width: 2; decimal: 0)
*Variable Type*: numeric

**SPS2010ADJ_ELA_COLLEGE_SE:** Student Perception Survey adjusted classroom level average for ELA sections: College Aspirations: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 2,241 valid cases out of 6,406 total cases.

- Mean: 0.248
- Median: 0.227
- Mode: 0.215
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.089

*Location*: 1401-1405 (width: 5; decimal: 3)
*Variable Type*: numeric

**SPS2010ADJ_BIO_COMP1:** Student Perception Survey adjusted classroom level average for Biology sections: Composite Scale of all 7Cs: Score; See User Guide for Description of Adjustments

Based upon 393 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.04
- Mode: 0.08
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.37

*Location*: 1406-1410 (width: 5; decimal: 2)
*Variable Type*: numeric

**SPS2010ADJ_BIO_COMP1_N:** Student Perception Survey adjusted classroom level average for Biology sections: Composite Scale of all 7Cs: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 393 valid cases out of 6,406 total cases.

- Mean: 14.65
• Median: 14.00
• Mode: 20.00
• Minimum: 1
• Maximum: 51
• Standard Deviation: 7.45

Location: 1411-1412 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_BIO_COMP1_SE: Student Perception Survey adjusted classroom level average for Biology sections: Composite Scale of all 7Cs: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 393 valid cases out of 6,406 total cases.

• Mean: 0.160
• Median: 0.133
• Mode: 0.115
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.089

Location: 1413-1417 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_BIO_COMP2: Student Perception Survey adjusted classroom level average for Biology sections: Composite 2 Scale: Score; See User Guide for Description of Adjustments

Based upon 393 valid cases out of 6,406 total cases.

• Mean: 0.00
• Median: 0.04
• Mode: 0.03
• Minimum: -1
• Maximum: 1
• Standard Deviation: 0.38

Location: 1418-1422 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_BIO_COMP2_N: Student Perception Survey adjusted classroom level average for Biology sections: Composite 2 Scale: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 393 valid cases out of 6,406 total cases.

• Mean: 14.65
• Median: 14.00
• Mode: 20.00
• Minimum: 1
• Maximum: 51
• Standard Deviation: 7.45

Location: 1423-1424 (width: 2; decimal: 0)
Variable Type: numeric
SPS2010ADJ_BIO_COMP2_SE: Student Perception Survey adjusted classroom level average for Biology sections: Composite 2 Scale: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 393 valid cases out of 6,406 total cases.

- Mean: 0.173
- Median: 0.143
- Mode: 0.154
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.096

Location: 1425-1429 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_BIO_CAPTIVATE: Student Perception Survey adjusted classroom level average for Biology sections: Captivate: Score; See User Guide for Description of Adjustments

Based upon 393 valid cases out of 6,406 total cases.

- Mean: -0.00
- Median: 0.03
- Mode: -0.11
- Minimum: -2
- Maximum: 2
- Standard Deviation: 0.49

Location: 1430-1434 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_BIO_CAPTIVATE_N: Student Perception Survey adjusted classroom level average for Biology sections: Captivate: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 393 valid cases out of 6,406 total cases.

- Mean: 14.65
- Median: 14.00
- Mode: 20.00
- Minimum: 1
- Maximum: 51
- Standard Deviation: 7.45

Location: 1435-1436 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_BIO_CAPTIVATE_SE: Student Perception Survey adjusted classroom level average for Biology sections: Captivate: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 393 valid cases out of 6,406 total cases.

- Mean: 0.222
- Median: 0.181
SPS2010ADJ_BIO_CHALLENGE: Student Perception Survey adjusted classroom level average for Biology sections: Challenge: Score; See User Guide for Description of Adjustments

Based upon 393 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.06
- Mode: 0.03
- Minimum: -2
- Maximum: 1
- Standard Deviation: 0.38

Location: 1442-1446 (width: 5; decimal: 2)  
Variable Type: numeric

SPS2010ADJ_BIO_CHALLENGE_N: Student Perception Survey adjusted classroom level average for Biology sections: Challenge: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 393 valid cases out of 6,406 total cases.

- Mean: 14.62
- Median: 14.00
- Mode: 20.00
- Minimum: 1
- Maximum: 51
- Standard Deviation: 7.45

Location: 1447-1448 (width: 2; decimal: 0)  
Variable Type: numeric

SPS2010ADJ_BIO_CHALLENGE_SE: Student Perception Survey adjusted classroom level average for Biology sections: Challenge: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 393 valid cases out of 6,406 total cases.

- Mean: 0.200
- Median: 0.166
- Mode: 0.166
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.111

Location: 1449-1453 (width: 5; decimal: 3)  
Variable Type: numeric
SPS2010ADJ_BIO_CARE: Student Perception Survey adjusted classroom level average for Biology sections: Care: Score; See User Guide for Description of Adjustments

Based upon 392 valid cases out of 6,406 total cases.

- Mean: 0.01
- Median: 0.04
- Minimum: -2
- Maximum: 2
- Standard Deviation: 0.47

Location: 1454-1458 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_BIO_CARE_N: Student Perception Survey adjusted classroom level average for Biology sections: Care: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 392 valid cases out of 6,406 total cases.

- Mean: 14.54
- Median: 14.00
- Mode: 20.00
- Minimum: 1
- Maximum: 51
- Standard Deviation: 7.42

Location: 1459-1460 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_BIO_CARE_SE: Student Perception Survey adjusted classroom level average for Biology sections: Care: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 392 valid cases out of 6,406 total cases.

- Mean: 0.222
- Median: 0.182
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.123

Location: 1461-1465 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_BIO_CLARIFY: Student Perception Survey adjusted classroom level average for Biology sections: Clarify: Score; See User Guide for Description of Adjustments

Based upon 392 valid cases out of 6,406 total cases.

- Mean: -0.00
- Median: 0.03
- Mode: 0.13
- Minimum: -2
- Maximum: 1
- Standard Deviation: 0.32
SPS2010ADJ_BIO_CLARIFY_N: Student Perception Survey adjusted classroom level average for Biology sections: Clarify: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 392 valid cases out of 6,406 total cases.

- Mean: 14.59
- Median: 14.00
- Mode: 20.00
- Minimum: 1
- Maximum: 51
- Standard Deviation: 7.41

SPS2010ADJ_BIO_CLARIFY_SE: Student Perception Survey adjusted classroom level average for Biology sections: Clarify: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 392 valid cases out of 6,406 total cases.

- Mean: 0.169
- Median: 0.139
- Mode: 0.145
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.094

SPS2010ADJ_BIO_CONFER: Student Perception Survey adjusted classroom level average for Biology sections: Confer: Score; See User Guide for Description of Adjustments

Based upon 393 valid cases out of 6,406 total cases.

- Mean: 0.01
- Median: 0.05
- Mode: 0.13
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.38

SPS2010ADJ_BIO_CONFER_N: Student Perception Survey adjusted classroom level average for Biology sections: Confer: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 393 valid cases out of 6,406 total cases.
SPS2010ADJ_BIO_CONFER_SE: Student Perception Survey adjusted classroom level average for Biology sections: Confer: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 393 valid cases out of 6,406 total cases.

- Mean: 0.194
- Median: 0.158
- Mode: 0.197
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.108

Location: 1485-1489 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_BIO_CONSOL: Student Perception Survey adjusted classroom level average for Biology sections: Consolidate: Score; See User Guide for Description of Adjustments

Based upon 391 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.04
- Mode: 0.28
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.43

Location: 1490-1494 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_BIO_CONSOL_N: Student Perception Survey adjusted classroom level average for Biology sections: Consolidate: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 391 valid cases out of 6,406 total cases.

- Mean: 14.53
- Median: 14.00
- Mode: 20.00
- Minimum: 1
- Maximum: 51
- Standard Deviation: 7.39

Location: 1495-1496 (width: 2; decimal: 0)
**SPS2010ADJ_BIO_CONSOL_SE: Student Perception Survey adjusted classroom level average for Biology sections: Consolidate: Standard Error of Score; See User Guide for Description of Adjustments**

Based upon 391 valid cases out of 6,406 total cases.

- Mean: 0.224
- Median: 0.186
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.121

**Location:** 1497-1501 (width: 5; decimal: 3)

**Variable Type:** numeric

**SPS2010ADJ_BIO_CONTROL: Student Perception Survey adjusted classroom level average for Biology sections: Control: Score; See User Guide for Description of Adjustments**

Based upon 392 valid cases out of 6,406 total cases.

- Mean: -0.00
- Median: 0.03
- Minimum: -2
- Maximum: 1
- Standard Deviation: 0.45

**Location:** 1502-1506 (width: 5; decimal: 2)

**Variable Type:** numeric

**SPS2010ADJ_BIO_CONTROL_N: Student Perception Survey adjusted classroom level average for Biology sections: Control: Number of Students Included in Score; See User Guide for Description of Adjustments**

Based upon 392 valid cases out of 6,406 total cases.

- Mean: 14.61
- Median: 14.00
- Mode: 20.00
- Minimum: 1
- Maximum: 51
- Standard Deviation: 7.41

**Location:** 1507-1508 (width: 2; decimal: 0)

**Variable Type:** numeric

**SPS2010ADJ_BIO_CONTROL_SE: Student Perception Survey adjusted classroom level average for Biology sections: Control: Standard Error of Score; See User Guide for Description of Adjustments**

Based upon 392 valid cases out of 6,406 total cases.

- Mean: 0.175
- Median: 0.145
- Mode: 0.145
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.097

Location: 1509-1513 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_BIO_STRICT: Student Perception Survey adjusted classroom level average for Biology sections: Strictness Composite Scale: Score; See User Guide for Description of Adjustments

Based upon 393 valid cases out of 6,406 total cases.

• Mean: 0.00
• Median: 0.03
• Mode: 0.24
• Minimum: -1
• Maximum: 1
• Standard Deviation: 0.38

Location: 1514-1518 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_BIO_STRICT_N: Student Perception Survey adjusted classroom level average for Biology sections: Strictness Composite Scale: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 393 valid cases out of 6,406 total cases.

• Mean: 14.63
• Median: 14.00
• Mode: 20.00
• Minimum: 1
• Maximum: 51
• Standard Deviation: 7.44

Location: 1519-1520 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_BIO_STRICT_SE: Student Perception Survey adjusted classroom level average for Biology sections: Strictness Composite Scale: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 393 valid cases out of 6,406 total cases.

• Mean: 0.157
• Median: 0.128
• Mode: 0.132
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.088

Location: 1521-1525 (width: 5; decimal: 3)
Variable Type: numeric
SPS2010ADJ_BIO_SUPPORT: Student Perception Survey adjusted classroom level average for Biology sections: Support Composite Scale: Score; See User Guide for Description of Adjustments

Based upon 393 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.04
- Mode: 0.43
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.39

Location: 1526-1530 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_BIO_SUPPORT_N: Student Perception Survey adjusted classroom level average for Biology sections: Support Composite Scale: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 393 valid cases out of 6,406 total cases.

- Mean: 14.65
- Median: 14.00
- Mode: 20.00
- Minimum: 1
- Maximum: 51
- Standard Deviation: 7.45

Location: 1531-1532 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_BIO_SUPPORT_SE: Student Perception Survey adjusted classroom level average for Biology sections: Support Composite Scale: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 393 valid cases out of 6,406 total cases.

- Mean: 0.174
- Median: 0.143
- Mode: 0.133
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.096

Location: 1533-1537 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_BIO_READ: Student Perception Survey adjusted classroom level average for Biology sections: Reading at Home: Score; See User Guide for Description of Adjustments

Based upon 389 valid cases out of 6,406 total cases.

- Mean: 0.02
- Median: -0.01
- Mode: -0.09
Minimum: -1
Maximum: 2
Standard Deviation: 0.35

Location: 1538-1542 (width: 5; decimal: 2)
Variable Type: numeric

**SPS2010ADJ_BIO_READ_N:** Student Perception Survey adjusted classroom level average for Biology sections: Reading at Home: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 389 valid cases out of 6,406 total cases.

- Mean: 13.95
- Median: 14.00
- Mode: 20.00
- Minimum: 1
- Maximum: 49
- Standard Deviation: 7.33

Location: 1543-1544 (width: 2; decimal: 0)
Variable Type: numeric

**SPS2010ADJ_BIO_READ_SE:** Student Perception Survey adjusted classroom level average for Biology sections: Reading at Home: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 389 valid cases out of 6,406 total cases.

- Mean: 0.304
- Median: 0.251
- Mode: 0.220
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.161

Location: 1545-1549 (width: 5; decimal: 3)
Variable Type: numeric

**SPS2010ADJ_BIO_EFFORT:** Student Perception Survey adjusted classroom level average for Biology sections: Effort: Score; See User Guide for Description of Adjustments

Based upon 392 valid cases out of 6,406 total cases.

- Mean: -0.01
- Median: 0.00
- Mode: 0.05
- Minimum: -2
- Maximum: 1
- Standard Deviation: 0.34

Location: 1550-1554 (width: 5; decimal: 2)
Variable Type: numeric
SPS2010ADJ_BIO_EFFORT_N: Student Perception Survey adjusted classroom level average for Biology sections: Effort: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 392 valid cases out of 6,406 total cases.

- Mean: 14.49
- Median: 14.00
- Mode: 20.00
- Minimum: 1
- Maximum: 51
- Standard Deviation: 7.40

Location: 1555-1556 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_BIO_EFFORT_SE: Student Perception Survey adjusted classroom level average for Biology sections: Effort: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 392 valid cases out of 6,406 total cases.

- Mean: 0.240
- Median: 0.202
- Mode: 0.181
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.129

Location: 1557-1561 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_BIO_HIC: Student Perception Survey adjusted classroom level average for Biology sections: Happy In Class: Score; See User Guide for Description of Adjustments

Based upon 390 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.01
- Mode: 0.22
- Minimum: -2
- Maximum: 2
- Standard Deviation: 0.49

Location: 1562-1566 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_BIO_HIC_N: Student Perception Survey adjusted classroom level average for Biology sections: Happy In Class: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 390 valid cases out of 6,406 total cases.

- Mean: 14.01
- Median: 14.00
• Mode: 20.00
• Minimum: 1
• Maximum: 50
• Standard Deviation: 7.29

Location: 1567-1568 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_BIO_HIC_SE: Student Perception Survey adjusted classroom level average for Biology sections: Happy In Class: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 390 valid cases out of 6,406 total cases.

• Mean: 0.284
• Median: 0.236
• Mode: 0.199
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.152

Location: 1569-1573 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_BIO_TEST_PREP: Student Perception Survey adjusted classroom level average for Biology sections: Test Prep Activities: Score; See User Guide for Description of Adjustments

Based upon 391 valid cases out of 6,406 total cases.

• Mean: 0.00
• Median: 0.02
• Mode: 0.07
• Minimum: -1
• Maximum: 1
• Standard Deviation: 0.35

Location: 1574-1578 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_BIO_TEST_PREP_N: Student Perception Survey adjusted classroom level average for Biology sections: Test Prep Activities: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 391 valid cases out of 6,406 total cases.

• Mean: 14.50
• Median: 14.00
• Mode: 20.00
• Minimum: 1
• Maximum: 51
• Standard Deviation: 7.37

Location: 1579-1580 (width: 2; decimal: 0)
Variable Type: numeric
SPS2010ADJ_BIO_TEST_PREP_SE: Student Perception Survey adjusted classroom level average for Biology sections: Test Prep Activities: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 391 valid cases out of 6,406 total cases.

- Mean: 0.220
- Median: 0.184
- Mode: 0.169
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.115

Location: 1581-1585 (width: 5; decimal: 3)
Variable Type: numeric

SPS2010ADJ_BIO_COLLEGE: Student Perception Survey adjusted classroom level average for Biology sections: College Aspirations: Score; See User Guide for Description of Adjustments

Based upon 393 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.03
- Mode: 0.18
- Minimum: -2
- Maximum: 2
- Standard Deviation: 0.43

Location: 1586-1590 (width: 5; decimal: 2)
Variable Type: numeric

SPS2010ADJ_BIO_COLLEGE_N: Student Perception Survey adjusted classroom level average for Biology sections: College Aspirations: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 393 valid cases out of 6,406 total cases.

- Mean: 14.57
- Median: 14.00
- Mode: 14.00
- Minimum: 1
- Maximum: 51
- Standard Deviation: 7.42

Location: 1591-1592 (width: 2; decimal: 0)
Variable Type: numeric

SPS2010ADJ_BIO_COLLEGE_SE: Student Perception Survey adjusted classroom level average for Biology sections: College Aspirations: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 393 valid cases out of 6,406 total cases.

- Mean: 0.262
- Median: 0.214
• Mode: 0.228
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.145

Location: 1593-1597 (width: 5; decimal: 3)
Variable Type: numeric

**SPS2011ADJ_MATH_COMP1**: Student Perception Survey adjusted classroom level average for Math sections: Composite Scale of all 7Cs: Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

• Mean: 0.00
• Median: 0.02
• Mode: 0.17
• Minimum: -1
• Maximum: 1
• Standard Deviation: 0.29

Location: 1598-1602 (width: 5; decimal: 2)
Variable Type: numeric

**SPS2011ADJ_MATH_COMP1_N**: Student Perception Survey adjusted classroom level average for Math sections: Composite Scale of all 7Cs: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

• Mean: 14.43
• Median: 13.00
• Mode: 10.00
• Minimum: 1
• Maximum: 33
• Standard Deviation: 6.39

Location: 1603-1604 (width: 2; decimal: 0)
Variable Type: numeric

**SPS2011ADJ_MATH_COMP1_SE**: Student Perception Survey adjusted classroom level average for Math sections: Composite Scale of all 7Cs: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

• Mean: 0.142
• Median: 0.137
• Mode: 0.132
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.043

Location: 1605-1609 (width: 5; decimal: 3)
Variable Type: numeric
SPS2011ADJ_MATH_COMP2: Student Perception Survey adjusted classroom level average for Math sections: Composite 2 Scale: Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.03
- Mode: -0.10
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.30

Location: 1610-1614 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_MATH_COMP2_N: Student Perception Survey adjusted classroom level average for Math sections: Composite 2 Scale: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

- Mean: 14.43
- Median: 13.00
- Mode: 10.00
- Minimum: 1
- Maximum: 33
- Standard Deviation: 6.39

Location: 1615-1616 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_MATH_COMP2_SE: Student Perception Survey adjusted classroom level average for Math sections: Composite 2 Scale: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

- Mean: 0.151
- Median: 0.146
- Mode: 0.129
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.047

Location: 1617-1621 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_MATH_CAPTIVATE: Student Perception Survey adjusted classroom level average for Math sections: Captivate: Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.03
- Mode: 0.04
• Minimum: -2
• Maximum: 2
• Standard Deviation: 0.38

Location: 1622-1626 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_MATH_CAPTIVATE_N: Student Perception Survey adjusted classroom level average for Math sections: Captivate: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

• Mean: 14.42
• Median: 13.00
• Minimum: 1
• Maximum: 33
• Standard Deviation: 6.39

Location: 1627-1628 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_MATH_CAPTIVATE_SE: Student Perception Survey adjusted classroom level average for Math sections: Captivate: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

• Mean: 0.199
• Median: 0.191
• Mode: 0.200
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.060

Location: 1629-1633 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_MATH_CHALLENGE: Student Perception Survey adjusted classroom level average for Math sections: Challenge: Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

• Mean: 0.01
• Median: 0.03
• Minimum: -1
• Maximum: 1
• Standard Deviation: 0.30

Location: 1634-1638 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_MATH_CHALLENGE_N: Student Perception Survey adjusted classroom level average for Math sections: Challenge: Number of Students Included in Score; See User Guide for Description of Adjustments
Based upon 965 valid cases out of 6,406 total cases.

- Mean: 14.42
- Median: 13.00
- Mode: 10.00
- Minimum: 1
- Maximum: 33
- Standard Deviation: 6.40

Location: 1639-1640 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_MATH_CHALLENGE_SE: Student Perception Survey adjusted classroom level average for Math sections: Challenge: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

- Mean: 0.178
- Median: 0.170
- Mode: 0.150
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.054

Location: 1641-1645 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_MATH_CARE: Student Perception Survey adjusted classroom level average for Math sections: Care: Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.03
- Mode: -2
- Minimum: -2
- Maximum: 2
- Standard Deviation: 0.38

Location: 1646-1650 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_MATH_CARE_N: Student Perception Survey adjusted classroom level average for Math sections: Care: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

- Mean: 14.40
- Median: 13.00
- Mode: 10.00
- Minimum: 1
- Maximum: 33
- Standard Deviation: 6.39

Location: 1651-1652 (width: 2; decimal: 0)
Variable Type: numeric

**SPS2011ADJ_MATH_CARE_SE: Student Perception Survey adjusted classroom level average for Math sections: Care: Standard Error of Score; See User Guide for Description of Adjustments**

Based upon 965 valid cases out of 6,406 total cases.

- Mean: 0.205
- Median: 0.196
- Mode: 0.173
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.063

*Location:* 1653-1657 (width: 5; decimal: 3)

Variable Type: numeric

**SPS2011ADJ_MATH_CLARIFY: Student Perception Survey adjusted classroom level average for Math sections: Clarify: Score; See User Guide for Description of Adjustments**

Based upon 965 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.03
- Mode: 0.17
- Minimum: -2
- Maximum: 1
- Standard Deviation: 0.27

*Location:* 1658-1662 (width: 5; decimal: 2)

Variable Type: numeric

**SPS2011ADJ_MATH_CLARIFY_N: Student Perception Survey adjusted classroom level average for Math sections: Clarify: Number of Students Included in Score; See User Guide for Description of Adjustments**

Based upon 965 valid cases out of 6,406 total cases.

- Mean: 14.41
- Median: 13.00
- Mode: 10.00
- Minimum: 1
- Maximum: 33
- Standard Deviation: 6.39

*Location:* 1663-1664 (width: 2; decimal: 0)

Variable Type: numeric

**SPS2011ADJ_MATH_CLARIFY_SE: Student Perception Survey adjusted classroom level average for Math sections: Clarify: Standard Error of Score; See User Guide for Description of Adjustments**

Based upon 965 valid cases out of 6,406 total cases.

- Mean: 0.160
- Median: 0.152
- Mode: 0.164
SPS2011ADJ_MATH_CONFER: Student Perception Survey adjusted classroom level average for Math sections: Confer: Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

- Mean: 0.01
- Median: 0.03
- Mode: 0.17
- Minimum: -2
- Maximum: 1
- Standard Deviation: 0.34

Location: 1670-1674 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_MATH_CONFER_N: Student Perception Survey adjusted classroom level average for Math sections: Confer: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

- Mean: 14.41
- Median: 13.00
- Minimum: 1
- Maximum: 33
- Standard Deviation: 6.39

Location: 1675-1676 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_MATH_CONFER_SE: Student Perception Survey adjusted classroom level average for Math sections: Confer: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

- Mean: 0.180
- Median: 0.172
- Mode: 0.191
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.055

Location: 1677-1681 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_MATH_CONSOL: Student Perception Survey adjusted classroom level average for Math sections: Consolidate: Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.
• Mean: 0.00
• Median: 0.04
• Mode: 0.15
• Minimum: -1
• Maximum: 1
• Standard Deviation: 0.35

Location: 1682-1686 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_MATH_CONSOL_N: Student Perception Survey adjusted classroom level average for Math sections: Consolidate: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

• Mean: 14.34
• Median: 13.00
• Mode: 10.00
• Minimum: 1
• Maximum: 33
• Standard Deviation: 6.39

Location: 1687-1688 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_MATH_CONSOL_SE: Student Perception Survey adjusted classroom level average for Math sections: Consolidate: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

• Mean: 0.208
• Median: 0.196
• Mode: 0.178
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.063

Location: 1689-1693 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_MATH_CONTROL: Student Perception Survey adjusted classroom level average for Math sections: Control: Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

• Mean: 0.01
• Median: 0.01
• Mode: 0.13
• Minimum: -1
• Maximum: 2
• Standard Deviation: 0.39

Location: 1694-1698 (width: 5; decimal: 2)
Variable Type: numeric

**SPS2011ADJ_MATH_CONTROL_N**: Student Perception Survey adjusted classroom level average for Math sections: Control: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

- Mean: 14.40
- Median: 13.00
- Mode: 12.00
- Minimum: 1
- Maximum: 33
- Standard Deviation: 6.39

*Location: 1699-1700 (width: 2; decimal: 0)*

**Variable Type**: numeric

**SPS2011ADJ_MATH_CONTROL_SE**: Student Perception Survey adjusted classroom level average for Math sections: Control: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

- Mean: 0.169
- Median: 0.161
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.051

*Location: 1701-1705 (width: 5; decimal: 3)*

**Variable Type**: numeric

**SPS2011ADJ_MATH_STRICT**: Student Perception Survey adjusted classroom level average for Math sections: Strictness Composite Scale: Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

- Mean: 0.01
- Median: 0.02
- Mode: 0.01
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.30

*Location: 1706-1710 (width: 5; decimal: 2)*

**Variable Type**: numeric

**SPS2011ADJ_MATH_STRICT_N**: Student Perception Survey adjusted classroom level average for Math sections: Strictness Composite Scale: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

- Mean: 14.42
- Median: 13.00
• Mode: 10.00
• Minimum: 1
• Maximum: 33
• Standard Deviation: 6.40

Location: 1711-1712 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_MATH_STRICT_SE: Student Perception Survey adjusted classroom level average for Math sections: Strictness Composite Scale: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

• Mean: 0.140
• Median: 0.134
• Mode: 0.150
• Minimum: 0
• Maximum: 0
• Standard Deviation: 0.042

Location: 1713-1717 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_MATH_SUPPORT: Student Perception Survey adjusted classroom level average for Math sections: Support Composite Scale: Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

• Mean: 0.00
• Median: 0.03
• Mode: 0.06
• Minimum: -1
• Maximum: 1
• Standard Deviation: 0.31

Location: 1718-1722 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_MATH_SUPPORT_N: Student Perception Survey adjusted classroom level average for Math sections: Support Composite Scale: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

• Mean: 14.43
• Median: 13.00
• Mode: 10.00
• Minimum: 1
• Maximum: 33
• Standard Deviation: 6.39

Location: 1723-1724 (width: 2; decimal: 0)
Variable Type: numeric
SPS2011ADJ_MATH_SUPPORT_SE: Student Perception Survey adjusted classroom level average for Math sections: Support Composite Scale: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

• Mean: 0.156
• Median: 0.151
• Mode: 0.135
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.048

Location: 1725-1729 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_MATH_EFFORT: Student Perception Survey adjusted classroom level average for Math sections: Effort: Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

• Mean: 0.00
• Median: 0.00
• Mode: 0.04
• Minimum: -1
• Maximum: 1
• Standard Deviation: 0.27

Location: 1730-1734 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_MATH_EFFORT_N: Student Perception Survey adjusted classroom level average for Math sections: Effort: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

• Mean: 14.39
• Median: 13.00
• Mode: 12.00
• Minimum: 1
• Maximum: 33
• Standard Deviation: 6.39

Location: 1735-1736 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_MATH_EFFORT_SE: Student Perception Survey adjusted classroom level average for Math sections: Effort: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

• Mean: 0.206
• Median: 0.198
• Mode: 0.198
Minimum: 0
Maximum: 1
Standard Deviation: 0.063

Location: 1737-1741 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_MATH_HIC: Student Perception Survey adjusted classroom level average for Math sections: Happy In Class: Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

• Mean: 0.00
• Median: 0.02
• Mode: 0.02
• Minimum: -2
• Maximum: 2
• Standard Deviation: 0.43

Location: 1742-1746 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_MATH_HIC_N: Student Perception Survey adjusted classroom level average for Math sections: Happy In Class: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

• Mean: 14.17
• Median: 13.00
• Mode: 10.00
• Minimum: 1
• Maximum: 33
• Standard Deviation: 6.34

Location: 1747-1748 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_MATH_HIC_SE: Student Perception Survey adjusted classroom level average for Math sections: Happy In Class: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

• Mean: 0.251
• Median: 0.239
• Mode: 0.249
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.078

Location: 1749-1753 (width: 5; decimal: 3)
Variable Type: numeric
SPS2011ADJ_MATH_TEST_PREP: Student Perception Survey adjusted classroom level average for Math sections: Test Prep Activities: Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

• Mean: 0.00
• Median: 0.03
• Minimum: -2
• Maximum: 1
• Standard Deviation: 0.34

Location: 1754-1758 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_MATH_TEST_PREP_N: Student Perception Survey adjusted classroom level average for Math sections: Test Prep Activities: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

• Mean: 14.21
• Median: 13.00
• Mode: 10.00
• Minimum: 1
• Maximum: 33
• Standard Deviation: 6.48

Location: 1759-1760 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_MATH_TEST_PREP_SE: Student Perception Survey adjusted classroom level average for Math sections: Test Prep Activities: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

• Mean: 0.201
• Median: 0.188
• Mode: 0.208
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.064

Location: 1761-1765 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_MATH_GRIT: Student Perception Survey adjusted classroom level average for Math sections: Academic Grit: Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

• Mean: 0.000
• Minimum: -1
• Maximum: 1
• Standard Deviation: 0.145
SPS2011ADJ_MATH_Grit_N: Student Perception Survey adjusted classroom level average for Math sections: Academic Grit: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

- Mean: 14.17
- Median: 13.00
- Mode: 12.00
- Minimum: 1
- Maximum: 33
- Standard Deviation: 6.37


Based upon 965 valid cases out of 6,406 total cases.

- Mean: 0.130
- Median: 0.122
- Mode: 0.101
- Minimum: 0
- Maximum: 0
- Standard Deviation: 0.044

SPS2011ADJ_MATH_INTEL: Student Perception Survey adjusted classroom level average for Math sections: Implicit Theory of Intelligence Scale: Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.01
- Mode: 0.10
- Minimum: -2
- Maximum: 1
- Standard Deviation: 0.28

SPS2011ADJ_MATH_INTEL_N: Student Perception Survey adjusted classroom level average for Math sections: Implicit Theory of Intelligence Scale: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.
• Mean: 13.98
• Median: 13.00
• Mode: 10.00
• Minimum: 1
• Maximum: 33
• Standard Deviation: 6.34

Location: 1784-1785 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_MATH_INTEL_SE: Student Perception Survey adjusted classroom level average for Math sections: Implicit Theory of Intelligence Scale: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 965 valid cases out of 6,406 total cases.

• Mean: 0.229
• Median: 0.217
• Mode: 0.211
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.074

Location: 1786-1790 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_ELA_COMP1: Student Perception Survey adjusted classroom level average for ELA sections: Composite Scale of all 7Cs: Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

• Mean: 0.00
• Median: 0.02
• Mode: 0.01
• Minimum: -1
• Maximum: 1
• Standard Deviation: 0.29

Location: 1791-1795 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_ELA_COMP1_N: Student Perception Survey adjusted classroom level average for ELA sections: Composite Scale of all 7Cs: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

• Mean: 15.40
• Median: 15.00
• Mode: 10.00
• Minimum: 1
• Maximum: 38
• Standard Deviation: 6.36

Location: 1796-1797 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_ELA_COMP1_SE: Student Perception Survey adjusted classroom level average for ELA sections: Composite Scale of all 7Cs: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

- Mean: 0.134
- Median: 0.128
- Mode: 0.120
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.038

Location: 1798-1802 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_ELA_COMP2: Student Perception Survey adjusted classroom level average for ELA sections: Composite 2 Scale: Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.03
- Mode: 0.13
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.30

Location: 1803-1807 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_ELA_COMP2_N: Student Perception Survey adjusted classroom level average for ELA sections: Composite 2 Scale: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

- Mean: 15.40
- Median: 15.00
- Mode: 10.00
- Minimum: 1
- Maximum: 38
- Standard Deviation: 6.36

Location: 1808-1809 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_ELA_COMP2_SE: Student Perception Survey adjusted classroom level average for ELA sections: Composite 2 Scale: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

- Mean: 0.143
• Median: 0.136  
• Mode: 0.132  
• Minimum: 0  
• Maximum: 1  
• Standard Deviation: 0.041

Location: 1810-1814 (width: 5; decimal: 3)  
Variable Type: numeric

SPS2011ADJ_ELA_CAPTIVATE: Student Perception Survey adjusted classroom level average for ELA sections: Captivate: Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

• Mean: 0.00  
• Median: 0.02  
• Mode: 0.06  
• Minimum: -2  
• Maximum: 1  
• Standard Deviation: 0.37

Location: 1815-1819 (width: 5; decimal: 2)  
Variable Type: numeric

SPS2011ADJ_ELA_CAPTIVATE_N: Student Perception Survey adjusted classroom level average for ELA sections: Captivate: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

• Mean: 15.39  
• Median: 15.00  
• Minimum: 1  
• Maximum: 38  
• Standard Deviation: 6.35

Location: 1820-1821 (width: 2; decimal: 0)  
Variable Type: numeric

SPS2011ADJ_ELA_CAPTIVATE_SE: Student Perception Survey adjusted classroom level average for ELA sections: Captivate: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

• Mean: 0.185  
• Median: 0.175  
• Mode: 0.168  
• Minimum: 0  
• Maximum: 1  
• Standard Deviation: 0.052

Location: 1822-1826 (width: 5; decimal: 3)  
Variable Type: numeric
SPS2011ADJ_ELA_CHALLENGE: Student Perception Survey adjusted classroom level average for ELA sections: Challenge: Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.02
- Mode: 0.00
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.30

Location: 1827-1831 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_ELA_CHALLENGE_N: Student Perception Survey adjusted classroom level average for ELA sections: Challenge: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

- Mean: 15.38
- Median: 15.00
- Mode: 10.00
- Minimum: 1
- Maximum: 38
- Standard Deviation: 6.35

Location: 1832-1833 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_ELA_CHALLENGE_SE: Student Perception Survey adjusted classroom level average for ELA sections: Challenge: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

- Mean: 0.170
- Median: 0.162
- Mode: 0.178
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.050

Location: 1834-1838 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_ELA_CARE: Student Perception Survey adjusted classroom level average for ELA sections: Care: Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

- Mean: 0.01
- Median: 0.04
- Mode: -0.02
• Minimum: -2
• Maximum: 1
• Standard Deviation: 0.39

Location: 1839-1843 (width: 5; decimal: 2)
Variable Type: numeric

**SPS2011ADJ_ELA_CARE_N: Student Perception Survey adjusted classroom level average for ELA sections: Care: Number of Students Included in Score; See User Guide for Description of Adjustments**

Based upon 1,037 valid cases out of 6,406 total cases.

• Mean: 15.35
• Median: 15.00
• Mode: 10.00
• Minimum: 1
• Maximum: 38
• Standard Deviation: 6.34

Location: 1844-1845 (width: 2; decimal: 0)
Variable Type: numeric

**SPS2011ADJ_ELA_CARE_SE: Student Perception Survey adjusted classroom level average for ELA sections: Care: Standard Error of Score; See User Guide for Description of Adjustments**

Based upon 1,037 valid cases out of 6,406 total cases.

• Mean: 0.192
• Median: 0.184
• Mode: 0.169
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.055

Location: 1846-1850 (width: 5; decimal: 3)
Variable Type: numeric

**SPS2011ADJ_ELA_CLARIFY: Student Perception Survey adjusted classroom level average for ELA sections: Clarify: Score; See User Guide for Description of Adjustments**

Based upon 1,037 valid cases out of 6,406 total cases.

• Mean: 0.00
• Median: 0.03
• Mode: 0.10
• Minimum: -1
• Maximum: 1
• Standard Deviation: 0.27

Location: 1851-1855 (width: 5; decimal: 2)
Variable Type: numeric
SPS2011ADJ_ELA_CLARIFY_N: Student Perception Survey adjusted classroom level average for ELA sections: Clarify: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

• Mean: 15.37
• Median: 15.00
• Mode: 17.00
• Minimum: 1
• Maximum: 38
• Standard Deviation: 6.35

Location: 1856-1857 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_ELA_CLARIFY_SE: Student Perception Survey adjusted classroom level average for ELA sections: Clarify: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

• Mean: 0.151
• Median: 0.140
• Mode: 0.135
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.045

Location: 1858-1862 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_ELA_CONFER: Student Perception Survey adjusted classroom level average for ELA sections: Confer: Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

• Mean: 0.00
• Median: 0.04
• Minimum: -1
• Maximum: 1
• Standard Deviation: 0.32

Location: 1863-1867 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_ELA_CONFER_N: Student Perception Survey adjusted classroom level average for ELA sections: Confer: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

• Mean: 15.39
• Median: 15.00
• Mode: 10.00
• Minimum: 1
• Maximum: 38
• Standard Deviation: 6.36

Location: 1868-1869 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_ELA_CONFER_SE: Student Perception Survey adjusted classroom level average for ELA sections: Confer: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

• Mean: 0.166
• Median: 0.155
• Mode: 0.144
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.049

Location: 1870-1874 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_ELA_CONSOL: Student Perception Survey adjusted classroom level average for ELA sections: Consolidate: Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

• Mean: -0.00
• Median: 0.03
• Minimum: -2
• Maximum: 1
• Standard Deviation: 0.35

Location: 1875-1879 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_ELA_CONSOL_N: Student Perception Survey adjusted classroom level average for ELA sections: Consolidate: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

• Mean: 15.32
• Median: 15.00
• Mode: 17.00
• Minimum: 1
• Maximum: 38
• Standard Deviation: 6.36

Location: 1880-1881 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_ELA_CONSOL_SE: Student Perception Survey adjusted classroom level average for ELA sections: Consolidate: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.
SPS2011ADJ_ELA_CONTROL: Student Perception Survey adjusted classroom level average for ELA sections: Control: Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.00
- Mode: -0.05
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.38

Location: 1887-1891 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_ELA_CONTROL_N: Student Perception Survey adjusted classroom level average for ELA sections: Control: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

- Mean: 15.36
- Median: 15.00
- Mode: 10.00
- Minimum: 1
- Maximum: 38
- Standard Deviation: 6.35

Location: 1892-1893 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_ELA_CONTROL_SE: Student Perception Survey adjusted classroom level average for ELA sections: Control: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

- Mean: 0.161
- Median: 0.150
- Mode: 0.138
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.047

Location: 1894-1898 (width: 5; decimal: 3)
Variable Type: numeric
SPS2011ADJ_ELA_STRICT: Student Perception Survey adjusted classroom level average for ELA sections: Strictness Composite Scale: Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.01
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.30

Location: 1899-1903 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_ELA_STRICT_N: Student Perception Survey adjusted classroom level average for ELA sections: Strictness Composite Scale: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

- Mean: 15.39
- Median: 15.00
- Minimum: 1
- Maximum: 38
- Standard Deviation: 6.36

Location: 1904-1905 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_ELA_STRICT_SE: Student Perception Survey adjusted classroom level average for ELA sections: Strictness Composite Scale: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

- Mean: 0.134
- Median: 0.128
- Mode: 0.128
- Minimum: 0
- Maximum: 0
- Standard Deviation: 0.038

Location: 1906-1910 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_ELA_SUPPORT: Student Perception Survey adjusted classroom level average for ELA sections: Support Composite Scale: Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.03
- Mode: 0.10
- Minimum: -1
- Maximum: 1
• Standard Deviation: 0.31

Location: 1911-1915 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_ELA_SUPPORT_N: Student Perception Survey adjusted classroom level average for ELA sections: Support Composite Scale: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

• Mean: 15.40
• Median: 15.00
• Mode: 10.00
• Minimum: 1
• Maximum: 38
• Standard Deviation: 6.36

Location: 1916-1917 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_ELA_SUPPORT_SE: Student Perception Survey adjusted classroom level average for ELA sections: Support Composite Scale: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

• Mean: 0.147
• Median: 0.140
• Mode: 0.132
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.042

Location: 1918-1922 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_ELA_EFFORT: Student Perception Survey adjusted classroom level average for ELA sections: Effort: Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

• Mean: 0.003
• Minimum: -1
• Maximum: 1
• Standard Deviation: 0.252

Location: 1923-1928 (width: 6; decimal: 3)
Variable Type: numeric

SPS2011ADJ_ELA_EFFORT_N: Student Perception Survey adjusted classroom level average for ELA sections: Effort: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.
• Mean: 15.35
• Median: 15.00
• Mode: 10.00
• Minimum: 1
• Maximum: 38
• Standard Deviation: 6.34

Location: 1929-1930 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_ELA_EFFORT_SE: Student Perception Survey adjusted classroom level average for ELA sections: Effort: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

• Mean: 0.196
• Median: 0.187
• Mode: 0.170
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.056

Location: 1931-1935 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_ELA_HIC: Student Perception Survey adjusted classroom level average for ELA sections: Happy In Class: Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

• Mean: 0.00
• Median: 0.03
• Mode: -0.04
• Minimum: -2
• Maximum: 1
• Standard Deviation: 0.43

Location: 1936-1940 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_ELA_HIC_N: Student Perception Survey adjusted classroom level average for ELA sections: Happy In Class: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

• Mean: 15.16
• Median: 15.00
• Mode: 10.00
• Minimum: 1
• Maximum: 38
• Standard Deviation: 6.30

Location: 1941-1942 (width: 2; decimal: 0)
Variable Type: numeric
SPS2011ADJ_ELA_HIC_SE: Student Perception Survey adjusted classroom level average for ELA sections: Happy In Class: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

- Mean: 0.235
- Median: 0.221
- Mode: 0.221
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.069

Location: 1943-1947 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_ELA_TEST_PREP: Student Perception Survey adjusted classroom level average for ELA sections: Test Prep Activities: Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

- Mean: -0.01
- Median: 0.02
- Mode: 0.02
- Minimum: -2
- Maximum: 1
- Standard Deviation: 0.36

Location: 1948-1952 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_ELA_TEST_PREP_N: Student Perception Survey adjusted classroom level average for ELA sections: Test Prep Activities: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

- Mean: 15.11
- Median: 15.00
- Mode: 10.00
- Minimum: 1
- Maximum: 37
- Standard Deviation: 6.46

Location: 1953-1954 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_ELA_TEST_PREP_SE: Student Perception Survey adjusted classroom level average for ELA sections: Test Prep Activities: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 1,037 valid cases out of 6,406 total cases.

- Mean: 0.193
- Median: 0.179
SPS2011ADJ_ELA_GRIT: Student Perception Survey adjusted classroom level average for ELA sections: Academic Grit: Score; See User Guide for Description of Adjustments

Based upon 1,036 valid cases out of 6,406 total cases.

- Mean: 0.000
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.146

Location: 1955-1959 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_ELA_GRIT_N: Student Perception Survey adjusted classroom level average for ELA sections: Academic Grit: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 1,036 valid cases out of 6,406 total cases.

- Mean: 15.17
- Median: 15.00
- Mode: 10.00
- Minimum: 1
- Maximum: 37
- Standard Deviation: 6.32

Location: 1966-1967 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_ELA_GRIT_SE: Student Perception Survey adjusted classroom level average for ELA sections: Academic Grit: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 1,036 valid cases out of 6,406 total cases.

- Mean: 0.123
- Median: 0.116
- Mode: 0.103
- Minimum: 0
- Maximum: 0
- Standard Deviation: 0.038

Location: 1968-1972 (width: 5; decimal: 3)
Variable Type: numeric
SPS2011ADJ_ELA_INTEL: Student Perception Survey adjusted classroom level average for ELA sections: Implicit Theory of Intelligence Scale: Score; See User Guide for Description of Adjustments

Based upon 1,036 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.01
- Mode: 0.12
- Minimum: -2
- Maximum: 1
- Standard Deviation: 0.28

Location: 1973-1977 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_ELA_INTEL_N: Student Perception Survey adjusted classroom level average for ELA sections: Implicit Theory of Intelligence Scale: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 1,036 valid cases out of 6,406 total cases.

- Mean: 14.95
- Median: 14.00
- Mode: 11.00
- Minimum: 1
- Maximum: 36
- Standard Deviation: 6.30

Location: 1978-1979 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_ELA_INTEL_SE: Student Perception Survey adjusted classroom level average for ELA sections: Implicit Theory of Intelligence Scale: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 1,036 valid cases out of 6,406 total cases.

- Mean: 0.216
- Median: 0.203
- Mode: 0.179
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.063

Location: 1980-1984 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_BIO_COMP1: Student Perception Survey adjusted classroom level average for Biology sections: Composite Scale of all 7Cs: Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: -0.01
**SPS2011ADJ_BIO_COMP1_N**: Student Perception Survey adjusted classroom level average for Biology sections: Composite Scale of all 7Cs: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 15.44
- Median: 16.00
- Mode: 23.00
- Minimum: 1
- Maximum: 29
- Standard Deviation: 6.54

**Location**: 1985-1989 (width: 5; decimal: 2)

**Variable Type**: numeric

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**SPS2011ADJ_BIO_COMP1_SE**: Student Perception Survey adjusted classroom level average for Biology sections: Composite Scale of all 7Cs: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 0.146
- Median: 0.127
- Mode: 0.123
- Minimum: 0
- Maximum: 0
- Standard Deviation: 0.065

**Location**: 1990-1991 (width: 2; decimal: 0)

**Variable Type**: numeric

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**SPS2011ADJ_BIO_COMP2**: Student Perception Survey adjusted classroom level average for Biology sections: Composite 2 Scale: Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: -0.01
- Median: 0.05
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.37

**Location**: 1997-2001 (width: 5; decimal: 2)

**Variable Type**: numeric
SPS2011ADJ_BIO_COMP2_N: Student Perception Survey adjusted classroom level average for Biology sections: Composite 2 Scale: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 15.44
- Median: 16.00
- Mode: 23.00
- Minimum: 1
- Maximum: 29
- Standard Deviation: 6.54

Location: 2002-2003 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_BIO_COMP2_SE: Student Perception Survey adjusted classroom level average for Biology sections: Composite 2 Scale: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 0.157
- Median: 0.137
- Mode: 0.133
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.070

Location: 2004-2008 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_BIO_CAPTIVATE: Student Perception Survey adjusted classroom level average for Biology sections: Captivate: Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: -0.02
- Median: 0.04
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.48

Location: 2009-2013 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_BIO_CAPTIVATE_N: Student Perception Survey adjusted classroom level average for Biology sections: Captivate: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 15.44
- Median: 16.00
- Mode: 23.00
SPS2011ADJ_BIO_CAPTIVATE_SE: Student Perception Survey adjusted classroom level average for Biology sections: Captivate: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 0.193
- Median: 0.171
- Mode: 0.166
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.087

Location: 2016-2020 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_BIO_CHALLENGE: Student Perception Survey adjusted classroom level average for Biology sections: Challenge: Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: -0.01
- Median: 0.08
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.39

Location: 2021-2025 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_BIO_CHALLENGE_N: Student Perception Survey adjusted classroom level average for Biology sections: Challenge: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 15.43
- Median: 16.00
- Mode: 23.00
- Minimum: 1
- Maximum: 29
- Standard Deviation: 6.52

Location: 2026-2027 (width: 2; decimal: 0)
Variable Type: numeric
SPS2011ADJ_BIO_CHALLENGE_SE: Student Perception Survey adjusted classroom level average for Biology sections: Challenge: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 0.183
- Median: 0.160
- Mode: 0.166
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.084

Location: 2028-2032 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_BIO_CARE: Student Perception Survey adjusted classroom level average for Biology sections: Care: Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: -0.02
- Median: 0.05
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.42

Location: 2033-2037 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_BIO_CARE_N: Student Perception Survey adjusted classroom level average for Biology sections: Care: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 15.39
- Median: 16.00
- Mode: 23.00
- Minimum: 1
- Maximum: 29
- Standard Deviation: 6.51

Location: 2038-2039 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_BIO_CARE_SE: Student Perception Survey adjusted classroom level average for Biology sections: Care: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 0.209
- Median: 0.182
- Mode: 0.177
- Minimum: 0
**SPS2011ADJ_BIO_CLARIFY**: Student Perception Survey adjusted classroom level average for Biology sections: Clarify: Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: -0.009
- Median: 0.044
- Mode: 0.207
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.298

Location: 2045-2050 (width: 6; decimal: 3)
Variable Type: numeric

**SPS2011ADJ_BIO_CLARIFY_N**: Student Perception Survey adjusted classroom level average for Biology sections: Clarify: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 15.42
- Median: 16.00
- Mode: 23.00
- Minimum: 1
- Maximum: 29
- Standard Deviation: 6.52

Location: 2051-2052 (width: 2; decimal: 0)
Variable Type: numeric

**SPS2011ADJ_BIO_CLARIFY_SE**: Student Perception Survey adjusted classroom level average for Biology sections: Clarify: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 0.150
- Median: 0.129
- Mode: 0.123
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.069

Location: 2053-2057 (width: 5; decimal: 3)
Variable Type: numeric
Based upon 140 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.06
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.39

Location: 2058-2062 (width: 5; decimal: 2)
Variable Type: numeric

**SPS2011ADJ_BIO_CONFER_N:** Student Perception Survey adjusted classroom level average for Biology sections: Confer: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 15.44
- Median: 16.00
- Mode: 23.00
- Minimum: 1
- Maximum: 29
- Standard Deviation: 6.54

Location: 2063-2064 (width: 2; decimal: 0)
Variable Type: numeric

**SPS2011ADJ_BIO_CONFER_SE:** Student Perception Survey adjusted classroom level average for Biology sections: Confer: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 0.180
- Median: 0.158
- Mode: 0.146
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.083

Location: 2065-2069 (width: 5; decimal: 3)
Variable Type: numeric

**SPS2011ADJ_BIO_CONSOL:** Student Perception Survey adjusted classroom level average for Biology sections: Consolidate: Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: -0.01
- Median: 0.02
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.40

Location: 2070-2074 (width: 5; decimal: 2)
Variable Type: numeric
SPS2011ADJ_BIO_CONSOL_N: Student Perception Survey adjusted classroom level average for Biology sections: Consolidate: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 15.34
- Median: 16.00
- Mode: 14.00
- Minimum: 1
- Maximum: 29
- Standard Deviation: 6.54

Location: 2075-2076 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_BIO_CONSOL_SE: Student Perception Survey adjusted classroom level average for Biology sections: Consolidate: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 0.197
- Median: 0.175
- Mode: 0.169
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.084

Location: 2077-2081 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_BIO_CONTROL: Student Perception Survey adjusted classroom level average for Biology sections: Control: Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 0.00
- Median: 0.03
- Mode: 0.53
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.46

Location: 2082-2086 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_BIO_CONTROL_N: Student Perception Survey adjusted classroom level average for Biology sections: Control: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 15.41
- Median: 16.00
SPS2011ADJ_BIO_CONTROL_SE: Student Perception Survey adjusted classroom level average for Biology sections: Control: Standard Error of Score; See User Guide for Description of Adjustments
Based upon 140 valid cases out of 6,406 total cases.

- Mean: 0.160
- Median: 0.141
- Mode: 0.133
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.075

Location: 2089-2093 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_BIO_STRICT: Student Perception Survey adjusted classroom level average for Biology sections: Strictness Composite Scale: Score; See User Guide for Description of Adjustments
Based upon 140 valid cases out of 6,406 total cases.

- Mean: -0.00
- Median: 0.04
- Mode: -0.08
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.39

Location: 2094-2098 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_BIO_STRICT_N: Student Perception Survey adjusted classroom level average for Biology sections: Strictness Composite Scale: Number of Students Included in Score; See User Guide for Description of Adjustments
Based upon 140 valid cases out of 6,406 total cases.

- Mean: 15.43
- Median: 16.00
- Mode: 23.00
- Minimum: 1
- Maximum: 29
- Standard Deviation: 6.52

Location: 2099-2100 (width: 2; decimal: 0)
Variable Type: numeric
SPS2011ADJ_BIO_STRICT_SE: Student Perception Survey adjusted classroom level average for Biology sections: Strictness Composite Scale: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 0.142
- Median: 0.125
- Mode: 0.125
- Minimum: 0
- Maximum: 0
- Standard Deviation: 0.064

Location: 2101-2105 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_BIO_SUPPORT: Student Perception Survey adjusted classroom level average for Biology sections: Support Composite Scale: Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: -0.01
- Median: 0.05
- Mode: 0.01
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.37

Location: 2106-2110 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_BIO_SUPPORT_N: Student Perception Survey adjusted classroom level average for Biology sections: Support Composite Scale: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 15.44
- Median: 16.00
- Mode: 23.00
- Minimum: 1
- Maximum: 29
- Standard Deviation: 6.54

Location: 2111-2112 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_BIO_SUPPORT_SE: Student Perception Survey adjusted classroom level average for Biology sections: Support Composite Scale: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 0.158
- Median: 0.138
SPS2011ADJ_BIO_EFFORT: Student Perception Survey adjusted classroom level average for Biology sections: Effort: Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: -0.00
- Median: 0.00
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.33

Location: 2118-2122 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_BIO_EFFORT_N: Student Perception Survey adjusted classroom level average for Biology sections: Effort: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 15.38
- Median: 16.00
- Mode: 23.00
- Minimum: 1
- Maximum: 29
- Standard Deviation: 6.53

Location: 2123-2124 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_BIO_EFFORT_SE: Student Perception Survey adjusted classroom level average for Biology sections: Effort: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 0.223
- Median: 0.192
- Mode: 0.181
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.106

Location: 2125-2129 (width: 5; decimal: 3)
Variable Type: numeric
SPS2011ADJ_BIO_HIC: Student Perception Survey adjusted classroom level average for Biology sections: Happy In Class: Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: -0.02
- Median: -0.02
- Mode: 0.08
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.50

Location: 2130-2134 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_BIO_HIC_N: Student Perception Survey adjusted classroom level average for Biology sections: Happy In Class: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 14.99
- Median: 15.50
- Minimum: 1
- Maximum: 28
- Standard Deviation: 6.51

Location: 2135-2136 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_BIO_HIC_SE: Student Perception Survey adjusted classroom level average for Biology sections: Happy In Class: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 0.249
- Median: 0.216
- Mode: 0.209
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.111

Location: 2137-2141 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_BIO_TEST_PREP: Student Perception Survey adjusted classroom level average for Biology sections: Test Prep Activities: Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: -0.01
- Median: 0.03
- Mode: -0.06
- Minimum: -1
• Maximum: 1
• Standard Deviation: 0.35

Location: 2142-2146 (width: 5; decimal: 2)
Variable Type: numeric

SPS2011ADJ_BIO_TEST_PREP_N: Student Perception Survey adjusted classroom level average for Biology sections: Test Prep Activities: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

• Mean: 15.36
• Median: 16.00
• Mode: 23.00
• Minimum: 1
• Maximum: 28
• Standard Deviation: 6.48

Location: 2147-2148 (width: 2; decimal: 0)
Variable Type: numeric

SPS2011ADJ_BIO_TEST_PREP_SE: Student Perception Survey adjusted classroom level average for Biology sections: Test Prep Activities: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

• Mean: 0.201
• Median: 0.177
• Mode: 0.172
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.090

Location: 2149-2153 (width: 5; decimal: 3)
Variable Type: numeric

SPS2011ADJ_BIO_GRIT: Student Perception Survey adjusted classroom level average for Biology sections: Academic Grit: Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

• Mean: -0.002
• Median: 0.002
• Minimum: 0
• Maximum: 1
• Standard Deviation: 0.154

Location: 2154-2159 (width: 6; decimal: 3)
Variable Type: numeric

SPS2011ADJ_BIO_GRIT_N: Student Perception Survey adjusted classroom level average for Biology sections: Academic Grit: Number of Students Included in Score; See User Guide for Description of Adjustments
Based upon 140 valid cases out of 6,406 total cases.

- Mean: 14.96
- Median: 15.50
- Mode: 12.00
- Minimum: 1
- Maximum: 29
- Standard Deviation: 6.65

**Location:** 2160-2161 (width: 2; decimal: 0)

**Variable Type:** numeric

**SPS2011ADJ_BIO_GRIT_SE:** Student Perception Survey adjusted classroom level average for Biology sections: Academic Grit: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 0.124
- Median: 0.104
- Mode: 0.104
- Minimum: 0
- Maximum: 0
- Standard Deviation: 0.060

**Location:** 2162-2166 (width: 5; decimal: 3)

**Variable Type:** numeric

**SPS2011ADJ_BIO_INTEL:** Student Perception Survey adjusted classroom level average for Biology sections: Implicit Theory of Intelligence Scale: Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: -0.011
- Median: -0.030
- Minimum: -1
- Maximum: 1
- Standard Deviation: 0.263

**Location:** 2167-2172 (width: 6; decimal: 3)

**Variable Type:** numeric

**SPS2011ADJ_BIO_INTEL_N:** Student Perception Survey adjusted classroom level average for Biology sections: Implicit Theory of Intelligence Scale: Number of Students Included in Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 14.82
- Median: 15.00
- Mode: 12.00
- Minimum: 1
- Maximum: 29
- Standard Deviation: 6.68
SPS2011ADJ_BIO_INTEL_SE: Student Perception Survey adjusted classroom level average for Biology sections: Implicit Theory of Intelligence Scale: Standard Error of Score; See User Guide for Description of Adjustments

Based upon 140 valid cases out of 6,406 total cases.

- Mean: 0.236
- Median: 0.199
- Mode: 0.178
- Minimum: 0
- Maximum: 1
- Standard Deviation: 0.119