Iowa Youth and Families Project, 1989-1992

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Data Collection Instrument for Wave C 1991
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IOWA YOUTH AND FAMILIES PROJECT

Data Code Manual

- Wave C -

IOWA YOUTH & FAMILIES

PROJECT

Iowa State University

April 17, 1992
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PART 1
Background and Overview

1.1 IYFP Project Summary
1.2 Source of Code Manual Format

1.1 IYFP Project Summary

UNDERSTANDING CHANGE-PROJECT OVERVIEW

In the last five years, Iowa has had economic conditions approximately like those of the 1930's in rural America. Rural families are experiencing substantially increased risk for health and behavioral problems that are known to be associated with economic hardship.

IOWA YOUTH AND FAMILIES PROJECT (IYFP)

The Iowa Youth and Families Project was born out of the desire to understand the mechanisms within families and the characteristics of individual family members that either increase or protect against such risks.

Understanding change is the focus of this unique study. The project investigators want to examine the effects of economic change, family migration, school consolidation and other social changes on the family. Because adolescents are experiencing biological changes, changes in social relationships, peer pressures and exposure to drugs and alcohol, families with children of this age provide the best place to start. Recognizing the need for increased understanding of families and change, the National Institute of Drug Abuse and national Institute of Mental Health (agencies within the U.S. Public Health Dept.) are funding this four year study of families.

There is a wide range of factors to examine when looking at the impact of change on the quality and stability of family relationships, as well as the emotional, physical, and behavioral problems of individual family members. Risk factors such as prior emotional instability, marital distress, parent-child conflict, and conduct problems of adolescents will be examined. Characteristics which are believed to minimize the negative impact of changes such as self-esteem, personal resilience, use of specific coping strategies, family problem-solving skills and support, and social supports from outside the home will also be studied.

What are those aspects of family life that provide additional stability to children and their development? What parenting styles are especially successful in times of change? If parents can hold up in stressful times, their children will do better. Given that the way spouses work together affects the family, marital relationships are important.

Similar studies have been conducted in urban areas, but this study will be the first to address the needs of rural families. The studies that have been done in urban areas can't really be applied to "rural" families, "rural" meaning families living not only in rural areas, but also in small cities and towns.

Investigators of the project know that significant scientific data will be gained from the mass of information to be obtained from studying 400 families. More significantly, the results of the study will provide important new data for educators, counselors, extension and human services,
and others who are involved in working with families and developing prevention and intervention programs. The goal is to help strengthen and improve family life in Iowa during times of social and economic change.

1.2 Source of the Code Manual Format and Conventions

Both the Format and Conventions used in the development of the Wave C Code Manual are based on nationally recognized standards in sociological survey research. Specific details of the format and conventions are outlined in this section. The source of this information comes from a draft of a paper entitled "Introduction to the Coding Procedures used in the Survey Research Center", Institute for Social Research, Survey Research Center, University of Michigan, Ann Arbor 1990.
PART 2
Format of the Coding System

This section describes the design of the coding system used in the code manual. Each part of the design has a specific purpose. A brief outline of each part of the design follows.

Section 2.1 An assigned variable name
Section 2.2 An assigned data card and column designation
Section 2.3 The item being coded, usually a question as given to a respondent
Section 2.4 General instructions that apply to all responses for a particular question or item
Section 2.5 Boxed notes for specific problems (that might occur and are anticipated in only a few responses)
Section 2.6 A list of possible coding responses to the question
Section 2.7 Contingency boxes indicate the linkage between one item’s response and subsequent responses

The following sections provide more detail to the question design format listed above.

2.1 Variable Name Format

(see Explanation of Variable Name Format p. xx)

2.2 Data Cards and Column Format

The responses coded for each item (see 2.3 Item Format) are assigned one or more columns to reserve a place in the data set for that particular information. Each card within the code manual and data set can hold up to 80 columns of numerical data. For more information on data cards and columns see p. xxii in the Explanation of the Variable Name Format.

2.3 Item Format

The item being coded appears verbatim in the code manual. An item is usually a question in a questionnaire, but it may be an interview question, a rating made by an interviewer, or another form of data. The line below the question is underlined.

Q3. How concerned are you that your farm will be taken from you as a result of financial difficulties?

1. NOT CONCERNED  
2. SOMEWHAT CONCERNED  
9. Missing  
F. Inap, 2 in 1
2.4 General Instructions Format

General instructions always are typed in capital letters and are located directly beneath the underlined question. General instructions are usually self-explanatory guidelines that apply for every response to a particular question. An explanation of commonly used general instructions is in Part 3.

Q45. How often does your mom do each of the following things?
USE FOLLOWING CODES FOR 45a-d.

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER
9. Missing

a. Make too many demands on you
b. Make you feel tense
c. Keep her promises to you
d. Insist on having her own way

2.5 Boxed Note Format

Boxed notes appear below the general instructions or under the underlined question in the absence of general instructions. Boxed notes are explanatory text surrounded by a box. Boxed notes differ from general instructions in that boxed notes address specific problems that are not likely to occur in all responses. Boxed notes are used to clarify potentially troublesome responses that do not occur on a regular basis.

Q4. In what city and state does your mother live?
CODE STATE.

Code 77 if mother does not live in the U.S.A.
2.6 Response Option Formats

There are four types of responses. A respondent may ...

1. Select a response from among those provided in the questionnaire.
2. Write in a response as requested in the questionnaire. (The code manual may or may not provide a predetermined code for any given response.)
3. Provide no reply.
4. Provide an inappropriate or non-ascertainable reply.

What follows is an explanation and example of each possible response.

2.61 Closed-ended Response Options

These options provide the most straightforward coding. Items using this option present the respondent with a choice of responses, usually on a scale. Respondents circle the answer code that most closely fits their response. The number selected by the respondent is usually coded. The response choices given to the respondent are listed in capital letters in the code manual; responses not presented to respondents are lower case.

Q3. How concerned are you that your farm will be taken from you as a result of financial difficulties?

1. NOT CONCERNED
2. SOMEWHAT CONCERNED
3. VERY CONCERNED
9. Missing
F. Inap, 2 in 1
2.62 Pre-determined Codes for Open-ended Items

Many times respondents will be asked to write in a response to a question without a list of possible answers from which to choose. These kinds of questions, which allow the respondent to answer without a list of provided responses, are called open-ended questions.

In many cases, the range of answers is predictable and can be categorized before coding. For example, a question that asks, "What classes did your child fail last semester?", although not providing a mother/father with a list, nonetheless allows for the creation of a list of possible responses in the code manual, such as English, math, science, etc. Responses that are created for coding are listed in lower case letters to distinguish them from response choices provided in the questionnaire, which are listed in all capital letters.

Q56. What classes did the target fail last semester?
CODE UP TO THREE RESPONSES

1. None
2. English
3. Math
4. Science
5. Social Studies
6. Music
7. Other
8. Missing

2.63 Other Open-ended Responses

An open-ended question sometimes elicits a response not covered by codes already created and listed in the code manual. When this happens, the response may be coded as "7" (also 77, 777, etc.), which usually means "Other." In these cases a "Make card" instruction is usually given. The procedure for filling out cards is in Section 3.2. Open-ended questions are also used to generate coding lists based on the respondent's own words without pre-categorization.

Q56. What Classes did the target fail last semester?
CODE UP TO THREE RESPONSES

1. None
2. English
3. Math
4. Science
5. Social Studies
6. Music
7. Other
8. Missing
There are several types of missing data (including response error and non-response error!) A respondent may decline to answer a question, inadvertently miss a question, or not provide a response for some other reason. There are also situations in which a respondent is not exposed to an item -- purposely, or in error. Also there are instances in which the respondent feels there is no appropriate response category for a given item. Unless otherwise specified, the general convention for coding missing information is to code 9. The missing (9) category is explained in more detail in the Explanation of Missing Data Format (p. xix).

Missing data for responses to questions which are not applicable or inappropriate for a given respondent are usually coded as F (Inap.).

Q56. What classes did the target fail last semester?

CODE UP TO THREE RESPONSES

1. English
2. Math
3. Science
4. Social Studies
5. Music
6. Physical Education
7. Other
9. Missing
F. Inap

2.7 Contingency Boxes

Contingency boxes are boxed notations for the coder, located to the left of the coding response lists, and are connected by a line to the response option(s) to which they refer. Contingency boxes convey different kinds of information. They are usually used to indicate that the designated response(s) is related to or contingent upon a response in another question. For example, contingency boxes commonly are used to indicate skip patterns. They can also indicate a re-code of a pre-coded response, a priority code, or other special circumstances.

In the example below, an answer of "NO" in Q23 indicates that "F" must be coded for Q23A since the question "How many times did you drink" is inappropriate if the respondent answered that s/he did not drink any alcohol at all in Q23.

Q23. Have you had any alcohol in the last three months?

1. YES
F in 23A  2. NO
9. Missing
Q23A. How many times did you drink in the last three months?

1. ONCE
2. 2-3 TIMES
3. 4-6 TIMES
4. 7-9 TIMES
5. MORE THAN 10 TIMES
6. Missing
F. Inap, 2 in 23
PART 3
Commonly Used Code Manual Conventions

This part explains some frequently used code manual procedures and instructions. Four sections are explained in this part:

Section 3.1 The screening sequence convention
Section 3.2 The "make card" procedures
Section 3.3 The use of appendices
Section 3.4 The rounding rule
Section 3.5 The zero fill to left convention

3.1 Screening Sequence Convention

The Screening Sequence convention is used with questions having multiple parts. The first part is a screening question which has possible responses of "yes", "no" and in some cases, "I don't know". The second part is a question, or questions, asking for a possible two or more responses. (For example see Q13 and 13A, pages 87 and 88.)

1. If "yes" (or in a certain few cases "no") in the screening question, the number of responses is coded as directed, not repeating the same code unless otherwise indicated.

2. If responses given are fewer than allowed, F (Inap) is coded in remaining columns.

3. If "yes" in the screening question, and no response follows, the 1st response is coded as 9 (Missing) and the remaining columns as F (Inap).

4. If "no" (or in a certain few cases "yes" or "don't know") in the screening question, all columns in the next item are coded as F (Inap).

3.2 Make Card

Coders sometimes encounter a "make card" instruction when a respondent's answer to a question is not in the code manual, usually in response to an open-ended question. Make cards are usually, but not always, associated with the code "7", (also 77, 777, etc.) which means "other." Many times a respondent will write in an answer which is not included in the list of possible coded responses, or a respondent will answer a question that a significant majority of other people will skip. As a result, a list of coding responses has not been provided in the manual. In either case, the procedure is the same, and a small pre-printed card is completed and filed.
If a content analyst (coder) encounters a boxed notation in the manual for a "make card", this is the procedure followed:

1. The coder should check with a supervisor to verify that a "make card" is necessary.
2. If needed, a card is filled out.
3. At the end of each day, cards are filed in a designated location.

During questionnaire coding, (additional) code categories may be established by the Principle Investigator (PI) or coding supervisor, and entered into the Master Code Manual for entry into each coder's own manual.

3.3 Appendices

The appendices include compilations of pre-categorized lists which can be used with designated questions. Rather than repeating certain long lists of codes throughout the code manual, these code lists have been consolidated into one place in the appendices at the end of the manual.

The general instructions in the code book indicate when it is appropriate to consult the appendices; for example, "USE APPENDIX A FOR CITY CODES". Select the appropriate code from the appendix for the question that requires it. In some cases, the appendices may be used to ascertain where a specific response may fall under a broader category which is to be coded.
There are appendices for a number of different code lists, e.g.,

- Iowa Cities
- Occupational Categories
- School Activities
- Community Activities
- Medical Conditions
- Emotional Problems/Mental Health Conditions
- Household Chores
- Schools
- Substance Use/Abuse/Dependence

### 3.4 Rounding Rule

Many times respondents will write down numbers that include decimals or fractions. With a few exceptions, only whole numbers are coded. The conventions for rounding are as follows:

Numbers (age, distance) are generally rounded to the nearest whole number.

- \( 2.6 \rightarrow 3 \)
- \( 1.4 \rightarrow 1 \)

Numbers exactly between two whole numbers are rounded to the nearest even number, except for number of days.

- \( 2.5 \rightarrow 2 \)
- \( 7.5 \rightarrow 8 \)
- \( 3\frac{1}{2} \rightarrow 4 \)

One of the few exceptions to the rounding rule is a question that asks how many days a week something happens, e.g., "How many days a week do you travel to work." If a respondent answers in a fraction or decimal, always round up to the nearest whole number.

- \( 2.5 \rightarrow 3 \)
- \( 2\frac{1}{4} \rightarrow 3 \)

Amounts of money are recorded in whole dollars (e.g.: unless cents are specified in the code manual). Round cents to the nearest dollar.

- \( $1,456.45 \rightarrow 1456 \)
- \( $32,345.50 \rightarrow 32346 \)

### 3.5 Zero Fill to Left

A common general instruction is "zero fill to left". Whenever this instruction appears, it indicates that the coded response is more than one column wide and that a given response may not fill all the reserved columns. For example, a question may ask how many days of school a child missed in the last month. Since a child could miss 10 or more days, two columns are
reserved in the code manual. Therefore, if a child missed only one day, the "zero fill to left" alerts the coders that "01" not "1" needs to be coded.

If a "zero fill to left" instruction is written for a missing (9) or inappropriate (F) response, instead of zero filling, the columns are filled with the number or letter. For example, a 6-column F would be FFFFFF, not 00000F.
Part 4
Coding Problematic Responses

This section explains some of the "coding conventions" adopted for handling commonly occurring problems. There are conventions for both closed and open-ended items.

4.1 Missing, ambiguous or uncodeable data.

See Explanation of Missing Data Format, p. xix.

4.2 Closed-ended Questions

4.21 Multiple Responses When Only One Was Asked For

The most common multiple response error occurs when a respondent inadvertently or purposely circles two responses to a question that was designed for only one response. There are two possible ways to resolve this.

1. If the responses are adjacent to one another, a coin may be flipped for a random response to be coded for that item. In the example below, the respondent circled both 2 and 3. The random flip bade the coder to circle 3 and draw a line through the other response.

   Q34. Do you often lie? 1 2 3 4 5

2. Another possible circumstance is that a range of answers or two non-adjacent choices are selected for the same item. In this situation the midpoint is coded. In the first example, 3 is the midpoint, so 3 is circled by the coder and the two original replies are crossed out. In b, there is no midpoint, so a random coin flip determined that 4, rather than 3, is the coded response. In c, 7 glasses is coded.

   a. Q34. Do you often lie? 1 3 4 5
   b. Q34. Do you often lie? 1 3 4 5
   c. Q58. How many glasses of water do you drink each day, on average?

   A. 6-8

3. For instances not readily addressed by these guidelines, coders are to check with a Coding Unit Supervisor.

4.22 Written Responses to Closed-end Questions

How to deal with unanticipated responses is, in many cases, accounted for in the code manual. If not, coders are to check with a Unit Supervisor.
4.3 Open-ended Questions

4.31 Multiple Responses

Many times a multiple response to an open-ended question is appropriate. The general instructions for each question will tell the coder if more than one response should be coded. Only one response is coded, or as many as the general instructions indicate. If a question asks for three responses to be coded, and the respondent has written in four, only the first three responses are coded and the fourth is ignored, unless otherwise indicated.

4.32 Vague or Ambiguous Answers

If a respondent gives a vague, ambiguous or illegible answer to a question, the response is "not ascertained" and coded as 9.
EXPLANATION OF MISSING DATA FORMAT

PLEASE NOTE: Check each variable's response alternatives in the manual prior to using the variable in data analysis.

The list of response alternatives presented in the code manual for each variable includes two categories of missing data: user-defined missing data and system missing data (see SPSS-X manual).

User-defined Missing Data

Unless otherwise indicated, user-defined missing data includes:

Don't Know, Refused, Not Ascertained (due to an uncodeable, unobtained, illegible, or inappropriate response), Project Error (such as missing pages), and Respondent (R) not available.

Responses of this type are coded as a field filled with 9's (9, 99, 999, etc.), and only 9's. These fields are then (User-) defined as missing values for specified variables by SPSS-X Missing Values commands.

The numeric value 9 (99, etc.) is indicated in some manner other than a 9-coded field. Thus, a response of "9" was assigned a code of "09" if the exact value was desired; otherwise, in most cases, "8" was used to mean 8 or more. In general, in a field with more than one column, a value of "99", "999", etc. was coded as "98", "998", etc. to mean "that value or more."

System-missing Data

Responses designated as "inappropriate" (Inap) are defined as system-missing. Inappropriate codes can refer to:

1. A respondent (e.g., a male target or sib is coded Inap on those questions pertinent only to females.)

2. A response (e.g., if a respondent answers "no" or in a few rare cases "yes" to a screening question and no follow-up information is sought or coded. An example would be questions for a respondent (R) who is not self-employed and is directed to SKIP questions on self-employment, which are then coded as Inap.)

3. A code value (e.g., only one answer is given for a question allowing three codeable responses. Since there is no second or third answer to code, the latter two responses/variables are coded Inap.)

PLEASE NOTE: For a more detailed explanation of the use of Inap with screening questions, refer back to Section 3.1, Screening Sequence Convention in the Introduction to the Code Manual.

Inap responses are coded by a field filled with the designated non-numeric code F, which was keypunched as a period. F's were used for this purpose only, and no other code was assigned this meaning.
EXPLANATION OF VARIABLE NAME FORMAT

1. Uniform Variable Name Format

For all variables except those listed under "exceptions" (see 2 below), a uniform eight-column format has been used in assigning variable names. Within the eight columns, each column or set of columns represents specific descriptive information to use in identifying the source of the variable.

a. Questionnaire Data:

Column 1 = Data Collection Wave
A = 1st Wave (1989-1990)
B = 2nd Wave (1990-1991)

Column 2 = Respondent
X = Family [Custodial Parent]
F = Father
M = Mother
T = Target
S = Sibling
[N = Non-custodial parent]
P = Stepfather [Custodial]*
Q = Stepmother [Custodial]*

Column 3 = Data Source
0 = Other Form
1 = 1st Interview
2 = Homework
3 = 2nd Interview

Columns 4-5 = Section in Questionnaire
(01...99, follows sequentially within each questionnaire)

Columns 6-8 = Item Number
(001...999, follows sequentially within each section)

b. Observational Data:

Column 1 = Data Collection Wave
A = 1st Wave (1989-1990)
B = 2nd Wave (1990-1991)

Column 2 = Focal Person or Group
X = Family
F = Father
M = Mother
T = Target
S = Sibling

Column 3 = Observer Type
4 = Primary Coder

*Wave C only of Waves A-D
Columns 4-5 = Observation Task
01 = Family Interaction (Task 1)
02 = Family Problem Solving (Task 2)
03 = Sibling Interaction (Task 3)
04 = Marital Interaction (Task 4)

Columns 6-7 = Behavior Observed

Alphabetic abbreviations have been used to indicate the behaviors observed. See the observation portion of the Coding Manual for specific abbreviations of the various behaviors observed.

Column 8 = To whom the behavior is directed
I = Individual (self) or Group
F = Father
M = Mother
T = Target
S = Sibling

2. Exceptions

a. Exceptions to the uniform variable name format include:

1. Most, but not all, of the variables on Family Form 1
2. The first three variables on each card in the code manual

b. In general, the exceptions roughly follow the format presented below:

Column 1 = Data Collection Wave
A = 1st Wave (1989-1990)
B = 2nd Wave (1990-1991)

Column 2 = Respondent
X = Family [Custodial Parent]
F = Father
M = Mother
T = Target
S = Sibling

Column 3 = Data Source
O = Other forms (Family Form 1, Military Form, Interviewer's Observations, etc.)

Column 4-8 (length varies) = Item Description

Note: The item description may be either Alphabetic or Numeric Form

1. If alphabetic abbreviations of the item is used, see the specific section of the Code Manual for item descriptions.
2. If numeric form is used:
   Columns 4-5 = Section of form (01...99, follows sequentially within each form)
   Columns 6-8 = Item Number (001...999, follows sequentially within each section)
c. The first three variables on each card in this Code Manual represent the first seven columns of each data card. These columns (1-7) provide descriptive information about each card.

\begin{itemize}
\item \texttt{CDNM\_\_\_} = Card Number \hspace{1cm} (Col. 1-3)
\item \texttt{FMNM\_\_\_} = Family Number \hspace{1cm} (Col. 4-6)
\item \texttt{PRNM\_\_\_} = Respondent/Person \hspace{1cm} (Col. 7)
\end{itemize}

The last three digits of these three variables will always represent the card number, e.g., for Card 001:

\begin{itemize}
\item \texttt{CDNM\_\_\_} = CDNM001
\item \texttt{FMNM\_\_\_} = FMNM001
\item \texttt{PRNM\_\_\_} = PRNM001
\end{itemize}

3. Respondent/Person Number

Each respondent/person is identified in the data by the following codes:

\begin{itemize}
\item 0 = Family
\item 1 = Father
\item 2 = Mother
\item 3 = Target
\item 4 = Sibling
\item 5 = Stepfather
\item 6 = Stepmother
\end{itemize}
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<th>Measure</th>
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</thead>
<tbody>
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<td>BARS: Target to Sibling</td>
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SEE TARGET CODEBOOKS FOR MEASURE TITLES
Observational Data

Task 1 – Family Interaction

Task 2 – Family Problem Solving

Task 3 – Sibling Interaction

Task 4 – Marital Interaction
VARIABLE # (COLS.)

CCDNM001  (1-3) Card Number

CFNM001  (4-6) Family ID Number
CODE FAMILY 3 DIGIT ID NUMBER. ZERO FILL TO LEFT.

CPRNM001  (7) Respondent Number
0 = "Family" for this section

FIRST VISIT

CX0INTID  (8,9) Interviewer ID#
CODE INTERVIEWER 2-DIGIT ID NUMBER. ZERO FILL TO LEFT.

CX0INSTM  (10-13) Start Time
CODE 4 DIGIT INTERVIEW START TIME. ZERO FILL TO LEFT.
USE APPENDIX B TO CONVERT STANDARD TIME TO MILITARY TIME.

XXXX. Interview start time
9999. Missing

(14-19) Date interviewed
CODE MONTH, DAY, AND YEAR. ZERO FILL TO LEFT.

CX0INTMN  (14,15) XX. Month of the year

CX0INTDY  (16,17) XX. Day of the month

CX0INTYR  (18,19) XX. Last two digits of year
99. Missing

CX0INTTM  (20-22) Total Time
CODE 4 DIGIT INTERVIEW START TIME. ZERO FILL TO LEFT.
SUBTRACT START TIME (COVER OF FORM 1) FROM END TIME (PAGE 12 OF FORM 1)

XXX. Total minutes
999. Missing
Family lives...(circle one)

1. ON A FARM
2. IN A RURAL AREA, NOT A FARM
3. IN A TOWN OR CITY
9. Missing

Information for columns 24-30 comes from family roster sheets.

County Code

USE FAMILY ROSTER. IF MOVED OUT OF STATE, CODE 7XX - FOR XX USE STATE CODE FROM APPENDIX I.

Town Code

USE APPENDIX E. CODE TOWN OF MAILING ADDRESS. IF MOVED OUT OF STATE, CODE 77XX - FOR XX USE STATE CODE FROM APPENDIX I.

INTERVIEWER'S OBSERVATIONS OF THE FAMILY

Information for columns 31-39 comes from yellow "confidential" sheet. Cross out data after transferring to supplemental form.

Please give us your general impression for each of the following questions. This is your personal opinion.

Q1. Think of general physical appearance and rate overall attractiveness for each of the four family members.

1. VERY ATTRACTIVE
2. FAIRLY ATTRACTIVE
3. FAIRLY UNATTRACTIVE
4. VERY UNATTRACTIVE
8. NA - NOT PRESENT FOR INTERVIEW
9. Missing
(35-39) Q2. How would you rate the family's "home" for each quality listed? Circle the number on the scale which best represents your impressions.

1. HIGH
2. 
3. 
4. 
5. LOW
8. NA - NOT INTERVIEWED AT HOME
9. Missing

CX001005 (35) a. From very clean to not clean at all
CX001006 (36) b. From not cramped or crowded at all to very cramped or crowded
CX001007 (37) c. From very well maintained and in good repair to very run down and not maintained at all
CX001008 (38) d. From very organized and orderly to very cluttered and not organized
CX001009 (39) e. From very well furnished to not well furnished at all

(40-43) Did interviewer have to read the questionnaire(s) to the (person)?
SEE CODING UNIT COORDINATOR FOR FIELD OFFICE RECORDS ON READING ASSISTANCE.

1. Yes, completely
2. Yes, partially
3. No
9. Missing

CX001010 (40) Father
CX001011 (41) Mother
CX001012 (42) Target
CX001013 (43) Sibling
FAMILY PROBLEMS QUESTIONNAIRE (FPQ) SELECTION FORM

Information for columns 44-49 comes from part C of "Family Problems Selection Form." Cross out data after transferring to supplemental sheets.

Worksheet for FPQ (Task 2): Item C.

CODE THREE HIGHEST AREAS OF CONFLICT ACROSS FAMILY MEMBERS. ZERO FILL TO LEFT.

CX002001 (44,45) 1st highest rated area of conflict
CX002002 (46,47) 2nd highest rated area of conflict
CX002003 (48,49) 3rd highest rated area of conflict

01. MONEY
02. SCHOOL GRADES/HOMWORK
03. CHOICE OF FRIENDS
04. HOW THEY SPEND THEIR FREE TIME
05. CURFEWS
06. CHORES AT HOME
07. SCHOOL ACTIVITIES
08. FAMILY TIME TOGETHER
09. ALCOHOL
10. DRUGS
11. TOBACCO
12. CLOTHES
13. MOVIES/TV
14. CHURCH
15. FIGHTING WITH BROTHERS/SISTERS
16. DATING
17. OUTSIDE JOBS
18. ATTITUDE/RESPECT
19. DISCIPLINE
20. TRANSPORTATION TO PLACES/USE OF FAMILY CAR
21. EATING HABITS
22. OTHER TOPICS
99. Missing

make card
MARITAL PROBLEMS QUESTIONNAIRE (MPQ) SELECTION FORM

Information for columns 50-55 comes from part C of "Marital Problems Questionnaire Form." Cross out data after transferring to supplemental sheets.

(50-55) Worksheet for MPQ (Task 4): Item C
CODE THREE HIGHEST AREAS OF CONFLICT ACROSS COUPLE. ZERO FILL TO LEFT.

<table>
<thead>
<tr>
<th>Code</th>
<th>1st highest rated area of conflict</th>
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<tr>
<td>CX002004 (50, 51)</td>
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<td>CX002006 (54, 55)</td>
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</table>

24. MONEY
25. DISCIPLINE/RAISING
26. TIME ALONE TOGETHER
27. TOBACCO
28. ALCOHOL
29. DRUGS
30. OUTSIDE ACTIVITIES
31. WORK SCHEDULES
32. CHURCH
33. VACATION TIME
34. INTIMATE TIME
35. HOUSEHOLD CHORES
36. RELATIVES/IN-LAWS
37. FAMILY TIME TOGETHER
38. TRANSPORTATION
39. ATTITUDES
40. OTHER
99. Missing
MILITARY INFORMATION

Information for columns 50-71 comes from the military information sheet. Cross out page after transferring data to supplemental sheet.

Q1. Are any members of your immediate family, other relatives or close friends involved in the Mid East military crisis either in the U.S. or abroad?

1. YES
2. NO
9. Missing

Q1a. Who is that? What is this person’s relationship to your family? (example: husband’s brother)

USE SCREENING SEQUENCE CONVENTION

1st Person
10. self
11. multiple immediate family members
12. spouse
13. mother/step-mother/mother-in-law
14. father/step-father/father-in-law
15. child/stepchild/son or daughter-in-law
16. grandmother/step-grandmother
17. grandfather/step-grandfather
18. sister/brother, stepsister/stepbrother
19. grandchild/step-grandchild
20. sister-in-law/brother-in-law
21. aunt/uncle
22. niece/nephew
23. cousin
24. group of relatives
25. other relative

2nd Person
26. foster child/children
27. exchange student
28. close friend
29. friend
30. groups of people (not relations)
31. other unrelated people

3rd Person
32. boyfriend/girlfriend/significant other
33. fiancee/fiancé
99. Missing
FF. Inap, 2 in 1 or no additional response
Qlb. What branch of the military is this person in? What is his or her rank? What job does this person have in the military?

| CX003005 | (63) | 1st Person |
| CX003006 | (64) | 2nd Person |
| CX003007 | (65) | 3rd Person |

1. Air Force
2. Army
3. Coast Guard
4. Marines
5. Navy
6. National Guard/Reserves
7. Other
8. Civilian
9. Missing
F. Inap, 2 in 1 or no additional response

Qlc. Where is that person located now?

| CX003008 | (66) | 1st Person |
| CX003009 | (67) | 2nd Person |
| CX003010 | (68) | 3rd Person |

1. Gulf Region
2. USA
3. Other
4. Far East
5. On a ship/submarine
6. Other Europe/Middle East
9. Missing
F. Inap, 2 in 1 or no additional response

Qld. In the event that there is a war, how likely is it that this person will be in a combat situation?

| CX003011 | (69) | 1st Person |
| CX003012 | (70) | 2nd Person |
| CX003013 | (71) | 3rd Person |

1. VERY UNLIKELY
2. UNLIKELY
3. UNSURE
4. LIKELY
5. VERY LIKELY
9. Missing
F. Inap, 2 in 1 or no additional response
Let's begin with a few questions about your household since we last visited you.

Q1. How many people are currently living in your home? CODE ACTUAL NUMBER OF PERSONS. ZERO FILL TO LEFT. INCLUDE ANYONE WHO IS LIVING HERE AND HAS NO OTHER HOME AS WELL AS FAMILY MEMBERS WHO ARE AWAY AT COLLEGE OR IN THE MILITARY, BUT HAVE NO PERMANENT RESIDENCE.

XX. Number of persons
99. Missing

Q2a. What is your current marital status [in terms of target child’s other parent]?

1. MARRIED
2. SEPARATED
3. DIVORCED
4. WIDOWED
9. Missing

Q2b. How many children do you have altogether, either living at home or outside the home?

CODE ACTUAL NUMBER OF CHILDREN. ZERO FILL TO LEFT.

XX. Number of children
99. Missing
3. Household members: We'll begin by listing Mr. (name), then Mrs. (name), then (t. child), (sibling), and then all other children followed by other household members if there are any.

Using the table on page 13-14, code items 3b-j for each household member listed. Code only the first 13 household members mentioned. If no additional member(s), code F (Inap).
Include college students living away from home in both Q3 & Q4. If permanently living away from home (2 in 4i), then code only in Q4.

### 3a. What is (person's) first name?

DO NOT CODE.

### 3b. Is (person) male or female?

0. FEMALE
1. MALE
9. Missing
F. Inap

### 3c. In what month and year was (person) born?

FOLLOW SCREENING SEQUENCE CONVENTION.
CODE MONTH OF BIRTH. ZERO FILL TO LEFT.

XX. Month of birth
99. Missing
F. Inap

01. January 07. July
02. February 08. August
03. March 09. September
04. April 10. October
05. May 11. November
06. June 12. December

### 3cA. Year of birth

CODE LAST 2 DIGITS OF YEAR OF BIRTH.
FOR BIRTHDATES FALLING AFTER THE DATE OF INTERVIEW, AGE AND YEAR OF BIRTH SHOULD ADD UP TO 90. IF BEFORE, AGE AND YEAR SHOULD ADD UP TO 91. IF DISCREPANCY IN YEAR OF BIRTH AND AGE, CHECK WAVE B. FOR PERSONS NOT PRESENT IN WAVE B, USE THE DATA FOR YEAR GIVEN AND CHANGE THE AGE.

XX. Year of birth
99. Missing
F. Inap
Q3d. How old was (person) on his/her last birthday?
CODE AGE IN YEARS AT LAST BIRTHDAY. ZERO FILL TO LEFT. CHECK AGE AGAINST BIRTHDATE.

XX. Age in years
98. 98 or older
99. Missing
FF. Inap

Q3e. What is person’s relationship to the head of the household?
ZERO FILL TO LEFT.

XX. Code relationship
99. Missing
FF. Inap

**Relatives**

F in 3h-3j
- 08. study sibling living outside/participating
- 09. study sibling living outside/not participating
- 10. self
- 11. multiple immediate family members
- 12. spouse
- 14. father/step-father/father-in-law
- 15. child/stepchild at home
- 16. grandmother/step-grandmother
- 17. grandfather/step-grandfather
- 18. sister/brother, stepsister/stepbrother
- 19. grandchild/step-grandchild
- 20. sister-in-law/brother-in-law
- 21. aunt/uncle
- 22. niece/nephew
- 23. cousin
- 24. group of relatives
- 25. other relative

**Non-relatives**

- 26. foster child/children
- 27. exchange student
- 28. close friend
- 29. friend
- 30. groups of people (not relations)
- 31. other unrelated people
- 32. girlfriend/boyfriend/significant other
- 33. fiancée/fiancé
Q3f. What is the highest grade of school *(person)* has completed? Include college, vocational or technical training.

Code grades 01-11 as grades in NOW. If \( B \) is in 1-11, add one to their grade. (If date of interview is past end of school year, this does not apply.) If \( B \) is not in 1-11 or not attending school, code given number. Code education beyond high school in terms of degree attained and/or credit standing, not number of years attended.

XX. Years of education
99. Missing
FF. Inap

NOTE TO DATA ANALYSTS:
Grades reported for children attending 01-11 were changed to reflect the current grade level, as coded in previous waves.

00. Kindergarten or below
01-11. Grade completed below 12/grade in now
12. High school graduate or GED
13. 1 year of college, vocational, or technical training/1st year
14. 2 years of college, Associate Degree/2nd year
15. 3 years of college/3rd year
16. B.S., B.A.
17. Bachelor's plus
18. M.S., M.A.
19. Masters' plus
77. OTHER

Q3g. Was *(person)* living here when we last interviewed you? FOLLOW SCREENING SEQUENCE CONVENTION.

F in 3h-j
1. YES
2. NO
9. Missing
F. Inap

Q3h. Is *(person)* living here temporarily or permanently?

1. TEMPORARILY
2. PERMANENTLY
9. Missing
F. Inap, 1 in 3g, or 08 or 09 in 3e
Q3i. In what month did person move in?
CODE MONTH OF YEAR. ZERO FILL TO LEFT.

XX. Month person moved in
99. Missing
FF. Inap, 1 in 3g, or 08 or 09 in 3e

01. January
02. February
03. March
04. April
05. May
06. June
07. July
08. August
09. September
10. October
11. November
12. December

Q3j. Why did (person) move into your home?

1. Difficulties (financial, personal, household)
2. Life transitions (school, military service, birth)
3. Foreign exchange student
7. Other
9. Missing
F. Inap, 1 in 3g, or 08 or 09 in 3e

make card
PLEASE TURN TO GRID ON NEXT PAGE
Note: See pp. 9-12 for variable value descriptions.

<table>
<thead>
<tr>
<th>MEMBER</th>
<th>SEX</th>
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<td>(14,15)</td>
<td>(16,17)</td>
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<td>CMOBMN</td>
<td>CMOBYR</td>
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<td>(30,31)</td>
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<td>Family number</td>
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<td>CPRNM003 (7)</td>
<td>Respondent ID#</td>
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<td>Person number</td>
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C:IYFP@CFORM1-DA@April 2, 1992
Note: See pp. 9-12 for variable value descriptions.

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<th>TEMP OR PERM</th>
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CARD 003

| CSORELH      | CS0ED | CS0LHLY     | CS0TP        | CS0MN | CS0WHY |
| (15,16)      | (17,18)| (19)        | (20)         | (21,22)| (23) |
| C01ORELH     | C010ED| C010LHLY    | C010TP       | C010MN| C010WHY |
| (31,32)      | (33,34)| (35)        | (36)         | (37,38)| (39) |
| C02ORELH     | C020ED| C020LHLY    | C020TP       | C020MN| C020WHY |
| (47,48)      | (49,50)| (51)        | (52)         | (53,54)| (55) |
| C03ORELH     | C030ED| C030LHLY    | C030TP       | C030MN| C030WHY |
| (63,64)      | (65,66)| (67)        | (68)         | (69,70)| (71) |

CARD 004

| C04ORELH     | C040ED| C040LHLY    | C040TP       | C040MN| C040WHY |
| (15,16)      | (17,18)| (19)        | (20)         | (21,22)| (23) |
| C05ORELH     | C050ED| C050LHLY    | C050TP       | C050MN| C050WHY |
| (31,32)      | (33,34)| (35)        | (36)         | (37,38)| (39) |
| C06ORELH     | C060ED| C060LHLY    | C060TP       | C060MN| C060WHY |
| (47,48)      | (49,50)| (51)        | (52)         | (53,54)| (55) |
| C07ORELH     | C070ED| C070LHLY    | C070TP       | C070MN| C070WHY |
| (63,64)      | (65,66)| (67)        | (68)         | (69,70)| (71) |

CARD 005

| C08ORELH     | C080ED| C080LHLY    | C080TP       | C080MN| C080WHY |
| (15,16)      | (17,18)| (19)        | (20)         | (21,22)| (23) |
| C09ORELH     | C090ED| C090LHLY    | C090TP       | C090MN| C090WHY |
| (31,32)      | (33,34)| (35)        | (36)         | (37,38)| (39) |
### CARD 006

**VARIABLE # (COLS.)**
- CCDNM006 (1-3) Card ID#
- CFMNMO06 (4-6) Family ID#
- CPRNMO06 (7) Respondent ID#

**Include college students living away from home in both Q3 & Q4. If permanently living away from home (2 in 4i), then code only in Q4.**

- **CXOAWAY** (8) Q4a. Thinking of all of your children, do any of them currently live outside your home?
  - F in 4A & F in 4c-m
    - 1. YES
    - 2. NO
    - 9. Missing

### Q4A. Number of children outside the home.

- X. Number of children
  - 8. 8 or more children
    - F. Inap, 2 in 4a or B
  - 9. Missing

**NOTE: Q4A IS NOT ASKED OF FAMILIES, BUT IS CODED IN Q4A BASED ON RESPONSES GIVEN.**

Using the table on page 19-20, code the information 4c-m for each child listed. Code only the first six children mentioned. If no (additional) children, code F (Inap).

**See Grid for 4b-4m**

**4b. What is the first name of each of your children living outside your home?**

DO NOT CODE

**Q4c. Is (person) male or female?**

- 0. FEMALE
- 1. MALE
- 9. Missing
  - F. Inap, 2 in 4a

**Q4d. What is (person's) relationship to the head of the household?**

- 1. Son
- 2. Daughter
- 3. Stepson
- 4. Stepdaughter
- 5. Foster child
6. Adopted son
7. Other
8. Adopted daughter
9. Missing
F. Inap, 2 in 4a

Q4e. How old was (person) on his/her last birthday?
CODE AGE IN YEARS AT LAST BIRTHDAY. ZERO FILL TO LEFT.

XX. Age in years
99. Missing
FF. Inap, 2 in 4a

Q4f. In what town or city does he/she live?
SEE APPENDIX E FOR LIST OF CITIES.
If town is not listed in Appendix E, see Supervisor.

XXXX. Name of city
7777. City outside of Iowa
9999. Missing
FFFF. Inap, 2 in 4a

Q4g. In what state does he/she live?
FOLLOW SCREENING SEQUENCE CONVENTION.
CODE STATE. ZERO FILL TO LEFT.
CODE 77 IF DOES NOT LIVE IN U.S.

01. Alabama
02. Alaska
03. Arizona
04. Arkansas
05. California
06. Colorado
07. Connecticut
08. Delaware
09. District Of Columbia
10. Florida
11. Georgia
12. Hawaii
13. Idaho
15. Indiana
16. Iowa
17. Kansas
18. Kentucky
19. Louisiana
20. Maine
21. Maryland
22. Massachusetts
23. Michigan
24. Minnesota
25. Mississippi
26. Missouri
27. Montana
28. Nebraska
29. Nevada
30. New Hampshire
31. New Jersey
32. New Mexico
33. New York
34. North Carolina
35. North Dakota
36. Ohio
37. Oklahoma
38. Oregon
39. Pennsylvania
40. Rhode Island
41. South Carolina
42. South Dakota
43. Tennessee
44. Texas
45. Utah
46. Vermont
47. Virginia
48. Washington
49. West Virginia
50. Wisconsin
51. Wyoming
77. Other - Outside U.S.
99. Missing
F. Inap, 2 in 4a

Q4h. Is he/she married?

1. YES
2. NO
9. Missing
F. Inap, 2 in 4a

Q4i. Is (person) living outside your home temporarily or permanently?

1. TEMPORARILY
2. PERMANENTLY
9. Missing
F. Inap, 2 in 4a

Q4j. What is (person's) occupation, that is what does he/she make or do?

01. Professionals
02. Managers, owners and officials
03. Salesworkers
04. Clerical and kindred workers
05. Craftsmen and foremen
06. Operatives and kindred workers (includes transportation)
07. Service workers and private household workers
08. Farm laborers

NOTE TO DATA ANALYSTS: "Housewife" included under 07 - service workers

C:IFYFP®CFORM1-DA®April 2, 1992
09. Farming/farmers
10. Laborers
11. Farm wife
66. Military service
70. Student
77. Other (not currently employed)
99. Missing
FF. Inap, 2 in 4a or no additional response

Q4k. Did (person) move out since we were last here?

FOLLOW SCREENING SEQUENCE CONVENTION.

F in 41,m

1. YES
2. NO
9. Missing
F. Inap, 2 in 4a

Q41. In what month did he/she move out?

CODE MONTH. ZERO FILL TO LEFT.

XX. Month moved out
99. Missing
FF. Inap, 2 in 4a or 2 in 4k

01. January
02. February
03. March
04. April
05. May
06. June
07. July
08. August
09. September
10. October
11. November
12. December

Q4m. Why did he/she move out?

1. Went to college
2. Life transition (reached adulthood/own place/married/moved in with significant other)
3. Military
4. Finances settled
5. Health changed
6. Temporary living arrangement completed
7. Other
9. Missing
F. Inap, 2 in 4a or 2 in 4k
Note: See pp. 15-18 for variable value descriptions.

<table>
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<tr>
<th>(4b) NAME</th>
<th>(4c) SEX</th>
<th>(4d) RELATIONSHIP</th>
<th>(4e) AGE</th>
<th>(4f) TOWN/CITY</th>
<th>(4g) STATE</th>
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**VARIABLE # (COLS.)**
- CCDNM007 (1-3) Card ID#
- CFNMN007 (4-6) Family ID#
- CPRNM007 (7) Respondent ID#

**CARD 007**

| CHILD 4  | C004SEX  | C004RELH | C004AGE | C004TC | C004ST |
|          | (8-25)   | (8)      | (9)     | (10,11)| (12-15)| (16,17)|
| CHILD 5  | C005SEX  | C005RELH | C005AGE | C005TC | C005ST |
|          | (26-43)  | (26)     | (27)    | (28,29)| (30-33)| (34,35)|
| CHILD 6  | C006SEX  | C006RELH | C006AGE | C006TC | C006ST |
|          | (44-61)  | (44)     | (45)    | (46,47)| (48-51)| (52,53)|

Card number 007
Family number
Person number
Note: See pp. 15-18 for variable value descriptions.

<table>
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<tr>
<th></th>
<th>(4h) MARRIED</th>
<th>(4i) TEMP OR PERM</th>
<th>(4j) OCCUPATION</th>
<th>(4k) LAST YEAR</th>
<th>(4l) MONTH</th>
<th>(4m) WHY MOVED</th>
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<td>C001LYR</td>
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CARD 007

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<th>(4j) OCCUPATION</th>
<th>(4k) LAST YEAR</th>
<th>(4l) MONTH</th>
<th>(4m) WHY MOVED</th>
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<td>C006LYR</td>
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<td>(54)</td>
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</table>
5. We'd like to know of any other changes in household membership which occurred since we were last here.

Do not include children of study parents in Q5, (e.g., college students, independent children).

CX0OTHER (8) Q5a. Was there anyone else who lived here last year who is no longer living here? This includes college students or family members away in the military as well as anyone else.

1. YES
2. NO
9. Missing

CX0NMOOT (9) Q5a. Number of people

F. Inap, 2 in 5a or R writes 0 or none

See Grid for Q5B-5E

USING THE TABLE ON PAGE 23, CODE THE INFORMATION FROM 5B-E. CODE FOR EACH PERSON LISTED. CODE ONLY THE FIRST 6 MENTIONS. IF NO (ADDITIONAL) PERSON(S), CODE F (Inap).

Q5B. Name and relationship to head.
CODE RELATIONSHIP FROM LIST BELOW. ZERO CODE TO LEFT.

Relatives
10. self
11. multiple immediate family members
12. spouse
13. mother/step-mother/mother-in-law
14. father/step-father/father-in-law
15. child/stepchild
16. grandmother/step-grandmother
17. grandfather/step-grandfather
18. sister/brother, stepsister/stepbrother
19. grandchild/step-grandchild
20. sister-in-law/brother-in-law
21. aunt/uncle
22. niece/nephew
23. cousin
24. group of relatives
25. other relative
<table>
<thead>
<tr>
<th>Non-relatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>26. foster child/children</td>
</tr>
<tr>
<td>27. exchange student</td>
</tr>
<tr>
<td>28. close friend</td>
</tr>
<tr>
<td>29. friend</td>
</tr>
<tr>
<td>30. groups of people (not relations)</td>
</tr>
<tr>
<td>31. other unrelated people</td>
</tr>
<tr>
<td>32. girlfriend/boyfriend/significant other</td>
</tr>
<tr>
<td>33. fiancée/fiancé</td>
</tr>
<tr>
<td>99. Missing</td>
</tr>
<tr>
<td>FF. Inap, 2 in 5a</td>
</tr>
</tbody>
</table>

**Q5C.** In what month did (name) move out?

<table>
<thead>
<tr>
<th>CODE MONTH OF YEAR. ZERO FILL TO LEFT.</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. January 07. July</td>
</tr>
<tr>
<td>02. February 08. August</td>
</tr>
<tr>
<td>03. March 09. September</td>
</tr>
<tr>
<td>04. April 10. October</td>
</tr>
<tr>
<td>05. May 11. November</td>
</tr>
<tr>
<td>06. June 12. December</td>
</tr>
<tr>
<td>99. Missing</td>
</tr>
<tr>
<td>FF. Inap, 2 in 5a</td>
</tr>
</tbody>
</table>

**Q5D.** Is (name) living outside your home temporarily or permanently?

| 1. Temporarily                          |
| 2. Permanently                         |
| 9. Missing                             |
| F. Inap, 2 in 5a                       |

**Q5E.** Why did (name) move?

| 1. Went to college                      |
| 2. Life transition (reached adulthood/own place/got married/moved in with significant other) |
| 3. Military                             |
| 4. Finances settled                     |
| 5. Health changed                       |
| 6. Other temporary living arrangement completed |
| 7. Other                                |
| 9. Missing                              |
| F. Inap, 2 in 5a                        |
Note: See pp. 21-22 for variable value descriptions.

<table>
<thead>
<tr>
<th>PERSON</th>
<th>RELATIONSHIP</th>
<th>MONTH MOVED</th>
<th>TEMP/PERM.</th>
<th>WHY MOVED</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>COP1RELH</td>
<td>COP1MN</td>
<td>COP1TP</td>
<td>COP1WHY</td>
</tr>
<tr>
<td></td>
<td>(10-15)</td>
<td>(10,11)</td>
<td>(12,13)</td>
<td>(14)</td>
</tr>
<tr>
<td>2</td>
<td>COP2RELH</td>
<td>COP2MN</td>
<td>COP2TP</td>
<td>COP2WHY</td>
</tr>
<tr>
<td></td>
<td>(16-21)</td>
<td>(16,17)</td>
<td>(18,19)</td>
<td>(20)</td>
</tr>
<tr>
<td>3</td>
<td>COP3RELH</td>
<td>COP3MN</td>
<td>COP3TP</td>
<td>COP3WHY</td>
</tr>
<tr>
<td></td>
<td>(22-27)</td>
<td>(22,23)</td>
<td>(24,25)</td>
<td>(26)</td>
</tr>
<tr>
<td>4</td>
<td>COP4RELH</td>
<td>COP4MN</td>
<td>COP4TP</td>
<td>COP4WHY</td>
</tr>
<tr>
<td></td>
<td>(28-33)</td>
<td>(28,29)</td>
<td>(30,31)</td>
<td>(32)</td>
</tr>
<tr>
<td>5</td>
<td>COP5RELH</td>
<td>COP5MN</td>
<td>COP5TP</td>
<td>COP5WHY</td>
</tr>
<tr>
<td></td>
<td>(34-39)</td>
<td>(34,35)</td>
<td>(36,37)</td>
<td>(38)</td>
</tr>
<tr>
<td>6</td>
<td>COP6RELH</td>
<td>COP6MN</td>
<td>COP6TP</td>
<td>COP6WHY</td>
</tr>
<tr>
<td></td>
<td>(40-45)</td>
<td>(40,41)</td>
<td>(42,43)</td>
<td>(44)</td>
</tr>
</tbody>
</table>
Q6. Have you moved to a new place since our last visit?
1. YES 2. NO 9. Missing

Q6a. Is this a move from:
1. ONE HOUSE TO ANOTHER WITHIN THE SAME COMMUNITY?
2. ONE COMMUNITY TO ANOTHER WITHIN THE SAME COUNTY?
3. ONE COUNTY TO ANOTHER IN IOWA?
4. IOWA TO ANOTHER STATE?
9. Missing
F. Inap, 2 in 6

Q6b. In what month did you move?
CODE MONTH OF YEAR. ZERO FILL TO LEFT.
01. January 08. August
02. February 09. September
03. March 10. October
04. April 11. November
05. May 12. December
06. June 99. Missing
07. July FF. Inap, 2 in 6

Q6c. What would you say was the main reason for your move?
1. Inheritance
2. Increased income
3. New house
4. Changed jobs
5. Change in family composition
6. Decrease in income
7. Other
8. Lost job
9. Missing
F. Inap, 2 in 6

7. Next, we'd like to know a bit about transportation issues for your family.
FOR OTHER CHILD, CODE 7a-d AS Inap IF AWAY AT COLLEGE, IN MILITARY, ETC.
7a. In what community do/does (activity)?
CODE CITY. USE APPENDIX E FOR LIST OF CITIES.
USE THE FOLLOWING CODES FOR 7a 1-4.

If town is not listed in Appendix E, see Supervisor.

XXXX. Community name
7777. Out of state
9999. Missing
FFFF. Inap, target/sibling does not attend school (grades 0-12), or is living outside this household

CX005005 (13-16) 1. You do most of your shopping for groceries and household needs?
CX005006 (17-20) 2. You most often go for medical or other health services?
CX005007 (21-24) 3. (Target child) attend school?
CX005008 (25-28) 4. (Another child in the study) attend school?

7b. Miles (one way) from home.
CODE ACTUAL NUMBER OF MILES. 001 FOR 1 MILE OR LESS. ZERO FILL TO LEFT.

001. 1 mile or less
XXX. Actual number of miles
999. Missing
FFF. Inap, target/sibling does not attend school (grades 0-12), or is living outside this household

CX005009 (29-31) 1. You do most of your shopping for groceries and household needs?
CX005010 (32-34) 2. You most often go for medical or other health services?
CX005011 (35-37) 3. (Target child) attend school?
CX005012 (38-40) 4. (Another child in the study) attend school?

Q7c. How does (target) usually get to school?

If child is driven to school bus pickup point, code as 2.

1. WALKS OR BIKES/MOPED
2. RIDES SCHOOL BUS
3. RIDES WITH PARENT OR SIBLING
4. RIDES WITH SOMEONE ELSE
5. DRIVES SELF
6. Other
9. Missing
F. Inap, target does not attend school (grades 0-12) or is living outside this household

7cA. Please explain.
Q7d. How does (other child) usually get to school?

If child is driven to school bus
pickup point, code as 2.

1. WALKS OR BIKES/HOPED
2. RIDES SCHOOL BUS
3. RIDES WITH PARENT OR SIBLING
4. RIDES WITH SOMEONE ELSE
5. DRIVES SELF
6. Other
9. Missing
F. Inap, sibling does not attend school (grades 0-12), or is living outside this household

Q7dA. Please explain.
SECTION I

FAMILY FINANCES

In general, except where otherwise specified, code "0" as all 0's, not F's (0 is information). Code blanks as "9," unless otherwise specified. Code the last digit of a value as "8" to show it exceeds the space allotted. Eg., code $1,000,000 as 999999.

CX201001 (8-13) Q1. Last month, about how much money did your family have to live on for all expenses including food, housing, utilities, insurance, cars, clothing, savings, spending and any other usual expenses?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT

$$$$$$$. Dollar amount (999999 = $999,999 or more)

CX201002 (14-17) Q2. Thinking about the money you had to live on last month, how much of this money were you able to save or invest? If none, please write "0".

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT

$$$. Dollar amount (998 = $998 or more)

CX201003 (18) Q3. Please think about how much your family's monthly income from all sources has changed during the past year. Has your family's income during the past year...

0. CHANGED LESS THAN 5%, EITHER UP OR DOWN
1. INCREASED 5-10%
2. INCREASED 11-20%
3. INCREASED 21-30%
4. INCREASED MORE THAN 30%
5. DECREASED 5-10%
6. DECREASED 11-20%
7. DECREASED 21-30%
8. DECREASED MORE THAN 30%
9. Missing

NOTE: See the section on S/D families for additional questions asked at this point: Questions [/3b,c]

Card 221.
INCOME FROM SELF-EMPLOYMENT OR YOUR OWN BUSINESS OTHER THAN FARMING

CX201004 (19) Q4. During the past 12 months, did anyone in your household have his or her own business, professional practice, or was self-employed? (DO NOT INCLUDE FARMING)

1. YES
2. NO
9. Missing

5. Please answer each part of question 5 for each business, professional practice, or self-employment experience for husband and wife. (Do not include farming; we ask questions about farming in Section II.)

Treat all blanks as Inaps unless other information on same horizontal line is provided, then treat blanks as missing. See appendix H if unsure of how to code a given occupation.

USE THE GRID FOLLOWING Q5g TO CODE Q5a-5g. CODE FOUR HIGHEST GROSSING BUSINESSES ONLY.

Q5a. Person

1. Wife's first [Your first/]
2. Wife's second [Your second/]
3. Husband's first [Other household members/]
4. Husband's second [Other household members/]
5. Husband/wife's first
6. Husband/wife's second
7. Other household members
8. Other household members
9. Missing
F. Inap, 2 in 4

Q5a. What kind of business, practice or self-employment was this?

SEE APPENDIX H.1 TO CODE BUSINESS OR SELF-EMPLOYMENT.

7777. Occupation not listed in Appendix H.1
XXXX. Code from Appendix H.1
9999. Missing
FFFF. Inap, 2 in 4

Q5b. If you are a partner, what percentage of the business do you own?

CODE PERCENTAGE OF OWNERSHIP. ZERO FILL TO LEFT.

XXX. Percentage
999. Missing
FFFF. Inap, 2 in 4
INCOME FROM SELF-EMPLOYMENT OR YOUR OWN BUSINESS OTHER THAN FARMING

Q4. **During the past 12 months, did anyone in your household have his or her own business, professional practice, or was self-employed? (DO NOT INCLUDE FARMING)**

1. YES
2. NO
3. Missing

Q5. Please answer each part of question 5 for each business, professional practice, or self-employment experience for husband and wife. (Do not include farming; we ask questions about farming in Section II.)

Treat all blanks as Inaps unless other information on same horizontal line is provided, then treat blanks as missing. See appendix H if unsure of how to code a given occupation.

USE THE GRID FOLLOWING Q5g TO CODE Q5a-5g. CODE FOUR HIGHEST GROSSING BUSINESSES ONLY.

Q5a. Person

1. Wife's first [Your first]
2. Wife's second [Your second]
3. Husband's first [Other household members]
4. Husband's second [Other household members]
5. Husband/wife's first
6. Husband/wife's second
7. Other household members
8. Other household members
9. Missing

F. Inap, 2 in 4

Q5a. What kind of business, practice or self-employment was this?

SEE APPENDIX H.1 TO CODE BUSINESS OR SELF-EMPLOYMENT.

7777. Occupation not listed in Appendix H.1
XXXX. Code from Appendix H.1
9999. Missing
FFFF. Inap, 2 in 4

Q5b. If you are a partner, what percentage of the business do you own?

CODE PERCENTAGE OF OWNERSHIP. ZERO FILL TO LEFT.

XXX. Percentage
999. Missing
FFFF. Inap, 2 in 4
Q5c. For each business, what was the total gross income for 1990?

CODE INCOME IN WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$$. Dollar amount of gross income (999998 = $999,998 or more)
7777777. If R listed negative amount
9999999. Missing
FFFFFFF. Inap, 2 in 4

Q5d. For each business, what were the total business expenses for 1990?

CODE EXPENSES IN DOLLARS. ZERO FILL TO LEFT.

$$$$$$$. Dollar amount of expenses (999998 = $999,998 or more)
9999999. Missing
FFFFFFF. Inap, 2 in 4

Q5e. What are the current total assets for each business?

CODE ASSETS IN DOLLARS. ZERO FILL TO LEFT.

$$$$$$$. Dollar amount of assets (999998 = $999,998 or more)
9999999. Missing
FFFFFFF. Inap, 2 in 4

Q5f. What are the current total debts for each business?

CODE WHOLE DOLLAR AMOUNT OF DEBT. ZERO FILL TO LEFT.

$$$$$$$. Dollar amount of debt (999998 = $999,998 or more)
9999999. Missing
FFFFFFF. Inap, 2 in 4

Q5g. In what year was this business started?

CODE LAST TWO DIGITS OF CALENDAR YEAR. ZERO FILL TO LEFT.

00. 1900 or earlier
XX. Year
99. Missing
FF. Inap, 2 in 4
Note: See pp. 28-29 for variable value descriptions.

| PERSON BUSINESS % BUSINESS OWNED |
|-------------------------------|------------------|
| CX201005 (20)                | CX201006 (21-24) | CX201007 (25-27) | CX201008 (28-34) |

**VARIABLE # (COLS.)**
- CCDNM012 (1-3) Card ID#
- CFMNM012 (4-6) Family ID#
- CPRNM012 (7) Respondent ID#

**CARD 012**
- Card number: 012
- Family number
- Person number
- Card number: 012
- Family number
- Person number
- Card number: 012
- Family number
- Person number

**CARD 013**
- Card number: 013
- Family number
- Person number
- Card number: 013
- Family number
- Person number
- Card number: 013
- Family number
- Person number

**CARD 014**
- Card number: 014
- Family number
- Person number
- Card number: 014
- Family number
- Person number
- Card number: 014
- Family number
- Person number
Note: See pp. 28-29 for variable value descriptions.

<table>
<thead>
<tr>
<th>TOTAL BUSINESS EXPENSES</th>
<th>TOTAL ASSETS</th>
<th>TOTAL DEBTS</th>
<th>YEAR STARTED</th>
</tr>
</thead>
<tbody>
<tr>
<td>CX201009 (35-41)</td>
<td>CX201010 (42-48)</td>
<td>CX201011 (49-55)</td>
<td>CX201012 (56-57)</td>
</tr>
</tbody>
</table>

CARD 012

CX201017 (23-29)  CX201018 (30-36)  CX201019 (37-43)  CX201020 (44-45)

CARD 013

CX201025 (23-29)  CX201026 (30-36)  CX201027 (37-43)  CX201028 (44-45)

CARD 014

CX201033 (23-29)  CX201034 (30-36)  CX201035 (37-43)  CX201036 (44-45)
<table>
<thead>
<tr>
<th>VARIABLE # (COLS.)</th>
<th>CARD 015</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCDNM015 (1-3)</td>
<td>Card number 015</td>
</tr>
<tr>
<td>CFNM015 (4-6)</td>
<td>Family number</td>
</tr>
<tr>
<td>CPRNM015 (7)</td>
<td>Person number 0</td>
</tr>
</tbody>
</table>

**WAGES AND SALARIES FROM EMPLOYERS**

(8-31) Q6. **[6]** In 1990, how much income did your family receive from wages and salaries only? Do not include farm income, self-employment income, or income from your own business - even if you pay yourself a salary. Please provide your gross income without any deductions for taxes, savings, or benefits. **If none, please write "0".**

USE FOLLOWING CODES FOR 6A-D.
CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

- $$$$$$. Dollar amount (999998 = $999,998 or more)
- 999999. Missing
- [FFFFFF. NA, S/D families separated or divorced during Wave B not asked]

CX202001 (8-13) Q6A. Husband [You/Husband]
CX202002 (14-19) Q6B. Wife [/Wife]
CX202003 (20-25) Q6C. Children
CX202004 (26-31) Q6D. Other household members
7. In 1990, did anyone in your household receive income from any of the following sources? Do not include income already reported in Question 5 or Question 6.

**CX203001** (8) Q7a. Dividends or interest from savings, investments, or stocks.

- 1. YES
- 2. NO
- 9. Missing

**CX203002** (9-14) Q7aA. If yes, how much in 1990?

**CODE ACTUAL AMOUNT IN DOLLARS. ZERO FILL TO LEFT.**

- $$$$$$. Dollar amounts of savings, investments, etc. (999998 = $999,998 or more)
- 999999. Missing
- FFFFFF. Inapplicable, 2 in 7a

**CX203003** (15) Q7b. Sale of stocks or commodity market investments.

- 1. YES
- 2. NO
- 9. Missing

**CX203004** (16-21) Q7bA. If yes, how much in 1990?

**CODE ACTUAL AMOUNT IN DOLLARS. ZERO FILL TO LEFT.**

- $$$$$$. Dollar amounts of investments (999998 = $999,998 or more)
- 999999. Missing
- FFFFFF. Inapplicable, 2 in 7b

**CX203005** (22) Q7c. Social Security Benefits

- 1. YES
- 2. NO
- 9. Missing

**CX203006** (23-28) Q7cA. If yes, how much in 1990?

**CODE ACTUAL AMOUNT IN DOLLARS. ZERO FILL TO LEFT.**

- $$$$$$. Dollar amount of Social Security benefits (999998 = $999,998 or more)
- 999999. Missing
- FFFFFF. Inapplicable, 2 in 7c
Q7d. Food Stamps

1. YES
2. NO
9. Missing

Q7dA. If yes, how much in 1990?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$ Dollar amount of food stamps ($999,998 or more)
999999. Missing
FFFFFF. Inap, 2 in 7d

Q7e. Family assistance such as ADC/AFDC or heating assistance

1. YES
2. NO
9. Missing

Q7eA. If yes, how much in 1990?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$ Dollar amount of family assistance ($999,998 or more)
999999. Missing
FFFFFF. Inap, 2 in 7e

Q7f. Unemployment compensation

1. YES
2. NO
9. Missing

Q7fA. If yes, how much in 1990?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$ Dollar amount of unemployment benefits ($999,998 or more)
999999. Missing
FFFFFF. Inap, 2 in 7f

Q7g. Worker’s compensation or disability payments

1. YES
2. NO
9. Missing
Q7gA. If yes, how much in 1990?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$ Dollar amount of payments (999998 = $999,998 or more)

999999 Missing

FFFFFF Inap, 2 in 7g
Q7h. Pensions, IRAs, or other retirements

1. YES
2. NO
9. Missing

Q7hA. If yes, how much in 1990?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$. Dollar amount of retirement fund
(999998 = $999,998 or more)
999999. Missing
FFFFFF. Inap, 2 in 7h

Q7i. Insurance payments or settlements from lawsuits, etc.

1. YES
2. NO
9. Missing

Q7iA. If yes, how much in 1990?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$. Dollar amount of settlements
(999998 = $999,998 or more)
999999. Missing
FFFFFF. Inap, 2 in 7i

Q7j. Wages for services and work other than regular employment

1. YES
2. NO
9. Missing

Q7jA. If yes, how much in 1990?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$. Dollar amount of non-regular wages
(999998 = $999,998 or more)
999999. Missing
FFFFFF. Inap, 2 in 7j

Q7k. Tax refunds

1. YES
2. NO
9. Missing
Q7kA. If yes, how much in 1990?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$.

Dollar amount of tax refund (999998 = $999,998 or more)
999999.
Missing
FFFFFFF.

Inap, 2 in 7k

Item numbering for 71 inadvertently not used in the questionnaire.

Q7m. Loans from your parents or spouse's parents

1. YES
2. NO
9. Missing

Q7mA. If yes, how much in 1990?

CODE ACTUAL AMOUNT IN DOLLARS. ZERO FILL TO LEFT.

$$$$$$.

Dollar amount of loan (999998 = $999,998 or more)
999999.
Missing
FFFFFFF.

Inap, 2 in 7m

Q7n. Loans from other relatives

1. YES
2. NO
9. Missing

Q7nA. If yes, how much in 1990?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$.

Dollar amount of loan (999998 = $999,998 or more)
999999.
Missing
FFFFFFF.

Inap, 2 in 7n

Q7o. Loans from friends

1. YES
2. NO
9. Missing
O7oA. If yes, how much in 1990?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$.

Dollar amount of loan (999998 = $999,998 or more)

999999. Missing

FFFFF. Inapp, 2 in 7o

O7p. Loans for school or income from scholarships

1. YES
2. NO
9. Missing

O7pA. If yes, how much in 1990?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$.

Dollar amount of loan/scholarship (999998 = $999,998 or more)

999999. Missing

FFFFF. Inapp, 2 in 7p
<table>
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<tbody>
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</tr>
<tr>
<td>CFNM018 (4-6)</td>
<td>Family number</td>
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<td>CPRNM018 (7)</td>
<td>Person number 0</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>CX203031 (8)</th>
<th>Q7q. A gift of money from your parents or spouse's parents</th>
</tr>
</thead>
<tbody>
<tr>
<td>F in 7qA</td>
<td>1. YES</td>
</tr>
<tr>
<td></td>
<td>2. NO</td>
</tr>
<tr>
<td></td>
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<table>
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<tr>
<th>CX203032 (9-14)</th>
<th>Q7qA. If yes, how much in 1990?</th>
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<tbody>
<tr>
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<td>CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.</td>
</tr>
<tr>
<td></td>
<td>$$$$$$. Dollar amount of gift (999998 = $999,998 or more)</td>
</tr>
<tr>
<td></td>
<td>999999. Missing</td>
</tr>
<tr>
<td></td>
<td>FFFFFFF. Inap, 2 in 7q</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>CX203033 (15)</th>
<th>Q7r. A gift of money from other relatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>F in 7rA</td>
<td>1. YES</td>
</tr>
<tr>
<td></td>
<td>2. NO</td>
</tr>
<tr>
<td></td>
<td>9. Missing</td>
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</table>

<table>
<thead>
<tr>
<th>CX203034 (16-21)</th>
<th>Q7rA. If yes, how much in 1990?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.</td>
</tr>
<tr>
<td></td>
<td>$$$$$$. Dollar amount of gift from other relatives (999998 = $999,998 or more)</td>
</tr>
<tr>
<td></td>
<td>999999. Missing</td>
</tr>
<tr>
<td></td>
<td>FFFFFFF. Inap, 2 in 7r</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CX203035 (22)</th>
<th>Q7s. A gift of money from friends</th>
</tr>
</thead>
<tbody>
<tr>
<td>F in 7sA</td>
<td>1. YES</td>
</tr>
<tr>
<td></td>
<td>2. NO</td>
</tr>
<tr>
<td></td>
<td>9. Missing</td>
</tr>
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<table>
<thead>
<tr>
<th>CX203036 (23-28)</th>
<th>Q7sA. If yes, how much in 1990?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.</td>
</tr>
<tr>
<td></td>
<td>$$$$$$. Dollar amount of gift from friends (999998 = $999,998 or more)</td>
</tr>
<tr>
<td></td>
<td>999999. Missing</td>
</tr>
<tr>
<td></td>
<td>FFFFFFF. Inap, 2 in 7s</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CX203037 (29)</th>
<th>Q7t. Sale of personal vehicles or machinery not reported in Question 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>F in 7tA</td>
<td>1. YES</td>
</tr>
<tr>
<td></td>
<td>2. NO</td>
</tr>
<tr>
<td></td>
<td>9. Missing</td>
</tr>
</tbody>
</table>
CX203038 (30-35) Q7tA. If yes, how much in 1990?

Code Whole Dollar Amount. Zero Fill to Left.

$$$$$$$$ Dollar amount of sale of machinery
(999998 = $999,998 or more)
999999. Missing
FFFFFFF. Inap, 2 in 7t

CX203039 (36) Q7u. Sale of land or property (real estate) not reported in Question 5

1. YES
2. NO
9. Missing

CX203040 (37-42) Q7uA. If yes, how much in 1990?

Code Whole Dollar Amount. Zero Fill to Left.

$$$$$$$$ Dollar amount of sale of real estate
(999998 = $999,998 or more)
999999. Missing
FFFFFFF. Inap, 2 in 7u

CX203041 (43) Q7v. Rental income from property other than farmland and not reported in Question 5

1. YES
2. NO
9. Missing

CX203042 (44-49) Q7vA. If yes, how much in 1990?

Code Whole Dollar Amount. Zero Fill to Left.

$$$$$$$$ Dollar amount of rental income (999998 = $999,998 or more)
999999. Missing
FFFFFFF. Inap, 2 in 7v

CX203043 (50) Q7w. Alimony/child support

1. YES
2. NO
9. Missing

CX203044 (51-56) Q7wA. If yes, how much in 1990?

Code Whole Dollar Amount. Zero Fill to Left.

$$$$$$$$ Dollar amount of alimony/child support
(999998 = $999,998 or more)
999999. Missing
FFFFFFF. Inap, 2 in 7w
Q7x. Any other source of income

1. YES
2. NO
9. Missing

7A. Please explain.

NOTE TO DATA ANALYSTS: ALL ENTRIES UNDER THIS VARIABLE RELATE TO INHERITANCE, [OR DIVORCE SETTLEMENT].

Q7xA. If yes, how much in 1990?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$\$\$\$$. Dollar amount from 1st other source (999998 = $999,998 or more)

$$\$\$\$$. Dollar amount from 2nd other source (999998 = $999,998 or more)

999999. Missing

FFFFFF. Inap, 2 in 7x
### Households Assets

8. In order to understand the financial well-being of families, we need to know the approximate value of any assets your family currently has. Please consider the following items and give your best guess for the value of the items you have. Please do not include farm or business assets here as we get that information elsewhere. What is the value of...

**Q8a.** Your home (Do not report the value of your home here if you reported it as a business asset in Question 5 or a farm asset in Section II.)

<table>
<thead>
<tr>
<th>Code Whole Dollar Amount</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>000000</td>
<td>Non-home owners or have claimed as farm or business asset, or 2 or 3 in 8b</td>
</tr>
<tr>
<td>999999</td>
<td>Dollar value of home (999998 = $999,998 or more)</td>
</tr>
</tbody>
</table>

9. Missing

**Q8b.** [8b] Circle one.

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>WE OWN OR ARE IN THE PROCESS OF BUYING OUR HOME.</td>
</tr>
<tr>
<td>2</td>
<td>WE RENT OUR HOME.</td>
</tr>
<tr>
<td>3</td>
<td>WE LIVE IN OUR HOME RENT FREE.</td>
</tr>
</tbody>
</table>

**Q8c.** Personal vehicles you own (cars, vans, trucks)?

<table>
<thead>
<tr>
<th>Code Whole Dollar Amount</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>999999</td>
<td>Dollar value of vehicles (999998 = $999,998 or more)</td>
</tr>
</tbody>
</table>

**Q8d.** Any recreational equipment (boats, snowmobiles, motorcycles, etc.)?

<table>
<thead>
<tr>
<th>Code Whole Dollar Amount</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>999999</td>
<td>Dollar value of equipment (999998 = $999,998 or more)</td>
</tr>
</tbody>
</table>

C:\TYFP\CFF-DA\April 2, 1992
Q8e. Any jewelry, antiques?
CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$.
$Dollar value of jewelry & antiques
(999998 = $999,998 or more)
999999. Missing

Q8f. Any works of art, other collectibles?
CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$.
$Dollar value of art or other collectibles
(999998 = $999,998 or more)
999999. Missing

Q8g. Your bank accounts, savings and checking?
CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$.
$Dollar amount of bank accounts
(999998 = $999,998 or more)
999999. Missing

Q8h. Stocks, bonds, certificates of deposit, annuities, and retirement funds?
CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$.
$Dollar amount of investments
(999998 = $999,998 or more)
999999. Missing

Q8i. Any other property or assets you may have that are not farm nor business assets?
CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$.
$Dollar amount of other investments
(999998 = $999,998 or more)
999999. Missing

Q8a. List.

Q9. Considering inflation and such, compared to your assets one year ago, would you say your current assets are:

1. WORTH MORE TODAY THAN THEY WERE ONE YEAR AGO
2. WORTH LESS TODAY THAN THEY WERE ONE YEAR AGO.
3. ABOUT THE SAME AS ONE YEAR AGO.
9. Missing
HOUSEHOLD DEBTS

Q10. Now think about the debts you currently have other than farm or business debts. What is the approximate amount of debt for the following items?

USE FOLLOWING CODES FOR 10a-h.
CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$$ Dollar amount of debt (999998 = $999,998 or more)
999999. Missing

a. A home mortgage.
b. Another mortgage, but not including business or farm.
c. Loans on autos, vans, trucks, and so forth.
d. Home improvement loans.
e. Educational loans.
f. Consumer debt, credit cards, furniture, appliances, and so forth.
g. Outstanding medical and dental bills.
h. Any other debt.
CARD 021

Card number 021
Family number 021
Person number 0

Q11. Do you currently have any other major ongoing expenses over and above your household bills and the debts already reported?

1. YES
2. NO
9. Missing

Q11A. What are these major expenses?

If any expenses are listed, code remaining unanswered expense variables as F (inap). Code 9 (missing) if 1 in 11, but no response given for next 8 variables.

CODE 4 RESPONSES.

1. Education
2. Health
3. Home Maintenance/Furnishings
4. Home/Tax Obligations
5. Legal
6. Life Cycle Expenses, Social Security
7. Other
8. Vehicle
9. Missing

F. Inap, 2 in 11 or see boxed note above.

Q11B. About how much does this cost each month?

If any expenses are listed and the corresponding cost is left blank, code 9 (missing). If any costs are listed, code remaining blank variables as F (inap).

CODE ACTUAL MONTHLY AMOUNT IN DOLLARS. ZERO FILL TO LEFT. 999998 = $99,998 or more for 5 cols. only.

99999. Missing

F. Inap, 2 in 11 or see boxed note above.
Q12. [12] During the past 12 months, did your family [household] have what you would consider to be a major reduction in income?

1. YES
2. NO
9. Missing

12A. What caused the reduction in income?

If one or two reasons are given and one or two are blank, code blanks as F. If 12 is 1 and the next 3 variables are blank, code as 9 (missing).

CODE 3 RESPONSES.

10. FARMING/AGRICULTURE
   11. lower crop/livestock prices/milk prices
   12. lower government payments
   13. lower yield
   14. weather - drought/flood/storm
   15. increased farm expenses
   16. quit farming and/or went broke

20. SELF-EMPLOYED BUSINESS
   21. business failed
   22. business slow-down/sold business
   23. increased expenses/expansion

30. WAGE/SALARY ADJUSTMENTS
   31. fewer hours
   32. lay-off/unemployment
   33. less overtime
   34. pay cut
   35. quit second job (resigned)
   36. increased household expenses

40. HEALTH
   41. began paying own health insurance
   42. disability
   43. injury
   44. illness
   45. mental health

50. LIFESTYLE CHANGES
   51. retired
   52. returned to school
   53. switched jobs
   54. marital separation/divorce
0. LEGAL/FINANCIAL
   61. bank failure
   62. litigation
   63. elevator failure
   64. bankruptcy
   65. decreased support (child, alimony, etc.)

make card

77. Other
99. Missing
   FF. Inap, 2 in 12 or see boxed note above

CX205022 (40) Q13. During the past 12 months, did you have what you would consider to be a major expense that you were not counting on? You may include expenses from Questions 10 and 11 that you were not expecting.

   1. YES
   2. NO
   9. Missing

CX205022 (40) (41-55) 13A. How much was this expense?

If any expenses are listed, code remaining unanswered expense variables as F (inap). Code 9 (missing) if 1 in 13, but no response given for next six variables.

CODE THREE RESPONSES.
CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT. For 5 cols. only 99998 = $99,998 or more.

CX205023 (41-45) XXXXX. 1st MAJOR EXPENSE
CX205024 (46-50) XXXXX. 2nd MAJOR EXPENSE
CX205025 (51-55) XXXXX. 3rd MAJOR EXPENSE

Code 9 (missing) if 1 in 13, but all of 13A left blank.

CX205026 (56,57) 1st MAJOR EXPENSE ITEM
CX205027 (58,59) 2nd MAJOR EXPENSE ITEM
CX205028 (60,61) 3rd MAJOR EXPENSE ITEM

99. Missing
   FF. Inap, 2 in 13 or see boxed note above

C:\IYFP\CFF-DA\April 2, 1992
Q14. If 2 in both 17 and 18, then F in all remaining variables.

[14] In your family who makes the major decisions about how much money should be spent? Would you say:

1. HUSBAND ALWAYS MAKES THE DECISION
2. HUSBAND USUALLY MAKES THE DECISION
3. YOU AND YOUR SPOUSE MAKE THE DECISIONS EQUALLY OR TOGETHER
4. WIFE USUALLY MAKES THE DECISION
5. WIFE ALWAYS MAKES THE DECISION

[F. NA, S/D families separated or divorced during Wave B not asked]

9. Missing

Q15. Please indicate who completed this Section I:

1. HUSBAND
2. WIFE
3. BOTH
9. Missing

[F. NA, S/D families separated or divorced during Wave B not asked]

Q16. Did you use your financial records to complete this Section I?

1. YES, FOR PART OF IT
2. YES, FOR ALL OF IT
3. NO, AN ESTIMATE WAS GIVEN
9. Missing

Q17. Did you raise any crops or livestock for sale to others in 1990? Raising livestock may include any number of poultry, cattle, hogs, sheep, or horses.

1. YES
2. NO
9. Missing

Q18. Did you own farmland and rent it out for cash or cropshare to others in 1990? Farm includes all cropland, wasteland, pastureland, and woodland - exclude commercial property. You may farm it, own it and rent it out, have it in hay, ground, or crop.

1. YES
2. NO
9. Missing
If you answered "Yes" to either Question 17 or 18, please go on to Section II on Page 11.

If you answered "No" to both Questions 17 and 18, please stop here.

Thank you for your help.
CARD 022

SECTION II

FARM DESCRIPTION

If 2 in 17 and 18 in Section I, F in 1-15 in Section II.

Please answer these questions about your relationship to farming, no matter how large or small.

1. [1] Which of the following statements describes your farm experience in 1990?
   CODE 1 (YES) OR 2 (NO) FOR 1-5 BELOW, UNLESS MISSING.
   CX206001 (8) 1. INDIVIDUAL OPERATION
   CX206002 (9) 2. PARTNERSHIP IN LAND AND/OR LIVESTOCK
   CX206003 (10-12) Q1A. What percentage do you or your [former/]spouse own?
      CODE PERCENT. ZERO FILL TO LEFT.
      XXX. Actual percentage
      999. Missing
      FFF. Inap, 2 in 1 (Section II) not selected
   CX206004 (13) 3. FAMILY CORPORATION
   CX206005 (14-16) Q1B. What percentage do you or your [former/]spouse own?
      CODE PERCENT. ZERO FILL TO LEFT.
      XXX. Actual percentage
      999. Missing
      FFF. Inap, 3 in 1 (Section II) not selected
   CX206006 (17) 4. LANDLORD ONLY, NOT THE DAY-TO-DAY OPERATOR OF THE LAND
   CX206007 (18) 5. OTHER
      make card
      9. Missing
      F. Inap
      1C. Please explain.
   CX206008 (19) Q2. In 1990, did you individually, in a partnership, or in a corporation, own farmland?
      1. YES
      2. NO
      9. Missing
      F. Inap
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CX206009</td>
<td>(20-25) Q2a. How many acres were owned by you and/or your [former] spouse only? CODE NUMBER OF ACRES. ZERO FILL TO LEFT. CODE 0's AS 0.</td>
</tr>
<tr>
<td></td>
<td>XXXXXXX. Number of acres (999998 = 999,998 or more) 999999. Missing FFFFFF. Inap, 2 in 2 (Section II)</td>
</tr>
<tr>
<td>CX206010</td>
<td>(26-31) Q2b. How many acres were owned in partnership? CODE NUMBER OF ACRES. ZERO FILL TO LEFT. CODE 0's AS 0.</td>
</tr>
<tr>
<td></td>
<td>XXXXXXX. Number of acres (999998 = 999,998 or more) 999999. Missing FFFFFF. Inap, 2 in 2 (Section II)</td>
</tr>
<tr>
<td>CX206011</td>
<td>(32-37) Q2c. How many acres were owned by your family corporation? CODE NUMBER OF ACRES. ZERO FILL TO LEFT. CODE 0's AS 0.</td>
</tr>
<tr>
<td></td>
<td>XXXXXXX. Number of acres (999998 = 999,998 or more) 999999. Missing FFFFFF. Inap, 2 in 2 (Section II)</td>
</tr>
<tr>
<td>CX206012</td>
<td>(38) Q3. In 1990, did you cash rent or crop share farmland from others either individually, in a partnership, or in a corporation?</td>
</tr>
<tr>
<td></td>
<td>1. YES</td>
</tr>
<tr>
<td></td>
<td>2. NO</td>
</tr>
<tr>
<td></td>
<td>9. Missing F. Inap</td>
</tr>
<tr>
<td>CX206013</td>
<td>(39-44) Q3A. How many acres were rented from others? CODE ACTUAL NUMBER OF ACRES. ZERO FILL TO LEFT.</td>
</tr>
<tr>
<td></td>
<td>XXXXXXX. Number of acres (999998 = 999,998 or more) 999999. Missing FFFFFF. Inap, 2 in 3 (Section II)</td>
</tr>
<tr>
<td>CX206014</td>
<td>(45) Q4. In 1990, did you cash rent out or crop share farmland to others?</td>
</tr>
<tr>
<td></td>
<td>1. YES</td>
</tr>
<tr>
<td></td>
<td>2. NO</td>
</tr>
<tr>
<td></td>
<td>9. Missing F. Inap</td>
</tr>
<tr>
<td>CX206015</td>
<td>(46-51) Q4A. How many acres were rented out to or crop shared by others? CODE ACTUAL NUMBER OF ACRES. ZERO FILL TO LEFT.</td>
</tr>
<tr>
<td></td>
<td>XXXXXXX. Number of acres (999998 = 999,998 or more) 999999. Missing FFFFFF. Inap, 2 in 4 (Section II)</td>
</tr>
</tbody>
</table>
Q5. How many total acres did you individually, in a partnership, or in a corporation operate in 1990?

CODE ACTUAL NUMBER OF ACRES. ZERO FILL TO LEFT.

XXXXXX. Number of acres (999998 = 999,998 or more)
999999. Missing
FFFFFF. Inap
Q6. In 1990, did you have livestock on your own, in a partnership, or a corporation?

1. YES
2. NO
9. Missing
F. Inap

Q6a. Hogs or pigs

1. YES
2. NO
9. Missing
F. Inap, 2 in 6 (Section II)

Q6aA. If yes, how many?
CODE NUMBER OF HOGS AND PIGS. ZERO FILL TO LEFT.

XXXXXXXX. Number of hogs and pigs (999998 = 999,998 or more)
999999. Missing
FFFFFFF. Inap, 2 in 6a (Section II)

Q6b. Cattle (stock cows, dairy, or calves)

1. YES
2. NO
9. Missing
F. Inap, 2 in 6 (Section II)

Q6bA. If yes, how many?
CODE NUMBER OF CATTLE. ZERO FILL TO LEFT.

XXXXXXXX. Number of cattle (999998 = 999,998 or more)
999999. Missing
FFFFFFF. Inap, 2 in 6b (Section II)

Q6c. Poultry

1. YES
2. NO
9. Missing
F. Inap, 2 in 6 (Section II)
CX206023  (24-29) Q6cA. If yes, how many?
CODE NUMBER OF POULTRY. ZERO FILL TO LEFT.

XXXXXX. Number of poultry (999998 = 999,998 or more)
999999. Missing
FFFFFF. Inap, 2 in 6c (Section II)

CX206024  (30) Q6d. Sheep

<p>| | |</p>
<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>F in 6dA</td>
<td></td>
</tr>
</tbody>
</table>

1. YES
2. NO
9. Missing
F. Inap, 2 in 6 (Section II)

CX206025  (31-36) Q6dA. If yes, how many?
CODE NUMBER OF SHEEP. ZERO FILL TO LEFT.

XXXXXX. Number of sheep (999998 = 999,998 or more)
999999. Missing
FFFFFF. Inap, 2 in 6d (Section II)

CX206026  (37) Q6e. Other

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>F in 6eA, 6eB</td>
<td></td>
</tr>
</tbody>
</table>

1. YES
2. NO
9. Missing
F. Inap, 2 in 6 (Section II)

(38,39) 6eA. If yes, what kind?

If any other livestock are listed, code type. Code remaining variable F (inap) if a second response is not given. Code 9 (missing) if 1 in 6e, but no response given for the next two variables.

CODE OTHER LIVESTOCK RAISED.
CODE 2 RESPONSES.

CX206027  (38) CODE 1st TYPE OF "other" LIVESTOCK
CX206028  (39) CODE 2nd TYPE OF "other" LIVESTOCK

1. donkeys
2. geese
3. horses
4. goats
5. mink
6. rabbits
7. other

Code 9 (missing) if 1 in 6e, but all of 6eA is left blank.

9. Missing
F. Inap, 2 in 6e (Section II)
(40-51) 6eB. If yes, how many?

If any "other" type of livestock is listed and the corresponding amount is left blank, code as 9 (missing). If no "other" type of livestock is listed, code remaining blank variables as F (inap).

CODE NUMBER OF OTHER LIVESTOCK. ZERO FILL TO LEFT.

CX206029 (40-45) XXXXXX. CODE AMOUNT OF 1st "other" TYPE (999998 = 999,998 or more)

CX206030 (46-51) XXXXXX. CODE AMOUNT OF 2nd "other" TYPE (999998 = 999,998 or more)

Code 9 (missing) if 1 in 6, but all of 6eB is left blank.

FARM BACKGROUND

7. [7] How many total years have you or your [former/] spouse actually been a farm operator, either on your own, in a partnership, or in a corporation?

CX207001 (52,53) Q7A. Husband

CODE NUMBER OF YEARS. ZERO FILL TO LEFT.

XX. Number of years
  99. Missing
  FF. Inap

CX207002 (54,55) Q7B. Wife

CODE NUMBER OF YEARS. ZERO FILL TO LEFT.

XX. Number of years
  99. Missing
  FF. Inap

8. [8] How many years have you or your [former/] spouse been involved in your current farm operation?

CX207003 (56,57) Q8A. Husband

CODE NUMBER OF YEARS. ZERO FILL TO LEFT.

XX. Number of years
  99. Missing
  FF. Inap

CX207004 (58,59) Q8B. Wife

CODE NUMBER OF YEARS. ZERO FILL TO LEFT.

XX. Number of years
  99. Missing
  FF. Inap
9. [9] If you currently own farm or pastureland, how many acres of this farmland did you or your spouse [you and your former spouse/] inherit?

If blank in 9A & 9B and 2 in 2 (Section II), code 9A & 9B as Inap (FFFFFF).

CX207005  (60-65)  Q9A. Husband [You/Husband]
CODE NUMBER OF ACRES. ZERO FILL TO LEFT. CODE x AS INAP (FFFFFF).

XXXXXXXX. Number of acres (999998 = 999,998 or more)
999999. Missing
FFFFFF. Inap, x, we [I] do not own any land, or 2 in 2 (Section II)

CX207006  (66-71)  Q9B. Wife [Former spouse/Wife]
CODE NUMBER OF ACRES. ZERO FILL TO LEFT. CODE x AS INAP (FFFFFF).

XXXXXXXX. Number of acres (999998 = 999,998 or more)
999999. Missing
FFFFFF. Inap, x, we do not own any land, or 2 in 2 (Section II)
FARM FINANCES

In order to get an accurate picture of the overall economic situation for those involved in farming in 1990, the following information is very important. All information remains strictly confidential and is only used to determine what farm families in general are experiencing. Your help in providing accurate financial information is very much appreciated.

If you are in a partnership or corporation, please record your share for each question.

10. In 1990, what were your estimated total farm operating expenses, not counting living expenses?

Q10a. Total farm operating expenses.
CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$. Dollar amount of expenses (999998 = $999,998 or more)
999999. Missing
FFFFFF. Inap

Q10b. Of those total expenses, how much was for interest incurred and/or paid?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$. Amount of interest incurred and/or paid (999998 = $999,998 or more)
999999. Missing
FFFFFF. Inap

Q10c. Of those total expenses, how much was for depreciation?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$. Depreciation in dollars (999998 = $999,998 or more)
999999. Missing
FFFFFF. Inap

Q11. In 1990, what were your estimated total receipts from farming, including government payments, CCC loans, etc.?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$. Dollars of total receipts (999998 = $999,998 or more)
999999. Missing
FFFFFF. Inap
CURRENT ASSETS AND LIABILITIES

12. What is the current market value of the farm assets that you own? Please use your financial statement if available. If you are in a partnership or corporation, please record your share for each item.

USE FOLLOWING CODES FOR 12a-d.
CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$. Dollar amount (999998 = $999,998 or more)
999999. Missing
FFFFFF. Inap

CX209001 (8-13) a. Crops and livestock held for sale (include CCC crops under loan).
CX209002 (14-19) b. Machinery, equipment, and breeding stock.
CX209003 (20-25) c. Farmland and farm buildings.
CX209004 (26-31) d. Other farm assets.

Q12A. Please explain:

13. What are your current outstanding loan balances for farm real estate and farm operating expenses? Include loans for machinery, stock, buildings, CCC loans, etc. If you are in a partnership or corporation, please record your share for each item.

USE FOLLOWING CODES FOR 13a-c.
CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$$$. Dollar amount of debt (999998 = $999,998 or more)
999999. Missing
FFFFFF. Inap

CX209006 (38-43) b. Current real estate debt.
CX209007 (44-49) c. Other current farm debt.

Q13A. Please explain:

Q14. Please indicate who completed this Section II:

1. HUSBAND
2. WIFE
3. BOTH
9. Missing
F. Inap
Q15. Did you use your financial records to complete this Section II?

1. YES, FOR PART OF IT
2. YES, FOR ALL OF IT
3. NO, AN ESTIMATE WAS GIVEN
9. Missing
F. Inap
### FAMILY PROBLEMS QUESTIONNAIRE

**FATHER INFORMATION**

Please circle the number which indicates how often you and your children disagree or get upset about the following topics:

0. NEVER  
1. HARDLY EVER  
2. SOMETIMES  
3. QUITE OFTEN  
4. ALL THE TIME  
9. Missing

[F. Inap, non-custodial parent]

<table>
<thead>
<tr>
<th>Variable</th>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CF305001</td>
<td>(8)</td>
<td>1. Money</td>
</tr>
<tr>
<td>CF305002</td>
<td>(9)</td>
<td>2. School grades/homework</td>
</tr>
<tr>
<td>CF305003</td>
<td>(10)</td>
<td>3. Choice of friends</td>
</tr>
<tr>
<td>CF305004</td>
<td>(11)</td>
<td>4. How they spend their free time</td>
</tr>
<tr>
<td>CF305005</td>
<td>(12)</td>
<td>5. Curfews</td>
</tr>
<tr>
<td>CF305006</td>
<td>(13)</td>
<td>6. Chores at home</td>
</tr>
<tr>
<td>CF305007</td>
<td>(14)</td>
<td>7. School activities</td>
</tr>
<tr>
<td>CF305008</td>
<td>(15)</td>
<td>8. Family time together</td>
</tr>
<tr>
<td>CF305009</td>
<td>(16)</td>
<td>9. Alcohol</td>
</tr>
<tr>
<td>CF305010</td>
<td>(17)</td>
<td>10. Drugs</td>
</tr>
<tr>
<td>CF305011</td>
<td>(18)</td>
<td>11. Tobacco</td>
</tr>
<tr>
<td>CF305012</td>
<td>(19)</td>
<td>12. Clothes and/or appearance</td>
</tr>
<tr>
<td>CF305013</td>
<td>(20)</td>
<td>13. Movies/TV</td>
</tr>
<tr>
<td>CF305014</td>
<td>(21)</td>
<td>14. Church</td>
</tr>
<tr>
<td>CF305015</td>
<td>(22)</td>
<td>15. Fighting with brothers/sisters</td>
</tr>
<tr>
<td>CF305016</td>
<td>(23)</td>
<td>16. Dating</td>
</tr>
<tr>
<td>CF305017</td>
<td>(24)</td>
<td>17. Outside jobs</td>
</tr>
<tr>
<td>CF305018</td>
<td>(25)</td>
<td>18. Attitude/respect</td>
</tr>
<tr>
<td>CF305019</td>
<td>(26)</td>
<td>19. Discipline</td>
</tr>
<tr>
<td>CF305020</td>
<td>(27)</td>
<td>20. Transportation to places/Use of family car</td>
</tr>
<tr>
<td>CF305021</td>
<td>(28)</td>
<td>21. Eating habits</td>
</tr>
<tr>
<td>CF305022</td>
<td>(29)</td>
<td>22. Other topic</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Variable</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
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<tr>
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<td>1st mention</td>
</tr>
<tr>
<td>CF305024</td>
<td>(32,33)</td>
<td>2nd mention</td>
</tr>
</tbody>
</table>

---

9 in 22A if 1-4  
and 22A left blank  
F in 22A if 0;  

**22A. Please write in:**  
**CODE FIRST TWO MENTIONS. FOLLOW SCREENING SEQUENCE CONVENTION. ZERO FILL TO LEFT.**
10. **Family Rules/Limits/Related behaviors**
   11. Talking on the phone
   12. Bed time
   13. Cleaning room/picking up
   14. Time in the bathroom
   15. Music
   16. Computer/computer games
   17. Privacy/enough room in house
   18. Pets

20. **Individual Limits/Behaviors/Compliance**
   21. Permission to do things
   22. Staying out too late/overnight
   23. Sex
   24. Health
   25. Swearing
   26. Shopping
   27. Lessons

30. **Character/Behaviors**
   31. Taking responsibility/being responsible
   32. Honesty/lying

40. **Social Problems**
   41. Problems with peer groups
   42. Problems/attitude toward teacher(s), other adult(s)

50. **Goals, Expectations**
   51. College/career plans

60. **Parents' Behavior/Family Issues**
   61. Fighting/Divorce possibility

77. **Other** (e.g., the weather)

99. **Missing**
   FF. Inap, 0 in 22 or no additional mention, [or non-custodial parent]

(34-39) 23. From the list above, #s 1-22 only; write the number of the three items that cause the most conflict for you with the two children in the study. Please list the item numbers from most to least conflict for you.

ZERO FILL TO LEFT.

<table>
<thead>
<tr>
<th>ID</th>
<th>Numbers</th>
<th>Conflict Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP05025</td>
<td>(34,35)</td>
<td>Most conflict</td>
</tr>
<tr>
<td>CP05026</td>
<td>(36,37)</td>
<td>2nd most conflict</td>
</tr>
<tr>
<td>CP05027</td>
<td>(38,39)</td>
<td>3rd most conflict</td>
</tr>
</tbody>
</table>

99. **Missing**
   [FF. Inap, non-custodial parent]
MARITAL PROBLEMS QUESTIONNAIRE

(40-56) COUPLE: Please circle the number which indicates how often you and your spouse disagree or get upset about the following topics.

0. NEVER
1. HARDLY EVER
2. SOMETIMES
3. QUITE OFTEN
4. ALL OF THE TIME
9. Missing

[F. Inap, single or non-custodial parent]

CF305028 (40) 24. Money
CF305029 (41) 25. Discipline/raising children
CF305030 (42) 26. Time alone together
CF305031 (43) 27. Tobacco
CF305032 (44) 28. Alcohol
CF305033 (45) 29. Drugs
CF305034 (46) 30. Outside activities
CF305035 (47) 31. Work schedules
CF305036 (48) 32. Church
CF305037 (49) 33. Vacation time
CF305038 (50) 34. Intimate times
CF305039 (51) 35. Household chores
CF305040 (52) 36. Relatives/In-laws
CF305041 (53) 37. Family time together
CF305042 (54) 38. Transportation
CF305043 (55) 39. Attitudes
CF305044 (56) 40. Other topic

F in 40A if 0; 9 in 40A if 1-4 and 40A left blank

(57-60) 40A. Please write in:


CF305045 (57,58) 1st mention
CF305046 (59,60) 2nd mention

10. Interpersonal
11. Appearance/clothes
12. Communications
13. Personal interest/attentiveness/warmth
14. Religious beliefs
15. Spouse never home/not home enough
16. Weight problem
20. **Miscellaneous**
   21. Choice of friends
   22. Eating preferences
   23. Job related
   24. Pets
   25. Purchase/sale of home
   26. Remodeling
   27. TV programs

77. **Other**

99. Missing

FF. Inap, 0 in 40 or no additional mention [or single or non-custodial parent]

(61-66) 41. From the list above, #24-40 only, write the number of the three items that cause the most conflict for you with your spouse. Please list the item numbers from the most to least conflict for you.

ZERO FILL TO LEFT.

99. Missing

[FF. Inap, single or non-custodial parent]

CF305047 (61,62) Most conflict
CF305048 (63,64) 2nd most conflict
CF305049 (65,66) 3rd most conflict
TASK 2 - FAMILY RATING FORM

Cross out family ID# and name of person circled on top of form.

Thinking about the first conflict or disagreement you discussed, please answer the following questions:

<table>
<thead>
<tr>
<th>CF306001</th>
<th>(67) Q1. How well did you understand what the conflict or disagreement was?</th>
</tr>
</thead>
</table>
| 1. NOT AT ALL WELL  
2. NOT VERY WELL  
3. SOMewhat  
4. WELL  
5. VERY WELL  
9. Missing |

[F. Inap, non-custodial parent]

<table>
<thead>
<tr>
<th>CF306002</th>
<th>(68) Q2. How hard do you think this conflict or disagreement is to solve?</th>
</tr>
</thead>
</table>
| 1. VERY EASY  
2. EASY  
3. NEUTRAL  
4. HARD  
5. ALMOST IMPOSSIBLE  
9. Missing |

[F. Inap, non-custodial parent]

<table>
<thead>
<tr>
<th>CF306003</th>
<th>(69) Q3. How did you feel while you and your family talked about this conflict or disagreement?</th>
</tr>
</thead>
</table>
| 1. VERY UPSET  
2. UPSET  
3. NEUTRAL  
4. COMFORTABLE  
5. VERY COMFORTABLE  
9. Missing |

[F. Inap, non-custodial parent]

<table>
<thead>
<tr>
<th>CF306004</th>
<th>(70) Q4. Do you think your family solved this conflict or disagreement during this discussion?</th>
</tr>
</thead>
</table>
| 1. DEFINITELY NOT  
2. PROBABLY NOT  
3. NOT SURE  
4. PROBABLY YES  
5. YES, DEFINITELY  
9. Missing |

[F. Inap, non-custodial parent]
Q5. How sure are you that you will all do what you said in order to solve the conflict or disagreement?

1. VERY UNSURE
2. UNSURE
3. DON'T KNOW
4. SURE
5. VERY SURE
9. Missing

[F. Inap, non-custodial parent]
FAMILY PROBLEMS QUESTIONNAIRE

MOTHER INFORMATION

Please circle the number which indicates how often you and your children disagree or get upset about the following topics:

0. NEVER
1. HARDLY EVER
2. SOMETIMES
3. QUITE OFTEN
4. ALL THE TIME
9. Missing

[F. Inap non-custodial parent]

1. Money
2. School grades/homework
3. Choice of friends
4. How they spend their free time
5. Curfews
6. Chores at home
7. School activities
8. Family time together
9. Alcohol
10. Drugs
11. Tobacco
12. Clothes and/or appearance
13. Movies/TV
14. Church
15. Fighting with brothers/sisters
16. Dating
17. Outside jobs
18. Attitude/respect
19. Discipline
20. Transportation to places/Use of family car
21. Eating habits
22. Other topic

F in 22A if 0;
9 in 22A if 1-4
and 22A left blank

22A. Please write in:

CODE FIRST TWO MENTIONS. FOLLOW SCREENING SEQUENCE CONVENTION.

1st mention
2nd mention
10. **Family Rules/Limits/Related behaviors**
   11. Talking on the phone
   12. Bed time
   13. Cleaning room/picking up
   14. Time in the bathroom
   15. Music
   16. Computer/computer games
   17. Privacy/enough room in house
   18. Pets

20. **Individual Limits/Behaviors/Compliance**
   21. Permission to do things
   22. Staying out too late/overnight
   23. Sex
   24. Health
   25. Swearing
   26. Shopping
   27. Lessons

30. **Character/Behaviors**
   31. Taking responsibility/being responsible
   32. Honesty/lying

40. **Social Problems**
   41. Problems with peer groups
   42. Problems/attitude toward teacher(s), other adult(s)

50. **Goals, Expectations**
   51. College/career plans

60. **Parents’ Behavior/Family Issues**
   61. Fighting/Divorce possibility

77. **Other** (e.g., the weather)

99. Missing
   FF. Inap, 0 in 22 or no additional mention, [or non-custodial parent]

(34-39) 23. From the list above, #’s 1-22 only, write the number of the three items that cause the most conflict for you with the two children in the study. Please list the item numbers from most to least conflict for you.

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Item Numbers</th>
<th>Conflict Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>CM305025</td>
<td>(34,35)</td>
<td>Most conflict</td>
</tr>
<tr>
<td>CM305026</td>
<td>(36,37)</td>
<td>2nd most conflict</td>
</tr>
<tr>
<td>CM305027</td>
<td>(38,39)</td>
<td>3rd most conflict</td>
</tr>
</tbody>
</table>

99. Missing
   [FF. Inap, non-custodial parent]
MARITAL PROBLEMS QUESTIONNAIRE

(40-66) COUPLE: Please circle the number which indicates how often you and your spouse disagree or get upset about the following topics.

0. NEVER
1. HARDLY EVER
2. SOMETIMES
3. QUITE OFTEN
4. ALL OF THE TIME

9. Missing

[F. Inap, single parent or non-custodial parent]

CM305028 (40) 24. Money
CM305029 (41) 25. Discipline/raising children
CM305030 (42) 26. Time alone together
CM305031 (43) 27. Tobacco
CM305032 (44) 28. Alcohol
CM305033 (45) 29. Drugs
CM305034 (46) 30. Outside activities
CM305035 (47) 31. Work schedules
CM305036 (48) 32. Church
CM305037 (49) 33. Vacation time
CM305038 (50) 34. Intimate times
CM305039 (51) 35. Household chores
CM305040 (52) 36. Relatives/In-laws
CM305041 (53) 37. Family time together
CM305042 (54) 38. Transportation
CM305043 (55) 39. Attitudes
CM305044 (56) 40. Other topic

F in 40A if 0;
9 in 40A if 1-4
and 40A left blank

(57-60) 40A. Please write in:

CM305045 1st mention
CM305046 2nd mention

10. Interpersonal

11. Appearance/clothes
12. Communications
13. Personal interest/attentiveness/warmth
14. Religious beliefs
15. Spouse never home/not home enough
16. Weight problem

C:IYFP*CFPQ-DA*April 2, 1992
20. Miscellaneous
21. Choice of friends
22. Eating preferences
23. Job related
24. Pets
25. Purchase/sale of home
26. Remodeling
27. TV programs

77. Other

99. Missing
FF. Inap, 0 in 40 or no additional mention [or single or non-custodial parent]

From the list above, #24-40 only, write the number of the three items that cause the most conflict for you with your spouse. Please list the item numbers from the most to least conflict for you.

ZERO FILL TO LEFT.

99. Missing
[FF. Inap, single or non-custodial parent]

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Numbers</th>
<th>Conflict Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>CM305047</td>
<td>(61,62)</td>
<td>Most conflict</td>
</tr>
<tr>
<td>CM305048</td>
<td>(63,64)</td>
<td>2nd most conflict</td>
</tr>
<tr>
<td>CM305049</td>
<td>(65,66)</td>
<td>3rd most conflict</td>
</tr>
</tbody>
</table>
TASK 2 - FAMILY RATING FORM

Cross out family ID# and name of person circled on top of form.

Thinking about the first conflict or disagreement you discussed, please answer the following questions:

CM306001 (67) Q1. How well did you understand what the conflict or disagreement was?

1. NOT AT ALL WELL
2. NOT VERY WELL
3. SOMEWHAT
4. WELL
5. VERY WELL
9. Missing

[F. Inap, non-custodial parent]

CM306002 (68) Q2. How hard do you think this conflict or disagreement is to solve?

1. VERY EASY
2. EASY
3. NEUTRAL
4. HARD
5. ALMOST IMPOSSIBLE
9. Missing

[F. Inap, non-custodial parent]

CM306003 (69) Q3. How did you feel while you and your family talked about this conflict or disagreement?

1. VERY UPSET
2. UPSET
3. NEUTRAL
4. COMFORTABLE
5. VERY COMFORTABLE
9. Missing

[F. Inap, non-custodial parent]

CM306004 (70) Q4. Do you think your family solved this conflict or disagreement during this discussion?

1. DEFINITELY NOT
2. PROBABLY NOT
3. NOT SURE
4. PROBABLY YES
5. YES, DEFINITELY
9. Missing

[F. Inap, non-custodial parent]

C:IYFP@CPPQ-DA@April 2, 1992
Q5. How sure are you that you will all do what you said in order to solve the conflict or disagreement?

1. VERY UNSURE
2. UNSURE
3. DON'T KNOW
4. SURE
5. VERY SURE
9. Missing

[F. Inap, non-custodial parent]
FAMILY PROBLEMS QUESTIONNAIRE

TARGET INFORMATION

Please circle the number which indicates how often you and your parents disagree or get upset about the following topics:

0. NEVER
1. HARDLY EVER
2. ONLY SOME TIMES
3. QUITE OFTEN
4. ALL THE TIME
9. Missing
F. Inap

CT305001 (8) 1. Money
CT305002 (9) 2. School grades/homework
CT305003 (10) 3. My choice of friends
CT305004 (11) 4. How I spend my free time
CT305005 (12) 5. Curfews
CT305006 (13) 6. Chores at home
CT305007 (14) 7. School activities
CT305008 (15) 8. Family time together
CT305009 (16) 9. Alcohol
CT305010 (17) 10. Drugs
CT305011 (18) 11. Tobacco
CT305012 (19) 12. Clothes and/or appearance
CT305013 (20) 13. Movies/TV
CT305014 (21) 14. Church
CT305015 (22) 15. Fighting with my brothers/sisters
CT305016 (23) 16. Dating
CT305017 (24) 17. My outside jobs
CT305018 (25) 18. My attitude/respect
CT305019 (26) 19. Discipline
CT305020 (27) 20. Transportation to places/Use of family car
CT305021 (28) 21. Eating habits
CT305022 (29) 22. Other topic

F in 22A if 0;
9 in 22A if 1-4
and 22A left blank

(30-33)

22A. Please write in:
CODE FIRST TWO MENTIONS. FOLLOW SCREENING SEQUENCE CONVENTION.

CT305023 (30,31) 1st mention
CT305024 (32,33) 2nd mention
10. **Family Rules/Limits/Related behaviors**
   11. Talking on the phone
   12. Bed time
   13. Cleaning room/picking up
   14. Time in the bathroom
   15. Music
   16. Computer/computer games
   17. Privacy/enough room in house
   18. Pets

20. **Individual Limits/Behaviors/Compliance**
   21. Permission to do things
   22. Staying out too late/overnight
   23. Sex
   24. Health
   25. Swearing
   26. Shopping
   27. Lessons

30. **Character/Behaviors**
   31. Taking responsibility/being responsible
   32. Honesty/lying

40. **Social Problems**
   41. Problems with peer groups
   42. Problems/attitude toward teacher(s), other adult(s)

50. **Goals, Expectations**
   51. College/career plans

60. **Parents' Behavior/Family Issues**
   61. Fighting/Divorce possibility

77. **Other** (e.g., the weather)

99. Missing
   PP. Inap, 0 in 22 or no additional mention

(34-39) 23. From the list above, write the number of the three items that cause the most conflict for you with your parents. Please list the item numbers from most to least conflict for you.

- CT305025 (34,35) Most conflict
- CT305026 (36,37) 2nd most conflict
- CT305027 (38,39) 3rd most conflict

99. Missing

C:IYFP*CFPQ-DA*April 2, 1992
TASK 2 - FAMILY RATING FORM

Cross out family ID# and name of person circled on top of form.

(40-44) Thinking about the first conflict or disagreement you discussed, please answer the following questions:

CT306001 (40) Q1. How well did you understand what the conflict or disagreement was?

1. NOT AT ALL WELL
2. NOT VERY WELL
3. SOMEWHAT
4. WELL
5. VERY WELL
9. Missing

CT306002 (41) Q2. How hard do you think this conflict or disagreement is to solve?

1. VERY EASY
2. EASY
3. NEUTRAL
4. HARD
5. ALMOST IMPOSSIBLE
9. Missing

CT306003 (42) Q3. How did you feel while you and your family talked about this conflict or disagreement?

1. VERY UPSET
2. UPSET
3. NEUTRAL
4. COMFORTABLE
5. VERY COMFORTABLE
9. Missing

CT306004 (43) Q4. Do you think your family solved this conflict or disagreement during this discussion?

1. DEFINITELY NOT
2. PROBABLY NOT
3. NOT SURE
4. PROBABLY YES
5. YES, DEFINITELY
9. Missing
Q5. How sure are you that you will all do what you said in
order to solve the conflict or disagreement?

1. VERY UNSURE
2. UNSURE
3. DON'T KNOW
4. SURE
5. VERY SURE
9. Missing
FAMILY PROBLEMS QUESTIONNAIRE

SIBLING INFORMATION

Please circle the number which indicates how often you and your parents disagree or get upset about the following topics:

0. NEVER
1. HARDLY EVER
2. ONLY SOMETIMES
3. QUITE OFTEN
4. ALL THE TIME
9. Missing
F. Inap, sibling no longer living at home

1. Money
2. School grades/homework
3. My choice of friends
4. How I spend my free time
5. Curfews
6. Chores at home
7. School activities
8. Family time together
9. Alcohol
10. Drugs
11. Tobacco
12. Clothes and/or appearance
13. Movies/TV
14. Church
15. Fighting with my brothers/sisters
16. Dating
17. My outside jobs
18. My attitude/respect
19. Discipline
20. Transportation to places/Use of family car
21. Eating habits
22. Other topic

F in 22A if 0;
9 in 22A if 1-4
and 22A left blank

(30-33)

22A. Please write in:
CODE FIRST TWO MENTIONS. FOLLOW SCREENING SEQUENCE CONVENTION.

1st mention
2nd mention
10. **Family Rules/Limits/Related behaviors**
   11. Talking on the phone
   12. Bed time
   13. Cleaning room/picking up
   14. Time in the bathroom
   15. Music
   16. Computer/computer games
   17. Privacy/enough room in house
   18. Pets

20. **Individual Limits/Behaviors/Compliance**
   21. Permission to do things
   22. Staying out too late/overnight
   23. Sex
   24. Health
   25. Swearing
   26. Shopping
   27. Lessons

30. **Character/Behaviors**
   31. Taking responsibility/being responsible
   32. Honesty/lying

40. **Social Problems**
   41. Problems with peer groups
   42. Problems/attitude toward teacher(s), other adult(s)

50. **Goals, Expectations**
   51. College/career plans

60. **Parents' Behavior/Family Issues**
   61. Fighting/Divorce possibility

77. **Other** (e.g., the weather)

99. **Missing**
   FF. Inap, 0 in 22 or no additional mention, or sibling no longer at home

(34-39) 23. From the list above, write the number of the three items that cause the most conflict for you with your parents. Please list the item numbers from most to least conflict for you.

<table>
<thead>
<tr>
<th>Item Numbers</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>(34,35)</td>
<td>Most conflict</td>
</tr>
<tr>
<td>(36,37)</td>
<td>2nd most conflict</td>
</tr>
<tr>
<td>(38,39)</td>
<td>3rd most conflict</td>
</tr>
</tbody>
</table>

99. **Missing**
   FF. Inap, sibling no longer at home
TASK 2 - FAMILY RATING FORM

Cross out family ID# and name of person circled on top of form.

(40-44) Thinking about the first conflict or disagreement you discussed, please answer the following questions:

CS306001 (40) Q1. How well did you understand what the conflict or disagreement was?

1. NOT AT ALL WELL
2. NOT VERY WELL
3. SOMewhat
4. WELL
5. VERY WELL
9. Missing
F. Inap, sibling no longer living at home

CS306002 (41) Q2. How hard do you think this conflict or disagreement is to solve?

1. VERY EASY
2. EASY
3. NEUTRAL
4. HARD
5. ALMOST IMPOSSIBLE
9. Missing
F. Inap, sibling no longer living at home

CS306003 (42) Q3. How did you feel while you and your family talked about this conflict or disagreement?

1. VERY UPSET
2. UPSET
3. NEUTRAL
4. COMFORTABLE
5. VERY COMFORTABLE
9. Missing
F. Inap, sibling no longer living at home

CS306004 (43) Q4. Do you think your family solved this conflict or disagreement during this discussion?

1. DEFINITELY NOT
2. PROBABLY NOT
3. NOT SURE
4. PROBABLY YES
5. YES, DEFINITELY
9. Missing
F. Inap, sibling no longer living at home

C:IFYFP®CFPQ-DA®April 2, 1992
Q5. How sure are you that you will all do what you said in order to solve the conflict or disagreement?

1. VERY UNSURE
2. UNSURE
3. DON'T KNOW
4. SURE
5. VERY SURE
9. Missing
F. Inap, sibling no longer living at home
CHILDREN AND CHILD REARING

1. During the past 12 months, would you agree or disagree that being a parent to the target child and the other child in the study has been an enjoyable experience?

**Q1A. Target Child**

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

**Q1B. Other Child in the Study**

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

2. How satisfied are you with your relationship with your two children in the study?

**Q2A. Target Child**

1. VERY SATISFIED
2. FAIRLY SATISFIED
3. FAIRLY UNSATISFIED
4. VERY UNSATISFIED
9. Missing

**Q2B. Other Child in the Study**

1. VERY SATISFIED
2. FAIRLY SATISFIED
3. FAIRLY UNSATISFIED
4. VERY UNSATISFIED
9. Missing
3. How happy are you with the way things are between you and these two children?

**Q3A. Target Child**

1. VERY HAPPY
2. FAIRLY HAPPY
3. FAIRLY UNHAPPY
4. VERY UNHAPPY
9. Missing

**Q3B. Other Child in the Study**

1. VERY HAPPY
2. FAIRLY HAPPY
3. FAIRLY UNHAPPY
4. VERY UNHAPPY
9. Missing

4. Thinking about the past 12 months, how would you describe your experience in raising each of your two children in the study?

**Q4A. Target Child**

1. VERY EASY TO RAISE
2. FAIRLY EASY TO RAISE
3. FAIRLY DIFFICULT TO RAISE
4. VERY DIFFICULT TO RAISE
9. Missing

**Q4B. Other Child in the Study**

1. VERY EASY TO RAISE
2. FAIRLY EASY TO RAISE
3. FAIRLY DIFFICULT TO RAISE
4. VERY DIFFICULT TO RAISE
9. Missing
THE TARGET CHILD

(16-20) 5. These questions are about the target child. Circle the answer which describes how much you agree or disagree with the following statements about him or her.

USE FOLLOWING CODES FOR 5a-e.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

CF102001 (16) a. I really trust this child
CF102002 (17) b. I feel he or she has a number of faults
CF102003 (18) c. I experience strong feelings of love for him or her
CF102004 (19) d. I am dissatisfied (unhappy) with the things he or she does
CF102005 (20) e. I feel he or she causes me a lot of problems

(21-44) 6. During the past month when you and the target child have spent time talking or doing things together, how often did the target child...

USE FOLLOWING CODES FOR 6a-x.

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
9. Missing

CF102006 (21) a. Get angry at you
CF102007 (22) b. Ask you for your opinion about an important matter
CF102008 (23) c. Listen carefully to your point of view
CF102009 (24) d. Let you know he or she really cares about you
CF102010 (25) e. Criticize you or your ideas
CF102011 (26) f. Shout or yell at you because he or she was mad at you
CF102012 (27) g. Ignore you when you tried to talk to him or her
CF102013 (28) h. Threaten to do something that would upset you if you didn't do what he or she wanted
CF102014 (29) i. Try to make you feel guilty
CF102015 (30) j. Act loving and affectionate toward you
CF102016 (31) k. Let you know that he or she appreciates you, your ideas or the things you do
CF102017 (32) l. Help you do something that was important to you
CF102018 (33) m. Say you made him or her unhappy
CF102019 (34) n. Have a good laugh with you about something that was funny
CF102020 (35) o. Get into a fight or argument with you
CF102021 (36) p. Hit, push, grab or shove you
q. Argue with you whenever you disagreed about something
r. Cry, whine or nag to get his or her way
s. Not do things you asked him or her to do
t. Act supportive and understanding toward you
u. Insult or swear at you
v. Call you bad names
w. Threaten to hurt you by hitting you with his or her fist, an object, or something else
x. Tell you he or she loves you

7. Now think about what usually happens when you and the target child have a problem to solve. Think about what he or she does. When the two of you have a problem to solve, how often does the target child...

USE FOLLOWING CODES FOR 7a-p.

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
9. Missing

a. Listen to your ideas about how to solve the problem
b. Ask what you would like to do to solve the problem
c. Just seem to get angry
d. Have good ideas about how to solve the problem
e. Agree with you about how to solve the problem
f. Criticize you or your ideas for solving the problem
g. Ignore the problem
h. Show a real interest in helping to solve the problem
i. Consider your ideas for solving the problem
j. Have poor ideas for solving the problem
k. Seem uninterested in helping to solve the problem
l. Willingly consider many alternatives for solving the problem
m. Refuse, even after discussion, to work out a solution to the problem
n. Blame others for the problem
o. Insist that you agree to his or her solution to the problem
p. Compromise or change his or her point of view to help solve the problem

Q8. In general, how well does this child get along with his or her teachers?

1. NOT WELL
2. FAIRLY WELL
3. WELL
4. VERY WELL
9. Missing
<table>
<thead>
<tr>
<th>VARIABLE # (COLS.)</th>
<th>CARD 102</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCDNM102 (1-3)</td>
<td></td>
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<tr>
<td>CFNM102 (4-6)</td>
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<tr>
<td>CFRNM102 (7)</td>
<td></td>
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<tr>
<td>CF102047 (8-9)</td>
<td>Q9. Which of the following is closest to his or her current grade point average?</td>
</tr>
<tr>
<td></td>
<td>CONVET LETTER GRADE TO TWO DIGIT CODE.</td>
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<tr>
<td></td>
<td>00. F</td>
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<td></td>
<td>01. D-</td>
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<td>02. D</td>
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<td>03. D+</td>
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<td>04. C-</td>
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<td>05. C</td>
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<td>11. A</td>
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<td></td>
<td>99. Missing</td>
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<td></td>
<td>FF. Inap, no letter grades given</td>
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<tr>
<td>CF102048 (10)</td>
<td>Q10. In terms of his or her performance in school, would you say the target child is...</td>
</tr>
<tr>
<td></td>
<td>1. A SUPERIOR STUDENT</td>
</tr>
<tr>
<td></td>
<td>2. AN ABOVE AVERAGE STUDENT</td>
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<tr>
<td></td>
<td>3. AN AVERAGE STUDENT</td>
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<td></td>
<td>4. A BELOW AVERAGE STUDENT</td>
</tr>
<tr>
<td></td>
<td>5. A FAR BELOW AVERAGE STUDENT</td>
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<tr>
<td></td>
<td>9. Missing</td>
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<tr>
<td>CF102049 (11)</td>
<td>Q11. Is this child in a special class for gifted students or students with special talents; for example, an enrichment or accelerated program?</td>
</tr>
<tr>
<td></td>
<td>1. YES</td>
</tr>
<tr>
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<td>2. NO</td>
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<tr>
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<td>9. Missing</td>
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<tr>
<td></td>
<td>(12-20) 11A. What subject or subjects?</td>
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<tr>
<td></td>
<td>CODE UP TO THREE RESPONSES.</td>
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<tr>
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<td>FOLLOW SCREENING SEQUENCE CONVENTION.</td>
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<tr>
<td>CF102050 (12-14)</td>
<td>Subject 1</td>
</tr>
<tr>
<td>CF102051 (15-17)</td>
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<td>CF102052 (18-20)</td>
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<td>010</td>
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<tr>
<td>011</td>
<td>business law</td>
</tr>
<tr>
<td>012</td>
<td>computer skills</td>
</tr>
<tr>
<td>013</td>
<td>typing/keyboarding</td>
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<tr>
<td>014</td>
<td>bookkeeping/accounting</td>
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<tr>
<td>020</td>
<td>Foreign Language</td>
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<tr>
<td>021</td>
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<td>German</td>
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<td>Spanish</td>
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<td>Life Skills</td>
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<tr>
<td>042</td>
<td>home economics</td>
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<tr>
<td>043</td>
<td>industrial art</td>
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<td>044</td>
<td>Quest/concepts (personal development)</td>
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<td>study skills</td>
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<td>art</td>
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<tr>
<td>102</td>
<td>band/orchestra/specific instrument</td>
</tr>
<tr>
<td>103</td>
<td>chorus</td>
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</tbody>
</table>
104. dance
105. drama
106. music (other than 102 or 103)
107. photography
108. video production

200. TAG or Talented & Gifted Programming/All
201. enrichment
202. independent study
203. problem solving
204. research project
205. resource room (TAG)

CF102053 (21) Q12. Is this child in a special class for students with learning problems?

1. YES
2. NO

F in 12A

(22-27) 12A. What subject or subjects?

CODE FIRST TWO RESPONSES.
FOLLOW SCREENING SEQUENCE CONVENTION.

CF102054 (22-24) Subject 1
CF102055 (25-27) Subject 2

XXX. Name of subject
999. Missing
FFF. Inap, 2 in 12

010. Business Skills
011. business law
012. computer skills
013. typing/keyboarding
014. bookkeeping/accounting

020. Foreign Language
021. French
022. German
023. Spanish

030. Language Arts/English
031. composition
032. journalism
033. literature (any kind)
034. reading
035. speech/debate
036. spelling/handwriting

040. Life Skills
041. health
042. home economics
043. industrial art
044. Quest/concepts (personal development)
Q13. Did he or she get a "D", an "F", or an "Unsatisfactory" in any class on the last grade report?

1. YES
2. NO
9. Missing
Q13A. **What subject or subjects?**

**CODE SIX RESPONSES.**

**FOLLOW SCREENING SEQUENCE CONVENTION.**

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<tr>
<th>Subject</th>
<th>CF0102057 (29-31)</th>
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<td>CF0102058 (32-34)</td>
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<td>CF0102059 (35-37)</td>
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<td>CF0102060 (38-40)</td>
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<td>CF0102061 (41-43)</td>
<td>Subject 5</td>
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<td></td>
<td>CF0102062 (44-46)</td>
<td>Subject 6</td>
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</table>

XXX. Name of subject
999. Missing
FFF. Inap, 2 in 13

<table>
<thead>
<tr>
<th>Business Skills</th>
<th>010.</th>
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<tbody>
<tr>
<td></td>
<td>011. business law</td>
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<td>012. computer skills</td>
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<td>013. typing/keyboarding</td>
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<td></td>
<td>014. bookkeeping/accounting</td>
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<tr>
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<td>021. French</td>
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<td>022. German</td>
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<td>023. Spanish</td>
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<tr>
<th>Language Arts/English</th>
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<tr>
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<td>031. composition</td>
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<td></td>
<td>032. journalism</td>
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<td>033. literature (any kind)</td>
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<td></td>
<td>034. reading</td>
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<td></td>
<td>035. speech/debate</td>
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<td></td>
<td>036. spelling/handwriting</td>
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<thead>
<tr>
<th>Life Skills</th>
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<tbody>
<tr>
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<td>041. health</td>
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<td>045. study skills</td>
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<td>046. driver's education</td>
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<thead>
<tr>
<th>Mathematics</th>
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<tr>
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<td>051. algebra</td>
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<td>052. geometry</td>
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<td>053. advanced math</td>
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<table>
<thead>
<tr>
<th>Physical Education</th>
<th>060.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other</td>
<td>077.</td>
</tr>
</tbody>
</table>

**make card**
Q14. How many days of school did the target child miss during the last month?

CODE NUMBER OF DAYS UP TO 23. ZERO FILL TO LEFT. ROUND FRACTIONS UP TO NEAREST WHOLE NUMBER.

00. None
XX. Number of days
99. Missing

Q15. How often in the past year has he or she been in trouble for skipping or not attending school?

1. OFTEN
2. FAIRLY OFTEN
3. SOMETIMES
4. Seldom
5. NEVER
9. Missing
Q16. In the past 12 months, how frequently has the target child been in trouble at school for things like arguing and fighting, being very disruptive in class, or other things like these?

1. Often
2. Fairly Often
3. Sometimes
4. Seldom
5. Never
9. Missing

Q17. How often does this child feel he or she is picked on, left out, teased, or ignored by classmates?

1. Often
2. Fairly Often
3. Sometimes
4. Seldom
5. Never
9. Missing

Q18. Has this child been suspended from school during the past 12 months?

1. Yes
2. No
9. Missing

Q18A. In the past 12 months, how many times has this happened?

CODE NUMBER OF TIMES. ZERO FILL TO LEFT.

XX. Number of times
99. Missing
FF. Inap, 2 in 18

Q18B. How many days altogether?

CODE NUMBER OF DAYS. ZERO FILL TO LEFT.

XX. Number of days
99. Missing
FF. Inap, 2 in 18
Q19. How well do you think your child keeps up with his or her classes?

1. IS FAR BEHIND AND IT WILL BE HARD TO CATCH UP
2. SOMewhat BEHIND AND CAN PROBABLY CATCH UP
3. A LITTLE BEHIND AND CAN EASILY CATCH UP
4. CURRENT WITH MOST CLASSWORK
5. AHEAD OF MOST CLASSMATES IN CLASSWORK
9. Missing

Q20. How much does this child like school?

1. VERY MUCH
2. SOMEWHAT
3. NOT TOO MUCH
4. NOT AT ALL
9. Missing

21. Next, we would like to know a little bit about the target child’s friends.

Q21a. About how many close friends does he or she have?

00. NONE
01. ONE
02. TWO
03. THREE
04. FOUR
05. FIVE
06. SIX
07. SEVEN
08. EIGHT
09. NINE
10. TEN OR MORE
99. Missing

Q21b. About how many times a week does the target child do things with friends outside of school?

1. LESS THAN ONCE A WEEK
2. 1 TO 2 TIMES A WEEK
3. 3 TO 4 TIMES A WEEK
4. 5 OR MORE TIMES A WEEK
9. Missing
Q21c. Would you agree or disagree that the target child is one of the more popular kids in his or her school?

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

Q21d. Would you agree or disagree that the target child is disliked or rejected by other kids?

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

22. Compared to other children of his or her age, how well does the target child...

USE FOLLOWING CODES FOR 22a-d.

1. WORSE
2. ABOUT THE SAME
3. BETTER
9. Missing

a. Get along with his or her brothers and sisters
b. Get along with other children
c. Behave toward his or her parents
d. Complete school work or chores by himself or herself
VARIABLE #: (COLS.)

CARD 103

CARD number 103
Family number
Person number 1

23. Now please circle the number that best indicates how you relate to the target child and what kind of expectations you have of him or her.

USE FOLLOWING CODES FOR 23a-aa.

1. ALWAYS
2. ALMOST ALWAYS
3. ABOUT HALF THE TIME
4. ALMOST NEVER
5. NEVER
9. Missing

CF102080 (8) a. In the course of a day, how often do you know where he or she is?
CF102081 (9) b. How often do you know who the target child is with when he or she is away from home?
CF102082 (10) c. How often do you talk with the target child about what is going on in his or her life?
CF102083 (11) d. How often does he or she have a set time to be home or in bed on weekend nights?
CF102084 (12) e. How often do you know if he or she came home or was in bed by the set time?
CF102085 (13) f. How often are you too busy or unavailable to do things with the target child?
CF102086 (14) g. How often do you give up when you ask the target child to do something and he or she doesn’t do it?
CF102087 (15) h. When you tell the target child to stop doing something and he or she doesn’t stop, how often do you punish him or her?
CF102088 (16) i. Once a punishment has been decided, how often can he or she get out of it?
CF102089 (17) j. How often do you punish the target child for something at one time, and then at other times not punish him or her for the same thing?
CF102090 (18) k. When you punish the target child, how often does the kind of punishment you use depend on your mood?
CF102091 (19) l. When the target child does something wrong, how often do you ground him or her?
CF102092 (20) m. When the target child does something wrong, how often do you lose your temper and yell at him or her?
CF102093 (21) n. How often do you spank or slap the target child when he or she does something wrong?
CF102094 (22) o. When punishing the target child, how often do you hit him or her with a belt, paddle, or something else?
CF102095 (23) p. When the target child does something wrong, how often do you tell him or her to get out or lock him or her out of the house?
CF102096 (24) q. How often do you and your [former/] spouse disagree about punishing the target child?
During an average week, how often do you and the target child have serious arguments?

How often do the same problems between you and the target child come up again and again and never seem to get solved?

When you and the target child have a problem, how often can the two of you figure out how to deal with it?

How often does the target child talk to you about things that bother him or her?

How often do you ask the target child what he or she thinks before deciding on family matters that involve him or her?

How often do you give reasons to the target child for your decisions?

How often do you ask the target child what he or she thinks before making decisions that affect him or her?

When he or she doesn’t know why you make certain rules, how often do you explain the reasons?

How often do you discipline the target child by reasoning, explaining, or talking to him or her?

When the target child has done something you like or approve of, how often do you let him or her know you are pleased about it?

The following is a list of problem behaviors. Please look at each item and circle the response which indicates to what degree this is a problem for the target child.

USE FOLLOWING CODES FOR 24a–v.

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<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>0.</td>
<td>NO PROBLEM OR NO OPPORTUNITY TO OBSERVE THIS</td>
</tr>
<tr>
<td>1.</td>
<td>A MILD PROBLEM</td>
</tr>
<tr>
<td>2.</td>
<td>MODERATE PROBLEM</td>
</tr>
<tr>
<td>3.</td>
<td>SEVERE PROBLEM</td>
</tr>
<tr>
<td>9.</td>
<td>Missing</td>
</tr>
</tbody>
</table>

Seeks attention; "shows off"
Disruptive; annoys and bothers others
Disobedient; difficult to control
Uncooperative in group situations
Negative; tends to do the opposite of what is requested
Impertinent; talks back
Irritable, hot-tempered; easily angered
Argues; quarrels
Suks and pouts
Persists and nags; can’t take "no" for an answer
Tries to dominate others; bullies, threatens
Picks at other children as a way of getting their attention; seems to want to relate but doesn’t know how
Braggs and boasts
Teases others
Selfish; won’t share; always takes the biggest piece
CF102124  (52)  r. Not liked by others; is a "loner" because of aggressive behavior
CF102125  (53)  s. Cannot stand to wait; wants everything right now
CF102126  (54)  t. Refuses to take directions; won’t do as told
CF102127  (55)  u. Blames others; denies own mistakes
CF102128  (56)  v. Deliberately cruel to others
YOUR MARITAL RELATIONSHIP

[YOUR RELATIONSHIP WITH YOUR FORMER SPOUSE]

The next part of the questionnaire is about your relationship with your wife [former spouse].


CF103001 (8) Q25. How well do you and your wife get along compared to most married couples?

1. A LOT BETTER
2. SOMewhat BETTER
3. ABOUT THE SAME
4. SOMewhat WORSE
5. A LOT WORSE
9. Missing

[F. NA, S/D families not asked]

26. Now please think about family decisions you have had to make.

CF103002 (9) Q26a. In general, when you and your wife have had an important decision to make, would you say that during the past 12 months...

1. YOUR WIFE ALWAYS MADE THE DECISION
2. YOUR WIFE USUALLY MADE THE DECISION
3. YOU AND YOUR WIFE USUALLY MADE THE DECISION TOGETHER
4. YOU USUALLY MADE THE DECISION
5. YOU ALWAYS MADE THE DECISION
9. Missing

[F. NA, S/D families not asked]

CF103003 (10) Q26b. When you and your wife have an important decision to make, how often do you feel your opinions and feelings play a role in the final decision?

1. OFTEN
2. FAIRLY OFTEN
3. SOMETIMES
4. Seldom
5. NEVER
9. Missing

[F. NA, S/D families not asked]
Q26c. Are you happy with the way you and your wife make important decisions?

0. EXTREMELY UNHAPPY
1. FAIRLY UNHAPPY
2. A LITTLE UNHAPPY
3. HAPPY
4. VERY HAPPY
5. EXTREMELY HAPPY
9. Missing

[F. NA, S/D families not asked]

Q26d. When an important family decision needs to be made, who do you think should make it?

1. THE HUSBAND SHOULD ALWAYS MAKE THE DECISION
2. THE HUSBAND SHOULD USUALLY MAKE THE DECISION
3. THE HUSBAND AND HUSBAND SHOULD MAKE THE DECISION TOGETHER
4. THE WIFE SHOULD USUALLY MAKE THE DECISION
5. THE WIFE SHOULD ALWAYS MAKE THE DECISION
9. Missing

[F. NA, S/D families not asked]

[25] Thinking about your relationship with your wife [former spouse], in general, how do you feel about the following things?

USE FOLLOWING CODES FOR 27a-m [25a-m].

1. A LOT
2. SOME
3. A LITTLE
4. NOT AT ALL
9. Missing
28. Sometimes couples experience serious problems in their marriage and have thoughts of ending their marriage. Please circle the answer that best describes your most recent experience.

USE FOLLOWING CODES FOR 28a-e.

1. NOT IN THE LAST YEAR
2. YES, WITHIN THE LAST YEAR
3. YES, WITHIN THE LAST 6 MONTHS
4. YES, WITHIN THE LAST 3 MONTHS
5. Missing

[F. NA, S/D families not asked]

29. [26] We would like to know overall how happy or satisfied you are with your marriage [current relationship with your former spouse].

Q29a. [26a] How happy are you, all things considered, with your marital relationship [this relationship]?

0. EXTREMELY UNHAPPY
1. FAIRLY UNHAPPY
2. A LITTLE UNHAPPY
3. HAPPY
4. VERY HAPPY
5. EXTREMELY HAPPY
9. Missing
Q29b. [26b] All in all, how satisfied are you with your marriage (current relationship with your former spouse)?

1. COMPLETELY SATISFIED
2. VERY SATISFIED
3. SOMEWHAT SATISFIED
4. NOT VERY SATISFIED
5. NOT AT ALL SATISFIED
9. Missing

NOTE: Questions 30 and 31 not asked of S/D families. Code as F between [26b and 27/26c].

Q30. How much do you want your relationship with your wife to continue and be a success?

1. I WANT DESPERATELY FOR OUR RELATIONSHIP TO SUCCEED
2. I WANT VERY MUCH FOR OUR RELATIONSHIP TO SUCCEED
3. IT WOULD BE NICE IF OUR RELATIONSHIP SUCCEEDED
4. I'M NOT SURE I WANT OUR RELATIONSHIP TO SUCCEED
5. I DON'T WANT OUR RELATIONSHIP TO SUCCEED
9. Missing
[F. NA, S/D families not asked]

Q31. How hard are you willing to work to make your marriage a success?

1. I WOULD GO TO ANY LENGTH TO SEE THAT IT SUCCEEDS
2. I WILL WORK HARD TO SEE THAT IT SUCCEEDS
3. I WILL ONLY DO MY FAIR SHARE TO SEE THAT IT SUCCEEDS
4. I AM NOT WILLING TO WORK TO MAKE IT SUCCEED
5. I HAVE GIVEN UP TRYING TO MAKE IT SUCCEED
9. Missing
[F. NA, S/D families not asked]

Q32. [27/26c] Now please think about how your wife [former spouse] feels about your marital relationship. Which best describes your wife's [former spouse's] degree of happiness, all things considered, with your marital [this] relationship? Is your wife [former spouse]...

0. EXTREMELY UNHAPPY
1. FAIRLY UNHAPPY
2. A LITTLE UNHAPPY
3. HAPPY
4. VERY HAPPY
5. EXTREMELY HAPPY
9. Missing
NOTE: See the section on S/D families for additional question at this point: Question(s) [28/26d]
Card 222.

(36-59) 33. (/27) During the past month when you and your wife [former spouse] have spent time talking or doing things together, how often did your wife [former spouse]...

USE FOLLOWING CODES FOR 33a-x [/27a-x].

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
9. Missing

[F. NA, S/D families separated or divorced during Wave B not asked]

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<td>CF103029</td>
<td>(36) a. Get angry at you</td>
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<tr>
<td>CF103030</td>
<td>(37) b. Ask you for your opinion about an important matter</td>
</tr>
<tr>
<td>CF103031</td>
<td>(38) c. Listen carefully to your point of view</td>
</tr>
<tr>
<td>CF103032</td>
<td>(39) d. Let you know she really cares about you</td>
</tr>
<tr>
<td>CF103033</td>
<td>(40) e. Criticize you or your ideas</td>
</tr>
<tr>
<td>CF103034</td>
<td>(41) f. Shout or yell at you because she was mad at you</td>
</tr>
<tr>
<td>CF103035</td>
<td>(42) g. Ignore you when you tried to talk to her</td>
</tr>
<tr>
<td>CF103036</td>
<td>(43) h. Threaten to do something that would upset you if you didn't do what she wanted</td>
</tr>
<tr>
<td>CF103037</td>
<td>(44) i. Try to make you feel guilty</td>
</tr>
<tr>
<td>CF103038</td>
<td>(45) j. Act loving and affectionate toward you</td>
</tr>
<tr>
<td>CF103039</td>
<td>(46) k. Let you know that she appreciates you, your ideas or the things you do</td>
</tr>
<tr>
<td>CF103040</td>
<td>(47) l. Help you do something that was important to you</td>
</tr>
<tr>
<td>CF103041</td>
<td>(48) m. Say you made her unhappy</td>
</tr>
<tr>
<td>CF103042</td>
<td>(49) n. Have a good laugh with you about something that was funny</td>
</tr>
<tr>
<td>CF103043</td>
<td>(50) o. Get into a fight or argument with you</td>
</tr>
<tr>
<td>CF103044</td>
<td>(51) p. Hit, push, grab or shove you</td>
</tr>
<tr>
<td>CF103045</td>
<td>(52) q. Argue with you whenever you disagreed about something</td>
</tr>
<tr>
<td>CF103046</td>
<td>(53) r. Cry, whine or nag to get her way</td>
</tr>
<tr>
<td>CF103047</td>
<td>(54) s. Not do things you asked her to do</td>
</tr>
<tr>
<td>CF103048</td>
<td>(55) t. Act supportive and understanding toward you</td>
</tr>
<tr>
<td>CF103049</td>
<td>(56) u. Insult or swear at you</td>
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<tr>
<td>CF103050</td>
<td>(57) v. Call you bad names</td>
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<tr>
<td>CF103051</td>
<td>(58) w. Threaten to hurt you by hitting you with her fist, an object or something else</td>
</tr>
<tr>
<td>CF103052</td>
<td>(59) x. Tell you she loves you</td>
</tr>
</tbody>
</table>
34. [29] Now think about what usually happens when you and your wife [former spouse] have a problem to solve. Think about what she does. When the two of you have a problem to solve, how often does your wife [former spouse]...

USE FOLLOWING CODES FOR 34a-p [29a-p].

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
9. Missing

[F. Inap, 2 in [28/]

a. Listen to your ideas about how to solve the problem
b. Ask what you would like to do to solve the problem
c. Just seem to get angry
d. Have good ideas about how to solve the problem
e. Agree with you about how to solve the problem
f. Criticize you or your ideas for solving the problem
g. Ignore the problem
h. Show a real interest in helping to solve the problem
i. Consider your ideas for solving the problem
j. Have poor ideas for solving the problem
k. Seem uninterested in helping to solve the problem
l. Willingly consider many alternatives for solving the problem
m. Refuse, even after discussion, to work out a solution to the problem
n. Blame others for the problem
o. Insist that you agree to her solution to the problem
p. Compromise or change her point of view to help solve the problem
NOTE: Question 35 not asked of S/D families. Code as F before [30a].

(8-15) 35. Please indicate how you feel about each of the following statements.

USE FOLLOWING CODES FOR 35a-h.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
6. Missing

| CF103069 (8) | a. My wife and I have a wonderful sex life |
| CF103070 (9) | b. My wife and I do not have time for affection and intimacy |
| CF103071 (10) | c. The sexual part of my marriage is just right for me |
| CF103072 (11) | d. My wife and I often argue about the sexual part of our relationship |
| CF103073 (12) | e. One or the other of us is usually too tired for sex |
| CF103074 (13) | f. Sex isn’t very important to me |
| CF103075 (14) | g. My wife almost always considers my needs and feelings during our intimate times together |
| CF103076 (15) | h. My wife is happy with our sex life |

NOTE: See the section on S/D families for additional questions at this point: Question (s) [30a-44A] Cards 222 and 223.

YOUR SOCIAL LIFE

Now please think about people you know such as other relatives, neighbors, close friends, or acquaintances. Do not include your wife [former spouse] and children when answering these questions.

(16-32) 36. [45] How true or false is each statement for you?

USE FOLLOWING CODES FOR 36a-q [45a-q].

1. DEFINITELY TRUE
2. PROBABLY TRUE
3. PROBABLY FALSE
4. DEFINITELY FALSE
5. Missing
a. Other than my wife [former spouse] or children, there are several people that I trust to help solve my problems

b. Most of the people I know criticize me

c. My friends really care about me

d. I feel like I’m not always included by my circle of friends

e. There really is no one outside my immediate family who can give me an objective view of how I’m handling my problems

f. If I wanted to go on a trip for a day, I would have a hard time finding someone to go with me other than my spouse or children [my children]

g. If I needed a place to stay for a week because of an emergency (for example, water or electricity out in my house), I could easily find someone who would put me up

h. If I were sick, I could easily find someone outside my immediate family to help me with my daily chores

i. My friends and acquaintances make too many demands on me

j. There is someone outside my immediate family I can turn to for advice about handling problems with my family

k. If I needed an emergency loan of $100, there is someone (friend, neighbor, other relatives, or acquaintance) I could get it from

l. There is someone outside my immediate family I could turn to for advice about making career plans or about changing my job

m. I often feel tense when I am around my friends

n. If I wanted to have lunch with a friend, I could easily find someone to join me

o. No one I know would throw a birthday party for me

p. It would be difficult to find someone outside my immediate family who would lend me their car for a few hours

q. My friends appreciate me

Q37. [46] Do you belong to any clubs or organizations, such as church groups, professional organizations, unions, fraternal or athletic groups, service or social clubs, school groups, or the like?

1. YES

2. NO

9. Missing

Q37a. [46a] How many different groups do you belong to?

XX. Number of groups

99. Missing

FF. Inap, 2 in 37 [46]
Thinking of all the organizations, clubs or groups you belong to, how often do you attend meetings or gatherings of these groups?

1. MORE THAN ONCE A WEEK
2. ABOUT ONCE A WEEK
3. 1 TO 3 TIMES A MONTH
4. LESS THAN ONCE A MONTH
5. NEVER
9. Missing
F. Inap, 2 in 37 [46]

Are you currently an officer, a member of the board, or a committee member for any of the organizations or groups you belong to?

1. YES
2. NO
9. Missing
F. Inap, 2 in 37 [46]

Please think about your friends.

About how many close friends do you have?
CODE NUMBER OF FRIENDS.

00. NONE
01. ONE
02. TWO
03. THREE
04. FOUR
05. FIVE
06. SIX
07. SEVEN
08. EIGHT
09. NINE
10. TEN OR MORE
99. Missing

How often do you have contact with close friends, either in person, on the phone, or by writing letters?

1. EVERY DAY
2. MORE THAN ONCE A WEEK
3. ABOUT ONCE A WEEK
4. ONE TO THREE TIMES A MONTH
5. LESS THAN ONCE A MONTH
6. NEVER
7. I HAVE NO CLOSE FRIENDS
9. Missing
F. Inap, 0 in 38a [47a]

c:\IYFP\CF1-DA\April 2, 1992\104
Q38c. [47c] How many of your close friends are couple friends, that is, people who are also friends of your wife [former spouse]?

1. NONE
2. A FEW
3. SOME
4. A LOT
5. ALL
6. I have no close friends
9. Missing
F. Inap, 0 in 38a [47a]

NOTE: Questions 38d and 38e not asked of S/D families. Code as F after [47c].

Q38d. How well does your wife like your closest friend?

1. SHE DOESN'T LIKE AND DOESN'T GET ALONG WITH THIS PERSON
2. SHE DOESN'T LIKE, BUT DOES GET ALONG WITH THIS PERSON
3. SHE NEITHER LIKES NOR DISLIKES THIS PERSON
4. SHE LIKES THIS PERSON, BUT NOT AS MUCH AS I DO
5. SHE LIKES THIS PERSON AS MUCH AS I DO
6. I DO NOT HAVE A CLOSE FRIEND
9. Missing
F. Inap, 0 in 38a

Q38e. How well do you like your wife's closest friend?

1. I DON'T LIKE AND DON'T GET ALONG WITH THIS PERSON
2. I DON'T LIKE, BUT DO GET ALONG WITH THIS PERSON
3. I NEITHER LIKE NOR DISLIKE THIS PERSON
4. I LIKE THIS PERSON, BUT NOT AS MUCH AS SHE DOES
5. I LIKE THIS PERSON AS MUCH AS SHE DOES
6. SHE DOES NOT HAVE A CLOSE FRIEND
9. Missing

YOUR FEELINGS ABOUT YOUR FAMILY FINANCES
[YOUR FEELINGS ABOUT YOUR FINANCES]

Q39. [48] Compared to one year ago, would you say your standard of living today is...

1. MUCH HIGHER THAN ONE YEAR AGO
2. SOMEWHAT HIGHER THAN ONE YEAR AGO
3. ABOUT THE SAME
4. SOMEWHAT LOWER THAN ONE YEAR AGO
5. MUCH LOWER THAN ONE YEAR AGO
9. Missing
Q40. [49] Compared to most other people who have the same education as you and your wife [you], and who work as hard as you, would you say your income is...

1. MUCH HIGHER THAN THEIR INCOME
2. SOMewhat HIGHER THAN THEIR INCOME
3. ABOUT THE SAME AS THEIR INCOME
4. SOMewhat LOWER THAN THEIR INCOME
5. MUCH LOWER THAN THEIR INCOME
9. Missing

Q41. [50] How much do you agree or disagree with each statement about your family's economic [your economic] situation?

USE FOLLOWING CODES FOR 41a-h [50a-h].

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

Q42. [51] During the past twelve months, how much difficulty have you had paying your bills?

1. A GREAT DEAL OF DIFFICULTY
2. QUITE A BIT OF DIFFICULTY
3. SOME DIFFICULTY
4. A LITTLE DIFFICULTY
5. NO DIFFICULTY AT ALL
9. Missing
Q43. [52] Think again over the past twelve months. Generally, at the end of each month did you end up with...

1. MORE THAN ENOUGH MONEY LEFT OVER
2. SOME MONEY LEFT OVER
3. JUST ENOUGH TO MAKE ENDS MEET
4. NOT ENOUGH TO MAKE ENDS MEET
9. Missing

44. [53] How much do you agree or disagree with each of the following statements?

USE FOLLOWING CODES FOR 44a-g [53a-g].

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

CF105013 (56) a. Financial success does not interest me
CF105014 (57) b. Our [my] money never seems to be enough for what we [I] want
CF105015 (58) c. One of the most important things about a family is that they are well off financially
CF105016 (59) d. Our [my] children never seem to be happy with the amount of money we [I] have
CF105017 (60) e. It seems that the children are never satisfied with the things we [I] buy them (clothes, toys, etc.)
CF105018 (61) f. Our [my] children seem to think money grows on trees
CF105019 (62) g. Only people who have worked hard for their money can appreciate it
45. [54] The following questions ask about important changes you may have experienced during the past year. During the past 12 months, did YOU...

USE FOLLOWING CODES FOR 45a-y [54a-y].

1. YES
2. NO
9. Missing

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<tbody>
<tr>
<td>CF105020</td>
<td>a. Change jobs for a worse one</td>
</tr>
<tr>
<td>CF105021</td>
<td>b. Get demoted, have trouble at work, or trouble with your boss</td>
</tr>
<tr>
<td>CF105022</td>
<td>c. Take a cut in wage or salary</td>
</tr>
<tr>
<td>CF105023</td>
<td>d. Get laid off or fired</td>
</tr>
<tr>
<td>CF105024</td>
<td>e. Suffer a financial loss in business, investments, or property</td>
</tr>
<tr>
<td>CF105025</td>
<td>f. Stop working for a long period of time (not because of retirement)</td>
</tr>
<tr>
<td>CF105026</td>
<td>g. Have problems in school (if you were not a student, circle 2 = no)</td>
</tr>
<tr>
<td>CF105027</td>
<td>h. Move to a worse residence or neighborhood</td>
</tr>
<tr>
<td>CF105028</td>
<td>i. Have a car, furniture, or other items repossessed</td>
</tr>
<tr>
<td>CF105029</td>
<td>j. Have a home loan foreclosed on</td>
</tr>
<tr>
<td>CF105030</td>
<td>k. Have any other loan foreclosed on</td>
</tr>
<tr>
<td>CF105031</td>
<td>l. Go deeply into debt for a mortgage loan or other reasons</td>
</tr>
<tr>
<td>CF105032</td>
<td>m. Dip heavily into family savings because of financial problems</td>
</tr>
<tr>
<td>CF105033</td>
<td>n. Start receiving government assistance such as AFDC, SSI, food stamps, or something else</td>
</tr>
<tr>
<td>CF105034</td>
<td>o. Have a close friend who had serious financial problems</td>
</tr>
<tr>
<td>CF105035</td>
<td>p. Have a relative or in-law with serious financial problems</td>
</tr>
<tr>
<td>CF105036</td>
<td>q. Take on financial responsibility for a parent, [former] in-law, or other family member</td>
</tr>
<tr>
<td>CF105037</td>
<td>r. Have a bank limit the amount of money they would loan you for farming</td>
</tr>
<tr>
<td>CF105038</td>
<td>s. Have a bank limit the amount of money they would loan you for a non-farm business</td>
</tr>
<tr>
<td>CF105039</td>
<td>t. Sell or relinquish some farmland because of financial difficulties</td>
</tr>
<tr>
<td>CF105040</td>
<td>u. Sell business property, but not farmland, because of financial difficulties</td>
</tr>
<tr>
<td>CF105041</td>
<td>v. Sell other property because of financial problems</td>
</tr>
<tr>
<td>CF105042</td>
<td>w. Quit farming because of financial difficulties</td>
</tr>
<tr>
<td>CF105043</td>
<td>x. Quit your business, but not farming, because of financial difficulties</td>
</tr>
<tr>
<td>CF105044</td>
<td>y. Have any other financial or employment problems</td>
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_F in 45yA [54yA] if 2_
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**NOTE TO DATA ANALYSTS:** The codes for 45yA [54yA] were created after reviewing responses given on make cards at the end of coding Wave C. The codes for the variables in 45yA [54yA] correspond to the specific item numbers listed below and are not 1=yes or 2= no as in 45a-y.

1. Bankruptcy
2. College expenses (parent or child)
3. Debts/loans/taxes
4. Inflation (cost of living)
5. Financial difficulties - farming
6. Spouse unemployed or changed jobs
7. Other
8. Missing
9. F. Inap, 2 in 45y [54y]
YOUR FEELINGS AND YOUR HEALTH

(8-47) 46. [55] How strongly do you agree or disagree with these statements about yourself?

USE FOLLOWING CODES FOR 46a-an [55a-an].

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

a. There is really no way I can solve some of the problems I have
b. Sometimes I feel that I'm being pushed around in life
c. I have little control over the things that happen to me
d. I can do just about anything I really set my mind to
e. I often feel helpless in dealing with the problems of life
f. What happens to me in the future mostly depends on me
g. There is little I can do to change many of the important things in my life
h. I feel that I'm a person of worth, at least on an equal level with others
i. I feel that I have a number of good qualities
j. All in all, I am inclined to feel that I'm a failure
k. I am able to do things as well as most other people
l. I feel I do not have much to be proud of
m. I take a positive attitude toward myself
n. On the whole, I am satisfied with myself
o. I certainly feel useless at times
p. I wish I could have more respect for myself
q. At times I think I am no good at all
r. I am responsible for my own successes
s. My misfortunes are the result of mistakes I have made
t. I am responsible for my failures
u. Most of my problems are due to bad breaks
v. I have little control over the bad things that happen to me
w. The really good things that happen to me are mostly luck
x. There is no sense planning a lot. If something good is going to happen, it will
y. I have never literally jumped for joy
z. I feel I am capable of coping with most of my problems
aa. I have sometimes experienced intense joy or ecstasy
ab. I often feel helpless and want someone else to solve my problems
ac. I am not a cheerful optimist
ad. I keep a cool head in emergencies
ae. Sometimes I bubble with happiness
af. When I'm under a great deal of stress, sometimes I feel like I'm going to pieces
ag. I don't consider myself especially "light-hearted"
ah. I can handle myself pretty well in a crisis
ai. I am a cheerful, high-spirited person
aj. It's often hard for me to make up my mind
ak. I rarely use words like "fantastic!" or "sensational!" to describe my experience
al. When everything seems to be going wrong, I can still make good decisions
am. I laugh easily
an. I'm pretty stable emotionally

47. [56] Next, please think about your health.

Q47a. [56a] How would you rate your overall physical health?

1. EXCELLENT
2. VERY GOOD
3. GOOD
4. FAIR
5. POOR
9. Missing

Q47b. [56b] How would you rate your overall mental health?

1. EXCELLENT
2. VERY GOOD
3. GOOD
4. FAIR
5. POOR
9. Missing

Q47c. [56c] Would you say your overall physical health is better or worse than other people your age?

1. MUCH BETTER
2. A LITTLE BETTER
3. ABOUT THE SAME
4. A LITTLE WORSE
5. MUCH WORSE
9. Missing

Q48. [57] Are there any physical activities that most people routinely do, but that you have trouble doing because of pain, discomfort or disability?

1. YES
2. NO
9. Missing
48a. [57a] What health conditions cause that?

USE APPENDIX F TO CODE THREE CONDITIONS. CODE EACH RESPONSE INDEPENDENTLY. FOLLOW SCREENING SEQUENCE CONVENTION.

| CF106045 | (52,53) | Condition 1 |
| CF106046 | (54,55) | Condition 2 |
| CF106047 | (56,57) | Condition 3 |

99. Missing
FF. Inap, 2 in 48 [57]

48b. [57b] How much do your health problems keep you from doing the activities most people routinely do?

1. A LOT
2. SOME
3. A LITTLE
4. NOT AT ALL
9. Missing
F. Inap, 2 in 48 [57]

49. [58] During the past 12 months, have you learned of any health conditions that significantly increase your chances of early death?

| F in 49a,b | [58a,b] |

1. YES
2. NO
9. Missing

49a. [58a] What health conditions are those?

USE APPENDIX F TO CODE THREE CONDITIONS. CODE EACH RESPONSE INDEPENDENTLY. FOLLOW SCREENING SEQUENCE CONVENTION.

| CF106050 | (60,61) | Condition 1 |
| CF106051 | (62,63) | Condition 2 |
| CF106052 | (64,65) | Condition 3 |

9. Missing
F. Inap, 2 in 49 [58]

49b. [58b] How much do they increase your chances of early death?

1. A LOT
2. SOME
3. A LITTLE
4. NOT AT ALL
9. Missing
F. Inap, 2 in 49 [58]
50. [59] Please think about all the health problems you may have experienced.

50a. [59a] During the past 12 months, have you had any problems with any of the symptoms or diseases listed below?

USE FOLLOWING CODES FOR 50a-a-av [59a-a-av].

1. YES
2. NO
9. Missing

a. Common cold  
b. Psoriasis  
c. Low blood pressure  
d. Bronchitis  
e. Shingles  
f. Migraine  
g. Irregular heart beats  
h. Anemia  
i. Sore throat  
j. Depression  
k. Hyperthyroid  
l. Glaucoma  
m. Arthritis  
n. Peptic ulcer  
o. High blood pressure  
p. Chest pain  
q. Sinus infection  
r. Diabetes  
s. Hardening of the arteries  
t. Cirrhosis of the liver  
u. Blood clot in lung  
v. Heart failure  
w. Brain infection  
x. Cancer  
y. Dizziness  
z. Hemorrhoids  
aa. Eczema  
ab. Hyperventilation  
ac. Mononucleosis  
ad. Goiter  
ae. Anxiety reaction  
af. Infection of middle ear  
ag. Pneumonia  
ah. Kidney infection  
ai. Asthma  
aj. Gallstones  
aK. Kidney stones  
al. Pancreatitis
Q5Ob. [59b] During the past 12 months, did you have any other major health problems?

F in 50A [59A]

1. YES
2. NO
9. Missing

Q50A. [59A] Please explain:
FOLLOW SCREENING SEQUENCE CONVENTION.

NOTE TO DATA ANALYSTS: The codes for 50A [59A] were created after reviewing responses given on make cards at the end of coding Wave C. The codes for the variables in 50A [59A] correspond to the specific item numbers listed below and are not 1=yes or 2=no as in 50a a-av.

1. Back problems
2. Surgery
3. Broken bones
7. Other
9. Missing
F. Inap, 2 in 50b [59b]

Q51. [60] During the past 12 months, have you had a time lasting two continuous weeks or more when you felt sad, blue, or depressed or when you lost all interest and pleasure in things you usually care about or enjoy?

1. YES, ONE TIME
2. YES, MORE THAN ONCE
3. NO
9. Missing
Q52. [61] During the past 12 months, have you had a time lasting a month or more when most of the time you felt worried, anxious, or afraid that something bad was going to happen to you or to someone you care about?

1. YES, FOR ABOUT 1 MONTH
2. YES, FOR ABOUT 2-3 MONTHS
3. YES, FOR ABOUT 4-5 MONTHS
4. YES, FOR 6 MONTHS OR MORE
5. NO
6. Missing

Q53. [62] In the past month, have you taken medication to help you sleep?

1. YES
2. NO
3. Missing

Q53A. [62A] How many days this past month have you taken this medication?

CODE NUMBER OF DAYS. ZERO FILL TO LEFT.

31 Every day of month/daily
XX. Number of days
99. Missing
FF. Inap, 2 in 53 [62]

Q54. [63] In the past month, have you taken medication to help you relax or calm your nerves?

1. YES
2. NO
3. Missing

Q54A. [63A] How many days this past month have you taken this medication?

CODE NUMBER OF DAYS. ZERO FILL TO LEFT.

XX. Number of days
31. Every day of month/daily
99. Missing
FF. Inap, 2 in 54 [63]

Q55. [64] In the past month, have you had any alcoholic drinks, such as beer, wine, liquor, etc?

1. YES
2. NO
3. Missing
**Q55a. [64a]** How many days this past month did you have four or more alcoholic drinks?

<table>
<thead>
<tr>
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<th>ACTUAL NUMBER OF DAYS</th>
<th>ZERO FILL TO LEFT</th>
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</thead>
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<tr>
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<td>Every day of month/daily</td>
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**Q55b. [64b]** How many days this past month did you have only two or three alcoholic drinks?

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</thead>
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**Q55c. [64c]** How many days this past month did you have only one alcoholic drink?

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<tr>
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<td>Missing</td>
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<tr>
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Card number 109  
Family number  
Person number 1

**Q56.** [65] Do you currently smoke or chew tobacco?

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</thead>
<tbody>
<tr>
<td>F in 56a-d [65a-d]</td>
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</tr>
</tbody>
</table>

**Q56a.** [65a] On average, how many cigarettes per day do you usually smoke?

CODE NUMBER OF CIGARETTES. ZERO FILL TO LEFT.  
FOLLOW SCREENING SEQUENCE CONVENTION FOR 56a-d [65a-d].

- 00. None  
- 98. 98 or more  
- 99. Missing  
- FF. Inap, 2 in 56 [65]

**Q56b.** [65b] On average, how many cigars per day do you usually smoke?

CODE NUMBER OF CIGARS. ZERO FILL TO LEFT.

- 00. None  
- 98. 98 or more  
- 99. Missing  
- FF. Inap, 2 in 56 [65]

**Q56c.** [65c] On average, how many pinches of tobacco per day do you usually chew?

CODE NUMBER OF PINCHES. ZERO FILL TO LEFT.

- 00. None  
- 98. 98 or more  
- 99. Missing  
- FF. Inap, 2 in 56 [65]

**Q56d.** [65d] On average, how many pipesful per day do you usually smoke?

CODE NUMBER OF PIPESFUL. ZERO FILL TO LEFT.

- 00. None  
- 98. 98 or more  
- 99. Missing  
- FF. Inap, 2 in 56 [65]
Q57. [66] If you don’t smoke now, did you ever smoke or chew tobacco?

IF 1 (YES) IN 56 [65], CODE 57A [66] AS F. IF 2 (NO) IN 56 [65], CODE RESPONSE GIVEN.

1. YES
2. NO
9. Missing
F. Inap, 1 in 56 [65]

57A. [66A] When did you quit?

CODE MONTH AND LAST TWO DIGITS OF YEAR.
ZERO FILL TO LEFT.

XX. Month
XX. Year
99. Missing
FF. Inap, 2 in 57 [66], or 1 in 56 [65]

58. [67] The following is a list of problems and complaints that people sometimes have. How much discomfort has each problem caused you during the past week including today? During the past week, how much were you distressed or bothered by...

USE FOLLOWING CODES FOR 58a-aw [67a-aw].

1. NOT AT ALL
2. A LITTLE BIT
3. A MODERATE AMOUNT
4. QUITE A BIT
5. EXTREMELY
9. Missing

a. Headaches
b. Nervousness or shakiness inside
c. Faintness or dizziness
d. Loss of sexual interest or pleasure
e. Feeling easily annoyed or irritated
f. Pains in the heart or chest
g. Feeling low in energy or slowed down
h. Thoughts of ending your life
i. Trembling
j. Poor appetite
k. Crying easily
l. Feelings of being trapped or caught
m. Suddenly scared for no reason
n. Temper outbursts that you could not control
o. Blaming yourself for things
p. Pains in low back
q. Feeling lonely
r. Feeling blue
s. Worrying too much about things
t. Feeling no interest in things
u. Feeling fearful
v. Heart pounding or racing
w. Nausea or upset stomach
x. Soreness of your muscles
y. Trouble falling asleep
z. Trouble getting your breath
aa. Hot or cold spells
ab. Numbness or tingling in parts of your body
ac. A lump in your throat
ad. Feeling hopeless about the future
ae. Feeling weak in parts of your body
af. Feeling tense or keyed up
ag. Feeling tense or keyed up
ah. Heavy feelings in your arms or legs
ai. Thoughts of death or dying
aj. Overeating
ak. Having urges to beat, injure, or harm someone
al. Sleep that is restless or disturbed
am. Having urges to break or smash things
an. Feeling everything is an effort
ao. Spells of terror or panic
ap. Getting into frequent arguments
aq. Feeling so restless you couldn't sit still
ar. Feelings of worthlessness
as. The feeling that something bad is going to happen to you
at. Shouting or throwing things
au. Thoughts and images of a frightening nature
av. Feelings of guilt
aw. The idea that something is wrong with your mind
**VARIABLE # (COLS.)**

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<th>CARD110</th>
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<table>
<thead>
<tr>
<th>CF106175</th>
<th>(8)</th>
<th>Q59. [68] Did you drink any alcohol during the past 12 months?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>FOLLOW SCREENING SEQUENCE CONVENTION.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. YES</td>
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<td></td>
<td></td>
<td>2. NO</td>
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<td></td>
<td></td>
<td>9. Missing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CF106176</th>
<th>(9)</th>
<th>60. [69] If yes, how often did the following things happen during the past 12 months?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>USE FOLLOWING CODES FOR 60a-l [69a-l].</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. OFTEN</td>
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<td></td>
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<td>2. SOMETIMES</td>
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<td></td>
<td></td>
<td>3. RARELY</td>
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<td>4. NEVER</td>
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<td>9. Missing</td>
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<td>F. Inap, 2 in 59 [68]</td>
</tr>
</tbody>
</table>

| CF106177 | (10) | a. How often have you had enough alcohol at one time to get drunk? |
| CF106178 | (11) | b. How often have you had a morning drink as an “eye opener”? |
| CF106179 | (12) | c. How often have you had family problems because of drinking too much? |
| CF106180 | (13) | d. How often has drinking alcohol taken up so much time that you’ve had trouble getting your work or chores done? |
| CF106181 | (14) | e. How often have friends, a doctor, clergyperson, or any other professional ever said you were drinking too much for your own good? |
| CF106182 | (15) | f. How often have you had troubles on the job because of drinking? |
| CF106183 | (16) | g. How often have you had health problems or accidents because of your drinking? |
| CF106184 | (17) | h. How often have you had guilty feelings about drinking? |
| CF106185 | (18) | i. How often have you been arrested for drinking while driving or for disorderly conduct? |
| CF106186 | (19) | j. How often have you gotten into trouble with friends or acquaintances because of your drinking? |
| CF106187 | (20) | k. How often have you felt the need to cut down on drinking? |
|          |     | l. How often have you felt annoyed by criticisms of your drinking? |
Q61. Have you used any illegal drugs during the past 12 months?

1. YES
2. NO
9. Missing

What drugs were those?

USE APPENDIX S. CODE THREE RESPONSES.
FOLLOW SCREENING SEQUENCE CONVENTION.

Q61b. About how often did you use an illegal drug of some type during the past 12 months?

0. NEVER
1. EXPERIMENTED ONCE OR TWICE DURING PAST 12 MONTHS
2. 3-11 TIMES IN THE PAST 12 MONTHS
3. ABOUT 1-3 TIMES PER MONTH DURING PAST 12 MONTHS
4. ABOUT 1-2 TIMES PER WEEK DURING PAST 12 MONTHS
5. ABOUT 3 OR MORE TIMES PER WEEK DURING PAST 12 MONTHS
9. Missing
F. Inap, 2 in 61

Q61c. Have you had any problems with friends, family, your health, on the job, or with the law because of illegal drug use during the past 12 months?

1. NO PROBLEMS AT ALL
2. A FEW PROBLEMS
3. QUITE A FEW PROBLEMS
4. A LOT OF PROBLEMS
9. Missing
F. Inap, 2 in 61

Q62. Have you used prescription drugs without a doctor's prescription in order to get "high" during the past 12 months?

1. YES
2. NO
9. Missing
62a. [71a] What drugs were those?

USE APPENDIX S. CODE THREE RESPONSES.
FOLLOW SCREENING SEQUENCE CONVENTION.

| CF106195 | (31,32) | 1st Drug |
| CF106196 | (33,34) | 2nd Drug |
| CF106197 | (35,36) | 3rd Drug |

99. Missing
FF. Inap, 2 in 62 [71]

62b. [71b] About how often did you do this during the past 12 months?

0. NEVER
1. EXPERIMENTED ONCE OR TWICE DURING PAST 12 MONTHS
2. 3-11 TIMES IN THE PAST 12 MONTHS
3. ABOUT 1-3 TIMES PER MONTH DURING PAST 12 MONTHS
4. ABOUT 1-2 TIMES PER WEEK DURING PAST 12 MONTHS
5. ABOUT 3 OR MORE TIMES PER WEEK DURING PAST 12 MONTHS
9. Missing
F. Inap, 2 in 62 [71]

62c. [71c] Have you had any problems with friends, family, your health, on the job, or with the law because of this kind of drug use during the past 12 months?

1. NO PROBLEMS AT ALL
2. A FEW PROBLEMS
3. QUITE A FEW PROBLEMS
4. A LOT OF PROBLEMS
9. Missing
F. Inap. 2 in 62 [71]

63. [72] How often have the following things happened to you during the past 12 months. How often have you...

USE FOLLOWING CODES FOR 63a-h [72a-h].

0. NEVER
1. ONE TIME
2. TWO TIMES
3. THREE TIMES
4. FOUR OR MORE TIMES
9. Missing

a. Gotten into a fight that came to hitting or punching another person, including friends or relatives
b. Gotten a traffic ticket for a moving violation
c. Not told your [former] spouse the truth about things
d. Been concerned because you spent too much on lottery tickets or other kinds of betting
e. Gotten arrested for something other than a traffic violation
(44) f. Been to see a doctor, counselor, therapist, psychologist, psychiatrist or someone like that to help you with a drug or alcohol problem

(45) g. Been to see a doctor, counselor, therapist, psychologist, psychiatrist or someone like that to help you with a personal or emotional problem

(46) h. Gone with your spouse or other family members [a family member] to see a doctor, counselor, therapist, psychologist, psychiatrist or someone like that for a family problem

(47-52) 64. [73] We would like to find out something about how you view your life in general during the past month. During the past month, how much of the time...

USE FOLLOWING CODES FOR 64a-f [73a-f].

1. ALL OF THE TIME
2. MOST OF THE TIME
3. A GOOD BIT OF THE TIME
4. SOME OF THE TIME
5. A LITTLE OF THE TIME
6. NONE OF THE TIME
9. Missing

a. Have you generally enjoyed the things you do
b. Have you felt that the future looks hopeful and promising
c. Has your daily life been full of things that were interesting to you
d. Did you feel relaxed and free of tension
e. Were you a happy person
f. Has living been a wonderful adventure for you
YOUR PARENTS AND [FORMER] IN-LAWS

The next questions are similar to those we asked last year. They will tell us whether your feelings or circumstances have changed.

Q1. Many people are raised by someone other than their natural mother. When we ask questions about your mother, we are referring to the person you think of as your mother. Who do you think of as your mother?

1. YOUR NATURAL MOTHER
2. YOUR STEPMOTHER
3. YOUR ADOPTIVE MOTHER
4. ANOTHER FEMALE RELATIVE
   1a. Who?
5. SOME OTHER WOMAN
   1b. Who?
6. NO ONE
7. MAKE CARD

THE NEXT QUESTIONS REFER TO THE PERSON YOU THINK OF AS YOUR MOTHER

Q2. Is your mother living?

Review 1-7 before coding these items.

1. YES
2. NO
3. DON'T KNOW
4. MISSING
5. MAKE CARD

NOTE TO DATA ANALYSTS: The original response of 9 DON'T KNOW as appeared in the questionnaire was left as is.
Q2A. In what year and month did she die?

CODE LAST TWO DIGITS OF YEAR. CODE MONTH. ZERO FILL TO LEFT.

CF201003 (10,11) XX. Last two digits of year
CF201004 (12,13) XX. Month of year
99. Missing
FF. Inap, 6 in 1, or 1 or 9 in 2

Q3. How would you describe your mother's overall health?

1. EXCELLENT
2. GOOD
3. FAIR
4. POOR
5. VERY POOR
8. DON'T KNOW
9. Missing
F. Inap, 6 in 1, or 2 or 9 in 2

Q4A. City

CODE IOWA CITIES ONLY. SEE APPENDIX E FOR CITY CODES.

If town is not listed in Appendix E, see Supervisor

XXXX. Use codes in Appendix S
9999. Missing
FFFF. Inap, mother lives outside Iowa, or 6 in 1, or 2 or 9 in 2

Q4B. State

CODE STATE.

Code 77 if mother does not live in U.S.A.

01. Alabama
02. Alaska
03. Arizona
04. Arkansas
05. California
06. Colorado
07. Connecticut
08. Delaware
09. District Of Columbia
10. Florida
11. Georgia
12. Hawaii
<p>| | |</p>
<table>
<thead>
<tr>
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<tr>
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<td>77. Other</td>
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<tr>
<td>99. Missing</td>
<td>FF. Inap, 6 in 1, or 2 or 9 in 2</td>
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</table>
Q5a. Does your mother live...

1. IN HER OWN HOME OR APARTMENT
2. IN A RELATIVE'S HOME OR APARTMENT
3. IN A FRIEND'S HOME OR APARTMENT
4. IN A NURSING HOME OR LONG-TERM CARE UNIT OF A HOSPITAL
5. IN A BOARDING HOUSE, INDEPENDENT LIVING FACILITY, OR SOME PLACE LIKE THAT
6. SOMEPLACE ELSE

5A. What place is that?

9. Missing
F. Inap, 6 in 1, or 2 or 9 in 2

Q5b. Who does your mother live with?

01. BY HERSELF
02. WITH YOUR FATHER
03. WITH YOUR STEPFATHER
04. WITH YOU
05. WITH ONE OF HER OTHER CHILDREN
06. WITH HER BROTHER OR SISTER
07. WITH ANOTHER RELATIVE
08. WITH A FRIEND
09. WITH A LIVE-IN HOMEMAKER HEALTH-AIDE OR SOMEONE LIKE THAT
10. WITH SOMEBODY ELSE

5B. Who is that?

99. Missing
FF. Inap, 6 in 1, or 2 or 9 in 2

Q6. Is your mother currently working for pay?

1. YES, FULL-TIME
2. YES, PART-TIME
3. NO

9. Missing
F. Inap, 6 in 1, or 2 or 9 in 2

Q7. How would you describe your relationship with your mother?

1. EXCELLENT
2. GOOD
3. FAIR
4. POOR
5. VERY POOR
9. Missing
F. Inap, 6 in 1, or 2 or 9 in 2
Q8. Many people are raised by someone other than their natural father. When we ask questions about your father, we are referring to the person you think of as your father. Who do you think of as your father?

1. YOUR NATURAL FATHER
2. YOUR STEP FATHER
3. YOUR ADOPTIVE FATHER
4. ANOTHER MALE RELATIVE
5. SOME OTHER MALE

8A. Who?
6. NO ONE

8C. If no one, please explain, then go to Question 15, page 7.

9. Missing

THE NEXT QUESTIONS REFER TO THE PERSON YOU THINK OF AS YOUR FATHER

Q9. Is your father living?

1. YES
2. NO
3. DON'T KNOW

9. Missing

F. Inap, 6 in 8

NOTE TO DATA ANALYSTS:
The original response of 9 DON'T KNOW as appeared in the questionnaire was left as is.

(28-31) Q9A. In what year and month did he die?

CODE LAST TWO DIGITS OF YEAR. CODE MONTH. ZERO FILL TO LEFT.

XX. Last two digits of year
XX. Month of year
99. Missing

FF. Inap, 6 in 8, or 1 or 9 in 9

Q10. How would you describe your father's overall health?

1. EXCELLENT
2. GOOD
3. FAIR
4. POOR
5. VERY POOR
6. DON'T KNOW
7. Missing

F. Inap, 6 in 8, or 2 or 9 in 9
11. In what city and state does your father live?

**Q11A. City**

CODE IOWA CITIES ONLY. SEE APPENDIX E FOR CITY CODES.

If town is not listed in Appendix E, see Supervisor

XXXX. Use codes in Appendix E

9999. Missing

FFFF. Inap, father lives outside Iowa or 2 or 9 in 9

**Q11B. State**

CODE STATE.

Code 77 if father does not live in U.S.A.

01. Alabama
02. Alaska
03. Arizona
04. Arkansas
05. California
06. Colorado
07. Connecticut
08. Delaware
09. District Of Columbia
10. Florida
11. Georgia
12. Hawaii
13. Idaho
15. Indiana
16. Iowa
17. Kansas
18. Kentucky
19. Louisiana
20. Maine
21. Maryland
22. Massachusetts
23. Michigan
24. Minnesota
25. Mississippi
26. Missouri
27. Montana
28. Nebraska
29. Nevada
30. New Hampshire
31. New Jersey
32. New Mexico
33. New York
34. North Carolina
35. North Dakota
36. Ohio
37. Oklahoma
38. Oregon
39. Pennsylvania
40. Rhode Island
41. South Carolina
42. South Dakota
43. Tennessee
44. Texas
45. Utah
46. Vermont
47. Virginia
48. Washington
49. West Virginia
50. Wisconsin
51. Wyoming
77. Other
99. Missing

FF. Inap, 6 in 8, or 2 or 9 in 9

CF201019  (39) Q12a. Does your father live...

1. IN HIS OWN HOME OR APARTMENT
2. IN A RELATIVE'S HOME OR APARTMENT
3. IN A FRIEND'S HOME OR APARTMENT
4. IN A NURSING HOME OR LONG-TERM CARE UNIT OF A HOSPITAL
5. IN A BOARDING HOUSE, INDEPENDENT LIVING FACILITY, OR SOMEPLACE LIKE THAT
6. SOMEPLACE ELSE
   12A. What place is that?
9. Missing
F. Inap, 6 in 8, or 2 or 9 in 9

CF201020  (40,41) Q12b. Who does your father live with?

01. BY HIMSELF
02. WITH YOUR MOTHER
03. WITH YOUR STEPMOTHER
04. WITH YOU
05. WITH ONE OF HIS OTHER CHILDREN
06. WITH HIS BROTHER OR SISTER
07. WITH ANOTHER RELATIVE
08. WITH A FRIEND
09. WITH A LIVE-IN HOMEMAKER HEALTH-AIDE OR SOMEONE LIKE THAT
10. WITH SOMEBODY ELSE
   12B. Who is that?
99. Missing
FF. Inap, 6 in 8, or 2 or 9 in 9
Q13. Is your father currently working for pay?

1. YES, FULL-TIME
2. YES, PART-TIME
3. NO
9. Missing
F. Inap, 6 in 8, or 2 or 9 in 9

Q14. How would you describe your relationship with your father?

1. EXCELLENT
2. GOOD
3. FAIR
4. POOR
5. VERY POOR
9. Missing
F. Inap, 6 in 8, or 2 or 9 in 9

Review Questions 15-21 before coding. Code '8' consistently for any given person across these questions.

15. Generally, how much conflict, tension, or disagreement do you feel there is between you and the following people?

USE FOLLOWING CODES FOR 15a-f.

1. NONE AT ALL
2. A LITTLE
3. SOME
4. A LOT
F. NO SUCH RELATIVE OR RELATIVE DECEASED
9. Missing
F. Inap

a. Your father
b. Your stepfather
c. Your mother
d. Your stepmother
e. Your [former] father-in-law
f. Your [former] mother-in-law
16. [16] How much can you depend on the following people to be there when you really need them?

USE FOLLOWING CODES FOR 16a-f.

1. NOT AT ALL
2. A LITTLE
3. SOME
4. A LOT
F. NO SUCH RELATIVE OR RELATIVE DECEASED
9. Missing
F. Inap

a. Your father
b. Your stepfather
c. Your mother
d. Your stepmother
e. Your [former] father-in-law
f. Your [former] mother-in-law

17. [17] During the past 6 months, about how often did you have contact with each of these people, either in person, by phone, or by mail?

USE FOLLOWING CODES FOR 17a-f.

1. DAILY
2. SEVERAL TIMES PER WEEK
3. ABOUT ONCE A WEEK
4. 1-3 TIMES A MONTH
5. LESS THAN ONCE A MONTH
6. NO CONTACT AT ALL
F. NO SUCH RELATIVE OR RELATIVE DECEASED
9. Missing
F. Inap

a. Your father
b. Your stepfather
c. Your mother
d. Your stepmother
e. Your [former] father-in-law
f. Your [former] mother-in-law
18. How happy are you with your relationship with each of these people?

Use following codes for 18a-f.

1. VERY UNHAPPY
2. FAIRLY UNHAPPY
3. FAIRLY HAPPY
4. VERY HAPPY
F. NO SUCH RELATIVE OR RELATIVE DECEASED
9. Missing
F. Inap

CF201041 (62) a. Your father
CF201042 (63) b. Your stepfather
CF201043 (64) c. Your mother
CF201044 (65) d. Your stepmother
CF201045 (66) e. Your [former] father-in-law
CF201046 (67) f. Your [former] mother-in-law
19. [19] For each of these people, do you provide any of the following types of help or support? Circle the number which represents which types of support you give each person. You may circle more than one number for each person.

USE FOLLOWING CODES FOR 19a-f.
CODE 1 (YES), 2 (NO), OR F (INAP) FOR 1-8 BELOW.
CODE F (INAP) FOR ITEMS 1-6 AND 8 FOR 8, IF ENTIRE ROW MISSING AND NO SUCH RELATIVE IN OTHER QUESTIONS. CODE 9 (MISSING) IF ENTIRE ROW MISSING AND RELATIVE EXISTS IN OTHER QUESTIONS. CROSS OUT ORIGINAL CIRCLED RESPONSES.

19A. Which type of support?

1. EMOTIONAL SUPPORT
   1. Yes
   2. No
   9. Missing
   F. Inap, if 8

2. TRANSPORTATION OR SHOPPING
   1. Yes
   2. No
   9. Missing
   F. Inap, if 8

3. HOUSEWORK/MEALS
   1. Yes
   2. No
   9. Missing
   F. Inap, if 8

4. HELP WHEN SICK
   1. Yes
   2. No
   9. Missing
   F. Inap, if 8

5. PERSONAL CARE (eg., BATHING, DRESSING)
   1. Yes
   2. No
   9. Missing
   F. Inap, if 8

6. NONE OF THESE
   1. Yes
   2. No
   9. Missing
   F. Inap, if 8
8. NO SUCH RELATIVE OR RELATIVE DECEASED

2. No
F. No such relative
9. Missing

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<th>Trans or Shopping</th>
<th>Housework or Meals</th>
<th>Help When Personal Care</th>
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(50-55) 20. Sometimes we feel others make too many demands on us for help and support. How often do you feel that each of the following people makes too many demands on you?

USE FOLLOWING CODES FOR 20a-f.

1. NEVER
2. RARELY
3. SOMETIMES
4. OFTEN
F. 8. NO SUCH RELATIVE OR RELATIVE DECEASED
9. Missing
F. Inap

CF201089 (50)  a. Your father
CF201090 (51)  b. Your stepfather
CF201091 (52)  c. Your mother
CF201092 (53)  d. Your stepmother
CF201093 (54)  e. Your [former] father-in-law
CF201094 (55)  f. Your [former] mother-in-law
21. [21] During the past 12 months, have you provided any type of financial assistance (not including gifts) to the following people? Please indicate how much and to whom. Have you provided financial assistance for...

Q21a. Your father

1. YES
2. NO
F. 9. NO SUCH RELATIVE OR RELATIVE DECEASED
    9. Missing
    F. Inap

Q21b. Your stepfather

1. YES
2. NO
F. 9. NO SUCH RELATIVE OR RELATIVE DECEASED
    9. Missing
    F. Inap

Q21c. Your mother

1. YES
2. NO
F. 9. NO SUCH RELATIVE OR RELATIVE DECEASED
    9. Missing
    F. Inap
21cA. [21cA] If yes, indicate approximately how much for each person during the past 12 months. 

CODE WHOLE DOLLAR AMOUNT OF ASSISTANCE. ZERO FILL TO LEFT.

$\ldots\ldots$. Actual amount (99998 = $99,998 or more) 99999. Missing

FFFFF. Inap, 2 or 8 in 21c

21dA. [21dA] If yes, indicate approximately how much for each person during the past 12 months. 

CODE WHOLE DOLLAR AMOUNT OF ASSISTANCE. ZERO FILL TO LEFT.

$\ldots\ldots$. Actual amount (99998 = $99,998 or more) 99999. Missing

FFFFF. Inap, 2 or 8 in 21d

21eA. [21eA] If yes, indicate approximately how much for each person during the past 12 months. 

CODE WHOLE DOLLAR AMOUNT OF ASSISTANCE. ZERO FILL TO LEFT.

$\ldots\ldots$. Actual amount (99998 = $99,998 or more) 99999. Missing

FFFFF. Inap, 2 or 8 in 21e

21f. [21f] If yes, indicate approximately how much for each person during the past 12 months. 

CODE WHOLE DOLLAR AMOUNT OF ASSISTANCE. ZERO FILL TO LEFT.

$\ldots\ldots$. Actual amount (99998 = $99,998 or more) 99999. Missing

FFFFF. Inap, 2 or 8 in 21f
21fA. [21fA] If yes, indicate approximately how much for each person during the past 12 months.

CODE WHOLE DOLLAR AMOUNT OF ASSISTANCE. ZERO FILL TO LEFT.

$$$$$. Actual amount (99998 = $99,998 or more)
99999. Missing
FFFFF. Inap, 2 or 8 in 21f

The Next Questions concern Grandparents and the Target Child.

Review Questions 22-24 before coding.

22. [22] During the past 6 months, how often did the target child see each of the following people face-to-face, either in your home or somewhere else?

USE FOLLOWING CODES FOR 22a-f.

Review 1-21 before coding 22-24. Items need not be consistent with responses 1-21 if the person the child considers a "grandparent" is different than parent's "parent."

1. DAILY
2. SEVERAL TIMES PER WEEK
3. ABOUT ONCE A WEEK
4. 1-3 TIMES A MONTH
5. LESS THAN ONCE A MONTH
6. NO FACE-TO-FACE CONTACT IN PAST 6 MONTHS
F. 8. NO SUCH RELATIVE OR RELATIVE DECEASED
9. Missing
F. Inap

a. Your father
b. Your stepfather
c. Your mother
d. Your stepmother
e. Your [former] father-in-law
f. Your [former] mother-in-law
(50-55) 23. [23] How would you describe the current relationship between the target child and each of the following people?

USE FOLLOWING CODES FOR 23a-f.

1. EXCELLENT
2. GOOD
3. FAIR
4. POOR
5. VERY POOR
6. NO SUCH RELATIVE OR RELATIVE DECEASED
9. Missing
F. Inap

a. Your father
b. Your stepfather
c. Your mother
d. Your stepmother
e. Your [former] father-in-law
f. Your [former] mother-in-law

(56-61) 24. [24] In comparison with their relationships with other grandchildren, how would you describe the relationship between each of the following people and the target child?

USE FOLLOWING CODES FOR 24a-f.

1. CLOSER TO TARGET THAN TO MOST OF THE OTHER GRANDCHILDREN
2. CLOSER TO TARGET THAN TO SOME OF THE OTHER GRANDCHILDREN
3. ABOUT THE SAME WITH TARGET AS THE OTHER GRANDCHILDREN
4. LESS CLOSE TO TARGET THAN TO SOME OF THE OTHER GRANDCHILDREN
5. LESS CLOSE TO TARGET THAN TO MOST OF THE OTHER GRANDCHILDREN
6. NO SUCH RELATIVE OR RELATIVE DECEASED
9. Missing
F. Inap

a. Your father
b. Your stepfather
c. Your mother
d. Your stepmother
e. Your [former] father-in-law
f. Your [former] mother-in-law
YOUR GOALS, BELIEFS, AND VALUES

25. We'd like to know how you feel about the following goals, values and activities. How important is it to you?

USE FOLLOWING CODES FOR 25a-v.

1. NOT AT ALL IMPORTANT
2. NOT VERY IMPORTANT
3. SOMEWHAT IMPORTANT
4. VERY IMPORTANT
5. EXTREMELY IMPORTANT
9. Missing

a. To own your own home
b. To have a great deal of money
c. To have a good time
d. To have a good-paying job
e. To have a good reputation in the community
f. To have a job that allows you to use your ideas and imagination
g. To be a community leader
h. To be a parent
i. For your kids to study hard for good grades
j. To stay home with your children
k. To work hard to get ahead
l. To have a job that has a flexible work schedule
m. To have a college education
n. To have a good love life
o. To save money for the future
p. To be careful about what you spend
q. To devote yourself to improving the world or working for some good cause
r. To be a religious person
s. To be successful in your work or career
t. To have a good marriage
u. To have a job that allows a lot of independence
v. To be your own boss in your work

26. Thinking now about someone who is the same age as the target child, how wrong would it be for someone that age to do the following?

USE FOLLOWING CODES FOR 26a-p.

1. NOT AT ALL WRONG
2. A LITTLE BIT WRONG
3. WRONG
4. VERY WRONG
9. Missing
a. Drink alcohol
b. Purposely damage or destroy property that does not belong to them
c. Hit someone with the idea of hurting them
d. Steal something worth less than $25
e. Use marijuana or other illegal drugs
f. Steal something worth more than $25
g. Take a car or motorcycle for a ride without the owner’s permission
h. Use drugs to improve athletic performance
i. Skip school without an excuse
j. Shoplift something from a store
k. Smoke or chew tobacco
l. Cheat on a test
m. Lie to teachers or parents
n. "Make out"
o. Have sexual intercourse
p. Have a child
These next questions concern your feelings about RELIGION.

Q27. How often do you attend church or religious services?

1. MORE THAN ONCE A WEEK
2. ABOUT ONCE A WEEK
3. 1-3 TIMES A MONTH
4. LESS THAN ONCE A MONTH
5. NEVER
9. Missing

Q28. In general, how important are religious or spiritual beliefs in your day-to-day life?

1. VERY IMPORTANT
2. FAIRLY IMPORTANT
3. NOT TOO IMPORTANT
4. NOT AT ALL IMPORTANT
9. Missing

Q29. How often do you think of God as...

USE FOLLOWING CODES FOR 29a-g.

1. ALWAYS
2. USUALLY
3. OCCASIONALLY
4. RARELY
5. NEVER
9. Missing

a. Critical
b. Serious
c. Forgiving
d. Giving
e. Punishing
f. Accepting
g. Demanding

Q30. Have your religious beliefs or practices changed during the last 12 months?

1. YES
2. NO
9. Missing
Q30A. Please explain how your beliefs or practices have changed?

1. Changed denominations
2. Quit going to church/went less
3. Started going to church/went more
4. God more important in life/believe more
5. God less important/believe less
6. Other
7. Missing
8. Make card
9. Inap, 2 in 30

People often have different feelings about the roles of men and women. How much do you agree or disagree with each of the following statements?

USE FOLLOWING CODES FOR 31a-p.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
6. Missing

a. Women should take care of running their homes and leave running the country up to men
b. Most women who want a career should not have children
c. A preschool child is likely to suffer if his/her mother works outside the home
d. Having a job means having a life of your own
e. A girl proves she is a woman by having a baby
f. A woman should not let having and raising children stand in the way of a career if she wants one
g. Except in special cases, the wife should do the cooking and house cleaning, and the husband should provide the family with money
h. A woman should have exactly the same job opportunities as a man
i. Women are much happier if they stay at home and take care of their children
j. A working mother can establish just as warm and secure a relationship with her children as a mother who doesn't work
k. Women should be concerned with their duties of child-rearing and house tending, rather than with their careers
l. Although women hold many important jobs, their proper place is in the home
m. I approve of a woman providing the financial support for the family while the husband does the household chores
n. Men and women should be paid the same money if they do the same work
o. I could not respect a man if he decided to stay at home and take care of his children while his wife worked
p. A woman should realize that, just as she is not suited for heavy physical work, there are also other jobs that she is not suited for because of her mental and emotional nature.

NOTE: Questions 32-35 not asked of S/D families separated or divorced during Wave B. Code as F.

FAMILY ACTIVITIES AND RESPONSIBILITIES

(35-54)

32. (32) Please circle the number which indicates how you and your spouse handle the following household responsibilities.

USE FOLLOWING CODES FOR 32a-t.

1. YOU ALWAYS DO THIS
2. YOU USUALLY DO THIS
3. YOU & YOUR [FORMER] SPOUSE DO THIS EQUALLY
4. YOUR [FORMER] SPOUSE USUALLY DOES THIS
5. YOUR [FORMER] SPOUSE ALWAYS DOES THIS
6. NEITHER YOU NOR YOUR [FORMER] SPOUSE DO THIS
7. Missing
8. [F. NA, S/D families separated or divorced during Wave B not asked]

CF203001 (35) a. Child care
CF203002 (36) b. Cooking
CF203003 (37) c. Cleaning
CF203004 (38) d. Laundry
CF203005 (39) e. Car repair
CF203006 (40) f. Paying household bills
CF203007 (41) g. Preparing tax forms
CF203008 (42) h. Gardening or yard work
CF203009 (43) i. Making home repairs
CF203010 (44) j. Making decisions about major household purchases (e.g., appliances and furniture)
CF203011 (45) k. Grocery shopping
CF203012 (46) l. Your own clothing purchases
CF203013 (47) m. Your spouse's clothing purchases
CF203014 (48) n. Your children's clothing purchases
CF203015 (49) o. Helping children with homework
CF203016 (50) p. Transporting children to school or other activities
CF203017 (51) q. Visiting your children's schools for teacher conferences
CF203018 (52) r. Planning family activities like day trips or vacations
CF203019 (53) s. Visiting with or writing to relatives
CF203020 (54) t. Planning family recreational activities
33. [55-63] How often do you and your [former] spouse do the following things together? How often do you and your [former] spouse...

USE FOLLOWING CODES FOR 33a-i.

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER
9. Missing

[F. NA, S/D families separated or divorced during Wave B not asked]

CF203021  (55)  a. Spend time on a hobby together such as crafts, antiques, collecting things, building/repairing things, or something else

CF203022  (56)  b. Go camping, hiking, fishing, or hunting together

CF203023  (57)  c. Exercise together by walking, jogging, biking, playing sports, etc.

CF203024  (58)  d. Get involved together in community, church, or school activities

CF203025  (59)  e. Do household chores or yardwork together

CF203026  (60)  f. Socialize together with friends

CF203027  (61)  g. Take time to go out by yourselves, just the two of you

CF203028  (62)  h. Take overnight trips for pleasure by yourselves, just the two of you

CF203029  (63)  i. Work together in a family farm or non-farm business
CARD 116

Card number 116
Family number
Person number 1

VARIABLE # (COLS.)
CCDNM116 (1-3)  
CFNM116 (4-6)  
CPRNM116 (7)

(9-22)  34. [/34] How much do you agree or disagree with the following statements about your family [when you were married]?

USE FOLLOWING CODES FOR 34a-o.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing
[F. NA, S/D families separated or divorced during Wave B not asked]

CF203030 (8)  
a. My family takes [took] regular vacations

CF203031 (9)  
b. My family solves [solved] most of the everyday problems we have [had] around the house

CF203032 (10)  
c. We always celebrate[d] holidays together

CF203033 (11)  
d. I am [was] happy with my family life

CF203034 (12)  
e. My family usually eats [ate] an evening meal together

CF203035 (13)  
f. When we have [had] a problem, we try [tried] to think of different ways to solve it

CF203036 (14)  
g. My family has [had] traditional holidays that always seem[ed] to bring us closer to one another

CF203037 (15)  
h. I am [was] disappointed with my family

CF203038 (16)  
i. When we have [had] a problem, we usually do [did] what we decided to do to solve it

CF203039 (17)  
j. After our family tries [tried] to solve a problem, we usually discuss[ed] whether it worked or not

CF203040 (18)  
k. We know [knew] what to do if an emergency comes [came] up

CF203041 (19)  
l. I am [was] very satisfied with my family life

CF203042 (20)  
m. We celebrate[d] birthdays and anniversaries as a family

CF203043 (21)  
n. My family enjoys [enjoyed] doing this as a family

CF203044 (22)  
o. We like[d] to have big family reunions or get-togethers

CF203045 (23)  

Q35. [/35] When your first child was born, did you hope that your new family would be...

1. VERY MUCH LIKE THE ONE YOU GREW UP IN
2. SOMewhat DIFFERENT FROM THE ONE YOU GREW UP IN
3. VERY DIFFERENT FROM THE ONE YOU GREW UP IN
4. YOU NEVER THOUGHT ABOUT IT
9. Missing
[F. NA, S/D families separated or divorced during Wave B not asked]
36. Thinking about where you live today, how much do you agree or disagree with the following statements? Use following codes for 36a-z.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

a. There have been a lot of business failures in our area in recent years
b. Too many women with children have to work around here in order to have enough money to live on
c. It seems like businesses and homes in our area are more run down than they used to be
d. Churches in this area help people with food, clothing, or shelter when they have financial problems
e. Teachers in schools in our area really care about kids
f. There's not as much respect for rules and laws in this area as there used to be
g. A lot of people are having financial problems in this area
h. There are many more divorces in our area than there used to be
i. School mergers have hurt community spirit and pride around here
j. We don't have the medical services we need close by
k. There are more single-parent families around here than there used to be
l. I think we have good schools for our children
m. It seems like a lot of people have left our area in recent years
n. We don't have the church support we need around here for people with troubles
o. If I could, I would move somewhere else
p. The nice thing about this area is that everyone is friendly and helpful
q. I am very familiar with special activities available to my children in this area and in other communities
r. A lot of people are unemployed around here
s. The schools in our area seem to get worse each year
t. We don't have the police and fire protection we need
u. Kids around here aren't supervised by their parents like they should be
v. People around here work hard to make this a good place to live
w. Because of drugs and crime, this isn't a very safe place to live
x. Most jobs around here pay too little to raise a family
y. You don't get any benefits like health insurance or vacation time for most jobs in this area
z. We have to travel too far to get the educational, social, or medical services we need

FINANCIAL CONDITIONS AND CHANGES

37. How much of a problem are the current financial conditions of...

USE FOLLOWING CODES FOR 37A-E.

1. A VERY SERIOUS PROBLEM
2. A MODERATE PROBLEM
3. A SLIGHT PROBLEM
4. NOT A PROBLEM
9. Missing

A. The people in your community
B. Local businesses
C. Farmers in your area
D. Your family
E. The State of Iowa as a whole

Q38. Thinking about the future, do you think that a year from now your family will be...

1. BETTER OFF FINANCIALLY
2. ABOUT THE SAME AS NOW
3. WORSE OFF FINANCIALLY
9. Missing

Q39. Do you think that a year from now your community will be...

1. BETTER OFF ECONOMICALLY
2. ABOUT THE SAME AS NOW
3. WORSE OFF ECONOMICALLY
9. Missing
(41-44) 40. [40] In the last 12 months, have you made any of the following adjustments because of financial need? 
Use following codes for 40a-d [40a, b].

1. YES
2. NO
9. Missing
[F. NA, S/D families not asked (c & d)]

CF205008 (41) a. Taken on a second (part-time) job to help meet living expenses
CF205009 (42) b. Worked longer hours to raise your income
CF205010 (43) c. Taken more responsibility for child rearing so that your spouse can work more hours or work outside the home
CF205011 (44) d. Taken on additional responsibility around the home so that your spouse can work more hours or work outside the home

(45-48) 41. [41] Have your children made any of the following adjustments in the past 12 months because of financial need? 
Use following codes for 41a-d.

1. YES
2. NO
9. Missing

CF205012 (45) a. Taken jobs to help meet expenses
CF205013 (46) b. Increased their financial responsibility for necessary expenses such as clothes, school fees, etc.
CF205014 (47) c. Increased household or other responsibilities so that parents could work more hours, such as babysitting for a younger sibling or doing additional household chores
CF205015 (48) d. Dropped plans for going to college

(49-75) 42. [42] In the last 12 months, has your family made any of the following adjustments because of financial need? 
Use following codes for 42a-aa.

1. YES
2. NO
9. Missing

CF205016 (49) a. Used savings to meet daily living expenses
CF205017 (50) b. Sold possessions or cashed in life insurance
CF205018 (51) c. Purchased more items on credit than you used to
CF205019 (52) d. Postponed major household purchase(s)
CF205020 (53) e. Changed residence to save money
f. Reduced contributions to church

(55)  g. Reduced other charitable contributions

(56)  h. Reduced or let life insurance lapse

(57)  i. Reduced or eliminated medical insurance

(58)  j. Reduced or eliminated auto or household insurance

(59)  k. Changed food shopping or eating habits to save money

(60)  l. Reduced driving the car to save money

(61)  m. Reduced household utility use

(62)  n. Cut back on social activities and entertainment expenses

(63)  o. Postponed medical/dental care

(64)  p. Fallen behind in paying bills

(65)  q. Postponed a planned vacation

(66)  r. Borrowed money to help pay bills

(67)  s. Received government assistance

(68)  t. Considered taking bankruptcy

(69)  u. Postponed or delayed paying property tax

(70)  v. Sold property to raise money

(71)  w. Forfeited a contract for land or other property

(72)  x. Started a home-based business

(73)  y. Purchased second-hand goods rather than new

(74)  z. Bartered with others for goods or services

(75)  aa. Taken bankruptcy
CARD 118
Card number 118
Family number
Person number 1

NOTE: Questions 43d & e not asked of S/D families.
Code as F between 43 [c & d].
43 [d-j] correspond to 43f-l.

(8-19) 43. [43] How much do you agree or disagree with the following statements?

USE FOLLOWING CODES FOR 43a-l [43a-j].

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

[F. NA, S/D families not asked (d & e)]

CF205043 (8) a. I have trouble sleeping because of my family’s financial situation
CF205044 (9) b. I am concerned because we cannot afford any health insurance
CF205045 (10) c. I often find myself thinking about money matters
CF205046 (11) d. Economic troubles are constantly on my spouse’s mind
CF205047 (12) e. My spouse has trouble sleeping because of our financial situation
CF205048 (13) f. [d] Because of our financial problems, my [former] spouse and I spend more time talking about money matters than we used to
CF205049 (14) g. [e] I am concerned because we cannot afford health insurance that meets our medical needs
CF205050 (15) h. [f] My [former] spouse and I spend more time making decisions about things like going to the doctor, taking vacations, or buying food and clothing than we used to because of our financial troubles
CF205051 (16) i. [g] My [former] spouse and I argue more about money than we used to because of our financial problems
CF205052 (17) j. [h] It seems like our troubled financial situation causes more conflict in our family than we used to have
CF205053 (18) k. [i] It is likely that we will have to go into bankruptcy during the next year because of our financial problems
CF205054 (19) l. [j] Our financial situation is much worse this year than it was last year
YOUR EMPLOYMENT SITUATION

(20-25) 44. What is your present work situation? (Circle all that apply.)

CODE THREE RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

CF206001 (20,21) 1st work situation
CF206002 (22,23) 2nd work situation
CF206003 (24,25) 3rd work situation

F in 44A-72 unless R indicates employment in following questions.

01. EMPLOYED BY OTHERS; PART-TIME OR FULL-TIME
02. SELF-EMPLOYED FARM OPERATOR
03. SELF-EMPLOYED OWNER OF OWN BUSINESS OR SERVICE, OR PROFESSIONAL PRACTICE
04. PART-TIME STUDENT
05. FULL-TIME STUDENT
06. TEMPORARILY LAID OFF
07. UNEMPLOYED BUT LOOKING FOR WORK
08. ON LONG-TERM SICK LEAVE
09. ON MATERNITY LEAVE
10. PERMANENTLY DISABLED
11. RETIRED
12. FULL-TIME HOMEMAKER; NO WORK OUTSIDE THE HOME
13. OTHER
99. Missing

FF. Inap, no other work situations

Q44A. If other, please explain:

IF YOU ARE NOT CURRENTLY EMPLOYED, GO TO QUESTION 73 ON PAGE 35.

F in 45a-72 unless R indicates some type of employment in 45a or 45b.

Q45a. Currently, what is your MAIN occupation?
Q45b. What do you do in this job?

Review 44-74 before coding. Use appendix H to code specific occupational code, then code more general 2-digit code, below.

CF206004 (26-28) XXX. Occupational code from Appendix H
999. Missing
FFF. Inap, 07 in 44

CF206005 (29,30) XX. Recode as two-digit code, below.
01. Professionals
02. Managers, owners and officials
03. Salesworkers
04. Clerical and kindred workers  
05. Craftsmen and foremen  
06. Operatives and kindred workers (includes transportation)  
07. Service workers and private household workers  
08. Farm laborers  
09. Farmer/farming  
10. Laborers  
11. Farmer’s wife  
66. Military service  
99. Missing  
FF. Inap  

CF206006 (31) Q45c. Is this the same job you were doing when we visited you last year?  
1. YES  
2. NO  
9. Missing  
F. Inap  

CF206007 (32-34) Q45d. If you are self-employed in this job, how many people work for you?  
CODE NUMBER OF PEOPLE. ZERO FILL TO LEFT. CODE AS MISSING (999) IF SELF-EMPLOYED AND NO RESPONSE. CODE AS INAP (FFF) IF NOT SELF-EMPLOYED AND NO RESPONSE OR 0 GIVEN.  
XXX. Number 000-997  
998. 998 or more  
999. Missing  
FFF. Inap  

CF206008 (35-37) Q45e. If you supervise others as a part of this job, how many do you supervise?  
CODE NUMBER SUPERVISED. ZERO FILL TO LEFT.  
XXX. Number 000-997  
998. 998 or more  
999. Missing  
FFF. Inap  

CF206009 (38,39) Q46. In the past 12 months, how many weeks did you work at this job including vacation time?  
CODE NUMBER OF WEEKS. ZERO FILL TO LEFT.  
XX. Number of weeks  
99. Missing  
FF. Inap
Q47. In a normal week, how many HOURS per week do you usually work at this job?

CODE NUMBER OF HOURS PER WEEK. ZERO FILL TO LEFT.

XX. Number of hours, 01-96
97. Irregular number of hours
98. 97 hours or more
99. Missing
FF. Inap

Q47a. During the busiest times, what is the highest number of hours you work per week?

CODE NUMBER OF HOURS PER WEEK. ZERO FILL TO LEFT.

XX. Number of hours, 01-97
98. 98 hours or more
99. Missing
FF. Inap

Q47b. During the slowest times, what is the fewest number of hours you work per week?

CODE NUMBER OF HOURS PER WEEK. ZERO FILL TO LEFT.

XX. Number of hours
99. Missing
FF. Inap

Q48. Does this job involve seasonal work, that is, do you work mostly just certain seasons of the year?

FOLLOW SEQUENCE SCREENING CONVENTION FOR 48-48A.

1. YES
2. NO
9. Missing
F. Inap

Q48A. What seasons (winter, spring, summer, fall) of the year are busiest for this job?

CODE YES (1) OR NO (2) FOR EACH SEASON.

1. YES
2. NO
9. Missing
F. Inap, 2 in 48

Winter
Spring
Summer
Fall
Q49. How are you paid in this job?

01. BY SALARY
02. HOURLY
03. PIECE RATE ONLY
04. COMMISSION ONLY
05. SALARY PLUS COMMISSION OR BONUS
06. PROFITS OR DRAW FROM YOUR OWN BUSINESS/SELF-EMPLOYMENT
07. FROM SALE OF CROPS/LIVESTOCK (INCLUDE FARM CORPORATION SALARY)
08. OTHER
99. Missing

49A. If other, please explain:

50. Approximately how much do you earn per hour, week, month or year in this job? (Farmers and business owners should estimate earnings per year.)

If rate of pay ($ per time unit) seems inappropriate, consult supervisor.

Q50A. Dollars

CODE DOLLARS AND CENTS FOR HOURLY PAY.
INCLUDE DECIMAL AND TWO 0's FOR WHOLE DOLLAR AMOUNTS.
ZERO FILL TO LEFT.

$$$$$$.cc Dollars and cents
999999.99. Missing
FFFFFF.FF. Inap

Q50B. Circle one.

1. HOUR
2. WEEK
3. MONTH
4. YEAR
9. Missing
F. Inap
Q51. What hours of the day do you normally work on this job?

Code 1st shift as 1, 2nd shift as 2, 3rd shift as 3.

1. DAYTIME
2. EVENING
3. NIGHT TIME
4. OTHER
5. Swing shift/flexible, varied or rotating hours
9. Missing
F. Inap

Q51A. If other, please explain:

Q52. How many miles do you have to travel (one-way) from your home to get to this job?

CODE NUMBER OF MILES. ZERO FILL TO LEFT. CODE FRACTIONS LESS THAN 1 AS 01.

XX. Number of miles, 00-97
98. 98 miles or more
99. Missing
FF. Inap

Q53. How many days per week do you normally travel to work?

CODE NUMBER OF DAYS.

X. Number of days
9. Missing
F. Inap

Q54. How happy are you with this job?

1. VERY HAPPY
2. HAPPY
3. JUST SO-SO
4. UNHAPPY
5. VERY UNHAPPY
9. Missing
F. Inap

Q55. How long have you worked at this job?

1. LESS THAN 3 MONTHS
2. 3 MONTHS UP TO 6 MONTHS
3. 6 MONTHS UP TO 1 YEAR
4. 1 YEAR UP TO 3 YEARS
5. 3 YEARS UP TO 5 YEARS
6. 5 YEARS UP TO 10 YEARS
7. MORE THAN 10 YEARS
9. Missing
F. Inap
CARD 119

Card number 119
Family number
Person number 1

VAR I ABL E
CCDNM119
CFNM119
CPRNM119

CCDNM119 (1-3)
CFNM119 (4-6)
CPRNM119 (7)

(8-29) 56. [56] How strongly do you agree or disagree with each of these statements concerning your main job?

USE FOLLOWING CODES FOR 56a-v.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing
F. Inap

CF206026 (8)  a. This job matches my education and experience
CF206027 (9)  b. My job allows me to use my skills and abilities
CF206028 (10) c. My job matches what I like to do
CF206029 (11) d. I have skills from training or experience that I would like to use, but can't in this job
CF206030 (12) e. I am over qualified for the work that I do in this job
CF206031 (13) f. A person with my experience or training should be in a different job
CF206032 (14) g. Sometimes I wonder whether my education and experience could be put to better use in another job
CF206033 (15) h. This job provides good job security
CF206034 (16) i. I have a flexible work schedule in this job
CF206035 (17) j. In this work, I am mostly my own boss
CF206036 (18) k. There is a lot of stress and tension in this job
CF206037 (19) l. My [former] spouse likes the work that I do
CF206038 (20) m. Other people have a lot of respect for the kind of work that I do
CF206039 (21) n. This job gives me opportunities for advancement
CF206040 (22) o. I have a lot of conflict with my supervisor
CF206041 (23) p. This job gives me the amount of independence I like
CF206042 (24) q. I really enjoy the people I work with in this job
CF206043 (25) r. I have to work too many hours on this job
CF206044 (26) s. This job provides a very good income
CF206045 (27) t. I like the work setting for this job
CF206046 (28) u. I have a lot of opportunity to use my ideas and imagination in this job
CF206047 (29) v. I am always concerned that I might lose this job

CF206048 (30) Q57. In addition to your main job, do you have a second job, or something else you do to earn income, including self-employment, a business, or anything else?

1. YES
2. NO
9. Missing
F. Inap, no main job (7 in 44, or 5, 10, 11 in 44 unless employment indicated in 45a)
Q57a. What is this second job?
Q57b. What do you do?

See Appendix H to code specific occupational code, then code more general 2-digit code below.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>XXX</td>
<td>Occupational code from Appendix H</td>
</tr>
<tr>
<td>999</td>
<td>Missing</td>
</tr>
<tr>
<td>FFF</td>
<td>Inap, 07 in 44, or 2 in 57</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>XX</td>
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</tr>
<tr>
<td>01</td>
<td>Professionals</td>
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<tr>
<td>02</td>
<td>Managers, owners and officials</td>
</tr>
<tr>
<td>03</td>
<td>Salesworkers</td>
</tr>
<tr>
<td>04</td>
<td>Clerical and kindred workers</td>
</tr>
<tr>
<td>05</td>
<td>Craftsmen and foremen</td>
</tr>
<tr>
<td>06</td>
<td>Operatives and kindred workers (includes transportation)</td>
</tr>
<tr>
<td>07</td>
<td>Service workers and private household workers</td>
</tr>
<tr>
<td>08</td>
<td>Farm laborers</td>
</tr>
<tr>
<td>09</td>
<td>Farming/farmers</td>
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<tr>
<td>10</td>
<td>Laborers</td>
</tr>
<tr>
<td>11</td>
<td>Farm wife</td>
</tr>
<tr>
<td>66</td>
<td>Military service</td>
</tr>
<tr>
<td>99</td>
<td>Missing</td>
</tr>
<tr>
<td>FF</td>
<td>Inap</td>
</tr>
</tbody>
</table>

Q58. In the past 12 months, how many WEEKS did you work at this job including vacation time?

<table>
<thead>
<tr>
<th>Code</th>
<th>Number of weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>XX</td>
<td>Number of weeks</td>
</tr>
<tr>
<td>99</td>
<td>Missing</td>
</tr>
<tr>
<td>FF</td>
<td>Inap</td>
</tr>
</tbody>
</table>

Q59. In a normal week, how many HOURS per week do you usually work at this job?

<table>
<thead>
<tr>
<th>Code</th>
<th>Number of hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>XX</td>
<td>Number of hours, 01-96</td>
</tr>
<tr>
<td>97</td>
<td>Irregular number of hours</td>
</tr>
<tr>
<td>98</td>
<td>97 hours or more</td>
</tr>
<tr>
<td>99</td>
<td>Missing</td>
</tr>
<tr>
<td>FF</td>
<td>Inap</td>
</tr>
</tbody>
</table>
Q59a. During the busiest times, what is the highest number of hours you work per week?

CODE NUMBER OF HOURS PER WEEK. ZERO FILL TO LEFT.

XX. Number of hours
99. Missing
FF. Inap

Q59b. During the slowest times, what is the fewest number of hours you work per week?

CODE NUMBER OF HOURS PER WEEK. ZERO FILL TO LEFT.

XX. Number of hours
99. Missing
FF. Inap

Q60. Is this seasonal work?

1. YES
2. NO
9. Missing
F. Inap

Q60a. What seasons (winter, spring, summer, fall) of the year are busiest for this job?

CODE YES (1) OR NO (2) FOR EACH SEASON.

1. Yes
2. No
9. Missing
F. Inap, 2 in 60 or no more mentions

Q61. How are you paid in this job?

01. BY SALARY
02. HOURLY
03. PIECE RATE ONLY
04. COMMISSION ONLY
05. SALARY PLUS COMMISSION OR BONUS
06. PROFITS OR DRAW FROM YOUR OWN BUSINESS/SELF-EMPLOYMENT
07. FROM SALE OF CROPS/LIVESTOCK (INCLUDE FARM CORPORATION SALARY)
08. OTHER
99. Missing
FF. Inap

61A. If other, please explain:
62. Approximately how much do you earn per hour, week, month or year in this job? (Farmers and business owners should estimate earnings per hour.)

If rate of pay ($ per time unit) seems inappropriate, consult supervisor.

Q62A. Dollars.
CODE DOLLARS AND CENTS FOR HOURLY PAY.
INCLUDE DECIMAL AND TWO 0's FOR WHOLE DOLLAR AMOUNTS.
ZERO FILL TO LEFT.

$_$$$$$.cc  Dollars and cents
999999.99  Missing
FFFFFF.FF  Inap

Q62B. Circle one.
1. HOUR
2. WEEK
3. MONTH
4. YEAR
9. Missing
F. Inap

Q63. What hours of the day do you normally work on this job?

Code 1st shift as 1, 2nd shift as 2, 3rd shift as 3.

1. DAYTIME
2. EVENING
3. NIGHT TIME
4. OTHER
9. Missing
F. Inap

If other, please explain:

Q64. How many miles do you have to travel (one-way) from your home to get to this job?

CODE NUMBER OF MILES. ZERO FILL TO LEFT. CODE FRACTIONS LESS THAN 1 AS 01.

XX. Number of miles, 00-97
98. 98 miles or more
99. Missing
FF. Inap
Q65. How many days per week do you normally travel to work?

CODE NUMBER OF DAYS. ZERO FILL TO LEFT.

X. Number of days
9. Missing
F. Inap

Q66. How happy are you with this job?

1. VERY HAPPY
2. HAPPY
3. JUST SO-SO
4. UNHAPPY
5. VERY UNHAPPY
9. Missing
F. Inap

Q67. How long have you worked at this job?

1. LESS THAN 3 MONTHS
2. 3 MONTHS UP TO 6 MONTHS
3. 6 MONTHS UP TO 1 YEAR
4. 1 YEAR UP TO 3 YEARS
5. 3 YEARS UP TO 5 YEARS
6. 5 YEARS UP TO 10 YEARS
7. MORE THAN 10 YEARS
9. Missing
F. Inap

Q68. Would you agree or disagree that you wish your second job were your main job?

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing
F. Inap

Q69. If you were free to do whatever you wanted, would you...

1. HAVE A FULL-TIME JOB
2. HAVE A PART-TIME JOB
3. NOT WORK OUTSIDE THE HOME
9. Missing
F. Inap
NOTE: Question 70 not asked of S/D families separated or divorced during Wave B. Code as F under 69.

Q70. [70] If money were no object, would your spouse prefer that you...

1. HAVE A FULL-TIME JOB
2. HAVE A PART-TIME JOB
3. NOT WORK OUTSIDE THE HOME
9. Missing
F. Inap

(F. NA, S/D families separated or divorced during Wave B not asked)

Q71. How often do the demands of your work interfere with your family life?

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER
9. Missing
F. Inap

Q72. How often do the demands of your family life interfere with your job?

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER
9. Missing
F. Inap
**CARD 120**

Card number 120  
Family number  
Person number 1  

<table>
<thead>
<tr>
<th>VARIABLE # (COLS.)</th>
<th>Description</th>
</tr>
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<tr>
<td>CCDNM120 (1-3)</td>
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<td>CFMMN120 (4-6)</td>
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<tr>
<td>CPRNM120 (7)</td>
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<tr>
<td>CF206073 (8)</td>
<td>Q73. During the past 12 months, were you unemployed at any time when you wanted a job?</td>
</tr>
<tr>
<td>CF206074 (9,10)</td>
<td>Q73A. For how many weeks?</td>
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<tr>
<td>CF206075 (11-13)</td>
<td>XXX. Occupational code from Appendix H</td>
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<tr>
<td>CF206076 (14,15)</td>
<td>XX. Recode as two-digit code, below</td>
</tr>
</tbody>
</table>

F in 73A & 74

1. YES
2. NO
9. Missing

XX. Number of weeks  
99. Missing  
FF. Inap, 2 in 73  

Q74. If currently unemployed, what is your usual occupation or type of work that you do?  
See Appendix H to code specific occupational code, then code more general 2-digit code below.

XXX. Occupational code from Appendix H  
999. Missing  
FFF. Inap, 2 in 73  

XX. Recode as two-digit code, below  
01. Professionals  
02. Managers, owners and officials  
03. Salesworkers  
04. Clerical and kindred workers  
05. Craftsmen and foremen  
06. Operatives and kindred workers (includes transportation)  
07. Service workers and private household workers  
08. Farm laborers  
09. Farming/farmers  
10. Laborers  
11. Farm wife  
66. Military service  
99. Missing  
FF. Inap
Q75. All things considered, do you feel your work situation has improved or gotten worse during the past 10 years? 

Has your work situation...

1. IMPROVED A LOT
2. IMPROVED SOMEWHAT
3. NEITHER IMPROVED NOR GOTTEN WORSE
4. GOTTEN SOMEWHAT WORSE
5. GOTTEN A LOT WORSE
9. Missing

Q76. [76] Does your [former] spouse have a job either through self-employment or working for someone else?

1. YES
2. NO
9. Missing

NOTE: Question 77a & b not asked of S/D families separated or divorced during Wave B. Code as F above 77 [a/]. 77 [a,b,c/] correspond to 77c-e.

Q77. [77/164] Would you agree or disagree with the following statements about your spouse’s work?

USE FOLLOWING CODES FOR 77a-e.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

F. Inap, 2 in 76 [or S/D families separated or divorced during Wave B not asked (a & b)]

<table>
<thead>
<tr>
<th>Code</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>CF206079 (18)</td>
<td>a. I would rather have my [former] spouse be a homemaker than have a job</td>
</tr>
<tr>
<td>CF206080 (19)</td>
<td>b. I am very pleased with the kind of work that my [former] spouse does</td>
</tr>
<tr>
<td>CF206081 (20)</td>
<td>c. My [former] spouse is unhappy with his/her job</td>
</tr>
<tr>
<td>CF206082 (21)</td>
<td>d. My [former] spouse’s work interferes too much with our family life</td>
</tr>
<tr>
<td>CF206083 (22)</td>
<td>e. I wish my [former] spouse had a different job</td>
</tr>
</tbody>
</table>
Q78. [78] All things considered, do you feel your [former] spouse's work situation has improved or gotten worse during the past 10 years? Has your [former] spouse's work situation...

1. IMPROVED A LOT
2. IMPROVED SOMEWHAT
3. NEITHER IMPROVED NOR GOTTEN WORSE
4. GOTTEN SOMEWHAT WORSE
5. GOTTEN A LOT WORSE
9. Missing
F. Inap, 2 in 76
THE FARM CRISIS

Even if you have not been involved in farming, we would like to know if the farm crisis has affected you or your family.

(24-35) Q79. [79] How much do you agree or disagree with the following statements regarding the farm crisis of the 1980s?

USE FOLLOWING CODES FOR 79a-l.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

CF207001  (24) a. The farm crisis did not affect me or my immediate family ([former] spouse and children) very much

CF207002  (25) b. I don’t think we will ever completely recover financially from the economic problems caused by the farm crisis

CF207003  (26) c. Some of our friends were ruined financially by the farm crisis

CF207004  (27) d. We have relatives who were ruined financially by the farm crisis

CF207005  (28) e. The people in our area still haven’t recovered financially from the farm crisis

CF207006  (29) f. There has been more conflict and tension in my immediate family ([former] spouse and children) because of the farm crisis

CF207007  (30) g. We don’t get along as well with friends or other relatives because of the problems caused by the farm crisis

CF207008  (31) h. The farm crisis destroyed the strong community spirit in our area

CF207009  (32) i. The problems of the farm crisis brought my immediate family ([former] spouse and children) closer together and taught us how important we are to each other

CF207010  (33) j. Material things aren’t as important to us since the farm crisis

CF207011  (34) k. I still have emotional problems like sadness and depression as a result of the farm crisis

CF207012  (35) l. I feel I can cope with just about anything after surviving the farm crisis
CARD 121

Card number 121
Family number
Person number 1

SOME QUESTIONS ABOUT FARMING

CF208001 (8) Q80. [80] Since you were 21 years of age, have you or your [former] spouse ever owned or operated a farm or raised livestock or poultry for sale to others?

1. YES
2. NO
9. Missing

NOTE: Question 80c follows the grid on page 151.

CF208002 (9,10) Q80a. What was the first year you were involved in farming since the age of 21?

CODE LAST TWO DIGITS OF YEAR. ZERO FILL TO LEFT.

XX. Digits of year
99. Missing
FF. Inap, 2 in 80

Use the following grid for Q80b, Q80d & Q80e. Enter number of acres and/or stock, and year. Follow screening sequence convention. See supervisor for problematic responses.

CODE ACTUAL NUMBER. ZERO FILL TO LEFT.

NOTE: The 'largest' year for cattle may not have been 'largest' for chickens, etc. Codes will reflect that.

80b. How many acres did you farm or how much livestock and poultry did you raise in your first year of farming? Your best guess, please.

80d. What was the largest number of acres you farmed or livestock or poultry you raised in any one year since you were 21? Your best guess please.

Q80e. What was the smallest number of acres you farmed or livestock and poultry you raised in any one year since you were 21? Your best guess please.

Acreage:

<table>
<thead>
<tr>
<th>Number</th>
<th>Acres farmed</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>XXXXXX.</td>
<td>0-999,997</td>
<td>XX</td>
</tr>
<tr>
<td>999998.</td>
<td>999,998 or more</td>
<td>00</td>
</tr>
<tr>
<td>999999.</td>
<td>Missing</td>
<td>99</td>
</tr>
<tr>
<td>FFFFFF.</td>
<td>Inap, 2 in 80, or</td>
<td>FF</td>
</tr>
<tr>
<td>0 acres</td>
<td></td>
<td>00</td>
</tr>
</tbody>
</table>

80b. Number First Year

<table>
<thead>
<tr>
<th>Number</th>
<th>Year of Largest Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>CF208003</td>
<td>(11-16)</td>
</tr>
<tr>
<td>CF208004</td>
<td>(17-22)</td>
</tr>
<tr>
<td>CF208005</td>
<td>(23,24)</td>
</tr>
</tbody>
</table>

80d. Number Largest #

<table>
<thead>
<tr>
<th>Number</th>
<th>Year of Smallest Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>CF208006</td>
<td>(25-30)</td>
</tr>
<tr>
<td>CF208007</td>
<td>(31,32)</td>
</tr>
</tbody>
</table>

80e. Number Smallest #

C:IFYF®CF2-DA®April 2, 1992®167
Lives tock:

<table>
<thead>
<tr>
<th>Type of Livestock</th>
<th>Number</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. Hogs</td>
<td>XXXXX</td>
<td>0-999,997 head</td>
</tr>
<tr>
<td>02. Cattle</td>
<td>999998.</td>
<td>999,998 or more</td>
</tr>
<tr>
<td>03. Sheep</td>
<td>999999.</td>
<td>Missing</td>
</tr>
<tr>
<td>04. Horses</td>
<td>FFFFFF.</td>
<td>Inap, 2 in 80, or 0 livestock</td>
</tr>
<tr>
<td>05. Rabbits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>06. Goats</td>
<td></td>
<td></td>
</tr>
<tr>
<td>07. Mink</td>
<td></td>
<td></td>
</tr>
<tr>
<td>08. Other livestock</td>
<td></td>
<td></td>
</tr>
<tr>
<td>09. Unknown type</td>
<td></td>
<td></td>
</tr>
<tr>
<td>99. Missing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FF. Inap, 2 in 80, or no livestock</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>0-999,997 head</th>
<th>999,998 or more</th>
<th>Missing</th>
</tr>
</thead>
<tbody>
<tr>
<td>(33,34)</td>
<td>(35-40)</td>
<td>(47,48)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1st Year</th>
<th>Largest Year</th>
<th>Largest Year</th>
<th>Smallest Year</th>
<th>Smallest Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>CF208008</td>
<td>CF208009</td>
<td>CF208010</td>
<td>CF208011</td>
<td>CF208012</td>
</tr>
<tr>
<td></td>
<td>(35-40)</td>
<td>(41-46)</td>
<td>(47,48)</td>
<td>(49-54)</td>
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VARIABLE # (COLS.)

CCDM122 (1-3)  
CFMNM122 (4-6)  
CPRNM122 (7)  

CF208014 2nd type

(8,9)  

<table>
<thead>
<tr>
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<th>2nd Type</th>
<th>2nd Type</th>
<th>2nd Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>CF208015</td>
<td>CF208016</td>
<td>CF208017</td>
<td>CF208018</td>
<td>CF208019</td>
</tr>
<tr>
<td>(10-15)</td>
<td>(16-21)</td>
<td>(22,23)</td>
<td>(24-29)</td>
<td>(30,31)</td>
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</table>

CF208020 3rd type

(32,33)  

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<th>3rd Type</th>
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<tbody>
<tr>
<td>CF208021</td>
<td>CF208022</td>
<td>CF208023</td>
<td>CF208024</td>
<td>CF208025</td>
</tr>
<tr>
<td>(34-39)</td>
<td>(40-45)</td>
<td>(46,47)</td>
<td>(48-53)</td>
<td>(54,55)</td>
</tr>
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</table>

VARIABLE # (COLS.)

CCDM123 (1-3)  
CFMNM123 (4-6)  
CPRNM123 (7)  

CF208026 4th type

(8,9)  

<table>
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<tr>
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<th>4th Type</th>
<th>4th Type</th>
<th>4th Type</th>
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</thead>
<tbody>
<tr>
<td>CF208027</td>
<td>CF208028</td>
<td>CF208029</td>
<td>CF208030</td>
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</tr>
<tr>
<td>(10-15)</td>
<td>(16-21)</td>
<td>(22,23)</td>
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<td>(30,31)</td>
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CF208032 5th type

(32,33)  

<table>
<thead>
<tr>
<th>5th Type</th>
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<tbody>
<tr>
<td>CF208033</td>
<td>CF208034</td>
<td>CF208035</td>
<td>CF208036</td>
<td>CF208037</td>
</tr>
<tr>
<td>(34-39)</td>
<td>(40-45)</td>
<td>(46,47)</td>
<td>(48-53)</td>
<td>(54,55)</td>
</tr>
</tbody>
</table>
### Poultry:

<table>
<thead>
<tr>
<th>Type of Poultry</th>
<th>Number</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. Chickens</td>
<td>XXXXX</td>
<td>0-999,997 poultry</td>
</tr>
<tr>
<td>02. Turkeys</td>
<td>999998</td>
<td>999,998 or more</td>
</tr>
<tr>
<td>03. Ducks</td>
<td>999999</td>
<td>Missing</td>
</tr>
<tr>
<td>04. Geese</td>
<td>FFFFFFF</td>
<td>Inap, 2 in 80, or 0 poultry</td>
</tr>
<tr>
<td>05. Other poultry</td>
<td></td>
<td>FF. Inap, 2 in 80, or</td>
</tr>
<tr>
<td>06. Unknown type</td>
<td></td>
<td>or no poultry</td>
</tr>
<tr>
<td>99. Missing</td>
<td></td>
<td></td>
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### VARIABLE # (COLS.)

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<th>CARD 124</th>
<th>Card number 124</th>
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<tbody>
<tr>
<td>CCDNM124</td>
<td>Family number</td>
</tr>
<tr>
<td>CFMNM124</td>
<td>Person number 1</td>
</tr>
<tr>
<td>CPRNM124</td>
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<table>
<thead>
<tr>
<th>CF208038 1st type</th>
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<th>CF208040</th>
<th>CF208041</th>
<th>CF208042</th>
<th>CF208043</th>
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</thead>
<tbody>
<tr>
<td>(8,9)</td>
<td>(10-15)</td>
<td>(16-21)</td>
<td>(22,23)</td>
<td>(24-29)</td>
<td>(30,31)</td>
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<table>
<thead>
<tr>
<th>CF208044 2nd type</th>
<th>CF208045</th>
<th>CF208046</th>
<th>CF208047</th>
<th>CF208048</th>
<th>CF208049</th>
</tr>
</thead>
<tbody>
<tr>
<td>(32,33)</td>
<td>(34-39)</td>
<td>(40-45)</td>
<td>(46,47)</td>
<td>(48-53)</td>
<td>(54,55)</td>
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</tbody>
</table>

### VARIABLE # (COLS.)

<table>
<thead>
<tr>
<th>CARD 125</th>
<th>Card number 125</th>
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<tbody>
<tr>
<td>CCDNM125</td>
<td>Family number</td>
</tr>
<tr>
<td>CFMNM125</td>
<td>Person number 1</td>
</tr>
<tr>
<td>CPRNM125</td>
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<table>
<thead>
<tr>
<th>CF208050 3rd type</th>
<th>CF208051</th>
<th>CF208052</th>
<th>CF208053</th>
<th>CF208054</th>
<th>CF208055</th>
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<tbody>
<tr>
<td>(8,9)</td>
<td>(10-15)</td>
<td>(16-21)</td>
<td>(22,23)</td>
<td>(24-29)</td>
<td>(30,31)</td>
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</table>

<table>
<thead>
<tr>
<th>CF208056 4th type</th>
<th>CF208057</th>
<th>CF208058</th>
<th>CF208059</th>
<th>CF208060</th>
<th>CF208061</th>
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<tbody>
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<td>(32,33)</td>
<td>(34-39)</td>
<td>(40-45)</td>
<td>(46,47)</td>
<td>(48-53)</td>
<td>(54,55)</td>
</tr>
</tbody>
</table>
### CARD 126

Card number 126  
Family number  
Person number 1

**Q80c.** [80c] Was the acreage you first farmed or your first livestock or poultry operation...

1. INHERITED FROM YOUR FAMILY  
2. INHERITED FROM YOUR [FORMER] SPOUSE'S FAMILY  
3. INHERITED FROM BOTH FAMILIES  
4. NOT PART OF AN INHERITANCE  
9. Missing  
F. Inap, 2 in 80

**Q81.** Did you quit farming altogether sometime before 1990?

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>YES</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>NO</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>Missing</td>
<td></td>
</tr>
<tr>
<td>F.</td>
<td>Inap, 2 in 80</td>
<td></td>
</tr>
</tbody>
</table>

**Q81A.** What year did you quit?

CODE LAST TWO DIGITS OF YEAR. ZERO FILL TO LEFT.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>XX.</td>
<td>Year</td>
<td></td>
</tr>
<tr>
<td>99.</td>
<td>Missing</td>
<td></td>
</tr>
<tr>
<td>FF.</td>
<td>Inap, 2 in 80, or 2 in 81</td>
<td></td>
</tr>
</tbody>
</table>

**Q81B.** Why did you leave farming?

CODE THE FIRST RESPONSE.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Bankruptcy/went broke</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Better/different job</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Financial difficulties</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Lack of interest</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Land sold/rent too high</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Other</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>Missing</td>
<td></td>
</tr>
<tr>
<td>F.</td>
<td>Inap, 2 in 80, or 2 in 81</td>
<td></td>
</tr>
</tbody>
</table>

**82.** During 1990 or 1991, have you had to do any of the following things related to land you own [or you and your former spouse own] or may have owned, or to a farming/livestock operation?

USE FOLLOWING CODES FOR 82a-l.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>YES</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>NO</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>I DID NOT FARM IN 1990/91</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>Missing</td>
<td></td>
</tr>
<tr>
<td>F.</td>
<td>Inap, 2 in 80</td>
<td></td>
</tr>
</tbody>
</table>
F in 82A if 2; Temp. Code 7 in 82A and make card if 1.

CF208078 (25) 82A. What reason was that? CODE ANY RESPONSE AS 7 AND MAKE CARD.

7. Code first response
9. Missing
F. Inap, 2 or 8 in 82A

[IF YOU OR YOUR [FORMER] SPOUSE HAVE GIVEN UP FARMING SINCE YOU WERE 21 YEARS OLD, ANSWER Q83...OTHERWISE, GO ON TO Q84.]

NOTE: Questions 83e & q not asked of S/D families.
Code as F before 83[e] and 83[p].
83[e-o] corresponds to 83f-p; 83[p-r] corresponds to 83r-t.

(26-45) 83. [83] How much would you agree or disagree with the following statements about your life since you left farming?

USE FOLLOWING CODES FOR 83a-t [83a-r].

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing
F. Inap, 2 in 80 or followed SKIP for 83 [or S/D families not asked (e & q)]

CF208079 (26) a. Your life is much better than when you were farming
CF208080 (27) b. There is less stress in your life
CF208081 (28) c. You feel bitter and resentful about how you have been treated
CF208082 (29) d. You have a good chance of getting back into farming
CF208083 (30) e. Your marriage is stronger since you left farming
CF208084 (31) f. [e] You feel relieved of a heavy load
CF208085 (32) g. [f] You are angry that you were forced out of farming
CF208086 (33) h. [g] Your lifestyle has improved
CF208087 (34) i. [h] You are unhappy or depressed about no longer farming
CF208088 (35) j. [i] Your family is happier
CF208089 (36) k. [j] You feel you have less control of your life
CF208090 (37) l. [k] You would return to farming if you could
CF208091 (38) m. [l] You are a happier person
CF208092 (39) n. [m] Your family's economic situation is better than it was when you were farming
CF208093 (40) o. [n] You still believe farming is a good occupation
CF208094 (41) p. [o] Your future does not hold the promise you once thought it would
CF208095 (42) q. Your spouse is happier
CF208096 (43) r. [p] Your children are happier
CF208097 (44) s. [q] You would like to start, or have started, a nonfarm business
CF208098 (45) t. [r] You have more time to spend with your spouse and children [your children]

ANSWER THE FOLLOWING QUESTIONS IF YOU ARE STILL INVOLVED IN FARMING.

Code 84-89 consistently. Code all as F (no longer farming) or none as F. If still farming, use codes 1-4/5, 9 only.

CF208099 (46) Q84. How do you feel about the current financial condition of Iowa farmers?

1. NOT A PROBLEM
2. A SLIGHT PROBLEM
3. A MODERATE PROBLEM
4. A VERY SERIOUS PROBLEM
5. NOT SURE
9. Missing
F. Inap, 2 in 80 or followed SKIP for 84-89
CF208100 (47) Q85. How concerned are you about your farm's financial condition?

1. NOT CONCERNED
2. SLIGHTLY CONCERNED
3. MODERATELY CONCERNED
4. VERY CONCERNED
5. NOT SURE
9. Missing
F. Inap, 2 in 80 or followed SKIP for 84-89

CF208101 (48) Q86. All in all, how satisfied are you with farming as a way of life.

1. VERY SATISFIED
2. SOMEWHAT SATISFIED
3. NOT VERY SATISFIED
4. NOT AT ALL SATISFIED
9. Missing
F. Inap, 2 in 80 or followed SKIP for 84-89

CF208102 (49) Q87. How satisfied are you with farming as a way to make a living?

1. VERY SATISFIED
2. SOMEWHAT SATISFIED
3. NOT VERY SATISFIED
4. NOT AT ALL SATISFIED
9. Missing
F. Inap, 2 in 80 or followed SKIP for 84-89

CF208103 (50) Q88. [88] If you had the opportunity, how likely is it that you would stop or have your [former] spouse stop farming?

1. VERY LIKELY
2. SOMEWHAT LIKELY
3. NOT VERY LIKELY
4. NOT AT ALL LIKELY
9. Missing
F. Inap, 2 in 80 or followed SKIP for 84-89

(51-59) 89. [89] Please indicate whether you agree or disagree with the following statements.

USE FOLLOWING CODES FOR 89a-i.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

C:IYFP\CF2-DA\April 2, 1992\173
F. Inap, 2 in 80 or followed SKIP for 84-89

CF208104 (51)  a. I feel a strong attachment to the land
CF208105 (52)  b. We continue to farm only because we are trying to pay off our farm debts
CF208106 (53)  c. I sometimes feel that farming is "in my blood"
CF208107 (54)  d. Working the land is very important to me
CF208108 (55)  e. For some people farming is just a business but for me it is a way of life
CF208109 (56)  f. If it weren’t for my [former] spouse, I would get out of farming as soon as possible
CF208110 (57)  g. If the government would stay out of farming, it would be a much better business
CF208111 (58)  h. I want to farm because my family has always farmed
CF208112 (59)  i. Sometimes I feel like I am not really in but not really out of farming
THE TARGET CHILD

1. Please take a moment to think about the relationship between the target child and your other child who is in the study. How often would you say that the two of them behave in the following ways toward each other?

USE FOLLOWING CODES FOR 1a-e.

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER
9. Missing

a. Are they helpful and considerate toward one another
b. Do they argue and disagree with one another
c. Do they really seem to like each other
d. Do they get into real fights including hitting or pushing each other
e. Do they enjoy doing things together

Q2. Thinking now about the target child, how would you rate his or her overall physical health?

1. EXCELLENT
2. VERY GOOD
3. GOOD
4. FAIR
5. POOR
9. Missing

Q3. How would you rate the target child’s overall mental health?

1. EXCELLENT
2. VERY GOOD
3. GOOD
4. FAIR
5. POOR
9. Missing
Q4. Are there any physical activities that most children the age of the target child routinely do, but that he or she has trouble doing because of pain, discomfort, or a disability?

1. YES
2. NO
9. Missing

4a. What health conditions cause that?

CODE THREE HEALTH CONDITIONS. SEE APPENDIX F FOR CONDITIONS. FOLLOW SCREENING SEQUENCE CONVENTION.

1st health condition
2nd health condition
3rd health condition

XX. Health condition
99. Missing
FF. Inap, 2 in 4; no additional response

Q4b. How much do these health conditions keep the target child from doing the activities most children the age of the target child routinely do?

1. A LOT
2. SOME
3. A LITTLE
4. NOT AT ALL
9. Missing
F. Inap, 2 in 4

Q5. Between the ages of 10 and 16 years, boys and girls usually experience many physical changes. For example, they grow taller and develop body hair. Both boys and girls begin their growth spurt and/or experience signs of sexual development. Would you say the target child has...

1. NOT BEGUN THESE PHYSICAL CHANGES
2. CHANGED PHYSICALLY, BUT JUST A LITTLE BIT
3. CHANGED QUITE A BIT PHYSICALLY
4. CHANGED A GREAT DEAL PHYSICALLY AND HIS/HER PHYSICAL DEVELOPMENT NOW SEEMS COMPLETED
9. Missing

Q5a. Compared to the physical development of other youngsters his or her age, is the target child...

1. LESS PHYSICALLY DEVELOPED THAN MOST KIDS
2. ABOUT THE SAME AS MOST KIDS
3. MORE PHYSICALLY DEVELOPED THAN MOST KIDS
9. Missing
CF30105 (25-26) Q5b. **What is the target child’s height?**
CODE HEIGHT IN INCHES. USE APPENDIX A FOR CONVERSION.
ROUND TO WHOLE INCH. ZERO FILL TO LEFT.

XX. Height in inches
99. Missing

CF30106 (27-29) Q5c. **What is the target child’s weight?**
CODE ACTUAL WEIGHT IN POUNDS. ROUND TO WHOLE POUND.
ZERO FILL TO LEFT.

XXX. Weight in pounds
999. Missing

**(30-34)**
NOTE:
QUESTION 5d AND 5da NOT ASKED OF FATHERS. CODE COLUMNS 30-34 AS F FOR FATHER.

**(35-59)**
6. Please read the following statements and indicate how much you agree or disagree that they describe the target child.

USE FOLLOWING CODES FOR 6a-y.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

CF301020 (35) a. He/she is a happy person
CF301021 (36) b. He/she has friends who he/she can depend on for help or advice when he/she needs it
CF301022 (37) c. He/she is always sad or depressed
CF301023 (38) d. He/she is a hard worker
CF301024 (39) e. He/she has friends he/she can do things with when he/she wants to
CF301025 (40) f. He/she is usually tense, worried, or irritable
CF301026 (41) g. His/her friends are a good influence on him/her
CF301027 (42) h. He/she is not a worrier
CF301028 (43) i. His/her friends get into a lot of trouble
CF301029 (44) j. He/she often helps with household chores
CF301030 (45) k. He/she often gets angry at the way people treat him/her
CF301031 (46) l. He/she really enjoys talking to people
CF301032 (47) m. He/she often feels inferior to others
CF301033 (48) n. He/she is a productive person who always gets the job done
CF301034 (49) o. He/she sometimes does mean things just to irritate people
CF301035 (50) p. He/she feels he/she is capable of coping with most of his/her problems
CF301036 (51) q. He/she likes to have a lot of people around him/her
CF301037 (52) r. He/she often does yardwork like mowing the grass or shoveling snow
s. Most people he/she knows like him/her

t. There are people who admire his/her talents and abilities

u. He/she is usually to blame for the problems he/she has

v. He/she can be counted on to do his/her fair share

w. When he/she does something that bothers other people, it is usually just an accident

x. He/she is "good-natured" and always tries to be helpful and considerate toward others

y. He/she often helps with the family farm or family business

7. [7] During the past month, when you and the target child have spent time talking or doing things together, how often did you...

USE FOLLOWING CODES FOR 7a-i.

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER

[8. NO CONTACT]

9. Missing

a. Get angry at him/her

b. Let him/her know you really care about him/her

c. Criticize him/her or his/her ideas

d. Shout or yell at him/her because you were mad at him/her

e. Act loving and affectionate toward him/her

f. Let the target child know that you appreciate him/her, his/her ideas, or the things he/she does

p. Help him/her do something that was important to him/her

h. Argue with him/her whenever you disagreed about something

i. Hit, push, grab, or shove him/her
8. How often do you do any of the following activities with the target child?

USE FOLLOWING CODES FOR 8a-l.

1. OFTEN
2. SOME TIMES
3. RARELY
4. NEVER
9. Missing

a. Do homework or a school project
b. Go shopping for something together
c. Do something active together like playing sports, exercising or going for a walk
d. Talk about what’s going on at school
e. Go out to a zoo, a museum, or a library
f. Work on something together around the house
g. Do volunteer or community work together
h. Participate in youth group activities together like scouts, 4-H, or something like that
i. Talk about news stories or current events
j. Discuss what the target child wants to do in the future
k. Work with tools, build or repair things together
l. Do some other fun activity that you both enjoy

9. How would you rate your wife’s [former spouse’s] overall physical health?

1. EXCELLENT
2. VERY GOOD
3. GOOD
4. FAIR
5. POOR
9. Missing
Q10. How would you rate your wife's [former spouse's] overall mental health?

1. EXCELLENT
2. VERY GOOD
3. GOOD
4. FAIR
5. POOR
9. Missing

NOTE: Question 11 not asked of S/D families.

Q11. In the past month, how many days did your wife do each of the following? (If none, write 00)

CODE NUMBER OF DAYS. ZERO FILL TO LEFT.
USE FOLLOWING CODES FOR 11a-f.

XX. Number of days
31. Every day of month/daily
99. Missing
[FF. NA, S/D families not asked]

Q12. During the past 12 months, has your wife [former spouse] been to see a doctor or counselor because of an emotional problem she had, such as depression, fears, alcohol use, or something else?

1. YES
2. NO
8. DON'T KNOW
9. Missing

Q11A. What kind of problem did she have?
CODE UP TO TWO RESPONSES. SEE APPENDIX G FOR CODES ON MENTAL HEALTH SYMPTOMS AND DISORDERS. FOLLOW SCREENING SEQUENCE CONVENTION.

F in 12A [11A]

Q12A. What kind of problem did she have?

F. Inap, 2 in 12 [11]
13. [12] Please think about your wife’s [former spouse’s] life during the past year. Would you agree or disagree that the following statements describe her experiences during the past 12 months?

USE FOLLOWING CODES FOR 13a-h [12a-h].

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY AGREE
6. NO CONTACT
7. Missing

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CF302012</td>
<td>(39) a. She has tended to drink too much alcohol</td>
</tr>
<tr>
<td>CF302013</td>
<td>(40) b. She has gotten a traffic ticket for a moving violation</td>
</tr>
<tr>
<td>CF302014</td>
<td>(41) c. She has done many reckless things</td>
</tr>
<tr>
<td>CF302015</td>
<td>(42) d. She has had many arguments or conflicts with other people</td>
</tr>
<tr>
<td>CF302016</td>
<td>(43) e. She has had problems with other people or on the job because of her drinking</td>
</tr>
<tr>
<td>CF302017</td>
<td>(44) f. She takes too many prescription medications for sleeping or calming her nerves</td>
</tr>
<tr>
<td>CF302018</td>
<td>(45) g. She doesn’t always tell me the truth about things</td>
</tr>
<tr>
<td>CF302019</td>
<td>(46) h. She has had problems with the police for something other than traffic violations</td>
</tr>
<tr>
<td>CF302020</td>
<td>(47) Q14. Considering your wife’s [former spouse’s] daily responsibilities and any important recent changes in her life, would you say that, compared to other people, her life is</td>
</tr>
</tbody>
</table>

   1. EXTREMLY STRESSFUL
   2. SOMEWHAT STRESSFUL
   3. NOT VERY STRESSFUL
   4. NOT AT ALL STRESSFUL
   5. Missing

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CF302021</td>
<td>(48-50) XXX. Your wife [former spouse]</td>
</tr>
<tr>
<td>CF302022</td>
<td>(51-53) XXX. Yourself</td>
</tr>
</tbody>
</table>

[14] Some people prefer a calm and orderly life while others prefer a life filled with adventure and risks which may sometimes include breaking rules or laws. Please rank your wife [former spouse] and yourself on a 100-point scale where 1 = a preference for a very calm/orderly life, 50 = the average person, and 100 = a preference for a very risky/adventuresome life. Write in the number from 1 to 100 that describes your wife [former spouse] and yourself.

CODE NUMBER FROM 001 TO 100. ZERO FILL TO LEFT.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CF302021</td>
<td>(48-50) XXX. Your wife [former spouse]</td>
</tr>
<tr>
<td>CF302022</td>
<td>(51-53) XXX. Yourself</td>
</tr>
</tbody>
</table>

181
16. [15] During the past month, when you and your wife [former spouse] have spent time talking or doing things together, how often did you...

USE FOLLOWING CODES FOR 16a-i [15a-i].

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
8. NO CONTACT
9. Missing

CF302023 (54) a. Get angry at your wife [former spouse]
CF302024 (55) b. Let her know you really care about her
CF302025 (56) c. Criticize her or her ideas
CF302026 (57) d. Shout or yell at her because you were mad at her
CF302027 (58) e. Act loving and affectionate toward her
CF302028 (59) f. Let her know that you appreciate her, her ideas or the things she does
CF302029 (60) g. Help her do something that was important to her
CF302030 (61) h. Argue with her whenever you disagreed about something
CF302031 (62) i. Hit, push, grab, or shove her
### ABOUT YOURSELF

(8-15) 17. [16] Please think back to when you were a teenager around 15 or 16 years old. How well did you do the following things compared to other kids your age? Use following codes for 17a-h [16a-h].

1. WORSE THAN MOST KIDS
2. ABOUT THE SAME AS MOST KIDS
3. BETTER THAN MOST KIDS
9. Missing

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CF303001</td>
<td>a. Organized sports like swimming, baseball, football, soccer, etc.</td>
</tr>
<tr>
<td>CF303002</td>
<td>b. Hobbies like collecting stamps, building models, computer programming, etc.</td>
</tr>
<tr>
<td>CF303003</td>
<td>c. Artistic activities like playing a musical instrument, painting, singing, acting</td>
</tr>
<tr>
<td>CF303004</td>
<td>d. Earning money, doing chores, babysitting, paper routes, odd jobs, etc.</td>
</tr>
<tr>
<td>CF303005</td>
<td>e. Schoolwork, learning, getting good grades, etc.</td>
</tr>
<tr>
<td>CF303006</td>
<td>f. Other school activities like yearbook, clubs, being a class officer, etc.</td>
</tr>
<tr>
<td>CF303007</td>
<td>g. Community activities like 4-H, church choir, scouts, volunteer work, recreation programs, etc.</td>
</tr>
<tr>
<td>CF303008</td>
<td>h. Making friends, meeting new people, getting along with others, etc.</td>
</tr>
</tbody>
</table>

**NOTE:** QUESTIONS 18-20 [17-19] DIFFER FOR FATHERS AND MOTHERS.

CF303009 (16) Q18. [17] Compared to other boys you grew up with, did you start adolescent physical development (voice changing, body hair, growth spurt, facial hair, acne, whichever came first) at...

1. A MUCH EARLIER AGE
2. AN EARLIER AGE
3. ABOUT THE SAME AGE
4. A LATER AGE
5. A MUCH LATER AGE
9. Missing
Q19. [18] How accurate do you think your recollection is of your physical development?

1. VERY ACCURATE
2. SOMewhat ACCURATE
3. SOMEWHAT INACCURATE
4. VERY INACCURATE
9. Missing

Q20. [19] Were you ever embarrassed because you developed physically too early or too late?

1. YES, BECAUSE I DEVELOPED TOO EARLY
2. YES, BECAUSE I DEVELOPED TOO LATE
3. NO
9. Missing

NOTE:
QUESTIONS 18-20 [17-19] DIFFER FOR MOTHER AND FATHER. CODE COLUMNS 19-24 AS F FOR FATHERS.

Q21. [20] Did your parents ever divorce, either while you were growing up or after you became an adult?

1. YES
2. NO
9. Missing

Q21A. [20A] How old were you when they divorced?
CODE ACTUAL AGE. ZERO FILL TO LEFT.

XX. Age
99. Missing
FF. Inap, 2 in 21 [20]

Q22. [21] The next questions ask about things you might have done before you turned 15.

USE FOLLOWING CODES FOR 22a-n [21a-n].

1. YES
2. NO
9. Missing

CF303018 (28) a. Did you play hooky a lot from school before the age of 15?
CF303019 (29) b. Did you run away from home overnight more than once before the age of 15?
CF303020 (30) c. Did you tell a lot of lies before the age of 15.
CF303021 (31) d. Did you more than once steal things from a store or from someone you knew?
CF303022 (32) e. Before the age of 15, did you ever deliberately start a fire you were not supposed to?
f. Did you ever deliberately destroy someone else's property other than by setting a fire?

g. Before the age of 15, did you physically hurt animals on a number of occasions?

h. Did you drink alcohol before the age of 15?

i. Before the age of 15, did you ever drink enough alcohol to get drunk?

j. Did you often start physical fights before the age of 15?

k. Did you use a weapon in a fight more than once before the age of 15?

l. Before the age of 15, did you physically hurt other people a number of times?

m. Before the age of 15, did you ever rob or mug someone?

n. Before the age of 15, did you ever force someone to have sex with you?

23. [22] Sometimes people become so unhappy with their lives that they consider suicide. These items ask about your experience.

**USE FOLLOWING CODES FOR 23a-c [22a-c].**

- 1. NEVER
- 2. ONCE
- 3. TWICE
- 4. 3 OR MORE TIMES
- 9. Missing

a. Have you ever seriously thought about committing suicide?

b. Have you ever made a plan for committing suicide?

c. Have you ever attempted suicide?

Q23A. [22A] If yes, when was the last time?

**CODE LAST TWO DIGITS OF YEAR. ZERO FILL TO LEFT.**

- XX. Last two digits of year
- 99. Missing
- FF. Inap, 1 in 23c [22c]

24. [23] How much do you agree or disagree with the following statements about your feelings regarding professional help for emotional problems?

**USE FOLLOWING CODES FOR 24a-f [23a-f].**

- 1. STRONGLY AGREE
- 2. AGREE
- 3. NEUTRAL OR MIXED
- 4. DISAGREE
- 5. STRONGLY DISAGREE
- 9. Missing
a. If I had a serious emotional problem, I would not go for professional help

b. I would feel comfortable talking to a professional if I had a personal problem

c. I would be embarrassed if my friends knew I was getting professional help for an emotional problem

d. Most people with emotional problems who see a professional don't get very much help

e. Most people with an emotional problem get better even without professional help

f. If anyone in my family needed professional help for an emotional problem, we could find the help we need close by
The following questions ask about important changes you may have experienced during the past year. During the past 12 months, did you...

1. YES
2. NO
9. Missing

[F. NA, S/D families not asked (k)]

a. Have a close friend move away
b. Break relations with a close friend
c. Have a close friend who was injured or seriously ill
d. Have a close friend with serious marital or family problems
e. Have a close friend who died
f. Have trouble with [former] in-laws, friends or neighbors
g. Take on direct care of an ill or disabled parent or other relative
h. Place a parent or [former] spouse's parent in an institution/nursing home
i. Have a relative or [former] in-law with serious marital or family problems
j. Have marital problems [problems with former spouse]
k. Have a temporary separation from your wife due to marital problems
l. [k] Have a new person move into the household

F in 251A [24kA] if 2 in 251 [24k]

Relatives
10. self
11. multiple immediate family members
12. spouse
14. father/step-father/[former] father-in-law
15. child/stepchild
16. grandmother/step-grandmother
17. grandfather/step-grandfather
18. sister/brother, stepsister/stepbrother
19. grandchild/step-grandchild
20. sister-in-law/brother-in-law
21. aunt/uncle
22. niece/nephew
Non-relatives
26. foster child/children
27. exchange student
28. close friend
29. friend
30. groups of people (not relations)
31. other unrelated people/person
32. boyfriend/girlfriend/significant other
33. fiancee, fiance
34. roommate
35. groups of people (not relations)
36. other unrelated people/person
37. boyfriend/girlfriend/significant other
38. fiancee, fiance
39. roommate
40. groups of people (not relations)
41. other unrelated people/person
42. boyfriend/girlfriend/significant other
43. fiancee, fiance
44. roommate
45. groups of people (not relations)
46. other unrelated people/person
47. boyfriend/girlfriend/significant other
48. fiancee, fiance
49. roommate
50. groups of people (not relations)
51. other unrelated people/person
52. boyfriend/girlfriend/significant other
53. fiancee, fiance
54. roommate
55. groups of people (not relations)
56. other unrelated people/person
57. boyfriend/girlfriend/significant other
58. fiancee, fiance
59. roommate
60. groups of people (not relations)
61. other unrelated people/person
62. boyfriend/girlfriend/significant other
63. fiancee, fiance
64. roommate
65. groups of people (not relations)
66. other unrelated people/person
67. boyfriend/girlfriend/significant other
68. fiancee, fiance
69. roommate
70. groups of people (not relations)
71. other unrelated people/person
72. boyfriend/girlfriend/significant other
73. fiancee, fiance
74. roommate
75. groups of people (not relations)
76. other unrelated people/person
77. boyfriend/girlfriend/significant other
78. fiancee, fiance
79. roommate
80. groups of people (not relations)
81. other unrelated people/person
82. boyfriend/girlfriend/significant other
83. fiancee, fiance
84. roommate
85. groups of people (not relations)
86. other unrelated people/person
87. boyfriend/girlfriend/significant other
88. fiancee, fiance
89. roommate
90. groups of people (not relations)
91. other unrelated people/person
92. boyfriend/girlfriend/significant other
93. fiancee, fiance
94. roommate
95. groups of people (not relations)
96. other unrelated people/person
97. boyfriend/girlfriend/significant other
98. fiancee, fiance
99. roommate
1. Auto
2. Farm
3. Household
4. Industrial/work
5. Recreational
6. Other

CF303068 (36) [x] Have a family member with a serious illness or injury

F in 25xA [24wA] if 2 in 25x [24w]

CF303069 (37,38) Q25xA. [24wA] Which family member?

Relatives
10. self
11. multiple immediate family members
12. spouse
14. father/step-father/[former] father-in-law
15. child/stepchild
16. grandmother/step-grandmother
17. grandfather/step-grandfather
18. sister/brother, stepsister/stepbrother
19. grandchild/step-grandchild
20. sister-in-law/brother-in-law
21. aunt/uncle
22. niece/nephew
23. cousin
24. group of relatives
25. other relative
99. Missing

FF. Inap, 2 in 25x [24w]

CF303070 (39) Q25xB. [24wB] If injured, what kind of accident?

CODE TYPE OF ACCIDENT.
X. Kind of accident
9. Missing
F. Inap, 2 in 25x [24w]

1. Auto
2. Farm
3. Household
4. Industrial/work
5. Recreational
6. Other

CF303071 (40) [x] Have a family member die

F in 25yA [24xA] if 2 in 25y [24x]
Who is family member who died?

**Relatives**
10. self
11. multiple immediate family members
12. spouse
13. mother/step-mother/mother-in-law
14. father/step-father/father-in-law
15. child/stepchild
16. grandmother/step-grandmother
17. grandfather/step-grandfather
18. sister/brother, stepsister/stepbrother
19. grandchild/step-grandchild
20. sister-in-law/brother-in-law
21. aunt/uncle
22. niece/nephew
23. cousin
24. group of relatives
25. other relative
99. Missing

**Have a family pet die**

**Move to a different home**

**Lose your driver's license**

**Get involved in a lawsuit or court case**

**Get robbed**

**Get beaten up, physically attacked, or sexually assaulted**

**Have an automobile accident in which someone was injured**

**Suffer injury or property damage from a fire, severe weather, or other disaster**

**Have to leave your home because of a hazard or problem of some kind**

**Have some other terrifying or shocking experience**
(53-58)

25aiA. (24ahA) What was that?

USE INFORMATION PROVIDED BY R TO CODE WHO THE EVENT HAPPENED TO AND THE TYPE OF EVENT FROM APPENDIX R. THEN CODE YES (1) OR NO (2) TO EACH CATEGORY FOR COLS. 56-58 (SEE APPENDIX R).

NOTE TO DATA ANALYSTS:
To treat the data in column 53 as a "yes" or "no" response as indicated in Appendix R, collapse the code values of 2 and 3.

CF303083 (53)
1. Respondent
2. Other family member
3. Member outside family
9. Missing
F. Inap, 2 in 25ai [24ah]

CF303084 (54-55)
XX. Type of event from Appendix R
99. Missing
FF. Inap, 2 in 25ai [24ah]

CF303085 (56)
X. Fateful event

CF303086 (57)
X. Exhaustion

CF303087 (58)
X. Social Support
9. Missing
F. Inap, 2 in 25ai [24ah]
26. [25] Sometime during their lifetimes many people have terrible or shocking experiences. These experiences may include things like abuse as a child, the death of a parent at an early age, a life-threatening accident or situation, being the victim of a crime, witnessing violence during military combat, the death of a close friend or family member, or the loss of a business one has worked hard to build and maintain.

(8-13) 26a. [25a] During your lifetime, what would you say was the most terrible, traumatic, devasting, or shocking experience you have had?

USE INFORMATION PROVIDED BY R TO CODE WHO THE EVENT HAPPENED TO AND THE TYPE OF EVENT FROM APPENDIX R. THEN CODE YES (1) OR NO (2) TO EACH CATEGORY FOR COLS. 11-12 (SEE APPENDIX R).

NOTE TO DATA ANALYSTS:
To treat the data in column 8 as a "yes" or "no" response as indicated in Appendix R, collapse the code values of 2 and 3.

1. Respondent
2. Other family member
3. Member outside family
9. Missing
F. R indicates no terrible experience

XX. Type of event from Appendix R
99. Missing
FF. R indicates no terrible experience

X. Fateful event
X. Exhaustion
X. Social Support
9. Missing
F. R indicates no terrible experience

XX. Year
99. Missing
FF. Inap, F in 26a [25a]
Q26c. [25c] About how long did this experience last?
CODE NUMBR. ZERO FILL TO LEFT.

XX. Number
99. Missing
FF. Inap, F in 26a [25a]

Q26cA. [25cA] (Circle one)

1. MINUTES OR LESS
2. HOURS
3. DAYS
4. MONTHS
5. YEARS
9. Missing
F. Inap, F in 26a [25a]

26d. [25d] After this experience occurred, did you have any of the following feelings?
USE FOLLOWING CODES FOR 26d 1-17 [25d 1-17].

1. NO
2. YES, FOR A SHORT PERIOD
3. YES, FOR A LONG TIME
4. YES, I STILL HAVE THESE FEELINGS
9. Missing
F. Inap, F in 26a [25a]

1) First, did you keep remembering the event when you did not want to?
2) Did you keep having dreams or nightmares about it afterwards?
3) Did you ever suddenly act or feel as though the event were happening again, even though it wasn't?
4) Did you ever get very upset when you were in a situation that reminded you of it?
5) After the experience, did you find you no longer had loving or warm feelings toward anyone?
6) Did you go out of your way to avoid situations that might remind you of the event?
7) Did you try hard not to think about it?
8) Did you develop a memory blank so that you could not remember certain things about the event?
9) Did you feel isolated or distant from other people afterwards?
10) Did you begin to feel that there was no point in thinking about the future?
11) Did you lose interest in doing things that used to be important to you?
12) After the experience, did you have more trouble concentrating than is usual for you?
13) Did you act unusually irritable or lose your temper a lot?
14) Did you have more trouble sleeping than is usual for you?
15) Did you become overly concerned about danger or overly careful?

16) Did you become jumpy or easily startled by ordinary noises or movements?

17) Did you sweat or did your heart beat fast, or did you tremble when reminded of the upsetting experience?

NOTE: Question 27c not asked of S/D families. Code as F between [27b & c].

27. [26] Please indicate how you feel about the following statements.

USE FOLLOWING CODES FOR 27a-e [26a-d].

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
6. Missing

[F. NA, S/D families not asked (c)]

a. I never have enough time to do all the things I need to do
b. I never have enough time for my children
c. Because of time pressures, I never have enough time to spend with my wife
d. [c] Sometimes I think I spend too much time in community activities
e. [d] I never have enough time to do the things I want to do such as personal hobbies and activities
Your Friends and Social Life

This section is about your friends. When you are answering these questions, please think of all the kids you hang around with, boys and girls. DO NOT include your brothers or sisters.

Q1. How many of the young people you know, boys and girls, do you consider to be your close friends?

F in 1a
0. NONE
1. ONE

Q1A. Is this a...

If B writes that this is just a "friend" but only has one, code 3 "friend."

1. BOYFRIEND
2. GIRLFRIEND
3. "FRIEND"
9. Missing
F. Inap, 0, 2, 3, 4, 5, or 6 in 1

2. TWO
3. THREE OR FOUR
4. FIVE OR SIX
5. SEVEN OR EIGHT
6. NINE OR MORE
9. Missing

How true or false are the following statements about you?

Use following codes for 2a-k.

1. DEFINITELY TRUE
2. PROBABLY TRUE
3. PROBABLY FALSE
4. DEFINITELY FALSE
9. Missing

a. I have a best friend
b. I have a friend over to my house often
c. I am a shy person
d. I am somewhat of a loner
e. It is hard for me to make new friends
f. I wish I had more friends
g. I trust my friends
h. It is hard for me to ask for a favor from my friends

i. I feel that my friends really like me

j. My friends and I do a lot of fun things together

k. My friends and I often don't get along

Think about your group of two or more friends.

Q3a. At school, are the kids in your group of friends...

1. ALL BOYS
2. MOSTLY BOYS
3. BOTH BOYS AND GIRLS, ABOUT EQUAL
4. MOSTLY GIRLS
5. ALL GIRLS
8. I DON'T HANG AROUND WITH A GROUP
9. Missing

Q3b. Outside of school, are the kids in your group of friends...

1. ALL BOYS
2. MOSTLY BOYS
3. BOTH BOYS AND GIRLS, ABOUT EQUAL
4. MOSTLY GIRLS
5. ALL GIRLS
8. I DON'T HANG AROUND WITH A GROUP
9. Missing

Q3c. At school, are the kids in your group of friends...

1. ALL OLDER THAN YOU
2. MOSTLY OLDER THAN YOU
3. ABOUT THE SAME AGE AS YOU
4. MOSTLY YOUNGER THAN YOU
5. ALL YOUNGER THAN YOU
8. I DON'T HANG AROUND WITH A GROUP
9. Missing

Q3d. Outside of school, are the kids in your group of friends...

1. ALL OLDER THAN YOU
2. MOSTLY OLDER THAN YOU
3. ABOUT THE SAME AGE AS YOU
4. MOSTLY YOUNGER THAN YOU
5. ALL YOUNGER THAN YOU
8. I DON'T HANG AROUND WITH A GROUP
9. Missing
Q4. How often do you have contact with at least one of your friends, either in person, on the phone, or by writing letters?

1. EVERY DAY
2. MORE THAN ONCE A WEEK
3. ABOUT ONCE A WEEK
4. ONE TO THREE TIMES A MONTH
5. LESS THAN ONCE A MONTH
6. NEVER
7. I HAVE NO FRIENDS
8. Missing

Q5. If your parents strongly objected to your friends, what would you do?

1. STOP SEEING OR GOING PLACES WITH THEM
2. SEE THEM LESS
3. SEE THEM SECRETLY
4. KEEP SEEING OR GOING PLACES WITH THEM OPENLY
8. Missing

Q6. If you found that your friends were leading you into things that could get you into trouble with the police, would you still run around with them?

1. DEFINITELY YES
2. PROBABLY YES
3. PROBABLY NO
4. DEFINITELY NO
5. NOT SURE
8. Missing

7. Please read the following list of things that you may or may not have done. If you had done one of these things, what do you think your friends would say if they knew about it?

USE FOLLOWING CODES FOR 7a-g.

1. NOT COOL
2. OK
3. COOL
8. Missing

a. You took part in school activities like band, choir, clubs or school dances
b. You took part in school athletics
c. You took part in community activities like YMCA, YWCA, Boys Club, Campfire, 4-H, etc.
d. You took part in church activities
e. You worked hard to get good grades in school
f. You got a part-time job
g. You saved your money to go to college
During the past 12 months, how many of your close friends have...

USE FOLLOWING CODES FOR 8a-q.

1. NONE OF THEM
2. A FEW OF THEM
3. HALF OF THEM
4. MOST OF THEM
5. ALL OF THEM
6. Missing

| CT101028  | (35)     | a. Run away from home |
| CT101029  | (36)     | b. Skipped school without an excuse |
| CT101030  | (37)     | c. Purposely damaged or destroyed property that did not belong to them |
| CT101031  | (38)     | d. Stolen something worth less than $25 |
| CT101032  | (39)     | e. Stolen something worth $25 or more |
| CT101033  | (40)     | f. Gone joyriding, that is, taken a motor vehicle such as a car or motorcycle, for a ride or drive without the owner's permission |
| CT101034  | (41)     | g. Hit someone with the idea of hurting them |
| CT101035  | (42)     | h. Attacked someone with a weapon or with the idea of seriously hurting them |
| CT101036  | (43)     | i. Used a weapon, force, or strong-arm methods to get money of other things from people |
| CT101037  | (44)     | j. Used tobacco (cigarettes, smokeless tobacco, etc.) |
| CT101038  | (45)     | k. Used alcohol (beer, wine, bourbon, vodka, etc.) |
| CT101039  | (46)     | l. Used illegal drugs like marijuana, hashish, LSD, cocaine, downers, crack, etc. |
| CT101040  | (47)     | m. Used prescription drugs for fun or to get "high" without a doctor's prescription |
| CT101041  | (48)     | n. Used inhalants such as solvents, gasoline, rush, or glue |
| CT101042  | (49)     | o. Used nonprescription drugs for fun or to get "high" like Vivarin, No Doz, or diet aids |
| CT101043  | (50)     | p. Gotten drunk using alcohol of some kind |
| CT101044  | (51)     | q. Gotten high using drugs of some kind |
9. How much do you agree or disagree with the following statements about your closest friends?

USE FOLLOWING CODES FOR 9a-j.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
6. Missing

a. I can depend on these friends for help or advice when I need it
b. These friends are the kind of people I like to spend time with
c. I'd like to be just like most of these friends
d. These friends sometimes get into trouble with the police
e. These friends care about me
f. These friends sometimes break the law
g. These friends don't get along very well with their parents
h. These friends always criticize me
i. These friends don't like school very much
j. These friends get bad grades in school

Q10. Do you have any relatives, such as grandparents, aunts, uncles, or cousins who you can talk to about your problems and worries? (Do not include your parents, brothers, or sisters.)

1. YES
2. NO
3. Missing

10a. Which relative or relatives can you talk to? (Circle all that apply.)

USE FOLLOWING CODES FOR 10a, 1-6. CODE YES (1) IF NUMBER IS CIRCLED; CODE NO (2) IF NUMBER IS NOT CIRCLED, UNLESS MISSING.

1. Yes
2. No
3. Missing
4. Inap, 2 in 10
CT101056  (19)  1. GRANDMOTHER
CT101057  (20)  2. GRANDFATHER
CT101058  (21)  3. AUNT
CT101059  (22)  4. UNCLE
CT101060  (23)  5. COUSIN
CT101061  (24)  6. OTHER

make card  

Q10A. Which other relative is that?

CT101062  (25)  Q10b. How often do you have contact with this relative or relatives, either in person, on the phone, or by writing letters?

[CODE RESPONSE THAT REPRESENTS MOST FREQUENT CONTACT ONLY.]

1. MORE THAN ONCE A WEEK
2. ABOUT ONCE A WEEK
3. 1 TO 3 TIMES A MONTH
4. LESS THAN ONCE A MONTH
5. ALMOST NEVER
6. NEVER
9. Missing
F. Inap, 2 in 10

CT101063  (26)  Q11. Are there any adults who are not your relatives who you can talk to about your problems and worries?

[ 1. YES  
2. NO  
9. Missing  

F in 11a-b  

(27-36)  11a. Which adult or adults can you talk to? USE FOLLOWING CODES FOR 11a, 1-10. CODE YES (1) IF NUMBER IS CIRCLED; CODE NO (2) IF NUMBER IS NOT CIRCLED, UNLESS MISSING.

1. Yes  
2. No  
9. Missing  
F. Inap, 2 in 11

CT101064  (27)  01. TEACHER
CT101065  (28)  02. COACH
CT101066  (29)  03. COUNSELOR
CT101067  (30)  04. NEIGHBOR
CT101068  (31)  05. A FRIEND'S PARENT
CT101069  (32)  06. A FRIEND'S ADULT BROTHER OR SISTER
CT101070  (33)  07. ADULT FRIEND
CT101071  (34)  08. DOCTOR
CT101072  (35)  09. MINISTER
CT101073  (36)  10. OTHER

make card  

Q11A. Which other adult is that?
Q11b. How often do you have contact with this adult or adults, either in person, on the phone, or by writing letters?

CODE RESPONSE THAT REPRESENTS MOST FREQUENT CONTACT ONLY.

1. MORE THAN ONCE A WEEK
2. ABOUT ONCE A WEEK
3. 1 TO 3 TIMES A MONTH
4. LESS THAN ONCE A MONTH
5. ALMOST NEVER
6. NEVER
9. Missing
F. Inap, 2 in 11

NOTE: See the section on S/D families for additional questions at this point: Question [/11c-j,12] Card 226.
YOU AND YOUR MOM [FATHER'S WIFE/]

12. [12/13] How often does your mom [father's wife] do each of the following things? USE FOLLOWING CODES FOR 12a-k [12a-k/13a-k].

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER
9. Missing

a. Make too many demands on you
b. Make you feel tense while you are around her
c. Make you feel she is there for you when you really need her
d. Keep her promises to you
e. Understand the way you feel about things
f. Make you feel you shouldn't tell her about things because she might be upset
g. Act as if she is the only important person in the family
h. Show concern for your feelings and problems
i. Insist on having her own way
j. Expect more from you than she is willing to give
k. Make you feel she really cares about you

Q13a. [13a/14a] How satisfied are you with your relationship with your mom [her]?  

1. VERY SATISFIED
2. FAIRLY SATISFIED
3. FAIRLY UNSATISFIED
4. VERY UNSATISFIED
9. Missing

Q13b. [13b/14b] How happy are you with the way things are between you and your mom [her]?  

1. VERY HAPPY
2. FAIRLY HAPPY
3. FAIRLY UNHAPPY
4. VERY UNHAPPY
9. Missing
Q13c. [13c/14c] How much do you talk to your mom [her/] about things that you don’t want others to know?

1. A LOT
2. SOME
3. A LITTLE
4. NOT AT ALL
9. Missing

14. [14/15] During the past month, when you and your mom [father's wife/] have spent time talking or doing things together, how often did your mom [she/]...

USE FOLLOWING CODES FOR 14a-x [14a-x/15a-x].

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
8. NO CONTACT

a. Get angry at you
b. Ask you for your opinion about an important matter
c. Listen carefully to your point of view
d. Let you know she really cares about you
e. Criticize you or your ideas
f. Shout or yell at you because she was mad at you
g. Ignore you when you tried to talk to her
h. Threaten to do something that would upset you if you didn’t do what she wanted
i. Try to make you feel guilty
j. Act loving and affectionate toward you
k. Let you know that she appreciates you, your ideas or the things you do
l. Help you do something that was important to you
m. Say you made her unhappy
n. Have a good laugh with you about something that was funny
o. Get into a fight or argument with you
p. Hit, push, grab or shove you
q. Argue with you whenever you disagreed about something
r. Cry, whine or nag to get her way
s. Not do things you asked her to do
t. Act supportive and understanding toward you
u. Insult or swear at you
v. Call you bad names
w. Threaten to hurt you by hitting you with her fist, an object, or something else
x. Tell you she loves you
15. [15/16] Now think about what usually happens when you and your mom [she] have a problem to solve. Think about what she does. When the two of you have a problem to solve, how often does your mom [she]...

USE FOLLOWING CODES FOR 15a-p [15a-p/16a-p].

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
9. Missing

CT102039 (46)  a. Listen to your ideas about how to solve the problem
CT102040 (47)  b. Ask what you would like to do to solve the problem
CT102041 (48)  c. Just seem to get angry
CT102042 (49)  d. Have good ideas about how to solve the problem
CT102043 (50)  e. Agree with you about how to solve the problem
CT102044 (51)  f. Criticize you or your ideas for solving the problem
CT102045 (52)  g. Ignore the problem
CT102046 (53)  h. Show a real interest in helping to solve the problem
CT102047 (54)  i. Consider your ideas for solving the problem
CT102048 (55)  j. Have poor ideas for solving the problem
CT102049 (56)  k. Seem uninterested in helping to solve the problem
CT102050 (57)  l. Willingly consider many alternatives for solving the problem
CT102051 (58)  m. Refuse, even after discussion, to work out a solution to the problem
CT102052 (59)  n. Blame others for the problem
CT102053 (60)  o. Insist that you agree to her solution to the problem
CT102054 (61)  p. Compromise or change her point of view to help solve the problem
16. [16/17] How often do each of the following things happen?

USE FOLLOWING CODES FOR 16a-aa [16a-aa/17a-aa].

1. ALWAYS
2. ALMOST ALWAYS
3. ABOUT HALF THE TIME
4. ALMOST NEVER
5. NEVER
6. [8. DOES NOT APPLY]
7. Missing

CT102055 (8) a. In the course of a day, how often does your mom [she/] know where you are?

CT102056 (9) b. How often does your mom [she/] know who you are with when you are away from home?

CT102057 (10) c. How often does your mom [she/] talk with you about what is going on in your life?

CT102058 (11) d. How often does your mom [she/] give you a set time to be home or in bed on weekend nights?

CT102059 (12) e. How often does your mom [she/] know if you came home or were in bed by the set time?

CT102060 (13) f. How often is your mom [she/] too busy or unavailable to do things with you?

CT102061 (14) g. When your mom [she/] asks you to do something and you don't do it right away, how often does she give up?

CT102062 (15) h. When your mom [she/] tells you to stop doing something and you don't stop, how often does she punish you?

CT102063 (16) i. When you do something wrong and your mom [she/] decides on a punishment, how often can you get out of it?

CT102064 (17) j. How often does your mom [she/] punish you for something at one time, and then at other times not punish you for the same thing?

CT102065 (18) k. When your mom [she/] is punishing you, how much does the kind of punishment you get depend on her mood?

CT102066 (19) l. When you do something wrong, how often does your mom [she/] ground you?

CT102067 (20) m. When you do something wrong, how often does your mom [she/] lose her temper and yell at you?

CT102068 (21) n. When you do something wrong, how often does your mom [she/] spank or slap you?

CT102069 (22) o. When punishing you, how often does your mom [she/] hit you with a belt, paddle or something else?

CT102070 (23) p. When you do something wrong, how often does your mom [she/] tell you to get out or lock you out of the house?

CT102071 (24) q. How often does your mom [she/] disagree with your dad about how and when to punish you?

CT102072 (25) r. On a weekly basis, how often do you and your mom [she/] have serious arguments?
s. How often do the same problems come up again and again with your mom [her/] and never seem to get solved?

t. When you and your mom [she/] have a problem, how often can the two of you figure out how to deal with it?

u. How often do you talk to your mom [her/] about things that bother you?

v. How often does your mom [she/] ask what you think before deciding on family matters that involve you?

w. How often does your mom [she/] give you reasons for her decisions?

x. How often does your mom [she/] ask you what you think before making a decision about you?

y. When you don't understand why your mom [she/] makes a rule for you to follow, how often does she explain the reason?

z. How often does your mom [she/] discipline you by reasoning, explaining, or talking to you?

aa. When you do something your mom [she/] likes or approves of, how often does she let you know she is pleased about it?

b. When I grow up, I'd like to be like my mother [her/]

c. My mom [She/] finds fault with me even when I don't deserve it

d. I have a lot of respect for my mother [her/]

e. My mother [She/] really cares about me

f. My mother [She/] is the kind of person other people respect

g. My mother [She/] is unhappy with the things I do

h. I really enjoy spending time with my mother [her/]

i. My mother [She/] often blames me for her problems

[17/18] How much do you agree or disagree with each of the following statements?

USE FOLLOWING CODES FOR 17a-i [17a-i/18a-i].

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE

6. Missing

a. My mom [The woman my dad married/] really trusts me

b. When I grow up, I'd like to be like my mother [her/]

c. My mom [She/] finds fault with me even when I don't deserve it

d. I have a lot of respect for my mother [her/]

e. My mother [She/] really cares about me

f. My mother [She/] is the kind of person other people respect

g. My mother [She/] is unhappy with the things I do

h. I really enjoy spending time with my mother [her/]

i. My mother [She/] often blames me for her problems

[18/19] Please indicate whether you agree or disagree with the following statements about your mother [father's wife].

USE FOLLOWING CODES FOR 18a-d [18a-d/19a-d].

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE

9. Missing
a. She sometimes does mean things just to irritate people
b. She is usually to blame for the problems she has
c. When she does something that bothers other people, it is usually just an accident
d. She is "good-natured" and always tries to be helpful and considerate toward others

Q19. [19/20] How independent from your mom [her/] are you? That is, how much can you do things on your own without your mom [her/] telling you what to do? Are you...

1. VERY INDEPENDENT
2. FAIRLY INDEPENDENT
3. A LITTLE INDEPENDENT
4. NOT AT ALL INDEPENDENT
9. Missing

Q20. [20/21] How often can you make plans to go somewhere like to a movie with a friend without your mom's [her/] permission?

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER
[/8. NA DON'T LIVE WITH MOM]
9. Missing

Q21. [21/22] In general, how are most decisions made between you and your mother [her/]

1. MY MOTHER [SHE/] JUST TELLS ME WHAT TO DO
2. SHE LISTENS TO ME, BUT MAKES THE DECISION HERSELF
3. I HAVE CONSIDERABLE OPPORTUNITY TO MAKE MY OWN DECISIONS, BUT SHE HAS THE FINAL WORD
4. MY OPINIONS ARE AS IMPORTANT AS MY MOTHER'S [HERS/] IN DECIDING WHAT I SHOULD DO
5. I CAN MAKE MY OWN DECISION, BUT SHE WOULD LIKE ME TO CONSIDER HER OPINION
6. I CAN DO WHAT I WANT REGARDLESS OF WHAT SHE THINKS
7. SHE DOESN'T CARE WHAT I DO
9. Missing
22. [22/23] During the past month, when you and your mom [she/] have spent time talking or doing things together, how often did you...

USE FOLLOWING CODES FOR 22a-i [22a-i/23a-i].

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
8. NO CONTACT
9. Missing

CT102098 (51) a. Get angry at your mother [her/]
CT102099 (52) b. Let her know you really care about her
CT102100 (53) c. Criticize her or her ideas
CT102101 (54) d. Shout or yell at her because you were mad at her
CT102102 (55) e. Act loving and affectionate toward her
CT102103 (56) f. Let her know that you appreciate her, her ideas or the things she does
CT102104 (57) g. Help her do something that was important to her
CT102105 (58) h. Argue with her whenever you disagreed about something
CT102106 (59) i. Hit, push, grab or shove her
YOU AND YOUR DAD

[Now we would like to ask some questions about you and your father. Some deal with your relationship with him in general, and some deal with your contact with him over the past month.]

NOTE: See the section on S/D families for additional question at this point: Question [2/24]
Card 226.

(8-18) 23. [23/25] How often does your dad do each of the following things? How often does your dad...

USE FOLLOWING CODES FOR 23a-k [23a-k/25a-k].

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER
9. Missing

CT103001 (8) a. Make too many demands on you
CT103002 (9) b. Make you feel tense while you are around him
CT103003 (10) c. Make you feel he is there for you when you really need him
CT103004 (11) d. Keep his promises to you
CT103005 (12) e. Understand the way you feel about things
CT103006 (13) f. Make you feel you shouldn’t tell him about things because he might be upset
CT103007 (14) g. Act as if he is the only important person in the family
CT103008 (15) h. Show concern for your feelings and problems
CT103009 (16) i. Insist on having his own way
CT103010 (17) j. Expect more from you than he is willing to give
CT103011 (18) k. Make you feel he really cares about you

CT103012 (19) Q24a. [24a/26a] How satisfied are you with your relationship with your dad?

1. VERY SATISFIED
2. FAIRLY SATISFIED
3. FAIRLY UNSATISFIED
4. VERY UNSATISFIED
9. Missing
Q24b. [24b/26b] How happy are you with the way things are between you and your dad?

1. VERY HAPPY
2. FAIRLY HAPPY
3. FAIRLY UNHAPPY
4. VERY UNHAPPY
9. Missing

Q24c. [24c/26c] How much do you talk to your dad about things that you don't want others to know?

1. A LOT
2. SOME
3. A LITTLE
4. NOT AT ALL
9. Missing

Q25. [25/27] During the past month when you and your dad have spent time talking or doing things together, how often did your dad...

USE FOLLOWING CODES FOR 25a-x [25a-x/27a-x].

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER

[8. NO CONTACT]
9. Missing

a. Get angry at you
b. Ask you for your opinion about an important matter
c. Listen carefully to your point of view
d. Let you know he really cares about you
e. Criticize you or your ideas
f. Shout or yell at you because he was mad at you
g. Ignore you when you tried to talk to him
h. Threaten to do something that would upset you if you didn't do what he wanted
i. Try to make you feel guilty
j. Act loving and affectionate toward you
k. Let you know that he appreciates you, your ideas or the things you do
l. Help you do something that was important to you
m. Say you made him unhappy
n. Have a good laugh with you about something that was funny
o. Get into a fight or argument with you
p. Hit, push, grab or shove you
q. Argue with you whenever you disagreed about something
r. Cry, whine or nag to get his way
s. Not do things you asked him to do
t. Act supportive and understanding toward you
26. [26/28] Now think about what usually happens when you and your dad have a problem to solve. Think about what he does. When the two of you have a problem to solve, how often does your dad...

USE FOLLOWING CODES FOR 26a-p [26a-p/28a-p].

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
8. Missing

a. Listen to your ideas about how to solve the problem
b. Ask what you would like to do to solve the problem
c. Just seem to get angry
d. Have good ideas about how to solve the problem
e. Agree with you about how to solve the problem
f. Criticize you or your ideas for solving the problem
g. Ignore the problem
h. Show a real interest in helping to solve the problem
i. Consider your ideas for solving the problem
j. Have poor ideas for solving the problem
k. Seem uninterested in helping to solve the problem
l. Willingly consider many alternatives for solving the problem
m. Refuse, even after discussion, to work out a solution to the problem
n. Blame others for the problem
o. Insist that you agree to his solution to the problem
p. Compromise or change his point of view to help solve the problem
<table>
<thead>
<tr>
<th>VARIABLE # (COLS.)</th>
<th>CARD 170</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCDNM170 (1-3)</td>
<td></td>
</tr>
<tr>
<td>CFNM170 (4-6)</td>
<td></td>
</tr>
<tr>
<td>CPRNM170 (7)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(8-24) 27.</th>
<th>[27/29] How often do each of the following things happen?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>ALWAYS</td>
</tr>
<tr>
<td>2.</td>
<td>ALMOST ALWAYS</td>
</tr>
<tr>
<td>3.</td>
<td>ABOUT HALF THE TIME</td>
</tr>
<tr>
<td>4.</td>
<td>ALMOST NEVER</td>
</tr>
<tr>
<td>5.</td>
<td>NEVER</td>
</tr>
<tr>
<td>[/8.</td>
<td>DOES NOT APPLY]</td>
</tr>
<tr>
<td>9.</td>
<td>Missing</td>
</tr>
</tbody>
</table>

| CT103055  (8) | a. In the course of a day, how often does your dad know where you are? |
| CT103056  (9) | b. How often does your dad know who you are with when you are away from home? |
| CT103057  (10) | c. How often does your dad talk with you about what is going on in your life? |
| CT103058  (11) | d. How often does your dad give you a set time to be home or in bed on weekend nights? |
| CT103059  (12) | e. How often does your dad know if you came home or were in bed by the set time? |
| CT103060  (13) | f. How often is your dad too busy or unavailable to do things with you? |
| CT103061  (14) | g. When your dad asks you to do something and you don't do it right away, how often does he give up? |
| CT103062  (15) | h. When your dad tells you to stop doing something and you don't stop, how often does he punish you? |
| CT103063  (16) | i. When you do something wrong and your dad decides on a punishment, how often can you get out of it? |
| CT103064  (17) | j. How often does your dad punish you for something at one time and then at other times not punish you for the same thing? |
| CT103065  (18) | k. When your dad is punishing you, how much does the kind of punishment you get depend on his mood? |
| CT103066  (19) | l. When you do something wrong, how often does your dad ground you? |
| CT103067  (20) | m. When you do something wrong, how often does your dad lose his temper and yell at you? |
| CT103068  (21) | n. When you do something wrong, how often does your dad spank or slap you? |
| CT103069  (22) | o. When punishing you, how often does your dad hit you with a belt, paddle or something else? |
| CT103070  (23) | p. When you do something wrong, how often does your dad tell you to get out or lock you out of the house? |
| CT103071  (24) | q. How often does your dad disagree with your mom [stepmother/] about how or when to punish you? |
| CT103072  (25) | r. On a weekly basis, how often do you and your dad have serious arguments? |
s. How often do the same problems come up again and again with your dad and never seem to get solved?

When you and your dad have a problem, how often can the two of you figure out how to deal with it?

How often do you talk to your dad about things that bother you?

How often does your dad ask what you think before deciding on family matters that involve you?

How often does your dad give you reasons for his decisions?

How often does your dad ask you what you think before making a decision about you?

When you don't understand why your dad makes a rule for you to follow, how often does he explain the reason?

How often does your dad discipline you by reasoning, explaining, or talking to you?

When you do something your dad likes or approves of, how often does he let you know he is pleased about it?

How much do you agree or disagree with each of the following statements?

My dad really trusts me

When I grow up, I'd like to be like my father

My dad finds fault with me even when I don't deserve it

I have a lot of respect for my father

My father really cares about me

My father is the kind of person other people respect

My father is unhappy with the things I do

I really enjoy spending time with my father

My father often blames me for his problems

Please indicate whether you agree or disagree with the following statements about your father.

He sometimes does mean things just to irritate people

He is usually to blame for the problems he has
c. When he does something that bothers other people, it is usually just an accident

d. He is "good-natured" and always tries to be helpful and considerate toward others

Q30. [30/32] How independent from your dad are you? That is, how much can you do things on your own without your dad telling you what to do? Are you...

1. VERY INDEPENDENT
2. FAIRLY INDEPENDENT
3. A LITTLE INDEPENDENT
4. NOT AT ALL INDEPENDENT
9. Missing

Q31. [31/33] How often can you make plans to go somewhere like to a movie with a friend without your dad's permission?

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER
[/8. NA, DON'T LIVE WITH DAD]
9. Missing

Q32. [32/34] In general, how are most decisions made between you and your father?

1. MY FATHER JUST TELLS ME WHAT TO DO
2. HE LISTENS TO ME, BUT MAKES THE DECISION HIMSELF
3. I HAVE CONSIDERABLE OPPORTUNITY TO MAKE MY OWN DECISION, BUT HE HAS THE FINAL WORD
4. MY OPINIONS ARE AS IMPORTANT AS MY FATHER'S IN DECIDING WHAT I SHOULD DO
5. I CAN MAKE MY OWN DECISION, BUT HE WOULD LIKE ME TO CONSIDER HIS OPINION
6. I CAN DO WHAT I WANT REGARDLESS OF WHAT HE THINKS
7. HE DOESN'T CARE WHAT I DO
9. Missing
33. [33/35] During the past month when you and your dad have spent time talking or doing things together, how often did you...

USE FOLLOWING CODES FOR 33a-i [33a-i/35a-i].

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
8. NO CONTACT]
9. Missing

CT103098 (51) a. Get angry at your father
CT103099 (52) b. Let him know you really care about him
CT103100 (53) c. Criticize him or his ideas
CT103101 (54) d. Shout or yell at him because you were mad at him
CT103102 (55) e. Act loving and affectionate toward him
CT103103 (56) f. Let him know that you appreciate him, his ideas or the things he does
CT103104 (57) g. Help him do something that was important to him
CT103105 (58) h. Argue with him whenever you disagreed about something
CT103106 (59) i. Hit, push, grab or shove him
YOUR FAMILY AND MONEY

Some families seem to have all the money they want and others do not have very much money at all. We would like to know what you think about your family and how much money you have.

CT104001  (8)  Q34.  [34/36] Compared to other families that live in your area, would you say your family has...

1. MORE MONEY THAN MOST FAMILIES
2. AS MUCH MONEY AS MOST FAMILIES
3. LESS MONEY THAN MOST FAMILIES
9. Missing

CT104002  (9)  Q35.  [35/37] Would you say that during the last year, the amount of money your family has...

1. WENT UP A LOT
2. WENT UP A LITTLE
3. STAYED ABOUT THE SAME
4. WENT DOWN A LITTLE
5. WENT DOWN A LOT
9. Missing

CT104003  (10)  Q36.  [36/38] How much of a problem does your family have because your parents do not have enough money to buy things your family needs or wants?

1. A VERY SERIOUS PROBLEM
2. A FAIRLY SERIOUS PROBLEM
3. A LITTLE BIT OF A PROBLEM
4. NO PROBLEM AT ALL
9. Missing

CT104004  (11)  Q37.  [37/39] How upset or worried are your parents [/the parent you live with] because they do not have enough money to pay for things?

1. VERY UPSET OR WORRIED
2. SOMEWHAT UPSET OR WORRIED
3. A LITTLE UPSET OR WORRIED
4. NOT AT ALL UPSET OR WORRIED
9. Missing
Q38. [38/40] How often do your parents [your dad and his wife/] argue with each other about not having enough money?

1. ALWAYS
2. ALMOST ALWAYS
3. SOMETIMES
4. ALMOST NEVER
5. NEVER
9. Missing

Q39. [39/41] During the past year, have you tried to earn more money so that you could help your parents by paying for your own clothes, activities, school fees, or things like that?

1. YES
2. NO
9. Missing


XXX. Code from Appendix H
999. Missing
FFF. Inap, 2 in 39 [39/41]

Q40. [40/42] How often do you have enough money for things like clothes, school activities, or other things you need?

1. ALWAYS
2. ALMOST ALWAYS
3. ABOUT HALF THE TIME
4. ALMOST NEVER
5. NEVER
9. Missing

Q41. [41/43] How often do you have enough money for doing things you and your friends like to do, such as going to movies, eating pizza, etc.?

1. ALWAYS
2. ALMOST ALWAYS
3. ABOUT HALF THE TIME
4. ALMOST NEVER
5. NEVER
9. Missing
Q42. [42/44] How often do you argue with your parents [your dad and your stepmother/the parent you live with] about not having enough money?

1. ALWAYS
2. ALMOST ALWAYS
3. SOMETIMES
4. ALMOST NEVER
5. NEVER
9. Missing

Q43. [43/45] During the past year, have you spent more time doing chores around the house or taking care of a brother or sister because of your mom's or dad's work?

1. YES
2. NO
9. Missing

Q43A. [43A/45A] What have you done?

CODE THREE RESPONSES. USE APPENDIX H FOR 3-DIGIT OCCUPATIONAL CODES.

XXX. Code from Appendix H
999. Missing
FFF. Inap, 2 in 43 [43/45]

Q44. [44/46] Thinking about your parents [your dad and his wife/] in general, how happy do you think they are with their marriage [/relationship with each other]?

1. VERY HAPPY
2. HAPPY
3. JUST SO-SO
4. UNHAPPY
5. VERY UNHAPPY
9. Missing

Q45a. [45a/47a] They argue or disagree with each other?

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER
9. Missing
Q45b. [45b/47b] They hug, kiss, hold hands, or say nice things to each other [They say nice things to each other]?

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER
9. Missing

YOUR FEELINGS AND YOUR HEALTH

In this part of our study we need to learn about how you feel about yourself and about your health.

46. [46/48] How strongly do you agree or disagree with these statements about yourself?

USE FOLLOWING CODES FOR 46a-x [46a-x/48a-x].

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

CT105001 (39) a. There is really no way I can solve some of the problems I have
CT105002 (40) b. Sometimes I feel that I'm being pushed around in life
CT105003 (41) c. I have little control over the things that happen to me
CT105004 (42) d. I can do just about anything I really set my mind to
CT105005 (43) e. I often feel helpless in dealing with the problems of life
CT105006 (44) f. What happens to me in the future mostly depends on me
CT105007 (45) g. There is little I can do to change many of the important things in my life
CT105008 (46) h. I feel that I'm a person of worth, at least on an equal level with others
CT105009 (47) i. I feel that I have a number of good qualities
CT105010 (48) j. All in all, I am inclined to feel that I'm a failure
CT105011 (49) k. I am able to do things as well as most other people
CT105012 (50) l. I feel I do not have much to be proud of
CT105013 (51) m. I take a positive attitude toward myself
CT105014 (52) n. On the whole, I am satisfied with myself
CT105015 (53) o. I certainly feel useless at times
CT105016 (54) p. I wish I could have more respect for myself
CT105017 (55) q. At times I think I am no good at all
CT105018 (56) r. I am responsible for my own successes
CT105019 (57) s. My misfortunes are the result of mistakes I have made
CT105020 (58) t. I am responsible for my failures
CT105021 (59) u. Most of my problems are due to bad breaks
CT105022 (60) v. I have little control over the bad things that happen to me
CT105023 (61) w. The really good things that happen to me are mostly luck

u. Most of my problems are due to bad breaks
x. There is no sense planning a lot. If something good is going to happen, it will

(63-71) 47. [47/49] Please circle the number which tells how much each statement is like you.

USE FOLLOWING CODES FOR 47a-i [47a-i/49a-i].

1. NOT AT ALL
2. ALITTLE
3. SOMEWHAT
4. A LOT
5. EXACTLY
6. Missing

a. If someone hits me first, I let him have it
b. When someone makes a rule I don't like, I want to break it
c. When I get mad, I say nasty things
d. When people yell at me, I yell back
e. If someone annoys me, I tell him what I think of him
f. When someone is bossy, I do the opposite of what he/she asks
g. If I have to use physical violence to defend my rights, I will
h. I do whatever I have to in order to get what I want
i. I don't care much about what other people think or feel

Q48a. [48a/50a] How would you rate your overall physical health?

1. EXCELLENT
2. VERY GOOD
3. GOOD
4. FAIR
5. POOR
9. Missing

Q48b. [48b/50b] How would you rate your overall mental health?

1. EXCELLENT
2. VERY GOOD
3. GOOD
4. FAIR
5. POOR
9. Missing

Q49. [49/51] Are there any physical activities that most people usually do, but that you have trouble doing because of pain, discomfort or disability?

1. YES
2. NO
9. Missing

Q49a. [49a/51a] What health conditions cause that?
CODE HEALTH CONDITION FROM APPENDIX F. CODE EACH RESPONSE INDEPENDENTLY.

Q49b. [49b/51b] How much do your health problems keep you from doing the activities most people usually do?

1. A LOT
2. SOME
3. A LITTLE
4. NOT AT ALL
9. Missing
F. Inap, 2 in 49 [49/51]
(16-27)  50.  [50/52] During the past three months, how often have you had...

USE FOLLOWING CODES FOR 50a-1 [50a-1/52a-1].

1.  OFTEN
2.  SOMETIMES
3.  RARELY
4.  NEVER
9.  Missing

CT105040  (16)  a.  Headaches
CT105041  (17)  b.  Coughs
CT105042  (18)  c.  Sore throats
CT105043  (19)  d.  Muscular aches and pains
CT105044  (20)  e.  Stomach aches
CT105045  (21)  f.  Congested or stuffy nose
CT105046  (22)  g.  Constipation
CT105047  (23)  h.  Vomiting
CT105048  (24)  i.  Skin rashes
CT105049  (25)  j.  Diarrhea
CT105050  (26)  k.  Allergies
CT105051  (27)  l.  Bad acne or pimples

CT105052  (28)  Q51.  [51/53] During the past 12 months, have you been to see someone to help you with a drug or alcohol problem like a doctor, counselor, therapist psychologist, psychiatrist or someone like that?

1.  YES, MANY TIMES
2.  YES, A FEW TIMES
3.  YES, ONCE OR TWICE
4.  NEVER
9.  Missing

CT105053  (29)  Q52.  [52/54] During the past 12 months, have you been to see someone to help you with a personal or emotional problem like a doctor, counselor, therapist, psychologist, psychiatrist or someone like that?

1.  YES, MANY TIMES
2.  YES, A FEW TIMES
3.  YES, ONCE OR TWICE
4.  NEVER
9.  Missing
53. The following is a list of problems and complaints that people sometimes have. How much discomfort has each problem caused you during the past week including today? During the past week, how much were you distressed or bothered by...

**USE FOLLOWING CODES FOR 53a-av [53a-av/55a-av].**

1. NOT AT ALL
2. A LITTLE BIT
3. A MODERATE AMOUNT
4. QUITE A BIT
5. EXTREMELY
9. Missing

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT105054</td>
<td>(30)  a. Headaches</td>
</tr>
<tr>
<td>CT105055</td>
<td>(31)  b. Nervousness or shakiness inside</td>
</tr>
<tr>
<td>CT105056</td>
<td>(32)  c. Faintness or dizziness</td>
</tr>
<tr>
<td>CT105057</td>
<td>(33)  d. The idea that something is wrong with your mind</td>
</tr>
<tr>
<td>CT105058</td>
<td>(34)  e. Feeling easily annoyed or irritated</td>
</tr>
<tr>
<td>CT105059</td>
<td>(35)  f. Pains in the heart or chest</td>
</tr>
<tr>
<td>CT105060</td>
<td>(36)  g. Feeling low in energy or slowed down</td>
</tr>
<tr>
<td>CT105061</td>
<td>(37)  h. Thoughts of ending your life</td>
</tr>
<tr>
<td>CT105062</td>
<td>(38)  i. Trembling</td>
</tr>
<tr>
<td>CT105063</td>
<td>(39)  j. Poor appetite</td>
</tr>
<tr>
<td>CT105064</td>
<td>(40)  k. Crying easily</td>
</tr>
<tr>
<td>CT105065</td>
<td>(41)  l. Feelings of being trapped or caught</td>
</tr>
<tr>
<td>CT105066</td>
<td>(42)  m. Suddenly scared for no reason</td>
</tr>
<tr>
<td>CT105067</td>
<td>(43)  n. Temper outbursts that you could not control</td>
</tr>
<tr>
<td>CT105068</td>
<td>(44)  o. Blaming yourself for things</td>
</tr>
<tr>
<td>CT105069</td>
<td>(45)  p. Pains in low back</td>
</tr>
<tr>
<td>CT105070</td>
<td>(46)  q. Feeling lonely</td>
</tr>
<tr>
<td>CT105071</td>
<td>(47)  r. Feeling blue</td>
</tr>
<tr>
<td>CT105072</td>
<td>(48)  s. Worrying too much about things</td>
</tr>
<tr>
<td>CT105073</td>
<td>(49)  t. Feeling no interest in things</td>
</tr>
<tr>
<td>CT105074</td>
<td>(50)  u. Feeling fearful</td>
</tr>
<tr>
<td>CT105075</td>
<td>(51)  v. Heart pounding or racing</td>
</tr>
<tr>
<td>CT105076</td>
<td>(52)  w. Nausea or upset stomach</td>
</tr>
<tr>
<td>CT105077</td>
<td>(53)  x. Soreness of your muscles</td>
</tr>
<tr>
<td>CT105078</td>
<td>(54)  y. Trouble falling asleep</td>
</tr>
<tr>
<td>CT105079</td>
<td>(55)  z. Trouble getting your breath</td>
</tr>
<tr>
<td>CT105080</td>
<td>(56)  aa. Hot or cold spells</td>
</tr>
<tr>
<td>CT105081</td>
<td>(57)  ab. Numbness or tingling in parts of your body</td>
</tr>
<tr>
<td>CT105082</td>
<td>(58)  ac. A lump in your throat</td>
</tr>
<tr>
<td>CT105083</td>
<td>(59)  ad. Feeling hopeless about the future</td>
</tr>
<tr>
<td>CT105084</td>
<td>(60)  ae. Feeling weak in parts of your body</td>
</tr>
<tr>
<td>CT105085</td>
<td>(61)  af. Feeling tense or keyed up</td>
</tr>
<tr>
<td>CT105086</td>
<td>(62)  ag. Heavy feelings in your arms or legs</td>
</tr>
<tr>
<td>CT105087</td>
<td>(63)  ah. Thoughts of death or dying</td>
</tr>
<tr>
<td>CT105088</td>
<td>(64)  ai. Overeating</td>
</tr>
<tr>
<td>CT105089</td>
<td>(65)  aj. Having urges to beat, injure, or harm someone</td>
</tr>
<tr>
<td>CT105090</td>
<td>(66)  ak. Awakening in the early morning</td>
</tr>
<tr>
<td>CT105091</td>
<td>(67)  al. Sleep that is restless or disturbed</td>
</tr>
<tr>
<td>CT105092</td>
<td>(68)  am. Having urges to break or smash things</td>
</tr>
<tr>
<td>CT105093</td>
<td>(69)  an. Feeling everything is an effort</td>
</tr>
<tr>
<td>CT105094</td>
<td>(70)  ao. Spells of terror or panic</td>
</tr>
<tr>
<td>CT105095</td>
<td>(71)  ap. Getting into frequent arguments</td>
</tr>
</tbody>
</table>

339
aq. Feeling so restless you couldn't sit still
ar. Feelings of worthlessness
as. The feeling that something bad is going to happen to you
at. Shouting or throwing things
au. Thoughts and images of a frightening nature
av. Feelings of guilt
## CARD 173

Card Number 173  
Family Number  
Person Number 3  

<table>
<thead>
<tr>
<th>VARIABLE # (COLS..)</th>
<th>(8-30) 54.</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCDNM173 (1-3)</td>
<td>[54/56] The following is a list of behaviors related to laws and rules. We'd like to know whether you've done any of these things during the past 12 months. This is personal and confidential. No one will know how you answered these questions. Please be honest in answering them. During the past 12 months, have you...</td>
</tr>
<tr>
<td>CFNMN173 (4-6)</td>
<td>USE FOLLOWING CODES FOR 54a-w [54a-w/56a-w].</td>
</tr>
<tr>
<td>CPRNM173 (7)</td>
<td>1. NEVER</td>
</tr>
<tr>
<td></td>
<td>2. ONCE</td>
</tr>
<tr>
<td></td>
<td>3. 2-3 TIMES</td>
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<tr>
<td></td>
<td>4. 4-5 TIMES</td>
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<tr>
<td></td>
<td>5. 6 OR MORE TIMES</td>
</tr>
<tr>
<td></td>
<td>9. Missing</td>
</tr>
</tbody>
</table>

| CT105102 (8)        | a. Run away from home |
| CT105103 (9)        | b. Taken something worth less than $25 that didn't belong to you |
| CT105104 (10)       | c. Taken something worth $25 or more that didn't belong to you |
| CT105105 (11)       | d. Driven a car when drunk |
| CT105106 (12)       | e. Cut classes, or stayed away from school without permission |
| CT105107 (13)       | f. Taken a car or other vehicle without the owner's permission, just to drive around |
| CT105108 (14)       | g. Beat up on someone or fought someone physically because they made you angry (other than just playing around) |
| CT105109 (15)       | h. Gone to court or been placed on probation for something you did |
| CT105110 (16)       | i. Been placed in juvenile detention or jail |
| CT105111 (17)       | j. Snatched someone's purse or wallet without hurting them |
| CT105112 (18)       | k. Been drunk in a public place |
| CT105113 (19)       | l. Purposely damaged or destroyed property that did not belong to you |
| CT105114 (20)       | m. Broken into or tried to break into a building just for fun or to look around |
| CT105115 (21)       | n. Broken into or tried to break into a building to steal or damage something |
| CT105116 (22)       | o. Thrown objects such as rocks or bottles at people to hurt or scare them |
| CT105117 (23)       | p. Attacked someone with a weapon, trying to seriously hurt them |
| CT105118 (24)       | q. Sold illegal drugs such as pot, grass, hash, LSD, cocaine, or other drugs |
| CT105119 (25)       | r. Used a weapon, force or strong arm methods to get money or things from someone |
| CT105120 (26)       | s. Been picked up by the police for something you did |
| CT105121 (27)       | t. Set fire to a building or field or something like that just for fun |
u. Sneaked into a movie, ballgame or something like that without paying
v. Gotten into trouble for driving a car without a license
w. Gotten a ticket for speeding or other traffic violations in a car

[55/57] Next we'd like to know about any drug or alcohol use you have been involved with during the past 12 months. Please be honest. Remember that your answers are completely confidential. During the past 12 months, how often have you...

USE FOLLOWING CODES FOR 55a-m [55a-m/57a-m].

1. NEVER
2. 1 OR 2 TIMES
3. 3 TO 11 TIMES
4. ABOUT 1-3 TIMES PER MONTH
5. ABOUT 1-2 TIMES PER WEEK
6. ABOUT 3 OR MORE TIMES PER WEEK
7. Missing

a. Smoked cigarettes, cigars, or a pipe
b. Used smokeless tobacco, snuff, chewing tobacco
c. Drunk beer
d. Drunk wine or wine coolers (not at church)
e. Drunk hard liquor, such as bourbon, whiskey, vodka, or gin
f. Used nonprescription drugs for fun or to get "high," such as Vivarin, No Doz, diet aids, etc.
g. Used marijuana, hashish, pot, grass, weed, etc.
h. Used gasoline, glue, or other inhalants to get high ("rush," solvents, etc.)
i. Used hallucinogens (LSD, mescaline, PCP, peyote, "shrooms," mushrooms, acid, etc.)
j. Used barbiturates (downers, quaaludes, sopers, reds, etc.) or tranquilizers (librium, valium, etc.)
k. Used amphetamines (speed, black cadillacs, white cross, crystal)
l. Used cocaine, "ice," crack, etc.
m. Used prescription drugs for fun or to get "high" without a doctor's prescription

IF YOU DID NOT USE ALCOHOL OR DRUGS IN THE PAST 12 MONTHS, GO TO QUESTION 57 [57/59] ON THE NEXT PAGE.
56. [56/58] Now think about times when you used alcohol or any drugs, except tobacco, during the past year. How often has each of the following things happened to you during the past year?

USE FOLLOWING CODES FOR 56a-k [56a-k/58a-k].

1. NEVER
2. ONCE
3. 2-3 TIMES
4. 4 OR MORE TIMES
9. Missing
F. Inap, 1 in 55c-m (all) [55c-m/57c-m]

<table>
<thead>
<tr>
<th>Code</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT105138</td>
<td>a. In the past year, how often did you get drunk?</td>
</tr>
<tr>
<td>CT105139</td>
<td>b. In the past year, how often did you get high on drugs?</td>
</tr>
<tr>
<td>CT105140</td>
<td>c. In the past year, when drinking alcohol or using drugs, how often did you have trouble remembering what you had done when you were drinking/using drugs?</td>
</tr>
<tr>
<td>CT105141</td>
<td>d. In the past year, when drinking or using drugs, how often did you get sick or pass out?</td>
</tr>
<tr>
<td>CT105142</td>
<td>e. In the past year, when drinking or using drugs, how often did you become unhappy or cry?</td>
</tr>
<tr>
<td>CT105143</td>
<td>f. In the past year, when drinking or using drugs, how often did you get into a fight?</td>
</tr>
<tr>
<td>CT105144</td>
<td>g. In the past year, how often did you get into trouble with your parents because of your drinking or your drug use?</td>
</tr>
<tr>
<td>CT105145</td>
<td>h. In the past year, how often did your friends get mad at you because of your drinking or your drug use?</td>
</tr>
<tr>
<td>CT105146</td>
<td>i. In the past year, how often did you get into trouble at school because of your drinking or your drug use?</td>
</tr>
<tr>
<td>CT105147</td>
<td>j. In the past year, how often did you get picked up by the police because of your drinking or your drug use?</td>
</tr>
<tr>
<td>CT105148</td>
<td>k. In the past year, how often did you get into other trouble because of drinking or using drugs?</td>
</tr>
</tbody>
</table>

If 1, F in 56A [56A/58A]

Q56A. [56A/58A] Please explain what other trouble:

7. Any mention
9. Missing
F. Inap, 1 in 56k [56k/58k]
57. [57/59] We would like to find out something about how you have viewed your life in general during the past month.

During the past month, how much of the time...

USE FOLLOWING CODES FOR 57a-f [57a-f/59a-f].

1. ALL OF THE TIME
2. MOST OF THE TIME
3. A GOOD BIT OF THE TIME
4. SOME OF THE TIME
5. A LITTLE OF THE TIME
6. NONE OF THE TIME
9. Missing

CT105150 (56) a. Have you generally enjoyed the things you do
CT105151 (57) b. Have you felt that the future looks hopeful and promising
CT105152 (58) c. Has your daily life been full of things that were interesting to you
CT105153 (59) d. Did you feel relaxed and free of tension
CT105154 (60) e. Were you a happy person
CT105155 (61) f. Has living been a wonderful adventure for you
**LIFE EVENTS IN THE PAST YEAR**

Please think about things that may have happened to you in the last year. Read the following list of items and circle the number which tells whether each thing happened to YOU during the last 12 months.

58. **[58/60]** Did these things happen to YOU during the past 12 months?  

**USE FOLLOWING CODES FOR 58a-au [58a-au/60a-au].**

1. **YES**  
2. **NO**  
9. **Missing**  
F. Inap, only possible for 58A, 58abA, 58abB, 58B [58a/60a, 58abA/6abA, 58abB/60abB, 58b/60b]

### CT106001 (8)
- a. A friend died

### CT106002 (9)
- b. A pet died
- c. A parent, brother or sister died
- d. A grandparent, aunt, uncle, cousin, or some other relative died
- e. You moved to a different house
- f. You began to date
- g. Increased arguments with your boyfriend or girlfriend
- h. Broke up with your boyfriend or girlfriend
- i. A close friend moved away
- j. You broke up with a close friend
- k. A brother or sister moved out of the house
- l. Your parents were separated or divorced
- m. New brother or sister was born
- n. A new person moved into the household, like a grandparent, aunt, family friend, or someone else
- o. You failed a class in school
- p. A brother or sister had serious trouble at school
- q. A brother or sister got into trouble with the law
- r. You started wearing glasses or braces
| CT106020   | (27) s. Your family had serious money problems, not enough money |
| CT106021   | (28) t. Your mom and dad argued more with each other |
| CT106022   | (29) u. Your mom or dad spent much more time away from home |
| CT106023   | (30) v. You were suspended from school |
| CT106024   | (31) w. You got into trouble with classmates at school |
| CT106025   | (32) x. You were seriously ill or injured |
| CT106026   | (33) y. A close friend was seriously ill or injured |
| CT106027   | (34) z. A close friend about your age had sex for the first time |
| CT106028   | (35) aa. A close friend about your age got pregnant |
| CT106029   | (36) abA. [58abA/60abA] FOR GIRLS: You got pregnant |
| CT106030   | (37) abB. [58abB/60abB] FOR BOYS: Your girlfriend got pregnant |
| CT106031   | (38) ac. One of your parents was seriously ill or injured |
| CT106032   | (39) ad. A brother or sister was seriously ill or injured |
| CT106033   | (40) ae. A grandparent or other relative you were close to was seriously ill or injured |
| CT106034   | (41) af. You changed schools |
| CT106035   | (42) ag. You began drinking alcohol (beer, etc.) |
| CT106036   | (43) ah. You began using drugs |
| CT106037   | (44) ai. You got into trouble at school |
| CT106038   | (45) aj. You were not accepted into an important school activity, like sports, band, a club, or something else |
| CT106039   | (46) ak. You got fired from a job |
| CT106040   | (47) al. You ran away from home |
| CT106041   | (48) an. You got into trouble with the law |
| CT106042   | (49) ao. Your mom or dad got fired or laid off |
| CT106043   | (50) ap. You were a victim of a violent crime |
| CT106044   | (51) aq. A family member was a victim of a violent crime |
| CT106045   | (52) ar. You argued more with your parents |
| CT106046   | (53) as. You quit going to church |
| CT106047   | (54) at. You began smoking (cigarettes, cigars, or a pipe) |
| CT106048   | (55) au. You had some other important problem in your life |

F if R is Boy

| CT106030   | (37) abB. [58abB/60abB] FOR BOYS: Your girlfriend got pregnant |

F if R is Girl

| CT106031   | (38) ac. One of your parents was seriously ill or injured |

F in 58B [58B/60B] if 2

CT106050   | (57) Q58B. [58B/60B] Please explain any other problem: USE THE FOLLOWING CODES TO CATEGORIZE OPEN-ENDED RESPONSES.

1. Mental health problems
2. Relationship problems
3. School-related problems (adjustment to college, low grades, etc.)
4. Any other response
5. Missing
6. F. Inap, 2 in 58au [58au/60au]

make card
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GOALS AND VALUES

(8-24) 1. Think about what your closest friends might value in life. How important is each of the following to your closest friends?

USE FOLLOWING CODES FOR 1a-q.

1. EXTREMELY IMPORTANT
2. VERY IMPORTANT
3. SOMEWHAT IMPORTANT
4. NOT VERY IMPORTANT
5. NOT AT ALL IMPORTANT
9. Missing

CT201001 (8) a. Having a college education
CT201002 (9) b. Owning their own home
CT201003 (10) c. Having a good time
CT201004 (11) d. Having a great deal of money
CT201005 (12) e. Having a good-paying job
CT201006 (13) f. Having a good marriage
CT201007 (14) g. Having a good reputation in the community
CT201008 (15) h. Being a community leader
CT201009 (16) i. Studying hard for good grades
CT201010 (17) j. Having children
CT201011 (18) k. Working hard to get ahead
CT201012 (19) l. Saving money for a rainy day
CT201013 (20) m. Being careful about how they spend money
CT201014 (21) n. Having a job with a lot of independence
CT201015 (22) o. Avoiding problems of drug and alcohol use
CT201016 (23) p. Being a religious person
CT201017 (24) q. Working to improve the world or for some good cause

Q2. How old is your closest friend?

CODE ACTUAL AGE IN YEARS. ZERO FILL TO LEFT.

XX. Actual age (01-98; 98=98 or older)
99. Missing

Q3. Is your closest friend a...

1. BOY
2. GIRL
9. Missing
4. We’d like to know how you feel about the following goals, values and activities. How important is it to you...

USE FOLLOWING CODES FOR 4a-v.

1. EXTREMELY IMPORTANT
2. VERY IMPORTANT
3. SOMEWHAT IMPORTANT
4. NOT VERY IMPORTANT
5. NOT AT ALL IMPORTANT
9. Missing

CT201020 (28) a. To own your own home
CT201021 (29) b. To have a great deal of money
CT201022 (30) c. To have a good time
CT201023 (31) d. To have a good-paying job
CT201024 (32) e. To have a good reputation in the community
CT201025 (33) f. To have a job that allows you to use your ideas and imagination
CT201026 (34) g. To be a community leader
CT201027 (35) h. To be a parent
CT201028 (36) i. For your kids to study hard for good grades
CT201029 (37) j. To stay home with your children
CT201030 (38) k. To work hard to get ahead
CT201031 (39) l. To have a job that has a flexible (hours that can change) work schedule
CT201032 (40) m. To have a college education
CT201033 (41) n. To have a good love life
CT201034 (42) o. To save money for the future
CT201035 (43) p. To be careful about what you spend
CT201036 (44) q. To devote yourself to improving the world or working for some good cause
CT201037 (45) r. To be a religious person
CT201038 (46) s. To be successful in your work or career
CT201039 (47) t. To have a good marriage
CT201040 (48) u. To have a job that allows a lot of independence
CT201041 (49) v. To be your own boss in your work

5. How wrong do you think it is for someone your age to do any of the following things?

USE FOLLOWING CODES FOR 5a-p.

1. NOT AT ALL WRONG
2. A LITTLE BIT WRONG
3. FAIRLY WRONG
4. VERY WRONG
9. Missing

CT201042 (50) a. Drink alcohol
CT201043 (51) b. Purposely damage or destroy property that does not belong to them
CT201044 (52) c. Hit someone with the idea of hurting them
CT201045 (53) d. Steal something worth less than $25
CT201046 (54) e. Use marijuana or other illegal drugs
CT201047 (55) f. Steal something worth more than $25
g. Take a car or motorcycle for a ride without the owner's permission
h. Use drugs to improve athletic performance
i. Skip school without an excuse
j. Shoplift something from a store
k. Smoke or chew tobacco
l. Cheat on a test
m. Lie to teachers or parents
n. "Make out"
o. Have sexual intercourse
p. Have a child
YOUR FEELINGS ABOUT RELIGION

Q6. How often do you attend church or religious services?

1. MORE THAN ONCE A WEEK
2. ABOUT ONCE A WEEK
3. 1 TO 3 TIMES A MONTH
4. LESS THAN ONCE A MONTH
5. NEVER
9. Missing

Q7. In general, how important are religious or spiritual beliefs in your day-to-day life?

1. VERY IMPORTANT
2. FAIRLY IMPORTANT
3. NOT TOO IMPORTANT
4. NOT AT ALL IMPORTANT
9. Missing

Q8. How often do you think of God as...

USE FOLLOWING CODES FOR 8a-g.

1. ALWAYS
2. USUALLY
3. OCCASIONALLY
4. RARELY
5. NEVER
9. Missing

a. Critical
b. Serious
c. Forgiving
d. Giving
e. Punishing
f. Accepting
g. Demanding

Q9. Have your religious beliefs or practices changed during the last 12 months?

1. YES
2. NO
9. Missing
Q9A. Please explain how your beliefs or practices have changed:

1. Changed denominations
2. Quit going to church/went less
3. Started going to church/went more
4. God more important in life/believe more
5. God less important in life/believe less
6. Other
7. Missing
8. Inap, 2 in 9

ACTIVITIES

10. The following questions ask about your school activities during this school year (August, 1990, to June, 1991).

(19-32) 10a. Please list any school sports you have played or will play this school year, such as basketball, tennis, baseball, volleyball, wrestling, football, and so on:

If None, code 1st response as 00, all others as FF. If no response (blank), code 1st response as 99, all others as FF.

CODE FIRST SEVEN RESPONSES. SPREAD RESPONSES AMONG SERIES, THEN CODE THE REMAINING COLUMNS FOR FREQUENCY.

<table>
<thead>
<tr>
<th>Sport</th>
<th>CT203001</th>
<th>CT203002</th>
<th>CT203003</th>
<th>CT203004</th>
<th>CT203005</th>
<th>CT203006</th>
<th>CT203007</th>
</tr>
</thead>
<tbody>
<tr>
<td>00. None</td>
<td>(19,20)</td>
<td>(21,22)</td>
<td>(23,24)</td>
<td>(25,26)</td>
<td>(27,28)</td>
<td>(29,30)</td>
<td>(31,32)</td>
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<tr>
<td>01. Baseball</td>
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<td>02. Basketball</td>
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<td>03. Cross Country</td>
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<td>04. Football/Flag Football</td>
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<td>05. Golf</td>
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<td>06. Gymnastics</td>
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<td>07. Soccer</td>
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<td>08. Softball</td>
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<td>09. Special Olympics</td>
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<td>10. Swimming</td>
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<td>11. Tennis</td>
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<td>12. Track</td>
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<td>13. Volleyball</td>
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<td>14. Wrestling</td>
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<td>15. Cheerleading</td>
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<td>77. Other</td>
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<td>99. Missing</td>
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</tbody>
</table>
FF. Inap, 2nd through 7th response if 1st response is 00 or 99

(33-40) 10b. Please list any sports leadership positions, such as football team captain, basketball team co-captain, and so on that you have had or will have this year:

CODE FIRST FOUR RESPONSES. SPREAD RESPONSES AMONG SERIES, THEN CODE THE REMAINING COLUMNS FOR FREQUENCY.

CT203008 (33,34) 1st Leadership Position
CT203009 (35,36) 2nd Leadership Position
CT203010 (37,38) 3rd Leadership Position
CT203011 (39,40) 4th Leadership Position

00. None
01. Baseball captain/co-captain/manager
02. Basketball captain/co-captain/manager
03. Cross Country captain/co-captain/manager
04. Football/Flag Football captain/co-captain/manager
05. Golf captain/co-captain/manager
06. Gymnastics captain/co-captain/manager
07. Soccer captain/co-captain/manager
08. Softball captain/co-captain/manager
09. Special Olympics captain/co-captain/manager
10. Swimming captain/co-captain/manager
11. Tennis captain/co-captain/manager
12. Track captain/co-captain/manager
13. Volleyball captain/co-captain/manager
14. Wrestling captain/co-captain/manager
15. Cheerleading leader
77. Other
99. Missing
FF. Inap, 2nd through 7th response if 1st response is 00 or 99

(41-54) 10c. Please list any other school activities or offices you have been or will be involved in this school year. Include things like music groups, school clubs, student council member, club secretary, class officer, band president, team manager or assistant, cheerleader, etc.:

CODE FIRST SEVEN RESPONSES. SPREAD RESPONSES AMONG SERIES, THEN CODE THE REMAINING COLUMNS FOR FREQUENCY.

CT203012 (41,42) 1st Activity
CT203013 (43,44) 2nd Activity
CT203014 (45,46) 3rd Activity
CT203015 (47,48) 4th Activity
CT203016 (49,50) 5th Activity
CT203017 (51,52) 6th Activity
CT203018 (53,54) 7th Activity

00. None
01. Counseling (family/group/individual, ex: divorce group
10. **Academic**
11. honor society
12. spelling bee/math bee
13. tag

20. **Legislative/Elected Officer**
21. class officer
22. club officer
23. school standards committee
24. student council/advisory council

30. **Music/Art/Drama/Language Activities**
31. band
32. drama/plays
33. orchestra
34. speech/debate
35. video production
36. vocal music/swing choir
37. yearbook/newspaper

40. **Service Club/Activity**
41. American legion (junior auxiliary)
42. Big Brother/Big Sister
43. chapel/usher
44. class leader/class monitor
45. leadership group
46. library/office helper
47. safety patrol
48. teen club
49. wellness program

50. **Social Activities**
51. homecoming committee
52. prom committee
53. sports queen/homecoming candidate

60. **Speciality Clubs (curriculum-related)**
61. art club
62. home economics club
63. language club
64. science club/fair
65. shop club
66. drama club

77. **Other**

80. **Specialty Clubs (non-curriculum related)**
81. dance club
82. Fellowship of Christian Athletes
83. foreign student club
84. Future Business Leaders
85. FFA/PHA
86. Future Teachers
87. Just Say No Club/DARE
88. Students Against Drunk Driving
89. Sorority/Fraternity
Please think about community activities you are currently involved in, such as 4-H, church choir, volunteer work at a hospital, scouts, recreational programs, etc. Please list the community activities you are currently involved in:

**CODE FIRST SEVEN RESPONSES. SPREAD RESPONSES AMONG SERIES, THEN CODE THE REMAINING COLUMNS FOR FREQUENCY.**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Activity</th>
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<th>Activity</th>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>None</td>
<td>Church Activities</td>
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<tr>
<td>00.</td>
<td>10.</td>
<td>11.</td>
<td>12.</td>
<td>13.</td>
<td>14.</td>
<td>15.</td>
</tr>
<tr>
<td>None</td>
<td>choir</td>
<td>council</td>
<td>organist/pianist/musician</td>
<td>reader/lector/cantor</td>
<td>Sunday school teacher/assistant/babysitter</td>
<td>usher/altar server</td>
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<tr>
<td>20.</td>
<td>Local Community Service</td>
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<tr>
<td>21.</td>
<td>community club</td>
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<td>22.</td>
<td>county council</td>
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<td>23.</td>
<td>fire department</td>
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<td>24.</td>
<td>food shelf</td>
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<td>25.</td>
<td>hospital/nursing home volunteer</td>
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<td>26.</td>
<td>library review board (teen line)</td>
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<tr>
<td>27.</td>
<td>swimming lessons assistant</td>
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<td>28.</td>
<td>Big Brother/Big Sister</td>
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</table>
30. Nationwide Community Service
31. 4-H/FFA
32. Heart Association
33. Junior American Legion
34. Junior delegate
35. Junior Elks
36. National Guard
37. Pioneers
38. Scouts (boy or girl)
39. YMCA/YWCA

40. Sport Activities
41. junior tennis/golf
42. karate club
43. Little League
44. National Rifle Association
45. recreational baseball/basketball/soccer/softball/volleyball/bowling/aerobics

77. Other
99. Missing
FF. Inap, 2nd through 7th response if 1st response is 00 or 99

(69-76) 12. Compared to other kids your age, how well do you do or do you think you would do the following things?
USE FOLLOWING CODES FOR 12a-h.

1. WORSE THAN MOST KIDS
2. ABOUT THE SAME AS MOST KIDS
3. BETTER THAN MOST KIDS
9. Missing

CT203026 (69) a. Organized sports like swimming, baseball, football, soccer, etc.
CT203027 (70) b. Hobbies like collecting stamps, building models, computer programming, etc.
CT203028 (71) c. Artistic activities like playing a musical instrument, painting, singing, acting, etc.
CT203029 (72) d. Earning money, doing chores, babysitting, paper routes, odd jobs, etc.
CT203030 (73) e. Schoolwork, learning, getting good grades, etc.
CT203031 (74) f. Other school activities like yearbook, clubs, being a class officer, etc.
CT203032 (75) g. Community activities like 4-H, church choir, scouts, volunteer work, recreation programs, etc.
CT203033 (76) h. Making friends, meeting new people, getting along with others etc.
13. Think about the kinds of things you usually do after school. About how many hours do you usually spend each weekday after school doing the following things? USE FOLLOWING CODES FOR 13a-k.

0. NO TIME, I DON’T DO THIS
1. LESS THAN 1 HOUR
2. 1 TO 2 HOURS
3. 2 TO 3 HOURS
4. 3 TO 4 HOURS
5. 4 TO 5 HOURS
6. 5 HOURS OR MORE
7. Missing

a. Doing school work
b. Doing things with or talking to friends
c. Taking part in school activities like sports, clubs, band, choir, and so on
d. Playing a musical instrument at home
e. Watching TV or playing video games
f. Using a personal computer
g. Doing household chores your parents expect you to do
h. Taking part in community activities like scouts, 4-H, volunteer work, recreation programs, dance or music lessons, and so on
i. Doing things with other members of your family (mom, dad, brothers or sisters)
j. Working in a family non-farm business
k. Doing chores for your family’s farm

14. Now think about weekends. About how many hours do you usually spend during the entire weekend doing the following things? USE FOLLOWING CODES FOR 14a-k.

0. NO TIME, I DON’T DO THIS
1. LESS THAN 1 HOUR
2. 1 TO 2 HOURS
3. 2 TO 3 HOURS
4. 3 TO 4 HOURS
5. 4 TO 5 HOURS
6. 5 TO 6 HOURS
7. 6 HOURS OR MORE
8. Missing

a. Doing school work
b. Doing things with or talking to friends
c. Taking part in school activities like sports, clubs, band, choir, and so on
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How many days of school did you miss during the last month?

**CODE NUMBER OF DAYS MISSED. ZERO FILL TO LEFT.**

**XX. Days missed**

**99. Missing**

How often have you been in trouble for skipping or not attending school?

1. **OFTEN**
2. **FAIRLY OFTEN**
3. **SOMETIMES**
4. **Seldom**
5. **NEVER**

9. **Missing**

How well do you think you keep up with your school work?

1. **I AM VERY BEHIND AND IT WILL BE HARD TO CATCH UP**
2. **SOMewhat BEHIND AND CAN PROBABLY CATCH UP**
3. **A LITTLE BEHIND AND CAN EASILY CATCH UP**
4. **CURRENT WITH MOST CLASSWORK**
5. **AHEAD OF MOST CLASSMATES IN CLASSWORK**

9. **Missing**
20. How much do you agree or disagree with these statements about school?

USE FOLLOWING CODES FOR 20a-u.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

a. In general, I like school a lot
b. School bores me
c. I don't do well at school
d. I don't feel like I really belong at school
e. Homework is a waste of time
f. I try hard at school
g. I usually finish my homework
h. Grades are very important to me
i. I feel very close to at least one of my teachers
j. I have a high grade point average
k. I get along well with my teachers
l. Other students think I am a good student
m. I do most of my school work without help from others
n. I do well in school, even in hard subjects
o. My teachers think I am a good student
p. I often get in trouble at school for arguing, fighting, or not following the rules
q. When I get stuck on a school assignment, I can always get help from someone like a teacher, friend, one of my parents, one of my brothers or sisters, or someone else
r. Even when there are other interesting things to do, I keep up with my schoolwork
s. I am able to do a good job of organizing and planning my schoolwork
t. Learning school subjects is easy for me
u. I know how to study and how to pay attention in class so that I do well in school

Q21. If you could go as far as you wanted in school, how much education would you like to have?

1. LESS THAN HIGH SCHOOL
2. GRADUATE FROM HIGH SCHOOL
3. VOCATIONAL, TRADE OR BUSINESS SCHOOL
4. DEGREE FROM JUNIOR COLLEGE
5. DEGREE FROM 4-YEAR COLLEGE
6. MASTER'S DEGREE
7. Ph.D., OR PROFESSIONAL DEGREE (SUCH AS LAW, MEDICINE, VETERINARY MEDICINE OR DENTISTRY)
9. Missing
Q22. How far do you think you will actually go in school?

1. WON'T GRADUATE FROM HIGH SCHOOL
2. GRADUATE FROM HIGH SCHOOL
3. VOCATIONAL, TRADE OR BUSINESS SCHOOL
4. DEGREE FROM JUNIOR COLLEGE
5. DEGREE FROM 4-YEAR COLLEGE
6. MASTER'S DEGREE
7. Ph.D., OR PROFESSIONAL DEGREE (SUCH AS LAW, MEDICINE, VETERINARY MEDICINE OR DENTISTRY)
9. Missing
23. How much of a problem is each of the following activities in your school?

Use following codes for 23a-n.

1. A VERY SERIOUS PROBLEM
2. A FAIRLY SERIOUS PROBLEM
3. A SLIGHT PROBLEM
4. NO PROBLEM AT ALL
9. Missing

CT204035 (8) a. Aggressive, bossy students
CT204036 (9) b. The use of alcohol like beer, wine, vodka, bourbon, etc.
CT204037 (10) c. The use of wine coolers
CT204038 (11) d. Students who don't care about studies and learning
CT204039 (12) e. Poor discipline in the classroom
CT204040 (13) f. Students smoking or chewing tobacco
CT204041 (14) g. The family problems of students
CT204042 (15) h. Students' frequent absence from classes
CT204043 (16) i. Too much emphasis on sports
CT204044 (17) j. Teachers who don't care about students
CT204045 (18) k. Administrators, counselors, or office staff who don't care about students
CT204046 (19) l. The use of prescription drugs for fun or to get "high"
CT204047 (20) m. The use of nonprescription drugs for fun or to get "high", like Vivarin, No Doz, or diet aids
CT204048 (21) n. The use of illegal drugs, like marijuana, hashish, LSD, cocaine, downers, crack, etc.

Sometimes your friends may want you to do things that could get you into trouble at school. How often do your friends encourage you to do the following things?

Use following codes for 24a-n.

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER
9. Missing

CT204049 (22) a. Do things at school that can get you into trouble
CT204050 (23) b. Skip school when you are bored or upset
CT204051 (24) c. Smoke or chew tobacco
CT204052 (25) d. Use illegal drugs like marijuana, pot, etc.
CT204053 (26) e. Use other drugs to have fun or get "high"
CT204054 (27) f. Drink beer, wine, wine coolers, or liquor
CT204055 (28) g. Destroy or damage someone else's property
CT204056 (29) h. Get into a fight or get mad at someone
CT204057 (30) i. "Make out"
CT204058 (31) j. Have sexual intercourse
CT204059  (32) k. Lie to your parents or teachers
CT204060  (33) l. Shoplift or steal something
CT204061  (34) m. Cheat on a test
CT204062  (35) n. Do something else you could get into trouble for doing

F in 24nA if 4

24nA. What other things do your friends encourage you to do that could get you into trouble?

1. Break the law
2. Disobey parents
3. misuse driving privileges
4. Harass teachers
7. Any other mention
9. Missing
F. Inap, 4 in 24n

(37-52) 25. Please indicate how much you agree or disagree with the following statements about the school you go to.
USE FOLLOWING CODES FOR 25a-q.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

CT204064  (37) a. My mom and/or dad often go to things like parent/teacher conferences, school events, PTA meetings, or other things at my school
CT204065  (38) b. I can count on my teachers to help out when I have a problem
CT204066  (39) c. At my school, the teachers and administrators really care about the students
CT204067  (40) d. I often worry about getting picked on or teased at school
CT204068  (41) e. It is easy to get drugs from some kids at school
CT204069  (42) f. The teachers at my school seem to understand the special concerns or problems of students
CT204070  (43) g. The teachers at my school will spend extra time to help students do their best
CT204071  (44) h. Teachers at my school help students feel more sure of themselves
CT204072  (45) i. At my school, most kids respect the teachers and administrators
CT204073  (46) j. There is a lot of school pride at my school
CT204074  (47) k. Most teachers are proud of my school
CT204075  (48) l. I would not want to transfer to a different school
CT204076  (49) m. I worry about getting beaten up at school
CT204077  (50) n. It is easy to get alcohol from some kids at school
CT204078  (51) o. Sports are more important than grades at my school
CT204079  (52) p. It is easy to get tobacco from some kids at school
q. School mergers have hurt community spirit and pride around here

Q26a. What is the name of the school you attend?

77. School out of state
XX. School code from Appendix J.
99. Missing

Q26b. Is this the same school you attended last year?

1. YES
2. NO
9. Missing
F. Inap

Q26A. What was the name of the school you attended last year?

USE APPENDIX J TO CODE SCHOOL.

77. School out of state
XX. School code from Appendix J.
99. Missing
FF. Inap, 1 in 26b
Q27. Have you had any jobs you were paid for during the past year, such as a part-time job, babysitting, a paper route, detasseling, etc.? Also, think about other ways you may have earned money such as selling hogs you raised, raking leaves, or crafts you may have made for sale. During the last year did you earn any money?

1. YES
2. NO
9. Missing

Q27a. About how much money did you earn during the past year?

CODE WHOLE DOLLAR AMOUNT. ZERO FILL TO LEFT.

$$$. Dollar amount earned (0001-9998, 9998 = $9,998 or more)
9999. Missing
FFFF. Inap, 2 in 27

(13-18) 27b. Please list below all the things you did to earn money during the past year:

CODE UP TO THREE RESPONSES.

1st Money Maker
2nd Money Maker
3rd Money Maker

01. Professionals
02. Managers, owners and officials
03. Salesworkers
04. Clerical and kindred workers
05. Craftsmen and foremen
06. Operatives and kindred workers (includes transportation)
07. Service workers and private household workers
08. Farm laborers
09. Farming/farmers
10. Laborers
11. Farm wife
66. Military service
99. Missing
FF. Inap, 2 in 27
27c. When did you work during the past year?

CODE YES (1) IF NUMBER IS CIRCLED; CODE NO (2) IF NUMBER IS NOT CIRCLED, UNLESS MISSING.

1. Yes
2. No
9. Missing
F. Inap, 2 in 27

CT205006 (19) WINTER
CT205007 (20) SPRING
CT205008 (21) SUMMER
CT205009 (22) FALL

CT205010 (23) Q28. Do you have a job for pay right now?

F in 28a-c

1. YES
2. NO
9. Missing

(24-26) 28a. Circle all that apply. Do you work for...

CODE YES (1) IF NUMBER IS CIRCLED; CODE NO (2) IF NUMBER IS NOT CIRCLED, UNLESS MISSING.

CT205011 (24) 1. YOUR PARENTS
CT205012 (25) 2. ANOTHER RELATIVE
CT205013 (26) 3. SOMEONE ELSE

1. Yes
2. No
9. Missing
F. Inap, 2 in 28

(27-35) 28b. What is your job, that is, what do you make or do?

See Appendix H for help on how to code 3-digit occupational code.

CODE FIRST THREE RESPONSES.

CT205014 (27-29) 1st Task
CT205015 (30-32) 2nd Task
CT205016 (33-35) 3rd Task

9. Missing
F. Inap, 2 in 28 or no additional response

CT205017 (36,37) Q28c. How many hours do you usually work each week?

CODE NUMBER OF HOURS. ZERO FILL TO LEFT.

XX. Number of hours
77. Works only in summer
99. Missing
FF. Inap, 2 in 28
Q29. Do you get an allowance from your parents?

1. YES
2. NO
9. Missing

Q29a. How much is your allowance?

CODE DOLLAR AND CENTS, INCLUDING DECIMAL POINT (ADD DECIMAL POINT AND TWO ZEROS FOR WHOLE DOLLAR AMOUNTS). ZERO FILL TO LEFT.

$$$.cc. Dollar amount
777777. No set amount; "varies"
999999. Missing
FFFFFF. Inap, 2 in 29

Q29A. Allowance unit

1. WEEK
2. MONTH
9. Missing
F. Inap, 2 in 29

Q29b. Do you earn your allowance by doing chores or work that your parents ask you to do?

1. YES, I EARN ALL OF MY ALLOWANCE
2. YES, I EARN SOME OF MY ALLOWANCE
3. NO, I DON'T DO ANY WORK FOR MY ALLOWANCE
9. Missing
F. Inap, 2 in 29

30. Listed below are some things you may have done with any money you've earned or received during the past year. During the past 12 months, did you...

USE FOLLOWING CODES FOR 30a-r.

1. YES
2. NO
9. Missing

a. Put money into savings, bonds, a CD or other investments
b. Spend money to buy, fix up, or use a bicycle, car, motorcycle, moped, 3-wheeler, or things like that
c. Buy a TV, VCR, boom box, computer equipment, or things like that
d. Buy clothes, shoes, etc.
e. Use it for spending on fun things like movies, a vacation, travel, games, Nintendo, going to camp, snacks, sports equipment and events, etc.
f. Give some or loan some to your parents to help out
g. Pay for necessities like school fees, school lunches, etc.
h. Buy gifts for others
i. Spend money on hobbies
j. Spend money on pets, pet food, etc.
k. Loan or give money to friends or other relatives (not your parents)
l. Give money to church
m. Donate money to charity other than church
n. Buy farm animals or equipment
o. Put money in a college fund
p. Spend money on a special class like dancing, computers, etc.
q. Help remodel the house, your room, etc.
r. Do something else

Q30A. What was that?

7. Code any response
9. Missing
F. Inap, 2 in 30r

31. How much do you agree or disagree with the following statements?

USE FOLLOWING CODES FOR 31a-d.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

a. My parents count on my help, for example, at home, in the family business, or on the farm (if they operate a farm)
b. My parents expect me to do certain things around the house, but I don’t think it matters whether I do them or not
c. It makes me feel good to know that my parents count on me
d. I usually do all my chores without any help from my parents
32. How often are you responsible for doing the following jobs or chores?

USE FOLLOWING CODES FOR 32a-o.

1. NEVER
2. RARELY
3. SOMETIMES
4. USUALLY
5. ALWAYS
9. Missing

CT205045 (8) a. Doing your own laundry
CT205046 (9) b. Doing all the family's laundry
CT205047 (10) c. Cleaning the house such as vacuuming, dusting, etc.
CT205048 (11) d. Planning or preparing dinner for the family
CT205049 (12) e. Taking out the garbage
CT205050 (13) f. Doing dishes
CT205051 (14) g. Doing yard work like mowing the lawn, shoveling snow
CT205052 (15) h. Taking care of a brother or sister
CT205053 (16) i. Fixing things around the house
CT205054 (17) j. Cleaning your room
CT205055 (18) k. Setting the table
CT205056 (19) l. Shopping for food
CT205057 (20) m. Taking care of pets
CT205058 (21) n. Doing farm chores or work for the family business
CT205059 (22) o. Doing other chores around the house

YOUR FAMILY

33. During the past 6 months, how often did you see each of these persons face-to-face, either in your home or somewhere else?

Any "8" responses must be consistently "8" in Q33-36, unless Grandparent has recently died.

USE FOLLOWING CODES FOR 33a-d.

1. DAILY
2. SEVERAL TIMES PER WEEK
3. ABOUT ONCE A WEEK
4. 1-3 TIMES A MONTH
5. LESS THAN ONCE A MONTH
6. NO FACE-TO-FACE CONTACT IN PAST 6 MONTHS
F. 8. NO SUCH RELATIVE OR RELATIVE DECEASED
9. Missing
(27-30) 34. How happy are you with your relationship with each of these people?

USE FOLLOWING CODES FOR 34a-d.

1. VERY UNHAPPY
2. FAIRLY UNHAPPY
3. FAIRLY HAPPY
4. VERY HAPPY
F. 8. NO SUCH RELATIVE OR RELATIVE DECEASED
9. Missing

(31-34) 35. How would you describe your current relationship with each of the following people?

USE FOLLOWING CODES FOR 35a-d.

1. EXCELLENT
2. GOOD
3. FAIR
4. POOR
5. VERY POOR
F. 8. NO SUCH RELATIVE OR RELATIVE DECEASED
9. Missing

(35-38) 36. Compared to the other grandchildren, how close are you to your grandparents?

USE FOLLOWING CODES FOR 36a-d.

1. CLOSER THAN MOST OF THE OTHER GRANDCHILDREN
2. CLOSER THAN SOME OF THE OTHER GRANDCHILDREN
3. ABOUT THE SAME AS THE OTHER GRANDCHILDREN
4. LESS CLOSE THAN SOME OF THE OTHER GRANDCHILDREN
5. LESS CLOSE THAN MOST OF THE OTHER GRANDCHILDREN
F. 8. NO SUCH RELATIVE OR RELATIVE DECEASED
9. Missing
F. Inap, R is only grandchild
a. Your grandfather (father's side)
b. Your grandmother (father's side)
c. Your grandfather (mother's side)
d. Your grandmother (mother's side)

37. [37] How often do you do any of the following activities with your mother? How often do you and your mother [father's wife]...

USE FOLLOWING CODES FOR 37a-m.

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER
9. Missing

a. Do homework or a school project
b. Go shopping for something together
c. Do something active together like playing sports, exercising or going for a walk
d. Talk about what's going on at school
e. Go out to a zoo, a museum, or a library
f. Work on something together around the house
g. Do volunteer or community work together
h. Participate in youth group activities together like scouts, 4-H, or something like that
i. Talk about news stories or current events
j. Discuss what you want to do in the future
k. Work with tools, build, paint, or repair things together
l. Go hiking, camping, fishing, or hunting
m. Do some other fun activity that you both enjoy

38. How often do you do any of the following activities with your father? How often do you and your father...

USE FOLLOWING CODES FOR 38a-m.

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER
9. Missing

a. Do homework or a school project
b. Go shopping for something together
c. Do something active together like playing sports, exercising or going for a walk
d. Talk about what's going on at school
e. Go out to a zoo, a museum, or a library
f. Work on something together around the house
g. Do volunteer or community work together
h. Participate in youth group activities together like scouts, 4-H, or something like that
i. Talk about news stories or current events
j. Discuss what you want to do in the future
k. Work with tools, build, paint, or repair things together
l. Go hiking, camping, fishing, or hunting
m. Do some other fun activity that you both enjoy
39. How strongly do you agree or disagree with these statements about yourself?

USE FOLLOWING CODES FOR 39a-df.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
6. Missing

a. I really like most people I meet
b. I often feel tense and jittery
c. I keep my belongings neat and clean
d. I'm an even-tempered person
e. I'm pretty good about pacing myself so as to get things done on time
f. Other people do not view me as competent (able to do many things well)
g. I take care of myself by eating the right foods and watching my weight
h. I exercise several times each week to stay physically fit
i. Sometimes I feel completely worthless
j. I don't get much pleasure from chatting with people
k. I rarely feel fearful or anxious
l. I try to perform all the tasks assigned to me conscientiously
m. I often get angry at the way people treat me
n. I have a clear set of goals and work toward them in an orderly fashion
o. I have sometimes experienced a deep sense of guilt or sinfulness
p. I'm known as a warm and friendly person
q. I work hard to accomplish my goals
r. I am easily frightened
s. I am not considered a touchy or temperamental person
t. I am not a very methodical (orderly or thorough) person
u. I tend to blame myself when anything goes wrong
v. Many people think of me as somewhat cold and distant
w. I am not a worrier
x. I waste a lot of time before settling down to work
y. I am known as hot-blooded and quick-tempered
z. I have a low opinion of myself
aa. I really enjoy talking to people
ab. I often worry about things that might go wrong
ac. Sometimes I'm not as dependable or reliable as I should be
ad. It takes a lot to get me mad
ae. Sometimes things look pretty bleak and hopeless to me
af. I find it easy to smile and be outgoing with strangers
aq. Frightening thoughts sometimes come into my head
ah. When I make a commitment, I can always be counted on to follow through
ai. I often get disgusted with people I have to deal with
aj. When I have a problem, I try to forget about it
ak. I do not think other people respect my skills and abilities
al. When I have a problem, I try to figure out the cause and do something about it
am. Most kids at school don’t like me
an. I have relationships where my competence (ability) and skill are recognized
ao. When I have a problem, I usually talk to other people about it
ap. There are people who admire my talents and abilities
aq. I don’t think I’m very attractive
ar. When I have a problem, I try to do things that will keep me from thinking about it
as. I often talk to my friends about things that I don’t want others to know
at. I am pretty happy with the way I look
au. I rarely feel lonely or blue
av. I have strong emotional attachments to my friends
aw. I’m seldom apprehensive about the future
ax. People I associate with find me easy to get along with
ay. I am a productive person who always gets the job done
az. Too often, when things go wrong, I get discouraged and feel like giving up
ba. I take a personal interest in the people I associate with
bb. I have fewer fears than most people
bc. I strive for excellence in everything I do
bd. There are some people I really hate
be. I am seldom sad or depressed
bf. I seldom feel self-conscious when I’m around people
bg. I often crave excitement
bh. I have trouble resisting my cravings (strong desires)
bi. I have never literally jumped for joy
bj. I often get into arguments with my family and friends
bk. I feel I am capable of coping with most of my problems
bl. In dealing with other people, I always dread making a social blunder
bm. I have sometimes done things just for “kicks” or “thrills”
bn. I rarely overindulge (do things to excess) in anything
bo. I have sometimes experienced intense joy or ecstasy (extreme happiness)
bp. I often feel helpless and want someone else to solve my problems.
bq. It doesn’t embarrass me too much if people ridicule and tease me.
br. I like to be where the action is.
bs. When I am having my favorite foods, I tend to eat too much.
bt. I try to be courteous to everyone I meet.
bu. I am not a cheerful optimist (someone who thinks the future looks good).
bv. I keep a cool head in emergencies.
bw. At times I have been so ashamed I just wanted to hide.
bx. Fast cars and motorcycles have never had much appeal to me.
by. Some people think I’m selfish and egotistical (conceited).
bz. I have little difficulty resisting temptation.
ca. Sometimes I bubble with happiness.
cb. When I’m under a great deal of stress, sometimes I feel like I’m going to pieces.
cc. I tend to be cynical and skeptical (scornful and distrustful) of others’ intentions.
cd. I often feel inferior to others (of less importance).
ce. I love the excitement of roller coasters.
cf. I would rather cooperate with others than compete with them.
cg. I sometimes eat myself sick.
ch. I don’t consider myself especially “light-hearted” (easy-going).
ci. I believe that most people will take advantage of you if you let them.
cj. I can handle myself pretty well in a crisis (a very stressful event).
ck. I feel comfortable in the presence of my teachers or other authorities.
cl. Some people think of me as cold and calculating (scheming).
cm. I wouldn’t enjoy vacationing in Las Vegas.
cn. I am always able to keep my feelings under control.
co. I am a cheerful, high-spirited person.
cp. Most people I know like me.
cq. It’s often hard for me to make up my mind.
cr. I’m hard-headed and tough-minded in my attitudes.
cs. If I have said or done the wrong thing to someone, I can hardly bear to face them again.
ct. I’m attracted to bright colors and flashy styles.
cu. Sometimes I do things on impulse (without thinking) that I later regret.
cv. I generally try to be thoughtful and considerate.
cw. I rarely use words like “fantastic”, “sensational”, “cool”, or “awesome” to describe my experiences.
cx. When everything seems to be going wrong, I can still make good decisions

ct. If I don't like people, I let them know it

cz. When people I know do foolish things, I get embarrassed for them

da. I tend to avoid movies that are shocking or scary

db. I seldom give in to my impulses (things I do without thinking)

dc. I laugh easily

dd. I'm pretty stable emotionally (in control of my feelings)

de. If necessary, I am willing to manipulate (control) people to get what I want

df. I have tried to answer all these questions honestly and accurately

40. People often have different feelings about the roles of men and women. Please indicate whether you agree or disagree with each of the following statements.

USE FOLLOWING CODES FOR 40a-d.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

a. Most women who want a career should not have children

b. A woman should not let having and raising children stand in the way of a career if she wants one

c. Except in special cases, the wife should do the cooking and house cleaning, and the husband should provide the family with money

d. Women should be concerned with their duties of child-rearing and house tending, rather than with their careers
Think about your close friends. What are your close friends planning to do right after they leave high school?

USE FOLLOWING CODES FOR 41a-i.

1. ALL OF THEM
2. MOST OF THEM
3. SOME OF THEM
4. NONE OF THEM
9. 5. DON'T KNOW
9. Missing

a. Work full-time
b. Work part-time
c. Enter an apprenticeship or on-the-job training
d. Go into military service
e. Be a homemaker
f. Take vocational or technical courses at a trade school, business school, or community college
g. Take academic courses at a junior or community college
h. Attend a four-year college or university
i. Other (such as travel, etc.)

Q42. Where do most of your close friends plan to live when they finish high school? Do most of them plan to...

1. STAY IN THEIR HOMETOWN
2. STAY IN IOWA, BUT NOT IN THEIR HOMETOWN
3. MOVE OUT OF STATE
4. THEY HAVE NOT MADE PLANS
5. DON'T KNOW
9. Missing

NOTE: See the section on S/D families for additional question at this point: Question [43n/] Card 227.
43. During the past year, how often have you talked to the following people about your plans for after you leave high school?

USE FOLLOWING CODES FOR 43a-m.

1. NEVER
2. ONCE
3. TWICE
4. 3 OR MORE TIMES
9. Missing

CT208011 (18) a. A guidance counselor
CT208012 (19) b. A teacher
CT208013 (20) c. A coach
CT208014 (21) d. Your father
CT208015 (22) e. Your mother
CT208016 (23) f. A brother or sister
CT208017 (24) g. A grandparent
CT208018 (25) h. A close friend of yours or a relative about your age
CT208019 (26) i. Another adult (aunt, family friend, etc.)
CT208020 (27) j. A military recruiter
CT208021 (28) k. A college recruiter
CT208022 (29) l. Your brother or sister in the study
CT208023 (30) m. A minister, pastor, rabbi, or someone like that

Q44. Which of the following things DO YOU expect to do the year after you leave high school. CIRCLE ALL THAT APPLY.

USE FOLLOWING CODES FOR 44, 01-11. CODE YES (1) IF NUMBER IS CIRCLED; CODE NO (2) IF NUMBER IS NOT CIRCLED, UNLESS MISSING.

1. Yes
2. No
9. Missing

CT208024 (31) 01. WORK FULL-TIME IN A FAMILY BUSINESS OR FAMILY FARM
CT208025 (32) 02. WORK FULL-TIME, BUT NOT IN A FAMILY BUSINESS OR FARM
CT208026 (33) 03. WORK PART-TIME
CT208027 (34) 04. ENTER AN APPRENTICESHIP OR ON-THE-JOB TRAINING
CT208028 (35) 05. GO INTO MILITARY SERVICE
CT208029 (36) 06. BE A HOMEMAKER
CT208030 (37) 07. TAKE VOCATIONAL OR TECHNICAL COURSES AT A TRADE SCHOOL, BUSINESS SCHOOL OR COMMUNITY COLLEGE
CT208031 (38) 08. TAKE ACADEMIC COURSES AT A JUNIOR OR COMMUNITY COLLEGE
CT208032 (39) 09. ATTEND A FOUR-YEAR COLLEGE OR UNIVERSITY
CT208033 (40) 10. DO SOMETHING ELSE LIKE TRAVEL, ETC.
CT208034 (41) 11. NOT SURE
NOTE: See the section on S/D families for additional question at this point: Question [451/] Card 227.

(42-52) 45. For each person listed below, what do they think you should do after you finish going to high school?

USE FOLLOWING CODES FOR 45a-k.

1. GO TO COLLEGE
2. GO TO WORK FULL-TIME IN FAMILY FARM OR BUSINESS
3. GO TO WORK FULL-TIME NOT IN FAMILY FARM OR BUSINESS
4. GO TO TRADE SCHOOL
5. GO INTO THE MILITARY
6. DON'T KNOW, HAVEN'T DISCUSSED IT
7. Missing

CT208035 (42) a. Your father
CT208036 (43) b. Your mother
CT208037 (44) c. A brother or sister [any]
CT208038 (45) d. Your grandparents
CT208039 (46) e. Friends or relatives about your age
CT208040 (47) f. Your guidance counselor
CT208041 (48) g. Your teachers
CT208042 (49) h. Another adult (aunt, family friend, etc.)
CT208043 (50) i. Your brother or sister in the study
CT208044 (51) j. A coach
CT208045 (52) k. A minister, pastor, rabbi, or someone like that

(53-67) 46. How important is each of the following in your decision about how far to go in school, such as finishing high school, going to college and so on?

USE FOLLOWING CODES FOR 46a-o.

1. EXTREMELY IMPORTANT
2. VERY IMPORTANT
3. SOMEWHAT IMPORTANT
4. NOT VERY IMPORTANT
5. NOT AT ALL IMPORTANT
6. Missing

CT208046 (53) a. Your parent's financial situation
CT208047 (54) b. The opinion of an older brother or sister
CT208048 (55) c. The opinion of your guidance counselor
CT208049 (56) d. How much you like school
CT208050 (57) e. Your teachers' opinions
CT208051 (58) f. Your intelligence
CT208052 (59) g. How well you do in school now
CT208053 (60) h. Your close friends' opinions
CT208054 (61) i. How hard you are willing to work
CT208055 (62) j. Your desire to start earning money
CT208056 (63) k. Your parents' opinion
CT208057 (64) l. The kind of job you want
CT208058 (65) m. The opinion of your grandparent(s)
n. Whether you want to get married fairly soon
f. The opinion of your brother or sister in the study

Q47. How certain are you of your college plans?

1. I AM CERTAIN I WILL NOT GO TO COLLEGE
2. I PROBABLY WILL NOT GO TO COLLEGE
3. I MAY OR MAY NOT GO TO COLLEGE
4. I PROBABLY WILL GO TO COLLEGE
5. I AM CERTAIN I WILL GO TO COLLEGE
6. Missing
Circle all the sources of financial support you think will be important in paying for your college education. You may circle more than one answer.

USE FOLLOWING CODES FOR 48 01-11.
CODE YES (1) IF NUMBER IS CIRCLED,
CODE NO (2) IF NUMBER IS NOT CIRCLED UNLESS MISSING.

1. YES
2. NO
9. Missing
F. Inap, 1 in 47

48A. IF OTHER, please explain:

1. Grants
2. Loans from banks
3. Personal savings (may include money gifts)
7. Any mention
9. Missing
F. Inap, 1 in 47 or 2 in 48.13

Q49. Have your parents told you they will pay for your college education?

1. YES, ALL OF MY EXPENSES
2. YES, SOME OF MY EXPENSES
3. NO, NONE OF MY EXPENSES
4. WE HAVEN'T DISCUSSED THIS
5. I DON'T PLAN TO GO TO COLLEGE
9. Missing
F. Inap, 1 in 47
Q50. What would you like to study in college? For example, would you like to study business, music, nursing, or what?

For R that writes in a vocational pursuit: if R indicates a desire to attend college in 44 and 47, code vocational subjects under closest college category. If no majors match their vocational interest, code as other (777) and make card.

CODE FIRST RESPONSE. ZERO FILL TO LEFT.

XXX. College major
999. Missing
FFF. Inap, 1 in 47

010. Agriculture
  011. agricultural engineering
  012. agronomy
  013. horticulture
  014. soil science
  015. animal husbandry/science

020. Business
  021. accounting
  022. finance
  023. marketing
  024. agriculture business

030. Communications
  031. journalism
  032. radio/TV

040. Computer/Information Science/Mathematics
  041. computer science
  042. mathematics

050. Education
  051. administration
  052. elementary education
  053. physical education
  054. secondary education
  055. special education

060. Engineering
  061. civil
  062. electrical
  063. mechanical
  064. aerospace
  065. automated engineer
  066. technical engineering

make card 777. Other
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YOUR FUTURE

CT209001 (27) Q51. When you complete your education, including college, do you plan to live in this area or move somewhere else?

1. LIVE IN THIS AREA
2. MOVE SOMEWHERE ELSE
9. Missing

CT209002 (28,29) Q51a. Where would you like to move? Would you like to move to...

01. A RURAL AREA IN IOWA
02. A SMALL TOWN IN IOWA
03. A CITY IN IOWA
04. THE MIDWEST (BUT NOT IOWA)
05. THE NORTH
06. THE SOUTH
07. THE EAST COAST
08. THE WEST COAST
09. HAWAII
10. ALASKA
11. SOMEPLACE ELSE

Q51A. If someplace else, where?

12. I HAVEN'T DECIDED YET
99. Missing
FF. Inap, 1 in 51

CT209003 (30) Q51b. Where would you prefer to live?

1. IN A LARGE CITY
2. IN A SMALL CITY
3. IN A SMALL TOWN
4. ON A FARM
5. IN A RURAL AREA, BUT NOT ON A FARM
9. DON'T KNOW
9. Missing
F. Inap, 1 in 51

(31-40) 52. How important are the following in choosing where you would like to live?

USE FOLLOWING CODES FOR 52a-j.

1. VERY IMPORTANT
2. IMPORTANT
3. SOMewhat IMPORTANT
4. NOT VERY IMPORTANT
5. NOT AT ALL IMPORTANT
9. Missing

CT209004 (31) a. To live close to your relatives

NOTE TO DATA ANALYSTS:
The original response of 9 DON'T KNOW as appeared in the questionnaire was left as is.
b. An opportunity to get a good job

c. The weather

d. Cultural and artistic events (plays, concerts, museums, etc.)

e. Sporting events

f. More people your own age

g. To live on a farm

h. To live in a city

i. To be in the community where you live now

j. To leave this area

Q53. How often do you feel you will need to move someplace else to get a job because there will not be enough jobs where you live right now?

1. ALL THE TIME
2. SOMETIMES
3. SELDOM
4. NEVER
9. Missing

Q54. How often do your friends feel they will have a better chance of getting a job if they move someplace else because there will not be enough jobs where they live right now?

1. ALL THE TIME
2. SOMETIMES
3. SELDOM
4. NEVER
9. Missing

Q55. Do you know anyone personally who has left your area during the last 12 months to get a job somewhere else?

1. YES, SEVERAL PEOPLE
2. YES, ONE PERSON
3. NO
9. Missing

Thinking about your future, when you are 30 years old, what type of job or occupation do you expect or plan to have? For example, do you expect to be a mechanic, farmer, business owner, secretary, homemaker, musician, nurse, lawyer, teacher, or what?

See Appendix H for help on how to code 3-digit occupational code.

CODE THREE RESPONSES. ZERO FILL TO LEFT.
57. How important is each of the following in choosing the kind of work you plan to be doing for most of your life?

USE FOLLOWING CODES FOR 57a-q.

1. EXTREMELY IMPORTANT
2. VERY IMPORTANT
3. SOMEWHAT IMPORTANT
4. NOT VERY IMPORTANT
5. NOT AT ALL IMPORTANT
9. Missing

CT209020 (53) a. Your previous work experience in a similar job
CT209021 (54) b. The job provides a good income to start or will be good within a few years
CT209022 (55) c. The work offers a good chance to get ahead
CT209023 (56) d. It provides job security or permanence
CT209024 (57) e. It is work that seems important or interesting to you
CT209025 (58) f. It gives you a chance to work with people rather than things
CT209026 (59) g. It has flexible hours
CT209027 (60) h. The job makes you think a lot
CT209028 (61) i. The job uses your skills and abilities
CT209029 (62) j. It allows you to take time off when you need it
CT209030 (63) k. It allows you the freedom to make your own decisions
CT209031 (64) l. The job involves meeting and working with sociable and friendly people
CT209032 (65) m. It allows you to maintain a family business
CT209033 (66) n. The job gives you a chance to live where you live now
CT209034 (67) o. The job is one which causes you to be respected by others
CT209035 (68) p. It provides good fringe benefits like health insurance and vacation
CT209036 (69) q. It allows you to move away from where you live now
VARIABLE # (COLS.)
CCDNM185  (1-3)
CFMN185   (4-6)
CPMN185   (7)

58. When you are an adult, how important do you think each of the following things will be to you?

USE FOLLOWING CODES FOR 58a-g.

1. EXTREMELY IMPORTANT
2. VERY IMPORTANT
3. SOMETIME IMPORTANT
4. NOT VERY IMPORTANT
5. NOT AT ALL IMPORTANT
9. Missing

CT209037 (8)   a. A career or occupation
CT209038 (9)   b. Marriage, relationship with your husband or wife
CT209039 (10)  c. Being a parent, relationship with your children
CT209040 (11)  d. Relationship with your parents and other relatives
CT209041 (12)  e. Friendships
CT209042 (13)  f. Participation in community activities
CT209043 (14)  g. Maintaining a good relationship with your brother or sister in the study

59. Below is a list of life events that may happen to you in the near future. At what age do you plan to experience the following events? Write in the expected age or circle the number for Never or Don’t Know.

USE FOLLOWING CODES FOR 59a-g.
RECORD THE EXPECTED AGE. ZERO FILL TO LEFT.

XX. Expected age (XX-98, 98=98 or older)
00. NEVER
99. DON’T KNOW
99. Missing

NOTE TO DATA ANALYSTS: The original response of 99 DON’T KNOW as appeared in the questionnaire was left as is.

CT209044 (15,16) a. Getting married
CT209045 (17,18) b. Having your first child
CT209046 (19,20) c. Starting your first regular job
CT209047 (21,22) d. Living in your own home or apartment
CT209048 (23,24) e. Finishing your full-time education
CT209049 (25,26) f. Having a job that pays well enough to support a family
CT209050 (27,28) g. Moving away from the area

CARD 185
Card Number 185
Family Number
Person Number 3

(8-14) 58. When you are an adult, how important do you think each of the following things will be to you?

USE FOLLOWING CODES FOR 58a-g.

1. EXTREMELY IMPORTANT
2. VERY IMPORTANT
3. SOMEWHAT IMPORTANT
4. NOT VERY IMPORTANT
5. NOT AT ALL IMPORTANT
9. Missing

CT209037 (8)  a. A career or occupation
CT209038 (9)  b. Marriage, relationship with your husband or wife
CT209039 (10) c. Being a parent, relationship with your children
CT209040 (11) d. Relationship with your parents and other relatives
CT209041 (12) e. Friendships
CT209042 (13) f. Participation in community activities
CT209043 (14) g. Maintaining a good relationship with your brother or sister in the study

(15-28) 59. Below is a list of life events that may happen to you in the near future. At what age do you plan to experience the following events? Write in the expected age or circle the number for Never or Don’t Know.

USE FOLLOWING CODES FOR 59a-g.
RECORD THE EXPECTED AGE. ZERO FILL TO LEFT.

XX. Expected age (XX-98, 98=98 or older)
00. NEVER
99. DON’T KNOW
99. Missing

NOTE TO DATA ANALYSTS: The original response of 99 DON’T KNOW as appeared in the questionnaire was left as is.

CT209044 (15,16) a. Getting married
CT209045 (17,18) b. Having your first child
CT209046 (19,20) c. Starting your first regular job
CT209047 (21,22) d. Living in your own home or apartment
CT209048 (23,24) e. Finishing your full-time education
CT209049 (25,26) f. Having a job that pays well enough to support a family
CT209050 (27,28) g. Moving away from the area
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YOU AND YOUR BROTHER OR SISTER WHO IS IN THE STUDY

1. How often does your brother or sister who is in the study...

USE FOLLOWING CODES FOR 1a-f.

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER
9. Missing

a. Make too many demands on you
b. Make you feel angry or unhappy while you are around him or her
c. Make you feel you can count on him or her when you really need him or her
d. Keep his or her promises to you
e. Understand the way you feel about things
f. Act as if he or she is the only important person in the family

2. Again, please think about your relationship with your brother or sister who is in the study.

Q2a. How satisfied are you with your relationship with him or her?

1. VERY SATISFIED
2. FAIRLY SATISFIED
3. FAIRLY UNSATISFIED
4. VERY UNSATISFIED
9. Missing

Q2b. How happy are you with the way things are between you and your brother or sister in the study?

1. VERY HAPPY
2. FAIRLY HAPPY
3. FAIRLY UNHAPPY
4. VERY UNHAPPY
9. Missing
Q2c. How much do you talk to your brother or sister who is in the study about things that you don't want other to know?

1. A LOT
2. SOME
3. A LITTLE
4. NOT AT ALL
9. Missing

3. During the past month when you and your brother or sister who is in the study have spent time talking or doing things together, how often did you brother or sister...

USE FOLLOWING CODES FOR 3a-x.

1. ALWAYS
2. AMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
9. Missing

a. Get angry at you
b. Ask you for your opinion about an important matter
c. Listen carefully to your point of view
d. Let you know he or she really cares about you
e. Criticize you or your ideas
f. Shout or yell at you because he or she was mad at you
g. Ignore you when you tried to talk to him or her
h. Threaten to do something that would upset you if you didn't do what he or she wanted
i. Try to make you feel guilty
j. Act loving and affectionate toward you
k. Let you know that he or she appreciates you, your ideas or the things you do
l. Help you do something that was important to you
m. Say you made him or her unhappy
n. Have a good laugh with you about something that was funny
o. Get into a fight or argument with you
p. Hit, push, grab or shove you
q. Argue with you whenever you disagreed about something
r. Cry, whine or nag to get his or her way
s. Not do things you asked him or her to do
t. Act supportive and understanding toward you
u. Insult or swear at you
v. Call you bad names
w. Threaten to hurt you by hitting you with his or her fist, an object, or something else
x. Tell you he or she loves you
4. Now think about what usually happens when you and your brother or sister who is in the study have a problem to solve. When the two of you have a problem to solve, how often does your brother or sister...

USE FOLLOWING CODES FOR 4a-p.

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
8. Missing

CT301034 (41) a. Listen to your ideas about how to solve the problem
CT301035 (42) b. Ask what you would like to do to solve the problem
CT301036 (43) c. Just seem to get angry
CT301037 (44) d. Have good ideas about how to solve the problem
CT301038 (45) e. Agree with you about how to solve the problem
CT301039 (46) f. Criticize you or your ideas for solving the problem
CT301040 (47) g. Ignore the problem
CT301041 (48) h. Show a real interest in helping to solve the problem
CT301042 (49) i. Consider your ideas for solving the problem
CT301043 (50) j. Have poor ideas for solving the problem
CT301044 (51) k. Seem uninterested in helping to solve the problem
CT301045 (52) l. Willingly consider many alternatives for solving the problem
CT301046 (53) m. Refuse, even after discussion, to work out a solution to the problem
CT301047 (54) n. Blame others for the problem
CT301048 (55) o. Insist that you agree to his or her solution to the problem
CT301049 (56) p. Compromise or change his or her point of view to help solve the problem

5. The following questions ask how much you and your brother or sister who is in the study do certain things. How much...

USE FOLLOWING CODES FOR 5a-w.

1. A LOT
2. SOME
3. A LITTLE
4. NOT AT ALL
9. Missing

CT301050 (57) a. Do you two insult or call each other names
CT301051 (58) b. Do you two like the same things
CT301052 (59) c. Do you two talk to each other
CT301053 (60) d. Do you tell your brother or sister what to do
CT301054 (61) e. Do you two try to out-do or beat each other at things
CT301055 (62) f. Do you admire and respect your brother or sister
g. Do you two go places and do things together
h. Do your parents take your brother's or sister's side about things
i. Do you two share things with each other
j. Do you take care of and look after your brother or sister
k. Can you count on your brother or sister for help when you need it
l. Are you two alike
m. Do you boss your brother or sister around
n. Do you and your brother or sister try to do things better than each other
o. Do you look up to and feel proud of your brother or sister
p. Do the two of you spend free time together
q. Do you think he or she gets more attention from your parents than you do

// CONTINUED ON NEXT CARD
### CARD 187

**Card Number 187**  
**Family Number**  
**Person Number 3**

#### (8–13) 5. Continued

- **r.** Do you love your brother or sister who is in the study?
- **s.** Does he or she teach you things you don't know?
- **t.** Do you two play around and have fun with each other?
- **u.** Do you think he or she gets treated better by your parents?
- **v.** Does he or she tease or make fun of you?
- **w.** Does he or she give you good advice?

#### (14–41) 6. Please indicate how much you agree or disagree that the following statements describe your brother or sister in the study.

Use following codes for 6a–ab.

1. **STRONGLY AGREE**
2. **AGREE**
3. **NEUTRAL OR MIXED**
4. **DISAGREE**
5. **STRONGLY DISAGREE**
9. **Missing**

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<td>CT301073</td>
<td>a. He or she is a good student.</td>
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<td>CT301074</td>
<td>b. He or she hangs out with the popular kids at his or her school.</td>
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<td>CT301075</td>
<td>c. He or she always gets into trouble.</td>
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<td>CT301076</td>
<td>d. He or she plans to go to college.</td>
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<td>CT301077</td>
<td>e. He or she sometimes breaks the law.</td>
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<td>f. He or she is a happy person.</td>
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<td>CT301079</td>
<td>g. He or she gets into a lot of fights.</td>
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<td>CT301080</td>
<td>h. He or she goes hunting or target shooting.</td>
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<td>CT301081</td>
<td>i. He or she smokes or chews tobacco.</td>
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<td>CT301082</td>
<td>j. He or she always does what mom and dad want.</td>
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<td>CT301083</td>
<td>k. People sometimes think he or she is a &quot;bad&quot; kid.</td>
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<td>CT301084</td>
<td>l. His/her friends get into a lot of trouble.</td>
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<td>CT301085</td>
<td>m. He or she has friends who will help or give advice when he or she needs it.</td>
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<td>CT301086</td>
<td>n. His/her friends drink or smoke a lot.</td>
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<td>CT301087</td>
<td>o. He or she is always sad.</td>
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<td>CT301088</td>
<td>p. He or she is pretty popular with other kids.</td>
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<td>CT301089</td>
<td>q. He or she is always worried.</td>
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<td>CT301090</td>
<td>r. His/her friends sometimes break the law.</td>
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<td>CT301091</td>
<td>s. Most people don't like his or her friends.</td>
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<td>CT301092</td>
<td>t. He or she is really smart.</td>
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<td>u. He or she drinks alcohol such as beer, wine, etc.</td>
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<td>v. He or she is a hard worker.</td>
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<td>w. He or she sometimes does mean things just to irritate people.</td>
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<td>CT301096</td>
<td>x. Most people he or she knows like him or her.</td>
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<td>CT301097</td>
<td>y. He or she is usually to blame for the problems he or she has.</td>
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C:\IYFP\CT3-DA\April 2, 1992\392
CT301098 (39)  z. When he or she does something that bother other people, it is usually just an accident

CT301099 (40)  aa. He or she is "good-natured" and always tries to be helpful and considerate toward others

CT301100 (41)  ab. Most kids at his or her school really like his or her friends

(42-50)  7. During the past month when you and your brother or sister in the study have spent time talking or doing things together, how often did you...

USE FOLLOWING CODES FOR 7a-i.

1. ALWAYS
2. ALMOST ALWAYS
3. FAIRLY OFTEN
4. ABOUT HALF THE TIME
5. NOT TOO OFTEN
6. ALMOST NEVER
7. NEVER
8. Missing

CT301101 (42)  a. Get angry at him or her

CT301102 (43)  b. Let him or her know you really care about him or her

CT301103 (44)  c. Criticize him or her or his or her ideas

CT301104 (45)  d. Shout or yell at him or her because you were mad at him or her

CT301105 (46)  e. Act loving and affectionate toward him or her

CT301106 (47)  f. Let him or her know that you appreciate him or her, his or her ideas, or the things he or she does

CT301107 (48)  g. Help him or her do something that was important to him or her

CT301108 (49)  h. Argue with him or her whenever you disagreed about something

CT301109 (50)  i. Hit, push, grab, or shove him or her
ABOUT YOU

These questions ask about your experiences and feelings.

At your age, people usually begin to experience many physical changes. Please indicate any changes you have experienced.

Q8. Would you say your growth in height...

1. HAS NOT YET BEGUN TO SPURT
   ("SPURT" MEANS MORE GROWTH THAN USUAL)
2. HAS BARELY STARTED
3. IS DEFINITELY UNDERWAY
4. SEEMS COMPLETED
9. Missing

Q9. And how about the growth of body hair ("body hair" means underarm and pubic hair)? Would you say your body hair...

1. HAS NOT YET STARTED GROWING
2. HAS BARELY STARTED GROWING
3. HAS DEFINITELY STARTED GROWING
4. SEEMS TO HAVE COMPLETED GROWING
9. Missing

Q10. Have you noticed any skin changes, especially pimples?

1. MY SKIN HAS NOT YET STARTED SHOWING CHANGES
2. MY SKIN HAS BARELY STARTED SHOWING CHANGES
3. MY SKIN CHANGES ARE DEFINITELY UNDERWAY
4. MY SKIN CHANGES ARE COMPLETED
9. Missing

Q11. How tall are you?

CODE NUMBER OF INCHES. ZERO FILL TO LEFT.
USE APPENDIX A FOR CONVERSION. ROUND 1/2" TO NEAREST WHOLE EVEN NUMBER.

XX. Height in inches
99. Missing
Q12. How much do you weigh?
CODE NUMBER OF POUNDS. ROUND TO NEAREST EVEN NUMBER.
ZERO FILL TO LEFT.

XXX. Weight in pounds
999. Missing

F in 13-15 if boy

QUESTIONS 13, 14, AND 15 ARE FOR GIRLS ONLY.
BOYS SKIP TO QUESTION 16 ON PAGE 13.

Q13. Have your breasts begun to grow?
1. NOT YET STARTED GROWING
2. HAVE BARELY STARTED GROWING
3. BREAST GROWTH IS DEFINITELY UNDERWAY
4. BREAST GROWTH SEEMS COMPLETED
9. Missing
F. Inap, if boy

Q14. Have you begun to menstruate (have your period)?
1. YES
2. NO
9. Missing
F. Inap, if boy

Q14a. How old were you when you first menstruated (had your period)?
CODE AGE IN YEARS AND MONTHS. ZERO FILL TO LEFT.
IF ONLY YEARS ARE GIVEN, CODE MONTHS AS 06 MONTHS,
e.g., if "13 years" and "blank" months, code 13 and 06.

XX. Years of age
XX. Months of age
99. Missing
FF. Inap, if boy, or 2 in 14

Q14b. How accurate do you think your recollection is of when you first menstruated?
1. VERY ACCURATE
2. SOMEWHAT ACCURATE
3. SOMEWHAT INACCURATE
4. VERY INACCURATE
9. Missing
F. Inap, if boy, or 2 in 14
Q14c. Before you got your first period, how would you describe your knowledge of menstruating?

1. KNEW NOTHING
2. KNEW SOMETHING WAS GOING TO HAPPEN, BUT NO ONE HAD EXPLAINED WHAT
3. HAD IT EXPLAINED AND KNEW WHY IT WAS HAPPENING
9. Missing
F. Inap, if boy, or 2 in 14

Q14d. If you didn't know what to expect before your first period started, did...

1. YOU HAVE TO FIGURE IT OUT FOR YOURSELF
2. SOMEONE TELL YOU WHAT TO DO, BUT NOT WHY IT WAS HAPPENING
3. SOMEONE TELL YOU WHAT TO DO AND WHY IT WAS HAPPENING
9. Missing
F. Inap, if boy, or 2 in 14, or 3 in 14c

Q14e. Did your mother explain menstruation to you?

1. NO, NOT AT ALL
2. YES, A LITTLE BIT
3. YES, FAIRLY WELL
4. YES, QUITE WELL OR COMPLETELY
9. Missing
F. Inap, if boy, or 2 in 14

Q14f. Did your father explain menstruation to you?

1. NO, NOT AT ALL
2. YES, A LITTLE BIT
3. YES, FAIRLY WELL
4. YES, QUITE WELL OR COMPLETELY
9. Missing
F. Inap, if boy, or 2 in 14

NOTE: See the section on S/D families for additional question at this point: Question [14f1/]
Card 231.

Q14g. Compared to other girls, did you start menstruating at...

1. A MUCH EARLIER AGE
2. AN EARLIER AGE
3. ABOUT THE SAME AGE
4. A LATER AGE
5. A MUCH LATER AGE
9. Missing
F. Inap, if boy, or 2 in 14
CT302016 (28) Q14h. When you first started menstruating, did you tell your mother you had started?

1. YES
2. NO
9. Missing
F. Inap, if boy, or 2 in 14

CT302017 (29) Q14i. When you first started menstruating, did you tell your father you had started?

1. YES
2. NO
9. Missing
F. Inap, if boy, or 2 in 14

NOTE: See the section on S/D families for additional question at this point: Question [14j/]
Card 231.

CT302018 (30) Q15. Compared to other girls your age, at the present time, are you...

1. MUCH LESS PHYSICALLY DEVELOPED
2. LESS PHYSICALLY DEVELOPED
3. ABOUT AS PHYSICALLY DEVELOPED
4. MORE PHYSICALLY DEVELOPED
5. MUCH MORE PHYSICALLY DEVELOPED
9. Missing
F. Inap, if boy

F in 16 if girl—QUESTION 16 IS FOR BOYS ONLY.
GIRLS SKIP TO QUESTION 17 ON PAGE 14.

16. These next questions concern physical changes you may have experienced.

CT302019 (31) Q16a. Have you noticed a deepening of your voice?

1. MY VOICE HAS NOT YET STARTED CHANGING
2. MY VOICE HAS BARELY STARTED CHANGING
3. MY VOICE CHANGE IS DEFINITELY UNDERWAY
4. MY VOICE CHANGE HAS BEEN COMPLETED
9. Missing
F. Inap, if girl
Q16b. Have you begun to grow hair on your face?

1. NOT YET STARTED GROWING FACIAL HAIR  
2. HAVE BARELY STARTED GROWING FACIAL HAIR  
3. FACIAL HAIR GROWTH IS DEFINITELY UNDERWAY  
4. FACIAL HAIR GROWTH SEEMS COMPLETED  
9. Missing  
F. Inap, if girl

(33-36) 16c. If you have started changing in any of these ways, as nearly as you can remember, how old were you when you first noticed signs of physical development such as voice changing, getting body hair, growth spurt, or other such changes?

CODE AGE IN YEARS AND MONTHS. ZERO FILL TO LEFT. IF ONLY YEARS ARE GIVEN, REPORT MONTHS AS 06 MONTHS, e.g., if "13 1/2 years" code 13 and 06. CODE 8 AS 8888.

XX. Years of age  
XX. Months of age

FFFF 8886: HAVE NOT STARTED THESE CHANGES  
9999. Missing  
FFFF. Inap, if girl

Q16d. Did your mother explain these physical changes to you?

1. NO, NOT AT ALL  
2. YES, A LITTLE BIT  
3. YES, FAIRLY WELL  
4. YES, QUITE WELL OR COMPLETELY  
9. Missing  
F. Inap, if girl

Q16e. Did your father explain these physical changes to you?

1. NO, NOT AT ALL  
2. YES, A LITTLE BIT  
3. YES, FAIRLY WELL  
4. YES, QUITE WELL OR COMPLETELY  
9. Missing  
F. Inap, if girl

NOTE: See the section on S/D families for additional question at this point: Question [16e1/]
Card 231.
Q16f. Compared to other boys, did you start to experience these physical changes at...

1. A MUCH EARLIER AGE
2. AN EARLIER AGE
3. ABOUT THE SAME AGE
4. A LATER AGE
5. A MUCH LATER AGE
9. Missing
F. Inap, if girl

Q16g. Compared to other boys your age, at the present time are you...

1. MUCH LESS PHYSICALLY DEVELOPED
2. LESS PHYSICALLY DEVELOPED
3. ABOUT AS PHYSICALLY DEVELOPED
4. PHYSICALLY DEVELOPED
5. MUCH MORE PHYSICALLY DEVELOPED
9. Missing
F. Inap, if girl

17. How much do you agree or disagree with the following statements?

USE FOLLOWING CODES FOR 17a-e.

1. STRONGLY AGREE
2. AGREE
3. NEUTRAL OR MIXED
4. DISAGREE
5. STRONGLY DISAGREE
9. Missing

a. I believe that petting ("making out") is acceptable before marriage when the couple is in love.
b. I believe that petting is acceptable before marriage when the couple feels strong affection for one another.
c. I believe that sexual intercourse ("going all the way") is acceptable before marriage if the couple is in love.
d. I believe that sexual intercourse is acceptable before marriage if the couple feels strong affection for one another.
e. I believe that sexual intercourse is acceptable before marriage, even if the couple does not feel particularly affectionate towards one another.
Q18. Some kids date and some kids don’t. On the average, how often do you date?

1. HAVEN’T DATED YET
2. RARELY
3. ABOUT ONCE A MONTH
4. 2 OR 3 TIMES A MONTH
5. ONCE A WEEK
6. TWICE A WEEK
7. 3 OR MORE TIMES A WEEK
9. Missing

Q19. How many of your close friends date?

1. NONE OF THEM
2. ALMOST NONE OF THEM
3. ABOUT HALF OF THEM
4. ALMOST ALL OF THEM
5. ALL OF THEM
9. Missing

Q20. How many of your close friends have engaged in “heavy petting” (making out)?

1. NONE OF THEM
2. ONE OF THEM
3. TWO OF THEM
4. THREE OR MORE OF THEM
9. DON’T KNOW
9. Missing

Q21. How many of your close friends have had sexual intercourse (“gone all the way”)?

1. NONE OF THEM
2. ONE OF THEM
3. TWO OF THEM
4. THREE OR MORE OF THEM
9. DON’T KNOW
9. Missing

Q22. Do you have a steady boyfriend or girlfriend?

1. YES
2. NO
9. Missing

C:\IYFP\CT3-DA\April 2, 1992\400
Q2A. How old is your boyfriend or girlfriend?

**CODE**

AGE OF BOYFRIEND OR GIRLFRIEND. ROUND TO WHOLE YEAR. ZERO FILL TO LEFT.

XX. Age in years
99. Missing
FF. Inap, 2 in 22

Q23. How often have you engaged in "heavy petting" (making out) during the past 12 months?

1. OFTEN
2. SOMETIMES
3. RARELY
4. NEVER
9. Missing

Q24. Have you had sexual intercourse ("gone all the way") during the past 12 months?

1. YES
2. NO
9. Missing

Q24a. How many times have you had sexual intercourse during the past 12 months? Please write in number of times:

**CODE**

NUMBER OF TIMES. ZERO FILL TO LEFT.

XXX. Number of times (998 = 998 or more)
999. Missing
FFF. Inap, 2 in 24

Q24b. How many people have you had sexual intercourse with during the past 12 months? Please write in how many:

**CODE**

NUMBER OF PEOPLE. ZERO FILL TO LEFT.

XX. Number of people (98 = 98 or more)
99. Missing
FF. Inap, 2 in 24

Q24c. When you have had intercourse during the past 12 months, how often have you used some type of birth control?

1. ALWAYS
2. ALMOST ALWAYS
3. ABOUT HALF THE TIME
4. ALMOST NEVER
5. NEVER
9. Missing
F. Inap, 2 in 24
(61-63)  24d. If you have used birth control, what kind or kinds did you or your partner use?

CODE THREE RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

CT303012  (61)  1st Kind
CT303013  (62)  2nd Kind
CT303014  (63)  3rd Kind

1. Birth control pills
2. Condoms
3. Diaphragm
4. Foams/jellies
5. Rhythm method/natural
6. Withdrawal
7. Other
8. Sponge
9. Missing
F. Inap, 2 in 24, 5 in 24c

CT303015  (64)  Q24e. When you have had intercourse during the past 12 months, how often have you used something to protect yourself from a sexually transmitted disease?

1. ALWAYS
2. ALMOST ALWAYS
3. ABOUT HALF THE TIME
4. ALMOST NEVER
5. NEVER
9. Missing
F. Inap, 2 in 24

(65,66)  Q24f. If you have used some kind of protection against a sexually transmitted disease, what kind or kinds of protection have you or your partner used?

CODE TWO RESPONSES. FOLLOW SCREENING SEQUENCE CONVENTION.

CT303016  (65)  1st Kind
CT303017  (66)  2nd Kind

1. Condoms
2. Foam/jellies
7. Other
9. Missing
F. Inap, 2 in 24 or 5 in 24e
BEHAVIORS AND RISKS

These questions ask your opinions about certain kinds of behaviors.

(8-13) 25. Sometimes people become so unhappy with their lives that they consider suicide. These items ask about your experience during the past 12 months. During the past 12 months...

USE FOLLOWING CODES FOR 25a-f.

1. NEVER
2. ONCE
3. TWICE
4. 3 OR MORE TIMES
9. Missing

CT304001 (8) a. Have any of your friends told you or have you heard they have seriously thought about committing suicide?

CT304002 (9) b. Have you seriously thought about committing suicide?

CT304003 (10) c. Have any of your friends told you or have you heard they have made a plan for committing suicide?

CT304004 (11) d. Have you made a plan for committing suicide?

CT304005 (12) e. Have any of your friends told you or have you heard they have attempted suicide?

CT304006 (13) f. Have you attempted suicide?

CT304007 (14) Q26. Do you think that you will smoke cigarettes or use tobacco in the future?

1. I DEFINITELY WILL
2. I PROBABLY WILL
3. I MIGHT
4. I AM NOT SURE
5. I MIGHT NOT
6. I PROBABLY WILL NOT
7. I DEFINITELY WILL NOT
9. Missing

CT304008 (15) Q27. How dangerous to health do you think smoking cigarettes or using tobacco is?

1. NOT AT ALL DANGEROUS
2. VERY LITTLE RISK OR DANGER
3. PROBABLY NOT DANGEROUS
4. I AM NOT SURE
5. A LITTLE DANGEROUS
6. VERY DANGEROUS
7. EXTREMELY DANGEROUS
9. Missing
Q28. Compared to others your age, what is the likelihood that you will have a tobacco related illness, such as lung cancer, at some time in the future?

1. MUCH MORE LIKELY THAN OTHERS
2. QUITE A BIT MORE LIKELY THAN OTHERS
3. A LITTLE MORE LIKELY THAN OTHERS
4. ABOUT THE SAME AS OTHERS
5. A LITTLE LESS LIKELY THAN OTHERS
6. QUITE A BIT LESS LIKELY THAN OTHERS
7. MUCH LESS LIKELY THAN OTHERS
8. Missing

Q29. Have any of the following people ever talked to you about the risks of using tobacco? (Circle all that apply)

USE THE FOLLOWING CODES FOR 29, 01-10.
CODE YES (1) IF NUMBER IS CIRCLED;
CODE NO (2) IF NUMBER IS NOT CIRCLED, UNLESS MISSING.
IF A WRITES IN NONE OR NOBODY, CODE 1-10 AS 2. IF BLANK AND NOTHING IS CIRCLED, CODE 1-10 AS 9.

1. Yes
2. No
9. Missing

Q30. How often have you driven a car or motorcycle?

1. NEVER
2. ONCE OR TWICE
3. A FEW TIMES
4. MORE THAN A FEW TIMES
5. REGULARLY
9. Missing
<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q31.</td>
<td>Sometimes both adults and teenagers drive carelessly or recklessly. For example, they drive too fast or dangerously. How many times in the last 3 months have you driven recklessly?</td>
</tr>
<tr>
<td></td>
<td>1. NEVER</td>
</tr>
<tr>
<td></td>
<td>2. ONCE OR TWICE</td>
</tr>
<tr>
<td></td>
<td>3. A FEW TIMES</td>
</tr>
<tr>
<td></td>
<td>4. MORE THAN A FEW TIMES</td>
</tr>
<tr>
<td></td>
<td>5. REGULARLY</td>
</tr>
<tr>
<td></td>
<td>6. DO NOT DRIVE</td>
</tr>
<tr>
<td></td>
<td>9. Missing</td>
</tr>
<tr>
<td>Q32.</td>
<td>Do you think that you might drive faster than the speed limit or recklessly in the next year?</td>
</tr>
<tr>
<td></td>
<td>1. I DEFINITELY WILL</td>
</tr>
<tr>
<td></td>
<td>2. I PROBABLY WILL</td>
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<tr>
<td></td>
<td>3. I MIGHT</td>
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<tr>
<td></td>
<td>4. I AM NOT SURE</td>
</tr>
<tr>
<td></td>
<td>5. I MIGHT NOT</td>
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<tr>
<td></td>
<td>6. I PROBABLY WILL NOT</td>
</tr>
<tr>
<td></td>
<td>7. I DEFINITELY WILL NOT</td>
</tr>
<tr>
<td></td>
<td>9. Missing</td>
</tr>
<tr>
<td>Q33.</td>
<td>How dangerous do you think speeding or reckless driving is?</td>
</tr>
<tr>
<td></td>
<td>1. NOT AT ALL DANGEROUS</td>
</tr>
<tr>
<td></td>
<td>2. VERY LITTLE RISK OR DANGER</td>
</tr>
<tr>
<td></td>
<td>3. PROBABLY NOT DANGEROUS</td>
</tr>
<tr>
<td></td>
<td>4. I AM NOT SURE</td>
</tr>
<tr>
<td></td>
<td>5. A LITTLE DANGEROUS</td>
</tr>
<tr>
<td></td>
<td>6. VERY DANGEROUS</td>
</tr>
<tr>
<td></td>
<td>7. EXTREMELY DANGEROUS</td>
</tr>
<tr>
<td></td>
<td>9. Missing</td>
</tr>
<tr>
<td>Q34.</td>
<td>Compared to others your age, what is the likelihood that you will be the driver in a car or motorcycle accident which injures someone at some time in the future?</td>
</tr>
<tr>
<td></td>
<td>1. MUCH MORE LIKELY THAN OTHERS</td>
</tr>
<tr>
<td></td>
<td>2. QUITE A BIT MORE LIKELY THAN OTHERS</td>
</tr>
<tr>
<td></td>
<td>3. A LITTLE MORE LIKELY THAN OTHERS</td>
</tr>
<tr>
<td></td>
<td>4. ABOUT THE SAME AS OTHERS</td>
</tr>
<tr>
<td></td>
<td>5. A LITTLE LESS LIKELY THAN OTHERS</td>
</tr>
<tr>
<td></td>
<td>6. QUITE A BIT LESS LIKELY THAN OTHERS</td>
</tr>
<tr>
<td></td>
<td>7. MUCH LESS LIKELY THAN OTHERS</td>
</tr>
<tr>
<td></td>
<td>9. Missing</td>
</tr>
</tbody>
</table>
35. Have any of the following people ever talked to you about the risks of reckless driving? (Circle all that apply)

<table>
<thead>
<tr>
<th>Code</th>
<th>Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Your mother</td>
</tr>
<tr>
<td>02</td>
<td>Your father</td>
</tr>
<tr>
<td>03</td>
<td>Your brother or sister in the study</td>
</tr>
<tr>
<td>04</td>
<td>Another brother or sister</td>
</tr>
<tr>
<td>05</td>
<td>A grandparent</td>
</tr>
<tr>
<td>06</td>
<td>Another relative (cousin, aunt, uncle, etc.)</td>
</tr>
<tr>
<td>07</td>
<td>A schoolteacher, counselor, or coach</td>
</tr>
<tr>
<td>08</td>
<td>A close friend</td>
</tr>
<tr>
<td>09</td>
<td>A minister</td>
</tr>
<tr>
<td>10</td>
<td>Someone else</td>
</tr>
</tbody>
</table>

If none or nobody, code 1-10 as 2. If blank and nothing is circled, code 1-10 as 9.

35A. Who is that?

Q36. Do you think that you will have sexual intercourse in the next year?

<table>
<thead>
<tr>
<th>Code</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I DEFINITELY WILL</td>
</tr>
<tr>
<td>2</td>
<td>I PROBABLY WILL</td>
</tr>
<tr>
<td>3</td>
<td>I MIGHT</td>
</tr>
<tr>
<td>4</td>
<td>I AM NOT SURE</td>
</tr>
<tr>
<td>5</td>
<td>I MIGHT NOT</td>
</tr>
<tr>
<td>6</td>
<td>I PROBABLY WILL NOT</td>
</tr>
<tr>
<td>7</td>
<td>I DEFINITELY WILL NOT</td>
</tr>
<tr>
<td>9</td>
<td>Missing</td>
</tr>
</tbody>
</table>

Q37. For girls only: Compared to other girls your age, what is the likelihood that you will have an unplanned pregnancy at some time in the future?

<table>
<thead>
<tr>
<th>Code</th>
<th>Likelihood</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>MUCH MORE LIKELY THAN OTHERS</td>
</tr>
<tr>
<td>2</td>
<td>QUITE A BIT MORE LIKELY THAN OTHERS</td>
</tr>
<tr>
<td>3</td>
<td>A LITTLE MORE LIKELY THAN OTHERS</td>
</tr>
<tr>
<td>4</td>
<td>ABOUT THE SAME AS OTHERS</td>
</tr>
<tr>
<td>5</td>
<td>A LITTLE LESS LIKELY THAN OTHERS</td>
</tr>
<tr>
<td>6</td>
<td>QUITE A BIT LESS LIKELY THAN OTHERS</td>
</tr>
<tr>
<td>7</td>
<td>MUCH LESS LIKELY THAN OTHERS</td>
</tr>
<tr>
<td>9</td>
<td>Missing</td>
</tr>
<tr>
<td>F</td>
<td>Inap, if boy</td>
</tr>
</tbody>
</table>
Q38. FOR BOYS ONLY: Compared to other boys your age, what is the likelihood that you will cause an unplanned pregnancy at some time in the future?

CODE F IF GIRL.

1. MUCH MORE LIKELY THAN OTHERS
2. QUITE A BIT MORE LIKELY THAN OTHERS
3. A LITTLE MORE LIKELY THAN OTHERS
4. ABOUT THE SAME AS OTHERS
5. A LITTLE LESS LIKELY THAN OTHERS
6. QUITE A BIT LESS LIKELY THAN OTHERS
7. MUCH LESS LIKELY THAN OTHERS
8. Missing
9. F. Inap, if girl

Q39. If a girl or woman were to have sexual intercourse without using birth control, what are the chances that she would get pregnant?

1. NO CHANCE AT ALL (0%)
2. VERY LITTLE CHANCE
3. SOME CHANCE
4. ABOUT A 50/50 CHANCE
5. A PRETTY GOOD CHANCE
6. A VERY GOOD CHANCE
7. DEFINITELY WOULD HAPPEN (100% CHANCE)
8. Missing

Q40. Have any of the following people ever talked to you about the risks of sexual intercourse? (Circle all that apply)

USE FOLLOWING CODES FOR 40, 01-10.

CODE YES (1) IF NUMBER IS CIRCLED; CODE NO (2) IF NUMBER IS NOT CIRCLED, UNLESS MISSING. IF R WRITES IN NONE OR NOBODY, CODE 1-10 AS 2. IF BLANK AND NOTHING IS CIRCLED, CODE 1-10 AS 9.

1. Yes
2. No
3. Missing

01. YOUR MOTHER
02. YOUR FATHER
03. YOUR BROTHER OR SISTER IN THE STUDY
04. ANOTHER BROTHER OR SISTER
05. A GRANDPARENT
06. ANOTHER RELATIVE (Cousin, Aunt, Uncle, etc.)
07. A SCHOOLTEACHER, COUNSELOR, OR COACH
08. A CLOSE FRIEND
09. A MINISTER
10. SOMEONE ELSE

40A. Who is that?
Q41. How many times in the last 3 months have you used alcohol?

1. NEVER  
2. ONCE OR TWICE  
3. A FEW TIMES  
4. MORE THAN A FEW TIMES  
5. REGULARLY  
9. Missing

Q42. What is the likelihood that you will drink alcohol in the next year?

1. I DEFINITELY WILL  
2. I PROBABLY WILL  
3. I MIGHT  
4. I AM NOT SURE  
5. I MIGHT NOT  
6. I PROBABLY WILL NOT  
7. I DEFINITELY WILL NOT  
9. Missing

Q43. Compared to others your age, what is the likelihood that you will have a drinking problem at some time in the future?

1. MUCH MORE LIKELY THAN OTHERS  
2. QUITE A BIT MORE LIKELY THAN OTHERS  
3. A LITTLE MORE LIKELY THAN OTHERS  
4. ABOUT THE SAME AS OTHERS  
5. A LITTLE LESS LIKELY THAN OTHERS  
6. QUITE A BIT LESS LIKELY THAN OTHERS  
7. MUCH LESS LIKELY THAN OTHERS  
9. Missing

Q44. How dangerous to health do you think drinking is?

1. NOT AT ALL DANGEROUS  
2. VERY LITTLE RISK OR DANGER  
3. PROBABLY NOT DANGEROUS  
4. I AM NOT SURE  
5. A LITTLE DANGEROUS  
6. VERY DANGEROUS  
7. EXTREMELY DANGEROUS  
9. Missing
45. Have any of the following people ever talked to you about the risks of drinking? (Circle all that apply)

USE FOLLOWING CODES FOR 45, 01-10.
CODE YES (1) IF NUMBER IS CIRCLED; CODE NO (2) IF NUMBER IS NOT CIRCLED, UNLESS MISSING. IF R WRITES IN NONE OR NOBODY, CODE 1-10 AS 2. IF BLANK AND NOTHING IS CIRCLED, CODE 1-10 AS 9.

1. Yes
2. No
9. Missing

CT304053 (60) 01. YOUR MOTHER
CT304054 (61) 02. YOUR FATHER
CT304055 (62) 03. YOUR BROTHER OR SISTER IN THE STUDY
CT304056 (63) 04. ANOTHER BROTHER OR SISTER
CT304057 (64) 05. A GRANDPARENT
CT304058 (65) 06. ANOTHER RELATIVE (COUSIN, AUNT, UNCLE, ETC.)
CT304059 (66) 07. A SCHOOLTEACHER, COUNSELOR, OR COACH
CT304060 (67) 08. A CLOSE FRIEND
CT304061 (68) 09. A MINISTER
CT304062 (69) 10. SOMEONE ELSE

45A. Who is that?

Q46. How many times have you ever used any illegal drugs, such as marijuana?

1. NEVER
2. ONCE OR TWICE
3. 3-4 TIMES
4. 5-6 TIMES
5. 7-8 TIMES
6. 9-10 TIMES
7. MORE THAN 10 TIMES
9. Missing

Q47. Do you think that you will use any illegal drugs in the next year?

1. I DEFINITELY WILL
2. I PROBABLY WILL
3. I MIGHT
4. I AM NOT SURE
5. I MIGHT NOT
6. I PROBABLY WILL NOT
7. I DEFINITELY WILL NOT
9. Missing
Q48. Compared to others your age, what is the likelihood that you will have a drug problem at some time in the future?

1. MUCH MORE LIKELY THAN OTHERS
2. QUITE A BIT MORE LIKELY THAN OTHERS
3. A LITTLE MORE LIKELY THAN OTHERS
4. ABOUT THE SAME AS OTHERS
5. A LITTLE LESS LIKELY THAN OTHERS
6. QUITE A BIT LESS LIKELY THAN OTHERS
7. MUCH LESS LIKELY THAN OTHERS
8. Missing

Q49. How dangerous to health do you think illegal drugs are?

1. NOT AT ALL DANGEROUS
2. VERY LITTLE RISK OR DANGER
3. PROBABLY NOT DANGEROUS
4. I AM NOT SURE
5. A LITTLE DANGEROUS
6. VERY DANGEROUS
7. EXTREMELY DANGEROUS
8. Missing
50. Have any of the following people ever talked to you about the risks of using illegal drugs? (Circle all that apply)

USE FOLLOWING CODES FOR 50, 01-10.
CODE YES (1) IF NUMBER IS CIRCLED; CODE NO (2) IF NUMBER IS NOT CIRCLED, UNLESS MISSING. IF R WRITES IN NONE OR NOBODY, CODE 1-10 AS 2. IF BLANK AND NOTHING IS CIRCLED, CODE 1-10 AS 9.

1. Yes
2. No
9. Missing

01. YOUR MOTHER
02. YOUR FATHER
03. YOUR BROTHER OR SISTER IN THE STUDY
04. ANOTHER BROTHER OR SISTER
05. A GRANDPARENT
06. ANOTHER RELATIVE (Cousin, AUNT, UNCLE, ETC.)
07. A SCHOOLTEACHER, COUNSELOR, OR COACH
08. A CLOSE FRIEND
09. A MINISTER
10. SOMEONE ELSE

50A. Who is that?

Q51. If you were to drink alcohol and then drive, what do you think the chances are that you would be involved in an accident?

1. NO CHANCE AT ALL (0% LIKELIHOOD)
2. VERY LITTLE CHANCE
3. SOME CHANCE
4. ABOUT A 50/50 CHANCE
5. A PRETTY GOOD CHANCE
6. A VERY GOOD CHANCE
7. DEFINITELY WOULD HAPPEN (100% CHANCE)
9. Missing
52. Have any of the following people ever talked to you about the risks of drinking alcohol and then driving? (Circle all that apply)

USE FOLLOWING CODES FOR 52, 01-10.
CODE YES (1) IF NUMBER IS CIRCLED; CODE NO (2) IF NUMBER IS NOT CIRCLED, UNLESS MISSING. IF R WRITES IN NONE OR NOBODY, CODE 1-10 AS 2. IF BLANK AND NOTHING IS CIRCLED, CODE 1-10 AS 9.

1. Yes
2. No
9. Missing

CT304078 (19) 01. YOUR MOTHER
CT304079 (20) 02. YOUR FATHER
CT304080 (21) 03. YOUR BROTHER OR SISTER IN THE STUDY
CT304081 (22) 04. ANOTHER BROTHER OR SISTER
CT304082 (23) 05. A GRANDPARENT
CT304083 (24) 06. ANOTHER RELATIVE (Cousin, Aunt, Uncle, etc.)
CT304084 (25) 07. A SCHOOLTEACHER, COUNSELOR, OR COACH
CT304085 (26) 08. A CLOSE FRIEND
CT304086 (27) 09. A MINISTER
CT304087 (28) 10. SOMEONE ELSE

52A. Who is that?

53. If you were to use an illegal drug like marijuana and then drive, what do you think the chances are that you would be involved in an accident?

1. NO CHANCE AT ALL (0% LIKELIHOOD)
2. VERY LITTLE CHANCE
3. SOME CHANCE
4. ABOUT A 50/50 CHANCE
5. A PRETTY GOOD CHANCE
6. A VERY GOOD CHANCE
7. DEFINITELY WOULD HAPPEN (100% CHANCE)
9. Missing

54. Have any of the following people ever talked to you about the risks of using illegal drugs and then driving? (Circle all that apply)

USE FOLLOWING CODES FOR 54, 01-10.
CODE YES (1) IF NUMBER IS CIRCLED; CODE NO (2) IF NUMBER IS NOT CIRCLED, UNLESS MISSING. IF R WRITES IN NONE OR NOBODY, CODE 1-10 AS 2. IF BLANK AND NOTHING IS CIRCLED, CODE 1-10 AS 9.

1. Yes
2. No
9. Missing
CT304099 (40) Q55. Comparing your life today to one year ago, would you say your life is...

1. MUCH BETTER TODAY THAN ONE YEAR AGO
2. SOMEWHAT BETTER TODAY THAN ONE YEAR AGO
3. ABOUT THE SAME TODAY AS ONE YEAR AGO
4. SOMEWHAT WORSE THAN ONE YEAR AGO
5. MUCH WORSE THAN ONE YEAR AGO
6. Missing
OBSERVATIONAL DATA

TASK 1 – FAMILY INTERACTION

CCODID01  (8-10)  Coder identification for task 1.

(11-16) Date task 1 coded.
      CODE MONTH, DAY, AND YEAR. ZERO FILL TO LEFT.

CCODMN01  (11,12) XX. Month of the year
CCODDY01  (13,14) XX. Day of the month
CCODYR01  (15,16) XX. Last two digits of year

INDIVIDUAL CHARACTERISTIC SCALES

USE THE FOLLOWING TO RATE EACH INDIVIDUAL FOR PHYSICAL ATTRACTIVENESS.

(17-20) PA - physically attractive

1. low
2.
3.
4. high
8. person unavailable
9. missing/tape not useable

CF401PAI  (17) Father individual
CM401PAI  (18) Mother individual
CT401PAI  (19) Target individual
CS401PAI  (20) Sibling individual

USE THE FOLLOWING TO RATE EACH OF THE REMAINING CHARACTERISTICS, EXCEPT SO. PLEASE SEE THE FAMILY INTERACTION RATING SCALES MANUAL (MELBY, ET AL., 1991) FOR FURTHER EXPLANATION OF SPECIFIC BEHAVIORS.

1. low
2.
3.
4.
5. high
8. person unavailable
9. missing/tape not useable

(21-24) HU - humor/laugh

CF401HUI  (21) Father individual
CM401HUI  (22) Mother individual
CT401HUI  (23) Target individual
CS401HUI  (24) Sibling individual

(25-28) PH - physical movement

CF401PHI  (25) Father individual
CM401PHI  (26) Mother individual
CT401PHI (27) Target individual
CS401PHI (28) Sibling individual

(29-32) FM - facial movement
CF401FMI (29) Father individual
CM401FMI (30) Mother individual
CT401FMI (31) Target individual
CS401FMI (32) Sibling individual

(33-36) IN - internalized negative
CF401INI (33) Father individual
CM401INI (34) Mother individual
CT401INI (35) Target individual
CS401INI (36) Sibling individual

(37-40) EX - externalized negative
CF401EXI (37) Father individual
CM401EXI (38) Mother individual
CT401EXI (39) Target individual
CS401EXI (40) Sibling individual

(41-44) PM - positive mood
CF401PMI (41) Father individual
CM401PMI (42) Mother individual
CT401PMI (43) Target individual
CS401PMI (44) Sibling individual

(45-48) EN - escalate negative
CF401ENI (45) Father individual
CM401ENI (46) Mother individual
CT401ENI (47) Target individual
CS401ENI (48) Sibling individual

(49-52) EP - escalate positive
CF401EPI (49) Father individual
CM401EPI (50) Mother individual
CT401EPI (51) Target individual
CS401EPI (52) Sibling individual

(53-56) IS - intellectual skill
CF401ISI (53) Father individual
CM401ISI (54) Mother individual
CT401ISI (55) Target individual
CS401ISI (56) Sibling individual

(57-60) RR - rater response
CF401RRI (57) Father individual
CM401RRI (58) Mother individual
CT401RRI (59) Target individual
CS401RRI    (60)  Sibling individual

USE THE FOLLOWING TO RECORD EACH INDIVIDUAL'S SEATING POSITION.

(61-64)  SO - seating order

1. 1st position (extreme left)
2. 2nd position
3. 3rd position
4. 4th position (extreme right)
8. person unavailable
9. missing info/tape not useable

CF401SOI    (61)  Father individual
CM401SOI    (62)  Mother individual
CT401SOI    (63)  Target individual
CS401SOI    (64)  Sibling individual

DYADIC INTERACTION SCALES

USE THE FOLLOWING TO RATE EACH INTERACTION FOR THE GIVEN BEHAVIORS.

1. low
2.
3.
4.
5. high
8. person unavailable
9. missing/tape not useable

(8-17)  HS - hostility

CF401HST    (8)  Father to target
CF401HSS    (9)  Father to sibling

CM401HST    (10)  Mother to target
CM401HSS    (11)  Mother to sibling

CT401HSF    (12)  Target to father
CT401HSM    (13)  Target to mother
CT401HSS    (14)  Target to sibling

CS401HSF    (15)  Sibling to father
CS401HSM    (16)  Sibling to mother
CS401HST    (17)  Sibling to target

(18-27)  VA - verbal attack

CF401VAT    (18)  Father to target
CF401VAS    (19)  Father to sibling

CM401VAT    (20)  Mother to target
CM401VAS    (21)  Mother to sibling

CT401VAF    (22)  Target to father
CT401VAM    (23)  Target to mother
CT401VAS    (24)  Target to sibling
CS401VAF  (25)  Sibling to father
CS401VAM  (26)  Sibling to mother
CS401VAT  (27)  Sibling to target

(28-37)  AT - physical attack
CF401ATT  (28)  Father to target
CF401ATS  (29)  Father to sibling
CM401ATT  (30)  Mother to target
CM401ATS  (31)  Mother to sibling
CT401ATF  (32)  Target to father
CT401ATM  (33)  Target to mother
CT401ATS  (34)  Target to sibling
CS401ATF  (35)  Sibling to father
CS401ATM  (36)  Sibling to mother
CS401ATT  (37)  Sibling to target

(38-47)  AC - angry coercion
CF401ACT  (38)  Father to target
CF401ACS  (39)  Father to sibling
CM401ACT  (40)  Mother to target
CM401ACS  (41)  Mother to sibling
CT401ACF  (42)  Target to father
CT401ACM  (43)  Target to mother
CT401ACS  (44)  Target to sibling
CS401ACF  (45)  Sibling to father
CS401ACM  (46)  Sibling to mother
CS401ACT  (47)  Sibling to target

(48-57)  GC - guilty coercion
CF401GCT  (48)  Father to target
CF401GCS  (49)  Father to sibling
CM401GCT  (50)  Mother to target
CM401GCS  (51)  Mother to sibling
CT401GCF  (52)  Target to father
CT401GCM  (53)  Target to mother
CT401GCS  (54)  Target to sibling
CS401GCF  (55)  Sibling to father
CS401GCM  (56)  Sibling to mother
CS401GCT  (57)  Sibling to target

(58-67)  DO - dominance
CF401DOT  (58)  Father to target
CF401DOS  (59)  Father to sibling
CM401DOT (60)  Mother to target
CM401DOS (61)  Mother to sibling
CT401DOF (62)  Target to father
CT401DOM (63)  Target to mother
CT401DOS (64)  Target to sibling
CS401DOF (65)  Sibling to father
CS401DOM (66)  Sibling to mother
CS401DOT (67)  Sibling to target

(68-77)  LM - lecture/moralize

CF401LMT (68)  Father to target
CF401LMS (69)  Father to sibling
CM401LMT (70)  Mother to target
CM401LMS (71)  Mother to sibling
CT401LMF (72)  Target to father
CT401LMM (73)  Target to mother
CT401LMS (74)  Target to sibling
CS401LMF (75)  Sibling to father
CS401LMM (76)  Sibling to mother
CS401LMT (77)  Sibling to target

(8-17)  IT - interrogation

CF401ITT (8)  Father to target
CF401ITS (9)  Father to sibling
CM401ITT (10)  Mother to target
CM401ITS (11)  Mother to sibling
CT401ITF (12)  Target to father
CT401ITM (13)  Target to mother
CT401ITS (14)  Target to sibling
CS401ITF (15)  Sibling to father
CS401ITM (16)  Sibling to mother
CS401ITT (17)  Sibling to target

(18-27)  DE - denial

CF401DET (18)  Father to target
CF401DES (19)  Father to sibling
CM401DET (20)  Mother to target
CM401DES (21)  Mother to sibling
CT401DEF (22)  Target to father
CT401DEM (23)  Target to mother
CT401DES (24)  Target to sibling
CS401DEF (25)  Sibling to father
CS401DEM (26) Sibling to mother
CS401DET (27) Sibling to target

(28-37) WM - warmth/support

CF401WMT (28) Father to target
CF401WMS (29) Father to sibling
CM401WMT (30) Mother to target
CM401WMS (31) Mother to sibling
CT401WMF (32) Target to father
CT401WMM (33) Target to mother
CT401WMS (34) Target to sibling
CS401WMF (35) Sibling to father
CS401WMM (36) Sibling to mother
CS401WMT (37) Sibling to target

(38-47) ED - endearment

CF401EDT (38) Father to target
CF401EDS (39) Father to sibling
CM401EDT (40) Mother to target
CM401EDS (41) Mother to sibling
CT401EDF (42) Target to father
CT401EDM (43) Target to mother
CT401EDS (44) Target to sibling
CS401EDF (45) Sibling to father
CS401EDM (46) Sibling to mother
CS401EDT (47) Sibling to target

(48-57) AF - physical affection

CF401AFT (48) Father to target
CF401AFS (49) Father to sibling
CM401AFT (50) Mother to target
CM401AFS (51) Mother to sibling
CT401AFF (52) Target to father
CT401AFM (53) Target to mother
CT401AFS (54) Target to sibling
CS401AFF (55) Sibling to father
CS401AFM (56) Sibling to mother
CS401AFT (57) Sibling to target

(58-67) AR - assertiveness

CF401ART (58) Father to target
CF401ARS (59) Father to sibling
CM401ART (60) Mother to target
CM401ARS    (61)  Mother to sibling
CT401ARF    (62)  Target to father
CT401ARM    (63)  Target to mother
CT401ARS    (64)  Target to sibling
CS401ARF    (65)  Sibling to father
CS401ARM    (66)  Sibling to mother
CS401ART    (67)  Sibling to target

(68-77) LR - listener responsiveness

CF401LRT    (68)  Father to target
CF401LRS    (69)  Father to sibling
CM401LRT    (70)  Mother to target
CM401LRS    (71)  Mother to sibling
CT401LRF    (72)  Target to father
CT401LRM    (73)  Target to mother
CT401LRS    (74)  Target to sibling
CS401LRF    (75)  Sibling to father
CS401LRM    (76)  Sibling to mother
CS401LRT    (77)  Sibling to target

(8-17) CO - communication

CF401COT    (8)  Father to target
CF401COS    (9)  Father to sibling
CM401COT    (10)  Mother to target
CM401COS    (11)  Mother to sibling
CT401COF    (12)  Target to father
CT401COM    (13)  Target to mother
CT401COS    (14)  Target to sibling
CS401COF    (15)  Sibling to father
CS401COM    (16)  Sibling to mother
CS401COT    (17)  Sibling to target

(18-27) PR - prosocial

CF401PRT    (18)  Father to target
CF401PRS    (19)  Father to sibling
CM401PRT    (20)  Mother to target
CM401PRS    (21)  Mother to sibling
CT401PRF    (22)  Target to father
CT401PRM    (23)  Target to mother
CT401PRS    (24)  Target to sibling
CS401PRF    (25)  Sibling to father
CS401PRM    (26)  Sibling to mother
CS401PRT    (27)  Sibling to target
(28-37) **AN - antisocial**

<table>
<thead>
<tr>
<th>Code</th>
<th>No.</th>
<th>Relationship</th>
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</thead>
<tbody>
<tr>
<td>CF401ANT</td>
<td>28</td>
<td>Father to target</td>
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<td>CF401ANS</td>
<td>29</td>
<td>Father to sibling</td>
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<td>CM401ANT</td>
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<tr>
<td>CS401ANT</td>
<td>37</td>
<td>Sibling to target</td>
</tr>
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</table>

(38-47) **VI - verbally involved**

<table>
<thead>
<tr>
<th>Code</th>
<th>No.</th>
<th>Relationship</th>
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<tbody>
<tr>
<td>CF401VIT</td>
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<td>CF401VIS</td>
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<td>CT401VIF</td>
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<td>CT401VIM</td>
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<td>CS401VIT</td>
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</tr>
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</table>

**DYADIC RELATIONSHIP SCALES**

**USE THE FOLLOWING TO RATE EACH RELATIONSHIP FOR THE GIVEN CHARACTERISTIC.**

1. low  
2.  
3.  
4.  
5. high  
8. person unavailable  
9. missing/tape not useable

<table>
<thead>
<tr>
<th>Code</th>
<th>Relationship</th>
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<tbody>
<tr>
<td>CF401TCT</td>
<td>Father and target</td>
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<tr>
<td>CF401TCS</td>
<td>Father and sibling</td>
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<tr>
<td>CM401TCT</td>
<td>Mother and target</td>
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<tr>
<td>CM401TCS</td>
<td>Mother and sibling</td>
</tr>
<tr>
<td>CT401TCS</td>
<td>Target and sibling</td>
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</table>

**NOTE TO DATA ANALYSTS:**

For the dyadic relationships scales TC, TP, SP, and RQ (Card 253, columns 48-67), the dyads receive the same scores; for example, TC between Father & Target is labeled CF401TCT. This variable name appears only once and is for the dyad. In Wave A, the variable was
TP - transactional positive
listed twice with two
different names, once, for
example, from Father to
Target and once from Target
to Father.

CF401TPT     Father and target
CF401TPS     Father and sibling

CM401TPT     Mother and target
CM401TPS     Mother and sibling

CT401TPS     Target and sibling

(58-62)    SP - silence/pause

CF401SPT    (58)  Father and target
CF401SPS    (59)  Father and sibling

CM401SPT    (60)  Mother and target
CM401SPS    (61)  Mother and sibling

CT401SPS    (62)  Target and sibling

(63-67)    RQ - relationship quality

CF401RQT    (63)  Father and target
CF401RQS    (64)  Father and sibling

CM401RQT    (65)  Mother and target
CM401RQS    (66)  Mother and sibling

CT401RQS    (67)  Target and sibling

(68-72)    GROUP SCALES
USE THE FOLLOWING TO RATE EACH OF THE FIVE GROUP ATTRIBUTES.

1. low
2.
3.
4.
5. high
9. missing/tape not useable

CX401GEI    (68)  GE - group enjoyment
CX401GDI    (69)  GD - group disorganization
CX401EOI    (70)  EO - environmental organization
CX401EAI    (71)  EA - environmental attractiveness
CX401PQI    (72)  PQ - picture quality
**PARENTING SCALES**

**USE THE FOLLOWING TO RATE EACH OF THE PARENTING CHARACTERISTICS.**

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<th>Code</th>
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<td>CF401NDT/CM401NDT</td>
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<tr>
<td></td>
<td>CF401NDS/CM401NDS</td>
<td></td>
<td>Father/Mother to sibling</td>
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<tr>
<td>IP</td>
<td>CF401IPT/CM401IPT</td>
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<td>Father/Mother to target</td>
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<td></td>
<td>CF401IPS/CM401IPS</td>
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<td>Father/Mother to sibling</td>
</tr>
<tr>
<td>QT</td>
<td>CF401QTT/CM401QTT</td>
<td>(16-19)</td>
<td>Father/Mother to target</td>
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<td></td>
<td>CF401QTS/CM401QTS</td>
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<td>Father/Mother to sibling</td>
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<tr>
<td>PI</td>
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<td>(20-23)</td>
<td>Father/Mother to target</td>
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<td>CF401PIS/CM401PIS</td>
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<td>Father/Mother to sibling</td>
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<td>CM</td>
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<td>Father/Mother to target</td>
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<td>CF401CMS/CM401CMS</td>
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<td>Father/Mother to sibling</td>
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<td>CD</td>
<td>CF401CDT/CM401CDT</td>
<td>(28-31)</td>
<td>Father/Mother to target</td>
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<td>CF401CDS/CM401CDS</td>
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<td></td>
<td>CF401IDS/CM401IDS</td>
<td></td>
<td>Father/Mother to sibling</td>
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</tbody>
</table>

**Scales**

1. low
2. medium
3. high
4. very high
5. high
8. person unavailable
9. missing/tape not useable

(8-11) **ND** - neglecting/distancing
(12-15) **IP** - indulgent permissive
(16-19) **QT** - quality time
(20-23) **PI** - parental influence
(24-27) **CM** - child monitoring
(28-31) **CD** - consistent discipline
(32-35) **ID** - inconsistent discipline
CM401IDT    (34)  Mother to target
CM401IDS    (35)  Mother to sibling

(36-39)  HD - harsh discipline

CF401HDT    (36)  Father to target
CF401HDS    (37)  Father to sibling
CM401HDT    (38)  Mother to target
CM401HDS    (39)  Mother to sibling

(40-43)  PO - positive reinforcement

CF401POT    (40)  Father to target
CF401POS    (41)  Father to sibling
CM401POT    (42)  Mother to target
CM401POS    (43)  Mother to sibling

(44-47)  EI - encourages independence

CF401EIT    (44)  Father to target
CF401EIT    (45)  Father to sibling
CM401EIT    (46)  Mother to target
CM401EIS    (47)  Mother to sibling

(48-51)  IR - inductive reasoning

CF401IRT    (48)  Father to target
CF401IRS    (49)  Father to sibling
CM401IRT    (50)  Mother to target
CM401IRS    (51)  Mother to sibling

(52-55)  EC - easily coerced

CF401ECT    (52)  Father to target
CF401ECS    (53)  Father to sibling
CM401ECT    (54)  Mother to target
CM401ECS    (55)  Mother to sibling

CONTENT CODING - TASK 1

See Appendix AA for complete task 1 card questions posed to the family members.

CX401001  1.  Card #1.  How has the past week been for us?  Has it been a pretty average week or did something unusual or different happen?

1. Yes; unusual, different week
2. No; average week

4. Don't know/can't think of anything
9. Missing
F. Inap.

(57-66)  1A.  What?
CODE THE FIRST TWO RESPONSES GIVEN. CODE THE OVERALL AFFECT, THE OBJECT OF
THE COMMENT, AND THE TYPE OF EVENT OR HAPPENING FOR EACH RESPONSE.
Examples: Code "Hectic but fun; grandparents visited" as positive, family as
a whole, social/relational; code "Local crop damage--rain" as negative,
community, weather; but "Dad lost his crop" as Father, etc.

CX401002 (57-61) 1st Response
CX401003 (62-66) 2nd Response

1Aa. Affect
1. negative
2. neutral or mixed in affect
3. positive
9. missing/tape not useable
F. Inap, ('2' in 1 or no second response)

1Ab. Object
10. The family (as a whole; unspecified persons within the family)
11. father
12. mother
13. target child
14. sibling in study
15. mother and father
16. target and sib in study
17. other sibling(s)
18.
19. other household members or subsets of household members
20. Relatives' extended family (unspecified persons)
21. grandparents (G1 parent/step-parent)
22. aunt/uncle (G2 sib of parent)
29. other specified relative(s) or combinations thereof
30. Non-family members (e.g., friend)
40. Community, local, national, etc. event
77. other
88. person unavailable
99. missing/tape not useable

FF. Inap, ('2' in 1 or no second response)

1Bc. Event
01. social/relational
02. skill/accomplishment
03. activity/experience (e.g., vacation)
04. normative transition (e.g., braces off; get license; promoted a grade)
05. personal characteristics
06. financial/economic life event (e.g., mother got an extra job; T/S got work; car; etc.)
07. involvement with the law (e.g., off probation)
08. health/illness (e.g., recovery from illness or anxiety)
09. substance abuse (e.g., son stopped drinking; mother stopped taking drugs)
10. accident/injury (e.g., person safe; drew family together)
11. change in living or housing arrangements
12. other major life event (e.g., death; marriage sib)
13. household/car maintenance
14. weather
15. other major family conflict/crisis, n.e.c.
77. other
88. person unavailable
99. missing/tape not useable
FF. Inap, ('2' in 1 or no second response)

(67-68) 2. Card #10: Report of fairness of parental rules and/or expectations.

CT401004  (67) Target's Response
CS401004  (68) Sibling's Response

0. NO RULES AND/OR EXPECTATIONS
1. VERY UNFAIR
2. SOMEWHAT UNFAIR
3. NEUTRAL OR ABOUT EQUALLY FAIR/UNFAIR
4. SOMEWHAT FAIR
5. VERY FAIR
7. DIDN'T GET TO CARD
8. person unavailable
9. NO RESPONSE (missing)

(8-11) 3. Did each of the following persons smoke at any time during the task?

CF401005  (8) Father
CM401005  (9) Mother
CT401005  (10) Target
CS401005  (11) Sibling

1. YES
2. NO
8. person unavailable
9. missing/tape not useable

(12-14) 4. Did the family discuss any of the following during the task?

CX401006  (12) Farm situation
CX401007  (13) Religion
CX401008  (14) Financial

1. YES
2. NO
8. person unavailable
9. missing/tape not usable

(15-18) 5. Time to discuss first round of cards:
ZERO FILL TO LEFT. CODE 77 FOR MINUTES AND SECONDS
IF ALL 16 CARDS WERE NOT COMPLETED.

CX401009 (15,16) XX. Code actual minutes
CX401010 (17,18) XX. Code actual seconds
77. Cards not completed
99. missing/tape not useable

(19,20) 6. Number card stopped on:
ZERO FILL TO THE LEFT.

CX401011 (19,20) XX. Number of last card completed
99. missing/tape not useable

Rate each family member on this task, in general, on the
following dimensions.
USE THE FOLLOWING TO CODE 7-12.

1. not at all
2.
3.
4.
5. very much
8. person unavailable
9. missing/tape not usable

(21-24) 7. Sad, unhappy

CF401012 (21) Father individual
CM401012 (22) Mother individual
CT401012 (23) Target individual
CS401012 (24) Sibling individual

(25-28) 8. Worried about things

CF401013 (25) Father individual
CM401013 (26) Mother individual
CT401013 (27) Target individual
CS401013 (28) Sibling individual

(29-32) 9. Complained about things

CF401014 (29) Father individual
CM401014 (30) Mother individual
CT401014 (31) Target individual
CS401014 (32) Sibling individual

(33-36) 10. Angry about things

CF401015 (33) Father individual
CM401015 (34) Mother individual
(37-40) 11. Contempt or disdain for other interactors

CF401016 (37)  Father individual
CM401016 (38)  Mother individual
CT401016 (39)  Target individual
CS401016 (40)  Sibling individual

(41-44) 12. Contempt or disdain for people or things in general

CF401017 (41)  Father individual
CM401017 (42)  Mother individual
CT401017 (43)  Target individual
CS401017 (44)  Sibling individual

CX401018 (45) 13. Response to previous tape/family

1. negative
2.
3.
4.
5. positive
0. not applicable

(46-49) 14. Mood at start of each viewing session?

1. negative
2.
3.
4.
5. positive
0. not applicable

CX401019 (46) 1st session
CX401020 (47) 2nd session
CX401021 (48) 3rd session
CX401022 (49) 4th session

(50-53) 15. Mood at end of each viewing session?

1. negative
2.
3.
4.
5. positive
0. not applicable

CX401023 (50) 1st session
CX401024 (51) 2nd session
CX401025 (52) 3rd session
CX401026 (53) 4th session
TASK 2 - FAMILY INTERACTION

CCODID02 (8-10) Coder identification for task 2.

(11-16) Date task 2 coded.
CODE MONTH, DAY, AND YEAR. ZERO FILL TO LEFT.

CCODMN02 (11,12) XX. Month of the year
CCODDY02 (13,14) XX. Day of the month
CCODYR02 (15,16) XX. Last two digits of year

INDIVIDUAL CHARACTERISTIC SCALES

PA - physically attractive

1. low
2. 
3. 
4. high
8. person unavailable
9. missing/tape not useable

CF402PAI (17) Father individual
CM402PAI (18) Mother individual
CT402PAI (19) Target individual
CS402PAI (20) Sibling individual

USE THE FOLLOWING TO RATE THE REMAINING CHARACTERISTICS, EXCEPT SO. PLEASE SEE THE FAMILY INTERACTION RATING SCALES MANUAL (MELBY, ET AL., 1991) FOR FURTHER EXPLANATION OF SPECIFIC BEHAVIORS.

1. low
2. 
3. 
4. high
5. 
8. person unavailable
9. missing/tape not useable

(21-24) HU - humor/laugh

CF402HUI (21) Father individual
CM402HUI (22) Mother individual
CT402HUI (23) Target individual
CS402HUI (24) Sibling individual

(25-28) PH - physical movement

CF402PHI (25) Father individual
CM402PHI (26) Mother individual
CT402PHI (27) Target individual
CS402PHI (28) Sibling individual
(29-32) FM - facial movement
CF402PMI (29) Father individual
CM402PMI (30) Mother individual
CT402PMI (31) Target individual
CS402PMI (32) Sibling individual

(33-36) IN - internalized negative
CF402INI (33) Father individual
CM402INI (34) Mother individual
CT402INI (35) Target individual
CS402INI (36) Sibling individual

(37-40) EX - externalized negative
CF402EXI (37) Father individual
CM402EXI (38) Mother individual
CT402EXI (39) Target individual
CS402EXI (40) Sibling individual

(41-44) PM - positive mood
CF402PMI (41) Father individual
CM402PMI (42) Mother individual
CT402PMI (43) Target individual
CS402PMI (44) Sibling individual

(45-48) EN - escalate negative
CF402ENI (45) Father individual
CM402ENI (46) Mother individual
CT402ENI (47) Target individual
CS402ENI (48) Sibling individual

(49-52) EP - escalate positive
CF402EPI (49) Father individual
CM402EPI (50) Mother individual
CT402EPI (51) Target individual
CS402EPI (52) Sibling individual

(53-56) IS - intellectual skill
CF402ISI (53) Father individual
CM402ISI (54) Mother individual
CT402ISI (55) Target individual
CS402ISI (56) Sibling individual

(57-60) RR - rater response
CF402RRI (57) Father individual
CM402RRI (58) Mother individual
CT402RRI (59) Target individual
CS402RRI (60) Sibling individual
(61-64) USE THE FOLLOWING TO RECORD EACH INDIVIDUAL'S SEATING POSITION

SO - seating order

1. 1st position (extreme left)
2. 2nd position
3. 3rd position
4. 4th position (extreme right)
8. person unavailable
9. missing/tape not useable

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DYADIC INTERACTION SCALES
USE THE FOLLOWING TO RATE EACH INTERACTION FOR THE GIVEN BEHAVIORS.

1. low
2.
3.
4.
5. high
8. person unavailable
9. missing/tape not useable

(8-19) HS - hostility

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(20-31) VA - verbal attack

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CT402GCS (64) Target to sibling
CS402GCF (65) Sibling to father
CS402GCM (66) Sibling to mother
CS402GCT (67) Sibling to target

(68-79) DO - dominance

CF402DOM (68) Father to mother
CF402DOT (69) Father to target
CF402DOS (70) Father to sibling

CM402DOF (71) Mother to father
CM402DOT (72) Mother to target
CM402DOS (73) Mother to sibling

CT402DOF (74) Target to father
CT402DOM (75) Target to mother
CT402DOS (76) Target to sibling

CS402DOF (77) Sibling to father
CS402DOM (78) Sibling to mother
CS402DOT (79) Sibling to target

(8-19) LM - lecture/moralize

CF402LMM (8) Father to mother
CF402LMT (9) Father to target
CF402LMS (10) Father to sibling

CM402LMF (11) Mother to father
CM402LMT (12) Mother to target
CM402LMS (13) Mother to sibling

CT402LMF (14) Target to father
CT402LMM (15) Target to mother
CT402LMS (16) Target to sibling

CS402LMF (17) Sibling to father
CS402LMM (18) Sibling to mother
CS402LMT (19) Sibling to target

(20-31) IT - interrogation

CF402ITM (20) Father to mother
CF402ITT (21) Father to target
CF402ITS (22) Father to sibling

CM402ITF (23) Mother to father
CM402ITT (24) Mother to target
CM402ITS (25) Mother to sibling

CT402ITF (26) Target to father
CT402ITM (27) Target to mother
CT402ITS (28) Target to sibling

CS402ITF (29) Sibling to father
CS402ITM (30)  Sibling to mother
CS402ITT (31)  Sibling to target

(32-43) DE - denial

CF402DEM (32)  Father to mother
CF402DET (33)  Father to target
CF402DES (34)  Father to sibling

CM402DEF (35)  Mother to father
CM402DET (36)  Mother to target
CM402DES (37)  Mother to sibling

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CT402DEM (39)  Target to mother
CT402DES (40)  Target to sibling

CS402DEF (41)  Sibling to father
CS402DEM (42)  Sibling to mother
CS402DET (43)  Sibling to target

(44-55) WM - warmth/support

CF402WMM (44)  Father to mother
CF402WMT (45)  Father to target
CF402WMS (46)  Father to sibling

CM402WMF (47)  Mother to father
CM402WMT (48)  Mother to target
CM402WMS (49)  Mother to sibling

CT402WMF (50)  Target to father
CT402WMM (51)  Target to mother
CT402WMS (52)  Target to sibling

CS402WMF (53)  Sibling to father
CS402WMM (54)  Sibling to mother
CS402WMT (55)  Sibling to target

(56-67) ED - endearment

CF402EDM (56)  Father to mother
CF402EDT (57)  Father to target
CF402EDS (58)  Father to sibling

CM402EDF (59)  Mother to father
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CS402EDF (65)  Sibling to father
CS402EDM (66)  Sibling to mother
CS402EDT (67)  Sibling to target
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<td>(15)</td>
<td>Target to mother</td>
</tr>
<tr>
<td>CT402ARS</td>
<td>(16)</td>
<td>Target to sibling</td>
</tr>
<tr>
<td>CS402ARF</td>
<td>(17)</td>
<td>Sibling to father</td>
</tr>
<tr>
<td>CS402ARM</td>
<td>(18)</td>
<td>Sibling to mother</td>
</tr>
<tr>
<td>CS402ART</td>
<td>(19)</td>
<td>Sibling to target</td>
</tr>
<tr>
<td>CF402LRM</td>
<td>(20)</td>
<td>Father to mother</td>
</tr>
<tr>
<td>CF402LRT</td>
<td>(21)</td>
<td>Father to target</td>
</tr>
<tr>
<td>CF402LRS</td>
<td>(22)</td>
<td>Father to sibling</td>
</tr>
<tr>
<td>CM402LRF</td>
<td>(23)</td>
<td>Mother to father</td>
</tr>
<tr>
<td>CM402LRT</td>
<td>(24)</td>
<td>Mother to target</td>
</tr>
<tr>
<td>CM402LRS</td>
<td>(25)</td>
<td>Mother to sibling</td>
</tr>
<tr>
<td>CT402LRF</td>
<td>(26)</td>
<td>Target to father</td>
</tr>
<tr>
<td>CT402LRM</td>
<td>(27)</td>
<td>Target to mother</td>
</tr>
<tr>
<td>CT402LRS</td>
<td>(28)</td>
<td>Target to sibling</td>
</tr>
<tr>
<td>CS402LRF</td>
<td>(29)</td>
<td>Sibling to father</td>
</tr>
<tr>
<td>CS402LRM</td>
<td>(30)</td>
<td>Sibling to mother</td>
</tr>
<tr>
<td>CS402LRT</td>
<td>(31)</td>
<td>Sibling to target</td>
</tr>
<tr>
<td>CF402COM</td>
<td>(32)</td>
<td>Father to mother</td>
</tr>
</tbody>
</table>

### (68-79) AF - physical affection

### (8-19) AR - assertiveness

### (20-31) LR - listener responsiveness

### (32-43) CO - communication
CF402COT (33) Father to target
CF402COS (34) Father to sibling
CM402COF (35) Mother to father
CM402COT (36) Mother to target
CM402COS (37) Mother to sibling
CT402COF (38) Target to father
CT402COM (39) Target to mother
CT402COS (40) Target to sibling
CS402COF (41) Sibling to father
CS402COM (42) Sibling to mother
CS402COT (43) Sibling to target

(44-55) PR - prosocial
CF402PRM (44) Father to mother
CF402PRT (45) Father to target
CF402PRS (46) Father to sibling
CM402PRF (47) Mother to father
CM402PRT (48) Mother to target
CM402PRS (49) Mother to sibling
CT402PRF (50) Target to father
CT402PRM (51) Target to mother
CT402PRS (52) Target to sibling
CS402PRF (53) Sibling to father
CS402PRM (54) Sibling to mother
CS402PRT (55) Sibling to target

(56-67) AN - antisocial
CF402ANM (56) Father to mother
CF402ANT (57) Father to target
CF402ANS (58) Father to sibling
CM402ANF (59) Mother to father
CM402ANT (60) Mother to target
CM402ANS (61) Mother to sibling
CT402ANF (62) Target to father
CT402ANM (63) Target to mother
CT402ANS (64) Target to sibling
CS402ANF (65) Sibling to father
CS402ANM (66) Sibling to mother
CS402ANT (67) Sibling to target

(68-79) VI - verbally involved
CF402VIM (68) Father to mother
CF402VIT (69) Father to target
CF402VIS (70) Father to sibling
CM402VIF (71) Mother to father
CM402VIT (72) Mother to target
CM402VIS (73) Mother to sibling
CT402VIF (74) Target to father
CT402VIM (75) Target to mother
CT402VIS (76) Target to sibling
CS402VIF (77) Sibling to father
CS402VIM (78) Sibling to mother
CS402VIT (79) Sibling to target

**DYADIC RELATIONSHIP SCALES**

USE THE FOLLOWING TO RATE EACH RELATIONSHIP FOR THE GIVEN CHARACTERISTIC.

1. low
2. 
3. 
4. 
5. high
8. person unavailable
9. missing/tape not useable

**TC** - transactional conflict

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CF402TCM</td>
<td>Father and mother</td>
</tr>
<tr>
<td>CF402TCT</td>
<td>Father and target</td>
</tr>
<tr>
<td>CF402TCS</td>
<td>Father and sibling</td>
</tr>
<tr>
<td>CM402TCT</td>
<td>Mother and target</td>
</tr>
<tr>
<td>CM402TCS</td>
<td>Mother and sibling</td>
</tr>
<tr>
<td>CT402TCS</td>
<td>Target and sibling</td>
</tr>
</tbody>
</table>

NOTE TO DATA ANALYSTS:
For the dyadic relationship scales TC, TP, SP, and RQ
(Card 260, columns 8-31), the dyads receive the same scores; for example, TC between Father and Target is labeled CF402TCT.
This variable name appears only once and is for the dyad. In Wave A, the variable was listed twice with two different names, once, for example, from Father to Target & once from Target to Father.

**TP** - transactional positive

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CF402TPM</td>
<td>Father and mother</td>
</tr>
<tr>
<td>CF402TPT</td>
<td>Father and target</td>
</tr>
<tr>
<td>CF402TPS</td>
<td>Father and sibling</td>
</tr>
<tr>
<td>CM402TPT</td>
<td>Mother and target</td>
</tr>
<tr>
<td>CM402TPS</td>
<td>Mother and sibling</td>
</tr>
<tr>
<td>CT402TPS</td>
<td>Target and sibling</td>
</tr>
</tbody>
</table>

(20-25)

**SP** - silence/pause

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CF402SPM</td>
<td>Father and mother</td>
</tr>
<tr>
<td>CF402SPT</td>
<td>Father and target</td>
</tr>
<tr>
<td>CF402SPS</td>
<td>Father and sibling</td>
</tr>
<tr>
<td>CM402SPT</td>
<td>Mother and target</td>
</tr>
<tr>
<td>CM402SPS</td>
<td>Mother and sibling</td>
</tr>
<tr>
<td>CT402SPS</td>
<td>Target and sibling</td>
</tr>
</tbody>
</table>

25
(26-31)  RQ - relationship quality

CF402RQM  (26)  Father and mother
CF402RQT  (27)  Father and target
CF402RQS  (28)  Father and sibling
CM402RQT  (29)  Mother and target
CM402RQS  (30)  Mother and sibling
CT402RQS  (31)  Target and sibling

GROUP SCALES
USE THE FOLLOWING TO RATE EACH OF THE FIVE GROUP ATTRIBUTES.

1. low
2.
3.
4.
5. high
9. missing/tape not useable

CX402GEI  (32)  GE - group enjoyment
CX402GDI  (33)  GD - group disorganization
CX402EOI  (34)  EO - environmental organization
CX402EAI  (35)  EA - environmental attractiveness
CX402PQI  (36)  PQ - picture quality

INDIVIDUAL PROBLEM SOLVING SCALES
USE THE FOLLOWING TO RATE EACH FAMILY MEMBER'S PERFORMANCE FOR THE GIVEN AREA.

1. low
2.
3.
4.
5. high
8. person not available
9. missing/tape not useable

(37-40)  SN - solution quantity

CF402SNI  (37)  Father individual
CM402SNI  (38)  Mother individual
CT402SNI  (39)  Target individual
CS402SNI  (40)  Sibling individual

(41-44)  SQ - solution quality

CF402SQI  (41)  Father individual
CM402SQI  (42)  Mother individual
CT402SQI  (43)  Target individual
CS402SQI  (44)  Sibling individual
(45-48) EF - effective process

CF402EFI (45) Father individual
CM402EFI (46) Mother individual
CT402EFI (47) Target individual
CS402EFI (48) Sibling individual

(49-52) DS - disruptive process

CF402DSI (49) Father individual
CM402DSI (50) Mother individual
CT402DSI (51) Target individual
CS402DSI (52) Sibling individual

(53-56) NC - negotiation/compromise

CF402NCI (53) Father individual
CM402NCI (54) Mother individual
CT402NCI (55) Target individual
CS402NCI (56) Sibling individual

FAMILY PROBLEM SOLVING SCALES
USE THE FOLLOWING TO RATE THE FAMILY IN EACH OF THE GIVEN AREAS.

1. low
2.
3.
4.
5. high
9. missing/tape not useable

CX402FEI (57) FE - family enjoyment

CX402API (58) AP - agreement on problem

CX402ASI (59) AS - agreement on solution

CX402ICI (60) IC - implementation commitment

CX402PDI (61) PD - problem difficulty

CONTENT CODING - TASK 2

1. Did each of the following persons smoke at any time during the task?

CF402001 (8) Father
CM402001 (9) Mother
CT402001 (10) Target
CS402001 (11) Sibling

1. YES
2. NO
8. person unavailable
9. missing/tape not useable
2. Did the family discuss any of the following during the task?

CX402002    (12) Farm situation
CX402003    (13) Religion
CX402004    (14) Financial strain

1. YES
2. NO
9. missing/tape not useable

CX402005  3. Number of Problem Topic coded for problem solving scales:
CODE THE TOPIC THE FAMILY DISCUSSED FIRST.

1. 1st topic
2. 2nd topic
3. 3rd topic

CX402006  4. Problem Topic*
CODE THE SUBJECT OF THE PROBLEM TOPIC RECORDED BY
THE VIDEO INTERVIEWER. ZERO FILL TO THE LEFT.

01. Money
02. School grades/homework
03. My choice of friends
04. How I spend my free time
05. Curfews
06. Chores at home
07. School activities
08. Family time together
09. Alcohol
10. Drugs
11. Tobacco
12. Clothes
13. Movies/tv
14. Church
15. Fighting with by brothers/sisters
16. Dating
17. My outside jobs
18. My attitude/respect
19. Discipline
20. Transportation
21. Eating habits
22. Other topics
99. missing/tape not useable

5. Time on problem*
ZERO FILL TO LEFT. IF ALL OF THE TIME IS SPENT ON ONE
TOPIC, CODE 15 MINUTES 00 SECONDS FOR THAT TOPIC.

First Topic
CX402007    (18,19) XX. Code actual minutes
CX402008    (20,21) XX. Code actual seconds
77. Not discussed/topic refused
Second Topic
CX402009  (22,23)  XX.  Code actual minutes
CX402010  (24,25)  XX.  Code actual seconds
77.  Not discussed/topic refused

Third Topic
CX402011  (26,27)  XX.  Code actual minutes
CX402012  (28,29)  XX.  Code actual seconds
77.  Not discussed/topic refused

*NOTE TO DATA ANALYSTS:
The family was given three topics to discuss which were objectively selected by the interviewer based on each family member identifying areas of conflict from a list. See Appendix AA for complete Task 2 card questions posed to the family members. Only discussion regarding the first selected problem topic was coded for the Problem Solving scales; the entire discussion was coded for all other scales. The three problem topics given to a family can be identified by using the variables CX002001-CX002003 on Page 4, Card 001. The individual family member responses to the list of conflicts can be identified by using variables CF305001-CF305027, CM305001-CM305027, CT305001-CT305027, CS305001-CS305027.

Rate each family member on this task, in general, on the following dimensions.
USE THE FOLLOWING TO RATE EACH GIVEN DIMENSION.

1.  NOT AT ALL
2. 
3.  
4.  
5.  VERY MUCH
6.  Sad, unhappy
7.  Worried about things
8.  Complained about things

(30-33)  Father
CF402013  (30)  Father
CM402013  (31)  Mother
CT402013  (32)  Target
CS402013  (33)  Sibling

(34-37)  Father
CF402014  (34)  Father
CM402014  (35)  Mother
CT402014  (36)  Target
CS402014  (37)  Sibling

(38-41)  Father
CF402015  (38)  Father
CM402015  (39)  Mother
CT402015  (40)  Target
CS402015  (41)  Sibling
9. Angry about things
   CF402016 (42)Father
   CM402016 (43)Mother
   CT402016 (44)Target
   CS402016 (45)Sibling

10. Contempt or disdain for other interactors
    CF402017 (46)Father
    CM402017 (47)Mother
    CT402017 (48)Target
    CS402017 (49)Sibling

11. Contempt or disdain for people or things in general
    CF402018 (50)Father
    CM402018 (51)Mother
    CT402018 (52)Target
    CS402018 (53)Sibling

12. Response to previous tape/family negative
    1. negative
    2.
    3.
    4.
    5. positive
    0. not applicable

13. Mood at start of each viewing session?
    1. negative
    2.
    3.
    4.
    5. positive
    0. not applicable

    CX402020 (55)1st session
    CX402021 (56)2nd session
    CX402022 (57)3rd session
    CX402023 (58)4th session

14. Mood at end of each viewing session?
    1. negative
    2.
    3.
    4.
    5. positive
    0. not applicable

    CX402024 (59)1st session
    CX402025 (60)2nd session
    CX402026 (61)3rd session
    CX402027 (62)4th session
TASK 3 - SIBLING INTERACTION

CCODID03 (8-10) Coder identification for task 3.

(11-16) Date task 3 coded.
CODE MONTH, DAY, AND YEAR. ZERO FILL TO LEFT.

CCODMN03 (11,12) XX. Month of the year
CCODDY03 (13,14) XX. Day of the month
CCODYR03 (15,16) XX. Last two digits of year

INDIVIDUAL CHARACTERISTIC SCALES

(17-18) PA - physically attractive

1. low
2.
3.
4. high
9. missing/tape not useable

CT403PAI (17) Target individual
CS403PAI (18) Sibling individual

USE THE FOLLOWING TO RATE THE REMAINING CHARACTERISTICS, EXCEPT SO. PLEASE SEE THE IOWA FAMILY INTERACTION RATING SCALES MANUAL (MELBY, 1991) FOR FURTHER EXPLANATION OF SPECIFIC BEHAVIORS.

(19-20) HU - humor/laugh

CT403HUI (19) Target individual
CS403HUI (20) Sibling individual

(21-22) PH - physical movement

CT403PHI (21) Target individual
CS403PHI (22) Sibling individual

(23-24) FM - facial movement

CT403FMI (23) Target individual
CS403FMI (24) Sibling individual

(25-26) IN - internalized negative

CT403INI (25) Target individual
CS403INI (26) Sibling individual
(27-28) EX - externalized negative
CT403EXI (27) Target individual
CS403EXI (28) Sibling individual

(29-30) PM - positive mood
CT403PMI (29) Target individual
CS403PMI (30) Sibling individual

(31-32) EN - escalate negative
CT403ENI (31) Target individual
CS403ENI (32) Sibling individual

(33-34) EP - escalate positive
CT403EPI (33) Target individual
CS403EPI (34) Sibling individual

(35-36) IS - intellectual skill
CT403ISI (35) Target individual
CS403ISI (36) Sibling individual

(37-38) RR - rater response
CT403RRI (37) Target individual
CS403RRI (38) Sibling individual

USE THE FOLLOWING TO RECORD EACH INDIVIDUAL'S SEATING POSITION.

(39-40) SO - seating order
1. 1st position (left)
2. 2nd position (right)

CT403SOI (39) Target individual
CS403SOI (40) Sibling individual

DYADIC INTERACTION SCALES
USE THE FOLLOWING CODES TO RATE EACH INTERACTION FOR THE GIVEN BEHAVIORS.

1. low
2. 
3. 
4. 
5. high
9. missing/tape not useable

(41-42) HS - hostility
CT403HSS (41) Target to sibling
CS403HST (42) Sibling to target

(43-44) VA - verbal attack
CT403VAS (43) Target to sibling
CS403VAT (44) Sibling to target

(45-46) AT - physical attack
CT403ATS (45) Target to sibling
CS403ATT (46) Sibling to target

(47-48) AC - angry coercion
CT403ACS (47) Target to sibling
CS403ACT (48) Sibling to target

(49-50) GC - guilty coercion
CT403GCS (49) Target to sibling
CS403GCT (50) Sibling to target

(51-52) DO - dominance
CT403DOS (51) Target to sibling
CS403DOT (52) Sibling to target

(53-54) LM - lecture/moralize
CT403LMS (53) Target to sibling
CS403LMT (54) Sibling to target

(55-56) IT - interrogation
CT403ITS (55) Target to sibling
CS403ITT (56) Sibling to target

(57-58) DE - denial
CT403DES (57) Target to sibling
CS403DET (58) Sibling to target

(59-60) WM - warmth/support
CT403WMS (59) Target to sibling
CS403WMT (60) Sibling to target

(61-62) ED - endearment
CT403EDS (61) Target to sibling
CS403EDT (62) Sibling to target

(63-64) AF - physical affection
CT403AFS (63) Target to sibling
CS403AFT (64) Sibling to target

(65-66) AR - assertiveness
CT403ARS (65) Target to sibling
CS403ART (66) Sibling to target
CT403LRS (67) Target to sibling
CS403LRT (68) Sibling to target
(69-70) CO - communication
CT403COS (69) Target to sibling
CS403COT (70) Sibling to target
(71-72) PR - prosocial
CT403PRS (71) Target to sibling
CS403PRT (72) Sibling to target
(73-74) AN - antisocial
CT403ANS (73) Target to sibling
CS403ANT (74) Sibling to target
(75-76) VI - verbally involved
CT403VIS (75) Target to sibling
CS403VIT (76) Sibling to target
(77-78) BT - body toward
CT403BTS (77) Target to sibling
CS403BTT (78) Sibling to target
(79-80) BA - body away
CT403BAS (79) Target to sibling
CS403BAT (80) Sibling to target

DYADIC RELATIONSHIP SCALES
USE THE FOLLOWING TO RATE EACH RELATIONSHIP FOR THE GIVEN CHARACTERISTIC.

1. low
2.
3.
4.
5. high
9. missing/tape not useable

TC - transactional conflict
CT403TCS Target and sibling
NOTE TO DATA ANALYSTS:
For the dyadic relationship
scales TC, TP, SP, and RQ
(Card 263, columns 8-11), the
dyads receive the same scores;
for example, TC between Target
and Sibling is labeled CT403TCS.
This variable name appears only
once and is for the dyad. In
Wave A, the variable was listed
Target and sibling twice with two different names, once, for example, Target to Sibling and once from Sibling to Target.

GROUP SCALES

USE THE FOLLOWING TO RATE EACH OF THE FIVE GROUP ATTRIBUTES.

1. low
2.
3.
4.
5. high
9. missing/tape not useable

CX403GEI (12) GE - group enjoyment
CX403GDI (13) GD - group disorganization
CX403EOI (14) EO - environmental organization
CX403EAI (15) EA - environmental attractiveness
CX403PQI (16) PQ - picture quality

CONTENT CODING - TASK 3

See Appendix AA for complete task 3 card questions posed to siblings.

(17-32) 1. Card #4. What do we like or think is special about Each other?

CT403001 (17-20) 1st response - target
CT403002 (21-24) 2nd response - target
CS403001 (25-28) 1st response - sibling
CS403002 (29-32) 2nd response - sibling

1A. Affect

If "nothing," or 4 in 1A, code F in 1B and 1C.

1. negative (includes "nothing")
2. neutral or mixed
3. positive (she's always there for me)
4. don't know/can't remember
9. missing/tape not useable
F. Inap, (sib not in household, no second response, or didn't get to card)

1B. Comment

1. assigned attributes (refer to a characteristic of the person - build, intelligence, athletic ability, nice hair
2. achieved attributes (refer to earned skills or accomplishments - dresses well, good at football, "own person," etc.)
3. instrumental (refers to benefit the speaker derives from the person - she drives me places; loans me money; I get to date his friends, etc.)
4. social characteristic of person's social network, e.g., nice friends, well-liked by others, etc.
5. depersonalized response
6. other
7. missing
F. Inap, ("nothing" in 1A, sib not in household, no second response, or didn't get to card)

1C. Content
01. personal characteristics (individual is/are great/awful, etc.)
02. quality/nature of T/S relationship (e.g., supportive, hostile, etc.)
03. physical characteristics
04. athletic ability or achievements
05. social skills
06. cognitive abilities or other achievements
08. living habits/behavior at home (e.g., "hogs the bathroom"; "keeps room neat"; etc.)
09. other acquired skills (computer, piano)
77. other (e.g., religious, etc.)
99. missing/tape not useable
F. Inap, ("nothing" in 1A, sib not in household, no second response, or didn't get to card)

(33-53) 2A. Card #5. What have been the most positive or best things that have happened to us during the past year?

CT403003 (33-37) 1st response - target
CT403004 (38-42) 2nd response - target
CS403003 (43-47) 1st response - sibling
CS403004 (48-52) 2nd response - sibling

2Aa. Affect
1. negative (includes "nothing")
2. neutral or mixed
3. positive (includes "everything")
4. don't know/can't recall
9. missing/tape not useable
F. Inap, (no second response, or didn't get to card)
2Ab. Object

01. target and sib
02. target or target and other(s) -- not sib
03. sib or sib and other(s) -- not target
04. father
05. mother
06. other family members or combinations
   (immediate family)
07. extended family
08. other
09. missing/tape not useable

FF. Inap, ("nothing" or "everything" in 2Aa,
   no second response, or didn't get to card)

2Ac. Event

01. social/relational
02. skill/accomplishment
03. activity/experience (e.g., vacation)
04. normative transition (e.g., braces off; get
   license; promoted a grade)
05. personal characteristics
06. financial/economic life event (e.g., mother
   got an extra job; T/S got work; car; etc.)
07. involvement with the law (e.g., off
   probation)
08. health/illness (e.g., recovery from illness
   or anxiety)
09. substance abuse (e.g., son stopped
   drinking; mother stopped taking drugs)
10. accident/injury (e.g., person safe; drew
    family together)
11. change in living or housing arrangements
12. other major life event (e.g., death; marriage of sib)
13. major family conflict/crisis
14. other
15. missing/tape not useable

FF. Inap, ("nothing" or "everything" in 2Aa, no
second response, or didn't get to card)

(53-72)

2B. What have been the most negative or worst
things that have happened?

CT403005  (53-57)  1st response - target
CT403006  (58-62)  2nd response - target
CS403005  (63-67)  1st response - sibling
CS403006  (68-72)  2nd response - sibling

2Ba. Affect

1. negative
2. neutral or mixed
3. positive (includes "nothing")
4. don't know/can't remember
5. missing/tape not useable
6. Inap, (no second response, or didn't get
to card)
2Bb. Object
01. target and sib
02. target or target and other(s) -- not sib
03. sib or sib and other(s) -- not target
04. father
05. mother
06. other family members or combinations
   (nuclear family)
07. extended family
07. other
09. missing/tape not useable
FF. Inap, ("nothing" in 2Ba, no second
    response, didn't get to card)

2Bc. Event
01. social/relational
02. skill/accomplishment
03. activity/experience
04. normative transition (e.g., not promoted a
    grade)
05. personal characteristics
06. financial/economic (e.g., couldn't get job;
    father laid off)
07. involvement with the law
08. health/illness (e.g., grandfather's heart
    attack)
09. substance abuse (e.g., son started drinking
    heavily; uncle got into crack cocaine)
10. accident/injury (e.g., Mom wrecked the car;
    Dad broke leg)
11. change in living or housing arrangements
12. other major life event (e.g., moved;
    pregnancy of unmarried sib, death)
13. major family conflict/crisis
77. other
99. missing/tape not useable
FF. Inap, ("nothing" in 2Ba, no second
    response, or didn't get to card)

USE THE FOLLOWING TO RATE THE FAIRNESS OF EACH PARENTS AS PERCEIVED BY EACH
CHILD.

1. unfair
2. somewhat unfair
3. neutral
4. somewhat fair
5. fair
7. didn't get to card
9. no response

CT403007 (73) Father's fairness - target report
CT403008 (74) Mother's fairness - target report
CS403007 (75) Father's fairness - sibling report
CS403008 (76) Mother's fairness - sibling report
4. Card #8. Who does each of us find easier to talk to, Mom or Dad? Why?

Note: If a compound response is given, code each part of the response separately.

CODE THE FIRST THREE RESPONSES FOR EACH CHILD. CODE THE OVERALL AFFECT, THE PERSON NAMED, AND RATIONALE GIVEN FOR EACH RESPONSE.

CT403009 (8-10) 1st response - target
CT403010 (11-13) 2nd response - target
CT403011 (14-16) 3rd response - target

CS403009 (17-19) 1st response - sibling
CS403010 (20-22) 2nd response - sibling
CS403011 (23-25) 3rd response - sibling

4A. Affect
1. negative
2. neutral or mixed
3. positive
9. missing/tape not useable
F. Inap, (no second response or didn't get to card)

4B. Person
1. father
2. mother
3. both
4. neither
9. missing/tape not useable
F. Inap, (no second response or didn't get to card)

4C. Rationale
1. quality/nature of relationship (e.g., closer to Dad or Mom)
2. (Note: This value not used.)
3. time/availability (e.g., here more)
4. experience/wisdom (e.g., not judgmental; can consider all sides)
5. instrumental (e.g., she will fix the problem)
6. conditional (e.g., depends on the issue, or which parent has more time, etc.)
7. other
8. gender
9. missing/tape not useable
F. Inap, (no second response or didn't get to card)
5. Card #9. Why does Dad/Mom get mad at us? What makes him/her get mad?

CODE THE FIRST TWO RESPONSES FOR EACH PARENT. CODE THE OCCURRENCE, WHO THE SITUATION IS ATTRIBUTED TO AND THE TOPICAL CONTENT FOR EACH RESPONSE.

CT403012 (26-29) 1st response - target about Father
CT403013 (30-33) 2nd response - target about Father
CT403014 (34-37) 1st response - target about Mother
CT403015 (38-41) 2nd response - target about Mother
CS403012 (42-45) 1st response - sibling about Father
CS403013 (46-49) 2nd response - sibling about Father
CS403014 (50-53) 1st response - sibling about Mother
CS403015 (54-57) 2nd response - sibling about Mother

5A. Occurrence
1. Yes - Parent can or does get mad
2. No - Parent doesn't get mad/nothing makes him/her mad
4. Don't know (can't remember, or don't see Dad)
9. missing/tape not useable
F. Inap, (no second response or didn't get to card)

5B. Reason
1. Parent's characteristics, behavior (e.g., s/he just yells; s/he's always stressed out whenever s/he's been fighting with Dad/Mom)
2. Own characteristics, behavior (R refers to self or uses "we" to refer to T-and-Sib or any/all of the kids in the family) (e.g., when we fight; when I'm late; when we don't get our chores done; when I stay out with my friends)
3. Interaction of parent and Self/T-and-Sib/kids (e.g., when I try and talk with her/him; when s/he helps me/us with homework; whenever we take a family trip)
4. Other specific, systematic attribution (e.g., a sib's fault, not one's own: when Mikey cries, I/we always get the blame)
5. No attribution/blame assigned: her/his getting mad arises from accidental circumstances or happenstance events not attributable to the above categories
9. missing/tape not useable
F. Inap, ('2' or '3' in 5A, no second response, or didn't get to card)

5C. Content
01. chores, specific family responsibilities
02. schoolwork, homework, grades
03. mood, moodiness (include sensitivity, anxiety, depression, etc.)
04. 'negative' attitudes--defiance of parents/authorities, non-cooperation, too independent, "bad attitude," etc.
05. use of alcohol or drugs
06. violent temper or behavior
07. sexual behavior, sexual "acting out"
08. delinquency (illegal or potentially illegal acts, e.g., truancy, robbery, assault, other trouble with police or court system)
09. choice of friends
10. use of time (activities should/shouldn't be in, how time is spent, etc.)
11. sibling rivalry (fighting, arguing, etc.)
30. specific behaviors not otherwise covered
40. "anything," "everything"
77. other
99. missing/tape not useable
FF. Inap, ('2' or '3' in 5A, no second response, or didn't get to card)

(58-61) 6. Card #10: Do parents care what we think?

CT403016 (58) Target - father
CT403017 (59) Target - mother
CS403016 (60) Sibling - father
CS403017 (61) Sibling - mother

1. YES
2. NO
7. DIDN'T GET TO CARD
9. NO RESPONSE (missing/tape not useable)

(62-73) 7. Card #15. What are the biggest problems at our school?

CODE THE FIRST TWO RESPONSES FOR EACH CHILD. CODE THE TOPIC FOR EACH RESPONSE.

CT403018 (62-64) 1st response - target
CT403019 (65-67) 2nd response - target
CS403018 (68-70) 1st response - sibling
CS403019 (71-73) 2nd response - sibling

7A. Occurrence

AAAAAAAAAAAAAAAA 1. Yes - Problems at school
If 2 or 4 in 7A, 2. No - No problems at school
F in 7B or 7C. 4. Don't know/can't think of any
AAAAAAAAAAAAAAAA 8. Person unavailable
8. Missing/tape not useable
F. Inap, (no second response or didn't get to card)
7B. Problem

10. student characteristics (unspecified)
11. attendance (e.g., skipping school or classes)
12. substance abuse (e.g., smoking; alcohol; drugs)
13. student behaviors/attitudes (e.g., mouthy; poorly motivated)
14. students socioeconomic background
15. peer interaction (e.g., cliques; gangs; social competition)
16. grades

20. institutional characteristics (unspecified)
21. school/class size too small (e.g., inadequate course or activity offerings)
22. school/class size too large/crowded
23. inadequate facilities/supplies
24. school not interesting, relevant, challenging
25. imbalanced emphasis (e.g., sports; academic; other areas)
26. particular subject/teacher
27. teachers uncaring/uninvolved
28. administrators uncaring/uninvolved

77. other
88. person not available
99. missing
FF. Inap, ('2' or '4' in 7A, no second response, or didn't get to card)


CT403020 (8-10) 1st response - target
CT403021 (11-13) 2nd response - target
CS403020 (14-16) 1st response - sibling
CS403021 (17-19) 2nd response - sibling

8A. Affect

If "nothing," "everything", or 4 in 8A, code F in 8B and 8C.

1. negative (includes "nothing")
2. neutral or mixed
3. positive (includes "everything")
4. Don't know/can't think of anything
9. missing/tape not useable
F. Inap, (no second response, or didn't get to card)

8B. Comment

1. assigned attributes (refer to a characteristic of the person - built, intelligence, athletic ability, nice hair)
2. achieved attributes (earned skills or
accomplishments - dresses well, good at football, "own person," etc.)
3. social characteristics of person's social network (I have nice friends, I get along well with other people, etc.)
5. depersonalized response
7. other
9. missing
F. Inap, ("nothing" or "everything" in 8A, no second response, or didn't get to card)

8C. Content
1. T/S relationship quality/nature (e.g., supportive, hostile, etc.)
2. physical characteristics
3. athletic ability or achievements
4. social skills
5. cognitive abilities/achievements
6. living habits/behavior at home (e.g., "hogs the bathroom"; "keeps room neat"; etc.)
7. other (e.g., religious; etc.)
8. personal characteristics
9. missing/tape not useable
F. Inap, ("nothing" or "everything" in 8A, no second response, or didn't get to card)

(20-21) 9. Did each of the following persons smoke at any time during the task?

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Smoke Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT403022</td>
<td>Target</td>
<td>YES</td>
</tr>
<tr>
<td>CS403022</td>
<td>Sibling</td>
<td>NO</td>
</tr>
</tbody>
</table>

9. missing/tape not useable

(22-24) 10. Did the family discuss any of the following during the task?

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Discussion</th>
</tr>
</thead>
<tbody>
<tr>
<td>CX403023</td>
<td>Farm situation</td>
<td>YES</td>
</tr>
<tr>
<td>CX403024</td>
<td>Religion</td>
<td>NO</td>
</tr>
<tr>
<td>CX403025</td>
<td>Financial situation</td>
<td>YES</td>
</tr>
</tbody>
</table>

9. missing/tape not useable

(25-28) 11. Time to discuss first round of cards:
ZERO FILL TO LEFT. CODE 77 FOR MINUTES AND SECONDS IF ALL 20 CARDS WERE NOT COMPLETED.

<table>
<thead>
<tr>
<th>Code</th>
<th>Minutes</th>
<th>Seconds</th>
</tr>
</thead>
<tbody>
<tr>
<td>CX403026</td>
<td>25,26</td>
<td>XX</td>
</tr>
<tr>
<td>CX403027</td>
<td>27,28</td>
<td>XX</td>
</tr>
</tbody>
</table>
77. Cards not completed
99. missing/tape not useable

(29-30) 12. Number card stopped on:
ZERO FILL TO LEFT.

CX403028 (29-30) XX. Number of last card completed
99. missing/tape not useable

If less than
20, 77 for
each item
in 11.

(31-42) Rate each family member on this task, in general
on the following dimensions.
USE THE FOLLOWING TO CODE 13-18.

1. NOT AT ALL
2.
3.
4.
5. VERY MUCH

13. Sad, unhappy

CT403029 (31) Target
CS403029 (32) Sibling

14. Worried about things

CT403030 (33) Target
CS403030 (34) Sibling

15. Complained about things

CT403031 (35) Target
CS403031 (36) Sibling

16. Angry about things

CT403032 (37) Target
CS403032 (38) Sibling

17. Contempt or disdain for other interactors

CT403033 (39) Target
CS403033 (40) Sibling

18. Contempt or disdain for people or things in
genral

CT403034 (41) Target
CS403034 (42) Sibling

CX403035 (43) 19. Response to previous tape/family
20. Mood at start of each viewing session?

1. negative
2. 
3. 
4. 
5. positive
6. not applicable

CX403036 (44) 1st session
CX403037 (45) 2nd session
CX403038 (46) 3rd session
CX403039 (47) 4th session

21. Mood at end of each viewing session?

1. negative
2. 
3. 
4. 
5. positive
6. not applicable

CX403040 (48) 1st session
CX403041 (49) 2nd session
CX403042 (50) 3rd session
CX403043 (51) 4th session
TASK 4 - MARITAL INTERACTION

CCODID04 (8-10) Coder identification for task 4.

(11-16) Date task 4 coded.
        CODE MONTH, DAY, AND YEAR. ZERO FILL TO LEFT.

CCODMN04 (11,12) XX. Month of the year
CCODDY04 (13,14) XX. Day of the month
CCODYR04 (15,16) XX. Last two digits of year

INDIVIDUAL CHARACTERISTIC SCALES
USE THE FOLLOWING TO RATE EACH INDIVIDUAL FOR PHYSICAL ATTRACTIVENESS.

(17-18) PA - physically attractive
        1. low
        2.
        3.
        4. high
        9. missing/tape not useable

CF404PAI (17) Father individual
CM404PAI (18) Mother individual

USE THE FOLLOWING TO RATE EACH OF THE REMAINING CHARACTERISTICS EXCEPT SO.
PLEASE SEE THE FAMILY INTERACTION RATING SCALES MANUAL (MELBY, ET AL., 1991)
FOR FURTHER EXPLANATION OF SPECIFIC BEHAVIORS.

1. low
2.
3.
4.
5. high
9. missing/tape not useable

(19-20) HU - humor/laugh

CF404HUI (19) Father individual
CM404HUI (20) Mother individual

(21-22) PH - physical movement

CF404PHI (21) Father individual
CM404PHI (22) Mother individual

(23-24) FM - facial movement

CF404FMI (23) Father individual
CM404FMI (24) Mother individual

(25-26) IN - internalized negative

CF404INI (25) Father individual
CM404INI (26) Mother individual
(27-28)   EX - externalized negative
CF404EXI   (27)   Father individual
CM404EXI   (28)   Mother individual

(29-30)   PM - positive mood
CF404PMI   (29)   Father individual
CM404PMI   (30)   Mother individual

(31-32)   EN - escalate negative
CF404ENI   (31)   Father individual
CM404ENI   (32)   Mother individual

(33-34)   EP - escalate positive
CF404EPI   (33)   Father individual
CM404EPI   (34)   Mother individual

(35-36)   IS - intellectual skill
CF404ISI   (35)   Father individual
CM404ISI   (36)   Mother individual

(37-38)   RR - rater response
CF404RRI   (37)   Father individual
CM404RRI   (38)   Mother individual

USE THE FOLLOWING TO RECORD EACH INDIVIDUAL'S SEATING POSITION.

(39-40)   SO - seating order
1. 1st position (left)
2. 2nd position (right)
9. missing/tape not useable

CF404SOI   (39)   Father individual
CM404SOI   (40)   Mother individual

DYADIC INTERACTION SCALES
USE THE FOLLOWING TO RATE EACH INTERACTION FOR THE GIVEN BEHAVIORS.

1. low
2.
3.
4.
5. high
9. missing/tape not useable

(41-42)   HS - hostility
CF404HSM   (41)   Father to mother
CM404HSF (42) Mother to father

(43-44) VA - verbal attack

CF404VAM (43) Father to mother
CM404VAF (44) Mother to father

(45-46) AT - physical attack

CF404ATM (45) Father to mother
CM404ATF (46) Mother to father

(47-48) AC - angry coercion

CF404ACM (47) Father to mother
CM404ACF (48) Mother to father

(49-50) GC - guilty coercion

CF404GCM (49) Father to mother
CM404GCF (50) Mother to father

(51-52) DO - dominance

CF404DOM (51) Father to mother
CM404DOF (52) Mother to father

(53-54) LM - lecture/moralize

CF404LMM (53) Father to mother
CM404LMF (54) Mother to father

(55-56) IT - interrogation

CF404ITM (55) Father to mother
CM404ITF (56) Mother to father

(57-58) DE - denial

CF404DEM (57) Father to mother
CM404DEF (58) Mother to father

(59-60) WM - warmth/support

CF404WMM (59) Father to mother
CM404WMF (60) Mother to father

(61-62) ED - endearment

CF404EDM (61) Father to mother
CM404EDF (62) Mother to father

(63-64) AF - physical affection

CF404AFM (63) Father to mother
CM404AFF (64) Mother to father
AR - assertiveness

CF404ARM (65) Father to mother
CM404ARF (66) Mother to father

LR - listener responsiveness

CF404LRM (67) Father to mother
CM404LRF (68) Mother to father

CO - communication

CF404COM (69) Father to mother
CM404COF (70) Mother to father

PR - prosocial

CF404PRM (71) Father to mother
CM404PRF (72) Mother to father

AN - antisocial

CF404ANM (73) Father to mother
CM404ANF (74) Mother to father

VI - verbally involved

CF404VIM (75) Father to mother
CM404VIF (76) Mother to father

BT - body toward

CF404BTM (77) Father to mother
CM404BTF (78) Mother to father

BA - body away

CF404BAM (79) Father to mother
CM404BAF (80) Mother to father

DYADIC RELATIONSHIP SCALES
USE THE FOLLOWING TO RATE EACH RELATIONSHIP FOR THE GIVEN CHARACTERISTIC.

1. low
2.
3.
4.
5. high
9. missing/tape not useable

TC - transactional conflict

NOTE TO DATA ANALYSTS:
For the dyadic relationship scales TC, TP, SP, and RQ (Card 267, columns 8-11), the dyads receive the same scores; for example, TC between Father
This variable name appears only once and is for the dyad. In Wave A, the variable was listed twice with two different names, once, for example, from Father to Mother and once from Mother to Father.

GROUP SCALES

USE THE FOLLOWING TO RATE EACH OF THE FIVE GROUP ATTRIBUTES:

1. low
2.
3.
4.
5. high
9. missing/tape not useable

CX404GEI (12) GE - group enjoyment
CX404GDI (13) GD - group disorganization
CX404EOI (14) EO - environmental organization
CX404EAI (15) EA - environmental attractiveness
CX404PQI (16) PQ - picture quality

CONTENT CODING - TASK 4

See Appendix AA for complete task 4 card questions posed to the couple.

(17-36) 1. Card #1. What have each of us found most enjoyable, pleasant, or rewarding about our relationship during this past year?


CF404001 (17-21) 1st response - father
CF404002 (22-26) 2nd response - father
CM404001 (27-31) 1st response - mother
CM404002 (32-36) 2nd response - mother

1A. Affect

If "nothing" or 4 in 1A, Code F in 1B and 1C.

| 1. negative (includes "nothing") | 2. neutral or mixed |
| 3. positive | 4. don't know |
| 9. missing | F. Inap, (no second response, or didn't |

NOTE TO DATA ANALYSTS:

If response does not clearly indicate whether it is in reference to the couple or the family, response is coded in reference to the couple.
get to card)

1B. Comment

01. attributional-self
02. attributional-spouse
03. instrumental-self
04. instrumental-spouse
05. instrumental-couple
06. attributes of couple interaction
07. attributes of family interaction
08. depersonalized
77. other
99. missing

FF. Inap, ("nothing" or '4' in 1A, no second response, or didn't get to card)

1C. Object/Reference

10. Individual related
11. activity/accomplishment
20. Couple related
21. relational (quality of relationship)
22. activity/accomplishment
30. Family-related
31. relational (quality of relationship)
32. activity/accomplishment
33. living situation, e.g., community, economic change
40. Children-related
50. Related to extended family
77. Other
99. Missing

FF. Inap, ("nothing" or '4' in 1A, no second response, or didn't get to card)

Content

(37-48) 2. Card 2a. What things do we especially enjoy doing together?


CF404003 (37-39) 1st response - father
CF404004 (40-42) 2nd response - father
CM404003 (43-45) 1st response - mother
CM404004 (46-48) 2nd response - mother
2A. Affect

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>negative (includes &quot;nothing&quot;)</td>
</tr>
<tr>
<td>2.</td>
<td>neutral or mixed</td>
</tr>
<tr>
<td>3.</td>
<td>positive</td>
</tr>
<tr>
<td>4.</td>
<td>don't know</td>
</tr>
<tr>
<td>5.</td>
<td>missing</td>
</tr>
<tr>
<td>6.</td>
<td>Inap, (no second response, or didn't get to card)</td>
</tr>
</tbody>
</table>

NOTE TO DATA ANALYSTS:
If response does not clearly indicate whether it is in reference to the couple or the family, response is coded in reference to the couple.

2B. Focus/Reference

1. the couple
2. child(ren)
3. other family members (immediate family)
4. extended family
5. friends
6. wider social network (church, community, state)
7. depersonalized response
8. missing/tape not useable
9. Inap, ("nothing" or '4' in 2A, no second response, or didn't get to card)

2C. Activity

1. relational (refers to the quality of the relationship, e.g., time alone; seeing children develop)
2. recreational (e.g., running; boating, movies)
3. social relational/recreational with others (e.g., other couples; playing cards)
4. hobbies and related activities (travel)
5. household maintenance (e.g., chores, shopping)
6. other
7. missing/tape not useable
8. Inap, ("nothing" or '4' in 2A, no second response, or didn't get to card)

(49-50) 3. What sorts of problems do we have finding time to spend together as a couple?

USE THE FOLLOWING TO CODE EACH PERSON'S RESPONSE.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Great difficulty</td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Somewhat difficult</td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>No difficulty</td>
</tr>
<tr>
<td>6.</td>
<td>Didn't get to card</td>
</tr>
<tr>
<td>7.</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>No response/tape not useable</td>
</tr>
</tbody>
</table>

CF404005 (49) father individual
CM404005 (50) mother individual
4. Card #4: What responsibilities do each of us have for the day-to-day tasks or chores around the house?

1. Mother nearly all
2. Mother more than Father
3. Mother and Father about equal
4. Father more than Mother
5. Father nearly all
7. Didn't get to card
9. No response/tape not useable

5. Card #5: What has been most rewarding about being a parent this past year?

CODE THE FIRST TWO RESPONSES FOR EACH PARENT. CODE AFFECT, OBJECT OF COMMENT, AND THE TYPE OF EVENT FOR EACH RESPONSE.

1st response - father
2nd response - father
1st response - mother
2nd response - mother

5A. Affect
1. negative (includes "nothing")
2. neutral or mixed
3. positive
4. don't know/can't think of anything
9. missing/tape not useable
F. Inap, (no second response or didn't get to card)

5B. Object/Reference
1. couple - husband and wife
2. both parents and one or more children
3. one parent and one or more children
4. children only
5. extended family
7. other
9. missing/tape not useable
F. Inap, ("nothing" or '4' in 5A, no second response, or didn't get to card)

5C. Event
01. social/relationship
02. child skill/accomplishment
03. child development or change
04. time
05. financial/economic
06. health/illness
07. law/delinquency
08. substance abuse
6. Card #6. During the past year, what sorts of difficulties have we had in being a parent to our two children who are in the study? CODE THE FIRST TWO RESPONSES FOR EACH PARENT. CODE THE AFFECT, THE OBJECT OF THE COMMENT, AND THE TYPE OF EVENT FOR EACH RESPONSE.

6A. Affect
1. negative
2. neutral or mixed
3. positive (includes "none")
4. non-specific response (not much trouble/don't know/can't recall)
F in 6B and
6C. F. Inap, ("nothing" or '4' in 6A, no second response, or didn't get to card)

6B. Object
1. husband and wife
2. immediate family
3. children
4. self
5. extended family
6. friends
7. other
9. missing/tape not useable
F. Inap, ("none" or '4' in 6A, no second response, or didn't get to card)

6C. Event
01. social/relational
02. skill/accomplishment
03. activity/experience
04. normative transition
05. personal characteristics
06. financial/economic life event
07. involvement with the law
08. health/illness
09. substance abuse
10. accident/injury
11. other major life events
12. specific behaviors
13. other major family conflict/crisis,
n.e.c.
77. other
99. missing/tape not useable
FF. Inap, ("none" or '4' in 6A, no second response, or didn't get to card)

(24-43) 7. Card #8. What is the most positive or special experience we have had during the last year?


<table>
<thead>
<tr>
<th>Code</th>
<th>1st Response</th>
<th>2nd Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>CF404011</td>
<td>(24-28)</td>
<td>1st response - father</td>
</tr>
<tr>
<td>CF404012</td>
<td>(29-33)</td>
<td>2nd response - father</td>
</tr>
<tr>
<td>CM404011</td>
<td>(34-38)</td>
<td>1st response - mother</td>
</tr>
<tr>
<td>CM404012</td>
<td>(39-43)</td>
<td>2nd response - mother</td>
</tr>
</tbody>
</table>

7A. Affect

- 1. negative (includes "nothing")
- 2. neutral or mixed
- 3. positive
- 4. don't know/can't remember
- 9. missing

F. Inap, (no second response or didn't get to card)

7B. Object

01. husband and wife
02. husband
03. wife
04. immediate family
05. child(ren) only
06. self
07. extended family
08. friends
77. other
99. missing/tape not useable

FF. Inap, ("nothing" or '4' in 7A, no second response, or didn't get to card)

7C. Event

01. social/relational
02. skill/accomplishment
03. activity/experience
04. normative transition
05. personal characteristics
06. financial/economic life event
07. involvement with the law
08. health/illness
09. substance abuse
10. accident/injury
11. other major life events
12. change in living/housing arrangements
13. other major family conflict/crisis, n.e.c.
77. other
8. Card #9. What would you say was the most difficult or traumatic experience we have had during the last year?


<table>
<thead>
<tr>
<th>Code</th>
<th>First Response</th>
<th>Second Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>CF404013</td>
<td>(44-48)</td>
<td>1st response - father</td>
</tr>
<tr>
<td>CF404014</td>
<td>(49-53)</td>
<td>2nd response - father</td>
</tr>
<tr>
<td>CM404013</td>
<td>(54-58)</td>
<td>1st response - mother</td>
</tr>
<tr>
<td>CM404014</td>
<td>(59-63)</td>
<td>2nd response - mother</td>
</tr>
</tbody>
</table>

8A. Affect

1. negative
2. neutral or mixed
3. positive (includes "nothing/no problems")
4. don't know/can't recall
9. missing/tape not useable
F. Inap, (no second response or didn't get to card)

8B. Object

01. husband and wife
02. husband
03. wife
04. immediate family
05. child(ren) only
06. self
07. extended family
08. friends
77. other
99. missing/tape not useable
FF. Inap, ("nothing/no problems" or '4' in 8A, no second response, or didn't get to card)

8C. Event

01. social/relational
02. skill/accomplishment
03. activity/experience
04. normative transition
05. personal characteristics
06. financial/economic life event
07. involvement with the law
08. health/illness
09. substance abuse
10. accident/injury
11. other major life events
12. change in living/housing arrangements
13. major family conflict/crisis
77. other
99. missing/tape not useable
FF. Inap, ("nothing/no problems" or '4' in 8A, no second response, or didn't get to card)

(64, 65) 9. Card #10. How has our financial condition changed in the past 12 months?
CODE RESPONSES GIVEN FOR EACH PERSON.

1. A lot worse
2. Somewhat worse
3. Same
4. Somewhat better
5. A lot better
7. Didn't get to card
9. No response

CF404015 (64) Father individual
CM404015 (65) Mother individual

(66,67) 10. Card #11. How do we get along with one another's relatives?
CODE RESPONSES GIVEN FOR EACH PERSON.

1. A lot worse
2. Somewhat worse
3. Same
4. Somewhat better
5. A lot better
7. Didn't get to card
9. No response

CF404016 (66) Father individual
CM404016 (67) Mother individual

(68-75) 11. Card #12. What do we think are the most important problems for teenagers in our area?
CODE THE FIRST TWO RESPONSES FOR EACH PARENT.

CF404017 (68,69) 1st response - father
CF404018 (70,71) 2nd response - father
CM404017 (72,73) 1st response - mother
CM404018 (74,75) 2nd response - mother

10. Issues of adolescence
11. substance abuse
12. sexuality
13. peer pressure
14. deviant peer pressure (cults, gangs, negative values)
15. acceptance of responsibility/social norms

20. Parenting/family issues
21. "single-parent families"
22. "working mothers"/parents
23. lack of supervision/discipline
24. family problems
30. Community characteristics
   31. too few activities/no place to go
   32. school quality/opportunities
   33. economic opportunities, career options
   44. no problems/nothing
   77. other
   99. missing/tape not useable

   FF. Inap, (or second response or didn't get to card)

12. Did each of the following persons smoke at any time during the task?
   CF404019   (8)   Father
   CM404019   (9)   Mother

   1. YES
   2. NO
   9. missing/tape not useable

13. Did the family discuss any of the following during the task?
   CX404020   (10)   Farm situation
   CX404021   (11)   Religion
   CX404022   (12)   Financial Strain

   1. YES
   2. NO
   9. missing/tape not useable

   (13-16) 14. Time to discuss first round of cards:
   ZERO FILL TO LEFT. CODE 77 FOR MINUTES AND SECONDS IF ALL 16 CARDS WERE NOT COMPLETED.

   CX404023   (13,14) XX. Code actual minutes
   CX404024   (15,16) XX. Code actual seconds
   77. Cards not completed
   99. missing/tape not useable

   CX404025   (17,18) 15. Number card stopped on:
   ZERO FILL TO LEFT.

   If less than 16, 77 for each item in 14.

   XX. Code actual number of last card completed
   99. missing/tape not useable
Rate each family member on this task, in general on the following dimensions.

USE THE FOLLOWING TO CODE 16-21.

1. not at all
2. 
3. 
4. 
5. very much
9. missing/tape not useable

(19-20) 16. Sad, unhappy

<table>
<thead>
<tr>
<th>Code</th>
<th>19</th>
<th>20</th>
</tr>
</thead>
</table>
| CF   | Father
| CM   | Mother

(21-22) 17. Worried about things

<table>
<thead>
<tr>
<th>Code</th>
<th>21</th>
<th>22</th>
</tr>
</thead>
</table>
| CF   | Father
| CM   | Mother

(23-24) 18. Complained about things

<table>
<thead>
<tr>
<th>Code</th>
<th>23</th>
<th>24</th>
</tr>
</thead>
</table>
| CF   | Father
| CM   | Mother

(25-26) 19. Angry about things

<table>
<thead>
<tr>
<th>Code</th>
<th>25</th>
<th>26</th>
</tr>
</thead>
</table>
| CF   | Father
| CM   | Mother

(27-28) 20. Contempt or disdain for other interactors

<table>
<thead>
<tr>
<th>Code</th>
<th>27</th>
<th>28</th>
</tr>
</thead>
</table>
| CF   | Father
| CM   | Mother

(29-30) 21. Contempt or disdain for people or things in general

<table>
<thead>
<tr>
<th>Code</th>
<th>29</th>
<th>30</th>
</tr>
</thead>
</table>
| CF   | Father
| CM   | Mother

CX404032  (31) 22. Response to previous tape/family

1. negative
2. 
3. 
4. 
5. positive
0. not applicable
23. Mood at start of each viewing session?

1. negative
2. 
3. 
4. 
5. positive
0. not applicable

CX404033 (32) 1st session
CX404034 (33) 2nd session
CX404035 (34) 3rd session
CX404036 (35) 4th session

24. Mood at end of each viewing session?

1. negative
2. 
3. 
4. 
5. positive
0. not applicable

CX404037 (36) 1st session
CX404038 (37) 2nd session
CX404039 (38) 3rd session
CX404040 (39) 4th session
APPENDICES

WAVE C
APPENDIX F

MEDICAL CONDITIONS, SYMPTOMS, DISORDERS, AND DISEASES

SOURCE: The coding system was taken from the standard medical reference for this purpose, International Classification of Diseases, 9th Ed. (ICD-9-CM, Volume 1, DHHS Publication No. 80-1260).

USE: This coding scheme offers a broad, categorical means of coding symptoms, conditions, disorders, and diseases, past or present, in children, adolescents, and adults. It reflects only the first level of disease classification used in the standard reference on this topic (ICD-9), with the exception of circulatory diseases. The fuller ICD-9 list can be used for further reference, and incorporated into later studies. Mental disorders and substance abuse disorders are included in this system; more specific codes appear in the code list for Mental Disorders.

ADAPTATION: This code list retains the original 16 classifications of diseases and disorders in the ICD-9, with one exception. "Circulatory System Diseases" are presented as two classifications here instead of one (as in the ICD), to differentiate two of the three leading causes of mortality in the U.S. (heart diseases and cerebrovascular diseases and related conditions). Additional categories have been added - "other" and emergence of a Risk Factor (rather than the occurrence of a medical condition).
APPENDIX F

MEDICAL CONDITIONS, SYMPTOMS, DISORDERS, AND DISEASE

01. Infectious and Parasitic Diseases
    (viral, bacterial, other infectious diseases; upper respiratory infections; intestinal infectious diseases; HIV; tuberculosis; syphilis and venereal diseases; poliomyelitis; parasitic diseases; late effects of such diseases)

02. Neoplasms (Cancers)
    (cancer, malignancy, carcinoma, "CA," Hodgkin's disease, leukemias, etc.)

03. Endocrine, Nutritional, and Metabolic Diseases and Immunity Disorders
    (diabetes; thyroid gland, other endocrine gland diseases; nutritional deficiencies; growth disorders; immunity disorders except HIV; diseases of blood and blood-forming organs, e.g., anemias)

04. Mental Disorders (and conditions, including alcohol and drug abuse/dependence)
    (developmental and other disorders usually first evident in childhood or adolescence, e.g., mental retardation, conduct disorder; organic mental syndromes and disorders; psychoactive substance use disorders/dependence; psychotic disorders; mood, anxiety, somatoform, dissociative, sexual, sleep, and other non-psychotic disorders; personality disorders; other)

05. Nervous system; Sense Organs
    (central (CNS) and peripheral nervous system diseases and disorders; sense organ diseases and disorders; e.g., retinal disease, blindness, deafness, etc.)

06. Circulatory System Diseases (except hypertension)
    (angina, heart condition, heart attack, congestive heart disease/failure, ischemic heart disease, rheumatic fever/rheumatic heart disease, pulmonary circulation disease; diseases of the arteries, arterioles, or capillaries; diseases of veins, lymphatics, and other circulatory diseases; cholesterol; triglycerides, phlebitis)

07. Hypertensive and Cerebrovascular Diseases
    (hypertension/high blood pressure; TIA/transient ischemic attack, small stroke; stroke, cerebrovascular accident/disease; brain aneurism)
08. Respiratory System Diseases
(acute respiratory infections; other upper respiratory tract diseases; pneumonia and influenza; chronic bronchitis, emphysema, asthma, or obstructive pulmonary diseases and allied conditions; pneumonconioses and other lung diseases due to external agents; other)

09. Digestive System Diseases
(or oral cavity, salivary glands, jaw diseases; esophagus, stomach, and duodenum diseases; appendicitis; hernia of abdominal cavity; noninfective enteritis, colitis; peritoneum and other intestinal diseases; other (liver, gallbladder))

10. Genitourinary System Diseases
(kidney and other urinary system diseases; male genital organ diseases; breast disorders; female pelvic organ inflammatory diseases, other genital tract disorders, e.g., endometriosis)

11. Complications of Pregnancy, Childbirth, and the Puerperium
(abortion, miscarriage, ectopic and molar pregnancy; indications for care in pregnancy, labor, delivery (e.g., malposition of fetus); complications of pregnancy, labor/delivery, the puerperium)

12. Skin and Subcutaneous Tissue Disease
(infections, inflammatory conditions, other diseases)

13. Musculoskeletal System and Connective Tissue Diseases
(arthritis, rheumatism, disc/back, lupus, other bone, muscle, or connective tissue conditions or deformities; arthropathies and related (joint) disorders, dorsoptopathies/disc disorders, rheumatism, osteopathies, chondropathies, musculoskeletal deformities)

14. Congenital Anomalies
(of any system, Spina bifida)

15. Conditions Originating in the Perinatal Period
(maternal causes of perinatal morbidity and mortality; other conditions originating in perinatal period)

16. [Non-specific] Symptoms, Signs, and Ill-defined Conditions
(non-specific abnormal findings; ill-defined cause; unknown causes of morbidity and mortality; symptoms not otherwise medically classified)
MEDICAL CONDITIONS, SYMPTOMS, DISORDERS, AND DISEASES (cont.)

17. Injury and Poisoning
(fractures, dislocations, sprains/strains of joints, muscles; intracranial injury; internal injury (chest, abdomen, pelvis); open wound; injury to blood vessels, to nerves, spinal cord, etc.; crushing injury; burns; effect of foreign body; other external cause/agent; complications of trauma; late effects of injuries, poisonings, toxic effects; poisoning by drugs, medicines, and biological substances; toxic effects of non-medical sources; complications of surgical and medical care)

70. Other Conditions
71. Overweight/Obesity

80. Risk Factor
(familial family risk factor, e.g., sister with breast cancer)

(49a in T/S1; 48a & 49a in M/F 1; 4a in M/F3)
APPENDIX G

MENTAL DISORDERS
Including Substance Dependence/Abuse
and Frequently Treated Conditions Not Classified as Disorders

SOURCE: The coding system has been adapted from the American Psychiatric Association's Diagnostic and Statistical Manual III-R, the standard reference for mental disorders. The DSM III-R codes are compatible with the ICD 9-CM, the standard reference in the field for physical disorders.

USE: This classification scheme is to be used for coding reports of past or present diagnoses (or symptoms) of mental disorders in children, adolescents, and adults. These codes are also to be used for alcohol and drug dependence and abuse, and for a set of conditions frequently treated in counseling or therapeutic settings that are NOT classified as mental disorders (the V codes). These practices follow conventions in the DSM III-R, on which the system is based.

A more detailed list of substance use as well as dependence or abuse appears as Appendix S.

A more detailed coding system similar to DSM III-R Codes XXX.XX was developed. Since it was not used for coding Wave C, it does not appear in this appendix.
APPENDIX G

BRIEF CODE LIST: MENTAL SYMPTOMS AND DISORDERS

10. DEVELOPMENTAL DISTURBANCES/DISORDERS
   11. Mental retardation
   12. Pervasive developmental disorder, e.g., autism
   13. Specific developmental disturbance/disorder
       e.g., in academic areas, language, coordination

20. OTHER CONDITIONS AND DISORDERS OF CHILDHOOD OR ADOLESCENCE
   21. Anxiety
   22. Disruptive (conduct problems, attention deficit)
   23. Other (eating, elimination, gender ID, tics, etc.)

30. ORGANIC CONDITIONS AND DISORDERS
   (resulting from trauma, disease, toxins, nutritional
deficiencies, etc.)

40. PSYCHOACTIVE SUBSTANCE PROBLEM/DEPENDENCY/ABUSE
   41. Nicotine (low priority; use only if no other substance)
   42. Alcohol
   43. Cannabis (marijuana)
   44. Other (hallucinogens, inhalants, amphetamines, cocaine,
       sedatives, hypnotics, anxiolytics, opioids, other,
       including use of prescription drug for psychoactive
effect)
   49. Polysubstances (two or more substances, not counting
       nicotine or caffeine)

50. PSYCHOTIC CONDITIONS
   51. Schizophrenia (and schizophreniform conditions)
   52. Delusions; paranoia
   53. Other psychoses

60. MOOD DISTURBANCES/AFFECTIVE DISORDERS
   61. Bipolar disorder (mania or hypomania, depression)
   62. Depression; depressive disorder (unipolar;
       depressive episode(s); major depression)
   63. Dysthymia (2 years or longer with depressive symptoms)

70. ANXIETY/ANXIETY DISORDERS
   71. Panic attacks (with or without agoraphobia)
   72. Phobia (simple phobia; social phobia; agoraphobia
       without panic attacks)
   73. Obsessive-compulsive
   74. Post-traumatic stress
   75. Generalized anxiety disorder

80. OTHER NON-PSYCHOTIC CONDITIONS
   81. Somatoform
   82. Disassociation
   83. Paraphilia
   84. Sexual dysfunction
   85. Sleep disorders
   86. Other (impulse control, adjustment disorder, other)
MENTAL SYMPTOMS AND DISORDERS (cont.)

90. PERSONALITY CONDITIONS/DISORDERS
91. Anti-social personality
92. Borderline personality
93. Histrionic
94. Narcissistic
95. Cluster A: Paranoid, schizoid, schizotypal
96. Cluster C: Avoidant, dependent, obsessive-compulsive, passive-aggressive

00. V CODES: OTHER CONDITIONS FOR WHICH TREATMENT IS FREQUENTLY SOUGHT (lower priority code than 10-96)
01. Academic
02. Occupational
03. Marital relationship
04. Family (parent-child; other family)
05. Antisocial (mild--child, adolescent, adult)
06. Simple bereavement
07. OTHER (e.g., other interpersonal, borderline IQ, medical noncompliance, life circumstances)*
08. Overweight

09. PSYCHOEMOTIONAL PROBLEM/CONDITION/DISORDER--NA TYPE
(nerves, nervous breakdown)

*NOTE: The 07 OTHER code includes responses indicating a medical condition with no further explanation given.
APPENDIX H

OCCUPATIONAL CODES

SOURCE: The occupation list is taken from "Computing 1989 Occupational Prestige Scores" (Nakao and Tocas). The authors used the rated occupations from the 1989 National Opinion Research Center’s General Social Survey. The list contains 740 occupations and a corresponding prestige score for each occupation.

USE: The occupational codes offer a detailed, categorical method of coding occupations of adults, along with projected occupation of adolescents and children.

ADAPTATION: The list of occupations, codes, and prestige codes is taken in its entirety from the NORC. The only changes were additions, each of which is indicated by enclosure in brackets. A 700 code was added for "other" and codes 900 and above were created for jobs that do not fit under any NORC occupational category. Two-digit codes were added to the left hand margin to indicate how this list corresponds to the more general Center occupation list.
**APPENDIX H**  
**OCCUPATIONAL CODES**

**PRESTIGE SCORES FOR ALL DETAILED CATEGORIES IN THE 1980 CENSUS OCCUPATIONAL CLASSIFICATION**

<table>
<thead>
<tr>
<th>1980 Census Code</th>
<th>1989 Prestige Score</th>
<th>1980 Census Occupational Category</th>
</tr>
</thead>
</table>

[01] [02] **MANAGERIAL AND PROFESSIONAL SPECIALTY OCCUPATIONS (62.24)**

[02] **Executive, Administrative, and Managerial Occupations (53.52)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Score</th>
<th>Occupational Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>003</td>
<td>60.92</td>
<td>Legislators</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Member of a City Council</td>
</tr>
<tr>
<td>004</td>
<td>70.45</td>
<td>Chief Executives and General Administrators, Public Administration</td>
</tr>
<tr>
<td></td>
<td></td>
<td>City Manager</td>
</tr>
<tr>
<td>005</td>
<td>51.23</td>
<td>Administrators and Officials, Public Administration</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Department Head in a State Government</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Park Superintendent</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Social Security Administrator</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tax Collector</td>
</tr>
<tr>
<td>006</td>
<td>53.66</td>
<td>Administrators, Protective Service</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Traffic Safety Administrator</td>
</tr>
<tr>
<td>007</td>
<td>58.94</td>
<td>Financial Managers</td>
</tr>
<tr>
<td></td>
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<td>Branch Manager of a Bank</td>
</tr>
<tr>
<td>008</td>
<td>53.85</td>
<td>Personnel and Labor Relations Managers</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Personnel Director</td>
</tr>
<tr>
<td>009</td>
<td>62.73</td>
<td>Purchasing Managers</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Purchasing Manager for a Business</td>
</tr>
<tr>
<td>013</td>
<td>59.46</td>
<td>Managers, Marketing, Advertising, and Public Relations</td>
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<td>Marketing Representative for a Manufacturing Firm</td>
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<td>College Admissions Officer</td>
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<tr>
<td></td>
<td></td>
<td>School Principal</td>
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<tr>
<td>015</td>
<td>69.22</td>
<td>Managers, Medicine and Health</td>
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<td></td>
<td>Hospital Administrator</td>
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<tr>
<td>016</td>
<td>38.53</td>
<td>Managers, Properties and Real Estate</td>
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<tr>
<td></td>
<td></td>
<td>Apartment Building Manager</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Landlord/Landlady</td>
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<tr>
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<td></td>
<td>Mobile Home Park Manager</td>
</tr>
<tr>
<td>017</td>
<td>52.85</td>
<td>Postmasters and Mail Superintendents</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Postmaster</td>
</tr>
<tr>
<td>018</td>
<td>49.14</td>
<td>Funeral Directors</td>
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<tr>
<td></td>
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<td>Funeral Director</td>
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<tr>
<td>Census Code</td>
<td>1980 Census Score</td>
<td>1980 Census Occupational Category</td>
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<td>-------------</td>
<td>------------------</td>
<td>----------------------------------</td>
</tr>
<tr>
<td>019</td>
<td>50.64</td>
<td>Managers and Administrators, n.e.c.</td>
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<tr>
<td></td>
<td></td>
<td>A Manager</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Banker</td>
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<tr>
<td></td>
<td></td>
<td>Business Entrepreneur</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Businessman/Businesswoman</td>
</tr>
<tr>
<td></td>
<td></td>
<td>College or University President</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Manager of a Manufacturing Plant</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Manager of a Moving and Storage Company</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hospital Administrator</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Labor Union Organizer</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Local Official of a Labor Union</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lunchroom Operator</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manager for a Fastfood Franchise</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manager for a Motel Chain</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manager of a Cement Factory</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manager of a Commercial Bakery</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manager of a Local TV Station</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manager of a Movie Theater</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manager of a Pulp Mill</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manager of an Automobile Plant</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manager of an Escort Service</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manager of United Way Charity</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Member of the Board of Directors of a Large Corporation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Motel Owner</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Organizer for a Religious Crusade</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Owner of a Bottling Plant</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Owner of a Bowling Alley</td>
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<tr>
<td></td>
<td></td>
<td>Owner of a Check Cashing Service</td>
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<tr>
<td></td>
<td></td>
<td>Owner of a Computer Software Company</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Owner of a Day Care Center</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Owner of a Foundry</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Owner of a Local Bus Company</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Owner of a Local Radio Station</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Owner of a Manufacturing Plant</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Owner of a Modeling Agency</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Owner of an Apparel Factory</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Owner-Operator of a Printing Shop</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Party Caterer</td>
</tr>
<tr>
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<td></td>
<td>Playground Director</td>
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<tr>
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<td></td>
<td>Regional Manager for a Bus Company</td>
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<td></td>
<td>Restaurant Owner</td>
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[01] Professional Specialty Occupations (64.38)

| 043              | 73.15             | Architects                        |
|                  |                   | Architect                         |
| 044              | 71.60             | Aerospace Engineers               |
|                  |                   | Aeronautical Engineer             |
| 045              | 60.94             | Metallurgical and Materials Engineers |
|                  |                   | Metallurgical Engineer            |
| 046              | 59.62             | Mining Engineers                  |
|                  |                   | Mining Engineer                   |
| 047              | 65.85             | Petroleum Engineers               |
|                  |                   | Oil Exploration Engineer          |

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<td>Counselors, Educational and Vocational</td>
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<td>54.42</td>
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<td>Archivists and Curators</td>
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<td>174</td>
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<td>43.55</td>
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<td>Justice of a Municipal Court</td>
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</table>
1980 Census Code | 1989 Prestige Score | 1980 Census Occupational Category
--- | --- | ---
[01] | | |
183 | 63.05 | Authors
184 | 54.31 | Technical Writers
Author of Technical Manuals
185 | 46.53 | Designers
Fashion Designer
Interior Decorator
Window Display Artist
186 | 46.56 | Musicians and Composers
Jazz Musician
Member of a Rock Band
Musician in a Symphony Orchestra
187 | 57.62 | Actors and Directors
Actor/Actress
TV Director
188 | 52.38 | Painters, Sculptors, Craft-Artists, and Artist Printmakers
Commercial Artist
189 | 45.11 | Photographers
Photographer
Videotaper
193 | 53.49 | Dancers
Ballet Dancer
194 | 35.55 | Artists, Performers, and Related Workers, n.e.c.
Foreign Language Translator
Fortune Teller
195 | 59.75 | Editors and Reporters
Journalist
197 | 47.52 | Public Relations Specialists
Lobbyist
Public Relations Man/Woman
198 | 54.81 | Announcers
Disc Jockey
TV Anchorperson
TV Announcer
199 | 64.66 | Athletes
Athletic Trainer
Professional Athlete

[01] [03] TECHNICAL, SALES, AND ADMINISTRATIVE SUPPORT OCCUPATIONS (40.43)

[01] Technicians and Related Support Occupations (51.21)

203 | 68.40 | Clinical Laboratory Technologists and Technicians
Medical Technician
204 | 52.23 | Dental Hygienists
Dental Hygienist
<table>
<thead>
<tr>
<th>1980 Census Code</th>
<th>1989 Prestige Score</th>
<th>1980 Census Occupational Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>205</td>
<td>52.28</td>
<td>Health Record Technologists and Technicians, Medical-Record Librarian in a Hospital</td>
</tr>
<tr>
<td>206</td>
<td>58.48</td>
<td>Radiologic Technicians, X-ray Technician</td>
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<tr>
<td>207</td>
<td>59.98</td>
<td>Licensed Practical Nurses, Licensed Practical Nurse</td>
</tr>
<tr>
<td>208</td>
<td>56.67</td>
<td>Health Technologists and Technicians, n.e.c., Optician, Orthopedic Brace Maker, Water-Pollution Specialist</td>
</tr>
<tr>
<td>213</td>
<td>59.88</td>
<td>Electrical and Electronic Technicians, Computer Technician, Electrical Technician</td>
</tr>
<tr>
<td>214</td>
<td>39.74</td>
<td>Industrial Engineering Technicians, Paper Tester in a Pulp Mill, [Process Coordinator], Time-Motion Analyst</td>
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<tr>
<td>215</td>
<td>54.12</td>
<td>Mechanical Engineering Technicians, Development Technician in a Factory</td>
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<td>216</td>
<td>48.25</td>
<td>Engineering Technicians, n.e.c., Engineer’s Aide, Sound Mixer in a Television Station, Technician</td>
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<tr>
<td>217</td>
<td>51.49</td>
<td>Drafting Occupations, Draftsman</td>
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<tr>
<td>218</td>
<td>36.10</td>
<td>Surveying and Mapping Technicians, Aide on a Land Survey Crew</td>
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<td>223</td>
<td>32.35</td>
<td>Biological Technicians, Milk Tester</td>
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<td>224</td>
<td>37.61</td>
<td>Chemical Technicians, Paint Tester in a Paint Manufacturing Plant</td>
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<td>225</td>
<td>44.38</td>
<td>Science Technicians, n.e.c., Crude Oil Tester in a Petroleum Refinery</td>
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<td>226</td>
<td>61.02</td>
<td>Airplane Pilots and Navigators, Airline Flight Engineer, Airline Pilot, Crop-Duster Pilot</td>
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<td>227</td>
<td>64.76</td>
<td>Air Traffic Controllers, Air Traffic Controller</td>
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<td>228</td>
<td>42.83</td>
<td>Broadcast Equipment Operators, Radio Operator</td>
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<td>229</td>
<td>60.51</td>
<td>Computer Programmers, Computer Programmer</td>
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<td>233</td>
<td>48.25</td>
<td>Tool Programmers, Numerical Control, Tool Programmer in a Manufacturing Plant</td>
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<td>234</td>
<td>56.53</td>
<td>Legal Assistants, Para-Legal</td>
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<td>1980 Census Code</td>
<td>1989 Census Prestige Score</td>
<td>1980 Census Occupational Category</td>
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<tr>
<td>[03] 235</td>
<td>40.85</td>
<td>Technicians, n.e.c.</td>
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<td>[03] 243</td>
<td>44.15</td>
<td>Supervisors and Proprietors, Sales Occupations</td>
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<td></td>
<td>Importer</td>
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<td></td>
<td>Manager of a Mail Order House</td>
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<td></td>
<td>Manager of a Real Estate Office</td>
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<tr>
<td></td>
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<td>Manager of a Supermarket</td>
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<tr>
<td></td>
<td></td>
<td>Owner of a Filling Station and Garage</td>
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<td>Owner of a Mail Order House</td>
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<tr>
<td></td>
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<td>Owner of an Art Gallery</td>
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<td>Insurance Sales Occupations</td>
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<td>Insurance Application Evaluation</td>
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<td>Securities and Financial Services Sales Occupations</td>
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<td>Stock and Bond Salesman</td>
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<td>Advertising and Related Sales Occupations</td>
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<td>Sales Occupations, Other Business Services</td>
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<td>Crating and Moving Estimator</td>
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<td>Sales Engineers</td>
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<td>Sales Representatives, Mining, Manufacturing, and Wholesale</td>
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<td>Dry-Goods Clerk in a Variety Store</td>
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<td>Salesperson in a Designer Boutique</td>
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<td>Salesperson in an Appliance Store</td>
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<td>Sales Workers, Hardware and Building Supplies</td>
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<td>Sales Workers, Parts</td>
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<td>Delicatessen Counter Clerk in a Grocery Store</td>
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<td>[Scrap Iron Dealer]</td>
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<td>Street and Door-To-Door Sales Workers</td>
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<td>Demonstrators, Promoters and Models, Sales</td>
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<td>Administrative Support Occupations, Including Clerical (38.16)</td>
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<td>[Telemarket Supervisor]</td>
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<td>Typing Pool Supervisor</td>
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<td>Supervisors, Computer Equipment Operators</td>
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<td>1980 Census Occupational Category</td>
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<tr>
<td>305</td>
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<td>Supervisors, Financial Records Processing, Payroll Supervisor</td>
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<td>Chief Communications Operators, Supervisor of a Branch Telephone Exchange</td>
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<td>41.72</td>
<td>Supervisors, Distribution, Scheduling, and Adjusting Clerks, Cargo Supervisor for an Airline, Mailroom Supervisor for a Private Company, Stockroom Manager</td>
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<td>Computer Operators, Computing Machine Operator</td>
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<td>Peripheral Equipment Operators</td>
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<td>46.08</td>
<td>Secretaries, Secretary</td>
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<td>46.07</td>
<td>Stenographers, Stenographer</td>
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<td>40.03</td>
<td>Typists, Typist, Word Processor</td>
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<tr>
<td>316</td>
<td>48.79</td>
<td>Interviewers, Market Research Investigator</td>
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<td>31.93</td>
<td>Hotel Clerks, Desk Clerk in a Hotel</td>
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<td>35.34</td>
<td>Transportation Ticket and Reservation Agents, Airline Ticket Agent, Railroad Ticket Agent</td>
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<td>Correspondence Clerks, Correspondence Clerk</td>
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<td>327</td>
<td>31.03</td>
<td>Order Clerks, Mail-Order Clerk</td>
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<tr>
<td>328</td>
<td>36.08</td>
<td>Personnel Clerks, Except Payroll and Timekeeping, Employment Clerk</td>
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<tr>
<td>329</td>
<td>29.28</td>
<td>Library Clerks, Library Book Shelver</td>
</tr>
<tr>
<td>335</td>
<td>36.06</td>
<td>File Clerks, File Clerk</td>
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<td>Records Clerk, Credit-Card Record Clerk for a Department Store</td>
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<td>338, 339</td>
<td>41.71, 30.89</td>
<td>Payroll and Timekeeping Clerks</td>
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<td>Billing, Posting, and Calculating Machine Operators</td>
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<td>Photocopying-Machine Operator</td>
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</tr>
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<td>Cleaning Women in Private Homes</td>
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[07] SERVICE OCCUPATIONS (34.95)

Private Household Occupations (27.84)

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</tr>
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<td>407</td>
<td>22.77  Private Household</td>
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<td>Cleaners and Servants</td>
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<td><strong>Protective Service Occupations (48.40)</strong></td>
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<td>[Game Warden]</td>
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<td>[Park Ranger]</td>
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<td><strong>Service Occupations, Except Protective and Household (30.93)</strong></td>
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<td>436</td>
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| 438              | 23.02               | Food Counter, Fountain and Related Occupations  
|                  |                     | Counter Clerk in a Fast Food Place  
|                  |                     | Soda Jerk  
| 439              | 24.08               | Kitchen Workers, Food Preparation  
|                  |                     | Salad Maker in a Hotel Kitchen  
| 443              | 21.12               | Waiters’/Waitresses’ Assistants  
|                  |                     | Table Clearer in a Restaurant  
| 444              | 16.78               | Miscellaneous Food Preparation Occupations  
|                  |                     | Dishwasher  
| 445              | 44.56               | Dental Assistants  
|                  |                     | Dentist’s Attendant  
| 446              | 50.86               | Health Aids, Except Nursing  
|                  |                     | [Activities Director for Nursing Home]  
|                  |                     | Ambulance Driver  
|                  |                     | Physical Therapy Assistant  
| 447              | 41.71               | Nursing Aides, Orderlies and Attendants  
|                  |                     | Hospital Attendant  
|                  |                     | Midwife  
| 448              | 35.62               | Supervisors, Cleaning and Building Service Workers  
|                  |                     | Supervisor of a Janitorial Service  
| 449              | 20.05               | Maids and Housemen  
|                  |                     | Hotel Chambermaid  
| 453              | 22.33               | Janitors and Cleaners  
|                  |                     | Janitor  
| 454              | 27.59               | Elevator Operators  
|                  |                     | Elevator Operator in a Building  
| 455              | 32.34               | Pest Control Occupations  
|                  |                     | Termite Exterminator  
| 456              | 36.75               | Supervisors, Personal Service Occupations  
|                  |                     | Child Care Supervisor  
|                  |                     | Head Usher  
| 457              | 35.71               | Barbers  
|                  |                     | Barber  
| 458              | 36.08               | Hairdressers and Cosmetologists  
|                  |                     | Beauty Operator  
|                  |                     | Electrolysis Operator  
|                  |                     | Hair Stylist  
| 459              | 25.33               | Attendants, Amusement and Recreation Facilities  
|                  |                     | Attendant in an Ice-Skating Rink  
|                  |                     | [Bingo Caller]  
| 463              | 28.63               | Guides  
|                  |                     | Sightseeing Guide  
|                  |                     | [Hunting/Fishing Guides]  
| 464              | 20.03               | Ushers  
|                  |                     | Theater Usher  
| 465              | 42.05               | Public Transportation Attendants  
|                  |                     | Airline Steward/Stewardess  
|                  |                     | Passenger Service Representative  

**Note:** The table continues with more occupational categories, but the excerpt is truncated for brevity.
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<td>Home-Care Aide for the Elderly</td>
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[09] FARMING, FOREST, AND FISHING OCCUPATIONS (35.57)

[09] Farm Operators and Managers (43.24)

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<td>Hog Raiser</td>
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<td>Poultry Raiser</td>
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(08) Farm Occupations, Except Managerial (30.95)

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<td>Marine Life Cultivation Workers</td>
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**Extractive Occupations (39.53)**

- Supervisors, Extractive Occupations
- Gang Boss for a Mining Company
- Drillers, Oil Well
- Oil-Well Driller
- Explosives Workers
- Dynamite Blaster
- Mining Machine Operators
- Coal Miner
- Drilling Machine Operator in a Mine

**Precision Production Occupations (37.42)**

- Mining Operations, n.e.c.
- Dirt Shoveler in a Mine
- Supervisors, Production Occupations
- Foreman in a Factory
- Station Chief for a Natural Gas Pipe Line
- Supervisor in a Machine Shop
- Tool and Die Makers, Except Apprentices
- Tool and Die Maker
- Tool and Die Maker Apprentices
- Precision Assemblers, Metal
- Sewing Machine Assembler
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[01]

[700] Other - Make Card

[06] OPERATORS, FABRICATORS, AND LABORERS (33.38)

[06]

Machine Operators, Assemblers, and Inspectors (33.36)

<p>| 703 | 41.30 | Lathe and Turning Machine Set-Up Operators |
|     |       | Machine Set-up Man in a Factory |
| 704 | 37.24 | Lathe and Turning Machine Operators |
|     |       | Lathe Operator |</p>
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| 803             | 37.93               | Supervisors, Motor Vehicle Operators |
|                 |                     | Supervisor of a Truck Delivery Service |

Transportation and Material Moving Occupations (35.94)
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<td>Locomotive Engineer</td>
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<td>825</td>
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<td>Railroad Brake, Signal, and Switch Operators</td>
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<td>Railroad Switchman</td>
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<td>Rail Vehicle Operators, n.e.c.</td>
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<td>Railroad Signal-Tower Operator</td>
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<td>Ship Captains and Mates, Except Fishing Boats</td>
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<td>Ship's Captain</td>
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<td>829</td>
<td>34.16</td>
<td>Sailors and Deckhands</td>
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<td>Merchant Seaman</td>
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<td>933</td>
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<td>Marine Engineers</td>
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<td>Deck Engineer on a Ship</td>
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<td>Bridge, Lock and Lighthouse Tenders</td>
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<td>Drawbridge Tender</td>
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<td>Supervisors, Material Moving Equipment Operators</td>
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<td>Crane-Crew Supervisor at a Port Facility</td>
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<td>Operating Engineers</td>
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<td>Heavy-Crew Supervisor on a Road Construction Job</td>
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<td>Hoist and Winch Operators</td>
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<td>Skip-Hoist Operator</td>
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<td>Crane and Tower Operators</td>
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<td>37.73</td>
<td>Excavating and Loading Machine Operators</td>
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<td>Steam-Shovel Operator</td>
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<td>1980 Census Code</td>
<td>1989 Prestige Score</td>
<td>1980 Census Occupational Category</td>
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<td>855</td>
<td>34.46</td>
<td>Grader, Dozer, and Scraper Operators Steam Roller Operator [Snow Plow Operator]</td>
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<td>856</td>
<td>35.16</td>
<td>Industrial Truck and Tractor Equipment Operators Fork-Lift Driver</td>
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<td>26.75</td>
<td>Miscellaneous Material Moving Equipment Operators Conveyor-Belt Operator [Grain Elevator Operator]</td>
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<td>Handlers, Equipment Cleaners, Helpers, and Laborers (29.44)</td>
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<td>26.77</td>
<td>Supervisors, Handlers, Equipment Cleaners, and Laborers, n.e.c. Car-Wash Supervisor</td>
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<td>33.38</td>
<td>Helpers, Mechanics and Repairers Mechanic's Helper</td>
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<td>29.50</td>
<td>Helpers, Construction Trades Carpenter's Helper</td>
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<td>37.86</td>
<td>Helpers, Surveyor Surveyor's Assistant</td>
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<td>38.02</td>
<td>Helpers, Extractive Occupations Blasting Powder Carrier in a Mine</td>
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<td>36.43</td>
<td>Construction Laborers Construction Laborer</td>
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<td>Production Helpers Blast Furnace Helper in a steel Mill Toolroom Helper in a Chain Saw Factory</td>
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<td>Garbage Collectors Garbage Collector</td>
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<td>37.26</td>
<td>Stevedores Longshoreman</td>
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<td>22.95</td>
<td>Stock Handlers and Bagger Grocery Bagger Shelf Stocker in a Grocery Store Stock Taker in a Department Store</td>
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<td>36.70</td>
<td>Machine Feeders and Offbearers Machine Feeder in a Manufacturing Plant</td>
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<td>26.86</td>
<td>Freight, Stock, and Material Handlers, n.e.c. Lumber Stock Stage Hand [Mover] Truck Driver's Helper</td>
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<td>21.44</td>
<td>Garage and Service Station Related Occupations Filling Station Attendant Grease Monkey in a Service Station</td>
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<tr>
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<td>Vehicle Washers and Equipment Cleaners Carwash Attendant Steam Cleaner for a Used Car Lot</td>
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<td>Census Code</td>
<td>Prestige Score</td>
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<td>888</td>
<td>22.05</td>
<td>Hand Packers and Packagers</td>
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<td>Egg Crate Packer</td>
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<td>Gift Wrapsr in a Department Store</td>
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<td>889</td>
<td>23.95</td>
<td>Laborers, Except Construction</td>
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<td>Day Laborer</td>
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<td>Scrap Sorter in a Shoe Factory</td>
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<td>Unskilled Worker in a Factory</td>
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<td>Warehouse Hand</td>
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**Additional Codes**

- 900  Incentive Payments
  - [(good grades, losing weight, etc.)]
- 901  Trading/Selling Collectibles
- 902  Lifeguard
- 903  Community Service
  - [4-H Assistant]
- 904  Tutoring
- 905  Odd Jobs, n.e.c.
- 930  Military Reserve/Active Duty

(39A & 43A in T/S1; 28b in T/S2; 45a-b, 57a-b in F/M2)
Appendix H.1

Business Codes
Industrial Occupation Classification


ADAPTATION: The list of Industrial Occupation Codes was taken in its entirety
Changes made in this code list are for additions, each of which is indicated
by the use of brackets. Also, 7777 was added to represent "Other." The codes
of 9, 99, 999 for Nonclassifiable Establishments were deleted. The use of "9"
filled fields in this Code Manual are reserved for Missing Values.
A. AGRICULTURE, FORESTRY, AND FISHING

01 AGRICULTURAL PRODUCTION - CROPS
011 Cash Grains
0111 Wheat
0112 Rice
0115 Corn
0116 Soybeans
0119 Cash grains, nec
013 Field Crops, Except Cash Grains
0131 Cotton
0132 Tobacco
0133 Sugarcane and sugar beets
0134 Irish potatoes
0139 Field crops, except cash grains, nec
016 Vegetables and Melons
0161 Vegetables and melons
017 Fruits and Tree Nuts
0171 Berry crops
0172 Grapes
0173 Tree nuts
0174 Citrus fruits
0175 Deciduous tree fruits
0179 Fruits and tree nuts, nec
018 Horticultural Specialties
0181 Ornamental nursery products
0182 Food crops grown under cover
019 General Farms, Primarily Crop
0191 General farms, primarily crop
02 AGRICULTURAL PRODUCTION - LIVESTOCK
021 Livestock, Except Dairy and Poultry
0211 Beef cattle feedlots
0212 Beef cattle, except feedlots
0213 Hogs
0214 Sheep and goats
0219 General livestock, nec
024 Dairy Farms
0241 Dairy farms
025 Poultry and Eggs
0251 Broiler, fryer, and roaster chickens
0252 Chicken eggs
0253 Turkeys and turkey eggs
0254 Poultry hatcheries
0259 Poultry and eggs, nec
027 Animal Specialties
0271 Fur-bearing animals and rabbits
0272 Horses and other equines

0273 Animal aquaculture
0279 Animal specialties, nec
029 General Farms, Primarily Animal
0291 General farms, primarily animal
07 AGRICULTURAL SERVICES
071 Soil Preparation Services
0711 Soil preparation services
072 Crop Services
0721 Crop planting and protecting
0722 Crop harvesting
0723 Crop preparation services for market
0724 Cotton ginning
074 Veterinary Services
0741 Veterinary services for livestock
0742 Veterinary services, specialties
075 Animal Services, Except Veterinary
0751 Livestock services, exc. veterinary
0752 Animal specialty services
076 Farm Labor and Management Services
0761 Farm labor contractors
0762 Farm management services
0763 Ag. sales services (equip., feed, seed, etc.)
078 Landscape and Horticultural Services
0781 Landscape counseling and planning
0782 Lawn and garden services
0783 Ornamental shrub & tree services
08 FORESTRY
081 Timber Tracts
0811 Timber tracts
083 Forest Products
0831 Forest products
085 Forestry Services
0851 Forestry services
09 FISHING, HUNTING, AND TRAPPING
091 Commercial Fishing
0912 Finfish
0913 Shellfish
0919 Miscellaneous marine products
092 Fish Hatcheries and Preserves
0921 Fish hatcheries and preserves
097 Hunting, Trapping, Game Propagation
B. MINING

10 METAL MINING
101 Iron Ores
1011 Iron ores
102 Copper Ores
1021 Copper ores
103 Lead and Zinc Ores
1031 Lead and zinc ores
104 Gold and Silver Ores
1041 Gold ores
1044 Silver ores
105 Ferroalloy Ores, Except Vanadium
1051 Ferroalloy ores, except vanadium
108 Metal Mining Services
1081 Metal mining services
109 Miscellaneous Metal Ores
1094 Uranium-radium-vanadium ores
1099 Metal ores, nec.

12 COAL MINING
122 Bituminous Coal & Lignite Mining
1221 Bituminous coal and lignite-surface
1222 Bituminous coal-underground
123 Anthracite Mining
1231 Anthracite mining
124 Coal Mining Services
1241 Coal mining services

13 OIL AND GAS EXTRACTION
131 Crude Petroleum and Natural Gas
1311 Crude petroleum and natural gas
132 Natural Gas Liquids
1321 Natural gas liquids
138 Oil and Gas Field Services
1381 Drilling oil and gas wells
1382 Oil and gas exploration services
1389 Oil and gas field services, nec

14 NONMETALLIC MINERALS, EXCEPT FUELS
141 Dimension Stone
1411 Dimension stone
142 Crushed and Broken Stone
1422 Crushed and broken limestone
1423 Crushed and broken granite
1429 Crushed and broken stone, nec
144 Sand and Gravel
1442 Construction sand and gravel
1446 Industrial sand

145 Clay, Ceramic, & Refractory Minerals
1455 Kaolin and ball clay
1459 Clay and related minerals, nec
147 Chemical and Fertilizer Minerals
1474 Potash, soda, & borate minerals
1475 Phosphate rock
1479 Chemical and fertilizer mining, nec

148 Nonmetallic Minerals Services
1481 Nonmetallic minerals services
149 Miscellaneous Nonmetallic Minerals
1499 Miscellaneous nonmetallic minerals

C. CONSTRUCTION

15 GENERAL BUILDING CONTRACTORS
152 Residential Building Construction
1521 Single-family housing construction
1522 Residential construction, nec
153 Operative Builders
1531 Operative builders
154 Nonresidential Building Construction
1541 Industrial buildings and warehouses
1542 Nonresidential construction, nec

16 HEAVY CONSTRUCTION, EX. BUILDING
161 Highway and Street Construction
1611 Highway and street construction
162 Heavy Construction, Except Highway
1622 Bridge, tunnel, and elevated highway
1623 Water, sewer, and utility lines
1629 Heavy construction, nec

17 SPECIAL TRADE CONTRACTORS
171 Plumbing, Heating, Air-Conditioning
1711 Plumbing, heating, air-conditioning
172 Painting and Paper Hanging
1721 Painting and paper hanging
173 Electrical Work
1731 Electrical work
174 Masonry, Stonework, & Plastering
1741 Masonry and other stonework
1742 Plastering, drywall, and insulation
1743 Terrazzo, tile, marble, mosaic work
175 Carpentry and Floor Work
1751 Carpentry work
1752 Floor laying and floor work, nec
176 Roofing, Siding, and Sheet Metal Work
1761 Roofing, siding, and sheet metal work
177 Concrete Work
1771 Concrete work
178 Water Well Drilling
1781 Water well drilling
179 Misc. Special Trade Contractors
1791 Structural steel erection
1793 Glass and glazing work
1794 Excavation work
1795 Wrecking and demolition work
1796 Installing building equipment, nec
1799 Special trade contractors, nec

D. MANUFACTURING

20 FOOD AND KINDRED PRODUCTS
201 Meat Products
2011 Meat packing plants
2013 Sausages & other prepared meats
2015 Poultry slaughtering and processing
202 Dairy Products
2021 Creamery butter
2022 Cheese, natural and processed
2023 Dry, condensed, evaporated products
2024 Ice cream and frozen desserts
2026 Fluid milk
203 Preserved Fruits and Vegetables
2032 Canned specialties
2033 Canned fruits and vegetables
2034 Dehydrated fruits, vegetables, soups
2035 Pickles, sauces, and salad dressings
2037 Frozen fruits and vegetables
2038 Frozen specialties, nec
204 Grain Mill Products
2041 Flour and other grain mill products
2043 Cereal breakfast foods
2044 Rice milling
2045 Prepared flour mixes and doughs
2046 Wet corn milling
2047 Dog and cat good
2048 Prepared feeds, nec
205 Bakery Products
2051 Bread, cake, & related products
2052 Cookies and crackers
2053 Frozen bakery products, except break
206 Sugar and Confectionery Products
2061 Raw can sugar
2062 Cane sugar refining
2063 Beet sugar
2064 Candy and other confectionery products
2066 Chocolate and cocoa products
2067 Chewing gum
2068 Salted & roasted nuts & seeds
207 Fats and Oils
2074 Cottonseed oil mills
2075 Soybean oil mills
2076 Vegetable oil mills, nec
2077 Animal and marine fats and oils
2079 Edible fats and oils, nec
208 Beverages
2082 Malt beverages
2083 Malt
2084 Wines, brandy, & brandy spirits
2085 Distilled and blended liquors
2086 Bottled and canned soft drinks
2087 Flavoring extracts & syrups, nec
209 Misc. Food and Kindred Products
2091 Canned & cured fish & seafoods
2092 Fresh or frozen prepared fish
2095 Roasted coffee
2096 Potato chips and similar snacks
2097 Manufactured ice
2098 Macaroni and spaghetti
2099 Food preparations, nec
21 TOBACCO PRODUCTS
211 Cigarettes
2111 Cigarettes
212 Cigars
2121 Cigars
213 Chewing and Smoking Tobacco
2131 Chewing and smoking tobacco
214 Tobacco Stemming and Redrying
2141 Tobacco stemming and redrying
22 TEXTILE MILL PRODUCTS
221 Broadwoven Fabric Mills, Cotton
2211 Broadwoven fabric mills, cotton
222 Broadwoven Fabric Mills, Manmade
2221 Broadwoven fabric mills, manmade
223 Broadwoven Fabric Mills, Wool
2231 Broadwoven fabric mills, wool
224 Narrow Fabric Mills
2241 Narrow fabric mills
225 Knitting Mills
2251 Women's hosiery, except socks
2252 Hosiery, nec
2253 Knit outerwear mills
2254 Knit underwear mills
2257 Weft knit fabric mills
2258 Lace & warp knit fabric mills
2259 Knitting mills, nec
227 Carpets and Rugs
2273 Carpets and rugs
228 Yarn and Thread Mills
2281 Yarn spinning mills
2282 Throwing and winding mills
2284 Thread mills
229 Miscellaneous Textile Goods
2295 Coated fabrics, not rubberized
2296 Tire cord and fabrics
2297 Nonwoven fabrics
2298 Cordage and twine
2299 Textile goods, nec
23 APPAREL AND OTHER TEXTILE PRODUCTS
231 Men's and Boys' Suits and Coats
2311 Men's and boys' suits and coats
232 Men's and Boys' Furnishings
2321 Men's and boys' shirts
2322 Men's & boys' underwear & nightwear
2323 Men's and boys' neckwear
2325 Men's & boys' trousers & slacks
2326 Men's and boys' work clothing
2329 Men's and boys' clothing, nec
233 Women's and Misses' Outerwear
2331 Women's & misses' blouses & shirts
2335 Women's, juniors', & misses' dresses
2337 Women's & misses' suits & coats
2339 Women's & misses' outerwear, nec
234 Women's and Children's Undergarments
2341 Women's and children's underwear
2342 Bras, girdles, & allied garments
235 Hats, Caps, and Millinery
2353 Hats, caps, and millinery
236 Girls' and Children's Outerwear
2361 Girls' & children's outerwear, blouses
2369 Girls' and children's outerwear, nec
237 Fur Goods
2371 Fur goods
238 Miscellaneous Apparel and Accessories
2381 Fabric dress and work gloves
2384 Robes and dressing gowns
2385 Waterproof outerwear
2386 Leather and sheep-lined clothing
2387 Apparel belts
2389 Apparel and accessories, nec
239 Misc. Fabricated Textile Products
2391 Curtains and draperies
2392 House furnishings, nec
2393 Textile bags
2394 Canvas and related products
2395 Pleating and stitching
2396 Automotive and apparel trimmings
2397 Schiffli machine embroideries
2399 Fabricated textile products, nec
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<td>Sawmills and Planing Mills</td>
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<td>Sawmills and planing mills, general</td>
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<td>Hardwood dimension and flooring mills</td>
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<td>Millwork, Plywood &amp; Structural Members</td>
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<td>Hardwood veneer and plywood</td>
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<td>Wood Buildings and Mobile Homes</td>
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<td>251</td>
<td>Household Furniture</td>
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<td>Wood household furniture</td>
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<td>Upholstered household furniture</td>
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<td>Mattresses and bedsprings</td>
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<td>Wood TV and radio cabinets</td>
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<td>Public Building &amp; Related Furniture</td>
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<td>Partitioners and Fixtures</td>
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<td>Wood partitions and fixtures</td>
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<td>Partitions and fixtures, except wood</td>
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<td>Miscellaneous Furniture and Fixtures</td>
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<td>26</td>
<td>PAPER AND ALLIED PRODUCTS</td>
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<td>261</td>
<td>Pulp Mills</td>
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3959 Fluid meters and counting devices
3960 Instruments to measure electricity
3961 Analytical instruments
3962 Measuring & controlling devices, nec
3963 Optical instruments and lenses
3964 Process control instruments
3965 Fluid meters and counting devices
3966 Instruments to measure electricity
3967 Analytical instruments
3968 Measuring & controlling devices, nec
3969 Optical instruments and lenses
3970 Process control instruments
3971 Fluid meters and counting devices
3972 Instruments to measure electricity
3973 Analytical instruments
3974 Measuring & controlling devices, nec
3975 Optical instruments and lenses
3976 Process control instruments
3977 Fluid meters and counting devices
3978 Instruments to measure electricity
3979 Analytical instruments
3980 Measuring & controlling devices, nec
3981 Optical instruments and lenses
3982 Process control instruments
3983 Fluid meters and counting devices
3984 Instruments to measure electricity
3985 Analytical instruments
3986 Measuring & controlling devices, nec
3987 Optical instruments and lenses
3988 Process control instruments
3989 Fluid meters and counting devices
3990 Instruments to measure electricity
3991 Analytical instruments
3992 Measuring & controlling devices, nec
3993 Optical instruments and lenses
3994 Process control instruments
3995 Fluid meters and counting devices
3996 Instruments to measure electricity
3997 Analytical instruments
3998 Measuring & controlling devices, nec
3999 Optical instruments and lenses
4000 Process control instruments
3952 Lead pencils and art goods
3953 Marking devices
3955 Carbon paper and inked ribbons
3956 Costume Jewelry and Notions
3957 Costume jewelry
3958 Fasteners, buttons, needles, and pins
3960 Instruments to measure electricity
3961 Analytical instruments
3962 Measuring & controlling devices, nec
3963 Optical instruments and lenses
3964 Process control instruments
3965 Fluid meters and counting devices
3966 Instruments to measure electricity
3967 Analytical instruments
3968 Measuring & controlling devices, nec
3969 Optical instruments and lenses
3970 Process control instruments
3971 Fluid meters and counting devices
3972 Instruments to measure electricity
3973 Analytical instruments
3974 Measuring & controlling devices, nec
3975 Optical instruments and lenses
3976 Process control instruments
3977 Fluid meters and counting devices
3978 Instruments to measure electricity
3979 Analytical instruments
3980 Measuring & controlling devices, nec
3981 Optical instruments and lenses
3982 Process control instruments
3983 Fluid meters and counting devices
3984 Instruments to measure electricity
3985 Analytical instruments
3986 Measuring & controlling devices, nec
3987 Optical instruments and lenses
3988 Process control instruments
3989 Fluid meters and counting devices
3990 Instruments to measure electricity
3991 Analytical instruments
3992 Measuring & controlling devices, nec
3993 Optical instruments and lenses
3994 Process control instruments
3995 Fluid meters and counting devices
3996 Instruments to measure electricity
3997 Analytical instruments
3998 Measuring & controlling devices, nec
3999 Optical instruments and lenses
4000 Process control instruments
4001 Local and interurban passenger transit
4002 Local & Suburban Transportation
4003 Local and suburban transit
4004 Local passenger transportation, nec
4005 Taxicabs
4006 Taxicabs
4007 Intercity and Rural Bus Transportation
4008 Intercity and rural bus transportation
4009 Bus Charter Service
4010 Local bus charter service
4011 Bus charter service, except local
4012 School Buses
4013 School buses
4014 Bus Terminal and Service Facilities
4015 Bus terminal and service facilities
4016 Trucking and warehousing
4017 Trucking & Courier Services, Ex. Air
4018 Local trucking, without storage
4019 Trucking, except local
4020 Local trucking with storage
4215 Courier services, except by air
422 Public Warehousing and Storage
4221 Farm product warehousing and storage
4222 Refrigerated warehousing and storage
4225 General warehousing and storage
4226 Special warehousing and storage, nec
423 Trucking Terminal Facilities
4231 Trucking terminal facilities
43 U.S. POSTAL SERVICE
431 U.S. Postal Service
4311 U.S. Postal Service
44 WATER TRANSPORTATION
441 Deep Sea Foreign Trans. of Freight
4412 Deep sea foreign trans. of freight
442 Deep Sea Domestic Trans. of Freight
4424 Deep sea domestic trans. of freight
443 Freight Trans. on the Great Lakes
4432 Freight trans. on the Great Lakes
444 Water Transportation of Freight, NEC
4449 Water transportation of freight, nec
448 Water Transportation of Passengers
4481 Deep sea passenger trans. ex. ferry
4482 Ferries
4489 Water passenger transportation, nec
449 Water Transportation Services
4491 Marine cargo handling
4492 Towing and tugboat service
4493 Marinas
4499 Water transportation services, nec
45 TRANSPORTATION BY AIR
451 Air Transportation, Scheduled
4512 Air transportation, scheduled
4513 Air courier services
452 Air Transportation, Nonscheduled
4522 Air transportation, nonscheduled
458 Airports, Flying Fields, & Services
4581 Airports, flying fields, & services
46 PIPELINES, EXCEPT NATURAL GAS
461 Pipelines, Except Natural Gas
4612 Crude petroleum pipelines
4613 Refined petroleum pipelines
4619 Pipelines, nec
47 TRANSPORTATION SERVICES
472 Passenger Transportation Arrangement
4724 Travel agencies
4725 Tour operators
4729 Passenger transport arrangement, nec
473 Freight Transportation Arrangement
4731 Freight transportation arrangement
474 Rental of Railroad Cars
4741 Rental of railroad cars
478 Miscellaneous Transportation Services
4783 Packing and crating
4785 Inspection & fixed facilities
4789 Transportation services, nec
48 COMMUNICATIONS
481 Telephone Communications
4812 Radiotelephone communications
4813 Telephone communications, exc. radio
482 Telegraph & Other Communications
4822 Telegraph & other communications
483 Radio and Television Broadcasting
4832 Radio broadcasting stations
4833 Television broadcasting stations
484 Cable and Other Pay TV Services
4841 Cable and other pay TV services
489 Communications Services, NEC
4899 Communications services, nec
49 ELECTRIC, GAS, AND SANITARY SERVICES
491 Electric Services
4911 Electric services
492 Gas Production and Distribution
4922 Natural gas transmission
4923 Gas transmission & distribution
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<td>Natural gas distribution</td>
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<td>Gas production and/or distribution</td>
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<td>493</td>
<td>Combination utility Services</td>
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<td>Electric and other services combined</td>
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<td>Gas and other services combined</td>
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<td>Combination utilities, nec</td>
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<td>Water Supply</td>
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<td>Sanitary Services</td>
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<td>496</td>
<td>Steam &amp; Air-Conditioning Supply</td>
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<td>497</td>
<td>Irrigation Systems</td>
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**F. WHOLESALE TRADE**

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<tbody>
<tr>
<td>50</td>
<td>WHOLESALE TRADE-DURABLE GOODS</td>
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<tr>
<td>501</td>
<td>Motor Vehicles, Parts, and Supplies</td>
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<tr>
<td>5012</td>
<td>Automobiles and other motor vehicles</td>
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<td>5013</td>
<td>Motor vehicle supplies and new parts</td>
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<tr>
<td>5014</td>
<td>Tires and tubes</td>
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<td>5015</td>
<td>Motor vehicle parts, used</td>
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<tr>
<td>502</td>
<td>Furniture and Homefurnishings</td>
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<td>5021</td>
<td>Furniture</td>
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<tr>
<td>5023</td>
<td>Homefurnishings</td>
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<tr>
<td>503</td>
<td>Lumber and Construction Materials</td>
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<tr>
<td>5031</td>
<td>Lumber, plywood, and millwork</td>
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<tr>
<td>5032</td>
<td>Brick, stone, &amp; related materials</td>
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<tr>
<td>5033</td>
<td>Roofing, siding, &amp; insulation</td>
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<td>5039</td>
<td>Construction materials, nec</td>
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<tr>
<td>504</td>
<td>Professional &amp; Commercial Equipment</td>
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<tr>
<td>5043</td>
<td>Photographic equipment and supplies</td>
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<td>5044</td>
<td>Office equipment</td>
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<tr>
<td>5045</td>
<td>Computers, peripherals and software</td>
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<td>5046</td>
<td>Commercial equipment, nec</td>
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<td>5047</td>
<td>Medical and hospital equipment</td>
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<td>5048</td>
<td>Ophthalmic goods</td>
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<td>5049</td>
<td>Professional equipment, nec</td>
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<td>Metals and Minerals, Except Petroleum</td>
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<td>Metals service centers and offices</td>
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<td>Coal and other minerals &amp; ores</td>
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<td>5056</td>
<td>Electrical Goods</td>
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<td>5063</td>
<td>Electrical apparatus &amp; equipment</td>
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<td>5064</td>
<td>Electrical appliances, TV, &amp; radio</td>
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<td>5065</td>
<td>Electronic parts &amp; equipment</td>
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<td>507</td>
<td>Hardware, Plumbing &amp; Heating Equipment</td>
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<td>5072</td>
<td>Hardware</td>
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<td>5074</td>
<td>Plumbing &amp; hydronic heating supplies</td>
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<td>5075</td>
<td>Warm air heating &amp; air-conditioning</td>
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<td>5078</td>
<td>Refrigeration equipment and supplies</td>
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<td>508</td>
<td>Machinery, Equipment, &amp; Supplies</td>
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<td>5082</td>
<td>Construction &amp; mining machinery</td>
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<td>5083</td>
<td>Farm and garden machinery</td>
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<td>5084</td>
<td>Industrial machinery &amp; equipment</td>
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<td>5085</td>
<td>Industrial supplies</td>
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<td>5087</td>
<td>Service establishment equipment</td>
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<td>Transportation equipment and supplies</td>
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<td>509</td>
<td>Miscellaneous Durable Goods</td>
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<tr>
<td>5091</td>
<td>Sporting &amp; recreational goods</td>
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<tr>
<td>5092</td>
<td>Toys &amp; hobby goods &amp; supplies</td>
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<td>5093</td>
<td>Scrap &amp; waste materials</td>
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<tr>
<td>5094</td>
<td>Jewelry &amp; precious stones</td>
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<td>5099</td>
<td>Durable goods, nec</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>51</td>
<td>WHOLESALE TRADE - NONDURABLE GOODS</td>
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<tr>
<td>511</td>
<td>Paper and Paper Products</td>
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<tr>
<td>5111</td>
<td>Printing and writing paper</td>
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<tr>
<td>5112</td>
<td>Stationery and office supplies</td>
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<tr>
<td>5113</td>
<td>Industrial &amp; personal service paper</td>
</tr>
<tr>
<td>512</td>
<td>Drugs, Proprietarys, &amp; Sundries</td>
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<tr>
<td>5122</td>
<td>Drugs, proprieties, &amp; sundries</td>
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<tr>
<td>513</td>
<td>Apparel, Piece Goods, &amp; Notions</td>
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<td>5131</td>
<td>Piece goods and notions</td>
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<tr>
<td>5136</td>
<td>Men's and boys' clothing</td>
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<td>5137</td>
<td>Women's and children's clothing</td>
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<td>5139</td>
<td>Footwear</td>
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<td>514</td>
<td>Groceries and Related Products</td>
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<td>5141</td>
<td>Groceries, general line</td>
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<td>5142</td>
<td>Packaged frozen foods</td>
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<tr>
<td>5143</td>
<td>Dairy products, exc. dried or canned</td>
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<tr>
<td>5144</td>
<td>Poultry &amp; poultry products</td>
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<tr>
<td>5145</td>
<td>Confectionery</td>
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<td>5146</td>
<td>Fish and seafoods</td>
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</tbody>
</table>
G. RETAIL TRADE

BUILDING MATERIALS & GARDEN SUPPLIES
52 Lumber & Other Building Materials
5211 Lumber & other building materials
523 Paint, Glass, & Wallpaper Stores
5231 Paint, glass, & wallpaper stores
525 Hardware Stores
5251 Hardware stores
526 Retail Nurseries & Garden Stores
5261 Retail nurseries & garden stores
527 Mobile Home Dealers
5271 Mobile home dealers

53 GENERAL MERCHANDISE STORES
531 Department Stores
5311 Department stores
533 Variety Stores
5331 Variety stores
539 Misc. General Merchandise Stores

5399 Misc. general merchandise stores

54 FOOD STORES
541 Grocery Stores
5411 Grocery stores
542 Meat and Fish Markets
5421 Meat and fish markets
543 Fruit & Vegetable Markets
5431 Fruit & vegetable markets
544 Candy, Nut, & Confectionery Stores
5441 Candy, nut, & confectionery stores
545 Dairy Products Stores
5451 Dairy products stores
546 Retail Bakeries
5461 Retail bakeries
549 Miscellaneous Food Stores
5499 Miscellaneous food stores

55 AUTOMOTIVE DEALERS & SERVICE STATIONS
551 New & Used Car Dealers
5511 New & used car dealers
552 Used Car Dealers
5521 Used car dealers
553 Auto & Home Supply Stores
5531 Auto & home supply stores
554 Gasoline Service Stations
5541 Gasoline service stations
555 Boat Dealers
5551 Boat dealers
556 Recreational Vehicle Dealers
5561 Recreational vehicle dealers
557 Motorcycle Dealers
5571 Motorcycle dealers
559 Automotive Dealers, NEC
5599 Automotive dealers, nec

56 APPAREL AND ACCESSORY STORES
561 Men's & Boys' Clothing Stores
5611 Men's & boys' clothing stores
562 Women's Clothing Stores
5621 Women's clothing stores
563 Women's Accessory & Specialty Stores
5632 Women's accessory & specialty stores
564 Children's and Infants' Wear Stores
5641 Children's and infants' wear stores
565 Family Clothing Stores
5651 Family clothing stores
566  Shoe Stores
5661 Shoe stores
569  Misc. Apparel & Accessory Stores
5699 Misc. apparel & accessory stores

57  FURNITURE AND HOMEFURNISHINGS STORES
571  Furniture and Homefurnishings Stores
5712 Furniture stores
5713 Floor covering stores
5714 Drapery & upholstery stores
5719 Misc. homefurnishings stores
572  Household Appliance Stores
5722 Household appliance stores
573  Radio, Television, & Computer Stores
5731 Radio, TV, & electronic stores
5734 Computer and software stores
5735 Record & prerecorded tape stores
5736 Musical instrument stores

58  EATING AND DRINKING PLACES
581  Eating and Drinking Places
5812 Eating places
5813 Drinking places

59  MISCELLANEOUS RETAIL
591  Drug Stores and Proprietary Stores
5912 Drug stores and proprietary stores
592  Liquor Stores
5921 Liquor stores
593  Used Merchandise Stores
5932 Used merchandise stores
594  Miscellaneous Shopping Goods Stores
5941 Sporting goods and bicycle shops
5942 Book stores
5943 Stationery stores
5944 Jewelry stores
5945 Hobby, toy, and game shops
5946 Camera & photographic supply stores
5947 Gift, novelty, and souvenir shops
5948 Luggage and leather good stores
5949 Sewing, needlework, and piece goods
596  Nonstore Retailers
5961 Catalog and mail-order houses
5962 Merchandising machine operators

5963 Direct selling establishments
598  Fuel Dealers
5983 Fuel oil dealers
5984 Liquefied petroleum gas dealers
5989 Fuel dealers, nec

H. FINANCE, INSURANCE, AND REAL ESTATE

60  DEPOSITORY INSTITUTIONS
601  Central Reserve Depositories
6011 Federal reserve banks
6019 Central reserve depository, nec
602  Commercial Banks
6021 National commercial banks
6022 State commercial banks
6029 Commercial banks, nec
603  Savings Institutions
6035 Federal savings institutions
6036 Savings institutions, except federal
606  Credit Unions
6061 Federal credit unions
6062 State credit unions
608  Foreign Bank & Branches & Agencies
6081 Foreign bank & branches & agencies
6082 Foreign trade & international banks
609  Functions Closely Related to Banking
6091 Nondeposit trust facilities
6099 Functions related to deposit banking

61  NONDEPOSITORY INSTITUTIONS
611  Federal & Fed.-Sponsored Credit
6111 Federal & fed.-sponsored credit
614  Personal Credit Institutions
6141 Personal credit institutions
615  Business Credit Institutions
6153 Short-term business credit
6159 Misc. business credit institutions
616  Mortgage Bankers and Brokers
6162 Mortgage bankers and correspondents
6163 Loan brokers

62  SECURITY AND COMMODITY BROKERS
621  Security Brokers and Dealers
6211 Security brokers and dealers
Commodity Contracts brokers, Dealers
Commodity contracts brokers, dealers
Security and Commodity Exchanges
Security and commodity exchanges
Security and Commodity Services
Investment advice
Security & commodity services, nec

INSURANCE CARRIERS
Life Insurance
Life insurance
Medical Service and Health Insurance
Hospital and medical
Accident and health insurance
Fire, Marine, and Casualty Insurance
Fire, marine, and casualty insurance
Surety Insurance
Surety insurance
Title Insurance
Title insurance
Pension, Health, and Welfare Funds
Pension, health, and welfare funds
Insurance Carriers, NEC
Insurance carriers, nec

INSURANCE AGENTS, BROKERS, & SERVICE
Insurance Agents, Brokers, & Service
Insurance agents, brokers, & service

REAL ESTATE
Real Estate Operators and Lessors
Nonresidential building operators
Dwelling operators, exc. apartments
Mobile home site operators
Railroad property lessors
Real property lessors, nec
Real Estate Agents and Managers
Real estate agents and managers

Title Abstract Offices
Title abstract office
Subdividers and Developers
Subdividers and developers, nec
Cemetery subdividers and developers

HOLDING AND OTHER INVESTMENT OFFICES
Holding Offices
Bank holding companies
Holding companies, nec
Investment Offices
Management investment, open-end
Investment offices, nec
Trusted
Educational, religious, etc. trusts
Trusted, nec
Miscellaneous Investing
Oil royalty traders
Patent Owners and lessors
Real estate investment trusts
Investors, nec

I. SERVICES
HOTELS AND OTHER LODGING PLACES
Hotels and Motels
Hotels and motels
Rooming and Boarding Houses
Rooming and boarding houses
Camps and Recreational Vehicle Parks
Sporting and recreational camps
Trailer parks and campsites
Membership-Basis Organization Hotels
Membership-basis organization hotels

PERSONAL SERVICES
Laundry, Cleaning, & Garment Services
Power laundries, family & commercial
Garment pressing & cleaners' agents
Linen supply
Sewing
Coin-operated laundries and cleaning
Drycleaning plants, except rug
Carpet and upholstery cleaning
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<tr>
<td>7218</td>
<td>Industrial launderers</td>
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<td>7219</td>
<td>Laundry and garment services, nec</td>
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<td>722</td>
<td>Photographic Studios, Portrait</td>
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<td>Photographic studios, portrait</td>
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<td>Beauty Shops</td>
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<td>Beauty shops</td>
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<td>Barber Shops</td>
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<td>Shoe Repair and Shoeshine parlors</td>
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<td>Shoe repair and shoeshine parlors</td>
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<td>Blacksmith</td>
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<td>Funeral Service and Crematories</td>
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<td>Funeral service and crematories</td>
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<td>Miscellaneous Personal Service</td>
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<td>7291</td>
<td>Tax return preparation services</td>
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<td>Miscellaneous personal services, nec</td>
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<td>BUSINESS SERVICES</td>
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<td>Advertising</td>
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<td>Outdoor advertising services</td>
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<td>7313</td>
<td>Radio TV, publisher representatives</td>
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<td>7314</td>
<td>General Sales - any product, crafts, TV, etc. except agriculture</td>
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<td>7319</td>
<td>Advertising, nec</td>
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<td>Credit Reporting and Collection</td>
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<td>7322</td>
<td>Adjustment &amp; collection services</td>
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<td>7323</td>
<td>Credit reporting services</td>
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<td>Mailing, Reproduction, Stenographic</td>
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<td>7331</td>
<td>Direct mail advertising services</td>
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<td>7334</td>
<td>Photocopying &amp; duplicating services</td>
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<td>7335</td>
<td>Commercial photography</td>
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<td>7336</td>
<td>Commercial art and graphic design</td>
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<td>7338</td>
<td>Secretarial &amp; court reporting</td>
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<td>Services to buildings</td>
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<td>7342</td>
<td>Disinfecting &amp; pest control services</td>
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<td>Misc. Equipment Rental &amp; Leasing</td>
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<td>Heavy construction equipment rental</td>
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<td>Personnel Supply Services</td>
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<td>Employment agencies</td>
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<td>Help supply services</td>
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<td>Computer and Data Processing Services</td>
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<td>Computer programming services</td>
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<td>Prepackaged software</td>
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<td>Computer integrated systems design</td>
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<td>7374</td>
<td>Data processing and preparation</td>
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<td>7375</td>
<td>Information retrieval services</td>
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<td>Computer facilities management</td>
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<td>7377</td>
<td>Computer rental &amp; leasing</td>
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<td>Computer maintenance &amp; repair</td>
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<td>Computer related services, nec</td>
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<td>Miscellaneous Business Services</td>
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<td>7381</td>
<td>Detective &amp; armored car services</td>
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<td>7382</td>
<td>Security systems services</td>
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<td>7383</td>
<td>News syndicates</td>
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<td>7384</td>
<td>Photofinishing laboratories</td>
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<tr>
<td>7389</td>
<td>Business services, nec [e.g., writing, reporter]</td>
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<td>AUTO REPAIR, SERVICES, AND PARKING</td>
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<td>Automotive Rentals, No Drivers</td>
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<td>Truck rental and leasing, no drivers</td>
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<td>Passenger car rental</td>
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<td>Passenger car leasing</td>
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<td>Automobile Parking</td>
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<td>753</td>
<td>Automotive Repair Shops</td>
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<tr>
<td>7532</td>
<td>Top &amp; body repair &amp; paint shops</td>
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<td>7533</td>
<td>Auto exhaust system repair shops</td>
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<td>Tire retreading and repair shops</td>
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<td>7536</td>
<td>Automotive glass replacement shops</td>
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<td>Electrical Repair Shops</td>
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<td>Electrical repair shops, nec</td>
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<td>763</td>
<td>Watch, Clock, and Jewelry Repair</td>
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<td>Watch, clock, and jewelry repair</td>
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764 Reupholstery and Furniture Repair
7641 Reupholstery and furniture repair
769 Miscellaneous Repair Shops - [e.g. small engine]
7692 Welding repair
7692 Armature rewinding shops
7699 Repair services, nec

7777 Other
78 MOTION PICTURES
781 Motion Picture Production & Services
7812 Motion picture & video production
7819 Services allied to motion pictures
782 Motion Picture Distribution & Services
7822 Motion picture and tape distribution
7829 Motion picture distribution services
783 Motion Picture Theaters
7832 Motion picture theaters, ex drive-in
7833 Drive-in motion picture theaters
784 Video Tape Rental
7841 Video tape rental

79 AMUSEMENT & RECREATION SERVICES
791 Dance Studios, Schools, and Halls
7911 Dance studios, schools, and halls
792 Producers, Orchestras, Entertainers
7922 Theatrical producers and services
7929 Entertainers & entertainment groups
793 Bowling Centers
7931 Bowling centers
794 Commercial Sports
7941 Sports clubs, managers, & promoters
7948 Racing, including track operation
799 Misc. Amusement, Recreation Services
7991 Physical fitness facilities
7992 Public golf courses
7993 Coin-operated amusement devices

7996 Amusement parks
7997 Membership sports & recreation clubs
7999 Amusement and recreation, nec

80 HEALTH SERVICES
801 Offices & Clinics of Medical Doctors
8011 Offices & clinics of medical doctors
802 Offices and Clinics of Dentists
8021 Offices and clinics of dentists
803 Offices of Osteopathic Physicians
8031 Offices of osteopathic physicians
804 Offices of Other Health Practitioners
8041 Offices and clinics of chiropractors
8042 Offices and clinics of optometrists
8043 Offices and clinics of podiatrists
8049 Offices of health practitioners, nec
805 Nursing and Personal Care Facilities
8051 Skilled nursing care facilities
8052 Intermediate care facilities
8059 Nursing and personal care, nec
806 Hospitals
8062 General medical & surgical hospitals
8063 Psychiatric hospitals
8069 Specialty hospitals exc. psychiatric
807 Medical and Dental Laboratories
8071 Medical laboratories
8072 Dental laboratories
808 Home Health Care Services
8082 Home health care services
809 Health and Allied Services, NEC
8092 Kidney dialysis centers
8093 Specialty outpatient clinics, nec
8099 Health and allied services, nec

81 LEGAL SERVICES
811 Legal Services
8111 Legal services

82 EDUCATIONAL SERVICES
821 Elementary and Secondary Schools
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<td>Colleges and Universities</td>
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<td>Libraries</td>
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<td>Data processing schools</td>
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<td>Business and secretarial schools</td>
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<td>Schools &amp; Educational Services, NEC</td>
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<td>Schools &amp; educational services, nec</td>
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<td>SOCIAL SERVICES</td>
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<td>MEMBERSHIP ORGANIZATIONS</td>
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<td>ENGINEERING &amp; MANAGEMENT SERVICES</td>
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<td>Testing laboratories</td>
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<td>Facilities support services</td>
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<td>PRIVATE HOUSEHOLDS [E.G. CLEANING]</td>
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J. PUBLIC ADMINISTRATION

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<td>Legislative Bodies</td>
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<td>Executive and Legislative Combined</td>
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<td>Executive and legislative combined</td>
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<td>JUSTICE, PUBLIC ORDER, AND SAFETY</td>
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<td>Courts</td>
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<td>922</td>
<td>Public Order and Safety</td>
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<tr>
<td>9221</td>
<td>Police department</td>
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</tbody>
</table>
APPENDIX K

SCHOOL SUBJECTS

010. Business Skills
011. business law
012. computer skills
013. typing/keyboarding
014. bookkeeping

020. Foreign Language
021. French
022. German
023. Spanish

030. Language Arts/English
031. composition
032. journalism
033. literature (any kind)
034. reading
035. speech/debate
036. spelling/handwriting

040. Life Skills
041. health
042. home economics
043. industrial art
044. Quest (personal development)
045. study skills

050. Mathematics
051. algebra
052. geometry

060. Physical Education

077. Other

080. Science
081. biology
082. chemistry
083. life science
084. physical science
085. earth science

090. Social Sciences
091. economics
092. geography
093. global studies
094. government/civics
095. history
096. psychology
097. social studies
SCHOOL SUBJECTS (cont.)

100. Visual/Performing Arts
101. art
102. band/orchestra/specific instrument
103. chorus
104. dance
105. drama
106. music (other than 102 or 103)
107. photography
108. video production

*200. TAG or Talented & Gifted Programming
201. enrichment
202. independent study
203. problem solving
204. research project
205. resource room (TAG)

**200. Special Education/multiple/all

***200. Multiple/all

* 11A M/F1
** 12A M/F1
*** 16A in T/S2; 13A in M/F1
APPENDIX L

SCHOOL SPORTS

00. None
01. Baseball
02. Basketball
03. Cross Country
04. Football/Flag Football
05. Golf
06. Gymnastics
07. Soccer
08. Softball
09. Special Olympics
10. Swimming
11. Tennis
12. Track
13. Volleyball
14. Wrestling
15. Cheerleading
77. Other

(10A in T/S2)
APPENDIX M

SPORTS LEADERSHIP POSITIONS

01. Baseball captain/co-captain/manager
02. Basketball captain/co-captain/manager
03. Cross Country captain/co-captain/manager
04. Football/Flag Football captain/co-captain/manager
05. Golf captain/co-captain/manager
06. Gymnastics captain/co-captain/manager
07. Soccer captain/co-captain/manager
08. Softball captain/co-captain/manager
09. Special Olympics captain/co-captain/manager
10. Swimming captain/co-captain/manager
11. Tennis captain/co-captain/manager
12. Track captain/co-captain/manager
13. Volleyball captain/co-captain/manager
14. Wrestling captain/co-captain/manager
15. Head cheerleader

77. Other
APPENDIX N

SCHOOL ACTIVITIES

00. None

10. Academic
11. honor society
12. spelling bee/math bee
13. tag

20. Legislative/Elected Officer
21. class officer
22. club officer
23. school standards committee
24. student council/advisory council

30. Music/Art/Drama/Language Activities
31. band
32. drama/plays
33. orchestra
34. speech/debate
35. video production
36. vocal music/swing choir
37. yearbook/newspaper

40. Service Club/Activity
41. American legion (junior auxiliary)
42. Big Brother/Big Sister
43. chapel/usher
44. class leader/class monitor
45. leadership group/group counseling
46. library helper
47. safety patrol
48. teen club
49. wellness program

50. Social Activities
51. homecoming committee
52. prom committee
53. sports queen/homecoming candidate

60. Speciality Clubs (curriculum-related)
61. art club
62. home economics club
63. language club
64. science club/fair
65. shop club
66. drama club

77. Other
SCHOOL ACTIVITIES (cont.)

80. Specialty Clubs (non-curriculum related)
81. dance club
82. Fellowship of Christian Athletes
83. foreign student club
84. Future Business Leaders
85. FFA/FHA
86. Future Teachers
87. Just Say No Club
88. Students Against Drunk Driving
89. Counseling (family/group/individual, ex., divorce group)

90. Sport
91. cheerleader
92. drill team
93. pep club
94. scorekeeper
95. stat keeper
96. team manager

(10c in T/S2)
APPENDIX O

COMMUNITY ACTIVITIES

00. None

10. Church Activities
11. choir
12. council
13. organist/pianist/musician
14. reader/lector/cantor
15. Sunday school teacher/assistant/babysitter
16. usher
17. youth group/confirmation/church league

20. Local Community Service
21. community club
22. county council
23. fire department
24. food shelf
25. hospital/nursing home volunteer
26. library review board (teen line)
27. swimming lessons assistant
28. Big Brother/Big Sister

30. Nationwide Community Service
31. 4-H
32. Heart Association
33. Junior American Legion
34. junior delegate
35. Junior Elks
36. National Guard
37. Pioneers
38. Scouts (boy or girl)
39. YMCA

40. Sport Activities
41. junior tennis/golf
42. karate club
43. Little League
44. National Rifle Association
45. recreational baseball/basketball/soccer/softball/volleyball

77. Other

(11 in T/S2)
APPENDIX P

COLLEGE MAJOR

010. Agriculture
011. agricultural engineering
012. agronomy
013. horticulture
014. soil science

020. Business
021. accounting
022. finance
023. marketing

030. Communications
031. journalism
032. radio/TV

040. Computer/Information Science/Mathematics
041. computer science
042. mathematics

050. Education
051. administration
052. elementary education
053. physical education
054. secondary education
055. special education

060. Engineering
061. civil
062. electrical
063. mechanical
064. aerospace

777. Other

080. Family and Consumer Sciences
081. clothing/textiles
082. home economics
083. industrial arts
084. human development/family studies

090. Fine Arts
091. art
092. ceramics
093. drama/theatre
094. music
COLLEGE MAJOR (cont.)

100. Liberal Arts
101. english
102. foreign language
103. history
104. linguistics
105. philosophy
106. speech communication
107. theology

110. Life Science
111. biology
112. ecology
113. wildlife & fisheries
114. forestry

120. Professional Programs
121. architecture
122. medical technology
123. nursing
124. physical/occupational therapy
125. pre-dentistry
126. pre-law
127. pre-medicine
128. pre-vet medicine

130. Physical Science
131. astronomy
132. chemistry
133. geology
134. physics

140. Social Sciences
141. anthropology
142. economics
143. psychology
144. sociology
145. social work
146. political science

(50 in T/S2)
APPENDIX Q

RELATIONSHIPS

Relatives
10. self
11. multiple immediate family members
12. spouse
13. mother/step-mother/mother-in-law
14. father/step-father/father-in-law
15. child/stepchild/son or daughter-in-law
16. grandmother/step-grandmother
17. grandfather/step-grandfather
18. sister/brother, stepsister/stepbrother
19. grandchild/step-grandchild
20. sister-in-law/brother-in-law
21. aunt/uncle
22. niece/nephew
23. cousin
24. group of relatives
25. other relative

Non-relatives
26. foster child/children
27. exchange student
28. close friend
29. friend
30. groups of people (not relations)
31. other unrelated people
32. boyfriend/girlfriend/significant other
33. fiancee/fiance

(251A, 25xA & 25yA in M/F3; 3e & 5B in Form I)
APPENDIX R

STRESSFUL LIFE EVENTS CODES

SOURCE: Codes were derived from the literature on stressful life events; namely, Nosphitz and Coddington (1990) for the classification of life events, and Dohrenwend et al. (Skodol, Dohrenwend, Link, & Shrout, 1990) for coding of salient aspects of life events (i.e., "fateful" life events, physical exhaustion, and disruption of social networks).

USE: This scheme was developed for coding stressful life events, a topic raised in questionnaires and family interaction tasks. In Wave C of IYFP, three codes are used.

The first set of codes (IA) indicates event type or domain, and covers both "exits" and "entries," usually considered negative and positive life events, respectively. These codes would be used with open-ended questions on life events (e.g., "most traumatic").

A second code (IB) indicates whether a life event was experienced directly by the respondent, or indirectly, through another person's or persons' experience.

The third set of codes (IC) should be used for second-level coding of open-ended or pre-coded events WHEN SUFFICIENT INFORMATION IS AVAILABLE. Each event mentioned is classified along three non-independent dimensions of negative life events ("fatefulness" of loss, physical exhaustion, and disruption of social supports). Although these codes were developed to determine the type and number of dimensions affected by negative events over a given period, the classification scheme seems applicable to any one given event as well.

Additional comments follow these codes, indicating additional or alternative code systems. One of the latter is a five-code classification of Domain used by Fred Lorenz in an analysis of Wave A social support (MSS paper, 1991).
IA. Respondent’s direct vs. indirect experience of a life event

Did the event occur to the Respondent?
Code whether or not the event is reported in terms of R’s direct experience. Code multiple mentions if allowed, e.g., code "spouse lost job and we had no money for months" as NO; YES.

Examples of "Yes"
Respondent became disabled; received an award; our home burned down; tornado destroyed our farm/hit our community; my grandchild died; we had no money for months after my spouse lost his/her job

Examples of "No"
Spouse lost his/her job; daughter became pregnant; sib got scholarship; area hit by tornadoes (no evidence of personal loss)

IB. See Stressful Life Events List (follows)

IC. Further Classification of Life Events

1) Did a "fateful" loss event occur?
Code negative life events reported by R, whether experienced directly or indirectly. A spouse’s winning the lottery would not normally constitute a "fateful" LOSS event," for example; a spouse’s job loss would. Code consistently with these examples of respondent’s degree of control over event occurrence (per Columbia Univ. group).

Examples of "fateful loss events":
Death of child or spouse; of family member other than spouse or child; of close friend
Inability to get treatment for illness, injury
Loss of home through fire, disaster
Medically determined conditions: childlessness; miscarriage, stillbirth; cancer, etc.
Wage/salary drop without demotion (cutback, strike, etc.)
Failure to get expected wage/salary increase
Lay off from work
Assault, rape
Robbery

1. Yes
2. No
9. Missing

2) Did physical exhaustion occur, related to physical illness or injury?
Code in the presence of any life-threatening illness, or reference to exhaustion from illness, injury, overwork, etc., including caregiving to another (e.g., a parent with Alzheimer’s disease; a seriously ill or disabled child)

1. Yes
2. No
9. Missing
3) **Was there a disruption of social supports?**

   Code consistently with examples.

   **Examples of Disruption of Social Supports:**
   Marital separation, divorce, infidelity; imprisonment, retirement, fired, extended period of stopping work; breakup of friendship; broken engagement; move to new home, job; death or move of close friend, child, parent

   1. Yes
   2. No
   9. Missing

(25aiA and 26a in M/F3)
APPENDIX R

STRESSFUL LIFE EVENTS

10. OBJECT LOSS: Death of...
   11. Child
   12. Spouse
   13. Parent
   14. Grandchild
   15. Stillbirth, miscarriage, abortion, etc.
   16. Other family member
   17. OTHER
   18. Best/close friend
   19. Other friend, co-worker, etc.

20. OBJECT LOSS: Other
   21. Separation
   22. Divorce
   23. Marital infidelity
   24. Estranged/broken relationship--close friend, parent, fiance, steady, etc.
   25. Family member or close friend moved out, got married, moved away
   26. Retirement; extended work stoppage without retirement (through choice, disability, etc.)
   27. OTHER
   28. Lost home/farm/possessions
   29. Lost/restricted freedoms: imprisonment, institutionalization

30. ILLNESS, ACCIDENT, PAIN
   31. Life-threatening/terminal
   32. Chronic illness
   33. Surgery
   34. Accident
   35. Toxic ingestion (poisoning)
   36. Pain (other than above)
   37. OTHER
   38. Mental illness/breakdown/attempted suicide
   39. Substance abuse

40. DEVELOPMENT EVENT
   41. Birth-related
   42. Age 1-5 (e.g., sibling rivalry)
   43. Latency, age 6-10/12
   44. Puberty (e.g., menarche, dating)
   45. Adulthood (e.g., childbirth; mid-life crisis)
   46. Aging
   47. OTHER
**STRESSFUL LIFE EVENTS (cont.)**

<table>
<thead>
<tr>
<th><strong>50.</strong></th>
<th><strong>NATURAL DISASTER</strong></th>
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</thead>
<tbody>
<tr>
<td>51. Fire</td>
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<tr>
<td>52. Flood</td>
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<tr>
<td>53. Tornado</td>
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<td>54. Hurricane</td>
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<td>55. Wind/hail storm</td>
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<tr>
<td>57. OTHER</td>
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<thead>
<tr>
<th><strong>60.</strong></th>
<th><strong>HUMAN VIOLENCE</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>61. Rape, spousal abuse</td>
<td></td>
</tr>
<tr>
<td>62. Robbery victim, hostage, kidnapping victim, prisoner of war</td>
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<tr>
<td>63. Child abuse</td>
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<tr>
<td>64. Assault by fellow citizens</td>
<td></td>
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<tr>
<td>65. Military action---on military personnel, sites</td>
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<tr>
<td>66. Military action---on civilian population</td>
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<tr>
<td>67. OTHER</td>
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<thead>
<tr>
<th><strong>70.</strong></th>
<th><strong>SOCIAL TRAUMA</strong></th>
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</thead>
<tbody>
<tr>
<td>71. Prejudice and exclusion (groups, organizations, teams, etc.)</td>
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<tr>
<td>72. Malfeasance (accused, investigated, arrested, tried; i.e., negative contact with legal system)</td>
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<tr>
<td>73. Forced displacement to new environment</td>
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<td>74. Geographic change (moved residence, community; changed school, job)</td>
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<td>75. Loss of an ideal (e.g., unwed teenage pregnancy; best friend steals)</td>
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<tr>
<td>76. Economic trauma, job related: fired from job, laid off, unemployed, strike</td>
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<td>77. OTHER</td>
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<td>78. Economic trauma, not specifically job-related: other: (e.g., won lottery, bankruptcy, object of lawsuit)</td>
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<thead>
<tr>
<th><strong>80.</strong></th>
<th><strong>&quot;ENTRIES&quot;</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>81. Pregnancy; new baby; adoption</td>
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<tr>
<td>82. Marriage</td>
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<tr>
<td>83. Other life &quot;entries&quot;: e.g., engagement, new boy/girlfriend, new member of household not otherwise specified</td>
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<tr>
<td>84. Job promotion; awards and recognitions (e.g., debate team finals, state basketball champions)</td>
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<td>85.</td>
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<tr>
<td>87. OTHER</td>
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</tbody>
</table>

| **90.** | **OTHER** |

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(25aiA columns 54 & 55 and 26a columns 9 & 10 in M/F2)
APPENDIX S

PSYCHOACTIVE SUBSTANCE USE/ABUSE/DEPENDENCE CODES

10. **Smoking**
11. Nicotine (cigarettes, cigars, pipe, snuff)
12. Cannabis (marijuana, grass, mary jane, weed)

20. **Alcohol**
   (beer, liquor, wine, other)

30. **Inhalant**
   (sniffing glue, toluene/airplane glue, hydrocarbon inhalants, acetone, aerosols, carbon tetrachloride/cleaning fluid, gasoline, lighter fluid, paint, varnish)

40. **Amphetamine or similarly acting sympathomimetic**
   (uppers, bennies, speed, methamphetamine, diet aids, Benzedrine, NoDoz, Vivarin)

50. **Sedative, hypnotic, or anxiolytic**
   (anti-depressants, barbiturates, benzodiazepan, downers, sleeping pills, tranquilizers; anytol, Doxepin, Elevil, Equanil, Librium, Marplane, Miltown, Nardil, pentathol, quaaludes, seconal, Senequan, Serax, Tofranil, Valium)

60. **Phencyclidine or similarly acting arylcyclohexylamine (PCP)**

   **Hallucinogen**
   (LSD, mescaline, peyote)

70. **Cocaine**
   (coke, crack, crystal, white cross)

77. **Psychoactive substance dependence NOS** (Not Otherwise Specified)

80. **Opioid**
   (narcotics, codeine, darvon, demerol, dialaudid, heroin, hycodan, methadone, narcan, opium)

90. **Polysubstance dependence**
   Any three or more substances, including alcohol; do not include nicotine or caffeine in this count.

(61a and 62a in M/F1)
# APPENDIX W

## MAJOR EXPENSES

10. **Education**  
11. children’s educational expense  
12. parent’s educational expense  

20. **Health**  
21. chemical dependency treatment  
22. dental care  
23. doctor’s costs  
24. eye care  
25. hospital cost  
26. medication  
27. mental health counselor  
28. orthodontist  
29. surgery  

30. **Home maintenance/furnishings**  
31. appliance repair/purchase  
32. furnace/AC repair/purchase/fuel  
33. furniture  
34. remodeling  
35. repair  
36. well/water/sewer  

40. **Home and/or tax obligations**  
41. assessment  
42. income taxes  
43. loan  
44. mortgage  
45. property tax  
46. refinancing  

50. **Legal**  
51. bail bonds  
52. court fees  
53. lawyer’s fees  
54. settlements  

60. **Life cycle expenses**  
61. birth  
62. funeral  
63. move  
64. nursing home/institution for parent  
65. support for other relative  
66. wedding  
67. family/marital separation  

80. **Vehicle**  
81. vehicle purchase/repair  
82. fuel  

70. **OTHER** (accidents nec., miscellaneous)