ICPSR 26721

Iowa Youth and Families Project, 1989-1992

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Data Collection Instrument for Wave D 1992
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PART 1
Background and Overview

1.1 IYFP Project Summary
1.2 Source of Code Manual Format

1.1 IYFP Project Summary

UNDERSTANDING CHANGE-PROJECT OVERVIEW

In the last five years, Iowa has had economic conditions approximately like those of the 1930’s in rural America. Rural families are experiencing substantially increased risk for health and behavioral problems that are known to be associated with economic hardship.

IOWA YOUTH AND FAMILIES PROJECT (IYFP)

The Iowa Youth and Families Project was born out of the desire to understand the mechanisms within families and the characteristics of individual family members that either increase or protect against such risks.

Understanding change is the focus of this unique study. The project investigators want to examine the effects of economic change, family migration, school consolidation and other social changes on the family. Because adolescents are experiencing biological changes, changes in social relationships, peer pressures and exposure to drugs and alcohol, families with children of this age provide the best place to start. Recognizing the need for increased understanding of families and change, the National Institute of Drug Abuse and national Institute of Mental Health (agencies within the U.S. Public Health Dept.) are funding this four year study of families.

There is a wide range of factors to examine when looking at the impact of change on the quality and stability of family relationships, as well as the emotional, physical, and behavioral problems of individual family members. Risk factors such as prior emotional instability, marital distress, parent-child conflict, and conduct problems of adolescents will be examined. Characteristics which are believed to minimize the negative impact of change such as self-esteem, personal resilience, use of specific coping strategies, family problem-solving skills and support, and social supports from outside the home will also be studied.

What are those aspects of family life that provide additional stability to children and their development? What parenting styles are especially successful in times of change? If parents can hold up in stressful times, their children will do better. Given that the way spouses work together affects the family, marital relationships are important.

Similar studies have been conducted in urban areas, but this study will be the first to address the needs of rural families. The studies that have been done in urban areas can’t really be applied to "rural" families, "rural" meaning families living not only in rural areas, but also in small cities and towns.

Investigators of the project know that significant scientific data will be gained from the mass of information to be obtained from studying 400 families. More significantly, the results of the
study will provide important new data for educators, counselors, extension and human services, and others who are involved in working with families and developing prevention and intervention programs. The goal is to help strengthen and improve family life in Iowa during times of social and economic change.

1.2 Source of the Code Manual Format and Conventions

Both the Format and Conventions used in the development of the Wave D Code Manual are based on nationally recognized standards in sociological survey research. Specific details of the format and conventions are outlined in this section. The source of this information comes from a draft of a paper entitled "Introduction to the Coding Procedures used in the Survey Research Center", Institute for Social Research, Survey Research Center, University of Michigan, Ann Arbor 1990.
PART 2
Format of the Coding System

This section describes the design of the coding system used in the code manual. Each part of the design has a specific purpose. A brief outline of each part of the design follows.

Section 2.1  An assigned variable name
Section 2.2  An assigned data card and column designation
Section 2.3  The item being coded, usually a question as given to a respondent
Section 2.4  General instructions that apply to all responses for a particular question or item
Section 2.5  Boxed notes for specific problems (that might occur and are anticipated in only a few responses)
Section 2.6  A list of possible coding responses to the question
Section 2.7  Contingency boxes indicate the linkage between one item’s response and subsequent responses

The following sections provide more detail to the question design format listed above.

2.1 Variable Name Format

(see Explanation of Variable Name Format p. xxii)

2.2 Data Cards and Column Format

The responses coded for each item (see 2.3 Item Format) are assigned one or more columns to reserve a place in the data set for that particular information. Each card within the code manual and data set can hold up to 80 columns of numerical data. For more information on data cards and columns see p. xxii in the Explanation of the Variable Name Format.

2.3 Item Format

The item being coded appears verbatim in the code manual. An item is usually a question in a questionnaire, but it may be an interview question, a rating made by an interviewer, or another form of data. The line below the question is underlined.

3. How concerned are you that your farm will be taken from you as a result of financial difficulties?

1. NOT CONCERNED
2. SOMewhat concerned
9. Missing
F. Inap, 2 in 1
2.4 General Instructions Format

General instructions always are typed in capital letters and are located directly beneath the underlined question. General instructions are usually self-explanatory guidelines that apply for every response to a particular question. An explanation of commonly used general instructions is in Part 3.

45. How often does your mom do each of the following things?

USE FOLLOWING CODES FOR 45a-d.

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER
9. Missing

a. Make too many demands on you
b. Make you feel tense
c. Keep her promises to you
d. Insist on having her own way

2.5 Boxed Note Format

Boxed notes appear below the general instructions or under the underlined question in the absence of general instructions. Boxed notes are explanatory text surrounded by a box. Boxed notes differ from general instructions in that boxed notes address specific problems that are not likely to occur in all responses. Boxed notes are used to clarify potentially troublesome responses that do not occur on a regular basis.

4. In what city and state does your mother live?

CODE STATE.

Code 77 if mother does not live in the U.S.A.
2.6 Response Option Formats

There are four types of responses. A respondent may ...

1. Select a response from among those provided in the questionnaire.
2. Write in a response as requested in the questionnaire. (The code manual may or may not provide a pre-determined code for any given response.)
3. Provide no reply.
4. Provide an inappropriate or non-ascertainable reply.

What follows is an explanation and example of each possible response.

2.61 Closed-ended Response Options

These options provide the most straightforward coding. Items using this option present the respondent with a choice of responses, usually on a scale. Respondents circle the answer code that most closely fits their response. The number selected by the respondent is usually coded. The response choices given to the respondent are listed in capital letters in the code manual; responses not presented to respondents are lower case.

3. How concerned are you that your farm will be taken from you as a result of financial difficulties?

1. NOT CONCERNED
2. SOMewhat CONCERNED
3. VERY CONCERNED
9. Missing
F. Inap, 2 in 1

LP3 AjYFFD.Man 2/04/93 - bh - ws -
2.62 Pre-determined Codes for Open-ended Items

Many times respondents will be asked to write in a response to a question without a list of possible answers from which to choose. These kinds of questions, which allow the respondent to answer without a list of provided responses, are called open-ended questions.

In many cases, the range of answers is predictable and can be categorized before coding. For example, a question that asks, "What classes did your child fail last semester?", although not providing a parent with a list, nonetheless allows for the creation of a list of possible responses in the code manual, such as English, math, science, etc. Responses that are created for coding are listed in lower case letters to distinguish them from response choices provided in the questionnaire, which are listed in all capital letters.

56. What classes did the target fail last semester?
CODE UP TO THREE RESPONSES

1. None
2. English
3. Math
4. Science
5. Social Studies
6. Music
7. Other
8. Missing

2.63 Other Open-ended Responses

An open-ended question sometimes elicits a response not covered by codes already created and listed in the code manual. When this happens, the response may be coded as "7" (also 77, 777, etc.), which usually means "Other." In these cases a "Make card" instruction is usually given. The procedure for filling out cards is in Section 3.2. Open-ended questions are also used to generate coding lists based on the respondent’s own words without pre-categorization.

56. What Classes did the target fail last semester?
CODE UP TO THREE RESPONSES

1. None
2. English
3. Math
4. Science
5. Social Studies
6. Music
7. Other
8. Missing

make card
2.64 Missing Data

There are several types of missing data (including response error and non-response error). A respondent may decline to answer a question, inadvertently miss a question, or not provide a response for some other reason. There are also situations in which a respondent is not exposed to an item -- purposely, or in error. Also there are instances in which the respondent feels there is no appropriate response category for a given item. Unless otherwise specified, the general convention for coding missing information is to code 9. The missing (9) category is explained in more detail in the Explanation of Missing Data Format (p. xx).

Missing data for responses to questions which are not applicable or inappropriate for a given respondent are usually coded as F (Inap.).

56. What classes did the target fail last semester?
CODE UP TO THREE RESPONSES

1. English
2. Math
3. Science
4. Social Studies
5. Music
6. Physical Education
7. Other
9. Missing
F. Inap

2.7 Contingency Boxes

Contingency boxes are boxed notations for the coder, located to the left of the coding response lists, and are connected by a line to the response option(s) to which they refer. Contingency boxes convey different kinds of information. They are usually used to indicate that the designated response(s) is related to or contingent upon a response in another question. For example, contingency boxes commonly are used to indicate skip patterns. They can also indicate a re-code of a pre-coded response, a priority code, or other special circumstances.

In the example below, an answer of "NO" in 23 indicates that "F" must be coded for 23a since the question "How many times did you drink" is inappropriate if the respondent answered that s/he did not drink any alcohol at all in 23.

23. Have you had any alcohol in the last three months?

1. YES
F in 23a
2. NO
9. Missing
23a. How many times did you drink in the last three months?

1. ONCE
2. 2-3 TIMES
3. 4-6 TIMES
4. 7-9 TIMES
5. MORE THAN 10 TIMES
9. Missing
F. Inap, 2 in 23
PART 3
Commonly Used Code Manual Conventions

This part explains some frequently used code manual procedures and instructions. Four sections are explained in this part:

- Section 3.1 The screening sequence convention
- Section 3.2 The "make card" procedures
- Section 3.3 The use of appendices
- Section 3.4 The rounding rule
- Section 3.5 The zero fill to left convention

3.1 Screening Sequence Convention

The Screening Sequence convention is used with questions having multiple parts. The first part is a screening question which has possible responses of "yes", "no" and in some cases, "I don't know". The second part is a question, or questions, asking for a possible two or more responses. (For example see 12 and 12a, pages and .)

The following criteria are used to determine how to code the second part (follow-up question(s)):

1. If "yes" (or in a certain few cases "no") in the screening question, the number of responses is coded as directed, not repeating the same code unless otherwise indicated.

2. If responses given are fewer than allowed, F (Inap) is coded in remaining columns.

3. If "yes" (or in a certain few cases "no") in the screening question, and no response follows, the 1st response is coded as 9 (Missing) and the remaining columns as F (Inap).

4. If "no"(or in a certain few cases "yes" or "don't know") in the screening question, all columns in the second part are coded as F (Inap).

3.2 Make Card

Coders sometimes encounter a "make card" instruction when a respondent's answer to a question is not in the code manual, usually in response to an open-ended question. Make cards are usually, but not always, associated with the code "7", (also 77, 777, etc.) which means "other." Many times a respondent will write in an answer which is not included in the list of possible coded responses, or a respondent will answer a question that a significant majority of other people will skip. As a result, a list of coding responses has not been provided in the manual. In either case, the procedure is the same, and a small pre-printed card is completed and filed.
If a content analyst (coder) encounters a boxed notation in the manual for a "make card", this is the procedure followed:

1. The coder should check with a supervisor to verify that a "make card" is necessary.
2. If needed, a card is filled out.
3. At the end of each day, cards are filed in a designated location.

<table>
<thead>
<tr>
<th>Project __________________</th>
<th>Wave __________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family ID # ____________________</td>
<td></td>
</tr>
<tr>
<td>Questionnaire ____________________</td>
<td></td>
</tr>
<tr>
<td>Question ___________ Col ____________________</td>
<td></td>
</tr>
<tr>
<td>Response ____________________</td>
<td></td>
</tr>
<tr>
<td>Coder ID# ____________________</td>
<td></td>
</tr>
</tbody>
</table>

During questionnaire coding, (additional) code categories may be established by the Principle Investigator (PI) or coding supervisor, and entered into the Master Code Manual for entry into each coder's own manual.

3.3 Appendices

The appendices include compilations of pre-categorized lists which can be used with designated questions. Rather than repeating certain long lists of codes throughout the code manual, these code lists have been consolidated into one place in the appendices at the end of the manual.

The general instructions in the code book indicate when it is appropriate to consult the appendices; for example, "USE APPENDIX A FOR CITY CODES". The appropriate code is selected from the appendix for the question that requires it. In some cases, the appendices may be used to ascertain where a specific response may fall under a broader category which is to be coded.
There are appendices for a number of different code lists, e.g.,

- Iowa Cities
- Occupational Categories
- School Activities
- Community Activities
- Medical Conditions
- Emotional Problems/Mental Health Conditions
- Schools
- Substance Use/Abuse/Dependence

3.4 Rounding Rule

Many times respondents will write down numbers that include decimals or fractions. With a few exceptions, only whole numbers are coded. The conventions for rounding are as follows:

Numbers (age, distance) are generally rounded to the nearest whole number.

- 2.6 -> 3
- 1.4 -> 1

Numbers exactly between two whole numbers are rounded to the nearest even number, except for number of days.

- 2.5 -> 2
- 7.5 -> 8
- 3½ -> 4

One of the few exceptions to the rounding rule is a question that asks how many days a week something happens, e.g., "How many days a week do you travel to work." If a respondent answers in a fraction or decimal, always round up to the nearest whole number.

- 2.5 -> 3
- 2¼ -> 3

Amounts of money are recorded in whole dollars (e.g.: unless cents are specified in the code manual). Round cents to the nearest dollar.

- $1,456.45 -> 1456
- $32,345.50 -> 32346
3.5 Zero Fill to Left

A common general instruction is "zero fill to left". Whenever this instruction appears, it indicates that the coded response is more than one column wide and that a given response may not fill all the reserved columns. For example, a question may ask how many days of school a child missed in the last month. Since a child could miss 10 or more days, two columns are reserved in the code manual. Therefore, if a child missed only one day, the "zero fill to left" alerts the coders that "01", not "1", needs to be coded.

If a "zero fill to left" instruction is written for a missing (9) or inappropriate (F) response, instead of zero filling, the columns are filled with the number or letter. For example, a 6-column F would be FFFFFF, not 00000F.
Part 4
Coding Problematic Responses

This section explains some of the "coding conventions" adopted for handling commonly occurring problems. There are conventions for both closed and open-ended items.

4.1 Missing, ambiguous or uncodeable data.

See Explanation of Missing Data Format, p. xx.

4.2 Closed-ended Questions

4.21 Multiple Responses When Only One Was Asked For

The most common multiple response error occurs when a respondent inadvertentley or purposely circles two responses to a question that was designed for only one response. There are two possible ways to resolve this.

1. If the responses are adjacent to one another, a coin may be flipped for a random response to be coded for that item. In the example below, the respondent circled both 2 and 3. The random flip bade the coder to circle 3 and draw a line through the other response.

   34. Do you often lie? 1 2 3 4 5

2. Another possible circumstance is that a range of answers or two non-adjacent choices are selected for the same item. In this situation the midpoint is coded. In the first example, 3 is the midpoint, so 3 is circled by the coder and the two original replies are crossed out. In b, there is no midpoint, so a random coin flip determined that 4, rather than 3, is the coded response. In c, 7 glasses is coded.

   a. 34. Do you often lie? 1 2 3 4 5
   b. 34. Do you often lie? 1 2 3 4 5
   c. 58. How many glasses of water do you drink each day, on average?

      A. 6-8 7

3. For instances not readily addressed by these guidelines, coders are to check with a Coding Unit Supervisor.
4.22 Written Responses to Closed-ended Questions

How to deal with unanticipated responses is, in many cases, accounted for in the code manual. If not, coders are to check with a Unit Supervisor.

4.3 Open-ended Questions

4.31 Multiple Responses

Many times a multiple response to an open-ended question is appropriate. The general instructions for each question will tell the coder if more than one response should be coded. Only one response is coded, or as many as the general instructions indicate. If a question asks for three responses to be coded, and the respondent has written in four, only the first three responses are coded and the fourth is ignored, unless otherwise indicated.

4.32 Vague or Ambiguous Answers

If a respondent gives a vague, ambiguous or illegible answer to a question, the response is "not ascertained" and coded as 9.
EXPLANATION OF MISSING DATA FORMAT

PLEASE NOTE: Check each variable's response alternatives in the manual prior to using the variable in data analysis.

The list of response alternatives presented in the code manual for each variable includes two categories of missing data: user-defined missing data and system missing data (see SPSS-X manual).

User-defined Missing Data

Unless otherwise indicated, user-defined missing data includes:

Don’t Know, Refused, Not ascertained (due to an uncodeable, unobtained, illegible, or inappropriate response), Project Error (such as missing pages), and Respondent (R) not available.

Responses of this type are coded as a field filled with 9’s (9, 99, 999, etc.), and only 9’s. These fields are then (User-) defined as missing values for specified variables by SPSS-X Missing Values commands.

The numeric value 9 (99, etc.) is indicated in some manner other than a 9-coded field. Thus, a response of "9" was assigned a code of "09" if the exact value was desired; otherwise, in most cases, "8" was used to mean 8 or more. In general in a field with more than one column, a value of "99", "999", etc. was coded as "98", "998", etc. to mean "that value or more."

System-missing Data

Responses designated as "inappropriate" (Inap) are defined as system-missing. Inappropriate codes can refer to:

1. A respondent (e.g., a male target or sib is coded Inap on those questions pertinent only to females.)

2. A response (e.g., if a respondent answers "no" or in a few rare cases "yes" to a screening question and no follow-up information is sought or coded. An example would be questions for a respondent (R) who is not self-employed and is directed to SKIP questions on self-employment, which are then coded as Inap.)

3. A code value (e.g., only one answer is given for a question allowing three codeable responses. Since there is no second or third answer to code, the latter two responses/variables are coded Inap.)

PLEASE NOTE: For a more detailed explanation of the use of Inap with screening questions, refer back to Section 3.1, Screening Sequence Convention, in the Introduction to the Code Manual.
Inap responses are coded by a field filled with the designated non-numeric code F, which was entered as a period. F’s were used for this purpose only, and no other code was assigned this meaning.
EXPLANATION OF VARIABLE NAME FORMAT

1. Uniform Variable Name Format

For all variables except those listed under "exceptions" (see 2 below), a uniform eight-column format has been used in assigning variable names. Within the eight columns, each column or set of columns represents specific descriptive information to use in identifying the source of the variable.

a. Questionnaire Data:

<table>
<thead>
<tr>
<th>Column</th>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Data Collection Wave</td>
<td>A = 1st Wave (1989-1990)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B = 2nd Wave (1990-1991)</td>
</tr>
<tr>
<td>2</td>
<td>Respondent</td>
<td>X = Family</td>
</tr>
<tr>
<td></td>
<td></td>
<td>F = Father</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M = Mother</td>
</tr>
<tr>
<td></td>
<td></td>
<td>T = Target</td>
</tr>
<tr>
<td></td>
<td></td>
<td>S = Sibling</td>
</tr>
<tr>
<td></td>
<td></td>
<td>H = Sibling out of High School</td>
</tr>
<tr>
<td></td>
<td></td>
<td>[N = Non-custodial parent]</td>
</tr>
<tr>
<td></td>
<td></td>
<td>P = Stepfather [Custodial]</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Q = Stepmother [Custodial]</td>
</tr>
<tr>
<td></td>
<td></td>
<td>R = Teacher/Counselor</td>
</tr>
<tr>
<td>3</td>
<td>Data Source</td>
<td>0 = Other Form</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 = 1st Interview</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2 = Homework</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3 = 2nd Interview</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5 = Supplement [Separated/Divorced Families]</td>
</tr>
<tr>
<td>4-5</td>
<td>Section in Questionnaire</td>
<td>(01...99, follows sequentially within each questionnaire)</td>
</tr>
<tr>
<td>6-8</td>
<td>Item Number</td>
<td>(001...999, follows sequentially within each section)</td>
</tr>
</tbody>
</table>

b. Observational Data:

<table>
<thead>
<tr>
<th>Column</th>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Data Collection Wave</td>
<td>A = 1st Wave (1989-1990)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B = 2nd Wave (1990-1991)</td>
</tr>
<tr>
<td>2</td>
<td>Focal Person or Group</td>
<td>X = Family</td>
</tr>
<tr>
<td></td>
<td></td>
<td>F = Father</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M = Mother</td>
</tr>
<tr>
<td></td>
<td></td>
<td>T = Target</td>
</tr>
<tr>
<td></td>
<td></td>
<td>S = Sibling</td>
</tr>
</tbody>
</table>

*Wave C only of Waves A-D
Column 3 = Observer Type  
Columns 4-5 = Observation Task
- 01 = Family Interaction (Task 1)
- 02 = Family Problem Solving (Task 2)
- 03 = Sibling Interaction (Task 3)
- 04 = Marital Interaction (Task 4)

Columns 6-7 = Behavior Observed
Alphabetic abbreviations have been used to indicate the behaviors observed. See the observation portion of the Coding Manual for specific abbreviations of the various behaviors observed.

Column 8 = To whom the behavior is directed
- I = Individual (self) or Group
- F = Father
- M = Mother
- T = Target
- S = Sibling

2. Exceptions

a. Exceptions to the uniform variable name format include:
   1. Most, but not all, of the variables on Family Form 1
   2. The first three variables on each card in the code manual

b. In general, the exceptions roughly follow the format presented below:

<table>
<thead>
<tr>
<th>Column 1 = Data Collection Wave</th>
<th>A = 1st Wave (1989-1990)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>B = 2nd Wave (1990-1991)</td>
</tr>
</tbody>
</table>

| Column 2(or 2-3) = Respondent  | X = Family [Custodial Parent] |
|--------------------------------| F = Father |
|                                | M = Mother |
|                                | T = Target |
|                                | S = Sibling |

| Column 3(or 4) = Data Source   | 0 = Other forms (Family Form 1, Military Form, Interviewer's Observations, etc.) |

Column 4-8 (length varies) = Item Description

Note: The item description may be either Alphabetic or Numeric Form

1. If alphabetic abbreviations are used, see the specific section of the Code Manual for item descriptions.

2. If numeric form is used:
   Columns 4-5 = Section of form (01...99, follows sequentially within each form)
   Columns 6-8 = Item Number (100...999, follows sequentially within each section)
c. The first three variables on each card in this Code Manual represent the first seven columns of each data card. These columns (1-7) provide descriptive information about each card.*

DCDNM_ _ _ = Card Number (Col. 1-3)
DFMNH_ _ _ = Family Number (Col. 4-6)
DRNPNM_ _ _ = Respondent/Person Number (Col. 7)

The last three digits of these three variables will always represent the card number, e.g., for Card 001:

DCDNM_ _ _ = DCDNM001
DFMNH_ _ _ = DFMNH001
DRNPNM_ _ _ = DRNPNM001

3. Respondent/Person Number

Each respondent/person is identified in the data by the following codes:

0 = Family
1 = Father
2 = Mother
3 = Target
4 = Sibling
5 = Stepfather
6 = Stepmother
7 = Teacher/Counselor

* Due to unavoidable circumstances, several of the first three variable names on each card appear without the first letter D (Wave designation).
**CARD 001**

Information for columns 1-23 comes from the cover of Family Form.

<table>
<thead>
<tr>
<th>VARIABLE # (COLS.)</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DCDNM001</strong> (1-3)</td>
<td>Card Number</td>
</tr>
<tr>
<td><strong>DFMN001</strong> (4-6)</td>
<td>Family ID Number</td>
</tr>
<tr>
<td><strong>DPRN001</strong> (7)</td>
<td>Respondent Number</td>
</tr>
</tbody>
</table>

**Code 0**

- 0 = "Family" for this section
- [1 = Father]
- [2 = Mother]

**Date interviewed (1st Visit)**

<table>
<thead>
<tr>
<th>(8-13)</th>
<th>CODE MONTH, DAY, AND YEAR. ZERO FILL TO LEFT.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DXOINTMN</strong> (8,9)</td>
<td>XX. Month of the year</td>
</tr>
<tr>
<td><strong>DXOINTDY</strong> (10,11)</td>
<td>XX. Day of the month</td>
</tr>
<tr>
<td><strong>DXOINTYR</strong> (12,13)</td>
<td>XX. Last two digits of year</td>
</tr>
<tr>
<td>99.</td>
<td>Missing</td>
</tr>
</tbody>
</table>

**DXOTOWN** (14-17)

- **Town Code [School District]**
  - USE APPENDIX E. [USE INFORMATION FROM FIELD OFFICE TO CODE TOWN OF RESIDENCE, NOT SCHOOL DISTRICT]
  - XXXX: Town code
  - 7777: Out-of-state
  - 9999: Missing

**DXOCNTY** (18-20)

- **County Code**
  - USE APPENDIX D.
  - XXX: County code
  - 777: Out-of-state
  - 999: Missing

**DXOSTATE** (21,22)

- **State Code**
  - USE APPENDIX I.
  - XX: State code
  - 99: Missing
1. Family lives...

1. ON A FARM
2. IN A RURAL AREA, BUT NOT ON A FARM
3. IN A TOWN OR CITY
9. Missing

Let's begin with a few questions about your household since we last visited you.

Review 2-5 for consistency in numbers of persons living in this home and total number of children.

2. How many persons live in this household?
CODE NUMBER OF PERSONS. ZERO FILL TO LEFT. INCLUDE ANYONE WHO IS LIVING HERE AND HAS NO OTHER HOME AS WELL AS FAMILY MEMBERS WHO ARE AWAY AT COLLEGE OR IN THE MILITARY, BUT HAVE NO OTHER PERMANENT RESIDENCE. IF A COLLEGE STUDENT IS CONSIDERED TO NOW BE PERMANENTLY OUTSIDE THE HOME, HAS OWN PLACE OF RESIDENCE ALL YEAR, PUT IN Q3 AND Q5.

make card if
14 or more.

XX. Number of persons
99. Missing

3. How many children do you have altogether, either living at home or outside the home [including any adopted or stepchildren]?
CODE NUMBER OF CHILDREN. ZERO FILL TO LEFT.

XX. Number of children
99. Missing
CARD 002

4. Now I need to verify our information [ask] about each member of your household.

BEGIN WITH FATHER [TARGET'S PARENT IN THIS HOME].

Only the first 13 household members mentioned are coded. If no additional member(s), coded F (Inap). College students living away from home are included in both Q4 & Q5. If permanently living away from home, then coded in Q5.

4a. First name (no nicknames), Middle name or initial. We need birth name, correct spelling.

See Grid for 4a-4j

DO NOT CODE.

4b. Gender...

FOLLOW SCREENING SEQUENCE CONVENTION.

X. Sex of person
9. Missing
F. Inap, no additional household members, Sib not living in this home [person not present in household]

0. FEMALE
1. MALE

4c/c1/c2. Birthdate, Month, day, year...

CODE MONTH, DAY, AND YEAR. ZERO FILL TO LEFT.
CODE LAST TWO DIGITS OF BIRTH YEAR. FOR BIRTHDATES FALLING AFTER THE DATE OF INTERVIEW, AGE AND YEAR OF BIRTH SHOULD ADD UP TO 91. IF BEFORE, AGE AND YEAR SHOULD ADD UP TO 92. IF DISCREPANCY IN YEAR OF BIRTH AND AGE, CHECK WAVE C. FOR PERSONS NOT PRESENT IN WAVE C, USE THE YEAR GIVEN AND CHANGE THE AGE.

00. Year of birth = 1900 or earlier

c. XX. Month of birth
cl. XX. Day of birth
c2. XX. Year of birth

99. Missing

FF. Inap, no additional household members, Sib not living in this home [person not present in household]

01. January
02. February
03. March
04. April
05. May
06. June

07. July
08. August
09. September
10. October
11. November
12. December
4d. Age on the last birthday...
CODE AGE IN YEARS AT LAST BIRTHDAY. ZERO FILL TO LEFT. CHECK AGE AGAINST BIRTHDATE.

XX. Age in years
98. 98 or older
99. Missing
FF. Inap, no additional household members, Sib not living in this home [person not present in household]

4e. Relationship to the head of the household [(e.g., son, stepson)]...
ZERO FILL TO LEFT.

XX. Code relationship
99. Missing
FF. Inap, no additional household members, Sib not living in this home [person not present in household]

Relatives
10. self
11. multiple immediate family members
12. spouse
13. mother/step-mother/mother-in-law
14. father/step-father/father-in-law
15. child/stepchild at home
16. grandmother/step-grandmother
17. grandfather/step-grandfather
18. sister/brother, stepsister/stepbrother
19. grandchild/step-grandchild
20. sister-in-law/brother-in-law
21. aunt/uncle
22. niece/nephew
23. cousin
24. group of relatives
25. other relative

Non-relatives
26. foster child/children
27. exchange student
28. close friend
29. friend
30. groups of people (not relations)
31. other unrelated people
32. girlfriend/boyfriend/significant other
33. fiancee/fiance
[34. Renter/housemate]

[4e1. Relationship to the Target child (e.g. mother, stepmother) IF Target lives in this household...
DO NOT CODE.]
4f. For Father, Mother, Adult, or College Student: The
   Highest grade of schooling completed.
   For children: Grade currently enrolled in...

   For schooling beyond high school (college,
   vocational, technical training, etc.), code
   degree given. If no degree, give credit hours
   accumulated.

XX. Years of education
99. Missing
FF. Inap, no additional household members, Sib not
   living in this home [person not present in
   household]

   00. Kindergarten; no grade completed
   01-11. Grade completed below 12/grade in now
   12. High school graduate or GED
   13. 1 year of college, vocational, or technical
       training/1st year
   14. 2 years of college, Associate Degree/2nd year
   15. 3 years of college/3rd year
   16. B.S., B.A.
   17. Bachelor’s plus
   18. M.S., M.A., Chiropractic with a B.A./B.S.
   19. Masters' plus
   77. OTHER
   99. Missing

4g. Code if person was a part of this household last year
   at the time we visited — Yes or No...

   F in 4h-j

   1. YES
   2. NO
   9. Missing
F. Inap, no additional household members, Sib not
   living in this home [person not present in
   household]

4h. Living here temporarily or permanently...

   1. TEMPORARILY
   2. PERMANENTLY
   9. Missing
F. Inap, 1 in 4g, or no additional household members,
   Sib not living in this home [person not present in
   household]
4i. Month person joined household...

CODE MONTH OF YEAR. ZERO FILL TO LEFT.

XX. Month person moved in
99. Missing
FF. Inap, 1 in 4g, or no additional household members,
Sib not living in this home,[person not present in household]

01. January 07. July
02. February 08. August
03. March 09. September
04. April 10. October
05. May 11. November
06. June 12. December

4j. Reason for moving into household...

1. Difficulties (financial, personal, household)
2. Life transitions (school, military service, birth, divorce)
3. Foreign exchange student
7. Other
9. Missing
F. Inap, 1 in 4g, or no additional household members,
Sib not living in this home [person not present in household]
<table>
<thead>
<tr>
<th>CARD 002</th>
<th>FATHER [OR MOTHER'S CURRENT SPOUSE/PARTNER]</th>
<th>DFOSEX</th>
<th>DFOBMIN</th>
<th>DFOBDAY</th>
<th>DFOBYR</th>
<th>DFOAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(8)</td>
<td>(9,10)</td>
<td>(11,12)</td>
<td>(13,14)</td>
<td>(15,16)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MOTHER [OR FATHER'S CURRENT SPOUSE/PARTNER]</td>
<td>DMOSEX</td>
<td>DMOBMIN</td>
<td>DMOBDAY</td>
<td>DMOBYR</td>
<td>DMOAGE</td>
</tr>
<tr>
<td></td>
<td>(26)</td>
<td>(27,28)</td>
<td>(29,30)</td>
<td>(31,32)</td>
<td>(33,34)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TARGET</td>
<td>DTOSEX</td>
<td>DTOBMIN</td>
<td>DTOBDAY</td>
<td>DTOBYR</td>
<td>DTOAGE</td>
</tr>
<tr>
<td></td>
<td>(44)</td>
<td>(45,46)</td>
<td>(47,48)</td>
<td>(49,50)</td>
<td>(51,52)</td>
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</tr>
<tr>
<td></td>
<td>SIBLING</td>
<td>DSOSEX</td>
<td>DSOBMIN</td>
<td>DSOBDAY</td>
<td>DSOBYR</td>
<td>DSOAGE</td>
</tr>
<tr>
<td></td>
<td>(62)</td>
<td>(63,64)</td>
<td>(65,66)</td>
<td>(67,68)</td>
<td>(69,70)</td>
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</tr>
<tr>
<td>CARD 003</td>
<td>OTHER 1</td>
<td>D010SEX</td>
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<td>D010BYR</td>
<td>D010AGE</td>
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<tr>
<td></td>
<td>(8)</td>
<td>(9,10)</td>
<td>(11,12)</td>
<td>(13,14)</td>
<td>(15,16)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>OTHER 2</td>
<td>D020SEX</td>
<td>D020BMIN</td>
<td>D020BDAY</td>
<td>D020BYR</td>
<td>D020AGE</td>
</tr>
<tr>
<td></td>
<td>(26)</td>
<td>(27,28)</td>
<td>(29,30)</td>
<td>(31,32)</td>
<td>(33,34)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>OTHER 3</td>
<td>D030SEX</td>
<td>D030BMIN</td>
<td>D030BDAY</td>
<td>D030BYR</td>
<td>D030AGE</td>
</tr>
<tr>
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<td>(47,48)</td>
<td>(49,50)</td>
<td>(51,52)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>OTHER 4</td>
<td>D040SEX</td>
<td>D040BMIN</td>
<td>D040BDAY</td>
<td>D040BYR</td>
<td>D040AGE</td>
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<td>(63,64)</td>
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<td>(67,68)</td>
<td>(69,70)</td>
<td></td>
</tr>
<tr>
<td>CARD 004</td>
<td>OTHER 5</td>
<td>D050SEX</td>
<td>D050BMIN</td>
<td>D050BDAY</td>
<td>D050BYR</td>
<td>D050AGE</td>
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<tr>
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<td>(13,14)</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>OTHER 6</td>
<td>D060SEX</td>
<td>D060BMIN</td>
<td>D060BDAY</td>
<td>D060BYR</td>
<td>D060AGE</td>
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<td>(29,30)</td>
<td>(31,32)</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>OTHER 7</td>
<td>D070SEX</td>
<td>D070BMIN</td>
<td>D070BDAY</td>
<td>D070BYR</td>
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<td>(45,46)</td>
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<tr>
<td></td>
<td>OTHER 8</td>
<td>D080SEX</td>
<td>D080BMIN</td>
<td>D080BDAY</td>
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<td>D080AGE</td>
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<tr>
<td>CARD 005</td>
<td>OTHER 9</td>
<td>D090SEX</td>
<td>D090BMIN</td>
<td>D090BDAY</td>
<td>D090BYR</td>
<td>D090AGE</td>
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<td>(9,10)</td>
<td>(11,12)</td>
<td>(13,14)</td>
<td>(15,16)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>OTHER 10</td>
<td>D100SEX</td>
<td>D100BMIN</td>
<td>D100BDAY</td>
<td>D100BYR</td>
<td>D100AGE</td>
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<td>(29,30)</td>
<td>(31,32)</td>
<td>(33,34)</td>
<td></td>
</tr>
</tbody>
</table>
Note: See pp. 3 - 6 for variable value descriptions.

<table>
<thead>
<tr>
<th>RELATIONSHIP GRADE</th>
<th>LIVING HERE TEMP OR PERM</th>
<th>MONTH</th>
<th>WHY?</th>
</tr>
</thead>
<tbody>
<tr>
<td>TO HEAD</td>
<td></td>
<td></td>
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</tbody>
</table>

### CARD 002

<table>
<thead>
<tr>
<th>RELATIONSHIP</th>
<th>GRADE</th>
<th>LIVING HERE TEMP OR PERM</th>
<th>MONTH</th>
<th>WHY?</th>
</tr>
</thead>
<tbody>
<tr>
<td>DFORELH</td>
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<tr>
<td>DMORELH</td>
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<tr>
<td>DTORELH</td>
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<tr>
<td>DSORELH</td>
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</table>

### CARD 003

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<th>LIVING HERE TEMP OR PERM</th>
<th>MONTH</th>
<th>WHY?</th>
</tr>
</thead>
<tbody>
<tr>
<td>D01ORELH</td>
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<td>D02ORELH</td>
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### CARD 004

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<th>MONTH</th>
<th>WHY?</th>
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<td>D06ORELH</td>
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<tr>
<td>D07ORELH</td>
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### CARD 005

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<th>LIVING HERE TEMP OR PERM</th>
<th>MONTH</th>
<th>WHY?</th>
</tr>
</thead>
<tbody>
<tr>
<td>D09ORELH</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D10ORELH</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
CARD 006

Card Number 006
Family Number
Person Number 0

[1/2]

Include college students living temporarily away from home in both Q4 & Q5. If permanently living away from home (2 in 5k), then code only in Q5.

5a. Thinking of all of your children [(natural, step, or adopted)], do any of them currently live outside your home?

1. YES
2. NO
9. Missing

5b. Number of children outside the home.
ZERO FILL TO LEFT.

XX. Number of children
77. 7 or more children
99. Missing

FF. Inap, 2 in 5a, or R writes 0 or none

Using table 2 on page 6, code the information 5c-o for each child listed. Code only the first six children mentioned. If no (additional) children, code F (Inap). Cross out the last row with a wavy line.

See Grid for 5c-5o

5c. What is the first name of each of your children living outside your home?
DO NOT CODE.

5d. Is (person) male or female?

0. FEMALE
1. MALE
9. Missing
F. Inap, 2 in 5a, or no additional children
5e. What is (person's) relationship to (the head of the household) [(e.g., son, stepson)]?

1. Son
2. Daughter
3. Stepson
4. Stepdaughter
5. Foster child
6. Adopted son
7. Other
8. Adopted daughter
9. Missing
F. Inap, 2 in 5a, or no additional children

5f. Is this child the sibling in the study?

1. YES
2. NO
9. Missing
F. Inap, 2 in 5a, or no additional children

5g. How old was (person) on his/her last birthday?

CODE AGE IN YEARS AT LAST BIRTHDAY. ZERO FILL TO LEFT.

XX. Age in years
99. Missing
FF. Inap, 2 in 5a, or no additional children

5h. In what town or city does he/she live?

SEE APPENDIX E FOR LIST OF CITIES.

If town is not listed in Appendix E, see Supervisor:

XXXX: Name of city
9777: City outside of Iowa
9999: Missing
FFFF: Inap, 2 in 5a, or no additional children

5i. In what state does he/she live?

CODE STATE. ZERO FILL TO LEFT.
CODE 77 IF DOES NOT LIVE IN U.S.

01. Alabama
02. Alaska
03. Arizona
04. Arkansas
05. California
06. Colorado
07. Connecticut
08. Delaware
09. District Of Columbia
10. Florida
11. Georgia
12. Hawaii
13. Idaho
15. Indiana
16. Iowa
17. Kansas
18. Kentucky
19. Louisiana
20. Maine
21. Maryland
22. Massachusetts
23. Michigan
24. Minnesota
25. Mississippi
26. Missouri
27. Montana
28. Nebraska
29. Nevada
30. New Hampshire
31. New Jersey
32. New Mexico
33. New York
34. North Carolina
35. North Dakota
36. Ohio
37. Oklahoma
38. Oregon
39. Pennsylvania
40. Rhode Island
41. South Carolina
42. South Dakota
43. Tennessee
44. Texas
45. Utah
46. Vermont
47. Virginia
48. Washington
49. West Virginia
50. Wisconsin
51. Wyoming
77. Other - Outside U.S.
99. Missing

FF: Inap, 2 in 5a, or no additional children

5j. Is he/she married or living with someone as if married?

1. YES
2. NO
9. Missing
F. Inap, 2 in 5a, or no additional children
5k. Is (name's) living outside your home temporarily or permanently?

1. TEMPORARILY
2. PERMANENTLY
9. Missing
F. Inap, 2 in 5a, or no additional children

5l. What is (name’s) occupation, that is student, or what does he/she make or do?

01. Professional
02. Managers, owners and officials
03. Salesworkers
04. Clerical and kindred workers
05. Craftsmen and foremen
06. Operatives and kindred workers (includes transportation)
07. Service workers and private household workers
08. Farm laborers
09. Farming/farmers
10. Laborers
11. Farm wife
12. Homemaker
66. Military service
70. Student
77. Other
80. Unemployed
99. Missing
FF. Inap, 2 in 5a, or no additional children

5m. Did (person) move out within the last 12 months?

1. YES
2. NO
9. Missing
F. Inap, 2 in 5a, or no additional children

5n. In what month did he/she move out?

CODE MONTH. ZERO FILL TO LEFT.

XX. Month moved out
99. Missing
FF. Inap, 2 in 5a, or 2 in 5m, or no additional children

01. January
02. February
03. March
04. April
05. May
06. June
07. July
08. August
09. September
10. October
11. November
12. December
So. Why did he/she move out?

1. Went to college
2. Life transition (reached adulthood/own place/married/moved in with significant other)
3. Military
4. Finances settled
5. Health changed
6. Temporary living arrangement completed [parents’ separation or divorce/chose to live with other parent]
7. Other
8. Conflict/dissatisfaction in the household
9. Missing
F. Inap, 2 in 5a, or 2 in 5m, or no additional children
Note: See pp. 9 - 13 for variable value descriptions.

<table>
<thead>
<tr>
<th>NAME</th>
<th>GENDER</th>
<th>RELATIONSHIP</th>
<th>STUDY SIB</th>
<th>AGE</th>
<th>TOWN/CITY</th>
<th>STATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHILD 1</td>
<td>D001SEX</td>
<td>D001RELH</td>
<td>D001SIB</td>
<td>D001AGE</td>
<td>D001TC</td>
<td>D001ST</td>
</tr>
<tr>
<td>CHILD 2</td>
<td>D002SEX</td>
<td>D002RELH</td>
<td>D002SIB</td>
<td>D002AGE</td>
<td>D002TC</td>
<td>D002ST</td>
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<tr>
<td>CHILD 3</td>
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<td>D003RELH</td>
<td>D003SIB</td>
<td>D003AGE</td>
<td>D003TC</td>
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</tr>
<tr>
<td>CHILD 4</td>
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<td>D004SIB</td>
<td>D004AGE</td>
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</tr>
<tr>
<td>CHILD 5</td>
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<td>D005RELH</td>
<td>D005SIB</td>
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<tr>
<td>CHILD 6</td>
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CARD 007
Note: See pp. 9 - 13 for variable value descriptions.

<table>
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<tr>
<th>(5j) MARRIED</th>
<th>(5k) TEMP OR PERM</th>
<th>(5l) OCCUPATION</th>
<th>(5m) LAST YEAR</th>
<th>(5n) MONTH</th>
<th>(5o) WHY MOVED</th>
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</thead>
<tbody>
<tr>
<td>D001MAR</td>
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<td>D001OCC</td>
<td>D001LYR</td>
<td>D001MN</td>
<td>D001WM</td>
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<td>(22)</td>
<td>(23)</td>
<td>(24,25)</td>
<td>(26)</td>
<td>(27,28)</td>
<td>(29)</td>
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<tr>
<td>D002MAR</td>
<td>D002TP</td>
<td>D002OCC</td>
<td>D002LYR</td>
<td>D002MN</td>
<td>D002WM</td>
</tr>
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<td>(43,44)</td>
<td>(45)</td>
<td>(46,47)</td>
<td>(48)</td>
</tr>
<tr>
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<td>D003TP</td>
<td>D003OCC</td>
<td>D003LYR</td>
<td>D003MN</td>
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<td>(64)</td>
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**CARD 007**

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<th>(5k) TEMP OR PERM</th>
<th>(5l) OCCUPATION</th>
<th>(5m) LAST YEAR</th>
<th>(5n) MONTH</th>
<th>(5o) WHY MOVED</th>
</tr>
</thead>
<tbody>
<tr>
<td>D004MAR</td>
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<td>D004OCC</td>
<td>D004LYR</td>
<td>D004MN</td>
<td>D004WM</td>
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<td>D005MAR</td>
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<td>D005OCC</td>
<td>D005LYR</td>
<td>D005MN</td>
<td>D005WM</td>
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<td>D006OCC</td>
<td>D006LYR</td>
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<td>D006WM</td>
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<td>(59,60)</td>
<td>(61)</td>
<td>(62,63)</td>
<td>(64)</td>
</tr>
</tbody>
</table>
6. OTHER CHANGES IN HOUSEHOLD

Do not include children of study parents in Q6, (e.g., college students, independent children).

**DXOOTHER (8)**

<table>
<thead>
<tr>
<th>6a. Was there anyone else, other than your children, who lived in your household when we were last here, and who is no longer living here?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. YES</td>
</tr>
<tr>
<td>2. NO</td>
</tr>
<tr>
<td>9. Missing</td>
</tr>
</tbody>
</table>

**DXONMOTH (9,10)**

<table>
<thead>
<tr>
<th>6b. Total number no longer living in household</th>
</tr>
</thead>
<tbody>
<tr>
<td>ZERO FILL TO LEFT.</td>
</tr>
<tr>
<td>XX. Number of people; (01-04)</td>
</tr>
<tr>
<td>77. Other, 5 or more people</td>
</tr>
<tr>
<td>99. Missing</td>
</tr>
<tr>
<td>FF. Inap, 2 in 6a</td>
</tr>
</tbody>
</table>

**Using the table on page 7, code the information from 6a-g. Code for each person listed. Code only the first 4 responses. If no (additional) person(s), code F (Inap). Follow screening sequence convention.**

**DXOOTHER (8)**

**6c. Who was that?**

DO NOT CODE.

**6d. First Name and Relation to Head.**

CODE RELATIONSHIP FROM LIST BELOW.

**Relatives**

10. self
11. multiple immediate family members
12. spouse
13. mother/step-mother/mother-in-law
14. father/step-father/father-in-law
15. child/stepchild
16. grandmother/step-grandmother
17. grandfather/step-grandfather
18. sister/brother, stepsister/stepbrother
19. grandchild/step-grandchild
20. sister-in-law/brother-in-law
21. aunt/uncle
22. niece/nephew
23. cousin
24. group of relatives
25. other relative

Non-relatives
26. foster child/children
27. exchange student
28. close friend
29. friend
30. groups of people (not relations)
31. other unrelated people
32. girlfriend/boyfriend/significant other
33. fiancee, fiance
34. renter/housemate
99. Missing
FF. Inap, 2 in 6a, or no additional response

6e. In what month did (name) move out?
CODE MONTH OF YEAR. ZERO FILL TO LEFT.

01. January
02. February
03. March
04. April
05. May
06. June
07. July
08. August
09. September
10. October
11. November
12. December
99. Missing
FF. Inap, 2 in 6a, or no additional response

6f. Is (name) living away from your household temporarily or permanently?

1. Temporarily
2. Permanently
9. Missing
FF. Inap, 2 in 6a, or no additional response

6g. Why did (name) move?

1. Went to college
2. Life transition (reached adulthood/own place/got married/moved in with significant other)
3. Military
4. Finances settled
5. Health changed
6. Temporary living arrangement completed [separation or divorce]
7. Other
8. Conflict/dissatisfaction in the household
9. Missing
FF. Inap, 2 in 6a, or no additional response
Note: See p. 16 - 17 for variable value descriptions.

<table>
<thead>
<tr>
<th>(6c)</th>
<th>(6d)</th>
<th>(6e)</th>
<th>(6f)</th>
<th>(6g)</th>
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<tbody>
<tr>
<td>RELATIONSHIP</td>
<td>MONTH MOVED</td>
<td>TEMP/PERM.</td>
<td>WHY MOVED</td>
<td></td>
</tr>
<tr>
<td>PERSON 1</td>
<td>DOP1RELH</td>
<td>DOP1MN</td>
<td>DOP1TP</td>
<td>DOP1WHY</td>
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<tr>
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<td>(11,12)</td>
<td>(13,14)</td>
<td>(15)</td>
<td>(16)</td>
</tr>
<tr>
<td>PERSON 2</td>
<td>DOP2RELH</td>
<td>DOP2MN</td>
<td>DOP2TP</td>
<td>DOP2WHY</td>
</tr>
<tr>
<td></td>
<td>(17,18)</td>
<td>(19,20)</td>
<td>(21)</td>
<td>(22)</td>
</tr>
<tr>
<td>PERSON 3</td>
<td>DOP3RELH</td>
<td>DOP3MN</td>
<td>DOP3TP</td>
<td>DOP3WHY</td>
</tr>
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<td></td>
<td>(23,24)</td>
<td>(25,26)</td>
<td>(27)</td>
<td>(28)</td>
</tr>
<tr>
<td>PERSON 4</td>
<td>DOP4RELH</td>
<td>DOP4MN</td>
<td>DOP4TP</td>
<td>DOP4WHY</td>
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<tr>
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<td>(29,30)</td>
<td>(31,32)</td>
<td>(33)</td>
<td>(34)</td>
</tr>
</tbody>
</table>
MILITARY SERVICE

(35-37)  7. Have [you/] either of you ever served in any branch of the armed forces?

DFOMSERV  (35)  7a. Father[/Stepfather]

1. YES
2. NO
9. Missing
F. Inap, not present in household

DMOMSERV  (36)  7b. Mother[/Stepmother]

1. YES
2. NO
9. Missing
F. Inap, not present in household

7c refers to study sib out of high school not just out of the home. Before coding refer back to 4 or 5 to check study sib's age and school status. Recode 2 as 3 where appropriate.

DHOMSERV  (37)  7c. Older sibling

1. YES
2. NO
3. Sib not out of high school
9. Missing
[F. Inap, not present in household]
8. Next, we’d like to ask about some transportation issues for your family which may have changed since our last visit.

FOR STUDY SIB, CODE 8g-j AS (INAP) IF LIVING AWAY AT COLLEGE, IN MILITARY, ETC., AND NOT COMMUTING DAILY.

DX001001 (6-11) 8a. Where do you do most of your shopping for groceries and household needs?

CODE CITY. USE APPENDIX E FOR LIST OF CITIES.

If town is not listed in Appendix E, see Supervisor.

XXXX: Community name
7777: Out of state
9999: Missing

DX001002 (12-14) 8b. How many miles is that from your home (where you do most of your shopping for groceries and household needs)?

CODE ACTUAL NUMBER OF MILES. 001 FOR 1 MILE OR LESS. ZERO FILL TO LEFT.

001: 1 mile or less
XXX: Actual number of miles
999: Missing

DX001003 (15-18) 8c. Where do you most often go for medical or other health services?

CODE CITY. USE APPENDIX E FOR LIST OF CITIES.

If town is not listed in Appendix E, see Supervisor.

XXXX: Community name
7777: Out of state
9999: Missing
8d. How many miles is that from your home (where you most often go for medical or other health services)?

CODE ACTUAL NUMBER OF MILES. 001 FOR 1 MILE OR LESS. ZERO FILL TO LEFT.

001. 1 mile or less
XXX. Actual number of miles
999. Missing

8e. In what community does (Target) attend school?

CODE CITY. USE APPENDIX E FOR LIST OF CITIES.

If town is not listed in Appendix E, see Supervisor.

XXXX: Community name
7777: Out-of-state
9999: Missing
FFFF: Inap, target does not attend school (grades 0-12), or is living outside this household

8f. How many miles is that from your home (where (Target) attends school)?

CODE ACTUAL NUMBER OF MILES. 001 FOR 1 MILE OR LESS. ZERO FILL TO LEFT.

001. 1 mile or less
XXX. Actual number of miles
999. Missing
FFFF: Inap, target does not attend school (grades 0-12), or is living outside this household

8g. In what community does (Sibling in the study) attend junior high or high school?

RECODE 8's [NA's] AS F (INAP). CODE CITY. USE APPENDIX E FOR LIST OF CITIES. CODE INFORMATION FOR SIBS IN JUNIOR HIGH OR HIGH SCHOOL.

If town is not listed in Appendix E, see Supervisor.

XXXX: Community name
7777: Out-of-state
9999: Missing
FFFF: Inap, sibling is living outside this household, or is not in junior high or high school.
8h. How many miles is that from your home (where (Sibling in study) attends [junior high or] high school)?

RECODE 8's [NA's] AS F (INAP). CODE ACTUAL NUMBER OF MILES. 001 FOR 1 MILES OR LESS. ZERO FILL TO LEFT. CODE INFORMATION FOR SIBS IN JUNIOR HIGH OR HIGH SCHOOL.

001. 1 mile or less
XXX. Actual number of miles
999. Missing
FFF. Inap, sibling is living outside this household, or is not in junior high or high school

8i. In what community does (Study Sib) go to school or work?

RECODE 8's [NA's] AS F (INAP). CODE CITY. USE APPENDIX E FOR LIST OF CITIES. CODE INFORMATION FOR SIBS OUT OF HIGH SCHOOL WHO COMMUTE DAILY.

If town is not listed in Appendix E, see Supervisor.

XXXX. Community name
7777. Out of state
9999. Missing
FFFF. Inap, sibling is living outside this household, or does not commute daily to college work, etc., from this home

8j. How many miles is that from your home (where (Study Sib) goes to school or work)?

RECODE 8's [NA's] AS F (INAP). CODE ACTUAL NUMBER OF MILES. 001 FOR 1 MILE OR LESS. ZERO FILL TO LEFT. CODE INFORMATION FOR SIBS OUT OF HIGH SCHOOL WHO COMMUTE DAILY.

001. 1 mile or less
XXX. Actual number of miles
999. Missing
FFF. Inap, sibling is living outside this household, or does not commute daily to college work, etc., from this home
9. How does (target) usually get to school?

If child is driven to school bus pickup point, code as 2.

1. WALKS OR BIKE OR MOPED
2. RIDES SCHOOL BUS
3. RIDES WITH PARENT OR SIBLING
4. RIDES WITH SOMEONE ELSE
5. DRIVES SELF
6. OTHER
9. Missing

F. Inap, [TARGET IS NOT IN THIS HOUSEHOLD], or target does not attend school (grades 0-12)

Please explain.

10. How does (sibling) usually get to school?

CODE ONLY IF SIBLING IS IN HIGH SCHOOL OR BELOW - IF NOT, CODE AS F.

If child is driven to school bus pickup point, code as 2.

1. WALKS OR BIKE OR MOPED
2. RIDES SCHOOL BUS
3. RIDES WITH PARENT OR SIBLING
4. RIDES WITH SOMEONE ELSE
5. DRIVES SELF
6. OTHER
9. Missing

F. Inap, [SIBLING IS NOT IN THIS HOUSEHOLD,] or sibling does not attend school (grades 0-12)

Please explain.

11. [For Mom and Dad/[For Target's parent and his/her spouse, if married]] Do you have any grandchildren (by your natural, step, or adopted children)?

1. YES
2. NO
9. Missing

11a1/a2. How many of your grandchildren are:

XX. Number of boys
XX. Number of girls
99. Missing

FF. Inap, 2 in 11
11b1/b2. How old is your oldest grandchild?
CODE NUMBER OF YEARS AND MONTHS. ZERO FILL TO LEFT.

DX001016 (50,51) b1. XX. Years
DX001017 (52,53) b2. XX. Months
         99. Missing
         FF. Inap, 2 in 11

11c1/c2. How old is your youngest grandchild?
CODE NUMBER OF YEARS AND MONTHS. ZERO FILL TO LEFT.

DX001018 (54,55) c1. XX. Years
DX001019 (56,57) c2. XX. Months
         99. Missing
         FF. Inap, 2 in 11

11d. How often do you see the grandchild you see most often?

1. EVERY DAY
2. MORE THAN ONCE A WEEK
3. ABOUT ONCE A WEEK
4. ONE TO THREE TIMES A MONTH
5. LESS THAN ONCE A MONTH
6. NEVER
9. Missing
F. Inap, 2 in 11
INTERVIEWER'S OBSERVATIONS OF THE FAMILY
FAMILY OBSERVATION

**CARD 015**

<table>
<thead>
<tr>
<th>VARIABLE # (COLS.)</th>
<th>DCDDNM015</th>
<th>(1-3)</th>
<th>Card Number 015</th>
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<tbody>
<tr>
<td></td>
<td>DFMNM015</td>
<td>(4-6)</td>
<td>Family Number</td>
</tr>
<tr>
<td></td>
<td>DPRNM015</td>
<td>(7)</td>
<td>Person Number</td>
</tr>
</tbody>
</table>

**Interview ID#**

CODE INTERVIEWER 2-DIGIT ID NUMBER. ZERO FILL TO LEFT.

**Time of day**

CODE 4-DIGIT INTERVIEW START TIME. ZERO FILL TO LEFT.

USE APPENDIX B TO CONVERT STANDARD TIME TO MILITARY TIME.

XX (8,9) Interview ID#

9999. Interview start time

Please give us your general impression for each of the following questions. This is your personal opinion.

1. Think of general physical appearance and rate overall attractiveness for each of the four family members.

   1. VERY ATTRACTIVE
   2. FAIRLY ATTRACTIVE
   3. FAIRLY UNATTRACTIVE
   4. VERY UNATTRACTIVE
   8. NA - NOT PRESENT FOR INTERVIEW
   9. Missing

   [F. Inap, not present in household]

[STEP] FATHER

[STEP] MOTHER

TARGET

SIBLING

2. How would you rate the family and their home for each quality listed? Circle the number on the scale which best represents your impression.

   USE FOLLOWING CODES FOR 2a-p.

   1. HIGH
   2. 8’s as well as #’s 1-5,
   3. recode 8’s to 5.
   5. LOW

   8. NA - NOT INTERVIEWED AT HOME
   9. Missing

   [F. Inap, no other family members (only possible in i)]
a. From very clean to not clean at all
b. From not cramped or crowded at all to very cramped or crowded
c. From very well maintained and in good repair to very run down and not maintained at all
d. From very organized and orderly to very cluttered and not organized
e. From very well furnished to not well furnished at all
f. From there are a number of books in the home to there are no books in the home
g. From there are many magazines or newspapers in the home to there are no newspapers or magazines in the home
h. From a parent or parents had been drinking alcohol before the visit to no parental drinking was evident
i. From family members were very courteous toward one another to family members were not at all courteous to one another
j. From family members smoked during the visit (the more smokers, the higher the score) to no family member smoked during the visit
k. From there were many unpleasant odors in the home to there were no unpleasant odors in the home
l. From the home was very dark and closed in to the home was not at all dark and closed in
m. From the atmosphere in the home was warm and inviting to the atmosphere in the home was not at all warm and inviting
n. From the home seemed structurally unsound and hazardous to the home seemed quite safe and sound
o. From there were several items present that promote learning, such as computers, desks, books, or other such things to there were no items present that promote learning
p. From the family made the interviewer feel welcome to the family was hostile and unfriendly toward the interviewer
# OTHER CHILDREN IN THE FAMILY

## NOTE TO DATA ANALYSTS:
There are families in which some children appear in one parent's data but not in the other's. This is, in most cases, due to step-children that were never raised by the step-parent. For specific information, refer to Family Notes, Appendix Z.

## 1. What is child's name?
DO NOT CODE

<table>
<thead>
<tr>
<th>1a. How old is (person)?</th>
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<tbody>
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<td>CODE AGE IN WHOLE YEARS, ROUNding TO NEAREST YEAR IF MONTHS ARE GIVEN. ZERO FILL TO LEFT.</td>
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<table>
<thead>
<tr>
<th>XX. Age of child</th>
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<tr>
<td>99. Missing</td>
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<td>FF. Inap, no other children</td>
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<table>
<thead>
<tr>
<th>1a2. Is (person) male or female?</th>
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<td>1. MALE</td>
</tr>
<tr>
<td>2. FEMALE</td>
</tr>
<tr>
<td>9. Missing</td>
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<td>F. Inap, no other children</td>
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<table>
<thead>
<tr>
<th>1a. How satisfied are you with your relationship with this child?</th>
</tr>
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<tbody>
<tr>
<td>1. VERY SATISFIED</td>
</tr>
<tr>
<td>2. FAIRLY SATISFIED</td>
</tr>
<tr>
<td>3. FAIRLY DISSATISFIED</td>
</tr>
<tr>
<td>4. VERY DISSATISFIED</td>
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<tr>
<td>9. Missing</td>
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<tr>
<td>F. Inap, no other children</td>
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</table>

<table>
<thead>
<tr>
<th>1b. How would you describe your experience in raising this child? Was he or she...</th>
</tr>
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<tbody>
<tr>
<td>1. VERY EASY TO RAISE</td>
</tr>
<tr>
<td>2. FAIRLY EASY TO RAISE</td>
</tr>
<tr>
<td>3. FAIRLY DIFFICULT TO RAISE</td>
</tr>
<tr>
<td>4. VERY DIFFICULT TO RAISE</td>
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<tr>
<td>8. I don't know (e.g., minimal contact)</td>
</tr>
<tr>
<td>9. Missing</td>
</tr>
<tr>
<td>F. Inap, no other children, or R has not raised this child</td>
</tr>
</tbody>
</table>
1c. In general, how well does this child get along with other people?

1. NOT VERY WELL
2. FAIRLY WELL
3. WELL
4. VERY WELL
8. I don’t know (e.g., minimal contact)
9. Missing
F. Inap, no other children

1d. In terms of his or her performance in school, would you say this child is...

If blank, check child’s age in 1a1. If this question seems inappropriate for age of child, recode as F (Inap).

1. A SUPERIOR STUDENT
2. AN ABOVE AVERAGE STUDENT
3. AN AVERAGE STUDENT
4. A BELOW AVERAGE STUDENT
5. A FAR BELOW AVERAGE STUDENT
8. I don’t know (e.g., minimal contact)
9. Missing
F. Inap, no other children, or child is not in school

1e. In terms of his or her performance on a job, would you say this child is...

If blank, check child’s age in 1a1. If this question seems inappropriate for age of child, recode as F (Inap).

1. A SUPERIOR WORKER
2. AN ABOVE AVERAGE WORKER
3. AN AVERAGE WORKER
4. A BELOW AVERAGE WORKER
5. A FAR BELOW AVERAGE WORKER
8. I don’t know (e.g., minimal contact)
9. Missing
F. Inap, no other children, or child does not have a job
1f. Thinking about behavior and emotional problems children sometimes have, would you say this child has had...

1. FAR MORE THAN USUAL
2. MORE THAN USUAL
3. ABOVE AVERAGE
4. LESS THAN USUAL
5. NONE AT ALL
8. I don't know (e.g., minimal contact)
9. Missing
F. Inap, no other children
Note: See pp. 27 - 29 for variable value descriptions.

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DAD
1 DX003001 DX003002 DX003003 DX003004 DX003005 DX003006 DX003007 DX003008
(8,9) (10) (11) (12) (13) (14) (15) (16)
2 DX003009 DX003010 DX003011 DX003012 DX003013 DX003014 DX003015 DX003016
(17,18) (19) (20) (21) (22) (23) (24) (25)
3 DX003017 DX003018 DX003019 DX003020 DX003021 DX003022 DX003023 DX003024
(26,27) (28) (29) (30) (31) (32) (33) (34)
4 DX003025 DX003026 DX003027 DX003028 DX003029 DX003030 DX003031 DX003032
(35,36) (37) (38) (39) (40) (41) (42) (43)
5 DX003033 DX003034 DX003035 DX003036 DX003037 DX003038 DX003039 DX003040
(44,45) (46) (47) (48) (49) (50) (51) (52)
6 DX003041 DX003042 DX003043 DX003044 DX003045 DX003046 DX003047 DX003048
(53,54) (55) (56) (57) (58) (59) (60) (61)

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<td>DPRNM017 (7)</td>
<td>Person Number 1</td>
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7 DX003049 DX003050 DX003051 DX003052 DX003053 DX003054 DX003055 DX003056
(8,9) (10) (11) (12) (13) (14) (15) (16)
8 DX003057 DX003058 DX003059 DX003060 DX003061 DX003062 DX003063 DX003064
(17,18) (19) (20) (21) (22) (23) (24) (25)
9 DX003065 DX003066 DX003067 DX003068 DX003069 DX003070 DX003071 DX003072
(26,27) (28) (29) (30) (31) (32) (33) (34)
10 DX003073 DX003074 DX003075 DX003076 DX003077 DX003078 DX003079 DX003080
(35,36) (37) (38) (39) (40) (41) (42) (43)
11 DX003081 DX003082 DX003083 DX003084 DX003085 DX003086 DX003087 DX003088
(44,45) (46) (47) (48) (49) (50) (51) (52)
12 DX003089 DX003090 DX003091 DX003092 DX003093 DX003094 DX003095 DX003096
(53,54) (55) (56) (57) (58) (59) (60) (61)
Note: See pp. 27 - 29 for variable value descriptions.

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**AGE GENDER**

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<th>(b)</th>
<th>(c)</th>
<th>(d)</th>
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**MOM**

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**CARD 019**

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<td>DX003177 DX003178 DX003179 DX003180 DX003181 DX003182 DX003183 DX003184</td>
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<td>(53,54) (55) (56) (57) (58) (59) (60) (61)</td>
</tr>
</tbody>
</table>
PARENT'S SIBLINGS FORM

Do not code information for deceased sibs.

See grid for a-e

a. What is (person's) first name?
   DO NOT CODE.

b. Is (person) male or female?
   0. FEMALE
   1. MALE
   9. Missing
   F. Inap, no siblings or no additional response

c. What is (person's) relationship to the respondent?
   1. FULL SIB
   2. STEP SIB
   3. ADOPTED SIB
   4. OTHER
   5. Half-sib
   9. Missing
   F. Inap, no siblings or no additional response

Please explain:

d. What is (person's) age?
   CODE AGE IN WHOLE YEARS, ROUNDING TO NEAREST YEAR IF MONTHS ARE GIVEN. ZERO FILL TO LEFT.
   XX. Age of person
   88. Don't know
   99. Missing
   FF. Inap, no siblings or no additional response

e. Miles (person) lives from respondent:
   CODE ACTUAL NUMBER GIVEN. ZERO FILL TO LEFT. IF NO NUMERICAL RESPONSE, AND R INDICATES A STATE, OR GIVES RESPONSE SUCH AS "OVER 1000," USE FOLLOWING CODES ACCORDINGLY.
   0001. 1 mile or less
   XXXXX. Number of miles between 1 and 500
   0500. From 500 to 1000 miles
   1000. Over 1000 miles
   7777. Other
   8888. Don't know
   9999. Missing
   FFFF. Inap, no siblings or no additional response
f. (Person's) level of education:

XX. Years of education
00. Kindergarten; no grade completed
01-11. Grade completed below 12
12. High school graduate or GED
13. 1 year of college, vocational, or technical training/1st year
14. 2 years of college, Associate Degree/2nd year
15. 3 years of college/3rd year
16. B.S., B.A.
17. Bachelor's plus
18. M.S., M.A.
19. Masters' plus
77. OTHER
88. Don't know
99. Missing
FF. Inap, no siblings or no additional response

g. (Person's) occupation:

XX. Occupation
01. Professionals
02. Managers, owners and officials
03. Salesworkers
04. Clerical and kindred workers
05. Craftsmen and foremen
06. Operatives and kindred workers (includes transportation)
07. Service workers and private household workers
08. Farm laborers
09. Farming/farmers
10. Laborers
11. Farm wife
12. Homemaker
66. Military service
70. Student
77. Other
80. Unemployed
88. Don't know
90. Retired
99. Missing
FF. Inap, no siblings or no additional response

h. How would you describe your current relationship with this sibling?

1. EXCELLENT
2. GOOD
3. FAIR
4. POOR
5. VERY POOR
8. Don't know
9. Missing
FF. Inap, no siblings or no additional response
Note: See pp. 32 for variable value descriptions.

<table>
<thead>
<tr>
<th>VARIABLE # (COLS.)</th>
<th>CARD 020</th>
<th>CARD 021</th>
<th>CARD 022</th>
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Note: See pp. 32 - 32a for variable value descriptions.

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<tr>
<th>(e) MILES FROM RESPONDENT</th>
<th>(f) LEVEL OF EDUCATION</th>
<th>(g) OCCUPATION</th>
<th>(h) CURRENT RELATIONSHIP WITH THIS SIBLING</th>
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<tr>
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CARD 024

| DX004144 (12-15)          | DX004145 (16,17)       | DX004146 (18,19) | DX004147 (20) |
| DX004151 (25-28)          | DX004152 (29,30)       | DX004153 (31,32) | DX004154 (33) |
| DX004158 (38-41)          | DX004159 (42,43)       | DX004160 (44,45) | DX004161 (46) |
| DX004165 (51-54)          | DX004166 (55,56)       | DX004167 (57,58) | DX004168 (59) |
| DX004172 (64-67)          | DX004173 (68,69)       | DX004174 (70,71) | DX004175 (72) |

CARD 025

| DX004179 (12-15)          | DX004180 (16,17)       | DX004181 (18,19) | DX004182 (20) |
Note: See pp. 32 for variable value descriptions.

<table>
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<td>DX004209 (70,71)</td>
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</table>
YOUR EXPERIENCE IN THE MILITARY
FATHER

If parents and/or siblings out of high school indicate that they have never served in the military, or if the sibling is still in high school, the entire cards 026-027 is coded as Inap (F).

Many of the people in our study have indicated that they have served in the military, including the recent war in the Persian Gulf. Because this is such an important part of a person's life, we would like to know more about any military experience you may have had.

1. When did you enter active duty in the military for the first time? Please give month and year if possible.

   1a/al. Entered service
   CODE MONTH AND LAST TWO DIGITS OF YEAR OF ENTRY. ZERO FILL TO LEFT. IF ONLY YEAR IS GIVEN, REPORT MONTHS AS 06 MONTHS.

   DF005001 (8,9) a. XX. Month
   DF005002 (10,11) a1. XX. Year
                      99. Missing
                      FF. Inap

   DF005003 (12-14) 1b. What was your rank when you entered?
   USE APPENDIX V TO CODE RANK. CHECK BRANCH OF SERVICE IN 1c BEFORE CODING RANK.

   XXX. Rank
   999. Missing
   FFF. Inap

   DF005004 (15) 1c. What branch of military did you enter?

   1. AIR FORCE
   2. ARMY
   3. COAST GUARD
   4. MARINES
   5. NAVY
   6. NATIONAL GUARD/RESERVES
   7. OTHER
   8. CIVILIAN
   9. Missing
   F. Inap
2. How did you enter the military the first time?

1. DRAFTED
2. ENLISTED
3. ENTERED FROM ROTC
4. OTHER
9. Missing
F. Inap

Please explain:

3. Were you discharged after your first period of active duty in the military?

IF R WAS IN RESERVES, CONSIDER THIS TO REFER TO FIRST TIME, RATHER THAN ACTIVE DUTY. IF IN Q5 R SAYS IS NOT CURRENTLY IN MILITARY AND ANSWERED 2 = NO IN Q3, CODE Q3 AS 1 = YES & 9 THE REST.

1. YES
2. NO
9. Missing
F. Inap

3a. When were you discharged?

CODE MONTH OF DISCHARGE AND THE LAST TWO DIGITS OF THE YEAR. ZERO FILL TO LEFT. IF ONLY YEAR IS GIVEN, REPORT MONTHS AS 06 MONTHS.

a. XX. Month
al. XX. Year
99. Missing
FF. Inap, 2 in 3

3b. What was your rank at discharge?

USE APPENDIX V TO CODE RANK. CHECK BRANCH OF SERVICE IN 1c BEFORE CODING RANK.

XXX. Rank
999. Missing
FFF. Inap, 2 in 3

4. Have you had any additional terms of active duty military service?

1. YES
2. NO
9. Missing
F. Inap, 2 in 3
4a/1. When did you enter the second time?

CODE MONTH AND LAST TWO DIGITS OF YEAR OF RE-ENTRY.
ZERO FILL TO LEFT. IF ONLY YEAR IS GIVEN, REPORT MONTHS AS 06 MONTHS.

DF005011 (26,27)  a.  XX. Month
DF005012 (28,29)  a1.  XX. Year
99. Missing
FF. Inap, 2 in 3 or 2 in 4

DF005013 (30-32)  4b. What was your rank when you entered the second time?

USE APPENDIX V TO CODE RANK. CHECK BRANCH OF SERVICE IN 4c BEFORE CODING RANK.

XXX. Rank
999. Missing
FFF. Inap, 2 in 3 or 2 in 4

DF005014 (33)  4c. What branch of military did you enter this time?

1. AIR FORCE
2. ARMY
3. COAST GUARD
4. MARINES
5. NAVY
6. NATIONAL GUARD/RESERVES
7. OTHER
8. CIVILIAN
9. Missing
F. Inap, 2 in 3 or 2 in 4

DF005015 (34)  4d. Were you discharged?

1. YES
2. NO
9. Missing
F. Inap, 2 in 3 or 2 in 4

4d1/d1A. When were you discharged?

CODE MONTH AND LAST TWO DIGITS OF YEAR OF DISCHARGE. ZERO FILL TO LEFT. IF ONLY YEAR IS GIVEN, REPORT MONTHS AS 06 MONTHS.

DF005016 (35,36)  d1.  XX. Month
DF005017 (37,38)  d1A.  XX. Year
99. Missing
FF. Inap, 2 in 3 or 2 in 4 OR 2 in 4d

DF005018 (39-41)  4d2. What was your rank when you were discharged?

USE APPENDIX V TO CODE RANK. CHECK BRANCH OF SERVICE IN 4c BEFORE CODING RANK.

XXX. Rank
999. Missing
FFF. Inap, 2 in 3 or 2 in 4
5. Do you still serve in the military?

1. YES
2. NO
9. Missing
F. Inap

5a. What is your rank?

USE APPENDIX V TO CODE RANK. CHECK BRANCH OF SERVICE IN 5b BEFORE CODING RANK.

XXX. Rank
999. Missing
FFF. Inap, 2 in 5

5b. In which branch do you serve?

1. AIR FORCE
2. ARMY
3. COAST GUARD
4. MARINES
5. NAVY
6. NATIONAL GUARD/RESERVES
7. OTHER
8. CIVILIAN
9. Missing
F. Inap, 2 in 5

5c. Is this a reserve unit?

1. YES
2. NO
9. Missing
F. Inap, 2 in 5

6. In general, how do you feel about your military service?

1. VERY POSITIVE
2. GENERALLY POSITIVE
3. NEITHER POSITIVE OR NEGATIVE
4. GENERALLY NEGATIVE
5. VERY NEGATIVE
9. Missing
F. Inap

7. How many months have you served outside the United States?

ZERO FILL TO LEFT.

00. None
XX. Number of months
99. Missing
FF. Inap
8. Do you belong to any veterans organizations?

1. YES
2. NO
9. Missing
F. Inap

Which ones?

CODE UP TO THREE RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

a. XX. 1st Response
b. XX. 2nd Response
c. XX. 3rd Response

01. American Ex-Prisoners of War
02. American Legion
03. American Veterans (AMVETS)
04. Blinded Veterans Association
05. Disabled Veterans Association (DAV)
06. Fleet Reserve Association
07. Marine Corps League
08. Military Order of Purple Heart Assoc.
09. Paralyzed Veterans of America
10. Viet Nam Veterans of America
11. Veterans of Foreign Wars
77. Other
99. Missing
FF. Inap, 2 in 8, or no additional response

9. Have you ever had a reunion with men or women from your service unit?

1. YES
2. NO
9. Missing
F. Inap

When was the last time?

CODE THE LAST TWO DIGITS OF THE YEAR.

XX. Year
99. Missing
FF. Inap, 2 in 9
Considering the most influential events in your life, where would you place your "military service" as an influence on the person you are now? Circle the appropriate number on the scale below.

ZERO FILL TO LEFT.

01. LEAST INFLUENTIAL
02.
03.
04.
05.
06.
07.
08.
09.
10. MOST INFLUENTIAL
99. Missing
FF. Inap

Overall, would you say that the experience of military service has turned out to be more of an advantage or more of a disadvantage in your life? Circle the appropriate number on the scale below.

ZERO FILL TO LEFT.

01. MORE OF A DISADVANTAGE
02.
03.
04.
05.
06.
07.
08.
09.
10. MORE OF AN ADVANTAGE
99. Missing
FF. Inap

Have you ever experienced combat duty?

1. YES
2. NO
9. Missing
F. Inap
(13-18) 12a/a1/a2. Where?

DFO05034 (13,14) a. XX. 1st response
DFO05035 (15,16) a1. XX. 2nd response
DFO05036 (17,18) a2. XX. 3rd response

01. Africa
02. Arctic regions
03. Asia (including Russia)
04. Central America
05. European Continent
06. Mediterranean
08. Middle East
09. North America
10. Pacific Islands
11. South America
12. Southeast Asia

__make card__

77. Other
99. Missing
FF. Inap, 2 in 12

DFO05037 (19,20) 12b. Overall, how many months have you served under combat conditions or been subject to enemy action?

ZERO FILL TO LEFT.

00. None
XX. Number of months
99. Missing
FF. Inap, 2 in 12

(21-28) 12c. Did the following things ever happen to you?

USE FOLLOWING CODES FOR 12c1-c8.

0. NEVER
1. ONLY ONCE
2. MORE THAN ONCE
9. Missing
F. Inap, 2 in 12

DFO05038 (21) c1. Were you ever under enemy fire?
DFO05039 (22) c2. Did you ever fire a weapon against the enemy?
DFO05040 (23) c3. Did you ever kill or think you had killed anyone during military conflict?
DFO05041 (24) c4. Were any Americans killed by the enemy in your presence?
DFO05042 (25) c5. Were any Americans wounded, but not killed, in your presence?
DFO05043 (26) c6. Were any enemy soldiers killed in your presence?
DFO05044 (27) c7. Were any enemy soldiers wounded, but not killed, in your presence?
DFO05045 (28) c8. Were any foreign civilians killed or wounded in your presence?
Do you have any problems today that you believe are the result of your combat experience?

1. YES
2. NO
9. Missing
F. Inap

How severe are these problems?

1. EXTREMELY SEVERE
2. QUITE SEVERE
3. FAIRLY SEVERE
4. NOT TOO SEVERE
5. NOT AT ALL SEVERE
9. Missing
F. Inap, 2 in 13

Please describe the problems you still have that are due to your combat experience.

CODE UP TO THREE RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

1st response
2nd response
3rd response

1. Mental/emotional
2. Physical
7. Other
9. Missing
F. Inap, 2 in 13

Were you ever wounded in combat?

1. YES
2. NO
9. Missing
F. Inap

Were your wounds...

1. VERY SERIOUS
2. FAIRLY SERIOUS
3. NOT TOO SERIOUS
4. NOT SERIOUS AT ALL
9. Missing
F. Inap, 2 in 14

Which of the following items apply regarding the wounds you received? Circle all that apply.

CODE (1) YES OR (2) NO FOR EACH.

1. Yes
2. No
9. Missing
F. Inap, 2 in 14

1. I WAS HOSPITALIZED
2. THE WOUND WAS LIFE THREATENING
3. I AM NOW COMPLETELY RECOVERED
4. THE WOUND LEFT ME IMPAIRED
5. THE WOUND LED TO MY DISCHARGE
YOUR EXPERIENCE IN THE MILITARY MOTHER

If parents and/or siblings out of high school indicate that they have never served in the military, or if the sibling is still in high school, the entire cards 028 029 is coded as Inap (F).

Many of the people in our study have indicated that they have served in the military, including the recent war in the Persian Gulf. Because this is such an important part of a person's life, we would like to know more about any military experience you may have had.

1. When did you enter active duty in the military for the first time? Please give month and year if possible.

   1a/a1. Entered service
   CODE MONTH AND LAST TWO DIGITS OF YEAR OF ENTRY. ZERO FILL TO LEFT. IF ONLY YEAR IS GIVEN, REPORT MONTHS AS 06 MONTHS.

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<tr>
<td>DM005002</td>
<td>(10,11) al. XX. Year</td>
</tr>
<tr>
<td></td>
<td>99. Missing</td>
</tr>
<tr>
<td></td>
<td>FF. Inap</td>
</tr>
</tbody>
</table>

1b. What was your rank when you entered?
USE APPENDIX V TO CODE RANK. CHECK BRANCH OF SERVICE IN 1c BEFORE CODING RANK.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
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<tbody>
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<td>Rank</td>
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<tr>
<td>999.</td>
<td>Missing</td>
</tr>
<tr>
<td>FFF.</td>
<td>Inap</td>
</tr>
</tbody>
</table>

1c. What branch of military did you enter?

   1. AIR FORCE
   2. ARMY
   3. COAST GUARD
   4. MARINES
   5. NAVY
   6. NATIONAL GUARD/RESERVES
   7. OTHER
   8. CIVILIAN
   9. Missing
   F. Inap
2. How did you enter the military the first time?

1. DRAFTED
2. ENLISTED
3. ENTERED FROM ROTC
4. OTHER
9. Missing
F. Inap

Please explain:

3. Were you discharged after your first period of active duty in the military?

1. YES
2. NO
9. Missing
F. Inap

3a. When were you discharged?

CODE MONTH OF DISCHARGE AND THE LAST TWO DIGITS OF THE YEAR. ZERO FILL TO LEFT. IF ONLY YEAR IS GIVEN, REPORT MONTHS AS 06 MONTHS.

3a. XX. Month
3b. XXX. Rank

4. Have you had any additional terms of active duty military service?

1. YES
2. NO
9. Missing
F. Inap, 2 in 3

4a. When did you enter the second time?

CODE MONTH AND LAST TWO DIGITS OF YEAR OF RE-ENTRY. ZERO FILL TO LEFT. IF ONLY YEAR IS GIVEN, REPORT MONTHS AS 06 MONTHS.
4b. What was your rank when you entered the second time?

USE APPENDIX V TO CODE RANK. CHECK BRANCH OF SERVICE IN 4c BEFORE CODING RANK.

XXX. Rank
999. Missing
FFF. Inap, 2 in 3 or 2 in 4

4c. What branch of military did you enter this time?

1. AIR FORCE
2. ARMY
3. COAST GUARD
4. MARINES
5. NAVY
6. NATIONAL GUARD/RESERVES
7. OTHER
8. CIVILIAN
9. Missing
F. Inap, 2 in 3 or 2 in 4

4d. Were you discharged?

1. YES
2. NO
9. Missing
F. Inap, 2 in 3 or 2 in 4

4d1/d1A. When were you discharged?

CODE MONTH AND LAST TWO DIGITS OF YEAR OF DISCHARGE. ZERO FILL TO LEFT. IF ONLY YEAR IS GIVEN, REPORT MONTHS AS 06 MONTHS.

4d2. What was your rank when you were discharged?

USE APPENDIX V TO CODE RANK. CHECK BRANCH OF SERVICE IN 4c BEFORE CODING RANK.

XXX. Rank
999. Missing
FFF. Inap, 2 in 3 or 2 in 4

5. Do you still serve in the military?

1. YES
2. NO
9. Missing
F. Inap
5a. What is your rank?

USE APPENDIX V TO CODE RANK. CHECK BRANCH OF SERVICE IN 5b BEFORE CODING RANK.

XXX. Rank
999. Missing
FFF. Inap, 2 in 5

5b. In which branch do you serve?

1. AIR FORCE
2. ARMY
3. COAST GUARD
4. MARINES
5. NAVY
6. NATIONAL GUARD/RESERVES
7. OTHER
8. CIVILIAN
9. Missing
F. Inap, 2 in 5

5c. Is this a reserve unit?

1. YES
2. NO
9. Missing
F. Inap, 2 in 5

6. In general, how do you feel about your military service?

1. VERY POSITIVE
2. GENERALLY POSITIVE
3. NEITHER POSITIVE OR NEGATIVE
4. GENERALLY NEGATIVE
5. VERY NEGATIVE
9. Missing
F. Inap

7. How many months have you served outside the United States?

ZERO FILL TO LEFT.

00. None
XX. Number of months
99. Missing
FF. Inap
8. Do you belong to any veterans organizations?

1. YES
2. NO
9. Missing
F. Inap

(52-57) 8a/b/c. Which ones?

CODE UP TO THREE RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

1st Response
2nd Response
3rd Response

01. American Ex-Prisoners of War
02. American Legion
03. American Veterans (AMVETS)
04. Blinded Veterans Association
05. Disabled Veterans Association (DAV)
06. Fleet Reserve Association
07. Marine Corps League
08. Military Order of Purple Heart Assoc.
09. Paralyzed Veterans of America
10. Viet Nam Veterans of America
11. Veterans of Foreign Wars
77. Other
99. Missing
FF. Inap, 2 in 8, or no additional response

9. Have you ever had a reunion with men or women from your service unit?

1. YES
2. NO
9. Missing
F. Inap

(59,60) 9a. When was the last time?

CODE THE LAST TWO DIGITS OF THE YEAR.

XX. Year
99. Missing
FF. Inap, 2 in 9
**VARIABLE # (COLS.)**

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</table>

**CARD 029**

Card Number 029  
Family Number  
Person Number 2

10. Considering the most influential events in your life, where would you place your "military service" as an influence on the person you are now? Circle the appropriate number on the scale below.

<table>
<thead>
<tr>
<th>Scale</th>
<th>Description</th>
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<tr>
<td>01</td>
<td>Least Influential</td>
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<td></td>
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<tr>
<td>08</td>
<td></td>
</tr>
<tr>
<td>09</td>
<td>Most Influential</td>
</tr>
<tr>
<td>10</td>
<td></td>
</tr>
<tr>
<td>99</td>
<td>Missing</td>
</tr>
<tr>
<td>FF</td>
<td>Inap</td>
</tr>
</tbody>
</table>

11. Overall, would you say that the experience of military service has turned out to be more of an advantage or more of a disadvantage in your life? Circle the appropriate number on the scale below.

<table>
<thead>
<tr>
<th>Scale</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>More of a Disadvantage</td>
</tr>
<tr>
<td>02</td>
<td></td>
</tr>
<tr>
<td>03</td>
<td></td>
</tr>
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<td>08</td>
<td></td>
</tr>
<tr>
<td>09</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>More of an Advantage</td>
</tr>
<tr>
<td>99</td>
<td>Missing</td>
</tr>
<tr>
<td>FF</td>
<td>Inap</td>
</tr>
</tbody>
</table>
12. Have you ever experienced combat duty?

1. YES
2. NO
9. Missing
F. Inap

12a/a1/a2. Where?

(a) XX. 1st response
(a1) XX. 2nd response
(a2) XX. 3rd response

01. Africa
02. Arctic regions
03. Asia (including Russia)
04. Central America
05. European Continent
06. Mediterranean
08. Middle East
09. North America
10. Pacific Islands
11. South America
12. Southeast Asia

77. Other
99. Missing
FF. Inap, 2 in 12

12b. Overall, how many months have you served under combat conditions or been subject to enemy action?

00. None
XX. Number of months
99. Missing
FF. Inap, 2 in 12
12c. Did the following things ever happen to you?

USE FOLLOWING CODES FOR 12c1-c8.

0. NEVER
1. ONLY ONCE
2. MORE THAN ONCE
9. Missing
F. Inap, 2 in 12

DM005038 (21) c1. Were you ever under enemy fire?
DM005039 (22) c2. Did you ever fire a weapon against the enemy?
DM005040 (23) c3. Did you ever kill or think you had killed anyone during military conflict?
DM005041 (24) c4. Were any Americans killed by the enemy in your presence?
DM005042 (25) c5. Were any Americans wounded, but not killed, in your presence?
DM005043 (26) c6. Were any enemy soldiers killed in your presence?
DM005044 (27) c7. Were any enemy soldiers wounded, but not killed, in your presence?
DM005045 (28) c8. Were any foreign civilians killed or wounded in your presence?

DM005046 (29) 13. Do you have any problems today that you believe are the result of your combat experience?

1. YES
2. NO
9. Missing
F. Inap

DM005047 (30) 13a. How severe are these problems?

1. EXTREMELY SEVERE
2. QUITE SEVERE
3. FAIRLY SEVERE
4. NOT TOO SEVERE
5. NOT AT ALL SEVERE
9. Missing
F. Inap, 2 in 13
13b/b1/b2. Please describe the problems you still have that are due to your combat experience. CODE UP TO THREE RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

DM005048 (31) b. X. 1st response
DM005049 (32) b1. X. 2nd response
DM005050 (33) b2. X. 3rd response

1. Mental/emotional
2. Physical
7. Other
9. Missing
F. Inap, 2 in 13

DM005051 (34) 14. Were you ever wounded in combat?

F in 4a-b

1. YES
2. NO
9. Missing
F. Inap

DM005052 (35) 14a. Were your wounds...

1. VERY SERIOUS
2. FAIRLY SERIOUS
3. NOT TOO SERIOUS
4. NOT SERIOUS AT ALL
9. Missing
F. Inap, 2 in 14

14b. Which of the following items apply regarding the wounds you received? Circle all that apply. CODE (1) YES OR (2) NO FOR EACH.

1. Yes
2. No
9. Missing
F. Inap, 2 in 14

DM005053 (36) 1. I WAS HOSPITALIZED
DM005054 (37) 2. THE WOUND WAS LIFE-threatening
DM005055 (38) 3. I AM NOW COMPLETELY RECOVERED
DM005056 (39) 4. THE WOUND LEFT ME IMPAIRED
DM005057 (40) 5. THE WOUND LED TO MY DISCHARGE
YOUR EXPERIENCE IN THE MILITARY
OLDER SIBLING

If parents and/or siblings out of high school indicate that they have never served in the military, or if the sibling is still in high school, the entire cards 030-031 is coded as Inap (F).

Many of the people in our study have indicated that they have served in the military, including the recent war in the Persian Gulf. Because this is such an important part of a person's life, we would like to know more about any military experience you may have had.

1. When did you enter active duty in the military for the first time? Please give month and year if possible.

1a/1a. Entered service

CODE MONTH AND LAST TWO DIGITS OF YEAR OF ENTRY. ZERO FILL TO LEFT. IF ONLY YEAR IS GIVEN, REPORT MONTHS AS 06 MONTHS.

DH005001 (8,9) a. XX. Month
DH005002 (10,11) al. XX. Year
99. Missing
FF. Inap

1b. What was your rank when you entered?

USE APPENDIX V TO CODE RANK. CHECK BRANCH OF SERVICE IN 1c BEFORE CODING RANK.

XXX. Rank
999. Missing
FFF. Inap

1c. What branch of military did you enter?

1. AIR FORCE
2. ARMY
3. COAST GUARD
4. MARINES
5. NAVY
6. NATIONAL GUARD/RESERVES
7. OTHER
8. CIVILIAN
9. Missing
F. Inap
2. How did you enter the military the first time?

1. DRAFTED
2. ENLISTED
3. ENTERED FROM ROTC
4. OTHER
9. Missing
F. Inap

Please explain:

3. Were you discharged after your first period of active duty in the military?

1. YES
2. NO
9. Missing
F. Inap

3a/a1. When were you discharged?

CODE MONTH OF DISCHARGE AND THE LAST TWO DIGITS OF THE YEAR. ZERO FILL TO LEFT. IF ONLY YEAR IS GIVEN, REPORT MONTHS AS 06 MONTHS.

a. XX. Month
al. XX. Year
99. Missing
FF. Inap, 2 in 3

3b. What was your rank at discharge?

USE APPENDIX V TO CODE RANK. CHECK BRANCH OF SERVICE IN 1c BEFORE CODING RANK.

XXX. Rank
999. Missing
FFF. Inap, 2 in 3

4. Have you had any additional terms of active duty military service?

1. YES
2. NO
9. Missing
F. Inap, 2 in 3

4a/a1. When did you enter the second time?

CODE MONTH AND LAST TWO DIGITS OF YEAR OF RE-ENTRY. ZERO FILL TO LEFT. IF ONLY YEAR IS GIVEN, REPORT MONTHS AS 06 MONTHS.

a. XX. Month
al. XX. Year
99. Missing
FF. Inap, 2 in 3 or 2 in 4
4b. What was your rank when you entered the second time?  
USE APPENDIX V TO CODE RANK. CHECK BRANCH OF SERVICE IN 4c BEFORE CODING RANK.  
XXX. Rank  
999. Missing  
FFF. Inap, 2 in 3 or 2 in 4  

4c. What branch of military did you enter this time?  
1. AIR FORCE  
2. ARMY  
3. COAST GUARD  
4. MARINES  
5. NAVY  
6. NATIONAL GUARD/RESERVES  
7. OTHER  
8. CIVILIAN  
9. Missing  
F. Inap, 2 in 3 or 2 in 4  

4d. Were you discharged?  
1. YES  
2. NO  
9. Missing  
F. Inap, 2 in 3 or 2 in 4  

4d1/d1A. When were you discharged?  
CODE MONTH AND LAST TWO DIGITS OF YEAR OF DISCHARGE. ZERO FILL TO LEFT. IF ONLY YEAR IS GIVEN, REPORT MONTHS AS 06 MONTHS.  

4d2. What was your rank when you were discharged?  
USE APPENDIX V TO CODE RANK. CHECK BRANCH OF SERVICE IN 4c BEFORE CODING RANK.  
XXX. Rank  
999. Missing  
FFF. Inap, 2 in 3 or 2 in 4  

5. Do you still serve in the military?  
1. YES  
2. NO  
9. Missing  
F. Inap
5a. What is your rank?

USE APPENDIX V TO CODE RANK. CHECK BRANCH OF SERVICE IN 5b BEFORE CODING RANK.

XXX. Rank
999. Missing
FFF. Inap, 2 in 5

5b. In which branch do you serve?

1. AIR FORCE
2. ARMY
3. COAST GUARD
4. NAVY
5. NATIONAL GUARD/RESERVES
6. OTHER
7. CIVILIAN
8. Missing
F. Inap, 2 in 5

5c. Is this a reserve unit?

1. YES
2. NO
9. Missing
F. Inap, 2 in 5

6. In general, how do you feel about your military service?

1. VERY POSITIVE
2. GENERALLY POSITIVE
3. NEITHER POSITIVE OR NEGATIVE
4. GENERALLY NEGATIVE
5. VERY NEGATIVE
9. Missing
F. Inap

7. How many months have you served outside the United States?

ZERO FILL TO LEFT.

00. None
XX. Number of months
99. Missing
FF. Inap
8. Do you belong to any veterans organizations?

1. YES
2. NO
9. Missing
F. Inap

8a/b/c. Which ones?

CODE UP TO THREE RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

1st Response
2nd Response
3rd Response

01. American Ex-Prisoners of War
02. American Legion
03. American Veterans (AMVETS)
04. Blinded Veterans Association
05. Disabled Veterans Association (DAV)
06. Fleet Reserve Association
07. Marine Corps League
08. Military Order of Purple Heart Assoc.
09. Paralyzed Veterans of America
10. Viet Nam Veterans of America
11. Veterans of Foreign Wars
77. Other
99. Missing
FF. Inap, 2 in 8, or no additional response

9. Have you ever had a reunion with men or women from your service unit?

1. YES
2. NO
9. Missing
F. Inap

9a. When was the last time?

CODE THE LAST TWO DIGITS OF THE YEAR.

XX. Year
99. Missing
FF. Inap, 2 in 9
Considering the most influential events in your life, where would you place your "military service" as an influence on the person you are now? Circle the appropriate number on the scale below.

ZERO FILL TO LEFT.

01. LEAST INFLUENTIAL
02.
03.
04.
05.
06.
07.
08.
09.
10. MOST INFLUENTIAL
99. Missing
FF. Inap

Overall, would you say that the experience of military service has turned out to be more of an advantage or more of a disadvantage in your life? Circle the appropriate number on the scale below.

ZERO FILL TO LEFT.

01. MORE OF A DISADVANTAGE
02.
03.
04.
05.
06.
07.
08.
09.
10. MORE OF AN ADVANTAGE
99. Missing
FF. Inap

Have you ever experienced combat duty?

1. YES
2. NO
9. Missing
F. Inap
(13-18) 12a/a1/a2. Where?

DH005034 (13,14) a. XX. 1st response
DH005035 (15,16) a1. XX. 2nd response
DH005036 (17,18) a2. XX. 3rd response

01. Africa
02. Arctic regions
03. Asia (including Russia)
04. Central America
05. European Continent
06. Mediterranean
08. Middle East
09. North America
10. Pacific Islands
11. South America
12. Southeast Asia

make card

77. Other
99. Missing
FF. Inap, 2 in 12

DH005037 (19,20) 12b. Overall, how many months have you served under combat conditions or been subject to enemy action?

ZERO FILL TO LEFT.

00. None
XX. Number of months
99. Missing
FF. Inap, 2 in 12

(21-28) 12c. Did the following things ever happen to you?

USE FOLLOWING CODES FOR 12c1-c8.

0. NEVER
1. ONLY ONCE
2. MORE THAN ONCE
9. Missing
F. Inap, 2 in 12

DH005038 (21) c1. Were you ever under enemy fire?
DH005039 (22) c2. Did you ever fire a weapon against the enemy?
DH005040 (23) c3. Did you ever kill or think you had killed anyone during military conflict?
DH005041 (24) c4. Were any Americans killed by the enemy in your presence?
DH005042 (25) c5. Were any Americans wounded, but not killed, in your presence?
DH005043 (26) c6. Were any enemy soldiers killed in your presence?
DH005044 (27) c7. Were any enemy soldiers wounded, but not killed, in your presence?
DH005045 (28) c8. Were any foreign civilians killed or wounded in your presence?
13. Do you have any problems today that you believe are the result of your combat experience?

1. YES  
2. NO  
9. Missing  
F. Inap

13a. How severe are these problems?

1. EXTREMELY SEVERE  
2. QUITE SEVERE  
3. FAIRLY SEVERE  
4. NOT TOO SEVERE  
5. NOT AT ALL SEVERE  
9. Missing  
F. Inap, 2 in 13

13b/b1/b2. Please describe the problems you still have that are due to your combat experience. CODE UP TO THREE RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

1. Mental/emotional  
2. Physical  
7. Other  
9. Missing  
F. Inap, 2 in 13

14. Were you ever wounded in combat?

1. YES  
2. NO  
9. Missing  
F. Inap

14a. Were your wounds...

1. VERY SERIOUS  
2. FAIRLY SERIOUS  
3. NOT TOO SERIOUS  
4. NOT SERIOUS AT ALL  
9. Missing  
F. Inap, 2 in 14
14b. Which of the following items apply regarding the wounds you received? Circle all that apply.

CODE (1) YES OR (2) NO FOR EACH.

1. Yes
2. No
9. Missing
F. Inap, 2 in 14

DH005053  (36) 1. I WAS HOSPITALIZED
DH005054  (37) 2. THE WOUND WAS LIFE THREATENING
DH005055  (38) 3. I AM NOW COMPLETELY RECOVERED
DH005056  (39) 4. THE WOUND LEFT ME IMPAIRED
DH005057  (40) 5. THE WOUND LED TO MY DISCHARGE
SECTION I

FAMILY FINANCES

In general, except where specified, code "0" as all 0's, not F's (0 is information). Code blanks as "9," unless otherwise specified. Code the last digit of a value as "8" to show it exceeds the space allotted. Eg., code $1,000,000 as 999998.

1. Last month, about how much money did your family have to live on to meet your monthly expenses such as food, housing, utilities, insurance, gas, clothing, spending and any other usual expenses?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT

$$$$$$.

Dollar amount (999998 = $999,998 or more)

2. Thinking about the money you had to live on last month, how much of this money were you able to save or invest? If none, please write "0".

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT

$$$$$$.

Dollar amount (999,998 = $999,998 or more)

3. Please think about how much your family's monthly income from all sources has changed during the past year. Has your family's income during the past year...

0. CHANGED LESS THAN 5%, EITHER UP OR DOWN
1. INCREASED 5-10%
2. INCREASED 11-20%
3. INCREASED 21-30%
4. INCREASED MORE THAN 30%
5. DECREASED 5-10%
6. DECREASED 11-20%
7. DECREASED 21-30%
8. DECREASED MORE THAN 30%
9. Missing
INCOME FROM SELF-EMPLOYMENT OR YOUR OWN BUSINESS OTHER THAN FARMING

4. During the past 12 months, did anyone in your household have his or her own business, professional practice, or was self-employed? (DO NOT INCLUDE FARMING)

1. YES
2. NO
9. Missing

5. Please answer each part of question 5 for each business, professional practice, or self-employment experience for husband, wife, and other members of the household. (Do not include farming; we ask questions about farming in Section II.)

Treat all blanks as Inaps unless other information on same horizontal line is provided, then treat blanks as missing. See appendix H if unsure of how to code a given occupation.

USE THE GRID FOLLOWING Q5f TO CODE Q5a-5f. CODE FOUR HIGHEST GROSSING BUSINESSES ONLY.

See grid for 5a-c

5a. Person

1. Wife's first
2. Wife's second
3. Husband's first
4. Husband's second
5. Husband/wife's first
6. Husband/wife's second
7. Other household members
8. Other household members
9. Missing
F. Inap, 2 in 4

5a1. What kind of business, practice or self-employment was this. Please describe.

SEE APPENDIX H TO CODE BUSINESS OR SELF-EMPLOYMENT.

XXX. Code from Appendix H
999. Missing
FFF. Inap, 2 in 4

5b. What percentage of the business do you own?

CODE PERCENT OF OWNERSHIP. ZERO FILL TO LEFT.

XXX. Percentage
999. Missing
FFF. Inap, 2 in 4
5c. For each business, what was the total gross income for 1991?
CODE INCOME IN WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$\ldots\ldots\$. Dollar amount of gross income (999998 = $999,998 or more)
9999999. Missing
FFFFFFF. Inap, 2 in 4

5d. For each business, what were the total business expenses for 1991?
CODE EXPENSES IN DOLLARS. ZERO FILL TO LEFT.

$\ldots\ldots\$. Dollar amount of expenses (999998 = $999,998 or more)
9999999. Missing
FFFFFFF. Inap, 2 in 4

5e. What are the current total assets for each business?
CODE ASSETS IN DOLLARS. ZERO FILL TO LEFT.

$\ldots\ldots\$. Dollar amount of assets (999998 = $999,998 or more)
9999999. Missing
FFFFFFF. Inap, 2 in 4

5f. What are the current total debts for each business?
CODE WHOLE DOLLAR AMOUNT OF DEBT. ZERO FILL TO LEFT.

$\ldots\ldots\$. Dollar amount of debt (999998 = $999,998 or more)
9999999. Missing
FFFFFFF. Inap, 2 in 4
Note: See pp. 62-63 for variable value descriptions.

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<th>GROSS INCOME</th>
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**VARIABLE # (COLS.)**

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<td>DFMNM035</td>
<td>Person number 0</td>
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<tr>
<td>DPRNM035</td>
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<th>CARD 036</th>
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<tbody>
<tr>
<td>DCDNM036</td>
<td>Family number</td>
</tr>
<tr>
<td>DFMNM036</td>
<td>Person number 0</td>
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</table>

<table>
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<tr>
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<tr>
<td>DCDNM037</td>
<td>Family number</td>
</tr>
<tr>
<td>DFMNM037</td>
<td>Person number 0</td>
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<tr>
<td></td>
<td>(5d) TOTAL BUSINESS EXPENSES</td>
</tr>
<tr>
<td>---------------</td>
<td>------------------------------</td>
</tr>
<tr>
<td><strong>DX201009</strong></td>
<td>(36-42)</td>
</tr>
<tr>
<td><strong>DX201010</strong></td>
<td></td>
</tr>
<tr>
<td><strong>DX201011</strong></td>
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**CARD 035**

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<tr>
<th></th>
<th>(5d) TOTAL BUSINESS EXPENSES</th>
<th>(5e) TOTAL ASSETS</th>
<th>(5f) TOTAL DEBTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DX201016</strong></td>
<td>(22-28)</td>
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<tr>
<td><strong>DX201017</strong></td>
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<tr>
<td><strong>DX201018</strong></td>
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**CARD 036**

<table>
<thead>
<tr>
<th></th>
<th>(5d) TOTAL BUSINESS EXPENSES</th>
<th>(5e) TOTAL ASSETS</th>
<th>(5f) TOTAL DEBTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DX201023</strong></td>
<td>(22-28)</td>
<td></td>
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<tr>
<td><strong>DX201024</strong></td>
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<tr>
<td><strong>DX201025</strong></td>
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**CARD 037**

<table>
<thead>
<tr>
<th></th>
<th>(5d) TOTAL BUSINESS EXPENSES</th>
<th>(5e) TOTAL ASSETS</th>
<th>(5f) TOTAL DEBTS</th>
</tr>
</thead>
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<tr>
<td><strong>DX201030</strong></td>
<td>(22-28)</td>
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<td><strong>DX201031</strong></td>
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</tr>
<tr>
<td><strong>DX201032</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
WAGES AND SALARIES FROM EMPLOYERS

(43-66) 6.  In 1991, how much income did your family receive from wages and salaries only? Do not include farm income, self-employment income, or income from your own business - even if you pay yourself a salary. Please provide your gross income without any deductions for taxes, savings, or benefits. If none, please write "0".

USE FOLLOWING CODES FOR 6a-d.
CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$ Dollar amount (999998 = $999,998 or more)
999999. Missing

DX202001 (43-48)  a. Husband
DX202002 (49-54)  b. Wife
DX202003 (55-60)  c. Children
DX202004 (61-66)  d. Other household members
### OTHER SOURCES OF INCOME

7. In 1991, did anyone in your household receive income from any of the following sources? Do not include wages, salaries, farming income, or income from your own business.

<table>
<thead>
<tr>
<th>CARD 038</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OTHER SOURCES OF INCOME</strong></td>
</tr>
<tr>
<td><strong>VARIABLE # (COLS.)</strong></td>
</tr>
<tr>
<td>CDNMO38 (1-3)</td>
</tr>
<tr>
<td>FMNM038 (4-6)</td>
</tr>
<tr>
<td>PRNM038 (7)</td>
</tr>
</tbody>
</table>

**DX203001 (8)** 7a. Dividends or interest from savings, investments, or stocks.

- 1. YES
- 2. NO
- 9. Missing

**DX203002 (9-14)** 7a1. If yes, how much in 1991?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

- $$$$$$. Dollar amounts of savings, investments, etc.
- (999998 = $999,998 or more)
- 999999. Missing
- FFFFFF. Inap, 2 in 7a

**DX203003 (15)** 7b. Sale of stocks or commodity market investments.

- 1. YES
- 2. NO
- 9. Missing

**DX203004 (16-21)** 7b1. If yes, how much in 1991?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

- $$$$$$. Dollar amounts of sale of investments
- (999998 = $999,998 or more)
- 999999. Missing
- FFFFFF. Inap, 2 in 7b

**DX203005 (22)** 7c. Social Security Benefits

- 1. YES
- 2. NO
- 9. Missing

**DX203006 (23-28)** 7c1. If yes, how much in 1991?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

- $$$$$$. Dollar amount of Social Security benefits
- (999998 = $999,998 or more)
- 999999. Missing
- FFFFFF. Inap, 2 in 7c
DX203007 (29) 7d. Food Stamps

F in 7dl

1. YES
2. NO
9. Missing

DX203008 (30-35) 7dl. If yes, how much in 1991?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$ Dollar amount of food stamps (999998 = $999,998 or more)
999999 Missing
FFFFFF Inap, 2 in 7d

DX203009 (36) 7e. Family assistance such as ADC/AFDC or heating assistance

F in 7el

1. YES
2. NO
9. Missing

DX203010 (37-42) 7el. If yes, how much in 1991?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$ Dollar amount of family assistance (999998 = $999,998 or more)
999999 Missing
FFFFFF Inap, 2 in 7e

DX203011 (43) 7f. Unemployment compensation

F in 7fl

1. YES
2. NO
9. Missing

DX203012 (44-49) 7fl. If yes, how much in 1991?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$ Dollar amount of unemployment benefits (999998 = $999,998 or more)
999999 Missing
FFFFFF Inap, 2 in 7f

DX203013 (50) 7g. Worker's compensation or disability payments

F in 7gl

1. YES
2. NO
9. Missing
If yes, how much in 1991?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$\ldots\ldots$. Dollar amount of payments (999998 = $999,998 or more)

999999. Missing

FFFFFFFF. Inap, 2 in 7g

Pensions, IRAs, or other retirements

F in 7h1

If yes, how much in 1991?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$\ldots\ldots$. Dollar amount of retirement fund (999998 = $999,998 or more)

999999. Missing

FFFFFFFF. Inap, 2 in 7h

Insurance payments or settlements from lawsuits, etc.

F in 7i1

If yes, how much in 1991?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$\ldots\ldots$. Dollar amount of settlements (999998 = $999,998 or more)

999999. Missing

FFFFFFFF. Inap, 2 in 7i

Wages for services and work other than regular employment

F in 7j1

If yes, how much in 1991?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$\ldots\ldots$. Dollar amount of non-regular wages (999998 = $999,998 or more)

999999. Missing

FFFFFFFF. Inap, 2 in 7j
<table>
<thead>
<tr>
<th>VARIABLE # (COLS.)</th>
<th>CARD 039</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDNM039 (1-3)</td>
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<tr>
<td>FMNM039 (4-6)</td>
<td>Family number</td>
</tr>
<tr>
<td>PRNMO39 (7)</td>
<td>Person number</td>
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</table>

**DX203021 (8) 7k. Tax refunds**

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<tr>
<td>F in 7k1</td>
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**DX203022 (9-14) 7k1. If yes, how much in 1991?**

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<tr>
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<tbody>
<tr>
<td>CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>$$$$$$. Dollar amount of tax refund (999998 = $999,998 or more)</td>
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<tr>
<td>999999. Missing</td>
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<tr>
<td>FFFFFF. Inap, 2 in 7k</td>
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**DX203023 (15) 7l. Loans from banks**

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<tr>
<td>F in 7l1</td>
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</table>

**DX203024 (16-21) 7l1. If yes, how much in 1991?**

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<tr>
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<tbody>
<tr>
<td>CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$$$$$$. Dollar amount of loan (999998 = $999,998 or more)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>999999. Missing</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>FFFFFF. Inap, 2 in 7l</td>
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</tbody>
</table>

**DX203025 (22) 7m. Loans from your parents or spouse's parents**

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<table>
<thead>
<tr>
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<tr>
<td>F in 7m1</td>
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</table>

**DX203026 (23-28) 7m1. If yes, how much in 1991?**

<p>| | | | |</p>
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<tbody>
<tr>
<td>CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$$$$$$. Dollar amount of loan (999998 = $999,998 or more)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>999999. Missing</td>
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<td></td>
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<tr>
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</tbody>
</table>

**DX203027 (29) 7n. Loans from other relatives**

<p>| | | | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>F in 7n1</td>
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</tr>
</tbody>
</table>

C:\IYFP\DFF-DA\2/23/93 (page)
7n1. If yes, how much in 1991?
CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$.
Dollar amount of loan (999998 = $999,998 or more)
999999. Missing
FFFFFF. Inap, 2 in 7n

7o. Loans from friends

1. YES
2. NO
9. Missing

7o1. If yes, how much in 1991?
CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$.
Dollar amount of loan (999998 = $999,998 or more)
999999. Missing
FFFFFF. Inap, 2 in 7o

7p. Loans for school or income from scholarships

1. YES
2. NO
9. Missing

7p1. If yes, how much in 1991?
CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$.
Dollar amount of loan/scholarship (999998 = $999,998 or more)
999999. Missing
FFFFFF. Inap, 2 in 7p

7q. A gift of money from your parents or spouse's parents

1. YES
2. NO
9. Missing

7ql. If yes, how much in 1991?
CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$.
Dollar amount of gift (999998 = $999,998 or more)
999999. Missing
FFFFFF. Inap, 2 in 7q
7r. A gift of money from other relatives

1. YES
2. NO
9. Missing

7r1. If yes, how much in 1991?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$.

Dollar amount of gift from other relatives
(999999 = $999,999 or more)

999999. Missing

FFFFFF. Inap, 2 in 7r

7s. A gift of money from friends

1. YES
2. NO
9. Missing

7s1. If yes, how much in 1991?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$.

Dollar amount of gift from friends
(999999 = $999,999 or more)

999999. Missing

FFFFFF. Inap, 2 in 7s
CARD 040

VARIABLE # (COLS.)
CDMN040  (1-3)  Family number
FMNM040  (4-6)  Person number
PRNMO40  (7)    

DX203039  (8)  7t.  Sale of personal vehicles or machinery not reported in Question 5

  1.  YES
  2.  NO
  9.  Missing

F in 7t1

DX203040  (9-14)  7tl.  If yes, how much in 1991?

CODE WHOLE DOLLAR AMOUNT.  ZERO FILL TO LEFT.

$$$$$$.

Dollar amount of sale of machinery

999999.  Missing

FFFFFF.  Inap, 2 in 7t

DX203041  (15)  7u.  Sale of land or property (real estate) not reported in Question 5

  1.  YES
  2.  NO
  9.  Missing

F in 7u1

DX203042  (16-21)  7ul.  If yes, how much in 1991?

CODE WHOLE DOLLAR AMOUNT.  ZERO FILL TO LEFT.

$$$$$$.

Dollar amount of sale of real estate

999999.  Missing

FFFFFF.  Inap, 2 in 7u

DX203043  (22)  7v.  Rental income from property other than farmland and not reported in Question 5

  1.  YES
  2.  NO
  9.  Missing

F in 7v1

DX203044  (23-28)  7vl.  If yes, how much in 1991?

CODE WHOLE DOLLAR AMOUNT.  ZERO FILL TO LEFT.

$$$$$$.

Dollar amount of rental income (999998 = $999,998 or more)

999999.  Missing

FFFFFF.  Inap, 2 in 7v
7w. Alimony/child support

1. YES
2. NO
9. Missing

7wl. If yes, how much in 1991?
CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$ Dollar amount of alimony/child support
(999998 = $999,998 or more)
999999. Missing
FFFFFF. Inap, 2 in 7w

7x. Inheritance

1. YES
2. NO
9. Missing

7xl. If yes, how much in 1991?
CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$ Dollar amount of alimony/child support
(999998 = $999,998 or more)
999999. Missing
FFFFFF. Inap, 2 in 7x

7y. Any other source of income

1. YES
2. NO
9. Missing

Please explain.
[If more than one response, write them all on the same card.]

7yl/y2. If yes, how much in 1991?
CODE WHOLE DOLLAR AMOUNT FOR 1ST RESPONSE. ZERO FILL TO LEFT. IF AMOUNT IS GIVEN FOR 1ST RESPONSE AND NOTHING, OR ZERO, GIVEN FOR 2ND RESPONSE, CODE 2ND RESPONSE AS ZERO.

$$$$$$ Dollar amount of 1st other income
(999998 = $999,998 or more)

$$$$$$ Dollar amount of 2nd other income
(999998 = $999,998 or more)
999999. Missing
FFFFFF. Inap, 2 in 7y
### HOUSEHOLD ASSETS

Review Section II before coding Band 10. If R circles one in 8a and R has included their home in farm assets, recode one in 8a to four. Also, recode any dollar amount in 8a1 to F (Inap).

8. In order to understand the financial well-being of families, we need to know the approximate value of any assets your family currently has. Please consider the following items and give your best guess for the value of the items you have. Please do not include farm or business assets here as we get that information elsewhere. What is the value of...

<table>
<thead>
<tr>
<th>DX204001 (8)</th>
<th>8a. Circle one.</th>
</tr>
</thead>
<tbody>
<tr>
<td>F in 8a1</td>
<td></td>
</tr>
</tbody>
</table>

1. WE OWN OR ARE IN THE PROCESS OF BUYING OUR HOME.
2. WE RENT OUR HOME.
3. WE LIVE IN OUR HOME RENT FREE.
4. OUR HOME IS A BUSINESS ASSET (includes farm)
9. Missing

### DX204002 (9-14) 8a1. What is the current value of your home?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

- $$$$$$. Dollar value of home
- (999998 = $999,998 or more)
- 999999. Missing
- FFFFFF. Inap, 2, 3, or 4 in 8a

### DX204003 (15-20) b. Personal vehicles you own
### DX204004 (21-26) c. Any recreational equipment (boats, snowmobile, motorcycles, etc.)
### DX204005 (27-32) d. Any jewelry, antiques
### DX204006 (33-38) e. Any works of art, other collectibles
### DX204007 (39-44) f. Your bank accounts, savings and checking
### DX204008 (45-50) g. Stocks, bonds, certificates of deposit, annuities, and retirement funds
h. Investment or rental property
   i. Any other property or assets you may have that are not farm nor business assets

8i1/8i2. Current value
   CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.
   If amount is given for 1ST response and nothing, or zero, for 2ND response, code 2ND response as zero.

DX204010 (57-62) $$$$$$. 1st Dollar amount of other assets
DX204011 (63-68) $$$$$$. 2nd Dollar amount of other assets
   999999. Missing

DX204012 (69) Q9. Considering inflation and such, compared to your assets one year ago, would you say your current assets are:

1. WORTH MORE TODAY THAN THEY WERE ONE YEAR AGO
2. WORTH LESS TODAY THAN THEY WERE ONE YEAR AGO.
3. ABOUT THE SAME AS ONE YEAR AGO.
9. Missing
VARIABLE # (Cols.)
CDNM042 (1-3)
FMNM042 (4-6)
PRNM042 (7)

CARD 042
Card number 042
Family number
Person number 0

HOUSEHOLD DEBTS

(8-61) 10. Now think about the debts you currently have other
than farm or business debts. What is the approximate
amount of debt for the following items?

USE FOLLOWING CODES FOR 10a-h.
CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$. Dollar amount of debt (999998 = $999,998 or
more)
999999. Missing

DX205001 (8-13) a. A home mortgage.
DX205002 (14-19) b. Another mortgage, but not including business or farm.
DX205003 (20-25) c. Loans on autos, vans, trucks, and so forth.
DX205004 (26-31) d. Home improvement loans.
DX205005 (32-37) e. Educational loans.
DX205006 (38-43) f. Consumer debt, such as, credit cards, furniture,
appliances, etc.
DX205007 (44-49) g. Outstanding medical and dental bills.

make card h. Any other personal family debt.

(50-61) 10h1/10h2. Current Value.
CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO
LEFT. IF AMOUNT IS GIVEN FOR 1ST RESPONSE
AND NOTHING, OR ZERO, GIVEN FOR 2ND
RESPONSE, CODE 2ND RESPONSE AS ZERO.

DX205008 (50-55) $$$$$$. 1st Dollar amount of other personal
family debt
DX205009 (56-61) $$$$$$. 2nd Dollar amount of other personal
family debt
999999. Missing
CARD 043

Do you currently have any other major ongoing expenses over and above your household bills and the debts already reported?

1. YES
2. NO
9. Missing

11a. List major monthly expense

CODE 1ST "OTHER MAJOR EXPENSE."

1. Education
2. Food/Health
3. Home Maintenance/Furnishings/Utilities
4. Home/Rent/Tax Obligations
5. Legal [includes child support]
7. Other
8. Vehicle
9. Missing
F. Inap, 2 in 11

11a1. About how much does this cost each month?

CODE WHOLE DOLLAR AMOUNT OF 1ST "OTHER MAJOR EXPENSE."
ZERO FILL TO LEFT. 999998 = $999,998 or more.

$$$$$$ Dollar amount of 1st other major expense
999999. Missing
FFFFFF. Inap, 2 in 11

11b. List major monthly expense

CODE 2ND "OTHER MAJOR EXPENSE."

1. Education
2. Food/Health
3. Home Maintenance/Furnishings/Utilities
4. Home/Rent/Tax Obligations
5. Legal [includes child support]
7. Other
8. Vehicle
9. Missing
F. Inap, 2 in 11, or no additional response
11b1. About how much does this cost each month?

CODE WHOLE DOLLAR AMOUNT OF 2ND "OTHER MAJOR EXPENSE."
ZERO FILL TO LEFT. 999999 = $999,999 or more.

$$$$$$ Dollar amount of 2nd other major expense 999999. Missing FFFFFF. Inap, 2 in 11, or no additional response

11c. List major monthly expense

CODE 3RD "OTHER MAJOR EXPENSE."

1. Education
2. Food/Health
3. Home Maintenance/Furnishings/Utilities
4. Home/Rent/Tax Obligations
5. Legal [includes child support]
7. Other
8. Vehicle
9. Missing
F. Inap, 2 in 11, or no additional response

11d1. About how much does this cost each month?

CODE WHOLE DOLLAR AMOUNT OF 4TH "OTHER MAJOR EXPENSE."
ZERO FILL TO LEFT. 999999 = $999,999 or more.

$$$$$$ Dollar amount of 4th other major expense 999999. Missing FFFFFF. Inap, 2 in 11, or no additional response
12. During the past 12 months, did your family have what you would consider to be a major reduction in income?

1. YES
2. NO
9. Missing

(38-43) 12a/b/c. What caused the reduction in income?

CODE 3 RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

10. FARMING/AGRICULTURE
   11. lower crop/livestock prices/milk prices
   12. lower government payments
   13. lower yield
   14. weather - drought/flood/storm
   15. increased farm expenses
   16. quit farming and/or went broke

20. SELF-EMPLOYED BUSINESS
   21. business failed
   22. business slow-down/sold business
   23. increased expenses/expansion/start-up

30. WAGE/SALARY ADJUSTMENTS
   31. fewer hours
   32. lay-off/unemployment
   33. less overtime
   34. pay cut
   35. quit second job (resigned)
   36. increased household expenses

40. HEALTH
   41. began paying own health insurance
   42. disability
   43. injury
   44. illness
   45. mental health

50. LIFESTYLE CHANGES
   51. retired
   52. returned to school
   53. switched jobs
   54. marital separation/divorce

60. LEGAL/FINANCIAL
   61. bank failure
   62. litigation
   63. elevator failure
   64. bankruptcy
   65. decreased support (child, alimony, etc.)
13. During the past 12 months, did you have what you would consider to be a major expense that you were not counting on? You may include expenses from Questions 10 and 11 that you were not expecting.

1. YES
2. NO
9. Missing

13a. How much was this expense?
CODE WHOLE DOLLAR AMOUNT OF MAJOR EXPENSE. ZERO FILL TO LEFT. 999998 = $999,998 OR MORE.

$$$$$$. Dollar amount of major expense
999999. Missing
FFFFFF. Inap, 2 in 13

13a1. What was it for?
USE APPENDIX W TO CODE EXPENSE ITEM.

XX. Major expense item
99. Missing
FF. Inap, 2 in 13

13b. How much was this expense?
CODE WHOLE DOLLAR AMOUNT OF MAJOR EXPENSE. ZERO FILL TO LEFT. 999998 = $999,998 OR MORE.

$$$$$$. Dollar amount of major expense
999999. Missing
FFFFFF. Inap, 2 in 13 or no additional response

13b1. What was it for?
USE APPENDIX W TO CODE EXPENSE ITEM.

XX. Major expense item
99. Missing
FF. Inap, 2 in 13 or no additional response

13c. How much was this expense?
CODE WHOLE DOLLAR AMOUNT OF MAJOR EXPENSE. ZERO FILL TO LEFT. 999998 = $999,998 OR MORE.

$$$$$$. Dollar amount of major expense
999999. Missing
FFFFFF. Inap, 2 in 13 or no additional response
13cl. What was it for?

USE APPENDIX W TO CODE EXPENSE ITEM.

XX. Major expense item
99. Missing
FF. Inap, 2 in 13 or no additional response

14. In your family who makes the major decisions about how much money should be spent? Would you say...

1. HUSBAND ALWAYS MAKES THE DECISION
2. HUSBAND USUALLY MAKES THE DECISION
3. YOU AND YOUR SPOUSE MAKE THE DECISIONS EQUALLY OR TOGETHER
4. WIFE USUALLY MAKES THE DECISION
5. WIFE ALWAYS MAKES THE DECISION
9. Missing

15. Please indicate who completed this Section I:

1. HUSBAND
2. WIFE
3. BOTH
9. Missing

16. Did you use your financial records to complete this Section I?

1. YES, FOR PART OF IT
2. YES, FOR ALL OF IT
3. NO, AN ESTIMATE WAS GIVEN
9. Missing

17. did you raise any crops or livestock for sale to others in 1991? Raising livestock may include any number of poultry, cattle, hogs, sheep, or horses.

1. YES
2. NO
9. Missing
18. Did you own farmland and rent it out for cash or cropshare to others in 1991? Farmland includes all cropland, wasteland, pastureland, and woodland - exclude commercial property. You may actively operate it, own it and rent it out, have it in hay ground, or CRP.

If 2 in both 17 and 18, then F in all remaining variables.

1. YES
2. NO
9. Missing

If you answered "Yes" to either Question 17 or 18, please go on to Section II on Page 11.

If you answered "No" to both Questions 17 and 18, please stop here.

Thank you for your help.
SECTION II

FARM DESCRIPTION

If 2 in 17 and 18 in Section I, F in 1-12 in Section II.

Please answer these questions about your relationship to farming, no matter how large or small.

1. Which of the following statements describes your farm experience in 1991?

   DX206001 (8)  1a. Were you involved in an individual farm operation?

       1. YES
       2. NO
       9. Missing

   DX206002 (9)  1b. Did you have a partnership involving land?

       F in 1b1

       1. YES
       2. NO
       9. Missing

   DX206003 (10-12)  1b1. What percentage of land did you and/or your spouse own?

       CODE PERCENT. ZERO FILL TO LEFT.

       XXX. Percentage
       999. Missing
       FFF. Inap, 2 in 1b

   DX206004 (13)  1c. Did you have a partnership involving livestock?

       F in 1c1

       1. YES
       2. NO
       9. Missing

   DX206005 (14-16)  1c1. What percentage of livestock did you and/or your spouse own?

       CODE PERCENT. ZERO FILL TO LEFT.

       XXX. Percentage
       999. Missing
       FFF. Inap, 2 in 1c
Were you involved in a family corporation?

1. YES
2. NO
9. Missing

What percentage did you and/or your spouse own?

CODE PERCENT. ZERO FILL TO LEFT.

XXX. Percentage
999. Missing
FFF. Inap, 2 in 1d

Were you the landlord only, not the day-to-day operator of the land?

1. YES
2. NO
9. Missing

In 1991, did you individually, in a partnership, or in a corporation, own farmland?

1. YES
2. NO
9. Missing

How many acres were owned in an individual operation by you and/or your spouse only?

CODE NUMBER OF ACRES. ZERO FILL TO LEFT.

XXXXXXX. Number of acres (999998 = 999,998 or more)
999999. Missing
FFFFFF. Inap, 2 in 2 (Section II)

How many acres were owned in partnership?

CODE NUMBER OF ACRES. ZERO FILL TO LEFT.

XXXXXXX. Number of acres (999998 = 999,998 or more)
999999. Missing
FFFFFF. Inap, 2 in 2 (Section II)

How many acres were owned by your family corporation?

CODE NUMBER OF ACRES. ZERO FILL TO LEFT.

XXXXXXX. Number of acres (999998 = 999,998 or more)
999999. Missing
FFFFFF. Inap, 2 in 2 (Section II)
DX206013 (41-46) 2d. How many acres of owned farmland were inherited by husband's side of the family?

CODE NUMBER OF ACRES. ZERO FILL TO LEFT.

XXXXXXXX. Number of acres (999998 = 999,998 or more)
999999. Missing
FFFFFF. Inap, 2 in 2 (Section II)

DX206014 (47-52) 2e. How many acres of owned farmland were inherited by wife's side of the family?

CODE NUMBER OF ACRES. ZERO FILL TO LEFT.

XXXXXXXX. Number of acres (999998 = 999,998 or more)
999999. Missing
FFFFFF. Inap, 2 in 2 (Section II)
In 1991, did you cash rent or crop share farmland from others either individually, in a partnership, or in a corporation?

1. YES
2. NO
9. Missing
F. Inap

How many acres were rented from others?

CODE ACTUAL NUMBER OF ACRES. ZERO FILL TO LEFT.

XXXXXX. Number of acres (999998 = 999,998 or more)
999999. Missing
FFFFFFF. Inap, 2 in 3 (Section II)

In 1991, did you cash rent out or crop share farmland to others?

1. YES
2. NO
9. Missing
F. Inap

How many acres were rented out to or crop shared by others?

CODE ACTUAL NUMBER OF ACRES. ZERO FILL TO LEFT.

XXXXXX. Number of acres (999998 = 999,998 or more)
999999. Missing
FFFFFFF. Inap, 2 in 4 (Section II)
5. How many total acres did you individually, in a partnership, or in a corporation operate in 1991?
CODE NUMBER OF ACRES. ZERO FILL TO LEFT.

XXXXXX. Number of acres (999998 = 999,998 or more)
999999. Missing
FFFFFF. Inap

6. In 1991, did you have livestock on your own, in a partnership, or in a corporation? (Do not include custom fed livestock.)

1. YES
2. NO
9. Missing
F. Inap

6a. Did you have hogs or pigs?

1. YES
2. NO
9. Missing
F. Inap, 2 in 6 (Section II)

6a1. If yes, how many?
CODE NUMBER OF HOGS AND PIGS. ZERO FILL TO LEFT.

XXXXXX. Number of hogs and pigs (999998 = 999,998 or more)
999999. Missing
FFFFFF. Inap, 2 in 6 or 2 in 6a (Section II)

6b. Did you have cattle (stock cows, dairy, or calves)?

1. YES
2. NO
9. Missing
F. Inap, 2 in 6 (Section II)

6b1. If yes, how many?
CODE NUMBER OF CATTLE. ZERO FILL TO LEFT.

XXXXXX. Number of cattle (999998 = 999,998 or more)
999999. Missing
FFFFFF. Inap, 2 in 6 or 2 in 6b (Section II)

6c. Did you have poultry?

1. YES
2. NO
9. Missing
F. Inap, 2 in 6 (Section II)
6cl. If yes, how many?

CODE NUMBER OF POULTRY. ZERO FILL TO LEFT.

XXXXXX. Number of poultry (999998 = 999,998 or more)
999999. Missing
FFFFFF. Inap, 2 in 6 or 2 in 6c (Section II)

6d. Did you have sheep?

1. YES
2. NO
9. Missing
F. Inap, 2 in 6 (Section II)

6dl. If yes, how many?

CODE NUMBER OF SHEEP. ZERO FILL TO LEFT.

XXXXXX. Number of sheep (999998 = 999,998 or more)
999999. Missing
FFFFFF. Inap, 2 in 6 or 2 in 6d (Section II)

6e. Did you have any other?

1. YES
2. NO
9. Missing
F. Inap, 2 in 6 (Section II)

6el. If yes, what kind?

CODE 1st TYPE OF “other” LIVESTOCK. FOLLOW SCREENING SEQUENCE CONVENTION.

1. Donkeys
2. Geese
3. Horses
4. Goats
5. Mink
6. Rabbits
7. Other
9. Missing
F. Inap, 2 in 6 or 2 in 6e (Section II)
If yes, how many?
CODE NUMBER OF 1st TYPE OF OTHER LIVESTOCK. ZERO FILL TO LEFT. FOLLOW SCREENING SEQUENCE CONVENTION.

XXXXXX. Amount of 1st other livestock
(999998 = 999,998 or more)
999999. Missing
FFFFFFF. Inap, 2 in 6 or 2 in 6e (Section II), or no additional response

If yes, what kind?
CODE 2nd TYPE OF OTHER LIVESTOCK. FOLLOW SCREENING SEQUENCE CONVENTION.
1. Donkeys
2. Geese
3. Horses
4. Goats
5. Mink
6. Rabbits
7. Other
9. Missing
F. Inap, 2 in 6 or 2 in 6e (Section II)

If yes, how many?
CODE NUMBER OF 2nd TYPE OF OTHER LIVESTOCK. ZERO FILL TO LEFT. FOLLOW SCREENING SEQUENCE CONVENTION.

XXXXXX. Amount of 2nd other livestock
(999998 = 999,998 or more)
999999. Missing
FFFFFFF. Inap, 2 in 6 or 2 in 6e (Section II), or no additional response
FARM FINANCES

In order to get an accurate picture of the overall economic situation for those involved in farming in 1991, the following information is very important. All information remains strictly confidential and is only used to determine what farm families in general are experiencing. Your help in providing accurate financial information is very much appreciated.

If you are in a partnership or corporation, please record your share for each question.

7. In 1991, what were your estimated total farm operating expenses, not counting living expenses?

   DX207001 (8-13) 7a. Total farm operating expenses.
   CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

   $$$$$$. Dollar amount of expenses (999998 = $999,998 or more)
   999999. Missing
   FFFFFFF. Inap

   DX207002 (14-19) 7b. Of those total expenses, how much was for interest incurred and/or paid?
   CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

   $$$$$$. Amount of interest incurred and/or paid (999998 = $999,998 or more)
   999999. Missing
   FFFFFFF. Inap

   DX207003 (20-25) 7c. Of those total expenses, how much was for depreciation?
   CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

   $$$$$$. Depreciation in dollars (999998 = $999,998 or more)
   999999. Missing
   FFFFFFF. Inap

   DX207004 (26-31) 8. In 1991, what were your estimated total receipts from farming, including government payments, CCC loans, etc.?
   CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

   $$$$$$. Dollars of total receipts (999998 = $999,998 or more)
   999999. Missing
   FFFFFFF. Inap
CURRENT ASSETS AND LIABILITIES

9. What is the current market value of the farm assets that you own? Please use your financial statement if available. If you are in a partnership or corporation, please record your share for each item.

USE FOLLOWING CODES FOR 12a-d.
CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$: Dollar amount (999998 = $999,998 or more)
999999: Missing
FFFFFF: Inap

DX208001 (32-37) a. Crops and livestock held for sale (include CCC crops under loan).

DX208002 (38-43) b. Machinery, equipment, and breeding stock.

DX208003 (44-49) c. Farmland and farm buildings.

DX208004 (50-55) d. Other farm assets.

Please describe:

10. What are your current outstanding loan balances for farm real estate and farm operating expenses? Include loans for machinery, stock, buildings, CCC loans, etc. If you are in a partnership or corporation, please record your share for each item.

USE FOLLOWING CODES FOR 13a-c.
CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$: Dollar amount of debt (999998 = $999,998 or more)
999999: Missing
FFFFFF: Inap

DX208005 (56-61) a. Current debt for operating expenses.


DX208007 (68-73) c. Other current farm debt.

Please explain:

DO NOT CODE.

11. Please indicate who completed this Section II:

1. HUSBAND
2. WIFE
3. BOTH
9. Missing
F. Inap
12. Did you use your financial records to complete this Section II?

1. YES, FOR PART OF IT
2. YES, FOR ALL OF IT
3. NO, AN ESTIMATE WAS GIVEN
9. Missing
F. Inap
FAMILY PROBLEMS QUESTIONNAIRE (FPQ) SELECTION FORM

Information for columns 8-13 comes from part C of "Family Problems Selection Form." Cross out data after transferring to supplemental sheet.

1a/b/c. Worksheet for FPQ (Task 2): Item C.
CODE THREE HIGHEST AREAS OF CONFLICT ACROSS FAMILY MEMBERS. ZERO FILL TO LEFT.

01. MONEY
02. SCHOOL GRADES/HOMEWORK
03. CHOICE OF FRIENDS
04. HOW THEY SPEND THEIR FREE TIME
05. CURFEWS
06. CHOES AT HOME
07. SCHOOL ACTIVITIES
08. FAMILY TIME TOGETHER
09. ALCOHOL
10. DRUGS
11. TOBACCO
12. CLOTHES
13. MOVIES/TV
14. CHURCH
15. FIGHTING WITH BROTHERS/SISTERS
16. DATING
17. OUTSIDE JOBS
18. ATTITUDE/RESPECT
19. DISCIPLINE
20. TRANSPORTATION TO PLACES/USE OF FAMILY CAR
21. EATING HABITS
22. LYING
23. SWEARING, TALKING BACK
24. BREAKING RULES
25. ACTIVITIES WITH FRIENDS
26. TROUBLE WITH THE LAW
27. TROUBLES AT SCHOOL
28. OTHER TOPICS
99. Missing
[FF. Inap, Target not living in this household]
**MARITAL PROBLEMS QUESTIONNAIRE (MPQ) SELECTION FORM**

Information for columns 14-19 comes from part C of "Marital Problems Questionnaire Form." Cross out data after transferring to supplemental sheet.

2a/b/c. Worksheet for MPQ (Task 4): Item C

CODE THREE HIGHEST AREAS OF CONFLICT ACROSS COUPLE. ZERO FILL TO LEFT.

<table>
<thead>
<tr>
<th>Code</th>
<th>Areas of Conflict</th>
</tr>
</thead>
<tbody>
<tr>
<td>DX006004 (14,15)</td>
<td>a. 1st highest area of conflict</td>
</tr>
<tr>
<td>DX006005 (16,17)</td>
<td>b. 2nd highest area of conflict</td>
</tr>
<tr>
<td>DX006006 (18,19)</td>
<td>c. 3rd highest area of conflict</td>
</tr>
</tbody>
</table>

01. MONEY
02. DISCIPLINE/RAISING
03. TIME ALONE TOGETHER
04. TOBACCO
05. ALCOHOL
06. DRUGS
07. OUTSIDE ACTIVITIES
08. WORK SCHEDULES
09. CHURCH
10. VACATION TIME
11. INTIMATE TIME
12. HOUSEHOLD CHORES
13. RELATIVES/IN-LAWS
14. FAMILY TIME TOGETHER
15. TRANSPORTATION
16. ATTITUDES
17. OTHER
99. Missing

[FF. Inap, S/D families not asked]
SIBLINGS PROBLEMS QUESTIONNAIRE (SPQ) SELECTION FORM

Information for columns 20-25 comes from part C of "Sibling Problem Questionnaire Form." Cross out data after transferring to supplemental sheet.

3a/b/c. Worksheet for SPQ (Task 3): Item C
CODE THREE HIGHEST AREAS OF CONFLICT ACROSS SIBLINGS. ZERO FILL TO LEFT.

<table>
<thead>
<tr>
<th>Code</th>
<th>Cols</th>
<th>Area Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DX006007</td>
<td>(20,21)</td>
<td>a. 1st highest area of conflict</td>
</tr>
<tr>
<td>DX006008</td>
<td>(22,23)</td>
<td>b. 2nd highest area of conflict</td>
</tr>
<tr>
<td>DX006009</td>
<td>(24,25)</td>
<td>c. 3rd highest area of conflict</td>
</tr>
</tbody>
</table>

01. MONEY/ALLOWANCE
02. SCHOOL GRADES
03. FRIENDS
04. TIME ON THE PHONE
05. CURFEWS
06. CHORES AT HOME
07. SCHOOL ACTIVITIES/RECOGNITION
08. TIME TOGETHER WITH PARENTS
09. BEING TREATED DIFFERENTLY BY PARENTS
10. ALCOHOL
11. DRUGS
12. TOBACCO
13. CLOTHES
14. MOVIES/TV PROGRAMS
15. CHURCH
16. FIGHTING WITH EACH OTHER
17. DATING
18. OUTSIDE JOBS OR ACTIVITIES
19. PRIVATE OR PERSONAL THINGS
20. RESPECT
21. TRANSPORTATION TO PLACES/USE OF FAMILY CAR
22. PRIVILEGES
23. LYING/CHEATING
24. SWEARING, TALKING BACK
25. BREAKING RULES
26. ACTIVITIES WITH FRIENDS
27. TROUBLE WITH THE LAW
28. TROUBLES AT SCHOOL
29. OTHER TOPIC
99. Missing

[FF. Inap, Target and Sib not in same household]
FAMILY PROBLEMS QUESTIONNAIRE

FATHER INFORMATION

A. Please circle the number which indicates how often you and your two children in the study (the child(ren) in the study who live with you) disagree or get upset about the following topics:

0. NEVER
1. HARDLY EVER
2. ONLY SOMETIMES
3. QUITE OFTEN
4. ALL THE TIME
9. Missing

[F. Inap, Target not living in this household]

01. Money
02. School grades/homework
03. Choice of friends
04. How they spend their free time
05. Curfews
06. Chores at home
07. School activities
08. Family time together
09. Alcohol
10. Drugs
11. Tobacco
12. Clothes and/or appearance
13. Movies/TV
14. Church
15. Fighting with brothers/sisters
16. Dating
17. Outside jobs
18. Attitudes/respect
19. Discipline
20. Transportation to places/Use of family car
21. Eating
22. Lying
23. Swearing, talking back
24. Breaking rules
25. Activities with friends
26. Trouble with the law
27. Troubles at school
28. Other topic

F in 28a/b if 0
28a/b. Please write in:

CODE FIRST TWO RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

DF305029 (36,37)  a. XX. 1st Response
DF305030 (38,39)  b. XX. 2nd Response

10. Family Rules/Limits/Related behaviors
   11. Talking on the phone
   12. Bed time
   13. Cleaning room/picking up
   14. Time in the bathroom
   15. Music
   16. Computer/computer games
   17. Privacy/Enough room in house
   18. Pets

20. Individual Limits/Behaviors/Compliance
   21. Permission to do things
   22. Staying out too late/overnight
   23. Sex
   24. Health
   25. Swearing
   26. Shopping
   27. Lessons

30. Character/Behaviors
   31. Taking responsibility/being responsible
   32. Honesty/lying

40. Social Problems
   41. Problems with peer groups
   42. Problems/attitude toward teacher(s), other adult(s)

50. Goals, Expectations
   51. College/career plans

60. Parents’ Behavior/Family Issues
   61. Fighting/Divorce possibility

make card

77. Other
99. Missing

FF. Inap, 0 in 28, or no additional response, or [Target not living in this household]

(40-45) B1/2/3. From the list above (items 1-28), write the number of the three items that cause the most conflict for you with your children. Please list the item numbers from most to least conflict for you.

ZERO FILL TO LEFT.

DF305031 (40,41) 1. XX. Most conflict
DF305032 (42,43) 2. XX. 2nd most conflict
DF305033 (44,45) 3. XX. 3rd most conflict

99. Missing
[FF. Inap, Target not living in this household]
MARITAL PROBLEMS QUESTIONNAIRE

COUPLE:
A. Please circle the number which indicates how often you and your spouse disagree or get upset about the following topics.

0. NEVER
1. HARDLY EVER
2. SOMETIMES
3. QUITE OFTEN
4. ALL OF THE TIME
9. Missing
[F. Inap, S/D families not asked]

DF305034 (8) 01. Money
DF305035 (9) 02. Discipline/raising children
DF305036 (10) 03. Time alone together
DF305037 (11) 04. Tobacco
DF305038 (12) 05. Alcohol
DF305039 (13) 06. Drugs
DF305040 (14) 07. Outside activities
DF305041 (15) 08. Work schedules
DF305042 (16) 09. Church
DF305043 (17) 10. Vacation time
DF305044 (18) 11. Intimate times
DF305045 (19) 12. Household chores
DF305046 (20) 13. Relatives/In-laws
DF305047 (21) 14. Family time together
DF305048 (22) 15. Transportation
DF305049 (23) 16. Attitudes
DF305050 (24) 17. Other topics

F in 17a/b if 0

(25-28) 17a/b. Please write in:

CODE FIRST TWO RESPONSES.

DF305051 (25,26) a. XX. 1st Response
DF305052 (27,28) b. XX. 2nd Response

10. Interpersonal
11. Appearance/clothes
12. Communications
13. Personal interest/attentiveness/warmth
14. Religious beliefs
15. Spouse never home/not home enough
16. Weight problem
20. Miscellaneous
21. Choice of friends
22. Eating preferences
23. Job related
24. Pets
25. Purchase/sale of home
26. Remodeling
27. TV

77. Other
99. Missing

**FF. Inap, 0 in 17, or no additional response, or S/D families not asked**

From the list above (items 1-17), write the number of the three items that cause the most conflict for you with your spouse. Please list the item numbers from the most to least conflict for you.

ZERO FILL TO LEFT.

| DF305053 | (29,30) | 1. XX. Most conflict |
| DF305054 | (31,32) | 2. XX. 2nd most conflict |
| DF305055 | (33,34) | 3. XX. 3rd most conflict |

99. Missing

**[FF. Inap, S/D families not asked]**
**TASK 2 - FAMILY RATING FORM**

**NOTE TO CONTENT AND DATA ANALYSTS:** Questions 7 and 8 of the S/D Task Rating Form Questionnaires were inadvertently assigned the code values of 5 and 6 for Stepfather and Stepmother, respectively. Since these values were already assigned for the intact families, as indicated here, and given that there were no custodial step-parent families in Wave D, the values as they appear in the questionnaires were not used.

---

Cross out family ID# and name of person circled on top of form.

Thinking about the **first** conflict or disagreement you discussed, please answer the following questions:

<table>
<thead>
<tr>
<th>Code</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>DF306001</td>
<td>1. How well did you understand what the conflict or disagreement was?</td>
</tr>
<tr>
<td>DF306002</td>
<td>2. How hard do you think this conflict or disagreement is to solve?</td>
</tr>
<tr>
<td>DF306003</td>
<td>3. How did you feel while you and your family talked about this conflict or disagreement?</td>
</tr>
</tbody>
</table>

1. **NOT AT ALL WELL**
2. **NOT VERY WELL**
3. **SOMETHING**
4. **WELL**
5. **VERY WELL**
9. **Missing**

[F. Inap, Target not living in this household]
Do you think your family solved this conflict or disagreement during this discussion?

1. DEFINITELY NOT
2. PROBABLY NOT
3. NOT SURE
4. PROBABLY YES
5. YES, DEFINITELY
9. Missing

[F. Inap, Target not living in this household]
5. **How sure are you that you will all do what you said in order to solve the conflict or disagreement?**

- 1. VERY UNSURE
- 2. UNSURE
- 3. DON'T KNOW
- 4. SURE
- 5. VERY SURE
- 9. Missing

[F. Inap, Target not living in this household]

6. **How important do you think it is for your family to solve this problem?**

- 1. NOT AT ALL IMPORTANT
- 2. NOT VERY IMPORTANT
- 3. SOMEWHAT IMPORTANT
- 4. IMPORTANT
- 5. VERY IMPORTANT
- 9. Missing

[F. Inap, Target not living in this household]

7 (1-7). **Who do you think is to blame for this problem? Circle all that apply.**

- USE THE FOLLOWING CODES FOR 7, 1-4. CODE YES (1), IF CIRCLED; CODE NO (2), IF NOT CIRCLED, UNLESS MISSING.
- 1. Yes
- 2. No
- 9. Missing, not ascertained

[F. Inap, Target not living in this household]

8 (1-7). **Who needs to change their behavior to solve this problem? Circle all that apply.**

- USE THE FOLLOWING CODES FOR 7, 1-4. CODE YES (1), IF CIRCLED; CODE NO (2), IF NOT CIRCLED, UNLESS MISSING.
- 1. Yes
- 2. No
- 9. Missing, not ascertained

[F. Inap, Target not living in this household]
1. FATHER
2. MOTHER
3. TARGET
4. SIBLING IN THE STUDY
5. No one/none of the above
6. Other family member(s) (in this home)
7. Person(s) outside the household
FAMILY PROBLEMS QUESTIONNAIRE

MOTHER INFORMATION

A. Please circle the number which indicates how often you
and your two children in the study [the child(ren) in
the study who live with you] disagree or get upset
about the
following topics:

0. NEVER
1. HARDLY EVER
2. ONLY SOMETIMES
3. QUITE OFTEN
4. ALL THE TIME
9. Missing

[F. Inap, Target not living in this household]

DM305001 (8) 01. Money
DM305002 (9) 02. School grades/homework
DM305003 (10) 03. Choice of friends
DM305004 (11) 04. How they spend their free time
DM305005 (12) 05. Curfews
DM305006 (13) 06. Chores at home
DM305007 (14) 07. School activities
DM305008 (15) 08. Family time together
DM305009 (16) 09. Alcohol
DM305010 (17) 10. Drugs
DM305011 (18) 11. Tobacco
DM305012 (19) 12. Clothes and/or appearance
DM305013 (20) 13. Movies/TV
DM305014 (21) 14. Church
DM305015 (22) 15. Fighting with brothers/sisters
DM305016 (23) 16. Dating
DM305017 (24) 17. Outside jobs
DM305018 (25) 18. Attitudes/respect
DM305019 (26) 19. Discipline
DM305020 (27) 20. Transportation to places/Use of family car
DM305021 (28) 21. Eating
DM305022 (29) 22. Lying
DM305023 (30) 23. Swearing, talking back
DM305024 (31) 24. Breaking rules
DM305025 (32) 25. Activities with friends
DM305026 (33) 26. Trouble with the law
DM305027 (34) 27. Troubles at school
DM305028 (35) 28. Other topic
28a/b. Please write in:

CODE FIRST TWO RESPONSES. FOLLOW SCREENING SEQUENCE
CONVENTION.

DM305029 (36,37)
DM305030 (38,39)
a. XX. 1st Response
b. XX. 2nd Response

10. Family Rules/Limits/Related behaviors
   11. Talking on the phone
   12. Bed time
   13. Cleaning room/picking up
   14. Time in the bathroom
   15. Music
   16. Computer/computer games
   17. Privacy/enough room in house
   18. Pets

20. Individual Limits/Behaviors/Compliance
   21. Permission to do things
   22. Staying out too late/overnight
   23. Sex
   24. Health
   25. Swearing
   26. Shopping
   27. Lessons

30. Character/Behaviors
   31. Taking responsibility/being responsible
   32. Honesty/lying

40. Social Problems
   41. Problems with peer groups
   42. Problems/attitude toward teacher(s), other
     adult(s)

50. Goals, Expectations
   51. College/career plans

60. Parents' Behavior/Family Issues
   61. Fighting/Divorce possibility

77. Other
99. Missing

FF. Inap, 0 in 28, or no additional response, or
   [Target not living in this household]

(40-45) B1/2/3.

From the list above (items 1-28), write the number
of the three items that cause the most conflict
for you with your children. Please list the item
numbers from most to least conflict for you.

ZERO FILL TO LEFT.

DM305031 (40,41) 1. XX. Most conflict
DM305032 (42,43) 2. XX. 2nd most conflict
DM305033 (44,45) 3. XX. 3rd most conflict

99. Missing
   [FF. Inap, Target not living in this household]
### MARITAL PROBLEMS QUESTIONNAIRE

**COUPLE:**

A. Please circle the number which indicates how often you and your spouse disagree or get upset about the following topics.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>01. Money</td>
<td>02. Discipline/raising children</td>
<td>03. Time alone together</td>
<td>04. Tobacco</td>
<td>05. Alcohol</td>
<td>06. Drugs</td>
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</table>

**F in 17a/b if 0**

**17a/b. Please write in:**

CODE FIRST TWO RESPONSES.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>37. Relatives/In-laws</td>
<td>38. Family time together</td>
<td>39. Transportation</td>
<td>40. Attitudes</td>
<td>41. Other topic</td>
<td></td>
</tr>
</tbody>
</table>

10. Interpersonal

11. Appearance/clothes
12. Communications
13. Personal interest/attentiveness/warmth
14. Religious beliefs
15. Spouse never home/not home enough
16. Weight problem
20. Miscellaneous
   21. Choice of friends
   22. Eating preferences
   23. Job related
   24. Pets
   25. Purchase/sale of home
   26. Remodeling
   27. TV

77. Other
99. Missing

FF. Inap, 0 in 17, or no additional response, or S/D families not asked]

(29-34) B1/2/3. From the list above (items 1-17), write the number of the three items that cause the most conflict for you with your spouse. Please list the item numbers from the most to least conflict for you. ZERO FILL TO LEFT.

DM305053 (29,30) 1. XX. Most conflict
DM305054 (31,32) 2. XX. 2nd most conflict
DM305055 (33,34) 3. XX. 3rd most conflict

99. Missing
[FF. Inap, S/D families not asked]
TASK 2 - FAMILY RATING FORM

Cross out family ID# and name of person circled on top of form.

Thinking about the first conflict or disagreement you discussed, please answer the following questions:

1. How well did you understand what the conflict or disagreement was?
   1. NOT AT ALL WELL
   2. NOT VERY WELL
   3. SOMEWHAT
   4. WELL
   5. VERY WELL
   9. Missing
   [F. Inap, Target not living in this household]

2. How hard do you think this conflict or disagreement is to solve?
   1. VERY EASY
   2. EASY
   3. NEUTRAL
   4. HARD
   5. ALMOST IMPOSSIBLE
   9. Missing
   [F. Inap, Target not living in this household]

3. How did you feel while you and your family talked about this conflict or disagreement?
   1. VERY UPSET
   2. UPSET
   3. NEUTRAL
   4. COMFORTABLE
   5. VERY COMFORTABLE
   9. Missing
   [F. Inap, Target not living in this household]

4. Do you think your family solved this conflict or disagreement during this discussion?
   1. DEFINITELY NOT
   2. PROBABLY NOT
   3. NOT SURE
   4. PROBABLY YES
   5. YES, DEFINITELY
   9. Missing
   [F. Inap, Target not living in this household]
5. How sure are you that you will all do what you said in order to solve the conflict or disagreement?

1. VERY UNSURE
2. UNSURE
3. DON'T KNOW
4. SURE
5. VERY SURE
9. Missing

[F. Inap, Target not living in this household]

6. How important do you think it is for your family to solve this problem?

1. NOT AT ALL IMPORTANT
2. NOT VERY IMPORTANT
3. SOMEWHAT IMPORTANT
4. IMPORTANT
5. VERY IMPORTANT
9. Missing

[F. Inap, Target not living in this household]

7 (1-7). Who do you think is to blame for this problem?
Circle all that apply.

USE THE FOLLOWING CODES FOR 7, 1-4. CODE YES (1), IF CIRCLED; CODE NO (2), IF NOT CIRCLED, UNLESS MISSING.

1. Yes
2. No
9. Missing, not ascertained

[F. Inap, Target not living in this household]
Who needs to change their behavior to solve this problem? Circle all that apply.

- 1. Yes
- 2. No
- 9. Missing, not ascertained

[F. Inap, Target not living in this household]

<table>
<thead>
<tr>
<th>Code</th>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DM306014</td>
<td>48</td>
<td>1. FATHER</td>
</tr>
<tr>
<td>DM306015</td>
<td>49</td>
<td>2. MOTHER</td>
</tr>
<tr>
<td>DM306016</td>
<td>50</td>
<td>3. TARGET</td>
</tr>
<tr>
<td>DM306017</td>
<td>51</td>
<td>4. SIBLING IN THE STUDY</td>
</tr>
<tr>
<td>DM306018</td>
<td>52</td>
<td>5. No one/none of the above</td>
</tr>
<tr>
<td>DM306019</td>
<td>53</td>
<td>6. Other family member(s) (in this home)</td>
</tr>
<tr>
<td>DM306020</td>
<td>54</td>
<td>7. Person(s) outside the household</td>
</tr>
</tbody>
</table>
FAMILY PROBLEMS QUESTIONNAIRE

TARGET INFORMATION

(8-35) FAMILY PROBLEMS QUESTIONNAIRE

A. Please circle the number which indicates how often you and your parents [the parent you live with] disagree or get upset about the following topics. [If you live with a parent who has remarried, please answer in terms of how often you disagree or get upset with your parent and/or the person they married.]

0. NEVER
1. HARDLY EVER
2. ONLY SOMETIMES
3. QUITE OFTEN
4. ALL THE TIME
9. Missing

[F. Inap, Target not living in this household]

| DT305001 | (8) | 1. Money |
| DT305002 | (9) | 2. School grades/homework |
| DT305003 | (10) | 3. Choice of friends |
| DT305004 | (11) | 4. How they spend their free time |
| DT305005 | (12) | 5. Curfews |
| DT305006 | (13) | 6. Chores at home |
| DT305007 | (14) | 7. School activities |
| DT305008 | (15) | 8. Family time together |
| DT305009 | (16) | 9. Alcohol |
| DT305010 | (17) | 10. Drugs |
| DT305011 | (18) | 11. Tobacco |
| DT305012 | (19) | 12. Clothes and/or appearance |
| DT305013 | (20) | 13. Movies/TV |
| DT305014 | (21) | 14. Church |
| DT305015 | (22) | 15. Fighting with brothers/sisters |
| DT305016 | (23) | 16. Dating |
| DT305017 | (24) | 17. Outside jobs |
| DT305018 | (25) | 18. Attitudes/respect |
| DT305019 | (26) | 19. Discipline |
| DT305020 | (27) | 20. Transportation to places/Use of family car |
| DT305021 | (28) | 21. Eating |
| DT305022 | (29) | 22. Lying |
| DT305023 | (30) | 23. Swearing, talking back |
| DT305024 | (31) | 24. Breaking rules |
| DT305025 | (32) | 25. Activities with friends |
| DT305026 | (33) | 26. Trouble with the law |
| DT305027 | (34) | 27. Troubles at school |
| DT305028 | (35) | 28. Other topic |

F in 28a/b if 0
(36-39)  28a/b. Please write in:
CODE FIRST TWO RESPONSES. FOLLOW SCREENING SEQUENCE
CONVENTION.

DT305029 (36,37)  a. XX. 1st response
DT305030 (38,39)  b. XX. 2nd response

10. Family Rules/Limits/Related behaviors
11. Talking on the phone
12. Bed time
13. Cleaning room/picking up
14. Time in the bathroom
15. Music
16. Computer/computer games
17. Privacy/enough room in house
18. Pets

20. Individual Limits/Behaviors/Compliance
21. Permission to do things
22. Staying out too late/overnight
23. Sex
24. Health
25. Swearing
26. Shopping
27. Lessons

30. Character/Behaviors
31. Taking responsibility/being responsible
32. Honesty/lying

40. Social Problems
41. Problems with peer groups
42. Problems/attitude toward teacher(s), other adult(s)

50. Goals, Expectations
51. College/career plans

60. Parents' Behavior/Family Issues
61. Fighting/Divorce possibility

77. Other
99. Missing
FF. Inap, 0 in 28, or no additional response [OR
TARGET NOT LIVING IN THIS HOUSEHOLD]
From the list above (items 1-28), write the number of the three items that cause the most conflict for you with your parents. Please list the item numbers from most to least conflict for you.

ZERO FILL TO LEFT.

DT305031 (40,41) 1. XX. Most conflict
DT305032 (42,43) 2. XX. 2nd most conflict
DT305033 (44,45) 3. XX. 3rd most conflict

99. Missing
[FF. Inap, Target not living in this household]
A. Please circle the number which indicates how often you and your sibling in the study disagree or get upset with each other about the following topics:

0. NEVER
1. HARDLY EVER
2. SOMETIMES
3. QUITE OFTEN
4. ALL THE TIME
9. Missing

[F. Inap, Target and Sib not in same household]

DT305034 (8) 01. Money/Allowance
DT305035 (9) 02. School grades
DT305036 (10) 03. Friends
DT305037 (11) 04. Time on the phone
DT305038 (12) 05. Curfews
DT305039 (13) 06. Chores at home
DT305040 (14) 07. School activities/recognition
DT305041 (15) 08. Time together with parents
DT305042 (16) 09. Being treated differently by parents
DT305043 (17) 10. Alcohol
DT305044 (18) 11. Drugs
DT305045 (19) 12. Tobacco
DT305046 (20) 13. Clothes
DT305047 (21) 14. Movies/TV programs
DT305048 (22) 15. Church
DT305049 (23) 16. Fighting with each other
DT305050 (24) 17. Dating
DT305051 (25) 18. Outside jobs or activities
DT305052 (26) 19. Private or personal things
DT305053 (27) 20. Respect
DT305054 (28) 21. Transportation to places/use of family car
DT305055 (29) 22. Privileges
DT305056 (30) 23. Lying/cheating
DT305057 (31) 24. Swearing, talking back
DT305058 (32) 25. Breaking rules
DT305059 (33) 26. Activities with friends
DT305060 (34) 27. Trouble with the law
DT305061 (35) 28. Troubles at school
DT305062 (36) 29. Other topics

F in 29a/b if 0
29a/b. Please write in:

CODE FIRST TWO RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

DT305063 (37,38)  a. XX. 1st response
DT305064 (39,40)  b. XX. 2nd response

10. Interpersonal
   11. Appearance/Clothes
   12. Communications
   13. Competition/Rivalry

20. Miscellaneous

   make card
   77. Other
   99. Missing

FF. Inap, 0 in 29, or no additional response, [or Target and Sib not in same household]

(41-46) B1/2/3. From the list above (items 1-29), write the number of the three items that cause the most conflict for you with your sibling. Please list the item numbers from most to least conflict for you.

ZERO FILL TO LEFT.

DT305065 (41,42)  1. XX. Most conflict
DT305066 (43,44)  2. XX. 2nd most conflict
DT305067 (45,46)  3. XX. 3rd most conflict

99. Missing

FF. Inap, 0 in 29, or no additional response, or [Target and Sib not in same household]
TASK 2 - FAMILY RATING FORM

Cross out family ID# and name of person circled on top of form.

Thinking about the first conflict or disagreement you discussed, please answer the following questions:

DT306001 (47) 1. How well did you understand what the conflict or disagreement was?
1. NOT AT ALL WELL
2. NOT VERY WELL
3. SOMEWHAT
4. WELL
5. VERY WELL
9. Missing
[F. Inap, Target not living in this household]

DT306002 (48) 2. How hard do you think this conflict or disagreement is to solve?
1. VERY EASY
2. EASY
3. NEUTRAL
4. HARD
5. ALMOST IMPOSSIBLE
9. Missing
[F. Inap, Target not living in this household]

DT306003 (49) 3. How did you feel while you and your family talked about this conflict or disagreement?
1. VERY UPSET
2. UPSET
3. NEUTRAL
4. COMFORTABLE
5. VERY COMFORTABLE
9. Missing
[F. Inap, Target not living in this household]

DT306004 (50) 4. Do you think your family solved this conflict or disagreement during this discussion?
1. DEFINITELY NOT
2. PROBABLY NOT
3. NOT SURE
4. PROBABLY YES
5. YES, DEFINITELY
9. Missing
[F. Inap, Target living in this household]
5. How sure are you that you will all do what you said in order to solve the conflict or disagreement?

1. VERY UNSURE
2. UNSURE
3. DON'T KNOW
4. SURE
5. VERY SURE
9. Missing
(F. Inap, Target not living in this household)

6. How important do you think it is for your family to solve this problem?

1. NOT AT ALL IMPORTANT
2. NOT VERY IMPORTANT
3. SOMEWHAT IMPORTANT
4. IMPORTANT
5. VERY IMPORTANT
9. Missing
(F. Inap, Target not living in this household)

7 (1-7). Who do you think is to blame for this problem? Circle all that apply.

USE THE FOLLOWING CODES FOR 7, 1-4. CODE YES (1), IF CIRCLED; CODE NO (2), IF NOT CIRCLED, UNLESS MISSING.

1. Yes
2. No
9. Missing, not ascertained
(F. Inap, Target not living in this household)

1. FATHER
2. MOTHER
3. TARGET
4. SIBLING IN THE STUDY
5. No one/none of the above
6. Other family member(s) (in this home)
7. Person(s) outside the household
Who needs to change their behavior to solve this problem? Circle all that apply.

Use the following codes for 7, 1-4. Code yes (1), if circled; code no (2), if not circled, unless missing.

1. Yes
2. No
9. Missing, not ascertained

[F. Inap, target and sib not living in this household]

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<tr>
<th>Code</th>
<th>(60-66)</th>
<th>Description</th>
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<tbody>
<tr>
<td>DT306014</td>
<td>(60)</td>
<td>1. Father</td>
</tr>
<tr>
<td>DT306015</td>
<td>(61)</td>
<td>2. Mother</td>
</tr>
<tr>
<td>DT306016</td>
<td>(62)</td>
<td>3. Target</td>
</tr>
<tr>
<td>DT306017</td>
<td>(63)</td>
<td>4. Sibling in the study</td>
</tr>
<tr>
<td>DT306018</td>
<td>(64)</td>
<td>5. No one/none of the above</td>
</tr>
<tr>
<td>DT306019</td>
<td>(65)</td>
<td>6. Other family member(s) (in this home)</td>
</tr>
<tr>
<td>DT306020</td>
<td>(66)</td>
<td>7. Person(s) outside the household</td>
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</table>
### FAMILY PROBLEMS QUESTIONNAIRE

#### SIBLING INFORMATION

<table>
<thead>
<tr>
<th>FAMILY PROBLEMS QUESTIONNAIRE</th>
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</thead>
<tbody>
<tr>
<td><strong>A.</strong> Please circle the number which indicates how often you and your parents [the parent you live with] disagree or get upset about the following topics. [If you live with a parent who has remarried, please answer in terms of how often you disagree or get upset with your parent and/or the person they married.]</td>
</tr>
</tbody>
</table>

| 0. NEVER |
| 1. HARDLY EVER |
| 2. ONLY SOMETIMES |
| 3. QUITE OFTEN |
| 4. ALL THE TIME |
| 9. Missing |

*F. Inap, Target or Sib not living in this household*

| DS305001 | (8) | Money |
| DS305002 | (9) | School grades/homework |
| DS305003 | (10) | Choice of friends |
| DS305004 | (11) | How they spend their free time |
| DS305005 | (12) | Curfews |
| DS305006 | (13) | Chores at home |
| DS305007 | (14) | School activities |
| DS305008 | (15) | Family time together |
| DS305009 | (16) | Alcohol |
| DS305010 | (17) | Drugs |
| DS305011 | (18) | Tobacco |
| DS305012 | (19) | Clothes and/or appearance |
| DS305013 | (20) | Movies/TV |
| DS305014 | (21) | Church |
| DS305015 | (22) | Fighting with brothers/sisters |
| DS305016 | (23) | Dating |
| DS305017 | (24) | Outside jobs |
| DS305018 | (25) | Attitudes/respect |
| DS305019 | (26) | Discipline |
| DS305020 | (27) | Transportation to places/Use of family car |
| DS305021 | (28) | Eating |
| DS305022 | (29) | Lying |
| DS305023 | (30) | Swearing, talking back |
| DS305024 | (31) | Breaking rules |
| DS305025 | (32) | Activities with friends |
| DS305026 | (33) | Trouble with the law |
| DS305027 | (34) | Troubles at school |
| DS305028 | (35) | Other topic |

*F in 28a/b if 0*
28a/b. Please write in: ____________________________________________________________________________

CODE FIRST TWO RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

DS305029 (36,37)
a. XX. 1st response

DS305030 (38,39)
b. XX. 2nd response

10. Family Rules/Limits/Related behaviors
   11. Talking on the phone
   12. Bed time
   13. Cleaning room/picking up
   14. Time in the bathroom
   15. Music
   16. Computer/computer games
   17. Privacy/enough room in house
   18. Pets

20. Individual Limits/Behaviors/Compliance
   21. Permission to do things
   22. Staying out too late/overnight
   23. Sex
   24. Health
   25. Swearing
   26. Shopping
   27. Lessons

30. Character/Behaviors
   31. Taking responsibility/being responsible
   32. Honesty/lying

40. Social Problems
   41. Problems with peer groups
   42. Problems/attitude toward teacher(s), other adult(s)

50. Goals, Expectations
   51. College/career plans

60. Parents’ Behavior/Family Issues
   61. Fighting/Divorce possibility

77. Other

99. Missing

FF. Inap, 0 in 28, OR no additional response [or Target or Sib not living in this household]
(40-45) B1/2/3. From the list above (items 1-28), write the number of the three items that cause the most conflict for you with your parents. Please list the item numbers from most to least conflict for you. 

ZERO FILL TO LEFT.

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<thead>
<tr>
<th>Item Number</th>
<th>Conflict Level</th>
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<tbody>
<tr>
<td>DS305031</td>
<td>(40,41) 1. XX. Most conflict</td>
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<tr>
<td>DS305032</td>
<td>(42,43) 2. XX. 2nd most conflict</td>
</tr>
<tr>
<td>DS305033</td>
<td>(44,45) 3. XX. 3rd most conflict</td>
</tr>
</tbody>
</table>

99. Missing

[FF. Inap, Target or Sib not living in this household]
### SIBLING PROBLEM QUESTIONNAIRE

**A.** Please circle the number which indicates how often you and your sibling in the study disagree or get upset with each other about the following topics:

- **0. NEVER**
- **1. HARDLY EVER**
- **2. SOMETIMES**
- **3. QUITE OFTEN**
- **4. ALL THE TIME**
- **9. Missing**

(F. Inap, Target and Sib not in same household)

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<th>Code</th>
<th>Question</th>
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<tr>
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<td>Time on the phone</td>
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<td>DS305038</td>
<td>Curfews</td>
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<td>DS305039</td>
<td>Chores at home</td>
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<td>DS305040</td>
<td>School activities/recognition</td>
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<td>DS305041</td>
<td>Time together with parents</td>
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<tr>
<td>DS305042</td>
<td>Being treated differently by parents</td>
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<tr>
<td>DS305043</td>
<td>Alcohol</td>
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<td>DS305044</td>
<td>Drugs</td>
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<td>Tobacco</td>
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<td>Clothes</td>
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<td>DS305047</td>
<td>Movies/TV programs</td>
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<tr>
<td>DS305048</td>
<td>Church</td>
</tr>
<tr>
<td>DS305049</td>
<td>Fighting with each other</td>
</tr>
<tr>
<td>DS305050</td>
<td>Dating</td>
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<td>Outside jobs or activities</td>
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<td>Respect</td>
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<td>DS305054</td>
<td>Transportation to places/use of family car</td>
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<tr>
<td>DS305055</td>
<td>Privileges</td>
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<tr>
<td>DS305056</td>
<td>Lying/cheating</td>
</tr>
<tr>
<td>DS305057</td>
<td>Swearing, talking back</td>
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<td>DS305058</td>
<td>Breaking rules</td>
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<td>DS305059</td>
<td>Activities with friends</td>
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<td>DS305060</td>
<td>Trouble with the law</td>
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<td>DS305061</td>
<td>Troubles at school</td>
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<tr>
<td>DS305062</td>
<td>Other topics</td>
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</tbody>
</table>

**F in 29a/b if O**
29a/b. Please write in: CODE FIRST TWO RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

a. XX. 1st response
b. XX. 2nd response

10. Interpersonal
   11. Appearance/Clothes
   12. Communications
   13. Competition/Rivalry

20. Miscellaneous

make card

77. Other
99. Missing

FF. Inap, 0 in 29, or no additional response, or [Target and Sib not in same household]

B1/2/3. From the list above (items 1-29), write the number of the three items that cause the most conflict for you with your sibling. Please list the item numbers from most to least conflict for you. ZERO FILL TO LEFT.

1. XX. Most conflict
2. XX. 2nd most conflict
3. XX. 3rd most conflict

99. Missing
[FF. Inap, Target and Sib not in same household]
TASK 2 - FAMILY RATING FORM

NOTE TO CONTENT AND DATA ANALYSTS: Questions 7 and 8 of the S/D Task Rating Form Questionnaires were inadvertently assigned the code values of 5 and 6 for Stepfather and Stepmother, respectively. Since these values were already assigned for the intact families, as indicated here, and given that there were no custodial step-parent families in Wave D, the values as they appear in the questionnaires were not used.

Cross out family ID# and name of person circled on top of form.

Thinking about the first conflict or disagreement you discussed, please answer the following questions:

DS306001 (47) 1. How well did you understand what the conflict or disagreement was?

1. NOT AT ALL WELL
2. NOT VERY WELL
3. SOMewhat
4. WELL
5. VERY WELL
6. Missing
F. Inap, Sib out of school not in home and/or not participating in video task, or [Target not living in this household]

DS306002 (48) 2. How hard do you think this conflict or disagreement is to solve?

1. VERY EASY
2. EASY
3. NEUTRAL
4. HARD
5. ALMOST IMPOSSIBLE
6. Missing
F. Inap, Sib out of school not in home and/or not participating in video task, or [Target not living in this household]

DS306003 (49) 3. How did you feel while you and your family talked about this conflict or disagreement?

1. VERY UPSET
2. UPSET
3. NEUTRAL
4. COMFORTABLE
5. VERY COMFORTABLE
6. Missing
F. Inap, Sib out of school not in home and/or not participating in video task, or [Target not living in this household]
4. Do you think your family solved this conflict or disagreement during this discussion?

1. DEFINITELY NOT
2. PROBABLY NOT
3. NOT SURE
4. PROBABLY YES
5. YES, DEFINITELY
9. Missing

F. Inap, Sib out of school not in home and/or not participating in video task, or [Target not living in this household]

5. How sure are you that you will all do what you said in order to solve the conflict or disagreement?

1. VERY UNSURE
2. UNSURE
3. DON'T KNOW
4. SURE
5. VERY SURE
9. Missing

F. Inap, Sib out of school not in home and/or not participating in video task, or [Target not living in this household]

6. How important do you think it is for your family to solve this problem?

1. NOT AT ALL IMPORTANT
2. NOT VERY IMPORTANT
3. SOMEWHAT IMPORTANT
4. IMPORTANT
5. VERY IMPORTANT
9. Missing

F. Inap, Sib out of school not in home and/or not participating in video task, or [Target not living in this household]
Who do you think is to blame for this problem? 

Circle all that apply.

USE THE FOLLOWING CODES FOR 7, 1-4. CODE YES (1), IF CIRCLED; CODE NO (2), IF NOT CIRCLED, UNLESS MISSING.

1. Yes
2. No
9. Missing, not ascertained

F. Inap, Sib out of school not in home and/or not participating in video task, or [Target not living in this household]

DS306007 (53) 1. FATHER
DS306008 (54) 2. MOTHER
DS306009 (55) 3. TARGET
DS306010 (56) 4. SIBLING IN THE STUDY
DS306011 (57) 5. No one/none of the above
DS306012 (58) 6. Other family member(s) (in this home)
DS306013 (59) 7. Person(s) outside the household

Who needs to change their behavior to solve this problem? Circle all that apply.

USE THE FOLLOWING CODES FOR 7, 1-4. CODE YES (1), IF CIRCLED; CODE NO (2), IF NOT CIRCLED, UNLESS MISSING.

1. Yes
2. No
9. Missing, not ascertained

F. Inap, Sib out of school not in home and/or not participating in video task, or [Target not living in this household]

DS306014 (60) 1. FATHER
DS306015 (61) 2. MOTHER
DS306016 (62) 3. TARGET
DS306017 (63) 4. SIBLING IN THE STUDY
DS306018 (64) 5. No one/none of the above
DS306019 (65) 6. Other family member(s) (in this home)
DS306020 (66) 7. Person(s) outside the household
CHILDREN AND CHILD REARING

1. During the past 12 months, would you agree or disagree that being a parent to the target child and the other child in the study has been an enjoyable experience?

   DF101001 (8) 1a. Target Child
   1. STRONGLY AGREE
   2. AGREE
   3. NEUTRAL OR MIXED
   4. DISAGREE
   5. STRONGLY DISAGREE
   9. Missing

   DF101002 (9) 1b. Other Child in the Study
   1. STRONGLY AGREE
   2. AGREE
   3. NEUTRAL OR MIXED
   4. DISAGREE
   5. STRONGLY DISAGREE
   9. Missing

2. How satisfied are you with your relationship with your two children in the study?

   DF101003 (10) 2a. Target Child
   1. VERY SATISFIED
   2. FAIRLY SATISFIED
   3. FAIRLY DISSATISFIED
   4. VERY DISSATISFIED
   9. Missing

   DF101004 (11) 2b. Other Child in the Study
   1. VERY SATISFIED
   2. FAIRLY SATISFIED
   3. FAIRLY DISSATISFIED
   4. VERY DISSATISFIED
   9. Missing
3. How happy are you with the way things are between you and these two children?

DF101005  (12)  3a. Target Child

1. VERY HAPPY
2. FAIRLY HAPPY
3. FAIRLY UNHAPPY
4. VERY UNHAPPY
9. Missing

DF101006  (13)  3b. Other Child in the Study

1. VERY HAPPY
2. FAIRLY HAPPY
3. FAIRLY UNHAPPY
4. VERY UNHAPPY
9. Missing

4. Thinking about the past 12 months, how would you describe your experience in raising each of your two children in the study?

DF101007  (14)  4a. Target Child

1. VERY EASY TO RAISE
2. FAIRLY EASY TO RAISE
3. FAIRLY DIFFICULT TO RAISE
4. VERY DIFFICULT TO RAISE
9. Missing

DF101008  (15)  4b. Other Child in the Study

1. VERY EASY TO RAISE
2. FAIRLY EASY TO RAISE
3. FAIRLY DIFFICULT TO RAISE
4. VERY DIFFICULT TO RAISE
5. I AM NO LONGER RAISING THIS CHILD
9. Missing
THE TARGET CHILD

5. These questions are about the target child. Circle the answer which describes how much you agree or disagree with the following statements about him or her.

USE FOLLOWING CODES FOR 5a-e.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

DF102001 (16) a. I really trust this child
DF102002 (17) b. I feel he or she has a number of faults
DF102003 (18) c. I experience strong feelings of love for him or her
DF102004 (19) d. I am dissatisfied (unhappy) with the things he or she does
DF102005 (20) e. I feel he or she causes me a lot of problems

6. During the past month when you and the target child have spent time talking or doing things together [(or the last few times you were together, if no recent contact)], how often did the target child...

USE FOLLOWING CODES FOR 6a-x.

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
9. Missing

DF102006 (21) a. Get angry at you
DF102007 (22) b. Ask you for your opinion about an important matter
DF102008 (23) c. Listen carefully to your point of view
DF102009 (24) d. Let you know he or she really cares about you
DF102010 (25) e. Criticize you or your ideas
DF102011 (26) f. Shout or yell at you because he or she was mad at you
DF102012 (27) g. Ignore you when you tried to talk to him or her
DF102013 (28) h. Threaten to do something that would upset you if you didn't do what he or she wanted
DF102014 (29) i. Try to make you feel guilty
DF102015 (30) j. Act loving and affectionate toward you
DF102016 (31) k. Let you know that he or she appreciates you, your ideas or the things you do
DF102017 (32) l. Help you do something that was important to you
DF102018 (33) m. Say you made him or her unhappy
DF102019 (34) n. Have a good laugh with you about something that was funny
DF102020 (35) o. Get into a fight or argument with you

c:IYFP\DF1-DA\2/26/93\131
DF102021 (36)  p. Hit, push, grab or shove you
DF102022 (37)  q. Argue with you whenever you disagreed about something
DF102023 (38)  r. Cry, whine or nag to get his or her way
DF102024 (39)  s. Not do things you asked him or her to do
DF102025 (40)  t. Act supportive and understanding toward you
DF102026 (41)  u. Insult or swear at you
DF102027 (42)  v. Call you bad names
DF102028 (43)  w. Threaten to hurt you by hitting you with his or her fist, an object, or something else
DF102029 (44)  x. Tell you he or she loves you

Target's School Problems

(45-60)  7. Now think about what usually happens when you and the target child have a problem to solve. Think about what he or she does. When the two of you have a problem to solve, how often does the target child...

USE FOLLOWING CODES FOR 7a-p.

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
9. Missing

DF102030 (45)  a. Listen to your ideas about how to solve the problem
DF102031 (46)  b. Ask what you would like to do to solve the problem
DF102032 (47)  c. Just seem to get angry
DF102033 (48)  d. Have good ideas about how to solve the problem
DF102034 (49)  e. Agree with you about how to solve the problem
DF102035 (50)  f. Criticize you or your ideas for solving the problem
DF102036 (51)  g. Ignore the problem
DF102037 (52)  h. Show a real interest in helping to solve the problem
DF102038 (53)  i. Consider your ideas for solving the problem
DF102039 (54)  j. Have poor ideas for solving the problem
DF102040 (55)  k. Seem uninterested in helping to solve the problem
DF102041 (56)  l. Willingly consider many alternatives for solving the problem
DF102042 (57)  m. Refuse, even after discussion, to work out a solution to the problem
DF102043 (58)  n. Blame others for the problem
DF102044 (59)  o. Insist that you agree to his or her solution to the problem
DF102045 (60)  p. Compromise or change his or her point of view to help solve the problem

DF102046 (61)  8. In general, how well does this child get along with his or her teachers?

1. NOT WELL
2. FAIRLY WELL
3. WELL
4. VERY WELL
9. Missing
<table>
<thead>
<tr>
<th>VARIABLE # (COLS.)</th>
<th>CARD 066</th>
</tr>
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<tbody>
<tr>
<td>CDNM066 (1-3)</td>
<td>Card number 066</td>
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<td>FMNM066 (4-6)</td>
<td>Family number</td>
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<tr>
<td>PRNM066 (7)</td>
<td>Person number 1</td>
</tr>
<tr>
<td>DF102047 (8,9)</td>
<td>9. Which of the following is closest to his or her current grade point average?</td>
</tr>
<tr>
<td></td>
<td>CONVERT LETTER GRADE TO TWO-DIGIT CODE. CROSS OUT R's CIRCLED RESPONSE.</td>
</tr>
<tr>
<td></td>
<td>00. F</td>
</tr>
<tr>
<td></td>
<td>01. D-</td>
</tr>
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<td>02. D</td>
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<td>03. D+</td>
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<td></td>
<td>11. A</td>
</tr>
<tr>
<td></td>
<td>99. Missing</td>
</tr>
<tr>
<td></td>
<td>FF. Inap, school does not give letter grades</td>
</tr>
<tr>
<td>DF102048 (10)</td>
<td>10. In terms of his or her performance in school, would you say the target child is...</td>
</tr>
<tr>
<td></td>
<td>1. A SUPERIOR STUDENT</td>
</tr>
<tr>
<td></td>
<td>2. AN ABOVE AVERAGE STUDENT</td>
</tr>
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<td>3. AN AVERAGE STUDENT</td>
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<td></td>
<td>4. A BELOW AVERAGE STUDENT</td>
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<tr>
<td></td>
<td>5. A FAR BELOW AVERAGE STUDENT</td>
</tr>
<tr>
<td></td>
<td>9. Missing</td>
</tr>
<tr>
<td>DF102049 (11)</td>
<td>11. Is this child in a special class for gifted students or students with special talents; for example, an enrichment or accelerated program</td>
</tr>
<tr>
<td></td>
<td>F in 11a</td>
</tr>
<tr>
<td></td>
<td>1. YES</td>
</tr>
<tr>
<td></td>
<td>2. NO</td>
</tr>
<tr>
<td></td>
<td>9. Missing</td>
</tr>
<tr>
<td>(12-20)</td>
<td>11a. What class, classes, or program?</td>
</tr>
<tr>
<td></td>
<td>CODE UP TO THREE RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.</td>
</tr>
<tr>
<td>DF102050 (12-14)</td>
<td>XXX. 1st Response</td>
</tr>
<tr>
<td>DF102051 (15-17)</td>
<td>XXX. 2nd Response</td>
</tr>
<tr>
<td>DF102052 (18-20)</td>
<td>XXX. 3rd Response</td>
</tr>
</tbody>
</table>
010. Business Skills
   011. business law
   012. computer skills
   013. typing/keyboarding
   014. bookkeeping/accounting

020. Foreign Language
   021. French
   022. German
   023. Spanish

030. Language Arts/English
   031. composition
   032. journalism
   033. literature (any kind)
   034. reading
   035. speech/debate
   036. spelling/handwriting

040. Life Skills
   041. health
   042. home economics
   043. industrial art
   044. Quest/concepts (personal development)
   045. study skills
   046. driver’s education

050. Mathematics
   051. algebra
   052. geometry
   053. advanced math

060. Physical Education

080. Science
   081. biology
   082. chemistry
   083. life science
   084. physical science
   085. earth science

090. Social Sciences
   091. economics
   092. geography
   093. global studies
   094. government/civics
   095. history
   096. psychology
   097. social studies

100. Visual/Performing Arts
   101. art
   102. band/orchestra/specific instrument
   103. chorus
   104. dance
   105. drama
106. music (other than 102 or 103)
107. photography
108. video production

200. TAG or Talented & Gifted Programming/All
201. enrichment
202. independent study
203. problem solving
204. research project
205. resource room (TAG)

make card

777. Other
999. Missing
FFF. Inap, no additional response

DF102053 (21) 12. Is this child in a special class for students with learning problems?

F in 12a

1. YES
2. NO
9. Missing

(22-27) 12a. What class, classes, or program?

CODE FIRST TWO RESPONSES.
FOLLOW SCREENING SEQUENCE CONVENTION.

DF102054 (22-24) XXX. 1st Response
DF102055 (25-27) XXX. 2nd Response

010. Business Skills
011. business law
012. computer skills
013. typing/keyboarding
014. bookkeeping/accounting

020. Foreign Language
021. French
022. German
023. Spanish

030. Language Arts/English
031. composition
032. journalism
033. literature (any kind)
034. reading
035. speech/debate
036. spelling/handwriting

040. Life Skills
041. health
042. home economics
043. industrial art
044. Quest/concepts (personal development)
045. study skills
046. driver's education
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<td>band/orchestra/specific instrument</td>
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<td>103</td>
<td>chorus</td>
</tr>
<tr>
<td>104</td>
<td>dance</td>
</tr>
<tr>
<td>105</td>
<td>drama</td>
</tr>
<tr>
<td>106</td>
<td>music (other than 102 or 103)</td>
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<tr>
<td>107</td>
<td>photography</td>
</tr>
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<td>108</td>
<td>video production</td>
</tr>
<tr>
<td>200</td>
<td>Special Education/multiple/all</td>
</tr>
<tr>
<td>205</td>
<td>resource room</td>
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</tbody>
</table>

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13. Did he or she get a "D", an "F", or an "Unsatisfactory" in any class on the last grade report?

- 1. YES
- 2. NO
- 9. Missing
- F. Inap, school does not give letter grades
13a. What subject or subjects?

CODE UP TO SIX RESPONSES.
FOLLOW SCREENING SEQUENCE CONVENTION.

1st Response
2nd Response
3rd Response
4th Response
5th Response
6th Response

010. Business Skills
  011. business law
  012. computer skills
  013. typing/keyboarding
  014. bookkeeping/accounting

020. Foreign Language
  021. French
  022. German
  023. Spanish

030. Language Arts/English
  031. composition
  032. journalism
  033. literature (any kind)
  034. reading
  035. speech/debate
  036. spelling/handwriting

040. Life Skills
  041. health
  042. home economics
  043. industrial art
  044. Quest/concepts (personal development)
  045. study skills
  046. driver’s education

050. Mathematics
  051. algebra
  052. geometry
  053. advanced math

060. Physical Education

080. Science
  081. biology
  082. chemistry
  083. life science
  084. physical science
  085. earth science
090. Social Sciences
  091. economics
  092. geography
  093. global studies
  094. government/civics
  095. history
  096. psychology
  097. social studies

100. Visual/Performing Arts
  101. art
  102. band/orchestra/specific instrument
  103. chorus
  104. dance
  105. drama
  106. music (other than 102 or 103)
  107. photography
  108. video production

200. Multiple/all classes

777. Other
999. Missing
FFF. Inap, no additional response, or 2 or F in 13

DF102063 (47,48) 14. How many days of school did the target child miss during the last month?
CODE NUMBER OF DAYS UP TO 23. ZERO FILL TO LEFT. ROUND FRACTIONS UP TO NEAREST WHOLE NUMBER.

00. None
XX. Number of days
99. Missing

DF102064 (49) 15. How often in the past 12 months has he or she been in trouble for skipping or not attending school?

1. ALWAYS
2. OFTEN
3. SOMETIMES
4. SELDOM
5. NEVER
9. Missing

DF102065 (50) 16. In the past 12 months, how frequently has the target child been in trouble at school for things like arguing and fighting, being very disruptive in class, or other things like these?

1. ALWAYS
2. OFTEN
3. SOMETIMES
4. SELDOM
5. NEVER
9. Missing
17. How often does this child feel he or she is picked on, left out, teased, or ignored by classmates?

1. ALWAYS
2. OFTEN
3. SOMETIMES
4. SELDOM
5. NEVER
9. Missing

18. Has this child been suspended from school during the past 12 months?

1. YES
2. NO
9. Missing

18a. In the past 12 months, how many times has this happened?

CODE NUMBER OF TIMES. ZERO FILL TO LEFT.

XX. Number of times
98. 98 or more
99. Missing
FF. Inap, 2 in 18

18b. How many days altogether?

CODE NUMBER OF DAYS. ZERO FILL TO LEFT.

XX. Number of days
98. 98 or more
99. Missing
FF. Inap, 2 in 18

19. How well do you think your child keeps up with his or her classes?

1. IS FAR BEHIND AND IT WILL BE HARD TO CATCH UP
2. SOMewhat BEHIND AND CAN PROBABLY CATCH UP
3. A LITTLE BEHIND AND CAN EASILY CATCH UP
4. CURRENT WITH MOST CLASSWORK
5. AHEAD OF MOST CLASSMATES IN CLASSWORK
9. Missing

20. How much does this child like school?

1. VERY MUCH
2. SOMEWHAT
3. NOT TOO MUCH
4. NOT AT ALL
9. Missing
21. Next, we would like to know a little bit about the target child's friends.

21a. About how many close friends does he or she have?
   00. NONE
   01. ONE
   02. TWO
   03. THREE
   04. FOUR
   05. FIVE
   06. SIX
   07. SEVEN
   08. EIGHT
   09. NINE
   10. TEN OR MORE
   99. Missing

21b. About how many times a week does the target child do things with friends outside of school?
   1. LESS THAN ONCE A WEEK
   2. 1 TO 2 TIMES A WEEK
   3. 3 TO 4 TIMES A WEEK
   4. 5 OR MORE TIMES A WEEK
   9. Missing

21c. Would you agree or disagree that the target child is one of the more popular kids in his or her school?
   1. STRONGLY AGREE
   2. AGREE
   3. NEUTRAL OR MIXED
   4. DISAGREE
   5. STRONGLY DISAGREE
   9. Missing

21d. Would you agree or disagree that the target child is disliked or rejected by other kids?
   1. STRONGLY AGREE
   2. AGREE
   3. NEUTRAL OR MIXED
   4. DISAGREE
   5. STRONGLY DISAGREE
   9. Missing
22. Compared to other children of his or her age, how well does the target child...

USE FOLLOWING CODES FOR 22a-d.

1. WORSE
2. ABOUT THE SAME
3. BETTER
9. Missing

DF102076 (64) a. Get along with his or her brothers and sisters
DF102077 (65) b. Get along with other children
DF102078 (66) c. Behave toward his or her parents
DF102079 (67) d. Complete school work or chores by himself or herself
23. Now please circle the number that best indicates how you relate to the target child and what kind of expectations you have of him or her.

USE FOLLOWING CODES FOR 23a-ab.

1. ALWAYS
2. ALMOST ALWAYS
3. ABOUT HALF THE TIME
4. ALMOST NEVER
5. NEVER
9. Missing

a. In the course of a day, how often do you know where he or she is?
b. How often do you know who the target child is with when he or she is away from home?
c. How often do you talk with the target child about what is going on in his or her life?
d. How often does he or she have a set time to be home or in bed on weekend nights?
e. How often do you know if he or she came home or was in bed by the set time?
f. How often are you too busy or unavailable to do things with the target child?
g. How often do you give up when you ask the target child to do something and he or she doesn't do it?
h. When you tell the target child to stop doing something and he or she doesn't stop, how often do you punish him or her?
i. Once a punishment has been decided, howoften can he or she get out of it?
j. How often do you punish the target child for something at one time, and then at other times not punish him or her for the same thing?
k. When you punish the target child, how often does the kind of punishment you use depend on your mood?
l. When the target child does something wrong, how often do you ground him or her?
m. When the target child does something wrong, how often do you lose your temper and yell at him or her?
n. How often do you spank or slap the target child when he or she does something wrong?
o. When punishing the target child, how often do you hit him or her with a belt, paddle, or something else?
p. When the target child does something wrong, how often do you tell him or her to get out or lock him or her out of the house?
q. How often do you and your spouse disagree about punishing the target child?
r. During an average week, how often do you and the target child have serious arguments?

s. How often do the same problems between you and the target child come up again and again and never seem to get solved?

t. When you and the target child have a problem, how often can the two of you figure out how to deal with it?

u. How often does the target child talk to you about things that bother him or her?

v. How often do you ask the target child what he or she thinks before deciding on family matters that involve him or her?

w. How often do you give reasons to the target child for your decisions?

x. How often do you ask the target child what he or she thinks before making decisions that affect him or her?

y. When he or she doesn't know why you make certain rules, how often do you explain the reasons?

z. How often do you discipline the target child by reasoning, explaining, or talking to him or her?

aa. When the target child has done something you like or approve of, how often do you let him or her know you are pleased about it?

ab. How often do you give the target child a reward like money or something else he/she would like when he/she gets good grades, does chores, or something like that?

The following is a list of problem behaviors. Please look at each item and circle the response which indicates to what degree this is a problem for the target child.

USE FOLLOWING CODES FOR 24a-v.

0. NO PROBLEM OR NO OPPORTUNITY TO OBSERVE THIS
1. A MILD PROBLEM
2. MODERATE PROBLEM
3. SEVERE PROBLEM
9. Missing

a. Seeks attention; "shows off"

b. Disruptive; annoys and bothers others

c. Fights

d. Has temper tantrums

e. Disobedient; difficult to control

f. Uncooperative in group situations

g. Negative; tends to do the opposite of what is requested

h. Impertinent; talks back

i. Irritable, hot-tempered; easily angered

j. Argues; quarrels

k. Sulks and pouts

l. Persists and nag’s; can’t take "no" for an answer

m. Tries to dominate others; bullies, threatens

n. Picks at other children as a way of getting their attention; seems to want to relate but doesn’t know how to
DF102123  (51)  p. Teases others
DF102124  (52)  q. Selfish; won't share; always takes the biggest piece
DF102125  (53)  r. Not liked by others; is a "loner" because of aggressive behavior
DF102126  (54)  s. Cannot stand to wait; wants everything right now
DF102127  (55)  t. Refuses to take directions; won't do as told
DF102128  (56)  u. Blames others; denies own mistakes
DF102129  (57)  v. Deliberately cruel to others

[GO TO THE NEXT PAGE, QUESTION 27]
YOUR MARITAL RELATIONSHIP

[YOUR RELATIONSHIP WITH YOUR FORMER SPOUSE]

The next part of the questionnaire is about your relationship with your wife.

DF103001  (8)  25.  How well do you and your wife get along compared to most married couples?

1. A LOT BETTER
2. SOMEWHAT BETTER
3. ABOUT THE SAME
4. SOMEWHAT WORSE
5. A LOT WORSE
9. Missing

26. Now please think about family decisions you have had to make.

DF103002  (9)  26a.  In general, when you and your wife have had an important decision to make, would you say that during the past 12 months...

1. YOUR WIFE ALWAYS MADE THE DECISION
2. YOUR WIFE USUALLY MADE THE DECISION
3. YOU AND YOUR WIFE USUALLY MADE THE DECISION TOGETHER
4. YOU USUALLY MADE THE DECISION
5. YOU ALWAYS MADE THE DECISION
9. Missing

26b.  When you and your wife have an important decision to make, how often do you feel your opinions and feelings play a role in the final decision?

1. ALWAYS
2. OFTEN
3. SOMETIMES
4. SELDOM
5. NEVER
9. Missing

DF103004  (11)  26c.  Are you happy with the way you and your wife make important decisions?

0. EXTREMELY UNHAPPY
1. VERY UNHAPPY
2. UNHAPPY
3. HAPPY
4. VERY HAPPY
5. EXTREMELY HAPPY
9. Missing
26d. When an important family decision needs to be made, who do you think should make it?

1. THE HUSBAND SHOULD ALWAYS MAKE THE DECISION
2. THE HUSBAND SHOULD USUALLY MAKE THE DECISION
3. THE HUSBAND AND WIFE SHOULD MAKE THE DECISION TOGETHER
4. THE WIFE SHOULD USUALLY MAKE THE DECISION
5. THE WIFE SHOULD ALWAYS MAKE THE DECISION

9. Missing

(This next part of the questionnaire is about your relationship with your former spouse.)

27. Thinking about your relationship with your wife [former spouse], in general, how do you feel about the following things?

USE FOLLOWING CODES FOR 27a-m.

1. A LOT
2. SOME
3. A LITTLE
4. NOT AT ALL
9. Missing

a. How much can you trust your wife [former spouse] to keep her promises to you?
b. How much do you feel your wife [she] makes too many demands on you?
c. How much does she show concern for your feelings and problems?
d. How much would you say she understands the way you feel about things?
e. How much does your wife [she] insist on having her own way?
f. How much does she expect more from you than she is willing to give?
g. How much do you avoid talking about certain things with your wife [her] because of how she might react?
h. How much does your wife [former spouse] act as if she is the only important person in the family?
i. How much can you depend on your wife [her] to be there when you really need her?
j. How much does she make you feel tense while you are around her?
k. How much can you talk to your wife [her] about your worries?
l. How much can you relax and be yourself around her?
m. How often does she let you down when you are counting on her?

[GO TO QUESTION 29 ON THE NEXT PAGE]
Sometimes couples experience serious problems in their marriage and have thoughts of ending their marriage. Please circle the answer that best describes your most recent experience.

USE FOLLOWING CODES FOR 28a-e.

1. NOT IN THE LAST YEAR
2. YES, WITHIN THE LAST YEAR
3. YES, WITHIN THE LAST 6 MONTHS
4. YES, WITHIN THE LAST 3 MONTHS
9. Missing

DF103019 (26) a. Have you or your wife ever seriously suggested the idea of divorce?

DF103020 (27) b. Have you discussed divorce or separation from your wife with a close friend?

DF103021 (28) c. Even people who get along quite well with their spouse sometimes wonder whether their marriage is working out. Have you ever thought your marriage might be in trouble?

DF103022 (29) d. Did you and your wife talk about consulting an attorney about a possible divorce or separation?

DF103023 (30) e. Has the thought of getting a divorce or separation crossed your mind?

29. We would like to know overall how happy or satisfied you are with your marriage [current relationship with your former spouse].

DF103024 (31) 29a. How happy are you, all things considered, with your marital relationship [this relationship]?

0. EXTREMELY UNHAPPY
1. VERY UNHAPPY
2. UNHAPPY
3. HAPPY
4. VERY HAPPY
5. EXTREMELY HAPPY
9. Missing

DF103025 (32) 29b. All in all, how satisfied are you with your marriage [current relationship with your former spouse]?

1. COMPLETELY SATISFIED
2. VERY SATISFIED
3. SOMEWHAT SATISFIED
4. NOT VERY SATISFIED
5. NOT AT ALL SATISFIED
9. Missing

[GO TO QUESTION 32]
30. **BARS: Wife to Father**

**How much do you want your relationship with your wife to continue and be a success?**

1. I WANT DESPERATELY FOR OUR RELATIONSHIP TO SUCCEED
2. I WANT VERY MUCH FOR OUR RELATIONSHIP TO SUCCEED
3. IT WOULD BE NICE IF OUR RELATIONSHIP SUCCEEDED
4. I'M NOT SURE I WANT OUR RELATIONSHIP TO SUCCEED
5. I DON'T WANT OUR RELATIONSHIP TO SUCCEED
6. Missing

31. **How hard are you willing to work to make your marriage a success?**

1. I WOULD GO TO ANY LENGTH TO SEE THAT IT SUCCEEDS
2. I WILL WORK HARD TO SEE THAT IT SUCCEEDS
3. I WILL ONLY DO MY FAIR SHARE TO SEE THAT IT SUCCEEDS
4. I AM NOT WILLING TO WORK TO MAKE IT SUCCEED
5. I HAVE GIVEN UP TRYING TO MAKE IT SUCCEED
6. Missing

32. **Now please think about how your wife [former spouse] feels about your marital relationship [her current relationship with you]. Which best describes your wife’s [her] degree of happiness, all things considered, with your marital relationship [this relationship]? Is your wife [she]...**

   0. EXTREMELY UNHAPPY
   1. VERY UNHAPPY
   2. UNHAPPY
   3. HAPPY
   4. VERY HAPPY
   5. EXTREMELY HAPPY
   6. Missing

33. **During the past month when you and your wife [former spouse] have spent time talking or doing things together, how often did your wife [she]...**

   USE FOLLOWING CODES FOR 33a-x.

   1. ALWAYS
   2. ALMOST ALWAYS
   3. FAIRLY OFTEN
   4. ABOUT HALF THE TIME
   5. NOT TOO OFTEN
   6. ALMOST NEVER
   7. NEVER
   8. Missing

<table>
<thead>
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<tr>
<td>36</td>
<td>Get angry at you</td>
</tr>
<tr>
<td>37</td>
<td>Ask you for your opinion about an important matter</td>
</tr>
<tr>
<td>38</td>
<td>Listen carefully to your point of view</td>
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<tr>
<td>39</td>
<td>Let you know she really cares about you</td>
</tr>
<tr>
<td>40</td>
<td>Criticize you or your ideas</td>
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</table>
f. Shout or yell at you because she was mad at you

g. Ignore you when you tried to talk to her

h. Threaten to do something that would upset you if you
didn’t do what she wanted

i. Try to make you feel guilty

j. Act loving and affectionate toward you

k. Let you know that she appreciates you, your ideas or the things you do

l. Help you do something that was important to you

m. Say you made her unhappy

n. Have a good laugh with you about something that was funny

o. Get into a fight or argument with you

p. Hit, push, grab or shove you

q. Argue with you whenever you disagreed about something

r. Cry, whine or nag to get her way

s. Not do things you asked her to do

t. Act supportive and understanding toward you

u. Insult or swear at you

v. Call you bad names

w. Threaten to hurt you by hitting you with her fist, an object or something else

x. Tell you she loves you

[Even though parents are separated or divorced, they may have to try to solve a problem together.] Now think about what usually happens when you and your wife [former spouse] have a problem to solve. Think about what she does. When the two of you have a problem to solve, how often does your wife [she]...

USE FOLLOWING CODES FOR 34a-p.

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
8. Missing

a. Listen to your ideas about how to solve the problem

b. Ask what you would like to do to solve the problem

c. Just seem to get angry

d. Have good ideas about how to solve the problem

e. Agree with you about how to solve the problem

f. Criticize you or your ideas for solving the problem

g. Ignore the problem

h. Show a real interest in helping to solve the problem

i. Consider your ideas for solving the problem

j. Have poor ideas for solving the problem

k. Seem uninterested in helping to solve the problem

l. Willingly consider many alternatives for solving the problem
m. Refuse, even after discussion, to work out a solution to the problem
n. Blame others for the problem
o. Insist that you agree to her solution to the problem
p. Compromise or change her point of view to help solve the problem
35. Please indicate how you feel about each of the following statements.

USE FOLLOWING CODES FOR 35a-h.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

DF103069 (8)  a. My wife and I have a wonderful sex life
DF103070 (9)  b. My wife and I do not have time for affection and intimacy
DF103071 (10) c. The sexual part of my marriage is just right for me
DF103072 (11) d. My wife and I often argue about the sexual part of our relationship
DF103073 (12) e. One or the other of us is usually too tired for sex
DF103074 (13) f. Sex isn’t very important to me
DF103075 (14) g. My wife almost always considers my needs and feelings during our intimate times together
DF103076 (15) h. My wife is happy with our sex life

YOUR SOCIAL LIFE

Now please think about people you know such as other relatives, neighbors, close friends, or acquaintances. Do not include your wife [former spouse, a current partner, or] and children when answering these questions.

36. How true or false is each statement for you?

USE FOLLOWING CODES FOR 36a-q.

1. DEFINITELY TRUE
2. PROBABLY TRUE
3. PROBABLY FALSE
4. DEFINITELY FALSE
9. Missing

DF104001 (16)  a. Other than my wife [partner] or children, there are several people that I trust to help solve my problems
DF104002 (17)  b. Most of the people I know criticize me
DF104003 (18)  c. My friends really care about me
DF104004 (19)  d. I feel like I’m not always included by my circle of friends
DF104005 (20)  e. There really is no one outside my immediate family who can give me an objective view of how I’m handling my problems
(21) f. If I wanted to go on a trip for a day, I would have a hard time finding someone to go with me other than my spouse [partner] or children

(22) g. If I needed a place to stay for a week because of an emergency (for example, water or electricity out in my house), I could easily find someone who would put me up

(23) h. If I were sick, I could easily find someone outside my immediate family to help me with my daily chores

(24) i. My friends and acquaintances make too many demands on me

(25) j. There is someone outside my immediate family I can turn to for advice about handling problems with my family

(26) k. If I needed an emergency loan of $100, there is someone (friend, neighbor, other relatives, or acquaintance) I could get it from

(27) l. There is someone outside my immediate family I could turn to for advice about making career plans or about changing my job

(28) m. I often feel tense when I am around my friends

(29) n. If I wanted to have lunch with a friend, I could easily find someone to join me

(30) o. No one I know would throw a birthday party for me

(31) p. It would be difficult to find someone outside my immediate family who would lend me their car for a few hours

(32) q. My friends appreciate me

(33) 37. Do you belong to any clubs or organizations, such as church groups, professional organizations, unions, fraternal or athletic groups, service or social clubs, school groups, or the like?

1. YES
2. NO
9. Missing

(34,35) 37a. How many different groups do you belong to?

CODE ACTUAL NUMBER. ZERO FILL TO LEFT. 98 = 98 OR MORE.

XX. Number of groups
99. Missing
FF. Inap, 2 in 37
Thinking of all the organizations, clubs or groups you belong to, how often do you attend meetings or gatherings of these groups?

1. MORE THAN ONCE A WEEK
2. ABOUT ONCE A WEEK
3. 1 TO 3 TIMES A MONTH
4. LESS THAN ONCE A MONTH
5. NEVER
9. Missing
F. Inap, 2 in 37

Are you currently an officer, a member of the board, or a committee member for any of the organizations or groups you belong to?

1. YES
2. NO
9. Missing
F. Inap, 2 in 37

Please think about your friends.

About how many close friends do you have?

CODE NUMBER OF FRIENDS.

00. NONE
01. ONE
02. TWO
03. THREE
04. FOUR
05. FIVE
06. SIX
07. SEVEN
08. EIGHT
09. NINE
10. TEN OR MORE
99. Missing

How often do you have contact with close friends, either in person, on the phone, or by writing letters?

1. EVERY DAY
2. MORE THAN ONCE A WEEK
3. ABOUT ONCE A WEEK
4. ONE TO THREE TIMES A MONTH
5. LESS THAN ONCE A MONTH
6. NEVER
7. I HAVE NO CLOSE FRIENDS
9. Missing
(41) 38c. How many of your close friends are couple friends, that is, people who are also friends of your wife [are friends of both you and your former spouse]?  

Economic Comparisons  
1. NONE  
2. A FEW  
3. SOME  
4. A LOT  
5. ALL  
6. I have no close friends  
9. Missing  

(42) 38d. How well does your wife like your closest friend?  

1. SHE DOESN'T LIKE AND DOESN'T GET ALONG WITH THIS PERSON  
2. SHE DOESN'T LIKE, BUT DOES GET ALONG WITH THIS PERSON  
3. SHE NEITHER LIKES NOR DISLIKES THIS PERSON  
4. SHE LIKES THIS PERSON, BUT NOT AS MUCH AS I DO  
5. SHE LIKES THIS PERSON AS MUCH AS I DO  
6. I DO NOT HAVE A CLOSEST FRIEND  
9. Missing  

(43) 38e. How well do you like your wife's closest friend?  

1. I DON'T LIKE AND DON'T GET ALONG WITH THIS PERSON  
2. I DON'T LIKE, BUT DO GET ALONG WITH THIS PERSON  
3. I NEITHER LIKE NOR DISLIKE THIS PERSON  
4. I LIKE THIS PERSON, BUT NOT AS MUCH AS SHE DOES  
5. I LIKE THIS PERSON AS MUCH AS SHE DOES  
6. SHE DOES NOT HAVE A CLOSEST FRIEND  
9. Missing  

YOUR FEELINGS ABOUT YOUR FAMILY FINANCES  
[YOUR FEELINGS ABOUT YOUR FINANCES]  

(44) 39. Compared to one year ago, would you say your standard of living today is...  

1. MUCH HIGHER THAN ONE YEAR AGO  
2. SOMewhat HIGHER THAN ONE YEAR AGO  
3. ABOUT THE SAME  
4. SOMewhat LOWER THAN ONE YEAR AGO  
5. MUCH LOWER THAN ONE YEAR AGO  
9. Missing
40. Compared to most other people who have the same education as you and your wife [you], and who work as hard as you, would you say your income is...

1. MUCH HIGHER THAN THEIR INCOME
2. SOMewhat HIGHER THAN THEIR INCOME
3. ABOUT THE SAME AS THEIR INCOME
4. SOMEWHAT LOWER THAN THEIR INCOME
5. MUCH LOWER THAN THEIR INCOME
9. Missing

41. How much do you agree or disagree with each statement about your family's economic situation?

USE FOLLOWING CODES FOR 41a-h.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

42. During the past twelve months, how much difficulty have you had paying your bills?

1. A GREAT DEAL OF DIFFICULTY
2. QUITE A BIT OF DIFFICULTY
3. SOME DIFFICULTY
4. A LITTLE DIFFICULTY
5. NO DIFFICULTY AT ALL
9. Missing
Think again over the past twelve months. Generally, at the end of each month did you end up with...

1. MORE THAN ENOUGH MONEY LEFT OVER
2. SOME MONEY LEFT OVER
3. JUST ENOUGH TO MAKE ENDS MEET
4. NOT ENOUGH TO MAKE ENDS MEET
9. Missing

How much do you agree or disagree with each of the following statements?

USE FOLLOWING CODES FOR 44a-g.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

a. Financial success does not interest me
b. Our [My] money never seems to be enough for what we [I] want
c. One of the most important things about a family is that they are well off financially
d. Our [My] children never seem to be happy with the amount of money we [I] have
e. It seems that the children are never satisfied with the things we [I] buy them (clothes, toys, etc.)
f. Our [My] children seem to think money grows on trees
g. Only people who have worked hard for their money can appreciate it
45. The following questions ask about important changes you may have experienced during the past year. During the past 12 months, did YOU...

USE FOLLOWING CODES FOR 45a-z.

1. YES
2. NO
9. Missing

a. Change jobs for a worse one
b. Get demoted, have trouble at work, or trouble with your boss
c. Take a cut in wage or salary
d. Get laid off
e. Get fired
f. Suffer a financial loss in business, investments, or property
g. Stop working for a long period of time (not because of retirement)
h. Have problems in school (if you were not a student, circle 2 = no)
i. Move to a worse residence or neighborhood
j. Have a car, furniture, or other items repossessed
k. Have a home loan foreclosed on
l. Have any other loan foreclosed on
m. Go deeply into debt for a mortgage loan or other reasons
n. Dip heavily into family savings because of financial problems
o. Start receiving government assistance such as AFDC, SSI, food stamps, or something else
p. Have a close friend who had serious financial problems
q. Have a relative or in-law with serious financial problems
r. Take on financial responsibility for a parent, in-law, or other family member
s. Have a bank limit the amount of money they would loan you for farming
t. Have a bank limit the amount of money they would loan you for a non-farm business
u. Sell or relinquish some farmland because of financial difficulties
v. Sell business property other than farmland, because of financial difficulties
w. Sell other property because of financial problems
x. Quit farming because of financial difficulties
y. Quit your business, but not farming, because of financial difficulties
z. Have any other financial or employment problems

F in cols 34-36 if 2
If yes, please explain:

CODE 1ST THREE RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

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<td>(34) X. 1st Response</td>
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<tr>
<td>DF105047</td>
<td>(35) X. 2nd Response</td>
</tr>
<tr>
<td>DF105048</td>
<td>(36) X. 3rd Response</td>
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1. Bankruptcy
2. College expenses (parent or child)
3. Other debts/loans/taxes
4. Inflation/cost of living
5. Other farm financial difficulties
6. Spouse unemployed or changed jobs
7. Other
8. **Loss of income/financial difficulties due to separation/divorce**
9. Missing
F. Inap, 2 in 45z, or no additional response
YOUR FEELINGS AND YOUR HEALTH

46. How strongly do you agree or disagree with these statements about yourself?

USE FOLLOWING CODES FOR 46a-an.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

- a. There is really no way I can solve some of the problems I have
- b. Sometimes I feel that I’m being pushed around in life
- c. I have little control over the things that happen to me
- d. I can do just about anything I really set my mind to
- e. I often feel helpless in dealing with the problems of life
- f. What happens to me in the future mostly depends on me
- g. There is little I can do to change many of the important things in my life
- h. I feel that I’m a person of worth, at least on an equal level with others
- i. I feel that I have a number of good qualities
- j. All in all, I am inclined to feel that I’m a failure
- k. I am able to do things as well as most other people
- l. I feel I do not have much to be proud of
- m. I take a positive attitude toward myself
- n. On the whole, I am satisfied with myself
- o. I certainly feel useless at times
- p. I wish I could have more respect for myself
- q. At times I think I am no good at all
- r. I am responsible for my own successes
- s. My misfortunes are the result of mistakes I have made
- t. I am responsible for my failures
- u. Most of my problems are due to bad breaks
- v. I have little control over the bad things that happen to me
- w. The really good things that happen to me are mostly luck
- x. There is no sense planning a lot. If something good is going to happen, it will
- y. I have never literally jumped for joy
- z. I feel I am capable of coping with most of my problems
- aa. I have sometimes experienced intense joy or ecstasy
- ab. I often feel helpless and want someone else to solve my problems
- ac. I am not a cheerful optimist
- ad. I keep a cool head in emergencies
ae. Sometimes I bubble with happiness
af. When I'm under a great deal of stress, sometimes I feel like I'm going to pieces
ag. I don't consider myself especially "light-hearted"
ah. I can handle myself pretty well in a crisis
ai. I am a cheerful, high-spirited person
aj. It's often hard for me to make up my mind
ak. I rarely use words like "fantastic!" or "sensational!" to describe my experience
al. When everything seems to be going wrong, I can still make good decisions
am. I laugh easily
an. I'm pretty stable emotionally

47. Next, please think about your health.

47a. How would you rate your overall physical health?

1. EXCELLENT
2. VERY GOOD
3. GOOD
4. FAIR
5. POOR
9. Missing

47b. How would you rate your overall mental health?

1. EXCELLENT
2. VERY GOOD
3. GOOD
4. FAIR
5. POOR
9. Missing

47c. Would you say your overall physical health is better or worse than other people your age?

1. MUCH BETTER
2. A LITTLE BETTER
3. ABOUT THE SAME
4. A LITTLE WORSE
5. MUCH WORSE
9. Missing

48. Are there any physical activities that most people routinely do, but that you have trouble doing because of pain, discomfort or disability?

1. YES
2. NO
9. Missing
(52-57) 48a/a1/a2. What health conditions cause that?  
USE APPENDIX F FOR CONDITIONS. CODE UP TO THREE CONDITIONS. FOLLOW SCREENING SEQUENCE CONVENTION.

DF106045 (52,53) a. XX. 1st response
DF106046 (54,55) a1. XX. 2nd response
DF106047 (56,57) a2. XX. 3rd response

99. Missing
FF. Inap, 2 in 48

DF106048 (58) 48b. How much do your health problems keep you from doing the activities most people routinely do?

1. A LOT
2. SOME
3. A LITTLE
4. NOT AT ALL
9. Missing
F. Inap, 2 in 48

DF106049 (59) 49. During the past 12 months, have you learned of any health conditions that significantly increase your chances of early death?

F in 49a-b

1. YES
2. NO
9. Missing

(60-65) 49a/a1/a2. What health conditions are those?  
USE APPENDIX F FOR CONDITIONS. CODE UP TO THREE CONDITIONS. FOLLOW SCREENING SEQUENCE CONVENTION.

DF106050 (60,61) a. XX. 1st response
DF106051 (62,63) a1. XX. 2nd response
DF106052 (64,65) a2. XX. 3rd response

99. Missing
FF. Inap, 2 in 49

DF106053 (66) 49b. How much do they increase your chances of early death?

1. A LOT
2. SOME
3. A LITTLE
4. NOT AT ALL
9. Missing
F. Inap, 2 in 49
<table>
<thead>
<tr>
<th>CARD 072</th>
<th>Card number 072</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDNM072</td>
<td>(1-3)</td>
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<tr>
<td>FMNM072</td>
<td>(4-6)</td>
</tr>
<tr>
<td>PRNM072</td>
<td>(7)</td>
</tr>
</tbody>
</table>

50. Please think about all the health problems you may have experienced.

50a. During the past 12 months, have you had any problems with any of the symptoms or diseases listed below?

USE FOLLOWING CODES FOR 50a a-av.

1. YES  
2. NO  
9. Missing

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>DF106054</td>
<td>a. Common cold</td>
</tr>
<tr>
<td>DF106055</td>
<td>b. Psoriasis</td>
</tr>
<tr>
<td>DF106056</td>
<td>c. Low blood pressure</td>
</tr>
<tr>
<td>DF106057</td>
<td>d. Bronchitis</td>
</tr>
<tr>
<td>DF106058</td>
<td>e. Shingles</td>
</tr>
<tr>
<td>DF106059</td>
<td>f. Migraine</td>
</tr>
<tr>
<td>DF106060</td>
<td>g. Irregular heart beats</td>
</tr>
<tr>
<td>DF106061</td>
<td>h. Anemia</td>
</tr>
<tr>
<td>DF106062</td>
<td>i. Sore throat</td>
</tr>
<tr>
<td>DF106063</td>
<td>j. Depression</td>
</tr>
<tr>
<td>DF106064</td>
<td>k. Hyperthyroid</td>
</tr>
<tr>
<td>DF106065</td>
<td>l. Glaucoma</td>
</tr>
<tr>
<td>DF106066</td>
<td>m. Arthritis</td>
</tr>
<tr>
<td>DF106067</td>
<td>n. Peptic ulcer</td>
</tr>
<tr>
<td>DF106068</td>
<td>o. High blood pressure</td>
</tr>
<tr>
<td>DF106069</td>
<td>p. Chest pain</td>
</tr>
<tr>
<td>DF106070</td>
<td>q. Sinus infection</td>
</tr>
<tr>
<td>DF106071</td>
<td>r. Diabetes</td>
</tr>
<tr>
<td>DF106072</td>
<td>s. Hardening of the arteries</td>
</tr>
<tr>
<td>DF106073</td>
<td>t. Cirrhosis of the liver</td>
</tr>
<tr>
<td>DF106074</td>
<td>u. Blood clot in lung</td>
</tr>
<tr>
<td>DF106075</td>
<td>v. Heart failure</td>
</tr>
<tr>
<td>DF106076</td>
<td>w. Brain infection</td>
</tr>
<tr>
<td>DF106077</td>
<td>x. Cancer</td>
</tr>
<tr>
<td>DF106078</td>
<td>y. Dizziness</td>
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<td>DF106079</td>
<td>z. Hemorrhoids</td>
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<td>ac. Mononucleosis</td>
</tr>
<tr>
<td>DF106083</td>
<td>ad. Goiter</td>
</tr>
<tr>
<td>DF106084</td>
<td>ae. Anxiety reaction</td>
</tr>
<tr>
<td>DF106085</td>
<td>af. Infection of middle ear</td>
</tr>
<tr>
<td>DF106086</td>
<td>ag. Pneumonia</td>
</tr>
<tr>
<td>DF106087</td>
<td>ah. Kidney infection</td>
</tr>
<tr>
<td>DF106088</td>
<td>ai. Asthma</td>
</tr>
<tr>
<td>DF106089</td>
<td>aj. Gallstones</td>
</tr>
<tr>
<td>DF106090</td>
<td>ak. Kidney stones</td>
</tr>
<tr>
<td>DF106091</td>
<td>al. Pancreatitis</td>
</tr>
</tbody>
</table>
**DF106092** (46) am.Collapsed lung
**DF106093** (47) an. Leukemia
**DF106094** (48) ao. Nervous breakdown
**DF106095** (49) ap. Blood clot in vessels
**DF106096** (50) aq. Emphysema
**DF106097** (51) ar. Parkinson’s disease
**DF106098** (52) as. Stroke
**DF106099** (53) at. Heart attack
**DF106100** (54) au. Multiple sclerosis
**DF106101** (55) av. Bleeding in the brain

**DF106102** (56) 50b. During the past 12 months, did you have any other major health problems?

F in 50c/c1/c2

(57-59) 50c/c1/c2. Please explain: CODE UP TO THREE RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

**DF106103** (57) c. X. 1st Response
**DF106104** (58) c1 . X. 2nd Response
**DF106105** (59) c2 . X. 3rd Response

1. Back problems
2. Surgery
3. Broken bones
7. Other
9. Missing
F. Inap, 2 in 50b, or no additional response

**DF106106** (60) 51. During the past 12 months, have you had a time lasting two continuous weeks or more when you felt sad, blue, or depressed or when you lost all interest and pleasure in things you usually care about or enjoy?

1. YES, ONE TIME
2. YES, MORE THAN ONCE
3. NO
9. Missing

**DF106107** (61) 52. During the past 12 months, have you had a time lasting a month or more when most of the time you felt worried, anxious, or afraid that something bad was going to happen to you or to someone you care about?

1. YES, FOR ABOUT 1 MONTH
2. YES, FOR ABOUT 2-3 MONTHS
3. YES, FOR ABOUT 4-5 MONTHS
4. YES, FOR 6 MONTHS OR MORE
5. NO
9. Missing
53. **In the past month, have you taken medication to help you sleep?**

1. YES
2. NO
9. Missing

53a. **How many days this past month have you taken this medication?**

CODE NUMBER OF DAYS. ZERO FILL TO LEFT.

XX. Number of days
31. Every day of month/daily
99. Missing
FF. Inap, 2 in 53

54. **In the past month, have you taken medication to help you relax or calm your nerves?**

1. YES
2. NO
9. Missing

54a. **How many days this past month have you taken this medication?**

CODE NUMBER OF DAYS. ZERO FILL TO LEFT.

XX. Number of days
31. Every day of month/daily
99. Missing
FF. Inap, 2 in 54

55. **In the past month, have you had any alcoholic drinks, such as beer, wine, liquor, etc?**

1. YES
2. NO
9. Missing

55a. **How many days this past month did you have four or more alcoholic drinks? (If none, write ‘0’.)**

CODE ACTUAL NUMBER OF DAYS. ZERO FILL TO LEFT.

XX. Number of days
31. Every day of month/daily
99. Missing
FF. Inap, 2 in 55
DF106114 (71,72)  55b. How many days this past month did you have only two or three alcoholic drinks? (If none, write '0'.) CODE ACTUAL NUMBER OF DAYS. ZERO FILL TO LEFT.

XX. Number of days
31. Every day of month/daily
99. Missing
FF. Inap, 2 in 55

DF106115 (73,74)  55c. How many days this past month did you have only one alcoholic drink? (If none, write '0'.) CODE ACTUAL NUMBER OF DAYS. ZERO FILL TO LEFT.

XX. Number of days
31. Every day of month/daily
99. Missing
FF. Inap, 2 in 55
56-58 Smoking history. Review all questions before coding.

**DF106116** (8) 56. Do you currently use tobacco?

F in 57, 57a/b & 58, 58a/b
- 1. YES
- 2. NO
- 9. Missing

**DF106117** (9,10) 56a. On average, how many cigarettes per day do you usually smoke? (If none, write 0.)

CODE NUMBER OF CIGARETTES. ZERO FILL TO LEFT.

- 00. None
- XX. Number of cigarettes, 01 to 97
- 98. 98 or more
- 99. Missing
- FF. Inap, 2 in 56

**DF106118** (11,12) 56b. On average, how many cigars per day do you usually smoke? (If none, write 0.)

CODE NUMBER OF CIGARS. ZERO FILL TO LEFT.

- 00. None
- XX. Number of cigars, 01 to 97
- 98. 98 or more
- 99. Missing
- FF. Inap, 2 in 56

**DF106119** (13,14) 56c. On average, how many pinches of tobacco per day do you usually chew? (If none, write 0.)

CODE NUMBER OF PINCHES. ZERO FILL TO LEFT.

- 00. None
- XX. Number of pinches, 01 to 97
- 98. 98 or more
- 99. Missing
- FF. Inap, 2 in 56

**DF106120** (15,16) 56d. On average, how many pipefuls per day do you usually smoke? (If none, write 0.)

CODE NUMBER OF PIPEFULS. ZERO FILL TO LEFT.

- 00. None
- XX. Number of pipefuls, 01 to 97
- 98. 98 or more
- 99. Missing
- FF. Inap, 2 in 56
If you don't smoke now, did you ever smoke tobacco?

1. YES
2. NO
9. Missing
F. Inapplicable, 1 in 56

When did you quit?
CODE MONTH AND LAST TWO DIGITS OF YEAR. ZERO FILL TO LEFT.

If you don't chew tobacco now, did you ever chew tobacco?

1. YES
2. NO
9. Missing
F. Inapplicable, 1 in 56

When did you quit?
CODE MONTH AND LAST TWO DIGITS OF YEAR. ZERO FILL TO LEFT.
The following is a list of problems and complaints that people sometimes have. How much discomfort has each problem caused you during the past week including today? During the past week including today, how much were you distressed or bothered by...

USE FOLLOWING CODES FOR 59a-aw.

1. NOT AT ALL
2. A LITTLE BIT
3. A MODERATE AMOUNT
4. QUITE A BIT
5. EXTREMELY
9. Missing

DF106127 (8) a. Headaches
DF106128 (9) b. Nervousness or shakiness inside
DF106129 (10) c. Faintness or dizziness
DF106130 (11) d. Loss of sexual interest or pleasure
DF106131 (12) e. Feeling easily annoyed or irritated
DF106132 (13) f. Pains in the heart or chest
DF106133 (14) g. Feeling low in energy or slowed down
DF106134 (15) h. Thoughts of ending your life
DF106135 (16) i. Trembling
DF106136 (17) j. Poor appetite
DF106137 (18) k. Crying easily
DF106138 (19) l. Feelings of being trapped or caught
DF106139 (20) m. Suddenly scared for no reason
DF106140 (21) n. Temper outbursts that you could not control
DF106141 (22) o. Blaming yourself for things
DF106142 (23) p. Pains in low back
DF106143 (24) q. Feeling lonely
DF106144 (25) r. Feeling blue
DF106145 (26) s. Worrying too much about things
DF106146 (27) t. Feeling no interest in things
DF106147 (28) u. Feeling fearful
DF106148 (29) v. Heart pounding or racing
DF106149 (30) w. Nausea or upset stomach
DF106150 (31) x. Soreness of your muscles
DF106151 (32) y. Trouble falling asleep
DF106152 (33) z. Trouble getting your breath
DF106153 (34) aa. Hot or cold spells
DF106154 (35) ab. Numbness or tingling in parts of your body
DF106155 (36) ac. A lump in your throat
DF106156 (37) ad. Feeling hopeless about the future
DF106157 (38) ae. Feeling weak in parts of your body
DF106158 (39) af. Feeling tense or keyed up
DF106159 (40) ag. Heavy feelings in your arms or legs
DF106160 (41) ah. Thoughts of death or dying
DF106161 (42) ai. Overeating
DF106162 (43) aj. Having urges to beat, injure, or harm someone
DF106163 (44) ak. Awakening in the early morning
| DF106164 | (45) | al. Sleep that is restless or disturbed |
| DF106165 | (46) | am. Having urges to break or smash things |
| DF106166 | (47) | an. Feeling everything is an effort |
| DF106167 | (48) | ao. Spells of terror or panic |
| DF106168 | (49) | ap. Getting into frequent arguments |
| DF106169 | (50) | aq. Feeling so restless you couldn’t sit still |
| DF106170 | (51) | ar. Feelings of worthlessness |
| DF106171 | (52) | as. The feeling that something bad is going to happen to you |
| DF106172 | (53) | at. Shouting or throwing things |
| DF106173 | (54) | au. Thoughts and images of a frightening nature |
| DF106174 | (55) | av. Feelings of guilt |
| DF106175 | (56) | aw. The idea that something is wrong with your mind |
CARD 075

Card number 075
Family number
Person number 1

DF106176 (8) 60. Did you drink any alcohol during the past 12 months?

F in 61a-1

1. YES
2. NO
9. Missing

(9-20) 61. If yes, how often did the following things happen during the past 12 months?

USE FOLLOWING CODES FOR 61a-1.

1. ALWAYS
2. OFTEN
3. SOMETIMES
4. RARELY
5. NEVER
9. Missing
F. Inap, 2 in 60

DF106177 (9) a. How often have you had enough alcohol at one time to get drunk?

DF106178 (10) b. How often have you had a morning drink as an "eye opener?"

DF106179 (11) c. How often have you had family problems because of drinking too much?

DF106180 (12) d. How often has drinking alcohol taken up so much time that you've had trouble getting your work or chores done?

DF106181 (13) e. How often have friends, a doctor, clergyperson, or any other professional ever said you were drinking too much for your own good?

DF106182 (14) f. How often have you had troubles on the job because of drinking?

DF106183 (15) g. How often have you had health problems or accidents because of your drinking?

DF106184 (16) h. How often have you had guilty feelings about drinking?

DF106185 (17) i. How often have you been arrested for drinking while driving or for disorderly conduct?

DF106186 (18) j. How often have you gotten into trouble with friends or acquaintances because of your drinking?

DF106187 (19) k. How often have you felt the need to cut down on drinking?

DF106188 (20) l. How often have you felt annoyed by criticisms of your drinking?
Have you used any illegal drugs during the past 12 months?

1. YES
2. NO
9. Missing

What drugs were those?
USE APPENDIX S. CODE UP TO THREE RESPONSES.
FOLLOW SCREENING SEQUENCE CONVENTION.

About how often did you use an illegal drug of some type during the past 12 months?

0. NEVER
1. EXPERIMENTED ONCE OR TWICE DURING PAST 12 MONTHS
2. 3-11 TIMES IN THE PAST 12 MONTHS
3. ABOUT 1-3 TIMES PER MONTH DURING PAST 12 MONTHS
4. ABOUT 1-2 TIMES PER WEEK DURING PAST 12 MONTHS
5. ABOUT 3 OR MORE TIMES PER WEEK DURING PAST 12 MONTHS
9. Missing
F. Inap, 2 in 62

How many problems have you had with friends, family, your health, on the job, or with the law because of illegal drug use during the past 12 months?

1. NO PROBLEMS AT ALL
2. A FEW PROBLEMS
3. QUITE A FEW PROBLEMS
4. A LOT OF PROBLEMS
9. Missing
F. Inap, 2 in 62

Have you used prescription drugs without a doctor's prescription in order to get "high" during the past 12 months?

1. YES
2. NO
9. Missing
63a. What drugs were those?

USE APPENDIX S. CODE UP TO THREE RESPONSES.

DF106196 (31,32) XX. 1st Drug
DF106197 (33,34) XX. 2nd Drug
DF106198 (35,36) XX. 3rd Drug

99. Missing
FF. Inap, 2 in 63

63b. About how often did you do this during the past 12 months?

0. NEVER
1. EXPERIMENTED ONCE OR TWICE DURING PAST 12 MONTHS
2. 3-11 TIMES IN THE PAST 12 MONTHS
3. ABOUT 1-3 TIMES PER MONTH DURING PAST 12 MONTHS
4. ABOUT 1-2 TIMES PER WEEK DURING PAST 12 MONTHS
5. ABOUT 3 OR MORE TIMES PER WEEK DURING PAST 12 MONTHS
9. Missing
F. Inap. 2 in 63

63c. How many problems have you had with friends, family, your health, on the job, or with the law because of this kind of drug use during the past 12 months?

1. NO PROBLEMS AT ALL
2. A FEW PROBLEMS
3. QUITE A FEW PROBLEMS
4. A LOT OF PROBLEMS
9. Missing
F. Inap. 2 in 63

64. How often have the following things happened to you during the past 12 months. How often have you...

USE FOLLOWING CODES FOR 64a-h.

0. NEVER
1. ONE TIME
2. TWO TIMES
3. THREE TIMES
4. FOUR OR MORE TIMES
9. Missing

DF106201 (39) a. Gotten into a fight that came to hitting or punching another person, including friends or relatives
DF106202 (40) b. Gotten a traffic ticket for a moving violation
DF106203 (41) c. Not told your spouse [partner] the truth about things
DF106204 (42) d. Been concerned because you spent too much on lottery tickets or other kinds of betting
DF106205 (43) e. Gotten arrested for something other than a traffic violation
f. Been to see a doctor, counselor, therapist, psychologist, psychiatrist or someone like that to help you with a drug or alcohol problem

(45-48) 64f1/f2. What was the problem?

XX. 1st Response
XX. 2nd Response

make card

77. Any response
99. Missing
FF. Inap, 0 in 64f, or no additional response

g. Been to see a doctor, counselor, therapist, psychologist, psychiatrist or someone like that to help you with a personal or emotional problem

64g1/g2. What was the problem?

USE APPENDIX G TO CODE TWO RESPONSES.

XX. 1st Response
XX. 2nd Response

99. Missing
FF. Inap, 0 in 64g, or no additional response

h. Gone with your spouse or other family members [a family member] to see a doctor, counselor, therapist, psychologist, psychiatrist or someone like that for a family problem

(55-58) 64h1/h2. What was the problem?

USE APPENDIX G. TO CODE TWO RESPONSES.

XX. 1st Response
XX. 2nd Response

99. Missing
FF. Inap, 0 in 64h, or no additional response
We would like to find out something about how you view your life in general during the past month. How much of the time...

USE FOLLOWING CODES FOR 65a-f.

1. ALL OF THE TIME
2. MOST OF THE TIME
3. A GOOD BIT OF THE TIME
4. SOME OF THE TIME
5. A LITTLE OF THE TIME
6. NONE OF THE TIME
9. Missing

DF106215 (59) a. Have you generally enjoyed the things you do
DF106216 (60) b. Have you felt that the future looks hopeful and promising
DF106217 (61) c. Has your daily life been full of things that were interesting to you
DF106218 (62) d. Did you feel relaxed and free of tension
DF106219 (63) e. Were you a happy person
DF106220 (64) f. Has living been a wonderful adventure for you
66. What about good things or special good times you've had since we talked to you last year? Have any of these things happened to you during the past 12 months?

USE FOLLOWING CODES FOR 66a-g.

1. YES
2. NO
9. Missing

a. Did you move into a nicer home?
b. Did you or your spouse [partner] get a better job, a promotion?
c. Did you make new friends?
d. Did you pay off a long-standing debt?
e. Did any of your children have a special achievement?

f. Did you have a special achievement?

f1. What was that?

77. Any response
99. Missing
FF. Inap, 2 in 66e, or no additional response

77. Any response
99. Missing
FF. Inap, 2 in 66f, or no additional response

77. Any response
99. Missing
FF. Inap, 2 in 66g, or no additional response
RELATIVES AND FRIENDS

Review questions 1a-9e if R circles 6 (No one) in 1a, and gives responses in 1b-9e, recode 6 as 9 in 1a, unless further information given.

1a. Many people are raised by someone other than their natural mother. When we ask questions about your mother, we are referring to the person you think of as your mother. Who do you think of as your mother?

1. YOUR NATURAL MOTHER
2. YOUR STEPMOTHER
3. YOUR ADOPTIVE MOTHER
4. ANOTHER FEMALE RELATIVE
5. SOME OTHER WOMAN
6. NO ONE
9. Missing

Who?

IF NO ONE, PLEASE EXPLAIN, THEN GO TO QUESTION 10, PAGE 6

1b. Please indicate how you felt about your mother when you were a teenager.

USE FOLLOWING CODES FOR 1b, 1-3.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
F. Inap, 6 in 1, or R writes had no mother during this time

b1. I wanted to be like my mother.
b2. I had a lot of respect for my mother.
b3. I thought my mother was the kind of person that people respected.
THE NEXT QUESTIONS REFER TO THE PERSON YOU THINK OF AS YOUR MOTHER.

DF201005  (12)  2. Is your mother living?

  F in 2a/b
  1. YES
  2. NO
  8. DON'T KNOW
  9. Missing
  F. Inap, 6 in 1

DF201006 (13,14) a. XX. Last two digits of year
DF201007 (15,16) b. XX. Month of year
         99. Missing
         FF. Inap, 6 in 1, or 1 or 8 in 2

DF201008  (17)  3. How would you describe your mother’s overall physical health?

  1. EXCELLENT
  2. GOOD
  3. FAIR
  4. POOR
  5. VERY POOR
  8. DON'T KNOW
  9. Missing
  F. Inap, 6 in 1, or 2 or 8 in 2

DF201009  (18)  4. How would you describe your mother’s overall mental health?

  1. EXCELLENT
  2. GOOD
  3. FAIR
  4. POOR
  5. VERY POOR
  8. DON'T KNOW
  9. Missing
  F. Inap, 6 in 1, or 2 or 8 in 2
5. In what city and state does your mother live?

DF201010 (19-22) 5a. City
CODE IOWA CITIES ONLY. SEE APPENDIX E FOR CITY CODES.

If town is not listed in Appendix E, see Supervisor Code F if lives outside Iowa.

XXXX. City code
9999. Missing
FFFF: Inap, mother lives outside Iowa, or 6 in 1, or 2 or 8 in 2

DF201011 (23,24) 5b. State
CODE STATE:

Code 77 if mother does not live in U.S.A.

01. Alabama
02. Alaska
03. Arizona
04. Arkansas
05. California
06. Colorado
07. Connecticut
08. Delaware
09. District Of Columbia
10. Florida
11. Georgia
12. Hawaii
13. Idaho
15. Indiana
16. Iowa
17. Kansas
18. Kentucky
19. Louisiana
20. Maine
21. Maryland
22. Massachusetts
23. Michigan
24. Minnesota
25. Mississippi
26. Missouri
27. Montana
28. Nebraska
29. Nevada
30. New Hampshire
31. New Jersey
32. New Mexico
33. New York
34. North Carolina
35. North Dakota
36. Ohio
37. Oklahoma
38. Oregon
39. Pennsylvania
40. Rhode Island
41. South Carolina
42. South Dakota
43. Tennessee
44. Texas
45. Utah
46. Vermont
47. Virginia
48. Washington
49. West Virginia
50. Wisconsin
51. Wyoming
52. Other

99. Missing

FF. Inap, 6 in 1, or 2 or 8 in 2

DF201012 (25) 6a. Does your mother live...

1. IN HER OWN HOME OR APARTMENT
2. IN A RELATIVE’S HOME OR APARTMENT
3. IN A FRIEND’S HOME OR APARTMENT
4. IN A NURSING HOME OR LONG-TERM CARE UNIT OF A HOSPITAL
5. IN A BOARDING HOUSE, INDEPENDENT LIVING FACILITY, OR SOME PLACE LIKE THAT
6. SOMEPLACE ELSE
9. Missing
F. Inap, 6 in 1, or 2 or 8 in 2

What place is that?

DF201013 (26,27) 6b. Who does your mother live with?

01. BY HERSELF
02. WITH YOUR FATHER
03. WITH YOUR STEPFATHER
04. WITH YOU
05. WITH ONE OF HER OTHER CHILDREN
06. WITH HER BROTHER OR SISTER
07. WITH ANOTHER RELATIVE
08. WITH A FRIEND
09. WITH A LIVE-IN HOMEMAKER HEALTH-AIDE OR SOMEONE LIKE THAT
10. WITH SOMEBODY ELSE
99. Missing
FF. Inap, 6 in 1, or 2 or 8 in 2

Who is that?
7. Is your mother currently working for pay?
   1. YES, FULL-TIME
   2. YES, PART-TIME
   3. NO
   9. Missing
   F. Inap, 6 in 1, or 2 or 8 in 2

8. How would you describe your relationship with your mother?
   1. EXCELLENT
   2. GOOD
   3. FAIR
   4. POOR
   5. VERY POOR
   9. Missing
   F. Inap, 6 in 1, or 2 or 8 in 2

9. How much do you agree to disagree with each of the following statements?
   USE FOLLOWING CODES FOR 9a-e.
   1. STRONGLY AGREE
   2. AGREE
   3. NEUTRAL OR MIXED
   4. DISAGREE
   5. STRONGLY DISAGREE
   9. Missing
   F. Inap, 6 in 1 or 2 or 8 in 2

   a. I really enjoy spending time with my mother.
   b. My mother wants more of my time than I am able to give her.
   c. My mother tries to influence my life too much.
   d. My mother does not respect my independence.
   e. My mother provides a good example for me to follow as I get older.
Review questions 10a-18e if R circles 6 (No one) in 10a, and gives responses in 10b-18e, recode 6 as 9 in 10a, unless further information given.

Many people are raised by someone other than their natural father. When we ask questions about your father, we are referring to the person you think of as your father. Who do you think of as your father?

1. YOUR NATURAL FATHER
2. YOUR STEPFATHER
3. YOUR ADOPTIVE FATHER
4. ANOTHER MALE RELATIVE
5. SOME OTHER MALE
Who?

6. NO ONE
IF NO ONE, PLEASE EXPLAIN, THEN GO TO QUESTION 19, PAGE 10.

9. Missing

Please indicate how you felt about your father when you were a teenager.
USE FOLLOWING CODES FOR 10b, 1-3.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing
F. Inap, 6 in 10a, or R writes had no father during this time

THE NEXT QUESTIONS REFER TO THE PERSON YOU THINK OF AS YOUR FATHER

Is your father living?

1. YES
2. NO
8. DON'T KNOW
9. Missing
F. Inap, 6 in 10a
11a/b. In what year and month did he die?

   CODE LAST TWO DIGITS OF YEAR. CODE MONTH. ZERO FILL TO LEFT.

   DF201026 (40,41)  a. XX. Last two digits of year
   DF201027 (42,43)  b. XX. Month of year
                          99. Missing
                          FF. Inap, 6 in 10a, or 1 or 8 in 11

12. How would you describe your father's overall physical health?

   1. EXCELLENT
   2. GOOD
   3. FAIR
   4. POOR
   5. VERY POOR
   8. DON'T KNOW
   9. Missing
   F. Inap, 6 in 10a, or 2 or 8 in 11

13. How would you describe your father's overall mental health?

   1. EXCELLENT
   2. GOOD
   3. FAIR
   4. POOR
   5. VERY POOR
   8. DON'T KNOW
   9. Missing
   F. Inap, 6 in 10a, or 2 or 8 in 11

14. In what city and state does your father live?

   DF201030 (46-49)  14a. City
   CODE IOWA CITIES ONLY. SEE APPENDIX E FOR CITY CODES.

   If town is not listed in Appendix E, see Supervisor Code F if lives outside Iowa.

   XXXX. Use codes in Appendix E
   9999. Missing
   FFFF. Inap, father lives outside Iowa or 2 or 8 in 11
14b. State

CODE STATE:

Code 77 if father does not live in U.S.A.

01. Alabama
02. Alaska
03. Arizona
04. Arkansas
05. California
06. Colorado
07. Connecticut
08. Delaware
09. District Of Columbia
10. Florida
11. Georgia
12. Hawaii
13. Idaho
15. Indiana
16. Iowa
17. Kansas
18. Kentucky
19. Louisiana
20. Maine
21. Maryland
22. Massachusetts
23. Michigan
24. Minnesota
25. Mississippi
26. Missouri
27. Montana
28. Nebraska
29. Nevada
30. New Hampshire
31. New Jersey
32. New Mexico
33. New York
34. North Carolina
35. North Dakota
36. Ohio
37. Oklahoma
38. Oregon
39. Pennsylvania
40. Rhode Island
41. South Carolina
42. South Dakota
43. Tennessee
44. Texas
45. Utah
46. Vermont
47. Virginia
48. Washington
49. West Virginia
50. Wisconsin
51. Wyoming
77. Other
99. Missing
FF. Inap, 6 in 10a, or 2 or 8 in 11

DF201032 (52) 15a. Does your father live...

1. IN HIS OWN HOME OR APARTMENT
2. IN A RELATIVE’S HOME OR APARTMENT
3. IN A FRIEND’S HOME OR APARTMENT
4. IN A NURSING HOME OR LONG-TERM CARE UNIT OF A HOSPITAL
5. IN A BOARDING HOUSE, INDEPENDENT LIVING FACILITY, OR SOMEPLACE LIKE THAT
6. SOMEPLACE ELSE

What place is that?

9. Missing
F. Inap, 6 in 10a, or 2 or 8 in 11

DF201033 (53,54) 15b. Who does your father live with?

01. BY HIMSELF
02. WITH YOUR MOTHER
03. WITH YOUR STEPMOTHER
04. WITH YOU
05. WITH ONE OF HIS OTHER CHILDREN
06. WITH HIS BROTHER OR SISTER
07. WITH ANOTHER RELATIVE
08. WITH A FRIEND
09. WITH A LIVE-IN HOMEMAKER HEALTH-AIDE OR SOMEONE LIKE THAT
10. WITH SOMEBODY ELSE

Who is that?

99. Missing
F. Inap, 6 in 10a, or 2 or 8 in 11

DF201034 (55) 16. Is your father currently working for pay?

1. YES, FULL-TIME
2. YES, PART-TIME
3. NO
9. Missing
F. Inap, 6 in 10a, or 2 or 8 in 11
17. How would you describe your relationship with your father?

1. EXCELLENT
2. GOOD
3. FAIR
4. POOR
5. VERY POOR
6. Missing

F. Inap, 6 in 10a, or 2 or 8 in 11

18. How much do you agree or disagree with each of the following statements?

USE FOLLOWING CODES FOR 18a-e.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE

F. Inap, 6 in 10a, or 2 or 8 in 11

a. I really enjoy spending time with my father.
b. My father wants more of my time than I am able to give him.
c. My father tries to influence my life too much.
d. My father does not respect my independence.
e. My father provides a good example for me to follow as I get older.

19. Generally, how much conflict, tension, or disagreement do you feel there is between you and the following people?

USE FOLLOWING CODES FOR 19a-f.

1. NONE AT ALL
2. A LITTLE
3. SOME
4. A LOT
8. NOT APPLICABLE (No such person or deceased)
9. Missing

a. Your father
b. Your stepfather
c. Your mother
d. Your stepmother
e. Your [former] father-in-law
f. Your [former] mother-in-law
g. Your brother or sister you see most often
h. Your aunt, uncle, or cousin you see most often
i. Other in-laws
j. Your closest friend (not a relative)

20. During the past 6 months, about how often did you have contact with each of these people, either in person, by phone, or by mail?

USE FOLLOWING CODES FOR 20a-j.

1. DAILY
2. SEVERAL TIMES PER WEEK
3. ABOUT ONCE A WEEK
4. 1-3 TIMES MONTH
5. LESS THAN ONCE A MONTH
6. NO CONTACT AT ALL
8. NOT APPLICABLE (No such person or deceased)
9. Missing

a. Your father
b. Your stepfather
c. Your mother
d. Your stepmother
e. Your [former] father-in-law
f. Your [former] mother-in-law
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DF201057</td>
<td>(24) g. Your brother or sister you see most often</td>
</tr>
<tr>
<td>DF201058</td>
<td>(25) h. Your aunt, uncle, or cousin you see most often</td>
</tr>
<tr>
<td>DF201059</td>
<td>(26) i. Other in-laws</td>
</tr>
<tr>
<td>DF201060</td>
<td>(27) j. Your closest friend (not a relative)</td>
</tr>
</tbody>
</table>

(28-37) 21. How happy are you with your relationship with each of these people?  

- VERY UNHAPPY
- FAIRLY UNHAPPY
- FAIRLY HAPPY
- VERY HAPPY
- NOT APPLICABLE (No such person or deceased)
- Missing

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>DF201061</td>
<td>(28) a. Your father</td>
</tr>
<tr>
<td>DF201062</td>
<td>(29) b. Your stepfather</td>
</tr>
<tr>
<td>DF201063</td>
<td>(30) c. Your mother</td>
</tr>
<tr>
<td>DF201064</td>
<td>(31) d. Your stepmother</td>
</tr>
<tr>
<td>DF201065</td>
<td>(32) e. Your [former] father-in-law</td>
</tr>
<tr>
<td>DF201066</td>
<td>(33) f. Your [former] mother-in-law</td>
</tr>
<tr>
<td>DF201067</td>
<td>(34) g. Your brother or sister you see most often</td>
</tr>
<tr>
<td>DF201068</td>
<td>(35) h. Your aunt, uncle or cousin you see most often</td>
</tr>
<tr>
<td>DF201069</td>
<td>(36) i. Other in-laws</td>
</tr>
<tr>
<td>DF201070</td>
<td>(37) j. Your closest friend (not a relative)</td>
</tr>
</tbody>
</table>

(38-47) 22. Sometimes we feel others make too many demands on us for help and support. How often do you feel that each of the following people makes too many demands on you?  

- NEVER
- RARELY
- SOMETIMES
- OFTEN
- NOT APPLICABLE (No such person or deceased)
- Missing

<table>
<thead>
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<tbody>
<tr>
<td>DF201071</td>
<td>(38) a. Your father</td>
</tr>
<tr>
<td>DF201072</td>
<td>(39) b. Your stepfather</td>
</tr>
<tr>
<td>DF201073</td>
<td>(40) c. Your mother</td>
</tr>
<tr>
<td>DF201074</td>
<td>(41) d. Your stepmother</td>
</tr>
<tr>
<td>DF201075</td>
<td>(42) e. Your [former] father-in-law</td>
</tr>
<tr>
<td>DF201076</td>
<td>(43) f. Your [former] mother-in-law</td>
</tr>
<tr>
<td>DF201077</td>
<td>(44) g. Your brother or sister you see most often</td>
</tr>
<tr>
<td>DF201078</td>
<td>(45) h. Your aunt, uncle or cousin you see most often</td>
</tr>
<tr>
<td>DF201079</td>
<td>(46) i. Other in-laws</td>
</tr>
<tr>
<td>DF201080</td>
<td>(47) j. Your closest friend (not a relative)</td>
</tr>
</tbody>
</table>
23. Please answer the following questions about your mother, father, brothers and sisters.

23a. Were or are any of these relatives especially good, that is, better than most people, at organized sports like swimming, soccer, tennis, golfing, football, etc.?

1. YES
2. NO
8. Raised by and/or lived with someone other than mother, father, brothers, sisters
9. Missing

23a1. Please list which of these relatives is or was especially good at organized sports.

CODE FOUR RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

1. Mother
2. Father
3. 1 sibling
4. 2 or more siblings
5. All siblings
7. Other
8. All, including mother and father
9. Missing
F. Inap, 2 or 8 in 23a, or no additional response

23b. Were or are any of these relatives especially good, that is, better than most people, at technical or mechanical skills like building things, fixing things, or designing things?

1. YES
2. NO
8. Raised by and/or lived with someone other than mother, father, brothers, sisters
9. Missing
(14-17) 23b1. Please list which of these relatives is or was especially good at building, fixing, or designing things.

CODE FOUR RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

DF201087  (14)  X. 1st Response
DF201088  (15)  X. 2nd Response
DF201089  (16)  X. 3rd Response
DF201090  (17)  X. 4th Response

1. Mother
2. Father
3. 1 sibling
4. 2 or more siblings
5. All siblings
6. Other
7. All, including mother and father
8. Missing
F. Inap, 2 or 8 in 23b, or no additional response

(18) 23c. Were or are any of these relatives especially good, that is, better than most people, at artistic activities like playing a musical instrument, painting, singing, acting, etc.?

F in 23c1

1. YES
2. NO
8. Raised by and/or lived with someone other than mother, father, brothers, sisters
9. Missing

(19-22) 23c1. Please list which of these relatives is or was especially good at artistic activities.

CODE FOUR RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

DF201092  (19)  X. 1st Response
DF201093  (20)  X. 2nd Response
DF201094  (21)  X. 3rd Response
DF201095  (22)  X. 4th Response

1. Mother
2. Father
3. 1 sibling
4. 2 or more siblings
5. All siblings
6. Other
8. All, including mother and father
9. Missing
F. Inap, 2 or 8 in 23c, or no additional response
23d. Were or are any of these relatives especially successful, that is, better than most people, in their work by earning a lot of money and/or by having a reputation of being one of the best at what they do?

1. YES
2. NO
8. Raised by and/or lived with someone other than mother, father, brothers, sisters
9. Missing

(24-27) 23d1. Please list which of these relatives is or was especially successful in their work.

CODE FOUR RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

DF201097 (24) X. 1st Response
DF201098 (25) X. 2nd Response
DF201099 (26) X. 3rd Response
DF201100 (27) X. 4th Response

1. Mother
2. Father
3. 1 sibling
4. 2 or more siblings
5. All siblings
7. Other
8. All, including mother and father
9. Missing
F. Inap, 2 or 8 in 23d, or no additional response

23e. Were or are any of these relatives especially smart, that is, better than most people, in school or in learning many things, even very hard subjects?

1. YES
2. NO
8. Raised by and/or lived with someone other than mother, father, brothers, sisters
9. Missing
23e1. Please list which of these relatives is or was especially smart.

CODE FOUR RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

DF201102 (29) X. 1st Response
DF201103 (30) X. 2nd Response
DF201104 (31) X. 3rd Response
DF201105 (32) X. 4th Response

1. Mother
2. Father
3. 1 sibling
4. 2 or more siblings
5. All siblings
7. Other
8. All, including mother and father
9. Missing
F. Inap, 2 or 8 in 23e, or no additional response

23f. Were or are any of these relatives community leaders, that is, better than most people, in providing leadership in community activities, including political leadership such as holding an elected office like mayor, council members, or representative?

1. YES
2. NO
8. Raised by and/or lived with someone other than mother, father, brothers, sisters
9. Missing

23fl. Please list which of these relatives is or was especially good at community or political leadership.

CODE FOUR RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

DF201107 (34) X. 1st Response
DF201108 (35) X. 2nd Response
DF201109 (36) X. 3rd Response
DF201110 (37) X. 4th Response

1. Mother
2. Father
3. 1 sibling
4. 2 or more siblings
5. All siblings
7. Other
8. All, including mother and father
9. Missing
F. Inap, 2 or 8 in 23f, or no additional response
DF201111 (38) 23g. Were or are any of these relatives especially good in social relations, that is, better than most people, at making friends, meeting new people, and being well-liked by others?

1. YES
2. NO
8. Raised by and/or lived with someone other than mother, father, brothers, sisters
9. Missing

F in 23g1

(39-42) 23g1. Please list which of these relatives is or was especially good at social relations.

CODE FOUR RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

**make card**

<table>
<thead>
<tr>
<th>Code</th>
<th>Response</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Mother</td>
</tr>
<tr>
<td>2.</td>
<td>Father</td>
</tr>
<tr>
<td>3.</td>
<td>1 sibling</td>
</tr>
<tr>
<td>4.</td>
<td>2 or more siblings</td>
</tr>
<tr>
<td>5.</td>
<td>All siblings</td>
</tr>
<tr>
<td>6.</td>
<td>Other</td>
</tr>
<tr>
<td>8.</td>
<td>All, including mother and father</td>
</tr>
<tr>
<td>9.</td>
<td>Missing</td>
</tr>
<tr>
<td>F.</td>
<td>Inap, 2 or 8 in 23g, or no additional response</td>
</tr>
</tbody>
</table>
YOUR GOALS, BELIEFS, AND VALUES
Thornberry Subterranean Values

24. Thinking now about someone who is the same age as the target child, how wrong would it be for someone that age to do the following?

USE FOLLOWING CODES FOR 24a-u.

1. NOT AT ALL WRONG
2. A LITTLE BIT WRONG
3. WRONG
4. VERY WRONG
9. Missing

- Drink alcohol
- Purposefully damage or destroy property that does not belong to them
- Hit someone with the idea of hurting them
- Steal something worth less than $25
- Use marijuana or other illegal drugs
- Steal something worth more than $25
- Take a car or motorcycle for a ride without the owner's permission
- Use drugs to improve athletic performance
- Skip school without an excuse
- Shoplift something from a store
- Smoke or chew tobacco
- Cheat on a test
- Lie to teachers
- Lie to parents
- "Make out"
- Have sexual intercourse
- Have a child
- Speed or drive recklessly
- Drive after having just one alcoholic drink
- Father a child
- Sneak into movies or sporting events without paying

Attitudes on Abortion

25. How acceptable would it be for a woman to have an abortion in each of the following situations?

USE FOLLOWING CODES FOR 25a-e.

1. DEFINITELY ACCEPTABLE
2. PROBABLY ACCEPTABLE
3. PROBABLY UNACCEPTABLE
4. DEFINITELY UNACCEPTABLE
9. Missing

- If the mother's health is endangered
- If the pregnancy was the result of rape
- If the child is likely to be deformed or retarded
- If the mother can't afford to take care of the child
- If the mother does not want a child at this time
Sexual Permissiveness

(34-38) 26. How strongly do you agree or disagree with the following statements?

USE FOLLOWING CODES FOR 26a-e.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

DF202027 (34) a. I believe that petting is acceptable before marriage when the couple is in love.

DF202028 (35) b. I believe that petting is accepted before marriage when the couple feels strong affection for one another.

DF202029 (36) c. I believe that sexual intercourse is acceptable before marriage if the couple is in love.

DF202030 (37) d. I believe that sexual intercourse is acceptable before marriage if the couple feels strong affection for one another.

DF202031 (38) e. I believe that sexual intercourse is acceptable before marriage, even if the couple does not feel particularly affectionate towards one another.

YOUR FEELINGS ABOUT RELIGION

Religiosity

DF203001 (39) 27. How often do you attend church or religious services?

1. MORE THAN ONCE A WEEK
2. ABOUT ONCE A WEEK
3. 1 TO 3 TIMES A MONTH
4. LESS THAN ONCE A MONTH
5. NEVER
9. Missing

DF203002 (40) 28. In general, how important are religious or spiritual beliefs in your day-to-day life?

1. VERY IMPORTANT
2. FAIRLY IMPORTANT
3. NOT TOO IMPORTANT
4. NOT AT ALL IMPORTANT
9. Missing
29. How much do you agree or disagree with the following statements?

USE FOLLOWING CODES FOR 29a-h.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

a. My children and I have the same religious beliefs.
c. My religious beliefs determine how I feel about abortion.
d. My spouse’s [partner’s] religious beliefs are very important in his/her daily life.
e. My spouse [partner] looks to me for guidance on religious matters.
f. When I was growing up, religion was very important to my mother.
g. When I was growing up, religion was very important to my father.
h. I have been “born again,” that is, I have had a turning point in my life when I committed myself to Jesus Christ.

30. Have your religious beliefs or practices changed during the last 12 months?

F in 30a

1. YES
2. NO
9. Missing

30a/b/c. Please explain how your beliefs or practices have changed?

CODE UP TO THREE RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

a. XX. 1st Response
b. XX. 2nd Response
c. XX. 3rd Response

10. Changed religious affiliation/membership (n.e.c.)
11. Changed religious affiliation/membership (within same denomination)
12. Changed religious affiliation/membership (different denomination)

20. Change in practices at current place of worship (n.e.c.)
21. Changed time of worship
22. Joined new committees/groups
23. Began going to place of worship with different people
24. Went more often
25. Went less often
26. Began new leadership or service position (teaching, committee or ministry coordinator, deacon, etc.)
27. Dropped one or more committee/group memberships
28. Quit one or more leadership or service positions (teaching, committee or ministry coordinator, deacon, etc.)
30. Change in faith/spirituality (n.e.c.)
31. Increase in faith/spirituality
32. Decrease in faith/spirituality
33. Started going to a place of worship
34. Quit going to a place of worship
35. Prayed/worshipped on own

77. Other
99. Missing
FF. Inap, 2 in 30
FAMILY AND MARRIAGE

[GO TO QUESTION 32 ON NEXT PAGE]

Common Activities

31. How often do you and your spouse do the following things together? How often do you and your spouse...

USE FOLLOWING CODES FOR 31a-j.

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER
5. Missing

F. Inap, in 31j only

make card

What activity is that?

Beliefs about Marriage

32. How much do you agree or disagree with the following statements about marriage?

USE FOLLOWING CODES FOR 32a-ae.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
6. Missing

make card

What activity is that?

Beliefs about Marriage
d. Married people have many more responsibilities than unmarried people.
e. When couples are having marital troubles, divorce may be an acceptable solution to their troubles.
f. Marriage leads to a happier life.
g. Disagreements in a marriage are healthy.
h. My [A] spouse should know what I'm [their partner is] feeling without having to be told.
i. Even when they have troubles, couples with children should stay together for the sake of the children.
j. Even if people love each other, it takes a lot of work to make a marriage last.
k. Husbands should be just as involved as wives in raising their children.
l. Life becomes harder when a person gets married.
m. Husbands and wives should understand that their spouses love them without being told.
n. Married couples should try to avoid disagreements.
o. When a husband and wife divorce, it reflects badly on them as people.
p. Anyone can change the kind of person they are if they want to.
q. A person who marries loses a lot of his or her freedom.
r. Married couples should control their feelings first before trying to solve a disagreement.
s. I have come to accept arguing as a normal part of marriage [Arguing is a normal part of marriage].
t. If I were not married my life would be incomplete [A person's life is incomplete if they are not married].
u. Marriage helps a person settle down.
v. My religious beliefs would keep me from getting divorced.
w. Husbands should earn a living and wives should run the home.
x. My spouse and I [A married couple] should not need to bring up the same problems between us more than once or twice to get them resolved.
y. My spouse's family has strong feelings against divorce.
z. I [One] feel[s] badly about bringing up problems I have with my spouse [a partner], even if they need to be resolved.
aa. Being married is the most important part of my [a person's] life.
ab. Disagreements, if not settled, will usually destroy a marriage.
ac. In general, I think wives should not work outside the home.
ad. Husbands need to contribute as much as wives to household chores and responsibilities.
ae. My family has strong feelings against divorce.
33. From Monday through Friday of a typical week, about how many hours altogether do you spend time...

CODE NUMBER OF HOURS PER WEEK 33a-c. ROUND 1/2 HOUR TO NEAREST EVEN HOUR. ZERO FILL TO LEFT.

XX. Number of hours per week
98. 98 hours or more
99. Missing

a. Doing things with your children (such as watch TV, help with homework, chores together, exercise, watch movies, sit and talk, etc.)

b. Doing things in and around the house (such as yard work, cooking, cleaning, repairs, shopping, paying bills, etc.)

c. Alone with your spouse

34. On a typical weekend, Saturday and Sunday, about how many hours altogether do you spend time...

CODE NUMBER OF HOURS PER WEEKEND FOR 34a-c. ROUND 1/2 HOUR TO NEAREST EVEN HOUR. ZERO FILL TO LEFT.

XX. Number of hours per weekend
99. Missing

a. Doing things with your children (such as watch TV, help with homework, chores together, exercise, watch movies, sit and talk, etc.)

b. Doing things in and around the house (such as yard work, cooking, cleaning, repairs, shopping, paying bills, etc.)

c. Alone with your spouse

35. How much do you agree or disagree with the following statements about concerns parents sometimes have as children grow up and leave home?

USE FOLLOWING CODES FOR 35a-d.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE

a. I don't know how I'll be able to manage if my children need a great deal of help as they start their lives as adults

b. I am afraid that helping my children get started as adults will take all of my resources

c. I worry about what will happen to my children in the future

d. I am concerned about my children being able to make it on their own
**CARD 082**

Card number 082  
Family number  
Person number 1

**FINANCIAL CONDITIONS AND CHANGES**

**Economic Pessimism**

36. How much of a problem are the current financial conditions of...

*USE FOLLOWING CODES FOR 36a-e.*

1. A VERY SERIOUS PROBLEM  
2. A MODERATE PROBLEM  
3. A SLIGHT PROBLEM  
4. NOT A PROBLEM  
9. Missing

<table>
<thead>
<tr>
<th>DF205001</th>
<th>(8)</th>
<th>a. The people in your community</th>
</tr>
</thead>
<tbody>
<tr>
<td>DF205002</td>
<td>(9)</td>
<td>b. Local businesses</td>
</tr>
<tr>
<td>DF205003</td>
<td>(10)</td>
<td>c. Farmers in your area</td>
</tr>
<tr>
<td>DF205004</td>
<td>(11)</td>
<td>d. Your family</td>
</tr>
<tr>
<td>DF205005</td>
<td>(12)</td>
<td>e. The state you live in</td>
</tr>
</tbody>
</table>

37. Thinking about the future, do you think that a year from now your family [household] will be...

1. BETTER OFF FINANCIALLY  
2. ABOUT THE SAME AS NOW  
3. WORSE OFF FINANCIALLY  
9. Missing

<table>
<thead>
<tr>
<th>DF205007</th>
<th>(14)</th>
<th>38. Do you think that a year from now your community will be...</th>
</tr>
</thead>
</table>

1. BETTER OFF ECONOMICALLY  
2. ABOUT THE SAME AS NOW  
3. WORSE OFF ECONOMICALLY  
9. Missing  

**Financial Cutbacks**

39. In the last 12 months, have you made any of the following adjustments because of financial need? *USE FOLLOWING CODES FOR 39a-d.*

1. YES  
2. NO  
9. Missing

<table>
<thead>
<tr>
<th>DF205008</th>
<th>(15)</th>
<th>a. Taken on a second (part-time) job to help meet living expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>DF205009</td>
<td>(16)</td>
<td>b. Worked longer hours to raise your income</td>
</tr>
<tr>
<td>DF205010</td>
<td>(17)</td>
<td>c. Taken more responsibility for child rearing so that your spouse can work more hours or work outside the home</td>
</tr>
<tr>
<td>DF205011</td>
<td>(18)</td>
<td>d. Taken on additional responsibility around the home so that your spouse can work more hours or work outside the home</td>
</tr>
</tbody>
</table>
Have your children made any of the following adjustments in the past 12 months because of financial need?

USE FOLLOWING CODES FOR 40a-d.

1. YES
2. NO
9. Missing

a. Taken jobs to help meet expenses
b. Increased their financial responsibility for necessary expenses such as clothes, school fees, etc.
c. Increased household or other responsibilities so that parents could work more hours, such as babysitting for a younger sibling or doing additional household chores
d. Dropped plans for going to college

In the last 12 months, has your family [you] made any of the following adjustments because of financial need?

USE FOLLOWING CODES FOR 41a-aa.

1. YES
2. NO
9. Missing

a. Used savings to meet daily living expenses
b. Sold possessions or cashed in life insurance
c. Purchased more items on credit than you used to
d. Postponed major household purchase(s)
e. Changed residence to save money
f. Reduced contributions to church
g. Reduced other charitable contributions
h. Reduced or let life insurance lapse
i. Reduced or eliminated medical insurance
j. Reduced or eliminated auto or household insurance
k. Changed food shopping or eating habits to save money
l. Reduced driving the car to save money
m. Reduced household utility use
n. Cut back on social activities and entertainment expenses
o. Postponed medical/dental care
p. Fallen behind in paying bills
q. Postponed a planned vacation
r. Borrowed money to help pay bills
s. Received government assistance
t. Considered taking bankruptcy
u. Postponed or delayed paying property tax
v. Sold property to raise money
w. Forfeited a contract for land or other property
x. Started a home-based business
y. Purchased second-hand goods rather than new
z. Bartered with others for goods or services
aa. Taken bankruptcy
Financial Concerns Scale

42. How much do you agree or disagree with the following statements?

USE FOLLOWING CODES FOR 42a-1.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

DF205043 (50) a. I have trouble sleeping because of my family’s financial situation
DF205044 (51) b. I am concerned because we cannot afford any health insurance
DF205045 (52) c. I often find myself thinking about money matters
[GO TO Question 42f]
DF205046 (53) d. Economic troubles are constantly on my spouse’s mind
DF205047 (54) e. My spouse has trouble sleeping because of our financial situation
DF205048 (55) f. Because of our financial problems, my spouse and I [I] spend more time talking about money matters than we [I] used to
DF205049 (56) g. I am concerned because we [I] cannot afford health insurance that meets our medical needs
DF205050 (57) h. Because of our financial problems, my spouse and I [I] spend more time making decisions about things like going to the doctor, taking vacations, or buying food and clothing than we [I] used to
DF205051 (58) i. My spouse [current/former spouse] and I argue more about money than we used to because of our financial problems
DF205052 (59) j. It seems like our troubled financial situation causes more conflict in our [my] family than we used to have
DF205053 (60) k. It is likely that we [I/we] will have to go into bankruptcy during the next year because of our financial problems
DF205054 (61) l. Our [My] financial situation is much worse this year than it was last year
VARIABLE # (COLS.)
CDNM083 (1-3)  
FMNM083 (4-6)  
PRNM083 (7)  

CARD 083  
Card number 083  
Family number 083  
Person number 1  

YOUR EMPLOYMENT SITUATION  

(8-13)  
43. What is your present work situation? (Circle all that apply.)  
CODE THREE RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

DF206001 (8,9) XX. 1st response  
DF206002 (10,11) XX. 2nd response  
DF206003 (12,13) XX. 3rd response  

01. EMPLOYED BY OTHERS; PART-TIME OR FULL-TIME  
02. SELF-EMPLOYED FARM OPERATOR  
03. SELF-EMPLOYED OWNER OF OWN BUSINESS OR SERVICE, OR PROFESSIONAL PRACTICE  
04. PART-TIME STUDENT  
05. FULL-TIME STUDENT  
06. TEMPORARILY LAID OFF  
07. UNEMPLOYED BUT LOOKING FOR WORK  
08. ON LONG-TERM SICK LEAVE  
09. ON MATERNITY LEAVE  
10. PERMANENTLY DISABLED  
11. RETIRED  
12. FULL-TIME HOMEMAKER  
13. OTHER  
99. Missing  
FF. Inap, no additional work situations  

If other, please explain:  

IF YOU ARE NOT WORKING FOR PAY NOW, EITHER THROUGH SELF-EMPLOYMENT OR WORKING FOR SOMEONE ELSE, GO TO QUESTION 70 ON PAGE 33.  

F in 44-69 unless R indicates some type of employment in 44, 44a, or 58a.
(14-18) 44/a. Currently, what is your MAIN occupation that you do to earn income? (Please be specific, for example, if you are a nurse please indicate if you are a Registered Nurse or an L.P.N.; or if a teacher, what subjects and what grades you teach.)

CODE 1ST RESPONSE.

Review 44-81 before coding. Use appendix H to code specific 3-digit occupational code in 44, then code more general 2-digit code, below in 44a.

DF206004 (14-16) XXX. Occupational code from Appendix H 999. Missing FFF. Inap, 04-12 in 44

DF206005 (17,18) a. XX. Recode as two-digit code, below.

01. Professionals
02. Managers, owners and officials
03. Salesworkers
04. Clerical and kindred workers
05. Craftsmen and foremen
06. Operatives and kindred workers (includes transportation)
07. Service workers and private household workers
08. Farm laborers
09. Farmer/farming
10. Laborers
11. Farmer’s wife
66. Military service
99. Missing
FFF. Inap, 04-12 in 44

DF206006 (19) 44b. Are you working at a job that is different from your usual line of work?

F in 44b1/b2

1. YES
2. NO
9. Missing
FFF. Inap, 04-12 in 44

(20-24) 44b1/b2. What is your usual line of work?

CODE FIRST RESPONSE.

DF206007 (20-22) b1. XXX. Occupational code from Appendix H 999. Missing FFF. Inap, 2 in 44b, or 04-12 in 44

DF206008 (23,24) b2. XX. Recode as two-digit code, below.

01. Professionals
02. Managers, owners and officials
03. Salesworkers
04. Clerical and kindred workers
05. Craftsmen and foremen
06. Operatives and kindred workers (includes transportation)
07. Service workers and private household workers
08. Farm laborers
09. Farmer/farming
10. Laborers
11. Farmer's wife
12. Homemaker
66. Military service
99. Missing
FF. Inap, 2 in 44b, or 04-12 in 44

DF206009 (25) 45. Are you self-employed or do you work for someone else?

1. SELF-EMPLOYED
2. WORK FOR SOMEONE ELSE
9. Missing
F. Inap, 04-12 in 44

DF206010 (26-28) 45a. How many people work for you?
CODE NUMBER OF PEOPLE. ZERO FILL TO LEFT.

XXX. Number 000-997
998. 998 or more
999. Missing
FFF. Inap, 2 in 45, or 04-12 in 44

DF206011 (29) 46. Do you supervise other employees as part of your job?

1. YES
2. NO
9. Missing
F. Inap, 04-12 in 44

DF206012 (30-32) 46a. How many workers do you usually supervise?
CODE NUMBER SUPERVISED. ZERO FILL TO LEFT.

XXX. Number 000-997
998. 998 or more
999. Missing
FFF. Inap, 2 in 46, or 04-12 in 44

DF206013 (33,34) 47. In the past 12 months, how many WEEKS did you work at this job including vacation time?
CODE NUMBER OF WEEKS. ZERO FILL TO LEFT.

XX. Number of weeks
99. Missing
FF. Inap, 04-12 in 44
DF206014 (35,36) 48. In a normal week, how many HOURS per week do you usually work at this job?

CODE NUMBER OF HOURS PER WEEK. ZERO FILL TO LEFT.

XX. Number of hours, 01-96
97. Irregular number of hours (variable times per month/year, seasonal)
98. 97 hours or more
99. Missing
FF. Inap, 04-12 in 44

DF206015 (37,38) 48a. During the busiest times, what is the highest number of hours you work per week?

CODE NUMBER OF HOURS PER WEEK. ZERO FILL TO LEFT.

XX. Number of hours, 01-97
98. 98 hours or more
99. Missing
FF. Inap, 04-12 in 44

DF206016 (39,40) 48b. During the slowest times, what is the fewest number of hours you work per week?

CODE NUMBER OF HOURS PER WEEK. ZERO FILL TO LEFT.

XX. Number of hours
99. Missing
FF. Inap, 04-12 in 44

DF206017 (41) 49. Does this job involve seasonal work, that is, do you do most of your work in certain seasons of the year?

1. YES
2. NO
9. Missing
F. Inap, 04-12 in 44

(42-45) 49a. What seasons (winter, spring, summer, fall) are busiest for you on this job?

CODE YES (1) OR NO (2) FOR EACH SEASON.

1. YES
2. NO
9. Missing
F. Inap, 2 in 49, or 04-12 in 44

DF206018 (42) a1. WINTER
DF206019 (43) a2. SPRING
DF206020 (44) a3. SUMMER
DF206021 (45) a4. FALL
50. How are you paid in this job?

01. BY SALARY
02. HOURLY
03. PIECE RATE ONLY
04. COMMISSION ONLY
05. SALARY PLUS COMMISSION OR BONUS
06. PROFITS OR DRAW FROM YOUR OWN BUSINESS/SELF-EMPLOYMENT
07. FROM SALE OF CROPS/LIVESTOCK (INCLUDE FARM CORPORATION SALARY)
08. OTHER
99. Missing

If other, please explain:

If rate of pay ($ per time unit) seems inappropriate, see supervisor.

51. Approximately how much do you earn per hour, week, month or year in this job? (Farmers and business owners should estimate earnings per year.)

CODE DOLLARS AND CENTS FOR PAY RATE.
INCLUDE DECIMAL AND TWO 0’s FOR WHOLE DOLLAR AMOUNTS.
ZERO FILL TO LEFT.

$$_$_$_$_$_$_$_$_$.cc Dollars and cents
9999999999. Missing
FFFFFFFFFFFF. Inap, 04-12 in 44

51a. Circle one.

1. HOUR
2. WEEK
3. MONTH
4. YEAR
9. Missing
F. Inap, 04-12 in 44
52. What hours of the day do you normally work on this job?

- Code 1st shift as 1, 2nd shift as 2, 3rd shift as 3.

1. DAYTIME
2. EVENING
3. NIGHT TIME
4. OTHER
5. Swing shift/flexible, varied or rotating hours
9. Missing
F. Inap, 04-12 in 44

If other, please explain:

53. How many miles do you have to travel (one-way) from your home to get to this job?

- CODE NUMBER OF MILES. ZERO FILL TO LEFT. CODE FRACTIONS LESS THAN 1 AS 01.

- If number of miles varies widely, see supervisor.

XX. Number of miles, 00-96
97. Variable miles (range is greater than 50)
98. 97 miles or more
99. Missing
F. Inap, 04-12 in 44

54. How many days per week do you normally travel to work?

- CODE NUMBER OF DAYS.

X. Number of days
8. Other (travels less than one day a week, e.g., once a month/seasonal)
9. Missing
F. Inap, 04-12 in 44

55. How happy are you with this job?

1. VERY HAPPY
2. HAPPY
3. JUST SO-SO
4. UNHAPPY
5. VERY UNHAPPY
9. Missing
F. Inap, 04-12 in 44
56. How long have you worked at this job?

1. LESS THAN 3 MONTHS
2. 3 MONTHS UP TO 6 MONTHS
3. 6 MONTHS UP TO 1 YEAR
4. 1 YEAR UP TO 3 YEARS
5. 3 YEARS UP TO 5 YEARS
6. 5 YEARS UP TO 10 YEARS
7. 10 YEARS OR MORE
9. Missing
F. Inap, 04-12 in 44
CARD 084

How strongly do you agree or disagree with each of these statements concerning your main job?

USE FOLLOWING CODES FOR 57a-ag.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing
F. Inap, 04-12 in 44

a. This job matches my education and experience
b. My job allows me to use my skills and abilities
c. My job matches what I like to do
d. I have skills from training or experience that I would like to use, but can't in this job
e. I am over qualified for the work that I do in this job
f. A person with my experience or training should be in a different job
g. Sometimes I wonder whether my education and experience could be put to better use in another job
h. This job provides good job security
i. I have a flexible work schedule in this job
j. In this work, I am mostly my own boss
k. There is a lot of stress and tension in this job
l. My spouse [current/former spouse] likes the work that I do
m. Other people have a lot of respect for the kind of work that I do
n. This job gives me opportunities for advancement
o. I have a lot of conflict with my supervisor
p. This job gives me the amount of independence I like
q. I really enjoy the people I work with in this job
r. I have to work too many hours on this job
s. This job provides a very good income
t. I like the work setting for this job
u. I have a lot of opportunity to use my ideas and imagination in this job
v. I am always concerned that I might lose this job
w. I often start work that is finished by another employee
x. There is a lot of variety in my job
y. I often work on projects or jobs until they are completed
z. I often find out how well I am doing on the job as I work
aa. I have good friends at work
ab. I often complete work started by others
ac. My boss often lets me know how I am doing on the job
ad. My work is pretty repetitious
ae. At work I feel like a small cog in a big machine
af. I have to work well with other people on this job
ag. My boss is a fair and honest person
In addition to your main job, do you have a second job, or something else you do to earn income, including self-employment, a business, or anything else?

1. YES
2. NO
3. Missing

What kind of work do you do on this job?

CODE 1ST RESPONSE.
SEE APPENDIX H TO CODE SPECIFIC OCCUPATIONAL CODE, THEN CODE MORE GENERAL 2-DIGIT CODE BELOW.

Occupational code from Appendix H
999. Missing
FFF. Inap, 2 in 58, or 04-12 in 44

Two-digit occupational code
01. Professionals
02. Managers, owners and officials
03. Salesworkers
04. Clerical and kindred workers
05. Craftsmen and foremen
06. Operatives and kindred workers (includes transportation)
07. Service workers and private household workers
08. Farm laborers
09. Farming/farmers
10. Laborers
11. Farm wife
66. Military service
99. Missing
FF. Inap, 2 in 58, or 04-12 in 44

In the past 12 months, how many WEEKS did you work at this job including vacation time?

CODE NUMBER OF WEEKS. ZERO FILL TO LEFT.

Number of weeks
99. Missing
FF. Inap, 2 in 58, or 04-12 in 44
In a normal week, how many HOURS per week do you usually work at this job?

**CODE NUMBER OF HOURS PER WEEK. ZERO FILL TO LEFT.**

- XX. Number of hours, 01-96
- 97. Irregular number of hours (variable hours per month/year, seasonal)
- 98. 97 hours or more
- 99. Missing
- FF. Inap, 2 in 58, or 04-12 in 44

During the busiest times, what is the highest number of hours you work per week?

**CODE NUMBER OF HOURS PER WEEK. ZERO FILL TO LEFT.**

- XX. Number of hours
- 99. Missing
- FF. Inap, 2 in 58, or 04-12 in 44

During the slowest times, what is the fewest number of hours you work per week?

**CODE NUMBER OF HOURS PER WEEK. ZERO FILL TO LEFT.**

- XX. Number of hours
- 99. Missing
- FF. Inap, 2 in 58, or 04-12 in 44

Is this seasonal work?

- 1. YES
- 2. NO
- 9. Missing

What seasons (winter, spring, summer, fall) of the year are busiest for this job?

**CODE YES (1) OR NO (2) FOR EACH SEASON.**

- 1. Yes
- 2. No
- 9. Missing
- FF. Inap, 2 in 58, or 2 in 61, or no additional response, or 04-12 in 44
62. **How are you paid in this job?**

If R circles more than one response, see supervisor.

01. **BY SALARY**
02. **HOURLY**
03. **PIECE RATE ONLY**
04. **COMMISSION ONLY**
05. **SALARY PLUS COMMISSION OR BONUS**
06. **PROFITS OR DRAW FROM YOUR OWN BUSINESS/SELF-EMPLOYMENT**
07. **FROM SALE OF CROPS/LIVESTOCK (INCLUDE FARM CORPORATION SALARY)**
08. **OTHER**
99. Missing

**If other, please explain:**

If rate of pay ($ per time unit) seems inappropriate, consult supervisor.

63. **Approximately how much do you earn per hour, week, month or year in this job?** (Farmers and business owners should estimate earnings per hour.)

- **CODE DOLLARS AND CENTS FOR PAY RATE.**
- **INCLUDE DECIMAL AND TWO 0's FOR WHOLE DOLLAR AMOUNTS. ZERO FILL TO LEFT.**

$\ldots$.cc Dollars and cents
999999999. Missing
FFFFFFFFF. Inap, 2 in 58, or 04-12 in 44

63a. **Circle one.**

1. **HOUR**
2. **WEEK**
3. **MONTH**
4. **YEAR**
9. Missing
F. Inap, 2 in 58, or 04-12 in 44
64. What hours of the day do you normally work on this job?

Code 1st shift as 1, 2nd shift as 2, 3rd shift as 3.

1. DAYTIME
2. EVENING
3. NIGHT TIME
4. OTHER
5. Swing shift/flexible, varied or rotating hours
6. Missing

If other, please explain:

65. How many miles do you have to travel (one-way) from your home to get to this job?

CODE NUMBER OF MILES. ZERO FILL TO LEFT. CODE FRACTIONS LESS THAN 1 AS 01.

If number of miles varies widely, see supervisor.

XX. Number of miles, 00-96
97. Variable miles (range is greater than 50)
98. 98 miles or more
99. Missing
F. Inap, 2 in 58, or 04-12 in 44

66. How many days per week do you normally travel to work?

CODE NUMBER OF DAYS. ZERO FILL TO LEFT.

X. Number of days
8. Other (travels less than one day a week, e.g., once a month/seasonal)
9. Missing
F. Inap, 2 in 58, or 04-12 in 44

67. How happy are you with this job?

1. VERY HAPPY
2. HAPPY
3. JUST SO-SO
4. UNHAPPY
5. VERY UNHAPPY
9. Missing
F. Inap, 2 in 58, or 04-12 in 44
68. How long have you worked at this job?

1. LESS THAN 3 MONTHS
2. 3 MONTHS UP TO 6 MONTHS
3. 6 MONTHS UP TO 1 YEAR
4. 1 YEAR UP TO 3 YEARS
5. 3 YEARS UP TO 5 YEARS
6. 5 YEARS UP TO 10 YEARS
7. MORE THAN 10 YEARS
8. Missing
9. Inap, 2 in 58, or 04-12 in 44
CARD 085

69. Would you agree or disagree that you wish your second job were your main job?

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing
F. Inap, 2 in 58, or 04-12 in 44

70. During the past 12 months, were you unemployed at any time when you wanted a job?

1. YES
2. NO
9. Missing

70a. For how many weeks?

CODE NUMBER OF WEEKS. ZERO FILL TO LEFT.

XX. Number of weeks
99. Missing
FF. Inap, 2 in 70

71. Are you currently unemployed?

1. YES
2. NO
9. Missing

NOTE TO DATA ANALYSTS:
If R is currently a homemaker, and that is R’s regular line of work, Q71 sometimes is coded as 2 and may appear to be inconsistent with Q43-69 and Q73 & 74.
71a/b. What is your usual occupation or type of work that you normally do?

CODE 1ST RESPONSE.
SEE APPENDIX H TO CODE SPECIFIC 3-DIGIT OCCUPATIONAL CODE IN 71a, THEN CODE MORE GENERAL 2-DIGIT CODE BELOW IN 71b.

DF206087 (13-15) a. XXX. Occupational code from Appendix H
1. 999. Missing
2. FFF. Inap, 2 in 71

DF206088 (16,17) b. XX. Recode as two-digit occupational code

01. Professionals
02. Managers, owners and officials
03. Salesworkers
04. Clerical and kindred workers
05. Craftsmen and foremen
06. Operatives and kindred workers (includes transportation)
07. Service workers and private household workers
08. Farm laborers
09. Farming/farmers
10. Laborers
11. Farm wife
12. Homemaker
66. Military service
99. Missing
FF. Inap, 2 in 71

DF206089 (18) 72. People sometimes work at jobs for which they are not paid; for example, keeping books for a family business or doing maintenance work for a church to which they belong. Do you have a regular job or jobs for which you are not paid?

1. YES
2. NO
9. Missing

F in 72a/a1 & 72b

(19-21) 72a/a1. What job or jobs?

CODE 1ST RESPONSE.

DF206090 (19,20) a. XX. Two-digit occupational code

01. Professionals
02. Managers, owners and officials
03. Salesworkers
04. Clerical and kindred workers
05. Craftsmen and foremen
06. Operatives and kindred workers (includes transportation)
07. Service workers and private household workers
08. Farm laborers
09. Farming/farmers
10. Laborers
11. Farm wife
12. Homemaker
66. Military service
99. Missing

FF. Inap, 2 in 72

X. For whom is work done?

1. Community/organization
2. Farm/business
3. Religious organization
4. School
5. Home
6. Extended Family
7. Other
8. Neighbor/Friend
9. Missing/not ascertained
F. Inap, 2 in 72

72b. How many hours in a typical week do you spend doing unpaid jobs?

CODE TOTAL NUMBER OF HOURS FOR ALL VOLUNTEER JOBS.
ZERO FILL TO LEFT.

XX. Number of hours
97. Variable times/hours during year
98. 97 hours or more
99. Missing

FF. Inap, 2 in 72

Work-Family Conflict Scale

73. How often do the demands of your work interfere with your family life?

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER
5. I DON'T HAVE A JOB
9. Missing

74. How often do the demands of your family life interfere with your job?

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER
5. I DON'T HAVE A JOB
9. Missing
75. How often do the demands of your spouse’s work interfere with your family life?
   1. OFTEN
   2. SOMETIMES
   3. RARELY
   4. NEVER
   5. MY SPOUSE DOESN’T HAVE A JOB
   9. Missing

76. How often do the demands of family life interfere with your spouse’s work?
   1. OFTEN
   2. SOMETIMES
   3. RARELY
   4. NEVER
   5. MY SPOUSE DOESN’T HAVE A JOB
   9. Missing

77. How satisfied are you with your spouse’s contribution to completing household chores, such as doing the laundry, cleaning, preparing meals, and so on?
   1. VERY SATISFIED
   2. SOMewhat SATISFIED
   3. NOT VERY SATISFIED
   4. NOT AT ALL SATISFIED
   9. Missing

78. How satisfied are you with your [former] spouse’s contributions to raising your children?
   1. VERY SATISFIED
   2. SOMewhat SATISFIED
   3. NOT VERY SATISFIED
   4. NOT AT ALL SATISFIED
   9. Missing

If you are a full-time homemaker and not working for pay either through self-employment or for someone else, continue here, otherwise, go to Question 82, Page 36.
Happiness as a Homemaker

79. How long have you been a full-time homemaker and not worked at any job for pay?

1. LESS THAN THREE MONTHS
2. 3 MONTHS UP TO 6 MONTHS
3. 6 MONTHS UP TO 1 YEAR
4. 1 YEAR UP TO 3 YEARS
5. 3 YEARS UP TO 5 YEARS
6. 5 YEARS UP TO 10 YEARS
7. 10 YEARS OR MORE
9. Missing
F. Inap, box note applies

80. How satisfied are you with being a full-time homemaker rather than working for pay or being self-employed?

1. VERY SATISFIED
2. SOMEWHAT SATISFIED
3. NOT VERY SATISFIED
4. NOT AT ALL SATISFIED
9. Missing
F. Inap, box note applies

81. How happy are you as a full-time homemaker?

1. VERY HAPPY
2. HAPPY
3. JUST SO-SO
4. UNHAPPY
5. VERY UNHAPPY
9. Missing
F. Inap, box note applies
SOME QUESTIONS ABOUT FARMING

Review 82-85 before coding. If B owned but did not operate and can answer some of 83, code 82 as 1 (Yes). If B indicates owned land but has never farmed, then code 2 (No) in 84, and F (Inap) in 85-90.

82. During the past 12 months, have you or your spouse [(or you and a spouse)] ever owned or operated a farm or raised livestock, poultry, or other animals for sale to others?

1. YES
2. NO
9. Missing

F in Q83-90

Farming Financial Strain

83. During the past 12 months, have you [(or you and spouse)] had to do any of the following things related to land you own or may have owned, or to a farming/livestock operation?

USE FOLLOWING CODES FOR 83a-1.

1. YES
2. NO
9. Missing
F. Inap, 2 in 82

a. File bankruptcy because of the financial strain of farming
b. Quit farming because of economic problems
c. Give up farmland because of foreclosure
d. Sell land because of the financial strain of farming
e. Quit farming because of pressure from your [a] spouse
f. Sell any other assets because of the financial strain of farming
g. Quit farming because of pressure from other family members
h. Take an additional job because of the financial strain of farming
i. Quit farming because of your health
j. Have your [a] spouse take an additional job because of the financial strain of farming
k. Quit farming because of your spouse's health [the health of a spouse]
l. Quit farming for some other reason [including separation or divorce]
83la. What reason was that?

7. Any response
9. Missing
F. Inap, 2 in 82, or 2 in 831

DF207015 (22)

84. Have you or your spouse [(or you and a spouse)] given up farming during the past 12 months?

1. YES
2. NO
9. Missing
F. Inap, 2 in 82

Farm Exit Relief

DF207016 (23) a. Your life is much better than when you were farming
DF207017 (24) b. There is less stress in your life
DF207018 (25) c. You feel bitter and resentful about how you have been treated
DF207019 (26) d. You have a good chance of getting back into farming
DF207020 (27) e. Your marriage is [You had a marriage grow] stronger since you left farming
DF207021 (28) f. You feel relieved of a heavy load
DF207022 (29) g. You are angry that you were forced out of farming
DF207023 (30) h. Your lifestyle has improved
DF207024 (31) i. You are unhappy or depressed about no longer farming
DF207025 (32) j. Your family is happier
DF207026 (33) k. You feel you have less control of your life
DF207027 (34) l. You would return to farming if you could
DF207028 (35) m. You are a happier person
DF207029 (36) n. Your family’s economic situation is better than it was when you were farming
DF207030 (37) o. You still believe farming is a good occupation
DF207031 (38) p. Your future does not hold the promise you once thought it would
DF207032 (39) q. Your spouse is happier
DF207033 (40) r. Your children are happier
DF207034 (41) s. You would like to start, or have started, a nonfarm business
DF207035 (42) t. You have more time to spend with your spouse and children [with your family]
ANSWER THE FOLLOWING QUESTIONS IF YOU ARE STILL INVOLVED IN FARMING.

DF207036 (43) 86. How do you feel about the current financial condition of farmers in general? Would you say it is...

1. NOT A PROBLEM
2. A SLIGHT PROBLEM
3. A MODERATE PROBLEM
4. A VERY SERIOUS PROBLEM
5. NOT SURE
9. Missing
F. Inap, 2 in 82 or followed SKIP for 86-90, or never operated but owned

DF207037 (44) 87. How concerned are you about your farm’s financial condition?

1. NOT CONCERNED
2. SLIGHTLY CONCERNED
3. MODERATELY CONCERNED
4. VERY CONCERNED
5. NOT SURE
9. Missing
F. Inap, 2 in 82 or followed SKIP for 86-90, or never operated but owned

DF207038 (45) 88. All in all, how satisfied are you with farming as a way of life?

1. VERY SATISFIED
2. SOMewhat SATISFIED
3. NOT VERY SATISFIED
4. NOT AT ALL SATISFIED
9. Missing
F. Inap, 2 in 82 or followed SKIP for 86-90, or never operated but owned

DF207039 (46) 89. How satisfied are you with farming as a way to make a living?

1. VERY SATISFIED
2. SOMewhat SATISFIED
3. NOT VERY SATISFIED
4. NOT AT ALL SATISFIED
9. Missing
F. Inap, 2 in 82 or followed SKIP for 86-90, or never operated but owned
If you had the opportunity, how likely is it that you would stop or have your [current/former] spouse stop farming?

1. VERY LIKELY
2. SOMewhat LIKELY
3. NOT very LIKELY
4. NOT at all LIKELY
9. Missing
F. Inap, 2 in 82 or followed SKIP for 86-90, or never operated but owned

The following questions concern jobs you have had.

How many different full-time jobs have you had since you were 21 years old? (Your best guess, please)

CODE NUMBER OF JOBS. ZERO FILL TO LEFT.

If None, or 0, review Q43, Q44, Q91d1a, and Q91d2a for accuracy.

Please indicate who employed you in these full-time jobs (If none, write 0).

USE THE FOLLOWING CODES FOR 91b1-b10.

00. None
XX. Number of full-time jobs
99. Missing, if left blank
FF. Inap, 00 in 91a

SELF-EMPLOYED
EMPLOYED BY A FRIEND
EMPLOYED BY A PARENT
EMPLOYED BY ANOTHER RELATIVE
EMPLOYED BY THE GOVERNMENT
EMPLOYED BY A SMALL BUSINESS
EMPLOYED BY A LARGE BUSINESS
EMPLOYED BY AN EDUCATIONAL INSTITUTION
A NON-PROFIT ORGANIZATION
OTHER

Please explain:
VARIABLE # (COLS.)
CDNM087 (1-3)
FMNM087 (4-6)
PRNM087 (7)

(8-29) 91c. Please indicate how many of these full-time jobs you left for the following reasons: [If none, write 0]

USE FOLLOWING CODES FOR 91c1-c11.

00. None
XX. Number of full-time jobs
99. Missing, if left blank
FF. Inap, 00 in 91a

DF207052 (8,9) c1. TOOK A BETTER JOB
DF207053 (10,11) c2. WENT BACK TO SCHOOL
DF207054 (12,13) c3. ENTERED THE MILITARY
DF207055 (14,15) c4. WAS LAID OFF
DF207056 (16,17) c5. WAS FIRED
DF207057 (18,19) c6. STARTED OWN BUSINESS
DF207058 (20,21) c7. HEALTH REASONS
DF207059 (22,23) c8. SPOUSE’S JOB MOVE
DF207060 (24,25) c9. BUSINESS FAILED
DF207061 (26,27) c10. CHANGED CAREERS
DF207062 (28,29) c11. OTHER

make card

Please explain:

91d. What is the longest and shortest time you have worked in any one full-time job since you were 21?

(30-33) d1A/B. Longest time:

CODE YEARS AND MONTHS. ZERO FILL TO LEFT.

DF207063 (30,31) d1A. XX. Years
DF207064 (32,33) d1B. XX. Months
99. Missing
FF. Inap, 00 in 91a

DF207065 (34,35) d1a. What did you do in this job?

CODE 1ST RESPONSE. DO NOT CODE HOMEMAKER AS AN OCCUPATION.

XX. Two-digit occupational code

01. Professionals
02. Managers, owners and officials
03. Salesworkers
04. Clerical and kindred workers
05. Craftsmen and foremen
06. Operatives and kindred workers (includes transportation)
07. Service workers and private household
d1b. Is this your present job?

1. YES
2. NO
9. Missing
F. Inap, 00 in 91a

d2A/B. Shortest time:

CODE YEARS AND MONTHS. ZERO FILL TO LEFT.

d2A. XX. Years

d2B. XX. Months

99. Missing
F. Inap, 00 in 91a

d2a. What did you do in this job?

CODE 1ST RESPONSE. DO NOT CODE HOMEMAKER AS AN OCCUPATION.

XX. Two-digit code, below

01. Professionals
02. Managers, owners and officials
03. Salesworkers
04. Clerical and kindred workers
05. Craftsmen and foremen
06. Operatives and kindred workers (includes transportation)
07. Service workers and private household workers
08. Farm laborers
09. Farming/farmers
10. Laborers
11. Farm wife
66. Military service
99. Missing
F. Inap, 00 in 91a

d2b. Is this your present job?

1. YES
2. NO
9. Missing
F. Inap, 00 in 91a
ABOUT YOU

92. These questions ask about your education.

(44-48) 92a. What did you do after leaving high school? Circle all that apply.

CODE YES (1) IF CIRCLED, 2 (NO) IF NOT CIRCLED. CROSS OUT R's CIRCLED RESPONSES.

1. Yes
2. No

DF208001 (44) 92a1. ATTENDED COLLEGE
DF208002 (45) 92a2. ATTENDED A BUSINESS OR TECHNICAL SCHOOL
DF208003 (46) 92a3. JOINED THE MILITARY
DF208004 (47) 92a4. BEGAN WORKING
DF208005 (48) 92a5. OTHER

DF208006 (49,50) 92a5A. Please explain:

01. Married and/or had children
02. Homemaker
77. Other
99. Missing
FF. Inap, 2 in 92a5

92b. Below please list any educational or technical degrees or diplomas you have received including high school, GED, Associate of Arts, bachelors, Masters, Ph.D., etc.

Code highest degree received and corresponding year and type of school.

NOTE TO DATA ANALYSTS:
If 12 in Q92b1, and a code other than 10 in Q92b3, this indicates R has received a GED in a non-high school setting.

DF208007 (51,52) 92b1. Degree Received:

XX. Degree Received
00. Kindergarten; no grade completed
01-11. Grade completed below 12/grade in now
12. High school graduate or GED
13. 1 year of college, vocational, or technical training/1st year
14. 2 years of college, Associate Degree/2nd year
15. 3 years of college/3rd year
16. B.S., B.A.
17. Bachelor's plus
18. M.S., M.A., Chiropractic with B.A./B.S.
19. Masters' plus
21. No high school or other degree
77. OTHER
99. Missing

DF208008  (53,54)  92b2. Year received:
CODE LAST TWO DIGITS OF YEAR.

XX. Year
99. Missing
FF. Inap, 21 in 92b1

DF208009  (55,56)  92b3. Name of school:
CODE TYPE OF SCHOOL.

XX. Type of school
10. High School
20. College (n.e.c.)
   21. 2 year college
   22. 4 year college
   23. Graduate school
30. Trade School (n.e.c.)
40. Business
50. Health Services
66. Military
99. Missing
FF. Inap, 21 in 92b1

DF208010  (57)  92c. Have you ever returned to school for additional education after working full-time?

1. YES
2. NO
9. Missing

DF208011  (58,59)  92c1. How many times?
CODE NUMBER OF TIMES. ZERO FILL TO LEFT.

XX. Number of times
99. Missing
FF. Inap, 2 in 92c

DF208012  (60,61)  92c2. What year was the last time?
CODE LAST TWO DIGITS OF YEAR.

XX. Year
99. Missing
FF. Inap, 2 in 92c
92c3. Why did you return to school the last time?

- make card

77. Any response
99. Missing
FF. Inap, 2 in 92c

92c4. Did you accomplish what you wanted to accomplish?

1. YES
2. NO
9. Missing
F. Inap, 2 in 92c
93. These questions ask about places you have lived since you were 21 years old.

93a. Since you were 21 years old, how many different states or foreign countries have you lived in?

   CODE NUMBER OF STATES OR FOREIGN COUNTRIES. ZERO FILL TO LEFT. CODE 0 OR "NONE" AS 01.

   XX. Number of states or foreign countries
   99. Missing

93b. How many different towns or communities have you lived in since you were 21?

   CODE NUMBER OF TOWNS OR COMMUNITIES. ZERO FILL TO LEFT. CODE 0 OR "NONE" AS 01.

   XX. Number of towns or communities
   99. Missing

Review 93c1, c2, d1, and d2. If R has lived in only one place, repeat codes.

93c. Where have you lived the longest since you were 21 and how long did you live there?

93c1: Town

   CODE IOWA CITIES ONLY. SEE APPENDIX E FOR CITY CODES:

   if town is not listed in Appendix E, see Supervisor

   XXXX. City code
   9999. Missing
   FFFF. Inap, town outside of Iowa

93c2: State or foreign country

   CODE STATE:

   if foreign country is listed, see supervisor:

   01. Alabama
   02. Alaska
   03. Arizona
   04. Arkansas
   05. California
   06. Colorado
   07. Connecticut
08. Delaware
09. District Of Columbia
10. Florida
11. Georgia
12. Hawaii
13. Idaho
15. Indiana
16. Iowa
17. Kansas
18. Kentucky
19. Louisiana
20. Maine
21. Maryland
22. Massachusetts
23. Michigan
24. Minnesota
25. Mississippi
26. Missouri
27. Montana
28. Nebraska
29. Nevada
30. New Hampshire
31. New Jersey
32. New Mexico
33. New York
34. North Carolina
35. North Dakota
36. Ohio
37. Oklahoma
38. Oregon
39. Pennsylvania
40. Rhode Island
41. South Carolina
42. South Dakota
43. Tennessee
44. Texas
45. Utah
46. Vermont
47. Virginia
48. Washington
49. West Virginia
50. Wisconsin
51. Wyoming
52. Germany
53. Italy
54. Turkey
55. Vietnam
56. France
57. Chile
58. Panama
59. South Korea
60.
61.
77. Other
99. Missing
DF208019  (18,19)  93c3. Number of years lived there.

CODE WHOLE YEARS. ROUND TO NEAREST EVEN YEAR. ZERO
FILL TO LEFT.

XX. Years
99. Missing

93d. Where have you lived the shortest since you were 21
and how long did you live there?

DF208020  (20-23)  93d1. Town

CODE IOWA CITIES ONLY. SEE APPENDIX E FOR CITY CODES.

<table>
<thead>
<tr>
<th>If town is not listed in Appendix E, see Supervisor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Code F if town is outside of Iowa.</td>
</tr>
</tbody>
</table>

XXXX. City code
9999. Missing
FFFF. Inap, town outside of Iowa

DF208021  (24,25)  93d2. State or foreign country

CODE STATE.

<table>
<thead>
<tr>
<th>If foreign country is listed, see supervisor.</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. Alabama</td>
</tr>
<tr>
<td>02. Alaska</td>
</tr>
<tr>
<td>03. Arizona</td>
</tr>
<tr>
<td>04. Arkansas</td>
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<tr>
<td>05. California</td>
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<tr>
<td>06. Colorado</td>
</tr>
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<td>07. Connecticut</td>
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<tr>
<td>08. Delaware</td>
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<tr>
<td>09. District Of Columbia</td>
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<td>24. Minnesota</td>
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<tr>
<td>25. Mississippi</td>
</tr>
<tr>
<td>26. Missouri</td>
</tr>
<tr>
<td>27. Montana</td>
</tr>
</tbody>
</table>
28. Nebraska  
29. Nevada  
30. New Hampshire  
31. New Jersey  
32. New Mexico  
33. New York  
34. North Carolina  
35. North Dakota  
36. Ohio  
37. Oklahoma  
38. Oregon  
39. Pennsylvania  
40. Rhode Island  
41. South Carolina  
42. South Dakota  
43. Tennessee  
44. Texas  
45. Utah  
46. Vermont  
47. Virginia  
48. Washington  
49. West Virginia  
50. Wisconsin  
51. Wyoming  
52. Germany  
53. Italy  
54. Turkey  
55. Vietnam  
56. France  
57. Chile  
58. Panama  
59. South Korea  
60.  
61.  
67. Other  
99. Missing  

make card

DF208022 (26,27) 93d3. Number of years lived there.

CODE WHOLE YEARS. ROUND TO NEAREST EVEN YEAR. ZERO FILL TO LEFT.

00. Less than one year  
XX. Years  
99. Missing
### Additional NEO Scales

**94. How strongly do you agree or disagree with these statements about yourself?**

**USE FOLLOWING CODES FOR 94a-ac.**

<p>| DF208023  | (28) | a. I seldom feel self-conscious when I'm around people. |
| DF208024  | (29) | b. I often crave excitement |
| DF208025  | (30) | c. I have trouble resisting my cravings |
| DF208026  | (31) | d. I know too many people who just try to irritate me |
| DF208027  | (32) | e. In dealing with other people, I always dread making a social blunder |
| DF208028  | (33) | f. I have sometimes done things just for &quot;kicks&quot; or &quot;thrills&quot; |
| DF208029  | (34) | g. I rarely overindulge in anything |
| DF208030  | (35) | h. It doesn't embarrass me too much if people ridicule and tease me |
| DF208031  | (36) | i. I like to be where the action is |
| DF208032  | (37) | j. When I am having my favorite foods, I tend to eat too much |
| DF208033  | (38) | k. I sometimes wish I could get back at the people who mistreat me |
| DF208034  | (39) | l. At times I have been so ashamed I just want to hide |
| DF208035  | (40) | m. Fast cars and motorcycles have never had much appeal to me |
| DF208036  | (41) | n. I have little difficulty resisting temptation |
| DF208037  | (42) | o. I often feel inferior to others |
| DF208038  | (43) | p. I love the excitement of roller coasters |
| DF208039  | (44) | q. I sometimes eat myself sick |
| DF208040  | (45) | r. Most times when I have a problem with someone, they usually help to work it out |
| DF208041  | (46) | s. I feel comfortable in the presence of my bosses or other authorities |
| DF208042  | (47) | t. I wouldn't enjoy vacationing in Las Vegas |
| DF208043  | (48) | u. I am always able to keep my feelings under control |
| DF208044  | (49) | v. If I have said or done the wrong thing to someone, I can hardly bear to face them again |
| DF208045  | (50) | w. I'm attracted to bright colors and flashy styles |
| DF208046  | (51) | x. Most of the time when someone bothers me, they don't mean to do it |
| DF208047  | (52) | y. Sometimes I do things on impulse that I later regret |
| DF208048  | (53) | z. When people I know do foolish things, I get embarrassed for them |
| DF208049  | (54) | aa. Most people treat me fairly. |
| DF208050  | (55) | ab. I tend to avoid movies that are shocking or scary |
| DF208051  | (56) | ac. I seldom give in to my impulses |</p>
<table>
<thead>
<tr>
<th>VARIABLE # (COLS.)</th>
<th>CARD 089</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDNM089 (1-3)</td>
<td>Card number 089</td>
</tr>
<tr>
<td>FMNW089 (4-6)</td>
<td>Family number</td>
</tr>
<tr>
<td>PRNM089 (7)</td>
<td>Person number 1</td>
</tr>
</tbody>
</table>

95. Did a doctor ever tell you that you had any of the following conditions?

<table>
<thead>
<tr>
<th>DF208052 (8)</th>
<th>95a. Severe arthritis, rheumatism, or other bone or joint diseases</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. YES</td>
</tr>
<tr>
<td></td>
<td>2. NO</td>
</tr>
<tr>
<td></td>
<td>9. Missing</td>
</tr>
</tbody>
</table>

F in 95a1

<table>
<thead>
<tr>
<th>DF208053 (9,10)</th>
<th>95a1. If yes, when were you first told? CODE LAST TWO DIGITS OF YEAR.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>XX. Year</td>
</tr>
<tr>
<td></td>
<td>99. Missing</td>
</tr>
<tr>
<td></td>
<td>FF. Inap, 2 in 95a</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DF208054 (11)</th>
<th>95b. Severe asthma, bronchitis, emphysema, tuberculosis, or other lung problems</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. YES</td>
</tr>
<tr>
<td></td>
<td>2. NO</td>
</tr>
<tr>
<td></td>
<td>9. Missing</td>
</tr>
</tbody>
</table>

F in 95b1

<table>
<thead>
<tr>
<th>DF208055 (12,13)</th>
<th>95b1. If yes, when were you first told? CODE LAST TWO DIGITS OF YEAR.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>XX. Year</td>
</tr>
<tr>
<td></td>
<td>99. Missing</td>
</tr>
<tr>
<td></td>
<td>FF. Inap, 2 in 95b</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DF208056 (14)</th>
<th>95c. AIDS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. YES</td>
</tr>
<tr>
<td></td>
<td>2. NO</td>
</tr>
<tr>
<td></td>
<td>9. Missing</td>
</tr>
</tbody>
</table>

F in 95c1

<table>
<thead>
<tr>
<th>DF208057 (15,16)</th>
<th>95c1. If yes, when were you first told? CODE LAST TWO DIGITS OF YEAR.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>XX. Year</td>
</tr>
<tr>
<td></td>
<td>99. Missing</td>
</tr>
<tr>
<td></td>
<td>FF. Inap, 2 in 95c</td>
</tr>
</tbody>
</table>
95d. Blindness, deafness, or severe visual or hearing impairment

1. YES
2. NO
9. Missing

95d1. If yes, when were you first told?
CODE LAST TWO DIGITS OF YEAR.

XX. Year
99. Missing
FF. Inap, 2 in 95d

95e. High blood pressure or hypertension

1. YES
2. NO
9. Missing

95e1. If yes, when were you first told?
CODE LAST TWO DIGITS OF YEAR.

XX. Year
99. Missing
FF. Inap, 2 in 95e

95f. Diabetes or high blood sugar

1. YES
2. NO
9. Missing

95f1. If yes, when were you first told?
CODE LAST TWO DIGITS OF YEAR.

XX. Year
99. Missing
FF. Inap, 2 in 95f

95g. Heart attack or other serious heart trouble

1. YES
2. NO
9. Missing

95g1. If yes, when were you first told?
CODE LAST TWO DIGITS OF YEAR.

XX. Year
99. Missing
FF. Inap, 2 in 95g
95h. Severe hernia or rupture

1. YES
2. NO
9. Missing

95h1. If yes, when were you first told?
CODE LAST TWO DIGITS OF YEAR.

XX. Year
99. Missing
FF. Inap, 2 in 95h

95i. Severe kidney or liver disease

1. YES
2. NO
9. Missing

95i1. If yes, when were you first told?
CODE LAST TWO DIGITS OF YEAR.

XX. Year
99. Missing
FF. Inap, 2 in 95i

95j. Lupus, thyroid, or other autoimmune disorders

1. YES
2. NO
9. Missing

95j1. If yes, when were you first told?
CODE LAST TWO DIGITS OF YEAR.

XX. Year
99. Missing
FF. Inap, 2 in 95j

95k. Multiple sclerosis, epilepsy, or other neurological disorders

1. YES
2. NO
9. Missing

95k1. If yes, when were you first told?
CODE LAST TWO DIGITS OF YEAR.

XX. Year
99. Missing
FF. Inap, 2 in 95k
### Chronic Stomach or Gall Bladder Trouble

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>YES</th>
<th>NO</th>
<th>Missing</th>
</tr>
</thead>
<tbody>
<tr>
<td>DF208074</td>
<td>(41)</td>
<td>951. Chronic stomach or gall bladder trouble</td>
<td>1. YES</td>
<td>2. NO</td>
</tr>
</tbody>
</table>

#### If yes, when were you first told?
- CODE LAST TWO DIGITS OF YEAR.
- XX. Year
- 99. Missing
- FF. Inapp, 2 in 951

### Stroke

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>YES</th>
<th>NO</th>
<th>Missing</th>
</tr>
</thead>
<tbody>
<tr>
<td>DF208076</td>
<td>(44)</td>
<td>95m. Stroke</td>
<td>1. YES</td>
<td>2. NO</td>
</tr>
</tbody>
</table>

#### If yes, when were you first told?
- CODE LAST TWO DIGITS OF YEAR.
- XX. Year
- 99. Missing
- FF. Inapp, 2 in 95m

### Ulcer

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>YES</th>
<th>NO</th>
<th>Missing</th>
</tr>
</thead>
<tbody>
<tr>
<td>DF208077</td>
<td>(45,46)</td>
<td>95n. Ulcer</td>
<td>1. YES</td>
<td>2. NO</td>
</tr>
</tbody>
</table>

#### If yes, when were you first told?
- CODE LAST TWO DIGITS OF YEAR.
- XX. Year
- 99. Missing
- FF. Inapp, 2 in 95n

### Skin Cancer

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>YES</th>
<th>NO</th>
<th>Missing</th>
</tr>
</thead>
<tbody>
<tr>
<td>DF208079</td>
<td>(48,49)</td>
<td>95o. Skin cancer</td>
<td>1. YES</td>
<td>2. NO</td>
</tr>
</tbody>
</table>

#### If yes, when were you first told?
- CODE LAST TWO DIGITS OF YEAR.
- XX. Year
- 99. Missing
- FF. Inapp, 2 in 95o
DF208082 (53) 95p. Other cancer

F in 95p1

1. YES
2. NO
9. Missing

DF208083 (54, 55) 95p1. If yes, when were you first told?
CODE LAST TWO DIGITS OF YEAR.

XX. Year
99. Missing
FF. Inap, 2 in 95p

DF208084 (56) 95q. Persistent skin conditions

F in 95q1

1. YES
2. NO
9. Missing

DF208085 (57, 58) 95q1. If yes, when were you first told?
CODE LAST TWO DIGITS OF YEAR.

XX. Year
99. Missing
FF. Inap, 2 in 95q

DF208086 (59) 95r. Anemia, blood clots, or other blood disorders

F in 95r1

1. YES
2. NO
9. Missing

DF208087 (60, 61) 95r1. If yes, when were you first told?
CODE LAST TWO DIGITS OF YEAR.

XX. Year
99. Missing
FF. Inap, 2 in 95r

DF208088 (62) 95s. Depression

F in 95s1

1. YES
2. NO
9. Missing

DF208089 (63, 64) 95s1. If yes, when were you first told?
CODE LAST TWO DIGITS OF YEAR.

XX. Year
99. Missing
FF. Inap, 2 in 95s
DF208090  (65)  

F in 95t1  

1. YES  
2. NO  
9. Missing  

DF208091  (66,67)  

95t1. If yes, when were you first told?  

CODE LAST TWO DIGITS OF YEAR.  

XX. Year  
99. Missing  
FF. Inap, 2 in 95t  

DF208092  (68)  

F in 95u1  

1. YES  
2. NO  
9. Missing  

DF208093  (69,70)  

95u1. If yes, when were you first told?  

CODE LAST TWO DIGITS OF YEAR.  

XX. Year  
99. Missing  
FF. Inap, 2 in 95u  

DF208094  (71,72)  

make card  

77. Any response  
99. Missing  
FF. Inap, 2 in 95u
### CARD 090

**Hospitalization**

Have you been hospitalized *overnight* for any condition (including childbirth) in the past five years, since January 1, 1987?

<table>
<thead>
<tr>
<th>F in 96a-c</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. YES</td>
</tr>
<tr>
<td>2. NO</td>
</tr>
<tr>
<td>9. Missing</td>
</tr>
</tbody>
</table>

**96a. How many different times?**

CODE NUMBER OF TIMES. ZERO FILL TO LEFT.

<table>
<thead>
<tr>
<th>XX. Number of times</th>
</tr>
</thead>
<tbody>
<tr>
<td>99. Missing</td>
</tr>
<tr>
<td>FF. Inap, 2 in 96</td>
</tr>
</tbody>
</table>

**96b1/b2/b3.**

Why were you hospitalized, that is, for what conditions?

CODE 3 MEDICAL CONDITIONS.

| 01. Childbirth - Peri-natal |
| 02. Surgery/surgical procedures |
| 03. Accident/injury/poisoning/trauma |
| 04. Diagnoses/tests/observation |
| 05. Chronic condition - treatment of |
| 06. Substance use/abuse |
| 07. Depression |
| 08. Behavior problems |
| 09. Eating disorder |
| 10. Personality disorder |
| 11. Suicide attempt |
| 12. Bipolar disorder |
| 13. Post Traumatic Stress Disorder |
| 14. Emotional (n.e.c.) |
| 77. Other |
| 99. Missing |
| FF. Inap, 2 in 96, or no additional response |

**96c/d.**

What was the month and year of your most recent hospitalization?

CODE MONTH AND LAST TWO DIGITS OF YEAR. ZERO FILL TO LEFT.

| XX. Month |
| XX. Year |
| 99. Missing |
| FF. Inap, 2 in 96 |
97a/b. How old were you the first time you were hospitalized overnight for a medical condition, other than the time you were born?

CODE MONTHS OLD (UNDER ONE YEAR) OR YEARS OF AGE. ZERO FILL TO LEFT. CODE AS 06 IF R INDICATES UNDER ONE YEAR BUT EXACT AGE IN MONTHS IS UNKNOWN. CROSS OUT ORIGINAL 8 IF CIRCLED.

DF208102 (21,22) a. XX. Months old (under one year)
88. I HAVE NEVER BEEN HOSPITALIZED
99. Missing
FF. Inap, older than one year

DF208103 (23,24) b. XX. Years old
88. I HAVE NEVER BEEN HOSPITALIZED
99. Missing
FF. Inap, months given

In-Patient Hospitalization

DF208104 (25) 98. Have you ever in your lifetime been admitted for an overnight stay in a hospital or other facility to receive help for problems with your emotions, nerves, mental health, or your use of alcohol or drugs?

1. YES
2. NO
9. Missing

DF208105 (26,27) 98a. How many different times in your lifetime has this occurred?

CODE NUMBER OF TIMES. ZERO FILL TO LEFT.

XX. Number of times
99. Missing
FF. Inap, 2 in 98

(28-33) 98b1/b2/b3. What problems did you have?

CODE THREE MENTAL HEALTH CONDITIONS. SEE APPENDIX G FOR CONDITIONS. FOLLOW SCREENING SEQUENCE CONVENTION.

DF208106 (28,29) b1. XX. 1st Response
DF208107 (30,31) b2. XX. 2nd Response
DF208108 (32,33) b3. XX. 3rd Response

99. Missing
FF. Inap, 2 in 98 or no additional response

DF208109 (34,35) 98c. How old were you at the time of your first admission?

CODE AGE. ZERO FILL TO LEFT.

XX. Age at first admission
99. Missing
FF. Inap, 2 in 98
How old were you at the time of your most recent admission for any of these problems?

CODE AGE. ZERO FILL TO LEFT.

XX. Age at most recent admission
99. Missing
FF. Inap, 2 in 98
Medication

Has a doctor ever prescribed medication for you for hypertension or high blood pressure?

1. YES
2. NO
9. Missing

Are you currently taking medication for hypertension or high blood pressure?

1. YES
2. NO
9. Missing
F. Inap, 2 in 99

How tall are you without shoes on?

CODE HEIGHT IN INCHES. USE APPENDIX A FOR CONVERSION. ROUND 1/2 TO WHOLE EVEN INCH.

XX. Inches
99. Missing

And how much do you weigh?

CODE WEIGHT IN POUNDS. ZERO FILL TO LEFT.

XXX. Weight
9999. Missing

When did you last visit a dentist for your own dental care?

1. WITHIN THE PAST 6 MONTHS
2. WITHIN THE PAST 12 MONTHS
3. WITHIN THE PAST 2 YEARS
4. WITHIN THE PAST 5 YEARS
5. MORE THAN 5 YEARS AGO
9. Missing

When did you last see or talk to a health professional for your own medical care?

1. WITHIN THE PAST 6 MONTHS
2. WITHIN THE PAST 12 MONTHS
3. WITHIN THE PAST 2 YEARS
4. WITHIN THE PAST 5 YEARS
5. MORE THAN 5 YEARS AGO
9. Missing
<table>
<thead>
<tr>
<th>VARIABLE # (COLS.)</th>
<th>CARD 091</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDNM091</td>
<td>(1-3)</td>
</tr>
<tr>
<td>FMNM091</td>
<td>(4-6)</td>
</tr>
<tr>
<td>PRNM091</td>
<td>(7)</td>
</tr>
<tr>
<td>DF208117</td>
<td>(8)</td>
</tr>
</tbody>
</table>

104. Who was the last person you saw or talked to for medical care?

- MEDICAL SPECIALIST
- GENERAL MEDICAL DOCTOR
- NURSE-PRACTITIONER OR NURSE
- PHYSICIAN’S ASSISTANT
- OTHER
- No one
- Missing

Please explain:

105. Where did you receive medical care from this person?

CODE (1) YES IF CIRCLED OR (2) NO IF NOT CIRCLED FOR EACH. CROSS OUT R’S CIRCLED RESPONSES.

- Yes
- No
- Missing

106. These next questions deal with your recent experience.

106a. How often do you eat three balanced meals a day?

- ALWAYS
- MOST OF THE TIME
- SOMETIMES
- RARELY
- NEVER
- Missing
106b. How many days during the last 30 days did you...
CODE NUMBER OF DAYS. ZERO FILL TO LEFT. IF NONE, ENTER "00." USE FOLLOWING CODES FOR Q106b1-b3.

00. None
XX. Number of days
99. Missing

b1. Drink some kind of hard liquor such as gin, vodka, bourbon, whisky, etc.

b2. Drink wine or wine coolers

b3. Drink beer

106c. How many hours do you usually sleep in a 24-hour period?
CODE NUMBER OF HOURS. ROUND 1/2 TO NEAREST WHOLE EVEN HOUR. ZERO FILL TO LEFT.

XX. Number of hours
99. Missing

b1. Drink some kind of hard liquor such as gin, vodka, bourbon, whisky, etc.

b2. Drink wine or wine coolers

b3. Drink beer

106d. How often do you get physical exercise, either on your job or in a recreational activity?

1. REGULARLY
2. OCCASIONALLY
3. SELDOM
4. NEVER
9. Missing

106e. In your usual day, aside from recreation, are you physically...

1. QUITE ACTIVE
2. MODERATELY ACTIVE
3. QUITE INACTIVE
9. Missing

106f. Do you follow a regular program of exercise?

1. YES
2. NO
9. Missing
<table>
<thead>
<tr>
<th>Code</th>
<th>Exercise Type</th>
<th>Notes</th>
</tr>
</thead>
</table>
| f1A   | 1st Type of exercise | XXX. 1st Type of exercise  
999. Missing  
FFF. Inap, 2 in 106f |
| f1B   | Average number of days per week for 1st type of exercise | XX. Average number of days per week for 1st type of exercise  
97. Variable times during the year/seasonal  
99. Missing  
FF. Inap, 2 in 106f |
| f1C   | Average number of minutes each time for 1st type of exercise | XXX. Average number of minutes each time for 1st type of exercise  
999. Missing  
FFF. Inap, 2 in 106f |
| f2A   | 2nd Type of exercise | XXX. 2nd Type of exercise  
999. Missing  
FFF. Inap, 2 in 106f, or no additional response |
| f2B   | Average number of days per week for 2nd type of exercise | XX. Average number of days per week for 2nd type of exercise  
97. Variable times during the year/seasonal  
99. Missing  
FF. Inap, 2 in 106f, or no additional response |
| f2C   | Average number of minutes each time for 2nd type of exercise | XXX. Average number of minutes each time for 2nd type of exercise  
999. Missing  
FFF. Inap, 2 in 106f, or no additional response |
| f3A   | 3rd Type of exercise | XXX. 3rd Type of exercise  
999. Missing  
FFF. Inap, 2 in 106f, or no additional response |
| f3B   | Average number of days per week for 3rd type of exercise | XX. Average number of days per week for 3rd type of exercise  
97. Variable times during the year/seasonal  
99. Missing  
FF. Inap, 2 in 106f, or no additional response |
Average number of minutes each time for 3rd type of exercise

Health Insurance

Is anyone in your family covered by a health insurance plan?

1. YES
2. NO
9. Missing

Which family members are covered by health insurance?

1. PARENT[(S)] AND CHILDREN
2. FATHER ONLY [PARENT ONLY - FATHER]
3. MOTHER ONLY [PARENT ONLY - MOTHER]
4. OTHER
9. Missing
F. Inap, 2 in 107

How much does your family pay each month for health insurance?

CODE IN WHOLE DOLLARS. ROUND TO NEAREST WHOLE DOLLAR.
ZERO FILL TO LEFT.

Dollars per month

Does your health insurance plan adequately meet your needs?

1. YES
2. NO
9. Missing
F. Inap, 2 in 107
107c1/c2/c3. How does your plan fail to meet your needs.

FOLLOW SCREENING SEQUENCE CONVENTION.

<table>
<thead>
<tr>
<th>DF208149</th>
<th>(61,62)</th>
<th>XX. 1st Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>DF208150</td>
<td>(63,64)</td>
<td>XX. 2nd Response</td>
</tr>
<tr>
<td>DF208151</td>
<td>(65,66)</td>
<td>XX. 3rd Response</td>
</tr>
</tbody>
</table>

01. Too costly n.e.c.  
02. Deductible too high  
03. Limits in dollar coverage  
04. Out of pocket expenses too high  
05. Not enough/lack of coverage n.e.c.  
06.  
07.  
08. Pregnancy not covered  
09. Dental not covered  
10. Prescriptions not covered  
11. Eye care not covered  
12. Routine physicals not covered  
13. Whole family not covered  
14. Unhappy with service provider options (n.e.c.)  
15. Mental health (counseling) not covered  
77. Other  
99. Missing  
FF. Inap, 2 in 107, or 1 in 107c, or no additional response
THE TARGET CHILD

Sibling Closeness

1. Please take a moment to think about the relationship between the target child and your other child who is in the study. How often would you say that the two of them behave in the following ways toward each other?

   USE FOLLOWING CODES FOR la-e.

   1. OFTEN
   2. SOMETIMES
   3. RARELY
   4. NEVER
   9. Missing

   DF301001 (8)  a. Are they helpful and considerate toward one another
   DF301002 (9)  b. Do they argue and disagree with one another
   DF301003 (10) c. Do they really seem to like each other
   DF301004 (11) d. Do they get into real fights including hitting or pushing each other
   DF301005 (12) e. Do they enjoy doing things together

   DF301006 (13) 2. Thinking now about the target child, how would you rate his or her overall physical health?

   1. EXCELLENT
   2. VERY GOOD
   3. GOOD
   4. FAIR
   5. POOR
   9. Missing

   DF301007 (14) 3. How would you rate the target child’s overall mental health?

   1. EXCELLENT
   2. VERY GOOD
   3. GOOD
   4. FAIR
   5. POOR
   9. Missing
Are there any physical activities that most children the age of the target child routinely do, but that he or she has trouble doing because of pain, discomfort, or a disability?

1. YES
2. NO
9. Missing

What health conditions cause that?
CODE UP TO THREE HEALTH CONDITIONS. SEE APPENDIX F FOR CONDITIONS. FOLLOW SCREENING SEQUENCE CONVENTION.

How much do these health conditions keep the target child from doing the activities most children the age of the target child routinely do?

1. A LOT
2. SOME
3. A LITTLE
4. NOT AT ALL
9. Missing
F. Inap, 2 in 4

Has the target child ever been hospitalized overnight for a medical, mental, or emotional condition other than the time he or she was born?

1. YES
2. NO
9. Missing
F. Inap, 2 in 4

How many different times has the target child been hospitalized overnight?
CODE NUMBER OF TIMES. ZERO FILL TO LEFT.

How old was the target child the first time he or she was hospitalized overnight?
CODE AGE IN YEARS, ROUNDING TO NEAREST EVEN YEAR. ZERO FILL TO LEFT.

00. Newborn or less than one year
XX. Age
99. Missing
F. Inap, 2 in 5
How old was the target child the last time he or she was hospitalized overnight?

CODE AGE IN YEARS, Rounding TO NEAREST EVEN YEAR. ZERO FILL TO LEFT.

00. Newborn or less than one year
XX. Age
99. Missing
FF. Inap, 2 in 5

What health conditions led to the target child being hospitalized overnight?

CODE UP TO THREE HEALTH CONDITIONS. FOLLOW SCREENING SEQUENCE CONVENTION.

XX. 1st response
XX. 2nd response
XX. 3rd response

01. Childbirth - peri-natal
02. Surgery/surgical procedures
03. Accident/injury/poisoning/trauma
04. Diagnoses/tests/observation
05. Chronic condition - treatment of
06. Substance use/abuse
07. Depression
08. Behavior problems
09. Eating disorder
10. Personality disorder
11. Suicide attempt
12. Bipolar disorder
13. Post Traumatic Stress Disorder
14. Emotional (n.e.c.)
77. Other
99. Missing
FF. Inap, 2 in 5 or no additional response

Between the ages of 10 and 16 years, boys and girls usually experience many physical changes. For example, they grow taller and develop body hair. Both boys and girls begin their growth spurt and/or experience signs of sexual development. Would you say the target child has...

1. NOT BEGUN THESE PHYSICAL CHANGES
2. CHANGED PHYSICALLY, BUT JUST A LITTLE BIT
3. CHANGED QUITE A BIT PHYSICALLY
4. CHANGED A GREAT DEAL PHYSICALLY AND HIS/HER PHYSICAL DEVELOPMENT NOW SEEMS COMPLETED
9. Missing
6a. Compared to the physical development of other youngsters his or her age, is the target child...

1. LESS PHYSICALLY DEVELOPED THAN MOST KIDS
2. ABOUT THE SAME AS MOST KIDS
3. MORE PHYSICALLY DEVELOPED THAN MOST KIDS
9. Missing

6b. What is the target child’s height?

CODE HEIGHT IN INCHES. USE APPENDIX A FOR CONVERSION. ROUND 1/2 TO WHOLE EVEN INCH. ZERO FILL TO LEFT.

XX. Height in inches
99. Missing

6c. What is the target child’s weight?

CODE WEIGHT IN POUNDS. ROUND 1/2 TO WHOLE EVEN POUND. ZERO FILL TO LEFT.

XXX. Weight in pounds
999. Missing

6d. Did a doctor ever tell you that the target child had a serious chronic illness or medical condition?

1. YES
2. NO
9. Missing

6d1. Please list this condition or conditions:

USE APPENDIX F. CODE UP TO TWO RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

XX. 1st Response
XX. 2nd Response

99. Missing

FF. Inap, 2 in 6d or no additional response
Negative Attribution

7. Please read the following statements and indicate how much you agree or disagree that they describe the target child.

USE FOLLOWING CODES FOR 7a-ah.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

a. Too often, when things go wrong, he/she gets discouraged and feels like giving up
b. He/she is a happy person
c. He/she has friends who he/she can depend on for help or advice when he/she needs it
d. He/she is always sad or depressed
e. He/she is a hard worker
f. He/she has friends he/she can do things with when he/she wants to
g. He/she is usually tense, worried, or irritable
h. His/her friends are a good influence on him/her
i. Sometimes I think he/she enjoys trying to make my life miserable
j. He/she is not a worrier
k. His/her friends get into a lot of trouble
l. At times he/she has been so ashamed he/she just wanted to hide
m. He/she often helps with household chores
n. He/she often gets angry at the way people treat him/her
o. He/she really enjoys talking to people
p. He/she often feels tense and jittery
q. He/she often feels inferior to others
r. He/she is a productive person who always gets the job done
s. He/she sometimes does mean things just to irritate people
t. He/she feels he/she is capable of coping with most of his/her problems
u. He/she is seldom sad or depressed
v. He/she likes to have a lot of people around him/her
w. He/she often feels helpless and wants someone else to solve his/her problems
x. He/she often does yardwork like mowing the grass or shoveling snow
y. Most people he/she knows like him/her
z. He/she rarely feels fearful or anxious
aa. There are people who admire his/her talents and abilities
ab. He/she is usually to blame for the problems he/she has
ac. He/she rarely feels lonely or blue
ad. He/she can be counted on to do his/her fair share
ae. When he/she does something that bothers other people, it is usually just an accident
af. When he/she is under a great deal of stress, sometimes he/she feels like he/she is going to pieces
ag. He/she is "good-natured" and always tries to be helpful and considerate toward others
ah. Sometimes he/she feels completely worthless

BARS: Father to Target

8. During the past month [(or the last few times you were together, if no recent contact)], when you and the target child have spent time talking or doing things together, how often did you...

USE FOLLOWING CODES FOR 8a-i.

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
8. Missing

a. Get angry at him/her
b. Let him/her know you really care about him/her
c. Criticize him/her or his/her ideas
d. Shout or yell at him/her because you were mad at him/her
e. Act loving and affectionate toward him/her
f. Let the target child know that you appreciate him/her, his/her ideas, or the things he/she does
g. Help him/her do something that was important to him/her
h. Argue with him/her whenever you disagreed about something
i. Hit, push, grab, or shove him/her

9. Does the target child have any special talents, skills, interests, or things he or she is especially good at, such as schoolwork, music, athletics, art, drama, technical skills, hobbies, or some other ability?

1. YES
2. NO
9. Missing
9a. Please list these special talents, skills, or interests.

Code up to three responses. Follow screening sequence convention. Do not code frequency.

| DF301071  | (52,53) | XX. 1st response |
| DF301072  | (54,55) | XX. 2nd response |
| DF301073  | (56,57) | XX. 3rd response |

- 01. Specific academic area(s)
- 02. Art
- 03. General creativity
- 04. Intellectual ability, overall knowledge (n.e.c.)
- 05. Leadership/Social/People skills
- 06. Music/Theater/Video
- 07. Mechanical (motor vehicles, plumbing, carpentry, etc.)
- 08. Psycho-motor/Dance/Sports
- 09. Repairs (general n.e.c.)
- 10. School/community activities (n.e.c.)
- 11. Technical (computers, electronics, etc.)
- 12. Home Survival skills (cooking, sewing, etc.)
- 13. Animals (working with, taking care of, etc.)
- 77. Other
- 99. Missing
- FF. Inap, 2 in 9, or no additional response

Helping Target Obtain Skills

9b. During the past 12 months, how often have you done the following things to help the target child get better at his or her special talents or skills? How often have you...

Use following codes for 9b1-b8.

| DF301074  | (58)  | b1. Told him/her these talents are important because they will help him/her in the future |
| DF301075  | (59)  | b2. Praised the target child when he/she did well in these activities |
| DF301076  | (60)  | b3. Told him/her how to get better at these skills |
| DF301077  | (61)  | b4. Signed the target child up for classes or programs to help him/her get better at these skills |
| DF301078  | (62)  | b5. Made sure he/she practices his/her special skills or talents |
| DF301079  | (63)  | b6. Practiced these talents or skills with the target child |
| DF301080  | (64)  | b7. Watched the target child do these things |
| DF301081  | (65)  | b8. Done something else to help the target child improve his/her special skills and talents |
9b8A. What else have you done?

7. Any response
9. Missing
F. Inap, 5 in 9b8, or 2 in 9

(67-72) 10. During the past 12 months, what is the biggest emotional or behavioral problem the target child has had? For example, he/she may have broken a household rule, gotten involved with the wrong kind of friends, had trouble at school, had emotional problems, been upset by not qualifying for a school activity, had trouble with the police, or other such things. What is the biggest problem the target child has had this past year?

CODE UP TO THREE RESPONSES.

DF301083 (67,68) XX. 1st Response
DF301084 (69,70) XX. 2nd Response
DF301085 (71,72) XX. 3rd Response

00. None

[01. Little or no contact (don’t know)]

10. Social/Behavioral Problems - School (n.e.c.)
11. fighting
12. peer pressure
13. poor attitude toward teachers
14. peer interaction problems
15. cheating
16. skipping school/classes/sports camp
17. forging parent’s signature on school documents
18. interaction problems with teacher/coach/staff
19. vandalism/theft

20. Social/Behavioral Problems - Outside of School or Home (n.e.c.)
21. not going to work when supposed to/work related
22. law/court involvement (n.e.c.)
23. stealing
24. vandalism
25. speeding/traffic violation(s)/seat belt violation
26. fighting
27. interaction problems at work
30. **Social/Behavioral Problems - Home**
   31. defiance of parental rules (curfew, swearing, keeping room neat, telling parents where he/she is, not doing chores, talking on phone, misuse of car)
   32. lying
   33. fighting with sib(s)/sib rivalry
   34. inappropriate attitude/interaction (whining, complaining, lack of communication, arguing with parents)
   35. ran away from home
   36. establishing independence/growing up
   [37. dealing with parents' separation/divorce]

40. **Academic Problems (n.e.c.)**
   41. poor grades/difficulty with class(es)/doesn't study/homework
   42. poor local/state/national exam scores

50. **General Emotional/Mental/Behavioral Problems (n.e.c.)**
   51. not being selected for a team/award/group/yearbook staff/musical group
   52. coping ability (death, new school, moving, friend(s) leaving, unexpected pregnancy, friend's attempted suicide, etc.)
   53. time management
   54. poor choice of friend(s)
   55. lack of friends or social interaction
   56. excess of friends or social/emotional involvement
   57. dating/boy-girl problems
   58. low self-esteem
   59. negative attitude/lack of motivation/temper

60. **Substance Use and/or Abuse (n.e.c.)**
   61. drugs
   62. alcohol/party with alcohol involved
   63. smoking
   64. OWI
   65. possession of alcohol or drugs

70. **Physical (n.e.c.)**
   71. unexpected pregnancy
   72. abortion
   73. difficulty in sports
   74. sexual
   75. not enough sleep
   76. overweight/eating problems

80. **Health (n.e.c.)**
   81. illness/sickness
   82. weight problem
   83. injury
90. Problems with Finances and/or Material Possessions (n.e.c.)
91. recreational equipment
92. auto/motorcycle/moped
93. pets
94. electronic equipment
95. auto accident (no injuries mentioned)
96. not being able to find a job

77. Other
99. Missing

(73-76) 10a. What have you done about this problem?
CODE UP TO TWO RESPONSES.

XX. 1st Response
XX. 2nd Response

00. Nothing
10. Talked with target
20. Offered emotional support
30. Helped decide on a course of action
40. Disciplined/reinforced rules
50. Action taken - parental intervention not clear
60. Consulted with someone outside the family (a professional) about a course of action

77. Other
80. Non-parental disciplinary action (legal,school)
99. Missing
FF. Inap, 00 [or 01] in 10

10b. Did your actions help to correct the problem?

1. YES
2. NO
9. Missing
F. Inap, 00 in 10

10b1. What happened?

10. Desired result(s) achieved
20. Progress being made toward desired result(s)

30. Desired result(s) not achieved
77. Other
99. Missing
FF. Inap, 00 in 10 or 2 or F in 10b
VARIABLE # (COLS.)
CDNM094 (1-3)
FMNM094 (4-6)
PRNM094 (7)

CARD 094
Card number 094
Family number
Person number 1

ABOUT YOUR WIFE
[ABOUT YOUR FORMER SPOUSE]

[These next questions are about your former spouse.]

DF302001 (8) 11. How would you rate your wife's [her] overall physical health?

1. EXCELLENT
2. VERY GOOD
3. GOOD
4. FAIR
5. POOR
9. Missing

DF302002 (9,10) 11a. How tall is your wife [she] without shoes on? (Your best guess, please.)

CODE NUMBER OF INCHES. ZERO FILL TO LEFT.
USE APPENDIX A FOR CONVERSION. ROUND 1/2" TO NEAREST WHOLE EVEN NUMBER.

XX. Height in inches
99. Missing

DF302003 (11-13) 11b. How much does your wife [she] weigh? (Your best guess, please.)

CODE NUMBER OF POUNDS. ROUND TO NEAREST WHOLE NUMBER.
ZERO FILL TO LEFT.

XXX. Weight in pounds
999. Missing

DF302004 (14) 12. How would you rate your wife's [her] overall mental health?

1. EXCELLENT
2. VERY GOOD
3. GOOD
4. FAIR
5. POOR
9. Missing

[GO TO QUESTION 14]
13. In the past month, how many days did your wife do each of the following? (If none, write 00)

CODE NUMBER OF DAYS. ZERO FILL TO LEFT.
USE FOLLOWING CODES FOR 13a-f.

00. None
XX. Number of days
31. Every day of month/daily
99. Missing

DF302005 (15,16) a. Take medication to help her sleep
DF302006 (17,18) b. Take medication to help her relax or calm her nerves
DF302007 (19,20) c. Have 4 or more alcoholic drinks, such as 4 or more bottles of beer, 4 or more glasses of wine, or 4 or more shots of liquor
DF302008 (21,22) d. Have only two or three alcoholic drinks
DF302009 (23,24) e. Have only one alcoholic drink
DF302010 (25,26) f. Smoke cigarettes or use some kind of tobacco

DF302011 (27) Q14. During the past 12 months, has your wife [former spouse] been to see a doctor or counselor because of an emotional problem she had, such as depression, fears, alcohol use, or something else?

1. YES
2. NO
[8. DON'T KNOW]
9. Missing

(28-31) 14a. What kind of problem did she have?
SEE APPENDIX G FOR MENTAL HEALTH CODES. CODE UP TO TWO RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

DF302012 (28,29) XX. 1st Response
DF302013 (30,31) XX. 2nd Response

99. Missing
FF. Inap, 2 or [8] in 14 or no additional response

(32-40) 15. Please think about your wife's [former spouse's] life during the past year. Would you agree or disagree that the following statements describe her experiences during the past 12 months?

USE FOLLOWING CODES FOR 15a-i.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY AGREE
9. Missing

DF302014 (32) a. She has tended to drink too much alcohol
DF302015 (33) b. She has gotten a traffic ticket for a moving violation
c. She has done many reckless things
d. She has had many arguments or conflicts with other people
e. She has had problems with other people or on the job because of her drinking
f. She takes too many prescription medications for sleeping or calming her nerves
g. She doesn’t always tell me the truth about things
h. She has had problems with the police for something other than traffic violations
i. Her life is very stressful

Positive Parenting

16. How would you describe your wife [former wife] as a parent? Do you agree or disagree that your wife [she]...

USE THE FOLLOWING CODES FOR 16a-v.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

a. Knows what your children are doing and who their friends are when they are away from home
b. Is affectionate toward your children
c. Disciplines your children too harshly
d. Spends time doing things with your children
e. Lets your children know she is proud of the good things they do
f. Lets your children do too many things they shouldn’t do
g. Sometimes punishes your children for something and other times doesn’t punish them for the same thing
h. Is clear about what she expects the children to do
i. Listens to what your children have to say
j. Agrees with you about how children should be raised
k. Helps your children understand the consequences of their behavior
l. Encourages your children to be responsible in the things they do
m. Gets angry with the children too often
n. Knows your children’s teachers and how well they are doing in school
o. Explains to your children the reasons for the rules she expects them to follow
p. Helps your children develop their talents
q. Bosses your children too much
r. Sometimes uses physical punishment with your children
s. Is a good parent
t. Shouts or yells at your children too much
u. Sets appropriate standards for your children’s behavior
v. Lectures your children too much
During the past month, when you and your wife [former spouse] have spent time talking or doing things together, how often did you...

USE FOLLOWING CODES FOR 17a-i.

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
9. Missing

DF302045 (63) a. Get angry at your wife [her]
DF302046 (64) b. Let her know you really care about her
DF302047 (65) c. Criticize her or her ideas
DF302048 (66) d. Shout or yell at her because you were mad at her
DF302049 (67) e. Act loving and affectionate toward her
DF302050 (68) f. Let her know that you appreciate her, her ideas or the things she does
DF302051 (69) g. Help her do something that was important to her
DF302052 (70) h. Argue with her whenever you disagreed about something
DF302053 (71) i. Hit, push, grab, or shove her
Report of Spouse's Depression/Distress

18. How much do you agree or disagree that the following statements describe your wife [former spouse]?

USE FOLLOWING CODES FOR 18a-ao.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. MISSING

DF302054  (8)  a. She is a happy person
DF302055  (9)  b. She is always sad or depressed
DF302056  (10)  c. She always disagrees or argues with me about money
DF302057  (11)  d. She is a hard worker
DF302058  (12)  e. She is usually tense, worried or irritable
DF302059  (13)  f. She is often upset or angry because she feels we don't have enough money
DF302060  (14)  g. She sometimes does mean things just to irritate people
DF302061  (15)  h. She is usually to blame for the problems she has
DF302062  (16)  i. When she does something that bothers other people, it is usually just an accident
DF302063  (17)  j. She is "good-natured" and always tries to be helpful and considerate toward others
DF302064  (18)  k. Sometimes I think she enjoys making my life miserable
DF302065  (19)  l. She often feels tense and jittery
DF302066  (20)  m. Sometimes she feels completely worthless
DF302067  (21)  n. She rarely feels fearful or anxious
DF302068  (22)  o. She often gets angry at the way people treat her
DF302069  (23)  p. She has a clear set of goals and works toward them in an orderly fashion
DF302070  (24)  q. She works hard to accomplish her goals
DF302071  (25)  r. She is not a worrier
DF302072  (26)  s. She wastes a lot of time before settling down to work
DF302073  (27)  t. Sometimes she's not as dependable or reliable as she should be
DF302074  (28)  u. When she makes a commitment, she can always be counted on to follow through
DF302075  (29)  v. She rarely feels lonely or blue
DF302076  (30)  w. She is a productive person who always gets the job done
DF302077  (31)  x. Too often, when things go wrong, she gets discouraged and feels like giving up
DF302078  (32)  y. She strives for excellence in everything she does
DF302079  (33)  z. She is seldom sad or depressed
DF302080  (34)  aa. She often gets into arguments with her family and co-workers
DF302081  (35)  ab. She feels she is capable of coping with most of her problems
DF302082  (36)  ac. She often feels helpless and wants someone else to solve her problems
DF302083  (37)  ad. She tries to be courteous to everyone she meets
ae. At times she has been so ashamed she just wanted to hide
af. Some people think she is selfish and egotistical
ag. When she's under a great deal of stress, sometimes she
feels like she's going to pieces
ah. She tends to be cynical and skeptical of others' intentions
ai. She often feels inferior to others
aj. She would rather cooperate with others than compete with
them
ak. She believes that most people will take advantage of you
if you let them
al. She can handle herself pretty well in a crisis
am. Most people she knows like her
an. She generally tries to be thoughtful and considerate
ao. She's pretty stable emotionally

[GO TO QUESTION 20]

**YOUR MARRIAGE**

Social Network Support

(49-66) 19. How much do you agree or disagree with the following statements?

USE FOLLOWING CODES FOR 19a-r.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

a. My friends think I have a good marriage
b. My wife and I are committed to each other
c. If my marriage failed, I could easily find someone else
to be with
d. My wife and I feel a responsibility toward each other
e. My in-laws are supportive of my marriage
f. There are many men who are attracted to my wife
g. Sometimes I think my family does not believe I should be
married to my wife
h. My wife and I are there for each other in good times and
bad
i. I could not find another spouse or partner if my wife and
I separated or divorced
j. Even when there are problems in my marriage, it is better
than being single
k. I think my wife gets more out of our marriage than I do
l. My marriage is very stable
m. When my wife and I have disagreements, we are always
satisfied with how we resolve them
n. I am certain my wife and I will be married five years
from now
o. My wife and I do not rely on each other
p. There are many women who find me attractive
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<th>Question Text</th>
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<th>Notes</th>
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<tbody>
<tr>
<td>DF303017 (65)</td>
<td>q. My wife and I are devoted to each other</td>
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<td></td>
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<tr>
<td>DF303018 (66)</td>
<td>r. When my wife and I have disagreements, they never get resolved</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>Infidelity</td>
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<tr>
<td>20.</td>
<td>People sometimes have troubles in their marriages that involve or lead to extramarital affairs.</td>
<td></td>
<td>We would like to know about your experience [while you and your</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>former spouse were still living together].</td>
</tr>
</tbody>
</table>
Negative Life Events

21. The following questions ask about important changes you may have experienced during the past year. During the past 12 months, did you...

USE FOLLOWING CODES FOR 21a-aj.

1. YES
2. NO
9. Missing

a. Have a close friend move away
b. Break relations with a close friend
c. Have a close friend who was injured or seriously ill
d. Have a close friend with serious marital or family problems
e. Have a close friend who died
f. Have trouble with in-laws, friends or neighbors
g. Take on direct care of an ill or disabled parent or other relative
h. Place a parent or spouse’s [partner’s] parent in an institution/nursing home
i. Have a relative or in-law with serious marital or family problems
j. Have marital problems [problems with your current or former spouse]
k. Have a temporary separation from your wife [a spouse] due to marital problems
l. Have a new person move into the household

F in 2111 if 2

2111. Who?

Relatives
10. self
11. multiple immediate family members
12. spouse
13. mother/step-mother/mother-in-law
14. father/step-father/father-in-law
15. child/stepchild
16. grandmother/step-grandmother
17. grandfather/step-grandfather
18. sister/brother, stepsister/stepbrother
19. grandchild/step-grandchild
20. sister-in-law/brother-in-law
21. aunt/uncle
22. niece/nephew
23. cousin
24. group of relatives
25. other relative

make card
Non-relatives
26. foster child/children
27. exchange student
28. close friend
29. friend
30. groups of people (not relations)
31. other unrelated people/person
32. boyfriend/girlfriend/significant other
33. fiancee, fiance
99. Missing
FF. Inap, 2 in 211

make card

DF303036 (22) m. Experience increased conflict within the family
DF303037 (23) n. Notice that your spouse started drinking alcohol or increased alcohol use
DF303038 (24) o. Notice that your spouse started using drugs or increased drug use
DF303039 (25) p. Your wife [partner] had an unwanted pregnancy
DF303040 (26) q. Your wife [partner] had a stillbirth or miscarriage
DF303041 (27) r. Have a child who got involved with alcohol
DF303042 (28) s. Have a child who got involved with drug use
DF303043 (29) t. Have problems with married children
DF303044 (30) u. Have an adult child who had problems achieving independence
DF303045 (31) v. Have a son or daughter involved with an unwanted pregnancy
DF303046 (32) w. Have a serious illness or injury

F in 21w1 and w2 if 2

DF303047 (33,34) 21w1. What was that?

USE APPENDIX F TO CODE ILLNESS.
CODE CAUSE OF INJURY IN 21w2.

XX. Type of illness
99. Missing
FF. Inap, 2 in 21w

DF303048 (35) 21w2. If injured, what kind of accident?

CODE TYPE OF ACCIDENT.

1. Auto
2. Farm
3. Household
4. Industrial/work
5. Recreational
7. Other
9. Missing
F. Inap, 2 in 21w, or illness or no recognizable event

DF303049 (36) x. Have a family member with a serious illness or injury

F in 21x1 and x2 if 2
21x1. Which family member?

Relatives
10. self
11. multiple immediate family members
12. spouse
13. mother/step-mother/mother-in-law
14. father/step-father/father-in-law
15. child/stepchild
16. grandmother/step-grandmother
17. grandfather/step-grandfather
18. sister/brother, stepsister/stepbrother
19. grandchild/step-grandchild
20. sister-in-law/brother-in-law
21. aunt/uncle
22. niece/nephew
23. cousin
24. group of relatives
25. other relative
99. Missing
FF. Inap, 2 in 21x

make card

21x2. What kind of injury or illness?

USE APPENDIX F TO CODE TYPE OF ILLNESS OR INJURY.

XX. Type of illness or injury
99. Missing
FF. Inap, 2 in 21x

21y1. Who is family member who died?

Relatives
10. self
11. multiple immediate family members
12. spouse
13. mother/step-mother/mother-in-law
14. father/step-father/father-in-law
15. child/stepchild
16. grandmother/step-grandmother
17. grandfather/step-grandfather
18. sister/brother, stepsister/stepbrother
19. grandchild/step-grandchild
20. sister-in-law/brother-in-law
21. aunt/uncle
22. niece/nephew
23. cousin
24. group of relatives
25. other relative
99. Missing
FF. Inap, 2 in 2ly

DF303054 (44) z. Have a family pet die
DF303055 (45) aa. Move to a different home
DF303056 (46) ab. Lose your driver's license
DF303057 (47) ac. Get involved in a lawsuit or court case
DF303058 (48) ad. Get robbed
DF303059 (49) ae. Get beaten up, physically attacked, or sexually assaulted

F in 21ae1 if 2

DF303060 (50,51) 21ae1. What happened?

make card

DF303061 (52) af. Have an automobile accident in which someone was injured
DF303062 (53) ag. Suffer injury or property damage from a fire, severe weather, or other disaster
DF303063 (54) ah. Become so unhappy about things that you thought about committing suicide
DF303064 (55) ai. Have to leave your home because of a hazard or problem of some kind

make card

What kind of problem?

DF303065 (56) aj. Have some other terrifying or shocking experience

F in 21aj1-aj5 if 2

(57-62) 21aj1/aj2/aj3/aj4/aj5. What was that?

USE INFORMATION PROVIDED BY R AND THE FOLLOWING TO CODE WHO THE EVENT HAPPENED TO, THE TYPE OF EVENT FROM APPENDIX R AND CODE YES (1) OR NO (2) TO EACH CATEGORY FROM APPENDIX R.

DF303066 (57) aj1.

1. Respondent
2. Other family member
3. Member outside family
9. Missing
FF. Inap, 2 in 2aj

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<td>(58,59)</td>
<td>aj2. Type of event from Appendix R</td>
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<td>FF. Inap, 2 in 21aj</td>
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<tr>
<td>DF303068</td>
<td>(60)</td>
<td>aj3. Fateful event</td>
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<tr>
<td>DF303069</td>
<td>(61)</td>
<td>aj4. Exhaustion</td>
</tr>
<tr>
<td>DF303070</td>
<td>(62)</td>
<td>aj5. Social Support</td>
</tr>
<tr>
<td></td>
<td></td>
<td>9. Missing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>F. Inap, 2 in 21aj</td>
</tr>
</tbody>
</table>
CARD 097

Card number 097
Family number
Person number 1

CES-D Depression Scale

22. Circle the number for each statement which best describes how often you felt or behaved this way during the past week. During the past week...

USE FOLLOWING CODES FOR 22a-t.

0. RARELY OR NONE OF THE TIME (LESS THAN 1 DAY)
1. SOME OR A LITTLE OF THE TIME (1-2 DAYS)
2. OCCASIONALLY OR A MODERATE AMOUNT OF THE TIME (3-4 DAYS)
3. MOST OR ALL OF THE TIME (5-7 DAYS)
9. Missing

   DF303071  (8) a. I was bothered by things that usually don’t bother me
   DF303072  (9) b. I did not feel like eating; my appetite was poor
   DF303073  (10) c. I felt that I could not shake off the blues even with help from my family or friends
   DF303074  (11) d. I felt that I was just as good as other people
   DF303075  (12) e. I had trouble keeping my mind on what I was doing
   DF303076  (13) f. I felt depressed
   DF303077  (14) g. I felt that everything I did was an effort
   DF303078  (15) h. I felt hopeful about the future
   DF303079  (16) i. I thought my life had been a failure
   DF303080  (17) j. I felt fearful
   DF303081  (18) k. My sleep was restless
   DF303082  (19) l. I was happy
   DF303083  (20) m. I talked less than usual
   DF303084  (21) n. I felt lonely
   DF303085  (22) o. People were unfriendly
   DF303086  (23) p. I enjoyed life
   DF303087  (24) q. I had crying spells
   DF303088  (25) r. I felt sad
   DF303089  (26) s. I felt that people disliked me
   DF303090  (27) t. I could not get “going”

Beliefs about Parenting

23. How much do you agree or disagree with the following statements?

USE FOLLOWING CODES FOR 23a-m.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

   DF303091  (28) a. Being a parent is the most important part of my life
   DF303092  (29) b. I am very satisfied with my life the way it is
   DF303093  (30) c. It is important to me that others recognize that I am a good parent

Februrary 26, 1993
d. I think teenagers should have a job so that they learn about work

e. I am so happy with the way things are that I would not change anything about my life

f. I think it is important that teenagers learn the value of money by earning it themselves

g. I am a good parent

h. Sometimes I think teenagers work at a job too much and it interferes with their schoolwork

i. If I had the chance to live my life again, I would do it exactly the same way

j. Having children makes life complete

k. Teenagers should work so that they can help the family financially

l. So far I have gotten the important things I want in life

m. In most ways my life is close to my ideal

**MAKING CHANGES IN LIFE**

This information comes from an additional separate sheet entitled "Making Changes in Life." Attach this page to the back of Father 3 Questionnaire.

**Self-Efficacy for Change**

With all the changes in rural Iowa, many people are having to make major changes in their lives, such as moving to new places or taking new jobs. The following questions ask about how confident you would be if you had to make such changes. If you had to, how confident are you that you could accomplish the following activities?

**USE FOLLOWING CODES FOR 1-15.**

1. NOT AT ALL CONFIDENT
2. NOT VERY CONFIDENT
3. FAIRLY CONFIDENT
4. QUITE CONFIDENT
5. VERY CONFIDENT
9. Missing

1. Make a successful change to a different line of work
2. Do all the things needed to move to a different area where employment opportunities may be greater
3. Get the full social support of family and friends needed to change occupations
4. Get the necessary material support from family and friends to change occupations
5. Get the full support of family and friends needed to move to a different place
6. Overcome present financial problems within the next year
7. Achieve financial success in the long term
8. Stop yourself from worrying about things all the time
9. Stop yourself from being upset by everyday problems

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| DF304010 | (50) | 10. Keep your mind on the things you are doing after you have had upsetting experiences |
| DF304011 | (51) | 11. Keep tough problems from getting you down |
| DF304012 | (52) | 12. Bounce back after you tried your best and failed |
| DF304013 | (53) | 13. Get yourself to keep trying when things are going really badly |
| DF304014 | (54) | 14. Get rid of self-doubts after you have had tough setbacks |
| DF304015 | (55) | 15. Keep up your spirits when you suffer hardships |
YOUR FRIENDS AND SOCIAL LIFE

This section is about your friends. When you are answering these questions, please think of all the kids you hang around with, boys and girls. DO NOT include your brothers or sisters.

DT101001 (8) 1. How many of the young people you know, boys and girls, do you consider to be your close friends?

0. NONE
1. ONE
2. TWO
3. THREE OR FOUR
4. FIVE OR SIX
5. SEVEN OR EIGHT
6. NINE OR MORE
9. Missing

DT101002 (9) 1a. Is this one friend a...

1. BOY
2. GIRL
9. Missing
F. Inap, 0, 2, 3, 4, 5, or 6 in 1

Hirsch's Social Support Scale

DT101003 (10) a. I have a best friend
DT101004 (11) b. I have a friend over to my house often
DT101005 (12) c. I am a shy person
DT101006 (13) d. I am somewhat of a loner
DT101007 (14) e. It is hard for me to make new friends
DT101008 (15) f. I wish I had more friends
DT101009 (16) g. I trust my friends
DT101010 (17) h. It is hard for me to ask for a favor from my friends
DT101011 (18) i. I feel that my friends really like me
DT101012 (19) j. My friends and I do a lot of fun things together
DT101013 (20) k. My friends and I often don’t get along
3. Think about your group of two or more friends.

DT101014 (21) 3a. At school, are the kids in your group of friends...
1. ALL BOYS
2. MOSTLY BOYS
3. BOTH BOYS AND GIRLS, ABOUT EQUAL
4. MOSTLY GIRLS
5. ALL GIRLS
6. I DON'T HANG AROUND WITH A GROUP
9. Missing

DT101015 (22) 3b. Outside of school, are the kids in your group of friends...
1. ALL BOYS
2. MOSTLY BOYS
3. BOTH BOYS AND GIRLS, ABOUT EQUAL
4. MOSTLY GIRLS
5. ALL GIRLS
6. I DON'T HANG AROUND WITH A GROUP
9. Missing

DT101016 (23) 3c. At school, are the kids in your group of friends...
1. ALL OLDER THAN YOU
2. MOSTLY OLDER THAN YOU
3. ABOUT THE SAME AGE AS YOU
4. MOSTLY YOUNGER THAN YOU
5. ALL YOUNGER THAN YOU
6. I DON'T HANG AROUND WITH A GROUP
9. Missing

DT101017 (24) 3d. Outside of school, are the kids in your group of friends...
1. ALL OLDER THAN YOU
2. MOSTLY OLDER THAN YOU
3. ABOUT THE SAME AGE AS YOU
4. MOSTLY YOUNGER THAN YOU
5. ALL YOUNGER THAN YOU
6. I DON'T HANG AROUND WITH A GROUP
9. Missing
4. How often do you have contact with at least one of your friends, either in person, on the phone, or by writing letters?

1. EVERY DAY
2. MORE THAN ONCE A WEEK
3. ABOUT ONCE A WEEK
4. ONE TO THREE TIMES A MONTH
5. LESS THAN ONCE A MONTH
6. NEVER
7. I HAVE NO FRIENDS
9. Missing

5. If your parents strongly objected to your friends, what would you do?

1. STOP SEEING OR GOING PLACES WITH THEM
2. SEE THEM LESS
3. SEE THEM SECRETLY
4. KEEP SEEING OR GOING PLACES WITH THEM OPENLY
9. Missing

6. If you found that your friends were leading you into things that could get you into trouble with the police, would you still run around with them?

1. DEFINITELY YES
2. PROBABLY YES
3. PROBABLY NO
4. DEFINITELY NO
5. NOT SURE
9. Missing

7. Please read the following list of things that you may or may not have done. If you had done one of these things, what do you think your friends would say if they knew about it?

USE THE FOLLOWING CODES FOR 7a-g.

1. NOT COOL
2. OK
3. COOL
9. Missing

a. You took part in school activities like band, choir, clubs or school dances
b. You took part in school athletics
c. You took part in community activities like YMCA, YWCA, Boys Club, Campfire, 4-H, etc.
d. You took part in church activities
e. You worked hard to get good grades in school
f. You got a part-time job
g. You saved your money to go to college
During the past 12 months, how many of your close friends have...

USE THE FOLLOWING CODES FOR 8a-q.

1. NONE OF THEM
2. A FEW OF THEM
3. HALF OF THEM
4. MOST OF THEM
5. ALL OF THEM
6. Missing

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>DT101028 (35)</td>
<td>a. Run away from home</td>
</tr>
<tr>
<td>DT101029 (36)</td>
<td>b. Skipped school without an excuse</td>
</tr>
<tr>
<td>DT101030 (37)</td>
<td>c. Purposely damaged or destroyed property that did not belong to them</td>
</tr>
<tr>
<td>DT101031 (38)</td>
<td>d. Stolen something worth less than $25</td>
</tr>
<tr>
<td>DT101032 (39)</td>
<td>e. Stolen something worth $25 or more</td>
</tr>
<tr>
<td>DT101033 (40)</td>
<td>f. Gone joyriding, that is, taken a motor vehicle such as a car or motorcycle, for a ride or drive without the owner’s permission</td>
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<td>DT101034 (41)</td>
<td>g. Hit someone with the idea of hurting them</td>
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<td>DT101035 (42)</td>
<td>h. Attacked someone with a weapon or with the idea of seriously hurting them</td>
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<tr>
<td>DT101036 (43)</td>
<td>i. Used a weapon, force, or strong-arm methods to get money of other things from people</td>
</tr>
<tr>
<td>DT101037 (44)</td>
<td>j. Used tobacco (cigarettes, smokeless tobacco, etc.)</td>
</tr>
<tr>
<td>DT101038 (45)</td>
<td>k. Used alcohol (beer, wine, bourbon, vodka, etc.)</td>
</tr>
<tr>
<td>DT101039 (46)</td>
<td>l. Used illegal drugs like marijuana, hashish, LSD, cocaine, downers, crack, etc.</td>
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<tr>
<td>DT101040 (47)</td>
<td>m. Used prescription drugs for fun or to get “high”</td>
</tr>
<tr>
<td>DT101041 (48)</td>
<td>n. Used inhalants such as solvents, gasoline, rush, or glue</td>
</tr>
<tr>
<td>DT101042 (49)</td>
<td>o. Used nonprescription drugs for fun or to get “high” like Vivarin, No Doz, or diet aids</td>
</tr>
<tr>
<td>DT101043 (50)</td>
<td>p. Gotten drunk using alcohol of some kind</td>
</tr>
<tr>
<td>DT101044 (51)</td>
<td>q. Gotten high using drugs of some kind</td>
</tr>
</tbody>
</table>
9. How much do you agree or disagree with the following statements about your closest friends?

USE THE FOLLOWING CODES FOR 9a-j.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
6. Missing

DT101045 (52) a. I can depend on these friends for help or advice when I need it
DT101046 (53) b. These friends are the kind of people I like to spend time with
DT101047 (54) c. I'd like to be just like most of these friends
DT101048 (55) d. These friends sometimes get into trouble with the police
DT101049 (56) e. These friends care about me
DT101050 (57) f. These friends sometimes break the law
DT101051 (58) g. These friends don't get along very well with their parents
DT101052 (59) h. These friends always criticize me
DT101053 (60) i. These friends don't like school very much
DT101054 (61) j. These friends get bad grades in school

10. Do you have any relatives, such as grandparents, aunts, uncles, or cousins who you can talk to about your problems and worries? (Do not include your parents, brothers, or sisters [or any stepparents].)

1. YES
2. NO
3. Missing

10a. Which relative or relatives can you talk to? (Circle all that apply.)

CODE YES (1) IF NUMBER IS CIRCLED; CODE NO (2) IF NUMBER IS NOT CIRCLED, UNLESS MISSING. CROSS OUT R’s CIRCLED RESPONSES.

1. Yes
2. No
3. Missing
4. GRANDMOTHER
5. GRANDFATHER
6. AUNT
7. UNCLE
8. COUSIN
9. OTHER

Which other relative is that?
Of these relatives who you can talk to about your problems and worries, how often do you have contact with at least one of them, either in person, on the phone, or by writing letters?

CODE RESPONSE THAT REPRESENTS MOST FREQUENT CONTACT ONLY.

1. MORE THAN ONCE A WEEK
2. ABOUT ONCE A WEEK
3. 1 TO 3 TIMES A MONTH
4. LESS THAN ONCE A MONTH
5. ALMOST NEVER
6. NEVER
9. Missing
F. Inap, 2 in 10

Are there any adults who are not your relatives who you can talk to about your problems and worries?

1. YES
2. NO
9. Missing

Which adult or adults can you talk to? (Circle all that apply)

CODE YES (1) IF NUMBER IS CIRCLED; CODE NO (2) IF NUMBER IS NOT CIRCLED, UNLESS MISSING. CROSS OUT B’s CIRCLED RESPONSES.

1. Yes
2. No
9. Missing
F. Inap, 2 in 11

Which other adult is that?

make card
11b. Of these adults who you can talk to about your problems or worries, how often do you have contact with at least one of them, either in person, on the phone, or by writing letters?

**CODE RESPONSE THAT REPRESENTS MOST FREQUENT CONTACT ONLY.**

1. MORE THAN ONCE A WEEK
2. ABOUT ONCE A WEEK
3. 1 TO 3 TIMES A MONTH
4. LESS THAN ONCE A MONTH
5. ALMOST NEVER
6. NEVER
9. Missing
F. Inap, 2 in 11

**YOU AND YOUR MOM**

**Closeness to Mother**

12. How often does your mom...

**USE THE FOLLOWING CODES FOR 12a-k.**

1. ALWAYS
2. OFTEN
3. SOMETIMES
4. RARELY
5. NEVER
9. Missing

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>a.</td>
<td>Make too many demands on you</td>
</tr>
<tr>
<td>b.</td>
<td>Make you feel tense while you are around her</td>
</tr>
<tr>
<td>c.</td>
<td>Make you feel she is there for you when you really need her</td>
</tr>
<tr>
<td>d.</td>
<td>Keep her promises to you</td>
</tr>
<tr>
<td>e.</td>
<td>Understand the way you feel about things</td>
</tr>
<tr>
<td>f.</td>
<td>Make you feel you shouldn't tell her about things because she might be upset</td>
</tr>
<tr>
<td>g.</td>
<td>Act as if she is the only important person in the family</td>
</tr>
<tr>
<td>h.</td>
<td>Show concern for your feelings and problems</td>
</tr>
<tr>
<td>i.</td>
<td>Insist on having her own way</td>
</tr>
<tr>
<td>j.</td>
<td>Expect more from you than she is willing to give</td>
</tr>
<tr>
<td>k.</td>
<td>Make you feel she really cares about you</td>
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</tbody>
</table>
### Relationship Quality with Mom

**13a.** How satisfied are you with your relationship with your mom?

1. VERY SATISFIED  
2. FAIRLY SATISFIED  
3. FAIRLY DISSATISFIED  
4. VERY DISSATISFIED  
5. Missing

**13b.** How happy are you with the way things are between you and your mom?

1. VERY HAPPY  
2. FAIRLY HAPPY  
3. FAIRLY UNHAPPY  
4. VERY UNHAPPY  
5. Missing

**13c.** How much do you talk to your mom about things that you don’t want others to know?

1. A LOT  
2. SOME  
3. A LITTLE  
4. NOT AT ALL  
5. Missing

**BARS: Mom to Target**

**14.** During the past month [(or the last few times you were together if you've had no recent contact)], when you and your mom have spent time talking or doing things together, how often did your mom...

USE THE FOLLOWING CODES FOR 14a-x.

1. ALWAYS  
2. ALMOST ALWAYS  
3. FAIRLY OFTEN  
4. ABOUT HALF THE TIME  
5. NOT TOO OFTEN  
6. ALMOST NEVER  
7. NEVER  
8. Missing

<table>
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<tr>
<th>Code</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>DT102015</td>
<td>(23) a. Get angry at you</td>
</tr>
<tr>
<td>DT102016</td>
<td>(24) b. Ask you for your opinion about an important matter</td>
</tr>
<tr>
<td>DT102017</td>
<td>(25) c. Listen carefully to your point of view</td>
</tr>
<tr>
<td>DT102018</td>
<td>(26) d. Let you know she really cares about you</td>
</tr>
<tr>
<td>DT102019</td>
<td>(27) e. Criticize you or your ideas</td>
</tr>
<tr>
<td>DT102020</td>
<td>(28) f. Shout or yell at you because she was mad at you</td>
</tr>
<tr>
<td>DT102021</td>
<td>(29) g. Ignore you when you tried to talk to her</td>
</tr>
<tr>
<td>DT102022</td>
<td>(30) h. Threaten to do something that would upset you if you didn't do what she wanted</td>
</tr>
<tr>
<td>DT102023</td>
<td>(31) i. Try to make you feel guilty</td>
</tr>
<tr>
<td>DT102024</td>
<td>(32) j. Act loving and affectionate toward you</td>
</tr>
<tr>
<td>DT102025</td>
<td>(33) k. Let you know that she appreciates you, your ideas or the things you do</td>
</tr>
</tbody>
</table>
DT102026 (34)  l. Help you do something that was important to you
DT102027 (35)  m. Say you made her unhappy
DT102028 (36)  n. Have a good laugh with you about something that was funny
DT102029 (37)  o. Get into a fight or argument with you
DT102030 (38)  p. Hit, push, grab or shove you
DT102031 (39)  q. Argue with you whenever you disagreed about something
DT102032 (40)  r. Cry, whine or nag to get her way
DT102033 (41)  s. Not do things you asked her to do
DT102034 (42)  t. Act supportive and understanding toward you
DT102035 (43)  u. Insult or swear at you
DT102036 (44)  v. Call you bad names
DT102037 (45)  w. Threaten to hurt you by hitting you with her fist, an object, or something else
DT102038 (46)  x. Tell you she loves you

Problem Solving

(47-62) 15. Now think about what usually happens when you and your mom have a problem to solve. Think about what she does. When the two of you have a problem to solve, how often does your mom...

USE THE FOLLOWING CODES FOR 15a-p.

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
9. Missing

DT102039 (47)  a. Listen to your ideas about how to solve the problem
DT102040 (48)  b. Ask what you would like to do to solve the problem
DT102041 (49)  c. Just seem to get angry
DT102042 (50)  d. Have good ideas about how to solve the problem
DT102043 (51)  e. Agree with you about how to solve the problem
DT102044 (52)  f. Criticize you or your ideas for solving the problem
DT102045 (53)  g. Ignore the problem
DT102046 (54)  h. Show a real interest in helping to solve the problem
DT102047 (55)  i. Consider your ideas for solving the problem
DT102048 (56)  j. Have poor ideas for solving the problem
DT102049 (57)  k. Seem uninterested in helping to solve the problem
DT102050 (58)  l. Willingly consider many alternatives for solving the problem
DT102051 (59)  m. Refuse, even after discussion, to work out a solution to the problem
DT102052 (60)  n. Blame others for the problem
DT102053 (61)  o. Insist that you agree to her solution to the problem
DT102054 (62)  p. Compromise or change her point of view to help solve the problem
Mother's Childrearing Practices

16. How often does each of the following things happen?

USE THE FOLLOWING CODES FOR 16a-ab.

1. ALWAYS
2. ALMOST ALWAYS
3. ABOUT HALF THE TIME
4. ALMOST NEVER
5. NEVER
9. Missing

a. In the course of a day, how often does your mom know where you are?
dt102055
(8)
b. How often does your mom know who you are with when you are away from home?
dt102056
(9)
c. How often does your mom talk with you about what is going on in your life?
dt102057
(10)
d. How often does your mom give you a set time to be home or in bed on weekend nights?
dt102058
(11)
e. How often does your mom know if you came home or were in bed by the set time?
dt102059
(12)
f. How often is your mom too busy or unavailable to do things with you?
dt102060
(13)
g. When your mom asks you to do something and you don’t do it right away, how often does she give up?
dt102061
(14)
h. When your mom tells you to stop doing something and you don’t stop, how often does she punish you?
dt102062
(15)
i. When you do something wrong and your mom decides on a punishment, how often can you get out of it?
dt102063
(16)
j. How often does your mom punish you for something at one time, and then at other times not punish you for the same thing?
dt102064
(17)
k. When your mom is punishing you, how much does the kind of punishment you get depend on her mood?
dt102065
(18)
l. When you do something wrong, how often does your mom ground you?
dt102066
(19)
m. When you do something wrong, how often does your mom lose her temper and yell at you?
dt102067
(20)
n. When you do something wrong, how often does your mom spank or slap you?
dt102068
(21)
o. When punishing you, how often does your mom hit you with a belt, paddle or something else?
dt102069
(22)
p. When you do something wrong, how often does your mom tell you to get out or lock you out of the house?
dt102070
(23)
q. How often does your mom disagree with your dad about how and when to punish you?
dt102071
(24)
r. On a weekly basis, how often do you and your mom have serious arguments?
dt102072
(25)
s. How often do the same problems come up again and again with your mom and never seem to get solved?
t. When you and your mom have a problem, how often can the two of you figure out how to deal with it?

u. How often do you talk to your mom about things that bother you?

v. How often does your mom ask what you think before deciding on family matters that involve you?

w. How often does your mom give you reasons for her decisions?

x. How often does your mom ask you what you think before making a decision about you?

y. When you don’t understand why your mom makes a rule for you to follow, how often does she explain the reason?

z. How often does your mom discipline you by reasoning, explaining, or talking to you?

aa. When you do something your mom likes or approves of, how often does she let you know she is pleased about it?

ab. How often does your mother give you a reward like money or something you would like when you get good grades, do your chores, or something like that?

Rejection

17. How much do you agree or disagree with each of the following statements?

Use the following codes for 17a-i.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

a. My mom really trusts me
b. When I grow up, I’d like to be like my mother
c. My mom finds fault with me even when I don’t deserve it
d. I have a lot of respect for my mother
e. My mother really cares about me
f. My mother is the kind of person other people respect
g. My mother is unhappy with the things I do
h. I really enjoy spending time with my mother
i. My mother often blames me for her problems

Negative Attribution

18. How much do you agree or disagree with the following statements about your mother.

Use the following codes for 18a-f.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

a. She sometimes does mean things just to irritate people
b. She is usually to blame for the problems she has
c. When she does something that bothers other people, it is usually just an accident

d. She is "good-natured" and always tries to be helpful and considerate toward others

e. When my mother gets mad at me, I know it is because she cares about me

f. Sometimes I think she enjoys trying to make my life miserable

Independence Scale

19. How independent from your mom are you? That is, how much can you do things on your own without your mom telling you what to do? Are you...

1. VERY INDEPENDENT
2. FAIRLY INDEPENDENT
3. A LITTLE INDEPENDENT
4. NOT AT ALL INDEPENDENT
5. Missing

20. How often can you make plans to go somewhere, like to a movie with a friend, without your mom’s permission?

1. ALWAYS
2. OFTEN
3. SOMETIMES
4. RARELY
5. NEVER
6. [8. NA - I DON'T LIVE WITH HER]
7. Missing

21. In general, how are most decisions made between you and your mother? Circle ONE answer:

1. MY MOTHER JUST TELLS ME WHAT TO DO
2. SHE LISTENS TO ME, BUT MAKES THE DECISION HERSELF
3. I HAVE CONSIDERABLE OPPORTUNITY TO MAKE MY OWN DECISIONS, BUT SHE HAS THE FINAL WORD
4. MY OPINIONS ARE AS IMPORTANT AS MY MOTHER’S IN DECIDING WHAT I SHOULD DO
5. I CAN MAKE MY OWN DECISION, BUT SHE WOULD LIKE ME TO CONSIDER HER OPINION
6. I CAN DO WHAT I WANT REGARDLESS OF WHAT SHE THINKS
7. SHE DOESN’T CARE WHAT I DO
8. [8. NA - I DON'T LIVE WITH HER]
9. Missing
During the past month [(or the last few times you were together if you've had no recent contact)], when you and your mom have spent time talking or doing things together, how often did you...

USE THE FOLLOWING CODES FOR 22a-i.

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
8. Missing
9. Missing

a. Get angry at your mother
b. Let her know you really care about her
c. Criticize her or her ideas
d. Shout or yell at her because you were mad at her
e. Act loving and affectionate toward her
f. Let her know that you appreciate her, her ideas or the things she does
g. Help her do something that was important to her
h. Argue with her whenever you disagreed about something
i. Hit, push, grab or shove her
YOU AND YOUR DAD

Closeness to Father

(8-18) 23. How often does your dad...
USE THE FOLLOWING CODES FOR 23a-k.

1. ALWAYS
2. OFTEN
3. SOMETIMES
4. RARELY
5. NEVER
9. Missing

DT103001 (8) a. Make too many demands on you
DT103002 (9) b. Make you feel tense while you are around him
DT103003 (10) c. Make you feel he is there for you when you really need him
DT103004 (11) d. Keep his promises to you
DT103005 (12) e. Understand the way you feel about things
DT103006 (13) f. Make you feel you shouldn’t tell him about things because he might be upset
DT103007 (14) g. Act as if he is the only important person in the family
DT103008 (15) h. Show concern for your feelings and problems
DT103009 (16) i. Insist on having his own way
DT103010 (17) j. Expect more from you than he is willing to give
DT103011 (18) k. Make you feel he really cares about you

Relationship Quality with Father

DT103012 (19) 24a. How satisfied are you with your relationship with your dad?

1. VERY SATISFIED
2. FAIRLY SATISFIED
3. FAIRLY DISSATISFIED
4. VERY DISSATISFIED
9. Missing

DT103013 (20) 24b. How happy are you with the way things are between you and your dad?

1. VERY HAPPY
2. FAIRLY HAPPY
3. FAIRLY UNHAPPY
4. VERY UNHAPPY
9. Missing
24c. How much do you talk to your dad about things that you don't want others to know?

1. A LOT
2. SOME
3. A LITTLE
4. NOT AT ALL
9. Missing

BARS: Dad to Target

(25) 25. During the past month [(or the last few times you were together if you've had no recent contact)], when you and your dad have spent time talking or doing things together, how often did your dad...

USE THE FOLLOWING CODES FOR 25a-x.

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
9. Missing

a. Get angry at you
b. Ask you for your opinion about an important matter
c. Listen carefully to your point of view
d. Let you know he really cares about you
e. Criticize you or your ideas
f. Shout or yell at you because he was mad at you
g. Ignore you when you tried to talk to him
h. Threaten to do something that would upset you if you didn't do what he wanted
i. Try to make you feel guilty
j. Act loving and affectionate toward you
k. Let you know that he appreciates you, your ideas or the things you do
l. Help you do something that was important to you
m. Say you made him unhappy
n. Have a good laugh with you about something that was funny
o. Get into a fight or argument with you
p. Hit, push, grab or shove you
q. Argue with you whenever you disagreed about something
r. Cry, whine or nag to get his way
s. Not do things you asked him to do
t. Act supportive and understanding toward you
u. Insult or swear at you
v. Call you bad names
w. Threaten to hurt you by hitting you with his fist, an object, or something else
x. Tell you he loves you
Now think about what usually happens when you and your dad have a problem to solve. Think about what he does. When the two of you have a problem to solve, how often does your dad...

USE THE FOLLOWING CODES FOR 26a-p.

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
8. Missing

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<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>DT103039</td>
<td>(46) a. Listen to your ideas about how to solve the problem</td>
</tr>
<tr>
<td>DT103040</td>
<td>(47) b. Ask what you would like to do to solve the problem</td>
</tr>
<tr>
<td>DT103041</td>
<td>(48) c. Just seem to get angry</td>
</tr>
<tr>
<td>DT103042</td>
<td>(49) d. Have good ideas about how to solve the problem</td>
</tr>
<tr>
<td>DT103043</td>
<td>(50) e. Agree with you about how to solve the problem</td>
</tr>
<tr>
<td>DT103044</td>
<td>(51) f. Criticize you or your ideas for solving the problem</td>
</tr>
<tr>
<td>DT103045</td>
<td>(52) g. Ignore the problem</td>
</tr>
<tr>
<td>DT103046</td>
<td>(53) h. Show a real interest in helping to solve the problem</td>
</tr>
<tr>
<td>DT103047</td>
<td>(54) i. Consider your ideas for solving the problem</td>
</tr>
<tr>
<td>DT103048</td>
<td>(55) j. Have poor ideas for solving the problem</td>
</tr>
<tr>
<td>DT103049</td>
<td>(56) k. Seem uninterested in helping to solve the problem</td>
</tr>
<tr>
<td>DT103050</td>
<td>(57) l. Willingly consider many alternatives for solving the problem</td>
</tr>
<tr>
<td>DT103051</td>
<td>(58) m. Refuse, even after discussion, to work out a solution to the problem</td>
</tr>
<tr>
<td>DT103052</td>
<td>(59) n. Blame others for the problem</td>
</tr>
<tr>
<td>DT103053</td>
<td>(60) o. Insist that you agree to his solution to the problem</td>
</tr>
<tr>
<td>DT103054</td>
<td>(61) p. Compromise or change his point of view to help solve the problem</td>
</tr>
<tr>
<td>VARIABLE # (COLS.)</td>
<td>CARD 136</td>
</tr>
<tr>
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</tr>
<tr>
<td>CDNM136</td>
<td>(1-3)</td>
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<tr>
<td>FMNM136</td>
<td>(4-6)</td>
</tr>
<tr>
<td>PRNM136</td>
<td>(7)</td>
</tr>
</tbody>
</table>

Father's Childrearing Practices

### 27. How often does each of the following things happen?

**USE THE FOLLOWING CODES FOR 27a-ab.**

1. ALWAYS
2. ALMOST ALWAYS
3. ABOUT HALF THE TIME
4. ALMOST NEVER
5. NEVER
6. Missing

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DT103055</td>
<td>In the course of a day, how often does your dad know where you are?</td>
</tr>
<tr>
<td>DT103056</td>
<td>How often does your dad know who you are with when you are away from home?</td>
</tr>
<tr>
<td>DT103057</td>
<td>How often does your dad talk with you about what is going on in your life?</td>
</tr>
<tr>
<td>DT103058</td>
<td>How often does your dad give you a set time to be home or in bed on weekend nights?</td>
</tr>
<tr>
<td>DT103059</td>
<td>How often does your dad know if you came home or were in bed by the set time?</td>
</tr>
<tr>
<td>DT103060</td>
<td>How often is your dad too busy or unavailable to do things with you?</td>
</tr>
<tr>
<td>DT103061</td>
<td>When your dad asks you to do something and you don't do it right away, how often does he give up?</td>
</tr>
<tr>
<td>DT103062</td>
<td>When your dad tells you to stop doing something and you don't stop, how often does he punish you?</td>
</tr>
<tr>
<td>DT103063</td>
<td>When you do something wrong and your dad decides on a punishment, how often can you get out of it?</td>
</tr>
<tr>
<td>DT103064</td>
<td>How often does your dad punish you for something at one time and then at other times not punish you for the same thing?</td>
</tr>
<tr>
<td>DT103065</td>
<td>When your dad is punishing you, how much does the kind of punishment you get depend on his mood?</td>
</tr>
<tr>
<td>DT103066</td>
<td>When you do something wrong, how often does your dad ground you?</td>
</tr>
<tr>
<td>DT103067</td>
<td>When you do something wrong, how often does your dad lose his temper and yell at you?</td>
</tr>
<tr>
<td>DT103068</td>
<td>When you do something wrong, how often does your dad spank or slap you?</td>
</tr>
<tr>
<td>DT103069</td>
<td>When punishing you, how often does your dad hit you with a belt, paddle or something else?</td>
</tr>
<tr>
<td>DT103070</td>
<td>When you do something wrong, how often does your dad tell you to get out or lock you out of the house?</td>
</tr>
<tr>
<td>DT103071</td>
<td>How often does your dad disagree with your mom about how or when to punish you?</td>
</tr>
<tr>
<td>DT103072</td>
<td>On a weekly basis, how often do you and your dad have serious arguments?</td>
</tr>
<tr>
<td>DT103073</td>
<td>How often do the same problems come up again and again with your dad and never seem to get solved?</td>
</tr>
</tbody>
</table>
When you and your dad have a problem, how often can the two of you figure out how to deal with it?

How often do you talk to your dad about things that bother you?

How often does your dad ask what you think before deciding on family matters that involve you?

How often does your dad give you reasons for his decisions?

How often does your dad ask you what you think before making a decision about you?

When you don’t understand why your dad makes a rule for you to follow, how often does he explain the reason?

How often does your dad discipline you by reasoning, explaining, or talking to you?

When you do something your dad likes or approves of, how often does he let you know he is pleased about it?

How often does your dad give you a reward like money or something you would like when you get good grades, do your chores, or something like that?

My dad really trusts me
When I grow up, I’d like to be like my father
My dad finds fault with me even when I don’t deserve it
I have a lot of respect for my father
My father really cares about me
My father is the kind of person other people respect
My father is unhappy with the things I do
I really enjoy spending time with my father
My father often blames me for his problems

He sometimes does mean things just to irritate people
He is usually to blame for the problems he has
c. When he does something that bothers other people, it is usually just an accident

d. He is "good-natured" and always tries to be helpful and considerate toward others

e. When my father gets mad at me, I know it is because he cares about me

f. Sometimes I think he enjoys trying to make my life miserable

Independence

30. How independent from your dad are you? That is, how much can you do things on your own without your dad telling you what to do? Are you...

   1. VERY INDEPENDENT
   2. FAIRLY INDEPENDENT
   3. A LITTLE INDEPENDENT
   4. NOT AT ALL INDEPENDENT
   9. Missing

31. How often can you make plans to go somewhere like to a movie with a friend without your dad's permission?

   1. ALWAYS
   2. OFTEN
   3. SOMETIMES
   4. RARELY
   5. NEVER
   [8. NA - DON'T LIVE WITH HIM]
   9. Missing

32. In general, how are most decisions made between you and your father? Circle ONE answer:

   1. MY FATHER JUST TELLS ME WHAT TO DO
   2. HE LISTENS TO ME, BUT MAKES THE DECISION HIMSELF
   3. I HAVE CONSIDERABLE OPPORTUNITY TO MAKE MY OWN DECISION, BUT HE HAS THE FINAL WORD
   4. MY OPINIONS ARE AS IMPORTANT AS MY FATHER'S IN DECIDING WHAT I SHOULD DO
   5. I CAN MAKE MY OWN DECISION, BUT HE WOULD LIKE ME TO CONSIDER HIS OPINION
   6. I CAN DO WHAT I WANT REGARDLESS OF WHAT HE THINKS
   7. HE DOESN'T CARE WHAT I DO
   9. Missing
During the past month [(or the last few times you were together if you've had no recent contact)], when you and your dad have spent time talking or doing things together, how often did you...

USE THE FOLLOWING CODES FOR 33a-i.

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
9. Missing

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>DT103101</td>
<td>(54) a. Get angry at your father</td>
</tr>
<tr>
<td>DT103102</td>
<td>(55) b. Let him know you really care about him</td>
</tr>
<tr>
<td>DT103103</td>
<td>(56) c. Criticize him or his ideas</td>
</tr>
<tr>
<td>DT103104</td>
<td>(57) d. Shout or yell at him because you were mad at him</td>
</tr>
<tr>
<td>DT103105</td>
<td>(58) e. Act loving and affectionate toward him</td>
</tr>
<tr>
<td>DT103106</td>
<td>(59) f. Let him know that you appreciate him, his ideas or the things he does</td>
</tr>
<tr>
<td>DT103107</td>
<td>(60) g. Help him do something that was important to him</td>
</tr>
<tr>
<td>DT103108</td>
<td>(61) h. Argue with him whenever you disagreed about something</td>
</tr>
<tr>
<td>DT103109</td>
<td>(62) i. Hit, push, grab or shove him</td>
</tr>
</tbody>
</table>
YOUR FAMILY AND MONEY

Some families seem to have all the money they want and others do not have very much money at all. We would like to know what you think about your family and money.

DT104001 (8) 34. Compared to other families that live in your area, would you say your family has...

1. MORE MONEY THAN MOST FAMILIES
2. AS MUCH MONEY AS MOST FAMILIES
3. LESS MONEY THAN MOST FAMILIES
9. Missing

DT104002 (9) 35. Would you say that during the last year, the amount of money your family has...

1. WENT UP A LOT
2. WENT UP A LITTLE
3. STAYED ABOUT THE SAME
4. WENT DOWN A LITTLE
5. WENT DOWN A LOT
9. Missing

DT104003 (10) 36. How much of a problem does your family have because your parents [the parent you live with] do not have enough money to buy things your family needs or wants?

1. A VERY SERIOUS PROBLEM
2. A FAIRLY SERIOUS PROBLEM
3. A LITTLE BIT OF A PROBLEM
4. NO PROBLEM AT ALL
9. Missing

Economic Problems

DT104004 (11) 37. How upset or worried are your parents [is the parent you live with] because they do not have enough money to pay for things?

1. VERY UPSET OR WORRIED
2. SOMewhat upset or worried
3. A LITTLE UPSET OR WORRIED
4. NOT AT ALL UPSET OR WORRIED
9. Missing
38. How often do your parents argue with each other about not having enough money?

1. ALWAYS
2. ALMOST ALWAYS
3. SOMETIMES
4. ALMOST NEVER
5. NEVER
9. Missing

39. During the past year, have you tried to earn more money so that you could help your parents [parent(s)] by paying for your own clothes, activities, school fees, or things like that?

1. YES
2. NO
9. Missing

39a. What have you done to earn money?
CODE THREE RESPONSES. USE APPENDIX H FOR CODES. FOLLOW SCREENING SEQUENCE CONVENTION.

DT104007 (14-16) XXX. 1st Response
DT104008 (17-19) XXX. 2nd Response
DT104009 (20-22) XXX. 3rd Response

999. Missing
FFF. Inap, 2 in 39

40. How often do you have enough money for things like clothes, school activities, or other things you need?

1. ALWAYS
2. ALMOST ALWAYS
3. SOMETIMES
4. ALMOST NEVER
5. NEVER
9. Missing

41. How often do you have enough money for doing things you and your friends like to do, such as going to movies, eating pizza, etc.?

1. ALWAYS
2. ALMOST ALWAYS
3. SOMETIMES
4. ALMOST NEVER
5. NEVER
9. Missing
42. How often do you argue with your parents [the parent you live with] about not having enough money?

1. ALWAYS
2. ALMOST ALWAYS
3. SOMETIMES
4. ALMOST NEVER
5. NEVER
6. Missing

43. During the 12 months, have you spent more time doing chores around the house or taking care of a brother or sister because of your mom’s or dad’s work?

1. YES
2. NO
3. Missing

43a. What have you done?

CODE THREE RESPONSES. USE APPENDIX H FOR CODES.
FOLLOW SCREENING SEQUENCE CONVENTION.

1st Response
2nd Response
3rd Response
999. Missing
FFF. Inap, 2 in 43

44. Thinking about your parents, [in general]...

44a. How happy do you think your mother is being married to [with her relationship with] your father?

1. VERY HAPPY
2. HAPPY
3. JUST SO-SO
4. UNHAPPY
5. VERY UNHAPPY
6. Missing

44b. How happy do you think your father is being married to [with his relationship with] your mother?

1. VERY HAPPY
2. HAPPY
3. JUST SO-SO
4. UNHAPPY
5. VERY UNHAPPY
6. Missing
45. Again, thinking about your parents, how often would you say...

DT104019 (38) 45a. They argue or disagree with each other?

1. ALWAYS
2. OFTEN
3. SOMETIMES
4. RARELY
5. NEVER
9. Missing

DT104020 (39) 45b. They hug, kiss, hold hands, or say nice things to each other? [They say nice things to each other]?

1. ALWAYS
2. OFTEN
3. SOMETIMES
4. RARELY
5. NEVER
9. Missing

BARS: Father to Mother

(40-48) 46. During the past month when [Think of the last few times] your father and your mother have spent time talking or doing things together, how often did your father...

USE THE FOLLOWING CODES FOR 46a-i.

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
9. Missing

DT104021 (40) a. Get angry at your mother
DT104022 (41) b. Let her know he really cares about her
DT104023 (42) c. Criticize her or her ideas
DT104024 (43) d. Shout or yell at her because he was mad at her
DT104025 (44) e. Act loving and affectionate toward her
DT104026 (45) f. Let her know that he appreciates her, her ideas or the things she does
DT104027 (46) g. Help her do something that was important to her
DT104028 (47) h. Argue with her whenever he disagreed about something
DT104029 (48) i. Hit, push, grab or shove her
47. **During the past month** when [Think about the last few times] your mother and your father have spent time talking or doing things together, how often did your mother...

**USE THE FOLLOWING CODES FOR 47a-i.**

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
9. Missing

<table>
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<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>DT104030</td>
<td>(49) a. Get angry at your father</td>
</tr>
<tr>
<td>DT104031</td>
<td>(50) b. Let him know she really cares about him</td>
</tr>
<tr>
<td>DT104032</td>
<td>(51) c. Criticize him or his ideas</td>
</tr>
<tr>
<td>DT104033</td>
<td>(52) d. Shout or yell at him because she was mad at him</td>
</tr>
<tr>
<td>DT104034</td>
<td>(53) e. Act loving and affectionate toward him</td>
</tr>
<tr>
<td>DT104035</td>
<td>(54) f. Let him know that she appreciates him, his ideas or the things he does</td>
</tr>
<tr>
<td>DT104036</td>
<td>(55) g. Help him do something that was important to him</td>
</tr>
<tr>
<td>DT104037</td>
<td>(56) h. Argue with him whenever she disagreed about something</td>
</tr>
<tr>
<td>DT104038</td>
<td>(57) i. Hit, push, grab or shove him</td>
</tr>
</tbody>
</table>
YOUR FEELINGS AND YOUR HEALTH
Mastery; Control
In this part of our study we need to learn about how you feel about yourself and about your health.

(8-31) 48. How strongly do you agree or disagree with these statements about yourself?

USE THE FOLLOWING CODES FOR 48a-x.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

DT105001 (8) a. There is really no way I can solve some of the problems I have
DT105002 (9) b. Sometimes I feel that I'm being pushed around in life
DT105003 (10) c. I have little control over the things that happen to me
DT105004 (11) d. I can do just about anything I really set my mind to
DT105005 (12) e. I often feel helpless in dealing with the problems of life
DT105006 (13) f. What happens to me in the future mostly depends on me
DT105007 (14) g. There is little I can do to change many of the important things in my life
DT105008 (15) h. I feel that I'm a person of worth, at least on an equal level with others
DT105009 (16) i. I feel that I have a number of good qualities
DT105010 (17) j. All in all, I am inclined to feel that I'm a failure
DT105011 (18) k. I am able to do things as well as most other people
DT105012 (19) l. I feel I do not have much to be proud of
DT105013 (20) m. I take a positive attitude toward myself
DT105014 (21) n. On the whole, I am satisfied with myself
DT105015 (22) o. I certainly feel useless at times
DT105016 (23) p. I wish I could have more respect for myself
DT105017 (24) q. At times I think I am no good at all
DT105018 (25) r. I am responsible for my own successes
DT105019 (26) s. My misfortunes are the result of mistakes I have made
DT105020 (27) t. I am responsible for my failures
DT105021 (28) u. Most of my problems are due to bad breaks
DT105022 (29) v. I have little control over the bad things that happen to me
DT105023 (30) w. The really good things that happen to me are mostly luck
DT105024 (31) x. There is no sense planning a lot. If something good is going to happen, it will
49. Please circle the number which tells how much each statement is like you.

USE THE FOLLOWING CODES FOR 49a-i.

1. NOT AT ALL
2. A LITTLE
3. SOMEWHAT
4. A LOT
5. EXACTLY
9. Missing

| DT105025 | (32) | a. If someone hits me first, I let them have it |
| DT105026 | (33) | b. When someone makes a rule I don't like, I want to break it |
| DT105027 | (34) | c. When I get mad, I say nasty things |
| DT105028 | (35) | d. When people yell at me, I yell back |
| DT105029 | (36) | e. If someone annoys me, I tell them what I think of them |
| DT105030 | (37) | f. When someone is bossy, I do the opposite of what he/she asks |
| DT105031 | (38) | g. If I have to use physical violence to defend my rights, I will |
| DT105032 | (39) | h. I do whatever I have to in order to get what I want |
| DT105033 | (40) | i. I don't care much about what other people think or feel |

50. Now please think about your health.

| DT105034 | (41) | 50a. How would you rate your overall physical health? |
| DT105035 | (42) | 50b. How would you rate your overall mental health? |
| DT105036 | (43) | 51. Are there any physical activities that most people usually do, but that you have trouble doing because of pain, discomfort or disability? |

1. EXCELLENT
2. VERY GOOD
3. GOOD
4. FAIR
5. POOR
9. Missing

1. YES
2. NO
9. Missing
51a. What health conditions cause that?
CODE 1ST TWO HEALTH CONDITIONS FROM APPENDIX F.
FOLLOW SCREENING SEQUENCE CONVENTION.

DT105037 (44,45) XX. 1st Response
DT105038 (46,47) XX. 2nd Response

99. Missing
FF. Inap, 2 in 51

51b. How much do your health problems keep you
from doing the activities most people usually do?

1. A LOT
2. SOME
3. A LITTLE
4. NOT AT ALL
9. Missing
F. Inap, 2 in 51

52. During the past three months, how often have
you had...
USE THE FOLLOWING CODES FOR 52a-m.

DT105040 (49) a. Headaches
DT105041 (50) b. Coughs
DT105042 (51) c. Sore throats
DT105043 (52) d. Muscular aches and pains
DT105044 (53) e. Stomach aches
DT105045 (54) f. Congested or stuffy nose
DT105046 (55) g. Constipation
DT105047 (56) h. Vomiting
DT105048 (57) i. Skin rashes
DT105049 (58) j. Diarrhea
DT105050 (59) k. Allergies
DT105051 (60) l. Bad acne or pimples
DT105052 (61) m. Any other health problems

52m1/m2. Please explain:
SEE APPENDIX F. CODE 1ST TWO RESPONSES.
FOLLOW SCREENING SEQUENCE CONVENTION.

DT105053 (62,63) XX. 1st Response
DT105054 (64,65) XX. 2nd Response

99. Missing
FF. Inap, 5 in 52m
53. During the past 12 months, have you been to see someone to help you with a drug or alcohol problem like a doctor, counselor, therapist psychologist, psychiatrist or someone like that?

1. YES, MANY TIMES
2. YES, A FEW TIMES
3. YES, ONCE OR TWICE
4. NEVER
9. Missing

53a. If yes, what was the problem?

77. Any response
99. Missing
FF. Inap, 4 in 53

54. During the past 12 months, have you been to see someone to help you with a personal or emotional problem like a doctor, counselor, therapist, psychologist, psychiatrist or someone like that?

1. YES, MANY TIMES
2. YES, A FEW TIMES
3. YES, ONCE OR TWICE
4. NEVER
9. Missing

54a. If yes, what was the problem?

77. Any response
99. Missing
FF. Inap, 4 in 54
55. **During the past week, including today, how much were you distressed or bothered by...**

**USE THE FOLLOWING CODES FOR 55a-av.**

1. **NOT AT ALL**
2. **A LITTLE BIT**
3. **A MODERATE AMOUNT**
4. **QUIET A BIT**
5. **EXTREMELY**

DT105059 (8) a. **Headaches**
DT105060 (9) b. **Nervousness or shakiness inside**
DT105061 (10) c. **Faintness or dizziness**
DT105062 (11) d. **The idea that something is wrong with your mind**
DT105063 (12) e. **Feeling easily annoyed or irritated**
DT105064 (13) f. **Pains in the heart or chest**
DT105065 (14) g. **Feeling low in energy or slowed down**
DT105066 (15) h. **Thoughts of ending your life**
DT105067 (16) i. **Trembling**
DT105068 (17) j. **Poor appetite**
DT105069 (18) k. **Crying easily**
DT105070 (19) l. **Feelings of being trapped or caught**
DT105071 (20) m. **Suddenly scared for no reason**
DT105072 (21) n. **Temper outbursts that you could not control**
DT105073 (22) o. **Blaming yourself for things**
DT105074 (23) p. **Pains in low back**
DT105075 (24) q. **Feeling lonely**
DT105076 (25) r. **Feeling blue**
DT105077 (26) s. **Worrying too much about things**
DT105078 (27) t. **Feeling no interest in things**
DT105079 (28) u. **Feeling fearful**
DT105080 (29) v. **Heart pounding or racing**
DT105081 (30) w. **Nausea or upset stomach**
DT105082 (31) x. **Soreness of your muscles**
DT105083 (32) y. **Trouble falling asleep**
DT105084 (33) z. **Trouble getting your breath**
DT105085 (34) aa. **Hot or cold spells**
DT105086 (35) ab. **Numbness or tingling in parts of your body**
DT105087 (36) ac. **A lump in your throat**
DT105088 (37) ad. **Feeling hopeless about the future**
DT105089 (38) ae. **Feeling weak in parts of your body**
DT105090 (39) af. **Feeling tense or keyed up**
DT105091 (40) ag. **Heavy feelings in your arms or legs**
DT105092 (41) ah. **Thoughts of death or dying**
DT105093 (42) ai. **Overeating**
DT105094 (43) aj. **Having urges to beat, injure, or harm someone**
DT105095 (44) ak. **Awakening in the early morning**
DT105096 (45) al. **Sleep that is restless or disturbed**
DT105097 (46) am. **Having urges to break or smash things**
DT105098 (47) an. **Feeling everything is an effort**
<table>
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<tr>
<th>Code</th>
<th>No.</th>
<th>Description</th>
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<tbody>
<tr>
<td>DT105099</td>
<td>(48)</td>
<td>ao. Spells of terror or panic</td>
</tr>
<tr>
<td>DT105100</td>
<td>(49)</td>
<td>ap. Getting into frequent arguments</td>
</tr>
<tr>
<td>DT105101</td>
<td>(50)</td>
<td>aq. Feeling so restless you couldn’t sit still</td>
</tr>
<tr>
<td>DT105102</td>
<td>(51)</td>
<td>ar. Feelings of worthlessness</td>
</tr>
<tr>
<td>DT105103</td>
<td>(52)</td>
<td>as. The feeling that something bad is going to happen to you</td>
</tr>
<tr>
<td>DT105104</td>
<td>(53)</td>
<td>at. Shouting or throwing things</td>
</tr>
<tr>
<td>DT105105</td>
<td>(54)</td>
<td>au. Thoughts and images of a frightening nature</td>
</tr>
<tr>
<td>DT105106</td>
<td>(55)</td>
<td>av. Feelings of guilt</td>
</tr>
</tbody>
</table>
SOCIAL BEHAVIORS
Delinquency Scale

The following is a list of behaviors related to laws and rules. We'd like to know whether you've done any of these things during the past 12 months. This is personal and confidential. No one will know how you answered these questions. Please be honest in answering them. During the past 12 months, have you...

USE THE FOLLOWING CODES FOR 56a-aa.

1. NEVER
2. ONCE
3. 2-3 TIMES
4. 4-5 TIMES
5. 6 OR MORE TIMES
9. Missing

a. Run away from home
b. Taken something worth less than $25 that didn't belong to you
c. Taken something worth $25 or more that didn't belong to you
d. Had someone buy alcohol for you.
e. Cut classes, or stayed away from school without permission
f. Had someone buy tobacco for you
g. Beat up on someone or fought someone physically because they made you angry (other than just playing around)
h. Gone to court or been placed on probation for something you did
i. Been placed in juvenile detention or jail
j. Snatched someone's purse or wallet without hurting them
k. Bought alcohol (beer, wine, liquor, etc.) for someone "under age"
l. Driven a car when drunk
m. Been drunk in a public place
n. Purposely damaged or destroyed property that did not belong to you
o. Broken into or tried to break into a building just for fun or to look around
p. Taken a car or other vehicle without the owner's permission, just to drive around
q. Broken into or tried to break into a building to steal or damage something
r. Bought tobacco for someone "under age"
s. Thrown objects such as rocks or bottles at people to hurt or scare them
t. Attacked someone with a weapon, trying to seriously hurt them
u. Sold illegal drugs such as pot, grass, hash, LSD, cocaine, or other drugs

v. Used a weapon, force or strong arm methods to get money or things from someone

w. Been picked up by the police for something you did

x. Set fire to a building or field or something like that just for fun

y. Sneaked into a movie, ballgame or something like that without paying

z. Gotten into trouble for driving a car without a license

aa Gotten a ticket for speeding or other traffic violations in a car

Substance Use

57. Next we'd like to know about any drug or alcohol use you have been involved with during the past 12 months. Please be honest. Remember that your answers are completely confidential. During the past 12 months, how often have you...

USE THE FOLLOWING CODES FOR 57a-m.

1. NEVER
2. 1 OR 2 TIMES
3. 3 TO 11 TIMES
4. ABOUT 1-3 TIMES PER MONTH
5. ABOUT 1-2 TIMES PER WEEK
6. ABOUT 3 OR MORE TIMES PER WEEK
7. Missing

a. Smoked cigarettes, cigars, or a pipe
b. Used smokeless tobacco, snuff, chewing tobacco
c. Drunk beer
d. Drunk wine or wine coolers (not at church)
e. Drunk hard liquor, such as bourbon, whiskey, vodka, or gin
f. Used nonprescription drugs for fun or to get "high," such as Vivarin, No Doz, diet aids, etc.
g. Used marijuana, hashish, pot, grass, weed, etc.
h. Used gasoline, glue, or other inhalants to get high ("rush," solvents, etc.)
i. Used hallucinogens (LSD, mescaline, PCP, peyote, "shrooms," mushrooms, acid, etc.)
j. Used barbiturates (downers, quaaludes, sopers, reds, etc.) or tranquilizers (librium, valium, etc.)
k. Used amphetamines (speed, crank, crystal, etc.)
l. Used cocaine, crack, etc.
m. Used prescription drugs for fun or to get "high" without a doctor's prescription
58. How often did the following things happen to you during the past 12 months?

USE THE FOLLOWING CODES FOR 58a-k.

0. DID NOT DRINK OR USE DRUGS
1. NEVER
2. ONCE
3. 2-3 TIMES
4. 4 OR MORE TIMES
9. Missing

a. How often did you get drunk?
b. How often did you get high on drugs?
c. When drinking alcohol or using drugs, how often did you have trouble remembering what you had done when you were drinking or using drugs?
d. When drinking or using drugs, how often did you get sick or pass out?
e. When drinking or using drugs, how often did you become unhappy or cry?
f. When drinking or using drugs, how often did you get into a fight?
g. How often did you get into trouble with your parents [parent(s)] because of your drinking or your drug use?
h. How often did your friends get mad at you because of your drinking or your drug use?
i. How often did you get into trouble at school because of your drinking or your drug use?
j. How often did you get picked up by the police because of your drinking or your drug use?
k. How often did you get into other trouble because of drinking or using drugs?

make card

58k1. Please explain what other trouble:

7. Any response
9. Missing
F. Inap, 0 or 1 in 56k
<table>
<thead>
<tr>
<th>CARD 141</th>
</tr>
</thead>
<tbody>
<tr>
<td>Card Number 141</td>
</tr>
<tr>
<td>Family Number</td>
</tr>
<tr>
<td>Person Number 3</td>
</tr>
</tbody>
</table>

**LIFE EVENTS IN THE PAST 12 MONTHS**

**Negative Life Events**

Please think about things that may have happened to you in the last year. Read the following list of items and circle the number which tells whether each thing happened to YOU during the last 12 months.

(8-63) 59. Did these things happen to YOU during the past 12 months?

**USE THE FOLLOWING CODES FOR 58a-aw.**

1. YES
2. NO
9. Missing
F. Inap, only possible for 59at, 59au

### a. A friend died

**DT107001** (8)

### b. A pet died

**DT107003** (10)

### c. A parent, brother or sister died

**DT107004** (11)

### d. A grandparent, aunt, uncle, cousin, or some other relative died

**DT107005** (12)

### e. You moved to a different house

**DT107006** (13)

### f. You began to date

**DT107007** (14)

### g. Increased arguments with your boyfriend or girlfriend

**DT107008** (15)

### h. Broke up with your boyfriend or girlfriend

**DT107009** (16)

### i. A close friend moved away

**DT107010** (17)

### j. You broke up with a close friend

**DT107011** (18)

### k. A brother or sister moved out of the house

**DT107012** (19)

### l. Your parents were separated or divorced

**DT107013** (20)

### m. New brother or sister was born

**DT107014** (21)

### n. A new person moved into the household, like a grandparent, aunt, family friend, or someone else

**DT107015** (22)

### o. You failed a class in school

**DT107016** (23)

### p. A brother or sister had serious trouble at school

**DT107017** (24)

### q. A brother or sister got into trouble with the law

**DT107018** (25)

### r. You started wearing glasses or braces

**DT107019** (26)
s. Your family had serious money problems, not enough money
t. Your mom and dad argued more with each other
u. Your mom or dad spent much more time away from home
v. You were suspended from school
w. You got into trouble with classmates at school
x. You were seriously ill or injured

59x1. If injured, what kind of accident?
CODE TYPE OF ACCIDENT.

1. Auto
2. Farm
3. Household
4. Industrial/work
5. Recreational
6. Other
7. Other
8. Missing
9. Inap, 2 in 59x, or illness clearly specified in 59x

y. A close friend was seriously ill or injured

59y1. If yes, what happened?
CODE TYPE OF PROBLEM.

1. Accident
2. Act of war or violence
3. Cancer
4. Heart condition or other disease or illness
5. Natural disaster
6. Old age
7. Other
8. Suicide attempt
9. Missing
10. Inap, 2 in 59y

z. A close friend about your age had sex for the first time
aa. A close friend about your age got pregnant
ab. One of your parents was seriously ill or injured
ac. A brother or sister was seriously ill or injured
ad. A grandparent or other relative you were close to was seriously ill or injured
ae. You changed schools
af. You began drinking alcohol such as beer, wine, liquor
ag. You began using drugs
ah. You got into trouble at school
ai. You were not accepted into an important school activity, like sports, band, a club, or something else
aj. You got fired from a job
ak. You ran away from home
al. You got into trouble with the law
### CARD 142

**Card Number 142**  
**Family Number**  
**Person Number 3**

<table>
<thead>
<tr>
<th>Variable # (COLS.)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDN142</td>
<td>(1-3) Your mom or dad got fired or laid off</td>
</tr>
<tr>
<td>PRNM142</td>
<td>(4-6) Your mom or dad got into trouble with the law</td>
</tr>
<tr>
<td>PRNM142</td>
<td>(7) A family member was a victim of a violent crime</td>
</tr>
<tr>
<td>DT107045</td>
<td>(8) You argued more with your parents</td>
</tr>
<tr>
<td>DT107046</td>
<td>(9) You quit going to church</td>
</tr>
<tr>
<td>DT107047</td>
<td>(10) You began smoking (cigarettes, cigars, or a pipe)</td>
</tr>
<tr>
<td>DT107048</td>
<td>(11) A close friend of yours got his girlfriend pregnant</td>
</tr>
<tr>
<td>DT107049</td>
<td>(12) You got pregnant</td>
</tr>
</tbody>
</table>

**If yes, how did you handle this situation?**

1. Abortion  
2. Had/having baby - marriage  
3. Had/having baby - adoption  
4. Had/having baby - single parenting - baby’s mother  
5. Had/having baby - single parenting - baby’s father  
6. Having baby - undecided about everything else  
7. Other  
8. Pregnant - haven’t decided what to do  
9. Missing  
F. Inap, 2 in 59at or R is a boy

**FOR GIRLS:**

- Make card

**For Boys:**

<table>
<thead>
<tr>
<th>Variable # (COLS.)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DT107051</td>
<td>(17) Your girlfriend got pregnant</td>
</tr>
<tr>
<td>DT107052</td>
<td>(18) If yes, how did you handle this situation?</td>
</tr>
</tbody>
</table>

1. Abortion  
2. Had/having baby - marriage  
3. Had/having baby - adoption  
4. Had/having baby - single parenting - baby’s mother  
5. Had/having baby - single parenting - baby’s father  
6. Having baby - undecided about everything else  
7. Other  
8. Pregnant - haven’t decided what to do  
9. Missing  
F. Inap, 2 in 59au or R is a girl

**Make card**
You were a victim of a violent crime

What happened?

1. Assault/physical abuse
2. Kidnapping
3. Rape/sexual abuse
4. Robbery
5. Other
6. Missing

You had some other important problem in your life

Please explain any other problem:

1. Mental health problems
2. Relationship problems
3. School-related problems (adjustment to college, low grades, etc.)
4. Other
5. Missing

We would like to find out something about how you have viewed your life in general during the past month.

During the past month, how much of the time...

USE THE FOLLOWING CODES FOR 60a-f.

1. ALL OF THE TIME
2. MOST OF THE TIME
3. A GOOD BIT OF THE TIME
4. SOME OF THE TIME
5. A LITTLE OF THE TIME
6. NONE OF THE TIME
7. Missing

Have you generally enjoyed the things you do
Have you felt that the future looks hopeful and promising
Has your daily life been full of things that were interesting to you
Did you feel relaxed and free of tension
Were you a happy person
Has living been a wonderful adventure for you
61. What about good things or special good times you’ve had since we talked to you last year? Have any of these things happened to you during the past 12 months?

1. YES
2. NO
9. Missing

a. Did you move into a nicer home?
b. Did you do better in school?
c. Did you make new friends?
d. Did you get a job you really like?
e. Did you have a special achievement of some kind?

61el. What was that?

CODE TWO RESPONSES.

XX. 1st Response
XX. 2nd Response

f. Did anything else special happen?

61f1. What was that?
GOALS AND VALUES
Friends' Conventional Values

(8-24) 1. Think about what your closest friends might value in life. How important is each of the following to your closest friends?

USE THE FOLLOWING CODES FOR 1a-q.

1. EXTREMELY IMPORTANT
2. VERY IMPORTANT
3. SOMEWHAT IMPORTANT
4. NOT VERY IMPORTANT
5. NOT AT ALL IMPORTANT
9. Missing

DT201001 (8) a. Having a college education
DT201002 (9) b. Owning their own home
DT201003 (10) c. Having a good time
DT201004 (11) d. Having a great deal of money
DT201005 (12) e. Having a good-paying job
DT201006 (13) f. Having a good marriage
DT201007 (14) g. Having a good reputation in the community
DT201008 (15) h. Being a community leader
DT201009 (16) i. Studying hard for good grades
DT201010 (17) j. Having children
DT201011 (18) k. Working hard to get ahead
DT201012 (19) l. Saving money for a rainy day
DT201013 (20) m. Being careful about how they spend money
DT201014 (21) n. Having a job with a lot of independence
DT201015 (22) o. Avoiding problems of drug and alcohol use
DT201016 (23) p. Being a religious person
DT201017 (24) q. Working to improve the world or for some good cause

Conventional Values

(25-49) 2. We'd like to know how you feel about the following goals, values and activities. How important is it to you...

USE THE FOLLOWING CODES FOR 2a-y.

1. EXTREMELY IMPORTANT
2. VERY IMPORTANT
3. SOMEWHAT IMPORTANT
4. NOT VERY IMPORTANT
5. NOT AT ALL IMPORTANT
9. Missing

DT201018 (25) a. To own your own home
DT201019 (26) b. To have a great deal of money
DT201020 (27) c. To have a good time
DT201021 (28) d. To have a good-paying job
DT201022 (29) e. To have a good reputation in the community
To have a job that allows you to use your ideas and imagination
g. To be a community leader
h. To be a parent
i. For your kids to study hard for good grades
j. To stay home with your children
k. To work hard to get ahead
l. To have a job that has a flexible (hours that can change) work schedule
m. To have a college education
n. To have a good love life
o. To save money for the future
p. To be careful about what you spend
q. To devote yourself to improving the world or working for some good cause
r. To be a religious person
s. To be successful in your work or career
t. To have a good marriage
u. To get along well with your parents and other relatives
v. To have close friends
w. To maintain good relations with your brother or sister in the study
x. To have a job that allows a lot of independence
y. To be your own boss in your work

Subterranean Values

3. How wrong do you think it is for someone your age to do any of the following things?

USE THE FOLLOWING CODES FOR 3a-u.

1. NOT AT ALL WRONG
2. A LITTLE BIT WRONG
3. FAIRLY WRONG
4. VERY WRONG
9. Missing

a. Drink alcohol
b. Purposely damage or destroy property that does not belong to them
c. Hit someone with the idea of hurting them
d. Steal something worth less than $25
e. Use marijuana or other illegal drugs
f. Steal something worth more than $25
g. Take a car or motorcycle for a ride without the owner’s permission
h. Use drugs to improve athletic performance
i. Skip school without an excuse
j. Shoplift something from a store
k. Smoke or chew tobacco
l. Cheat on a test
m. Lie to teachers
n. Lie to parents
o. "Make out"
p. Have sexual intercourse
q. Have a child
r. Get someone pregnant
DT201061 (68)  s. Speed or drive recklessly
DT201062 (69)  t. Drive after having just one alcoholic drink
DT201063 (70)  u. Sneak into movies or sporting events without paying

Beliefs about Abortion

(71-75) 4. How acceptable would it be for a woman to have an abortion in each of the following situations?

USE THE FOLLOWING CODES FOR 4a-e.

1. DEFINITELY ACCEPTABLE
2. PROBABLY ACCEPTABLE
3. PROBABLY UNACCEPTABLE
4. DEFINITELY UNACCEPTABLE
9. Missing

DT201064 (71)  a. If the mother’s health is endangered
DT201065 (72)  b. If the pregnancy was the result of rape
DT201066 (73)  c. If the child is likely to be deformed or retarded
DT201067 (74)  d. If the mother can’t afford to take care of the child
DT201068 (75)  e. If the mother does not want a child at this time
YOUR FEELINGS ABOUT RELIGION

Religiosity

5. How often do you attend church or religious services?

1. MORE THAN ONCE A WEEK
2. ABOUT ONCE A WEEK
3. 1 TO 3 TIMES A MONTH
4. LESS THAN ONCE A MONTH
5. NEVER
9. Missing

6. In general, how important are religious or spiritual beliefs in your day-to-day life?

1. VERY IMPORTANT
2. FAIRLY IMPORTANT
3. NOT TOO IMPORTANT
4. NOT AT ALL IMPORTANT
9. Missing

7. Have you attended or do you attend religious confirmation classes?

1. YES
2. NO
9. Missing

7a. Have you graduated from confirmation classes?

1. YES
2. NO
9. Missing
F. Inap, 2 in 7

7b. What year was that?

CODE LAST TWO DIGITS OF YEAR.

XX. Year of confirmation graduation
99. Missing
FF. Inap, 2 in 7a or 2 in 7b
How much do you agree or disagree with the following statements about religion?

USE THE FOLLOWING CODES FOR 8a–k.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
6. Missing

DT202006 (14) a. My father talks to me about his religious beliefs
DT202007 (15) b. My father lives by his religious beliefs
DT202008 (16) c. I have the same religious beliefs as my father
DT202009 (17) d. My mother talks to me about her religious beliefs
DT202010 (18) e. My mother lives by her religious beliefs
DT202011 (19) f. I have the same religious beliefs as my mother
DT202012 (20) g. I attend church because my parents [parent(s)] make me
DT202013 (21) h. I go to church because my friends go to the same church
DT202014 (22) i. Religion is more important to my mother than to my father
DT202015 (23) j. My family often prays together
DT202016 (24) k. Religion is more important to my father than to my mother

Have your religious beliefs or practices changed during the last 12 months?

1. YES
2. NO
3. Missing

Please explain how your beliefs or practices have changed:

1. Changed denominations
2. Quit going to church/went less
3. Started going to church/went more
4. God more important in life/believe more
5. God less important in life/believe less
6. Other
7. Missing
8. Make card
9. Inap, 2 in 9
10. The following questions ask about your school activities during this school year (August, 1991, to June, 1992).

If None in 10a, 10b, or 10c, code 1st response as 00, all others as FF. If no response (blank), code 1st response as 99, all others as FF.

(27-40) 10a. Please list any school sports you have played or will play this school year, such as basketball, tennis, baseball, volleyball, wrestling, football, and so on: [(If none, write NONE)]

CODE FIRST SEVEN RESPONSES. FIRST SPREAD RESPONSES AMONG SERIES, THEN CODE THE REMAINING COLUMNS FOR FREQUENCY.

<table>
<thead>
<tr>
<th>Code</th>
<th>Sport</th>
</tr>
</thead>
<tbody>
<tr>
<td>00</td>
<td>None</td>
</tr>
<tr>
<td>01</td>
<td>Baseball</td>
</tr>
<tr>
<td>02</td>
<td>Basketball</td>
</tr>
<tr>
<td>03</td>
<td>Cross Country</td>
</tr>
<tr>
<td>04</td>
<td>Football/Flag Football</td>
</tr>
<tr>
<td>05</td>
<td>Golf</td>
</tr>
<tr>
<td>06</td>
<td>Gymnastics</td>
</tr>
<tr>
<td>07</td>
<td>Soccer</td>
</tr>
<tr>
<td>08</td>
<td>Softball</td>
</tr>
<tr>
<td>09</td>
<td>Special Olympics</td>
</tr>
<tr>
<td>10</td>
<td>Swimming</td>
</tr>
<tr>
<td>11</td>
<td>Tennis</td>
</tr>
<tr>
<td>12</td>
<td>Track</td>
</tr>
<tr>
<td>13</td>
<td>Volleyball</td>
</tr>
<tr>
<td>14</td>
<td>Wrestling</td>
</tr>
<tr>
<td>15</td>
<td>Cheerleading</td>
</tr>
<tr>
<td>16</td>
<td>Weightlifting</td>
</tr>
<tr>
<td>17</td>
<td>Boxing</td>
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<td>18</td>
<td>Bowling</td>
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<tr>
<td>19</td>
<td>Hockey</td>
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<td>20</td>
<td>Drill team</td>
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<tr>
<td>21</td>
<td>Racquetball</td>
</tr>
<tr>
<td>77</td>
<td>Other</td>
</tr>
<tr>
<td>99</td>
<td>Missing</td>
</tr>
<tr>
<td>FF</td>
<td>Inap, no additional response</td>
</tr>
</tbody>
</table>

make card
Please list any sports leadership positions, such as football team captain, basketball team co-captain, and so on that you have had or will have this school year:

[(If none, write NONE)]

CODE FIRST FOUR RESPONSES. FIRST SPREAD RESPONSES AMONG SERIES, THEN CODE THE REMAINING COLUMNS FOR FREQUENCY.

00. None
01. Baseball captain/co-captain/manager
02. Basketball captain/co-captain/manager
03. Cross Country captain/co-captain/manager
04. Football/Flag Football captain/co-captain/manager
05. Golf captain/co-captain/manager
06. Gymnastics captain/co-captain/manager
07. Soccer captain/co-captain/manager
08. Softball captain/co-captain/manager
09. Special Olympics captain/co-captain/manager
10. Swimming captain/co-captain/manager
11. Tennis captain/co-captain/manager
12. Track captain/co-captain/manager
13. Volleyball captain/co-captain/manager
14. Wrestling captain/co-captain/manager
15. Cheerleading leader
16. Drill team captain/co-captain/manager
77. Other
99. Missing
FF. Inap, no additional response

Please list any other school activities or offices you have been or will be involved in this school year. Include things like music groups, school clubs, student council member, club secretary, class officer, band president, team manager or assistant, cheerleader, etc.:

[(If none, write NONE)]

CODE FIRST SEVEN RESPONSES. FIRST SPREAD RESPONSES AMONG SERIES, THEN CODE THE REMAINING COLUMNS FOR FREQUENCY.

00. None
01. Counseling (family/group/individual, e.g., divorce group)
02. Substance abuse support group
10. **Academic**  
11. honor society  
12. spelling bee/math bee/academic contests  
13. TAG  
14. SAIL - Students Attaining Independent Learning  
15. YETT - Youth Expanding Their Thinking (TAG)  
16. Model UN  

20. **Legislative/Elected Officer**  
21. class officer  
22. club officer  
23. school standards committee  
24. student council/advisory council  

30. **Music/Art/Drama/Language Activities**  
31. band  
32. drama/plays  
33. orchestra  
34. speech/debate  
35. video/sound production  
36. vocal music/swing choir/glee club  
37. yearbook/newspaper  
38. music/art/drama honor society  

40. **Service Club/Activity**  
41. American legion (junior auxiliary)  
42. Big Brother/Big Sister  
43. chapel/usher  
44. class leader/class/hall monitor  
45. leadership group  
46. library/office helper/teacher’s assistant  
47. safety patrol  
48. teen club  
49. wellness program/Peer Program  

50. **Social Activities**  
51. homecoming committee  
52. prom committee  
53. sports queen/homecoming candidate  
54. special events committee (Christmas, etc.)  

60. **Speciality Clubs (curriculum-related)**  
61. art club  
62. home economics club  
63. language club  
64. science club/fair  
65. shop club  
66. drama club  
67. law club  

77. **Other**  

80. **Specialty Clubs (non-curriculum related)**  
81. dance club  
82. Fellowship of Christian Athletes/PALS - Positive Athletic Leadership
83. foreign student club
84. Future Business Leaders/DECA
85. FFA/PHA
86. Future Teachers
87. Just Say No Club/DARE
88. Students Against Drunk Driving
89. Sorority/Fraternity

90. Sport
91. cheerleader
92. drill team/flag team/baton
93. pep club
94. scorekeeper
95. stat keeper
96. team manager

99. Missing
FF. Inap, no additional response

(63-76) 11. Please think about community activities you are currently involved in, such as 4-H, church choir, volunteer work at a hospital, scouts, recreational programs, etc. Please list the community activities you are currently involved in: [(If none, write NONE)]

CODE FIRST SEVEN RESPONSES. FIRST SPREAD RESPONSES AMONG SERIES, THEN CODE THE REMAINING COLUMNS FOR FREQUENCY.

If None, code 1st response as 00, all others as FF. If no response (blank), code 1st response as 99, all others as FF.

00. None

10. Church Activities
11. choir
12. council/committee(s)
13. organist/pianist/musician
14. reader/lector/cantor
15. Sunday school teacher/assistant/babysitter
16. usher/altar server
17. youth group/confirmation/church league/club
18. Bible study
20. **Local Community Service**
21. community club/group/student organization of community service
22. county council
23. fire department
24. food shelf
25. hospital/nursing home volunteer
26. library review board (teen line)
27. swimming lessons assistant
28. Big Brother/Big Sister
29. Adopt a Highway

30. **Nationwide Community Service**
31. 4-H/FFA
32. Heart Association
33. Junior American Legion
34. junior delegate
35. Junior Elks
36. National Guard
37. Pioneers
38. Scouts (boy or girl)
39. YMCA/YWCA

40. **Sport Activities**
41. junior tennis/golf
42. karate club
43. Little League
44. National Rifle Association/gun club
45. recreational baseball/basketball/soccer/softball/volleyball/bowling/aerobics
46. Fellowship of Christian Athletes (FCA)

50. **Community Groups (other than service)**
51. municipal band/orchestra/chorus
52. community drama group

77. Other
99. Missing
FF. Inap, no additional response
### CARD 145

Card Number 145  
Family Number  
Person Number 3

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**12.** Compared to other kids your age, how well do you do the following things?

**USE THE FOLLOWING CODES FOR 12a-i.**

**NOTE TO CONTENT & DATA ANALYSTS:** See Appendix Y for special coding circumstances for Q12i and Q12il.

1. WORSE THAN MOST KIDS  
2. ABOUT THE SAME AS MOST KIDS  
3. BETTER THAN MOST KIDS  
9. Missing  
F. Inap, in 12i only

- **DT203026** (8) a. Organized sports like swimming, baseball, football, soccer, etc.
- **DT203027** (9) b. Hobbies like collecting stamps, building models, computer programming, etc.
- **DT203028** (10) c. Artistic activities like playing a musical instrument, painting, singing, acting, etc.
- **DT203029** (11) d. Earning money, doing chores, babysitting, paper routes, odd jobs, etc.
- **DT203030** (12) e. Schoolwork, learning, getting good grades, etc.
- **DT203031** (13) f. Other school activities like yearbook, clubs, being a class officer, etc.
- **DT203032** (14) g. Community activities like 4-H, church choir, scouts, volunteer work, recreation programs, etc.
- **DT203033** (15) h. Making friends, meeting new people, getting along with others, etc.
- **DT203034** (16) i. Other special talents

**12i1. What are those?**

7. Any response  
9. Missing  
F. Inap

**13.** Think about the kinds of things you usually do after school. About how many hours do you usually spend each weekday after school doing the following things?

**USE THE FOLLOWING CODES FOR 13a-l.**

0. NO TIME, I DON'T DO THIS  
1. LESS THAN 1 HOUR  
2. 1 TO 2 HOURS  
3. 2 TO 3 HOURS  
4. 3 TO 4 HOURS  
5. 4 TO 5 HOURS  
6. 5 HOURS OR MORE  
9. Missing
(18)  a. Doing school work
(19)  b. Doing things with or talking to friends
(20)  c. Taking part in school activities like sports, clubs, band, choir, and so on
(21)  d. Playing a musical instrument at home
(22)  e. Watching TV or playing video games
(23)  f. Using a personal computer
(24)  g. Doing household chores your parents [parent(s)] expect you to do
(25)  h. Taking part in community activities like scouts, 4-H, volunteer work, recreation programs, dance or music lessons, and so on
(26)  i. Doing things with other members of your family (mom, dad, brothers or sisters)
(27)  j. Working in a family non-farm business
(28)  k. Doing chores for your family’s farm
(29)  l. Working at a job for pay

(30-41)  14. Now think about weekends. About how many hours do you usually spend during the entire weekend doing the following things? 

USE THE FOLLOWING CODES FOR 14a-l.

0. NO TIME, I DON’T DO THIS
1. LESS THAN 1 HOUR
2. 1 TO 2 HOURS
3. 2 TO 3 HOURS
4. 3 TO 4 HOURS
5. 4 TO 5 HOURS
6. 5 TO 6 HOURS
7. 6 HOURS OR MORE
9. Missing
CARD 146

Card Number 146
Family Number
Person Number 3

SCHOOL

15. Which of the following is closest to your grade point average? Circle the appropriate letter.

CONVERT LETTER GRADE TO TWO-DIGIT CODE. CROSS OUT R’S CIRCLED RESPONSE.

00. F
01. D-
02. D
03. D+
04. C-
05. C
06. C+
07. B-
08. B
09. B+
10. A-
11. A
99. Missing
FF. Inap, school does not give letter grades

16. Did you get a "D" or an "F", an unsatisfactory, or a fail in any class on your last grade report?

1. YES
2. NO
9. Missing
F. Inap, F in 15

16a. If yes, what class(es)?

CODE FIRST SIX RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

010. Business Skills
011. business law
012. computer skills
013. typing/keyboarding
014. bookkeeping/accounting

020. Foreign Language
021. French
022. German
023. Spanish
030. Language Arts/English
031. composition
032. journalism
033. literature (any kind)
034. reading
035. speech/debate
036. spelling/handwriting

040. Life Skills
041. health
042. home economics
043. industrial art
044. Quest/Concepts (personal development)
045. study skills
046. driver’s education

050. Math
051. algebra
052. geometry
053. advanced math

060. Physical Education

080. Science
081. biology
082. chemistry
083. life science
084. physical science
085. earth science

090. Social Sciences
091. economics
092. geography
093. global studies
094. government/civics
095. history
096. psychology
097. social studies
098. sociology

100. Visual/Performing Arts
101. art
102. band/orchestra/or a specific instrument
103. chorus
104. dance
105. drama
106. music (other than 102 or 103)
107. photography
108. video production

200. Multiple/All classes

make card

777. Other
999. Missing
FFF. Inap, no additional response, or 2 or F in 16
17. How many days of school did you miss during the last month?

   CODE NUMBER OF DAYS MISSED. ZERO FILL TO LEFT.
   00. None
   XX. Days missed
   99. Missing

18. How often have you been in trouble for skipping or not attending school?

   1. OFTEN
   2. FAIRLY OFTEN
   3. SOMETIMES
   4. SELDOM
   5. NEVER
   9. Missing

19. How well do you think you keep up with your school work?

   1. I AM VERY BEHIND AND IT WILL BE HARD TO CATCH UP
   2. SOMEWHAT BEHIND AND CAN PROBABLY CATCH UP
   3. A LITTLE BEHIND AND CAN EASILY CATCH UP
   4. CURRENT WITH MOST CLASSWORK
   5. AHEAD OF MOST CLASSMATES IN CLASSWORK
   9. Missing

Commitment to School

20. How much do you agree or disagree with these statements about school?

   USE THE FOLLOWING CODES FOR 20a-u.
   1. STRONGLY AGREE
   2. AGREE
   3. NEUTRAL OR MIXED
   4. DISAGREE
   5. STRONGLY DISAGREE
   9. Missing

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<tr>
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<td>a. In general, I like school a lot</td>
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<tr>
<td>34</td>
<td>b. School bores me</td>
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<tr>
<td>35</td>
<td>c. I don’t do well at school</td>
</tr>
<tr>
<td>36</td>
<td>d. I don’t feel like I really belong at school</td>
</tr>
<tr>
<td>37</td>
<td>e. Homework is a waste of time</td>
</tr>
<tr>
<td>38</td>
<td>f. I try hard at school</td>
</tr>
<tr>
<td>39</td>
<td>g. I usually finish my homework</td>
</tr>
<tr>
<td>40</td>
<td>h. Grades are very important to me</td>
</tr>
<tr>
<td>41</td>
<td>i. I feel very close to at least one of my teachers</td>
</tr>
<tr>
<td>42</td>
<td>j. I have a high grade point average</td>
</tr>
<tr>
<td>43</td>
<td>k. I get along well with my teachers</td>
</tr>
<tr>
<td>44</td>
<td>l. Other students think I am a good student</td>
</tr>
<tr>
<td>45</td>
<td>m. I do most of my school work without help from others</td>
</tr>
<tr>
<td>46</td>
<td>n. I do well in school, even in hard subjects</td>
</tr>
</tbody>
</table>
o. My teachers think I am a good student
p. I often get in trouble at school for arguing, fighting, or not following the rules
q. When I get stuck on a school assignment, I can always get help from someone like a teacher, friend, one of my parents, one of my brothers or sisters, or someone else
r. Even when there are other interesting things to do, I keep up with my schoolwork
s. I am able to do a good job of organizing and planning my schoolwork
t. Learning school subjects is easy for me
u. I know how to study and how to pay attention in class so that I do well in school
21. If you could go as far as you wanted in school, how much education would you like to have?

1. LESS THAN HIGH SCHOOL
2. GRADUATE FROM HIGH SCHOOL
3. VOCATIONAL, TRADE OR BUSINESS SCHOOL
4. DEGREE FROM JUNIOR COLLEGE
5. DEGREE FROM 4-YEAR COLLEGE
6. MASTER’S DEGREE
7. Ph.D., OR PROFESSIONAL DEGREE (SUCH AS LAW, MEDICINE, VETERINARY MEDICINE OR DENTISTRY)
9. Missing

22. How far do you think you will actually go in school?

1. WON’T GRADUATE FROM HIGH SCHOOL
2. GRADUATE FROM HIGH SCHOOL
3. VOCATIONAL, TRADE OR BUSINESS SCHOOL
4. DEGREE FROM JUNIOR COLLEGE
5. DEGREE FROM 4-YEAR COLLEGE
6. MASTER’S DEGREE
7. Ph.D., OR PROFESSIONAL DEGREE (SUCH AS LAW, MEDICINE, VETERINARY MEDICINE OR DENTISTRY)
9. Missing

23. How much of a problem is each of the following activities in your school?

USE THE FOLLOWING CODES FOR 23a-n.

1. A VERY SERIOUS PROBLEM
2. A FAIRLY SERIOUS PROBLEM
3. A SLIGHT PROBLEM
4. NO PROBLEM AT ALL
9. Missing

a. Aggressive, bossy students
b. The use of alcohol like beer, wine, vodka, bourbon, etc.
c. The use of wine coolers
d. Students who don’t care about studies and learning
e. Poor discipline in the classroom
f. Students smoking or chewing tobacco
g. The family problems of students
h. Students’ frequent absence from classes
i. Too much emphasis on sports
j. Teachers who don’t care about students
k. Administrators, counselors, or office staff who don’t care about students
l. The use of prescription drugs for fun or to get "high"
n. The use of illegal drugs, like marijuana, hashish, LSD, cocaine, crank, downers, crack, etc.

Peer Pressure

(24-37) 24. Sometimes your friends may want you to do things that could get you into trouble at school. How often do your friends encourage you to do the following things?

USE THE FOLLOWING CODES FOR 24a-n.

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER
5. STRONGLY AGREE
6. AGREE
7. NEUTRAL OR MIXED
8. DISAGREE
9. STRONGLY DISAGREE
10. Missing

a. Do things at school that can get you into trouble
b. Skip school when you are bored or upset
c. Smoke or chew tobacco
d. Use illegal drugs like marijuana, pot, etc.
e. Use other drugs to have fun or get “high”
f. Drink beer, wine, wine coolers, or liquor
g. Destroy or damage someone else’s property
h. Get into a fight or get mad at someone
i. “Make out”
j. Have sexual intercourse
k. Lie to your parents or teachers
l. Shoplift or steal something
m. Cheat on a test
n. Do something else you could get into trouble for doing

24nl. What other things do your friends encourage you to do that could get you into trouble?

7. Any response
9. Missing
F. Inap, 4 in 24n

Please indicate how much you agree or disagree with the following statements.

USE THE FOLLOWING CODES FOR 25a-i.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing
a. I can easily say no if my friends want me to drink beer, wine, or other alcoholic drinks
b. Even when they want me to, I don’t do things with my friends that could get me into trouble at school
c. Sometimes I do whatever my friends want even if I know it’s wrong
d. I can easily say no if my friends want me to do something unhealthy like smoke cigarettes
e. If my friends wanted me to steal something or destroy someone else’s property, I would not do it
f. Even if my friends want me to get into a fight or beat someone up, I can tell them no
g. When my friends want me to do something, I usually do it even if I could get into trouble
h. When my friends want me to do something, I usually do it even if it’s not good for my health
i. If my friends wanted me to have sex, I could easily say no

School Environment

Please indicate how much you agree or disagree with the following statements about the school you go to. USE THE FOLLOWING CODES FOR 26a-q.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

a. My mom and/or dad often go to things like parent/teacher conferences, school events, PTA meetings, or other things at my school
b. I can count on my teachers to help out when I have a problem
c. At my school, the teachers and administrators really care about the students
d. I often worry about getting picked on or teased at school
e. It is easy to get drugs from some kids at school
f. The teachers at my school seem to understand the special concerns or problems of students
g. The teachers at my school will spend extra time to help students do their best
h. Teachers at my school help students feel more sure of themselves
i. At my school, most kids respect the teachers and administrators
j. There is a lot of school pride at my school
k. Most teachers are proud of my school
l. I would not want to transfer to a different school
m. I worry about getting beaten up at school
n. It is easy to get alcohol from some kids at school
o. Sports are more important than grades at my school
p. It is easy to get tobacco from some kids at school
q. School mergers have hurt community spirit and pride around here

27a. What is the name of the school you attend?
USE APPENDIX J TO CODE SCHOOL.

XX. School code from Appendix J.
77. School out of state
99. Missing

27b. Is this the same school you attended last year?

1. YES
2. NO
9. Missing

27c. What was the name of the school you attended last year?
USE APPENDIX J TO CODE SCHOOL.

XX. School code from Appendix J.
77. School out of state
99. Missing
FF. Inap, 1 in 27b
WORK AND CHORES

DT205001 (8) 28. Have you had any jobs you were paid for during the past year, such as a part-time job, babysitting, a paper route, detasseling, etc.? Also, think about other ways you may have earned money such as selling hogs you raised, raking leaves, or crafts you may have made for sale. During the last year did you earn any money?

1. YES
2. NO
9. Missing

DT205002 (9-12) 28a. About how much money did you earn during the past year? (Your best guess, please)

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$. Dollar amount earned (0001-9998, 9998 = $9,998 or more)
9999. Missing
FFFF. Inap, 2 in 28

(13-18) 28b. Please list below all the things you did to earn money during the past year:

CODE THREE RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

01. Professionals
02. Managers, owners and officials
03. Salesworkers
04. Clerical and kindred workers
05. Craftsmen and foremen
06. Operatives and kindred workers (includes transportation)
07. Service workers and private household workers
08. Farm laborers
09. Farming/farmers
10. Laborers
11. Farm wife
66. Military service
99. Missing
FF. Inap, 2 in 28 or no additional response
When did you work for pay during the past year? (Circle all that apply)

- Code Yes (1) if number is circled; code No (2) if number is not circled, unless missing. Cross out R's circled responses.

1. Yes
2. No
9. Missing
F. Inap, 2 in 28

Do you have a steady job (at least once a week) for pay right now? Include jobs like babysitting and yardwork. Jobs can be for other families and in businesses or other organizations. Do you have a steady job for pay?

1. Yes
2. No
9. Missing

Circle all that apply. Do you work for...

- Code Yes (1) if number is circled; code No (2) if number is not circled, unless missing. Cross out R's circled responses.

1. Yes
2. No
9. Missing
F. Inap, 2 in 29

How many different paid jobs do you have right now?

- Code number of jobs. Zero fill to left.

XX. Number of jobs
99. Missing
FF. Inap, 2 in 29
How many hours do you usually work each week at all jobs?

**CODE NUMBER OF HOURS. ZERO FILL TO LEFT.**

XX. Number of hours worked each week
99. Missing
FF. Inap, 2 in 29

What is your main job, that is, what do you make or do for pay that takes the most time?

**CODE FIRST RESPONSE. ZERO FILL TO LEFT.**

See Appendix H to code 3-digit occupational code.

XXX. Occupational code from Appendix H
999. Missing
FFF. Inap, 2 in 29

XX. Recode as two-digit code, below

01. Professionals
02. Managers, owners and officials
03. Salesworkers
04. Clerical and kindred workers
05. Craftsmen and foremen
06. Operatives and kindred workers (includes transportation)
07. Service workers and private household workers
08. Farm laborers
09. Farming/farmers
10. Laborers
11. Farm wife
66. Military service
99. Missing
FF. Inap, 2 in 29

How many hours do you usually work each week at your main job?

**CODE NUMBER OF HOURS. ZERO FILL TO LEFT.**

XX. Number of hours
77. Works only in summer
99. Missing
FF. Inap, 2 in 29
THE FOLLOWING QUESTIONS ARE ABOUT YOUR CURRENT MAIN JOB. IF YOU HAVE MORE THAN ONE JOB, ANSWER THE QUESTIONS FOR THE JOB THAT TAKES THE MOST TIME.

(39-42) 30. Which seasons of the year do you expect to work on your main job? (Circle all that apply) CODE YES (1) IF NUMBER IS CIRCLED; CODE NO (2) IF NUMBER IS NOT CIRCLED, UNLESS MISSING. CROSS OUT R’s CIRCLED RESPONSES.

1. Yes
2. No
9. Missing
F. Inap, 2 in 29

DT205020 (39) a1. WINTER
DT205021 (40) a2. SPRING
DT205022 (41) a3. SUMMER
DT205023 (42) a4. FALL

(43-50) 31. How did you find out about this job? (Circle all that apply) USE THE FOLLOWING CODES FOR 31, 01-08. CODE YES (1) IF NUMBER IS CIRCLED; CODE NO (2) IF NUMBER IS NOT CIRCLED, UNLESS MISSING.

1. Yes
2. No
9. Missing
F. Inap, 2 in 29

DT205024 (43) 01. A NEWSPAPER AD
DT205025 (44) 02. AT SCHOOL
DT205026 (45) 03. FROM A FRIEND
DT205027 (46) 04. FROM A PARENT
DT205028 (47) 05. FROM ANOTHER RELATIVE
DT205029 (48) 06. AT CHURCH
DT205030 (49) 07. A SIGN IN A WINDOW
DT205031 (50) 08. SOMEWHERE ELSE

make card

Please explain:

DT205032 (51) 32. Would you consider your pay “good pay” for the work you do?

1. YES, DEFINITELY
2. YES, IT IS PRETTY GOOD
3. I AM NOT SURE
4. NO, THE PAY IS NOT GOOD
9. Missing
F. Inap, 2 in 29
33. Does your work involve doing...

1. THE SAME THING IN THE SAME WAY AGAIN AND AGAIN
2. THE SAME KIND OF THING IN A NUMBER OF DIFFERENT WAYS
3. A NUMBER OF DIFFERENT KINDS OF THINGS
9. Missing
F. Inap, 2 in 29

34. Do you have to think of new ways of doing things or solving problems on your job?

1. ALMOST ALWAYS
2. OFTEN
3. SOMETIMES
4. RARELY
5. NEVER
9. Missing
F. Inap, 2 in 29

35. When you arrive at work, how well can you predict what kinds of things are going to happen that day?

1. I CAN PREDICT EXACTLY
2. I CAN PREDICT PRETTY WELL
3. IT'S HARD TO PREDICT
4. I CAN'T PREDICT AT ALL
9. Missing
F. Inap, 2 in 29

36. How much control do you have over the way you spend your time at work (over the order and the amount of time you work on the various parts of your job)?

1. COMPLETE CONTROL
2. A GREAT DEAL OF CONTROL
3. A FAIR AMOUNT OF CONTROL
4. SOME, BUT NOT MUCH CONTROL
5. ALMOST NO CONTROL AT ALL
9. Missing
F. Inap, 2 in 29

37. Overall, how much freedom do you have to make important decisions about what you do at work and how you do it?

1. COMPLETE FREEDOM
2. A GREAT DEAL OF FREEDOM
3. A FAIR AMOUNT OF FREEDOM
4. SOME, BUT NOT MUCH FREEDOM
5. ALMOST NONE AT ALL
9. Missing
F. Inap, 2 in 29
38. How often is the person who supervises your work willing to listen to your problems and help find solutions?

1. ALMOST ALWAYS
2. OFTEN
3. SOMETIMES
4. SELDOM
5. NEVER
9. Missing
F. Inap, 2 in 29

39. How close do you feel to your supervisor?

1. EXTREMELY CLOSE
2. QUITE CLOSE
3. FAIRLY CLOSE
4. NOT CLOSE AT ALL
9. Missing
F. Inap, 2 in 29

40. How much time do you spend on your job with the following people?

USE THE FOLLOWING CODES FOR 40a-f.

1. ALL THE TIME
2. MORE THAN HALF
3. HALF THE TIME
4. LESS THAN HALF
5. ONLY A LITTLE TIME
6. NO TIME
9. Missing
F. Inap, 2 in 29

41. How often do you feel this way about your job?

USE THE FOLLOWING CODES FOR 41a-e.

1. NEVER
2. RARELY
3. SOMETIMES
4. OFTEN
5. ALWAYS
9. Missing
F. Inap, 2 in 29
dt205046 (65) a. How often do you feel bored at work, or that time is dragging

dt205047 (66) b. How often are you held responsible for things that are really outside your control

dt205048 (67) c. How often is there time pressure on your job

dt205049 (68) d. How often are you exposed to excessive heat, cold or noise at work

dt205050 (69) e. How often do you feel that your work is meaningful and important

Job Satisfaction Scale

dt205051 (70) 42. Overall, how challenging do you consider your present job?

1. VERY CHALLENGING
2. SOMEWHAT CHALLENGING
3. ONLY A LITTLE BIT CHALLENGING
4. NOT AT ALL CHALLENGING
9. Missing
F. Inap, 2 in 29

(71-79) 43. How true about your job is each of the following statements?

USE THE FOLLOWING CODES FOR 43a-i.

1. NOT AT ALL TRUE
2. A LITTLE TRUE
3. SOMEWHAT TRUE
4. VERY TRUE
9. Missing
F. Inap, 2 in 29

dt205052 (71) a. My job gives me a chance to learn a lot of new things

dt205053 (72) b. To satisfy some people on my job, I have to upset others

dt205054 (73) c. There is little opportunity for advancement on my job

dt205055 (74) d. I have too much work to do everything well

dt205056 (75) e. My job requires that I work very hard

dt205057 (76) f. My job uses my skills and abilities

dt205058 (77) g. Sometimes I am unclear about what I have to do on my job

dt205059 (78) h. I feel drained of my energy when I get off work

dt205060 (79) i. My job gives me a chance to be helpful to others
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<td>Family Number</td>
</tr>
<tr>
<td>PRNM149</td>
<td>Person Number 3</td>
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</tbody>
</table>

44. How much has your job helped you to develop the following abilities?

USE THE FOLLOWING CODES FOR 44a-e.

1. NOT AT ALL
2. A LITTLE
3. SOME
4. A GREAT DEAL
9. Missing
F. Inap, 2 in 29

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<td>a. To follow directions</td>
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<td>DT205062</td>
<td>b. To get along with people</td>
</tr>
<tr>
<td>DT205063</td>
<td>c. To be on time</td>
</tr>
<tr>
<td>DT205064</td>
<td>d. To take responsibility for my work</td>
</tr>
<tr>
<td>DT205065</td>
<td>e. To manage my money</td>
</tr>
</tbody>
</table>

45. Do you think that the things you are learning in your job will be useful to you in later life?

1. EXTREMELY USEFUL
2. VERY USEFUL
3. SOMEWHAT USEFUL
4. NOT AT ALL USEFUL
9. Missing
F. Inap, 2 in 29

Job Match with Education

46. How much do you agree or disagree with the following statements?

USE THE FOLLOWING CODES FOR 46a-n.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing
F. Inap, 2 in 29

<table>
<thead>
<tr>
<th>Code</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>DT205067</td>
<td>a. What I have learned in school helps me do better on my job</td>
</tr>
<tr>
<td>DT205068</td>
<td>b. My father doesn’t approve of my job</td>
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<tr>
<td>DT205069</td>
<td>c. Because of my job, I have less time to do my homework</td>
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<tr>
<td>DT205070</td>
<td>d. My parents [parent(s)] think I work too many hours</td>
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<tr>
<td>DT205071</td>
<td>e. My job provides information about things I am studying in school</td>
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<tr>
<td>DT205072</td>
<td>f. I contribute more to class discussions because of what I learn at work</td>
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<tr>
<td>DT205073</td>
<td>g. My mother doesn’t approve of my job</td>
</tr>
</tbody>
</table>
DT205074 (21) h. My job has taught me the importance of getting a good education

DT205075 (22) i. My job has made me recognize the school subjects I really like and don't like

DT205076 (23) j. My parents [parent(s)] and I have disagreements because they think I work too much

DT205077 (24) k. I think about my job during class, so I miss what my teachers are saying

DT205078 (25) l. My job has influenced my career choice

DT205079 (26) m. My parents [parent(s)] think I should work more hours or at a different job so that I could earn more money

DT205080 (27) n. Being both a worker and a student is stressful

DT205081 (28) 47. People sometimes work at jobs for which they are not paid; for example, working in a family business doing farm chores, chores at home, or doing maintenance work for a church to which they belong. Do you have a regular job or jobs for which you are not paid?

1. YES
2. NO
9. Missing

(29-31) 47a/al. What job or jobs?

DT205082 (29,30) a. XX. Two-digit code, below

01. Professionals
02. Managers, owners and officials
03. Salesworkers
04. Clerical and kindred workers
05. Craftsmen and foremen
06. Operatives and kindred workers (includes transportation)
07. Service workers and private household workers
08. Farm laborers
09. Farming/farmers
10. Laborers
11. Farm wife
66. Military service
99. Missing
FF. Inap, 2 in 47

DT205083 (31) al. X. For whom was work done?

1. Community/organization
2. Farm/business
3. Religious organization
4. School
5. Home
6. Extended family
7. Other
8. Neighbor/Friend
9. Missing/not ascertained
F. Inap, 2 in 47

make card
47b. How many hours in a typical week do you spend doing unpaid jobs?

CODE NUMBER OF HOURS. ZERO FILL TO LEFT.

XX. Number of hours
97. Variable times/hours during the year
98. 97 hours or more
99. Missing
FF. Inap, 2 in 47

48. Do you get an allowance from your parents [parent(s)]?

1. YES
2. NO
9. Missing

48a. How much is your allowance?

CODE DOLLAR AND CENTS, INCLUDING DECIMAL POINT (ADD DECIMAL POINT & TWO ZEROES FOR WHOLE DOLLAR AMOUNTS).

$$$.cc. Dollar amount
777777. No set amount; "varies"
999999. Missing
FFFFFFF. Inap, 2 in 48

48b. Do you earn your allowance by doing chores or work that your parents ask you to do?

1. YES, I EARN ALL OF MY ALLOWANCE
2. YES, I EARN SOME OF MY ALLOWANCE
3. NO, I DON'T DO ANY WORK FOR MY ALLOWANCE
9. Missing
F. Inap, 2 in 48

Investment of Earnings

49. Listed below are some things you may have done with any money you’ve earned or received during the past year. During the past 12 months, did you...

1. YES
2. NO
9. Missing

a. Put money into savings, bonds, a CD or other investments
b. Spend money to buy, fix up, or use a bicycle, car, motorcycle, moped, 3-wheeler, or things like that
c. Buy a TV, VCR, boom box, computer equipment, or things like that
d. Buy clothes, shoes, etc.
e. Use it for spending on fun things like movies, a vacation, travel, games, Nintendo, going to camp, snacks, etc.

f. Give some or loaned some to your parents [parent(s)] to help out

g. Pay for necessities like school fees, school lunches, etc.

h. Buy gifts for others

i. Spend money on hobbies

j. Spend money on pets, pet food, etc.

k. Loan or give money to friends or other relatives (not your parents)

l. Give money to church

m. Donate money to charity other than church

n. Buy farm animals or equipment

o. Put money in a college fund

p. Spend money on a special class like dancing, computers, etc.

q. Help remodel the house, your room, etc.

r. Do something else

DT205107 (61) 49r1. What was that?

DT205108 (62) a. My parents [parent(s)] count on my help

DT205109 (63) b. My parents expect me to do certain things around the house, but I don't think it matters whether I do them or not

DT205110 (64) c. It makes me feel good to know that my parents [parent(s)] count on me

DT205111 (65) d. I usually do all my chores without any help from my parents [parent(s)]

DT205112 (66) e. My brothers and/or sisters depend on my help a lot

DT205113 (67) f. Sometimes I think my family gives me too many responsibilities

DT205114 (68) g. My family counts on me to help with the family business or farm

DT205115 (69) h. I have to do too much for my parents [parent(s)]

DT205116 (70) i. The things I do to help the family are important for everybody

Make card

7. Any response
9. Missing
F. Inap, 2 in 49r

Responsibility Scale

(62-70) 50. How much do you agree or disagree with the following statements?

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing
51. How often are you responsible for doing the following
jobs or chores?

- NEVER
- RARELY
- SOMETIMES
- USUALLY
- ALWAYS
- Missing

a. Doing your own laundry
b. Doing all the family’s laundry
c. Cleaning the house such as vacuuming, dusting, etc.
d. Planning or preparing dinner for the family
e. Taking out the garbage
f. Doing dishes
g. Doing yard work like mowing the lawn, shoveling snow
h. Taking care of a brother or sister
i. Fixing things around the house
j. Cleaning your room
k. Setting the table
l. Shopping for food
m. Taking care of pets
n. Doing farm chores or work for the family business
o. Doing other chores around the house

52. How strongly do you agree or disagree with these statements about yourself

- STRONGLY AGREE
- AGREE
- NEUTRAL OR MIXED
- DISAGREE
- STRONGLY DISAGREE
- Missing

a. I shy away from crowds of people
b. I like to have a lot of people around me
c. I usually prefer to do things alone
d. I don’t like to waste my time daydreaming
e. I really feel the need for other people if I am by myself for long
f. I know too many people who just try to irritate me
g. I prefer small parties to large ones
h. Poetry has little or no effect on me
(i) I'd rather vacation at a popular beach than an isolated cabin in the woods.

(j) I am intrigued by the patterns I find in art and nature.

(k) I would rather go my own way than be a leader of others.

(l) I never seem to be able to get organized.

(m) I sometimes wish I could get back at the people who mistreat me.

(n) I prefer jobs that let me work alone without being bothered by other people.

(o) Sometimes when I am reading poetry or looking at a work of art, I feel a chill or wave of excitement.

(p) I seldom notice the moods or feelings that different environments produce.

(q) I would rather watch an event on television than be there in the audience.

(r) Most times when I have a problem with someone, they usually help to work it out.

(s) I often enjoy playing with theories or abstract ideas.

(t) I believe letting students hear controversial speakers can only confuse and mislead them.

(u) I believe that laws and social policies should change to reflect the needs of a changing world.

(v) Most of the time when someone bothers me, they don't mean to do it.

(w) I believe we should look to our religious authorities for decisions on moral issues.

(x) I often feel as if I'm bursting with energy.

(y) Once I find the right way to do something, I stick to it.

(z) I believe that the different ideas of right and wrong that people in other societies have may be valid for them.

(aa) Most people treat me fairly.

(ab) I often try new and foreign foods.

(ac) I believe that loyalty to one's ideals and principles is more important than "open-mindedness".

(ad) I have little interest in speculating on the nature of the universe or the human condition.

(ae) I consider myself broad-minded and tolerant of other people's lifestyles.

(af) My life is fast paced.

(ag) I have a lot of intellectual curiosity.

(ah) I think that if people don't know what they believe in by the time they're 25, there's something wrong with them.

(ai) I am a very active person.

(aj) I believe that the "new morality" of permissiveness is no morality at all.

(ak) Fast cars and motorcycles have never had much appeal to me.
53. These next questions deal with your recent experience.

DT206038  (60)  53a. How often do you eat three balanced meals a day?

1. ALWAYS
2. MOST OF THE TIME
3. SOMETIMES
4. RARELY
5. NEVER
9. Missing

DT206039  (61,62)  53b. How many hours do you usually sleep in a 24-hour period?

CODE NUMBER OF HOURS. ZERO FILL TO LEFT.

XX. Number of hours
99. Missing

DT206040  (63)  53c. How often do you get physical exercise at school, on the job, or in a recreational activity?

1. REGULARLY
2. OCCASIONALLY
3. SELDOM
4. NEVER
9. Missing

DT206041  (64)  53d. In your usual day, aside from recreation, are you physically...

1. QUITE ACTIVE
2. MODERATELY ACTIVE
3. QUITE INACTIVE
9. Missing

DT206042  (65)  53e. Do you follow a regular program of exercise?

1. YES
2. NO
9. Missing

(66-73)  53elA/elB,e1C.

What does your exercise program usually involve?

CODE TYPE OF EXERCISE FROM APPENDIX X. ZERO FILL TO LEFT.

DT206043  (66-68)  elA. XXX. 1st Type of exercise
999. Missing
FFF. Inap, 2 in 53e

DT206044  (69,70)  elB. XX. Average number of days per week for 1st type of exercise
97. Variable times during the year/seasonal
99. Missing
FF. Inap, 2 in 53e
DT206045  (71-73)  e1C.  XXX.  Average number of minutes each time for 1st type of exercise

999.  Missing

FFF.  Inap, 2 in 53e
What does your exercise program usually involve?  
CODE TYPE OF EXERCISE FROM APPENDIX X. ZERO FILL TO LEFT.

DT206046  (8-10)  e2A.  XXX.  2nd Type of exercise
         999.  Missing
         FFF.  Inap, 2 in 53e, or no additional response

DT206047  (11,12) e2B.  XX.  Average number of days per week for 2nd type of exercise
         97.  Variable times during the year/seasonal
         99.  Missing
         FF.  Inap, 2 in 53e, or no additional response

DT206048  (13-15) e2C.  XXX.  Average number of minutes each time for 2nd type of exercise
         999.  Missing
         FFF.  Inap, 2 in 53e, or no additional response

DT206049  (16-18) e3A.  XXX.  3rd Type of exercise
         999.  Missing
         FFF.  Inap, 2 in 53e, or no additional response

DT206050  (19,20) e3B.  XX.  Average number of days per week for 3rd type of exercise
         97.  Variable times during the year/seasonal
         99.  Missing
         FF.  Inap, 2 in 53e, or no additional response

DT206051  (21-23) e3C.  XXX.  Average number of minutes each time for 3rd type of exercise
         999.  Missing
         FFF.  Inap, 2 in 53e, or no additional response
YOUR FRIENDS

54. Think about your close friends. What are your close friends planning to do right after they leave high school?

USE THE FOLLOWING CODES FOR 54a-i.

1. ALL OF THEM
2. MOST OF THEM
3. SOME OF THEM
4. NONE OF THEM
5. DON'T KNOW
9. Missing

make card

DT207001 (8) a. Work full-time
DT207002 (9) b. Work part-time
DT207003 (10) c. Enter an apprenticeship or on-the-job training
DT207004 (11) d. Go into military service
DT207005 (12) e. Be a homemaker
DT207006 (13) f. Take vocational or technical courses at a trade school, business school, or community college
DT207007 (14) g. Take academic courses at a junior or community college
DT207008 (15) h. Attend a four-year college or university
DT207009 (16) i. Other (such as travel, etc.)

55. Think about the person who is your best friend but not someone you date. Do you have a best friend who is just a good friend, not a romantic relationship?

1. YES
2. NO
9. Missing

55a. Is your best friend a...

1. BOY
2. GIRL
9. Missing
F. Inap, 2 in 55

55b. How old is your best friend?

CODE AGE. ZERO FILL TO LEFT.

XX. Age
99. Missing
FF. Inap, 2 in 55
(21-29) 55c. During the past month when you and your best friend have spent time talking or doing things together, how often did he or she...

USE THE FOLLOWING CODES FOR 55c1-c9.

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
8. Missing
F. Inap, 2 in 55

DT207013 (21) c1. Get angry at you
DT207014 (22) c2. Let you know he or she really cares about you
DT207015 (23) c3. Criticize you or your ideas
DT207016 (24) c4. Shout or yell at you because he or she was mad at you
DT207017 (25) c5. Act loving and affectionate toward you
DT207018 (26) c6. Let you know that he or she appreciates you, your ideas or the things you do
DT207019 (27) c7. Help you do something that was important to you
DT207020 (28) c8. Argue with you whenever you disagreed about something
DT207021 (29) c9. Hit, push, grab or shove you

Relationship Quality with Friend

DT207022 (30) 55d. How satisfied are you with your relationship with your best friend?

1. VERY SATISFIED
2. FAIRLY SATISFIED
3. FAIRLY DISSATISFIED
4. VERY DISSATISFIED
9. Missing
F. Inap, 2 in 55

DT207023 (31) 55e. How happy are you with the way things are between you and your best friend?

1. VERY HAPPY
2. FAIRLY HAPPY
3. FAIRLY UNHAPPY
4. VERY UNHAPPY
9. Missing
F. Inap, 2 in 55

DT207024 (32) 55f. How much do you talk to your best friend about things that you don’t want others to know?

1. A LOT
2. SOME
3. A LITTLE
4. NOT AT ALL
9. Missing
F. Inap, 2 in 55
During the past month when you and your best friend have spent time talking or doing things together, how often did you...

USE THE FOLLOWING CODES FOR 55g1-g9.

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
8. Missing
F. Inap, 2 in 55

g1. Get angry at him or her
g2. Let him or her know you really care about him or her
g3. Criticize him or her or his or her ideas
g4. Shout or yell at him or her because you were mad at him or her
g5. Act loving and affectionate toward him or her
g6. Let him or her know that you appreciate him or her, his or her ideas or the things he or she does
g7. Help him or her do something that was important to him or her
g8. Argue with him or her whenever you disagreed about something
g9. Hit, push, grab or shove him or her

YOUR FUTURE
Plans for After High School

Which of the following things DO YOU expect to do the year after you leave high school? CIRCLE ALL THAT APPLY.

USE THE FOLLOWING CODES FOR 56, 01-11. CODE YES (1) IF NUMBER IS CIRCLED; CODE NO (2) IF NUMBER IS NOT CIRCLED, UNLESS MISSING. CROSS OUT R’S CIRCLED RESPONSES.

1. Yes
2. No
9. Missing

01. WORK FULL-TIME IN A FAMILY BUSINESS OR FAMILY FARM
02. WORK FULL-TIME, BUT NOT IN A FAMILY BUSINESS OR FARM
03. WORK PART-TIME
04. ENTER AN APPRENTICESHIP OR ON-THE-JOB TRAINING
05. GO INTO MILITARY SERVICE
06. BE A HOMEMAKER
07. TAKE VOCATIONAL OR TECHNICAL COURSES AT A TRADE SCHOOL, BUSINESS SCHOOL OR COMMUNITY COLLEGE
08. TAKE ACADEMIC COURSES AT A JUNIOR OR COMMUNITY COLLEGE
09. ATTEND A FOUR-YEAR COLLEGE OR UNIVERSITY
10. DO SOMETHING ELSE LIKE TRAVEL, ETC.
11. NOT SURE
57. How certain are you of your college, technical, or business school plans?

1. I AM CERTAIN I WILL GO TO COLLEGE, A TECHNICAL SCHOOL OR BUSINESS SCHOOL
2. I PROBABLY WILL GO TO COLLEGE, A TECHNICAL SCHOOL OR A BUSINESS SCHOOL
3. I MAY OR MAY NOT GO TO COLLEGE, A TECHNICAL SCHOOL OR BUSINESS SCHOOL
4. I PROBABLY WILL NOT GO TO COLLEGE, A TECHNICAL SCHOOL OR BUSINESS SCHOOL
5. I AM CERTAIN I WILL NOT GO TO COLLEGE, A TECHNICAL SCHOOL OR BUSINESS SCHOOL
9. Missing

57a. Please explain why you have decided not to go to college, a technical school or a business school, then go to Question 61 on Page 39.

CODE FIRST TWO RESPONSES.

XX. 1st Response
XX. 2nd Response

58. Circle all the sources of financial support you think will be important in paying for your college, technical or business school education. You may circle more than one answer.

CODE YES (1) IF NUMBER IS CIRCLED,
CODE NO (2) IF NUMBER IS NOT CIRCLED, UNLESS MISSING.
CROSS OUT R’s CIRCLED RESPONSES.

1. YES
2. NO
9. Missing
F. Inap, 4 or 5 in 57

DT208012 (53) 57. How certain are you of your college, technical, or business school plans?

DT208013 (54, 55) XX. 1st Response
DT208014 (56, 57) XX. 2nd Response

make card

DT208015 (58) 01. MY OWN SAVINGS
DT208016 (59) 02. MONEY GIVEN TO YOU BY PARENTS [PARENT(S)]
DT208017 (60) 03. LOAN FROM PARENTS [PARENT(S)]
DT208018 (61) 04. MONEY INHERITED FROM RELATIVES
DT208019 (62) 05. HELP FROM OTHER RELATIVES, SUCH AS GRANDPARENTS
DT208020 (63) 06. MUSIC SCHOLARSHIPS OR AWARDS
DT208021 (64) 07. ATHLETIC SCHOLARSHIPS OR AWARDS
DT208022 (65) 08. ACADEMIC SCHOLARSHIPS, AWARDS, OR GRANTS
DT208023 (66) 09. SCHOLARSHIP FROM MILITARY SERVICE OR ROTC
DT208024 (67) 10. LOANS FROM GOVERNMENT, SCHOOLS OR BANKS
DT208025 (68) 11. COLLEGE WORK-STUDY PROGRAM
DT208026 (69) 12. PART-TIME JOB WHILE IN SCHOOL
DT208027 (70) 13. DON'T KNOW, NEVER THOUGHT ABOUT THIS
DT208028 (71) 14. OTHER

make card

Please explain:
Have your parents [parent(s)] told you they will pay for your college, technical school, or business school education?

1. YES, ALL OF MY EXPENSES
2. YES, SOME OF MY EXPENSES
3. NO, NONE OF MY EXPENSES
4. WE HAVEN'T DISCUSSED THIS
9. Missing
F. Inap, 4 or 5 in 57

What would you like to study in college, technical school, or business school? For example, would you like to study accounting, music, nursing, or what?

CODE FIRST RESPONSE. ZERO FILL TO LEFT.

XXX. 1st Response
010. Agriculture
011. agricultural engineering
012. agronomy
013. horticulture
014. soil science
015. animal husbandry/science
020. Business
021. accounting
022. finance
023. marketing
024. agriculture business
030. Communications
031. journalism
032. radio/TV
040. Computer/Information Science/Mathematics
041. computer science
042. mathematics
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<td>automated engineer</td>
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<td>066</td>
<td>technical engineering</td>
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<td>080</td>
<td>Family and Consumer Sciences</td>
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<td>081</td>
<td>clothing/textiles</td>
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<td>082</td>
<td>home economics</td>
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<td>083</td>
<td>industrial arts</td>
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<td>084</td>
<td>human development/family studies</td>
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<tr>
<td>085</td>
<td>interior design</td>
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<td>090</td>
<td>Fine Arts</td>
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<td>art</td>
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<tr>
<td>092</td>
<td>ceramics</td>
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<td>drama/theater</td>
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<td>dance</td>
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<td>religious studies</td>
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<td>Life Science</td>
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<td>wildlife &amp; fisheries</td>
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<tr>
<td>114</td>
<td>forestry</td>
</tr>
<tr>
<td>115</td>
<td>genetics</td>
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120. **Professional Programs**
121. architecture
122. medical technology
123. nursing
124. physical/occupational therapy
125. pre-dentistry
126. pre-law
127. pre-medicine
128. pre-vet medicine
129. pharmacology

130. **Physical Science**
131. astronomy
132. chemistry
133. geology
134. physics
135. meteorology

140. **Social Sciences**
141. anthropology
142. economics
143. psychology
144. sociology
145. social work
146. political science

150. **Science (n.e.c.)**

200. **Trade School/Business Skills (n.e.c.)**
201. automotive services/auto mechanics
202. bank teller
203. bookkeeping
204. building maintenance
205. building trades
206. chiropractic
207. commercial art
208. commercial horticulture
209. commercial vehicle operator
210. computer programming/repair
211. credit union operations
212. culinary arts
213. dental assistant
214. dental hygiene
215. diesel equipment/mechanic
216. drafting
217. electronics maintenance
218. emergency med tech/ambulance
219. fashion merchandise
220. financial services
221. fire science
222. food service
223. health care administration
224. heating and air conditioning
225. hotel/restaurant management
226. insurance
227. legal assistant
228. massage therapy
229. medical assistant/technician
230. office occupations (data entry, secretarial, word processing)
231. police science
232. physician assistant
233. printing technology
234. real estate sales
235. respiratory therapy
236. retail marketing/management/merchandising
237. sales (n.e.c.)
238. small business management
239. travel personnel
240. telecommunications technology
241. tool and die making
242. upholstery
243. welding
244. cosmetology
245. child care specialist
246. flight attendant
247. modeling

777. Other
999. Missing (I don’t know)
FFF. Inap, 5 in 57
When you complete your education, including college or other training beyond high school, do you plan to live in this area or move somewhere else?

1. LIVE IN THIS AREA
2. MOVE SOMEWHERE ELSE
9. Missing

How often do you feel you will need to move someplace else to get a job because there will not be enough jobs where you live right now?

1. ALL THE TIME
2. SOMETIME
3. SELDOM
4. NEVER
9. Missing

How often do your friends feel they will have a better chance of getting a job if they move someplace else because there will not be enough jobs where they live right now?

1. ALL THE TIME
2. SOMETIME
3. SELDOM
4. NEVER
9. Missing

Do you know anyone personally who has left your area during the last 12 months to get a job somewhere else?

1. YES, SEVERAL PEOPLE
2. YES, ONE PERSON
3. NO
9. Missing
Thinking about your future, when you are 30 years old, what type of job or occupation do you expect or plan to have? For example, do you expect to be a mechanic, farmer, business owner, secretary, homemaker, musician, nurse, lawyer, teacher, or what?

CODE THREE RESPONSES. ZERO FILL TO LEFT.

See Appendix H for help on how to code 3-digit occupational code.

DT208035 (12-14) XXX. 1st Occupation
DT208036 (15-17) XXX. 2nd Occupation
DT208037 (18-20) XXX. 3rd Occupation

999. Missing (I don't know)
FFF. Inap, no additional response

Expected Age for Life Events

Below is a list of life events that may happen to you in the near future. At what age do you plan to experience the following events? Write in the expected age or circle the number for Never or Don't Know.

USE THE FOLLOWING CODES FOR 66a-g.
RECORD THE EXPECTED AGE. ZERO FILL TO LEFT. IF R HAS ALREADY DONE THIS, RECODE AS FF.

00. NEVER
XX. Expected AGE (XX-98, 98=98 or older)
88. DON'T KNOW
99. Missing
FF. Inap, I HAVE ALREADY DONE THIS

DT208038 (21,22) a. Getting married
DT208039 (23,24) b. Having your first child
DT208040 (25,26) c. Starting your first regular job
DT208041 (27,28) d. Living in your own home or apartment
DT208042 (29,30) e. Finishing your full-time education
DT208043 (31,32) f. Having a job that pays well enough to support a family
DT208044 (33,34) g. Moving away from the area
YOUR FEELINGS ABOUT THINGS

(8-14) 67. Please indicate whether you agree or disagree with the following statements about teenagers who live in your area.

USE THE FOLLOWING CODES FOR 67a-g.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

a. For teenagers around here, it is easier to be a boy than a girl
b. Boys and girls are treated about the same around here
c. Boys in my area have more fun than girls
d. Girls have fewer job opportunities than boys have around here
e. For teenagers around here, it is more fun to be a girl than a boy
f. It seems that adults around here think boys are more important than girls
g. In this area, girls generally have more responsibilities than boys have

(15-20) 68. Overall, how much time do you have for the following people?

USE THE FOLLOWING CODES FOR 68a-f.

1. NEVER ENOUGH
2. RARELY ENOUGH
3. SOMETIMES ENOUGH
4. USUALLY ENOUGH
5. ALWAYS ENOUGH
6. NOT APPLICABLE
9. Missing

a. Your girlfriend or boyfriend
b. Your parents [The parent you live with]
c. Your friends
d. Your brothers or sisters
e. Your grandparents
f. Yourself
69. Overall, how much time do the following people have for you?

USE THE FOLLOWING CODES FOR 69a-e.

1. NEVER ENOUGH
2. RARELY ENOUGH
3. SOMETIMES ENOUGH
4. USUALLY ENOUGH
5. ALWAYS ENOUGH
6. NOT APPLICABLE
9. Missing

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DT209014</td>
<td>a. Your girlfriend or boyfriend</td>
</tr>
<tr>
<td>DT209015</td>
<td>b. Your parents [The parent you live with]</td>
</tr>
<tr>
<td>DT209016</td>
<td>c. Your friends</td>
</tr>
<tr>
<td>DT209017</td>
<td>d. Your brothers or sisters</td>
</tr>
<tr>
<td>DT209018</td>
<td>e. Your grandparents</td>
</tr>
</tbody>
</table>

70. Do you agree or disagree with the following statements about farming?

USE THE FOLLOWING CODES FOR 70a-g.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DT209019</td>
<td>a. Farming is a good way to make a living</td>
</tr>
<tr>
<td>DT209020</td>
<td>b. The best place to raise children is on a farm</td>
</tr>
<tr>
<td>DT209021</td>
<td>c. Farming is a dead end</td>
</tr>
<tr>
<td>DT209022</td>
<td>d. When I am older, I want to be involved in farming</td>
</tr>
<tr>
<td>DT209023</td>
<td>e. Living on a farm is all work and no fun</td>
</tr>
<tr>
<td>DT209024</td>
<td>f. I want to marry a person who is interested in farming</td>
</tr>
<tr>
<td>DT209025</td>
<td>g. Farming is a wonderful way of life</td>
</tr>
</tbody>
</table>

71. How much do you agree or disagree with the following statements about completing high school?

USE THE FOLLOWING CODES FOR 71a-f.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DT209026</td>
<td>a. I can’t wait to get out of high school</td>
</tr>
<tr>
<td>DT209027</td>
<td>b. I am ready to finish high school and go on to college or get a job</td>
</tr>
<tr>
<td>DT209028</td>
<td>c. I wish high school would last forever</td>
</tr>
<tr>
<td>DT209029</td>
<td>d. I am confident I can handle things after I finish high school</td>
</tr>
</tbody>
</table>
e. I am ready to leave home and be on my own
f. Sometimes I think I want everything to stay just like it is right now

Weapons

72. There has been a lot of news about guns lately. Please answer the following questions about your experience.

DT209032 (39) 72a. Have you ever been hunting?
1. YES
2. NO
9. Missing

DT209033 (40) 72a1. Who do you usually go hunting with? [(State their relationship, not their names, e.g., an uncle, friends my age, etc.]
1. Parent(s)
2. Sibling(s)
3. Friend(s)
4. Other relative(s)
5. Other adult(s) (not relative or friend)
6. Other
7. Self
8. Missing
9. Missing

F. 2 in 72a

DT209034 (41) 72b. Do you own a firearm or gun of any sort? (for example, rifle, BB gun)
1. YES
2. NO
9. Missing

(42-45) 72b1. What kinds of guns do you own?
CODE YES (1) IF NUMBER IS CIRCLED. CODE NO (2) IF NUMBER IS NOT CIRCLED, UNLESS MISSING. CROSS OUT R's CIRCLED RESPONSES.
1. Yes
2. No
9. Missing
F. Inap, 2 in 72b

DT209035 (42) 1. BB GUN, PELLET GUN, OR AIR GUN
DT209036 (43) 2. RIFLE OR SHOTGUN
DT209037 (44) 3. HANDGUN
DT209038 (45) 4. OTHER KIND OF GUN

make card

What kind?
(46-52) 72b2. What do you usually use your gun for? (Circle all that apply)

CODE YES (1) IF NUMBER IS CIRCLED, CODE NO (2) IF NUMBER IS NOT CIRCLED, UNLESS MISSING. CROSS OUT R’s CIRCLED RESPONSES.

1. Yes
2. No
9. Missing
F. Inap, 2 in 72b

DT209039 (46) 1. HUNTING
DT209040 (47) 2. TARGET PRACTICE
DT209041 (48) 3. PROTECTION AT HOME
DT209042 (49) 4. PROTECTION AWAY FROM HOME
DT209043 (50) 5. GUN COLLECTION
DT209044 (51) 6. I DON’T USE THE GUN
DT209045 (52) 7. OTHER

make card

Please explain:

DT209046 (53) 72c. Do you have ready access to a firearm or gun that you do not own?

1. YES
2. NO
9. Missing

(54,55) 72c1/cl.a. Who owns the gun? ([What is their relationship to you?])

CODE TWO RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

DT209047 (54) cl. X. 1st Response
DT209048 (55) cl.a. X. 2nd Response

1. Mom
2. Dad
3. Sibling
4. Other relative
5. Friend(s)

6. Other adult(s) (not relative or friend)
7. Other
9. Missing
F. Inap, 2 in 72c, or no additional response
72c2/c2A. Where is the gun located?

CODE TWO RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

DT209049 (56) c2. X. 1st Response
DT209050 (57) c2A. X. 2nd Response

1. B’s home
2. Relative’s home
3. Friend’s home
4. Other adult’s home (not relative or friend)
7. Other
9. Missing
F. Inap, 2 in 72c, or no additional response

72c3. Do you know how to use the gun?

1. YES
2. NO
9. Missing
F. Inap, 2 in 72c

72c4. Do you use the gun?

1. YES
2. NO
9. Missing
F. Inap, 2 in 72c

72c5. What do you use the gun for?

CODE YES (1) IF NUMBER IS CIRCLED. CODE NO (2) IF NUMBER IS NOT CIRCLED, UNLESS MISSING. CROSS OUT R’S CIRCLED RESPONSE.

1. Yes
2. No
9. Missing
F. Inap, 2 in 72c or 2 in 72c4

1. HUNTING
2. TARGET PRACTICE
3. PROTECTION AT HOME
4. PROTECTION AWAY FROM HOME

72d. Have you ever taken a loaded gun to school?

1. YES
2. NO
9. Missing
DT209058 (65) 72e. Have you ever taken a gun to a social gathering (not hunting, target practice, etc.)?
1. YES
2. NO
9. Missing

DT209059 (66) 72f. Have you ever been involved in an injury with a gun?
1. YES
2. NO
9. Missing

DT209060 (67,68) 72f1. What happened?

<table>
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<tr>
<th>Make Card</th>
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<tbody>
<tr>
<td>77. Any response</td>
</tr>
<tr>
<td>99. Missing</td>
</tr>
<tr>
<td>FF. Inap, 2 in 72f</td>
</tr>
</tbody>
</table>

DT209061 (69) 72f2. Who shot the gun? [(What is their relationship to you?)]

<table>
<thead>
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<th>Make Card</th>
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<tbody>
<tr>
<td>1. Mom</td>
</tr>
<tr>
<td>2. Dad</td>
</tr>
<tr>
<td>3. Sibling</td>
</tr>
<tr>
<td>4. Other relative</td>
</tr>
<tr>
<td>5. Friend(s)</td>
</tr>
<tr>
<td>6. Other adult(s) (not relative or friend)</td>
</tr>
<tr>
<td>7. Other</td>
</tr>
<tr>
<td>8. Self</td>
</tr>
<tr>
<td>9. Missing</td>
</tr>
<tr>
<td>F. Inap, 2 in 72f</td>
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</tbody>
</table>

DT209062 (70) 72f3. Who was shot by the gun? [(What is their relationship to you and to the person who shot the gun?)]

<table>
<thead>
<tr>
<th>Make Card</th>
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<tbody>
<tr>
<td>1. Mom</td>
</tr>
<tr>
<td>2. Dad</td>
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<tr>
<td>3. Sibling</td>
</tr>
<tr>
<td>4. Other relative</td>
</tr>
<tr>
<td>5. Friend(s)</td>
</tr>
<tr>
<td>6. Other adult(s) (not relative or friend)</td>
</tr>
<tr>
<td>7. Other</td>
</tr>
<tr>
<td>8. Self</td>
</tr>
<tr>
<td>9. Missing</td>
</tr>
<tr>
<td>F. Inap, 2 in 72f</td>
</tr>
</tbody>
</table>
72f. How badly was the injured person hurt?

1. Barely grazed
2. Minor wound
3. Moderately wounded (treated & released)
4. Very serious (may include hospitalization, surgery, critical condition, etc.)
5. Death
6. Other
7. Missing
8. Inap, 2 in 72f
YOU AND YOUR BROTHER OR SISTER WHO IS IN THE STUDY

Closeness to Sibling

(8-13) 1. How often does your brother or sister who is in the study...

USE THE FOLLOWING CODES FOR 1a-f.

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER
9. Missing

DT301001 (8)  a. Make too many demands on you
DT301002 (9)  b. Make you feel angry or unhappy while you are around him or her
DT301003 (10)  c. Make you feel you can count on him or her when you really need him or her
DT301004 (11)  d. Keep his or her promises to you
DT301005 (12)  e. Understand the way you feel about things
DT301006 (13)  f. Act as if he or she is the only important person in the family

Relationship Quality

2. Again, please think about your relationship with your brother or sister who is in the study.

DT301007 (14)  2a. How satisfied are you with your relationship with him or her?

1. VERY SATISFIED
2. FAIRLY SATISFIED
3. FAIRLY DISSATISFIED
4. VERY DISSATISFIED
9. Missing

DT301008 (15)  2b. How happy are you with the way things are between you and your brother or sister in the study?

1. VERY HAPPY
2. FAIRLY HAPPY
3. FAIRLY UNHAPPY
4. VERY UNHAPPY
9. Missing
2c. How much do you talk to your brother or sister who is in the study about things that you don't want others to know?

1. A LOT
2. SOME
3. A LITTLE
4. NOT AT ALL
9. Missing

BARS: Sibling to Target

3. During the past month when [Think about the last few times] you and your brother or sister who is in the study have spent time talking or doing things together, how often did you brother or sister...

USE THE FOLLOWING CODES FOR 3a-x.

1. ALWAYS
2. AMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
9. Missing

a. Get angry at you
b. Ask you for your opinion about an important matter
c. Listen carefully to your point of view
d. Let you know he or she really cares about you
e. Criticize you or your ideas
f. Shout or yell at you because he or she was mad at you
g. Ignore you when you tried to talk to him or her
h. Threaten to do something that would upset you if you didn't do what he or she wanted
i. Try to make you feel guilty
j. Act loving and affectionate toward you
k. Let you know that he or she appreciates you, your ideas or the things you do
l. Help you do something that was important to you
m. Say you made him or her unhappy
n. Have a good laugh with you about something that was funny
o. Get into a fight or argument with you
p. Hit, push, grab or shove you
q. Argue with you whenever you disagreed about something
r. Cry, whine or nag to get his or her way
s. Not do things you asked him or her to do
t. Act supportive and understanding toward you
u. Insult or swear at you
v. Call you bad names
w. Threaten to hurt you by hitting you with his or her fist, an object, or something else
x. Tell you he or she loves you
4. Now think about what usually happens when you and your brother or sister who is in the study have a problem to solve. When the two of you have a problem to solve, how often does your brother or sister...

USE THE FOLLOWING CODES FOR 4a-p.

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
9. Missing

a. Listen to your ideas about how to solve the problem
b. Ask what you would like to do to solve the problem
c. Just seem to get angry
d. Have good ideas about how to solve the problem
e. Agree with you about how to solve the problem
f. Criticize you or your ideas for solving the problem
g. Ignore the problem
h. Show a real interest in helping to solve the problem
i. Consider your ideas for solving the problem
j. Have poor ideas for solving the problem
k. Seem uninterested in helping to solve the problem
l. Willingly consider many alternatives for solving the problem
m. Refuse, even after discussion, to work out a solution to the problem
n. Blame others for the problem
o. Insist that you agree to his or her solution to the problem
p. Compromise or change his or her point of view to help solve the problem

Interaction with Sibling

5. The following questions ask how much you and your brother or sister who is in the study do certain things. How much...

USE THE FOLLOWING CODES FOR 5a-w.

1. A LOT
2. SOME
3. A LITTLE
4. NOT AT ALL
9. Missing

a. Do you two insult or call each other names
b. Do you two like the same things
c. Do you two talk to each other
d. Do you tell your brother or sister what to do
e. Do you two try to out-do or beat each other at things
f. Do you admire and respect your brother or sister
DT301056  (63)  g. Do you two go places and do things together
DT301057  (64)  h. Do your parents [Does your mom or dad] take your 
brother’s or sister’s side about things
DT301058  (65)  i. Do you two share things with each other
DT301059  (66)  j. Do you take care of and look after your brother or sister
DT301060  (67)  k. Can you count on your brother or sister for help when you 
need it
DT301061  (68)  l. Are you two alike
DT301062  (69)  m. Do you boss your brother or sister around
DT301063  (70)  n. Do you and your brother or sister try to do things better 
than each other
DT301064  (71)  o. Do you look up to and feel proud of your brother or 
sister
DT301065  (72)  p. Do the two of you spend free time together
DT301066  (73)  q. Do you think he or she gets more attention from your 
parents than you do
DT301067  (74)  r. Do you love your brother or sister who is in the study
DT301068  (75)  s. Does he or she teach you things you don’t know
DT301069  (76)  t. Do you two play around and have fun with each other
DT301070  (77)  u. Do you think he or she gets treated better by your 
parents [parent(s)]
DT301071  (78)  v. Does he or she tease or make fun of you
DT301072  (79)  w. Does he or she give you good advice
**CARD 156**

Sibling's Behavior

Please indicate how much you agree or disagree that the following statements describe your brother or sister in the study.

**USE THE FOLLOWING CODES FOR 6a-ad.**

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
6. Missing

| DT301073 | (8) a. He or she is a good student |
| DT301074 | (9) b. He or she hangs out with the popular kids at his or her school |
| DT301075 | (10) c. He or she always gets into trouble |
| DT301076 | (11) d. He or she plans to go to college |
| DT301077 | (12) e. He or she sometimes breaks the law |
| DT301078 | (13) f. He or she is a happy person |
| DT301079 | (14) g. He or she gets into a lot of fights |
| DT301080 | (15) h. He or she goes hunting or target shooting |
| DT301081 | (16) i. He or she smokes or chews tobacco |
| DT301082 | (17) j. He or she always does what mom and dad want(s) |
| DT301083 | (18) k. People sometimes think he or she is a "bad" kid |
| DT301084 | (19) l. His or her friends get into a lot of trouble |
| DT301085 | (20) m. He or she has friends who will help or give advice when he or she needs it |
| DT301086 | (21) n. His or her friends drink or smoke a lot |
| DT301087 | (22) o. He or she is always sad |
| DT301088 | (23) p. He or she is pretty popular with other kids |
| DT301089 | (24) q. He or she is always worried |
| DT301090 | (25) r. His or her friends sometimes break the law |
| DT301091 | (26) s. Most people don't like his or her friends |
| DT301092 | (27) t. He or she is really smart |
| DT301093 | (28) u. He or she drinks alcohol such as beer, wine, etc. |
| DT301094 | (29) v. He or she is a hard worker |
| DT301095 | (30) w. He or she sometimes does mean things just to irritate people |
| DT301096 | (31) x. Most people he or she knows like him or her |
| DT301097 | (32) y. He or she is usually to blame for the problems he or she has |
| DT301098 | (33) z. When he or she does something that bothers other people, it is usually just an accident |
| DT301099 | (34) aa. He or she is "good-natured" and always tries to be helpful and considerate toward others |
| DT301100 | (35) ab. Most kids at his or her school really like his or her friends |
| DT301101 | (36) ac. When he or she gets mad at me, I know it is because he or she cares about me |
| DT301102 | (37) ad. Sometimes I think he or she enjoys making my life miserable |
During the past month when [Think about the last few times] you and your brother or sister in the study have spent time talking or doing things together, how often did you...

USE THE FOLLOWING CODES FOR 7a-i.

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
8. Missing

a. Get angry at him or her
b. Let him or her know you really care about him or her
c. Criticize him or her or his or her ideas
d. Shout or yell at him or her because you were mad at him or her
e. Act loving and affectionate toward him or her
f. Let him or her know that you appreciate him or her, his or her ideas, or the things he or she does
g. Help him or her do something that was important to him or her
h. Argue with him or her whenever you disagreed about something
i. Hit, push, grab, or shove him or her

How often do you have contact with your brother or sister who is in the study, either in person, on the phone, or by writing letters?

1. EVERY DAY
2. MORE THAN ONCE A WEEK
3. ABOUT ONCE A WEEK
4. ONE TO THREE TIMES A MONTH
5. LESS THAN ONCE A MONTH
6. NEVER
7. Missing

Has your brother or sister in the study left home [or moved to your other parent's home]?

1. YES
2. NO
3. Missing
9a. How often do you visit him or her at his or her new home?
1. EVERY DAY
2. MORE THAN ONCE A WEEK
3. ABOUT ONCE A WEEK
4. ONE TO THREE TIMES A MONTH
5. LESS THAN ONCE A MONTH
6. NEVER
9. Missing
F. Inap, 2 in 9

9b. How often has he or she come home to visit [you and the parent you live with] since moving away?
1. EVERY DAY
2. MORE THAN ONCE A WEEK
3. ABOUT ONCE A WEEK
4. ONE TO THREE TIMES A MONTH
5. LESS THAN ONCE A MONTH
6. NEVER
9. Missing
F. Inap, 2 in 9

9c. How much time do you spend with your brother or sister when he or she comes home for a visit [comes for a visit]?
1. A LOT OF TIME
2. SOME TIME
3. A LITTLE BIT OF TIME
4. NO TIME AT ALL
5. HE OR SHE HAS NOT COME BACK HOME TO VISIT
9. Missing
F. Inap, 2 in 9

9d. Since your brother or sister left home [or stopped living with you, how well do you get along with the parent you live with], do you...
1. GET ALONG BETTER WITH YOUR PARENTS [GET ALONG BETTER]
2. GET ALONG ABOUT THE SAME WITH YOUR PARENTS [GET ALONG ABOUT THE SAME]
3. GET ALONG WORSE WITH YOUR PARENTS [GET ALONG WORSE]
9. Missing
F. Inap, 2 in 9
9e. Since your brother or sister left home [or stopped living with you], do you...

1. GET ALONG BETTER WITH HIM OR HER
2. GET ALONG ABOUT THE SAME WITH HIM OR HER
3. GET ALONG WORSE WITH HIM OR HER
9. Missing
F. Inap, 2 in 9

9f. Overall, how has your brother's or sister's leaving home [or living apart] made you feel? Are you...

1. MUCH HAPPIER
2. HAPPIER
3. LESS HAPPY
4. MUCH LESS HAPPY
9. Missing
F. Inap, 2 in 9

EXPERIENCES AND FEELINGS

These questions ask about your experiences and feelings. At your age, people may experience many physical changes. Please indicate any changes you have experienced.

10. Would you say your growth in height...

1. HAS NOT YET BEGUN TO SPURT
   ("SPURT" MEANS MORE GROWTH THAN USUAL)
2. HAS BARELY STARTED
3. IS DEFINITELY UNDERWAY
4. SEEMS COMPLETED
9. Missing

11. And how about the growth of body hair ("body hair" means underarm and pubic hair)? Would you say your body hair...

1. HAS NOT YET STARTED GROWING
2. HAS BARELY STARTED GROWING
3. HAS DEFINITELY STARTED GROWING
4. SEEMS TO HAVE COMPLETED GROWING
9. Missing

12. Have you noticed any skin changes, especially pimples?

1. MY SKIN HAS NOT YET STARTED SHOWING CHANGES
2. MY SKIN HAS BARELY STARTED SHOWING CHANGES
3. MY SKIN CHANGES ARE DEFINITELY UNDERWAY
4. MY SKIN CHANGES ARE COMPLETED
9. Missing
13. How tall are you without shoes on? (Your best guess, please)
   CODE NUMBER OF INCHES. ZERO FILL TO LEFT.
   USE APPENDIX A FOR CONVERSION. ROUND 1/2" TO NEAREST
   WHOLE EVEN NUMBER.
   XX. Height in inches
   99. Missing

14. How much do you weigh? (Your best guess, please)
   CODE NUMBER OF POUNDS. ROUND 1/2 TO NEAREST EVEN
   NUMBER. ZERO FILL TO LEFT.
   XXX. Weight in pounds
   999. Missing

F in 15-17 if boy

QUESTIONS 15, 16, AND 17 ARE FOR GIRLS ONLY.
BOYS SKIP TO QUESTION 18 ON PAGE 14.

15. Have your breasts begun to grow?
   1. NOT YET STARTED GROWING
   2. HAVE BARELY STARTED GROWING
   3. BREAST GROWTH IS DEFINITELY UNDERWAY
   4. BREAST GROWTH SEEMS COMPLETED
   9. Missing
   F. Inap, if boy

16. Have you begun to menstruate (have your period)?
   1. YES
   2. NO
   9. Missing
   F. Inap, if boy

16a/b. How old were you when you first menstruated (had your period)?
   CODE AGE IN YEARS AND MONTHS. ZERO FILL TO LEFT.
   IF ONLY YEARS ARE GIVEN, CODE MONTHS AS 06 MONTHS,
   e.g., if "13 years" and "blank" months, code 13 and
   06.

a. XX. Years of age
b. XX. Months of age
99. Missing
FF. Inap, if boy, or 2 in 16
Compared to other girls your age, at the present time, are you...

1. MUCH LESS PHYSICALLY DEVELOPED
2. LESS PHYSICALLY DEVELOPED
3. ABOUT AS PHYSICALLY DEVELOPED
4. MORE PHYSICALLY DEVELOPED
5. MUCH MORE PHYSICALLY DEVELOPED
9. Missing
F. Inap, if boy

QUESTION 18 IS FOR BOYS ONLY.

These next questions concern physical changes you may have experienced.

18a. Have you noticed a deepening of your voice?

1. MY VOICE HAS NOT YET STARTED CHANGING
2. MY VOICE HAS BARELY STARTED CHANGING
3. MY VOICE CHANGE IS DEFINITELY UNDERWAY
4. MY VOICE CHANGE HAS BEEN COMPLETED
9. Missing
F. Inap, if girl

18b. Have you begun to grow hair on your face?

1. NOT YET STARTED GROWING FACIAL HAIR
2. HAVE BARELY STARTED GROWING FACIAL HAIR
3. FACIAL HAIR GROWTH IS DEFINITELY UNDERWAY
4. FACIAL HAIR GROWTH SEEMS COMPLETED
9. Missing
F. Inap, if girl

If you have started changing in any of these ways, as nearly as you can remember, how old were you when you first noticed signs of physical development such as voice changing, getting body hair, growth spurt, or other such changes?

CODE AGE IN YEARS AND MONTHS. ZERO FILL TO LEFT.
IF ONLY YEARS ARE GIVEN, CODE MONTHS AS 06 MONTHS, e.g., if "13" years and "blank" months, code 13 and 06. CODE 8 AS 8888.

XX. Years of age
XX. Months of age
88. HAVE NOT STARTED THESE CHANGES
99. Missing
FF. Inap, if girl
DT302015 (76) 18d. Compared to other boys your age, at the present time are you...

1. MUCH LESS PHYSICALLY DEVELOPED
2. LESS PHYSICALLY DEVELOPED
3. ABOUT AS PHYSICALLY DEVELOPED
4. MORE PHYSICALLY DEVELOPED
5. MUCH MORE PHYSICALLY DEVELOPED
9. Missing
F. Inap, if girl
CARD 157

CARD Number 157
Family Number
Person Number 3

Sexual Permissiveness

19. How much do you agree or disagree with the following statements?

USE THE FOLLOWING CODES FOR 19a-e.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

a. I believe that petting ("making out") is acceptable before marriage when the couple is in love

b. I believe that petting is acceptable before marriage when the couple feels strong affection for one another

c. I believe that sexual intercourse ("going all the way") is acceptable before marriage if the couple is in love

d. I believe that sexual intercourse is acceptable before marriage if the couple feels strong affection for one another

e. I believe that sexual intercourse is acceptable before marriage, even if the couple does not feel particularly affectionate towards one another

DATING

20. Some kids date and some kids don't. On the average, how often do you date?

1. HAVEN'T DATED YET
2. RARELY
3. ABOUT ONCE A MONTH
4. 2 OR 3 TIMES A MONTH
5. ONCE A WEEK
6. TWICE A WEEK
7. 3 OR MORE TIMES A WEEK
9. Missing

21. How many of your close friends date?

1. NONE OF THEM
2. ALMOST NONE OF THEM
3. ABOUT HALF OF THEM
4. ALMOST ALL OF THEM
5. ALL OF THEM
9. Missing
22. How many of your close friends have engaged in "heavy petting" (making out)?

1. NONE OF THEM
2. ONE OF THEM
3. TWO OF THEM
4. THREE OR MORE OF THEM
8. DON'T KNOW
9. Missing

23. How many of your close friends have had sexual intercourse ("gone all the way")?

1. NONE OF THEM
2. ONE OF THEM
3. TWO OF THEM
4. THREE OR MORE OF THEM
8. DON'T KNOW
9. Missing

24. Do you have a steady boyfriend or girlfriend whom you date on a regular basis?

1. YES
2. NO
9. Missing

24a. How old is your boyfriend or girlfriend?

XX. Age in years
99. Missing
FF. Inap, 2 in 24
BARS: Boy/girlfriend to Target

24b. During the past month when you and your boyfriend or girlfriend have spent time talking or doing things together, how often did he or she...

USE THE FOLLOWING CODES FOR 24b1-b9.

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
9. Missing
F. Inap, 2 in 24

b1. Get angry at you
b2. Let you know he or she really cares about you
b3. Criticize you or your ideas
b4. Shout or yell at you because he or she was mad at you  
b5. Act loving and affectionate toward you  
b6. Let you know that he or she appreciates you, your ideas  
or the things you do  
b7. Help you do something that was important to you  
b8. Argue with you whenever you disagreed about something  
b9. Hit, push, grab, or shove you  

24c. How satisfied are you with your relationship with your  
boyfriend or girlfriend?  

1. VERY SATISFIED  
2. FAIRLY SATISFIED  
3. FAIRLY DISSATISFIED  
4. VERY DISSATISFIED  
9. Missing  
F. Inap, 2 in 24  

24d. How happy are you with the way things are between you  
and your boyfriend or girlfriend?  

1. VERY HAPPY  
2. FAIRLY HAPPY  
3. FAIRLY UNHAPPY  
4. VERY UNHAPPY  
9. Missing  
F. Inap, 2 in 24  

24e. How much do you talk to your boyfriend or girlfriend  
about things that you don't want others to know?  

1. A LOT  
2. SOME  
3. A LITTLE  
4. NOT AT ALL  
9. Missing  
F. Inap, 2 in 24  

BARS: Target to Boy/girlfriend  

24f. During the past month when you and your boyfriend or  
girlfriend have spent time talking or doing things  
together, how often did you...  

USE THE FOLLOWING CODES FOR 24f1-f9.  

1. ALWAYS  
2. ALMOST ALWAYS  
3. FAIRLY OFTEN  
4. ABOUT HALF THE TIME  
5. NOT TOO OFTEN  
6. ALMOST NEVER  
7. NEVER  
9. Missing  
F. Inap, 2 in 24  

f1. Get angry at him or her  
f2. Let him or her know you really care about him or her  
f3. Criticize him or her or his or her ideas
f4. Shout or yell at him or her because you were mad at him or her
f5. Act loving and affectionate toward him or her
f6. Let him or her know that you appreciate him or her, his or her ideas or the things he or she does
f7. Help him or her do something that was important to him or her
f8. Argue with him or her whenever you disagreed about something
f9. Hit, push, grab, or shove him or her

Sexual Behavior

25. How often have you engaged in "heavy petting" (making out) during the past 12 months?

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER
9. Missing

26. Have you had sexual intercourse ("gone all the way") during the past 12 months?

1. YES
2. NO
9. Missing

26a. How many times have you had sexual intercourse during the past 12 months? Please write in number of times:

CODE NUMBER OF TIMES. ZERO FILL TO LEFT.

XXX. Number of times (998 = 998 or more)
999. Missing
FFF. Inap, 2 in 26

26b. How many different people have you had sexual intercourse with during the past 12 months? Please write in how many:

CODE NUMBER OF PEOPLE. ZERO FILL TO LEFT.

XX. Number of people (98 = 98 or more)
99. Missing
FF. Inap, 2 in 26

27. When you have had intercourse during the past 12 months, have you used some type of birth control?

1. YES
2. NO
9. Missing
F. Inap, 2 in 26
27a. How often have you used some type of birth control?

1. ALWAYS
2. ALMOST ALWAYS
3. ABOUT HALF THE TIME
4. ALMOST NEVER
5. NEVER
6. Missing
F. Inap, 2 in 26 or 27

27b. What kind or kinds of birth control did you or your partner use?

CODE THREE RESPONSES.

1. Birth control pills
2. Condoms
3. Diaphragm
4. Foams/jellies
5. Rhythm method/natural
6. Withdrawal
7. Other
8. Sponge
9. Missing
F. Inap, 2 in 26 or 27, 5 in 27a

28. When you have had sexual intercourse during the past 12 months, have you used something to protect yourself from a sexually transmitted disease?

1. YES
2. NO
9. Missing
F. Inap, 2 in 26

28a. How often have you used something to protect yourself from a sexually transmitted disease?

1. ALWAYS
2. ALMOST ALWAYS
3. ABOUT HALF THE TIME
4. ALMOST NEVER
5. NEVER
9. Missing
F. Inap, 2 in 26 or 28
28b. What kind or kinds of protection have you or your partner used?

CODE TWO RESPONSES.

DT303038 (55) X. 1st Response
DT303039 (56) X. 2nd Response

1. Condoms
2. Foam/jellies
7. Other
9. Missing
F. Inap, 2 in 26 or 28, 5 in 28a

DT303040 (57) 29. If someone were to have sexual intercourse without using protection, what are the chances that he or she would get a sexually transmitted disease?

1. NO CHANCE AT ALL (0%)
2. VERY LITTLE CHANCE
3. SOME CHANCE
4. ABOUT A 50/50 CHANCE
5. A PRETTY GOOD CHANCE
6. A VERY GOOD CHANCE
7. DEFINITELY WOULD HAPPEN (100% CHANCE)
9. Missing

ABOUT YOU

These questions ask about how you see things.

(58-63) 30. Sometimes people become so unhappy with their lives that they consider suicide. These items ask about your experience during the past 12 months. During the past 12 months...

USE THE FOLLOWING CODES FOR 30a-f.

1. NEVER
2. ONCE
3. TWICE
4. 3 OR MORE TIMES
9. Missing

DT304001 (58) a. Have any of your friends told you or have you heard they have seriously thought about committing suicide?
DT304002 (59) b. Have you seriously thought about committing suicide?
DT304003 (60) c. Have any of your friends told you or have you heard they have made a plan for committing suicide?
DT304004 (61) d. Have you made a plan for committing suicide?
DT304005 (62) e. Have any of your friends told you or have you heard they have attempted suicide?
DT304006 (63) f. Have you attempted suicide?
How much do you agree or disagree with the following statements about your parents?

USE THE FOLLOWING CODES FOR 31a-h.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

a. My mother always gives me lectures about how I should behave
b. My father always gives me lectures about how I should behave
c. My mother bosses me around a lot
d. My father bosses me around a lot
e. My mother never listens to me, she does all the talking
f. My father never listens to me, he does all the talking
g. My mother always thinks she's right about things
h. My father always thinks he's right about things
CARD 158

CARD Number 158
Family Number
Person Number 3

32. Circle the number for each statement which best describes how often you felt or behaved this way during the past week. During the past week...

USE THE FOLLOWING CODES FOR 32a-t.

0. RARELY OR NONE OF THE TIME
1. SOME OR A LITTLE OF THE TIME
2. A LOT OF THE TIME
3. MOST OR ALL OF THE TIME
9. Missing

a. I was bothered by things that usually don’t bother me
b. I did not feel like eating; my appetite was poor
c. I felt that I could not shake off the blues even with help from my family or friends
d. I felt that I was just as good as other people
e. I had trouble keeping my mind on what I was doing
f. I felt depressed
g. I felt that everything I did was an effort
h. I felt hopeful about the future
i. I thought my life had been a failure
j. I felt fearful
k. My sleep was restless
l. I was happy
m. I talked less than usual
n. I felt lonely
o. People were unfriendly
p. I enjoyed life
q. I had crying spells
r. I felt sad
s. I felt that people disliked me
t. I could not get “going”
33. Sometimes during their lifetimes many people have terrible or shocking experiences. These experiences may include things like abuse as a child, a life-threatening accident or situation, being the victim of a crime, the death of a close friend or family member, or being disliked or rejected by other people.

(28-33) 33a1/a2/a3/a4/a5. During your lifetime, what is the most terrible, traumatic, devastating, or shocking experience you have had?

Use information provided by R and the following to code who the event happened to, the type of event from Appendix R, and code yes (1) or no (2) to each category for columns 31-33 as explained in Appendix R.

DT304035 (28) a1. X. Person event happened to
  1. Respondent
  2. Other family member
  3. Person outside family
  9. Missing

F in 33a2-e

DT304036 (29,30) a2. XX. Type of event from Appendix R
  99. Missing
  FF. R indicates no terrible experience

DT304037 (31) a3. X. Fateful event

DT304038 (32) a4. X. Exhaustion

DT304039 (33) a5. X. Social Support
  9. Missing
  F. R indicates no terrible experience

DT304040 (34,35) 33b. When did this experience first occur? (Your best guess, please)

CODE LAST TWO DIGITS OF YEAR. ZERO FILL TO LEFT.

XX. Year
  99. Missing
  FF. Inap, F in 33a1

DT304041 (36) 33c. Has this experience ended?

LEAVE R's RESPONSE EVEN IF APPEARS THAT EVENT HAD ENDED - INTERVIEWER SHOULD PROBE.

F in 33d

DT304042 (37,38) 33d. When did this experience end? (Your best guess, please)

CODE LAST TWO DIGITS OF YEAR. ZERO FILL TO LEFT.

XX. Year
  99. Missing
  FF. Inap, F in 33a1 or 2 in 33c
After this experience occurred, did you have any of the following feelings?

USE THE FOLLOWING CODES FOR 33e1-e17.

1. NO
2. YES, FOR A SHORT PERIOD
3. YES, FOR A LONG TIME
4. YES, I STILL HAVE THESE FEELINGS
9. Missing
F. Inap, F in 33a1

DT304043 (39) e1. First, did you keep remembering the event when you did not want to?
DT304044 (40) e2. Did you keep having dreams or nightmares about it afterwards?
DT304045 (41) e3. Did you ever suddenly act or feel as though the event were happening again, even though it wasn’t?
DT304046 (42) e4. Did you ever get very upset when you were in a situation that reminded you of it?
DT304047 (43) e5. After the experience, did you find you no longer had loving or warm feelings toward anyone?
DT304048 (44) e6. Did you go out of your way to avoid situations that might remind you of the event?
DT304049 (45) e7. Did you try hard not to think about it?
DT304050 (46) e8. Did you develop a memory blank so that you could not remember certain things about the event?
DT304051 (47) e9. Did you feel isolated or distant from other people afterwards?
DT304052 (48) e10. Did you begin to feel that there was no point in thinking about the future?
DT304053 (49) e11. Did you lose interest in doing things that used to be important to you?
DT304054 (50) e12. After the experience, did you have more trouble concentrating than is usual for you?
DT304055 (51) e13. Did you act unusually irritable or lose your temper a lot?
DT304056 (52) e14. Did you have more trouble sleeping than is usual for you?
DT304057 (53) e15. Did you become overly concerned about danger or overly careful?
DT304058 (54) e16. Did you become jumpy or easily startled by ordinary noises or movements?
DT304059 (55) e17. Did you sweat or did your heart beat fast, or did you tremble when reminded of the upsetting experience?
Deviant Behavior

During the past 12 months, about how many times did you...

CODE NUMBER OF TIMES FOR 34a-h. ZERO FILL TO LEFT. IF NONE, CODE "00."

XX. Number of times
98. 98 or more
99. Missing

DT304060 (56,57) a. Steal money or take something that did not belong to you
DT304061 (58,59) b. Beat up someone because you were mad at them
DT304062 (60,61) c. Get picked up by the police for something you did
DT304063 (62,63) d. Purposely damage or destroy property that did not belong to you
DT304064 (64,65) e. Attack or threaten to attack someone with a weapon like a knife, club, or gun
DT304065 (66,67) f. Use a weapon, force, or strong arm methods to get money or something else you wanted from someone
DT304066 (68,69) g. Drive a car recklessly
DT304067 (70,71) h. Drink and drive
35. During the last 30 days, how often did you...

USE THE FOLLOWING CODES FOR 35a-j.

1. NEVER
2. LESS THAN 1 TIME A WEEK
3. 1 TO 2 TIMES A WEEK
4. 3 TO 4 TIMES A WEEK
5. 5 TO 6 TIMES A WEEK
6. EVERY DAY
9. Missing

a. Smoke or chew tobacco
b. Drink beer, wine or wine coolers
c. Drink hard liquor such as bourbon, vodka, whisky or gin
d. Have 3 or 4 drinks in a row (A drink is a glass of wine, a wine cooler, a bottle of beer, a shot glass of liquor or a mixed drink)
e. Have 5 or more drinks in a row (A drink is a glass of wine, a wine cooler, a bottle of beer, a shot glass of liquor or a mixed drink)
f. Smoke marijuana
g. Use some other illegal drug
h. Get drunk
i. Get "high" on marijuana
j. Get "high" on some other illegal drug

36. If you did any of the following things, what do you think your friends would do if they found out?

USE THE FOLLOWING CODES FOR 36a-m.

1. TELL YOU TO STOP
2. NOT APPROVE, BUT NOT TELL YOU TO STOP
3. NOT CARE
4. APPROVE
5. APPROVE & ENCOURAGE YOU TO CONTINUE
9. Missing

a. Stole something that did not belong to you
b. Beat up on someone
c. Purposely damaged or destroyed property that did not belong to you
d. Used force to get what you wanted from someone
e. Drove recklessly
f. Drove after drinking
g. Smoked or chewed tobacco
h. Drank beer, wine, wine coolers, or hard liquor
i. Smoked marijuana
j. Used some other illegal drug
k. Got drunk
l. Got "high" on marijuana
m. Had sexual intercourse
37. If you did any of the following things, what do you think your parents [the parent you live with] would do if they [he/she] found out?

USE THE FOLLOWING CODES FOR 37a–m.

1. TELL YOU TO STOP
2. NOT APPROVE, BUT NOT TELL YOU TO STOP
3. NOT CARE
4. APPROVE
5. APPROVE & ENCOURAGE YOU TO CONTINUE
9. Missing

DT304091 (31) a. Stole something that did not belong to you
DT304092 (32) b. Beat up on someone
DT304093 (33) c. Purposely damaged or destroyed property that did not belong to you
DT304094 (34) d. Used force to get what you wanted from someone
DT304095 (35) e. Drove recklessly
DT304096 (36) f. Drove after drinking
DT304097 (37) g. Smoked or chewed tobacco
DT304098 (38) h. Drank beer, wine, wine coolers, or hard liquor
DT304099 (39) i. Smoked marijuana
DT304100 (40) j. Used some other illegal drug
DT304101 (41) k. Got drunk
DT304102 (42) l. Got "high" on marijuana
DT304103 (43) m. Had sexual intercourse

Father as a Role Model

38. Thinking about your father, how much do you agree or disagree that he...

USE THE FOLLOWING CODES FOR 38a–i.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

DT304104 (44) a. Is a careful or cautious person
DT304105 (45) b. Was pretty wild when he was growing up
DT304106 (46) c. Has or has had drinking problems
DT304107 (47) d. Would never do reckless things like drinking too much, driving recklessly, getting into fights, or breaking rules or laws
DT304108 (48) e. Provides a good example of how to stay out of trouble
DT304109 (49) f. Likes to have a good time partying and staying out late with friends
DT304110 (50) g. Has a bad temper and gets angry a lot
DT304111 (51) h. Sometimes lies about things
DT304112 (52) i. Has or has had problems with drugs

C:\IYFP\DT3-DA 1/3/93 542
39. Thinking about your mother, how much do you agree or disagree that she...

USE THE FOLLOWING CODES FOR 39a-i.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

<table>
<thead>
<tr>
<th>Code</th>
<th>Statement</th>
</tr>
</thead>
<tbody>
<tr>
<td>DT304113</td>
<td>(53) a. Is a careful or cautious person</td>
</tr>
<tr>
<td>DT304114</td>
<td>(54) b. Was pretty wild when she was growing up</td>
</tr>
<tr>
<td>DT304115</td>
<td>(55) c. Has or has had drinking problems</td>
</tr>
<tr>
<td>DT304116</td>
<td>(56) d. Would never do reckless things like drinking too much, driving recklessly, getting into fights, or breaking rules or laws</td>
</tr>
<tr>
<td>DT304117</td>
<td>(57) e. Provides a good example of how to stay out of trouble</td>
</tr>
<tr>
<td>DT304118</td>
<td>(58) f. Likes to have a good time partying and staying out late with friends</td>
</tr>
<tr>
<td>DT304119</td>
<td>(59) g. Has a bad temper and gets angry a lot</td>
</tr>
<tr>
<td>DT304120</td>
<td>(60) h. Sometimes lies about things</td>
</tr>
<tr>
<td>DT304121</td>
<td>(61) i. Has or has had problems with drugs</td>
</tr>
</tbody>
</table>

40. How much would you agree or disagree with the following statements about drinking alcohol?

USE THE FOLLOWING CODES FOR 40a-m.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

<table>
<thead>
<tr>
<th>Code</th>
<th>Statement</th>
</tr>
</thead>
<tbody>
<tr>
<td>DT304122</td>
<td>(62) a. Drinking alcohol helps people relax</td>
</tr>
<tr>
<td>DT304123</td>
<td>(63) b. Drinking alcohol helps a person feel less shy around other people</td>
</tr>
<tr>
<td>DT304124</td>
<td>(64) c. Drinking makes normal activities like eating meals more enjoyable</td>
</tr>
<tr>
<td>DT304125</td>
<td>(65) d. Drinking helps people have better ideas</td>
</tr>
<tr>
<td>DT304126</td>
<td>(66) e. Drinking helps people forget their worries</td>
</tr>
<tr>
<td>DT304127</td>
<td>(67) f. Drinking helps a person fit in better with other people</td>
</tr>
<tr>
<td>DT304128</td>
<td>(68) g. Drinking makes going to sport events such as football and basketball more enjoyable</td>
</tr>
<tr>
<td>DT304129</td>
<td>(69) h. Drinking makes watching TV, going to movies, and attending concerts more enjoyable</td>
</tr>
<tr>
<td>DT304130</td>
<td>(70) i. Drinking makes it easier to do things that require skills like playing sports, musical performance, acting, or building things</td>
</tr>
<tr>
<td>DT304131</td>
<td>(71) j. Drinking makes people happier</td>
</tr>
<tr>
<td>DT304132</td>
<td>(72) k. Drinking makes parties more fun</td>
</tr>
<tr>
<td>DT304133</td>
<td>(73) l. Drinking makes life easier</td>
</tr>
<tr>
<td>DT304134</td>
<td>(74) m. Drinking makes life more exciting</td>
</tr>
</tbody>
</table>
Marijuana Expectancies

41. How much would you agree or disagree with the following statements about smoking marijuana?

USE THE FOLLOWING CODES FOR 41a-m.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

DT304135  (8)  a. Smoking marijuana helps people relax
DT304136  (9)  b. Smoking marijuana helps a person feel less shy around other people
DT304137  (10)  c. Smoking marijuana makes normal activities like eating meals more enjoyable
DT304138  (11)  d. Smoking marijuana helps people have better ideas
DT304139  (12)  e. Smoking marijuana helps people forget their worries
DT304140  (13)  f. Smoking marijuana helps a person fit in better with other people
DT304141  (14)  g. Smoking marijuana makes going to sport events such as football and basketball more enjoyable
DT304142  (15)  h. Smoking marijuana makes watching TV, going to movies, and attending concerts more enjoyable
DT304143  (16)  i. Smoking marijuana makes it easier to do things that require skills like playing sports, musical performance, acting, or building things
DT304144  (17)  j. Smoking marijuana makes people happier
DT304145  (18)  k. Smoking marijuana makes parties more fun
DT304146  (19)  l. Smoking marijuana makes life easier
DT304147  (20)  m. Smoking marijuana makes life more exciting

DT304148  (21)  42. Are you a girl?

1. YES
2. NO
9. Missing

DT304149  (22)  42a. Have you ever gotten pregnant?

1. YES
2. NO
9. Missing
F. Inap, 2 in 42
42a1. How did you handle, or if you are currently pregnant, how will you handle, the situation?

1. Abortion
2. Had/having baby - marriage
3. Had/having baby - adoption
4. Had/having baby - single parenting - baby's mother
5. Had/having baby - single parenting - baby's father
6. Having baby - undecided about everything else
7. Other
8. Pregnant - haven't decided what to do
9. Missing
F. Inap, 2 in 42 or 42a

43. Have you ever gotten a girl pregnant?

1. YES
2. NO
9. Missing
F. Inap, R is a girl

43a. How did you handle, or if the girl is currently pregnant, how will you handle, the situation?

1. Abortion
2. Had/having baby - marriage
3. Had/having baby - adoption
4. Had/having baby - single parenting - baby's mother
5. Had/having baby - single parenting - baby's father
6. Having baby - undecided about everything else
7. Other
8. Pregnant - haven't decided what to do
9. Missing
F. Inap, R is a girl, or F in 43

44. How much would you agree or disagree with the following statements about your life?

USE THE FOLLOWING CODES FOR 44a-e.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

a. I am very satisfied with my life the way it is
b. I am so happy with the way things are that I would not change anything about my life
c. If I had the chance to live my life again, I would live it exactly the same way
d. So far, I have gotten the important things I want in life
e. In most ways, my life is close to my ideal
Comparing your life today to one year ago, would you say your life is...

1. MUCH BETTER TODAY THAN ONE YEAR AGO
2. SOMewhat BETTER TODAY THAN ONE YEAR AGO
3. ABOUT THE SAME TODAY AS ONE YEAR AGO
4. SOMewhat WORSE THAN ONE YEAR AGO
5. MUCH WORSE THAN ONE YEAR AGO
9. Missing
IYFP WAVE D VIDEO CODE MANUAL

TASK 1 - FAMILY INTERACTION

CARD 308

Card Number 308
Family Number
Person Number 0

Coder Identification for Task 1

Date Task 1 coded

Month
Day
Year

Individual Characteristic Scales
USE THE FOLLOWING TO RATE PA. PLEASE SEE THE IOWA FAMILY INTERACTION RATING SCALES MANUAL (MELBY, ET AL., 1993) FOR FURTHER EXPLANATION OF SPECIFIC BEHAVIORS.

1. low
3.
5.
7. high
0. person unavailable
Blank missing info/tape not usable

PA - Personal Attractiveness

Father Individual
Mother Individual
Target Individual
Sib Individual
Individual Characteristic Scales Continued

USE THE FOLLOWING TO RATE EACH OF THE REMAINING INDIVIDUAL CHARACTERISTIC SCALES, EXCEPT SO. PLEASE SEE THE IOWA FAMILY INTERACTION RATING SCALES MANUAL (MELBY ET AL., 1993) FOR FURTHER EXPLANATION OF SPECIFIC BEHAVIORS.

1.-9. low to high
0. person unavailable
Blank missing info/tape not usable

HU - Humor

| DF401HUI (21) | Father Individual |
| DM401HUI (22) | Mother Individual |
| DT401HUI (23) | Target Individual |
| DS401HUI (24) | Sib Individual |

SD - Sadness

| DF401SDI (25) | Father Individual |
| DM401SDI (26) | Mother Individual |
| DT401SDI (27) | Target Individual |
| DS401SDI (28) | Sib Individual |

AX - Anxiety

| DF401AXI (29) | Father Individual |
| DM401AXI (30) | Mother Individual |
| DT401AXI (31) | Target Individual |
| DS401AXI (32) | Sib Individual |

WC - Whine/Complain

| DF401WCI (33) | Father Individual |
| DM401WCI (34) | Mother Individual |
| DT401WCI (35) | Target Individual |
| DS401WCI (36) | Sib Individual |

EX - Externalized Negative

| DF401EXI (37) | Father Individual |
| DM401EXI (38) | Mother Individual |
| DT401EXI (39) | Target Individual |
| DS401EXI (40) | Sib Individual |
PM - Positive Mood

DF401PMI (41) Father Individual
DM401PMI (42) Mother Individual
DT401PMI (43) Target Individual
DS401PMI (44) Sib Individual

IS - Intellectual Skill

DF401ISI (45) Father Individual
DM401ISI (46) Mother Individual
DT401ISI (47) Target Individual
DS401ISI (48) Sib Individual

RR - Rater Response

DF401RRI (49) Father Individual
DM401RRI (50) Mother Individual
DT401RRI (51) Target Individual
DS401RRI (52) Sib Individual

SO - Seating Order

1. 1st position (extreme left)
2. 2nd position
3. 3rd position
4. 4th position (extreme right)
0. person unavailable
Blank missing info/tape not usable

DF401SOI (53) Father Individual
DM401SOI (54) Mother Individual
DT401SOI (55) Target Individual
DS401SOI (56) Sib Individual
CARD 309

VARIABLE #    COLS.    Card Number 309
DCDNM309     (1-3)    Family Number
DFMN309      (4-6)    Person Number 0
DPRNM309     (7)      

Dyadic Interaction Scales

EACH PERSON'S BEHAVIOR TOWARD OTHER INTERACTORS
IS CODED. PLEASE SEE THE IOWA FAMILY INTERACTION
RATING SCALES MANUAL (MELBY ET AL., 1993) FOR
FURTHER EXPLANATION OF SPECIFIC BEHAVIORS.

1.-9. low to high
0. person unavailable
Blank missing info/tape not usable

HS - Hostility

DF401HST (8) Father to Target
DF401HSS (9) Father to Sib
DM401HST (10) Mother to Target
DM401HSS (11) Mother to Sib
DT401HSF (12) Target to Father
DT401HSM (13) Target to Mother
DT401HSS (14) Target to Sib
DS401HSF (15) Sib to Father
DS401HSM (16) Sib to Mother
DS401HST (17) Sib to Target
### VA - Verbal Attack

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### AT - Physical Attack

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### CT - Contempt

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### CARD 310

**Card Number 310**

**Family number**

**Person Number 0**

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**RH - Reciprocate Hostile**

- DF401RHT (8) Father to Target
- DF401RHS (9) Father to Sib
- DM401RHT (10) Mother to Target
- DM401RHS (11) Mother to Sib
- DT401RHF (12) Target to Father
- DT401RHM (13) Target to Mother
- DT401RHS (14) Target to Sib
- DS401RHF (15) Sib to Father
- DS401RHM (16) Sib to Mother
- DS401RHT (17) Sib to Target

**DO - Dominance**

- DF401DOT (18) Father to Target
- DF401DOS (19) Father to Sib
- DM401DOT (20) Mother to Target
- DM401DOS (21) Mother to Sib
- DT401DOF (22) Target to Father
- DT401DOM (23) Target to Mother
- DT401DOS (24) Target to Sib
- DS401DOF (25) Sib to Father
- DS401DOM (26) Sib to Mother
- DS401DOT (27) Sib to Target

**LM - Lecture/Moralize**

- DF401MLT (28) Father to Target
- DF401MLS (29) Father to Sib
- DM401LMT (30) Mother to Target
- DM401LMS (31) Mother to Sib
- DT401LMF (32) Target to Father
- DT401LMM (33) Target to Mother
- DT401LMS (34) Target to Sib
- DS401LMF (35) Sib to Father
- DS401LMM (36) Sib to Mother
- DS401LMT (37) Sib to Target
### IT - Interrogation

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### DE - Denial

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### WM - Warmth/Support

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**EW - Escalate Warmth/Support**

- DF401EWT (8) Father to Target
- DF401EWS (9) Father to Sib
- DM401EWT (10) Mother to Target
- DM401EWS (11) Mother to Sib
- DT401EWF (12) Target to Father
- DT401EWM (13) Target to Mother
- DT401EWS (14) Target to Sib
- DS401EWF (15) Sib to Father
- DS401EWM (16) Sib to Mother
- DS401EWT (17) Sib to Target

**RW - Reciprocate Warmth/Support**

- DF401RWT (18) Father to Target
- DF401RWS (19) Father to Sib
- DM401RWT (20) Mother to Target
- DM401RWS (21) Mother to Sib
- DT401RWF (22) Target to Father
- DT401RWM (23) Target to Mother
- DT401RWS (24) Target to Sib
- DS401RWF (25) Sib to Father
- DS401RWM (26) Sib to Mother
- DS401RWT (27) Sib to Target

**AR - Assertiveness**

- DF401ART (28) Father to Target
- DF401ARS (29) Father to Sib
- DM401ART (30) Mother to Target
- DM401ARS (31) Mother to Sib
- DT401ARF (32) Target to Father
- DT401ARM (33) Target to Mother
- DT401ARS (34) Target to Sib
- DS401ARF (35) Sib to Father
- DS401ARM (36) Sib to Mother
- DS401ART (37) Sib to Target
### LR - Listener Responsiveness

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<td>Sib to Mother</td>
</tr>
<tr>
<td>DS401COT</td>
<td>Sib to Target</td>
</tr>
</tbody>
</table>

### PR - Prosocial

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DF401PRT</td>
<td>Father to Target</td>
</tr>
<tr>
<td>DF401PRS</td>
<td>Father to Sib</td>
</tr>
<tr>
<td>DM401PRT</td>
<td>Mother to Target</td>
</tr>
<tr>
<td>DM401PRS</td>
<td>Mother to Sib</td>
</tr>
<tr>
<td>DT401PRF</td>
<td>Target to Father</td>
</tr>
<tr>
<td>DT401PRM</td>
<td>Target to Mother</td>
</tr>
<tr>
<td>DT401PRS</td>
<td>Target to Sib</td>
</tr>
<tr>
<td>DS401PRF</td>
<td>Sib to Father</td>
</tr>
<tr>
<td>DS401PRM</td>
<td>Sib to Mother</td>
</tr>
<tr>
<td>DS401PRT</td>
<td>Sib to Target</td>
</tr>
</tbody>
</table>
### CARD 312

**VARIABLE # COLS.**

<table>
<thead>
<tr>
<th>DCNM312</th>
<th>(1-3)</th>
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<tbody>
<tr>
<td>DFNM312</td>
<td>(4-6)</td>
</tr>
<tr>
<td>DPRNM312</td>
<td>(7)</td>
</tr>
</tbody>
</table>

**AN - Antisocial**

<table>
<thead>
<tr>
<th>DF401ANT</th>
<th>(8)</th>
<th>Father to Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>DF401ANS</td>
<td>(9)</td>
<td>Father to Sib</td>
</tr>
<tr>
<td>DM401ANT</td>
<td>(10)</td>
<td>Mother to Target</td>
</tr>
<tr>
<td>DM401ANS</td>
<td>(11)</td>
<td>Mother to Sib</td>
</tr>
<tr>
<td>DT401ANF</td>
<td>(12)</td>
<td>Target to Father</td>
</tr>
<tr>
<td>DT401ANM</td>
<td>(13)</td>
<td>Target to Mother</td>
</tr>
<tr>
<td>DT401ANS</td>
<td>(14)</td>
<td>Target to Sib</td>
</tr>
<tr>
<td>DS401ANF</td>
<td>(15)</td>
<td>Sib to Father</td>
</tr>
<tr>
<td>DS401ANM</td>
<td>(16)</td>
<td>Sib to Mother</td>
</tr>
<tr>
<td>DS401ANT</td>
<td>(17)</td>
<td>Sib to Target</td>
</tr>
</tbody>
</table>

**AV - Avoidant**

<table>
<thead>
<tr>
<th>DF401AVT</th>
<th>(18)</th>
<th>Father to Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>DF401AVS</td>
<td>(19)</td>
<td>Father to Sib</td>
</tr>
<tr>
<td>DM401AVT</td>
<td>(20)</td>
<td>Mother to Target</td>
</tr>
<tr>
<td>DM401AVS</td>
<td>(21)</td>
<td>Mother to Sib</td>
</tr>
<tr>
<td>DT401AVF</td>
<td>(22)</td>
<td>Target to Father</td>
</tr>
<tr>
<td>DT401AVM</td>
<td>(23)</td>
<td>Target to Mother</td>
</tr>
<tr>
<td>DT401AVS</td>
<td>(24)</td>
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<tr>
<td>DS401AVF</td>
<td>(25)</td>
<td>Sib to Father</td>
</tr>
<tr>
<td>DS401AVM</td>
<td>(26)</td>
<td>Sib to Mother</td>
</tr>
<tr>
<td>DS401AVT</td>
<td>(27)</td>
<td>Sib to Target</td>
</tr>
</tbody>
</table>
Dyadic Relationship Scales

THE DYAD RECEIVES ONE SCORE. FOR EXAMPLE, DM401SPT RATES THE PRESENCE OF AND RECIPROCATION OF BEHAVIOR BETWEEN MOTHER AND TARGET. PLEASE SEE THE IOWA FAMILY INTERACTION RATING SCALES MANUAL (MELBY ET AL., 1993) FOR FURTHER EXPLANATION OF SPECIFIC BEHAVIORS.

1.-9. low to high
0. person unavailable
Blank missing info/tape not usable

<table>
<thead>
<tr>
<th>Scale</th>
<th>Description</th>
<th>Code</th>
<th>Targets</th>
</tr>
</thead>
<tbody>
<tr>
<td>SP - Silence/Pause</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DF401SPT</td>
<td>Father and Target</td>
<td>(28)</td>
<td></td>
</tr>
<tr>
<td>DF401SPS</td>
<td>Father and Sib</td>
<td>(29)</td>
<td></td>
</tr>
<tr>
<td>DM401SPT</td>
<td>Mother and Target</td>
<td>(30)</td>
<td></td>
</tr>
<tr>
<td>DM401SPS</td>
<td>Mother and Sib</td>
<td>(31)</td>
<td></td>
</tr>
<tr>
<td>DT401SPS</td>
<td>Target and Sib</td>
<td>(32)</td>
<td></td>
</tr>
</tbody>
</table>

RQ - Relationship Quality

<table>
<thead>
<tr>
<th>Scale</th>
<th>Description</th>
<th>Code</th>
<th>Targets</th>
</tr>
</thead>
<tbody>
<tr>
<td>DF401RQT</td>
<td>Father and Target</td>
<td>(33)</td>
<td></td>
</tr>
<tr>
<td>DF401RQS</td>
<td>Father and Sib</td>
<td>(34)</td>
<td></td>
</tr>
<tr>
<td>DM401RQT</td>
<td>Mother and Target</td>
<td>(35)</td>
<td></td>
</tr>
<tr>
<td>DM401RQS</td>
<td>Mother and Sib</td>
<td>(36)</td>
<td></td>
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<tr>
<td>DT401RQS</td>
<td>Target and Sib</td>
<td>(37)</td>
<td></td>
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</tbody>
</table>

Group Scales

FOR THE GROUP SCALES THE FAMILY RECEIVES A SINGLE SCORE. PLEASE SEE THE IOWA FAMILY INTERACTION RATING SCALES MANUAL (MELBY ET AL., 1993) FOR FURTHER EXPLANATION OF SPECIFIC BEHAVIORS.

1.-9. low to high
0. person unavailable
Blank missing info/tape not usable

GE - Group Enjoyment

<table>
<thead>
<tr>
<th>Scale</th>
<th>Description</th>
<th>Code</th>
<th>Targets</th>
</tr>
</thead>
<tbody>
<tr>
<td>DX401GEI</td>
<td>Family Unit</td>
<td>(38)</td>
<td></td>
</tr>
</tbody>
</table>
Parenting Scales

PLEASE SEE THE IOWA FAMILY INTERACTION RATING SCALES MANUAL (MELBY ET AL., 1993) FOR FURTHER EXPLANATION OF SPECIFIC BEHAVIORS.

1.-9. low to high
0. person unavailable
Blank missing info/tape not usable

ND - Neglecting/Distancing

DF401NDT (39) Father to Target
DF401NDS (40) Father to Sib
DM401NDT (41) Mother to Target
DM401NDS (42) Mother to Sib

IP - Indulgent/Permissive

DF401IPT (43) Father to Target
DF401IPS (44) Father to Sib
DM401IPT (45) Mother to Target
DM401IPS (46) Mother to Sib

QT - Quality Time

DF401QTT (47) Father to Target
DF401QTS (48) Father to Sib
DM401QTT (49) Mother to Target
DM401QTS (50) Mother to Sib

PI - Parental Influence

DF401PIT (51) Father to Target
DF401PIS (52) Father to Sib
DM401PIT (53) Mother to Target
DM401PIS (54) Mother to Sib

CM - Child Monitoring

DF401CMT (55) Father to Target
DF401CMS (56) Father to Sib
DM401CMT (57) Mother to Target
DM401CMS (58) Mother to Sib
CD - Consistent Discipline

DF401CDT (59)  Father to Target
DF401CDS (60)  Father to Sib
DM401CDT (61)  Mother to Target
DM401CDS (62)  Mother to Sib

ID - Inconsistent Discipline

DF401IDT (63)  Father to Target
DF401IDS (64)  Father to Sib
DM401IDT (65)  Mother to Target
DM401IDS (66)  Mother to Sib

HD - Harsh Discipline

DF401HDT (67)  Father to Target
DF401HDS (68)  Father to Sib
DM401HDT (69)  Mother to Target
DM401HDS (70)  Mother to Sib
## CARD 313

<table>
<thead>
<tr>
<th>VARIABLE #</th>
<th>COLS.</th>
<th>Cards Number 313</th>
</tr>
</thead>
<tbody>
<tr>
<td>DCDNM313</td>
<td>(1-3)</td>
<td>Family Number</td>
</tr>
<tr>
<td>DFNM313</td>
<td>(4-6)</td>
<td>Person Number 0</td>
</tr>
<tr>
<td>DPRNM313</td>
<td>(7)</td>
<td></td>
</tr>
</tbody>
</table>

**PO - Positive Reinforcement**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Person</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DF401POT</td>
<td>Father</td>
<td>to Target</td>
</tr>
<tr>
<td>DF401POS</td>
<td>Father</td>
<td>to Sib</td>
</tr>
<tr>
<td>DM401POT</td>
<td>Mother</td>
<td>to Target</td>
</tr>
<tr>
<td>DM401POS</td>
<td>Mother</td>
<td>to Sib</td>
</tr>
</tbody>
</table>

**EI - Encourages Independence**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Person</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DF401EIT</td>
<td>Father</td>
<td>to Target</td>
</tr>
<tr>
<td>DF401EIS</td>
<td>Father</td>
<td>to Sib</td>
</tr>
<tr>
<td>DM401EIT</td>
<td>Mother</td>
<td>to Target</td>
</tr>
<tr>
<td>DM401EIS</td>
<td>Mother</td>
<td>to Sib</td>
</tr>
</tbody>
</table>

**IR - Inductive Reasoning**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Person</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DF401IRT</td>
<td>Father</td>
<td>to Target</td>
</tr>
<tr>
<td>DF401IRS</td>
<td>Father</td>
<td>to Sib</td>
</tr>
<tr>
<td>DM401IRT</td>
<td>Mother</td>
<td>to Target</td>
</tr>
<tr>
<td>DM401IRS</td>
<td>Mother</td>
<td>to Sib</td>
</tr>
</tbody>
</table>

**EC - Easily Coerced**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Person</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DF401ECT</td>
<td>Father</td>
<td>to Target</td>
</tr>
<tr>
<td>DF401ECS</td>
<td>Father</td>
<td>to Sib</td>
</tr>
<tr>
<td>DM401ECT</td>
<td>Mother</td>
<td>to Target</td>
</tr>
<tr>
<td>DM401ECS</td>
<td>Mother</td>
<td>to Sib</td>
</tr>
</tbody>
</table>
TASK 1 - CODER IMPRESSIONS

1. How has the past week been for us? Has it been a pretty average week or did something unusual or different happen this past week?

FOCAL'S OVERALL EVALUATION OF UNUSUAL OR DIFFERENT EVENTS.

1. Very negative
2. Somewhat negative
3. Neutral or mixed
4. Somewhat positive
5. Very positive
6. "nothing unusual/different happened"
7. no card
8. no response
9. no focal
Blank missing info/tape not usable

DF401001 (24) Father
DM401001 (25) Mother
DT401001 (26) Target
DS401001 (27) Sib

2. What have been our children's biggest accomplishments during the past year? What are they most proud of?

FOCAL'S OVERALL EVALUATION.

1. Very negative
2. Somewhat negative
3. Neutral or mixed
4. Somewhat positive
5. Very positive
6. "no accomplishment"
7. no card
8. no response
9. no focal
Blank missing info/tape not usable

DF401002 (28) Father about Target
DF401003 (29) Father about Sib
DM401002 (30) Mother about Target
DM401003 (31) Mother about Sib
3. What are some rules or things Dad expects us to do or not do? What about Mom? Which of these rules or expectations are fair and which are unfair?

FOCAL’S OVERALL EVALUATION.

1. Very unfair
2. Somewhat unfair
3. Neutral or mixed
4. Somewhat fair
5. Very fair
6. "no rules/expectations"
7. no card
8. no response
9. no focal
Blank missing info/tape not usable

Target about Father
Target about Mother
Sib about Father
Sib about Mother

4. If they were to leave home tomorrow, how well do we think our kids would do on their own? Why do we feel this way?

FOCAL’S OVERALL EVALUATION.

1. Not at all well
2. Not too well
3. Somewhat well
4. Very well
7. no card
8. no response
9. no focal
Blank missing info/tape not usable

Father about Target
Father about Sib
Mother about Target
Mother about Sib
5. What have been our kids' biggest disappointments or difficulties during the past year? How do we feel about these things?

OBSERVER'S OVERALL EVALUATION OF THE NATURE OF THE DISAPPOINTMENTS/DIFFICULTIES.

1. Very difficult
2. Somewhat difficult
3. Neutral or mixed
4. Somewhat positive
5. Very positive
6. "nothing disappointing/difficult"
7. no card
8. no response
9. no focal
Blank missing info/tape not usable

Observer about Target
Observer about Sib

6. Time to discuss first round of cards:

XX. Minutes
XX. Seconds
77. cards not completed
Blank missing info/tape not usable

7. Number of the card the family stopped on:

CODE 20 IF READ THROUGH ALL CARDS. ZERO FILL TO LEFT.

XX. Number of last card completed
Blank missing info/tape not usable

8. The coder's response to the previously coded tape/family:

1. Negative
2. 
3. 
4. 
5. Positive
6. no such viewing/don't remember
Blank missing info/tape not usable
9. Coder's mood at start of each viewing session:

1. Negative
2.
3.
4.
5. Positive
0. no such viewing
Blank missing info/tape not usable

DX401014 (49) 1st session
DX401015 (50) 2nd session
DX401016 (51) 3rd session
DX401017 (52) 4th session

10. Coder's mood at end of each viewing session:

1. Negative
2.
3.
4.
5. Positive
0. no such viewing
Blank missing info/tape not usable

DX401018 (53) 1st session
DX401019 (54) 2nd session
DX401020 (55) 3rd session
DX401021 (56) 4th session
IYFP WAVE D VIDEO CODE MANUAL

TASK 2 - FAMILY PROBLEM SOLVING

CARD 300

Card Number 300
Family Number
Person Number 0

Coder Identification for Task 2

Date Task 2 coded

Month
Day
Year

Individual Characteristic Scales

USE THE FOLLOWING TO RATE PA. PLEASE SEE THE IOWA FAMILY INTERACTION RATING SCALES MANUAL (MELBY, ET AL., 1993) FOR FURTHER EXPLANATION OF SPECIFIC BEHAVIORS.

1. low
3.
5.
7. high
0. person unavailable
Blank missing info/tape not usable

PA - Personal Attractiveness

Father Individual
Mother Individual
Target Individual
Sib Individual
**Individual Characteristic Scales Continued**

USE THE FOLLOWING TO RATE EACH OF THE REMAINING INDIVIDUAL CHARACTERISTIC SCALES, EXCEPT SO. PLEASE SEE THE IOWA FAMILY INTERACTION RATING SCALES MANUAL (MELBY ET AL., 1993) FOR FURTHER EXPLANATION OF SPECIFIC BEHAVIORS.

1.-9. low to high  
0. person unavailable  
Blank missing info/tape not usable

**HU - Humor**

<table>
<thead>
<tr>
<th>Scale Code</th>
<th>Individual</th>
</tr>
</thead>
<tbody>
<tr>
<td>DF402HUI</td>
<td>Father Individual</td>
</tr>
<tr>
<td>DM402HUI</td>
<td>Mother Individual</td>
</tr>
<tr>
<td>DT402HUI</td>
<td>Target Individual</td>
</tr>
<tr>
<td>DS402HUI</td>
<td>Sib Individual</td>
</tr>
</tbody>
</table>

**SD - Sadness**

<table>
<thead>
<tr>
<th>Scale Code</th>
<th>Individual</th>
</tr>
</thead>
<tbody>
<tr>
<td>DF402SDI</td>
<td>Father Individual</td>
</tr>
<tr>
<td>DM402SDI</td>
<td>Mother Individual</td>
</tr>
<tr>
<td>DT402SDI</td>
<td>Target Individual</td>
</tr>
<tr>
<td>DS402SDI</td>
<td>Sib Individual</td>
</tr>
</tbody>
</table>

**AX - Anxiety**

<table>
<thead>
<tr>
<th>Scale Code</th>
<th>Individual</th>
</tr>
</thead>
<tbody>
<tr>
<td>DF402AXI</td>
<td>Father Individual</td>
</tr>
<tr>
<td>DM402AXI</td>
<td>Mother Individual</td>
</tr>
<tr>
<td>DT402AXI</td>
<td>Target Individual</td>
</tr>
<tr>
<td>DS402AXI</td>
<td>Sib Individual</td>
</tr>
</tbody>
</table>

**WC - Whine/Complain**

<table>
<thead>
<tr>
<th>Scale Code</th>
<th>Individual</th>
</tr>
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<tbody>
<tr>
<td>DF402WCI</td>
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</tr>
<tr>
<td>DM402WCI</td>
<td>Mother Individual</td>
</tr>
<tr>
<td>DT402WCI</td>
<td>Target Individual</td>
</tr>
<tr>
<td>DS402WCI</td>
<td>Sib Individual</td>
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</table>

**EX - Externalized Negative**

<table>
<thead>
<tr>
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<th>Individual</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>DM402EXI</td>
<td>Mother Individual</td>
</tr>
<tr>
<td>DT402EXI</td>
<td>Target Individual</td>
</tr>
<tr>
<td>DS402EXI</td>
<td>Sib Individual</td>
</tr>
</tbody>
</table>
PM - Positive Mood

DF402PMI (41)  
DF402PMI (42)  
DT402PMI (43)  
DS402PMI (44)  

Father Individual  
Mother Individual  
Target Individual  
Sib Individual  

IS - Intellectual Skill

DF402ISI (45)  
DF402ISI (46)  
DT402ISI (47)  
DS402ISI (48)  

Father Individual  
Mother Individual  
Target Individual  
Sib Individual  

RR - Rater Response

DF402RRI (49)  
DF402RRI (50)  
DT402RRI (51)  
DS402RRI (52)  

Father Individual  
Mother Individual  
Target Individual  
Sib Individual  

SO - Seating Order

1. 1st position (extreme left)  
2. 2nd position  
3. 3rd position  
4. 4th position (extreme right)  
0. person unavailable  
Blank missing info/tape not usable  

DF402SOI (53)  
DF402SOI (54)  
DT402SOI (55)  
DS402SOI (56)  

Father Individual  
Mother Individual  
Target Individual  
Sib Individual  

**CARD 301**

<table>
<thead>
<tr>
<th>VARIABLE #</th>
<th>COLS.</th>
</tr>
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<tbody>
<tr>
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<tr>
<td>DFMNM301</td>
<td>(4-6)</td>
</tr>
<tr>
<td>DPRNM301</td>
<td>(7)</td>
</tr>
</tbody>
</table>

Card Number 301  
Family Number  
Person Number 0  

---

**Dyadic Interaction Scales**

Each person's behavior toward other interactors is coded. Please see the Iowa Family Interaction Rating Scales Manual (Melby et al., 1993) for further explanation of specific behaviors.

- 1-9: low to high
- 0: person unavailable
- Blank: missing info/tape not usable

---

**HS - Hostility**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DF402HSM (8)</td>
<td>Father to Mother</td>
</tr>
<tr>
<td>DF402HST (9)</td>
<td>Father to Target</td>
</tr>
<tr>
<td>DF402HSS (10)</td>
<td>Father to Sib</td>
</tr>
<tr>
<td>DM402HSF (11)</td>
<td>Mother to Father</td>
</tr>
<tr>
<td>DM402HST (12)</td>
<td>Mother to Target</td>
</tr>
<tr>
<td>DM402HSS (13)</td>
<td>Mother to Sib</td>
</tr>
<tr>
<td>DT402HSF (14)</td>
<td>Target to Father</td>
</tr>
<tr>
<td>DT402HSM (15)</td>
<td>Target to Mother</td>
</tr>
<tr>
<td>DT402HSS (16)</td>
<td>Target to Sib</td>
</tr>
<tr>
<td>DS402HSF (17)</td>
<td>Sib to Father</td>
</tr>
<tr>
<td>DS402HSM (18)</td>
<td>Sib to Mother</td>
</tr>
<tr>
<td>DS402HST (19)</td>
<td>Sib to Target</td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
</tr>
<tr>
<td>----------</td>
<td>-------------</td>
</tr>
<tr>
<td>DF402VAM</td>
<td>Father to  Mother</td>
</tr>
<tr>
<td>DF402VAT</td>
<td>Father to  Target</td>
</tr>
<tr>
<td>DF402VAS</td>
<td>Father to  Sib</td>
</tr>
<tr>
<td>DM402VAF</td>
<td>Mother to  Father</td>
</tr>
<tr>
<td>DM402VAT</td>
<td>Mother to  Target</td>
</tr>
<tr>
<td>DM402VAS</td>
<td>Mother to  Sib</td>
</tr>
<tr>
<td>DT402VAF</td>
<td>Target to  Father</td>
</tr>
<tr>
<td>DT402VAM</td>
<td>Target to  Mother</td>
</tr>
<tr>
<td>DT402VAS</td>
<td>Target to  Sib</td>
</tr>
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**AC - Angry Coercion**

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**EH - Escalate Hostile**
### CARD 302

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#### RH - Reciprocate Hostile

- **DF402RHM** (8) Father to Mother
- **DF402RHT** (9) Father to Target
- **DF402RHS** (10) Father to Sib
- **DM402RHF** (11) Mother to Father
- **DM402RHT** (12) Mother to Target
- **DM402RHS** (13) Mother to Sib
- **DT402RHF** (14) Target to Father
- **DT402RHM** (15) Target to Mother
- **DT402RHS** (16) Target to Sib
- **DS402RHF** (17) Sib to Father
- **DS402RHM** (18) Sib to Mother
- **DS402RHT** (19) Sib to Target

#### DO - Dominance

- **DF402DOM** (20) Father to Mother
- **DF402DOT** (21) Father to Target
- **DF402DOS** (22) Father to Sib
- **DM402DOF** (23) Mother to Father
- **DM402DOT** (24) Mother to Target
- **DM402DOS** (25) Mother to Sib
- **DT402DOF** (26) Target to Father
- **DT402DOM** (27) Target to Mother
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### WM - Warmth/Support

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**Card Number 303**

**Family Number**

**Person Number 0**

**EW - Escalate Warmth/Support**

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**RW - Reciprocate Warmth/Support**

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AR - Assertiveness

DF402ARM (32) Father to Mother
DF402ART (33) Father to Target
DF402ARS (34) Father to Sib

DM402ARF (35) Mother to Father
DM402ART (36) Mother to Target
DM402ARS (37) Mother to Sib

DT402ARF (38) Target to Father
DT402ARM (39) Target to Mother
DT402ARS (40) Target to Sib

DS402ARF (41) Sib to Father
DS402ARM (42) Sib to Mother
DS402ART (43) Sib to Target

LR - Listener Responsiveness

DF402LRM (44) Father to Mother
DF402LRT (45) Father to Target
DF402LRS (46) Father to Sib

DM402LRF (47) Mother to Father
DM402LRT (48) Mother to Target
DM402LRS (49) Mother to Sib

DT402LRF (50) Target to Father
DT402LRM (51) Target to Mother
DT402LRS (52) Target to Sib

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DS402LRT (55) Sib to Target

CO - Communication

DF402COM (56) Father to Mother
DF402COT (57) Father to Target
DF402COS (58) Father to Sib

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DM402COS (61) Mother to Sib

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</table>
**Dyadic Relationship Scales**

THE DYAD RECEIVES ONE SCORE. FOR EXAMPLE, DM402SPT RATES THE PRESENCE OF AND RECIPROCATION OF BEHAVIOR BETWEEN MOTHER AND TARGET. PLEASE SEE THE IOWA FAMILY INTERACTION RATING SCALES MANUAL (MELBY ET AL., 1993) FOR FURTHER EXPLANATION OF SPECIFIC BEHAVIORS.

1.-9. low to high  
0. person unavailable  
Blank missing info/tape not usable

**SP - Silence/Pause**

<table>
<thead>
<tr>
<th>Scale</th>
<th>Description</th>
<th>Combination</th>
</tr>
</thead>
<tbody>
<tr>
<td>DF402SPM</td>
<td>Father and Mother</td>
<td>(32)</td>
</tr>
<tr>
<td>DF402SPT</td>
<td>Father and Target</td>
<td>(33)</td>
</tr>
<tr>
<td>DF402SPS</td>
<td>Father and Sib</td>
<td>(34)</td>
</tr>
<tr>
<td>DM402SPT</td>
<td>Mother and Target</td>
<td>(35)</td>
</tr>
<tr>
<td>DM402SPS</td>
<td>Mother and Sib</td>
<td>(36)</td>
</tr>
<tr>
<td>DT402SPS</td>
<td>Target and Sib</td>
<td>(37)</td>
</tr>
</tbody>
</table>

**RQ - Relationship Quality**

<table>
<thead>
<tr>
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<th>Description</th>
<th>Combination</th>
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</thead>
<tbody>
<tr>
<td>DF402RQM</td>
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<td>(38)</td>
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<tr>
<td>DF402RQT</td>
<td>Father and Target</td>
<td>(39)</td>
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<tr>
<td>DF402RQS</td>
<td>Father and Sib</td>
<td>(40)</td>
</tr>
<tr>
<td>DM402RQT</td>
<td>Mother and Target</td>
<td>(41)</td>
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<tr>
<td>DM402RQS</td>
<td>Mother and Sib</td>
<td>(42)</td>
</tr>
<tr>
<td>DT402RQS</td>
<td>Target and Sib</td>
<td>(43)</td>
</tr>
</tbody>
</table>

**Group Scales**

FOR THE GROUP SCALES THE FAMILY RECEIVES A SINGLE SCORE. PLEASE SEE THE IOWA FAMILY INTERACTION RATING SCALES MANUAL (MELBY ET AL., 1993) FOR FURTHER EXPLANATION OF SPECIFIC BEHAVIORS.

1.-9. low to high  
0. person unavailable  
Blank missing info/tape not usable

**GE - Group Enjoyment**

<table>
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<tr>
<th>Scale</th>
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<th>Combination</th>
</tr>
</thead>
<tbody>
<tr>
<td>DX402GEI</td>
<td>Family Unit</td>
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### CARD 305

**Card Number 305**  
Family Number:  
Person Number: 0

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<tr>
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<tr>
<td>DFMN305</td>
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</tr>
<tr>
<td>DPRNM305</td>
<td>(7)</td>
</tr>
</tbody>
</table>

**Individual Problem Solving Scales**

Please see the Iowa Family Interaction Rating Scales Manual (Melby et al., 1993) for further explanation of specific behaviors.

1.-9. low to high  
0. person unavailable  
Blank missing info/tape not usable

### SN - Solution Quantity

- **DF402SNI** (8)  
  Father Individual  
- **DM402SNI** (9)  
  Mother Individual  
- **DT402SNI** (10)  
  Target Individual  
- **DS402SNI** (11)  
  Sib Individual

### SQ - Solution Quality

- **DF402SQI** (12)  
  Father Individual  
- **DM402SQI** (13)  
  Mother Individual  
- **DT402SQI** (14)  
  Target Individual  
- **DS402SQI** (15)  
  Sib Individual

### EF - Effective Process

- **DF402EFI** (16)  
  Father Individual  
- **DM402EFI** (17)  
  Mother Individual  
- **DT402EFI** (18)  
  Target Individual  
- **DS402EFI** (18)  
  Sib Individual

### DS - Disruptive Process

- **DF402DSI** (20)  
  Father Individual  
- **DM402DSI** (21)  
  Mother Individual  
- **DT402DSI** (22)  
  Target Individual  
- **DS402DSI** (23)  
  Sib Individual

### NC - Negotiation/Compromise

- **DF402NCI** (24)  
  Father Individual  
- **DM402NCI** (25)  
  Mother Individual  
- **DT402NCI** (26)  
  Target Individual  
- **DS402NCI** (27)  
  Sib Individual
Family Problem Solving Scales

FOR THE FAMILY PROBLEM SOLVING SCALES (FE, AP, AS, IC, AND PD) THE FAMILY RECEIVES A SINGLE SCORE. PLEASE SEE THE IOWA FAMILY INTERACTION RATING SCALES MANUAL (MELBY ET AL., 1993) FOR FURTHER EXPLANATION OF SPECIFIC BEHAVIORS.

1.-9. low to high
0. person unavailable
Blank missing info/tape not usable

DX402FEI (28) FE - Family Enjoyment
DX402API (29) AP - Agreement on Problem Description
DX402ASI (30) AS - Agreement on Solution
DX402ICI (31) IC - Implementation Commitment
DX402PDI (32) PD - Problem Difficulty

DX402001 (33) 1. Number of Problem Topic Coded for Problem Solving Scales

1. 1st Topic
2. 2nd Topic
3. 3rd Topic
Blank missing info/tape not usable
2. **Content of Problem Topic Coded for Problem Solving Scales?**

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>01. Money</td>
<td>02. School Grades/Homework</td>
<td>03. My Choice of Friends</td>
</tr>
<tr>
<td>04. How I spend my free time</td>
<td>05. Curfews</td>
<td>06. Chores at home</td>
</tr>
<tr>
<td>07. School activities</td>
<td>08. Family Time Together</td>
<td>09. Alcohol</td>
</tr>
<tr>
<td>25. Activities with friends</td>
<td>26. Trouble with the law</td>
<td>27. Troubles at school</td>
</tr>
<tr>
<td>28. Other topics</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Blank: missing info/tape not usable

3. **Time on problem:**

**First Topic**

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>DX402003 (36,37)</td>
<td>XX. Minutes</td>
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</tr>
<tr>
<td>DX402004 (38,39)</td>
<td>XX. Seconds</td>
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</tr>
</tbody>
</table>

Blank: missing info/tape not usable

**Second Topic**

<p>| | | |</p>
<table>
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<tr>
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<tbody>
<tr>
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<td>XX. Minutes</td>
<td></td>
</tr>
<tr>
<td>DX402006 (42,43)</td>
<td>XX. Seconds</td>
<td></td>
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</tbody>
</table>

77. no discussion of 2nd Topic

Blank: missing info/tape not usable

**Third Topic**

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<tbody>
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<td>DX402007 (44,45)</td>
<td>XX. Minutes</td>
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</tr>
<tr>
<td>DX402008 (46,47)</td>
<td>XX. Seconds</td>
<td></td>
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</tbody>
</table>

77. no discussion of 3rd Topic

Blank: missing info/tape not usable
4. The coder's response to the previously coded tape/family:

1. Negative
2. 
3. 
4. 
5. Positive
0. no such viewing/don't remember
Blank missing info/tape not usable

5. Coder's mood at start of each viewing session:

1. Negative
2. 
3. 
4. 
5. Positive
0. no such viewing
Blank missing info/tape not usable

1st session
2nd session
3rd session
4th session

6. Coder's mood at end of each viewing session:

1. Negative
2. 
3. 
4. 
5. Positive
0. no such viewing
Blank missing info/tape not usable

1st session
2nd session
3rd session
4th session
### TASK 3 - SIBLING INTERACTION

**CARD 314**

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<td>DFMNM314</td>
<td>(4-6)</td>
</tr>
<tr>
<td>DPRNM314</td>
<td>(7)</td>
</tr>
<tr>
<td>DCODID03</td>
<td>(8-10)</td>
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</tbody>
</table>

Card Number 314  
Family Number  
Person Number 0

**Coder Identification for Task 3**

**Date Task 3 coded**

| DCODMN03 | (11,12) |
| DCODDY03 | (13,14) |
| DCODYR03 | (15,16) |

Month  
Day  
Year

**Individual Characteristic Scales**

Use the following to rate PA. Please see the Iowa Family Interaction Rating Scales Manual (Melby et al., 1993) for further explanation of specific behaviors.

1. low
3.  
5.  
7. high
0. person unavailable  
Blank missing info/tape not usable

**PA - Personal Attractiveness**

| DT403PAI | (17) |
| DS403PAI | (18) |

Target Individual  
Sib Individual
Individual Characteristic Scales Continued

USE THE FOLLOWING TO RATE EACH OF THE REMAINING INDIVIDUAL CHARACTERISTIC SCALES, EXCEPT #O. PLEASE SEE THE IOWA FAMILY INTERACTION RATING SCALES MANUAL (MELBY ET AL., 1993) FOR FURTHER EXPLANATION OF SPECIFIC BEHAVIORS.

1.-9. low to high
0. person absent
Blank missing info/tape not usable

HU - Humor

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>OT403HUI</td>
<td>Target Individual</td>
<td>(19)</td>
</tr>
<tr>
<td>OS403HUI</td>
<td>Sib Individual</td>
<td>(20)</td>
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</table>

SD - Sadness

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT403SDI</td>
<td>Target Individual</td>
<td>(21)</td>
</tr>
<tr>
<td>OS403SDI</td>
<td>Sib Individual</td>
<td>(22)</td>
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</tbody>
</table>

AX - Anxiety

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>OT403AXI</td>
<td>Target Individual</td>
<td>(23)</td>
</tr>
<tr>
<td>OS403AXI</td>
<td>Sib Individual</td>
<td>(24)</td>
</tr>
</tbody>
</table>

WC - Whine/Complain

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT403WCI</td>
<td>Target Individual</td>
<td>(25)</td>
</tr>
<tr>
<td>OS403WCI</td>
<td>Sib Individual</td>
<td>(26)</td>
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</tbody>
</table>

EX - Externalized Negative

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>OT403EXI</td>
<td>Target Individual</td>
<td>(27)</td>
</tr>
<tr>
<td>OS403EXI</td>
<td>Sib Individual</td>
<td>(28)</td>
</tr>
</tbody>
</table>

PM - Positive Mood

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT403PMI</td>
<td>Target Individual</td>
<td>(29)</td>
</tr>
<tr>
<td>OS403PMI</td>
<td>Sib Individual</td>
<td>(30)</td>
</tr>
</tbody>
</table>

IS - Intellectual Skill

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT403ISI</td>
<td>Target Individual</td>
<td>(31)</td>
</tr>
<tr>
<td>OS403ISI</td>
<td>Sib Individual</td>
<td>(32)</td>
</tr>
</tbody>
</table>

RR - Rater Response

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT403RRI</td>
<td>Target Individual</td>
<td>(33)</td>
</tr>
<tr>
<td>OS403RRI</td>
<td>Sib Individual</td>
<td>(34)</td>
</tr>
</tbody>
</table>
SO - Seating Order

1. 1st position (extreme left)
2. 2nd position
3. 3rd position
4. 4th position (extreme right)
0. person unavailable
Blank missing info/tape not usable

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DT403SOI</td>
<td>Target Individual</td>
</tr>
<tr>
<td>DS403SOI</td>
<td>Sib Individual</td>
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</tbody>
</table>

Dyadic Interaction Scales

Each person's behavior toward other interactors is coded. Please see the Iowa Family Interaction Rating Scales Manual (Melby et al., 1993) for further explanation of specific behaviors.

1.-9. low to high
0. person unavailable
Blank missing info/tape not usable

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DT403HSS</td>
<td>HS - Hostility</td>
</tr>
<tr>
<td>DS403HST</td>
<td>Target to Sib</td>
</tr>
<tr>
<td>DT403VAS</td>
<td>Sib to Target</td>
</tr>
<tr>
<td>DT403ATS</td>
<td>VA - Verbal Attack</td>
</tr>
<tr>
<td>DS403VAT</td>
<td>Target to Sib</td>
</tr>
<tr>
<td>DS403ATT</td>
<td>Sib to Target</td>
</tr>
<tr>
<td>DT403CTS</td>
<td>AT - Physical Attack</td>
</tr>
<tr>
<td>DS403CTT</td>
<td>Target to Sib</td>
</tr>
<tr>
<td>DS403CTT</td>
<td>Sib to Target</td>
</tr>
<tr>
<td>DT403ACS</td>
<td>CT - Contempt</td>
</tr>
<tr>
<td>DS403ACT</td>
<td>Target to Sib</td>
</tr>
<tr>
<td>DS403ACT</td>
<td>Sib to Target</td>
</tr>
<tr>
<td>DT403EHS</td>
<td>AC - Angry Coercion</td>
</tr>
<tr>
<td>DS403EHT</td>
<td>Target to Sib</td>
</tr>
<tr>
<td>DS403EHT</td>
<td>Sib to Target</td>
</tr>
<tr>
<td>DT403EHS</td>
<td>EH - Escalate Hostile</td>
</tr>
<tr>
<td>DS403EHT</td>
<td>Target to Sib</td>
</tr>
<tr>
<td>DS403EHT</td>
<td>Sib to Target</td>
</tr>
</tbody>
</table>
RH - Reciprocate Hostile

DT403RHS (49) Target to Sib
DS403RHT (50) Sib to Target

DO - Dominance

DT403DOS (51) Target to Sib
DS403DOT (52) Sib to Target

LM - Lecture/Moralize

DT403LMS (53) Target to Sib
DS403LMT (54) Sib to Target

IT - Interrogation

DT403ITS (55) Target to Sib
DS403ITT (56) Sib to Target

DE - Denial

DT403DES (57) Target to Sib
DS403DET (58) Sib to Target

WM - Warmth/Support

DT403WMS (59) Target to Sib
DS403WMT (60) Sib to Target

EW - Escalate Warmth/Support

DT403EWS (61) Target to Sib
DS403EWT (62) Sib to Target

RW - Reciprocate Warmth/Support

DT403RWS (63) Target to Sib
DS403RWT (64) Sib to Target

AR - Assertiveness

DT403ARS (65) Target to Sib
DS403ART (66) Sib to Target

LR - Listener Responsiveness

DT403LRS (67) Target to Sib
DS403LRT (68) Sib to Target

CO - Communication

DT403COS (69) Target to Sib
DS403COT (70) Sib to Target
### CARD 315

<table>
<thead>
<tr>
<th>VARIABLE #</th>
<th>COLS.</th>
<th>Description</th>
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<tbody>
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<td>Card Number 315</td>
</tr>
<tr>
<td>DFNMN315</td>
<td>(4-6)</td>
<td>Family Number</td>
</tr>
<tr>
<td>DPRNM315</td>
<td>(7)</td>
<td>Person Number 0</td>
</tr>
</tbody>
</table>

#### PR - Prosocial

- **DT403PRS** (8) Target to Sib
- **DS403PRT** (9) Sib to Target

#### AN - Antisocial

- **DT403ANS** (10) Target to Sib
- **DS403ANT** (11) Sib to Target

#### AV - Avoidant

- **DT403AVS** (12) Target to Sib
- **DS403AVT** (13) Sib to Target

---

**Dyadic Relationship Scales**

The dyad receives one score. For example, DT403SPM rates the presence of and reciprocation of behavior between father and mother. Please see the Iowa Family Interaction rating Scales Manual (Melby et al., 1993) for further explanation of specific behaviors.

1.-9. low to high
0. person unavailable
Blank missing info/tape not usable

#### SP - Silence/Pause

- **DT403SPS** (14) Target and Sib

#### RQ - Relationship Quality

- **DT403RQS** (15) Target and Sib
Group Scales

FOR THE GROUP SCALES THE FAMILY RECEIVES A SINGLE SCORE. PLEASE SEE THE IOWA FAMILY INTERACTION RATING SCALES MANUAL (MELBY ET AL., 1993) FOR FURTHER EXPLANATION OF SPECIFIC BEHAVIORS.

1.-9. low to high
0. person unavailable
Blank missing info/tape not usable

GE - Group Enjoyment

DX403GEI  (16)  Family Unit
TASK 3 - CODER IMPRESSIONS

1. What do we like or think is special about each other?

1a. Number of things reported

XX. Number of things reported
77. no card
88. no response
Blank missing info/tape not usable

Target about Sib
Sib about Target

1b. Focal's overall evaluation of things he/she reports

1. Very negative
2. Somewhat negative
3. Neutral or mixed
4. Somewhat positive
5. Very positive
7. no card
8. no response
0. "nothing is special"
Blank missing info/tape not usable

Target about Sib
Sib about Target

2. What have been the most positive or best things that have happened to each of us during the past year? Why were these things so positive?

OBSERVER'S EVALUATION OF THE NATURE OF THE THINGS MENTIONED.

1. Very negative
2. Somewhat negative
3. Neutral or mixed
4. Somewhat positive
5. Very positive
7. no card
8. no response
0. "nothing positive happened!"
Blank missing info/tape not usable

Observer about Target
Observer about Sib
3. What have been the most negative or worst things that have happened to each of us during the past year? Why were these things so negative?

FOCAL'S OVERALL EVALUATION OF NEGATIVE/WORST THINGS.

1. Very negative
2. Somewhat negative
3. Neutral or mixed
4. Somewhat positive
5. Very positive
7. no card
8. no response
0. "nothing negative happened!"

Blank missing info/tape not usable

DT403004 (25) Observer about Target
DS403004 (26) Observer about Sib

4. What do I like about myself? How have my feelings changed about this in the past year?

4a. Number of things like about self

XX. Number of things like
77. no card
88. no response

Blank missing info/tape not usable

DT403005 (27,28) Target
DS403005 (29,30) Sib

4b. Number of things dislike about self

XX. Number of things like
77. no card
88. no response

Blank missing info/tape not usable

DT403006 (31,32) Target
DS403006 (33,34) Sib
5. **How much does Mom value what we have to say?**
What about Dad? Do our opinions make a difference in what they think or do?

1. Not at all
2. 
3. Neutral or mixed
4. 
5. Very much
6. 
7. no card
8. no response
9. no parent
Blank missing info/tape not usable

**Target about Father**
**Target about Mother**

**Sib about Father**
**Sib about Mother**

6. **Observer's overall impressions regarding focal or focal's types of friends**

USE INFORMATION FROM ALL CARDS. USE NA (8) IF THERE IS ABSOLUTELY NO INFORMATION GLEANED FROM ANY CARDS.

1. Strongly disagree
2. Disagree
3. Neutral or mixed
4. Agree
5. Strongly agree
6. not applicable (NA)
Blank missing info/tape not usable

**Observer about Target and Target's friends**

**Observer about Sib and Sib's friends**

<table>
<thead>
<tr>
<th>Observer about Target and Target's friends</th>
<th>Observer about Sib and Sib's friends</th>
</tr>
</thead>
<tbody>
<tr>
<td>DT403009 (39)</td>
<td>DS403009 (43)</td>
</tr>
<tr>
<td>DT403010 (40)</td>
<td>DS403010 (44)</td>
</tr>
<tr>
<td>DT403011 (41)</td>
<td>DS403011 (45)</td>
</tr>
<tr>
<td>DT403012 (42)</td>
<td>DS403012 (46)</td>
</tr>
</tbody>
</table>

a. Target is happy with number of friends
e. Sib is happy with number of friends
b. Target's friends are conventional
f. Sib's friends are conventional
c. Target's friends are deviant
g. Sib's friends are deviant
d. Target's friends have special skills/talents (i.e., music, science, etc.)
h. Sib's friends have special skills/talents (i.e., music, science, etc.)
7. Time to discuss first round of cards:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DX403013</td>
<td>(47,48)</td>
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<tr>
<td>DX403014</td>
<td>(49,50)</td>
</tr>
</tbody>
</table>

XX. Minutes
XX. Seconds
77. cards not completed
Blank missing info/tape not usable

8. Number of the card the family stopped on:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DX403015</td>
<td>(51,52)</td>
</tr>
</tbody>
</table>

CODE 21 IF READ THROUGH ALL CARDS. ZERO FILL TO LEFT.

XX. Number of last card completed
Blank missing info/tape not usable

9. The coder's response to the previously coded tape/family:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DX403016</td>
<td>(53)</td>
</tr>
</tbody>
</table>

1. Negative
2.
3.
4.
5. Positive
Blank missing info/tape not usable
0. no such viewing/don't remember

10. Coder's mood at start of each viewing session:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DX403017</td>
<td>(54)</td>
</tr>
<tr>
<td>DX403018</td>
<td>(55)</td>
</tr>
<tr>
<td>DX403019</td>
<td>(56)</td>
</tr>
<tr>
<td>DX403020</td>
<td>(57)</td>
</tr>
</tbody>
</table>

1st session
2nd session
3rd session
4th session

11. Coder's mood at end of each viewing session:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DX403021</td>
<td>(58)</td>
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<tr>
<td>DX403022</td>
<td>(59)</td>
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<tr>
<td>DX403023</td>
<td>(60)</td>
</tr>
<tr>
<td>DX403024</td>
<td>(61)</td>
</tr>
</tbody>
</table>

1st session
2nd session
3rd session
4th session
TASK 4 - MARITAL INTERACTION

CARD 306

Card Number 306
Family Number
Person Number 0

VARIABLE # COLS.
DCDNM306 (1-3)  
DFMN306 (4-6)  
DPRNM306 (7)  
DCODID04 (8-10)  
DCODMN04 (11,12)  
DCODDY04 (13,14)  
DCODYR04 (15,16)  

Coder Identification for Task 4

Date Task 4 coded

Month
Day
Year

Individual Characteristic Scales

USE THE FOLLOWING TO RATE PA. PLEASE SEE THE IOWA FAMILY INTERACTION RATING SCALES MANUAL (MELBY ET AL., 1993) FOR FURTHER EXPLANATION OF SPECIFIC BEHAVIORS.

1. low
3. 
5. 
7. high
0. person unavailable
Blank missing info/tape not usable

PA - Personal Attractiveness

DF404PAI (17) Father Individual
DM404PAI (18) Mother Individual
**Individual Characteristic Scales Continued**

USE THE FOLLOWING TO RATE EACH OF THE REMAINING INDIVIDUAL CHARACTERISTIC SCALES, EXCEPT SO. PLEASE SEE THE IOWA FAMILY INTERACTION RATING SCALES MANUAL (MELBY ET AL., 1993) FOR FURTHER EXPLANATION OF SPECIFIC BEHAVIORS.

1.-9. low to high  
0. person absent  
Blank missing info/tape not usable

<table>
<thead>
<tr>
<th>HU - Humor</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DF404HUI</td>
<td>19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DM404HUI</td>
<td>20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DF404SDI</td>
<td>21</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DM404SDI</td>
<td>22</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DF404AXI</td>
<td>23</td>
<td></td>
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<td>DM404AXI</td>
<td>24</td>
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</tr>
<tr>
<td>DF404WCI</td>
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<td>DM404WCI</td>
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<td>DF404EXI</td>
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<td>DM404EXI</td>
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<tr>
<td>DF404PMI</td>
<td>29</td>
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<tr>
<td>DM404PMI</td>
<td>30</td>
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<td>DF404ISI</td>
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<td>DM404ISI</td>
<td>32</td>
<td></td>
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<tr>
<td>DF404RRI</td>
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<td></td>
</tr>
<tr>
<td>DM404RRI</td>
<td>34</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**HU - Humor**

DF404HUI (19) Father Individual  
DM404HUI (20) Mother Individual

**SD - Sadness**

DF404SDI (21) Father Individual  
DM404SDI (22) Mother Individual

**AX - Anxiety**

DF404AXI (23) Father Individual  
DM404AXI (24) Mother Individual

**WC - Whine/Complain**

DF404WCI (25) Father Individual  
DM404WCI (26) Mother Individual

**EX - Externalized Negative**

DF404EXI (27) Father Individual  
DM404EXI (28) Mother Individual

**PM - Positive Mood**

DF404PMI (29) Father Individual  
DM404PMI (30) Mother Individual

**IS - Intellectual Skill**

DF404ISI (31) Father Individual  
DM404ISI (32) Mother Individual

**RR - Rater Response**

DF404RRI (33) Father Individual  
DM404RRI (34) Mother Individual
SO - Seating Order

1. 1st position (extreme left)
2. 2nd position
3. 3rd position
4. 4th position (extreme right)
0. person unavailable
Blank missing info/tape not usable

DF404SOI (35) Father Individual
DM404SOI (36) Mother Individual

Dyadic Interaction Scales

EACH PERSON'S BEHAVIOR TOWARD OTHER INTERACTORS IS CODED. PLEASE SEE THE IOWA FAMILY INTERACTION RATING SCALES MANUAL (MELBY ET AL., 1993) FOR FURTHER EXPLANATION OF SPECIFIC BEHAVIORS.

1.-9. low to high
0. person unavailable
Blank missing info/tape not usable

HS - Hostility

DF404HSM (37) Father to Mother
DM404HSF (38) Mother to Father

CT - Contempt

DF404CTM (39) Father to Mother
DM404CTF (40) Mother to Father

AC - Angry Coercion

DF404ACM (41) Father to Mother
DM404ACF (42) Mother to Father

EH - Escalate Hostile

DF404EHM (43) Father to Mother
DM404EHF (44) Mother to Father

RH - Reciprocate Hostile

DF404RHM (45) Father to Mother
DM404RHF (46) Mother to Father

DO - Dominance

DF404DOM (47) Father to Mother
DM404DOF (48) Mother to Father
LM - Lecture/Moralize
DF404LMM (49) Father to Mother
DM404LMF (50) Mother to Father

IT - Interrogation
DF404ITM (51) Father to Mother
DM404ITF (52) Mother to Father

DE - Denial
DF404DEM (53) Father to Mother
DM404DEF (54) Mother to Father

WM - Warmth/Support
DF404WMM (55) Father to Mother
DM404WMF (56) Mother to Father

EW - Escalate Warmth/Support
DF404EWM (57) Father to Mother
DM404EWF (58) Mother to Father

RW - Reciprocate Warmth/Support
DF404RWM (59) Father to Mother
DM404RWF (60) Mother to Father

AR - Assertiveness
DF404ARM (61) Father to Mother
DM404ARF (62) Mother to Father

LR - Listener Responsiveness
DF404LRM (63) Father to Mother
DM404LRF (64) Mother to Father

CO - Communication
DF404COM (65) Father to Mother
DM404COF (66) Mother to Father

PR - Prosocial
DF404PRM (67) Father to Mother
DM404PRF (68) Mother to Father
AN - Antisocial

DF404ANM (69) Father to Mother
DM404ANF (70) Mother to Father

AV - Avoidant

DF404AVM (71) Father to Mother
DM404AVF (72) Mother to Father

Dyadic Relationship Scales

THE DYAD RECEIVES ONE SCORE. FOR EXAMPLE, DF404SPM RATES THE PRESENCE OF AND RECIPROCATION OF BEHAVIOR BETWEEN FATHER AND MOTHER. PLEASE SEE THE IOWA FAMILY INTERACTION RATING SCALES MANUAL (MELBY ET AL., 1993) FOR FURTHER EXPLANATION OF SPECIFIC BEHAVIORS.

1.-9. low to high
0. person unavailable
Blank missing info/tape not usable

SP - Silence/Pause

DF404SPM (73) Father and Mother

RQ - Relationship Quality

DF404RQM (74) Father and Mother

Group Scales

FOR THE GROUP SCALES THE FAMILY RECEIVES A SINGLE SCORE. PLEASE SEE THE IOWA FAMILY INTERACTION RATING SCALES MANUAL (MELBY ET AL., 1993) FOR FURTHER EXPLANATION OF SPECIFIC BEHAVIORS.

1.-9. low to high
0. person unavailable
Blank missing info/tape not usable

GE - Group Enjoyment

DX404GEI (75) Family unit
TASK 4 - CODER IMPRESSIONS

CARD 307

1. What has been most enjoyable, pleasant, or rewarding about our relationship during the past year?

1a. Number of things mentioned.

XX. Number of things like
77. no card
88. no response
Blank missing info/tape not usable

1b. Focal's overall affect.

1. Very negative
2. Somewhat negative
3. Neutral or mixed
4. Somewhat positive
5. Very positive
7. no card
9. no response
Blank missing info/tape not usable

2. How much do we agree or disagree about how to raise our children?

1. Strongly disagree
2. Disagree
3. Neutral or mixed
4. Agree
5. Strongly agree
7. no card
9. no response
Blank missing info/tape not usable
3. How easy is it to talk to our children about problems like drinking, drugs, sex, reckless driving, etc.?

1. Very difficult
2. Somewhat difficult
3. Neutral or mixed
4. Somewhat easy
5. Very easy
7. no card
9. no response
Blank missing info/tape not usable

DF404004 (16) Father
DM404004 (17) Mother

4. What was the most difficult or traumatic experience we have had during the last year?

4a. Number of things mentioned?

XX. Number of things like
77. no card
99. no response
Blank missing info/tape not usable

DF404005 (18,19) Father
DM404005 (20,21) Mother

4b. Focal's overall affect.

1. Very negative
2. Somewhat negative
3. Neutral or mixed
4. Somewhat positive
5. Very positive
7. no card
9. no response
Blank missing info/tape not usable

DF404006 (22) Father
DM404006 (23) Mother
5. What has been the most positive or special experience we have had during the past year?

5a. Number of things mentioned.

XX. Number of things like
77. no card
99. no response
Blank missing info/tape not usable

<table>
<thead>
<tr>
<th></th>
<th>Father</th>
<th>Mother</th>
</tr>
</thead>
<tbody>
<tr>
<td>DF404007</td>
<td>(24,25)</td>
<td></td>
</tr>
<tr>
<td>DM404007</td>
<td>(26,27)</td>
<td></td>
</tr>
</tbody>
</table>

5b. Focal's overall affect.

1. Very negative
2. Somewhat negative
3. Neutral or mixed
4. Somewhat positive
5. Very positive
7. no card
9. no response
Blank missing info/tape not usable

<table>
<thead>
<tr>
<th></th>
<th>Father</th>
<th>Mother</th>
</tr>
</thead>
<tbody>
<tr>
<td>DF404008</td>
<td>(28)</td>
<td></td>
</tr>
<tr>
<td>DM404008</td>
<td>(29)</td>
<td></td>
</tr>
</tbody>
</table>

6. How well do we get along with one another’s relatives? (Base answer on response from either or both spouses).

1. Very badly
2. Somewhat bad
3. Neutral or mixed
4. Pretty well
5. Very well
7. no card
9. no response
Blank missing info/tape not usable

<table>
<thead>
<tr>
<th></th>
<th>Father</th>
<th>Mother</th>
</tr>
</thead>
<tbody>
<tr>
<td>DF404009</td>
<td>(30)</td>
<td></td>
</tr>
<tr>
<td>DM404009</td>
<td>(31)</td>
<td></td>
</tr>
</tbody>
</table>
7. **How has our financial situation changed in the past 12 months?**

1. A lot worse
2. Somewhat worse
3. Same
4. Somewhat better
5. A lot better
6. no card
7. no response
Blank missing info/tape not usable

DF404010 (32) Father
DM404010 (33) Mother

8. **Time to discuss first round of cards:**

DX404011 (34,35) XX. Minutes
DX404012 (36,37) XX. Seconds
77. cards not completed
Blank missing info/tape not usable

9. **Number of the card the family stopped on:**

CODE 19 IF READ THROUGH ALL CARDS. ZERO FILL TO LEFT.

DX404013 (38,39) XX. Number of last card completed
Blank missing info/tape not usable

10. **The coder's response to the previously coded tape/family:**

1. Negative
2. 
3. 
4. 
5. Positive
Blank missing info/tape not usable
0. no such viewing/don't remember
11. **Coder's mood at start of each viewing session:**

1. Negative
2.
3.
4.
5. Positive
   
   Blank: missing info/tape not usable
   
   0: no such viewing

<table>
<thead>
<tr>
<th>Code</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>DX404015</td>
<td>1st session</td>
</tr>
<tr>
<td>DX404016</td>
<td>2nd session</td>
</tr>
<tr>
<td>DX404017</td>
<td>3rd session</td>
</tr>
<tr>
<td>DX404018</td>
<td>4th session</td>
</tr>
</tbody>
</table>

12. **Coder's mood at end of each viewing session:**

1. Negative
2.
3.
4.
5. Positive
   
   Blank: missing info/tape not usable
   
   0: no such viewing

<table>
<thead>
<tr>
<th>Code</th>
<th>Session</th>
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<tbody>
<tr>
<td>DX404019</td>
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</tr>
<tr>
<td>DX404020</td>
<td>2nd session</td>
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<tr>
<td>DX404021</td>
<td>3rd session</td>
</tr>
<tr>
<td>DX404022</td>
<td>4th session</td>
</tr>
</tbody>
</table>
APPENDIX H

OCCUPATIONAL CODES

SOURCE: The occupation list is taken from "Computing 1989 Occupational Prestige Scores" (Nakao and Tocas). The authors used the rated occupations from the 1989 National Opinion Research Center’s General Social Survey. The list contains 740 occupations and a corresponding prestige score for each occupation.

USE: The occupational codes offer a detailed, categorical method of coding occupations of adults, along with projected occupation of adolescents and children.

ADAPTATION: The list of occupations, codes, and prestige codes is taken in its entirety from the NORC. The only changes were additions, each of which is indicated by enclosure in brackets. A 700 code was added for "other" and codes 900 and above were created for jobs that do not fit under any NORC occupational category. Two-digit codes were added to the left hand margin to indicate how this list corresponds to the more general Center occupation list.
APPENDIX H

OCCUPATIONAL CODES

PRESTIGE SCORES FOR ALL DETAILED CATEGORIES
IN THE 1980 CENSUS OCCUPATIONAL CLASSIFICATION

<table>
<thead>
<tr>
<th>1980 Census Code</th>
<th>1989 Prestige Score</th>
<th>1980 Census Occupational Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>003</td>
<td>60.92</td>
<td>Legislators</td>
</tr>
<tr>
<td>004</td>
<td>70.45</td>
<td>Chief Executives and General Administrators, Public Administration</td>
</tr>
<tr>
<td>005</td>
<td>51.23</td>
<td>Administrators and Officials, Public Administration</td>
</tr>
<tr>
<td>006</td>
<td>53.66</td>
<td>Administrators, Protective Service</td>
</tr>
<tr>
<td>007</td>
<td>58.94</td>
<td>Financial Managers</td>
</tr>
<tr>
<td>008</td>
<td>53.85</td>
<td>Personnel and Labor Relations Managers</td>
</tr>
<tr>
<td>009</td>
<td>62.73</td>
<td>Purchasing Managers</td>
</tr>
<tr>
<td>013</td>
<td>59.46</td>
<td>Managers, Marketing, Advertising, and Public Relations</td>
</tr>
<tr>
<td>014</td>
<td>63.70</td>
<td>Administrators, Education and Related Fields</td>
</tr>
<tr>
<td>015</td>
<td>69.22</td>
<td>Managers, Medicine and Health</td>
</tr>
<tr>
<td>016</td>
<td>38.53</td>
<td>Managers, Properties and Real Estate</td>
</tr>
<tr>
<td>017</td>
<td>52.85</td>
<td>Postmasters and Mail Superintendents</td>
</tr>
<tr>
<td>018</td>
<td>49.14</td>
<td>Funeral Directors</td>
</tr>
</tbody>
</table>

[01] [02] MANAGERIAL AND PROFESSIONAL SPECIALTY OCCUPATIONS (62.24)

[02] Executive, Administrative, and Managerial Occupations (53.52)
<table>
<thead>
<tr>
<th>1980 Census Code</th>
<th>1989 Census Prestige Score</th>
<th>1980 Census Occupational Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>[02]</td>
<td>50.64</td>
<td>Managers and Administrators, n.e.c.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A Manager</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Banker</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Business Entrepreneur</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Businessman/Businesswoman</td>
</tr>
<tr>
<td></td>
<td></td>
<td>College or University President</td>
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<tr>
<td></td>
<td></td>
<td>General Manager of a Manufacturing Plant</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Manager of a Moving and Storage Company</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hospital Administrator</td>
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<tr>
<td></td>
<td></td>
<td>Labor Union Organizer</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Local Official of a Labor Union</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lunchroom Operator</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manager for a Fastfood Franchise</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manager for a Motel Chain</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manager of a Cement Factory</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manager of a Commercial Bakery</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manager of a Local TV Station</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manager of a Movie Theater</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manager of a Pulp Mill</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manager of an Automobile Plant</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manager of an Escort Service</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manager of United Way Charity</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Member of the Board of Directors of a Large Corporation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Motel Owner</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Organizer for a Religious Crusade</td>
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<tr>
<td></td>
<td></td>
<td>Owner of a Bottling Plant</td>
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<tr>
<td></td>
<td></td>
<td>Owner of a Bowling Alley</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Owner of a Check Cashing Service</td>
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<tr>
<td></td>
<td></td>
<td>Owner of a Computer Software Company</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Owner of a Day Care Center</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Owner of a Foundry</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Owner of a Local Bus Company</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Owner of a Local Radio Station</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Owner of a Manufacturing Plant</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Owner of a Modeling Agency</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Owner of an Apparel Factory</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Owner-Operator of a Printing Shop</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Party Caterer</td>
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<tr>
<td></td>
<td></td>
<td>Playground Director</td>
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<tr>
<td></td>
<td></td>
<td>Regional Manager for a Bus Company</td>
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<td></td>
<td></td>
<td>Restaurant Owner</td>
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<tr>
<td></td>
<td></td>
<td>Saloonkeeper</td>
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<tr>
<td></td>
<td></td>
<td>School Superintendent</td>
</tr>
<tr>
<td></td>
<td></td>
<td>[Manager of a Skating Rink]</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Toy Manufacturer</td>
</tr>
</tbody>
</table>

*Note: The entry for a Manager of a Skating Rink is separated from the rest.*
<table>
<thead>
<tr>
<th>1980 Census Code</th>
<th>1989 Prestige Score</th>
<th>1980 Census Occupational Category</th>
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</thead>
<tbody>
<tr>
<td>[02]</td>
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<tr>
<td>023</td>
<td>65.38</td>
<td>Accountants and Auditors</td>
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<tr>
<td></td>
<td></td>
<td>Accountant</td>
</tr>
<tr>
<td></td>
<td></td>
<td>[Controller]</td>
</tr>
<tr>
<td>024</td>
<td>48.40</td>
<td>Underwriters</td>
</tr>
<tr>
<td>025</td>
<td>48.40</td>
<td>Other Financial Officers</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Credit Manager</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Income-Tax Preparer</td>
</tr>
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[01] Professional Specialty Occupations (64.38)

<p>| 043             | 73.15               | Architects                        |
|                 |                     | Architect                         |
| 044             | 71.60               | Aerospace Engineers               |
|                 |                     | Aeronautical Engineer             |
| 045             | 60.94               | Metallurgical and Materials Engineers |
|                 |                     | Metallurgical Engineer            |
| 046             | 59.62               | Mining Engineers                  |
|                 |                     | Mining Engineer                   |
| 047             | 65.85               | Petroleum Engineers               |
|                 |                     | Oil Exploration Engineer          |</p>
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[01] [03] TECHNICAL, SALES, AND ADMINISTRATIVE SUPPORT OCCUPATIONS (40.43)

[01]

Technicians and Related Support Occupations (51.21)

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<td>Clinical Laboratory Technologists and Technicians</td>
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<td>52.23</td>
<td>Dental Hygienists</td>
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<td>Health Record Technologists and Technicians Medical-Record Librarian in a Hospital</td>
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<td>Radiologic Technicians X-ray Technician</td>
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<td>Licensed Practical Nurses Licensed Practical Nurse</td>
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<td>Health Technologists and Technicians, n.e.c. [Optician] Orthopedic Brace Maker Water-Pollution Specialist</td>
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<td>213</td>
<td>Electrical and Electronic Technicians Computer Technician Electrical Technician</td>
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<td>215</td>
<td>Mechanical Engineering Technicians Development Technician in a Factory</td>
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<td>Engineering Technicians, n.e.c. Engineer’s Aide Sound Mixer in a Television Station Technician</td>
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<td>Drafting Occupations Draftsman</td>
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<td>Surveying and Mapping Technicians Aide on a Land Survey Crew</td>
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<td>223</td>
<td>Biological Technicians Milk Tester</td>
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<td>Chemical Technicians Paint Tester in a Paint Manufacturing Plant</td>
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<td>225</td>
<td>Science Technicians, n.e.c. Crude Oil Tester in a Petroleum Refinery</td>
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<td>Airplane Pilots and Navigators Airline Flight Engineer Airline Pilot Crop-Duster Pilot</td>
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<td>227</td>
<td>Air Traffic Controllers Air Traffic Controller</td>
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<td>228</td>
<td>Broadcast Equipment Operators Radio Operator</td>
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<td>229</td>
<td>Computer Programmers Computer Programmer</td>
<td>60.51</td>
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<td>233</td>
<td>Tool Programmers, Numerical Control Tool Programmer in a Manufacturing Plant</td>
<td>48.25</td>
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<tr>
<td>234</td>
<td>Legal Assistants Para-Legal</td>
<td>56.53</td>
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</tbody>
</table>

[03]

235 40.85  
Technicians, n.e.c.  
Fingerprint Classifier  
Public Opinion Pollster

[03]

Sales Occupations (35.77)

243 44.15  
Supervisors and Proprietors, Sales Occupations  
Importer  
Manager of a Mail Order House  
Manager of a Real Estate Office  
Manager of a Supermarket  
Owner of a Filling Station and Garage  
Owner of a Good Store  
Owner of a Mail Order House  
Owner of an Art Gallery  
Service Station Manager  
Swap Meet Vendor  
Wholesale Distributor

253 44.85  
Insurance Sales Occupations  
Insurance Agent  
Insurance Application Evaluation  
Insurance Underwriter

254 48.82  
Real Estate Sales Occupations  
Real Estate Agent  
Real Estate Appraiser

255 52.80  
Securities and Financial Services Sales Occupations  
Stock and Bond Salesman

256 39.29  
Advertising and Related Sales Occupations  
Advertising Salesman

257 32.32  
Sales Occupations, Other Business Services  
Crating and Moving Estimator  
Home Improvement Salesperson

258 53.16  
Sales Engineers  
Sales Engineer

259 48.54  
Sales Representatives, Mining, Manufacturing, and Wholesale  
Manufacturer's Representative  
Pharmaceutical Representative  
Traveling Salesman for a Wholesale Concern

263 34.24  
Sales Workers, Motor Vehicles and Boats  
Automobile Dealer  
Used Car Salesman

264 30.22  
Sales Workers, Apparel  
Dry-Goods Clerk in a Variety Store  
Salesperson in a Designer Boutique

265 27.67  
Sales Workers, Shoes  
Salesperson in a Furniture Store
<table>
<thead>
<tr>
<th>1980 Census Code</th>
<th>1989 Prestige Score</th>
<th>1980 Census Occupational Category</th>
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<tbody>
<tr>
<td>266</td>
<td>30.62</td>
<td>Sales Workers, Furniture and Home Furnishings</td>
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<td>Sales Workers, Radio, TV, Hi-Fi, and Appliances</td>
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<td>Salesperson in a Hardware Store</td>
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<td>Sales Workers, Parts</td>
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<td>274</td>
<td>32.03</td>
<td>Sales Workers, Other Commodities</td>
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<td>Bail Bond Provider</td>
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<td>Delicatessen Counter Clerk in a Grocery Store</td>
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<td>Photo-Booth Operator</td>
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<td>Sales Clerk in a Store</td>
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<td>Salesperson in a Store</td>
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<td>[Scrap Iron Dealer]</td>
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<td>[Seed Corn Dealer]</td>
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<td>Demonstrators, Promoters and Models, Sales</td>
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<td>Sales Support Occupations, n.e.c.</td>
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<td>Comparison Shopper for a Grocery Store</td>
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</table>

[04]

Administrative Support Occupations, Including Clerical (38.16)

<p>| 303             | 50.54               | Supervisors, General Office |
|                 |                     | Hospital-Admissions Officer |
|                 |                     | Office Supervisor |
|                 |                     | [Telemarket Supervisor] |
|                 |                     | Typing Pool Supervisor |
| 304             | 53.99               | Supervisors, Computer Equipment Operators |
|                 |                     | Computer Room Supervisor for a Business Firm |</p>
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<td>305</td>
<td>51.83</td>
<td>Supervisors, Financial Records Processing Payroll Supervisor</td>
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<td>48.55</td>
<td>Chief Communications Operators Supervisor of a Branch Telephone Exchange</td>
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<td>Supervisors, Distribution, Scheduling, and Adjusting Clerks Cargo Supervisor for an Airline Mailroom Supervisor for a Private Company Stockroom Manager</td>
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<td>Computer Operators Computing Machine Operator</td>
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<td>40.09</td>
<td>Peripheral Equipment Operators</td>
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<td>313</td>
<td>46.08</td>
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<td>46.07</td>
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<td>40.03</td>
<td>Typists Typist Word Processor</td>
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<td>48.79</td>
<td>Interviewers Market Research Investigator</td>
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<td>Hotel Clerks Desk Clerk in a Hotel</td>
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<td>Order Clerks Mail-Order Clerk</td>
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<td>Personnel Clerks, Except Payroll and Timekeeping Employment Clerk</td>
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<td>File Clerks File Clerk</td>
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<td>Records Clerk Credit-Card Record Clerk for a Department Store</td>
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<td>Parts Clerk</td>
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[07] SERVICE OCCUPATIONS (34.95)

[07]

Private Household Occupations (27.84)

<p>| 403              | 23.25             | Launderers and Ironers |
|                  |                   | Laundress |
| 404              | 29.98             | Cooks, Private Household |
|                  |                   | Cook in a Private Home |
| 405              | 33.93             | Housekeepers and Butlers |
|                  |                   | Housekeeper in a Private Home |
| 406              | 29.25             | Child Care Workers, Private Household |
|                  |                   | Professional Babysitter |
| 407              | 22.77             | Private Household Cleaners and Servants |
|                  |                   | Cleaning Women in Private Homes |</p>
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<td></td>
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<td>414 61.84 Supervisors, Police and Detectives</td>
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<tr>
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<td></td>
<td></td>
<td>415 37.64 Supervisors, Guards</td>
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<td></td>
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<td>416 60.42 Fire Inspection and Fire Prevention Occupations</td>
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<td>417 52.87 Firefighting Occupations</td>
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<td>418 59.99 Police and Detectives, Public Service</td>
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<td>423 48.32 Sheriffs, Bailiffs, and Other Law Enforcement Officers</td>
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<td></td>
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<td>425 32.33 Crossing Guards</td>
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<td>426 42.11 Guards and Police, Excluding Public Service</td>
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<td>427 37.16 Protective Service Occupations</td>
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<td>[Park Ranger]</td>
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<p>| 07               |                    | <strong>Service Occupations, Except Protective and Household</strong> (30.93) |
|                  |                    | 433 35.16 Supervisors, Food Preparation and Service Occupations |
|                  |                    | Cafeteria Supervisor |
|                  |                    | 434 24.53 Bartenders |
|                  |                    | Bartender |
|                  |                    | 435 28.08 Waiters and Waitresses |
|                  |                    | Waiter in a Restaurant |
|                  |                    | Waitress in a Restaurant |
|                  |                    | 436 30.76 Cooks, Except Short Order |
|                  |                    | Cook in a Pizza Shop |
|                  |                    | Cook in a Restaurant |
|                  |                    | 437 28.07 Short-Order Cooks |
|                  |                    | Short-Order Cook |</p>
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<td>Kitchen Workers, Food Preparation</td>
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<td>Nursing Aides, Orderlies and Attendants</td>
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<td>Hospital Attendant</td>
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<td>Hunters and Trappers</td>
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<td>[05]</td>
<td></td>
<td>PRECISION PRODUCTION, CRAFT, AND REPAIR OCCUPATIONS</td>
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<td>(38.51)</td>
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<td>Supervisors, Mechanics and Repairers</td>
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<td>Telephone Installers and Repairers</td>
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<td>533</td>
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<td>Miscellaneous Electrical and Electronic Equipment Repairers</td>
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<td>Camera, Watch, and Musical Instrument Repairers</td>
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<td>Specified Mechanics and Repairers, n.e.c.</td>
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<td>1980 Census Occupational Category</td>
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<td>Not Specified Mechanics and Repairers Mechanic</td>
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<tr>
<td>553</td>
<td>50.33</td>
<td>Supervisors, Brickmasons, Stonemasons, and Title Setters</td>
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<td>50.33</td>
<td>Supervisors, Carpenters and Related Work</td>
</tr>
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<td>50.33</td>
<td>Supervisors, Electricians and Power Transmission Installers</td>
</tr>
<tr>
<td>556</td>
<td>50.33</td>
<td>Supervisors, Painters, Paperhangers, and Plasterers</td>
</tr>
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<td>557</td>
<td>50.33</td>
<td>Supervisors, Plumbers, Pipefitters, and Steamfitters</td>
</tr>
<tr>
<td>558</td>
<td>54.05</td>
<td>Supervisors, n.e.c. Building Contractor</td>
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<td>Construction Foreman</td>
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<td></td>
<td>Superintendent of a Construction Job</td>
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<tr>
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<td></td>
<td>Supervisor of Skilled Craftsmen</td>
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<tr>
<td>563</td>
<td>36.08</td>
<td>Brickmasons and Stonemasons, Except Apprentices Bricklayer</td>
</tr>
<tr>
<td>564</td>
<td>26.08</td>
<td>Brickmasons and Stonemasons Apprentices</td>
</tr>
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<td>Tile Setters, Hard and Soft Ceramic-Tile Setter</td>
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<td>566</td>
<td>34.38</td>
<td>Carpet Installers Carpet Layer</td>
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<tr>
<td>567</td>
<td>38.92</td>
<td>Carpenters, Except Apprentices House Carpenter Scaffold Builder</td>
</tr>
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<td>569</td>
<td>28.92</td>
<td>Carpenter Apprentices</td>
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<td>573</td>
<td>34.26</td>
<td>Drywall Installers Sheet-Rock Installer</td>
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<td>575</td>
<td>51.27</td>
<td>Electricians, Except Apprentices Electrician</td>
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<tr>
<td>576</td>
<td>40.60</td>
<td>Electrician Apprentices Apprentice Electrician</td>
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<td>577</td>
<td>46.25</td>
<td>Electrical Power Installers and Repairers Power Lineman</td>
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<td>579</td>
<td>33.91</td>
<td>Painters, Construction and Maintenance House Painter</td>
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<td>31.14</td>
<td>Paperhangers Paperhanger</td>
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<td>584</td>
<td>34.91</td>
<td>Plasterers Plasterer</td>
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<td>Plumbers, Pipefitters, and Steamfitters, Except Apprentices Plumber</td>
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<tr>
<td>587</td>
<td>35.49</td>
<td>Plumber, Pipefitter, and Steamfitter Apprentices Apprentice Plumber</td>
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<tr>
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<td>1989 Prestige Score</td>
<td>1980 Census Occupational Category</td>
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<td>588</td>
<td>37.50</td>
<td>Concrete and Terrazzo Finishers</td>
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<td>Glaziers</td>
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<td>Insulation Workers</td>
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<td>594</td>
<td>33.00</td>
<td>Paving, Surfacing, and Tamping Equipment Operators</td>
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<tr>
<td></td>
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<td>Black-Top-Machine Operator</td>
</tr>
<tr>
<td>595</td>
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<td>Roofers</td>
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<td></td>
<td>Roofer</td>
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<td>596</td>
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<td>Sheetmetal Duct Installers</td>
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<td></td>
<td>Sheet-Metal Duct Installer</td>
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<tr>
<td>597</td>
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<td>Structural Metal Workers</td>
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<td>Steel Rigger on a Construction job</td>
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<td>598</td>
<td>39.82</td>
<td>Drillers, Earth</td>
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<td>Water Well Driller</td>
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<td>35.67</td>
<td>Construction Trades, n.e.c.</td>
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<td></td>
<td>Floor Refinisher</td>
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<td>Highway Maintenance Person</td>
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<td>[Railroad Laborer]</td>
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</table>

[06]

**Extractive Occupations (39.53)**

| 613 | 44.07 | Supervisors, Extractive Occupations |
|     |       | Gang Boss for a Mining Company      |
| 614 | 41.50 | Drillers, Oil Well                  |
|     |       | Oil-Well Driller                    |
| 615 | 37.50 | Explosives Workers                  |
|     |       | Dynamite Blaster                    |
| 616 | 35.06 | Mining Machine Operators            |
|     |       | Coal Miner                          |
|     |       | Drilling Machine Operator in a Mine |

[05]

**Precision Production Occupations (37.42)**

<p>| 617 | 28.76 | Mining Operations, n.e.c.          |
|     |       | Dirt Shoveler in a Mine            |
| 633 | 47.07 | Supervisors, Production Occupations |
|     |       | Foreman in a Factory               |
|     |       | Station Chief for a Natural Gas Pipe Line |
|     |       | Supervisor in a Machine Shop       |
| 634 | 42.93 | Tool and Die Makers, Except Apprentices |
|     |       | Tool and Die Maker                 |
| 635 | 32.93 | Tool and Die Maker Apprentices      |
| 636 | 31.47 | Precision Assemblers, Metal         |
|     |       | Sewing Machine Assembler           |</p>
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<tr>
<td>639</td>
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<td>Machinist Apprentices</td>
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<td>Apprentice to a Machinist</td>
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<td>643</td>
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<td>Boilermakers</td>
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<tr>
<td>644</td>
<td>25.87</td>
<td>Precision Grinders, Fitters, and Tool Sharpeners</td>
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<td>645</td>
<td>38.41</td>
<td>Patternmakers and Model Makers, Metal</td>
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<td>646</td>
<td>29.52</td>
<td>Lay-Out Workers</td>
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<td>Fitter in a Shipyard</td>
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<td>647</td>
<td>44.55</td>
<td>Precious Stones and Metals Workers</td>
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<td>Jewelry Maker</td>
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<td>Engravers, Metal</td>
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<td>Sheet Metal Workers, Except Apprentices</td>
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<td>Skilled Craftsman in a Metalworking Shop</td>
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<td>Patternmakers and Model Makers, Wood</td>
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<td>Wood-Model Maker</td>
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<td>Cabinet Makers and Bench Carpenters</td>
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<td>Furniture and Wood Finishers</td>
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<td>Miscellaneous Precision Woodworkers</td>
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<td>673</td>
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<td>Apparel and Fabric Patternmakers</td>
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<td>Milliner</td>
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<td>Tent Maker</td>
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<td>Hand Molders and Shapers, Except Jewelers</td>
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<td>Tombstone Carver</td>
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1980 Census | 1989 | 1980 Census Occupational Category
---|---|---
[05] | | Patternmakers, Lay-Out Workers, and Cutters
676 | 27.59 | Stencil Cutter
677 | 37.73 | Optical Goods Workers
| | Lens Grinder
678 | 55.93 | Dental Laboratory and Medical Appliance Technicians
| | Dental Crown and Bridge Maker
679 | 31.58 | Bookbinders
| | Bookbinding Machine Operator
683 | 28.16 | Electrical and Electronic Equipment Assemblers
| | Battery Assembler
684 | 30.00 | Miscellaneous Precision Workers, n.e.c.
| | Rubber-Stamp Maker
686 | 34.66 | Butchers and Meat Cutters
| | Butcher in a Store
| | Meat Cutter in a Meat Cutting Plant
| | (Production Worker)
687 | 34.86 | Bakers
| | Baker
688 | 29.57 | Food Batchmakers
| | Cheese Maker
689 | 41.80 | Inspectors, Testers, and Graders
| | Car-Tester for an Automobile Factory
| | Elevator Examiner
693 | 39.64 | Adjusters and Calibrators
| | Watch Assembler
694 | 38.49 | Water and Sewage Treatment Plant Operators
| | Disposal Plant Operator
695 | 43.28 | Power Plant Operators
| | Electric Power Station Attendant
696 | 40.16 | Stationary Engineers
| | Pump-House Engineer
699 | 42.89 | Miscellaneous Plant and System Operators
| | Oil Refining Equipment Operator

[01] Other - Make Card

[06] OPERATORS, FABRICATORS, AND LABORERS (33.38)

Machine Operators, Assemblers, and Inspectors (33.36)

703 | 41.30 | Lathe and Turning Machine Set-Up Operators
| | Machine Set-up Man in a Factory
704 | 37.24 | Lathe and Turning Machine Operators
| | Lathe Operator
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<td>705</td>
<td>32.03</td>
<td>Milling and Planing Machine Operators</td>
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<td>Tire-Mold Engraver</td>
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<td>706</td>
<td>34.80</td>
<td>Punching and Stamping Press Machine Operators</td>
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<td>Metal-Stamping-Machine Operator</td>
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<td>707</td>
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<td>Rolling Machine Operators</td>
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<td>Rolling Mill Operator in a Metal Shop</td>
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<td>36.95</td>
<td>Drilling and Boring Machine Operators</td>
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<tr>
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<td>Drill-Press Operator</td>
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[06] Transportation and Material Moving Occupations (35.94)

<p>| 803             | 37.93              | Supervisors, Motor Vehicle Operators |
|                 |                    | Supervisor of a Truck Delivery Service |</p>
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<td>866</td>
<td>Helpers, Surveyor</td>
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<td>Surveyor's Assistant</td>
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<td>867</td>
<td>Helpers, Extractive Occupations</td>
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<td>Blasting Powder Carrier in a Mine</td>
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<tr>
<td>869</td>
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<tr>
<td>873</td>
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<td>Blast Furnace Helper in a steel Mill</td>
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<td>Toolroom Helper in a Chain Saw Factory</td>
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<td>Garbage Collectors</td>
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<td>876</td>
<td>Stevedores</td>
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<td>Longshoreman</td>
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<tr>
<td>877</td>
<td>Stock Handlers and Bagger</td>
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<td></td>
<td>Grocery Bagger</td>
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<td>Shelf Stocker in a Grocery Store</td>
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<td>Stock Taker in a Department Store</td>
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<td>Machine Feeders and Offbearers</td>
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<td>Freight, Stock, and Material Handlers, n.e.c.</td>
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<td>[Mover]</td>
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<td>Vehicle Washers and Equipment Cleaners</td>
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<td>Steam Cleaner for a Used Car Lot</td>
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<td>Egg Crate Packer</td>
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<td>Gift Wrapper in a Department Store</td>
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<td>889</td>
<td>23.95</td>
<td>Laborers, Except Construction</td>
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</table>

**Additional Codes**

- 900: [Incentive Payments]  
  - [(good grades, losing weight, etc.)]
- 901: [Trading/Selling Collectibles]
- 902: [Lifeguard]
- 903: [Community Service]  
  - [4-H Assistant]
- 904: [Tutoring]
- 905: [Odd Jobs, n.e.c.]
- 930: [Military Reserve/Active Duty]

*(39A & 43A in T/S1; 28b in T/S2; 45a-b, 57a-b in F/M2)*