ICPSR 3335


Wesley G. Skogan
Northwestern University

Data Collection Instruments

Second ICPSR Version
March 2004
**Terms of Use**

**Bibliographic Citation:** Publications based on ICPSR data collections should acknowledge those sources by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in footnotes or in the reference section of publications. The bibliographic citation for this data collection is:


**Request for Information on Use of ICPSR Resources:** To provide funding agencies with essential information about use of archival resources and to facilitate the exchange of information about ICPSR participants' research activities, users of ICPSR data are requested to send to ICPSR bibliographic citations for each completed manuscript or thesis abstract. Visit the ICPSR Web site for more information on submitting citations.

**Data Disclaimer:** The original collector of the data, ICPSR, and the relevant funding agency bear no responsibility for uses of this collection or for interpretations or inferences based upon such uses.

**Responsible Use Statement:** In preparing data for public release, ICPSR performs a number of procedures to ensure that the identity of research subjects cannot be disclosed. Any intentional identification or disclosure of a person or establishment violates the assurances of confidentiality given to the providers of the information. Therefore, users of data obtained from the ICPSR archive and/or any of its special topic archives agree:

- To use these datasets solely for statistical analysis and reporting of aggregated information, and not for investigation of specific individuals or organizations, except when identification is authorized in writing by ICPSR
- To make no use of the identity of any person or establishment discovered inadvertently, and to advise ICPSR of any such discovery
- To produce no links among ICPSR datasets or among ICPSR data and other datasets that could identify individuals or organizations

**Redistribution:** ICPSR data may not be redistributed or sold to other individuals, institutions, or organizations without the written agreement of ICPSR.
Principal Investigator(s): Wesley G. Skogan

Title: Longitudinal Evaluation of Chicago's Community Policing Program, 1993-2001

ICPSR Study Number: 3335

Funding Agency: United States Department of Justice. National Institute of Justice

Grant Number: 93-IJ-CX-K014, 94-IJ-CX-0011, 94-IJ-CX-0046, 95-IJ-CX-0056, 2000-IJ-CX-0037

Summary: The purpose of this study was to evaluate the long-term organizational transition of the Chicago Police Department (CPD) to a community policing model. The Chicago Alternative Policing Strategy (CAPS) was an ambitious plan to reorganize the CPD, restructure its management, redefine its mission, and forge a new relationship between police and city residents. This evaluation of the CAPS program included surveys of police officers, residents, and program activists. In addition, observational data were collected from beat meetings, and aggregate business establishment and land-use data were added to describe the police beats and districts.


Data Source: Self-administered questionnaires were used to gather data for Parts 1-13, 22, 26, and 33. Telephone interviews were used to obtain data for Parts 14-20, 23, 27-32, 34, 35-37, 40, and 46. Data for Parts 21, 24, and 25 were gathered through participant observation. Police reports were coded to collect data for Parts 38 and 39. Data for Parts 41 and 42 were obtained from business address listings from Claritas Corporation. Data for Parts 43 and 44 were compiled from city of Chicago land-use files. Data from Part 45 were obtained from the United States Department of Commerce, Census Bureau.

Sample: For Parts 1-13, respondents consisted of all police officers attending respective meetings or training sessions. For Parts 14-20 and 46, all households were reached via random-digit dialing, a standard telephone survey sampling technique that allows interviewing to be done with households regardless of whether or not their telephone number is listed. Use of this technique is important to gather representative data, as over one-third of the households had unlisted telephone numbers. In each household where an interview was conducted, one adult, 18 years of age or older, was interviewed. These individuals were randomly selected using the standard "last birthday" technique. The PDF documentation for this data collection contains methodology reports from the principal investigator that explain the sampling procedures in greater detail. In Parts 21-23, observational and participant survey data were collected for meetings in 165 randomly selected beats, approximately 50 percent of all beats in the city. For Parts 24-26, observational and participant survey data were
collected for meetings in 253 of 270 residential beats in the city. For Parts 27 and 28, the researchers were targeting relatively small geographical areas that did not match telephone company switching areas, so it was necessary to develop a sampling plan that reached the target areas in a cost-effective fashion. To accomplish this, half of the sample numbers for each area were selected at random from an up-to-date reverse telephone directory. Because they were listed numbers, the investigators could ensure that those households lay within the targeted areas. The remaining sample of telephone numbers was selected by randomly scrambling the last digits of the listed numbers. Households responding to those numbers were then asked a brief series of geographical screening questions to ensure that they were within the targeted areas. In the end, there were 1,294 completed randomly-sampled interviews and 1,278 listed-number interviews, for a total of 2,572 interviews. For Parts 29-32, respondents were selected by convenience and snowball sampling. For Part 33 beat training sessions were randomly selected and all participants in the selected sessions were surveyed. The sample also included all District Advisory Council members for the district. Part 34 consists of a random subset of the respondents surveyed in Part 33. For Parts 35-37, the telephone number samples for each area were randomly drawn from a recent reverse telephone directory to ensure that the numbers were within beat boundaries. Part 38 contains data for all beat community meetings held between 1995 and 2000. Part 39 contains data for beat meetings held in 277 of 279 beats in 1998. For Part 40, a list of turf-based named groups, along with the names and telephone numbers of persons associated with them, was developed from several sources. A start-up list was contributed by a research team at DePaul University, which shared an inventory they had developed for their own community organization study. Northwestern and Illinois Criminal Justice Information Authority (ICJIA) staff members supplemented this list with organizations and contacts they came across while attending various CAPS-related meetings, or doing interviews. Each time an interview was conducted with an organizational informant they were asked about other organizations that they had run across, to contribute a snowball component to the sample. The investigators also culled local news articles and newsletters to locate additional organizations and named contacts to add to the list. Several key community contacts in prototype districts were asked to go through the lists for their areas and make additions and corrections to them. As part of the evaluation of CAPS, team members conducted interviews with district commanders, neighborhood relations officers, beat team members, and other officers. Among other topics, lists of group names and contacts were gleaned from these key informants. There was no sampling for Parts 41-45.

Response Rates: Parts 1-13, 21, 22, 24-26, 33, 34, 38, 39, 41-45: Not applicable. The response rates for the citizen surveys were: 60 percent for Part 14, 58.8 percent for Part 15, 74 percent for Part 16, 65 percent for Part 17, 44.2 percent for Part 18, 41 percent for Part 19, 42.7 percent for Part 20, and 42 percent for Part 46. The response rate for Part 23 (1995 Beat Meeting Participant Recontact Data) was 73 percent. The response rate for the panel survey data was 59.6 percent for Wave I (Part 27) and 59 percent for Wave II (Part 28). The response rates for the 1996 to 1998 activist surveys (Parts 29 to 31) are unknown. The response rate for the 1999 CAPS Activist Survey (Part 32) was 69.2 percent. The response rate for the 1995 Citizen Training Follow-up Survey Data (Part 34) was 61 percent. The response rates for Parts 35 and 37, the 1997 and 1999 Neighborhood Survey Data, are not known. However, the response rate for 1998 (Part 36) was 56 percent. The response rate for the 1994 Community Organizations Data (Part 40) was 81.6 percent. Parts 41 to 45: Not applicable.

Presence of Common Scales: Several Likert-type scales were used.


Geographic Unit: Census tract

Data Collection Notes: The user guide, codebook, and data collection instruments are provided by ICPSR as Portable Document Format (PDF) files. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader. Information on how to obtain a copy of the Acrobat Reader is provided on the ICPSR Web site.

Restrictions: The data are restricted from general dissemination. Users interested in obtaining these data must complete a Data Transfer Agreement Form and specify the reasons for the request. A copy of the Data Transfer Agreement Form can be requested by calling 800-999-0960 or 734-647-5000. The Data Transfer Agreement Form is also available as a Portable Document Format (PDF) file from the NACJD Web site at http://www.icpsr.umich.edu/NACJD/Private/private.pdf. Completed forms should be returned to: Director, National Archive of Criminal Justice Data, Inter-university Consortium for Political and Social Research, Institute for Social Research, P.O. Box 1248, University of
Extent of Collection: 46 data files + machine-readable documentation (PDF) + SAS data definition statements + SPSS data definition statements

Extent of Processing: Missing data codes were standardized by the principal investigator and ICPSR. ICPSR checked for undocumented codes, produced a codebook, generated SAS and SPSS data definition statements, and reformatted the data and documentation.

Data Format: Logical Record Length with SAS and SPSS data definition statements

File Specifications

<table>
<thead>
<tr>
<th>Part No.</th>
<th>Part Name</th>
<th>File Structure</th>
<th>Case Count</th>
<th>Variable Count</th>
<th>LRECL</th>
<th>Records Per Case</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1993 Prototype District Training Officer Survey Data</td>
<td>rectangular</td>
<td>1,474</td>
<td>169</td>
<td>177</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>1993 Comparison Districts Roll Call Officer Survey Data</td>
<td>rectangular</td>
<td>351</td>
<td>118</td>
<td>125</td>
<td>1</td>
</tr>
<tr>
<td>3</td>
<td>1994 Supervisor Training Officer Survey Data</td>
<td>rectangular</td>
<td>544</td>
<td>147</td>
<td>158</td>
<td>1</td>
</tr>
<tr>
<td>4</td>
<td>1995 Patrol Division Training Officer Survey Data</td>
<td>rectangular</td>
<td>7,286</td>
<td>150</td>
<td>234</td>
<td>1</td>
</tr>
<tr>
<td>5</td>
<td>1996 Exempt Staff and Senior Managers Training Officer Survey Data</td>
<td>rectangular</td>
<td>54</td>
<td>80</td>
<td>83</td>
<td>1</td>
</tr>
<tr>
<td>6</td>
<td>1997 Training for Assorted Managers Officer Survey Data</td>
<td>rectangular</td>
<td>220</td>
<td>79</td>
<td>83</td>
<td>1</td>
</tr>
<tr>
<td>7</td>
<td>1997 Beat Team Leader Training Officer Survey Data</td>
<td>rectangular</td>
<td>196</td>
<td>68</td>
<td>94</td>
<td>1</td>
</tr>
<tr>
<td>8</td>
<td>1998 Beat Meeting Officer Survey Data</td>
<td>rectangular</td>
<td>1,050</td>
<td>65</td>
<td>88</td>
<td>1</td>
</tr>
<tr>
<td>9</td>
<td>1998 Twenty-Five District Roll Call Officer Survey Data</td>
<td>rectangular</td>
<td>826</td>
<td>49</td>
<td>114</td>
<td>1</td>
</tr>
<tr>
<td>10</td>
<td>1998 Beat Facilitation Training Officer Survey Data</td>
<td>rectangular</td>
<td>240</td>
<td>80</td>
<td>95</td>
<td>1</td>
</tr>
<tr>
<td>11</td>
<td>1998 Beat Facilitation Training Civilian Survey Data</td>
<td>rectangular</td>
<td>197</td>
<td>50</td>
<td>81</td>
<td>1</td>
</tr>
<tr>
<td>12</td>
<td>1999 Beat Team Leader (Sergeant) Training Officer Survey Data</td>
<td>rectangular</td>
<td>264</td>
<td>63</td>
<td>86</td>
<td>1</td>
</tr>
<tr>
<td>13</td>
<td>1999 Sector Team Leader (Lieutenant) Training Officer Survey Data</td>
<td>rectangular</td>
<td>66</td>
<td>58</td>
<td>59</td>
<td>1</td>
</tr>
<tr>
<td>14</td>
<td>1993 Citizen Survey Data</td>
<td>rectangular</td>
<td>460</td>
<td>86</td>
<td>135</td>
<td>1</td>
</tr>
<tr>
<td>15</td>
<td>1994 Citizen Survey Data</td>
<td>rectangular</td>
<td>1,314</td>
<td>96</td>
<td>171</td>
<td>1</td>
</tr>
<tr>
<td>16</td>
<td>1995 Citizen Survey Data</td>
<td>rectangular</td>
<td>1,857</td>
<td>127</td>
<td>218</td>
<td>1</td>
</tr>
<tr>
<td>17</td>
<td>1996 Citizen Survey Data</td>
<td>rectangular</td>
<td>1,868</td>
<td>125</td>
<td>217</td>
<td>1</td>
</tr>
<tr>
<td>18</td>
<td>1997 Citizen Survey Data</td>
<td>rectangular</td>
<td>3,066</td>
<td>122</td>
<td>195</td>
<td>1</td>
</tr>
<tr>
<td>19</td>
<td>1998 Citizen Survey Data</td>
<td>rectangular</td>
<td>3,071</td>
<td>137</td>
<td>212</td>
<td>1</td>
</tr>
</tbody>
</table>
### File Specifications

<table>
<thead>
<tr>
<th>Part No.</th>
<th>Part Name</th>
<th>File Structure</th>
<th>Case Count</th>
<th>Variable Count</th>
<th>LRECL</th>
<th>Records Per Case</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>1999 Citizen Survey Data</td>
<td>rectangular</td>
<td>3,101</td>
<td>139</td>
<td>216</td>
<td>1</td>
</tr>
<tr>
<td>21</td>
<td>1995 Beat Meeting Observation Data</td>
<td>rectangular</td>
<td>165</td>
<td>114</td>
<td>142</td>
<td>1</td>
</tr>
<tr>
<td>22</td>
<td>1995 Beat Meeting Participant Questionnaire Data</td>
<td>rectangular</td>
<td>2,145</td>
<td>44</td>
<td>67</td>
<td>1</td>
</tr>
<tr>
<td>23</td>
<td>1995 Beat Meeting Participant Recontact Data</td>
<td>rectangular</td>
<td>291</td>
<td>268</td>
<td>677</td>
<td>1</td>
</tr>
<tr>
<td>24</td>
<td>1998 Beat Meeting Observation Data</td>
<td>rectangular</td>
<td>459</td>
<td>279</td>
<td>326</td>
<td>1</td>
</tr>
<tr>
<td>25</td>
<td>1998 Beat Meeting Observation Problem Data</td>
<td>rectangular</td>
<td>459</td>
<td>175</td>
<td>193</td>
<td>1</td>
</tr>
<tr>
<td>26</td>
<td>1998 Beat Meeting Participant Questionnaire Data</td>
<td>rectangular</td>
<td>5,293</td>
<td>50</td>
<td>62</td>
<td>1</td>
</tr>
<tr>
<td>27</td>
<td>1993 Wave I Resident Panel Survey Data</td>
<td>rectangular</td>
<td>2,572</td>
<td>197</td>
<td>359</td>
<td>1</td>
</tr>
<tr>
<td>28</td>
<td>1994 Waves I and II Resident Panel Survey Data</td>
<td>rectangular</td>
<td>1,506</td>
<td>254</td>
<td>501</td>
<td>1</td>
</tr>
<tr>
<td>29</td>
<td>1996 CAPS Activist Survey Data</td>
<td>rectangular</td>
<td>238</td>
<td>37</td>
<td>49</td>
<td>1</td>
</tr>
<tr>
<td>30</td>
<td>1997 CAPS Activist Survey Data</td>
<td>rectangular</td>
<td>302</td>
<td>38</td>
<td>64</td>
<td>1</td>
</tr>
<tr>
<td>31</td>
<td>1998 CAPS Activist Survey Data</td>
<td>rectangular</td>
<td>659</td>
<td>67</td>
<td>100</td>
<td>1</td>
</tr>
<tr>
<td>32</td>
<td>1999 CAPS Activist Survey Data</td>
<td>rectangular</td>
<td>1,065</td>
<td>80</td>
<td>118</td>
<td>1</td>
</tr>
<tr>
<td>33</td>
<td>1995 Citizen Training Survey Data</td>
<td>rectangular</td>
<td>4,607</td>
<td>43</td>
<td>65</td>
<td>1</td>
</tr>
<tr>
<td>34</td>
<td>1995 Citizen Training Follow-Up Survey Data</td>
<td>rectangular</td>
<td>354</td>
<td>267</td>
<td>640</td>
<td>1</td>
</tr>
<tr>
<td>35</td>
<td>1997 Neighborhood Survey Data</td>
<td>rectangular</td>
<td>1,290</td>
<td>70</td>
<td>125</td>
<td>1</td>
</tr>
<tr>
<td>36</td>
<td>1998 Neighborhood Survey Data</td>
<td>rectangular</td>
<td>2,871</td>
<td>79</td>
<td>118</td>
<td>1</td>
</tr>
<tr>
<td>37</td>
<td>1999 Neighborhood Survey Data</td>
<td>rectangular</td>
<td>752</td>
<td>86</td>
<td>126</td>
<td>1</td>
</tr>
<tr>
<td>38</td>
<td>1995-2000 Beat Meeting Attendance Data</td>
<td>rectangular</td>
<td>16,833</td>
<td>14</td>
<td>39</td>
<td>1</td>
</tr>
<tr>
<td>39</td>
<td>1998 Beat Meeting Log Data</td>
<td>rectangular</td>
<td>2,580</td>
<td>160</td>
<td>288</td>
<td>1</td>
</tr>
<tr>
<td>40</td>
<td>1994 Community Organizations Data</td>
<td>rectangular</td>
<td>476</td>
<td>190</td>
<td>681</td>
<td>1</td>
</tr>
<tr>
<td>41</td>
<td>Beat-Level Aggregated Business Establishments Data</td>
<td>rectangular</td>
<td>279</td>
<td>27</td>
<td>186</td>
<td>1</td>
</tr>
<tr>
<td>42</td>
<td>District-Level Aggregated Business Establishments Data</td>
<td>rectangular</td>
<td>25</td>
<td>26</td>
<td>191</td>
<td>1</td>
</tr>
<tr>
<td>43</td>
<td>Beat-Level Aggregated Land-Use Data</td>
<td>rectangular</td>
<td>279</td>
<td>33</td>
<td>209</td>
<td>1</td>
</tr>
<tr>
<td>44</td>
<td>District-Level Aggregated Land-Use Data</td>
<td>rectangular</td>
<td>25</td>
<td>33</td>
<td>202</td>
<td>1</td>
</tr>
<tr>
<td>45</td>
<td>Census-Police Crosswalk Data</td>
<td>rectangular</td>
<td>2,497</td>
<td>5</td>
<td>14</td>
<td>1</td>
</tr>
<tr>
<td>46</td>
<td>2001 Citizen Survey Data</td>
<td>rectangular</td>
<td>2,513</td>
<td>153</td>
<td>327</td>
<td>1</td>
</tr>
</tbody>
</table>
Related Publications


Skogan, Wesley G., Lynn Steiner, Jill DuBois, J. Erik Gudell, and Aimee Fagan. "Taking Stock:
Description of Parts 1-13
Officer Survey Data
This memo provides a brief description of all of the police department surveys conducted by the Chicago Community Policing Evaluation Consortium between 1993 and June 1999. Most were administered before or after group training sessions, but some were administered at police roll calls or during community meetings. In addition to surveys of police officers there is one survey of civilian beat facilitators that was conducted in parallel with an officer survey. This documentation describes the number of surveys administered in each study, a brief summary of the major issues touched on in the questionnaire, and the demographic variables that were included. Publications that have used these data are cited. The data files include a complete set of survey questionnaires.

1993 Prototype District Training Officer Survey Data  N=1474  
DATA=DA3335.P1

The survey was distributed in the spring to personnel serving in five CAPS prototype districts, as they assembled in groups of 25-40 for an initial orientation session at the Training Academy. Twenty-four sessions were held over a few weeks. The questionnaires were described briefly by evaluation staff members who attended each briefing; they also collected them for keying. The survey includes 108 questions on general job satisfaction and features of their work; features they would like to have in a job; the effectiveness of various patrol activities; the desired allocation of resources to traditional and new modes of service; how they spend their time; the activism of neighborhood residents; sources of information about their beat; their perceptions of police work and their personal qualification for CAPS; and what they anticipate will be the impact of CAPS on assorted department activities. Respondents were asked their sex, race, marital status, age, years on assignment, years with the department, age when joining the department, rank, shift, education, and district assignment. There are data for 1169 officers, 150 sergeants, 42 lieutenants and 4 captains. The same questionnaire was distributed to members of the exempt staff at a morning meeting in the summer of 1993. They were not asked any demographic questions. There are 64 respondents from this group in the data file. These data are described in detail in Community Policing, Chicago Style. More technical material is presented in Community Policing in Chicago: Bringing Officers on Board. (See the citations at the end of this documentation.)

1993 Comparison Districts Roll Call Officer Survey Data  N=351  
DATA=DA3335.P2

These surveys were distributed during roll call in five districts selected to match the CAPS prototype areas. They were administered on all shifts to a fairly haphazard collection of officers passing through roll-call. The questionnaire includes about 60 items; it is much shorter than that for the prototype officers, to facilitate roll-call administration. There is data on 335 officers and 4 sergeants. These data were also examined in Community Policing, Chicago Style.

1994 Supervisor Training Officer Survey Data  N=544  
DATA=DA3335.P3

The survey was distributed during training for sergeants in all districts. It includes 81 questions that are largely a subset of the 1993 prototype district survey. The questionnaire includes questions on general job satisfaction and features of their work; features they would like to have in a job; their perceptions of the department, management and their co-workers; the effectiveness of various patrol activities; the desired allocation of resources to traditional and new modes of service; how they spend their time; the activism of neighborhood residents; the problems that characterize their beat and their sources of information about their beat; their perceptions of police work; their personal qualification for CAPS; and what they anticipate will be the impact of CAPS on assorted department activities. Respondents were asked sex, race, marital status, age, years on assignment, years with the department, age when joining the department, rank, shift, education, and district assignment.
The survey was conducted during January-May 1995, at the beginning of two-day training sessions on CAPS and problem solving. This training is described in detail in On the Beat, where there is also some discussion of the marginal frequencies of some of the items and the distribution of scale scores. The questionnaire includes approximately 100 questions about the features of their job; their assessments of the department, their coworkers and their job; how department resources should be allocated; how they spend their average week; the problems that characterize their area; their perceptions of police work; their personal qualifications for CAPS; the perceived impact of CAPS on the department and the community; the nature of police work and police-community relations; a nine-item quiz of their knowledge of CAPS procedures and concepts; their prototype experience; and their perceptions of Summer 1994 roll call training. Asks sex, race, marital status, age, age when joining the department, district and beat assignment, rank and education. These data are used in Chapter 8 of Community Policing, Chicago Style to assess 1993-95 changes in officer attitudes.

The survey was conducted during one of the last in a weekly series of training sessions for exempt staff and civilian managers held at the Orrington Hotel. The questionnaire includes 79 questions about their job satisfaction, how department resources should be allocated, their perceptions of police work and police-community relations, the anticipated impact of CAPS on department operations, and how realistic CAPS assumptions are about new roles for sergeants and beat team officers. Respondents were asked sex, race, age rank, present assignment, and education.

The survey was conducted at training for captains (9), lieutenants (149), sergeants (18) and civilian employees (29) at the 911 Center. The training covered leadership and management under CAPS. The questionnaire closely parallels that distributed during 1996 exempt staff training. It includes 78 questions about their job satisfaction, how department resources should be allocated, their perceptions of police work and police-community relations, the anticipated impact of CAPS on department operations, and how realistic CAPS assumptions are about new roles for sergeants and beat team officers. The survey asks rank and district assignment.

The survey was conducted at training for Beat Team Leaders (Sergeants) in beat plan development and supervision of patrol. They were trained in about 15 different groups. At the first half of the sessions the questionnaires were administered before the training began; the other half were questioned at the end of training. These conditions are recorded in column B of the questionnaire. The questionnaire includes approximately 55 questions on public and department support for CAPS; how realistic assumptions are about supervisors, beat team officers and the community; beat plans, ICAM and city services; information about beat problems; beat team meetings; and a grade for their personal CAPS activities. The survey asks sex, race, age, rank and district and beat assignment.

These officers were surveyed while attending beat community meetings April-November 1998, as part of a beat meeting observation study. The survey includes 35 questions about beat meetings, their role at the meetings, their perceptions of the community and problem solving, the implementation of various elements of CAPS, they own problem solving, the roles of their supervisors and their contacts with organizers and trainers. Respondents were also asked sex, race and age; beat of administration was recorded when they were administered. Due to the fluid nature of
beat meetings, with officers coming and going during their course, and because some officers attend out of uniform, it was difficult for the observers to assess the completion rate for the survey. More complications were introduced by the fact that some officers attended multiple beat meetings at which questionnaires were distributed. They were to be completed each time, but some officers either misunderstood our request or did not want to complete a questionnaire that often. Some findings based on these data are presented in our 1999 report, Community Policing in Chicago, Years 5-6.

1998 25-District Roll Call Officer Survey Data  N=826
DATA=DA3335.P9

These officers were surveyed in all 25 districts during Monday-Thursday afternoon roll call between May and October 1998. The survey includes 35 questions about beat meetings, beat team meetings, beat plans the problem solving model, their own problem solving, the roles of supervisors, implementation of various elements of CAPS, and contact with organizers and trainers. Respondents were asked sex, race and age. District number was recorded when the surveys were administered. The 3pm and 4pm roll calls were surveyed because these officers have the greatest involvement in CAPS, and officers who work Mondays to Thursdays are most likely to be involved in community meetings and beat meetings. Generally, the watch commander or sergeant in charge introduced the evaluation staff, who then explained the purpose of the survey and described its confidentiality. Officers were asked to put their completed questionnaire in a large envelope labeled “Northwestern University” before leaving roll call. For the most part, officers were receptive to the survey, but a few on each group refused to fill it out by either turning in a blank form of putting it in their pocket. Tabulations based on these data are presented in our 1999 report, Community Policing in Chicago, Years 5-6.

1998 Beat Facilitation Training Surveys  N=240 police and 197 civilians
DATA=DA3335.P10  DATA=DA3335.P11

The officers were surveyed at beat facilitator training in the Spring of 1998. The questionnaire includes 62 questions about public and department support for CAPS, beat meetings, roles of supervisors, beat and district plans, their own problem solving, city services, sources of information about problems, the implementation of various elements of CAPS, cooperation from other units, contact with trainers and organizers, and a self-rating of their own CAPS activities. The survey asks sex, race and age.

Civilian beat facilitators were given a similar questionnaire at the same sessions. Also includes questions about their contacts with various police, beat and district advisory committees, contact with organizers and trainers. The questionnaire asks sex, age, race, length of residence, housing tenure and education.

1999 Beat Team Leader (Sergeant) Officer Training Survey Data  N=264
DATA=DA3335.P12

These sergeants were surveyed during beat team leader training in the spring of 1999. The questionnaire includes 53 questions about public and department support for CAPS; beat team meetings; the roles of supervisors; their views of the realism of assumptions about the capabilities of beat team officers and the community; beat and district plans; the use of ICAM and city service request forms; sources of information about problems; and a self-rating of their own CAPS activities. The survey asks when they became a beat team leader, their regular job assignment and district assignment.

1999 Sector Team Leader (Lieutenant) Officer Training Survey Data  N=66
DATA=DA3335.P13
These lieutenants were surveyed during beat team leader training in the spring of 1999. The questionnaire includes 57 questions about public and department support for CAPS; beat team meetings; the roles of supervisors; their views of the realism of assumptions about the capabilities of beat team officers and the community (two sections); beat and district plans; sector team management; personal qualification for CAPS; what they anticipate will be the impact of CAPS on assorted department activities. Respondents were asked their regular job assignment.

CITATIONS


Part 1
1993 Prototype District Training Officer Survey Data
Data Collection Instrument
GENERAL INSTRUCTIONS

Please read each question carefully and circle the number that best corresponds with your answer to the question.

Please circle only one answer per question.

It is important that you respond openly and honestly. A group of researchers from Northwestern University is conducting this survey. No one in the Chicago Police Department will have access to your answers. Only summary statistics and aggregate responses will be shared with the Chicago Police Department.

In order to guarantee confidentiality, please print your name, star number, and district below, and tear this page off. A University representative will collect it. You will be identified by code number only, not by your name. Please do not put your name on any other page of the survey. When you finish the questionnaire, put it in the envelope and return it to the University representative.

Please Print:
Name_____________________
Star Number_________________
District_____________________

CHICAGO ALTERNATIVE POLICING STRATEGY (CAPS)
PERSONNEL SURVEY
MARCH 1993
JOB-ASSIGNMENT DESCRIPTIVE QUESTIONS

Instructions: The following questions ask you to describe your job assignment as OBJECTIVELY as you possibly can. Do not use this part of the questionnaire to express how much you like or dislike your assignment or immediate superior. Rather, circle the response that best describes the extent to which you agree or disagree that the items correctly describe your job assignment.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. My job assignment permits me to decide on my own how to do the job.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. My job assignment involves doing a &quot;whole&quot; and identifiable piece of work. In other words, my job involves tasks with an obvious beginning and end.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. My job assignment requires me to do many different things at work, using a variety of my skills and talents.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. My supervisors or co-workers let me know how well I am doing on the job.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. My job is arranged so that I do not have the chance to do an entire piece of work from beginning to end (e.g. clearing a case).</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. My job assignment requires me to use a number of complex and high-level skills.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. My job assignment denies me any chance to use my personal initiative or judgement in carrying out the work.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. My supervisors often let me know how well I am performing.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. My job assignment is quite simple and repetitive.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. My job provides me with the chance to finish completely the pieces of work I have started.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. My job gives me considerable opportunity for independence and freedom in how I do the work.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. My job provides very few clues about whether or not I am performing well.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. My supervisors and co-workers almost never give me any feedback about how well I am doing my work.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. My present job assignment requires me to work closely with other people.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. My job itself provides me with information about my work performance. In other words, the actual work itself provides clues about my performance besides that received from my supervisors and co-workers.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>---</td>
<td>------------------</td>
<td>----------</td>
<td>---------</td>
<td>-------</td>
<td>----------------</td>
</tr>
<tr>
<td>16.</td>
<td>Just doing the work required by my job provides many chances for me to figure out how well I am doing.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>17.</td>
<td>My present job assignment requires a lot of cooperative work with other people.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>18.</td>
<td>I always know what my immediate supervisor expects of me in terms of my performance.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>19.</td>
<td>My job duties are very specific.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>20.</td>
<td>My role in the police department is precisely defined.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>21.</td>
<td>I know exactly what to do to get my job done.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>22.</td>
<td>I have little control over what I do in my job.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>23.</td>
<td>My job responsibilities are highly structured.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>24.</td>
<td>I feel I have enough authority in my job.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>25.</td>
<td>My position in the department is very important.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>26.</td>
<td>I have enough discretion in my job to make effective decisions.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>27.</td>
<td>I always get a lot of respect from my co-workers.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>28.</td>
<td>The guidelines for how staff are disciplined and rewarded are very clear.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

**Instructions:** Listed below are a number of characteristics that could be present in any job assignment. However, people often differ as to how much they would like to have each characteristic present in their own job. We are interested in learning how much you personally would like to have each of the following present in your job.

<table>
<thead>
<tr>
<th></th>
<th>Very Undesirable</th>
<th>Undesirable</th>
<th>Neutral</th>
<th>Desirable</th>
<th>Very Desirable</th>
</tr>
</thead>
<tbody>
<tr>
<td>29.</td>
<td>Stimulating and challenging work.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>30.</td>
<td>A chance to exercise independent thought and action in my job.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>31.</td>
<td>Opportunities to learn new things from my work.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>32.</td>
<td>Opportunities to be creative and imaginative in my work.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>33.</td>
<td>Opportunities for personal growth and development in my job.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>34.</td>
<td>A sense of worthwhile accomplishment from my work.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
Instructions: The following questions pertain to your job, yourself, and the Police Department. Again, please circle the number that best corresponds to your level of agreement with the following statements.

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>35. I am dissatisfied with the amount of work I am expected to do.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (44)</td>
</tr>
<tr>
<td>36. There is quite a bit of friction among co-workers in my work unit/shift.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (45)</td>
</tr>
<tr>
<td>37. This city's Police Department is a good organization to work for.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (46)</td>
</tr>
<tr>
<td>38. I like the kind of work I do very much.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (47)</td>
</tr>
<tr>
<td>39. I enjoy nearly all the things I do on my job.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (48)</td>
</tr>
<tr>
<td>40. I like the employees I work with a great deal.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (49)</td>
</tr>
<tr>
<td>41. In general, I have much say and influence over what goes on in regards to my job.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (50)</td>
</tr>
<tr>
<td>42. The amount of work I am expected to do makes it difficult for me to do my job well.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (51)</td>
</tr>
<tr>
<td>43. I like the employees I work with a great deal.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (52)</td>
</tr>
<tr>
<td>44. My supervisor frequently seeks my opinion when a problem comes up involving my job environment.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (53)</td>
</tr>
<tr>
<td>45. The major satisfaction in my life comes from my job.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (54)</td>
</tr>
<tr>
<td>46. I look forward to changes at work.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (55)</td>
</tr>
<tr>
<td>47. I am inclined to try new ideas.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (56)</td>
</tr>
<tr>
<td>48. I often suggest new approaches for doing things.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (57)</td>
</tr>
<tr>
<td>49. I am very much involved personally with my job.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (58)</td>
</tr>
<tr>
<td>50. I don't like change.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (59)</td>
</tr>
<tr>
<td>51. Most things in life are more important than my job.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (60)</td>
</tr>
<tr>
<td>52. If I have a suggestion for improving my job in some way, it is easy for me to communicate my ideas to management.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (61)</td>
</tr>
<tr>
<td>53. My work load is seldom too heavy.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (62)</td>
</tr>
<tr>
<td>54. The example my fellow employees set encourages me to work hard.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (63)</td>
</tr>
<tr>
<td>55. From my experience, I feel our management in general treats its employees quite well.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (64)</td>
</tr>
<tr>
<td>56. Trying new ideas is risky.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (65)</td>
</tr>
<tr>
<td>57. It would be very hard for me to leave the department now even if I wanted to.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (66)</td>
</tr>
</tbody>
</table>
58. Most of my co-workers benefit from change.  
59. Right now, staying with this Police Department is as much a necessity as it is a desire.  
60. Other people think that I support change.  
61. Most changes are irritating.  
62. I usually hesitate to try new ideas.  

<p>| | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**POLICE WORK**

Instructions: Please circle the number that best corresponds to your answer to the following questions.

63. How would you rate the general patrol function with respect to the areas listed below? Please circle the response which best describes your opinion.

<table>
<thead>
<tr>
<th>Very</th>
<th>Negative</th>
<th>Negative</th>
<th>Neutral</th>
<th>Positive</th>
<th>Very</th>
<th>Positive</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a) Effectiveness in handling non-criminal street activity  
b) Prevention of crime  
c) Rapid response to calls for service  
d) Reducing citizens fear of crime in the community  
e) Promoting good police-community relations  
f) Cost effectiveness: "giving the public its money's worth"  
g) Obtaining support from business merchants  
h) Ability to collect information on the beat  
i) Knowledge of activities on the beat  
j) As a training ground for recruits  
k) In delivering a full range of police service  
l) In obtaining support from community minority groups  

64. How much of the Department's resources should be committed to the activities listed below? Please circle the response that best describes your opinion.

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>Small Amount</th>
<th>Moderate Amount</th>
<th>Large Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a) Patrolling on foot in neighborhoods  
b) Marketing police service to the public  
c) Assisting persons in emergencies  
d) Helping settle family disputes  
e) Getting to know juveniles  
f) Understanding problems of minority groups  
g) Explaining crime prevention techniques to citizens  
h) Handling special events  
i) Responding to calls for service  
j) Checking buildings and residences
k) Researching and solving problems  

l) Coordinating with other agencies to improve the quality of life in this city  
m) Working with citizen groups to resolve local problems

65. In an average week, how many hours do you spend:

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>1-10</th>
<th>11-20</th>
<th>21-30</th>
<th>More</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) On foot patrol</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b) In a marked/unmarked squad car</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c) Inside the station or an office</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

66. In your patrol beat, how active are residents in the following activities?

<table>
<thead>
<tr>
<th></th>
<th>Not at All Active</th>
<th>Somewhat Active</th>
<th>Very Active</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Reporting crime</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>b) Working with the police to solve problems</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>c) Working with each other to prevent crime</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>d) Reporting suspicious activity</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>e) Protecting themselves from crime</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

67. Is there a neighborhood association or group of citizen volunteers in your patrol beat?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>3</td>
</tr>
</tbody>
</table>

68. If yes: to what extent does the group:

<table>
<thead>
<tr>
<th></th>
<th>Not at All Extent</th>
<th>Some Extent</th>
<th>Very Great Extent</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Help inform residents about crime prevention</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>b) Cooperate with the police</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>c) Encourage residents to report a crime or suspicious behavior</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

69. Think about the problems you believe characterize your beat. How frequently did the following sources of information contribute to your recognition of a problem?

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Sometimes</th>
<th>Often</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Citizen complaint</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>b) Community meeting</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>c) Community survey</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>d) Departmental data</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>e) Personal observation</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>f) Supervisor</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>g) Councilperson</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>h) Other city department/agency</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
Instructions: Listed below are a number of statements specifically related to police work and law enforcement in this city. Circle the number that best corresponds to the level of your agreement with each statement.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>70. Police know better than citizens which police services are required in an area.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (117)</td>
</tr>
<tr>
<td>71. All laws should be enforced at all times; otherwise, people lose respect for the law.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (118)</td>
</tr>
<tr>
<td>72. Most people do not respect the police.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (119)</td>
</tr>
<tr>
<td>73. The relationship between the police and the people of this city is very good.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (120)</td>
</tr>
<tr>
<td>74. Police officers should make frequent informal contacts with the people in their beat.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (121)</td>
</tr>
<tr>
<td>75. Citizens do not understand the problems of the police in this city.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (122)</td>
</tr>
<tr>
<td>76. Police officers should try to solve noncrime problems in their beat.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (123)</td>
</tr>
<tr>
<td>77. An officer on foot patrol can learn more about neighborhood problems than can an officer in a patrol car.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (124)</td>
</tr>
<tr>
<td>78. The use of foot patrols is a waste of personnel.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (125)</td>
</tr>
<tr>
<td>79. Crime in their beat is not the only problem that police officers should be concerned about.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (126)</td>
</tr>
<tr>
<td>80. Police officers should remember that enforcing the law is by far their most important responsibility.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (127)</td>
</tr>
<tr>
<td>81. Police officers should work with citizens to try and solve problems in their beat.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (128)</td>
</tr>
<tr>
<td>82. The presence of motor patrol cars reduces citizens' fear of crime more effectively than do foot patrols.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (129)</td>
</tr>
<tr>
<td>83. Assisting citizens can be as important as enforcing the law.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (130)</td>
</tr>
<tr>
<td>84. Citizens know more about what goes on in their area than the officers who patrol there.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (131)</td>
</tr>
<tr>
<td>85. The prevention of crime is the joint responsibility of the community and the police.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (132)</td>
</tr>
<tr>
<td>86. Lowering citizens' fear of crime should be just as high a priority for this department as cutting the crime rate.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (133)</td>
</tr>
<tr>
<td>87. Most people have no idea how difficult a police officer's job is.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (134)</td>
</tr>
<tr>
<td>88. Without citizen cooperation, the majority of crimes would never be solved.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 (135)</td>
</tr>
</tbody>
</table>
89. Police officers should avoid too much contact with citizens.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

90. Police officers have reason to be distrustful of most citizens.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

91. This department is one of the best in the country.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

92. This department is open to suggestions for change.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

93. I have confidence that the command staff picks the most qualified person for the best job.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

**PROGRAM-RELATED QUESTIONS**

94. How familiar are you with the concepts of Chicago Alternative Policing Strategy (CAPS)?

- Not at all familiar: 1
- A little or somewhat familiar: 2
- Moderately familiar: 3
- Very familiar: 4

95. How qualified do you feel to do each of the following?

<table>
<thead>
<tr>
<th>Very Unqualified</th>
<th>Unqualified</th>
<th>Qualified</th>
<th>Very Qualified</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Identify community problems?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>b) Use the CAPS model to analyze problems?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>c) Develop solutions to community problems?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>d) Evaluate solutions to see how well they work?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

96. Please read the following and rate each on whether you believe they will be more likely to occur, will remain the same, or are less likely to occur after the Chicago Alternative Policing Strategy is implemented.

<table>
<thead>
<tr>
<th>Less likely</th>
<th>No change</th>
<th>More likely</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) More Arrests?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>b) Better Police/Community relations?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>c) Better responses to calls for police service?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>d) Increased presence of officers on street?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>e) More effective use of crime information?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>f) Greater resolution of Neighborhood problems?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>g) Expanded Police capability?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>h) Reduction in crime rate?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>i) More effective use of Police resources?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>j) More balanced deployment of officers?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>k) Fairer department promotion decisions?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>l) Greater Officer discretion?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>m) Fewer citizen complaints about Police?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Question</td>
<td>Less likely</td>
<td>No change</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>-------------</td>
<td>-----------</td>
</tr>
<tr>
<td>a) Greater citizen demand on Police resources?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>o) Blurred boundaries between Police and Citizen Authority?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>p) More unreasonable demands on Police by community groups?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>q) Greater willingness of citizens to cooperate with Police?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>r) Better Police relations with minorities?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>s) More opportunities for Police corruption?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>t) Greater burdens on Police to solve all community problems?</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

**DEMOGRAPHICS**

97. What is your gender?  
- Male ........................................ 1  
- Female .................................... 2  

98. What is your ethnic background?  
- Black/African-American .......................... 1  
- Hispanic/Mexican-American ..................... 2  
- White Caucasian ................................ 3  
- Other (Specify) ................................ 4  

99. What is your marital status?  
- Married ...................................... 1  
- Unmarried, but living with a partner .......... 2  
- Married, but living alone ..................... 3  
- Unmarried, and living alone ................... 4  

100. What is your age?  

101. What is your current assignment? (Circle one)  
- Bureau of Operational Services .................. 1  
- Bureau of Investigative Services ............... 2  
- Bureau of Administrative Services ............. 3  
- Bureau of Technical Services ................... 4  
- Bureau of Staff Services ........................ 5  

102. How many years have you been in this assignment?  

103. If you are a patrol officer, please specify the area of the city you work most frequently either on a permanent or relief basis.  
- District 15 - Austin .......................... 1  
- District 22 - Beverly/Morgan Park ............. 2  
- District 7 - Englewood ........................ 3  
- District 10 - Marquette Park .................. 4  
- District 24 - Rogers Park ..................... 5  

104. How many years have you been with the Police Department?  

105. How old were you when you joined the Department?  

106. What is your present rank?

- Police Officer ......................... 1
- Sergeant ............................. 2
- Lieutenant ............................ 3
- Captain or above ..................... 4

107. What shift or time of day do you work?

- 1st Watch .............................. 1
- 2nd Watch ............................. 2
- 3rd Watch ............................. 3

108. What is the highest level of formal education you have completed? (Circle only one)

- High school graduate or G.E.D .......... 1
- Some technical school, but did not graduate .......... 2
- Technical school graduate .................. 3
- Some college, but did not graduate .......... 4
- Junior college graduate ................... 5
- College graduate ....................... 6
- Some graduate courses, but did not complete degree .......... 7
- Graduate degree ........................ 8

(179) (180) (181)
Part 2
1993 Comparison Districts Roll Call Officer Survey Data
Data Collection Instrument
GENERAL INSTRUCTIONS

Please read each question carefully and circle the number that best corresponds with your answer to the question.

Please circle only one answer per question.

It is important that you respond openly and honestly. A group of researchers from Northwestern University is conducting this survey. No one in the Chicago Police Department will have access to your answers. Only summary statistics and aggregate responses will be shared with the Chicago Police Department.

In order to guarantee confidentiality, please print your name, star number, and district below, and tear this page off. A University representative will collect it. You will be identified by code number only, not by your name. Please do not put your name on any other page of the survey. When you finish the questionnaire, put it in the envelope and return it to the University representative.

Please Print:
Name________________________
Star Number_____________________
District_______________________
## JOB-ASSIGNMENT DESCRIPTIVE QUESTIONS

Instructions: The following questions pertain to your job, yourself, and the Police Department. Again, please circle the number that best corresponds to your level of agreement with the following statements.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## POLICE WORK

Instructions: Please circle the number that best corresponds to your answer to the following questions.

12. How would you rate the general patrol function with respect to the areas listed below? Please circle the response which best describes your opinion.

<table>
<thead>
<tr>
<th></th>
<th>Very Negative</th>
<th>Negative</th>
<th>Neutral</th>
<th>Positive</th>
<th>Very Positive</th>
</tr>
</thead>
<tbody>
<tr>
<td>a)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
13. How much of the Department's resources should be committed to the activities listed below? Please circle the response that best describes your opinion.

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>Small Amount</th>
<th>Moderate Amount</th>
<th>Large Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Patrolling on foot in neighborhoods</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>b) Marketing police service to the public</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>c) Assisting persons in emergencies</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>d) Helping settle family disputes</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>e) Getting to know juveniles</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>f) Understanding problems of minority groups</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>g) Explaining crime prevention techniques to citizens</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>h) Handling special events</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>i) Responding to calls for service</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>j) Checking buildings and residences</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>k) Coordinating and solving problems</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>l) Coordinating with other agencies to improve the quality of life in this city</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>m) Working with citizen groups to resolve local problems</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>n) Working with citizen groups to improve the quality of life in this city</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

14. In an average week, how many hours do you spend:

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>1 - 10</th>
<th>11 - 20</th>
<th>21 - 30</th>
<th>31 or More</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) On foot patrol</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b) In a marked/unmarked squad car</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c) Inside the station or an office</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

NEIGHBORHOOD-RELATED QUESTIONS

15. In your patrol beat, how active are residents in the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Not at All Active</th>
<th>Somewhat Active</th>
<th>Very Active</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Reporting crime</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>b) Working with the police to solve problems</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>c) Working with each other to prevent crime</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>d) Reporting suspicious activity</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>e) Protecting themselves from crime</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
16. Is there a neighborhood association or group of citizen volunteers in your patrol beat?

- Yes ..................................... 1
- No ...................................... 2
- Don't Know ................................ 3 (54)

17. If yes: to what extent does the group:

<table>
<thead>
<tr>
<th></th>
<th>Not at All</th>
<th>Some Extent</th>
<th>Very Great Extent</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Help inform residents about crime prevention</td>
<td>1</td>
<td>2</td>
<td>3 (55)</td>
</tr>
<tr>
<td>b) Cooperate with the police</td>
<td>1</td>
<td>2</td>
<td>3 (56)</td>
</tr>
<tr>
<td>c) Encourage residents to report a crime or suspicious behavior</td>
<td>1</td>
<td>2</td>
<td>3 (57)</td>
</tr>
</tbody>
</table>

18. Think about the problems you believe characterize your beat. How frequently did the following sources of information contribute to your recognition of a problem?

<table>
<thead>
<tr>
<th>Source of Information</th>
<th>Never</th>
<th>Sometimes</th>
<th>Often</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Citizen complaint</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 (58)</td>
</tr>
<tr>
<td>b) Community meeting</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 (59)</td>
</tr>
<tr>
<td>c) Community survey</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 (60)</td>
</tr>
<tr>
<td>d) Departmental data</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 (61)</td>
</tr>
<tr>
<td>e) Personal observation</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 (62)</td>
</tr>
<tr>
<td>f) Supervisor</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 (63)</td>
</tr>
<tr>
<td>g) Councilperson</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 (64)</td>
</tr>
<tr>
<td>h) Other city department/agency</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 (65)</td>
</tr>
</tbody>
</table>

Instructions: Listed below are a number of statements specifically related to police work and law enforcement in this city. Circle the number that best corresponds to the level of your agreement with each statement.

19. Police know better than citizens which police services are required in an area.

   - Strongly Disagree 1 2
   - Disagree 3 4
   - Neutral 5
   - Agree

20. All laws should be enforced at all times; otherwise, people lose respect for the law.

   - Strongly Disagree 1 2
   - Disagree 3 4
   - Neutral 5
   - Agree

21. Most people do not respect the police.

   - Strongly Disagree 1 2
   - Disagree 3 4
   - Neutral 5
   - Agree

22. The relationship between the police and the people of this city is very good.

   - Strongly Disagree 1 2
   - Disagree 3 4
   - Neutral 5
   - Agree

23. Police officers should make frequent informal contacts with the people in their beat.

   - Strongly Disagree 1 2
   - Disagree 3 4
   - Neutral 5
   - Agree

24. Citizens do not understand the problems of the police in this city.

   - Strongly Disagree 1 2
   - Disagree 3 4
   - Neutral 5
   - Agree

25. Police officers should try to solve noncrime problems in their beat.

   - Strongly Disagree 1 2
   - Disagree 3 4
   - Neutral 5
   - Agree

26. An officer on foot patrol can learn more about neighborhood problems than can an officer in a patrol car.

   - Strongly Disagree 1 2
   - Disagree 3 4
   - Neutral 5
   - Agree
27. The use of foot patrols is a waste of personnel. Strongly Agree: 5

28. Crime in their beat is not the only problem that police officers should be concerned about. Strongly Agree: 5

29. Police officers should remember that enforcing the law is by far their most important responsibility. Strongly Agree: 5

30. Police officers should work with citizens to try and solve problems in their beat. Strongly Agree: 5

31. The presence of motor patrol cars reduces citizens' fear of crime more effectively than do foot patrols. Strongly Agree: 5

32. Assisting citizens can be as important as enforcing the law. Strongly Agree: 5

33. Citizens know more about what goes on in their area than the officers who patrol there. Strongly Agree: 5

34. The prevention of crime is the joint responsibility of the community and the police. Strongly Agree: 5

35. Lowering citizens' fear of crime should be just as high a priority for this department as cutting the crime rate. Strongly Agree: 5

36. Most people have no idea how difficult a police officer's job is. Strongly Agree: 5

37. Without citizen cooperation, the majority of crimes would never be solved. Strongly Agree: 5

38. Police officers should avoid too much contact with citizens. Strongly Agree: 5

39. Police officers have reason to be distrustful of most citizens. Strongly Agree: 5

40. This department is one of the best in the country. Strongly Agree: 5

41. This department is open to suggestions for change. Strongly Agree: 5

42. I have confidence that the command staff picks the most qualified person for the best job. Strongly Agree: 5

PROGRAM-RELATED QUESTIONS

43. How familiar are you with the concepts of Chicago Alternative Policing Strategy (CAPS)?
   - Not at All Familiar: 1
   - A Little or Somewhat Familiar: 2
   - Moderately Familiar: 3
   - Very Familiar: 4

   Total (Familiarity): 90
44. How qualified do you feel to do each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Qualified</th>
<th>Very Unqualified</th>
<th>Qualified</th>
<th>Unqualified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify community problems?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 (91)</td>
</tr>
<tr>
<td>Use the CAPS model to analyze problems?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 (92)</td>
</tr>
<tr>
<td>Develop solutions to community problems?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 (93)</td>
</tr>
<tr>
<td>Evaluate solutions to see how well they work?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 (94)</td>
</tr>
</tbody>
</table>

45. Please read the following and rate each on whether you believe they will be more likely to occur, will remain the same, or are less likely to occur after the Chicago Alternative Policing Strategy is implemented.

<table>
<thead>
<tr>
<th>Impact</th>
<th>Less likely</th>
<th>No change</th>
<th>More likely</th>
</tr>
</thead>
<tbody>
<tr>
<td>More Arrests?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Better Police/Community relations?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Better responses to calls for police service?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Increased presence of officers on street?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>More effective use of crime information?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Greater resolution of Neighborhood problems?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Expanded Police capability?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Reduction in crime rate?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>More effective use of Police resources?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>More balanced deployment of officers?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Fairer department promotion decisions?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Greater Officer discretion?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Fewer citizen complaints about Police?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Greater citizen demand on Police resources?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Blurred boundaries between Police and Citizen Authority?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>More unreasonable demands on Police by community groups?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Greater willingness of citizens to cooperate with Police?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Better Police relations with minorities?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>More opportunities for Police corruption?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Greater burdens on Police to solve all community problems?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

46. What is your gender?
- Male ........................................... 1
- Female ......................................... 2 (115)

47. What is your ethnic background?
- Black/African-American .......................... 1
- Hispanic/Mexican-American ..................... 2
- White Caucasian ................................. 3
- Other (Specify) .................................. 4 (116)
48. What is your marital status?

<table>
<thead>
<tr>
<th>Status</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Married</td>
<td>1</td>
</tr>
<tr>
<td>Unmarried, but living with a partner</td>
<td>2</td>
</tr>
<tr>
<td>Married, but living alone</td>
<td>3</td>
</tr>
<tr>
<td>Unmarried, and living alone</td>
<td>4</td>
</tr>
</tbody>
</table>

49. What is your age? ________________

50. What is your current assignment? (Circle one)

<table>
<thead>
<tr>
<th>Service</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bureau of Operational Services</td>
<td>1</td>
</tr>
<tr>
<td>Bureau of Investigative Services</td>
<td>2</td>
</tr>
<tr>
<td>Bureau of Administrative Services</td>
<td>3</td>
</tr>
<tr>
<td>Bureau of Technical Services</td>
<td>4</td>
</tr>
<tr>
<td>Bureau of Staff Services</td>
<td>5</td>
</tr>
</tbody>
</table>

51. How many years have you been in this assignment? ________________

52. If you are a patrol officer, please specify the area of the city you work most frequently either on a permanent or relief basis.

<table>
<thead>
<tr>
<th>District</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 - Foster</td>
<td>1</td>
</tr>
<tr>
<td>3 - Grand Crossing</td>
<td>2</td>
</tr>
<tr>
<td>11 - Harrison</td>
<td>3</td>
</tr>
<tr>
<td>12 - Monroe</td>
<td>4</td>
</tr>
<tr>
<td>21 - Prairie</td>
<td>5</td>
</tr>
</tbody>
</table>

53. How many years have you been with the Police Department? ________________

54. How old were you when you joined the Department? ________________

55. What is your present rank?

<table>
<thead>
<tr>
<th>Rank</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Police Officer</td>
<td>1</td>
</tr>
<tr>
<td>Sergeant</td>
<td>2</td>
</tr>
<tr>
<td>Lieutenant</td>
<td>3</td>
</tr>
<tr>
<td>Captain or above</td>
<td>4</td>
</tr>
</tbody>
</table>

56. What shift or time of day do you work?

<table>
<thead>
<tr>
<th>Shift</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Watch</td>
<td>1</td>
</tr>
<tr>
<td>2nd Watch</td>
<td>2</td>
</tr>
<tr>
<td>3rd Watch</td>
<td>3</td>
</tr>
</tbody>
</table>

57. What is the highest level of formal education you have completed? (Circle only one)

<table>
<thead>
<tr>
<th>Education</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>High school graduate or G.E.D</td>
<td>1</td>
</tr>
<tr>
<td>Some technical school, but did not graduate</td>
<td>2</td>
</tr>
<tr>
<td>Technical school graduate</td>
<td>3</td>
</tr>
<tr>
<td>Some college, but did not graduate</td>
<td>4</td>
</tr>
<tr>
<td>Junior college graduate</td>
<td>5</td>
</tr>
<tr>
<td>College graduate</td>
<td>6</td>
</tr>
<tr>
<td>Some graduate courses, but did not complete degree</td>
<td>7</td>
</tr>
<tr>
<td>Graduate degree</td>
<td>8</td>
</tr>
</tbody>
</table>
Part 3
1994 Supervisor Training Officer Survey Data
Data Collection Instrument
1994 Supervisor (Sergeants) Training Survey

CHICAGO ALTERNATIVE POLICING STRATEGY (CAPS)

PERSONNEL SURVEY

Spring 1994

GENERAL INSTRUCTIONS

Please read each question carefully and circle the number that best corresponds with your answer to the question. Please circle only one answer per question.

It is important that you respond openly and honestly. A group of researchers from area universities are conducting this survey. **No one in the Chicago Police Department will have access to your answers.** Only summary statistics and aggregate responses will be shared with the Chicago Police Department.

**Today's Date:**

Month       Day
Instructions: The following questions ask you to describe your job assignment as OBJECTIVELY as you possibly can. Do not use this part of the questionnaire to express how much you like or dislike your assignment or immediate superior. Rather, circle the response that best describes the extent to which you agree or disagree that the items correctly describe your job assignment.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
12. My job itself provides me with information about my work performance. In other words, the actual work itself provides clues about my performance besides that received from my supervisors and co-workers.

13. Just doing the work required by my job provides many chances for me to figure out how well I am doing.

14. My present job assignment requires a lot of cooperative work with other people.

Listed below are a number of characteristics that could be present in any job assignment. However, people often differ as to how much they would like to have each characteristic present in their own job. We are interested in learning how much you personally would like to have each of the following present in your job.

<table>
<thead>
<tr>
<th>Very Desirable</th>
<th>Very Undesirable</th>
<th>Neutral</th>
<th>Undesirable</th>
<th>Undesirable</th>
</tr>
</thead>
<tbody>
<tr>
<td>15. Stimulating and challenging work.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>16. A chance to exercise independent thought and action in my job.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>17. Opportunities to learn new things from my work.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>18. Opportunities to be creative and imaginative in my work.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>19. Opportunities for personal growth and development in my job.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>20. A sense of worthwhile accomplishment from my work.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
The following questions pertain to your job, yourself, and the Police Department. Please circle the number that best corresponds to your level of agreement with the following statements.

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. This city's Police Department is a good organization to work for.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>22. I like the kind of work I do very much.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>23. I enjoy nearly all the things I do on my job.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>24. I like the employees I work with a great deal.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>25. In general, I have much say and influence over what goes on in regards to my job.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>26. My supervisor frequently seeks my opinion when a problem comes up involving my job environment.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>27. The major satisfaction in my life comes from my job.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>28. I am very much involved personally with my job.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>29. If I have a suggestion for improving my job in some way, it is easy for me to communicate my ideas to management.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>30. From my experience, I feel our management in general treats its employees quite well.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>31. It would be very hard for me to leave the department now even if I wanted to.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>32. Right now, staying with this Police Department is as much a necessity as it is a desire.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

33. How would you rate the general patrol function with respect to the areas listed below?

<table>
<thead>
<tr>
<th>a) Effectiveness in handling</th>
<th>Very Negative</th>
<th>Negative</th>
<th>Neutral</th>
<th>Positive</th>
<th>Very Positive</th>
</tr>
</thead>
</table>

page 3
non-criminal street activity  1  2  3  4  5
b) Prevention of crime  1  2  3  4  5
c) Rapid response to calls for service  1  2  3  4  5
d) Reducing citizen fear of crime in the community  1  2  3  4  5
e) Promoting good police-community relations  1  2  3  4  5
f) Cost effectiveness: "giving the public its money's worth"  1  2  3  4  5
g) Obtaining support from business merchants  1  2  3  4  5
h) Ability to collect information on the beat  1  2  3  4  5
i) Knowledge of activities on the beat  1  2  3  4  5
j) As a training ground for recruits  1  2  3  4  5
k) In delivering a full range of police service  1  2  3  4  5
l) In obtaining support from community minority groups  1  2  3  4  5

34. How much of the Department's resources should be committed to the activities listed below?

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>Small Amount</th>
<th>Moderate Amount</th>
<th>Large Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Patrolling on foot in neighborhoods</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>b) Marketing police service to the public</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>c) Assisting persons in emergencies</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>d) Helping settle family disputes</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>e) Getting to know juveniles</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>f) Understanding problems of minority groups</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>g) Explaining crime prevention techniques to citizens</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>h) Handling special events</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>i) Responding to calls for service</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>j) Checking buildings and residences</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
k) Researching and solving problems 1 2 3 4
l) Coordinating with other agencies to improve the quality of life in this city 1 2 3 4
m) Working with citizen groups to resolve local problems 1 2 3 4

35. In an average week, how many hours ON THE JOB do you spend:

<table>
<thead>
<tr>
<th>None</th>
<th>1-5</th>
<th>6-10</th>
<th>11-20</th>
<th>More</th>
</tr>
</thead>
</table>
   a) On foot patrol      1   2   3   4   5
   b) In a marked/unmarked squad car 1   2   3   4   5
   c) Inside the station or an office 1   2   3   4   5
   d) Attending meetings with the public present 1   2   3   4   5
   e) Talking to citizens one-on-one 1   2   3   4   5
   f) Filling out paperwork 1   2   3   4   5
   g) Contacting other city or state agencies to get them involved with a problem 1   2   3   4   5
   h) Talking with business owners/managers 1   2   3   4   5

36. In your patrol beat, how active are residents in the following activities?

<table>
<thead>
<tr>
<th>Not at All</th>
<th>Somewhat Active</th>
<th>Very Active</th>
</tr>
</thead>
</table>
   a) Reporting crime 1   2   3
   b) Working with the police to solve problems 1   2   3
   c) Working with each other to prevent crime 1   2   3
   d) Reporting suspicious activity 1   2   3
   e) Protecting themselves from crime 1   2   3

37. Is there a neighborhood association or group of citizen volunteers in your patrol beat?
   Yes . . . . . 1
   No . . . . . 2 [skip down to #39]
   Don't Know . 3 [skip down to #39]

38. Only if yes: to what extent does the group:

<table>
<thead>
<tr>
<th>Not at All</th>
<th>Some Extent</th>
<th>Very Great Extent</th>
</tr>
</thead>
</table>
   a) Help inform residents about crime prevention 1   2   3
   b) Cooperate with the police 1   2   3

page 5
39. **Think about the problems you believe characterize your beat. How frequently did the following sources of information contribute to your recognition of a problem?**

<table>
<thead>
<tr>
<th>Source of Information</th>
<th>Never</th>
<th>Sometimes</th>
<th>Often</th>
<th>Almost</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Citizen complaint</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>b) Community meeting</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>c) Community survey</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>d) Departmental data</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>e) Personal observation</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>f) Supervisor</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>g) Council person</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>h) Other city department/agency</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Listed below are a number of statements specifically related to police work and law enforcement in this city. Circle the number that best corresponds to the level of your agreement with each statement.

40. Police know better than citizens which police services are required in an area.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

41. All laws should be enforced at all times; otherwise, people lose respect for the law.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

42. Most people do not respect the police.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

43. The relationship between the police and the people of this city is very good.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

44. Police officers should make frequent informal contacts with the people in their beat.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

45. Citizens do not understand the problems of the police in this city.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

46. Police officers should try to solve noncrime problems in their beat.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

47. An officer on foot patrol can learn more about neighborhood problems than can an officer in a patrol car.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
48. The use of foot patrols is a waste of personnel.

49. Crime in their beat is not the only problem that police officers should be concerned about.

50. Police officers should remember that enforcing the law is by far their most important responsibility.

51. Police officers should work with citizens to try and solve problems in their beat.

52. The presence of motor patrol cars reduces citizens' fear of crime more effectively than do foot patrols.

53. Assisting citizens can be as important as enforcing the law.

54. Citizens know more about what goes on in their area than the officers who patrol there.

55. The prevention of crime is the joint responsibility of the community and the police.
56. Lowering citizens' fear of crime should be just as high a priority for this department as cutting the crime rate.

57. Most people have no idea how difficult a police officer's job is.

58. Without citizen cooperation, the majority of crimes would never be solved.

59. Police officers should avoid too much contact with citizens.

60. Police officers have reason to be distrustful of most citizens.

61. This department is one of the best in the country.

62. This department is open to suggestions for change.

63. I have confidence that the command staff picks the most qualified person for the best job.

64. How familiar are you with the concepts of Chicago Alternative Policing Strategy (CAPS)?

- Not at All Familiar . . . . . . . . 1
- A Little or Somewhat Familiar . 2
- Moderately Familiar . . . . . . . 3
- Very Familiar . . . . . . . . . . 4

65. How qualified do you feel to do each of the following?

<table>
<thead>
<tr>
<th>Task</th>
<th>Very Unqualified</th>
<th>Unqualified</th>
<th>Qualified</th>
<th>Very Qualified</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Identify community problems?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>b) Use the CAPS model to analyze problems?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>c) Develop solutions to community problems?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>d) Evaluate solutions to see how well they work?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

66. Please read the following and rate each on whether you believe they will be more or less likely to occur after the Chicago Alternative Policing Strategy is implemented.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Less likely</th>
<th>No change</th>
<th>More Likely</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) More Arrests?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

page 8
b) Better police/community relations?  
   1  2  3

c) Better responses to calls for police service?  
   1  2  3

d) Increased presence of officers on street?  
   1  2  3

e) More effective use of crime information?  
   1  2  3

f) Greater resolution of neighborhood problems?  
   1  2  3

g) Expanded police capability?  
   1  2  3

h) Reduction in crime rate?  
   1  2  3

i) More effective use of police resources?  
   1  2  3

j) More balanced deployment of officers?  
   1  2  3

k) Fairer department promotion decisions?  
   1  2  3

l) Greater officer discretion?  
   1  2  3

m) Fewer citizen complaints about police?  
   1  2  3

n) Greater citizen demand on police resources?  
   1  2  3

o) Blurred boundaries between police and citizen Authority?  
   1  2  3

p) More unreasonable demands on police by community groups?  
   1  2  3

q) Greater willingness of citizens to cooperate with police?  
   1  2  3

r) Better police relations with minorities?  
   1  2  3

s) More opportunities for police corruption?  
   1  2  3

t) Greater burdens on police to solve all community problems?  
   1  2  3

67. Did you participate in a CAPS orientation session at the Academy in the Spring of last year (1993), when CAPS was getting started?
   Yes . . . . . 1
   No . . . . . 2 [skip to #69]
   Uncertain . . 9

68. Did you fill out a questionnaire like this one at the beginning of that orientation session?
   Yes . . . . . 1
   No . . . . . 2
   Uncertain . . 9

69. In the Spring of last year, did you fill out a questionnaire like this one during a roll call in Districts 3, 11, 12, 20, or 21?
   Yes . . . . . 1
70. What is your gender?
   Male . . . 1
   Female . . 2

71. What is your ethnic background?
   Black/African-American . . . . . . . . . . . 1
   Hispanic/Mexican-American . . . . . . . . . . 2
   White Caucasian . . . . . . . . . . . . . . 3
   Other (Specify) ____________________________ 4

72. What is your marital status?
   Married . . . . . . . . . . . . . . . . . . . 1
   Unmarried, but living with a partner . . . . 2
   Married, but living alone . . . . . . . . . . 3
   Unmarried, and living alone . . . . . . . . . . 4

73. What is your age? ________

74. What is your current assignment? (Circle one)
   Bureau of Operational Services . . . . . . . 1
   Bureau of Investigative Services . . . . . . . 2
   Bureau of Administrative Services . . . . . . 3
   Bureau of Technical Services . . . . . . . . 4
   Bureau of Staff Services . . . . . . . . . . . 5

75. How many years have you been in this assignment? _______

76. Please specify the District you work in most frequently, either on a permanent or relief basis. ____________________________

[Check here if you don’t have a District assignment ______]

77. How many years have you been with the Police Department? _______

78. How old were you when you joined the Department? _______

79. What is your present rank?
   Police Officer . . 1
   Sergeant . . . . . 2
   Lieutenant . . . . 3
   Captain or above . . 4

80. What shift or time of day do you work?
   1st Watch . . . . . 1
81. What is the highest level of formal education you have completed?
(Circle only one)

<table>
<thead>
<tr>
<th>Education Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>High school graduate or G.E.D.</td>
<td>1</td>
</tr>
<tr>
<td>Some technical school, but did not graduate</td>
<td>2</td>
</tr>
<tr>
<td>Technical school graduate</td>
<td>3</td>
</tr>
<tr>
<td>Some college, but did not graduate</td>
<td>4</td>
</tr>
<tr>
<td>Junior college graduate</td>
<td>5</td>
</tr>
<tr>
<td>College graduate</td>
<td>6</td>
</tr>
<tr>
<td>Some graduate courses/did not complete degree</td>
<td>7</td>
</tr>
<tr>
<td>Graduate degree</td>
<td>8</td>
</tr>
</tbody>
</table>
Part 4
1995 Patrol Division Training Officer Survey Data
Data Collection Instrument
1995 Patrol Division Training Survey

CHICAGO ALTERNATIVE POLICING STRATEGY (CAPS)

PERSONNEL SURVEY

Winter-Spring 1995

GENERAL INSTRUCTIONS

Please read each question carefully and circle the number that best corresponds with your answer to the question.

Please circle only one answer per question.

It is important that you respond openly and honestly. A group of researchers from area universities are conducting this survey. **No one in the Chicago Police Department will have access to your answers.** Only summary statistics will be published or shared with the Chicago Police Department.

Please Circle the Month

Jan 01  Feb 02  Mar 03  Apr 04  May 05  Jne 06  Jul 07  Aug 08  Sep 09  Oct 10  Nov 11  Dec 12
Instructions: The following questions ask you to describe your job assignment as OBJECTIVELY as you possibly can. Do not use this part of the questionnaire to express how much you like or dislike your assignment or immediate superior. Rather, circle the response that best describes the extent to which you agree or disagree that the items correctly describe your job assignment.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. My job assignment permits me to decide on my own how to do the job.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. My job assignment involves doing a &quot;whole&quot; and identifiable piece of work. In other words, my job involves tasks with an obvious beginning and end.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. My job assignment requires me to do many different things at work, using a variety of my skills and talents.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. My supervisors or co-workers let me know how well I am doing on the job.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. My job is arranged so that I do not have the chance to do an entire piece of work from beginning to end (e.g. clearing a case).</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. My job assignment requires me to use a number of complex and high-level skills.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. My supervisors often let me know how well I am performing.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. My job assignment is quite simple and repetitive.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. My job provides me with the chance to finish completely the pieces of work I have started.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. My job gives me considerable opportunity for independence and freedom in how I do the work.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. My present job assignment requires me to work closely with other people.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
12. My job itself provides me with information about my work performance. In other words, the actual work itself provides clues about my performance besides that received from my supervisors and co-workers.  

13. Just doing the work required by my job provides many chances for me to figure out how well I am doing.  

14. My present job assignment requires a lot of cooperative work with other people.  

The following questions pertain to your job, yourself, and the Police Department. Please circle the number that best corresponds to your level of agreement with the following statements.  

<table>
<thead>
<tr>
<th>Number</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.</td>
<td>This city's Police Department is a good organization to work for.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>16.</td>
<td>I like the kind of work I do very much.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>17.</td>
<td>I enjoy nearly all the things I do on my job.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>18.</td>
<td>I like the employees I work with a great deal.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>19.</td>
<td>In general, I have much say and influence over what goes on in regards to my job.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>20.</td>
<td>My supervisor frequently seeks my opinion when a problem comes up involving my job environment.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>21.</td>
<td>The major satisfaction in my life comes from my job.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>22.</td>
<td>I am very much involved personally with my job.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>23.</td>
<td>If I have a suggestion for improving my job in some way, it is easy for me to communicate my ideas to management.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>24.</td>
<td>From my experience, I feel our management in general</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
treats its employees quite well.

25. It would be very hard for me to leave the department now even if I wanted to.

26. Right now, staying with this Police Department is as much a necessity as it is a desire.

27. How much of the Department's resources should be committed to the activities listed below?

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>Small Amount</th>
<th>Moderate Amount</th>
<th>Large Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Patrolling on foot in neighborhoods.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>b) Marketing police service to the public.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>c) Assisting persons in emergencies</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>d) Helping settle family disputes</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>e) Getting to know juveniles</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>f) Understanding problems of minority groups</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>g) Explaining crime prevention techniques to citizens</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>h) Handling special events</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>i) Responding to calls for service</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>j) Checking buildings and residences</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>k) Researching and solving problems to improve the quality of life in this city</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>l) Coordinating with other agencies to resolve local problems</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

28. In an average week, how many hours ON THE JOB do you spend:

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>1 - 5</th>
<th>6 - 10</th>
<th>11 - 20</th>
<th>More</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) On foot patrol</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b) In a marked/unmarked squad car</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c) Inside the station or an office</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
d) Attending meetings with the public present . . . . . . . . . . 1 2 3 4 5
e) Talking to citizens one-on-one . . 1 2 3 4 5
f) Filling out paperwork . . . . . . . . . . 1 2 3 4 5
g) Contacting other city or state agencies to get them involved. . . 1 2 3 4 5 with a problem
h) Talking with business owners/managers . . . . . . . . . . 1 2 3 4 5

29. **Think about the problems you believe characterize your area. How frequently do the following sources of information contribute to your recognition of a problem?**

<table>
<thead>
<tr>
<th>Source of Information</th>
<th>Never</th>
<th>Sometimes</th>
<th>Often</th>
<th>Almost</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Citizen complaint</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b) Community meeting</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c) Community survey</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d) Departmental data</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>e) Personal observation</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>f) Supervisor</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>g) Council person</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>h) Other city department/agency</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
Listed below are a number of statements specifically related to police work and law enforcement in this city. Circle the number that best corresponds to the level of your agreement with each statement.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>30. Police know better than citizens which police services are required in an area.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>31. All laws should be enforced at all times; otherwise, people lose respect for the law.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>32. Most people do not respect the police.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>33. The relationship between the police and the people of this city is very good.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>34. Police officers should make frequent informal contacts with the people in their beat.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>35. Citizens do not understand the problems of the police in this city.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>36. Police officers should try to solve noncrime problems in their beat.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>37. An officer on foot patrol can learn more about neighborhood problems than can an officer in a patrol car.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>38. The use of foot patrols is a waste of personnel.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>39. Crime in their beat is not the only problem that police officers should be concerned about.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>40. Police officers should remember that enforcing the law is by far their most important responsibility.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>41. Police officers should work with citizens to try and solve problems in their beat.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>42. The presence of motor patrol cars reduces citizens' fear of crime more effectively than do foot patrols.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>43. Assisting citizens can be as important as enforcing the law.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

5
44. Citizens know more about what goes on in their area than the officers who patrol there.

45. The prevention of crime is the joint responsibility of the community and the police.

46. Lowering citizens' fear of crime should be just as high a priority for this department as cutting the crime rate.

47. Most people have no idea how difficult a police officer's job is.

48. Without citizen cooperation, the majority of crimes would never be solved.

49. Police officers should avoid too much contact with citizens.

50. Police officers have reason to be distrustful of most citizens.

51. This department is one of the best in the country.

52. This department is open to suggestions for change.

53. I have confidence that the command staff picks the most qualified person for the best job.

54. How familiar are you with the concepts of Chicago Alternative Policing Strategy (CAPS)?
   
   Not at All Familiar . . . . . . 1
   A Little or Somewhat Familiar . 2
   Moderately Familiar . . . . . . 3
   Very Familiar . . . . . . . . . 4
55. How qualified do you feel to do each of the following?

<table>
<thead>
<tr>
<th></th>
<th>Very Qualified</th>
<th>Very Unqualified</th>
<th>Qualified</th>
<th>Unqualified</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Identify community problems?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>b) Use the CAPS model to analyze problems?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>c) Develop solutions to community problems?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>d) Evaluate solutions to see how well they work?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>e) Work with beat residents to solve problems in the neighborhood</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

56. Please read the following and rate each on whether you believe they will be more or less likely to occur after the Chicago Alternative Policing Strategy (CAPS) is implemented.

<table>
<thead>
<tr>
<th></th>
<th>Less likely</th>
<th>No change</th>
<th>More Likely</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) More Arrests?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>b) Better police/community relations?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>c) Better responses to calls for police service?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>d) Increased presence of officers on street?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>e) More effective use of crime information?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>f) Greater resolution of neighborhood problems?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>g) Expanded police capability?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>h) Reduction in crime rate?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>i) More effective use of police resources?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>j) More balanced deployment of officers?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>k) Fairer department promotion decisions?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>l) Greater officer discretion?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>m) Fewer citizen complaints about police?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>n) Greater citizen demand on police resources?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>o) Blurred boundaries between police and citizen authority?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>p) More unreasonable demands on police by community groups?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>q) Greater willingness of citizens to cooperate with police?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>r) Better police relations with minorities?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
Listed below are a number of questions specifically related to police and citizens working together in CAPS to solve neighborhood problems. Circle the number that best corresponds to your agreement with each statement.

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>57. Police are quite open to the opinions of citizens.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>58. Police will never trust citizens enough to work together effectively.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>59. Police will be able to prevent crimes before they occur.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>60. Police will be able to analyze local problems and find underlying patterns that connect them.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>61. Police will be able to prioritize among a broad range of local problems.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>62. Department expectations of what citizens should do to solve neighborhood problems are unrealistic.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>63. Police are so focused on crime and violence in the community that they will never find the time to address other concerns.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>64. Citizens are quite open to the opinions of police.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>65. Citizens will never trust police enough to work together effectively.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>66. Citizens will be able to prevent crimes before they occur.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>67. Citizens will be able to analyze local problems and find underlying patterns that connect them.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>68. Citizens will be able to prioritize among a broad range of local problems.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>69. Citizens' expectations of what police should do to solve neighborhood problems are unrealistic.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
70. Citizens are so focused on crime and violence in the community that they will never find the time to address other concerns.

71. It is very unrealistic to expect citizens to continually attend local beat meetings.

For each of the following questions circle only one numbered answer.

72. Which one of the following best describes CAPS?

1. a total reversal from traditional policing
2. a new community relations strategy that is designed to address the fear of crime.
3. a strategy that combines the best elements of traditional policing with new, more proactive approaches to addressing crime and neighborhood disorder.

73. The four elements that are the foundation of CAPS are problem solving, partnership with the community, support from other City agencies, and which one of the following?

1. department-wide change
2. differential response
3. CAPS News

74. Which of the following does not describe a beat team?

1. all officers assigned to the same beat on all three watches
2. fully-equipped, motorized units
3. responsible for all the paper jobs on their beat
4. works with the community to identify and solve chronic crime and crime-related problems on their beat
75. Which one of the following activities best describes beat integrity?

1. never answering calls off your beat
2. answering calls for service and spending uncommitted time on the beat
3. moving from one end of the district to the other to answer calls for service

76. During a beat meeting, officers should continue to monitor their radios so they can respond to a call if necessary.

1. true
2. false

77. Which one of the following describes the reason police should use CAPS Service Requests to obtain City services?

1. for all the problems that used to be phoned in by citizens to 744-5000
2. to fix a plumbing problem in the district station
3. for any crime or safety-related problem on the beat

78. Who is responsible for beat profiling?

1. beat officers
2. Neighborhood relations
3. District Administrative Managers
4. Sector Sergeants

79. Analysis is the second step in the CAPS five-step problem solving model. In this step, officers must place primary emphasis on analyzing which one of the following?

1. the offenders
2. the victims
3. the location of the problem
4. all of the above

80. The Daily Watch Assignment Record is designed to do which of the following?

1. supplement face-to-face relief with the oncoming watch
2. replace the need for face-to-face relief with the oncoming watch
3. provide a record for your supervisor of your activities on your watch
81. Did you participate in a CAPS orientation session at the Academy in the Spring of last year (1993), when CAPS was getting started?

Yes . . . . . 1
No . . . . . 2 [SKIP TO #83]
Uncertain . . 9

82. Did you fill out a questionnaire like this one at the beginning of that orientation session?

Yes . . . . . 1
No . . . . . 2
Uncertain . . 9

83. In the Spring of last year, did you fill out a questionnaire like this one during a roll call in Districts 3, 11, 12, 20, or 21?

Yes . . . . . 1
No . . . . . 2
Uncertain . . 9

During the summer of 1994, selected sergeants provided roll call training on the nine training bulletins covering the basic concepts of CAPS.

84. Did you receive all nine CAPS Training Bulletins?

Yes, all . . . 1
Yes, some . . . 2
Uncertain . . . 3
No roll call training received . . . . 4 [SKIP TO #85]

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) The sergeant delivering the CAPS roll call training was qualified to teach about CAPS.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>b) The information I received through the CAPS roll call training and training bulletins was useful.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

More questions about roll call training. Skip to question 85 if you didn't receive any.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>The CAPS roll call training gave me enough information to start ...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) filling out City Service Requests . . . . . . . . . 1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) attending beat meetings . . . . . . . . . . . . . . . .</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e) More training should be provided through roll call and training bulletins. . . . . . . . 1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

85. What is your gender?

Male. . . . 1
Female. . . 2
86. What is your ethnic background?

   Black/African-American .................. 1
   Hispanic/Mexican-American ............... 2
   White Caucasian .......................... 3
   Other (Specify) ........................... 4

87. What is your current marital status?

   Married, ................................. 1
   living with someone as a couple, ........ 2
   married, but separated, ................. 3
   single, ................................. 4
   widowed, or ............................. 5
   divorced? ............................... 6

88. What is your age?  __________

89a. How old were you when you joined the Department?  _______

89b. Please specify the District you now work in most frequently, 
     either on a permanent or relief basis.  __________

     Check here if you are assigned to COS  __________
     Training  __________
     or don't have a District assignment  __________

90. Please specify your specific beat number, if you have one ________

     THIS IS FOR NORTHWESTERN STATISTICAL USE, TO MATCH WITH BEAT CENSUS
     AND CRIME DATA. Leave it blank if you feel it too closely identifies you.

91a. What District were you working in during May of last year, 1993? _______

91b. [Check here if you did not have a District assignment _____]
92. What is your present rank?

- Police Officer . . . 1
- Sergeant . . . . . 2
- Lieutenant . . . . 3
- Captain or above . . 4

93. What is the highest level of formal education you have completed?
(Circle only one)

- High school graduate or G.E.D . . . . . . . . . . . 1
- Some technical school, but did not graduate . . 2
- Technical school graduate . . . . . . . . . . . . . . . . 3
- Some college, but did not graduate . . . . . . . . . 4
- Junior college graduate . . . . . . . . . . . . . . . . . . . 5
- College graduate . . . . . . . . . . . . . . . . . . . . . . . . . . . 6
- Some graduate courses/did not complete degree . . 7
- Graduate degree . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 8

Thank you very much for your cooperation!
Part 5
1996 Exempt Staff and Senior Managers Training Officer Survey Data
Data Collection Instrument
1996 Exempt Staff and Senior Managers Training Survey

CHICAGO ALTERNATIVE POLICING STRATEGY (CAPS)

PERSONNEL SURVEY

1996

GENERAL INSTRUCTIONS

Please read each question carefully and circle the number that best corresponds with your answer to the question.

Please circle only one answer per question.

It is important that you respond openly and honestly. A group of researchers from area universities are conducting this survey. No one but us will have access to your answers, and we do not know who you are. Only summary statistics will be published or shared with anyone.

Please Circle the Month

<table>
<thead>
<tr>
<th>Jan</th>
<th>Feb</th>
<th>Mar</th>
<th>Apr</th>
<th>May</th>
<th>Jun</th>
<th>Jul</th>
<th>Aug</th>
<th>Sep</th>
<th>Oct</th>
<th>Nov</th>
<th>Dec</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
<td>06</td>
<td>07</td>
<td>08</td>
<td>09</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
</tbody>
</table>
office use only
The following questions pertain to your job, yourself, and the police department. Please circle the number that best corresponds to your agreement with the following statements.

1. This city's Police Department is a good organization to work for . . . . . . . . 
   ![Circle](1 2 3 4 5)

2. I like the kind of work I do very much. . . . .
   ![Circle](1 2 3 4 5)

3. I enjoy nearly all the things I do on my job.
   ![Circle](1 2 3 4 5)

4. I like the employees I work with a great deal.
   ![Circle](1 2 3 4 5)

5. The major satisfaction in my life comes from my job.
   ![Circle](1 2 3 4 5)

6. I am very much involved personally with my job.
   ![Circle](1 2 3 4 5)

7. From my experience, I feel our management in general treats its employees quite well. . . . . . . . .
   ![Circle](1 2 3 4 5)

8. Assisting persons in emergencies . . .
   ![Circle](None Small Moderate Large)

9. Helping settle family disputes . . . .
   ![Circle](None Small Moderate Large)

10. Getting to know juveniles. . . . . . .
    ![Circle](None Small Moderate Large)

11. Understanding problems of minority groups. . . . . . . . .
    ![Circle](None Small Moderate Large)

12. Explaining crime prevention techniques to citizens. . . . . . . . .
    ![Circle](None Small Moderate Large)

13. Responding to calls for service. . . .
    ![Circle](None Small Moderate Large)

    ![Circle](None Small Moderate Large)

15. Coordinating with other agencies to improve the quality of life . . .
    ![Circle](None Small Moderate Large)
    in this city

16. Working with citizen groups to resolve local problems . . . . . .
    ![Circle](None Small Moderate Large)

How much of the Department's resources should be committed to the activities listed below?

8. Assisting persons in emergencies . . .
   ![Circle](None Small Moderate Large)

9. Helping settle family disputes . . . .
   ![Circle](None Small Moderate Large)

10. Getting to know juveniles. . . . . . .
    ![Circle](None Small Moderate Large)

11. Understanding problems of minority groups. . . . . . . . .
    ![Circle](None Small Moderate Large)

12. Explaining crime prevention techniques to citizens. . . . . . . . .
    ![Circle](None Small Moderate Large)

13. Responding to calls for service. . . .
    ![Circle](None Small Moderate Large)

    ![Circle](None Small Moderate Large)

15. Coordinating with other agencies to improve the quality of life . . .
    ![Circle](None Small Moderate Large)
    in this city

16. Working with citizen groups to resolve local problems . . . . . .
    ![Circle](None Small Moderate Large)
Listed below are a number of statements specifically related to police work and law enforcement in this city. Circle the number that best corresponds to your agreement with each statement.

<table>
<thead>
<tr>
<th>Number</th>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>Most people do not respect the police.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>18</td>
<td>The relationship between the police and the people of this city is very good.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>19</td>
<td>Police officers should make frequent informal contacts with the people in their beat.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>20</td>
<td>Citizens do not understand the problems of the police in this city.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>21</td>
<td>Police officers should try to solve noncrime problems in their beat.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>22</td>
<td>Crime in their beat is not the only problem that police officers should be concerned about.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>23</td>
<td>Police officers should work with citizens to try and solve problems in their beat.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>24</td>
<td>Assisting citizens can be as important as enforcing the law.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>25</td>
<td>The prevention of crime is the joint responsibility of the community and the police.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>26</td>
<td>Without citizen cooperation, the majority of crimes would never be solved.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>27</td>
<td>Police officers should avoid too much contact with citizens.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>28</td>
<td>Police officers have reason to be distrustful of most citizens.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>29</td>
<td>This department is open to suggestions for change.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>30</td>
<td>I have confidence that the command staff picks the most qualified person for the best job.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
Please read the following and rate each on whether you believe they will be more or less likely to occur because CAPS has been implemented.

<table>
<thead>
<tr>
<th>Number</th>
<th>Statement</th>
<th>Less likely</th>
<th>No change</th>
<th>More Likely</th>
</tr>
</thead>
<tbody>
<tr>
<td>31.</td>
<td>More Arrests?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>32.</td>
<td>Better police/community relations?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>33.</td>
<td>Better responses to calls for police service?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>34.</td>
<td>Greater resolution of neighborhood problems?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>35.</td>
<td>Reduction in crime rate?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>36.</td>
<td>More effective use of police resources?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>37.</td>
<td>Fewer citizen complaints about police?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>38.</td>
<td>Greater citizen demand on police resources?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>39.</td>
<td>Blurred boundaries between police and citizen authority?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>40.</td>
<td>More unreasonable demands on police by community groups?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>41.</td>
<td>Greater willingness of citizens to cooperate with police?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>42.</td>
<td>Better police relations with minorities?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>43.</td>
<td>More opportunities for police corruption?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>44.</td>
<td>Greater burdens on police to solve all community problems?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>45.</td>
<td>Greater cooperation between the police and other city agencies?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

Listed below are a number of statements specifically related to police and citizens working together in CAPS to solve neighborhood problems.

<table>
<thead>
<tr>
<th>Number</th>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>46.</td>
<td>Police will never trust citizens enough to work together effectively.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>47.</td>
<td>Police will be able to analyze local problems and find underlying patterns that connect them.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>48.</td>
<td>Police will be able to prioritize among a broad range of local problems.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Statement</td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>---</td>
<td>----------------------------------------------------------------------------------------------------</td>
<td>-------------------</td>
<td>----------</td>
<td>---------</td>
<td>-------</td>
<td>----------------</td>
</tr>
<tr>
<td>49.</td>
<td>The department has unrealistic expectations of what citizens could do to solve neighborhood problems.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>50.</td>
<td>Police are so focused on crime and violence in the community that they will never find the time to address other concerns.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>51.</td>
<td>Citizens will never trust police enough to work together effectively.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>52.</td>
<td>Citizens will be able to analyze local problems and find underlying patterns that connect them.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>53.</td>
<td>Citizens will be able to prioritize among a broad range of local problems.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>54.</td>
<td>Citizens have unrealistic expectations of what police could do to solve neighborhood problems.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>55.</td>
<td>Citizens are so focused on crime and violence in the community that they will never find the time to address other concerns.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>56.</td>
<td>It is very unrealistic to expect citizens to continually attend local beat meetings.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>57.</td>
<td>Citizens will be able to work together in ethnically diverse areas.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>58.</td>
<td>Citizens will make an effort to understand and appreciate police work.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

How realistic do you think these assumptions are about the department's supervisors, sergeants, and lieutenants?

<table>
<thead>
<tr>
<th></th>
<th>Statement</th>
<th>Very Realistic</th>
<th>Somewhat Realistic</th>
<th>Somewhat Unrealistic</th>
<th>Very Unrealistic</th>
</tr>
</thead>
<tbody>
<tr>
<td>59.</td>
<td>Supervisors will take beat team meetings seriously.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>60.</td>
<td>Supervisors will be able to teach officers how to use the problem solving model being taught to citizens and police.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
61. Supervisors will foster an environment in the station that promotes face-to-face contact between officers across shifts.

62. Supervisors will correct dispatchers if they do not assign the proper units to handle calls.

63. Supervisors will ensure that tactical and gang officers will provide appropriate support to field units.

64. Supervisors can effectively train officers using bulletins and roll call training.

65. Supervisors will promote and educate the public about the use of police non-emergency numbers and the Alternate Response program.

<table>
<thead>
<tr>
<th>How realistic do you think these assumptions are about beat team officers?</th>
</tr>
</thead>
<tbody>
<tr>
<td>66. Beat officers will stand up and lead productive public beat meetings.</td>
</tr>
<tr>
<td>67. Beat officers will rely on citizen input to help set their priorities and do their job well.</td>
</tr>
<tr>
<td>68. Beat officers will work to address city service delivery problems in the neighborhood.</td>
</tr>
<tr>
<td>69. Beat officers will attempt to acquaint themselves personally with citizens.</td>
</tr>
<tr>
<td>70. Beat officers will take the initiative to solve problems proactively.</td>
</tr>
<tr>
<td>71. Beat officers will use crime analysis and mapping to identify problems.</td>
</tr>
<tr>
<td>72. Beat officers will update their beat profiles on a regular basis.</td>
</tr>
</tbody>
</table>
Please describe yourself.

73. Male . . . 1
    Female . . 2

74. What is your ethnic background?
    Black/African-American . . . . . . . . . . 1
    Hispanic/Latino . . . . . . . . . . . . . . . 2
    White/Caucasian . . . . . . . . . . . . . . . 3
    Asian/oriental . . . . . . . . . . . . . . . . 4
    Other (Specify) ____________________________ 5

75. What is your age? __________

76. What is your present rank?
    Police Officer . . . 1
    Sergeant . . . . 2
    Lieutenant . . . . 3
    Captain . . . . . . 4
    Civilian employee . . 5
    Non-CPD observer . . 6

77. What is your present assignment?
    Patrol Officer . . . . . . . . . . . 1
    Supervisor . . . . . . . . . . . . . . 2
    Commander/Director/Administrator . . 3
    Asst. Deputy Super./Deputy Chief . . 4
    Chief/Deputy Super./Superintendent . 5
    Outside Agency/observer . . . . . . 6

78. Have you personally talked with the Mayor about CAPS, in the past year?
    Yes . . . 1
    No . . . 2

79. What is the highest level of formal education you have completed?
    High school graduate or G.E.D . . . . . . . . 1
    Some technical school, but did not graduate . . 2
    Technical school graduate . . . . . . . . 3
    Some college, but did not graduate . . . . . 4
    Junior college graduate . . . . . . . . . . 5
    College graduate . . . . . . . . . . . . . . 6
    Some graduate courses/did not complete degree . . . 7
    Graduate degree . . . . . . . . . . . . . . . . 8

    Thank's for your cooperation!
Part 6
1997 Training for Assorted Managers Officer Survey Data
Data Collection Instrument
GENERAL INSTRUCTIONS

Please read each question carefully and circle the number that best corresponds with your answer to the question.

Please circle only one answer per question.

It is important that you respond openly and honestly. This is completely anonymous. No one but Prof. Skogan will have access to your answers, and he does not know who you are. Only summary statistics will be published or shared with anyone.

Please Circle the Month

Jan  Feb  Mar  Apr  May  Jun  Jul  Aug  Sep  Oct  Nov  Dec
01   02   03   04   05   06   07   08   09   10   11   12
The following questions pertain to your job, yourself, and the police department. Please circle the number that best corresponds to your agreement with the following statements.

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. This city’s Police Department is a good organization to work for</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>2. I like the kind of work I do very much.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>3. I enjoy nearly all the things I do on my job.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>4. I like the employees I work with a great deal.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>5. The major satisfaction in my life comes from my job.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>6. I am very much involved personally with my job.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>7. From my experience, I feel our management in general treats its employees quite well.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

How much of the Department’s resources should be committed to the activities listed below?

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>Small Amount</th>
<th>Moderate Amount</th>
<th>Large Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. Assisting persons in emergencies</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>9. Helping settle family disputes</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>10. Getting to know juveniles</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>11. Understanding problems of minority groups</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>12. Explaining crime prevention techniques to citizens</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>13. Responding to calls for service</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>14. Researching and solving problems</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>15. Coordinating with other agencies to improve the quality of life in this city</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>16. Working with citizen groups to resolve local problems</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Listed below are a number of statements specifically related to police work and law enforcement in this city. Circle the number that best corresponds to your agreement with each statement.
<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>17. Most people do not respect the police.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>18. The relationship between the police and the people of this city is very good.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>19. Police officers should make frequent informal contacts with the people in their beat.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>20. Citizens do not understand the problems of the police in this city.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>21. Police officers should try to solve noncrime problems in their beat.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>22. Crime in their beat is not the only problem that police officers should be concerned about.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>23. Police officers should work with citizens to try and solve problems in their beat.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>24. Assisting citizens can be as important as enforcing the law.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>25. The prevention of crime is the joint responsibility of the community and the police.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>26. Without citizen cooperation, the majority of crimes would never be solved.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>27. Police officers should avoid too much contact with citizens.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>28. Police officers have reason to be distrustful of most citizens.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>29. This department is open to suggestions for change.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>30. I have confidence that the command staff picks the most qualified person for the best job.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
Please read the following and rate each on whether you believe they will be more or less likely to occur because CAPS has been implemented.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Less likely</th>
<th>No change</th>
<th>More Likely</th>
</tr>
</thead>
<tbody>
<tr>
<td>31. More Arrests?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>32. Better police/community relations?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>33. Better responses to calls for police service?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>34. Greater resolution of neighborhood problems?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>35. Reduction in crime rate?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>36. More effective use of police resources?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>37. Fewer citizen complaints about police?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>38. Greater citizen demand on police resources?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>39. Blurred boundaries between police and citizen authority?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>40. More unreasonable demands on police by community groups?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>41. Greater willingness of citizens to cooperate with police?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>42. Better police relations with minorities?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>43. More opportunities for police corruption?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>44. Greater burdens on police to solve all community problems?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>45. Greater cooperation between the police and other city agencies?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

Listed below are a number of statements specifically related to police and citizens working together in CAPS to solve neighborhood problems.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>46. Police will never trust citizens enough to work together effectively.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>47. Police will be able to analyze local problems and find underlying patterns that connect them.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>48. Police will be able to prioritize among a broad range of local problems . . . . . . . . . . . . . .</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>49. The department has unrealistic expectations of what citizens</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
could do to solve neighborhood problems. . . . . . . . . . . .

50. Police are so focused on crime and violence in the community that they will never find the time to address other concerns. . . . . . . . . . . .

51. Citizens will never trust police enough to work together effectively. . . . . . . . . . . .

52. Citizens will be able to analyze local problems and find underlying patterns that connect them. . . . . . . . . . . .

53. Citizens will be able to prioritize among a broad range of local problems. . . . . . . . . . . .

54. Citizens have unrealistic expectations of what police could do to solve neighborhood problems. . . . . . . . . . . .

55. Citizens are so focused on crime and violence in the community that they will never find the time to address other concerns. . . . . . . . . . . .

56. It is very unrealistic to expect citizens to continually attend local beat meetings. . . . . . . . . . . .

57. Citizens will be able to work together in ethnically diverse areas. . . . . . . . . . . .

58. Citizens will make an effort to understand and appreciate police work. . . . . . . . . . . .

How realistic do you think these assumptions are about the department's front-line supervisors, sergeants, and lieutenants?

<table>
<thead>
<tr>
<th>assumption</th>
<th>very realistic</th>
<th>somewhat realistic</th>
<th>somewhat unrealistic</th>
<th>very unrealistic</th>
</tr>
</thead>
<tbody>
<tr>
<td>59. Supervisors will take beat team meetings seriously. . . . . . . . . . .</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>60. Supervisors will be able to teach officers how to use the problem solving model being taught to citizens and police. . . . . . . . .</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>61. Supervisors will foster an environment in the station that promotes face-to-face contact between officers across shifts. . . . . . . . .</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>62. Supervisors will correct dispatchers if they do not assign the proper units to handle calls. . . . . . . . .</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
63. Supervisors will ensure that tactical and gang officers will provide appropriate support to field units. 1 2 3 4

64. Supervisors can effectively train officers using bulletins and roll call training. . . . . . . . 1 2 3 4

65. Supervisors will promote and educate the public about the use of police non-emergency numbers and the Alternate Response program. . . . . . . . 1 2 3 4

How realistic do you think these assumptions are about beat team officers?

<table>
<thead>
<tr>
<th>Assumption</th>
<th>Very Realistic</th>
<th>Somewhat Realistic</th>
<th>Somewhat Unrealistic</th>
<th>Very Unrealistic</th>
</tr>
</thead>
<tbody>
<tr>
<td>66. Beat officers will stand up and lead productive public beat meetings</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>67. Beat officers will rely on citizen input to help set their priorities and do their job well.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>68. Beat officers will work to address city service delivery problems in the neighborhood.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>69. Beat officers will attempt to acquaint themselves personally with citizens</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>70. Beat officers will take the initiative to solve problems proactively.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>71. Beat officers will use crime analysis and mapping to identify problems.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>72. Beat officers will take noncrime problems seriously.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>73. Beat officers will update their beat profiles on a regular basis.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

How realistic do you think these assumptions are about the community?

<table>
<thead>
<tr>
<th>Assumption</th>
<th>Very Realistic</th>
<th>Somewhat Realistic</th>
<th>Somewhat Unrealistic</th>
<th>Very Unrealistic</th>
</tr>
</thead>
<tbody>
<tr>
<td>74. Citizens will become more willing to take responsibility for the safety of their own neighborhoods.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>75. Citizens will turn out in large enough numbers at their beat meetings.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>76. Citizens will trust the police enough to work together effectively.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Please describe yourself.

77. What is your present rank or position?
Police Officer . . . 1  
Sergeant . . . . . 2  
Lieutenant . . . . 3  
Captain . . . . . . . . . 4  
CPD Civilian employee . . 5  
Non-CPD observer . . . 6

78. What is your present assignment?

District Number __________ (we need to match to district crime data)

OR

Non-district assignment _________________________________________________________
or civilian job ____________________________________________

Thank's for your cooperation!

We've kept our survey data confidential for five years
and we will continue to do so!
Part 7
1997 Beat Team Leader Training Officer Survey Data
Data Collection Instrument
1997 Beat Team Leader (Sergeants) Training Survey

CHICAGO POLICE PERSONNEL SURVEY

1997

Please read each question carefully and circle the number that best corresponds with your answer to the question

Please circle only one answer per question

It is important that your views are represented in our reports

This survey is completely anonymous. No one but Prof. Skogan has access to your answers, and he does not know who you are. Only summary statistics will be published

We've kept our survey data confidential for five years and we will continue to do so!
Please circle the number that corresponds to how much you agree with each statement.

**In the past four years, since CAPS...**

1. public support for the police has grown
   - Strongly: 1
   - Disagree: 2
   - Neutral: 3
   - Agree: 4
   - Strongly Agree: 5

2. the public has become more willing to cooperate with the police.
   - Strongly: 1
   - Disagree: 2
   - Neutral: 3
   - Agree: 4
   - Strongly Agree: 5

3. the public has learned about the difficulties facing police in this city.
   - Strongly: 1
   - Disagree: 2
   - Neutral: 3
   - Agree: 4
   - Strongly Agree: 5

4. there is better cooperation on the street from units outside the patrol division.
   - Strongly: 1
   - Disagree: 2
   - Neutral: 3
   - Agree: 4
   - Strongly Agree: 5

5. there is better cooperation between the police and other city agencies.
   - Strongly: 1
   - Disagree: 2
   - Neutral: 3
   - Agree: 4
   - Strongly Agree: 5

6. there is better cooperation between the department and the union.
   - Strongly: 1
   - Disagree: 2
   - Neutral: 3
   - Agree: 4
   - Strongly Agree: 5

**As of today...**

7. change in this department has the support of top management.
   - Strongly: 1
   - Disagree: 2
   - Neutral: 3
   - Agree: 4
   - Strongly Agree: 5

8. change in this department has the support of those who run the districts.
   - Strongly: 1
   - Disagree: 2
   - Neutral: 3
   - Agree: 4
   - Strongly Agree: 5

9. change in this department has the support of patrol officers who work the street.
   - Strongly: 1
   - Disagree: 2
   - Neutral: 3
   - Agree: 4
   - Strongly Agree: 5

**How realistic do you think these assumptions are about the department's front-line supervisors, sergeants and lieutenants?**

10. Supervisors will take beat team meetings seriously.
    - Very Realistic: 1
    - Somewhat Realistic: 2
    - Somewhat Unrealistic: 3
    - Very Unrealistic: 4

11. Supervisors will be able to teach officers how to use the problem solving model being taught to citizens and police.
    - Very Realistic: 1
    - Somewhat Realistic: 2
    - Somewhat Unrealistic: 3
    - Very Unrealistic: 4

12. Supervisors will foster an environment in the station that promotes face-to-face contact between officers across shifts.
    - Very Realistic: 1
    - Somewhat Realistic: 2
    - Somewhat Unrealistic: 3
    - Very Unrealistic: 4

13. Supervisors will seek officers' opinions when issues come up affecting their jobs.
    - Very Realistic: 1
    - Somewhat Realistic: 2
    - Somewhat Unrealistic: 3
    - Very Unrealistic: 4
14. Officers' suggestions for improving their jobs will be taken seriously by their supervisors. . . . . . . . . . . . . . 1 2 3 4

15. Supervisors will correct dispatchers if they do not assign the proper units to handle calls. . . . . . . 1 2 3 4

16. Supervisors will ensure that tactical and gang officers will provide appropriate support to field units. 1 2 3 4

**How realistic do you think these assumptions are about beat team officers?**

17. Beat officers will stand up and lead productive public beat meetings . . . . . . . . . . 1 2 3 4

18. Beat officers will rely on citizen input to help set their priorities and do their job well. . . . . . . 1 2 3 4

19. Beat officers will work to address city service delivery problems in the neighborhood. . . . . 1 2 3 4

20. Beat officers will attempt to acquaint themselves personally with citizens . . . . . . . . 1 2 3 4

21. Beat officers will take the initiative to solve problems proactively. . . . . . . . . 1 2 3 4

22. Beat officers will actually use crime analysis and mapping to identify problems. . . . . . . . . 1 2 3 4

23. Beat officers will take non-crime problems seriously. 1 2 3 4

24. Beat officers will update their beat profiles on a regular basis. 1 2 3 4
How realistic do you think these assumptions are about the community?

<table>
<thead>
<tr>
<th></th>
<th>Very Realistic</th>
<th>Somewhat Realistic</th>
<th>Somewhat Unrealistic</th>
<th>Very Unrealistic</th>
</tr>
</thead>
<tbody>
<tr>
<td>25.</td>
<td>Citizens will become more willing to take responsibility for the safety of their own neighborhoods.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>26.</td>
<td>Citizens will turn out in enough numbers at their beat meetings.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>27.</td>
<td>Citizens will trust the police enough to work together effectively.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

These questions are about beat team meetings and the new planning process

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>I'm very new on this job</th>
<th>I don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>28.</td>
<td>Have you completed a Beat Plan Form for a beat team meeting?</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>29.</td>
<td>Have you gotten any feedback from your managers about plans that were developed for your beat?</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>30.</td>
<td>Have you been involved in writing or reviewing plans that have been developed for the district?</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>31.</td>
<td>Have you received any feedback about your district's first district plan?</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>32.</td>
<td>Are your officers making use of their beat plan?</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>33.</td>
<td>Are your officers making good use of their beat profiles?</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>34.</td>
<td>Are your officers making good use of ICAM maps?</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>35.</td>
<td>Are your officers making good use of city service request forms?</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>36.</td>
<td>Are your officers making good use of information they get at beat community meetings?</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>
| 37. | Which do you think are the 2 most important sources of information about problems on your beat? Please check just the TWO MOST IMPORTANT
|   |    | a. officer observation | b. supervisors observations |
|   |    | c. calls for service | d. beat community meetings |
|   |    | e. elected officials | f. other city agencies |
|   |    | g. ICAM or crime analysis | h. other community contacts |
|   |    | i. other units in the department |

We are always giving students grades. This time, please give YOURSELF a grade. Evaluate yourself like the university does, using an A (very good) B (good) C (average) D (poor) or F (very poor)? Be objective!

My grade is... don't
39. Spotting problems that need attention? . . . 5 4 3 2 1 9
40. Getting other agencies involved in responding to problems when they can? . . . 5 4 3 2 1 9
41. Providing leadership at public meetings? . . 5 4 3 2 1 9
42. Being a good public speaker at meetings? . . 5 4 3 2 1 9
43. Really doing something about problems residents bring up at public meetings? . . . 5 4 3 2 1 9
44. Taking non-crime problems seriously? . . . 5 4 3 2 1 9
45. Organizing residents to deal with problems? 5 4 3 2 1 9
46. Getting to know ordinary residents while working the street? . . . . . . 5 4 3 2 1 9
47. Taking beat team meetings seriously? . . . 5 4 3 2 1 9

Please describe yourself.

48. What is your gender? 1 male or 2 female
49. What is your background?
   - Black/African-American . . 1
   - Hispanic/Latino . . . . . 2
   - White/Caucasian . . . . . 3
   - Asian . . . . . . . . 4
   - Other . . . . . . . . . 5

50. In what year were you born? __________________________
51. What is your present rank?
   - Police Officer . . . . 1
   - Lieutenant . . . . 3
   - Sergeant . . . . . 2
   - Captain . . . . 4
   - Other . . . . 5

52. What is your present assignment (we keep this confidential, like everything else)?
   - District Number __________ (to match to district crime data)
   - Beat Number __________ (to match to beat crime data)
   - OR circle here ___99____ if you have no regular district

Thank's for your cooperation!
Part 8
1998 Beat Meeting Officer Survey Data
Data Collection Instrument
1998 Beat Meeting Officer Survey

NOTE THE ORIGINAL WAS PRINTED WITH A DIFFERENT FONT ON TWO SIDES OF ONE SHEET OF LEGAL-SIZE PAPER

Q1. How long have you been working on your current beat?

Years       Months

Q2. How often do you attend beat community meetings?

- every meeting................. 4
- every other meeting........... 3
- less than half per year......... 2
- never.....................................1

Q3. What are your responsibilities at beat community meetings? (Please circle all of your responsibilities)

- supervise.............................. 12
- chair meeting......................... 11
- set agenda.............................. 10
- complete CAPS service request...... 9
- report on a case or issue.......... 8
- provide special information........ 7
- bring crime maps/stats...............6
- answer questions from the floor......... 5
- make presentations..........................4
- represent Neighborhood Relation....... 3
- just attend; don't have a role................2
- other _____________________________ 1

(explain briefly)

Q4. Who sets the agenda for your beat community meeting? (Circle all that apply.)

- beat officer/sergeant............. 5
- civilian facilitator............... 4
- police and civilian facilitator.... 3
- neighborhood relations officer.... 2
- other (describe briefly)_______________ 1

Q5. Who typically chairs your beat community meeting? (Circle all that apply.)

- beat officer/sergeant............... 5
- civilian facilitator.................. 4
- police and civilian facilitator...... 3
- neighborhood relations officer...... 2
- other (describe briefly)_______________ 1

Q6. How satisfied are you with community attendance?

- very satisfied............................. 4
- somewhat satisfied...................... 3
- somewhat dissatisfied.................. 2
- very dissatisfied........................... 1
Q7. How well do beat meeting attendees represent the beat?

<table>
<thead>
<tr>
<th>Representation Level</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very representative</td>
<td>4</td>
</tr>
<tr>
<td>Somewhat not represent</td>
<td>2</td>
</tr>
<tr>
<td>Somewhat representative</td>
<td>3</td>
</tr>
<tr>
<td>Not representative</td>
<td>1</td>
</tr>
</tbody>
</table>

Q7a. Who is not being represented? (Skip if not applicable)

Q8. In general, what is the relationship between police and residents at beat community meetings?

<table>
<thead>
<tr>
<th>Relationship Level</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very congenial</td>
<td>4</td>
</tr>
<tr>
<td>Somewhat strained</td>
<td>2</td>
</tr>
<tr>
<td>Somewhat congenial</td>
<td>3</td>
</tr>
<tr>
<td>Very strained</td>
<td>1</td>
</tr>
</tbody>
</table>

Q9. In general, are problems discussed at beat community meetings usually of concern to the entire beat, part of your beat, or just individuals?

<table>
<thead>
<tr>
<th>Concern Level</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entire beat</td>
<td>4</td>
</tr>
<tr>
<td>Just individuals</td>
<td>2</td>
</tr>
<tr>
<td>Part of the beat</td>
<td>3</td>
</tr>
<tr>
<td>All of the previous options</td>
<td>1</td>
</tr>
</tbody>
</table>

Q10. Who most often implements strategies for solving problems discussed at beat community meetings? (Circle all that apply.)

<table>
<thead>
<tr>
<th>Implementer</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Police</td>
<td>8</td>
</tr>
<tr>
<td>Private agencies</td>
<td>4</td>
</tr>
<tr>
<td>Individual residents</td>
<td>7</td>
</tr>
<tr>
<td>Community groups/block clubs</td>
<td>3</td>
</tr>
<tr>
<td>Police and residents</td>
<td>6</td>
</tr>
<tr>
<td>CAPS implementation organizers</td>
<td>2</td>
</tr>
<tr>
<td>City services</td>
<td>5</td>
</tr>
<tr>
<td>No one</td>
<td>1</td>
</tr>
</tbody>
</table>

Q11. Do supervisors take beat team meetings seriously?

<table>
<thead>
<tr>
<th>Seriousness Level</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very seriously</td>
<td>4</td>
</tr>
<tr>
<td>Not too seriously</td>
<td>2</td>
</tr>
<tr>
<td>Somewhat seriously</td>
<td>3</td>
</tr>
<tr>
<td>Not at all seriously</td>
<td>1</td>
</tr>
</tbody>
</table>

Q12. How often do you attend beat team meetings?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Every meeting</td>
<td>4</td>
</tr>
<tr>
<td>Infrequently</td>
<td>2</td>
</tr>
<tr>
<td>Almost every meeting</td>
<td>3</td>
</tr>
<tr>
<td>Almost never</td>
<td>1</td>
</tr>
</tbody>
</table>

Q13. Is there discussion of the Beat Plan(s) at the beat team meeting?

<table>
<thead>
<tr>
<th>Discussion Frequency</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most of the time</td>
<td>4</td>
</tr>
<tr>
<td>Almost never</td>
<td>2</td>
</tr>
<tr>
<td>Some of the time</td>
<td>3</td>
</tr>
<tr>
<td>Never</td>
<td>1</td>
</tr>
<tr>
<td>Don't attend meetings</td>
<td>9</td>
</tr>
</tbody>
</table>
Q14. How often are the Beat Plans updated?

- very often ...................... 4
- somewhat often .............. 3
- not very often ................. 2
- never .................................. 1

Q15. How often do you fill out beat plan implementation logs?

- very often ...................... 4
- somewhat often .............. 3
- not very often ................. 2
- never .................................. 1

Q16. Do you find Beat Plans useful?

- very useful ...................... 4
- somewhat useful .............. 3
- not very useful ................. 2
- not at all useful ................. 1

Q17. Does your beat team consider resident input to help identify priority problems?

- very often ...................... 4
- somewhat often .............. 3
- not very often ................. 2
- never .................................. 1

Q18. Have you seen the District Plan?

- yes .................................. 1
- no ..................................... 0

Q19. How often do you actually use the CAPS problem-solving model (identify, prioritize, analyze, strategize, implement)?

- very often ...................... 4
- somewhat often .............. 3
- not very often ................. 2
- never .................................. 1 [skip to Q20]

Q19a. Is the CAPS problem-solving model actually useful?

- very useful ...................... 4
- somewhat useful .............. 3
- not very useful ................. 2
- not at all useful ................. 1

Q20. Do you have the time to do preventive work and not just react to the radio?

- very often ...................... 4
- somewhat often .............. 3
- not very often ................. 2
- never .................................. 1
Q21. Can you request and get down time to work on your Beat Plans?

very often...............4     not very often...............2
somewhat often.......3       never.............................1

Q22. Generally, how satisfied are you with city service request response?

very satisfied.............4   not very satisfied....... 2
somewhat satisfied....3     not at all satisfied...... 1

Q23. Do you actually use ICA M2/crime analysis to identify problems?

very often...............4   not very often...............2
somewhat often........3     never.............................1

Q24. Generally, do the same officers consistently work in your beat?

yes........................................1
no............................................0

Q25. Do your supervisors correct dispatchers if they do not assign the proper units to handle calls?

very often...............5     not very often...............3
somewhat often........4     never.............................2
rarely needed ............9

Q26. Do supervisors set aside time for face-to-face communication during roll call?

very often...............4     not very often...............2
somewhat often........3     never.............................1

Q27. Do you find face-to-face communication useful?

very useful................4     not very useful...............2
somewhat useful.........3     not at all useful...............1
Q28. How often do beat officers use the master beat file?

very often....................4   not very often....................2
somewhat often........3   never.................................1

Q29. Do your supervisors ensure that tactical and gang officers will provide appropriate support to field units?

very often....................4   not very often....................2   not needed........1
somewhat often........3   never.................................1

Q30. Have you worked with a community organizer or service coordinator from the CAPS Implementation Office?

yes.........................1   uncertain.............9
no.........................0   [skip to Q31]

Q30a. If yes, do you find them a useful resource?

very useful..............4   not very useful........2
somewhat useful.....3   not at all useful........1

Q31. Have you worked with the new police and civilian CAPS trainers from the police academy?

yes..........................1   uncertain.................9
no..........................0   [skip to Q32]

Q31a. If yes, do you find them a valuable resource?

very useful...............4   not very useful........2
somewhat useful.........3   not at all useful........1
Please describe yourself.

Q32. Are you: male........1 female.....2

Q33. What is your racial background?

African-American/Black....6 Pacific Islander..............2
American Indian............5 White (Non-Hispanic)....1
Asian..........................4 Other.............................9
Latino/Hispanic.............3 (specify other)______________________________

Q34. In what year were you born? 19_______

Thank You For Your Cooperation
Part 9
1998 Twenty-Five District Roll Call Officer Survey Data
Data Collection Instrument
Q1. How long have you been working on your current beat/sector?

Years

Months

Q2. Please describe your assignment. Are you a

beat officer......................................................... 4

foot officer.......................................................... 2

rapid response officer.............................. 3

other (describe briefly)____________________ 1

Q3. How often do you attend beat community meetings?

every meeting.......................... 4

never......................................................... 1

every other meeting........ 3

does not apply.............................. 99

less than half per year.............. 2

Q4. What are your responsibilities at beat community meetings? (Please circle all of your responsibilities)

supervise............................................... 12

answer questions from the floor.............. 5

chair meeting.............................. 11

make presentations.......................... 4

set agenda................................................. 10

represent Neighborhood Relations........... 3

complete CAPS service request............. 9

just attend; don't have a role......................... 2

report on a case or issue................. 8

other (explain briefly)____________________ 1

provide special information............... 7

does not apply............................................. 99

bring crime maps/stats....................... 6

Q5. Generally, do the same officers consistently work in your beat?

yes......................................................... 1

no......................................................... 0

does not apply.............................. 99

Q6. Are your beat team meetings consistently held within two weeks after each beat community meeting?

yes................................................. 1

uncertain.............................................. 9

no......................................................... 0

does not apply.............................. 99

Q7. Do supervisors take beat team meetings seriously?

very seriously............................... 4

not at all seriously............................. 1

somewhat seriously........................... 3

does not apply........................................... 99

not too seriously.............................. 2

Q8. How often do you attend beat team meetings?

every meeting................................. 4

almost never.............................. 1

almost every meeting...................... 3

does not apply.............................. 99

infrequently............................... 2

Q9. Is there discussion of the Beat Plan(s) at the beat team meeting?

most of the time...................... 4

almost never.............................. 2

don't attend meetings............... 9

some of the time...................... 3

never................................................. 1

does not apply.............................. 99

Q10. How often are the Beat Plans updated?

very often............................... 4

not very often............................. 2

does not apply.............................. 99

somewhat often............................. 3

never................................................. 1

Q11. How often do you fill out beat plan implementation logs?

very often............................... 4

not very often............................. 2

does not apply.............................. 99

somewhat often............................. 3

never................................................. 1

Q12. Does your beat team consider resident input to help identify priority problems?

very often............................... 4

not very often............................. 2

does not apply.............................. 99

somewhat often............................. 3

never................................................. 1
Q13. **Do you find Beat Plans useful?**
   - very useful................. 4
   - somewhat useful........... 3
   - not very useful............ 2
   - not at all useful.......... 1

Q14. **Have you seen the District Plan?**
   - yes.......................... 1
   - no............................ 0

Q15. **How often do you actually use the CAPS problem-solving model (identify, prioritize, analyze, strategize, implement)?**
   - very often.................. 4
   - somewhat often............ 3
   - not very often............. 2
   - never....................... 1

Q15a. **Is the CAPS problem-solving model actually useful?**
   - very useful................. 4
   - somewhat useful........... 3
   - not very useful............ 2
   - not at all useful.......... 1

Q16. **Do you have the time to do preventive work and not just react to the radio?**
   - very often.................. 4
   - somewhat often............ 3
   - not very often............. 2
   - never....................... 1

Q17. **Can you request and get down time to work on your Beat Plans?**
   - very often.................. 4
   - somewhat often............ 3
   - not very often............. 2
   - does not apply.................. 99

Q18. **Generally, how satisfied are you with city service request response?**
   - very satisfied.............. 4
   - somewhat satisfied....... 3
   - not very satisfied........ 2
   - not at all satisfied...... 1

Q19. **Do you actually use ICAM2/crime analysis to identify problems?**
   - very often.................. 4
   - somewhat often............ 3
   - not very often............. 2

Q20. **Do your supervisors correct dispatchers if they do not assign the proper units to handle calls?**
   - very often.................. 5
   - somewhat often............ 4
   - not very often............. 3
   - does not apply.................. 99

Q21. **Do supervisors set aside time for face-to-face communication during roll call?**
   - very often.................. 4
   - somewhat often............ 3
   - not very often............. 2

Q22. **Do you find face-to-face communication useful?**
   - very useful.................. 4
   - somewhat useful........... 3
   - not very useful............ 2
   - not at all useful.......... 1

Q23. **How often do beat officers use the master beat file?**
   - very often.................. 4
   - somewhat often............ 3
   - not very often............. 2
   - does not apply.................. 99

Q24. **Do your supervisors ensure that tactical and gang officers will provide appropriate support to field units?**
   - very often.................. 5
   - somewhat often............ 4
   - not very often............. 3
   - does not apply.................. 99

Q25. **Have you worked with a community organizer or service coordinator from the CAPS Implementation Office?**
   - yes.......................... 1
   - no............................ 0
   - does not apply.................. 99

Q25a. **If yes, do you find them a useful resource?**
   - very useful................. 4
   - somewhat useful........... 3
   - not very useful............ 2
   - not at all useful.......... 1
Q26. Have you worked with the new police and civilian CAPS trainers from the police academy?

yes ....................... 1  
no ....................... 0 
uncertain ............... 9 
does not apply ....... 99 

Q26a. If yes, do you find them a valuable resource?

very useful .............. 4 
somewhat useful ....... 3 
not very useful .......... 2 
not at all useful ........ 1 
does not apply .......... 99 

Q27. When you’re not involved in answering a call, do you ever make personal contact with the people who live or work in your sector?

yes ....................... 1  
no ....................... 0 

Q28. Do you ever get involved in activities related to beat plans?

yes ....................... 1  
no ....................... 0 

Q29. Does your supervisor ever require you to attend beat team meetings?

yes ....................... 1  
no ....................... 0 

Q30. Do you ever suggest to residents that they attend beat meetings?

yes ....................... 1  
no ....................... 0 

Please describe yourself.

Q31. Are you:

male .............. 1  
female ............ 2 

Q32. What is your racial background?

African-American/Black.... 6  
American Indian......... 5  
Asian ................... 4  
Latino/Hispanic ........ 3  
Pacific Islander .......... 2  
White (Non-Hispanic) .... 1  
Other .................... 9  
(please specify other) ____________________________________________

Q33. In what year were you born? 19______

Thank you for your cooperation.
Part 10
1998 Beat Facilitation Training Officer Survey Data
Data Collection Instrument
1998 Police Beat Facilitation Training Survey

CHICAGO POLICE PERSONNEL SURVEY 1998

Please read each question carefully and circle the number that best corresponds with your answer to the question.

It is important that your views are represented in our reports.

This survey is completely anonymous. The CPD does not have access to your answers. Only summary statistics will be published.

We've kept our survey data confidential for five years and we will continue to do so.

Thank you for your cooperation.
Please circle the number that best corresponds to how much you agree with each statement.

**In the past five years, since CAPS began...**

| Q1. | public support for the police has grown | 1 | 2 | 3 | 4 | 5 |
| Q2. | the public has become more willing to cooperate with the police. | 1 | 2 | 3 | 4 | 5 |
| Q3. | the public has learned about the difficulties facing police in this city. | 1 | 2 | 3 | 4 | 5 |
| Q4. | there is better cooperation on the street from units outside the patrol division. | 1 | 2 | 3 | 4 | 5 |
| Q5. | there is better cooperation between the police and other city agencies. | 1 | 2 | 3 | 4 | 5 |
| Q6. | there is better cooperation between the department and the union. | 1 | 2 | 3 | 4 | 5 |

**As of today...**

| Q7. | change in this department has the support of top management. | 1 | 2 | 3 | 4 | 5 |
| Q8. | change in this department has the support of those who run the districts. | 1 | 2 | 3 | 4 | 5 |
| Q9. | change in this department has the support of patrol officers who work the street. | 1 | 2 | 3 | 4 | 5 |

Q10. How long have you been working on your current beat?

______ _____

Years Months

Q11. How often do you attend beat community meetings?

- every meeting..............4
- less than half per year........2
- every other meeting........3
- never........................1
Q12. What are your responsibilities at beat community meetings? (Please circle all of your responsibilities)

- supervise........................................12
- chair meeting..................................11
- set agenda.......................................10
- complete CAPS service request.......9
- report on a case or issue..............8
- provide special information........7
- bring crime maps/stats................6
- answer questions from the floor........5
- make presentations............................4
- represent Neighborhood Relations........3
- just attend; don't have a role............2
- other ...............................................1

(explain briefly)

Q13. Who usually sets the agenda for your beat community meetings?

- beat officer/sergeant...........................5
- neighborhood relations officer.........2
- civilian facilitator............................4
- other (describe briefly)........................1
- police and civilian facilitator...........3

Q14. Who typically chairs your beat community meeting?

- beat officer/sergeant...........................5
- neighborhood relations officer............2
- civilian facilitator............................4
- other (describe briefly).......................1
- police and civilian facilitator...........3

Q15. How satisfied are you with community attendance?

- very satisfied..............4
- somewhat satisfied........3
- somewhat dissatisfied........2
- very dissatisfied...........1

Q16. How well do beat meeting attendees represent the beat?

- very representative........4
- somewhat representative.....3
- somewhat not representative....2
- not representative...............1

Q16a. Who is not being represented? (Skip if not applicable)________________________

Q17. In general, what is the relationship between police and residents at beat meetings?

- very congenial............4
- somewhat congenial........3
- somewhat strained.........2
- very strained...............1

Q18. In general, are problems discussed at beat meetings usually of concern to the entire beat, part of your beat, or just individuals?

- entire beat...................4
- part of the beat..............3
- just individuals..............2
- all of the previous options...1
Q19. How satisfied are you with the effectiveness of your beat community meetings?
   very satisfied.......................4  somewhat dissatisfied...............2
   somewhat satisfied................3  very dissatisfied.......................1

Q20. Are problems identified during your beat community meetings?
   yes.......................................1
   no........................................0 [skip to Q21]

   Q20a. If yes, most often by whom?
      police..........................3  police and residents.............1
      residents.........................2

Q21. Are problems analyzed during beat community meetings?
   yes.................................1
   no....................................0 [skip to Q22]

   Q21a. If yes, most often by whom?
      police..........................3  police and residents.............1
      residents.........................2

Q22. Who most often implements strategies for solving problems discussed at beat meetings?
   police...............................8  private agencies.........................4
   individual residents..............7  community groups/block clubs.........3
   police and residents..............7  CAPS implementation organizers......2
   city services.......................6  no one....................................1

Q23. Do supervisors take beat team meetings seriously?
   very seriously....................4  not too seriously....................2
   somewhat seriously..............3  not at all seriously................1

Q24. How often do you attend beat team meetings?
   every meeting.....................4  infrequently.........................2
   almost every meeting.............3  almost never......................1
Q25. Is there discussion of the Beat Plan(s) at the beat team meeting?
   - most of the time...........4  
   - almost never..............2  
   - don’t attend meetings......9  
   - some of the time........3  
   - never....................1

Q26. How often are the Beat Plans updated?
   - very often..................4  
   - not very often.............2  
   - somewhat often...........3  
   - never.....................1

Q27. Do you find Beat Plans useful?
   - very useful..............4  
   - not very useful..........2  
   - somewhat useful.......3  
   - not at all useful........1

Q28. Does your beat team consider citizen input to help identify priority problems?
   - very often..................4  
   - not very often.............2  
   - somewhat often...........3  
   - never.....................1

Q29. Have you seen the District Plan?
   - yes....................1  
   - no.....................0

Q30. How often do you actually use the CAPS problem-solving model (identify, prioritize, analyze, strategize, implement)?
   - very often..................4  
   - not very often.............2  
   - somewhat often...........3  
   - never.....................1 [skip to Q32]

Q31. Is the CAPS problem-solving model actually useful?
   - very useful..............4  
   - not very useful..........2  
   - somewhat useful.......3  
   - not at all useful........1

Q32. Do you have the time to do preventive work and not just react to the radio?
   - very often..................4  
   - not very often.............2  
   - somewhat often...........3  
   - never.....................1

Q33. Can you request and get down time to work on your beat plans?
   - very often..................4  
   - not very often.............2  
   - somewhat often...........3  
   - never.....................1

Q34. Generally, how responsive are City Service departments to service requests you submit?
very responsive........4
somewhat responsive......3
not very responsive........2
not at all responsive........1
don t use forms...............1

Q34a. Are there any City Service requests that are particularly hard to get fulfilled? (If yes, please specify)

________________________________________________________________________
________________________________________________________________________

Q35. Which do you think are the two most important sources of information about problems on your beat? (Please circle just the TWO MOST IMPORTANT)

- officer observation.................9
- supervisors observations.............4
- calls for service...................8
- beat community meetings............3
- elected officials....................7
- other city agencies..................2
- ICAM or crime analysis...........6
- other community contacts..........1
- other units in the department....5

Q36. Do you actually use crime analysis and mapping to identify problems?

very often.........................4
somewhat often.................3
not very often.................2
never..............................1

Q37. How does ICAM2 compare to the original ICAM system?

more useful..............4
the same...............3
less useful............2
never used............1

Q38. Generally, do the same officers consistently work in your beat?

yes..............1
no...............0

Q39. Do your supervisors correct dispatchers if they do not assign the proper units to handle calls?

very often.........................5
somewhat often...............4
not very often.................3
never..............................1
rarely needed..................1

Q40. Do supervisors set aside time for face-to-face communication during roll call?

very often.........................4
somewhat often...............3
not very often.................2
never..............................1

Q41. Do you find face-to-face communication useful?

very useful...............4
not very useful...........2
somewhat useful.....3 not at all useful........1

Q42. How often do beat officers use the master beat file?
very often........................4 not very often...............2
somewhat often...............3 never..............................1

In the past five years, since CAPS, is there better cooperation on the street from...

<table>
<thead>
<tr>
<th></th>
<th>Much better</th>
<th>Better</th>
<th>No Improvement</th>
<th>Worse</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q43. rapid response units?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Q44. tactical units?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Q45. detectives?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Q46. narcotics?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Q47. gangs?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Q48. vice?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

Q49. Do your supervisors ensure that tactical and gang officers will provide appropriate support to field units?
very often........................4 not very often...............2 not needed..............1
somewhat often...............3 never..............................1

Q50. Prior to this meeting, have you worked with a community organizer or service coordinator from the CAPS Implementation Office?
yes..................1 uncertain.........9
no..................0 [skip to Q50]

Q50a. If yes, do you find them a useful resource?
very useful.................4 not very useful...........2
somewhat useful......3 not at all useful...........1
Q51. Have you worked with the new police and civilian CAPS trainers from the police academy?
   yes..................1         uncertain.........9
   no..................0 [skip to Q51]

Q51a. If yes, do you find them a valuable resource?
   very useful.............4         not very useful............2
   somewhat useful........3         not at all useful............1

We are always giving students grades. This time, please give YOURSELF a grade. Evaluate yourself using an A (very good) B (good) C (average) D (poor) or F (very poor). Please be objective!

My grade is...

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q52.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Q53.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Q54.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Q55.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Q56.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Q57.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Q58.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Q59.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>
Please describe yourself.

Q60. Are you:   male.......1   female......2

Q61. What is your racial background?
   African-American/Black.....6   Pacific Islander..............2
   American Indian..............5   White (Non-Hispanic).......1
   Asian.............................4   Other.........................9
   Latino/Hispanic...............3   (please specify other)___________________________

Q62. In what year were you born? 19______

Thank you for your cooperation!
Part 11
1998 Beat Facilitation Training Civilian Survey Data
Data Collection Instrument
CHICAGO BEAT FACILITATOR SURVEY
1998

Your cooperation in filling out this questionnaire will help us understand the opinions of beat facilitators.

Please read each question carefully and circle the number that best corresponds with your answer to the question.

We keep your responses to this survey strictly confidential. Only summary statistics will be published.

Thank you for your cooperation.
Q1. When did you start as facilitator of beat ___________________? (fill in beat number, please)
19_____ ______
Year Month

Q2. How did you become a beat facilitator?

volunteered............................................. 8 asked by district advisory member................. 4
asked by district commander..................... 7 asked by community organizer ...................... 3
asked by neighborhood relations office... 6 voted in during beat meeting ...................... 2
asked by beat officer......................... 5 other (describe briefly)_______________________1

Q3. Are you affiliated with any other neighborhood organization, such as a block club or community
group?

yes........1 (name of your major group)____________________________________________________
no........0

Q4. Who usually sets the agenda for your beat community meetings?

beat officer/sergeant........................ 5 neighborhood relations officer............. 2
civilian facilitator............................ 4 other (describe briefly)_______________________1
police and civilian facilitator............. 3 uncertain.........................................................9

Q5. Who typically chairs your beat community meetings?

beat officer/sergeant........................ 5 neighborhood relations officer............. 2
civilian facilitator............................ 4 other (describe briefly)_______________________1
police and civilian facilitator............. 3 uncertain.........................................................9

Q6. How satisfied are you with community attendance at your beat meeting?

very satisfied...................... 4 somewhat dissatisfied.............. 2
somewhat satisfied.................. 3 very dissatisfied............... 1

Q7. How well do beat meeting attendees represent all residents on your beat?

very representative............. 4 somewhat not representative............ 2
somewhat representative..... 3 not representative.............................. 1

Q7a. Who is not represented? ________________________________ (Skip if not applicable)

Q8. Generally, what is the relationship between police and residents at your meetings?

very congenial...................... 4 somewhat strained.............. 2
somewhat congenial........... 3 very strained...................... 1
Q9. For most beat meetings would you say problems discussed are of concern to the entire beat, part of your beat, or just individuals?

- the entire beat: 4
- just individuals: 2
- part of the beat: 3
- very much a mixture: 1
- uncertain: 9

Q10. How satisfied are you with the effectiveness of your beat meetings?

- very satisfied: 4
- somewhat dissatisfied: 2
- somewhat satisfied: 3
- very dissatisfied: 1

Q11. Are problems identified during your beat community meetings?

- yes: 1
- no: 0 [skip to Q12]

Q11a. If yes, most often by whom?

- police: 3
- joint effort: 1
- residents: 2
- uncertain: 9

Q12. Are problems analyzed during beat community meetings?

- yes: 1
- no: 0 [skip to Q13]

Q12a. If yes, most often by whom?

- police: 3
- joint effort: 1
- residents: 2
- uncertain: 9

Q13. Who most often implements the strategies for solving problems that are discussed at beat meetings?

- police: 7
- community groups: 4
- individual residents: 6
- City Services: 3
- police and residents: 5
- private agencies: 2
- don't know: 9
- other: 1
- (please describe other)

Q14. Do the same officers consistently work in your beat?

- very often: 4
- not too often: 2
- somewhat often: 3
- never: 1
- uncertain: 9
Q15. Do you attend beat team meetings (monthly meetings between the beat sergeant and beat team officers)?

regularly....4  seldom.......2
occasionally....3  never.........1 [skip to Q16]

Q15a. If yes, is there discussion of the Beat Plan(s)?

yes...............1  uncertain....9
no................0

Q16. Do beat officers or their beat sergeant ever talk to you about the Beat Plan(s)?

often............4  seldom........2  uncertain.........9
sometimes.......3  never..........1

Outside of monthly beat meetings, how often do you talk to...

Q17. your beat officers?....................... 5 4 3 2 1
Q18. your beat sergeant?..................... 5 4 3 2 1
Q19. Neighborhood Relations
officers?.................... 5 4 3 2 1
Q20. your district commander?............ 5 4 3 2 1
Q21. other officers in the district?....... 5 4 3 2 1

Q21a. If you do talk to other officers, who? (Skip if not applicable. If applicable, circle as many as necessary.)

rapid response......6  foot officer........4  detectives........2
  tactical............5  gang................3  other.............1

Q22. Do you attend District Advisory Committee meetings?

often...............3  never.............1 [skip to Q23]
sometimes.........2

Q22a. If yes, does the District Advisory Committee discuss priority problems?

most of the time.....4  seldom............2
some of the time....3  never.............1
Q23. Do volunteers on your district’s Court Advocacy Subcommittee go to court to hear cases?
- yes.................1
- uncertain.........9
- no.................0 [skip to Q24]

Q23a. If yes, have they had an impact on any court cases?
- many.............3
- none.............1
- some.............2
- uncertain.........9

Q24. Have you worked with a community organizer or service coordinator from the CAPS Implementation Office?
- yes..............1
- uncertain.........9
- no..............0 [skip to Q25]

Q24a. If yes, do you find them a valuable resource?
- very valuable........4
- not too valuable.....2
- valuable............3
- not at all valuable...1
- uncertain...........9

Q25. Prior to this meeting, have you worked with the new police and civilian CAPS trainers from the police academy?
- yes..............1
- uncertain.........9
- no..............0 [skip to Q26]

Q25a. If yes, do you find them a valuable resource?
- very valuable........4
- not too valuable.....2
- valuable............3
- not at all valuable...1
- uncertain...........9

Q26. Are your beat officers responsive to requests for city services?
- very responsive.....4
- not too responsive...2
- responsive.........3
- not at all responsive...1
- uncertain...........9

Q27. Are you satisfied with the city’s response to service requests?
- very satisfied........4
- not too satisfied.....2
- satisfied............3
- not at all satisfied...1
- uncertain...........9
Q28. Have you used the new computer system ICAM2?

- Yes..............1
- No..............2
- Uncertain........9

We are asking the following questions throughout Chicago to understand who is involved in CAPS.

Q29. Are you: male......1 female......2

Q30. In what year were you born? (year) 19

Q31. What is your racial background?

- African-American/Black.....6
- Latino/Hispanic.............3
- American Indian.............5
- Pacific Islander............2
- Asian........................4
- White (Non-Hispanic).......1
- Other.......................9

Q32. How long have you lived in your neighborhood?

- Years..............
- Months............

Q33. Do you own or rent your home?

- Own.............3
- Rent...............2
- Other.............1

Q34. Please circle the highest grade or year of school you have completed.

- Elementary school.........01......02......03......04......05......06......07......08
- High school..................09......10......11......12
- Some college..................13
- Associate's certificate/2-year program......14
- Bachelor's degree............15
- Some graduate school........16
- Master's degree...............17
- Doctorate/advanced degree....18

Thank you for your cooperation.
### NORTHWESTERN
### CHGO BEAT FACILITATOR SVY 1998

<table>
<thead>
<tr>
<th>FIELD NAME</th>
<th>LENGTH</th>
<th>START COLUMN</th>
<th>END COLUMN</th>
<th>SPECIAL INSTRUCTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1D#:</td>
<td>4</td>
<td>1</td>
<td>4</td>
<td>98-1</td>
</tr>
<tr>
<td>4MDD:</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td>0315-0615</td>
</tr>
<tr>
<td>3:</td>
<td>2</td>
<td>9</td>
<td>10</td>
<td>00-25</td>
</tr>
<tr>
<td>11:</td>
<td>2</td>
<td>11</td>
<td>12</td>
<td>LAST 2 DIGITS</td>
</tr>
<tr>
<td>YR:</td>
<td>2</td>
<td>13</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>MONTH:</td>
<td>2</td>
<td>15</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>22:</td>
<td>1</td>
<td>17</td>
<td>17</td>
<td>1-8</td>
</tr>
<tr>
<td>A.</td>
<td>1</td>
<td>18</td>
<td>18</td>
<td>1-8</td>
</tr>
<tr>
<td>43:</td>
<td>1</td>
<td>19</td>
<td>19</td>
<td>0-1</td>
</tr>
<tr>
<td>44:</td>
<td>1</td>
<td>20</td>
<td>20</td>
<td>1-5, 9 OR BLANK</td>
</tr>
<tr>
<td>45:</td>
<td>1</td>
<td>21</td>
<td>21</td>
<td>1-5, 9 OR BLANK</td>
</tr>
<tr>
<td>46:</td>
<td>1</td>
<td>22</td>
<td>22</td>
<td>1-4</td>
</tr>
<tr>
<td>47:</td>
<td>1</td>
<td>23</td>
<td>23</td>
<td>1-4</td>
</tr>
<tr>
<td>48:</td>
<td>1</td>
<td>24</td>
<td>24</td>
<td>1-4</td>
</tr>
<tr>
<td>49:</td>
<td>1</td>
<td>25</td>
<td>25</td>
<td>1-4, 9 OR BLANK</td>
</tr>
<tr>
<td>50:</td>
<td>1</td>
<td>26</td>
<td>26</td>
<td>1-4</td>
</tr>
<tr>
<td>51:</td>
<td>1</td>
<td>27</td>
<td>27</td>
<td>0-1</td>
</tr>
<tr>
<td>A.</td>
<td>1</td>
<td>28</td>
<td>28</td>
<td>1-3, 9 OR BLANK</td>
</tr>
<tr>
<td>52:</td>
<td>1</td>
<td>29</td>
<td>29</td>
<td>0-1, 9 OR BLANK</td>
</tr>
<tr>
<td>53:</td>
<td>1</td>
<td>30</td>
<td>30</td>
<td>1-3, 9 OR BLANK</td>
</tr>
<tr>
<td>54:</td>
<td>1</td>
<td>31</td>
<td>31</td>
<td>1-7, 9 OR BLANK</td>
</tr>
<tr>
<td>55:</td>
<td>1</td>
<td>32</td>
<td>32</td>
<td>1-4, 9 OR BLANK</td>
</tr>
<tr>
<td>56:</td>
<td>1</td>
<td>33</td>
<td>33</td>
<td>1-4</td>
</tr>
<tr>
<td>57:</td>
<td>1</td>
<td>34</td>
<td>34</td>
<td>0-1, 9 OR BLANK</td>
</tr>
<tr>
<td>58:</td>
<td>1</td>
<td>35</td>
<td>35</td>
<td>1-4, 9 OR BLANK</td>
</tr>
<tr>
<td>59:</td>
<td>1</td>
<td>36</td>
<td>36</td>
<td>1-5</td>
</tr>
<tr>
<td>60:</td>
<td>1</td>
<td>37</td>
<td>37</td>
<td>1-5</td>
</tr>
<tr>
<td>61:</td>
<td>1</td>
<td>38</td>
<td>38</td>
<td>1-5</td>
</tr>
<tr>
<td>62:</td>
<td>1</td>
<td>39</td>
<td>39</td>
<td>1-5</td>
</tr>
<tr>
<td>63:</td>
<td>1</td>
<td>40</td>
<td>40</td>
<td>1-5</td>
</tr>
<tr>
<td>64:</td>
<td>1</td>
<td>41</td>
<td>41</td>
<td>CHECKED=1, NOT=BLANK</td>
</tr>
<tr>
<td>65:</td>
<td>1</td>
<td>42</td>
<td>42</td>
<td>CHECKED=1, NOT=BLANK</td>
</tr>
<tr>
<td>66:</td>
<td>1</td>
<td>43</td>
<td>43</td>
<td>CHECKED=1, NOT=BLANK</td>
</tr>
<tr>
<td>67:</td>
<td>1</td>
<td>44</td>
<td>44</td>
<td>CHECKED=1, NOT=BLANK</td>
</tr>
<tr>
<td>68:</td>
<td>1</td>
<td>45</td>
<td>45</td>
<td>CHECKED=1, NOT=BLANK</td>
</tr>
<tr>
<td>69:</td>
<td>1</td>
<td>46</td>
<td>46</td>
<td>CHECKED=1, NOT=BLANK</td>
</tr>
<tr>
<td>70:</td>
<td>1</td>
<td>47</td>
<td>47</td>
<td>1-3</td>
</tr>
<tr>
<td>71:</td>
<td>1</td>
<td>48</td>
<td>48</td>
<td>1-4</td>
</tr>
<tr>
<td>72:</td>
<td>1</td>
<td>49</td>
<td>49</td>
<td>0-1, 9 OR BLANK</td>
</tr>
<tr>
<td>73:</td>
<td>1</td>
<td>50</td>
<td>50</td>
<td>1-3, 9 OR BLANK</td>
</tr>
<tr>
<td>74:</td>
<td>1</td>
<td>51</td>
<td>51</td>
<td>0-1, 9 OR BLANK</td>
</tr>
<tr>
<td>75:</td>
<td>1</td>
<td>52</td>
<td>52</td>
<td>1-4, 9 OR BLANK</td>
</tr>
<tr>
<td>76:</td>
<td>1</td>
<td>53</td>
<td>53</td>
<td>0-1, 9 OR BLANK</td>
</tr>
<tr>
<td>77:</td>
<td>1</td>
<td>54</td>
<td>54</td>
<td>1-4, 9 OR BLANK</td>
</tr>
<tr>
<td>78:</td>
<td>1</td>
<td>55</td>
<td>55</td>
<td>1-4, 9 OR BLANK</td>
</tr>
<tr>
<td>79:</td>
<td>1</td>
<td>56</td>
<td>56</td>
<td>1-4, 9 OR BLANK</td>
</tr>
<tr>
<td>80:</td>
<td>1</td>
<td>57</td>
<td>57</td>
<td>1-4, 9 OR BLANK</td>
</tr>
<tr>
<td>81:</td>
<td>1</td>
<td>58</td>
<td>58</td>
<td>MALE = 1, FEMALE = 2</td>
</tr>
<tr>
<td>82:</td>
<td>2</td>
<td>59</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>83:</td>
<td>1</td>
<td>61</td>
<td>61</td>
<td>1-6, 9 OR BLANK</td>
</tr>
<tr>
<td>84:</td>
<td>1</td>
<td>62</td>
<td>63</td>
<td></td>
</tr>
<tr>
<td>85:</td>
<td>1</td>
<td>64</td>
<td>64</td>
<td>1-3</td>
</tr>
<tr>
<td>FIELD NAME</td>
<td>LENGTH</td>
<td>START COLUMN</td>
<td>END COLUMN</td>
<td>SPECIAL INSTRUCTIONS</td>
</tr>
<tr>
<td>------------</td>
<td>--------</td>
<td>--------------</td>
<td>------------</td>
<td>----------------------</td>
</tr>
<tr>
<td>034:</td>
<td>2</td>
<td>65</td>
<td>66</td>
<td>01-18 OR BLANK</td>
</tr>
</tbody>
</table>

RECORD LENGTH: BLOCK:
Part 12
1999 Beat Team Leader (Sergeant) Training Officer Survey Data
Data Collection Instrument
1997 Beat Team Leader (Sergeants) Training Survey

CHICAGO POLICE PERSONNEL SURVEY

1997

Please read each question carefully and circle the number that best corresponds with your answer to the question

Please circle only one answer per question

It is important that your views are represented in our reports

This survey is completely anonymous. No one but Prof. Skogan has access to your answers, and he does not know who you are. Only summary statistics will be published

We've kept our survey data confidential for five years and we will continue to do so!
Please circle the number that corresponds to how much you agree with each statement.

<table>
<thead>
<tr>
<th>In the past four years, since CAPS...</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. public support for the police has grown</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>2. the public has become more willing to cooperate with the police.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>3. the public has learned about the difficulties facing police in this city.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>4. there is better cooperation on the street from units outside the patrol division.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>5. there is better cooperation between the police and other city agencies.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>6. there is better cooperation between the department and the union.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

As of today...

| 7. change in this department has the support of top management. | 1 | 2 | 3 | 4 | 5 |
| 8. change in this department has the support of those who run the districts. | 1 | 2 | 3 | 4 | 5 |
| 9. change in this department has the support of patrol officers who work the street. | 1 | 2 | 3 | 4 | 5 |

How realistic do you think these assumptions are about the department's front-line supervisors sergeants and lieutenants?

<table>
<thead>
<tr>
<th>How realistic do you think these assumptions are about the department's front-line supervisors sergeants and lieutenants?</th>
<th>Very Realistic</th>
<th>Somewhat Realistic</th>
<th>Somewhat Unrealistic</th>
<th>Very Unrealistic</th>
</tr>
</thead>
<tbody>
<tr>
<td>10. Supervisors will take beat team meetings seriously.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>11. Supervisors will be able to teach officers how to use the problem solving model being taught to citizens and police.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>12. Supervisors will foster an environment in the station that promotes face-to-face contact between officers across shifts.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>13. Supervisors will seek officers' opinions when issues come up affecting their jobs.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
14. Officers' suggestions for improving their jobs will be taken seriously by their supervisors. . . . . . . . . . . . . . . 1 2 3 4

15. Supervisors will correct dispatchers if they do not assign the proper units to handle calls. . . . . . . . 1 2 3 4

16. Supervisors will ensure that tactical and gang officers will provide appropriate support to field units. 1 2 3 4

**How realistic do you think these assumptions are about beat team officers?**

17. Beat officers will stand up and lead productive public beat meetings . . . . . . . . . . . . . . 1 2 3 4

18. Beat officers will rely on citizen input to help set their priorities and do their job well. . . . . . . . 1 2 3 4

19. Beat officers will work to address city service delivery problems in the neighborhood. . . . . . . . 1 2 3 4

20. Beat officers will attempt to acquaint themselves personally with citizens . . . . . . . . . . . . . . 1 2 3 4

21. Beat officers will take the initiative to solve problems proactively. . . . . . . . . . . . . . . 1 2 3 4

22. Beat officers will actually use crime analysis and mapping to identify problems. . . . . . . . . 1 2 3 4

23. Beat officers will take non-crime problems seriously. 1 2 3 4

24. Beat officers will update their beat profiles on a regular basis. 1 2 3 4
25. Citizens will become more willing to take responsibility for the safety of their own neighborhoods.  

26. Citizens will turn out in enough numbers at their beat meetings.  

27. Citizens will trust the police enough to work together effectively.  

28. Have you completed a Beat Plan Form for a beat team meeting?  

29. Have you gotten any feedback from your managers about plans that were developed for your beat?  

30. Have you been involved in writing or reviewing plans that have been developed for the district?  

31. Have you received any feedback about your district’s first district plan?  

32. Are your officers making use of their beat plan?  

33. Are your officers making good use of their beat profiles?  

34. Are your officers making good use of ICAM maps?  

35. Are your officers making good use of city service request forms?  

36. Are your officers making good use of information they get at beat community meetings?  

37. Which do you think are the 2 most important sources of information about problems on your beat?  

   a. officer observation  
   b. supervisors observations  
   c. calls for service  
   d. beat community meetings  
   e. elected officials  
   f. other city agencies  
   g. ICAM or crime analysis  
   h. other community contacts  
   i. other units in the department  

38. How useful have beat team meetings been in your district?  

   1 very useful  2 somewhat useful  3 useless  

We are always giving students grades. This time, please give yourself a grade. Evaluate yourself like the university does, using an A (very good) B (good) C (average) D (poor) or F (very poor)? Be objective! My grade is... don’t
39. Spotting problems that need attention? . . . 5 4 3 2 1 9
40. Getting other agencies involved in responding to problems when they can? . . . 5 4 3 2 1 9
41. Providing leadership at public meetings? . . 5 4 3 2 1 9
42. Being a good public speaker at meetings? . . 5 4 3 2 1 9
43. Really doing something about problems residents bring up at public meetings? . . . 5 4 3 2 1 9
44. Taking non-crime problems seriously? . . . . 5 4 3 2 1 9
45. Organizing residents to deal with problems? 5 4 3 2 1 9
46. Getting to know ordinary residents while working the street? . . . . . . . . . 5 4 3 2 1 9
47. Taking beat team meetings seriously? . . . . 5 4 3 2 1 9

Please describe yourself.

48. What is your gender? 1 male or 2 female
49. What is your background?
   Black/African-American . . 1
   Hispanic/Latino . . . . . 2
   White/Caucasian . . . . . 3
   Asian . . . . . . . . . . . . 4
   Other . . . . . . . . . . . . 5
50. In what year were you born? __________________________
51. What is your present rank?
   Police Officer . . . 1
   Lieutenant . . . 3
   Sergeant . . . . . 2
   Captain . . . . 4
   Other . . . . . 5
52. What is your present assignment (we keep this confidential, like everything else)?
   District Number __________ (to match to district crime data)
   Beat Number __________ (to match to beat crime data)
   OR circle here ____99____ if you have no regular district

Thank's for your cooperation!
Part 13
1999 Sector Team Leader (Lieutenant) Training Officer Survey Data
Data Collection Instrument
GENERAL INSTRUCTIONS

Please read each question carefully and circle the number that best corresponds with your answer to the question.

Please circle only one answer per question.

It is important that you respond openly and honestly, so we have asked for NO identifying information except your general job category. **No one but Prof. Skogan will have access to your answers, and he does not know who you are.** Only summary statistics will be published.
Please circle the number indicating how much you agree with each statement.

<table>
<thead>
<tr>
<th>In the past five years, since CAPS...</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Neutral</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. public support for the police has grown</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>2. the public has become more willing to cooperate with the police</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>3. the public has learned about the difficulties facing police in this city</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>4. there is better cooperation on the street from units outside the patrol division</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>5. there is better cooperation between the police and other city agencies</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>6. there is better cooperation between the department and the patrol officer s union</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>As of today...</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Neutral</th>
</tr>
</thead>
<tbody>
<tr>
<td>7. change in this department has the support of top management</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>8. change in this department has the support of those who run the districts</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>9. change in this department has the support of patrol officers who work the street</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>How realistic do you think these assumptions are about the department's front-line supervisors sergeants and lieutenants?</th>
<th>Very Realistic</th>
<th>Somewhat Realistic</th>
<th>Somewhat Unrealistic</th>
<th>Very Unrealistic</th>
</tr>
</thead>
<tbody>
<tr>
<td>10. Supervisors will be able to teach officers how to use the problem solving model being taught to citizens and police</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>11. Supervisors will seek officers' opinions when issues come up affecting their jobs</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>12. Officers' suggestions for improving their jobs will be taken seriously by their supervisors</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>13. Supervisors will ensure that tactical...</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
and gang officers will provide appropriate support to field units.

How realistic do you think these assumptions are about beat team officers?

<table>
<thead>
<tr>
<th></th>
<th>Very Realistic</th>
<th>Somewhat Realistic</th>
<th>Somewhat Unrealistic</th>
<th>Very Unrealistic</th>
</tr>
</thead>
<tbody>
<tr>
<td>14. Beat officers will stand up and lead productive public beat meetings.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>15. Beat officers will rely on citizen input to help set their priorities and do their job well.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>16. Beat officers will work to address city service delivery problems in the neighborhood.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>17. Beat officers will attempt to acquaint themselves personally with citizens.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>18. Beat officers will take the initiative to solve problems proactively.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>19. Beat officers will take non-crime problems seriously.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

How realistic do you think these assumptions are about the community?

<table>
<thead>
<tr>
<th></th>
<th>Very Realistic</th>
<th>Somewhat Realistic</th>
<th>Somewhat Unrealistic</th>
<th>Very Unrealistic</th>
</tr>
</thead>
<tbody>
<tr>
<td>20. Citizens will become more willing to take responsibility for the safety of their own neighborhoods.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>21. Citizens will turn out in enough numbers at their beat meetings.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>22. Citizens will trust the police enough to work together effectively.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

These questions are about team meetings and the new planning process

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>I'm very new on this job</th>
<th>I don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>23. Have you been involved in writing or reviewing the District Plan?</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>24. Has your district received any feedback from your Area or 11th and State about it?</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>25. Was there any resident input into the District Plan?</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>9</td>
</tr>
</tbody>
</table>
26. Do you think District Plans are useful? . . . . . . . . . . . . . . . . . . . . 1 0 2 9
27. Do you attend Sector Management Team meetings? 1 0 2 9
28. Do you think Sector Team meetings are useful? 1 0 2 9
29. Are your sergeants making use of their Beat Plans? . . . . . . . . . . . . . . . . . . . . . . . . 1 0 2 9
30. Do you review or sign off on Beat Plans? . . . . 1 0 2 9
31. Do you provide feedback to beat teams about their plans? . . . . . . . . . . . . . . . . . . . . . . 1 0 2 9
32. Do you think Beat Plans are useful? . . . . . 1 0 2 9
33. Do you attend beat community meetings? . . . . . 1 0 2 9
34. Is/(would) attending beat community meetings (be) useful for you in your current job? . . . . 1 0 2 9

Please rate each of the following on whether you believe they will be more or less likely because CAPS has been implemented.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Less likely</th>
<th>No change</th>
<th>More Likely</th>
</tr>
</thead>
<tbody>
<tr>
<td>35. More arrests?</td>
<td>. . . . . . .</td>
<td>1</td>
<td>2 3</td>
</tr>
<tr>
<td>36. Better police/community relations?</td>
<td>. . . .</td>
<td>1</td>
<td>2 3</td>
</tr>
<tr>
<td>37. Greater resolution of neighborhood problems?</td>
<td>. . . . . . .</td>
<td>1</td>
<td>2 3</td>
</tr>
<tr>
<td>38. Reduction in crime rate?</td>
<td>. . . . . .</td>
<td>1</td>
<td>2 3</td>
</tr>
<tr>
<td>39. Fewer citizen complaints about police?</td>
<td>. . . .</td>
<td>1</td>
<td>2 3</td>
</tr>
<tr>
<td>40. Greater citizen demand on police resources?</td>
<td>. . . . . . .</td>
<td>1</td>
<td>2 3</td>
</tr>
<tr>
<td>41. Blurred boundaries between police and citizen authority?</td>
<td>. . . . . . .</td>
<td>1</td>
<td>2 3</td>
</tr>
<tr>
<td>42. More unreasonable demands on police by community groups?</td>
<td>. . . . . . .</td>
<td>1</td>
<td>2 3</td>
</tr>
<tr>
<td>43. Greater willingness of citizens to cooperate with police?</td>
<td>. . . . . . .</td>
<td>1</td>
<td>2 3</td>
</tr>
<tr>
<td>44. Better police relations with minorities?</td>
<td>. . . .</td>
<td>1</td>
<td>2 3</td>
</tr>
</tbody>
</table>
45. More opportunities for police corruption?  

<table>
<thead>
<tr>
<th></th>
<th>Less likely</th>
<th>No change</th>
<th>More Likely</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

46. Greater burdens on police to solve all community problems?  

<table>
<thead>
<tr>
<th></th>
<th>Less likely</th>
<th>No change</th>
<th>More Likely</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

47. Greater cooperation between the police and other city agencies?  

<table>
<thead>
<tr>
<th></th>
<th>Less likely</th>
<th>No change</th>
<th>More Likely</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

Listed below are a number of statements specifically related to police and citizens working together to solve neighborhood problems.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>48. Police will never trust citizens enough to work together effectively.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>49. Police will be able to analyze local problems and find underlying patterns that connect them.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>50. The department has unrealistic expectations of what citizens could do to solve neighborhood problems.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>51. Citizens will never trust police enough to work together effectively.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>52. Citizens will be able to analyze local problems and find underlying patterns that connect them.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>53. Citizens have unrealistic expectations of what police could do to solve neighborhood problems.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>54. It is very unrealistic to expect citizens to continually attend local beat meetings.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>55. Citizens will be able to work together in ethnically diverse areas.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>56. Citizens will make an effort to understand and appreciate police work.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>57. What is your regular assignment?</td>
<td>Watch Commander.</td>
<td>1</td>
<td>Field Lieutenant</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>
Thank you for your cooperation!
Description of Parts 14-20 and 46
Citizen Survey Data
This report documents the seven citywide sample surveys conducted for the CAPS evaluation. The surveys were conducted by telephone using random-digit-dialing samples. The 1993 survey was conducted in English only, and the results for Latinos should be interpreted with care. Since 1994, all respondents who preferred to were interviewed in Spanish. A variable (SPANISH) designates respondents who were interviewed in Spanish. The 1998 and 1999 surveys include supplemental sample cases drawn from a reverse telephone directory, to increase the size of the completed sample for selected small-population districts. The supplemental cases are identified in the data, and should be excluded for city-wide estimates. A case weight (WT) is included in each data file that can be used to correct the observed sample for household size and number of telephone numbers. Questionnaire responses were used to geocode respondents into police districts (DISTRICT) and beats (DISTBEAT).

The 1993-1996 surveys were conducted by the Northwestern University Survey Research Laboratory; the 1997-1999 surveys were conducted by the Survey Research Laboratory of the University of Illinois-Chicago. Detailed methodology reports are included.

1993 N=460  
Data file: DA3335.P14

1994 N=1314  
711 from the city portion of a metropolitan area sample, using a long questionnaire form  
603 from a city-only supplemental sample, using a short questionnaire form  
Data file : DA3335.P15

1995 N=1857  
Data file: DA3335.P16

1996 N=1868  
Data file: DA3335.P17

1997 N=3066  
Data file: DA3335.P18

1998 N=3071  
(2937 random; 134 supplemental)  
Data file: DA3335.P19

1999 N=3101  
(2871 random; 230 supplemental)  
Data file: DA3335.P20
Part 14
1993 Citizen Survey Data
Data Collection Instrument
Citywide Survey Spring 1993
Note that 1993 CAPS evaluation questions were included on an omnibus citywide
survey. This version of the questionnaire documents only the questions that
were purchased by the CAPS evaluation or were included in the set of items
made available to all of the participants.
***********************************************
Q2.

In what year did you move to the City of Chicago? [IF "BORN HERE" -DETERMINE WHAT YEAR]
___________ YEAR

Q3.

And, how long have you lived at your current address? [DON'T ASK MONTHS
UNLESS LESS THAN ONE YEAR]
YEARS _____________
MONTHS _____________
UNCERTAIN. . . . . . . . . . . . . . . 9999

Q4.

Where did you live before you lived here? Was it in this neighborhood,
somewhere else in the city, or somewhere out of the city?
IN THIS NEIGHBORHOOD.
SOMEWHERE IN CITY . .
SOMEWHERE OUT OF CITY
ALWAYS LIVED HERE . .
UNCERTAIN . . . . . .

Q5.

.
.
.
.
.

.
.
.
.
.

.
.
.
.
.

.
.
.
.
.

.
.
.
.
.

.
.
.
.
.

.
.
.
.
.

.
.
.
.
.

.
.
.
.
.

1
2
3
4
9

In the next year, how likely is it that you will move from the City of
Chicago? Would you say you will . . .
definitely move,. . .
probably move,. . . .
probably not move, or
definitely not move?.
UNCERTAIN . . . . . .

Q6.

.
.
.
.
.

.
.
.
.
.

.
.
.
.
.

.
.
.
.
.

.
.
.
.
.

.
.
.
.
.

.
.
.
.
.

.
.
.
.
.

.
.
.
.
.

.
.
.
.
.

4
3
2
1
9

Do you own or rent your home?
OWN . . . . . . . . . . . . . . . . . . 1
RENT . . . . . . . . . . . . . . . . . 2
OTHER __________________________________
REFUSED . . . . . . . . . . . . . . . . 8

Q7.

In general, in the past year would you say your neighborhood has become
a better place to live, gotten worse, or stayed about the same?
BETTER. .
WORSE . .
ABOUT THE
UNCERTAIN

Q9.

. . .
. . .
SAME.
. . .

.
.
.
.

.
.
.
.

.
.
.
.

.
.
.
.

.
.
.
.

.
.
.
.

.
.
.
.

.
.
.
.

.
.
.
.

.
.
.
.

.
.
.
.

.
.
.
.

.
.
.
.

3
1
2
9

Do you really feel a part of your neighborhood, or do you think of it
more as just a place to live?
FEEL A PART OF NEIGHBORHOOD . . . . . . . 1
JUST A PLACE TO LIVE. . . . . . . . . . . 2
UNCERTAIN . . . . . . . . . . . . . . . . 9

1

city93.wpd


Q10. In some neighborhoods people do things together and help each other. In other neighborhoods people mostly go their own way. In general, what kind of neighborhood would you say yours is . . . one where people mostly help each other or one where people go their own way?

HELP EACH OTHER . . . . . . . . . . . . . 1
GO THEIR OWN WAY. . . . . . . . . . . . . 2
UNCERTAIN . . . . . . . . . . . . . . . . 9

Q14. On the whole, how do you feel about your neighborhood as a place to live? Are you . . .

very satisfied, . . . . . . . . . . . . . . . . 4
somewhat satisfied, . . . . . . . . . . . . . . 3
dissatisfied, or . . . . . . . . . . . . . . . . 2
very dissatisfied? . . . . . . . . . . . . . . . 1
UNCERTAIN . . . . . . . . . . . . . . . . 9

Q15. How safe do you feel or would you feel being out alone at night in your neighborhood? Would you say . . .

very safe,. . . . . . . . . . . . . . . . . . 4
somewhat safe,. . . . . . . . . . . . . . . . 3
unsafe, or . . . . . . . . . . . . . . . . . . 2
very unsafe?. . . . . . . . . . . . . . . . . 1
DON'T GO OUT AT NIGHT . . . . . . . . . 5
UNCERTAIN . . . . . . . . . . . . . . . . 9

Q16. Please think about the last time when no one was home for at least a day or two . . . Did you ask a neighbor to watch your home?

YES . . . . . . . . . . . . . . . . . . . . 1
NO. . . . . . . . . . . . . . . . . . . . . 0
SOMEONE IS ALWAYS HOME. . . . . . . . . 2
UNCERTAIN . . . . . . . . . . . . . . . . 9

Q17. In the past year, have any of your neighbors asked you to watch their home?

YES . . . . . . . . . . . . . . . . . . . . 1
NO. . . . . . . . . . . . . . . . . . . . . 0
UNCERTAIN . . . . . . . . . . . . . . . . 9

Q18. For each of the following please tell me whether it is a big problem, some problem or basically no problem in your own neighborhood. [REPEAT RESPONSES AS NEEDED]

<table>
<thead>
<tr>
<th>Problem</th>
<th>Big Prob</th>
<th>Some Prob</th>
<th>No Prob</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. the condition of streets and sidewalks.</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>B. people breaking into homes in your</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>neighborhood to try to steal something.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. the sale and use of illegal drugs</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>D. the quality of education provided by your</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>local public schools.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E. people being robbed, beaten-up or</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>mugged on the streets.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
F. landlords or residents who don't take proper care of their property... 3 2 1... 9
G. the quality of police services in your neighborhood ............... 3 2 1... 9

Q19. During the past year, have you heard about efforts to get community meetings started up in your neighborhood?

ALREADY HAVE A GROUP.[VOLUNTEERED]. 2
YES . . . . . . . . . . . . . . 1
NO. . . . . . . . . . . . . . . 0
UNCERTAIN . . . . . . . . . . 9

Q20. During the past year, have there actually been any community meetings held here in your neighborhood to try to deal with crime problems?

YES . . . . . . . . . . . . . . 1
NO. . . . . . . . . . . . . . . 0
UNCERTAIN . . . . . . . . . . 9

Q21. During the past year have you received any brochures, pamphlets, or newsletters that describe what you can do to protect yourself or your home from crime?

YES . . . . . . . . . . . . . . 1
NO. . . . . . . . . . . . . . . 0
UNCERTAIN . . . . . . . . . . 9

Now, I would like to ask you some questions about your own standard of living, including your food, housing, medical care, furniture, recreation, and things like that.

Q22. First, do you feel generally satisfied or generally dissatisfied with your overall standard of living? [IF NEEDED, PROMPT: "More satisfied or more dissatisfied?"]

SATISFIED . . . . . . . . . . . . . . 2
DISSATISFIED. . . . . . . . . . . . . . 1 [SKIP TO Q24]
MIXED . . . . . . . . . . . . . . 4 [SKIP TO Q25]
UNCERTAIN . . . . . . . . . . . . . . 9 [SKIP TO Q25]

Q23. Overall, do you feel . . .

somewhat satisfied, . . . . . . . . 5 [SKIP TO Q25]
pleased, or . . . . . . . . . . . . . . 6 [SKIP TO Q25]
delighted? . . . . . . . . . . . . . . 7 [SKIP TO Q25]

Q24. Overall, do you feel . . .

somewhat dissatisfied, . . . . . . 3
unhappy, or . . . . . . . . . . . . . 2
terrible? . . . . . . . . . . . . . . . 1

Q27. Overall, how much do you worry about making ends meet from one month to the next? Would you say you worry . . .

not at all, . . . . . . . . . . . . . . . 1
a little, . . . . . . . . . . . . . . . . 2
somewhat, or. . . . . . . . . . . . . 3
a great deal? . . . . . . . . . . . . . . 4
UNCERTAIN . . . . . . . . . . . . . . 9
Now I'd like to ask you some other questions about your neighborhood.

Q46. The death penalty should be available to use as the sentence in some cases for persons convicted of murder

<table>
<thead>
<tr>
<th>STRONG</th>
<th>AGREE</th>
<th>AGREE</th>
<th>DIS.</th>
<th>DIS.</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

Q47. Is there any particular place in your neighborhood where you would be afraid to go alone either during the day or after dark?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>UNCERTAIN</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
</tbody>
</table>

Q48. How often does worry about crime prevent you from doing things you would like to do in your neighborhood? Would you say...

<table>
<thead>
<tr>
<th>very often</th>
<th>somewhat often</th>
<th>rarely</th>
<th>never at all</th>
<th>UNCERTAIN</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>9</td>
</tr>
</tbody>
</table>

Q49. Now, let's talk about the police in your neighborhood. How responsive are the police in your neighborhood to community concerns? Do you think they are...

<table>
<thead>
<tr>
<th>very responsive</th>
<th>somewhat responsive</th>
<th>somewhat unresponsive</th>
<th>very unresponsive</th>
<th>UNCERTAIN</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>9</td>
</tr>
</tbody>
</table>

Q50. How good a job are the police doing in dealing with the problems that really concern people in your neighborhood? Would you say they are doing a...

<table>
<thead>
<tr>
<th>very good job</th>
<th>good job</th>
<th>fair job</th>
<th>poor job</th>
<th>UNCERTAIN</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>9</td>
</tr>
</tbody>
</table>

Q51. How good a job are the police doing in working together with residents in your neighborhood to solve local problems? Would you say they are doing a...

<table>
<thead>
<tr>
<th>very good job</th>
<th>good job</th>
<th>fair job</th>
<th>poor job</th>
<th>UNCERTAIN</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>9</td>
</tr>
</tbody>
</table>

Q52. How good a job do you think the police in your neighborhood are doing in helping people out after they have been victims of crime? (Would you say they are doing a...)

<table>
<thead>
<tr>
<th>very good job</th>
<th>good job</th>
<th>fair job</th>
<th>poor job</th>
<th>UNCERTAIN</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>9</td>
</tr>
</tbody>
</table>
Q53. How good a job do you think they are doing to prevent crime in your neighborhood? (Would you say they are doing a . . .)

  very good job, ...................... 4
  good job, .......................... 3
  fair job, or. ........................ 2
  poor job? ........................... 1
  UNCERTAIN .......................... 9

Q54. How good a job are the police in your neighborhood doing in keeping order on the streets and sidewalks? (Would you say they are doing a . . .)

  very good job, ...................... 4
  good job, .......................... 3
  fair job, or. ........................ 2
  poor job? ........................... 1
  UNCERTAIN .......................... 9

Q55. In general, how polite are the police when dealing with people in your neighborhood? Are they . . .

  very polite, .......................... 4
  somewhat polite, ..................... 3
  somewhat impolite, or ............... 2
  very impolite? ........................ 1
  SOME ARE/SOME AREN'T [VOLUNTEERED]. . . . . 5
  UNCERTAIN .......................... 9

Q56. When dealing with people's problems in your neighborhood, are the police generally . . .

  very concerned, .................... 4
  somewhat concerned, ................ 3
  not very concerned, or .............. 2
  not concerned at all about
    their problems? .................... 1
  SOME ARE/SOME AREN'T [VOLUNTEERED]. . . . . 5
  UNCERTAIN .......................... 9

Q57. In general, how helpful are the police when dealing with people in your neighborhood? Are they . . .

  very helpful, .......................... 4
  somewhat helpful, .................... 3
  not very helpful, or ................. 2
  not helpful at all? ................... 1
  SOME ARE/SOME AREN'T [VOLUNTEERED]. . . . . 5
  UNCERTAIN .......................... 9

Q58. In general, how fair are the police when dealing with people in your neighborhood? Are they . . .

  very fair, ............................ 4
  somewhat fair, ........................ 3
  somewhat unfair, or .................. 2
  very unfair? .......................... 1
  SOME ARE/SOME AREN'T [VOLUNTEERED]. . . . . 5
  UNCERTAIN .......................... 9
Q59. In general, in the past year would you say that the police in your neighborhood have gotten better, gotten worse, or stayed about the same?

- BETTER ........................................... 3
- WORSE .......................................... 1
- ABOUT THE SAME ............................... 2
- UNCERTAIN ................................. 9

Q60. All things considered, what do you think the police in your neighborhood will be like a year from now? Will they have gotten better, gotten worse, or stayed about the same?  [DON'T ACCEPT "HOPES"]

- BETTER ........................................... 3
- WORSE .......................................... 1
- ABOUT THE SAME ............................... 2
- UNCERTAIN ................................. 9

Now we have a few questions about a new program that has been announced by the Chicago Police Department. It is a community policing program that calls for more cooperation between police and the residents of Chicago.

Q61. Have you heard about this new policing program?

- YES .................................................. 1
- NO .................................................. 0 [SKIP TO Q63]
- UNCERTAIN ...................................... 9 [SKIP TO Q63]

Q62. How did you hear about it? Did you receive some printed information on community policing, did you hear about it on TV or the radio, or did you hear about it from someone else?  [CIRCLE ALL THAT ARE MENTIONED]

- A. MAJOR NEWSPAPERS .......................... 1
- B. NEIGHBORHOOD NEWSPAPERS .............. 2
- C. HEARD ON TV/RADIO ......................... 3
- D. HEARD FROM SOMEONE ....................... 4
- E. UNCERTAIN ...................................... 9
- F. PRINTED INFORMATION (NOT NEWSPAPERS) . 5

Q63. Have you seen any evidence that the police in your neighborhood are doing anything new to cooperate with the community?

- YES .................................................. 1
- NO .................................................. 0
- UNCERTAIN ...................................... 9

Q64. Are there any particularly unsafe areas in your neighborhood that the police have been working to clean up?

- YES .................................................. 1
- NO .................................................. 0
- UNCERTAIN ...................................... 9

And now some questions about the local news media in the Chicago area and about your exposure to news.

Q65. In the past seven days, between [NAME OF TODAY] of last week and yesterday, how many days did you read or look at the Chicago Tribune?

___________ TOTAL #
Q66.

In the past seven days, between [NAME OF TODAY] of last week and yesterday,
how many days did you read or look at the Chicago Sun-Times?
__________ TOTAL #

Q67.

How many TV sets do you have in working order?
___________

Q68.

# OF WORKING SETS [IF "0", SKIP TO Q71]

(Is your)(Are any of your) TV set(s) connected to a cable TV service?
YES . . . . . . . . . . . . . . . . . .2
NO . . . . . . . . . . . . . . . . . . 1
DON'T KNOW . . . . . . . . . . . . . . 9

Q69.

On the average day, about how many hours do you personally watch television?
____________ HOURS

Q71.

UNCERTAIN . . . . . 99

During a typical week, do you spend the most time getting news from . . .
newspapers, . . . . . . . . . . . . . .
magazines,. . . . . . . . . . . . . . .
radio,. . . . . . . . . . . . . . . . .
local TV news, or . . . . . . . . . . .
national network TV news? . . . . . . .
OTHER: ________________________________
UNCERTAIN . . . . . . . . . . . . . . .

1
2
3
4
5
6
9

Now, I'd like to ask you some background questions for statistical purposes.
Q83.

In what year were you born?
________________ YEAR BORN
REFUSED . . . . . . . 8888

Q84.

In addition to being an American, what do you consider your main ethnic or
national group? [DO NOT READ OPTIONS . CIRCLE ONLY ONE. IF NOT AN AMERICAN
STILL GET RESPONSE OF NATIONALITY/ETHNICITY] [IF JEWISH: "Do you identify
with any other national group?"]
NONE. . . . . . . . . . .
AFRICAN-AMERICAN. . . . .
BLACK . . . . . . . . . .
CHINESE . . . . . . . . .
FILIPINO. . . . . . . . .
JAPANESE. . . . . . . . .
KOREAN. . . . . . . . . .
OTHER ASIAN . . . . . . .
MEXICAN . . . . . . . . .
PUERTO RICAN. . . . . . .
CUBAN . . . . . . . . . .
OTHER HISPANIC ORIGIN . .
BRITISH/ENGLISH/SCOTTISH.
GERMAN. . . . . . . . . .
ITALIAN . . . . . . . . .
IRISH . . . . . . . . . .
GREEK . . . . . . . . . .
LITHUANIAN. . . . . . . .
POLISH. . . . . . . . . .

.
.
.
.
.
.
.
.
.
.
.
.
.
.
.
.
.
.
.

.
.
.
.
.
.
.
.
.
.
.
.
.
.
.
.
.
.
.

.
.
.
.
.
.
.
.
.
.
.
.
.
.
.
.
.
.
.

.
.
.
.
.
.
.
.
.
.
.
.
.
.
.
.
.
.
.

.
.
.
.
.
.
.
.
.
.
.
.
.
.
.
.
.
.
.

.
.
.
.
.
.
.
.
.
.
.
.
.
.
.
.
.
.
.

7

. 1
.42
.41
. 3
. 4
. 5
. 6
. 7
. 8
. 9
.10
.11
.12
.13
.14
.15
.16
.17
.18

city93.wpd


RUSSIAN . . . . . . . . . . . . . . . .19
SPANISH . . . . . . . . . . . . . . . .20
OTHER EUROPEAN. . . . . . . . . . . . .21
MIXED EUROPEAN. . . . . . . . . . . . .22
OTHER: __________________________________
REFUSED . . . . . . . . . . . . . . . .88
Q85.

What race do you consider yourself? [DO NOT READ OPTIONS] [PROBE
"HISPANIC": "Ok, in addition to being Hispanic are you White, Indian, or
some other race?"]
[SKIP TO Q87]
[SKIP TO Q87]
[SKIP TO Q87]

ALASKAN NATIVE . . . . . . . . . . . . 1
AMERICAN INDIAN . . . . . . . . . . . .2
ASIAN. . . . . . . . . . . . . . . . . 3
BLACK . . . . . . . . . . . . . . . . 41
AFRICAN-AMERICAN. . . . . . . . . . . 42
PACIFIC ISLANDER . . . . . . . . . . . 5
WHITE. . . . . . . . . . . . . . . . . 6
OTHER: _________________________________
REFUSED. . . . . . . . . . . . . . . . 8
WILL ONLY SAY "HISPANIC" . . . . . . . 9
Q87.

[SKIP TO Q87]
[SKIP TO Q87]
[SKIP TO Q87]
[SKIP TO Q87]

What is the highest grade or year of school you have completed?
ELEMENTARY SCHOOL . 01 . 02 . 03 . 04 . 05 . 06 . 07 . 08
HIGH SCHOOL . . . . . . . . . . . . . . 09 . 10 . 11 . 12
SOME COLLEGE . . . . . . . . . . . . . . . . . . . . . 13
ASSOCIATES CERTIFICATE/2-YEAR PROGRAM. . . . . . . . . 14
BACHELOR'S DEGREE . . . . . . . . . . . . . . . . . . .15
SOME GRADUATE SCHOOL . . . . . . . . . . . . . . . . . 16
MASTER'S DEGREE . . . . . . . . . . . . . . . . . . . .17
DOCTORATE/ADVANCED DEGREE . . . . . . . . . . . . . . .18
REFUSED . . . . . . . . . . . . . . . . . . . . . . . .88
DON'T KNOW . . . . . . . . . . . . . . . . . . . . . . 99

Q88.

Last week, were you working full-time, part-time, going to school, keeping
house, retired, or something else? [IF WORKING, CIRCLE THAT]
WORKING FULL-TIME . . . . . . . . . . .1
WORKING PART-TIME . . . . . . . . . . .2
WITH JOB BUT VACATION/SICK/ETC. . . . .3
UNEMPLOYED/LAID OFF . . . . . . . . . .4
RETIRED . . . . . . . . . . . . . . . .5
IN SCHOOL & NOT WORKING . . . . . . . .6
KEEPING HOUSE . . . . . . . . . . . . .7
OTHER: _________________________________
REFUSED . . . . . . . . . . . . . . . .8

Q91.

[SKIP
[SKIP
[SKIP
[SKIP

TO
TO
TO
TO

Q92]
Q92]
Q92]
Q92]

Do)(Did) you regularly work in . . .
Downtown Chicago, . . . . . . . . . . .
Elsewhere in Chicago, . . . . . . . . .
in Suburban Cook County,. . . . . . . .
in DuPage County, . . . . . . . . . . .
in Lake County, Illinois, or. . . . . .
in some other area? ___________________
TRAVEL AROUND . . . . . . . . . . . . .

8

1
2
3
4
5
6
7

city93.wpd


Q92. Are you presently . . .

married, . . . . . . . . . . . . . . . . . 1
divorced, . . . . . . . . . . . . . . . . . 2 [SKIP TO Q94]
separated,. . . . . . . . . . . . . . . . . 3 [SKIP TO Q94]
widowed, or . . . . . . . . . . . . . . . . . 4 [SKIP TO Q94]
ever been married? . . . . . . . . . . . . . 5 [SKIP TO Q94]
CO-HABITATING/LIVING WITH PARTNER . . . 6
REFUSED . . . . . . . . . . . . . . . . . . . 8 [SKIP TO Q94]

Q93. Last week, was your (spouse)(partner) working full-time, part-time, going to school, keeping house, retired, or something else?  [IF WORKING, CIRCLE THAT]

WORKING FULL-TIME . . . . . . . . . . . . . 1
WORKING PART-TIME . . . . . . . . . . . . . 2
WITH JOB BUT VACATION/SICK/ETC. . . . . . . 3
UNEMPLOYED/LAID OFF . . . . . . . . . . . . 4
RETIRED . . . . . . . . . . . . . . . . . . . . 5
IN SCHOOL & NOT WORKING . . . . . . . . . . 6
KEEPING HOUSE . . . . . . . . . . . . . . . . 7
OTHER: _________________________________
REFUSED . . . . . . . . . . . . . . . . . . . . . 8

Q94. What is your religious preference? Is it . . .

Catholic . . . . . . . . . . . . . . . . . . . 1
Jewish,. . . . . . . . . . . . . . . . . . . . 2
Protestant, ["CHRISTIAN"] . . . . . . . . . 3
some other religion, or __________________
no religion? . . . . . . . . . . . . . . . . . 5
REFUSED . . . . . . . . . . . . . . . . . . . . 8

Q98. Some people think of themselves as liberal, and others think of themselves as conservative. How would you describe yourself -- are you . . .

liberal, or . . . . . . . . . . . . . . . . . . . 2
conservative? . . . . . . . . . . . . . . . . . 1 [SKIP TO Q100]
MODERATE/MIDDLE OF ROAD/NEITHER . . . . . 4 [SKIP TO Q101]
REFUSED . . . . . . . . . . . . . . . . . . . . 8 [SKIP TO Q101]
UNCERTAIN . . . . . . . . . . . . . . . . . 9 [SKIP TO Q101]

Q99. Would you say you are . . .

somewhat liberal, . . . . . . . . . . . . . . . . . 5 [SKIP TO Q101]
liberal, or . . . . . . . . . . . . . . . . . . . 6 [SKIP TO Q101]
extremely liberal? . . . . . . . . . . . . . . . . 7 [SKIP TO Q101]

Q100. Would you say you are . . .

somewhat conservative,. . . . . . . . . . . . . 3
conservative, or. . . . . . . . . . . . . . . . . 2
extremely conservative? . . . . . . . . . . . . 1
Q107. Generally speaking, do you usually think of yourself as a Republican, Democrat, Independent, or something else?

DEMOCRAT. . . . . . . . . . . . . . . 1 [SKIP TO Q109]
REPUBLICAN. . . . . . . . . . . . . . . 2 [SKIP TO Q109]
OTHER . . . . . . . . . . . . . . . . 3
INDEPENDENT . . . . . . . . . . . . . . 4
REFUSED . . . . . . . . . . . . . . . . 8
UNCERTAIN . . . . . . . . . . . . . . . 9

Q108. Do you think of yourself as closer to the Republican or Democratic Party?

REPUBLICAN. . . . . . . . . . . . . . . 3
DEMOCRATIC. . . . . . . . . . . . . . . 1
NEITHER . . . . . . . . . . . . . . . . 2
REFUSED . . . . . . . . . . . . . . . . 1

Q109. Are you currently registered to vote?

YES . . . . . . . . . . . . . . . . . . . 1
NO. . . . . . . . . . . . . . . . . . . 2
REFUSED . . . . . . . . . . . . . . . . 8
UNCERTAIN . . . . . . . . . . . . . . . 9

Q110. Did you vote in the 1992 presidential election, when George Bush, Bill Clinton and Ross Perot were running against each other?

YES . . . . . . . . . . . . . . . . . . . 1 [SKIP TO Q112]
NO. . . . . . . . . . . . . . . . . . . 2 [SKIP TO Q112]
REFUSED . . . . . . . . . . . . . . . . 8 [SKIP TO Q112]
UNCERTAIN . . . . . . . . . . . . . . . 9 [SKIP TO Q112]

Q111. Did you vote for Bush or Clinton or Perot?

BUSH. . . . . . . . . . . . . . . . . . . 1
CLINTON . . . . . . . . . . . . . . . . 2
PEROT . . . . . . . . . . . . . . . . . 3
OTHER . . . . . . . . . . . . . . . . . 4
REFUSED . . . . . . . . . . . . . . . . 8

Q113. Including yourself, how many adults, 18 years or older, live in your household most of the year?

_________________ # OF ADULTS IN HOUSEHOLD

Q114. How many children, 17 years of age or younger, live in your household?

_________________ # OF CHILDREN IN HOUSEHOLD

Q115. What is your five-digit zip code? [MUST START WITH A "6"]

_________________ ZIP CODE
REFUSED . . . . . . . . . . . . . . . . 88888
UNCERTAIN . . . . . . . . . . . . . . . 99999
Q116. Was your total household income from all sources, before taxes for 1992... CONTINUE ON LADDER UNTIL YOU HEAR "NO"!

- more than $10,000? NO 0 [SKIP TO Q118]
- more than $20,000? NO 1 [SKIP TO Q118]
- more than $40,000? NO 2 [SKIP TO Q118]
- more than $60,000? NO 3 [SKIP TO Q118]
- more than $100,000? NO 4 [SKIP TO Q118]
- YES 5 [SKIP TO Q118]
- REFUSED 8
- UNCERTAIN 9

Q117. [IF REFUSED OR UNCERTAIN INCOME] Would you just indicate if it was under $20,000 in 1992, or over $20,000?

- UNDER $20,000 0
- OVER $20,000 1
- REFUSED 8
- UNCERTAIN 9

Q118 and Q119 were used for geocoding (see District and Distbeat below). Responses are not included in the data.

Q118. Now I don't want to know your exact address, but would you please tell me the name of the street you live on?

[GET EXACT SPELLING IF NECESSARY]
REFUSED 8

Q119. And would you please tell me the name of the street that crosses [STREET NAMED ABOVE] at the corner nearest your home?

[GET EXACT SPELLING IF NECESSARY]
REFUSED 8

Q120. How many different telephone numbers do you have in your home?

[IF MORE THAN "1" VERIFY: "That means you have ___different telephone numbers at home?"]

# TELEPHONE NUMBERS IN HOME
REFUSED 8

Q121. Finally, as part of our continuing research we may want to call some people back and ask further questions. Would that be OK?

YES 1

[IF YES] Could I please have your first name so we will know for whom to ask if we call back?

NO 2

Thank you that completes the survey.
GENDER: FEMALE . . . . . . . . . 0
MALE . . . . . . . . . . . . . . . 1

Other variables included in the data file are:

DISTRICT police district number
DISTBEAT police beat number
WT case weight correcting for number of adults and number of phone numbers
Part 14
1993 Citizen Survey Data
Methodology Report
The following provides methodological information about the 1993 Chicago Area Survey Project (CASP-93) conducted by the Northwestern University Survey Laboratory from May 2 to June 16, 1993. The survey sampled the English-speaking, adult, residential populations of Cook (including Chicago), DuPage and Lake counties via telephone.

Questionnaire Development

In addition to the core set of substantive and demographic items used in previous CASP questionnaires, a draft questionnaire was compiled with input from sponsors of proprietary items. A pilot test of the instrument was conducted with 38 respondents interviewed. A comprehensive debriefing session was held with all interviewing personnel who participated in the pilot-test. Based on the debriefing session and discussions with clients, a final version of the instrument was constructed averaging 25 minutes in length.

Training, Monitoring, Verification, and Data Processing

All interviewing personnel participated in a three-hour survey-specific training session in which sampling and respondent selection procedures were discussed. The unbiased use of the questionnaire was explained, item-by-item, and practice interviewing was also done as part of the training.

All interviewing was conducted at the Survey Lab's centralized telephone interviewing facility. Interviewing was done in a highly supervised environment, with supervisory personnel monitoring on-going interviewing and giving interviewers feedback, as needed, and validating that interviews were fully and properly conducted immediately after their completion.

Furthermore, a random set of 148 completed interviews were verified via call-backs to the original respondents. No problems were detected during the validation process.

All completed questionnaires were carefully edited and coded (as needed). Research assistants were trained and fully monitored for the entire data processing stage.

Sampling

In total, 460 English-speaking adults who lived in a household in the city of Chicago were interviewed. (A total of 1,053 respondents were interviewed in the three-county Chicago area.) The following information is based on the Chicago sample only.
All households were reached via random-digit dialing, a standard telephone survey sampling technique which allows interviewing to be done with households regardless of whether or not their telephone number is listed. Use of this technique is very important to gathering representative data, as over one-third of the households have unlisted telephone numbers.

The overall margin of error for the Chicago sample is ± 4.0 percentage points. That is, had the survey been conducted over and over again, one would expect variations in the survey findings due to the imprecisions inherent in any random sample to be within four percentage points of what this survey found, 19 times out of 20.

In each household where an interview was conducted, one adult, 18 years of age or older, was interviewed. These individuals were randomly selected using the standard "last birthday" technique.

In all, 1,597 randomly generated telephone numbers were used to conduct the survey. As noted above, these numbers were formed via traditional "random-digit dialing" procedures. All three-digit prefixes that reach residents in the city of Chicago were used to create the random set of telephone numbers that were processed.

The distribution of these numbers is shown in the following table:

<table>
<thead>
<tr>
<th>Disposition</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-working</td>
<td>410</td>
<td>25.7</td>
</tr>
<tr>
<td>Non-residential</td>
<td>257</td>
<td>16.1</td>
</tr>
<tr>
<td>No answer (10X)</td>
<td>46</td>
<td>2.9</td>
</tr>
<tr>
<td>Answering machine/no contact</td>
<td>20</td>
<td>1.2</td>
</tr>
<tr>
<td>Respondent never available</td>
<td>54</td>
<td>3.4</td>
</tr>
<tr>
<td>Ineligible (e.g., non-English speaking)</td>
<td>96</td>
<td>6.0</td>
</tr>
<tr>
<td>Mental/physical disability</td>
<td>26</td>
<td>1.6</td>
</tr>
<tr>
<td>Refusal</td>
<td>228</td>
<td>14.3</td>
</tr>
<tr>
<td>Completed full interview</td>
<td>460</td>
<td>28.8</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>1,597</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>
The overall efficiency of the Sampling Pool to reach households is estimated at 55 percent. A conservative measure of the completion rate from all known households in Chicago is 52 percent. The completion rate from all eligible households is 60 percent. The cooperation rate of completions vs. refusals/partials is 67 percent. These are credible figures for a random telephone survey of the general population in Chicago.

Extensive effort went into converting refusals to completed interviews. Selected interviewers were trained and converted a total of 92 original refusals. In all, 29 percent of all original refusals were converted to completions, and refusal conversions account for 20 percent of all completions. Refusal report forms were used to help interviewers prepare for the conversion process.

Sampled telephone numbers were called as many 28 times, with 17 percent of the interviews requiring 10 or more calls to be completed. The median number of calls for a completion was 4, the mean was 5.5 and the modal number was 1.

There is little reason to believe that the problem of nonresponse has resulted in any major (i.e., meaningful) bias in the estimates for the vast majority of variables gathered in the survey. Past research suggests that nonresponse can be a serious problem in certain instances, depending on the size of the nonresponse and the nature of the variables being measured. Yet unless a convincing case can be made that nonresponse was in some way systematically related to variation in specific opinions/behaviors measured in this survey, it is reasonable to assume that the weighted results from this sample are quite accurate estimates of their respective population values.

Post-Sampling Weighting

Following standard scientific procedures, a variable (EQPROBWT) was computed for use in analyses by those who choose to adjust (i.e., weight) the survey data for unequal probabilities of selection due to 1) area of residence, 2) number of telephone access lines in the household, and 3) number of adults in the household.

No weights were computed to adjust for differences in demographic factors (i.e., gender, age, race, etc.) between the survey sample and the target population. Use of such weights would enhance the accuracy with which the survey data generalize to the adult population in the three counties.
Part 15
1994 Citizen Survey Data
Data Collection Instrument
The 1994 survey was conducted as part of a metropolitan area study. The survey had two components. One version of the questionnaire was administered to the city component of a metropolitan wide sample, while a shorter version was administered to a supplemental city-only sample. Some items on the survey were purchased by other participants and are not included on this questionnaire.

Q3. How long have you lived at your current address? **[DON'T ASK MONTHS UNLESS LESS THAN ONE YEAR]**

YEARS _____________    MONTHS _____________    9999

Q4. In the next year, how likely is it that you will move from the City of Chicago? Would you say you will . . .

- definitely move, . . . . . . . . . . . . . 4
- probably move, . . . . . . . . . . . . . 3
- probably not move, or . . . . . . . . . . . 2
- definitely not move? . . . . . . . . . . . 1
- UNCERTAIN . . . . . . . . . . . . . . . 9

Q5. Do you own or rent your home?

- OWN . . . . . . . . . . . . . . . . . . . 1
- RENT . . . . . . . . . . . . . . . . . . . 2
- OTHER ________________________________
- REFUSED . . . . . . . . . . . . . . . . . 8

Q6. In general, in the past year would you say your neighborhood has become a better place to live, gotten worse, or stayed about the same?

- BETTER. . . . . . . . . . . . . . . . . . . 3
- WORSE . . . . . . . . . . . . . . . . . . . 1
- ABOUT THE SAME. . . . . . . . . . . . 2
- UNCERTAIN . . . . . . . . . . . . . . . 9

Q7. In general, what do you think your neighborhood will be like a year from now? Will it be a better place to live, have gotten worse, or stayed about the same? **[DON'T ACCEPT "HOPES"]**

- BETTER. . . . . . . . . . . . . . . . . . . 3
- WORSE . . . . . . . . . . . . . . . . . . . 1
- ABOUT THE SAME. . . . . . . . . . . . 2
- UNCERTAIN . . . . . . . . . . . . . . . 9

Q8. Would you say that racial differences in the City of Chicago are a . . .

- big problem, . . . . . . . . . . . . . . . 3
- some problem, or. . . . . . . . . . . . . 2
- basically no problem? . . . . . . . . . . 1
- UNCERTAIN . . . . . . . . . . . . . . . 9
Q9. Do you think relations between different racial groups in Chicago are better now than they were five years ago, worse than five years ago, or about the same as five years ago?

BETTER ........................................... 3
WORSE ........................................... 1
ABOUT THE SAME ................................ 2
UNCERTAIN ........................................ 9

Q13. On the whole, how do you feel about your neighborhood as a place to live? Are you . . .

very satisfied, .................................. 4
somewhat satisfied, .............................. 3
somewhat dissatisfied, or ....................... 2
very dissatisfied? ................................. 1
UNCERTAIN ........................................ 9

Q14. How safe do you feel or would you feel being out alone at night in your neighborhood? Would you say . . .

very safe, .......................................... 4
somewhat safe, .................................... 3
somewhat unsafe, or ............................ 2
very unsafe? ....................................... 1
DON'T GO OUT AT NIGHT ........................ 5
UNCERTAIN ........................................ 9

Now, I am going to read a list of things that you may think are problems in your neighborhood. After I read each one, please tell me whether you think it is a big problem, some problem, or no problem in your neighborhood. \[TIME REFERENCE IS NOW\]

Q15. The first is vacant lots filled with trash and junk?

[.promt as necessary: Do you think that is a big problem, some problem, or no problem in your neighborhood?] . . . 3 . . 2 . . 1 . . . 9

Q16. Abandoned cars in the streets and alleys? ............................................. 3 . . 2 . . 1 . . . 9

Q17. Abandoned houses or other empty buildings in this area? ............... 3 . . 2 . . 1 . . . 9

Q18. Graffiti, that is, writing or painting on walls or buildings? ............... 3 . . 2 . . 1 . . . 9

Q19. Disruption around schools; that is, youths hanging around making noise, vandalizing, or starting fights? .............................. 3 . . 2 . . 1 . . . 9

Q20. Shootings and violence by gangs? ............................................. 3 . . 2 . . 1 . . . 9

Q21. Drug dealing on the streets? ............................................. 3 . . 2 . . 1 . . . 9
Q22. Cars being vandalized --
things like windows or radio
aerials being broken? ............. 3 ... 2 ... 1 ... 9

Q23. Cars being stolen? ............. 3 ... 2 ... 1 ... 9

Q24. People breaking in or
sneaking into homes to
steal things? ............. 3 ... 2 ... 1 ... 9

Q25. People being attacked or
robbed? ............. 3 ... 2 ... 1 ... 9

Q26. During the past year, have you heard about efforts to get community meetings
started up in your neighborhood?

ALREADY HAVE A GROUP. [VOLUNTEERED] . 2
YES . 1
NO. . 0
UNCERTAIN . 9

Q27. During the past year, have there actually been any community meetings held here
in your neighborhood to try to deal with crime problems?

YES . 1
NO. . 0
UNCERTAIN . 9

Q28. Were you able to attend any of the meetings?

YES . 1
NO. . 0
UNCERTAIN . 9

Q29. During the past year have you received any brochures, pamphlets, or newsletters
that describe what you can do to protect yourself or your home from crime?

YES . 1
NO. . 0
UNCERTAIN . 9

Now, I would like to ask you some questions about your own standard of living,
including your food, housing, medical care, furniture, recreation, and things like
that.

Q30. First, do you feel generally satisfied or generally dissatisfied with your overall
standard of living? [IF NEEDED, PROMPT: "More satisfied or more dissatisfied?"]

SATISFIED . . . . . . . . . . . . . . . . . 2
DISSATISFIED. . . . . . . . . . . . . . . 1 [SKIP TO Q33]
MIXED . . . . . . . . . . . . . . . . . . 4 [SKIP TO Q34]
UNCERTAIN . . . . . . . . . . . . . . . 9 [SKIP TO Q33]

Q31. Overall, do you feel . . .

somewhat satisfied, . . . . . . . . . . . . . . . . . . . . . . . . . . 5 [SKIP TO Q33]
pleased, or . . . . . . . . . . . . . . . . . . . . . . . . . . 6 [SKIP TO Q33]
delighted? . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 7 [SKIP TO Q33]
Q32. Overall, do you feel . . .
- somewhat dissatisfied, ................. 3
- unhappy, or .......................... 2
- terrible? .............................. 1

Q33. In the past 12 months, has there been any time when you couldn't afford to pay your rent, mortgage or real estate taxes?
- YES ................................. 2
- NO ................................. 1
- UNCERTAIN ....................... 9

Q34. If suddenly you were in financial trouble and couldn't support yourself, is there anyone, such as a relative or friend, whom you could move in with?
- YES ................................. 2
- NO ................................. 1
- ALREADY DOING IT [VOLUNTEERED] ... 3
- UNCERTAIN ....................... 9

Q35. Overall, how much do you worry about making ends meet from one month to the next? Would you say you worry . . .
- not at all, ......................... 1
- a little, ......................... 2
- somewhat, or ..................... 3
- a great deal? ..................... 4
- UNCERTAIN ..................... 9

Q36. Looking ahead, do you think that a year from now your household will be better off financially, worse off, or just about the same as now? [IF "HOPES" ARE GIVEN, PROBE: "But what do you think your actual situation will be?"]
- BETTER OFF ....................... 3
- WORSE OFF .......................... 1
- SAME AS NOW ..................... 2
- UNCERTAIN ....................... 9

Q37. Now I'd like to ask you some questions about health related matters.
Compared to other persons your age, would you say that your health is . . .
- excellent, .................... 4
- good, ............................. 3
- fair, or ............................ 2
- poor? .............................. 1
- UNCERTAIN ..................... 9

Q38. Is everyone in your household covered by some form of health insurance?
- YES ................................. 2
- NO ................................. 1
- UNCERTAIN ....................... 9

Now, please tell me if you strongly agree, agree, disagree or strongly disagree with the following statements. [REPEAT RESPONSES AS NEEDED]
Q50. A pregnant woman should be able to obtain a legal abortion for any reason of her own choosing. . . . . . . . . . . 1 . . . 2 . . . 3 . . . 4 . . 9

Q51. The death penalty should be available to use as the sentence in some cases for persons convicted of murder. . . . . 1 . . . 2 . . . 3 . . . 4 . . 9

Now I'd like to ask you some other questions about your neighborhood.

Q53. How often does worry about crime prevent you from doing things you would like to do in your neighborhood? Would you say. . .

very often, . . . . . . . . . . . . . . . 1
somewhat often, . . . . . . . . . . . . . 2
rarely, or. . . . . . . . . . . . . . . . . . 3
never at all? . . . . . . . . . . . . . . . 4
UNCERTAIN . . . . . . . . . . . . . . . . 9

Q54. Now, let's talk about the police in your neighborhood. How responsive are the police in your neighborhood to community concerns? Do you think they are . . .

very responsive,. . . . . . . . . . . . . 4
somewhat responsive,. . . . . . . . . . 3
somewhat unresponsive, or . . . . . . . 2
very unresponsive?. . . . . . . . . . . 1
UNCERTAIN . . . . . . . . . . . . . . . . 9

Q55. How good a job are the police doing in dealing with the problems that really concern people in your neighborhood? Would you say they are doing a . . .

very good job,. . . . . . . . . . . . . 4
good job, . . . . . . . . . . . . . . . . . . . 3
fair job, or. . . . . . . . . . . . . . . . . . 2
poor job? . . . . . . . . . . . . . . . . . . 1
UNCERTAIN . . . . . . . . . . . . . . . . 9

Q56. How good a job are the police doing in working together with residents in your neighborhood to solve local problems? Would you say they are doing a . . .

very good job,. . . . . . . . . . . . . 4
good job, . . . . . . . . . . . . . . . . . . . 3
fair job, or. . . . . . . . . . . . . . . . . . 2
poor job? . . . . . . . . . . . . . . . . . . 1
UNCERTAIN . . . . . . . . . . . . . . . . 9

Q57. How good a job do you think the police in your neighborhood are doing in helping people out after they have been victims of crime? (Would you say they are doing a . . .)

very good job,. . . . . . . . . . . . . 4
good job, . . . . . . . . . . . . . . . . . . . 3
fair job, or. . . . . . . . . . . . . . . . . . 2
poor job? . . . . . . . . . . . . . . . . . . 1
UNCERTAIN . . . . . . . . . . . . . . . . 9
Q58. How good a job do you think they are doing to prevent crime in your neighborhood? (Would you say they are doing a . . .)

very good job, ........................... 4
good job, ................................. 3
fair job, or ............................... 2
poor job? ................................. 1
UNCERTAIN ............................... 9

Q59. How good a job are the police in your neighborhood doing in keeping order on the streets and sidewalks? (Would you say they are doing a . . .)

very good job, ........................... 4
good job, ................................. 3
fair job, or ............................... 2
poor job? ................................. 1
UNCERTAIN ............................... 9

Q60. In general, how polite are the police when dealing with people in your neighborhood? Are they.

very polite, ............................... 4
somewhat polite, .......................... 3
somewhat impolite, or .................... 2
very impolite? ............................. 1
SOME ARE/SOME AREN'T [VOLUNTEERED] ........................................ 5
UNCERTAIN ............................... 9

Q61. When dealing with people's problems in your neighborhood, are the police generally . . .

very concerned, ............................ 4
somewhat concerned, ........................ 3
not very concerned, or ...................... 2
not concerned at all about their problems? .............................. 1
SOME ARE/SOME AREN'T [VOLUNTEERED] ........................................ 5
UNCERTAIN ............................... 9

Q62. In general, how helpful are the police when dealing with people in your neighborhood? Are they.

very helpful, ................................ 4
somewhat helpful, ........................... 3
not very helpful, or .......................... 2
not helpful at all? ........................... 1
SOME ARE/SOME AREN'T [VOLUNTEERED] ........................................ 5
UNCERTAIN ............................... 9

Q63. In general, how fair are the police when dealing with people in your neighborhood? Are they.

very fair, .................................... 4
somewhat fair, .............................. 3
somewhat unfair, or .......................... 2
very unfair? ................................ 1
SOME ARE/SOME AREN'T [VOLUNTEERED] ........................................ 5
UNCERTAIN ............................... 9
Q64. In general, in the past year would you say that the police in your neighborhood have gotten better, gotten worse, or stayed about the same?

- BETTER ....................... 3
- WORSE ........................ 1
- ABOUT THE SAME .............. 2
- UNCERTAIN .................... 9

Q65. All things considered, what do you think the police in your neighborhood will be like a year from now? Will they have gotten better, gotten worse, or stayed about the same? [DON'T ACCEPT "HOPES"]

- BETTER ....................... 3
- WORSE ........................ 1
- ABOUT THE SAME .............. 2
- UNCERTAIN .................... 9

Now we have a few questions about a new program that has been announced by the Chicago Police Department. It is a community policing program that calls for more cooperation between police and the residents of Chicago.

Q66. Have you heard about this new policing program?

- YES ............................. 1
- NO ............................... 0
- UNCERTAIN .................... 9

Q67. Have you seen any evidence that the police in your neighborhood are doing anything new to cooperate with the community?

- YES ............................. 1
- NO ............................... 0
- UNCERTAIN .................... 9

Q68. Are there any particularly unsafe areas in your neighborhood that the police have been working to clean up?

- YES ............................. 1
- NO ............................... 0
- UNCERTAIN .................... 9

And now some questions about the local news media in the Chicago area and about your exposure to news.

Q69. In the past seven days, between [NAME OF TODAY] of last week and yesterday, how many days did you read or look at the Chicago Tribune?

- ------------ TOTAL #

Q70. In the past seven days, between [NAME OF TODAY] of last week and yesterday, how many days did you read or look at the Chicago Sun-Times?

- ------------ TOTAL #

Q74. How many TV sets do you have in working order?

- ------------ # OF WORKING SETS [IF "0", SKIP TO Q71]
Q75. (Is your)(Are any of your) TV set(s) connected to a cable TV service?

YES . . . . . . . . . . . . . . . . . . . . . 2
NO . . . . . . . . . . . . . . . . . . . . . 1
DON'T KNOW . . . . . . . . . . . . . 9

Q76. On the average day, about how many hours do you personally watch television?

_____ HOURS       UNCERTAIN . . . . 99

Q77. Which one television station do you usually watch for local news?

[IF NECESSARY, PROMPT: "Which one do you watch most often?]

NONE/DON'T WATCH LOCAL NEWS . . . . . 0
WBBM/CHANNEL 2/CBS. . . . . . . . . . 1
WGN/CHANNEL 9 . . . . . . . . . . . . . 2
WLS/CHANNEL 7/ABC . . . . . . . . . 3
WMAQ/CHANNEL 5/NBC. . . . . . . . . 4
VARIES/MIXED [ONLY AFTER PROMPTING] . . . 5
OTHER: ________________________________ 6
ANCHOR: ________________________________

Q78. During a typical week, do you spend the most time getting news from . . .

newspapers, . . . . . . . . . . . . . . . 1
magazines,. . . . . . . . . . . . . . . 2
radio,. . . . . . . . . . . . . . . . . 3
local TV news, or . . . . . . . . . . . 4
national network TV news? . . . . . . 5
OTHER: ________________________________ 6
UNCERTAIN . . . . . . . . . . . . . . . 9

Q97. Now, I'd like to ask you some background questions for statistical purposes.

In what year were you born?

________________ YEAR BORN
REFUSED . . . . . . 8888

Q98. In addition to being an American, what do you consider your main ethnic or national group? [DO NOT READ OPTIONS. CIRCLE ONLY ONE. IF NOT AN AMERICAN STILL GET RESPONSE OF NATIONALITY/ETHNICITY] [IF JEWISH: "Do you identify with any other national group?"]

NONE. . . . . . . . . . . . . . . . . . . . 1
AFRICAN-AMERICAN. . . . . . . . . . 42
BLACK . . . . . . . . . . . . . . . . . 41
CHINESE . . . . . . . . . . . . . . . 3
FILIPINO. . . . . . . . . . . . . . . 4
JAPANESE. . . . . . . . . . . . . . . 5
KOREAN. . . . . . . . . . . . . . . 6
OTHER ASIAN . . . . . . . . . . . . 7
MEXICAN . . . . . . . . . . . . . . 8
PUERTO RICAN . . . . . . . . . . 9
CUBAN . . . . . . . . . . . . . . . 10
OTHER HISPANIC ORIGIN . . . . . . 11
BRITISH/ENGLISH/SCOTTISH. . . . . . 12
GERMAN. . . . . . . . . . . . . . . 13
ITALIAN . . . . . . . . . . . . . . 14
IRISH . . . . . . . . . . . . . . . . 15
GREEK .................. 16
LITHUANIAN ............... 17
POLISH ................... 18
RUSSIAN ................ 19
SPANISH ................ 20
OTHER EUROPEAN .......... 21
MIXED EUROPEAN ....... 22
OTHER: ________________________________
REFUSED .................. 88

Q99. What race do you consider yourself? [DO NOT READ OPTIONS]

ALASKAN NATIVE .......... 1
AMERICAN INDIAN .......... 2
ASIAN ..................... 3
BLACK .................... 41
AFRICAN-AMERICAN ....... 42
PACIFIC ISLANDER ....... 5
WHITE ..................... 6
HISPANIC ................ 71
LATINO/LATINA ......... 72
OTHER: ________________________________
REFUSED .................. 8

Q102. What is the highest grade or year of school you have completed?

ELEMENTARY SCHOOL . 01 . 02 . 03 . 04 . 05 . 06 . 07 . 08
HIGH SCHOOL ............... 09 . 10 . 11 . 12
SOME COLLEGE ............... 13
ASSOCIATES CERTIFICATE/2-YEAR PROGRAM ............. 14
BACHELOR'S DEGREE ......... 15
SOME GRADUATE SCHOOL .... 16
MASTER'S DEGREE ............. 17
DOCTORATE/ADVANCED DEGREE ............. 18
REFUSED .................... 88
DON'T KNOW ............... 99

Q103. Last week, were you working full-time, part-time, going to school, keeping house, retired, or something else? [IF WORKING, CIRCLE THAT]

WORKING FULL-TIME .......... 1
WORKING PART-TIME .......... 2
WITH JOB BUT VACATION/SICK/ETC. .... 3
UNEMPLOYED/LAID OFF ......... 4
RETIRED .................... 5
IN SCHOOL & NOT WORKING .... 6
KEEPING HOUSE .............. 7
OTHER: ________________________________ 8

Q104. How (do)(did) you normally get to work?

RIDE IN CAR/TAXI/LIMO/VAN/TRUCK .... 1
BUS ......................... 2 [SKIP TO Q91]
EL. ......................... 3 [SKIP TO Q91]
TRAIN ...................... 4 [SKIP TO Q91]
WALK ...................... 5 [SKIP TO Q91]
BUS & EL/TRAIN ........... 6 [SKIP TO Q91]
OTHER: ________________________________ 7 [SKIP TO Q91]
Q105. (Do)(Did) you generally go to work by yourself or with others?

BY SELF/ALONE . . . . . . . . . . . . . 1
WITH OTHER PERSON(S). . . . . . . . . 2

Q106. Are you presently . . .

married, . . . . . . . . . . . . . . . . . . 1
divorced, . . . . . . . . . . . . . . . . . . 2
separated, . . . . . . . . . . . . . . . . . . 3
widowed, or . . . . . . . . . . . . . . . . . . 4
never been married? . . . . . . . . . . . . 5
CO-HABITATING/LIVING WITH PARTNER . . . . 6
REFUSED . . . . . . . . . . . . . . . . . . . . 8

Q107. Last week, was your (spouse)(partner) working full-time, part-time, going to school, keeping house, retired, or something else? [IF WORKING, CIRCLE THAT]

WORKING FULL-TIME . . . . . . . . . . . 1
WORKING PART-TIME . . . . . . . . . . . 2
WITH JOB BUT VACATION/SICK/ETC. . . . . 3
UNEMPLOYED/LAIRED OFF . . . . . . . . 4
RETIRED . . . . . . . . . . . . . . . . . . . 5
IN SCHOOL & NOT WORKING . . . . . . . 6
KEEPING HOUSE . . . . . . . . . . . . . . 7
OTHER: _________________________________
REFUSED . . . . . . . . . . . . . . . . . . . . 8

Q108. What is your religious preference? Is it . . .

Catholic . . . . . . . . . . . . . . . . . . . 1
Jewish, . . . . . . . . . . . . . . . . . . . 2
Protestant, ["CHRISTIAN"]. . . . . . . 3
some other religion, or ________________
no religion? . . . . . . . . . . . . . . . . . 5
REFUSED . . . . . . . . . . . . . . . . . . . . 8

Q109. Some people think of themselves as liberal, and others think of themselves as conservative. How would you describe yourself -- are you . . .

liberal, or . . . . . . . . . . . . . . . . . . . 2
conservative? . . . . . . . . . . . . . . . . . 1 [SKIP TO Q111]
MODERATE/MIDDLE OF ROAD/NEITHER . . . 4 [SKIP TO Q112]
REFUSED . . . . . . . . . . . . . . . . . . . . 8 [SKIP TO Q112]
UNCERTAIN . . . . . . . . . . . . . . . . . . 9 [SKIP TO Q112]

Q110. Would you say you are . . .

somewhat liberal, . . . . . . . . . . . . . 5 [SKIP TO Q112]
liberal, or . . . . . . . . . . . . . . . . . . . 6 [SKIP TO Q112]
extremely liberal? . . . . . . . . . . . . . 7 [SKIP TO Q112]

Q111. Would you say you are . . .

somewhat conservative, . . . . . . . . . . 3
conservative, or . . . . . . . . . . . . . . . 2
extremely conservative? . . . . . . . . . 1
Q117. Generally speaking, do you usually think of yourself as a Republican, Democrat, Independent, or something else?

DEMOCRAT. . . . . . . . . . . . . . . 1 [SKIP TO Q109]
REPUBLICAN. . . . . . . . . . . . . . . 2 [SKIP TO Q109]
OTHER . . . . . . . . . . . . . . . . 3
INDEPENDENT . . . . . . . . . . . . . . 4
REFUSED . . . . . . . . . . . . . . . . 8
UNCERTAIN . . . . . . . . . . . . . . 9

Q118. Do you think of yourself as closer to the Republican or Democratic Party?

REPUBLICAN. . . . . . . . . . . . . . . 3
DEMOCRATIC. . . . . . . . . . . . . . . 1
NEITHER . . . . . . . . . . . . . . . . 2
REFUSED . . . . . . . . . . . . . . . . 8

Q119. Are you currently registered to vote?

YES . . . . . . . . . . . . . . . . . . 1
NO. . . . . . . . . . . . . . . . . . . 2
REFUSED . . . . . . . . . . . . . . . . 8
UNCERTAIN . . . . . . . . . . . . . . 9

Q120. Did you vote in the 1992 presidential election, when George Bush, Bill Clinton and Ross Perot were running against each other?

YES . . . . . . . . . . . . . . . . . . 1
NO. . . . . . . . . . . . . . . . . . . 2 [SKIP TO Q122]
REFUSED . . . . . . . . . . . . . . . . 8 [SKIP TO Q122]
UNCERTAIN . . . . . . . . . . . . . . 9 [SKIP TO Q122]

Q121. Did you vote for Bush or Clinton or Perot?

BUSH. . . . . . . . . . . . . . . . . . 1
CLINTON . . . . . . . . . . . . . . . . 2
PEROT . . . . . . . . . . . . . . . . . 3
OTHER . . . . . . . . . . . . . . . . . 4
REFUSED . . . . . . . . . . . . . . . . 8

Q122. Approximately how many hours a month, if any, do you spend on volunteer activities such as helping out in your neighborhood, church, local school, or another social service organization? [PROBE FOR HOURS PER WEEK IF NECESSARY & NOTE]

__________________ # HOURS PER MONTH

Q123. Including yourself, how many adults, 18 years or older, live in your household most of the year?

_____________________ # OF ADULTS IN HOUSEHOLD

Q124. How many children, 17 years of age or younger, live in your household?

_____________________ # OF CHILDREN IN HOUSEHOLD

Q125. What is your five-digit zip code? [MUST START WITH A "6"]

ZIP CODE
REFUSED . . . . . . . . . . . . . . . . 88888
UNCERTAIN . . . . . . . . . . . . . . . . .99999
Q126. Was your total household income from all sources, before taxes for 1993... [CONTINUE ON LADDER UNTIL YOU HEAR "NO"]

- More than $10,000? NO 0 [SKIP TO Q128]
- More than $20,000? NO 1 [SKIP TO Q128]
- More than $40,000? NO 2 [SKIP TO Q128]
- More than $60,000? NO 3 [SKIP TO Q128]
- More than $100,000? NO 4 [SKIP TO Q128]
- YES 5 [SKIP TO Q128]
- REFUSED 8 [SKIP TO Q128]
- UNCERTAIN 9 [SKIP TO Q128]

Q127. [IF REFUSED OR UNCERTAIN INCOME] Would you just indicate if it was under $20,000 in 1993, or over $20,000?

- UNDER $20,000 0
- OVER $20,000 1
- REFUSED 8
- UNCERTAIN 9

Q128 and Q129 were used for geocoding (see District and Distbeat below). Responses are not included in the data.

Q128. Now I don't want to know your exact address, but would you please tell me the name of the street you live on?

-----------------[GET EXACT SPELLING IF NECESSARY]-----------------

REFUSED 8888 [SKIP TO Q130]

Q129. And would you please tell me the name of the street that crosses [STREET NAMED ABOVE] at the corner nearest your home?

-----------------[GET EXACT SPELLING IF NECESSARY]-----------------

REFUSED 8888

Q130. How many different telephone numbers do you have in your home? [IF MORE THAN "1" VERIFY: "THAT MEANS YOU HAVE DIFFERENT TELEPHONE NUMBERS AT HOME"]

# TELEPHONE NUMBERS IN HOME

REFUSED 88

Q131. [CODE, BUT DON'T ASK IF YOU HAVE ALREADY LEARNED THIS]

Is the telephone number we are talking on a listed or unlisted number?

- LISTED 1
- UNLISTED 2
- REFUSED 8
- UNCERTAIN 9
CALLBACK: Finally, as part of our continuing research we may want to call some people back and ask further questions. Would that be OK?

YES . . . . . . . . . . . . . . . . . . 1

[IF YES] Could I please have your first name so we will know for whom to ask if we call back?

NO. . . . . . . . . . . . . . . . . . . 2

Thank you that completes the survey.

GENDER: FEMALE . . . . . . . . . 0
MALE . . . . . . . . . . . . . . . 1

INTERVIEWER RATING OF RESPONDENT:

I1. INTEREST: LOW 1 . 2 . 3 . 4 . 5 . 6 . 7 HIGH
I2. COOPERATION: LOW 1 . 2 . 3 . 4 . 5 . 6 . 7 HIGH
I3. CREDIBILITY: LOW 1 . 2 . 3 . 4 . 5 . 6 . 7 HIGH

Other variables in the data include:

DISTRICT police district number
DISTBEAT police beat number
WT Weighting variable correcting for telephone numbers and number of adults
SPANISH flags Spanish-language (1) vs English-language (0) interviews
Part 15
1994 Citizen Survey Data
Methodology Report
The following provides methodological information about the 1994 Chicago Area Survey Project (CASP-94) sampling in the City of Chicago, which was conducted by the Northwestern University Survey Laboratory from April 24 to June 5, 1994.

The full survey sampled the English-speaking, adult, residential populations of Cook (including Chicago), DuPage and Lake counties via telephone.

**Questionnaire Development**

In addition to the core set of substantive and demographic items used in previous CASP questionnaires, a draft questionnaire was compiled with input from the sponsors of proprietary items. A pilot test of the instrument was conducted with 17 respondents interviewed. A comprehensive debriefing session was held with all interviewing personnel who participated in the pilot-test. Based on the debriefing session and discussions with clients, a final version of the instrument was constructed.

Due to client needs, a shorter version of the questionnaire was used with suburban residents, averaging 15-20 minutes in length, and a longer version was used with Chicago (city) residents, averaging 20-25 minutes. Furthermore, six different forms of the questionnaire were employed to allow for randomized administration of variations in item wording and item ordering for certain sequences of clients' questions.

**Training, Monitoring, Verification, and Data Processing**

All interviewing personnel participated in a two-hour survey-specific training session in which sampling and respondent selection procedures were discussed. The unbiased use of the questionnaire was explained, item-by-item.

All interviewing was conducted at the Survey Lab's centralized telephone interviewing facility located at 625 Haven on the Evanston Campus.

Interviewing was done in a highly supervised environment, with supervisory personnel monitoring on-going interviewing and giving interviewers feedback, as needed, and validating that interviews were fully and properly conducted immediately after their completion.

Furthermore, a random set of completed interviews were verified via call-backs to the original respondents. No problems were detected during the validation process.

All completed questionnaires were carefully edited and coded (as needed). Research assistants were trained and fully monitored for the entire data processing stage.
Sampling

The unweighted number of adults that were interviewed was 711 in the City of Chicago. (As explained elsewhere, a weighting variable has been computed and is included each client's dataset to compensate for unequal probabilities of selection.)

All households were reached via random-digit dialing, a standard telephone survey sampling technique which allows interviewing to be done with households regardless of whether or not their telephone number is listed. Use of this technique is very important to gathering representative data, as approximately two-fifths of the households in the three-county area have unlisted telephone numbers.

The overall margin of sampling error for the Chicago sample of the survey is ± 3.7 percentage points. That is, had the survey been conducted over and over again, one would expect variations in the survey findings due to the imprecision inherent in any random sample to be within less than four percentage points of what this survey found, 19 times out of 20.

In each household where an interview was conducted, one adult, 18 years of age or older, was interviewed. These individuals were randomly selected using the standard "last birthday" technique.

In all, 2,632 randomly generated telephone numbers were used to conduct the Chicago sampling. As noted above, these numbers were formed via traditional "random-digit dialing" procedures. All three-digit prefixes that reach residents in the city area were used to create the random set of telephone numbers that were processed.

The distribution of these numbers is shown in the following table:

<table>
<thead>
<tr>
<th>Disposition</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-working</td>
<td>798</td>
<td>30.3</td>
</tr>
<tr>
<td>Non-residential</td>
<td>361</td>
<td>13.7</td>
</tr>
<tr>
<td>No answer (at least 10X)</td>
<td>88</td>
<td>3.3</td>
</tr>
<tr>
<td>Answering machine/no contact</td>
<td>23</td>
<td>0.9</td>
</tr>
<tr>
<td>Respondent never available</td>
<td>98</td>
<td>3.7</td>
</tr>
<tr>
<td>Non-English</td>
<td>139</td>
<td>5.3</td>
</tr>
<tr>
<td>Mental/physical disability</td>
<td>37</td>
<td>1.4</td>
</tr>
<tr>
<td>Household Refusal</td>
<td>178</td>
<td>6.8</td>
</tr>
<tr>
<td>Respondent Refusal</td>
<td>151</td>
<td>5.7</td>
</tr>
<tr>
<td>Partial Interview</td>
<td>48</td>
<td>1.8</td>
</tr>
<tr>
<td>Completed full interview</td>
<td>711</td>
<td>27.0</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>2,632</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>
Extensive effort went into converting refusals and partials to completed interviews. Selected interviewers were trained and converted a total of 126 original refusals/partials. In all, 25.0 percent of all original refusals/partials were converted to completions, and conversions account for 17.7 percent of all completions. Refusal report forms were used to help interviewers prepare for the conversion process.

Sampled telephone numbers were called as many 30 times, with 15 percent of the interviews requiring 10 or more calls to be completed. The median number of calls for a completion was 3, the mean was 5.3, and the modal number was 1.

Response Rates

The overall efficiency of the Sampling Pool to reach known eligible households is estimated at 45.9 percent.

A measure of the completion rate from all known eligible households in the three-county region is 58.8 percent.

The cooperation rate of completions vs. refusals/partials is 65.3 percent.

These are credible figures for a random telephone survey of the general population in Chicago.

Likely Effects of Nonresponse

There is little reason to believe that the problem of nonresponse has resulted in any major (i.e., meaningful) bias in the estimates for the vast majority of variables gathered in the survey.

Past research suggests that nonresponse can be a serious problem in certain instances, depending on the size of the nonresponse and the nature of the variables being measured. Yet, unless a convincing case can be made that nonresponse was in some way systematically related to variation in specific opinions/behaviors measured in this survey, it is reasonable to assume that the weighted results from this sample are quite accurate estimates of their respective population values among English-speaking households with residential telephone service.

Of course, individuals who live in nontelephone households were not covered (sampled) in this survey. In Chicago, an estimated 7-10 percent of the population does not have a telephone.

Post-Sampling Weighting

Following standard scientific procedures, a variable (EQPROBWT) was computed for use in analyses by those who choose to adjust (i.e., weight) the survey data for unequal probabilities of selection due to 1) area of residence, 2) number of telephone access lines in the household, and 3) number of adults in the household.
PLEASE NOTE: FOR USE IN ANALYZING THE CHICAGO DATA, THIS VARIABLE SHOULD BE ADJUSTED BY MULTIPLYING IT BY THE FRACTION, 711/455, TO KEEP THE SAMPLE SIZE AT 711.

No weights were computed to adjust for differences in demographic factors (i.e., gender, age, race, etc.) between the survey sample and the target population due to nonresponse. Use of such weights may enhance the accuracy with which the survey data generalize to the adult population in the three counties.
The following provides methodological information about the 1994 Chicago Area Survey Project Extension (CASP-94 Extension) Survey conducted by the Northwestern University Survey Laboratory (NUSL) from May 18 to June 9, 1994. In total, 603 telephone interviews (550 English-language, 53 Spanish-language) were completed.

The survey sampled the adult, residential population in the City of Chicago via random-digit dialing. As noted above, both English-language and Spanish-language interviews were completed.

**Questionnaire Development**

The CASP-94 Extension questionnaire was comprised of specific items aimed at assessing the Community Policing program in the City of Chicago along with some basic demographic items. The final questionnaire took no longer than 10 minutes to complete.

NUSL converted the English-language version of the supporting materials and questionnaire to Spanish-language versions. The translated versions of these documents were checked by a second bilingual expert against the English-language versions as part of this process. NUSL employed qualified and trained bilingual interviewers to survey the Hispanic households that required Spanish-language interviewing.

**Training, Monitoring, and Data Processing**

All interviewing personnel participated in a two-hour survey-specific training session in which sampling and respondent selection procedures were discussed. The unbiased use of the questionnaire was explained, item-by-item.

All interviewing was conducted at the Survey Lab's centralized telephone interviewing facility located at 625 Haven Street on the Evanston Campus.

Interviewing was conducted in a highly supervised environment, with supervisory personnel monitoring on-going interviewing and giving interviewers feedback, as needed. In addition, supervisors validated that interviews were fully and properly conducted immediately after their completion.

All completed questionnaires were carefully edited and coded (as needed). Research assistants were trained and fully monitored for the entire data processing stage.
Geographical Coding

NUSL attempted to code the 603 CASP-94 Extension completed interviews into census tracts. The same coding procedures that were used to geographical code 711 City of Chicago CASP-94 interviews were used for the CASP-94 Extension coding.

Sampling

In total, 550 English-speaking adults and 53 Spanish-speaking adults who lived in the City of Chicago were interviewed.

All households were reached via random-digit dialing, a standard telephone survey sampling technique which allows interviewing to be done with households regardless of whether or not their telephone number is listed. Use of this technique is very important to gathering representative data.

The overall margin of sampling error for this sample size is ± 4 percentage points. That is, had the survey been conducted over and over again, one would expect variations in the survey findings due to the imprecision inherent in any random sample to be within 4 percentage points of what this survey found, 19 times out of 20.

In each household where an interview was conducted, one adult, 18 years of age or older, was interviewed. These individuals were randomly selected using the standard "last birthday" technique.

In all, 2054 randomly generated telephone numbers were used to conduct the CASP-94 Extension survey. As noted above, these numbers were formed via traditional "random-digit dialing" procedures. All three-digit prefixes that reach residents in the city area were used to create the random set of telephone numbers that were processed.
The distribution of these numbers is shown in the following table:

<table>
<thead>
<tr>
<th>Disposition</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-working</td>
<td>466</td>
<td>23</td>
</tr>
<tr>
<td>Non-residential/no adults</td>
<td>262</td>
<td>13</td>
</tr>
<tr>
<td>Number changed/or unlisted</td>
<td>38</td>
<td>2</td>
</tr>
<tr>
<td>Answering machine/no contact</td>
<td>197</td>
<td>10</td>
</tr>
<tr>
<td>Respondent never available</td>
<td>184</td>
<td>9</td>
</tr>
<tr>
<td>Non-English/Non-Spanish</td>
<td>28</td>
<td>1</td>
</tr>
<tr>
<td>Mental/physical disability</td>
<td>20</td>
<td>1</td>
</tr>
<tr>
<td>Household Refusal</td>
<td>193</td>
<td>9</td>
</tr>
<tr>
<td>Respondent Refusal</td>
<td>49</td>
<td>2</td>
</tr>
<tr>
<td>Partial interview</td>
<td>14</td>
<td>1</td>
</tr>
<tr>
<td>Completed full interview</td>
<td>603</td>
<td>29</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>2,054</strong></td>
<td><strong>100.0</strong></td>
</tr>
</tbody>
</table>

Sampled telephone numbers were called as many as 9 times, with 25 percent of the interviews requiring 4 or more calls to be completed. The median number of calls for a completion was 2.0, the mean was 2.5, and the modal number was 1.0.
Response Rates

The overall efficiency of the Sampling Pool to reach known eligible households is estimated at 61 percent.

The cooperation rate of completions vs. refusals/partials is 70 percent.

These are credible figures for a random telephone survey of the general population in the City of Chicago.

Likely Effects of Nonresponse

There is little reason to believe that the problem of nonresponse has resulted in any major (i.e., meaningful) bias in the estimates for the vast majority of variables gathered in the survey.

Past research suggests that nonresponse can be a serious problem in certain instances, depending on the size of the nonresponse and the nature of the variables being measured. Yet, unless a convincing case can be made that nonresponse was in some way systematically related to variation in specific opinions/behaviors measured in this survey, it is reasonable to assume that the results from this sample (if weighted) are quite accurate estimates of their respective population values among English-speaking and Spanish-speaking households with residential telephone service.

Of course, individuals who live in non-telephone households were not covered (sampled) in this survey. In the City of Chicago, an estimated 7-10 percent of the population does not have a telephone.
Part 16
1995 Citizen Survey Data
Data Collection Instrument
Q3. How long have you lived at your current address? [DON'T ASK MONTHS UNLESS LESS THAN ONE YEAR]

YEARS _______________ MONTHS ____________

UNCERTAIN. . . . . . . . . . . . . 9999

Q4. In the next year, how likely is it that you will move from the City of Chicago? Would you say you will . . .

definitely move, . . . . . . . . . . . 4
probably move,. . . . . . . . . . . . 3
probably not move, or . . . . . . . . 2
definitely not move?. . . . . . . . . . 1
UNCERTAIN . . . . . . . . . . . . . 9

Q5. Do you own or rent your home?

OWN . . . . . . . . . . . . . . . . . . 1
RENT . . . . . . . . . . . . . . . . . . . 2
OTHER . . . . . . . . . . . . . . . . . 2
REFUSED . . . . . . . . . . . . . . . . 8

Q5B. What do you consider to be the Number One problem facing your own neighborhood today?

[IF MORE THAN 1 ANSWER IS GIVEN, ASK "Which of these do you consider most serious?"]

NONE. . . . . . . . . . . . . . . . . . . . . . 00
UNCERTAIN . . . . . . . . . . . . . . . . . . 99
Q5A. What do you consider to be the Number One problem facing the City of Chicago today?

[IF MORE THAN 1 ANSWER IS GIVEN, ASK "Which of these do you consider most serious?"]

NONE. ............................................ 00
UNCERTAIN ...................................... 99

Q6. In general, in the past year would you say your neighborhood has become a better place to live, gotten worse, or stayed about the same?

BETTER. ........................................... 3
WORSE ........................................... 1
ABOUT THE SAME. ............................... 2
UNCERTAIN ...................................... 9

Q7. In general, what do you think your neighborhood will be like a year from now? Will it be a better place to live, have gotten worse, or stayed about the same? [DON'T ACCEPT "HOPE"]

BETTER. ........................................... 3
WORSE ........................................... 1
ABOUT THE SAME. ............................... 2
UNCERTAIN ...................................... 9

Q8. Would you say that racial differences in the City of Chicago are a ... big problem, ................................... 3
some problem, or .................................. 2
basically no problem? ................................ 1
UNCERTAIN ...................................... 9

[FORM 2]
Q9. Do you think relations between different racial groups in Chicago are better now than they were five years ago, worse than five years ago, or about the same as five years ago?

- BETTER ................. 3
- WORSE ................... 1
- ABOUT THE SAME .......... 2
- UNCERTAIN ............... 9

Q13. On the whole, how do you feel about your neighborhood as a place to live? Are you...

- very satisfied .............. 4
- somewhat satisfied .......... 3
- somewhat dissatisfied, or .... 2
- very dissatisfied? .......... 1
- UNCERTAIN ............... 9

Q14. How safe do you feel or would you feel being out alone at night in your neighborhood? Would you say...

- very safe ................. 4
- somewhat safe ............ 3
- somewhat unsafe, or ....... 2
- very unsafe? .............. 1
- DON'T GO OUT AT NIGHT .... 5
- UNCERTAIN ............... 9

Q14A. Is there any particular place in your neighborhood where you would be afraid to go alone either during the day or after dark?

- YES ....................... 1
- NO ......................... 0
- UNCERTAIN ............... 9
Now, I am going to read a list of things that you may think are problems in your neighborhood. After I read each one, please tell me whether you think it is a big problem, some problem, or no problem in your neighborhood. [TIME REFERENCE IS NOW]

Q15. The first is vacant lots filled with trash and junk?

<table>
<thead>
<tr>
<th>BIG</th>
<th>SOME</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[PROMPT AS NECESSARY: Do you think that is a big problem, some problem, or no problem in your neighborhood?] . . . . 3 . . . 2 . . . 1 . . . 9

Q16. Abandoned cars in the streets and alleys? . . . . . . . . . . . . . . 3 . . . 2 . . . 1 . . . 9

Q17. Abandoned houses or other empty buildings in this area? . . . . . . . . . . . . . . 3 . . . 2 . . . 1 . . . 9

Q18. Graffiti, that is, writing or painting on walls or buildings? . . . . . . . . . . . . . . 3 . . . 2 . . . 1 . . . 9

Q18A. Public drinking? . . . . . . . . . . . . . . 3 . . . 2 . . . 1 . . . 9

Q19. Disruption around schools; that is, youths hanging around making noise, vandalizing, or starting fights? . . . . . . . . . . . . . . 3 . . . 2 . . . 1 . . . 9

Q19A. Groups of people hanging out on corners or in the streets? . . . . . . . . . . . . . . 3 . . . 2 . . . 1 . . . 9

Q20. Shootings and violence by gangs? . . . . . . . . . . . . . . 3 . . . 2 . . . 1 . . . 9

Q21. Drug dealing on the streets? . . . . . . . . . . . . . . 3 . . . 2 . . . 1 . . . 9

Q22. Cars being vandalized -- things like windows or radio aerials being broken? . . . . . . . . . . . . . . 3 . . . 2 . . . 1 . . . 9

Q23. Cars being stolen? . . . . . . . . . . . . . . 3 . . . 2 . . . 1 . . . 9

Q24. People breaking in or sneaking into homes to steal things? . . . . . . . . . . . . . . 3 . . . 2 . . . 1 . . . 9

Q25. People being attacked or robbed? . . . . . . . . . . . . . . 3 . . . 2 . . . 1 . . . 9

Q35A. Parents who don't take proper care of their children? . . . . . . . . . . . . . . 3 . . . 2 . . . 1 . . . 9
Q26. During the past year, have you heard about efforts to get community meetings started up in your neighborhood?

- ALREADY HAVE A GROUP. [VOLUNTEERED]. 2
- YES ........................................ 1
- NO ........................................... 0
- UNCERTAIN ................................... 9

Q27. During the past year, have there actually been any community meetings held here in your neighborhood to try to deal with crime problems?

- YES ........................................... 1
- NO ........................................... 0 [SKIP TO Q29]
- UNCERTAIN ................................... 9 [SKIP TO Q29]

Q28. Were you able to attend any of the meetings?

- YES ........................................... 1
- NO ........................................... 0
- UNCERTAIN ................................... 9

Q28A. About how many of these meetings were you able to attend?

- # MEETINGS ATTENDED
- UNCERTAIN ................................... 99

Q28B. On average, about how many people usually attended these meetings?

- # PEOPLE ATTENDING
- UNCERTAIN ................................... 99

Q28C. Was anyone from the police department at (this)(any of these) meeting(s)?

- YES ........................................... 1
- NO ........................................... 0
- UNCERTAIN ................................... 9
Q28D. Did you learn anything as a result of attending the meeting(s)?

YES ................... 1
NO ................... 0
UNCERTAIN ............ 9

Q28E. Was any action taken or did anything happen in your neighborhood as a result of (this)(these) meeting(s)?

YES ................... 1
NO ................... 0
UNCERTAIN ............ 9

Q28F. How useful do you think these meetings were for finding solutions to neighborhood problems? Were they ....

very useful ............. 3
somewhat useful, or ... 2
not very useful? ....... 1
UNCERTAIN ............ 9

Q28G. How useful do you think these meetings were for improving the community's relationship with the police? Were they ....

very useful ............. 3
somewhat useful, or ... 2
not very useful? ....... 1
UNCERTAIN ............ 9

Q29. During the past year have you received any brochures, pamphlets, or newsletters that describe what you can do to protect yourself or your home from crime?

YES ................... 1
NO ................... 0
UNCERTAIN ............ 9
Now I'd like to ask you some other questions about your neighborhood.

Q53. How often does worry about crime prevent you from doing things you would like to do in your neighborhood? Would you say.

- very often, ........................................ 1
- somewhat often, ..................................... 2
- rarely, or ............................................ 3
- never at all? ......................................... 4
- UNCERTAIN ......................................... 9

Q54. Now, let's talk about the police in your neighborhood. How responsive are the police in your neighborhood to community concerns? Do you think they are.

- very responsive, ..................................... 4
- somewhat responsive, ................................ 3
- somewhat unresponsive, or ......................... 2
- very unresponsive? .................................. 1
- UNCERTAIN ......................................... 9

Q55. How good a job are the police doing in dealing with the problems that really concern people in your neighborhood? Would you say they are doing a.

- very good job, ....................................... 4
- good job, ............................................. 3
- fair job, or ........................................... 2
- poor job? .............................................. 1
- UNCERTAIN ......................................... 9

Q56. How good a job are the police doing in working together with residents in your neighborhood to solve local problems? Would you say they are doing a.

- very good job, ....................................... 4
- good job, ............................................. 3
- fair job, or ........................................... 2
- poor job? .............................................. 1
- UNCERTAIN ......................................... 9
Q57. How good a job do you think the police in your neighborhood are doing in helping people out after they have been victims of crime? (Would you say they are doing a . . . )

very good job, ........................................ 4
good job, ........................................... 3
fair job, or ........................................... 2
poor job? ........................................... 1
UNCERTAIN ........................................... 9

Q58. How good a job do you think they are doing to prevent crime in your neighborhood? (Would you say they are doing a . . . )

very good job, ........................................ 4
good job, ........................................... 3
fair job, or ........................................... 2
poor job? ........................................... 1
UNCERTAIN ........................................... 9

Q59. How good a job are the police in your neighborhood doing in keeping order on the streets and sidewalks? (Would you say they are doing a . . . )

very good job, ........................................ 4
good job, ........................................... 3
fair job, or ........................................... 2
poor job? ........................................... 1
UNCERTAIN ........................................... 9

Q60. In general, how polite are the police when dealing with people in your neighborhood? Are they . .

very polite, ........................................... 4
somewhat polite, ................................... 3
somewhat impolite, or .......................... 2
very impolite? ..................................... 1
SOME ARE/SOME AREN'T [VOLUNTEERED] .... 5
UNCERTAIN ........................................... 9
Q61. When dealing with people's problems in your neighborhood, are the police generally...

very concerned, ........................................... 4
somewhat concerned, ...................................... 3
not very concerned, or .................................... 2
not concerned at all about
their problems? ............................................ 1
SOME ARE/SOME AREN'T [VOLUNTEERED] ............. 5
UNCERTAIN .................................................. 9

Q62. In general, how helpful are the police when dealing with people in your neighborhood? Are they...

very helpful, ............................................... 4
somewhat helpful, ........................................ 3
not very helpful, or ....................................... 2
not helpful at all? ......................................... 1
SOME ARE/SOME AREN'T [VOLUNTEERED] ............. 5
UNCERTAIN .................................................. 9

Q63. In general, how fair are the police when dealing with people in your neighborhood? Are they...

very fair, ..................................................... 4
somewhat fair, ............................................. 3
somewhat unfair, or ...................................... 2
very unfair? ................................................ 1
SOME ARE/SOME AREN'T [VOLUNTEERED] ............. 5
UNCERTAIN .................................................. 9

Q64. In general, in the past year would you say that the police in your neighborhood have gotten better, gotten worse, or stayed about the same?

BETTER ....................................................... 3
WORSE ....................................................... 1
ABOUT THE SAME ......................................... 2
UNCERTAIN .................................................. 9
Q65. All things considered, what do you think the police in your neighborhood will be like a year from now? Will they have gotten better, gotten worse, or stayed about the same? [DON'T ACCEPT "HOPES"]

- Better: 3
- Worse: 1
- About the same: 2
- Uncertain: 9

Now we have a few questions about a new program that has been announced by the Chicago Police Department. It is a community policing program that calls for more cooperation between police and the residents of Chicago.

Q66. Have you heard about this new policing program?

- Yes: 1
- No: 0
- Uncertain: 9

Q66A. How did you hear about it? Did you receive some printed information on community policing, did you hear about it on TV or the radio, or did you hear about it from someone else? [CIRCLE ALL THAT ARE MENTIONED]

- Major newspapers: 1
- Neighborhood newspapers: 1
- Heard on TV: 1
- Heard on radio: 1
- Heard from someone: 1
- Received brochure, flyer, newsletter: 1
- Other: 1
- Uncertain: 1

Q67. Have you seen any evidence that the police in your neighborhood are doing anything new to cooperate with the community?

- Yes: 1
- No: 0
- Uncertain: 9

Q68. Are there any particularly unsafe areas in your neighborhood that the police have been working to clean up?

- Yes: 1
- No: 0
- Uncertain: 9
Now I'm going to ask you a few questions about the government and how it responds to the public.

X1. How do you think the government finds out what people like you think?

X2. How much do you think that political parties help to make the government pay attention to what the people think? Would you say a good deal, some, only a little or not at all?

- A GOOD DEAL
- SOME
- ONLY A LITTLE
- NOT AT ALL
- UNCERTAIN

X3. How much do you think that having elections makes the government pay attention to what people think? Would you say a good deal, some, only a little or not at all?

- A GOOD DEAL
- SOME
- ONLY A LITTLE
- NOT AT ALL
- UNCERTAIN

X4. How much do you think that the media help to make the government pay attention to what people think? Would you say a good deal, some, only a little or not at all?

- A GOOD DEAL
- SOME
- ONLY A LITTLE
- NOT AT ALL
- UNCERTAIN
I am going to read to you a few commonly heard statements. Please tell me if you strongly agree, agree, disagree, or strongly disagree with each statement.

X5. I don’t think public officials care much what people like me think. Do you...

- strongly agree, ........................................ 4
- agree, .................................................. 3
- disagree, or ............................................. 2
- strongly disagree? ................................. 1
- UNCERTAIN. ........................................... 9

X6. People like me don’t have any say about what government does. Do you...

- strongly agree, ........................................ 4
- agree, .................................................. 3
- disagree, or ............................................. 2
- strongly disagree? ................................. 1
- UNCERTAIN. ........................................... 9

X7. Widespread public participation in politics should be encouraged by political party leaders and activists. Do you...

- strongly agree, ........................................ 4
- agree, .................................................. 3
- disagree, or ............................................. 2
- strongly disagree? ................................. 1
- UNCERTAIN. ........................................... 9

X8. Did you have the chance to get out and vote in the most recent primary or general election for Mayor of Chicago? [FEBRUARY 28/APRIL 4, 1995]

- YES .................................................... 1
- NO. ..................................................... 2
- UNCERTAIN/DON’T REMEMBER. ................. 9
- REFUSED ............................................ 8
X12. [USE ANSWER FROM Q5B]

Earlier you told me that you think that _______ is the Number One Problem now facing your own neighborhood.

All things considered, how much does this problem actually affect your own daily life? Would you say it affects you...

- a good deal, ........... 4
- somewhat, ............. 3
- only a little, or ....... 2
- not at all? ............. 1
- UNCERTAIN ............ 9

X13. What are the main sources of news and other information that lead you to believe that _______ is the Number One Problem facing your own neighborhood?

BEGIN BY CODING MULTIPLE ANSWERS BELOW,
THEN ASK FOLLOW-UP FOR EACH -------------------

X11. How accurate is _______ as a source of news about this problem? Is it...

<table>
<thead>
<tr>
<th>MAIN SOURCE</th>
<th>very accurate</th>
<th>somewhat accurate</th>
<th>not very accurate</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. NEWSPAPERS ..............</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>B. LOCAL NEWSLETTERS ......</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>C. RADIO ..................</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>D. LOCAL TV NEWS ..........</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>E. COMMUNITY ORGANIZATIONS.</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>F. LOCAL POLITICAL LEADERS.</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>G. NEIGHBORS/FRIENDS ......</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>H. OTHER A: ..............</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>I. OTHER B: ..............</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>
X9. [USE ANSWER FROM Q5A]

Earlier you told me that you think that ________ is the Number One Problem now facing the City of Chicago.

All things considered, how much does this problem actually affect your own daily life? Would you say it affects you ...

- a good deal, .............. 4
- somewhat, ................. 3
- only a little, or ........... 2
- not at all? ................. 1
- UNCERTAIN ......... 9

X10. What are the main sources of news and other information that lead you to believe that ________ is the Number One Problem facing Chicago?

BEGIN BY CODING MULTIPLE ANSWERS BELOW,
THEN ASK FOLLOW-UP FOR EACH

How accurate is ________ as a source of news about this problem? Is it ...

<table>
<thead>
<tr>
<th>MAIN SOURCES</th>
<th>very accurate</th>
<th>somewhat accurate</th>
<th>not very accurate</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. NEWSPAPERS</td>
<td>1</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>B. MAGAZINES</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>C. RADIO</td>
<td>3</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>D. LOCAL TV NEWS</td>
<td>4</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>E. NATIONAL NETWORK TV NEWS</td>
<td>5</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>F. OTHER A: ________</td>
<td>6</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>G. OTHER B: ________</td>
<td>7</td>
<td>3</td>
<td>2</td>
</tr>
</tbody>
</table>

[FORM 2]
Q97. Now, I'd like to ask you some background questions for statistical purposes.

In what year were you born?

<table>
<thead>
<tr>
<th>YEAR BORN</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>REFUSED</td>
<td>8888</td>
</tr>
</tbody>
</table>

Q98. In addition to being an American, what do you consider your main ethnic or national group? [DO NOT READ OPTIONS. CIRCLE ONLY ONE. IF NOT AN AMERICAN STILL GET RESPONSE OF NATIONALITY/ETHNICITY] [IF JEWISH: "Do you identify with any other national group?"]

<table>
<thead>
<tr>
<th>Nationality/Ethnicity</th>
<th>Circles</th>
</tr>
</thead>
<tbody>
<tr>
<td>NONE</td>
<td>1</td>
</tr>
<tr>
<td>AFRICAN-AMERICAN</td>
<td>42</td>
</tr>
<tr>
<td>BLACK</td>
<td>41</td>
</tr>
<tr>
<td>CHINESE</td>
<td>3</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>4</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>5</td>
</tr>
<tr>
<td>KOREAN</td>
<td>6</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>7</td>
</tr>
<tr>
<td>MEXICAN</td>
<td>8</td>
</tr>
<tr>
<td>PUERTO RICAN</td>
<td>9</td>
</tr>
<tr>
<td>CUBAN</td>
<td>10</td>
</tr>
<tr>
<td>OTHER HISPANIC ORIGIN</td>
<td>11</td>
</tr>
<tr>
<td>BRITISH/ENGLISH/SCOTTISH</td>
<td>12</td>
</tr>
<tr>
<td>GERMAN</td>
<td>13</td>
</tr>
<tr>
<td>ITALIAN</td>
<td>14</td>
</tr>
<tr>
<td>IRISH</td>
<td>15</td>
</tr>
<tr>
<td>GREEK</td>
<td>16</td>
</tr>
<tr>
<td>LITHUANIAN</td>
<td>17</td>
</tr>
<tr>
<td>POLISH</td>
<td>18</td>
</tr>
<tr>
<td>RUSSIAN</td>
<td>19</td>
</tr>
<tr>
<td>SPANISH</td>
<td>20</td>
</tr>
<tr>
<td>OTHER EUROPEAN</td>
<td>21</td>
</tr>
<tr>
<td>MIXED EUROPEAN</td>
<td>22</td>
</tr>
<tr>
<td>OTHER:</td>
<td></td>
</tr>
<tr>
<td>REFUSED</td>
<td>88</td>
</tr>
</tbody>
</table>
Q99. What race do you consider yourself? [DO NOT READ OPTIONS]

ALASKAN NATIVE .................. 1
AMERICAN INDIAN .................. 2
ASIAN .............................. 3
BLACK ............................... 41
AFRICAN-AMERICAN ................. 42
PACIFIC ISLANDER .................. 5
WHITE ............................... 6
HISPANIC ........................... 71
LATINO/LATINA ...................... 72
OTHER: __________________________
REFUSED ............................. 8

Q102. What is the highest grade or year of school you have completed?

ELEMENTARY SCHOOL . 01 . 02 . 03 . 04 . 05 . 06 . 07 . 08
HIGH SCHOOL ........................ 09 . 10 . 11 . 12
SOME COLLEGE ........................ 13
ASSOCIATES CERTIFICATE/2-YEAR PROGRAM ........................ 14
BACHELOR’S DEGREE .................. 15
SOME GRADUATE SCHOOL .............. 16
MASTER’S DEGREE ................... 17
DOCTORATE/ADVANCED DEGREE .......... 18
REFUSED ............................. 88
DON’T KNOW .......................... 99

Q103. Last week, were you working full-time, part-time, going to school, keeping house, retired, or something else? [IF WORKING, CIRCLE THAT]

WORKING FULL-TIME ................. .1
WORKING PART-TIME .................. .2
WITH JOB BUT VACATION/SICK/ETC. ........................ .3
UNEMPLOYED/LAIRED OFF .................. .4
RETIRE . ................................ .5
IN SCHOOL & NOT WORKING .............. .6
KEEPING HOUSE ........................ .7
OTHER: ______________________________
REFUSED ............................. .8
Q106. Are you presently . . .

married, ........................................... 1
divorced, ........................................... 2
separated, .......................................... 3
widowed, or ........................................... 4
never been married? ............................. 5
CO-HABITATING/LIVING WITH PARTNER .... 6
REFUSED ............................................ 8

Q108. What is your religious preference? Is it . . .

Catholic ............................................ 1
Jewish, ................................................. 2
Protestant, ["CHRISTIAN"] ..................... 3
some other religion, or ________________
no religion? ........................................... 5
REFUSED ............................................ 8

Q123. Including yourself, how many adults, 18 years or older, live in your household most of the year?

________________________ # OF ADULTS IN HOUSEHOLD

Q124. How many children, 17 years of age or younger, live in your household?

________________________ # OF CHILDREN IN HOUSEHOLD

Q126. Was your total household income from all sources, before taxes for 1994 . . .

[CONTINUE ON LADDER UNTIL YOU HEAR "NO"]

more than $10,000? . NO ................................... 0 [SKIP TO Q128]
more than $20,000? . NO ................................... 1 [SKIP TO Q128]
more than $40,000? . NO ................................... 2 [SKIP TO Q128]
more than $60,000? . NO ................................... 3 [SKIP TO Q128]
more than $100,000? . NO -------------------------- 4 [SKIP TO Q128]
YES. ..................................................... 5 [SKIP TO Q128]
REFUSED ............................................ 8
UNCERTAIN ........................................... 9
Q127. [IF REFUSED OR UNCERTAIN INCOME] Would you just indicate if it was under $20,000 in 1994, or over $20,000?

UNDER $20,000 . . . . . . . . . . . . . . 0
OVER $20,000 . . . . . . . . . . . . . . . 1
REFUSED . . . . . . . . . . . . . . . . . . 8
UNCERTAIN . . . . . . . . . . . . . . . . . 9

Q128. Now I don't want to know your exact address, but would you please tell me the name of the street you live on?

[GET EXACT SPELLING IF NECESSARY]

REFUSED . . . . . . . . . . . . . . . . . . 8888 [SKIP TO Q130]

Q129. And would you please tell me the name of the street that crosses [STREET NAMED ABOVE] at the corner nearest your home?

[GET EXACT SPELLING IF NECESSARY]

REFUSED . . . . . . . . . . . . . . . . . . 8888

Q130. How many different telephone numbers do you have in your home?

[IF MORE THAN "1" VERIFY: "That means you have _ different telephone numbers at home?"]

# TELEPHONE NUMBERS IN HOME

REFUSED . . . 88
Q131. [CODE, BUT DON'T ASK IF YOU HAVE ALREADY LEARNED THIS]

Is the telephone number we are talking on a listed or unlisted number?

LISTED ........................................... 1
UNLISTED ......................................... 2
REFUSED. ......................................... 8
UNCERTAIN. ....................................... 9

Finally, as part of our continuing research we may want to call some people back and ask further questions. Would that be OK?

YES .................................................. 1

[IF YES] Could I please have your first name so we will know for whom to ask if we call back?

NO. ................................................ 2

Thank you that completes the survey.

GENDER:

FEMALE ........................................... 0
MALE ................................................ 1

* * * * * * * * * * * * * * * * * * * * * * * * * * * * *

INTERVIEWER RATING OF RESPONDENT:

I1. INTEREST:

LOW 1 . 2 . 3 . 4 . 5 . 6 . 7 HIGH

I2. COOPERATION:

LOW 1 . 2 . 3 . 4 . 5 . 6 . 7 HIGH

I3. CREDIBILITY:

LOW 1 . 2 . 3 . 4 . 5 . 6 . 7 HIGH

INTERVIEWER: I certify that I followed the procedures and rules in conducting this interview.

Signed: _______________________________ Interviewer # ____________
1992 CODING CATEGORIES FOR QSA & QSB

00 None, nothing
01 Abuse of women, lack of respect of women, etc.
02 Alcohol abuse, public drunkenness, liquor stores, sales to minors, rowdy bars
03 Anti-Semitism
04 Auto theft, theft from cars
05 Bad people, kind of people who live here, etc.
06 Bad policing, ineffective, services, responsiveness, corruption, brutality
07 Burglary, Break-ins, etc.
08 Child abuse
09 Corrupt government officials (not police)
10 Crime
11 Drugs, dope, crack, drug sales, pushers, pay-phones, use, culture etc.
12 Education, lack of, ignorance, illiteracy
13 Family problems/breakdowns, bad parenting, lack of supportive families, etc.
14 Fear of crime, lack of safety/security
15 Gangs, gangbangers, crime in schools by gangs
16 Garbage pick-up problems, other sanitation problems
17 Gay/lesbian bashing, discrimination, harassment
18 Godlessness, lack of religion
19 Government
20 Graffiti
21 Guns, handguns, assault weapons, etc.
22 High cost of living
23 Homelessness
24 Infrastructure, crumbling, needs repairs, deteriorating
25 Lack of good housing
26 Lawlessness, people not obeying the law, no respect for law
27 Litter, trash, dirty neighborhoods, cleanliness problems
28 Love, lack of
29 Low government tax base, finances, no support from Springfield
30 Mayor Daley, Mayor's Office, City Hall, etc.
31 Mentally ill people
32 Morality, family values
33 Muggings
34 Murder
35 Neighborhood decay (general), vacant lots
36 Other specific city service problem(s)
37 Overpopulated, too crowded, high density, congestion (general)
38 Parking
39 Peddlers
40 Politicians
41 Pollution, bad air/water quality
42 Poor economy, not enough good jobs, unemployment, lack of econ. opportunity
43 Poverty
44 Race relations, racial diversity, tensions, discrimination, prejudice, etc.
45 Rape, Sexual assaults
46 Recreational opportunities, parks
47 Robbery
48 Run-down buildings, abandoned
49 Schools, Chicago Public schools, bad quality of education, school budget
50 Streets or sidewalks problems, needing repairs
51 Taxes too high, high cost of living
52 Traffic
53 Transportation, CTA, buses
54 Unresponsive government, ineffective, poorly run government
55 Vagrants
56 Vandalism to property
57 Violence, violence against kids, elderly, etc. (but not women; see 01)
58 Youth/teenagers loitering, wild, nothing to do, cause trouble, nuisance, etc.

77 OTHER

99 UNCERTAIN; DON'T KNOW; CAN'T THINK OF ANY, ETC.
Q3. ¿Cuánto tiempo ha estado en la dirección actual?
[SOLAMENTE PREGUNTA MESES SI MENOS DE UN AÑO]

<table>
<thead>
<tr>
<th>AÑOS</th>
<th>MESES</th>
<th>INCIERTO</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9999</td>
<td></td>
</tr>
</tbody>
</table>

Q4. Dentro de un año, ¿qué probabilidad hay que Ud. se muda fuera de la ciudad de Chicago? Diría que Ud. se muda...

Seguro, 4
Es probable que sí, 3
Es probable que no, o 2
Es seguro que no 1
INCIERTO 9

Q5. ¿Es Ud. dueño/a de su casa, o la aquila?

<table>
<thead>
<tr>
<th>DUEÑO</th>
<th>AQUILA</th>
<th>OTRO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

Q6. En general, durante el año pasado, ¿diría Ud. que su barrio ha mejorado, ha empeorado, o es igual que antes como lugar de residencia?

<table>
<thead>
<tr>
<th>MEJORADO</th>
<th>EMPEORADO</th>
<th>IGUAL</th>
<th>INCIERTO</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
</tbody>
</table>

Q7. En general, ¿cómo le parece que será su barrio el año que viene? ¿Será mejor, peor, o igual que ahora como lugar de residencia?
[NO ACEPTE "Espero que"]

<table>
<thead>
<tr>
<th>MEJOR</th>
<th>PEOR</th>
<th>IGUAL</th>
<th>INCIERTO</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
</tbody>
</table>
Q8. ¿Diría que las diferencias raciales de la ciudad de Chicago son...

<table>
<thead>
<tr>
<th>Opción</th>
<th>Puntuación</th>
</tr>
</thead>
<tbody>
<tr>
<td>un gran problema</td>
<td>3</td>
</tr>
<tr>
<td>algo problemático</td>
<td>2</td>
</tr>
<tr>
<td>básicamente ningún problema</td>
<td>1</td>
</tr>
<tr>
<td>INCIERTO</td>
<td>9</td>
</tr>
</tbody>
</table>

Q9. ¿Piensa Ud. que las relaciones entre varios grupos raciales en Chicago están mejores ahora que hace cinco años, peor que hace cinco años, o casi igual que estaban hace cinco años?

<table>
<thead>
<tr>
<th>Opción</th>
<th>Puntuación</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEJOR</td>
<td>3</td>
</tr>
<tr>
<td>PEOR</td>
<td>1</td>
</tr>
<tr>
<td>CASI IGUAL</td>
<td>2</td>
</tr>
<tr>
<td>INCIERTO</td>
<td>9</td>
</tr>
</tbody>
</table>

Q13. Sobre todo, ¿Qué piensa Ud. de su barrio como hogar? Está Ud. ...

<table>
<thead>
<tr>
<th>Opción</th>
<th>Puntuación</th>
</tr>
</thead>
<tbody>
<tr>
<td>muy contento/a</td>
<td>4</td>
</tr>
<tr>
<td>algo contento/a</td>
<td>3</td>
</tr>
<tr>
<td>algo descontento/a</td>
<td>2</td>
</tr>
<tr>
<td>muy descontento/a</td>
<td>1</td>
</tr>
<tr>
<td>INCIERTO</td>
<td>9</td>
</tr>
</tbody>
</table>

Q14. ¿Qué seguro/a siente Ud. o sentiría estando sólo fuera de su casa por la noche en su barrio? Sentiría...

<table>
<thead>
<tr>
<th>Opción</th>
<th>Puntuación</th>
</tr>
</thead>
<tbody>
<tr>
<td>muy seguro/a</td>
<td>4</td>
</tr>
<tr>
<td>algo seguro/a</td>
<td>3</td>
</tr>
<tr>
<td>algo inseguro/a</td>
<td>2</td>
</tr>
<tr>
<td>muy inseguro/a</td>
<td>1</td>
</tr>
<tr>
<td>NO SALGO POR LA NOCHE</td>
<td>5</td>
</tr>
<tr>
<td>INCIERTO</td>
<td>9</td>
</tr>
</tbody>
</table>

Q14A ¿Hay en su barrio algún lugar particular al que tendría miedo de ir solo o bien durante el día o bien por la noche?

<table>
<thead>
<tr>
<th>Opción</th>
<th>Puntuación</th>
</tr>
</thead>
<tbody>
<tr>
<td>SÍ</td>
<td>1</td>
</tr>
<tr>
<td>NO</td>
<td>0</td>
</tr>
<tr>
<td>NO ESTOY SEGURO</td>
<td>9</td>
</tr>
</tbody>
</table>
Ahora voy a leer una lista de cosas que es posible que Ud. piense que son problemas en su barrio. Después de que le leo cada uno, por favor, indica si Ud. piensa que es gran problema, algo problemático, o ningún problema en su barrio.

La primera es:

<table>
<thead>
<tr>
<th>GRAN PROBLEMA</th>
<th>ALGO PROBLEMÁTICO</th>
<th>NINGÚN PROBLEMA</th>
<th>INCIERTO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q15. terreno desocupado lleno de basura y desechos</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

[CUANDO NECESARIO: "Cree Ud. que es gran problema, algo problemático, o ningún problema en su barrio?"]

Q16. carros abandonados en las calles y callejones | 3 | 2 | 1 | 9 |

Q17. casas abandonadas u otros edificios vacíos por esta región | 3 | 2 | 1 | 9 |

Q18. garabatos, es decir, letras y cosas pintadas por las paredes o en los edificios | 3 | 2 | 1 | 9 |

Q19. gente bebiendo en público | 3 | 2 | 1 | 9 |

Q19A. Grupos de gente quedándose por las esquinas o las calles | 3 | 2 | 1 | 9 |

Q20. tiroteos y violencia de gangas o pandillas | 3 | 2 | 1 | 9 |

Q21. negocios de drogas ilegales por las calles | 3 | 2 | 1 | 9 |

Q22. vandalismo de carro: como ventanas o antenas rotas | 2 | 1 | 9 |
Q23. carros robados 3 2 1 9
Q24. gente forzando la entrada de casas para robar cosas 3 2 1 9
Q25. ataques y robos 3 2 1 9

Q26. Durante el año pasado, ¿ha oído algo sobre esfuerzos para organizar reuniones comunitarias en su barrio?

<table>
<thead>
<tr>
<th>UN GRUPO YA EXISTE [Voluntariado]</th>
<th>Sí</th>
<th>No</th>
<th>INCERTO</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Voluntariado]</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

Q27. Durante el año pasado, ¿han tenido alguna reunión comunitaria aquí en su barrio para tratar de problemas de crímenes?

<table>
<thead>
<tr>
<th>SI</th>
<th>NO</th>
<th>INCERTO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0</td>
<td>9 [SALTA A Q29]</td>
</tr>
</tbody>
</table>

Q28. ¿Ha podido asistir a alguna reunión?

<table>
<thead>
<tr>
<th>SI</th>
<th>NO</th>
<th>INCERTO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0</td>
<td>9 [SALTA A Q29]</td>
</tr>
</tbody>
</table>

Q29A. Aproximadamente, ¿a cuántas de estas reuniones podía Ud. asistir?

<table>
<thead>
<tr>
<th># REUNIONES ASISTIDAS</th>
<th>INCERTO/A</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>99</td>
</tr>
</tbody>
</table>
Q28b. Por regla general, aproximadamente ¿cuántas personas suelen asistir a estas reuniones?

# PERSONAS QUE ASISTEN

INCIERTO/A ......................................................... 99

Q28c. ¿Vino alguien del departamento de policía a una de las reuniones?

SÍ ................................................................. 1
NO .................................................................... 9
NO ESTOY SEGURO ............................................. 0

Q28d. ¿Aprendió algo como resultado de asistir a la reunión?

SÍ ................................................................. 1
NO .................................................................... 9
NO ESTOY SEGURO ............................................. 0

Q28e. ¿Tomaron alguna acción o pasó algo en su barrio como resultado de la reunión?

SÍ ................................................................. 1
NO .................................................................... 9
NO ESTOY SEGURO ............................................. 0

Q28f. ¿Qué útiles, piensa Ud., eran estas reuniones para encontrar soluciones a los problemas del barrio? ¿Eran...

muy útiles .......................................................... 3
algo útiles, o ...................................................... 2
no muy útiles? ................................................... 1
INCIERTO/A ......................................................... 9

Q28g. ¿Qué útiles, piensa Ud., eran estas reuniones para mejorar las relaciones entre la comunidad y la policía? ¿Eran...

muy útiles .......................................................... 3
algo útiles, o ...................................................... 2
no muy útiles? ................................................... 1
INCIERTO/A ......................................................... 9
Q29. Durante el año pasado recibió Ud. algún folleto, volante, u hoja informativa que describe lo que puede hacer Ud. para protegerse a sí mismo o la casa del crimen?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Sí</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td>INCERTO</td>
<td>9</td>
</tr>
</tbody>
</table>

Ahora me gustaría hacerle unas preguntas acerca de su barrio.

Q53. ¿Cuántas veces la preocupación sobre el crimen le impide a que Ud. haga lo que le gustaría hacer en su barrio? Diría Ud. que...

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>muchas veces</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>algunas veces</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>raras veces</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>o nunca</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>INCERTO</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

Q54. Ahora hablamos de la policía de su barrio. ¿Qué sensibles son la policía de su barrio en cuanto a los intereses comunitarios? Son...

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>muy sensibles</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>algo sensibles</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>algo insensibles</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>muy insensibles</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>INCERTO</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

Q55. ¿Cuánto éxito tiene la policía en tratar con los problemas que de verdad son importantes a la gente de su barrio? Tiene...

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>mucho éxito</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>algún éxito</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>poco éxito</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>no tienen ningún éxito</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>INCERTO</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

Q56. ¿Cuánto éxito tiene la policía en trabajar juntos con los residentes del barrio para resolver los problemas locales? Tiene...

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>mucho éxito</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>algún éxito</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>poco éxito</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>no tienen ningún éxito</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>INCERTO</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>
Q57. ¿Cuánto éxito tiene en ayudar a la gente que han sido víctimas del crimen? Tiene...

mucho éxito 4
algún éxito 3
poco éxito 2
no tiene ningún éxito 1
INCIERTO 9

Q58. ¿Cuánto éxito tiene en impedir el crimen en su barrio? Tiene...

mucho éxito 4
algún éxito 3
poco éxito 2
no tiene ningún éxito 1
INCIERTO 9

Q59. ¿Cuánto éxito tiene en mantener el orden en las calles y las aceras? Tiene...

mucho éxito 4
algún éxito 3
poco éxito 2
no tiene ningún éxito 1
INCIERTO 9

Q60. En general, ¿son muy bien educados, bien educados, mal educados o muy mal educados los policías en cuanto a tratar con la gente de su barrio?

MUY BIEN EDUCADOS 4
BIEN EDUCADOS 3
MAL EDUCADOS 2
MUY MAL EDUCADOS 1
Algunos sí son, otros no son VOLUNTARIADA 5
INCIERTO 9
Q61. ¿Cómo suelen estar los policías en cuanto a tratar con problemas de la gente de su barrio? 

Suelen estar... 

- muy interesados: 4 
- algo interesados: 3 
- poco interesados: 2 
- nada interesados: 3 
- en sus problemas: 1 
Algunos sí son, otros 
no son [VOLUNTARIADA]: 5 
INCIERTO: 9

Q62. En general, ¿Cómo son los policías en cuanto a su forma de tratar con la gente de su barrio? 

Son... 

- muy atentos: 4 
- algo atentos: 3 
- poco atentos: 2 
- nada atentos: 2 
Algunos sí son, otros 
no son [VOLUNTARIADA]: 6 
INCIERTO: 9

Q63. En general, ¿Cómo de justos son los policías en cuanto a tratar con la gente de su barrio? 

Son... 

- muy justos: 4 
- algo justos: 3 
- algo injustos: 2 
- nada justos: 1 
Algunos sí son, otros 
no son [VOLUNTARIADA]: 5 
INCIERTO: 9

Q64. En general, durante el año pasado ¿diría d. que la policía EN SU BARRIO se ha mejorado, empeorado, o es igual que antes? 

- MEJORADO: 3 
- EMPEORADO: 1 
- IGUAL: 2 
- INCIERTO: 9
Q65. Pensánselo bien, ¿cómo le parece a Ud. que estará la policía EN SU BARRIO en un año? Habrá mejorado, empeorado, o será igual que ahora? [NO ACEPTA "Espero que"]

<table>
<thead>
<tr>
<th>Resposta</th>
<th>Puntos</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEJORADO</td>
<td>3</td>
</tr>
<tr>
<td>EMPEORADO</td>
<td>1</td>
</tr>
<tr>
<td>IGUAL</td>
<td>2</td>
</tr>
<tr>
<td>INCIERTO</td>
<td>9</td>
</tr>
</tbody>
</table>

Ahora tengo algunas preguntas sobre un nuevo programa que tiene el departamento de policía de Chicago. Es un programa de **vigilancia comunitaria** que espera crear más cooperación entre la policía y los residentes de Chicago.

Q66. ¿Ha oído algo sobre este programa?

<table>
<thead>
<tr>
<th>Resposta</th>
<th>Puntos</th>
</tr>
</thead>
<tbody>
<tr>
<td>SÍ</td>
<td>1</td>
</tr>
<tr>
<td>NO</td>
<td>0</td>
</tr>
<tr>
<td>INCIERTO</td>
<td>9</td>
</tr>
</tbody>
</table>

Q66A. ¿Por dónde oyó esto? ¿Recibió información escrita sobre la vigilancia comunitaria, oyó algo por la televisión o la radio, o oyó del programa a través de otra persona? [INDICA TODOS QUE MENCIONA]

<table>
<thead>
<tr>
<th>Opción</th>
<th>Puntos</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. PERIODICOS MAYORES</td>
<td>1</td>
</tr>
<tr>
<td>B. PERIODICOS LOCALES</td>
<td>1</td>
</tr>
<tr>
<td>C. ENTERO DE ELLO POR LA TELE</td>
<td>1</td>
</tr>
<tr>
<td>D. ENTERO DE ELLO POR LA RADIO</td>
<td>1</td>
</tr>
<tr>
<td>E. ENTERO POR OTRA PERSONA</td>
<td>1</td>
</tr>
<tr>
<td>F. RECIBIO FOLLETO, VOLANTE, U HOJA INFORMATIVA</td>
<td>1</td>
</tr>
<tr>
<td>G. OTRO</td>
<td>1</td>
</tr>
<tr>
<td>H. NO ESTOY SEGURO.</td>
<td>1</td>
</tr>
</tbody>
</table>

Q67. ¿Ha visto evidencia de que la policía en su barrio hace algo distinto y nuevo en cooperación con la comunidad?

<table>
<thead>
<tr>
<th>Resposta</th>
<th>Puntos</th>
</tr>
</thead>
<tbody>
<tr>
<td>SÍ</td>
<td>1</td>
</tr>
<tr>
<td>NO</td>
<td>0</td>
</tr>
<tr>
<td>INCIERTO</td>
<td>9</td>
</tr>
</tbody>
</table>

Página 9
Q68. ¿Hay lugares en su barrio que son particularmente peligrosos los cuales la policía está intentando mejorar?

<table>
<thead>
<tr>
<th>Sí</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td>Incierto</td>
<td>9</td>
</tr>
</tbody>
</table>

Q97. Ahora me gustaría hacerle unas preguntas sobre Ud. mismo/a. ¿En qué año nació Ud?

| Año | Rehuso | 8888 |

Q98. Además de ser norteamericano/a, ¿cuál es el grupo étnico o nacional que Ud. se considera ser el suyo?

(NO LEA LAS OPCIONES. MARCA SÓLO UNO. AUN SI NO ES NORTEAMERICANO, PIDE UNA RESPUESTA DE ÉTNICIDAD O NACIONALIDAD]

[SÍ ES JUDIO: "¿Ud. se identifica con algún otro grupo nacional?"]

<table>
<thead>
<tr>
<th>Opción</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Ninguno</td>
<td>1</td>
</tr>
<tr>
<td>Afro-americano</td>
<td>42</td>
</tr>
<tr>
<td>Negro</td>
<td>41</td>
</tr>
<tr>
<td>Chino</td>
<td>3</td>
</tr>
<tr>
<td>Filipino</td>
<td>4</td>
</tr>
<tr>
<td>Japonés</td>
<td>5</td>
</tr>
<tr>
<td>Coreano</td>
<td>6</td>
</tr>
<tr>
<td>Asiano (otro)</td>
<td>7</td>
</tr>
<tr>
<td>Mexicano</td>
<td>8</td>
</tr>
<tr>
<td>Puertorriqueño</td>
<td>9</td>
</tr>
<tr>
<td>Cubano</td>
<td>10</td>
</tr>
<tr>
<td>De otro origen de Latinoamérica</td>
<td>11</td>
</tr>
<tr>
<td>Británico/inglés/escocés</td>
<td>12</td>
</tr>
<tr>
<td>Alemán</td>
<td>13</td>
</tr>
<tr>
<td>Italiano</td>
<td>14</td>
</tr>
<tr>
<td>Irländés</td>
<td>15</td>
</tr>
<tr>
<td>Griego</td>
<td>16</td>
</tr>
<tr>
<td>Lituano</td>
<td>17</td>
</tr>
<tr>
<td>Polaco</td>
<td>18</td>
</tr>
<tr>
<td>Ruso</td>
<td>19</td>
</tr>
<tr>
<td>Español</td>
<td>20</td>
</tr>
<tr>
<td>Europeo (otro)</td>
<td>21</td>
</tr>
<tr>
<td>Europeo (una mescla)</td>
<td>22</td>
</tr>
<tr>
<td>Otro:</td>
<td></td>
</tr>
<tr>
<td>Rehuso</td>
<td>89</td>
</tr>
</tbody>
</table>
Q99. ¿De qué raza se considera Ud.? [NO LEE LAS OPCIONES]

NATIVO DE ALASKA 1
INDIO AMERICANO 2
ASIANO 3
NEGRO 41
AFRO-AMERICANO 42
ISLEÑO PACÍFICO 5
BLANCO 6
HISPANO 71
LATINO 72
OTRO: ________________________________
REHUSO

Q102. ¿Cuál es el nivel más alto de la escuela que Ud. completó?

ESCUELA PRIMARIA 01 02 03 04 05 06 07 08
ESCUELA SECUNDARIA 09 10 11 12
ALGO DE UNIVERSIDAD 13
CERTIFICADO ASOCIADO/PROGRAMA DE 2 AÑOS 14
LICENCIADO DE LA UNIVERSIDAD 15
ALGO DE ESCUELA GRADUADO 16
MASTERS 17
DOCTORADO/DIPLOMA AVANZADO 18
REHUSO 19
INCIERTO 99

Q103. En la semana pasada, ¿estaba Ud. trabajando de tiempo completo, tiempo parcial, asistiendo la escuela, siendo ama de casa, jubilado, o otra cosa?
[SI "trabajando", MÁRCA]

TRABAJANDO DE TIEMPO COMPLETO 1
TRABAJANDO DE TIEMPO PARCIAL 2
TIENE TRABAJO, PERO ESTABA DE VACACIONES/ENFERMO/ETC 3
DESEMPLEADO/PARADO 4
JUBILADO 5
EN LA ESCUELA Y NO TRABAJANDO 6
AMA DE CASA 7
OTRO: ________________________________
REHUSO 8
Q106. ¿En este momento está Ud. ...

casado/a 1
divorciado/a 2
separado/a 3
es viudo/a 4
no se ha casado nunca 5
VIVIENDO CON SU PAREJA 6
REHUSO 8

Q108. ¿Cuál es su preferencia religiosa? Es ...

católico/a 1
judio/a 2
protestante ("cristiano") 3

otra religión 5
o ninguna religión 8
REHUSO

Q123. Incluyendo a Ud. mismo/a, ¿cuántos adultos de 18 años o más viven en su casa la mayor parte del año?

#DEADULTOSENCASA

Q124. ¿Cuántos niños de 17 años o menos viven en su casa?

#DENINOSENCASA

Q126. El ingreso total de su casa - de todas fuentes y antes de los impuestos - para el año 1994 fue ...

más de $10,000 NO 0 [SALTA A Q128]
más de $20,000 NO 1 [SALTA A Q128]
más de $40,000 NO 2 [SALTA A Q128]
más de $60,000 NO 3 [SALTA A Q128]
más de $100,000 NO 4 [SALTA A Q128]
Sí 5 [SALTA A Q128]
REHUSO 6
INCIERTO 7
Q127. [SI REHUSÓ O NO ESTABA CIERTO SOBRE EL INGRESO]
Puede indicar si fue menos de $20,000 o más de $20,000 en 1994?

MENOS DE $20,000
MAS DE $20,000
REHUSO
INCIERTO

Q128. Ahora, no quiero su dirección exacta, pero por favor, ¿cuál es el nombre de su calle?

[PREGUNTA COMO SE DELETREA, SI HACE FALTA]

REHUSO 8888

Q129. Y por favor, ¿cuál es la calle más cercana a su casa que hace esquina con su calle?

[PREGUNTA COMO SE DELETREA, SI HACE FALTA]

REHUSO 8888

Q130. ¿Cuántos NÚMEROS de teléfono distintos hay en su casa?
[SI MAS DE UNO, VERIFICA: “Este quiere decir que Ud. tiene ——— distintos números de teléfono en casa?”]

# de teléfono en casa
REHUSO 88

Q131. [MARCA, PERO SOLO PREGUNTA SI NO LO SABE YA]
¿El número de teléfono en que estamos hablando ahora está listado o no listado en la guía telefónica?

LISTADO 1
NO LISTADO 2
REHUSO 8
INCIERTO 9
Finalmente, es posible que queramos llamar a alguna gente de nuevo para unas preguntas más como parte del próximo fase de la investigación. ¿Está bien si le llamamos a Ud.?

Sí  
[SI QUE SÍ]

¿Puede darme el primer nombre para poder pedir por Ud. si volvemos a llamar?

NO  

Gracias. Hemos terminado la encuesta.

SEXO:

HOMBRE 1
MUJER 0

**GRADO DEL PARTICIPANTE POR ENTREVISTOR/A**

I1. INTERÉS bajo 1  2  3  4  5  6  7 alto
I2. COOPERACIÓN bajo 1  2  3  4  5  6  7 alto
I3. VEROSIMILITUD bajo 1  2  3  4  5  6  7 alto

ENTREVISTOR/A: Yo certifico que seguí los procedimientos y las reglas en realizar esta entrevista.

Firma:________________________

# de ENTREVISTOR/A: ____________
Part 16
1995 Citizen Survey Data
Methodology Report
FIELD REPORT:

1995 RESIDENT SURVEY FOR THE COMMUNITY POLICING EVALUATION

Paul J. Lavrakas, Judith A. Schejbal, Davis Veidemanis & Jenna Powell
Northwestern University Survey Laboratory

October 1995
# TABLE OF CONTENTS

I. Questionnaire Development
   - 1

II. Standardized Interviewing Quality Control
   - 1
   - A. Training
     - 1
   - B. Monitoring
     - 2

III. Sampling
     - 3
     - A. Disposition of the sampling pool
       - 4
     - B. Callbacks
       - 5
     - C. Refusal conversions
       - 5
     - D. Spanish language interviewing
       - 6
     - E. Response rates
       - 6

IV. Geographical Coding
    - 7

V. Data Processing
    - 9
I. Questionnaire Development

The questionnaire used in this 1995 city-wide survey was essentially the same one that was used in a 1994 city-wide survey that had been conducted for this on-going evaluation project. There were only a few additional items that were used in 1995 and a few items from the 1994 version were deleted. As such, and given the Survey Lab's and the Client's extensive experience with survey residents with these types of survey items it was decided that no formal pilot-testing was required. The average length of the questionnaire was be within the budgeted length (an average of 20 minutes to complete).

Dr. Schejbal worked with a computer-readable file containing the 1994 version of the questionnaire to create the final formatted version that was used to conduct the 1995 interviews.

Two versions of the 1995 final questionnaire were created to allow for the "random" ordering of items Q5A (most serious problem in the City) and Q5B (most serious problem in your neighborhood). This was done so as to lessen the chance of possible item-order-effects occurring within the sequence.

The new survey items added in the 1995 questionnaire were translated from English to Spanish by a bilingual consultant. The translated items were added to the 1994 Spanish-language version of the questionnaire.

II. Standardized Interviewing Quality Control

A. Training

NUSL interviewers and supervisors were extensively trained for this project. Training commenced with a formal two and one-half hour survey-specific training session. The training sessions included background information such as: 1) the purpose and goal of the study, 2) the sponsor of the project,
3) how the sample was drawn, 4) who qualified as an eligible respondent, 5) total number of completions needed and projected length of the field period.

After the discussion of background information was completed, the training focused on the support materials to be used and the survey instrument itself. The first material reviewed was the introduction and respondent selection procedure. Within-unit selection of the correct respondent, using the last-birthday method, was discussed in detail. Gaining respondent cooperation, including the persuasion of reluctant respondents to participate was also reviewed.

After the introduction and respondent selection procedures were thoroughly explained, interviewers and supervisors were trained on the use of the questionnaire. The questionnaire was read, question-by-question, with item-specific instructions and skip-patterns noted and discussed. The interviewers participated in a role-play session so that any questions or ambiguities were addressed and familiarity with the survey instrument was gained.

On-the-job interviewer and supervisor training continued throughout the field period via daily monitoring by, and memos from, the project management staff.

B. Monitoring

Both interviewers and supervisors were monitored continuously throughout the project. Interviewers were monitored unobtrusively via a remote telephone during the interviewing process by the supervisor on duty. Corrective feedback was immediately given by the supervisor, when necessary, and a formal written rating sheet was completed for each interviewer during every interviewing session by the supervisor. This rating sheet was then given to the Project Manager who reviewed it for problems needing immediate attention. The
Project Manager followed up with individual interviewers as needed. There were very few instances of interviewers having any difficulties with this survey.

Supervisors were also monitored continuously throughout the project. Contact was made on a daily basis between the Project Manager and the supervisors via in-person contact, telephone contact, and/or memos. Supervisors were encouraged to contact the Project Manager with any ambiguities and/or concerns related to the project. Thus, a continual flow of communication was established.

III. Sampling

A standard two-stage random-digit dialing (RDD) sampling pool was generated. At Stage 1, approximately 800 seven-digit telephone numbers (i.e., 3-digit prefix and 4-digit suffix) were systematically selected from a 1995 Hanes Criss-Cross reverse directory so as to geographically stratify sampling across all neighborhoods in the City of Chicago. Then at Stage 2, the last two digits of the suffix were replaced with two random digits; this was done seven times for each Stage 1 number, with resulting duplicates eliminated from the sampling pool.

For this survey, a eligible household was defined as one in which at least one adult resident of the household spoke either English or Spanish. In each eligible household, one adult was designed as the "eligible respondent" using the standard (and random) "last birthday" selection technique (see Lavrakas, 1993, p. 111-113; Telephone Survey Methods: Sampling, Selection, and Supervision), in which the interviewer asks to speak with the adult member of the household who had the last (i.e., most recent) birthday.
A. Disposition of the sampling pool

A total of 1,747 English-language and 110 Spanish-language interviews were conducted; i.e., 1,857 completed interviews in total.

Interviewing commenced on April 30, 1995 and ended July 26, 1995. However, it is worth noting that of the 1747 English-language completions, all but 136 were completed by June 15, 1995; i.e., the last month of interviewing was devoted to mostly Spanish-language respondents and to very-difficult-to-reach English-language respondents.

Overall, 5,139 telephone numbers were activated (dialed) from the sampling pool (see Table 1), with the number of total dialings exceeding 15,000. This process reached 2,515 known-eligible households and 2,771 possibly-eligible. The difference between known-eligible households and possibly-eligible households is explained by the 219 telephone numbers that were dialed at least 10 times, on different days/times, but always resulted in a Ring-No-Answer -- (past research suggests that a small minority of these numbers are associated with residences) -- and by the 37 numbers which reached households that reported that the number from the sampling pool which the interviewer dialed was not the number reached, despite two consecutive dialing attempts by the interviewer to resolve the apparent telephone service switching problem in each of these 37 cases.

As seen in Table 1, about half of the numbers generated for the sampling pool reached households. Although this proportion is not as high as what can be achieved from RDD-lists purchased from companies which specialize in selling these lists, these other "more efficient" commercially-produced lists contain a bias that this sampling pool does not. That is, all Chicago telephone prefixes that have at least one listed telephone number in their banks of suffixes had a nonzero probability of entering the sampling pool generated
## Table 1
Disposition of the Sampling Pool

<table>
<thead>
<tr>
<th>Disposition Type</th>
<th>All Numbers</th>
<th></th>
<th>Possibly-Elig. Hshlds</th>
<th></th>
<th>Known-Elig. Hshlds</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-residential</td>
<td>902</td>
<td>17.6</td>
<td><strong>----</strong></td>
<td><strong>----</strong></td>
<td><strong>----</strong></td>
<td><strong>----</strong></td>
</tr>
<tr>
<td>Non-working</td>
<td>1292</td>
<td>25.1</td>
<td><strong>----</strong></td>
<td><strong>----</strong></td>
<td><strong>----</strong></td>
<td><strong>----</strong></td>
</tr>
<tr>
<td>Wrong number as dialed</td>
<td>37</td>
<td>0.7</td>
<td>37</td>
<td>1.3</td>
<td><strong>----</strong></td>
<td><strong>----</strong></td>
</tr>
<tr>
<td>No adult household member</td>
<td>13</td>
<td>0.3</td>
<td><strong>----</strong></td>
<td><strong>----</strong></td>
<td><strong>----</strong></td>
<td><strong>----</strong></td>
</tr>
<tr>
<td>Group quarters</td>
<td>14</td>
<td>0.3</td>
<td><strong>----</strong></td>
<td><strong>----</strong></td>
<td><strong>----</strong></td>
<td><strong>----</strong></td>
</tr>
<tr>
<td>Non-English/Spanish</td>
<td>147</td>
<td>2.9</td>
<td><strong>----</strong></td>
<td><strong>----</strong></td>
<td><strong>----</strong></td>
<td><strong>----</strong></td>
</tr>
<tr>
<td>No Answer (&gt; 9 attempts)</td>
<td>219</td>
<td>4.3</td>
<td>219</td>
<td>7.9</td>
<td><strong>----</strong></td>
<td><strong>----</strong></td>
</tr>
<tr>
<td>Residential Answering Mach.</td>
<td>27</td>
<td>0.5</td>
<td>27</td>
<td>1.0</td>
<td>27</td>
<td>1.1</td>
</tr>
<tr>
<td>Physical/mental incapacity</td>
<td>55</td>
<td>1.1</td>
<td>55</td>
<td>2.0</td>
<td>55</td>
<td>2.2</td>
</tr>
<tr>
<td>Respondent never available</td>
<td>110</td>
<td>2.1</td>
<td>110</td>
<td>4.0</td>
<td>110</td>
<td>4.4</td>
</tr>
<tr>
<td>Household refusal</td>
<td>271</td>
<td>5.3</td>
<td>271</td>
<td>9.8</td>
<td>271</td>
<td>10.8</td>
</tr>
<tr>
<td>Respondent refusal</td>
<td>134</td>
<td>2.6</td>
<td>134</td>
<td>4.3</td>
<td>134</td>
<td>5.3</td>
</tr>
<tr>
<td>Respondent partial</td>
<td>61</td>
<td>1.2</td>
<td>61</td>
<td>2.2</td>
<td>61</td>
<td>2.4</td>
</tr>
<tr>
<td>Completed interview</td>
<td>1857</td>
<td>36.1</td>
<td>1857</td>
<td>67.0</td>
<td>1857</td>
<td>73.8</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>5139</strong></td>
<td><strong>100.1</strong></td>
<td><strong>2771</strong></td>
<td><strong>100.0</strong></td>
<td><strong>2515</strong></td>
<td><strong>100.0</strong></td>
</tr>
</tbody>
</table>
for this survey. The commercial lists typically use a higher threshold of listed numbers-per-prefix before using a prefix.

Of those numbers that reached known- and/or possible-households, the majority resulted in completed interviews; (see response rate section below). All in all, the pattern of final dispositions in this sampling pool was quite similar to what should be expected in an RDD survey in a large urban area that employs numerous call-backs and conducts refusal conversions (see Lavrakas, 1993, pp. 81-94).

B. Callbacks

Included in the scope of work contracted for this project were resources to allow for at least 10 dialing attempts (on different days/times) to reach eligible households to complete interviews. Table 2 shows the proportion of completions that were achieved via one, two, etc. dialings. Here, it can be seen that 15 percent of the 1,857 interviews required more than 10 dialings to complete. Overall, completions took an average of 5.7 dialings to achieve.

C. Refusal conversions

All interviewing staff were trained in the use of a Refusal Report Form (see Appendix) which was used whenever a reluctant household or respondent was encountered; (see Lavrakas, 1993, pp. 78-81 and pp. 133-135). It is on this form that the interviewer recorded information about the nature of the refusal. This information later allowed the project management staff to assess the value of trying to "convert" the original refusal.

During the third week of interviewing a process was set in motion whereby those household/respondents that were judged appropriate for refusal conversion attempts were started to be recontacted. This process continued
Table 2

Call Attempts For Completions

<table>
<thead>
<tr>
<th>Number of Calls</th>
<th>Absolute Frequency</th>
<th>Relative Frequency</th>
<th>Cumulative Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>One</td>
<td>394</td>
<td>21.2</td>
<td>21.2</td>
</tr>
<tr>
<td>Two</td>
<td>257</td>
<td>13.8</td>
<td>35.0</td>
</tr>
<tr>
<td>Three</td>
<td>208</td>
<td>11.2</td>
<td>46.2</td>
</tr>
<tr>
<td>Four</td>
<td>188</td>
<td>10.1</td>
<td>56.3</td>
</tr>
<tr>
<td>Five</td>
<td>144</td>
<td>7.8</td>
<td>64.1</td>
</tr>
<tr>
<td>Six</td>
<td>117</td>
<td>6.3</td>
<td>70.4</td>
</tr>
<tr>
<td>Seven</td>
<td>89</td>
<td>4.8</td>
<td>75.2</td>
</tr>
<tr>
<td>Eight</td>
<td>80</td>
<td>4.3</td>
<td>79.5</td>
</tr>
<tr>
<td>Nine</td>
<td>46</td>
<td>2.5</td>
<td>82.0</td>
</tr>
<tr>
<td>Ten</td>
<td>51</td>
<td>2.7</td>
<td>84.7</td>
</tr>
<tr>
<td>11-15</td>
<td>161</td>
<td>8.7</td>
<td>93.4</td>
</tr>
<tr>
<td>16-20</td>
<td>65</td>
<td>3.5</td>
<td>96.9</td>
</tr>
<tr>
<td>21-25</td>
<td>29</td>
<td>1.6</td>
<td>98.5</td>
</tr>
<tr>
<td>26-30</td>
<td>19</td>
<td>1.0</td>
<td>99.5</td>
</tr>
<tr>
<td>More than 30</td>
<td>9</td>
<td>0.5</td>
<td>100.0</td>
</tr>
<tr>
<td>TOTALS</td>
<td>1857</td>
<td>100.0</td>
<td></td>
</tr>
</tbody>
</table>
through the end of the data collection period.

In all, 619 household were contacted that originally either refused to go through the introductory screener or had an eligible respondent who refused to be interviewed, including some who had begun the interview before refusing to continue. Of these 619 original refusals, the project management staff judged 499 as appropriate to attempt refusal conversions upon; i.e., the original interviewer had not explicitly been told that no one should call back and/or the person refusing was not extremely hostile. Of the 499 households that were attempted to be converted 153 successes were achieved. These 153 converted-refusals represented eight percent of all completion and yielded a conversion rate of 25 percent. This rate is in the normal range of what the Survey Lab typically achieves from refusal conversion attempts.

D. Spanish language interviewing

Throughout the sampling process the English-language data collection staff was sensitive to identifying those households that used Spanish as their preferred language. Whenever such a household was reached the call-sheet was designated for a Spanish-language callback.

Two Spanish-speaking interviewers were trained by the Survey Laboratory to conduct interviewing with Hispanic households; one had worked on the 1994 project. Both were native speakers of Spanish.

As noted above, 110 of the completions were in Spanish. There were a total of 23 refusals from Spanish-language households.

E. Response rates

As shown in Table 1, there are two denominators that can be used in calculating the overall response rate for this survey: possible-eligibles and
known-eligibles.

Using the 2,771 possibly-eligible households as the comparison, the 1,857 completions represent a 67 percent response rate. Using the 2,515 known-eligible households as the comparison provides a 74 percent response rate.

Comparing the 1,857 completions with the 466 refusals (household refusals, respondent refusals, and partials) yields an 80 percent completion rate (1857/(1857+271+134+61)) or what is sometimes referred to as a "cooperation rate."

All of these indicators of response are rather high for what the Survey Lab has typically achieved with a City of Chicago RDD sampling pool in the past decade and they should be regarded as very high compared to what most other survey organizations would/could achieve.

IV. Geographical Coding

An attempt was made to geo-code all 1,857 completions. Due to information provided by the respondent that was either too incomplete, too ambiguous, or too contradictory to code accurately, 186 (10%) of the completions could not be coded into a census tract (i.e., these were coded as "indeterminate").

Procedures for geo-coding devised in 1993 and used successfully in 1993 and 1994 were used with this set of completions. Each of the three coders who performed the geo-coding in 1995 under Dr. Schejbal's direction had done previous geo-coding in 1994.

Before geo-coding began, all completions had their telephone numbers looked up in a 1995 Chicago reverse directory in order to obtain addresses of listed telephone numbers. Approximately half had a street address listed.

During the telephone interview, respondents were asked the name of the
street on which they lived and the nearest cross-street. This information, along with the information retrieved from the reverse directory, was used by the geo-coders in coding census tracts.

If this intersection was clearly and unambiguously in only one census tract, then that census tract was coded.

If the street of current residence and nearest cross-street information resulted in at least one of the two streets existing as a border between two census tracts (i.e., a boundary street), the address found in the reverse directory was used to code the correct census tract.

If the street of current residence or the nearest cross-street information was consistent with the address found in the reverse directory, the address was used to determine the correct census tract.

If the respondent lived on a boundary street the following rule was also applied: For east-west streets in Chicago, odd numbered addresses are on the south side of the street and even numbered streets are on the north side of the street. For north-south streets in Chicago, odd numbered addresses are on the east side of the street and even numbered addresses are on the west side of the street. Using the above rule and the address, a census tract was coded.

If the street from the reverse directory contradicted the cross street information and there was not enough information given by the respondent to code a census tract, the geo-coders used the reverse directory address information to code a census tract.

Any questions or ambiguities that arose during the geo-code process were set aside for and answered by Dr. Schejbal.
V. **Data Processing**

The NUSL data entry staff was trained by Dr. Schejbal. Each staff member worked through the data entry program as it was explained variable-by-variable. The Project Manager supervised the first few entries of each data entry staff member. Throughout the data entry process, questions were brought immediately to the Project Manager’s attention. In cases when the Project Manager was unavailable, questions were tagged for the Manager’s or Dr. Schejbal’s resolution at a later date.
Part 17

1996 Citizen Survey Data
Data Collection Instrument
Citywide Survey Spring 1996

The 1996 survey includes a split-ballot question (Q4) about the city/neighborhood's biggest problem. Q13-Q25 were rotated in various questionnaire versions; use the question numbers here to access the data.

Q1. First, I have a few questions about your neighborhood. How long have you lived at your current address?  [DON'T ASK MONTHS UNLESS LESS THAN 1 YEAR]

YEARS _____________ MONTHS _____________
UNCERTAIN. . . . . . . . . . . . . . . 9999

Q2. In the next year, how likely is it that you will move from the City of Chicago? Would you say you will . . .

definitely move, . . . . . . . . . . . . . 4
probably move, . . . . . . . . . . . . . . 3
probably not move, or . . . . . . . . . . 2
definitely not move? . . . . . . . . . . . 1
UNCERTAIN . . . . . . . . . . . . . . . 9

Q3. Do you own or rent your home?

OWN [INCLUDES STILL PAYING] . . . . . . . 1
RENT. . . . . . . . . . . . . . . . . . . 2
OTHER ___________________________________
REFUSED . . . . . . . . . . . . . . . . . 8

When FORM=1
Q4. What do you consider to be the Number One problem facing your own neighborhood today?

[IF MORE THAN 1 ANSWER IS GIVEN, ASK:"Which of these do you consider to be most serious?"]

NONE/NOTHING . . . . . . . 00
UNCERTAIN . . . . . . . 99

When FORM=2
Q4. What do you consider to be the Number One problem facing your own neighborhood today?

[IF MORE THAN 1 ANSWER IS GIVEN, ASK:"Which of these do you consider to be most serious?"]

NONE/NOTHING . . . . . . . 00
UNCERTAIN . . . . . . . 99

NOTE that two variables in the data file CITYPROB and NBHDPROB represent these two versions of the questionnaire, and are set to missing for respondents who were asked the other version of the question.
Q5. In general, in the past year would you say your neighborhood has become a better place to live, gotten worse, or stayed about the same?

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>BETTER</td>
<td>3</td>
</tr>
<tr>
<td>WORSE</td>
<td>1</td>
</tr>
<tr>
<td>ABOUT THE SAME</td>
<td>2</td>
</tr>
<tr>
<td>UNCERTAIN</td>
<td>9</td>
</tr>
</tbody>
</table>

Q6. In general, what do you think your neighborhood will be like a year from now? Will it be a better place to live, have gotten worse, or stayed about the same? [DON'T ACCEPT "HOPES"]

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>BETTER</td>
<td>3</td>
</tr>
<tr>
<td>WORSE</td>
<td>1</td>
</tr>
<tr>
<td>ABOUT THE SAME</td>
<td>2</td>
</tr>
<tr>
<td>UNCERTAIN</td>
<td>9</td>
</tr>
</tbody>
</table>

Q7. Would you say that racial differences in the City of Chicago are a...

<table>
<thead>
<tr>
<th>Description</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>big problem</td>
<td>3</td>
</tr>
<tr>
<td>some problem, or</td>
<td>2</td>
</tr>
<tr>
<td>basically no problem?</td>
<td>1</td>
</tr>
<tr>
<td>UNCERTAIN</td>
<td>9</td>
</tr>
</tbody>
</table>

Q8. Do you think relations between different racial groups in Chicago are better than they were five years ago, worse than five years ago, or about the same as five years ago?

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>BETTER</td>
<td>3</td>
</tr>
<tr>
<td>WORSE</td>
<td>1</td>
</tr>
<tr>
<td>ABOUT THE SAME</td>
<td>2</td>
</tr>
<tr>
<td>UNCERTAIN</td>
<td>9</td>
</tr>
</tbody>
</table>

Q9. On the whole, how do you feel about your neighborhood as a place to live? Are you...

<table>
<thead>
<tr>
<th>Description</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>very satisfied</td>
<td>4</td>
</tr>
<tr>
<td>somewhat satisfied</td>
<td>3</td>
</tr>
<tr>
<td>somewhat dissatisfied, or</td>
<td>2</td>
</tr>
<tr>
<td>very dissatisfied?</td>
<td>1</td>
</tr>
<tr>
<td>UNCERTAIN</td>
<td>9</td>
</tr>
</tbody>
</table>

Q10. How safe do you feel or would you feel being alone outside in your neighborhood at night? Would you say...

<table>
<thead>
<tr>
<th>Description</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>very safe</td>
<td>4</td>
</tr>
<tr>
<td>somewhat safe, or</td>
<td>3</td>
</tr>
<tr>
<td>somewhat unsafe, or</td>
<td>2</td>
</tr>
<tr>
<td>very unsafe?</td>
<td>1</td>
</tr>
<tr>
<td>DON'T GO OUT AT NIGHT</td>
<td>5</td>
</tr>
<tr>
<td>UNCERTAIN</td>
<td>9</td>
</tr>
</tbody>
</table>

Q11. Is there any particular place in your neighborhood where you would be afraid to go alone either during the day or after dark?

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td>1</td>
</tr>
<tr>
<td>NO</td>
<td>0</td>
</tr>
<tr>
<td>UNCERTAIN</td>
<td>9</td>
</tr>
</tbody>
</table>
Q12. How often does worry about crime prevent you from doing things you would like to do in your neighborhood? Would you say.

very often, ......................... 1
somewhat often, ........................ 2
rarely, or .................................. 3
never at all? ................................. 4
UNCERTAIN ................................. 9

Now, I am going to read a list of things that you may think are problems in your neighborhood. After I read each one, please tell me whether you think it is a big problem, some problem, or no problem in your neighborhood. [TIME REFERENCE IS NOW]

| Question | Big Prob | Some Prob | No Prob | DK
|----------|----------|-----------|---------|-----
| Q19. The first is groups of people hanging out on corners or in the streets? [PROMPT AS NECESSARY: Do you think that is a big problem, some problem, or no problem in your neighborhood?] | 3 | 2 | 1 | 9
| Q20. Shootings and violence by gangs? | 3 | 2 | 1 | 9
| Q21. Drug dealing on the streets? | 3 | 2 | 1 | 9
| Q22. Cars being vandalized -- things like windows or radio aerials being broken? | 3 | 2 | 1 | 9
| Q23. Cars being stolen? | 3 | 2 | 1 | 9
| Q24. People breaking in or sneaking into homes to steal things? | 3 | 2 | 1 | 9
| Q25. People being attacked or robbed? | 3 | 2 | 1 | 9
| Q13. Vacant lots filled with trash and junk? | 3 | 2 | 1 | 9
| Q14. Abandoned cars in the streets and alleys? | 3 | 2 | 1 | 9
| Q15. Abandoned houses or other empty buildings in this area? | 3 | 2 | 1 | 9
| Q16. Graffiti, that is, writing or painting on walls or buildings? | 3 | 2 | 1 | 9
| Q17. Public drinking? | 3 | 2 | 1 | 9
| Q18. Disruption around schools; that is, youths hanging around making noise, vandalizing, or starting fights? | 3 | 2 | 1 | 9
| Q26. During the past year, have you heard about efforts to get community meetings started up in your neighborhood?

ALREADY HAVE A GROUP. [VOLUNTEERED] | 2
YES ...................................... 1
NO ........................................ 0
UNCERTAIN ............................... 9
Q27. During the past year, have there actually been any community meetings held here in your neighborhood to try to deal with crime problems?

YES .............................................. 1
NO. .................................................. 0 [SKIP TO Q29]
UNCERTAIN ...................................... 9 [SKIP TO Q29]

Q28. Were you able to attend any of the meetings?

YES .............................................. 1
NO. .................................................. 0 [SKIP TO Q29]
UNCERTAIN ...................................... 9 [SKIP TO Q29]

Q28A. About how many of these meetings were you able to attend?

_______________ # MEETINGS ATTENDED
 UNCERTAIN ...................................... 99

Q28B. On average, about how many people usually attended these meetings?

_______________ # PEOPLE ATTENDING
 UNCERTAIN ...................................... 99

Q28C. Was anyone from the police department at (this)(any of these) meeting(s)?

YES .............................................. 1
NO. .................................................. 0
UNCERTAIN ...................................... 9

Q28D. Did you learn anything as a result of attending the meeting(s)?

YES .............................................. 1
NO. .................................................. 0
UNCERTAIN ...................................... 9

Q28E. Was any action taken or did anything happen in your neighborhood as a result of (this)(these) meeting(s)?

YES .............................................. 1
NO. .................................................. 0
UNCERTAIN ...................................... 9

Q28F. How useful do you think these meetings were for finding solutions to neighborhood problems? Were they . . .

very useful......................... 3
somewhat useful, or .................. 2
not very useful?...................... 1
UNCERTAIN ................................. 9

Q28G. How useful do you think these meetings were for improving the community’s relationship with the police? Were they . . .

very useful......................... 3
somewhat useful, or .................. 2
not very useful?...................... 1
UNCERTAIN ................................. 9
Q29. During the past year have you received any brochures, pamphlets, or newsletters that describe what you can do to protect yourself or your home from crime?

YES .................................. 1
NO ...................................... 0
UNCERTAIN .............................. 9

Now, let's talk about the police in your neighborhood.

Q30. How responsive are the police in your neighborhood to community concerns? Do you think they are . . .

very responsive, .......................... 4
somewhat responsive, ...................... 3
somewhat unresponsive, or .............. 2
very unresponsive? ......................... 1
UNCERTAIN .............................. 9

Q31. How good a job are the police doing in dealing with the problems that really concern people in your neighborhood? Would you say they are doing a . . .

very good job, ............................ 4
good job, ................................. 3
fair job, or ................................ 2
poor job? ................................. 1
UNCERTAIN .............................. 9

Q32. How good a job are the police doing in working together with residents in your neighborhood to solve local problems? Would you say they are doing a . . .

very good job, ............................ 4
good job, ................................. 3
fair job, or ................................ 2
poor job? ................................. 1
UNCERTAIN .............................. 9

Q33. How good a job do you think the police in your neighborhood are doing in helping people out after they have been victims of crime? (Would you say they are doing a . . .)

very good job, ............................ 4
good job, ................................. 3
fair job, or ................................ 2
poor job? ................................. 1
UNCERTAIN .............................. 9

Q34. How good a job do you think they are doing to prevent crime in your neighborhood? (Would you say they are doing a . . .)

very good job, ............................ 4
good job, ................................. 3
fair job, or ................................ 2
poor job? ................................. 1
UNCERTAIN .............................. 9
Q35. How good a job are the police in your neighborhood doing in keeping order on the streets and sidewalks? (Would you say they are doing a . . .)

very good job, .................................. 4
good job, ........................................ 3
fair job, or ....................................... 2
poor job? ......................................... 1
UNCERTAIN ...................................... 9

Q36. In general, how polite are the police when dealing with people in your neighborhood? Are they . . .

very polite, ....................................... 4
somewhat polite, .................................. 3
somewhat impolite, or .............................. 2
very impolite? ................................... 1
SOME ARE/SOME AREN'T [VOLUNTEERED] .. 5
UNCERTAIN ...................................... 9

Q37. When dealing with people's problems in your neighborhood, are the police generally . . .

very concerned, ................................... 4
somewhat concerned, ............................... 3
not very concerned, or ............................. 2
not concerned at all about their problems? ...... 1
SOME ARE/SOME AREN'T [VOLUNTEERED] .. 5
UNCERTAIN ...................................... 9

Q38. In general, how helpful are the police when dealing with people in your neighborhood? Are they . . .

very helpful, ...................................... 4
somewhat helpful, ................................ 3
not very helpful, or ............................... 2
not helpful at all? ................................. 1
SOME ARE/SOME AREN'T [VOLUNTEERED] .. 5
UNCERTAIN ...................................... 9

Q39. In general, how fair are the police when dealing with people in your neighborhood? Are they . . .

very fair, .......................................... 4
somewhat fair, .................................... 3
somewhat unfair, or .............................. 2
very unfair? ..................................... 1
SOME ARE/SOME AREN'T [VOLUNTEERED] .. 5
UNCERTAIN ...................................... 9

Q40. In general, in the past year would you say that the police in your neighborhood have gotten better, gotten worse, or stayed about the same?

BETTER ............................................ 3
WORSE ............................................ 1
ABOUT THE SAME ................................ 2
UNCERTAIN ....................................... 9
Q41. All things considered, what do you think the police in your neighborhood will be like a year from now? Will they have gotten better, gotten worse, or stayed about the same?  \[DON'T ACCEPT "HOPES"]

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>BETTER</td>
<td>3</td>
</tr>
<tr>
<td>WORSE</td>
<td>1</td>
</tr>
<tr>
<td>ABOUT THE SAME</td>
<td>2</td>
</tr>
<tr>
<td>UNCERTAIN</td>
<td>9</td>
</tr>
</tbody>
</table>

Now we have a few questions about a new program that has been announced by the Chicago Police Department. It is a community policing program that calls for more cooperation between police and the residents of Chicago.

Q42. Have you heard about this new policing program?

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td>1</td>
</tr>
<tr>
<td>NO</td>
<td>0</td>
</tr>
<tr>
<td>UNCERTAIN</td>
<td>9</td>
</tr>
</tbody>
</table>

Q42A. This program is often referred to as "CAPS," meaning "Chicago's Alternative Police Strategy." Have you heard about the CAPS program?

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td>1</td>
</tr>
<tr>
<td>NO</td>
<td>0</td>
</tr>
<tr>
<td>UNCERTAIN</td>
<td>9</td>
</tr>
</tbody>
</table>

Q42B. How did you hear about it? Did you receive some printed information on community policing, did you hear about it on TV or the radio, did you see a sign or poster, or did you hear about it from someone else?  \[IF POSTER OR SIGN, ASK: "Was this on a billboard, bus, train, or somewhere else? AND CIRCLE APPROPRIATE CATEGORIES]  \[CIRCLE ALL THAT ARE MENTIONED]\n
<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. MAJOR NEWSPAPERS</td>
<td>1</td>
</tr>
<tr>
<td>B. NEIGHBORHOOD NEWSPAPERS</td>
<td>1</td>
</tr>
<tr>
<td>C. SAW/HEARD ON TV</td>
<td>1</td>
</tr>
<tr>
<td>D. HEARD ON RADIO</td>
<td>1</td>
</tr>
<tr>
<td>E. SAW IT ON A BILLBOARD</td>
<td>1</td>
</tr>
<tr>
<td>F. SAW IT ON CTA BUS, TRAIN, IN STATION</td>
<td>1</td>
</tr>
<tr>
<td>G. SAW ON OTHER POSTER OR SIGN</td>
<td>1</td>
</tr>
<tr>
<td>H. SIDE OF POLICE CAR</td>
<td>1</td>
</tr>
<tr>
<td>I. READ/HEARD ABOUT IT IN CHURCH</td>
<td>1</td>
</tr>
<tr>
<td>J. HEARD ABOUT IT AT CHILD'S SCHOOL</td>
<td>1</td>
</tr>
<tr>
<td>K. HEARD FROM SOMEONE</td>
<td>1</td>
</tr>
<tr>
<td>L. RECEIVED BROCHURE, FLYER, NEWSLETTER</td>
<td>1</td>
</tr>
<tr>
<td>M. OTHER</td>
<td>1</td>
</tr>
<tr>
<td>N. UNCERTAIN</td>
<td>1</td>
</tr>
</tbody>
</table>

Please remember to ask Q42C if respondent said "SAW/HEARD ON TV"

Q42C. Do you remember hearing about the new policing program on a cable station or was it on one of the free stations such as Channel 7 or 32?

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>CABLE STATION</td>
<td>1</td>
</tr>
<tr>
<td>FREE STATION</td>
<td>2</td>
</tr>
<tr>
<td>BOTH</td>
<td>3</td>
</tr>
<tr>
<td>UNCERTAIN</td>
<td>9</td>
</tr>
</tbody>
</table>
Q43. Have you seen any evidence that the police in your neighborhood are doing anything new to cooperate with the community?

YES ........................................ 1
NO ............................................ 0
UNCERTAIN ................................. 9

Q44. Are there any particularly unsafe areas in your neighborhood that the police have been working to clean up?

YES ........................................ 1
NO ............................................ 0
UNCERTAIN ................................. 9

Now I have a few questions specifically related to police and citizens working together to solve neighborhood problems. For each statement I read, please tell me whether you strongly agree, agree, disagree, or strongly disagree.

The first statements are about citizens in your neighborhood.

<table>
<thead>
<tr>
<th>STRONGLY AGREE</th>
<th>STRONGLY DISAGREE</th>
<th>AGREE</th>
<th>DISAGREE</th>
<th>DK</th>
</tr>
</thead>
</table>

Q51. Citizens are quite open to the opinions of police. . . . . . . . . 4 . . . 3 . . . 2 . . . 1 . . . 9

Q52. Citizens will never trust police enough to work together effectively. . . . . . . . 4 . . . 3 . . . 2 . . . 1 . . . 9

Q53. Citizens will be able to prevent crimes before they occur. . . . . . . . 4 . . . 3 . . . 2 . . . 1 . . . 9

Q54. Citizens have unrealistic expectations of what police should do to solve neighborhood problems . . . . . . . . 4 . . . 3 . . . 2 . . . 1 . . . 9

Q55. Citizens are so focused on crime and violence in the community that they will never find the time to address other concerns. . . . . . . . 4 . . . 3 . . . 2 . . . 1 . . . 9

Q56. Citizens will become more willing to take responsibility for the safety of their neighborhoods . . . . . . . . 4 . . . 3 . . . 2 . . . 1 . . . 9

And now, the next statements are about police in your neighborhood.

Q45. Police are quite open to the opinions of citizens. . . . . . . . . 4 . . . 3 . . . 2 . . . 1 . . . 9

Q46. Police will never trust citizens enough to work together effectively. . . . . . . . 4 . . . 3 . . . 2 . . . 1 . . . 9

Q47. Police will be able to prevent crimes before they occur. . . . . . . . 4 . . . 3 . . . 2 . . . 1 . . . 9
Q48. Police have unrealistic expectations
of what citizens should do to
solve neighborhood problems . . . . 4 . . . 3 . . . 2 . . . 1 . . . . 9

Q49. Police are so focused on crime and
violence in the community that they
will never find the time to
address other concerns. . . . . . 4 . . . 3 . . . 2 . . . 1 . . . . 9

Q50. Police will rely on citizens input
to help set their priorities and
do their job well . . . . . . . . . . . 4 . . . 3 . . . 2 . . . 1 . . . . 9

X1. [USE ANSWER FROM Q4]

Earlier you told me that you think that __________ is the Number One Problem now facing
your own neighborhood.

All things considered, how much does this problem actually affect your own daily
life? Would you say it affects you . . .
a good deal, . . . . . . . . . . . . . 4
somewhat, . . . . . . . . . . . . 3
only a little, or . . . . . . . . . . 2
not at all?. . . . . . . . . . . . . 1
UNCERTAIN. . . . . . . . . . . . . 9

X2. What are the main sources of news and other information that lead you to believe
that __________ is the Number One Problem facing your own neighborhood?

BEGIN BY CODING MULTIPLE ANSWERS BELOW,
THEN ASK FOLLOW-UP FOR EACH ->

X3. How accurate is __________ as a source of
information about this problem? Is it . . 

very accurate somewhat not very not at all
accurate accurate accurate accurate DK

A. DAILY NEWSPAPERS . . . . 0 3 . . . . . 2 . . . . . 1 . . . . . 0 . . . 9
B. COMMUNITY NEWSPAPERS/ETC . 1 3 . . . . . 2 . . . . . 1 . . . . . 0 . . . 9
C. MAGAZINES. . . . . . . . . 2 3 . . . . . 2 . . . . . 1 . . . . . 0 . . . 9
D. RADIO. . . . . . . . . . . 3 3 . . . . . 2 . . . . . 1 . . . . . 0 . . . 9
E. LOCAL TV NEWS. . . . . . 4 3 . . . . . 2 . . . . . 1 . . . . . 0 . . . 9
F. NATIONAL NETWORK TV NEWS . 5 3 . . . . . 2 . . . . . 1 . . . . . 0 . . . 9
G. SELF/OWN EXPERIENCE. . . . 6 3 . . . . . 2 . . . . . 1 . . . . . 0 . . . 9
H. NEIGHBOR/FRIEND/RELATIVE . 7 3 . . . . . 2 . . . . . 1 . . . . . 0 . . . 9
I. LOCAL OFFICIAL/GOVT EMPL . 8 3 . . . . . 2 . . . . . 1 . . . . . 0 . . . 9
J. OTHER: _________________ . 9 3 . . . . . 2 . . . . . 1 . . . . . 0 . . . 9
Now, I'd like to ask you some background questions for statistical purposes.

Q57. In what year were you born?

_________________ YEAR BORN
REFUSED ............ 8888

Q58. In addition to being an American, what do you consider your main ethnic or national group? [DO NOT READ OPTIONS. CIRCLE ONLY ONE. IF NOT AN AMERICAN STILL GET RESPONSE OF NATIONALITY/ETHNICITY] [IF JEWISH: "Do you identify with any other national group?"]

NONE. ......................... 1
AFRICAN-AMERICAN. ............... 42
BLACK. ......................... 41
CHINESE ......................... 3
FILIPINO. ......................... 4
ASIAN INDIAN. .................... 30
JAPANESE. ......................... 5
KOREAN. ......................... 6
OTHER ASIAN ...................... 7
MEXICAN ......................... 8
PUERTO RICAN ..................... 9
CUBAN ......................... 10
OTHER HISPANIC ORIGIN ........... 11
BRITISH/ENGLISH/SCOTTISH. ....... 12
GERMAN. ......................... 13
ITALIAN ......................... 14
IRISH. ......................... 15
GREEK ......................... 16
LITHUANIAN. ..................... 17
POLISH. ......................... 18
RUSSIAN. ......................... 19
SPANISH. ......................... 20
OTHER EUROPEAN .................. 21
MIXED EUROPEAN. ................ 22
MIDDLE EASTERN .................. 23
OTHER: _________________________________
REFUSED. ......................... 88

Q59. What race do you consider yourself? [DO NOT READ OPTIONS]

ALASKAN NATIVE .................. 1
AMERICAN INDIAN ................ 2
ASIAN. ......................... 3
BLACK. ......................... 41
AFRICAN-AMERICAN. ............... 42
PACIFIC ISLANDER ................ 5
WHITE. ......................... 6
HISPANIC ......................... 71
LATINO/LATINA. .................. 72
OTHER: _________________________________
REFUSED. ......................... 8

Q60. What is the highest grade or year of school you have completed?

ELEMENTARY SCHOOL . 01 . 02 . 03 . 04 . 05 . 06 . 07 . 08
HIGH SCHOOL ..................... 09 . 10 . 11 . 12
SOME COLLEGE ..................... 13
ASSOCIATES CERTIFICATE/2-YEAR PROGRAM. ............... 14
BACHELOR'S DEGREE ................ 15
SOME GRADUATE SCHOOL ............ 16
Q61. Last week, were you working full-time, part-time, going to school, keeping house, retired, or something else?  
[IF WORKING, CIRCLE THAT]

WORKING FULL-TIME .............. 1
WORKING PART-TIME .............. 2
WITH JOB BUT VACATION/SICK/ETC. .... 3
UNEMPLOYED/LAID OFF .............. 4
RETIRED .............. 5
IN SCHOOL & NOT WORKING .............. 6
KEEPING HOUSE .............. 7
OTHER: _________________________________ 8
REFUSED .............. 98
DON'T KNOW .............. 99

Q62. Are you presently married, divorced, separated, widowed, or never been married?  

married, .............. 1
divorced, .............. 2
separated, .............. 3
widowed, or .............. 4
never been married? .............. 5
CO-HABITATING/LIVING WITH PARTNER .... 6
REFUSED .............. 8

Q63. What is your religious preference? Is it Catholic, Jewish, Protestant, some other religion, "CHRISTIAN", or no religion?  

Catholic .............. 1
Jewish ................ 2
Protestant .............. 3
some other religion, ___________________________ 4
"CHRISTIAN" .............. 4
REFUSED .............. 8

Q64. Including yourself, how many adults, 18 years or older, live in your household most of the year?  

_________________  # OF ADULTS IN HOUSEHOLD

Q65. How many children, 17 years of age or younger, live in your household?  

_________________  # OF CHILDREN IN HOUSEHOLD

Q66. Was your total household income from all sources, before taxes for 1995 ...  

[CONTINUE ON LADDER UNTIL YOU HEAR "NO"]

more than $10,000?  NO .............. 0 [SKIP TO Q68]
more than $20,000?  NO ................ 1 [SKIP TO Q68]
more than $40,000?  NO ................ 2 [SKIP TO Q68]
more than $60,000?  NO ................ 3 [SKIP TO Q68]
more than $100,000? NO ................ 4 [SKIP TO Q68]
YES ................ 5 [SKIP TO Q68]
REFUSED .............. 8
UNCERTAIN .............. 9
Q67. **[IF REFUSED OR UNCERTAIN INCOME]** Would you just indicate if it was under $20,000 in 1995, or over $20,000?

- UNDER $20,000 . . . . . . . . . . . . . . . 0
- OVER $20,000 . . . . . . . . . . . . . . . . 1
- REFUSED . . . . . . . . . . . . . . . . . . 8
- UNCERTAIN . . . . . . . . . . . . . . . . . . 9

Q68 and Q69 were sued for geocoding (see District and Distbeat). Responses are not included in the data.

Q68. Now I don't want to know your exact address, but would you please tell me the name of the street you live on?

[GET EXACT SPELLING IF NECESSARY]

REFUSED . . . . . . . . . . . . . . . . . . 8888 [SKIP TO Q70]

Q69. And would you please tell me the name of the street that crosses [STREET NAMED ABOVE] at the corner nearest your home?

[GET EXACT SPELLING IF NECESSARY]

REFUSED . . . . . . . . . . . . . . . . . . 8888

Q70. How many different telephone numbers do you have in your home? **[IF MORE THAN "1" VERIFY: "That means you have ___ different telephone numbers at home?"]**

# TELEPHONE NUMBERS IN HOME

REFUSED . . . 88

Thank you that completes the survey.

GENDER:

- FEMALE . . . . . . . . . 0
- MALE . . . . . . . . . . . 1

INTERVIEWER RATING OF RESPONDENT:

I1. INTEREST: LOW 1 . . 2 . . 3 . . 4 . . 5 . . 6 . . 7 HIGH
I2. COOPERATION: LOW 1 . . 2 . . 3 . . 4 . . 5 . . 6 . . 7 HIGH
I3. CREDIBILITY: LOW 1 . . 2 . . 3 . . 4 . . 5 . . 6 . . 7 HIGH

Other variables included in the data file are:

- DISTRICT police district number
- DISTBEAT police beat number
- WT Corrects data for number of adults and telephone numbers
- SPANISH Identifies Spanish-language interviews
- NBHDPROB and CITYPROB represent responses to alternate versions of Q4
FIELD REPORT:

1996 RESIDENT SURVEY FOR THE COMMUNITY POLICING EVALUATION

Prepared By:

Paul J. Lavrakas, Christopher J. Marsh, and Jennifer C. Powell
Northwestern University Survey Laboratory

August 1996
TABLE OF CONTENTS

I. Questionnaire Development ................................................................. 1

II. Standardized Interviewing Quality Control ..................................... 2
   A. Training .................................................................................... 2
   B. Monitoring ............................................................................... 3

III. Sampling ......................................................................................... 3
   A. Disposition of the sampling pool .............................................. 4
   B. Callbacks ............................................................................... 5
   C. Refusal conversions .................................................................. 5
   D. Spanish language interviewing .............................................. 6
   E. Response rates ........................................................................ 7
   F. Separate interviewing by graduate students............................. 7

IV. Geographical Coding ........................................................................ 9

V. Data Processing ............................................................................... 11
   A. Training .................................................................................. 11
   B. Verification ............................................................................. 11

VI. Appendices ..................................................................................... 12
   A. Table 1 .................................................................................... 12
   B. Table 2 .................................................................................... 13
   C. Table 3 .................................................................................... 14
I. Questionnaire Development

The questionnaire used in this 1996 city-wide survey was essentially the same one that was used in a 1995 city-wide survey that was conducted for this on-going four-year evaluation project. There were only a few additional items that were used in 1996 and a few items from the 1995 version were deleted. As such, and given the Survey Lab's and the Client's extensive experience with surveying residents with these types of survey items it was decided that no formal pilot-testing was required. The average length of the questionnaire was within the budgeted length (an average of 20 minutes to complete).

Dr. Lavrakas worked with a computer-readable file containing the 1995 version of the questionnaire and with input from the Client to create the final formatted version that was used to conduct the 1996 interviews.

Two versions of the 1996 final questionnaire were created to allow for the "random" ordering of items that measured the Number One Problem in the City (Q4) and the Number One Problem in Your Neighborhood (Q5). This was done so as to lessen the chance of possible item-order-effects occurring within the sequence. Two random orders also were used for item sequences Q13-Q25 and for Q45-Q56.

The new survey items added in the 1996 questionnaire were translated from English to Spanish by a bilingual consultant. The translated items were added to the 1995 Spanish-language version of the questionnaire.
II. Standardized Interviewing Quality Control

A. Training

NUSL interviewers and supervisors were extensively trained for this project. Training commenced with a formal two and one-half hour survey-specific training session on March 30, 1996. The training sessions included background information such as: 1) the purpose and goal of the study, 2) the sponsor of the project, 3) how the sample was drawn, 4) who qualified as an eligible respondent, 5) total number of completions needed and projected length of the field period.

After the discussion of background information was completed, the training focused on the support materials to be used and the survey instrument itself. The first material reviewed was the introduction and respondent selection procedure. Within-unit selection of the correct respondent, using the last-birthday method, was discussed in detail. Gaining respondent cooperation, including the persuasion of reluctant respondents to participate was also reviewed.

After the introduction and respondent selection procedures were thoroughly explained, interviewers and supervisors were trained on the use of the questionnaire. The questionnaire was read, question-by-question, with item-specific instructions and skip-patterns noted and discussed. The interviewers participated in a role-play session so that any questions or ambiguities were addressed and familiarity with the survey instrument was gained.

On-the-job interviewer and supervisor training continued throughout the field period via daily monitoring by, and memos from, the project management staff.
B. Monitoring

Both interviewers and supervisors were monitored continuously throughout the project. Interviewers were monitored unobtrusively via a remote telephone during the interviewing process by the supervisor on duty. Corrective feedback was immediately given by the supervisor, when necessary. The Project Manager followed up with individual interviewers as needed. There were very few instances of interviewers having any difficulties with this survey.

Supervisors were also monitored continuously throughout the project. Contact was made on a daily basis between the Project Manager and the supervisors via in-person contact, telephone contact, and/or memos. Supervisors were encouraged to contact the Project Manager with any ambiguities and/or concerns related to the project. Thus, a continual flow of communication was established.

III. Sampling

A standard two-stage random-digit dialing (RDD) sampling pool was generated. At Stage 1, approximately 1,000 seven-digit telephone numbers (i.e., 3-digit prefix and 4-digit suffix) were systematically selected from a 1996 Hanes Criss-Cross reverse directory so as to geographically stratify sampling across all neighborhoods in the City of Chicago. Then at Stage 2, the last two digits of the suffix were replaced with two random digits; this was done seven times for each Stage 1 number, with resulting duplicates eliminated from the sampling pool.

For this survey, a eligible household was defined as one in which at least one adult resident of the household spoke either English or Spanish. In each eligible household, one adult was designed as the "eligible
respondent" using the standard (and random) "last birthday" selection technique (see Lavrakas, 1993; Telephone Survey Methods: Sampling, Selection, and Supervision), in which the interviewer asks to speak with the adult member of the household who had the last (i.e., most recent) birthday.

A. Disposition of the sampling pool

A total of 1,739 English-language and 69 Spanish-language interviews were conducted; i.e., 1,808 completed interviews in total. Interviewing commenced on March 30, 1996 and ended June 8, 1996. (As noted in Subsection F, another 65 interviews were completed by Dr. Lavrakas' graduate students.)

Overall, 5,948 telephone numbers were activated (dialed) from the sampling pool (see Table 1), with the number of total dialings exceeding 15,000. This process reached 2,782 known-eligible households and 3,145 possibly-eligible. The difference between known-eligible households and possibly-eligible households is explained by the 330 telephone numbers that were dialed at least 10 times, on different days/times, but always resulted in a Ring-No-Answer -- (past research suggests that a small minority of these numbers are associated with residences) -- and by the 33 numbers which reached households that reported that the number from the sampling pool which the interviewer dialed was not the number reached, despite two consecutive dialing attempts by the interviewer to resolve the apparent telephone service switching problem in each of these 33 cases.

As seen in Table 1, about half of the numbers generated for the sampling pool reached households. Although this proportion is not as high
as what can be achieved from RDD-lists purchased from companies which specialize in selling these lists, these other "more efficient" commercially-produced lists contain a bias that this sampling pool does not. That is, all Chicago telephone prefixes that have at least one listed telephone number in their banks of suffixes had a non-zero probability of entering the sampling pool generated for this survey. The commercial lists typically use a higher threshold of listed numbers-per-prefix before using a prefix.

Of those numbers that reached known- and/or possible-households, the majority resulted in completed interviews; (see response rate section below). All in all, the pattern of final dispositions in this sampling pool was quite similar to what should be expected in an RDD survey in a large urban area that employs numerous call-backs and conducts refusal conversions (cf. Lavrakas, 1993, pp. 81-94).

B. Callbacks

Included in the scope of work contracted for this project were the resources to allow for at least 10 dialing attempts (on different days/times) to reach eligible households to complete interviews. Table 2 shows the proportion of completions that were achieved via one, two, etc. dialings. Here, it can be seen that nearly 14 percent of the 1,808 interviews required more than 10 dialings to complete.

C. Refusal conversions

All interviewing staff were trained in the use of a Refusal Report Form (see Appendix) which was used whenever a reluctant household or respondent was encountered; (cf. Lavrakas, 1993, pp. 78-81, pp. 133-135).
It is on this form that the interviewer recorded information about the nature of the refusal. This information later allowed the project management staff to assess the value of trying to "convert" the original refusal.

During the third week of interviewing a process was set in motion whereby those household/respondents that were judged appropriate for refusal conversion attempts were started to be recontacted. This process continued through the end of the data collection period.

In all, 614 English-language households were contacted that originally either refused to go through the introductory screener or had an eligible respondent who refused to be interviewed. Of the 614 original refusals, the project management staff judged 456 as appropriate to attempt refusal conversions upon; i.e., the original interviewer had not explicitly been told that no one should call back and/or the person was not extremely hostile. Of these, 137 (22%) were later interviewed. (The 20 refusals from Spanish-language households were not considered for conversion attempts.)

These 137 converted-refusals represent eight percent of all completions; (see following table, which also provides information about the process by sample area and type of sample).

**D. Spanish language interviewing**

Throughout the sampling process the English-language data collection staff was sensitive to identifying those households that used Spanish as their preferred language. Whenever such a household was reached the call-sheet was designated for a Spanish-language callback.
Three Spanish-speaking interviewers were trained by the Survey Laboratory to conduct interviewing with Hispanic households. Two of the three interviewers were native speakers of Spanish. All three were fluent speakers of Spanish.

A total of 69 interviews were conducted in Spanish. There were a total of 20 refusals from Spanish-language households.

E. Response rates

As shown in Table 1, there are two denominators that can be used in calculating the overall response rate for this survey: possible-eligibles and known-eligibles.

Using the 3,145 possibly-eligible households as the comparison, the 1808 completions represent a 57 percent response rate. Using the 2,782 known-eligible households as the comparison provides a 65 percent response rate.

Comparing the 1,808 completions with the 550 (English and Spanish) refusals (household refusals, respondent refusals, and partials) yields a 77 percent completion rate \((1808/(1808+354+143+53))\) or what is sometimes referred to as a "cooperation rate."

F. Separate interviewing by graduate students

Ten graduate students enrolled in a survey research practicum that was taught by Dr. Lavrakas during the spring quarter of 1996. As part of this course, the students studied the survey methods used in conducting the 1996 Chicago Community Policing resident survey. One of their course assignments was to do interviewing at the survey lab under the same
standards expected of the professional interviewing staff that completed the 1,808 interviews.

As a group, these 10 students used a random-subset of 500 numbers from the original sampling pool that Dr. Lavrakas created. Each student interviewed for approximately six hours. In all, the class completed 66 interviews. The disposition of the numbers that the students used is shown in Table 3.

The data from these 66 interviews have been provided to the Client and left to the Client's discretion whether or not to use them in the evaluation. (The student's completions are those that have an I.D. Number in the 5000 range.)
IV. Geographical Coding

An attempt was made to geo-code all completions. Due to information provided by the respondent that was either too incomplete, too ambiguous, or too contradictory to code accurately, 150 (8%) of the completions could not be coded into a census tract (i.e., these were coded as "indeterminate").

Procedures for geo-coding devised in 1993 and used successfully in 1993, 1994, and in 1995 were used with this set of completions. Of the two coders used in 1996, one had done the geo-coding both in 1994 and 1995. The second coder was trained and monitored by Ms. Powell, who had, in turn, been trained by Dr. Judith Schejbal, Project Director in 1993-1995.

Before geo-coding began, all completions had their telephone numbers looked up in a 1995 Chicago reverse directory in order to obtain addresses of listed telephone numbers. Approximately half had a street address listed.

During the telephone interview, respondents were asked the name of the street on which they lived and the nearest cross-street. This information, along with the information retrieved from the reverse directory, was used by the geo-coders in coding census tracts.

If this intersection was clearly and unambiguously in only none census tract, then the census tract was coded.

If the street of current residence and nearest cross-street information resulted in at least one of the two streets existing as a border between two census tracts (i.e., a boundary street), the address found in the reverse directory was used to code the correct census tract.
If the street of current residence of the nearest cross-street information was consistent with the address found in the reverse directory, the address was used to determine the correct census tract.

If the respondent lived on a boundary street the following rule was also applied: For east-west streets in Chicago, odd numbered addresses are on the south side of the street and even numbered addresses are on the north side of the street. For north-south streets in Chicago, odd numbered addresses are on the east side of the street and even numbered addresses are on the west side of the street. Using the above rule and the address, a census tract was coded.

If the street from the reverse directory contradicted the cross street information and there was not enough information given by the respondent to code a census tract, the geo-coders used the reverse directory address information to code a census tract.

If the street of residence and/or the nearest cross street were census tract boundary streets, the geo-coders alternately allocated residents to the census tract on the north then on the south, or on the east then on the west. A tally sheet was kept to ensure alternate allocation.

If only the street of residence or the nearest cross street was available, the geo-coders looked on a map to see if the street was in only one census tract. If so, that census tract was recorded. If not, the census tract was coded indeterminate.

If the two streets provided were parallel rather than cross streets, the geo-coder looked on a map to see if the street of residence was in only one census tract. If so, that census tract was recorded. If not, the census tract was coded indeterminate.
If neither the street of residence nor the nearest cross street was provided, the census tract was coded as indeterminate.

Any questions or ambiguities that arose during the geo-code process were set aside for and answered by Ms. Powell.

Ms. Powell checked the reliability of geo-coding through a standard verification procedure and determined no problem existed with the geocoders' reliability.

V. Data Processing

A. Training

The NUSL data entry staff was trained by the Project Manager. Each staff member worked through the data entry program as it was explained variable-by-variable. The Project Manager supervised the first few entries of each data entry staff member. Throughout the data entry process, questions were brought immediately to the Project Manager's attention. In cases when the Project Manager was unavailable, questions were tagged for the Manager's resolution at a later date.

B. Verification

Approximately three percent of all data entered were verified by the Project Manager throughout the course of the data entry process. No systematic problems were found.

The data were thoroughly cleaned before they were forwarded to the Center for Urban Affairs and Policy Research.
## Appendices

### Table 1

Disposition of the Sampling Pool

<table>
<thead>
<tr>
<th>Disposition Type</th>
<th>All Numbers</th>
<th>Possibly-Elig. Hshlds</th>
<th>Known-Elig. Hshlds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-residential</td>
<td>1215</td>
<td>20.4</td>
<td>-</td>
</tr>
<tr>
<td>Non-working</td>
<td>1430</td>
<td>24.0</td>
<td>-</td>
</tr>
<tr>
<td>Wrong number as dialed</td>
<td>33</td>
<td>0.6</td>
<td>33</td>
</tr>
<tr>
<td>No adult household member</td>
<td>15</td>
<td>0.3</td>
<td>-</td>
</tr>
<tr>
<td>Group quarters</td>
<td>11</td>
<td>0.2</td>
<td>-</td>
</tr>
<tr>
<td>Non-English/Spanish</td>
<td>132</td>
<td>2.2</td>
<td>-</td>
</tr>
<tr>
<td>No Answer (&gt; 9 attempts)</td>
<td>330</td>
<td>5.5</td>
<td>330</td>
</tr>
<tr>
<td>Residential Answering Mach.</td>
<td>100</td>
<td>1.7</td>
<td>100</td>
</tr>
<tr>
<td>Physical/mental incapacity</td>
<td>77</td>
<td>1.3</td>
<td>77</td>
</tr>
<tr>
<td>Respondent never available</td>
<td>247</td>
<td>4.2</td>
<td>247</td>
</tr>
<tr>
<td>Household refusal</td>
<td>354</td>
<td>6.0</td>
<td>354</td>
</tr>
<tr>
<td>Respondent refusal</td>
<td>143</td>
<td>2.4</td>
<td>143</td>
</tr>
<tr>
<td>Respondent partial</td>
<td>53</td>
<td>0.9</td>
<td>53</td>
</tr>
<tr>
<td>Completed interview</td>
<td>1808</td>
<td>30.4</td>
<td>1808</td>
</tr>
<tr>
<td>TOTALS</td>
<td>5948</td>
<td>100.1</td>
<td>3145</td>
</tr>
</tbody>
</table>
Table 2
Call Attempts For Completions

<table>
<thead>
<tr>
<th>Number of Calls</th>
<th>Absolute Frequency</th>
<th>Relative Frequency</th>
<th>Cumulative Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>One</td>
<td>365</td>
<td>20.2</td>
<td>20.2</td>
</tr>
<tr>
<td>Two</td>
<td>319</td>
<td>17.6</td>
<td>37.8</td>
</tr>
<tr>
<td>Three</td>
<td>232</td>
<td>12.8</td>
<td>50.7</td>
</tr>
<tr>
<td>Four</td>
<td>168</td>
<td>9.3</td>
<td>60.0</td>
</tr>
<tr>
<td>Five</td>
<td>142</td>
<td>7.9</td>
<td>67.8</td>
</tr>
<tr>
<td>Six</td>
<td>112</td>
<td>6.2</td>
<td>74.0</td>
</tr>
<tr>
<td>Seven</td>
<td>84</td>
<td>4.6</td>
<td>78.7</td>
</tr>
<tr>
<td>Eight</td>
<td>57</td>
<td>3.2</td>
<td>81.8</td>
</tr>
<tr>
<td>Nine</td>
<td>47</td>
<td>2.6</td>
<td>84.4</td>
</tr>
<tr>
<td>Ten</td>
<td>35</td>
<td>1.9</td>
<td>86.3</td>
</tr>
<tr>
<td>11-15</td>
<td>154</td>
<td>8.5</td>
<td>94.9</td>
</tr>
<tr>
<td>16-20</td>
<td>86</td>
<td>4.8</td>
<td>99.6</td>
</tr>
<tr>
<td>21-25</td>
<td>5</td>
<td>.3</td>
<td>99.9</td>
</tr>
<tr>
<td>26-30</td>
<td>2</td>
<td>.1</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>1808</strong></td>
<td><strong>100.0</strong></td>
<td></td>
</tr>
</tbody>
</table>
### Table 3
Disposition of the Sampling Pool--Graduate Students

<table>
<thead>
<tr>
<th>Disposition Type</th>
<th>All Numbers</th>
<th>Possibly-Elig. Hshlds</th>
<th>Known-Elig. Hshlds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-residential</td>
<td>103</td>
<td>20.6</td>
<td></td>
</tr>
<tr>
<td>Non-working</td>
<td>105</td>
<td>21.0</td>
<td></td>
</tr>
<tr>
<td>Wrong number as dialed</td>
<td>1</td>
<td>0.2</td>
<td>1</td>
</tr>
<tr>
<td>No adult household member</td>
<td>0</td>
<td>0.0</td>
<td></td>
</tr>
<tr>
<td>Group quarters</td>
<td>1</td>
<td>0.2</td>
<td></td>
</tr>
<tr>
<td>Non-English/Spanish</td>
<td>16</td>
<td>3.2</td>
<td></td>
</tr>
<tr>
<td>No Answer</td>
<td>45</td>
<td>9.0</td>
<td>45</td>
</tr>
<tr>
<td>Residential Answering Mach.</td>
<td>57</td>
<td>11.4</td>
<td>57</td>
</tr>
<tr>
<td>Physical/mental incapacity</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Respondent never available</td>
<td>52</td>
<td>10.4</td>
<td>52</td>
</tr>
<tr>
<td>Household refusal</td>
<td>40</td>
<td>8.0</td>
<td>40</td>
</tr>
<tr>
<td>Respondent refusal</td>
<td>11</td>
<td>2.2</td>
<td>11</td>
</tr>
<tr>
<td>Respondent partial</td>
<td>3</td>
<td>0.6</td>
<td>3</td>
</tr>
<tr>
<td>Completed interview</td>
<td>66</td>
<td>13.2</td>
<td>66</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td>500</td>
<td>100</td>
<td>275</td>
</tr>
</tbody>
</table>
Part 18
1997 Citizen Survey Data
Data Collection Instrument
This is a printed version of the questionnaire for Northwestern University's 1997 Chicago city-wide survey. It was created by editing text written from the University of Illinois-Chicago's CATI system, which stored the questionnaire actually used for the survey. Several lengthy questioning sequences (income and sources of CAPS awareness) have been summarized to save space. Other Specify responses and street names were recorded verbatim for later coding.

Q1  First, I have a few questions about your neighborhood. How long have you lived at your current address?

   <1-90> Number of years
   <91>   Less than one year   [goto Q1a]
   <97>   NO CODED RESPONSE APPLICABLE
   <98>   DON'T KNOW
   <99>   REFUSED

Q1a, (IF NECESSARY):  How many months?

   <1-11> Months
   <97>   NO CODED RESPONSE APPLICABLE
   <98>   DON'T KNOW
   <99>   REFUSED

Q2. In the next year, how likely is it that you will move from the City of Chicago? Would you say you will . . .

   <1>   Definitely move,
   <2>   Probably move,
   <3>   Probably not move, or
   <4>   Definitely not move in the next year?
   <7>   NO CODED RESPONSE APPLICABLE
   <8>   DON'T KNOW
   <9>   REFUSED

Q2  En el próximo año, ¿que probabilidades hay que usted se mueva fuera de la ciudad de Chicago? ¿Diría que...

   <1>   Esta seguro(a) que se mueve,
   <2>   Probablemente se mueve,
   <3>   Probablemente no se mueve, o
Q3 Do you own or rent your home?

1. Own (INCLUDES STILL PAYING A MORTGAGE)
2. Rent
3. Other (SPECIFY __________________
8. DON'T KNOW
9. REFUSED

Q3 ¿Es usted dueño(a) de su casa, o la alquila?

1. Dueño(a) (INCLUDES STILL PAYING A MORTGAGE)
2. La alquila
3. Otro (SPECIFY __________________
8. DON'T KNOW
9. REFUSED

Q4 In general, in the past year would you say your neighborhood has...?

1. Become a better place to live,
2. Gotten worse, or
3. Stayed about the same?
7. NO CODED RESPONSE APPLICABLE
8. DON'T KNOW
9. REFUSED

Q4 En general, durante el año pasado, ¿diría usted que su barrio...?

1. Ha mejorado como lugar de residencia,
2. Ha empeorado, o
3. Está igual que antes?
7. NO CODED RESPONSE APPLICABLE
8. DON'T KNOW
9. REFUSED

Q5. In general, what do you think your neighborhood will be like a year from now? Will it be...

DO NOT ACCEPT "HOPES." PROBE: But what do you think?

1. A better place to live,
2. A worse place to live, or
3. Will it be about the same?
7. NO CODED RESPONSE APPLICABLE
8. DON'T KNOW
9. REFUSED

Q5 En general, ¿cómo le parece a usted que estará su barrio dentro de un año? ¿Estará...

DO NOT ACCEPT "HOPES." PROBE: Pero que piensa?

1. Mejor como lugar de residencia,
2. Peor como lugar de residencia,
3. Más o menos igual?
Q6 Would you say that racial differences in the City of Chicago are ...

<1> A big problem,
<2> Some problem, or
<3> Basically no problem?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q6 ¿Diría usted que las diferencias entre los grupos raciales en la ciudad de Chicago ...

<1> Son un gran problema,
<2> Son un problema no muy grande, o
<3> Básicamente no son un problema?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q7 Do you think relations between different racial groups in Chicago are .

<1> Better than they were 5 years ago,
<2> Worse than they were 5 years ago, or
<3> About the same as they were 5 years ago?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q7 ¿Piensa usted que las relaciones entre los varios grupos raciales en Chicago están . . .

<1> Mejor ahora que hace 5 años,
<2> Peor que hace 5 años, o
<3> Más o menos igual que hace 5 años?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q8 On the whole, how do you feel about your neighborhood as a place to live? Are you . . .

<1> Very satisfied,
<2> Somewhat satisfied,
<3> Somewhat dissatisfied, or
<4> Very dissatisfied?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q8 Considerándolo todo, ¿qué piensa usted de su barrio como un lugar en donde vivir? ¿Diría que está . . .

<1> Muy contento(a),
<2> Algo contento(a),
<3> Algo descontento(a), o
Q9 How safe do you feel or would you feel being alone outside in your neighborhood at night? Would you say . . .

IF R INSISTS HE/SHE DOES NOT GO OUT AT NIGHT, ASK THEM TO ANSWER THE QUESTION AS IF THEY DID.

<1> Very safe,
<2> Somewhat safe,
<3> Somewhat unsafe, or
<4> Very unsafe?
<5> R DOES NOT GO OUT AT NIGHT
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q9 ¿Qué tan seguro(a) se siente o se sentiría andando solo(a) por la calle de noche en su barrio? ¿Diría usted que se siente o sentiría . . .

IF R INSISTS HE/SHE DOES NOT GO OUT AT NIGHT, ASK THEM TO ANSWER THE QUESTION AS IF THEY DID.

<1> Muy seguro(a),
<2> Algo seguro(a),
<3> Algo inseguro(a), o
<4> Muy inseguro(a)?
<5> R DOES NOT GO OUT AT NIGHT
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q10 Is there any particular place in your neighborhood where you would be afraid to go alone either during the day or after dark?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q10 ¿Hay algún lugar en particular en su barrio al que tendría miedo ir solo(a) ya sea de día o de noche?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED
Q11 How often does worry about crime prevent you from doing the things you
would like to in your neighborhood? Would you say .

<1> Very often,
<2> Somewhat often,
<3> Rarely, or
<4> Never at all?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q11 Con qué frecuencia su preocupación al crimen le impide hacer lo que le
gustaría en su barrio? ¿Diria que . . .

<1> Con mucha frecuencia,
<2> Con algo de frecuencia,
<3> Rara vez, o
<4> Nunca?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Now I am going to read a list of things that you may think are problems
in your neighborhood. After I read each one, please tell me whether you
think it is a big problem, some problem, or no problem in your
neighborhood. (TIME REFERENCE IS NOW).

Q12a Vacant lots filled with trash and junk. Is that . . .

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q12a Los terrenos desocupados llenos de basura y desechos. ¿Cree usted
que son . . .

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q13 Abandoned cars in the streets and alleys. Is that . . .

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED
Q13 Los carros abandonados en la calle y en los callejones. ¿Cree usted que son . . .

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q14 Abandoned houses or other empty buildings in your area. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q14 Las casas abandonadas u otros edificios vacíos en su área. ¿Cree usted que son . . .)

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q15 Graffiti, that is writing or painting on walls or buildings. (Is that .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q15 Graffiti"", es decir, letras, dibujos o cosas pintadas en las paredes o edificios. (¿Cree usted que es. . .)

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q16 Public drinking. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q16 Consumo de bebidas alcohólicas en público. (¿Cree usted que es. . .)
Q17 Disruption around schools, that is, youths hanging around making noise, vandalizing, or starting fights. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q18 Groups of people hanging out on corners or in the streets. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q19 Shootings and violence by gangs. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q19 Tiroteos y violencia ocasionados por las pandillas o gangas. (¿Cree usted que es. . .)
Q20 Drug dealing on the streets. (Is that . . .)

A big problem,
Some problem, or
No problem in your neighborhood?
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED

Q20 El negocio de drogas ilegales por la calle. (¿Cree usted que es . . .)

Un gran problema,
Algo de problema, o
No es problema en su barrio?
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED

Q21 Cars being vandalized -- things like windows or aerials being broken. (Is that . . .)

A big problem,
Some problem, or
No problem in your neighborhood?
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED

Q21 El vandalismo de carros -- como ventanas o antenas rotas. (¿Cree usted que es . . .)

Un gran problema,
Algo de problema, o
No es problema en su barrio?
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED

Q22 Cars being stolen. (Is that . . .)

A big problem,
Some problem, or
No problem in your neighborhood?
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED

Q22 El robo de carros. (¿Cree usted que es . . .)

Un gran problema,
Algo de problema, o
No es problema en su barrio?
Q23 People breaking in or sneaking into homes to steal things. (Is that . . .)

<1> A big problem,  
<2> Some problem, or  
<3> No problem in your neighborhood?  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED

Q23 Gente forzando la entrada en casas para robar cosas. (¿Cree usted que es. . . .)

<1> Un gran problema,  
<2> Algo de problema, o  
<3> No es problema en su barrio?  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED

Q24 People being attacked or robbed. (Is that . . .)

<1> A big problem,  
<2> Some problem, or  
<3> No problem in your neighborhood?  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED

Q24 El asalto o ataque, o robo a personas. (¿Cree usted que es. . . .)

<1> Un gran problema,  
<2> Algo de problema, o  
<3> No es problema en su barrio?  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED

Q25 AND Q26 ARE BOTH TO IDENTIFY ORGANIZED ACTIVITIES

Q25 During the past year, have you heard about efforts to get community meetings started up in your neighborhood?

<1> Yes  
<2> No  
<3> ALREADY HAVE A GROUP  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED
Q25 Durante el año pasado, ¿ha oído algo sobre esfuerzos para organizar juntas comunitarias en su barrio?

<1> Sí
<2> No
<3> ALREADY HAVE A GROUP
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q26 During the past year, have there actually been any community meetings held in your neighborhood to try to deal with crime problems?

<1> Yes
<2> No [goto Q29]
<7> NO CODED RESPONSE APPLICABLE [goto Q29a]
<8> DON'T KNOW [goto Q29a]
<9> REFUSED [goto Q29a]

Q26 Durante el año pasado, ¿han habido juntas en su comunidad para hablar de problemas sobre el crimen?

<1> Sí
<2> No [goto Q29.2a]
<7> NO CODED RESPONSE APPLICABLE [goto Q29.2a]
<8> DON'T KNOW [goto Q29.2a]
<9> REFUSED [goto Q29.2a]

Q27 Were you able to attend any of the meetings?

<1> Yes
<2> No [goto Q29]
<7> NO CODED RESPONSE APPLICABLE [goto Q29]
<8> DON'T KNOW [goto Q29]
<9> REFUSED [goto Q29]

Q27 ¿Pudo asistir a alguna de esas juntas?

<1> Sí
<2> No [goto Q29.2]
<7> NO CODED RESPONSE APPLICABLE [goto Q29.2]
<8> DON'T KNOW [goto Q29.2]
<9> REFUSED [goto Q29.2]

Q28a to Q28e asked only of those who attended meetings

Q28a About how many of these meetings were you able to attend?

<1-399> Number of Meetings
<97> NO CODED RESPONSE APPLICABLE
<98> DON'T KNOW
<99> REFUSED

Q28a Aproximadamente, ¿a cuántas de esas juntas pudo asistir?
REFUSED

Q28b Was anyone from the police department at the meeting(s)?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q28b ¿Estuvo presente alguien del departamento de policía en junta(s)?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q28c Did you learn anything as a result of attending the meeting(s)?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q28c ¿Aprendió algo como resultado de su asistencia a la(s) junta(s)?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q28d Was any action taken or did anything happen in your neighborhood as a result of the meeting(s)?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q28d ¿Se tomó alguna acción o pasó algo en su barrio como resultado de [fill s28s] junta(s)?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED
Q28e How useful do you think these meetings were for finding solutions to neighborhood problems? Were they . . .

<1> Very useful,
<2> Somewhat useful, or
<3> Not very useful?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q28e ¿Qué tan útiles piensa usted que fueron esas juntas para encontrar soluciones a los problemas del barrio? ¿Fueron . . .

<1> Muy útiles,
<2> Algo útiles, o
<3> No muy útiles?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q29 ASKED OF EVERYONE WHO KNEW ABOUT MEETINGS

Q29 How useful do you think these meetings were for improving the community's relationship with the police? Were they . . .

<1> Very useful,
<2> Somewhat useful, or
<3> Not very useful?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q29 ¿Qué tan útiles piensa usted que fueron esas juntas para mejorar las relaciones entre la comunidad y la policía? ¿Fueron . . .

<1> Muy útiles,
<2> Algo útiles, o
<3> No muy útiles?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q30 Now let's talk about the police in your neighborhood. How responsive are the police in your neighborhood to community concerns? Do you think they are . . .

<1> Very responsive,
<2> Somewhat responsive,
<3> Somewhat unresponsive, or
<4> Very unresponsive?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q30 Ahora hablemos sobre la policía en su barrio. ¿Qué tan dispuesta está la policía de su barrio en atender los problemas o preocupaciones de la comunidad? ¿Diría que . . .
Q31 How good a job are the police doing in dealing with the problems that really concern people in your neighborhood? Would you say they are doing a . . .

<1> Very good job,
<2> Good job,
<3> Fair job, or
<4> Poor job?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q31 ¿Qué tan buen trabajo hace la policía en tratar los problemas que realmente preocupan a la gente en su barrio? ¿Diría que hacen . . .

<1> Muy buen trabajo,
<2> Buen trabajo,
<3> Mas o menos trabajo, o
<4> Mal trabajo?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q32 How good a job are the police doing in working together with residents in your neighborhood to solve local problems? Would you say they are doing a . . .

<1> Very good job,
<2> Good job,
<3> Fair job, or
<4> Poor job?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q32 ¿Qué tan buen trabajo hace la policía en trabajar conjuntamente con los residentes del barrio para resolver problemas locales? ¿Diría que hacen.

<1> Muy buen trabajo,
<2> Buen trabajo,
<3> Mas o menos trabajo, o
<4> Mal trabajo?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED
Q33 How good a job do you think the police in your neighborhood are doing in helping people out after they have been victims of crime? (Would you say they are doing a . . .)

<1> Very good job,
<2> Good job,
<3> Fair job, or
<4> Poor job?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q33 ¿Qué tan buen trabajo hace la policía de su barrio en ayudar a la gente que ha sido víctima de algún crimen? (Diría que hacen. . .)

<1> Muy buen trabajo,
<2> Buen trabajo,
<3> Mas o menos trabajo, o
<4> Mal trabajo?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q34 How good a job do you think they are doing to prevent crime in your neighborhood? (Would you say they are doing a . . .)

<1> Very good job,
<2> Good job,
<3> Fair job, or
<4> Poor job?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q34 ¿Qué tan buen trabajo cree usted que hace la policía en prevenir crímenes en su barrio? (Diría que . . .)

<1> Muy buen trabajo,
<2> Buen trabajo,
<3> Mas o menos trabajo, o
<4> Mal trabajo?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q35 How good a job are the police in your neighborhood doing in keeping order on the streets and sidewalks? (Would you say they are doing a . .

<1> Very good job,
<2> Good job,
<3> Fair job, or
<4> Poor job?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q35 ¿Qué tan buen trabajo hace la policía en su barrio, en mantener la orden en las calles y en las banquetas/veredas? (Diría que . . .)
Muy buen trabajo,
Buen trabajo,
Mas o menos trabajo, o
Mal trabajo?
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED

In general, how polite are the police when dealing with people in your neighborhood? Are they . . .

Very polite,
Somewhat polite,
Somewhat impolite, or
Very impolite?
SOME ARE POLITE, AND SOME AREN'T
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED

En general, ¿qué tan amables es la policía cuando trata con la gente en su barrio? ¿Es . . .

Muy amable,
Algo amable,
Algo desamable, o
Muy desamable?
SOME ARE POLITE, AND SOME AREN'T
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED

When dealing with people's problems in your neighborhood, are the police generally . . .

Very concerned,
Somewhat concerned,
Not very concerned, or
Not concerned at all about their problems?
SOME ARE CONCERNED, SOME AREN'T
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED

Cuando tratan los problemas de la gente en su barrio, en general, ¿los policías se muestran. . .

Muy interesados,
Algo interesados,
Poco interesados, o
Nada interesados en esos problemas?
SOME ARE CONCERNED, SOME AREN'T
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED
Q38 In general, how helpful are the police when dealing with people in your neighborhood? Are they . . .

<1> Very helpful,
<2> Somewhat helpful,
<3> Not very helpful, or
<4> Not helpful at all?
<5> SOME ARE HELPFUL, SOME ARE NOT
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q38 En general, ¿qué tanta ayuda o asistencia ofrece la policía cuando trata con la gente de su barrio?

<1> ¿Ofrecen mucha ayuda,
<2> Algo de ayuda,
<3> Poca de ayuda, o
<4> Nada de ayuda?
<5> SOME ARE HELPFUL, SOME ARE NOT
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q39 In general, how fair are the police when dealing with people in your neighborhood? Are they . . .

<1> Very fair,
<2> Somewhat fair,
<3> Somewhat unfair, or
<4> Very unfair?
<5> SOME ARE FAIR, SOME ARE NOT
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q39 En general, ¿qué tan justos son la policía cuando trata con la gente de su barrio?

<1> ¿Son muy justos,
<2> Algo justos,
<3> Poco justos, o
<4> No son nada justos?
<5> SOME ARE FAIR, SOME ARE NOT
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q40 In general, in the past year would you say that the police in your neighborhood have . . .

<1> Gotten better,
<2> Gotten worse, or
<3> Stayed the same?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q40 En general, durante el año pasado, ¿diría usted que la policía en su
barrio ha . . .

Q41 All things considered, what do you think the police, in your neighborhood will be like a year from now? Will they have . . .

DO NOT ACCEPT "HOPES." PROBE: But what do you think?

Q41 Tomando todo en cuenta, ¿cómo le parece a usted que estará la policía en su barrio dentro de un año? ¿Habrá . . .

DO NOT ACCEPT "HOPES." PROBE: Pero que piensa?

Q41a How big a problem in your neighborhood is police stopping too many people on the streets without good reason? Do you think that this is . . .

Q41a ¿Qué tan grande es el problema en su barrio de que la policía detenga a mucha gente en la calle sin buena razón? ¿Piensa usted que esto es . . .
Q41b How about police being too tough on people they stop in your neighborhood? Do you think that this is . . .

<1> A big problem, 
<2> Some problem, or 
<3> No problem? 
<7> NO CODED RESPONSE APPLICABLE 
<8> DON'T KNOW 
<9> REFUSED 

Q41b ¿Y con respecto a la policía en su barrio siendo dura con la gente que ellos detienen en la calle para hacerles preguntas? Cree usted que eso es . . .

<1> Un gran problema, 
<2> Algo de problema, o 
<3> No es problema? 
<7> NO CODED RESPONSE APPLICABLE 
<8> DON'T KNOW 
<9> REFUSED 

Q41c How about police using excessive force, that is, being verbally or physically abusive to people in your neighborhood? Do you think that this is . . .

<1> A big problem, 
<2> Some problem, or 
<3> No problem? 
<7> NO CODED RESPONSE APPLICABLE 
<8> DON'T KNOW 
<9> REFUSED 

Q41c ¿Y con respecto a la policía usando demasiada fuerza, es decir, abuso verbal o físico con la gente en su barrio? ¿Cree usted que eso es . . .

<1> Un gran problema, 
<2> Algo de problema, o 
<3> No es problema? 
<7> NO CODED RESPONSE APPLICABLE 
<8> DON'T KNOW 
<9> REFUSED 

Q41d. How about police corruption? Do you think police taking bribes or getting involved in the drug business in your neighborhood is . . .

<1> A big problem, 
<2> Some problem, or 
<3> No problem? 
<7> NO CODED RESPONSE APPLICABLE 
<8> DON'T KNOW 
<9> REFUSED 

Q41d ¿Y con respecto a que haya corrupción entre la policía? ¿Cree usted que la policía se deja sobornar (que les paguen) o se incluye en el negocio de drogas ilegales en su barrio?

<1> Un gran problema, 
<2> Algo de problema, o 
<3> No es problema?
Q42 AND Q42A ARE TWO AIDED RECALL QUESTIONS. BOTH ARE TO IDENTIFY RESPONDENTS FOR FOLLOW UP QUESTIONS THROUGH Q42D.

Q42 Now I have a few questions about a new program that has been announced by the Chicago Police Department. It is a community policing program that calls for more cooperation between police and the residents of Chicago.

Have you heard about this new policing program?

1. Yes (goto Q42b)
2. No
7. NO CODED RESPONSE APPLICABLE
8. DON'T KNOW
9. REFUSED

Q42 Ahora tenemos algunas preguntas sobre un programa nuevo que el Departamento de Policía de Chicago. Es un programa de vigilancia comunitaria que espera crear más cooperación entre la policía y los residentes de Chicago.

¿Ha oido algo sobre ese nuevo programa?

1. Sí (goto Q42b.2)
2. No
7. NO CODED RESPONSE APPLICABLE
8. DON'T KNOW
9. REFUSED

Q42a This program is often referred to as "CAPS," meaning "Chicago's Alternative Policing Strategy." Have you heard about the CAPS program?

1. Yes
2. No (goto Q43)
7. NO CODED RESPONSE APPLICABLE (goto Q43)
8. DON'T KNOW (goto Q43)
9. REFUSED (goto Q43)

Q42a Este programa se llama "CAPS," que quiere decir "Estrategia Alternativa de Vigilancia Policial de Chicago." ¿Ha oído hablar sobre el programa "CAPS"?

1. Sí
2. No (goto Q43.2)
7. NO CODED RESPONSE APPLICABLE (goto Q43)
8. DON'T KNOW (goto Q43)
9. REFUSED (goto Q43)

QUESTIONS 42B, 42C AND 42D ARE ASKED OF THOSE WHO RECOGNIZE THE PROGRAM. THE CATI SYSTEM CYCLES TO ALLOW MENTION OF UP TO FIVE DIFFERENT SOURCES OF INFORMATION, FIVE OPEN-ENDED RESPONSES IF VOLUNTEERED, AND REPEATS THE TELEVISION SOURCE QUESTION WHENEVER TELEVISION IS MENTIONED.

Q42b How did you hear about it? Did you receive some printed information on
community policing, did you hear about it on TV or the radio, did you see a sign or poster, or did you hear about it from someone else?

<1> Major newspapers
<2> Neighborhood newspapers
<3> Saw/Heard on TV
<4> Heard on radio
<5> Saw it on a billboard
<6> Saw it on CTA bus, train, in station
<7> Saw on other poster or sign
<8> Side of police car
<9> Read/heard about it in church
<10> Heard about it at child's school
<11> Talk/heard it from someone else
<12> Received brochure, flyer, newsletter
<13> Booth at neighborhood festival
<14> At rallies or marches
<15> Other
<97> NO CODED RESPONSE APPLICABLE
<98> DON'T KNOW
<99> REFUSED

Q42c Other source(s): ________________________

Q42b. ¿Dónde lo oyó? ¿Recibió alguna información escrita sobre la vigilancia comunitaria, lo oyó en la televisión o en el radio, vio un aviso, anuncio o un cartel, o lo oyó de otra persona?

<1> Periódicos principales
<2> Periódicos locales
<3> Vio o escuchó en la Televisión
<4> Escuchó en el radio
<5> Lo vio en una carteleras
<6> Lo vio en un (autobús/camión/guagua) tren o estación de la CTA
<7> Lo vio en otro cartel, anuncio, afiche o aviso
<8> Lo vio escrito en un carro policía
<9> Se enteró de ello a través de la glesia/temple
<10> Escuchó sobre ello en la escuela de un hijo o hija
<11> Se enteró de ello a través de otra persona
<12> Recibió un folleto, volante u hoja informativa
<13> En un quiosco de un festival del barrio
<14> En protestas o marchas
<15> Otro
<97> NO CODED RESPONSE APPLICABLE
<98> DON'T KNOW
<99> REFUSED

Q42c Other source(s): ________________________

Q42d Do you remember hearing about the new policing program on a cable station or was it from one of the free stations such as Channel 7 or 32?

<1> Cable station
<2> Free station
<3> Both
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED
Q42d ¿Se acuerda usted si se enteró del nuevo programa de vigilancia policial a través de un canal de cable o a través de un canal regular(gratis) como el canal 7 ó 32?

<1> Canal de cable
<2> Canal gratis
<3> Ambos (los dos)
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q43 (RESUME ASK-ALLS) Have you seen any evidence that the police in your neighborhood are doing anything new to cooperate with the community?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q43 (RESUME ASK-ALLS) ¿Ha visto alguna evidencia de que la policía en su barrio está haciendo algo nuevo para cooperar con la comunidad?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q44 Are there any particularly unsafe areas in your neighborhood that the police have been working to clean up?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q44 ¿Hay algunos lugares en su barrio que son particularmente peligrosos y que la policía está tratando de mejorar?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q45 Now I would like to ask you about contacts you may have had with the Chicago police in the past year, that is since [FILL MONTH] of 1996. In the past year, have you reported a crime to the police?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED
Q45 Ahora quisiera hacerle algunas preguntas sobre algún contacto que pueda haber tenido con la policía de Chicago durante el año pasado, o sea, desde [FILL MONTH] de 1996. El año pasado, ¿Reportó usted algún crimen a la policía?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q46. (Other than that) Have you reported a traffic accident or medical emergency to the police?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q46 (Aparte de eso) ¿Ha reportado un accidente de tráfico o una emergencia médica a la policía?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q47 Aside from what you have already told me, in the past year, have you reported a suspicious person who you thought might be connected to a crime?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q47 Aparte de lo que ya me dijo, en el año pasado, ¿ha reportado a alguna persona sospechosa que usted pensó podría estar conectada a algún crimen?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q48 (Other than that) Have you reported suspicious noises to the police?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q48 (Aparte de eso) ¿Ha reportado ruidos sospechosos a la policía?
Q49 In the past year, have you reported any other event that you thought might lead to a crime?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q49 En el año pasado, ¿reportó algún otro incidente que le pareció que podría terminar en crimen?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q50 (In the past year) Have you contacted the police about any other neighborhood concerns or problems?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q50 (En el año pasado) ¿Se ha comunicado con la policía debido a algún otro problema o preocupación del barrio?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q51 (Other than that) Have you contacted police to ask for advice or information?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q51 (Aparte de eso) ¿Se ha comunicado con la policía para pedirle consejo o información?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED
Q52 (In the past year) Have you contacted police to give them any information?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q52 (En el año pasado) ¿Se ha comunicado con la policía para darle a ellos algún tipo de información?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q53 (Other than that) Did you report any other sort of problem or difficulty to the police?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q53 (Aparte de eso) ¿Reportó algún otro tipo de problema o dificultad a la policía?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

THE CATI SYSTEM ASKS C ONLY OF RESPONDENTS WHO RECALL MORE THAN ONE CONTACT WITH POLICE.

A. Now I'd like to find out which one of these contacts with the police was most recent? Was it when you . . .

<1> [fill Q45 text],
<2> [fill Q46 text],
<3> [fill Q47 text],
<4> [fill Q48 text],
<5> [fill Q49 text],
<6> [fill Q50 text],
<7> [fill Q51 text],
<8> [fill Q52 text],
<9> [fill Q53 text]?

<95> ALL CONTACTS WITH THE POLICE WERE RELATED TO THE SAME EVENT; ASK ABOUT THAT ONE
<97> NO CODED RESPONSE APPLICABLE
<98> DON'T KNOW
<99> REFUSED

C ¿[u]Cuál[n] de estos contactos con la policía fue el más reciente? Fue
Q54. Now I have a few questions about the (last time/time) you contacted the police. (That is when you [FILL CONTACT TEXT]).

Did you contact the police . . .

<1> By telephone
<2> By visiting a police station, or (goto Q56)
<3> By approaching an officer on the street? (goto Q56)
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q54. Ahora tengo algunas preguntas sobre la (última) vez que usted se comunicó con la policía. (Eso es, cuando usted [FILL CONTACT TEXT]).

¿Se puso en contacto con la policía . . .

<1> Por teléfono,
<2> Llendo a la estación de policía o comisaría, (goto Q56.2)
<3> Se acercó a hablarle a un policía en la calle? (goto Q56.2)
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q55. Did a police officer come to the scene, or was the matter dealt with entirely over the telephone?

<1> Officer came to the scene
<2> Dealt with by phone only [goto Q57]
<3> Didn't come, matter not handled [goto Q57]
<4> No need to come [goto Q57]
<7> NO CODED RESPONSE APPLICABLE [goto Q57]
<8> DON'T KNOW [goto Q57]
<9> REFUSED [goto Q57]

Q55. ¿Vino algún policía al lugar donde ocurría el problema, o se trato el asunto totalmente por teléfono?

<1> Un policía vino al lugar
<2> Se trató el asunto por teléfono solamente [goto Q57.2]
<3> No vino, no se trató ese asunto [goto Q57.2]
No hubo necesidad de que viniera [goto Q57.2]

NO CODED RESPONSE APPLICABLE [goto Q57.2]

DON'T KNOW [goto Q57.2]

REFUSED [goto Q57.2]

Q56 How quickly did they come? Did they . . .

Come right away,
Make you wait too long,
Schedule an appointment to come at another time, or
Did they tell you they would come later?

NO CODED RESPONSE APPLICABLE

DON'T KNOW

REFUSED

¿Con qué rapidez vinieron? ¿Vinieron . . .

Inmediatamente,
Le hicieron esperar demasiado,
Le dieron una cita para que vinieran en otro momento,
Le dijeron que vendrían más tarde?

NO CODED RESPONSE APPLICABLE

DON'T KNOW

REFUSED

Q57 When you talked to the police, did they pay careful attention to what you had to say? (IF MULTIPLE 'TALKS', USE MOST RECENT).

Yes
No

NO CODED RESPONSE APPLICABLE

DON'T KNOW

REFUSED

¿Cuando habló con la policía, ¿le prestaron mucha atención a lo que usted decía? (IF MULTIPLE 'TALKS', USE MOST RECENT).

Si
No

NO CODED RESPONSE APPLICABLE

DON'T KNOW

REFUSED

Q58 Did the police clearly explain what action they would take in response to your contact?

Yes
No

NO ACTION NECESSARY

NO CODED RESPONSE APPLICABLE

DON'T KNOW

REFUSED

¿Le explicó la policía de manera clara qué acción iban a tomar como resultado de la comunicación entre ustedes?

Si
No

NO ACTION NECESSARY

NO CODED RESPONSE APPLICABLE
Q59 Did they tell you about some other place that you could get help, or refer your problem to some other city agency or organization for them to solve?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q59 ¿Le indicaron otro lugar donde usted podría recibir ayuda, o pasaron su problema a alguna otra agencia u organización de la ciudad para que ellos lo resuelvan?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q60 Did you find the police . . .

<1> Very helpful,
<2> Somewhat helpful,
<3> Not very helpful, or
<4> Not at all helpful?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q60 ¿Encontró usted que la policía era . . .

<1> Muy servicial,
<2> Algo servicial,
<3> Poco servicial, o
<4> Nada servicial?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q61 When you talked to the police, were they . . .

<1> Very polite,
<2> Somewhat polite,
<3> Somewhat impolite, or
<4> Very impolite?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q61 Cuando habló con la policía, ¿fueron . . .

<1> Muy cortes,
<2> Un poco cortes,
<3> Un poco descortes, o
<4> Muy descortes?
Q62 Overall, how satisfied were you with the way the police responded? Were you . . .

1. Very satisfied,
2. Somewhat satisfied,
3. Somewhat dissatisfied, or
4. Very dissatisfied?

Q62 En general, ¿qué tan contento(a) estuvo con la manera en que actuó la policía? ¿Estuvo . . .

1. Muy contento(a),
2. Un poco contento(a),
3. Un poco descontento(a), o
4. Muy descontento(a)?

Q63 In the past year, that is since [FILL MONTH] of 1996, have you been in a car or on a motorcycle that was stopped by the Chicago police?

1. Yes
2. No

Q63 En el año pasado, o sea desde [FILL MONTH] de 1996, ¿ha estado en un carro o motocicleta que detuvo la policía de Chicago?

1. Sí
2. No

Q63a Were you the driver or passenger of the car?

1. Driver
2. Passenger

Q63a. ¿Usted manejaba o era pasajero del carro?

1. Manejaba
2. Pasajero
Q64 In the past year, have you been stopped and questioned by the Chicago police when you were out walking?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q64 En el año pasado, ¿la policía de Chicago lo detuvo para hacerle preguntas cuando usted estaba caminando por la calle?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q65 In the past year, have police come to your door to ask about neighborhood problems or to provide information?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q65 En el año pasado, ¿ha venido la policía a su casa para hacerle preguntas sobre problemas en su barrio o para darle información?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

THE CATI SYSTEM ASKS Q66 ONLY OF RESPONDENTS WHO RECALL MORE THAN ONE CONTACT WITH POLICE.

Q66. Which of these times when the police approached you was most recent? (IF NECESSARY): Was it when . . .

<1> [fill Q63],
<2> [fill Q64],
<3> [fill Q65]?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q66 ¿Cuál de éstas fue la vez más reciente que la policía se le acercó? (IF NECESSARY): Fue cuando...

<1> [fill Q63s],
<2> [fill Q64s],
<3> [fill Q65s]?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED
Q67 (When/The last time) the police approached you, did they clearly explain why they wanted to talk to you?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q67 (Cuando/La última vez que) la policía se le acercó, ¿le explicaron de manera clara la razón por la cual querían hablar con usted?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q68 When they talked with you, did the police pay careful attention to what you had to say?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q69 Did the police clearly explain what action they would take?

<1> Yes
<2> No
<4> NO ACTION NECESSARY
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q69 ¿La policía le explicó de manera clara qué acción tomarían?

<1> Sí
<2> No
<4> NO ACTION NECESSARY
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q70 Did you find the police . .

<1> Very polite,
<2> Somewhat polite,
<3> Somewhat impolite, or
<4> Very impolite?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q70 ¿Notó que la policia era . . .

<1> Muy cortés,
<2> Algo cortés,
Q71 How fair were they? Were they . . .

1. Very fair,
2. Somewhat fair,
3. Somewhat unfair, or
4. Very unfair?
7. NO CODED RESPONSE APPLICABLE
8. DON'T KNOW
9. REFUSED

Q71 ¿Qué tan justos fueron? ¿Fueron . . .

1. Muy justos,
2. Algo justos,
3. Algo injustos, o
4. Muy injustos?
7. NO CODED RESPONSE APPLICABLE
8. DON'T KNOW
9. REFUSED

Q72 Overall, how satisfied were you with the way the police responded? Were you . . .

1. Very satisfied,
2. Somewhat satisfied,
3. Somewhat dissatisfied, or
4. Very dissatisfied?
7. NO CODED RESPONSE APPLICABLE
8. DON'T KNOW
9. REFUSED

Q72 En conjunto, ¿que tan contento(a) estuvo con la manera en que respondió la policía? Estuvo usted . . .

1. Muy contento(a),
2. Algo contento(a),
3. Algo discontento(a), o
4. Muy discontento(a)?
7. NO CODED RESPONSE APPLICABLE
8. DON'T KNOW
9. REFUSED

Q73 We want to make sure we talk to people with different backgrounds and of different age groups so I'd like to ask you a few questions about yourself.

In what year were you born?

<1900-1980> ENTER YEAR
<9999> REFUSED

Q73 Ahora quisiera hacerle algunas preguntas sobre sus antecedentes para propósitos estadísticos.
¿En qué año nació usted?

<1900-1980> ENTER YEAR
<9999> REFUSED

Q74 In addition to being an American, what do you consider your main ethnic or national group?

DO NOT READ OPTIONS. CHOOSE ONLY ONE. IF NOT AN AMERICAN STILL GET RESPONSE OF NATIONALITY / ETHNICITY. IF JEWISH, WHITE OR CAUCASIAN, HISPANIC/LATINO: "Do you identify with any other national group?"

<1> African-American
<2> American Indian
<3> Asian Indian
<4> Black
<5> British/English/Scottish
<6> Chinese
<7> Cuban
<8> German
<9> Greek
<10> Filipino
<11> Irish
<12> Italian
<13> Japanese
<14> Korean
<15> Lithuanian
<16> Mexican
<17> Middle Eastern
<18> None
<19> Puerto Rican
<20> Polish
<21> Russian
<22> Spanish
<23> Mixed European
<24> Other Asian
<25> Other European
<26> Other Hispanic
<27> Other (SPECIFY)
<98> DON'T KNOW
<99> REFUSED

Q74 Además de ser norteamericano(a), ¿cuál considera usted que es su grupo nacional o étnico principal?

DO NOT READ OPTIONS. CHOOSE ONLY ONE. IF NOT AN AMERICAN STILL GET RESPONSE OF NATIONALITY / ETHNICITY. IF JEWISH, WHITE OR CAUCASIAN: "Se identifica usted con algún otro grupo nacional?"

<1> Afro-americano
<2> Indio americano
<3> Indio asiático
<4> Negro
<5> Británico/Inglés/Escocés
<6> Chino
<7> Cubano
<8> Alemán
<9> Griego
<10> Filipino
<11> Irlandés
<12> Italiano
<13> Japonés
<14> Coreano
<15> Lituano
<16> Mexicano
Q75  Now I'd like to ask you about your race.  What race do you consider yourself to be?

<1> Alaskan Native
<2> American Indian
<3> Asian
<4> Black
<5> African-American
<6> Pacific Islander
<7> White/Caucasian
<8> Hispanic
<9> Latino/Latina
<10> Other(SPECIFY)
<97> NO CODED RESPONSE APPLICABLE
<98> DON'T KNOW
<99> REFUSED

Q75. Ahora me gustaría preguntarle sobre su raza. ¿De qué raza se considera usted?

<1> Nativo de Alaska
<2> Indio americano
<3> Asiática
<4> Negra
<5> Afro-americana
<6> De las islas del Pacífico
<7> Blanca
<8> Hispana
<9> Latina
<10> Otra (SPECIFY)
<97> NO CODED RESPONSE APPLICABLE
<98> DON’T KNOW
<99> REFUSED

Q76  What is the highest grade or year of school you have completed?

<1-8> Elementary school
<9-12> High School
<13> Some college
<14> Associates certificate/2 year program
<15> Bachelor's degree
<16> Some graduate school
<17> Master's degree
<18> Doctorate/advanced degree
<97> NO CODED RESPONSE APPLICABLE
<98> DON'T KNOW
<99> REFUSED
Q76 ¿Cuál es el nivel más alto de escuela que usted completó?

<1-8> Escuela primaria
<9-12> Escuela superior o secundaria (High School)
<13> Algo de universidad ("college")
<14> Título asociado/programa de dos años
<15> Título bachillerato
<16> Algo de escuela para graduados
<17> Título de maestría
<18> Título doctorado/título avanzado
<97> NO CODED RESPONSE APPLICABLE
<98> DON'T KNOW
<99> REFUSED

Q77. Last week, were you working full-time, part-time, going to school, keeping house, retired, or something else?

1. Working full-time
2. Working part-time
3. With job but vacation/sick/etc
4. Unemployed/laid off
5. Retired
6. In school and not working
7. Keeping house
8. OTHER(SPECIFY)
98. DON'T KNOW
99. REFUSED

Q77. La semana pasada, ¿estaba usted trabajando de tiempo completo, tiempo parcial, asistiendo a la escuela, cuidando del hogar, estaba jubilado(a) o alguna otra cosa?

1. Trabajando de tiempo completo
2. Trabajando de tiempo parcial
3. Tiene trabajo, pero estaba de vacaciones/enfermo(a)/etc.
4. Desempleado/En cesantía (laid-off)
5. Jubilado(a)
6. En la escuela y sin trabajar
7. Cuidando del hogar
8. Otro (SPECIFY)
98. DON'T KNOW
99. REFUSED

Q78. Are you presently . . .

1. Married,
2. Divorced,
3. Separated,
4. Widowed, or
5. Never been married?
6. CO-HABITATING/LIVING WITH PARTNER
7. NO CODED RESPONSE APPLICABLE
8. DON'T KNOW
9. REFUSED

Q78. Actualmente, ¿está usted . . .

1. Casado(a),
Q79. What is your religious preference? Is it . . .

<1> Catholic,
<2> Jewish,
<3> Protestant
(BAPTIST, LUTHERAN, METHODIST, PRESBYTERIAN, ETC.)
<4> Some other religion, or [goto Q79a]
<5> No religion?
<6> "CHRISTIAN"
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q79 ¿Cuál es su preferencia religiosa? ¿Es . . .

<1> Católico(a),
<2> Judío(a),
<3> Protestante
(BAUTISTA, LUTERANO, METODISTA, PRESBITERIANO, ETC.)
<4> De alguna otra religión, o
<5> De ninguna religión?
<6> "CHRISTIAN"
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q80. Including yourself, how many adults, 18 years or older, live in your household most of the year?

<1-20> Number of Adults
<97> NO CODED RESPONSE APPLICABLE
<98> DON'T KNOW
<99> REFUSED

Q80 Incluyéndose usted, ¿cuántos adultos, de 18 años o mayores, viven en su casa la mayor parte del año?

<1-20> Number /of Adults
<97> NO CODED RESPONSE APPLICABLE
<98> DON'T KNOW
<99> REFUSED

Q81 How many children, 17 years of age or younger, live in your household?

<0-20> Number of Children
<97> NO CODED RESPONSE APPLICABLE
<98> DON'T KNOW
<99> REFUSED

Q81. ¿Cuántos niños, de 17 años o menores, viven en su casa?
<0-20> Number of children
<97> NO CODED RESPONSE APPLICABLE
<98> DON'T KNOW
<99> REFUSED

INCOME SEQUENCE ASKS YES-NO QUESTIONS AND SKIPS OUT AT A YES.

Q82 Was your total household income from all sources, before taxes for 1996
More than $10,000?

Yes
No
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED

Q82 ¿El ingreso total de su hogar, considerando todas las fuentes o
entradas, y antes de los impuestos de 1996, fue de . . . ,

Más de $10,000?

Sí
No
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED

Q83 Was it more than $20,000?
Q83 ¿Fue más de $20,000?

Q84 Was it more than $40,000?
Q84 ¿Fue más de $40,000?

Q85 Was it more than $60,000?
Q85 ¿Fue más de $60,000?

Q86 Was it more than $100,000?
Q86 ¿Fue más de $100,000?

Q87 IS A FALBACK ASK OF THOSE WHO OTHERWISE REFUSE INCOME

Q87, Would you just indicate if it was under $20,000 in 1996, or over
$20,000?

Under $20,000
Over $20,000
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED

Q87 ¿Puede indicar solamente si fue menos de $20,000 en 1996, o más de
$20,000?

Menos de $20,000
Más de $20,000
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED
Q88 and Q89 were used for geocoding (see District and Distbeat). Responses are not included in the data.

Q88 Because we need to know the general area where you live, would you please tell me the name of the street you live on?

<1> ENTERED STREET NAME
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q88 Como necesitamos saber donde vive usted generalmente, ¿podría decirme, por favor, el nombre de la calle en que vive?

<1> ENTERED STREET NAME
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q89. And would you please tell me the name of the street that crosses that street at the corner nearest your home?

<1> ENTERED STREET NAME
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q89 ¿Podría decirme también el nombre de la calle que cruza esa calle en la esquina más cercana a su casa?

<1> ENTERED STREET NAME
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q90 IS A FALBACK QUESTION FOR THOSE WHO REFUSE TO GIVE TWO STREET NAMES

Q90. Could you just tell me the name of the neighborhood that you live in? That is all that I need for this study.

<1> ENTERED NEIGHBORHOOD NAME
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q90 ¿Me puede dar el nombre del barrio en que usted vive? Eso es todo lo que necesito para este estudio.

<1> ENTERED NEIGHBORHOOD NAME
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q91 How many different telephone numbers do you have in your home that are used for receiving calls, not including fax and computer lines?

IF MORE THAN "1" VERIFY: "That means you have ___ different telephone numbers at home?"
Q91 ¿Cuántos números de teléfono diferentes tiene en su hogar que son para recibir llamadas, sin incluir líneas de fax o de computadora?

IF MORE THAN "1" VERIFY: "O sea que usted tiene ___ números de teléfono en su casa?"

Thank you, that completes the survey.
Muchas gracias, con eso hemos terminado la encuesta.

Q93 ENTER RESPONDENT GENDER:

<1> MALE
<2> FEMALE

QI1 RESPONDENT INTEREST:

<1> Low
<2> Medium/Low
<3> Medium
<4> Medium/High
<5> High
<8> DON'T KNOW

QI2 RESPONDENT COOPERATION:

<1> Low
<2> Medium/Low
<3> Medium
<4> Medium/High
<5> High
<8> DON'T KNOW

QI3 RESPONDENT CREDIBILITY:

<1> Low
<2> Medium/Low
<3> Medium
<4> Medium/High
<5> High
<8> DON'T KNOW

Other variables in the data include:

DISTRICT police district number
DISTBEAT police beat number
WT corrects data for number of adults and telephone numbers
SPANISH identifies Spanish-language interviews
Part 18
1997 Citizen Survey Data
Methodology Report
The University of Illinois Survey Research Laboratory (SRL) conducted this study for the Center for Urban Affairs and Policy Research at Northwestern University. The study is an annual RDD survey of community policing in Chicago. The purpose of the survey was to learn more about concerns of the public on crime and safety in Chicago.

Sample Design and Procedures

SRL has conducted a random digit dialing (RDD) telephone survey in Chicago, Illinois. A screener was used to select an English or Spanish speaking adult eighteen years or older. If more than one person in the household was eligible, the last birthday method was used to select the respondent.

A pretest of 98 cases was conducted in March 1997. The sample was purchased from Survey Sampling, Inc. (SSI). The main study consisted of a sample of 9,166 RDD numbers, which was purchased from SSI in late March 1997. Main study interviewing began on April 10, 1997.

Disposition and Completion Rates - Pretest

The total sample size for the pretest was 98. Table one lists the final disposition of the pretest sample. Table two lists the completion rates for the sample. Appendix A contains a description of the disposition codes. Appendix B contains a description of the completion rate categories.

Table 1: Disposition of the Pretest Sample

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Completed interview (English)</td>
<td>30</td>
<td>30.6%</td>
</tr>
<tr>
<td>30</td>
<td>No answer</td>
<td>3</td>
<td>3.1%</td>
</tr>
<tr>
<td>31</td>
<td>Answering machine/answering service</td>
<td>2</td>
<td>2.0%</td>
</tr>
<tr>
<td>32</td>
<td>Eligible respondent not available</td>
<td>7</td>
<td>7.1%</td>
</tr>
<tr>
<td>33</td>
<td>Unscreened respondent not available</td>
<td>3</td>
<td>3.1%</td>
</tr>
<tr>
<td>40</td>
<td>Final refusal to screener (English)</td>
<td>14</td>
<td>14.3%</td>
</tr>
<tr>
<td>41</td>
<td>Final refusal after screening</td>
<td>1</td>
<td>1.0%</td>
</tr>
<tr>
<td>55</td>
<td>Not able to interview during survey period</td>
<td>9</td>
<td>9.2%</td>
</tr>
<tr>
<td>56</td>
<td>Never able to interview</td>
<td>3</td>
<td>3.1%</td>
</tr>
<tr>
<td>70</td>
<td>Ineligible, no one 18 or older in household</td>
<td>1</td>
<td>1.0%</td>
</tr>
<tr>
<td>86</td>
<td>Non working</td>
<td>9</td>
<td>9.2%</td>
</tr>
<tr>
<td>87</td>
<td>Non-residential</td>
<td>13</td>
<td>13.3%</td>
</tr>
<tr>
<td>88</td>
<td>Ineligible foreign language</td>
<td>3</td>
<td>3.1%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>98</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
Table 2: Completion Rates of the Pretest Sample

<table>
<thead>
<tr>
<th>Category</th>
<th>Total</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total sample</td>
<td>98</td>
<td></td>
</tr>
<tr>
<td>Non-duplicates</td>
<td>98</td>
<td>100.0%</td>
</tr>
<tr>
<td>Working numbers</td>
<td>89</td>
<td>90.8%</td>
</tr>
<tr>
<td>Households</td>
<td>76</td>
<td>85.4%</td>
</tr>
<tr>
<td>Contact screener</td>
<td>71</td>
<td>93.4%</td>
</tr>
<tr>
<td>Cooperation to screener</td>
<td>42</td>
<td>59.2%</td>
</tr>
<tr>
<td>Eligible</td>
<td>38</td>
<td>90.5%</td>
</tr>
<tr>
<td>Contact to final</td>
<td>31</td>
<td>81.6%</td>
</tr>
<tr>
<td>Cooperation to final</td>
<td>30</td>
<td>96.8%</td>
</tr>
</tbody>
</table>

Disposition and Completion Rates - Main Study

The total sample size for the main study was 9,166. Table three lists the final disposition of the sample as of June 30, 1997. Table four lists the completion rates for the sample.

Table 3: Disposition of the Main Study Sample

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed interview (English)</td>
<td>2596</td>
<td>28.3%</td>
</tr>
<tr>
<td>Completed interview (Spanish)</td>
<td>224</td>
<td>2.4%</td>
</tr>
<tr>
<td>Partial interview (English)</td>
<td>31</td>
<td>0.3%</td>
</tr>
<tr>
<td>Partial interview (Spanish)</td>
<td>6</td>
<td>0.1%</td>
</tr>
<tr>
<td>Appointment/Partial to complete</td>
<td>35</td>
<td>0.4%</td>
</tr>
<tr>
<td>Eligible foreign language</td>
<td>1</td>
<td>0.0%</td>
</tr>
<tr>
<td>No answer</td>
<td>500</td>
<td>5.5%</td>
</tr>
<tr>
<td>Answering machine/answering service</td>
<td>354</td>
<td>3.9%</td>
</tr>
<tr>
<td>Eligible respondent not available</td>
<td>532</td>
<td>5.8%</td>
</tr>
<tr>
<td>Unscreed respondent not available</td>
<td>275</td>
<td>3.0%</td>
</tr>
<tr>
<td>Final refusal to screener (English)</td>
<td>1186</td>
<td>12.9%</td>
</tr>
<tr>
<td>Final refusal after screening</td>
<td>622</td>
<td>6.8%</td>
</tr>
<tr>
<td>Final refusal to screener (Spanish)</td>
<td>11</td>
<td>0.1%</td>
</tr>
<tr>
<td>Not able to interview during survey period</td>
<td>151</td>
<td>1.6%</td>
</tr>
<tr>
<td>Never able to interview</td>
<td>164</td>
<td>1.8%</td>
</tr>
<tr>
<td>Other eligible</td>
<td>5</td>
<td>0.1%</td>
</tr>
<tr>
<td>Ineligible, no one 18 or older in household</td>
<td>43</td>
<td>0.5%</td>
</tr>
<tr>
<td>Deceased</td>
<td>5</td>
<td>0.1%</td>
</tr>
<tr>
<td>Non working</td>
<td>974</td>
<td>10.6%</td>
</tr>
<tr>
<td>Non-residential</td>
<td>1116</td>
<td>12.2%</td>
</tr>
<tr>
<td>Ineligible foreign language</td>
<td>332</td>
<td>3.6%</td>
</tr>
<tr>
<td>Duplicate</td>
<td>1</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other ineligible</td>
<td>2</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

1 The total number of completes in this report (2,855) differs slightly from a previous report, which contained 2,860 completes. One more interview was completed since that report and six were removed, 2 because the respondents who claimed to be of age at screening were not actually old enough to do the survey (as indicated by the age question); 1 because the wrong household member was interviewed; 3 other cases were moved back into "pending" sample to verify the accuracy of their screening.
Table 4: Completion Rates of the Main Study Sample

<table>
<thead>
<tr>
<th>Category</th>
<th>Total</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total sample</td>
<td>9166</td>
<td>100.0%</td>
</tr>
<tr>
<td>Non-duplicates</td>
<td>9165</td>
<td>100.0%</td>
</tr>
<tr>
<td>Working numbers</td>
<td>8181</td>
<td>89.4%</td>
</tr>
<tr>
<td>Households</td>
<td>7075</td>
<td>86.4%</td>
</tr>
<tr>
<td>Contact screener</td>
<td>6221</td>
<td>87.9%</td>
</tr>
<tr>
<td>Cooperation to screener</td>
<td>4445</td>
<td>71.5%</td>
</tr>
<tr>
<td>Eligible</td>
<td>4063</td>
<td>91.4%</td>
</tr>
<tr>
<td>Contact to final</td>
<td>3525</td>
<td>86.8%</td>
</tr>
<tr>
<td>Cooperation to final</td>
<td>2857</td>
<td>81.0%</td>
</tr>
</tbody>
</table>

The response rate is the proportion of the eligible respondents who finally completed the interview. There were 2,630 cases for which a screening questionnaire could not be administered. It was assumed that at least 91.4% of these cases would have been eligible. Consequently, the total number of cases with assumed eligibility is estimated as 91.4% of 2,630 or 2,404 cases. Thus, the response rate is computed as the ratio of 2,857 completed/partial interviews divided by the sum of the cases known to be eligible (4,063) and the estimated number of eligible cases among the cases for which eligibility was unknown (2,404). This results in a response rate of 44.2%.

Since the response rate was below what is commonly accepted at the Survey Research Laboratory for RDD telephone samples in Chicago, we continued working the sample. Some refusals (dispositions 40, 41, and 42) were re-released, depending on the nature of the initial refusal. Also, cases dispositioned as "No answer" (30), and "Answering machine/answering service" (31) were re-released so up to 20 contact attempts could be made on each case.

The final dispositions and completion rates, after cases had been reworked, are listed in tables five and six.

Table 5: Disposition of the Main Study Sample

<table>
<thead>
<tr>
<th>Disposition</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed interview (English)</td>
<td>2781</td>
<td>30.3%</td>
</tr>
<tr>
<td>Completed interview (Spanish)</td>
<td>248</td>
<td>2.7%</td>
</tr>
<tr>
<td>Partial interview (English)</td>
<td>31</td>
<td>0.3%</td>
</tr>
<tr>
<td>Partial interview (Spanish)</td>
<td>6</td>
<td>0.1%</td>
</tr>
<tr>
<td>No answer</td>
<td>444</td>
<td>4.8%</td>
</tr>
<tr>
<td>Answering machine/answering service</td>
<td>294</td>
<td>3.2%</td>
</tr>
<tr>
<td>Eligible respondent not available</td>
<td>431</td>
<td>4.7%</td>
</tr>
<tr>
<td>Unscreened respondent not available</td>
<td>243</td>
<td>2.7%</td>
</tr>
<tr>
<td>Final refusal to screener (English)</td>
<td>1121</td>
<td>12.2%</td>
</tr>
<tr>
<td>Final refusal after screening</td>
<td>701</td>
<td>7.6%</td>
</tr>
<tr>
<td>Final refusal to screener (Spanish)</td>
<td>13</td>
<td>0.1%</td>
</tr>
<tr>
<td>Not able to interview during survey period</td>
<td>139</td>
<td>1.5%</td>
</tr>
<tr>
<td>Never able to interview</td>
<td>188</td>
<td>2.1%</td>
</tr>
<tr>
<td>Other eligible</td>
<td>1</td>
<td>0.0%</td>
</tr>
<tr>
<td>Ineligible, no one 18 or older in household</td>
<td>42</td>
<td>0.5%</td>
</tr>
<tr>
<td>Deceased</td>
<td>6</td>
<td>0.1%</td>
</tr>
<tr>
<td>Non working</td>
<td>990</td>
<td>10.8%</td>
</tr>
<tr>
<td>Non-residential</td>
<td>1139</td>
<td>12.4%</td>
</tr>
<tr>
<td>Ineligible foreign language</td>
<td>346</td>
<td>3.8%</td>
</tr>
<tr>
<td>Other ineligible</td>
<td>2</td>
<td>0.0%</td>
</tr>
</tbody>
</table>
Table 6: Completion Rates of the Main Study Sample

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total sample</td>
<td>9166</td>
<td>100.0%</td>
</tr>
<tr>
<td>Non-duplicates</td>
<td>9166</td>
<td>100.0%</td>
</tr>
<tr>
<td>Working numbers</td>
<td>8176</td>
<td>89.2%</td>
</tr>
<tr>
<td>Households</td>
<td>7037</td>
<td>86.1%</td>
</tr>
<tr>
<td>Contact screener</td>
<td>6299</td>
<td>89.5%</td>
</tr>
<tr>
<td>Cooperation to screener</td>
<td>4608</td>
<td>73.2%</td>
</tr>
<tr>
<td>Eligible</td>
<td>4212</td>
<td>91.4%</td>
</tr>
<tr>
<td>Contact to final</td>
<td>3780</td>
<td>89.7%</td>
</tr>
<tr>
<td>Cooperation to final</td>
<td>3066</td>
<td>81.1%</td>
</tr>
</tbody>
</table>

The final response rate was 48%.
### Appendix A - Disposition Codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Completed interview (English)</td>
</tr>
<tr>
<td>02</td>
<td>Completed interview (Spanish)</td>
</tr>
<tr>
<td>03</td>
<td>Partial interview (English)</td>
</tr>
<tr>
<td>04</td>
<td>Partial interview (Spanish)</td>
</tr>
<tr>
<td>20</td>
<td>Appointment/Partial to complete</td>
</tr>
<tr>
<td>25</td>
<td>Eligible foreign language</td>
</tr>
<tr>
<td>30</td>
<td>No answer</td>
</tr>
<tr>
<td>31</td>
<td>Answering machine/answering service</td>
</tr>
<tr>
<td>32</td>
<td>Eligible R not available</td>
</tr>
<tr>
<td>33</td>
<td>Unscreened R not available</td>
</tr>
<tr>
<td>40</td>
<td>Final refusal to screener (English)</td>
</tr>
<tr>
<td>41</td>
<td>Final refusal after screening</td>
</tr>
<tr>
<td>42</td>
<td>Final refusal to screener (Spanish)</td>
</tr>
<tr>
<td>55</td>
<td>Not able to interview during survey period</td>
</tr>
<tr>
<td>56</td>
<td>Never able to interview</td>
</tr>
<tr>
<td>60</td>
<td>Other eligible</td>
</tr>
<tr>
<td>70</td>
<td>Ineligible, no one 18 or older in household</td>
</tr>
<tr>
<td>85</td>
<td>Deceased</td>
</tr>
<tr>
<td>86</td>
<td>Nonworking</td>
</tr>
<tr>
<td>87</td>
<td>Non-residential</td>
</tr>
<tr>
<td>88</td>
<td>Ineligible foreign language</td>
</tr>
<tr>
<td>89</td>
<td>Duplicate</td>
</tr>
<tr>
<td>90</td>
<td>Other ineligible</td>
</tr>
</tbody>
</table>
**Appendix E - Completion Rates**

<table>
<thead>
<tr>
<th>Term</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Sample</td>
<td>the total number of phone numbers called for this study</td>
</tr>
<tr>
<td>Working numbers</td>
<td>the number of phone numbers that were working phone numbers</td>
</tr>
<tr>
<td>Households</td>
<td>the number of phone numbers that were household numbers, not businesses</td>
</tr>
<tr>
<td>Contact to screener</td>
<td>the total number of respondents who were contacted for the screener</td>
</tr>
<tr>
<td>Cooperation to screener</td>
<td>the total number of respondents who completed the screener</td>
</tr>
<tr>
<td>Eligible</td>
<td>the number of respondents who fit the eligibility criteria</td>
</tr>
<tr>
<td>Contact to final</td>
<td>the total number of respondents who were contacted for an interview</td>
</tr>
<tr>
<td>Cooperation to final</td>
<td>the total number of respondents who completed an interview</td>
</tr>
</tbody>
</table>
Part 19
1998 Citizen Survey Data
Data Collection Instrument
This is a printed version of the questionnaire for Northwestern University's 1998 Chicago city-wide survey. It was created by editing text written from the University of Illinois-Chicago's CATI system, which stored the questionnaire actually used for the survey. Several lengthy questioning sequences (income and sources of CAPS awareness) have been summarized to save space. Other responses and street names were recorded verbatim for later coding.

Q1 First, I have a few questions about your neighborhood. How long have you lived at your current address?

1-90  Number of years
91    Less than one year  [goto Q1a]
97    NO CODED RESPONSE APPLICABLE
98    DON'T KNOW
99    REFUSED

Q1 Para empezar, tengo unas cuantas preguntas sobre su barrio. ¿Cuánto tiempo ha vivido en su dirección actual?

1-90  Número de años
91    Menos de un año  [goto Q1a]
97    NO CODED RESPONSE APPLICABLE
98    DON'T KNOW
99    REFUSED

Q1a, (IF NECESSARY): How many months?

1-11  Months
97    NO CODED RESPONSE APPLICABLE
98    DON'T KNOW
99    REFUSED

Q2 In the next year, how likely is it that you will move from the City of Chicago? Would you say you will . . .

1  Definitely move,
2  Probably move,
3  Probably not move, or
4  Definitely not move in the next year?
7  NO CODED RESPONSE APPLICABLE
8  DON'T KNOW
9  REFUSED

Q2 En el próximo año, ¿que probabilidades hay que usted se mueva fuera de la ciudad de Chicago? ¿Diría que...

1  Esta seguro(a) que se mueve,
2  Probablemente se mueve,
3  Probablemente no se mueve, o
Q3 Do you own or rent your home?

<1> Own (INCLUDES STILL PAYING A MORTGAGE)
<2> Rent
<7> Other (SPECIFY __________________
<8> DON'T KNOW
<9> REFUSED

Q3 ¿Es usted dueño(a) de su casa, o la alquila?

<1> Dueño(a) (INCLUDES STILL PAYING A MORTGAGE)
<2> La alquila
<7> Otro (SPECIFY __________________
<8> DON'T KNOW
<9> REFUSED

Q4 In general, in the past year would you say your neighborhood has. . .

<1> Become a better place to live,
<2> Gotten worse, or
<3> Stayed about the same?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q4 En general, durante el año pasado, ¿diría usted que su barrio...

<1> Ha mejorado como lugar de residencia,
<2> Ha empeorado, o
<3> Está igual que antes?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q5 In general, what do you think your neighborhood will be like a year from now? Will it be . . .

DO NOT ACCEPT "HOPES." PROBE: But what do you think?

<1> A better place to live,
<2> A worse place to live, or
<3> Will it be about the same?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q5 En general, ¿cómo le parece a usted que estará su barrio dentro de un año? ¿Estará. . .

DO NOT ACCEPT "HOPES." PROBE: Pero que piensa?

<1> Mejor como lugar de residencia,
<2> Peor como lugar de residencia,
<3> Más o menos igual?
Q6 Would you say that racial differences in the City of Chicago are ... 

A big problem, 
Some problem, or 
Basically no problem? 
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED

Q6 ¿Diría usted que las diferencias entre los grupos raciales en la ciudad de Chicago ... 

Son un gran problema, 
Son un problema no muy grande, o 
Básicamente no son un problema? 
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED

Q7 Do you think relations between different racial groups in Chicago are . . . 

Better than they were 5 years ago, 
Worse than they were 5 years ago, or 
About the same as they were 5 years ago? 
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED

Q7 ¿Piensa usted que las relaciones entre los varios grupos raciales en Chicago están . . . 

Mejor ahora que hace 5 años, 
Peor que hace 5 años, o 
Más o menos igual que hace 5 años? 
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED

Q8 On the whole, how do you feel about your neighborhood as a place to live? Are you . . . 

Very satisfied, 
Somewhat satisfied, 
Somewhat dissatisfied, or 
Very dissatisfied? 
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED

Q8 Considerándolo todo, ¿qué piensa usted de su barrio como un lugar en donde vivir? ¿Diría que está . . . 

Muy contento(a), 
Algo contento(a), 
Algo descontento(a), o 
Muy descontento(a)?

<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED
Q8a Do you really feel a part of your neighborhood, or do you think of it as just a place to live?

1. Feel a part
2. Just a place to live
7. NO CODED RESPONSE APPLICABLE
8. DON'T KNOW
9. REFUSED

Q8a. ¿Se siente realmente parte de su comunidad o la ve solo como un lugar para vivir?

1. Sentirte parte
2. Solo un lugar para vivir
7. NO CODED RESPONSE APPLICABLE
8. DON'T KNOW
9. REFUSED

Q8b In some neighborhoods people do things together and help each other. In other neighborhoods people mostly go their own way. What kind of neighborhood would you say yours is.

1. One where people help each other, or
2. One where people go their own way?
7. NO CODED RESPONSE APPLICABLE
8. DON'T KNOW
9. REFUSED

Q8b. ¿En algunas comunidades la gente hace cosas juntamente y se ayudan unos a otros. En otras comunidades la gente mayormente se preocupa solo por sus propias cosas. Que tipo de comunidad es la suya.

1. Una en la cual la gente se ayuda, o
2. Una en la cual la gente se preocupa por sus propias cosas?
7. NO CODED RESPONSE APPLICABLE
8. DON'T KNOW
9. REFUSED

Q8c. Please think about the last time when no one was home for a couple of days or more. Did you ask a neighbor to watch your home?

1. Yes
2. No
3. SOMEONE ALWAYS HOME
7. NO CODED RESPONSE APPLICABLE
8. DON'T KNOW
9. REFUSED

Q8c. Por favor, piense en la última vez en que no hubo nadie en su casa por varios días o más. Le pidio a un vecino que cuidara e su casa?

1. Si
2. No
3. SOMEONE ALWAYS HOME
Q8d In the past 12 months, have any of your neighbors asked you to watch their home?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q8d ¿En los últimos 12 meses, alguno de sus vecinos le ha pedido que le cuide su casa?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q9 How safe do you feel or would you feel being alone outside in your neighborhood at night? Would you say . . .

IF R INSISTS HE/SHE DOES NOT GO OUT AT NIGHT, ASK THEM TO ANSWER THE QUESTION AS IF THEY DID.

<1> Very safe,
<2> Somewhat safe,
<3> Somewhat unsafe, or
<4> Very unsafe?
<5> R DOES NOT GO OUT AT NIGHT
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q9 ¿Qué tan seguro(a) se siente o se sentiría andando solo(a) por la calle de noche en su barrio? ¿Diría usted que se siente o sentiría . . .

IF R INSISTS HE/SHE DOES NOT GO OUT AT NIGHT, ASK THEM TO ANSWER THE QUESTION AS IF THEY DID.

<1> Muy seguro(a),
<2> Algo seguro(a),
<3> Algo indecido(a), o
<4> Muy indecido(a)?
<5> R DOES NOT GO OUT AT NIGHT
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED
Q10 Is there any particular place in your neighborhood where you would be afraid to go alone either during the day or after dark?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q10 ¿Hay algún lugar en particular en su barrio al que tendría miedo ir solo(a) ya sea de día o de noche?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q11 How often does worry about crime prevent you from doing the things you would like to in your neighborhood? Would you say . . .

<1> Very often,
<2> Somewhat often,
<3> Rarely, or
<4> Never at all?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q11 Con qué frecuencia su preocupación al crimen le impide hacer lo que le gustaría en su barrio? ¿Diría que . . .

<1> Con mucha frecuencia,
<2> Con algo de frecuencia,
<3> Rara vez, o
<4> Nunca?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q11a If some children were spray-painting graffiti on a local building, how likely is it that your neighbors would do something about it? Would you say it is . . .

<1> Very likely,
<2> Likely,
<3> Unlikely, or
<4> Very unlikely?
<5> NEIGHBORS WOULD CALL THE POLICE
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q11a Si algunos niños estuvieran rayando las paredes con pintura de un edificio local, que tan probable es que sus vecinos hagan algo al respecto? Diría que es . . .

<1> Muy probablemente,
<2> Probablemente,
Q11b If there was a fight in front of your house and someone was being beaten or threatened, how likely is it that your neighbors would break it up? Would you say it is . . .

<1> Very likely,  
<2> Likely,  
<3> Unlikely, or  
<4> Very unlikely?  
<5> NEIGHBORS WOULD CALL THE POLICE  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED

Q11b Si hay una pelea enfrente de su casa y alguien es golpeado o amenazado, que tan probable es que sus vecinos intervengan?  Diría que es.

<1> Muy probablemente,  
<2> Probablemente,  
<3> Poco probable, o  
<4> Muy poco probable?  
<5> NEIGHBORS WOULD CALL THE POLICE  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED

Q11c If a teenager was harassing an elderly person, how likely is it that your neighbors would tell them to stop it? (Would you say it is. . .)

<1> Very likely,  
<2> Likely,  
<3> Unlikely, or  
<4> Very unlikely?  
<5> NEIGHBORS WOULD CALL THE POLICE  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED

Q11c Si un menor de edad esta maltratando a un anciano, que tan probable es que sus vecinos le digan que no lo haga? (Diría que es...)

<1> Muy probablemente,  
<2> Probablemente,  
<3> Poco probable, o  
<4> Muy poco probable?  
<5> NEIGHBORS WOULD CALL THE POLICE  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED

Q11d Suppose that because of budget cuts the police station closest to your home was going to be closed down by the city. How likely is it that neighborhood residents would organize to try to keep the police station
open? (Would you say it is...)

<1> Very likely,
<2> Likely,
<3> Unlikely, or
<4> Very unlikely?
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q11d Supongamos que debido a cortes en el presupuesto la estación de policía mas cercana a su casa va ha ser cerrada por la ciudad. Que tan probable es que los residentes en su comunidad se organizen para tratar de mantener la estación de policía abierta? (Diría que es...)

<1> Muy probablemente,
<2> Probablemente,
<3> Poco probable, o
<4> Muy poco probable?
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q11e Suppose that the city announced that public housing was going to be built in your neighborhood. How likely is it that neighborhood residents would organize to try to keep the public housing out?(Would you say it is...)

<1> Very likely,
<2> Likely,
<3> Unlikely, or
<4> Very unlikely?
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q11e Supongamos que la ciudad anuncia que un projecto de casas publicas va a ser construido en su comunidad. Que tan probable es que los residentes de su comunidad se organizen para tratar de detener el projecto? (Diría que es...)

<1> Muy probablemente,
<2> Probablemente,
<3> Poco probable, o
<4> Muy poco probable?
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Now I am going to read a list of things that you may think are problems in your neighborhood. After I read each one, please tell me whether you think it is a big problem, some problem, or no problem in your neighborhood. (TIME REFERENCE IS NOW).

Ahora le voy a leer una lista de cosas que usted pueda pensar que son problemas en su barrio. Después de que lea cada una, por favor indique si usted piensa que es un gran problema, algo de problema o no es problema en su barrio. (TIME REFERENCE IS NOW).
Q12a Vacant lots filled with trash and junk. Is that . . .

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q12a Los terrenos desocupados llenos de basura y desechos. ¿Cree usted que son . . .

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q13 Abandoned cars in the streets and alleys. Is that . . .

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q13 Los carros abandonados en la calle y en los callejones. ¿Cree usted que son . . .

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q14 Abandoned houses or other empty buildings in your area. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q14 Las casas abandonadas u otros edificios vacíos en su área. ¿Cree usted que son . . .)

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q15 Graffiti, that is writing or painting on walls or buildings. (Is that .)
Q15 Graffiti", es decir, letras, dibujos o cosas pintadas en las paredes o edificios. (¿Cree usted que es. . .)  
<1> Un gran problema,  
<2> Algo de problema, o  
<3> No es problema en su barrio?  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED  

Q16 Public drinking. (Is that . . .)  
<1> A big problem,  
<2> Some problem, or  
<3> No problem in your neighborhood?  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED  

Q16 Consumo de bebidas alcohólicas en público. (¿Cree usted que es. . .)  
<1> Un gran problema,  
<2> Algo de problema, o  
<3> No es problema en su barrio?  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED  

Q17 Disruption around schools, that is, youths hanging around making noise, vandalizing, or starting fights. (Is that . . .)  
<1> A big problem,  
<2> Some problem, or  
<3> No problem in your neighborhood?  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED  

Q17 El desorden en el área alrededor de las escuelas, es decir, jóvenes que se quedan allí sin propósito, haciendo ruido, vandalismo, o provocando peleas. (¿Cree usted que es. . .)  
<1> Un gran problema,  
<2> Algo de problema, o  
<3> No es problema en su barrio?  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED  

Q18 Groups of people hanging out on corners or in the streets. (Is that . .)  
<1> A big problem,
Q18 Grupos de personas pasando el rato en las esquinas o en la calle. (¿Cree usted que es . . .)

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q19 Shootings and violence by gangs. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q19 Tiroteos y violencia ocasionados por las pandillas o gangas. (¿Cree usted que es . . .)

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q20 Drug dealing on the streets. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q20 El negocio de drogas ilegales por la calle. (¿Cree usted que es . . .)

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED
Q21 Cars being vandalized -- things like windows or aerials being broken. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q21 El vandalismo de carros -- como ventanas o antenas rotas. (¿Cree usted que es . . .)

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q22 Cars being stolen. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q22 El robo de carros. (¿Cree usted que es . . .)

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q23 People breaking in or sneaking into homes to steal things. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q23 Gente forzando la entrada en casas para robar cosas. (¿Cree usted que es.

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q24 People being attacked or robbed. (Is that . . .)

<1> A big problem,
Q24 El asalto o ataque, o robo a personas. (¿Cree usted que es . . .)

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q25 AND Q26 ARE BOTH TO IDENTIFY ORGANIZED ACTIVITIES

Q25 During the past year, have you heard about efforts to get community meetings started up in your neighborhood?

<1> Yes
<2> No
<3> ALREADY HAVE A GROUP
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q26 During the past year, have there actually been any community meetings held in your neighborhood to try to deal with crime problems?

<1> Yes
<2> No [goto Q29]
<7> NO CODED RESPONSE APPLICABLE [goto Q29a]
<8> DON'T KNOW [goto Q29a]
<9> REFUSED [goto Q29a]

Q27 Were you able to attend any of the meetings?

<1> Yes
<2> No [goto Q29]
Q27 ¿Pudo asistir a alguna de esas juntas?

<1> Sí
<2> No [goto Q29.2]
<7> NO CODED RESPONSE APPLICABLE [goto Q29.2]
<8> DON'T KNOW [goto Q29.2]
<9> REFUSED [goto Q29.2]

Q28a Aproximadamente, ¿a cuántas de esas juntas pudo asistir?

<1-399> Number of Meetings
<997> NO CODED RESPONSE APPLICABLE
<998> DON'T KNOW
<999> REFUSED

Q28b ¿Estuvo presente alguien del departamento de policía en junta(s)?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q28c ¿Aprendió algo como resultado de su asistencia a la(s) junta(s)?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED
Q28d Was any action taken or did anything happen in your neighborhood as a result of the meeting(s)?
<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q28d ¿Se tomó alguna acción o pasó algo en su barrio como resultado de [fill s28s] junta(s)?
<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q28e How useful do you think these meetings were for finding solutions to neighborhood problems? Were they . . .
<1> Very useful,
<2> Somewhat useful, or
<3> Not very useful?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q28e ¿Qué tan útiles piensa usted que fueron esas juntas para encontrar soluciones a los problemas del barrio? ¿Fueron . . .
<1> Muy útiles,
<2> Algo útiles, o
<3> No muy útiles?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q29 ASKED OF EVERYONE WHO KNEW ABOUT MEETINGS
Q29 How useful do you think these meetings were for improving the community's relationship with the police? Were they . . .
<1> Very useful,
<2> Somewhat useful, or
<3> Not very useful?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q29 ¿Qué tan útiles piensa usted que fueron esas juntas para mejorar las relaciones entre la comunidad y la policia? ¿Fueron . . .
<1> Muy útiles,
<2> Algo útiles, o
<3> No muy útiles?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED
**Q29a (RESUME ASK-ALL)** The next questions are about organizations some people are involved with in their neighborhoods. Are you or anyone in your household involved in a neighborhood watch group or a citizen patrol in your area?

1. Yes
2. No
3. NO CODED RESPONSE APPLICABLE
4. DON'T KNOW
5. REFUSED

**Q29a (RESUME ASK-ALL)** Las proximás preguntas son acerca de las organizaciones en las cuales algunas personas están involucradas en sus comunidades. ¿Está usted o alguien en su casa envuelto en un grupo de vigilancia en su comunidad o en alguna patrulla de ciudadanos en su área?

1. Si
2. No
3. NO CODED RESPONSE APPLICABLE
4. DON'T KNOW
5. REFUSED

**Q29b** (Are you or anyone in your household involved in) The PTA or a Local School Council?

1. Yes
2. No
3. NO CODED RESPONSE APPLICABLE
4. DON'T KNOW
5. REFUSED

**Q29b** ¿Esta usted o alguien en su casa envuelto en la PTA (Asociacion de padres y maestros) o en concilio de la escuela local?

1. Si
2. No
3. NO CODED RESPONSE APPLICABLE
4. DON'T KNOW
5. REFUSED

**Q29c (RESUME ASK-ALL)** (Are you or anyone in your household involved in) A church or synagogue?

1. Yes
2. No (goto Q29e)
3. NO CODED RESPONSE APPLICABLE (goto Q29e)
4. DON'T KNOW (goto Q29e)
5. REFUSED (goto Q29e)

**Q29c** ¿Está usted o alguien en su casa envuelto en alguna iglesia o sinagoga?

1. Si
2. No (goto Q29e.2)
3. NO CODED RESPONSE APPLICABLE (goto Q29e.2)
4. DON'T KNOW (goto Q29e.2)
5. REFUSED (goto Q29e.2)

**Q29d** Is it located in your neighborhood, or is it located somewhere else?
Q29d ¿Está localizada en su comunidad o está localizada en alguna otra parte?

<1> En la comunidad
<2> En algún otro lugar
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q29e ¿Esta usted o alguien en su casa envuelto en un club de la cuadra o alguna organización de la comunidad en su area?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q30. Now let's talk about the police in your neighborhood. How responsive are the police in your neighborhood to community concerns? Do you think they are . . .

<1> Very responsive,
<2> Somewhat responsive,
<3> Somewhat unresponsive, or
<4> Very unresponsive?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q30. Ahora hablemos sobre la policía en su barrio. ¿Qué tan dispuesta está la policía de su barrio en atender los problemas o preocupaciones de la comunidad? ¿Diría que . . .

<1> Muy dispuesta
<2> Algo dispuesta,
<3> Poco dispuesta, o
<4> Muy poco dispuesta?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED
Q31 How good a job are the police doing in dealing with the problems that really concern people in your neighborhood? Would you say they are doing a . . .

<1> Very good job,
<2> Good job,
<3> Fair job, or
<4> Poor job?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q31 ¿Qué tan buen trabajo hace la policía en tratar los problemas que realmente preocupan a la gente en su barrio? ¿Diría que hacen . . .

<1> Muy buen trabajo,
<2> Buen trabajo,
<3> Mas o menos trabajo, o
<4> Mal trabajo?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q32 How good a job are the police doing in working together with residents in your neighborhood to solve local problems? Would you say they are doing a . . .

<1> Very good job,
<2> Good job,
<3> Fair job, or
<4> Poor job?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q32 ¿Qué tan buen trabajo hace la policía en trabajar conjuntamente con los residentes del barrio para resolver problemas locales? ¿Diría que hacen . . .

<1> Muy buen trabajo,
<2> Buen trabajo,
<3> Mas o menos trabajo, o
<4> Mal trabajo?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q33 How good a job do you think the police in your neighborhood are doing in helping people out after they have been victims of crime? (Would you say they are doing a . . .)

<1> Very good job,
<2> Good job,
<3> Fair job, or
<4> Poor job?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED
Q33 ¿Que tan buen trabajo hace la policía de su barrio en ayudar a la gente que ha sido víctima de algún crimen? (¿Diría que hacen . . .)

<1> Muy buen trabajo,
<2> Buen trabajo,
<3> Mas o menos trabajo, o
<4> Mal trabajo?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q34 How good a job do you think they are doing to prevent crime in your neighborhood? (Would you say they are doing a . . .)

<1> Very good job,
<2> Good job,
<3> Fair job, or
<4> Poor job?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q34 ¿Que tan buen trabajo cree usted que hace la policía en prevenir crímenes en su barrio? (¿Diría que . . .)

<1> Muy buen trabajo,
<2> Buen trabajo,
<3> Mas o menos trabajo, o
<4> Mal trabajo?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q35 How good a job are the police in your neighborhood doing in keeping order on the streets and sidewalks? (Would you say they are doing a . . .)

<1> Very good job,
<2> Good job,
<3> Fair job, or
<4> Poor job?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q35 ¿Que tan buen trabajo hace la policía en su barrio, en mantener la orden en las calles y en las banquetas/veredas? (¿Diría que . . .)

<1> Muy buen trabajo,
<2> Buen trabajo,
<3> Mas o menos trabajo, o
<4> Mal trabajo?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q36 In general, how polite are the police when dealing with people in your neighborhood? Are they . . .
Q36 En general, ¿qué tan amables es la policía cuando trata con la gente en su barrio? ¿Es . . .

Q37 When dealing with people's problems in your neighborhood, are the police generally . . .

Q37 Cuando tratan los problemas de la gente en su barrio, en general, ¿los policías se muestran . . .

Q38 In general, how helpful are the police when dealing with people in your neighborhood? Are they . . .

Q38 En general, ¿qué tanta ayuda o asistencia ofrece la policía cuando trata con la gente de su barrio?
¿Ofrecen mucha ayuda, Algo de ayuda, Poca de ayuda, o Nada de ayuda?
SOME ARE HELPFUL, SOME ARE NOT NO CODED RESPONSE APPLICABLE DON'T KNOW REFUSED

Q39 In general, how fair are the police when dealing with people in your neighborhood? Are they . . .

Very fair, Somewhat fair, Somewhat unfair, or Very unfair?
SOME ARE FAIR, SOME ARE NOT NO CODED RESPONSE APPLICABLE DON'T KNOW REFUSED

Q39. En general, ¿qué tan justos son la policía cuando trata con la gente de su barrio?

¿Son muy justos, Algo justos, Poco justos, o No son nada justos?
SOME ARE FAIR, SOME ARE NOT NO CODED RESPONSE APPLICABLE DON'T KNOW REFUSED

Q40 In general, in the past year would you say that the police in your neighborhood have . . .

Gotten better, Gotten worse, or Stayed the same?
NO CODED RESPONSE APPLICABLE DON'T KNOW REFUSED

Q40 En general, durante el año pasado, ¿diría usted que la policía en su barrio ha . . .

Mejorado, Empeorado, o Está igual?
NO CODED RESPONSE APPLICABLE DON'T KNOW REFUSED
Q41  All things considered, what do you think the police, in your neighborhood will be like a year from now? Will they have . . .

DO NOT ACCEPT "HOPES." PROBE: But what do you think?

<1> Gotten better,
<2> Gotten worse, or
<3> Stayed the same?
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q41  Tomando todo en cuenta, ¿cómo le parece a usted que estará la policía en su barrio dentro de un año? ¿Habrá . . .

DO NOT ACCEPT "HOPES." PROBE: Pero que piensa?

<1> Mejorado,
<2> Empeorado, o
<3> Estará igual?
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q41a How big a problem in your neighborhood is police stopping too many people on the streets without good reason? Do you think that this is . . .

<1> A big problem,
<2> Some problem, or
<3> No problem?
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q41a ¿Qué tan grande es el problema en su barrio de que la policía detenga a mucha gente en la calle sin buena razon? ¿Piensa usted que esto es . . .

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema?
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q41b How about police being too tough on people they stop in your neighborhood? Do you think that this is . . .

<1> A big problem,
<2> Some problem, or
<3> No problem?
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q41b ¿Y con respecto a la policía en su barrio siendo dura con la gente que ellos detienen en la calle para hacerles preguntas? ¿Cree usted que eso es . . .
Q41c How about police using excessive force, that is, being verbally or physically abusive to people in your neighborhood? Do you think that this is . . .

Q41c ¿Y con respecto a la policía usando demasiada fuerza, es decir, abuso verbal o físico con la gente en su barrio? ¿Cree usted que eso es . . .

Q41d. How about police corruption? Do you think police taking bribes or getting involved in the drug business in your neighborhood is . . .

Q41d ¿Y con respecto a que haya corrupción entre la policía? ¿Cree usted que la policía se deja sobornar (que les paguen) o se incluye en el negocio de drogas ilegales en su barrio?

Q42 AND Q42A ARE TWO AIDED RECALL QUESTIONS. BOTH ARE TO IDENTIFY RESPONDENTS FOR FOLLOW UP QUESTIONS THROUGH Q42D

Q42 Now I have a few questions about a new program that has been announced by the Chicago Police Department. It is a community policing program that calls for more cooperation between police and the residents of Chicago.

Have you heard about this new policing program?
<1> Yes (goto Q42b)
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q42 Ahora tenemos algunas preguntas sobre un programa nuevo que el Departamento de Policía de Chicago. Es un [u]programa de vigilancia comunitaria[n] que espera crear más cooperación entre la policía y los residentes de Chicago.

¿Ha oído algo sobre ese nuevo programa?

<1> Sí (goto Q42b.2)
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q42a This program is often referred to as "CAPS," meaning "Chicago's Alternative Policing Strategy." Have you heard about the CAPS program?

<1> Yes
<2> No (goto Q43)
<7> NO CODED RESPONSE APPLICABLE (goto Q43)
<8> DON'T KNOW (goto Q43)
<9> REFUSED (goto Q43)

Q42a Este programa se llama "CAPS," que quiere decir "Estrategia Alternativa de Vigilancia Policial de Chicago." ¿Ha oído hablar sobre el programa "CAPS"?

<1> Sí
<2> No (goto Q43.2)
<7> NO CODED RESPONSE APPLICABLE (goto Q43)
<8> DON'T KNOW (goto Q43)
<9> REFUSED (goto Q43)

QUESTIONS 42B, 42C AND 42D ARE ASKED OF THOSE WHO RECOGNIZE THE PROGRAM. THE CATI SYSTEM CYCLES TO ALLOW MENTION OF UP TO FIVE DIFFERENT SOURCES OF INFORMATION, FIVE OPEN-ENDED RESPONSES IF VOLUNTEERED, AND REPEATS THE TELEVISION SOURCE QUESTION WHENEVER TELEVISION IS MENTIONED.

Q42b How did you hear about it? Did you receive some printed information on community policing, did you hear about it on TV or the radio, did you see a sign or poster, or did you hear about it from someone else?

<1> Major newspapers
<2> Neighborhood newspapers
<3> Saw/Heard on TV
<4> Heard on radio
<5> Saw it on a billboard
<6> Saw it on CTA bus, train, in station
<7> Saw on other poster or sign
<8> Side of police car
<9> Read/heard about it in church
<10> Heard about it at child's school
<11> Talk/heard it from someone else
Q42c Other source(s): ________________________

Q42b. ¿Dónde lo oyó? ¿Recibió alguna información escrita sobre la vigilancia comunitaria, lo oyó en la televisión o en el radio, vio un aviso, anuncio o un cartel, o lo oyó de otra persona?

<1> Periódicos principales
<2> Periódicos locales
<3> Vio o escuchó en la Televisión
<4> Escuchó en el radio
<5> Lo vio en una cartelera
<6> Lo vio en un (autobús/camión/guagua) tren o estación de la CTA
<7> Lo vio en otro cartel, anuncio, afiche o aviso
<8> Lo vio escrito en un carro policía
<9> Se enteró de ello a través de la glesia/ templo
<10> Escuchó sobre ello en la escuela de un hijo o hija
<11> Se enteró de ello a través de otra persona
<12> Recibió un folleto, volante u hoja informativa
<13> En un quiosco de un festival del barrio
<14> En protestas o marchas
<15> Otro
<97> NO CODED RESPONSE APPLICABLE
<98> DON'T KNOW
<99> REFUSED

Q42c Other source(s): ________________________

Q42d ¿Se acuerda usted si se enteró del nuevo programa de vigilancia policial a través de un canal de cable o a través de un canal regular (gratis) como el canal 7 o 32?

<1> Cable station
<2> Free station
<3> Both
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q42d ¿Se acuerda usted si se enteró del nuevo programa de vigilancia policial a través de un canal de cable o a través de un canal regular (gratis) como el canal 7 o 32?

<1> Canal de cable
<2> Canal gratis
<3> Ambos (los dos)
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q43 (RESUME ASK-ALLS) Have you seen any evidence that the police in your neighborhood are doing anything new to cooperate with the community?
Q43 (RESUME ASK-ALLS) ¿Ha visto alguna evidencia de que la policía en su barrio está haciendo algo nuevo para cooperar con la comunidad?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q44 Are there any particularly unsafe areas in your neighborhood that the police have been working to clean up?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q44 ¿Hay algunos lugares en su barrio que son particularmente peligrosos y que la policía está tratando de mejorar?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q45 Now I would like to ask you about contacts you may have had with the Chicago police in the past year, that is since [FILL MONTH] of 1997. In the past year, have you reported a crime to the police?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q45 Ahora quisiera hacerle algunas preguntas sobre algún contacto que pueda haber tenido con la policía de Chicago durante el año pasado, o sea, desde [FILL MONTH] de 1997. El año pasado, ¿Reportó usted algún crimen a la policía?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q46. (Other than that) Have you reported a traffic accident or medical emergency to the police?

<1> Yes
<2> No
Q46 (Aparte de eso) ¿Ha reportado un accidente de tráfico o una emergencia médica a la policía?

- [1] Sí
- [2] No
- [7] NO CODED RESPONSE APPLICABLE
- [8] DON'T KNOW
- [9] REFUSED

Q47 Aside from what you have already told me, in the past year, have you reported a suspicious person who you thought might be connected to a crime?

- [1] Yes
- [2] No
- [7] NO CODED RESPONSE APPLICABLE
- [8] DON'T KNOW
- [9] REFUSED

Q47 Aparte de lo que ya me dijo, en el año pasado, ¿ha reportado a alguna persona sospechosa que usted pensó podría estar conectada a algún crimen?

- [1] Sí
- [2] No
- [7] NO CODED RESPONSE APPLICABLE
- [8] DON'T KNOW
- [9] REFUSED

Q48 (Other than that) Have you reported suspicious noises to the police?

- [1] Yes
- [2] No
- [7] NO CODED RESPONSE APPLICABLE
- [8] DON’T KNOW
- [9] REFUSED

Q48 (Aparte de eso) ¿Ha reportado ruidos sospechosos a la policía?

- [1] Sí
- [2] No
- [7] NO CODED RESPONSE APPLICABLE
- [8] DON’T KNOW
- [9] REFUSED

Q49 In the past year, have you reported any other event that you thought might lead to a crime?

- [1] Yes
- [2] No
- [7] NO CODED RESPONSE APPLICABLE
- [8] DON’T KNOW
- [9] REFUSED

Q49 En el año pasado, ¿reportó algún otro incidente que le pareció que
podría terminar en crimen?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q50 (In the past year) Have you contacted the police about any other neighborhood concerns or problems?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q50 (En el año pasado) ¿Se ha comunicado con la policía debido a algún otro problema o preocupación del barrio?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q51 (Other than that) Have you contacted police to ask for advice or information?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q51 (Aparte de eso) ¿Se ha comunicado con la policía para pedirle consejo o información?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q52 (In the past year) Have you contacted police to give them any information?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q52 (En el año pasado) ¿Se ha comunicado con la policía para darle a ellos algún tipo de información?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
Q53 (Other than that) Did you report any other sort of problem or difficulty to the police?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q53 (Aparte de eso) ¿Reportó algún otro tipo de problema o dificultad a la policía?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

THE CATI SYSTEM ASKS C ONLY OF RESPONDENTS WHO RECALL MORE THAN ONE CONTACT WITH POLICE.

A. Now I'd like to find out which one of these contacts with the police was most recent? Was it when you . . .

<1> [fill Q45 text],
<2> [fill Q46 text],
<3> [fill Q47 text],
<4> [fill Q48 text],
<5> [fill Q49 text],
<6> [fill Q50 text],
<7> [fill Q51 text],
<8> [fill Q52 text],
<9> [fill Q53 text]?

<95> ALL CONTACTS WITH THE POLICE WERE RELATED TO THE SAME EVENT; ASK ABOUT THAT ONE
<97> NO CODED RESPONSE APPLICABLE
<98> DON'T KNOW
<99> REFUSED

C ¿[u]Cuál[n] de estos contactos con la policía fue el más reciente? Fue cuando usted...

<1> [fill Q45s text],
<2> [fill Q46s text],
<3> [fill Q47s text],
<4> [fill Q48s text],
<5> [fill Q49s text],
<6> [fill Q50s text],
<7> [fill Q51s text],
<8> [fill Q52s text],
<9> [fill Q53s text]?

<95> ALL CONTACTS WITH THE POLICE WERE RELATED TO THE SAME EVENT; ASK ABOUT THAT ONE
<97> NO CODED RESPONSE APPLICABLE
Q54. Now I have a few questions about the (last time/time) you contacted the police. (That is when you [FILL CONTACT TEXT]).

Did you contact the police . . .

<1> By telephone
<2> By visiting a police station, or (goto Q56)
<3> By approaching an officer on the street? (goto Q56)
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q54 Ahora tengo algunas preguntas sobre la (última) vez que usted se comunicó con la policía. (Eso es, cuando usted [(FILL CONTACT TEXT)).

¿Se puso en contacto con la policía . . .

<1> Por teléfono,
<2> Llendo a la estación de policía o comisaría,  (goto Q56.2)
<3> Se acercó a hablarle a un policía en la calle? (goto Q56.2)
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q55 Did a police officer come to the scene, or was the matter dealt with entirely over the telephone?

<1> Officer came to the scene
<2> Dealt with by phone only [goto Q57]
<3> Didn't come, matter not handled [goto Q57]
<4> No need to come [goto Q57]
<7> NO CODED RESPONSE APPLICABLE [goto Q57]
<8> DON'T KNOW [goto Q57]
<9> REFUSED [goto Q57]

Q55 ¿Vino algún policía al lugar donde ocurría el problema, o se trato el asunto totalmente por teléfono?

<1> Un policia vino al lugar
<2> Se trató al asunto por teléfono solamente [goto Q57.2]
<3> No vino, no se trató ese asunto [goto Q57.2]
<4> No hubo necesidad de que viniera [goto Q57.2]
<7> NO CODED RESPONSE APPLICABLE [goto Q57.2]
<8> DON'T KNOW [goto Q57.2]
<9> REFUSED [goto Q57.2]

Q56 How quickly did they come? Did they . . .

<1> Come right away,
<2> Make you wait too long,
<3> Schedule an appointment to come at another time, or
<4> Did they tell you they would come later?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED
Q56 ¿Con qué rapidez vinieron? ¿Vinieron ... 
<1> Inmediatamente, 
<2> Le hicieron esperar demasiado, 
<3> Le dieron una cita para que vinieran en otro momento, 
<4> Le dijeron que vendrían más tarde? 
<7> NO CODED RESPONSE APPLICABLE 
<8> DON'T KNOW 
<9> REFUSED

Q57 When you talked to the police, did they pay careful attention to what you had to say? (IF MULTIPLE 'TALKS', USE MOST RECENT). 
<1> Yes 
<2> No 
<7> NO CODED RESPONSE APPLICABLE 
<8> DON'T KNOW 
<9> REFUSED

Q57 Cuando habló con la policía, ¿le prestaron mucha atención a lo que usted decía? (IF MULTIPLE 'TALKS', USE MOST RECENT). 
<1> Sí 
<2> No 
<7> NO CODED RESPONSE APPLICABLE 
<8> DON'T KNOW 
<9> REFUSED

Q58 Did the police clearly explain what action they would take in response to your contact? 
<1> Yes 
<2> No 
<3> NO ACTION NECESSARY 
<7> NO CODED RESPONSE APPLICABLE 
<8> DON'T KNOW 
<9> REFUSED

Q58 ¿Le explicó la policía de manera clara qué acción iban a tomar como resultado de la comunicación entre ustedes? 
<1> Sí 
<2> No 
<3> NO ACTION NECESSARY 
<7> NO CODED RESPONSE APPLICABLE 
<8> DON'T KNOW 
<9> REFUSED

Q59 Did they tell you about some other place that you could get help, or refer your problem to some other city agency or organization for them to solve? 
<1> Yes 
<2> No 
<7> NO CODED RESPONSE APPLICABLE 
<8> DON'T KNOW 
<9> REFUSED
¿Le indicaron otro lugar donde usted podría recibir ayuda, o pasaron su problema a alguna otra agencia u organización de la ciudad para que ellos lo resuelvan?

<1> Sí  
<2> No  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED

Did you find the police . . .

<1> Very helpful,  
<2> Somewhat helpful,  
<3> Not very helpful, or  
<4> Not at all helpful?  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED

¿Encontró usted que la policía era . . .

<1> Muy servicial,  
<2> Algo servicial,  
<3> Poco servicial, o  
<4> Nada servicial?  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED

¿Cuando habló con la policía, ¿fueron . . .

<1> Muy corteses,  
<2> Un poco corteses,  
<3> Un poco descorteses, o  
<4> Muy descorteses?  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED
Q62 Overall, how satisfied were you with the way the police responded? Were you . . .

<1> Very satisfied,
<2> Somewhat satisfied,
<3> Somewhat dissatisfied, or
<4> Very dissatisfied?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q62 En general, ¿qué tan contento(a) estuvo con la manera en que actuó la policía? ¿Estuvo . . .

<1> Muy contento(a),
<2> Un poco contento(a),
<3> Un poco descontento(a), o
<4> Muy descontento(a)?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q63 In the past year, that is since [FILL MONTH] of 1997, have you been in a car or on a motorcycle that was stopped by the Chicago police?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q63 En el año pasado, o sea desde [FILL MONTH] de 1997, ¿ha estado en un carro o motocicleta que detuvo la policía de Chicago?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q63a Were you the driver or passenger of the car?

<1> Driver
<2> Passenger
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q63a. ¿Usted manejaba o era pasajero del carro?

<1> Manejaba
<2> Pasajero
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q64 In the past year, have you been stopped and questioned by the Chicago police when you were out walking?
Q64 En el año pasado, ¿la policía de Chicago lo detuvo para hacerle preguntas cuando usted estaba caminando por la calle?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q65 In the past year, have police come to your door to ask about neighborhood problems or to provide information?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q65 En el año pasado, ¿ha venido la policía a su casa para hacerle preguntas sobre problemas en su barrio o para darle información?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

THE CATI SYSTEM ASKS Q66 ONLY OF RESPONDENTS WHO RECALL MORE THAN ONE CONTACT WITH POLICE.

Q66. Which of these times when the police approached you was most recent? (IF NECESSARY): Was it when . . .

<1> [fill Q63],
<2> [fill Q64],
<3> [fill Q65]?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q66 ¿Cuál de éstas fue la vez más reciente que la policía se le acercó? (IF NECESSARY): Fue cuando...

<1> [fill Q63s],
<2> [fill Q64s],
<3> [fill Q65s]?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q67 (When/The last time) the police approached you, did they clearly explain why they wanted to talk to you?
Q67 (Cuando/La última vez que) la policía se le acercó, ¿le explicaron de manera clara la razón por la cual querían hablar con usted?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q68 When they talked with you, did the police pay careful attention to what you had to say?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q69 Did the police clearly explain what action they would take?

<1> Yes
<2> No
<4> NO ACTION NECESSARY
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q69 ¿La policía le explicó de manera clara qué acción tomarían?

<1> Sí
<2> No
<4> NO ACTION NECESSARY
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q70 Did you find the police.

<1> Very polite,
<2> Somewhat polite,
<3> Somewhat impolite, or
<4> Very impolite?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q70 ¿Notó que la policía era.

<1> Muy cortés,
<2> Algo cortés,
<3> Algo descortés, o
<4> Muy descortés?
<7> NO CODED RESPONSE APPLICABLE
Q71 How fair were they? Were they . . .

<1> Very fair,
<2> Somewhat fair,
<3> Somewhat unfair, or
<4> Very unfair?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q71 ¿Qué tan justos fueron? ¿Fueron . . .

<1> Muy justos,
<2> Algo justos,
<3> Algo injustos, o
<4> Muy injustos?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q72 Overall, how satisfied were you with the way the police responded? Were you . . .

<1> Very satisfied,
<2> Somewhat satisfied,
<3> Somewhat dissatisfied, or
<4> Very dissatisfied?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q72 En conjunto, ¿que tan contento(a) estuvo con la manera en que respondió la policía? Estuvo usted. . .

<1> Muy contento(a),
<2> Algo contento(a),
<3> Algo descontento(a), o
<4> Muy descontento(a)?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q73 We want to make sure we talk to people with different backgrounds and of different age groups so I'd like to ask you a few questions about yourself.

In what year were you born?

<1900-1980> ENTER YEAR
<9999> REFUSED

Q73 Ahora quisiera hacerle algunas preguntas sobre sus antecedentes para propósitos estadísticos.

¿En qué año nació usted?
Q74 In addition to being an American, what do you consider your main ethnic or national group?

DO NOT READ OPTIONS. CHOOSE ONLY ONE. IF NOT AN AMERICAN STILL GET RESPONSE OF NATIONALITY / ETHNICITY. IF JEWISH, WHITE OR CAUCASIAN, HISPANIC/LATINO: "Do you identify with any other national group?"

<1> African-American
<2> American Indian
<3> Asian Indian
<4> Black
<5> British/English/Scottish
<6> Chinese
<7> Cuban
<8> German
<9> Greek
<10> Filipino
<11> Irish
<12> Italian
<13> Japanese
<14> Korean
<15> Lithuanian
<16> Mexican
<17> Middle Eastern
<18> None
<19> Puerto Rican
<20> Polish
<21> Russian
<22> Spanish
<23> Mixed European
<24> Other Asian
<25> Other European
<26> Other Hispanic
<27> Other (SPECIFY)
<98> DON'T KNOW
<99> REFUSED

Q74 Además de ser norteamericano(a), ¿cuál considera usted que es su grupo nacional o étnico principal?

DO NOT READ OPTIONS. CHOOSE ONLY ONE. IF NOT AN AMERICAN STILL GET RESPONSE OF NATIONALITY / ETHNICITY. IF JEWISH, WHITE OR CAUCASIAN: "Se identifica usted con algún otro grupo nacional?"

<1> Afro-americano
<2> Indio americano
<3> Indio asiático
<4> Negro
<5> Británico/Inglés/Escocés
<6> Chino
<7> Cubano
<8> Alemán
<9> Griego
<10> Filipino
<11> Irlandés
<12> Italiano
<13> Japonés
<14> Coreano
<15> Lituano
<16> Mexicano
<17> Del medio oriente
<18> Ninguno
<19> Puertorriqueño
<20> Polaco
<21> Ruso
<22> Español
<23> Una mezcla europea
<24> Otro asiático
<25> Otro europeo
<26> Otro hispano
<27> Otro (SPECIFY)
<98> DON'T KNOW
<99> REFUSED

Q75 Now I'd like to ask you about your race. What race do you consider yourself to be?

<1> Alaskan Native
<2> American Indian
<3> Asian
<4> Black
<5> African-American
<6> Pacific Islander
Q75. Ahora me gustaría preguntarle sobre su raza. ¿De qué raza se considera usted?
<1> Nativo de Alaska
<2> Indio americano
<3> Asiática
<4> Negra
<5> Afro-americana
<6> De las islas del Pacífico
<7> Blanca
<8> Hispana
<9> Latina
<10> Otra (SPECIFY)
<97> NO CODED RESPONSE APPLICABLE
<98> DON'T KNOW
<99> REFUSED

Q76 ¿Cuál es el nivel más alto de escuela que usted completó?
<1-8> Escuela primaria
<9-12> Escuela superior o secundaria (High School)
<13> Algo de universidad ("college")
<14> Título asociado/programa de dos años
<15> Título bachillerato
<16> Algo de escuela para graduados
<17> Título de maestría
<18> Título doctorado/título avanzado
<97> NO CODED RESPONSE APPLICABLE
<98> DON'T KNOW
<99> REFUSED

Q77. Last week, were you working full-time, part-time, going to school, keeping house, retired, or something else?
<1> Working full-time
<2> Working part-time
<3> With job but vacation/sick/etc
Q77. La semana pasada, ¿estaba usted trabajando de tiempo completo, tiempo parcial, asistiendo a la escuela, cuidando del hogar, estaba jubilado(a) o alguna otra cosa?

1. Trabajando de tiempo completo
2. Trabajando de tiempo parcial
3. Tiene trabajo, pero estaba de vacaciones/enfermo(a)/etc.
4. Desempleado/En cesantía (laid-off)
5. Jubilado(a)
6. En la escuela y sin trabajar
7. Cuidando del hogar
8. Otro (SPECIFY)
98. DON'T KNOW
99. REFUSED

Q78. Are you presently . . .

1. Married,
2. Divorced,
3. Separated,
4. Widowed, or
5. Never been married?
6. CO-HABITATING/LIVING WITH PARTNER
7. NO CODED RESPONSE APPLICABLE
8. DON'T KNOW
9. REFUSED

Q78. Actualmente, ¿está usted . . .

1. Casado(a),
2. Divorciado(a),
3. Separado(a),
4. Viudo(a), o
5. Nunca se casó?
6. CO-HABITATING/LIVING WITH PARTNER
7. NO CODED RESPONSE APPLICABLE
8. DON'T KNOW
9. REFUSED

Q79. What is your religious preference? Is it . . .

1. Catholic,
2. Jewish,
3. Protestant
   (BAPTIST, LUTHERAN, METHODIST, PRESBYTERIAN, ETC.)
4. Some other religion, or [goto Q79a]
5. No religion?
6. "CHRISTIAN"
7. NO CODED RESPONSE APPLICABLE
8. DON'T KNOW
Q79 ¿Cuál es su preferencia religiosa? ¿Es . . .

<1> Católico(a),
<2> Judío(a),
<3> Protestante
   (BAUTISTA, LUTERANO, METODISTA, PRESBITERIANO, ETC.)
<4> De alguna otra religión, o
<5> De ninguna religión?
<6> "CHRISTIAN"
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q80. Including yourself, how many adults, 18 years or older, live in your household most of the year?

<1-20> Number of Adults
<97> NO CODED RESPONSE APPLICABLE
<98> DON'T KNOW
<99> REFUSED

Q80. Incluyéndose usted, ¿cuántos adultos, de 18 años o mayores, viven en su casa la mayor parte del año?

<1-20> Number of Adults
<97> NO CODED RESPONSE APPLICABLE
<98> DON'T KNOW
<99> REFUSED

Q81 How many children, 17 years of age or younger, live in your household?

<0-20> Number of Children
<97> NO CODED RESPONSE APPLICABLE
<98> DON'T KNOW
<99> REFUSED

Q81. ¿Cuántos niños, de 17 años o menores, viven en su casa?

<0-20> Number of children
<97> NO CODED RESPONSE APPLICABLE
<98> DON'T KNOW
<99> REFUSED

INCOME SEQUENCE ASKS YES-NO QUESTIONS AND SKIPS OUT AT A YES.

Q82 Was your total household income from all sources, before taxes for 1997

More than $10,000?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q82 ¿El ingreso total de su hogar, considerando todas las fuentes o entradas, y antes de los impuestos de 1997, fue de . . . ,

40
Más de $10,000?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q83 Was it more than $20,000?
Q84 ¿Fue más de $20,000?

Q85 Was it more than $40,000?
Q86 ¿Fue más de $40,000?

Q85 Was it more than $60,000?
Q86 ¿Fue más de $60,000?

Q86 Was it more than $100,000?
Q87 ¿Fue más de $100,000?

**Q87 IS A FALBACK ASKED OF THOSE WHO OTHERWISE REFUSE INCOME**

Q87, Would you just indicate if it was under $20,000 in 1997, or over $20,000?

<1> Under $20,000
<2> Over $20,000
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q87 ¿Puede indicar solamente si fue menos de $20,000 en 1997, o más de $20,000?

<1> Menos de $20,000
<2> Más de $20,000
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED
Q88 and Q89 were used for geocoding (see District and Distbeat). Responses are not included in the data.

Q88 Because we need to know the general area where you live, would you please tell me the name of the street you live on?

<1> ENTERED STREET NAME  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED

Q88 Como necesitamos saber donde vive usted generalmente, ¿podría decirme, por favor, el nombre de la calle en que vive?

<1> ENTERED STREET NAME  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED

Q89. And would you please tell me the name of the street that crosses that street at the corner nearest your home?

<1> ENTERED STREET NAME  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED

Q89 ¿Podría decirme también el nombre de la calle que cruza esa calle en la esquina más cercana a su casa?

<1> ENTERED STREET NAME  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED

Q90 IS A FALBACK QUESTION FOR THOSE WHO REFUSE TO GIVE TWO STREET NAMES

Q90 Could you just tell me the name of the neighborhood that you live in? That is all that I need for this study.

<1> ENTERED NEIGHBORHOOD NAME  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED

Q90 ¿Me puede dar el nombre del barrio en que usted vive? Eso es todo lo que necesito para este estudio.

<1> ENTERED NEIGHBORHOOD NAME  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED

Q91 How many different telephone numbers do you have in your home that are used for receiving calls, not including fax and computer lines?

IF MORE THAN "1" VERIFY: "That means you have ___ different telephone numbers at home?"
Telephone numbers
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED

¿Cuántos números de teléfono diferentes tiene en su hogar que son para recibir llamadas, sin incluir líneas de fax o de computadora?

IF MORE THAN "1" VERIFY: "O sea que usted tiene ___ números de teléfono en su casa?"

Numeros de telefono
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED

Thank you, that completes the survey.
Muchas gracias, con eso hemos terminado la encuesta.

ENTER RESPONDENT GENDER:
MALE
FEMALE

RESPONDENT INTEREST:
Low
Medium/Low
Medium
Medium/High
High
DON'T KNOW

RESPONDENT COOPERATION:
Low
Medium/Low
Medium
Medium/High
High
DON'T KNOW

RESPONDENT CREDIBILITY:
Low
Medium/Low
Medium
Medium/High
High
DON'T KNOW

Other variables in the data include:
DISTRICT police district number
DISTBEAT police beat number
WT corrects data for number of adults and telephone numbers
SPANISH identifies Spanish-language interviews
OVERSAMP Identifies supplemental interviews
Community Area Policing Strategies Study II
SRL #798

Report on Sampling Design and Selection
September 25, 1998

The University of Illinois Survey Research Laboratory (SRL) conducted a citywide random digit dialing (RDD) telephone survey about community policing in Chicago. The study was conducted for Susan Hartnett of Northwestern University and funded by the National Institute of Justice.

Sample Setup

Our goal was to complete 2,950 interviews with adult residents. The only eligibility requirement was that the respondent be aged 18 or older. Once a household was contacted and determined eligible, the respondent was chosen by asking for the adult with the most recent birthday.

On March 30, 1998, SRL purchased 10,541 numbers from Genesys. On March 30, 1998, sampling setup 1,847 of these cases, and interviewing began on April 2, 1998. On April 16, 1998, an additional 2,000 cases were setup. On May 27, 1998, another 2,000 cases were setup, and on June 23, 1998, a third group of 2,000 cases was setup. On July 9, 1998, we setup 1,319 cases and on July 15, we setup 279 cases. The July 15 setup a list sample provided by the client, designed to oversample areas that were under-represented in a prior wave of the study. After all the purchased sample was released, we realized that the required number of interviews would not be reached. Thus, an additional sample of 2,500 numbers was purchased from Genesys July 30, 1998. On July 30, 1998, 1,000 cases were setup. The total sample size is 10,545. SRL completed 3,066 interviews.

Interviewing ended September 15, 1998.

Table 1 lists the final disposition of the sample. Table 2 lists the completion rates for the sample. Appendix A contains a description of the disposition codes. Appendix B contains a description of the completion rate categories.

Table 1: Disposition of Sample

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Completed interview (English)</td>
<td>2,767</td>
<td>26.2%</td>
</tr>
<tr>
<td>02</td>
<td>Completed interview (Spanish)</td>
<td>299</td>
<td>2.8%</td>
</tr>
<tr>
<td>03</td>
<td>Partial interview</td>
<td>5</td>
<td>0.1%</td>
</tr>
<tr>
<td>30</td>
<td>No answer</td>
<td>918</td>
<td>8.7%</td>
</tr>
<tr>
<td>31</td>
<td>Answering machine/answering service</td>
<td>384</td>
<td>3.6%</td>
</tr>
<tr>
<td>32</td>
<td>Eligible respondent not available</td>
<td>602</td>
<td>5.7%</td>
</tr>
<tr>
<td>33</td>
<td>Unscreened respondent not available</td>
<td>354</td>
<td>3.6%</td>
</tr>
<tr>
<td>40</td>
<td>Final refusal to screener (English)</td>
<td>1416</td>
<td>13.4%</td>
</tr>
<tr>
<td>41</td>
<td>Final refusal after screening</td>
<td>648</td>
<td>6.1%</td>
</tr>
<tr>
<td>42</td>
<td>Final refusal to screener (Spanish)</td>
<td>40</td>
<td>0.4%</td>
</tr>
<tr>
<td>55</td>
<td>Not able to interview during survey period</td>
<td>69</td>
<td>0.7%</td>
</tr>
<tr>
<td>56</td>
<td>Never able to interview</td>
<td>172</td>
<td>1.6%</td>
</tr>
<tr>
<td>70</td>
<td>Ineligible, no one 18 or older in household</td>
<td>12</td>
<td>0.1%</td>
</tr>
<tr>
<td>85</td>
<td>Deceased</td>
<td>2</td>
<td>0.0%</td>
</tr>
<tr>
<td>86</td>
<td>Non-working</td>
<td>1,330</td>
<td>12.6%</td>
</tr>
<tr>
<td>87</td>
<td>Nonresidential</td>
<td>1,222</td>
<td>11.6%</td>
</tr>
<tr>
<td>88</td>
<td>Ineligible foreign language</td>
<td>299</td>
<td>2.8%</td>
</tr>
<tr>
<td>89</td>
<td>Final duplicate</td>
<td>6</td>
<td>0.1%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>10,545</td>
<td></td>
</tr>
</tbody>
</table>
### Table 2: Completion Rates

<table>
<thead>
<tr>
<th>Category</th>
<th>Total Sample</th>
<th>Non-duplicates</th>
<th>Working Numbers</th>
<th>Households</th>
<th>Contact to Screener</th>
<th>Cooperation to Screener</th>
<th>Eligible</th>
<th>Contact to Final</th>
<th>Cooperation to Final</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>10,545</td>
<td>10,539</td>
<td>9,209</td>
<td>7,987</td>
<td>6,685</td>
<td>4,634</td>
<td>4,321</td>
<td>3,719</td>
<td>3,071</td>
</tr>
<tr>
<td>Rate (%)</td>
<td></td>
<td>99.9%</td>
<td>87.4%</td>
<td>86.7%</td>
<td>83.7%</td>
<td>69.3%</td>
<td>93.2%</td>
<td>86.1%</td>
<td>82.6%</td>
</tr>
</tbody>
</table>

The response rate is the proportion of the eligible respondents who completed the interview. There were 3,353 cases for which a screening questionnaire could not be administered. It was assumed that at least 93% of these cases would have been eligible. Consequently, the total number of cases with assumed eligibility is estimated as 93% of 3,353 or 3,118 cases. Thus, the response rate is computed as the ratio of 3,071 completed interviews divided by the sum of the cases known to be eligible (4,321) and the estimated number of eligible cases among the cases for which eligibility was unknown (3,118). This results in a response rate of 41%.
Appendix B - Completion Rates

**Total Sample** - the total number of phone numbers called for this study

**Non-Duplicates** - the number of unique phone numbers called for this study

**Working numbers** - the number of phone numbers that were working phone numbers

**Households** - the number of phone numbers that were households, not businesses

**Contact to screener** - the total number of respondents who were contacted for the screener

**Cooperation to screener** - the total number of respondents who completed the screener

**Eligible** - the number of respondents who fit the eligibility criteria

**Contact to final** - the total number of respondents who were contacted for an interview

**Cooperation to final** - the total number of respondents who completed an interview
Part 20
1999 Citizen Survey Data
Data Collection Instrument
Q1 First, I have a few questions about your neighborhood. How long have you lived at your current address?

<1-90> Number of years
<91> Less than one year [goto Q1a]
<97> NO CODED RESPONSE APPLICABLE
<98> DON'T KNOW
<99> REFUSED

Q1a, (IF NECESSARY): How many months?

<1-11> Months
<97> NO CODED RESPONSE APPLICABLE
<98> DON'T KNOW
<99> REFUSED

Q2 In the next year, how likely is it that you will move from the City of Chicago? Would you say you will . . .

<1> Definitely move,
<2> Probably move,
<3> Probably not move, or
<4> Definitely not move in the next year?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q2 En el próximo año, ¿que probabilidades hay que usted se mueva fuera de la ciudad de Chicago? ¿Diría que...

<1> Esta seguro(a) que se mueve,
<2> Probablemente se mueve,
<3> Probablemente no se mueve, o
Q3 Do you own or rent your home?

<1> Own (INCLUDES STILL PAYING A MORTGAGE)
<2> Rent
<7> Other (SPECIFY ___________________
<8> DON'T KNOW
<9> REFUSED

Q3 ¿Es usted dueño(a) de su casa, o la alquila?

<1> Dueño(a) (INCLUDES STILL PAYING A MORTGAGE)
<2> La alquila
<7> Otro (SPECIFY ___________________
<8> DON'T KNOW
<9> REFUSED

Q4 In general, in the past year would you say your neighborhood has. . .

<1> Become a better place to live,
<2> Gotten worse, or
<3> Stayed about the same?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q4 En general, durante el año pasado, ¿diría usted que su barrio...?

<1> Ha mejorado como lugar de residencia,
<2> Ha empeorado, o
<3> Está igual que antes?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q5 In general, what do you think your neighborhood will be like a year from now? Will it be . . .

DO NOT ACCEPT "HOPES." PROBE: But what do you think?

<1> A better place to live,
<2> A worse place to live, or
<3> Will it be about the same?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q5 En general, ¿cómo le parece a usted que estará su barrio dentro de un año? ¿Estará...?

DO NOT ACCEPT "HOPES." PROBE: Pero que piensa?

<1> Mejor como lugar de residencia,
<2> Peor como lugar de residencia,
<3> Más o menos igual?
Q6  On the whole, how do you feel about your neighborhood as a place to live? Are you . . .  

<1>  Very satisfied,  
<2>  Somewhat satisfied,  
<3>  Somewhat dissatisfied, or  
<4>  Very dissatisfied?  
<7>  NO CODED RESPONSE APPLICABLE  
<8>  DON'T KNOW  
<9>  REFUSED  

Q6  Considerándolo todo, ¿qué piensa usted de su barrio como un lugar en donde vivir? ¿Diría que está . . .  

<1>  Muy contento(a),  
<2>  Algo contento(a),  
<3>  Algo descontento(a), o  
<4>  Muy descontento(a)?  
<7>  NO CODED RESPONSE APPLICABLE  
<8>  DON'T KNOW  
<9>  REFUSED  

Q7  Do you really feel a part of your neighborhood, or do you think of it as just a place to live?  

<1>  Feel a part  
<2>  Just a place to live  
<7>  NO CODED RESPONSE APPLICABLE  
<8>  DON'T KNOW  
<9>  REFUSED  

Q7.  ¿Se siente realmente parte de su comunidad o la ve solo como un lugar para vivir?  

<1>  Sentirte parte  
<2>  Solo un lugar para vivir  
<7>  NO CODED RESPONSE APPLICABLE  
<8>  DON'T KNOW  
<9>  REFUSED  

Q8a  In some neighborhoods people do things together and help each other. In other neighborhoods people mostly go their own way. What kind of neighborhood would you say yours is. . .  

<1>  One where people help each other, or  
<2>  One where people go their own way?  
<7>  NO CODED RESPONSE APPLICABLE  
<8>  DON'T KNOW  
<9>  REFUSED  

Q8a  ¿En algunas comunidades la gente hace cosas juntamente y se ayudan unos a otros. En otras comunidades la gente mayormente se preocupa solo por si misma. Que tipo de comunidad es la suya.  

<1>  Una en la cual la gente se ayuda, o  
<2>  Una en la cual la gente se preocupa por sus propias cosas?
Q8b. Please think about the last time when no one was home for a couple of days or more. Did you ask a neighbor to watch your home?

<1> Yes
<2> No
<3> SOMEONE ALWAYS HOME
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q8b Por favor, piense en la última vez en que no hubo nadie en su casa por varios días o más. Le pidió a un vecino que cuidara de su casa?

<1> Sí
<2> No
<3> SOMEONE ALWAYS HOME
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q8c In the past 12 months, have any of your neighbors asked you to watch their home?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q8c ¿En los últimos 12 meses, alguno de sus vecinos le ha pedido que le cuide su casa?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q9 How safe do you feel or would you feel being alone outside in your neighborhood at night? Would you say . . .

IF R INSISTS HE/SHE DOES NOT GO OUT AT NIGHT, ASK THEM TO ANSWER THE QUESTION AS IF THEY DID.

<1> Very safe,
<2> Somewhat safe,
<3> Somewhat unsafe, or
<4> Very unsafe?
<5> R DOES NOT GO OUT AT NIGHT
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q9 ¿Qué tan seguro(a) se siente o se sentiría andando solo(a) por la calle de noche en su barrio? ¿Diría usted que se siente o sentiría . . .
IF R INSISTS HE/SHE DOES NOT GO OUT AT NIGHT, ASK THEM TO ANSWER THE QUESTION AS IF THEY DID.

Q10 Is there any particular place in your neighborhood where you would be afraid to go alone either during the day or after dark?

<1> Yes  
<2> No  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED

Q11 How often does worry about crime prevent you from doing the things you would like to in your neighborhood? Would you say . . .

<1> Very often,  
<2> Somewhat often,  
<3> Rarely, or  
<4> Never at all?  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED

Q11a If some children were spray-painting graffiti on a local building, how likely is it that your neighbors would do something about it? Would you say it is . . .

<1> Very likely,  
<2> Likely,  
<3> Unlikely, or
Q11a Si algunos niños estuvieran rayando las paredes con pintura de un edificio local, que tan probable es que sus vecinos hagan algo al respecto? Diría que es... 

Q11b Si hay una pelea enfrente de su casa y alguien es golpeado o amenazado, que tan probable es que sus vecinos intervengan? Diría que es.

Q11c Si un adolescente estaba acosando a una persona mayor, ¿cuánto probable es que sus vecinos les digan para que dejen de hacerlo? (Diría que es...
Q11c  Si un menor de edad está maltratando a un anciano, que tan probable es que sus vecinos le digan que no lo haga? (Diría que es...)

<1> Muy probablemente,
<2> Probablemente,
<3> Poco probable, o
<4> Muy poco probable?
<5> NEIGHBORS WOULD CALL THE POLICE
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q11d  Suppose that because of budget cuts the police station closest to your home was going to be closed down by the city. How likely is it that neighborhood residents would organize to try to keep the police station open? (Would you say it is. . .)

<1> Very likely,
<2> Likely,
<3> Unlikely, or
<4> Very unlikely?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q11d  Supongamos que debido a cortes en el presupuesto la estación de policía más cercana a su casa va ha ser cerrada por la ciudad. Que tan probable es que los residentes en su comunidad se organizen para tratar de mantener la estación de policía abierta? (Diría que es...)

<1> Muy probablemente,
<2> Probablemente,
<3> Poco probable, o
<4> Muy poco probable?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q11e  Suppose that the city announced that public housing was going to be built in your neighborhood. How likely is it that neighborhood residents would organize to try to keep the public housing out? (Would you say it is. . .)

<1> Very likely,
<2> Likely,
<3> Unlikely, or
<4> Very unlikely?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED
Q11e Supongamos que la ciudad anuncia que un proyecto de casas publicas va a ser construido en su comunidad. Que tan probable es que los residentes de su comunidad se organicen para tratar de detener el proyecto? (Diria que es...)

<1> Muy probablemente,
<2> Probablemente,
<3> Poco probable, o
<4> Muy poco probable?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Now I am going to read a list of things that you may think are problems in your neighborhood. After I read each one, please tell me whether you think it is a big problem, some problem, or no problem in your neighborhood. (TIME REFERENCE IS NOW).

Ahora le voy a leer una lista de cosas que usted pueda pensar que son problemas en su barrio. Después de que lea cada una, por favor indique si usted piensa que es un gran problema, algo de problema o no es problema en su barrio. (TIME REFERENCE IS NOW).

Q12a Vacant lots filled with trash and junk. Is that . . .

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q12a Los terrenos desocupados llenos de basura y desechos. ¿Cree usted que son . . .

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q13 Abandoned cars in the streets and alleys. Is that . . .

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED
Q13  Los carros abandonados en la calle y en los callejones. ¿Cree usted que son . . .

<1>  Un gran problema,
<2>  Algo de problema, o
<3>  No es problema en su barrio?
<7>  NO CODED RESPONSE APPLICABLE
<8>  DON'T KNOW
<9>  REFUSED

Q14  Abandoned houses or other empty buildings in your area. (Is that . . .)

<1>  A big problem,
<2>  Some problem, or
<3>  No problem in your neighborhood?
<7>  NO CODED RESPONSE APPLICABLE
<8>  DON'T KNOW
<9>  REFUSED

Q14  Las casas abandonadas u otros edificios vacíos en su área. ¿Cree usted que son . . .)

<1>  Un gran problema,
<2>  Algo de problema, o
<3>  No es problema en su barrio?
<7>  NO CODED RESPONSE APPLICABLE
<8>  DON'T KNOW
<9>  REFUSED

Q15  Graffiti, that is writing or painting on walls or buildings. (Is that .)

<1>  A big problem,
<2>  Some problem, or
<3>  No problem in your neighborhood?
<7>  NO CODED RESPONSE APPLICABLE
<8>  DON'T KNOW
<9>  REFUSED

Q15  Graffiti", es decir, letras, dibujos o cosas pintadas en las paredes o edificios. (¿Cree usted que es. . .)

<1>  Un gran problema,
<2>  Algo de problema, o
<3>  No es problema en su barrio?
<7>  NO CODED RESPONSE APPLICABLE
<8>  DON'T KNOW
<9>  REFUSED

Q16  Public drinking. (Is that . . .)

<1>  A big problem,
<2>  Some problem, or
<3>  No problem in your neighborhood?
<7>  NO CODED RESPONSE APPLICABLE
<8>  DON'T KNOW
<9>  REFUSED

Q16  Consumo de bebidas alcohólicas en público. (¿Cree usted que es. . .)
Q17 Disruption around schools, that is, youths hanging around making noise, vandalizing, or starting fights. (Is that . . .)

Q18 Groups of people hanging out on corners or in the streets. (Is that . . .)

Q19 Shootings and violence by gangs. (Is that . . .)
Q20 Drug dealing on the streets. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q20 El negocio de drogas ilegales por la calle. (¿Cree usted que es . . .)

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q21 Cars being vandalized -- things like windows or aerials being broken. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q21 El vandalismo de carros -- como ventanas o antenas rotas. (¿Cree usted que es . . .)

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q22 Cars being stolen. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q22 El robo de carros. (¿Cree usted que es . . .)

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
Q23 People breaking in or sneaking into homes to steal things. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q23 Gente forzando la entrada en casas para robar cosas. (¿Cree usted que es. . . .)

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q24 People being attacked or robbed. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q24 El asalto o ataque, o robo a personas. (¿Cree usted que es. . . .)

<1> Un gran ataque,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q25 AND Q26 ARE BOTH TO IDENTIFY ORGANIZED ACTIVITIES

Q25 During the past year, have you heard about efforts to get community meetings started up in your neighborhood?

<1> Yes
<2> No
<3> ALREADY HAVE A GROUP
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q25 Durante el año pasado, ¿ha oído algo sobre esfuerzos para organizar juntas comunitarias en su barrio?

<1> Sí
<2> No
<3> ALREADY HAVE A GROUP
<7> NO CODED RESPONSE APPLICABLE
Q26 During the past year, have there actually been any community meetings held in your neighborhood to try to deal with crime problems?

<1> Yes
<2> No [goto Q29]
<7> NO CODED RESPONSE APPLICABLE [goto Q29a]
<8> DON'T KNOW [goto Q29a]
<9> REFUSED [goto Q29a]

Q26 Durante el año pasado, ¿han habido juntas en su comunidad para hablar de problemas sobre el crimen?

<1> Sí
<2> No [goto Q29.2a]
<7> NO CODED RESPONSE APPLICABLE [goto Q29.2a]
<8> DON'T KNOW [goto Q29.2a]
<9> REFUSED [goto Q29.2a]

Q27 Were you able to attend any of the meetings?

<1> Yes
<2> No [goto Q29]
<7> NO CODED RESPONSE APPLICABLE [goto Q29]
<8> DON'T KNOW [goto Q29]
<9> REFUSED [goto Q29]

Q27 ¿Pudo asistir a alguna de esas juntas?

<1> Sí
<2> No [goto Q29.2]
<7> NO CODED RESPONSE APPLICABLE [goto Q29.2]
<8> DON'T KNOW [goto Q29.2]
<9> REFUSED [goto Q29.2]

Q28a to Q28e asked only of those who attended meetings

Q28a About how many of these meetings were you able to attend?

<1-399> Number of Meetings
<997> NO CODED RESPONSE APPLICABLE
<998> DON'T KNOW
<999> REFUSED

Q28a Aproximadamente, ¿a cuántas de esas juntas pudo asistir?

<1-399> Number of Meetings
<997> NO CODED RESPONSE APPLICABLE
<998> DON'T KNOW
<999> REFUSED
Q28b Was anyone from the police department at the meeting(s)?
<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q28b ¿Estuvo presente alguien del departamento de policía en junta(s)?
<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q28c Did you learn anything as a result of attending the meeting(s)?
<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q28c ¿Aprendió algo como resultado de su asistencia a la(s) junta(s)?
<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q28d Was any action taken or did anything happen in your neighborhood as a result of the meeting(s)?
<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q28d ¿Se tomó alguna acción o pasó algo en su barrio como resultado de [fill s28s] junta(s)?
<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q28e How useful do you think these meetings were for finding solutions to neighborhood problems? Were they . . .
<1> Very useful,
<2> Somewhat useful, or
<3> Not very useful?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

14 city 99.wpd
Q28e ¿Qué tan útiles piensa usted que fueron esas juntas para encontrar soluciones a los problemas del barrio? ¿Fueron . . .

<1> Muy útiles,
<2> Algo útiles, o
<3> No muy útiles?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q29 ASKED OF EVERYONE WHO KNEW ABOUT MEETINGS

Q29 How useful do you think these meetings were for improving the community's relationship with the police? Were they . . .

<1> Very useful,
<2> Somewhat useful, or
<3> Not very useful?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q29 ¿Qué tan útiles piensa usted que fueron esas juntas para mejorar las relaciones entre la comunidad y la policia? ¿Fueron . . .

<1> Muy útiles,
<2> Algo útiles, o
<3> No muy útiles?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q29a (RESUME ASK-ALL) The next questions are about organizations some people are involved with in their neighborhoods. Are you or anyone in your household involved in a neighborhood watch group or a citizen patrol in your area?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q29a (RESUME ASK-ALL) Las proximás preguntas son acerca de las organizaciones en las cuales algunas personas estan involucradas en sus comunidades. ¿Esta usted o alguien en su casa envuelto en un grupo de vigilancia en su comunidad o en alguna patrulla de ciudadanos en su area?

<1> Si
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q29b (Are you or anyone in your household involved in) The PTA or a Local School Council?

<1> Yes
Q29a ¿Esta usted o alguien en su casa envuelto en la PTA (Asociación de padres y maestros) o en concilio de la escuela local?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q29c ¿Está usted o alguien en su casa envuelto en alguna iglesia o sinagoga?

<1> Sí
<2> No (goto Q29e)
<7> NO CODED RESPONSE APPLICABLE (goto Q29e)
<8> DON’T KNOW (goto Q29e)
<9> REFUSED (goto Q29e)

Q29d Is it located in your neighborhood, or is it located somewhere else?

<1> In the neighborhood
<2> Somewhere else
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q29d ¿Está localizada en su comunidad o está localizada en alguna otra parte?

<1> En la comunidad
<2> En algún otro lugar
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q29e Are you or anyone in your household involved in a block club or community organization in your area?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q29e ¿Esta usted o alguien en su casa envuelto en un club de la cuadra o alguna organización de la comunidad en su area?
Q30. Now let's talk about the police in your neighborhood. How responsive are the police in your neighborhood to community concerns? Do you think they are . . .

<1> Very responsive,
<2> Somewhat responsive,
<3> Somewhat unresponsive, or
<4> Very unresponsive?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q30 Ahora hablemos sobre la policía en su barrio. ¿Qué tan dispuesta está la policía de su barrio en atender los problemas o preocupaciones de la comunidad? ¿Diría que . . .

<1> Muy dispuesta
<2> Algo dispuesta,
<3> Poco dispuesta, o
<4> Muy poco dispuesta?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q31 How good a job are the police doing in dealing with the problems that really concern people in your neighborhood? Would you say they are doing a . . .

<1> Very good job,
<2> Good job,
<3> Fair job, or
<4> Poor job?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q31 ¿Que tan buen trabajo hace la policía en tratar los problemas que realmente preocupan a la gente en su barrio? ¿Diría que hacen . . .

<1> Muy buen trabajo,
<2> Buen trabajo,
<3> Mas o menos trabajo, o
<4> Mal trabajo?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q32 How good a job are the police doing in working together with residents in your neighborhood to solve local problems? Would you say they are doing a . . .

<1> Very good job,
<2> Good job,
Q32 ¿Qué tan buen trabajo hace la policía en trabajar conjuntamente con los residentes del barrio para resolver problemas locales? ¿Diría que hacen.

1. Muy buen trabajo,
2. Buen trabajo,
3. Mas o menos trabajo, o
4. Mal trabajo?
7. NO CODED RESPONSE APPLICABLE
8. DON'T KNOW
9. REFUSED

Q33 How good a job do you think the police in your neighborhood are doing in helping people out after they have been victims of crime? (Would you say they are doing a . . .)

1. Very good job,
2. Good job,
3. Fair job, or
4. Poor job?
7. NO CODED RESPONSE APPLICABLE
8. DON'T KNOW
9. REFUSED

Q34 ¿Qué tan buen trabajo cree usted que hace la policía en prevenir crímenes en su barrio? {Diría que . . .}

1. Muy buen trabajo,
2. Buen trabajo,
3. Mas o menos trabajo, o
4. Mal trabajo?
Q35 How good a job are the police in your neighborhood doing in keeping order on the streets and sidewalks? (Would you say they are doing a . . .)

<1> Very good job,
<2> Good job,
<3> Fair job, or
<4> Poor job?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q35 ¿Que tan buen trabajo hace la policía en su barrio, en mantener la orden en las calles y en las banquetas/veredas? (¿Diria que . . .)

<1> Muy buen trabajo,
<2> Buen trabajo,
<3> Mas o menos trabajo, o
<4> Mal trabajo?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q36 In general, how polite are the police when dealing with people in your neighborhood? Are they . . .

<1> Very polite,
<2> Somewhat polite,
<3> Somewhat impolite, or
<4> Very impolite?
<5> SOME ARE POLITE, AND SOME AREN'T
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q36 En general, ¿qué tan amables es la policia cuando trata con la gente en su barrio? ¿Es . . .

<1> Muy amable,
<2> Algo amable,
<3> Algo desamable, o
<4> Muy desamable?
<5> SOME ARE POLITE, AND SOME AREN'T
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED
Q37 When dealing with people's problems in your neighborhood, are the police generally . . .

<1> Very concerned,
<2> Somewhat concerned,
<3> Not very concerned, or
<4> Not concerned at all about their problems?
<5> SOME ARE CONCERNED, SOME AREN'T
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q37 Cuando tratan los problemas de la gente en su barrio, en general, ¿los policías se muestran. . .

<1> Muy interesados,
<2> Algo interesados,
<3> Poco interesados, o
<4> Nada interesados en esos problemas?
<5> SOME ARE CONCERNED, SOME AREN'T
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q38 In general, how helpful are the police when dealing with people in your neighborhood? Are they . . .

<1> Very helpful,
<2> Somewhat helpful,
<3> Not very helpful, or
<4> Not helpful at all?
<5> SOME ARE HELPFUL, SOME ARE NOT
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q38 En general, ¿qué tanta ayuda o asistencia ofrece la policía cuando trata con la gente de su barrio?

<1> Ofrecen mucha ayuda,
<2> Algo de ayuda,
<3> Poca de ayuda, o
<4> Nada de ayuda?
<5> SOME ARE HELPFUL, SOME ARE NOT
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q39 In general, how fair are the police when dealing with people in your neighborhood? Are they . . .

<1> Very fair,
<2> Somewhat fair,
<3> Somewhat unfair, or
<4> Very unfair?
<5> SOME ARE FAIR, SOME ARE NOT
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED
Q39. En general, ¿qué tan justos son la policía cuando trata con la gente de su barrio?

<1> ¿Son muy justos,
<2> Algo justos,
<3> Poco justos, o
<4> No son nada justos?
<5> SOME ARE FAIR, SOME ARE NOT
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q40 In general, in the past year would you say that the police in your neighborhood have . . .

<1> Gotten better,
<2> Gotten worse, or
<3> Stayed the same?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q40 En general, durante el año pasado, ¿diría usted que la policía en su barrio ha . . .

<1> Mejorado,
<2> Empeorado, o
<3> Está igual?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q41 All things considered, what do you think the police, in your neighborhood will be like a year from now? Will they have . . .

DO NOT ACCEPT "HOPES." PROBE: But what do you think?

<1> Gotten better,
<2> Gotten worse, or
<3> Stayed the same?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q41 Tomando todo en cuenta, ¿cómo le parece a usted que estará la policía en su barrio dentro de un año? ¿Habrá . . .

DO NOT ACCEPT "HOPES." PROBE: Pero que piensa?

<1> Mejorado,
<2> Empeorado, o
<3> Estará igual?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q41a How big a problem in your neighborhood is police stopping too many people on the streets without good reason? Do you think that this is . . .
Q41a ¿Qué tan grande es el problema en su barrio de que la policía detenga a mucha gente en la calle sin buena razón? ¿Piensa usted que esto es . . .

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q41b How about police being too tough on people they stop in your neighborhood? Do you think that this is . . .

<1> A big problem,
<2> Some problem, or
<3> No problem?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q41b ¿Y con respecto a la policía en su barrio siendo dura con la gente que ellos detienen en la calle para hacerles preguntas? ¿Cree usted que eso es . . .

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q41c How about police using excessive force, that is, being verbally or physically abusive to people in your neighborhood? Do you think that this is . . .

<1> A big problem,
<2> Some problem, or
<3> No problem?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q41c ¿Y con respecto a la policía usando demasiada fuerza, es decir, abuso verbal o físico con la gente en su barrio? ¿Cree usted que eso es . . .
Q41d. How about police corruption? Do you think police taking bribes or getting involved in the drug business in your neighborhood is . . .

<1> A big problem,
<2> Some problem, or
<3> No problem?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q41d ¿Y con respecto a que haya corrupcion entre la policia? ¿Cree usted que la policia se deja sobornar (que les pagen) o se incluye en el negocio de drogas ilegales en su barrio?

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q42 AND Q42A ARE TWO AIDED RECALL QUESTIONS. BOTH ARE TO IDENTIFY RESPONDENTS FOR FOLLOW UP QUESTIONS THROUGH Q42D

Q42 Now I have a few questions about a new program that has been announced by the Chicago Police Department. It is a community policing program that calls for more cooperation between police and the residents of Chicago.

Have you heard about this new policing program?

<1> Yes (goto Q42b)
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q42 Ahora tenemos algunas preguntas sobre un programa nuevo que el Departamento de Policía de Chicago. Es un [u]programa de vigilancia comunitaria[n] que espera crear más cooperación entre la policia y los residentes de Chicago.

¿Ha oído algo sobre ese nuevo programa?

<1> Sí (goto Q42b.2)
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q42a This program is often referred to as "CAPS," meaning "Chicago's Alternative Policing Strategy." Have you heard about the CAPS program?

<1> Yes
<2> No (goto Q43)
<7> NO CODED RESPONSE APPLICABLE (goto Q43)
<8> DON'T KNOW (goto Q43)
<9> REFUSED (goto Q43)
Q42a Este programa se llama "CAPS," que quiere decir "Estrategia Alternativa de Vigilancia Policial de Chicago." ¿Ha oído hablar sobre el programa "CAPS"?

1. Sí
2. No (goto Q43.2)
7. NO CODED RESPONSE APPLICABLE (goto Q43)
8. DON'T KNOW (goto Q43)
9. REFUSED (goto Q43)

QUESTIONS 42B, 42C AND 42D ARE ASKED OF THOSE WHO RECOGNIZE THE PROGRAM. THE CATI SYSTEM CYCLES TO ALLOW MENTION OF UP TO FIVE DIFFERENT SOURCES OF INFORMATION, FIVE OPEN-ENDED RESPONSES IF VOLUNTEERED, AND REPEATS THE TELEVISION SOURCE QUESTION WHENEVER TELEVISION IS MENTIONED.

Q42b How did you hear about it? Did you receive some printed information on community policing, did you hear about it on TV or the radio, did you see a sign or poster, or did you hear about it from someone else?

1. Major newspapers
2. Neighborhood newspapers
3. Saw/Heard on TV
4. Heard on radio
5. Saw it on a billboard
6. Saw it on CTA bus, train, in station
7. Saw on other poster or sign
8. Side of police car
9. Read/heard about it in church
10. Heard about it at child's school
11. Talk/heard it from someone else
12. Received brochure, flyer, newsletter
13. Booth at neighborhood festival
14. At rallies or marches
15. Other
97. NO CODED RESPONSE APPLICABLE
98. DON'T KNOW
99. REFUSED

Q42c Other source(s): ________________________

Q42b. ¿Dónde lo oyó? ¿Recibió alguna información escrita sobre la vigilancia comunitaria, lo oyó en la televisión o en el radio, vio un aviso, anuncio o un cartel, o lo oyó de otra persona?

1. Periódicos principales
2. Periódicos locales
3. Vio o escuchó en la Televisión
4. Escuchó en el radio
5. Lo vio en una cartelería
6. Lo vio en un (autobús/camión/guagua) tren o estación de la CTA
7. Lo vio en otro cartel, anuncio, afiche o aviso
8. Lo vio escrito en un carro policía
9. Se enteró de ello a través de la iglesia/temple
10. Escuchó sobre ello en la escuela de un hijo o hija
11. Se enteró de ello a través de otra persona
12. Recibió un folleto, volante u hoja informativa
13. En un quiosco de un festival del barrio
En protestas o marchas
Otro
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED

Q42c Other source(s): ________________________

Do you remember hearing about the new policing program on a cable station or was it from one of the free stations such as Channel 7 or 32?

Cable station
Free station
Both
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED

¿Se acuerda usted si se enteró del nuevo programa de vigilancia policial a través de un canal de cable o a través de un canal regular(gratis) como el canal 7 o 32?

Canal de cable
Canal gratis
Ambos (los dos)
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED

(QUESO ASK-ALLS) Have you seen any evidence that the police in your neighborhood are doing anything new to cooperate with the community?

Yes
No
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED

(QUESO ASK-ALLS) ¿Ha visto alguna evidencia de que la policía en su barrio está haciendo algo nuevo para cooperar con la comunidad?

Sí
No
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED

Are there any particularly unsafe areas in your neighborhood that the police have been working to clean up?

Yes
No
NO CODED RESPONSE APPLICABLE
DON'T KNOW
REFUSED

¿Hay algunos lugares en su barrio que son particularmente peligrosos y que la policía está tratando de mejorar?
Q44a. There is a new telephone number that Chicago residents can call for help with city services and neighborhood problems. The number is 311. Have you heard of the new 311 telephone number?

1> Yes
2> No
7> NO CODED RESPONSE APPLICABLE
8> DON'T KNOW
9> REFUSED

Q45 Now I would like to ask you about contacts you may have had with the Chicago police in the past year, that is since [FILL MONTH] of 1998. In the past year, have you reported a crime to the police?

1> Yes
2> No
7> NO CODED RESPONSE APPLICABLE
8> DON'T KNOW
9> REFUSED

Q45 Ahora quisiera hacerle algunas preguntas sobre algún contacto que pueda haber tenido con la policía de Chicago durante el año pasado, o sea, desde [FILL MONTH] de 1998. El año pasado, ¿Reportó usted algún crimen a la policía?

1> Sí
2> No
7> NO CODED RESPONSE APPLICABLE
8> DON'T KNOW
9> REFUSED

Q46. (Other than that) Have you reported a traffic accident or medical emergency to the police?

1> Yes
2> No
7> NO CODED RESPONSE APPLICABLE
8> DON'T KNOW
9> REFUSED

Q46 (Aparte de eso) ¿Ha reportado un accidente de tráfico o una emergencia médica a la policía?

1> Sí
2> No
7> NO CODED RESPONSE APPLICABLE
8> DON'T KNOW
9> REFUSED

Q47 Aside from what you have already told me, in the past year, have you reported a suspicious person who you thought might be connected to a crime?
Q47 Aparte de lo que ya me dijo, en el año pasado, ¿ha reportado a alguna persona sospechosa que usted pensó podría estar conectada a algún crimen?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q48 (Other than that) Have you reported suspicious noises to the police?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q49 (Aparte de eso) ¿Ha reportado ruidos sospechosos a la policía?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q49 In the past year, have you reported any other event that you thought might lead to a crime?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q49 En el año pasado, ¿reportó algún otro incidente que le pareció que podría terminar en crimen?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q50 (In the past year) Have you contacted the police about any other neighborhood concerns or problems?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON’T KNOW
<9> REFUSED

Q50 (En el año pasado) ¿Se ha comunicado con la policía debido a algún otro
problema o preocupación del barrio?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q51 (Other than that) Have you contacted police to ask for advice or information?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q51 (Aparate de eso) ¿Se ha comunicado con la policía para pedirle consejo o información?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q52 (In the past year) Have you contacted police to give them any information?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q52 (En el año pasado) ¿Se ha comunicado con la policía para darle a ellos algún tipo de información?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q53 (Other than that) Did you report any other sort of problem or difficulty to the police?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q53 (Aparate de eso) ¿Reportó algún otro tipo de problema o dificultad a la policia?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
THE CATI SYSTEM ASKS ONLY OF RESPONDENTS WHO RECALL MORE THAN ONE CONTACT WITH POLICE.

A. Now I'd like to find out which one of these contacts with the police was most recent? Was it when you . . .

<1> [fill Q45 text],
<2> [fill Q46 text],
<3> [fill Q47 text],
<4> [fill Q48 text],
<5> [fill Q49 text],
<6> [fill Q50 text],
<7> [fill Q51 text],
<8> [fill Q52 text],
<9> [fill Q53 text]?

<95> All contacts with the police were related to the same event; ask about that one
<97> No coded response applicable
<98> Don't know
<99> Refused

C ¿Cuál de estos contactos con la policía fue el más reciente? Fue cuando usted . . .

<1> [fill Q45s text],
<2> [fill Q46s text],
<3> [fill Q47s text],
<4> [fill Q48s text],
<5> [fill Q49s text],
<6> [fill Q50s text],
<7> [fill Q51s text],
<8> [fill Q52s text],
<9> [fill Q53s text]?

<95> All contacts with the police were related to the same event; ask about that one
<97> No coded response applicable
<98> Don't know
<99> Refused

Q54. Now I have a few questions about the (last time/time) you contacted the police. (That is when you [FILL CONTACT TEXT]).

Did you contact the police . . .

<1> By telephone
<2> By visiting a police station, or (goto Q56)
<3> By approaching an officer on the street? (goto Q56)
<7> No coded response applicable
<8> Don’t know
<9> Refused
Q54 Ahora tengo algunas preguntas sobre la (última) vez que usted se comunicó con la policía. (Eso es, cuando usted [[FILL CONTACT TEXT]].)

¿Se puso en contacto con la policía . . .

<1> Por teléfono,
<2> Llenando a la estación de policía o comisaría, (goto Q56.2)
<3> Se acercó a hablarle a un policía en la calle? (goto Q56.2)
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q55 Did a police officer come to the scene, or was the matter dealt with entirely over the telephone?

<1> Officer came to the scene
<2> Dealt with by phone only [goto Q57]
<3> Didn't come, matter not handled [goto Q57]
<4> No need to come [goto Q57]
<7> NO CODED RESPONSE APPLICABLE [goto Q57]
<8> DON'T KNOW [goto Q57]
<9> REFUSED [goto Q57]

Q55 ¿Vino algún policía al lugar donde ocurrió el problema, o se trato el asunto totalmente por teléfono?

<1> Un policía vino al lugar
<2> Se trató el asunto por teléfono solamente [goto Q57.2]
<3> No vino, no se trató ese asunto [goto Q57.2]
<4> No hubo necesidad de que viniera [goto Q57.2]
<7> NO CODED RESPONSE APPLICABLE [goto Q57.2]
<8> DON'T KNOW [goto Q57.2]
<9> REFUSED [goto Q57.2]

Q56 How quickly did they come? Did they . . .

<1> Come right away,
<2> Make you wait too long,
<3> Schedule an appointment to come at another time, or
<4> Did they tell you they would come later?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q56 ¿Con qué rapidez vinieron? ¿Vinieron . . .

<1> Inmediatamente,
<2> Le hicieron esperar demasiado,
<3> Le dieron una cita para que vinieran en otro momento,
<4> Le dijeron que vendrían más tarde?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q57 When you talked to the police, did they pay careful attention to what you had to say? (IF MULTIPLE 'TALKS', USE MOST RECENT).

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
Q57 Cuando habló con la policía, ¿le prestaron mucha atención a lo que usted decía? (IF MULTIPLE 'TALKS', USE MOST RECENT).

<1> Sí  
<2> No  
<3> NO ACTION NECESSARY  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED

Q58 Did the police clearly explain what action they would take in response to your contact?

<1> Yes  
<2> No  
<3> NO ACTION NECESSARY  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED

Q58 ¿Le explicó la policía de manera clara qué acción iban a tomar como resultado de la comunicación entre ustedes?

<1> Sí  
<2> No  
<3> NO ACTION NECESSARY  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED

Q59 Did they tell you about some other place that you could get help, or refer your problem to some other city agency or organization for them to solve?

<1> Yes  
<2> No  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED

Q59 ¿Le indicaron otro lugar donde usted podría recibir ayuda, o pasaron su problema a alguna otra agencia u organización de la ciudad para que ellos lo resuelvan?

<1> Sí  
<2> No  
<7> NO CODED RESPONSE APPLICABLE  
<8> DON'T KNOW  
<9> REFUSED

60 Did you find the police . . .

<1> Very helpful,  
<2> Somewhat helpful,  
<3> Not very helpful, or  
<4> Not at all helpful?  
<7> NO CODED RESPONSE APPLICABLE
Q60 ¿Encontró usted que la policía era . . .

<1> Muy servicial,
<2> Algo servicial,
<3> Poco servicial, o
<4> Nada servicial?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q61 When you talked to the police, were they . . .

<1> Very polite,
<2> Somewhat polite,
<3> Somewhat impolite, or
<4> Very impolite?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q61 Cuando habló con la policía, ¿fueron . . .

<1> Muy cortes,
<2> Un poco cortes,
<3> Un poco descortes, o
<4> Muy descortes?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q62 Overall, how satisfied were you with the way the police responded? Were you . . .

<1> Very satisfied,
<2> Somewhat satisfied,
<3> Somewhat dissatisfied, or
<4> Very dissatisfied?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q62 En general, ¿qué tan contento(a) estuvo con la manera en que actuó la policía? ¿Estuvo. . .

<1> Muy contento(a),
<2> Un poco contento(a),
<3> Un poco descontento(a), o
<4> Muy descontento(a)?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q63 In the past year, that is since [FILL MONTH] of 1998, have you been in a car or on a motorcycle that was stopped by the Chicago police?

<1> Yes
Q63 En el año pasado, o sea desde [FILL MONTH] de 1998, ¿ha estado en un carro o motocicleta que detuvo la policía de Chicago?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q63a Were you the driver or passenger of the car?

<1> Driver
<2> Passenger
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q63a. ¿Usted manejaba o era pasajero del carro?

<1> Manejaba
<2> Pasajero
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q64 In the past year, have you been stopped and questioned by the Chicago police when you were out walking?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q64 En el año pasado, ¿la policía de Chicago lo detuvo para hacerle preguntas cuando usted estaba caminando por la calle?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q65 In the past year, have police come to your door to ask about neighborhood problems or to provide information?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q65 En el año pasado, ¿ha venido la policía a su casa para hacerle preguntas sobre problemas en su barrio o para darle información?
THE CATI SYSTEM ASKS Q66 ONLY OF RESPONDENTS WHO RECALL MORE THAN ONE CONTACT WITH POLICE.

Q66. Which of these times when the police approached you was most recent? (IF NECESSARY): Was it when . . .

<1> [fill Q63],
<2> [fill Q64],
<3> [fill Q65]?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q67. (When/The last time) the police approached you, did they clearly explain why they wanted to talk to you?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q68. When they talked with you, did the police pay careful attention to what you had to say?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED
Q69  Did the police clearly explain what action they would take?

   <1>  Yes
   <2>  No
   <4>  NO ACTION NECESSARY
   <7>  NO CODED RESPONSE APPLICABLE
   <8>  DON’T KNOW
   <9>  REFUSED

Q69  ¿La policía le explicó de manera clara qué acción tomarían?

   <1>  Sí
   <2>  No
   <4>  NO ACTION NECESSARY
   <7>  NO CODED RESPONSE APPLICABLE
   <8>  DON’T KNOW
   <9>  REFUSED

Q70  Did you find the police . . .

   <1>  Very polite,
   <2>  Somewhat polite,
   <3>  Somewhat impolite, or
   <4>  Very impolite?
   <7>  NO CODED RESPONSE APPLICABLE
   <8>  DON’T KNOW
   <9>  REFUSED

Q70  ¿Notó que la policía era . . .

   <1>  Muy cortés,
   <2>  Algo cortés,
   <3>  Algo descortés, o
   <4>  Muy descortés?
   <7>  NO CODED RESPONSE APPLICABLE
   <8>  DON’T KNOW
   <9>  REFUSED

Q71  How fair were they? Were they . . .

   <1>  Very fair,
   <2>  Somewhat fair,
   <3>  Somewhat unfair, or
   <4>  Very unfair?
   <7>  NO CODED RESPONSE APPLICABLE
   <8>  DON’T KNOW
   <9>  REFUSED

Q71  ¿Qué tan justos fueron? ¿Fueron . . .

   <1>  Muy justos,
   <2>  Algo justos,
   <3>  Algo injustos, o
   <4>  Muy injustos?
   <7>  NO CODED RESPONSE APPLICABLE
   <8>  DON’T KNOW
   <9>  REFUSED

Q72  Overall, how satisfied were you with the way the police responded? Were
you . . .

<1> Very satisfied,
<2> Somewhat satisfied,
<3> Somewhat dissatisfied, or
<4> Very dissatisfied?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q72 En conjunto, ¿que tan contento(a) estuvo con la manera en que respondió la policía? Estuvo usted . . .

<1> Muy contento(a),
<2> Algo contento(a),
<3> Algo descontento(a), o
<4> Muy descontento(a)?
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q73 We want to make sure we talk to people with different backgrounds and of different age groups so I'd like to ask you a few questions about yourself.

In what year were you born?

<1><1900-1980> ENTER YEAR
<9><9999> REFUSED

Q73 Ahora quisiera hacerle algunas preguntas sobre sus antecedentes para propósitos estadísticos.

¿En qué año nació usted?

<1><1900-1980> ENTER YEAR
<9><9999> REFUSED

Q74 In addition to being an American, what do you consider your main ethnic or national group?

DO NOT READ OPTIONS. CHOOSE ONLY ONE. IF NOT AN AMERICAN STILL GET RESPONSE OF NATIONALITY / ETHNICITY. IF JEWISH, WHITE OR CAUCASIAN, HISPANIC/LATINO: "Do you identify with any other national group?"

<1> African-American
<2> American Indian
<3> Asian Indian
<4> Black
<5> British/English/Scottish
<6> Chinese
<7> Cuban
<8> German
<9> Greek
<10> Filipino
<11> Irish
<12> Italian
<13> Japanese
<14> Korean
<15> Lithuanian
<16> Mexican
<17> Middle Eastern
<18> None
<19> Puerto Rican
<20> Polish
<21> Russian
<22> Spanish
<23> Mixed European
<24> Other Asian
<25> Other European
<26> Other Hispanic
<27> Other (SPECIFY)
Además de ser norteamericano(a), ¿cuál considera usted que es su grupo nacional o étnico principal?

DO NOT READ OPTIONS. CHOOSE ONLY ONE. IF NOT AN AMERICAN STILL GET RESPONSE OF NATIONALITY / ETHNICITY. IF JEWISH, WHITE OR CAUCASIAN: "Se identifica usted con algún otro grupo nacional?"

<1> Afro-americano
<2> Indio americano
<3> Indio asiático
<4> Negro
<5> Británico/Inglés/Scocés
<6> Chino
<7> Cubano
<8> Alemán
<9> Griego
<10> Filipino
<11> Irlandés
<12> Italiano
<13> Japonés
<14> Coreano
<15> Lituano
<16> Mexicano

Now I'd like to ask you about your race. What race do you consider yourself to be?

<1> Alaskan Native
<2> American Indian
<3> Asian
<4> Black
<5> African-American
<6> Pacific Islander
<7> White/Caucasian
<8> Hispanic
<9> Latino/Latina
<10> Other (SPECIFY)
<97> NO CODED RESPONSE APPLICABLE
<98> DON'T KNOW
<99> REFUSED

Ahora me gustaría preguntarle sobre su raza. ¿De qué raza se considera usted?

<1> Nativo de Alaska
<2> Indio americano
<3> Asiática
<4> Negra
<5> Afro-americana
<6> De las islas del Pacífico
<7> Blanca
<8> Blanca
<9> Latina
<10> Otra (SPECIFY)
<97> NO CODED RESPONSE APPLICABLE
<98> DON'T KNOW
<99> REFUSED
Q76  What is the highest grade or year of school you have completed?
<1-8>  Elementary school
<9-12> High School
<13>  Some college
<14> Associates certificate/2 year program
<15> Bachelor's degree
<16> Some graduate school
<17> Master's degree
<18> Doctorate/advanced degree
<97>  NO CODED RESPONSE APPLICABLE
<98>  DON'T KNOW
<99>  REFUSED

Q76  ¿Cuál es el nivel más alto de escuela que usted completó?
<1-8>  Escuela primaria
<9-12> Escuela superior o secundaria (High School)
<13>  Algo de universidad ("college")
<14> Titulo asociado/programa de dos años
<15> Titulo bachillerato
<16> Algo de escuela para graduados
<17> Titulo de maestria
<18> Titulo doctorado/titulo avanzado
<97>  NO CODED RESPONSE APPLICABLE
<98>  DON'T KNOW
<99>  REFUSED

Q77. Last week, were you working full-time, part-time, going to school, keeping house, retired, or something else?
<1>  Working full-time
<2>  Working part-time
<3>  With job but vacation/sick/ etc
<4> Unemployed/laid off
<5>  Retired
<6> In school and not working
<7>  Keeping house
<8> OTHER SPECIFY
<98> DON'T KNOW
<99> REFUSED

Q77 La semana pasada, ¿estaba usted trabajando de tiempo completo, tiempo parcial, asistiendo a la escuela, cuidando del hogar, estaba jubilado(a) o alguna otra cosa?
<1>  Trabajando de tiempo completo
<2> Trabajando de tiempo parcial
<3> Tiene trabajo, pero estaba de vacaciones/enfermo(a)/etc.
<4> Desempleado/En cesantia (laid-off)
<5> Jubilado(a)
<6> En la escuela y sin trabajar
<7>  Cuidando del hogar
<8> Otro (SPECIFY)
<98> DON'T KNOW
<99> REFUSED

Q78  Are you presently . . .

38  city99.wpd
Q78. Actualmente, ¿está usted ... 

Married, Divorced, Separated, Widowed, or Never been married? CO-HABITATING/LIVING WITH PARTNER NO CODED RESPONSE APPLICABLE DON'T KNOW REFUSED

Q79. Including yourself, how many adults, 18 years or older, live in your household most of the year?

Casado(a), Divorciado(a), Separado(a), Viudo(a), o Nunca se casó? CO-HABITATING/LIVING WITH PARTNER NO CODED RESPONSE APPLICABLE DON'T KNOW REFUSED

Q79 Incluyéndose usted, ¿cuántos adultos, de 18 años o mayores, viven en su casa la mayor parte del año?

Casado(a), Divorciado(a), Separado(a), Viudo(a), o Nunca se casó? CO-HABITATING/LIVING WITH PARTNER NO CODED RESPONSE APPLICABLE DON'T KNOW REFUSED

Q80 How many children, 17 years of age or younger, live in your household?

Q80. ¿Cuántos niños, de 17 años o menores, viven en su casa?

INCOME SEQUENCE ASKS YES-NO QUESTIONS AND SKIPS OUT AT A YES.

Q81 Was your total household income from all sources, before taxes for 1998 More than $10,000?

Yes
Q81 ¿El ingreso total de su hogar, considerando todas las fuentes de entradas, y antes de los impuestos de 1998, fue de . . .?
Más de $10,000?
<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q82 Was it more than $20,000?
Q82 ¿Fue más de $20,000?

Q83 Was it more than $40,000?
Q83 ¿Fue más de $40,000?

Q84 Was it more than $60,000?
Q84 ¿Fue más de $60,000?

Q85 Was it more than $100,000?
Q85 ¿Fue más de $100,000?

**Q86 IS A FALBACK ASKED OF THOSE WHO OTHERWISE REFUSE INCOME**

Q86, Would you just indicate if it was under $20,000 in 1998, or over $20,000?

<1> Under $20,000
<2> Over $20,000
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q86 ¿Puede indicar solamente si fue menos de $20,000 en 1998, o más de $20,000?

<1> Menos de $20,000
<2> Más de $20,000
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED
Q87 and Q88 were used for geocoding (see District and Distbeat). Responses are not included in the data.

Q87 Because we need to know the general area where you live, would you please tell me the name of the street you live on?

<1> ENTERED STREET NAME
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q87 Como necesitamos saber donde vive usted generalmente, ¿podría decirme, por favor, el nombre de la calle en que vive?

<1> ENTERED STREET NAME
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q88. And would you please tell me the name of the street that crosses that street at the corner nearest your home?

<1> ENTERED STREET NAME
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q88 ¿Podría decirme también el nombre de la calle que cruza esa calle en la esquina más cercana a su casa?

<1> ENTERED STREET NAME
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q89 IS A FALLBACK QUESTION FOR THOSE WHO REFUSE TO GIVE TWO STREET NAMES

Q89 Could you just tell me the name of the neighborhood that you live in? That is all that I need for this study.

<1> ENTERED NEIGHBORHOOD NAME
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q89 ¿Me puede dar el nombre del barrio en que usted vive? Eso es todo lo que necesito para este estudio.

<1> ENTERED NEIGHBORHOOD NAME
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q90 How many different telephone numbers do you have in your home that are used for receiving calls, not including fax and computer lines?

IF MORE THAN "1" VERIFY: "That means you have ___ different telephone numbers at home?"
Q90 ¿Cuántos números de teléfono diferentes tiene en su hogar que son para recibir llamadas, sin incluir líneas de fax o de computadora?

IF MORE THAN "1" VERIFY: "O sea que usted tiene ___ números de teléfono en su casa?"

Q91. Did you have a chance to get out and vote in the election that was just held for the Mayor of Chicago?

Q93 ENTER RESPONDENT GENDER:

Q95 RESPONDENT INTEREST:

Q96 RESPONDENT COOPERATION:

Q97 RESPONDENT CREDIBILITY:
DON'T KNOW

Other variables in the data include:

- **DISTRICT**: police district number
- **DISTBEAT**: police beat number
- **WT**: corrects data for number of adults and telephone numbers
- **SPANISH**: identifies Spanish-language interviews
- **OVERSAMP**: identifies supplemental interviews
Part 20
1999 Citizen Survey Data
Methodology Report
The University of Illinois Survey Research Lab (SRL) conducted this study about community policing in Chicago for Susan Hartnett of Northwestern University. It was funded by the National Institute of Justice. This study is a replication of SRL #798. Our goal was to complete 3,000 interviews with Chicago residents. Although SRL purchased most of the sample from Genesys Marketing Systems, a small subsample was provided by the client. The subsample was drawn from reverse directories and focused on specific Chicago neighborhoods.

A total of 11,000 pieces of sample was purchased from Genesys. Fifty-seven of these cases were not Chicago phone numbers, and were deleted from the sample. The sample was split into 4 replicates of approximately equal sizes (3 replicates of 2,736, one replicate of 2,735). The 649 cases provided by the client were released all at once, as a separate replicate. As the study neared completion, it was apparent that it would not be necessary to call all the sample to obtain the required number of completed interviews. Therefore, replicate 4 was split and 2,000 of the 2,736 cases were released. Consequently, a total of 10,856 cases were released.

The survey used a dual-frame design. Research has suggested that the receipt of an advance letter explaining the specifics of the survey increases cooperation rates. However, it is not clear whether cooperation is higher because of the letter, or because of some other characteristic of listed households (e.g. home ownership, age, race, urban/rural location). To distinguish between these two hypotheses, the RDD sample was sent to AmericaList to append name and address information for those numbers that were listed in white page directories. Of the 10,856 cases released, 2,941 were listed. An advance letter was mailed to 2,199 of these cases, while 742 were not mailed a letter. In sum, the sample was split into four strata—the RDD sample, the listed numbers that received a letter, the listed numbers that did not receive a letter, and the client sample, which did not receive a letter. Tables 1 and 3 show the differences in sample disposition and rates for these four strata.

Another experiment designed to increase cooperation rates was a change in the introduction. Replicate 3 had a different introduction than the other replicates. Tables 4 and 5 show the outcome of this experiment.

Interviews were conducted both in English and Spanish. Interviewing began on March 6th, 1999 and ended on June 20th, 1999.

Table 1 lists the final disposition for the total sample and each separate stratum. Table 2 lists the completion rates for the total sample. Table 3 lists the sample rates by stratum. Table 4 shows the disposition of sample of replicate 3 versus the other replicates. The sample rates for replicate 3 versus the others are presented in Table 5.

Appendix A contains a description of the disposition codes, and Appendix B contains a description of the completion rate categories.
Table 1. Final Disposition of Sample, Total Sample and by Stratum

<table>
<thead>
<tr>
<th>Code</th>
<th>Disposition</th>
<th>Total</th>
<th>RDD</th>
<th>List/No letter</th>
<th>List/No letter</th>
<th>Client List/No letter</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Completed interview in English</td>
<td>2764</td>
<td>1530</td>
<td>2331</td>
<td>787</td>
<td>214</td>
</tr>
<tr>
<td>02</td>
<td>Completed interview in Spanish</td>
<td>337</td>
<td>228</td>
<td>26</td>
<td>67</td>
<td>16</td>
</tr>
<tr>
<td>30</td>
<td>No answer</td>
<td>759</td>
<td>93</td>
<td>11</td>
<td>44</td>
<td>11</td>
</tr>
<tr>
<td>31</td>
<td>Answering machine/answering service</td>
<td>422</td>
<td>314</td>
<td>27</td>
<td>67</td>
<td>14</td>
</tr>
<tr>
<td>32</td>
<td>Eligible respondent not available</td>
<td>621</td>
<td>348</td>
<td>63</td>
<td>161</td>
<td>49</td>
</tr>
<tr>
<td>33</td>
<td>Unscreened respondent not available</td>
<td>419</td>
<td>256</td>
<td>33</td>
<td>97</td>
<td>33</td>
</tr>
<tr>
<td>40</td>
<td>Final refusal to screener (English)</td>
<td>1248</td>
<td>723</td>
<td>116</td>
<td>315</td>
<td>94</td>
</tr>
<tr>
<td>41</td>
<td>Final refusal after screening</td>
<td>798</td>
<td>465</td>
<td>80</td>
<td>182</td>
<td>71</td>
</tr>
<tr>
<td>42</td>
<td>Final refusal to screener (Spanish)</td>
<td>23</td>
<td>13</td>
<td>3</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>55</td>
<td>Not able to interview during survey period</td>
<td>117</td>
<td>69</td>
<td>9</td>
<td>33</td>
<td>6</td>
</tr>
<tr>
<td>56</td>
<td>Never able to interview</td>
<td>155</td>
<td>83</td>
<td>12</td>
<td>44</td>
<td>16</td>
</tr>
<tr>
<td>60</td>
<td>Other Eligible</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>70</td>
<td>Ineligible, no one 18 or older</td>
<td>46</td>
<td>27</td>
<td>3</td>
<td>10</td>
<td>6</td>
</tr>
<tr>
<td>85</td>
<td>Deceased</td>
<td>4</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>86</td>
<td>Non-working</td>
<td>1516</td>
<td>1094</td>
<td>78</td>
<td>251</td>
<td>93</td>
</tr>
<tr>
<td>87</td>
<td>Nonresidential</td>
<td>1336</td>
<td>1251</td>
<td>19</td>
<td>55</td>
<td>11</td>
</tr>
<tr>
<td>88</td>
<td>Ineligible foreign language</td>
<td>287</td>
<td>167</td>
<td>29</td>
<td>77</td>
<td>14</td>
</tr>
<tr>
<td>89</td>
<td>Final Duplicate</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>90</td>
<td>Other Ineligible</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>10856</td>
<td>7266</td>
<td>742</td>
<td>2199</td>
<td>649</td>
</tr>
</tbody>
</table>

Table 2. Sample Rates, Total Sample

<table>
<thead>
<tr>
<th>Number</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Sample</td>
<td>10856</td>
</tr>
<tr>
<td>Non-Duplicates</td>
<td>10855</td>
</tr>
<tr>
<td>Working Numbers</td>
<td>9339</td>
</tr>
<tr>
<td>Residential Numbers</td>
<td>8003</td>
</tr>
<tr>
<td>Contact to Screener</td>
<td>6822</td>
</tr>
<tr>
<td>Cooperation to Screener</td>
<td>4860</td>
</tr>
<tr>
<td>Eligible</td>
<td>4522</td>
</tr>
<tr>
<td>Contact Final</td>
<td>3899</td>
</tr>
<tr>
<td>Cooperation to Final</td>
<td>3101</td>
</tr>
<tr>
<td>Response rate</td>
<td>42.7%</td>
</tr>
<tr>
<td>Refusal rate</td>
<td>27.0%</td>
</tr>
<tr>
<td>Cooperation rate</td>
<td>61.3%</td>
</tr>
</tbody>
</table>
Table 3. Sample Rates, by Stratum

<table>
<thead>
<tr>
<th></th>
<th>RDD Number</th>
<th>RDD Rate</th>
<th>List/No letter Number</th>
<th>List/No letter Rate</th>
<th>List/letter Number</th>
<th>List/letter Rate</th>
<th>Client List/No letter Number</th>
<th>Client List/No letter Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Sample</td>
<td>7266</td>
<td>100.0%</td>
<td>742</td>
<td>100.0%</td>
<td>2199</td>
<td>100.0%</td>
<td>649</td>
<td>100.0%</td>
</tr>
<tr>
<td>Non-Duplicates</td>
<td>7266</td>
<td>100.0%</td>
<td>742</td>
<td>100.0%</td>
<td>2199</td>
<td>100.0%</td>
<td>649</td>
<td>100.0%</td>
</tr>
<tr>
<td>Working Numbers</td>
<td>6172</td>
<td>84.9%</td>
<td>664</td>
<td>89.5%</td>
<td>1947</td>
<td>86.6%</td>
<td>556</td>
<td>85.7%</td>
</tr>
<tr>
<td>Residential Numbers</td>
<td>4921</td>
<td>79.7%</td>
<td>645</td>
<td>97.1%</td>
<td>1892</td>
<td>97.2%</td>
<td>545</td>
<td>98.0%</td>
</tr>
<tr>
<td>Contact to Screener</td>
<td>3914</td>
<td>79.5%</td>
<td>607</td>
<td>94.1%</td>
<td>1781</td>
<td>94.1%</td>
<td>520</td>
<td>95.4%</td>
</tr>
<tr>
<td>Cooperation to Screener</td>
<td>2770</td>
<td>70.8%</td>
<td>434</td>
<td>71.5%</td>
<td>1286</td>
<td>72.2%</td>
<td>370</td>
<td>71.2%</td>
</tr>
<tr>
<td>Eligible</td>
<td>2573</td>
<td>92.9%</td>
<td>402</td>
<td>92.6%</td>
<td>1197</td>
<td>93.1%</td>
<td>350</td>
<td>94.6%</td>
</tr>
<tr>
<td>Contact Final</td>
<td>2223</td>
<td>86.4%</td>
<td>339</td>
<td>84.3%</td>
<td>1036</td>
<td>86.5%</td>
<td>301</td>
<td>86.0%</td>
</tr>
<tr>
<td>Cooperation to Final</td>
<td>1768</td>
<td>79.1%</td>
<td>259</td>
<td>76.4%</td>
<td>854</td>
<td>82.4%</td>
<td>230</td>
<td>76.4%</td>
</tr>
<tr>
<td>Response rate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>40.3%</td>
<td>43.4%</td>
<td>48.7%</td>
</tr>
<tr>
<td>Refusal rate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>26.0%</td>
<td>31.4%</td>
<td>27.1%</td>
</tr>
<tr>
<td>Cooperation rate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>60.7%</td>
<td>59.0%</td>
<td>64.2%</td>
</tr>
</tbody>
</table>

Table 4. Final Disposition of Sample, Replicate 3 vs. Other Replicates

<table>
<thead>
<tr>
<th>Code</th>
<th>Disposition</th>
<th>Replicate 3</th>
<th>Other Replicates</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Completed interview in English</td>
<td>686</td>
<td>2079</td>
</tr>
<tr>
<td>02</td>
<td>Completed interview in Spanish</td>
<td>91</td>
<td>245</td>
</tr>
<tr>
<td>30</td>
<td>No answer</td>
<td>199</td>
<td>560</td>
</tr>
<tr>
<td>31</td>
<td>Answering machine/answering service</td>
<td>113</td>
<td>309</td>
</tr>
<tr>
<td>32</td>
<td>Eligible respondent not available</td>
<td>139</td>
<td>482</td>
</tr>
<tr>
<td>33</td>
<td>Unscreened respondent not available</td>
<td>110</td>
<td>309</td>
</tr>
<tr>
<td>40</td>
<td>Final refusal to screener (English)</td>
<td>307</td>
<td>941</td>
</tr>
<tr>
<td>41</td>
<td>Final refusal after screening</td>
<td>209</td>
<td>589</td>
</tr>
<tr>
<td>42</td>
<td>Final refusal to screener (Spanish)</td>
<td>8</td>
<td>15</td>
</tr>
<tr>
<td>55</td>
<td>Not able to interview during survey period</td>
<td>29</td>
<td>88</td>
</tr>
<tr>
<td>56</td>
<td>Never able to interview</td>
<td>29</td>
<td>126</td>
</tr>
<tr>
<td>60</td>
<td>Other Eligible</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>70</td>
<td>Ineligible, no one 18 or older</td>
<td>9</td>
<td>37</td>
</tr>
<tr>
<td>85</td>
<td>Deceased</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>86</td>
<td>Non-working</td>
<td>343</td>
<td>1173</td>
</tr>
<tr>
<td>87</td>
<td>Nonresidential</td>
<td>383</td>
<td>953</td>
</tr>
<tr>
<td>88</td>
<td>Ineligible foreign language</td>
<td>78</td>
<td>209</td>
</tr>
<tr>
<td>89</td>
<td>Final Duplicate</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>90</td>
<td>Other Ineligible</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>2736</td>
<td>8120</td>
</tr>
</tbody>
</table>
Table 5. Sample Rates, Replicate 3 vs. Other Replicates

<table>
<thead>
<tr>
<th></th>
<th>Replicate 3</th>
<th></th>
<th>Other Replicates</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Rate</td>
<td>Number</td>
<td>Rate</td>
</tr>
<tr>
<td>Total Sample</td>
<td>2736</td>
<td>100.0%</td>
<td>8120</td>
<td>100.0%</td>
</tr>
<tr>
<td>Non-Duplicates</td>
<td>2736</td>
<td>100.0%</td>
<td>8119</td>
<td>100.0%</td>
</tr>
<tr>
<td>Working Numbers</td>
<td>2393</td>
<td>87.5%</td>
<td>6946</td>
<td>85.6%</td>
</tr>
<tr>
<td>Residential Numbers</td>
<td>2010</td>
<td>84.0%</td>
<td>5993</td>
<td>86.3%</td>
</tr>
<tr>
<td>Contact to Screener</td>
<td>1698</td>
<td>84.5%</td>
<td>5124</td>
<td>85.5%</td>
</tr>
<tr>
<td>Cooperation to Screener</td>
<td>1215</td>
<td>71.6%</td>
<td>3645</td>
<td>71.1%</td>
</tr>
<tr>
<td>Eligible</td>
<td>1126</td>
<td>92.7%</td>
<td>3396</td>
<td>93.2%</td>
</tr>
<tr>
<td>Contact Final</td>
<td>986</td>
<td>87.6%</td>
<td>2913</td>
<td>85.8%</td>
</tr>
<tr>
<td>Cooperation to Final</td>
<td>777</td>
<td>78.8%</td>
<td>2324</td>
<td>79.8%</td>
</tr>
<tr>
<td><strong>Response rate</strong></td>
<td>42.8%</td>
<td></td>
<td>42.7%</td>
<td></td>
</tr>
<tr>
<td><strong>Refusal rate</strong></td>
<td>27.2%</td>
<td></td>
<td>26.9%</td>
<td></td>
</tr>
<tr>
<td><strong>Cooperation rate</strong></td>
<td>61.2%</td>
<td></td>
<td>61.3%</td>
<td></td>
</tr>
</tbody>
</table>

The response rate is the proportion of the eligible respondents who completed the interview. There were 2,384 cases for which a screening questionnaire could not be administered. We assumed that 93% of these cases would have been eligible. In another 759 cases, the phone rang continuously at each contact attempt and was never answered. We assumed 86% of those were working numbers, 85.7% were household numbers, and 93% were eligible. Consequently, the total number of cases with assumed eligibility is estimated as 93% of 2,384 (2217 cases) plus 68.5% of 759 (520). Thus, the response rate is computed as the ratio of 3,101 completed interviews to the sum of the cases known to be eligible (4,522) and the estimated number of eligible cases among the cases for which eligibility was unknown (2,737). The resulting response rate is about 42.7%.

The refusal rate is the number of refusals (to both the screener and the interview) divided by the eligible sample. The cooperation rate is the number of completed interviews divided by the number of completed interviews plus the number of refusals.
**Appendix A - Disposition Codes**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>(01)</td>
<td>Completed interview in English</td>
</tr>
<tr>
<td>(02)</td>
<td>Completed interview in Spanish</td>
</tr>
<tr>
<td>(30)</td>
<td>No answer</td>
</tr>
<tr>
<td>(31)</td>
<td>Answering machine/answering service</td>
</tr>
<tr>
<td>(32)</td>
<td>Eligible R not available</td>
</tr>
<tr>
<td>(33)</td>
<td>Unscreened R not available</td>
</tr>
<tr>
<td>(40)</td>
<td>Final refusal to screener (English)</td>
</tr>
<tr>
<td>(41)</td>
<td>Final refusal after screening</td>
</tr>
<tr>
<td>(42)</td>
<td>Final refusal to screener (Spanish)</td>
</tr>
<tr>
<td>(55)</td>
<td>Not able to interview during survey period</td>
</tr>
<tr>
<td>(56)</td>
<td>Never able to interview</td>
</tr>
<tr>
<td>(57)</td>
<td>Unable to locate</td>
</tr>
<tr>
<td>(60)</td>
<td>Other Eligible</td>
</tr>
<tr>
<td>(70)</td>
<td>Ineligible, no one 18 or older</td>
</tr>
<tr>
<td>(85)</td>
<td>Deceased</td>
</tr>
<tr>
<td>(86)</td>
<td>Non-working</td>
</tr>
<tr>
<td>(87)</td>
<td>Nonresidential</td>
</tr>
<tr>
<td>(88)</td>
<td>Ineligible foreign language</td>
</tr>
<tr>
<td>(89)</td>
<td>Final Duplicate</td>
</tr>
</tbody>
</table>

- **Completed interview in English**: Completed interview in English.
- **Completed interview in Spanish**: Completed interview in Spanish.
- **No answer**: Used for telephone numbers that have never answered or that always ring busy. This disposition is not used once someone has answered the phone, or an answering device has been reached.
- **Answering machine/answering service**: Used for answering devices or answering services.
- **Eligible R not available**: Used once the respondent has been screened.
- **Unscreened R not available**: Use when someone has answered the telephone, but screening to ascertain the eligible or appropriate respondent has not yet been completed.
- **Final refusal to screener (English)**: Respondent refused to complete the screener.
- **Final refusal after screening**: Respondent refused to complete the interview.
- **Final refusal to screener (Spanish)**: Respondent refused to complete the screener.
- **Not able to interview during survey period**: Used when there is a clear indication that the respondent cannot participate within the time confines of the study/wave.
- **Never able to interview**: Used when there is a clear indication that the respondent cannot participate in the study. It is not related to the time-frame of the data collection effort.
- **Unable to locate**: Respondent was unable to be located.
- **Other Eligible**: Contact attempt result in some other situation not covered by the above codes.
- **Ineligible, no one 18 or older**: There is no one currently living in the household who is 18 years or older.
- **Deceased**: Eligible respondent is deceased.
- **Non-working**: The phone number given is a non-working number.
- **Nonresidential**: Phone number reached was a nonresidence.
- **Ineligible foreign language**: The respondent was ineligible based on non-English language.
- **Final Duplicate**: Sampling has confirmed that telephone number or address has been listed twice.
(90) Other Ineligible

Contact attempt result in some other situation not covered by the above codes.
Appendix B - Completion Rates

Total Sample - the total number of phone numbers called for this study

Working numbers - the number of phone numbers that were working phone numbers

Households - the number of phone numbers that were households, not businesses

Contact to screener - the total number of respondents who were contacted for the screener

Cooperation to screener - the total number of respondents who completed the screener

Eligible - the number of respondents who fit the eligibility criteria

Contact to final - the total number of respondents who were contacted for an interview

Cooperation to final - the total number of respondents who completed an interview
Part 46

2001 Citizen Survey Data
Data Collection Instrument
Citywide Survey Questionaire

This is a printed version of the questionnaire for Northwestern University’s planned Chicago city-wide survey. It was created by editing text written from a survey CATI system that stores the questionnaire actually displayed at interviewer’s workstations and are used for the survey. “Other Specify” responses and street names are to be recorded verbatim for later hand coding.

Q1  First, I have a few questions about your neighborhood. How long have you lived at your current address?

<1-90> Number of years  [goto Q1a]
<91> Less than one year  [goto Q1a]
<97> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<98> DON'T KNOW
<99> REFUSED

Q1.2  Primero, tengo unas cuantas preguntas sobre su barrio. ¿Cuánto tiempo ha vivido en su dirección actual?

<1-90> Número de años  [goto Q1a]
<91> Menos de un año  [goto Q1a]
<97> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<98> DON'T KNOW
<99> REFUSED

=== [goto Q2]

Q1a  (IF NECESSARY):  How many months?

<1-11> Months
<97> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<98> DON'T KNOW
<99> REFUSED

Q1a.2  ¿Por cuantos meses?

<1-11> Meses
<97> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<98> DON'T KNOW
<99> REFUSED

Q2  In the next year, how likely is it that you will move from the City of Chicago?  Would you say you will . . .

<1> Definitely move,
<2> Probably move,
<3> Probably not move, or
<4> Definitely not move in the next year?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q2.2 En el próximo año, ¿qué probabilidades hay que usted se mude fuera de la ciudad de Chicago? ¿Diría que...

<1> Esta seguro(a) que se mueve,
<2> Probablemente se mueve,
<3> Probablemente no se mueve, o
<4> Esta seguro(a) que no se mueve en el próximo año?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q3 Do you own or rent your home?

<1> Own (INCLUDES STILL PAYING A MORTGAGE)
<2> Rent
<7> Other (SPECIFY _____________________)
<8> DON'T KNOW
<9> REFUSED

Q3.2 ¿Es usted dueño(a) de su casa, o la alquila?

<1> Dueño(a) (INCLUDES STILL PAYING A MORTGAGE)
<2> La alquila
<7> Otro (SPECIFY _____________________)
<8> DON'T KNOW
<9> REFUSED

Q4 In general, in the past year would you say your neighborhood has...

<1> Become a better place to live,
<2> Gotten worse, or
<3> Stayed about the same?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q4.2 En general, durante el año pasado, ¿diría usted que su barrio...

<1> Ha mejorado para vivir,
<2> Ha empeorado, o
<3> Está igual que antes?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q5 In general, what do you think your neighborhood will be like a year from now? Will it be . . .

DO NOT ACCEPT "HOPES." PROBE: But what do you think?

<1> A better place to live,
<2> A worse place to live, or
<3> Will it be about the same?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q5.2 En general, ¿cómo le parece a usted que estará su barrio dentro de un año? ¿Estará . . .

DO NOT ACCEPT "HOPES." PROBE: Pero que piensa?

<1> Mejor para vivir,
<2> Peor como lugar de residencia,
<3> Más o menos igual?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q6 On the whole, how do you feel about your neighborhood as a place to live? Are you . . .

<1> Very satisfied,
<2> Somewhat satisfied,
<3> Somewhat dissatisfied, or
<4> Very dissatisfied?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q6.2 En general, ¿qué piensa usted de su barrio como un lugar en donde vivir? ¿Diría que está . . .

<1> Muy contento(a),
<2> Algo contento(a),
<3> Algo descontento(a), o
<4> Muy descontento(a)?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q7   Do you really feel a part of your neighborhood, or do you think of it as just a place to live?

<1>   Feel a part
<2>   Just a place to live
<7>   NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8>   DON'T KNOW
<9>   REFUSED

Q7.2 ¿Se siente realmente parte de su comunidad o la ve solo como un lugar para vivir?

<1>   Sentirte parte
<2>   Solo un lugar para vivir
<7>   NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8>   DON'T KNOW
<9>   REFUSED

Q8a In some neighborhoods people do things together and help each other. In other neighborhoods people mostly go their own way. What kind of neighborhood would you say yours is . . .

<1>   One where people help each other, or
<2>   One where people go their own way?
<7>   NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8>   DON'T KNOW
<9>   REFUSED

Q8a.2 ¿En algunas comunidades la gente hace cosas juntos y se ayudan unos a otros. En otras comunidades la gente solo se preocupa por si misma. Que tipo de comunidad es la suya . . .

<1>   Una en la cual la gente se ayuda, o
<2>   Una en la cual la gente solo se preocupa por si misma?
<7>   NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8>   DON'T KNOW
<9>   REFUSED

Q8b Please think about the last time when no one was home for a couple of days or more. Did you ask a neighbor to watch your home?

<1>   Yes
<2>   No
<3>   SOMEONE ALWAYS HOME
<7>   NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8>   DON'T KNOW
<9>   REFUSED
Q8b.2 ¿Por favor, piense en la última vez en que no hubo nadie en su casa por varios días o más. Le pido a un vecino que cuidara de su casa?

<1> Sí
<2> No
<3> SOMEONE ALWAYS HOME
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q8c In the past 12 months, have any of your neighbors asked you to watch their home?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q8c.2 ¿En los últimos 12 meses, alguno de sus vecinos le ha pedido a usted que le cuide su casa?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q9 How safe do you feel or would you feel being alone outside in your neighborhood at night? Would you say . . .

IF R INSISTS HE/SHE DOES NOT GO OUT AT NIGHT, ASK THEM TO ANSWER THE QUESTION AS IF THEY DID.

<1> Very safe,
<2> Somewhat safe,
<3> Somewhat unsafe, or
<4> Very unsafe?
<5> R DOES NOT GO OUT AT NIGHT
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q9.2 ¿Qué tan seguro(a) se siente o se sentiría andando solo(a) por la calle de noche en su barrio? ¿Diría que . . .

IF R INSISTS HE/SHE DOES NOT GO OUT AT NIGHT, ASK THEM TO ANSWER THE QUESTION AS IF THEY DID.

<1> Muy seguro(a),
<2> Algo seguro(a),
<3> Algo inseguro(a), o
<4> Muy inseguro(a)?
<5> R DOES NOT GO OUT AT NIGHT
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q10 Is there any particular place in your neighborhood where you would be afraid to go alone either during the day or after dark?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q10.2 ¿Hay algún lugar en particular en su barrio al que tendría miedo ir solo(a) ya sea de día o de noche?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q11 How often does worry about crime prevent you from doing the things you would like to in your neighborhood? Would you say . . .

<1> Very often,
<2> Somewhat often,
<3> Rarely, or
<4> Never at all?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q11.2 ¿Con qué frecuencia su preocupación al crimen le impide hacer lo que le gustaría hacer en su barrio? ¿Diría que . . .

<1> Con mucha frecuencia,
<2> Con algo de frecuencia,
<3> Rara vez, o
<4> Nunca?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q11a  If some children were spray-painting graffiti on a local building, how likely is it that your neighbors would do something about it? Would you say it is... 

<1> Very likely, 
<2> Likely, 
<3> Unlikely, or 
<4> Very unlikely? 
<5> NEIGHBORS WOULD CALL THE POLICE 
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST) 
<8> DON'T KNOW 
<9> REFUSED 

Q11a.2 Si algunos niños estuvieran pintando graffiti con pintura aerosol en un edificio local, que tan probable es que sus vecinos hagan algo al respecto? Diría que es... 

<1> Muy probable, 
<2> Probable, 
<3> Improbable, o 
<4> Muy improbable? 
<5> NEIGHBORS WOULD CALL THE POLICE 
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST) 
<8> DON'T KNOW 
<9> REFUSED 

Q11b  If there was a fight in front of your house and someone was being beaten or threatened, how likely is it that your neighbors would break it up? Would you say it is... 

<1> Very likely, 
<2> Likely, 
<3> Unlikely, or 
<4> Very unlikely? 
<5> NEIGHBORS WOULD CALL THE POLICE 
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST) 
<8> DON'T KNOW 
<9> REFUSED 

Q11b.2 Si hay una pelea enfrente de su casa y alguien es golpeado o amenazado, que tan probable es que sus vecinos intervengan? Diría que es... 

<1> Muy probable, 
<2> Probable, 
<3> Improbable, o 
<4> Muy improbable? 
<5> NEIGHBORS WOULD CALL THE POLICE 
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST) 
<8> DON'T KNOW 
<9> REFUSED
Q11c If a teenager was harassing an elderly person, how likely is it that your neighbors would tell them to stop it? (Would you say it is. . .)

<1> Very likely,
<2> Likely,
<3> Unlikely, or
<4> Very unlikely?
<5> NEIGHBORS WOULD CALL THE POLICE
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q11c.2 Si un menor de edad está maltratando a un anciano, que tan probable es que sus vecinos le digan que no lo haga? (Diría que es...)

<1> Muy probable,
<2> Probable,
<3> Improbable, o
<4> Muy improbable?
<5> NEIGHBORS WOULD CALL THE POLICE
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q11d Suppose that because of budget cuts the police station closest to your home was going to be closed down by the city. How likely is it that neighborhood residents would organize to try to keep the police station open? (Would you say it is. . .)

<1> Very likely,
<2> Likely,
<3> Unlikely, or
<4> Very unlikely?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q11d.2 Supongamos que debido a cortes en el presupuesto la estación de policía más cercana a su casa va ha ser cerrada por la ciudad. Que tan probable es que los residentes en su comunidad se organizen para tratar de mantener la estación de policía abierta? (Diría que es...)

<1> Muy probable,
<2> Probable,
<3> Improbable, o
<4> Muy improbable?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q11e Suppose that the city announced that public housing was going to be built in your neighborhood. How likely is it that neighborhood residents would organize to try to keep the public housing out? (Would you say it is...)

<1> Very likely,
<2> Likely,
<3> Unlikely, or
<4> Very unlikely?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q11e.2 Supongamos que la ciudad anuncia que un proyecto habitacional de interés social va a ser construido en su comunidad. Que tan probable es que los residentes de su comunidad se organice para tratar de detener el proyecto? (Diría que es...)

<1> Muy probable,
<2> Probable,
<3> Improbable, o
<4> Muy improbable?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q12 Now I am going to read a list of things that you may think are problems in your neighborhood. After I read each one, please tell me whether you think it is a big problem, some problem, or no problem in your neighborhood. (TIME REFERENCE IS NOW).

Q12.2 Ahora le voy a leer una lista de cosas que usted pueda pensar que son problemas en su barrio. Después de que lea cada una, por favor indíque si usted piensa que es un gran problema, algo de problema o no es problema en su barrio. (TIME REFERENCE IS NOW).

Q12a Vacant lots filled with trash and junk. Is that...

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q12a.2 Los terrenos desocupados llenos de basura y desechos. ¿Cree usted que son...

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q12b  Illegal dumping. That is, large amounts of junk, tires, or other debris being deliberately dumped off in your neighborhood. Is that . . .

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q12b.2  La descarga ilegal? O sea gran cantidades de basura como llantas y otros desechos que se descargan a proposito en su barrio. Es esto . . .

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q13  Abandoned cars in the streets and alleys. Is that . . .

ABANDONED MEANS NOT USED OR NOT KEPT UP.

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q13.2  Los carros abandonados en la calle y en los callejones. ¿Cree usted que son . . .

ABANDONED MEANS NOT USED OR NOT KEPT UP.

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q14  Abandoned houses or other empty buildings in your area. (Is that . . .)

ABANDONED MEANS NOT USED OR NOT KEPT UP.

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q14.2 Las casas abandonadas u otros edificios vacíos en su área. (¿Cree usted que son . . .)

ABANDONED MEANS NOT USED OR NOT KEPT UP.

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q15 Graffiti, that is writing or painting on walls or buildings. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q15.2 "Graffiti", es decir, letras, dibujos o cosas pintadas en las paredes o edificios. (¿Cree usted que es . . .)

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q16 Public drinking. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q16.2 El consumo de bebidas alcohólicas en público. (¿Cree usted que es . . .)

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q17  Disruption around schools, that is, youths hanging around making noise, vandalizing, or starting fights. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q17.2 El desorden alrededor de las escuelas, como, jóvenes que se quedan allí sin propósito, haciendo ruido, vandalismo, o provocando peleas. (¿Cree usted que es. . .)

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q18  Groups of people hanging out on corners or in the streets. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q18.2 Grupos de personas pasando el rato en las esquinas o en la calle. (¿Cree usted que es. . .)

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q19  Shootings and violence by gangs. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q19.2 Tiroteos y violencia ocasionados por las pandillas o gangas. (¿Cree usted que es. . .)

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q20 Drug dealing on the streets. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q20.2 El negocio de drogas ilegales por la calle. (¿Cree usted que es. . .)

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q21 Cars being vandalized -- things like windows or aerials being broken. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q21.2 El vandalismo de carros -- como ventanas o antenas rotas. (¿Cree usted que es. . .)

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q22 Cars being stolen. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q22.2 El robo de carros. (¿Cree usted que es. . .)

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q23 People breaking in or sneaking into homes to steal things. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q23.2 Gente forzando la entrada en casas para robar cosas. (¿Cree usted que es. . .)

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q24 People being attacked or robbed. (Is that . . .)

<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q24.2 El asalto o ataque, o robo a personas. (¿Cree usted que es. . .)

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q24a Family violence in the home. (Is that . . .)
<1> A big problem,
<2> Some problem, or
<3> No problem in your neighborhood?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q24a.2 Violencia familiar en el hogar. (¿Cree usted que es. . .)
<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema en su barrio?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q25 During the past year, have you heard about efforts to get community meetings started up in your neighborhood?
<1> Yes
<2> No
<3> ALREADY HAVE A GROUP
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q25.2 Durante el año pasado, ¿ha oído algo sobre esfuerzos para organizar juntas comunitarias en su barrio?
<1> Sí
<2> No
<3> ALREADY HAVE A GROUP
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q26 During the past year, have there actually been any community meetings held in your neighborhood to try to deal with crime problems?
<1> Yes [goto Q27]
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q26.2 Durante el año pasado, ¿han habido juntas en su comunidad para hablar de problemas sobre el crimen?
<1> Sí [goto Q27]
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q27 Were you able to attend any of the meetings?
<1> Yes [goto Q28a]
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q27.2 ¿Pudo asistir a alguna de esas juntas?
<1> Sí [goto Q28a]
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q28a About how many of these meetings were you able to attend?
<1> Meeting
<2-399> Meetings
<997> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<998> DON'T KNOW
<999> REFUSED

Q28a.2 Aproximadamente, ¿a cuántas de esas juntas pudo asistir?
<1> Meeting
<2-399> Meetings
<997> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<998> DON'T KNOW
<999> REFUSED

Q28b Was anyone from the police department at meeting(s)?
<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q28b.2 ¿Estuvo presente alguien del departamento de policía en la(s) junta(s)?
<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q28c Did you learn anything as a result of attending the meeting(s)?
<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q28c.2 ¿Aprendió algo como resultado de su asistencia a la(s) junta(s)?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q28d Was any action taken or did anything happen in your neighborhood as a result of meeting(s)?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q28d.2 ¿Se tomó alguna acción o pasó algo en su barrio como resultado de junta(s)?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q28e How useful do you think these meetings were for finding solutions to neighborhood problems? Were they . . .

<1> Very useful,
<2> Somewhat useful, or
<3> Not very useful?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q28e.2 ¿Qué tan útiles piensa usted que fueron esas juntas para encontrar soluciones a los problemas del barrio? ¿Fueron . . .

<1> Muy útiles,
<2> Algo útiles, o
<3> No muy útiles?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q29 How useful do you think these meetings were for improving the community's relationship with the police? Were they . . .

<1> Very useful,
<2> Somewhat useful, or
<3> Not very useful?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q29.2  ¿Qué tan útiles piensa usted que fueron esas juntas para mejorar las relaciones entre la comunidad y la policía? ¿Fueron . . .

<1> Muy útiles,
<2> Algo útiles, o
<3> No muy útiles?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q29f  During the past year have you received any brochures, pamphlets, or newsletters that describe what you can do to protect yourself or your home from crime?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q29f.2 Durante el año pasado ha recibido algun folleto, prospecto boletin de noticias que describe lo que puede hacer usted para protegerse o proteger a su casa del crimen?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q29a  The next questions are about organizations some people are involved with in their neighborhoods. Are you or anyone in your household involved in a neighborhood watch group or a citizen patrol in your area?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q29a.2 Las proximás preguntas son acerca de las organizaciones en las cuales algunas personas estan invueltas en sus comunidades. ¿Esta usted o alguien en su casa envuelto en un grupo de vigilancia en su comunidad o en alguna patrulla de ciudadanos en su area?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q29b. (Are you or anyone in your household involved in) The PTA or a Local School Council?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q29b.2 ¿Esta usted o alguien en su casa envuelto en la PTA (Asociacion de padres y maestros) o en concilio de la escuela local?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q29c. (Are you or anyone in your household involved in) A church or synagogue?

<1> Yes [goto Q29d]
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q29c.2 ¿Está usted o alguien en su casa envuelto en alguna iglesia o sinagoga?

<1> Sí [goto Q29d]
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q29d. Is it located in your neighborhood, or is it located somewhere else?

<1> In the neighborhood
<2> Somewhere else
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED

Q29d.2 ¿Está localizada en su comunidad o está en alguna otra parte?

<1> En la comunidad
<2> En algun otro lugar
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q29e. Are you or anyone in your household involved in a block club or community organization in your area?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q29e.2 ¿Esta usted o alguien en su casa envuelto en un club de la cuadra o alguna otra organización de la comunidad en su area?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q30 Now let's talk about the police in your neighborhood. How responsive are the police in your neighborhood to community concerns? Do you think they are . . .

<1> Very responsive,
<2> Somewhat responsive,
<3> Somewhat unresponsive, or
<4> Very unresponsive?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q30.2 Ahora hablemos sobre la policía en su barrio. ¿Qué tan dispuesta está la policía de su barrio en atender los problemas o preocupaciones de la comunidad? ¿Diría que . . .

<1> Muy dispuesta
<2> Algo dispuesta,
<3> Poco dispuesta, o
<4> Muy poco dispuesta?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q31 How good a job are the police doing in dealing with the problems that really concern people in your neighborhood? Would you say they are doing a . . .

<1> Very good job,
<2> Good job,
<3> Fair job, or
<4> Poor job?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q31.2 ¿Que tan buen trabajo hace la policía en tratar los problemas que realmente le preocupan a la gente en su barrio? ¿Diría que hacen . . .

<1> Muy buen trabajo,
<2> Buen trabajo,
<3> Mas o menos trabajo, o
<4> Mal trabajo?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q32 How good a job are the police doing in working together with residents in your neighborhood to solve local problems? Would you say they are doing a . . .

<1> Very good job,
<2> Good job,
<3> Fair job, or
<4> Poor job?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q32.2 ¿Que tan buen trabajo hace la policía en trabajar conjuntamente con los residentes del barrio para resolver problemas locales? ¿Diría que hacen. . .

<1> Muy buen trabajo,
<2> Buen trabajo,
<3> Mas o menos trabajo, o
<4> Mal trabajo?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q33 How good a job do you think the police in your neighborhood are doing in helping people out after they have been victims of crime? (Would you say they are doing a . . .)

<1> Very good job,
<2> Good job,
<3> Fair job, or
<4> Poor job?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q33.2 ¿Que tan buen trabajo hace la policía de su barrio en ayudar a la gente que ha sido víctima de algún crimen? (¿Diría que hacen. . .)

<1> Muy buen trabajo,
<2> Buen trabajo,
<3> Mas o menos trabajo, o
<4> Mal trabajo?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q34 How good a job do you think they are doing to prevent crime in your neighborhood? (Would you say they are doing a . . .)
<1> Very good job,
<2> Good job,
<3> Fair job, or
<4> Poor job?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q34.2 ¿Qué tan buen trabajo cree usted que hacen en prevenir el crimen en su barrio? (¿Diría que . . .)
<1> Muy buen trabajo,
<2> Buen trabajo,
<3> Mas o menos trabajo, o
<4> Mal trabajo?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q35 How good a job are the police in your neighborhood doing in keeping order on the streets and sidewalks? (Would you say they are doing a . . .)
<1> Very good job,
<2> Good job,
<3> Fair job, or
<4> Poor job?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q35.2 ¿Qué tan buen trabajo hace la policía en su barrio, en mantener la orden en las calles y en las banquetas/veredas? (¿Diría que . . .)
<1> Muy buen trabajo,
<2> Buen trabajo,
<3> Mas o menos trabajo, o
<4> Mal trabajo?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q35a How good a job are the police in your neighborhood doing in dealing with family violence in the home? (Would you say they are doing a . . .)
<1> Very good job,
<2> Good job,
<3> Fair job, or
<4> Poor job?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q35a.2 ¿Qué tan buen trabajo hace la policía en tratar la violencia familiar en el hogar? (¿Diría que . . .)

1. Muy buen trabajo,
2. Buen trabajo,
3. Más o menos trabajo, o
4. Mal trabajo?
7. NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
8. DON'T KNOW
9. REFUSED

Q36 In general, how polite are the police when dealing with people in your neighborhood? Are they . . .

1. Very polite,
2. Somewhat polite,
3. Somewhat impolite, or
4. Very impolite?
5. SOME ARE POLITE, AND SOME AREN'T
7. NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
8. DON'T KNOW
9. REFUSED

Q36.2 En general, ¿qué tan amable es la policía cuando trata con la gente en su barrio? ¿Es . . .

1. Muy amable,
2. Algo amable,
3. Algo desamable, o
4. Muy desamable?
5. SOME ARE POLITE, AND SOME AREN'T
7. NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
8. DON'T KNOW
9. REFUSED

Q37 When dealing with people's problems in your neighborhood, are the police generally . . .

1. Very concerned,
2. Somewhat concerned,
3. Not very concerned, or
4. Not concerned at all about their problems?
5. SOME ARE CONCERNED, SOME AREN'T
7. NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
8. DON'T KNOW
9. REFUSED

Q37.2 Cuando tratan los problemas de la gente en su barrio, en general, ¿los policías se muestran. . .

1. Muy interesados,
2. Algo interesados,
3. Poco interesados, o
4. Nada interesados en esos problemas?
5. SOME ARE CONCERNED, SOME AREN'T
7. NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
8. DON'T KNOW
9. REFUSED
Q38 In general, how helpful are the police when dealing with people in your neighborhood? Are they . . .
<1> Very helpful,
<2> Somewhat helpful,
<3> Not very helpful, or
<4> Not helpful at all?
<5> SOME ARE HELPFUL, SOME ARE NOT
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q38.2 En general, ¿qué tanta ayuda o asistencia ofrece la policía cuando trata con la gente de su barrio?
<1> ¿Ofrecen mucha ayuda,
<2> Algo de ayuda,
<3> Poca de ayuda, o
<4> Nada de ayuda?
<5> SOME ARE HELPFUL, SOME ARE NOT
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q39 In general, how fair are the police when dealing with people in your neighborhood? Are they . . .
<1> Very fair,
<2> Somewhat fair,
<3> Somewhat unfair, or
<4> Very unfair?
<5> SOME ARE FAIR, SOME ARE NOT
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q39.2 En general, ¿qué tan justa es la policía cuando trata con la gente de su barrio?
<1> ¿Son muy justos,
<2> Algo justos,
<3> Poco justos, o
<4> No son nada justos?
<5> SOME ARE FAIR, SOME ARE NOT
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q40 In general, in the past year would you say that the police in your neighborhood have . . .
<1> Gotten better,
<2> Gotten worse, or
<3> Stayed the same?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q40.2 En general, durante el año pasado, ¿diría usted que la policía en su barrio ha . . .

<1> Mejorado,
<2> Empeorado, o
<3> Está igual?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q41 All things considered, what do you think the police, in your neighborhood will be like a year from now? Will they have . . .

DO NOT ACCEPT "HOPES." PROBE: But what do you think?

<1> Gotten better,
<2> Gotten worse, or
<3> Stayed the same?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q41.2 Tomando todo en cuenta, ¿cómo le parece a usted que estará la policía en su barrio dentro de un año? ¿Habrá . . .

DO NOT ACCEPT "HOPES." PROBE: Pero que piensa?

<1> Mejorado,
<2> Empeorado, o
<3> Estará igual?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q41a How big a problem in your neighborhood is police stopping too many people on the streets without good reason? Do you think that this is . . .

<1> A big problem,
<2> Some problem, or
<3> No problem?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q41a.2 ¿Qué tan grande es el problema en su barrio de que la policía detenga a mucha gente en la calle sin buena razón? ¿Piensa usted que es . . .

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q41b  How about police being too tough on people they stop in your neighborhood? Do you think that this is . . .

<1>   A big problem,
<2>   Some problem, or
<3>   No problem?
<7>   NO CODED RESPONSE/APPLICABLE (LEAVE NOTE FIRST)
<8>   DON'T KNOW
<9>   REFUSED

Q41b.2  ¿Y con respecto a la policía en su barrio siendo dura con la gente que ellos detienen en la calle para hacerles preguntas? ¿Cree usted que eso es . . .

<1>   Un gran problema,
<2>   Algo de problema, o
<3>   No es problema?
<7>   NO CODED RESPONSE/APPLICABLE (LEAVE NOTE FIRST)
<8>   DON'T KNOW
<9>   REFUSED

Q41c  How about police using excessive force, that is, being verbally or physically abusive to people in your neighborhood?  Do you think that this is . . .

<1>   A big problem,
<2>   Some problem, or
<3>   No problem?
<7>   NO CODED RESPONSE/APPLICABLE (LEAVE NOTE FIRST)
<8>   DON'T KNOW
<9>   REFUSED

Q41c.2  ¿Y con respecto a la policía usando demasiada fuerza como abuso verbal o físico con la gente en su barrio? ¿Cree usted que eso es . . .

<1>   Un gran problema,
<2>   Algo de problema, o
<3>   No es problema?
<7>   NO CODED RESPONSE/APPLICABLE (LEAVE NOTE FIRST)
<8>   DON'T KNOW
<9>   REFUSED

Q41d  How about police corruption?  Do you think police taking bribes or getting involved in the drug business in your neighborhood is . . .

<1>   A big problem,
<2>   Some problem, or
<3>   No problem?
<7>   NO CODED RESPONSE/APPLICABLE (LEAVE NOTE FIRST)
<8>   DON'T KNOW
<9>   REFUSED
Q41d.2 ¿Y con respecto a la corrupción policial? ¿Piensa usted que las mordidas o el negocio de drogas entre la policía en su barrio es...

<1> Un gran problema,
<2> Algo de problema, o
<3> No es problema?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q42 Now I have a few questions about a community policing program sponsored by the Chicago Police Department. It calls for more cooperation between police and the residents of Chicago.

Have you heard about this policing program?

<1> Yes [goto Q42b]
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q42.2 Ahora tenemos algunas preguntas sobre un programa de vigilancia comunitaria patrocinado por el Departamento de Policía de Chicago. Este programa pide más cooperación entre la policía y los residentes de Chicago.

¿Ha oído algo sobre ese nuevo programa?

<1> Sí [goto Q42b]
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q42a This program is often referred to as "CAPS," meaning "Chicago's Alternative Policing Strategy." Have you heard about the CAPS program?

<1> Yes [goto Q42b]
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q42a.2 Este programa se llama "CAPS," que quiere decir "Estrategia Alternativa de Vigilancia Policial de Chicago." ¿Ha oído hablar sobre el programa "CAPS"?

<1> Sí [goto Q42b]
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

====> [goto Q43]
Q42b  How did you hear about it? Did you receive some printed information on community policing, did you hear about it on TV or the radio, did you see a sign or poster, or did you hear about it from someone else?

<1> Major newspapers
<2> Neighborhood newspapers
<3> Saw/Heard on TV  [goto Q42d]
<4> Heard on radio
<5> Saw it on a billboard
<6> Saw it on CTA bus, train, in station
<7> Saw on other poster or sign
<8> Side of police car
<9> Read/heard about it in church
<10> Heard about it at child's school
<11> Talk/heard it from someone else
<12> Received brochure, flyer, newsletter
<13> Booth at neighborhood festival
<14> At rallies or marches
<15> Other  [goto Q42c]

Q42b.2 ¿Dónde lo oyó? ¿Recibió alguna información escrita sobre la vigilancia comunitaria, lo oyó en la televisión o en el radio, vio un aviso, anuncio o un cartel, o lo oyó de alguien mas?

<1> Periódicos principales
<2> Periódicos locales
<3> Vio o escuchó en la Televisión  [goto Q42d]
<4> Escuchó en el radio
<5> Lo vio en una cartelera
<6> Lo vio en un (autobús/camión/guagua), tren o estación de la CTA
<7> Lo vio en otro cartel, anuncio, afiche o aviso
<8> Lo vio escrito en un carro policía
<9> Se enteró de ello a través de la iglesia/templo/sinagoga
<10> Escuchó sobre ello en la escuela de un hijo o hija
<11> Se enteró de ello a través de otra persona
<12> Recibió un folleto, volante u hoja informativa
<13> En un quiosco de un festival del barrio
<14> En protestas o marchas
<15> Otro  [goto Q42c]

Q42c  Other source.

SPECIFY __________________.

Q42c.2 Other source.

SPECIFY __________________.

===> [goto M2]
Q42d. Do you remember hearing about the policing program on a cable station or was it from one of the free stations such as Channel 7 or 32?

<1> Cable station
<2> Free station
<3> Both
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q42d.2 ¿Se acuerda usted si se enteró del programa de vigilancia policial a través de un canal de cable o a través de un canal regular (gratis) como el canal 7 ó 32?

<1> Canal de cable
<2> Canal gratis
<3> Ambos (los dos)
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

M2 ENTER SECOND MENTION OTHER THAN [fill Q42b].

<1> Major newspapers
<2> Neighborhood newspapers
<3> Saw/Heard on TV [goto M2d]
<4> Heard on radio
<5> Saw it on a billboard
<6> Saw it on CTA bus, train, in station
<7> Saw on other poster or sign
<8> Side of police car
<9> Read/heard about it in church
<10> Heard about it at child's school
<11> Talk/heard it from someone else
<12> Received brochure, flyer, newsletter
<13> Booth at neighborhood festival
<14> At rallies or marches
<15> Other [goto M2c]
<96> NO OTHER MENTIONS [goto Q43]
<97> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST) [goto M3]
<98> DON'T KNOW [goto Q43]
<99> REFUSED [goto Q43]
M2.2 ENTER SECOND MENTION OTHER THAN [fill Q42b].

<1> Periódicos principales
<2> Periódicos locales
<3> Vio o escuchó en la Televisión  [goto M2d]
<4> Escuchó en el radio
<5> Lo vio en una cartelera
<6> Lo vio en un (autobús/camión/guagua), tren o estación de la CTA
<7> Lo vio en otro cartel, anunció, afiche o aviso
<8> Lo vio escrito en un carro policía
<9> Se enteró de ello a través de la iglesia/templo/sinagoga
<10> Escuchó sobre ello en la escuela de un hijo o hija
<11> Se enteró de ello a través de otra persona
<12> Recibió un folleto, volante u hoja informativa
<13> En un quiosco de un festival del barrio
<14> En protestas o marchas
<15> Otro  [goto M2c]
<96> NO OTHER MENTIONS  [goto Q43]
<97> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)  [goto M3]
<98> DON'T KNOW  [goto Q43]
<99> REFUSED  [goto Q43]

==> [goto M3]

M2c Other source.

SPECIFY ________________.

M2c.2 Other source.

SPECIFY ________________.

==> [goto M3]

M2d Do you remember hearing about the policing program on a cable station or was it from one of the free stations such as Channel 7 or 32?

<1> Cable station
<2> Free station
<3> Both
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

M2d.2 ¿Se acuerda usted si se enteró del programa de vigilancia policial a través de un canal de cable o a través de un canal regular (gratí) como el canal 7 ó 32?

<1> Canal de cable
<2> Canal gratis
<3> Ambos
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
M3 ENTER THIRD MENTION OTHER THAN [fill Q42b] and [fill M2].

1. Major newspapers
2. Neighborhood newspapers
3. Saw/Heard on TV  \[goto M3d\]
4. Heard on radio
5. Saw it on a billboard
6. Saw it on CTA bus, train, in station
7. Saw on other poster or sign
8. Side of police car
9. Read/heard about it in church
10. Heard about it at child's school
11. Talk/heard it from someone else
12. Received brochure, flyer, newsletter
13. Booth at neighborhood festival
14. At rallies or marches
15. Other  \[goto M3c\]

<96> NO OTHER MENTIONS  \[goto Q43\]
<97> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)  \[goto M4\]
<98> DON'T KNOW  \[goto Q43\]
<99> REFUSED  \[goto Q43\]

M3.2 ENTER THIRD MENTION OTHER THAN [fill Q42b] and [fill M2].

<1> Periódicos principales
<2> Periódicos locales
<3> Vio o escuchó en la Televisión  \[goto M3d\]
<4> Escuchó en el radio
<5> Lo vio en una cartelera
<6> Lo vio en un (autobús/camión/guagua), tren o estación de la CTA
<7> Lo vio en otro cartel, anuncio, afiche o aviso
<8> Lo vio escrito en un carro policía
<9> Se enteró de ello a través de la iglesia/temple/sinagoga
10. Escuchó sobre ello en la escuela de un hijo o hija
11. Se enteró de ello a través de otra persona
12. Recibió un folleto, volante u hoja informativa
13. En un quiosco de un festival del barrio
14. En protestas o marchas
15. Otro  \[goto M3c\]

<96> NO OTHER MENTIONS  \[goto Q43\]
<97> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)  \[goto M4\]
<98> DON'T KNOW  \[goto Q43\]
<99> REFUSED  \[goto Q43\]

=== > [goto M4]

M3c Other source.

SPECIFY ____________________.

M3c.2 Other source.

SPECIFY ____________________.

=== > [goto M4]
M3d  Do you remember hearing about the policing program on a cable station or was it from one of the free stations such as Channel 7 or 32?

<1>  Cable station  
<2>  Free station  
<3>  Both  
<7>  NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)  
<8>  DON'T KNOW  
<9>  REFUSED

M3d.2 ¿Se acuerda usted si se enteró del programa de vigilancia policial a través de un canal de cable o a través de un canal regular (gratís) como el canal 7 ó 32?

<1>  Canal de cable  
<2>  Canal gratis  
<3>  Ambos  
<7>  NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)  
<8>  DON'T KNOW  
<9>  REFUSED

M4  ENTER FOURTH MENTION OTHER THAN [fill Q42b], [fill M2], and [fill M3].

<1>  Major newspapers  
<2>  Neighborhood newspapers  
<3>  Saw/Heard on TV  
<4>  Heard on radio  
<5>  Saw it on a billboard  
<6>  Saw it on CTA bus, train, in station  
<7>  Saw on other poster or sign  
<8>  Side of police car  
<9>  Read/heard about it in church  
<10> Heard about it at child's school  
<11> Talk/heard it from someone else  
<12> Received brochure, flyer, newsletter  
<13> Booth at neighborhood festival  
<14> At rallies or marches  
<15> Other  
<96>  NO OTHER MENTIONS  
<97>  NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)  
<98>  DON'T KNOW  
<99>  REFUSED

M4.2  ENTER FOURTH MENTION OTHER THAN [fill Q42b],[fill M2], and [fill M3].

<1>  Periódicos principales  
<2>  Periódicos locales  
<3>  Vio o escuchó en la Televisión  
<4>  Escuchó en el radio  
<5>  Lo vio en una carterela  
<6>  Lo vio en un (autobús/camión/guagua), tren o estación de la CTA  
<7>  Lo vio en otro cartel, anunció, afiche o aviso  
<8>  Lo vio escrito en un carro policía  
<9>  Se enteró de ello a través de la iglesia/templo/sinagoga  
<10> Escuchó sobre ello en la escuela de un hijo o hija  
<11> Se enteró de ello a través de otra persona  
<12> Recibió un folleto, volante u hoja informativa
<13> En un quiosco de un festival del barrio
<14> En protestas o marchas
<15> Otro [goto M4c]
<96> NO OTHER MENTIONS [goto Q43]
<97> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST) [goto M5]
<98> DON'T KNOW [goto Q43]
<99> REFUSED [goto Q43]
=== [goto M5]

M4c Other source.
SPECIFY ___________________.

M4c.2 Other source.
SPECIFY ___________________.
=== [goto M5]

M4d Do you remember hearing about the policing program on a cable station or was it from one of the free stations such as Channel 7 or 32?

<1> Cable station
<2> Free station
<3> Both
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

M4d.2 ¿Se acuerda usted si se enteró del programa de vigilancia policial a través de un canal de cable o a través de un canal regular (gratis) como el canal 7 ó 32?

<1> Canal de cable
<2> Canal gratis
<3> Ambos
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

M5 ENTER FIFTH MENTION OTHER THAN [fill Q42b], [fill M2], [fill M3], and [fill M4].

<1> Major newspapers
<2> Neighborhood newspapers
<3> Saw/Heard on TV [goto M5d]
<4> Heard on radio
<5> Saw it on a billboard
<6> Saw it on CTA bus, train, in station
<7> Saw on other poster or sign
<8> Side of police car
<9> Read/heard about it in church
<10> Heard about it at child's school
<11> Talk/heard it from someone else
<12> Received brochure, flyer, newsletter
<13> Booth at neighborhood festival
<14> At rallies or marches
<15> Other [goto M5c]
<96> NO OTHER MENTIONS [goto Q43]
<97> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST) [goto Q43]
<98> DON'T KNOW [goto Q43]
<99> REFUSED [goto Q43]

M5.2 ENTER FIFTH MENTION OTHER THAN [fill Q42b],[fill M2],[fill M3], and [fill M4].

<1> Periódicos principales
<2> Periódicos locales
<3> Vio o escuchó en la Televisión [goto M5d]
<4> Escuchó en el radio
<5> Lo vio en una cartelera
<6> Lo vio en un (autobús/camión/guagua), tren o estación de la CTA
<7> Lo vio en otro cartel, anunció, afiche o aviso
<8> Lo vio escrito en un carro policía
<9> Se enteró de ello a través de la iglesia/templo/sinagoga
<10> Escuchó sobre ello en la escuela de un hijo o hija
<11> Se enteró de ello a través de otra persona
<12> Recibió un folleto, volante u hoja informativa
<13> En un quiosco de un festival del barrio
<14> En protestas o marchas
<15> Otro [goto M5c]
<96> NO OTHER MENTIONS [goto Q43]
<97> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST) [goto Q43]
<98> DON'T KNOW [goto Q43]
<99> REFUSED [goto Q43]

=== [goto Q43]

M5c Other source.

SPECIFY ____________________.

M5c.2 Other source.

SPECIFY ____________________.

=== [goto Q43]
Do you remember hearing about the policing program on a cable station or was it from one of the free stations such as Channel 7 or 32?

1. Cable station
2. Free station
3. Both
7. NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
8. DON'T KNOW
9. REFUSED

¿Se acuerda usted si se enteró del programa de vigilancia policial a través de un canal de cable o a través de un canal regular (gratis) como el canal 7 ó 32?

1. Canal de cable
2. Canal gratis
3. Ambos
7. NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
8. DON'T KNOW
9. REFUSED

Have you seen any evidence that the police in your neighborhood are doing anything new to cooperate with the community?

1. Yes
2. No
7. NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
8. DON'T KNOW
9. REFUSED

¿Ha visto alguna evidencia de que la policía en su barrio está haciendo algo nuevo para cooperar con la comunidad?

1. Sí
2. No
7. NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
8. DON'T KNOW
9. REFUSED

Are there any particularly unsafe areas in your neighborhood that the police have been working to clean up?

1. Yes
2. No
7. NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
8. DON'T KNOW
9. REFUSED

¿Hay algunos lugares en su barrio que son particularmente peligrosos y que la policía está tratando de mejorar?

1. Sí
2. No
7. NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
8. DON'T KNOW
9. REFUSED
Q44a There is a telephone number that Chicago residents can call for help with city services and neighborhood problems. The number is 311. Have you heard of the 311 telephone number?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q44a.2 Hay un teléfono al cual pueden hablar residentes de Chicago para ayuda con servicios de la cuidad y con problemas en su barrio. El numero es el 311. Ha oido de este numero de teléfono el 311?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q45 Now I would like to ask you about contacts you may have had with the Chicago police in the past year, that is since [FILL MNAM] of 2002. In the past year, have you reported a crime to the police?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q45.2 Ahora quisiera hacerle algunas preguntas sobre los contactos que pueda haber tenido con la policía de Chicago durante el año pasado, o sea, desde [FILL MNMS] de 2002. El año pasado, ¿Reportó usted algún crimen a la policía?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q46 (Other than that) Have you reported a traffic accident or medical emergency to the police?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q46.2 (Aparte de eso) ¿Ha reportado un accidente de tráfico o una emergencia médica a la policía?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q47 Aside from what you have already told me, in the past year, have you reported a suspicious person who you thought might be connected to a crime?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q47.2 Aparte de lo que me dijo, en el año pasado, ¿ha reportado a alguna persona sospechosa que usted pensó podría estar conectada a algún crimen?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q48 (Other than that) Have you reported suspicious noises to the police?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q48.2 (Aparte de eso) ¿Ha reportado ruidos sospechosos a la policia?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q49 In the past year, have you reported any other event that you thought might lead to a crime?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q49.2 En el año pasado, ¿reportó algún otro incidente que le pareció que podría resultar en crimen?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q50 (In the past year) Have you contacted the police about any other neighborhood concerns or problems?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q50.2 (En el año pasado) ¿Se ha comunicado con la policía debido a algún otro problema o preocupación del barrio?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q51 (Other than that) Have you contacted police to ask for advice or information?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q51.2 (Aparte de eso) ¿Se ha comunicado con la policía para pedirle consejos o información?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q52 (In the past year) Have you contacted police to give them any information?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q52.2 (En el año pasado) ¿Se ha comunicado con la policía para darles (a ellos) algún tipo de información?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

====>

Q53 (Other than that) Did you report any other sort of problem or difficulty to the police?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q53.2 (Aparte de eso) ¿Reportó algún otro tipo de problema o dificultad a la policía?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

====>

C Now I'd like to find out which one of these contacts with the police was most recent?

Was it when you . . .

<1> [fill s45],
<2> [fill s46],
<3> [fill s47],
<4> [fill s48],
<5> [fill s49],
<6> [fill s50],
<7> [fill s51],
<8> [fill s52],
<9> [fill s53]?
<95> ALL CONTACTS WITH THE POLICE WERE RELATED TO THE SAME EVENT
<97> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<98> DON'T KNOW
<99> REFUSED

C.2 ¿Cuál de estos contactos con la policía fue el más reciente?
Fue cuando usted...

<1> [fill s45s],
<2> [fill s46s],
<3> [fill s47s],
<4> [fill s48s],
<5> [fill s49s],
ALL CONTACTS WITH THE POLICE WERE RELATED TO THE SAME EVENT
NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
DON'T KNOW
REFUSED

Q54a Now I have a few questions about the (last time/time) you contacted
the police. (That is when you [fill s54]).

Was the problem in your neighborhood, or was it somewhere else?

In the neighborhood
Somewhere else
CLOSE TO THE NEIGHBORHOOD
NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
DON'T KNOW
REFUSED

Q54a.2 Ahora tengo algunas preguntas sobre la (última) vez que usted se
comunicó con la policía.

(Eso es, cuando usted [fill s54s]).

¿El problema fue en su barrio, o fue en otra parte?

En el barrio
En otra parte
CLOSE TO THE NEIGHBORHOOD
NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
DON'T KNOW
REFUSED

Q54 Did you contact the police . . .

By telephone, [goto Q55]
By visiting a police station, or
By approaching an officer on the street?
NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
DON'T KNOW
REFUSED

Q54.2 ¿Se puso en contacto con la policía . . .

Por teléfono, [goto Q55]
Llendo a la estación de policía o comisaría, o
Se acercó a hablarle a un policía en la calle?
NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

===» [goto Q57]

**Q55** Did a police officer come to the scene, or was the matter dealt with entirely over the telephone?

<1> Officer came to the scene
<2> Dealt with by phone only [goto Q57]
<3> Didn't come, matter not handled [goto Q57]
<4> No need to come [goto Q57]
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST) [goto Q57]
<8> DON'T KNOW [goto Q57]
<9> REFUSED [goto Q57]

**Q55.2** ¿Vino algún policía al lugar de la escena, o se trato el asunto totalmente por teléfono?

<1> Un policía vino al lugar de la escena
<2> Se trató el asunto por teléfono solamente [goto Q57]
<3> No vino, no se trató ese asunto [goto Q57]
<4> No hubo necesidad de que viniera [goto Q57]
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST) [goto Q57]
<8> DON'T KNOW [goto Q57]
<9> REFUSED [goto Q57]

===»

**Q56** How quickly did they come? Did they . . .

<1> Come right away,
<2> Make you wait too long,
<3> Schedule an appointment to come at another time, or
<4> Did they tell you they would come later?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

**Q56.2** ¿Con qué rapidez vinieron? ¿Vinieron . . .

<1> Imediatamente,
<2> Le hicieron esperar demasiado,
<3> Le dieron una cita para que vinieran en otro momento, o
<4> Le dijeron que vendrían más tarde?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

**Q57** When you talked to the police, did they pay careful attention to what you had to say? (IF MULTIPLE 'TALKS', USE MOST RECENT).

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q57.2 Cuando habló con la policía, ¿le prestaron mucha atención a lo que usted decía? (IF MULTIPLE 'TALKS', USE MOST RECENT).

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

===>

Q58 Did the police clearly explain what action they would take in response to your contact?

<1> Yes
<2> No
<3> NO ACTION NECESSARY
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q58.2 ¿Le explicó la policía de manera clara qué acción tomaría como resultado de la comunicación entre ustedes?

<1> Sí
<2> No
<3> NO ACTION NECESSARY
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q59 Did they tell you about some other place that you could get help, or refer your problem to some other city agency or organization for them to solve?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q59.2 ¿Le indicaron otro lugar donde usted podría recibir ayuda, o referieron su problema a alguna otra agencia u organización de la ciudad para que ellos lo resuelvan?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q60 Did you find the police . . .

<1> Very helpful,
<2> Somewhat helpful,
<3> Not very helpful, or
<4> Not at all helpful?
Q60.2 ¿Encontró usted que la policía era . . .

<1> Muy servicial,  
<2> Algo servicial,  
<3> Poco servicial, o  
<4> Nada servicial?  
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)  
<8> DON'T KNOW  
<9> REFUSED  

Q61 When you talked to the police, were they . . .

<1> Very polite,  
<2> Somewhat polite,  
<3> Somewhat impolite, or  
<4> Very impolite?  
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)  
<8> DON'T KNOW  
<9> REFUSED  

Q61.2 Cuando habló con la policía, ¿fueron . . .

<1> Muy cortes,  
<2> Un poco cortes,  
<3> Un poco descortes, o  
<4> Muy descortes?  
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)  
<8> DON'T KNOW  
<9> REFUSED  

Q62 Overall, how satisfied were you with the way the police responded? Were you . . .

<1> Very satisfied,  
<2> Somewhat satisfied,  
<3> Somewhat dissatisfied, or  
<4> Very dissatisfied?  
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)  
<8> DON'T KNOW  
<9> REFUSED  

Q62.2 En general, ¿Qué tan satisfecho(a) estuvo con la manera en que respondió la policía? ¿Estuvo . . .

<1> Muy contento(a),  
<2> Un poco contento(a),  
<3> Un poco descontento(a), o  
<4> Muy descontento(a)?  
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
Q62a.2 ¿Los oficiales que manejaron el incidente eran Blancos, Africanos-Amerícanos (o sea Negros), Latinos, o otra cosa?

1. Blancos
2. Africano-Americano
3. Latino
4. Otra raza
5. MIXED GROUP: WHITE AND AFRICAN-AMERICAN
6. MIXED GROUP: WHITE AND LATINO
7. MIXED GROUP: WHITE AND OTHER GROUP
8. MIXED GROUP: AFRICAN-AMERICAN AND LATINO
9. MIXED GROUP: AFRICAN-AMERICAN AND OTHER GROUP
10. MIXED GROUP: LATINO AND OTHER GROUP
11. OTHER MIXED GROUP
12. NEVER SAW OFFICER(S) {HANDLED BY TELEPHONE, ETC.}
97. NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
98. DON'T KNOW
99. REFUSED

Q63 In the past year, that is since [fill MNAM] of 2000, have you been in a car or on a motorcycle that was stopped by the Chicago police?

1. Yes [goto Q64]
2. No [goto Q64]
7. NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST) [goto Q64]
8. DON'T KNOW [goto Q64]
9. REFUSED [goto Q64]
Q63.2 En el año pasado, o sea desde [fill MNNS] de 2000, ¿ha estado en un carro o motocicleta que detuvo la policía de Chicago?

1> Sí
2> No
7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
8> DON'T KNOW
9> REFUSED

Q63a Were you the driver or passenger of the car?

1> Driver
2> Passenger
7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
8> DON'T KNOW
9> REFUSED

Q63a.2 ¿Usted manejaba o era pasajero del carro?

1> Manejaba
2> Pasajero
7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
8> DON'T KNOW
9> REFUSED

Q63b Were you stopped in your neighborhood, or was it somewhere else?

1> In the neighborhood
2> Somewhere else
3> CLOSE TO NEIGHBORHOOD
7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
8> DON'T KNOW
9> REFUSED

Q63b.2 ¿Fue detenido en su barrio, o fue en otra parte?

1> En el barrio
2> En otra parte
3> CLOSE TO NEIGHBORHOOD
7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
8> DON'T KNOW
9> REFUSED

Q64 In the past year, have you been stopped and questioned by the Chicago police when you were out walking?

1> Yes
2> No
7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
8> DON'T KNOW
9> REFUSED
Q64.2 En el año pasado, ¿lo detuvo la policía de Chicago para hacerle preguntas cuando usted estaba caminando por la calle?

<1> Sí
<2> No [goto Q65]
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST) [goto Q65]
<8> DON'T KNOW [goto Q65]
<9> REFUSED [goto Q65]

====>

Q64a Were you stopped in your neighborhood, or was it somewhere else?

<1> In the neighborhood
<2> Somewhere else
<3> CLOSE TO NEIGHBORHOOD
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

====>

Q64a.2 ¿Fue detenido en su barrio, o fue en otra parte?

<1> En el barrio
<2> En otra parte
<3> CLOSE TO NEIGHBORHOOD
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

====>

Q65 In the past year, have police come to your door to ask about neighborhood problems or to provide information?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q65.2 En el año pasado, ¿ha venido la policía a su casa para hacerle preguntas sobre problemas en su barrio o para darle información?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

====>

Q66 Which of these times when the police approached you, or stopped the car you were in, was most recent? (IF NECESSARY): Was it when . . .

<1> [fill s63],
<2> [fill s64],
<3> [fill s65]?
Q66.2 ¿Cuál de éstas fue la vez más reciente que la policía se le acercó o detuvo el carro en que iba? (IF NECESSARY): Fue cuando...

1. [fill s63s],
2. [fill s64s],
3. [fill s65s]?

NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)

DON'T KNOW

REFUSED

Q67 (When/The last time) the police approached you, or stopped the car you were in, did they clearly explain why they wanted to talk to you?

1. Yes
2. No

NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)

DON'T KNOW

REFUSED

Q67.2 (Cuando/La última vez que) la policía se le acercó, o detuvo el carro en que estuvo ¿le explicaron de manera clara la razón por la cual querían hablar con usted?

1. Sí
2. No

NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)

DON'T KNOW

REFUSED

Q68 When they talked with you, did the police pay careful attention to what you had to say?

1. Yes
2. No

NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)

DON'T KNOW

REFUSED

Q68.2 Cuando le hablaron, ¿la policía le prestó mucha atención a lo que usted decía?

1. Sí
2. No

NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)

DON'T KNOW

REFUSED
Q69  Did the police clearly explain what action they would take?

<1> Yes
<2> No
<4> NO ACTION NECESSARY
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q69.2 ¿La policía le explicó de manera clara qué acción tomarían?

<1> Sí
<2> No
<4> NO ACTION NECESSARY
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q70  Did you find the police. .

<1> Very polite,
<2> Somewhat polite,
<3> Somewhat impolite, or
<4> Very impolite?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q70.2 ¿Notó que la policía era. . .

<1> Muy cortés,
<2> Algo cortés,
<3> Algo descortés, o
<4> Muy descortés?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q71  How fair were they? Were they. .

<1> Very fair,
<2> Somewhat fair,
<3> Somewhat unfair, or
<4> Very unfair?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q71.2 ¿Qué tan justos fueron? ¿Fueron . . .

<1> Muy justos,
<2> Algo justos,
<3> Algo injustos, o
<4> Muy injustos?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

===>

Q72 Overall, how satisfied were you with the way the police responded? Were you . . .

<1> Very satisfied,
<2> Somewhat satisfied,
<3> Somewhat dissatisfied, or
<4> Very dissatisfied?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q72.2 En conjunto, ¿que tan contento(a) estuvo con la manera en que respondió la policia? Estuvo usted. . .

<1> Muy contento(a),
<2> Algo contento(a),
<3> Algo descontento(a), o
<4> Muy descontento(a)?
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

===>

Q72a Were the officers who handled the incident White, African-American, Latino, or something else?

<1> White
<2> African-American
<3> Latino
<4> Other racial group
<5> MIXED GROUP: WHITE AND AFRICAN-AMERICAN
<6> MIXED GROUP: WHITE AND LATINO
<7> MIXED GROUP: WHITE AND OTHER GROUP
<8> MIXED GROUP: AFRICAN-AMERICAN AND LATINO
<9> MIXED GROUP: AFRICAN-AMERICAN AND OTHER GROUP
<10> MIXED GROUP: LATINO AND OTHER GROUP
<11> OTHER MIXED GROUP
<12> NEVER SAW OFFICER(S) {HANDLED BY TELEPHONE, ETC.}
<97> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<98> DON'T KNOW
<99> REFUSED
Q72a.2 ¿Los oficiales que manejaron el incidente eran Blancos, Africanos-Americano (o sea Negros), Latinos, o otra cosa?

<1> Blancos
<2> Africano-Americano
<3> Latino
<4> Otra raza
<5> MIXED GROUP: WHITE AND AFRICAN-AMERICAN
<6> MIXED GROUP: WHITE AND LATINO
<7> MIXED GROUP: WHITE AND OTHER GROUP
<8> MIXED GROUP: AFRICAN-AMERICAN AND LATINO
<9> MIXED GROUP: AFRICAN-AMERICAN AND OTHER GROUP
<10> MIXED GROUP: LATINO AND OTHER GROUP
<11> OTHER MIXED GROUP
<12> NEVER SAW OFFICER(S) {HANDLED BY TELEPHONE, ETC.}
<97> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<98> DON'T KNOW
<99> REFUSED

==>

Q73 We want to make sure we talk to people with different backgrounds and of different age groups so I'd like to ask you a few questions about yourself.

In what year were you born?

<1900-1983>
<9999> REFUSED

Q73.2 Queremos estar seguros de hablar con personas de diferentes grupos y edades. Y me gustaría hacerle algunas preguntas sobre usted?

¿En qué año nació usted?

<1900-1983>
<9999> REFUSED

==>

Q76 What is the highest grade or year of school you have completed?

<1-8> Elementary school
<9-12> High School
<13> Some college
<14> Associates certificate/2 year program
<15> Bachelor's degree
<16> Some graduate school
<17> Master's degree
<18> Doctorate/advanced degree
<97> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<98> DON'T KNOW
<99> REFUSED
Q76.2 ¿Cuál es el nivel más alto de escuela que usted completó?

1-8 - Escuela primaria
9-12 - Escuela superior o secundaria (High School)
13 - Algo de universidad
14 - Título asociado/programa de dos años
15 - Título bachillerato
16 - Algo de escuela para graduados
17 - Título de maestría
18 - Título doctorado/título avanzado
97 - NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
98 - DON'T KNOW
99 - REFUSED

Q77 Last week, were you working full-time, part-time, going to school, keeping house, retired, or something else?

1 - Working full-time
2 - Working part-time
3 - With job but vacation/sick/etc
4 - Unemployed/laid off
5 - Retired
6 - In school and not working
7 - Keeping house
8 - OTHER(SPECIFY) [goto Q77a]
98 - DON'T KNOW
99 - REFUSED

Q77.2 La semana pasada, ¿estaba usted trabajando tiempo completo, tiempo parcial, asistiendo a la escuela, cuidando del hogar, jubilado(a) o alguna otra cosa?

1 - Trabajando de tiempo completo
2 - Trabajando de tiempo parcial
3 - Tiene trabajo, pero estaba de vacaciones/enfermo(a)/etc.
4 - Desempleado/En cesantía (laid-off)
5 - Jubilado(a)
6 - En la escuela y sin trabajar
7 - Cuidando del hogar
8 - Otro (SPECIFY) [goto Q77a]
98 - DON'T KNOW
99 - REFUSED

=== [goto Q78]

Q77a SOMETHING ELSE.
SPECIFY ____________________.

Q77a.2 SOMETHING ELSE.
SPECIFY ____________________.
Q78    Are you presently . . .
<1>    Married,
<2>    Divorced,
<3>    Separated,
<4>    Widowed, or
<5>    Never been married?
<6>    CO-HABITATING/LIVING WITH PARTNER
<7>    NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8>    DON'T KNOW
<9>    REFUSED

Q78.2 Actualmente, ¿está usted . . .
<1>    Casado(a),
<2>    Divorciado(a),
<3>    Separado(a),
<4>    Viudo(a), o
<5>    Nunca se casó?
<6>    CO-HABITATING/LIVING WITH PARTNER
<7>    NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8>    DON'T KNOW
<9>    REFUSED

===>

Q79    Including yourself, how many adults, 18 years or older, live in your household most of the year?
<1-20>   Adults
<97>     NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<98>     DON'T KNOW
<99>     REFUSED

Q79.2 Incluyéndose usted, ¿cuántos adultos, de 18 años o mayores, viven en su casa la mayor parte del año?
<1-20>   Adultos
<97>     NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<98>     DON'T KNOW
<99>     REFUSED

===>

Q80    How many children, 17 years of age or younger, live in your household?
<0-20>   Children
<97>     NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<98>     DON'T KNOW
<99>     REFUSED

Q80.2 ¿Cuántos niños, de 17 años o menores, viven en su casa?
<0-20>   Ninos
<97>     NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<98>     DON'T KNOW
<99>     REFUSED
Q80a In addition to being an American, what do you consider your main ethnic or national group? DO NOT READ OPTIONS. CHOOSE ONLY ONE. IF NOT AN AMERICAN STILL GET RESPONSE OF NATIONALITY/ETHNICITY. IF JEWISH, WHITE/CAUCASIAN, HISPANIC/LATINO: "Do you identify with any other national group?"

1> African-American
2> American Indian
3> Asian Indian
4> Black
5> British/English/Scottish
6> Chinese
7> Cuban
8> German
9> Greek
10> Filipino
11> Irish
12> Italian
13> Japanese
14> Korean
15> Lithuanian
16> Mexican
17> Middle Eastern
18> None
19> Puerto Rican
20> Polish
21> Russian
22> Spanish
23> Mixed European
24> Other Asian
25> Other European
26> Other Hispanic
27> Other (SPECIFY)

Q80a.2 Además de ser norteamericano(a), ¿Qué considera usted ser su principal grupo étnico o grupo nacional? DO NOT READ OPTIONS. CIRCLE ONLY ONE. IF NOT AN AMERICAN STILL GET RESPONSE OF NATIONALITY/ETHNICITY. IF JEWISH: "Se identifica usted con algún otro grupo nacional?"

1> Afro-americano
2> Indio americano
3> Indio asiático
4> Negro
5> Británico/Inglés/Scotchés
6> Chino
7> Cubano
8> Alemán
9> Griego
10> Filipino
11> Irlandés
12> Italiano
13> Japonés
14> Coreano
15> Lituano
16> Mexicano
17> Del medio oriente
18> Ninguno
19> Puertorriqueño
20> Polaco
21> Ruso
22> Español
23> Una mezcla europea
24> Otro asiático
25> Otro europeo
26> Otro hispano
27> Otro (SPECIFY) [goto Q80b]
98> DON'T KNOW
99> REFUSED

Q80b OTHER RACES/NATIONALITIES.
SPECIFY ___________________.

Q80b.2 OTHER RACES/NATIONALITIES.
SPECIFY ___________________.
Q80c Now I'd like to ask you about your race. What race do you consider yourself to be?

1. Alaskan Native
2. American Indian
3. Asian
4. Black
5. African-American
6. Pacific Islander
7. White/Caucasian
8. Hispanic
9. Latino/Latina
10. Other (SPECIFY) [goto Q80d]

[97] NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
[98] DON'T KNOW
[99] REFUSED

Q80c.2 Ahora me gustaría preguntarle sobre su raza. ¿De qué raza se considera usted?

1. Nativo de Alaska
2. Indio americano
3. Asiática
4. Negra
5. Afro-americana
6. De las islas del Pacífico
7. Blanca
8. Hispana
9. Latina
10. Otra (SPECIFY) [goto Q80d]

[97] NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
[98] DON'T KNOW
[99] REFUSED

=== [goto Q81]

Q80d SPECIFY OTHER RACE.

SPECIFY ________________.

Q80d.2 SPECIFY OTHER RACE.

SPECIFY ________________.

===

Q81 Was your total household income from all sources, before taxes for 2000 . . .

More than $10,000?

1. Yes [goto Q82]
2. No [goto Q87]

[7] NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
[8] DON'T KNOW
[9] REFUSED
Q81.2 ¿El ingreso total de su hogar, considerando todas las fuentes o entradas, y antes de los impuestos de 2000, fue de . . . ,
Más de $10,000?

<1> Sí  [goto Q82]
<2> No  [goto Q87]
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

=== [goto Q86]

Q82 Was it more than $20,000?

<1> Yes  [goto Q83]
<2> No  [goto Q87]
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q82.2 ¿Fue más de $20,000?

<1> Sí
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

=== [goto Q86]

Q83 Was it more than $40,000?

<1> Yes  [goto Q84]
<2> No  [goto Q87]
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q83.2 ¿Fue más de $40,000?

<1> Sí  [goto Q84]
<2> No  [goto Q87]
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

=== [goto Q87]

Q84 Was it more than $60,000?

<1> Yes  [goto Q85]
<2> No  [goto Q87]
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q84.2 ¿Fue más de $60,000?
   <1> Sí [goto Q85]
   <2> No [goto Q85]
   <7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
   <8> DON'T KNOW
   <9> REFUSED

=== [goto Q87]

Q85 Was it more than $100,000?
   <1> Yes [goto Q87]
   <2> No [goto Q87]
   <7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
   <8> DON'T KNOW
   <9> REFUSED

Q85.2 ¿Fue más de $100,000?
   <1> Sí [goto Q87]
   <2> No [goto Q87]
   <7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
   <8> DON'T KNOW
   <9> REFUSED

=== [goto Q87]

Q86 Would you just indicate if it was under $20,000 in 2000, or over $20,000?
   <1> Under $20,000
   <2> Over $20,000
   <7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
   <8> DON'T KNOW
   <9> REFUSED

Q86.2 ¿Puede indicar solamente si fue menos de $20,000 en 2000, o más de $20,000?
   <1> Menos de $20,000
   <2> Más de $20,000
   <7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
   <8> DON'T KNOW
   <9> REFUSED

===

Q87 Because we need to know the general area where you live, would you please tell me the name of the street you live on?
   <1> TO ENTER STREET NAME (SPECIFY ___________________)
   <7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
   <8> DON'T KNOW [goto Q89]
   <9> REFUSED [goto Q89]
Q87.2 Como necesitamos saber el área general en donde vive, ¿podría decirme, por favor, el nombre de la calle en la que vive?

<1> TO ENTER STREET NAME (SPECIFY ___________________).
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW [goto Q89]
<9> REFUSED [goto Q89]

Q88 And would you please tell me the name of the street that crosses that street at the corner nearest your home?

<1> TO ENTER STREET NAME (SPECIFY ___________________).
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW [goto Q89]
<9> REFUSED [goto Q89]

Q88.2 ¿Podría decirme también el nombre de la calle que cruza esa calle en la esquina más cercana a su casa?

<1> TO ENTER STREET NAME (SPECIFY ___________________).
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW [goto Q89]
<9> REFUSED [goto Q89]

Q89 Could you just tell me the name of the neighborhood that you live in? That is all that I need for this study.

<1> TO ENTER NAME OF NEIGHBORHOOD (SPECIFY__________________________).
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q89.2 ¿Me puede dar el nombre del barrio en que usted vive? Eso es todo lo que necesito para este estudio.

<1> TO ENTER NAME OF NEIGHBORHOOD (SPECIFY__________________________).
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

Q90 How many different telephone numbers do you have in your home that are used for receiving calls, not including fax and computer lines?

IF MORE THAN "1" VERIFY: "That means you have __ different telephone numbers at home?"

<1-6> Telephone numbers
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED
Q90.2 ¿Cuántos números de teléfono diferentes tiene en su hogar que son para recibir llamadas, sin incluir líneas de fax o de computadora?

IF MORE THAN "1" VERIFY: "O sea que usted tiene ___ números de teléfono en su casa?"

<1-6> Numeros de telefono
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

lr1 Finally, I'd like to know whether you received a letter from the Survey Research Laboratory about this study that was mailed to your household. It mentioned that we were doing a study on crime and safety in Chicago neighborhoods and that someone would be calling. Do you recall getting this letter in the mail?

<1> Yes
<2> No
<7> NO CODED RESPONSE APPLICABLE (LEAVE NOTE FIRST)
<8> DON'T KNOW
<9> REFUSED

lr1.2 Por ultimo, quisiera saber si usted recibio una carta del Laboratorio de Encuestas (Survey Research Laboratory) sobre este estudio que se mando por correo a su hogar. Menciono que estamos llevando a cabo un estudio sobre el crimen y seguridad en barrios de la ciudad de Chicago, y que alguien le iba hablar. Recuerda recibiendo esta carta?

<1> Si
<2> No
<7> NO CODED RESPONSE APPLICABLE
<8> DON'T KNOW
<9> REFUSED
Part 46
2001 Citizen Survey Data
Methodology Report
The University of Illinois Survey Research Lab (SRL) conducted this study about community policing in Chicago for Wes Skogan of Northwestern University. It was funded by the National Institute of Justice. This study is a replication of SRL studies 798 and 832. The study design was a random digit dial (RDD) survey in the city of Chicago. Our goal was to complete 2,500 interviews with Chicago residents.

The sample was purchased from Survey Sampling Incorporated (SSI). Once SSI drew the sample, they matched the RDD numbers against their listed database and provided SRL with addresses for all phone numbers that were listed in white page directories.

Between March 29 and May 31, 2001, five replicates of 1,657 cases and one replicate of 1,000 cases were released. Of the total of 9,285 pieces of sample released, 39% (3,623) were listed in white page directories. These cases received an advance letter informing them of the study and explaining the purpose.

Interviews were conducted both in English and Spanish. Interviewing began on April 2, 2001 and ended on and July 1, 2001.

Table 1 lists the final disposition of sample. Table 2 lists the completion rates.

The response rate is the proportion of the eligible respondents who completed the interview. There were 2,055 cases for which a screening questionnaire could not be administered (contact to screener minus cooperation to screener from Table 2 plus disposition 31 from Table 1). We assumed that 91.6% of these cases would have been eligible. In another 674 cases, the phone rang continuously at each contact attempt and was never answered (disposition 30 from Table 1). We assumed 85.5% of those were working numbers, 84.3% were household numbers, and 91.5% were eligible. Consequently, the total number of cases with assumed eligibility is estimated as 91.5% of 2,055 (1,882 cases) plus 66% of 674 (444). Thus, the response rate is computed as the ratio of 2,499 completed interviews to the sum of the cases known to be eligible (3,627) and the estimated number of eligible cases among the cases for which eligibility was unknown (2,362). The resulting response rate is about 42%.

The refusal rate is the number of refusals (to both the screener and the interview) divided by the eligible sample. The cooperation rate is the number of completed interviews divided by the number of completed interviews plus the number of refusals.

Appendix A contains a description of the disposition codes, and Appendix B contains a description of the completion rate categories.
Table 1. Final Disposition of Sample

<table>
<thead>
<tr>
<th>Code</th>
<th>Disposition</th>
<th>Valid N</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>Completed interview (English)</td>
<td>2196</td>
<td>23.65%</td>
</tr>
<tr>
<td>(2)</td>
<td>Completed interview (Spanish)</td>
<td>266</td>
<td>2.86%</td>
</tr>
<tr>
<td>(3)</td>
<td>Partial complete interview</td>
<td>37</td>
<td>0.40%</td>
</tr>
<tr>
<td>(30)</td>
<td>No answer</td>
<td>674</td>
<td>7.26%</td>
</tr>
<tr>
<td>(31)</td>
<td>Answering machine/answering service</td>
<td>383</td>
<td>4.12%</td>
</tr>
<tr>
<td>(32)</td>
<td>Eligible R not available</td>
<td>489</td>
<td>5.27%</td>
</tr>
<tr>
<td>(33)</td>
<td>Unscreened R not available</td>
<td>328</td>
<td>3.53%</td>
</tr>
<tr>
<td>(40)</td>
<td>Final refusal to screener</td>
<td>1092</td>
<td>11.76%</td>
</tr>
<tr>
<td>(41)</td>
<td>Final refusal to interview</td>
<td>588</td>
<td>6.33%</td>
</tr>
<tr>
<td>(42)</td>
<td>Final refusal to screener (Spanish)</td>
<td>42</td>
<td>0.45%</td>
</tr>
<tr>
<td>(47)</td>
<td>Final refusal to screener - PM</td>
<td>14</td>
<td>0.15%</td>
</tr>
<tr>
<td>(48)</td>
<td>Final refusal to interview - PM</td>
<td>9</td>
<td>0.10%</td>
</tr>
<tr>
<td>(55)</td>
<td>Not able to interview during survey period</td>
<td>93</td>
<td>1.00%</td>
</tr>
<tr>
<td>(56)</td>
<td>Never able to interview</td>
<td>145</td>
<td>1.56%</td>
</tr>
<tr>
<td>(70)</td>
<td>Ineligible, R under 18</td>
<td>31</td>
<td>0.33%</td>
</tr>
<tr>
<td>(71)</td>
<td>Ineligible, R resides outside Chicago</td>
<td>9</td>
<td>0.10%</td>
</tr>
<tr>
<td>(85)</td>
<td>Deceased</td>
<td>1</td>
<td>0.01%</td>
</tr>
<tr>
<td>(86)</td>
<td>Non-working</td>
<td>1346</td>
<td>14.50%</td>
</tr>
<tr>
<td>(87)</td>
<td>Non-residential</td>
<td>1250</td>
<td>13.46%</td>
</tr>
<tr>
<td>(88)</td>
<td>Ineligible foreign language</td>
<td>291</td>
<td>3.13%</td>
</tr>
<tr>
<td>(89)</td>
<td>Final duplicate</td>
<td>1</td>
<td>0.01%</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>9285</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

Table 2. Sample Rates

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Sample</td>
<td>9285</td>
<td></td>
</tr>
<tr>
<td>Non-Duplicates</td>
<td>9284</td>
<td>100.0%</td>
</tr>
<tr>
<td>Working Numbers</td>
<td>7938</td>
<td>85.5%</td>
</tr>
<tr>
<td>Residential Numbers</td>
<td>6688</td>
<td>84.3%</td>
</tr>
<tr>
<td>Contact to Screener</td>
<td>5631</td>
<td>84.2%</td>
</tr>
<tr>
<td>Cooperation to Screener</td>
<td>3959</td>
<td>70.3%</td>
</tr>
<tr>
<td>Eligible</td>
<td>3827</td>
<td>91.6%</td>
</tr>
<tr>
<td>Contact Final</td>
<td>3138</td>
<td>86.5%</td>
</tr>
<tr>
<td>Cooperation to Final</td>
<td>2499</td>
<td>79.6%</td>
</tr>
<tr>
<td><strong>Response rate</strong></td>
<td><strong>42.0%</strong></td>
<td></td>
</tr>
<tr>
<td>Refusal rate</td>
<td></td>
<td>27.0%</td>
</tr>
<tr>
<td>Cooperation rate</td>
<td></td>
<td>60.8%</td>
</tr>
</tbody>
</table>
Appendix A - Disposition Codes

(01) Completed interview in English
Completed interview in English.

(02) Completed interview in Spanish
Completed interview in Spanish.

(03) Partial complete
Respondent completed part of the interview before breaking off.

(30) No answer
Used for telephone numbers that have never answered or that always ring busy. This disposition is not used once someone has answered the phone, or an answering device has been reached.

(31) Answering machine/answering service
Used for answering devices or answering services.

(32) Eligible R not available
Used once the respondent has been screened.

(33) Unscreened R not available
Use when someone has answered the telephone, but screening to ascertain the eligible or appropriate respondent has not yet been completed.

(40) Final refusal to screener
Respondent refused to complete the screener.

(41) Final refusal to interview
Respondent refused to complete the interview.

(42) Final refusal to interview (Spanish)
Spanish speaking respondent refused to complete the interview.

(47) Final refusal to screener--PM
Respondent has privacy manager service that prevented contact with the respondent before a screener could be conducted.

(48) Final refusal to interview--PM
Respondent has privacy manager service that prevented contact with the respondent after a screener was conducted and respondent was determined eligible.

(55) Not able to interview during survey period
Used when there is a clear indication that the respondent cannot participate within the time confines of the study/wave.

(56) Never able to interview
Used when there is a clear indication that the respondent cannot participate in the study. It is not related to the time-frame of the data collection effort.

(70) Ineligible, no one 18 or older
There is no one currently living in the household who is 18 years or older.

(71) Ineligible, R lives outside of Chicago
Household is not located within Chicago city limits.
(85) Deceased
Eligible respondent is deceased.

(86) Non-working
The phone number given is a non-working number.

(87) Nonresidential
Phone number reached was a nonresidence.

(88) Ineligible foreign language
The respondent spoke neither English nor Spanish.

(89) Final Duplicate
Sampling has confirmed that telephone number or address has been listed twice.

(90) Other Ineligible
Contact attempt result in some other situation not covered by the above codes.
Appendix B - Completion Rates

Total Sample - the total number of phone numbers called for this study

Working numbers - the number of phone numbers that were working phone numbers

Households - the number of phone numbers that were households, not businesses

Contact to screener - the total number of respondents who were contacted for the screener

Cooperation to screener - the total number of respondents who completed the screener

Eligible - the number of respondents who fit the eligibility criteria

Contact to final - the total number of respondents who were contacted for an interview

Cooperation to final - the total number of respondents who completed an interview
Description of Parts 21-26
Beat Meeting Observation and Participant Questionnaire Data
CAPS Evaluation Beat Meeting Observations

Wesley G. Skogan

These files document two observational studies of beat community meetings in Chicago. A general discussion of beat community meetings can be found in Skogan and Hartnett, *Community Policing, Chicago Style* (Oxford University Press, 1997). Two kinds of data were collected: systematic observations of the meetings, and questionnaire responses from citizens who attended the meetings. The only methodology report that is available is for 1998. It describes the 1998 beat meeting observation study, but the approach to data collections and difficulties in field operations that it describes were typical of the entire enterprise.

In addition, in 1995 we recontacted a sample of beat meeting participants after four months, to assess their subsequent involvement in problem solving activities.

**General Notes**

The variable DISTBEAT is the four digit beat number that is used to link all beat-level records. In general, users should rely on the PDF versions of the observation forms, for they include hand-written notes documenting the coding of various fields and their SPSS file names. This is particularly important in the sections of the form recording the discussion of problems and issues.

**1995 Observations**

- DA3335.P21 beat meeting observation data
- DA3335.P22 participant questionnaire data
- DA3335.P23 recontact survey data

These observations were conducted during 1995 and 1996. There was one observation in each of 165 beats, which were selected to provide an approximately 50 percent sample of all beats in the city (N=279). The PDF file for the observation form includes documentation of the coding of problems and issues observed. There were 2,145 respondents to the participant survey. A sample of 291 respondents were later recontacted and reinterviewed.

1998 Observations

DA3335.P24 main observation data
DA3335.P25 data from the issues discussed form
DA3335.P26 participant questionnaire data

This project was conducted during 1998, and is the largest and best-documented beat meeting observation study. Because of the large number of variables involved (the Principal Investigator uses SPSS for DOS), data for the main observation form and the coding of problems and issues discussed are in separate files which can be linked by beat and date. An important feature of this data is that two studies were being conducted in parallel, and one called for multiple observations of a subset of beats. There are a total of 459 observations of 253 beats in the data. For city-wide analysis, a variable WT weights cases by the inverse of the number of times they were observed, so that the apparent N is 253, the number of beats observed. There were 5,293 participants surveyed, in English and Spanish. The survey data is coded for language. Mexican educational categories were recoded into US categories in the combined data.

Data from this study are examined in some detail in Skogan, et al, *Community Policing in Chicago: Year Five and Six*. Chicago: Illinois Criminal Justice Information Authority, 1999; there is also a brief discussion of findings from this study in Skogan, et al, *Community Policing in Chicago: Year Seven*. Chicago: Illinois Criminal Justice Information Authority, 2000.
Part 21
1995 Beat Meeting Observation Data
Data Collection Instrument
CAPS Beat Meeting Coding Sheet

To be completed at start of beat meeting

Q1. _____ Interviewer initials (2 letters)
Q2. _____ District (2 digits 01-25)
Q3. _____ Beat (last 2 digits)
Q4. _____ Month (2 digits)
Q5. _____ Day (2 digits)
Q6. _____ Year (2 digits)

Q7. Location Code
   1  3 Police station
   1  2 Park district building
   1  3 Other government building
   1  4 Church
   1  5 School
   1  6 Bank
   1  7 Other private building
   1  8 Other (specify)

Q8. ____ Time meeting began (hhmm: military 00:00-24:00)

Q9. _____ Total number residents attending (code 0 if none here & below)

Q10. _____ Number of African-American residents
Q11. _____ Number of Hispanic/Latino residents
Q12. _____ Number of Asian or other ethnicity residents
Q13. _____ Number of Caucasian residents

Q14. _____ Total Number Officers Present (code 0 if none here & below)

Q15. _____ Number of district beat officers
Q16. _____ Number of district sergeants
Q17. _____ Number of district lieuts, capts, commander, etc.
Q18. _____ Number of neighborhood relations officers
Q19. _____ Number of officers from other departmental units

N = 165
Q20. Total Number Other People Present (code 0 if none here & below)

Q21. Number of block club representatives

Q22. Number of other civilian groups/organizations

Q23. Number of city agency representatives

Q24. Number of elected officials

Q25. Number of candidates for elected positions

Q26. Number of other announced non-residents

Q27. Did any of these people make a presentation?
   1 yes
   2 no

To be completed during beat meeting

Did the officers say that residents are responsible for...
(CODE 1 if yes, 0 if no)

Q28. Being partners with police

Q29. Being self-sufficient/proactively dealing with neighborhood problems

Q30. Organizing themselves (into block clubs, neighborhood watches, phone trees)

Q31. Taking measures to prevent crime (installing home protection devices, better lighting, etc.)

Q32. Identifying problems for police attention (calling 911 rapidly; being good crime reporters, etc.)

Q33. Developing realistic expectations for CAPS

Did the residents say that officers are responsible for...
(CODE 1 if yes, 0 if no)

Q34. Improving relations with residents

Q35. Contacting and coordinating city services

Q36. Identifying problems/keeping residents informed about local criminal activity

Q37. Reducing crime and disorder

Q38. Taking measures to prevent crime
Instructions for Problems/Issues Page

PROBLEMS: As each new problem or issue is brought up for discussion by a civilian, enter a tally mark in the "Problems Mentioned" box. Count each issue only once. If a problem is discussed that was initially brought up in a previous meeting, count it as a new problem.

SOLUTIONS: If one or more solutions are proposed by anyone for a particular problem, enter a single tally mark in the "Solution Proposed" box. Only one tally mark should be entered per problem, regardless of the number of solutions proposed for it.

ACTIONS: If action is reported to have been taken by anyone on a particular problem, enter a single tally mark in the "Action Taken" box. Only one tally mark per problem should be entered, regardless of the number of actions taken on it.

EVALUATION: If an action (which has been taken in response to a problem) is evaluated during the meeting, enter a single tally mark in the "Action Evaluated" box.

At the end of the meeting, add up the tally marks in each box and enter the total on the line above each box. If no marks appear in a box, enter 0 on the line.

Problem/Issue Definitions:

1. Police/citizen communication: using 911 and non-emergency numbers, anonymous calls to police, informing police of neighborhood concerns, getting information on arrests made, and other related issues. (Note: complaints about 911 go below, under "Police Performance".)

2. Proactive problem-solving measures by residents: need for or problems with making city service requests, organizing residents, and generating sufficient resident turnout for CAPS activities.

3. Physical decay of the neighborhood: problems with abandoned cars and buildings, litter in alleys, graffiti, vandalism of property or cars, vacant lots, and problems with street lighting and street cleaning.

Social disorder in the neighborhood: problems including public drunkenness, truancy, gunfire, prostitution, alcohol sales to minors, curfews, loitering, noise, suspicious people/circumstances, gunfire, gambling, cars with no plates, unlicensed businesses, and panhandling. (Note: drug and gang problems are separate categories below.)

5. Drug problems: drug use or sales, pay phones and drug sales, gangs and drugs, crack houses.

6. Serious gang problems (not drugs): violence, shooting, intimidation, etc.

7. Predatory crime: robbery, assault and rape as well as scams and con games.

8. Property crime: stolen cars, burglary, bike thefts, car break-ins, fire bombings and other such crimes.

9. Police performance: police harassment of residents, operator handling of 911 calls, response time to 911 calls, insensitive police personnel, traffic stops and patrols of the neighborhood.

10. Fear of crime: general concerns for personal safety, particularly in traveling to and from CAPS meetings, and more broadly any general dissatisfaction with the amount of neighborhood crime.

11. Problems with the judicial system or with local government: issues relating to the performance of aldermen, judges, other elected officials, or to the judicial or legislative system in general.

12. Problems with the CAPS program: issues relating to public anti-crime gatherings, examples of other successful programs, the Court Watch program, and the location of CAPS meetings.

Miscellaneous topics and issues: a catch-all for issues that didn't fall into the other categories and which were mentioned in too few instances to merit the creation of a separate category. Describe these issues briefly in the space below.

14. Public service delivery: issues or problems with city services, service delivery
<table>
<thead>
<tr>
<th></th>
<th># Problems Mentioned</th>
<th>Type of Problem/Issue</th>
<th>Solution Proposed</th>
<th>Action Taken</th>
<th>Action Evaluated</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>1</td>
<td>Police/Citizen Communication</td>
<td>40</td>
<td>15</td>
<td>17</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Proactive Problem-Solving Measures by Residents</td>
<td>36</td>
<td>17</td>
<td>12</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Physical Decay of Neighborhood</td>
<td>47</td>
<td>27</td>
<td>20</td>
</tr>
<tr>
<td>D</td>
<td>4</td>
<td>Social Disorder in Neighborhood</td>
<td>71</td>
<td>50</td>
<td>43</td>
</tr>
<tr>
<td>E</td>
<td>4</td>
<td>Drug Problems</td>
<td>24</td>
<td>21</td>
<td>17</td>
</tr>
<tr>
<td>F</td>
<td>4</td>
<td>Serious Gang Problems</td>
<td>31</td>
<td>19</td>
<td>16</td>
</tr>
<tr>
<td>G</td>
<td>3</td>
<td>Predatory Crime</td>
<td>12</td>
<td>11</td>
<td>8</td>
</tr>
<tr>
<td>H</td>
<td>3</td>
<td>Property Crime</td>
<td>22</td>
<td>11</td>
<td>9</td>
</tr>
<tr>
<td>I</td>
<td>4</td>
<td>Police Performance</td>
<td>31</td>
<td>16</td>
<td>22</td>
</tr>
<tr>
<td>J</td>
<td>3</td>
<td>Fear of Crime</td>
<td>15</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>K</td>
<td>2</td>
<td>Problems with Judicial System or Local Government</td>
<td>26</td>
<td>13</td>
<td>9</td>
</tr>
<tr>
<td>L</td>
<td>3</td>
<td>CAPS Program</td>
<td>29</td>
<td>11</td>
<td>8</td>
</tr>
<tr>
<td>M</td>
<td>4</td>
<td>Miscellaneous Topics/Issues</td>
<td>29</td>
<td>10</td>
<td>8</td>
</tr>
<tr>
<td>N</td>
<td>2</td>
<td>Public Service Delivery</td>
<td>17</td>
<td>6</td>
<td>5</td>
</tr>
</tbody>
</table>
To be completed after beat meeting

Q39. Time meeting ended (hhmm: military 00:00-24:00)

Q40. Who principally led/facilitated the meeting:

1 Neighborhood relations officer
2 Beat officer
3 Other officer, sergeant, etc.
4 Resident
5 Community organizer
6 Joint or shared leadership

Q41. Presence of Agenda

1 Printed
2 Announced
9 No clear agenda/not mentioned

Q42. Were crime/arrest reports (not maps) made available?

1 Printed list
2 Verbal only
9 None/not applicable

Q43. Were crime maps passed out?

1 Yes
2 No

Q44. Who dominated the discussion:

1 Police
2 Residents
3 Equal (60-40 split or more even)

Q45. Dominant relationship between officers and residents:

1 Police as partners (cooperative relationship between groups; police participation; both groups have a voice)
2 Police as independent operators (officers and residents have exclusive functions and agendas)
3 Police as leaders (police set agenda; citizens follow)
4 Police as adversaries (conflicting goals and methods; uncooperative/unfriendly atmosphere)
9 cannot classify/not applicable
Q46. Who identified most of the problems or issues discussed in the meeting (choose one):

   1 Police
   2 Residents
   3 Other participants
   4 Problems identified equally by residents & police
   5 No problems identified

Q47. Who proposed most of the solutions discussed in the meeting:

   1 Police
   2 Residents
   3 Other participants
   4 Solutions proposed equally by residents and police
   5 No solutions proposed

Q48. If previous problem-solving efforts were mentioned, who primarily acted to solve the problem:

   1 Police
   2 Residents
   3 Other participants
   4 Action taken jointly by police and residents
   5 Other ____________________________ (specify)
   6 Other
   7 No problem-solving efforts were mentioned

Q49. Were volunteers called for or sign-up sheets passed around for a particular activity?

   1 Yes
   0 No

Information Needed for Next Meeting (yes=1, no=0 CODE EACH SPACE)

Q50. ______ Crime statistics (number of crimes reported)
Q51. ______ Crime map (specifically mentioned)
Q52. ______ Arrest data (number and types of arrests made)
Q53. ______ Attendance by officers from special units
Q54. ______ Updates/reports on actions by police
Q55. ______ Information on specific problems to be addressed at the next meeting (tows, abandoned cars, loitering, gangs, services)
Part 22
1995 Beat Meeting Participant Questionnaire Data
Data Collection Instrument
The file was created on 5/13/97 at 7:57:34.
The SPSS/PC+ system file contains 2145 cases, each consisting of 81 variables (including system variables).

<table>
<thead>
<tr>
<th>ID</th>
<th>MEETTYPE</th>
<th>LANGUAGE</th>
<th>SPECMEET</th>
<th>OFFICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>PILOT</td>
<td>LIVEDIST</td>
<td>BEAT</td>
<td>LIVEBEAT</td>
<td>MONTH</td>
</tr>
<tr>
<td>DAY</td>
<td>MEETDIST</td>
<td>MEETBEAT</td>
<td>HSGRAD</td>
<td>COLGRAD</td>
</tr>
<tr>
<td>Q5</td>
<td></td>
<td></td>
<td>AGETENS</td>
<td>FEMALE</td>
</tr>
<tr>
<td>Q10</td>
<td></td>
<td></td>
<td>OTHER</td>
<td>INVOLVED</td>
</tr>
<tr>
<td>Q15</td>
<td></td>
<td></td>
<td>PCANDO</td>
<td>POOPEN</td>
</tr>
<tr>
<td>Q20</td>
<td></td>
<td></td>
<td>DISTBEAT</td>
<td>DISTRICT</td>
</tr>
<tr>
<td>Q25</td>
<td></td>
<td></td>
<td></td>
<td>YEAR</td>
</tr>
<tr>
<td>Q26A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q26F</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q29</td>
<td>NAME</td>
<td></td>
<td>PHONE1</td>
<td>TIME</td>
</tr>
<tr>
<td>MEETNUM</td>
<td>MEETDIST</td>
<td>MEETBEAT</td>
<td>HSGRAD</td>
<td>COLGRAD</td>
</tr>
<tr>
<td>INCLT20</td>
<td>INCGT40</td>
<td>AGE</td>
<td>AGETENS</td>
<td>FEMALE</td>
</tr>
<tr>
<td>WHITE</td>
<td>BLACK</td>
<td>HISP</td>
<td>OTHER</td>
<td>INVOLVED</td>
</tr>
<tr>
<td>PUNREAL</td>
<td>CUNREAL</td>
<td>PCANDO</td>
<td>CCANDO</td>
<td>POOPEN</td>
</tr>
<tr>
<td>COPEN</td>
<td>CORG</td>
<td>DISTBEAT</td>
<td>DISTRICT</td>
<td>YEAR</td>
</tr>
</tbody>
</table>
Northwestern University Resident Questionnaire

Your cooperation in filling out this questionnaire will help us understand the views of community members about the roles and responsibilities that they share with the police. We will keep your responses to this survey confidential. First, please fill out the following:

DISTRICT # _______ BEAT # _______ MONTH # _______ DAY _______

Listed below are a number of questions specifically related to police and citizens working together to solve neighborhood problems. Please circle the number that best corresponds to your agreement with each statement. Please answer every question as best you can.

• Citizens views are very important.
• Your responses will be kept entirely confidential.

Questions about police in your neighborhood:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Police are quite open to the opinions of citizens.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Police will never trust citizens enough to work together effectively.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Police will be able to prevent crimes before they occur.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Police will be able to analyze local problems and find underlying patterns that connect them.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Police will be able to select among a broad range of local problems.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Police expectations of what citizens should do to solve neighborhood problems are unrealistic.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Police are so focused on crime and violence in the community that they will never find the time to address other concerns.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Police will rely on citizen input to help set their priorities and do their job well.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Questions about residents in your neighborhood:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Citizens are quite open to the opinions of police.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Citizens will never trust police enough to work together effectively.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Citizens will be able to prevent crimes before they occur.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
12. Citizens will be able to analyze local problems and find underlying patterns that connect them.
   - Strongly Agree 5
   - Agree 4
   - Neutral 3
   - Disagree 2
   - Strongly Disagree 1

13. Citizens will be able to select among a broad range of local problems.
   - Strongly Agree 5
   - Agree 4
   - Neutral 3
   - Disagree 2
   - Strongly Disagree 1

14. Citizens' expectations of what police should do to solve neighborhood problems are unrealistic.
   - Strongly Agree 5
   - Agree 4
   - Neutral 3
   - Disagree 2
   - Strongly Disagree 1

15. Citizens are so focused on crime and violence in the community that they will never find the time to address other concerns.
   - Strongly Agree 5
   - Agree 4
   - Neutral 3
   - Disagree 2
   - Strongly Disagree 1

16. Citizens will become more willing to take responsibility for the safety of their own neighborhoods.
   - Strongly Agree 5
   - Agree 4
   - Neutral 3
   - Disagree 2
   - Strongly Disagree 1

17. Citizens will share what they are learning about working on local problems with their neighbors.
   - Strongly Agree 5
   - Agree 4
   - Neutral 3
   - Disagree 2
   - Strongly Disagree 1

18. Citizens will be able to get new citizens to attend beat meetings.
   - Strongly Agree 5
   - Agree 4
   - Neutral 3
   - Disagree 2
   - Strongly Disagree 1

19. Trained citizens will be able to take over training of residents just starting to work on local problems.
   - Strongly Agree 5
   - Agree 4
   - Neutral 3
   - Disagree 2
   - Strongly Disagree 1

20. Who should mostly be responsible for leading beat meetings?
   - Police officers. 1
   - Citizens 2
   - Both 3

21. During the last twelve months, about how many beat meetings were you able to attend?  

We are asking the following questions of citizens all over Chicago because: Your responses to these items will help us learn more about the way different residents think.

22. What is your gender?
   - Male. 1
   - Female. 2

23. What is your age?  

24. What is your ethnic background?
   - Black/African-American 1
   - Hispanic/Mexican-American 2
   - White/Caucasian 3
   - Other (Specify) 4
25. How long have you lived in your neighborhood?
   Years ________ Months ________

For Question 26, please circle 0 for No, or 1 for Yes for each line. If you circle a 1 for Yes, please write down the name of the organization you're involved in on the line provided.

26. Are you involved in . . . . . . No Yes Name of organization:
   a community group? . . . . . . 0 . . 1
   a block club? . . . . . . 0 . . 1
   a neighborhood watch program? . . . . . . 0 . . 1
   a business association? . . . . . . 0 . . 1
   a church/religious association? . . . . . . 0 . . 1
   a social service organization? . . . . . . 0 . . 1

27a. Do you own or rent your home?
   Own . . . . . . . . . . . . . . . . 1
   Rent . . . . . . . . . . . . . . . . 2
   Other (Specify) . . . . . . . . . . 3

b. If you rent, is it public or subsidized housing?
   Yes . . . . 1
   No . . . . 2

28. Was your total household income from all sources, before taxes for 1994...
   Less than $10,000? . . 1
   $10,000 to $19,999? . . 2
   $20,000 to $39,999? . . 3
   $40,000 to $59,999? . . 4
   $60,000 or more? . . 5

29. What is the highest level of formal education you have completed? (Circle only one)
   Did not finish high school . . . . . . . . . . 1
   High school graduate or GED . . . . . . . . . . 2
   Further technical or vocational training . . . . . . . . . . 3
   Some college, but did not graduate . . . . . . . . . . 4
   College graduate . . . . . . . . . . . . . . . . 5

We may need to contact you in a few months to ask about related experiences. Please give us your first name or nickname, and a phone number where you can be reached most easily.

• As with all responses to this survey, we will keep your name and phone number confidential.

  first name____________________
  phone number____________________ also circle: daytime . . 1
                                          night time . 2
get file='aggqes95.sps'.
The file was created on 8/23/96 at 14:35:27
and is titled agg beat meeting participants for beats
The SPSS/PC+ system file contains
 160 cases, each consisting of
 121 variables (including system variables).

<p>| | | | | | | | | | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DISTBEAT</td>
<td>NMEET</td>
<td>MPCTFEM</td>
<td>MAVGAGE</td>
<td>MPCTBLK</td>
<td>MPCTHIS</td>
<td>MPCTWHT</td>
<td>MPCTOTH</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MFCTOWN</td>
<td>MPCTHS</td>
<td>MPCTCOL</td>
<td>MPCT20</td>
<td>MPCT40</td>
<td>MAVGRES</td>
<td>MAVGBEAT</td>
<td>MPCTUN40</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MFCTOV50</td>
<td>MAVGINV</td>
<td>MPUNREAL</td>
<td>MCUNREAL</td>
<td>MPCANDO</td>
<td>MCCANDO</td>
<td>MPOOPEN</td>
<td>MCOPEN</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MCORG</td>
<td>LANDAREA</td>
<td>TOTPOP</td>
<td>TOTHOUS</td>
<td>TOTGCC</td>
<td>CPCTWHT</td>
<td>CPCTBLK</td>
<td>CPCTOTH</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CPCTHIS</td>
<td>CPCTLT18</td>
<td>CPCTGT65</td>
<td>CPCTMALE</td>
<td>CPCTTRAD</td>
<td>CPCTINST</td>
<td>CPCTHOML</td>
<td>CPCTMAY</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CPCTHS</td>
<td>CPCTCOLL</td>
<td>CPCTPRIV</td>
<td>CPCTISO</td>
<td>CPCTL5</td>
<td>CPCTL15</td>
<td>CPCTGT40</td>
<td>CMEDINC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CPCTAID</td>
<td>CPCTPONEB</td>
<td>CPCTCAR</td>
<td>CPCT1524</td>
<td>CPCTVAC</td>
<td>CPCT80</td>
<td>CRTECITE</td>
<td>CRTECORT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CVACPARC</td>
<td>CPCTCOML</td>
<td>CVACBILD</td>
<td>CVRESPARC</td>
<td>CPCTSFH</td>
<td>CPCTBIG</td>
<td>CAVGREN</td>
<td>CAVGVAL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CAVGROOM</td>
<td>CPCTOWN</td>
<td>CPCT1HH</td>
<td>CPCTFEMH</td>
<td>FAMLIVNG</td>
<td>AFFLUENC</td>
<td>FEMPOVER</td>
<td>LANDUSE1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LANDUSE2</td>
<td>LANDUSE3</td>
<td>LANDUSE4</td>
<td>LANDUSE</td>
<td>LANDUSE</td>
<td>LANDUSE</td>
<td>LANDUSE</td>
<td>LANDUSE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SCOLPREP</td>
<td>SLOWINC</td>
<td>SGRAD</td>
<td>SMOBILE</td>
<td>SENROLL</td>
<td>SDROPOUT</td>
<td>SSIZE</td>
<td>SLOWENG</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL94</td>
<td>MURD94</td>
<td>RAPE94</td>
<td>ROBB94</td>
<td>ASSL94</td>
<td>BURG94</td>
<td>THFT94</td>
<td>AUTO94</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DECP94</td>
<td>VAND94</td>
<td>SEXO94</td>
<td>DRUG94</td>
<td>THRT94</td>
<td>CRIME94</td>
<td>GUNS94</td>
<td>CHA94</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CTA94</td>
<td>RESID94</td>
<td>STRT94</td>
<td>COMML94</td>
<td>SCHOL94</td>
<td>PERSW94</td>
<td>PERSN94</td>
<td>PROPW94</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROFN94</td>
<td>DISTRICT</td>
<td>PROTO</td>
<td>CWIS</td>
<td>CHABEAT</td>
<td>QUES</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Part 23
1995 Beat Meeting Participant Recontact Data
Data Collection Instrument
Northwestern University Resident Questionnaire

Your cooperation in filling out this questionnaire will help us understand the views of community members about the roles and responsibilities that they share with the police. We will keep your responses to this survey confidential. First, please fill out the following:

DISTRICT # _____  BEAT # ________  MONTH # ________  DAY ________

Listed below are a number of questions specifically related to police and citizens working together to solve neighborhood problems. Please circle the number that best corresponds to your agreement with each statement. Please answer every question as best you can.

- Citizens' views are very important.
- Your responses will be kept entirely confidential.

Questions about police in your neighborhood:

1. Police are quite open to the opinions of citizens.  
   | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
   | 1 | 2 | 3 | 4 | 5 |

2. Police will never trust citizens enough to work together effectively.  
   | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
   | 1 | 2 | 3 | 4 | 5 |

3. Police will be able to prevent crimes before they occur.  
   | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
   | 1 | 2 | 3 | 4 | 5 |

4. Police will be able to analyze local problems and find underlying patterns that connect them.  
   | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
   | 1 | 2 | 3 | 4 | 5 |

5. Police will be able to select among a broad range of local problems.  
   | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
   | 1 | 2 | 3 | 4 | 5 |

6. Police expectations of what citizens should do to solve neighborhood problems are unrealistic.  
   | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
   | 1 | 2 | 3 | 4 | 5 |

7. Police are so focused on crime and violence in the community that they will never find the time to address other concerns.  
   | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
   | 1 | 2 | 3 | 4 | 5 |

8. Police will rely on citizen input to help set their priorities and do their job well.  
   | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
   | 1 | 2 | 3 | 4 | 5 |

Questions about residents in your neighborhood:

9. Citizens are quite open to the opinions of police.  
   | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
   | 1 | 2 | 3 | 4 | 5 |

10. Citizens will never trust police enough to work together effectively.  
    | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
    | 1 | 2 | 3 | 4 | 5 |

11. Citizens will be able to prevent crimes before they occur.  
    | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
    | 1 | 2 | 3 | 4 | 5 |
12. Citizens will be able to analyze local problems and find underlying patterns that connect them.

13. Citizens will be able to select among a broad range of local problems.

14. Citizens' expectations of what police should do to solve neighborhood problems are unrealistic.

15. Citizens are so focused on crime and violence in the community that they will never find the time to address other concerns.

16. Citizens will become more willing to take responsibility for the safety of their own neighborhoods.

17. Citizens will share what they are learning about working on local problems with their neighbors.

18. Citizens will be able to get new citizens to attend beat meetings.

19. Trained citizens will be able to take over training of residents just starting to work on local problems.

20. Who should mostly be responsible for leading beat meetings?
   - Police officers. ... 1
   - Citizens ....... 2
   - Both ............ 3

21. During the last twelve months, about how many beat meetings were you able to attend? _______

We are asking the following questions of citizens all over Chicago because: Your responses to these items will help us learn more about the way different residents think.

22. What is your gender?
   - Male. .... 1
   - Female. ... 2

23. What is your age? _______

24. What is your ethnic background?
   - Black/African-American .... 1
   - Hispanic/Mexican-American. .... 2
   - White/Caucasian. ......... 3
   - Other (Specify) _______ 4
25. How long have you lived in your neighborhood?

Years ________ Months ________

For Question 26, please circle 0 for No, or 1 for Yes for each line. If you circle a 1 for Yes, please write down the name of the organization you're involved in on the line provided.

26. Are you involved in . . . . . . . . No Yes Name of organization:
   a community group? ........ 0 . . 1
   a block club? ........ 0 . . 1
   a neighborhood watch program? 0 . . 1
   a business association? .... 0 . . 1
   a church/religious association? 0 . . 1
   a social service organization? 0 . . 1

27a. Do you own or rent your home?

Own ................. 1
Rent ................. 2 --->
Other (Specify) ............ 3

b. If you rent, is it public or subsidized housing?

   Yes . . . 1
   No . . . 2

28. Was your total household income from all sources, before taxes for 1994...

Less than $10,000? . . 1
$10,000 to $19,999? . . 2
$20,000 to $39,999? . . 3
$40,000 to $59,999? . . 4
$60,000 or more? . . 5

29. What is the highest level of formal education you have completed? (Circle only one)

   Did not finish high school . . . . . . . . . 1
   High school graduate or GED . . . . . . . . . 2
   Further technical or vocational training. . . . 3
   Some college, but did not graduate. . . . . . 4
   College graduate. . . . . . . . . . . . . . . . 5

We may need to contact you in a few months to ask about related experiences. Please give us your first name or nickname, and a phone number where you can be reached most easily.

As with all responses to this survey, we will keep your name and phone number confidential.

first name __________________________

phone number __________________________ also circle: daytime . . 1
                                         night time . 2

page 3
BEAT MEETING QUESTIONNAIRE

I'd like to begin by getting your opinions about community policing and how it has worked so far in your neighborhood. I will read some statements to you, and I want you to tell me whether you strongly agree, agree, disagree, strongly disagree or are neutral to each statement. There are no right or wrong answers.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>DK</th>
</tr>
</thead>
</table>

Q1. Police never trust citizens enough to work together effectively. Do you agree, disagree, or are you neutral? [IF AGREE/ DISAGREE: Do you strongly (dis)agree, or just (dis)agree?] 1 2 3 4 5 9

Q2. Police are able to prevent crimes before they occur. 1 2 3 4 5 9

Q3. Police are able to analyze local problems and find underlying patterns that connect them 1 2 3 4 5 9

Q4. Police are able to select among a broad range of local problems. 1 2 3 4 5 9

Q5. Police are so focused on crime and violence in the community that they will never find the time to address other concerns. 1 2 3 4 5 9

Q6. Citizens never trust police enough to work together effectively. 1 2 3 4 5 9

Q7. Citizens are able to prevent crimes before they occur. 1 2 3 4 5 9

Q8. Citizens are able to analyze local problems and find underlying patterns that connect them 1 2 3 4 5 9

Q9. Citizens are able to select among a broad range of local problems. 1 2 3 4 5 9
Q10. Citizens' expectations of what police should do to solve neighborhood problems are unrealistic

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>9</td>
</tr>
</tbody>
</table>

Q11. Citizens are so focused on crime and violence in the community that they will never find the time to address other concerns.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>9</td>
</tr>
</tbody>
</table>

There are two types of meetings that you may have attended since you filled out the questionnaire on [READ DATE FROM CALL SHEET]. I will describe both types of meetings then I want you to tell me whether you have attended that type of meeting since [READ DATE FROM CALL SHEET].

The first type of meeting is called a beat meeting. They are usually held about once a month, often in the same location. Citizens and police discuss neighborhood problems facing the beat. You filled out a questionnaire at one of these sessions on [READ DATE FROM CALL SHEET].

At the second type of meeting a community or police trainer teaches citizens about strategies they can use to identify and solve problems. Citizens are usually taught about problem solving, how to use a crime triangle, and work with police. These meetings are called problem-solving or training sessions.

Q12. Since the meeting where you filled out the questionnaire, how many meetings have you attended of the first type I described, the beat meetings?

| DK | 9 |

Q13. Since the meeting where you filled out the questionnaire, how many meetings have you attended of the second type I described, the training sessions?

| DK | 9 |

Q14. Since the meeting where you filled out the questionnaire, how many additional meetings relating to community policing have you attended, that didn't fall into either of those two categories?

| DK | 9 |
Q15. Next, how did you learn about the beat meeting(s) you attended (when) (since) you filled out the questionnaire on (READ DATE FROM CALL SHEET)?

[CIRCLE ALL MENTIONED, PROBE AS NECESSARY. *IF RESPONDENT SAYS "Someone called" OR "Someone came to the door" ASK: What organization was that person with?

YES
A. FRIEND/FAMILY .......................... 1
B. CHURCH ........................................ 1
C. SIGNS/FLYERS ................................. 1
D. NEWSPAPER/MEDIA .......................... 1
E. PHONE CALL FROM: .......................... 1
F. ................................CAME TO THE DOOR .................................. 1
G. MAILING ........................................ 1
H. POLICE OFFICER .............................. 1
I. COMMUNITY ORGANIZER/TRAINER FROM CANS/JCPT/OTHER ......................... 1
J. PRIOR BEAT MEETING ......................... 1
K. PRIOR TRAINING MEETING ................... 1
L. PRIOR BLOCK CLUB MEETING ................. 1
M. OTHER ......................................... 1
Z. DK ........................................... 1

Q16. Generally, who led the beat meetings you attended (when) (since) you filled out the questionnaire? Was it a...

Beat officer .................. 1
neighborhood relations officer, ................ 2
another type of police officer
[INCLUDE: "I don’t know what kind of officer."] .................. 3
resident, ................................. 4
community organizer or trainer
[INCLUDE: "VISTA" or "JCPT"], or .................. 5
shared leadership by civilians and police? .................. 6
SHARED LEADERSHIP BY VARIOUS TYPES
OF OFFICERS .................. 7
DK ........................................... 9

Q17. Overall, how satisfied were you with (that) (those) beat meeting(s)? Were you...

very satisfied, .................. 1
satisfied, .................. 2
unsatisfied, or .................. 3
very unsatisfied? .................. 4
DK ........................................... 9
Q18. Have you tried to get anyone else to attend a beat meeting since you filled out the questionnaire?

[IF RESPONDENT SAYS SOMETHING LIKE: “My husband/wife/friends went with me.” PROBE WITH: Did you try to get him/her/them to attend?]

YES .... 1
NO .... 0 ... [IF NO OR DK, SKIP TO Q20]
DK .... 9

Q19. How many people have you convinced to go to a beat meeting since then?

... 9

Q20. Did you meet any new people at (that) (those) beat meeting(s) that you have kept in touch with?

YES .... 1
NO .... 0 ... [IF NO OR DK, SKIP TO Q22]
DK .... 9

Q21. Have you kept in touch by...

a. seeing each other around the neighborhood? .... 1 .... 0 .... 9
b. Attending the same meetings (beat or other types)? .... 1 .... 0 .... 9
c. Talking on the phone? .... 1 .... 0 .... 9
d. Socializing together (having dinner, for instance)? .... 1 .... 0 .... 9
e. Working on problems together? .... 1 .... 0 .... 9

Q22. Who do you think should be responsible for leading the beat meetings: the police, the citizens, or both?

POLICE .... 1
CITIZENS .... 2
BOTH .... 3
DK .... 9

IF RESPONSE TO Q13 IS A NUMBER GREATER THAN ZERO (ATTENDED AT LEAST ONE TRAINING SESSION SINCE FILLING OUT THE QUESTIONNAIRE), CONTINUE WITH Q23, OTHERWISE SKIP TO Q33 ON PAGE 7.
Q23. Next, how did you learn about the training session(s) you attended since (READ DATE FROM CALL SHEET)?

[CIRCLE ALL MENTIONED, PROBE AS NECESSARY. *IF RESPONDENT SAYS "Someone called" OR "Someone came to the door" ASK: WHAT ORGANIZATION WAS THAT PERSON WITH?]

<table>
<thead>
<tr>
<th>YES</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. FRIEND/FAMILY</td>
<td>1</td>
</tr>
<tr>
<td>B. CHURCH</td>
<td>1</td>
</tr>
<tr>
<td>C. SIGNS/FLYERS</td>
<td>1</td>
</tr>
<tr>
<td>D. NEWSPAPER/MEDIA</td>
<td>1</td>
</tr>
<tr>
<td>E. PHONE CALL FROM:</td>
<td>1</td>
</tr>
<tr>
<td>F. ________________________CAMETOTHE DOOR</td>
<td>1</td>
</tr>
<tr>
<td>G. MAILING</td>
<td>1</td>
</tr>
<tr>
<td>H. POLICE OFFICER</td>
<td>1</td>
</tr>
<tr>
<td>I. COMMUNITY ORGANIZER/TRAINER FROM</td>
<td>1</td>
</tr>
<tr>
<td>CANS/JCPT/OTHER</td>
<td>1</td>
</tr>
<tr>
<td>J. PRIOR BEAT MEETING</td>
<td>1</td>
</tr>
<tr>
<td>K. PRIOR TRAINING MEETING</td>
<td>1</td>
</tr>
<tr>
<td>L. PRIOR BLOCK CLUB MEETING</td>
<td>1</td>
</tr>
<tr>
<td>M. OTHER</td>
<td>1</td>
</tr>
<tr>
<td>Z. DK</td>
<td>1</td>
</tr>
</tbody>
</table>

Q24. Was the timing and location of the training session(s) you attended since then...

  very convenient, ....... 1
  convenient, ............ 2
  inconvenient, or .......... 3
  very inconvenient? ...... 4
  DK .......................... 9

Q25. Overall, how would you rate the police instructors' abilities to teach citizens their role in community policing? Were they...

  excellent, .......................... 1
  good, .................................. 2
  average, or .......................... 3
  poor? .................................. 4
  NO POLICE TRAINERS PRESENT ....... 5
  DK .................................. 9
Q26. Overall, how would you rate the civilian instructors' abilities to teach citizens their role in community policing? Were they...

- excellent, .................................. 1
- good, ................................................. 2
- average, or ........................................... 3
- poor? ................................................. 4
- NO CIVILIAN TRAINER PRESENT ........... 5
- DK ................................................. 9

Q27. How would you rate the materials and handouts at (that) (those) training session(s)? Were they...

- very helpful, ..................................... 1
- helpful, .............................................. 2
- unhelpful, or ....................................... 3
- very unhelpful? .................................... 4
- NO MATERIALS/HANDOUTS ............... 5
- DK ................................................. 9

Q28. Overall, how satisfied were you with (that) (those) training session(s)? Were you...

- very satisfied, ................................. 1
- satisfied, ......................................... 2
- unsatisfied, or ................................. 3
- very unsatisfied? .............................. 4
- DK ............................................... 9

Q29. Have you tried to get anyone else to attend a training session since you filled out the questionnaire on [READ DATE FROM CALL SHEET]? [IF RESPONDENT SAYS SOMETHING LIKE: “My husband/wife/friends went with me.” PROBE WITH: Did you try to get him/her/them to attend?]

- YES .............................................. 1
- NO ................................................. 0
- DK ................................................. 9

Q30. How many people have you convinced to go to a training session since then?

- ................................................. 95
- DK ................................................. 99

Q31. Did you meet any new people at (that) (those) training meeting(s) that you have kept in touch with?

- YES .............................................. 1
- NO ................................................. 0
- DK ................................................. 9

[IF NO OR DK, SKIP TO Q33]
Q32. Have you kept in touch by...  
- seeing each other around the neighborhood? 
- attending the same meetings (beat or other types)? 
- talking on the phone? 
- socializing together (having dinner, for instance)? 
- working on problems together? 

Q33. Since you filled out the questionnaire, about how many times per month have you talked to your neighbors about problems in your area, outside of an official meeting?

DK

Q34. Is talking to your neighbors about (READ NUMBER ABOVE) times per month more, about the same, or less than you talked to them about neighborhood problems before you filled out the questionnaire?

MORE

THE SAME

LESS

LESS FOR UNRELATED REASONS

(D.I.E. THE WEATHER)

DK

Q35. Have you tried to teach your neighbors, friends, or family about community policing since you filled out the questionnaire?

YES

NO

[IF NO OR DK, SKIP TO Q39]

DK

Q36. About how many people do you think you have tried to teach community policing to since then?

DK

Q37. Since you filled out the questionnaire, in which of the following ways did you try to teach community policing to others? Have you taught it...

- informally, for example, during normal one-on-one conversation? 
- have you taught it semi-formally, for example, with a group of people in someone's home? 
- have you taught it formally, for example, with a group in a location that was not someone's home?
Q38. Were any of those teaching efforts sponsored by an organization or group, or did you just do it on your own?

<table>
<thead>
<tr>
<th>SPONSORED</th>
<th>ON OWN</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
</tbody>
</table>

Q39. Please tell me if you have participated in any of the following activities since you filled out the questionnaire on (READ DATE FROM CALL SHEET).

<table>
<thead>
<tr>
<th>Activity</th>
<th>YES</th>
<th>NO</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Positive loitering (for instance, sitting out on a high-crime street corner)?</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>b. A CAPS-related rally or demonstration?</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>c. Meeting with property owners to address crime?</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>d. Meeting with local business people to address crime?</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
</tbody>
</table>

Q40. Now, what are the most important problems that have affected your neighborhood over the past four months. We are interested in up to three problems:

A)........................................................................
B)........................................................................
C)........................................................................

NONE . . . . 98 [IF NONE OR DK, SKIP TO Q71, PAGE 16]
DK . . . . 99

Q41. Have you been involved in any efforts whatsoever to try to solve (READ PROBLEM 1) in the last four months?

<table>
<thead>
<tr>
<th>Efforts</th>
<th>YES</th>
<th>NO</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NO</td>
<td>0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[IF NO OR DK, SKIP TO Q49, PAGE 10]

Q42. Did you start working on this problem at a training session or beat meeting?

<table>
<thead>
<tr>
<th>Session</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>TRAINING*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BEAT*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BOTH TRAINING AND BEAT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OTHER (NEITHER*)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DK</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q43. In the last four months, did you try to solve this problem by yourself, or did you contact anyone else for help?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>SELF OR WITH FAMILY</td>
<td>1</td>
</tr>
<tr>
<td>OTHERS</td>
<td>2</td>
</tr>
<tr>
<td>DK</td>
<td>9</td>
</tr>
</tbody>
</table>

Q44. In the last four months, did you contact...

<table>
<thead>
<tr>
<th>Contact</th>
<th>YES</th>
<th>NO</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>your neighbors</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>the police</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>the courts</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>city services</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>county or state services</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>your alderman</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>CANS or JCPT staff</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>other community groups?</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
</tbody>
</table>

Q45. For every group you contacted in the last four months, did you work with them to solve the problem or did they take over this problem after you notified them of it? How about the...

<table>
<thead>
<tr>
<th>Group</th>
<th>Worked</th>
<th>They Took</th>
<th>They Did Nothing</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. NEIGHBORS</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>B. POLICE</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>C. COURTS</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>D. CITY SERVICES</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>E. COUNTY/STATE SERVICES</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>F. ALDERMAN</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>G. CANS OR JCPT STAFF</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>H. OTHER COMMUNITY GROUPS</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
</tbody>
</table>

Q46. Overall, would you say the groups you contacted were helpful in solving this problem? How about the...

<table>
<thead>
<tr>
<th>Group</th>
<th>Helpful</th>
<th>Helpful</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. NEIGHBORS</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>B. POLICE</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>C. COURTS</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>D. CITY SERVICES</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>E. COUNTY/STATE SERVICES</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>F. ALDERMAN</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>G. CANS OR JCPT STAFF</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>H. OTHER COMMUNITY GROUPS</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
</tbody>
</table>

I. OTHER______________________ | 1 | 2 | 9 |
Q47. Could you briefly tell me what you tried to do to solve this problem in the last four months? [PLEASE WRITE COMMENTS VERBATIM]

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

[IF ANY NEW AGENCY OR GROUP IS MENTIONED RETURN TO Q44 AND REPEAT OR BEGIN SEQUENCE AS NECESSARY.]

[*Q48 ONLY TO BE ASKED OF RESPONDENTS THAT ATTENDED AT LEAST ONE TRAINING SESSION. OTHERWISE, SKIP TO Q49.]*

* Q48. Were you able to use any problem-solving methods that you’ve been taught at the training session(s) you attended?

YES .................................................... 1
NO .................................................... 0
DIDN’T LEARN ANY METHODS ... 8
DK .................................................... 9

Q49. As of today, would you say that (READ PROBLEM 1) has been...

completely solved, .................................................... 1
partially solved, .................................................... 2
not solved, but an effort is still being made, .................................................... 3
not solved, and no effort is being made, .................................................... 4
NOT SOLVED AND DK EFFORT .................................................... 5
OTHER ___________________________________________ 8
DK .................................................... 9

Q50. If you had to rate your community’s total effort in solving this problem, regardless of whether or not the problem was actually solved, how would you rate it? Would you say your community’s effort was...

excellent, ........ 1
good, ........ 2
average, or ........ 3
poor? ........ 4
REFUSED ........ 8
DK ........ 9
Q51. Have you been involved in any efforts whatsoever to try to solve (READ PROBLEM 2) in the last four months?

   YES ...... 1
   NO ...... 0 [IF NO OR DK, SKIP TO Q59 ON PAGE 13]
   DK ...... 9

Q52. Did you start working on this problem at a training session or beat meeting?

   TRAINING* .............................. 1
   BEAT* ................................. 2
   BOTH TRAINING AND BEAT ......... 3
   OTHER (*NEITHER) ................. 4
   DK .................................. 9

Q53. In the last four months, did you try to solve this problem by yourself, or did you contact anyone else for help?

   SELF OR WITH FAMILY .............. 1 [IF "SELF" SKIP TO Q57, NEXT PAGE]
   OTHERS ............................... 2
   DK .................................. 9

Q54. In the last four months, did you contact...

   a. your neighbors ............................................ 1 ...... 0 ...... 9
   b. the police, ................................................. 1 ...... 0 ...... 9
   c. the courts, ............................................... 1 ...... 0 ...... 9
   d. city services, ............................................. 1 ...... 0 ...... 9
   e. county or state services, ............................... 1 ...... 0 ...... 9
   f. your alderman, ......................................... 1 ...... 0 ...... 9
   g. CANS or JCPT staff, ................................. 1 ...... 0 ...... 9
   h. other community groups? ............................ 1 ...... 0 ...... 9
   I. Anything else? _______________________________ 1 ...... 0 ...... 9
Q55. For every group you contacted in the last four months, did you work with them to solve (READ PROBLEM 2) or did they take over this problem after you notified them of it? How about the... [REFER TO Q54]

<table>
<thead>
<tr>
<th></th>
<th>Worked w/Them</th>
<th>They Took Over</th>
<th>Nothing</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. NEIGHBORS</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>B. POLICE</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>C. COURTS</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>D. CITY SERVICES</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>E. COUNTY/STATE SERVICES</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>F. ALDERMAN</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>G. CANS OR JCPT STAFF</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>H. OTHER COMMUNITY GROUPS</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>I. OTHER</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
</tbody>
</table>

Q56. Overall, would you say the groups you contacted were helpful in solving this problem? How about the... [REFER TO Q54 OR Q55]

<table>
<thead>
<tr>
<th></th>
<th>Not Helpful</th>
<th>Helpful</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. NEIGHBORS</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>B. POLICE</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>C. COURTS</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>D. CITY SERVICES</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>E. COUNTY/STATE SERVICES</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>F. ALDERMAN</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>G. CANS OR JCPT STAFF</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>H. OTHER COMMUNITY GROUPS</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>I. OTHER</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
</tbody>
</table>

Q57. Could you briefly tell me what you tried to do to solve this problem in the last four months? [PLEASE WRITE COMMENTS VERBATIM]

[IF ANY NEW AGENCY OR GROUP IS MENTIONED RETURN TO Q54 AND REPEAT OR BEGIN SEQUENCE AS NECESSARY.]
[*Q58 ONLY TO BE ASKED OF RESPONDENTS THAT ATTENDED AT LEAST ONE TRAINING SESSION. OTHERWISE, SKIP TO Q59]*

*Q58. Were you able to use any problem-solving methods that you’ve been taught at the training session(s) you attended?*

YES .................................. 1  
NO ................................... 0  
DIDN’T LEARN ANY METHODS .......................... 8  
DK ...................................... 9

Q59. As of today, would you say that (READ PROBLEM 2) has been . . .

completely solved, .................................. 1  
partially solved, .................................... 2  
not solved, but an effort is still being made, .......... 3  
not solved, and no effort is being made, .............. 4  
NOT SOLVED AND DK EFFORT .......................... 5  
OTHER .................................................. 9

Q60. If you had to rate your community’s total effort in solving this problem, regardless of whether or not the problem was actually solved, how would you rate it? Would you say your community’s effort was . . .

excellent, ................................. 1  
good, ........................................... 2  
average, or ................................... 3  
poor? ............................................ 4  
REFUSED .................................... 8  
DK .............................................. 9

[ BEGIN PROBLEM #3 FROM Q40 ON PAGE 8 – IF NO MORE PROBLEMS, GO TO Q71 ON PAGE 16 ]

Q61. Have you been involved in any efforts whatsoever to try to solve (READ PROBLEM 3) in the last four months?

YES .................. 1  
NO .................. 0  
DK .................. 9  
[IF NO OR DK, SKIP TO Q69 ON PAGE 16]
Q62. Did you start working on this problem at a training session or beat meeting?

TRAINING* .................................. 1
BEAT* ...................................... 2
BOTH TRAINING AND BEAT .......... 3
OTHER (*NEITHER) ...................... 4
DK ........................................... 9

Q63. In the last four months, did you try to solve this problem by yourself, or did you contact anyone else for help?

SELF OR WITH FAMILY . . 1 [IF "SELF" SKIP TO Q67, NEXT PAGE ]
OTHERS ......................... 2
DK ................................. 9

Q64. In the last four months, did you contact...

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>b.</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>c.</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>d.</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>e.</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>f.</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>g.</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>h.</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

I. Anything else?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
</tbody>
</table>

Q65. For every group you contacted in the last four months, did you work with them to solve (READ PROBLEM 3) or did they take over this problem after you notified them of it? How about the... [REFER TO Q64]

<table>
<thead>
<tr>
<th>Worked w/Them</th>
<th>They Took Over</th>
<th>THEY DID NOTHING</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. NEIGHBORS</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>B. POLICE</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>C. COURTS</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>D. CITY SERVICES</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>E. COUNTY/STATE SERVICES</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>F. ALDERMAN</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>G. CANS OR JCPT STAFF</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>H. OTHER COMMUNITY GROUPS</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>I. OTHER</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
Q66. Overall, would you say the groups you contacted were helpful in solving this problem?
How about the... [REFER TO Q64 OR Q65]

<table>
<thead>
<tr>
<th>Group</th>
<th>Helpful</th>
<th>Not Helpful</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. NEIGHBORS</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>B. POLICE</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>C. COURTS</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>D. CITY SERVICES</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>E. COUNTY/STATE SERVICES</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>F. ALDERMAN</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>G. CANS OR JCPT STAFF</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>H. OTHER COMMUNITY GROUPS</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>I. OTHER</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
</tbody>
</table>

Q67. Could you briefly tell me what you tried to do to solve this problem in the last four months?
[PLEASE WRITE COMMENTS VERBATIM]

___________________________________________________________

___________________________________________________________

___________________________________________________________

[IF ANY NEW AGENCY OR GROUP IS MENTIONED RETURN TO Q64 AND
REPEAT OR BEGIN SEQUENCE AS NECESSARY.]

*[Q68 ONLY TO BE ASKED OF RESPONDENTS THAT ATTENDED AT LEAST ONE
TRAINING SESSION. OTHERWISE, SKIP TO Q69]*

*Q68. Were you able to use any problem-solving methods that you’ve been taught at the training
session(s) you attended?

YES ........................................ 1
NO ......................................... 0
DIDN’T LEARN ANY METHODS ........ 8
DK ......................................... 9
Q69. As of today, would you say that (READ PROBLEM 3) has been...

- completely solved, ......................... 1
- partially solved, ............................ 2
- not solved, but an effort is still being made, .................. 3
- not solved, and no effort is being made, .......................... 4
- NOT SOLVED AND DK EFFORT ............... 5
- OTHER ........................................ 8
- DK ............................................ 9

Q70. If you had to rate your community’s total effort in solving this problem, regardless of whether or not the problem was actually solved, how would you rate it? Would you say your community’s effort was...

- excellent, ...................... 1
- good, ............................... 2
- average, or ....................... 3
- poor? ............................... 4
- REFUSED ....................... 8
- DK ......................... 9

>>ASK ALL<< SECTION

Q71. In an average week, about how many hours are you active in community affairs? Please give me your best estimate.

[PROBE A RANGE: And if you had to give me one number, which would you say is closest?]

- DK ..................................... 99

Next, I will read a few situations to you, and I’d like you to tell me how often they occur.

Q72. How often do you have a friendly chat with your neighbors when you are outside. Does this happen very often, sometimes, not very often, or never? 

- VERY OFTEN 1
- SOMETIMES 2
- NOT VERY OFTEN 3
- NEVER 4
- DK 9

Q73. How often do you get together socially with neighbors?

- VERY OFTEN 1
- SOMETIMES 2
- NOT VERY OFTEN 3
- NEVER 4
- DK 9

Q74. How often do you watch a neighbor’s home while they are on vacation?

- VERY OFTEN 1
- SOMETIMES 2
- NOT VERY OFTEN 3
- NEVER 4
- DK 9

Q75. How often do you keep an eye on kids in your neighborhood to see that they aren’t in trouble?

- VERY OFTEN 1
- SOMETIMES 2
- NOT VERY OFTEN 3
- NEVER 4
- DK 9
Q76. How often do you keep an eye out for anything suspicious happening in your neighborhood? 

<table>
<thead>
<tr>
<th>Very Often</th>
<th>Sometimes</th>
<th>Not Very Often</th>
<th>Never</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>9</td>
</tr>
</tbody>
</table>

Next I will read some statements to you, and I want you to tell me if you strongly agree, agree, disagree, strongly disagree or are neutral to them.

Q77. I think my community is a good place to live. Do you strongly agree, agree, disagree, strongly disagree, or are you neutral? 

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>9</td>
</tr>
</tbody>
</table>

Q78. My neighbors and I want the same things from this community.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>9</td>
</tr>
</tbody>
</table>

Q79. I feel at home in this community.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>9</td>
</tr>
</tbody>
</table>

Q80. Very few of my neighbors know me.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>9</td>
</tr>
</tbody>
</table>

Q81. I care about what my neighbors think of my actions.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>9</td>
</tr>
</tbody>
</table>

Q82. I have influence over what this community is like.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>9</td>
</tr>
</tbody>
</table>

Q83. If there is a problem in this community, people who live here can get it solved.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>9</td>
</tr>
</tbody>
</table>

Q84. People in this community get along with each other.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>9</td>
</tr>
</tbody>
</table>

Q85. Everyone should participate in community affairs because it is their duty.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>9</td>
</tr>
</tbody>
</table>

Q86. Our democracy won’t work unless people get involved in community affairs.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>9</td>
</tr>
</tbody>
</table>

Q87. It is important to participate even if nobody else does.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>9</td>
</tr>
</tbody>
</table>
Q88. Citizens have a duty to report all the crimes they know about. ........................ 1 .... 2 .... 3 .... 4 .... 5 .... 9

Q89. There are enough people involved in local affairs. ................................. 1 .... 2 .... 3 .... 4 .... 5 .... 9

Q90. My participation in local affairs can make a difference. .......................... 1 .... 2 .... 3 .... 4 .... 5 .... 9

Q91. Getting involved in community affairs is a way for people like me to have a say in how things go. ................................. 1 .... 2 .... 3 .... 4 .... 5 .... 9

Q92. It's not worth getting involved because local problems are too difficult to solve. ................................. 1 .... 2 .... 3 .... 4 .... 5 .... 9

Q93. I have a pretty good understanding of the important issues facing my community. ................................. 1 .... 2 .... 3 .... 4 .... 5 .... 9

Q94. When people like me participate in community affairs local officials pay attention. ................................. 1 .... 2 .... 3 .... 4 .... 5 .... 9

Finally, I'd like to ask you just a few more questions about yourself.

Q95. How safe do you feel, or would you feel, being out alone in your neighborhood at night? Do you feel.

[IF RESPONDENT SAYS: “But, I never go out.” PROBE ONCE WITH: But if you were to go out, how safe would you feel, very safe, somewhat safe, etc.?]

very safe ......................... 1
somewhat safe .................. 2
somewhat unsafe ............... 3
very unsafe ..................... 4
DON’T GO OUT AT NIGHT 5*
DON’T KNOW .................. 9

*PROBE ONCE, AS NOTED ABOVE

Q96. Have you or someone in your household been the victim of a crime since you filled out the questionnaire at the meeting on (READ DATE FROM CALL SHEET)?

YES ........ 1
NO ........ 0  [IF NO, SKIP TO Q98]
DK ........ 9
Q97. What type of crime were you or someone in your household a victim of?
Was it a...

- property crime, such as burglary, car theft, or vandalism, or 1
- a violent or personal crime, such as assault, rape, robbery
- or a purse-snatching? 2
- BOTH 3
- REFUSED 7
- OTHER
- DK 9

Q98. Are you currently...

- married, 1
- living with someone as a couple, 2
- widowed, 3
- divorced, 4
- separated, or 5
- never married? 6
- REFUSED 8

Q99. How many children under the age of 18 live with you?

- REFUSED 88
- UNCERTAIN 99

Q100. Are you presently employed full-time or part-time, or are you a student, homemaker, or retired, or you unemployed?

[IF “OTHER” PROBE: What was that?]  

- WORKING FULL-TIME 10
- WORKING PART-TIME 11
- STUDENT & EMPLOYED FULL TIME 12
- STUDENT & EMPLOYED PART TIME 13
- STUDENT ONLY 14
- HOMEMAKER (NOT EMPLOYED) 15
- UNEMPLOYED 16
- RETIRED (NOT EMPLOYED) 17
- DISABLED (NOT EMPLOYED) 18
- OTHER: 19
- REFUSED 88
- DK 99

That completes our telephone interview. Thank you very much for your cooperation.
Part 23
1995 Beat Meeting Participant Recontact Data
Methodology Report
The Chicago Community Policing Evaluation Consortium is coordinated by the Institute for Policy Research (formerly the Center for Urban Affairs and Policy Research), Northwestern University. It also includes faculty and students from Loyola University of Chicago, DePaul University and the University of Illinois-Chicago. It is supported by grants from the Illinois Criminal Justice Information Authority and the National Institute of Justice, U.S. Department of Justice.
Background

Chicago's community policing program (CAPS, for Chicago Alternative Policing Strategy) provides several avenues for citizen input. Perhaps the most unique is the city's beat community meetings. CAPS's model of community policing calls for building information-sharing, problem-solving partnerships between police and the community. Several important features of the program were put in place to facilitate the development of closer working relationships between police and beat residents. Among those were the formation of special beat teams and the inauguration of a dispatching policy designed to keep officers on their beats to give them the time required to engage in proactive problem-solving efforts. In addition, beginning in 1995 police began to meet with residents on a regular, frequent and well-publicized basis throughout the city. Officers who came to meetings included members of the beat team who patrolled the neighborhood. At the meetings they were to exchange information, identify and prioritize local problems, develop strategies to address them, and begin the process of identifying police and community resources that could be mobilized to support problem solving. The delivery of city services was tightly linked to the program.

Based on reports completed by officers who attended the meetings, we estimate that between January 1995 and April 1996 attendance accumulated to more than 80,000 at CAPS-related meetings. During that period our observers attended a sample of 165 beat meetings. There they observed the dynamics of the meeting and took note of who attended and what they had to say, using a standardized observation form. They also distributed and collected a three-page self-completion questionnaire during the course of the meeting; we had arranged in advance to be on the agenda in order to make that possible. The questionnaire, available in English and Spanish, included 19 questions about the roles and responsibilities of police and citizens under the CAPS problem-solving model; two questions about beat community meetings; some demographic variables; and a check-list measure of involvement in community organizations. At the end they were asked to volunteer their first name or a nickname, and their telephone number. These data formed the basis for selecting the sample for the follow-up study of beat meeting participants described in this report.

Similar data were collected in a parallel study of the city's citizen training effort. Even during CAPS's prototyping period (May 1993 through the fall of 1994) it was apparent that police officers were not the only ones who had to adopt new roles with the advent of community policing; the public also had things to learn. When CAPS was first introduced in five prototype districts, community residents who became involved were frustrated because they did not know what was expected of them. Beat meetings often became gripe sessions, leaving both police officers and community residents frustrated as
Residents' confusion about their new roles and responsibilities under CAPS suggested the need for further training. This conclusion was shared by both the police and the Chicago Alliance for Neighborhood Safety (CANS), an independent organization founded in 1980 to promote community involvement in public safety. Planning for a Joint Community-Police Training program (JCPT) began in earnest when it became clear that the city would eventually award a contract enabling CANS to develop training materials and hire civilian trainers. JCPT training began in May 1995, although it stopped and restarted with new curriculum materials later that year. The original plan called for training to progress through the city's 279 police beats by the end of 1996, but the project quickly fell behind schedule. Training began in the original five CAPS prototype districts, and in others selected to represent Chicago's diverse neighborhoods.

In its original design the program included an initial orientation session, plus two to three follow-up problem-solving training sessions on each beat. The orientation sessions were two-hour open meetings designed to familiarize beat residents with CAPS. They were to provide citizens with basic information about how CAPS should work and educate them about their roles in implementing the program successfully at the neighborhood level. Problem-solving sessions were more advanced than orientations, featuring a hands-on approach that provided participants with practical experience in problem solving. As part of our evaluation, a three-page survey instrument was distributed at the beginning of each orientation session. The questionnaire was identical to the one distributed at beat meetings except for the title at the top of the page. And, as was the case for the beat meeting study, the data provided the basis for selecting a sample of training participants for a follow-up survey.

At the heart of both studies was a similar question: Was any problem solving going on? Did residents who came to beat meetings and JCPT orientation sessions do anything about the problems discussed? Did they rely on police to solve their problems for them? Or, did residents identify priorities for themselves and try to do something about them? Who got involved, and who did not? What did they do? In the case of JCPT, the survey also enabled us to gather additional data on the training program. How many training sessions did participants attend? How did they learn about the training? What did they think of the sessions? Did they try to get others to attend training? Because building capacity participants' ability to share newly acquired problem-solving skills so neighborhoods will be able to sustain CAPS involvement independently was one goal of the process,
we also asked about their own efforts to teach other people about problem solving, or to get neighbors involved in local projects.

To answer these questions we conducted surveys of beat-meeting— and training—participants. We drew samples of participants who completed questionnaires at JCPT orientation sessions and the beat meetings that our observers attended. We selected the samples from among white, African-American and Hispanic participants who gave us a telephone number at the end of the self-completion questionnaire. We waited approximately four months after each meeting to recontact them by phone. The remainder of this report presents details about these studies. The next sections document our questionnaire design strategy, sample selection, procedures for weighting the data, and data preparation. Appendixed to the report are the following documents:

1. beat meeting and JCPT orientation session questionnaires, in both English and Spanish
2. beat meeting follow-up questionnaire
3. training orientation follow-up questionnaire

A few follow-up interviews of participants were necessarily conducted in Spanish. These were conducted by the graduate student who developed the translated version of the questionnaire.

The data described here are available from the National Criminal Justice Data Archive, housed at the University of Michigan.

Questionnaire Design Strategy

An important methodological issue was the selection of the recall period for the surveys and our strategy for bounding the recall period. In general, a shorter survey recall period is optimal. Asking respondents to retrospect over a brief and recent period of time usually maximizes the accuracy of their recall. For segments of the JCPT study a brief recall period would have been preferable in order to gain the most accurate impressions of the training sessions. However, even then we would have to wait for a month or two (the true period was unknown and highly variable from beat to beat) to give orientation session participants a chance to attend a full selection of follow-up problem-solving sessions on their beat before they were reinterviewed. More importantly, we were principally interested in participants problem-solving efforts, so we also needed to afford them sufficient time to get involved in those activities and to have a chance to succeed or fail at them before they were recontacted. This argued for a longer recall period.
We were also faced with a practical issue. The revised JCPT curriculum that we were evaluating did not become standard practice before October 1995, yet we needed to complete the study and write a final report by the end of August 1996. The recall period had to fit within that data collection, analysis, and report-writing schedule. Added to that, our field observers could only attend community beat meetings in the sample beats when they were scheduled on a monthly or bi-monthly basis. We chose a four-month recall period in order to accommodate all of these realities. From the point of view of tracking the problem-solving successes of participants this was undoubtedly too short. Most respondents indicated that their problem-solving efforts were still underway; this was the case for 51 percent of the beat meeting participants we interviewed, and 53 percent of the training participants.

Our sampling strategy gave us a natural bounding point for the beginning of the recall period, the meetings at which respondents filled out the original questionnaires from which we got their telephone numbers. They were asked about events and activities between that meeting and the interview. Coupled with a four-month recall period, this gave each respondent approximately the same sized window of time to think about in order to answer our questions about their problem-solving activities. At the beginning of the interview we reminded respondents of the reference meeting and its date, and also reminded them during the course of the interview that we were interested in events that had transpired since that beat meeting or training session.

To follow up on problem-solving efforts, early in the questionnaire we asked respondents to list the most important problems that have affected your neighborhood over the past four months. We indicated that we were interested in up to three problems, and wrote down verbatim descriptions of their replies. Each response was later coded for analysis. The interviewers then asked three pages of questions about each problem. Respondents were asked about their involvement in problem-solving efforts, who they partnered with, how helpful their partners were, and how successful they felt they had been. These questions were repeated for each listed problem. Many of the analyses for our reports were organized so that the unit of analysis was the problem rather than the respondent. For example, the 354 training study respondents described 693 neighborhood problems. For those analyses, respondents who mentioned two problems were thus represented twice in the data, those who mentioned three problems were represented three times, and those who mentioned no problems at all were dropped from problem-based analyses.

Sample Selection
Table 1 traces the flow of the sample cases during the course of the study. Because this was a four-month follow-up interview, sample participants were selected on the basis of when they originally attended a meeting and were surveyed, so that they would eligibly fall into the re-interviewing period, which began February 1, 1996. The sample was drawn from questionnaires that arrived from the field on an unpredictable basis, depending on beat meeting and training session scheduling, and the number of people who turned out. We needed to manage the volume of properly-timed cases to match our interviewing capacity, and we initially planned to select a racially and ethnically balanced sample of participants. Most questions about public policy in Chicago hinge on race, so we wanted large enough subsamples to look separately at different groups. This also drove our decision to focus the study only on whites, blacks and Hispanics, for we knew that too few persons of other backgrounds would be represented in the data.

Respondents were eligible to enter the training sample if they completed a participant questionnaire between October 1, 1995 and January 31, 1996. For beat meeting participants, the sample window included those who completed a participant questionnaire between October 1, 1995, and February 16, 1996. Our goal was to complete interviews with 300 beat meeting participants and 300 training orientation participants by May 31, 1996, but we exceeded that by two weeks. We hoped to complete interviews with a balanced sample of 100 whites, 100 African-Americans, and 100 Hispanic participants for each study, but too few Hispanic participants appeared during the time frame for the study. However, because we had sufficient staff, we interviewed more than the anticipated number of training participants while awaiting the accumulation of a sufficient number of questionnaires from beat meeting participants.

As summarized in Table 1, during the time frame of the study participant questionnaires were completed by 633 beat meeting and 787 training attendees who were either white, black or Hispanic. From these lists we excluded the second of 19 duplicate completed interviews individuals who attended two of our targeted meetings, evidenced by the fact that they provided us the same telephone number on each questionnaire. We used the meeting that they had attended first as the reference event. Five participants were excluded because participants were under age 18, as were three elderly participants because of our difficulties in interviewing them. The most frequent reason for excluding respondents, however, was their unwillingness to give us a telephone number. Thirty-six percent of beat meeting participants and 26 percent of JCPT training attendees did not include a telephone number on their initial questionnaire. (Figures derived from Table 1.)

In addition, some respondents were later excluded from analysis after they had been recontacted. Three beat meeting participants were excluded because they indicated
in the interview that they neither lived nor worked in Chicago; a total of 13 respondents to both studies were non-residents, but 10 of them worked in the area where they participated in a meeting. Five beat meeting and two training completions were excluded because the respondents were recontacted less than three months or more than five months after they completed the first questionnaire. While our goal was to interview respondents on the four-month anniversary of their participation, difficulties in recontacting them inevitably delayed some interviews, and a few were mistakenly interviewed too early. An examination of the empirical length of the recall period indicates that, on average, beat meeting respondents were interviewed four months and 14 days after their initial meeting and training participants were interviewed an average of four months and nine days after their initial training session. After eliminating the seven completions that fell outside the acceptable time frame, the earliest a beat meeting respondent was contacted was three months and nine days after the meeting, and the latest was after five months and 27 days. The earliest a training participant was interviewed was three months and two days after a session, and the latest was five months and 27 days afterward.

<table>
<thead>
<tr>
<th>Table 1</th>
<th>Beat and Training Sample Call-back Methodology</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Beat</td>
</tr>
<tr>
<td>Follow-up period</td>
<td>10/1/95 to 2/16/96</td>
</tr>
<tr>
<td>completed initial questionnaires during follow-up period and of selected racial groups</td>
<td>633 Total 263 African-Americans 268 Whites 102 Hispanics</td>
</tr>
<tr>
<td>provided a telephone number</td>
<td>401</td>
</tr>
<tr>
<td>completed interviews</td>
<td>299</td>
</tr>
<tr>
<td>discarded-out of time frame</td>
<td>- 5</td>
</tr>
<tr>
<td>discarded-did not follow skip pattern</td>
<td>- 0</td>
</tr>
<tr>
<td>discarded- b/c respondent neither worked nor lived in Chicago</td>
<td>- 3</td>
</tr>
<tr>
<td>usable completed interviews</td>
<td>291</td>
</tr>
</tbody>
</table>
Another five cases were discarded because interviewers failed to properly follow the skip pattern in the questionnaire and asked respondents about meetings that they did not attend. These cases were all excluded because the inconsistencies left us in doubt about the quality of the data. In another instance we detected that interviews were being partially falsified or sequences of questions were being skipped. We recontacted almost all of that interviewer’s completions and examined them carefully for internal consistency. One question sequence that the interviewer apparently skipped was deleted for 57 cases; other parts of those questionnaires appeared to be valid, based on the verification interviews.

Survey completion rates for the two studies can be calculated in several ways. The most favorable rates compare the 291 useable beat meeting interviews and 354 useable training interviews with denominators that include only initial questionnaires completed by white, black and Hispanic respondents meeting the following criteria:

- they supplied telephone numbers
- they worked or lived in the city
- they were older than 18 years of age

For this calculation, the respondents we failed to reach were those who:

- gave a nonworking phone number
- could never be contacted
- refused to cooperate in the interview
- whose interviews had to be discarded due to interviewer difficulties
- were not interviewed in the appropriate time frame

On this basis, the completion rate for the beat meeting study was 73 percent, and the completion rate for the training study was 61 percent.

On the other hand, if we calculated completion rates based on all of the meeting participants who completed an initial questionnaire during the targeted time period, including those who did not supply us with a telephone number, the rates stood at 46
percent for the beat meeting study and 45 percent for the training study. Some participants in this category may have been concerned about their privacy, but many others failed to complete the last page or so of the questionnaire at all, signaling that they probably were not given enough time to work their way through the instrument.

The completion rates would be even lower if we were able to tally training participants who did not fill out an initial questionnaire. In some instances this may have happened at training sessions where trainers failed to distribute or collect questionnaires, or did not have enough forms. Other potential non-respondents were participants who could not read or write in either English or Spanish. We also were unable to include those who could not read or write at all, a significant fraction of residents and perhaps participants in heavily Hispanic beats. We chose not to include attendees who did not specify their race or ethnicity as white, black, or Hispanic. These accounted for 8 percent of beat meeting participants and 9 percent of training attendees.
<table>
<thead>
<tr>
<th>VARIABLE</th>
<th>WAVE 1 (%)</th>
<th>unweighted WAVE 2 (%)</th>
<th>weighted WAVE 2 (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17-29</td>
<td>13</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>30-49</td>
<td>50</td>
<td>50</td>
<td>48</td>
</tr>
<tr>
<td>50-64</td>
<td>22</td>
<td>23</td>
<td>23</td>
</tr>
<tr>
<td>65+</td>
<td>15</td>
<td>15</td>
<td>17</td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No high school</td>
<td>20</td>
<td>15</td>
<td>17</td>
</tr>
<tr>
<td>High school/GED</td>
<td>17</td>
<td>18</td>
<td>21</td>
</tr>
<tr>
<td>Technical/vocational</td>
<td>6</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Some college</td>
<td>29</td>
<td>25</td>
<td>24</td>
</tr>
<tr>
<td>College graduate</td>
<td>29</td>
<td>36</td>
<td>32</td>
</tr>
<tr>
<td>Home Owner</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>56</td>
<td>61</td>
<td>60</td>
</tr>
<tr>
<td>No</td>
<td>44</td>
<td>39</td>
<td>40</td>
</tr>
<tr>
<td>Income</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>less than $10,000</td>
<td>22</td>
<td>16</td>
<td>19</td>
</tr>
<tr>
<td>$10,000-19,999</td>
<td>17</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>$20,000-39,999</td>
<td>30</td>
<td>33</td>
<td>34</td>
</tr>
<tr>
<td>$40,000-59,999</td>
<td>20</td>
<td>22</td>
<td>19</td>
</tr>
<tr>
<td>$60,000+</td>
<td>11</td>
<td>13</td>
<td>11</td>
</tr>
<tr>
<td>Race</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>46</td>
<td>35</td>
<td>46</td>
</tr>
<tr>
<td>Hispanic</td>
<td>16</td>
<td>17</td>
<td>16</td>
</tr>
<tr>
<td>White</td>
<td>38</td>
<td>48</td>
<td>38</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>59</td>
<td>57</td>
<td>54</td>
</tr>
<tr>
<td>Male</td>
<td>41</td>
<td>43</td>
<td>46</td>
</tr>
<tr>
<td>Years of Residence</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>less than 5</td>
<td>30</td>
<td>27</td>
<td>25</td>
</tr>
<tr>
<td>5-14</td>
<td>26</td>
<td>31</td>
<td>29</td>
</tr>
<tr>
<td>15-24</td>
<td>18</td>
<td>18</td>
<td>21</td>
</tr>
<tr>
<td>25+</td>
<td>25</td>
<td>24</td>
<td>26</td>
</tr>
</tbody>
</table>
We could not meet our goal of interviewing equally sized samples of white, African-American and Hispanic respondents, principally because of the racial distribution of those completing our questionnaire. As Table 1 indicates, the final distribution of useable interviews fell short of our goal for Hispanics in both studies, and we interviewed more white than African-American respondents in the JCPT training study. After completing the interviews, we decided to deal with the issue by weighting the data for analysis. Among other decisions, we rejected our initial plan to proceed with an analysis of ethnically balanced samples, and instead weighted respondents so that their profiles matched the universe of participants, based on the original self-completion questionnaires returned by participants. Those original distributions are also presented in Table 1.

Weighting

Weighting the data had the biggest impact on the results of the JCPT training study. The demographic profile of the 354 respondents in that study did not closely match the profile of those who attended training sessions during the target period. As Table 2 indicates, our interviewed sample (listed there as "wave 2") underrepresented black training participants by about 10 percentage points, and overrepresented whites by about the same amount. The percentage of Hispanic respondents closely matched their proportions in the original data (listed as "wave 1" in Table 2). The interviewed training sample was also more affluent and better educated than the group from which they were drawn. Because race often affects where people live in Chicago, those we interviewed also did not represent the geographic distribution of the original sample. This is important because we have found that police districts appear to vary in terms of the local climate of opinion about policing and problem solving, so the over- or underrepresentation of areas where people are generally friendly or hostile toward the police could affect our findings.

As a result, we developed a set of case weights for the interviewed training sample that adjusted them by race and district. The reference group was the full set of white, African-American and Hispanic attendees who completed a meeting questionnaire, not the subset who gave us their telephone number. The effect of the race adjustment was the most significant part of the formula. As Table 2 indicates, the resulting distribution of demographic data (shown in the weighted column of Table 2) more closely approximates our initial portrait of training participants. The weighted data are used in all of the analytic reports based on this survey. Tests of significance were calculated on unweighted data.

The beat meeting participants that we interviewed much more closely matched the distribution of the original group. These comparisons are presented in Table 3. The analyses presented in our reports are also based on weights that correct the beat meeting data by race and district, but their impact was minimal.
<table>
<thead>
<tr>
<th>VARIABLE</th>
<th>WAVE 1 (%)</th>
<th>unweighted WAVE 2 (%)</th>
<th>weighted WAVE 2 (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>17-29</td>
<td>8</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>30-49</td>
<td>43</td>
<td>41</td>
</tr>
<tr>
<td></td>
<td>50-64</td>
<td>27</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td>65+</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No high school</td>
<td>15</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>High school/GED</td>
<td>20</td>
<td>20</td>
<td>18</td>
</tr>
<tr>
<td>Technical/vocational</td>
<td>8</td>
<td>8</td>
<td>6</td>
</tr>
<tr>
<td>Some college</td>
<td>28</td>
<td>28</td>
<td>28</td>
</tr>
<tr>
<td>College graduate</td>
<td>29</td>
<td>32</td>
<td>32</td>
</tr>
<tr>
<td>Home Owner</td>
<td>Yes</td>
<td>77</td>
<td>76</td>
</tr>
<tr>
<td></td>
<td>No</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>Income</td>
<td>less than $10,000</td>
<td>12</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>$10,000-19,999</td>
<td>16</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>$20,000-39,999</td>
<td>31</td>
<td>37</td>
</tr>
<tr>
<td></td>
<td>$40,000-59,999</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>$60,000+</td>
<td>16</td>
<td>15</td>
</tr>
<tr>
<td>Race</td>
<td>Black</td>
<td>41</td>
<td>44</td>
</tr>
<tr>
<td></td>
<td>Hispanic</td>
<td>16</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td>White</td>
<td>43</td>
<td>43</td>
</tr>
<tr>
<td>Sex</td>
<td>Female</td>
<td>56</td>
<td>55</td>
</tr>
<tr>
<td></td>
<td>Male</td>
<td>44</td>
<td>45</td>
</tr>
<tr>
<td>Years of Residence</td>
<td>less than 5</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>5-14</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>15-24</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>25+</td>
<td>43</td>
<td>41</td>
</tr>
<tr>
<td>District</td>
<td>3</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>13</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>17</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>14</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>13</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>14</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>11</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>16</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td>18</td>
<td>1</td>
<td>&lt;1</td>
</tr>
<tr>
<td></td>
<td>20</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>21</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>23</td>
<td>1</td>
<td>&lt;1</td>
</tr>
<tr>
<td></td>
<td>24</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Total Cases</td>
<td>633</td>
<td>291</td>
<td>286</td>
</tr>
</tbody>
</table>
Data Preparation

The completed interviews were carefully edited, and all open-ended questions were systematically coded. A coding system was devised to classify the verbatim list of neighborhood problems that were identified by respondents. They were classified into 79 discrete categories that were in turn grouped into 12 major categories. These categories were coordinated with the analytic categories used to classify problems in other studies that we were conducting. A list of problem codes is included at the end of this section. Responses that interviewers filled in by hand to identify miscellaneous and other response categories were also coded, so that the SPSS file defining the data set includes many specific codes that cannot be found on the questionnaire itself. Some response categories were also redefined during the coding phase, and those changes are also documented in the SPSS files.

Respondents who tried to solve the problem(s) they mentioned were also asked to explain in their own words what they had done to try to solve each. For each problem for which a solution was attempted, up to three keyword phrases were coded from their open-ended responses. These keyword phrases contained at least two words, the first a verb and the second a noun. Examples are attended court, cleaned graffiti, patrolled streets, and confronted owner. Where the respondent described a multi-group effort, the letter Z was appended to the verb as a prefix to identify group efforts. An example is zimproved lighting. Up to three verb-noun keywords were assigned to respondents, depending on the number of problems they identified. In the SPSS files these codes are long string alphanumeric variables.

Two variables were created to identify the most unique and interesting respondents. One was based on the open-ended question asking respondents what they had done to solve problems, and 22 percent of the beat meeting sample and 25 percent of the training sample were flagged by this variable. In addition, interviewers were instructed to make note of spontaneous comments by respondents and note them in the margin of the questionnaire. Another variable identifies these marginalia, and 5 percent of the beat meeting sample and 3 percent of the training sample were identified in this way.
List of Neighborhood Problem Codes

<table>
<thead>
<tr>
<th>Police Services</th>
<th>Annoyances</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 not enough police</td>
<td>40 domestic disputes</td>
</tr>
<tr>
<td>02 police harassment</td>
<td>41 neighbor problems</td>
</tr>
<tr>
<td>03 police disrespect for disabled/minorities</td>
<td>42 trash, junk, littering</td>
</tr>
<tr>
<td>04 slow police response</td>
<td>43 abandoned buildings</td>
</tr>
<tr>
<td>05 police administration or headquarters</td>
<td>44 noise</td>
</tr>
<tr>
<td></td>
<td>45 dog waste, dogs generally</td>
</tr>
<tr>
<td>City Services</td>
<td>Minor Disorders</td>
</tr>
<tr>
<td>10 misc. landscaping problems</td>
<td>50 graffiti</td>
</tr>
<tr>
<td>11 streets/walks in disrepair</td>
<td>51 general vandalism</td>
</tr>
<tr>
<td>12 street lights outs</td>
<td>52 loitering</td>
</tr>
<tr>
<td>13 traffic lights out</td>
<td>53 panhandlers</td>
</tr>
<tr>
<td>14 general service decline</td>
<td>54 public drinking</td>
</tr>
<tr>
<td>15 missing stop sign</td>
<td>55 truancy, curfew violations, kids misbehaving</td>
</tr>
<tr>
<td>16 sewer flooding</td>
<td>56 fraud, cons, scams, imposters</td>
</tr>
<tr>
<td>17 garbage not picked up</td>
<td>57 strangers in neighborhood</td>
</tr>
<tr>
<td>Businesses</td>
<td>Serious Disorders</td>
</tr>
<tr>
<td>20 sales to minors/underage drinking</td>
<td>60 drugs</td>
</tr>
<tr>
<td>21 liquor stores, bars and taverns</td>
<td>61 crack/drug houses</td>
</tr>
<tr>
<td>22 drug sales outside or nearby</td>
<td>62 prostitution, johns</td>
</tr>
<tr>
<td>23 absentee business owners</td>
<td>63 guns, gunfire</td>
</tr>
<tr>
<td>24 misc. problems traffic, rowdy patrons</td>
<td>64 organized crime</td>
</tr>
<tr>
<td>25 illegal business practices</td>
<td></td>
</tr>
<tr>
<td>Cars and Traffic</td>
<td>Gangs</td>
</tr>
<tr>
<td>30 parking problems</td>
<td>70 gangs general</td>
</tr>
<tr>
<td>31 delinquent cars</td>
<td>71 gang recruitment</td>
</tr>
<tr>
<td>32 car repairs in wrong place</td>
<td>72 gang drug selling</td>
</tr>
<tr>
<td>33 abandoned cars</td>
<td>73 gang intimidation, loitering</td>
</tr>
<tr>
<td>34 loud cars music and muffler</td>
<td>74 gang wars, violence, shootings</td>
</tr>
<tr>
<td>35 speeding cars and other motor vehicle infractions</td>
<td>75 gang graffiti</td>
</tr>
<tr>
<td>36 traffic congestion, flow</td>
<td></td>
</tr>
<tr>
<td>37 drunk driving</td>
<td></td>
</tr>
<tr>
<td>38 accidents</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Property Crime</td>
</tr>
<tr>
<td></td>
<td>80 burglaries, break-ins</td>
</tr>
<tr>
<td></td>
<td>81 car break-ins, damage</td>
</tr>
<tr>
<td></td>
<td>82 theft general</td>
</tr>
<tr>
<td></td>
<td>83 auto theft</td>
</tr>
<tr>
<td></td>
<td>84 trespassing</td>
</tr>
<tr>
<td></td>
<td>85 arson</td>
</tr>
</tbody>
</table>
Violent Crime
   90 robberies, muggings
   91 assaults
   92 rapes
   93 home invasion
   94 purse snatching
   97 violence general
   98 shootings, homicide

General Crime
   99 general crime

Social, Economic, Misc.
   100 racism, anti-Semitism, hate
   101 community apathy; no sense of community
   102 poverty, business flight, unemployment
   103 poor parenting
   104 problems with adjacent beat
   105 general fear, safety concerns
   106 undesirable neighbors; section 8 and recovery homes
   107 owner and management problems; slumlords; illegal property conversions
   108 school-related issues
   109 not enough social activities
   110 personal problems
Part 24
1998 Beat Meeting Observation Data
Data Collection Instrument
Do not leave any answers blank.
Use pencils only please.

Q1._____ Interviewer ID #

Q2._____ District (2 digits 01-25)

Q3._____ Beat (last 2 digits)

Q4._____ Month (2 digits)

Q5._____ Day (2 digits)

Q6._____ Year (2 digits)

Q7. Circle Location Code
   1 Police station       7 hospital
   2 Park district building 8 public housing facility
   3 Library              9 private housing facility
   4 Church               10 restaurant
   5 School               11 other not-for-profit space
   6 Bank                 12 other commercial space
   13 Other government building 14 Other____________________(specify)

Q8._____ _____ Time meeting began (hhmm: military 00:00-24:00)
       hh    mm

Count participants 30 minutes after the meeting begins

Q9._____ Total number residents attending
       [if none code 0 here & Q10-16; exclude clear non-residents (representatives
       from city services, speakers not from beat or district level)]

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q10.</td>
<td>Number of Black/African-American residents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q11.</td>
<td>Number of Latino/Hispanic residents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q12.</td>
<td>Number of East Asian residents (Filipino, Korean, Chinese)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q13.</td>
<td>Number of South Asian residents (Indian-subcontinent)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q14.</td>
<td>Number of Mideastern residents (Palestinian, Iranian, Assyrian)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q15.</td>
<td>Number of Caucasian residents</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q16. **Total number identified civilians**
(include self-introductions)

<table>
<thead>
<tr>
<th>males</th>
<th>females</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q17. _____ Number (usually 1) of civilian beat facilitators named

Q18. _____ Number of block club representatives

Q19. _____ Number of other civilian groups/organizations (describe)

Q20. _____ Number of civilian trainers from Police Training Academy

Q21. _____ Number of city outreach workers from CAPS Implementation Office

Q22. _____ Number of reps from CAPS-contracted organizations

Q23. _____ Number of other city agency representatives (describe)

Q24. _____ Number of elected officials or their representatives (describe)

Q25. _____ Number of candidates for elected positions (describe)

Q26. _____ Number of other civilian introduced persons (describe)

Q27. _____ Total number of civilians present (residents + nonresidents)

**Did any of these people make a presentation?**

- code all yes or no; leave blank if no one came
- do not code "yes" if person makes a simple introduction or explains why they are attending the meeting
- code "yes" if meeting includes civilian training

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Q28</td>
<td>1</td>
</tr>
<tr>
<td>Q29</td>
<td>1</td>
</tr>
<tr>
<td>Q30</td>
<td>1</td>
</tr>
<tr>
<td>Q31</td>
<td>1</td>
</tr>
<tr>
<td>Q32</td>
<td>1</td>
</tr>
<tr>
<td>Q33</td>
<td>1</td>
</tr>
<tr>
<td>Q34</td>
<td>1</td>
</tr>
<tr>
<td>Q35</td>
<td>1</td>
</tr>
<tr>
<td>Q36</td>
<td>1</td>
</tr>
</tbody>
</table>

**Q37. Did someone read the minutes from the previous meeting?**

1  Yes
2  No
Count all police even if they come and go (not including police trainees)

Q38. ____ Total number of male police officers
Q39. ____ Total number of female police officers
Q40. ____ Total number of police officers introduced (by name or rank)
Q41. ____ Total Number of Police Attended
      if none code 0 here & Q38-51

<table>
<thead>
<tr>
<th>Black</th>
<th>Latino</th>
<th>White</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q42. Number of district beat officers
Q43. Number of neighborhood relations officers
Q44. Number of neighborhood relations sergeants
Q45. Number of district beat sergeants
Q46. Number of other sergeants
Q47. Number of district lieutenants, captains, commanders
Q48. Number of officers from other departmental units (Detectives, Youth, Tactical, Gang, etc.)
Q49. Number of Police Joint Trainers from Police Academy
Q50. Number of Foot Patrol officers
Q51. Number of "don't know rank" officers

Q52. ____ Total number of officers from other police forces (not CPD)
      (Includes Chicago Housing Authority, Chicago Transit Authority, University Police)

Q53. ____ Time meeting ended (hh:mm: military 00:00-24:00)
      hh   mm
TO BE COMPLETED AT THE END OF THE BEAT MEETING:

Did police say that residents are responsible for ...

* code all yes or no; leave blank if no one came

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q54.</td>
<td>1</td>
</tr>
<tr>
<td>Q55.</td>
<td>1</td>
</tr>
<tr>
<td>Q56.</td>
<td>1</td>
</tr>
<tr>
<td>Q57.</td>
<td>1</td>
</tr>
<tr>
<td>Q58.</td>
<td>1</td>
</tr>
<tr>
<td>Q59.</td>
<td>1</td>
</tr>
<tr>
<td>Q60.</td>
<td>1</td>
</tr>
<tr>
<td>Q61.</td>
<td>1</td>
</tr>
</tbody>
</table>

---

Did residents say police are responsible for ...

* code all yes or no; leave blank if no one came

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q62.</td>
<td>1</td>
</tr>
<tr>
<td>Q63.</td>
<td>1</td>
</tr>
<tr>
<td>Q64.</td>
<td>1</td>
</tr>
<tr>
<td>Q65.</td>
<td>1</td>
</tr>
<tr>
<td>Q66.</td>
<td>1</td>
</tr>
<tr>
<td>Q67.</td>
<td>1</td>
</tr>
<tr>
<td>Q68.</td>
<td>1</td>
</tr>
<tr>
<td>Q69.</td>
<td>1</td>
</tr>
<tr>
<td>Q70.</td>
<td>1</td>
</tr>
</tbody>
</table>
Q71. Who principally chaired/conducted the meeting:
1 Neighborhood relations officer
2 Beat officer
3 Beat team leader (a sergeant)
4 Other officer, other sergeant, etc.
5 Civilian identified as a "facilitator"
6 Civilian identified as community organizer/staff member
7 Other resident
8 Joint or shared leadership between police and a civilian
9 Other
10 NA-not enough citizens showed up to meet

Q72. Presence of Agenda
1 Printed
2 Announced
3 No clear agenda/not mentioned
9 NA-not enough citizens showed up to meet

Q73. Were crime/arrest reports (not maps) made available? (i.e.-- a "Top Ten" list of crime occurrences)
1 Printed list distributed
2 Verbal report only
3 None made available
9 NA-not enough citizens showed up to meet

Q74. Were crime maps passed out or made available?
1 Yes
2 No
9 NA-not enough citizens showed up to meet

Q75. Overall, who dominated the discussion:
1 Police
2 Residents (civilians if not sure)
3 Roughly equal
9 NA-not enough citizens showed up to meet
Q76. Did a "problem" civilian disrupt the proceedings?
1 No
2 Rambling or demanded a great deal of attention
3 Confrontational or troublemaking
4 Both rambling and confrontational
5 Some other "problem citizen" disruption
9 NA-not enough citizens showed up to meet

Q76a. If yes to Q76: Was the problem civilian effectively dealt with?
1 No
2 Yes - by police
3 Yes - by civilian
4 Yes - by both

Q77. Judge the effectiveness of the police that played the largest leadership roles.
1 Police were not effective meeting leaders
2 Police were fairly effective meeting leaders
3 Police were very effective meeting leaders
9 NA-not enough citizens showed up to meet

Q78. Judge the effectiveness of the civilian(s) that played the largest leadership role(s).
1 Civilian(s) were not effective meeting leaders
2 Civilian(s) were fairly effective meeting leaders
3 Civilian(s) were very effective meeting leaders
9 NA-not enough citizens showed up to meet

Q79. Judge the overall effectiveness with which the meeting was run.
1 The meeting floundered – was unfocused or rambling
2 Other bad meeting _________________________________
3 The meeting was fairly effectively run
4 The meeting was very effectively run
9 NA-not enough citizens showed up to meet
Q80. The dominant relationship between officers and residents was...

1 Police and residents as partners (cooperative, interdependent, need each other, can't succeed without each other, functioning on a higher level; demonstrating problem solving or pre-problem solving)
2 Police and residents as independent operators (officers and residents have different functions and agendas; clearly separate police & citizen roles)
3 Police as leaders (police set agenda-citizens follow; citizens just eyes and ears; police will take care of problems)
4 Citizens as leaders (citizens set agenda for meetings and neighborhood issues; actively addressing neighborhood issues, police in more passive role)
5 Police and residents as adversaries (conflicting goals and methods; uncooperative/unfriendly atmosphere)
6 cannot classify
7
8
9 NA-not enough citizens showed up to meet

Q81. Referring to your notes, Who identified most of the problems or issues discussed in the meeting (choose one):

1 Police
2 Residents
3 Other participants (organizers, service agencies, etc.)
4 Problems identified equally by civilians & police
5 No problems were identified
9 NA-not enough citizens showed up to meet

Q82. Did civilians brainstorm or propose strategies to identified problems?

1 Yes
2 No

Q83. Did police brainstorm or propose strategies to identified problems?

1 Yes
2 No
Q84. Who proposed most of the solutions discussed in the meeting:
1 Police
2 Residents
3 Other participants
4 Solutions proposed equally by civilians and police
5 No solutions were proposed
9 NA-not enough citizens showed up to meet

Q85. Did civilians report back on previous problem-solving efforts?
1 Yes
2 No

Q86. Did police report back on previous problem-solving efforts?
1 Yes
2 No

Q87. If previous problem-solving efforts were mentioned, who primarily acted to solve the problem:
1 Police
2 Residents
3 City services
4 Other meeting participants
5 Action taken jointly by police and residents
6 Other___________________________(specify)
7 No problem-solving efforts were mentioned
9 NA-not enough citizens showed up to meet
Q88. Were volunteers called for or sign-up sheets passed around for a particular activity?

1 Yes
0 No
9 NA—not enough citizens showed up to meet

Q89. Did residents leave the meeting with a commitment to future action?
(i.e.-- phone trees, planning marches, letter writing, stake outs, talking to aldermen, meeting outside of beat meetings to plan strategies, etc.)

1 Yes
2 No
Part 25
1998 Beat Meeting Observation Problem Data
Data Collection Instrument
### A. Drugs

<table>
<thead>
<tr>
<th>1. Street sales or use</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Drug houses . . .</td>
<td></td>
</tr>
<tr>
<td>3. Drugs-gangs involved</td>
<td></td>
</tr>
<tr>
<td>4. Other-drug problems</td>
<td></td>
</tr>
</tbody>
</table>

### B. Gangs

<table>
<thead>
<tr>
<th>1. Gang violence</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Gang intimidation</td>
<td></td>
</tr>
<tr>
<td>3. Gang graffiti</td>
<td></td>
</tr>
<tr>
<td>4. Gang recruiting</td>
<td></td>
</tr>
<tr>
<td>5. Other gang problem</td>
<td></td>
</tr>
</tbody>
</table>

### C. Personal Crime

<table>
<thead>
<tr>
<th>1. Robbery, pursesnatch or muggings</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Domestic violence</td>
<td></td>
</tr>
<tr>
<td>3. Assault - general</td>
<td></td>
</tr>
<tr>
<td>4. Homicide, shooting</td>
<td></td>
</tr>
<tr>
<td>5. Rape/sex assault</td>
<td></td>
</tr>
<tr>
<td>6. Other personal crime</td>
<td></td>
</tr>
</tbody>
</table>

### D. Property Crime

<table>
<thead>
<tr>
<th>1. Burglary-home</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Burglary-garage</td>
<td></td>
</tr>
<tr>
<td>3. Car theft</td>
<td></td>
</tr>
<tr>
<td>4. Car breaks/damage</td>
<td></td>
</tr>
<tr>
<td>5. General theft</td>
<td></td>
</tr>
<tr>
<td>6. Other property crime</td>
<td></td>
</tr>
</tbody>
</table>

### E. General Crime Conditions

<table>
<thead>
<tr>
<th>1. Unspecific crime</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Fear of crime</td>
<td></td>
</tr>
<tr>
<td>3. Impact on area</td>
<td></td>
</tr>
<tr>
<td>4. Other general</td>
<td></td>
</tr>
</tbody>
</table>

### F. Physical decay

<table>
<thead>
<tr>
<th>1. Abandoned buildings</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Abandoned cars</td>
<td></td>
</tr>
<tr>
<td>3. Graffiti &amp; vandalism</td>
<td></td>
</tr>
<tr>
<td>4. Trash or junk</td>
<td></td>
</tr>
<tr>
<td>5. Walks/street repair</td>
<td></td>
</tr>
<tr>
<td>6. Garbage</td>
<td></td>
</tr>
<tr>
<td>7. Lights out, too dark</td>
<td></td>
</tr>
<tr>
<td>8. Other decay (specify)</td>
<td></td>
</tr>
</tbody>
</table>

### G. Other Problems (specify)

<table>
<thead>
<tr>
<th>1. N/A</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2. N/A</td>
<td></td>
</tr>
<tr>
<td>3. N/A</td>
<td></td>
</tr>
</tbody>
</table>

### H. Social Disorder

<table>
<thead>
<tr>
<th>1. Public drinking</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Liquor outlet problems</td>
<td></td>
</tr>
<tr>
<td>3. Bad residents/out of control</td>
<td></td>
</tr>
<tr>
<td>4. Suspicious people</td>
<td></td>
</tr>
<tr>
<td>5. Loitering, congegrating</td>
<td></td>
</tr>
<tr>
<td>6. Panhandling</td>
<td></td>
</tr>
<tr>
<td>7. Curfew or truancy</td>
<td></td>
</tr>
<tr>
<td>8. Noise</td>
<td></td>
</tr>
<tr>
<td>9. Fights/brawls(not gang)</td>
<td></td>
</tr>
<tr>
<td>10. Guns, gunfire</td>
<td></td>
</tr>
<tr>
<td>11. Bad landlords</td>
<td></td>
</tr>
<tr>
<td>12. Disorderly cars</td>
<td></td>
</tr>
<tr>
<td>13. Other social disorder</td>
<td></td>
</tr>
</tbody>
</table>

### I. Parking and Traffic

<table>
<thead>
<tr>
<th>1. Drunk driving</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Traffic congestion</td>
<td></td>
</tr>
<tr>
<td>3. Parking</td>
<td></td>
</tr>
<tr>
<td>4. Speeding/reckless</td>
<td></td>
</tr>
<tr>
<td>5. Other parking &amp; traffic</td>
<td></td>
</tr>
</tbody>
</table>

### J. Police Issues

<table>
<thead>
<tr>
<th>1. Discuss 911/response</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Criticize 911/response</td>
<td></td>
</tr>
<tr>
<td>3. Praise 911/response</td>
<td></td>
</tr>
<tr>
<td>4. Criticize other performanc</td>
<td></td>
</tr>
<tr>
<td>5. Praise other performance</td>
<td></td>
</tr>
<tr>
<td>6. Discuss CAPS program</td>
<td></td>
</tr>
<tr>
<td>7. Criticize CAPS program</td>
<td></td>
</tr>
<tr>
<td>8. Praise CAPS program</td>
<td></td>
</tr>
</tbody>
</table>

### K. Public Services

<table>
<thead>
<tr>
<th>1. Discuss services</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Criticize services</td>
<td></td>
</tr>
<tr>
<td>3. Praise services</td>
<td></td>
</tr>
</tbody>
</table>

### L. Public officials

<table>
<thead>
<tr>
<th>1. Discuss officials</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Criticize officials</td>
<td></td>
</tr>
<tr>
<td>3. Praise officials</td>
<td></td>
</tr>
</tbody>
</table>

### M. Citizen Involvement

<table>
<thead>
<tr>
<th>1. Organizing/turnout probs</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Not working together</td>
<td></td>
</tr>
<tr>
<td>3. Need make service requests</td>
<td></td>
</tr>
<tr>
<td>4. Need to follow through on crimes or problems</td>
<td></td>
</tr>
<tr>
<td>5. Court Watch/Advocacy Prog.</td>
<td></td>
</tr>
<tr>
<td>6. Discuss retaliation</td>
<td></td>
</tr>
<tr>
<td>7. Reports of retaliation</td>
<td></td>
</tr>
</tbody>
</table>
Parts 24 and 25
1998 Beat Meeting Observation Data and
1998 Beat Meeting Observation Problem Data
Methodology Report
1998 Citywide Beat Meeting Observation Report
by
Joel F. Knutson and Wesley G. Skogan

Introduction

Beat meetings are one of the cornerstones of Chicago’s community policing program, dubbed CAPS (Chicago Alternative Policing Strategy). The city has 25 police districts, and they in turn are divided into 279 small police beats. Teams of 8-10 officers from all watches are assigned to each beat, where they work under the supervision of a beat team sergeant. There they perform both their regular patrol duties and work with residents and city agencies to identify and solve neighborhood problems. CAPS features regular meetings between these officers and residents of the beats they serve. Beat team officers who are off-duty at the time are paid overtime to attend the meetings. These beat community meetings provide a venue for identifying and prioritizing local problems, through a dialog between police and residents that is informed by the regular distribution of crime and arrest information. Residents and police are also supposed to discuss solutions to the problems that are identified at the meetings, and divide the responsibility for specific problem solving efforts between police, residents and municipal service agencies. Beat meetings also provide a venue for giving and receiving reports on their successes. Most beats meet monthly, and — except in December — the city held between 225 and 268 beat meetings each month during 1998. Based on department records, 25 residents attended the average beat meeting during 1998, along with about seven police officers. During 1998, more than 67,000 residents attended beat meetings in their neighborhood.

During 1998, a team of field researchers from the Institute for Policy Research at Northwestern University attended 454 beat meetings throughout the city. They recorded what took place at each meeting on lengthy observation forms, and they distributed questionnaires to residents and police who were present. This Working Paper describes the project in detail, and includes as appendices all of the observation forms and survey questionnaires that were employed in the study. Further analyses of the data can be found in our 1999 report, Community Policing in Chicago, Year Five, which is available on request from the Illinois Criminal Justice Information Authority, 120 South Riverside Plaza, Suite 1016, Chicago IL 60606. The manager of the project was Joel F. Knutson. He was assisted during early stages of the study by Justine H. Lovig. Wesley G. Skogan is the Principal Investigator of Northwestern University’s CAPS evaluation.
The Observers

Nineteen individuals participated as field observers during the course of the project. Four were Spanish-speaking. Most of the observers were graduate students at Northwestern University, the University of Chicago, the University of Illinois-Chicago, and Loyola University of Chicago. A few community members also contributed to the project, along with two Northwestern undergraduates. Staff involvement in the project was affected by the academic calendar, and at any given time about ten observers were in the field while others were continually being recruited and trained. Each observer spent at least four months in the field conducting observations of beat meetings.

The observers were recruited through postings in academic departments at area universities, Internet bulletin board announcements, and personal contacts with observers and survey interviewers involved in other CAPS evaluation projects. Previous field experience or significant social science research skills was required. Recruitment and training began in the fall of 1997. Potential observers were screened through email or phone discussions, and were invited for formal interviews with the project staff.

Observers were only officially hired after they successfully completed field training. Hiring for the project was contingent upon successful completion of this trial period. The training began with a group session (since most observers were hired in waves) that introduced the observers to the project. The initial training session included an introduction to community policing as the new paradigm for Chicago’s department, a discussion of what the CAPS evaluation was about and the crucial role field researchers had in the success of the project, and an introduction to the intricacies of field work and data collection. A number of safety protocols were introduced at training, and special attention was paid to maintaining the integrity of data and the confidentiality of survey respondents.

After the group sessions, observers attended three or four practice meetings, depending on their prior familiarity with the CAPS program. At these meetings they were able to get a feel for the character of the meetings and how they vary across neighborhoods in Chicago. The project manager was also able to point out how the CAPS program provided underlying threads that connected all of the meetings, despite their apparent diversity. The observers also gained their first personal reference points for making comparative judgments about the conduct of meetings. At the practice sessions all of the trainees and the project manager completed an observation form. After each meeting, a group debriefing session took place. Each observer compared their answers to the observation form and notes made by the project manager. They discussed each point individually and talked about how they came to the observations they recorded. The debriefing sessions helped ensure that data was collected consistently, independent of
individual researchers’ experiences observing meetings in different beats. During the early stages of the project debriefing sessions were also helpful in further refining the observation forms and study procedures. The joint training was particularly important for the parts of the observation form that required observers to make global judgments about the conduct of meetings. During the course of the project the observers were linked to one another and the project director by a private e-mail discussion group. This kept them abreast of progress on the project, changes in procedures, and clarifications of items on the observation and survey forms.

Among the observers, two conducted just two observations and then dropped out. Two more completed only four observations each. The remainder conducted between 10 and 65 observations, and the over-all average was 24 observations per staff member.

Observation Materials

The observation forms were based on instruments that have been developed over a six-year time span. During 1993-94 members of the evaluation team attended 143 beat meetings in five police districts, and made open-ended notes on what took place there. During 1995 these notes were used to develop an observation form that was used to record events at 165 beat meetings in 13 police districts. During 1997, 78 observations were conducted at meetings in 15 beats that were selected for careful scrutiny. The 1998 observation form was finalized in February, just before the field work began, and included last-minute modifications based on the first round of observer training. The observation form — which is included in this report as Appendix A — consists of 89 individual items, plus a dense form for recording the nature of the issues that are discussed during the course of a meeting. The “problems and issues” page of the form offered a place to record the topics that were discussed during the meetings. It distinguished issues that elicit serious or time-consuming discussion from those that are mentioned in more casual fashion.

The survey distributed to residents attending the meetings was developed during the fall of 1997 by project staff members. Surveys had also been distributed during the round of beat meeting observations conducted in 1995. The observers contacted district neighborhood relations offices (and in some cases the civilian beat meeting facilitators) in advance of each meeting to ensure that they would be on the meeting’s agenda. We hoped to distribute the questionnaires to participants in the middle of meetings, when attendance and audience attention might be at their peaks. However, a primary goal of the project was to not interfere with the flow of meetings and thereby alter the meeting’s atmosphere. So observers were flexible in their schedule, occasionally distributing surveys at the beginning or end of sessions. At the appointed time the observers arose to explain who they were and briefly described the purposes and goals of the evaluation.
Then they described the survey and distributed the questionnaires. The questionnaires were necessarily short, so they would not take up much time, and they were designed and worded to be as accessible as possible to a wide audience. Questionnaires were available in both English and Spanish. Observers were instructed to assist any respondent who could not read the form, apart from the rest of the meeting’s participants to avoid a breach of confidentiality. To collect the questionnaires the observers passed out large envelopes prominently marked as containing confidential survey materials or placed the envelopes at the front and rear of the meeting room so that respondents could deposit them upon completion. Police officers were given somewhat longer questionnaires while residents completed theirs.

The observers kept no formal records of refusals, non-completions or survey completion rates beyond informal reports made to the project manager. Beat meetings have a fluid character. Residents and police officers come late and leave early, and they often stand and stretch or mill around in the back, and conduct personal business out of the room. As a result, the simple question of how many are in attendance is a problematic one. Observers would generally recount meeting participants when they could in order to gauge survey response, but they were very busy during the meetings. Because the questionnaires were anonymous, it was not possible to determine who did not complete one. Also, while observers handled inquiries from officers or residents on any number of issues regarding the questionnaire, in no case were potential respondents pressured into completing a questionnaire if they did not desire to do so. We feared that more intrusive efforts to monitor who had completed them would appear to be a violation of this principle.

Difficulties in observing and surveying the police officers who were present illustrates the fluid character of the meetings and data gathering. An entire page of the observation form was devoted to capturing information on police officers, including their race, gender and assignment. However, many officers attend the meetings in plain clothes, either because they have a tactical assignment or are attending off their regular shift. Not only do they flow in and out of meetings, they often are not introduced. Thus the observers had to question uniformed officers who were present to determine who was who, and why they were there.

The resident survey gathered information on several key topics: who was attending the meetings, why they were attending the meetings, what were the problems or issues they deemed as problematic in their neighborhoods, and how they related with police in the beat. The police survey asked many similar questions, and also gathered police input on matters specific to their role in CAPS and their perceptions of how the program is progressing. Officers attending meetings in multiple beats were as a consequence asked to complete multiple copies of the questionnaire; this was particularly
true for officers assigned to the districts’ neighborhood relations units. Therefore, questions on the police survey specifically asked officers to consider the issues in reference only to the beat where they were attending the meeting that day. Copies of all of these survey instruments are included as appendices to this report.

The timetable for the project was driven by the calendar. Because one purpose of the observation study was to question meeting participants, we needed to conduct it during the warmer months when more people attend.¹ Thirty beats were observed during January-March 1998; 131 were observed during April-June; 208 during July-September; 86 during October-November; and 2 in December.

Relations With The Public

Due to the nature of the evaluation, a fundamental aspect of the project is maintaining our credibility and trust with residents of Chicago and the Chicago Police Department. To this end, the observers were trained to answer general questions about the CAPS evaluation, their observations, and the surveys. Detailed questions or requests for additional information were to be handled directly by the project manager. Problems in the field and coordination with the management of the police department were also handled directly by the project manager. Because our findings relate to the city as a whole, residents and police alike were encouraged to join the mailing list for CAPS evaluation reports that are published by the Illinois Criminal Justice Information Authority. However, because the data collection period spanned almost all of 1998, casual inquiries like “how are we doing?” were common. The observers were instructed not to provide on the spot assessments to anyone about individual beats or the overall conduct of the program, nor were they to speak with the media on behalf of the project or to report on any of the work that they were doing for us. All of these inquiries were to be handled by the project manager and principal investigator. Residents or officers were especially encouraged to provide feedback on the CAPS and our observation study to the project manager. Their comments, letters, and phone calls were greatly appreciated, and led to one major change in the content of the participant survey.

¹ We did not need to use the observations to estimate meeting attendance; for that we have several years of monthly data gathered from police department records. We therefore did not conduct the observations or distribute participant surveys to represent months of the year, and could focus on collecting data during high-attendance seasons. The correlation between observer counts of meeting attendance and police records for the same meeting was +.93
The Data

Between February and December 1998, observers recorded data at 454 beat meetings. Our goal, which was not fully realized, was to conduct observations in each of the city’s 270 (of 279) residential beats. Beats were scheduled for observation in two ways. One set of 83 beats were involved in an evaluation of a community mobilization effort sponsored by the City of Chicago. The anticipated target beats for this program and a set of matched control beats were observed several times during 1998. The remaining 187 beats were to be observed just once.

However, several factors led to the completion of multiple observations of beats in the single-observation sample. If attendance was unusually low at a meeting (for example, if it were scheduled during a Chicago Bulls’ championship game), observers revisited the beat at another time. On a few occasions observers arrived to discover that no one had showed up for a scheduled meeting; they revisited those beats as well. In some cases observers were dropped from the agenda of a meeting that they had attended in order to distribute questionnaires, due to the press of business. They revisited those beats too. Because they completed an observation form on each occasion, multiple observations were made of meetings at 45 beats in the single-observation sample. An additional complication was that some beats held meetings jointly with other beats during the study period. Where that was the case, the data were allocated between them and the data file was amended to include separate records for each of the participating beats for that meeting. This added five additional cases, so in the end, the data file includes information on 459 observations conducted in 256 beats.

For analytic purposes we were primarily interested in characterizing beats rather than meetings, especially because of the widely varying number of observations conducted at each site. Our analysis strategy was to use all 459 observations to make beat-level estimates of the observational variables of interest. For this purpose, each observation was given a weight which was the inverse of the number of times the beat was observed. So, for example, if a beat was observed twice, the weight for each observation was 0.5. (The three meetings which were canceled because no one showed up were given a weight of zero, essentially dropping them from the analysis.). This procedure equalized the effective size of the observational sample for each 256 beats that were observed at a value of 1. Then the weighted observational variables were aggregated to the beat level. The resulting set of data on 256 beats thus draws upon all 456 complete-meeting observations. The data are the same as if averages were calculated for all variables for each set of multiply-observed beats.
Over the course of the study, a total of 5,293 resident surveys were completed at the meetings. Resident surveys were administered in only one beat in the city’s First District (the central business district). Otherwise, the district range of participants was 127-398, and the average (excluding District 01) was 219. An average of 21 participants were questioned per beat in the 253 beats where questionnaires were successfully distributed; the range was 1-96.

A total of 1,050 officers were surveyed at the meetings, but 30 of them provided very incomplete data. Only three officers were surveyed in District 01; otherwise the range was 14-72 per district, and the average 44. Officers were surveyed in 222 beats, and the beat average was 4.7 officers.

All of the observation forms and questionnaires were reviewed and edited by project staff prior to data entry. The project manager examined all of the observation forms and noted missing data and discrepancies in the data. Internal consistency checks were made to ensure that related counts added up correctly and that skip patterns were used logically. The observation forms were then completed or corrected by the project manager, based if necessary on conversations with the observers. In addition to the forms, the observers submitted text files recording a written description and analysis of each meeting; these comments could be used to supplement the observation forms, and helped fill in missing information.

Attachments:
Appendix A: Meeting Observation Form
Appendix B: Participant Questionnaire (English)
Appendix C: Participant Questionnaire (Spanish)
Appendix D: Police Officer Questionnaire
# Appendix A: Meeting Observation Form

## CAPS BEAT MEETING OBSERVATIONS 1998

DO not leave any answers blank.

Use pencils only please.

Q1. _____ Interviewer IDENTIFY #

Q2. _____ District (2 digits 01-25)

Q3. _____ Beat (last 2 digits)

Q4. _____ Month (2 digits)

Q5. _____ Day (2 digits)

Q6. _____ Year (2 digits)

Q7. Circle Location Code
   - 1 Police station
   - 2 Park district building
   - 3 Library
   - 4 Church
   - 5 School
   - 6 Bank
   - 7 hospital
   - 8 public housing facility
   - 9 private housing facility
   - 10 restaurant
   - 11 other not-for-profit space
   - 12 other commercial space
   - 13 Other government building
   - 14 Other__________________(specify)

Q8. _____ Time meeting began (hhmm: military 00:00-24:00)
   
   hh   mm

Count participants 30 minutes after the meeting begins

Q9. _____ Total number residents attending

[if none code 0 here & Q10-16; exclude clear non-residents (representatives from city services, speakers not from beat or district level)]

<table>
<thead>
<tr>
<th>oretical</th>
<th>MALE</th>
<th>FEMALE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q10.</td>
<td>Number of Black/African-American residents</td>
<td>_____</td>
</tr>
<tr>
<td>Q11.</td>
<td>Number of Latino/Hispanic residents</td>
<td>_____</td>
</tr>
<tr>
<td>Q12.</td>
<td>Number of East Asian residents</td>
<td>_____</td>
</tr>
<tr>
<td></td>
<td>(Filipino, Korean, Chinese)</td>
<td>_____</td>
</tr>
<tr>
<td>Q13.</td>
<td>Number of South Asian residents</td>
<td>_____</td>
</tr>
<tr>
<td></td>
<td>(Indian-subcontinent)</td>
<td>_____</td>
</tr>
<tr>
<td>Q14.</td>
<td>Number of Mideastern residents</td>
<td>_____</td>
</tr>
<tr>
<td></td>
<td>(Palestinian, Iranian, Assyrian)</td>
<td>_____</td>
</tr>
<tr>
<td>Q15.</td>
<td>Number of Caucasian residents</td>
<td>_____</td>
</tr>
</tbody>
</table>
Q16. **Total number identified residents present**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>male</td>
<td>female</td>
</tr>
</tbody>
</table>

Q17. _____ Number (usually 1) of civilian beat facilitators named

Q18. _____ Number of block club representatives

Q19. _____ Number of other civilian groups/organizations (describe)

Q20. _____ Number of civilian trainers from Police Training Academy

Q21. _____ Number of city outreach workers from CAPS Implementation Office

Q22. _____ Number of reps from CAPS-contracted organizations

Q23. _____ Number of other city agency representatives (describe)

Q24. _____ Number of elected officials or their representatives

Q25. _____ Number of candidates for elected positions (describe)

Q26. _____ Number of other civilian introduced persons (describe)

Q27. _____ **Total number of civilians present (residents + nonresidents)**

Did any of these people make a presentation?

- code all yes or no; leave blank if no one came
- do not code "yes" if person makes a simple introduction or explains why they are attending the meeting
- code "yes" if meeting includes civilian training

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q28.</td>
<td>1</td>
</tr>
<tr>
<td>Q29.</td>
<td>1</td>
</tr>
<tr>
<td>Q30.</td>
<td>1</td>
</tr>
<tr>
<td>Q31.</td>
<td>1</td>
</tr>
<tr>
<td>Q32.</td>
<td>1</td>
</tr>
<tr>
<td>Q33.</td>
<td>1</td>
</tr>
<tr>
<td>Q34.</td>
<td>1</td>
</tr>
<tr>
<td>Q35.</td>
<td>1</td>
</tr>
<tr>
<td>Q36.</td>
<td>1</td>
</tr>
</tbody>
</table>
Q37. Did someone read the minutes from the previous meeting?
   1    Yes
   2    No

*Count all police even if they come and go* (not including police trainees)

Q38 _____ Number of male police officers introduced
Q39. _____ Number of female police officers introduced

Q40 _____ Number of police officers introduced (by name or rank)

Q41. _____ Total Number of Police Attended

   *if none code 0 here & Q38-51*

| Q42. Number of District beat officers |
| Q43. Number of neighborhood relations officers |
| Q44. Number of neighborhood relations sergeants |
| Q45 Number of beat sergeants |
| Q46. Number of other sergeants |
| Q47. Number of district lieutenants, captains, commanders |
| Q48. Number of Officers from other departmental units |
| Q49. Number of Police Joint Trainers from Police Academy |
| Q50. Number of Foot Patrol officers |
| Q51. Number of “don’t know rank” officers |

Q52. _____ Total number of officers from other police forces (not CPD)

   *(Includes Chicago Housing Authority, Chicago Transit Authority, University Police)*

Q53. ______  ______  Time meeting ended (hhmm: military 0:00-24:00)
TO BE COMPLETED AT THE END OF THE BEAT MEETING:

Did police say that residents are responsible for ...
code all yes or no; leave blank if no one came

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q54.</td>
<td>1 0</td>
</tr>
<tr>
<td>Q55.</td>
<td>1 0</td>
</tr>
<tr>
<td>Q56.</td>
<td>1 0</td>
</tr>
<tr>
<td>Q57.</td>
<td>1 0</td>
</tr>
<tr>
<td>Q58.</td>
<td>1 0</td>
</tr>
<tr>
<td>Q59.</td>
<td>1 0</td>
</tr>
<tr>
<td>Q60.</td>
<td>1 0</td>
</tr>
<tr>
<td>Q61.</td>
<td>1 0</td>
</tr>
</tbody>
</table>

Did residents say police are responsible for ...
code all yes or no; leave blank if no one came

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q62.</td>
<td>1 0</td>
</tr>
<tr>
<td>Q63.</td>
<td>1 0</td>
</tr>
<tr>
<td>Q64.</td>
<td>1 0</td>
</tr>
<tr>
<td>Q65.</td>
<td>1 0</td>
</tr>
<tr>
<td>Q66.</td>
<td>1 0</td>
</tr>
<tr>
<td>Q67.</td>
<td>1 0</td>
</tr>
<tr>
<td>Q68.</td>
<td>1 0</td>
</tr>
<tr>
<td>Q69.</td>
<td>1 0</td>
</tr>
<tr>
<td>Q70.</td>
<td>1 0</td>
</tr>
</tbody>
</table>

Q71. Who principally chaired/conducted the meeting:

1. Neighborhood relations officer
2. Beat officer
3. Beat team leader (a sergeant)
4. Other officer, other sergeant, etc.
5. Civilian identified as a "facilitator"
6. Civilian identified as community organizer/staff member
   ID GROUP_______________________________________________
7. Other resident
8. Joint or shared leadership between police and a civilian
9. Other_________________________________________________
10. NA-not enough citizens showed up to meet

Q72. Presence of Agenda

1. Printed
2. Announced
3. No clear agenda/not mentioned
9. NA-not enough citizens showed up to meet
Q73. Were crime/arrest reports (not maps) made available? (i.e.-- a "Top Ten" list of crime occurrences)
1 Printed list distributed
2 Verbal report only
3 None made available
9 NA-not enough citizens showed up to meet

Q74. Were crime maps passed out or made available?
1 Yes
2 No
9 NA-not enough citizens showed up to meet

Q75. Overall, who dominated the discussion:
1 Police
2 Residents (civilians if not sure)
3 Roughly equal
9 NA-not enough citizens showed up to meet

Q76. Did a "problem" civilian disrupt the proceedings?
1 No
2 Rambling or demanded a great deal of attention
3 Confrontational or troublemaking
4 Both rambling and confrontational
5 Some other "problem citizen" disruption
9 NA-not enough citizens showed up to meet

Q76a. If yes to Q76: Was the problem civilian effectively dealt with?
1 No
2 Yes - by police
3 Yes - by civilian
4 Yes - by both
9 NA-not enough citizens showed up to meet

Q77. Judge the effectiveness of the police that played the largest leadership roles.
1 Police were not effective meeting leaders
2 Police were fairly effective meeting leaders
3 Police were very effective meeting leaders
9 NA-not enough citizens showed up to meet

Q78. Judge the effectiveness of the civilian(s) that played the largest leadership role(s).
1 Civilian(s) were not effective meeting leaders
2 Civilian(s) were fairly effective meeting leaders
3 Civilian(s) were very effective meeting leaders
9 NA-not enough citizens showed up to meet

Q79. Judge the overall effectiveness with which the meeting was run.
1 The meeting floundered — was unfocused or rambling
2 Other bad meeting ______________________________________
3 The meeting was fairly effectively run
4 The meeting was very effectively run
9 NA-not enough citizens showed up to meet
Q80. The dominant relationship between officers and residents was...

1 Police and residents as partners (cooperative, interdependent, need each other, can't succeed without each other, functioning on a higher level; demonstrating problem solving or pre-problem solving)

2 Police and residents as independent operators (officers and residents have different functions and agendas; clearly separate police & citizen roles)

3 Police as leaders (police set agenda-citizens follow; citizens just eyes and ears; police will take care of problems)

4 Citizens as leaders (citizens set agenda for meetings and neighborhood issues; actively addressing neighborhood issues, police in more passive role)

5 Police and residents as adversaries (conflicting goals and methods; uncooperative/unfriendly atmosphere)

6 cannot classify

9 NA—not enough citizens showed up to meet

Q81. Referring to your notes, Who identified most of the problems or issues discussed in the meeting (choose one):

1 Police
2 Residents
3 Other participants (organizers, service agencies, etc.)
4 Problems identified equally by civilians & police
5 No problems were identified
9 NA—not enough citizens showed up to meet

Q82. Did civilians brainstorm or propose strategies to identified problems? 

1 Yes
2 No

Q83. Did police brainstorm or propose strategies to identified problems? 

1 Yes
2 No

Q84. Who proposed most of the solutions discussed in the meeting: 

1 Police
2 Residents
3 Other participants
4 Solutions proposed equally by civilians and police
5 No solutions were proposed
9 NA—not enough citizens showed up to meet

Q85. Did civilians report back on previous problem solving efforts? 

1 Yes
2 No

Q86. Did police report back on previous problem solving efforts? 

1 Yes
2 No
Q87. If previous problem-solving efforts were mentioned, who primarily acted to solve the problem:

1  Police
2  Residents
3  City services
4  Other meeting participants
5  Action taken jointly by police and residents
6  Other_________________________(specify)
7  No problem-solving efforts were mentioned
9  NA-not enough citizens showed up to meet

Q88. Were volunteers called for or sign-up sheets passed around for a particular activity?

1  Yes
0  No
9  NA-not enough citizens showed up to meet

Q89. Did residents leave the meeting with a commitment to future action? (i.e.-- phone trees, planning marches, letter writing, stake outs, talking to aldermen, etc.)

1  Yes
2  No
### Problems and Issues Page

**Completed for Every Meeting**

#### Discussion was:

<table>
<thead>
<tr>
<th>Major</th>
<th>Minor</th>
</tr>
</thead>
</table>

#### A. Drugs
1. Street sales or use
2. Drug houses
3. Drugs-gangs involved
4. Other drug problems

#### B. Gangs
1. Gang violence
2. Gang intimidation
3. Gang graffiti
4. Gang recruiting
5. Other gang problem

#### C. Personal Crime
1. Robbery, pursenatch, or muggings
2. Domestic violence
3. Assault (general)
4. Homicide, shootings
5. Rape/sexual assault
6. Other personal crime

#### D. Property Crime
1. Burglary (home)
2. Burglary (garage)
3. Car theft
4. Car break-ins/damage
5. General theft
6. Other property crime

#### E. General Crime Conditions
1. Unspecific crime
2. Fear of crime
3. Impact on area
4. Other general

#### F. Physical Decay
1. Abandoned buildings
2. Abandoned cars
3. Graffiti & vandalism
4. Trash or junk
5. Walks/street repair
6. Garbage collections
7. Lights out/too dark
8. Other decay (specify)

#### G. Other Problems/Issues (specify)
1. (Arson)
2. (Prostitution)
3. (Praising local partnerships)
4. (Gang Loitering Ordinance)

#### H. Social Disorder
1. Public drinking
2. Liquor outlet problems
3. Bad residents/out of control
4. Suspicious people
5. Loitering, congregating
6. Panhandling
7. Curfew or truancy
8. Noise
9. Fights/brawls (not gang)
10. Guns, gunfire
11. Bad landlords
12. Disorderly cars
13. Other social disorder

#### I. Parking and Traffic
1. Drunk driving
2. Traffic congestion
3. Parking problems
4. Speeding/reckless
5. Other parking/traffic

#### J. Police Issues
1. Discuss 911/response
2. Criticize 911/response
3. Praise 911/response
4. Criticize performance
5. Praise performance
6. Discuss CAPS program
7. Criticize CAPS program
8. Praise CAPS program

#### K. Public Services
1. Discuss services
2. Criticize services
3. Praise city services

#### L. Public Officials
1. Discuss officials
2. Criticize officials
3. Praise officials

#### M. Citizen Involvement
1. Organizing/Turnout Probs.
2. Not working together
3. Need to make city service requests
4. Need to follow through on crimes/problems
5. CourtWatch/Court Adv.
6. Discuss retaliation
7. Reports of retaliation
Northwestern University CAPS Beat Meeting Questionnaire 1998

Your cooperation in filling out this questionnaire will help us understand the opinions of community members.

Your responses to this survey will be kept strictly confidential. Thank you for your help.

1. Besides this meeting, how many other beat meeting have you been able to attend during the past 12 months? (please circle)

0 1 2 3 4 5 6 7 8 9 10 11 12

2. During the past 12 months have you tried to get anyone else to attend a beat meeting in your neighborhood?

Yes . . . . . . 1
No . . . . . . 2

3. How did you first learn when and where the meetings are held for this beat?

HOW I HEARD
a. local newspaper
b. brochure, flyer, newsletter
c. someone came to my door
d. someone gave me a call
e. casual conversation
f. other announcement

WHO TOLD ME
j. police officer
k. trainer or organizer
l. community member/neighbor
m. school program
n. through church
o. other source

Thinking about the people that you see at beat meetings, have you ...

4. Seen them around the beat?. . . . . . 1 0

5. Attended any other kinds of meetings with them . . . . . . 1 0

6. Talked with them on the phone? . . . . . . 1 0

7. Worked on any beat problems with them? . . . . . . 1 0

8. Are you or anyone in your household involved in or a member of a ...

YES NO
a. Block club 0 1
b. Business association 0 1
c. Social service group 0 1
d. PTA/local school council 0 1
e. Neighborhood watch group 0 1
f. Nationality Association 0 1
g. Sports/recreation club 0 1
h. Political organization 0 1
i. Church, synagogue, or mosque 0 1
j. Another community group 0 1
(specify)____________________

9. How long have you lived in your neighborhood? _________________

Years

 Months

10. We would like to know about the different issues that may be a problem in your neighborhood. Please tell
us your opinion: Are these issues no problem, some problem, or a big problem in your neighborhood?

<table>
<thead>
<tr>
<th>No Problem</th>
<th>Some Problem</th>
<th>A Big Problem</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Abandoned cars in the streets and alleys?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>b. Abandoned buildings?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>c. Graffiti, that is, writing or painting on walls or buildings?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>d. People breaking in or sneaking into homes to steal things?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>e. Shootings and violence by gangs?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>f. Drug dealing on the streets?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>g. People being attacked or robbed?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>h. Vacant lots filed with junk or trash?</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

11. How good a job are the police doing in working together with residents in your neighborhood to solve local problems? Would you say they are doing a:

- very good job . . . . 4
- good job . 3
- fair job . . . 2
- poor job . 1
- don't know . . . . . 9

12. How responsive are the police in your neighborhood to community concerns? Do you think they are ...

- very responsive . . . . 4
- somewhat responsive . . . 3
- somewhat unresponsive . . . 2
- very unresponsive . . . 1

13. How good a job are the police doing in dealing with the problems that really concern people in your neighborhood? Would you say they are doing a ...

- very good job . . . . 4
- good job . . . . 3
- fair job . . . . 2
- poor job . . . . 1
We are asking the following questions all over Chicago to learn about people's different experiences

14. Are you: Male . . . 1
    Female . . 2

15. In what year were you born? 19_______

16. What is your background? Please circle the appropriate number.

   Black/African American 1     East Asian
   Latino/Hispanic American 2    Filipino 6
   White/Caucasian 3           Korean 7
   Middle Eastern 4           Vietnamese or Cambodian 8
   South Asian:               Other East Asian 9
   Indian subcontinent 5      Other (specify) _______________

17. Do you own or rent your home?

   Own . . . . . 1
   Rent . . . . . 2 --> (Is this public housing? Yes 1   No 2)
   Other . . . . . 3

18. Please circle the highest level of education you completed.

   Did not finish high school 1
   High School graduate, GED 2
   Further technical or vocational training 3
   Some college, but did not graduate . 4
   College graduate . . 5
Appendix C: Participant Questionnaire (Spanish)

NOTE THE ORIGINAL WAS PRINTED WITH A LARGER FONT ON TWO SIDES OF ONE SHEET OF LEGAL-SIZE PAPER

Northwestern University CAPS Beat Meeting Questionario 1998

Su colaboración al completar esta encuesta nos ayudará a conocer la opinión de los miembros de su comunidad.

Sus respuestas son estrictamente confidenciales. Muchas gracias por su colaboración.

1. Sin contar este encuentro, ¿a cuántas otras reuniones de ronda ha asistido usted en los últimos 12 meses? (por favor marque un número)

   1  2  3  4  5  6  7  8  9  10  11  12

2. ¿Durante los últimos 12 meses, ha invitado usted a alguna otra persona a las reuniones de ronda de su vecindario?

   Si . . . . . . . . . . 1
   No . . . . . . . . . . 2

3. ¿Cómo se enteró por primera vez dónde y cuándo se realizaban las reuniones para esta ronda? (marque todas las opciones que sean pertinentes)

   COMO ME ENTERE              QUIEN ME DIJO
   a. diario local              j. oficial de policía
   b. folleto, afiche, carta    k. instructor u organizador
   c. alguien visitó mi casa    l. miembro de la comunidad/ vecino
   d. alguien llamó por teléfono m. a través de un programa en la escuela
   e. en una conversación informal n. a través de la iglesia
   f. otro tipo de anuncio o. otra fuente

Pensando en la gente que Ud. ve en las reuniones de ronda, Ud....

   4. ¿Los ha visto en la ronda? . . . . . . . . 1 0
   5. ¿Ha ido a otras reuniones con ellos?. . . . . 1 0
   6. ¿Ha hablado con ellos por teléfono? . . . . . 1 0
   7. ¿Ha trabajado en algún problema de la ronda con ellos?. 1 0

8. Es Ud. o alguien en su casa participa o miembro de ...

   a. Club de cuadra 0 1  f. Asociación nacional 0 1
   b. Asociación de negocios 0 1  g. Club deportivo o recreativo 0 1
   c. Grupo de servicio social 0 1  h. Organización política 0 1
   d. PTA /consejo escolar 0 1  i. Iglesia, sinagoga, mezquita 0 1
   e. Grupo vigilancia/patrulla 0 1  j. Otro grupo comunitario 0 1
de ciudadanos del vecindario (especifique)________________________

9. ¿Cuánto tiempo lleva viviendo en su vecindario? _______ _______

   Años    Meses

C-1
10. Nos gustaría conocer las cuestiones que pueden ser un problema en su vecindario. Por favor díganos su opinión: ¿son las siguientes cuestiones "ningún problema", "algo de problema", o un "gran problema" en su vecindario?

<table>
<thead>
<tr>
<th></th>
<th>Ningún Problema</th>
<th>Algo de Problema</th>
<th>Gran Problema</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. ¿Autos abandonados en las calles y callesones?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>b. ¿Edificios abandonados?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>c. ¿Graffiti, es decir, escritura o pintura en paredes o edificios?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>d. ¿Gente entrando en las casas para robar cosas?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>e. ¿Disparos y violencia con armas de fuego?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>f. ¿Venta de drogas en las calles?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>g. ¿Gente que es atacada o asaltada?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>h. ¿Solares vacíos llenado de basura?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

11. ¿Qué opina del trabajo que está haciendo la policía junto con los vecinos de su barrio para resolver problemas locales? Diría que la policía está haciendo un:

muy buen trabajo . . 4
buen trabajo . . 3
regular trabajo . . 2
mal trabajo . . 1
no se . . 9

12. ¿Está la policía de su vecindario interesada en las preocupaciones de la comunidad? Ud. piensa que ellos están:

muy interesados . . 4
algo interesados . . 3
algo desinteresados . . 2
muy desinteresados . . 1

13. ¿Qué opina del trabajo que está haciendo la policía con respecto a problemas que realmente preocupan a la gente de su vecindario? Diría que la policía está haciendo un:

muy buen trabajo . . 4
buen trabajo . . 3
regular trabajo . . 2
mal trabajo . . 1
Estamos haciendo las siguientes preguntas en todo Chicago para conocer diferentes experiencias de la gente

14. **Es Usted**: Hombre . . 1  
    Mujer . . 2

15. **En qué año nació?** 19______  
    Año

16. **¿Cuál es su ascendencia?** Por favor haga un círculo el número indicado.

    Black/Africano-Americano  1    East Asian
    Latino/Hispanic American   2    Filipino        6
    Blanco/Caucásico           3    Coreano         7
    Middle Eastern             4    Vietnamés o Cambayano 8
    South Asian/Indian subcontinent 5   Otro East Asiático 9
    Otro (especifique) ________________ 10

17. **¿Es usted dueño de su casa o alquila?**

    Dueño . . . . 1
    Alquila. . . . 2 ➔ (¿Es vivienda pública? Si No)
    Otro . . . . 3  1 0

18. **¿Cuántos años de educación formal ha tenido Usted?** Favor de elegir solo un número...

    0 1 2 3 4 5 6 7 8 9 10 11 12+

18. **Por favor haga un círculo en el nivel de educación más alto que usted alcanzó.**

    Secundaria incompleta . . . . . 1
    Secundaria completa, GED . . . . 2
    Educación terciaria (técnica o vocacional) . . 3
    Universitaria incompleta . . . . 4
    Universitaria completa . . . . 5
Appendix D: Police Officer Questionnaire

NOTE THE ORIGINAL WAS PRINTED WITH A LARGER FONT ON TWO SIDES OF ONE SHEET OF LEGAL-SIZE PAPER

Q1. How long have you been working on your current beat?

______  ______
Years   Months

Q2. How often do you attend beat community meetings?

- every meeting.................  4
- every other meeting.......  3
- less than half per year........ 2
- never..................................... 1

Q3. What are your responsibilities at beat community meetings? (Please circle all of your responsibilities)

- supervise................................. 12
- chair meeting............................ 11
- set agenda................................. 10
- complete CAPS service request......  9
- report on a case or issue............  8
- provide special information...........  7
- bring crime maps/stats................  6
- answer questions from the floor........  5
- make presentations......................  4
- represent Neighborhood Relations......  3
- just attend; don’t have a role...........  2
- other _______________________________  1

(explain briefly)

Q4. Who sets the agenda for your beat community meeting? (Circle all that apply.)

- beat officer/sergeant................  5
- civilian facilitator.....................  4
- police and civilian facilitator........  3
- neighborhood relations officer........  2
- other (describe briefly)______________  1

Q5. Who typically chairs your beat community meeting? (Circle all that apply.)

- beat officer/sergeant................  5
- civilian facilitator.....................  4
- police and civilian facilitator........  3
- neighborhood relations officer........  2
- other (describe briefly)______________  1

Q6. How satisfied are you with community attendance?

- very satisfied............................ 4
- somewhat satisfied.....................  3
- somewhat dissatisfied..................  2
- very dissatisfied.......................... 1

Q7. How well do beat meeting attendees represent the beat?

- very representative.................... 4
- somewhat representative...............  3
- somewhat not representative..........  2
- not representative.......................  1

Q7a. Who is not being represented? (Skip if not applicable)________________________

Q8. In general, what is the relationship between police and residents at beat community meetings?

- very congenial............................ 4
- somewhat congenial.....................  3
- somewhat strained......................  2
- very strained..............................  1
Q9. In general, are problems discussed at beat community meetings usually of concern to the entire beat, part of your beat, or just individuals?

- entire beat.................................... 4
- just individuals........................... 2
- part of the beat............................. 3
- all of the previous options........... 1

Q10. Who most often implements strategies for solving problems discussed at beat community meetings? (Circle all that apply.)

- police.......................................... 8
- private agencies.............................. 4
- individual residents..................... 7
- community groups/block clubs........ 3
- police and residents..................... 6
- CAPS implementation organizers..... 2
- city services ............................... 5
- no one........................................... 1

Q11. Do supervisors take beat team meetings seriously?

- very seriously......................... 4
- not too seriously......................... 2
- somewhat seriously..................... 3
- not at all seriously....................... 1

Q12. How often do you attend beat team meetings?

- every meeting.............................. 4
- infrequently................................. 2
- almost every meeting................... 3
- almost never............................... 1

Q13. Is there discussion of the Beat Plan(s) at the beat team meeting?

- most of the time.............. 4
- almost never................. 2
- don’t attend meetings........... 9
- some of the time.............. 3
- never............................. 1

Q14. How often are the Beat Plans updated?

- very often...................... 4
- not very often.................... 2
- somewhat often............... 3
- never.............................. 1

Q15. How often do you fill out beat plan implementation logs?

- very often...................... 4
- not very often.................... 2
- somewhat often............... 3
- never.............................. 1

Q16. Do you find Beat Plans useful?

- very useful...................... 4
- not very useful.................... 2
- somewhat useful............... 3
- not at all useful.............. 1

Q17. Does your beat team consider resident input to help identify priority problems?

- very often...................... 4
- not very often.................... 2
- somewhat often............... 3
- never.............................. 1

Q18. Have you seen the District Plan?

- yes................................. 1
- no................................. 0
Q19. How often do you actually use the CAPS problem-solving model (identify, prioritize, analyze, strategize, implement)?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
<td>4</td>
</tr>
<tr>
<td>Not very often</td>
<td>2</td>
</tr>
<tr>
<td>Somewhat often</td>
<td>3</td>
</tr>
<tr>
<td>Never</td>
<td>1</td>
</tr>
</tbody>
</table>

Q19a. Is the CAPS problem-solving model actually useful?

<table>
<thead>
<tr>
<th>Usefulness</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very useful</td>
<td>4</td>
</tr>
<tr>
<td>Not very useful</td>
<td>2</td>
</tr>
<tr>
<td>Somewhat useful</td>
<td>3</td>
</tr>
<tr>
<td>Not at all useful</td>
<td>1</td>
</tr>
</tbody>
</table>

Q20. Do you have the time to do preventive work and not just react to the radio?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
<td>4</td>
</tr>
<tr>
<td>Not very often</td>
<td>2</td>
</tr>
<tr>
<td>Somewhat often</td>
<td>3</td>
</tr>
<tr>
<td>Never</td>
<td>1</td>
</tr>
</tbody>
</table>

Q21. Can you request and get down time to work on your Beat Plans?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
<td>4</td>
</tr>
<tr>
<td>Not very often</td>
<td>2</td>
</tr>
<tr>
<td>Somewhat often</td>
<td>3</td>
</tr>
<tr>
<td>Never</td>
<td>1</td>
</tr>
</tbody>
</table>

Q22. Generally, how satisfied are you with city service request response?

<table>
<thead>
<tr>
<th>Satisfaction</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very satisfied</td>
<td>4</td>
</tr>
<tr>
<td>Not very satisfied</td>
<td>2</td>
</tr>
<tr>
<td>Somewhat satisfied</td>
<td>3</td>
</tr>
<tr>
<td>Not at all satisfied</td>
<td>1</td>
</tr>
</tbody>
</table>

Q23. Do you actually use ICAM2/crime analysis to identify problems?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
<td>4</td>
</tr>
<tr>
<td>Not very often</td>
<td>2</td>
</tr>
<tr>
<td>Somewhat often</td>
<td>3</td>
</tr>
<tr>
<td>Never</td>
<td>1</td>
</tr>
</tbody>
</table>

Q24. Generally, do the same officers consistently work in your beat?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>0</td>
</tr>
</tbody>
</table>

Q25. Do your supervisors correct dispatchers if they do not assign the proper units to handle calls?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
<td>5</td>
</tr>
<tr>
<td>Not very often</td>
<td>3</td>
</tr>
<tr>
<td>Somewhat often</td>
<td>4</td>
</tr>
<tr>
<td>Rarely needed</td>
<td>1</td>
</tr>
</tbody>
</table>

Q26. Do supervisors set aside time for face-to-face communication during roll call?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
<td>4</td>
</tr>
<tr>
<td>Not very often</td>
<td>2</td>
</tr>
<tr>
<td>Somewhat often</td>
<td>3</td>
</tr>
<tr>
<td>Never</td>
<td>1</td>
</tr>
</tbody>
</table>

Q27. Do you find face-to-face communication useful?

<table>
<thead>
<tr>
<th>Usefulness</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very useful</td>
<td>4</td>
</tr>
<tr>
<td>Not very useful</td>
<td>2</td>
</tr>
<tr>
<td>Somewhat useful</td>
<td>3</td>
</tr>
<tr>
<td>Not at all useful</td>
<td>1</td>
</tr>
</tbody>
</table>

Q28. How often do beat officers use the master beat file?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
<td>4</td>
</tr>
<tr>
<td>Not very often</td>
<td>2</td>
</tr>
<tr>
<td>Somewhat often</td>
<td>3</td>
</tr>
<tr>
<td>Never</td>
<td>1</td>
</tr>
</tbody>
</table>

Q29. Do your supervisors ensure that tactical and gang officers will provide appropriate support to field units?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
<td>4</td>
</tr>
<tr>
<td>Not very often</td>
<td>2</td>
</tr>
<tr>
<td>Not needed</td>
<td>1</td>
</tr>
</tbody>
</table>
Q30. Have you worked with a community organizer or service coordinator from the CAPS Implementation Office?
   yes...............1   uncertain.......9
   no...............0 [skip to Q31]

Q30a. If yes, do you find them a useful resource?
   very useful........... 4   not very useful....... 2
   somewhat useful.... 3   not at all useful....... 1

Q31. Have you worked with the new police and civilian CAPS trainers from the police academy?
   yes..................... 1   uncertain............... 9
   no..................... 0 [skip to Q32]

Q31a. If yes, do you find them a valuable resource?
   very useful........... 4   not very useful....... 2
   somewhat useful.... 3   not at all useful....... 1

Please describe yourself:

Q32. Are you:   male.......1   female......2

Q33. What is your racial background?
   African-American/Black... 6   Pacific Islander.......... 2
   American Indian............ 5   White (Non-Hispanic)...... 1
   Asian.......................... 4   Other......................... 9
   Latino/Hispanic........... 3   (please specify other)______________________________

Q34. In what year were you born? 19_______
Part 26
1998 Beat Meeting Participant Questionnaire Data
Data Collection Instrument (English)
Northwestern University CAPS Beat Meeting Questionnaire 1998

Your cooperation in filling out this questionnaire will help us understand the opinions of community members. Your responses to this survey will be kept strictly confidential. Thank you for your help.

1. Besides this meeting, how many other beat meetings have you been able to attend during the past 12 months? (please circle)
   0 1 2 3 4 5 6 7 8 9 10 11 12

2. During the past 12 months have you tried to get anyone else to attend a beat meeting in your neighborhood?
   Yes . . . . . . 1
   No . . . . . . 2

3. How did you first learn when and where the meetings are held for this beat?
   HOW I HEARD             WHO TOLD ME
   a. local newspaper       j. police officer
   b. brochure, flyer, newsletter k. trainer or organizer
   c. someone came to my door l. community member/neighbor
   d. someone gave me a call m. school program
   e. casual conversation n. through church
   f. other announcement o. other source

Thinking about the people that you see at beat meetings, have you ...

   4. Seen them around the beat? . . . . . . 1 0
   5. Attended any other kinds of meetings with them . . 1 0
   6. Talked with them on the phone? . . . . . . 1 0
   7. Worked on any beat problems with them? . . . . . . 1 0

8. Are you or anyone in your household involved in or a member of a ...
   YES NO
   a. Block club 0 1
   b. Business association 0 1
   c. Social service group 0 1
   d. PTA/local school council 0 1
   e. Neighborhood watch group 0 1
   (specify)

9. How long have you lived in your neighborhood? ______ Years ______ Months

10. We would like to know about the different issues that may be a problem in your neighborhood. Please tell us your opinion: Are these issues no problem, some problem, or a big problem in your neighborhood?

   NO PROBLEM SOME PROBLEM A BIG PROBLEM
   a. Abandoned cars in the streets and alleys? 1 2 3
   b. Abandoned buildings? 1 2 3
   c. Graffiti, that is, writing or painting on walls or buildings? 1 2 3
   d. People breaking in or sneaking into homes to steal things? 1 2 3
   e. Shootings and violence by gangs? 1 2 3
   f. Drug dealing on the streets? 1 2 3
   g. People being attacked or robbed? 1 2 3
   h. Vacant lots filled with junk or trash? 1 2 3

PLEASE FILL OUT THE OTHER SIDE
11. How good a job are the police doing in working together with residents in your neighborhood to solve local problems? Would you say they are doing a ...

very good job . . 4
good job . . 3
fair job . . 2
poor job . . 1
don't know . . 9

12. How responsive are the police in your neighborhood to community concerns? Do you think they are ...

very responsive . . 4
somewhat responsive . . 3
somewhat unresponsive . . 2
very unresponsive . . 1

13. How good a job are the police doing in dealing with the problems that really concern people in your neighborhood? Would you say they are doing a ...

very good job . . 4
good job . . 3
fair job . . 2
poor job . . 1

We are asking the following questions all over Chicago to learn about people's different experiences

14. Are you: Male . . . 1
Female . . . 2

15. In what year were you born? 19__________
Year

16. What is your background? Please circle the appropriate number:

Black/African American 1 East Asian
Latino/Hispanic American 2 Filipino 6
White/Caucasian 3 Korean 7
Middle Eastern 4 Vietnamese or Cambodian 8
South Asian 9 Other East Asian 9
Indian subcontinent 5 Other (specify)

17. Do you own or rent your home?

Own . . . . . 1
Rent . . . . . 2 (Is this public housing? Yes 1 No 2)
Other . . . . . 3

18. Please circle the highest level of education you completed.

Did not finish high school . . . . . 1
High School graduate, GED . . . . . 2
Further technical or vocational training . . . . . 3
Some college, but did not graduate . . . . . 4
College graduate . . . . . 5

PLEASE FILL OUT THE OTHER SIDE

office use: pp mm dd dd db la 2 A B C D
### NORTHWESTERN UNIVERSITY
CAPS BEAT MEETING QUEST. 1998 (ENGLISH)

<table>
<thead>
<tr>
<th>FIELD NAME</th>
<th>LENGTH</th>
<th>START COLUMN</th>
<th>END COLUMN</th>
<th>SPECIAL INSTRUCTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1:</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>0-12</td>
</tr>
<tr>
<td>Q2.</td>
<td>1</td>
<td>3</td>
<td>3</td>
<td>YES = 1, NO = 2</td>
</tr>
<tr>
<td>Q3/A.</td>
<td>1</td>
<td>4</td>
<td>4</td>
<td>CHECKED = 1, NOT = BLANK</td>
</tr>
<tr>
<td>B.</td>
<td>1</td>
<td>5</td>
<td>5</td>
<td>CHECKED = 1, NOT = BLANK</td>
</tr>
<tr>
<td>C.</td>
<td>1</td>
<td>6</td>
<td>6</td>
<td>CHECKED = 1, NOT = BLANK</td>
</tr>
<tr>
<td>D.</td>
<td>1</td>
<td>7</td>
<td>7</td>
<td>CHECKED = 1, NOT = BLANK</td>
</tr>
<tr>
<td>E.</td>
<td>1</td>
<td>8</td>
<td>8</td>
<td>CHECKED = 1, NOT = BLANK</td>
</tr>
<tr>
<td>F.</td>
<td>1</td>
<td>9</td>
<td>9</td>
<td>CHECKED = 1, NOT = BLANK</td>
</tr>
<tr>
<td>J.</td>
<td>1</td>
<td>10</td>
<td>10</td>
<td>CHECKED = 1, NOT = BLANK</td>
</tr>
<tr>
<td>K.</td>
<td>1</td>
<td>11</td>
<td>11</td>
<td>CHECKED = 1, NOT = BLANK</td>
</tr>
<tr>
<td>L.</td>
<td>1</td>
<td>12</td>
<td>12</td>
<td>CHECKED = 1, NOT = BLANK</td>
</tr>
<tr>
<td>M.</td>
<td>1</td>
<td>13</td>
<td>13</td>
<td>CHECKED = 1, NOT = BLANK</td>
</tr>
<tr>
<td>N.</td>
<td>1</td>
<td>14</td>
<td>14</td>
<td>CHECKED = 1, NOT = BLANK</td>
</tr>
<tr>
<td>O.</td>
<td>1</td>
<td>15</td>
<td>15</td>
<td>CHECKED = 1, NOT = BLANK</td>
</tr>
<tr>
<td>Q4.</td>
<td>1</td>
<td>16</td>
<td>16</td>
<td>YES = 1, NO = 0</td>
</tr>
<tr>
<td>Q5.</td>
<td>1</td>
<td>17</td>
<td>17</td>
<td>YES = 1, NO = 0</td>
</tr>
<tr>
<td>Q6.</td>
<td>1</td>
<td>18</td>
<td>18</td>
<td>YES = 1, NO = 0</td>
</tr>
<tr>
<td>Q7.</td>
<td>1</td>
<td>19</td>
<td>19</td>
<td>YES = 1, NO = 0</td>
</tr>
<tr>
<td>Q8A.</td>
<td>1</td>
<td>20</td>
<td>20</td>
<td>YES = 1, NO = 0</td>
</tr>
<tr>
<td>B.</td>
<td>1</td>
<td>21</td>
<td>21</td>
<td>YES = 1, NO = 0</td>
</tr>
<tr>
<td>C.</td>
<td>1</td>
<td>22</td>
<td>22</td>
<td>YES = 1, NO = 0</td>
</tr>
<tr>
<td>D.</td>
<td>1</td>
<td>23</td>
<td>23</td>
<td>YES = 1, NO = 0</td>
</tr>
<tr>
<td>E.</td>
<td>1</td>
<td>24</td>
<td>24</td>
<td>YES = 1, NO = 0</td>
</tr>
<tr>
<td>F.</td>
<td>1</td>
<td>25</td>
<td>25</td>
<td>YES = 1, NO = 0</td>
</tr>
<tr>
<td>G.</td>
<td>1</td>
<td>26</td>
<td>26</td>
<td>YES = 1, NO = 0</td>
</tr>
<tr>
<td>H.</td>
<td>1</td>
<td>27</td>
<td>27</td>
<td>YES = 1, NO = 0</td>
</tr>
<tr>
<td>I.</td>
<td>1</td>
<td>28</td>
<td>28</td>
<td>YES = 1, NO = 0</td>
</tr>
<tr>
<td>J.</td>
<td>1</td>
<td>29</td>
<td>29</td>
<td>YES = 1, NO = 0</td>
</tr>
<tr>
<td>Q9(YRS):</td>
<td>2</td>
<td>30</td>
<td>31</td>
<td>1-3</td>
</tr>
<tr>
<td>Q10/A.</td>
<td>1</td>
<td>32</td>
<td>32</td>
<td>1-3</td>
</tr>
<tr>
<td>B.</td>
<td>1</td>
<td>33</td>
<td>33</td>
<td>1-3</td>
</tr>
<tr>
<td>C.</td>
<td>1</td>
<td>34</td>
<td>34</td>
<td>1-3</td>
</tr>
<tr>
<td>D.</td>
<td>1</td>
<td>35</td>
<td>35</td>
<td>1-3</td>
</tr>
<tr>
<td>E.</td>
<td>1</td>
<td>36</td>
<td>36</td>
<td>1-3</td>
</tr>
<tr>
<td>F.</td>
<td>1</td>
<td>37</td>
<td>37</td>
<td>1-3</td>
</tr>
<tr>
<td>G.</td>
<td>1</td>
<td>38</td>
<td>38</td>
<td>1-3</td>
</tr>
<tr>
<td>H.</td>
<td>1</td>
<td>39</td>
<td>39</td>
<td>1-3</td>
</tr>
<tr>
<td>Q11.</td>
<td>1</td>
<td>40</td>
<td>40</td>
<td>1-4, OR 9</td>
</tr>
<tr>
<td>Q12.</td>
<td>1</td>
<td>41</td>
<td>41</td>
<td>1-4</td>
</tr>
<tr>
<td>Q13.</td>
<td>1</td>
<td>42</td>
<td>42</td>
<td>1-4</td>
</tr>
<tr>
<td>Q14.</td>
<td>1</td>
<td>43</td>
<td>43</td>
<td>MALE = 1, FEMALE = 2</td>
</tr>
<tr>
<td>Q15:</td>
<td>2</td>
<td>44</td>
<td>45</td>
<td>CI-10</td>
</tr>
<tr>
<td>Q16:</td>
<td>2</td>
<td>46</td>
<td>47</td>
<td>CI-10</td>
</tr>
<tr>
<td>Q17(DO YOU) (PUBLC HOUSNG)</td>
<td>7pm</td>
<td>1</td>
<td>48</td>
<td>48</td>
</tr>
<tr>
<td>Q18:</td>
<td>1</td>
<td>49</td>
<td>49</td>
<td>YES = 1, NO = 2</td>
</tr>
<tr>
<td>PP:</td>
<td>2</td>
<td>50</td>
<td>50</td>
<td>1-5</td>
</tr>
<tr>
<td>MM:</td>
<td>2</td>
<td>51</td>
<td>52</td>
<td>CI-25</td>
</tr>
<tr>
<td>DD:</td>
<td>2</td>
<td>53</td>
<td>54</td>
<td>10-34</td>
</tr>
<tr>
<td>DDBB:</td>
<td>2</td>
<td>55</td>
<td>56</td>
<td>CI-31</td>
</tr>
<tr>
<td>1A. LANG:</td>
<td>1</td>
<td>57</td>
<td>58</td>
<td>ENGLISH = BLANK,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>SPANISH = 1</td>
</tr>
<tr>
<td>FIELD NAME</td>
<td>LENGTH</td>
<td>START COLUMN</td>
<td>END COLUMN</td>
<td>SPECIAL INSTRUCTIONS</td>
</tr>
<tr>
<td>------------</td>
<td>--------</td>
<td>--------------</td>
<td>------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>A</td>
<td>1</td>
<td>60</td>
<td>60</td>
<td></td>
</tr>
</tbody>
</table>

RECORD LENGTH: BLOCK:
Part 26
1998 Beat Meeting Participant Questionnaire Data
Data Collection Instrument (Spanish)
Su colaboración al completar esta encuesta nos ayudará a conocer la opinión de los miembros de su comunidad. Sus respuestas son estrictamente confidenciales. Muchas gracias por su colaboración.

1. ¿Sin contar esta encuesta, a cuántas otras reuniones de ronda ha asistido usted en los últimos 12 meses? (por favor, marque un número)
   0 1 2 3 4 5 6 7 8 9 10 11 12

2. Durante los últimos 12 meses, ha invitado usted a alguna otra persona a las reuniones de ronda de su vecindario?
   Sí  No

3. ¿Cómo se enteró por primera vez dónde y cuándo se realizaban las reuniones para esta ronda? (marque todas las opciones que sean pertinentes)
   a. diario local  b. folletos, afiche, carta  c. alguien visitó mi casa  d. alguien llamó por teléfono  e. en una conversación informal  f. otro tipo de anuncio

4. Pensando en la gente que Ud. ve en las reuniones de ronda, Ud.:
   a. ¿Ha visto a alguien que tiene una relación con alguien en su vecindario?
   b. ¿Ha ido a otras reuniones con ellos?

5. ¿Se ha hablado con ellos por teléfono?
   a. ¿Ha trabajado en algún problema de la ronda con ellos?

6. ¿Ha trabajado en algún problema de la ronda con ellos?
   a. ¿Ha trabajado en algún problema de la ronda con ellos?

7. ¿Ha trabajado en algún problema de la ronda con ellos?
   a. ¿Ha trabajado en algún problema de la ronda con ellos?

8. ¿Ha trabajado en algún problema de la ronda con ellos?
   a. ¿Ha trabajado en algún problema de la ronda con ellos?

9. ¿Qué factor ha influido en su decisión de participar o no en un problema?

10. ¿Cuantas horas ha estado viviendo en su vecindario? Años  Meses

11. Nos gustaría conocer las opiniones que tienen acerca de los problemas o la opinion. (Por favor digan su opinión.) ¿Son las siguientes opiniones "ninguno problema", "algo de problema", o un "gran problema" en su vecindario?

   NINGUN PROBLEMA  ALGO DE PROBLEMA  GRAN PROBLEMA


POR FAVOR, COMPLOTE ACOPLADO
11. ¿Qué opinas del trabajo que está haciendo la policía junto con los vecinos de tu barrio para resolver problemas locales? Diría que la policía está haciendo un:
- muy buen trabajo: 4
- buen trabajo: 3
- regular trabajo: 2
- mal trabajo: 1
- no opinas: 0

12. ¿Estás de acuerdo con que la policía esté más interesada en los problemas de la comunidad que en su propia seguridad?
- muy interesado: 4
- algo interesado: 3
- algo desinteresado: 2
- muy desinteresado: 1

13. ¿Qué opinas del trabajo que está haciendo la policía con respecto a problemas que realmente preocupan a la gente de su vecindario? Diría que la policía está haciendo un:
- muy buen trabajo: 4
- buen trabajo: 3
- regular trabajo: 2
- mal trabajo: 1

Estamos haciendo las siguientes preguntas en todo Chicago para conocer diferentes experiencias de la gente.

14. ¿Usted: Hombre [ ] Mujer [ ]

15. Ano [ ]

16. ¿Cuál es tu ascendencia? Por favor haga un círculo al número indicado.
- Black/Africano: 1
- Latino/Hispano: 2
- Blanque/Cauco: 3
- Middle Eastern: 4
- South Asian/Indian Subcontinent: 5
- Otro (especifique): 6

17. ¿Usted renta o compra su casa o apartamento?
- Renta [ ] Compra [ ]

18. ¿Cuántos años de educación formal ha tenido usted? Favor de elegir solo un número.
- 6 [ ] 7 [ ] 8 [ ] 9 [ ] 10 [ ] 11 [ ] 12 [ ]

19. Por favor haga un círculo en el nivel de educación más alto que usted alcanzó.
- Secundaria incompleta [ ]
- Secundaria completa, oto [ ]
- Educación técnica o vocacional [ ]

Por Favor complete al otro lado
<table>
<thead>
<tr>
<th>FIELD NAME</th>
<th>START COLUMN</th>
<th>END COLUMN</th>
<th>SPECIAL INSTRUCTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>q1:</td>
<td>1</td>
<td>2</td>
<td>YES = 1, NO = 2</td>
</tr>
<tr>
<td>q2:</td>
<td>1</td>
<td>3</td>
<td>Checked = 1, NOT = BLANK</td>
</tr>
<tr>
<td>q3/a:</td>
<td>1</td>
<td>4</td>
<td>Checked = 1, NOT = BLANK</td>
</tr>
<tr>
<td>q4:</td>
<td>1</td>
<td>16</td>
<td>YES = 1, NO = 0</td>
</tr>
<tr>
<td>q5:</td>
<td>1</td>
<td>17</td>
<td>YES = 1, NO = 0</td>
</tr>
<tr>
<td>q6:</td>
<td>1</td>
<td>18</td>
<td>YES = 1, NO = 0</td>
</tr>
<tr>
<td>q7:</td>
<td>1</td>
<td>19</td>
<td>YES = 1, NO = 0</td>
</tr>
<tr>
<td>q8/a:</td>
<td>1</td>
<td>20</td>
<td>YES = 1, NO = 0</td>
</tr>
<tr>
<td>q9/yrs:</td>
<td>2</td>
<td>30</td>
<td>1-3</td>
</tr>
<tr>
<td>q10/a:</td>
<td>1</td>
<td>32</td>
<td>1-3</td>
</tr>
<tr>
<td>q11:</td>
<td>1</td>
<td>40</td>
<td>1-4, OR 9</td>
</tr>
<tr>
<td>q12:</td>
<td>1</td>
<td>41</td>
<td>1-4</td>
</tr>
<tr>
<td>q13:</td>
<td>1</td>
<td>42</td>
<td>1-4</td>
</tr>
<tr>
<td>q14:</td>
<td>1</td>
<td>43</td>
<td>MALE = 1, FEMALE = 2</td>
</tr>
<tr>
<td>q15:</td>
<td>1</td>
<td>44</td>
<td>C1 = 10</td>
</tr>
<tr>
<td>q16:</td>
<td>1</td>
<td>49</td>
<td>YES = 1, NO = 0</td>
</tr>
<tr>
<td>q17/uesd:</td>
<td>2</td>
<td>40</td>
<td>C1 = 10</td>
</tr>
<tr>
<td>q18/uesd:</td>
<td>2</td>
<td>49</td>
<td>YES = 1, NO = 0</td>
</tr>
<tr>
<td>q18(#2):</td>
<td>1</td>
<td>48</td>
<td>C0 = 12</td>
</tr>
<tr>
<td>p1:</td>
<td>2</td>
<td>50</td>
<td>C1 = 25</td>
</tr>
<tr>
<td>m1:</td>
<td>2</td>
<td>55</td>
<td>10-34</td>
</tr>
<tr>
<td>d1:</td>
<td>2</td>
<td>57</td>
<td>04-11</td>
</tr>
<tr>
<td>ddbb:</td>
<td>2</td>
<td>59</td>
<td>C1 = 31</td>
</tr>
<tr>
<td>la:</td>
<td>1</td>
<td>61</td>
<td>ENGLISH = BLANK</td>
</tr>
<tr>
<td>FIELD NAME</td>
<td>LENGTH</td>
<td>START COLUMN</td>
<td>END COLUMN</td>
</tr>
<tr>
<td>------------</td>
<td>--------</td>
<td>--------------</td>
<td>------------</td>
</tr>
<tr>
<td>A.</td>
<td>1</td>
<td>62</td>
<td>62</td>
</tr>
</tbody>
</table>
Description of Parts 27 and 28
Panel Survey Data
1993-1994 CAPS Prototype Panel Survey

Wesley G. Skogan

These data were collected in the five original CAPS prototype districts and in a set of matched comparison areas. Districts 7 and 15 shared a comparison area. The research design and the data are described in:


The files included are:

- DA3335.P27 first wave survey data
- DA3335.P38 Wave 1 - Wave 2 matched panel subset

**Wave 1 Spring 1993**

There were 2,572 respondents to the Wave 1 survey. It was conducted in April-May 1993, by the Survey Research Laboratory at Northwestern University. The sample was a mix of listed-number cases known to lie within the study areas, and an RDD set that was created by scrambling the last three digits of the listed numbers.

Additional variables not on the survey questionnaire include:

- **TRACT**: census tract from questions about Rs closest cross streets
- **SPANISH**: flags Spanish language interviews
- **SAMPLE**: ‘RDD” flags random digit dialing case; “REV” reverse directory case
- **AREA**: A list of alpha characters identifying the individual subsamples

<table>
<thead>
<tr>
<th>AREA</th>
<th>CASES</th>
</tr>
</thead>
<tbody>
<tr>
<td>C0715</td>
<td>267 control area for districts 7 and 15</td>
</tr>
<tr>
<td>C10</td>
<td>259 control area for district 10</td>
</tr>
<tr>
<td>C22</td>
<td>264 control area for district 22</td>
</tr>
<tr>
<td>C24</td>
<td>245 control area for district 24</td>
</tr>
<tr>
<td>D07</td>
<td>296 respondents in district 7</td>
</tr>
<tr>
<td>D10</td>
<td>334 respondents in district 10</td>
</tr>
<tr>
<td>D15</td>
<td>303 respondents in district 15</td>
</tr>
<tr>
<td>D22</td>
<td>299 respondents in district 22</td>
</tr>
<tr>
<td>D24</td>
<td>305 respondents in district 24</td>
</tr>
</tbody>
</table>

**Wave 1 – Wave 2 Panel**

Residents and control area residents of Districts 22 and 24 were reinterviewed in June 1994. The remainder were reinterviewed in September 1994. This file contains a matched subset of 1,506 respondents who were interviewed in both waves. The second-wave variables have “Z” variable names.
Part 27
1993 Wave I Resident Panel Survey Data
Data Collection Instrument
Q1. First, I have a few questions about this neighborhood. How long have you lived at this address?

YEARS ___________ MONTHS ___________

UNCERTAIN. 9999

Q2. Where did you live before you lived here? Was it in this neighborhood, somewhere else in the city, or somewhere out of the city?

IN THIS NEIGHBORHOOD. 1
SOMEWHERE IN CITY 2
SOMEWHERE OUT OF CITY 3
ALWAYS LIVED HERE 4
UNCERTAIN 9

Q3. Do you own or rent your home?

OWN (INCLUDES STILL PAYING) 1
RENT 2
REFUSED 8
UNCERTAIN 9

Q4. In general, in the past year would you say your neighborhood has become a better place to live, gotten worse, or stayed about the same?

BETTER 3
WORSE 1
ABOUT THE SAME 2
UNCERTAIN 9

Q5. In general, what do you think your neighborhood will be like a year from now? Will it be a better place to live, have gotten worse, or stayed about the same? [DON'T ACCEPT "HOPES"]

BETTER 3
WORSE 1
ABOUT THE SAME 2
UNCERTAIN 9
Q6. Do you really feel a part of your neighborhood, or do you think of it more as just a place to live?

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEEL A PART OF NEIGHBORHOOD</td>
<td>1</td>
</tr>
<tr>
<td>JUST A PLACE TO LIVE.</td>
<td>2</td>
</tr>
<tr>
<td>UNCERTAIN</td>
<td>9</td>
</tr>
</tbody>
</table>

Q7. In some neighborhoods people do things together and help each other. In other neighborhoods people mostly go their own way. In general, what kind neighborhood would you say yours is... one where people mostly help each other or one where people go their own way?

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>HELP EACH OTHER</td>
<td>1</td>
</tr>
<tr>
<td>GO THEIR OWN WAY.</td>
<td>2</td>
</tr>
<tr>
<td>UNCERTAIN</td>
<td>9</td>
</tr>
</tbody>
</table>

Q8. On the whole, how do you feel about your neighborhood as a place to live? Are you...

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>very satisfied</td>
<td>4</td>
</tr>
<tr>
<td>somewhat satisfied</td>
<td>3</td>
</tr>
<tr>
<td>somewhat dissatisfied, or</td>
<td>2</td>
</tr>
<tr>
<td>very dissatisfied?</td>
<td>1</td>
</tr>
<tr>
<td>UNCERTAIN</td>
<td>9</td>
</tr>
</tbody>
</table>

Q9. How likely is it that you will still be living in your neighborhood a year from now? Is it...

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>very likely</td>
<td>5</td>
</tr>
<tr>
<td>somewhat likely</td>
<td>4</td>
</tr>
<tr>
<td>somewhat unlikely, or</td>
<td>2</td>
</tr>
<tr>
<td>very unlikely?</td>
<td>1</td>
</tr>
<tr>
<td>FIFTY/FIFTY [VOLUNTEERED]</td>
<td>3</td>
</tr>
<tr>
<td>UNCERTAIN</td>
<td>9</td>
</tr>
</tbody>
</table>
Now, I am going to read a list of things that you may think are problems in your neighborhood. After I read each one, please tell me whether you think it is a big problem, some problem, or no problem in your neighborhood. [TIME REFERENCE IS NOW]

<table>
<thead>
<tr>
<th>Question</th>
<th>Big Problem</th>
<th>Some Problem</th>
<th>No Problem</th>
<th>Uncertain</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q10. Vacant lots filled with trash and junk?</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>Q11. Abandoned cars in the streets and alleys?</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>Q12. Public drinking?</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>Q13. Taverns or liquor stores selling alcohol to minors?</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>Q14. Taverns or liquor stores attracting troublemakers?</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>Q15. The first is abandoned houses or other empty buildings in this area? [PROMPT AS NECESSARY: Do you think that is a big problem, some problem, or no problem in your neighborhood?]</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>Q16. Graffiti, that is, writing or painting on walls or buildings?</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>Q17. Groups of people hanging out on corners or in the streets?</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>9</td>
</tr>
</tbody>
</table>

Q18. During the past year, have you heard about efforts to get community meetings started up in your neighborhood?

- ALREADY HAVE A GROUP. [VOLUNTEERED] | 2
- YES | 1 [SKIP TO Q19]
- NO | 0 [SKIP TO Q25, BLUE]
- UNCERTAIN | 9 [SKIP TO Q19]
X1. Could you please tell the name of the group, if you know it?

[GET EXACT SPELLING IF NECESSARY]

UNCERTAIN OF NAME................. 99

Q19. During the past year, have there actually been any community meetings held here in your neighborhood to try to deal with crime problems?

YES .................................... 1 [SKIP TO Q25]
NO ....................................... 0 [SKIP TO Q25]
UNCERTAIN ............................. 9 [SKIP TO Q25]

Q20. Were you able to attend any of the meetings?

YES .................................... 1 [SKIP TO Q25]
NO ....................................... 0 [SKIP TO Q25]

Q21. Was anyone from the police department at any of these meetings?

YES .................................... 1
NO ....................................... 0
UNCERTAIN ............................. 9

Q22. Was the meeting organized by the police, or was it being held by a group or organization?

ORGANIZED BY POLICE ............... 1
HELD BY GROUP/ORGANIZATION ..... 2
JOINTLY BY POLICE AND COMM. ... 3
UNCERTAIN ............................. 9

Q23. Did you learn anything as a result of attending the meeting?

YES .................................... 1
NO ....................................... 0
UNCERTAIN ............................. 9
Q24. Was any action taken or did anything happen in your neighborhood as a result of this meeting?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Uncertain</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
</tbody>
</table>

-------------

ALL RESPONDENTS RESUME HERE

Q25. Please think about the last time when no one was home for at least a day or two. Did you ask a neighbor to watch your home?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Uncertain</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

Q26. In the past year, have any of your neighbors asked you to watch their home?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Uncertain</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
</tbody>
</table>

Q27. During the past year, have you seen or heard about any cleanup campaigns to remove trash and clean up your neighborhood?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Uncertain</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
</tbody>
</table>

Q28. During the past year have you received any brochures, pamphlets, or newsletters that describe what you can do to protect yourself or your home from crime?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Uncertain</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
</tbody>
</table>
Q29. In Chicago, most people call the police at their 911 emergency number. Have you seen or heard about any changes that the police are making in how they respond after a call is made to 911? [NOTHING TO DO WITH PHONE TAX OR COST OF BUILDING NEW SYSTEM]

YES .................. 1
NO .................. 0 [SKIP TO Q31]
UNCERTAIN ........ 9

Q30. How did you hear about it? Did you receive some printed information on 911, did you hear about it on TV or the radio, or did you hear about it from someone else? [CIRCLE ALL THAT ARE MENTIONED]

A. PRINTED INFORMATION .................. 1
B. HEARD ON TV/RADIO ................. 2
C. HEARD FROM SOMEONE .............. 3
D. UNCERTAIN .................. 9

Q31. How safe would you feel being alone outside in your neighborhood at night? Would you feel......

very safe............ 4
somewhat safe, ......... 3
somewhat unsafe, or .... 2
very unsafe? ............ 1
DON'T GO OUT AT NIGHT ......... 5
UNCERTAIN ........ 9

Q32. Is there any particular place in your neighborhood where you would be afraid to go alone either during the day or after dark?

YES .................. 1
NO .................. 0
UNCERTAIN ........ 9

Q33. How often does worry about crime prevent you from doing things you would like to do in your neighborhood? Would you say......

very often, ............... 1
somewhat often, .......... 2
rarely, or ................. 3
never at all? .............. 4
UNCERTAIN ........ 9
Q34. Now, let's talk about the police in your neighborhood. How responsive are the police in your neighborhood to community concerns? Do you think they are...

- very responsive, .................. 4
- somewhat responsive, ............. 3
- somewhat unresponsive, or ....... 2
- very unresponsive? ............... 1
- UNCERTAIN ..................... 9

Q35. How good a job are the police doing in dealing with the problems that really concern people in your neighborhood? Would you say they are doing a...

- very good job, ...................... 4
- good job, .......................... 3
- fair job, or ......................... 2
- poor job? .......................... 1
- UNCERTAIN ....................... 9

Q36. How good a job are the police doing in working together with residents in your neighborhood to solve local problems? Would you say they are doing a...

- very good job, ...................... 4
- good job, .......................... 3
- fair job, or ......................... 2
- poor job? .......................... 1
- UNCERTAIN ....................... 9

Q37. How good a job do you think the police in your neighborhood are doing in helping people out after they have been victims of crime? (Would you say they are doing a...)

- very good job, ...................... 4
- good job, .......................... 3
- fair job, or ......................... 2
- poor job? .......................... 1
- UNCERTAIN ....................... 9
Q38. How good a job do you think they are doing to prevent crime in your neighborhood? (Would you say they are doing a . . .)

<table>
<thead>
<tr>
<th>Description</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>very good job</td>
<td>4</td>
</tr>
<tr>
<td>good job</td>
<td>3</td>
</tr>
<tr>
<td>fair job, or</td>
<td>2</td>
</tr>
<tr>
<td>poor job?</td>
<td>1</td>
</tr>
<tr>
<td>UNCERTAIN</td>
<td>9</td>
</tr>
</tbody>
</table>

Q39. How good a job are the police in your neighborhood doing in keeping order on the streets and sidewalks? (Would you say they are doing a . . .)

<table>
<thead>
<tr>
<th>Description</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>very good job</td>
<td>4</td>
</tr>
<tr>
<td>good job</td>
<td>3</td>
</tr>
<tr>
<td>fair job, or</td>
<td>2</td>
</tr>
<tr>
<td>poor job?</td>
<td>1</td>
</tr>
<tr>
<td>UNCERTAIN</td>
<td>9</td>
</tr>
</tbody>
</table>

Q40. In general, how polite are the police when dealing with people in your neighborhood? Are they...

<table>
<thead>
<tr>
<th>Description</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>very polite</td>
<td>4</td>
</tr>
<tr>
<td>somewhat polite</td>
<td>3</td>
</tr>
<tr>
<td>somewhat impolite, or</td>
<td>2</td>
</tr>
<tr>
<td>very impolite?</td>
<td>1</td>
</tr>
<tr>
<td>SOME ARE/SOME AREN'T [VOLUNTEERED]</td>
<td>5</td>
</tr>
<tr>
<td>UNCERTAIN</td>
<td>9</td>
</tr>
</tbody>
</table>

Q41. When dealing with people's problems in your neighborhood, are the police generally . . .

<table>
<thead>
<tr>
<th>Description</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>very concerned</td>
<td>4</td>
</tr>
<tr>
<td>somewhat concerned</td>
<td>3</td>
</tr>
<tr>
<td>not very concerned, or</td>
<td>2</td>
</tr>
<tr>
<td>not concerned at all about their problems?</td>
<td>1</td>
</tr>
<tr>
<td>SOME ARE/SOME AREN'T [VOLUNTEERED]</td>
<td>5</td>
</tr>
<tr>
<td>UNCERTAIN</td>
<td>9</td>
</tr>
</tbody>
</table>
Q42. In general, how helpful are the police when dealing with people in your neighborhood? Are they:

very helpful, .................................. 4
somewhat helpful, ................................ 3
not very helpful, or ................................ 2
not helpful at all? .................................. 1
SOME ARE/SOME AREN'T [VOLUNTEERED] ........ 5
UNCERTAIN ........................................ 9

Q43. In general, how fair are the police when dealing with people in your neighborhood? Are they:

very fair, .......................................... 4
somewhat fair, ...................................... 3
somewhat unfair, or ................................ 2
very unfair? ........................................ 1
SOME ARE/SOME AREN'T [VOLUNTEERED] ........ 5
UNCERTAIN ........................................ 9

Q44. In general, in the past year would you say that the police in your neighborhood have gotten better, gotten worse, or stayed about the same?

BETTER .............................................. 3
WORSE ............................................... 1
ABOUT THE SAME .................................. 2
UNCERTAIN ........................................ 9

Q45. All things considered, what do you think the police in your neighborhood will be like a year from now? Will they have gotten better, gotten worse, or stayed about the same? [DON'T ACCEPT "HOPES"]

BETTER .............................................. 3
WORSE ............................................... 1
ABOUT THE SAME .................................. 2
UNCERTAIN ........................................ 9

Q46. Have you seen a police officer in your neighborhood within the last 24 hours?

YES .................................................... 1 [SKIP TO Q48]
NO ..................................................... 0
UNCERTAIN ......................................... 9
Q47. What about in the past week? Have you seen a police officer in your neighborhood within the past week?

YES ............................... 1
NO .................................. 0
UNCERTAIN .......................... 9

START WITH Q53-Q54, THEN BACK TO Q48-Q52

Q48. A police car driving through your neighborhood? ...................... 1 0 9

Q49. A police officer walking or standing on patrol in the neighborhood? ........ 1 0 9

Q50. What about in the nearest shopping area?
Have you seen any officers walking on patrol in the nearest shopping area during the past month? ................. 1 0 9

Q51. Have you seen a police officer pull someone over for a traffic ticket in your neighborhood, during the past month? .................. 1 0 9

Q52. During the past month, have you seen police officers patrolling in the alley, or checking garages or in the back of buildings? ...................... 1 0 9

Q53. Have you seen police officers searching or frisking anyone here in your neighborhood, breaking up any groups, or arresting anyone? .............. 1 0 9

Q54. Have you seen a police officer chatting or having a friendly conversation with people in the neighborhood? ...................... 1 0 9
Q55. Other than times when you might have called the police, in the past year, have the police come to your door to ask about problems in the neighborhood or to give you information?

YES ........................................ 1
NO ........................................... 0
UNCERTAIN .................................. 9

Q56. Has there been a crime prevention inspection of your home by a police officer or some other specially trained person?

YES ........................................... 1
NO ............................................ 0
UNCERTAIN .................................. 9

Q57. Do you know the names of any of the police officers who work in your neighborhood?

YES ........................................... 1
NO ............................................ 0
UNCERTAIN .................................. 9
Now, I would like to ask you about any contacts you may have had with the Chicago police in the past year, since (March)(April) of 1992. In the past year, have you...

<table>
<thead>
<tr>
<th>Q58. reported a crime to the police?</th>
<th>YES</th>
<th>NO</th>
<th>UNCERTAIN/</th>
<th>CIRCLE Q67 ANSWER BELOW</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
<td>0</td>
<td>9 42 4</td>
<td>12 0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q59. (Other than that,) have you reported a traffic accident or a medical emergency to the police?</th>
<th>YES</th>
<th>NO</th>
<th>UNCERTAIN/</th>
<th>CIRCLE Q67 ANSWER BELOW</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0</td>
<td>9</td>
<td>22 27 8</td>
<td>4 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q60. In the past year have you reported a suspicious person who you thought might be connected to a crime?</th>
<th>YES</th>
<th>NO</th>
<th>UNCERTAIN/</th>
<th>CIRCLE Q67 ANSWER BELOW</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>0</td>
<td>9</td>
<td>22 4 6</td>
<td>2 17 5 9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q61. (Other than that,) have you reported suspicious noises to the police?</th>
<th>YES</th>
<th>NO</th>
<th>UNCERTAIN/</th>
<th>CIRCLE Q67 ANSWER BELOW</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>0</td>
<td>9</td>
<td>15 9 4</td>
<td>3 17 7 5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q62. Since (March)(April) of 1992, have you reported any other event that you thought might lead to a crime?</th>
<th>YES</th>
<th>NO</th>
<th>UNCERTAIN/</th>
<th>CIRCLE Q67 ANSWER BELOW</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>0</td>
<td>9</td>
<td>13 8 2</td>
<td>4 17 8 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q63. Have you contacted the police about any other neighborhood concerns or problems?</th>
<th>YES</th>
<th>NO</th>
<th>UNCERTAIN/</th>
<th>CIRCLE Q67 ANSWER BELOW</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>0</td>
<td>9</td>
<td>18 4 4</td>
<td>5 20 8 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q64. (Other than that,) have you contacted the police to ask for advice or information?</th>
<th>YES</th>
<th>NO</th>
<th>UNCERTAIN/</th>
<th>CIRCLE Q67 ANSWER BELOW</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>0</td>
<td>9</td>
<td>22 8 3</td>
<td>3 21 1 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q65. Have you contacted the police to give them any information?</th>
<th>YES</th>
<th>NO</th>
<th>UNCERTAIN/</th>
<th>CIRCLE Q67 ANSWER BELOW</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>0</td>
<td>9</td>
<td>18 2 2</td>
<td>7 18 7 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q66. (Other than that,) did you report any other sort of problem or difficulty to the police?</th>
<th>YES</th>
<th>NO</th>
<th>UNCERTAIN/</th>
<th>CIRCLE Q67 ANSWER BELOW</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>0</td>
<td>9</td>
<td>18 0 3</td>
<td>8 16 5 7 9 0</td>
</tr>
</tbody>
</table>

**INTERVIEWER BOX A**

CHECK Q58 THROUGH Q66. CIRCLE THE APPROPRIATE CODE BELOW AND FOLLOW SKIP INSTRUCTIONS.

"YES" TO MORE THAN ONE ITEM: 2 [ASK Q67]

"YES" TO ONLY ONE ITEM: 1 [SKIP TO Q68]

"NO" TO Q58 THROUGH Q66: 0 [SKIP TO Q77, PINK PAGE]

Q67. Which one of these contacts with the police was most recent? Was it when you... [READ CONTACTS CIRCLED "YES" IN Q58-Q66 AND CIRCLE NUMBER ABOVE]

[IF MORE THAN ONE CONTACT FOR SAME EVENT, CHOOSE CONTACT CLOSEST TO TOP OF LIST]

[IF CAN'T REMEMBER MOST RECENT, HAVE R PICK ONE -- DO NOT SKIP Q68-Q76 IF R HAD A CONTACT!!!]
Q68. Now I have a few questions about (the last time)(the time) you contacted the police. That is when you ________ [READ THE ONE CONTACT TYPE CHOSEN FROM FROM Q58-Q66] Did you contact the police by telephone, by visiting a police station, or by approaching an officer on the street?

BY TELEPHONE. 
VISITED POLICE STATION. 
APPROACHED STREET OFFICER. 
OTHER. 
UNCERTAIN.

Q69. Did a police officer come to the scene, or was the matter dealt with entirely over the telephone?

OFFICER CAME TO SCENE. 
DEALT WITH BY PHONE ONLY. 
DIDN'T COME, MATTER NOT HANDLED. 
NOT APPLICABLE/NO NEED TO COME. 
UNCERTAIN.

Q70. How quickly did they come? Did they come right away, did they make you wait too long, did they schedule an appointment to come at another time, or tell you when they could be there?

OFFICER CAME RIGHT AWAY. 
OFFICER MADE ME WAIT TOO LONG. 
SCHEDULED VISIT ANOTHER TIME. 
TOLD ME THEY WOULD COME LATER. 
UNCERTAIN.

Q71. When you talked to the police, did they pay careful attention to what you had to say? [IF MULTIPLE 'TALKS', USE MOST RECENT]

YES. 
NO. 
UNCERTAIN.
**Q72.** Did the police clearly explain what action they would take in response to your contact?  
- YES ............................................. 1  
- NO ................................................ 0  
- NO ACTION NECESSARY ....................... 2  
- UNCERTAIN .................................... 9  

**Q73.** Did they tell you about some other place that you could get help, or refer your problem to some other city agency or organization for them to solve?  
- YES ............................................. 1  
- NO ................................................ 0  
- UNCERTAIN .................................... 9  

**Q74.** Did you find the police ...  
- very helpful .................................... 4  
- somewhat helpful ............................... 3  
- not very helpful, or ........................... 2  
- not at all helpful ............................... 1  
- UNCERTAIN .................................... 9  

**Q75.** When you talked to the police, were they ...  
- very polite .................................... 4  
- somewhat polite ................................. 3  
- somewhat impolite, or ....................... 2  
- very impolite ................................. 1  
- UNCERTAIN .................................... 9  

**Q76.** Overall, how satisfied were you with the way the police responded? Were you ...  
- very satisfied .................................... 4  
- somewhat satisfied ............................. 3  
- somewhat dissatisfied, or ................... 2  
- very dissatisfied .............................. 1  
- UNCERTAIN .................................... 9
Q77. In the past year, since (March)(April) of 1992, have you been in a car or on a motorcycle that was stopped by the police?

YES ............................................. 1
NO ............................................. 0 [SKIP TO Q80]
UNCERTAIN ............................................. 9 [SKIP TO Q80]

Q78. Were you the driver or passenger of the car?

DRIVER ............................................. 1
PASSENGER ............................................. 2
UNCERTAIN ............................................. 9

Q79. Did this happen in your neighborhood? [REMINDEER: PRESENT NEIGHBORHOOD]

YES ............................................. 1
NO ............................................. 0
UNCERTAIN ............................................. 9

Q80. In the past year, have you been stopped and questioned by the police when you were out walking?

YES ............................................. 1
NO ............................................. 0 [SKIP TO Q82]
UNCERTAIN ............................................. 9 [SKIP TO Q82]

Q81. Did this happen in your neighborhood?

YES ............................................. 1
NO ............................................. 0
UNCERTAIN ............................................. 9

Q82. In the past year, have you been approached on the street or in a shopping area by police officers who were filling out a questionnaire or trying to find out about neighborhood problems?

YES ............................................. 1
NO ............................................. 0 [SKIP TO Q84]
UNCERTAIN ............................................. 9 [SKIP TO Q84]
Q83. Did this happen in your neighborhood?

YES .................................... 1
NO ....................................... 0
UNCERTAIN .................................. 9

Q84. In the past year, have police come to your door to ask about neighborhood problems or to provide information?

YES ........................................ 1
NO ........................................ 0
UNCERTAIN .................................. 9

INTERVIEWER BOX B

CHECK Q77, Q80, Q82 & Q84: CIRCLE THE APPROPRIATE CODE BELOW AND FOLLOW SKIP INSTRUCTIONS.

"YES" TO MORE THAN ONE ITEM . . . 2 [ASK Q85]
"YES" TO ONLY ONE ITEM . . . . . . 1 [SKIP TO Q86]
"NO" TO Q77, Q80, Q82 AND Q84 . . . 0 [SKIP TO Q91, GREEN]

Q85. Which of these times when the police approached you was the most recent? Was it when you were .... [READ CATEGORIES RESPONDENT ANSWERED "YES" TO IN Q77, 80, 82 AND 84]

stopped in a vehicle? .... [Q77] .... 1
stopped and questioned on foot? [Q80] .... 2
approached for a questionnaire or
to find out problems? .... [Q82] .... 3
or when the police came to your
door to ask about a problem? .... [Q84] .... 4

[IF R CAN'T REMEMBER MOST RECENT, HAVE R PICK ONE,
DO NOT SKIP Q86-Q90 IF THEY HAVE HAD A CONTACT]
Q86. (When) (The last time) the police approached you, did they clearly explain why they wanted to talk to you?

- YES ........................................ 1
- NO ........................................ 0
- UNCERTAIN ................................. 9

Q87. When they talked with you, did the police pay careful attention to what you had to say?

- YES ........................................ 1
- NO ........................................ 0
- UNCERTAIN ................................. 9

Q88. Did the police clearly explain what action they would take?

- YES ........................................ 1
- NO ........................................ 0
- NO ACTION NECESSARY ...................... 2
- UNCERTAIN ................................. 9

Q89. Did you find the police...

- very polite .................................. 4
- somewhat polite ......................... 3
- somewhat impolite, or .................. 2
- very impolite? ............................. 1
- UNCERTAIN ................................. 9

Q90. How fair were they? Were they...

- very fair .................................... 4
- somewhat fair .............................. 3
- somewhat unfair, or ..................... 2
- very unfair? .............................. 1
- UNCERTAIN ................................. 9
*************** ALL RESPONDENTS RESUME HERE ***************

Q91. Have you gotten a parking ticket in the City of Chicago in the past year?

<table>
<thead>
<tr>
<th>Yes</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td>Refused</td>
<td>8</td>
</tr>
<tr>
<td>Uncertain</td>
<td>9</td>
</tr>
</tbody>
</table>

Q92. Have you gotten a ticket for a speeding or moving violation in Chicago in the past year?

<table>
<thead>
<tr>
<th>Yes</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td>Refused</td>
<td>8</td>
</tr>
<tr>
<td>Uncertain</td>
<td>9</td>
</tr>
</tbody>
</table>

Q93. During the past year, have you had any other contact with the Chicago police in which you had a conversation with them?

<table>
<thead>
<tr>
<th>Yes</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td>Uncertain</td>
<td>9</td>
</tr>
</tbody>
</table>

Now, I will read you another list of some things that might be problems in your neighborhood. After I read each one, please tell me whether you think it is a big problem, some problem, or no problem in your neighborhood.

START WITH Q102-Q106, NEXT PAGE, THEN COME BACK FOR Q94-Q101

<table>
<thead>
<tr>
<th>BIG PROBLEM</th>
<th>SOME PROBLEM</th>
<th>NO PROBLEM</th>
<th>UNCERTAIN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q94. Police stopping too many people on the streets without good reason in your neighborhood?</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Q95. Police being too tough on people they stop?</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Q96. How about police using excessive force, that is, being verbally or physically abusive to people in your neighborhood?</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>
Q97. Disruption around schools; that is, youths hanging around making noise, vandalizing, or starting fights? .................. 3 ...... 2 ...... 1 ...... 9
Q98. Truancy; that is, kids not being in school when they should be? ............ 3 ...... 2 ...... 1 ...... 9
Q99. Shootings and violence by gangs? ........................................... 3 ...... 2 ...... 1 ...... 9
Q100. Drug dealing on the streets? ............................................. 3 ...... 2 ...... 1 ...... 9
Q101. Gangs trying to take over the neighborhood? ................................ 3 ...... 2 ...... 1 ...... 9

--- > Q102. Cars being vandalized -- things like windows or radio aerials being broken? ................. 3 ...... 2 ...... 1 ...... 9

[PROMPT AS NECESSARY: Do you think that is a big problem, some problem, or no problem in your neighborhood?]

Q103. Cars being stolen? .......................................................... 3 ...... 2 ...... 1 ...... 9
Q104. People breaking in or sneaking into homes to steal things? .................. 3 ...... 2 ...... 1 ...... 9
Q105. People being attacked or robbed? ........................................... 3 ...... 2 ...... 1 ...... 9
Q106. Rape or other sexual attacks? ............................................. 3 ...... 2 ...... 1 ...... 9

[REMEMBER TO GO BACK THRU Q94-Q101, STARTING ON PREVIOUS PAGE]

Now we have a few questions about a new program that has been announced by the Chicago Police Department. It is a community policing program that calls for more cooperation between police and the residents of Chicago.

Q107. Have you heard about this new policing program?

YES ................................................................. 1
NO. ................................................................. 0 [SKIP TO Q109]
UNCERTAIN ...................................................... 9 [SKIP TO Q109]
Q108. How did you hear about it? Did you receive some printed information on community policing, did you hear about it on TV or the radio, or did you hear about it from someone else? [CIRCLE ALL THAT ARE MENTIONED]

A. MAJOR NEWSPAPERS .......................... 1 292 30 4
B. NEIGHBORHOOD NEWSPAPERS .......... 2 118 17
C. HEARD ON TV/RADIO ....................... 3 547 56
D. HEARD FROM SOMEONE ..................... 4 260 27
E. UNCERTAIN .................................. 9 12
F. PRINTED INFORMATION (NOT NEWSPAPERS) 5 49

Q109. Have you seen any evidence that the police in your neighborhood are doing anything new to cooperate with the community?

YES ............................................. 1 14
NO ................................................. 0 81
UNCERTAIN .................................... 9 4

Q110. Are there any particularly unsafe areas in your neighborhood that the police have been working to clean up?

YES ............................................. 1
NO ................................................. 0
UNCERTAIN .................................... 9

Next, I would like to ask you about some things which may have happened to you or your family [HOUSEHOLD MEMBERS] during the past year. As I read each one, please think carefully and tell me if it happened during the past year, that is since (March)(April) of 1992.

IF YES, ASK:

a. Was this reported to the police?

b. Did this happen in your neighborhood?

V1. During the past year has anyone broken into your home or garage to steal something? ............. 0 1 9 0 1 9 0 1 9

V2. (Other than that), have you found any sign that someone tried to break into your home? ....... 0 1 9 0 1 9 0 1 9
### Community Policing Wave 1 1993 (SU SURVEY LAB)

<table>
<thead>
<tr>
<th>Question</th>
<th>YES</th>
<th>UNC</th>
<th>NO YES</th>
<th>UNC</th>
<th>NO YES</th>
<th>UNC</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>V3.</strong> Have you had anything taken from inside your home by someone, like a visitor, during the past year?</td>
<td>0</td>
<td>.9</td>
<td>0 .1 .9</td>
<td>.9</td>
<td>0 .1 .9</td>
<td>.9</td>
</tr>
<tr>
<td><strong>V4.</strong> To the best of your knowledge, has anything of value been stolen from your mailbox during the past year or has someone tried to?</td>
<td>0</td>
<td>.9</td>
<td>0 .1 .9</td>
<td>.9</td>
<td>0 .1 .9</td>
<td>.9</td>
</tr>
<tr>
<td><strong>V5.</strong> In the past year has anyone damaged or vandalized the front or rear of your home, for example, by writing on the walls, or breaking windows?</td>
<td>0</td>
<td>.9</td>
<td>0 .1 .9</td>
<td>.9</td>
<td>0 .1 .9</td>
<td>.9</td>
</tr>
<tr>
<td><strong>V6.</strong> Have you or anyone in this household owned a car or truck during the past year?</td>
<td>0</td>
<td>.9</td>
<td>1  .9</td>
<td>1  .9</td>
<td>1  .9</td>
<td>1  .9</td>
</tr>
<tr>
<td><strong>V7.</strong> Did anyone steal that (car)(truck), or try to, during the past year?</td>
<td>0</td>
<td>.9</td>
<td>0 .1 .9</td>
<td>.9</td>
<td>0 .1 .9</td>
<td>.9</td>
</tr>
<tr>
<td><strong>V8.</strong> Other than that, did anyone take anything from inside your (car) (truck), or try to steal parts of it?</td>
<td>0</td>
<td>.9</td>
<td>0 .1 .9</td>
<td>.9</td>
<td>0 .1 .9</td>
<td>.9</td>
</tr>
</tbody>
</table>
Now I have a few questions about some things that may have happened to you personally during the past year.

<table>
<thead>
<tr>
<th>V9. (Other than that), did anyone deliberately damage your (car) (truck) or vandalize it?</th>
<th>NO</th>
<th>YES</th>
<th>UNC</th>
<th>NO</th>
<th>YES</th>
<th>UNC</th>
<th>NO</th>
<th>YES</th>
<th>UNC</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>1</td>
<td>9</td>
<td>0</td>
<td>1</td>
<td>9</td>
<td>0</td>
<td>1</td>
<td>9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>V10. How about bicycles or motorcycles? Has anyone in this household owned a bike or motorcycle during the past year?</th>
<th>NO</th>
<th>YES</th>
<th>UNC</th>
<th>NO</th>
<th>YES</th>
<th>UNC</th>
<th>NO</th>
<th>YES</th>
<th>UNC</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>1</td>
<td>9</td>
<td>0</td>
<td>1</td>
<td>9</td>
<td>0</td>
<td>1</td>
<td>9</td>
</tr>
</tbody>
</table>

[IF "NO" SKIP TO V12]

<table>
<thead>
<tr>
<th>V11. Did anyone steal, or try to steal that (motorcycle)(bicycle)?</th>
<th>NO</th>
<th>YES</th>
<th>UNC</th>
<th>NO</th>
<th>YES</th>
<th>UNC</th>
<th>NO</th>
<th>YES</th>
<th>UNC</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>1</td>
<td>9</td>
<td>0</td>
<td>1</td>
<td>9</td>
<td>0</td>
<td>1</td>
<td>9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>V12. Except for motorcycles or bicycles, have you had anything stolen that you left outside your home?</th>
<th>NO</th>
<th>YES</th>
<th>UNC</th>
<th>NO</th>
<th>YES</th>
<th>UNC</th>
<th>NO</th>
<th>YES</th>
<th>UNC</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>1</td>
<td>9</td>
<td>0</td>
<td>1</td>
<td>8</td>
<td>0</td>
<td>1</td>
<td>9</td>
</tr>
</tbody>
</table>
**D1.** Now, I would like to ask you a few questions about yourself. In what year were you born?

YEAR

REFUSED. 8888
D2. Are you presently employed full-time, part-time, a student, a homemaker, or unemployed? [IF "OTHER" PROBE: What was that?]

- WORKING FULL-TIME: 0
- WORKING PART-TIME: 1
- HOMEMAKER [NOT EMPLOYED]: 2
- UNEMPLOYED: 3
- RETIRED [NOT EMPLOYED]: 4
- DISABLED [NOT EMPLOYED]: 5
- STUDENT [NOT EMPLOYED]: 6
- OTHER: 7
- REFUSED: 8
- UNCERTAIN: 9

D3. Are you currently:

- married: 1
- living with someone as a couple: 2
- widowed: 3
- divorced: 4
- separated, or: 5
- never married?: 6
- REFUSED: 8

D4. How many people under 18 years old live with you?

- # OF CHILDREN: ______
- REFUSED: 88
- UNCERTAIN: 99

**D5. Including yourself, how many people 18 and older live in your home?**

- # OF ADULTS: ______ [SHOULD ALWAYS BE AT LEAST ONE]
- REFUSED: 88
- UNCERTAIN: 99
**D6: What is your racial or ethnic background? Are you:

- Hispanic, ........................................... 1
- Black or African American, .......................... 21
- African American, ..................................... 22
- White, .................................................. 3
- Asian, or ............................................... 4
- some other background?
  [SPECIFY] ........................................... 5
- REFUSED .............................................. 8

**D7. What is the highest grade or year of school that you have completed?  
[DON'T READ CATEGORIES, CIRCLE ONE RESPONSE]

- 0-4 YEARS ........................................... 01
- 5-8 YEARS ........................................... 02
- SOME HIGH SCHOOL ................................... 03
- COMPLETED TECHNICAL SCHOOL INSTEAD OF HIGH SCHOOL  
  ....................................................... 04
- COMPLETED HIGH SCHOOL [12 YRS] .......................... 05
- POST-HIGH SCHOOL, BUSINESS OR TRADE SCHOOL  
  ....................................................... 06
- 1-3 YEARS OF COLLEGE ................................ 07
- COMPLETED COLLEGE .................................. 08
- COMPLETED ADVANCED DEGREE ............................ 09
- REFUSED .............................................. 88
- UNCERTAIN ........................................... 99

**D8: We also would like to have an idea about the total income for 1992 of all of the people living in your household. Was your total household income in 1992:

[CONTINUE ON LADDER UNTIL "NO"]

- More than $5,000? ................................ NO .......... 01 [SKIP TO D10]
- More than $10,000? ................................ NO .......... 02 [SKIP TO D10]
- More than $20,000? ................................ NO .......... 03 [SKIP TO D10]
- More than $30,000? ................................ NO .......... 04 [SKIP TO D10]
- More than $40,000? ................................ NO .......... 05 [SKIP TO D10]
- More than $60,000? ................................ NO .......... 06 [SKIP TO D10]
- More than $80,000? ................................ NO .......... 07 [SKIP TO D10]
- More than $100,000? ................................ NO .......... 08 [SKIP TO D10]
- YES ................................................... 09 [SKIP TO D10]
- REFUSED .............................................. 88
- UNCERTAIN ........................................... 99
D9. **[IF REFUSED OR UNCERTAIN INCOME]** Would you just indicate if it was under $20,000 in 1992, or over $20,000?

- UNDER $20,000 ............................................... 0
- OVER $20,000 .................................................. 1
- REFUSED .......................................................... 8
- UNCERTAIN ...................................................... 9

**D10.** How I don’t want to know your exact address, but would you please tell me the name of the street you live on?

____________________ [GET EXACT SPELLING IF NECESSARY]____________________

REFUSED .......................................................... 8888 [SKIP TO D12]

**D11.** And would you please tell me the name of the street that crosses [STREET NAMED ABOVE] at the corner nearest your home?

____________________ [GET EXACT SPELLING IF NECESSARY]____________________

REFUSED .......................................................... 8888

**D12.** How many telephone numbers ring in your home? [VERIFY ANYTHING >1 "YOU HAVE DIFFERENT NUMBERS, NOT EXTENSIONS PHONES?"]

__________________________ # DIFFERENT NUMBERS______________________________

REFUSED .......................................................... 88

D13. Is the telephone number we are speaking on printed in the Chicago telephone directory?

- YES ................................................................. 1
- NO ................................................................. 0
- REFUSED .......................................................... 8
- UNCERTAIN ...................................................... 9
D14. We may want to call some people back in a year or so to see how things are in their neighborhood. May we call you back?

YES .................... 1
NO. ..................... 0 [SKIP TO D16]

D15. Could you give me your name so that I may ask for you when we call back?

D16. RESPONDENT GENDER: [ASK ONLY IF NECESSARY]

MALE ..................... 1
FEMALE .................... 2

"Thank you very much. That completes the survey. You have been very helpful. My supervisor may call to check that I did my work -- I hope you don't mind."

* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *

Page 27
INTERVIEWER: I certify that I followed the procedures and rules in conducting this interview.

Signed: ___________________________ Interviewer # ____________

INTERVIEWER REMARKS: PLEASE FILL OUT THIS SECTION AS SOON AS YOU COMPLETE THE QUESTIONNAIRE.

I1. RESPONDENT'S FACILITY WITH ENGLISH

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>GOOD</td>
<td>1</td>
</tr>
<tr>
<td>FAIR</td>
<td>2</td>
</tr>
<tr>
<td>POOR</td>
<td>3</td>
</tr>
</tbody>
</table>

I2. RESPONDENT'S COOPERATIVENESS

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>VERY COOPERATIVE</td>
<td>1</td>
</tr>
<tr>
<td>FAIRLY COOPERATIVE</td>
<td>2</td>
</tr>
<tr>
<td>NOT VERY COOPERATIVE</td>
<td>3</td>
</tr>
</tbody>
</table>

I3. RESPONDENT'S INTEREST IN THE INTERVIEW

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>VERY INTERESTED</td>
<td>1</td>
</tr>
<tr>
<td>SOMEWHAT INTERESTED</td>
<td>2</td>
</tr>
<tr>
<td>NOT INTERESTED, HARD TO HOLD ATTENTION</td>
<td>3</td>
</tr>
</tbody>
</table>

I4. ACCURACY OF FACTUAL INFORMATION COLLECTED

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MOSTLY ACCURATE</td>
<td>1</td>
</tr>
<tr>
<td>SOMEWHAT ACCURATE</td>
<td>2</td>
</tr>
<tr>
<td>MOSTLY INACCURATE</td>
<td>3</td>
</tr>
</tbody>
</table>
Part 28
1994 Waves I and II Resident Panel Survey Data
Data Collection Instrument
Q4. In general, in the past year would you say your neighborhood has become a better place to live, gotten worse, or stayed about the same?

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Better</td>
<td>3</td>
</tr>
<tr>
<td>Worse</td>
<td>1</td>
</tr>
<tr>
<td>About the same</td>
<td>2</td>
</tr>
<tr>
<td>Uncertain</td>
<td>9</td>
</tr>
</tbody>
</table>

Q5. In general, what do you think your neighborhood will be like a year from now? Will it be a better place to live, have gotten worse, or stayed about the same? [DON'T ACCEPT "HOPES"]

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Better</td>
<td>3</td>
</tr>
<tr>
<td>Worse</td>
<td>1</td>
</tr>
<tr>
<td>About the same</td>
<td>2</td>
</tr>
<tr>
<td>Uncertain</td>
<td>9</td>
</tr>
</tbody>
</table>

Q6. Do you really feel a part of your neighborhood, or do you think of it more as just a place to live?

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feel a part of neighborhood</td>
<td>1</td>
</tr>
<tr>
<td>Just a place to live</td>
<td>2</td>
</tr>
<tr>
<td>Uncertain</td>
<td>9</td>
</tr>
</tbody>
</table>
Q7. In some neighborhoods people do things together and help each other. In other neighborhoods people mostly go their own way. In general, what kind of neighborhood would you say yours is . . . one where people mostly help each other or one where people go their own way?

HELP EACH OTHER ............. 1
GO THEIR OWN WAY ............ 2
UNCERTAIN ................... 9

Q8. On the whole, how do you feel about your neighborhood as a place to live? Are you . . .

very satisfied, ................ 4
somewhat satisfied, ........... 3
somewhat dissatisfied, or ....... 2
very dissatisfied? ............. 1
UNCERTAIN ................... 9

Q9. How likely is it that you will still be living in your neighborhood a year from now? Is it . . .

very likely, .................... 5
somewhat likely, ............... 4
somewhat unlikely, or ......... 2
very unlikely? .................. 1
FIFTY/FIFTY [VOLUNTEED] ........ 3
UNCERTAIN .................. 9
Now, I am going to read a list of things that you may think are problems in your neighborhood. After I read each one, please tell me whether you think it is a big problem, some problem, or no problem in your neighborhood. [TIME REFERENCE IS NOW]

START WITH Q10 AND CONTINUE THRU LIST TO Q17

--- Q10. The first is vacant lots filled with trash and junk?

[PROMPT AS NECESSARY: Do you think that is a big problem, some problem, or no problem in your neighborhood?] ... 3 ... 2 ... 1 ... 9

Q11. Abandoned cars in the streets and alleys? ... 3 ... 2 ... 1 ... 9

Q12. Public drinking? ... 3 ... 2 ... 1 ... 9

Q13. Taverns or liquor stores selling alcohol to minors? ... 3 ... 2 ... 1 ... 9

Q14. Taverns or liquor stores attracting troublemakers? ... 3 ... 2 ... 1 ... 9

Q15. Abandoned houses or other empty buildings in this area? ... 3 ... 2 ... 1 ... 9

Q16. Graffiti, that is, writing or painting on walls or buildings? ... 3 ... 2 ... 1 ... 9

Q17. Groups of people hanging out on corners or in the streets? ... 3 ... 2 ... 1 ... 9

Q18. During the past year, have you heard about efforts to get community meetings started up in your neighborhood?

ALREADY HAVE A GROUP. [VOLUNTEERED]. ... 2
YES ... 1
NO. ... 0 [SKIP TO Q25, BLUE]
UNCERTAIN ... 9

[VERSION=1]
Q19. During the past year, have there actually been any community meetings held here in your neighborhood to try to deal with crime problems?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>UNCERTAIN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

[SKIP TO Q25, BLUE]

Q20. Were you able to attend any of the meetings?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

[SKIP TO Q25, BLUE]

N20A. About how many of these meetings were you able to attend?

<table>
<thead>
<tr>
<th># MEETINGS ATTENDED</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>UNCERTAIN</td>
</tr>
<tr>
<td>99</td>
</tr>
</tbody>
</table>

N20B. On average, about how many people usually attended these meetings?

<table>
<thead>
<tr>
<th># PEOPLE ATTENDING</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>UNCERTAIN</td>
</tr>
<tr>
<td>99</td>
</tr>
</tbody>
</table>

Q21. Was anyone from the police department at (this)(any of these) meeting(s)?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>UNCERTAIN</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Q22. (Was)(Were) the meeting(s) organized by the police or held by a group or organization?

<table>
<thead>
<tr>
<th>ORGANIZED BY POLICE</th>
<th>HELD BY GROUP/ORGANIZATION</th>
<th>JOINTLY BY POLICE AND COMM.</th>
<th>MIXED; SOMETIMES POLICE, SOMETIMES GROUP</th>
<th>UNCERTAIN</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>9</td>
</tr>
</tbody>
</table>
N22A. (Was) (Were) the meeting(s) usually run by a police officer or (was it) (were they) usually run by a community member or an organizer?

RUN BY POLICE .............. 1
RUN BY COMMUNITY MEMBER ......... 2
RUN BY ORGANIZER .............. 3
JOINTLY BY POLICE AND COMM. .............. 4
MIXED; SOMETIMES POLICE, SOMETIMES COMM. .............. 5
UNCERTAIN ................ 9

Q23. Did you learn anything as a result of attending the meeting(s)?

YES ................. ..1
NO .................. ..0
UNCERTAIN ............. 9

Q24. Was any action taken or did anything happen in your neighborhood as a result of (this)(these) meeting(s)?

YES ................... .1 [SKIP TO N24B]
NO. ................... 0 [SKIP TO N24B]
UNCERTAIN ................ 9

N24A. What was that action?

________________________________________

________________________________________

________________________________________

________________________________________

N24B. How useful do you think these meetings were for finding solutions to neighborhood problems? Were they . . .

very useful, ......................... 3
somewhat useful, or ................. 2
not very useful? ...................... 1
UNCERTAIN, ....................... 9
N24c. How useful do you think these meetings were for improving the community's relationship with the police? Were they very useful, somewhat useful, or not very useful? UNCERTAIN.

************* ALL RESPONDENTS RESUME HERE *************

Q25. Please think about the last time when no one was home for at least a day or two. Did you ask a neighbor to watch your home?

YES: 1
NO: 0
SOMEONE IS ALWAYS HOME: 2
UNCERTAIN: 9

Q26. In the past year, have any of your neighbors asked you to watch their home?

YES: 1
NO: 0
UNCERTAIN: 9

Q28. During the past year have you received any brochures, pamphlets, or newsletters that describe what you can do to protect yourself or your home from crime?

YES: 1
NO: 0
UNCERTAIN: 9

Q27. During the past year, have you seen or heard about any cleanup campaigns to remove trash and clean up your neighborhood?

YES: 1
NO: 0
UNCERTAIN: 9
N27A. Now I'm going to list a few services the City of Chicago provides. For each service I mention, would you please tell me if it has increased, decreased, or stayed the same in your neighborhood during the past year? How about . . .

[NOTE: QUESTION REFERS TO EITHER QUANTITY OR QUALITY OF SERVICE]

<table>
<thead>
<tr>
<th>Service</th>
<th>Increased</th>
<th>Same</th>
<th>Decreased</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. towing away abandoned cars?</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>B. tearing down abandoned buildings?</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>C. removing graffiti?</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>D. cleaning trash from vacant lots?</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Q31. How safe would you feel being alone outside in your neighborhood at night? Would you feel . . .

- very safe, .................................. 4
- somewhat safe, ................................ 3
- somewhat unsafe, or .......................... 2
- very unsafe? .................................. 1
- DON'T GO OUT AT NIGHT .......................... 5
- UNCERTAIN .................................... 9

Q32. Is there any particular place in your neighborhood where you would be afraid to go alone either during the day or after dark?

- YES ............................................ 1
- NO ............................................. 0
- UNCERTAIN .................................... 9

Q33. How often does worry about crime prevent you from doing things you would like to do in your neighborhood? Would you say . . .

- very often, .................................. 1
- somewhat often, ................................ 2
- rarely, or .................................... 3
- never at all? .................................. 4
- UNCERTAIN .................................... 9
Q34. Now, let's talk about the police in your neighborhood. How responsive are the police in your neighborhood to community concerns? Do you think they are...

very responsive, .................. 4
somewhat responsive, .............. 3
somewhat unresponsive, or ......... 2
very unresponsive? ................. 1
UNCERTAIN .......................... 9

Q35. How good a job are the police doing in dealing with the problems that really concern people in your neighborhood? Would you say they are doing a...

very good job, .......................... 4
good job, ................................ 3
fair job, or .............................. 2
poor job? ............................... 1
UNCERTAIN ............................. 9

Q36. How good a job are the police doing in working together with residents in your neighborhood to solve local problems? Would you say they are doing a...

very good job, .......................... 4
good job, ................................ 3
fair job, or .............................. 2
poor job? ............................... 1
UNCERTAIN ............................. 9

Q37. How good a job do you think the police in your neighborhood are doing in helping people out after they have been victims of crime? (Would you say they are doing a...)

very good job, .......................... 4
good job, ................................ 3
fair job, or .............................. 2
poor job? ............................... 1
UNCERTAIN ............................. 9
Q38. How good a job do you think they are doing to prevent crime in your neighborhood? (Would you say they are doing a . . .)

- very good job: 4
- good job: 3
- fair job, or: 2
- poor job: 1
- UNCERTAIN: 9

Q39. How good a job are the police in your neighborhood doing in keeping order on the streets and sidewalks? (Would you say they are doing a . . .)

- very good job: 4
- good job: 3
- fair job, or: 2
- poor job: 1
- UNCERTAIN: 9

Q40. In general, how polite are the police when dealing with people in your neighborhood? Are they...

- very polite: 4
- somewhat polite: 3
- somewhat impolite, or: 2
- very impolite: 1
- SOME ARE/SOME AREN'T [VOLUNTEERED]: 5
- UNCERTAIN: 9

Q41. When dealing with people's problems in your neighborhood, are the police generally...

- very concerned: 4
- somewhat concerned: 3
- not very concerned, or: 2
- not concerned at all about their problems: 1
- SOME ARE/SOME AREN'T [VOLUNTEERED]: 5
- UNCERTAIN: 9
Q42. In general, how helpful are the police when dealing with people in your neighborhood? Are they.

very helpful, ........................................... 4
somewhat helpful, ........................................ 3
not very helpful, or ........................................ 2
not helpful at all? ........................................ 1
SOME ARE/SOME AREN'T [VOLUNTEERED] .............. 5
UNCERTAIN ............................................. 9

Q43. In general, how fair are the police when dealing with people in your neighborhood? Are they.

very fair, ............................................... 4
somewhat fair, ............................................ 3
somewhat unfair, or ..................................... 2
very unfair? ............................................. 1
SOME ARE/SOME AREN'T [VOLUNTEERED] .............. 5
UNCERTAIN ............................................. 9

Q44. In general, in the past year would you say that the police in your neighborhood have gotten better, gotten worse, or stayed about the same?

BETTER ............................................... 3
WORSE ............................................... 1
ABOUT THE SAME .................................... 2
UNCERTAIN ............................................. 9

Q45. All things considered, what do you think the police in your neighborhood will be like a year from now? Will they have gotten better, gotten worse, or stayed about the same? [DON'T ACCEPT "HOPES"]

BETTER ............................................... 3
WORSE ............................................... 1
ABOUT THE SAME .................................... 2
UNCERTAIN ............................................. 9

Q46. Have you seen a police officer in your neighborhood within the last 24 hours?

YES ..................................................... 1 [SKIP TO Q48]
NO ...................................................... 0
UNCERTAIN ............................................. 9
Q47. What about in the past week? Have you seen a police officer in your neighborhood within the past week?

YES ........................................... 1
NO .................................................. 0
UNCERTAIN ..................................... 9

Here are a few specific situations in which you might have seen the police in the past month. During the past month, have you seen...

START WITH Q48 AND CONTINUE THRU LIST TO Q54

--- Q48. A police car driving through your neighborhood? .................. 1 .. 0 .. 9

Q49. A police officer walking or standing on patrol in the neighborhood? .................. 1 .. 0 .. 9

Q50. What about in the nearest shopping area? Have you seen any officers walking on patrol in the nearest shopping area during the past month? .................. 1 .. 0 .. 9

Q51. Have you seen a police officer pull someone over for a traffic ticket in your neighborhood, during the past month? .................. 1 .. 0 .. 9

Q52. During the past month, have you seen police officers patrolling in the alley, or checking garages or in the back of buildings? .................. 1 .. 0 .. 9

Q53. Have you seen police officers searching or frisking anyone here in your neighborhood, breaking up any groups, or arresting anyone? .................. 1 .. 0 .. 9

Q54. Have you seen a police officer chatting or having a friendly conversation with people in the neighborhood? .................. 1 .. 0 .. 9

[VERSION=1]
Q55. Other than times when you might have called the police, in the past year, have the police come to your door to ask about problems in the neighborhood or to give you information?

YES ........................................ 1
NO ........................................... 0
UNCERTAIN .............................. 9

Q57. Do you know the names of any of the police officers who work in your neighborhood?

YES ........................................ 1
NO ........................................... 0
UNCERTAIN .............................. 9
Now, I would like to ask you about any contacts you may have had with the Chicago police since the last time we talked to you in 1993. In the past year, have you . . .

<table>
<thead>
<tr>
<th>Q58. reported a crime to the police?</th>
<th>YES</th>
<th>NO</th>
<th>NOT APPL.</th>
<th>CIRCLE Q57 ANSWER BELOW</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>0</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q59. (Other than that,) have you reported a traffic accident or a medical emergency to the police?</th>
<th>YES</th>
<th>NO</th>
<th>NOT APPL.</th>
<th>CIRCLE Q57 ANSWER BELOW</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>0</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q60. In the past year have you reported a suspicious person who you thought might be connected to a crime?</th>
<th>YES</th>
<th>NO</th>
<th>NOT APPL.</th>
<th>CIRCLE Q57 ANSWER BELOW</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>0</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q61. (Other than that,) have you reported suspicious noises to the police?</th>
<th>YES</th>
<th>NO</th>
<th>NOT APPL.</th>
<th>CIRCLE Q57 ANSWER BELOW</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>0</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q62. Since we talked to you last in 1992, have you reported any other event that you thought might lead to a crime?</th>
<th>YES</th>
<th>NO</th>
<th>NOT APPL.</th>
<th>CIRCLE Q57 ANSWER BELOW</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>0</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q63. Have you contacted the police about any other neighborhood concerns or problems?</th>
<th>YES</th>
<th>NO</th>
<th>NOT APPL.</th>
<th>CIRCLE Q57 ANSWER BELOW</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>0</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q64. (Other than that,) have you contacted the police to ask for advice or information?</th>
<th>YES</th>
<th>NO</th>
<th>NOT APPL.</th>
<th>CIRCLE Q57 ANSWER BELOW</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>0</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q65. Have you contacted the police to give them any information?</th>
<th>YES</th>
<th>NO</th>
<th>NOT APPL.</th>
<th>CIRCLE Q57 ANSWER BELOW</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>0</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q66. (Other than that,) did you report any other sort of problem or difficulty to the police?</th>
<th>YES</th>
<th>NO</th>
<th>NOT APPL.</th>
<th>CIRCLE Q57 ANSWER BELOW</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>0</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

**INTERVIEWER BOX A**

CHECK Q58 THROUGH Q66. CIRCLE THE APPROPRIATE CODE BELOW AND FOLLOW SKIP INSTRUCTIONS.

"YES" TO MORE THAN ONE ITEM . . . . . . . 2 [ASK Q67]

"YES" TO ONLY ONE ITEM . . . . . . . . . . 1 [SKIP TO Q68]

"NO" TO Q58 THROUGH Q66 . . . . . . . . 0 [SKIP TO Q77, PINE PAGE]

Q67. Which one of these contacts with the police was most recent? Was it when you . . . [READ CONTACTS CIRCLED "YES" IN Q58-Q66 AND CIRCLE NUMBER ABOVE]

[IF MORE THAN ONE CONTACT FOR SAME EVENT, CHOOSE CONTACT CLOSEST TO TOP OF LIST]

[IF CAN'T REMEMBER MOST RECENT, HAVE YOU PICK ONE -- DO NOT SKIP Q68-Q76 IF A HAD A CONTACT!!!]
Q68. Now I have a few questions about (the last time) you contacted the police. That is when you [READ THE ONE CONTACT TYPE CHOSEN FROM Q68-Q68].

Did you contact the police by telephone, by visiting a police station, or by approaching an officer on the street?

- BY TELEPHONE: 1
- VISITED POLICE STATION: 2 [SKIP TO Q71]
- APPROACHED STREET OFFICER: 3 [SKIP TO Q71]
- OTHER: 4 [SKIP TO Q71]
- UNCERTAIN: 9

Q69. Did a police officer come to the scene, or was the matter dealt with entirely over the telephone?

- OFFICER CAME TO SCENE: 1
- DEALT WITH BY PHONE ONLY: 2 [SKIP TO Q71]
- DIDN'T COME, MATTER NOT HANDLED: 3 [SKIP TO Q71]
- NOT APPLICABLE/NO NEED TO COME: 8 [SKIP TO Q71]
- UNCERTAIN: 9 [SKIP TO Q71]

Q70. How quickly did they come? Did they come right away, did they make you wait too long, did they schedule an appointment to come at another time, or tell you when they could be there?

- OFFICER CAME RIGHT AWAY: 1
- OFFICER MADE ME WAIT TOO LONG: 2
- SCHEDULED VISIT ANOTHER TIME: 3
- TOLD ME THEY WOULD COME LATER: 4
- UNCERTAIN: 9

Q71. When you talked to the police, did they pay careful attention to what you had to say? [IF MULTIPLE 'TALKS', USE MOST RECENT]

- YES: 1
- NO: 0
- UNCERTAIN: 9
Q72. Did the police clearly explain what action they would take in response to your contact?

YES ................... 1
NO ................... 0
NO ACTION NECESSARY ................... 2
UNCERTAIN ................... 9

Q73. Did they tell you about some other place that you could get help, or refer your problem to some other city agency or organization for them to solve?

YES ................... 1
NO ................... 0
UNCERTAIN ................... 9

Q74. Did you find the police . . .

very helpful, ................... 4
somewhat helpful, ................... 3
not very helpful, or ................... 2
not at all helpful? ................... 1
UNCERTAIN ................... 9

Q75. When you talked to the police, were they . . .

very polite, ................... 4
somewhat polite, ................... 3
somewhat impolite, or ................... 2
very impolite? ................... 1
UNCERTAIN ................... 9

Q76. Overall, how satisfied were you with the way the police responded? Were you . . .

very satisfied, ................... 4
somewhat satisfied, ................... 3
somewhat dissatisfied, or ................... 2
very dissatisfied? ................... 1
UNCERTAIN ................... 9
Q77. In the past year, since we last talked to you, have you been in a car or on a motorcycle that was stopped by the police?

YES .................................................. 1
NO .......................................................... 0 [SKIP TO Q80]
UNCERTAIN ........................................... 9 [SKIP TO Q80]

Q78. Were you the driver or passenger of the car?

DRIVER .................................................. 1
PASSENGER .............................................. 2
UNCERTAIN ............................................. 9

Q79. Did this happen in your neighborhood? [REMINDER: PRESENT NEIGHBORHOOD]

YES ...................................................... 1
NO .......................................................... 0
UNCERTAIN ............................................. 9

Q80. In the past year since we last talked to you, have you been stopped and questioned by the police when you were out walking?

YES ...................................................... 1
NO .......................................................... 0 [SKIP TO Q82]
UNCERTAIN ............................................. 9 [SKIP TO Q82]

Q81. Did this happen in your neighborhood?

YES ...................................................... 1
NO .......................................................... 0
UNCERTAIN ............................................. 9

Q82. In the past year, have you been approached on the street or in a shopping area by police officers who were filling out a questionnaire or trying to find out about neighborhood problems?

YES ...................................................... 1
NO .......................................................... 0 [SKIP TO Q84]
UNCERTAIN ............................................. 9 [SKIP TO Q84]

Q83. [SKIP TO Q84]
Q83. Did this happen in your neighborhood?

YES ........................................ 1
NO ........................................... 0
UNCERTAIN .................................. 9

Q84. In the past year, have police come to your door to ask about neighborhood problems or to provide information?

YES ........................................ 1
NO ........................................... 0
UNCERTAIN .................................. 9

INTERVIEWER BOX B
CHECK Q77, Q80, Q82 & Q84: CIRCLE THE APPROPRIATE CODE BELOW AND FOLLOW SKIP INSTRUCTIONS.

"YES" TO MORE THAN ONE ITEM ... 2 [ASK Q85]
"YES" TO ONLY ONE ITEM ........... 1 [SKIP TO Q86]
"NO" TO Q77, Q80, Q82 AND Q84. ... 0 [SKIP TO Q91, GREEN]

Q85. Which of these times when the police approached you was the most recent? Was it when you were ...

[READ CATEGORIES RESPONDENT ANSWERED "YES" TO IN Q77, 80, 82 AND 84]

stopped in a vehicle? ............ [Q77] ... 1
stopped and questioned on foot? [Q80] ... 2
approached for a questionnaire or
to find out problems? ............ [Q82] ... 3
or when the police came to your
door to ask about a problem?.. [Q84] ... 4

[IF R CAN'T REMEMBER MOST RECENT, HAVE R PICK ONE,
DO NOT SKIP Q86-Q90 IF THEY HAVE HAD A CONTACT]
Q86. (When) (The last time) the police approached you, did they clearly explain why they wanted to talk to you?

YES .................................... 1
NO ....................................... 0
UNCERTAIN .............................. 9

Q87. When they talked with you, did the police pay careful attention to what you had to say?

YES .................................... 1
NO ....................................... 0
UNCERTAIN .............................. 9

Q88. Did the police clearly explain what action they would take?

YES .................................... 1
NO ....................................... 0
NO ACTION NECESSARY ............. 2
UNCERTAIN .............................. 9

Q89. Did you find the police.

very polite ............................ 4
somewhat polite ....................... 3
somewhat impolite, or ............. 2
very impolite? ...................... 1
UNCERTAIN ............................. 9

Q90. How fair were they? Were they.

very fair ................................ 4
somewhat fair ......................... 3
somewhat unfair, or ............... 2
very unfair? ....................... 1
UNCERTAIN ............................. 9
Q91. Have you gotten a parking ticket in the City of Chicago in the past year?

   YES .................................. 1
   NO ..................................... 0
   REFUSED ................................ 8
   UNCERTAIN .............................. 9

Q92. Have you gotten a ticket for a speeding or moving violation in Chicago in the past year?

   YES .................................. 1
   NO ..................................... 0
   REFUSED ................................ 8
   UNCERTAIN .............................. 9

Q93. During the past year, have you had any other contact with the Chicago police in which you had a conversation with them?

   YES .................................. 1
   NO ..................................... 0
   UNCERTAIN .............................. 9
Now, I will read you another list of some things that might be problems in your neighborhood. After I read each one, please tell me whether you think it is a big problem, some problem, or no problem in your neighborhood.

<table>
<thead>
<tr>
<th>START WITH Q94 AND CONTINUE THRU LIST TO Q106</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIG</td>
</tr>
<tr>
<td>-----------------</td>
</tr>
<tr>
<td>Q94. Police stopping too many people on the streets without good reason in your neighborhood?</td>
</tr>
<tr>
<td>[PROMPT AS NECESSARY: Do you think that is a big problem, some problem, or no problem in your neighborhood?]</td>
</tr>
<tr>
<td>Q95. Police being too tough on people they stop?</td>
</tr>
<tr>
<td>Q96. How about police using excessive force, that is, being verbally or physically abusive to people in your neighborhood?</td>
</tr>
<tr>
<td>Q97. Disruption around schools; that is, youths hanging around making noise, vandalizing, or starting fights?</td>
</tr>
<tr>
<td>Q98. Truancy; that is, kids not being in school when they should be?</td>
</tr>
<tr>
<td>Q99. Shootings and violence by gangs?</td>
</tr>
<tr>
<td>Q100. Drug dealing on the streets?</td>
</tr>
<tr>
<td>Q101. Gangs trying to take over the neighborhood?</td>
</tr>
<tr>
<td>Q102. Cars being vandalized -- things like windows or radio aerials being broken?</td>
</tr>
<tr>
<td>Q103. Cars being stolen?</td>
</tr>
<tr>
<td>Q104. People breaking in or sneaking into homes to steal things?</td>
</tr>
<tr>
<td>Q105. People being attacked or robbed?</td>
</tr>
<tr>
<td>Q106. Rape or other sexual attacks?</td>
</tr>
</tbody>
</table>

[VERSION=1]
Now we have a few questions about a new program that has been announced by the Chicago Police Department. It is a community policing program that calls for more cooperation between police and the residents of Chicago.

Q107. Have you heard about this new policing program?

YES ........................................ 1
NO ............................................. 0 [SKIP TO Q109]
UNCERTAIN ..................................... 9 [SKIP TO Q109]

Q108. How did you hear about it? Did you receive some printed information on community policing, did you hear about it on TV or the radio, or did you hear about it from someone else? [CIRCLE ALL THAT ARE MENTIONED]

A. MAJOR NEWSPAPERS ...................... 1
B. NEIGHBORHOOD NEWSPAPERS ............ 2
C. HEARD ON TV/RADIO ...................... 3
D. HEARD FROM SOMEONE .................... 4
E. UNCERTAIN ................................. 9
F. PRINTED INFORMATION (NOT NEWSPAPERS) 5

Q109. Have you seen any evidence that the police in your neighborhood are doing anything new to cooperate with the community?

YES ............................................. 1
NO ............................................. 0
UNCERTAIN ..................................... 9

Q110. Are there any particularly unsafe areas in your neighborhood that the police have been working to clean up?

YES ............................................. 1
NO ............................................. 0
UNCERTAIN ..................................... 9
Next, I would like to ask you about some things which may have happened to you or your family [HOUSEHOLD MEMBERS] during the past year, since we last talked to you. As I read each one, please think carefully and tell me if it happened during the past year, that is since the last time we talked to you in 1993.

IF YES, ASK:

- a. Was this reported to happen in your neighborhood?
- b. Did this happen in your neighborhood?

<table>
<thead>
<tr>
<th></th>
<th>NO</th>
<th>YES</th>
<th>UNC</th>
<th>NO</th>
<th>YES</th>
<th>UNC</th>
<th>NO</th>
<th>YES</th>
<th>UNC</th>
</tr>
</thead>
<tbody>
<tr>
<td>V1. During the past year has anyone broken into your home or garage to steal something?</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>V2. (Other than that), have you found any sign that someone tried to break into your home?</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>V3. Have you had anything taken from inside your home by someone, like a visitor, during the past year?</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>V4. To the best of your knowledge, has anything of value been stolen from your mailbox during the past year or has someone tried to?</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>V5. In the past year has anyone damaged or vandalized the front or rear of your home, for example, by writing on the walls, or breaking windows?</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>V6. Have you or anyone in this household owned a car or truck during the past year?</td>
<td>0</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Questions about Property Crimes

<table>
<thead>
<tr>
<th>V7. Did anyone steal that (car)(truck), or try to, during the past year?</th>
<th>NO</th>
<th>YES</th>
<th>UNC</th>
<th>NO</th>
<th>YES</th>
<th>UNC</th>
<th>NO</th>
<th>YES</th>
<th>UNC</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>1</td>
<td>9</td>
<td>0</td>
<td>1</td>
<td>9</td>
<td>0</td>
<td>1</td>
<td>9</td>
</tr>
</tbody>
</table>

| V8. Other than that, did anyone take anything from inside your (car) (truck), or try to steal parts of it? | NO | YES | UNC | NO | YES | UNC | NO | YES | UNC |
|----------------------------------------------------------------------------------------------------------------|
|                                                                                                                |
|                           | 0  | 1   | 9   | 0  | 1   | 9   | 0  | 1   | 9   |

| V9. (Other than that), did anyone deliberately damage your (car) (truck) or vandalize it? | NO | YES | UNC | NO | YES | UNC | NO | YES | UNC |
|--------------------------------------------------------------------------------------------|
|                                                                                              |
|                           | 0  | 1   | 9   | 0  | 1   | 9   | 0  | 1   | 9   |

| V10. How about bicycles or motorcycles? Has anyone in this household owned a bike or motorcycle during the past year? | NO | YES | UNC | NO | YES | UNC | NO | YES | UNC |
|-----------------------------------------------------------------------------------------------------------------|
| [IF "NO" SKIP TO V12]                                                                                          |
|                                                                                                                |
|                           | 0  | 1   | 9   | 0  | 1   | 9   | 0  | 1   | 9   |

| V11. Did anyone steal, or try to steal that (motorcycle)(bicycle)? | NO | YES | UNC | NO | YES | UNC | NO | YES | UNC |
|-------------------------------------------------------------------|
|                                                                     |
|                           | 0  | 1   | 9   | 0  | 1   | 9   | 0  | 1   | 9   |

| V12. Except for motorcycles or bicycles, have you had anything stolen that you left outside your home? | NO | YES | UNC | NO | YES | UNC | NO | YES | UNC |
|---------------------------------------------------------------------------------------------------|
|                                                                                                  |
|                           | 0  | 1   | 9   | 0  | 1   | 8   | 0  | 1   | 9   |

---

**NOTES:**

- IF YES, ASK:
  - a. Was this reported to the police?
  - b. Did this happen in your neighborhood?

<table>
<thead>
<tr>
<th></th>
<th>NO</th>
<th>YES</th>
<th>UNC</th>
<th>NO</th>
<th>YES</th>
<th>UNC</th>
<th>NO</th>
<th>YES</th>
<th>UNC</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>1</td>
<td>9</td>
<td>0</td>
<td>1</td>
<td>9</td>
<td>0</td>
<td>1</td>
<td>9</td>
</tr>
</tbody>
</table>
Now I have a few questions about some things that may have happened to you personally during the past year.

<table>
<thead>
<tr>
<th>Question</th>
<th>NO</th>
<th>YES</th>
<th>UNC</th>
<th>NO</th>
<th>YES</th>
<th>UNC</th>
</tr>
</thead>
<tbody>
<tr>
<td>V13. During the past year, has anyone stolen something directly from you by force or after threatening you with harm?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>V14. (Other than that), has anyone tried to steal something from you forcefully even though they did not get it?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>V15. In the past year has anyone picked your pocket or taken a purse or wallet directly from you, without using force or threatening you?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>V16. (Other than that), has anyone physically attacked you or actually been violent with you in an argument or fight?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>V17. In the past year, has anyone threatened or tried to hurt you even though they did not actually hurt you?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>V18. Has anyone sexually attacked you, or tried to? [ASK EVERYONE]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**D1.** Now, I would like to ask you a few questions about yourself. In what year were you born?

YEAR __________

REFUSED. ................. 8888

D2. Are you presently employed full-time, part-time, a student, a homemaker, or unemployed? [IF "OTHER" PROBE: What was that?]

WORKING FULL-TIME .......... 0
WORKING PART-TIME ........... 1
HOMEMAKER [NOT EMPLOYED] .... 2
UNEMPLOYED ................ 3
RETIRED [NOT EMPLOYED] .... 4
DISABLED [NOT EMPLOYED] .... 5
STUDENT [NOT EMPLOYED] .... 6
OTHER: ____________________ 7
REFUSED ..................... 8
UNCERTAIN .................. 9

D3. Are you currently .

married, ................... 1
living with someone as a couple, .... 2
widowed, ................... 3
divorced, ................... 4
separated, or ................ 5
never married? .......... 6
REFUSED ..................... 8

D4. How many people under 18 years old live with you?

# OF CHILDREN __________

REFUSED. ................. 88
UNCERTAIN ................. 99
**D5. Including yourself, how many people 18 and older live in your home?**

# OF ADULTS __________ [SHOULD ALWAYS BE AT LEAST ONE]

- REFUSED. ......................... 88
- UNCERTAIN ......................... 99

**D6. What is your racial or ethnic background? Are you...**

- Hispanic. .......................... 1
- Black or. ............................ 21
- African American. .................. 22
- White. ............................... 3
- Asian, or ............................. 4
- some other background? [SPECIFY] ........................................... 5
- REFUSED ............................. 8

**D7. What is the highest grade or year of school that you have completed?**

[DON'T READ CATEGORIES, CIRCLE ONE RESPONSE]

- 0-4 YEARS. ............................ 01
- 5-8 YEARS. ............................ 02
- SOME HIGH SCHOOL ................... 03
- COMPLETED TECHNICAL SCHOOL INSTEAD OF HIGH SCHOOL ........... 04
- COMPLETED HIGH SCHOOL [12 YRS] .................. 05
- POST-HIGH SCHOOL, BUSINESS OR TRADE SCHOOL ..................... 06
- 1-3 YEARS OF COLLEGE ................. 07
- COMPLETED COLLEGE ................... 08
- COMPLETED ADVANCED DEGREE .......... 09
- REFUSED. ............................. 88
- UNCERTAIN ............................ 99
We also would like to have an idea about the total income for 1993 of all of the people living in your household. Was your total household income in 1993...

[CONTINUE ON LADDER UNTIL "NO"]

More than $5,000? NO 01 [SKIP TO N9A]
More than $10,000? NO 02 [SKIP TO N9A]
More than $20,000? NO 03 [SKIP TO N9A]
More than $30,000? NO 04 [SKIP TO N9A]
More than $40,000? NO 05 [SKIP TO N9A]
More than $60,000? NO 06 [SKIP TO N9A]
More than $80,000? NO 07 [SKIP TO N9A]
More than $100,000? NO 08 [SKIP TO N9A]
YES 09 [SKIP TO N9A]

REFUSED 88
UNCERTAIN 99

[IF REFUSED OR UNCERTAIN INCOME] Would you just indicate if it was under $20,000 in 1993, or over $20,000?

UNDER $20,000 0
OVER $20,000 1
REFUSED 8
UNCERTAIN 9

N9A. Are you still living at the same address as you were a year ago when we first called you?

YES 1 [SKIP TO Q3]
NO 2
UNCERTAIN 9

N9B. In what month and year did you move?

__________ MONTH __________ YEAR
**D10**. Now I don't want to know your exact address, but would you please tell me the name of the street you live on?

[GET EXACT SPELLING IF NECESSARY]

REFUSED. .................. 8888 [SKIP TO Q3]

**D11**. And would you please tell me the name of the street that crosses [STREET NAMED ABOVE] at the corner nearest your home?

[GET EXACT SPELLING IF NECESSARY]

REFUSED. .................. 8888

Q3. Do you own or rent your home?

OWN (INCLUDES STILL PAYING) ........ 1
RENT ........................................ 2
REFUSED .............................. 8
UNCERTAIN ........................ 9

**D12**. How many telephone numbers ring in your home? [VERIFY ANYTHING > 1 "YOU HAVE DIFFERENT NUMBERS, NOT EXTENSIONS PHONES"]

# DIFFERENT NUMBERS

REFUSED. .................. 88

D13. Is the telephone number we are speaking on printed in the Chicago telephone directory?

YES ........................................ 1
NO .......................................... 0
REFUSED ................................ 8
UNCERTAIN ............................ 9

Page 28
"Thank you very much. That completes the survey. You have been very helpful. My supervisor may call to check that I did my work -- I hope you don't mind."

INTERVIEWER: I certify that I followed the procedures and rules in conducting this interview.

Signed: ____________________________  Interviewer # ____________

INTERVIEWER REMARKS: Please fill out this section as soon as you complete the questionnaire.

I1. RESPONDENT'S FACILITY WITH ENGLISH

GOOD. . . . . . . . . . . . . . . . . . . . . . . . . 1
FAIR. . . . . . . . . . . . . . . . . . . . . . . . . 2
POOR. . . . . . . . . . . . . . . . . . . . . . . . . 3

I2. RESPONDENT'S COOPERATIVENESS

VERY COOPERATIVE. . . . . . . . . . . . . . . . . . . 1
FAIRLY COOPERATIVE. . . . . . . . . . . . . . . . . . . 2
NOT VERY COOPERATIVE. . . . . . . . . . . . . . . . . . . 3

I3. RESPONDENT'S INTEREST IN THE INTERVIEW

VERY INTERESTED . . . . . . . . . . . . . . . . . . . . . 1
SOMETHAT INTERESTED . . . . . . . . . . . . . . . . . . . 2
NOT INTERESTED, HARD TO HOLD ATTENTION. . 3

I4. ACCURACY OF FACTUAL INFORMATION COLLECTED

MOSTLY ACCURATE . . . . . . . . . . . . . . . . . . . . 1
SOMETHAT ACCURATE . . . . . . . . . . . . . . . . . . . . 2
MOSTLY INACCURATE . . . . . . . . . . . . . . . . . . . . 3
Parts 27 and 28
Panel Survey Data
Methodology Report
Evaluation Design
and Survey Methods Report

by
Wesley G. Skogan

Center for Urban Affairs and Policy Research
Northwestern University
Evanston IL 60208

5 December 1994

This project was supported by Grant #91-DB-CX-0017 awarded by the Bureau of Justice Assistance, Office of Justice Programs, U.S. Department of Justice. Points of view or opinions contained within this document are those of the author and do not necessarily represent the official position or policies of the US Department of Justice.
Research Design

Data collection for the evaluation of CAPS began in the Spring of 1993, before the program began. To prepare for the evaluation, 1990 Census tract data were used to select large, mainly contiguous sections of the city which closely matched the demography of the five newly-announced prototype areas. These "comparison areas" were used to represent "what would have happened" in the prototype districts if there had been no CAPS program, for the program was not put in motion there until the end of the prototyping period. At various points in the evaluation we conducted sample surveys in the comparison areas, distributed questionnaires to police officers serving there, and observed conditions on samples of city blocks. The results provided a baseline against which to compare similar data from the prototype districts. In the parlance of evaluation, this was therefore a "quasi-experimental" study. The emphasis should properly be on "quasi," for a number of reasons. The comparison areas were imperfectly matched with the prototype districts, so if the program was received differently among various social groupings the population mix of the area might explain the apparent magnitude of the program's effect. So too could unique local events, political factors, and other neighborhood-level forces that influenced either the prototype or comparison areas, but not both. Because the number of cases involved is small, not the hundreds of "treatment and control" subjects used in many true experiments, differences between the prototype and comparison areas probably were important in determining how CAPS was received in different places.

The comparison areas were selected to include parts of at least three police districts, so that we could adjust at least some of our data for any independent community policing efforts that district commanders might decide to put in place during the course of the first year of the program. For this reason the comparison areas are significantly larger than the prototype districts. During the course of the evaluation we monitored events in the comparison areas to ensure that no large-scale efforts resembling the CAPS program were set in motion. Where we have data that can only be compared at the district level, the best match between the prototypes and police districts is: Districts 04 and 05 for Englewood and Austin; Districts 11 and 13 for Marquette; Districts 08 and 16 for Morgan Park; and Districts 19 and 20 for Rogers Park.

The matching factors for selecting the comparison areas were race and ethnicity, home ownership, and the percentage of residents living in buildings of 10 units or more. Because none of the CAPS prototypes included large blocks of public housing, we avoided those areas of the city. Table 1 presents Census figures that describe the extent of the initial match. The principal difficulty in matching areas to the Morgan Park District was the relatively high proportion of black home owners in that police district. The Marquette District includes one of the only two areas of Chicago with a high proportion of Hispanic residents, making it difficult to find suitably matching census tracts. Rogers Park presented a challenge by its diversity on virtually every dimension.

The final evaluation and comparison areas are presented in Map 1. Based on this demographic matching the prototype and comparison areas proved to have extremely similar 1992 crime rates. For the evaluation, three prototype areas (Morgan Park, Rogers Park, and Marquette) have distinct comparison areas, while Austin and Englewood (which closely resemble one another) share one large control area. This was done to reduce survey costs.
Sample Survey

Relatively large Wave 1 surveys were conducted in the five prototype and four comparison areas of the city in the Spring of 1993, before the program began. Four areas — Morgan Park, Rogers Park, and their comparison areas — were re-surveyed in June, 1994. The remainder were re-surveyed in September, 1994. The initial areas were resurveyed first because elements of the CAPS program — principally community organizing efforts and some official beat meetings — were to begin in districts included in the comparison areas during the Summer. It appeared that CAPS activities were well advanced in Morgan Park and Rogers Park, and that the program had had a reasonable trial during the 14 months between its inauguration and the re-interviews. Interviews were conducted in the remaining five areas (three districts and two comparison areas) about 17 months into the program. Some official elements of the CAPS program were put in place citywide in July, 1994, but confusion about the implementation of the distinction between beat teams and rapid response teams, and delays in naming District Advisory Committees meant that there were, in our judgement, no visible program elements in place in the remaining comparison areas before the second round of interviews were conducted there in September.

In addition, we conducted independent city-wide surveys in the Spring of 1993 and 1994, to monitor program awareness and visibility, and assessments of the quality of police service by Chicago residents.

Table 2
Citywide Correlates of Household Phone Ownership

<table>
<thead>
<tr>
<th>Variable</th>
<th>Coefficient</th>
<th>Variable</th>
<th>Coefficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>pct. home owners</td>
<td>.50</td>
<td>robbery rate</td>
<td>-.38</td>
</tr>
<tr>
<td>pct. black</td>
<td>-.33</td>
<td>burglary rate</td>
<td>-.35</td>
</tr>
<tr>
<td>pct. Hispanic</td>
<td>-.21</td>
<td>vandalism rate</td>
<td>-.41</td>
</tr>
<tr>
<td>pct. female heads</td>
<td>-.64</td>
<td>gun crime rate</td>
<td>-.44</td>
</tr>
<tr>
<td>pct. less than high school education</td>
<td>-.55</td>
<td>public housing in the tract</td>
<td>-.30</td>
</tr>
<tr>
<td>pct. on public aid</td>
<td>-.67</td>
<td>average age of buildings</td>
<td>-.34</td>
</tr>
<tr>
<td>pct. income under $15,000</td>
<td>-.66</td>
<td>average height of buildings</td>
<td>-.19</td>
</tr>
<tr>
<td>average family size</td>
<td>-.52</td>
<td>pct. of households with a car</td>
<td>.59</td>
</tr>
</tbody>
</table>

SOURCE: calculated from original 1990 Census data.

All of our survey work was conducted by telephone. This was principally a budgetary matter, but in addition reflected some real safety issues involved in fielding personal-interview surveys in Chicago's higher crime areas. By telephone we were able to recontact sample numbers many times (as many as 22 times), enabling us to locate and interview mobile and frequently-not-at-home individuals. We were also able to conduct interviews during the daytime and evening hours, for the convenience of respondents, and to break off the interview and resume it later when events intruded in the lives of busy respondents.
The price we paid was to exclude from consideration non-telephone households, which can be common in the poorest parts of Chicago. Table 2 summarizes 1990 Census data on the proportion of households in each of the city's 870 census tracts that had a telephone that year. It documents the strong links between race, poverty, housing, family structure, and the accessibility of people for telephone surveys. It also illustrates how dramatically phone access is restricted in higher-crime areas. Among the prototypes, household telephone access was fairly restricted (10-19 percent of households did not have a telephone) in Englewood, Austin and the Southern end of Marquette. It was very restricted (more than 20 percent of households did not have a phone) in the Northern end of the Marquette District. In Morgan Park and its comparison area, and in Rogers Park and most of its control area (with the exception of Uptown), telephone access rates stood at 92 percent or better.

Panel Survey: Wave I

The first round of resident surveys was conducted by telephone between March 14 and May 7, 1993, prior to the official inauguration of the program. It was conducted by Northwestern University's Survey Research Laboratory (NUSL). Because we were targeting relatively small geographical areas that did not match telephone company switching areas, it was necessary to develop a sampling plan that reached the target areas in a cost-effective fashion. To accomplish this, half of the sample numbers for each area were selected at random from an up-to-date reverse telephone directory. Because they were listed numbers, we could ensure that those households lay within the targeted areas. The remaining sample of telephone numbers was selected by randomly scrambling the last digits of the listed numbers. Households responding to those numbers were then asked a brief series of geographical screening questions to ensure that they lived within the targeted areas. In the end there were 1,294 completed randomly-sampled interviews and 1,278 listed-number interviews, for a total of 2,572 interviews. A total of 9,540 telephone numbers were processed in various ways to achieve this total. A total of 103 interviews were conducted in Spanish. To decrease nonresponse error, an extensive effort was made to deal with initial interview refusals and partial interviews. In all, 13 percent of the 2,572 completions came through this process. Persons 18 years of age or older were eligible to participate in the survey, and respondents were selected using a randomizing technique.

Figure 1 depicts the ultimate disposition of the sample telephone numbers selected for the survey. The cooperation rate for the survey (completions vs refusals and partial interviews) was 59 percent.

The representativeness of those who were successfully contacted and interviewed is difficult to judge, especially in light of the rapidly changing nature of many of the communities that were surveyed. Table 3 presents a rough comparison between 1990 Census data for the five prototype policing areas and the results of the Wave I survey. We calculated the Census figures by aggregating thousands of block-level parcels to match police district boundaries, and they are doubtless subject to error. In addition, our survey combined self-identified race with ethnicity, while the Census treats those as separate dimensions (for example, a significant number of Hispanics are classified by race in the Census as African-American).
Table 3 indicates that the Wave I survey, like many, under represented those who rent rather than own their home. This was most notable in Rogers Park (District 24). The survey was not far off the mark with regard to race, except in Morgan Park (District 22). The undercount of female-headed families was largest in Englewood, where the level was the highest according to the 1990 Census.

Table 3
1993 Wave I Survey vs 1990 Census Demographics

<table>
<thead>
<tr>
<th>District</th>
<th>pct own home census</th>
<th>pct own home survey</th>
<th>pct black census</th>
<th>pct black survey</th>
<th>pct Hispanic census</th>
<th>pct Hispanic survey</th>
<th>pct female head census</th>
<th>pct female head survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>07</td>
<td>37</td>
<td>48</td>
<td>99</td>
<td>96</td>
<td>0</td>
<td>0</td>
<td>32</td>
<td>21</td>
</tr>
<tr>
<td>10</td>
<td>32</td>
<td>40</td>
<td>36</td>
<td>39</td>
<td>58</td>
<td>49</td>
<td>23</td>
<td>19</td>
</tr>
<tr>
<td>15</td>
<td>30</td>
<td>50</td>
<td>95</td>
<td>94</td>
<td>1</td>
<td>0</td>
<td>29</td>
<td>23</td>
</tr>
<tr>
<td>22</td>
<td>78</td>
<td>81</td>
<td>61</td>
<td>52</td>
<td>1</td>
<td>0</td>
<td>14</td>
<td>12</td>
</tr>
<tr>
<td>24</td>
<td>28</td>
<td>45</td>
<td>17</td>
<td>11</td>
<td>14</td>
<td>10</td>
<td>8</td>
<td>6</td>
</tr>
</tbody>
</table>

SOURCE: evaluation surveys and original calculations from 1990 Census data.

Figure 2 examines another issue, the impact of the mixed-mode sampling frame used for the survey. It is generally accepted that listed number samples are somewhat biased in comparison to randomly-generated telephone samples. This is in part because of the large percentage and skewed demographics of of unlisted residential households (about 50 percent of the total in Chicago), and in smaller measure due to the dated quality of printed directories in a defining a sampling frame for contacting highly mobile populations. Figure 2 illustrates some features of the samples we contacted via RDD and those who were selected randomly from directory listings. There were few differences between the two groups on many key measures used in the analysis, including the extent of personal victimization, fear of crime, contacts with police, and others not illustrated here. Telephone directory numbers were somewhat more likely to lead to older respondents, and they were much less likely to reach Hispanic households.
Panel Survey II

A second round of interviews was conducted with respondents to the first resident survey. Twelve items were added to the Wave I questionnaire, and 8 were deleted. A total of 1506 respondents from the original nine study areas were reinterviewed between June and September, 1994, either in English or Spanish. Respondents who were recontacted but who had moved since the first interview were screened to determine if they were still living in the target area. If they were not, they were questioned about their old area if they had moved only recently; otherwise, they were excluded.

While there are many advantages to panel surveys, they typically suffer from significant levels of panel attrition. Given Americans' high mobility, which is compounded in higher crime areas and in places experiencing high levels of immigration, the capacity of telephone surveys to successfully recontact survey respondents after an extensive period of time is always limited. We anticipated this difficulty, but drawing a new telephone sample of the type we used to target respondents in small areas for Wave I would have cost an additional $30,000, which was beyond the scope of our budget.

Across all areas we successfully contacted and reinterviewed 59 percent of the original survey respondents. The largest source of difficulty in finding them (12 percent of the original respondents) was that another party was using the telephone number and could not direct us to its original user. Eleven percent of the sample telephone numbers were non-working at the time of our second call, and two percent led only to an answering machine. Slightly over one percent of those we interviewed in 1993 were recontacted but had moved out of the study area some time ago, and were not reinterviewed. Four percent of the original respondents could not be interviewed because whoever answered the phone refused to cooperate, and the selected respondent never turned out to be available to be interviewed in another four percent of cases.
Table 4 presents reinterview rates for the evaluation areas, and examines some of the strongest correlates of panel attrition. Reinterview rates varied significantly by area, ranging from 51 to 73 percent. Except for Morgan Park, whose comparison area reinterview rate differed by 8 percentage points, rates for each pair of prototype and comparison areas were quite similar. As a result of this match, in the combined sample (summarized in the last row in Table 4) there was virtually no difference in panel attrition between the program and comparison areas.

Several demographic and social factors were strongly linked to panel attrition. These are summarized in Table 5. There was an eight percentage point difference between reinterview rates for blacks and whites (65 percent and 57 percent, respectively), and the smaller number of Wave I Hispanic respondents (283) were recontacted much less frequently. Younger respondents and those with less than some college education were less likely to be reinterviewed. Statistically, women were significantly more likely to be found than were men, but the difference between the sexes was not very large. There was a distressingly large gap in reinterview rates for home owners and renters, and higher income households were more likely to be successfully recontacted. Responses to a question about likely Wave I respondents were to be living in their neighborhood in a year were also good predictors of attrition, and attrition rates were higher among people who had already moved fairly frequently. Finally, interviewer judgments of the interest that respondents showed in the Wave I interview were significantly linked to Wave II completion rates. In addition to respondent interest, factors such as their cooperativeness at Wave I, interviewer assessments of the accuracy of their answers to factual questions, and their response to a question concerning their willingness to be recontacted in the future were also linked to attrition. Respondents who were initially selected from reverse directories were easier to reinterview than those initially selected via RDD.

In a multivariate analysis (which is not shown) differences between whites and blacks disappeared. Net of other demographic factors, Hispanics were less likely to be recontacted, as were younger, less educated, male renters.
Table 5
Panel Reinterview Rates for Social Groups

| Selected Wave I Correlates of Panel Attrition and Percent Successfully Reinterviewed |
|-----------------------------------------------|-----------------------------------------------|
| Race                                          | Age                                          | Education                              |
| whites                                        | 18 to 26                                    | no high school                         |
| blacks                                        | 27 to 40                                    | high school                            |
| Hispanics                                     | 41 to 87                                    | college                                |
| Others                                        | 60                                          |                                        |
| Income                                        |                                              |                                        |
| under $20,000                                 | 54                                          | Gender                                 |
| over $20,000                                  | 64                                          | male                                   |
| Rent likely to living here in one year?       |                                              | female                                 |
| very unlikely                                 | 33                                          |                                        |
| somewhat likely                               | 56                                          |                                        |
| very likely                                   | 58                                          |                                        |
| Length of residence                           |                                              |                                        |
| under 2 years                                 | 43                                          | very interested                        |
| 2 to 7 years                                  | 55                                          | somewhat interested                    |
| 8 to 20 years                                 | 64                                          | not interested                         |
| 20 years plus                                 | 66                                          |                                        |
| Interest in the first interview?              |                                              |                                        |
| very interested                               |                                              |                                        |
| somewhat interested                           | 63                                          |                                        |
| not interested                                | 63                                          |                                        |
| NUSL, so sample sizes and the number of questions that could be included were shaped by the design of the over-all survey. The surveys were conducted by telephone using RDD samples. Call-backs and other checks were made to verify the accuracy and completeness of the interviewing. One respondent 18 years of age or older was interviewed in each responding household. They were randomly selected from among all eligible respondents in the household using a standard random respondent selection technique.

City-wide Surveys

City-wide interviews were conducted to monitor program awareness and visibility, and to monitor changes in the public's assessments of the quality of police service in Chicago. The questions were appended to an on-going Chicago Area Survey Project (CASP) conducted each Spring by NUSL, so sample sizes and the number of questions that could be included were shaped by the design of the over-all survey. The surveys were conducted by telephone using RDD samples. Call-backs and other checks were made to verify the accuracy and completeness of the interviewing. One respondent 18 years of age or older was interviewed in each responding household. They were randomly selected from among all eligible respondents in the household using a standard random respondent selection technique.

The first city-wide survey was conducted from May 2 to June 16, 1993. A total of 460 respondents living in the City of Chicago were interviewed, along with 593 suburban respondents. Our special policing questions were included only in the Chicago version of the questionnaire. A total of 1597 sample telephone numbers were processed in various ways. Sample numbers were called up to 28 times to identify their status. The completion rate from all eligible households was 60 percent. The cooperation rate of the survey (completions versus refusals and partial interviews) was 67 percent. To decrease nonresponse error, an effort was made to recontact households that initially refused to be interviewed or broke off the interview while it was in progress. Almost 30 percent of those cases were completed, and in all, about 20 percent of the completions came through this process.

An important feature of this survey is that it was conducted only in English. Unlike our panel and 1994 city-wide surveys, Spanish language interviewing was not possible. As a result, all of the city-wide comparisons between 1993 and 1994 that are presented in this report exclude Spanish-language interviews conducted in 1994, to increase the comparability of the two data points.

A second survey was conducted between April 24 and June 5, 1994. A total of 1,314 residents of the City of Chicago were interviewed via RDD sampling; our police-related questions were not included on the questions administered to suburban residents. Two versions of the survey were
fielded. One sample of 711 respondents was administered the full CASP questionnaire which integrated our policing supplement. Another 603 respondents were administered a shorter police-and-demographics version which dropped many of the omnibus items included in the full metropolitan area study.

Sample numbers were re-dialed up to 30 times to determine their status. Like most RDD surveys, a large number of the randomly-generated sample telephone numbers (27 percent) proved to be non-working. An additional 13 percent were non-residential, and almost 5 percent reached only an answering machine and no person could be contacted. Whoever answered refused to participate in the survey at about 8 percent of the sample numbers, and 4 percent of the randomly selected respondents refused to cooperate. Another 6 percent of numbers led to selected respondents who were then never available to be interviewed. Interviews were conducted in both English and Spanish, so the number of language-related noncompletions was very small. To decrease nonresponse error, an extensive effort was again made to deal with initial interview refusals and partial interviews. In all, about 18 percent of the completions came through this process. Overall, the survey cooperation rate (completions vs refusals) was 67 percent, and the completion rate for known eligible households was 60 percent.

Survey Weighting

Surveys that interview only one respondent per household under-represent respondents living in multiple-adult households. In addition, RDD samples over-represent respondents living in households with multiple telephone numbers. Both of these factors are sources of unequal selection probabilities for different respondents. It is common to account for unequal selection probabilities by weighting the data to correct for both factors when it is being analyzed. However, while weighted data offer better descriptive representations of the populations from which they were drawn, they are unsuited for analyses which rely on tests of statistical significance. Explorations of the panel and city-wide surveys indicated that the results of descriptions drawn from weighted and unweighted data generally differed only at the decimal place, so only unweighted results and appropriate tests of significance are presented here.
<table>
<thead>
<tr>
<th>1990 Census</th>
<th>percent black</th>
<th>percent Hispanic</th>
<th>percent under 18</th>
<th>percent own home</th>
<th>percent large buildings</th>
<th>percent female heads</th>
<th>area population</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Englewood</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>District 07</td>
<td>99</td>
<td>1</td>
<td>34</td>
<td>37</td>
<td>11</td>
<td>31</td>
<td>107,000</td>
</tr>
<tr>
<td>Comparison 07*</td>
<td>92</td>
<td>6</td>
<td>37</td>
<td>33</td>
<td>28</td>
<td>22</td>
<td>285,000</td>
</tr>
<tr>
<td><strong>Marquette</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>District 10</td>
<td>36</td>
<td>58</td>
<td>36</td>
<td>29</td>
<td>6</td>
<td>29</td>
<td>132,000</td>
</tr>
<tr>
<td>Comparison 10</td>
<td>37</td>
<td>46</td>
<td>34</td>
<td>23</td>
<td>16</td>
<td>22</td>
<td>338,000</td>
</tr>
<tr>
<td><strong>Austin</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>District 15</td>
<td>95</td>
<td>1</td>
<td>32</td>
<td>30</td>
<td>22</td>
<td>20</td>
<td>64,000</td>
</tr>
<tr>
<td>Comparison 15*</td>
<td>92</td>
<td>6</td>
<td>27</td>
<td>33</td>
<td>28</td>
<td>21</td>
<td>285,000</td>
</tr>
<tr>
<td><strong>Morgan Park</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>District 22</td>
<td>61</td>
<td>1</td>
<td>25</td>
<td>78</td>
<td>6</td>
<td>12</td>
<td>117,000</td>
</tr>
<tr>
<td>Comparison 22</td>
<td>50</td>
<td>11</td>
<td>28</td>
<td>61</td>
<td>8</td>
<td>14</td>
<td>213,000</td>
</tr>
<tr>
<td><strong>Rogers Park</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>District 24</td>
<td>16</td>
<td>14</td>
<td>21</td>
<td>28</td>
<td>56</td>
<td>7</td>
<td>137,000</td>
</tr>
<tr>
<td>Comparison 24</td>
<td>10</td>
<td>23</td>
<td>19</td>
<td>24</td>
<td>51</td>
<td>6</td>
<td>272,000</td>
</tr>
</tbody>
</table>

*NOTE: Districts 07 and 15 share the same comparison area.*
Map 1
CAPS and Evaluation Control Areas
Description of Parts 29-32
Activists Survey Data
1996-1999 CAPS Community Activist Surveys

Wesley G. Skogan

These telephone surveys were conducted between 1996 and 1999. They were conducted in-house at the Institute for Policy Research for 1996-98, and in 1999 the survey was conducted by the Metropolitan Chicago Information Center.

The samples were convenience samples of activists identified in a variety of ways, and each year complete respondents from the previous year were retained again in the sample. Each year the scope of the sampling base and the size of the survey grew. Respondents were selected from various lists, including:

- members of District Advisory Committees
- chairs of DAC subcommittees
- activists nominated by the Chicago Alliance for Neighborhood Safety
- trainees at CANS twice-yearly training sessions
- registrants at citywide workshops
- beat facilitators
- executive directors of community organizations
- nominees of respondents: in 1996, 1997 and 1998, respondents were asked to nominate other knowledgeable, to form a “snowball” contribution to the sample

1996 Activist Survey  N=238
DA3335.P29 survey data

1997 Activist Survey  N=302
DA3335.P30 survey data

Note that while the questionnaire only asks demographic questions for new respondents, the data for 1996 respondents has been moved forward to fill in the demographic fields for repeat 1997 respondents

1998 Activist Survey  N=659
DA3335.P31 survey data

1999 Activist Survey  N=1065
DA3335.P32 survey data
Part 29
1996 CAPS Activist Survey Data
Data Collection Instrument
## CWIS Neighborhood Activist Questionnaire

**F1. DISTRICT**

**F2. CWIS CODE LIST:**

<table>
<thead>
<tr>
<th>Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>District Advisory Chairs (DAC)</td>
</tr>
<tr>
<td>02</td>
<td>CANS Activist List (CAL)</td>
</tr>
<tr>
<td>03</td>
<td>Supplementary Activist List (SAL)</td>
</tr>
<tr>
<td>04</td>
<td>District Advisory Chairs’ DAC Nominees (01DN)</td>
</tr>
<tr>
<td>05</td>
<td>District Advisory Chairs’ Activist Nominees (01AN)</td>
</tr>
<tr>
<td>06</td>
<td>CANS Activist Nominees (02AN)</td>
</tr>
<tr>
<td>07</td>
<td>Supplementary Activist Nominees (03AN)</td>
</tr>
<tr>
<td>17</td>
<td>Neighborhood Relations Supplementary DAC Nominee (NIDN)</td>
</tr>
<tr>
<td>08</td>
<td>District Advisory Chairs’ DAC Nominees’ Activist Nominees (04AN)</td>
</tr>
<tr>
<td>18</td>
<td>N. R. DAC Nominees’ Activist Nominees (17AN)</td>
</tr>
<tr>
<td>09</td>
<td>District Advisory Chairs’ Activist Nominees’ Activist Nominees (05AN)</td>
</tr>
<tr>
<td>10</td>
<td>CANS Activist Nominees’ Activist Nominees (06AN)</td>
</tr>
<tr>
<td>11</td>
<td>Supplementary Activist Nominees’ Activist Nominees (07AN)</td>
</tr>
<tr>
<td>16</td>
<td>DA Chair DAC Nominees’ DAC Nominees (04DN)</td>
</tr>
<tr>
<td>12</td>
<td>04ANs’ Activist Nominees (08AN)</td>
</tr>
<tr>
<td>13</td>
<td>05ANs’ Activist Nominees (09AN)</td>
</tr>
<tr>
<td>14</td>
<td>06ANs’ Activist Nominees (10AN)</td>
</tr>
<tr>
<td>15</td>
<td>07ANs’ Activist Nominees (11AN)</td>
</tr>
</tbody>
</table>

**F3. MONTH   DAY   YEAR**

**F4. INTERVIEWER**

Ted 01

**F5. OFFICE CODES**

\[ A \quad B \quad C \quad D \quad E \]
Q1. What is your relationship with the police and CAPS? Are you personally active on any CAPS committees or involved with any groups that are active on policing issues?

Q2. CAPS officially started in April 1993. When did you start to get involved with the program?

IF 'SPRING' CODE 13
IF 'SUMMER' CODE 14
IF 'FALL' CODE 15
IF 'WINTER' CODE 16

Q3: What (else) have you personally been doing with CAPS since it began.
I would like to get your best judgment about a number of specific elements of CAPS in your district. We would like to know how well you think they are being implemented there. Let me read a short list of these components of CAPS, and you can tell me if you think your district is doing a very good job, a good job, a fair job, or a poor job of implementing them.

Q4. Holding beat meetings on a regular basis?
   very good job | good job | fair job | poor job | NOT DOING AT ALL | DONT KNOW
   1 | 2 | 3 | 4 | 5 | 6

Q5. Getting people to come to beat meetings?
   1 | 2 | 3 | 4 | 5 | 6

Q6. Holding effective beat meetings?
   1 | 2 | 3 | 4 | 5 | 6

Q7. Distributing maps and other informative material at beat meetings?
   1 | 2 | 3 | 4 | 5 | 6

Q8. How good a job is the district doing at...
   getting citizens and police working together to identify important problems?
   1 | 2 | 3 | 4 | 5 | 6

Q9. How good a job is your district doing at...
   getting citizens and police working together to identify solutions to those problems?
   1 | 2 | 3 | 4 | 5 | 6

Q10. How about keeping beat officers working on their assigned beats?
    1 | 2 | 3 | 4 | 5 | 6

Q11. Getting beat team officers to work with individual citizens in their beat?
     1 | 2 | 3 | 4 | 5 | 6

Q12. Getting beat team officers to work with organizations in their beat?
     1 | 2 | 3 | 4 | 5 | 6

Q13. Completing and setting priorities for CAPS Service Request forms?
     1 | 2 | 3 | 4 | 5 | 6

Q14. How good a job is your district doing at...
     holding effective District Advisory Committee meetings?
     1 | 2 | 3 | 4 | 5 | 6

Q15. Having effective District Advisory Subcommittees?
     1 | 2 | 3 | 4 | 5 | 6
Q16. Having an effective Court Advocacy Subcommittee for the District Advisory Committee?  

<table>
<thead>
<tr>
<th></th>
<th>very good job</th>
<th>good job</th>
<th>fair job</th>
<th>poor job</th>
<th>NOT DOING</th>
<th>DONT KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

Q17. Doing things in the district to market CAPS to the public?  

<table>
<thead>
<tr>
<th></th>
<th>very good job</th>
<th>good job</th>
<th>fair job</th>
<th>poor job</th>
<th>NOT DOING</th>
<th>DONT KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

Q18. During the past year, about how often have you spoken to the district commander about CAPS-related issues? Have you spoken to the commander...

weekly .................. 1
every other week........ 2
monthly................... 3
once in a while.......... 4
not at all............... 5
DON'T KNOW............... 9

NOTE: if R indicates that there has been a recent change in commander:

ASK: About how long ago was that? Was the change in the past month or two, or was it further in the past?

IF CHANGE WAS WITHIN THE PAST TWO MONTHS:

BOX A. CHECK HERE
ASK ABOUT THE PREVIOUS COMMANDER

IF CHANGE WAS MORE THAN TWO MONTHS IN THE PAST:

BOX B. CHECK HERE
ASK ABOUT THE CURRENT COMMANDER

Q19. How about an officer from the district's Neighborhood Relations Unit. During the past year, about how often have you spoken to someone from the district's Neighborhood Relations Unit about CAPS-related issues? Have you spoken to them...

weekly .................. 1
every other week.......... 2
monthly................... 3
once in a while.......... 4
not at all............... 5
DON'T KNOW............... 9

Q20. How good a job do you think your district commander is doing in providing leadership for CAPS? Is the commander doing a...

very good job.......... 1
good job.............. 2
fair job, or a........ 3
poor job.............. 4
DON'T KNOW............ 9
Q21. How good a job do you think your district commander is doing at being a visible presence in the community? Is the commander doing a...

very good job........... 1
good job................. 2
fair job, or a............ 3
poor job.................. 4
DON'T KNOW.............. 9

Q22. How good a job do you think your district commander is doing at working with neighborhood organizations? Is the commander doing a...

very good job........... 1
good job................. 2
fair job, or a............ 3
poor job.................. 4
DON'T KNOW.............. 9

Q23. Overall, how good a job do you think your district commander is doing in implementing CAPS? Is the commander doing a...

very good job........... 1
good job................. 2
fair job, or a............ 3
poor job.................. 4
DON'T KNOW.............. 9

Now I have a few more survey questions that ask for specific responses.

Q24. The first are a few questions about the police in your police district. How responsive are the police in your district to community concerns? Are they...

very responsive,............ 4
somewhat responsive,........ 3
somewhat unresponsive, or.... 2
very unresponsive?........... 1
DON'T KNOW.............. 9

Q25. Would you say the police have gotten better about this in the past year, gotten worse, or stayed about the same?

BETTER......................... 3
WORSE.......................... 1
ABOUT THE SAME............. 2
DON'T KNOW................... 9
Q26. How good a job are the police doing in dealing with the problems that really concern people in your district? Would you say they are doing a...

very good job, ................. 4
good job, ...................... 3
fair job, or ..................... 2
poor job?, ........................ 1
DON'T KNOW ...................... 9

Q27. Would you say the police have gotten better about this in the past year, gotten worse, or stayed about the same?

BETTER .......................... 3
WORSE .......................... 1
ABOUT THE SAME .................. 2
DON'T KNOW ...................... 9

Q28. How good a job are the police doing in working together with residents of your district to solve local problems? Would you say they are doing a...

very good job, ................. 4
good job, ...................... 3
fair job, or ..................... 2
poor job?, ........................ 1
DON'T KNOW ...................... 9

Q29. Would you say the police have gotten better about this in the past year, gotten worse, or stayed about the same?

BETTER .......................... 3
WORSE .......................... 1
ABOUT THE SAME .................. 2
DON'T KNOW ...................... 9

Q30. How good a job do you think the police are doing to prevent crime? Would you say they are doing a...

very good job, ................. 4
good job, ...................... 3
fair job, or ..................... 2
poor job?, ........................ 1
DON'T KNOW ...................... 9

Q31. Would you say the police have gotten better about this in the past year, gotten worse, or stayed about the same?

BETTER .......................... 3
WORSE .......................... 1
ABOUT THE SAME .................. 2
DON'T KNOW ...................... 9
Q32. When dealing with people's problems in your district, are the police generally...

very concerned, .................. 4
somewhat concerned, ............ 3
not very concerned, or......... 2
not concerned at all about
their problems?.................. 1
DON'T KNOW...................... 9

Q33. Would you say the police have gotten better about this in the past year, gotten worse, or stayed about the same?

BETTER............................ 3
WORSE.............................. 1
ABOUT THE SAME............... 2
DON'T KNOW....................... 9

REQUEST INFORMANT'S NAMES AND PHONES

1). ASK CANS/ACTIVIST SAMPLE:

We are interested in talking with several people from your district who are knowledgeable about how CAPS is going there. Is there someone besides yourself that we could contact to ask about your district?..... I would like to get their name and phone number.... We would like to talk to people who are not on the District Advisory Committee, because we are interviewing Committee members separately.

<table>
<thead>
<tr>
<th>CONTACT NAME</th>
<th>TELEPHONE</th>
<th>ORGANIZATION</th>
<th>POSITION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TAKE UP TO THREE BUT DON'T PRESS TOO HARD

2). ASK DISTRICT ADVISORY COMMITTEE MEMBERS (CHAIRS AND NOMINEE)

We are interested in talking with another member of your district Advisory Committee who is very knowledgeable about how CAPS is going. Is there another Committee member that we could contact to ask about your district?..... I would like to get their name and phone number....

<table>
<thead>
<tr>
<th>CONTACT NAME</th>
<th>TELEPHONE</th>
<th>ORGANIZATION</th>
<th>POSITION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TAKE UP TO THREE BUT DON'T PRESS TOO HARD
Q34. Now, I would like to ask you a few questions about yourself. In what year were you born?
YEAR
DON'T KNOW/REFUSED........... 9999

Q35. What is your racial or ethnic background? Are you...
Black........................................ 1
White.......................................... 2
Hispanic....................................... 3
Asian.......................................... 4
American Indian, or................... 5
Something else? __________________ 6
REFUSED/DON'T KNOW............... 9
(SPECIFY)

Q36. INTERVIEWER: CODE RESPONDENT SEX. ASK IF NECESSARY
MALE........................................ 1
FEMALE..................................... 2

THAT COMPLETES OUR SURVEY. THANK YOU VERY MUCH.
WE APPRECIATE YOUR TIME AND COOPERATION.
Part 30
1997 CAPS Activist Survey Data
Data Collection Instrument
Q1. What is your relationship with the police and CAPS? Are you personally active on any CAPS committees or involved with any groups that are active on policing issues?

Q2. CAPS officially started in April 1993. When did you start to get involved with the program?

<table>
<thead>
<tr>
<th>MONTH</th>
<th>YEAR</th>
<th>CODE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>DK=99</td>
<td></td>
</tr>
<tr>
<td></td>
<td>DK=99</td>
<td></td>
</tr>
</tbody>
</table>

Q3. OLD RESPONDENTS ONLY (new respondents go to Q4)

What have you personally been doing with CAPS since we interviewed you about a year ago? Are you personally active on any CAPS committees or involved with any groups that are active on policing issues?
I would like to get your best judgment about a number of specific elements of CAPS in your district. We would like to know how well you think they are being implemented there. I will read a list of these components of CAPS, and you can tell me if you think your district is doing a very good job, a good job, a fair job, or a poor job of implementing them.

<table>
<thead>
<tr>
<th>Question</th>
<th>Very Good Job</th>
<th>Good Job</th>
<th>Fair Job</th>
<th>Poor Job</th>
<th>Not Doing</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q4. How good a job are they doing at holding beat meetings on a regular basis?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Q5. How about getting people to come to beat meetings?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Q6. How good a job are they doing holding effective beat meetings?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Q7. Distributing maps and other informative material at beat meetings?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Q8. How good a job is the district doing at ... getting citizens and police working together to identify important problems?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Q9. How good a job is your district doing at ... getting citizens and police working together to identify solutions to those problems?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Q10. How about keeping beat officers working on their assigned beats?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Q11. Getting beat team officers to work with individual citizens in their beat?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Q12. Getting beat team officers to work with organizations in their beat?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Q13. Completing and setting priorities for CAPS Service Request forms?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Q14. How good a job is your district doing at ... holding effective District Advisory Committee meetings?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Q15. Having effective District Advisory Subcommittees?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

page 3
**Q16.** Having an effective Court Advocacy Subcommittee for the District Advisory Committee?

<table>
<thead>
<tr>
<th>very good job</th>
<th>good job</th>
<th>fair job</th>
<th>poor job</th>
<th>NOT DOING DON'T AT ALL KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 6</td>
</tr>
</tbody>
</table>

**Q17.** Doing things in the district to market CAPS to the public?

<table>
<thead>
<tr>
<th>very good job</th>
<th>good job</th>
<th>fair job</th>
<th>poor job</th>
<th>NOT DOING DON'T AT ALL KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 6</td>
</tr>
</tbody>
</table>

**Q18.** During the past year, about how often have you spoken to the district commander about CAPS-related issues? Have you spoken to the commander ...

- weekly ................. 1
- every other week....... 2
- monthly.................. 3
- once in a while......... 4
- not at all............... 5
- DON'T KNOW.............. 9

**NOTE:** if R indicates that there has been a recent change in commander:

**ASK:** About how long ago was that? Was the change in the past month or two, or was it further in the past?

**IF CHANGE WAS WITHIN THE PAST TWO MONTHS:**

**BOX A.** CHECK HERE

ASK ABOUT THE PREVIOUS COMMANDER

**IF CHANGE WAS MORE THAN TWO MONTHS IN THE PAST:**

**BOX B.** CHECK HERE

ASK ABOUT THE CURRENT COMMANDER

**Q19.** During the past year, about how often have you spoken to someone from the district's Neighborhood Relations Unit about CAPS-related issues? Have you spoken to them ...

- weekly ................. 1
- every other week....... 2
- monthly.................. 3
- once in a while......... 4
- not at all............... 5
- DON'T KNOW.............. 9

**Q20.** How good a job do you think your district commander is doing in providing leadership for CAPS? Is the commander doing a...

- very good job........... 1
- good job................. 2
- fair job, or a........... 3
- poor job................. 4
- DON'T KNOW.............. 9
Q21. How good a job do you think your district commander is doing at being a visible presence in the community? Is the commander doing a...

very good job........... 1
good job.................. 2
fair job, or a........... 3
poor job................. 4
DON'T KNOW............... 9

Q22. How good a job do you think your district commander is doing at working with neighborhood organizations? Is the commander doing a...

very good job........... 1
good job.................. 2
fair job, or a........... 3
poor job................. 4
DON'T KNOW............... 9

Q23. Overall, how good a job do you think your district commander is doing in implementing CAPS? Is the commander doing a...

very good job........... 1
good job.................. 2
fair job, or a........... 3
poor job................. 4
DON'T KNOW............... 9

Now I have a few more survey questions about the police in your district.

Q24. The first are a few questions about the police in your police district. How responsive are the police in your district to community concerns? Are they...

very responsive,................ 4
somewhat responsive,.......... 3
somewhat unresponsive, or... 2
very unresponsive?........... 1
DON'T KNOW................ 9

Q25. Would you say the police have gotten better about this in the past year, gotten worse, or stayed about the same?

BETTER.................. 3
WORSE.................. 1
ABOUT THE SAME........... 2
DON'T KNOW............... 9
**Q26.** How good a job are the police doing in dealing with the problems that really concern people in your district? Would you say they are doing a...

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>very good job</td>
<td>4</td>
</tr>
<tr>
<td>good job</td>
<td>3</td>
</tr>
<tr>
<td>fair job, or</td>
<td>2</td>
</tr>
<tr>
<td>poor job?</td>
<td>1</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>9</td>
</tr>
</tbody>
</table>

**Q27.** Would you say the police have gotten better about this in the past year, gotten worse, or stayed about the same?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>BETTER</td>
<td>3</td>
</tr>
<tr>
<td>WORSE</td>
<td>1</td>
</tr>
<tr>
<td>ABOUT THE SAME</td>
<td>2</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>9</td>
</tr>
</tbody>
</table>

**Q28.** How good a job are the police doing in working together with residents of your district to solve local problems? Would you say they are doing a...

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>very good job</td>
<td>4</td>
</tr>
<tr>
<td>good job</td>
<td>3</td>
</tr>
<tr>
<td>fair job, or</td>
<td>2</td>
</tr>
<tr>
<td>poor job?</td>
<td>1</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>9</td>
</tr>
</tbody>
</table>

**Q29.** Would you say the police have gotten better about this in the past year, gotten worse, or stayed about the same?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>BETTER</td>
<td>3</td>
</tr>
<tr>
<td>WORSE</td>
<td>1</td>
</tr>
<tr>
<td>ABOUT THE SAME</td>
<td>2</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>9</td>
</tr>
</tbody>
</table>

**Q30.** How good a job do you think the police are doing to prevent crime? Would you say they are doing a...

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>very good job</td>
<td>4</td>
</tr>
<tr>
<td>good job</td>
<td>3</td>
</tr>
<tr>
<td>fair job, or</td>
<td>2</td>
</tr>
<tr>
<td>poor job?</td>
<td>1</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>9</td>
</tr>
</tbody>
</table>

**Q31.** Would you say the police have gotten better about this in the past year, gotten worse, or stayed about the same?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>BETTER</td>
<td>3</td>
</tr>
<tr>
<td>WORSE</td>
<td>1</td>
</tr>
<tr>
<td>ABOUT THE SAME</td>
<td>2</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>9</td>
</tr>
</tbody>
</table>
Q32. When dealing with people's problems in your district, are the police generally...

very concerned, .......... 4
somewhat concerned, ....... 3
not very concerned, or ...... 2
not concerned at all about
their problems? .......... 1
DON'T KNOW .............. 9

Q33. Would you say the police have gotten better about this in the past year, gotten worse, or stayed about the same?

BETTER .................... 3
WORSE ....................... 1
ABOUT THE SAME .......... 2
DON'T KNOW ................. 9

REQUEST INFORMANT'S NAMES AND PHONES

We are interested in talking with several people from your district who are knowledgeable about how CAPS is going there. Is there someone besides yourself that we could contact to ask about your district?

We would like to talk to some people who are on the District Advisory Committee, and some people who are not on the District Advisory Committee, so a couple of names of both would be helpful.

It would help a lot if I could get their name and phone number, and what their position is.

CONTACT NAME  TELEPHONE  ORGANIZATION  POSITION

__________________________________  ___________  ________________  ____________

__________________________________  ___________  ________________  ____________

__________________________________  ___________  ________________  ____________

TAKE UP TO THREE BUT DON'T PRESS TOO HARD

ASK DEMOGRAPHICS OF NEW RESPONDENTS ONLY

LEAVE OTHERS BLANK

Q34. Now, I would like to ask you two questions about yourself. In what year were you born?

YEAR ___________
DON'T KNOW/REFUSED ........... 9999
Q35. **What is your racial or ethnic background? Are you...**

<table>
<thead>
<tr>
<th>Racial or Ethnic Background</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>1</td>
</tr>
<tr>
<td>White</td>
<td>2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3</td>
</tr>
<tr>
<td>Asian</td>
<td>4</td>
</tr>
<tr>
<td>American Indian, or</td>
<td>5</td>
</tr>
<tr>
<td>Something else?</td>
<td>6</td>
</tr>
<tr>
<td>(SPECIFY)</td>
<td></td>
</tr>
<tr>
<td>REFUSED/DON'T KNOW</td>
<td>9</td>
</tr>
</tbody>
</table>

**Q36. INTERVIEWER: CODE RESPONDENT SEX. ASK IF NECESSARY**

<table>
<thead>
<tr>
<th>Sex</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>1</td>
</tr>
<tr>
<td>Female</td>
<td>2</td>
</tr>
</tbody>
</table>

THAT COMPLETES OUR SURVEY. THANK YOU VERY MUCH. WE APPRECIATE YOUR TIME AND COOPERATION.
Q33i. Were interested in getting more information on ways youths might be getting involved in CAPS-related projects or programs. Are there any initiatives taking place in your district involving youths in these types of activities?

YES............1 [IF YES, ASK Q33ii:]  
NO............2 [IF NO, SKIP TO GENERAL CAPS CONTACT ITEM]

Q33ii. What are the names of these initiatives? We would also appreciate the names and phone numbers of people who are knowledgeable about these endeavors. [TRY TO OBTAIN KNOWLEDGEABLES POSITION OR TITLE IN EFFORT, AND WHETHER THE NUMBER GIVEN IS FOR DAY OR EVENING.]

added for Justine Lovig
Q23a. Is there anything else you'd like to tell me about the implementation of CAPS in your district over the past year?


Q33b. Extra Documentation Space:
Part 31
1998 CAPS Activist Survey Data
Data Collection Instrument
Q1. CAPS officially started in April 1993. When did you personally start to get involved with CAPS?

Q1 Year

MONTH YEAR
DK=99 DK=99

Q1 Month

IF 'SPRING' CODE MONTH 13
IF 'SUMMER' CODE MONTH 14
IF 'FALL' CODE MONTH 15
IF 'WINTER' CODE MONTH 16

Q2. We would like to know what you personally have been doing with CAPS during the past year. I have a short checklist of CAPS activities. Please indicate which ones you may have gotten involved in during the past year.

READ ALL AND CIRCLE LETTER IF YES

a Have you been a member of your district advisory committee?

b Have been a member of a subcommittee of the advisory committee?

c Have you worked on some other CAPS committee?

d Have you been a facilitator or meeting chair at any beat meetings?

e Have you attended any CAPS training sessions?

f Have you been able to attend any of the city wide CAPS conventions or rallies during the past year?

g What about local CAPS marches, rallies or "nights out." Have you been able to attend any of those local events?

h Do you regularly attend a beat meeting in your community?

i Are you involved in a block club or community organization that is separate from CAPS?

j (IF YES) Are you an officer or leader of (that/one of those)

k Have you gotten involved in any significant problem solving efforts during the past year, through your police district or beat?

l In addition to all of these, have you worked with CANS or the Community Policing Task Force during the past year?

a-l key a '1' if circled; otherwise blank

NTVR QA QB QC QD
I would like to get your best judgment about CAPS in your district. We need to know how well it is being implemented there. I have a list of components of CAPS; when I read them, please tell me if you think that the police your district are doing a very good job, a good job, a fair job, or a poor job of implementing them.

Q3. How about getting people to come to beat meetings? Is the district doing a...

- very good job, ........ 5
- a good job, ........ 4
- a fair job, ........ 3
- or a poor job? ........ 2
(VOL.) NOT DOING AT ALL 1
DON'T KNOW ........ 9

Q4. How good a job are police doing holding effective beat meetings? Are they doing a...

- very good job, ........ 5
- a good job, ........ 4
- a fair job, ........ 3
- or a poor job? ........ 2
(VOL.) NOT DOING AT ALL 1
DON'T KNOW ........ 9

Q5. How good a job is the police district doing at getting citizens and police working together to identify important local problems?

- very good job, ........ 5
- a good job, ........ 4
- a fair job, ........ 3
- or a poor job? ........ 2
(VOL.) NOT DOING AT ALL 1
DON'T KNOW ........ 9
Q6. How good a job is your police district doing at getting citizens and police working together to identify actual solutions to those problems? (Are they doing a …)

very good job, . . . . . . 5
a good job, . . . . . . 4
a fair job, . . . . . . 3
or a poor job? . . . . . . 2
(VOL.) NOT DOING AT ALL 1
DON'T KNOW . . . . . . . 9

Q7. Would you say that police have formed partnerships with residents of your district, or are the two groups working on their own?

formed partnerships . . 5
working on their own . . 4
(VOL) MIXED; 50-50 . . . 3
(VOL) DEPENDS ON WHERE . 2
(VOL) NOT WORKING AT ALL 1
DON'T KNOW . . . . . . . 9

Q8. How about keeping beat officers working on their assigned beats? Is the district doing a …

very good job, . . . . . . 5
a good job, . . . . . . 4
a fair job, . . . . . . 3
or a poor job? . . . . . . 2
(VOL.) NOT DOING AT ALL 1
DON'T KNOW . . . . . . . 9

Q9. Are they getting beat team officers to work with organizations in their beat? Is the district doing a …

very good job, . . . . . . 5
a good job, . . . . . . 4
a fair job, . . . . . . 3
or a poor job? . . . . . . 2
(VOL.) NOT DOING AT ALL 1
DON'T KNOW . . . . . . . 9
Q10. How good a job is your district doing at holding effective District Advisory Committee meetings?

very good job, . . . . 5
a good job, . . . . . . 4
a fair job, . . . . . . 3
or a poor job? . . . . . 2
(VOL.) NOT DOING AT ALL 1
DONT KNOW . . . . . . 9

Q11. Having effective District Advisory Subcommittees?

very good job, . . . . . 5
a good job, . . . . . . 4
a fair job, . . . . . . 3
or a poor job? . . . . . 2
(VOL.) MIXED; 50-50 . . . 7
(VOL.) NOT DOING AT ALL 1
DONT KNOW . . . . . . 9

Q12. How good a job is the District's Court Advocacy Subcommittee doing? (Are they doing a ...)

very good job, . . . . . 5
a good job, . . . . . . 4
a fair job, . . . . . . 3
or a poor job? . . . . . 2
(VOL.) NOT DOING AT ALL 1
DONT KNOW . . . . . . 9

Q13. How about things the police are doing to market CAPS to the public? Are police in your district doing a ...)

very good job, . . . . . 5
a good job, . . . . . . 4
a fair job, . . . . . . 3
or a poor job? . . . . . 2
(VOL.) NOT DOING AT ALL 1
DONT KNOW . . . . . . 9

Q14. In general, in the past year would you say that the police in your district have ...

gotten better, . . . . . . 3
gotten worse, or . . . . . 1
stayed about the same? 2
DONT KNOW . . . . . . 9
Q15. All things considered, what do you think the police in your district will be like a year from now? Will they have . . .

[DO NOT ACCEPT "HOPES." PROBE: But what do you think?]

- gotten better, . . . . 3
- gotten worse, or . . . . 1
- stayed about the same? 2
- DON'T KNOW . . . . . . 9

We are trying to keep track of what is happening around the city. I have a short list of CAPS-related activities. Please tell me whether or not they have been going on in your district during the past year.

Q16. The first is neighborhood marches. During the past year have there been any CAPS-related marches, with more than a dozen people participating?

- NO . . . . . . 0
- YES . . . . . . 1
- DON'T KNOW . . 9

Q17. Have there been any regular citizen patrols in your district?

- NO . . . . . . 0
- YES . . . . . . 1
- DON'T KNOW . . 9

Q18. Have there been any CAPS-related prayer vigils?

- NO . . . . . . 0
- YES . . . . . . 1
- DON'T KNOW . . 9

Q19. Have groups of district residents been going to court as part of Court Advocacy?

- NO . . . . . . 0
- YES . . . . . . 1
- DON'T KNOW . . 9
Q20. Have there been any organized graffiti cleanups by residents?

NO . . . . . 0
YES . . . . . 1
DON'T KNOW . . 9

Q21. Have there been any campaigns against taverns or stores that sell alcohol, to try to close them down?

NO . . . . . 0
YES . . . . . 1
DON'T KNOW . . 9

Q22. During the past year have there been any CAPS-related programs that specifically focused on youths in your district?

NO . . . . . 0
YES . . . . . 1
DON'T KNOW . . 9

Q23. Were there any outreach efforts to publicize CAPS and get more people to beat meetings? This could include newsletters, brochures, booths at summer festivals or a door-knocking effort to get people out?

NO . . . . . 0
YES . . . . . 1
DON'T KNOW . . 9

Q24. Has there been any activity in your district by staff members or organizers from the city's CAPS Implementation Office? That's the one directed by Ted O'Keefe.

NO . . . . . 0
YES . . . . . 1
DON'T KNOW . . 9
Now let's get back to your best judgment about CAPS in your district.

Q25. How good a job do you think your district commander is doing in providing leadership for CAPS? Is the commander doing a...

very good job.......... 4
good job................ 3
fair job, or a......... 2
poor job? ............ 1
DON'T KNOW.......... 9

BOX If R indicates that there has been a recent change in commander:

ASK: About how long ago was that? Was the change in the past month or two, or was it further in the past?

IF CHANGE WAS WITHIN THE PAST TWO MONTHS:
CHECK HERE ______ AND ASK ABOUT THE PREVIOUS COMMANDER
box=1

IF CHANGE WAS MORE THAN TWO MONTHS IN THE PAST:
CHECK HERE ______ AND ASK ABOUT THE CURRENT COMMANDER
box=2

Q26. How good a job do you think your district commander is doing at being a visible presence in the community? Is the commander doing a...

very good job.......... 4
good job............... 3
fair job, or a......... 2
poor job? ............ 1
DON'T KNOW.......... 9

Page 7
Q27. How good a job do you think your district commander is doing at working with neighborhood organizations? Is the commander doing a...

very good job............ 4
good job.................. 3
fair job, or a........... 2
poor job?............... 1
DON'T KNOW............. 9

Q28. Overall, how good a job do you think your district commander is doing in implementing CAPS? Is the commander doing a...

very good job............ 4
good job.................. 3
fair job, or a........... 2
poor job?............... 1
DON'T KNOW............. 9

Q29. Now I have a few questions about the ordinary police working in your district. How responsive are the police in your district to community concerns? Are they...

very responsive,............. 4
somewhat responsive,........ 3
somewhat unresponsive, or.... 2
very unresponsive?.......... 1
DON'T KNOW............. 9

Q30. How good a job are the police doing in dealing with the problems that really concern people in your district? Would you say they are doing a...

very good job,............. 4
good job,.................. 3
fair job, or................ 2
poor job?............... 1
DON'T KNOW............. 9
Q31. How good a job do you think the police are doing to prevent crime? Are they doing a...

very good job, .................... 4
good job, .......................... 3
fair job, or ....................... 2
poor job? .......................... 1
DON'T KNOW ........................ 9

Q32. How good a job are police in your district doing in keeping order on the streets and sidewalks? (Would you say they are doing a...)

very good job, .................... 4
good job, .......................... 3
fair job, or ....................... 2
poor job? .......................... 1
DON'T KNOW ........................ 9

Q33. How good a job are police in your district doing in working together with residents in your neighborhood to solve local problems? (Would you say they are doing a...)

very good job, .................... 4
good job, .......................... 3
fair job, or ....................... 2
poor job? .......................... 1
DON'T KNOW ........................ 9

Q34. When dealing with people's problems in your district, are the police generally...

very concerned, .................... 4
somewhat concerned, ............... 3
not very concerned, or ............ 2
not concerned at all about their problems? ........... 1
DON'T KNOW ........................ 9
Q35. In some areas of the city people do things together and help each other. In other places people mostly go their own way. What kind of district would you say yours is? Is it a district where people mostly help each other or one where people go their own way?

HELP EACH OTHER . . . . . . . . . 1
GO THEIR OWN WAY . . . . . . . . . 0
(VOL) MIXED 50-50 OR IN-BETWEEN . 2
(VOL) DEPENDS ON THE AREA . . . 3
DON'T KNOW . . . . . . . . . . . 9

Q36. Do the people who live in your district mostly share the same values and feel the same way about how everyone there should live, or is there more of a diverse mix of values and lifestyles in your district?

SHARE SAME VALUES . . . . . . . . . 1
DIVERSE MIX OF VALUES . . . . . . . 0
(VOL) MIXED 50-50 OR IN-BETWEEN . 2
(VOL) DEPENDS ON THE AREA . . . 3
DON'T KNOW . . . . . . . . . . . 9

Q37. Suppose that because of budget cuts the police cut back on beat meetings in your area. How likely is it that residents of the district would organize to try to keep having regular beat meetings? Would you say it is ...

very likely, . . . . . . . . . . . . . . 4
likely, . . . . . . . . . . . . . . . . . 3
unlikely, or . . . . . . . . . . . . . . 2
very unlikely? . . . . . . . . . . . . 1
DON'T KNOW . . . . . . . . . . . 9

Q38. Suppose that because of budget cuts the police station closest to your home was going to be closed down by the city. How likely is it that district residents would organize to try to keep the police station open? Would you say it is ...

very likely, . . . . . . . . . . . . . . 4
likely, . . . . . . . . . . . . . . . . . 3
unlikely, or . . . . . . . . . . . . . . 2
very unlikely? . . . . . . . . . . . . 1
DON'T KNOW . . . . . . . . . . . 9
Q39. I also have a few questions about the beat meetings that take place in your own neighborhood.

How useful do you think these meetings are for finding solutions to neighborhood problems? Are they...

very useful, . . . . . . . . . . . 3
somewhat useful, or . . . . . . . . . 2
not very useful . . . . . . . . . . . 1

(ASK OPINION EVEN IF THEY
(VOL.) DON'T GO TO MEETINGS . 8) ----> DON'T GO TO
DON'T KNOW . . . . . . . . . . . . . 9

Q40. Does any action take place or anything happen in your neighborhood as a result of the meetings?

yes . . . . . . . . . . . . . . . . . 1
no. . . . . . . . . . . . . . . . . . 0

(ASK OPINION)
(VOL.) DON'T GO TO MEETINGS . 8
DON'T KNOW . . . . . . . . . . . . . 9

Q41. BLANK

Q42. How useful are these meetings for improving the community's relationship with the police? Are they...

Very useful, . . . . . . . . . . . . 3
Somewhat useful, or . . . . . . . 2
Not very useful? . . . . . . . . . . 1

(ASK OPINION)
(VOL.) DON'T GO TO MEETINGS . 8
DON'T KNOW . . . . . . . . . . . . . 9
Q43. Now, I just have a few questions about yourself. In what year were you born?

YEAR
REFUSED 9999

Q44. How long have you lived in your current police district?

ASK 'WORKED' IF THEY ARE IN SAMPLE BECAUSE OF THEIR JOB

YEARS
(If less than one year, code zero)
REFUSED 99

Q45. What is your racial or ethnic background? Are you...

Black.............................. 1
White............................... 2
Latino............................. 3
Asian, or.......................... 4
Something else?
AMERICAN INDIAN .............. 5
MIXED/MULTI-RACIAL ............ 6
ASIAN INDIAN/PAKISTANI ....... 7
MIDDLE-EASTERN ................. 8
OTHER ________________________ 9
SPECIFY
REFUSED.......................... 99

Q46. Do you own or rent your home?

OWN (INCLUDES STILL PAYING) .... 1
RENT .................................. 0
OTHER (SPECIFY) .................. 2
REFUSED............................. 9
Q47. What is the highest grade or year of school you have completed?

- ELEMENTARY SCHOOL . . . . 1
- HIGH SCHOOL GRADUATE . . . 2
- TECHNICAL/VOCATIONAL PROGRAM 3
- SOME COLLEGE . . . . . . . 4
- ASSOCIATES CERTIFICATE/ 2 YEAR DEGREE . . . . 5
- BACHELOR'S DEGREE . . . . 6
- SOME GRADUATE SCHOOL . . . 7
- MASTER'S DEGREE . . . . . 8
- DOCTORATE/ADVANCED DEGREE . . 9
- DON'T KNOW . . . . . . . 98
- REFUSED . . . . . . . 99

Q48. INTERVIEWER: CODE RESPONDENT SEX. ASK IF NECESSARY

- MALE......................... 1
- FEMALE......................... 2

Q49. While the people we are talking to are active in many ways, it would be very helpful if you could tell me the police beat that you are most active in.

IF CLAIM NOT ACTIVE IN A BEAT, ASK WHERE THEY LIVE OR GO TO BEAT MEETINGS

BEAT [SKIP TO Q51] 4 DIGITS

- NOT ACTIVE IN A BEAT . 9000
- DON'T KNOW . . . . 9999
- REFUSED . . . . . 9998
Q50. (IF DID NOT NAME BEAT) Could you just tell me the name of the neighborhood that you are most active in? That's all that I really need for this study.

NAME

CODE50  GAVE A NAME . . 1
        SKIPPED QUEST . 0
        DON'T KNOW . . 8
        REFUSED . . . 9

Q51. REQUEST INFORMANTS' NAMES AND PHONES

We are interested in talking with several people from your district who are knowledgeable about how CAPS is going there. Is there someone besides yourself that we could contact to ask about your district?

We would especially like to talk to some people who are not part of the District Advisory Committee. Just a couple of names would be helpful. It would help a lot if I could get both their name and phone number.

CONTACT NAME  TELEPHONE

________________________________________  ______________

________________________________________  ______________

________________________________________  ______________

TAKE UP TO THREE BUT DON'T PRESS TOO HARD

THAT COMPLETES OUR SURVEY. THANK YOU VERY MUCH.
WE APPRECIATE YOUR TIME AND COOPERATION.
**FIELD NAME** | **LENGTH** | **START COLUMN** | **END COLUMN** | **SPECIAL INSTRUCTIONS**
--- | --- | --- | --- | ---
ID#: | 7 | 1 | 7 | 01-25
DISTRICT: | 2 | 8 | 9 | NEW, REPEAT
NEW/REPEAT | 6 | 10 | 15 | CHECKED = 1, NOT = BLANK
R/1 | 1 | 16 | 16 | CHECKED = 1, NOT = BLANK
2 | 1 | 17 | 17 | CHECKED = 1, NOT = BLANK
3 | 1 | 18 | 18 | CHECKED = 1, NOT = BLANK
CONTACT: | 2 | 19 | 20 | 
DATE | 4 | 21 | 24 | MM DD
INTERVIEWER: | 2 | 25 | 26 | ALPHA
QA. | 1 | 27 | 27 | YES = 1, NO = 2
QB. | 2 | 28 | 29 | 
QC. | 2 | 30 | 31 | 
QD. | 1 | 32 | 32 | 
QE. | 1 | 33 | 33 | 
QF. | 1 | 34 | 34 | DISTRICT ADVISORY=1,
Q1/MONTH: | 2 | 35 | 36 | SUBCOMMITTEE=2,
YEAR: | 2 | 37 | 38 | FACILITATOR=3, NONE=4
Q2/A. | 1 | 39 | 39 | 01-16, 99
B. | 1 | 40 | 40 | CHECKED=1, NOT = BLANK
E. | 1 | 41 | 41 | CHECKED=1, NOT = BLANK
F. | 1 | 42 | 42 | CHECKED=1, NOT = BLANK
G. | 1 | 43 | 43 | CHECKED=1, NOT = BLANK
H. | 1 | 44 | 44 | CHECKED=1, NOT = BLANK
I. | 1 | 45 | 45 | CHECKED=1, NOT = BLANK
J. | 1 | 46 | 46 | CHECKED=1, NOT = BLANK
K. | 1 | 47 | 47 | CHECKED=1, NOT = BLANK
L. | 1 | 48 | 48 | CHECKED=1, NOT = BLANK
Q3. | 1 | 49 | 49 | CHECKED=1, NOT = BLANK
Q4. | 1 | 50 | 50 | CHECKED=1, NOT = BLANK
Q5. | 1 | 51 | 51 | 1-5,9
Q6. | 1 | 52 | 52 | 1-5,9
Q7. | 1 | 53 | 53 | 1-5,9
Q8. | 1 | 54 | 54 | 1-5,9
Q9. | 1 | 55 | 55 | 1-5,9
Q10. | 1 | 56 | 56 | 1-5,9
Q11. | 1 | 57 | 57 | 1-5,9
Q12. | 1 | 58 | 58 | 1-5,9
Q13. | 1 | 59 | 59 | 1-5,7,9
Q14. | 1 | 60 | 60 | 1-5,9
Q15. | 1 | 61 | 61 | 1-5,9
Q16. | 1 | 62 | 62 | 1-3,9
Q17. | 1 | 63 | 63 | 1-3,9
Q18. | 1 | 64 | 64 | 0-1,9
Q19. | 1 | 65 | 65 | 0-1,9
Q20. | 1 | 66 | 66 | 0-1,9
Q21. | 1 | 67 | 67 | 0-1,9
Q22. | 1 | 68 | 68 | 0-1,9
Q23. | 1 | 69 | 69 | 0-1,9
<table>
<thead>
<tr>
<th>FIELD NAME</th>
<th>LENGTH</th>
<th>START COLUMN</th>
<th>END COLUMN</th>
<th>SPECIAL INSTRUCTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q24</td>
<td>1</td>
<td>72</td>
<td>72</td>
<td>0-1,9</td>
</tr>
<tr>
<td>Q25</td>
<td>1</td>
<td>73</td>
<td>73</td>
<td>1-4,9</td>
</tr>
<tr>
<td>BOX</td>
<td>1</td>
<td>74</td>
<td>74</td>
<td>BOX1 = 1, BOX 2 = 2</td>
</tr>
<tr>
<td>Q26</td>
<td>1</td>
<td>75</td>
<td>75</td>
<td>1-4,9</td>
</tr>
<tr>
<td>Q27</td>
<td>1</td>
<td>76</td>
<td>76</td>
<td>1-4,9</td>
</tr>
<tr>
<td>Q28</td>
<td>1</td>
<td>77</td>
<td>77</td>
<td>1-4,9</td>
</tr>
<tr>
<td>Q29</td>
<td>1</td>
<td>78</td>
<td>78</td>
<td>1-4,9</td>
</tr>
<tr>
<td>Q30</td>
<td>1</td>
<td>79</td>
<td>79</td>
<td>1-4,9</td>
</tr>
<tr>
<td>Q31</td>
<td>1</td>
<td>80</td>
<td>80</td>
<td>1-4,9</td>
</tr>
<tr>
<td>Q32</td>
<td>1</td>
<td>81</td>
<td>81</td>
<td>1-4,9</td>
</tr>
<tr>
<td>Q33</td>
<td>1</td>
<td>82</td>
<td>82</td>
<td>1-4,9</td>
</tr>
<tr>
<td>Q34</td>
<td>1</td>
<td>83</td>
<td>83</td>
<td>1-4,9</td>
</tr>
<tr>
<td>Q35</td>
<td>1</td>
<td>84</td>
<td>84</td>
<td>0-3,9</td>
</tr>
<tr>
<td>Q36</td>
<td>1</td>
<td>85</td>
<td>85</td>
<td>1-4,9</td>
</tr>
<tr>
<td>Q37</td>
<td>1</td>
<td>86</td>
<td>86</td>
<td>1-4,9</td>
</tr>
<tr>
<td>Q38</td>
<td>1</td>
<td>87</td>
<td>87</td>
<td>1-4,9</td>
</tr>
<tr>
<td>Q39</td>
<td>1</td>
<td>88</td>
<td>88</td>
<td>1-4,8,9</td>
</tr>
<tr>
<td>Q40</td>
<td>1</td>
<td>89</td>
<td>89</td>
<td>0-1,4,8,9</td>
</tr>
<tr>
<td>Q41</td>
<td>1</td>
<td>90</td>
<td>90</td>
<td>1-3,8,9</td>
</tr>
<tr>
<td>Q42</td>
<td>1</td>
<td>91</td>
<td>94</td>
<td></td>
</tr>
<tr>
<td>Q43</td>
<td>2</td>
<td>95</td>
<td>96</td>
<td></td>
</tr>
<tr>
<td>Q44</td>
<td>2</td>
<td>97</td>
<td>98</td>
<td>01-09,99</td>
</tr>
<tr>
<td>Q45</td>
<td>1</td>
<td>99</td>
<td>99</td>
<td>0-2,9</td>
</tr>
<tr>
<td>Q47</td>
<td>2</td>
<td>100</td>
<td>101</td>
<td>01-09,98,99</td>
</tr>
<tr>
<td>Q48</td>
<td>1</td>
<td>102</td>
<td>102</td>
<td>MALE = 1, FEMALE = 2</td>
</tr>
<tr>
<td>Q49</td>
<td>4</td>
<td>103</td>
<td>106</td>
<td></td>
</tr>
<tr>
<td>Q50</td>
<td>35</td>
<td>107</td>
<td>141</td>
<td></td>
</tr>
<tr>
<td>Q51</td>
<td>1</td>
<td>142</td>
<td>142</td>
<td>0-1,8,9</td>
</tr>
</tbody>
</table>

RECORD LENGTH:   BLOCK:
Part 32
1999 CAPS Activist Survey Data
Data Collection Instrument
Community Activist Study

Conducted for
Institute for Policy Research
Northwestern University

by
Metro Chicago Information Center
360 N. Michigan Ave Suite 703
Chicago IL 60601

Contact:
Thais Seldess
312 580-2870
INTERVIEWER INSTRUCTIONS

- Read all questions exactly as they are written. If a respondent asks what a question means, say "Whatever it means to you" or re-read the question more slowly.
- Interviewer instructions are in UPPER CASE. Please do not read anything in UPPER CASE to respondents.
- Use only neutral probes - such as "What else?" and "Tell me more about that." Do not use probes that ask yes or no questions, or offer answers to respondents.
- Probe DON'T KNOW with "Just your best estimate" or "Just your best guess."

For questions about interviewing issues, call Thais Seldess at 312 580-2870.

ABOUT THE RESEARCH

- THE POINT OF THE STUDY: The goal of this research is to identify what works in CAPS, to target areas for improvement, and to guide the growth and development of community policing in Chicago.

- CONFIDENTIALITY: Your views will only be reported on a summary basis; no one outside the project will have access to your answers. We guarantee your complete confidentiality.

- HOW RESPONDENTS WERE SELECTED: Some members of the sample were chairs or members of their DACS (district's advisory committees); others chaired the subcommittees that do a large share of the actual work of those committees. The initial list also included all beat facilitators that could be identified. Others were included because they were independent community activists.

- SPONSORS: The research is sponsored by the National Institute of Justice of the U.S. Department of Justice, by the John D. and Catherine T. MacArthur Foundation and by other sponsors interested in the evaluation of CAPS.


FOR MORE INFORMATION ABOUT THE RESEARCH GOALS AND FINDINGS: Respondents may contact Lynn Steiner, Project Director Northwestern University (847) 491-8353
ADVANCE LETTER

Nearly everyone in Chicago is alarmed about crime. However, we have only a sketchy idea of what is going on around the city to deal with it. Without information about what communities have been trying, and what seems to work, prevention suffers.

You are one of a small number of people being asked to give their opinion on these matters. Our interviewer will be contacting you by telephone in the coming days to administer a short questionnaire. In order that the results will truly represent the thinking of the people of Chicago, it is important that each survey be completed with the community activist selected – YOU!

We are conducting the interviews for Northwestern University’s Institute for Policy Research, which has been looking at these issues for a number of years. You may be assured of complete confidentiality. Your name will never be associated with your answers, which will be presented only in summary form.

The results of this research will be made available to officials and representatives of our city government, to scholars, and to interested residents of Chicago and other cities. You may receive a summary of results by asking our interviewer when he or she contacts you. Northwestern will put you on their mailing list.

I would be most happy to answer any questions you might have. Please call me at (312) 580-2873 or e-mail me at wcarter@mcic.org.

Best regards,

Woody Carter
Director of Research
CONVERSION LETTER

The CAPS Evaluation
Institute for Policy Research
Northwestern University
Evanston IL 60208
(847) 491-8353

Our interviewers are now attempting to talk briefly with people who have been involved in the city’s CAPS program. Your name has come up as someone who might be able to fill us in on what is going on in your neighborhood. Your answers would be strictly confidential, because we want to get your honest assessment of how CAPS is progressing.

I would appreciate it very much if you could talk to our interviewers. They will be happy to schedule an appointment if you are busy when they call. The interview won’t take long, and it is important that your neighborhood and police district be represented in the study.

If you want a copy of our next evaluation report (it will be our 6th report), just give the interviewer an address where you want it sent. It will be completed after we have finished these interviews. We will not be able to link what you tell us to these names and addresses, so that what you have to say remains confidential. You do not have to participate in the survey, but in the past the city, the police and community organizations have found our reports on the progress of CAPS to be quite useful.

Thanks for your help, and stay warm!

Sincerely,

Wesley G. Skogan
Professor
ATTACH FACE SHEET ON OTHER SIDE OR FILL THIS PAGE OUT.

SAMPLE INFORMATION.

RESPONDENT NAME: ____________________________

PHONE NUMBER: ______________________________

ORIGINAL DISTRICT: 1 2 3 4 5 6 7 8 9 10 11 12 13

14 15 16 17 18 19 20 21 22 23 24 25

QUOTAS: LONG SURVEY ......................... 1
        SHORT SURVEY ....................... 2

MESSAGE TO LEAVE ON ANSWERING MACHINES:
"Hello, I’m calling for Northwestern University. As part of our continuing evaluation of the CAPS program we are calling community activists to participate in a brief telephone interview. We’ll try you back at another time. Thank you."

INTRODUCTION.
May I please speak to (INSERT NAME). (IF NECESSARY, SAY: We are trying to reach him/her for part of the CAPS Evaluation project being done for Northwestern University.)
SCREENER

[WHEN YOU HAVE THE CORRECT PERSON, SAY:] Hello, my name is __________, and I’m calling for the Institute of Policy Research at Northwestern University, for the evaluation of CAPS, Chicago Alternative Policing Strategy.

We are conducting a brief interview with local leaders to get their views about the CAPS program in District _______. (INSERT ORIGINAL DISTRICT FROM FACE SHEET)

The boundaries of this police district are [READ BOUNDARIES]...

<table>
<thead>
<tr>
<th>DISTRICT</th>
<th>NORTHERN BOUNDARY</th>
<th>SOUTHERN BOUNDARY</th>
<th>EASTERN BOUNDARY</th>
<th>WESTERN BOUNDARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Chicago River/Lake</td>
<td>Tracks/25th Street</td>
<td>Lake Michigan</td>
<td>Dan Ryan</td>
</tr>
<tr>
<td>2</td>
<td>E. 35th</td>
<td>E. 60th</td>
<td>Cottage Grove</td>
<td>Dan Ryan</td>
</tr>
<tr>
<td>3</td>
<td>60th/61st</td>
<td>75th</td>
<td>Lake Michigan</td>
<td>Dan Ryan</td>
</tr>
<tr>
<td>4</td>
<td>75th</td>
<td>City Limits</td>
<td>Indiana/Calumet River</td>
<td>Calumet Expressway/Tracks</td>
</tr>
<tr>
<td>5</td>
<td>95th</td>
<td>City Limits</td>
<td>Calumet Expressway</td>
<td>City Limits/Dan Ryan/Stewart</td>
</tr>
<tr>
<td>6</td>
<td>35th</td>
<td>87th/93th</td>
<td>IC/Expressway</td>
<td>Stewart/Western/P.C. Track</td>
</tr>
<tr>
<td>7</td>
<td>55th/Garfield</td>
<td>75th</td>
<td>Dan Ryan</td>
<td>Penn Central Tracks</td>
</tr>
<tr>
<td>8</td>
<td>Stevenson</td>
<td>65th/67th</td>
<td>Kedzie/Western</td>
<td>Cicero/Harlem</td>
</tr>
<tr>
<td>9</td>
<td>Stevenson/Canal</td>
<td>Garfield</td>
<td>Dan Ryan</td>
<td>Kedzie/Central Park</td>
</tr>
<tr>
<td>10</td>
<td>Roosevelt Road</td>
<td>Stevenson</td>
<td>Ashland/Western</td>
<td>City Limits</td>
</tr>
<tr>
<td>11</td>
<td>Division</td>
<td>Roosevelt</td>
<td>Kedzie/Western</td>
<td>Cicero</td>
</tr>
<tr>
<td>12</td>
<td>Division</td>
<td>Madison/Kinzie</td>
<td>Dan Ryan</td>
<td>Western</td>
</tr>
<tr>
<td>13</td>
<td>Division</td>
<td>Madison</td>
<td>Ogden/Chicago River</td>
<td>Kedzie</td>
</tr>
<tr>
<td>14</td>
<td>Belmont</td>
<td>Division</td>
<td>Chicago River/Divisey</td>
<td>Central Park</td>
</tr>
<tr>
<td>15</td>
<td>Division</td>
<td>Roosevelt</td>
<td>Cicero</td>
<td>City Limits</td>
</tr>
<tr>
<td>16</td>
<td>City Limits</td>
<td>Belmont</td>
<td>Cicero</td>
<td>City Limits</td>
</tr>
<tr>
<td>17</td>
<td>Devon</td>
<td>Belmont</td>
<td>Chicago River</td>
<td>Cicero</td>
</tr>
<tr>
<td>18</td>
<td>Fullerton</td>
<td>Chicago River</td>
<td>Lake Michigan</td>
<td>Chicago River</td>
</tr>
<tr>
<td>19</td>
<td>Lawrence</td>
<td>Fullerton</td>
<td>Clark</td>
<td>Chicago River</td>
</tr>
<tr>
<td>20</td>
<td>Peterson/Thorndale</td>
<td>Lawrence</td>
<td>Lake Michigan</td>
<td>Chicago River</td>
</tr>
<tr>
<td>21</td>
<td>Tracks/16th Street</td>
<td>61st Street</td>
<td>Lake Michigan</td>
<td>Dan Ryan/Cottage Grove</td>
</tr>
<tr>
<td>22</td>
<td>87th Street</td>
<td>City Limits</td>
<td>Stewart</td>
<td>City Limits</td>
</tr>
<tr>
<td>23</td>
<td>Lawrence</td>
<td>Fullerton</td>
<td>Lake Michigan</td>
<td>Clark</td>
</tr>
<tr>
<td>24</td>
<td>Howard</td>
<td>Peterson</td>
<td>Lake Michigan</td>
<td>City Limits/Kedzie</td>
</tr>
<tr>
<td>25</td>
<td>Belmont</td>
<td>Division</td>
<td>Central Park</td>
<td>City Limits</td>
</tr>
</tbody>
</table>

Qa. First, to confirm, do you still live or work in this area? (RECORD ONE RESPONSE.)

  YES ........................................................................................................ 1 [SKIP TO Q.1a]
  NO..................................................................................................... 2 [ASK Q.b]
  ARE NOT / NEVER / NO LONGER INFORMED ABOUT CAPS...... 3 [SKIP TO Q.g]
  DON'T KNOW............................................................................... 9 [POLITELY TERMINATE]
  REFUSED.................................................................................. 8 [POLITELY TERMINATE]
Qb. What district do you [live] [work] in now?

NEW DISTRICT
DON'T KNOW................................................................. 99 [POLITELY TERMINATE]
REFUSED................................................................. 98 [POLITELY TERMINATE]

Qc. How many months ago did you [move from/stop working in] District [INSERT ORIGINAL DISTRICT]?
(RECORD EXACT NUMBER OF MONTHS. DO NOT ACCEPT A RANGE.)

# OF MONTHS
DON'T KNOW................................................................. 99 [CONTINUE WITH Q.d]
REFUSED................................................................. 98 [POLITELY TERMINATE]

[IF THREE MONTHS OR LESS, CONTINUE WITH Q.d. IF MORE THAN THREE MONTHS, SKIP TO Q.e.]

Qd. How informed are you about [INSERT ORIGINAL DISTRICT]? Would that be ... (RECORD ONE RESPONSE.)

Very informed........ 1 [SKIP TO Q.1a & COMPLETE QUEX FOR ORIGINAL DISTRICT]
Somewhat informed...2 [SKIP TO Q.1a & COMPLETE QUEX FOR ORIGINAL DISTRICT]
Not very informed.....3 [ASK Q.e]

DON'T KNOW........ 9 [ASK Q.e]
REFUSED.................. 8 [POLITELY TERMINATE]

Qe. How informed are you about the CAPS program in District [INSERT NEW DISTRICT FROM Q.b]? Would that be ...

Very informed........ 1 [ASK Q.f]
Somewhat informed...2 [ASK Q.f]
Not very informed.....3 [POLITELY TERMINATE]
DON'T KNOW........ 9 [ASK Q.la]
REFUSED.................. 8 [POLITELY TERMINATE]

Qf. I just want to confirm that you will be answering the questions about your NEW district. The boundaries of this district are [READ BOUNDARIES]. (RECORD ONE RESPONSE.)

YES.......................... 1 [SKIP TO Q.1a]
NO............................ 2 [ASK Q.f2]
DON'T KNOW............. 9 [ASK Q.f2]
REFUSED.................. 8 [POLITELY TERMINATE]

Qg. Which district are you more knowledgeable about, District (INSERT ORIGINAL DISTRICT FROM SAMPLE) or District (INSERT NEW DISTRICT FROM Q.b)?

OLD DISTRICT........... 1 [SKIP TO Q.1a]
NEW DISTRICT........... 2 [SKIP TO Q.1a]
DON'T KNOW............. 9 [POLITELY TERMINATE]
REFUSED.................. 8 [POLITELY TERMINATE]

Qg. Were you at one time active in CAPS? (RECORD ONE RESPONSE.)

YES.......................... 1 [ASK Q.h]
NO............................ 2 [POLITELY TERMINATE]
DON'T KNOW............. 9 [POLITELY TERMINATE]
REFUSED.................. 8 [POLITELY TERMINATE]
Qh. We have found there are many reasons why people stop being active. I’d like to read you a short list of reasons. You can just break in and tell me when I mention ones that are important to you. (RECORD ALL THAT APPLY.)

<table>
<thead>
<tr>
<th>Reason</th>
<th>YES</th>
<th>NO</th>
<th>DK</th>
<th>REF</th>
</tr>
</thead>
<tbody>
<tr>
<td>I don’t have enough time</td>
<td>1</td>
<td>2</td>
<td>99</td>
<td>88</td>
</tr>
<tr>
<td>I need to take care of myself and my family first</td>
<td>1</td>
<td>2</td>
<td>99</td>
<td>88</td>
</tr>
<tr>
<td>There are other important things in life</td>
<td>1</td>
<td>2</td>
<td>99</td>
<td>88</td>
</tr>
<tr>
<td>I feel burned out</td>
<td>1</td>
<td>2</td>
<td>99</td>
<td>88</td>
</tr>
<tr>
<td>CAPS is uninteresting</td>
<td>1</td>
<td>2</td>
<td>99</td>
<td>88</td>
</tr>
<tr>
<td>CAPS is not helping with my problems</td>
<td>1</td>
<td>2</td>
<td>99</td>
<td>88</td>
</tr>
<tr>
<td>One person cannot have much of an impact</td>
<td>1</td>
<td>2</td>
<td>99</td>
<td>88</td>
</tr>
<tr>
<td>CAPS is not going like it was supposed to</td>
<td>1</td>
<td>2</td>
<td>99</td>
<td>88</td>
</tr>
<tr>
<td>I don’t like the people I work with</td>
<td>1</td>
<td>2</td>
<td>99</td>
<td>88</td>
</tr>
<tr>
<td>I have been made to feel unwelcome</td>
<td>1</td>
<td>2</td>
<td>99</td>
<td>88</td>
</tr>
<tr>
<td>I am afraid to continue; I might get into trouble</td>
<td>1</td>
<td>2</td>
<td>99</td>
<td>88</td>
</tr>
</tbody>
</table>

Qi. INTERVIEWER: CODE RESPONDENT SEX. (ASK IF NECESSARY: Could you please tell me if you are male or female?)

MALE ....................... 1
FEMALE ................... 2

Qi. What is your racial or ethnic background? Are you...(READ LIST)? (RECORD ONE RESPONSE.)

Black .......................... 00
White .......................... 01
Latino .......................... 02
Asian, or .......................... 03
Something else?
AMERICAN INDIAN ................................................ 04
MIXED/MULTI-RACIAL ................................. 05
ASIAN INDIAN/PakistanI ............................. 06
MIDDLE-EASTERN ............................................ 07
PACIFIC ISLANDER ................................. 08
HISPANIC/MEXICAN/PUERTO RICAN ................... 09
AFRICAN-AMERICAN ...................................... 10
FILIPINO ............................................. 11
OTHER (SPECIFY) ................................. 12
REFUSED ................................. 99

Qk. Do you own or rent your home? (RECORD ONE RESPONSE.)

OWN (INCLUDES STILL PAYING)  .......... 1
RENT ............................................. 0
OTHER (SPECIFY) ........................... 2
REFUSED ....................................... 9
DON’T KNOW .................................... 8

Ql. Thanks very much for your help. Have a nice (day/evening).

✓ INTERVIEWER INSTRUCTION: RECORD END TIME: ___ : ___ AM/PM
MAIN QUESTIONNAIRE

Q1A. CAPS officially started in April 1993. When did you personally begin to learn about CAPS? (RECORD MONTH FIRST. USE 2 DIGIT CODES.) (IF YEAR IS GIVEN ONLY, PROBE FOR MONTH OR SEASON. RESEARCH GOAL: NO MISSING DATA FOR THIS QUESTION.)

M O N T H

JANUARY = 01  MAY = 05  SEPTEMBER = 09  SPRING = 13
FEBRUARY = 02  JUNE = 06  OCTOBER = 10  SUMMER = 14
MARCH = 03  JULY = 07  NOVEMBER = 11  FALL = 15
APRIL = 04  AUGUST = 08  DECEMBER = 12  WINTER = 16
DON'T KNOW = 99 (PROBE: Just your best estimate)

Q1B. RECORD YEAR. (RECORD 4 DIGITS FOR YEAR.) (ANYTIME BEFORE 1990, PLEASE RECORD AS 1989.)

DON'T KNOW = 9999 (PROBE: Just your best estimate)
REFUSED = 9998

We would like to know what you personally have been doing with CAPS during the past year. Here is a short checklist of CAPS activities. Please indicate which ones you may have gotten involved in during the past year.

Q2a. Have you been a member of your District Advisory Committee? (RECORD ONE RESPONSE.)

NO...............................................................0
YES...........................................................1
NEVER INVOLVED IN ANY WAY...........8 (SKIP TO Q2b)
DON'T KNOW..............................................9

Q2b. Have you been a member of a subcommittee of the Advisory Committee? (RECORD ONE RESPONSE.)

NO.........................................................0
YES.....................................................1
DON'T KNOW.................................9
REFUSED.................................8

Q2c. Have you worked on some other CAPS committee? (RECORD ONE RESPONSE.)

NO.........................................................0
YES.....................................................1
DON'T KNOW.................................9
REFUSED.................................8
Q2d. Do you regularly attend a beat meeting in your community? (RECORD ONE RESPONSE.)

   NO...................... 0
   YES..................... 1
   DON'T KNOW....... 9
   REFUSED............. 8

Q2e. Have you been a facilitator or chairperson at any beat meetings? (RECORD ONE RESPONSE.)

   NO...................... 0
   YES..................... 1
   DON'T KNOW....... 9
   REFUSED............. 8

Q2f. Have you attended any CAPS training sessions? (RECORD ONE RESPONSE.)

   NO...................... 0
   YES..................... 1
   DON'T KNOW....... 9
   REFUSED............. 8

Q2g. Have you been able to attend any of the city-wide CAPS conventions or rallies? (RECORD ONE RESPONSE.)

   NO...................... 0
   YES..................... 1
   DON'T KNOW....... 9
   REFUSED............. 8

Q2h. Have you been able to attend any local events such as local marches, rallies or “nights out?” (RECORD ONE RESPONSE.)

   NO...................... 0
   YES..................... 1
   DON'T KNOW....... 9
   REFUSED............. 8

Q2i. Have you gone to court with a court advocacy group? (RECORD ONE RESPONSE.)

   NO...................... 0
   YES..................... 1
   DON'T KNOW....... 9
   REFUSED............. 8

Q2j. Have you been involved in any other significant CAPS problem solving efforts? (RECORD ONE RESPONSE.)

   NO...................... 0
   YES..................... 1
   DON'T KNOW....... 9
   REFUSED............. 8
Q2k. In addition to all of the above, have you worked with CANS (Chicago Alliance for Neighborhood Safety) or the Community Policing Task Force in the past year? (RECORD ONE RESPONSE.)

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>0</td>
</tr>
<tr>
<td>YES</td>
<td>1</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>9</td>
</tr>
<tr>
<td>REFUSED</td>
<td>8</td>
</tr>
</tbody>
</table>

Q2l. Have you contacted an elected official – such as an alderman or a state representative – or their staff about a CAPS-related issue? (RECORD ONE RESPONSE.)

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>0</td>
</tr>
<tr>
<td>YES</td>
<td>1</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>9</td>
</tr>
<tr>
<td>REFUSED</td>
<td>8</td>
</tr>
</tbody>
</table>

Q2m. In an average week when there is no beat meeting being held, about how many hours do you spend on CAPS-related activities? (RECORD EXACT NUMBER, DO NOT ACCEPT A RANGE.)

<table>
<thead>
<tr>
<th># OF HOURS</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ALLOW UP TO 3 DIGITS, MAY BE ZERO]</td>
<td></td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>999</td>
</tr>
<tr>
<td>REFUSED</td>
<td>998</td>
</tr>
</tbody>
</table>

Q2n. Have you contributed any money for a CAPS activity or fundraiser for a CAPS project? (RECORD ONE RESPONSE.)

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>0</td>
</tr>
<tr>
<td>YES</td>
<td>1</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>9</td>
</tr>
<tr>
<td>REFUSED</td>
<td>8</td>
</tr>
</tbody>
</table>

Q2o. Are you involved in a block club or community organization that is separate from CAPS? (RECORD ONE RESPONSE.)

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>0 [SKIP TO INTRO BEFORE Q3.]</td>
</tr>
<tr>
<td>YES</td>
<td>1 [CONTINUE WITH Q2P.]</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>9 [SKIP TO INTRO BEFORE Q3.]</td>
</tr>
<tr>
<td>REFUSED</td>
<td>8 [SKIP TO INTRO BEFORE Q3.]</td>
</tr>
</tbody>
</table>

Q2p. Are you an officer or leader of one of those groups? (RECORD ONE RESPONSE.)

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>0</td>
</tr>
<tr>
<td>YES</td>
<td>1</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>9</td>
</tr>
<tr>
<td>REFUSED</td>
<td>8</td>
</tr>
</tbody>
</table>
We would like to get your best judgment about CAPS in your district. I have a list of components of CAPS; when I read them, please tell me if you think your police district is doing a very good job, a good job, a fair job, or a poor job of implementing them. [REPEAT SCALE AS NECESSARY.]

Q3. How about getting people to come to beat meetings? Are they doing a... (READ LIST. RECORD ONE RESPONSE.)

- very good job ................................5
- a good job ..................................4
- a fair job ..................................3
- or a poor job? ............................2
- NOT DOING AT ALL ..................1
- DON'T KNOW ..........................9
- REFUSED ..................................8

Q4. How good a job are they doing holding effective beat meetings? Are they doing a... (READ LIST. RECORD ONE RESPONSE.)

- very good job ................................5
- a good job ..................................4
- a fair job ..................................3
- or a poor job? ............................2
- NOT DOING AT ALL ..................1
- DON'T KNOW ..........................9
- REFUSED ..................................8

Q5. How good a job is the district doing at getting citizens and police working together to identify important local problems? Are they doing a... (READ LIST. RECORD ONE RESPONSE.)

- very good job ................................5
- a good job ..................................4
- a fair job ..................................3
- or a poor job? ............................2
- NOT DOING AT ALL ..................1
- DON'T KNOW ..........................9
- REFUSED ..................................8

Q6. How good a job is your district doing at getting citizens and police working together to identify actual solutions to those problems? (REPEAT SCALE IF NECESSARY.)

- very good job ................................5
- a good job ..................................4
- a fair job ..................................3
- or a poor job? ............................2
- NOT DOING AT ALL ..................1
- DON'T KNOW ..........................9
- REFUSED ..................................8
Q7. Would you say that police have formed partnerships with residents of your district, or are the two groups working on their own? (RECORD ONE RESPONSE.) (DO NOT READ LIST.)

- FORMED PARTNERSHIPS .................. 5
- WORKING ON THEIR OWN ............. 4
- MIXED; 50-50 .......................... 3
- DEPENDS ON WHERE ................... 2
- NOT WORKING AT ALL ............... 1
- DON'T KNOW ........................... 9
- REFUSED ............................... 8

Q8. How about keeping beat officers working on their assigned beats? Are they doing a ... (READ LIST. RECORD ONE RESPONSE.)

- very good job .......................... 5
- a good job .............................. 4
- a fair job ............................... 3
- or a poor job? ......................... 2
- NOT DOING AT ALL ................... 1
- DON'T KNOW ........................... 9
- REFUSED ............................... 8

Q9. How well are they getting beat team officers to work with organizations in their beat? Would you say they are doing a ... (READ LIST. RECORD ONE RESPONSE.)

- very good job .......................... 5
- a good job .............................. 4
- a fair job ............................... 3
- or a poor job? ......................... 2
- NOT DOING AT ALL ................... 1
- DON'T KNOW ........................... 9
- REFUSED ............................... 8

Q10. How about doing things in the district to market CAPS to the public? (REPEAT SCALE IF NECESSARY.)

- very good job .......................... 5
- a good job .............................. 4
- a fair job ............................... 3
- or a poor job? ......................... 2
- NOT DOING AT ALL ................... 1
- DON'T KNOW ........................... 9
- REFUSED ............................... 8

Q11. How good a job is your district doing at holding effective District Advisory Committee meetings? Are they doing a ... (READ LIST. RECORD ONE RESPONSE.)

- very good job .......................... 5
- a good job .............................. 4
- a fair job ............................... 3
- or a poor job? ......................... 2
- NOT DOING AT ALL ................... 1
- DON'T KNOW ........................... 9
- REFUSED ............................... 8

15
Q12. In the past year, have there been some important actions taken by police in your district because of decisions by the District Advisory Committee? (RECORD ONE RESPONSE.)

NO......................... 0
YES....................... 1
DON'T KNOW............ 9
REFUSED.................. 8

Q13. How much disagreement is there between the civilians on the District Advisory Committee and police in the district? Is there . . . (READ CHOICES). (RECORD ONE RESPONSE.)

A great deal of disagreement.......................................................... 1
Some.............................................................................................. 2
Not very much, or......................................................................... 3
None.............................................................................................. 4
DON'T KNOW.............................................................................. 9
REFUSED...................................................................................... 8

Q14. Is the District Advisory Committee pretty much the same people year in and year out, or are new people getting involved? (RECORD ONE RESPONSE.) (DO NOT READ LIST.)

SAME PEOPLE YEAR IN-OUT........... 1
NEW PEOPLE GET INVOLVED........... 2
MIXED; 50-50........................................ 3
DON'T KNOW.................................... 9
REFUSED........................................ 8

Q15. Does the District Advisory Committee represent all segments of the district, or are there some groups that are left out? (RECORD ONE RESPONSE.)

REPRESENT ALL SEGMENTS.............. 1 (SKIP TO Q17)
SOME GROUPS LEFT OUT................... 2 (CONTINUE WITH Q16)
DON'T KNOW.................................... 9 (SKIP TO Q17)
REFUSED........................................ 8 (SKIP TO Q17)

Q16. Who is being left out? (CLARIFY. PROBE WITH “What others?”)

DON'T KNOW...................... 9
REFUSED.......................... 8

Q17. How about having effective District Advisory Subcommittees? Is the district doing a . . . (READ LIST. RECORD ONE RESPONSE.)

very good job ..................... 5
a good job........................ 4
a fair job.......................... 3
or a poor job?...................... 2
NOT DOING AT ALL............. 1
DON'T KNOW..................... 9
REFUSED.......................... 8
Q18. How good a job is the District's Court Advocacy Subcommittee doing? (REPEAT SCALE IF NECESSARY.)

very good job .................................. 5
a good job.................................... 4
a fair job..................................... 3
or a poor job? ................................ 2
NOT DOING AT ALL......................... 1
DON'T KNOW ............................... 9
REFUSED .................................... 8

Q19. Do you think that the Court Advocacy Subcommittee has been getting enough volunteers to get their work done? (RECORD ONE RESPONSE.)

NO................................. 0
YES................................. 1
DON'T KNOW ............... 9
REFUSED ....................... 8

Q20. Is the Court Advocacy Subcommittee identifying the important problems to work on, or are they avoiding some difficult problems? (RECORD ONE RESPONSE.) (DO NOT READ LIST.)

IDENTIFYING IMPORTANT PROBLEMS .......... 1
AVOIDING DIFFICULT ISSUES .................. 2
MIXED; 50-50 .................................. 3
DON'T KNOW ............................... 9
REFUSED .................................... 8

Q21. How good a job is the Court Advocacy Subcommittee doing turning out enough residents at court sessions? (REPEAT SCALE IF NECESSARY.)

very good job .................................. 5
a good job.................................... 4
a fair job..................................... 3
or a poor job? ................................ 2
NOT DOING AT ALL......................... 1
DON'T KNOW ............................... 9
REFUSED .................................... 8

Q22. In general, in the past year would you say that the police in your neighborhood have . . . (READ LIST. RECORD ONE RESPONSE.)

gotten better,............................. 3
gotten worse, or .......................... 1
stayed about the same? ............... 2
DON'T KNOW ............................... 9
REFUSED .................................... 8
Q23. All things considered, what do you think the police in your neighborhood will be like a year from now? Will they have... (DO NOT ACCEPT "HOPES." PROBE WITH: But what do you think?) (READ LIST. RECORD ONE RESPONSE.)

- gotten better .................................. 3
- gotten worse, or ................................ 1
- stayed about the same? ....................... 2
- DON'T KNOW ................................. 9
- REFUSED ...................................... 8

We are trying to keep track of what is happening around the city. I have a short list of CAPS-related activities. Please tell me whether or not they have been going on in your district during the past year.

Q24. The first is prayer vigils. Have there been any CAPS-related prayer vigils in your district during the past year? (RECORD ONE RESPONSE.)

- NO ............................................. 0
- YES .......................................... 1
- DON'T KNOW ............................... 9
- REFUSED ................................. 8

Q25. What about "smoke-outs" or "positive loitering" projects? Have any of those been organized in your district during the past year? (RECORD ONE RESPONSE.)

- NO ............................................. 0
- YES .......................................... 1
- DON'T KNOW ............................... 9
- REFUSED ................................. 8

Q26. During the past year have there been any other CAPS-related marches with more than a dozen people participating? (RECORD ONE RESPONSE.)

- NO ............................................. 0
- YES .......................................... 1
- DON'T KNOW ............................... 9
- REFUSED ................................. 8

Q27. Have there been any regular citizen patrols in your district? (RECORD ONE RESPONSE.)

- NO ............................................. 0
- YES .......................................... 1
- DON'T KNOW ............................... 9
- REFUSED ................................. 8

Q28. Have there been any organized graffiti cleanups by residents? (RECORD ONE RESPONSE.)

- NO ............................................. 0
- YES .......................................... 1
- DON'T KNOW ............................... 9
- REFUSED ................................. 8
Q29. Have there been any campaigns against taverns or stores that sell alcohol, or attempts to close them down? (RECORD ONE RESPONSE.)

    NO ......................... 0
    YES ......................... 1
    DON'T KNOW ............... 9
    REFUSED .................... 8

Q30. During the past year have there been any CAPS-related programs that specifically focused on youths in your district? (RECORD ONE RESPONSE.)

    NO ......................... 0
    YES ......................... 1
    DON'T KNOW ............... 9
    REFUSED .................... 8

Q31. Were there any outreach efforts to publicize CAPS and get more people to beat meetings? This could include newsletters, brochures, booths at summer festivals or a door-knocking effort to get people out. (RECORD ONE RESPONSE.)

    NO ......................... 0
    YES ......................... 1
    DON'T KNOW ............... 9
    REFUSED .................... 8

Q32. Has there been any activity in your district by staff members or organizers from the city's CAPS Implementation Office? That's the one directed by Ted O'Keefe. (RECORD ONE RESPONSE.)

    NO ......................... 0
    YES ......................... 1
    DON'T KNOW ............... 9
    REFUSED .................... 8

Q33. Has there been activity in your district against CAPS, such as meetings or protests about how CAPS is operating? (RECORD ONE RESPONSE.)

    NO ......................... 0
    YES ......................... 1
    DON'T KNOW ............... 9
    REFUSED .................... 8

Q34A. Has your district commander changed recently? (RECORD ONE RESPONSE.)

    NO ......................... 0 (SKIP TO Q34E)
    YES ......................... 1 (CONTINUE WITH Q34B)
    DON'T KNOW ............... 9 (SKIP TO Q34E)
    REFUSED .................... 8 (SKIP TO Q34E)

Q34B. Was the change in the past two months, or was it further in the past? (RECORD ONE RESPONSE.)

    PAST TWO MONTHS ............ 1 (ASK Q34C)
    FURTHER IN THE PAST ...... 2 (SKIP TO Q34D)
Q34C. Please base your answers to the next few questions on the previous commander. (SKIP TO Q34E)

Q34D. Please base your answers to the next few questions on the current commander. (CONTINUE WITH Q34E)

Q34E. How good a job do you think your district commander (is/was) doing in providing leadership for CAPS? (Is/Was) the commander doing a... (READ LIST. RECORD ONE RESPONSE.)

- very good job .................................. 5
- a good job .................................... 4
- a fair job ...................................... 3
- or a poor job? ................................... 2
- DON'T KNOW ................................... 9
- REFUSED ....................................... 8

Q35. How good a job do you think your district commander (is/was) doing at being a visible presence in the community? (Is/Was) the commander doing a... (READ LIST. RECORD ONE RESPONSE.)

- very good job .................................. 5
- a good job .................................... 4
- a fair job ...................................... 3
- or a poor job? ................................... 2
- DON'T KNOW ................................... 9
- REFUSED ....................................... 8

Q36. How good a job do you think your district commander (is/was) doing at working with neighborhood organizations? (Is/Was) the commander doing a... (READ LIST. RECORD ONE RESPONSE.)

- very good job .................................. 5
- a good job .................................... 4
- a fair job ...................................... 3
- or a poor job? ................................... 2
- DON'T KNOW ................................... 9
- REFUSED ....................................... 8

Q37. Overall, how good a job do you think your district commander (is/was) doing in implementing CAPS? (Is/Was) the commander doing a... (READ LIST. RECORD ONE RESPONSE.)

- very good job .................................. 5
- a good job .................................... 4
- a fair job ...................................... 3
- or a poor job? ................................... 2
- DON'T KNOW ................................... 9
- REFUSED ....................................... 8
Now I have a few questions about the ordinary police working in your district.

Q38. How responsive are the police in your district to community concerns? Are they...(READ LIST. RECORD ONE RESPONSE.)

   very responsive, ............................................. 4
   somewhat responsive, ..................................... 3
   somewhat unresponsive, or ................................ 2
   very unresponsive ........................................ 1
   MIXED; 50-50; DEPENDS ................................... 5
   DON'T KNOW ................................................ 9
   REFUSED ..................................................... 8

Q39. How good a job are the police doing in dealing with the problems that really concern people in your district? Would you say they are doing a...(READ LIST. RECORD ONE RESPONSE.)

   very good job .............................................. 4
   a good job ..................................................... 3
   a fair job, or .................................................. 2
   a poor job ...................................................... 1
   MIXED; 50-50; DEPENDS ................................. 5
   DON'T KNOW ................................................ 9
   REFUSED ..................................................... 8

Q40. How good a job do you think the police are doing to prevent crime? Are they doing a...(READ LIST. RECORD ONE RESPONSE.)

   very good job .............................................. 4
   a good job ..................................................... 3
   a fair job, or .................................................. 2
   a poor job ...................................................... 1
   MIXED; 50-50; DEPENDS ................................. 5
   DON'T KNOW ................................................ 9
   REFUSED ..................................................... 8

Q41. How good a job are police in your district doing in keeping order on the streets and sidewalks? (REPEAT SCALE IF NECESSARY.)

   very good job .............................................. 4
   a good job ..................................................... 3
   a fair job, or .................................................. 2
   a poor job ...................................................... 1
   MIXED; 50-50; DEPENDS ................................. 5
   DON'T KNOW ................................................ 9
   REFUSED ..................................................... 8
Q42. How good a job are police in your district doing in working together with residents in your neighborhood to solve local problems? (REPEAT SCALE IF NECESSARY.)

very good job, ................................. 4
a good job, ........................................... 3
a fair job, or ........................................ 2
a poor job ........................................... 1
MIXED; 50-50; DEPENDS ....................... 5
DON'T KNOW ........................................ 9
REFUSED ............................................. 8

Q43. When dealing with people's problems in your district, are the police generally...(READ LIST. RECORD ONE RESPONSE.)

very concerned, ................................. 4
somewhat concerned, ............................ 3
not very concerned, or ............................ 2
not concerned at all about their problems ...... 1
MIXED; 50-50; DEPENDS ....................... 5
DON'T KNOW ........................................ 9
REFUSED ............................................. 8

Q44. In general, how fair are the police when dealing with people in your district? Are they ...(READ LIST. RECORD ONE RESPONSE.)

very fair, ............................................. 4
somewhat fair, ..................................... 3
somewhat unfair, or ................................ 2
very unfair ......................................... 1
MIXED; 50-50; DEPENDS ....................... 5
DON'T KNOW ........................................ 9
REFUSED ............................................. 8

Q45. How big a problem in your district is police stopping too many people on the streets without good reason? Do you think that this is ...(READ LIST. RECORD ONE RESPONSE.)

a big problem .................................... 3
somewhat of a problem, or ..................... 2
no problem ........................................ 1
DON'T KNOW ........................................ 9
REFUSED ............................................. 8

Q46. How about police being too tough on people they stop in your district? Do you think that this is ...(READ LIST. RECORD ONE RESPONSE.)

a big problem .................................... 3
somewhat of a problem, or ..................... 2
no problem ........................................ 1
DON'T KNOW ........................................ 9
REFUSED ............................................. 8
Q47. How about police corruption? Do you think police taking bribes or getting involved in the drug business in your neighborhood is... (READ LIST. RECORD ONE RESPONSE.)

- a big problem ................................................ 3
- somewhat of a problem, or ................................ 2
- no problem ..................................................... 1
- DON'T KNOW ................................................ 9
- REFUSED ...................................................... 8

Q48. Suppose that because of budget cuts the police cut back on beat meetings in your area. How likely is it that residents of the district would organize to try to keep having regular beat meetings? Would you say it is... (READ LIST. RECORD ONE RESPONSE.)

- very likely, ............................................. 4
- somewhat likely, ........................................ 3
- somewhat unlikely, or ................................ 2
- very unlikely .............................................. 1
- DON'T KNOW ............................................ 9
- REFUSED .................................................. 8

Q49. Suppose that because of budget cuts the police station closest to your home was going to be closed down by the city. How likely is it that district residents would organize to try to keep the police station open? Would you say it is... (READ LIST. RECORD ONE RESPONSE.)

- very likely, ............................................. 4
- somewhat likely, ........................................ 3
- somewhat unlikely, or ................................ 2
- very unlikely .............................................. 1
- DON'T KNOW ............................................ 9
- REFUSED .................................................. 8

I also have a few questions about the beat meetings that take place in your own neighborhood.

Q50. How useful do you think these meetings are for finding solutions to neighborhood problems? Are they... (READ LIST. RECORD ONE RESPONSE.)

- very useful, .............................................. 3
- somewhat useful, or .................................... 2
- not very useful ........................................... 1
- DON'T GO TO MEETINGS ............................. 8
- DON'T KNOW ............................................ 9
- REFUSED .................................................. 8

Q51. Does any action take place or anything happen in your neighborhood as a result of the meetings? (RECORD ONE RESPONSE.)

- YES ......................................................... 1
- NO .......................................................... 0
- DON'T GO TO MEETINGS ............................. 8
- DON'T KNOW ............................................ 9
- REFUSED .................................................. 8

23
Q52. How useful are these meetings for improving the community's relationship with the police? Are they ...

(READ LIST. RECORD ONE RESPONSE.)

Very useful, ........................................3
Somewhat useful, or ................................2
Not very useful ....................................1
DON'T KNOW .........................................9
REFUSED ..............................................8

Now, I just have a few questions about you.

Q53. In what year were you born? (RECORD EXACT YEAR. DO NOT ACCEPT A RANGE.) (RESEARCH GOAL IS NO MISSING DATA FOR THIS QUESTION. PROBE: "Just your best estimate.")

YEAR
REFUSED 9999

Q54. What year did you start to (live/work) in your current police district? (RECORD EXACT YEAR. DO NOT ACCEPT A RANGE.)

YEAR
REFUSED 9999

Q55. What is your racial or ethnic background? Are you ...

(READ LIST. RECORD ONE RESPONSE.)

Black ......................... 00
White ......................... 01
Latino ......................... 02
Asian, or ..................... 03
Something else?
AMERICAN INDIAN ....................... 04
MIXED/MULTI-RACIAL .............. 05
ASIAN INDIAN/PAKISTANI .......... 06
MIDDLE-EASTERN .................... 07
PACIFIC ISLANDER .................. 08
HISPANIC/MEXICAN/PUERTO RICAN 09
AFRICAN-AMERICAN ................. 10
FILIPINO ................................. 11
OTHER (SPECIFY) ..................... 12
REFUSED ............................... 99

Q56. Do you own or rent your home? (RECORD ONE RESPONSE.)

OWN (INCLUDES STILL PAYING) ....... 1
RENT ............................................. 0
OTHER (SPECIFY) ......................... 2
REFUSED ...................................... 9
Q57. What is the highest grade or year of school you have completed? (DO NOT READ LIST. RECORD ONE RESPONSE.)

   ELEMENTARY SCHOOL ........................................ 01
   HIGH SCHOOL .................................................. 02
   SOME COLLEGE ................................................. 03
   ASSOCIATES CERTIFICATE/2 YEAR PROGRAM .............. 04
   BACHELOR'S DEGREE ......................................... 05
   SOME GRADUATE SCHOOL ..................................... 06
   MASTER'S DEGREE ............................................. 07
   DOCTORATE/ADVANCED DEGREE ............................. 08
   DON'T KNOW ................................................... 98
   REFUSED ......................................................... 99

Q58. INTERVIEWER: CODE RESPONDENT SEX. (ASK IF NECESSARY: Could you please tell me if you are male or female?)

   MALE ......................................................... 1
   FEMALE ....................................................... 2

Q59. We don’t need to know exactly where you live, but it would be very helpful if you could tell me the police beat number that you (live/work) in.

   BEAT ................................................. [SKIP TO THE CLOSING]
   DON’T KNOW .............................................. 9999 [CONTINUE WITH Q.60]
   REFUSED ................................................. 9998 [CONTINUE WITH Q.60]

Q60. Could you just tell me the name of the neighborhood that you (live/work) in? That’s all that I really need for this study.

   YES .............................................. 1 [SPECIFY]
   NO ............................................... 2 [SKIP TO CLOSING]
   DON’T KNOW ......................................... 8 [SKIP TO CLOSING]
   REFUSED .............................................. 9 [SKIP TO CLOSING]

Q61. RECORD NAME OF NEIGHBORHOOD:

Q62. What would be the best telephone number to use to reach you if my supervisor wishes to check on the quality of my work?

   RECORD TELEPHONE NUMBER: ( ___ ) ___ - ___ OR COPY NUMBER YOU CALLED.

CLOSING.
That completes our survey. Thank you very much. We appreciate your time and cooperation.

INTERVIEWER NAME: ____________________________ DATE: ____________________________

✓ INTERVIEWER INSTRUCTION: RECORD END TIME: ___ : ___ AM/PM
## RECORD OF CALLS AND CONTACTS

<table>
<thead>
<tr>
<th>Day: M=1</th>
<th>Time: Pre 3=1</th>
<th>Results of attempt, or reasons for refusal. Give verbatim reasons and explain all circumstances.</th>
<th>Purpose of contact</th>
<th>Your initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>T=2 W=3</td>
<td>3-6=2 Pos 6=3</td>
<td></td>
<td>Locate 1</td>
<td></td>
</tr>
<tr>
<td>1h=4 F=5</td>
<td>Type: Per=1</td>
<td></td>
<td>Quex 2</td>
<td></td>
</tr>
<tr>
<td>Sa=6 Su=7</td>
<td>Tel=2 Mail=3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day:</th>
<th>Time:</th>
<th>Results:</th>
<th>Purpose of contact</th>
<th>Your initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Month:</td>
<td>Type:</td>
<td></td>
<td>Locate 1</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td></td>
<td></td>
<td>Quex 2</td>
<td></td>
</tr>
<tr>
<td>(Codes below)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day:</th>
<th>Time:</th>
<th>Results:</th>
<th>Purpose of contact</th>
<th>Your initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Month:</td>
<td>Type:</td>
<td></td>
<td>Locate 1</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td></td>
<td></td>
<td>Quex 2</td>
<td></td>
</tr>
<tr>
<td>(Codes below)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day:</th>
<th>Time:</th>
<th>Results:</th>
<th>Purpose of contact</th>
<th>Your initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Month:</td>
<td>Type:</td>
<td></td>
<td>Locate 1</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td></td>
<td></td>
<td>Quex 2</td>
<td></td>
</tr>
<tr>
<td>(Codes below)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day:</th>
<th>Time:</th>
<th>Results:</th>
<th>Purpose of contact</th>
<th>Your initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Month:</td>
<td>Type:</td>
<td></td>
<td>Locate 1</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td></td>
<td></td>
<td>Quex 2</td>
<td></td>
</tr>
<tr>
<td>(Codes below)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day:</th>
<th>Time:</th>
<th>Results:</th>
<th>Purpose of contact</th>
<th>Your initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Month:</td>
<td>Type:</td>
<td></td>
<td>Locate 1</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td></td>
<td></td>
<td>Quex 2</td>
<td></td>
</tr>
<tr>
<td>(Codes below)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day:</th>
<th>Time:</th>
<th>Results:</th>
<th>Purpose of contact</th>
<th>Your initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Month:</td>
<td>Type:</td>
<td></td>
<td>Locate 1</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td></td>
<td></td>
<td>Quex 2</td>
<td></td>
</tr>
<tr>
<td>(Codes below)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### OUTCOME CODES

<table>
<thead>
<tr>
<th>Out of Sample Codes</th>
<th>Pending Codes</th>
<th>Final NIRs</th>
<th>Completed Codes</th>
</tr>
</thead>
<tbody>
<tr>
<td>80 = Language barrier</td>
<td>20 = No action</td>
<td>98 = Final refusal</td>
<td>61 = Quex completed in-person</td>
</tr>
<tr>
<td>21 = No one home/no answer/busy</td>
<td>21 = Final R absent entire field period</td>
<td>91 = Final refusal</td>
<td>62 = Quex completed by telephone</td>
</tr>
<tr>
<td>22 = R not at home</td>
<td>22 = Permanent incapacitated</td>
<td>97 = Other NIR</td>
<td></td>
</tr>
<tr>
<td>25 = Temporary refusal/breakoff</td>
<td>25 = Other</td>
<td>99 = Other NIR</td>
<td></td>
</tr>
<tr>
<td>35 = Temporary refusal (Household)</td>
<td>35 = Unlocatable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>46 = Appointment</td>
<td>46 = Other</td>
<td></td>
<td></td>
</tr>
<tr>
<td>47 = Broken appointment</td>
<td>47 = Other</td>
<td></td>
<td></td>
</tr>
<tr>
<td>48 = Unlocatable</td>
<td>48 = Other</td>
<td></td>
<td></td>
</tr>
<tr>
<td>49 = Other</td>
<td>49 = Other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

28
1999 Activist Survey
Methodology Report

for

Chicago Community Policing Evaluation
Consortium

by

Metro Chicago Information Center
360 N. Michigan Suite 1409
312 580-2873
As part of a comprehensive evaluation of the Chicago Alternative Policing Strategy (CAPS), the Chicago Community Policing Evaluation Consortium sought interviewing assistance “to represent the views and experiences of Chicagoans who are extremely active in CAPS….They are better informed about many aspects of police operations in their district, many are in contact with both beat officers and district managers, and they are very involved in CAPS-related activities.”¹ This report describes MCIC’s activities and outcomes in conducting this survey and providing the required deliverables.

Northwestern’s Institute for Policy Research issued an RFP for the CAPS evaluation survey on June 24, 1999. MCIC submitted a proposal on July 20, revised it on August 4, and was awarded the contract on August 11.

Sample

The Consortium provided MCIC with a sample of activities interviewed in the 1997 and 1998 activities surveys as well as “new” activitists, individuals defined as having a formal role in the CAPS program as either a beat facilitator or a member of the district advisory committee. A total of 1,697 sample members was provided to MCIC.

Instrument and Support Materials

The Consortium provided MCIC with the 1998 questionnaire, which, after revisions and review, was programmed for Computer Assisted Telephone Interviewing. The final questionnaire as programmed is included as Appendix V. Support materials, including respondent letters and Case Review Form, were developed for the 1999 survey.

Tracing

The sample file received October 11, 1999 from the Consortium was submitted to Telematch for matching against their database of telephone numbers and addresses. Of the 1,694 sample submitted, matches were found for 727 (42.9%). Individualized advance letters (Appendix I) were mailed to all respondents for whom addresses were available.

Recruitment and Training

Interviewer recruitment and training was handled by The Blackstone Group, data collection subcontractor for the study. Training was conducted by Blackstone and MCIC, and focused on explaining the study to respondents and practice with the questionnaire.² Consortium observers attended two interviewer focus groups held at the start of the field period (November 11 and December 14) to review problems and discuss issues.

² For upcoming trainings, the words in the questionnaire which gave the interviewers difficulty pronouncing included: advocacy, components, prayer, youths, and ordinary.
Interviewing, Supervision and Sample Administration

Starting November 9, interviews were conducted by The Blackstone Group Computer Assisted Telephone Interviewing (CATI) center. CATI supports the following features promoting data quality:

- Rotation of list items and answer categories to minimize order effects
- Intra-item limits on accepted answers to avoid out-of-range responses
- Inter-item checks of logical consistency
- Use of respondents to “clean” data by programming reconciliation screens when contradictory data is detected
- Automatic skips, and skips to special questions to triangulate on securing best guess answers to “refused” and “don’t know” questions
- On-line interviewer specifications to explain difficult words and offer acceptable answers respondent questions
- The designation of “critical questions” that must be answered before subsequent questions can be asked
- Close monitoring and tracking of interviewer performance
- Real-time data entry of answers and checking of possible errors by interviewers

Materials from the Consortium and from the Illinois Criminal Justice Information Authority were used to provide background to interviewers and selectively to convert refusals. Blackstone Group supervisors provided full-time oversight of the daytime, evening, and weekend interviewing.

A Case Review Form (Appendix IV) was developed to suggest tracing, locating, and conversion next steps. Each uncompleted case was reviewed with these strategies in mind, and pursued as far as the leads would permit.

A number of special mailings were used to attempt respondent conversions. In early February,

- 26 letters were sent to respondents screening their calls with answering machines to encourage them to call the 800 or respond to our messages.
- 102 letters were sent to trace unlocatables
- 92 letters were sent to address the specific concerns expressed by refusals.
- Letters were faxed to workplaces to gain their help in locating (Appendix III)
- A refusal letter was mailed by the Consortium (Appendix II)

Blackstone group used a special team of conversion specialists, supported by an 800 toll-free number, to convert refusals during the last two months of the field period.

An in-person questionnaire was developed for use by MCIC interviewers to attempt conversions and interviews in the field. That questionnaire is included as Appendix VI.
Data Delivery

Interim frequencies were provided for the first 845 interviews on January 26, 2000. Interviewing ended on May 1 and an SPSS file with final data was delivered on May 10.

Disposition Breakdown and Calculated Response Rate

<table>
<thead>
<tr>
<th>Ineligibles</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Respondent absent</td>
<td>3</td>
</tr>
<tr>
<td>Permanently incapacitated</td>
<td>8</td>
</tr>
<tr>
<td>Not informed, never active</td>
<td>82</td>
</tr>
<tr>
<td>Deceased</td>
<td>2</td>
</tr>
<tr>
<td>Moved out of area</td>
<td>9</td>
</tr>
<tr>
<td>Non-English, non-Spanish</td>
<td>10</td>
</tr>
<tr>
<td>TOTAL INELIGIBLE</td>
<td>114</td>
</tr>
</tbody>
</table>

| Net workable sample                      | 1580  |
| Completed cases                          | 1094  |

| Final non-interview                      |       |
| Unlocatable                              | 270   |
| Gatekeeper refusal                       | 21    |
| Respondent refusal                       | 173   |
| Other                                    | 22    |
| TOTAL NON-INTERVIEWS                     | 486   |

A large number of sample members (270) had telephone numbers that were not valid with respondents who were not locatable, either due to respondents moving or to errors in the original numbers. Excluding these unlocatables, the cooperation rate was 1094/1310 = 83.5%. The most conservative response rate (completes/eligibles) was 1094/1580 = 69.2%.
Responses by police district were as follows:

<table>
<thead>
<tr>
<th>DIST</th>
<th>Frequency</th>
<th>Percent</th>
<th>Valid Percent</th>
<th>Cumulative Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Valid</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>27</td>
<td>2.4</td>
<td>2.4</td>
<td>2.4</td>
</tr>
<tr>
<td>2</td>
<td>32</td>
<td>2.9</td>
<td>2.9</td>
<td>5.3</td>
</tr>
<tr>
<td>3</td>
<td>50</td>
<td>4.5</td>
<td>4.5</td>
<td>9.7</td>
</tr>
<tr>
<td>4</td>
<td>54</td>
<td>4.8</td>
<td>4.8</td>
<td>14.6</td>
</tr>
<tr>
<td>5</td>
<td>43</td>
<td>3.8</td>
<td>3.8</td>
<td>18.4</td>
</tr>
<tr>
<td>6</td>
<td>57</td>
<td>5.1</td>
<td>5.1</td>
<td>23.5</td>
</tr>
<tr>
<td>7</td>
<td>42</td>
<td>3.8</td>
<td>3.8</td>
<td>27.3</td>
</tr>
<tr>
<td>8</td>
<td>47</td>
<td>4.2</td>
<td>4.2</td>
<td>31.5</td>
</tr>
<tr>
<td>9</td>
<td>57</td>
<td>5.1</td>
<td>5.1</td>
<td>36.6</td>
</tr>
<tr>
<td>10</td>
<td>34</td>
<td>3.0</td>
<td>3.0</td>
<td>39.6</td>
</tr>
<tr>
<td>11</td>
<td>43</td>
<td>3.8</td>
<td>3.8</td>
<td>43.5</td>
</tr>
<tr>
<td>12</td>
<td>34</td>
<td>3.0</td>
<td>3.0</td>
<td>46.5</td>
</tr>
<tr>
<td>13</td>
<td>40</td>
<td>3.6</td>
<td>3.6</td>
<td>50.1</td>
</tr>
<tr>
<td>14</td>
<td>56</td>
<td>5.0</td>
<td>5.0</td>
<td>55.1</td>
</tr>
<tr>
<td>15</td>
<td>38</td>
<td>3.4</td>
<td>3.4</td>
<td>58.5</td>
</tr>
<tr>
<td>16</td>
<td>45</td>
<td>4.0</td>
<td>4.0</td>
<td>62.5</td>
</tr>
<tr>
<td>17</td>
<td>50</td>
<td>4.5</td>
<td>4.5</td>
<td>67.0</td>
</tr>
<tr>
<td>18</td>
<td>50</td>
<td>4.5</td>
<td>4.5</td>
<td>71.5</td>
</tr>
<tr>
<td>19</td>
<td>39</td>
<td>3.5</td>
<td>3.5</td>
<td>75.0</td>
</tr>
<tr>
<td>20</td>
<td>42</td>
<td>3.8</td>
<td>3.8</td>
<td>78.7</td>
</tr>
<tr>
<td>21</td>
<td>42</td>
<td>3.8</td>
<td>3.8</td>
<td>82.5</td>
</tr>
<tr>
<td>22</td>
<td>63</td>
<td>5.6</td>
<td>5.6</td>
<td>88.1</td>
</tr>
<tr>
<td>23</td>
<td>37</td>
<td>3.3</td>
<td>3.3</td>
<td>91.4</td>
</tr>
<tr>
<td>24</td>
<td>58</td>
<td>5.2</td>
<td>5.2</td>
<td>96.6</td>
</tr>
<tr>
<td>25</td>
<td>38</td>
<td>3.4</td>
<td>3.4</td>
<td>100.0</td>
</tr>
<tr>
<td>Total</td>
<td>1118</td>
<td>100.0</td>
<td>100.0</td>
<td></td>
</tr>
</tbody>
</table>
APPENDICES
Nearly everyone in Chicago is alarmed about crime. However, we have only a sketchy idea of what is going on around the city to deal with it. Without information about what communities have been trying, and what seems to work, prevention suffers.

You are one of a small number of people being asked to give their opinion on these matters. Our interviewer will be contacting you by telephone in the coming days to administer a short questionnaire. In order that the results will truly represent the thinking of the people of Chicago, it is important that each survey be completed with the community activist selected – YOU!

We are conducting the interviews for Northwestern University’s Institute for Policy Research, which has been looking at these issues for a number of years. You may be assured of complete confidentiality. Your name will never be associated with your answers, which will be presented only in summary form.

The results of this research will be made available to officials and representatives of our city government, to scholars, and to interested residents of Chicago and other cities. You may receive a summary of results by asking our interviewer when he or she contacts you. Northwestern will put you on their mailing list.

I would be most happy to answer any questions you might have. Please call me at (312) 580-2873 or e-mail me at wcarter@mcic.org.

Best regards,

Woody Carter
Director of Research
Our interviewers are now attempting to talk briefly with people who have been involved in the city’s CAPS program. Your name has come up as someone who might be able to fill us in on what is going on in your neighborhood. Your answers would be strictly confidential, because we want to get your honest assessment of how CAPS is progressing.

I would appreciate it very much if you could talk to our interviewers. They will be happy to schedule an appointment if you are busy when they call. The interview won’t take long, and it is important that your neighborhood and police district be represented in the study.

If you want a copy of our next evaluation report (it will be our 6th report), just give the interviewer an address where you want it sent. It will be completed after we have finished these interviews. We will not be able to link what you tell us to these names and addresses, so that what you have to say remains confidential. You do not have to participate in the survey, but in the past the city, the police and community organizations have found our reports on the progress of CAPS to be quite useful.

Thanks for your help, and stay warm!

Sincerely,

Wesley G. Skogan
Professor
APPENDIX III -- LETTER FAXED TO WORK NUMBERS

September 23, 2002

BY FAX:

We are searching for

Name

who is involved in a research project we are conducting on behalf of Northwestern University.

I know that this person no longer works at your organization, but I’m hoping that someone there can give us a clue to help us in our search. Even if we could find out general location (Chicago, suburbs, out of state) that would help us. We believe in what we’re doing and we want to give every eligible person the opportunity to participate. Some have been a part of our research effort since 1997, and we don’t want to lose anyone.

I would really appreciate if you or someone you know who might have some ideas on how we could continue our locating efforts could contact me at Metro Chicago Information Center (312 580-2873).

Thanks very much for your help.

Best regards,

Woody Carter
Director of Research
# APPENDIX IV -- CASE REVIEW FORM

## CAPS Case Review

<table>
<thead>
<tr>
<th>Next Step</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCIC research</td>
<td></td>
</tr>
<tr>
<td>More Blackstone phone work</td>
<td></td>
</tr>
<tr>
<td>MCIC phone work</td>
<td></td>
</tr>
<tr>
<td>MCIC in person follow-up</td>
<td></td>
</tr>
<tr>
<td>Return to client for research</td>
<td></td>
</tr>
</tbody>
</table>

## Precinct:

### Participated in

### In Sum:

## Status

### Action/Cost

<table>
<thead>
<tr>
<th>Privacy manager interception</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leave message from work number</td>
</tr>
<tr>
<td>Leave message from home number</td>
</tr>
<tr>
<td>Get address from phone book</td>
</tr>
<tr>
<td>Get address from internet</td>
</tr>
<tr>
<td>Get address from Namefinder Plus service 796-9600 (75 cents)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Answering machine</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leave message with 800 number</td>
</tr>
<tr>
<td>Leave message with home number</td>
</tr>
<tr>
<td>Namefinder Plus service 796-9600 (75 cents)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fax</th>
</tr>
</thead>
<tbody>
<tr>
<td>Send fax(es) to the number</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bad area code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Try 312 area code</td>
</tr>
<tr>
<td>Try 773 area code</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bad phone number but no address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reverse directory</td>
</tr>
<tr>
<td>Namefinder Plus service 796-9600 (75 cents)</td>
</tr>
<tr>
<td>Contact current number holder to see when they got it</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Address but no phone number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use reverse directory and contact neighbors by phone</td>
</tr>
<tr>
<td>Use transunion and contact neighbors by phone</td>
</tr>
<tr>
<td>Visit household</td>
</tr>
<tr>
<td>Visit neighbors</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Work number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Get locating info from work</td>
</tr>
<tr>
<td>Get leads from work by phone</td>
</tr>
<tr>
<td>Status</td>
</tr>
<tr>
<td>------------------------</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>✔  Person does not live there any more</td>
</tr>
<tr>
<td>Distinctive surname</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Refusal</td>
</tr>
<tr>
<td>R is ill</td>
</tr>
<tr>
<td>“No involvement withCAPS”</td>
</tr>
<tr>
<td>“Already did it”</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>All else fails</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Possibility of sample error</td>
</tr>
</tbody>
</table>
APPENDIX V

1999 COMMUNITY ACTIVIST STUDY

SAMPLE INFORMATION.

RESPONDENT NAME:

________________________________________________________________________

PHONE NUMBER:

____________________________________________________________________________

ORIGINAL DISTRICT:  1  2  3  4  5  6  7  8  9  10  11  12  13  
14  15  16  17  18  19  20  21  22  23  24  25

QUOTAS:  
LONG SURVEY.............................................. 1
SHORT SURVEY............................................. 2

MESSAGE TO LEAVE ON ANSWERING MACHINES:
“Hello, I’m calling for Northwestern University. As part of our continuing evaluation of the CAPS program we are calling community activists to participate in a brief telephone interview. We’ll try you back at another time. Thank you.”

INTRODUCTION.

May I please speak to (INSERT NAME).  (IF NECESSARY, SAY: We are trying to reach him/her for part of the CAPS Evaluation project being done for Northwestern University.)

[WHEN YOU HAVE THE CORRECT PERSON, SAY:]  Hello, my name is _______, and I’m calling for the Institute of Policy Research at Northwestern University, for the evaluation of CAPS, Chicago Alternative Policing Strategy.  We are conducting a brief interview with local leaders to get their views about the CAPS program in [INSERT ORIGINAL DISTRICT].
RECORD START TIME: ___ : _____ AM/PM

SCREENER

The boundaries of this police district are [READ BOUNDARIES].

<table>
<thead>
<tr>
<th>DISTRICT</th>
<th>NORTHERN BOUNDARY</th>
<th>SOUTHERN BOUNDARY</th>
<th>EASTERN BOUNDARY</th>
<th>WESTERN BOUNDARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Chicago River/Lake</td>
<td>Tracks/25th Street</td>
<td>Lake Michigan</td>
<td>Dan Ryan</td>
</tr>
<tr>
<td>2</td>
<td>E. 35th</td>
<td>E. 60th</td>
<td>Cottage Grove</td>
<td>Dan Ryan</td>
</tr>
<tr>
<td>3</td>
<td>60th/61st</td>
<td>75th</td>
<td>Lake Michigan</td>
<td>Dan Ryan</td>
</tr>
<tr>
<td>4</td>
<td>75th</td>
<td>City Limits</td>
<td>Indiana/Calumet River</td>
<td>Calumet Expressway/Tracks</td>
</tr>
<tr>
<td>5</td>
<td>95th</td>
<td>City Limits</td>
<td>Calumet Expressway</td>
<td>City Limits/Dan Ryan/Stewart</td>
</tr>
<tr>
<td>6</td>
<td>75th</td>
<td>87th/95th</td>
<td>IC Tracks</td>
<td>Stewart/Western/P.C. Tracks</td>
</tr>
<tr>
<td>7</td>
<td>55th/Garfield</td>
<td>75th</td>
<td>Dan Ryan</td>
<td>Penn Central Tracks</td>
</tr>
<tr>
<td>8</td>
<td>Stevenson</td>
<td>65th/87th</td>
<td>Kedzie/Western</td>
<td>Cicero/Harlem</td>
</tr>
<tr>
<td>9</td>
<td>Stevenson/Canal</td>
<td>Garfield</td>
<td>Dan Ryan</td>
<td>Kedzie/Central Park</td>
</tr>
<tr>
<td>10</td>
<td>Roosevelt Road</td>
<td>Stevenson</td>
<td>Ashland/Western</td>
<td>City Limits</td>
</tr>
<tr>
<td>11</td>
<td>Division</td>
<td>Roosevelt</td>
<td>Kedzie/Western</td>
<td>Cicero</td>
</tr>
<tr>
<td>12</td>
<td>Madison/Kinzie</td>
<td>Stevenson</td>
<td>Dan Ryan</td>
<td>Western</td>
</tr>
<tr>
<td>13</td>
<td>Division</td>
<td>Madison</td>
<td>Ogden/Chicago River</td>
<td>Kedzie</td>
</tr>
<tr>
<td>14</td>
<td>Belmont</td>
<td>Division</td>
<td>Chicago River/Diversey</td>
<td>Central Park</td>
</tr>
<tr>
<td>15</td>
<td>Division</td>
<td>Roosevelt</td>
<td>Cicero</td>
<td>City Limits</td>
</tr>
<tr>
<td>16</td>
<td>City Limit</td>
<td>Belmont</td>
<td>Cicero</td>
<td>City Limits</td>
</tr>
<tr>
<td>17</td>
<td>Devon</td>
<td>Belmont</td>
<td>Chicago River</td>
<td>Cicero</td>
</tr>
<tr>
<td>18</td>
<td>Fullerton</td>
<td>Chicago River</td>
<td>Lake Michigan</td>
<td>Chicago River</td>
</tr>
<tr>
<td>19</td>
<td>Lawrence</td>
<td>Fullerton</td>
<td>Clark</td>
<td>Chicago River</td>
</tr>
<tr>
<td>20</td>
<td>Peterson/Thorndale</td>
<td>Lawrence</td>
<td>Lake Michigan</td>
<td>Chicago River</td>
</tr>
<tr>
<td>21</td>
<td>Tracks/16th Street</td>
<td>61st Street</td>
<td>Lake Michigan</td>
<td>Dan Ryan/Cottage Grove</td>
</tr>
<tr>
<td>22</td>
<td>87th Street</td>
<td>City Limits</td>
<td>Stewart</td>
<td>City Limits</td>
</tr>
<tr>
<td>23</td>
<td>Lawrence</td>
<td>Fullerton</td>
<td>Lake Michigan</td>
<td>Clark</td>
</tr>
<tr>
<td>24</td>
<td>Howard</td>
<td>Peterson</td>
<td>Lake Michigan</td>
<td>City Limits/Kedzie</td>
</tr>
<tr>
<td>25</td>
<td>Belmont</td>
<td>Division</td>
<td>Central Park</td>
<td>City Limits</td>
</tr>
</tbody>
</table>

Qa. First, to confirm, do you still live or work in this area? (RECORD ONE RESPONSE.)

YES.......................................................................................................... 1  [SKIP TO .1a]

NO ........................................................................................................... 2  [ASK Q.b]

ARE NOT / NEVER / NO LONGER INFORMED ABOUT CAPS....... 3  [SKIP TO Q.g]

DON’T KNOW............................................................9  [POLITELY TERMINATE]

REFUSED....................................................................8  [POLITELY TERMINATE]

Qb. What district do you [live] [work] in now?

NEW DISTRICT________

DON’T KNOW............................................................99  [POLITELY TERMINATE]

REFUSED....................................................................98  [POLITELY TERMINATE]

Qc. How many months ago did you [move from] [stop working in] District [INSERT ORIGINAL DISTRICT]?  (RECORD EXACT NUMBER OF MONTHS. DO NOT ACCEPT A RANGE.)

# OF MONTHS __________

DON’T KNOW............................................................99  [CONTINUE WITH Q.d]

REFUSED....................................................................98  [POLITELY TERMINATE]

[IF THREE MONTHS OR LESS, CONTINUE WITH Qd.  IF MORE THAN THREE MONTHS, SKIP TO Qe.]
Qd. How informed are you about [INSERT ORIGINAL DISTRICT]? Would that be … (RECORD ONE RESPONSE.)

Very informed............1 [SKIP TO Q.1a & COMPLETE QUEX FOR ORIGINAL DISTRICT]
Somewhat informed...2 [SKIP TO Q.1a & COMPLETE QUEX FOR ORIGINAL DISTRICT]
Not very informed......3 [ASK Q.e]
DON’T KNOW..........9 [ASK Q.e]
REFUSED.................8 [POLITELY TERMINATE]

Qe. How informed are you about the CAPS program in District [INSERT NEW DISTRICT FROM Q.b]? Would that be … (RECORD ONE RESPONSE.)

Very informed............1 [ASK Q.f]
Somewhat informed...2 [ASK Q.f]
Not very informed......3 [POLITELY TERMINATE]
DON’T KNOW..........9 [SKIP TO Q.1a]
REFUSED.................8 [POLITELY TERMINATE]

Qf. I just want to confirm that you will be answering the questions about your NEW district. The boundaries of this district are [READ BOUNDARIES]. (RECORD ONE RESPONSE.)

YES 1 [SKIP TO Q.1a]
NO .......................2 [ASK Q.f2]
DON’T KNOW..........9 [ASK Q.f2]
REFUSED.................8 [POLITELY TERMINATE]

Qf2. Which district are you more knowledgeable about, District (INSERT ORIGINAL DISTRICT FROM SAMPLE) or District (INSERT NEW DISTRICT FROM Q.b)?

OLD DISTRICT .......1 [SKIP TO Q.1a]
NEW DISTRICT .......2 [SKIP TO Q.1a]
DON’T KNOW..........9 [POLITELY TERMINATE]
REFUSED.................8 [POLITELY TERMINATE]

Qg. Were you at one time active in CAPS? (RECORD ONE RESPONSE.)

YES 1 [ASK Q.h]
NO .......................2 [POLITELY TERMINATE]
DON’T KNOW..........9 [POLITELY TERMINATE]
REFUSED.................8 [POLITELY TERMINATE]
Qh. We have found there are many reasons why people stop being active. I’d like to read you a short list of reasons. You can just break in and tell me when I mention ones that are important to you. (RECORD ALL THAT APPLY.)

<table>
<thead>
<tr>
<th>RANDOMIZE ORDER OF ITEMS</th>
<th>YES</th>
<th>NO</th>
<th>DK</th>
<th>REF</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. I don’t have enough time</td>
<td>1</td>
<td>2</td>
<td>99</td>
<td>88</td>
</tr>
<tr>
<td>02. I need to take care of myself and my family first</td>
<td>1</td>
<td>2</td>
<td>99</td>
<td>88</td>
</tr>
<tr>
<td>03. There are other important things in life</td>
<td>1</td>
<td>2</td>
<td>99</td>
<td>88</td>
</tr>
<tr>
<td>04. I feel burned out</td>
<td>1</td>
<td>2</td>
<td>99</td>
<td>88</td>
</tr>
<tr>
<td>05. CAPS is uninteresting</td>
<td>1</td>
<td>2</td>
<td>99</td>
<td>88</td>
</tr>
<tr>
<td>06. CAPS is not helping with my problems</td>
<td>1</td>
<td>2</td>
<td>99</td>
<td>88</td>
</tr>
<tr>
<td>07. One person cannot have much of an impact</td>
<td>1</td>
<td>2</td>
<td>99</td>
<td>88</td>
</tr>
<tr>
<td>08. CAPS is not going like it was supposed to</td>
<td>1</td>
<td>2</td>
<td>99</td>
<td>88</td>
</tr>
<tr>
<td>09. I don’t like the people I work with</td>
<td>1</td>
<td>2</td>
<td>99</td>
<td>88</td>
</tr>
<tr>
<td>10. I have been made to feel unwelcome</td>
<td>1</td>
<td>2</td>
<td>99</td>
<td>88</td>
</tr>
<tr>
<td>11. I am afraid to continue; I might get into trouble</td>
<td>1</td>
<td>2</td>
<td>99</td>
<td>88</td>
</tr>
</tbody>
</table>

Qi. INTERVIEWER: CODE RESPONDENT SEX. (ASK IF NECESSARY: Could you please tell me if you are male or female?)

MALE ..................1
FEMALE ...............2

Qj. What is your racial or ethnic background? Are you...(READ LIST)? (RECORD ONE RESPONSE.)

Black .....................00
White .....................01
Latino ....................02
Asian, or ..................03
Something else?
   AMERICAN INDIAN .................................................................04
   MIXED/MULTI-RACIAL ............................................................05
   ASIAN INDIAN/PAKISTANI ...................................................06
   MIDDLE-EASTERN .................................................................07
   PACIFIC ISLANDER ...............................................................08
   HISPANIC/MEXICAN/PUERTO RICAN ..............................09
   AFRICAN-AMERICAN ..........................................................10
   FILIPINO ...........................................................................11
   OTHER (SPECIFY) .........................................................12
   REFUSED .........................................................................99

Qk. Do you own or rent your home? (RECORD ONE RESPONSE.)

OWN (INCLUDES STILL PAYING) ........1
RENT ...............................................................0
OTHER (SPECIFY) .......................................2
REFUSED ......................................................9
DON’T KNOW .............................................8

VERIFY TELEPHONE NUMBER DIALED.
CLOSING
Ql. Thanks very much for your help. Have a nice day/ evening.
MAIN QUESTIONNAIRE

Q1A. CAPS officially started in April 1993. When did you personally begin to learn about CAPS? (RECORD MONTH FIRST. USE 2 DIGIT CODES.) (IF YEAR IS GIVEN ONLY, PROBE FOR MONTH OR SEASON. RESEARCH GOAL: NO MISSING DATA FOR THIS QUESTION.)

__ __
JANUARY = 01 MAY = 05 SEPTEMBER = 09 SPRING = 13
FEBRUARY = 02 JUNE = 06 OCTOBER = 10 SUMMER = 14
MARCH = 03 JULY = 07 NOVEMBER = 11 FALL = 15
APRIL = 04 AUGUST = 08 DECEMBER = 12 WINTER = 16

DON’T KNOW = 99
REFUSED = 88 (SKIP TO Q2A)

Q1B. RECORD YEAR. (RECORD 4 DIGITS FOR YEAR.) (ANYTIME BEFORE 1990, PLEASE RECORD AS 1989.)

__ __ __ __

DON’T KNOW = 9999
REFUSED = 9998

We would like to know what you personally have been doing with CAPS during the past year. Here is a short checklist of CAPS activities. Please indicate which ones you may have gotten involved in during the past year.

Q2a. Have you been a member of your District Advisory Committee? (RECORD ONE RESPONSE.)

NO .......................................................... 0
YES .................................................................. 1
NEVER INVOLVED IN ANY WAY ........ 8 (SKIP TO Q2o)
DON’T KNOW ............................................ 9

Q2b. Have you been a member of a subcommittee of the Advisory Committee? (RECORD ONE RESPONSE.)

NO ............... 0
YES ................. 1
DON’T KNOW ...... 9
REFUSED ............. 8

Q2c. Have you worked on some other CAPS committee? (RECORD ONE RESPONSE.)

NO ............... 0
YES ................. 1
DON’T KNOW ...... 9
REFUSED ............. 8
Q2d. Do you regularly attend a beat meeting in your community? (RECORD ONE RESPONSE.)

NO .........................0
YES.........................1
DON’T KNOW........9
REFUSED.................8

Q2e. Have you been a facilitator or chairperson at any beat meetings? (RECORD ONE RESPONSE.)

NO .........................0
YES.........................1
DON’T KNOW........9
REFUSED.................8

Q2f. Have you attended any CAPS training sessions? (RECORD ONE RESPONSE.)

NO .........................0
YES.........................1
DON’T KNOW........9
REFUSED.................8

Q2g. Have you been able to attend any of the city-wide CAPS conventions or rallies? (RECORD ONE RESPONSE.)

NO .........................0
YES.........................1
DON’T KNOW........9
REFUSED.................8

Q2h. Have you been able to attend any local events such as local marches, rallies or “nights out?” (RECORD ONE RESPONSE.)

NO .........................0
YES.........................1
DON’T KNOW........9
REFUSED.................8

Q2i. Have you gone to court with a court advocacy group? (RECORD ONE RESPONSE.)

NO .........................0
YES.........................1
DON’T KNOW........9
REFUSED.................8

Q2j. Have you been involved in any other significant CAPS problem solving efforts? (RECORD ONE RESPONSE.)

NO .........................0
YES.........................1
DON’T KNOW........9
REFUSED.................8
Q2k. In addition to all of the above, have you worked with CANS (Chicago Alliance for Neighborhood Safety) or the Community Policing Task Force in the past year? (RECORD ONE RESPONSE.)

NO .............................0
YES .............................1
DON’T KNOW ..............9
REFUSED .......................8

Q2l. Have you contacted an elected official – such as an alderman or a state representative – or their staff about a CAPS-related issue? (RECORD ONE RESPONSE.)

NO .............................0
YES .............................1
DON’T KNOW ..............9
REFUSED .......................8

Q2m. In an average week when there is no beat meeting being held, about how many hours do you spend on CAPS-related activities? (RECORD EXACT NUMBER, DO NOT ACCEPT A RANGE.)

# OF HOURS __________ [ALLOW UP TO 3 DIGITS, MAY BE ZERO]
DON’T KNOW ............................................. 999
REFUSED ..................................................... 998

Q2n. Have you contributed any money for a CAPS activity or fundraiser for a CAPS project? (RECORD ONE RESPONSE.)

NO .............................0
YES .............................1
DON’T KNOW ..............9
REFUSED .......................8

Q2o. Are you involved in a block club or community organization that is separate from CAPS? (RECORD ONE RESPONSE.)

NO .............................0 [SKIP TO INTRO BEFORE Q3.]
YES .............................1 [CONTINUE WITH Q2p.]
DON’T KNOW ..............9 [SKIP TO INTRO BEFORE Q3.]
REFUSED .......................8 [SKIP TO INTRO BEFORE Q3.]

Q2p. Are you an officer or leader of one of those groups? (RECORD ONE RESPONSE.)

NO .............................0
YES .............................1
DON’T KNOW ..............9
REFUSED .......................8
We would like to get your best judgment about CAPS in your district. I have a list of components of CAPS; when I read them, please tell me if you think your police district is doing a very good job, a good job, a fair job, or a poor job of implementing them. [REPEAT SCALE AS NECESSARY.]

Q3. How about getting people to come to beat meetings? Are they doing a... (READ LIST. RECORD ONE RESPONSE.)

very good job .........................5
a good job ..............................4
a fair job .................................3
or a poor job? .........................2
NOT DOING AT ALL ...............1
DON’T KNOW .......................9
REFUSED ..........................8

Q4. How good a job are they doing holding effective beat meetings? Are they doing a... (READ LIST. RECORD ONE RESPONSE.)

very good job .........................5
a good job ..............................4
a fair job .................................3
or a poor job? .........................2
NOT DOING AT ALL ...............1
DON’T KNOW .......................9
REFUSED ..........................8

Q5. How good a job is the district doing at getting citizens and police working together to identify important local problems? Are they doing a ... (READ LIST. RECORD ONE RESPONSE.)

very good job .........................5
a good job ..............................4
a fair job .................................3
or a poor job? .........................2
NOT DOING AT ALL ...............1
DON’T KNOW .......................9
REFUSED ..........................8

Q6. How good a job is your district doing at getting citizens and police working together to identify actual solutions to those problems? (REPEAT SCALE IF NECESSARY.)

very good job .........................5
a good job ..............................4
a fair job .................................3
or a poor job? .........................2
NOT DOING AT ALL ...............1
DON’T KNOW .......................9
REFUSED ..........................8
Q7. Would you say that police have formed partnerships with residents of your district, or are the two groups working on their own? (RECORD ONE RESPONSE.) (DO NOT READ LIST.)

- FORMED PARTNERSHIPS .................. 5
- WORKING ON THEIR OWN .............. 4
- MIXED; 50-50 ............................... 3
- DEPENDS ON WHERE ...................... 2
- NOT WORKING AT ALL ................... 1
- DON'T KNOW ............................... 9
- REFUSED ..................................... 8

Q8. How about keeping beat officers working on their assigned beats? Are they doing a ... (READ LIST. RECORD ONE RESPONSE.)

- very good job ................................. 5
- a good job .................................... 4
- a fair job ...................................... 3
- or a poor job? ................................ 2
- NOT DOING AT ALL ....................... 1
- DON'T KNOW ............................... 9
- REFUSED .................................... 8

Q9. How well are they getting beat team officers to work with organizations in their beat? Would you say they are doing a ...(READ LIST. RECORD ONE RESPONSE.)

- very good job ................................. 5
- a good job .................................... 4
- a fair job ...................................... 3
- or a poor job? ................................ 2
- NOT DOING AT ALL ....................... 1
- DON'T KNOW ............................... 9
- REFUSED .................................... 8

Q10. How about doing things in the district to market CAPS to the public? (REPEAT SCALE IF NECESSARY.)

- very good job ................................. 5
- a good job .................................... 4
- a fair job ...................................... 3
- or a poor job? ................................ 2
- NOT DOING AT ALL ....................... 1
- DON'T KNOW ............................... 9
- REFUSED .................................... 8

Q11. How good a job is your district doing at holding effective District Advisory Committee meetings? Are they doing a ... (READ LIST. RECORD ONE RESPONSE.)

- very good job ................................. 5
- a good job .................................... 4
- a fair job ...................................... 3
- or a poor job? ................................ 2
- NOT DOING AT ALL ....................... 1
- DON'T KNOW ............................... 9
- REFUSED .................................... 8
Q12. In the past year, have there been some important actions taken by police in your district because of decisions by the District Advisory Committee? (RECORD ONE RESPONSE.)

   NO .........................0
   YES .......................1
   DON’T KNOW ............9
   REFUSED ..................8

Q13. How much disagreement is there between the civilians on the District Advisory Committee and police in the district? Is there . . . (READ CHOICES). (RECORD ONE RESPONSE.)

   A great deal of disagreement .............................................................. 1
   Some .................................................................................................. 2
   Not very much, or ............................................................................. 3
   None ................................................................................................. 4
   DON’T KNOW .................................................................................. 9
   REFUSED ......................................................................................... 8

Q14. Is the District Advisory Committee pretty much the same people year in and year out, or are new people getting involved? (RECORD ONE RESPONSE.) (DO NOT READ LIST.)

   SAME PEOPLE YEAR IN-OUT ............. 1
   NEW PEOPLE GET INVOLVED ............. 2
   MIXED; 50-50 ...................................... 3
   DON’T KNOW ..................................... 9
   REFUSED ........................................... 8

Q15. Does the District Advisory Committee represent all segments of the district, or are there some groups that are left out? (RECORD ONE RESPONSE.)

   REPRESENT ALL SEGMENTS ................... 1 (SKIP TO Q17)
   SOME GROUPS LEFT OUT ..................... 2 (CONTINUE WITH Q16)
   DON’T KNOW ...................................... 9 (SKIP TO Q17)
   REFUSED ........................................... 8 (SKIP TO Q17)

Q16. Who is being left out? (CLARIFY. PROBE WITH “What others?”)

   DON’T KNOW ......................... 9
   REFUSED ................................. 8

Q17. How about having effective District Advisory Subcommittees? Is the district doing a ...(READ LIST. RECORD ONE RESPONSE.)

   very good job .............................. 5
   a good job ................................. 4
   a fair job ................................. 3
   or a poor job? ............................. 2
   NOT DOING AT ALL ..................... 1
   DON’T KNOW ............................. 9
   REFUSED ................................. 8
Q18. How good a job is the District’s Court Advocacy Subcommittee doing? (REPEAT SCALE IF NECESSARY.)

very good job ..................................5
a good job .......................................4
a fair job ........................................3
or a poor job? .................................2
NOT DOING AT ALL ..........................1
DON’T KNOW .................................9
REFUSED .......................................8

Q19. Do you think that the Court Advocacy Subcommittee has been getting enough volunteers to get their work done? (RECORD ONE RESPONSE.)

NO ..............................................0
YES..............................................1
DON’T KNOW .................................9
REFUSED .......................................8

Q20. Is the Court Advocacy Subcommittee identifying the important problems to work on, or are they avoiding some difficult problems? (RECORD ONE RESPONSE.) (DO NOT READ LIST.)

IDENTIFYING IMPORTANT PROBLEMS ..........1
AVOIDING DIFFICULT ISSUES ....................2
MIXED; 50-50 .......................................3
DON’T KNOW .....................................9
REFUSED .........................................8

Q21. How good a job is the Court Advocacy Subcommittee doing turning out enough residents at court sessions? (REPEAT SCALE IF NECESSARY.)

very good job ..................................5
a good job .......................................4
a fair job ........................................3
or a poor job? .................................2
NOT DOING AT ALL ..........................1
DON’T KNOW .................................9
REFUSED .......................................8

Q22. In general, in the past year would you say that the police in your neighborhood have . . . (READ LIST. RECORD ONE RESPONSE.)

gotten better, ...................................3
gotten worse, or ...............................1
stayed about the same? ......................2
DON’T KNOW .................................9
REFUSED .......................................8
Q23. All things considered, what do you think the police in your neighborhood will be like a year from now? Will they have... (DO NOT ACCEPT “HOPES.” PROBE WITH: But what do you think?) (READ LIST. RECORD ONE RESPONSE.)

- gotten better, .........................3
- gotten worse, or.........................1
- stayed about the same?.................2
- DON’T KNOW ........................9
- REFUSED...............................8

We are trying to keep track of what is happening around the city. I have a short list of CAPS-related activities. Please tell me whether or not they have been going on in your district during the past year.

Q24. The first is prayer vigils. Have there been any CAPS-related prayer vigils in your district during the past year? (RECORD ONE RESPONSE.)

- NO .........................0
- YES.........................1
- DON’T KNOW ...........9
- REFUSED.....................8

Q25. What about “smoke-outs” or “positive loitering” projects? Have any of those been organized in your district during the past year? (RECORD ONE RESPONSE.)

- NO .........................0
- YES.........................1
- DON’T KNOW ...........9
- REFUSED.....................8

Q26. During the past year have there been any other CAPS-related marches with more than a dozen people participating? (RECORD ONE RESPONSE.)

- NO .........................0
- YES.........................1
- DON’T KNOW ...........9
- REFUSED.....................8

Q27. Have there been any regular citizen patrols in your district? (RECORD ONE RESPONSE.)

- NO .........................0
- YES.........................1
- DON’T KNOW ...........9
- REFUSED.....................8

Q28. Have there been any organized graffiti cleanups by residents? (RECORD ONE RESPONSE.)

- NO .........................0
- YES.........................1
- DON’T KNOW ...........9
- REFUSED.....................8
Q29. Have there been any campaigns against taverns or stores that sell alcohol, or attempts to close them down? (RECORD ONE RESPONSE.)

NO .......................0  
YES .....................1  
DON’T KNOW ...........9  
REFUSED ...............8

Q30. During the past year have there been any CAPS-related programs that specifically focused on youths in your district? (RECORD ONE RESPONSE.)

NO .......................0  
YES .....................1  
DON’T KNOW ...........9  
REFUSED ...............8

Q31. Were there any outreach efforts to publicize CAPS and get more people to beat meetings? This could include newsletters, brochures, booths at summer festivals or a door-knocking effort to get people out. (RECORD ONE RESPONSE.)

NO .......................0  
YES .....................1  
DON’T KNOW ...........9  
REFUSED ...............8

Q32. Has there been any activity in your district by staff members or organizers from the city’s CAPS Implementation Office? That’s the one directed by Ted O’Keefe. (RECORD ONE RESPONSE.)

NO .......................0  
YES .....................1  
DON’T KNOW ...........9  
REFUSED ...............8

Q33. Has there been activity in your district against CAPS, such as meetings or protests about how CAPS is operating? (RECORD ONE RESPONSE.)

NO .......................0  
YES .....................1  
DON’T KNOW ...........9  
REFUSED ...............8

Q34A. Has your district commander changed recently? (RECORD ONE RESPONSE.)

NO .......................0  (SKIP TO Q34E)  
YES .....................1  (CONTINUE WITH Q34B)  
DON’T KNOW ...........9  (SKIP TO Q34E)  
REFUSED ...............8  (SKIP TO Q34E)

Q34B. Was the change in the past two months, or was it further in the past? (RECORD ONE RESPONSE.)

PAST TWO MONTHS ...............1 (ASK Q34C)  
FURTHER IN THE PAST ............2 (SKIP TO Q34D)
Q34C. Please base your answers to the next few questions on the previous commander. (SKIP TO Q34E)

Q34D. Please base your answers to the next few questions on the current commander. (CONTINUE WITH Q34E)

Q34E. How good a job do you think your district commander (is/was) doing in providing leadership for CAPS? (Is/Was) the commander doing a... (READ LIST. RECORD ONE RESPONSE.)

very good job ..................................5
a good job ......................................4
a fair job ........................................3
or a poor job? ..................................2
DON’T KNOW ..................................9
REFUSED .......................................8

Q35. How good a job do you think your district commander (is/was) doing at being a visible presence in the community? (Is/Was) the commander doing a... (READ LIST. RECORD ONE RESPONSE.)

very good job ..................................5
a good job ......................................4
a fair job ........................................3
or a poor job? ..................................2
DON’T KNOW ..................................9
REFUSED .......................................8

Q36. How good a job do you think your district commander (is/was) doing at working with neighborhood organizations? (Is/Was) the commander doing a... (READ LIST. RECORD ONE RESPONSE.)

very good job ..................................5
a good job ......................................4
a fair job ........................................3
or a poor job? ..................................2
DON’T KNOW ..................................9
REFUSED .......................................8

Q37. Overall, how good a job do you think your district commander (is/was) doing in implementing CAPS? (Is/Was) the commander doing a... (READ LIST. RECORD ONE RESPONSE.)

very good job ..................................5
a good job ......................................4
a fair job ........................................3
or a poor job? ..................................2
DON’T KNOW ..................................9
REFUSED .......................................8
Now I have a few questions about the ordinary police working in your district.

Q38. How responsive are the police in your district to community concerns? Are they...(READ LIST. RECORD ONE RESPONSE.)

- very responsive, ............................................ 4
- somewhat responsive, ................................... 3
- somewhat unresponsive, or ........................... 2
- very unresponsive ......................................... 1
- MIXED; 50-50; DEPENDS .......................... 5
- DON’T KNOW............................................. 9
- REFUSED..................................................... 8

Q39. How good a job are the police doing in dealing with the problems that really concern people in your district? Would you say they are doing a...(READ LIST. RECORD ONE RESPONSE.)

- very good job, ............................................... 4
- a good job, .................................................... 3
- a fair job, or................................................... 2
- a poor job ...................................................... 1
- MIXED; 50-50; DEPENDS .......................... 5
- DON’T KNOW............................................. 9
- REFUSED..................................................... 8

Q40. How good a job do you think the police are doing to prevent crime? Are they doing a…(READ LIST. RECORD ONE RESPONSE.)

- very good job, ............................................... 4
- a good job, .................................................... 3
- a fair job, or................................................... 2
- a poor job ...................................................... 1
- MIXED; 50-50; DEPENDS .......................... 5
- DON’T KNOW............................................. 9
- REFUSED..................................................... 8

Q41. How good a job are police in your district doing in keeping order on the streets and sidewalks? (REPEAT SCALE IF NECESSARY.)

- very good job, ............................................... 4
- a good job, .................................................... 3
- a fair job, or................................................... 2
- a poor job ...................................................... 1
- MIXED; 50-50; DEPENDS .......................... 5
- DON’T KNOW............................................. 9
- REFUSED..................................................... 8
Q42. How good a job are police in your district doing in working together with residents in your neighborhood to solve local problems? (REPEAT SCALE IF NECESSARY.)

- very good job, ............................................... 4
- a good job, ................................................... 3
- a fair job, or............................................... 2
- a poor job .................................................... 1
- MIXED; 50-50; DEPENDS .......................... 5
- DON'T KNOW ............................................. 9
- REFUSED .................................................... 8

Q43. When dealing with people’s problems in your district, are the police generally… (READ LIST. RECORD ONE RESPONSE.)

- very concerned, ............................................. 4
- somewhat concerned, .................................... 3
- not very concerned, or................................... 2
- not concerned at all about their problems .... 1
- MIXED; 50-50; DEPENDS .......................... 5
- DON'T KNOW ............................................. 9
- REFUSED .................................................... 8

Q44. In general, how fair are the police when dealing with people in your district? Are they ...(READ LIST. RECORD ONE RESPONSE.)

- very fair, ........................................................ 4
- somewhat fair, ............................................... 3
- somewhat unfair, or ...................................... 2
- very unfair .................................................... 1
- MIXED; 50-50; DEPENDS .......................... 5
- DON'T KNOW ............................................. 9
- REFUSED .................................................... 8

Q45. How big a problem in your district is police stopping too many people on the streets without good reason? Do you think that this is ...(READ LIST. RECORD ONE RESPONSE.)

- a big problem, ............................................... 3
- somewhat of a problem, or............................ 2
- no problem .................................................... 1
- DON'T KNOW ............................................. 9
- REFUSED .................................................... 8

Q46. How about police being too tough on people they stop in your district? Do you think that this is ...(READ LIST. RECORD ONE RESPONSE.)

- a big problem, ............................................... 3
- somewhat of a problem, or............................ 2
- no problem .................................................... 1
- DON'T KNOW ............................................. 9
- REFUSED .................................................... 8
Q47. How about police corruption? Do you think police taking bribes or getting involved in the drug business in your neighborhood is ...(READ LIST. RECORD ONE RESPONSE.)

  a big problem, ........................................... 3
  somewhat of a problem, or ........................... 2
  no problem .................................................. 1
  DON’T KNOW ................................................ 9
  REFUSED ..................................................... 8

Q48. Suppose that because of budget cuts the police cut back on beat meetings in your area. How likely is it that residents of the district would organize to try to keep having regular beat meetings? Would you say it is ... (READ LIST. RECORD ONE RESPONSE.)

  very likely, ........................................4
  somewhat likely, ................................3
  somewhat unlikely, or ........................... 2
  very unlikely ............................................ 1
  DON’T KNOW ................................................ 9
  REFUSED ..................................................... 8

Q49. Suppose that because of budget cuts the police station closest to your home was going to be closed down by the city. How likely is it that district residents would organize to try to keep the police station open? Would you say it is...(READ LIST. RECORD ONE RESPONSE.)

  very likely, ........................................4
  somewhat likely, ................................3
  somewhat unlikely, or ........................... 2
  very unlikely ............................................ 1
  DON’T KNOW ................................................ 9
  REFUSED ..................................................... 8

I also have a few questions about the beat meetings that take place in your own neighborhood.

Q50. How useful do you think these meetings are for finding solutions to neighborhood problems? Are they ... (READ LIST. RECORD ONE RESPONSE.)

  very useful, ............................................ 3
  somewhat useful, or ................................ 2
  not very useful ........................................... 1
  DON’T GO TO MEETINGS ................................. 8
  DON’T KNOW ................................................ 9
  REFUSED ..................................................... ?

Q51. Does any action take place or anything happen in your neighborhood as a result of the meetings? (RECORD ONE RESPONSE.)

  YES ...................................................... 1
  NO .......................................................... 0
  DON’T GO TO MEETINGS ................................. 8
  DON’T KNOW ................................................ 9
  REFUSED ..................................................... ?
Q52. How useful are these meetings for improving the community’s relationship with the police? Are they ...
(READ LIST. RECORD ONE RESPONSE.)

Very useful........................................3
Somewhat useful, or ..................................2
Not very useful........................................1
DON’T KNOW.................................9
REFUSED..........................................8

Now, I just have a few questions about you.

Q53. In what year were you born? (RECORD EXACT YEAR. DO NOT ACCEPT A RANGE.)
(RESEARCH GOAL IS NO MISSING DATA FOR THIS QUESTION. PROBE: “Just your best estimate.”)

YEAR_____________
REFUSED 9999

Q54. What year did you start to (live/work) in your current police district? (RECORD EXACT YEAR.
DO NOT ACCEPT A RANGE.)

YEAR_____________
REFUSED 9999

Q55. What is your racial or ethnic background? Are you... (READ LIST. RECORD ONE RESPONSE.)

Black..........................00
White..........................01
Latino .........................02
Asian, or ....................03
Something else?
  AMERICAN INDIAN..........................04
  MIXED/MULTI-RACIAL........................05
  ASIAN INDIAN/PAKISTANI..................06
  MIDDLE-EASTERN...........................07
  PACIFIC ISLANDER..........................08
  HISPANIC/MEXICAN/PUERTO RICAN.........09
  AFRICAN-AMERICAN.........................10
  FILIPINO ..........................................11
  OTHER (SPECIFY)............................12
  REFUSED .........................................99

Q56. Do you own or rent your home? (RECORD ONE RESPONSE.)

OWN (INCLUDES STILL PAYING)........1
RENT.................................................0
OTHER (SPECIFY)..............................2
REFUSED..........................................9
Q57. What is the highest grade or year of school you have completed? (DO NOT READ LIST. RECORD ONE RESPONSE.)

   ELEMENTARY SCHOOL .........................................01
   HIGH SCHOOL ..........................................................02
   SOME COLLEGE .....................................................03
   ASSOCIATES CERTIFICATE/
     2 YEAR PROGRAM.................................................04
   BACHELOR’S DEGREE............................................05
   SOME GRADUATE SCHOOL....................................06
   MASTER’S DEGREE.............................................07
   DOCTORATE/ADVANCED DEGREE ..............................08
   DON’T KNOW..........................................................98
   REFUSED....................................................................99

Q58. INTERVIEWER: CODE RESPONDENT SEX. (ASK IF NECESSARY: Could you please tell me if you are male or female?)

   MALE........................................................... 1
   FEMALE ...................................................... 2

Q59. We don’t need to know exactly where you live, but it would be very helpful if you could tell me the police beat number that you (live/work) in.

   BEAT ____________________ [SKIP TO THE CLOSING]
   DON’T KNOW...............................9999 [CONTINUE WITH Q.60]
   REFUSED.......................................9998 [CONTINUE WITH Q.60]

Q60. Could you just tell me the name of the neighborhood that you (live/work) in? That’s all that I really need for this study.

   YES...................................1 [SPECIFY]
   NO ....................................2 [SKIP TO CLOSING]
   DON’T KNOW.........................8 [SKIP TO CLOSING]
   REFUSED.........................9 [SKIP TO CLOSING]

Q61. RECORD NAME OF NEIGHBORHOOD:

   __________________________________________________________

Q62. I would like to verify that I am calling you at (READ TELEPHONE NUMBER DIALED.)

   RECORD TELEPHONE NUMBER: (_ _ _) _ _ _ - _ _ _ _

CLOSING.
That completes our survey. Thank you very much. We appreciate your time and cooperation.

INTERVIEWER NAME: ________________________________ DATE:

_________________________________________________________

RECORD END TIME: ___ : _____ AM/PM

THIS PAGE INTENTIONALLY BLANK
## RECORD OF CALLS AND CONTACTS

<table>
<thead>
<tr>
<th>Day:</th>
<th>M=1 T=2 W=3 Th=4 F=5 Sa=6 Su=7</th>
<th>Time:</th>
<th>Pre 3=1 3-6=2 Pos 6=3 Type: Per=1 Tel=2 Mail=3</th>
<th>Results of attempt, or reasons for refusal. Give verbatim reasons and explain all circumstances.</th>
<th>Purpose of contact</th>
<th>Your initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day:</td>
<td>Month:</td>
<td>Date</td>
<td>Time:</td>
<td>Type:</td>
<td>Outcome: (Codes below)</td>
<td>Locate</td>
</tr>
<tr>
<td>Day:</td>
<td>Month:</td>
<td>Date</td>
<td>Time:</td>
<td>Type:</td>
<td>Outcome: (Codes below)</td>
<td>Locate</td>
</tr>
<tr>
<td>Day:</td>
<td>Month:</td>
<td>Date</td>
<td>Time:</td>
<td>Type:</td>
<td>Outcome: (Codes below)</td>
<td>Locate</td>
</tr>
<tr>
<td>Day:</td>
<td>Month:</td>
<td>Date</td>
<td>Time:</td>
<td>Type:</td>
<td>Outcome: (Codes below)</td>
<td>Locate</td>
</tr>
<tr>
<td>Day:</td>
<td>Month:</td>
<td>Date</td>
<td>Time:</td>
<td>Type:</td>
<td>Outcome: (Codes below)</td>
<td>Locate</td>
</tr>
</tbody>
</table>

## OUTCOME CODES

<table>
<thead>
<tr>
<th>Out of Sample Codes</th>
<th>Pending Codes</th>
<th>Final NIRs</th>
<th>Completed Codes</th>
</tr>
</thead>
<tbody>
<tr>
<td>80 = Language barrier</td>
<td>20 = No action 21 = No one home/no answer/busy 22 = R not at home 25 = Temporary refusal/breakoff 35 = Temporary refusal (Household) 46 = Appointment 47 = Broken appointment 48 = Unlocatable 49 = Other</td>
<td>98 = Final refusal 91 = Final R absent entire field period 97 = R permanently incapacitated 99 = Other NIR</td>
<td>61 = Quex completed in-person 62 = Quex completed by telephone</td>
</tr>
</tbody>
</table>
Description of Parts 33 and 34
Citizen Training Survey Data
1995 CAPS Citizen Problem Solving Training

Wesley G. Skogan

These data were collected to evaluate a program to train citizens in problem solving, conducted jointly between the Chicago Police Department and the Chicago Alliance for Neighborhood Safety. Questionnaires passed out at training sessions provided baseline data on trainees. These questionnaires were also used to select respondents for follow-up telephone questionnaires, which were conducted three months later to assess their later involvement in problem solving activities.


Training Session Survey

DA3335.P33  training session data

There were 4,607 questionnaires distributed at training sessions.

Callback Study

DA3335.P34  trainee recontact data

A total of 354 training session participants were recontacted and interviewed.
Part 33

1995 Citizen Training Survey Data
Data Collection Instrument (English)
Northwestern University Joint Training Questionnaire

Your cooperation in filling out this questionnaire will help us understand the views of community members about the roles and responsibilities that they share with the police. **We will keep your responses to this survey confidential.** First, please fill out the following:

DISTRICT # _______ BEAT # __________ MONTH # __________ DAY ________

Listed below are a number of questions specifically related to police and citizens working together to solve neighborhood problems. Please circle the number that best corresponds to your agreement with each statement. Please answer every question as best you can.

- **Citizens views are very important.**
- **Your responses will be kept entirely confidential.**

**Questions about police in your neighborhood:**

1. Police are quite open to the opinions of citizens.  
   Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree
   1 | 2 | 3 | 4 | 5

2. Police will never trust citizens enough to work together effectively.  
   1 | 2 | 3 | 4 | 5

3. Police will be able to prevent crimes before they occur.  
   1 | 2 | 3 | 4 | 5

4. Police will be able to analyze local problems and find underlying patterns that connect them.  
   1 | 2 | 3 | 4 | 5

5. Police will be able to select among a broad range of local problems.  
   1 | 2 | 3 | 4 | 5

6. Police expectations of what citizens should do to solve neighborhood problems are unrealistic.  
   1 | 2 | 3 | 4 | 5

7. Police are so focused on crime and violence in the community that they will never find the time to address other concerns.  
   1 | 2 | 3 | 4 | 5

8. Police will rely on citizen input to help set their priorities and do their job well.  
   1 | 2 | 3 | 4 | 5

**Questions about residents in your neighborhood:**

9. Citizens are quite open to the opinions of police.  
   1 | 2 | 3 | 4 | 5

10. Citizens will never trust police enough to work together effectively.  
    1 | 2 | 3 | 4 | 5

11. Citizens will be able to prevent crimes before they occur.  
    1 | 2 | 3 | 4 | 5
<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>12. Citizens will be able to analyze local problems and find underlying patterns that connect them.</td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>13. Citizens will be able to select among a broad range of local problems.</td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>14. Citizens' expectations of what police should do to solve neighborhood problems are unrealistic.</td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>15. Citizens are so focused on crime and violence in the community that they will never find the time to address other concerns.</td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>16. Citizens will become more willing to take responsibility for the safety of their own neighborhoods.</td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>17. Citizens will share what they are learning about working on local problems with their neighbors.</td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>18. Citizens will be able to get new citizens to attend beat meetings.</td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>19. Trained citizens will be able to take over training of residents just starting to work on local problems.</td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>20. Who should mostly be responsible for leading beat meetings?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Police officers.</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Citizens</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Both</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21. During the last twelve months, about how many beat meetings were you able to attend?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

We are asking the following questions of citizens all over Chicago because: • Your responses to these items will help us learn more about the way different residents think.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>22. What is your gender?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Male.</td>
</tr>
<tr>
<td></td>
<td>Female.</td>
</tr>
<tr>
<td>23. What is your age?</td>
<td></td>
</tr>
<tr>
<td>24. What is your ethnic background?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Black/African-American</td>
</tr>
<tr>
<td></td>
<td>Hispanic/Mexican-American</td>
</tr>
<tr>
<td></td>
<td>White/Caucasian</td>
</tr>
<tr>
<td></td>
<td>Other (Specify)</td>
</tr>
</tbody>
</table>
25. How long have you lived in your neighborhood?
   Years _______ Months _______

For Question 26, please circle 0 for No, or 1 for Yes for each line. If you circle a 1 for Yes, please write down the name of the organization you’re involved in on the line provided.
26. Are you involved in . . . . . . .  No    Yes  Name of organization:
   a community group?  . . . . . . . . . 0 . . 1 ______________________________
   a block club?  . . . . . . . . . 0 . . 1 ______________________________
   a neighborhood watch program? . 0 . . 1 ______________________________
   a business association? . . . . 0 . . 1 ______________________________
   a church/religious association? . 0 . . 1 ______________________________
   a social service organization? . 0 . . 1 ______________________________

27a. Do you own or rent your home?
   Own  . . . . . . . . . . . . . . . 1 b. If you rent, is it public or subsidized housing?
   Rent  . . . . . . . . . . . . . . 2 --->
   Other (Specify)__________________  3

28. Was your total household income from all sources, before taxes for 1994...
   Less than $10,000?  . . 1
   $10,000 to $19,999?  . . 2
   $20,000 to $39,999?  . . 3
   $40,000 to $59,999?  . . 4
   $60,000 or more?  . . 5

29. What is the highest level of formal education you have completed?
   (Circle only one)
   Did not finish high school  . . . . . . . . . 1
   High school graduate or GED  . . . . . . . . 2
   Further technical or vocational training.  . . 3
   Some college, but did not graduate.  . . . 4
   College graduate.  . . . . . . . . . . . . . . 5

We may need to contact you in a few months to ask about related experiences. Please give us your first name or nickname, and a phone number where you can be reached most easily.
• As with all responses to this survey, we will keep your name and phone number confidential.
   first name _________________________
   phone number _______________________ also circle: daytime . . 1
   __________________________
   night time . 2

page 3
Part 33

1995 Citizen Training Survey Data
Data Collection Instrument (Spanish)
Northwestern University Joint Training Questionnaire
Encuesta de Entrenamiento Conjunto de la Universidad de Northwestern

Su cooperación en llenar esta encuesta nos ayudará a entender las opiniones de los miembros de la comunidad con respecto a los papeles y las responsabilidades que comparten con la policía.

**Todas las respuestas de esta encuesta se mantendrán confidenciales.**

Primero, favor de llenar lo siguiente:

DISTRITO # _______ RONDA # __________ MES # _________  DÍA ________

Abajo se encuentra una serie de preguntas específicamente relacionadas a la policía y a los residentes que ambos están tratando de resolver problemas en el barrio.

Favor de marcar el número que mejor corresponde a su acuerdo con cada frase.

Conteste por favor a cada pregunta.

- **El punto de vista de los residentes es muy importante.**
- **Sus respuestas son confidenciales.**

**Preguntas sobre la policía en su barrio:**

<table>
<thead>
<tr>
<th>Pregunta</th>
<th>No estoy nada de acuerdo</th>
<th>No estoy en Desacuerdo</th>
<th>Neutro</th>
<th>Estoy de acuerdo</th>
<th>Estoy totalmente de Acuerdo</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. La policía está interesada en las opiniones de los residentes.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. La policía nunca se fíará de los residentes lo suficiente como para poder trabajar eficazmente con ellos.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. La policía podrá impedir los crímenes antes de que ocurran.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. La policía podrá analizar problemas locales y encontrar tendencias comunes que los vinculen.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. La policía podrá elegir entre una escala amplia de problemas locales.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. No son realistas las esperanzas de la policía sobre lo que los residentes deben hacer para resolver problemas en el barrio.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. La policía se fíja tanto en el crimen y en la violencia en la comunidad que nunca tendrá tiempo para dedicarse a otros asuntos.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. La policía se confiará en las ideas de los residentes para fijar sus prioridades y tener éxito en su trabajo.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Preguntas sobre los residentes en su barrio:**

<table>
<thead>
<tr>
<th>Pregunta</th>
<th>No estoy nada de acuerdo</th>
<th>No estoy en Desacuerdo</th>
<th>Neutro</th>
<th>Estoy de acuerdo</th>
<th>Estoy totalmente de Acuerdo</th>
</tr>
</thead>
<tbody>
<tr>
<td>9. Los residentes están interesados en las opiniones de la policía.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>10. Los residentes nunca se fiarán de la policía lo suficiente como para poder trabajar eficazmente con ella.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>11. Los residentes podrán impedir los crímenes antes de que ocurran.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>12. Los residentes podrán analizar problemas locales y encontrar tendencias comunes que los vinculen.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>13. Los residentes podrán elegir entre una escala amplia de problemas locales.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>14. No son realistas las esperanzas de los residentes sobre lo que la policía debe hacer para resolver problemas en el barrio.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>15. Los residentes se fijan tanto en el crimen y en la violencia en la comunidad que nunca tendrán tiempo para dedicarse a otros asuntos.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>16. Los residentes estarán más dispuestos a asumir la responsabilidad para la seguridad del barrio.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>17. Los residentes hablarán con los vecinos sobre lo que aprenden de como tratar con problemas locales.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>18. Los residentes podrán animar a sus vecinos para que asistan a las reuniones de ronda.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>19. Los residentes ya entrenados podrán entrenar a los residentes recién comprometidos a tratar con los problemas locales.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

20. ¿Quién debe tener la mayor responsabilidad por dirigir las reuniones de ronda?
   - La policía . . . . 1
   - Los residentes . . 2
   - Los dos juntos . . 3

21. Aproximadamente ¿a cuántas reuniones de ronda asistió Ud.? en los últimos doce meses?  

---

*page 2*
Estamos preguntando lo siguiente a los residentes de todo Chicago porque: • Sus respuestas a estas preguntas nos ayuda entender mejor cómo piensan los varios residentes.

22. ¿Cuál es su sexo?
   Masculino . 1
   Femenino. . 2

23. ¿Cuántos años tiene Ud.? _________

24. ¿De qué origen étnico es Ud.?
   Negro(a)/norteamericano(a)-africano(a) . . . . . . . . 1
   hispano(a)/norteamericano(a)-mexicano(a) . . . . . . . 2
   blanco(a)/caucásico(a) . . . . . . . . . . . . . . . 3
   otro (Especifique)_______________________________4

25. ¿Cuántos años lleva Ud. viviendo en su barrio actual?
   Años _________  Meses _________

Para la pregunta número 26, elige por favor entre 0 para NO y 1 para Sí para contestar a cada uno. Si elige al 1 para Sí, favor de escribir en la línea el nombre de la organización en que participa Ud.

26. ¿Está Ud. participando en . . . . No Sí Nombre de la organización
   un grupo de la comunidad? . . . . 0 . . 1 ______________________________
   un club de su bloque? . . . . 0 . . 1 ______________________________
   un grupo vigilante del barrio? . 0 . . 1 ______________________________
   una asociación comercial? . . . . 0 . . 1 ______________________________
   una asociación de la iglesia
      o religioso? . . . . 0 . . 1 ______________________________
   una organización de servicios sociales? . . . . 0 . . 1 ______________________________

27a. ¿Es Ud. dueño o renta su casa?
   Soy dueño. . . . . . . . . . . . . . . . . . . 1
   Rento. . . . . . . . . . . . . . . . . . . 2 -->
   Otro (Especifique)_______________________ 3

   b. Si Ud. renta, ¿es una casa pública (o una apoyada por fondos públicos)?
      Sí : . . 1
      No : . . 2
28. ¿Fue el total de los ingresos familiares en 1994 de todas fuentes antes de los impuestos...

Menos que $10,000? . . . 1
De $10,000 a $19,999? . . . 2
De $20,000 a $39,999? . . . 3
De $40,000 a $59,999? . . . 4
$60,000 o más? . . . 5

29. ¿Cuál es el nivel más alto de enseñanza que completó Ud.?
(Marque solamente uno)

No terminé la escuela secundaria. . . . . . . . 1
Gradué de la escuela secundaria o del GED . . . 2
Asistí a la escuela técnica o vocacional
    después de la secundaria. . . . . . . . . 3
Empecé la universidad pero no terminé . . . . 4
Gradué de la universidad. . . . . . . . . . . . 5

Es posible que dentro de unos meses necesitemos ponernos en contacto con Ud. para preguntarle sobre experiencias relacionadas a esta encuesta. Danos, por favor, el primer nombre o un apodo y un número de teléfono donde será más fácil conseguir hablar con Ud.

• Igual que con todas las respuestas anteriores, éstas también se mantendrán confidenciales.

Primer nombre _________________________
número de teléfono_____________________ de día . . . 1
de noche . . . 2
Northwestern University Resident Questionnaire

Encuesta de Residentes por la Universidad de Northwestern

Su cooperación en llenar esta encuesta nos ayudará a entender las opiniones de los miembros de la comunidad con respecto a los papeles y las responsabilidades que comparten con la policía.

Todas las respuestas de esta encuesta se mantendrán confidenciales. Primero, favor de llenar lo siguiente:

DISTRITO # _______ RONDA # __________ MES # _________ DÍA ________

Abajo se encuentra una serie de preguntas específicamente relacionadas a la policía y a los residentes que ambos están tratando de resolver problemas en el barrio.

Favor de marcar el número que mejor corresponde a su acuerdo con cada frase.

Conteste por favor a cada pregunta.

- El punto de vista de los residentes es muy importante.
- Sus respuestas son confidenciales.

**Preguntas sobre la policía en su barrio:**

<table>
<thead>
<tr>
<th>Pregunta</th>
<th>No estoy nada de acuerdo</th>
<th>No estoy en Desacuerdo</th>
<th>Neutro</th>
<th>Estoy de acuerdo</th>
<th>Estoy totalmente de Acuerdo</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. La policía está interesada en las opiniones de los residentes.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. La policía nunca se fíará de los residentes lo suficiente como para poder trabajar eficazmente con ellos.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. La policía podrá impedir los crímenes antes de que ocurran.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. La policía podrá analizar problemas locales y encontrar tendencias comunes que los vinculen.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. La policía podrá elegir entre una escala ámplia de problemas locales.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. No son realistas las esperanzas de la policía sobre lo que los residentes deben hacer para resolver problemas en el barrio.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. La policía se fija tanto en el crimen y en la violencia en la comunidad que nunca tendrá tiempo para dedicarse a otros asuntos.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. La policía se confiará en las ideas de los residentes para fijar sus prioridades y tener éxito en su trabajo.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Part 34
1995 Citizen Training Follow-Up Survey Data
Data Collection Instrument
Northwestern University Resident Questionnaire

Your cooperation in filling out this questionnaire will help us understand the views of community members about the roles and responsibilities that they share with the police. We will keep your responses to this survey confidential. First, please fill out the following:

DISTRICT # _______ BEAT # _______ MONTH # _______ DAY _______

Listed below are a number of questions specifically related to police and citizens working together to solve neighborhood problems. Please circle the number that best corresponds to your agreement with each statement. Please answer every question as best you can.

- **Citizens views are very important.**
- **Your responses will be kept entirely confidential.**

Questions about police in your neighborhood:

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Police are quite open to the opinions of citizens.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>2.</td>
<td>Police will never trust citizens enough to work together effectively.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>3.</td>
<td>Police will be able to prevent crimes before they occur.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>4.</td>
<td>Police will be able to analyze local problems and find underlying patterns that connect them.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>5.</td>
<td>Police will be able to select among a broad range of local problems.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>6.</td>
<td>Police expectations of what citizens should do to solve neighborhood problems are unrealistic.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>7.</td>
<td>Police are so focused on crime and violence in the community that they will never find the time to address other concerns.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>8.</td>
<td>Police will rely on citizen input to help set their priorities and do their job well.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Questions about residents in your neighborhood:

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.</td>
<td>Citizens are quite open to the opinions of police.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>10.</td>
<td>Citizens will never trust police enough to work together effectively.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>11.</td>
<td>Citizens will be able to prevent crimes before they occur.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

page 1 [Office use only:_________]
12. Citizens will be able to analyze local problems and find underlying patterns that connect them.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

13. Citizens will be able to select among a broad range of local problems.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

14. Citizens' expectations of what police should do to solve neighborhood problems are unrealistic.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

15. Citizens are so focused on crime and violence in the community that they will never find the time to address other concerns.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

16. Citizens will become more willing to take responsibility for the safety of their own neighborhoods.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

17. Citizens will share what they are learning about working on local problems with their neighbors.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

18. Citizens will be able to get new citizens to attend beat meetings.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

19. Trained citizens will be able to take over training of residents just starting to work on local problems.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

20. Who should mostly be responsible for leading beat meetings?

- Police officers... 1
- Citizens... 2
- Both... 3

21. During the last twelve months, about how many beat meetings were you able to attend? 

We are asking the following questions of citizens all over Chicago because: Your responses to these items will help us learn more about the way different residents think.

22. What is your gender?

- Male... 1
- Female... 2

23. What is your age? 

24. What is your ethnic background?

- Black/African-American... 1
- Hispanic/Mexican-American... 2
- White/Caucasian... 3
- Other (Specify)... 4
25. How long have you lived in your neighborhood?

Years __________ Months __________

For Question 26, please circle 0 for No, or 1 for Yes for each line. If you circle a 1 for Yes, please write down the name of the organization you're involved in on the line provided.

26. Are you involved in . . . . . . . . No Yes Name of organization:
a community group? . . . . . . . 0 . . 1
a block club? . . . . . . . . . 0 . . 1
a neighborhood watch program? . 0 . . 1
a business association? . . . 0 . . 1
a church/religious association? . 0 . . 1
a social service organization? . 0 . . 1

27a. Do you own or rent your home?

Own . . . . . . . . . . . . . . . 1
Rent . . . . . . . . . . . . . . . 2 -->
Other (Specify) ________________________ 3

27b. If you rent, is it public or subsidized housing?

Yes . . . 1
No . . . 2

28. Was your total household income from all sources, before taxes for 1994...

Less than $10,000? . . 1
$10,000 to $19,999? . . 2
$20,000 to $39,999? . . 3
$40,000 to $59,999? . . 4
$60,000 or more? . . 5

29. What is the highest level of formal education you have completed? (Circle only one)

Did not finish high school . . . . . . . . . . . . . . 1
High school graduate or GED . . . . . . . . . . . . . . . 2
Further technical or vocational training. . . . . . . . . . . 3
Some college, but did not graduate. . . . . . . . . . . . . 4
College graduate. . . . . . . . . . . . . . . . . . . . . . . . 5

We may need to contact you in a few months to ask about related experiences. Please give us your first name or nickname, and a phone number where you can be reached most easily.

As with all responses to this survey, we will keep your name and phone number confidential.

first name ______________________

phone number ______________________ also circle: daytime . . 1
night time . 2
TRAINING QUESTIONNAIRE

I’d like to begin by getting your opinions about community policing and how it has worked so far in your neighborhood. I will read some statements to you, and I want you to tell me whether you strongly agree, agree, disagree, strongly disagree or are neutral to each statement. There are no right or wrong answers.

<table>
<thead>
<tr>
<th>Strongly</th>
<th>Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Disagree</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1.</td>
<td>Police never trust citizens enough to work together effectively. Do you agree, disagree, or are you neutral? [IF AGREE/DISAGREE: Do you strongly (dis)agree, or just (dis)agree?]</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Q2.</td>
<td>Police are able to prevent crimes before they occur.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Q3.</td>
<td>Police are able to analyze local problems and find underlying patterns that connect them</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Q4.</td>
<td>Police are able to select among a broad range of local problems.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Q5.</td>
<td>Police are so focused on crime and violence in the community that they will never find the time to address other concerns.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Q6.</td>
<td>Citizens never trust police enough to work together effectively.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Q7.</td>
<td>Citizens are able to prevent crimes before they occur.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Q8.</td>
<td>Citizens are able to analyze local problems and find underlying patterns that connect them</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Q9.</td>
<td>Citizens are able to select among a broad range of local problems.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
Q10. Citizens’ expectations of what police should do to solve neighborhood problems are unrealistic . . . . . . . 1 . . . . . . 2 . . . . . . . 3 . . . . . . 4 . . . . . . 5 . . . . . . . 9

Q11. Citizens are so focused on crime and violence in the community that they will never find the time to address other concerns. . . . . . . . . . 1 . . . . . . 2 . . . . . . . 3 . . . . . . 4 . . . . . . 5 . . . . . . . 9

There are two types of meetings that you may have attended since you filled out the questionnaire on [READ DATE FROM CALL SHEET]. I will describe both types of meetings then I want you to tell me whether you have attended that type of meeting since [READ DATE FROM CALL SHEET].

The first type of meeting is called a beat meeting. They are usually held about once a month, often in the same location. Citizens and police discuss neighborhood problems facing the beat.

At the second type of meeting a community or police trainer teaches citizens about strategies they can use to identify and solve problems. Citizens are usually taught about problem solving, how to use a crime triangle, and work with police. These meetings are called problem-solving or training sessions, and you filled out a questionnaire at one of these sessions on [READ DATE FROM CALL SHEET].

Q12. Since the meeting where you filled out the questionnaire, how many meetings have you attended of the first type I described, the beat meetings?

\[\text{DK} . . . . . . . 9\]

Q13. Since the meeting where you filled out the questionnaire, how many meetings have you attended of the second type I described, the training sessions?

\[\text{DK} . . . . . . . 9\]

Q14. Since the meeting where you filled out the questionnaire, how many additional meetings relating to community policing have you attended, that didn’t fall into either of those two categories?

\[\text{DK} . . . . . . . 9\]
Q15. Next, how did you learn about the training session(s) you attended (when) (since) you filled out the questionnaire on (READ DATE FROM CALL SHEET)?

[CIRCLE ALL MENTIONED, PROBE AS NECESSARY. *IF RESPONDENT SAYS “Someone called” OR “Someone came to the door” ASK: What organization was that person with?]

YES

A. FRIEND/FAMILY ............................................. 1
B. CHURCH .................................................. 1
C. SIGNS/FLYERS ............................................. 1
D. NEWSPAPER/MEDIA ......................................... 1
E. PHONE CALL FROM: ...................................... 1
F. ............................................................... 1
G. MAILING .................................................... 1
H. POLICE OFFICER ........................................... 1
I. COMMUNITY ORGANIZER/TRAINER FROM CANS/JCPT/OTHER ..................................... 1
J. PRIOR BEAT MEETING ...................................... 1
K. PRIOR TRAINING MEETING ............................... 1
L. PRIOR BLOCK CLUB MEETING ............................ 1
M. OTHER .......................................................... 1
Z. DK .............................................................. 1

Q16. Was the timing and location of the training session(s) you attended (since) then...

very convenient, ............. 1
convenient, ............... 2
inconvenient, or .......... 3
very inconvenient? ........ 4
DK ................................. 9

Q17. Overall, how would you rate the police instructors’ abilities to teach citizens their role in community policing? Were they...

excellent, .............................. 1
good, ................................. 2
average, or ...................... 3
poor? ................................. 4
NO POLICE TRAINERS PRESENT .............. 5
DK ........................................ 9
Q18. Overall, how would you rate the civilian instructors' abilities to teach citizens their role in community policing? Were they...

excellent, .............................. 1
good, ................................... 2
average, or .............................. 3
poor? .................................... 4
NO CIVILIAN TRAINER PRESENT 5
DK ......................................... 9

Q19. How would you rate the materials and handouts at (that) (those) training session(s)? Were they...

very helpful, .............................. 1
helpful, .................................. 2
unhelpful, or .............................. 3
very unhelpful? ........................... 4
NO MATERIALS/HANDOUTS 5
DK ......................................... 9

Q20. Overall, how satisfied were you with (that) (those) training sessions? Were you...

very satisfied, ......................... 1
satisfied, ................................. 2
unsatisfied, or ......................... 3
very unsatisfied? ...................... 4
DK ......................................... 9

Q21. Have you tried to get anyone else to attend a training session since you filled out the questionnaire on [READ DATE FROM CALL SHEET]?
[IF RESPONDENT SAYS SOMETHING LIKE: "My husband/wife/friends went with me." PROBE WITH: Did you try to get him/her/them to attend?]

YES ........ 1
NO ........ 0  [IF NO OR DK, SKIP TO Q23]
DK ........ 9

Q22. How many people have you convinced to go to a training session since then?

DK ........ 99

Q23. Did you meet any new people at (that) (those) training session(s) that you have kept in touch with?

YES ........ 1
NO ........ 0  [IF NO OR DK, SKIP TO Q25]
DK ........ 9

page 4
Q24. Have you kept in touch by...

| a. seeing each other around the neighborhood? | 1 | 0 | 9 |
| b. Attending the same meetings (beat or other types)? | 1 | 0 | 9 |
| c. Talking on the phone? | 1 | 0 | 9 |
| d. Socializing together (having dinner, for instance)? | 1 | 0 | 9 |
| e. Working on problems together? | 1 | 0 | 9 |

IF RESPONSE TO Q12 IS A NUMBER GREATER THAN ZERO (ATTENDED AT LEAST ONE BEAT MEETING SINCE FILLING OUT THE QUESTIONNAIRE), CONTINUE WITH Q25, OTHERWISE SKIP TO Q32 ON PAGE 7.

Q25. Next, how did you learn about the beat meeting(s) you attended since (READ DATE FROM CALL SHEET)?

[CIRCLE ALL MENTIONED, PROBE AS NECESSARY. *IF RESPONDENT SAYS "Someone called" OR "Someone came to the door" ASK: What organization was that person with?]

| YES | 1 |
| A. FRIEND/FAMILY | 1 |
| B. CHURCH | 1 |
| C. SIGNS/FLYERS | 1 |
| D. NEWSPAPER/MEDIA | 1 |
| E. PHONE CALL FROM: | 1 |
| F. CAME TO THE DOOR | 1 |
| G. MAILING | 1 |
| H. POLICE OFFICER | 1 |
| I. COMMUNITY ORGANIZER/TRAINER FROM CANS/JCPT/OTHER | 1 |
| J. PRIOR BEAT MEETING | 1 |
| K. PRIOR TRAINING MEETING | 1 |
| L. PRIOR BLOCK CLUB MEETING | 1 |
| M. OTHER | 1 |
| Z. DK | 1 |
Q26. Generally, who led the beat meeting(s) you attended since then? Was it a.

- Beat officer ........................................ 1
- Neighborhood relations officer, ...................... 2
- Another type of police officer
  [INCLUDE: "I don’t know what kind of officer."] 3
- Resident, ............................................. 4
- Community organizer or trainer
  [INCLUDE: "VISTA" or "JCPT"], or, .................... 5
- Shared leadership by civilians and police? .......... 6
- Shared leadership by various types of officers . . . 7
- DK .................................................. 9

Q27. Overall, how satisfied were you with (that) (those) beat meeting(s)? Were you.

- Very satisfied, ................................. 1
- Satisfied, ........................................ 2
- Unsatisfied, or .................................. 3
- Very unsatisfied? .............................. 4
- DK .................................................. 9

Q28. Have you tried to get anyone else to attend a beat meeting since you filled out the questionnaire?

[IF RESPONDENT SAYS SOMETHING LIKE: "My husband/wife/friends went with me." PROBE WITH: Did you try to get him/her/them to attend?]

- YES .................. 1
- NO .................. 0  [IF NO OR DK, SKIP TO Q30]
- DK .................. 9

Q29. How many people have you convinced to go to a beat meeting since then?

- DH 1
- DK ........... 99

Q30. Did you meet any new people at (that) (those) beat meeting(s) that you have kept in touch with?

- YES .................. 1
- NO .................. 0  [IF NO OR DK, SKIP TO Q32]
- DK .................. 9
Q31. Have you kept in touch by . . .

<table>
<thead>
<tr>
<th></th>
<th>YES</th>
<th>NO</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. seeing each other around the neighborhood?</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>b. Attending the same meetings (beat or other types)?</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>c. Talking on the phone?</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>d. Socializing together (having dinner, for instance)?</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>e. Working on problems together?</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
</tbody>
</table>

>> ASK ALL << SECTION

Q32. Who do you think should be responsible for leading the beat meetings: the police, the citizens, or both?

- POLICE ........ 1
- CITIZENS ...... 2
- BOTH .......... 3
- DK ............ 9

Q33. Since you filled out the questionnaire, about how many times per month have you talked to your neighbors about problems in your area, outside of an official meeting?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DK</td>
<td>99</td>
</tr>
</tbody>
</table>

Q34. Is talking to your neighbors about \( \text{READ NUMBER ABOVE} \) times per month more, about the same, or less than you talked to them about neighborhood problems before you filled out the questionnaire?

- MORE ......................... 1
- THE SAME ...................... 2
- LESS ........................... 3
- LESS FOR UNRELATED REASONS (I.E. THE WEATHER) ............ 4
- DK ............................ 9

Q35. Have you tried to teach your neighbors, friends, or family about community policing since you filled out the questionnaire?

- YES ............ 1
- NO ............. 0  \[IF NO OR DK, SKIP TO Q39\]
- DK ............ 9

Q36. About how many people do you think you have tried to teach community policing to since then?

DK . . . . . . . 99

Q37. Since you filled out the questionnaire, in which of the following ways did you try to teach community policing to others? Have you taught it...

\begin{itemize}
  \item[a.] informally, for example, during normal one-on-one conversation? \quad \text{YES} \quad \text{NO} \quad \text{DK}
  \item[b.] Have you taught it semi-formally, for example, with a group of people in someone's home?
  \item[c.] Have you taught it formally, for example, with a group in a location that was \textit{not} someone's home?
\end{itemize}

Q38. Were any of those teaching efforts sponsored by an organization or group, or did you just do it on your own?

\begin{itemize}
  \item[Sponsored] \quad \text{YES} \quad \text{NO} \quad \text{DK}
  \item[On Own] \quad \text{YES} \quad \text{NO} \quad \text{DK}
  \item[DK] \quad \text{YES} \quad \text{NO} \quad \text{DK}
\end{itemize}

Q39. Please tell me if you have participated in any of the following activities since you filled out the questionnaire on (READ DATE FROM CALL SHEET).

\begin{itemize}
  \item[a.] Positive loitering (for instance, sitting out on a high-crime street corner)? \quad \text{YES} \quad \text{NO} \quad \text{DK}
  \item[b.] A CAPS-related rally or demonstration?
  \item[c.] Meeting with property owners to address crime?
  \item[d.] Meeting with local business people to address crime?
\end{itemize}

Q40. Now, what are the most important problems that have affected your \textit{neighborhood} over the past four months. We are interested in up to three problems:

\begin{itemize}
  \item[(Q40A)] Code: 10 - 110 \quad Sysm s = 26
  \item[(Q40B)] Code: 1 - 122
  \item[(Q40C)] Code: 1 - 109 \quad Sysm s = 241
\end{itemize}

\[ \text{NONE} \quad \text{YES} \quad \text{NO} \quad \text{DK} \quad \text{YES} \quad \text{NO} \quad \text{DK} \quad \text{YES} \quad \text{NO} \quad \text{DK} \quad \text{YES} \quad \text{NO} \quad \text{DK} \]

[IF NONE OR DK, SKIP TO Q71, PAGE 17]
Q41. Have you been involved in any efforts whatsoever to try to solve (READ PROBLEM 1) in the last four months?

YES ........ 1  
NO ........ 0  
[IF NO OR DK, SKIP TO Q49, PAGE 11]

Q42. Did you start working on this problem at a training session or beat meeting?

TRAINING* ..................................... 1  
BEAT* ........................................... 2  
BOTH TRAINING AND BEAT ................. 3  
OTHER (*NEITHER) ............................ 4  
DK ................................................ 9

Q43. In the last four months, did you try to solve this problem by yourself, or did you contact anyone else for help?

SELF OR WITH FAMILY . . . . 1  [IF "SELF" SKIP TO Q47, NEXT PAGE]
OTHERS .............................. 2  
DK ................................. 9

Q44. In the last four months, did you contact . . .

<table>
<thead>
<tr>
<th></th>
<th>YES</th>
<th>NO</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. your neighbors</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>b. the police</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>c. the courts</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>d. city services</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>e. county or state services</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>f. your alderman</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>g. CANS or JCPT staff</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>h. other community groups?</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>I. Anything else?</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
</tbody>
</table>

page 9
Q45. For every group you contacted in the last four months, did you work with them to solve (READ PROBLEM 1) or did they take over this problem after you notified them of it? How about the... [REFER TO Q44]

<table>
<thead>
<tr>
<th>Worked w/ Them</th>
<th>They Took Over</th>
<th>They Did Nothing</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. NEIGHBORS</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>B. POLICE</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>C. COURTS</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>D. CITY SERVICES</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>E. COUNTY/STATE SERVICES</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>F. ALDERMAN</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>G. CANS OR JCPT STAFF</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>H. OTHER COMMUNITY GROUPS</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

I. OTHER ____________________ 1 2 3 9

Q46. Overall, would you say the groups you contacted were helpful in solving this problem? How about the... [REFER TO Q44 OR Q45]

<table>
<thead>
<tr>
<th>Helpful</th>
<th>Not Helpful</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. NEIGHBORS</td>
<td>1 2 9</td>
<td></td>
</tr>
<tr>
<td>B. POLICE</td>
<td>1 2 9</td>
<td></td>
</tr>
<tr>
<td>C. COURTS</td>
<td>1 2 9</td>
<td></td>
</tr>
<tr>
<td>D. CITY SERVICES</td>
<td>1 2 9</td>
<td></td>
</tr>
<tr>
<td>E. COUNTY/STATE SERVICES</td>
<td>1 2 9</td>
<td></td>
</tr>
<tr>
<td>F. ALDERMAN</td>
<td>1 2 9</td>
<td></td>
</tr>
<tr>
<td>G. CANS OR JCPT STAFF</td>
<td>1 2 9</td>
<td></td>
</tr>
<tr>
<td>H. OTHER COMMUNITY GROUPS</td>
<td>1 2 9</td>
<td></td>
</tr>
</tbody>
</table>

I. OTHER ____________________ 1 2 9

Q47. Could you briefly tell me what you tried to do to solve this problem in the last four months? [PLEASE WRITE COMMENTS VERBATIM]

Q47A

Q47B

Q47C

[IF ANY NEW AGENCY OR GROUP IS MENTIONED RETURN TO Q44 AND REPEAT OR BEGIN SEQUENCE AS NECESSARY.]
Q48. Were you able to use any problem-solving methods that you’ve been taught at the training session(s) you attended?

- YES .................................. 1
- NO .................................. 0
- DIDN’T LEARN ANY METHODS ...... 8
- DK ................................... 9

Q49. As of today, would you say that (READ PROBLEM 1) has been...

- completely solved, ........................ 1
- partially solved, ............................ 2
- not solved, but an effort is still being made, .... 3
- not solved, and no effort is being made, ....... 4
- NOT SOLVED AND DK EFFORT ........... 5
- OTHER .................................. 8
- DK ................................... 9

Q50. If you had to rate your community’s total effort in solving this problem, regardless of whether or not the problem was actually solved, how would you rate it? Would you say your community’s effort was...

- excellent, .............................. 1
- good, ................................. 2
- average, or ............................ 3
- poor? ................................. 4
- REFUSED ............................. 8
- DK ................................... 9

[ BEGIN PROBLEM #2 FROM Q40 ON PAGE 8 — IF NO MORE PROBLEMS, GO TO Q71 ON PAGE 17]

Q51. Have you been involved in any efforts whatsoever to try to solve (READ PROBLEM 2) in the last four months?

- YES ......... 1
- NO ......... 0
- DK ......... 9

[IF NO OR DK, SKIP TO Q 59 ON PAGE 14]
Q52. Did you start working on this problem at a training session or beat meeting?

- TRAINING* ...................... 1
- BEAT* ........................... 2
- BOTH TRAINING AND BEAT ...... 3
- OTHER (*NEITHER) ............... 4
- DK ............................ ...

Q53. In the last four months, did you try to solve this problem by yourself, or did you contact anyone else for help?

- SELF OR WITH FAMILY .... 1  [IF "SELF" SKIP TO Q57]
- OTHERS .......................... 2
- DK ............................ ...

Q54. In the last four months, did you contact...

a. your neighbors ............................... 1 0 9
b. the police, ................................ 1 0 9
c. the courts, ................................ 1 0 9
d. city services, .............................. 1 0 9
e. county or state services, ............... 1 0 9
f. your alderman, ............................ 1 0 9
g. CANS or JCPT staff, ...................... 1 0 9
h. other community groups? .............. 1 0 9

I. Anything else? ________________________ 1 0 9

Q55. For every group you contacted in the last four months, did you work with them to solve (READ PROBLEM 2) or did they take over this problem after you notified them of it? How about the... [REFER TO Q54]

A. NEIGHBORS .............................. 1 2 3 9
B. POLICE .................................. 1 2 3 9
C. COURTS .................................. 1 2 3 9
D. CITY SERVICES .......................... 1 2 3 9
E. COUNTY/STATE SERVICES .......... 1 2 3 9
F. ALDERMAN ............................... 1 2 3 9
G. CANS OR JCPT STAFF ................. 1 2 3 9
H. OTHER COMMUNITY GROUPS ........ 1 2 3 9
I. OTHER ______________________________ 1 2 3 9
Q56. Overall, would you say the groups you contacted were helpful in solving this problem? How about the... [REFER TO Q54 OR Q55]

<table>
<thead>
<tr>
<th></th>
<th>Helpful</th>
<th>Helpful</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. NEIGHBORS</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>B. POLICE</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>C. COURTS</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>D. CITY SERVICES</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>E. COUNTY/STATE SERVICES</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>F. ALDERMAN</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>G. CANS OR JCPT STAFF</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>H. OTHER COMMUNITY GROUPS</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>I. OTHER</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
</tbody>
</table>

Q57. Could you briefly tell me what you tried to do to solve this problem in the last four months? [PLEASE WRITE COMMENTS VERBATIM]

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

[IF ANY NEW AGENCY OR GROUP IS MENTIONED RETURN TO Q54 AND REPEAT OR BEGIN SEQUENCE AS NECESSARY.]

Q58. Were you able to use any problem-solving methods that you’ve been taught at the training session(s) you attended?

YES ........................................ 1
NO .......................................... 0
DIDN’T LEARN ANY METHODS ........ 8
DK .......................................... 9
Q59. As of today, would you say that (READ PROBLEM 2) has been...

- completely solved, ...................... 1
- partially solved, ........................ 2
- not solved, but an effort is still being made, .... 3
- not solved, and no effort is being made, .......... 4
- NOT SOLVED AND DK EFFORT ............ 5
- OTHER ...................................... 8
- DK ............................................. 9

Q60. If you had to rate your community's total effort in solving this problem, regardless of whether or not the problem was actually solved, how would you rate it? Would you say your community's effort was...

- excellent, ................................. 1
- good, ...................................... 2
- average, or ............................... 3
- poor? ...................................... 4
- REFUSED ................................. 8
- DK ............................................. 9

[ BEGIN PROBLEM #3 FROM Q40 ON PAGE 8 — IF NO MORE PROBLEMS, GO TO Q71 ON PAGE 17 ]

Q61. Have you been involved in any efforts whatsoever to try to solve (READ PROBLEM 3) in the last four months?

- YES ........ 1
- NO ........ 0 [IF NO OR DK, SKIP TO Q69 ON PAGE 17]
- DK ........ 9

Q62. Did you start working on this problem at a training session or beat meeting?

- TRAINING* ............................... 1
- BEAT* ..................................... 2
- BOTH TRAINING AND BEAT .......... 3
- OTHER (*NEITHER) ..................... 4
- DK ............................................. 9
Q63. In the last four months, did you try to solve this problem by yourself, or did you contact anyone else for help?

<table>
<thead>
<tr>
<th>Option</th>
<th>Yes</th>
<th>No</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>SELF OR WITH FAMILY</td>
<td>1*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OTHERS</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DK</td>
<td>9</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q64. In the last four months, did you contact...

<table>
<thead>
<tr>
<th>Group</th>
<th>YES</th>
<th>NO</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>your neighbors</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>the police</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>the courts</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>city services</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>county or state services</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>your alderman</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>CANS or JCPT staff</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>other community groups?</td>
<td>1</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>Anything else?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q65. For every group you contacted in the last four months, did you work with them to solve (READ PROBLEM 3) or did they take over this problem after you notified them of it? How about the...

<table>
<thead>
<tr>
<th>Group</th>
<th>Worked w/ Them</th>
<th>They Took Over</th>
<th>THEY DID NOTHING</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. NEIGHBORS</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>B. POLICE</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>C. COURTS</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>D. CITY SERVICES</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>E. COUNTY/STATE SERVICES</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>F. ALDERMAN</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>G. CANS OR JCPT STAFF</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>H. OTHER COMMUNITY GROUPS</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>I. OTHER</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
</tbody>
</table>
Q66. Overall, would you say the groups you contacted were helpful in solving this problem? How about the... [REFER TO Q64 OR Q65]

<table>
<thead>
<tr>
<th></th>
<th>Helpful</th>
<th>Helpful</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. NEIGHBORS</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>B. POLICE</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>C. COURTS</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>D. CITY SERVICES</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>E. COUNTY/STATE SERVICES</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>F. ALDERMAN</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>G. CANS OR JCPT STAFF</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>H. OTHER COMMUNITY GROUPS</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>I. OTHER</td>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
</tbody>
</table>

Q67. Could you briefly tell me what you tried to do to solve this problem in the last four months? [PLEASE WRITE COMMENTS VERBATIM]

[IF ANY NEW AGENCY OR GROUP IS MENTIONED RETURN TO Q64 AND REPEAT OR BEGIN SEQUENCE AS NECESSARY.]

Q68. Were you able to use any problem-solving methods that you've been taught at the training session(s) you attended?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td>1</td>
</tr>
<tr>
<td>NO</td>
<td>0</td>
</tr>
<tr>
<td>DIDN'T LEARN ANY METHODS</td>
<td>8</td>
</tr>
<tr>
<td>DK</td>
<td>9</td>
</tr>
</tbody>
</table>
Q69. As of today, would you say that (READ PROBLEM 3) has been...

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>completely solved</td>
<td>1</td>
</tr>
<tr>
<td>partially solved</td>
<td>2</td>
</tr>
<tr>
<td>not solved, but an effort is still being</td>
<td>3</td>
</tr>
<tr>
<td>made</td>
<td></td>
</tr>
<tr>
<td>not solved, and no effort is being made</td>
<td>4</td>
</tr>
<tr>
<td>NOT SOLVED AND DK EFFORT</td>
<td>5</td>
</tr>
<tr>
<td>OTHER</td>
<td></td>
</tr>
<tr>
<td>NOT SOLVED AND DK EFFORT</td>
<td>8</td>
</tr>
<tr>
<td>DK</td>
<td>9</td>
</tr>
</tbody>
</table>

Q70. If you had to rate your community’s total effort in solving this problem, regardless of whether or not the problem was actually solved, how would you rate it? Would you say your community’s effort was...

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>excellent</td>
<td>1</td>
</tr>
<tr>
<td>good</td>
<td>2</td>
</tr>
<tr>
<td>average, or</td>
<td>3</td>
</tr>
<tr>
<td>poor?</td>
<td>4</td>
</tr>
<tr>
<td>REFUSED</td>
<td>8</td>
</tr>
<tr>
<td>DK</td>
<td>9</td>
</tr>
</tbody>
</table>

>>ASK ALL<< SECTION

Q71. In an average week, about how many hours are you active in community affairs? Please give me your best estimate.

[PROBE A RANGE: And if you had to give me one number, which would you say is closest?]

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>DK</td>
<td>99</td>
</tr>
</tbody>
</table>

Next, I will read a few situations to you, and I'd like you to tell me how often they occur.

Q72. How often do you have a friendly chat with your neighbors when you are outside. Does this happen very often, sometimes, not very often, or never?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>very often</td>
<td>1</td>
</tr>
<tr>
<td>sometimes</td>
<td>2</td>
</tr>
<tr>
<td>not very often</td>
<td>3</td>
</tr>
<tr>
<td>never</td>
<td>4</td>
</tr>
<tr>
<td>REFUSED</td>
<td>8</td>
</tr>
<tr>
<td>DK</td>
<td>9</td>
</tr>
</tbody>
</table>

Q73. How often do you get together socially with neighbors?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>very often</td>
<td>1</td>
</tr>
<tr>
<td>sometimes</td>
<td>2</td>
</tr>
<tr>
<td>not very often</td>
<td>3</td>
</tr>
<tr>
<td>never</td>
<td>4</td>
</tr>
<tr>
<td>REFUSED</td>
<td>8</td>
</tr>
<tr>
<td>DK</td>
<td>9</td>
</tr>
</tbody>
</table>

Q74. How often do you watch a neighbor’s home while they are on vacation?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>very often</td>
<td>1</td>
</tr>
<tr>
<td>sometimes</td>
<td>2</td>
</tr>
<tr>
<td>not very often</td>
<td>3</td>
</tr>
<tr>
<td>never</td>
<td>4</td>
</tr>
<tr>
<td>REFUSED</td>
<td>8</td>
</tr>
<tr>
<td>DK</td>
<td>9</td>
</tr>
</tbody>
</table>

Q75. How often do you keep an eye on kids in your neighborhood to see that they aren’t in trouble?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>very often</td>
<td>1</td>
</tr>
<tr>
<td>sometimes</td>
<td>2</td>
</tr>
<tr>
<td>not very often</td>
<td>3</td>
</tr>
<tr>
<td>never</td>
<td>4</td>
</tr>
<tr>
<td>REFUSED</td>
<td>8</td>
</tr>
<tr>
<td>DK</td>
<td>9</td>
</tr>
</tbody>
</table>
Q76. How often do you keep an eye out for anything suspicious happening in your neighborhood?  

<table>
<thead>
<tr>
<th>Very</th>
<th>Not Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often</td>
<td>Sometimes</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

Next I will read some statements to you, and I want you to tell me if you strongly agree, agree, disagree, strongly disagree or are neutral to them.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>DK</th>
</tr>
</thead>
</table>

Q77. I think my community is a good place to live. Do you strongly agree, agree disagree, strongly disagree, or are you neutral?  

| 1    | 2    | 3    | 4    | 5    | 9  |

Q78. My neighbors and I want the same things from this community.  

| 1    | 2    | 3    | 4    | 5    | 9  |

Q79. I feel at home in this community.  

| 1    | 2    | 3    | 4    | 5    | 9  |

Q80. Very few of my neighbors know me.  

| 1    | 2    | 3    | 4    | 5    | 9  |

Q81. I care about what my neighbors think of my actions.  

| 1    | 2    | 3    | 4    | 5    | 9  |

Q82. I have influence over what this community is like.  

| 1    | 2    | 3    | 4    | 5    | 9  |

Q83. If there is a problem in this community, people who live here can get it solved.  

| 1    | 2    | 3    | 4    | 5    | 9  |

Q84. People in this community get along with each other.  

| 1    | 2    | 3    | 4    | 5    | 9  |

Q85. Everyone should participate in community affairs because it is their duty.  

| 1    | 2    | 3    | 4    | 5    | 9  |

Q86. Our democracy won't work unless people get involved in community affairs.  

| 1    | 2    | 3    | 4    | 5    | 9  |

Q87. It's important to participate even if nobody else does.  

| 1    | 2    | 3    | 4    | 5    | 9  |
Q88. Citizens have a duty to report all the crimes they know about.  

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>9</td>
</tr>
</tbody>
</table>

Q89. There are enough people involved in local affairs.  

| 1 | 2 | 3 | 4 | 5 | 9 |

Q90. My participation in local affairs can make a difference.  

| 1 | 2 | 3 | 4 | 5 | 9 |

Q91. Getting involved in community affairs is a way for people like me to have a say in how things go.  

| 1 | 2 | 3 | 4 | 5 | 9 |

Q92. It's not worth getting involved because local problems are too difficult to solve.  

| 1 | 2 | 3 | 4 | 5 | 9 |

Q93. I have a pretty good understanding of the important issues facing my community.  

| 1 | 2 | 3 | 4 | 5 | 9 |

Q94. When people like me participate in community affairs local officials pay attention.  

| 1 | 2 | 3 | 4 | 5 | 9 |

Finally, I'd like to ask you just a few more questions about yourself.

Q95. How safe do you feel, or would you feel, being out alone in your neighborhood at night? Do you feel...  

[IF RESPONDENT SAYS: "But, I never go out." PROBE ONCE WITH: But if you were to go out, how safe would you feel, very safe, somewhat safe, etc.?]

- very safe .................. 1
- somewhat safe ............. 2
- somewhat unsafe ........... 3
- very unsafe ................ 4
- DON'T GO OUT AT NIGHT .. 5*  
- DON'T KNOW ................ 9

[PROBE ONCE, AS NOTED ABOVE]

Q96. Have you or someone in your household been the victim of a crime since you filled out the questionnaire at the meeting on (READ DATE FROM CALL SHEET)?  

<table>
<thead>
<tr>
<th>YES</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>0</td>
</tr>
<tr>
<td>DK</td>
<td>9</td>
</tr>
</tbody>
</table>

[IF NO, SKIP TO Q98]
Q97. What type of crime were you or someone in your household a victim of?

Was it a...

- property crime, such as burglary, car theft, or vandalism, or ... 1
- a violent or personal crime, such as assault, rape, robbery
  or a purse-snatching? ........................................... 2
- BOTH ..................................................................... 3
- REFUSED ............................................................. 7
- OTHER .................................................................... 8
- DK ......................................................................... 9

Q98. Are you currently...

- married, ........................................................... 1
- living with someone as a couple, ... 2
- widowed, ............................................................ 3
- divorced, ............................................................ 4
- separated, or ...................................................... 5
- never married? ................................................... 6
- REFUSED ............................................................. 8

Q99. How many children under the age of 18 live with you?

- REFUSED ............................................................. 88
- UNCERTAIN .......................................................... 99

Q100. Are you presently employed full-time or part-time, or are you a student, homemaker, or retired, or you unemployed?

[IF "OTHER" PROBE: What was that?]

- WORKING FULL-TIME ......................................... 10
- WORKING PART-TIME ......................................... 11
- STUDENT & EMPLOYED FULL TIME .................... 12
- STUDENT & EMPLOYED PART TIME .................... 13
- STUDENT ONLY .................................................. 14
- HOMEMAKER (NOT EMPLOYED) ......................... 15
- UNEMPLOYED .................................................... 16
- RETIRED (NOT EMPLOYED) ............................... 17
- DISABLED (NOT EMPLOYED) ............................ 18
- OTHER: .......................................................... 19
- REFUSED ............................................................. 88
- DK ......................................................................... 99

That completes our telephone interview. Thank you very much for your cooperation.
Parts 33 and 34
Citizen Training Survey Data
Methodology Report
The Chicago Community Policing Evaluation Consortium is coordinated by the Institute for Policy Research (formerly the Center for Urban Affairs and Policy Research), Northwestern University. It also includes faculty and students from Loyola University of Chicago, DePaul University and the University of Illinois-Chicago. It is supported by grants from the Illinois Criminal Justice Information Authority and the National Institute of Justice, U.S. Department of Justice.
Background

Chicago’s community policing program (CAPS, for Chicago Alternative Policing Strategy) provides several avenues for citizen input. Perhaps the most unique is the city’s beat community meetings. CAPS’s model of community policing calls for building information-sharing, problem-solving partnerships between police and the community. Several important features of the program were put in place to facilitate the development of closer working relationships between police and beat residents. Among those were the formation of special beat teams and the inauguration of a dispatching policy designed to keep officers on their beats to give them the time required to engage in proactive problem-solving efforts. In addition, beginning in 1995 police began to meet with residents on a regular, frequent and well-publicized basis throughout the city. Officers who came to meetings included members of the beat team who patrolled the neighborhood. At the meetings they were to exchange information, identify and prioritize local problems, develop strategies to address them, and begin the process of identifying police and community resources that could be mobilized to support problem solving. The delivery of city services was tightly linked to the program.

Based on reports completed by officers who attended the meetings, we estimate that between January 1995 and April 1996 attendance accumulated to more than 80,000 at CAPS-related meetings. During that period our observers attended a sample of 165 beat meetings. There they observed the dynamics of the meeting and took note of who attended and what they had to say, using a standardized observation form. They also distributed and collected a three-page self-completion questionnaire during the course of the meeting; we had arranged in advance to be on the agenda in order to make that possible. The questionnaire, available in English and Spanish, included 19 questions about the roles and responsibilities of police and citizens under the CAPS problem-solving model; two questions about beat community meetings; some demographic variables; and a check-list measure of involvement in community organizations. At the end they were asked to volunteer their first name or a nickname, and their telephone number. These data formed the basis for selecting the sample for the follow-up study of beat meeting participants described in this report.

Similar data were collected in a parallel study of the city’s citizen training effort. Even during CAPS’s prototyping period (May 1993 through the fall of 1994) it was apparent that police officers were not the only ones who had to adopt new roles with the advent of community policing; the public also had things to learn. When CAPS was first introduced in five prototype districts, community residents who became involved were frustrated because they did not know what was expected of them. Beat meetings often became gripe sessions, leaving both police officers and community residents frustrated as
well as at a loss about what to do in response to the grievances that were broached there. Although there was dialog about problems that existed in the beat, residents continued to rely on police to solve them in traditional fashion.

Residents confusion about their new roles and responsibilities under CAPS suggested the need for further training. This conclusion was shared by both the police and the Chicago Alliance for Neighborhood Safety (CANS), an independent organization founded in 1980 to promote community involvement in public safety. Planning for a Joint Community-Police Training program (JCPT) began in earnest when it became clear that the city would eventually award a contract enabling CANS to develop training materials and hire civilian trainers. JCPT training began in May 1995, although it stopped and restarted with new curriculum materials later that year. The original plan called for training to progress through the city’s 279 police beats by the end of 1996, but the project quickly fell behind schedule. Training began in the original five CAPS prototype districts, and in others selected to represent Chicago’s diverse neighborhoods.

In its original design the program included an initial orientation session, plus two to three follow-up problem-solving training sessions on each beat. The orientation sessions were two-hour open meetings designed to familiarize beat residents with CAPS. They were to provide citizens with basic information about how CAPS should work and educate them about their roles in implementing the program successfully at the neighborhood level. Problem-solving sessions were more advanced than orientations, featuring a hands-on approach that provided participants with practical experience in problem solving. As part of our evaluation, a three-page survey instrument was distributed at the beginning of each orientation session. The questionnaire was identical to the one distributed at beat meetings except for the title at the top of the page. And, as was the case for the beat meeting study, the data provided the basis for selecting a sample of training participants for a follow-up survey.

At the heart of both studies was a similar question: Was any problem solving going on? Did residents who came to beat meetings and JCPT orientation sessions do anything about the problems discussed? Did they rely on police to solve their problems for them? Or, did residents identify priorities for themselves and try to do something about them? Who got involved, and who did not? What did they do? In the case of JCPT, the survey also enabled us to gather additional data on the training program. How many training sessions did participants attend? How did they learn about the training? What did they think of the sessions? Did they try to get others to attend training? Because building capacity participants’ ability to share newly acquired problem-solving skills so neighborhoods will be able to sustain CAPS involvement independently was one goal of the process,
we also asked about their own efforts to teach other people about problem solving, or to get neighbors involved in local projects.

To answer these questions we conducted surveys of beat-meeting- and training-participants. We drew samples of participants who completed questionnaires at JCPT orientation sessions and the beat meetings that our observers attended. We selected the samples from among white, African-American and Hispanic participants who gave us a telephone number at the end of the self-completion questionnaire. We waited approximately four months after each meeting to recontact them by phone. The remainder of this report presents details about these studies. The next sections document our questionnaire design strategy, sample selection, procedures for weighting the data, and data preparation. Appended to the report are the following documents:

1. beat meeting and JCPT orientation session questionnaires, in both English and Spanish
2. beat meeting follow-up questionnaire
3. training orientation follow-up questionnaire

A few follow-up interviews of participants were necessarily conducted in Spanish. These were conducted by the graduate student who developed the translated version of the questionnaire.

The data described here are available from the National Criminal Justice Data Archive, housed at the University of Michigan.

Questionnaire Design Strategy

An important methodological issue was the selection of the recall period for the surveys and our strategy for bounding the recall period. In general, a shorter survey recall period is optimal. Asking respondents to retrospect over a brief and recent period of time usually maximizes the accuracy of their recall. For segments of the JCPT study a brief recall period would have been preferable in order to gain the most accurate impressions of the training sessions. However, even then we would have to wait for a month or two (the true period was unknown and highly variable from beat to beat) to give orientation session participants a chance to attend a full selection of follow-up problem-solving sessions on their beat before they were reinterviewed. More importantly, we were principally interested in participants' problem-solving efforts, so we also needed to afford them sufficient time to get involved in those activities and to have a chance to succeed or fail at them before they were recontacted. This argued for a longer recall period.
We were also faced with a practical issue. The revised JCPT curriculum that we were evaluating did not become standard practice before October 1995, yet we needed to complete the study and write a final report by the end of August 1996. The recall period had to fit within that data collection, analysis, and report-writing schedule. Added to that, our field observers could only attend community beat meetings in the sample beats when they were scheduled on a monthly or bi-monthly basis. We chose a four-month recall period in order to accommodate all of these realities. From the point of view of tracking the problem-solving successes of participants this was undoubtedly too short. Most respondents indicated that their problem-solving efforts were still underway; this was the case for 51 percent of the beat meeting participants we interviewed, and 53 percent of the training participants.

Our sampling strategy gave us a natural bounding point for the beginning of the recall period, the meetings at which respondents filled out the original questionnaires from which we got their telephone numbers. They were asked about events and activities between that meeting and the interview. Coupled with a four-month recall period, this gave each respondent approximately the same sized window of time to think about in order to answer our questions about their problem-solving activities. At the beginning of the interview we reminded respondents of the reference meeting and its date, and also reminded them during the course of the interview that we were interested in events that had transpired since that beat meeting or training session.

To follow up on problem-solving efforts, early in the questionnaire we asked respondents to list the most important problems that have affected your neighborhood over the past four months. We indicated that we were interested in up to three problems, and wrote down verbatim descriptions of their replies. Each response was later coded for analysis. The interviewers then asked three pages of questions about each problem. Respondents were asked about their involvement in problem-solving efforts, who they partnered with, how helpful their partners were, and how successful they felt they had been. These questions were repeated for each listed problem. Many of the analyses for our reports were organized so that the unit of analysis was the problem rather than the respondent. For example, the 354 training study respondents described 693 neighborhood problems. For those analyses, respondents who mentioned two problems were thus represented twice in the data, those who mentioned three problems were represented three times, and those who mentioned no problems at all were dropped from problem-based analyses.

Sample Selection
Table 1 traces the flow of the sample cases during the course of the study. Because this was a four-month follow-up interview, sample participants were selected on the basis of when they originally attended a meeting and were surveyed, so that they would eligibly fall into the re-interviewing period, which began February 1, 1996. The sample was drawn from questionnaires that arrived from the field on an unpredictable basis, depending on beat meeting and training session scheduling, and the number of people who turned out. We needed to manage the volume of properly-timed cases to match our interviewing capacity, and we initially planned to select a racially and ethnically balanced sample of participants. Most questions about public policy in Chicago hinge on race, so we wanted large enough subsamples to look separately at different groups. This also drove our decision to focus the study only on whites, blacks and Hispanics, for we knew that too few persons of other backgrounds would be represented in the data.

Respondents were eligible to enter the training sample if they completed a participant questionnaire between October 1, 1995 and January 31, 1996. For beat meeting participants, the sample window included those who completed a participant questionnaire between October 1, 1995, and February 16, 1996. Our goal was to complete interviews with 300 beat meeting participants and 300 training orientation participants by May 31, 1996, but we exceeded that by two weeks. We hoped to complete interviews with a balanced sample of 100 whites, 100 African-Americans, and 100 Hispanic participants for each study, but too few Hispanic participants appeared during the time frame for the study. However, because we had sufficient staff, we interviewed more than the anticipated number of training participants while awaiting the accumulation of a sufficient number of questionnaires from beat meeting participants.

As summarized in Table 1, during the time frame of the study participant questionnaires were completed by 633 beat meeting and 787 training attendees who were either white, black or Hispanic. From these lists we excluded the second of 19 duplicate completed interviews individuals who attended two of our targeted meetings, evidenced by the fact that they provided us the same telephone number on each questionnaire. We used the meeting that they had attended first as the reference event. Five participants were excluded because participants were under age 18, as were three elderly participants because of our difficulties in interviewing them. The most frequent reason for excluding respondents, however, was their unwillingness to give us a telephone number. Thirty-six percent of beat meeting participants and 26 percent of JCPT training attendees did not include a telephone number on their initial questionnaire. (Figures derived from Table 1.)

In addition, some respondents were later excluded from analysis after they had been recontacted. Three beat meeting participants were excluded because they indicated
in the interview that they neither lived nor worked in Chicago; a total of 13 respondents to both studies were non-residents, but 10 of them worked in the area where they participated in a meeting. Five beat meeting and two training completions were excluded because the respondents were recontacted less than three months or more than five months after they completed the first questionnaire. While our goal was to interview respondents on the four-month anniversary of their participation, difficulties in recontacting them inevitably delayed some interviews, and a few were mistakenly interviewed too early. An examination of the empirical length of the recall period indicates that, on average, beat meeting respondents were interviewed four months and 14 days after their initial meeting and training participants were interviewed an average of four months and nine days after their initial training session. After eliminating the seven completions that fell outside the acceptable time frame, the earliest a beat meeting respondent was contacted was three months and nine days after the meeting, and the latest was after five months and 27 days. The earliest a training participant was interviewed was three months and two days after a session, and the latest was five months and 27 days afterward.

<table>
<thead>
<tr>
<th>Table 1 Beat and Training Sample Call-back Methodology</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Beat</strong></td>
</tr>
<tr>
<td>Follow-up period</td>
</tr>
<tr>
<td>completed initial questionnaires during follow-up period and of selected racial groups</td>
</tr>
<tr>
<td>263 African-Americans</td>
</tr>
<tr>
<td>268 Whites</td>
</tr>
<tr>
<td>102 Hispanics</td>
</tr>
<tr>
<td>provided a telephone number</td>
</tr>
<tr>
<td>completed interviews</td>
</tr>
<tr>
<td>discarded-out of time frame</td>
</tr>
<tr>
<td>discarded-did not follow skip pattern</td>
</tr>
<tr>
<td>discarded- b/c respondent neither worked nor lived in Chicago</td>
</tr>
<tr>
<td>usable completed interviews</td>
</tr>
</tbody>
</table>
Another five cases were discarded because interviewers failed to properly follow the skip pattern in the questionnaire and asked respondents about meetings that they did not attend. These cases were all excluded because the inconsistencies left us in doubt about the quality of the data. In another instance we detected that interviews were being partially falsified or sequences of questions were being skipped. We recontacted almost all of that interviewer’s completions and examined them carefully for internal consistency. One question sequence that the interviewer apparently skipped was deleted for 57 cases; other parts of those questionnaires appeared to be valid, based on the verification interviews.

Survey completion rates for the two studies can be calculated in several ways. The most favorable rates compare the 291 useable beat meeting interviews and 354 useable training interviews with denominators that include only initial questionnaires completed by white, black and Hispanic respondents meeting the following criteria:

- they supplied telephone numbers
- they worked or lived in the city
- they were older than 18 years of age

For this calculation, the respondents we failed to reach were those who:

- gave a nonworking phone number
- could never be contacted
- refused to cooperate in the interview
- whose interviews had to be discarded due to interviewer difficulties
- were not interviewed in the appropriate time frame

On this basis, the completion rate for the beat meeting study was 73 percent, and the completion rate for the training study was 61 percent.

On the other hand, if we calculated completion rates based on all of the meeting participants who completed an initial questionnaire during the targeted time period, including those who did not supply us with a telephone number, the rates stood at 46
percent for the beat meeting study and 45 percent for the training study. Some participants in this category may have been concerned about their privacy, but many others failed to complete the last page or so of the questionnaire at all, signaling that they probably were not given enough time to work their way through the instrument.

The completion rates would be even lower if we were able to tally training participants who did not fill out an initial questionnaire. In some instances this may have happened at training sessions where trainers failed to distribute or collect questionnaires, or did not have enough forms. Other potential non-respondents were participants who could not read or write in either English or Spanish. We also were unable to include those who could not read or write at all, a significant fraction of residents and perhaps participants in heavily Hispanic beats. We chose not to include attendees who did not specify their race or ethnicity as white, black, or Hispanic. These accounted for 8 percent of beat meeting participants and 9 percent of training attendees.
<table>
<thead>
<tr>
<th>VARIABLE</th>
<th>WAVE 1 (%)</th>
<th>unweighted WAVE 2 (%)</th>
<th>weighted WAVE 2 (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17-29</td>
<td>13</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>30-49</td>
<td>50</td>
<td>50</td>
<td>48</td>
</tr>
<tr>
<td>50-64</td>
<td>22</td>
<td>23</td>
<td>23</td>
</tr>
<tr>
<td>65+</td>
<td>15</td>
<td>15</td>
<td>17</td>
</tr>
<tr>
<td><strong>Education</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No high school</td>
<td>20</td>
<td>15</td>
<td>17</td>
</tr>
<tr>
<td>High school/GED</td>
<td>17</td>
<td>18</td>
<td>21</td>
</tr>
<tr>
<td>Technical/vocational</td>
<td>6</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Some college</td>
<td>29</td>
<td>25</td>
<td>24</td>
</tr>
<tr>
<td>College graduate</td>
<td>29</td>
<td>36</td>
<td>32</td>
</tr>
<tr>
<td><strong>Home Owner</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>56</td>
<td>61</td>
<td>60</td>
</tr>
<tr>
<td>No</td>
<td>44</td>
<td>39</td>
<td>40</td>
</tr>
<tr>
<td><strong>Income</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>less than $10,000</td>
<td>22</td>
<td>16</td>
<td>19</td>
</tr>
<tr>
<td>$10,000-19,999</td>
<td>17</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>$20,000-39,999</td>
<td>30</td>
<td>33</td>
<td>34</td>
</tr>
<tr>
<td>$40,000-59,999</td>
<td>20</td>
<td>22</td>
<td>19</td>
</tr>
<tr>
<td>$60,000+</td>
<td>11</td>
<td>13</td>
<td>11</td>
</tr>
<tr>
<td><strong>Race</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>46</td>
<td>35</td>
<td>46</td>
</tr>
<tr>
<td>Hispanic</td>
<td>16</td>
<td>17</td>
<td>16</td>
</tr>
<tr>
<td>White</td>
<td>38</td>
<td>48</td>
<td>38</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>59</td>
<td>57</td>
<td>54</td>
</tr>
<tr>
<td>Male</td>
<td>41</td>
<td>43</td>
<td>46</td>
</tr>
<tr>
<td><strong>Years of Residence</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>less than 5</td>
<td>30</td>
<td>27</td>
<td>25</td>
</tr>
<tr>
<td>5-14</td>
<td>26</td>
<td>31</td>
<td>29</td>
</tr>
<tr>
<td>15-24</td>
<td>26</td>
<td>24</td>
<td>21</td>
</tr>
<tr>
<td>25+</td>
<td></td>
<td></td>
<td>26</td>
</tr>
</tbody>
</table>
We could not meet our goal of interviewing equally sized samples of white, African-American and Hispanic respondents, principally because of the racial distribution of those completing our questionnaire. As Table 1 indicates, the final distribution of useable interviews fell short of our goal for Hispanics in both studies, and we interviewed more white than African-American respondents in the JCPT training study. After completing the interviews, we decided to deal with the issue by weighting the data for analysis. Among other decisions, we rejected our initial plan to proceed with an analysis of ethnically balanced samples, and instead weighted respondents so that their profiles matched the universe of participants, based on the original self-completion questionnaires returned by participants. Those original distributions are also presented in Table 1.

Weighting

Weighting the data had the biggest impact on the results of the JCPT training study. The demographic profile of the 354 respondents in that study did not closely match the profile of those who attended training sessions during the target period. As Table 2 indicates, our interviewed sample (listed there as wave 2") underrepresented black training participants by about 10 percentage points, and overrepresented whites by about the same amount. The percentage of Hispanic respondents closely matched their proportions in the original data (listed as wave 1" in Table 2). The interviewed training sample was also more affluent and better educated than the group from which they were drawn. Because race often affects where people live in Chicago, those we interviewed also did not represent the geographic distribution of the original sample. This is important because we have found that police districts appear to vary in terms of the local climate of opinion about policing and problem solving, so the over- or underrepresentation of areas where people are generally friendly or hostile toward the police could affect our findings.

As a result, we developed a set of case weights for the interviewed training sample that adjusted them by race and district. The reference group was the full set of white, African-American and Hispanic attendees who completed a meeting questionnaire, not the subset who give us their telephone number. The effect of the race adjustment was the most significant part of the formula. As Table 2 indicates, the resulting distribution of demographic data (shown in the weighted column of Table 2) more closely approximates our initial portrait of training participants. The weighted data are used in all of the analytic reports based on this survey. Tests of significance were calculated on unweighted data.

The beat meeting participants that we interviewed much more closely matched the distribution of the original group. These comparisons are presented in Table 3. The analyses presented in our reports are also based on weights that correct the beat meeting data by race and district, but their impact was minimal.
<table>
<thead>
<tr>
<th>VARIABLE</th>
<th>WAVE 1 (%)</th>
<th>unweighted WAVE 2 (%)</th>
<th>weighted WAVE 2 (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17-29</td>
<td>8</td>
<td>7</td>
<td>9</td>
</tr>
<tr>
<td>30-49</td>
<td>43</td>
<td>41</td>
<td>41</td>
</tr>
<tr>
<td>50-64</td>
<td>27</td>
<td>29</td>
<td>28</td>
</tr>
<tr>
<td>65+</td>
<td>22</td>
<td>23</td>
<td>22</td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No high school</td>
<td>15</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>High school/GED</td>
<td>20</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td>Technical/vocational</td>
<td>8</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Some college</td>
<td>28</td>
<td>29</td>
<td>28</td>
</tr>
<tr>
<td>College graduate</td>
<td>29</td>
<td>32</td>
<td>32</td>
</tr>
<tr>
<td>Home Owner</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>77</td>
<td>76</td>
<td>74</td>
</tr>
<tr>
<td>No</td>
<td>23</td>
<td>24</td>
<td>26</td>
</tr>
<tr>
<td>Income</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>less than $10,000</td>
<td>12</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>$10,000-19,999</td>
<td>16</td>
<td>14</td>
<td>13</td>
</tr>
<tr>
<td>$20,000-39,999</td>
<td>31</td>
<td>37</td>
<td>37</td>
</tr>
<tr>
<td>$40,000-59,999</td>
<td>25</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>$60,000+</td>
<td>16</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Race</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>41</td>
<td>44</td>
<td>41</td>
</tr>
<tr>
<td>Hispanic</td>
<td>16</td>
<td>13</td>
<td>16</td>
</tr>
<tr>
<td>White</td>
<td>43</td>
<td>43</td>
<td>43</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>56</td>
<td>55</td>
<td>56</td>
</tr>
<tr>
<td>Male</td>
<td>44</td>
<td>45</td>
<td>44</td>
</tr>
<tr>
<td>Years of Residence</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>less than 5</td>
<td>18</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>5-14</td>
<td>22</td>
<td>23</td>
<td>21</td>
</tr>
<tr>
<td>15-24</td>
<td>17</td>
<td>18</td>
<td>17</td>
</tr>
<tr>
<td>25+</td>
<td>43</td>
<td>41</td>
<td>43</td>
</tr>
<tr>
<td>District</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>13</td>
<td>11</td>
<td>13</td>
</tr>
<tr>
<td>6</td>
<td>17</td>
<td>21</td>
<td>17</td>
</tr>
<tr>
<td>8</td>
<td>14</td>
<td>14</td>
<td>14</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>12</td>
<td>5</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>13</td>
<td>6</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>14</td>
<td>3</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>15</td>
<td>11</td>
<td>7</td>
<td>12</td>
</tr>
<tr>
<td>16</td>
<td>12</td>
<td>13</td>
<td>12</td>
</tr>
<tr>
<td>18</td>
<td>1</td>
<td>&lt;1</td>
<td>&lt;1</td>
</tr>
<tr>
<td>20</td>
<td>4</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>21</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>23</td>
<td>1</td>
<td>&lt;1</td>
<td>&lt;1</td>
</tr>
<tr>
<td>24</td>
<td>4</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>Total Cases</td>
<td>633</td>
<td>291</td>
<td>286</td>
</tr>
</tbody>
</table>
Data Preparation

The completed interviews were carefully edited, and all open-ended questions were systematically coded. A coding system was devised to classify the verbatim list of neighborhood problems that were identified by respondents. They were classified into 79 discrete categories that were in turn grouped into 12 major categories. These categories were coordinated with the analytic categories used to classify problems in other studies that we were conducting. A list of problem codes is included at the end of this section. Responses that interviewers filled in by hand to identify miscellaneous and other response categories were also coded, so that the SPSS file defining the data set includes many specific codes that cannot be found on the questionnaire itself. Some response categories were also redefined during the coding phase, and those changes are also documented in the SPSS files.

Respondents who tried to solve the problem(s) they mentioned were also asked to explain in their own words what they had done to try to solve each. For each problem for which a solution was attempted, up to three keyword phrases were coded from their open-ended responses. These keyword phrases contained at least two words, the first a verb and the second a noun. Examples are attended court, cleaned graffiti, patrolled streets, and confronted owner. Where the respondent described a multi-group effort, the letter Z was appended to the verb as a prefix to identify group efforts. An example is zimproved lighting. Up to three verb-noun keywords were assigned to respondents, depending on the number of problems they identified. In the SPSS files these codes are long string alphanumeric variables.

Two variables were created to identify the most unique and interesting respondents. One was based on the open-ended question asking respondents what they had done to solve problems, and 22 percent of the beat meeting sample and 25 percent of the training sample were flagged by this variable. In addition, interviewers were instructed to make note of spontaneous comments by respondents and note them in the margin of the questionnaire. Another variable identifies these marginalia, and 5 percent of the beat meeting sample and 3 percent of the training sample were identified in this way.
List of Neighborhood Problem Codes

Police Services
01 not enough police
02 police harassment
03 police disrespect for
disabled/minorities
04 slow police response
05 police administration
or headquarters

City Services
10 misc. landscaping problems
11 streets/walks in disrepair
12 street lights outs
13 traffic lights out
14 general service decline
15 missing stop sign
16 sewer flooding
17 garbage not picked up

Businesses
20 sales to minors/underage
drinking
21 liquor stores, bars and taverns
22 drug sales outside or nearby
23 absentee business owners
24 misc. problems traffic,
rowdy patrons
25 illegal business practices

Cars and Traffic
30 parking problems
31 delinquent cars
32 car repairs in wrong place
33 abandoned cars
34 loud cars music and muffler
35 speeding cars and other
motor vehicle infractions
36 traffic congestion, flow
37 drunk driving
38 accidents

Annoyances
40 domestic disputes
41 neighbor problems
42 trash, junk, littering
43 abandoned buildings
44 noise
45 dog waste, dogs generally

Minor Disorders
50 graffiti
51 general vandalism
52 loitering
53 panhandlers
54 public drinking
55 truancy, curfew violations,
kids misbehaving
56 fraud, cons, scams, imposters
57 strangers in neighborhood

Serious Disorders
60 drugs
61 crack/drug houses
62 prostitution, johns
63 guns, gunfire
64 organized crime

Gangs
70 gangs general
71 gang recruitment
72 gang drug selling
73 gang intimidation, loitering
74 gang wars, violence, shootings
75 gang graffiti

Property Crime
80 burglaries, break-ins
81 car break-ins, damage
82 theft general
83 auto theft
84 trespassing
85 arson
Violent Crime
  90 robberies, muggings
  91 assaults
  92 rapes
  93 home invasion
  94 purse snatching
  97 violence general
  98 shootings, homicide

General Crime
  99 general crime

Social, Economic, Misc.
  100 racism, anti-Semitism, hate
  101 community apathy; no sense of community
  102 poverty, business flight, unemployment
  103 poor parenting
  104 problems with adjacent beat
  105 general fear, safety concerns
  106 undesirable neighbors; section 8 and recovery homes
  107 owner and management problems; slumlords; illegal property conversions
  108 school-related issues
  109 not enough social activities
  110 personal problems
Description of Parts 35-37

Neighborhood Survey Data
CAPS Neighborhood Surveys
Wesley G. Skogan

1997  12-Beat Survey
   DA3335.P35  survey data

This survey was conducted as part of a problem-solving study in 15 Chicago neighborhoods. It was conducted in-house by staff at the Institute for Policy Research. The telephone number samples for each area were drawn from a recent reverse telephone directory, to ensure that they lay within beat boundaries. There were 1,290 respondents. The survey is discussed in detail in Skogan, et al. *On the Beat: Police and Community Problem Solving*. Westview Press, 1999; and in Skogan, et al. *Community Policing in Chicago, Year Four*. Chicago: Illinois Criminal Justice Information Authority, 1997.

1998  29-Beat Survey
   DA3335.P36  survey data

This survey was fielded in anticipation of an effort by the city’s Caps Implementation Office to organize communities, increase attendance at beat meetings, and involve residents in problem solving. There were 2,871 respondents to the 1998 survey. Labels for the beat variable DISTBEAT identify the predominately African-American (“A-A”), Latino (“Lat”), and racially diverse (“Div”) beats. They also signal whether they were served by city organizers (“City”) or employees of community organizations (“Org”). The label “COMP” stands for Community Organizing Project.”

1999  6-Beat Survey
   DA3335.P37  survey data

Respondents living in six selected beats were reinterviewed in 1999, all predominately African-American. There were 752 respondents to the 1999 survey.
Part 35
1997 Neighborhood Survey Data
Data Collection Instrument
Hello, my name is ______________ and I'm calling from Northwestern University in Evanston. [Institute for Policy Research, if asked]

We are conducting an important survey of residents in the City of Chicago. We are asking people about how things are going in their neighborhood, and, in particular, about public safety issues.

OPTIONAL IF R HESITANT: (The findings from this study will be used to help improve services to the public, but your household will never be identified. All information you provide is kept strictly confidential and I will really appreciate your household's help.)

OPTIONAL IF R HESITANT: (This survey will take about 15 minutes to complete and your cooperation is very important to the success of this study.)

May I please verify that I have reached ______________? (VERIFY NUMBER & "THANK YOU")

For this survey, I'd like to speak with the person in your household, 18 years of age or older who had (I.E. CELEBRATED) the last (I.E. MOST RECENT) birthday. (Would that be you?)

[PROCEED TO Q1 WHEN READY WITH ELIGIBLE RESPONDENT. IF NECESSARY, REPEAT INTRODUCTION TO ELIGIBLE RESPONDENT. IF ELIGIBLE RESPONDENT IS UNAVAILABE, TRY TO DETERMINE BEST TIME TO CALL BACK LATER DURING SCHEDULED SESSIONS]

Q1. How long have you lived at your current address? (DON'T ASK MONTHS UNLESS LESS THAN 1 YEAR)

A. YEARS
   UNCERTAIN . . 99
B. MONTHS
   UNCERTAIN . . 99

Q2. [ASK ONLY IF LIVED AT CURRENT ADDRESS FOR LESS THAN SIX MONTHS]

Did you live in your current neighborhood before, or did you live in some other neighborhood?

LIVED HERE BEFORE. . . . . . . . . . 1
SOME OTHER NEIGHBORHOOD. . . . . . . . 0 STOP THE INTERVIEW

[READ THIS STATEMENT - IT IS NOT A QUESTION]

We are interested in your opinions about the area in which you live. In particular, we are interested in the area between READ BEAT BOUNDARIES FROM THE LIST.

IF R INSISTS DOES NOT LIVE IN THIS AREA CIRCLE HERE AND STOP THE INTERVIEW

☑: DOES NOT LIVE IN THE AREA . . . . 1

page 1
Q3. In general, in the past year would you say this area has become a better place to live, gotten worse, or stayed about the same?

- BETTER .................. 3
- WORSE .................. 1
- ABOUT THE SAME ....... 2
- UNCERTAIN ............... 9

Q4. And what do you think your neighborhood will be like a year from now? Will it be a better place to live, have gotten worse, or stayed about the same? [DON'T ACCEPT "HOPES"]

- BETTER .................. 3
- WORSE .................. 1
- ABOUT THE SAME ....... 2
- UNCERTAIN ............... 9

Q5. If some children were spray-painting graffiti on a local building, how likely is it that your neighbors would step in and do something to stop them? Would you say it would be ...

- very likely, .............. 4
- likely, .............. 3
- unlikely, or .............. 2
- very unlikely? .............. 1
- WOULD JUST CALL POLICE .............. 8
- UNCERTAIN ............... 9

Q6. If there was a fight in front of your house and someone was being beaten or threatened, how likely is it that your neighbors would personally try to break it up? Would you say it would be ...

- very likely, .............. 4
- likely, .............. 3
- unlikely, or .............. 2
- very unlikely? .............. 1
- WOULD JUST CALL POLICE .............. 8
- UNCERTAIN ............... 9

Q7. If a teenager was harassing an elderly person, how likely is it that your neighbors would tell them to stop it? Would you say it would be ...

- very likely, .............. 4
- likely, .............. 3
- unlikely, or .............. 2
- very unlikely? .............. 1
- WOULD JUST CALL POLICE .............. 8
- UNCERTAIN ............... 9
Q8. Suppose that because of budget cuts the police station closest to your home was going to be closed down by the city. How likely is it that neighborhood residents would organize to try to keep the police station open? Would you say it would be . . .

very likely, ................................... 4
likely, ......................................... 3
unlikely, or .................................... 2
very unlikely? .................................. 1
UNCERTAIN ................................... 9

Q9. Are you or anyone in your household involved in a neighborhood watch group or a citizen patrol in your area?

YES ........................................... 1
NO .............................................. 0
UNCERTAIN ................................... 9

Q10. Are you or anyone in your household involved in a block club or community organization in your area?

YES ........................................... 1
NO .............................................. 0 [SKIP TO Q11]
UNCERTAIN ................................... 9 [SKIP TO Q11]

Q10A. What is (are) the name(s) of the group(s)?

LIST ONLY FIRST THREE GROUPS

OFFICE CODE Q10A:
NONE ......................................... 0
GAVE RESPONSE .......................... 1
REFUSED/UNCERTAIN ......................... 9

Q11. How about the PTA or a Local School Council? Is anyone in your household involved in those?

YES ........................................... 1
NO .............................................. 0
UNCERTAIN ................................... 9
Q12. Is anyone in your household involved in a church or synagogue?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td>1</td>
</tr>
<tr>
<td>NO</td>
<td>0</td>
</tr>
<tr>
<td>UNCERTAIN</td>
<td>9</td>
</tr>
</tbody>
</table>

Q13. Is it located in your neighborhood, or is it located somewhere else?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>IN THE NEIGHBORHOOD</td>
<td>1</td>
</tr>
<tr>
<td>SOMEWHERE ELSE</td>
<td>0</td>
</tr>
<tr>
<td>UNCERTAIN</td>
<td>9</td>
</tr>
</tbody>
</table>

Q14. How safe do you feel or would you feel being alone outside in your neighborhood at night? Would you say...

*IF R INSISTS DOES NOT GO OUT ASK "IF YOU WERE TO GO OUT..."

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>very safe</td>
<td>4</td>
</tr>
<tr>
<td>somewhat safe</td>
<td>3</td>
</tr>
<tr>
<td>somewhat unsafe, or</td>
<td>2</td>
</tr>
<tr>
<td>very unsafe?</td>
<td>1</td>
</tr>
<tr>
<td>DON'T GO OUT AT NIGHT</td>
<td>5</td>
</tr>
<tr>
<td>UNCERTAIN</td>
<td>9</td>
</tr>
</tbody>
</table>

Q15. Is there any particular place in your neighborhood where you would be afraid to go alone either during the day or after dark?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td>1</td>
</tr>
<tr>
<td>NO</td>
<td>0</td>
</tr>
<tr>
<td>UNCERTAIN</td>
<td>9</td>
</tr>
</tbody>
</table>

Q16. Where is that place. Could you name the unsafe location?

\[\text{\underline{\text{OFFICE CODE Q16:}}}
\begin{tabular}{|l|l|}
\hline
NONE & 0 \\
GAVE RESPONSE & 1 \\
REFUSED/UNCERTAIN & 9 \\
\hline
\end{tabular}\]
Q17. We are interested in what you think are the most important neighborhood problems affecting your area. The area we were talking about is between ... READ BOUNDARIES FROM LIST

What would you say is the most important neighborhood problem affecting your area?

Q17L: Exactly where in your neighborhood is that a problem?

Q18. What would you say is the next most important neighborhood problem affecting your area?

Q18L: Exactly where in your neighborhood is that a problem?

Q19. What would you say is the third most important neighborhood problem affecting your area?

Q19L: Exactly where in your neighborhood is that a problem?
Q20. Have you been involved in any attempts to try to solve
[READ PROBLEM 1] in the past year?

YES ........................................ 1
NO ........................................... 0 [SKIP TO Q22]
UNCERTAIN ................................ 9

Q21. Did you try to solve this problem by yourself, or did you contact
anyone else for help?

SELF OR WITH FAMILY ONLY ............. 1
SELF AND OTHERS ......................... 2
DK ........................................... 3

Q22. Have you been involved in any attempts to try to solve
[READ PROBLEM 2] in the past year?

YES ........................................ 1
NO ........................................... 0 [SKIP TO Q24]
UNCERTAIN ................................ 9

Q23. Did you try to solve this problem by yourself, or did you contact
anyone else for help?

SELF OR WITH FAMILY ONLY ............. 1
SELF AND OTHERS ......................... 2
DK ........................................... 3

Q24. Have you been involved in any attempts to try to solve
[READ PROBLEM 3] in the past year?

YES ........................................ 1
NO ........................................... 0 [SKIP TO Q26]
UNCERTAIN ................................ 9

Q25. Did you try to solve this problem by yourself, or did you contact
anyone else for help?

SELF OR WITH FAMILY ONLY ............. 1
SELF AND OTHERS ......................... 2
DK ........................................... 3
Q26. Now we have a few questions about a program that has been introduced by the Chicago Police Department. It is a community policing program that calls for more cooperation between police and the residents of Chicago.

Have you heard about this new policing program?

YES ........................................ 1 [SKIP TO Q28]
NO ........................................... 0
UNCERTAIN .................................. 9

Q27. This program is often referred to as "CAPS," meaning "Chicago's Alternative Police Strategy." Have you heard about the CAPS program?

YES ........................................ 1
NO ........................................... 0
UNCERTAIN .................................. 9

Q28. During the past year, have you heard about any meetings in your area between the police and the community? These are called 'beat meetings,' or 'CAPS meetings.'

YES ........................................ 1 [SKIP TO Q31]
NO ........................................... 0 [SKIP TO Q31]
UNCERTAIN .................................. 9 [SKIP TO Q31]

Q29. Were you able to attend any of the meetings?

YES ........................................ 1 [SKIP TO Q31]
NO ........................................... 0 [SKIP TO Q31]
UNCERTAIN .................................. 9 [SKIP TO Q31]

Q30. About how many of these meetings were you able to attend during the past 12 months?

# MEETINGS ATTENDED
UNCERTAIN .................................. 999

Q31. Now I have a few questions about the police who usually work in your neighborhood.

How responsive are the police in your neighborhood to community concerns? Do you think they are...

very responsive ................................ 4
somewhat responsive, ..................... 3
somewhat unresponsive, or ............ 2
very unresponsive? ....................... 1
UNCERTAIN .................................. 9

page 7
Q32. How good a job are the police doing in dealing with the problems that really concern people in your neighborhood? Would you say they are doing a . . .

- very good job, ................... 4
- good job, ........................ 3
- fair job, or ........................ 2
- poor job? .......................... 1
- UNCERTAIN .......................... 9

Q33. How good a job are the police doing in working together with residents in your neighborhood to solve local problems? Would you say they are doing a . . .

- very good job, ........................ 4
- good job, .......................... 3
- fair job, or .......................... 2
- poor job? ............................ 1
- UNCERTAIN .......................... 9

Q34. Are there any particularly unsafe areas in your neighborhood that police have been working to clean up?

- YES ................................. 1
- NO .................................. 0
- UNCERTAIN .......................... 9

Q35. Now I'd like to ask you some final questions for statistical purposes.
In what year were you born?

________ YEAR BORN

- REFUSED .................. 9999

Q36. Do you own or rent your home?

- OWN [INCLUDES STILL PAYING] .......................... 1
- RENT .................................. 2
- OTHER ................................ 3
- REFUSED ................................. 9
Q37. What race do you consider yourself? Do you consider yourself to be .......
- black, ............ 1
- white, ............ 2
- latino, ............ 3
- asian, ............ 4
- or some other group?
  - MIXED RACE 5
  - ASIAN INDIAN/PAKISTANI 6
  - MIDDLE-EASTERN 7
  - OTHER 8
  - REFUSED 9

Q38. What is the highest grade or year of school you have completed?
- ELEMENTARY SCHOOL 01 02 03 04 05 06 07 08
- HIGH SCHOOL 09 10 11 12
- SOME COLLEGE 13
- ASSOCIATES CERTIFICATE/2-YEAR PROGRAM 14
- BACHELOR'S DEGREE 15
- SOME GRADUATE SCHOOL 16
- MASTER'S DEGREE 17
- DOCTORATE/ADVANCED DEGREE 18
- REFUSED 88
- DON'T KNOW 99

Q39. Are you presently ...
- married, ............ 1
- divorced, ............ 2
- separated, ............ 3
- widowed, or ............ 4
- never been married? ............ 5
- CO-HABITING/LIVING WITH PARTNER 6
- REFUSED 9

Q40. Including yourself, how many adults, 18 years or older, live in your household most of the year?
# OF ADULTS IN HOUSEHOLD
REFUSED/UNCERTAIN 99

Q41. How many children, 17 years of age or younger, live in your household?
# OF CHILDREN IN HOUSEHOLD
REFUSED/UNCERTAIN 99
Q42. How many different telephone numbers do you have in your home?

[IF MORE THAN '1' VERIFY: "That means you have ___ different telephone numbers in your home?"]

# TELEPHONE NUMBERS
REFUSED . . 99

Q43. ASK ONLY IF MORE THAN ONE TELEPHONE NUMBER IN HOME

How many of these numbers are listed in the phone book, and how many are unlisted or brand new and not in the book?

A. # LISTED IN THE BOOK
UNCERTAIN . 99

B. # UNLISTED OR NEW AND NOT IN BOOK
UNCERTAIN . 99

MARK GENDER NOW!

FEMALE . . . . . . . . . 0
MALE . . . . . . . . . . 1

Thank you for completing the survey!

\probsolv\telsurv.wpd
Here are the new codes for the following items:

P.3 (Spanish P.5) Q10A

2 if CAPS, DAC, JCPT
3 if known out of beat

P.4 (Spanish P.6) Q16

2 if out of beat
3 for "all over" or "anywhere except my block"

P.5 (Spanish P.7) Q17L-Q19L

1 if out of beat
2 for "all over" or "anywhere except my block"
3 for respondent uncertain or missing response

Additionally, here are the codes for the upper right hand corner of the call sheet:

space 1: 0 if regular English interview
1 if Spanish
2 if Birthday suspension (English only)

space 2: 0 if regular
1 if refusal conversion

spaces 3-4: interviewer ID

01 Bicknese, Aaron
02 Falleti, Tulia
03 Hansen, Jim
04 Jenkins, Audrey
05 Marazzi, Marcelo
06 Musial, Gail
07 Parker, Dana
08 Payne, Brian
09 Rosenbaum, Sarah
10 Waterbury, Alex
11 Witt, Pat

Sometime we also need to sit down and go through all the problem codes I added. Would it be best to do this after you have all the data at your disposal so that we can run quantities of the new codes at the same time (for the sake of collapsing some)?

Aaron
<bicknese@nwu.edu>
April 14, 1997

Neighborhood Problem Codes

Police Services
00 fear of the police
01 not enough police; need more
02 police harassment
03 police disrespect for
disabled/minorities
04 slow police response
05 police administration
or headquarters
06 any police corruption
drug involvement
07 lack vigilance; never see them;
seem to ignore the area
08 police apathy
09 insufficient communication

City Services
10 misc. landscaping problems;
forest preserve restore. debate
11 streets/walks in disrepair
12 street lights out
13 traffic lights out
14 general service decline
15 missing sign - replacement
16 sewer flooding
17 garbage not picked up; not freq enough;
not enough garbage cans
18 rat control - service problem (see 47)
19 street cleaning; snow removal, salt

Businesses
20 sales to minors/underage
 drinking
21 liquor stores, bars and taverns;
 urination; open too late
22 garbage/trash accumulation
23 absentee business owners; unsightly
 commercial strip
24 misc. problems—traffic, rowdy
 patrons, parking (tied to business)
25 illegal business practices
26 rude clerks
27 other races present at business
28 small businesses can’t compete
29 drug dealing inside business

Cars and Traffic
30 parking problems
31 commercial parkers
32 car repairs in wrong place
33 abandoned cars not towed
34 loud cars—music and muffler,
horn blowing, car alarms
35 speeding cars and other
 motor vehicle infractions
36 traffic congestion, flow
37 drunk driving
38 accidents
39 problem-needs a sign or light

Annoyances
40 domestic noise, discord, disputes
41 neighbor problems
42 trash, junk, littering
 loose garbage
43 abandoned buildings
44 noise (see 34)
45 dog waste, dogs generally
46 ill-maintained/unsightly buildings
47 rats (not service prob- see 18)
48 fireworks

Minor Disorders
50 graffiti
51 general vandalism (see 81)
52 loitering/minor intimidation;
loitering/gathering in parks;
harassment by teens
53 panhandlers/transients
54 public drinking; drink in park
55 truancy, curfew violations,
kids misbehaving (see 77; 103)
56 fraud, cons, scams, imposters
57 strangers in neighborhood
58 fights
59 suspicious circumstances/people;
suspicious buildings
Serious Disorders
60 drugs - general
61 crack/drug houses
62 prostitution, johns
63 guns, gunfire
64 organized crime
65 street drug sales
66 other (specific) drug sales
67 public drug use; addicts panhandle
68 drugs at school

Gangs
70 gangs—general
71 gang recruitment
72 gang drug selling
73 gang intimidation, loitering
74 gang wars, violence, shootings
75 gang graffiti
76 gangs in/around schools
77 poor parenting leads to gangs
78 other race in gangs
79 other gang crime (robbery etc.)

Property Crime (without confrontation)
80 burglaries, break-ins
81 car break-ins, damage
82 theft—general
83 auto theft
84 trespassing
85 arson
86 theft by other races
88 shoplifting

Violent Crime (confrontational)
90 robberies, muggings (force/threat)
91 assaults, beatings
domestic violence
92 rapes
93 home invasion
94 purse snatching/pickpocket
97 violence—general
98 shootings, homicide

General Crime
99 general crime

Social, Economic, Misc.
100 racism, anti-Semitism, hate; racial tension
101 community apathy; no sense of community (see 116)
102 poverty, job loss; unemployment; people don't want to work
103 poor parenting (see 55 & 77)
104 homeless: issue and annoyance
105 general fear, safety concerns; intimidation of residents
106 undesirable neighbors; section 8 and recovery homes: projects; social agencies; mental problems
107 owner and management problems; slumlords; illegal conversions; not screening absentee landlords
108 school-related issues
109 not enough activities for youths
110 personal problems; death, illness, aging, weather
111 high property/gas/electric/phone bills
112 moral decline, lack of respect
113 gentrification issues (rents; being driven out, conversions)
114 rents too high
115 other race/class/ages moving in or coming around (see 27, 126, 136)
116 lack neighborhood organizations (see 101)
117 basement flooding
118 aging area; no young families
119 need jobs for teenagers
120 complaint about alderman, politics
121 carjackings
122 inadequate shopping; empty stores; lost business facilities
123 white flight; moving out; decrease in property values
124 not enough parks or trees
125
126 expansion of airport
127 lack minority-owned businesses
128 not enough facilities/activities for seniors
129 changing neighborhood; people moving in (see 115)
130 youth crime, delinquency
131 parks poorly maintained
132 teenage pregnancy, promiscuity
133 people renters-no long term res.
134 language barriers
135 businesses not clean; dont meet standards
136 annoyances blamed on other race
137 open hydrants in summer
138 lack transportation
139 lack housing (see 104, 113, 114
140 wildlife
141 mosquitoes
142 park lacks facilities
143 no curbs-get ice, floods
144 peer pressure for perfection
145 tendency to cul-de-sacs
146 isolationist neighbors
147 fire station lacks facilities
148 library too small, inaccessible
149 mail service complaints
150 no jobs for disabled
151 perception worse than problems
152 construction
153 gays
154 peeping toms
155 lack drug rehab programs
156 paroled criminals
NOTES

1. One code per problem. Class by the most serious if response encompasses 2+ codes

2. Try to code problems, not responsibility or needed response if possible, unless lack of response is the problem.

3. Gangs plus other problems they are linked with should be coded in the gangs section if possible.

4. Problems caused by or associated with businesses should be coded in the business section if possible.

5. “City service problem” codes should be reserved for occasions when nonresponse or service response problems are the key issue.

5. Problems caused by bad landlords should be coded as specific problems (disrepair, abandonment when possible. Problems caused by tenants (drugs, noise) should be coded under specific problems when possible. Use 107 (bad landlord) as a residual category.
Q17 #1 problem

<table>
<thead>
<tr>
<th>Value Label</th>
<th>Value</th>
<th>Frequency</th>
<th>Percent</th>
<th>Valid Percent</th>
<th>Cum Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>not enough police</td>
<td>1</td>
<td>5</td>
<td>.4</td>
<td>.5</td>
<td>.5</td>
</tr>
<tr>
<td>police harassment</td>
<td>2</td>
<td>5</td>
<td>.4</td>
<td>.9</td>
<td>.9</td>
</tr>
<tr>
<td>slow response</td>
<td>4</td>
<td>1</td>
<td>.1</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td>corruption</td>
<td>6</td>
<td>3</td>
<td>.2</td>
<td>1.3</td>
<td>1.3</td>
</tr>
<tr>
<td>ignore the area</td>
<td>7</td>
<td>7</td>
<td>.5</td>
<td>1.8</td>
<td>1.9</td>
</tr>
<tr>
<td>police apathy</td>
<td>8</td>
<td>1</td>
<td>.1</td>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td>misc landscaping</td>
<td>10</td>
<td>5</td>
<td>.4</td>
<td>2.5</td>
<td>2.5</td>
</tr>
<tr>
<td>streets/walk repair</td>
<td>11</td>
<td>15</td>
<td>1.2</td>
<td>3.9</td>
<td>3.9</td>
</tr>
<tr>
<td>service decline</td>
<td>14</td>
<td>1</td>
<td>.1</td>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td>garbage pickup</td>
<td>17</td>
<td>1</td>
<td>.1</td>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td>street cleaning, sal</td>
<td>19</td>
<td>5</td>
<td>.4</td>
<td>4.5</td>
<td>4.5</td>
</tr>
<tr>
<td>liquor outlets</td>
<td>21</td>
<td>14</td>
<td>1.1</td>
<td>5.8</td>
<td>5.8</td>
</tr>
<tr>
<td>trash accumulation</td>
<td>22</td>
<td>1</td>
<td>.1</td>
<td>5.9</td>
<td>5.9</td>
</tr>
<tr>
<td>absentee owners</td>
<td>23</td>
<td>1</td>
<td>.1</td>
<td>6.0</td>
<td>6.0</td>
</tr>
<tr>
<td>rowdy patrons</td>
<td>24</td>
<td>2</td>
<td>.2</td>
<td>6.2</td>
<td>6.2</td>
</tr>
<tr>
<td>other race at bus</td>
<td>27</td>
<td>1</td>
<td>.1</td>
<td>6.3</td>
<td>6.3</td>
</tr>
<tr>
<td>drug deals in stores</td>
<td>29</td>
<td>1</td>
<td>.1</td>
<td>6.3</td>
<td>6.3</td>
</tr>
<tr>
<td>parking</td>
<td>30</td>
<td>22</td>
<td>1.7</td>
<td>8.4</td>
<td>8.4</td>
</tr>
<tr>
<td>loud cars</td>
<td>34</td>
<td>2</td>
<td>.2</td>
<td>8.5</td>
<td>8.5</td>
</tr>
<tr>
<td>speeding cars</td>
<td>35</td>
<td>8</td>
<td>.6</td>
<td>9.3</td>
<td>9.3</td>
</tr>
<tr>
<td>traffic congestion</td>
<td>36</td>
<td>17</td>
<td>1.3</td>
<td>10.8</td>
<td>10.8</td>
</tr>
<tr>
<td>need sign, light</td>
<td>39</td>
<td>3</td>
<td>.2</td>
<td>11.1</td>
<td>11.1</td>
</tr>
<tr>
<td>trash/junk/litter</td>
<td>42</td>
<td>19</td>
<td>1.5</td>
<td>12.9</td>
<td>12.9</td>
</tr>
<tr>
<td>abandoned buildings</td>
<td>43</td>
<td>4</td>
<td>.3</td>
<td>13.2</td>
<td>13.2</td>
</tr>
<tr>
<td>noise-general</td>
<td>44</td>
<td>3</td>
<td>.2</td>
<td>13.5</td>
<td>13.5</td>
</tr>
<tr>
<td>dogs/dog waste</td>
<td>45</td>
<td>5</td>
<td>.4</td>
<td>14.0</td>
<td>14.0</td>
</tr>
<tr>
<td>bad buildings</td>
<td>46</td>
<td>8</td>
<td>.6</td>
<td>14.7</td>
<td>14.7</td>
</tr>
<tr>
<td>graffiti</td>
<td>50</td>
<td>27</td>
<td>2.1</td>
<td>17.2</td>
<td>17.2</td>
</tr>
<tr>
<td>vandalism</td>
<td>51</td>
<td>10</td>
<td>.8</td>
<td>18.1</td>
<td>18.1</td>
</tr>
<tr>
<td>loitering</td>
<td>52</td>
<td>39</td>
<td>3.0</td>
<td>21.7</td>
<td>21.7</td>
</tr>
<tr>
<td>panhandling</td>
<td>53</td>
<td>16</td>
<td>1.2</td>
<td>23.2</td>
<td>23.2</td>
</tr>
<tr>
<td>pub drinking</td>
<td>54</td>
<td>15</td>
<td>1.2</td>
<td>24.5</td>
<td>24.5</td>
</tr>
<tr>
<td>truancy, curfew</td>
<td>55</td>
<td>9</td>
<td>.7</td>
<td>25.4</td>
<td>25.4</td>
</tr>
<tr>
<td>strangers</td>
<td>57</td>
<td>8</td>
<td>.6</td>
<td>26.1</td>
<td>26.1</td>
</tr>
<tr>
<td>fights</td>
<td>58</td>
<td>5</td>
<td>.4</td>
<td>26.6</td>
<td>26.6</td>
</tr>
<tr>
<td>suspicious events</td>
<td>59</td>
<td>6</td>
<td>.5</td>
<td>27.1</td>
<td>27.1</td>
</tr>
<tr>
<td>drugs</td>
<td>60</td>
<td>128</td>
<td>9.9</td>
<td>38.9</td>
<td>38.9</td>
</tr>
<tr>
<td>drug houses</td>
<td>61</td>
<td>1</td>
<td>.1</td>
<td>39.0</td>
<td>39.0</td>
</tr>
<tr>
<td>prostitution</td>
<td>62</td>
<td>6</td>
<td>.5</td>
<td>39.5</td>
<td>39.5</td>
</tr>
<tr>
<td>guns/gunfire</td>
<td>63</td>
<td>10</td>
<td>.8</td>
<td>40.4</td>
<td>40.4</td>
</tr>
<tr>
<td>street sales</td>
<td>65</td>
<td>22</td>
<td>1.7</td>
<td>42.5</td>
<td>42.5</td>
</tr>
<tr>
<td>other drug sale</td>
<td>66</td>
<td>1</td>
<td>.1</td>
<td>42.6</td>
<td>42.6</td>
</tr>
<tr>
<td>public drug use</td>
<td>67</td>
<td>5</td>
<td>.4</td>
<td>43.0</td>
<td>43.0</td>
</tr>
<tr>
<td>drugs in school</td>
<td>68</td>
<td>1</td>
<td>.1</td>
<td>43.1</td>
<td>43.1</td>
</tr>
<tr>
<td>gangs-general</td>
<td>70</td>
<td>311</td>
<td>24.1</td>
<td>71.7</td>
<td>71.7</td>
</tr>
<tr>
<td>gang recruitment</td>
<td>71</td>
<td>2</td>
<td>.2</td>
<td>71.9</td>
<td>71.9</td>
</tr>
<tr>
<td>gang drug sales</td>
<td>72</td>
<td>11</td>
<td>.9</td>
<td>72.9</td>
<td>72.9</td>
</tr>
<tr>
<td>gang intimidation</td>
<td>73</td>
<td>13</td>
<td>1.0</td>
<td>74.1</td>
<td>74.1</td>
</tr>
<tr>
<td>gang wars/violence</td>
<td>74</td>
<td>14</td>
<td>1.1</td>
<td>75.4</td>
<td>75.4</td>
</tr>
<tr>
<td>gang graffiti</td>
<td>75</td>
<td>3</td>
<td>.2</td>
<td>75.6</td>
<td>75.6</td>
</tr>
<tr>
<td>gangs in school</td>
<td>76</td>
<td>9</td>
<td>.7</td>
<td>76.5</td>
<td>76.5</td>
</tr>
<tr>
<td>poor parents</td>
<td>77</td>
<td>3</td>
<td>.2</td>
<td>76.7</td>
<td>76.7</td>
</tr>
<tr>
<td>Issue</td>
<td>Count</td>
<td>Percent</td>
<td>Percent</td>
<td>Total</td>
<td></td>
</tr>
<tr>
<td>--------------------------</td>
<td>-------</td>
<td>---------</td>
<td>---------</td>
<td>-------</td>
<td></td>
</tr>
<tr>
<td>Races in gangs</td>
<td>78</td>
<td>2.2</td>
<td>76.9</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Burglary</td>
<td>80</td>
<td>2.6</td>
<td>78.9</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Car breakins</td>
<td>81</td>
<td>2.7</td>
<td>79.4</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Theft-general</td>
<td>82</td>
<td>2.7</td>
<td>80.1</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Auto theft</td>
<td>83</td>
<td>2.7</td>
<td>80.5</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Arson</td>
<td>85</td>
<td>2.7</td>
<td>80.6</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Theft other races</td>
<td>86</td>
<td>2.7</td>
<td>80.8</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Robbery</td>
<td>90</td>
<td>2.9</td>
<td>83.5</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Rape</td>
<td>92</td>
<td>2.9</td>
<td>83.5</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Purse snatching</td>
<td>94</td>
<td>2.9</td>
<td>84.2</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Violence-general</td>
<td>97</td>
<td>3.1</td>
<td>84.5</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Shootings/homicide</td>
<td>98</td>
<td>3.1</td>
<td>84.9</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>General crime</td>
<td>99</td>
<td>3.1</td>
<td>85.8</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Racism/hate</td>
<td>100</td>
<td>3.1</td>
<td>86.0</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Apathy/lost community</td>
<td>101</td>
<td>3.1</td>
<td>86.6</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Poverty/unemploy</td>
<td>102</td>
<td>3.2</td>
<td>88.3</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Poor parenting</td>
<td>103</td>
<td>3.2</td>
<td>88.7</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Homelessness</td>
<td>104</td>
<td>3.2</td>
<td>89.2</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Fear/safety</td>
<td>105</td>
<td>3.2</td>
<td>91.0</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Undesire neighbors</td>
<td>106</td>
<td>3.2</td>
<td>91.8</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Slumlords</td>
<td>107</td>
<td>3.3</td>
<td>92.1</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>School issues</td>
<td>108</td>
<td>3.3</td>
<td>93.5</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Enough for youths</td>
<td>109</td>
<td>3.3</td>
<td>94.2</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Personal problems</td>
<td>110</td>
<td>3.4</td>
<td>94.5</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>High bills</td>
<td>111</td>
<td>3.4</td>
<td>94.9</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Moral decline</td>
<td>112</td>
<td>3.4</td>
<td>95.2</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Gentrification</td>
<td>113</td>
<td>3.4</td>
<td>96.0</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Others move in</td>
<td>115</td>
<td>3.5</td>
<td>96.1</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Basement flood</td>
<td>117</td>
<td>3.5</td>
<td>96.2</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Old teen jobs</td>
<td>119</td>
<td>3.5</td>
<td>96.3</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Inadequate shopping</td>
<td>122</td>
<td>3.5</td>
<td>97.3</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>White flight</td>
<td>123</td>
<td>3.5</td>
<td>97.8</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Changing neighb</td>
<td>129</td>
<td>3.5</td>
<td>98.1</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Youth crime</td>
<td>130</td>
<td>3.6</td>
<td>98.3</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>No longterm resident</td>
<td>133</td>
<td>3.6</td>
<td>98.4</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Language barrier</td>
<td>134</td>
<td>3.6</td>
<td>98.6</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Businesses not clean</td>
<td>135</td>
<td>3.6</td>
<td>98.7</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Annoy-other race</td>
<td>136</td>
<td>3.6</td>
<td>98.9</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Lack transport</td>
<td>138</td>
<td>3.6</td>
<td>99.0</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Wildlife</td>
<td>140</td>
<td>3.6</td>
<td>99.1</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Park lacks facilitie</td>
<td>142</td>
<td>3.6</td>
<td>99.2</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>No curbs</td>
<td>143</td>
<td>3.6</td>
<td>99.3</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Isolated neighbors</td>
<td>146</td>
<td>3.6</td>
<td>99.4</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Fire station facil</td>
<td>147</td>
<td>3.6</td>
<td>99.5</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>No jobs disabled</td>
<td>150</td>
<td>3.6</td>
<td>99.6</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Perception worse</td>
<td>151</td>
<td>3.6</td>
<td>99.8</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Construction</td>
<td>152</td>
<td>3.6</td>
<td>99.9</td>
<td>1088</td>
<td></td>
</tr>
<tr>
<td>Gays</td>
<td>153</td>
<td>3.6</td>
<td>100.0</td>
<td>1088</td>
<td></td>
</tr>
</tbody>
</table>

| Total                    | 1290  | 100.0   | 100.0   |       |

Valid cases 1088 Missing cases 202
<table>
<thead>
<tr>
<th>Value Label</th>
<th>Value</th>
<th>Frequency</th>
<th>Percent</th>
<th>Valid Percent</th>
<th>Cum Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not enough police</td>
<td>1</td>
<td>8</td>
<td>.6</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td>Police disrespect</td>
<td>3</td>
<td>1</td>
<td>.1</td>
<td>.1</td>
<td>1.2</td>
</tr>
<tr>
<td>Slow response</td>
<td>4</td>
<td>2</td>
<td>.2</td>
<td>.3</td>
<td>1.4</td>
</tr>
<tr>
<td>Ignore the area</td>
<td>7</td>
<td>11</td>
<td>.9</td>
<td>1.4</td>
<td>2.9</td>
</tr>
<tr>
<td>Police apathy</td>
<td>8</td>
<td>1</td>
<td>.1</td>
<td>.1</td>
<td>3.0</td>
</tr>
<tr>
<td>Lack communication</td>
<td>9</td>
<td>1</td>
<td>.1</td>
<td>.1</td>
<td>3.1</td>
</tr>
<tr>
<td>Streets/walk repair</td>
<td>11</td>
<td>17</td>
<td>1.3</td>
<td>2.2</td>
<td>5.3</td>
</tr>
<tr>
<td>Street lights</td>
<td>12</td>
<td>1</td>
<td>.1</td>
<td>.1</td>
<td>5.5</td>
</tr>
<tr>
<td>Traffic lights</td>
<td>13</td>
<td>1</td>
<td>.1</td>
<td>.1</td>
<td>5.6</td>
</tr>
<tr>
<td>Service decline</td>
<td>14</td>
<td>3</td>
<td>.2</td>
<td>.4</td>
<td>6.0</td>
</tr>
<tr>
<td>Sewer flood</td>
<td>16</td>
<td>1</td>
<td>.1</td>
<td>.1</td>
<td>6.1</td>
</tr>
<tr>
<td>Garbage pickup</td>
<td>17</td>
<td>5</td>
<td>.4</td>
<td>.7</td>
<td>6.8</td>
</tr>
<tr>
<td>Street cleaning, sal</td>
<td>19</td>
<td>6</td>
<td>.5</td>
<td>.8</td>
<td>7.5</td>
</tr>
<tr>
<td>Liquor outlets</td>
<td>21</td>
<td>9</td>
<td>.7</td>
<td>1.2</td>
<td>8.7</td>
</tr>
<tr>
<td>Trash accumulation</td>
<td>22</td>
<td>1</td>
<td>.1</td>
<td>.1</td>
<td>8.8</td>
</tr>
<tr>
<td>Absentee owners</td>
<td>23</td>
<td>2</td>
<td>.2</td>
<td>.3</td>
<td>9.1</td>
</tr>
<tr>
<td>Rowdy patrons</td>
<td>24</td>
<td>1</td>
<td>.1</td>
<td>.1</td>
<td>9.2</td>
</tr>
<tr>
<td>Drug deals in stores</td>
<td>29</td>
<td>1</td>
<td>.1</td>
<td>.1</td>
<td>9.4</td>
</tr>
<tr>
<td>Parking</td>
<td>30</td>
<td>22</td>
<td>1.7</td>
<td>2.9</td>
<td>12.2</td>
</tr>
<tr>
<td>Aband cars</td>
<td>33</td>
<td>2</td>
<td>.2</td>
<td>.3</td>
<td>12.5</td>
</tr>
<tr>
<td>Loud cars</td>
<td>34</td>
<td>3</td>
<td>.2</td>
<td>.4</td>
<td>12.9</td>
</tr>
<tr>
<td>Speeding cars</td>
<td>35</td>
<td>10</td>
<td>.8</td>
<td>1.3</td>
<td>14.2</td>
</tr>
<tr>
<td>Traffic congestion</td>
<td>36</td>
<td>5</td>
<td>.4</td>
<td>.7</td>
<td>14.8</td>
</tr>
<tr>
<td>Drunk driving</td>
<td>37</td>
<td>2</td>
<td>.2</td>
<td>.3</td>
<td>15.1</td>
</tr>
<tr>
<td>Accidents</td>
<td>38</td>
<td>2</td>
<td>.2</td>
<td>.3</td>
<td>15.3</td>
</tr>
<tr>
<td>Od sign, light</td>
<td>39</td>
<td>4</td>
<td>.3</td>
<td>.5</td>
<td>15.9</td>
</tr>
<tr>
<td>Trash/junk/litter</td>
<td>42</td>
<td>34</td>
<td>2.6</td>
<td>4.4</td>
<td>20.3</td>
</tr>
<tr>
<td>Abandoned buildings</td>
<td>43</td>
<td>4</td>
<td>.3</td>
<td>.5</td>
<td>20.8</td>
</tr>
<tr>
<td>Noise-general</td>
<td>44</td>
<td>4</td>
<td>.3</td>
<td>.5</td>
<td>21.3</td>
</tr>
<tr>
<td>Dogs/dog waste</td>
<td>45</td>
<td>3</td>
<td>.2</td>
<td>.4</td>
<td>21.7</td>
</tr>
<tr>
<td>Bad buildings</td>
<td>46</td>
<td>15</td>
<td>1.2</td>
<td>2.0</td>
<td>23.7</td>
</tr>
<tr>
<td>Rat problems</td>
<td>47</td>
<td>7</td>
<td>.5</td>
<td>.9</td>
<td>24.6</td>
</tr>
<tr>
<td>Fireworks</td>
<td>48</td>
<td>1</td>
<td>.1</td>
<td>.1</td>
<td>24.7</td>
</tr>
<tr>
<td>Graffiti</td>
<td>50</td>
<td>29</td>
<td>2.2</td>
<td>3.8</td>
<td>28.5</td>
</tr>
<tr>
<td>Vandalism</td>
<td>51</td>
<td>15</td>
<td>1.2</td>
<td>2.0</td>
<td>30.4</td>
</tr>
<tr>
<td>Loitering</td>
<td>52</td>
<td>17</td>
<td>1.3</td>
<td>2.2</td>
<td>32.6</td>
</tr>
<tr>
<td>Panhandling</td>
<td>53</td>
<td>7</td>
<td>.5</td>
<td>.9</td>
<td>33.6</td>
</tr>
<tr>
<td>Pub drinking</td>
<td>54</td>
<td>13</td>
<td>1.0</td>
<td>1.7</td>
<td>35.2</td>
</tr>
<tr>
<td>Truancy, curfew</td>
<td>55</td>
<td>8</td>
<td>.6</td>
<td>1.0</td>
<td>36.3</td>
</tr>
<tr>
<td>Strangers</td>
<td>57</td>
<td>3</td>
<td>.2</td>
<td>.4</td>
<td>36.7</td>
</tr>
<tr>
<td>Fights</td>
<td>58</td>
<td>4</td>
<td>.3</td>
<td>.5</td>
<td>37.2</td>
</tr>
<tr>
<td>Suspicious events</td>
<td>59</td>
<td>1</td>
<td>.1</td>
<td>.1</td>
<td>37.3</td>
</tr>
<tr>
<td>Drugs</td>
<td>60</td>
<td>106</td>
<td>8.2</td>
<td>13.8</td>
<td>51.1</td>
</tr>
<tr>
<td>Drug houses</td>
<td>61</td>
<td>2</td>
<td>.2</td>
<td>.3</td>
<td>51.4</td>
</tr>
<tr>
<td>Prostitution</td>
<td>62</td>
<td>16</td>
<td>1.2</td>
<td>2.1</td>
<td>53.4</td>
</tr>
<tr>
<td>Guns/gunfire</td>
<td>63</td>
<td>8</td>
<td>.6</td>
<td>1.0</td>
<td>54.5</td>
</tr>
<tr>
<td>Street sales</td>
<td>65</td>
<td>10</td>
<td>.8</td>
<td>1.3</td>
<td>55.8</td>
</tr>
<tr>
<td>Other drug sale</td>
<td>66</td>
<td>4</td>
<td>.3</td>
<td>.5</td>
<td>56.3</td>
</tr>
<tr>
<td>Public drug use</td>
<td>67</td>
<td>3</td>
<td>.2</td>
<td>.4</td>
<td>56.7</td>
</tr>
<tr>
<td>Gangs-general</td>
<td>70</td>
<td>64</td>
<td>5.0</td>
<td>8.3</td>
<td>65.0</td>
</tr>
<tr>
<td>Gang drug sales</td>
<td>72</td>
<td>2</td>
<td>.2</td>
<td>.3</td>
<td>65.3</td>
</tr>
<tr>
<td>Gang intimidation</td>
<td>73</td>
<td>2</td>
<td>.2</td>
<td>.3</td>
<td>65.5</td>
</tr>
<tr>
<td>Gang wars/violence</td>
<td>74</td>
<td>3</td>
<td>.2</td>
<td>.4</td>
<td>65.9</td>
</tr>
<tr>
<td>Gangs in school</td>
<td>76</td>
<td>2</td>
<td>.2</td>
<td>.3</td>
<td>66.2</td>
</tr>
<tr>
<td>Issue</td>
<td>Percentage</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>poor parents</td>
<td>66.3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>other gang crimes</td>
<td>66.6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>burglary</td>
<td>70.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>breakings</td>
<td>70.9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>theft-general</td>
<td>72.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>auto theft</td>
<td>73.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>arson</td>
<td>73.2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>theft other races</td>
<td>73.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>shoplifting</td>
<td>73.6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>robbery</td>
<td>76.3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>assault</td>
<td>76.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>rape</td>
<td>77.1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>home invasion</td>
<td>77.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>purse snatching</td>
<td>77.9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>violence-general</td>
<td>78.2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>shootings/homicide</td>
<td>78.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>general crime</td>
<td>79.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>racism/hate</td>
<td>80.1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>apathy/lost community</td>
<td>80.9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>poverty/unemploy</td>
<td>83.4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>poor parenting</td>
<td>84.1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>homelessness</td>
<td>85.3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>fear/safety</td>
<td>86.1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>undesire neighbors</td>
<td>86.9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>slumlords</td>
<td>87.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>school issues</td>
<td>89.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>enough for youths</td>
<td>90.9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>personal problems</td>
<td>91.3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>high bills</td>
<td>91.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>social decline</td>
<td>92.3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>gentrification</td>
<td>92.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>rents too high</td>
<td>93.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>others move in</td>
<td>93.6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>lack nbhd. organizat</td>
<td>94.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>carjackings</td>
<td>94.1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>inadequate shopping</td>
<td>94.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>white flight</td>
<td>95.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>expansion of airport</td>
<td>96.6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>lack minority busine</td>
<td>96.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>changing neighb</td>
<td>96.9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>youth crime</td>
<td>97.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>teen pregnancy</td>
<td>97.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>no longterm resident</td>
<td>97.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>language barrier</td>
<td>98.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>annoy-other race</td>
<td>98.2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>open hydrants</td>
<td>98.3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>lack transport</td>
<td>98.4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>lack housing</td>
<td>98.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>mosquitoes</td>
<td>99.1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>pressure-perfection</td>
<td>99.2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>library small</td>
<td>99.3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>construction</td>
<td>99.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>peeping toms</td>
<td>99.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>paroled criminals</td>
<td>99.9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100.0</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: The percentages are rounded to one decimal place.
<table>
<thead>
<tr>
<th>Value Label</th>
<th>Value</th>
<th>Frequency</th>
<th>Percent</th>
<th>Valid Percent</th>
<th>Cum Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>enough police</td>
<td>1</td>
<td>11</td>
<td>.9</td>
<td>2.4</td>
<td>2.4</td>
</tr>
<tr>
<td>police harassment</td>
<td>2</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>2.6</td>
</tr>
<tr>
<td>slow response</td>
<td>4</td>
<td>4</td>
<td>.3</td>
<td>.9</td>
<td>3.4</td>
</tr>
<tr>
<td>corruption</td>
<td>6</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>3.7</td>
</tr>
<tr>
<td>ignore the area</td>
<td>7</td>
<td>14</td>
<td>1.1</td>
<td>3.0</td>
<td>6.7</td>
</tr>
<tr>
<td>lack communication</td>
<td>9</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>6.9</td>
</tr>
<tr>
<td>miscl landscaping</td>
<td>10</td>
<td>2</td>
<td>.2</td>
<td>.4</td>
<td>7.3</td>
</tr>
<tr>
<td>streets/walk repair</td>
<td>11</td>
<td>11</td>
<td>.9</td>
<td>2.4</td>
<td>9.7</td>
</tr>
<tr>
<td>street lights</td>
<td>12</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>9.9</td>
</tr>
<tr>
<td>service decline</td>
<td>14</td>
<td>3</td>
<td>.2</td>
<td>.6</td>
<td>10.6</td>
</tr>
<tr>
<td>sewer flood</td>
<td>16</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>10.8</td>
</tr>
<tr>
<td>garbage pickup</td>
<td>17</td>
<td>6</td>
<td>.5</td>
<td>1.3</td>
<td>12.1</td>
</tr>
<tr>
<td>rat control</td>
<td>18</td>
<td>2</td>
<td>.2</td>
<td>.4</td>
<td>12.5</td>
</tr>
<tr>
<td>street cleaning, sal</td>
<td>19</td>
<td>4</td>
<td>.3</td>
<td>.9</td>
<td>13.4</td>
</tr>
<tr>
<td>liquor outlets</td>
<td>21</td>
<td>8</td>
<td>.6</td>
<td>1.7</td>
<td>15.1</td>
</tr>
<tr>
<td>trash accumulation</td>
<td>22</td>
<td>2</td>
<td>.2</td>
<td>.4</td>
<td>15.5</td>
</tr>
<tr>
<td>rowdy patrons</td>
<td>24</td>
<td>2</td>
<td>.2</td>
<td>.4</td>
<td>15.9</td>
</tr>
<tr>
<td>rude clerks</td>
<td>26</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>16.2</td>
</tr>
<tr>
<td>small bus uncompetit</td>
<td>28</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>16.4</td>
</tr>
<tr>
<td>parking</td>
<td>30</td>
<td>14</td>
<td>1.1</td>
<td>3.0</td>
<td>19.4</td>
</tr>
<tr>
<td>abandon cars</td>
<td>33</td>
<td>2</td>
<td>.2</td>
<td>.4</td>
<td>19.8</td>
</tr>
<tr>
<td>loud cars</td>
<td>34</td>
<td>5</td>
<td>.4</td>
<td>1.1</td>
<td>20.9</td>
</tr>
<tr>
<td>speeding cars</td>
<td>35</td>
<td>6</td>
<td>.5</td>
<td>1.3</td>
<td>22.2</td>
</tr>
<tr>
<td>traffic congestion</td>
<td>36</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>22.4</td>
</tr>
<tr>
<td>accidents</td>
<td>38</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>22.6</td>
</tr>
<tr>
<td>d sign, light</td>
<td>39</td>
<td>9</td>
<td>.7</td>
<td>1.9</td>
<td>24.6</td>
</tr>
<tr>
<td>domestic disputes</td>
<td>40</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>24.8</td>
</tr>
<tr>
<td>trash/junk/litter</td>
<td>42</td>
<td>35</td>
<td>2.7</td>
<td>7.5</td>
<td>32.3</td>
</tr>
<tr>
<td>abandon buildings</td>
<td>43</td>
<td>6</td>
<td>.5</td>
<td>1.3</td>
<td>33.6</td>
</tr>
<tr>
<td>noise-general</td>
<td>44</td>
<td>5</td>
<td>.4</td>
<td>1.1</td>
<td>34.7</td>
</tr>
<tr>
<td>dogs/dog waste</td>
<td>45</td>
<td>2</td>
<td>.2</td>
<td>.4</td>
<td>35.1</td>
</tr>
<tr>
<td>bad buildings</td>
<td>46</td>
<td>9</td>
<td>.7</td>
<td>1.9</td>
<td>37.1</td>
</tr>
<tr>
<td>rat problems</td>
<td>57</td>
<td>10</td>
<td>.8</td>
<td>2.2</td>
<td>39.2</td>
</tr>
<tr>
<td>graffiti</td>
<td>59</td>
<td>10</td>
<td>.8</td>
<td>2.2</td>
<td>41.4</td>
</tr>
<tr>
<td>vandalism</td>
<td>51</td>
<td>3</td>
<td>.2</td>
<td>.6</td>
<td>42.0</td>
</tr>
<tr>
<td>loitering</td>
<td>52</td>
<td>9</td>
<td>.7</td>
<td>1.9</td>
<td>44.0</td>
</tr>
<tr>
<td>panhandling</td>
<td>53</td>
<td>4</td>
<td>.3</td>
<td>.9</td>
<td>44.8</td>
</tr>
<tr>
<td>pub drinking</td>
<td>54</td>
<td>8</td>
<td>.6</td>
<td>1.7</td>
<td>46.6</td>
</tr>
<tr>
<td>truancy, curfew</td>
<td>55</td>
<td>3</td>
<td>.2</td>
<td>.6</td>
<td>47.2</td>
</tr>
<tr>
<td>fraud, cons, scams</td>
<td>56</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>47.4</td>
</tr>
<tr>
<td>strangers</td>
<td>57</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>47.6</td>
</tr>
<tr>
<td>fights</td>
<td>58</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>47.8</td>
</tr>
<tr>
<td>drugs</td>
<td>60</td>
<td>14</td>
<td>1.1</td>
<td>3.0</td>
<td>50.9</td>
</tr>
<tr>
<td>prostitution</td>
<td>62</td>
<td>10</td>
<td>.8</td>
<td>2.2</td>
<td>53.0</td>
</tr>
<tr>
<td>guns/gunfire</td>
<td>63</td>
<td>4</td>
<td>.3</td>
<td>.9</td>
<td>53.9</td>
</tr>
<tr>
<td>street sales</td>
<td>65</td>
<td>2</td>
<td>.2</td>
<td>.4</td>
<td>54.3</td>
</tr>
<tr>
<td>other drug sale</td>
<td>66</td>
<td>2</td>
<td>.2</td>
<td>.4</td>
<td>54.7</td>
</tr>
<tr>
<td>public drug use</td>
<td>67</td>
<td>4</td>
<td>.3</td>
<td>.9</td>
<td>55.6</td>
</tr>
<tr>
<td>gangs-general</td>
<td>70</td>
<td>20</td>
<td>1.6</td>
<td>4.3</td>
<td>59.9</td>
</tr>
<tr>
<td>gang recruitment</td>
<td>71</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>60.1</td>
</tr>
<tr>
<td>gang drug sales</td>
<td>72</td>
<td>2</td>
<td>.2</td>
<td>.4</td>
<td>60.6</td>
</tr>
<tr>
<td>gang intimidation</td>
<td>73</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>60.8</td>
</tr>
<tr>
<td>gangs in school</td>
<td>76</td>
<td>2</td>
<td>.2</td>
<td>.4</td>
<td>61.2</td>
</tr>
<tr>
<td>poor parents</td>
<td>77</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>61.4</td>
</tr>
<tr>
<td>CRIME TYPE</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------------------------</td>
<td>----</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>other gang crimes</td>
<td>79</td>
<td>3</td>
<td>.2</td>
<td>.6</td>
<td>62.1</td>
</tr>
<tr>
<td>burglary</td>
<td>80</td>
<td>14</td>
<td>1.1</td>
<td>3.0</td>
<td>65.1</td>
</tr>
<tr>
<td>car breakins</td>
<td>81</td>
<td>4</td>
<td>.3</td>
<td>.9</td>
<td>65.9</td>
</tr>
<tr>
<td>theft-general</td>
<td>82</td>
<td>4</td>
<td>.3</td>
<td>.9</td>
<td>66.8</td>
</tr>
<tr>
<td>robbery</td>
<td>90</td>
<td>14</td>
<td>1.1</td>
<td>3.0</td>
<td>70.5</td>
</tr>
<tr>
<td>assault</td>
<td>91</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>70.7</td>
</tr>
<tr>
<td>rape</td>
<td>92</td>
<td>2</td>
<td>.2</td>
<td>.4</td>
<td>71.1</td>
</tr>
<tr>
<td>home invasion</td>
<td>93</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>71.3</td>
</tr>
<tr>
<td>purse snatching</td>
<td>94</td>
<td>2</td>
<td>.2</td>
<td>.4</td>
<td>71.8</td>
</tr>
<tr>
<td>shootings/homicide</td>
<td>98</td>
<td>3</td>
<td>.2</td>
<td>.6</td>
<td>72.4</td>
</tr>
<tr>
<td>general crime</td>
<td>99</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>72.6</td>
</tr>
<tr>
<td>racism/hate</td>
<td>100</td>
<td>3</td>
<td>.2</td>
<td>.6</td>
<td>73.3</td>
</tr>
<tr>
<td>apathy/lost communit</td>
<td>101</td>
<td>11</td>
<td>.9</td>
<td>2.4</td>
<td>75.6</td>
</tr>
<tr>
<td>poverty/unemploy</td>
<td>102</td>
<td>10</td>
<td>.8</td>
<td>2.2</td>
<td>77.8</td>
</tr>
<tr>
<td>poor parenting</td>
<td>103</td>
<td>12</td>
<td>.9</td>
<td>2.6</td>
<td>80.4</td>
</tr>
<tr>
<td>homelessness</td>
<td>104</td>
<td>7</td>
<td>.5</td>
<td>1.5</td>
<td>81.9</td>
</tr>
<tr>
<td>fear/safety</td>
<td>105</td>
<td>5</td>
<td>.4</td>
<td>1.1</td>
<td>83.0</td>
</tr>
<tr>
<td>undesire neighbors</td>
<td>106</td>
<td>4</td>
<td>.3</td>
<td>.9</td>
<td>83.8</td>
</tr>
<tr>
<td>slumlords</td>
<td>107</td>
<td>4</td>
<td>.3</td>
<td>.9</td>
<td>84.7</td>
</tr>
<tr>
<td>school issues</td>
<td>108</td>
<td>11</td>
<td>.9</td>
<td>2.4</td>
<td>87.1</td>
</tr>
<tr>
<td>enough for youths</td>
<td>109</td>
<td>11</td>
<td>.9</td>
<td>2.4</td>
<td>89.4</td>
</tr>
<tr>
<td>personal problems</td>
<td>110</td>
<td>3</td>
<td>.2</td>
<td>.6</td>
<td>90.1</td>
</tr>
<tr>
<td>high bills</td>
<td>111</td>
<td>3</td>
<td>.2</td>
<td>.6</td>
<td>90.7</td>
</tr>
<tr>
<td>moral decline</td>
<td>112</td>
<td>5</td>
<td>.4</td>
<td>1.1</td>
<td>91.8</td>
</tr>
<tr>
<td>gentrification</td>
<td>113</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>92.0</td>
</tr>
<tr>
<td>others move in</td>
<td>115</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>92.2</td>
</tr>
<tr>
<td>lack nbhd. organizat</td>
<td>116</td>
<td>2</td>
<td>.2</td>
<td>.4</td>
<td>92.7</td>
</tr>
<tr>
<td>aging area</td>
<td>118</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>92.9</td>
</tr>
<tr>
<td>bad teen jobs</td>
<td>119</td>
<td>3</td>
<td>.2</td>
<td>.6</td>
<td>93.5</td>
</tr>
<tr>
<td>complain alderman</td>
<td>120</td>
<td>2</td>
<td>.2</td>
<td>.4</td>
<td>94.0</td>
</tr>
<tr>
<td>carjackings</td>
<td>121</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>94.2</td>
</tr>
<tr>
<td>inadequate shopping</td>
<td>122</td>
<td>9</td>
<td>.7</td>
<td>1.9</td>
<td>96.1</td>
</tr>
<tr>
<td>white flight</td>
<td>123</td>
<td>2</td>
<td>.2</td>
<td>.4</td>
<td>96.6</td>
</tr>
<tr>
<td>not enough parks</td>
<td>124</td>
<td>3</td>
<td>.2</td>
<td>.6</td>
<td>97.2</td>
</tr>
<tr>
<td>facilities for senio</td>
<td>128</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>97.4</td>
</tr>
<tr>
<td>changing neighb</td>
<td>129</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>97.6</td>
</tr>
<tr>
<td>parks maintain</td>
<td>131</td>
<td>2</td>
<td>.2</td>
<td>.4</td>
<td>98.1</td>
</tr>
<tr>
<td>teen pregnancy</td>
<td>132</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>98.3</td>
</tr>
<tr>
<td>language barrier</td>
<td>134</td>
<td>3</td>
<td>.2</td>
<td>.6</td>
<td>98.9</td>
</tr>
<tr>
<td>open hydrants</td>
<td>137</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>99.1</td>
</tr>
<tr>
<td>park lacks facilitie</td>
<td>142</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>99.4</td>
</tr>
<tr>
<td>decry cul-de-sacs</td>
<td>145</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>99.6</td>
</tr>
<tr>
<td>fire station facil</td>
<td>147</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>99.8</td>
</tr>
<tr>
<td>mail service</td>
<td>149</td>
<td>1</td>
<td>.1</td>
<td>.2</td>
<td>100.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>826</th>
<th>64.0</th>
<th>Missing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Valid cases</td>
<td>464</td>
<td>100.0</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing cases</td>
<td>826</td>
<td>100.0</td>
<td>100.0</td>
</tr>
</tbody>
</table>

[Note: The text seems to be a list of crimes and their occurrences, followed by a table showing the percentages of occurrences across different categories. The table includes various social issues and their corresponding counts and percentages.]
Part 36
1998 Neighborhood Survey Data
Data Collection Instrument
Variable

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CASEID</td>
<td>Case ID</td>
</tr>
<tr>
<td>FNL</td>
<td>Final disposition code</td>
</tr>
<tr>
<td>FNLD</td>
<td>Date final outcome</td>
</tr>
<tr>
<td>TCNT</td>
<td>Total # of call attempts</td>
</tr>
<tr>
<td>EREF</td>
<td>Ever refused</td>
</tr>
<tr>
<td>TTIM</td>
<td>Total elapsed time</td>
</tr>
<tr>
<td>ZIP</td>
<td>Zip code</td>
</tr>
<tr>
<td>NOID</td>
<td>Beat number</td>
</tr>
<tr>
<td>inid</td>
<td>Interviewer ID</td>
</tr>
<tr>
<td>Q1</td>
<td>Past 12 months, neighborhood better/worse</td>
</tr>
<tr>
<td>Q2</td>
<td>Next 12 months, neighborhood better/worse</td>
</tr>
<tr>
<td>Q3</td>
<td>Satisfaction with neighborhood as place to live</td>
</tr>
<tr>
<td>Q4</td>
<td>Most important problem in neighborhood</td>
</tr>
<tr>
<td>Q5</td>
<td>Safety of neighborhood at night</td>
</tr>
<tr>
<td>Q6</td>
<td>Worry about crime prevent R doing things</td>
</tr>
<tr>
<td>Q7</td>
<td>Past 12 months, received brochures</td>
</tr>
<tr>
<td>Q8</td>
<td>Anyone come to R to give information</td>
</tr>
<tr>
<td>Q9</td>
<td>Past 12 months, community meetings held</td>
</tr>
<tr>
<td>Q10</td>
<td>Spray-painting, neighbors do something</td>
</tr>
<tr>
<td>Q11</td>
<td>If there is a fight, neighbors break up</td>
</tr>
<tr>
<td>Q12</td>
<td>Teenager harassing elderly, stop them</td>
</tr>
<tr>
<td>Q13</td>
<td>Neighbors organize for police station</td>
</tr>
<tr>
<td>Q14</td>
<td>Neighbors organize against public housing</td>
</tr>
<tr>
<td>Q15</td>
<td>R feels a part of neighborhood</td>
</tr>
<tr>
<td>Q16</td>
<td>People help each other in R's neighborhood</td>
</tr>
<tr>
<td>Q17</td>
<td>R ever ask neighbor to watch home</td>
</tr>
<tr>
<td>Q18</td>
<td>Past 12 months, anyone ask to watch home</td>
</tr>
<tr>
<td>Q19</td>
<td>R's HH involved in neighborhood orgs</td>
</tr>
<tr>
<td>Q20</td>
<td>Anyone in household involved in PTA</td>
</tr>
<tr>
<td>Q22a</td>
<td>Anyone in household involved in church</td>
</tr>
<tr>
<td>Q22b</td>
<td>Where is church located</td>
</tr>
<tr>
<td>Q23</td>
<td>Anyone in household in block club</td>
</tr>
<tr>
<td>Q24</td>
<td>How good is police prevention</td>
</tr>
<tr>
<td>Q25</td>
<td>How good are police at keeping order</td>
</tr>
<tr>
<td>Q26</td>
<td>How good are police at dealing with problems</td>
</tr>
<tr>
<td>Q27</td>
<td>How good are police at solving problems</td>
</tr>
<tr>
<td>Q28</td>
<td>How responsive are police to concerns</td>
</tr>
<tr>
<td>Q29</td>
<td>Any unsafe areas in neighborhood</td>
</tr>
<tr>
<td>Q30</td>
<td>R heard about new policing program</td>
</tr>
<tr>
<td>Q31</td>
<td>R heard about CAPS program</td>
</tr>
<tr>
<td>Q32</td>
<td>Past year, R heard meetings with police</td>
</tr>
<tr>
<td>Q33</td>
<td>Did R attend any of the meetings</td>
</tr>
<tr>
<td>Q34</td>
<td>How many meetings did R attend, past yr</td>
</tr>
<tr>
<td>Q35</td>
<td>R learn anything as a result of meeting</td>
</tr>
<tr>
<td>Q36</td>
<td>Action taken as result of meetings</td>
</tr>
<tr>
<td>Q37</td>
<td>Usefulness of meetings to find solutions</td>
</tr>
<tr>
<td>Q38</td>
<td>People at meeting seen around neighborhood</td>
</tr>
<tr>
<td>Q39</td>
<td>Seen people at other kinds of meetings</td>
</tr>
</tbody>
</table>
Q40  Talked w/people from meeting on phone
Q41  Worked on beat problems w/people
Q42  Graffiti on walls or buildings
Q43  Vacant lots filled with trashed and junk
Q44a Abandoned cars in streets and alleys
Q44b Cars being vandalized
Q45  Abandoned houses or empty buildings
Q46  Groups of people hanging out on corners
Q47  Public drinking
Q48  Shootings and violence by gangs
Q49  Disruption around schools
Q50  Drug dealing on the streets
Q51  People breaking into homes to steal
Q52  People being attacked or robbed
Q53  R own or rent home
Q54a How many telephone numbers in home
Q54b Confirm phone number
Q54c How many different numbers in household
Q55  Includ ing R, how many adults 18+ in home
Q56  # children, 17 or younger, live in home
Q57  Highest grade of school completed
Q58  Marital status
Q59a  What ethnicity is R
Q59b  Specify Ethnicity
Q59c Did R indicate race/ethnicity
Q59d How certain is your guess
Q60  In what year was R born
Q61  Total income more than $10,000
Q62  Total income more than $20,000
Q63  Total income more than $40,000
Q64  Total income more than $60,000
Q65  Total income more than $100,000
Q66  Income under or over $20,000
Q67  R's gender
S1a  # years R lived at current address
S1b  # months lived at current address
S2   Live in current neighborhood before
b1a  Live between 60th/63rd and Ellis/ King Dr
b2a  Live 71/75 and between Skyway/Dan Ryan
b3a  Live between 75/63 and Comel!Greenwood
b4a  Live between 103/107 and Calumet/Harvard
b5a  Live Garfield/63 and Racine/Ashland
b6a  Live 63/69 and Dan Ryan Expressway/Wallace
b7a  Live 63/69 and Wood/railroad tracks
b8a  Live 69/75 and Halsted/Racine
b9a  Live 15/Cermak and Central Pk/Pulaski Rd
b10a Live 26/RR trks and Lawndale/RR trks
b11a Live Ashland/California and Cermak/river
b12a Live Division/Huron and Central/Pulaski
b13a Live Jackson/Ksevelt and Kildare/Cicero
b14a Live 15/Cermak-river and Racine/Paulina
b15a Live Paulina/Western and Cermak/RR-16th
b16a Live Division/Chicago and Rockwell/Kedzie
b17a Live Chicago/Kinzie and Damen/Racine
b18a Live Logan/Armitage and Calif/Kedzie
<table>
<thead>
<tr>
<th>CASEID</th>
<th>Case ID</th>
</tr>
</thead>
<tbody>
<tr>
<td>FNL</td>
<td>Final disposition code</td>
</tr>
<tr>
<td>PCT</td>
<td>PCT</td>
</tr>
<tr>
<td>VALID</td>
<td>ALL</td>
</tr>
<tr>
<td>81.2</td>
<td>81.2</td>
</tr>
<tr>
<td>18.1</td>
<td>18.1</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
</tr>
</tbody>
</table>

2871 cases

<table>
<thead>
<tr>
<th>FNLD</th>
<th>Date final outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCNT</td>
<td>Total # of call attempts</td>
</tr>
<tr>
<td>PCT</td>
<td>PCT</td>
</tr>
<tr>
<td>VALID</td>
<td>ALL</td>
</tr>
<tr>
<td>18.7</td>
<td>18.7</td>
</tr>
<tr>
<td>18.9</td>
<td>18.9</td>
</tr>
<tr>
<td>13.2</td>
<td>13.2</td>
</tr>
<tr>
<td>10.0</td>
<td>10.0</td>
</tr>
<tr>
<td>7.4</td>
<td>7.4</td>
</tr>
<tr>
<td>6.3</td>
<td>6.3</td>
</tr>
<tr>
<td>4.7</td>
<td>4.7</td>
</tr>
<tr>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td>2.5</td>
<td>2.5</td>
</tr>
<tr>
<td>2.9</td>
<td>2.9</td>
</tr>
<tr>
<td>2.4</td>
<td>2.4</td>
</tr>
<tr>
<td>1.8</td>
<td>1.8</td>
</tr>
<tr>
<td>1.9</td>
<td>1.9</td>
</tr>
<tr>
<td>0.9</td>
<td>0.9</td>
</tr>
<tr>
<td>1.1</td>
<td>1.1</td>
</tr>
<tr>
<td>0.7</td>
<td>0.7</td>
</tr>
<tr>
<td>0.6</td>
<td>0.6</td>
</tr>
<tr>
<td>0.6</td>
<td>0.6</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
</tr>
</tbody>
</table>
TTIM Total elapsed time

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>13</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>4</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>3</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>0.7</td>
<td>0.7</td>
<td>19</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>2.9</td>
<td>2.9</td>
<td>83</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>6.6</td>
<td>6.6</td>
<td>189</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>9.8</td>
<td>9.8</td>
<td>280</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>11.2</td>
<td>11.2</td>
<td>321</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>10.3</td>
<td>10.3</td>
<td>296</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>9.1</td>
<td>9.1</td>
<td>262</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>9.3</td>
<td>9.3</td>
<td>267</td>
<td>14</td>
<td>14</td>
</tr>
<tr>
<td>6.9</td>
<td>6.9</td>
<td>197</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>5.7</td>
<td>5.7</td>
<td>165</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>4.5</td>
<td>4.5</td>
<td>130</td>
<td>17</td>
<td>17</td>
</tr>
<tr>
<td>4.2</td>
<td>4.2</td>
<td>122</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td>2.9</td>
<td>2.9</td>
<td>84</td>
<td>19</td>
<td>19</td>
</tr>
<tr>
<td>2.5</td>
<td>2.5</td>
<td>73</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>2.3</td>
<td>2.3</td>
<td>66</td>
<td>21</td>
<td>21</td>
</tr>
<tr>
<td>1.3</td>
<td>1.3</td>
<td>37</td>
<td>22</td>
<td>22</td>
</tr>
<tr>
<td>1.4</td>
<td>1.4</td>
<td>39</td>
<td>23</td>
<td>23</td>
</tr>
<tr>
<td>1.1</td>
<td>1.1</td>
<td>33</td>
<td>24</td>
<td>24</td>
</tr>
<tr>
<td>0.9</td>
<td>0.9</td>
<td>27</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>1.0</td>
<td>1.0</td>
<td>29</td>
<td>26</td>
<td>26</td>
</tr>
<tr>
<td>0.7</td>
<td>0.7</td>
<td>20</td>
<td>27</td>
<td>27</td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>7</td>
<td>28</td>
<td>28</td>
</tr>
<tr>
<td>0.7</td>
<td>0.7</td>
<td>19</td>
<td>29</td>
<td>29</td>
</tr>
<tr>
<td>0.6</td>
<td>0.6</td>
<td>16</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>9</td>
<td>31</td>
<td>31</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>32</td>
<td>32</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>13</td>
<td>33</td>
<td>33</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>4</td>
<td>34</td>
<td>34</td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>5</td>
<td>35</td>
<td>35</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>4</td>
<td>36</td>
<td>36</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>37</td>
<td>37</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>38</td>
<td>38</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>4</td>
<td>39</td>
<td>39</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>40</td>
<td>40</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>41</td>
<td>41</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>4</td>
<td>42</td>
<td>42</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>43</td>
<td>43</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>3</td>
<td>44</td>
<td>44</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>45</td>
<td>45</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>46</td>
<td>46</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>47</td>
<td>47</td>
</tr>
</tbody>
</table>
### Q1: Past 12 months, neighborhood better/worse

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>21.1</td>
<td>21.1</td>
<td>607</td>
<td>1</td>
<td>Better place to live,</td>
</tr>
<tr>
<td>19.3</td>
<td>19.3</td>
<td>553</td>
<td>2</td>
<td>Gotten worse, or</td>
</tr>
<tr>
<td>58.7</td>
<td>58.7</td>
<td>1684</td>
<td>3</td>
<td>Stayed about the same?</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>4</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>0.7</td>
<td>0.7</td>
<td>19</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>4</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

### Q2: Next 12 months, neighborhood better/worse

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>25.8</td>
<td>25.8</td>
<td>742</td>
<td>1</td>
<td>Better place to live,</td>
</tr>
<tr>
<td>17.6</td>
<td>17.6</td>
<td>504</td>
<td>2</td>
<td>Worse place to live, or</td>
</tr>
<tr>
<td>51.7</td>
<td>51.7</td>
<td>1485</td>
<td>3</td>
<td>About the same?</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>14</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>4.3</td>
<td>4.3</td>
<td>124</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

### Q3: Satisfaction w/neighborhood as place to live

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>22.1</td>
<td>22.1</td>
<td>635</td>
<td>1</td>
<td>Very satisfied</td>
</tr>
<tr>
<td>44.4</td>
<td>44.4</td>
<td>1275</td>
<td>2</td>
<td>Somewhat satisfied</td>
</tr>
<tr>
<td>21.3</td>
<td>21.3</td>
<td>611</td>
<td>3</td>
<td>Somewhat dissatisfied, or</td>
</tr>
<tr>
<td>10.6</td>
<td>10.6</td>
<td>303</td>
<td>4</td>
<td>Very dissatisfied?</td>
</tr>
<tr>
<td>1.2</td>
<td>1.2</td>
<td>34</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
</tbody>
</table>
Q4 Most important prob in neighborhood

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td>92.5</td>
<td>2657</td>
</tr>
<tr>
<td>7.3</td>
<td>211</td>
<td>8</td>
<td>DONT' KNOW</td>
<td></td>
</tr>
<tr>
<td>0.1</td>
<td>3</td>
<td>9</td>
<td>REFUSED</td>
<td></td>
</tr>
</tbody>
</table>

2871 cases

Q5 Safety of neighborhood at night

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td>13.2</td>
<td>380</td>
</tr>
<tr>
<td>37.8</td>
<td>1084</td>
<td>2</td>
<td>Somewhat safe,</td>
<td></td>
</tr>
<tr>
<td>28.3</td>
<td>812</td>
<td>3</td>
<td>Somewhat unsafe, or</td>
<td></td>
</tr>
<tr>
<td>17.2</td>
<td>494</td>
<td>4</td>
<td>Very unsafe?</td>
<td></td>
</tr>
<tr>
<td>2.6</td>
<td>74</td>
<td>5</td>
<td>R DOES NOT GO OUT AT NIGHT</td>
<td></td>
</tr>
<tr>
<td>0.7</td>
<td>20</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
<td></td>
</tr>
<tr>
<td>0.2</td>
<td>7</td>
<td>8</td>
<td>DONT' KNOW</td>
<td></td>
</tr>
</tbody>
</table>

2871 cases

Q6 Worry about crime prevent R doing things

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td>16.9</td>
<td>485</td>
</tr>
<tr>
<td>29.5</td>
<td>848</td>
<td>2</td>
<td>Somewhat often,</td>
<td></td>
</tr>
<tr>
<td>31.6</td>
<td>908</td>
<td>3</td>
<td>Rarely, or</td>
<td></td>
</tr>
<tr>
<td>19.8</td>
<td>568</td>
<td>4</td>
<td>Never?</td>
<td></td>
</tr>
<tr>
<td>0.5</td>
<td>15</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
<td></td>
</tr>
<tr>
<td>1.6</td>
<td>45</td>
<td>8</td>
<td>DONT' KNOW</td>
<td></td>
</tr>
<tr>
<td>0.1</td>
<td>2</td>
<td>9</td>
<td>REFUSED</td>
<td></td>
</tr>
</tbody>
</table>

2871 cases

Q7 Past 12 months, received brochures

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td>21.9</td>
<td>630</td>
</tr>
<tr>
<td>75.2</td>
<td>2159</td>
<td>2</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>0.1</td>
<td>3</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
<td></td>
</tr>
<tr>
<td>2.8</td>
<td>79</td>
<td>8</td>
<td>DONT' KNOW</td>
<td></td>
</tr>
</tbody>
</table>

2871 cases
Q8  Anyone come to R to give information

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14.4</td>
<td>14.4</td>
<td>414</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>84.3</td>
<td>84.3</td>
<td>2421</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>8</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>1.0</td>
<td>1.0</td>
<td>28</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

----
2871 cases

Q9  Past 12 months, community meetings held

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>40.8</td>
<td>40.8</td>
<td>1171</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>48.0</td>
<td>48.0</td>
<td>1378</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>5</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>11.0</td>
<td>11.0</td>
<td>317</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

----
2871 cases

Q10  Spray-painting, neighbors do something

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30.7</td>
<td>30.7</td>
<td>880</td>
<td>1</td>
<td>Very likely,</td>
</tr>
<tr>
<td>30.7</td>
<td>30.7</td>
<td>881</td>
<td>2</td>
<td>Likely,</td>
</tr>
<tr>
<td>19.0</td>
<td>19.0</td>
<td>546</td>
<td>3</td>
<td>Unlikely, or</td>
</tr>
<tr>
<td>14.2</td>
<td>14.2</td>
<td>408</td>
<td>4</td>
<td>Very unlikely?</td>
</tr>
<tr>
<td>1.6</td>
<td>1.6</td>
<td>46</td>
<td>5</td>
<td>NEIGHBORS WOULD CALL THE POLICE</td>
</tr>
<tr>
<td>0.7</td>
<td>0.7</td>
<td>20</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>3.1</td>
<td>3.1</td>
<td>88</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

----
2871 cases

Q11  If there is a fight, neighbors break up

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19.9</td>
<td>19.9</td>
<td>572</td>
<td>1</td>
<td>Very likely,</td>
</tr>
<tr>
<td>24.2</td>
<td>24.2</td>
<td>695</td>
<td>2</td>
<td>Likely,</td>
</tr>
<tr>
<td>22.4</td>
<td>22.4</td>
<td>644</td>
<td>3</td>
<td>Unlikely, or</td>
</tr>
<tr>
<td>16.1</td>
<td>16.1</td>
<td>463</td>
<td>4</td>
<td>Very unlikely?</td>
</tr>
<tr>
<td>14.0</td>
<td>14.0</td>
<td>402</td>
<td>5</td>
<td>NEIGHBORS WOULD CALL THE POLICE</td>
</tr>
<tr>
<td>0.6</td>
<td>0.6</td>
<td>17</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>2.7</td>
<td>2.7</td>
<td>77</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>
Q12  Teenager harassing elderly, stop them

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>34.8</td>
<td>34.8</td>
<td>999</td>
<td>1</td>
<td>Very likely,</td>
</tr>
<tr>
<td>35.2</td>
<td>35.2</td>
<td>1011</td>
<td>2</td>
<td>Likely,</td>
</tr>
<tr>
<td>14.7</td>
<td>14.7</td>
<td>423</td>
<td>3</td>
<td>Unlikely, or</td>
</tr>
<tr>
<td>8.4</td>
<td>8.4</td>
<td>242</td>
<td>4</td>
<td>Very unlikely?</td>
</tr>
<tr>
<td>3.2</td>
<td>3.2</td>
<td>93</td>
<td>5</td>
<td>NEIGHBORS WOULD CALL THE POLICE</td>
</tr>
<tr>
<td>0.7</td>
<td>0.7</td>
<td>20</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>2.9</td>
<td>2.9</td>
<td>82</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

----
2871 cases

Q13  Neighbors organize for police station

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>42.9</td>
<td>42.9</td>
<td>1231</td>
<td>1</td>
<td>Very likely,</td>
</tr>
<tr>
<td>33.9</td>
<td>33.9</td>
<td>974</td>
<td>2</td>
<td>Likely,</td>
</tr>
<tr>
<td>11.6</td>
<td>11.6</td>
<td>334</td>
<td>3</td>
<td>Unlikely, or</td>
</tr>
<tr>
<td>7.0</td>
<td>7.0</td>
<td>200</td>
<td>4</td>
<td>Very unlikely?</td>
</tr>
<tr>
<td>0.4</td>
<td>0.4</td>
<td>12</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>4.2</td>
<td>4.2</td>
<td>120</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

----
2871 cases

Q14  Neighbors organize against pub housing

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>30.0</td>
<td>30.0</td>
<td>861</td>
<td>1</td>
<td>Very likely,</td>
</tr>
<tr>
<td>27.7</td>
<td>27.7</td>
<td>795</td>
<td>2</td>
<td>Likely,</td>
</tr>
<tr>
<td>22.8</td>
<td>22.8</td>
<td>655</td>
<td>3</td>
<td>Unlikely, or</td>
</tr>
<tr>
<td>10.5</td>
<td>10.5</td>
<td>302</td>
<td>4</td>
<td>Very unlikely?</td>
</tr>
<tr>
<td>0.9</td>
<td>0.9</td>
<td>27</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>7.9</td>
<td>7.9</td>
<td>228</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>3</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

----
2871 cases
<table>
<thead>
<tr>
<th>Q15</th>
<th>R feels a part of neighborhood</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PCT</td>
</tr>
<tr>
<td>VALID</td>
<td>ALL</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2871 cases

<table>
<thead>
<tr>
<th>Q16</th>
<th>People help each other in R's nghbrhd</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PCT</td>
</tr>
<tr>
<td>VALID</td>
<td>ALL</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2871 cases

<table>
<thead>
<tr>
<th>Q17</th>
<th>R ever ask neighbor to watch home</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PCT</td>
</tr>
<tr>
<td>VALID</td>
<td>ALL</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2871 cases

<table>
<thead>
<tr>
<th>Q18</th>
<th>Past 12 months, anyone ask to watch home</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PCT</td>
</tr>
<tr>
<td>VALID</td>
<td>ALL</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2871 cases

<table>
<thead>
<tr>
<th>Q19</th>
<th>R's HH involved in neighborhood orgs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PCT</td>
</tr>
</tbody>
</table>

2871 cases
<table>
<thead>
<tr>
<th>VALID</th>
<th>ALL</th>
<th>13.2</th>
<th>13.2</th>
<th>378</th>
<th>1</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>86.1</td>
<td>86.1</td>
<td>2471</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.7</td>
<td>0.7</td>
<td>21</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

2871 cases

Q20  Anyone in household involved in PTA

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td>13.0</td>
<td>13.0</td>
<td>373</td>
</tr>
<tr>
<td></td>
<td></td>
<td>86.4</td>
<td>86.4</td>
<td>2480</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.6</td>
<td>0.6</td>
<td>17</td>
</tr>
</tbody>
</table>

2871 cases

Q22a  Anyone in household involved in church

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td>56.8</td>
<td>56.8</td>
<td>1632</td>
</tr>
<tr>
<td></td>
<td></td>
<td>42.9</td>
<td>42.9</td>
<td>1232</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.2</td>
<td>0.2</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
</tr>
</tbody>
</table>

2871 cases

Q22b  Where is church located

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td>43.2</td>
<td>43.2</td>
<td>1239</td>
</tr>
<tr>
<td></td>
<td></td>
<td>29.9</td>
<td>29.9</td>
<td>857</td>
</tr>
<tr>
<td></td>
<td></td>
<td>26.6</td>
<td>26.6</td>
<td>763</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.2</td>
<td>0.2</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
</tr>
</tbody>
</table>

2871 cases

Q23  Anyone in household in block club

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
</table>
### Q24  How good is police prevention

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.9</td>
<td>11.9</td>
<td>341</td>
<td>1</td>
<td>Very good job,</td>
</tr>
<tr>
<td>31.2</td>
<td>31.2</td>
<td>895</td>
<td>2</td>
<td>Good job,</td>
</tr>
<tr>
<td>38.2</td>
<td>38.2</td>
<td>1098</td>
<td>3</td>
<td>Fair job, or</td>
</tr>
<tr>
<td>15.0</td>
<td>15.0</td>
<td>431</td>
<td>4</td>
<td>Poor job?</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>15</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>3.1</td>
<td>3.1</td>
<td>90</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

---

### Q25  How good are police at keeping order

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.7</td>
<td>12.7</td>
<td>365</td>
<td>1</td>
<td>Very good job,</td>
</tr>
<tr>
<td>33.0</td>
<td>33.0</td>
<td>947</td>
<td>2</td>
<td>Good job,</td>
</tr>
<tr>
<td>36.3</td>
<td>36.3</td>
<td>1043</td>
<td>3</td>
<td>Fair job, or</td>
</tr>
<tr>
<td>15.3</td>
<td>15.3</td>
<td>440</td>
<td>4</td>
<td>Poor job?</td>
</tr>
<tr>
<td>0.4</td>
<td>0.4</td>
<td>12</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>2.2</td>
<td>2.2</td>
<td>62</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

---

### Q26  How good are police at dealing w/probs

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.9</td>
<td>8.9</td>
<td>255</td>
<td>1</td>
<td>Very good job,</td>
</tr>
<tr>
<td>32.0</td>
<td>32.0</td>
<td>918</td>
<td>2</td>
<td>Good job,</td>
</tr>
<tr>
<td>37.9</td>
<td>37.9</td>
<td>1087</td>
<td>3</td>
<td>Fair job, or</td>
</tr>
<tr>
<td>15.7</td>
<td>15.7</td>
<td>452</td>
<td>4</td>
<td>Poor job?</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>15</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>5.0</td>
<td>5.0</td>
<td>143</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

---

### Q27  How good are police at solving problems

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
</table>
### Q28 How responsive are police to concerns

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>22.3</td>
<td>22.3</td>
<td>639</td>
<td>1</td>
<td>Very responsive,</td>
</tr>
<tr>
<td>51.3</td>
<td>51.3</td>
<td>1472</td>
<td>2</td>
<td>Somewhat responsive,</td>
</tr>
<tr>
<td>12.3</td>
<td>12.3</td>
<td>352</td>
<td>3</td>
<td>Somewhat unresponsive, or</td>
</tr>
<tr>
<td>7.8</td>
<td>7.8</td>
<td>224</td>
<td>4</td>
<td>Very unresponsive?</td>
</tr>
<tr>
<td>0.8</td>
<td>0.8</td>
<td>22</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>5.6</td>
<td>5.6</td>
<td>162</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

2871 cases

### Q29 Any unsafe areas in neighborhood

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>39.3</td>
<td>39.3</td>
<td>1128</td>
<td>1</td>
<td>Yes(SPECIFY)</td>
</tr>
<tr>
<td>45.3</td>
<td>45.3</td>
<td>1301</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>14</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>14.8</td>
<td>14.8</td>
<td>426</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

### Q30 R heard about new policing program

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>41.8</td>
<td>41.8</td>
<td>1201</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>57.4</td>
<td>57.4</td>
<td>1649</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>0.7</td>
<td>0.7</td>
<td>19</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

2871 cases

### Q31 R heard about CAPS program

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>41.8</td>
<td>41.8</td>
<td>1201</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>37.0</td>
<td>37.0</td>
<td>1062</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>20.7</td>
<td>20.7</td>
<td>595</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>0.4</td>
<td>0.4</td>
<td>12</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>
### Q32 Past year, R heard meetings w/police

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>38.5</td>
<td>38.5</td>
<td>1106</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>59.7</td>
<td>59.7</td>
<td>1713</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>1.7</td>
<td>1.7</td>
<td>50</td>
<td>8</td>
<td>DONT KNOW</td>
</tr>
</tbody>
</table>

### Q33 Did R attend any of the meetings

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>61.5</td>
<td>61.5</td>
<td>1765</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>10.2</td>
<td>10.2</td>
<td>292</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>28.1</td>
<td>28.1</td>
<td>808</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>4</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>8</td>
<td>DONT KNOW</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

### Q34 How many meetings did R attend, past yr

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>89.8</td>
<td>89.8</td>
<td>2579</td>
<td>-9</td>
<td>Meetings</td>
</tr>
<tr>
<td>2.2</td>
<td>2.2</td>
<td>62</td>
<td>1</td>
<td>Meetings</td>
</tr>
<tr>
<td>2.5</td>
<td>2.5</td>
<td>72</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>1.9</td>
<td>1.9</td>
<td>54</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>0.9</td>
<td>0.9</td>
<td>26</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>0.7</td>
<td>0.7</td>
<td>20</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>0.6</td>
<td>0.6</td>
<td>16</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>5</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>8</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>0.4</td>
<td>0.4</td>
<td>11</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>8</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>22</td>
<td></td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>48</td>
<td></td>
</tr>
</tbody>
</table>
### Q35
Learn anything as a result of meeting

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>89.8</td>
<td>89.8</td>
<td>2579</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>8.5</td>
<td>8.5</td>
<td>243</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>1.6</td>
<td>1.6</td>
<td>47</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

2871 cases

### Q36
Action taken as result of meetings

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>89.8</td>
<td>89.8</td>
<td>2579</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>6.0</td>
<td>6.0</td>
<td>171</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>3.6</td>
<td>3.6</td>
<td>103</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.6</td>
<td>0.6</td>
<td>18</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

2871 cases

### Q37
Usefulness of meetings to find solutions

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>89.8</td>
<td>89.8</td>
<td>2579</td>
<td>-9</td>
<td>Very useful,</td>
</tr>
<tr>
<td>4.3</td>
<td>4.3</td>
<td>124</td>
<td>1</td>
<td>Somewhat useful, or</td>
</tr>
<tr>
<td>4.2</td>
<td>4.2</td>
<td>122</td>
<td>2</td>
<td>Not very useful?</td>
</tr>
<tr>
<td>1.3</td>
<td>1.3</td>
<td>38</td>
<td>3</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>7</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

2871 cases

### Q38
People at meeting seen around neighbrhd

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>89.8</td>
<td>89.8</td>
<td>2579</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>8.5</td>
<td>8.5</td>
<td>244</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>1.6</td>
<td>1.6</td>
<td>47</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

2871 cases
<table>
<thead>
<tr>
<th>Q39</th>
<th>Seen people at other kinds of meetings</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PCT</td>
</tr>
<tr>
<td></td>
<td>VALID</td>
</tr>
<tr>
<td>89.8</td>
<td>89.8</td>
</tr>
<tr>
<td>4.3</td>
<td>4.3</td>
</tr>
<tr>
<td>5.4</td>
<td>5.4</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

2871 cases

<table>
<thead>
<tr>
<th>Q40</th>
<th>Talked w/people from meeting on phone</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PCT</td>
</tr>
<tr>
<td></td>
<td>VALID</td>
</tr>
<tr>
<td>89.8</td>
<td>89.8</td>
</tr>
<tr>
<td>3.6</td>
<td>3.6</td>
</tr>
<tr>
<td>6.6</td>
<td>6.6</td>
</tr>
</tbody>
</table>

2871 cases

<table>
<thead>
<tr>
<th>Q41</th>
<th>Worked on beat problems w/people</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PCT</td>
</tr>
<tr>
<td></td>
<td>VALID</td>
</tr>
<tr>
<td>89.8</td>
<td>89.8</td>
</tr>
<tr>
<td>3.3</td>
<td>3.3</td>
</tr>
<tr>
<td>6.8</td>
<td>6.8</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

2871 cases

<table>
<thead>
<tr>
<th>Q42</th>
<th>Graffiti on walls or buildings</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PCT</td>
</tr>
<tr>
<td></td>
<td>VALID</td>
</tr>
<tr>
<td>20.1</td>
<td>20.1</td>
</tr>
<tr>
<td>41.9</td>
<td>41.9</td>
</tr>
<tr>
<td>37.0</td>
<td>37.0</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>0.8</td>
<td>0.8</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
</tr>
</tbody>
</table>

2871 cases

<table>
<thead>
<tr>
<th>Q43</th>
<th>Vacant lots filled with trashed and junk</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PCT</td>
</tr>
<tr>
<td></td>
<td>VALID</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2871 cases
<table>
<thead>
<tr>
<th>Q44a</th>
<th>Abandoned cars in streets and alleys</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PCT</strong></td>
<td><strong>PCT</strong></td>
</tr>
<tr>
<td>VALID</td>
<td>ALL</td>
</tr>
<tr>
<td>23.0</td>
<td>23.0</td>
</tr>
<tr>
<td>28.4</td>
<td>28.4</td>
</tr>
<tr>
<td>47.9</td>
<td>47.9</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

2871 cases

<table>
<thead>
<tr>
<th>Q44b</th>
<th>Cars being vandalized</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PCT</strong></td>
<td><strong>PCT</strong></td>
</tr>
<tr>
<td>VALID</td>
<td>ALL</td>
</tr>
<tr>
<td>11.8</td>
<td>11.8</td>
</tr>
<tr>
<td>27.5</td>
<td>27.5</td>
</tr>
<tr>
<td>59.8</td>
<td>59.8</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>0.6</td>
<td>0.6</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
</tr>
</tbody>
</table>

2871 cases

<table>
<thead>
<tr>
<th>Q45</th>
<th>Abandoned houses or empty buildings</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PCT</strong></td>
<td><strong>PCT</strong></td>
</tr>
<tr>
<td>VALID</td>
<td>ALL</td>
</tr>
<tr>
<td>14.3</td>
<td>14.3</td>
</tr>
<tr>
<td>24.2</td>
<td>24.2</td>
</tr>
<tr>
<td>60.6</td>
<td>60.6</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>0.7</td>
<td>0.7</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
</tr>
</tbody>
</table>

2871 cases

<table>
<thead>
<tr>
<th>Q46</th>
<th>Groups of people hanging out on corners</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PCT</strong></td>
<td><strong>PCT</strong></td>
</tr>
<tr>
<td>VALID</td>
<td>ALL</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>PCT</td>
<td>PCT</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>36.2</td>
<td>36.2</td>
</tr>
<tr>
<td>33.1</td>
<td>33.1</td>
</tr>
<tr>
<td>29.9</td>
<td>29.9</td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
</tr>
</tbody>
</table>

----

2871 cases

Q47  Public drinking

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>27.2</td>
<td>27.2</td>
<td>782</td>
<td>1</td>
<td>Big problem,</td>
</tr>
<tr>
<td>35.1</td>
<td>35.1</td>
<td>1008</td>
<td>2</td>
<td>Some problem, or</td>
</tr>
<tr>
<td>36.1</td>
<td>36.1</td>
<td>1037</td>
<td>3</td>
<td>No problem in your neighborhood?</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>3</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>1.4</td>
<td>1.4</td>
<td>40</td>
<td>8</td>
<td>DONT KNOW</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

----

2871 cases

Q48  Shootings and violence by gangs

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>30.7</td>
<td>30.7</td>
<td>881</td>
<td>1</td>
<td>Big problem,</td>
</tr>
<tr>
<td>37.1</td>
<td>37.1</td>
<td>1065</td>
<td>2</td>
<td>Some problem, or</td>
</tr>
<tr>
<td>31.1</td>
<td>31.1</td>
<td>894</td>
<td>3</td>
<td>No problem in your neighborhood?</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>1.0</td>
<td>1.0</td>
<td>28</td>
<td>8</td>
<td>DONT KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

----

2871 cases

Q49  Disruption around schools

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.2</td>
<td>15.2</td>
<td>436</td>
<td>1</td>
<td>Big problem,</td>
</tr>
<tr>
<td>30.5</td>
<td>30.5</td>
<td>876</td>
<td>2</td>
<td>Some problem, or</td>
</tr>
<tr>
<td>43.9</td>
<td>43.9</td>
<td>1261</td>
<td>3</td>
<td>No problem in your neighborhood?</td>
</tr>
<tr>
<td>1.0</td>
<td>1.0</td>
<td>30</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>9.3</td>
<td>9.3</td>
<td>267</td>
<td>8</td>
<td>DONT KNOW</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

----

2871 cases

Q50  Drug dealing on the streets
### Q51: People breaking into homes to steal

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.6</td>
<td>16.6</td>
<td>478</td>
<td>1</td>
<td>Big problem,</td>
</tr>
<tr>
<td>38.7</td>
<td>38.7</td>
<td>1111</td>
<td>2</td>
<td>Some problem, or</td>
</tr>
<tr>
<td>39.6</td>
<td>39.6</td>
<td>1136</td>
<td>3</td>
<td>No problem in your neighborhood?</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>4.9</td>
<td>4.9</td>
<td>141</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>3</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

### Q52: People being attacked or robbed

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>14.6</td>
<td>14.6</td>
<td>418</td>
<td>1</td>
<td>Big problem,</td>
</tr>
<tr>
<td>39.7</td>
<td>39.7</td>
<td>1141</td>
<td>2</td>
<td>Some problem, or</td>
</tr>
<tr>
<td>41.8</td>
<td>41.8</td>
<td>1201</td>
<td>3</td>
<td>No problem in your neighborhood?</td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>5</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>3.6</td>
<td>3.6</td>
<td>103</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>3</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

### Q53: R own or rent home

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>40.3</td>
<td>40.3</td>
<td>1158</td>
<td>1</td>
<td>Own (INCLUDES STILL PAYING)</td>
</tr>
<tr>
<td>58.9</td>
<td>58.9</td>
<td>1690</td>
<td>2</td>
<td>Rent</td>
</tr>
<tr>
<td>0.4</td>
<td>0.4</td>
<td>12</td>
<td>3</td>
<td>Other (SPECIFY)</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>3</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>8</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

### Q54a: How many telephone numbers in home

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2871 cases
Q54b Confirm phone number

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>85.2</td>
<td>2446</td>
</tr>
<tr>
<td></td>
<td></td>
<td>13.9</td>
<td>13.9</td>
<td>399</td>
</tr>
<tr>
<td></td>
<td>0.9</td>
<td>25</td>
<td>2</td>
<td>Yes</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

Q54c How many different numbers in household

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>99.1</td>
<td>2846</td>
</tr>
<tr>
<td></td>
<td>0.7</td>
<td>20</td>
<td>1</td>
<td>Telephone numbers</td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>5</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

2871 cases

Q55 Including R, how many adults 18+ in home

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>31.4</td>
<td>31.4</td>
<td>901</td>
<td>1</td>
<td>Adults</td>
</tr>
<tr>
<td>41.4</td>
<td>41.4</td>
<td>1189</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>16.0</td>
<td>16.0</td>
<td>460</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>6.7</td>
<td>6.7</td>
<td>192</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>2.5</td>
<td>2.5</td>
<td>73</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>0.8</td>
<td>0.8</td>
<td>23</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>7</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>5</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>6</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>97</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>98</td>
<td>DONT KNOW</td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>10</td>
<td>99</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

Q56 # children, 17 or younger, live in home
### Q57 Highest grade of school completed

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>52.8</td>
<td>52.8</td>
<td>1515</td>
<td>0</td>
<td>Children</td>
</tr>
<tr>
<td>17.7</td>
<td>17.7</td>
<td>509</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>15.5</td>
<td>15.5</td>
<td>445</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>7.7</td>
<td>7.7</td>
<td>221</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>3.0</td>
<td>86</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>1.4</td>
<td>1.4</td>
<td>41</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>0.8</td>
<td>0.8</td>
<td>23</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>7</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>6</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>8</td>
<td>97</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>98</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>7</td>
<td>99</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

### Q58 Marital status

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>6</td>
<td>1</td>
<td>Elementary school</td>
</tr>
<tr>
<td>0.7</td>
<td>0.7</td>
<td>20</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>1.4</td>
<td>1.4</td>
<td>39</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>0.9</td>
<td>0.9</td>
<td>26</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>0.8</td>
<td>0.8</td>
<td>22</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>2.9</td>
<td>2.9</td>
<td>84</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>0.8</td>
<td>0.8</td>
<td>23</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>4.8</td>
<td>4.8</td>
<td>138</td>
<td>8</td>
<td>Elementary school</td>
</tr>
<tr>
<td>2.0</td>
<td>2.0</td>
<td>57</td>
<td>9</td>
<td>High School</td>
</tr>
<tr>
<td>3.8</td>
<td>3.8</td>
<td>110</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>4.7</td>
<td>4.7</td>
<td>136</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>26.9</td>
<td>26.9</td>
<td>772</td>
<td>12</td>
<td>High School</td>
</tr>
<tr>
<td>16.7</td>
<td>16.7</td>
<td>480</td>
<td>13</td>
<td>Some College</td>
</tr>
<tr>
<td>5.7</td>
<td>5.7</td>
<td>164</td>
<td>14</td>
<td>Associates Certificate (2 year college program)</td>
</tr>
<tr>
<td>15.1</td>
<td>15.1</td>
<td>434</td>
<td>16</td>
<td>Bachelors Degree</td>
</tr>
<tr>
<td>2.6</td>
<td>2.6</td>
<td>75</td>
<td>17</td>
<td>Some Graduate School</td>
</tr>
<tr>
<td>6.4</td>
<td>6.4</td>
<td>183</td>
<td>18</td>
<td>Masters Degree</td>
</tr>
<tr>
<td>1.8</td>
<td>1.8</td>
<td>52</td>
<td>19</td>
<td>Doctorate/Advanced Degree</td>
</tr>
<tr>
<td>1.0</td>
<td>1.0</td>
<td>28</td>
<td>97</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>0.4</td>
<td>0.4</td>
<td>12</td>
<td>98</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>10</td>
<td>99</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases
<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Married,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Divorced,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Separated,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Widowed, or</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Have you never been married?</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>C0-HABITATING / LIVING WITH PARTNER</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

Q59a What ethnicity is R

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>40.6</td>
<td>40.6</td>
<td>1165</td>
<td>1</td>
<td>Black or African American,</td>
</tr>
<tr>
<td>24.2</td>
<td>24.2</td>
<td>695</td>
<td>2</td>
<td>White,</td>
</tr>
<tr>
<td>30.4</td>
<td>30.4</td>
<td>872</td>
<td>3</td>
<td>Latino,</td>
</tr>
<tr>
<td>1.7</td>
<td>1.7</td>
<td>49</td>
<td>4</td>
<td>Asian or Pacific Islander, or</td>
</tr>
<tr>
<td>3.1</td>
<td>3.1</td>
<td>90</td>
<td>5</td>
<td>Something else?</td>
</tr>
</tbody>
</table>

2871 cases

Q59b Specify Ethnicity

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>96.9</td>
<td>96.9</td>
<td>2781</td>
<td>-9</td>
<td>MIXED RACE</td>
</tr>
<tr>
<td>1.0</td>
<td>1.0</td>
<td>28</td>
<td>1</td>
<td>ASIAN INDIAN/PAKISTANI</td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>5</td>
<td>2</td>
<td>MIDDLE-EASTERN</td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>6</td>
<td>3</td>
<td>OTHER</td>
</tr>
<tr>
<td>1.1</td>
<td>1.1</td>
<td>31</td>
<td>4</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.6</td>
<td>0.6</td>
<td>16</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

Q59c Did R indicate race/ethnicity

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>98.0</td>
<td>98.0</td>
<td>2813</td>
<td>1</td>
<td>R INDICATED RACE/ETHNICITY</td>
</tr>
<tr>
<td>2.0</td>
<td>2.0</td>
<td>58</td>
<td>2</td>
<td>INTERVIEWER GUESS</td>
</tr>
</tbody>
</table>

2871 cases
Q59d  How certain is your guess

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>98.0</td>
<td>98.0</td>
<td>2813</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>1.5</td>
<td>1.5</td>
<td>44</td>
<td>1</td>
<td>VERY CERTAIN</td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>6</td>
<td>2</td>
<td>SOMEWHAT CERTAIN</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>3</td>
<td>3</td>
<td>SOMEWHAT UNCERTAIN</td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>5</td>
<td>4</td>
<td>VERY UNCERTAIN</td>
</tr>
</tbody>
</table>

2871 cases

Q60  In what year was R born

2871 cases

Q61  Total income more than $10,000

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>71.7</td>
<td>71.7</td>
<td>2058</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>17.5</td>
<td>17.5</td>
<td>503</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>6</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>5.9</td>
<td>5.9</td>
<td>168</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>4.7</td>
<td>4.7</td>
<td>136</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

Q62  Total income more than $20,000

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>28.3</td>
<td>28.3</td>
<td>813</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>50.4</td>
<td>50.4</td>
<td>1446</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>19.2</td>
<td>19.2</td>
<td>551</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>1.0</td>
<td>1.0</td>
<td>30</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>1.1</td>
<td>1.1</td>
<td>31</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

Q63  Total income more than $40,000

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>49.6</td>
<td>49.6</td>
<td>1425</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>23.1</td>
<td>23.1</td>
<td>662</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>26.5</td>
<td>26.5</td>
<td>761</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.4</td>
<td>0.4</td>
<td>11</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.4</td>
<td>0.4</td>
<td>12</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

Q64  Total income more than $60,000
<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>76.9</td>
<td>76.9</td>
<td>2209</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>10.9</td>
<td>10.9</td>
<td>314</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>11.7</td>
<td>11.7</td>
<td>335</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>6</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>7</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

Q65 Total income more than $100,000

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>89.1</td>
<td>89.1</td>
<td>2557</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>2.8</td>
<td>2.8</td>
<td>79</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>8.2</td>
<td>8.2</td>
<td>234</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

Q66 Income under or over $20,000

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>87.1</td>
<td>87.1</td>
<td>2500</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>3.6</td>
<td>3.6</td>
<td>103</td>
<td>1</td>
<td>Under $20,000</td>
</tr>
<tr>
<td>2.1</td>
<td>2.1</td>
<td>59</td>
<td>2</td>
<td>Over $20,000</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>3.6</td>
<td>3.6</td>
<td>103</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>3.6</td>
<td>3.6</td>
<td>104</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

Q67 R's gender

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>41.9</td>
<td>41.9</td>
<td>1202</td>
<td>1</td>
<td>Male</td>
</tr>
<tr>
<td>58.1</td>
<td>58.1</td>
<td>1669</td>
<td>2</td>
<td>Female</td>
</tr>
</tbody>
</table>

2871 cases
<table>
<thead>
<tr>
<th>PCT VALID</th>
<th>PCT ALL</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.6</td>
<td>4.6</td>
<td>132</td>
<td>0</td>
<td>Less than 12 months</td>
</tr>
<tr>
<td>11.3</td>
<td>11.3</td>
<td>325</td>
<td>1</td>
<td>Years</td>
</tr>
<tr>
<td>11.7</td>
<td>11.7</td>
<td>335</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>7.8</td>
<td>7.8</td>
<td>223</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>6.3</td>
<td>6.3</td>
<td>180</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>6.2</td>
<td>6.2</td>
<td>179</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>4.4</td>
<td>4.4</td>
<td>126</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>3.1</td>
<td>3.1</td>
<td>89</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>3.0</td>
<td>87</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>2.4</td>
<td>2.4</td>
<td>70</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>3.7</td>
<td>3.7</td>
<td>106</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>1.5</td>
<td>1.5</td>
<td>43</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>2.5</td>
<td>2.5</td>
<td>72</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>1.1</td>
<td>1.1</td>
<td>31</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>1.3</td>
<td>1.3</td>
<td>38</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>2.2</td>
<td>2.2</td>
<td>63</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>0.8</td>
<td>0.8</td>
<td>22</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>0.9</td>
<td>0.9</td>
<td>25</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>2.2</td>
<td>2.2</td>
<td>62</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>1.2</td>
<td>1.2</td>
<td>35</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>3.6</td>
<td>3.6</td>
<td>102</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>0.9</td>
<td>0.9</td>
<td>26</td>
<td>21</td>
<td></td>
</tr>
<tr>
<td>0.8</td>
<td>0.8</td>
<td>24</td>
<td>22</td>
<td></td>
</tr>
<tr>
<td>0.8</td>
<td>0.8</td>
<td>22</td>
<td>23</td>
<td></td>
</tr>
<tr>
<td>0.7</td>
<td>0.7</td>
<td>19</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>1.3</td>
<td>1.3</td>
<td>37</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>0.7</td>
<td>0.7</td>
<td>20</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td>0.9</td>
<td>0.9</td>
<td>26</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>0.6</td>
<td>0.6</td>
<td>16</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>0.6</td>
<td>0.6</td>
<td>17</td>
<td>29</td>
<td></td>
</tr>
<tr>
<td>2.8</td>
<td>2.8</td>
<td>81</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>9</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>13</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>0.6</td>
<td>0.6</td>
<td>18</td>
<td>33</td>
<td></td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>14</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>1.2</td>
<td>1.2</td>
<td>34</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>15</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>10</td>
<td>37</td>
<td></td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>13</td>
<td>38</td>
<td></td>
</tr>
</tbody>
</table>
### S1b

**# months lived at current address**

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALL</td>
<td>95.4</td>
<td>2739</td>
<td>-9</td>
<td>Less than 1 month</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>4</td>
<td>0</td>
<td>Months</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>6</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>3</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>7</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>0.9</td>
<td>0.9</td>
<td>25</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>0.6</td>
<td>0.6</td>
<td>16</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>0.6</td>
<td>0.6</td>
<td>18</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>0.8</td>
<td>0.8</td>
<td>23</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>0.6</td>
<td>0.6</td>
<td>18</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>6</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>99</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

#### 2871 cases

### S2

**Live in current neighborhood before**
<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>99.1</td>
<td>99.1</td>
<td>2846</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>0.9</td>
<td>0.9</td>
<td>25</td>
<td>1</td>
<td>Lived here before</td>
</tr>
</tbody>
</table>

2871 cases

------------------ ------------------ --------------

b1a Live between 60th/63rd and Ellis/King Dr

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>97.0</td>
<td>97.0</td>
<td>2784</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>2.6</td>
<td>2.6</td>
<td>76</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0.4</td>
<td>0.4</td>
<td>11</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

2871 cases

b2a Live 71/75 and between Skyway/Dan Ryan

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>96.6</td>
<td>96.6</td>
<td>2773</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>3.2</td>
<td>3.2</td>
<td>93</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>4</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

b3a Live between 75/63 and Cornell/Greenwood

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>97.4</td>
<td>97.4</td>
<td>2796</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>0.8</td>
<td>0.8</td>
<td>22</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>1.8</td>
<td>1.8</td>
<td>51</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

b4a Live between 103/107 and Calumet/Harvard

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>97.4</td>
<td>97.4</td>
<td>2796</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>2.1</td>
<td>2.1</td>
<td>61</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0.4</td>
<td>0.4</td>
<td>11</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>3</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

2871 cases
### b5a  Live Garfield/63 and Racine/Ashland

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>96.6</td>
<td>96.6</td>
<td>2773</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>2.8</td>
<td>2.8</td>
<td>81</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>13</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

### b6a  Live 63/69 and Dan Ryan Exp. /Wallace

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>97.1</td>
<td>97.1</td>
<td>2789</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>2.8</td>
<td>2.8</td>
<td>79</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

### b7a  Live 63/69 and Wood/railroad tracks

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>96.3</td>
<td>96.3</td>
<td>2765</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>3.1</td>
<td>3.1</td>
<td>88</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0.4</td>
<td>0.4</td>
<td>11</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>5</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

### b8a  Live 69/75 and Halsted/Racine

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>96.4</td>
<td>96.4</td>
<td>2769</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>3.3</td>
<td>3.3</td>
<td>95</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>5</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases
b9a  Live 15/Cermak and Central Pk/Pulaski Rd

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>97.8</td>
<td>97.8</td>
<td>2809</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>1.9</td>
<td>1.9</td>
<td>55</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>6</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

b10a Live 26/RR trks and Lawndale/RR trks

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>96.0</td>
<td>96.0</td>
<td>2755</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>3.0</td>
<td>87</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>1.0</td>
<td>1.0</td>
<td>28</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

b11a Live Ashland/Californiæ and Cermak/river

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>96.1</td>
<td>96.1</td>
<td>2758</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>3.2</td>
<td>3.2</td>
<td>92</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0.6</td>
<td>0.6</td>
<td>18</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>3</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

2871 cases

b12a Live Division/Huron and Central/Pulaski

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>96.6</td>
<td>96.6</td>
<td>2774</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>2.6</td>
<td>2.6</td>
<td>74</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0.7</td>
<td>0.7</td>
<td>19</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

b13a Live Jackson/Rsevelt and Kildare/Cicero

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>96.6</td>
<td>96.6</td>
<td>2772</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>3.2</td>
<td>3.2</td>
<td>92</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>7</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

2871 cases
### b14a  Live 15/Cermak-river and Racine/Paulina

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>95.6</td>
<td>95.6</td>
<td>2744</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>3.5</td>
<td>3.5</td>
<td>100</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0.9</td>
<td>0.9</td>
<td>25</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

2871 cases

### b15a  Live Paulina/Western and Cermak/RR-16th

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>95.3</td>
<td>95.3</td>
<td>2737</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>3.7</td>
<td>3.7</td>
<td>106</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0.9</td>
<td>0.9</td>
<td>26</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

2871 cases

### b16a  Live Division/Chicago and Rockwell/Kedzie

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>95.8</td>
<td>95.8</td>
<td>2749</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>3.9</td>
<td>3.9</td>
<td>112</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>8</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

2871 cases

### b17a  Live Chicago/Kinzie and Damen/Racine

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>98.2</td>
<td>98.2</td>
<td>2819</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>1.5</td>
<td>1.5</td>
<td>42</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>9</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

2871 cases

### b18a  Live Logan/Armitage and Calif/Kedzie

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>96.2</td>
<td>96.2</td>
<td>2762</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>3.4</td>
<td>3.4</td>
<td>98</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>9</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

2871 cases

### b19a  Live Armitage/North and Sawyer/Rockwell
<table>
<thead>
<tr>
<th>PC T</th>
<th>PC T</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>95.8</td>
<td>95.8</td>
<td>2750</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>3.6</td>
<td>3.6</td>
<td>103</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>14</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>4</td>
<td>8</td>
<td>DONT'N'T KNOW</td>
</tr>
</tbody>
</table>

2871 cases

b20a Live Foster/Wilson and Chgo Rvr/Kimball

<table>
<thead>
<tr>
<th>PC T</th>
<th>PC T</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>97.0</td>
<td>97.0</td>
<td>2785</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>2.8</td>
<td>2.8</td>
<td>79</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>6</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>8</td>
<td>DONT'N'T KNOW</td>
</tr>
</tbody>
</table>

2871 cases

b21a Live Wilson/Irving and Chgo Rvr/Kimball

<table>
<thead>
<tr>
<th>PC T</th>
<th>PC T</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>96.7</td>
<td>96.7</td>
<td>2777</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>2.9</td>
<td>2.9</td>
<td>84</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>9</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

b22a Live Lawrence/Montrose and Damen/Chgo Rv

<table>
<thead>
<tr>
<th>PC T</th>
<th>PC T</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>96.6</td>
<td>96.6</td>
<td>2772</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>3.3</td>
<td>3.3</td>
<td>95</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>3</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>8</td>
<td>DONT'N'T KNOW</td>
</tr>
</tbody>
</table>

2871 cases

b23a Live Belmont/Fullerton and Lincoln/Damen

<table>
<thead>
<tr>
<th>PC T</th>
<th>PC T</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PCT</td>
<td>PCT</td>
<td>N</td>
<td>VALUE</td>
<td>LABEL</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
<td>----</td>
<td>-------</td>
<td>--------</td>
</tr>
<tr>
<td>96.5</td>
<td>96.5</td>
<td>2770</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>3.1</td>
<td>3.1</td>
<td>90</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>10</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>8</td>
<td>DONT KNOW</td>
</tr>
</tbody>
</table>

2871 cases

b24a  Live Elmdale/Foster and Broadway/Clark

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>96.8</td>
<td>96.8</td>
<td>2779</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>2.9</td>
<td>2.9</td>
<td>82</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>7</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>3</td>
<td>8</td>
<td>DONT KNOW</td>
</tr>
</tbody>
</table>

2871 cases

b25a  Live Peoria/Vincennes and 117/115-119

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>97.5</td>
<td>97.5</td>
<td>2800</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>1.1</td>
<td>1.1</td>
<td>31</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>1.3</td>
<td>1.3</td>
<td>36</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>8</td>
<td>DONT KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>2</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

b26a  Live Irving/Addison and Clark/Clarendon

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>96.7</td>
<td>96.7</td>
<td>2776</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>2.9</td>
<td>2.9</td>
<td>84</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0.2</td>
<td>0.2</td>
<td>7</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>3</td>
<td>8</td>
<td>DONT KNOW</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

b27a  Live Divrsy/Fllrton and Klbourne/Central

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>96.0</td>
<td>96.0</td>
<td>2755</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>3.8</td>
<td>3.8</td>
<td>109</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>PCT</td>
<td>PCT</td>
<td>N</td>
<td>VALUE</td>
<td>LABEL</td>
</tr>
<tr>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-------</td>
<td>---------</td>
</tr>
<tr>
<td>96.4</td>
<td>96.4</td>
<td>2769</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>3.0</td>
<td>86</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>14</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

b29a  Live Armitage/Dvsion and Pulaski/Central

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>95.1</td>
<td>95.1</td>
<td>2731</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>4.1</td>
<td>4.1</td>
<td>118</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0.7</td>
<td>0.7</td>
<td>21</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

2871 cases

pc1  R would like to contact PC

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>15</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>52.9</td>
<td>52.9</td>
<td>1520</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>46.5</td>
<td>46.5</td>
<td>1336</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

2871 cases
Part 37
1999 Neighborhood Survey Data
Data Collection Instrument
## Variable List

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CASEID</td>
<td>Case ID</td>
</tr>
<tr>
<td>FNL</td>
<td>Final disposition code</td>
</tr>
<tr>
<td>FNLD</td>
<td>Date final outcome</td>
</tr>
<tr>
<td>TCNT</td>
<td>Total number of call attempts</td>
</tr>
<tr>
<td>EREF</td>
<td>Ever refused</td>
</tr>
<tr>
<td>TTIM</td>
<td>Total elapsed time</td>
</tr>
<tr>
<td>STID</td>
<td>Split ballot</td>
</tr>
<tr>
<td>ZIP</td>
<td>Zip code</td>
</tr>
<tr>
<td>AREA</td>
<td>Area code</td>
</tr>
<tr>
<td>NOID</td>
<td>Beat number</td>
</tr>
<tr>
<td>inid</td>
<td>Interviewer ID</td>
</tr>
<tr>
<td>Q1</td>
<td>Past 12 months, neighbrhd better/worse</td>
</tr>
<tr>
<td>Q2</td>
<td>Next 12 mths, neighbrhd better/worse</td>
</tr>
<tr>
<td>Q3</td>
<td>Satisfaction w/neighborhood as place to live</td>
</tr>
<tr>
<td>Q4</td>
<td>Most important prob in neighborhood</td>
</tr>
<tr>
<td>Q5</td>
<td>Safety of neighborhood at night</td>
</tr>
<tr>
<td>Q6</td>
<td>Worry about crime prevent R doing things</td>
</tr>
<tr>
<td>Q7</td>
<td>Past 12 months, received brochures</td>
</tr>
<tr>
<td>Q8</td>
<td>Anyone come to R to give information</td>
</tr>
<tr>
<td>Q8b</td>
<td>Past 12 mths, seen posters, billboards</td>
</tr>
<tr>
<td>Q9</td>
<td>Past 12 months, community meetings held</td>
</tr>
<tr>
<td>Q10</td>
<td>Spray-painting, neighbors do something</td>
</tr>
<tr>
<td>Q11</td>
<td>If there is a fight, neighbors break up</td>
</tr>
<tr>
<td>Q12</td>
<td>Teenager harassing elderly, stop them</td>
</tr>
<tr>
<td>Q13</td>
<td>Neighbors organize for police station</td>
</tr>
<tr>
<td>Q14</td>
<td>Neighbors organize against pub housing</td>
</tr>
<tr>
<td>Q15</td>
<td>R feels a part of neighborhood</td>
</tr>
<tr>
<td>Q16</td>
<td>People help each other in R's neighborhood</td>
</tr>
<tr>
<td>Q17</td>
<td>R ever ask neighbor to watch home</td>
</tr>
<tr>
<td>Q18</td>
<td>Past 12 months, anyone ask to watch home</td>
</tr>
<tr>
<td>Q19</td>
<td>R's HH involved in neighborhood orgs</td>
</tr>
<tr>
<td>Q20</td>
<td>Anyone in household involved in PTA</td>
</tr>
<tr>
<td>Q22a</td>
<td>Anyone in household involved in church</td>
</tr>
<tr>
<td>Q22b</td>
<td>Where is church located</td>
</tr>
<tr>
<td>Q23</td>
<td>Anyone in household in block club</td>
</tr>
<tr>
<td>Q23b</td>
<td>Any organization working with police</td>
</tr>
<tr>
<td>Q24</td>
<td>How good is police prevention</td>
</tr>
<tr>
<td>Q25</td>
<td>How good are police at keeping order</td>
</tr>
<tr>
<td>Q26</td>
<td>How good are police at dealing w/probs</td>
</tr>
<tr>
<td>Q27</td>
<td>How good are police at solving problems</td>
</tr>
<tr>
<td>Q28</td>
<td>How responsive are police to concerns</td>
</tr>
<tr>
<td>Q29</td>
<td>Any unsafe areas in neighborhood</td>
</tr>
<tr>
<td>Q30</td>
<td>R heard about new policing program</td>
</tr>
<tr>
<td>Q31</td>
<td>R heard about CAPS program</td>
</tr>
<tr>
<td>Q32</td>
<td>Past year, R heard meetings w/police</td>
</tr>
<tr>
<td>Q33</td>
<td>Did R attend any of the meetings</td>
</tr>
<tr>
<td>Q34</td>
<td>How many meetings did R attend, past yr</td>
</tr>
<tr>
<td>Q35</td>
<td>R learn anything as a result of meeting</td>
</tr>
<tr>
<td>Q36</td>
<td>Action taken as result of meetings</td>
</tr>
<tr>
<td>Q37</td>
<td>Usefulness of meetings to find solutions</td>
</tr>
<tr>
<td>Q38</td>
<td>People at meeting seen around neighborhood</td>
</tr>
<tr>
<td>Q39</td>
<td>Seen people at other kinds of meetings</td>
</tr>
<tr>
<td>Q40</td>
<td>Talked w/people from meeting on phone</td>
</tr>
<tr>
<td>Q41</td>
<td>Worked on beat problems w/people</td>
</tr>
</tbody>
</table>
Q41b Attended training for civilians on CAPS
Q42 Graffiti on walls or buildings
Q43 Vacant lots filled with trashed and junk
Q44a Abandoned cars in streets and alleys
Q44b Cars being vandalized
Q45 Abandoned houses or empty buildings
Q46 Groups of people hanging out on corners
Q47 Public drinking
Q48 Shootings and violence by gangs
Q49 Disruption around schools
Q50 Drug dealing on the streets
Q51 People breaking into homes to steal
Q52 People being attacked or robbed
Q52b Past 12 mths, marches against crime
Q52c Past 12 mths, prayer vigils against crim
Q52d Past 12 mths, citizen patrols
Q52e Past 12 mths, organized graffiti cleanin
Q52f Past 12 mths, campaigns against taverns
Q53 R own or rent home
Q54a How many telephone numbers in home
Q54b Confirm number of telephone lines
Q54c How many different numbers in household
Q55 Including R adults 18 and over in home
Q56 Children 17 or younger living in home
Q57 Highest grade of school completed
Q58 Marital status
Q59a What ethnicity is R
Q59b Specify ethnicity
Q59c R indicate race/ethnicity or guess
Q59d How certain is your guess
Q60 In what year was R born
Q61 Total income more than $10,000
Q62 Total income more than $20,000
Q63 Total income more than $40,000
Q64 Total income more than $60,000
Q65 Total income more than $100,000
Q66 Income under or over $20,000 in 1998
Q67 R’S GENDER
S1a Number years R lived at current address
S1b Number months lived at current address
S2 Live in current neighborhood before
b1a Live between 60th/63rd and Ellis/King Dr
b1b Address verified
b3a Live between 75/63 and Cornell/Greenwood
b3b Address verified
b8a Live 69/75 and Halsted/Racine
b8b Address verified
b9a Live 15/Cermak and Central Pk/Pulaski Rd
b9b Address verified
b12a Live Division/Huron and Central/Pulaski
b12b Is address correct
b25a Live Peoria/Vincennes and 117/115-119
b25b Address verified
pc1 R would like to contact Project Coordntr
ltr1 Did R receive letter throught mail
ltr2 Did the letter make R. . .

CASEID Case ID

FNL Final disposition code
<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>97.7</td>
<td>97.7</td>
<td>735</td>
<td>1</td>
<td>Completed interview in English</td>
</tr>
<tr>
<td>2.3</td>
<td>2.3</td>
<td>17</td>
<td>2</td>
<td>Completed interview in Spanish</td>
</tr>
</tbody>
</table>

752 cases

FNLD             Date final outcome

TCNT             Total number of call attempts

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>20.6</td>
<td>20.6</td>
<td>155</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>17.0</td>
<td>17.0</td>
<td>128</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>14.2</td>
<td>14.2</td>
<td>107</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>10.0</td>
<td>10.0</td>
<td>75</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>7.0</td>
<td>7.0</td>
<td>53</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>5.5</td>
<td>5.5</td>
<td>41</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>4.5</td>
<td>4.5</td>
<td>34</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>4.1</td>
<td>4.1</td>
<td>31</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>3.2</td>
<td>3.2</td>
<td>24</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>2.7</td>
<td>2.7</td>
<td>20</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>3.1</td>
<td>3.1</td>
<td>23</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>1.9</td>
<td>1.9</td>
<td>14</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>1.6</td>
<td>1.6</td>
<td>12</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>1.3</td>
<td>1.3</td>
<td>10</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>0.8</td>
<td>0.8</td>
<td>6</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>4</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>1.1</td>
<td>1.1</td>
<td>8</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>0.4</td>
<td>0.4</td>
<td>3</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>2</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>2</td>
<td>20</td>
<td></td>
</tr>
</tbody>
</table>

752 cases

TTIM             Total elapsed time

TTIM = total elapsed time substantive interview

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.4</td>
<td>0.4</td>
<td>3</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>2</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>2.1</td>
<td>2.1</td>
<td>16</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>5.1</td>
<td>5.1</td>
<td>38</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>7.8</td>
<td>7.8</td>
<td>59</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>10.0</td>
<td>10.0</td>
<td>75</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>11.0</td>
<td>11.0</td>
<td>83</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>10.4</td>
<td>10.4</td>
<td>78</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>10.1</td>
<td>10.1</td>
<td>76</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>7.0</td>
<td>7.0</td>
<td>53</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>8.0</td>
<td>8.0</td>
<td>60</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>4.0</td>
<td>4.0</td>
<td>30</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>3.6</td>
<td>3.6</td>
<td>27</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>3.6</td>
<td>3.6</td>
<td>27</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>STID</td>
<td>Split ballot</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>--------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PCT</td>
<td>PCT</td>
<td>N</td>
<td>VALUE</td>
<td>LABEL</td>
</tr>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>49.7</td>
<td>49.7</td>
<td>374</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>50.3</td>
<td>50.3</td>
<td>378</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

---

<table>
<thead>
<tr>
<th>ZIP</th>
<th>Zip code</th>
</tr>
</thead>
<tbody>
<tr>
<td>AREA</td>
<td>Area code</td>
</tr>
<tr>
<td>NOID</td>
<td>Beat number</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17.2</td>
<td>17.2</td>
<td>129</td>
<td>1</td>
<td>Beat 313</td>
</tr>
<tr>
<td>18.9</td>
<td>18.9</td>
<td>142</td>
<td>2</td>
<td>Beat 411</td>
</tr>
<tr>
<td>15.8</td>
<td>15.8</td>
<td>119</td>
<td>3</td>
<td>Beat 733</td>
</tr>
<tr>
<td>13.2</td>
<td>13.2</td>
<td>99</td>
<td>4</td>
<td>Beat 1014</td>
</tr>
<tr>
<td>16.2</td>
<td>16.2</td>
<td>122</td>
<td>5</td>
<td>Beat 1112</td>
</tr>
<tr>
<td>18.8</td>
<td>18.8</td>
<td>141</td>
<td>6</td>
<td>Beat 2234</td>
</tr>
</tbody>
</table>

---

<table>
<thead>
<tr>
<th>inid</th>
<th>Interviewer ID</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCT</td>
<td>PCT</td>
</tr>
<tr>
<td>VALID</td>
<td>ALL</td>
</tr>
</tbody>
</table>

---

752 cases
Q1  Past 12 months, neighbrhd better/worse

In general, in the past 12 months would you say your area has become a. . .
"AREA" MEANS THE R's NEIGHBORHOOD.

<table>
<thead>
<tr>
<th>VALID</th>
<th>ALL</th>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>14.5</td>
<td>14.5</td>
<td>109</td>
<td>1</td>
<td>Better place to live,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>19.4</td>
<td>19.4</td>
<td>146</td>
<td>2</td>
<td>Gotten worse, or</td>
</tr>
<tr>
<td></td>
<td></td>
<td>65.6</td>
<td>65.6</td>
<td>493</td>
<td>3</td>
<td>Stayed about the same?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.5</td>
<td>0.5</td>
<td>4</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

---

752 cases

Q2  Next 12 mths, neighbrhd better/worse

And what do you [u]think[n] your neighborhood will be like 12 months from now? Will it be a. . .

PLEASE DO NOT ACCEPT "HOPES."
PROBE: But what do you [u]think[n] it will be like?

<table>
<thead>
<tr>
<th>VALID</th>
<th>ALL</th>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>23.3</td>
<td>23.3</td>
<td>175</td>
<td>1</td>
<td>Better place to live,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>18.6</td>
<td>18.6</td>
<td>140</td>
<td>2</td>
<td>Worse place to live, or</td>
</tr>
<tr>
<td></td>
<td></td>
<td>54.0</td>
<td>54.0</td>
<td>406</td>
<td>3</td>
<td>About the same?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3.9</td>
<td>3.9</td>
<td>29</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

---

752 cases

Q3  Satisfaction w/nghbrhd as place to live

On the whole, how do you feel about your neighborhood as a place to live? Are you. . .

<table>
<thead>
<tr>
<th>VALID</th>
<th>ALL</th>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>20.7</td>
<td>20.7</td>
<td>156</td>
<td>1</td>
<td>Very satisfied</td>
</tr>
<tr>
<td></td>
<td></td>
<td>42.4</td>
<td>42.4</td>
<td>319</td>
<td>2</td>
<td>Somewhat satisfied</td>
</tr>
<tr>
<td></td>
<td></td>
<td>21.7</td>
<td>21.7</td>
<td>163</td>
<td>3</td>
<td>Somewhat dissatisfied, or</td>
</tr>
<tr>
<td></td>
<td></td>
<td>12.6</td>
<td>12.6</td>
<td>95</td>
<td>4</td>
<td>Very dissatisfied?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2.1</td>
<td>2.1</td>
<td>16</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.3</td>
<td>0.3</td>
<td>2</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

---

752 cases

Q4  Most important prob in neighborhood

What would you say is the [u]most[n] important problem affecting
your neighborhood?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>91.8</td>
<td>91.8</td>
<td>690</td>
<td>1</td>
<td>TO ENTER PROBLEM</td>
</tr>
<tr>
<td>4.8</td>
<td>4.8</td>
<td>36</td>
<td>7</td>
<td>NO PROBLEMS AFFECTING NEIGHBORHOOD</td>
</tr>
<tr>
<td>3.5</td>
<td>3.5</td>
<td>26</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

---

752 cases

Q5 Safety of neighborhood at night

How safe do you feel or would you feel being alone outside in your neighborhood at night? Would you say . . .

IF R INSISTS S/HE DOES [u]NOT[n] GO OUT AT NIGHT, ASK THEM TO ANSWER THE QUESTION AS IF THEY DID.

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13.4</td>
<td>13.4</td>
<td>101</td>
<td>1</td>
<td>Very safe,</td>
</tr>
<tr>
<td>37.2</td>
<td>37.2</td>
<td>280</td>
<td>2</td>
<td>Somewhat safe,</td>
</tr>
<tr>
<td>26.9</td>
<td>26.9</td>
<td>202</td>
<td>3</td>
<td>Somewhat unsafe, or</td>
</tr>
<tr>
<td>17.7</td>
<td>17.7</td>
<td>133</td>
<td>4</td>
<td>Very unsafe?</td>
</tr>
<tr>
<td>3.2</td>
<td>3.2</td>
<td>24</td>
<td>5</td>
<td>R DOES NOT GO OUT AT NIGHT</td>
</tr>
<tr>
<td>1.1</td>
<td>1.1</td>
<td>8</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>0.4</td>
<td>0.4</td>
<td>3</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

---

752 cases

Q6 Worry about crime prevent R doing things

How often does worry about crime prevent you from doing the things you would like to in your neighborhood? Would you say . . .

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19.4</td>
<td>19.4</td>
<td>146</td>
<td>1</td>
<td>Very often,</td>
</tr>
<tr>
<td>30.2</td>
<td>30.2</td>
<td>227</td>
<td>2</td>
<td>Somewhat often,</td>
</tr>
<tr>
<td>26.9</td>
<td>26.9</td>
<td>202</td>
<td>3</td>
<td>Rarely, or</td>
</tr>
<tr>
<td>20.6</td>
<td>20.6</td>
<td>155</td>
<td>4</td>
<td>Never?</td>
</tr>
<tr>
<td>1.9</td>
<td>1.9</td>
<td>14</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>0.9</td>
<td>0.9</td>
<td>7</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

---

752 cases

Q7 Past 12 months, received brochures

During the past 12 months have you received any brochures, pamphlets, or newsletters that describe what you can do to protect yourself or your home from crime?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25.4</td>
<td>25.4</td>
<td>191</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>PCT</td>
<td>PCT</td>
<td>N</td>
<td>VALUE</td>
</tr>
<tr>
<td>-------</td>
<td>-----</td>
<td>-----</td>
<td>----</td>
<td>-------</td>
</tr>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19.1</td>
<td>19.1</td>
<td>144</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>80.3</td>
<td>80.3</td>
<td>604</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>4</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

752 cases

Q8 Anyone come to R to give information

During the past 12 months, has anyone come to your house to give you information about crime or the police, or to get you to come to a meeting about crime or the police?

<table>
<thead>
<tr>
<th></th>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>29.5</td>
<td>29.5</td>
<td>222</td>
<td>1</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>69.3</td>
<td>69.3</td>
<td>521</td>
<td>2</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>2</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
<td></td>
</tr>
<tr>
<td>0.9</td>
<td>0.9</td>
<td>7</td>
<td>8</td>
<td>DON'T KNOW</td>
<td></td>
</tr>
</tbody>
</table>

752 cases

Q8b Past 12 mths, seen posters, billboards

(During the past 12 months, have you seen) Any posters, billboards, or signs in your neighborhood that ask people to get involved with the police in tackling crime?

<table>
<thead>
<tr>
<th></th>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>44.8</td>
<td>44.8</td>
<td>337</td>
<td>1</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>48.4</td>
<td>48.4</td>
<td>364</td>
<td>2</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>6.8</td>
<td>6.8</td>
<td>51</td>
<td>8</td>
<td>DON'T KNOW</td>
<td></td>
</tr>
</tbody>
</table>

752 cases

Q9 Past 12 months, community meetings held

During the past 12 months, have there been any community meetings held in your neighborhood to try to deal with crime problems?

<table>
<thead>
<tr>
<th></th>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>73.3</td>
<td>73.3</td>
<td>551</td>
<td>2</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>1.3</td>
<td>1.3</td>
<td>10</td>
<td>8</td>
<td>DON'T KNOW</td>
<td></td>
</tr>
</tbody>
</table>

752 cases

Q10 Spray-painting, neighbors do something
If some children were spray-painting graffiti on a local building, how likely is it that your neighbors would do something about it? Would you say it is.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PCT</td>
<td>PCT</td>
<td>N</td>
<td>VALUE</td>
<td>LABEL</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>38.7</td>
<td>38.7</td>
<td>291</td>
<td>1</td>
<td>Very likely,</td>
</tr>
<tr>
<td>24.3</td>
<td>24.3</td>
<td>183</td>
<td>2</td>
<td>Likely,</td>
</tr>
<tr>
<td>16.2</td>
<td>16.2</td>
<td>122</td>
<td>3</td>
<td>Unlikely, or</td>
</tr>
<tr>
<td>16.4</td>
<td>16.4</td>
<td>123</td>
<td>4</td>
<td>Very unlikely?</td>
</tr>
<tr>
<td>2.0</td>
<td>2.0</td>
<td>15</td>
<td>5</td>
<td>NEIGHBORS WOULD CALL THE POLICE</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>4</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>1.9</td>
<td>1.9</td>
<td>14</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

Q11 If there is a fight, neighbors break up

If there was a fight in front of your house and someone was being beaten or threatened, how likely is it that your neighbors would break it up? Would you say it is.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PCT</td>
<td>PCT</td>
<td>N</td>
<td>VALUE</td>
<td>LABEL</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25.4</td>
<td>25.4</td>
<td>191</td>
<td>1</td>
<td>Very likely,</td>
</tr>
<tr>
<td>17.3</td>
<td>17.3</td>
<td>130</td>
<td>2</td>
<td>Likely,</td>
</tr>
<tr>
<td>18.5</td>
<td>18.5</td>
<td>139</td>
<td>3</td>
<td>Unlikely, or</td>
</tr>
<tr>
<td>18.1</td>
<td>18.1</td>
<td>136</td>
<td>4</td>
<td>Very unlikely?</td>
</tr>
<tr>
<td>17.3</td>
<td>17.3</td>
<td>130</td>
<td>5</td>
<td>NEIGHBORS WOULD CALL THE POLICE</td>
</tr>
<tr>
<td>0.4</td>
<td>0.4</td>
<td>3</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>3.1</td>
<td>3.1</td>
<td>23</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

Q12 Teenager harassing elderly, stop them

If a teenager was harassing an elderly person, how likely is it that your neighbors would tell them to stop it? (Would you say it is.)

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PCT</td>
<td>PCT</td>
<td>N</td>
<td>VALUE</td>
<td>LABEL</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>50.3</td>
<td>50.3</td>
<td>378</td>
<td>1</td>
<td>Very likely,</td>
</tr>
<tr>
<td>22.7</td>
<td>22.7</td>
<td>171</td>
<td>2</td>
<td>Likely,</td>
</tr>
<tr>
<td>12.1</td>
<td>12.1</td>
<td>91</td>
<td>3</td>
<td>Unlikely, or</td>
</tr>
<tr>
<td>6.5</td>
<td>6.5</td>
<td>49</td>
<td>4</td>
<td>Very unlikely?</td>
</tr>
<tr>
<td>4.9</td>
<td>4.9</td>
<td>37</td>
<td>5</td>
<td>NEIGHBORS WOULD CALL THE POLICE</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>3.2</td>
<td>3.2</td>
<td>24</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

Q13 Neighbors organize for police station

Suppose that, because of budget cuts, the police station closest to your home was going to be closed down by the city. How likely is it that neighborhood residents would organize to try to keep the police station open? (Would you say it is.)

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PCT</td>
<td>PCT</td>
<td>N</td>
<td>VALUE</td>
<td>LABEL</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>46.4</td>
<td>46.4</td>
<td>349</td>
<td>1</td>
<td>Very likely,</td>
</tr>
</tbody>
</table>
Suppose that the city announced that public housing was going to be built in your neighborhood. How likely is it that neighborhood residents would organize to try to keep the public housing out? (Would you say it is . . .)

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>33.9</td>
<td>33.9</td>
<td>255</td>
<td>1</td>
<td>Very likely,</td>
</tr>
<tr>
<td>21.7</td>
<td>21.7</td>
<td>163</td>
<td>2</td>
<td>Likely,</td>
</tr>
<tr>
<td>21.9</td>
<td>21.9</td>
<td>165</td>
<td>3</td>
<td>Unlikely, or</td>
</tr>
<tr>
<td>15.3</td>
<td>15.3</td>
<td>115</td>
<td>4</td>
<td>Very unlikely?</td>
</tr>
<tr>
<td>1.5</td>
<td>1.5</td>
<td>11</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>5.6</td>
<td>5.6</td>
<td>42</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

Q15 R feels a part of neighborhood

Do you really feel a part of your neighborhood, or do you think of it as just a place to live?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>55.1</td>
<td>55.1</td>
<td>414</td>
<td>1</td>
<td>Feel a part</td>
</tr>
<tr>
<td>44.1</td>
<td>44.1</td>
<td>332</td>
<td>2</td>
<td>Just a place to live</td>
</tr>
<tr>
<td>0.8</td>
<td>0.8</td>
<td>6</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
</tbody>
</table>

Q16 People help each other in R's nghbrhd

In some neighborhoods people do things together and help each other. In other neighborhoods people mostly go their own way. What kind of neighborhood would you say yours is, . . .

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>56.5</td>
<td>56.5</td>
<td>425</td>
<td>1</td>
<td>One where people help each other, or</td>
</tr>
<tr>
<td>35.6</td>
<td>35.6</td>
<td>268</td>
<td>2</td>
<td>One where people go their own way?</td>
</tr>
<tr>
<td>5.3</td>
<td>5.3</td>
<td>40</td>
<td>3</td>
<td>Some help, some go their own way</td>
</tr>
<tr>
<td>0.9</td>
<td>0.9</td>
<td>7</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>1.6</td>
<td>1.6</td>
<td>12</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

Q17 R ever ask neighbor to watch home
Please think about the last time when no one was home for two days or more. Did you ask a neighbor to watch your home?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>49.9</td>
<td>49.9</td>
<td>375</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>41.8</td>
<td>41.8</td>
<td>314</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>7.7</td>
<td>7.7</td>
<td>58</td>
<td>3</td>
<td>SOMEONE ALWAYS HOME</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>4</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

---

752 cases

Q18 Past 12 months, anyone ask to watch home

In the past 12 months, have any of your neighbors asked you to watch their home?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>41.9</td>
<td>41.9</td>
<td>315</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>57.7</td>
<td>57.7</td>
<td>434</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

---

752 cases

Q19 R's HH involved in neighborhood orgs

The next questions are about organizations some people are involved with in their neighborhoods. Are you or anyone in your household involved in a neighborhood watch group or a citizen patrol in your area?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16.4</td>
<td>16.4</td>
<td>123</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>83.1</td>
<td>83.1</td>
<td>625</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>4</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

---

752 cases

Q20 Anyone in household involved in PTA

Are you or anyone in your household involved in the PTA or a Local School Council?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16.8</td>
<td>16.8</td>
<td>126</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>83.0</td>
<td>83.0</td>
<td>624</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>2</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

---
Q22a  Anyone in household involved in church

(Are you or anyone in your household involved in) A church or synagogue?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>67.4</td>
<td>67.4</td>
<td>507</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>32.6</td>
<td>32.6</td>
<td>245</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

---

752 cases

Q22b  Where is church located

Is it located.

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>32.6</td>
<td>32.6</td>
<td>245</td>
<td>-9</td>
<td>In the neighborhood, or</td>
</tr>
<tr>
<td>29.5</td>
<td>29.5</td>
<td>222</td>
<td>1</td>
<td>Somewhere else?</td>
</tr>
<tr>
<td>37.5</td>
<td>37.5</td>
<td>282</td>
<td>2</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>7</td>
<td>DON’T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

---

752 cases

Q23  Anyone in household in block club

(Are you or anyone in your household involved in) A block club or other community organization in your area?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>29.8</td>
<td>29.8</td>
<td>224</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>69.3</td>
<td>69.3</td>
<td>521</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>2</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>0.7</td>
<td>0.7</td>
<td>5</td>
<td>8</td>
<td>DON’T KNOW</td>
</tr>
</tbody>
</table>

---

Q23b  Any organization working with police

Has any organization that I mentioned been working with the police on crime or other neighborhood problems?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---
## Q24  How good is police prevention

The next questions deal with the police who usually work in your neighborhood.

In general, how good a job are the police doing to prevent crime in your neighborhood? Would you say they are doing a . . .

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.5</td>
<td>10.5</td>
<td>79</td>
<td>1</td>
<td>Very good job,</td>
</tr>
<tr>
<td>25.9</td>
<td>25.9</td>
<td>195</td>
<td>2</td>
<td>Good job,</td>
</tr>
<tr>
<td>38.8</td>
<td>38.8</td>
<td>292</td>
<td>3</td>
<td>Fair job, or</td>
</tr>
<tr>
<td>21.9</td>
<td>21.9</td>
<td>165</td>
<td>4</td>
<td>Poor job?</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>4</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>2.3</td>
<td>2.3</td>
<td>17</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

752 cases

## Q25  How good are police at keeping order

In general, how good a job are the police in your neighborhood doing in keeping order on the streets and sidewalks? Would you say they are doing a . . .

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.4</td>
<td>10.4</td>
<td>78</td>
<td>1</td>
<td>Very good job,</td>
</tr>
<tr>
<td>29.4</td>
<td>29.4</td>
<td>221</td>
<td>2</td>
<td>Good job,</td>
</tr>
<tr>
<td>33.4</td>
<td>33.4</td>
<td>251</td>
<td>3</td>
<td>Fair job, or</td>
</tr>
<tr>
<td>24.1</td>
<td>24.1</td>
<td>181</td>
<td>4</td>
<td>Poor job?</td>
</tr>
<tr>
<td>0.4</td>
<td>0.4</td>
<td>3</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>2.3</td>
<td>2.3</td>
<td>17</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

752 cases
Q26  How good are police at dealing w/probs

(In general, how good a job are the police doing) In dealing with the problems that really concern people in your neighborhood? (Would you say they are doing a . . .)

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.2</td>
<td>9.2</td>
<td>69</td>
<td>1</td>
<td>Very good job,</td>
</tr>
<tr>
<td>23.7</td>
<td>23.7</td>
<td>178</td>
<td>2</td>
<td>Good job,</td>
</tr>
<tr>
<td>39.5</td>
<td>39.5</td>
<td>297</td>
<td>3</td>
<td>Fair job, or</td>
</tr>
<tr>
<td>22.3</td>
<td>22.3</td>
<td>168</td>
<td>4</td>
<td>Poor job?</td>
</tr>
<tr>
<td>0.7</td>
<td>0.7</td>
<td>5</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>4.7</td>
<td>4.7</td>
<td>35</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>
---

752 cases

Q27  How good are police at solving problems

(In general, how good a job are the police doing) In working together with residents in your neighborhood to solve local problems? (Would you say they are doing a . . .)

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.6</td>
<td>6.6</td>
<td>50</td>
<td>1</td>
<td>Very good job,</td>
</tr>
<tr>
<td>24.3</td>
<td>24.3</td>
<td>183</td>
<td>2</td>
<td>Good job,</td>
</tr>
<tr>
<td>34.0</td>
<td>34.0</td>
<td>256</td>
<td>3</td>
<td>Fair job, or</td>
</tr>
<tr>
<td>25.7</td>
<td>25.7</td>
<td>193</td>
<td>4</td>
<td>Poor job?</td>
</tr>
<tr>
<td>0.9</td>
<td>0.9</td>
<td>7</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>8.4</td>
<td>8.4</td>
<td>63</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>
---

752 cases

Q28  How responsive are police to concerns

In general, how responsive are the police in your neighborhood to community concerns? Do you think they are . . .

RESPONSIVE MEANS HOW QUICKLY THEY RESPOND TO CONCERNS.

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>24.9</td>
<td>24.9</td>
<td>187</td>
<td>1</td>
<td>Very responsive,</td>
</tr>
<tr>
<td>46.8</td>
<td>46.8</td>
<td>352</td>
<td>2</td>
<td>Somewhat responsive,</td>
</tr>
<tr>
<td>12.9</td>
<td>12.9</td>
<td>97</td>
<td>3</td>
<td>Somewhat unresponsive, or</td>
</tr>
<tr>
<td>10.2</td>
<td>10.2</td>
<td>77</td>
<td>4</td>
<td>Very unresponsive?</td>
</tr>
<tr>
<td>1.2</td>
<td>1.2</td>
<td>9</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>3.9</td>
<td>3.9</td>
<td>29</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>
---
752 cases

Q29 Any unsafe areas in neighborhood

Are there any particularly unsafe areas in your neighborhood that the police have been working to clean up?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td>34.7</td>
<td>34.7  261</td>
</tr>
<tr>
<td>53.6</td>
<td>53.6</td>
<td>403</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>11.6</td>
<td>11.6</td>
<td>87</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

752 cases

Q30 R heard about new policing program

The next questions are about a program that has been introduced by the Chicago Police Department. It is a community policing program that calls for more cooperation between police and the residents of Chicago.

Have you heard about this new policing program?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td>38.2</td>
<td>38.2  287</td>
</tr>
<tr>
<td>61.4</td>
<td>61.4</td>
<td>462</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.4</td>
<td>0.4</td>
<td>3</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

752 cases

Q31 R heard about CAPS program

This program is often referred to as "CAPS," meaning "Chicago's Alternative Police Strategy." Have you heard about the CAPS program?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td>38.2</td>
<td>38.2  287</td>
</tr>
<tr>
<td>43.9</td>
<td>43.9</td>
<td>330</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>17.7</td>
<td>17.7</td>
<td>133</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>2</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

752 cases

Q32 Past year, R heard meetings w/police

During the past year, have you heard about any meetings in your area between the police and the community? These are called "beat meetings," or "CAPS meetings."
<table>
<thead>
<tr>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>46.0</td>
<td>Yes</td>
</tr>
<tr>
<td>52.8</td>
<td>No</td>
</tr>
<tr>
<td>1.2</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

752 cases

Q33  Did R attend any of the meetings

Did you attend any of the meetings?

<table>
<thead>
<tr>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>54.0</td>
<td>Yes</td>
</tr>
<tr>
<td>13.4</td>
<td>No</td>
</tr>
</tbody>
</table>

752 cases

Q34  How many meetings did R attend, past yr

About how many of these meetings were you able to attend during the past year?

<table>
<thead>
<tr>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>86.6</td>
<td>Meetings</td>
</tr>
<tr>
<td>2.4</td>
<td></td>
</tr>
<tr>
<td>2.9</td>
<td></td>
</tr>
<tr>
<td>2.9</td>
<td></td>
</tr>
<tr>
<td>1.5</td>
<td></td>
</tr>
<tr>
<td>0.9</td>
<td></td>
</tr>
<tr>
<td>0.5</td>
<td></td>
</tr>
<tr>
<td>0.7</td>
<td></td>
</tr>
<tr>
<td>0.1</td>
<td></td>
</tr>
<tr>
<td>0.3</td>
<td></td>
</tr>
<tr>
<td>0.3</td>
<td></td>
</tr>
<tr>
<td>0.1</td>
<td></td>
</tr>
<tr>
<td>0.5</td>
<td></td>
</tr>
<tr>
<td>0.1</td>
<td></td>
</tr>
<tr>
<td>0.1</td>
<td></td>
</tr>
</tbody>
</table>

752 cases

Q35  R learn anything as a result of meeting

Did you learn anything as a result of attending the meeting(s)?

<table>
<thead>
<tr>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>86.6</td>
<td>Yes</td>
</tr>
<tr>
<td>11.4</td>
<td>No</td>
</tr>
</tbody>
</table>

752 cases

Q36  Action taken as result of meetings
Was any action taken or did anything happen in your neighborhood as a result of the meeting(s)?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>86.6</td>
<td>86.6</td>
<td>651</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>8.4</td>
<td>8.4</td>
<td>63</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>4.7</td>
<td>4.7</td>
<td>35</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>2</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

---

752 cases

Q37 Usefulness of meetings to find solutions

How useful do you think these meetings were for finding solutions to neighborhood problems? Were they...

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>86.6</td>
<td>86.6</td>
<td>651</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>6.0</td>
<td>6.0</td>
<td>45</td>
<td>1</td>
<td>Very useful,</td>
</tr>
<tr>
<td>4.9</td>
<td>4.9</td>
<td>37</td>
<td>2</td>
<td>Somewhat useful, or</td>
</tr>
<tr>
<td>2.0</td>
<td>2.0</td>
<td>15</td>
<td>3</td>
<td>Not very useful?</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>4</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
</tbody>
</table>

---

752 cases

Q38 People at meeting seen around neighborhood

Thinking about the people that you saw at the meeting(s), have you seen them around your neighborhood at other times?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>86.6</td>
<td>86.6</td>
<td>651</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>10.9</td>
<td>10.9</td>
<td>82</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2.5</td>
<td>2.5</td>
<td>19</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

---

752 cases

Q39 Seen people at other kinds of meetings

Have you seen them at any other kinds of meetings?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>86.6</td>
<td>86.6</td>
<td>651</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>6.5</td>
<td>6.5</td>
<td>49</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>6.0</td>
<td>6.0</td>
<td>45</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.8</td>
<td>0.8</td>
<td>6</td>
<td>3</td>
<td>R DID NOT ATTEND ANY OTHER MEETINGS</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
</tbody>
</table>

---

752 cases

Q40 Talked w/people from meeting on phone

Have you talked with any of the people from the meeting(s) on the phone?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>86.6</td>
<td>86.6</td>
<td>651</td>
<td>-9</td>
<td></td>
</tr>
</tbody>
</table>
4.3  4.3  32  1  Yes
9.2  9.2  69  2  No
---
752 cases

Q41  Worked on beat problems w/people

Have you worked on any beat problems with the people from the meeting(s)?

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCT</td>
<td>PCT</td>
<td></td>
<td></td>
<td>VALID ALL</td>
</tr>
<tr>
<td>86.6</td>
<td>86.6</td>
<td>651</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>4.7</td>
<td>4.7</td>
<td>35</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>8.5</td>
<td>8.5</td>
<td>64</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>2</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
</tbody>
</table>
---
752 cases

Q41b  Attended training for civilians on CAPS

Have you had a chance to attend any training for civilians on CAPS or how to deal with neighborhood problems and get better city services?

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCT</td>
<td>PCT</td>
<td></td>
<td></td>
<td>VALID ALL</td>
</tr>
<tr>
<td>86.6</td>
<td>86.6</td>
<td>651</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>2.5</td>
<td>2.5</td>
<td>19</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>10.9</td>
<td>10.9</td>
<td>82</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>
---
752 cases

Q42  Graffiti on walls or buildings

(What about) Graffiti, that is, writing or painting on walls or buildings. (Is this a . . .)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCT</td>
<td>PCT</td>
<td></td>
<td></td>
<td>VALID ALL</td>
</tr>
<tr>
<td>10.1</td>
<td>10.1</td>
<td>76</td>
<td>1</td>
<td>Big problem,</td>
</tr>
<tr>
<td>31.4</td>
<td>31.4</td>
<td>236</td>
<td>2</td>
<td>Some problem, or</td>
</tr>
<tr>
<td>58.2</td>
<td>58.2</td>
<td>438</td>
<td>3</td>
<td>No problem in your neighborhood?</td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>2</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>
---
752 cases

Q43  Vacant lots filled with trashed and junk

(What about) Vacant lots filled with trash and junk. (Is it a . . .)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCT</td>
<td>PCT</td>
<td></td>
<td></td>
<td>VALID ALL</td>
</tr>
<tr>
<td>25.8</td>
<td>25.8</td>
<td>194</td>
<td>1</td>
<td>Big problem,</td>
</tr>
<tr>
<td>27.9</td>
<td>27.9</td>
<td>210</td>
<td>2</td>
<td>Some problem, or</td>
</tr>
<tr>
<td>46.1</td>
<td>46.1</td>
<td>347</td>
<td>3</td>
<td>No problem in your neighborhood?</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>
---
752 cases

Q44a  Abandoned cars in streets and alleys

(What about) Abandoned cars in the streets and alleys?
ABANDONED MEANS NOT USED OR NOT KEPT UP.

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.4</td>
<td>11.4</td>
<td>86</td>
<td>1</td>
<td>Big problem,</td>
</tr>
<tr>
<td>28.3</td>
<td>28.3</td>
<td>213</td>
<td>2</td>
<td>Some problem, or</td>
</tr>
<tr>
<td>60.0</td>
<td>60.0</td>
<td>451</td>
<td>3</td>
<td>No problem in your neighborhood?</td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>2</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

752 cases

Q44b Cars being vandalized

(What about) Cars being vandalized--things like windows or aerials being broken? (Is this a . . .)

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.4</td>
<td>11.4</td>
<td>86</td>
<td>1</td>
<td>Big problem,</td>
</tr>
<tr>
<td>25.9</td>
<td>25.9</td>
<td>195</td>
<td>2</td>
<td>Some problem, or</td>
</tr>
<tr>
<td>61.6</td>
<td>61.6</td>
<td>463</td>
<td>3</td>
<td>No problem in your neighborhood?</td>
</tr>
<tr>
<td>1.1</td>
<td>1.1</td>
<td>8</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

752 cases

Q45 Abandoned houses or empty buildings

(What about) Abandoned houses or other empty buildings? (Is this a . . .)

ABANDONED MEANS NOT USED OR NOT KEPT UP.

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>19.3</td>
<td>19.3</td>
<td>145</td>
<td>1</td>
<td>Big problem,</td>
</tr>
<tr>
<td>29.0</td>
<td>29.0</td>
<td>218</td>
<td>2</td>
<td>Some problem, or</td>
</tr>
<tr>
<td>51.7</td>
<td>51.7</td>
<td>389</td>
<td>3</td>
<td>No problem in your neighborhood?</td>
</tr>
</tbody>
</table>

752 cases

Q46 Groups of people hanging out on corners

(What about) Groups of people hanging out on corners or in the streets? (Is this a . . .)

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>44.8</td>
<td>44.8</td>
<td>337</td>
<td>1</td>
<td>Big problem,</td>
</tr>
<tr>
<td>29.3</td>
<td>29.3</td>
<td>220</td>
<td>2</td>
<td>Some problem, or</td>
</tr>
<tr>
<td>PCT</td>
<td>PCT</td>
<td>N</td>
<td>VALUE</td>
<td>LABEL</td>
</tr>
<tr>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>Big problem,</td>
</tr>
<tr>
<td>25.9</td>
<td>25.9</td>
<td>195</td>
<td>2</td>
<td>Some problem, or</td>
</tr>
<tr>
<td>32.8</td>
<td>32.8</td>
<td>247</td>
<td>3</td>
<td>No problem in your neighborhood?</td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>296</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>1.6</td>
<td>1.6</td>
<td>12</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

---

752 cases

Q48 Shootings and violence by gangs

(What about) Shootings and violence by gangs? (Is this a . . .)

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>Big problem,</td>
</tr>
<tr>
<td>28.6</td>
<td>28.6</td>
<td>215</td>
<td>2</td>
<td>Some problem, or</td>
</tr>
<tr>
<td>37.2</td>
<td>37.2</td>
<td>280</td>
<td>3</td>
<td>No problem in your neighborhood?</td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>296</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>1.2</td>
<td>1.2</td>
<td>12</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

---

752 cases

Q49 Disruption around schools

(What about) Disruption around schools, that is, youths hanging around, making noise, vandalizing or starting fights? (Is this a . . .)

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>Big problem,</td>
</tr>
<tr>
<td>14.1</td>
<td>14.1</td>
<td>106</td>
<td>2</td>
<td>Some problem, or</td>
</tr>
<tr>
<td>25.4</td>
<td>25.4</td>
<td>191</td>
<td>3</td>
<td>No problem in your neighborhood?</td>
</tr>
<tr>
<td>50.8</td>
<td>50.8</td>
<td>382</td>
<td>4</td>
<td>No schools in neighborhood</td>
</tr>
<tr>
<td>6.9</td>
<td>6.9</td>
<td>52</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

---

752 cases
Q50  Drug dealing on the streets

(What about) Drug dealing on the streets? (Is it a . . .)

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>51.5</td>
<td>51.5</td>
<td>387</td>
<td>1</td>
<td>Big problem,</td>
</tr>
<tr>
<td>25.9</td>
<td>25.9</td>
<td>195</td>
<td>2</td>
<td>Some problem, or</td>
</tr>
<tr>
<td>19.1</td>
<td>19.1</td>
<td>144</td>
<td>3</td>
<td>No problem in your neighborhood?</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>4</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>2.8</td>
<td>2.8</td>
<td>21</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

---

752 cases

Q51  People breaking into homes to steal

(What about) People breaking into or sneaking into homes to steal things? (Is this a . . .)

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>14.1</td>
<td>14.1</td>
<td>106</td>
<td>1</td>
<td>Big problem,</td>
</tr>
<tr>
<td>36.3</td>
<td>36.3</td>
<td>273</td>
<td>2</td>
<td>Some problem, or</td>
</tr>
<tr>
<td>45.9</td>
<td>45.9</td>
<td>345</td>
<td>3</td>
<td>No problem in your neighborhood?</td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>2</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>3.5</td>
<td>3.5</td>
<td>26</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

---

752 cases

Q52  People being attacked or robbed

What about) People being attacked or robbed? Is this a . . .

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.0</td>
<td>13.0</td>
<td>98</td>
<td>1</td>
<td>Big problem,</td>
</tr>
<tr>
<td>40.8</td>
<td>40.8</td>
<td>307</td>
<td>2</td>
<td>Some problem, or</td>
</tr>
<tr>
<td>43.4</td>
<td>43.4</td>
<td>326</td>
<td>3</td>
<td>No problem in your neighborhood?</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>2.7</td>
<td>2.7</td>
<td>20</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

---

752 cases

Q52b  Past 12 mths, marches against crime
We are trying to keep track of what is happening around the city. I have a short list of things—please tell me whether or not they have been going on in your neighborhood during the past 12 months.

The first is neighborhood marches. During the past 12 months, have there been any marches in your neighborhood against crime or drugs or other local problems?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>17.4</td>
<td>17.4</td>
<td>131</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>81.1</td>
<td>81.1</td>
<td>610</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>1.5</td>
<td>1.5</td>
<td>11</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

752 cases

Q52c  Past 12 mths, prayer vigils against crim

During the past 12 months, have there been any neighborhood prayer vigils against crime or drugs?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>17.4</td>
<td>17.4</td>
<td>131</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>79.5</td>
<td>79.5</td>
<td>598</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>2.9</td>
<td>2.9</td>
<td>22</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

752 cases

Q52d  Past 12 mths, citizen patrols

(During the past 12 months, have there been) Any regular citizen patrols in your neighborhood by groups watching out for crime?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.8</td>
<td>11.8</td>
<td>89</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>83.8</td>
<td>83.8</td>
<td>630</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>4.4</td>
<td>4.4</td>
<td>33</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

752 cases

Q52e  Past 12 mths, organized graffiti cleanin

(During the past 12 months, have there been) Any organized graffiti cleanups by residents?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.8</td>
<td>12.8</td>
<td>96</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>83.8</td>
<td>83.8</td>
<td>630</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.8</td>
<td>0.8</td>
<td>6</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
</tbody>
</table>
Q52f Past 12 mths, campaigns against taverns

(During the past 12 months, have there been) Any campaigns against taverns or stores that sell alcohol to try to close them down?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td>143</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>19.0</td>
<td>19.0</td>
<td></td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>78.2</td>
<td>78.2</td>
<td>588</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>2.5</td>
<td>2.5</td>
<td>19</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

752 cases

Q53 R own or rent home

We want to make sure we talk to people of different backgrounds and age groups, so I'd like to ask you a few questions about yourself.

Do you own or rent your home?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td>370</td>
<td>1</td>
<td>Own (INCLUDES STILL PAYING)</td>
</tr>
<tr>
<td>49.2</td>
<td>49.2</td>
<td></td>
<td>2</td>
<td>Rent</td>
</tr>
<tr>
<td>49.6</td>
<td>49.6</td>
<td>373</td>
<td>3</td>
<td>Other (SPECIFY)</td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>2</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>4</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

752 cases

Q54a How many telephone numbers in home

How many different telephone numbers do you have in your home that are used for receiving calls, not including fax and computer lines?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td>593</td>
<td>1</td>
<td>Telephone numbers</td>
</tr>
<tr>
<td>78.9</td>
<td>78.9</td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>18.2</td>
<td>18.2</td>
<td>137</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>1.7</td>
<td>1.7</td>
<td>13</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>4</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>98</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>4</td>
<td>99</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

752 cases

Q54b Confirm number of telephone lines
That means you have [fill Q54a] different telephone numbers people can call you with?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>79.5</td>
<td>79.5</td>
<td>598</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>19.4</td>
<td>19.4</td>
<td>146</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>1.1</td>
<td>1.1</td>
<td>8</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

---
752 cases

Q54c How many different numbers in household

How many different numbers do you have in your household?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>98.9</td>
<td>98.9</td>
<td>744</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>0.9</td>
<td>0.9</td>
<td>7</td>
<td>1</td>
<td>Telephone numbers</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

---
752 cases

Q55 Including R adults 18 and over in home

Including yourself, how many adults, 18 years or older, live in your household most of the year?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>39.0</td>
<td>39.0</td>
<td>293</td>
<td>1</td>
<td>Adults</td>
</tr>
<tr>
<td>37.4</td>
<td>37.4</td>
<td>281</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>16.9</td>
<td>16.9</td>
<td>127</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4.3</td>
<td>4.3</td>
<td>32</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>1.5</td>
<td>1.5</td>
<td>11</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>0.4</td>
<td>0.4</td>
<td>3</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>98</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.4</td>
<td>0.4</td>
<td>3</td>
<td>99</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

---
752 cases

Q56 Children 17 or younger living in home

How many children, 17 years of age or younger, live in your household?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VALID</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>55.9</td>
<td>55.9</td>
<td>420</td>
<td>0</td>
<td>Children</td>
</tr>
<tr>
<td>17.0</td>
<td>17.0</td>
<td>128</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>
Q57 Highest grade of school completed

What is the highest grade or year of school you have completed?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>1</td>
<td>Elementary school</td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>0.7</td>
<td>0.7</td>
<td>5</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>0.8</td>
<td>0.8</td>
<td>6</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>0.7</td>
<td>0.7</td>
<td>5</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>2</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>0.8</td>
<td>0.8</td>
<td>6</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>2.8</td>
<td>2.8</td>
<td>21</td>
<td>8</td>
<td>Elementary school</td>
</tr>
<tr>
<td>3.1</td>
<td>3.1</td>
<td>23</td>
<td>9</td>
<td>High School</td>
</tr>
<tr>
<td>4.8</td>
<td>4.8</td>
<td>36</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>7.0</td>
<td>7.0</td>
<td>53</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>29.1</td>
<td>29.1</td>
<td>219</td>
<td>12</td>
<td>High School</td>
</tr>
<tr>
<td>21.4</td>
<td>21.4</td>
<td>161</td>
<td>13</td>
<td>Some College</td>
</tr>
<tr>
<td>10.8</td>
<td>10.8</td>
<td>81</td>
<td>14</td>
<td>Associates Certificate (2 year college program)</td>
</tr>
<tr>
<td>9.3</td>
<td>9.3</td>
<td>70</td>
<td>16</td>
<td>Bachelors Degree</td>
</tr>
<tr>
<td>0.9</td>
<td>0.9</td>
<td>7</td>
<td>17</td>
<td>Some Graduate School</td>
</tr>
<tr>
<td>5.1</td>
<td>5.1</td>
<td>38</td>
<td>18</td>
<td>Masters Degree</td>
</tr>
<tr>
<td>0.8</td>
<td>0.8</td>
<td>6</td>
<td>19</td>
<td>Doctorate/Advanced Degree</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>4</td>
<td>97</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>98</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.7</td>
<td>0.7</td>
<td>5</td>
<td>99</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

---

752 cases

Q58 Marital status

Are you presently. . .
<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>26.6</td>
<td>26.6</td>
<td>200</td>
<td>1</td>
<td>Married,</td>
</tr>
<tr>
<td>18.2</td>
<td>18.2</td>
<td>137</td>
<td>2</td>
<td>Divorced,</td>
</tr>
<tr>
<td>5.7</td>
<td>5.7</td>
<td>43</td>
<td>3</td>
<td>Separated,</td>
</tr>
<tr>
<td>17.3</td>
<td>17.3</td>
<td>130</td>
<td>4</td>
<td>Widowed, or</td>
</tr>
<tr>
<td>30.5</td>
<td>30.5</td>
<td>229</td>
<td>5</td>
<td>Have you never been married?</td>
</tr>
<tr>
<td>1.1</td>
<td>1.1</td>
<td>8</td>
<td>6</td>
<td>CO-HABITATING / LIVING WITH PARTNER</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>4</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

---

752 cases
Q59a  What ethnicity is R

What ethnicity do you consider yourself? Do you consider yourself to be. . .

IF R SAYS HE/SHE DOESN'T KNOW OR REFUSES, PLEASE GUESS.

PCT  PCT  N  VALUE  LABEL
VALID  ALL
92.8  92.8  698  1  Black or African American,
1.1  1.1  8  2  White,
3.1  3.1  23  3  Latino,
0.1  0.1  1  4  Asian or Pacific Islander, or
2.9  2.9  22  5  Something else?
---
752 cases

Q59b  Specify ethnicity

IF NECESSARY: What group would it be?

PCT  PCT  N  VALUE  LABEL
VALID  ALL
97.1  97.1  730  -9  
1.5  1.5  11  1  MIXED RACE
0.1  0.1  1  2  ASIAN INDIAN/PAKISTANI
0.8  0.8  6  4  OTHER
0.5  0.5  4  9  REFUSED
---
752 cases

Q59c  R indicate race/ethnicity or guess

DID R INDICATE RACE/ETHNICITY OR DID YOU GUESS?

PCT  PCT  N  VALUE  LABEL
VALID  ALL
98.0  98.0  737  1  R INDICATED RACE/ETHNICITY
2.0  2.0  15  2  INTERVIEWER GUESS
---
752 cases

Q59d  How certain is your guess

HOW CERTAIN IS YOUR GUESS?

PCT  PCT  N  VALUE  LABEL
VALID  ALL
98.0  98.0  737  -9  
1.1  1.1  8  1  VERY CERTAIN
0.3  0.3  2  2  SOMEWHAT CERTAIN
0.7  0.7  5  4  VERY UNCERTAIN

Q60  In what year was R born

In what year were you born?

752 cases

Q61  Total income more than $10,000
Was your total household income from all sources, before taxes for 1998 . . .

More than $10,000?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>67.3</td>
<td>67.3</td>
<td>506</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>21.8</td>
<td>21.8</td>
<td>164</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>4.3</td>
<td>4.3</td>
<td>32</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>6.6</td>
<td>6.6</td>
<td>50</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

752 cases

Q62  Total income more than $20,000

Was it more than $20,000?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>32.7</td>
<td>32.7</td>
<td>246</td>
<td>-9</td>
<td>-9</td>
</tr>
<tr>
<td>44.9</td>
<td>44.9</td>
<td>338</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>20.7</td>
<td>20.7</td>
<td>156</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>0.8</td>
<td>0.8</td>
<td>6</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.7</td>
<td>0.7</td>
<td>5</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

752 cases

Q63  Total income more than $40,000

Was it more than $40,000?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>55.1</td>
<td>55.1</td>
<td>414</td>
<td>-9</td>
<td>-9</td>
</tr>
<tr>
<td>19.9</td>
<td>19.9</td>
<td>150</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>24.1</td>
<td>24.1</td>
<td>181</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.4</td>
<td>0.4</td>
<td>3</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>4</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

752 cases

Q64  Total income more than $60,000

Was it more than $60,000?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>80.1</td>
<td>80.1</td>
<td>602</td>
<td>-9</td>
<td>-9</td>
</tr>
<tr>
<td>8.4</td>
<td>8.4</td>
<td>63</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>11.2</td>
<td>11.2</td>
<td>84</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>2</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

752 cases

Q65  Total income more than $100,000
Was it more than $100,000?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>91.6</td>
<td>91.6</td>
<td>689</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>2.0</td>
<td>2.0</td>
<td>15</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>6.4</td>
<td>6.4</td>
<td>48</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

752 cases

Q66 Income under or over $20,000 in 1998

Would you just indicate if it was under $20,000 in 1998, or over $20,000?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>87.5</td>
<td>87.5</td>
<td>658</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>3.2</td>
<td>3.2</td>
<td>24</td>
<td>1</td>
<td>Under $20,000</td>
</tr>
<tr>
<td>2.1</td>
<td>2.1</td>
<td>16</td>
<td>2</td>
<td>Over $20,000</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>7</td>
<td>NO CODED RESPONSE APPLICABLE</td>
</tr>
<tr>
<td>1.7</td>
<td>1.7</td>
<td>13</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>5.3</td>
<td>5.3</td>
<td>40</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

752 cases

Q67 R's gender

ENTER R'S GENDER (ASK IF UNCERTAIN.)

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>38.3</td>
<td>38.3</td>
<td>288</td>
<td>1</td>
<td>Male</td>
</tr>
<tr>
<td>61.7</td>
<td>61.7</td>
<td>464</td>
<td>2</td>
<td>Female</td>
</tr>
</tbody>
</table>

752 cases

S1a Number of years R lived at current address

How many years have you lived at your current address?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.3</td>
<td>1.3</td>
<td>10</td>
<td>0</td>
<td>Less than 12 months</td>
</tr>
<tr>
<td>4.8</td>
<td>4.8</td>
<td>36</td>
<td>1</td>
<td>Years</td>
</tr>
<tr>
<td>10.0</td>
<td>10.0</td>
<td>75</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>8.1</td>
<td>8.1</td>
<td>61</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4.1</td>
<td>4.1</td>
<td>31</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>6.8</td>
<td>6.8</td>
<td>51</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>3.9</td>
<td>3.9</td>
<td>29</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>3.5</td>
<td>3.5</td>
<td>26</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>1.9</td>
<td>1.9</td>
<td>14</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>2.1</td>
<td>2.1</td>
<td>16</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>4.1</td>
<td>4.1</td>
<td>31</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>0.8</td>
<td>0.8</td>
<td>6</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>2.9</td>
<td>2.9</td>
<td>22</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>1.7</td>
<td>1.7</td>
<td>13</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>1.2</td>
<td>1.2</td>
<td>9</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>2.3</td>
<td>2.3</td>
<td>17</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>0.9</td>
<td>0.9</td>
<td>7</td>
<td>16</td>
<td></td>
</tr>
</tbody>
</table>
### S1b Number months lived at current address

**How many months have you lived at your current address?**

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>98.7</td>
<td>98.7</td>
<td>742</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>1</td>
<td>Months</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>2</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>2</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>11</td>
<td></td>
</tr>
</tbody>
</table>

---

752 cases
Did you live in your current neighborhood before, or did you live in some other neighborhood?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>99.7</td>
<td>99.7</td>
<td>750</td>
<td>-9</td>
<td>Lived here before</td>
</tr>
</tbody>
</table>

752 cases

---

b1a Live between 60th/63rd and Ellis/King Dr

Thank you for sharing your opinions with me today. Just to confirm my records, do you live between East 60th St. and East 63rd St. and between Ellis Ave. and Martin Luther King Drive?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>82.8</td>
<td>82.8</td>
<td>623</td>
<td>-9</td>
<td>Yes</td>
</tr>
<tr>
<td>16.1</td>
<td>16.1</td>
<td>121</td>
<td>1</td>
<td>No</td>
</tr>
<tr>
<td>0.7</td>
<td>0.7</td>
<td>5</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>2</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

---

b1b Address verified

Do you live at [fill ADDR]?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>98.9</td>
<td>98.9</td>
<td>744</td>
<td>-9</td>
<td>Yes</td>
</tr>
<tr>
<td>0.9</td>
<td>0.9</td>
<td>7</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

---

752 cases

b3a Live between 75/63 and Cornell/Greenwood

Thank you for sharing your opinions with me today. Just to confirm my records, do you live between East 75th St. and East 63rd St. and between Cornell Ave. and Greenwood Ave.?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>81.1</td>
<td>81.1</td>
<td>610</td>
<td>-9</td>
<td>Yes</td>
</tr>
<tr>
<td>8.5</td>
<td>8.5</td>
<td>64</td>
<td>1</td>
<td>No</td>
</tr>
<tr>
<td>9.2</td>
<td>9.2</td>
<td>69</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>0.9</td>
<td>0.9</td>
<td>7</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>2</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

---
752 cases

b3b  Address verified

Do you live at [fill ADDR]?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>89.6</td>
<td>674</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>10.2</td>
<td>77</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>0.1</td>
<td>1</td>
</tr>
</tbody>
</table>

752 cases

b8a  Live 69/75 and Halsted/Racine

Thank you for sharing your opinions with me today. Just to confirm my records, do you live between 69th St. and 75th St. and between Halsted St. and Racine Avenue?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>84.2</td>
<td>633</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>15.0</td>
<td>113</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>0.5</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>0.3</td>
<td>2</td>
</tr>
</tbody>
</table>

752 cases

b8b  Address verified

Do you live at [fill ADDR]?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>99.2</td>
<td>746</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>0.5</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>0.3</td>
<td>2</td>
</tr>
</tbody>
</table>

752 cases

b9a  Live 15/Cermak and Central Pk/Pulaski Rd

Thank you for sharing your opinions with me today. Just to confirm my records, do you live between 15th St. and Cermak Road and between Central Park Avenue and Pulaski Road?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>86.8</td>
<td>653</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>12.9</td>
<td>97</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>0.3</td>
<td>2</td>
</tr>
</tbody>
</table>

752 cases

b9b  Address verified

Do you live at [fill ADDR]?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>99.7</td>
<td>750</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>0.3</td>
<td>2</td>
</tr>
</tbody>
</table>
b12a Live Division/Huron and Central/Pulaski

Thank you for sharing your opinions with me today. Just to confirm my records, do you live between Division St. and Huron St. and between Central Park Avenue and Pulaski Road?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>83.8</td>
<td>83.8</td>
<td>630</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>15.2</td>
<td>15.2</td>
<td>114</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>1.1</td>
<td>1.1</td>
<td>8</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

752 cases

b12b Is address correct

Do you live at [fill ADDR]?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>98.9</td>
<td>98.9</td>
<td>744</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>1.1</td>
<td>1.1</td>
<td>8</td>
<td>1</td>
<td>Yes</td>
</tr>
</tbody>
</table>

752 cases

b25a Live Peoria/Vincennes and 117/115-119

Thank you for sharing your opinions with me today. Just to confirm my records, do you live between Peoria St. and Vincennes Avenue and between W. 117th St. and the intersection of West 115th Ave. and 119th Street?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>81.3</td>
<td>81.3</td>
<td>611</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>11.3</td>
<td>11.3</td>
<td>85</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>6.9</td>
<td>6.9</td>
<td>52</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>4</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

752 cases

b25b Address verified

Do you live at [fill ADDR]?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>92.6</td>
<td>92.6</td>
<td>696</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>7.4</td>
<td>7.4</td>
<td>56</td>
<td>1</td>
<td>Yes</td>
</tr>
</tbody>
</table>

752 cases

pcl R would like to contact Project Coordintr

If you have any questions or concerns about this interview,
you can contact the project coordinator. Would you like her number?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>4</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>53.1</td>
<td>53.1</td>
<td>399</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>46.4</td>
<td>46.4</td>
<td>349</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

---

752 cases

ltr1 Did R receive letter through mail

A letter was mailed to your household a couple of weeks ago that told you someone would be calling about this study. Did you receive the letter?

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.5</td>
<td>0.5</td>
<td>4</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>34.4</td>
<td>34.4</td>
<td>259</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>50.8</td>
<td>50.8</td>
<td>382</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>14.1</td>
<td>14.1</td>
<td>106</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

---

752 cases

ltr2 Did the letter make R. . .

Did the letter make you. . .

<table>
<thead>
<tr>
<th>PCT</th>
<th>PCT</th>
<th>N</th>
<th>VALUE</th>
<th>LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>65.6</td>
<td>65.6</td>
<td>493</td>
<td>-9</td>
<td></td>
</tr>
<tr>
<td>19.1</td>
<td>19.1</td>
<td>144</td>
<td>1</td>
<td>More likely to complete this interview,</td>
</tr>
<tr>
<td>0.3</td>
<td>0.3</td>
<td>2</td>
<td>2</td>
<td>Less likely to complete this interview, or</td>
</tr>
<tr>
<td>13.7</td>
<td>13.7</td>
<td>103</td>
<td>3</td>
<td>Did it not make a difference?</td>
</tr>
<tr>
<td>1.2</td>
<td>1.2</td>
<td>9</td>
<td>8</td>
<td>DON'T KNOW</td>
</tr>
<tr>
<td>0.1</td>
<td>0.1</td>
<td>1</td>
<td>9</td>
<td>REFUSED</td>
</tr>
</tbody>
</table>

---

752 cases
Parts 36 and 37
Neighborhood Survey Data
Methodology Report
General

This project involved attempting to create community capacity for self help in neighborhoods where that had been lost. Beginning in 1998, the City of Chicago deployed a cadre of organizers charged with rebuilding the capacity of some of its most troubled communities. Some worked directly under the supervision of the city while others were on the staff of neighborhood organizations, supported by contracts from the city and the Local Initiatives Support Corporation. Northwestern’s evaluation began at about the same time. Evaluation staff interviewed the participants and monitored the activities of the organizers as they worked in selected beats. In 1998, a survey was conducted to profile conditions in the beats that were first involved in the program. Selected beats were re-surveyed in 1999 to monitor changes that may have taken place there over time.

The beats that were selected for organizing fit the project well. In the surveys most respondents reported much higher than average problems, especially in the categories that Chicagoans find most vexing: drugs, gangs, loitering, physical decay and public drinking. Most fell below the city average in terms of the strength of informal social control and their ability to mobilize themselves politically, and many residents reported low levels of organizational involvement. Residents of the project beats were also quite dubious about the capacity of the police to help them much, a factor that could make the work of the organizers a “tough sell.”

By many measures conditions in the evaluation beats improved after the first year of the program. Fear went down, informal social control strengthened, and many serious neighborhood problems were in decline. However, there were parallel changes in many other areas of the city, for by several measures the city as a whole prospered during the period. As a result, it is not clear that these trends in the evaluation beats could be attributed to the program. The biggest concern in the city – street drug sales – declined somewhat in the program areas and city-wide, but remained the public’s top rated problem. Drug problems were also among the most divisive; the seeming inability of police to control what residents perceive to be blatant public dealing by well-known local toughs is a major source of public frustration with the quality of police service in their neighborhood. The depth of public concern about gang loitering, a topic of considerable local debate, was also apparent – it was the number two problem in these poor and disadvantaged neighborhoods, and among African-Americans and Latinos city-wide.

There were also improvements in perceptions of the quality of police service in the evaluation areas, and those somewhat exceeded changes over time in matched comparison beats. This was positive news, for the low level of support for the police that was apparent in most program beats clearly presented a formidable stumbling obstacle for the city’s CAPS organizers. However, these changes were largely confined to improvements in the most traditional police tasks – keeping order and preventing crime – and not in more community-oriented features of their work. Residents of the organizing areas also were more likely to become aware of the opportunities to participate presented by neighborhood beat meetings, and attendance rates held up better there than in matched areas of town. None of these changes were large, but neither was the one-year period over which the evaluation was conducted.
The Surveys

A survey was conducted of a selection of the initial community organizing beats, to establish a baseline profile of conditions there. Because it was necessary to contact people living in small geographical areas, respondents were selected using samples drawn from telephone directory listings, and interviews were conducted by telephone both in English and Spanish. Nineteen beats that had just been assigned organizers were included in the study and 1,880 adult residents were interviewed there. The number of respondents ranged from a low of 62 to a high of 140 per beat. The beats were selected from among the almost 80 beats that the organizers planned to take on. From that list were selected some beats that are predominately African-American, others that are principally Latino in composition, and some that are very diverse in character. The overall response rate for the survey, conducted by the Survey Research Laboratory of the University of Illinois-Chicago, was 56 percent. Most interviews were completed between April and June of 1998 — shortly after the official beginning date for the mobilization project, but before most organizers were hired, trained and active in the beats. The survey beats were selected to represent the kinds of areas that were involved in the project as a whole and the kinds of organizing that were going on there. Nine predominately African-American beats were selected, including five being served by city organizers and four by organizers hired by the nonprofit agencies. Another six beats were predominately Latino in composition, three of which were city organizer beats and three were agency beats. Finally, four beats were selected for the survey because they were racially diverse; all were served by partner organizations. Labels for the beat variable (DISTBEAT) identify the predominately African-American (“A-A”), Latino (“Lat”), and racially diverse (“Div”) beats. They also signal whether they were served by city organizers (“City”) or employees of community organizations (“Org”).

The survey examined residents’ views of neighborhood problems, their awareness of CAPS and their involvement in beat meetings. It also gathered reports of the quality of police service in their community. The survey included questions measuring features we identified as important components of the neighborhoods’ capacity to deal with problems: residents’ participation in community-based organizations and their perceptions of willingness of their neighbors to intervene to reestablish order.

A total of 991 interviews were conducted in ten matched beats that were not involved in the program, so that comparisons could be made between changes in the program beats and those that were not directly targeted. Finally, the findings of all of these neighborhood interviews could be compared with citywide surveys that were conducted at about the same time. This provided a broader benchmark, albeit from a more diverse and less closely matched population, against which to examine trends in the program beats.

The evaluation was designed from the beginning to examine trends in groups of mobilization project beats and their matching group of comparison areas. This was not to be a beat-by-beat study, for the sample sizes that would be required to characterize individual beats meant that the study could concentrate on only a few areas. Instead, the plan was to (for example) compare changes between 1998 and 1999 in African-American program beats and comparison areas, with the survey respondents in each group spread across several program and comparison beats. This design had several advantages. More organizers could be included in the
study, and their work could be examined in varying contexts. The inclusion of more mobilization project beats may enhance what is known as the “external validity” of the findings, because what was observed there may be more generalizable than a project examining the work of a smaller number of organizers. The evaluation was also designed to protect against “losing” its comparisons (for we had to fear that someone would start organizing in a comparison area during the course of the study), by spreading the comparison respondents in more than one area.

These proved to be fortunate decisions, for several things occurred during the course of the evaluation that we could partially accommodate. We indeed “lost” many of the comparison areas. As the mobilization project’s staffing level grew and as organizers begin to look past their initial focus beats for other similarly troubled areas, they often fastened upon a – highly similar – comparison beat. They eventually began working in every one of our predominately Latino comparison areas, and in beats that were selected because they matched racially diverse project areas. They also began organizing in two of our African-American comparison areas. However, we found that, for bureaucratic and fortuitous reasons, organizing did not take place as planned in two areas that we had initially surveyed, so we were able to convert them into comparison areas instead. In the end, we were able to conduct 1999 surveys in four African-American areas in which community mobilization efforts took place, and in two areas that had not (yet) gotten involved. This was a smaller number of areas than planned, but reflected the fact that – unlike an experiment using white mice – we exercised no control over the people working in the field.

Table 1 profiles the two groups of Chicagoans, based on the 1998 surveys in the comparison and program beats. It also indicates the number of respondents involved in each survey in each set of beats. In the aggregate the two groups of respondents were quite closely matched. The comparison areas were somewhat higher-income than the program areas (53 vs 46 percent reported incomes above $20,000) and households there were about 8 percentage points more likely to consist of married couples. They were much closer together in terms of home ownership, education and age. The two groups were also quite similar on many measures of their capacity to get involved in CAPS and problem solving. Residents reported similar levels of reciprocity, political mobilization, informal social control, satisfaction with police service, and fear of crime. Residents of the program areas were less likely to be involved in community organizations (households there averaged belonging to about “one half” of an organization), and as indicated near the bottom of Table 1, they were somewhat less likely to report attending beat meetings. These differences in organization and involvement reflected the reasons why program beats were to be chosen in the first place.
### Table 1
Population Characteristics, Community Capacity and CAPS Involvement in the 1998 Beat Survey

<table>
<thead>
<tr>
<th>Areas</th>
<th>Sample Sizes 1998</th>
<th>Percent home owners</th>
<th>Percent income above $20,000</th>
<th>Percent married couples</th>
<th>Percent kids live at home</th>
<th>Percent not a high school graduate</th>
<th>Percent over age 50</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comparison</td>
<td>172</td>
<td>14</td>
<td>53</td>
<td>30</td>
<td>45</td>
<td>20</td>
<td>52</td>
</tr>
<tr>
<td>Program</td>
<td>322</td>
<td>13</td>
<td>46</td>
<td>22</td>
<td>42</td>
<td>23</td>
<td>52</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Areas</th>
<th>Average reciprocity between neighbors</th>
<th>Average neighborhood political mobilization</th>
<th>Average informal social control</th>
<th>Average involved in community organization</th>
<th>Average satisfaction with police service</th>
<th>Average index of safety from crime</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comparison</td>
<td>1.5</td>
<td>2.8</td>
<td>2.7</td>
<td>.90</td>
<td>2.2</td>
<td>2.3</td>
</tr>
<tr>
<td>Program</td>
<td>1.5</td>
<td>2.9</td>
<td>2.7</td>
<td>.54</td>
<td>2.3</td>
<td>2.4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Areas</th>
<th>Percent know of CAPS</th>
<th>Percent know of meetings</th>
<th>Percent attend meetings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comparison</td>
<td>80</td>
<td>37</td>
<td>17</td>
</tr>
<tr>
<td>Program</td>
<td>82</td>
<td>41</td>
<td>11</td>
</tr>
</tbody>
</table>
Description of Parts 38 and 39
Beat Meetings Data
Beat Meeting Data

Beat community meetings are one of the most visible and distinct elements of Chicago’s community policing program. They are discussed in detail in every book and report on the CAPS evaluation.

Police attending each beat community meeting complete a two-sided report form titled “Beat Community Meeting Log,” which is then approved by their sergeant. The data here were coded from these reports.

1995-2000 Beat Meeting Attendance
DA3335.P38 meeting data

This file records a small amount of attendance information about every beat community meeting held between January 1995 and December 2000. There were 16,833 meetings recorded during this time period.

1998 Beat Meeting Logs
DA3335.P39 1998 beat meeting data

For this project, three coders spent two months intensively coding 2,580 beat community meeting logs for 1998. They recorded basic information about the meeting, who attended, and what was talked about. There are data for 277 of 279 beats, for no one attended at all the few meetings held in two completely nonresidential beats in the central business district (a few other nonresidential beats did manage to attract business owners and local association members, so they are included). Beats that have been subdivided and hold regular subbeat meetings appear in the data as separate records with the same beat number, and are flagged by a separate SUBBEAT variable. Beats also hold joint meetings on occasion. WT is a case weight that adjusts the data for multi-beat meetings. When beats meet jointly the data are duplicated under each beat number in the data file. WT downweights those meetings to avoid overestimating things. Run all analyses weighting by WT. It is calculated: WT=1/number of beats

Part 38
1995-2000 Beat Meeting Attendance Data
Data Collection Instrument
<table>
<thead>
<tr>
<th>Number of Citizens Present</th>
<th>Beat Team Officer Conducting Meeting/STAR No.</th>
<th>Community Co-facilitator</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>District Officers in Attendance</th>
<th>STAR No.</th>
<th>Beat No.</th>
<th>Watch</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other Department Members in Attendance</th>
<th>STAR No.</th>
<th>Unit No.</th>
<th>Watch</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Community/Business Organizations/Block Clubs, Etc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
</tr>
<tr>
<td>-------</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elected Officials/City Agencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
</tr>
<tr>
<td>------</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

Progress Made on Previously Identified Problems

1)
2)
3)
4)
5)
<table>
<thead>
<tr>
<th>Problem Identified</th>
<th>Nature of Problem</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time Problem Occurs</td>
<td>Location</td>
</tr>
<tr>
<td>Community Liaison(s)</td>
<td>Telephone No. (s)</td>
</tr>
</tbody>
</table>

Strategy Developed:

<table>
<thead>
<tr>
<th>Problem Identified</th>
<th>Nature of Problem</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time Problem Occurs</td>
<td>Location</td>
</tr>
<tr>
<td>Community Liaison(s)</td>
<td>Telephone No. (s)</td>
</tr>
</tbody>
</table>

Strategy Developed:

<table>
<thead>
<tr>
<th>Problem Identified</th>
<th>Nature of Problem</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time Problem Occurs</td>
<td>Location</td>
</tr>
<tr>
<td>Community Liaison(s)</td>
<td>Telephone No. (s)</td>
</tr>
</tbody>
</table>

Strategy Developed:

Information Needed for Next Meeting:

Next Scheduled Meeting Date/Time | Location

Preparer's Name / Star (Print) | Preparer's Signature

Attending Sergeant's Name / Star (Print) | Attending Sergeant's Signature

Watch Commander's Name / Star (Print) | Watch Commander's Signature

District Commander's Name (Print) | District Commander's Signature

The Log will be completed within 24 hours and submitted to the on-duty Watch Commander.
Part 38
1995-2000 Beat Meeting Attendance Data
Data Documentation
1995-2000 Beat Meeting Attendance

This file records a small amount of information about each meeting. There were 16,833 meetings recorded during this time period. The variables include:

MONTH, DAY and YEAR

DISTRICT  police district number (dd)

DISTBEAT  police beat number (bbbb)

SUBBEAT  identifies subbeat meetings (alpha letters are used). Subbeat meetings are usually held to subdivide large and heterogeneous areas; most are held regularly, in place of whole-beat meetings.

JOINT  This is the number of beats involved in the meeting; it is usually one, but sometimes beats meet jointly, and occasionally involve the entire district.

WT  a case weight that adjusts multi-beat meetings. When beats meet jointly the data are duplicated for each beat in the data file. This downweights those meetings to avoid overestimating attendance totals. Run all analyses weighting by WT.  WT=1/JOINT

TYPE  identifies the type of meetings (types 0 and 2 examined in the reports)
  0="regular" meetings (98 percent of total)
  1=business owners/operators meeting
  2=sub-beat meeting
  3=activist/facilitator meeting

FACIL  coded ‘1’ if a civilian facilitator was present at the meeting, otherwise ‘0’

ATND  total residents attended. Special codes in this field are:
  0  no one came
  996  no meeting scheduled
  997  meeting held but log sheet missing
  998  meeting cancelled
  999  missing attendance data on log sheet

EATTEND  total attending including estimated values for missing data. The first estimate is attendance at another meeting in the missing beat during the same quarter of the same year. The next is attendance in the missing beat for the same month last year, and failing that for a meeting in the same quarter of the last year. This field does not include the special codes above, but does include a zero for meetings that were held but no residents attended. The other special codes are set to system missing.

ESTVAL  coded ‘1’ if attendance is estimated
Part 39
1998 Beat Meeting Log Data
Data Collection Instrument
<table>
<thead>
<tr>
<th>Beat Number</th>
<th>Day</th>
<th>Month</th>
<th>Time Start (hh, mm)</th>
<th>Time End (hh, mm)</th>
<th># Attending</th>
<th>Beat Team Officer Conducting Meeting</th>
<th>Rank</th>
<th>Star #</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>District Officers in Attendance</th>
<th># Attending</th>
<th># POs</th>
<th># Sgt</th>
<th># Higher ranks</th>
<th># Watch 1</th>
<th># Watch 2</th>
<th># Watch 3</th>
<th>Other/no watch</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Star #</th>
<th># Attending</th>
<th># POs</th>
<th># Sgt</th>
<th># Higher ranks</th>
<th># Watch 1</th>
<th># Watch 2</th>
<th># Watch 3</th>
<th>Other/no watch</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Star #</th>
<th># Attending</th>
<th># POs</th>
<th># Sgt</th>
<th># Higher ranks</th>
<th># Watch 1</th>
<th># Watch 2</th>
<th># Watch 3</th>
<th>Other/no watch</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Community/Business Organization/Block Clubs, Etc | # Attending | Elected Officials/City Agencies | # of elected officials | # of candidates | # of city workers | Alderman/Representatives Present | Yes No | CAPS Organizers Present | Yes No | Information Needed for Next Meeting | Yes No | Meeting was cancelled or not scheduled | Yes No | Meeting was held but lost beat log sheet | Yes No |
|-------------------------------------------------|------------|--------------------------------|------------------------|-----------------|------------------------|-------------------------------|--------|------------------------|--------|--------------------------|--------|--------------------------|--------|
|                                                |            |                               |                        |                 |                        |                                |        |                        |        |                          |        |                          |        |                          |        |

<table>
<thead>
<tr>
<th>Jinha= 0</th>
<th>Wes= 1</th>
<th>Scott= 6</th>
<th>Norm=7</th>
<th>First Coder ID</th>
<th>Second Coder ID</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

\data\newlogs\logs98\maincodingform.doc
# Beat Problems Form

## Progress Made on Previously Identified Problems

<table>
<thead>
<tr>
<th>Problem</th>
<th>Strategy 1</th>
<th>Strategy 2</th>
<th>Strategy 3</th>
<th>Strategy 4</th>
<th>Strategy 5</th>
<th>Strategy 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Problem Identified

<table>
<thead>
<tr>
<th>Problem</th>
<th>Strategy 1</th>
<th>Strategy 2</th>
<th>Strategy 3</th>
<th>Strategy 4</th>
<th>Specific Liaison</th>
</tr>
</thead>
<tbody>
<tr>
<td>Problem 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(Circle if yes)</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

\data\newlogs\logs98\problemcodingsheet.doc
## Problem Classification Codes

### 0. Drugs
- 01. Street sales or use; ‘PCS’
- 02. Drug house, building used for drugs
- 03. Drug-related violence, shooting
- 04. Drug-gang involved
- 05. Other drug problems

### 1. Gangs
- 10. Gang violence
- 11. Gang intimidation
- 12. Gang graffiti
- 13. Gang recruiting
- 14. Gang loitering
- 15. Other gang problem

### 2. Personal Crime
- 20. Robbery, purse snatching, muggings
- 21. Domestic violence
- 22. Assault – general
- 23. Shooting, murder, homicide
- 24. Rape/sex assault
- 25. Other personal crime

### 3. Property Crime
- 30. Burglary – home or business
- 31. Burglary – garage
- 32. Car theft
- 33. Car break-ins/car damage/car vandalism
- 34. General theft
- 35. Other property crime

### 4. General Crime Conditions
- 40. Unspecific crime; generic activity
- 41. Fear of crime
- 42. Impact on area
- 43. Other general

### 5. Physical Decay
- 50. Abandoned buildings
- 51. Run-down, dilapidated buildings, need repair
- 52. Abandoned cars
- 53. Graffiti & vandalism; crim. damage to property
- 54. Trash or junk
- 55. Illegal dumping fly dumping
- 56. Walks/street repair
- 57. Garbage
- 58. Lights out, too dark
- 59. Other decay

### 6. Parking and Traffic
- 60. Drunk driving
- 61. Traffic congestion
- 62. Parking
- 63. Speeding; reckless; run stop signs
- 64. Other parking problem & traffic

### 7. Public Services
- 70. Discuss services
- 71. Criticize services ****
- 72. Praise services

### 8. Public Officials
- 80. Discuss officials
- 81. Criticize officials ****
- 82. Praise officials

### 9. Public Involvement
- 90. Organizing/turnout problems; not enough residents
- 91. Need block clubs, local organizations
- 92. Not working together
- 93. Need to follow through on crimes/problems
- 94. Fear of retaliation for involvement
- 95. Other public involvement issues

### 10. Police Issues
- 100. Criticize 911/response ****
- 101. Praise 911/response
- 102. Not enough police; need more police/visibility ****
- 103. Criticize other performance; community relations ****
- 104. Praise other performance
- 105. Criticize CAPS program ****
- 106. Praise CAPS program
- 107. Other police issues

### 11. Social Disorder
- 200. Public drinking
- 201. Liquor outlet problems
- 202. Bad residents/build out of control; illegal conversn.
- 203. Suspicious people, vehicles
- 204. Loitering, congregating, mob action; motorcycle gang
- 205. Panhandling, begging, street musicians
- 206. Curfew or truanty
- 207. Teenager disturbance, noise, disorder; teens loitering
- 208. Runaway youths; squatting by runaway teens
- 209. Disruption, trouble in schools; school disorder; playground/school ground problems
- 210. Bad stores, businesses, street vending
- 211. Noise, loud parties, loud street noise (not cars)
- 212. Fights/brawls(not gang)
- 213. Carrying, owning guns; hear gunfire
- 214. Bad landlords; don’t keep up, control buildings
- 215. Loud cars: muffler, loud music, etc.
- 216. Prostitution
- 217. Other social disorder
- 218. Homeless, squatters
- 219. Dog/animal problems; poop
- 220. Gambling
- 221. Public urination; public indecency
- 222. Trespassing
- 223. Car repair on the street

### 12. Societal Problems
- 300. General social problems: pregnancy, unemployment, etc.

999. Unspecified but problem clearly mentioned, dealt with

\data\newlogs\logs98\problemcodes.rev.wpd
Notes:

public drinking around liquor establishments is common; may want to combine 200 and 201

always combine 202 and 214 into a ‘bag buildings/landlords’ category; no clear distinction

always combine 60, 63 and 64 into an ‘unsafe driving’ category; the other category includes instances of the other two
Activity/Strategy List

This list is used for coding PROGRESS MADE ON PREVIOUSLY IDENTIFIED PROBLEMS and (new) PROBLEMS IDENTIFIED

**Code 1 traditional police response**

- aggressive patrol
- arrest
- citation
- dispersed, moved along, chased away, 'shagged'
- E.D.G.E. mission or team (public housing)
- field interrogations, interviews
- impound vehicles
- increase, intensive patrol
- name checks and contact cards
- premise checks; 'shake doors'
- preventive patrol
- surveillance
- ticket
- traffic stops; car stops, parking enforcement
- license checks
- rapid response or beat cars to give special attention
- special attention
- stops, field interrogations
- undercover operations, buys, stings, reverse stings

**Code 2 involve other parts of the police department**

bring in detectives, tactical units, youth, gangs, organized crime, special operations (SOS), traffic divisions

**Code 3 other non-traditional police responses**

send a letter or a complaint to targeted individual (example: store owner, landlord)
contact owner; talk to manager, landlord
contact media; contact alderman
ICAM use; crime analysis

**Code 4 inspections, nuisance abatement response (these are enforcement activities)**

landlord in court, fined
bad tenants evicted
building, health code violations identified; use license violations

**Code 5 city service response (service solves the problems)**

- board up building
- car tow(s)
- clean-up by a city agency
- contact city agency
- demolish or tear down building
- secure building
- service request form completed; "CAPS service"
- tow car(s)
- turn off hydrant
- specific departments solved via service
- remove pay phone

**Code 6 proactive community response (positive things they can do)**

- residents clean-up, paint graffiti
- install lights, keep well lit, trim bushes
- residents march, street parade, prayer vigil, 'smoke out' civilian rally
- civilians patrol, neighborhood watch
- parent patrol in/around school
- involve a block club, community group, man’s group
- involved LSC (local school council), school
- form block clubs
- Court Advocacy program/advocates get involved
- create a phone tree

**Code 7 reactive community response (help out police)**

- call 911, be 'eyes and ears'
- residents call to complain, pass on detailed information

**Code 9 other**

- "working on it"
- "have it under control"
- unspecified solution
CODES AND INSTRUCTIONS

OFFICER CONDUCTING THE MEETING

00000 civilian or some non-police person listed and no police listed

OFFICER RANK (code the default which is ‘1’ if rank is not given)

1. Police Officer; ‘PO’ ‘PP’ (probationary police officer)
2. sergeant
3. lieutenant
4. captain
5. commander

WATCH

code what is there; special unit members may be ‘4’ Commanders and other managers do not have watches and should be coded in the “other-none” category.

OTHER DEPARTMENT MEMBERS IN ATTENDANCE

Count other police departments (Metro, CHA, university, etc.) here.
Civilian staff from training academy/education division are to be listed here; no star # or watch
Note that they are often listed below, under city agencies, but do not belong there.

COMMUNITY/BUSINESS ORGANIZATIONS/BLOCK CLUBS, ETC.

count school principals here
DAC/district advisory board member counts here
Beat facilitators are not coded here; their presence is coded further up on the form.
‘CAPS organizers’ are not coded here; they go below, as city workers.
Northwestern University observers are not counted here.
‘Precinct captains,’ ‘ward organization’ and other political activists are counted here.

ELECTED OFFICIALS/CITY AGENCIES

‘CAPS organizers’ work for the city’s CAPS Implementation Office are counted city workers and checked ‘yes’ as present.
Police department civilian trainers here; they go above
‘aldermen or representatives present’ is a yes-no code; they are also counted where appropriate. Staff are city workers, aldermen are elected officials.

INFORMATION NEEDED FOR NEXT MEETING

This is a ‘yes-no code’ Could include ICAM, maps, arrest reports, top-10 list, etc.
Description of Part 40
Organizations Data
This study examined the role of community organizations in CAPS. A methodological report ORGSTUDYMETHODS.WPD presents a detailed rationale for the study. The study was designed to gather data from two key informants about each of a sample of organizations. The list of organizations was drawn from published lists, field work, and interviews with community activists. A total of 476 interviews were conducted by telephone with representatives of 253 organizations. The documentation discusses how to weight the data so that the unit of analysis is the organization.

Part 40
1994 Community Organizations Data
Data Collection Instrument
Hello, my name is __________, and I am calling from Northwestern University. We're conducting research on community organizations in different Chicago areas to better understand their goals, missions and any possible involvement in policing in Chicago. May I please speak to (name on call sheet). [IF YOU ARE SPEAKING WITH THE CORRECT PERSON, MOVE TO THE NEXT PAGE AND BEGIN THE INTERVIEW.]

[IF THERE IS NO NAME ON THE CALL SHEET, ASK FOR THE PERSON MOST KNOWLEDGEABLE REGARDING THE ORGANIZATION, PERHAPS THE EXECUTIVE DIRECTOR OR PRESIDENT OF THE ORGANIZATION. IF GIVEN A NAME, WRITE IT ON THE CALL SHEET. IF NECESSARY, REPEAT INTRO WITH THE ELIGIBLE RESPONDENT.]

IF PERSON WE NEED TO TALK TO IS NOT AVAILABLE, NOTE THEIR NAME AND A GOOD TIME TO CALL BACK ON THE CALL-SHEET.

WHEN THE CORRECT RESPONDENT IS ON THE TELEPHONE AND HAS HEARD THE INTRO, TURN TO THE NEXT PAGE AND BEGIN THE INTERVIEW:
I'd like to ask you some questions about (ORGANIZATION NAME -- ABBREVIATE IF NECESSARY. I.E. LAWNDALE BUSINESS AND LOCAL DEVELOPMENT CORPORATION=LAWNDALE DEVELOPMENT).

Q1. When was your organization begun? 19 ____ YEAR

Q2. How long have you been involved with this organization? A ____ YEARS B ____ MONTHS

Q3. What is your current position at your organization?

Q4. How long have you held this position? A ____ YEARS B ____ MONTHS

Q5. What geographic area does your organization serve? [IF THE RESPONDENT NAMES A COMMUNITY AREA, ASK THEM IF THEY CAN PROVIDE YOU WITH STREET BOUNDARIES. IF RESPONDENT NEEDS MORE GUIDANCE, PROBE: We'd like to know the North, South, East and West boundary streets.] FOUR STREETS:

GAVE AREA BOUNDARIES 1
SERVES WHOLE CITY/COUNTY 2
AMBIGUOUS BOUNDARIES 5
SERVE NO PARTICULAR AREA 6
DK 9
Q6 Would you please briefly describe your organization's overall mission?

____________________________________________________________________________________

____________________________________________________________________________________

DK 99

Q7 Was this organization established by...

A religious organization? [IF YES, ASK:]
And was that a Baptist Church? 01
A Catholic Church? 02
a Protestant Church? 03
Synagogue? 04
Or something else? ___________________________ 05

A governmental agency? 06
Other community groups? 07
Local residents? 08
Community organizers? 09
Businesses? 10
Another group? ___________________________
  BLOCK CLUB 11
  CONDO ASSOCIATION 12
  POLICE 13

MULTIPLE RESPONSES GIVEN AFTER PROBE OF: If you really had to pick one, which would you pick?

[WRITE OUT BOTH AND CIRCLE 88:]

____________________________________________________________________________________

____________________________________________________________________________________

DK 99
Q8 Would you call [ORGANIZATION NAME]... YES NO
[CIRCLE ALL THAT APPLY:]
A a block club? 1 2
B a neighborhood-based group? 1 2
C a city-wide membership group? 1 2
D an umbrella organization? [organization of organizations] 1 2
E a service providing organization? 1 2
F a religious-affiliated group? [IF YES:]
[IF RESPONDENT SAID YES TO RELIGIOUS-AFFILIATED QUESTION IN Q7, AND SAYS YES TO THIS ITEM ASK:
And is that [the answer given in Q7]?]
G a Catholic Church? 1 2
H a Protestant Church? 1 2
I a Synagogue? 1 2
J Or something else? 1 2
K BUSINESS GROUP
DK

Q9 What are the goals of [ORGANIZATION NAME] now? [FIRST READ ALL THE QUESTIONS ON THE LEFT SIDE OF THE PAGE. THEN, FOR EVERY YES CIRCLED, GO BACK TO THE TOP AND READ PART TWO OF EACH ITEM, AND THEN READ OUT THE CORRESPONDING LIST.]

I'm going to read out some possible goals your organization may have. How about...

A. NO DK YES
Addressing crime and drug problems? 2 9 1

PART TWO:
You mentioned having the goal of addressing crime and drug problems. Some organizations have programs or activities which address specific problems. Does [ORGANIZATION] run programs or activities to address the following problems? How about...

<table>
<thead>
<tr>
<th></th>
<th>YES</th>
<th>NO</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>addressing violent crime? 1 2 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>addressing property crime, like burglary? 1 2 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>addressing vandalism or graffiti? 1 2 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>addressing drug problems? 1 2 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>providing support for victims? 1 2 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>is there anything else? [WRITE OUT] 1 2 9</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
You mentioned having the goal of improving or maintaining the physical neighborhood. Some organizations have programs or activities which address specific problems. Does [ORGANIZATION] run programs or activities to address the following problems? How about...

<table>
<thead>
<tr>
<th></th>
<th>YES</th>
<th>NO</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>having neighborhood clean-up?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>improving empty lots?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>tearing down abandoned buildings?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>4</td>
<td>removing abandoned cars?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>5</td>
<td>maintaining and improving buildings?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>6</td>
<td>is there anything else? [WRITE OUT]</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
C. Providing human services?

<table>
<thead>
<tr>
<th>NO</th>
<th>DK</th>
<th>YES</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>9</td>
<td>1</td>
</tr>
</tbody>
</table>

**PART TWO**

You mentioned having the goal of providing human services. Some organizations have programs or activities which address specific problems. Does [ORGANIZATION] run programs or activities to address the following problems? How about...

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>9</td>
</tr>
</tbody>
</table>

01 making referrals?

02 providing job training and placement?

03 providing health services?

04 providing educational programs for youths?

05 providing recreational programs for youths?

06 providing programs for youth offenders?

07 providing child care or new parent programs?

08 providing shelters?

09 finding people permanent housing?

10 running food banks?

11 providing programming for seniors?

12 providing legal advice?

13 providing literacy or English as a Second Language programs?

14 is there anything else?

[WRITE OUT] _________

1 2 9
D. Preventing discrimination?

NO    DK    YES

2    9    1

PART TWO

You mentioned having the goal of addressing crime and drug problems. Some organizations have programs and activities which address specific problems. Does [ORGANIZATION] run programs to address the following problems? How about...

1 battling work place discrimination?

YES    NO    DK

1    2    9

2 addressing racial tension at schools?

1    2    9

3 teaching people about their rights?

1    2    9

4 dealing with unfair store owners?

1    2    9

5 monitoring police brutality?

1    2    9

6 battling mortgage or insurance discrimination?

1    2    9

7 anything else?

[WRITE OUT] ____________

1    2    9
### E. Helping economic development?

<table>
<thead>
<tr>
<th></th>
<th>NO</th>
<th>DK</th>
<th>YES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2</td>
<td>9</td>
<td>1</td>
</tr>
</tbody>
</table>

You mentioned having the goal of helping economic development. Some organizations have programs or activities which address specific problems. Does [ORGANIZATION] run programs or activities to address the following problems? How about...

<table>
<thead>
<tr>
<th></th>
<th>YES</th>
<th>NO</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>2</td>
<td>9</td>
</tr>
</tbody>
</table>

[WRITE OUT] ____________

[IF THERE IS NO "YES" RESPONSE TO Q9 A-E SKIP TO Q10.]

REMEMBER TO GO BACK AND ASK PART TWO OF ANY PART ONE ITEM QA-E WHICH WAS CIRCLED YES.
Q10

1. What kinds of specific activities has [ORGANIZATION NAME] engaged in this year? Please think of all activities, not just CAPS-related ones. Has your organization been...

[START WITH THE ITEM THAT HAS AN ASTERISK, READ THROUGH ALL THE PART ONE ITEMS AND CIRCLE THE CORRECT RESPONSE IN THE ACTIVITIES SECTION. IF THE RESPONSE WAS YES, GO TO PART TWO AND ASK:

2. Where any of these activities related to CAPS?

READ THROUGH ALL THE INDICATED PART TWO ITEMS AND CIRCLE THE CORRECT RESPONSE IN THE CAPS-RELATED SECTION. IF THE RESPONSE TO THE CAPS-RELATED SECTION IS YES, GO TO PART THREE AND ASK:

3. Was this activity added, or were you doing it before CAPS?

<table>
<thead>
<tr>
<th></th>
<th>Activities</th>
<th>CAPS-related</th>
<th>Added</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>holding general, public meetings?</td>
<td>2 9 1</td>
<td>2 9 1</td>
</tr>
<tr>
<td>B</td>
<td>holding community activist meetings?</td>
<td>2 9 1</td>
<td>2 9 1</td>
</tr>
<tr>
<td>C</td>
<td>contacting governmental service agencies?</td>
<td>2 9 1</td>
<td>2 9 1</td>
</tr>
<tr>
<td>D</td>
<td>picketing, or having a march or vigil?</td>
<td>2 9 1</td>
<td>2 9 1</td>
</tr>
<tr>
<td>E</td>
<td>contacting the media?</td>
<td>2 9 1</td>
<td>2 9 1</td>
</tr>
<tr>
<td>F</td>
<td>distributing newsletters or flyers?</td>
<td>2 9 1</td>
<td>2 9 1</td>
</tr>
<tr>
<td>G</td>
<td>fund raising?</td>
<td>2 9 1</td>
<td>2 9 1</td>
</tr>
<tr>
<td>H</td>
<td>starting or supporting neighborhood block watches?</td>
<td>2 9 1</td>
<td>2 9 1</td>
</tr>
<tr>
<td>I</td>
<td>starting or supporting neighborhood patrols?</td>
<td>2 9 1</td>
<td>2 9 1</td>
</tr>
<tr>
<td>J</td>
<td>developing a new service?</td>
<td>2 9 1</td>
<td>2 9 1</td>
</tr>
</tbody>
</table>
Q11 I'm now going to ask a few questions about possible involvement your organization may have had with CAPS in the last year.

A Has your group been working directly with beat officers? YES NO DK (VOLUNT. TOO SOON TO TELL)
1 2 9 5

B Has your group been encouraging people to make CAPS service requests? 1 2 9 5

C Has your group been having someone attend CAPS-related meetings? 1 2 9 5

D Has your group been encouraging people to attend CAPS-related meetings? 1 2 9 5

E Has your group been hosting CAPS-related meetings? 1 2 9 5

F Has your group been doing CAPS-related training? 1 2 9 5

G Has your group formed a group or started a CAPS-related program? [WRITE OUT AND CIRCLE 1]

H or, has your group done anything else? [WRITE OUT AND CIRCLE 1]


Q12 Since CAPS was implemented in your organization's neighborhood, would you say the number of [ORGANIZATION NAME]'s interactions with the police have shown a big increase, somewhat of an increase, no increase, somewhat of a decrease, or a big decrease compared to the time before CAPS was implemented?

BIG INCREASE 1
SOMEWHAT OF AN INCREASE 2
NO INCREASE 3
SOMEWHAT OF A DECREASE 4
BIG DECREASE 5
NA 6
DK 9
Q13 Since CAPS was implemented in your organization's neighborhood would you say [ORGANIZATION NAME]'s relationship with the police has been much more satisfactory, somewhat more satisfactory, equally satisfactory, somewhat less satisfactory, or much less satisfactory then during the time before CAPS was implemented?

MUCH MORE SATISFACTORY 1
SOMewhat MORE SATISFACTORY 2
EQUALLY SATISFACTORY 3
SOMewhat LESS SATISFACTORY 4
MUCH LESS SATISFACTORY 5
NA 6
DK 9

Q14 Does your organization have any other ongoing, non-CAPS-related programs set up with the police that we have not discussed?

NONE 00
DK 99

Q15 I just want to ask if there's anything else regarding your organization's goals and current activities which you think is important, but which we have not yet addressed?

ATTAIN POLITICAL POWER 1
ENDORsing OR running CANDIDATES 2
ACT AS UMBRELLA/BE IN A COALITION 3
OTHER 4
NO 8
DK 9
Q16 What impact do you think the CAPS project is having on the community? Do you think it is having a large impact, some impact, or almost no impact on...

<table>
<thead>
<tr>
<th>Impact</th>
<th>LARGE</th>
<th>SOME</th>
<th>NO</th>
<th>DK</th>
<th>TOO SOON</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reducing fear?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
<td>5</td>
</tr>
<tr>
<td>Increasing willingness to participate?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
<td>5</td>
</tr>
<tr>
<td>Increasing citizens' belief they can make a change in their neighborhood?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
<td>5</td>
</tr>
<tr>
<td>Decreasing crime?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
<td>5</td>
</tr>
<tr>
<td>Improving the community's relationships with police?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
<td>5</td>
</tr>
</tbody>
</table>

Q17 Has your organization taken on any new goals since CAPS came to your area?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td>1</td>
</tr>
<tr>
<td>NO</td>
<td>2 [SKIP TO Q19]</td>
</tr>
<tr>
<td>DK</td>
<td>3 [SKIP TO Q19]</td>
</tr>
</tbody>
</table>

Q18 Which goals were added since CAPS started?

NONE 00
DK 99

Q19 Is your organization currently receiving any gifts or external funding for any of its activities? [NOT INCLUDING MEMBER DUES.]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td>1</td>
</tr>
<tr>
<td>NO</td>
<td>2 [SKIP TO Q23]</td>
</tr>
<tr>
<td>DK</td>
<td>9 [SKIP TO Q23]</td>
</tr>
</tbody>
</table>
Q20 From whom is it receiving funding or gifts? [CIRCLE ALL THAT APPLY. IF RESPONDENT GIVES A SPECIFIC GROUP NAME, CLARIFY WHICH IS THE CORRECT CATEGORY. IF STILL UNSURE OF CORRECT CATEGORY, MAKE NOTE IN THE MARGIN.]

<table>
<thead>
<tr>
<th></th>
<th>MENTIONED</th>
<th>NOT</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Governmental Agency Grants?</td>
<td>1</td>
</tr>
<tr>
<td>B</td>
<td>Private or Foundation Grants?</td>
<td>1</td>
</tr>
<tr>
<td>C</td>
<td>Governmental Agency Contracts?</td>
<td>1</td>
</tr>
<tr>
<td>D</td>
<td>Private Contracts?</td>
<td>1</td>
</tr>
<tr>
<td>E</td>
<td>Any gifts? [Please Describe the Gift]</td>
<td>1</td>
</tr>
</tbody>
</table>

F DK 9

Q21 Has [ORGANIZATION NAME] received any gifts or funding because of CAPS?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td>1</td>
</tr>
<tr>
<td>NO</td>
<td>2 [SKIP TO Q23]</td>
</tr>
<tr>
<td>DK</td>
<td>9 [SKIP TO Q23]</td>
</tr>
</tbody>
</table>

Q22 From whom is your organization receiving CAPS-related funding or gifts? [CIRCLE ALL THAT APPLY. IF RESPONDENT GIVES A SPECIFIC GROUP NAME, CLARIFY WHICH IS THE CORRECT CATEGORY. IF STILL UNSURE OF CORRECT CATEGORY, MAKE NOTE IN THE MARGIN.]

<table>
<thead>
<tr>
<th></th>
<th>MENTIONED</th>
<th>NOT</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Governmental Agency Grants?</td>
<td>1</td>
</tr>
<tr>
<td>B</td>
<td>Private or Foundation Grants?</td>
<td>1</td>
</tr>
<tr>
<td>C</td>
<td>Governmental Agency Contracts?</td>
<td>1</td>
</tr>
<tr>
<td>D</td>
<td>Private Contracts?</td>
<td>1</td>
</tr>
<tr>
<td>E</td>
<td>Any gifts? [Please Describe the Gift]</td>
<td>1</td>
</tr>
</tbody>
</table>

F DK 9

Q23 Does your organization have office space?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td>1</td>
</tr>
<tr>
<td>NO</td>
<td>2</td>
</tr>
<tr>
<td>DK</td>
<td>9</td>
</tr>
</tbody>
</table>

13
Q24 Does [ORGANIZATION NAME] have its own phone number?
YES 1
NO 2
DK 9

Q25 Does your organization have any full-time paid staff members?
YES 1
NO 2 [SKIP TO Q27*]

Q26 How many full-time paid staff members? _____

Q27 Does your organization have any part-time paid staff members?
YES 1
NO 2 [SKIP TO Q29*]

[*IF NO TO Q25 AND Q27, SKIP TO Q30]

Q28 How many part-time paid staff members? _____

Q29 Have you hired any new paid staff members to work on CAPS-related activities?
YES 1
NO 2
DK 9

Q30 Does your organization have any volunteers?
YES 1
NO 2 [SKIP TO Q33]

Q31 How many volunteers? _____
Q32 Has CAPS brought in any new volunteers to [ORGANIZATION NAME]?  
YES 1  
NO 2  
DK 9  

Q33 Does [ORGANIZATION NAME] have individual members, that is, people who belong to your organization?  
YES 1 [SKIP TO Q35]  
NO 2 [SKIP TO Q35]  
DK 9 [SKIP TO Q35]  

Q34 How many individual members? _____  

Q35 Are there other types of members, such as businesses or churches, who belong to your organization?  
YES 1 [SKIP TO Q37]  
NO 2 [SKIP TO Q37]  
DK 9 [SKIP TO Q37]  

Q36 What types? [CIRCLE ALL MENTIONED NOT] THAT APPLY]  
A BUSINESSES 1 2 _________  
B CHURCHES 1 2 _________  
C OTHER [WRITE OUT] 1 2 _________  
D DK 9  

Q37 Are there any dues for these members to pay?  
YES 1 [SKIP TO Q39]  
NO 2 [SKIP TO Q39]  
DK 9 [SKIP TO Q39]  

15
Q38 How much are these dues per year? _____ DOLLARS
(WRITE DOWN THE AMOUNT PER YEAR)

DK 999

Q39 Approximately how many clients does your organization provide specific services to? For example, giving job referrals, providing child care, or health services.

CLIENTS _____

DK 999 [IF NO CLIENTS OR INDIVIDUAL MEMBERS, SKIP TO THE BOTTOM OF PAGE 18, Q41: Does your organization belong to any umbrella organizations?]

Q40 For descriptive purposes, I’d like to get a more detailed picture of the kinds of people who currently use or are members of your organization. I’m going to ask you to give me approximate percentage break downs of your (members and/or clients) [USE APPROPRIATE TERM OR COMBINATION] for each of the following categories. [GET ROUGH PERCENTAGE ESTIMATES]

a. I’d like to start by asking you about ages. Approximately what percentage of the people who use or are members of your organization are...

1 under 20 years old? _____
2 20 to 60 years old? _____
3 over 60 years old? _____

[ENTER 999 IF RESPONDENT DOES NOT KNOW; 0 IF NONE; 888 IF INAPPROPRIATE, SKIPPED OR REFUSED]
b. Approximately what percentage of the people who use or are members of your organization are...

1 male? ____
2 female? ____

[ENTER 999 IF RESPONDENT DOES NOT KNOW; 0 IF NONE; 888 IF INAPPROPRIATE, SKIPPED OR REFUSED]

c. Now I'm going to ask you about the racial breakdown of (clients and/or members) of [ORGANIZATION NAME]. Approximately what percentage of the people who use or are members of your organization are in each of the following racial categories:

1 African-American? ____
2 Hispanic? ____
3 white? ____
4 Asian? ____
5 American Indian? ____
6 Another racial category? ____ [What is it?______________]

[ENTER 999 IF RESPONDENT DOES NOT KNOW; 0 IF NONE; 888 IF INAPPROPRIATE, SKIPPED OR REFUSED]
d. Now I'm going to ask you about the approximate household incomes of your organization's (clients and/or members). Approximately what percentage of these people have a household income... [IF RESPONDENT IS UNCERTAIN, THAN SAY: Your best estimate would be fine.]

1. under $10,000? _____
2. between $10,000 and $20,000? _____
3. between $20,000 and $40,000? _____
4. over $40,000? _____

[ENTER 999 IF RESPONDENT DOES NOT KNOW; 0 IF NONE; 888 IF INAPPROPRIATE, SKIPPED OR REFUSED]

Q41. Does your organization belong to any umbrella organizations?
   YES 1
   NO 2 [SKIP TO Q43]
   DK 9 [SKIP TO Q43]
Q42 Which ones does [ORGANIZATION NAME] belong to? Please start with the one which is most important to your organization and work down. [IF THEY GIVE YOU ONE OR MORE NAMES SAY: As we work on this project, we may be interested in contacting them. Do you have a contact name and/or phone number for (READ THROUGH THE GIVEN NAME(S))? PLEASE GET THE CORRECT SPELLING FROM THE RESPONDENT IF YOU ARE UNCERTAIN OF IT.]

<table>
<thead>
<tr>
<th>UMBRELLA NAMES</th>
<th>CONTACT NAME</th>
<th>PHONE #</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

GAVE ONE OR MORE NAMES 1
REFUSED 8
DK 9

Q43 Does your organization have any close affiliations with other community organizations?

<table>
<thead>
<tr>
<th>YES</th>
<th>1 [SKIP TO Q45]</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>2 [SKIP TO Q45]</td>
</tr>
<tr>
<td>DK</td>
<td>9 [SKIP TO Q45]</td>
</tr>
</tbody>
</table>
NOTE FOR Q44 AND Q45: IF ORGANIZATION IS CITY-WIDE, OR LARGER THAN THE DISTRICT WHICH YOU ARE MAKING CALLS TO, ASK RESPONDENT TO TRY TO NAME ORGANIZATIONS WITHIN THE DISTRICT WHERE YOU ARE MAKING CALLS.

Q44 What are the names of these community organizations? Please start with the one which is the most important to your organization and work down. [IF THEY GIVE YOU ONE OR MORE NAMES SAY: As we work on this project, we may be interested in contacting them. Do you have a contact name and/or phone number for (READ THROUGH THE GIVEN NAME(S))? PLEASE GET THE CORRECT SPELLING FROM THE RESPONDENT IF YOU ARE UNCERTAIN OF IT.]

<table>
<thead>
<tr>
<th>ORGANIZATION</th>
<th>CONTACT NAME</th>
<th>PHONE #</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

GAVE ONE OR MORE NAMES 1
REFUSED 8
DK 9

Q45 As we work on this project, we are interested in contacting as many organizations in (THE DISTRICT IN WHICH YOU’RE MAKING CALLS) as possible. Are there any other organizations besides those you may have mentioned already that we might contact? [IF YES: Do you have a contact name and/or phone number?]

<table>
<thead>
<tr>
<th>ORGANIZATION</th>
<th>CONTACT NAME</th>
<th>PHONE #</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

RESPONSE 1
REFUSED 8
DK 9
Q46 [IF NEEDED:] Finally, we are also interested in speaking with one other contact person from your organization. Is there someone besides yourself knowledgeable about the organization whom we could use as a contact person? [IF YES: What is their name, telephone number and position?]

<table>
<thead>
<tr>
<th>CONTACT NAME</th>
<th>TELEPHONE #</th>
<th>POSITION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

GAVE A RESPONSE 1
REFUSED 8
DK 9

That completes the interview. Thank you for your assistance in providing information on your organization.
Open-ended Coding List

Q3 - current position in the organization

0 none given; blank

1 board of directors member
   member, president or chair
   "founder," former president

2 organization head
   president    executive director
   pastor       regional/national head
   principal    chair, co-chair

3 vice-president, assistant manager/director

4 program director, coordinator or manager
   function organizer   treasurer
   co/assistant pastor/dir  supervisor
   director of services  function manager
   committee chair       community organizer

5 program staff member, worker
   librarian        manage clients    teacher
   therapist        staff/secretaary  volunteer worker
   admin assts      case manager     office staff

6 free-lancers, consultants
   consultant

7 other; not on list above

8 ambiguous, uncodeable

9
Q5-geographic area
0 none given

1 district or district community areas

- 07 Englewood & West Englewood
- 10 North Lawndale, So. Lawndale and Little Village
- 15 Austin
- 22 Beverly, Morgan Park, Washington Hts, Mt. Greenwood
- 24 Rogers Park (East or West); West Ridge

2 district area and other sub-parts of the city

**EXAMPLES**
- 07 Greater Grand Crossing, New City, Woodlawn, Chatham, Avalon Park, "South Side"
- 10 Archer Heights; Brighton Pk; McKinley Pk; Garfield Pk; Near West Side; "West Side"
- 15 Belmont-Cragin; Hermosa; Humbolt Pk; Garfield Pk; "West Side"
- 22 Ashburn; Auburn-Gresham; Chatham; Roseland; Pullman; "Far South Side"
- 24 Edgewater

3 city-Wide, or serves no particular area of the city

4 county, metro area, state, national, international

5 not geographical
   serve ethnic groups, etc wherever they are

- 7 other; not on list above

8 ambiguous, uncodeable
Q6-organization's mission

00 None given; blank

Youth programs

10s range

11 gangs
12 schooling, education (GED; go to college; stay in school)
13 drugs, drugs and alcohol; substance abuse
14 offender, arrestee, parolee
15 recreation
16 employment
17 counseling
18 general service to youth
19 general crime/problem prevention for youths/all other youths

Families & young children

21 parenting skills; family reconciliation; family living
child development; baby/child/mom health
family services for children

22 assist with domestic violence; recovery

Drugs & alcohol: adults, ex-offenders, or general/unspecified
25 TASC (Treatment Alternatives to Street Crime)
drugs & violence generally

Educational resources

26 Adult education programs; GED classes, literacy, ESL
classes, etc.

Social activities

29 Recreation, activities, block parties;
neighbors "get to know each other"

Health: general health condition or services, access
31 mental health; after care

Housing: fixup, rehab, affordable, supply, mortgages
35 redlining; vacant buildings; housing referral
36 clean up community in general; physical neighborhood

Economic/business development

41 promote businesses; advertising, marketing; infrastructure
Chamber of Commerce/merchants association activities

Legal services

45 advice, assistance, representation
46 political empowerment

Jobs: job skills, job-getting skills, making applications, keeping
51 job referral

Crime prevention: patrols, household security
55 neighborhood, community watch, rid community of violence

Other client-based services

60 senior/elderly programs
61 low-income people
62 specific ethnic/religious groups
63 battered/abused women
64 homeless
65 offer range of services to people in general
66 feed/clothe people
67 general women; foster independence

General church-oriented; none of the mission codes above apply

68 promote church, spiritual development

Vague/general
71 quality of life: provide direction for lives; enhance QOL
alternatives; improve lifestyles; unify neighborhood; tackle
"problems", preserve community, support community, develop community
75 serve as referral agent; refer to resources (unstated)

Other; not on list above
81

Ambiguous, uncodeable
85
Q14-any other ongoing non-CAPS programs with police

00 none given; blank

01 refer problems, clients to the police
  clients for evaluation service request forms/I&I/MOII

02 receive clients, referrals from police
  community adjustment referrals
  victims battered women youth referrals

03 routine informal contact with police
  beat officers drop in; stop by asking for information

04 police attend/participate in activities
  lecture students show videos work with teens
  Big Brother/Big Sister advisory council
  part of coalition with district(s) guidance for calling 911
  police help clean up

05 communication, coordination, work together better (general)
  meet with/discuss issues, problems
  work with police (general)
  community meetings send a representative to police meetings

06 used to work with Beat Rep; be on District Steering Committee

07 police presence, protection; regular police service
  (ex: police are there when they change shifts)

08 neighborhood watch program

09 court watch

18 other; not on list above

19 ambiguous, uncodeable
Q15—anything else regarding goals/activities

00 none given; blank

01 build community networks, citizen participation*
   newsletters, sharing information/network with organizations

02 get community working with police; involved in CAPS
   work more with police; more beat reps

03 youth-related programs, activities
   jobs, recreation
   schooling, self-esteem, leadership, safety

04 families & young children: parenting, reconciliation, family living
   child development, baby/child/mom health, family services—children;
   teach families to become good decision makers

05 drugs & alcohol: adults, ex-offenders, or general/unspecified
   drugs & violence generally

06 economic/business development

07 community education, training, problem solving
   neighborhood self help (general)

08 get more community facilities
   community center, clinic; expand programming, offer more services

09 job skills, job-getting skills, making applications, keeping, referral
   GED classes, etc

10 housing: fixup, rehab, affordable, supply, mortgages
   redlining; vacant buildings; housing referral

11 crime prevention: patrols, household security, neighborhood watch

12 lobby, advocacy before legislature, city council, etc.

13 fund raising (garage sales etc.), obtain outside funding

14 programming for seniors; activities etc.

15 general services, connections and activities for
   homeless

16 court watch

17 emphasis on the individual; independence, self-help,
   strengthening of morals etc.

18 other; not on list above

19 ambiguous, uncodeable

20 empower community

21 prevent/deal with violence

23 political organization, getting out the vote
24 clean up neighborhood
25 social activities; neighbors get to know each other

26 landlords: educate, make sure their buildings are "clean"; support etc. Landlord networking to keep crime out of buildings

Q18-goals added since CAPS started
0 none stated, blank

1 involved in CAPS
getting CAPS to work; getting people involved in CAPS
work with beat meetings; get community to call police;
get community more comfortable with police, going to police
staffing organization to handle CAPS

2 interact with other agencies about area problems
referrals of problems to agencies

3 work with gangs to stop the killing and violence

4 add/develop community facilities; more block clubs

5 youth programs; keep kids off of streets

6 crime

7 other; not on list above

8 ambiguous, uncodeable

9 sexual assault task force

10 organize leaders in community; training etc.

11 more communication within area; people phone each other to inform on what's going on

12 drugs
Q42-umbrella organizations this organization belongs to
Q44-names of organizations have close affiliation with
●-names of organizations active in the district
Q46-names of other people from the organization
Part 40
1994 Community Organizations Data
Methodology Report
Community Organization Survey Methodology Report

by Justine H. Lovig

3 April 1995
Community Organization Survey Methodology Report

Across the country, groups are agitating for a role in determining how the crime problems facing their neighborhood are defined and prioritized, and for a clearly defined role in influencing how police will work with them to solve those problems. The rhetoric of community policing is that community groups must have such a role, for without the active participation of groups as partners in the enterprise, community policing will fail. The co-production perspective that dominates both community crime prevention theory and the thinking of many about community policing assumes that voluntary action by neighborhood residents can play an important role in maintaining order in a cost-effective and constitutional manner. However, despite the frequent use of strong language to this effect, there has been remarkably little research on the role that groups have actually played in any policing effort.

This study gathered survey data from hundreds of organizational informants on the roles that their groups were playing in Chicago's community policing program. It documents how they mobilized to influence the shape of community policing in the city's five prototype areas. The goal of the survey was to determine to what degree community organizations in the five prototype districts are involved in, and promoting CAPS during its first year of implementation. In particular, the survey was designed to capture information on differences in CAPS involve-
ment between various community organizations, and between the five prototype districts in which it was being tested.

The Sample

In the absence of anything resembling a systematic frame for selecting a random sample of organizations, our sampling strategy was to search for organizations in diverse and inclusive ways in order to ensure heterogeneity and wide coverage in the resulting list. In order to maximize the accuracy with which the data described each organization, two informants were quizzed about the workings of each group.

Definitions

What is a community organization? Our operational definition of a community organization was: it is a turf-based group with a name. We built our sample database around identifiably named groups. Their size, number of active participants, structure, characteristic activities, and longevity were variables, and not part of the definition of an organization. Sample groups also had to be turf-based; that is, they must in part define their scope geographically. This was our operational definition of a "community" orientation, and it excluded, for example, VFW Posts.

We knew we would encounter several kinds of community organizations. In Chicago parlance, the basic organizational unit of a residential neighborhood is a block club. These encompass a small expanse of turf, typically three to four square blocks, and usually are named after streets or intersections, or have adopted
local neighborhood names. *Umbrella groups* are federations of organizations, mostly block groups. While they often are sparked by individual activists, their membership base is other groups. These always have names, and frequently have offices; a surprising number have professional staff members. An umbrella association of condominium associations is active in one of the prototype districts. In addition to these membership groups, we also found a surprising number of *client serving organizations* that were active in CAPS. Supported by grants and contracts or fees for service, they were service-providing rather than membership-based groups. *Churches* fell within our net if they engaged in identifiable political, social, or economic development activities. Local *merchants' associations* typically represent small businesses clustered at the intersection of major arterials or spread along four to five block arterial strips. In many areas of the city they have formed special taxing districts that provide extra street cleaning, garbage pickups, and other (non-police) city services in their catchment area. As the examples of churches and merchants suggest, geography is not necessarily the only way community organizations define their mission, and other criteria could be involved as well.

**Procedures**

A list of turf-based named groups, along with the names and telephone numbers of persons associated with them, was developed from several sources. A start-up list was contributed by a research team at DePaul University, who shared an inventory they
had developed for their own community organization study. Northwestern and Illinois Criminal Justice Information Authority (ICJIA) staff members supplemented this list with organizations and contacts they came across while attending various CAPS-related meetings, or doing interviews. Each time we conducted an interview with an organizational informant we asked about other organizations that they had run across, to contribute a "snowball" component to the sample. We also culled local news articles and newsletters to locate additional organizations and named contacts to add to the list. Several key community contacts in prototype districts were asked to go through the list for their area and make additions and corrections to it. As part of our evaluation of CAPS, team members conducted interviews with district commanders, neighborhood relations officers, beat team members, and other officers. Among other topics, lists of group names and contacts were gleaned from these key informants.

Finally, the sample list was supplemented during the survey itself. Respondents were asked to share the names of local community organizations, knowledgeable contacts and phone numbers. In some cases, respondents sent us lists with community organization information. The information they gave was then checked against the master list, and additions or corrections were made as appropriate.

Of course, it is not really appropriate to characterize the collection of organizations that we assembled as a "sample" of a bounded universe of units, nor to assume any of the distribu-
ional characteristics that come with random sampling. Our approach doubtless biased the results of the study in the direction of groups with larger memberships, telephone listings, offices, staff employees, more visibility in the community, and greater longevity. However, there was no feasible alternative to our approach to sampling through diversity, and there inevitably will be an empirical as well as conceptual fuzziness around the edge that bounds the universe of "community organizations" in a complex urban setting.

Sample Size and Respondent Selection

The survey was budgeted to yield data on 50 organizations in each of the five prototype districts, or a total of 250 organizations. For reasons discussed below, each organization was to be represented by two respondents who were knowledgeable about their group. When they were available, the names of individual respondents associated with each organization were included on a call sheet for that group. These respondents were often the head of the organization, or other high-level personnel. When there was no valid name on the call sheet, interviewers were instructed to "Ask for the person most knowledgeable regarding the organization, perhaps the executive director or president of the organization."

Research Questions and Procedures

The paramount research question was, "What are the groups doing regarding CAPS?" Two different questionnaire sequences (Q10 and Q11 in the appended questionnaire) targeted this topic.
First, respondents were asked a number of questions about their organization's activities (eg, do they hold general public meetings, do fund raising, etc.). After they described their activities, they were asked as a follow-up if each activity was CAPS-related. This was followed by a sequence of eight questions probing specific CAPS-related activities, such as "encouraging people to attend CAPS-related meetings?" Responses to these sets of items were used to score each organization in terms of its type and intensity of involvement in CAPS.

The next question was, "Who is active in CAPS?" The answers to this were developed from a number of questions about the organizations and their goals. Those measures fall into several clusters:

- **geographical scope**: how expansive is the group's turf
- **organizational base**: is the group membership-based, or does it principally serve clients; does it use volunteers
- **constituency factors**: eg., the race and class background of group members or clients
- **structural factors**: group funding, staffing, office space, phone listings, size, longevity, dues
- **purposes**: why they were formed, and the goals or purposes of the organization
- **networks**: what is their relationship to other organizations, and to umbrella groups

The next issue was, "Are there differences between the districts in organizational involvement in CAPS, and how can these differences be explained?" As noted in the main report, area differences in organizational involvement could be explained in part by the differential distribution of types of groups across the five districts.
**Questionnaire Development**

The questionnaire was developed during a series of meetings between the principal investigator, an experienced consultant, and the project manager. Detailed research questions and questioning strategies were developed at these sessions. Several meetings were held to discuss and revise draft questionnaires. The questionnaire underwent three major revisions before the extensive piloting process.

**Pilot test**

A questionnaire pilot test was conducted from April 22 through April 26, 1994, to test questionnaire length and wording. Particular attention was paid to the sample being called, and the completion rate. Interviewing was conducted during mornings, afternoons and evenings to learn if productivity was affected by the time calls were made. Attention was paid to the questionnaire items: were they easily understood by respondents, were they too wordy or awkward, did they capture meaningful information, were existing categories appropriate. It was also important to learn the range of completion times to determine if items would need to be deleted from the questionnaire. The project manager and pilot-test interviewers met with the principal investigator and the project director to debrief and discuss what transpired during the pilot test. The project manager then made a final revision to the questionnaire based on this feedback.
**Data Collection**

Data was collected from the beginning of May, 1994, through September, 1994. Altogether, 10 interviewers worked on the project. Interviewing was conducted by graduate students, professional interviewers, an ICJIA staff member, a temporary employee, and the project manager.

In the end, 476 full and partial interviews were completed with representatives of 253 organizations. Table 1 presents summary information on survey completion rates. The total organizational response rate, based on the final dispositions of activated call sheets of eligible organizations, was 81.6 percent. Call sheets were not used in computing the response rate if: they were not activated; the phone number was non-working with no new number available; or, the call sheet was a duplicate of an organization already in the sample.

<table>
<thead>
<tr>
<th>District 07</th>
<th>District 10</th>
<th>District 15</th>
<th>District 22</th>
<th>District 24</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Informant completions</td>
<td>103</td>
<td>102</td>
<td>79</td>
<td>84</td>
<td>108</td>
</tr>
<tr>
<td>Number of groups represented</td>
<td>53</td>
<td>53</td>
<td>43</td>
<td>45</td>
<td>59</td>
</tr>
<tr>
<td>Group response rate</td>
<td>83%</td>
<td>79%</td>
<td>84%</td>
<td>94%</td>
<td>74%</td>
</tr>
<tr>
<td>Number of groups with two completions</td>
<td>50</td>
<td>49</td>
<td>36</td>
<td>39</td>
<td>49</td>
</tr>
<tr>
<td>Number of groups with one completion</td>
<td>3</td>
<td>4</td>
<td>7</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>Average number of calls to complete an interview</td>
<td>5.1</td>
<td>3.8</td>
<td>6.2</td>
<td>5.2</td>
<td>4.7</td>
</tr>
</tbody>
</table>
These interviews were conducted mostly with heads of the organizations (31 percent), or project directors and coordinators (37 percent). The remainder of the interviews were completed with project staff members (17 percent), board members (10 percent) or staff members working directly under the head of the organization, for instance, a vice-president (5 percent). For 30 organizations an interview was completed with only one respondent due to the unavailability or refusal of other respondents, or the absence of any other eligible respondents. On average, it took 4.8 calls to complete an interview.

In District 7 there were 103 completed interviews covering 53 organizations, with an organizational response rate of 82.8 percent. Three of the organizations were represented by only one informant. On average, it took 5.1 calls to complete an interview in District 7.

In District 10 there were 102 completed interviews covering 53 organizations, with an organizational response rate of 79.4 percent. Four of the organizations were represented by only one informant. On average, it took 3.8 calls to complete an interview in District 10 -- this was the lowest average.

In District 15 there were 79 completed interviews covering 43 organizations, with an organizational response rate of 84.3 percent. Seven of the organizations were represented by only one informant. On average, it took 6.2 calls to complete an interview in District 15 -- this was the highest average.
In District 22 there were 84 completed interviews covering 45 organizations, with an organizational response rate of 93.7 percent. Six of the organizations were represented by only one informant. On average, it took 5.2 calls to complete an interview in District 22.

In District 24 there were 108 completed interviews covering 59 organizations, with an organizational response rate of 73.8 percent. Ten of the organizations were represented by only one informant. On average, it took 4.7 calls to complete an interview in District 24.

Altogether, call sheets for 398 organizations were activated. The call sheets for 88 of these organizations were determined to be ineligible:

- 17 were wrong numbers, with no new number available;
- 16 were disconnected phones, with no new number available;
- 1 was a fax or modem machine, or some other unusual noise, with no new number available;
- 20 organizations were not active at this time;
- 1 was a temporarily disconnected phone;
- 11 were call sheets for organizations which were found to be duplicates of organizations that were already in the activated sample;
- 22 were ineligible organizations (not in the district, or not a community organization).

In all but one of the districts, one or more call sheets were never activated because enough had already been activated to meet our completion goals, or because they were deemed of lower priority. In most cases, an organization was deemed lower prior-
ity when it did not appear to meet our operational definition of a community organization as a turf-based group; for instance, The Department of Aging, or the Department of Human Services. Altogether, 17 organizations with call sheets were not called.

Table 2
Disposition of Eligible Sample Organizations

<table>
<thead>
<tr>
<th></th>
<th>District 07</th>
<th>District 10</th>
<th>District 15</th>
<th>District 22</th>
<th>District 24</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Made contact with respondent, but no interview</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Respondent refused</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Ineligible respondent</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Made contact with group, but no interview</td>
<td>5</td>
<td>10</td>
<td>4</td>
<td>0</td>
<td>13</td>
<td>32</td>
</tr>
<tr>
<td>Phone never answered</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Answering machine only</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td>12</td>
</tr>
<tr>
<td>Total noncompletions</td>
<td>11</td>
<td>14</td>
<td>8</td>
<td>3</td>
<td>21</td>
<td>57</td>
</tr>
<tr>
<td>Total group completions</td>
<td>53</td>
<td>53</td>
<td>43</td>
<td>45</td>
<td>59</td>
<td>253</td>
</tr>
<tr>
<td>Total attempts</td>
<td>64</td>
<td>67</td>
<td>51</td>
<td>48</td>
<td>80</td>
<td>310</td>
</tr>
<tr>
<td>Completion rate</td>
<td>83</td>
<td>79</td>
<td>84</td>
<td>94</td>
<td>74</td>
<td>82</td>
</tr>
</tbody>
</table>

Of the 310 eligible organizations that were called, 57 organizations did not complete one or more interview. The disposition of eligible sample organizations is summarized in Table 2. These unsuccessful attempts included: Three direct contacts made with respondents who did not refuse to be interviewed, but with whom an interview was not completed. This might have been due to the respondent being too busy to complete an interview at any time the respondent was reached, but still stating that he or she was willing to complete an interview at a later time. Five respondents or potential respondents refused to
be interviewed and/or refused for anyone in their group to be interviewed. Three phones were never answered. Twelve attempts to reach organizations only yielded repeated contacts to answering machines.

Each completion was checked through by the project manager, and if there was missing or unclear information, call-backs were made.

Open-ended Coding

A master coding list was developed for coding open-ended items by the principal investigator and another staff member. They worked empirically with questionnaires from two districts, and developed simple descriptive coding schemes upon which they could agree. A list of codes for the open-ended questionnaire items is appended to this report.

Data Analysis

A key feature of the data was the use of two informants to characterize the activities of each organization. When possible, two informants per organization were interviewed so that the data might transcend some of the errors introduced by the use of a single informant. As we conceptualized them, the two informants provided different observational "windows" through which we could peer to discern how the groups were organized and what they were doing. The observers were generally differentially positioned in the organizations; for example, one might be the president or executive director and the other a staff member or volunteer activist. From their different vantage points they each brought
different — but not necessarily better or more complete — knowledge and experience to the interview.

How we capitalized on the heterogeneity of their knowledge depended on the measure we were developing. For example, when we were interested in group activities, if either informant knew of an activity we counted the organization as being involved in that way. On the other hand, for the relatively small set of judgmental assessments included in the survey, we averaged their responses. For example, we averaged responses to a question about the impact of CAPS on the community's relationship with the police, which use a three-point response scale ranging from "None" to "Large." We also averaged their descriptions of certain key organizational factors, such as the age of the group, staff size, and the like. For the 12 percent of organizations represented by only one informant completion, we utilized the data from the single respondent. As detailed in Table 1, the percentage of single-informant organizations ranged from 6 percent to 17 percent across the districts.

Table 3 presents an analysis of levels of agreement between pairs of organizational informants. It examines some of the codes, counts, and averages that we examined in the main report, to describe organizational involvement in CAPS. Interinformant agreement was fairly high with regard to structural features of their organizations, whether they had a crime or drugs focus, and the organization's history. They tended to agree less when asked to make subjective ratings of the quality of police service or
the impact of CAPS on the community, and their different vantage points gave them different views of how often their group interacted with the police. They did agree very much on factors that were not very directly observable, such as the income distribution of their members or clients. However, the correlation between reports of the race of their organization's members or clients was very high, principally because most groups tended to score either close to zero or close to 100 percent on this dimension.

The principal investigator developed a set of SPSS/PC+ control statements that generated organization-level data from the individual respondent data. A copy of that program was submitted to the ICPSR data archive, along with both sets of original data.
Table 3
Selected Interinformant Agreement Scores

<table>
<thead>
<tr>
<th>Percentage Agreement Scores (%) or Interinformant Correlations</th>
</tr>
</thead>
<tbody>
<tr>
<td>group age category</td>
</tr>
<tr>
<td>geographical focus</td>
</tr>
<tr>
<td>group goal to address crime &amp; drug problems</td>
</tr>
<tr>
<td>have full-time paid staff</td>
</tr>
<tr>
<td>uses volunteers</td>
</tr>
<tr>
<td>count of CAPS-related activities</td>
</tr>
<tr>
<td>pct of members with incomes under $20,000</td>
</tr>
<tr>
<td>frequency group interacts with police</td>
</tr>
<tr>
<td>pct of members with incomes under $20,000</td>
</tr>
</tbody>
</table>
Appendix B
Open-Ended coding Categories

Q3-current position in the organization

0 none given; blank
1 board of directors member
   member, president or chair
   "founder," former president
2 organization head
   president executive director
   pastor regional/national head
   principal chair, co-chair
3 vice-president, assistant manager/director
4 program director, coordinator or manager
   function organizer treasurer
   co/assistant pastor supervisor
   director of services function manager
   committee chair community organizer
5 program staff member, worker
   librarian client manager teacher
   therapist staff secretary volunteer worker
   admin assts case manager office staff
6 free-lancers, consultants
   consultant
7 other; not on list above
8 ambiguous, uncodeable

Q5-geographic area

0 none given
1 district or district community areas
   07 Englewood & West Englewood
   10 North Lawndale, So. Lawndale and Little Village
   15 Austin
   22 Beverly, Morgan Park, Washington Hts, Mt. Greenwood
   24 Rogers Park (East or West); West Ridge
2 district area and other sub-parts of the city: EXAMPLES
   07 Greater Grand Crossing, New City, Woodlawn, Chatham
   Avalon Park, "South Side"
   10 Archer Heights; Brighton Pk; McKinley Pk; Garfield Pk;
   Near West Side; "West Side"
   15 Belmont-Cragin; Hermosa; Humboldt Pk; Garfield Pk; "West Side"
   22 Ashburn; Auburn-Gresham; Chatham; Roseland; Pullman;
   "Far South Side"
   24 Edgewater
3 city-wide, or serves no particular area of the city
4 county, metro area, state, national, international
5 not geographical
   serve ethnic groups, etc wherever they are
6 other; not on list above
7 ambiguous, uncodeable

Q6-organization's mission

00 None given; blank
10s range: Youth programs
   11 gangs
   12 schooling, education (GED; go to college; stay in school)
   13 drugs, drugs and alcohol; substance abuse
   14 offender, arrestee, parolee
   15 recreation
   16 employment
   17 counseling
   18 general service to youth
   19 general crime/problem prevention for youths/all other youths
21 Families & young children
   parenting skills; family reconciliation; family living
   child development; baby/child/mom health; services for children
22 Assist with domestic violence; recovery
25 Drugs & alcohol: adults, ex-offenders, or general/unspecified
   TASC (Treatment Alternatives to Street Crime)
   drugs & violence generally
26 Educational resources
   Adult education programs; GED classes, literacy, ESL
   classes, etc.
29 Social activities
   Recreation, activities, block parties;
   neighbors "get to know each other"
31 Health: general health condition or services, access
   mental health; after care
35 Housing: redlining; vacant buildings; housing referral
36 Housing: clean up community in general; physical neighborhood
41 Economic/business development
   promote businesses; advertising, marketing; infrastructure
   Chamber of Commerce/merchants association activities
45 Legal services: advice, assistance, representation
46 Political empowerment
51 Jobs: job skills, job-getting skills, making applications,
   keeping; job referral
55 Crime prevention: patrols, household security
   neighborhood, community watch, rid community of violence
60s range: Other client-based services
   60 senior/elderly programs
   61 low-income people
   62 specific ethnic/religious groups
   63 battered/abused women
   64 homeless
   65 offer range of services to people in general
   66 feed/clothe people
   67 general women; foster independence
   68 General church-oriented; none of the mission codes above apply
   promote church, spiritual development
71 Vague/general quality of life: provide direction for lives;
   enhance QOL alternatives; improve lifestyles; unify
   neighborhood, community watch, rid community of violence
75 Vague/general: serve as referral agent; refer to resources (unstated)
81 Other; not on list above
85 Ambiguous, uncodeable

Q14-any other ongoing non-CAPS programs with police

00 none given; blank
01 refer problems, clients to the police
   clients for evaluation service request forms/I&I/MOII
02 receive clients, referrals from police
   community adjustment referrals
   battered women youth referrals
03 routine informal contact with police
   beat officers drop in; stop by asking for information
04 police attend/participate in activities
   lecture students show videos work with teens
   Big Brother/Big Sister advisory council
   part of coalition with district(s) guidance for calling 911
   police help clean up
05 communication, coordination, work together better (general)
   meet with/discuss issues, problems
   work with police (general)
   community meetings send a representative to police meetings
06 used to work with Beat Rep; be on District Steering Committee
07 police presence, protection; regular police service
   (ex: police are there when they change shifts)
08 neighborhood watch program
09 court watch
18 other; not on list above
19 ambiguous, uncodeable
Q15-anything else regarding goals/activities

00 none given; blank
01 build community networks, citizen participation*
  newsletters, sharing information/network with organizations
02 get community working with police; involved in CAPS
  work more with police; more beat reps
03 youth-related programs, activities
  jobs, recreation
  schooling, self-esteem, leadership, safety
04 families & young children: parenting, reconciliation, family living
  child development, baby/child/mom health, family services—children;
  teach families to become good decision makers
05 drugs & alcohol: adults, ex-offenders, or general/unspecified
  drugs & violence generally
06 economic/business development
07 community education, training, problem solving
  neighborhood self help (general)
08 get more community facilities
  community center, clinic; expand programming, offer more services
09 job skills, job-getting skills, making applications, keeping, referral,
  sponsor GED classes, etc
10 housing: fix-up, rehab, affordable, supply, mortgages
  redlining; vacant buildings; housing referral
11 crime prevention: patrols, household security, neighborhood watch
12 lobby, advocacy before legislature, city council, etc.
13 fund raising (garage sales etc.), obtain outside funding
14 programming for seniors; activities etc.
15 general services, connections and activities for homeless
16 court watch
17 emphasis on the individual; independence, self-help,
  strengthening of morals etc.
18 other; not on list above
19 ambiguous, uncodeable
20 empower community
21 prevent/deal with violence
23 political organization, getting out the vote
24 clean up neighborhood
25 social activities; neighbors get to know each other
26 landlords: educate, make sure their buildings are "clean";
  support etc. Landlord networking to keep crime out of buildings

Q18-goals added since CAPS started

0 none stated, blank
1 involved in CAPS
  getting CAPS to work; getting people involved in CAPS
  work with beat meetings; get community to call police;
  get community more comfortable with police, going to police
  staffing organization to handle CAPS
2 interact with other agencies about area problems
  referrals of problems to agencies
3 work with gangs to stop the killing and violence
4 add/develop community facilities; more block clubs
5 youth programs; keep kids off of streets
6 crime
7 other; not on list above
8 ambiguous, uncodeable
9 sexual assault task force
10 organize leaders in community; training etc.
11 more communication within area; people phone each other to inform
  on what's going on
12 drugs
Description of Parts 41-45
Area Data
Business Establishments Data
DA3335.P41 beat-level aggregated totals
DA3335.P42 district-level aggregated to

The beat and district files are based on a proprietary database of 94,058 business address listings purchased from Claritas Corp., dated circa 1998. Claritas assigns each address an SIC code, which was used to classify its function in these data. The list of SIC codes and SPSS control statements provide the documentation for this file. The data are counts of establishment types, aggregated for police districts and beats.

Landuse Data
DA3335.P43 beat-level aggregated data
DA3335.P44 district-level aggregated data

The beat and district files were aggregated from a parcel-level landuse file belonging to the City of Chicago. There were 629,989 parcel records in the original database. The documentation describes the original parcel-level data and the aggregated variables.

Census-Police Crosswalk file
DA3335.P45 SPSS crosswalk file

This file, with one record per census block group, provides a crosswalk between Census and Chicago Police Department area designations. Users can easily use this to assemble Census and other data for analysis at the district and beat levels. The variables are:

TRACT census tract number
BLOCKGR block group number
DISTRICT police district number
DISTBEAT police beat number
COMMAREA Chicago community area number (1-77)
Parts 41 and 42
Business Establishments Data
Data Documentation
Business Establishments Data

Wesley G. Skogan

The beat and district files are based on a proprietary database of business address listings purchased from Claritas Corp., circa 1998. Each address was assigned an SIC code, which was used to classify its function for this dataset. The list of SIC codes follows the variable definitions and the SPSS control cards used to aggregate the data.

The data are counts of establishment types, aggregated for police districts and beats.

<table>
<thead>
<tr>
<th>VARIABLE</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEATBUSINESS.SPS</td>
<td>beat-level aggregated totals</td>
</tr>
<tr>
<td>DISTRICTBUSINESS.SPS</td>
<td>district-level aggregated totals</td>
</tr>
<tr>
<td>BUSINESS.TXT</td>
<td>this documentation file</td>
</tr>
<tr>
<td>DISTRICT</td>
<td>police district number</td>
</tr>
<tr>
<td>DISTBEAT</td>
<td>police beat number</td>
</tr>
<tr>
<td>NBIZ</td>
<td>total number of establishments</td>
</tr>
<tr>
<td>DUMP</td>
<td>dump-sewage-disposal-landfill-refuse-recycling</td>
</tr>
<tr>
<td>GROC</td>
<td>retail grocery outlets</td>
</tr>
<tr>
<td>BANK</td>
<td>bank-S&amp;L-ATM-credit union</td>
</tr>
<tr>
<td>CASH</td>
<td>curr exchange-money orders-check cashin</td>
</tr>
<tr>
<td>FINAN</td>
<td>loans-financing-mortgage-credit-planning</td>
</tr>
<tr>
<td>INSURE</td>
<td>insurance-bonds-claims</td>
</tr>
<tr>
<td>ORGAN</td>
<td>organization-church-social-society-club</td>
</tr>
<tr>
<td>GOVT</td>
<td>government offices (all levels)</td>
</tr>
<tr>
<td>REST</td>
<td>restaurants</td>
</tr>
<tr>
<td>DRINK</td>
<td>bars-clubs-discos</td>
</tr>
<tr>
<td>LIQUOR</td>
<td>liquor stores</td>
</tr>
<tr>
<td>SMALLBIZ</td>
<td>establishments with 0-4 workers</td>
</tr>
<tr>
<td>BIGBIZ</td>
<td>establishments with 11 workers or more</td>
</tr>
<tr>
<td>LOSALE</td>
<td>establishments with sales under $200K</td>
</tr>
<tr>
<td>HISALE</td>
<td>establishments with sales over $700K</td>
</tr>
<tr>
<td>BEMPLOY</td>
<td>total number of employees</td>
</tr>
<tr>
<td>BSALES</td>
<td>total sales</td>
</tr>
</tbody>
</table>

```plaintext
compute dump1=sic1.
compute dump2=sic2.
recode dump1 dump2 (494105 thru 495320 495907 509326 thru 509335 509307 509308 509313 thru 509315=1)(else=0).
count dump=dump1 dump2 (1).
recode dump (2=1).
var labels dump dump1 dump2 'dump-sewage-disposal-landfill-refuse-recycle-waste'.
compute groc1=sic1.
compute groc2=sic2.
recode groc1 groc2 (539905 541101 thru 549999=1)(else=0).
count groc=groc1 groc2 (1).
recode groc (2=1).
var labels groc groc1 groc2 'retail grocery'.
compute bank1=sic1.
compute bank2=sic2.
recode bank1 bank2 (601101 thru 609101 609905 thru 609909 609999=1)(else=0).
count bank=bank1 bank2 (1).
recode bank (2=1).
var labels bank bank1 bank2 'bank-S&L-ATM-credit union'.
compute cash1=sic1.
compute cash2=sic2.
recode cash1 cash2 (609901 thru 609904 609910=1)(else=0).
count cash=cash1 cash2 (1).
recode cash (2=1).
```
var labels cash cash1 cash2 'curr exchange-money orders-check cashing'.
compute finan1=sic1.
compute finan2=sic2.
recode finan1 finan2 (611198 thru 616301 628201 thru 628901=1)(else=0).
count finan=finan1 finan2 (1).
recode finan (2=1).
var labels finan finan1 finan2 'loans-financing-mortgage-credit-planning'.
compute insure1=sic1.
compute insure2=sic2.
recode insure1 insure2 (631101 thru 633103 635103 thru 641125 641127 641198=1)(else=0).
count insure=insure1 insure2 (1).
recode insure (2=1).
var labels insure insure1 insure2 'insurance-bonds-claims'.
compute organ1=sic1.
compute organ2=sic2.
recode organ1 organ2 (861101 thru 869999=1)(else=0).
count organ=organ1 organ2 (1).
recode organ (2=1).
var labels organ organ1 organ2 'organization-church-social-society-club'.
compute govt1=sic1.
compute govt2=sic2.
recode govt1 govt2 (911101 thru 972105=1)(else=0).
count govt=govt1 govt2 (1).
recode govt (2=1).
var labels govt govt1 govt2 'government office (all levels)'.
compute rest1=sic1.
compute rest2=sic2.
recode rest1 rest2 (581202 thru 581246=1)(else=0).
count rest=rest1 rest2 (1).
recode rest (2=1).
var labels rest rest1 rest2 'restaurant'.
compute drink1=sic1.
compute drink2=sic2.
recode drink1 drink2 (581301 thru 581307=1)(else=0).
count drink=drink1 drink2 (1).
recode drink (2=1).
var labels drink drink1 drink2 'bars-club-disco'.
compute liquor1=sic1.
compute liquor2=sic2.
recode liquor1 liquor2 (592102 thru 592105=1)(else=0).
count liquor=liquor1 liquor2 (1).
recode liquor (2=1).
var labels liquor liquor1 liquor2 'liquor store'.
value labels dump1 to liquor 0 'no' 1 'yes'.
formats dump1 to liquor (f2.0).
compute workers=bemploy.
recode workers (0,1,2=1)(3,4,5=2)(6 thru 10=3)(11 thru 8001=4)(else=9).
count smallbiz=workers.
compute bigbiz=workers.
recode smallbiz (0 thru 4=1)(else=0)/bigbiz (11 thru 8001=1)(else=0).
var labels workers 'num employees 4 categories'/smallbiz '0-4 workers' bigbiz '11 workers or more'.
value labels smallbiz bigbiz 0 'no' 1 'yes' 9 'MV'.
formats workers smallbiz bigbiz (f2.0).
value labels workers 1 '0-2' 2 '3-5' 3 '6-10' 4 '11 plus' 9 'MV'.
compute sales=bsales.
compute losale=bsales.
compute hisale=bsales.
recode sales (0 thru 20=1)(20 thru 70=2)(70 thru 180000=3)(else=9)/
losale (0 thru 20=1)(else=0)/hisale (70 thru 180000=1)(else=0).
value labels sales 1 '0-200K' 2 '300K-700K' 3 'more' 9 'MV'/
losale hisale 0 'no' 1 'yes'.

var labels sales 'sales in dollars 3 categories'/
   losale 'sales under $200K'/hisale 'sales over $700K'.
missing values sales workers smallbiz bigbiz (9).

There are 10600 codes

011198  WHEAT
011298  RICE PRODUCTION
011598  CORN
011698  SOYBEANS
011999  CASH GRAINS NEC
013198  COTTON
013201  TOBACCO GROWERS
013301  SUGAR BEET DUMPS
013398  SUGARCANE & SUGAR BEETS
013401  POTATO GROWERS
013901  AGRICULTURAL PRODUCTS
013999  FIELD CROPS-EXCEPT CASH GRAINS NEC
016101  VEGETABLE GROWERS
016102  ONIONS
016198  VEGETABLES & MELONS
017101  CRANBERRY GROWERS
017102  STRAWBERRY FARMS
017201  VINEYARDS
017301  MACADAMIA NUTS
017398  TREE NUTS
017401  CITRUS GROWERS
017402  CITRUS FRUIT PRODUCTS
017501  ORCHARDS
017502  CIDER
017503  CIDER MILLS
017504  APPLE GROWERS
017505  APPLE PRODUCTS
017901  DATES-EDIBLE
017902  PAPAYA PRODUCTS
017999  FRUITS & TREE NUTS NEC
018101  GREENHOUSES
018102  SEEDS-CERTIFIED
018103  TURF
018104  FERNERIES
018105  HOLLY GROWERS & SHIPPERS
018198  ORNAMENTAL FLORICULTURE & NURSERY PRODS
018201  MUSHROOMS
018202  HYDROPONICS-VEGETABLE GROWERS
018298  FOOD CROPS GROWN UNDER COVER
019101  FARMS
019102  FARM PRODUCTS
019103  PLANTATIONS
019104  FARMS-ORGANIC
019198  GENERAL FARMS-PRIMARILY CROP
021101  LIVESTOCK FEEDING
021201  LIVESTOCK PRODUCERS
021202  CATTLE RANCHES
021203  CATTLE-REGISTERED
021301  HOG FARMS
021398  HOGS
021401  GOATS MILK
021402  WOOL STOCK
021403  SHEEPSKINS
021498  SHEEP & GOATS
021998  GENERAL LIVESTOCK-EXCEPT DAIRY/POULTRY
024101  DAIRIES
024102  MILK-CONDENSED EVAPORATED ETC
024198 DAIRY FARMS
025198 BROILER FRYER & ROASTER CHICKENS
025298 CHICKEN EGGS
025301 TURKEY FARMS
025401 POULTRY FARMS
025901 QUAIL FARMS
025999 POULTRY & EGGS NEC
027101 FUR FARMS
027102 RABBITS
027103 GAME FARMS
027104 FUR-SHEARING
027105 CHINCHILLAS
027106 MINK FARMS
027298 HORSES & OTHER EQUINES
027301 AQUACULTURE
027302 OYSTER GROWERS
027901 CATS
027902 BEEKEEPERS
027903 ANIMALS-LABORATORY USE
027904 EARTHWORMS
027905 ANIMAL BREEDING-SMALL
027906 LLAMAS
027907 AVIARIES
027908 FROG FARMS
027909 OSTRICH BREEDERS
027999 ANIMAL SPECIALTIES NEC
029101 RANCHES
029102 ANIMAL BROKERS & DEALERS-ZOO CIRCUS ETC
029103 REPTILES
029104 LIVESTOCK PROCESSORS
071101 SOIL CONSERVATION SERVICE
071102 MINERALS & EARTHS-GROUND TREATED-MFRS
071103 FERTILIZERS-REMOVING & SPREADING
071104 AGRICULTURAL MINERALS
071105 HERBICIDE CONSULTANTS
071106 DISCING-ROTARY CULTIVATING & PLOWING SVC
071107 MANURE REMOVAL
072101 IRRIGATION CONSULTANTS
072102 CROP PROTECTION PRODUCTS
072103 AERIAL APPLICATORS
072104 WEED CONTROL SERVICE
072105 ENTOMOLOGISTS
072106 CUSTOM FARMING
072107 POLLEN & POLLINATION SERVICES
072108 DUSTERS-MECHANICAL
072109 ORCHARD SERVICE
072110 CHEMICALS-SPRAYING
072201 FRUITS & VEGETABLES-HARVESTING
072202 HAY GRINDING
072203 HAY BALING SERVICE
072204 CUSTOM COMBINING
072298 CROP HARVESTING-PRIMARILY BY MACHINE
072301 SEED & GRAIN CLEANING
072302 POTATO WASHING & WAXING
072303 CITRUS FRUIT PROCESSING
072304 CITRUS PACKERS
072305 GRAIN DRYING
072306 GRAIN CLEANING
072307 FRUIT & PRODUCE PACKERS
072308 NUTS-EDIBLE-PROCESSING
072309 COTTONSEED DELINTING
072310 RICE DRYERS
072311 FARM PRODUCE
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>075226</td>
<td>PET CONSULTANTS</td>
</tr>
<tr>
<td>075227</td>
<td>LIVESTOCK CARE SERVICES</td>
</tr>
<tr>
<td>075228</td>
<td>ANIMAL SHOWS &amp; ORGANIZATIONS</td>
</tr>
<tr>
<td>075229</td>
<td>PET RECOVERY SVC</td>
</tr>
<tr>
<td>076101</td>
<td>PLANTERS</td>
</tr>
<tr>
<td>076102</td>
<td>CITRUS HARVESTING</td>
</tr>
<tr>
<td>076103</td>
<td>HARVESTING-CONTACT</td>
</tr>
<tr>
<td>076104</td>
<td>AGRICULTURAL TECHNICIANS</td>
</tr>
<tr>
<td>076105</td>
<td>FARM WORK-CUSTOM</td>
</tr>
<tr>
<td>076198</td>
<td>FARM LABOR-CONTRACTORS &amp; CREW LEADERS</td>
</tr>
<tr>
<td>076201</td>
<td>CITRUS GROVE SERVICE</td>
</tr>
<tr>
<td>076202</td>
<td>CITRUS GROVES &amp; MANAGEMENT</td>
</tr>
<tr>
<td>076203</td>
<td>FARMING SERVICE</td>
</tr>
<tr>
<td>076204</td>
<td>FARM MANAGEMENT SERVICE</td>
</tr>
<tr>
<td>076205</td>
<td>FARM DRAINAGE</td>
</tr>
<tr>
<td>076206</td>
<td>FARM SUPERVISORS</td>
</tr>
<tr>
<td>078101</td>
<td>HORTICULTURAL CONSULTANTS</td>
</tr>
<tr>
<td>078102</td>
<td>LAND PLANNING SERVICES</td>
</tr>
<tr>
<td>078103</td>
<td>LANDSCAPE DESIGNERS</td>
</tr>
<tr>
<td>078104</td>
<td>LAWN CONSULTANTS</td>
</tr>
<tr>
<td>078105</td>
<td>INTERIOR LANDSCAPING</td>
</tr>
<tr>
<td>078106</td>
<td>LANDSCAPE FORESTERS</td>
</tr>
<tr>
<td>078107</td>
<td>PARK PLANNING</td>
</tr>
<tr>
<td>078201</td>
<td>ROTARY CULTIVATING &amp; TILLING</td>
</tr>
<tr>
<td>078202</td>
<td>ROCK LAWNS &amp; ROCKSCAPING</td>
</tr>
<tr>
<td>078203</td>
<td>SOD &amp; SODDING SERVICE</td>
</tr>
<tr>
<td>078204</td>
<td>LANDSCAPE CONTRACTORS</td>
</tr>
<tr>
<td>078205</td>
<td>SPRAYING-HORTICULTURAL</td>
</tr>
<tr>
<td>078206</td>
<td>LAWN &amp; GROUNDS MAINTENANCE</td>
</tr>
<tr>
<td>078207</td>
<td>TOPSOIL</td>
</tr>
<tr>
<td>078208</td>
<td>GRASS</td>
</tr>
<tr>
<td>078209</td>
<td>LAWN SPRAYING</td>
</tr>
<tr>
<td>078210</td>
<td>MOWING SERVICE</td>
</tr>
<tr>
<td>078211</td>
<td>HYDROMULCHING</td>
</tr>
<tr>
<td>078212</td>
<td>SEEDING &amp; FERTILIZING CONTRACTORS</td>
</tr>
<tr>
<td>078213</td>
<td>HYDROSEEDING</td>
</tr>
<tr>
<td>078214</td>
<td>WATERFALLS-ARTIFICIAL</td>
</tr>
<tr>
<td>078215</td>
<td>AERATORS</td>
</tr>
<tr>
<td>078216</td>
<td>ATHLETIC FIELD MAINTENANCE</td>
</tr>
<tr>
<td>078217</td>
<td>BRUSH REMOVAL SERVICE</td>
</tr>
<tr>
<td>078218</td>
<td>CEMETERY LOT CARE &amp; SERVICE</td>
</tr>
<tr>
<td>078219</td>
<td>WEED CUTTING SERVICE</td>
</tr>
<tr>
<td>078220</td>
<td>MAINTENANCE PROGRAMS</td>
</tr>
<tr>
<td>078301</td>
<td>TREE SERVICE</td>
</tr>
<tr>
<td>078302</td>
<td>LANDSCAPE NURSEYMEN</td>
</tr>
<tr>
<td>078303</td>
<td>TROPICAL FOLIAGE SERVICE</td>
</tr>
<tr>
<td>078304</td>
<td>ARBORISTS</td>
</tr>
<tr>
<td>078398</td>
<td>ORNAMENTAL SHRUB &amp; TREE SERVICES</td>
</tr>
<tr>
<td>081101</td>
<td>CHRISTMAS TREE FARMS</td>
</tr>
<tr>
<td>081102</td>
<td>TREE PLANTING KITS</td>
</tr>
<tr>
<td>081198</td>
<td>TIMBER TRACTS</td>
</tr>
<tr>
<td>083101</td>
<td>MAPLE SUGAR &amp; SYRUP</td>
</tr>
<tr>
<td>083102</td>
<td>GINSENG</td>
</tr>
<tr>
<td>083198</td>
<td>FOREST NURSERIES &amp; GATHERING FOREST PROD</td>
</tr>
<tr>
<td>085101</td>
<td>FIRE LOOKOUT STATIONS</td>
</tr>
<tr>
<td>085102</td>
<td>FORESTERS-CONSULTING</td>
</tr>
<tr>
<td>085103</td>
<td>MOSS CONTROL</td>
</tr>
<tr>
<td>085104</td>
<td>TIMBER CRUSERS</td>
</tr>
<tr>
<td>085105</td>
<td>REFORESTATION SERVICE &amp; EQUIPMENT</td>
</tr>
<tr>
<td>085106</td>
<td>ENGINEERS-FOREST</td>
</tr>
<tr>
<td>085107</td>
<td>GOVERNMENT-FORESTRY SERVICES</td>
</tr>
<tr>
<td>085108</td>
<td>FOREST FIRES</td>
</tr>
<tr>
<td>091201</td>
<td>FISHERMEN-COMMERCIAL</td>
</tr>
</tbody>
</table>
138906 OIL WELL CEMENTING
138907 OIL WELL CASING-PULLING
138908 OIL WELL DRILLING MUD & ADDITIVES
138909 OIL WELL SURVEYORS
138910 OIL WELL LOGGING & PERFORATING
138911 OIL WELL TESTING
138912 OIL WELL SERVICES
138913 PIPE INSPECTION
138914 RIGGERS
138915 HOT SHOT SERVICE
138916 WIRELINE SERVICE
138917 OIL WELL CHEMICAL SERVICE
138918 OIL-OFFSHORE SERVICE
138919 ROUSTABOUTS
138920 GAS WELL CLEANERS
138921 GAS WELL PLUGGING
138922 OIL EXTRACTION-DOWNHOLE
138923 OIL WELL WIRE LINE SERVICE
138924 OIL FIELD MAINTENANCE
138999 OIL & GAS-FIELD SERVICES NEC
141101 STONE-NATURAL
141198 DIMENSION STONE
142201 LIMESTONE
142202 DOLOMITE
142298 CRUSHED & BROKEN LIMESTONE
142301 GRANITE-DECOMPOSED
142398 CRUSHED & BROKEN GRANITE
142901 STONE-CRUSHED
142902 GANISTER
142999 CRUSHED & BROKEN STONE NEC
144201 QUARRIES
144202 CONSTRUCTION-SAND & GRAVEL
144203 SAND & GRAVEL-MFRS
144601 SILICA
144698 INDUSTRIAL SAND
145598 KAOLIN & BALL CLAY
145901 CLAY
145902 BENTONITE
145999 CLAY CERAMIC & REFRACTORY MINERALS NEC
147498 POTASH SODA & BORATE MINERALS
147501 PHOSPHATE ROCK
147901 SULPHUR
147902 FLUORSPAR
147903 SALT MINERS
147904 SALT PROCESSING
147999 CHEMICAL & FERTILIZER MINING NEC
148198 NONMETALLIC MINERALS SVC-EXCEPT FUELS
149901 MINING COMPANIES
149902 MINERAL EXPLORATION
149903 MINING CONTRACTORS
149904 SHARPENING EQUIPMENT & STONES
149905 DIAMOND DRILLING
149906 FELDSPAR
149907 GEMS-MINES
149908 MINES
149909 AMETHYST
149998 MISCELLANEOUS NONMETALLIC MINERALS
152101 PATIO & DECK BUILDERS
152102 GARAGE BUILDERS
152103 GENERAL CONTRACTORS
152104 CARPORTS
152105 HOME IMPROVEMENTS
152106 DESIGNERS
152107 PATIO PORCH & DECK ENCLOSURES
152108 WATER DAMAGE RESTORATION-RESIDENTIAL
152109 RESIDENTIAL DESIGNERS
152110 SOLARIUMS SUNROOMS & ATRIUMS
152111 SCREEN ENCLOSURES
152112 HOME BUILDERS
152113 BATHROOM REMODELING
152114 FIRE DAMAGE RESTORATION
152115 HANDYMAN SERVICES
152116 MOBILE HOMES-IMPROVEMENTS
152117 KITCHEN REMODELING & PLANNING SVC
152118 MOBILE HOMES-REPAIRING & SERVICE
152119 SPAS-BUILDERS
152120 CLOSETS-DESIGNING & ORGANIZING
152121 FLORIDA ROOMS
152122 SUN ROOMS SOLARIUMS ATRIUMS ETC BLDRS
152123 CABINETS-RESURFACING & REFINISHING
152124 ATTIC & BASEMENT FINISHING
152125 DORMER CONSTRUCTION
152126 GAZEBO BUILDERS
152127 STORM SHELTER CONTRACTORS & DEALERS
152128 BASEMENT-REPAIR & RESTORATION
152129 DISABILITY ACCESSIBILITY RENOVATIONS
152130 CONSTRUCTION-BUILDING CONTRACTORS
152131 SOLAR ROOMS & ADDITIONS
152132 DRY ROT-REPAIR
152133 TIMBER FRAME HOMES
152134 ENCLOSURES
152135 MOBILE OFFICES & COML UNITS-REPAIRING
152136 CONSTRUCTION INFORMATION SERVICES
152137 SHELTERS
152138 DECK BUILDERS
152139 REMODELING & REPAIRING BLDG CONTRACTORS
152201 CONTRACTORS-INTERIOR FURNISHINGS
152202 ESTATE CONSERVATION
152203 PARTITIONS-RETAIL
152204 CONTRACTORS-BOARDING & HOUSING
152205 BUILDERS SERVICE
152206 LOGGING CAMP CONSTRUCTION
152299 GENERAL CONTRACTORS-RESIDENTIAL BLDGS
153198 OPERATIVE BUILDERS
154101 BUILDING RESTORATION & PRESERVATION
154102 DESIGNERS-INDUSTRIAL
154103 CLEAN ROOMS-INSTALLATION & EQUIPMENT
154104 GRAIN ELEVATORS-BUILDERS
154105 FLOORS-RAISED
154106 GENERAL CONTRS-INDUSTRIAL BLDGS & WRHSE
154107 CONTRACTORS-INDUSTRIAL & COMMERCIAL
154108 GRAIN ELEVATORS-REPAIRING
154109 BUILDING SYSTEMS & COMPONENTS
154110 SEWAGE TREATMENT PLANT CONTRACTORS
154201 PARKING STATIONS & GARAGES CONSTRUCTION
154202 RESTAURANT DESIGN & PLANNING SERVICE
154203 STORE FRONTS
154204 SILOS
154205 GRAIN BINS
154206 FENCE-REPAIRING
154207 GREENHOUSE BUILDERS
154208 BASKETBALL COURT CONSTRUCTION
154209 DOME STRUCTURES
154210 BUILDINGS-METAL
154211 AIRPORT DESIGNERS
154212 BUILDINGS-PRE-CUT PREFABRICATED/MODULAR
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>162902</td>
<td>DOCKS (BUILDERS)</td>
</tr>
<tr>
<td>162903</td>
<td>MARINE CONTRACTORS</td>
</tr>
<tr>
<td>162904</td>
<td>DRAINAGE CONTRACTORS</td>
</tr>
<tr>
<td>162905</td>
<td>FILL CONTRACTORS</td>
</tr>
<tr>
<td>162906</td>
<td>DRAIN LAYING</td>
</tr>
<tr>
<td>162907</td>
<td>TENNIS COURT CONSTRUCTION</td>
</tr>
<tr>
<td>162908</td>
<td>RAILROAD CONTRACTORS</td>
</tr>
<tr>
<td>162909</td>
<td>TRENCHING &amp; UNDERGROUND CONTRACTORS</td>
</tr>
<tr>
<td>162910</td>
<td>WATER POLLUTION CONTROL</td>
</tr>
<tr>
<td>162911</td>
<td>WATER WORKS CONTRACTORS</td>
</tr>
<tr>
<td>162912</td>
<td>DITCHING CONTRACTORS</td>
</tr>
<tr>
<td>162913</td>
<td>DOCKBOARDS &amp; RAMPS</td>
</tr>
<tr>
<td>162914</td>
<td>DREDGING</td>
</tr>
<tr>
<td>162915</td>
<td>GOLF COURSE CONSTRUCTION</td>
</tr>
<tr>
<td>162916</td>
<td>SOIL SOLIDIFICATION</td>
</tr>
<tr>
<td>162917</td>
<td>SEA WALL CONTRACTORS</td>
</tr>
<tr>
<td>162918</td>
<td>FISH POOLS</td>
</tr>
<tr>
<td>162919</td>
<td>CAISSONS-STRUCTURAL</td>
</tr>
<tr>
<td>162920</td>
<td>DRAGLINES</td>
</tr>
<tr>
<td>162921</td>
<td>EROSION CONTROL</td>
</tr>
<tr>
<td>162922</td>
<td>FLOOD CONTROL EQUIPMENT</td>
</tr>
<tr>
<td>162923</td>
<td>BASEBALL DIAMOND CONSTRUCTION</td>
</tr>
<tr>
<td>162924</td>
<td>POWER PLANT CONTRACTORS</td>
</tr>
<tr>
<td>162925</td>
<td>MINE SHAFT CONTRACTORS</td>
</tr>
<tr>
<td>162926</td>
<td>PONDS &amp; POND SUPPLIES</td>
</tr>
<tr>
<td>162927</td>
<td>TRACKS &amp; ATHLETIC FIELDS CONSTRUCTION</td>
</tr>
<tr>
<td>162928</td>
<td>TERRACING</td>
</tr>
<tr>
<td>162929</td>
<td>SOIL STABILIZATION</td>
</tr>
<tr>
<td>162930</td>
<td>OIL FIELD CONTRACTORS</td>
</tr>
<tr>
<td>162931</td>
<td>PADDLE TENNIS COURT CONSTRUCTION</td>
</tr>
<tr>
<td>162932</td>
<td>CONTRACTORS-PETROCHEMICAL</td>
</tr>
<tr>
<td>162933</td>
<td>HELIPORTS-CONSTRUCTION</td>
</tr>
<tr>
<td>162934</td>
<td>LAND RECLAMATION</td>
</tr>
<tr>
<td>162935</td>
<td>SAWMILL CONSTRUCTION &amp; MAINTENANCE</td>
</tr>
<tr>
<td>162977</td>
<td>CONSTRUCTION-HEAVY PROJECTS</td>
</tr>
<tr>
<td>171101</td>
<td>HEATING SPECIALTIES</td>
</tr>
<tr>
<td>171102</td>
<td>HEATING CONTRACTORS</td>
</tr>
<tr>
<td>171103</td>
<td>SHEET METAL WORK CONTRACTORS</td>
</tr>
<tr>
<td>171104</td>
<td>PIPE THAWING</td>
</tr>
<tr>
<td>171105</td>
<td>PLUMBING CONTRACTORS</td>
</tr>
<tr>
<td>171106</td>
<td>PIPING-PROCESS &amp; INDUSTRIAL</td>
</tr>
<tr>
<td>171107</td>
<td>SEPTIC TANKS/SYSTEMS-CLEANING/REPAIRING</td>
</tr>
<tr>
<td>171108</td>
<td>SEPTIC TANKS</td>
</tr>
<tr>
<td>171109</td>
<td>SHEET METAL WORKERS</td>
</tr>
<tr>
<td>171110</td>
<td>FURNACES-REPAIRING &amp; CLEANING</td>
</tr>
<tr>
<td>171111</td>
<td>SOLAR HEATING CONTRACTORS</td>
</tr>
<tr>
<td>171112</td>
<td>HEAT PUMPS</td>
</tr>
<tr>
<td>171113</td>
<td>GAS BURNERS-SERVICE</td>
</tr>
<tr>
<td>171114</td>
<td>MECHANICAL CONTRACTORS</td>
</tr>
<tr>
<td>171115</td>
<td>HUMIDIFYING APPARATUS</td>
</tr>
<tr>
<td>171116</td>
<td>AIR POLLUTION CONTROL</td>
</tr>
<tr>
<td>171117</td>
<td>AIR CONDITIONING CONTRACTORS &amp; SYSTEMS</td>
</tr>
<tr>
<td>171118</td>
<td>BOILERS-REPAIRING &amp; CLEANING</td>
</tr>
<tr>
<td>171119</td>
<td>COOLING TOWERS</td>
</tr>
<tr>
<td>171120</td>
<td>VENTILATING CONTRACTORS</td>
</tr>
<tr>
<td>171121</td>
<td>GREASE TRAPS &amp; SAND TRAPS-SERVICE</td>
</tr>
<tr>
<td>171122</td>
<td>GAS FITTERS</td>
</tr>
<tr>
<td>171123</td>
<td>TANK INSTALLATION</td>
</tr>
<tr>
<td>171124</td>
<td>DUCT SYSTEMS-AIR CONDITIONING &amp; HEATING</td>
</tr>
<tr>
<td>171125</td>
<td>THAWING SERVICE</td>
</tr>
<tr>
<td>171126</td>
<td>REFRIGERATION CONTRACTORS</td>
</tr>
<tr>
<td>171127</td>
<td>AIR CONDITIONING EQUIP TEST &amp; BALANCING</td>
</tr>
<tr>
<td>Code</td>
<td>Service Description</td>
</tr>
<tr>
<td>-------</td>
<td>------------------------------------------------------</td>
</tr>
<tr>
<td>171128</td>
<td>DRY WELL CONTRACTORS</td>
</tr>
<tr>
<td>171129</td>
<td>HEATING SYSTEMS-CLEANING &amp; REPAIRING</td>
</tr>
<tr>
<td>171130</td>
<td>AIR BALANCING</td>
</tr>
<tr>
<td>171131</td>
<td>ENERGY MANAGEMENT SYSTEMS &amp; PRODUCTS</td>
</tr>
<tr>
<td>171132</td>
<td>GEOTHERMAL HTG/COOLING EQUIP/SYSTS-DLRS</td>
</tr>
<tr>
<td>171133</td>
<td>LEAK DETECTING SERVICE</td>
</tr>
<tr>
<td>171134</td>
<td>SEPTIC TANKS CONSULTANTS</td>
</tr>
<tr>
<td>171135</td>
<td>RADIANT HEATING &amp; COOLING SYSTEMS</td>
</tr>
<tr>
<td>171136</td>
<td>REFRIGERANT RECOVERY</td>
</tr>
<tr>
<td>171137</td>
<td>ROOF COOLING SYSTEMS</td>
</tr>
<tr>
<td>171138</td>
<td>CONCRETE-SEALING &amp; WATERPROOFING</td>
</tr>
<tr>
<td>171139</td>
<td>BOILER SETTING</td>
</tr>
<tr>
<td>171140</td>
<td>PIPE-SEALING SERVICE-INDUSTRIAL</td>
</tr>
<tr>
<td>171141</td>
<td>PLUMBER REFERRAL SERVICE</td>
</tr>
<tr>
<td>171142</td>
<td>PLUMBING DRAINS &amp; SEWER CONSULTANTS</td>
</tr>
<tr>
<td>171143</td>
<td>PLUMBING SPECIALTIES</td>
</tr>
<tr>
<td>171144</td>
<td>SOLAR HEATING SYSTEMS</td>
</tr>
<tr>
<td>171145</td>
<td>STEAM THAWING CONTRACTORS</td>
</tr>
<tr>
<td>171146</td>
<td>STEAM FITTERS</td>
</tr>
<tr>
<td>171147</td>
<td>ELECTRIC HEAT CONSULTANTS</td>
</tr>
<tr>
<td>171148</td>
<td>COOLING SYSTEMS-MACHINE</td>
</tr>
<tr>
<td>171149</td>
<td>GAS FURNACES</td>
</tr>
<tr>
<td>171150</td>
<td>SNOW MELTING SYSTEMS</td>
</tr>
<tr>
<td>171151</td>
<td>SEWER LOCATING SERVICE</td>
</tr>
<tr>
<td>171152</td>
<td>SEWER LINE CLEANING</td>
</tr>
<tr>
<td>171153</td>
<td>SEWER THAWING</td>
</tr>
<tr>
<td>171154</td>
<td>WATER POLLUTION MEASURING SERVICE</td>
</tr>
<tr>
<td>171155</td>
<td>AIR EXCHANGERS</td>
</tr>
<tr>
<td>171156</td>
<td>BOILERS-INSPECTION</td>
</tr>
<tr>
<td>171157</td>
<td>CONCRETE-SHOT CRETE</td>
</tr>
<tr>
<td>171158</td>
<td>WATER MAIN CLEANING SVC</td>
</tr>
<tr>
<td>171198</td>
<td>PLUMBING HEATING &amp; AIR CONDITIONING</td>
</tr>
<tr>
<td>172101</td>
<td>PAINTERS</td>
</tr>
<tr>
<td>172102</td>
<td>PAINTING CONTRACTORS-COMMERCIAL &amp; IND</td>
</tr>
<tr>
<td>172103</td>
<td>SPRAY PAINTING &amp; FINISHING</td>
</tr>
<tr>
<td>172104</td>
<td>WALLPAPERS &amp; WALLCOVERINGS-INSTALLATION</td>
</tr>
<tr>
<td>172105</td>
<td>STRIPERS-MECHANICAL</td>
</tr>
<tr>
<td>172106</td>
<td>BOAT PAINTING &amp; LETTERING</td>
</tr>
<tr>
<td>172107</td>
<td>STENCIL-DECORATIVE</td>
</tr>
<tr>
<td>172108</td>
<td>WHITENASHING</td>
</tr>
<tr>
<td>172109</td>
<td>PAINTING-ELECTROSTATIC</td>
</tr>
<tr>
<td>172110</td>
<td>STRIPE PAINTERS</td>
</tr>
<tr>
<td>172111</td>
<td>WALL COATINGS-CONTRACTORS</td>
</tr>
<tr>
<td>172112</td>
<td>WALL FINISHES</td>
</tr>
<tr>
<td>172113</td>
<td>WALLS</td>
</tr>
<tr>
<td>172114</td>
<td>SHIP PAINTING</td>
</tr>
<tr>
<td>172115</td>
<td>GRAINING</td>
</tr>
<tr>
<td>172116</td>
<td>PAINTING-PRODUCTION</td>
</tr>
<tr>
<td>173101</td>
<td>ELECTRIC CONTRACTORS</td>
</tr>
<tr>
<td>173102</td>
<td>ELECTRIC CONTRACTORS-COML &amp; INDUSTRIAL</td>
</tr>
<tr>
<td>173103</td>
<td>FACTORY MAINTENANCE</td>
</tr>
<tr>
<td>173104</td>
<td>LIGHTNING PROTECTION EQUIPMENT</td>
</tr>
<tr>
<td>173105</td>
<td>ELECTRIC CONTRACTORS-MARINE</td>
</tr>
<tr>
<td>173106</td>
<td>ELECTRONIC CONTROL SYSTEMS</td>
</tr>
<tr>
<td>173107</td>
<td>TELECOMMUNICATIONS CONTRACTORS</td>
</tr>
<tr>
<td>173108</td>
<td>TELEPHONE-INSTALLATIONS</td>
</tr>
<tr>
<td>173109</td>
<td>LANDSCAPE LIGHTING</td>
</tr>
<tr>
<td>173110</td>
<td>CABLE/WIRE-INSTALLATION-VOICE/DATA SYST</td>
</tr>
<tr>
<td>173111</td>
<td>ELECTRIC CABLE FAULT LOCATING</td>
</tr>
<tr>
<td>173112</td>
<td>PAY TELEPHONES &amp; BOOTHS EQUIPMENT &amp; SVC</td>
</tr>
<tr>
<td>173113</td>
<td>TELECOMMUNICATIONS EQUIPMENT</td>
</tr>
<tr>
<td>173114</td>
<td>TIME LOCKS</td>
</tr>
<tr>
<td>173115</td>
<td>DATA COMMUNICATIONS SYSTEMS-CABLING</td>
</tr>
</tbody>
</table>
179102 STEEL ERECTORS
179103 STEEL FABRICATORS
179104 METAL FABRICATORS
179105 STEEL DETAILERS-REINFORCING
179106 VIBRATION ISOLATION
179107 CONCRETE POST TENSIONING
179108 TANK ERECTION
179109 STEEL REINFORCING
179301 CURTAIN WALLS
179302 GLAZIERS
179303 GLASS-REPAIRING
179304 WINDOWS-REPAIRING
179305 STORM WINDOWS & DOORS-REPAIRING
179306 SASH OPERATING DEVICES
179401 LANDFILL DEMOLITION
179402 FOUNDATION-DRILLING CONTRACTORS
179403 EXCAVATING CONTRACTORS
179404 BULLDOZING
179405 FOUNDATION-CONTRACTORS
179406 CONTRACTORS-SITE DEVELOPMENT
179407 LAND CLEARING & LEVELING
179408 DIRT CONTRACTORS
179409 SLABJACKING CONTRACTORS
179410 SITE DEVELOPMENT CONTRACTORS
179411 DOZER SERVICE
179412 EARTH ENERGY
179501 DEMOLITION CONSULTANTS
179502 DEMOLITION CONTRACTORS
179503 WRECKER BODIES & EQUIPMENT
179504 CONCRETE BREAKING CUTTING & SAWING & ETC
179505 SMOKE STACKS-DISMANTLING
179601 ELEVATORS-REPAIRING
179602 DUMBWAITERS
179603 BLOWERS & BLOWER SYSTEMS
179604 MACHINERY-MOVERS & ERECTORS
179605 ELEVATORS-SALES & SERVICE
179606 MILLWRIGHTS
179607 PNEUMATIC TUBE EQUIPMENT & SYSTEMS
179608 ELEVATOR CARS-REFINISHING
179609 PNEUMATIC TUBE EQUIPMENT/SYSTEMS-REPAIR
179610 ELEVATORS-PORTABLE
179699 INSTALLATION OR ERECTION-BLDG EQPT NEC
179901 BURGLAR BARS
179902 PORCELAIN ENAMEL-REPAIRING/REFINISHING
179903 GUARDS-DOOR & WINDOW
179904 GUARD RAILS
179905 RAILINGS
179906 WALLPAPER REMOVAL CONTRACTORS
179907 COLUMNS
179908 WEATHER STRIPPING CONTRACTORS
179909 WATERPROOFING CONTRACTORS
179910 PAINT REMOVING
179911 SANDBLASTING
179912 PUMPING CONTRACTORS
179913 SERVICE STATION EQUIPMENT-INSTALLING
179915 SERVICE STATION EQUIPMENT-SERVICING
179916 SHORING
179917 STEAM CLEANING-INDUSTRIAL
179918 STAIR BUILDERS
179919 STEEPLE JACKS
179920 SWIMMING POOL ENCLOSURES
179921 SWIMMING POOL CONTRS DEALERS & DESIGNERS
179922 TENNIS COURT ENCLOSURES
TANKS-REPAIRING
FIREPROOFING
GAS DETECTORS
ASBESTOS REMOVAL SERVICE
MOBILE HOMES-ANCHORING SERVICE
BORING CONTRACTORS
BUILDING SPECIALTIES
BOWLING LANE REFINISHING & REPAIRING
CAULKING CONTRACTORS
CABLE SPlicing
DOG ENCLOSURES & RUNWAYS
COMPUTER ROOMS-INSTALLATION & EQUIPMENT
PIPE & BOILER COVERING CONTRACTORS
HOUSE LEVELING
FENCE CONTRACTORS
FIREPLACE CONTRACTORS
BASEMENT LEVELING
WASHERS-PRESSURE
RETAINING WALLS
TANK REMOVAL
TANKS-ABANDONED-FILLED
CONCRETE-FORMS-ERECTORS
GRAFFITI REMOVAL & PROTECTION SERVICES
LEAD REMOVAL & ABATEMENT
LININGS-PLASTIC MEMBRANE & ETC
FIRE VIOLATIONS-REMOVED
REMOVERS-INDUSTRIAL
LAKE & POND CONSTRUCTION & MAINTENANCE
DEWATERING CONTRACTORS
BURRING
HOUSE RAISING
PREDICTIVE MAINTENANCE SERVICE
PHOTOGRAPHIC SETS
PIPE COVERING CONTRACTORS
PIPE PUSHING
SIGN CONTRACTORS
SKATING RINKS-INSTALLATION, EQUIP/SUPLS
MOSS REMOVAL
CONDENSATION CONTROL
ELEVATOR SHAFT CLEANING
GOVERNMENT-CONTRACTORS
SHORES-ADJUSTABLE
STEEPLES & SPIRES
TEST BORINGS
WET BLASTING
CONCRETE-PRECAST
CONTRACTORS
EARTHQUAKE PRODUCTS & SERVICES
ARTIFICIAL GRASS
AWNINGS & CANOPIES-MAINTENANCE
CORRAL BUILDERS
ERECTING CONTRACTORS
RUST REMOVING
SWIMMING POOL COPING PLASTERING & TILING
BOLTING
LIFTS-MANNED
BOBCAT SERVICE
SPECIAL TRADE CONTRACTORS NEC
MEAT PACKERS
DELICATESSEN PRODUCTS (MANUFACTURERS)
SAUSAGE MAKERS
MEAT PROCESSING
SAUSAGE CASINGS (MANUFACTURERS)
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>201302</td>
<td>BOLOGNA—MANUFACTURERS</td>
</tr>
<tr>
<td>201303</td>
<td>GAME PROCESSING</td>
</tr>
<tr>
<td>201304</td>
<td>MEAT CURING SERVICE</td>
</tr>
<tr>
<td>201305</td>
<td>PORK PRODUCTS (MANUFACTURERS)</td>
</tr>
<tr>
<td>201398</td>
<td>SAUSAGES/OTHER PREPARED MEAT PROD (MFRS)</td>
</tr>
<tr>
<td>201501</td>
<td>POULTRY PROCESSING PLANTS</td>
</tr>
<tr>
<td>201502</td>
<td>EGGS—CANNED (MANUFACTURERS)</td>
</tr>
<tr>
<td>201503</td>
<td>EGGS—DRIED (MANUFACTURERS)</td>
</tr>
<tr>
<td>202101</td>
<td>CREAMERIES</td>
</tr>
<tr>
<td>202198</td>
<td>CREAMERY BUTTER (MANUFACTURERS)</td>
</tr>
<tr>
<td>202201</td>
<td>CHEESE PROCESSORS</td>
</tr>
<tr>
<td>202301</td>
<td>ICE CREAM MIXES—MANUFACTURERS</td>
</tr>
<tr>
<td>202302</td>
<td>CASEIN (MANUFACTURERS)</td>
</tr>
<tr>
<td>202398</td>
<td>DRY CONDENSED/EVPRTD DAIRY PROD (MFR)</td>
</tr>
<tr>
<td>202498</td>
<td>ICE CREAM &amp; FROZEN DESSERTS (MFRS)</td>
</tr>
<tr>
<td>202601</td>
<td>YOGURT—MANUFACTURERS</td>
</tr>
<tr>
<td>202698</td>
<td>FLUID MILK (MANUFACTURERS)</td>
</tr>
<tr>
<td>203201</td>
<td>P.O.I.—MANUFACTURERS</td>
</tr>
<tr>
<td>203202</td>
<td>RAVIOLI—MANUFACTURERS</td>
</tr>
<tr>
<td>203203</td>
<td>CHINESE FOOD PRODUCTS—MANUFACTURERS</td>
</tr>
<tr>
<td>203204</td>
<td>FOOD SPECIALTIES—MANUFACTURERS</td>
</tr>
<tr>
<td>203205</td>
<td>PUDDING—MANUFACTURERS</td>
</tr>
<tr>
<td>203298</td>
<td>CANNED SPECIALTIES (MANUFACTURERS)</td>
</tr>
<tr>
<td>203301</td>
<td>PRESERVES, JAMS &amp; JELLIES (MFRS)</td>
</tr>
<tr>
<td>203302</td>
<td>CANNING (MANUFACTURERS)</td>
</tr>
<tr>
<td>203303</td>
<td>JUICES—MANUFACTURERS</td>
</tr>
<tr>
<td>203304</td>
<td>SAUCES (MANUFACTURERS)</td>
</tr>
<tr>
<td>203305</td>
<td>CRANBERRIES (CANNERS)</td>
</tr>
<tr>
<td>203307</td>
<td>VEGETABLE CONCENTRATES (MANUFACTURERS)</td>
</tr>
<tr>
<td>203401</td>
<td>DEHYDRATING SERVICE</td>
</tr>
<tr>
<td>203402</td>
<td>BEANS PEAS LENTILS &amp; ETC—DRIED (MFRS)</td>
</tr>
<tr>
<td>203403</td>
<td>FREEZE DRIED FOODS (MANUFACTURERS)</td>
</tr>
<tr>
<td>203404</td>
<td>SOUP—MANUFACTURERS</td>
</tr>
<tr>
<td>203498</td>
<td>DRIED/DEHYDRATED FRUITS VEGETABLES (MFR)</td>
</tr>
<tr>
<td>203501</td>
<td>PICKLES &amp; PICKLE PRODUCTS (MFRS)</td>
</tr>
<tr>
<td>203502</td>
<td>CONDIMENTS &amp; SAUCES—MANUFACTURERS</td>
</tr>
<tr>
<td>203503</td>
<td>MAYONNAISE &amp; SALAD DRESSINGS-MFRS</td>
</tr>
<tr>
<td>203504</td>
<td>SOY—MANUFACTURERS</td>
</tr>
<tr>
<td>203505</td>
<td>MUSTARD (MANUFACTURERS)</td>
</tr>
<tr>
<td>203598</td>
<td>PICKLED FRUITS/VEGS &amp; DRESSINGS (MFRS)</td>
</tr>
<tr>
<td>203701</td>
<td>CITRUS FRUIT PRODUCTS—MANUFACTURERS</td>
</tr>
<tr>
<td>203702</td>
<td>FOODS—FROZEN—MANUFACTURERS</td>
</tr>
<tr>
<td>203801</td>
<td>FROZEN FOOD PROCESSORS</td>
</tr>
<tr>
<td>203802</td>
<td>FROZEN CANAPES &amp; HORS D’OEUVRES—MFRS</td>
</tr>
<tr>
<td>203803</td>
<td>PIZZA—MANUFACTURERS</td>
</tr>
<tr>
<td>203804</td>
<td>PEROGIES (MANUFACTURERS)</td>
</tr>
<tr>
<td>204101</td>
<td>FLOUR MILLS</td>
</tr>
<tr>
<td>204102</td>
<td>MILLING</td>
</tr>
<tr>
<td>204103</td>
<td>FLOUR—PREPARED (MANUFACTURERS)</td>
</tr>
<tr>
<td>204104</td>
<td>GRISTMILLS</td>
</tr>
<tr>
<td>204105</td>
<td>FOOD PRODUCTS—RECONDITIONING</td>
</tr>
<tr>
<td>204106</td>
<td>CORN MILLS</td>
</tr>
<tr>
<td>204107</td>
<td>MILLS—FLOUR OAT &amp; BRAN</td>
</tr>
<tr>
<td>204301</td>
<td>CEREALS (MANUFACTURERS)</td>
</tr>
<tr>
<td>204401</td>
<td>RICE MILLS</td>
</tr>
<tr>
<td>204598</td>
<td>PREPARED FLOUR MIXES &amp; DOUGHS (MFRS)</td>
</tr>
<tr>
<td>204601</td>
<td>DEXTRINE—MANUFACTURERS</td>
</tr>
<tr>
<td>204602</td>
<td>GLUCOSE—MANUFACTURERS</td>
</tr>
<tr>
<td>204698</td>
<td>WET CORN MILLING</td>
</tr>
<tr>
<td>204701</td>
<td>DOG &amp; CAT FOOD—MANUFACTURERS</td>
</tr>
<tr>
<td>204801</td>
<td>ANIMAL HEALTH PRODUCTS—MANUFACTURERS</td>
</tr>
<tr>
<td>204802</td>
<td>BIRD FEED—MANUFACTURERS</td>
</tr>
<tr>
<td>204803</td>
<td>FEED—MANUFACTURERS</td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
</tr>
<tr>
<td>-------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>204804</td>
<td>LIVESTOCK FEED (MANUFACTURERS)</td>
</tr>
<tr>
<td>204805</td>
<td>HORSE MEAT (MANUFACTURERS)</td>
</tr>
<tr>
<td>205101</td>
<td>DOUGHNUTS-MANUFACTURERS</td>
</tr>
<tr>
<td>205102</td>
<td>BAGELS-MANUFACTURERS</td>
</tr>
<tr>
<td>205198</td>
<td>BREAD/OTHER BAKERY PROD-EX COOKIES (MFR)</td>
</tr>
<tr>
<td>205201</td>
<td>COOKIES &amp; CRACKERS-MANUFACTURERS</td>
</tr>
<tr>
<td>205202</td>
<td>ICE CREAM CONE-MANUFACTURERS</td>
</tr>
<tr>
<td>205203</td>
<td>PRETZELS-MANUFACTURERS</td>
</tr>
<tr>
<td>205398</td>
<td>FROZEN BAKERY PRODS-EXCEPT BREAD (MFRS)</td>
</tr>
<tr>
<td>206102</td>
<td>SUGAR-RAW-MANUFACTURERS</td>
</tr>
<tr>
<td>206201</td>
<td>SUGAR REFINERS</td>
</tr>
<tr>
<td>206398</td>
<td>BEET SUGAR (MANUFACTURERS)</td>
</tr>
<tr>
<td>206401</td>
<td>CANDY &amp; CONFECTIONERY-MANUFACTURERS</td>
</tr>
<tr>
<td>206402</td>
<td>LICORICE (MANUFACTURERS)</td>
</tr>
<tr>
<td>206601</td>
<td>CHOCOLATE &amp; COCOA-MANUFACTURERS</td>
</tr>
<tr>
<td>206602</td>
<td>COCOA BEANS-MANUFACTURERS</td>
</tr>
<tr>
<td>206701</td>
<td>CHEWING GUM (MANUFACTURERS)</td>
</tr>
<tr>
<td>206801</td>
<td>SEEDS-EDIBLE-MANUFACTURERS</td>
</tr>
<tr>
<td>206802</td>
<td>SUNFLOWER-MANUFACTURERS</td>
</tr>
<tr>
<td>206803</td>
<td>SEEDS-COATING (MANUFACTURERS)</td>
</tr>
<tr>
<td>207401</td>
<td>COTTONSEED PRODUCTS (MANUFACTURERS)</td>
</tr>
<tr>
<td>207402</td>
<td>COTTON OIL MILLS</td>
</tr>
<tr>
<td>207403</td>
<td>OIL SEEDS (MANUFACTURERS)</td>
</tr>
<tr>
<td>207501</td>
<td>LECITHIN (MANUFACTURERS)</td>
</tr>
<tr>
<td>207598</td>
<td>SOYBEAN OIL MILLS</td>
</tr>
<tr>
<td>207601</td>
<td>TALLOW (MANUFACTURERS)</td>
</tr>
<tr>
<td>207698</td>
<td>VEG OIL MILLS-EX CORN SOYBEAN (MFRS)</td>
</tr>
<tr>
<td>207701</td>
<td>ANIMAL CARCASS REMOVAL</td>
</tr>
<tr>
<td>207702</td>
<td>RENDERING COMPANIES</td>
</tr>
<tr>
<td>207703</td>
<td>FISH BY-PRODUCTS (MANUFACTURERS)</td>
</tr>
<tr>
<td>207704</td>
<td>FAT DEALERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>207705</td>
<td>OILS-ANIMAL &amp; FISH (MANUFACTURERS)</td>
</tr>
<tr>
<td>207798</td>
<td>ANIMAL &amp; MARINE FATS &amp; OILS (MFRS)</td>
</tr>
<tr>
<td>207901</td>
<td>MARGARINE (MANUFACTURERS)</td>
</tr>
<tr>
<td>207902</td>
<td>OLIVE OIL (MANUFACTURERS)</td>
</tr>
<tr>
<td>207903</td>
<td>SHORTENING (MANUFACTURERS)</td>
</tr>
<tr>
<td>207904</td>
<td>OILS-HYDROGENATED (MANUFACTURERS)</td>
</tr>
<tr>
<td>207905</td>
<td>OILS-VEGETABLE (MANUFACTURERS)</td>
</tr>
<tr>
<td>207998</td>
<td>SHORTENING TBL OILS MARGARINE ETC (MFR)</td>
</tr>
<tr>
<td>208201</td>
<td>BREWERS</td>
</tr>
<tr>
<td>208202</td>
<td>BEER/ALE BRWRS/DISTR-NON-ALCOHOLIC (MFR)</td>
</tr>
<tr>
<td>208203</td>
<td>MALT EXTRACTS (MANUFACTURERS)</td>
</tr>
<tr>
<td>208298</td>
<td>MALT BEVERAGES (MANUFACTURERS)</td>
</tr>
<tr>
<td>208301</td>
<td>MALTSTERS</td>
</tr>
<tr>
<td>208398</td>
<td>MALT (MANUFACTURERS)</td>
</tr>
<tr>
<td>208401</td>
<td>WINERIES</td>
</tr>
<tr>
<td>208498</td>
<td>WINES BRANDY &amp; BRANDY SPIRITS (MFRS)</td>
</tr>
<tr>
<td>208501</td>
<td>DISTILLERS</td>
</tr>
<tr>
<td>208601</td>
<td>BOTTLERS</td>
</tr>
<tr>
<td>208602</td>
<td>SODA WATER-MANUFACTURERS</td>
</tr>
<tr>
<td>208603</td>
<td>SOFT DRINKS-MANUFACTURERS</td>
</tr>
<tr>
<td>208604</td>
<td>BEVERAGES-MANUFACTURERS</td>
</tr>
<tr>
<td>208701</td>
<td>FLAVORING EXTRACTS-MANUFACTURERS</td>
</tr>
<tr>
<td>208702</td>
<td>BEVERAGE POWDERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>208703</td>
<td>COLORS-FOOD (MANUFACTURERS)</td>
</tr>
<tr>
<td>208798</td>
<td>FLAVORING EXTRACTS &amp; SYRUPS NEC (MFRS)</td>
</tr>
<tr>
<td>209101</td>
<td>FISH SMOKING &amp; CURING (MANUFACTURERS)</td>
</tr>
<tr>
<td>209102</td>
<td>FISH PACKERS</td>
</tr>
<tr>
<td>209103</td>
<td>FISH CAKE FACTORIES</td>
</tr>
<tr>
<td>209198</td>
<td>CANNED &amp; CURED FISH &amp; SEAFOODS (MFRS)</td>
</tr>
<tr>
<td>209201</td>
<td>SEAFOOD PACKERS</td>
</tr>
<tr>
<td>209202</td>
<td>LOBSTER PACKERS</td>
</tr>
</tbody>
</table>
209203  FISH CLEANING
209204  SHRIMP-PACKERS
209298  PREPARED FRESH-PRZN FISH/SEAFOODS (MFR)
209501  COFFEE & TEA-MANUFACTURERS
209502  COFFEE MILLS
209601  POPCORN PRODUCTS-MANUFACTURERS
209602  CHIPS (MANUFACTURERS)
209603  POTATO CHIP FACTORIES
209698  POTATO CHIPS CORN CHIPS/SNACKS (MFRS)
209701  ICE-MANUFACTURERS
209702  ICE SUBSTITUTES (MANUFACTURERS)
209801  MACARONI (MANUFACTURERS)
209802  NOODLES (MANUFACTURERS)
209898  MACARONI SPAGHETTI & NOODLES (MFRS)
209901  POTATOES-PROCESSED
209902  VINEGAR (MANUFACTURERS)
209903  FOOD PROCESSORS & MANUFACTURERS
209904  GARLIC (MANUFACTURERS)
209905  BAKERS SUPPLIES-MANUFACTURERS
209906  POPCORN & POPCORN SUPPLIES-MANUFACTURERS
209907  SYRUPS-MANUFACTURERS
209908  MEXICAN FOOD PRODUCTS-MANUFACTURERS
209909  NATURAL FOODS-MANUFACTURERS
209910  HEALTH FOOD PRODUCTS-MANUFACTURERS
209911  RICE PRODUCTS (MANUFACTURERS)
209912  SAIMIN (MANUFACTURERS)
209913  SALADS-MANUFACTURERS
209914  SANDWICHES-MANUFACTURERS
209915  SAUERKRAUT (MANUFACTURERS)
209916  SPICES-MANUFACTURERS
209917  PROCESSING
209998  FOOD PREPARATIONS NEC (MANUFACTURERS)
211198  CIGARETTES (MANUFACTURERS)
212101  CIGAR CIGARETTE & TOBACCO-MANUFACTURERS
212198  CIGARS (MANUFACTURERS)
213101  TOBACCO PRODUCTS-MANUFACTURERS
214198  TOBACCO STEMMING & REDRYING
221101  TICKING (MANUFACTURERS)
221103  COTTON GOODS-MANUFACTURERS
221104  TERRY CLOTH (MANUFACTURERS)
221105  WOVENS-YARN DYED FABRIC-MANUFACTURERS
221106  CANVAS-MANUFACTURERS
221107  FABRICS-MANUFACTURERS
221108  FABRICS-INDUSTRIAL (MANUFACTURERS)
221109  COTTON FINISHERS
221110  CORDUROYS (MANUFACTURERS)
221111  PILLOW CASES (MANUFACTURERS)
221112  UNIFORM FABRICS (MANUFACTURERS)
221113  TARLATANS (MANUFACTURERS)
221114  SAIL FABRICS (MANUFACTURERS)
221115  NETS & NETTINGS - MFRS
221198  BROADWOVEN FABRIC MILLS-COTTON
222101  TEXTILE MILLS
222102  SILKS-MANUFACTURERS
222103  LININGS-CLOTHING-MANUFACTURERS
222104  DRAPERIES-MANUFACTURERS
222105  SYNTHETIC & BLENDED FABRICS-MFRS
222106  DRAPERY FABRICS-MANUFACTURERS
222107  LININGS-DRAPERY (MANUFACTURERS)
222108  CHENILLES (MANUFACTURERS)
222109  PILE FABRICS (MANUFACTURERS)
222110  PLUSHERS (MANUFACTURERS)
223101  WOOLEN MILLS
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>223102</td>
<td>HAIRCLOTH (MANUFACTURERS)</td>
</tr>
<tr>
<td>223103</td>
<td>CLOTH SHRINKING &amp; SPONGING</td>
</tr>
<tr>
<td>223104</td>
<td>BLANKETS—MANUFACTURERS</td>
</tr>
<tr>
<td>224101</td>
<td>ELASTIC GOODS (MANUFACTURERS)</td>
</tr>
<tr>
<td>224102</td>
<td>BRAIDS (MANUFACTURERS)</td>
</tr>
<tr>
<td>224103</td>
<td>LACES—MANUFACTURERS</td>
</tr>
<tr>
<td>224104</td>
<td>CORD TRIMMING (MANUFACTURERS)</td>
</tr>
<tr>
<td>224105</td>
<td>RIBBON NOVELTIES (MANUFACTURERS)</td>
</tr>
<tr>
<td>224106</td>
<td>TASSELS (MANUFACTURERS)</td>
</tr>
<tr>
<td>224107</td>
<td>UNDERWEAR TRIMMINGS (MANUFACTURERS)</td>
</tr>
<tr>
<td>224108</td>
<td>TAPES—LABELING (MANUFACTURERS)</td>
</tr>
<tr>
<td>224109</td>
<td>CORSET MATERIALS (MANUFACTURERS)</td>
</tr>
<tr>
<td>224110</td>
<td>FRINGES (MANUFACTURERS)</td>
</tr>
<tr>
<td>224111</td>
<td>LABELS—WOVEN (MANUFACTURERS)</td>
</tr>
<tr>
<td>224112</td>
<td>TAG STRINGING (MANUFACTURERS)</td>
</tr>
<tr>
<td>224113</td>
<td>SILK WARPERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>224114</td>
<td>STRAPPING &amp; STRAPPING EQUIPMENT—MFRS</td>
</tr>
<tr>
<td>225101</td>
<td>TIGHTS—MANUFACTURERS</td>
</tr>
<tr>
<td>225198</td>
<td>WOMEN'S FULL-LENGTH/KNEE—LNGTH HOSEY (MFRS)</td>
</tr>
<tr>
<td>225201</td>
<td>HOSIERY—MANUFACTURERS</td>
</tr>
<tr>
<td>225301</td>
<td>T-SHIRTS—MANUFACTURERS</td>
</tr>
<tr>
<td>225302</td>
<td>SWEATERS—MANUFACTURERS</td>
</tr>
<tr>
<td>225303</td>
<td>BATHING SUITS—MANUFACTURERS</td>
</tr>
<tr>
<td>225304</td>
<td>BATHING SUIT MATERIALS (MANUFACTURERS)</td>
</tr>
<tr>
<td>225398</td>
<td>KNIT OUTERWEAR MILLS</td>
</tr>
<tr>
<td>225401</td>
<td>UNDERWEAR (MANUFACTURERS)</td>
</tr>
<tr>
<td>225498</td>
<td>KNIT UNDERWEAR &amp; NIGHTWEAR MILLS</td>
</tr>
<tr>
<td>225798</td>
<td>WOFT KNIT FABRIC MILLS</td>
</tr>
<tr>
<td>225801</td>
<td>KNITTED FABRICS (MANUFACTURERS)</td>
</tr>
<tr>
<td>225802</td>
<td>KNIT GOODS—PROCESSING &amp; DYEING</td>
</tr>
<tr>
<td>225898</td>
<td>LACE &amp; WARP KNIT FABRIC MILLS</td>
</tr>
<tr>
<td>225901</td>
<td>KNIT GOODS—CONTRACTORS (MANUFACTURERS)</td>
</tr>
<tr>
<td>225902</td>
<td>TOWELS—CLOTHER—MANUFACTURERS</td>
</tr>
<tr>
<td>225903</td>
<td>CURTAINS—MANUFACTURERS</td>
</tr>
<tr>
<td>225904</td>
<td>KNIT GOODS—MANUFACTURERS</td>
</tr>
<tr>
<td>225905</td>
<td>BAGGING—COTTON BALE (MANUFACTURERS)</td>
</tr>
<tr>
<td>225998</td>
<td>KNITTING MILLS NEC</td>
</tr>
<tr>
<td>226101</td>
<td>TEXTILE FINISHING (MANUFACTURERS)</td>
</tr>
<tr>
<td>226102</td>
<td>FLOCK—MANUFACTURERS &amp; PROCESSORS</td>
</tr>
<tr>
<td>226103</td>
<td>BLEACHERY</td>
</tr>
<tr>
<td>226104</td>
<td>GARMENT CURING</td>
</tr>
<tr>
<td>226201</td>
<td>FLOCKING (MANUFACTURERS)</td>
</tr>
<tr>
<td>226202</td>
<td>FLOCKING EQUIPMENT &amp; SUPPLIES (MFRS)</td>
</tr>
<tr>
<td>226203</td>
<td>FLOCK—FINISHING SUPPLIES (MFRS)</td>
</tr>
<tr>
<td>226298</td>
<td>FINISHERS—BROADWOVEN FBRC—MANMADE (MFR)</td>
</tr>
<tr>
<td>226901</td>
<td>TEXTILE CONVERTING—MANUFACTURERS</td>
</tr>
<tr>
<td>226902</td>
<td>DYERS—INDUSTRIAL (MANUFACTURERS)</td>
</tr>
<tr>
<td>226903</td>
<td>COTTON MILLS</td>
</tr>
<tr>
<td>226904</td>
<td>LINENS—MANUFACTURERS</td>
</tr>
<tr>
<td>226998</td>
<td>FINISHERS OF TEXTILES NEC (MFRS)</td>
</tr>
<tr>
<td>227301</td>
<td>CARPET &amp; RUG—WEAVERS</td>
</tr>
<tr>
<td>227302</td>
<td>AUTOMOBILE FLOOR COVERINGS—MANUFACTURERS</td>
</tr>
<tr>
<td>227303</td>
<td>CARPET &amp; RUG—MANUFACTURERS</td>
</tr>
<tr>
<td>228101</td>
<td>COTTON PROCESSING</td>
</tr>
<tr>
<td>228102</td>
<td>YARN—MANUFACTURERS</td>
</tr>
<tr>
<td>228103</td>
<td>WOOL CARDING (MANUFACTURERS)</td>
</tr>
<tr>
<td>228401</td>
<td>NOTIONS—MANUFACTURERS</td>
</tr>
<tr>
<td>228402</td>
<td>THREAD—MANUFACTURERS</td>
</tr>
<tr>
<td>228403</td>
<td>THREAD—CUTTING—LACE, FABRIC ETC (MFRS)</td>
</tr>
<tr>
<td>229501</td>
<td>FABRIC LAMINATING &amp; BONDING (MFRS)</td>
</tr>
</tbody>
</table>
239207 CURTAINS-SHOWER & BATH-MANUFACTURERS
239208 HOUSE FURNISHINGS-MANUFACTURERS
239209 GARMENT BAGS & COVERS (FABRIC-MFRS)
239210 CLOSET ACCESSORIES-MANUFACTURERS
239211 IRONING BOARD COVERS & PADS (MFRS)
239212 MOPS-MANUFACTURERS
239213 WAX APPLICATORS (MANUFACTURERS)
239214 SHOE BAGS (MANUFACTURERS)
239301 BAGS-BURLAP CANVAS & COTTON-MFRS
239398 TEXTILE BAGS (MANUFACTURERS)
239401 SAILMAKERS
239402 AWNINGS & CANOPIES-MANUFACTURERS
239403 YURTS (MANUFACTURERS)
239404 BOAT COVERS TOPS & UPHOLSTERY-MFRS
239405 TENTS-MANUFACTURERS
239406 CANVAS GOODS-MANUFACTURERS
239407 TARPAULINS-MANUFACTURERS
239408 FISH HOUSES-PORTABLE (MANUFACTURERS)
239409 DROP CLOTHS (MANUFACTURERS)
239410 CANVAS PRODUCTS-CUSTOM MADE
239501 PLEATING & HEMSTITCHING (MFRS)
239502 EMBROIDERY-MANUFACTURERS
239503 QUILTING-MANUFACTURERS
239504 CRESTS-MANUFACTURERS
239505 SCALLOP CUTTING
239506 RHINESTONE SETTERS
239507 LACE CUTTING
239508 EYELETTING
239509 BUTTONHOLE MAKERS-MANUFACTURERS
239511 TUCKING (MANUFACTURERS)
239598 PLEATING/STITCHING/TUCKING-TRADE (MFRS)
239601 SHOULDER PADS (MANUFACTURERS)
239602 KNIT GOODS-TRIMMINGS (MANUFACTURERS)
239603 LININGS-CLOTHING (MANUFACTURERS)
239604 RIBBON PRINTING (MANUFACTURERS)
239605 RIBBONS-MANUFACTURERS
239606 COAT FRONTS (MANUFACTURERS)
239607 PERFORATING OF FABRICS
239608 VISORS (MANUFACTURERS)
239609 WAISTBANDS (MANUFACTURERS)
239610 SHOULDER STRAPS (MANUFACTURERS)
239611 STAMPING
239698 AUTOMOTIVE TRIMMING/APPL FINDINGS (MFR)
239798 SCHIFFLI MACHINE EMBROIDERIES (MFRS)
239901 AUTO SEATCOVERS ETC-MATERIAL/EQPT-MFRS
239902 SEWING CONTRACTORS
239903 SHOE CONTRACT STITCHING
239904 EMBLEMS (MANUFACTURERS)
239905 FLAGS & BANNERS (MANUFACTURERS)
239906 BADGES-MANUFACTURERS SUPPLIES
239907 POWDER PUFS (MANUFACTURERS)
239908 SEAT BELTS-MANUFACTURERS
239909 SLEEPING BAGS-MANUFACTURERS
239910 AUTOMOBILE SEATCOVERS-MANUFACTURERS
239911 HAMMOCKS-MANUFACTURERS
239912 TEXTILE-MANUFACTURERS
241101 Pulpwood (MANUFACTURERS)
241102 LOGGING COMPANIES
241103 LOG SCALERS
241104 POLE & PILING-MANUFACTURERS
241105 WOOD-MANUFACTURERS
241198 LOGGING
242101 LUMBER-MANUFACTURERS
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>242102</td>
<td>SAWMILLS</td>
</tr>
<tr>
<td>242103</td>
<td>RAILROAD TIES-MANUFACTURERS</td>
</tr>
<tr>
<td>242104</td>
<td>WOOD SAWING</td>
</tr>
<tr>
<td>242105</td>
<td>SAWS-TIMBER</td>
</tr>
<tr>
<td>242106</td>
<td>SAWMILL CONSULTANTS</td>
</tr>
<tr>
<td>242107</td>
<td>PLANING MILLS</td>
</tr>
<tr>
<td>242198</td>
<td>SAWMILLS &amp; PLANING MILLS-GENERAL</td>
</tr>
<tr>
<td>242601</td>
<td>FURNITURE FRAMES (MANUFACTURERS)</td>
</tr>
<tr>
<td>242602</td>
<td>WOOD-TURNING</td>
</tr>
<tr>
<td>242603</td>
<td>FLOOR MATERIALS-MANUFACTURERS</td>
</tr>
<tr>
<td>242604</td>
<td>FLOORING-HARDWOOD (MANUFACTURERS)</td>
</tr>
<tr>
<td>242605</td>
<td>GUNSTOCK-MANUFACTURERS</td>
</tr>
<tr>
<td>242606</td>
<td>BENCH DRAWERS &amp; LEGS-MANUFACTURERS</td>
</tr>
<tr>
<td>242607</td>
<td>FURNITURE LEGS-MANUFACTURERS</td>
</tr>
<tr>
<td>242608</td>
<td>STAIR EQUIPMENT (MANUFACTURERS)</td>
</tr>
<tr>
<td>242609</td>
<td>FURNITURE COMPONENTS (MANUFACTURERS)</td>
</tr>
<tr>
<td>242698</td>
<td>HARDWOOD DIMENSION &amp; FLOORING MILLS</td>
</tr>
<tr>
<td>242901</td>
<td>SHINGLES &amp; SHAKES-MANUFACTURERS</td>
</tr>
<tr>
<td>242903</td>
<td>EXCELSIOR (MANUFACTURERS)</td>
</tr>
<tr>
<td>242904</td>
<td>BARREL-MANUFACTURERS EQUIP/SUPLS (MFRS)</td>
</tr>
<tr>
<td>242906</td>
<td>SPECIAL PRODUCT SAWMILLS NEC</td>
</tr>
<tr>
<td>243101</td>
<td>STAIRS (MANUFACTURERS)</td>
</tr>
<tr>
<td>243102</td>
<td>MILLWORK (MANUFACTURERS)</td>
</tr>
<tr>
<td>243103</td>
<td>BUILDING MATERIALS-MANUFACTURERS</td>
</tr>
<tr>
<td>243104</td>
<td>DOORS-MANUFACTURERS</td>
</tr>
<tr>
<td>243105</td>
<td>DOOR FRAMES-MANUFACTURERS</td>
</tr>
<tr>
<td>243106</td>
<td>CROSSARMS (MANUFACTURERS)</td>
</tr>
<tr>
<td>243107</td>
<td>MOLDING-MANUFACTURERS</td>
</tr>
<tr>
<td>243108</td>
<td>SASH-WOOD-MANUFACTURERS</td>
</tr>
<tr>
<td>243109</td>
<td>DOORS-ACCORDION (MANUFACTURERS)</td>
</tr>
<tr>
<td>243110</td>
<td>WINDOWS-WOOD-MANUFACTURERS</td>
</tr>
<tr>
<td>243111</td>
<td>TRELLISES (MANUFACTURERS)</td>
</tr>
<tr>
<td>243401</td>
<td>CABINETS-MANUFACTURERS</td>
</tr>
<tr>
<td>243501</td>
<td>PLYWOOD &amp; VENEERS-MANUFACTURERS</td>
</tr>
<tr>
<td>243502</td>
<td>PANELING-MANUFACTURERS</td>
</tr>
<tr>
<td>243503</td>
<td>LAMINATED WOOD (MANUFACTURERS)</td>
</tr>
<tr>
<td>243698</td>
<td>SOFTWOOD VENEER &amp; PLYWOOD (MFRS)</td>
</tr>
<tr>
<td>243901</td>
<td>TRUSSES (MANUFACTURERS)</td>
</tr>
<tr>
<td>243902</td>
<td>ROOF STRUCTURES-MANUFACTURERS</td>
</tr>
<tr>
<td>243903</td>
<td>BEAMS (MANUFACTURERS)</td>
</tr>
<tr>
<td>243904</td>
<td>TRUSSSES-CONSTRUCTION-MANUFACTURERS</td>
</tr>
<tr>
<td>243998</td>
<td>STRUCTURAL WOOD MACHINES NEC (MFRS)</td>
</tr>
<tr>
<td>243999</td>
<td>STRUCTURAL WOOD MEMBERS NEC (MFRS)</td>
</tr>
<tr>
<td>244101</td>
<td>BOXES-WOODEN-MANUFACTURERS</td>
</tr>
<tr>
<td>244102</td>
<td>MANUFACTURERS-SHIPPING PRODUCTS</td>
</tr>
<tr>
<td>244103</td>
<td>SHOOK-MANUFACTURERS</td>
</tr>
<tr>
<td>244104</td>
<td>TOOL CHESTS KITS/BAGS ETC-MANUFACTURERS</td>
</tr>
<tr>
<td>244105</td>
<td>SHOOKS (MANUFACTURERS)</td>
</tr>
<tr>
<td>244106</td>
<td>TRAYS (MANUFACTURERS)</td>
</tr>
<tr>
<td>244198</td>
<td>NAILED/LOCK COR WOOD BOXES/SHOOK (MFRS)</td>
</tr>
<tr>
<td>244801</td>
<td>PALLETS &amp; SKIDS-MANUFACTURERS</td>
</tr>
<tr>
<td>244901</td>
<td>CASES-TRANSIT-MANUFACTURERS</td>
</tr>
<tr>
<td>244902</td>
<td>TANKS-WOODEN (MANUFACTURERS)</td>
</tr>
<tr>
<td>244903</td>
<td>BARRELS &amp; DRUMS-WOODEN (MANUFACTURERS)</td>
</tr>
<tr>
<td>244904</td>
<td>BOXES-WIRE BOUND (MANUFACTURERS)</td>
</tr>
<tr>
<td>244905</td>
<td>CARGO &amp; FREIGHT CONTAINERS-MANUFACTURERS</td>
</tr>
<tr>
<td>244998</td>
<td>WOOD CONTAINERS NEC (MANUFACTURERS)</td>
</tr>
<tr>
<td>245101</td>
<td>MOBILE HOMES-MANUFACTURERS</td>
</tr>
<tr>
<td>245198</td>
<td>MOBILE HOMES (MANUFACTURERS)</td>
</tr>
<tr>
<td>245201</td>
<td>LOG CABINS HOMES &amp; BUILDINGS (MFRS)</td>
</tr>
<tr>
<td>245202</td>
<td>BUILDINGS-PRE-CUT PREFAB &amp; MODLR-MFRS</td>
</tr>
<tr>
<td>245203</td>
<td>CABANAS-MANUFACTURERS</td>
</tr>
</tbody>
</table>
245204  COTTAGES-PRECUT & PREFABRICATED (MFRS)
245205  LOG SIDING (MANUFACTURERS)
245206  BUILDINGS-WOOD (MANUFACTURERS)
249101  LUMBER-TREATING
249102  CREOSOTE (MANUFACTURERS)
249301  PARTICLE BOARDS (MANUFACTURERS)
249302  HARDBOARD-FABRICATORS & MANUFACTURERS
249304  WALLBOARD & PLASTERBOARD-MANUFACTURERS
249398  RECONSTITUTED WOOD PRODUCTS (MFRS)
249901  RATTAN REEDS & WILLOWS-MANUFACTURERS
249902  WOOD PRODUCTS-MANUFACTURERS
249903  PICTURE FRAMES-MANUFACTURERS
249904  SWIMMING POOL ENCLOSURES-MANUFACTURERS
249905  BAMBOO-MANUFACTURERS
249906  BASKETS-MANUFACTURERS
249907  HANDLES-MANUFACTURERS
249908  CLOTHES LINE EQUIP & SUPPLIES (MFRS)
249909  FIREWOOD-MANUFACTURERS
249910  FRAMES-INDUSTRIAL (MANUFACTURERS)
249911  PRESSED WOOD FUEL (MANUFACTURERS)
249912  APPLICATORS (MANUFACTURERS)
249913  MASTS & SPARS (MANUFACTURERS)
249914  WOOD-FLOOR (MANUFACTURERS)
249915  WASHBOARDS (MANUFACTURERS)
249916  SHOE LASTS (MANUFACTURERS)
249917  SHOE TREES (MANUFACTURERS)
249918  ROLLERS-WOODEN METAL RUBBER ETC-MFRS
249919  SPOKES-MANUFACTURERS
249920  CORK & CORK PRODUCTS-MANUFACTURERS
249921  LADDERS-MANUFACTURERS
249998  WOOD PRODUCTS NEC (MANUFACTURERS)
251101  BABY FURNITURE & ACCESSORIES-MFRS
251102  FURNITURE-UNFINISHED-MANUFACTURERS
251103  HEADBOARDS-MANUFACTURERS
251104  FURNITURE-CHILDRENS-MANUFACTURERS
251105  SILVERWARE CONTAINERS (MANUFACTURERS)
251106  ROOM DIVIDERS (MANUFACTURERS)
251107  DINETTE SETS (MANUFACTURERS)
251108  BABY CARRIAGE SUPPLIES (MANUFACTURERS)
251109  TABLES-FOLDING-MANUFACTURERS
251198  WOOD-HOUSEHOLD FURN-EX UPHOLSTERED (MFR)
251298  WOOD-HOUSEHOLD FURN-Upholstered (MF)
251401  CABINETS-METAL (MANUFACTURERS)
251402  FURNITURE-OUTDOOR-MANUFACTURERS
251403  MEDICINE CABINETS-MANUFACTURERS
251404  BED FRAMES-METAL (MANUFACTURERS)
251498  METAL-HOUSEHOLD FURNITURE (MFRS)
251501  MATTRESSES-MANUFACTURERS
251502  BEDDING-MANUFACTURERS
251504  CUSHIONS-MANUFACTURERS
251505  MATTRESS MAKERS SUPPLIES-MANUFACTURERS
251506  WATER BEDS-MANUFACTURERS
251507  BED SPRINGS-MANUFACTURERS
251508  BEDDING-MANUFACTURERS SUPPLIES (MFRS)
251598  MATTRESSES/FOUNDATIONS/CONV BEds (MFRS)
251798  WOOD-TV RADIO PHONO/SEWING CABNTS (MFRS)
251998  HOUSEHOLD FURNITURE NEC (MFRS)
252198  WOOD-OFFICE FURNITURE (MANUFACTURERS)
252201  FILING EQUIPMENT SYSTEMS & SUPLIS-MFRS
252202  FURNITURE-MANUFACTURERS-OFFICE & COML
252203  MODULAR PRODUCTS-MANUFACTURERS
252204  OFFICE FURNITURE & EQUIP-MFRS
252205  CHAIRS-MANUFACTURERS
252206  FILING CONSULTANTS
252298  OFFICE FURNITURE-EXCEPT WOOD (MFRS)
253101  BOAT & VAN SEATING-MANUFACTURERS
253102  CHURCH FURNITURE-MANUFACTURERS
253103  RECREATIONAL VEHICLE SEATING-MFRS
253104  BENCHES-SEATING (MANUFACTURERS)
253198  PUBLIC BUILDING/RELATED FURNITURE (MFRS)
254101  COUNTER TOPS-MANUFACTURERS
254102  PARTITIONS-MANUFACTURERS
254103  BUTCHER BLOCKS-HOUSEHOLD (MFRS)
254198  OFFICE & STORE FIXTURES-WOOD (MFRS)
254201  OFFICE & STORE FIXTURES-EXCEPT WOOD-MFRS
254202  BAR FIXTURES-MANUFACTURERS
254203  GARMENT RACKS-MANUFACTURERS
254204  RACKS-MANUFACTURERS
254205  SHELVING-MANUFACTURERS
254206  STORE FIXTURES-MANUFACTURERS
254207  BOOTHs-TELEPHONE (MANUFACTURERS)
254208  EXPOSITION STANDS-DESIGNERS & MFRS
254209  DISPLAY FIXTURES & MATERIALS-MFRS
254210  LOCKERS-MANUFACTURERS
259101  DRAPERY & CURTAIN FIXTURES-MANUFACTURERS
259103  WINDOW SHADES-MANUFACTURERS
259104  BLINDS-VENETIAN & VERTICAL-MANUFACTURERS
259198  DRAPERY HDWR-WINDOW BLINDS/SHADES (MFRS)
259901  FURNITURE-MANUFACTURERS
259902  VENDING Carts (MANUFACTURERS)
259903  RESTAURANT EQUIPMENT & SUPPLIES-MFRS
259998  FURNITURE & FIXTURES NEC (MFRS)
261101  PAPER CONVERTERS (MANUFACTURERS)
261102  PULP & PULP PRODUCTS (MANUFACTURERS)
261201  PAPER-MANUFACTURERS
261204  CIGARETTE PAPERS & TUBES-MANUFACTURERS
261205  PRINTING SUPPLIES-MANUFACTURERS
261206  CARD & PAPER FINISHING (MANUFACTURERS)
263101  BOX-MANUFACTURERS EQUIP & SUPPLIES-MFRS
263102  MILLS-PAPERBOARD
265201  BOXES-PAPER (MANUFACTURERS)
265301  CORRUGATED & SOLID FIBER BOXES (MFRS)
265303  BOXES-PAPER-GUING & FINISHING (MFRS)
265501  FIBER & FIBER PRODUCTS (MANUFACTURERS)
265502  MAILING CONTAINERS (MANUFACTURERS)
265503  PACKAGING CONTAINERS (MANUFACTURERS)
265504  CONTAINERS-INDUSTRIAL (MANUFACTURERS)
265505  CANS-FIBER (MANUFACTURERS)
265506  COLLAPSIBLE TUBES (MANUFACTURERS)
265507  PAPER TUBES & CORES-MANUFACTURERS
265601  PAPER & PLASTIC CUPS CONTAINERS ETC-MFRS
265602  DINNERWARE-PLASTIC (MANUFACTURERS)
265603  FOOD PACKERS SUPPLIES (MANUFACTURERS)
265604  STRAWS-DRINKING (MANUFACTURERS)
265615  CATERERS EQUIPMENT & SUPPLIES-MFRS
265698  SANITARY FOOD CNTNRS-EX FOLDING (MFRS)
265701  BOXES-FOLDING-MANUFACTURERS
265702  BOXES-SPECIALTY & FANCY-MANUFACTURERS
267101  PACKAGING MATERIALS-MANUFACTURERS
267201  LABELS-PAPER (MANUFACTURERS)
267202  PRESSURE SENSITIVE MATERIALS-MFRS
267203  GUMMED TAPE (MANUFACTURERS)
267204  LABEL FINISHING (MANUFACTURERS)
267205  LABEL STOCK-ADHESIVE (MANUFACTURERS)
267206  TAPES-INDUSTRIAL-MANUFACTURERS
267207  TAPES-PRESSURE SENSITIVE (MANUFACTURERS)
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>267208</td>
<td>PAPER-WAXED (MANUFACTURERS)</td>
</tr>
<tr>
<td>267298</td>
<td>COATED &amp; LAMINATED PAPER NEC (MFRS)</td>
</tr>
<tr>
<td>267301</td>
<td>BAGS-PLASTIC (MANUFACTURERS)</td>
</tr>
<tr>
<td>267302</td>
<td>GARMENT BAGS &amp; COVERS (PLASTIC-MFRS)</td>
</tr>
<tr>
<td>267303</td>
<td>BAGS-GARBAGE-MANUFACTURERS</td>
</tr>
<tr>
<td>267398</td>
<td>PLASTICS-FOIL &amp; COATED PAPER BAGS (MFRS)</td>
</tr>
<tr>
<td>267401</td>
<td>BAGS-PAPER (MANUFACTURERS)</td>
</tr>
<tr>
<td>267402</td>
<td>BAGS-SPECIALTY (MANUFACTURERS)</td>
</tr>
<tr>
<td>267403</td>
<td>BAGS-MANUFACTURERS</td>
</tr>
<tr>
<td>267404</td>
<td>GLASSINE PAPER PRODUCTS (MANUFACTURERS)</td>
</tr>
<tr>
<td>267501</td>
<td>BOX PARTITIONS (MANUFACTURERS)</td>
</tr>
<tr>
<td>267598</td>
<td>DIE-CUT PAPER &amp; PAPERBOARD (MFRS)</td>
</tr>
<tr>
<td>267601</td>
<td>DIAPER-MANUFACTURERS</td>
</tr>
<tr>
<td>267602</td>
<td>SANITARY PAPER PRODUCTS (MANUFACTURERS)</td>
</tr>
<tr>
<td>267701</td>
<td>ENVELOPES-MANUFACTURERS</td>
</tr>
<tr>
<td>267801</td>
<td>STATIONERY-MANUFACTURERS</td>
</tr>
<tr>
<td>267802</td>
<td>GREETING CARD-MANUFACTURERS SUPLS (MFRS)</td>
</tr>
<tr>
<td>267898</td>
<td>STATIONERY-TABLETS/RELATED PRODS (MFRS)</td>
</tr>
<tr>
<td>267901</td>
<td>PAPER-BOX BOARD (MANUFACTURERS)</td>
</tr>
<tr>
<td>267902</td>
<td>TAGS-MANUFACTURERS</td>
</tr>
<tr>
<td>267903</td>
<td>PAPER-CORRUGATED (MANUFACTURERS)</td>
</tr>
<tr>
<td>267904</td>
<td>WALLPAPERS-MANUFACTURERS</td>
</tr>
<tr>
<td>267905</td>
<td>CONFETTI-MANUFACTURERS</td>
</tr>
<tr>
<td>267906</td>
<td>GIFT WRAPPING MATERIALS-MANUFACTURERS</td>
</tr>
<tr>
<td>267907</td>
<td>DISPOSABLE PRODUCTS-MANUFACTURERS</td>
</tr>
<tr>
<td>267908</td>
<td>DECORATION SUPPLIES-MANUFACTURERS</td>
</tr>
<tr>
<td>267909</td>
<td>HONEYCOMB MATERIALS (MANUFACTURERS)</td>
</tr>
<tr>
<td>267910</td>
<td>PAPER COATING (MANUFACTURERS)</td>
</tr>
<tr>
<td>267998</td>
<td>CONVERTED PAPER/PAPERBRD PROD NEC (MFRS)</td>
</tr>
<tr>
<td>271101</td>
<td>NEWSPAPERS (PUBLISHERS)</td>
</tr>
<tr>
<td>271102</td>
<td>NEWS DEALERS-MANUFACTURERS</td>
</tr>
<tr>
<td>271198</td>
<td>NEWSPAPER PUBLISHING &amp; PRINTING (MFRS)</td>
</tr>
<tr>
<td>272101</td>
<td>PUBLISHERS-MAGAZINE</td>
</tr>
<tr>
<td>272102</td>
<td>PUBLISHERS-PERIODICAL</td>
</tr>
<tr>
<td>272103</td>
<td>NEWS PUBLICATIONS-TRADE/ASSN/ETC (MFRS)</td>
</tr>
<tr>
<td>272104</td>
<td>NEWSLETTERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>272105</td>
<td>PUBLICATIONS (MANUFACTURERS)</td>
</tr>
<tr>
<td>272198</td>
<td>PERIODICALS-PUBLISHING &amp; PRINTING</td>
</tr>
<tr>
<td>273101</td>
<td>PUBLISHERS-BOOK</td>
</tr>
<tr>
<td>273102</td>
<td>CHURCH SUPPLIES-MANUFACTURERS</td>
</tr>
<tr>
<td>273198</td>
<td>BOOKS-PUBLISHING &amp; PRINTING</td>
</tr>
<tr>
<td>273201</td>
<td>BOOK-MANUFACTURERS</td>
</tr>
<tr>
<td>273202</td>
<td>CHRISTIAN TRACTS (MANUFACTURERS)</td>
</tr>
<tr>
<td>273298</td>
<td>PRINTERS-BOOKS</td>
</tr>
<tr>
<td>274101</td>
<td>ART PUBLISHERS</td>
</tr>
<tr>
<td>274102</td>
<td>PUBLISHERS-BROCHURE</td>
</tr>
<tr>
<td>274103</td>
<td>CATALOG COMPILERS</td>
</tr>
<tr>
<td>274104</td>
<td>MUSIC PUBLISHERS</td>
</tr>
<tr>
<td>274105</td>
<td>PUBLISHERS</td>
</tr>
<tr>
<td>274106</td>
<td>PUBLISHERS-LEGISLATIVE JUD/PUB RECORD</td>
</tr>
<tr>
<td>274107</td>
<td>PUBLISHERS-DIRECTORY &amp; GUIDE</td>
</tr>
<tr>
<td>274108</td>
<td>TEST PUBLISHERS-VOCAATIONAL/EDUCATIONAL</td>
</tr>
<tr>
<td>274109</td>
<td>SHOPPERS' NEWS PUBLICATIONS</td>
</tr>
<tr>
<td>274110</td>
<td>YELLOW PAGES-PUBLISHERS</td>
</tr>
<tr>
<td>274111</td>
<td>DRESS PATTERNS-MANUFACTURERS</td>
</tr>
<tr>
<td>274112</td>
<td>INDEXING SVC-BOOK/PERIODICAL/ETC (MFRS)</td>
</tr>
<tr>
<td>274113</td>
<td>MUSIC-PRINTERS &amp; ENGRAVERS</td>
</tr>
<tr>
<td>274114</td>
<td>PUBLISHERS-ART</td>
</tr>
<tr>
<td>274115</td>
<td>GOVERNMENT-PUBLISHING NEC</td>
</tr>
<tr>
<td>274116</td>
<td>PUBLISHERS-MICROFORM</td>
</tr>
<tr>
<td>274117</td>
<td>TAX PUBLICATIONS (MANUFACTURERS)</td>
</tr>
<tr>
<td>274118</td>
<td>RACING INFORMATION (MANUFACTURERS)</td>
</tr>
<tr>
<td>274119</td>
<td>MULTIMEDIA (MANUFACTURERS)</td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
</tr>
<tr>
<td>-----------</td>
<td>---------------------------------------------------------------</td>
</tr>
<tr>
<td>274120</td>
<td>MUSIC-SHEET-MANUFACTURERS</td>
</tr>
<tr>
<td>274121</td>
<td>PUBLISHERS-COMPUTER SOFTWARE</td>
</tr>
<tr>
<td>275201</td>
<td>POST CARDS-MANUFACTURERS</td>
</tr>
<tr>
<td>275202</td>
<td>PRINTERS</td>
</tr>
<tr>
<td>275203</td>
<td>POSTERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>275204</td>
<td>LAW BRIEF PRINTERS</td>
</tr>
<tr>
<td>275205</td>
<td>PRINTING BROKERS</td>
</tr>
<tr>
<td>275206</td>
<td>MENU SERVICE (MANUFACTURERS)</td>
</tr>
<tr>
<td>275207</td>
<td>COLOR SPRNTS-OFFSET PHOTO ENGRAVE (MFRS)</td>
</tr>
<tr>
<td>275208</td>
<td>OFFSET REPRODUCTIONS</td>
</tr>
<tr>
<td>275209</td>
<td>DECALS (MANUFACTURERS)</td>
</tr>
<tr>
<td>275210</td>
<td>TRANSFERS-DRY (MANUFACTURERS)</td>
</tr>
<tr>
<td>275211</td>
<td>COLOR CARDS (MANUFACTURERS)</td>
</tr>
<tr>
<td>275212</td>
<td>CALENDARS-MANUFACTURERS</td>
</tr>
<tr>
<td>275214</td>
<td>PRINTERS-NEWSPAPERS</td>
</tr>
<tr>
<td>275215</td>
<td>SEALS-SECURITY (MANUFACTURERS)</td>
</tr>
<tr>
<td>275216</td>
<td>ANNOUNCEMENTS (MANUFACTURERS)</td>
</tr>
<tr>
<td>275217</td>
<td>LITHOGRAPHIC COMPOSITION (MFRS)</td>
</tr>
<tr>
<td>275218</td>
<td>MATRICES (MANUFACTURERS)</td>
</tr>
<tr>
<td>275219</td>
<td>PLASTIC CARDS (MANUFACTURERS)</td>
</tr>
<tr>
<td>275220</td>
<td>PRINTMAKING WORKSHOPS</td>
</tr>
<tr>
<td>275221</td>
<td>COLOR SEPARATIONS-GRAPHIC ARTS (MFRS)</td>
</tr>
<tr>
<td>275298</td>
<td>COMMERCIAL PRINTING-LITHOGRAPHIC</td>
</tr>
<tr>
<td>275401</td>
<td>ENGRAVERS-STATIONERY (MANUFACTURERS)</td>
</tr>
<tr>
<td>275402</td>
<td>ROTOGRAVURE PRINTERS</td>
</tr>
<tr>
<td>275403</td>
<td>GOVERNMENT-COMMERCIAL PRINTING-GRAVURE</td>
</tr>
<tr>
<td>275404</td>
<td>ENGRAVERS-ROTOGRAVURE</td>
</tr>
<tr>
<td>275498</td>
<td>COMMERCIAL PRINTING-GRAVURE</td>
</tr>
<tr>
<td>275901</td>
<td>PAPER-ADHESIVE/PRESSURE SENSITIVE (MFRS)</td>
</tr>
<tr>
<td>275902</td>
<td>SCREEN PRINTING</td>
</tr>
<tr>
<td>275903</td>
<td>PRINTERS-GLASS, METAL, PLASTIC, ETC</td>
</tr>
<tr>
<td>275904</td>
<td>THERMOGRAPHERS</td>
</tr>
<tr>
<td>275905</td>
<td>BOTTLES-PRINTING</td>
</tr>
<tr>
<td>275906</td>
<td>TICKETS &amp; COUPONS-PRINTERS/SUPLS (MFRS)</td>
</tr>
<tr>
<td>275907</td>
<td>COLD TYPE COMPOSITION</td>
</tr>
<tr>
<td>275908</td>
<td>BUSINESS CARDS (MANUFACTURERS)</td>
</tr>
<tr>
<td>275909</td>
<td>EMBossING</td>
</tr>
<tr>
<td>275910</td>
<td>LABELS (MANUFACTURERS)</td>
</tr>
<tr>
<td>275911</td>
<td>IMPRINTING</td>
</tr>
<tr>
<td>275912</td>
<td>LABELS-PLASTIC METAL FOIL &amp; ETC (MFRS)</td>
</tr>
<tr>
<td>275913</td>
<td>STOCK CERTIFICATES (MANUFACTURERS)</td>
</tr>
<tr>
<td>275914</td>
<td>HOT STAMPING-FOIL GOLD &amp; ETC</td>
</tr>
<tr>
<td>275915</td>
<td>PRINTING-MANAGEMENT SERVICES</td>
</tr>
<tr>
<td>275916</td>
<td>OFFICE SUPPLIES-MANUFACTURERS</td>
</tr>
<tr>
<td>275917</td>
<td>MENU PRINTERS</td>
</tr>
<tr>
<td>275918</td>
<td>PLAYING CARDS (MANUFACTURERS)</td>
</tr>
<tr>
<td>275919</td>
<td>PRINTERS-CELLOPHONE, FOIL, ETC</td>
</tr>
<tr>
<td>275920</td>
<td>MUSIC-MANUSCRIPT REPRODUCTIONS (MFRS)</td>
</tr>
<tr>
<td>275921</td>
<td>SCREEN PRINTING-LABEL REMOVAL</td>
</tr>
<tr>
<td>275922</td>
<td>LINOTYPE COMPOSITION (MANUFACTURERS)</td>
</tr>
<tr>
<td>275923</td>
<td>PRINTERS-FINISHING</td>
</tr>
<tr>
<td>275924</td>
<td>INVITATIONS &amp; ANNOUNCEMENTS-MFRS</td>
</tr>
<tr>
<td>275925</td>
<td>JACKETS-PROMOTIONAL (MANUFACTURERS)</td>
</tr>
<tr>
<td>275926</td>
<td>PROGRAMS (MANUFACTURERS)</td>
</tr>
<tr>
<td>275927</td>
<td>MENU COVERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>275928</td>
<td>ENGRAVERS-BANK NOTE</td>
</tr>
<tr>
<td>275929</td>
<td>BANDS &amp; WRAPPERS-PRINTED (MFRS)</td>
</tr>
<tr>
<td>275930</td>
<td>BOTTLE WRAPPERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>275931</td>
<td>GIFT CERTIFICATES-PREPRINTED (MFRS)</td>
</tr>
<tr>
<td>275932</td>
<td>STEEL STAMPS (MANUFACTURERS)</td>
</tr>
<tr>
<td>275933</td>
<td>BASEBALL &amp; TRADING CARDS-MANUFACTURERS</td>
</tr>
<tr>
<td>275998</td>
<td>COMMERCIAL PRINTING NEC</td>
</tr>
<tr>
<td>276101</td>
<td>PRINTERS-BUSINESS FORMS</td>
</tr>
</tbody>
</table>
276102  SALES & ORDER BOOKS (MANUFACTURERS)
276103  BUSINESS FORMS & SYSTEMS-MANUFACTURERS
276104  FORMS-MANUFACTURERS
276105  LEGAL FORMS-MANUFACTURERS
277101  GREETING CARDS-MANUFACTURERS
278201  LOOSE LEAF EQUIPMENT SYSTS & SUPLS-MFRS
278202  CHECKS-PRINTING (MANUFACTURERS)
278203  BINDERS-LOOSE LEAF (MANUFACTURERS)
278204  ALBUMS (PHOTO)-MANUFACTURERS
278205  BLANKBOOKS (MANUFACTURERS)
278206  BOOK BACKS-IMITATION (MANUFACTURERS)
278207  PAPER RULING (MANUFACTURERS)
278298  BLANKBOOKS LOOSELEAF BNDRS/DEVICES (MFR)
278901  GOLD STAMPING
278902  BOOKBINDERS
278903  MOUNTING & FINISHING
278904  BOOK & CATALOG COVERS (MANUFACTURERS)
278905  PAPER CUTTING
278906  BOOKBINDERS-HOME LIBRARY
278907  SWATCHING
278998  BOOKBINDING & RELATED WORK
279101  TYPOGRAPHERS
279102  TYPESETTING (MANUFACTURERS)
279103  PREPRESS SERVICES
279104  COLD TYPE COMPOSITION-EQUIP/SUPLS (MFRS)
279601  ENGRAVERS-PLASTIC WOOD & ETC
279602  LETTERING MACHINES (MANUFACTURERS)
279603  ENGRAVERS-PHOTO
279604  LITHOGRAPHIC NEGATIVES & PLATES (MFRS)
279605  LITHOGRAPHERS
279606  ENGRAVERS-RUBBER
279607  ENGRAVERS-STEEL & COPPER PLATE
279608  LITHOGRAPHING ON METAL
279609  LITHOGRAPHERS PLATE SERVICE
279610  PRINTERS' SERVICES
279611  METAL-PHOTOETCHING
279612  OFFSET NEGATIVE & PLATE SERVICE
279698  PLATEMAKING & RELATED SERVICES
281201  POTASH (MANUFACTURERS)
281202  ALKALIES (MANUFACTURERS)
281203  CHLORINE-MANUFACTURERS
281204  SODA ASH (MANUFACTURERS)
281205  SODA BICARBONATE (MANUFACTURERS)
281298  ALKALIES & CHLORINE (MANUFACTURERS)
281301  GAS-IND & MEDICAL-CYLINDER & BULK-MFRS
281303  HYDROGEN (MANUFACTURERS)
281601  TITANIUM (MANUFACTURERS)
281602  COLORS & PIGMENTS-MANUFACTURERS
281603  LAMP-BLACK (MANUFACTURERS)
281604  PEARL ESSENCE (MANUFACTURERS)
281605  BRONZE POWDERS & LIQUIDS (MFRS)
281606  IRON-OXIDE (MANUFACTURERS)
281607  ZINC OXIDE (MANUFACTURERS)
281698  INORGANIC PIGMENTS (MANUFACTURERS)
281901  CATALYSTS (MANUFACTURERS)
281902  ALUM-MANUFACTURERS
281903  BLEACHING COMPOUNDS-MANUFACTURERS
281904  CARBON-ACTIVATED (MANUFACTURERS)
281905  RADIOACTIVE MATERIALS (MANUFACTURERS)
281906  STAIN REPELLENTS (MANUFACTURERS)
281907  COPPER OXIDE (MANUFACTURERS)
281908  BORAX (MANUFACTURERS)
281909  BRINE (MANUFACTURERS)
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>281910</td>
<td>CALCIUM CARBONATE (MANUFACTURERS)</td>
</tr>
<tr>
<td>281911</td>
<td>CARBIDE METALS &amp; PRODUCTS—MANUFACTURERS</td>
</tr>
<tr>
<td>281912</td>
<td>IODINE (MANUFACTURERS)</td>
</tr>
<tr>
<td>281913</td>
<td>SILICA GEL (MANUFACTURERS)</td>
</tr>
<tr>
<td>281914</td>
<td>SILVER NITRATE (MANUFACTURERS)</td>
</tr>
<tr>
<td>281998</td>
<td>INDUSTRIAL INORGANIC CHMCLS NEC (MFRS)</td>
</tr>
<tr>
<td>282101</td>
<td>PLASTICS—RAW MTRL/POWDER/RESIN—MFRS</td>
</tr>
<tr>
<td>282102</td>
<td>FIBER GLASS PRODUCTS—MANUFACTURERS</td>
</tr>
<tr>
<td>282103</td>
<td>PLASTICS—MANUFACTURERS</td>
</tr>
<tr>
<td>282104</td>
<td>POLYURETHANE PRODUCTS—MANUFACTURERS</td>
</tr>
<tr>
<td>282105</td>
<td>RESINS—MANUFACTURERS</td>
</tr>
<tr>
<td>282106</td>
<td>ROSIN (MANUFACTURERS)</td>
</tr>
<tr>
<td>282107</td>
<td>ACRYLIC (MANUFACTURERS)</td>
</tr>
<tr>
<td>282108</td>
<td>EPOXY—COMPOUNDS (MANUFACTURERS)</td>
</tr>
<tr>
<td>282109</td>
<td>POLYSTYRENE PRODUCTS (MANUFACTURERS)</td>
</tr>
<tr>
<td>282201</td>
<td>RUBBER—SYNTHETIC (MANUFACTURERS)</td>
</tr>
<tr>
<td>282202</td>
<td>URETHANE &amp; URETHANE PRODUCTS—MFRS</td>
</tr>
<tr>
<td>282301</td>
<td>RAYON—MANUFACTURERS</td>
</tr>
<tr>
<td>282398</td>
<td>CELLULOSIC MANMADE FIBERS (MFRS)</td>
</tr>
<tr>
<td>282401</td>
<td>FIBER (NON—CELLULOSIC)—MANUFACTURERS</td>
</tr>
<tr>
<td>282402</td>
<td>BRISTLES (MANUFACTURERS)</td>
</tr>
<tr>
<td>282403</td>
<td>SYNTHETIC FIBERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>283301</td>
<td>MERCURY (MANUFACTURERS)</td>
</tr>
<tr>
<td>283302</td>
<td>WITCH HAZEL DISTILLERIES</td>
</tr>
<tr>
<td>283398</td>
<td>MEDICINAL CHEM/BOTANICAL PRODS (MFRS)</td>
</tr>
<tr>
<td>283401</td>
<td>DRUG—MANUFACTURERS</td>
</tr>
<tr>
<td>283402</td>
<td>POULTRY MEDICINES/BOTANICAL PRODS (MFRS)</td>
</tr>
<tr>
<td>283403</td>
<td>VITAMIN PRODUCTS—MANUFACTURERS</td>
</tr>
<tr>
<td>283404</td>
<td>PHARMACEUTICAL—MANUFACTURERS</td>
</tr>
<tr>
<td>283405</td>
<td>ZINC OXIDE—MANUFACTURERS</td>
</tr>
<tr>
<td>283406</td>
<td>MEDICINES—PATENT—MANUFACTURERS</td>
</tr>
<tr>
<td>283407</td>
<td>LABORATORIES—PHARMACEUTICAL (MFRS)</td>
</tr>
<tr>
<td>283408</td>
<td>ALLERGY LABORATORIES</td>
</tr>
<tr>
<td>283409</td>
<td>LANOLIN (MANUFACTURERS)</td>
</tr>
<tr>
<td>283410</td>
<td>TABLET MAKERS—PHARM—FOOD ETC (MFRS)</td>
</tr>
<tr>
<td>283411</td>
<td>WATER DEIONIZATION</td>
</tr>
<tr>
<td>283412</td>
<td>WATER SCALE REMOVERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>283498</td>
<td>PHARMACEUTICAL PREPARATION</td>
</tr>
<tr>
<td>283598</td>
<td>IN-VITRO/IN-VIVO DIAGNOSTIC SBSTNC (MF)</td>
</tr>
<tr>
<td>283601</td>
<td>BIOLOGICAL PRODUCTS (MANUFACTURERS)</td>
</tr>
<tr>
<td>283602</td>
<td>BIOLOGICAL SPECIMENS—MANUFACTURERS</td>
</tr>
<tr>
<td>283603</td>
<td>FRUIT POLLENS (MANUFACTURERS)</td>
</tr>
<tr>
<td>283604</td>
<td>SERUMS &amp; VACCINES (MANUFACTURERS)</td>
</tr>
<tr>
<td>284101</td>
<td>SOAP &amp; DETERGENTS—MANUFACTURERS</td>
</tr>
<tr>
<td>284201</td>
<td>POLISHES (MANUFACTURERS)</td>
</tr>
<tr>
<td>284202</td>
<td>SWEEPING COMPOUNDS (MANUFACTURERS)</td>
</tr>
<tr>
<td>284203</td>
<td>CLEANING COMPOUNDS—MANUFACTURERS</td>
</tr>
<tr>
<td>284204</td>
<td>DEODORANTS—MANUFACTURERS</td>
</tr>
<tr>
<td>284205</td>
<td>STARCH (MANUFACTURERS)</td>
</tr>
<tr>
<td>284206</td>
<td>BEESWAX (MANUFACTURERS)</td>
</tr>
<tr>
<td>284207</td>
<td>DISINFECTANTS &amp; GERMICIDES—MANUFACTURERS</td>
</tr>
<tr>
<td>284208</td>
<td>BRONZE CLEANING (MANUFACTURERS)</td>
</tr>
<tr>
<td>284209</td>
<td>INK ERADICATORS (MANUFACTURERS)</td>
</tr>
<tr>
<td>284210</td>
<td>GAS ODORANTS (MANUFACTURERS)</td>
</tr>
<tr>
<td>284211</td>
<td>LYE (MANUFACTURERS)</td>
</tr>
<tr>
<td>284298</td>
<td>SPECIALTY CLNG PLSHING/SANITATION (MF)</td>
</tr>
<tr>
<td>284301</td>
<td>LEATHER FINISHERS</td>
</tr>
<tr>
<td>284302</td>
<td>OILS—PENETRATING (MANUFACTURERS)</td>
</tr>
<tr>
<td>284398</td>
<td>SURFACE ACTIVE AGENTS (MANUFACTURERS)</td>
</tr>
<tr>
<td>284401</td>
<td>NAIL POLISH—MANUFACTURERS</td>
</tr>
<tr>
<td>284402</td>
<td>MAKE-UP—MASQUERADE &amp; THEATRICAL—MFRS</td>
</tr>
<tr>
<td>284403</td>
<td>PERFUME—MANUFACTURERS</td>
</tr>
<tr>
<td>284404</td>
<td>TOOTH POWDERS &amp; PASTES—MANUFACTURERS</td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
</tr>
<tr>
<td>-------</td>
<td>-----------------------------------------------------------------</td>
</tr>
<tr>
<td>284405</td>
<td>COSMETICS-MANUFACTURERS</td>
</tr>
<tr>
<td>284406</td>
<td>HEALTH &amp; BEAUTY AIDS-MANUFACTURERS</td>
</tr>
<tr>
<td>284407</td>
<td>SACHETS (MANUFACTURERS)</td>
</tr>
<tr>
<td>284408</td>
<td>FRAGRANCE-MANUFACTURERS</td>
</tr>
<tr>
<td>284498</td>
<td>PERFUMES COSMETICS/TOILET PREPS (MFRS)</td>
</tr>
<tr>
<td>285101</td>
<td>PAINT REMOVERS-MANUFACTURERS</td>
</tr>
<tr>
<td>285102</td>
<td>LACQUERS-MANUFACTURERS</td>
</tr>
<tr>
<td>285103</td>
<td>PAINT-MANUFACTURERS</td>
</tr>
<tr>
<td>285104</td>
<td>MANUFACTURERS-COATINGS</td>
</tr>
<tr>
<td>285105</td>
<td>PUTTY-MANUFACTURERS</td>
</tr>
<tr>
<td>285106</td>
<td>SHELLAC-MANUFACTURERS</td>
</tr>
<tr>
<td>285107</td>
<td>FILLERS (NON-METALLIC) (MANUFACTURERS)</td>
</tr>
<tr>
<td>285108</td>
<td>FURNITURE FINISHING MATERIALS (MFRS)</td>
</tr>
<tr>
<td>285109</td>
<td>PUTTY (MANUFACTURERS)</td>
</tr>
<tr>
<td>285110</td>
<td>METALLIC FINISHES (MANUFACTURERS)</td>
</tr>
<tr>
<td>285111</td>
<td>LACQUER THINNERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>285112</td>
<td>GLAZING COMPOUNDS (MANUFACTURERS)</td>
</tr>
<tr>
<td>285113</td>
<td>STAINERS-WOOD (MANUFACTURERS)</td>
</tr>
<tr>
<td>285114</td>
<td>PAINTERS EQUIPMENT &amp; SUPPLIES-MFRS</td>
</tr>
<tr>
<td>285198</td>
<td>PAINT VARNISH &amp; ALLIED PRODUCTS (MFRS)</td>
</tr>
<tr>
<td>286101</td>
<td>CHEMICALS-GUM &amp; WOOD-MANUFACTURERS</td>
</tr>
<tr>
<td>286102</td>
<td>TANNERS-OIL (MANUFACTURERS)</td>
</tr>
<tr>
<td>286103</td>
<td>TURPENTINE (MANUFACTURERS)</td>
</tr>
<tr>
<td>286104</td>
<td>NAVAL STORES (MANUFACTURERS)</td>
</tr>
<tr>
<td>286105</td>
<td>METHANOL (MANUFACTURERS)</td>
</tr>
<tr>
<td>286501</td>
<td>CHEMICALS-BLENDING &amp; GRINDING</td>
</tr>
<tr>
<td>286502</td>
<td>DYES &amp; DYESTUFFS-MANUFACTURERS</td>
</tr>
<tr>
<td>286503</td>
<td>PAINT-MANUFACTURING MATERIALS-MFRS</td>
</tr>
<tr>
<td>286598</td>
<td>CYCLIC ORGANIC CRUDES/DYES/PGMNTS (MFRS)</td>
</tr>
<tr>
<td>286901</td>
<td>FLAVORING EXTRACTS-MFRS SUPLS (MFRS)</td>
</tr>
<tr>
<td>286902</td>
<td>CARBON TETRACHLORIDE (MANUFACTURERS)</td>
</tr>
<tr>
<td>286903</td>
<td>PLASTICIZERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>286904</td>
<td>SOLVENTS-MANUFACTURERS</td>
</tr>
<tr>
<td>286905</td>
<td>NUCLEAR FUELS (MANUFACTURERS)</td>
</tr>
<tr>
<td>286998</td>
<td>INDUSTRIAL ORGANIC CHEMICALS NEC (MFRS)</td>
</tr>
<tr>
<td>287301</td>
<td>FERTILIZERS-MANUFACTURERS</td>
</tr>
<tr>
<td>287302</td>
<td>AMMONIA-MANUFACTURERS</td>
</tr>
<tr>
<td>287498</td>
<td>PHOSPHATIC FERTILIZERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>287501</td>
<td>SOILS-POTTING-MANUFACTURERS</td>
</tr>
<tr>
<td>287502</td>
<td>COMPOSITES (MANUFACTURERS)</td>
</tr>
<tr>
<td>287503</td>
<td>COMPOST (MANUFACTURERS)</td>
</tr>
<tr>
<td>287598</td>
<td>FERTILIZER MIXING ONLY (MANUFACTURERS)</td>
</tr>
<tr>
<td>287901</td>
<td>INSECTICIDES-MANUFACTURERS</td>
</tr>
<tr>
<td>287902</td>
<td>LIME-MANUFACTURERS (PESTICIDES)</td>
</tr>
<tr>
<td>287903</td>
<td>ENZYMES (MANUFACTURERS)</td>
</tr>
<tr>
<td>287904</td>
<td>COMMERCIAL AGRICULTURAL CLEANERS (MFRS)</td>
</tr>
<tr>
<td>287905</td>
<td>PEST CONTROL SUPPLIES &amp; EQUIP-MFRS</td>
</tr>
<tr>
<td>287906</td>
<td>BIRD BARRIERS-REPELLENTS &amp; CONTROLS-MFRS</td>
</tr>
<tr>
<td>287907</td>
<td>HERBICIDES (MANUFACTURERS)</td>
</tr>
<tr>
<td>287908</td>
<td>MOTHPROOFING SUPPLIES (MANUFACTURERS)</td>
</tr>
<tr>
<td>287998</td>
<td>PESTICIDES &amp; AG CHEMICALS NEC (MFRS)</td>
</tr>
<tr>
<td>289101</td>
<td>ADHESIVES &amp; GLUES-MANUFACTURERS</td>
</tr>
<tr>
<td>289102</td>
<td>CAULKING MATERIALS &amp; EQUIPMENT NEC (MFRS)</td>
</tr>
<tr>
<td>289103</td>
<td>RUBBER CEMENT (MANUFACTURERS)</td>
</tr>
<tr>
<td>289105</td>
<td>PIPE-JOINT COMPOUNDS (MANUFACTURERS)</td>
</tr>
<tr>
<td>289198</td>
<td>ADHESIVES &amp; SEALANTS (MANUFACTURERS)</td>
</tr>
<tr>
<td>289201</td>
<td>EXPLOSIVES-MANUFACTURERS</td>
</tr>
<tr>
<td>289301</td>
<td>INKS-PRINTING &amp; LITHOGRAPHING (MFRS)</td>
</tr>
<tr>
<td>289302</td>
<td>PRINTING INK (MANUFACTURERS)</td>
</tr>
<tr>
<td>289501</td>
<td>CARBON BLACK-MANUFACTURERS</td>
</tr>
<tr>
<td>289901</td>
<td>FIREPROOFING MATERIALS (MANUFACTURERS)</td>
</tr>
<tr>
<td>289902</td>
<td>ANTI-FREEZE COMPOUNDS-MANUFACTURERS</td>
</tr>
<tr>
<td>289903</td>
<td>METAL-POWDER-FABRICATORS</td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
</tr>
<tr>
<td>--------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>306198</td>
<td>MOLDED EXTRUDED/LATHE CUT RBBR GDS (MFR)</td>
</tr>
<tr>
<td>306901</td>
<td>RUBBER CLOTHING &amp; FOOTWEAR (MFRS)</td>
</tr>
<tr>
<td>306902</td>
<td>RUBBERBANDS (MANUFACTURERS)</td>
</tr>
<tr>
<td>306903</td>
<td>LATEX PRODUCTS (MANUFACTURERS)</td>
</tr>
<tr>
<td>306904</td>
<td>RUBBER (MANUFACTURERS)</td>
</tr>
<tr>
<td>306905</td>
<td>BALLOONS-NOVELTY &amp; TOY-MANUFACTURERS</td>
</tr>
<tr>
<td>306906</td>
<td>CABLE GRIPS-MANUFACTURERS</td>
</tr>
<tr>
<td>306907</td>
<td>HEELS-MANUFACTURERS</td>
</tr>
<tr>
<td>306908</td>
<td>MATS &amp; MATTING-MANUFACTURERS</td>
</tr>
<tr>
<td>306909</td>
<td>BRAKE LINING-MANUFACTURERS</td>
</tr>
<tr>
<td>306910</td>
<td>SPONGES-MANUFACTURERS</td>
</tr>
<tr>
<td>306911</td>
<td>GUTTA PERCHA (MANUFACTURERS)</td>
</tr>
<tr>
<td>306912</td>
<td>ROLLS-RUBBER COVERED (MANUFACTURERS)</td>
</tr>
<tr>
<td>306913</td>
<td>RUBBER COATING (MANUFACTURERS)</td>
</tr>
<tr>
<td>306914</td>
<td>RUBBER-LATEX (MANUFACTURERS)</td>
</tr>
<tr>
<td>306915</td>
<td>RUBBER-COMPOUNDING &amp; MIXTURE (MFRS)</td>
</tr>
<tr>
<td>306916</td>
<td>RUBBER PRODUCTS-RETAIL</td>
</tr>
<tr>
<td>306917</td>
<td>RUBBER-MFRS SUPPLIES (MANUFACTURERS)</td>
</tr>
<tr>
<td>306918</td>
<td>RUBBER ROLLS (MANUFACTURERS)</td>
</tr>
<tr>
<td>306919</td>
<td>RUBBER RECLAMING (MANUFACTURERS)</td>
</tr>
<tr>
<td>306920</td>
<td>RUBBERIZED FABRICS (MANUFACTURERS)</td>
</tr>
<tr>
<td>306921</td>
<td>LATEX LIQUID (MANUFACTURERS)</td>
</tr>
<tr>
<td>306922</td>
<td>LIFE PRESERVERS-MANUFACTURERS</td>
</tr>
<tr>
<td>306923</td>
<td>LIFE RAFTS &amp; FLOATS-MANUFACTURERS</td>
</tr>
<tr>
<td>306924</td>
<td>CONDOMS-MANUFACTURERS</td>
</tr>
<tr>
<td>306925</td>
<td>PULLEY COVERINGS (MANUFACTURERS)</td>
</tr>
<tr>
<td>306926</td>
<td>DIAPHRAGMS-INDUSTRIAL (MANUFACTURERS)</td>
</tr>
<tr>
<td>306927</td>
<td>WIRE STRIPPERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>306928</td>
<td>BALLS-RUBBER (MANUFACTURERS)</td>
</tr>
<tr>
<td>306929</td>
<td>TYPE-RUBBER (MANUFACTURERS)</td>
</tr>
<tr>
<td>306930</td>
<td>PONTOONS (MANUFACTURERS)</td>
</tr>
<tr>
<td>306931</td>
<td>RECREATIONAL SURFACES (MANUFACTURERS)</td>
</tr>
<tr>
<td>308101</td>
<td>POLYETHYLENE MATERIALS &amp; PRODS (MFRS)</td>
</tr>
<tr>
<td>308102</td>
<td>PLASTICS-FABRICS,FILM-ETC PRODUCER (MFR)</td>
</tr>
<tr>
<td>308103</td>
<td>CELLOPHONE/CELULOSE MTRL/PRODS (MFRS)</td>
</tr>
<tr>
<td>308104</td>
<td>CREDIT CARD-MANUFACTURERS</td>
</tr>
<tr>
<td>308105</td>
<td>VINYL-MANUFACTURERS</td>
</tr>
<tr>
<td>308106</td>
<td>WINDOW TINTING &amp; COATING MATERIALS-MFRS</td>
</tr>
<tr>
<td>308107</td>
<td>CREDIT CARD/OTHER PLANS EQUIP/SUPL-MFRS</td>
</tr>
<tr>
<td>308108</td>
<td>LININGS-FITS PONDS LAGOONS ETC (MFRS)</td>
</tr>
<tr>
<td>308109</td>
<td>TELEPHONE CALLING CARDS-WHOL &amp; MFRS</td>
</tr>
<tr>
<td>308198</td>
<td>UNSUPPORTED PLASTICS-FILM/SHEET (MFR)</td>
</tr>
<tr>
<td>308201</td>
<td>PLASTICS-ROD,TUBE,SHEETS,ETC-SUPL (MFR)</td>
</tr>
<tr>
<td>308301</td>
<td>PLASTICS-HIGH PRESSURE LAMINATES (MFRS)</td>
</tr>
<tr>
<td>308302</td>
<td>LAMINATIONS-PLASTIC PAPER ETC-MFRS</td>
</tr>
<tr>
<td>308398</td>
<td>LAMINATED PLSTCS-PLATE SHT/PROFILE (MFR)</td>
</tr>
<tr>
<td>308401</td>
<td>PIPE-PLASTIC (MANUFACTURERS)</td>
</tr>
<tr>
<td>308498</td>
<td>PLASTICS-PIPE (MANUFACTURERS)</td>
</tr>
<tr>
<td>308598</td>
<td>PLASTIC BOTTLES (MANUFACTURERS)</td>
</tr>
<tr>
<td>308601</td>
<td>PLASTICS-FOAM (MANUFACTURERS)</td>
</tr>
<tr>
<td>308602</td>
<td>INSULATION MATERIALS-COLD &amp; HEAT-MFRS</td>
</tr>
<tr>
<td>308603</td>
<td>FLOATS-STYROFOAM (MANUFACTURERS)</td>
</tr>
<tr>
<td>308604</td>
<td>INSULATED CONTAINERS &amp; CARRIERS (MFRS)</td>
</tr>
<tr>
<td>308798</td>
<td>CUSTOM COMPOUNDING-PURCHASED RESIN (MFR)</td>
</tr>
<tr>
<td>308801</td>
<td>SHOWER DOORS &amp; ENCLOSURES-MANUFACTURERS</td>
</tr>
<tr>
<td>308802</td>
<td>HOT TUBS &amp; SPAS-MANUFACTURERS</td>
</tr>
<tr>
<td>308803</td>
<td>TOILETS-COMPOSTING (MANUFACTURERS)</td>
</tr>
<tr>
<td>308804</td>
<td>TOILETS-PORTABLE-MANUFACTURERS</td>
</tr>
<tr>
<td>308898</td>
<td>PLASTICS-PLUMBING FIXTURES (MFRS)</td>
</tr>
<tr>
<td>308901</td>
<td>MOLD MAKERS</td>
</tr>
<tr>
<td>308902</td>
<td>PLASTICS &amp; PLASTIC PRODUCTS (MFRS)</td>
</tr>
<tr>
<td>308903</td>
<td>CLOSURES-INDUSTRIAL-PROTECTIVE (MFRS)</td>
</tr>
<tr>
<td>308904</td>
<td>PLASTICS-EXTRUDERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
</tr>
<tr>
<td>--------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>319998</td>
<td>LEATHER GOODS NEC (MANUFACTURERS)</td>
</tr>
<tr>
<td>321102</td>
<td>FLOATS-METAL GLASS &amp; ETC (MANUFACTURERS)</td>
</tr>
<tr>
<td>322101</td>
<td>BOTTLES (MANUFACTURERS)</td>
</tr>
<tr>
<td>322103</td>
<td>VIALS (MANUFACTURERS)</td>
</tr>
<tr>
<td>322105</td>
<td>GLASS-BLOWERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>322107</td>
<td>GLASS-BLOCK STRUCTURAL &amp; ETC (MFRS)</td>
</tr>
<tr>
<td>322109</td>
<td>GLASSWARE-MANUFACTURERS</td>
</tr>
<tr>
<td>322111</td>
<td>GLASS-PRESSED MOLDED &amp; ETC (MFRS)</td>
</tr>
<tr>
<td>322113</td>
<td>GLASSWARE-MANUFACTURERS</td>
</tr>
<tr>
<td>322115</td>
<td>GLASS-STAINED &amp; LEADED-MANUFACTURERS</td>
</tr>
<tr>
<td>322117</td>
<td>MIRRORS-MANUFACTURERS</td>
</tr>
<tr>
<td>322119</td>
<td>GLASS PRODUCTS (MANUFACTURERS)</td>
</tr>
<tr>
<td>322121</td>
<td>AQUEOUS &amp; AQUEOUS SUPLS-MFRS</td>
</tr>
<tr>
<td>322123</td>
<td>CRYSTALS &amp; CRYSTALS SUPLS-MFRS</td>
</tr>
<tr>
<td>322125</td>
<td>CRUCIBLES-MANUFACTURERS</td>
</tr>
<tr>
<td>322127</td>
<td>CLAY REFRACTORIES (MANUFACTURERS)</td>
</tr>
<tr>
<td>322129</td>
<td>ADOBE BLOCKS &amp; SHAPES (MANUFACTURERS)</td>
</tr>
<tr>
<td>322131</td>
<td>DRAIN PIPES-CLAY-MANUFACTURERS</td>
</tr>
<tr>
<td>322133</td>
<td>TERRA COTTA-MANUFACTURERS</td>
</tr>
<tr>
<td>322135</td>
<td>STRUCTURAL CLAY PRODUCTS NEC (MFRS)</td>
</tr>
<tr>
<td>322137</td>
<td>CHINAWARE-MANUFACTURERS</td>
</tr>
<tr>
<td>322139</td>
<td>CHINAWARE DECORATORS (MANUFACTURERS)</td>
</tr>
<tr>
<td>322141</td>
<td>GIFTWARES-MANUFACTURERS</td>
</tr>
<tr>
<td>322143</td>
<td>CERAMIC EQUIPMENT &amp; SUPPLIES-MFRS</td>
</tr>
<tr>
<td>322145</td>
<td>CERAMIC PRODUCTS-DECORATIVE-MFRS</td>
</tr>
<tr>
<td>322147</td>
<td>POTTERY-MANUFACTURERS</td>
</tr>
<tr>
<td>322149</td>
<td>FURNITURE ACCESSORIES DECOR-MFRS</td>
</tr>
<tr>
<td>322151</td>
<td>CONE-SEED &amp; DECORATIVE (MANUFACTURERS)</td>
</tr>
<tr>
<td>322153</td>
<td>ASPEROS SUBSTITUTES (MANUFACTURERS)</td>
</tr>
<tr>
<td>322155</td>
<td>POTTERY PRODUCTS NEC (MANUFACTURERS)</td>
</tr>
<tr>
<td>327101</td>
<td>CONCRETE-BLOCKS &amp; SHAPES-MANUFACTURERS</td>
</tr>
<tr>
<td>327103</td>
<td>CONCRETE-PRESTRESSED (MANUFACTURERS)</td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
</tr>
<tr>
<td>--------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>327203</td>
<td>FIREPLACES-MANUFACTURERS</td>
</tr>
<tr>
<td>327204</td>
<td>FOUNTAINS-GARDEN DISPLAY ETC-MFRS</td>
</tr>
<tr>
<td>327205</td>
<td>GREASE TRAPS-MANUFACTURERS</td>
</tr>
<tr>
<td>327206</td>
<td>SEPTIC TANKS-MANUFACTURERS</td>
</tr>
<tr>
<td>327207</td>
<td>STONE-CAST-MANUFACTURERS</td>
</tr>
<tr>
<td>327208</td>
<td>CONCRETE PIPE (MANUFACTURERS)</td>
</tr>
<tr>
<td>327209</td>
<td>CONCRETE PRODS-EX BLOCK &amp; BRICK (MFRS)</td>
</tr>
<tr>
<td>327210</td>
<td>CATCH BASIN COVERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>327211</td>
<td>STEPS (MANUFACTURERS)</td>
</tr>
<tr>
<td>327301</td>
<td>READY-MIXED CONCRETE-MANUFACTURERS</td>
</tr>
<tr>
<td>327401</td>
<td>HYDRATOR-LIME (MANUFACTURERS)</td>
</tr>
<tr>
<td>327498</td>
<td>LIME-MANUFACTURERS</td>
</tr>
<tr>
<td>327501</td>
<td>GYPSUM &amp; GYPSUM PRODUCTS (MANUFACTURERS)</td>
</tr>
<tr>
<td>327502</td>
<td>PLASTER PRODUCTS (MANUFACTURERS)</td>
</tr>
<tr>
<td>327598</td>
<td>GYPSUM PRODUCTS (MANUFACTURERS)</td>
</tr>
<tr>
<td>328101</td>
<td>GRANITE-MANUFACTURERS</td>
</tr>
<tr>
<td>328102</td>
<td>MARBLE-NATURAL-MANUFACTURERS</td>
</tr>
<tr>
<td>328103</td>
<td>STONE-NATURAL-MANUFACTURERS</td>
</tr>
<tr>
<td>328104</td>
<td>MONUMENTS-MANUFACTURERS</td>
</tr>
<tr>
<td>328105</td>
<td>TILE-MARBLE-MANUFACTURERS</td>
</tr>
<tr>
<td>328106</td>
<td>FLAGSTONES (MANUFACTURERS)</td>
</tr>
<tr>
<td>328107</td>
<td>STONE CUTTERS</td>
</tr>
<tr>
<td>328108</td>
<td>BLACKBOARDS-MANUFACTURERS</td>
</tr>
<tr>
<td>328109</td>
<td>STONE-CUT (MANUFACTURERS)</td>
</tr>
<tr>
<td>328110</td>
<td>MARBLE CONTRACTORS EQUIP &amp; SUPLS (MFRS)</td>
</tr>
<tr>
<td>328198</td>
<td>CUT STONE &amp; STONE PRODUCTS (MFRS)</td>
</tr>
<tr>
<td>329101</td>
<td>GRINDING WHEELS (MANUFACTURERS)</td>
</tr>
<tr>
<td>329102</td>
<td>ABRASIVES-MANUFACTURERS</td>
</tr>
<tr>
<td>329103</td>
<td>ALUMINUM WOOL-MANUFACTURERS</td>
</tr>
<tr>
<td>329104</td>
<td>GRINDING WHEEL DRESSERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>329105</td>
<td>STEEL WOOL (MANUFACTURERS)</td>
</tr>
<tr>
<td>329106</td>
<td>SANDPAPER (MANUFACTURERS)</td>
</tr>
<tr>
<td>329201</td>
<td>ASBESTOS &amp; ASBESTOS PRODUCTS-MFRS</td>
</tr>
<tr>
<td>329202</td>
<td>FRICTION MATERIALS (MANUFACTURERS)</td>
</tr>
<tr>
<td>329501</td>
<td>SLAG (MANUFACTURERS)</td>
</tr>
<tr>
<td>329502</td>
<td>GRAPHITE (MANUFACTURERS)</td>
</tr>
<tr>
<td>329503</td>
<td>TALC (MANUFACTURERS)</td>
</tr>
<tr>
<td>329504</td>
<td>PUMICE (MANUFACTURERS)</td>
</tr>
<tr>
<td>329505</td>
<td>FLINTS (MANUFACTURERS)</td>
</tr>
<tr>
<td>329506</td>
<td>DIATOMACEOUS EARTH (MANUFACTURERS)</td>
</tr>
<tr>
<td>329507</td>
<td>PERLITE &amp; PERLITE PRODUCTS (MFRS)</td>
</tr>
<tr>
<td>329508</td>
<td>VERMICULITE (MANUFACTURERS)</td>
</tr>
<tr>
<td>329598</td>
<td>MINERALS/EARTHS-GROUND OR TREATED (MFRS)</td>
</tr>
<tr>
<td>329601</td>
<td>FIBER GLASS FABRICATORS</td>
</tr>
<tr>
<td>329602</td>
<td>ACOUSTICAL MATERIALS-MANUFACTURERS</td>
</tr>
<tr>
<td>329603</td>
<td>INSULATION-MANUFACTURERS</td>
</tr>
<tr>
<td>329604</td>
<td>ENERGY CONSERVATION PRODS-MANUFACTURERS</td>
</tr>
<tr>
<td>329698</td>
<td>MINERAL WOOL (MANUFACTURERS)</td>
</tr>
<tr>
<td>329701</td>
<td>REFRACTORIES</td>
</tr>
<tr>
<td>329702</td>
<td>BRICK-IMITATION (MANUFACTURERS)</td>
</tr>
<tr>
<td>329798</td>
<td>NONCLAY REFRACTORIES</td>
</tr>
<tr>
<td>329901</td>
<td>MICA (MANUFACTURERS)</td>
</tr>
<tr>
<td>329902</td>
<td>CERAMIC PRODUCTS-INDUSTRIAL (MFRS)</td>
</tr>
<tr>
<td>329903</td>
<td>GLASS BLOCK</td>
</tr>
<tr>
<td>329904</td>
<td>PLAQUES-MANUFACTURERS</td>
</tr>
<tr>
<td>329906</td>
<td>ARTS &amp; CRAFTS SUPPLIES-MANUFACTURERS</td>
</tr>
<tr>
<td>329907</td>
<td>STUCCO-MANUFACTURERS</td>
</tr>
<tr>
<td>329908</td>
<td>FOSSIL REPLICAS (MANUFACTURERS)</td>
</tr>
<tr>
<td>329998</td>
<td>NONMETALLIC MINERAL PRODUCTS NEC (MFRS)</td>
</tr>
<tr>
<td>331201</td>
<td>STEEL MILLS</td>
</tr>
<tr>
<td>331202</td>
<td>TUBING (MANUFACTURERS)</td>
</tr>
<tr>
<td>331203</td>
<td>EXPANDED METALS (MANUFACTURERS)</td>
</tr>
<tr>
<td>331204</td>
<td>STEEL PROCESSING</td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
</tr>
<tr>
<td>-------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>331205</td>
<td>IRONWORK-MANUFACTURERS</td>
</tr>
<tr>
<td>331206</td>
<td>TUBING-METAL-FABRICATORS</td>
</tr>
<tr>
<td>331207</td>
<td>WHEELS-MANUFACTURERS</td>
</tr>
<tr>
<td>331208</td>
<td>TUBING-METAL-MACHINERY (MANUFACTURERS)</td>
</tr>
<tr>
<td>331209</td>
<td>WIRE PRODUCTS-MANUFACTURERS</td>
</tr>
<tr>
<td>331210</td>
<td>METALS-CORRUGATED (MANUFACTURERS)</td>
</tr>
<tr>
<td>331211</td>
<td>RAILS &amp; ACCESSORIES (MANUFACTURERS)</td>
</tr>
<tr>
<td>331212</td>
<td>STAINLESS STEEL (MANUFACTURERS)</td>
</tr>
<tr>
<td>331213</td>
<td>TIN PLATE (MANUFACTURERS)</td>
</tr>
<tr>
<td>331214</td>
<td>COIL TUBING (MANUFACTURERS)</td>
</tr>
<tr>
<td>331215</td>
<td>COILS-PLATE (MANUFACTURERS)</td>
</tr>
<tr>
<td>331216</td>
<td>COILS-PIPE (MANUFACTURERS)</td>
</tr>
<tr>
<td>331217</td>
<td>HYDROFORMING (MANUFACTURERS)</td>
</tr>
<tr>
<td>331298</td>
<td>STEEL WORKS/BLAST FURNACES/ROLLING MLS</td>
</tr>
<tr>
<td>331301</td>
<td>MOLYBDENUM (MANUFACTURERS)</td>
</tr>
<tr>
<td>331398</td>
<td>ELECTROMETALLURGICAL PROD-EX STEEL (MFR)</td>
</tr>
<tr>
<td>331501</td>
<td>WIRE-MANUFACTURERS</td>
</tr>
<tr>
<td>331502</td>
<td>FENCE POSTS &amp; FITTINGS-MANUFACTURERS</td>
</tr>
<tr>
<td>331503</td>
<td>WIRE FORMS &amp; SPECIALTIES (MFRS)</td>
</tr>
<tr>
<td>331504</td>
<td>BAG TIES (MANUFACTURERS)</td>
</tr>
<tr>
<td>331505</td>
<td>STEEL-CABLE (MANUFACTURERS)</td>
</tr>
<tr>
<td>331507</td>
<td>NAILS &amp; TACKS-MANUFACTURERS</td>
</tr>
<tr>
<td>331598</td>
<td>STEEL-WIREDRAWING/STL NAILS/SPIKES (MFR)</td>
</tr>
<tr>
<td>331601</td>
<td>STEEL-BAR, SHEET, STRIP, TUBE ETC (MFRS)</td>
</tr>
<tr>
<td>331602</td>
<td>METALS-CORRUGATED-MANUFACTURERS</td>
</tr>
<tr>
<td>331603</td>
<td>STEEL STRAIGHTENING (MANUFACTURERS)</td>
</tr>
<tr>
<td>331701</td>
<td>BOILER TUBES (MANUFACTURERS)</td>
</tr>
<tr>
<td>331702</td>
<td>PIPE-STAINLESS (MANUFACTURERS)</td>
</tr>
<tr>
<td>331798</td>
<td>STEEL PIPE &amp; TUBES (MANUFACTURERS)</td>
</tr>
<tr>
<td>332101</td>
<td>FOUNDRIES-IRON</td>
</tr>
<tr>
<td>332102</td>
<td>FOUNDRIES-GRAY IRON</td>
</tr>
<tr>
<td>332103</td>
<td>MANHOLE COVERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>332104</td>
<td>FOUNDRIES-DUCTILE IRON</td>
</tr>
<tr>
<td>332105</td>
<td>SASH BALANCES &amp; WEIGHTS (MANUFACTURERS)</td>
</tr>
<tr>
<td>332106</td>
<td>CASTINGS-IRON (MANUFACTURERS)</td>
</tr>
<tr>
<td>332198</td>
<td>GRAY &amp; DUCTILE IRON FOUNDRIES</td>
</tr>
<tr>
<td>332201</td>
<td>FOUNDRIES-MALLEABLE IRON</td>
</tr>
<tr>
<td>332401</td>
<td>INVESTMENT CASTINGS (MANUFACTURERS)</td>
</tr>
<tr>
<td>332501</td>
<td>CASTINGS-FERROUS METALS (MANUFACTURERS)</td>
</tr>
<tr>
<td>332502</td>
<td>FOUNDRIES-STEEL</td>
</tr>
<tr>
<td>332503</td>
<td>STEEL MILL SERVICES</td>
</tr>
<tr>
<td>332504</td>
<td>BUSHINGS &amp; BEARINGS-MANUFACTURERS</td>
</tr>
<tr>
<td>332505</td>
<td>CASTINGS-STEEL (MANUFACTURERS)</td>
</tr>
<tr>
<td>332506</td>
<td>METAL CUTTING COOLANT SYSTEMS (MFRS)</td>
</tr>
<tr>
<td>332507</td>
<td>IRON-ORE (MANUFACTURERS)</td>
</tr>
<tr>
<td>332508</td>
<td>STEEL-TOOL (MANUFACTURERS)</td>
</tr>
<tr>
<td>333198</td>
<td>PRIMARY SMELTING &amp; REFINING OF COPPER</td>
</tr>
<tr>
<td>333498</td>
<td>PRIMARY PRODUCTION OF ALUMINUM (MFRS)</td>
</tr>
<tr>
<td>333901</td>
<td>SMELTERS &amp; REFINERS-PRECIOUS METALS</td>
</tr>
<tr>
<td>333902</td>
<td>SMELTERS &amp; REFINERS-BASE METALS</td>
</tr>
<tr>
<td>333903</td>
<td>BERYLLIUM (MANUFACTURERS)</td>
</tr>
<tr>
<td>333904</td>
<td>TANTALUM (MANUFACTURERS)</td>
</tr>
<tr>
<td>333905</td>
<td>CADMIUM (MANUFACTURERS)</td>
</tr>
<tr>
<td>333906</td>
<td>SILICON (MANUFACTURERS)</td>
</tr>
<tr>
<td>333998</td>
<td>PRIMARY SMELTING/REFINING-NONFERROUS MTL</td>
</tr>
<tr>
<td>334101</td>
<td>BABBITTING (MANUFACTURERS)</td>
</tr>
<tr>
<td>334102</td>
<td>SILVER RECOVERY</td>
</tr>
<tr>
<td>334103</td>
<td>REFINING</td>
</tr>
<tr>
<td>334104</td>
<td>SCRAP FILM (MANUFACTURERS)</td>
</tr>
<tr>
<td>334105</td>
<td>SELENIUM (MANUFACTURERS)</td>
</tr>
<tr>
<td>334106</td>
<td>BRASS MILLS</td>
</tr>
<tr>
<td>334198</td>
<td>SECONDARY SMELTING &amp; REFINING-NONFERROUS</td>
</tr>
<tr>
<td>335101</td>
<td>METAL SHAPES-EXTRUDED (MANUFACTURERS)</td>
</tr>
<tr>
<td>Category</td>
<td>Description</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>344105 BRIDGES-METAL-MANUFACTURERS</td>
<td>Steel-structural (manufacturers)</td>
</tr>
<tr>
<td>344106 STEEL-STRUCTURAL (MANUFACTURERS)</td>
<td>Expansion bolts &amp; shields (mfrs)</td>
</tr>
<tr>
<td>344108 STEEL REINFORCING SUPPLIES (MFRS)</td>
<td>Doors-fireproof (manufacturers)</td>
</tr>
<tr>
<td>344198 FABRICATED STRUCTURAL METAL (MFRS)</td>
<td>Windows-manufacturers</td>
</tr>
<tr>
<td>344201 DOORS-METAL-MANUFACTURERS</td>
<td>Storm windows &amp; doors-manufacturers</td>
</tr>
<tr>
<td>344202 JALOUSIES-MANUFACTURERS</td>
<td>Shutters-manufacturers</td>
</tr>
<tr>
<td>344203 LOUVERS-MANUFACTURERS</td>
<td>Screens-door &amp; window-manufacturers</td>
</tr>
<tr>
<td>344204 SCREENS-DOOR &amp; WINDOW-MANUFACTURERS</td>
<td>Storm fronts-manufacturers</td>
</tr>
<tr>
<td>344205 JALOUSIES-MANUFACTURERS</td>
<td>Store fronts-manufacturers</td>
</tr>
<tr>
<td>344206 LOUVERS-MANUFACTURERS</td>
<td>Metal-trim (manufacturers)</td>
</tr>
<tr>
<td>344207 LOUVERS-MANUFACTURERS</td>
<td>Weather strips-manufacturers</td>
</tr>
<tr>
<td>344208 METAL-TRIM (MANUFACTURERS)</td>
<td>Doors-cold storage (manufacturers)</td>
</tr>
<tr>
<td>344209 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Accumulators (manufacturers)</td>
</tr>
<tr>
<td>344210 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Smoke stacks (manufacturers)</td>
</tr>
<tr>
<td>344211 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Cylinders-gas (manufacturers)</td>
</tr>
<tr>
<td>344212 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Fabricated plate work-manufacturers</td>
</tr>
<tr>
<td>344213 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Tanks-manufacturers</td>
</tr>
<tr>
<td>344214 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Kettles (manufacturers)</td>
</tr>
<tr>
<td>344215 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Chutes-metal plate-manufacturers</td>
</tr>
<tr>
<td>344216 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Coils-plate-manufacturers</td>
</tr>
<tr>
<td>344217 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Cylinders-pressure-metal plate-mfrs</td>
</tr>
<tr>
<td>344218 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Heat exchangers-manufacturers</td>
</tr>
<tr>
<td>344219 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Nuclear reactors-manufacturers</td>
</tr>
<tr>
<td>344220 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Heat transfer materials (manufacturers)</td>
</tr>
<tr>
<td>344221 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Vessels-pressure (manufacturers)</td>
</tr>
<tr>
<td>344222 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Pressurization equipment (mfrs)</td>
</tr>
<tr>
<td>344223 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Caissons (manufacturers)</td>
</tr>
<tr>
<td>344224 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Condensers-tubes &amp; tubing (mfrs)</td>
</tr>
<tr>
<td>344225 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Melting pots (manufacturers)</td>
</tr>
<tr>
<td>344226 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Tank heads (manufacturers)</td>
</tr>
<tr>
<td>344227 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Mail chutes (manufacturers)</td>
</tr>
<tr>
<td>344228 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Guards-machine (manufacturers)</td>
</tr>
<tr>
<td>344229 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Sheet metal fabricators</td>
</tr>
<tr>
<td>344230 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Duct &amp; duct fittings (manufacturers)</td>
</tr>
<tr>
<td>344231 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Hoppers (manufacturers)</td>
</tr>
<tr>
<td>344232 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Metals-clad (manufacturers)</td>
</tr>
<tr>
<td>344233 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Ceiling materials (manufacturers)</td>
</tr>
<tr>
<td>344234 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Guardrail-manufacturers</td>
</tr>
<tr>
<td>344235 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Gutters &amp; downspouts (manufacturers)</td>
</tr>
<tr>
<td>344236 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Machine guards-sheet metal-manufacturers</td>
</tr>
<tr>
<td>344237 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Siding materials (manufacturers)</td>
</tr>
<tr>
<td>344238 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Skylights-manufacturers</td>
</tr>
<tr>
<td>344239 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Postal boxes-manufacturers</td>
</tr>
<tr>
<td>344240 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Range hoods &amp; canopies (manufacturers)</td>
</tr>
<tr>
<td>344241 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Roof curbs-manufacturers</td>
</tr>
<tr>
<td>344242 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Spouts-pouring (manufacturers)</td>
</tr>
<tr>
<td>344243 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Stove-pipe (manufacturers)</td>
</tr>
<tr>
<td>344244 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Brass products (manufacturers)</td>
</tr>
<tr>
<td>344245 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Fire escapes (manufacturers)</td>
</tr>
<tr>
<td>344246 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Gratings (manufacturers)</td>
</tr>
<tr>
<td>344247 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Ornamental metal work (manufacturers)</td>
</tr>
<tr>
<td>344248 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Stair cushions (manufacturers)</td>
</tr>
<tr>
<td>344249 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Balconies-metal-manufacturers</td>
</tr>
<tr>
<td>344250 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Flag poles-manufacturers</td>
</tr>
<tr>
<td>344251 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td>Railings-manufacturers</td>
</tr>
<tr>
<td>344252 METAL DOORS SASH FRAMES &amp; TRIM (MFRS)</td>
<td></td>
</tr>
</tbody>
</table>
GUARDS-DOOR & WINDOW-MANUFACTURERS
BRONZE ORNAMENTAL WORK (MANUFACTURERS)
CATTLE GUARDS (MANUFACTURERS)
GRILLES (MANUFACTURERS)
ALUMINUM ORNAMENTAL WORK (MFRS)
PARTITIONS-METAL (MANUFACTURERS)
STAIRS-IRON & STEEL (MANUFACTURERS)
ARCHITECTURAL/ORNAMENTAL MTL WORK (MFRS)
BUILDINGS-METAL-MANUFACTURERS
CARPORTS-MANUFACTURERS
GREENHOUSES-MANUFACTURERS
MOBILE HOMES-EQUIPMENT & PARTS-MFRS
GARAGE TEMPORARY SHELTERS (MFRS)
DOCKS-MANUFACTURERS
PREFABRICATED METAL BUILDINGS (MFRS)
METAL LATH (MANUFACTURERS)
ROLL FORMING (MANUFACTURERS)
CURTAIN WALLS-MANUFACTURERS
CONCRETE REINFORCEMENTS-MANUFACTURERS
STRUCTURAL METAL WORK-MISC (MFRS)
SCREW MACHINE PRODUCTS (MANUFACTURERS)
THREAD-ROLLING, CUTTING/GRINDING (MFRS)
BOLTS & NUTS-MANUFACTURERS
RIVET-MANUFACTURERS
SCREWS-MANUFACTURERS
PINS-COTTER TAPER ETC (MANUFACTURERS)
BOLTS NUTS SCREWS RIVETS/WASHERS (MFRS)
FORGINGS (MANUFACTURERS)
CRANKSHAFT-MANUFACTURERS
FLANGE PROTECTORS (MANUFACTURERS)
ANVILS (MANUFACTURERS)
FORGING-DIE SINKERS (MANUFACTURERS)
COINED PARTS-METAL (MANUFACTURERS)
CHAIRS-MANUFACTURERS
NONFERROUS FORGINGS (MANUFACTURERS)
FENDER-MANUFACTURERS
AUTOMOTIVE STAMPINGS (MANUFACTURERS)
BOTTLE CAPS & SEALS (MANUFACTURERS)
CROWNS & CLOSURES (MANUFACTURERS)
PERFORATED METALS PLASTICS ETC (MFRS)
METAL SPINNING (MANUFACTURERS)
STEEL & BRASS STAMPS (MANUFACTURERS)
METAL STAMPING (MANUFACTURERS)
MAIL BOXES-MANUFACTURERS
COINS & TOKENS-MANUFACTURERS
FOIL STAMPING (MANUFACTURERS)
GARBAGE COLLECTION & DISPOSAL EQUIP-MFRS
MACHINE PARTS-MANUFACTURERS
RUBBISH CONTAINERS-MANUFACTURERS
REFRIGERATORS/FREEZERS-SUPLS/PARTS-MFRS
HOUSEWARES-MANUFACTURERS
KITCHEN TOOLS-MANUFACTURERS
LICENSE PLATE FRAMES-MANUFACTURERS
COLD HEADING (MANUFACTURERS)
BOTTLE OPENERS (MANUFACTURERS)
METAL-PERFORATING & PUNCHING (MFRS)
ELECTRONIC ENCLOSURES-MANUFACTURERS
WASTE CONTAINERS-MANUFACTURERS
METAL FINDINGS (MANUFACTURERS)
STAMPS (TOOL & DIE) (MANUFACTURERS)
METAL STAMPINGS NEC (MANUFACTURERS)
ANODIZING (MANUFACTURERS)
METAL FINISHERS (MANUFACTURERS)
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>351902</td>
<td>ENGINES-GASOLINE-MANUFACTURERS</td>
</tr>
<tr>
<td>351903</td>
<td>ENGINES-DIESEL-MANUFACTURERS</td>
</tr>
<tr>
<td>352301</td>
<td>WINDMILLS (MANUFACTURERS)</td>
</tr>
<tr>
<td>352302</td>
<td>POTATO WAREHOUSE EQUIPMENT (MFRS)</td>
</tr>
<tr>
<td>352303</td>
<td>FEED MILL EQUIPMENT &amp; SUPPLIES (MFRS)</td>
</tr>
<tr>
<td>352304</td>
<td>FARM EQUIPMENT-MANUFACTURERS</td>
</tr>
<tr>
<td>352305</td>
<td>BALERS-MANUFACTURERS</td>
</tr>
<tr>
<td>352306</td>
<td>BARN EQUIPMENT-MANUFACTURERS</td>
</tr>
<tr>
<td>352307</td>
<td>FARM EQUIPMENT-REPAIRING &amp; PARTS-MFRS</td>
</tr>
<tr>
<td>352308</td>
<td>FERTILIZING EQUIPMENT-MANUFACTURERS</td>
</tr>
<tr>
<td>352309</td>
<td>HARVESTING EQUIPMENT-MANUFACTURERS</td>
</tr>
<tr>
<td>352310</td>
<td>IRRIGATION SYSTEMS &amp; EQUIPMENT-MFRS</td>
</tr>
<tr>
<td>352311</td>
<td>POULTRY EQUIPMENT &amp; SUPPLIES-MFRS</td>
</tr>
<tr>
<td>352312</td>
<td>SHREDDERS-MANUFACTURERS</td>
</tr>
<tr>
<td>352313</td>
<td>POTATO HARVESTING/PLANTING EQUIP (MFRS)</td>
</tr>
<tr>
<td>352314</td>
<td>FEED HANDLING EQUIPMENT (MANUFACTURERS)</td>
</tr>
<tr>
<td>352315</td>
<td>GRAIN HANDLING EQUIPMENT (MANUFACTURERS)</td>
</tr>
<tr>
<td>352316</td>
<td>POTATO SPROUT INHIBITORS (MANUFACTURERS)</td>
</tr>
<tr>
<td>352317</td>
<td>HOG EQUIPMENT (MANUFACTURERS)</td>
</tr>
<tr>
<td>352318</td>
<td>WATERERS-LIVESTOCK (MANUFACTURERS)</td>
</tr>
<tr>
<td>352319</td>
<td>LIVESTOCK EQUIPMENT &amp; SUPPLIES-MFRS</td>
</tr>
<tr>
<td>352320</td>
<td>SULKIES (MANUFACTURERS)</td>
</tr>
<tr>
<td>352321</td>
<td>NUT CRACKING &amp; SHELLING MACHINES (MFRS)</td>
</tr>
<tr>
<td>352322</td>
<td>CATTLE-SHED EQUIPMENT (MANUFACTURERS)</td>
</tr>
<tr>
<td>352401</td>
<td>NURSERYMEN EQUIPMENT &amp; SUPPLIES (MFRS)</td>
</tr>
<tr>
<td>352402</td>
<td>TREE SERVICE EQUIPMENT &amp; SUPPLIES (MFRS)</td>
</tr>
<tr>
<td>352403</td>
<td>LAWN &amp; GARDEN EQUIPMENT &amp; SUPPLIES-MFRS</td>
</tr>
<tr>
<td>352404</td>
<td>LANDSCAPING EQUIPMENT &amp; SUPPLIES-MFRS</td>
</tr>
<tr>
<td>352405</td>
<td>LAWN MOWERS-MANUFACTURERS</td>
</tr>
<tr>
<td>352406</td>
<td>MANUFACTURERS-SNOW REMOVAL EQUIPMENT</td>
</tr>
<tr>
<td>352407</td>
<td>LAWN SWEEPERS-MANUFACTURERS</td>
</tr>
<tr>
<td>352408</td>
<td>TRIMMERS-INDUSTRIAL (MANUFACTURERS)</td>
</tr>
<tr>
<td>352409</td>
<td>LAWN &amp; GARDEN OUTDOOR POWER EQUIP (MFRS)</td>
</tr>
<tr>
<td>352410</td>
<td>TRIMMERS-STRING (MANUFACTURERS)</td>
</tr>
<tr>
<td>352498</td>
<td>LAWN/GRDN TRACTORS/HOME LAWN EQPT (MFRS)</td>
</tr>
<tr>
<td>353101</td>
<td>MACHINERY-MANUFACTURERS</td>
</tr>
<tr>
<td>353102</td>
<td>CONCRETE HANDLING EQUIPMENT-MFRS</td>
</tr>
<tr>
<td>353103</td>
<td>CONCRETE-PRECAST-MACHINERY-MANUFACTURERS</td>
</tr>
<tr>
<td>353104</td>
<td>CONSTRUCTION EQUIPMENT-MANUFACTURERS</td>
</tr>
<tr>
<td>353105</td>
<td>CONTRACTORS-EQUIPMENT-MANUFACTURERS</td>
</tr>
<tr>
<td>353106</td>
<td>SANDBLASTING EQUIPMENT &amp; SUPPLIES-MFRS</td>
</tr>
<tr>
<td>353107</td>
<td>PILE DRIVING EQUIPMENT (MANUFACTURERS)</td>
</tr>
<tr>
<td>353108</td>
<td>STREET CLEANING EQUIPMENT (MFRS)</td>
</tr>
<tr>
<td>353109</td>
<td>CRANES-MANUFACTURERS</td>
</tr>
<tr>
<td>353110</td>
<td>CONCRETE BREAKING CUTTING EQUIPMENT-MFRS</td>
</tr>
<tr>
<td>353111</td>
<td>CONCRETE MIXERS-MANUFACTURERS</td>
</tr>
<tr>
<td>353112</td>
<td>LOGGING CAMP EQUIPMENT &amp; SUPPLIES (MFRS)</td>
</tr>
<tr>
<td>353113</td>
<td>PRESTRESSING EQUIP &amp; MATERIALS (MFRS)</td>
</tr>
<tr>
<td>353114</td>
<td>PAVING EQUIPMENT-MANUFACTURERS</td>
</tr>
<tr>
<td>353115</td>
<td>BOTTLE BREAKING MACHINES (MANUFACTURERS)</td>
</tr>
<tr>
<td>353116</td>
<td>INSULATION APPLYING MACHINERY (MFRS)</td>
</tr>
<tr>
<td>353117</td>
<td>SCRAP PROCESSING EQUIPMENT (MFRS)</td>
</tr>
<tr>
<td>353118</td>
<td>PILING CONTRACTORS' EQUIPMENT (MFRS)</td>
</tr>
<tr>
<td>353119</td>
<td>PIPE PUSHING EQUIPMENT (MANUFACTURERS)</td>
</tr>
<tr>
<td>353120</td>
<td>BATCHING EQUIPMENT (MANUFACTURERS)</td>
</tr>
<tr>
<td>353121</td>
<td>SHIP BUILDING EQUIP &amp; SUPPLIES (MFRS)</td>
</tr>
<tr>
<td>353122</td>
<td>SHOVELS-POWER (MANUFACTURERS)</td>
</tr>
<tr>
<td>353123</td>
<td>STRIPERS-MECHANICAL-MANUFACTURERS</td>
</tr>
<tr>
<td>353124</td>
<td>DREDGING MACHINERY-MFRS</td>
</tr>
<tr>
<td>353198</td>
<td>CONSTRUCTION MACHINERY &amp; EQUIP (MFRS)</td>
</tr>
<tr>
<td>353201</td>
<td>MINING EQUIPMENT &amp; SUPPLIES-MFRS</td>
</tr>
<tr>
<td>353301</td>
<td>OIL FIELD EQUIPMENT-MANUFACTURERS</td>
</tr>
<tr>
<td>353302</td>
<td>WATER WELL DRILLING EQUIP &amp; SUPLS-MFRS</td>
</tr>
</tbody>
</table>
353398 OIL & GAS-FIELD MACHINERY/EQUIP (MFRS)
353401 ELEVATORS-SALES & SERVICE-MANUFACTURERS
353402 ESCALATORS (MANUFACTURERS)
353403 DUMBWAITERS-MANUFACTURERS
353404 STAIRS-DISAPPEARING (MANUFACTURERS)
353405 ELEVATORS-SUPPLIES & PARTS-MANUFACTURERS
353498 ELEVATORS & MOVING STAIRWAYS (MFRS)
353501 CONVEYORS & CONVEYING EQUIPMENT-MFRS
353502 CONVEYOR-CHAIN PROTECTIVE DEVICES (MFRS)
353503 CONVEYOR PARTS & SUPPLIES (MFRS)
353601 CRANES-OVERHEAD TRAVELING SYSTEMS-MFRS
353602 BOAT LIFTS (MANUFACTURERS)
353603 MONORAIL TRANSIT SYSTEMS-MANUFACTURERS
353604 HOISTS-MANUFACTURERS
353698 OVERHEAD TRAVELING CRANES HOISTS (MFRS)
353701 LOADING DOCK EQUIPMENT-MANUFACTURERS
353702 MOVING SUPPLIES & EQUIP-MANUFACTURERS
353703 MATERIAL HANDLING EQUIPMENT-MFRS
353704 HAND TRUCK (MANUFACTURERS)
353798 INDUSTRIAL TRUCKS TRACTORS/TRLRS (MFRS)
354101 METALLIZING (MANUFACTURERS)
354102 BROACHING (MANUFACTURERS)
354103 ELECTRO-CHEMICAL MACHINING (MFRS)
354104 DEBURRING
354105 TUBE CLEANING & EXPANDING EQUIP (MFRS)
354106 SCREW MACHINES & EQUIPMENT (MFRS)
354107 MACHINE TOOLS-MANUFACTURERS
354108 DIE CUSHIONS-PNEUMATIC (MANUFACTURERS)
354109 HONING MACHINES & EQUIPMENT (MFRS)
354110 MILLING MACHINES (MANUFACTURERS)
354111 METAL STAMPING EQUIPMENT (MANUFACTURERS)
354112 FILING SERVICES
354113 GRINDING MACHINES & EQUIP-MANUFACTURERS
354114 ROLL GRINDING
354115 LAPPING
354116 METAL SPINNING EQUIPMENT (MFRS)
354117 NUMERICAL CONTROL MACHINING (MFRS)
354201 PRESSES-POWER (MANUFACTURERS)
354202 PUNCH PRESSES (MANUFACTURERS)
354203 BRAKES METAL-FORMING-MANUFACTURERS
354204 CAN-MANUFACTURERS MACHINERY (MFRS)
354205 BENDING MACHINERY (MANUFACTURERS)
354206 DIE CASTING MACHINERY (MANUFACTURERS)
354207 METAL FORMING MACHINERY (MANUFACTURERS)
354208 DRILL PRESSES (MANUFACTURERS)
354209 FORGING EQUIPMENT (MANUFACTURERS)
354210 PUNCHING & SHEARING MACHINERY (MFRS)
354211 SWAGING MACHINES (MANUFACTURERS)
354213 WHITE METAL CASTINGS EQUIPMENT (MFRS)
354301 MODEL MAKERS
354302 INDUSTRIAL PATTERNS (MANUFACTURERS)
354303 PATTERN MAKERS-FOUNDRIES MODEL MKRS ETC
354304 CORES-FOUNDRY
354401 DIE CUTTING EQUIPMENT & SUPPLIES (MFRS)
354402 DIE MAKERS
354403 DIE CUTTING (MANUFACTURERS)
354404 DIES (MANUFACTURERS)
354405 MOLDS (MANUFACTURERS)
354406 JIGS & FIXTURES (MANUFACTURERS)
354407 TOOL & DIE MAKERS
354408 WIRE DRAWING EQUIPMENT (MANUFACTURERS)
354409 WIRE-Straightening & Cutting
354410 DIES-STEEL RULE (MANUFACTURERS)
RULES (MANUFACTURERS)
DIE MAKERS EQUIPMENT & SUPPLIES-MFRS
DIE SINKING (MANUFACTURERS)
GASKET CUTTING EQUIPMENT (MANUFACTURERS)
SPECIAL DIES/TOOLS FXTRS/IND MOLDS (MFR)
MEASURING MACHINES (MANUFACTURERS)
BROACHES (MANUFACTURERS)
AUTOMOBILE MACHINE SHOP EQUIP/SUPLS-MFRS
CAM'S-MANUFACTURERS
CHUCK—MANUFACTURERS
CHUCKS—DRILL LATHE & MAGNETIC—MFRS
DRILLS—MANUFACTURERS
RETICLES (MANUFACTURERS)
COLLETS (MANUFACTURERS)
COMPARATORS (MANUFACTURERS)
DIAMOND TOOLS (MANUFACTURERS)
BITS (MANUFACTURERS)
MILLING CUTTERS (MANUFACTURERS)
DRILL HEADS—MANUFACTURERS
TOOLS—PRECISION (MANUFACTURERS)
LATHE ATTACHMENTS (MANUFACTURERS)
CUTTING TOOLS/ACCES/MEASURING DVC'S (MFR)
RIVETING EQUIPMENT (MANUFACTURERS)
FLEXIBLE SHAFTING (MANUFACTURERS)
MASON CONTRACTORS EQUIPMENT & SUPLS-MFRS
TOOLS—CARBIDE—COATING (MANUFACTURERS)
TOOLS—POWDER ACTUATED—MANUFACTURERS
TOOLS—PNEUMATIC—MANUFACTURERS
POWER—DRIVEN HAND TOOLS (MANUFACTURERS)
STEEL PROCESSING/FABRICATING EQUIP (MFR)
ROLLING MILL MACHINERY (MANUFACTURERS)
METAL SHAPING
PIPE COILS (MANUFACTURERS)
TUBE CUTTING
WELDING EQUIPMENT & SUPPLIES—MFRS
WIRE & CABLE MACHINERY—MANUFACTURERS
METAL TREATING (MANUFACTURERS)
SLITTING MACHINES (MANUFACTURERS)
METALWORKING MACHINERY NEC (MFRS)
BOBBIN—MANUFACTURERS
TEXTILE MACHINERY & PARTS—MANUFACTURERS
EMBROIDERING MACHINES—MANUFACTURERS
SPINDLES (MANUFACTURERS)
CLOTH CUTTING MACHINES—MANUFACTURERS
CLOTH LAYING MACHINES (MANUFACTURERS)
PLEATING MACHINES (MANUFACTURERS)
THREAD—ROLLING CUTNG/GRNDNG EQUIP (MFRS)
TUFTING MACHINERY (MANUFACTURERS)
PATTERN MAKERS
FURNITURE—MANUFACTURERS EQUIP/SUPLS—MFRS
SAWS—MANUFACTURERS
WOODWORKING EQUIPMENT & SUPPLIES—MFRS
FILTER PRESSES (MANUFACTURERS)
SAWMILL EQUIPMENT & SUPPLIES—MFRS
PLYWOOD & VENEER MACHINERY (MFRS)
WOODWORKING MACHINERY (MANUFACTURERS)
PAPER MILL MACHINERY (MANUFACTURERS)
FOLDING MACHINES (MANUFACTURERS)
PAPER MILL SUPPLIES—MANUFACTURERS
OFFSET REPRODUCTIONS EQUIP & SUPL (MFRS)
PRINTING EQUIPMENT—MANUFACTURERS
RULING MACHINES (MANUFACTURERS)
PRINT CUTTERS (MANUFACTURERS)
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>355505</td>
<td>PRINT BLOCKS (MANUFACTURERS)</td>
</tr>
<tr>
<td>355506</td>
<td>PRINTING PLATES-PLASTIC (MANUFACTURERS)</td>
</tr>
<tr>
<td>355507</td>
<td>PRINTING PLATE MOLDING EQUIPMENT (MFRS)</td>
</tr>
<tr>
<td>355508</td>
<td>ETCHING EQUIPMENT &amp; SUPPLIES (MFRS)</td>
</tr>
<tr>
<td>355509</td>
<td>TYPE METALS (MANUFACTURERS)</td>
</tr>
<tr>
<td>355510</td>
<td>TYPESETTING MACHINES-MANUFACTURERS</td>
</tr>
<tr>
<td>355511</td>
<td>TYPE-FOUNDERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>355512</td>
<td>PRINTER BLADES (MANUFACTURERS)</td>
</tr>
<tr>
<td>355513</td>
<td>STEREOTYPERS EQUIPMENT &amp; SUPLS (MFRS)</td>
</tr>
<tr>
<td>355601</td>
<td>MEAT CHOPPERS &amp; GRINDERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>355602</td>
<td>MEAT SAWS (MANUFACTURERS)</td>
</tr>
<tr>
<td>355603</td>
<td>CANDY &amp; CONFECTIONERY-MFRS EQUIP (MFRS)</td>
</tr>
<tr>
<td>355604</td>
<td>POPCORN MACHINES (MANUFACTURERS)</td>
</tr>
<tr>
<td>355605</td>
<td>OVENS-BAKERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>355606</td>
<td>SEPARATORS (MANUFACTURERS)</td>
</tr>
<tr>
<td>355607</td>
<td>CAN WASHERS &amp; SANITIZERS-MANUFACTURERS</td>
</tr>
<tr>
<td>355608</td>
<td>MILK DISPENSERS-MANUFACTURERS</td>
</tr>
<tr>
<td>355609</td>
<td>FISH PACKERS EQUIPMENT (MANUFACTURERS)</td>
</tr>
<tr>
<td>355610</td>
<td>ICE CREAM-MANUFACTURERS SUPPLIES (MFRS)</td>
</tr>
<tr>
<td>355611</td>
<td>BAKERS EQUIPMENT-MANUFACTURERS</td>
</tr>
<tr>
<td>355612</td>
<td>RICE MILL EQUIPMENT (MANUFACTURERS)</td>
</tr>
<tr>
<td>355613</td>
<td>DAIRY EQUIPMENT &amp; SUPPLIES-MANUFACTURERS</td>
</tr>
<tr>
<td>355614</td>
<td>MACARONI MACHINERY (MANUFACTURERS)</td>
</tr>
<tr>
<td>355615</td>
<td>POTATO CHIP MACHINES (MANUFACTURERS)</td>
</tr>
<tr>
<td>355616</td>
<td>POTATO PROCESSING EQUIPMENT (MFRS)</td>
</tr>
<tr>
<td>355617</td>
<td>PASTA MACHINERY (MANUFACTURERS)</td>
</tr>
<tr>
<td>355618</td>
<td>TORTILLA &amp; TAMALE MAKING EQUIP (MFRS)</td>
</tr>
<tr>
<td>355619</td>
<td>MALTED MILK MIXERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>355620</td>
<td>HOMOGENIZERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>355621</td>
<td>FOOD PRODUCTS-MACHINERY (MANUFACTURERS)</td>
</tr>
<tr>
<td>355698</td>
<td>KILNS (MANUFACTURERS)</td>
</tr>
<tr>
<td>355901</td>
<td>COTTON GINNING EQUIP &amp; SUPPLIES (MFRS)</td>
</tr>
<tr>
<td>355902</td>
<td>WHEEL ALIGNMENT-FRAME SVC-EQUIP-MFRS</td>
</tr>
<tr>
<td>355903</td>
<td>AUTOMOBILE BODY SHOP EQUIPMENT-MFRS</td>
</tr>
<tr>
<td>355904</td>
<td>MANUFACTURERS-AQUATIC WEED HARVESTER</td>
</tr>
<tr>
<td>355905</td>
<td>SHOE MACHINERY-MANUFACTURERS</td>
</tr>
<tr>
<td>355906</td>
<td>RUBBER MILL MACHINERY (MANUFACTURERS)</td>
</tr>
<tr>
<td>355907</td>
<td>BAG MAKING MACHINERY (MANUFACTURERS)</td>
</tr>
<tr>
<td>355908</td>
<td>SPECIAL MACHINE-MANUFACTURERS</td>
</tr>
<tr>
<td>355909</td>
<td>CUTTING ROOM EQUIPMENT &amp; SUPPLIES (MFRS)</td>
</tr>
<tr>
<td>355910</td>
<td>GLASS MAKING &amp; WORKING MACHINERY (MFRS)</td>
</tr>
<tr>
<td>355911</td>
<td>METALLIZING EQUIPMENT (MANUFACTURERS)</td>
</tr>
<tr>
<td>355912</td>
<td>PHARMACEUTICAL MACHINERY (MANUFACTURERS)</td>
</tr>
<tr>
<td>355913</td>
<td>LEATHER-WORKING MACHINERY (MFRS)</td>
</tr>
<tr>
<td>355914</td>
<td>COLLOIDAL MILLS</td>
</tr>
<tr>
<td>355915</td>
<td>CONCRETE-BLOCK/PROD-MOLDING MACH (MFRS)</td>
</tr>
<tr>
<td>355916</td>
<td>FUR DRESSERS &amp; DYERS EQUIP/SUPLS (MFRS)</td>
</tr>
<tr>
<td>355917</td>
<td>PARKING STATIONS &amp; GARAGES EQUIP-MFRS</td>
</tr>
<tr>
<td>355918</td>
<td>PETROLEUM EQUIPMENT (MANUFACTURERS)</td>
</tr>
<tr>
<td>355919</td>
<td>BRICK MAKERS' EQUIPMENT (MANUFACTURERS)</td>
</tr>
<tr>
<td>355920</td>
<td>CHEMICAL PLANT-EQUIPMENT &amp; SUPPLIES-MFRS</td>
</tr>
<tr>
<td>355921</td>
<td>CIGAR/CIGARETTE-MFRS EQUIP/SUPLS (MFRS)</td>
</tr>
<tr>
<td>355922</td>
<td>METAL-DISINTEGRATING</td>
</tr>
<tr>
<td>355923</td>
<td>JEWELERS EQUIPMENT &amp; MACHINERY (MFRS)</td>
</tr>
<tr>
<td>355924</td>
<td>PLASTICS-MACHINERY &amp; EQUIPMENT-MFRS</td>
</tr>
<tr>
<td>355925</td>
<td>PLATING EQUIPMENT &amp; SUPPLIES-MFRS</td>
</tr>
<tr>
<td>355926</td>
<td>TOBACCO MACHINERY (MANUFACTURERS)</td>
</tr>
<tr>
<td>355927</td>
<td>TOBACCO GROWERS' EQUIP &amp; SUPPLIES (MFRS)</td>
</tr>
<tr>
<td>355928</td>
<td>ZIPPER MACHINERY (MANUFACTURERS)</td>
</tr>
<tr>
<td>355929</td>
<td>GLASS-GRINDING/CUTTING MACHINERY (MFRS)</td>
</tr>
<tr>
<td>355930</td>
<td>ROOFING-MANUFACTURERS-MACHINERY (MFRS)</td>
</tr>
<tr>
<td>355931</td>
<td>STEAK &amp; PATTY MACHINES (MANUFACTURERS)</td>
</tr>
<tr>
<td>355932</td>
<td>RECYCLING EQUIPMENT-MANUFACTURERS</td>
</tr>
</tbody>
</table>
357103 DATA PROCESSING EQUIPMENT-MANUFACTURERS
357104 MICRO & MINI COMPUTERS-EQUIP/SUPLS-MFRS
357298 COMPUTER STORAGE DEVICES (MANUFACTURERS)
357598 COMPUTER TERMINALS (MANUFACTURERS)
357701 COMPUTER SUPPLIES & PARTS-MANUFACTURERS
357702 COMPUTER PERIPHERALS (MANUFACTURERS)
357703 PLOTTERS (MANUFACTURERS)
357704 PRESENTATION GRAPHICS (MANUFACTURERS)
357801 BANK EQUIPMENT & SUPPLIES-MANUFACTURERS
357802 CALCULATING & ADDING MACHINES/SUPLS-MFRS
357803 CASH REGISTERS & SUPPLIES-MANUFACTURERS
357804 CASH DRAWERS (MANUFACTURERS)
357805 POINT OF SALES SYSTEMS (MANUFACTURERS)
357898 CALCULATING & ACCOUNTING MACHINES (MFRS)
357901 NUMBERING MACHINES (MANUFACTURERS)
357902 ADHESIVES & GLUING EQUIPMENT-MFRS
357903 TAPE APPLYING & DISPENSING MACHS (MFRS)
357904 PERFORATING MACHINES (MANUFACTURERS)
357905 TIME STAMPS (MANUFACTURERS)
357906 TIME RECORDERS & SYSTEMS-MANUFACTURERS
357907 MAILING MACHINES & EQUIPMENT-MFRS
357908 COPYING MACHINES & SUPPLIES-MFRS
357909 TIME CARDS RACKS & SUPPLIES-MFRS
357910 TYPEWRITERS-MANUFACTURERS
357911 COIN DEALERS SUPPLIES ETC-MANUFACTURERS
357912 TICKET ISSUING MACHINES (MANUFACTURERS)
357913 COUNTERFEIT MONEY DETECTING DVCS (MFRS)
357914 FORMS-HANDLING EQUIPMENT (MANUFACTURERS)
357915 PENCIL SHARPENERS (MANUFACTURERS)
357916 BINDINGS-MANUFACTURERS EQUIPMENT (MFRS)
357917 BURSTING MACHINES (MANUFACTURERS)
357918 STAPLES STAPLERS & TACKERS-MANUFACTURERS
357919 PAPER CUTTING-KNIVES (MANUFACTURERS)
357920 NUMBER ISSUING SYSTEMS (MANUFACTURERS)
357998 OFFICE MACHINES NEC (MANUFACTURERS)
358101 VENDING MACHINES-MANUFACTURERS
358102 SANITARY NAPKIN MACHINES (MANUFACTURERS)
358103 VENDING MACHINES SUPPLIES & PARTS-MFRS
358201 CARPET & RUG CLEANING EQUIP & SUPLS-MFRS
358202 CHILLERS-LIQUID (MANUFACTURERS)
358203 PRESSING MACHINES-CLOTHES-REPAIRING
358298 COMMERCIAL LAUNDRY DRYCLEAN MACHS (MFRS)
358501 AIR CONDITIONING EQUIPMENT-MANUFACTURERS
358502 AIR CONDITIONING SUPPLIES & PARTS-MFRS
358503 BEVERAGE DISPENSING EQUIP/SUPLS-MFRS
358504 HEAT PUMPS-MANUFACTURERS
358505 ICE MAKING EQUIPMENT & MACHINES-MFRS
358506 REFRIGERATING EQUIPMENT-COMMERCIAL-MFRS
358507 REFRIGERATING EQUIP SUPLS & PARTS-MFRS
358508 COOLERS-EVAPORATIVE-MANUFACTURERS
358509 DEHUMIDIFYING EQUIPMENT-MANUFACTURERS
358510 ELECTRIC HEATING EQUIPMENT-MANUFACTURERS
358511 HUMIDIFYING APPARATUS-MANUFACTURERS
358512 MARINE REFRIGERATION & AIR COND-MFRS
358513 AIR CONDITIONING ROOM UNITS-MFRS
358514 SNOW MAKING MACHINES (MANUFACTURERS)
358515 EVAPORATING APPARATUS (MANUFACTURERS)
358516 ICE BOXES (MANUFACTURERS)
358517 WATER COOLERS-MANUFACTURERS
358518 SNOW BALL MACHINES EQUIP/SUPPLIES (MFRS)
358598 AIR CONDITIONING/HTG/REFRIG EQUIP (MFRS)
358601 DISPENSING DEVICES-MANUFACTURERS
358602 SERVICE STATION EQUIPMENT-MANUFACTURERS
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>358698</td>
<td>MEASURING &amp; DISPENSING PUMPS (MFRS)</td>
</tr>
<tr>
<td>358901</td>
<td>FLOOR LAYERS EQUIPMENT &amp; SUPPLIES (MFRS)</td>
</tr>
<tr>
<td>358902</td>
<td>WATER WORKS EQUIPMENT &amp; SUPPLIES—MFRS</td>
</tr>
<tr>
<td>358903</td>
<td>COMPACTORS—WASTE—INDUSTRIAL/COML (MFRS)</td>
</tr>
<tr>
<td>358904</td>
<td>CAR WASHING &amp; POLISHING EQUIPMENT—MFRS</td>
</tr>
<tr>
<td>358905</td>
<td>FLOOR MACHINES—MANUFACTURERS</td>
</tr>
<tr>
<td>358906</td>
<td>JANITORS EQUIPMENT &amp; SUPPLIES—MFRS</td>
</tr>
<tr>
<td>358907</td>
<td>MOTEL &amp; HOTEL EQUIPMENT &amp; SUPPLIES—MFRS</td>
</tr>
<tr>
<td>358908</td>
<td>SEWAGE TREATMENT EQUIPMENT—MANUFACTURERS</td>
</tr>
<tr>
<td>358909</td>
<td>WASTE REDUCTION DISPOSAL EQUIP—IND—MFRS</td>
</tr>
<tr>
<td>358910</td>
<td>VACUUM EQUIPMENT &amp; SYSTEMS—MFRS</td>
</tr>
<tr>
<td>358911</td>
<td>WATER SOFTENING/COND EQUIP SVC/SUPLS—MFRS</td>
</tr>
<tr>
<td>358912</td>
<td>WATER TREATMENT EQUIP SVC &amp; SUPLS—MFRS</td>
</tr>
<tr>
<td>358913</td>
<td>WATER PURIFICATION/FILTRATION EQPT—MFRS</td>
</tr>
<tr>
<td>358914</td>
<td>CLEANING SYSTEMS—PRESSURE CHEMICAL—MFRS</td>
</tr>
<tr>
<td>358915</td>
<td>PUSHCARTS (MANUFACTURERS)</td>
</tr>
<tr>
<td>358916</td>
<td>SEWER CLEANING EQUIPMENT &amp; SUPPLIES—MFRS</td>
</tr>
<tr>
<td>358998</td>
<td>SERVICE INDUSTRY MACHINERY NEC (MFRS)</td>
</tr>
<tr>
<td>359201</td>
<td>CARBURETORS—MANUFACTURERS</td>
</tr>
<tr>
<td>359202</td>
<td>GAS—LIQUID PETRO—CARBURETION SYST (MFR)</td>
</tr>
<tr>
<td>359298</td>
<td>CARBURETORS PISTONS RINGS/VALVES (MFRS)</td>
</tr>
<tr>
<td>359301</td>
<td>CYLINDERS—ELECTRIC (MANUFACTURERS)</td>
</tr>
<tr>
<td>359302</td>
<td>CYLINDERS—AIR &amp; HYDRAULIC—MANUFACTURERS</td>
</tr>
<tr>
<td>359398</td>
<td>FLUID POWER CYLINDERS &amp; ACTUATORS (MFRS)</td>
</tr>
<tr>
<td>359401</td>
<td>FLUID POWER PUMPS &amp; MOTORS—MANUFACTURERS</td>
</tr>
<tr>
<td>359601</td>
<td>SCALES—MANUFACTURERS</td>
</tr>
<tr>
<td>359602</td>
<td>BABY SCALES (MANUFACTURERS)</td>
</tr>
<tr>
<td>359698</td>
<td>SCALES &amp; BALANCES—EX LABORATORY (MFRS)</td>
</tr>
<tr>
<td>359901</td>
<td>FILTERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>359902</td>
<td>CHEMICAL MILLING</td>
</tr>
<tr>
<td>359903</td>
<td>MACHINE SHOPS</td>
</tr>
<tr>
<td>359904</td>
<td>WOODWORKING MACHINERY EQUIP/SUPLS (MFRS)</td>
</tr>
<tr>
<td>359905</td>
<td>MACHINERY—SPECIALY DESIGNED &amp; BUILT</td>
</tr>
<tr>
<td>359906</td>
<td>PRECLEANERS—AIR INTAKE SYSTEMS (MFRS)</td>
</tr>
<tr>
<td>359907</td>
<td>BOTTLERS EQUIPMENT &amp; SUPPLIES—MFRS</td>
</tr>
<tr>
<td>359908</td>
<td>MACHINE SHOP EQUIPMENT (MANUFACTURERS)</td>
</tr>
<tr>
<td>359909</td>
<td>WATER DETECTION/PROTECTION SYSTS (MFRS)</td>
</tr>
<tr>
<td>359914</td>
<td>OIL WELL LOGGING/PERFORATING EQPT (MFRS)</td>
</tr>
<tr>
<td>359915</td>
<td>INDUSTRIAL EQUIPMENT &amp; SUPPLIES—MFRS</td>
</tr>
<tr>
<td>359916</td>
<td>GRINDING—CENTERLESS</td>
</tr>
<tr>
<td>359998</td>
<td>INDSTRL/COML MACHINERY/EQUIP NEC (MFRS)</td>
</tr>
<tr>
<td>361201</td>
<td>POWER PLANT EQUIPMENT—MANUFACTURERS</td>
</tr>
<tr>
<td>361202</td>
<td>ELECTRIC TRANSMISSION/DISTR EQIP (MFRS)</td>
</tr>
<tr>
<td>361203</td>
<td>POWER PROTECTION SYSTEMS (MANUFACTURERS)</td>
</tr>
<tr>
<td>361204</td>
<td>POWER TRANSMISSION EQUIP—MANUFACTURERS</td>
</tr>
<tr>
<td>361205</td>
<td>VOLTAGE STABILIZERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>361206</td>
<td>TRANSFORMERS—MANUFACTURERS</td>
</tr>
<tr>
<td>361207</td>
<td>POWER DISTR/SPECIALTY TRANSFORMER (MFRS)</td>
</tr>
<tr>
<td>361301</td>
<td>ELECTRIC SWITCHBOARDS—MANUFACTURERS</td>
</tr>
<tr>
<td>361302</td>
<td>SWITCHES—ELECTRIC—MANUFACTURERS</td>
</tr>
<tr>
<td>361303</td>
<td>CONTROL PANELS (MANUFACTURERS)</td>
</tr>
<tr>
<td>361304</td>
<td>FUSES—ELECTRIC—MANUFACTURERS</td>
</tr>
<tr>
<td>361305</td>
<td>PANELBOARDS—ELECTRIC (MANUFACTURERS)</td>
</tr>
<tr>
<td>361398</td>
<td>SWITCHGEAR/SWITCHBOARD APPARATUS (MFRS)</td>
</tr>
<tr>
<td>362101</td>
<td>ELECTRIC SUPPLIES—MANUFACTURERS</td>
</tr>
<tr>
<td>362102</td>
<td>ELECTRIC MOTORS—MANUFACTURERS</td>
</tr>
<tr>
<td>362103</td>
<td>BUSES—PARTS &amp; SUPPLIES—MANUFACTURERS</td>
</tr>
<tr>
<td>362104</td>
<td>GENERATORS—ELECTRIC—MANUFACTURERS</td>
</tr>
<tr>
<td>362105</td>
<td>PHASE CONVERSION SYSTEMS—ELECTRIC—MFRS</td>
</tr>
<tr>
<td>362106</td>
<td>INVERTERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>362107</td>
<td>ELECTRIC DRIVES—MANUFACTURERS</td>
</tr>
<tr>
<td>362108</td>
<td>ELECTRIC MOTORS—SUPPLIES &amp; PARTS—MFRS</td>
</tr>
<tr>
<td>362109</td>
<td>SERVOMECHANISM SYSTEMS &amp; EQUIP (MFRS)</td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
</tr>
<tr>
<td>-------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>364801</td>
<td>GAS LIGHTS—MANUFACTURERS</td>
</tr>
<tr>
<td>364802</td>
<td>THEATRICAL/STAGE LIGHTING—MANUFACTURERS</td>
</tr>
<tr>
<td>364803</td>
<td>FLASHERS—ELECTRIC (MANUFACTURERS)</td>
</tr>
<tr>
<td>364804</td>
<td>FLASHLIGHTS (MANUFACTURERS)</td>
</tr>
<tr>
<td>364805</td>
<td>STAGE LIGHTING EQUIPMENT (MANUFACTURERS)</td>
</tr>
<tr>
<td>364806</td>
<td>CARBIDE LIGHTS (MANUFACTURERS)</td>
</tr>
<tr>
<td>364807</td>
<td>LAMP BULB HOLDERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>364898</td>
<td>LIGHTING EQUIPMENT NEC (MANUFACTURERS)</td>
</tr>
<tr>
<td>365101</td>
<td>RECORDERS—SOUND/VIDEO EQUIP/SUPLS (MFRS)</td>
</tr>
<tr>
<td>365102</td>
<td>LOUD SPEAKERS—MANUFACTURERS</td>
</tr>
<tr>
<td>365103</td>
<td>SOUND SYSTEMS &amp; EQUIPMENT—MANUFACTURERS</td>
</tr>
<tr>
<td>365104</td>
<td>AUTOMOBILE RADIO &amp; STEREO SYSTEMS—MFRS</td>
</tr>
<tr>
<td>365105</td>
<td>PHONOGRAPHS—MANUFACTURERS</td>
</tr>
<tr>
<td>365106</td>
<td>RADIO SUPPLIES &amp; PARTS—MANUFACTURERS</td>
</tr>
<tr>
<td>365107</td>
<td>SPEAKERS—MANUFACTURERS</td>
</tr>
<tr>
<td>365108</td>
<td>STEREOPHONIC &amp; HIGH FIDELITY EQUIP—MFRS</td>
</tr>
<tr>
<td>365109</td>
<td>TAPE RECORDERS/PLAYERS—SOUND—MFRS</td>
</tr>
<tr>
<td>365110</td>
<td>TELEVISION &amp; RADIO—MANUFACTURERS</td>
</tr>
<tr>
<td>365111</td>
<td>TELEVISION—MANUFACTURERS</td>
</tr>
<tr>
<td>365112</td>
<td>VIDEO EQUIPMENT—MANUFACTURERS</td>
</tr>
<tr>
<td>365113</td>
<td>VIDEO RECORDERS &amp; PLAYERS—MANUFACTURERS</td>
</tr>
<tr>
<td>365114</td>
<td>PHONOGRAPH SUPPLIES—MANUFACTURERS</td>
</tr>
<tr>
<td>365115</td>
<td>AMPLIFIERS—MANUFACTURERS</td>
</tr>
<tr>
<td>365198</td>
<td>HOUSEHOLD AUDIO/VIDEO EQUIPMENT (MFRS)</td>
</tr>
<tr>
<td>365201</td>
<td>RECORDS—PHONOGRAPH—MANUFACTURERS</td>
</tr>
<tr>
<td>365202</td>
<td>VIDEO GAMES—MANUFACTURERS</td>
</tr>
<tr>
<td>365203</td>
<td>VIDEO TAPES &amp; DISCS—MANUFACTURERS</td>
</tr>
<tr>
<td>365204</td>
<td>RECORDS TAPES DISCS—MFR EQUIP/SUPL (MFR)</td>
</tr>
<tr>
<td>365205</td>
<td>PUBLISHERS—AUDIO</td>
</tr>
<tr>
<td>365206</td>
<td>COMPACT DISCS—MANUFACTURERS</td>
</tr>
<tr>
<td>365298</td>
<td>PHONOGRAPH RECORD/PRERECOPD TAPE (MFR)</td>
</tr>
<tr>
<td>366101</td>
<td>TELEPHONE AUTO ANSWER EQUIPMENT—MFRS</td>
</tr>
<tr>
<td>366102</td>
<td>TELEPHONE EQUIPMENT &amp; SYSTEMS—MFRS</td>
</tr>
<tr>
<td>366103</td>
<td>TELEPHONE BOOTHS (MANUFACTURERS)</td>
</tr>
<tr>
<td>366198</td>
<td>TELEPHONE &amp; TELEGRAPH APPARATUS (MFRS)</td>
</tr>
<tr>
<td>366301</td>
<td>CABLE TELEVISION EQUIPMENT—MANUFACTURERS</td>
</tr>
<tr>
<td>366302</td>
<td>COMMUNICATION EQUIPMENT—MANUFACTURERS</td>
</tr>
<tr>
<td>366303</td>
<td>MARINE ELECTRONIC EQUIPMENT &amp; SUPL—MFRS</td>
</tr>
<tr>
<td>366304</td>
<td>RADIO EQUIPMENT &amp; PARTS—MANUFACTURERS</td>
</tr>
<tr>
<td>366305</td>
<td>SATELLITE EQUIPMENT &amp; SYSTEMS—MFRS</td>
</tr>
<tr>
<td>366306</td>
<td>TELEVISION STATION EQUIPMENT—MFRS</td>
</tr>
<tr>
<td>366307</td>
<td>RADIOS—CITIZENS BAND—MANUFACTURERS</td>
</tr>
<tr>
<td>366308</td>
<td>TELEVISION—CABLE &amp; CATV—MANUFACTURERS</td>
</tr>
<tr>
<td>366309</td>
<td>TELEVISION MASTER ANTENNA SYSTEMS—MFRS</td>
</tr>
<tr>
<td>366310</td>
<td>RADIO STATION EQUIPMENT—MANUFACTURERS</td>
</tr>
<tr>
<td>366311</td>
<td>BROADCASTING EQUIPMENT (MANUFACTURERS)</td>
</tr>
<tr>
<td>366398</td>
<td>RADIO/TV BROADCASTING/COMM EQUIP (MFRS)</td>
</tr>
<tr>
<td>366901</td>
<td>FIRE ALARM SYSTEMS—MANUFACTURERS</td>
</tr>
<tr>
<td>366902</td>
<td>SECURITY CONTROL EQUIP &amp; SYSTEMS—MFRS</td>
</tr>
<tr>
<td>366903</td>
<td>FIRE EXIT DEVICES—MANUFACTURERS</td>
</tr>
<tr>
<td>366904</td>
<td>SIGNALS—MANUFACTURERS</td>
</tr>
<tr>
<td>366905</td>
<td>TRAFFIC SIGNS SIGNS &amp; EQUIP—MFRS</td>
</tr>
<tr>
<td>366906</td>
<td>BURGLAR ALARM SYSTEMS &amp; MONITORING—MFRS</td>
</tr>
<tr>
<td>366998</td>
<td>COMMUNICATIONS EQUIPMENT NEC (MFRS)</td>
</tr>
<tr>
<td>367101</td>
<td>CATHODE RAY TUBES—MANUFACTURERS</td>
</tr>
<tr>
<td>367102</td>
<td>TELEVISION PICTURE TUBES—MANUFACTURERS</td>
</tr>
<tr>
<td>367198</td>
<td>ELECTRON TUBES (MANUFACTURERS)</td>
</tr>
<tr>
<td>367201</td>
<td>PRINTED &amp; ETCHED CIRCUITS (MFRS)</td>
</tr>
<tr>
<td>367202</td>
<td>CIRCUIT BOARDS—MANUFACTURERS</td>
</tr>
<tr>
<td>367203</td>
<td>CIRCUIT BOARD ASSEMBLY &amp; REPAIRS (MFRS)</td>
</tr>
<tr>
<td>367401</td>
<td>SEMICONDUCTOR DEVICES (MANUFACTURERS)</td>
</tr>
<tr>
<td>367402</td>
<td>THERMOELECTRIC EQUIPMENT (MANUFACTURERS)</td>
</tr>
<tr>
<td>367403</td>
<td>MICROPROCESSORS—MANUFACTURERS</td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
</tr>
<tr>
<td>------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>367498</td>
<td>SEMICONDUCTORS &amp; RELATED DEVICES (MFRS)</td>
</tr>
<tr>
<td>367501</td>
<td>CAPACITORS-MANUFACTURERS</td>
</tr>
<tr>
<td>367601</td>
<td>RESISTORS (MANUFACTURERS)</td>
</tr>
<tr>
<td>367798</td>
<td>ELECTRONIC COIL &amp; TRANSFORMERS (MFRS)</td>
</tr>
<tr>
<td>367898</td>
<td>ELECTRONIC CONNECTORS (MANUFACTURERS)</td>
</tr>
<tr>
<td>367901</td>
<td>ELECTRONIC EQUIPMENT &amp; SUPPLIES-MFRS</td>
</tr>
<tr>
<td>367902</td>
<td>CRYOGENIC EQUIPMENT &amp; SUPPLIES (MFRS)</td>
</tr>
<tr>
<td>367903</td>
<td>QUARTZ (MANUFACTURERS)</td>
</tr>
<tr>
<td>367904</td>
<td>ANTENNAS-MANUFACTURERS</td>
</tr>
<tr>
<td>367905</td>
<td>ELECTRONIC INSTRUMENTS-MANUFACTURERS</td>
</tr>
<tr>
<td>367906</td>
<td>ELECTRONIC POWER SUPPLIES-MANUFACTURERS</td>
</tr>
<tr>
<td>367907</td>
<td>RECTIFIERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>367908</td>
<td>TRANSUDERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>367909</td>
<td>SATELLITE DISH-MANUFACTURERS</td>
</tr>
<tr>
<td>367910</td>
<td>SEALS-HERMETIC-MANUFACTURERS</td>
</tr>
<tr>
<td>367911</td>
<td>TELEVISION ANTENNA SYSTEMS-MANUFACTURERS</td>
</tr>
<tr>
<td>367912</td>
<td>CRYSTAL QUARTZ (MANUFACTURERS)</td>
</tr>
<tr>
<td>367913</td>
<td>RHEOSTATS (MANUFACTURERS)</td>
</tr>
<tr>
<td>369101</td>
<td>BATTERIES-MANUFACTURERS</td>
</tr>
<tr>
<td>369201</td>
<td>BATTERIES-DRY CELL-MANUFACTURERS</td>
</tr>
<tr>
<td>369298</td>
<td>PRIMARY BATTERIES-DRY &amp; WET (MFRS)</td>
</tr>
<tr>
<td>369401</td>
<td>AUTOMOBILE ELECTRIC EQUIPMENT-MFRS</td>
</tr>
<tr>
<td>369402</td>
<td>BATTERY CHARGING EQUIPMENT-MANUFACTURERS</td>
</tr>
<tr>
<td>369403</td>
<td>IGNITION INTERLOCK DEVICES (MFRS)</td>
</tr>
<tr>
<td>369404</td>
<td>ALTERNATORS &amp; GENERATORS AUTOMOTIVE-MFRS</td>
</tr>
<tr>
<td>369405</td>
<td>ALTERNATORS &amp; STARTERS-MARINE (MFRS)</td>
</tr>
<tr>
<td>369406</td>
<td>STARTERS-ENGINE-MANUFACTURERS</td>
</tr>
<tr>
<td>369498</td>
<td>ELEC EQUIP-INTERNAL COMB ENGINES (MFRS)</td>
</tr>
<tr>
<td>369501</td>
<td>OPTICAL DISK EQUIPMENT &amp; SUPPLIES (MFRS)</td>
</tr>
<tr>
<td>369598</td>
<td>MAGNETIC/OPTICAL RECORDING MEDIA (MFRS)</td>
</tr>
<tr>
<td>369901</td>
<td>CHIMES &amp; BELLS (MANUFACTURERS)</td>
</tr>
<tr>
<td>369902</td>
<td>ELECTRIC EQUIPMENT-MANUFACTURERS</td>
</tr>
<tr>
<td>369903</td>
<td>CHRISTMAS LIGHTS &amp; DECORATIONS-MFRS</td>
</tr>
<tr>
<td>369904</td>
<td>DOOR &amp; GATE OPERATING DEVICES-MFRS</td>
</tr>
<tr>
<td>369905</td>
<td>ELECTRICAL PRODUCTS-MANUFACTURERS</td>
</tr>
<tr>
<td>369906</td>
<td>FLY ASH (MANUFACTURERS)</td>
</tr>
<tr>
<td>369907</td>
<td>TEACHING MACHINES &amp; SYSTEMS (MFRS)</td>
</tr>
<tr>
<td>369908</td>
<td>FOOD PROCESSING EQUIPMENT &amp; SUPLS-MFRS</td>
</tr>
<tr>
<td>369909</td>
<td>MASERS (MANUFACTURERS)</td>
</tr>
<tr>
<td>369910</td>
<td>ELECTRIC FENCE (MANUFACTURERS)</td>
</tr>
<tr>
<td>369911</td>
<td>ELECTROSTATIC EQUIPMENT (MANUFACTURERS)</td>
</tr>
<tr>
<td>369912</td>
<td>TRUCK WASHING/CLEANING EQUIP/SUPLS-MFRS</td>
</tr>
<tr>
<td>371101</td>
<td>RECREATIONAL VEHICLES &amp; CAMPERS-MFRS</td>
</tr>
<tr>
<td>371102</td>
<td>AUTOMOBILE-MANUFACTURERS</td>
</tr>
<tr>
<td>371103</td>
<td>AUTOMOBILE BODY-MANUFACTURERS</td>
</tr>
<tr>
<td>371104</td>
<td>ELECTRIC CARS-AUTOMOBILE (MANUFACTURERS)</td>
</tr>
<tr>
<td>371105</td>
<td>AMBULANCES &amp; HEARSES-MANUFACTURERS</td>
</tr>
<tr>
<td>371106</td>
<td>ARMORED CAR-MANUFACTURERS</td>
</tr>
<tr>
<td>371107</td>
<td>FIRE TRUCKS-MANUFACTURERS</td>
</tr>
<tr>
<td>371108</td>
<td>BUSES-MANUFACTURERS</td>
</tr>
<tr>
<td>371109</td>
<td>TRUCK-MANUFACTURERS</td>
</tr>
<tr>
<td>371110</td>
<td>TOWING EQUIPMENT-AUTOMOTIVE-MFRS</td>
</tr>
<tr>
<td>371198</td>
<td>MOTOR VHCLS/PASSENGER CAR BODIES (MFRS)</td>
</tr>
<tr>
<td>371301</td>
<td>BUSES-BODIES (MANUFACTURERS)</td>
</tr>
<tr>
<td>371302</td>
<td>AUTOMOBILE WRECKERS-MANUFACTURERS</td>
</tr>
<tr>
<td>371303</td>
<td>TRUCK BODIES-MANUFACTURERS</td>
</tr>
<tr>
<td>371304</td>
<td>TRUCK SLEEPERS-MANUFACTURERS</td>
</tr>
<tr>
<td>371398</td>
<td>TRUCK &amp; BUS BODIES (MANUFACTURERS)</td>
</tr>
<tr>
<td>371401</td>
<td>AUTOMOBILE PARTS &amp; SUPPLIES-MFRS</td>
</tr>
<tr>
<td>371402</td>
<td>AUTOMOBILE RACING/SPORTS CAR EQUIP-MFRS</td>
</tr>
<tr>
<td>371403</td>
<td>AUTOMOBILE RADIATOR-MANUFACTURERS</td>
</tr>
<tr>
<td>371404</td>
<td>AUTOMOBILE REPAIR/SVC-EQUIP &amp; SUPLS-MFRS</td>
</tr>
<tr>
<td>371405</td>
<td>CYLINDER HEADS-MANUFACTURERS</td>
</tr>
</tbody>
</table>
382303 PYROMETERS (MANUFACTURERS)
382304 COMBUSTION CONTROLS (MANUFACTURERS)
382305 ANALYZERS—INDUSTRIAL CONTROL—MFRS
382306 PNEUMATIC EQUIPMENT COMPONENTS—MFRS
382307 TEMPERATURE MEASURING MATERIALS (MFRS)
382308 TANK MEASURING DEVICES (MANUFACTURERS)
382309 PRODUCTION CONTROL SYSTEMS (MFRS)
382310 DIALS (MANUFACTURERS)
382311 INDICATORS—DIAL (MANUFACTURERS)
382312 GAS EQUIPMENT—INDUSTRIAL (MANUFACTURERS)
382313 SURGE PROTECTION EQUIPMENT (MFRS)
382314 MOISTURE DETECTION EQUIPMENT (MFRS)
382398 INDUSTRIAL MEASURING/CNTRL INSTR (MFRS)
382401 ELECTRO-MECHANICAL EQUIP—MANUFACTURERS
382402 MEASURES—DRY LIQUID ETC (MANUFACTURERS)
382403 GAUGES—ACCESSORIES & PARTS (MFRS)
382404 GAUGES & GAGES—MANUFACTURERS
382498 TOTALIZING FLUID MTRS/CNTRG DEVICE (MFR)
382501 RECORDING INSTRUMENTS IND/SCIENTFC—MFRS
382502 TACHOGRAPH—MFRS
382503 CALIBRATION DEVICES (MANUFACTURERS)
382504 AUTOMOBILE DIAGNOSTIC SERVICE EQUIP—MFRS
382505 INSTRUMENTS—MEASURING (MANUFACTURERS)
382598 INSTRS—MEASURING/TESTING ELEC (MFRS)
382698 LABORATORY ANALYTICAL INSTRUMENTS (MFRS)
382701 MAGNIFYING GLASSES (MANUFACTURERS)
382702 LENSES—MANUFACTURERS
382703 TELESCOPES—MANUFACTURERS
382704 BINOCULARS—MANUFACTURERS
382798 OPTICAL INSTRUMENTS & LENSES (MFRS)
382901 COMPASSES (MANUFACTURERS)
382902 HYDROMETERS (MANUFACTURERS)
382903 ACOUSTIC/VIBRATION INSTRUMENTATION—MFRS
382904 DRAFTING ROOM EQUIPMENT—MANUFACTURERS
382905 HYGROMETERS—MANUFACTURERS
382906 RADIOACTIVITY INSTRUMENTS SUPLS SVC—MFRS
382907 SURVEYING INSTRUMENTS—MANUFACTURERS
382908 TESTING APPARATUS—MANUFACTURERS
382909 TOLL BOOTHS—AUTOMATIC—MANUFACTURERS
382910 LIE DETECTION EQUIPMENT—MANUFACTURERS
382911 SLIDE RULES—MANUFACTURERS
382912 AIR POLLUTION MEASURING EQUIPMENT—MFRS
382913 DYNAMOMETERS (MANUFACTURERS)
382914 MEASURING TAPES & RULES (MANUFACTURERS)
382915 STRESS RELIEF EQUIP & SERVICE—IND (MFRS)
382916 TURNSTILES (MANUFACTURERS)
382917 RULERS & YARDSTICKS (MANUFACTURERS)
382918 SEISMOGRAPH EQUIPMENT & SUPPLIES (MFRS)
382919 ANEMOMETERS (MANUFACTURERS)
382920 ALCOHOL BREATH DETECTORS (MANUFACTURERS)
382921 TEMPLATES (MANUFACTURERS)
382922 BOOTHS—TOLL & PARKING LOT & ETC (MFRS)
382923 HYGROMETERS (MANUFACTURERS)
382924 PHOTOGRAMMETRIC INSTRUMENTS (MFRS)
382925 THERMOMETER WELLS (MANUFACTURERS)
382926 THERMOSTATIC BIMETALS (MANUFACTURERS)
382927 THERMOMETERS—MANUFACTURERS
382928 SYNCHRONIZERS (MANUFACTURERS)
382998 MEASURING/CONTROLLING DEVICES NEC (MFRS)
384101 SURGICAL INSTRUMENTS—MANUFACTURERS
384102 SCIENTIFIC INSTRUMENT DESIGNERS
384103 HOSPITAL EQUIPMENT & SUPPLIES—MFRS
384104 PHYSICIANS & SURGEONS EQUIP & SUPPLIES—MFRS
399307 SIGNS-NEON (MANUFACTURERS)
399308 SIGNS-SILK SCREEN PROCESS (MFRS)
399309 LUMINOUS PRODUCTS (MANUFACTURERS)
399310 HOUSE NUMBERS (MANUFACTURERS)
399398 SIGNS & ADVERTISING SPECIALTIES (MFRS)
399501 BURIAL VAULTS-MANUFACTURERS
399502 CASKETS-MANUFACTURERS
399598 BURIAL CASKETS (MANUFACTURERS)
399601 LINOLEUM-MANUFACTURERS
399698 LINOLEUM-ASPHALT FELT BASE FLR CVR (MFR)
399699 LINOLEUM/HARD SURFACE FLR CVRS NEC (MFR)
399901 AEROSOLS (MANUFACTURERS)
399902 ARTIFICIAL FLWRS/PLANTS-MFRS SUPL (MFRS)
399903 MANUFACTURERS
399904 MATCHES-MFRS ADVERTISING REPRESENTATIVES
399905 SHELLS-MARINE (MANUFACTURERS)
399906 ASSEMBLY & FABRICATING SERVICE
399907 AMUSEMENT DEVICES-MANUFACTURERS
399908 ARTIFICIAL FLOWERS & PLANTS & TREES-MFRS
399909 BARBERS EQUIPMENT & SUPPLIES-MFRS
399910 BEAUTY SALONS-EQUIPMENT & SUPPLIES-MFRS
399911 BUST FORMS-MANUFACTURERS
399912 DANCING SUPPLIES-MANUFACTURERS
399913 DUSTERS-MANUFACTURERS
399914 ENGINEERING EQUIPMENT & SUPPLIES-MFRS
399915 FIRE EXTINGUISHERS-MANUFACTURERS
399916 FLORISTS-SUPPLIES-MANUFACTURERS
399917 FURNITURE-REPAIRING/REFINISH SUPLS-MFRS
399918 GIFT BASKETS & PARCELS-MANUFACTURERS
399919 HAIR GOODS-MANUFACTURERS
399920 HAIR ORNAMENTS-MANUFACTURERS
399921 INTERIOR DECORATORS/DESIGNERS SUPLS-MFRS
399922 CHRISTMAS TREES-ARTIFICIAL (MFRS)
399923 MANICURE IMPLEMENTS-MANUFACTURERS
399924 FINGERPRINTING EQUIPMENT (MANUFACTURERS)
399925 ORNAMENTS-MANUFACTURERS
399926 PICTURES-MANUFACTURERS
399927 PINS-MANUFACTURERS
399928 PREMIUM GOODS-MANUFACTURERS
399929 RELIGIOUS GOODS-MANUFACTURERS
399930 SCHOOL BAGS-MANUFACTURERS
399931 SCHOOL SUPPLIES-MANUFACTURERS
399932 SHOE COVERS-MANUFACTURERS
399933 SURPLUS & SALVAGE MERCHANDISE-MFRS
399934 TANNING SALONS EQUIPMENT-MANUFACTURERS
399935 THEATRICAL EQUIPMENT & SUPPLIES-MFRS
399936 WEDDING SUPPLIES & SERVICES-MFRS
399937 WIGS & HAIRPIECES-MANUFACTURERS
399938 YACHT FURNISHINGS-MANUFACTURERS
399939 BEACH SUPPLIES-MANUFACTURERS
399940 BOUTIQUE ITEMS-MANUFACTURERS
399941 CANDLES-MANUFACTURERS
399942 CURIOS-MANUFACTURERS
399943 DRESS FORMS-MANUFACTURERS
399944 ELECTROLYSIS EQUIP & SUPLS-MANUFACTURERS
399945 FLOWERS & PLANTS-ARTIFICIAL-MFRS
399946 LAMP SHADES-MANUFACTURERS
399947 LIGHTERS-MANUFACTURERS
399948 PIPES & SMOKERS' ARTICLES-MANUFACTURERS
399949 RENTAL SUPPLIES-MANUFACTURERS
399950 SHELLS-DECORATIVE-MANUFACTURERS
399951 SMOKERS ARTICLES-MANUFACTURERS
399952 SOUVENIRS-MANUFACTURERS
399953 TAPES-MEASURING-MANUFACTURERS
399954 UMBRELLAS-MANUFACTURERS
399955 GAMING EQUIPMENT & SUPPLIES-MFRS
399956 STAMPING-COLD, GOLD, HOT, ETC (MFRS)
399957 SEQUINS (MANUFACTURERS)
399958 SPOOLS (MANUFACTURERS)
399959 PROTOTYPES (MANUFACTURERS)
399960 FEATHER GOODS (MANUFACTURERS)
399961 HANDBAG-FRAMES & FITTINGS (MFRS)
399962 ARTIFICIAL FRUITS & FOOD (MANUFACTURERS)
399963 ARTIFICIAL SNOW (MANUFACTURERS)
399964 PARTY SUPPLIES-MANUFACTURERS
399965 GAME DESIGNERS
399966 HOSIERY-REPAIRING EQUIP (MANUFACTURERS)
399967 BADGES-MANUFACTURERS
399968 SHOE PATTERNS (MANUFACTURERS)
399969 ATOMIZERS (MANUFACTURERS)
399970 WHISTLES (MANUFACTURERS)
399971 MARIONETTES & PUPPETS (MANUFACTURERS)
399972 SEWAGE DISPOSAL SYSTEMS-MANUFACTURERS
399973 MAGICIANS SUPPLIES-MANUFACTURERS
399974 IDENTIFICATION EQUIP & SUPPLIES-MFRS
399975 AIR FRESHENERS-MANUFACTURERS
401101 RAILROADS
401102 TRAINS
401105 GOVERNMENT-RAILROADS LINE-HAUL OPERATORS
401398 RAILROAD SWITCHING & TERMINAL ESTABLISHMENT
411101 AIRPORT TRANSPORTATION SERVICE
411102 TRANSIT LINES
411103 SHUTTLE SERVICE
411104 HANDICAPPED TRANSPORTATION SERVICE
411105 AMBULANCE SERVICE
411106 LIMOUSINE SERVICE
411107 CAR SERVICE
411108 AMBULETTE SERVICE
411109 CAR POOL INFORMATION SERVICE
411110 BUS TOUR AGENCIES
411111 CASINO TRANSPORTATION
411112 MINE RESCUE
411113 MEDICAL TRANSPORTATION
411114 TRANSPORTATION SHARING SERVICE
411115 TROLLEYS-CHARTER
411116 MORTUARY TRANSPORTATION SERVICE
411117 PATIENT TRANSFER SVC
411118 LOCAL PASSENGER TRANSPORTATION NEC
412101 TAXICABS & TRANSPORTATION SERVICE
412102 CHILDREN'S TRANSPORTATION SVC
413101 BUS LINES
414101 AUTOBUS SERVICE
414102 LOCAL BUS CHARTER SERVICE
414201 BUSES-CHARTER & RENTAL
415101 BUSES-SCHOOL TRANSPORTATION SERVICE
417301 TERMINAL OPERATORS & WAREHOUSEMEN
417398 TERMINAL & SERVICE FACILITIES
421201 TRUCKING-CONTRACT HAULING
421202 LOG HAULING
421203 LIVESTOCK HAULING
421204 LUMBER CARRIERS
421205 DELIVERY SERVICE
421206 CARTAGE
<table>
<thead>
<tr>
<th>Code</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>472407</td>
<td>DESTINATION MANAGEMENT</td>
</tr>
<tr>
<td>472408</td>
<td>TOURS-SOUND TAPE SYSTEMS</td>
</tr>
<tr>
<td>472501</td>
<td>TOURS-OPERATORS &amp; PROMOTERS</td>
</tr>
<tr>
<td>472502</td>
<td>SKIING TOURS</td>
</tr>
<tr>
<td>472503</td>
<td>EXPEDITIONS-ARRANGED &amp; OUTFITTED</td>
</tr>
<tr>
<td>472504</td>
<td>TOURS-WHOLESALE</td>
</tr>
<tr>
<td>472505</td>
<td>SKIN DIVING TOURS</td>
</tr>
<tr>
<td>472506</td>
<td>GOLF TOURNAMENT BOOKING SERVICE</td>
</tr>
<tr>
<td>472507</td>
<td>BICYCLE TOURS</td>
</tr>
<tr>
<td>472508</td>
<td>FLOAT TRIPS</td>
</tr>
<tr>
<td>472509</td>
<td>TRAVEL ESCORTS</td>
</tr>
<tr>
<td>472901</td>
<td>AIRLINE TICKET AGENCIES</td>
</tr>
<tr>
<td>472902</td>
<td>RAILROADS-TICKET AGENCIES</td>
</tr>
<tr>
<td>472903</td>
<td>BUS LINES-TICKET AGENCIES</td>
</tr>
<tr>
<td>472904</td>
<td>STEAMSHIP AGENCIES</td>
</tr>
<tr>
<td>472905</td>
<td>RIDE SHARE INFORMATION</td>
</tr>
<tr>
<td>472906</td>
<td>HELICOPTER TOURS-TICKET AGENCIES</td>
</tr>
<tr>
<td>472999</td>
<td>ARRANGEMENT OF PASSENGER TRNSPRTN NEC</td>
</tr>
<tr>
<td>473101</td>
<td>TRANSPORTATION CONSULTANTS</td>
</tr>
<tr>
<td>473102</td>
<td>FREIGHT-CONSOLIDATING</td>
</tr>
<tr>
<td>473103</td>
<td>FOREIGN TRADE CONSULTANTS</td>
</tr>
<tr>
<td>473104</td>
<td>FREIGHT-FORWARDING</td>
</tr>
<tr>
<td>473105</td>
<td>BROKERS-MOTOR TRANSPORTATION</td>
</tr>
<tr>
<td>473106</td>
<td>FREIGHT-TRAFFIC SERVICE</td>
</tr>
<tr>
<td>473107</td>
<td>CONTAINERIZED FREIGHT &amp; CARGO SERVICE</td>
</tr>
<tr>
<td>473108</td>
<td>BROKERS-MERCHANDISE</td>
</tr>
<tr>
<td>473109</td>
<td>FREIGHT-BILL AUDIT</td>
</tr>
<tr>
<td>473110</td>
<td>CUSTOMS CONSULTANTS</td>
</tr>
<tr>
<td>473111</td>
<td>FREIGHT BROKERS &amp; AGENTS</td>
</tr>
<tr>
<td>473112</td>
<td>TRANSPORTATION LINES</td>
</tr>
<tr>
<td>473113</td>
<td>CUSTOMS BROKERS</td>
</tr>
<tr>
<td>473114</td>
<td>TRADE CLEARING EXCHANGES</td>
</tr>
<tr>
<td>473115</td>
<td>TARIFF BUREAUS</td>
</tr>
<tr>
<td>473116</td>
<td>TRUCK-PERMIT SERVICE</td>
</tr>
<tr>
<td>473117</td>
<td>PERMIT SERVICE-TRANSPORTATION</td>
</tr>
<tr>
<td>473118</td>
<td>ROUTING SERVICE-AIR, HIGHWAY, MARINE</td>
</tr>
<tr>
<td>473119</td>
<td>FREIGHT-TRAFFIC MANAGERS</td>
</tr>
<tr>
<td>473120</td>
<td>COTTON SHIPPERS</td>
</tr>
<tr>
<td>473121</td>
<td>PUBLISHERS-SHIPPING SERVICE</td>
</tr>
<tr>
<td>473122</td>
<td>INTERSTATE COMMERCE COMMISSION PCTNRS</td>
</tr>
<tr>
<td>473123</td>
<td>MATERIAL HANDLING EQPT-CERTIFICATION BUR</td>
</tr>
<tr>
<td>473124</td>
<td>TRUCK-TRANSPORT PREPARATION</td>
</tr>
<tr>
<td>473125</td>
<td>TRUCKING CONSULTANTS</td>
</tr>
<tr>
<td>474101</td>
<td>RAILROAD CAR LEASING</td>
</tr>
<tr>
<td>474102</td>
<td>RAILROAD CARS-USED</td>
</tr>
<tr>
<td>478301</td>
<td>PACKING &amp; CRATING SERVICE</td>
</tr>
<tr>
<td>478302</td>
<td>EXPORT PACKING SERVICE</td>
</tr>
<tr>
<td>478501</td>
<td>WEIGHERS</td>
</tr>
<tr>
<td>478502</td>
<td>SCALES-PUBLIC</td>
</tr>
<tr>
<td>478503</td>
<td>TRUCK TESTING STATIONS</td>
</tr>
<tr>
<td>478504</td>
<td>SURVEYORS-CARGO</td>
</tr>
<tr>
<td>478505</td>
<td>BRIDGE &amp; TUNNEL OPERATING COMPANIES</td>
</tr>
<tr>
<td>478506</td>
<td>TOLL BRIDGES</td>
</tr>
<tr>
<td>478507</td>
<td>SUPERINTENDENTS-CARGO</td>
</tr>
<tr>
<td>478508</td>
<td>TRUCK SCALES</td>
</tr>
<tr>
<td>478509</td>
<td>FREIGHT-INSPECTION</td>
</tr>
<tr>
<td>478598</td>
<td>FIXED FACILITIES &amp; INSPECTION/WEIGHING</td>
</tr>
<tr>
<td>478901</td>
<td>CAR LOADING &amp; UNLOADING</td>
</tr>
<tr>
<td>478902</td>
<td>PILOT CAR SERVICE</td>
</tr>
<tr>
<td>478903</td>
<td>CARRIAGES-HORSE</td>
</tr>
<tr>
<td>478904</td>
<td>STOCK YARDS</td>
</tr>
<tr>
<td>478905</td>
<td>RAILROAD EQUIP &amp; SUPPLIES-REPAIRING</td>
</tr>
<tr>
<td>478906</td>
<td>PEDICABS</td>
</tr>
<tr>
<td>Code</td>
<td>Category</td>
</tr>
<tr>
<td>--------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>501219</td>
<td>Trailers-Camping &amp; Travel-Wholesale</td>
</tr>
<tr>
<td>501220</td>
<td>Van Conversions-Wholesale</td>
</tr>
<tr>
<td>501221</td>
<td>Marsh Buggies (Wholesale)</td>
</tr>
<tr>
<td>501222</td>
<td>Taxicab Brokers</td>
</tr>
<tr>
<td>501223</td>
<td>Tractor Equipment &amp; Parts-Used (Whol)</td>
</tr>
<tr>
<td>501224</td>
<td>Trailers-Truck-Used (Wholesale)</td>
</tr>
<tr>
<td>501225</td>
<td>Motor Carrier (Wholesale)</td>
</tr>
<tr>
<td>501301</td>
<td>Radiators-Automotive-Wholesale</td>
</tr>
<tr>
<td>501302</td>
<td>Truck Equipment &amp; Parts-Wholesale</td>
</tr>
<tr>
<td>501303</td>
<td>Towing Equipment-Automotive (Wholesale)</td>
</tr>
<tr>
<td>501304</td>
<td>Truck Refrigeration Equipment (Whol)</td>
</tr>
<tr>
<td>501305</td>
<td>Engines-Supplies-Equip &amp; Parts (Whol)</td>
</tr>
<tr>
<td>501306</td>
<td>Turbochargers (Wholesale)</td>
</tr>
<tr>
<td>501307</td>
<td>Mufflers &amp; Exhaust Systems-Engine-Whol</td>
</tr>
<tr>
<td>501308</td>
<td>Motorcycles-Supls &amp; Parts-Wholesale</td>
</tr>
<tr>
<td>501309</td>
<td>Automobile Body Shop Equip/Supls (Whol)</td>
</tr>
<tr>
<td>501310</td>
<td>Automobile Parts-Warehouses</td>
</tr>
<tr>
<td>501311</td>
<td>Automobile Cruise Control Equip (Whol)</td>
</tr>
<tr>
<td>501312</td>
<td>Automobile Radio &amp; Stereo Systems-Whol</td>
</tr>
<tr>
<td>501313</td>
<td>Automobile Parts &amp; Supplies-Wholesale</td>
</tr>
<tr>
<td>501314</td>
<td>Automobile Repair/Svc-Equip/Supl (Whol)</td>
</tr>
<tr>
<td>501315</td>
<td>Brakes-Distributors</td>
</tr>
<tr>
<td>501316</td>
<td>Brake Lining-Distributors</td>
</tr>
<tr>
<td>501317</td>
<td>Heaters-Automotive (Wholesale)</td>
</tr>
<tr>
<td>501318</td>
<td>Automobile Hand &amp; Foot Controls (Whol)</td>
</tr>
<tr>
<td>501319</td>
<td>Automobile Motors (Wholesale)</td>
</tr>
<tr>
<td>501320</td>
<td>Automobile-Mfrs Equip &amp; Supls (Whol)</td>
</tr>
<tr>
<td>501321</td>
<td>Drive Shafts (Wholesale)</td>
</tr>
<tr>
<td>501322</td>
<td>Buses-Parts &amp; Supplies (Wholesale)</td>
</tr>
<tr>
<td>501323</td>
<td>Magneto &amp; Motor (Wholesale)</td>
</tr>
<tr>
<td>501324</td>
<td>Air Motors (Wholesale)</td>
</tr>
<tr>
<td>501325</td>
<td>Cams-Grinding &amp; Cutting (Wholesale)</td>
</tr>
<tr>
<td>501326</td>
<td>Jacks (Wholesale)</td>
</tr>
<tr>
<td>501327</td>
<td>Piston Rings (Wholesale)</td>
</tr>
<tr>
<td>501328</td>
<td>Filters-Air &amp; Gas-Wholesale</td>
</tr>
<tr>
<td>501329</td>
<td>Tire Changing Equipment (Wholesale)</td>
</tr>
<tr>
<td>501330</td>
<td>Wheel Alignment-Frm/Axle Svc-Eqpt (Whol)</td>
</tr>
<tr>
<td>501331</td>
<td>Automobile Diagnostic Equipment (Whol)</td>
</tr>
<tr>
<td>501332</td>
<td>Tire-Retrading/Repair-Eqpt/Supls (Whol)</td>
</tr>
<tr>
<td>501333</td>
<td>Balancing Equipment (Wholesale)</td>
</tr>
<tr>
<td>501334</td>
<td>Brake Service Equipment (Wholesale)</td>
</tr>
<tr>
<td>501335</td>
<td>Speedometers (Wholesale)</td>
</tr>
<tr>
<td>501336</td>
<td>Warehouses-Automotive (Wholesale)</td>
</tr>
<tr>
<td>501337</td>
<td>Automobile Uphlstry/Top Mtrl/Equip-Distr</td>
</tr>
<tr>
<td>501338</td>
<td>Governors (Engine Parts-Wholesale)</td>
</tr>
<tr>
<td>501339</td>
<td>Auto Machine Shop Equip/Supls (Whol)</td>
</tr>
<tr>
<td>501340</td>
<td>Alternators &amp; Generators Automotive-Whol</td>
</tr>
<tr>
<td>501341</td>
<td>Automobile Electric Equipment-Wholesale</td>
</tr>
<tr>
<td>501342</td>
<td>Automobile Floor Coverings-Wholesale</td>
</tr>
<tr>
<td>501343</td>
<td>Automobile Machine Shop Service-Whol</td>
</tr>
<tr>
<td>501344</td>
<td>Automobile Racing Equipment-Wholesale</td>
</tr>
<tr>
<td>501345</td>
<td>Automobile Seatcovers-Wholesale</td>
</tr>
<tr>
<td>501346</td>
<td>Battery Supplies-Wholesale</td>
</tr>
<tr>
<td>501347</td>
<td>Carburetors-Wholesale</td>
</tr>
<tr>
<td>501348</td>
<td>Engines-Gasoline-Wholesale</td>
</tr>
<tr>
<td>501349</td>
<td>Filters-Fuel &amp; Oil-Wholesale</td>
</tr>
<tr>
<td>501350</td>
<td>License Plate Frames-Wholesale</td>
</tr>
<tr>
<td>501351</td>
<td>Recreational Vehicles-Equip-Wholesale</td>
</tr>
<tr>
<td>501352</td>
<td>Seat Belts-Wholesale</td>
</tr>
<tr>
<td>501353</td>
<td>Snowmobile Parts &amp; Accessories-Wholesale</td>
</tr>
<tr>
<td>501354</td>
<td>Springs-Auto-Sales &amp; Svc-Wholesale</td>
</tr>
<tr>
<td>501355</td>
<td>Trailer Hitches-Wholesale</td>
</tr>
<tr>
<td>501356</td>
<td>Trailers-Equipment &amp; Parts-Wholesale</td>
</tr>
<tr>
<td>Code</td>
<td>Category</td>
</tr>
<tr>
<td>-------</td>
<td>----------------------------------------------------</td>
</tr>
<tr>
<td>501357</td>
<td>TRANSMISSIONS-AUTOMOBILE-WHOLESALE</td>
</tr>
<tr>
<td>501358</td>
<td>TRUCK CAPS &amp; SHELLS-WHOLESALE</td>
</tr>
<tr>
<td>501359</td>
<td>PISTONS (WHOLESALE)</td>
</tr>
<tr>
<td>501360</td>
<td>WHEELS-WHOLESALE</td>
</tr>
<tr>
<td>501361</td>
<td>WINDOW TINTING/COATING MTRLS-WHOLESALE</td>
</tr>
<tr>
<td>501362</td>
<td>TRANSMISSION PARTS &amp; SUPLS-WHOLESALE</td>
</tr>
<tr>
<td>501363</td>
<td>AUTOMOBILE SPEED CONTROLS (WHOLESALE)</td>
</tr>
<tr>
<td>501364</td>
<td>GARAGE EQUIPMENT (WHOLESALE)</td>
</tr>
<tr>
<td>501365</td>
<td>AUTOMOBILE BUMPERS GUARDS &amp; GRILLS-WHOL</td>
</tr>
<tr>
<td>501366</td>
<td>AMBULANCES &amp; HEARSES EQUIP/SUPLS (WHOL)</td>
</tr>
<tr>
<td>501367</td>
<td>CLUTCHES-WHOLESALE</td>
</tr>
<tr>
<td>501368</td>
<td>AUTOMOBILE BODIES-COMMERCIAL (WHOL)</td>
</tr>
<tr>
<td>501369</td>
<td>STARTERS-ENGINE-WHOLESALE</td>
</tr>
<tr>
<td>501370</td>
<td>DRIVING TRAINING EQUIPMENT (WHOLESALE)</td>
</tr>
<tr>
<td>501371</td>
<td>TRAILERS-COMMERCIAL-EQUIP/PARTS (WHOL)</td>
</tr>
<tr>
<td>501372</td>
<td>SHOCK ABSORBERS-WHOLESALE</td>
</tr>
<tr>
<td>501373</td>
<td>TRUCK ACCESSORIES (WHOLESALE)</td>
</tr>
<tr>
<td>501374</td>
<td>TRUCK BUMPERS &amp; TAILGATES (WHOLESALE)</td>
</tr>
<tr>
<td>501375</td>
<td>LUBRICATING EQUIPMENT (WHOLESALE)</td>
</tr>
<tr>
<td>501376</td>
<td>SUPERCHARGERS (WHOLESALE)</td>
</tr>
<tr>
<td>501401</td>
<td>TIRE-DISTRIBUTORS</td>
</tr>
<tr>
<td>501402</td>
<td>TIRE-DEALERS-USED (WHOLESALE)</td>
</tr>
<tr>
<td>501403</td>
<td>TIRE-DEALERS-EQUIPMENT &amp; SUPPLIES (WHOL)</td>
</tr>
<tr>
<td>501404</td>
<td>TIRE ADDITIVES &amp; SEALANTS (WHOLESALE)</td>
</tr>
<tr>
<td>501501</td>
<td>AUTOMOBILE PARTS-USED &amp; REBUILT (WHOL)</td>
</tr>
<tr>
<td>501502</td>
<td>AUTOMOBILE WRECKING (WHOLESALE)</td>
</tr>
<tr>
<td>501503</td>
<td>AUTOMOBILE PARTS &amp; SUPLS-ANTIQUE (WHOL)</td>
</tr>
<tr>
<td>501504</td>
<td>TRUCK-WRECKING (WHOLESALE)</td>
</tr>
<tr>
<td>501505</td>
<td>TRUCK EQUIPMENT &amp; PARTS-USED &amp; REBUILT</td>
</tr>
<tr>
<td>501506</td>
<td>UNIVERSAL JOINTS (WHOLESALE)</td>
</tr>
<tr>
<td>501507</td>
<td>MOTORCYCLE/MTR SCTRS-PT/SUPL-USED (WHOL)</td>
</tr>
<tr>
<td>501508</td>
<td>AUTOMOBILE DISMANTLING/RECYCLING (WHOL)</td>
</tr>
<tr>
<td>501517</td>
<td>ELEMENTS &amp; ALLOYS</td>
</tr>
<tr>
<td>502101</td>
<td>BATHROOM FIXTURES &amp; ACCESSORIES-WHOL</td>
</tr>
<tr>
<td>502102</td>
<td>WATER BEDS-WHOLESALE</td>
</tr>
<tr>
<td>502103</td>
<td>WATER BEDS-SUPPLIES &amp; PARTS (WHOL)</td>
</tr>
<tr>
<td>502104</td>
<td>STOOLS (WHOLESALE)</td>
</tr>
<tr>
<td>502105</td>
<td>SCHOOL FURNITURE &amp; EQUIPMENT (WHOL)</td>
</tr>
<tr>
<td>502106</td>
<td>TABLES-FOLDING (WHOLESALE)</td>
</tr>
<tr>
<td>502107</td>
<td>FURNITURE-DEALERS-WHOLESALE</td>
</tr>
<tr>
<td>502108</td>
<td>FURNITURE BUYERS (WHOLESALE)</td>
</tr>
<tr>
<td>502109</td>
<td>LIBRARY EQUIPMENT &amp; SUPPLIES (WHOLESALE)</td>
</tr>
<tr>
<td>502110</td>
<td>FURNITURE-OUTDOOR-WHOLESALE</td>
</tr>
<tr>
<td>502111</td>
<td>MATTRESSES-WHOLESALE</td>
</tr>
<tr>
<td>502112</td>
<td>OFFICE FURNITURE &amp; EQUIP-DEALERS (WHOL)</td>
</tr>
<tr>
<td>502113</td>
<td>OFFICE FURNITURE &amp; EQUIP-WHOLESALE</td>
</tr>
<tr>
<td>502114</td>
<td>BREAKFAST NOOKS &amp; BOOTHs (WHOLESALE)</td>
</tr>
<tr>
<td>502115</td>
<td>BEDS-WHOLESALE</td>
</tr>
<tr>
<td>502116</td>
<td>CHAIRS-WHOLESALE</td>
</tr>
<tr>
<td>502117</td>
<td>FURNITURE-MFRS' EQUIP &amp; SUPLS (WHOL)</td>
</tr>
<tr>
<td>502118</td>
<td>CHURCH FURNISHINGS (WHOLESALE)</td>
</tr>
<tr>
<td>502119</td>
<td>SEATING COMPANIES (WHOLESALE)</td>
</tr>
<tr>
<td>502120</td>
<td>BENCHES &amp; WORK TABLES (WHOLESALE)</td>
</tr>
<tr>
<td>502121</td>
<td>BLEACHERS &amp; GRANDSTANDS (WHOLESALE)</td>
</tr>
<tr>
<td>502122</td>
<td>OFFICE FURNITURE &amp; EQUIP-INSTLTN (WHOL)</td>
</tr>
<tr>
<td>502124</td>
<td>DESKS (WHOLESALE)</td>
</tr>
<tr>
<td>502125</td>
<td>BED SPRINGS-WHOLESALE</td>
</tr>
<tr>
<td>502126</td>
<td>BENCH DRAWERS &amp; LEGS-WHOLESALE</td>
</tr>
<tr>
<td>502127</td>
<td>FURNITURE-CHILDRENS-WHOLESALE</td>
</tr>
<tr>
<td>502128</td>
<td>FURNITURE-UNFINISHED-WHOLESALE</td>
</tr>
<tr>
<td>502129</td>
<td>MOBILE HOMES-FURNITURE-WHOLESALE</td>
</tr>
<tr>
<td>502130</td>
<td>TABLE TOPS-WHOLESALE</td>
</tr>
<tr>
<td>502131</td>
<td>SCHOOL FURNITURE &amp; EQUIPMENT-RETAIL</td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
</tr>
<tr>
<td>--------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>503111</td>
<td>MILLWORK-WHOLESALE</td>
</tr>
<tr>
<td>503112</td>
<td>MOLDINGS (WHOLESALE)</td>
</tr>
<tr>
<td>503113</td>
<td>CABINETS-WHOLESALE</td>
</tr>
<tr>
<td>503114</td>
<td>BUILDING MATERIALS-WHOLESALE</td>
</tr>
<tr>
<td>503115</td>
<td>CEILING MATERIALS-WHOLESALE</td>
</tr>
<tr>
<td>503116</td>
<td>DOORS &amp; FRAMES-COML &amp; INDUSTRIAL (WHOL)</td>
</tr>
<tr>
<td>503117</td>
<td>DOOR FRAMES (WHOLESALE)</td>
</tr>
<tr>
<td>503118</td>
<td>KITCHEN CABINETS-WHOLESALE</td>
</tr>
<tr>
<td>503119</td>
<td>DOORS-WHOLESALE</td>
</tr>
<tr>
<td>503120</td>
<td>CABINET MAKERS EQUIPMENT &amp; SUPLS (WHOL)</td>
</tr>
<tr>
<td>503121</td>
<td>STAKES (WHOLESALE)</td>
</tr>
<tr>
<td>503122</td>
<td>PICTURE FRAMES-MFRS SUPPLIES (WHOL)</td>
</tr>
<tr>
<td>503123</td>
<td>LUMBER MILL REPRESENTATIVES (WHOLESALE)</td>
</tr>
<tr>
<td>503124</td>
<td>DOWELS (WHOLESALE)</td>
</tr>
<tr>
<td>503125</td>
<td>LUMBER-DRYING (WHOLESALE)</td>
</tr>
<tr>
<td>503126</td>
<td>DOORS-SLIDING (WHOLESALE)</td>
</tr>
<tr>
<td>503127</td>
<td>STORM WINDOWS &amp; DOORS-WHOLESALE</td>
</tr>
<tr>
<td>503128</td>
<td>BAMBOO-WHOLESALE</td>
</tr>
<tr>
<td>503129</td>
<td>CABINET COMPONENTS-WHOLESALE</td>
</tr>
<tr>
<td>503130</td>
<td>CARPORTS-WHOLESALE</td>
</tr>
<tr>
<td>503131</td>
<td>COUNTER TOPS-WHOLESALE</td>
</tr>
<tr>
<td>503132</td>
<td>DOORS-WOOD-WHOLESALE</td>
</tr>
<tr>
<td>503133</td>
<td>FURNITURE FRAMES-WHOLESALE</td>
</tr>
<tr>
<td>503134</td>
<td>FURNITURE LEGS-WHOLESALE</td>
</tr>
<tr>
<td>503135</td>
<td>JALOUSIES-WHOLESALE</td>
</tr>
<tr>
<td>503136</td>
<td>PANELING-DISTRIBUTORS</td>
</tr>
<tr>
<td>503137</td>
<td>PARTICLE BOARD-WHOLESALE</td>
</tr>
<tr>
<td>503138</td>
<td>RAILINGS-WHOLESALE</td>
</tr>
<tr>
<td>503139</td>
<td>RAILROAD TIES-WHOLESALE</td>
</tr>
<tr>
<td>503140</td>
<td>SASH-WOOD-WHOLESALE</td>
</tr>
<tr>
<td>503141</td>
<td>SCREEN DOOR &amp; WINDOW-WHOLESALE</td>
</tr>
<tr>
<td>503142</td>
<td>SHUTTERS-WHOLESALE</td>
</tr>
<tr>
<td>503143</td>
<td>SKYLIGHTS-WHOLESALE</td>
</tr>
<tr>
<td>503144</td>
<td>WALLBOARD &amp; PLASTERBOARD-WHOLESALE</td>
</tr>
<tr>
<td>503145</td>
<td>LATH-MTL PLASTER COMPOSITION/ETC (WHOL)</td>
</tr>
<tr>
<td>503146</td>
<td>LOG EXPORTERS</td>
</tr>
<tr>
<td>503147</td>
<td>WINDOWS-WOOD-WHOLESALE</td>
</tr>
<tr>
<td>503148</td>
<td>CEDAR PRODUCTS (WHOLESALE)</td>
</tr>
<tr>
<td>503149</td>
<td>LOG BUYERS (WHOLESALE)</td>
</tr>
<tr>
<td>503150</td>
<td>LUMBER BROKERS</td>
</tr>
<tr>
<td>503151</td>
<td>WINDOW WELL COVERS (WHOLESALE)</td>
</tr>
<tr>
<td>503152</td>
<td>_THRESHOLDS (WHOLESALE)</td>
</tr>
<tr>
<td>503153</td>
<td>COMPOSITE MATERIALS (WHOLESALE)</td>
</tr>
<tr>
<td>503201</td>
<td>MARBLE-CULTURED (WHOLESALE)</td>
</tr>
<tr>
<td>503202</td>
<td>MARBLE-NATURAL (WHOLESALE)</td>
</tr>
<tr>
<td>503203</td>
<td>MARBLE-SYNTHETIC (WHOLESALE)</td>
</tr>
<tr>
<td>503204</td>
<td>GRANITE (WHOLESALE)</td>
</tr>
<tr>
<td>503205</td>
<td>CONCRETE AGGREGATES (WHOLESALE)</td>
</tr>
<tr>
<td>503206</td>
<td>CONCRETE BLOCKS &amp; SHAPES (WHOLESALE)</td>
</tr>
<tr>
<td>503207</td>
<td>CONCRETE CONSTR FORMS &amp; ACCES (WHOL)</td>
</tr>
<tr>
<td>503208</td>
<td>CONCRETE PRODUCTS (WHOLESALE)</td>
</tr>
<tr>
<td>503209</td>
<td>CEMENT-WHOLESALE</td>
</tr>
<tr>
<td>503210</td>
<td>CAULKING MATERIALS &amp; EQUIPMENT (WHOL)</td>
</tr>
<tr>
<td>503211</td>
<td>SAND &amp; GRAVEL (WHOLESALE)</td>
</tr>
<tr>
<td>503212</td>
<td>BRICK-CLAY COMMON &amp; FACE (WHOLESALE)</td>
</tr>
<tr>
<td>503213</td>
<td>MOSAICS (WHOLESALE)</td>
</tr>
<tr>
<td>503214</td>
<td>MORTAR (WHOLESALE)</td>
</tr>
<tr>
<td>503215</td>
<td>ASPHALT AGGREGATES (WHOLESALE)</td>
</tr>
<tr>
<td>503216</td>
<td>PLASTERING CONTRS' EQUIP/SUPLS (WHOL)</td>
</tr>
<tr>
<td>503217</td>
<td>SLATE (WHOLESALE)</td>
</tr>
<tr>
<td>503218</td>
<td>SEWER &amp; DRAIN PIPE (WHOLESALE)</td>
</tr>
<tr>
<td>503219</td>
<td>TILE-CERAMIC-DISTRIBUTORS</td>
</tr>
<tr>
<td>503220</td>
<td>TERRAZZO (WHOLESALE)</td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
</tr>
<tr>
<td>------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>503919</td>
<td>BUILDINGS-PRE-CUT PREFABRICATED-WHOL</td>
</tr>
<tr>
<td>503920</td>
<td>MOBILE HOMES-MFRS-EQUIP/SUPLS (WHOL)</td>
</tr>
<tr>
<td>503921</td>
<td>ACOUSTICAL MATERIALS-WHOLESALE</td>
</tr>
<tr>
<td>503922</td>
<td>AWNINGS &amp; CANOPIES-WHOLESALE</td>
</tr>
<tr>
<td>503923</td>
<td>GLASS-STAINED &amp; LEADED-WHOLESALE</td>
</tr>
<tr>
<td>503924</td>
<td>GREENHOUSES-WHOLESALE</td>
</tr>
<tr>
<td>503925</td>
<td>GUARDS-DOOR &amp; WINDOW-WHOLESALE</td>
</tr>
<tr>
<td>503926</td>
<td>MOBILE HOMES-EQUIPMENT &amp; PARTS-WHOLESALE</td>
</tr>
<tr>
<td>503927</td>
<td>NONSKID PRODUCTS (WHOLESALE)</td>
</tr>
<tr>
<td>503928</td>
<td>SHOWER DOORS &amp; ENCLOSURES-WHOLESALE</td>
</tr>
<tr>
<td>503929</td>
<td>ROOF CURBS-DISTRIBUTORS</td>
</tr>
<tr>
<td>503930</td>
<td>STOREFRONTS-MATERIALS &amp; SUPPLIES (WHOL)</td>
</tr>
<tr>
<td>503931</td>
<td>CUPOLAS (WHOLESALE)</td>
</tr>
<tr>
<td>503932</td>
<td>BUILDINGS-WHOLESALE</td>
</tr>
<tr>
<td>503933</td>
<td>CONSTRUCTION MATERIALS NEC (WHOLESALE)</td>
</tr>
<tr>
<td>504301</td>
<td>AUDIO-VISUAL EQUIPMENT &amp; SUPPLS (WHOL)</td>
</tr>
<tr>
<td>504302</td>
<td>IDENTIFICATION EQUIPMENT &amp; SUPPLS (WHOL)</td>
</tr>
<tr>
<td>504303</td>
<td>MOTION PICTURE FILM (WHOLESALE)</td>
</tr>
<tr>
<td>504304</td>
<td>MOTION PICTURE EQUIP &amp; SUPPLIES (WHOL)</td>
</tr>
<tr>
<td>504305</td>
<td>PHOTOGRAPHIC EQUIP &amp; SUPPLIES-WHOLESALE</td>
</tr>
<tr>
<td>504306</td>
<td>PROJECTION APPARATUS (WHOLESALE)</td>
</tr>
<tr>
<td>504307</td>
<td>PHOTOGRAPHIC COLOR PRINTS/TRNSPRNCY-WHOL</td>
</tr>
<tr>
<td>504308</td>
<td>SLIDES &amp; FILM STRIPS-WHOLESALE</td>
</tr>
<tr>
<td>504309</td>
<td>MOTION PICTURE PROPERTIES (WHOLESALE)</td>
</tr>
<tr>
<td>504310</td>
<td>PROJECTORS (WHOLESALE)</td>
</tr>
<tr>
<td>504311</td>
<td>COLOR SRTNS OFFSET PHOTO ETC-WHOL</td>
</tr>
<tr>
<td>504312</td>
<td>VIDEO CAMERAS-WHOLESALE &amp; MFRS</td>
</tr>
<tr>
<td>504401</td>
<td>ACCOUNTING &amp; BOOKKEEPING SYSTEMS (WHOL)</td>
</tr>
<tr>
<td>504402</td>
<td>CALCULATING &amp; ADDING MACHS/SUPLS (WHOL)</td>
</tr>
<tr>
<td>504403</td>
<td>COPYING &amp; DUPLICATING MACHINES &amp; SUPLS</td>
</tr>
<tr>
<td>504404</td>
<td>CHECK PROTECTION SIGN/ENDRSG MACH (WHL)</td>
</tr>
<tr>
<td>504405</td>
<td>COMPUTING DEVICES (WHOLESALE)</td>
</tr>
<tr>
<td>504406</td>
<td>COUNTING MACHINES (WHOLESALE)</td>
</tr>
<tr>
<td>504407</td>
<td>COIN/BILL CNTNG SORTING/WRAP-MACH (WHOL)</td>
</tr>
<tr>
<td>504408</td>
<td>ACCOUNTING/BOOKKEEPING MACH/SUPLS (WHOL)</td>
</tr>
<tr>
<td>504409</td>
<td>ADDRESSING MACHINES &amp; SUPPLIES (WHOL)</td>
</tr>
<tr>
<td>504410</td>
<td>BLUEPRINTING EQUIPMENT &amp; SUPPLIES (WHOL)</td>
</tr>
<tr>
<td>504411</td>
<td>BANK EQUIPMENT &amp; SUPPLIES (WHOLESALE)</td>
</tr>
<tr>
<td>504412</td>
<td>CASH REGISTERS &amp; SUPPLIES (WHOLESALE)</td>
</tr>
<tr>
<td>504413</td>
<td>CHALKBOARDS (WHOLESALE)</td>
</tr>
<tr>
<td>504414</td>
<td>DICTATING MACHINES &amp; SUPPLIES (WHOL)</td>
</tr>
<tr>
<td>504415</td>
<td>MAILING MACHINES &amp; EQUIPMENT (WHOLESALE)</td>
</tr>
<tr>
<td>504416</td>
<td>Duplicating MACHINES &amp; SUPPLIES (WHOL)</td>
</tr>
<tr>
<td>504417</td>
<td>STENOGRAPHIC MACHINES &amp; SUPPLIES (WHOL)</td>
</tr>
<tr>
<td>504418</td>
<td>SAFES &amp; VAULTS (WHOLESALE)</td>
</tr>
<tr>
<td>504419</td>
<td>SAFES &amp; VAULTS-USED (WHOLESALE)</td>
</tr>
<tr>
<td>504420</td>
<td>FLUID METERS &amp; COUNTING DEVICES-MFRS</td>
</tr>
<tr>
<td>504421</td>
<td>BAR CODE SCANNING EQUIP &amp; SUPLS (WHOL)</td>
</tr>
<tr>
<td>504422</td>
<td>CREDIT CARD-Terminal SYSTEMS (WHOLESALE)</td>
</tr>
<tr>
<td>504423</td>
<td>FAXSIMILE COMM EQUIP SYSTS/SUPLS (WHOL)</td>
</tr>
<tr>
<td>504424</td>
<td>MICROFILMING SERVICE EQUIP &amp; SUPLS-WHOL</td>
</tr>
<tr>
<td>504425</td>
<td>TIME RECORDERS-WHOLESALE</td>
</tr>
<tr>
<td>504426</td>
<td>TYPEWRITERS-WHOLESALE</td>
</tr>
<tr>
<td>504427</td>
<td>CASH REGISTERS &amp; SUPLS-REPAIRING (WHOL)</td>
</tr>
<tr>
<td>504428</td>
<td>CREDIT CARD/CREDIT PLNS EQPT/SUPL (WHOL)</td>
</tr>
<tr>
<td>504429</td>
<td>MICROGRAPHICS SERVICE EQUIP/SUPLS (WHOL)</td>
</tr>
<tr>
<td>504430</td>
<td>AUTOMATION SYSTEMS &amp; EQUIPMENT-WHOLESALE</td>
</tr>
<tr>
<td>504431</td>
<td>DECOLLATING MACHINES (WHOLESALE)</td>
</tr>
<tr>
<td>504432</td>
<td>POST OFFICE EQUIPMENT (WHOLESALE)</td>
</tr>
<tr>
<td>504433</td>
<td>POSTAGE STAMP DISPENSING MACHINES (WHOL)</td>
</tr>
<tr>
<td>504434</td>
<td>MICROFILM STORAGE (WHOLESALE)</td>
</tr>
<tr>
<td>504435</td>
<td>TRAINING DEVICES (WHOLESALE)</td>
</tr>
</tbody>
</table>
504498 OFFICE EQUIPMENT (WHOLESALE)
504501 LASER PRINTERS (WHOLESALE)
504502 COMPUTERS-SUPPLIES & PARTS-WHOLESALE
504503 COMPUTERS-WHOLESALE
504504 INFORMATION RETRIEVAL SYSTS/EQUIP (WHOL)
504505 WORD PROCESSING EQUIPMENT & SUPLS (WHOL)
504506 DATA COMMUNICATIONS EQUIP/SYSTEMS (WHOL)
504507 DATA PROCESSING EQUIPMENT (WHOLESALE)
504508 COMPUTERS-MICRO BUSINESS-WHOLESALE
504509 COMPUTER SOFTWARE-WHOLESALE
504510 COMPUTERS-SUPPLY-REMANUFACTURING (WHOL)
504511 SCANNING EQUIPMENT (WHOLESALE)
504512 COMPUTERS-SOFTWARE DUPLICATION
504601 FOOD PROCESSING EQUIPMENT & SUPLS (WHOL)
504602 DISPLAY FIXTURES & MATERIALS (WHOLESALE)
504603 PARTITIONS (WHOLESALE)
504604 RESTAURANT EQUIPMENT & SUPPLIES (WHOL)
504605 RACKS-INDUSTRIAL (WHOLESALE)
504606 SHELVING-COMMERCIAL & INDUSTRIAL (WHOL)
504607 SCALES (WHOLESALE)
504608 SHOW CASES (WHOLESALE)
504609 VENDING MACHINES SUPPLIES & PARTS (WHOL)
504610 STORE FIXTURES (WHOLESALE)
504611 RACKS (WHOLESALE)
504612 VENDING MACHINES-WHOLESALE
504613 SHELVING (WHOLESALE)
504614 JUICE EXTRACTORS (WHOLESALE)
504615 MANNEQUINS-DISPLAY FIXTURE (WHOLESALE)
504616 DEHYDRATING EQUIPMENT & SUPLIES (WHOL)
504617 DRYERS-HAND (WHOLESALE)
504618 SCOREBOARDS (WHOLESALE)
504619 DISHWASHING MACHINES-COMMERCIAL (WHOL)
504620 DOUGHNUT MACHINES & SUPPLIES (WHOLESALE)
504621 OFFICE PARTITIONS (WHOLESALE)
504622 DISPLAY DESIGNERS & PRODUCERS-WHOLESALE
504623 DRESS FORMS-WHOLESALE
504624 LOCKERS-WHOLESALE
504625 RESTAURANT EQUIPMENT & SUPLS-USED (WHOL)
504626 RESTAURANT FIXTURES-USED (WHOLESALE)
504627 SCALES-USED (WHOLESALE)
504628 FOOD PRESERVATION EQUIP & SUPLS (WHOL)
504629 KITCHEN EQUIPMENT-COMMERCIAL (WHOL)
504630 PARKING METERS (WHOLESALE)
504631 WHIPPED CREAM DISPENSERS (WHOLESALE)
504632 BAR EQUIPMENT-HOME & OFFICE (WHOLESALE)
504633 FOOD MIXES (WHOLESALE)
504634 FRANKFURTER STAND EQUIPMENT (WHOLESALE)
504635 LIQUOR CONTROL SYSTEMS (WHOLESALE)
504636 DISPENSING EQUIPMENT (WHOLESALE)
504637 DISPLAY FIXTURES & MATERIALS-USED (WHOL)
504638 CARTS (DISPLAY-WHOLESALE)
504639 MEAT PATTY MOLDING MACHINES (WHOLESALE)
504640 MEAT PROCESSING EQUIPMENT (WHOLESALE)
504641 MEAT TENDERIZING MACHINES (WHOLESALE)
504642 SIGNS-MACHINES & SUPPLIES (WHOLESALE)
504643 VENDING BROKERS
504644 ELECTRONIC SCOREBOARDS & SIGNS (WHOL)
504645 WORK BENCHES (WHOLESALE)
504646 YOGURT EQUIPMENT SALES & SERVICE (WHOL)
504647 SHOPPING CARTS & BASKETS-WHOLESALE
504648 SHOWROOM EQUIP & SUPPLIES (WHOLESALE)
504649 NEON SIGNS (WHOLESALE)
504650 LOCKERS-USED (WHOLESALE)
504912  LIE DETECTION EQUIPMENT-DISTRIBUTORS
504913  SLIDE RULES-WHOLESALE
504915  ASSAYERS SUPPLIES (WHOLESALE)
504916  GLOBAL POSITIONING EQUIPMENT (WHOLESALE)
504917  BIOLOGICAL LABORATORY SUPPLIES (WHOL)
504918  METALLURGISTS EQUIPMENT & SUPPLIES-WHOL
504919  METEOROLOGICAL INSTRUMENTS (WHOLESALE)
504920  MICROMETERS (WHOLESALE)
504921  HYPNOTISTS EQUIPMENT & SUPPLIES (WHOL)
504922  SURVEILLANCE EQUIPMENT (WHOLESALE)
504923  SOIL TESTING EQUIPMENT (WHOLESALE)
504999  PROFESSIONAL EQUIPMENT NEC (WHOLESALE)
505101  WIRE & CABLE-NON-ELECTRIC (WHOLESALE)
505102  WIRE (WHOLESALE)
505103  WIRE PRODUCTS (WHOLESALE)
505104  PILING (WHOLESALE)
505105  WIRE ROPE (WHOLESALE)
505106  STEEL-DISTRIBUTORS & WAREHOUSES
505107  PIPE (WHOLESALE)
505108  TUBE FITTINGS (WHOLESALE)
505109  IRON (WHOLESALE)
505110  TUBING-METAL (WHOLESALE)
505111  METAL-DISTRIBUTORS
505112  LEAD (WHOLESALE)
505113  METAL SPECIALTIES (WHOLESALE)
505114  NAILS & TACKS (WHOLESALE)
505115  METALS-BASE (WHOLESALE)
505116  METAL LETTERS (WHOLESALE)
505117  ALLOYS (WHOLESALE)
505118  ANODES (WHOLESALE)
505119  CONCRETE REINFORCEMENTS (WHOLESALE)
505120  CASTINGS-INVESTMENT (WHOLESALE)
505121  COPPER PRODUCTS (WHOLESALE)
505122  DIE CASTINGS-EQUIPMENT & SUPLS (WHOL)
505123  LAMINATED STRUCTURAL PRODUCTS (WHOL)
505125  METAL ORNAMENTS (WHOLESALE)
505126  METAL POWDERS (WHOLESALE)
505127  METAL EXTRUSIONS-IMPACT (WHOLESALE)
505128  ALUMINUM (WHOLESALE)
505129  STEEL BROKERS
505130  METAL-STEEL (WHOLESALE)
505131  SHEET METAL WORK-WHOLESALE
505132  BARRICADES-WHOLESALE
505133  CASTINGS-WHOLESALE
505134  IRONWORK-WHOLESALE
505135  WIRE CLOTH-WHOLESALE
505136  SCREENS-WHOLESALE
505137  IRON-PIG (WHOLESALE)
505138  HIGHWAY GUARD RAILS (WHOLESALE)
505139  PIPE-CAST IRON (WHOLESALE)
505140  BALL SCREWS & SPLINES (WHOLESALE)
505142  STEEL ALLOY (WHOLESALE)
505144  STEEL PRODUCTS (WHOLESALE)
505145  STEEL PROCESSING/FABRICATING EQUIP-WHOL
505146  NON-FERROUS METALS (WHOLESALE)
505201  COAL & COKE-WHOLESALE
505202  COPPER (WHOLESALE)
505203  COAL BROKERS
505204  NICKEL-SILVER (WHOLESALE)
505205  COAL INDUSTRY CONSULTANTS (WHOLESALE)
505298 COAL & OTHER MINERALS & ORES (WHOLESALE)
506301 POLE LINE EQUIPMENT (WHOLESALE)
506302 POWER TRANSMISSION EQUIPMENT (WHOLESALE)
506303 POWER PLANT EQUIPMENT (WHOLESALE)
506304 SECURITY CONTROL EQUIP & SYSTEMS-WHOL
506305 SIGNS-EQUIPMENT & SUPPLIES (WHOLESALE)
506306 SIGNAL SYSTEMS (WHOLESALE)
506307 SWITCHES-ELECTRIC (WHOLESALE)
506308 FIRE ALARM SYSTEMS (WHOLESALE)
506309 TESTING APPARATUS-WHOLESALE
506310 UTILITIES-UNDRGRND-CBL PIPE/WIRE (WHOL)
506311 TRANSFORMERS-WHOLESALE
506312 WIRE & CABLE-ELECTRIC (WHOLESALE)
506313 VARIABLE SPEED DRIVES (WHOLESALE)
506314 FLUORESCENT LGHTNG APPARATUS/FXTR (WHOL)
506315 FIRE PROTECTION EQUIPMENT & SUPLS (WHOL)
506316 GENERATORS-ELECTRIC (WHOLESALE)
506317 FUSES-ELECTRIC (WHOLESALE)
506318 LIGHT BULBS & TUBES (WHOLESALE)
506319 LIGHTING FIXTURES-WHOLESALE
506320 LIGHTING EQUIPMENT-EMERGENCY (WHOLESALE)
506321 METERS (WHOLESALE)
506322 LIGHTING-PROTECTION EQUIPMENT (WHOL)
506323 BATTERIES-DRY CELL-WHOLESALE
506324 BURGLAR ALARM SYSTEMS (WHOLESALE)
506325 BATTERIES-/storage-WHOLESALE
506327 BURGLAR RESISTANT EQUIPMENT (WHOLESALE)
506328 CONTROLS CONTROL SYSTS/REGULATORS (WHOL)
506329 ELECTRIC EQUIPMENT-USED (WHOLESALE)
506330 ELECTRIC EQUIPMENT & SUPPLIES-WHOLESALE
506331 ELECTRIC MOTORS-DISTRIBUTORS
506332 ELECTRIC MOTORS-CONTROLS-WHOLESALE
506333 ELECTRIC MOTORS-DLRS/REPAIRING (WHOL)
506334 ELECTRIC MOTORS-SUPPLIES & PARTS (WHOL)
506335 ELECTRONIC-MFRS REPRESENTATIVES (WHOL)
506336 ELECTRONIC INSTRUMENTS (WHOLESALE)
506338 ELECTRONIC PARTS ASSEMBLERS (WHOLESALE)
506340 WEATHER INSTRUMENTS (WHOLESALE)
506341 ELECTRONIC TESTING EQUIPMENT (WHOLESALE)
506342 BATTERY CHARGING EQUIPMENT (WHOLESALE)
506343 CHRISTMAS LIGHTS & DECORATIONS-WHOLESALE
506344 ELECTRONIC POWER SUPPLIES (WHOLESALE)
506345 BATTERY REPAIRING & REBUILDING (WHOL)
506346 WIRE HARNESSES-ELECTRICAL (WHOLESALE)
506347 PHOTO ELECTRIC CELLS & EQUIPMENT (WHOL)
506348 CAPACITORS (WHOLESALE)
506349 SEMICONDUCTOR-MFRS' EQUIP/SUPLS (WHOL)
506350 LIGHTING-PLANTS (WHOLESALE)
506353 SIRENS & HORNS (WHOLESALE)
506354 SEARCHLIGHTS (WHOLESALE)
506355 TRAFFIC SIGNS SIGNALS & EQUIP-WHOL
506356 THEATRICAL/STAGE LIGHTING EQUIP (WHOL)
506358 CONNECTORS-ELECTRIC (WHOLESALE)
506359 INSULATION MATERIALS-ELECTRIC (WHOL)
506360 ELECTRIC HEATING ELEMENTS (WHOLESALE)
506361 SOLENOIDS (WHOLESALE)
506362 COIL WINDING MACHINERY (WHOLESALE)
506363 ELECTRODES (WHOLESALE)
506364 TIMING DEVICES-WHOLESALE
506365 ARMATURES (WHOLESALE)
506366 ELECTRIC SWITCHBOARDS/PANELS (WHOLESALE)
506367 CIRCUIT BREAKERS (WHOLESALE)
506368 LIGHTING SYSTEMS & EQUIPMENT (WHOLESALE)
<p>| 506369 | ELECTRICAL DISCHARGE MACHINING (WHOL) |
| 506370 | ULTRASONIC EQUIPMENT &amp; SUPPLIES (WHOL) |
| 506371 | MICROWAVE OVENS-SUPPLIES &amp; PARTS (WHOL) |
| 506372 | CONDUITS &amp; CONDUIT FITTINGS (WHOLESALE) |
| 506373 | SWITCHES-PRESSURE &amp; TEMPERATURE (WHOL) |
| 506374 | RECTIFIERS-ELECTRIC (WHOLESALE) |
| 506376 | VACUUM CLEANERS-SUPLS &amp; PARTS-WHOLESALE |
| 506377 | FLASHLIGHTS-WHOLESALE |
| 506378 | LAMPS-SUPPLIES &amp; PARTS-WHOLESALE |
| 506379 | PRINTED &amp; ETCHED CIRCUITS-WHOLESALE |
| 506381 | BATTERY BACK-UP SYSTEMS (WHOLESALE) |
| 506382 | TURBINES-WHOLESALE |
| 506383 | LASERS-EQUIPMENT &amp; SERVICE (WHOLESALE) |
| 506384 | SPRINKLER ALARM SYSTEMS (WHOLESALE) |
| 506385 | LAMP BULBS (WHOLESALE) |
| 506386 | COMPACTORS-WASTE-SUPPLIES &amp; PARTS (WHOL) |
| 506387 | CONVERTERS-ELECTRIC (WHOLESALE) |
| 506388 | GAS-CARD LOCK (WHOLESALE) |
| 506389 | INSTRUMENTS (WHOLESALE) |
| 506390 | LIGHT CURTAINS (WHOLESALE) |
| 506391 | LINEMENS EQUIPMENT &amp; SUPPLIES (WHOL) |
| 506392 | PANELS-INSTRUMENT (WHOLESALE) |
| 506393 | POLICE SIGNAL SYSTEMS (WHOLESALE) |
| 506394 | POWER SUPPLY-EMERGENCY (WHOLESALE) |
| 506395 | SWITCHES-TIME (WHOLESALE) |
| 506396 | VISUAL CONTROL SYSTEMS (WHOLESALE) |
| 506397 | CUTTING LASERS |
| 506399 | MISC ELECTRICAL GOODS (WHOLESALE) |
| 506401 | APPLIANCES-HOUSEHOLD-MAJOR-SUPLS (WHOL) |
| 506402 | VIDEO RECORDERS &amp; PLAYERS-WHOLESALE |
| 506403 | APPLIANCES-HOUSEHOLD-SMALL-WHOLESALE |
| 506404 | APPLIANCES-HOUSEHOLD-MAJOR-WHOLESALE |
| 506405 | DISHWASHING MACHINES-WHOLESALE |
| 506406 | GARBAGE DISPOSAL EQUIP-IND &amp; COML (WHOL) |
| 506407 | DISHWASHING MACHINES-SUPLS/PARTS (WHOL) |
| 506408 | WASHING MACHINES DRYERS/IRONERS-WHOL |
| 506409 | GARBAGE DISPOSAL EQUIPMENT-WHOLESALE |
| 506410 | RADIO-WHOLESALE |
| 506411 | RANGES &amp; STOVES-SUPPLIES &amp; PARTS (WHOL) |
| 506412 | RANGES &amp; STOVES-WHOLESALE |
| 506413 | REFRIGERATORS &amp; FREEZERS-WHOLESALE |
| 506414 | REFRIGERATORS/FREEZERS-SUPLS/PRTS (WHOL) |
| 506415 | SHAVERS-ELECTRIC (WHOLESALE) |
| 506416 | TELEVISION &amp; RADIO-WHOLESALE |
| 506417 | STEREOPHONIC &amp; HIGH FIDELITY EQUIP-WHOL |
| 506418 | VACUUM CLEANERS-WHOLESALE |
| 506419 | TELEVISION-WHOLESALE |
| 506420 | GARBAGE DISPOSAL EQPT-SUPLS/PARTS (WHOL) |
| 506421 | SPEAKERS-WHOLESALE |
| 506422 | SEWING MACHINES PARTS/SUPLS-WHOLESALE |
| 506423 | AIR CONDITIONING EQUIP-ROOM UNITS-WHOL |
| 506424 | WATER HEATERS-INDUSTRIAL (WHOLESALE) |
| 506425 | COFFEE BREWING DEVICES-WHOLESALE |
| 506426 | COMPACTORS-WASTE-WHOLESALE |
| 506427 | DEHUMIDIFYING EQUIPMENT-WHOLESALE |
| 506428 | REFRIGERATION FREEZERS (WHOLESALE) |
| 506429 | FANS-HOUSEHOLD-WHOLESALE |
| 506430 | FOOD MIXERS-ELECTRIC-WHOLESALE |
| 506431 | HAIR DRYERS-WHOLESALE |
| 506432 | HUMIDIFYING APPARATUS-WHOLESALE |
| 506433 | MICROWAVE OVENS-WHOLESALE |
| 506434 | PHONOGRAPHS-WHOLESALE |
| 506435 | RANGE HOODS &amp; CANOPIES-WHOLESALE |</p>
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>506561</td>
<td>TELEMATIC EQUIPMENT SERVICE (WHOLESALE)</td>
</tr>
<tr>
<td>506562</td>
<td>MICROPROCESSORS-WHOLESALE</td>
</tr>
<tr>
<td>506563</td>
<td>TELECOMMUNICATION EQUIP/SYST-WHOL/MFRS</td>
</tr>
<tr>
<td>507201</td>
<td>BOLTS &amp; NUTS (WHOLESALE)</td>
</tr>
<tr>
<td>507202</td>
<td>BUILDERS HARDWARE (WHOLESALE)</td>
</tr>
<tr>
<td>507203</td>
<td>CUTLERY-WHOLESALE</td>
</tr>
<tr>
<td>507204</td>
<td>CASTERS &amp; GLIDES (WHOLESALE)</td>
</tr>
<tr>
<td>507205</td>
<td>FASTENERS-INDUSTRIAL (WHOLESALE)</td>
</tr>
<tr>
<td>507206</td>
<td>DOOR CLOSERS &amp; CHECKS (WHOLESALE)</td>
</tr>
<tr>
<td>507207</td>
<td>HARDWARE-WHOLESALE</td>
</tr>
<tr>
<td>507208</td>
<td>NOZZLES (WHOLESALE)</td>
</tr>
<tr>
<td>507209</td>
<td>LOCKSMITH EQUIPMENT &amp; SUPPLIES (WHOL)</td>
</tr>
<tr>
<td>507210</td>
<td>RIVETS (WHOLESALE)</td>
</tr>
<tr>
<td>507211</td>
<td>SEALS-O-RING (WHOLESALE)</td>
</tr>
<tr>
<td>507212</td>
<td>SCREWS (WHOLESALE)</td>
</tr>
<tr>
<td>507213</td>
<td>TOOLS (WHOLESALE)</td>
</tr>
<tr>
<td>507214</td>
<td>STAPLES STAPLERS &amp; TACKERS (WHOLESALE)</td>
</tr>
<tr>
<td>507215</td>
<td>ROBOTS (WHOLESALE)</td>
</tr>
<tr>
<td>507216</td>
<td>LOCKS &amp; LOCKSMITHS-WHOLESALE</td>
</tr>
<tr>
<td>507217</td>
<td>MAIL BOXES (WHOLESALE)</td>
</tr>
<tr>
<td>507218</td>
<td>PICTURE HANGERS-WHOLESALE</td>
</tr>
<tr>
<td>507219</td>
<td>TAPES-MEASURING-WHOLESALE</td>
</tr>
<tr>
<td>507220</td>
<td>TOOL CHESTS KITS BAGS ETC-WHOLESALE</td>
</tr>
<tr>
<td>507221</td>
<td>FASTENERS-snap (WHOLESALE)</td>
</tr>
<tr>
<td>507222</td>
<td>JAIL EQUIPMENT (WHOLESALE)</td>
</tr>
<tr>
<td>507223</td>
<td>PIVOTS-PRECISION INSTRUMENT (WHOLESALE)</td>
</tr>
<tr>
<td>507224</td>
<td>HANDLES-WHOLESALE</td>
</tr>
<tr>
<td>507225</td>
<td>SHELF REACHERS (WHOLESALE)</td>
</tr>
<tr>
<td>507226</td>
<td>SPACER TUBES (WHOLESALE)</td>
</tr>
<tr>
<td>507227</td>
<td>FURNITURE-HARDWARE-WHOLESALE</td>
</tr>
<tr>
<td>507228</td>
<td>HINGES-WHOLESALE</td>
</tr>
<tr>
<td>507230</td>
<td>POSTAL BOXES-WHOLESALE</td>
</tr>
<tr>
<td>507231</td>
<td>CONCRETE FASTENERS (WHOLESALE)</td>
</tr>
<tr>
<td>507232</td>
<td>RINGS-RETAINING (WHOLESALE)</td>
</tr>
<tr>
<td>507401</td>
<td>WATER HEATERS-PARTS &amp; SUPPLIES (WHOL)</td>
</tr>
<tr>
<td>507402</td>
<td>WATER HEATERS-WHOLESALE</td>
</tr>
<tr>
<td>507403</td>
<td>PIPE-USED (WHOLESALE)</td>
</tr>
<tr>
<td>507404</td>
<td>PIPE &amp; BOILER COVERING MATERIALS (WHOL)</td>
</tr>
<tr>
<td>507405</td>
<td>SOLAR ENERGY EQUIPMENT-WHOLESALE</td>
</tr>
<tr>
<td>507406</td>
<td>PLUMBING FIXTURES &amp; SUPPLIES-WHOLESALE</td>
</tr>
<tr>
<td>507407</td>
<td>SOLAR ENERGY EQPT/SYST-SUPL/PARTS (WHOL)</td>
</tr>
<tr>
<td>507408</td>
<td>OIL BURNERS (WHOLESALE)</td>
</tr>
<tr>
<td>507409</td>
<td>GAS BURNERS (WHOLESALE)</td>
</tr>
<tr>
<td>507410</td>
<td>BACK FLOW PREVENTION DEVICES (WHOLESALE)</td>
</tr>
<tr>
<td>507411</td>
<td>OIL BURNERS EQUIPMENT (WHOLESALE)</td>
</tr>
<tr>
<td>507412</td>
<td>BOILERS-SUPPLIES &amp; PARTS (WHOLESALE)</td>
</tr>
<tr>
<td>507413</td>
<td>GAS EQUIPMENT (WHOLESALE)</td>
</tr>
<tr>
<td>507414</td>
<td>DUST COLLECTING SYSTEMS (WHOLESALE)</td>
</tr>
<tr>
<td>507415</td>
<td>STEAM SPECIALTIES (WHOLESALE)</td>
</tr>
<tr>
<td>507416</td>
<td>WIND ENERGY SYSTEMS (WHOLESALE)</td>
</tr>
<tr>
<td>507417</td>
<td>STEAM TRAPS (WHOLESALE)</td>
</tr>
<tr>
<td>507418</td>
<td>STOKERS (WHOLESALE)</td>
</tr>
<tr>
<td>507419</td>
<td>DE-AERATORS (WHOLESALE)</td>
</tr>
<tr>
<td>507420</td>
<td>BOILERS-NEW &amp; USED (WHOLESALE)</td>
</tr>
<tr>
<td>507421</td>
<td>OIL BURNERS-SUPPLIES &amp; PARTS (WHOLESALE)</td>
</tr>
<tr>
<td>507422</td>
<td>LEAK DETECTING INSTRUMENTS (WHOLESALE)</td>
</tr>
<tr>
<td>507423</td>
<td>WATER PURIFICATION/FILTRATION EQPT-WHOL</td>
</tr>
<tr>
<td>507424</td>
<td>BATH EQUIPMENT &amp; SUPPLIES-WHOLESALE</td>
</tr>
<tr>
<td>507425</td>
<td>BRASS PRODUCTS-WHOLESALE</td>
</tr>
<tr>
<td>507426</td>
<td>BRASS-WHOLESALE</td>
</tr>
<tr>
<td>507427</td>
<td>FIREPLACES-WHOLESALE</td>
</tr>
<tr>
<td>507428</td>
<td>KITCHEN FIXTURES-WHOLESALE</td>
</tr>
<tr>
<td>507429</td>
<td>COILS-STEAM (WHOLESALE)</td>
</tr>
</tbody>
</table>
507430 PORCELAIN PRODUCTS-WHOLESALE
507431 SAUNA EQUIPMENT & SUPPLIES-WHOLESALE
507432 SINKS & SINK TOPS-WHOLESALE
507433 STOVES-WOOD COAL ETC-DISTRIBUTORS
507434 TOILET SEATS-WHOLESALE
507435 WATER SOFTENING EQUIP SVC/SUPLS-WHOL
507436 WHIRLPOOL BATH EQUIP & SUPLS-WHOLESALE
507437 WATER PURIFICATION-CHEMICAL (WHOLESALE)
507438 ENERGY RECOVERY SYSTEMS (WHOLESALE)
507439 COOLER PADS (WHOLESALE)
507440 COILS (WHOLESALE)
507441 INCINERATORS-SUPPLIES & PARTS (WHOL)
507442 PLUGS (WHOLESALE)
507443 STEAM FITTERS' SUPPLIES (WHOLESALE)
507444 MISTING SYSTEMS-OUTDOOR (WHOLESALE)
507445 ENGINE & BOILER ROOM SUPPLIES (WHOL)
507446 WATER CONDITIONERS (WHOLESALE)
507447 WATER TREATMENT EQUIP SVC & SUPLS-WHOL
507501 AIR CLEANING & PURIFYING EQUIP (WHOL)
507502 HEAT RECOVERY EQUIPMENT & SYSTEMS (WHOL)
507503 AIR CONDITIONING EQUIP & SYSTEMS-WHOL
507504 DUST CONTROL MATERIALS (WHOLESALE)
507505 AIR CONDITIONING SUPPLIES & PARTS (WHOL)
507506 ELECTRIC HEATING EQUIP & SYSTEMS (WHOL)
507507 FURNACES-HEATING (WHOLESALE)
507508 HEATERS-UNIT-DEALERS (WHOLESALE)
507509 FURNACES-PARTS & SUPPLIES (WHOLESALE)
507510 HEATING EQUIPMENT & SYSTEMS (WHOLESALE)
507511 HEATING EQUIP & SYSTS-SUPLS/PARTS (WHOL)
507512 THERMOSTATS (WHOLESALE)
507513 INDUCTION HEATING EQUIPMENT (WHOLESALE)
507514 VENTILATING EQUIPMENT (WHOLESALE)
507515 AIR CURTAINS & SCREENS (WHOLESALE)
507516 FILTERS-AIR-HOME-FURNACE/AC ETC (WHOL)
507517 HEAT PUMPS-WHOLESALE
507518 BLOWERS & BLOWER SYSTEMS-WHOLESALE
507519 HEATERS-UNIT-DISTRIBUTORS
507520 AIR POLLUTION MEASURING EQUIP (WHOL)
507521 KEROSENE HEATERS-SALES & SERVICE (WHOL)
507522 COMPRESSORS-AIR COND & REFRIG (WHOL)
507523 CONDENSERS (WHOLESALE)
507524 HEATERS-CONSTRUCTION (WHOLESALE)
507525 ELECTRONIC HEATING EQUIPMENT (WHOLESALE)
507801 WATER COOLERS FOUNTAINS & FILTERS (WHOL)
507802 REFRIGERATING EQUIP SUPLS & PARTS (WHOL)
507803 WATER COOLERS EQUIPMENT & SUPLS (WHOL)
507804 REFRIGERATING EQUIP-COMMERCIAL (WHOL)
507805 RESTAURANT FIXTURES (WHOLESALE)
507806 LIQUOR DISPENSING EQUIP-SALES/SVC (WHOL)
507807 ICE CREAM CABINETS (WHOLESALE)
507808 SODA FOUNTAIN EQUIPMENT (WHOLESALE)
507809 ICE CREAM FREEZERS (WHOLESALE)
507810 BAR FIXTURES (WHOLESALE)
507811 ICE MAKING EQUIPMENT & MACHINES (WHOL)
507812 BEER DISPENSING & COOLING EQUIP (WHOL)
507813 BAR SUPPLIES (WHOLESALE)
507814 BEVERAGE DISPENSING EQUIP/SUPLS (WHOL)
507815 COOLERS-EVAPORATIVE-SUPLS/PARTS (WHOL)
507816 BEVERAGE COOLERS (WHOLESALE)
507817 COOLERS-EVAPORATIVE-WHOLESALE
507818 MARINE REFRIGERATION/AC-SALES/SVC (WHOL)
507819 FOUNTAINS-DRINKING (WHOLESALE)
507820 SODA FOUNTAIN EQUIP-REPAIRING (WHOL)
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>507821</td>
<td>REFRIGERATING EQUIP-COML-USED (WHOL)</td>
</tr>
<tr>
<td>507822</td>
<td>FROZEN CUSTARD MACHINES (WHOLESALE)</td>
</tr>
<tr>
<td>507823</td>
<td>ICE HANDLING EQUIPMENT (WHOLESALE)</td>
</tr>
<tr>
<td>507824</td>
<td>ICE CREAM CONE-MFRS' EQUIPMENT (WHOL)</td>
</tr>
<tr>
<td>507825</td>
<td>SLUSH MACHINES (WHOLESALE)</td>
</tr>
<tr>
<td>507826</td>
<td>SNOW BALL MACHINES (WHOLESALE)</td>
</tr>
<tr>
<td>507827</td>
<td>WAREHOUSES-COLD STORAGE-EQPT/SUPL (WHOL)</td>
</tr>
<tr>
<td>507828</td>
<td>ICE MAKERS EQUIP-HOME &amp; OFFICE (WHOL)</td>
</tr>
<tr>
<td>508201</td>
<td>WELLPOINT SYSTEMS (WHOLESALE)</td>
</tr>
<tr>
<td>508202</td>
<td>SANDBLASTING EQUIP &amp; SUPPLIES (WHOL)</td>
</tr>
<tr>
<td>508203</td>
<td>SAFETY EQUIPMENT &amp; CLOTHING (WHOL)</td>
</tr>
<tr>
<td>508204</td>
<td>CONCRETE BREAKING CUT/SAW EQPT (WHOL)</td>
</tr>
<tr>
<td>508205</td>
<td>DRY WALL CONTRACTORS EQUIP/SUPLS (WHOL)</td>
</tr>
<tr>
<td>508206</td>
<td>CONTRACTORS-EQUIP/SUPLS-DLRS/SVC (WHOL)</td>
</tr>
<tr>
<td>508207</td>
<td>LOG SPLITTING EQUIPMENT (WHOLESALE)</td>
</tr>
<tr>
<td>508208</td>
<td>EXCAVATING EQUIPMENT (WHOLESALE)</td>
</tr>
<tr>
<td>508209</td>
<td>MASON CONTRACTORS EQUIP &amp; SUPLS (WHOL)</td>
</tr>
<tr>
<td>508210</td>
<td>ROAD BUILDING EQUIPMENT (WHOLESALE)</td>
</tr>
<tr>
<td>508211</td>
<td>MINING EQUIPMENT (WHOLESALE)</td>
</tr>
<tr>
<td>508212</td>
<td>WELL DRILLING EQUIPMENT &amp; SUPLS (WHOL)</td>
</tr>
<tr>
<td>508213</td>
<td>WATER WELL DRILLING EQUIP &amp; SUPLS-WHOL</td>
</tr>
<tr>
<td>508214</td>
<td>SURVEYING INSTRUMENTS (WHOLESALE)</td>
</tr>
<tr>
<td>508215</td>
<td>COAL PREPARATION-WASHING EQIP (WHOL)</td>
</tr>
<tr>
<td>508216</td>
<td>GRINDING MACHINES &amp; EQUIPMENT (WHOL)</td>
</tr>
<tr>
<td>508217</td>
<td>PAVING EQUIPMENT (WHOLESALE)</td>
</tr>
<tr>
<td>508218</td>
<td>CONCRETE MIXING PLANT EQUIPMENT (WHOL)</td>
</tr>
<tr>
<td>508219</td>
<td>PIPE LOCATING EQUIPMENT (WHOLESALE)</td>
</tr>
<tr>
<td>508220</td>
<td>CONCRETE MIXERS (WHOLESALE)</td>
</tr>
<tr>
<td>508221</td>
<td>CONCRETE EQUIPMENT &amp; SUPPLIES (WHOL)</td>
</tr>
<tr>
<td>508222</td>
<td>CONCRETE VIBRATORS (WHOLESALE)</td>
</tr>
<tr>
<td>508223</td>
<td>CONCRETE PUMPING EQUIPMENT (WHOLESALE)</td>
</tr>
<tr>
<td>508224</td>
<td>CRUSHING &amp; PULVERIZING EQIP (WHOLESALE)</td>
</tr>
<tr>
<td>508225</td>
<td>MIXING &amp; AGITATION MACHINERY (WHOLESALE)</td>
</tr>
<tr>
<td>508226</td>
<td>SAND &amp; GRAVEL HANDLING EQUIPMENT (WHOL)</td>
</tr>
<tr>
<td>508227</td>
<td>TAGLINES (WHOLESALE)</td>
</tr>
<tr>
<td>508228</td>
<td>CONTRACTORS-EQUIPMENT-USED (WHOLESALE)</td>
</tr>
<tr>
<td>508229</td>
<td>FORESTRY &amp; TIMBER EQUIP &amp; SUPLS (WHOL)</td>
</tr>
<tr>
<td>508230</td>
<td>COMPACTORS-EARTH (WHOLESALE)</td>
</tr>
<tr>
<td>508231</td>
<td>BUCKETS-DIGGING &amp; HOISTING (WHOLESALE)</td>
</tr>
<tr>
<td>508232</td>
<td>DREDGING MACHINERY (WHOLESALE)</td>
</tr>
<tr>
<td>508233</td>
<td>IMPORTERS-CONTRACTORS EQUIP/SUPLS (WHOL)</td>
</tr>
<tr>
<td>508234</td>
<td>SMELTERS &amp; REFINERS EQUIP/SUPLS (WHOL)</td>
</tr>
<tr>
<td>508235</td>
<td>CONSTRUCTION MACHINERY (WHOLESALE)</td>
</tr>
<tr>
<td>508236</td>
<td>TRENCH BOXES (WHOLESALE)</td>
</tr>
<tr>
<td>508237</td>
<td>ORE PROCESSING EQUIPMENT &amp; SUPPLS (WHOL)</td>
</tr>
<tr>
<td>508238</td>
<td>WATER WELL CASINGS (WHOLESALE)</td>
</tr>
<tr>
<td>508239</td>
<td>ASPHALT MACHINERY (WHOLESALE)</td>
</tr>
<tr>
<td>508240</td>
<td>CONSTRUCTION CAMP EQUIP/SUPLS (WHOL)</td>
</tr>
<tr>
<td>508241</td>
<td>LOGGING EQUIPMENT &amp; SUPPLIES-USED (WHOL)</td>
</tr>
<tr>
<td>508301</td>
<td>ORCHARD EQUIPMENT &amp; SUPPLIES (WHOL)</td>
</tr>
<tr>
<td>508302</td>
<td>MEAT PACKERS EQUIPMENT &amp; SUPPLIES (WHOL)</td>
</tr>
<tr>
<td>508303</td>
<td>POULTRY EQUIPMENT &amp; SUPPLIES (WHOLESALE)</td>
</tr>
<tr>
<td>508304</td>
<td>TRACTOR-DEALERS (WHOLESALE)</td>
</tr>
<tr>
<td>508305</td>
<td>IRRIGATION SYSTEMS &amp; EQUIPMENT (WHOL)</td>
</tr>
<tr>
<td>508306</td>
<td>TRAILERS-HORSE (WHOLESALE)</td>
</tr>
<tr>
<td>508307</td>
<td>TRACTOR EQUIPMENT &amp; PARTS (WHOLESALE)</td>
</tr>
<tr>
<td>508308</td>
<td>TRAILERS-LIVESTOCK (WHOLESALE)</td>
</tr>
<tr>
<td>508309</td>
<td>FARM EQUIPMENT-RENTING (WHOLESALE)</td>
</tr>
<tr>
<td>508310</td>
<td>FARM EQUIPMENT (WHOLESALE)</td>
</tr>
<tr>
<td>508311</td>
<td>FUR FARMS EQUIPMENT &amp; SUPPLIES (WHOL)</td>
</tr>
<tr>
<td>508312</td>
<td>FEEDERS-INDUSTRIAL (WHOLESALE)</td>
</tr>
<tr>
<td>508313</td>
<td>LAWN &amp; GARDEN EQUIPMENT &amp; SUPLS-WHOL</td>
</tr>
<tr>
<td>508314</td>
<td>GRAIN ELEVATORS-EQUIP &amp; SUPPLIES (WHOL)</td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
</tr>
<tr>
<td>-------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>508565</td>
<td>Refractory Materials (Wholesale)</td>
</tr>
<tr>
<td>508566</td>
<td>Jigs &amp; Fixtures-Components (Wholesale)</td>
</tr>
<tr>
<td>508567</td>
<td>Refinery Equipment (Wholesale)</td>
</tr>
<tr>
<td>508568</td>
<td>Brush-Manufacturers Equip/Supls (Whol)</td>
</tr>
<tr>
<td>508569</td>
<td>Hose (Wholesale)</td>
</tr>
<tr>
<td>508570</td>
<td>Grommets (Wholesale)</td>
</tr>
<tr>
<td>508571</td>
<td>Seals-Mechanical (Wholesale)</td>
</tr>
<tr>
<td>508572</td>
<td>Valve Actuators (Wholesale)</td>
</tr>
<tr>
<td>508573</td>
<td>Missile &amp; Rocket Components-Wholesale</td>
</tr>
<tr>
<td>508574</td>
<td>Seals-Hermetic-Distributors</td>
</tr>
<tr>
<td>508576</td>
<td>Spray Booths (Wholesale)</td>
</tr>
<tr>
<td>508577</td>
<td>Rope Splicing (Wholesale)</td>
</tr>
<tr>
<td>508579</td>
<td>Barrels &amp; Drums-Fiber (Wholesale)</td>
</tr>
<tr>
<td>508580</td>
<td>Fruit Packers Supplies (Wholesale)</td>
</tr>
<tr>
<td>508581</td>
<td>Concrete Gun Equipment (Wholesale)</td>
</tr>
<tr>
<td>508582</td>
<td>Vinyl Layers' Equipment &amp; Supls (Whol)</td>
</tr>
<tr>
<td>508583</td>
<td>Orifice Fittings (Wholesale)</td>
</tr>
<tr>
<td>508584</td>
<td>Vises (Wholesale)</td>
</tr>
<tr>
<td>508585</td>
<td>Metal Working Machinery (Wholesale)</td>
</tr>
<tr>
<td>508586</td>
<td>Spark Arrestors (Wholesale)</td>
</tr>
<tr>
<td>508587</td>
<td>Wheels-Industrial (Wholesale)</td>
</tr>
<tr>
<td>508588</td>
<td>Silicone Products (Wholesale)</td>
</tr>
<tr>
<td>508589</td>
<td>Jars-Glass &amp; Plastic (Wholesale)</td>
</tr>
<tr>
<td>508590</td>
<td>Swivels (Wholesale)</td>
</tr>
<tr>
<td>508591</td>
<td>Steel Rule Dies (Wholesale)</td>
</tr>
<tr>
<td>508592</td>
<td>Dumbwaiters-Supplies &amp; Parts (Wholesale)</td>
</tr>
<tr>
<td>508593</td>
<td>Envelope Machinery Parts &amp; Supls (Whol)</td>
</tr>
<tr>
<td>508594</td>
<td>Mandrels (Wholesale)</td>
</tr>
<tr>
<td>508595</td>
<td>Barrel Servicing Equipment (Wholesale)</td>
</tr>
<tr>
<td>508596</td>
<td>Gas Burners-Supplies &amp; Parts (Wholesale)</td>
</tr>
<tr>
<td>508597</td>
<td>Plastics-High Pressure Laminates-Whol</td>
</tr>
<tr>
<td>508598</td>
<td>Pleating Supplies (Wholesale)</td>
</tr>
<tr>
<td>508599</td>
<td>Miscellaneous Industrial Supplies (Whol)</td>
</tr>
<tr>
<td>508601</td>
<td>Bakers Supplies (Wholesale)</td>
</tr>
<tr>
<td>508602</td>
<td>Beauty Salons-Equipment &amp; Supls (Whol)</td>
</tr>
<tr>
<td>508603</td>
<td>Hairdressing Supplies (Wholesale)</td>
</tr>
<tr>
<td>508604</td>
<td>Buffing &amp; Polishing Equip &amp; Supls (Whol)</td>
</tr>
<tr>
<td>508605</td>
<td>Barbers Equipment &amp; Supplies (Wholesale)</td>
</tr>
<tr>
<td>508606</td>
<td>Brushes (Wholesale)</td>
</tr>
<tr>
<td>508607</td>
<td>Burial Vaults (Wholesale)</td>
</tr>
<tr>
<td>508608</td>
<td>Car Washing/Polishing Equip/Supls (Whol)</td>
</tr>
<tr>
<td>508609</td>
<td>Butchers Equipment &amp; Supplies (Whol)</td>
</tr>
<tr>
<td>508610</td>
<td>Carpet &amp; Rug Cleaning Equip/Supls (Whol)</td>
</tr>
<tr>
<td>508611</td>
<td>Carnival Supplies (Wholesale)</td>
</tr>
<tr>
<td>508612</td>
<td>Carpet Layers Equipment &amp; Supls (Whol)</td>
</tr>
<tr>
<td>508613</td>
<td>Caterers Equipment &amp; Supplies (Whol)</td>
</tr>
<tr>
<td>508614</td>
<td>Caskets (Wholesale)</td>
</tr>
<tr>
<td>508615</td>
<td>Cleaners &amp; Dyers Equipment (Wholesale)</td>
</tr>
<tr>
<td>508616</td>
<td>Check Room Equipment (Wholesale)</td>
</tr>
<tr>
<td>508617</td>
<td>Cleaners &amp; Dyers Supplies (Wholesale)</td>
</tr>
<tr>
<td>508618</td>
<td>Exterminating/Fumigating Eqpt/Supl (WHL)</td>
</tr>
<tr>
<td>508619</td>
<td>Cleaning Syssts-Pressure Chem/Etc (Whol)</td>
</tr>
<tr>
<td>508620</td>
<td>Funeral Directors-Equip &amp; Supls (Whol)</td>
</tr>
<tr>
<td>508621</td>
<td>Floor Machines (Wholesale)</td>
</tr>
<tr>
<td>508622</td>
<td>Garbage Container Receptacles (Whol)</td>
</tr>
<tr>
<td>508623</td>
<td>Hair Goods-Wholesale</td>
</tr>
<tr>
<td>508624</td>
<td>Janitors Supplies (Wholesale)</td>
</tr>
<tr>
<td>508625</td>
<td>Motel &amp; Hotel Equipment &amp; Supls (Whol)</td>
</tr>
<tr>
<td>508626</td>
<td>Laundry Equipment (Wholesale)</td>
</tr>
<tr>
<td>508627</td>
<td>Leather Findings (Wholesale)</td>
</tr>
<tr>
<td>508628</td>
<td>Laundry Supplies (Wholesale)</td>
</tr>
<tr>
<td>508629</td>
<td>Municipal Supplies (Wholesale)</td>
</tr>
<tr>
<td>508730</td>
<td>Mops (Wholesale)</td>
</tr>
</tbody>
</table>
508731 WASHING MACHS DRYERS/IRONERS-SUPL (WHOL)
508732 WASHING MACHS DRYERS/IRONERS-COIN (WHOL)
508733 SOAPS & DETERGENTS (WHOLESALE)
508734 SPRINKLERS-AUTOMATIC-FIRE (WHOLESALE)
508735 STEAM CLEANING EQUIPMENT (WHOLESALE)
508736 SPRINKLERS-GARDEN & LAWN-WHOLESALE
508737 SWEEPERS-POWER (WHOLESALE)
508738 STOCK QUOTATIONS BOARDS & SYSTEMS (WHOL)
508739 TAILORS-TRIMMINGS & SUPPLIES (WHOL)
508740 VACUUM CLEANERS-INDUSTRIAL & COML (WHOL)
508741 UPHOLSTERERS SUPPLIES (WHOLESALE)
508742 VACUUM CLEANING SYSTEMS (WHOLESALE)
508743 VACUUM CLEANING-INDUSTRIAL (WHOLESALE)
508744 VACUUM EQUIPMENT & SYSTEMS (WHOLESALE)
508745 CHIROPRACTORS EQUIPMENT & SUPPLY (WHOL)
508746 VETERINARIANS EQUIPMENT & SUPLS (WHOL)
508747 AMUSEMENT PARK RIDES EQUIPMENT (WHOL)
508748 WINDOW CLEANING EQUIPMENT & SUPLS (WHOL)
508749 TRUCK-WASHING/CLEANING EQPT/SUPLS (WHOL)
508750 WASHING MACHINES-INDUSTRIAL (WHOLESALE)
508751 PRESSING MACHINES-CLOTHES (WHOLESALE)
508752 FIRE DEPARTMENT EQUIPMENT & SUPLS (WHOL)
508753 VOTING MACHINES & EQUIPMENT (WHOL)
508754 FIRE HOSE (WHOLESALE)
508755 PRESSURE CLEANING EQUIPMENT (WHOLESALE)
508756 HAIR CLIPPERS (WHOLESALE)
508757 LAUNDRY EQUIP-COML-COIN OPERATED (WHOL)
508758 CEMETERY EQUIPMENT & SUPPLIES-WHOLESALE
508759 COIN & BILL CHANGING MACHINES-WHOLESALE
508760 ELECTROLYSIS EQUIP & SUPLS-WHOLESALE
508761 SHOES-MANUFACTURERS SUPPLIES-WHOLESALE
508762 UPHOLSTERERS-WHOLESALE
508763 WIGS-WHOLESALE
508764 POLICE EQUIPMENT-WHOLESALE
508765 DEODORIZING EQUIPMENT (WHOLESALE)
508766 HAIR DRYERS (WHOLESALE)
508767 MANICURE EQUIPMENT & SUPPLIES (WHOL)
508768 SOAP DISPENSERS (WHOLESALE)
508769 VACUUM-CENTRAL/BUILT-IN (WHOLESALE)
508770 LUGGAGE-MANUFACTURERS EQUIP/SUPLS (WHOL)
508771 FIREPROOFING MATERIALS-WHOLESALE
508772 ARTIFICIAL EYELASHES (WHOLESALE)
508773 AUTO INSPECTION STA EQUIP/SUPLS (WHOL)
508774 COMBS (WHOLESALE)
508775 TAPPING COMPOUNDS (WHOLESALE)
508776 TATTOOING EQUIPMENT & SUPPLIES (WHOL)
508777 BOUTIQUES-SUPPLIES (WHOLESALE)
508778 CASKET FABRICS & ACCESSORIES (WHOLESALE)
508779 CHILD CARE CENTERS-EQUIP & SUPLS (WHOL)
508780 VINEYARD PRODUCTS & SUPPLIES (WHOL)
508781 DRYING COMPOUNDS (WHOLESALE)
508782 UPHOLSTERY CLEANING EQUIP/SUPLS (WHOL)
508783 SHOE REPAIRING EQUIPMENT & SUPLS (WHOL)
508785 PINKING MACHINES (WHOLESALE)
508786 LUGGAGE FINDINGS (WHOLESALE)
508787 AESTHETIC EQUIPMENT & SUPPLIES (WHOL)
508788 BEAUTY SCHOOLS EQUIPMENT & SUPLS (WHOL)
508799 MISC SVC ESTABLISHMENT EQUIP/SUPL (WHOL)
508801 RAILROAD EQUIPMENT & SUPPLIES (WHOL)
508802 PARKING STA/GARAGES EQUIP/SUPLS (WHOL)
508803 SHIP BROKERS
508804 TANKS-FIBER, GLASS, PLASTIC, ETC (WHOL)
508805 SHIP CHANDLERS (WHOLESALE)
509314  SCRAP METALS-PROCESSING/RECYCLING (WHOL)
509315  STEEL-USED (WHOLESALE)
509316  WASTE DISPOSAL EQUIPMENT (WHOLESALE)
509317  WASTE (WHOLESALE)
509318  SURPLUS & SALVAGE MERCHANDISE-WHOLESALE
509319  SCRAP RUBBER (WHOLESALE)
509320  SALVAGE-YARDS (WHOLESALE)
509321  TIRE DISPOSAL (WHOLESALE)
509322  BOTTLE & CAN RECYCLING DEPOTS (WHOL)
509323  RECYCLED PRODUCTS (WHOLESALE)
509324  AUTOMOBILE CRUSHING SERVICE (WHOLESALE)
509325  FUR CUTTINGS (WHOLESALE)
509326  BOTTLES-USED (WHOLESALE)
509327  METAL BUYERS (WHOLESALE)
509328  PLASTIC RECYCLING (WHOLESALE)
509329  WIRE-SCRAP PROCESSING (WHOLESALE)
509330  WOOD-WASTE & RECYCLING (WHOLESALE)
509331  WOOD BENDING (WHOLESALE)
509332  WASTE-GREASE (WHOLESALE)
509333  WASTE-PAPER-BUYERS
509334  WASTE-OIL FURNACES-SALES & SVCS (WHOL)
509335  WASTE-PLASTICS (WHOLESALE)
509336  SEWAGE DISPOSAL SYSTEMS-WHOLESALE
509337  CONTAINER DEPOTS-BOTTLES & CANS (WHOL)
509338  AMMUNITION DISASSEMBLY WST/RECYCLE (WHL)
509401  WATCHES-WHOLESALE
509402  PRECIOUS, SEMI-PRECS, SYNTHETIC STNS (WHL)
509403  JEWELERS SUPPLIES (WHOLESALE)
509404  GOLD SILVER & PLATINUM-BUYERS
509405  JEWELRY CASTINGS (WHOLESALE)
509406  JEWELERS-WHOLESALE
509407  JEWELRY BUYERS
509408  JEWELS-IMITATION STONES (WHOLESALE)
509409  JEWELRY FINDINGS (WHOLESALE)
509410  BEADS (WHOLESALE)
509411  METALS-PRECIOUS SHEET WIRE TUBING (WHOL)
509412  CLOCKS-WHOLESALE
509413  DIAMOND BUYERS (WHOLESALE)
509414  DIAMOND BROKERS
509415  JEWELRY CONTRACTORS (WHOLESALE)
509416  DIAMONDS-WHOLESALE
509417  WATCHMAKERS' EQUIPMENT & SUPLS (WHOL)
509418  PLAQUES-WHOLESALE
509419  CLOCKS-COMPONENTS (WHOLESALE)
509420  RIBBONS (WHOLESALE)
509421  TROPHIES-WHOLESALE
509422  METALS-RARE (WHOLESALE)
509423  JEWELRY BROKERS
509424  INDIAN GOODS-WHOLESALE
509425  TURQUOISE (WHOLESALE)
509426  COIN DEALERS SUPPLIES-WHOLESALE
509427  COSTUME JEWELRY-WHOLESALE
509428  GOLD NUGGET JEWELRY-WHOLESALE
509429  PEARLS-WHOLESALE
509430  RHINESTONES-WHOLESALE
509431  SILVERWARE-WHOLESALE
509432  TROPHY PARTS & SUPPLIES-WHOLESALE
509433  JEWELRY CASTINGS-EQUIP (WHOLESALE)
509434  WATCH STRAPS & BANDS-WHOLESALE
509435  WATCH CROWNS (WHOLESALE)
509436  STONE CUTTERS SUPPLIES (WHOLESALE)
509901  EXPORTERS
509902  GAS LIGHTS (WHOLESALE)
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>509903</td>
<td>FIRE EXTINGUISHERS (WHOLESALE)</td>
</tr>
<tr>
<td>509904</td>
<td>INSTITUTION SUPPLIES (WHOLESALE)</td>
</tr>
<tr>
<td>509905</td>
<td>IMPORTERS</td>
</tr>
<tr>
<td>509906</td>
<td>LUGGAGE-WHOLESALE</td>
</tr>
<tr>
<td>509907</td>
<td>MONUMENTS-WHOLESALE</td>
</tr>
<tr>
<td>509908</td>
<td>MANUFACTURERS-AGENTS &amp; REPRESENTATIVES</td>
</tr>
<tr>
<td>509909</td>
<td>RECORDS TAPES &amp; COMPACT DISCS-WHOLESALE</td>
</tr>
<tr>
<td>509910</td>
<td>MUSICAL INSTRUMENTS-WHOLESALE</td>
</tr>
<tr>
<td>509911</td>
<td>TARPAULINS-WHOLESALE</td>
</tr>
<tr>
<td>509912</td>
<td>NAME PLATES (WHOLESALE)</td>
</tr>
<tr>
<td>509913</td>
<td>FIRE EXTINGUISHING FLUID (WHOLESALE)</td>
</tr>
<tr>
<td>509914</td>
<td>PIANO SUPPLIES &amp; PARTS (WHOLESALE)</td>
</tr>
<tr>
<td>509915</td>
<td>PIANO ROLLS (WHOLESALE)</td>
</tr>
<tr>
<td>509916</td>
<td>MAGNETS &amp; MAGNETIC DEVICES (WHOLESALE)</td>
</tr>
<tr>
<td>509917</td>
<td>SAWDUST &amp; SHAVINGS (WHOLESALE)</td>
</tr>
<tr>
<td>509918</td>
<td>INSTRUMENT CASES (WHOLESALE)</td>
</tr>
<tr>
<td>509919</td>
<td>PHONOGRAPH SUPPLIES-WHOLESALE</td>
</tr>
<tr>
<td>509920</td>
<td>AMUSEMENT DEVICES-WHOLESALE</td>
</tr>
<tr>
<td>509921</td>
<td>BINOCULARS-WHOLESALE</td>
</tr>
<tr>
<td>509922</td>
<td>FIREWOOD-WHOLESALE</td>
</tr>
<tr>
<td>509923</td>
<td>FOUNTAINS-GARDEN DISPLAY ETC-WHOLESALE</td>
</tr>
<tr>
<td>509924</td>
<td>HAMMOCKS-WHOLESALE</td>
</tr>
<tr>
<td>509925</td>
<td>MAGICIANS SUPPLIES-WHOLESALE</td>
</tr>
<tr>
<td>509926</td>
<td>MEDICINE CABINETS-DISTRIBUTORS</td>
</tr>
<tr>
<td>509927</td>
<td>MUSICAL INSTRUMENTS-SUPLS &amp; ACCES-WHOL</td>
</tr>
<tr>
<td>509928</td>
<td>PIANOS-WHOLESALE</td>
</tr>
<tr>
<td>509929</td>
<td>RENTAL SUPPLIES-WHOLESALE</td>
</tr>
<tr>
<td>509930</td>
<td>SAMPLE CASES-WHOLESALE &amp; MFRS</td>
</tr>
<tr>
<td>509931</td>
<td>TRUNKS-WHOLESALE &amp; MANUFACTURERS</td>
</tr>
<tr>
<td>509932</td>
<td>VIDEO-DISTRIBUTORS</td>
</tr>
<tr>
<td>509933</td>
<td>SIGNS-WHOLESALE</td>
</tr>
<tr>
<td>509934</td>
<td>GAMING EQUIPMENT &amp; SUPPLIES (WHOLESALE)</td>
</tr>
<tr>
<td>509935</td>
<td>LOG BROKERS</td>
</tr>
<tr>
<td>509936</td>
<td>JOB LOT MERCHANDISE (WHOLESALE)</td>
</tr>
<tr>
<td>509937</td>
<td>POSTS-CORNER POSTS (WHOLESALE)</td>
</tr>
<tr>
<td>509938</td>
<td>PET CEMETERY EQUIPMENT &amp; SUPLS (WHOL)</td>
</tr>
<tr>
<td>509939</td>
<td>CASINO EQUIPMENT &amp; SUPPLIES (WHOLESALE)</td>
</tr>
<tr>
<td>509940</td>
<td>MONUMENT MAKERS EQUIPMENT (WHOLESALE)</td>
</tr>
<tr>
<td>509941</td>
<td>TIMBERS (WHOLESALE)</td>
</tr>
<tr>
<td>509942</td>
<td>ENVIRONMENTAL &amp; ECOLOGICAL PRODS (WHOL)</td>
</tr>
<tr>
<td>509943</td>
<td>ENVIRONMENTALLY SAFE PRODUCTS (WHOL)</td>
</tr>
<tr>
<td>509944</td>
<td>DRESS FORMS (WHOLESALE)</td>
</tr>
<tr>
<td>509945</td>
<td>DYNAMOMETERS-DISTRIBUTORS</td>
</tr>
<tr>
<td>509946</td>
<td>EAR PIERCING EQUIPMENT &amp; SUPPLIES (WHOL)</td>
</tr>
<tr>
<td>509947</td>
<td>SURVIVAL &amp; LIFE SUPPORT EQUIPMENT (WHOL)</td>
</tr>
<tr>
<td>509948</td>
<td>WOODSHAVINGS (WHOLESALE)</td>
</tr>
<tr>
<td>509949</td>
<td>MONUMENT MEDALLIONS (WHOLESALE)</td>
</tr>
<tr>
<td>509950</td>
<td>PAPER MACHE (WHOLESALE)</td>
</tr>
<tr>
<td>509951</td>
<td>SELF DEFENSE WEAPONS (WHOLESALE)</td>
</tr>
<tr>
<td>509952</td>
<td>FIRE STARTERS-WHOLESALE</td>
</tr>
<tr>
<td>509998</td>
<td>DISTRIBUTION CENTERS</td>
</tr>
<tr>
<td>509999</td>
<td>DURABLE GOODS NEC (WHOLESALE)</td>
</tr>
<tr>
<td>511101</td>
<td>PAPER PRODUCTS (WHOLESALE)</td>
</tr>
<tr>
<td>511103</td>
<td>PRINTING-PAPER-WHOLESALE</td>
</tr>
<tr>
<td>511201</td>
<td>INKS-WRITING &amp; MARKING (WHOLESALE)</td>
</tr>
<tr>
<td>511202</td>
<td>GREETING CARDS-WHOLESALE</td>
</tr>
<tr>
<td>511203</td>
<td>OFFICE SUPPLIES-COMMERCIAL (WHOLESALE)</td>
</tr>
<tr>
<td>511204</td>
<td>LEGAL FORMS (WHOLESALE)</td>
</tr>
<tr>
<td>511205</td>
<td>OFFICE SUPPLIES-WHOLESALE</td>
</tr>
<tr>
<td>511206</td>
<td>CORPORATION SUPPLIES (WHOLESALE)</td>
</tr>
<tr>
<td>511207</td>
<td>BUSINESS FORMS &amp; SYSTEMS (WHOLESALE)</td>
</tr>
<tr>
<td>511208</td>
<td>PENS &amp; PENCILS-WHOLESALE</td>
</tr>
<tr>
<td>511209</td>
<td>DATA PROCESSING SUPPLIES (WHOLESALE)</td>
</tr>
<tr>
<td>Code</td>
<td>Category</td>
</tr>
<tr>
<td>------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>511336</td>
<td>PAPERBOARD-SOLID FIBER (WHOLESALE)</td>
</tr>
<tr>
<td>511398</td>
<td>INDUSTRIAL &amp; PERSONAL SVC-PAPER (WHOL)</td>
</tr>
<tr>
<td>512201</td>
<td>FIRST AID SUPPLIES-WHOLESALE</td>
</tr>
<tr>
<td>512202</td>
<td>ABDOMINAL SUPPORTS (WHOLESALE)</td>
</tr>
<tr>
<td>512203</td>
<td>PHARMACEUTICAL PRODUCTS-WHOLESALE</td>
</tr>
<tr>
<td>512204</td>
<td>COSMETICS-WHOLESALE</td>
</tr>
<tr>
<td>512205</td>
<td>VITAMINS &amp; FOOD SUPPLEMENTS-WHOLESALE</td>
</tr>
<tr>
<td>512206</td>
<td>DRUGGISTS-SUNDRIES TO THE TRADE (WHOL)</td>
</tr>
<tr>
<td>512207</td>
<td>OSTOMY EQUIPMENT &amp; SUPPLIES (WHOLESALE)</td>
</tr>
<tr>
<td>512209</td>
<td>TOILET PREPARATIONS (WHOLESALE)</td>
</tr>
<tr>
<td>512210</td>
<td>RAZORS &amp; RAZOR BLADES (WHOLESALE)</td>
</tr>
<tr>
<td>512211</td>
<td>HAIR PREPARATIONS (WHOLESALE)</td>
</tr>
<tr>
<td>512212</td>
<td>PERFUMERS-RAW MATERIALS &amp; SUPLS (WHOL)</td>
</tr>
<tr>
<td>512213</td>
<td>PERFUME-WHOLESALE</td>
</tr>
<tr>
<td>512214</td>
<td>COSMETICS/TOILET PREPS-MFRS SUPL (WHOL)</td>
</tr>
<tr>
<td>512215</td>
<td>HEALTH &amp; BEAUTY AID PRODUCTS-WHOLESALE</td>
</tr>
<tr>
<td>512216</td>
<td>MAKE-UP-MASQUERADE &amp; THEATRICAL-WHOL</td>
</tr>
<tr>
<td>512217</td>
<td>MEDICINES-PATENT-WHOLESALE</td>
</tr>
<tr>
<td>512218</td>
<td>SANITARY NAPKINS-WHOLESALE</td>
</tr>
<tr>
<td>512219</td>
<td>SUNDRIES-WHOLESALE</td>
</tr>
<tr>
<td>512220</td>
<td>TOOTH POWDERS &amp; PASTES-WHOLESALE</td>
</tr>
<tr>
<td>512221</td>
<td>KELP PRODUCTS-WHOLESALE</td>
</tr>
<tr>
<td>512222</td>
<td>CONDOMS-DISTRIBUTORS</td>
</tr>
<tr>
<td>512223</td>
<td>DRUG BROKERS</td>
</tr>
<tr>
<td>512224</td>
<td>DRUG-MANUFACTURERS REPRESENTATIVES</td>
</tr>
<tr>
<td>512225</td>
<td>SUN TAN PRODUCTS (WHOLESALE)</td>
</tr>
<tr>
<td>513101</td>
<td>WOOLEN &amp; WORSTED FABRICS (WHOLESALE)</td>
</tr>
<tr>
<td>513102</td>
<td>RAYON FABRICS-WHOLESALE</td>
</tr>
<tr>
<td>513103</td>
<td>TEXTILE BROKERS</td>
</tr>
<tr>
<td>513104</td>
<td>SILKS-WHOLESALE</td>
</tr>
<tr>
<td>513105</td>
<td>TEXTILE CONVERTING (WHOLESALE)</td>
</tr>
<tr>
<td>513106</td>
<td>TEXTILES-WHOLESALE</td>
</tr>
<tr>
<td>513107</td>
<td>THREAD (WHOLESALE)</td>
</tr>
<tr>
<td>513108</td>
<td>WOOLEN GOODS-WHOLESALE</td>
</tr>
<tr>
<td>513109</td>
<td>UPHOLSTERY FABRICS-WHOLESALE</td>
</tr>
<tr>
<td>513110</td>
<td>BINDINGS-BIAS &amp; STRAIGHT (WHOLESALE)</td>
</tr>
<tr>
<td>513111</td>
<td>ZIPPERS (WHOLESALE)</td>
</tr>
<tr>
<td>513112</td>
<td>BUTTONS-CLOTHING (WHOLESALE)</td>
</tr>
<tr>
<td>513113</td>
<td>COTTON GOODS-WHOLESALE</td>
</tr>
<tr>
<td>513114</td>
<td>COTTON GOODS-CONVERTERS (WHOLESALE)</td>
</tr>
<tr>
<td>513115</td>
<td>DRESS TRIMMINGS (WHOLESALE)</td>
</tr>
<tr>
<td>513116</td>
<td>DRAPEY &amp; CURTAIN FABRICS-WHOLESALE</td>
</tr>
<tr>
<td>513117</td>
<td>DRY GOODS-WHOLESALE</td>
</tr>
<tr>
<td>513118</td>
<td>KNIT GOODS-WHOLESALE</td>
</tr>
<tr>
<td>513119</td>
<td>FABRICS-WHOLESALE</td>
</tr>
<tr>
<td>513120</td>
<td>NOTIONS-WHOLESALE</td>
</tr>
<tr>
<td>513121</td>
<td>LABELS-FABRIC (WHOLESALE)</td>
</tr>
<tr>
<td>513122</td>
<td>NEEDLEWORK &amp; NEEDLEWORK MATERIALS-WHOL</td>
</tr>
<tr>
<td>513123</td>
<td>DRAPEY TRIMMINGS (WHOLESALE)</td>
</tr>
<tr>
<td>513124</td>
<td>EMBROIDERY-WHOLESALE</td>
</tr>
<tr>
<td>513125</td>
<td>NYLON FABRICS (WHOLESALE)</td>
</tr>
<tr>
<td>513126</td>
<td>COATED FABRICS (WHOLESALE)</td>
</tr>
<tr>
<td>513127</td>
<td>SYNTHETIC &amp; BLENDED FABRICS-WHOLESALE</td>
</tr>
<tr>
<td>513128</td>
<td>APRONS-INDUSTRIAL-WHOLESALE</td>
</tr>
<tr>
<td>513129</td>
<td>CHEESECLOTH-WHOLESALE</td>
</tr>
<tr>
<td>513130</td>
<td>ELASTIC GOODS-WHOLESALE</td>
</tr>
<tr>
<td>513131</td>
<td>HAIR ORNAMENTS-WHOLESALE</td>
</tr>
<tr>
<td>513132</td>
<td>LACES-WHOLESALE</td>
</tr>
<tr>
<td>513133</td>
<td>QUILTING MATERIALS &amp; SUPPLIES-WHOLESALE</td>
</tr>
<tr>
<td>513134</td>
<td>SMALLWARES &amp; NOTIONS-WHOLESALE</td>
</tr>
<tr>
<td>513135</td>
<td>TAGS-WHOLESALE</td>
</tr>
<tr>
<td>513136</td>
<td>TRIMMINGS-WHOLESALE</td>
</tr>
<tr>
<td>513137</td>
<td>VELVETS &amp; VELVETEENS-WHOLESALE</td>
</tr>
</tbody>
</table>
COATS-WHOLESALE
LINGERIE-WHOLESALE
GLOVES & MITTENS-DRESS (WHOLESALE)
ROBES-WHOLESALE
HAWAIIAN WEAR-WHOLESALE
dress goods-wholesale
APPRONS-DOMESTIC & FANCY-WHOLESALE & MFRS
BABY PRODUCTS-WHOLESALE
BLOUSES-WHOLESALE
BRASSIERES-WHOLESALE
CORSETS & GIRDLES-WHOLESALE
COSTUMES-MASQUERADE & THEATRICAL-WHOL
dancing supplies-wholesale
diapers-wholesale
garters-wholesale
girls apparel-wholesale
INFANTS EQUIPMENT & SUPPLIES-WHOLESALE
INFANTS GARMENTS-WHOLESALE & MFRS
MATERNITY APPAREL-WHOLESALE
SMOCKS-WHOLESALE
MILLINERY-WHOLESALE
BATHING SUITS-WHOLESALE
SWIMWEAR & ACCESSORIES-WHOLESALE
HEADWEAR-NOVELTIES-WHOLESALE
SWEATERS-WHOLESALE
VEILING
UNIFORMS-ACCESSORIES-WHOLESALE
GIRDLES & BRAS-WHOLESALE
APPAREL-CHLDRN/TEEN HEADWEAR WHOL/MFRS
BOOTS-WHOLESALE
SHOES-WHOLESALE
SNOBSHOES-WHOLESALE
SHOE TREES-WHOLESALE
SLIPPERS-WHOLESALE
SHOE FABRICS (WHOLESALE)
RUBBER & PLASTIC FOOTWEAR-WHOL & MFRS
FOOD PRODUCTS (WHOLESALE)
FOOD BROKERS
FOODS-DEHYDRATED (WHOLESALE)
MEXICAN FOOD PRODUCTS-WHOLESALE
GROCERS-WHOLESALE
DELICATESSENS-WHOLESALE
BULK FOODS-WHOLESALE
DELICATESSEN PRODUCTS-WHOLESALE
MARKETS & GROCERS EQUIP & SUPLS (WHOL)
BROKERS-GROCERY
FOOD AGENTS
FOOD SERVICE-SUPPLIES (WHOLESALE)
kosher food products-wholesale
MACARONI PRODUCTS (WHOLESALE)
horseradish (WHOLESALE)
FROZEN FOODS-WHOLESALE
FRUIT JUICES (WHOLESALE)
MEATS-FROZEN (WHOLESALE)
CHEESE-WHOLESALE
BUTTER (WHOLESALE)
DAIRY PRODUCTS-WHOLESALE
ICE CREAM & FROZEN DESSERTS-DISTRIBUTORS
ICE CREAM MIXES (WHOLESALE)
yogurt-wholesale
Milk buyers
CHEESE-IMPORTING (WHOLESALE)
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>514401</td>
<td>POULTRY BROKERS</td>
</tr>
<tr>
<td>514402</td>
<td>POULTRY SERVICES (WHOLESALE)</td>
</tr>
<tr>
<td>514403</td>
<td>EGGS (WHOLESALE)</td>
</tr>
<tr>
<td>514404</td>
<td>POULTRY-WHOLESALE</td>
</tr>
<tr>
<td>514501</td>
<td>CANDY &amp; CONFECTIONERY-WHOLESALE</td>
</tr>
<tr>
<td>514502</td>
<td>CANDY &amp; CONFECTIONERY-BROKERS</td>
</tr>
<tr>
<td>514503</td>
<td>CONCESSIONAIRES EQUIP &amp; SUPPLIES (WHOL)</td>
</tr>
<tr>
<td>514504</td>
<td>POTATO CHIPS (WHOLESALE)</td>
</tr>
<tr>
<td>514505</td>
<td>POPCORN &amp; POPCORN SUPPLIES-WHOLESALE</td>
</tr>
<tr>
<td>514506</td>
<td>SYRUPS-WHOLESALE</td>
</tr>
<tr>
<td>514507</td>
<td>PRETZELS (WHOLESALE)</td>
</tr>
<tr>
<td>514508</td>
<td>CANDY &amp; CONFECTIONERY-MFRS SUPLS (WHOL)</td>
</tr>
<tr>
<td>514509</td>
<td>ICE CREAM CONE-DISTRIBUTORS</td>
</tr>
<tr>
<td>514510</td>
<td>NUTS-EDIBLE-WHOLESALE &amp; PROCESSING</td>
</tr>
<tr>
<td>514511</td>
<td>CORN CHIPS (WHOLESALE)</td>
</tr>
<tr>
<td>514601</td>
<td>SEAFOOD-WHOLESALE</td>
</tr>
<tr>
<td>514602</td>
<td>OYSTERS-WHOLESALE</td>
</tr>
<tr>
<td>514603</td>
<td>SHRIMP-WHOLESALE</td>
</tr>
<tr>
<td>514604</td>
<td>FISH &amp; SEAFOOD-BROKERS</td>
</tr>
<tr>
<td>514701</td>
<td>BUTCHERING</td>
</tr>
<tr>
<td>514702</td>
<td>MEAT JOBBERS</td>
</tr>
<tr>
<td>514703</td>
<td>MEAT BROKERS</td>
</tr>
<tr>
<td>514704</td>
<td>MEAT-WHOLESALE</td>
</tr>
<tr>
<td>514705</td>
<td>SAUSAGES-WHOLESALE</td>
</tr>
<tr>
<td>514706</td>
<td>PORK DEALERS-WHOLESALE</td>
</tr>
<tr>
<td>514707</td>
<td>FRANKFURTERS &amp; ROLLS (WHOLESALE)</td>
</tr>
<tr>
<td>514711</td>
<td>MEAT-KOSHER-WHOLESALE</td>
</tr>
<tr>
<td>514801</td>
<td>FRUITS &amp; VEGETABLES-WHOLESALE</td>
</tr>
<tr>
<td>514802</td>
<td>POTATOES-WHOLESALE</td>
</tr>
<tr>
<td>514803</td>
<td>PRODUCE-BROKERS</td>
</tr>
<tr>
<td>514804</td>
<td>FRUITS &amp; VEGETABLES-BROKERS</td>
</tr>
<tr>
<td>514805</td>
<td>FRUITS &amp; VEGETABLES-GROWERS &amp; SHIPPERS</td>
</tr>
<tr>
<td>514806</td>
<td>CITRUS BUYERS</td>
</tr>
<tr>
<td>514807</td>
<td>CITRUS FRUITS (WHOLESALE)</td>
</tr>
<tr>
<td>514808</td>
<td>BANANAS-WHOLESALE</td>
</tr>
<tr>
<td>514809</td>
<td>CITRUS FRUIT PRODUCTS-WHOLESALE</td>
</tr>
<tr>
<td>514810</td>
<td>FRUIT BASKETS-GIFT-WHOLESALE</td>
</tr>
<tr>
<td>514811</td>
<td>APPLE BROKERS</td>
</tr>
<tr>
<td>514812</td>
<td>TOMATOES-WHOLESALE</td>
</tr>
<tr>
<td>514813</td>
<td>APPLE SHIPPERS</td>
</tr>
<tr>
<td>514814</td>
<td>CHERRIES-MARASCHINO (WHOLESALE)</td>
</tr>
<tr>
<td>514815</td>
<td>GARDENS-U-PICK (WHOLESALE)</td>
</tr>
<tr>
<td>514901</td>
<td>MOLASSES (WHOLESALE)</td>
</tr>
<tr>
<td>514902</td>
<td>BAKERS-WHOLESALE</td>
</tr>
<tr>
<td>514903</td>
<td>BABY FOODS (WHOLESALE)</td>
</tr>
<tr>
<td>514904</td>
<td>CHILI &amp; CHILI PRODUCTS (WHOLESALE)</td>
</tr>
<tr>
<td>514905</td>
<td>COFFEE &amp; TEA-WHOLESALE</td>
</tr>
<tr>
<td>514906</td>
<td>CHOCOLATE &amp; COCOA (WHOLESALE)</td>
</tr>
<tr>
<td>514907</td>
<td>COMMISSION MERCHANTS</td>
</tr>
<tr>
<td>514908</td>
<td>COFFEE ROASTING (WHOLESALE)</td>
</tr>
<tr>
<td>514909</td>
<td>CONDIMENTS &amp; SAUCES (WHOLESALE)</td>
</tr>
<tr>
<td>514910</td>
<td>PET FOODS-WHOLESALE</td>
</tr>
<tr>
<td>514911</td>
<td>FOODS-FOREIGN (WHOLESALE)</td>
</tr>
<tr>
<td>514912</td>
<td>FRUITS-DRIED (WHOLESALE)</td>
</tr>
<tr>
<td>514913</td>
<td>FLOUR (WHOLESALE)</td>
</tr>
<tr>
<td>514914</td>
<td>HEALTH FOOD PRODUCTS-WHOLESALE</td>
</tr>
<tr>
<td>514915</td>
<td>MALTS &amp; HOPS (WHOLESALE)</td>
</tr>
<tr>
<td>514916</td>
<td>HONEY (WHOLESALE)</td>
</tr>
<tr>
<td>514917</td>
<td>YEAST (WHOLESALE)</td>
</tr>
<tr>
<td>514918</td>
<td>OILS-VEGETABLE (WHOLESALE)</td>
</tr>
<tr>
<td>514919</td>
<td>OLIVES (WHOLESALE)</td>
</tr>
<tr>
<td>514920</td>
<td>PIZZA-WHOLESALE</td>
</tr>
<tr>
<td>514921</td>
<td>RICE-WHOLESALE</td>
</tr>
</tbody>
</table>
514922 PIZZA SUPPLIES (WHOLESALE)
514923 SALADS (WHOLESALE)
514924 SOFT DRINKS (WHOLESALE)
514925 SANDWICHES-WHOLESALE
514926 TEA-WHOLESALE
514927 SUGAR-BROKERS & WHOLESALERS
514928 TORTILLAS (WHOLESALE)
514929 CLAMS (WHOLESALE)
514930 PASTA (WHOLESALE)
514931 SOYBEAN PRODUCTS (WHOLESALE)
514932 FLAVORING EXTRACTS (WHOLESALE)
514933 MAYONNAISE & SALAD DRESSINGS (WHOLESALE)
514934 TAMALE (WHOLESALE)
514935 RAVIOLI (WHOLESALE)
514936 CORN PRODUCTS (WHOLESALE)
514937 BEVERAGES (WHOLESALE)
514938 SPICES-WHOLESALE
514939 FOOD SERVICE-DISTRIBUTORS
514940 BAGELS-WHOLESALE
514941 BARBECUE-WHOLESALE (SAUCE)
514942 BIRD FEED-WHOLESALE
514943 CANNED GOODS-WHOLESALE
514944 CHINESE FOODS-WHOLESALE
514945 COFFEE BREAK SERVICE & SUPPLIES-WHOLESALE
514946 DOUGHNUTS-WHOLESALE
514947 FOOD SPECIALTIES-WHOLESALE
514948 MAPLE SUGAR & SYRUP-WHOLESALE
514949 NATURAL FOODS-WHOLESALE
514950 PICKLES & PICKLE PRODUCTS-WHOLESALE
514951 PIES-WHOLESALE
514952 PRESERVES, JAMS, JELLIES-WHOLESALE
514953 PROVISIONS-WHOLESALE
514954 SALT-WHOLESALE
514955 WILD RICE-WHOLESALE
514956 FLAVORING EXTRACTS-RAW MATERIALS-WHOLESALE
514957 FOOD FACILITIES (WHOLESALE)
514958 COCOA (WHOLESALE)
514959 COOKIES & CRACKERS-WHOLESALE
514960 TEA BAG PACKERS (WHOLESALE)
514961 DISTRIBUTOR-GROCERIES
514962 CIDER-WHOLESALE
514963 MILK-POWDERED (WHOLESALE)
514964 ITALIAN FOODS-WHOLESALE
514965 MALTED MILK (WHOLESALE)
514966 HOMEOPATHIC SUPPLIERS (WHOLESALE)
514967 BOX LUNCHES-WHOLESALE
514968 OILS-EDIBLE (WHOLESALE)
514999 GROCERIES & RELATED PRODUCTS NEC (WHOLESALE)
515301 GRAIN-DEALERS (WHOLESALE)
515302 GRAIN BROKERS
515303 GRAIN EXCHANGES
515304 BEAN BROKERS & DEALERS
515305 SEEDS-WAREHOUSE
515401 LIVESTOCK BUYERS
515402 LIVESTOCK AUCTION MARKETS
515403 LIVESTOCK-DEALERS (WHOLESALE)
515404 LIVESTOCK COMMISSION
515405 LIVESTOCK APPRAISERS
515406 CATTLE COMPANIES
515407 DROVERS (WHOLESALE)
515408 LIVESTOCK SHOWS & SALES
515901 PEANUTS (WHOLESALE)
515902 TOBACCO LEAF-WHOLESALE
515903 PEANUT PRODUCTS (WHOLESALE)
515904 COTTON BUYERS
515905 WOOL (WHOLESALE)
515906 FEATHERS (WHOLESALE)
515907 HORSE DEALERS (WHOLESALE)
515908 HIDES (WHOLESALE)
515909 PECANS (WHOLESALE)
515910 SPINNING & SPINNING WHEEL SUPPLS (WHOL)
515911 HAIR-ANIMAL (WHOLESALE)
515912 COTTONSEED PRODUCTS-BROKERS
515913 HOME FOOD PRODUCTS-WHOLESALE
515914 SILK-RAW (WHOLESALE)
515915 MOHAIR (WHOLESALE)
515916 WOOL TOPS (WHOLESALE)
515917 WOOL BROKERS
515918 HOPS (WHOLESALE)
515919 PACKING HOUSE BY-PRODUCTS (WHOLESALE)
515920 WOOL NOILS (WHOLESALE)
515999 FARM PRODUCTS-RAW MATERIALS NEC (WHOL)
516201 PLASTICS-REINFORCED (WHOLESALE)
516202 PLASTICS-PRODUCTS-FINISHED-WHOLESALE
516203 PLASTICS-RODS, TUBES, SHEETS ETC (WHOL)
516204 CREDIT CARDS-PLASTIC METAL ETC-DISTR
516205 LAMINATIONS-PLASTIC PAPER ETC-WHOLESALE
516206 PLASTIC MOLDERS-WHOLESALE
516207 PLASTICS-RAW MTRLS-POWDERS LIQUID-WHOL
516208 PLASTICS-FABRCTNG,FNSHNG,DECOR-WHOLESALE
516209 VINYL-WHOLESALE
516210 PIPE-PLASTIC-WHOLESALE
516211 SILAGE COVERINGS (WHOLESALE)
516212 LININGS-CONTAINER (WHOLESALE)
516213 LININGS-BAG BARREL & ETC (WHOLESALE)
516901 ICE MELTING EQUIPMENT & SUPPLIES (WHOL)
516902 GLASS COATING & TINTING MATERIALS (WHOL)
516903 EXPLOSIVES (WHOLESALE)
516904 ABSORBENTS (WHOLESALE)
516905 FLOOR TREATMENT COMPOUNDS (WHOLESALE)
516907 HELIUM (WHOLESALE)
516908 ACETYLENE (WHOLESALE)
516909 OIL ADDITIVES-DISTRIBUTORS
516910 ACIDS (WHOLESALE)
516911 ALCOHOL (WHOLESALE)
516912 ADHESIVES & GLUES (WHOLESALE)
516913 ARGON (WHOLESALE)
516914 AMMONIA (WHOLESALE)
516915 CARBONIC GAS (WHOLESALE)
516916 CHEMICALS (WHOLESALE)
516917 CHEMICALS-STORAGE & HANDLING (WHOL)
516918 CONCRETE CURING & TREATING MTRL (WHOL)
516919 CONCRETE ADDITIVES (WHOLESALE)
516920 OXYGEN (WHOLESALE)
516921 RESINS (WHOLESALE)
516922 POLYURETHANE PRODUCTS-WHOLESALE
516923 SEALERS-ASPHALT, CONCRETE, ETC (WHOL)
516924 RUST PREVENTIVES & REMOVERS (WHOLESALE)
516925 CLEANING COMPOUNDS (WHOLESALE)
516926 WAX (WHOLESALE)
516927 DEODORANTS (WHOLESALE)
516928 CHEMICAL PLANT-EQUIPMENT & SUPLS (WHOL)
516929 CARBON PRODUCTS (WHOLESALE)
516930 DEGREASING EQUIPMENT & SUPPLIES (WHOL)
516931 NICKEL (WHOLESALE)
516932 ZINC (WHOLESALE)
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>516933</td>
<td>OILS-ESSENTIAL (WHOLESALE)</td>
</tr>
<tr>
<td>516934</td>
<td>OIL TREATING COMPOUNDS (WHOLESALE)</td>
</tr>
<tr>
<td>516935</td>
<td>SILICONES (WHOLESALE)</td>
</tr>
<tr>
<td>516936</td>
<td>DYES &amp; DYESTUFFS (WHOLESALE)</td>
</tr>
<tr>
<td>516937</td>
<td>SOLVENTS (WHOLESALE)</td>
</tr>
<tr>
<td>516938</td>
<td>ODOR NEUTRALIZERS (WHOLESALE)</td>
</tr>
<tr>
<td>516939</td>
<td>FLOOR WAXING POLISHING/CLNG MTRLS (WHOL)</td>
</tr>
<tr>
<td>516940</td>
<td>DISHWASHING COMPOUNDS (WHOLESALE)</td>
</tr>
<tr>
<td>516941</td>
<td>CARBIDE (WHOLESALE)</td>
</tr>
<tr>
<td>516942</td>
<td>CALCIUM CHLORIDE (WHOLESALE)</td>
</tr>
<tr>
<td>516943</td>
<td>CHROMIUM (WHOLESALE)</td>
</tr>
<tr>
<td>516944</td>
<td>AUTOMOBILE UNDERCOATING MATERIALS (WHOL)</td>
</tr>
<tr>
<td>516945</td>
<td>PAINT-MANUFACTURING MATERIALS (WHOL)</td>
</tr>
<tr>
<td>516946</td>
<td>CHLORINE (WHOLESALE)</td>
</tr>
<tr>
<td>516947</td>
<td>CARBON DIOXIDE (WHOLESALE)</td>
</tr>
<tr>
<td>516948</td>
<td>GASOLINE ADDITIVE-DISTRIBUTORS</td>
</tr>
<tr>
<td>516949</td>
<td>OILS-FUEL-TREATMENT COMPOUNDS (WHOL)</td>
</tr>
<tr>
<td>516950</td>
<td>NITROGEN (WHOLESALE)</td>
</tr>
<tr>
<td>516951</td>
<td>LUBRICANTS-SYNTHETIC (WHOLESALE)</td>
</tr>
<tr>
<td>516952</td>
<td>CHEMICALS-INDUSTRIAL (WHOLESALE)</td>
</tr>
<tr>
<td>516955</td>
<td>ANTI-FREEZE COMPOUNDS- WHOLESALE</td>
</tr>
<tr>
<td>516956</td>
<td>COATINGS- PROTECTIVE-WHOLESALE</td>
</tr>
<tr>
<td>516957</td>
<td>DYERS-WHOLESALE</td>
</tr>
<tr>
<td>516958</td>
<td>BLEACHING COMPOUNDS-WHOLESALE</td>
</tr>
<tr>
<td>516959</td>
<td>BOILER COMPOUNDS (WHOLESALE)</td>
</tr>
<tr>
<td>516960</td>
<td>CARBONATORS (WHOLESALE)</td>
</tr>
<tr>
<td>516961</td>
<td>MAGNESITE (WHOLESALE)</td>
</tr>
<tr>
<td>516962</td>
<td>OILS-SYNTHETIC (WHOLESALE)</td>
</tr>
<tr>
<td>516963</td>
<td>TEXTILE DYERS (WHOLESALE)</td>
</tr>
<tr>
<td>516964</td>
<td>BRICK PRESERVATIVES (WHOLESALE)</td>
</tr>
<tr>
<td>516965</td>
<td>GASES (WHOLESALE)</td>
</tr>
<tr>
<td>516966</td>
<td>CHEMICALS-BOUGHT (WHOLESALE)</td>
</tr>
<tr>
<td>516967</td>
<td>CHEMICALS-SURPLUS STOCK BUYERS</td>
</tr>
<tr>
<td>516968</td>
<td>POLISHES-WHOLESALE</td>
</tr>
<tr>
<td>516969</td>
<td>SODIUM SILICATE (WHOLESALE)</td>
</tr>
<tr>
<td>516970</td>
<td>WASHING COMPOUNDS (WHOLESALE)</td>
</tr>
<tr>
<td>516971</td>
<td>WOOD RESTORING PRODUCTS (WHOLESALE)</td>
</tr>
<tr>
<td>516972</td>
<td>GAS COMPRESSOR STATIONS (WHOLESALE)</td>
</tr>
<tr>
<td>516973</td>
<td>LIQUID AIR (WHOLESALE)</td>
</tr>
<tr>
<td>516974</td>
<td>LUBRICANTS-DRY (WHOLESALE)</td>
</tr>
<tr>
<td>516975</td>
<td>OILS-EMULSION (WHOLESALE)</td>
</tr>
<tr>
<td>516976</td>
<td>OIL WELL DRILLING MUD &amp; ADDITIVES-WHOL</td>
</tr>
<tr>
<td>516977</td>
<td>GUMS (WHOLESALE)</td>
</tr>
<tr>
<td>516978</td>
<td>OIL FIELD CHEMICALS (WHOLESALE)</td>
</tr>
<tr>
<td>516999</td>
<td>CHEMICALS &amp; ALLIED PRODUCTS NEC (WHOL)</td>
</tr>
<tr>
<td>517101</td>
<td>OIL-BULK-DEALERS-WHOLESALE</td>
</tr>
<tr>
<td>517102</td>
<td>GASOLINE &amp; OIL BULK STATIONS (WHOL)</td>
</tr>
<tr>
<td>517103</td>
<td>OIL PRODUCTS (WHOLESALE)</td>
</tr>
<tr>
<td>517198</td>
<td>PETROLEUM BULK STATIONS &amp; TERMINALS</td>
</tr>
<tr>
<td>517201</td>
<td>PETROLEUM PRODUCTS (WHOLESALE)</td>
</tr>
<tr>
<td>517202</td>
<td>SERVICE STATION EQUIPMENT (WHOLESALE)</td>
</tr>
<tr>
<td>517203</td>
<td>DIESEL FUEL (WHOLESALE)</td>
</tr>
<tr>
<td>517204</td>
<td>SERVICE STATION SUPPLIES (WHOLESALE)</td>
</tr>
<tr>
<td>517205</td>
<td>GAS-INDSTRL/MED-CYLINDER &amp; BULK (WHOL)</td>
</tr>
<tr>
<td>517206</td>
<td>OILS-FUEL (WHOLESALE)</td>
</tr>
<tr>
<td>517207</td>
<td>GAS (LPG) BOTTLED BULK EQUIP/SUPL (WHOL)</td>
</tr>
<tr>
<td>517208</td>
<td>GAS-LIQUIFIED PETRO-BTL/BULK (WHOL)</td>
</tr>
<tr>
<td>517209</td>
<td>GREASES (WHOLESALE)</td>
</tr>
<tr>
<td>517210</td>
<td>GASOLINE &amp; OIL-WHOLESALE</td>
</tr>
<tr>
<td>517211</td>
<td>LUBRICANTS (WHOLESALE)</td>
</tr>
<tr>
<td>517212</td>
<td>OIL MARKETERS &amp; DISTRIBUTORS</td>
</tr>
<tr>
<td>517213</td>
<td>OILS-INDUSTRIAL (WHOLESALE)</td>
</tr>
<tr>
<td>517214</td>
<td>OILS-LUBRICATING-WHOLESALE</td>
</tr>
</tbody>
</table>
517215  OILS-PETROLEUM (WHOLESALE)
517216  FUEL-DISTRIBUTORS
517217  KEROSENE-WHOLESALE
517218  AUTOMOBILE-OIL REFINERS-DISTRIBUTORS
517219  LUBRICATING COMPOUNDS (WHOLESALE)
517220  OILS-HYDRAULIC (WHOLESALE)
517221  PETROLATUM (WHOLESALE)
517222  OILS & GREASES (WHOLESALE)
517223  AVIATION FUEL (WHOLESALE)
517224  OILS-DIESEL (WHOLESALE)
517225  NAPHTHA (WHOLESALE)
518101  BEER & ALE-WHOLESALE
518201  LIQUORS-WHOLESALE
518202  WINES-WHOLESALE
518203  WINE BROKERS
518204  WINES-SACRAMENTAL (WHOLESALE)
519101  PEST CONTROL SUPPLIES & EQUIPMENT (WHOL)
519102  FARM SUPPLIES (WHOLESALE)
519103  PHOSPHATES-WHOLESALE
519104  AGRICULTURAL CHEMICALS (WHOLESALE)
519105  SEEDS & BULBS-WHOLESALE
519106  ALFALFA & ALFALFA PRODUCTS (WHOLESALE)
519107  BEEKEEPERS SUPPLIES (WHOLESALE)
519108  ANIMAL HEALTH PRODUCTS (WHOLESALE)
519109  FEED CONCENTRATES & SUPPLEMENTS (WHOL)
519110  FEED GRINDING (WHOLESALE)
519111  FEED-WHOLESALE
519112  FEED-DEALERS (WHOLESALE)
519113  GREENHOUSE EQUIPMENT & SUPPLIES (WHOL)
519114  FERTILIZERS (WHOLESALE)
519115  HAY & ALFALFA (WHOLESALE)
519116  KENNELS EQUIPMENT & SUPPLIES (WHOLESALE)
519117  INSECTICIDES-WHOLESALE
519118  FERTILIZER PLANT EQUIPMENT (WHOLESALE)
519119  LIVESTOCK EQUIPMENT & SUPPLIES (WHOL)
519120  SOIL CONDITIONERS (WHOLESALE)
519121  FEED INGREDIENTS (WHOLESALE)
519122  HORSE FURNISHINGS-WHOLESALE
519123  INSECT CONTROL DEVICES-WHOLESALE
519124  SADDLERY & HARNESS-WHOLESALE
519125  FEED & POULTRY SUPPLIES (WHOLESALE)
519126  ANIMAL FOODS-ZOO & CIRCUS & ETC (WHOL)
519127  ANIMAL SUPPLIES-ZOO CIRCUS ETC (WHOL)
519128  INSECTICIDE BASES (WHOLESALE)
519129  STRAW GOODS (WHOLESALE)
519130  SUNFLOWER SEEDS (WHOLESALE)
519201  MAGAZINES-DISTRIBUTORS
519202  BOOK DEALERS-WHOLESALE
519203  NEWSPAPER DISTRIBUTORS
519204  BIBLES-WHOLESALE
519205  NEWSPAPER DEALERS-BACK NUMBER (WHOL)
519206  MAGAZINES-BACK NUMBER (WHOLESALE)
519207  BUSINESS PUBLICATIONS (WHOLESALE)
519301  PLANTS-WHOLESALE
519302  ARTIFICIAL FLOWERS-WHOLESALE
519303  ARTIFICIAL FLOWERS-MATERIALS/SUPPLIES (WHOL)
519304  FLORISTS-WHOLESALE
519305  FLORISTS-SUPPLIES (WHOLESALE)
519306  NURSERIES-PLANTS TREES & ETC-WHOLESALE
519307  FLOWERS/PLANTS-PRESERVED SILK DRIED-WHOL
<table>
<thead>
<tr>
<th>Code</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>519308</td>
<td>FLOWER ARRANGING SUPPLIES (WHOLESALE)</td>
</tr>
<tr>
<td>519309</td>
<td>FLOWER/PLNT-ARTFCL/PRSRRD-MFR SUPL (WHL)</td>
</tr>
<tr>
<td>519310</td>
<td>FLOWERS &amp; PLANTS-ARTIFICIAL-WHOLESALE</td>
</tr>
<tr>
<td>519311</td>
<td>ARTIFICIAL FLOWERS/PLANTS-MFRS SUPL-WHOL</td>
</tr>
<tr>
<td>519312</td>
<td>SOD &amp; SODDING SERVICE-WHOLESALE</td>
</tr>
<tr>
<td>519313</td>
<td>SOILS-POTTING-WHOLESALE</td>
</tr>
<tr>
<td>519314</td>
<td>FERN PRODUCTS (WHOLESALE)</td>
</tr>
<tr>
<td>519315</td>
<td>ORCHID GROWERS SUPPLIES (WHOLESALE)</td>
</tr>
<tr>
<td>519401</td>
<td>TOBACCO BUYERS</td>
</tr>
<tr>
<td>519402</td>
<td>CIGAR CIGARETTE &amp; TOBACCO DEALERS-WHOL</td>
</tr>
<tr>
<td>519403</td>
<td>SNUFF (WHOLESALE)</td>
</tr>
<tr>
<td>519404</td>
<td>TOBACCO REHANDLERS (WHOLESALE)</td>
</tr>
<tr>
<td>519405</td>
<td>SMOKERS ARTICLES-WHOLESAE</td>
</tr>
<tr>
<td>519801</td>
<td>WALLPAPERS &amp; WALLCOVERINGS-WHOLESAKE</td>
</tr>
<tr>
<td>519802</td>
<td>PAINTERS EQUIPMENT &amp; SUPPLIES (WHOL)</td>
</tr>
<tr>
<td>519803</td>
<td>PAINT-WHOLESALE</td>
</tr>
<tr>
<td>519804</td>
<td>COLORS &amp; PIGMENTS (WHOLESALE)</td>
</tr>
<tr>
<td>519805</td>
<td>FURNITURE-REPAIRING/REFINISH SUPLS-WHOL</td>
</tr>
<tr>
<td>519806</td>
<td>PAINT &amp; VARNISH REMOVERS-WHOLESALE</td>
</tr>
<tr>
<td>519807</td>
<td>PAINT-INDUSTRIAL (WHOLESALE)</td>
</tr>
<tr>
<td>519808</td>
<td>TAPES-MASKING (WHOLESALE)</td>
</tr>
<tr>
<td>519809</td>
<td>WOOD FINISHING SUPPLIES (WHOLESALE)</td>
</tr>
<tr>
<td>519810</td>
<td>WALLCOVERING CONTRS EQUIP &amp; SUPLS (WHOL)</td>
</tr>
<tr>
<td>519901</td>
<td>CRAFT &amp; CRAFT SUPPLIES-WHOLESALE</td>
</tr>
<tr>
<td>519902</td>
<td>RUBBER-FOAM &amp; SPONGE (WHOLESALE)</td>
</tr>
<tr>
<td>519903</td>
<td>ETCHED PRODUCTS-METAL GLASS &amp; ETC (WHOL)</td>
</tr>
<tr>
<td>519904</td>
<td>INTERIOR DECORATORS/DSGNRS SUPLS (WHOL)</td>
</tr>
<tr>
<td>519905</td>
<td>FISHING BAIT-WHOLESALE</td>
</tr>
<tr>
<td>519906</td>
<td>FUR-SKIN-DEALERS &amp; BROKERS</td>
</tr>
<tr>
<td>519907</td>
<td>FUND RAISING MERCHANDISE (WHOLESALE)</td>
</tr>
<tr>
<td>519908</td>
<td>GENERAL MERCHANDISE-WHOLESAE</td>
</tr>
<tr>
<td>519909</td>
<td>BLACKSMITH SHOP SUPPLIES (WHOLESALE)</td>
</tr>
<tr>
<td>519910</td>
<td>GIFTWARES-WHOLESALE</td>
</tr>
<tr>
<td>519911</td>
<td>LEATHER APPAREL-WHOLESAKE</td>
</tr>
<tr>
<td>519912</td>
<td>ICE-WHOLESALE</td>
</tr>
<tr>
<td>519913</td>
<td>LEATHER (WHOLESALE)</td>
</tr>
<tr>
<td>519914</td>
<td>NOVELTIES-WHOLESALE</td>
</tr>
<tr>
<td>519915</td>
<td>LEATHER GOODS &amp; CLOTHES-WHOLESAKE</td>
</tr>
<tr>
<td>519916</td>
<td>AQUARIUMS &amp; AQUARIUM SUPLS-WHOLESAKE</td>
</tr>
<tr>
<td>519917</td>
<td>ADVERTISING-SPECIALTIES (WHOLESALE)</td>
</tr>
<tr>
<td>519918</td>
<td>ART DEALERS-WHOLESALE</td>
</tr>
<tr>
<td>519919</td>
<td>ART GOODS-WHOLESALE</td>
</tr>
<tr>
<td>519920</td>
<td>BADGES (WHOLESALE)</td>
</tr>
<tr>
<td>519921</td>
<td>ARTISTS MATERIALS-WHOLESAE</td>
</tr>
<tr>
<td>519922</td>
<td>BAMBOO &amp; WOVEN WOOD PRODUCTS (WHOLESALE)</td>
</tr>
<tr>
<td>519923</td>
<td>BROOMS (WHOLESALE)</td>
</tr>
<tr>
<td>519924</td>
<td>BOUTIQUE ITEMS-WHOLESAE</td>
</tr>
<tr>
<td>519925</td>
<td>CALENDARS (WHOLESALE)</td>
</tr>
<tr>
<td>519926</td>
<td>BURLAP (WHOLESALE)</td>
</tr>
<tr>
<td>519927</td>
<td>CANVAS-WHOLESALE</td>
</tr>
<tr>
<td>519928</td>
<td>CIGAR &amp; CIGARETTE LIGHTERS (WHOLESALE)</td>
</tr>
<tr>
<td>519929</td>
<td>CHRISTMAS TREES-WHOLESAKE</td>
</tr>
<tr>
<td>519930</td>
<td>CORN COB PRODUCTS (WHOLESALE)</td>
</tr>
<tr>
<td>519931</td>
<td>ORIENTAL GOODS-WHOLESAE</td>
</tr>
<tr>
<td>519932</td>
<td>PET SUPPLIES-WHOLESALE</td>
</tr>
<tr>
<td>519933</td>
<td>PET SHOPS SUPPLIES (WHOLESALE)</td>
</tr>
<tr>
<td>519934</td>
<td>PREMIUM GOODS (WHOLESALE)</td>
</tr>
<tr>
<td>519935</td>
<td>PICTURES-WHOLESALE</td>
</tr>
<tr>
<td>519936</td>
<td>SPONGES-WHOLESALE</td>
</tr>
<tr>
<td>519937</td>
<td>SOUVENIRS-WHOLESALE</td>
</tr>
<tr>
<td>519938</td>
<td>VARIETY STORE MERCHANDISE-WHOLESAKE</td>
</tr>
<tr>
<td>519939</td>
<td>TROPICAL FISH-WHOLESALE</td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
</tr>
<tr>
<td>------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>519940</td>
<td>YARN-WHOLESALE</td>
</tr>
<tr>
<td>519941</td>
<td>CANDLES-MFRS EQUIPMENT &amp; SUPLS (WHOL)</td>
</tr>
<tr>
<td>519942</td>
<td>CANDLES-WHOLESALE</td>
</tr>
<tr>
<td>519943</td>
<td>BASKETS-WHOLESALE</td>
</tr>
<tr>
<td>519944</td>
<td>FANS-HAND PAPER ETC (WHOLESALE)</td>
</tr>
<tr>
<td>519945</td>
<td>WATER-DISTILLED (WHOLESALE)</td>
</tr>
<tr>
<td>519946</td>
<td>GAVELS (WHOLESALE)</td>
</tr>
<tr>
<td>519947</td>
<td>CHARCOAL (WHOLESALE)</td>
</tr>
<tr>
<td>519948</td>
<td>CANVAS GOODS (WHOLESALE)</td>
</tr>
<tr>
<td>519949</td>
<td>BURLS (WHOLESALE)</td>
</tr>
<tr>
<td>519950</td>
<td>BAGS-BURLAP CANVAS &amp; COTTON (WHOLESALE)</td>
</tr>
<tr>
<td>519951</td>
<td>FELT &amp; FELT PRODUCTS (WHOLESALE)</td>
</tr>
<tr>
<td>519952</td>
<td>PLASTICS-FOAM-WHOLESALE</td>
</tr>
<tr>
<td>519953</td>
<td>WINDOW SHADES EQIP &amp; SUPLS-WHOLESALE</td>
</tr>
<tr>
<td>519954</td>
<td>PARTY SUPPLIES-WHOLESALE</td>
</tr>
<tr>
<td>519955</td>
<td>PLASTER PRODUCTS-ORNAMENTAL (WHOLESALE)</td>
</tr>
<tr>
<td>519956</td>
<td>RELIGIOUS GOODS-WHOLESALE</td>
</tr>
<tr>
<td>519957</td>
<td>POSTERS-WHOLESALE</td>
</tr>
<tr>
<td>519958</td>
<td>BUTTONS-ADVERTISING (WHOLESALE)</td>
</tr>
<tr>
<td>519959</td>
<td>ANIMAL CAGES &amp; RACKS-WHOLESALE</td>
</tr>
<tr>
<td>519960</td>
<td>RATTAN REEDS &amp; WILLOWS-WHOLESALE</td>
</tr>
<tr>
<td>519961</td>
<td>CERAMIC PRODUCTS-INDUSTRIAL-WHOLESALE</td>
</tr>
<tr>
<td>519962</td>
<td>CURIOS-WHOLESALE</td>
</tr>
<tr>
<td>519963</td>
<td>EASELS-WHOLESALE</td>
</tr>
<tr>
<td>519964</td>
<td>FLAGS &amp; BANNERS-WHOLESALE</td>
</tr>
<tr>
<td>519965</td>
<td>FUR CLEANING DYEING &amp; GLAZING-WHOLESAE</td>
</tr>
<tr>
<td>519966</td>
<td>FUR-Storage-WHOLESALE</td>
</tr>
<tr>
<td>519967</td>
<td>GARMENT BAGS &amp; COVERS-WHOLESALE</td>
</tr>
<tr>
<td>519968</td>
<td>GARMENT HANGERS-WHOLESALE</td>
</tr>
<tr>
<td>519969</td>
<td>GIFT BASKETS &amp; PARCELS-WHOLESALE</td>
</tr>
<tr>
<td>519970</td>
<td>HERBS-WHOLESALE</td>
</tr>
<tr>
<td>519971</td>
<td>INCENSE-WHOLESALE</td>
</tr>
<tr>
<td>519972</td>
<td>KEYS-WHOLESALE</td>
</tr>
<tr>
<td>519973</td>
<td>LIGHTERS-WHOLESALE</td>
</tr>
<tr>
<td>519974</td>
<td>MATCHES-WHOLESALE</td>
</tr>
<tr>
<td>519975</td>
<td>NON-DURABLE GOODS-MISC-WHOLESALE</td>
</tr>
<tr>
<td>519976</td>
<td>WHOLESALE</td>
</tr>
<tr>
<td>519977</td>
<td>PET SHOPS-WHOLESALE</td>
</tr>
<tr>
<td>519978</td>
<td>PICNIC EQUIPMENT &amp; SUPPLIES-WHOLESALE</td>
</tr>
<tr>
<td>519979</td>
<td>PINS-WHOLESALE</td>
</tr>
<tr>
<td>519980</td>
<td>BAGS-BURLAP &amp; COTTON-USED (WHOLESALE)</td>
</tr>
<tr>
<td>519981</td>
<td>SHELLS-DECORATIVE-WHOLESALE</td>
</tr>
<tr>
<td>519982</td>
<td>SHELLS-MARINE-WHOLESALE</td>
</tr>
<tr>
<td>519983</td>
<td>WOOD CRAFTERS-WHOLESALE</td>
</tr>
<tr>
<td>519984</td>
<td>OCCULT SUPPLIES-WHOLESALE</td>
</tr>
<tr>
<td>519985</td>
<td>RHINESTONE GOODS (WHOLESALE)</td>
</tr>
<tr>
<td>519986</td>
<td>BIRD FEEDERS &amp; HOUSES-WHOLESALE</td>
</tr>
<tr>
<td>519987</td>
<td>OIL SPILL BARRIERS (WHOLESALE)</td>
</tr>
<tr>
<td>519988</td>
<td>COTTON-DUCK (WHOLESALE)</td>
</tr>
<tr>
<td>519989</td>
<td>BOAT COVERS TOPS/Upholstery MTRLS-DISTR</td>
</tr>
<tr>
<td>519990</td>
<td>CIGAR &amp; CIGARETTE ACCESSORIES-WHOL/MFRS</td>
</tr>
<tr>
<td>519991</td>
<td>BIRD SUPPLIES-WHOLESALE</td>
</tr>
<tr>
<td>519992</td>
<td>SHEEPSKIN SPECIALTIES-WHOLESALE</td>
</tr>
<tr>
<td>519993</td>
<td>RUBBER-CRude (WHOLESALE)</td>
</tr>
<tr>
<td>519994</td>
<td>ONYX &amp; ONYX SPECIALTIES (WHOLESALE)</td>
</tr>
<tr>
<td>519995</td>
<td>CHURCH SUPPLIES-WHOLESALE</td>
</tr>
<tr>
<td>519996</td>
<td>RIDING APPAREL &amp; EQUIPMENT-WHOLESALE</td>
</tr>
<tr>
<td>519997</td>
<td>COIN BANKS (WHOLESALE)</td>
</tr>
<tr>
<td>519998</td>
<td>MISC NON-DURABLE GOODS NEC (WHOLESALE)</td>
</tr>
<tr>
<td>519999</td>
<td>DOORS-GARAGE</td>
</tr>
<tr>
<td>521100</td>
<td>DOOR &amp; GATE OPERATING DEVICES</td>
</tr>
<tr>
<td>521101</td>
<td>WINDOWS-Louvered</td>
</tr>
<tr>
<td>521102</td>
<td>WALLBOARD &amp; PLASTERBOARD</td>
</tr>
</tbody>
</table>
521105  WINDOWS-PLASTIC
521106  WINDOWS-METAL
521107  WINDOWS
521108  WINDOWS-WOOD
521109  WINDOWS-VINYL
521110  PLUMBING FIXTURES & SUPPLIES-NEW-RETAIL
521111  PANELING
521112  PLYWOOD & VENEERS
521114  ROOFING MATERIALS
521115  SHINGLES & SHAKES
521116  SCREENS-DOOR & WINDOW
521117  SHOWER DOORS & ENCLOSURES
521118  SIDING MATERIALS
521119  SHUTTERS
521120  STORM WINDOWS & DOORS
521121  STONE-CAST
521122  TOOL & UTILITY SHEDS
521123  BRICK-USED
521124  TRUSSES-CONSTRUCTION
521125  CEILING MATERIALS
521126  BUILDING MATERIALS
521127  MARBLE-NATURAL-RETAIL
521128  CONCRETE-READY MIXED
521129  CHIMNEY LINING MATERIALS
521130  DOORS-METAL
521131  DOORS
521132  DOORS-OVERHEAD TYPE
521133  DOORS-WOOD
521134  DOORS-Glass
521135  ELECTRIC EQUIPMENT & SUPPLIES-RETAIL
521136  ENERGY CONSERVATION PRODS-RETAIL
521137  HARDWOODS
521138  HOME CENTERS
521139  JALOUSIES
521140  INSULATION MATERIALS-COLD & HEAT
521141  MEDICINE CABINETS
521142  LUMBER-RETAIL
521143  DOORS-ROLLING
521144  CONCRETE PATCHING COMPOUNDS
521145  HINGES
521146  CANING SUPPLIES
521147  GROUTING COMPOUNDS
521148  CREOSOTED PRODUCTS
521149  WOOD PRESERVING (PRODUCTS)
521150  HARDBOARD-DEALERS
521151  BOAT BUILDERS-MATERIALS
521152  CEMENT-RETAIL
521153  DRY WALL MATERIALS
521154  BRICK & MASONRY SUPPLIES-RETAIL
521155  MARBLE-CULTURED-RETAIL
521156  MODULAR HOMES-DEALERS
521157  BRICK-CONCRETE PUMICE & ETC
521158  DOG HOUSES
521159  DRAIN-TILE
521160  CEMENT-PORTLAND-RETAIL
521161  WINDOWS-Glass BLOCK
521162  TIMBER CONNECTORS
521163  DOORS-REVOLVING
521164  SOLID SURFACE MATERIALS
521165  PANELS
521166  STONE PRODUCTS
521167  DOOR ASSEMBLIES
521168  HOME ACCESSORIES & FURNISHINGS
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>526127</td>
<td>RAILROAD TIES</td>
</tr>
<tr>
<td>526128</td>
<td>SPRINKLERS-GARDEN &amp; LAWN-PARTS/SUPPLIES</td>
</tr>
<tr>
<td>526129</td>
<td>SEEDS &amp; BULBS-RETAIL</td>
</tr>
<tr>
<td>526130</td>
<td>TRACTORS-LAWN &amp; GARDEN-DEALERS</td>
</tr>
<tr>
<td>526131</td>
<td>STATUARY</td>
</tr>
<tr>
<td>526132</td>
<td>SNOW REMOVAL EQUIPMENT-RETAIL</td>
</tr>
<tr>
<td>526133</td>
<td>TREES</td>
</tr>
<tr>
<td>526134</td>
<td>MULCHES</td>
</tr>
<tr>
<td>526135</td>
<td>SOIL</td>
</tr>
<tr>
<td>526136</td>
<td>SPRINKLERS-GARDEN &amp; LAWN-RETAIL</td>
</tr>
<tr>
<td>526137</td>
<td>ENGINES-GASOLINE</td>
</tr>
<tr>
<td>526138</td>
<td>PEAT MOSS</td>
</tr>
<tr>
<td>526139</td>
<td>FERTILIZERS-RETAIL</td>
</tr>
<tr>
<td>526140</td>
<td>CACTI</td>
</tr>
<tr>
<td>526141</td>
<td>ROTOTILLING EQUIPMENT &amp; SVC</td>
</tr>
<tr>
<td>527101</td>
<td>MOBILE HOMES-DEALERS-USED</td>
</tr>
<tr>
<td>527102</td>
<td>MOBILE HOMES-DEALERS</td>
</tr>
<tr>
<td>527103</td>
<td>MOBILE HOMES-EQUIPMENT &amp; PARTS</td>
</tr>
<tr>
<td>527104</td>
<td>MOBILE OFFICES &amp; COMMERCIAL UNITS</td>
</tr>
<tr>
<td>527105</td>
<td>MOBILE HOMES-LISTING SERVICE</td>
</tr>
<tr>
<td>531101</td>
<td>RESIDENT BUYERS</td>
</tr>
<tr>
<td>531102</td>
<td>DEPARTMENT STORES</td>
</tr>
<tr>
<td>531104</td>
<td>DISCOUNT STORES</td>
</tr>
<tr>
<td>531108</td>
<td>HOME &amp; PERSONAL CARE PRODUCTS</td>
</tr>
<tr>
<td>531109</td>
<td>MERCHANDISE MARTS</td>
</tr>
<tr>
<td>531110</td>
<td>WHOLESALE CLUBS</td>
</tr>
<tr>
<td>531111</td>
<td>CLOTHING-WATERPROOF</td>
</tr>
<tr>
<td>533101</td>
<td>VARIETY STORES</td>
</tr>
<tr>
<td>533102</td>
<td>TRADING POSTS</td>
</tr>
<tr>
<td>533103</td>
<td>SOAP MITTS</td>
</tr>
<tr>
<td>533104</td>
<td>CLOTHES POSTS</td>
</tr>
<tr>
<td>533105</td>
<td>HULA SUPPLIES-RETAIL</td>
</tr>
<tr>
<td>539901</td>
<td>GENERAL MERCHANDISE-RETAIL</td>
</tr>
<tr>
<td>539902</td>
<td>COUNTRY STORES</td>
</tr>
<tr>
<td>539903</td>
<td>BEAD STRINGS</td>
</tr>
<tr>
<td>539904</td>
<td>TOTE BOXES PANS &amp; TRAYS</td>
</tr>
<tr>
<td>539905</td>
<td>FARMERS CO-OP RETAIL STORES</td>
</tr>
<tr>
<td>539906</td>
<td>CAR SEATS-CHILDREN</td>
</tr>
<tr>
<td>539907</td>
<td>SPONGES-RETAIL</td>
</tr>
<tr>
<td>539913</td>
<td>PARACHUTES-RETAIL</td>
</tr>
<tr>
<td>541101</td>
<td>FOOD MARKETS</td>
</tr>
<tr>
<td>541102</td>
<td>SNACK PRODUCTS</td>
</tr>
<tr>
<td>541103</td>
<td>CONVENIENCE STORES</td>
</tr>
<tr>
<td>541104</td>
<td>FOOD PRODUCTS-RETAIL</td>
</tr>
<tr>
<td>541105</td>
<td>GROCERS-RETAIL</td>
</tr>
<tr>
<td>541106</td>
<td>MARKETS-KOSHER</td>
</tr>
<tr>
<td>542101</td>
<td>SEAFOOD-RETAIL</td>
</tr>
<tr>
<td>542102</td>
<td>FOOD PLANS</td>
</tr>
<tr>
<td>542103</td>
<td>FROZEN FOODS-RETAIL</td>
</tr>
<tr>
<td>542104</td>
<td>MEAT CUTTING SERVICE</td>
</tr>
<tr>
<td>542105</td>
<td>LOBSTERS</td>
</tr>
<tr>
<td>542106</td>
<td>PORK DEALERS-RETAIL</td>
</tr>
<tr>
<td>542107</td>
<td>MEAT-RETAIL</td>
</tr>
<tr>
<td>542108</td>
<td>SAUSAGES</td>
</tr>
<tr>
<td>542109</td>
<td>SHRIMP-RETAIL</td>
</tr>
<tr>
<td>542110</td>
<td>CAVIAR</td>
</tr>
<tr>
<td>542111</td>
<td>MEAT MARKETS-KOSHER</td>
</tr>
<tr>
<td>542112</td>
<td>FROZEN FOOD &amp; FREEZER PLANS-MEAT-RETAIL</td>
</tr>
<tr>
<td>542113</td>
<td>HAMS</td>
</tr>
<tr>
<td>542114</td>
<td>SMOKED FOODS</td>
</tr>
<tr>
<td>542115</td>
<td>MEAT FOR FREEZERS</td>
</tr>
<tr>
<td>542116</td>
<td>CRAB MEAT</td>
</tr>
<tr>
<td>542117</td>
<td>MEATS-BARBECUED</td>
</tr>
</tbody>
</table>
542118  SMOKING & CURING SERVICE
542119  FREEZERS-PROVISIONING
543101  FRUITS & VEGETABLES & PRODUCE-RETAIL
543102  FARM MARKETS
543103  FRUIT PACKAGES
543104  JUICES-RETAIL
543105  FRUITS-GLACE
544101  CANDY & CONFECTIONERY-RETAIL
544102  NUTS-EDIBLE
544103  POPCORN & POPCORN SUPPLIES
544104  CANDY MAKING SUPPLIES
544105  CAKE DECORATING INSTRUCTION
544106  CANDY & COOKIE ARRANGEMENTS
545101  DAIRY PRODUCTS-RETAIL
545102  YOGURT
545103  CHEESE
546101  BAGELS
546102  BAKERS-RETAIL
546103  BAKERS-CAKE & PIE
546104  PIES
546105  DOUGHNUTS
546106  CAKE DECORATING
546107  COOKIES & CRACKERS
546108  PRETZELS-RETAIL
546109  COOKIE SHOPS
546110  MUFFINS
546111  MATZOS
549901  HEALTH & DIET FOODS-RETAIL
549902  SPICES
549903  WATER COMPANIES-BOTTLED, BULK, ETC
549904  VITAMINS
549905  WEIGHT CONTROL PREPARATION
549906  SALT
549907  POULTRY-RETAIL
549908  FOOD SUPPLEMENTS
549909  FOODS-NATURAL
549910  FOOD SPECIALTIES-RETAIL
549911  GAME BIRDS VENISON ETC
549912  KOSHER FOODS
549913  HERBS
549914  EGGS-RETAIL
549915  COFFEE & TEA
549916  ORIENTAL FOOD PRODUCTS
549917  CHINESE FOOD PRODUCTS
549918  ORIENTAL GOODS
549919  JAPANESE FOOD PRODUCTS
549920  GOURMET SHOPS
549921  IMPORTED FOODS
549922  COFFEE ROASTING & HANDLING EQUIPMENT
549923  KOREAN FOODS
549924  SEEDS-CHINESE PRESERVED
549925  DISTILLED WATER
549926  HAWAIIAN FOODS
549927  MEXICAN & LATIN AMERICAN FOOD PRODUCTS
549928  DIETETIC FOOD PRODUCTS
549929  COCONUT PRODUCTS
549930  BRITISH FOOD PRODUCTS
549931  MEAT TENDERIZING PREPARATIONS
549932  SOYFOODS
549933  VEGETABLE JUICES
549934  VITAMINS-RAW MATERIALS
549935  ORGANIC FOODS & SERVICES
549936  NUTRIENTS
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>559911</td>
<td>WRECKER SERVICE EQUIPMENT</td>
</tr>
<tr>
<td>559912</td>
<td>AERONAUTICAL SUPPLIES</td>
</tr>
<tr>
<td>559913</td>
<td>AIR CUSHION VEHICLES</td>
</tr>
<tr>
<td>559914</td>
<td>CARS-MINI</td>
</tr>
<tr>
<td>559915</td>
<td>MIDGET RACE CARS &amp; EQUIPMENT</td>
</tr>
<tr>
<td>559916</td>
<td>AERIAL TOWERS</td>
</tr>
<tr>
<td>559917</td>
<td>TRAILER-SALES</td>
</tr>
<tr>
<td>559918</td>
<td>TRAILERS-SNOWMOBILE</td>
</tr>
<tr>
<td>559999</td>
<td>AUTOMOTIVE DEALERS NEC</td>
</tr>
<tr>
<td>561101</td>
<td>MEN’S CLOTHING &amp; FURNISHINGS-RETAIL</td>
</tr>
<tr>
<td>561102</td>
<td>SURPLUS &amp; SALVAGE MERCHANDISE</td>
</tr>
<tr>
<td>561103</td>
<td>BOYS CLOTHING &amp; FURNISHINGS-RETAIL</td>
</tr>
<tr>
<td>561104</td>
<td>ARMY &amp; NAVY GOODS</td>
</tr>
<tr>
<td>561105</td>
<td>GLOVES-WORK &amp; INDUSTRIAL</td>
</tr>
<tr>
<td>561106</td>
<td>JEANS</td>
</tr>
<tr>
<td>561107</td>
<td>LEATHER CLOTHING-RETAIL</td>
</tr>
<tr>
<td>561108</td>
<td>NECKWEAR-RETAIL</td>
</tr>
<tr>
<td>561109</td>
<td>WORK CLOTHING-RETAIL</td>
</tr>
<tr>
<td>561110</td>
<td>SHIRTS-RETAIL</td>
</tr>
<tr>
<td>561111</td>
<td>PANTS-RETAIL</td>
</tr>
<tr>
<td>561112</td>
<td>TUXEDOS</td>
</tr>
<tr>
<td>561113</td>
<td>TIE RACKS</td>
</tr>
<tr>
<td>561114</td>
<td>HABERDASHERS</td>
</tr>
<tr>
<td>562101</td>
<td>WOMEN’S APPAREL-RETAIL</td>
</tr>
<tr>
<td>562102</td>
<td>GOWNS</td>
</tr>
<tr>
<td>562103</td>
<td>MATERNITY APPAREL</td>
</tr>
<tr>
<td>562104</td>
<td>BRIDAL SHOPS</td>
</tr>
<tr>
<td>562105</td>
<td>BOUTIQUE ITEMS-RETAIL</td>
</tr>
<tr>
<td>562106</td>
<td>HAUTE COUTURE</td>
</tr>
<tr>
<td>562108</td>
<td>MATERNITY SUPPORTS</td>
</tr>
<tr>
<td>562109</td>
<td>STOUT SHOPS</td>
</tr>
<tr>
<td>562110</td>
<td>WOMEN’S EXCHANGES</td>
</tr>
<tr>
<td>562111</td>
<td>DRESS GOODS</td>
</tr>
<tr>
<td>562112</td>
<td>SAMPLE ROOMS</td>
</tr>
<tr>
<td>563201</td>
<td>FUR-DESIGNERS</td>
</tr>
<tr>
<td>563202</td>
<td>FUR BUSINESS-RETAIL</td>
</tr>
<tr>
<td>563203</td>
<td>BLOUSES-RETAIL</td>
</tr>
<tr>
<td>563204</td>
<td>CORSETS GIRDLES &amp; BRASSIERES</td>
</tr>
<tr>
<td>563205</td>
<td>BRASSIERES</td>
</tr>
<tr>
<td>563206</td>
<td>HOSIERY-RETAIL</td>
</tr>
<tr>
<td>563207</td>
<td>HANDBAGS</td>
</tr>
<tr>
<td>563208</td>
<td>KNIT GOODS-RETAIL</td>
</tr>
<tr>
<td>563209</td>
<td>MILLINERY-RETAIL</td>
</tr>
<tr>
<td>563210</td>
<td>LINGERIE</td>
</tr>
<tr>
<td>563211</td>
<td>WOMEN’S SPECIALTY SHOPS</td>
</tr>
<tr>
<td>563212</td>
<td>COSTUME JEWELRY</td>
</tr>
<tr>
<td>563213</td>
<td>RHINESTONES-RETAIL</td>
</tr>
<tr>
<td>563214</td>
<td>CHAINS-JEWELRY ORNAMENTAL</td>
</tr>
<tr>
<td>563215</td>
<td>ACCESSORIES-FASHION</td>
</tr>
<tr>
<td>564101</td>
<td>BABY ACCESSORIES</td>
</tr>
<tr>
<td>564102</td>
<td>GIRLS APPAREL</td>
</tr>
<tr>
<td>564103</td>
<td>CHILDRENS &amp; INFANTS WEAR-RETAIL</td>
</tr>
<tr>
<td>564104</td>
<td>INFANTS WEAR</td>
</tr>
<tr>
<td>564114</td>
<td>UNDERWEAR-CHILDREN'S</td>
</tr>
<tr>
<td>564115</td>
<td>BABY ACCESSORIES-RENTAL</td>
</tr>
<tr>
<td>565101</td>
<td>CLOTHING-RETAIL</td>
</tr>
<tr>
<td>565102</td>
<td>SWEATERS-RETAIL</td>
</tr>
<tr>
<td>565103</td>
<td>SCARVES-WEARING APPAREL</td>
</tr>
<tr>
<td>565104</td>
<td>HAWAIIAN WEAR-RETAIL</td>
</tr>
<tr>
<td>565105</td>
<td>INSULATED CLOTHING</td>
</tr>
<tr>
<td>565106</td>
<td>OVERALLS</td>
</tr>
<tr>
<td>566101</td>
<td>SHOES-RETAIL</td>
</tr>
<tr>
<td>566102</td>
<td>SHOES-ORTHOPEDIC</td>
</tr>
<tr>
<td>566103</td>
<td>BOOTS</td>
</tr>
<tr>
<td>566104</td>
<td>SHOE LACES</td>
</tr>
<tr>
<td>566105</td>
<td>SLIPPERS</td>
</tr>
<tr>
<td>566106</td>
<td>SHOE STORE SUPPLIES</td>
</tr>
<tr>
<td>566107</td>
<td>CHILDRENS SHOES-RETAIL</td>
</tr>
<tr>
<td>566108</td>
<td>SHOE ORNAMENTS</td>
</tr>
<tr>
<td>566109</td>
<td>SHOES-SAFETY</td>
</tr>
<tr>
<td>569901</td>
<td>FASHION DESIGNERS</td>
</tr>
<tr>
<td>569902</td>
<td>CAPS &amp; GOWNS</td>
</tr>
<tr>
<td>569903</td>
<td>BELTS &amp; SUSPENDERS</td>
</tr>
<tr>
<td>569904</td>
<td>DANCING SUPPLIES</td>
</tr>
<tr>
<td>569905</td>
<td>COSTUMES-MASQUERADE &amp; THEATRICAL</td>
</tr>
<tr>
<td>569906</td>
<td>DRESSTMKERS</td>
</tr>
<tr>
<td>569907</td>
<td>WESTERN APPAREL</td>
</tr>
<tr>
<td>569908</td>
<td>RAINWEAR</td>
</tr>
<tr>
<td>569909</td>
<td>WIGS TOUPEES &amp; HAIRPIECES</td>
</tr>
<tr>
<td>569910</td>
<td>SHEEPSKIN SPECIALTIES</td>
</tr>
<tr>
<td>569911</td>
<td>RIDING APPAREL &amp; EQUIPMENT</td>
</tr>
<tr>
<td>569912</td>
<td>SHIRTS-CUSTOM MADE</td>
</tr>
<tr>
<td>569913</td>
<td>SPORTSWEAR-RETAIL</td>
</tr>
<tr>
<td>569914</td>
<td>SKI APPAREL</td>
</tr>
<tr>
<td>569915</td>
<td>SWIMWEAR &amp; ACCESSORIES-RETAIL</td>
</tr>
<tr>
<td>569916</td>
<td>SQUARE DANCE APPAREL</td>
</tr>
<tr>
<td>569917</td>
<td>T-SHIRTS-RETAIL</td>
</tr>
<tr>
<td>569918</td>
<td>UMBRELLAS</td>
</tr>
<tr>
<td>569919</td>
<td>TAILORS</td>
</tr>
<tr>
<td>569920</td>
<td>UNIFORMS-ACCESSORIES</td>
</tr>
<tr>
<td>569921</td>
<td>UNIFORM SUPPLY SERVICE</td>
</tr>
<tr>
<td>569922</td>
<td>UNIFORMS</td>
</tr>
<tr>
<td>569923</td>
<td>CLOTHING-PRINTING &amp; LETTERING</td>
</tr>
<tr>
<td>569924</td>
<td>MOCCASINS</td>
</tr>
<tr>
<td>569925</td>
<td>APRONS-DOMESTIC &amp; FANCY</td>
</tr>
<tr>
<td>569926</td>
<td>GARMENRT-PRINTING &amp; LETTERING</td>
</tr>
<tr>
<td>569927</td>
<td>HATS-RETAIL</td>
</tr>
<tr>
<td>569928</td>
<td>HAIR GOODS &amp; SUPPLIES-RETAIL</td>
</tr>
<tr>
<td>569929</td>
<td>NURSES SUPPLIES</td>
</tr>
<tr>
<td>569930</td>
<td>JACKETS-RETAIL</td>
</tr>
<tr>
<td>569931</td>
<td>BATHING SUITS &amp; ACCESSORIES</td>
</tr>
<tr>
<td>569932</td>
<td>ALTERATIONS-CLOTHING</td>
</tr>
<tr>
<td>569933</td>
<td>FORMAL WEAR-RETAIL</td>
</tr>
<tr>
<td>569934</td>
<td>CLOTHING-CUSTOM MADE</td>
</tr>
<tr>
<td>569935</td>
<td>GLOVES-RETAIL</td>
</tr>
<tr>
<td>569936</td>
<td>WOOLENS-RETAIL</td>
</tr>
<tr>
<td>569937</td>
<td>ROBES-RETAIL</td>
</tr>
<tr>
<td>569938</td>
<td>ROBES CAPS &amp; GOWNS-RETAIL</td>
</tr>
<tr>
<td>569939</td>
<td>CRESTS-RETAIL</td>
</tr>
<tr>
<td>569940</td>
<td>CAPS &amp; HATS-RETAIL</td>
</tr>
<tr>
<td>569941</td>
<td>REWEAVING &amp; MENDING</td>
</tr>
<tr>
<td>569942</td>
<td>VESTS</td>
</tr>
<tr>
<td>569943</td>
<td>FENCING APPAREL &amp; EQUIPMENT</td>
</tr>
<tr>
<td>569944</td>
<td>HANDICAPPED &amp; DISABLED APPAREL</td>
</tr>
<tr>
<td>569945</td>
<td>SCLOUT SUPPLIES</td>
</tr>
<tr>
<td>569946</td>
<td>ATHLETIC CLOTHING-RETAIL</td>
</tr>
<tr>
<td>569947</td>
<td>APPAREL &amp; GARMENTS-RETAIL</td>
</tr>
<tr>
<td>569948</td>
<td>PARKAS</td>
</tr>
<tr>
<td>569949</td>
<td>CLOTHING-INSTITUTIONAL</td>
</tr>
<tr>
<td>569950</td>
<td>CLOWN SUPPLIES</td>
</tr>
<tr>
<td>569951</td>
<td>COATS-RETAIL</td>
</tr>
<tr>
<td>569952</td>
<td>LEATHER GOODS-CUSTOM MADE</td>
</tr>
<tr>
<td>569953</td>
<td>MAJORETTE SUPPLIES</td>
</tr>
<tr>
<td>569954</td>
<td>CHURCH VESTMENTS</td>
</tr>
<tr>
<td>569955</td>
<td>MARCHING UNITS INSTRUCTION &amp; ACCESSORIES</td>
</tr>
<tr>
<td>569956</td>
<td>MASONIC OUTFITTERS</td>
</tr>
</tbody>
</table>
SKATING APPAREL
EARMUFFS
YOUTH ORGANIZATIONS-SUPPLIES
EXERCISE & PHYSICAL FITNESS WEAR
BEACH SUPPLIES
T-SHIRTS-CUSTOM PRINTED
CLOTHING-ADAPTIVE
BIJS-ADULT
FURNITURE-OUTDOOR
FURNITURE-CHILDRENS
PATIO EQUIPMENT & SUPPLIES
TABLES
TABLE TOPS
WATER BEDS
FURNITURE-WICKER
APARTMENT FURNISHINGS
BEDS-RETAIL
BEDDING
KITCHEN CABINETS & EQUIPMENT-HOUSEHOLD
BOOKCASES
COUNTER TOPS
CHAIRS-RETAIL
FURNITURE-DEALERS-SHOWROOMS
FURNITURE-DEALERS-RETAIL
FURNITURE-DESIGNERS & CUSTOM BUILDERS
FURNITURE-UNFINISHED
HOUSE FURNISHINGS-RETAIL
MATTRESSES
HAMMOCKS
LAWN & GARDEN FURNISHINGS
FUTONS
BEDS-DISAPPEARING
FURNITURE-METAL
BED HEADBOARDS
CONTRACT FURNISHINGS
FURNITURE-EXPOSITION MARTS
HASSOCKS
TELEVISION TABLES & STANDS
DRAINBOARDS
TOWEL CABINETS
UMBRELLAS-LAWN
TROPHY CABINETS
BEDS-ADJUSTABLE
Cabinets
LINOLEUM-DEALERS
CARPET WORKROOMS
CARPET & RUG-PADS LININGS & ACCESSORIES
CARPET & RUG DEALERS-ORIENTAL
CARPET & RUG DEALERS-NEW
FLOOR MATERIALS
VINYL-DEALERS
FLOOR COVERINGS-RETAIL
TILE
FLOOR REFINISHING SUPPLIES
CARPET & RUG-FINISHING
MATS & MATTING-RETAIL
VINYL
CARPET CONSULTANTS-COMMERCIAL
CARPET & RUGS CUSTOM MADE
DRAPEY INSTALLATION SERVICE
DRAPEY WORKROOMS
INTERIOR DECORATORS/DESIGNERS SUPPLIES-RTL
QUILTING
571958  CHIMNEY MATERIALS
571959  CHINAWARE DECORATING & INSTRUCTION
571960  MINI-BLINDS-SUPPLIES & PARTS
571961  MATTRESS & COMFORTER COVERS
571962  MUGS
571963  VAPORIZERS
571964  WOOD-HEATING
571965  ENAMELED WARE
571966  ELECTRIC EQUIPMENT-FIXTURES
571967  BENCHDRAWERS & LEGS-RETAIL
571968  TOWELS-CLOTH-RETAIL
571969  WINDOW TREATMENTS
571970  LADIES
571971  SUN LAMPS
571972  TABLE CLOTHS & COVERS
571973  GOURMET COOKWARE
571974  PAPERWEIGHTS
571978  GAS LOGS
571979  LIGHTING
571980  DOOR CHIMES & BELLS
571981  PLASTIC PRODUCTS-ORNAMENTAL
571982  ALUMINUM PRODUCTS-RETAIL
571999  MISCELLANEOUS HOME FURNISHING STORES
572201  MICROWAVE OVENS
572202  APPLIANCES-HOUSEHOLD-MAJOR-DEALERS
572203  GAS APPLIANCES
572204  GARBAGE DISPOSAL EQUIPMENT-HOUSEHOLD
572205  FANS-HOUSEHOLD
572206  FANS-SUPPLIES & PARTS
572207  APPLIANCES-HOUSEHOLD-SMALL-DEALERS
572208  DISHWASHING MACHINES-DEALERS
572209  DEHUMIDIFYING EQUIPMENT
572210  COOLERS-EVAPORATIVE
572211  COMPACTORS-WASTE-HOUSEHOLD-DEALERS
572212  AIR CONDITIONING EQUIPMENT-ROOM UNITS
572213  WASHING MACHINES DRYERS/IRONERS-DEALERS
572214  WASHERS
572215  VACUUM CLEANERS-SUPPLIES & PARTS
572216  VACUUM CLEANERS-HOUSEHOLD-DEALERS
572217  SEWING MACHINES-SUPPLIES & ATTACHMENTS
572218  SEWING MACHINES-HOUSEHOLD
572219  REFRIGERATORS & FREEZERS-DEALERS
572220  RANGES & STOVES-DEALERS
572221  RANGE HOODS & CANOPIES
572222  PUMPS-RETAIL
572223  GRILLS-GAS & ELECTRIC
572224  DRYERS-CLOTHES
572225  QUILTING MACHINES
572226  VACUUM CLEANING
572227  WRINGERS
572228  OVENS
572229  SEWING CABINETS
573101  ANTENNAS
573102  TELEVISION & RADIO SUPPLIES & PARTS-SMALL
573103  TELEVISION & RADIO-DEALERS
573104  TAPE RECORDERS/PLAYERS-SOUND/VIDEO EQUIPMENT
573105  STEREO PHONIC & HIGH FIDELITY EQUIPMENT-DEALERS
573106  SOUND SYSTEMS & EQUIPMENT-RENTING
573107  SATELLITE EQUIPMENT & SYSTEMS-RETAIL
573108  RECORDERS-SOUND & VIDEO
573109  RADIOS-CITIZENS BAND
573110  RADIO DEALERS-RETAIL
573111  VIDEO RECORDERS & PLAYERS
573111 VIDEO GAMES
573112 AUDIO-VISUAL EQUIPMENT-DEALERS
573113 METAL LOCATING EQUIPMENT
573114 VIDEO EQUIPMENT
573115 KARAOKE MACHINES & TAPES
573116 ELECTRONIC EQUIPMENT & SUPPLIES-RETAIL
573117 AUTOMOBILE STEREO EQUIP & ACCESSORIES
573118 LOUD SPEAKERS
573119 TELEVISION-SATELLITE ANTENNA SYSTEMS
573120 TELEVISION-GIANT SCREEN
573121 MARINE ELECTRONIC EQUIP & SUPLS-RETAIL
573122 PHONOGRAPH
573123 ELECTRONIC RETAILING
573124 ELECTRONIC EQUIP/SUPLS-PROCESS CONTROLS
573125 TRANSFORMERS-RETAIL
573126 DISC JOCKEY EQUIPMENT & SUPPLIES
573127 MOTION PICTURE EQUIPMENT & SUPPLIES-HOME
573128 SPEAKERS-DEALERS
573129 TWO-WAY RADIO-EQUIPMENT & SUPPLIES
573130 TIME RECORDERS
573401 COMPUTER SOFTWARE
573402 COMPUTER PARTS & SUPPLIES
573403 PUBLISHING-DESKTOP
573404 COMPUTER FURNITURE
573405 COMPUTERS-DEALERS-USED
573406 DESKTOP PUBLISHING EQUIPMENT
573407 COMPUTER & EQUIPMENT DEALERS
573408 PLOTTERS EQUIPMENT & SUPPLIES
573409 DATA STORAGE EQUIPMENT & SYSTEMS
573410 COMPUTER MUSIC PRODUCTS
573411 COMPUTER BOOKS-DEALERS
573412 COMPUTER ROOM FURNITURE & STORAGE SYSTS
573413 MEMORY SYSTEMS & COMPONENTS
573501 RECORDS TAPES & COMPACT DISCS-RETAIL
573502 VIDEO TAPES DISCS & CASSETTES
573503 TAPES-SOUND & VIDEO-PRERECORDED
573504 SOUND EFFECT RECORDS
573601 PIANOS-USED
573602 PIANOS
573603 ORGANS
573604 VIOLINS
573605 AMPLIFIERS
573606 ACCORDIONS
573607 MUSICAL INSTRUMENTS-SUPPLIES & ACCES
573608 MUSICAL INSTRUMENTS-DEALERS
573609 MUSIC DEALERS
573610 MICROPHONES
573611 GUITARS
573612 MEGAPHONES
573613 ORGANS-SUPPLIES & PARTS
573614 MUSIC ROLLS
581201 LUAUS
581202 GREEK FOOD PRODUCTS
581203 ICE CREAM PARLORS
581204 HOT DOG STANDS
581205 HAMBURGER & HOT DOG STANDS
581206 FOODS-CARRY OUT
581207 FOODS-INSTITUTIONAL
581208 RESTAURANTS
581209 DELICATESSENS
581210 COMMISSARY CONTRACTORS
581211 CHICKEN DINNERS
581212 CATERERS
593206  CARPET & RUG DEALERS-USED
593207  BUILDING MATERIALS-USED
593208  APPLIANCES-HOUSEHOLD-MAJOR-USED
593209  ANTIQUES-REPRODUCTIONS
593210  ANTIQUES-WHOLESALE
593211  OFFICE FURNITURE & EQUIP-USED
593212  MUSICAL INSTRUMENTS-USED
593213  MAGAZINES-USED & RARE
593214  LUMBER-USED
593215  JUNK-DEALERS
593216  JEWELRY-BOUGHT
593217  FURNITURE-USED
593218  FLEA MARKETS
593219  WASHING MACHINES DRYERS/IRONERS-USED
593220  VINTAGE CLOTHING STORES
593221  TOOLS-USED
593222  THRIFT SHOPS
593223  TELEVISION-DEALERS-USED
593224  SWAP MEETS & SHOPS
593225  STORE FIXTURES-USED
593226  SECOND HAND STORES
593227  REFRIGERATORS & FREEZERS-USED
593228  RANGES & OVENS-USED
593229  PAWNBROKERS
593230  USED MERCHANDISE STORES
593232  BICYCLES-DEALERS-USED
593233  RECORDS-PHONOGRAPH-USED & RARE
593234  RUMMAGE SALE CENTERS
593235  CLOTHING-COLLECTIBLE PERIOD & VINTAGE
593236  BASKETS-USED
593237  APPLIANCES-HOUSEHOLD-SMALL-USED
593238  FUR-DEALERS-USED
593239  LIGHTING FIXTURES-USED
593240  MOVIE MEMORABILIA
593241  CHILDRENS & INFANTS WEAR-USED
593242  MEMORABILIA
593243  SILVERWARE-USED
593244  SPORTING GOODS-USED
593245  VALVES-USED
593246  WINDOWS-USED
593247  DOORS-USED
593248  SHOES-USED
593249  TYPEWRITERS-USED
593250  SLICING MACHINES-USED
594101  NETTINGS-RETAIL
594102  PARACHUTES
594103  RUNNING & JOGGING SUPPLIES
594104  WIND SURFING
594105  WIND SURFING EQUIPMENT
594106  WATER SKIING EQUIPMENT & SUPPLIES
594107  TRAPPING EQUIPMENT & SUPPLIES
594108  TRAMPOLINE EQUIPMENT & SUPPLIES
594109  TENTS-RETAIL
594110  TENNIS EQUIPMENT & SUPPLIES-RETAIL
594111  SURVIVAL PRODUCTS & SUPPLIES
594112  SURFBOARDS
594113  SPORTING GOODS-RETAIL
594114  SKIN DIVING EQUIPMENT
594115  SKIING EQUIPMENT-RETAIL
594116  SKATEBOARDS & EQUIPMENT
594117  SKATING EQUIPMENT & SUPPLIES
594118  SHUFFLEBOARDS
594119  SAUNA EQUIPMENT & SUPPLIES
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>594120</td>
<td>SADDLERY &amp; HARNESS</td>
</tr>
<tr>
<td>594121</td>
<td>RACQUETBALL EQUIPMENT &amp; SUPPLIES</td>
</tr>
<tr>
<td>594122</td>
<td>PLAYGROUND EQUIPMENT</td>
</tr>
<tr>
<td>594123</td>
<td>BACKPACKING &amp; MOUNTAINEERING-EQUIP/SUPL</td>
</tr>
<tr>
<td>594124</td>
<td>MARTIAL ARTS SUPPLIES &amp; EQUIPMENT</td>
</tr>
<tr>
<td>594125</td>
<td>KARATE JUDO JIU-JITSU &amp; KUNG FU SUPLS</td>
</tr>
<tr>
<td>594126</td>
<td>HOCKEY EQUIPMENT</td>
</tr>
<tr>
<td>594127</td>
<td>GYMNASIUMS EQUIPMENT &amp; SUPPLIES</td>
</tr>
<tr>
<td>594128</td>
<td>GUNSIGHTS SCOPES &amp; MOUNTS</td>
</tr>
<tr>
<td>594129</td>
<td>GUNS &amp; GUNSMITHS</td>
</tr>
<tr>
<td>594130</td>
<td>GOLF EQUIPMENT &amp; SUPPLIES-RETAIL</td>
</tr>
<tr>
<td>594131</td>
<td>FISHING TACKLE-DEALERS</td>
</tr>
<tr>
<td>594132</td>
<td>FISHING TACKLE-REPAIRING &amp; PARTS</td>
</tr>
<tr>
<td>594133</td>
<td>FISHING BAIT</td>
</tr>
<tr>
<td>594134</td>
<td>CURLING EQUIPMENT &amp; SUPPLIES</td>
</tr>
<tr>
<td>594135</td>
<td>FISHING NETS</td>
</tr>
<tr>
<td>594136</td>
<td>EXERCISE EQUIPMENT-RETAIL</td>
</tr>
<tr>
<td>594137</td>
<td>DIVERS EQUIPMENT &amp; SUPPLIES</td>
</tr>
<tr>
<td>594138</td>
<td>CAMPING EQUIPMENT</td>
</tr>
<tr>
<td>594139</td>
<td>BOWLING APPAREL &amp; ACCESSORIES</td>
</tr>
<tr>
<td>594140</td>
<td>BICYCLES-PARTS &amp; SUPPLIES</td>
</tr>
<tr>
<td>594141</td>
<td>BICYCLES-DEALERS</td>
</tr>
<tr>
<td>594142</td>
<td>BICYCLE RACKS &amp; SECURITY SYSTEMS</td>
</tr>
<tr>
<td>594143</td>
<td>ARCHERY EQUIPMENT &amp; SUPPLIES</td>
</tr>
<tr>
<td>594144</td>
<td>AMMUNITION RELOADING EQUIPMENT &amp; SUPLS</td>
</tr>
<tr>
<td>594145</td>
<td>AMMUNITION</td>
</tr>
<tr>
<td>594146</td>
<td>SURFING EQUIPMENT</td>
</tr>
<tr>
<td>594147</td>
<td>SNOWBOARDS-RETAIL</td>
</tr>
<tr>
<td>594148</td>
<td>SOCCER EQUIPMENT &amp; SUPPLIES</td>
</tr>
<tr>
<td>594149</td>
<td>FISHING STATIONS</td>
</tr>
<tr>
<td>594150</td>
<td>HUNTING SUPPLIES</td>
</tr>
<tr>
<td>594151</td>
<td>OUTFITTERS</td>
</tr>
<tr>
<td>594152</td>
<td>DECOYS</td>
</tr>
<tr>
<td>594153</td>
<td>JUGGLING EQUIPMENT</td>
</tr>
<tr>
<td>594154</td>
<td>CAVE EXPLORATION EQUIPMENT &amp; SUPPLIES</td>
</tr>
<tr>
<td>594155</td>
<td>SKATING RINKS-EQUIPMENT &amp; SUPPLIES</td>
</tr>
<tr>
<td>594156</td>
<td>JET SKI-DEALERS</td>
</tr>
<tr>
<td>594157</td>
<td>SNOWSHOES</td>
</tr>
<tr>
<td>594158</td>
<td>MINI-BIKE DEALERS</td>
</tr>
<tr>
<td>594159</td>
<td>WEIGHTS</td>
</tr>
<tr>
<td>594160</td>
<td>LANDSAILERS &amp; ACCESSORIES</td>
</tr>
<tr>
<td>594161</td>
<td>SPORTING CLAYS</td>
</tr>
<tr>
<td>594162</td>
<td>SQUASH EQUIPMENT &amp; SUPLS-RETAIL</td>
</tr>
<tr>
<td>594163</td>
<td>TACK</td>
</tr>
<tr>
<td>594164</td>
<td>HORSE FURNISHINGS</td>
</tr>
<tr>
<td>594201</td>
<td>BOOK DEALERS-RETAIL</td>
</tr>
<tr>
<td>594202</td>
<td>BIBLES</td>
</tr>
<tr>
<td>594203</td>
<td>LAW BOOKS</td>
</tr>
<tr>
<td>594204</td>
<td>BOOK DEALERS-PRO TECHNICAL &amp; TRADE</td>
</tr>
<tr>
<td>594205</td>
<td>COMIC BOOKS</td>
</tr>
<tr>
<td>594206</td>
<td>GOVERNMENT-BOOK STORES</td>
</tr>
<tr>
<td>594207</td>
<td>AUTOMOBILE REPAIR MANUALS</td>
</tr>
<tr>
<td>594208</td>
<td>RACE BOOKS</td>
</tr>
<tr>
<td>594209</td>
<td>BOOKS ON TAPE</td>
</tr>
<tr>
<td>594210</td>
<td>MEDICAL BOOKS</td>
</tr>
<tr>
<td>594211</td>
<td>CHRISTIAN BOOKS &amp; SUPPLIES-RETAIL</td>
</tr>
<tr>
<td>594212</td>
<td>AUTOMOTIVE FOREIGN MANUALS</td>
</tr>
<tr>
<td>594301</td>
<td>OFFICE SUPPLIES</td>
</tr>
<tr>
<td>594302</td>
<td>FILING EQUIPMENT SYSTEMS &amp; SUPPLIES</td>
</tr>
<tr>
<td>594303</td>
<td>ENVELOPES-RETAIL</td>
</tr>
<tr>
<td>594304</td>
<td>DESK PADS &amp; ACCESSORIES</td>
</tr>
<tr>
<td>594305</td>
<td>STATIONERS-RETAIL</td>
</tr>
<tr>
<td>594306</td>
<td>RUBBER &amp; PLASTIC STAMPS</td>
</tr>
</tbody>
</table>
594307 PENS & PENCILS-SALES & REPAIRING
594308 MAPS-DEALERS
594309 SCHOOL INSTRUCTIONAL MATERIALS
594310 EDUCATIONAL MATERIALS
594311 SCHOOL SUPPLIES-RETAIL
594312 DIPLOMAS
594313 PARCHMENT PAPER
594314 POST CARDS-RETAIL
594315 PERSONAL ORGANIZERS & PLANNERS
594401 SILVERWARE
594402 PEARLS
594403 WATCHES-DEALERS
594404 DIAMONDS
594405 DIAMOND SETTERS
594406 DIAMONDS & JEWELRY BOUGHT
594407 CLOCKS-DEALERS
594408 JEWELRY DESIGNERS
594409 JEWELERS-RETAIL
594410 JADE & JADE GOODS
594411 GOLD SILVER & PLATINUM-DEALERS
594412 GEMOLOGISTS
594413 JEWELRY-HAND WROUGHT
594414 GOLD NUGGET JEWELRY-RETAIL
594415 AGATES
594416 ANTIQUE JEWELRY
594417 STOP WATCHES
594418 OPALS
594419 SCRIMSHAW
594420 CLOCKS-TIDE
594501 CRAFT SUPPLIES
594502 MUSIC BOXES
594503 WEAVING-LOOM
594504 DOLL CLOTHING & ACCESSORIES
594505 MINIATURE ITEMS FOR COLLECTORS
594506 MAGICIANS SUPPLIES
594507 KITES-RETAIL
594508 HOBBY & MODEL CONSTR SUPPLIES-RETAIL
594509 GAMES & GAME SUPPLIES
594510 DOLLS-RETAIL
594511 DOLL HOUSES & ACCESSORIES
594512 DARTS & DART BOARDS
594513 CERAMIC EQUIPMENT & SUPPLIES
594514 CERAMIC PRODUCTS-DECORATIVE
594515 BASKETS
594516 BALSA WOOD
594517 TOYS-RETAIL
594518 ROCK SHOPS
594519 PLASTER CRAFT PRODUCTS & SUPPLIES
594520 CRAFTS
594521 CERAMICS-DOMESTIC-STUDIOS SUPPLIES ETC
594522 BINGO SUPPLIES
594523 AIRPLANES-MODEL
594524 DOLLS-PARTS SUPPLIES & INSTRUCTION
594525 RAILROADS-MODEL
594526 RADIO EQUIPMENT-AMATEUR
594527 LEATHER CRAFT SUPPLIES
594528 CARPET & RUG MAKING-INSTRUCTION & SUPPLS
594529 CHAIR CANING SUPPLIES
594530 ELECTRIC TRAINS-TOY
594531 WREATHS
594532 EYES-ARTIFICIAL-TOYS & ANIMALS
594533 MOTORS-MINIATURE
594534 KALEIDOSCOPES
599505 SUNGLASSES & SUN GOGGLES
599901 ANSWERING MACHINES-AUTOMATIC
599902 CELLULAR TELEPHONES-EQUIPMENT & SUPPLIES
599903 SAFES & VAULTS-DEALERS
599904 TELEPHONE EQUIPMENT & SUPPLIES
599905 WATER HEATERS-DEALERS
599906 BANNERS
599907 TYPEWRITERS-SUPPLIES & ATTACHMENTS
599908 TYPEWRITERS
599909 TROPHIES AWARDS & MEDALS
599910 TROPICAL FISH-RETAIL
599911 TELESCOPES
599912 IRRIGATION SYSTEMS & EQUIPMENT-RETAIL
599913 SURGICAL APPLIANCES
599914 SUNDRIES STORES
599915 STAMPS FOR COLLECTORS
599916 HOT TUBS & SPAS-SUPPLIES & PARTS
599917 HOT TUBS & SPAS
599918 IMPORTERS-RETAIL
599919 CHEMICALS-RETAIL
599920 HOME HEALTH & HEALTH CARE EQUIPMENT
599921 RELIGIOUS GOODS
599922 ARTIFICIAL LIMBS
599923 POLICE EQUIPMENT
599924 SWIMMING POOL EQUIPMENT & SUPPLIES-RETAIL
599925 PLAQUES
599926 PICTURES
599927 PICTURE FRAMES-DEALERS
599928 MINING EQUIPMENT & SUPPLIES-RETAIL
599929 PET SUPPLIES & FOODS-RETAIL
599930 PET SHOPS
599931 FACTORY OUTLETS
599932 DIABETIC SUPPLIES
599933 ORTHOPEDIC APPLIANCES
599934 MEXICAN GOODS
599935 WOOD CARVING
599936 WINE MAKERS' EQUIPMENT & SUPPLIES
599937 WICKER PRODUCTS
599938 WHIRLPOOL BATH EQUIPMENT & SUPPLIES
599939 WHEEL CHAIRS & SCOOTERS
599940 WEDDING SUPPLIES & SERVICES
599941 RESTAURANT EQUIPMENT & SUPPLIES-RETAIL
599942 METAPHYSICAL SUPPLIES & SERVICES
599943 DRY ICE
599944 ALBUMS (PHOTO)
599945 AUTOGRAPH DEALERS
599946 CRUTCHES
599947 FRATERNAL REGALIA & SUPPLIES
599948 AFRICAN GOODS-RETAIL
599949 COIN DEALERS SUPPLIES & ETC
599950 CHURCH SUPPLIES
599951 CHRISTMAS LIGHTS & DECORATIONS
599952 CANVAS PRODUCTS
599953 CANDLES
599954 CAKE DECORATING EQUIPMENT & SUPPLIES
599955 BIRDS
599956 BINOCULARS
599957 HAIR ORNAMENTS
599958 BEER-HOMEBREWING EQUIPMENT & SUPPLIES
599959 INCENSE
599960 BABY CARRIAGES & STROLLERS
599961 AWNINGS & CANOPIES
599962 FURNITURE-REPAIRING & REFINISHING SUPPLIES
599963  PLASTICS-PRODUCTS-RETAIL
599964  COVERS-PROTECTIVE
599965  ARTISTS MATERIALS & SUPPLIES
599966  ETHNIC PRODUCTS & SERVICE
599967  ARTIFICIAL FLOWERS & PLANTS & TREES
599968  ARTIFICIAL BREASTS
599969  ART GALLERIES & DEALERS
599970  AQUARIUMS & AQUARIUM SUPLS
599971  MURALS
599972  MONUMENTS
599973  PERFUME-RETAIL
599974  HAWAIIAN GOODS
599975  LACES
599976  AUTOGRAPHIC REGISTERS & SUPPLIES
599977  ICE
599978  HOUSE CLEANING EQUIPMENT & SUPPLIES
599979  HEARING AIDS
599980  EAR MOLDS & PROTECTIVE DEVICES
599981  WOODENWARE
599982  WEBBING
599983  PROTECTION DEVICES-SELF DEFENSE
599984  WATCH STRAPS & BANDS
599985  PICNIC EQUIPMENT & SUPPLIES
599986  FOOT APPLIANCES
599987  BRONZE CEMETERY MARKERS
599988  CRAFT GALLERIES & DEALERS
599989  ART CONSULTANTS
599990  WOOD PRODUCTS
599991  MAUSOLEUMS
599992  COSMETICS & PERFUMES-RETAIL
599993  BASEBALL SPORTS CARDS & MEMORABILIA
599994  GRADUATION SUPPLIES
599995  PINS-CLUB SCHOOL ETC
599996  SCULPTORS’ EQUIPMENT & SUPPLIES
599997  EAR PLUGS
599998  MAKE-UP-MASQUERADE & THEATRICAL-RETAIL
599999  MISCELLANEOUS RETAIL STORES NEC
601101  FEDERAL RESERVE BANKS
601901  CENTRAL RESERVE DPSTRY INSTITUTIONS NEC
602101  BANKS
602102  TRUST COMPANIES
602103  AUTOMATED TELLER MACHINES
602104  LETTERS OF CREDIT
602201  STATE COMMERCIAL BANKS
602999  COMMERCIAL BANKS NEC
603501  SAVINGS & LOAN ASSOCIATIONS
603502  THRIFT & LOAN COMPANIES
603503  SAVINGS PLANS
603504  SAVINGS & LOAN ASSNS-REPRESENTATIVES
603698  SAVINGS INSTITUTIONS-EXCEPT FEDERAL
606101  CREDIT UNIONS
606102  FEDERALLY CHARTERED CREDIT UNIONS
606103  COUNTY GOVERNMENT-CREDIT UNIONS
606104  CITY GOVERNMENT-CREDIT UNIONS
606201  CREDIT MANAGEMENT SERVICE
606298  CREDIT UNIONS NOT FEDERALLY CHARTERED
608198  BRANCHES & AGENCIES OF FOREIGN BANKS
608201  EXPORT FINANCE
608298  FOREIGN TRADE AND INTERNATIONAL BANKS
609101  FIDUCIARIES
609198  NONDEPOSIT TRUST FACILITIES
609901  CURRENCY EXCHANGES
609902  MONEY ORDER SERVICE
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>641102</td>
<td>INSURANCE ADJUSTERS</td>
</tr>
<tr>
<td>641103</td>
<td>INSURANCE-INSPECTION &amp; AUDITS</td>
</tr>
<tr>
<td>641104</td>
<td>INSURANCE CONSULTANTS &amp; ADVISORS</td>
</tr>
<tr>
<td>641105</td>
<td>INSURANCE-MOBILE HOME</td>
</tr>
<tr>
<td>641106</td>
<td>INSURANCE-HEALTH &amp; ACCIDENT</td>
</tr>
<tr>
<td>641107</td>
<td>INSURANCE-HOMEOWNERS</td>
</tr>
<tr>
<td>641108</td>
<td>INSURANCE-GROUP</td>
</tr>
<tr>
<td>641109</td>
<td>INSURANCE-LIFE (AGENTS)</td>
</tr>
<tr>
<td>641110</td>
<td>INSURANCE-CLAIM PROCESSING SERVICES</td>
</tr>
<tr>
<td>641111</td>
<td>INSURANCE-AUTOMOBILE</td>
</tr>
<tr>
<td>641112</td>
<td>INSURANCE</td>
</tr>
<tr>
<td>641113</td>
<td>WORKMEN'S COMPENSATION CONSULTANTS</td>
</tr>
<tr>
<td>641114</td>
<td>INSURANCE-EXCESS &amp; SURPLUS</td>
</tr>
<tr>
<td>641115</td>
<td>INSURED PROPERTY REPLACEMENT SERVICE</td>
</tr>
<tr>
<td>641116</td>
<td>INSURANCE-REPORTS</td>
</tr>
<tr>
<td>641117</td>
<td>LOSS PREVENTION CONSULTANTS</td>
</tr>
<tr>
<td>641118</td>
<td>FARM &amp; RANCH INSURANCE</td>
</tr>
<tr>
<td>641119</td>
<td>PENSION CLAIM AGENTS</td>
</tr>
<tr>
<td>641120</td>
<td>HOSPITAL/HLTH FACILITIES PLANNING AGENCY</td>
</tr>
<tr>
<td>641121</td>
<td>INSURANCE MANAGERS</td>
</tr>
<tr>
<td>641122</td>
<td>INSURANCE-PLAN ADMINISTRATORS</td>
</tr>
<tr>
<td>641123</td>
<td>INSURANCE-RATING BUREAUS</td>
</tr>
<tr>
<td>641124</td>
<td>COMPENSATION-ACCIDENT SERVICE</td>
</tr>
<tr>
<td>641125</td>
<td>INSURANCE-INVESTIGATORS</td>
</tr>
<tr>
<td>641126</td>
<td>APPRAISERS-AUTOMOBILE</td>
</tr>
<tr>
<td>641127</td>
<td>INSURANCE PET</td>
</tr>
<tr>
<td>641198</td>
<td>INSURANCE AGENTS BROKERS &amp; SERVICE</td>
</tr>
<tr>
<td>651201</td>
<td>SHOPPING CENTERS &amp; MALLS</td>
</tr>
<tr>
<td>651202</td>
<td>OFFICE BUILDINGS &amp; PARKS</td>
</tr>
<tr>
<td>651203</td>
<td>EXECUTIVE SUITES</td>
</tr>
<tr>
<td>651204</td>
<td>GOVERNMENT-OPERATORS-NONRESIDENTIAL BLDG</td>
</tr>
<tr>
<td>651205</td>
<td>SHOPPING CENTER DEVELOPERS</td>
</tr>
<tr>
<td>651206</td>
<td>WORLD TRADE CENTERS</td>
</tr>
<tr>
<td>651207</td>
<td>SHOPPING CENTER CONSULTANTS</td>
</tr>
<tr>
<td>651208</td>
<td>INDUSTRIAL PARKS</td>
</tr>
<tr>
<td>651298</td>
<td>OPERATORS OF NONRESIDENTIAL BUILDINGS</td>
</tr>
<tr>
<td>651301</td>
<td>CONDOMINIUMS</td>
</tr>
<tr>
<td>651302</td>
<td>BOARDING HOUSES</td>
</tr>
<tr>
<td>651303</td>
<td>APARTMENTS</td>
</tr>
<tr>
<td>651304</td>
<td>APARTMENT RENTAL AGENCIES</td>
</tr>
<tr>
<td>651305</td>
<td>RETIREMENT APARTMENTS &amp; HOTELS</td>
</tr>
<tr>
<td>651306</td>
<td>DWELLINGS</td>
</tr>
<tr>
<td>651398</td>
<td>OPERATORS OF APARTMENT BUILDINGS</td>
</tr>
<tr>
<td>651401</td>
<td>TOWNHOUSES</td>
</tr>
<tr>
<td>651498</td>
<td>OPERATORS OF DWELLINGS OTHER THAN APTS</td>
</tr>
<tr>
<td>651501</td>
<td>MOBILE HOMES-PARKS &amp; COMMUNITIES</td>
</tr>
<tr>
<td>651598</td>
<td>OPERATORS-RESIDENTIAL MOBILE HOME SITES</td>
</tr>
<tr>
<td>651798</td>
<td>LESSORS OF RAILROAD PROPERTY</td>
</tr>
<tr>
<td>651901</td>
<td>OIL PROPERTIES</td>
</tr>
<tr>
<td>651902</td>
<td>OIL PROPERTY MANAGEMENT</td>
</tr>
<tr>
<td>651903</td>
<td>COAL LAND LEASES</td>
</tr>
<tr>
<td>651999</td>
<td>LESSORS OF REAL PROPERTY NEC</td>
</tr>
<tr>
<td>653101</td>
<td>RELOCATION SERVICE</td>
</tr>
<tr>
<td>653102</td>
<td>OFFICE &amp; DESK SPACE-RENTAL</td>
</tr>
<tr>
<td>653103</td>
<td>BROKERS-HOTEL MOTEL &amp; APARTMENT HOUSE</td>
</tr>
<tr>
<td>653104</td>
<td>REAL ESTATE INVESTMENTS</td>
</tr>
<tr>
<td>653105</td>
<td>HOUSE BUYERS</td>
</tr>
<tr>
<td>653106</td>
<td>ESTATE MANAGEMENT</td>
</tr>
<tr>
<td>653107</td>
<td>COOPERATIVES</td>
</tr>
<tr>
<td>653108</td>
<td>REAL ESTATE MANAGEMENT</td>
</tr>
<tr>
<td>653109</td>
<td>APPRAISERS-INDUSTRIAL &amp; COMMERCIAL</td>
</tr>
<tr>
<td>653110</td>
<td>APARTMENT SHARING SERVICE</td>
</tr>
<tr>
<td>653111</td>
<td>APARTMENT FINDING &amp; RENTAL SERVICE</td>
</tr>
</tbody>
</table>
673301  TRUST SERVICE
673302  GUARDIANSHIP SERVICES
673303  TRUSTEES
673304  BANKRUPTCY TRUSTEES
673305  ESTATE CONSULTANTS
673306  GOVERNMENT-TRUSTS EXCEPT EDUCATIONAL
679201  OIL-CRude-PURCHASING
679202  OIL ROYALTIES
679203  ROYALTIES-OIL & MINERAL
679401  FRANCHISING
679402  COPYWRITERS
679498  PATENT OWNERS & LESSORS
679801  REAL ESTATE INVESTMENT TRUSTS
679901  INTERNATIONAL TRADE SERVICES
679998  VENTURE CAPITAL COMPANIES
679999  INVESTORS NEC
701101  HOTELS & MOTELS
701102  INNS
701103  HOTEL & MOTEL MANAGEMENT
701104  HEALTH RESORTS
701105  GUEST RANCHES
701106  COTTAGES & CABINS
701107  BED & BREAKFAST ACCOMMODATIONS
701108  TOURIST COTTAGES & CABINS
701109  TOURIST ACCOMMODATIONS
701110  SKIING CENTERS & RESORTS
701111  RESORTS
701112  HOTELS-APARTMENT
701113  OUTING FACILITIES
701114  FISH HOUSES-RENTAL
701115  CABIN RENTALS
701116  VILLAS
701117  ACCOMMODATIONS
702101  TOURIST HOMES
702102  DORMITORIES
702103  HOSTELS
702104  GUEST HOUSES
702105  CORPORATE LODGING
702106  STUDENT HOUSING
702107  HOMESTAY
702108  HOSPITAL VISITORS ACCOMMODATIONS
702109  HOUSING-SHARING SERVICE
702198  ROOMING & BOARDING HOUSES
703201  FISHING CAMPS
703202  DUDE RANCHES
703203  CAMPS
703204  NUDIST PARKS
703205  LODGES-FISHING & HUNTING
703206  CAMPS-INFORMATION & REFERRAL
703207  BIBLE CAMPS
703208  ADVENTURE GAMES & ACTIVITIES
703209  CHURCH CAMPS
703210  OUTPOST CAMPS
703301  CAMPGROUNDS
703302  RECREATIONAL VEHICLE PARKS
704198  ORGANIZATION HOTELS ON MEMBERSHIP BASIS
721101  LAUNDRIES
721201  CLEANERS
721202  VALET SERVICE
721203  LAUNDRIES-DRY CLEANERS-AGENTS
721204  CLEANERS-BLANKET
721205  FEATHER RENOVATORS
721206  KNIT GOODS-BLOCKING SERVICE
721207 PRESSING SHOPS
721208 IRONING SERVICE
721209 SUEDE CLOTH (CLEANING)
721301 TOWEL SUPPLY SERVICE
721302 LINEN SUPPLY SERVICE
721303 COAT & APRON SUPPLY SERVICE
721304 UNIFORMS-MAINTENANCE & REPAIRING
721501 LAUNDRIES-SELF SERVICE
721601 DYERS
721602 DRAPE & CURTAIN CLEANERS
721603 CLEANERS-WHOLESALE
721604 CLEANERS & DYERS-WHOLESALE
721698 DRYCLEANING PLANTS-EXCEPT RUG
721701 CLEANERS-UPHOLSTERY
721702 CARPET & RUG REPAIRING
721703 CARPET & RUG-DYERS
721704 CARPET & RUG CLEANERS
721705 RUGS
721706 FABRIC TREATMENT
721707 LAMP SHADES-CLEANING & REPAIRING
721708 CARPET & UPHOLSTERY PROTECTIVE SERVICE
721709 STEAM CLEANING-RESIDENTIAL
721801 DUSTERS & DUSTING CLOTHS
721802 APRONS-INDUSTRIAL
721803 UNIFORM RENTAL SERVICE
721804 LAUNDRIES-INDUSTRIAL & COMMERCIAL
721805 CLEAN ROOM FACILITIES
721806 GLOVES-CLEANING & REPAIRING
721807 MATS & MATTING-RENTING
721808 COVERALL SUPPLY SERVICE
721901 FUR- STORAGE
721902 FUR-REMODELING & REPAIRING
721903 FUR CLEANING DYEING & STORAGE-RETAIL
721904 DRESSESMAKERS ALTERATIONS
721905 DIAPER SERVICE
721906 BRIDAL GOWN PRESERVATION SERVICE
721907 TAILORS- MEN'S
721908 TAILORS- ALTERATION & REPAIRING
721909 PILLOWS-RENOVATING
721910 ZIPPPERS- REPAIRING
721911 WEAVING & MENDING
721912 TAILORS- WHOLESALE
721913 KNIT GOODS- REPAIRING
721914 QUILTS-RENOVATING
721915 DRAPHERIES & CURTAINS- ALTERATIONS
721916 SWEATERS- TRIMMING SERVICE
721917 GARMENT STORAGE
721918 SHIRTS- REPAIRING
721919 SEWING SHOPS- CUSTOM
721920 INVISIBLE MENDING
721977 CLEANERS
721999 LAUNDRY & GARMENT SERVICES NEC
722101 PHOTOGRAPHERS- PORTRAIT
722102 PHOTOGRAPHERS- PASSPORT
722103 PHOTOGRAPHERS- LEGAL
722104 PHOTO COLORING
722105 IDENTIFICATION CARD SERVICE
722106 PHOTOGRAPHERS- VIDEO
722107 PHOTOGRAPHERS- RESTORATIONS
722108 PHOTOGRAPHERS- MARINE
722109 PHOTOGRAPHERS- COPY & RESTORATION
722110 PHOTOGRAPHERS- FINE ART
722111 PHOTOGRAPHERS- STUDIO RENTAL
SHOPPING SERVICE-BUSINESS
COLOR CONSULTANTS
BUYERS INFORMATION SERVICE
CONSUMER ORGANIZATIONS
CREDIT & DEBT COUNSELING SERVICES
COSTUMES-RENTING
DATING SERVICES
CREDIT RATING CORRECTION SERVICE
EAR PIERCING SERVICE
DEBT ADJUSTERS
ELECTROLOGISTS
ELECTROLYSIS
WEDDING CONSULTANTS PLANNING/ARRANGING
WAKE-UP CALL SERVICE
WEIGHT CONTROL SERVICES
WEDDING CHAPELS
PALMISTS
WELCOMING SERVICE FOR NEWCOMERS
PET EXERCISING SERVICE
PERSONAL SERVICE BUREAUS
BRAILLE SUPPLIES
SHOPPING SERVICE-PERSONAL
SCALP TREATMENT
TATTOOING
TANNING SALONS
TIME OF DAY SERVICE
TIME & TEMPERATURE ANNOUNCEMENTS
IMAGE CONSULTANTS-PERSONAL
BUYERS SERVICE
ERRANDS & MISCELLANEOUS SERVICES
CONSUMER PROTECTION AGENCIES
COATS OF ARMS
GREETING SERVICE
BANKRUPTCY SERVICE
AUTOMOBILE TAG AGENCIES
PARKING TICKETS CONTESTING SERVICE
RAFFIA
BABY FORMULA SERVICE
CREDIT RESTORATION
CLOTHING-COORDINATING SERVICE
CLUB MEMBERSHIP BROKERS
FUNERAL ESCORT SERVICE
JEWELRY-RENTING & LEASING
MASSAGE
COMPUTER PICTURES-NOVELTY
CONCIERGE SERVICE
CONSUMER ADVISORY COUNSELING
COSMETICS-PERMANENT
DOCUMENT PREPARATION SERVICE
PERFUMING-FABRIC PAPER ETC
BIRTH CERTIFICATE SERVICE
SHOWERS-PORTABLE
BLOOD PRESSURE CHECKING SERVICE
PERMANENT MAKE-UP
COLLEGE & UNIVERSITY PLACEMENT SERVICE
HOME SERVICES-ROUTES GROCERIES ETC
MARRIAGE BROKERS
PHILOSOPHERS
SMOCKING
BODY PIERCING
JEWELRY ENGRAVERS
INFORMATION PROVIDER SERVICES-DIAL IT
MAIL BOXES-RETAIL
SECRETARIAL SERVICES
TYPING SERVICE
MANUSCRIPT EDITING
PROOFREADING
MEDICAL TRANSCRIPTION SERVICE
TRANSCRIBERS-COURT
MANUSCRIPT SERVICE
LETTER WRITING SERVICE
DICTATING MACHINE TRANSCRIBING
BOOK REVIEWERS
EDITING & RESEARCH SERVICES
PEST CONTROL
INSECTICIDES
WASHROOM SERVICE
INSECT CONTROL DEVICES
BIRD BARRIERS & REPELLENTS & CONTROLS
MOTHPROOFING
DEODORIZING & DISINFECTING
SPRAYING-INSECT CONTROL
SMOKE ODOR COUNTERACTING
BEE REMOVAL
AIR FRAGRANCES
ANIMALS-PEST TRAPPERS
FUNGICIDES
VENETIAN BLINDS-CLEANING
JANITOR SERVICE
VENTILATING SYSTEMS-CLEANING
WINDOW CLEANING
WALL CLEANING
WINDOW SHADES-CLEANING & REPAIRING
ROOF CLEANING
PROPERTY MAINTENANCE
BUILDING CLEANING-EXTERIOR
SNOW REMOVAL SERVICE
BUILDING MAINTENANCE
BUILDING CLEANING-INTERIOR
CHEMICAL CLEANING-INDUSTRIAL
CEILING CLEANING
CLEANING SERVICES-INDUSTRIAL
CHIMNEY & FIREPLACE CLEANING BUILD/RPR
CONDOMINIUM MAINTENANCE
CLEANING-ROOF PATIO SIDEWALK & ETC
FLOOR WAXING POLISHING & CLEANING
FILTERS-AIR & GAS-CLEANING SERVICE
HOUSE WASHING-EXTERIOR
HOUSE CLEANING
MAID & BUTLER SERVICE
MOBILE HOMES-WASHING & CLEANING
LOT CLEANERS
CHIMNEY TOPS & CAPS
FLOOR DEGREASING
RESTAURANT CLEANING
AWNINGS & CANOPIES-CLEANING
FLOOR POLISH & WAX
GUTTER & DOWNSPOUT CLEANING
APARTMENT CLEANING
KITCHEN EXHAUST SYSTEMS-CLEANED
FLUES
RESTAURANT FLUE CLEANING
ACOUSTICAL CLEANERS
CLEAN ROOMS-SERVICE & CLEANING
CHIMNEY SCREENS
MILDEWPROOFING
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>735939</td>
<td>AIRCRAFT CHARTER RENTAL &amp; LEASING SVC</td>
</tr>
<tr>
<td>735940</td>
<td>FLOWERS-PLANTS &amp; TREES-SILK/DRIED-RENTAL</td>
</tr>
<tr>
<td>735941</td>
<td>APPLIANCES-HOUSEHOLD-MAJOR-RENTING</td>
</tr>
<tr>
<td>735942</td>
<td>BOILERS-RENTING</td>
</tr>
<tr>
<td>735943</td>
<td>BEDS-RENTING</td>
</tr>
<tr>
<td>735944</td>
<td>CARPET &amp; RUG CLEANING EQUIPMENT-RENTAL</td>
</tr>
<tr>
<td>735945</td>
<td>CATERERS SUPPLIES-RENTING</td>
</tr>
<tr>
<td>735946</td>
<td>CARPET &amp; RUG-RENTING</td>
</tr>
<tr>
<td>735947</td>
<td>CHINAWARE &amp; GLASSWARE-RENTING</td>
</tr>
<tr>
<td>735948</td>
<td>CHAIRS-RENTING</td>
</tr>
<tr>
<td>735949</td>
<td>CONTRACTORS-EQUIPMENT &amp; SUPLS-RENTING</td>
</tr>
<tr>
<td>735950</td>
<td>COMPRESSORS-AIR &amp; GAS-RENTING</td>
</tr>
<tr>
<td>735951</td>
<td>LAMPS-HEALTH</td>
</tr>
<tr>
<td>735952</td>
<td>ELECTRIC EQUIPMENT-RENTING</td>
</tr>
<tr>
<td>735953</td>
<td>FLOORS-PORTABLE</td>
</tr>
<tr>
<td>735954</td>
<td>SOD CUTTING MACHINES</td>
</tr>
<tr>
<td>735955</td>
<td>RANGES &amp; STOVES-RENTING &amp; LEASING</td>
</tr>
<tr>
<td>735956</td>
<td>ICE MAKING EQUIPMENT &amp; MACHINES-RENTING</td>
</tr>
<tr>
<td>735957</td>
<td>STEAM CLEANING EQUIPMENT-RENTING</td>
</tr>
<tr>
<td>735958</td>
<td>RESTAURANT EQUIPMENT &amp; SUPPLIES-RENTING</td>
</tr>
<tr>
<td>735959</td>
<td>EQUIPMENT-RENTAL</td>
</tr>
<tr>
<td>735960</td>
<td>EXERCISE EQUIPMENT-RENTING</td>
</tr>
<tr>
<td>735961</td>
<td>WATER SOFTENING EQUIP SVC/SUPLS-RENTING</td>
</tr>
<tr>
<td>735962</td>
<td>WRECKER SERVICE EQUIPMENT-RENTING</td>
</tr>
<tr>
<td>735963</td>
<td>FORK LIFTS-RENTING</td>
</tr>
<tr>
<td>735964</td>
<td>CONVENTION EQUIPMENT &amp; SUPPLIES-RENTAL</td>
</tr>
<tr>
<td>735965</td>
<td>BABY CRIB-RENTAL</td>
</tr>
<tr>
<td>735966</td>
<td>CONCRETE EQUIPMENT &amp; SUPPLIES-RENTING</td>
</tr>
<tr>
<td>735967</td>
<td>DISHWASHING MACHINES-RENTING &amp; LEASING</td>
</tr>
<tr>
<td>735968</td>
<td>CLEANING SYSTEMS-PRESSURE/CHEM-RENTING</td>
</tr>
<tr>
<td>735969</td>
<td>PIANOS-RENTING</td>
</tr>
<tr>
<td>735970</td>
<td>VACUUM CLEANERS-RENTING</td>
</tr>
<tr>
<td>735971</td>
<td>WATER COOLERS-RENTING</td>
</tr>
<tr>
<td>735972</td>
<td>RAINMAKER RENTALS (IRRIGATION EQUIP)</td>
</tr>
<tr>
<td>735973</td>
<td>AIR CONDITIONING ROOM UNITS-RENTING</td>
</tr>
<tr>
<td>735974</td>
<td>SANDING MACHINES-RENTAL</td>
</tr>
<tr>
<td>735975</td>
<td>RADIO COMMUNICATIONS EQUIP/SYSTS-RENTAL</td>
</tr>
<tr>
<td>735976</td>
<td>BAR RENTAL</td>
</tr>
<tr>
<td>735977</td>
<td>WATER HEATERS-RENTAL</td>
</tr>
<tr>
<td>735978</td>
<td>COTS</td>
</tr>
<tr>
<td>735979</td>
<td>DANCE FLOORS-PORTABLE</td>
</tr>
<tr>
<td>735980</td>
<td>COAT RACKS-RENTING</td>
</tr>
<tr>
<td>735981</td>
<td>KITCHEN RENTALS-COMMERCIAL</td>
</tr>
<tr>
<td>735982</td>
<td>STAGES</td>
</tr>
<tr>
<td>735983</td>
<td>PLATFORMS-PORTABLE</td>
</tr>
<tr>
<td>735984</td>
<td>CANOPIES-RENTED</td>
</tr>
<tr>
<td>735985</td>
<td>PLUMBING DRAINS/SEWER CLEANING EQPT-RNTL</td>
</tr>
<tr>
<td>735986</td>
<td>TOOLS-ELECTRIC-RENTING</td>
</tr>
<tr>
<td>735987</td>
<td>MUSIC-RENTAL</td>
</tr>
<tr>
<td>735988</td>
<td>OUTBOARD MOTORS-RENTING</td>
</tr>
<tr>
<td>735989</td>
<td>PIPE-RENTING</td>
</tr>
<tr>
<td>735990</td>
<td>DUST CONTROL MATERIALS-RENTING</td>
</tr>
<tr>
<td>735991</td>
<td>EXPOSITION SUPPLIES-RENTING</td>
</tr>
<tr>
<td>735992</td>
<td>SEWING MACHINES-RENTING</td>
</tr>
<tr>
<td>735993</td>
<td>GOLF EQUIPMENT-RENTALS</td>
</tr>
<tr>
<td>735994</td>
<td>MOPS-RENTAL</td>
</tr>
<tr>
<td>735995</td>
<td>PAINTERS EQUIPMENT &amp; SUPPLIES-RENTING</td>
</tr>
<tr>
<td>735996</td>
<td>CALCULATING/ADDING MACHINES/SUPL-RENTING</td>
</tr>
<tr>
<td>735997</td>
<td>DRAPERIES-RENTING</td>
</tr>
<tr>
<td>735998</td>
<td>GARMENT RACKS-RENTAL</td>
</tr>
<tr>
<td>735999</td>
<td>MISC EQUIPMENT-RENTAL &amp; LEASING</td>
</tr>
<tr>
<td>736101</td>
<td>CHAUFFEUR SERVICE</td>
</tr>
<tr>
<td>736102</td>
<td>BARTENDING SERVICE</td>
</tr>
</tbody>
</table>
736103 EMPLOYMENT AGENCIES & OPPORTUNITIES
736104 EMPLOYMENT CONSULTANTS
736105 EXECUTIVE SEARCH CONSULTANTS
736106 EMPLOYMENT SERVICE-GOVT CO FRATERNAL
736107 STEVEDORING CONTRACTORS
736108 LABOR CONTRACTORS
736109 TEACHERS' AGENCIES
736110 OUTPLACEMENT CONSULTANTS
736111 PERSONNEL TRAINING SERVICE
736112 PHYSICIAN & SURGEON RECRUITMENT
736113 JOB LISTING SERVICE
736114 PHARMACIST EMPLOYMENT REGISTER
736115 DISABLED & HANDICAPPED EMPLOYMENT SVC
736116 NURSES-RECRUITMENT
736117 TRAINED ATTENDANTS
736118 ENDORSEMENT TESTIMONIALS-SECURED
736119 PRE-EMPLOYMENT VERIFICATION
736120 COACHING
736121 MAIDS & BUTLERS SVC REFERRAL & INFO SVC
736301 MODELING AGENCIES
736302 TRUCK DRIVER-LEASING
736303 EMPLOYMENT SERVICE-EMPLOYEE LEASING
736304 EMPLOYMENT CONTRACTORS-TEMPORARY HELP
736305 MEDICAL SERVICES-TEMPORARY
736306 WAITER & WAITRESS SERVICES
736307 USHER SERVICE
736308 OIL FIELD LABOR CREWS
737101 COMPUTER SERVICES
737102 COMPUTER PROGRAMMING SERVICES
737103 COMPUTERS-SYSTEM DESIGNERS & CONSULTANTS
737104 DATA SYSTEMS CONSULTANTS & DESIGNERS
737105 COMPUTER GRAPHICS
737106 PROGRAMMING
737107 CD ROM SERVICES
737201 COMPUTER SOFTWARE-MANUFACTURERS
737202 DATA PROCESSING SOFTWARE
737203 INSTRUMENTATION SERVICES
737298 PREPACKAGED SOFTWARE
737301 ENGINEERS-SYSTEMS
737302 COMPUTERS-EQUIPMENT INSTALLATION
737303 CAD SYSTEMS & SERVICES
737304 DATA COMMUNICATIONS SYSTEMS-NETWORKS
737305 COMPUTER DISASTER PLANNING
737307 COMPUTERS-MULTIMEDIA
737308 COMPUTERS-VIRTUAL REALITY
737309 DONOR RECOGNITION SYSTEMS
737310 ELECTRONIC DATA INTERCHANGE
737311 WEB SITE DESIGN SERVICE
737312 ROBOTIC COMPONENTS
737398 COMPUTER INTEGRATED SYSTEMS DESIGN
737401 DATA PROCESSING SERVICE
737402 COMPUTER TIME SHARING SERVICE
737403 COMPUTER BULLETIN BOARDS
737404 CREDIT CARD-MERCHANT SERVICES
737405 SCANNING SERVICE
737406 GOVT-COMPUTER PROCESSING & PREPARATION
737407 FAX INFORMATION & SERVICE BUREAUS
737408 CODES
737409 COMPUTER DATA STORAGE
737410 COMPUTING SERVICE
737411 TABULATING SERVICE
737412 BAR CODING
737413 KEY PUNCHING SERVICES
ACCESS PANELS
WARNING SYSTEMS
SENSORS
REMOTE SENSING ANALYSIS
NEWS SERVICE
NEWSPAPER FEATURE SYNDICATES
PHOTO FINISHING-RETAIL
PHOTO FINISHING-CUSTOM
PHOTO-RETUCHING
PHOTO FINISHING-WHOLESALE
PHOTOGRAPHIC ENLARGEMENTS
PHOTOGRAPHS-STOCK
PHOTOGRAPHIC COLOR PROCESSING
SLIDES & FILM STRIPS
PHOTO LABORATORIES-COMMERCIAL
PHOTOGRAPHIC DARKROOM-RENTAL
PHOTOGRAPHIC REPRODUCTION
PHOTOGRAPHIC ROOM RENTAL
PHOTO-SCULPTURES
PHOTOGELATIN REPRODUCTION
AUCTIONEERS
INTERIOR DECORATORS DESIGN & CONSULTANTS
TELEPHONE ANSWERING SERVICE
RADIO PAGING & SIGNALING-COMMON CARRIER
SIGN PAINTERS
LECTURE & SEMINAR BUREAUS
ARBITRATION SERVICES
WATER CONSERVATION
SWIMMING POOL-SERVICE
STORE DESIGNERS & PLANNERS
LICENSE SERVICES
TELEMARKETING SERVICES
APPRAISERS
ARTISTS AGENTS
TOOL DESIGNERS
AUTOMOBILE APPRAISERS
TRANSCRIBING SERVICE-TAPE DISC ETC
BARRICADES
BUILDING INSPECTION SERVICE
TRANSLATORS & INTERPRETERS
BUSINESS DEVELOPMENT
BUSINESS BROKERS
BUSINESS RECORDS & DOCUMENTS-STORAGE
WASTE REDUCTION & DISPOSAL EQUIP-IND
SEARCHERS OF RECORDS
CHECK CASHING PROTECTION SYSTEMS
CLOTH CUTTING
SHOES-CUSTOM MADE
TANK TESTING & INSPECTION
TEXTILE DESIGNERS
CONVENTION & MEETING FACILITIES & SVC
CONVENTION INFORMATION BUREAUS
CUTTING & SLITTING SVC
TEXTILE-MANUFACTURER'S REPRESENTATIVES
DECORATING CONTRACTORS-PARTY/CONVENTION
ORGANIZING SERVICES-HOUSEHOLD & BUSINESS
SIGNS-ERECTORS & HANGERS
SIGNS-MAINTENANCE & REPAIRING
CONFERENCE CENTERS
DRAFTING SERVICES
DIVERS
EMBROIDERY
ELECTRICAL POWER SYSTEMS-MAINTENANCE
EVENTS-SPECIAL
EVIICTION SERVICE
VOICE MAIL MESSAGING SERVICE
RECORDING STUDIOS
EXPOSITION TRADE SHOWS & FAIRS
FIRE PROTECTION SERVICE
SPACE PLANNERS
PROMOTIONS & FUND RAISING
MONUMENTS-CLEANING
PARALEGALS
GLASS-BOARD-UP SERVICE
ENGRAVERS-GENERAL
LEAD PAINT DETECTION SERVICE
HANDWRITING EXPERTS
LIQUIDATORS
INFORMATION & REFERRAL SVCS
INTERIOR DECORATORS & DESIGNERS WORKROOM
CONFERENCE & SEMINAR COORDINATORS
INVENTORY SERVICE
LABELING
LAYOUTS-OFFICE FACTORY & ETC
LAMINATIONS-PLASTIC PAPER ETC
WATER HAULING SERVICE
INCENTIVE PROGRAMS
LITERARY AGENTS
MEDICAL RECORDS SERVICE
MESSERGER SERVICE
MAIL BOX-RENTALS
METAL CUTTING
TELECONFERENCEING SERVICE
ESTATES
STATISTICAL SERVICE
MICROFILMING SERVICE EQUIPMENT & SUPPLIES
MOTELS & HOTELS RESERVATIONS
GAS MEASUREMENT SERVICE
NOTARIES-PUBLIC
MUSIC-BACKGROUND & FOREGROUND
ESTATE SALES
MERCHANDISING SERVICE
OFFICE RECORDS-STORAGE
WATER TREATMENT EQUIP SVC & SUPPLS
MUSIC PRODUCTION CONSULTANTS
CLIPPING BUREAUS
TRADE FAIRS & SHOWS
PACKAGING SERVICE
PATENT SEARCHERS
PAPER-SHREDDED
PLANTS-INTERIOR DESIGN & MAINTENANCE
PETROLEUM CONSULTANTS
RACK MERCHANDISE SERVICE
PROCESS SERVERS
MERCHANDISE BROKERS
INSPECTION SERVICE
RECORDED INFORMATION
REPOSSESSING SERVICE
BUSINESS SERVICES NEC
TRACTOR-RENTING & LEASING
MOVING SUPPLIES & EQUIPMENT
TRUCK RENTING & LEASING
MOVING-SELF-SERVICE
CAR PULLERS
AUTOMOBILE RENTING & LEASING
VANS-RENTING & LEASING
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>754206</td>
<td>TRUCK-WASHING &amp; CLEANING</td>
</tr>
<tr>
<td>754207</td>
<td>LIVESTOCK TRAILERS-WASHING</td>
</tr>
<tr>
<td>754901</td>
<td>WRECKER SERVICE</td>
</tr>
<tr>
<td>754902</td>
<td>AUTOMOBILE UNDERCOATING &amp; RUSTPROOFING</td>
</tr>
<tr>
<td>754903</td>
<td>AUTOMOBILE LUBRICATION SERVICE</td>
</tr>
<tr>
<td>754904</td>
<td>ROAD SERVICE-AUTOMOTIVE</td>
</tr>
<tr>
<td>754905</td>
<td>TOWING-TRUCK</td>
</tr>
<tr>
<td>754906</td>
<td>LUBRICATING SERVICE-MOBILE</td>
</tr>
<tr>
<td>754907</td>
<td>AUTOMOBILE DIAGNOSTIC SERVICE</td>
</tr>
<tr>
<td>754908</td>
<td>AUTOMOBILE INSPECTION STATIONS</td>
</tr>
<tr>
<td>754909</td>
<td>AUTOMOBILE-STRIPING SERVICE</td>
</tr>
<tr>
<td>754910</td>
<td>AUTOMOBILE TRANSPORTERS &amp; DRIVE-AWAY CO</td>
</tr>
<tr>
<td>754912</td>
<td>RUSTPROOFING-INDUSTRIAL</td>
</tr>
<tr>
<td>754913</td>
<td>WINDOW TINTING MATERIALS</td>
</tr>
<tr>
<td>754914</td>
<td>VEHICLE INSPECTION SERVICE</td>
</tr>
<tr>
<td>754915</td>
<td>MOTORCYCLE INSPECTION STATIONS</td>
</tr>
<tr>
<td>754916</td>
<td>RECREATIONAL VEHICLES-TRANSPORTING</td>
</tr>
<tr>
<td>754917</td>
<td>AUTOMOTIVE INFORMATION SERVICES</td>
</tr>
<tr>
<td>754918</td>
<td>AUTOMOBILE EMISSION TESTING</td>
</tr>
<tr>
<td>754919</td>
<td>AUTOMOBILE APPEARANCE &amp; PROTECTION</td>
</tr>
<tr>
<td>754920</td>
<td>CARBON PETROLEUM</td>
</tr>
<tr>
<td>754921</td>
<td>AUTOMOTIVE CONSULTANTS</td>
</tr>
<tr>
<td>754922</td>
<td>VEHICLE EMISSION TESTING-SVC &amp; REPAIR</td>
</tr>
<tr>
<td>754923</td>
<td>WINCH TRUCK SERVICE</td>
</tr>
<tr>
<td>754924</td>
<td>TOWING-TRUCK &amp; AUTOMOTIVE-REFERRAL SVC</td>
</tr>
<tr>
<td>754925</td>
<td>TRACTOR-WRECKERS</td>
</tr>
<tr>
<td>754926</td>
<td>MOTORCYCLES-TRANSPORTING</td>
</tr>
<tr>
<td>754999</td>
<td>AUTOMOTIVE SVCS-EXCEPT RPR &amp; CAR WASHES</td>
</tr>
<tr>
<td>762201</td>
<td>SPEAKERS-REBUILDING &amp; REPAIRING</td>
</tr>
<tr>
<td>762202</td>
<td>TELEVISION &amp; RADIO-SERVICE REPAIR</td>
</tr>
<tr>
<td>762203</td>
<td>AUTOMOBILE RADIO/STEREO SYSTS-REPAIRING</td>
</tr>
<tr>
<td>762204</td>
<td>AUDIO-VISUAL EQUIPMENT-REPAIRING</td>
</tr>
<tr>
<td>762205</td>
<td>SOUND SYSTEMS &amp; EQUIPMENT-REPAIRING</td>
</tr>
<tr>
<td>762206</td>
<td>TAPE RECORDERS/PLAYERS-SOUND-SVC &amp; RPR</td>
</tr>
<tr>
<td>762207</td>
<td>STEREOPHONIC &amp; HIGH FIDELITY EQUIP-SVC</td>
</tr>
<tr>
<td>762208</td>
<td>TAPE RECORDERS/PLAYERS-SOUND-SUPLS/PRTS</td>
</tr>
<tr>
<td>762209</td>
<td>VIDEO RECORDERS &amp; PLAYERS-SUPLS &amp; PARTS</td>
</tr>
<tr>
<td>762210</td>
<td>VIDEO RECORDERS &amp; PLAYERS-SERVICE REPAIR</td>
</tr>
<tr>
<td>762211</td>
<td>VIDEO GAMES-SERVICE &amp; REPAIR</td>
</tr>
<tr>
<td>762212</td>
<td>VIDEO EQUIPMENT-SERVICE &amp; REPAIR</td>
</tr>
<tr>
<td>762213</td>
<td>SATELLITE EQUIP &amp; SYSTEMS-SVC &amp; REPAIR</td>
</tr>
<tr>
<td>762214</td>
<td>AIRCRAFT RADIO COMMUNICATION</td>
</tr>
<tr>
<td>762215</td>
<td>VIDEO EQUIPMENT SUPPLIES &amp; PARTS</td>
</tr>
<tr>
<td>762216</td>
<td>RADIO COMM EQUIP &amp; SYSTEMS-REPAIRING</td>
</tr>
<tr>
<td>762217</td>
<td>AIRCRAFT RADIO SERVICING</td>
</tr>
<tr>
<td>762218</td>
<td>TELEVISION EQUIPMENT-CABLE-REPAIRING</td>
</tr>
<tr>
<td>762219</td>
<td>PHONOGRAPH-RS-REPAIR</td>
</tr>
<tr>
<td>762220</td>
<td>LOUD SPEAKERS-REPAIR</td>
</tr>
<tr>
<td>762301</td>
<td>WATER COOLERS FOUNTAINS/FILTERS-REPAIR</td>
</tr>
<tr>
<td>762302</td>
<td>REFRIGERATORS &amp; FREEZERS-SERVICE/REPAIR</td>
</tr>
<tr>
<td>762303</td>
<td>REFRIGERATING EQUIP-COMMERCIAL-SERVICE</td>
</tr>
<tr>
<td>762304</td>
<td>AIR CONDITIONING EQUIPMENT-REPAIR</td>
</tr>
<tr>
<td>762305</td>
<td>ICE MAKING EQUIPMENT &amp; MACHS-RPR &amp; CLEAN</td>
</tr>
<tr>
<td>762306</td>
<td>AIR CONDITIONING SYSTEMS-CLEANING</td>
</tr>
<tr>
<td>762307</td>
<td>AIR CONDITIONING EQUIP-ROOM UNITS-REPAIR</td>
</tr>
<tr>
<td>762308</td>
<td>TRUCK REFRIGERATION EQUIPMENT-REPAIRING</td>
</tr>
<tr>
<td>762398</td>
<td>REFRIGERATION &amp; AIR COND-SERVICE &amp; RPR</td>
</tr>
<tr>
<td>762901</td>
<td>APPLIANCES-HOUSEHOLD-SMALL-REPAIRING</td>
</tr>
<tr>
<td>762902</td>
<td>APPLIANCES-HOUSEHOLD-MAJOR-REPAIRING</td>
</tr>
<tr>
<td>762903</td>
<td>ELECTRIC EQUIPMENT-SERVICE &amp; REPAIRING</td>
</tr>
<tr>
<td>762904</td>
<td>WASHING MACHINES DRYERS/IRONERS-SVC/RPR</td>
</tr>
<tr>
<td>762905</td>
<td>BAKERS EQUIPMENT-REPAIR</td>
</tr>
<tr>
<td>762906</td>
<td>DISHWASHING MACHINES-SERVICE &amp; REPAIR</td>
</tr>
</tbody>
</table>
WOODWORK REFINISHING
TRUCK-SEAT REPAIRING
FURNITURE POLISHERS
WELDING EQUIPMENT-REPAIRING
WELDING-INDUSTRIAL & COMMERCIAL
WELDING
IRONWORK
WELDING-HOUSEHOLD/MISC ITEMS-REPAIRING
BRAZING
RADIATORS-INDUSTRIAL-REBUILDING/REPAIR
CASTINGS-REPAIRING
STEEL FLAME CUTTING
PLASTIC WELDING
WIRE MESH WORK
RANGES & OVENS-SERVICE & REPAIR
COIL WINDING
ARMATURES-REPAIRING &REWINDING
OUTBOARD MOTORS-REPAIRING
GENERATORS-ELECTRIC-REPAIRING
HERMETIC MOTOR REWINDING
PHOTOGRAPHIC EQUIPMENT-REPAIRING
PLUMBING DRAIN & SEWER CLEANING
RACQUETS-RESTRINGING & REPAIRING
TAXIDERMISTS
HOT TUBS & SPAS-SERVICE & REPAIR
BLACKSMITHS
WATER PRESSURE CLEANING
HOISTS-REPAIRING
TRUCKS-INDUSTRIAL-REPAIRING
OPTICAL GOODS-SERVICE & REPAIR
WHEEL CHAIRS-REPAIRING
ORGANS-TUNING & REPAIRING
PIANOS-TUNING REPAIRING & REFINISHING
TILE-CERAMIC-REPAIRING & REFINISHING
PICTURE FRAMING
PICTURE FRAMES-RESTORING & REPAIRING
PICTURE RESTORING
CRANES-REPAIRING
PIPE CLEANING
PUMPS-REPAIRING
PRINTING EQUIPMENT-REPAIRING
SAFES & VAULTS-OPENING & REPAIRING
SCALES-REPAIRING
SAWS-SHARPENING & REPAIRING
SEWING MACHINES-REPAIRING
SCREENS-REPAIRING
SILVERWARE CLEANING/REPLATING/REPLATING
SHARPENING SERVICE
SNOWMOBILE-REPAIRING & MAINTENANCE
SKATE SHARPENING
HOSPITAL EQUIP-REPAIRING & REFINISHING
SOLAR ENERGY EQUIP & SYSTEMS-SVC & RPR
SPORTING GOODS-REPAIRING
TANK CLEANING
MIRRORS-RESILVERING
TOOL GRINDING-INDUSTRIAL
MATTRESSES-RENOVATING
TOOLS-REPAIRING & PARTS
INDUSTRIAL EQUIPMENT & SUPLS-REPAIRING
TYPOWRITERS-REPAIRING
TRACTOR-REPAIRING & SERVICE
FARM EQUIPMENT-REPAIRING & PARTS
VALVES-REPAIRING
781208 FILM STUDIO PRODUCTION FACILITIES
781209 TELEVISION-TAPE PRODUCERS & STUDIOS
781210 INSURANCE-VIDEO & PHOTO PRODUCTION SVC
781211 VIDEO PRODUCTION & TAPING SERVICE
781212 ANIMATED FILM SERVICES
781213 PHOTOGRAPHERS-UNDERWATER
781214 PRESS-PHOTO SERVICE
781215 MOTION PICTURE FILM-DUBBING
781216 MOTION PICTURE STOCK SHOTS
781901 VIDEO TAPE EDITING
781902 VIDEO TAPE DUPLICATION SERVICE
781903 STUDIO RENTAL
781904 MOTION PICTURE FILM-EDITING
781905 MOTION PICTURE CONSULTANTS
781906 MOTION PICTURE REPRESENTATIVES
781907 MOTION PICTURE LABORATORIES
781908 AUDIO-VISUAL CONSULTANTS
781909 MOTION PICTURE SPECIAL EFFECTS
781910 SOUND SYSTEM CONSULTANTS
781911 MOTION PICTURE LOCATION SERVICE
781912 TELEVISION PROGRAM PRODUCERS-SVCS/SUPLS
781913 CASTING DIRECTORS
781914 MOTION PICTURE RESEARCH SERVICE
781915 MOTION PICTURE TECHNICIANS
781916 CLOSED CAPTIONING SERVICE
781917 MOTION PICTURE CASTING
781918 MOTION PICTURE SERVICING
781919 TITLING SERVICE-TV & MOTION PICTURE
781920 MOTION PICTURE FILM-EDIT FCLTS-RENTING
781921 MOTION PICTURE FILM-MUSIC SCORING
781922 MOTION PICTURE FILM-INSPECTN-CLEANING/ETC
781923 SOUND EFFECT LIBRARIES
781924 MOTION PICTURE PROJECTION ROOMS
781998 SERVICES ALLIED TO MOTION PICTURES
782201 TELEVISION PROGRAM DISTRIBUTORS
782202 MOTION PICTURE FILM-DISTRS & EXCHS
782203 NEWSREELS
782901 MOTION PICTURE FILM-LIBRARIES
782902 MOTION PICTURE FILM-DELIVERY
783201 THEATRES
783301 MOVIE THEATRES (DRIVE-INS)
783398 DRIVE-IN MOTION PICTURE THEATERS
784101 VIDEO GAMES-RENTING & LEASING
784102 VIDEO TAPES & DISCS-RENTING & LEASING
784103 VIDEO DISC & TAPE EQUIPMENT & SUPLS
784104 RECORDS-PHONOGRAPH-RENTAL
784105 NINTENDO-RENTALS
784198 VIDEO TAPE-RENTAL
791101 DANCING INSTRUCTION
791102 BALLROOMS
791103 SQUARE DANCE CALLERS
791104 HULA INSTRUCTIONS
791105 SQUARE DANCING
791106 DANCING-PUBLIC
791107 SQUARE DANCE INFORMATION
792201 PROFESSIONAL TALENT MANAGEMENT
792202 OPERA COMPANIES
792203 SCENERY STUDIOS
792204 RADIO PROGRAM PRODUCERS
792205 TELEVISION PROGRAM PRODUCERS
792206 TALENT AGENCIES & CASTING SERVICES
792207 THEATRES-LIVE
792208 TELEVISION STATION REPRESENTATIVES
<table>
<thead>
<tr>
<th>Code</th>
<th>Business Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>799306</td>
<td>VIDEO GAMES-SUPPLIES &amp; PARTS</td>
</tr>
<tr>
<td>799307</td>
<td>AMUSEMENT DEVICES-RENTING</td>
</tr>
<tr>
<td>799308</td>
<td>PINBALL MACHINES</td>
</tr>
<tr>
<td>799309</td>
<td>GOLF COURSES-COMPUTERIZED</td>
</tr>
<tr>
<td>799310</td>
<td>SLOT MACHINES-SALES &amp; SERVICE</td>
</tr>
<tr>
<td>799601</td>
<td>AMUSEMENT PLACES</td>
</tr>
<tr>
<td>799602</td>
<td>WATER PARK RIDES</td>
</tr>
<tr>
<td>799701</td>
<td>RECREATION CENTERS</td>
</tr>
<tr>
<td>799702</td>
<td>RACQUETBALL COURTS-PRIVATE</td>
</tr>
<tr>
<td>799703</td>
<td>TENNIS COURTS-PRIVATE</td>
</tr>
<tr>
<td>799704</td>
<td>SWIMMING POOLS-PRIVATE</td>
</tr>
<tr>
<td>799705</td>
<td>HOCKEY CLUBS</td>
</tr>
<tr>
<td>799706</td>
<td>GOLF COURSES-PRIVATE</td>
</tr>
<tr>
<td>799707</td>
<td>CURLING CLUBS</td>
</tr>
<tr>
<td>799708</td>
<td>BASEBALL CLUBS</td>
</tr>
<tr>
<td>799709</td>
<td>FISHING LAKES-PRIVATE</td>
</tr>
<tr>
<td>799710</td>
<td>SKIING ORGANIZATIONS</td>
</tr>
<tr>
<td>799711</td>
<td>SQUASH COURTS-PRIVATE</td>
</tr>
<tr>
<td>799712</td>
<td>HIKING CLUBS</td>
</tr>
<tr>
<td>799713</td>
<td>GUN CLUBS</td>
</tr>
<tr>
<td>799714</td>
<td>BEACH &amp; CABANA CLUBS</td>
</tr>
<tr>
<td>799715</td>
<td>COUNTRY CLUBS</td>
</tr>
<tr>
<td>799716</td>
<td>HUNTING &amp; FISHING CLUBS</td>
</tr>
<tr>
<td>799717</td>
<td>CROQUET CLUBS</td>
</tr>
<tr>
<td>799718</td>
<td>POLO GROUNDS</td>
</tr>
<tr>
<td>799719</td>
<td>SOFTBALL CLUBS</td>
</tr>
<tr>
<td>799720</td>
<td>SPORTS CLUBS</td>
</tr>
<tr>
<td>799721</td>
<td>VOLLEYBALL CLUBS</td>
</tr>
<tr>
<td>799722</td>
<td>SNOWMOBILE CLUBS</td>
</tr>
<tr>
<td>799723</td>
<td>TEE TIMES</td>
</tr>
<tr>
<td>799724</td>
<td>DIVING EXCURSION PACKAGES</td>
</tr>
<tr>
<td>799725</td>
<td>COMPUTER CLUBS</td>
</tr>
<tr>
<td>799798</td>
<td>MEMBERSHIP SPORTS &amp; RECREATION CLUBS</td>
</tr>
<tr>
<td>799901</td>
<td>SKATING RINKS</td>
</tr>
<tr>
<td>799902</td>
<td>ARCHERY INSTRUCTION</td>
</tr>
<tr>
<td>799903</td>
<td>ARCHERY RANGES</td>
</tr>
<tr>
<td>799904</td>
<td>AUDITORIUMS</td>
</tr>
<tr>
<td>799905</td>
<td>ASTROLOGERS</td>
</tr>
<tr>
<td>799906</td>
<td>BALLOONS-MANNED</td>
</tr>
<tr>
<td>799907</td>
<td>BATHING BEACHES</td>
</tr>
<tr>
<td>799908</td>
<td>BASEBALL BATTING RANGES</td>
</tr>
<tr>
<td>799909</td>
<td>BICYCLES-RENTING</td>
</tr>
<tr>
<td>799910</td>
<td>BATHS-BATH HOUSES SPAS &amp; SAUNAS</td>
</tr>
<tr>
<td>799911</td>
<td>BINGO GAMES</td>
</tr>
<tr>
<td>799912</td>
<td>BILLIARD PARLORS</td>
</tr>
<tr>
<td>799913</td>
<td>BOATS-RENTAL &amp; CHARTER</td>
</tr>
<tr>
<td>799914</td>
<td>BOATING INSTRUCTION</td>
</tr>
<tr>
<td>799915</td>
<td>BRIDGE CLUBS</td>
</tr>
<tr>
<td>799916</td>
<td>BOWLING INSTRUCTION</td>
</tr>
<tr>
<td>799917</td>
<td>CANOE TRIP OUTFITTERS</td>
</tr>
<tr>
<td>799918</td>
<td>CANOES-RENTAL &amp; CHARTER</td>
</tr>
<tr>
<td>799919</td>
<td>CARNIVALS</td>
</tr>
<tr>
<td>799920</td>
<td>CARD PLAYING ROOMS</td>
</tr>
<tr>
<td>799921</td>
<td>CONCESSIONAIRES</td>
</tr>
<tr>
<td>799922</td>
<td>CLAMBAKES</td>
</tr>
<tr>
<td>799923</td>
<td>FAIRGROUNDS</td>
</tr>
<tr>
<td>799924</td>
<td>DIVING INSTRUCTION</td>
</tr>
<tr>
<td>799925</td>
<td>FISHING PIERS</td>
</tr>
<tr>
<td>799926</td>
<td>FISHING LAKES-PUBLIC</td>
</tr>
<tr>
<td>799927</td>
<td>FLORAL DESIGN INSTRUCTION</td>
</tr>
<tr>
<td>799928</td>
<td>FISHING PARTIES</td>
</tr>
<tr>
<td>799929</td>
<td>GOLF COURSES-MINIATURE</td>
</tr>
<tr>
<td>799930</td>
<td>FLOWER ARRANGING INSTRUCTION</td>
</tr>
</tbody>
</table>
GOLF PRACTICE RANGES
GOLF INSTRUCTION
GUN SAFETY & MARKSMANSHIP INSTRUCTION
GUIDE SERVICE
HALLS & AUDITORIUMS
GYMNASTIC INSTRUCTION
HAY RIDES
HANDBALL COURTS
PAINT BALL SPORTS
HISTORICAL PLACES
SPORTS-MOTIVATIONAL TRAINING
HOT TUBS & SPAS-RENTAL
LOTTERY AGENTS
KARATE JUDO JIU-JITSU & KUNG FU INSTR
MARTIAL ARTS INSTRUCTION
MOTORCYCLES & MOTOR SCOOTERS-RENT/LEASE
MODEL CAR RACING CENTERS
YOGA INSTRUCTION
WATER SKIING INSTRUCTION
PARKS
SKYDIVING & PARACHUTE JUMPING INSTRUCTNS
SNOWMOBILE-RENTING & LEASING
PICNIC GROUNDS
PSYCHIC MEDIUMS
PLAYGROUNDS
RIDING ACADEMIES
RACQUETBALL COURTS-PUBLIC
RODEOS
RIFLE & PISTOL RANGES
SAILING INSTRUCTION
SKATING INSTRUCTION
SIGHTSEEING TOURS
SKIING EQUIPMENT-RENTAL
MOUNTAIN CLIMBING INSTRUCTION
SKIING INSTRUCTION
SWIMMING INSTRUCTION
STABLES
SWIMMING POOLS-PUBLIC
TENNIS INSTRUCTION
TENNIS COURTS-PUBLIC
TOURIST ATTRACTIONS
TICKET SALES-ENTERTAINMENT SPORTS
TRAVEL CLUBS
TRAP & SKEET RANGES
AQUARIUMS & AQUARIUM SUPLS-LEASING/MNTEC
PARASAILING
BOXING INSTRUCTION
SPORTS INFORMATION
WATER SPORTS EQUIPMENT-RENTAL
BRIDGE INSTRUCTION
CIRCUS COMPANIES
FISHING LAKES & PONDS
SQUASH COURTS-PUBLIC
RAFT TRIPS
SCUBA DIVING TOURS
SPORTS ADVISORY SERVICE
SNORKELING
ARTS & CRAFTS-INSTRUCTION
PAGEANT MANAGERS & PRODUCERS
HUNTING TRIPS
PUNCH BOARDS
SKATEBOARD PARKS & RINKS
CHESS INSTRUCTION
SLOT CAR RACE COURSES
DOG SLEDDING
TABLE TENNIS FACILITIES
AMUSEMENT & RECREATION NEC
PHYSICIANS & SURGEONS
SPORTS MEDICINE & INJURIES
CONTACT LENSES-OPHTHALMOLOGISTS
CLINICS
PHYSICIANS & SURGEONS-EMERGENCY SERVICE
PSYCHOANALYSTS
TATTOOS-REMOVED
ANESTHETISTS
MEDICAL IMAGING-MAGNETIC
MAMMOGRAPH
OPHTHALMOLOGISTS
PATHOLOGISTS
PSYCHIATRY-ADULT CHILD & ADOLESCENT
ELECTRONIC IMAGING
SLEEP TEACHING
PREVENTIVE MEDICINE
BED WETTING CONSULTANTS
OCULISTS MD
SPEECH & LANGUAGE PATHOLOGY INFO SVC
ALLERGY TREATMENT
DENTISTS
DENTAL MECHANICS-PUBLIC
DENTAL TECHNICIANS
OFFICES & CLINICS OF DOCTORS-OSTEOPATHY
CHIROPRACTORS DC
SPINOLOGISTS
EMERGENCY CHIROPRACTIC SERVICE
CHIROPRACTIC CLINICS
OPTOMETRISTS OD
CONTACT LENSES-OPTOMETRISTS
OPTOMETRISTS OD-CHILDREN VISION
OPTOMETRISTS OD-GERIATRIC OPTOMETRY
OPTOMETRISTS OD-THERAPY VISUAL TRAINING
EYES-HUMAN PROSTHETIC
PODIATRISTS
PHYSICIANS/SURGEONS-PODIATRIST REFERENCE
PODIATRISTS INFORMATION BUREAUS
PODIATRIST CLINICS
PHYSICIANS-NATUROPATHIC
HYPNOTISTS
HEALTH & NUTRITION CONSULTANTS
MIDWIVES
METAPHYSICIANS
MYOFUNCTIONAL THERAPY
NURSES-PRACTITIONERS
NURSES & NURSES' REGISTRIES
NUTRITIONISTS
OCCUPATIONAL HEALTH & SAFETY SERVICES
OCCUPATIONAL THERAPISTS
AUDIOLOGISTS
ACUPUNCTURE
DENTAL HYGIENISTS
BIOFEEDBACK THERAPISTS
PARAMEDICAL SERVICES
DIETITIANS
PHYSICAL THERAPISTS
PARAMEDICS
PHYSICIANS ASSISTANTS
PSYCHIATRIC SOCIAL WORKERS
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>806201</td>
<td>MEDICAL CENTERS</td>
</tr>
<tr>
<td>806202</td>
<td>HOSPITALS</td>
</tr>
<tr>
<td>806203</td>
<td>EMERGENCY MEDICAL &amp; SURGICAL SERVICE</td>
</tr>
<tr>
<td>806301</td>
<td>MENTAL HEALTH SERVICES</td>
</tr>
<tr>
<td>806302</td>
<td>SANITARIUMS</td>
</tr>
<tr>
<td>806303</td>
<td>PSYCHIATRIC TREATMENT FACILITIES</td>
</tr>
<tr>
<td>806398</td>
<td>PSYCHIATRIC HOSPITALS</td>
</tr>
<tr>
<td>806901</td>
<td>EYE BANKS</td>
</tr>
<tr>
<td>806902</td>
<td>BIRTH CENTERS</td>
</tr>
<tr>
<td>806903</td>
<td>MATERNITY SERVICES</td>
</tr>
<tr>
<td>806904</td>
<td>GOVERNMENT-SPECIALTY HOSP EX PSYCHIATRIC</td>
</tr>
<tr>
<td>806905</td>
<td>SONAGRAM &amp; ULTRASOUND DIAGNOSIS</td>
</tr>
<tr>
<td>806906</td>
<td>CANCER TREATMENT CENTERS</td>
</tr>
<tr>
<td>806998</td>
<td>PSYCHIATRIC HOSPITALS-EXCEPT PSYCHIATRIC</td>
</tr>
<tr>
<td>807101</td>
<td>LABORATORIES-MEDICAL</td>
</tr>
<tr>
<td>807102</td>
<td>X-RAY LABORATORIES-DENTAL</td>
</tr>
<tr>
<td>807103</td>
<td>X-RAY LABORATORIES-MEDICAL</td>
</tr>
<tr>
<td>807104</td>
<td>LABORATORIES-CLINICAL</td>
</tr>
<tr>
<td>807105</td>
<td>BACTERIOLOGISTS</td>
</tr>
<tr>
<td>807106</td>
<td>LABORATORIES-PATHOLOGICAL</td>
</tr>
<tr>
<td>807107</td>
<td>LABORATORIES-BIOLOGICAL</td>
</tr>
<tr>
<td>807108</td>
<td>DRUG DETECTION SERVICE &amp; EQUIPMENT</td>
</tr>
<tr>
<td>807109</td>
<td>BLOOD TESTS</td>
</tr>
<tr>
<td>807110</td>
<td>X-RAY LABORATORIES</td>
</tr>
<tr>
<td>807111</td>
<td>MEDICAL TECHNICAL SERVICES</td>
</tr>
<tr>
<td>807112</td>
<td>MAGNETIC RESONANCE IMAGING</td>
</tr>
<tr>
<td>807113</td>
<td>RADIOThERAPY</td>
</tr>
<tr>
<td>807114</td>
<td>MICROBIOLOGISTS</td>
</tr>
<tr>
<td>807115</td>
<td>PATERNITY TESTING</td>
</tr>
<tr>
<td>807116</td>
<td>NUCLEAR ENERGY LABORATORIES</td>
</tr>
<tr>
<td>807117</td>
<td>TESTING SERVICE-SOBERITY</td>
</tr>
<tr>
<td>807118</td>
<td>TECHNICIANS</td>
</tr>
<tr>
<td>807119</td>
<td>OPTICAL LABORATORIES RETAIL</td>
</tr>
<tr>
<td>807201</td>
<td>LABORATORIES-DENTAL</td>
</tr>
<tr>
<td>807202</td>
<td>DENTURE REPAIR SERVICE</td>
</tr>
<tr>
<td>807203</td>
<td>DENTURISTS</td>
</tr>
<tr>
<td>807204</td>
<td>DENTURE THERAPISTS</td>
</tr>
<tr>
<td>808201</td>
<td>HOME HEALTH SERVICE</td>
</tr>
<tr>
<td>808202</td>
<td>HOME MANAGING SERVICES</td>
</tr>
<tr>
<td>809201</td>
<td>ARTIFICIAL KIDNEY CENTERS</td>
</tr>
<tr>
<td>809202</td>
<td>DIALYSIS EQUIPMENT SERVICES</td>
</tr>
<tr>
<td>809203</td>
<td>DIALYSIS</td>
</tr>
<tr>
<td>809298</td>
<td>KIDNEY DIALYSIS CENTERS</td>
</tr>
<tr>
<td>809301</td>
<td>EYESIGHT TRAINING</td>
</tr>
<tr>
<td>809302</td>
<td>RESPIRATORY THERAPY</td>
</tr>
<tr>
<td>809303</td>
<td>OUTPATIENT SERVICES</td>
</tr>
<tr>
<td>809304</td>
<td>ABORTION INFORMATION &amp; SERVICES</td>
</tr>
<tr>
<td>809305</td>
<td>MENTAL HEALTH CLINICS</td>
</tr>
<tr>
<td>809306</td>
<td>HEALTH RELATED FACILITIES</td>
</tr>
<tr>
<td>809307</td>
<td>EMERGENCY MINOR MEDICAL FACILITIES/SVCS</td>
</tr>
<tr>
<td>809308</td>
<td>SURGICAL CENTERS</td>
</tr>
<tr>
<td>809309</td>
<td>BODY MOVEMENT EDUCATION</td>
</tr>
<tr>
<td>809310</td>
<td>HYPERBARIC SERVICES</td>
</tr>
<tr>
<td>809311</td>
<td>EMERGENCY INDUSTRIAL MEDICAL UNITS</td>
</tr>
<tr>
<td>809312</td>
<td>HAIR CLINICS</td>
</tr>
<tr>
<td>809399</td>
<td>SPECIALTY OUTPATIENT CLINICS NEC</td>
</tr>
<tr>
<td>809901</td>
<td>PHYSICIANS &amp; SURGEONS INFORMATION BUREAU</td>
</tr>
<tr>
<td>809902</td>
<td>DENTIST INFORMATION BUREAUS</td>
</tr>
<tr>
<td>809903</td>
<td>DENTISTS SERVICE ORGANIZATIONS</td>
</tr>
<tr>
<td>809904</td>
<td>HEALTH MAINTENANCE ORGANIZATIONS</td>
</tr>
<tr>
<td>809905</td>
<td>HEALTH &amp; WELFARE AGENCIES</td>
</tr>
<tr>
<td>809906</td>
<td>HEALTH INFORMATION &amp; REFERRAL PROGRAMS</td>
</tr>
<tr>
<td>809907</td>
<td>HEALTH SERVICES</td>
</tr>
</tbody>
</table>
SCHOOLS-FASHION
SAFETY TRAINING
ASBESTOS TRAINING SERVICE
ASTROLOGY SCHOOLS
BACKPACKING & MOUNTAINEERING SCHOOLS
BAR REVIEW COURSES
CITIZENSHIP INSTRUCTION
CIVIL SERVICE SCHOOLS
FOREIGN EXCHANGE STUDENTS ORGANIZATIONS
JUGGLING INSTRUCTION
POTTERY INSTRUCTION
TAILORING INSTRUCTION
PROGRAM SERVICE-EDUCATIONAL
PERSONALITY DEVELOPMENT
PERSONOLOGY
CARDIOPULMONARY RESUSCITATION INFO/SVCS
CASINO GAMBLING INSTRUCTION
INTERIOR DECORATING & DESIGNING SCHOOLS
HOSPITALITY TRAINING
NEURO-LINGUISTIC PROGRAMMING
MEMORY TRAINING IMPROVEMENTS
MOTORCYCLE INSTRUCTION
WOOD-TECHNOLOGISTS
TIME MANAGEMENT TRAINING
ETIQUETTE SCHOOLS
EMPLOYEES EDUCATIONAL SYSTEMS
EDUCATION CENTERS
TRAFFIC VIOLATORS' SERVICE
TELEPHONE TRAINING
SPORTS-TUTORING
SCHOOLS & EDUCATIONAL SERVICES NEC
COUNSELING SERVICES
CHILD GUIDANCE
FAMILY PLANNING INFORMATION CENTERS
LICENSED COUNSELORS
LACTATION COUNSELING
SENIOR CITIZENS SERVICE
ADOPTION AGENCIES
CRISIS INTERVENTION SERVICE
DEVOTION FOR THE DAY
DAY CARE CENTERS-ADULT
EMERGENCY NOTIFICATION SERVICE
HUMAN RELATIONS COUNSELORS
HOMEMAKERS SERVICE
MISSIONS
MARRIAGE & FAMILY COUNSELORS
NURSING HOME INFORMATION & REFERRAL
PSYCHOLOGIST INFORMATION/REFERRAL SVCS
SOCIAL SERVICE & WELFARE ORGANIZATIONS
SOCIAL SETTLEMENTS
STORM SHELTERS
SOCIAL WORKERS
YOUTH ORGANIZATIONS & CENTERS
STRESS MANAGEMENT SERVICES
BIRTH CONTROL ALTERNATIVE ORGANIZATIONS
DOMESTIC ABUSE INFORMATION & TREATMENT
SENIOR CITIZENS SVC ORGS-DISC MERCHANTS
MENTAL HEALTH COUNSELORS
REFERRAL SERVICES
COMMUNITY SERVICES
HOT LINES
SELF-ESTEEM PROGRAMS
SEXUAL COUNSELING & THERAPY
SUPPORT GROUPS
DIABETES INFORMATION CENTERS
HOUSING ASSISTANCE
CHILD CARE REFERRAL SERVICES
CHILD-PARENT DEVELOPMENT CENTERS
COUNSELORS-RAPE & SEXUAL ABUSE
DEAF SERVICES & FACILITIES
FOOD BANKS
HOMELESS SHELTERS
HOMES-INFORMATION & PLACEMENT BUREAUS
CRISIS CENTERS
SOCIAL SERVICES INFO & REFERRAL PROGRAMS
SOCIAL WORKERS-CLINICAL
SELF IMPRVMT/MOTIVATION-TRAINING MTRLS
CRIME VICTIM SERVICES
INFORMATION & REFERRAL SVCS-HLTH PRGRMS
LEARNING DISABILITY COUNSELING
SENIOR CITIZENS COUNSELING
ABUSE INFORMATION & TREATMENT CENTERS
EMPLOYEE ASSISTANCE PROGRAMS
GOVERNMENT-INDIVIDUAL/FAMILY SOCIAL SVCS
FAMILY & CHILDREN SERVICES
REFUGEE PROGRAMS-RESETTLEMENT/HEALTH SVC
PROBATION SERVICES
DISASTER PREPAREDNESS
ALZHEIMERS EDUCATION/REFERRAL/SUPPORT
HEALTH CARE INSTRUCTION
SEXUAL HARASSMENT AWARENESS & PREVENTION
TEEN HOT LINES
DEVELOPMENTAL ACHIEVEMENT CENTERS
PET LOSS COUNSELING SERVICES
CANCER INFORMATION
HOSPITAL SERVICE ORGANIZATIONS
INFORMATION & REFERRAL SVCS-ARTS
CHILD SUPPORT COLLECTIONS
SOUP KITCHENS
TRAVELERS' HLTH COUNSELING/VACCINATIONS
TRAVELERS' ADVISORY SERVICE
SELF HELP GROUPS
SETTLEMENT HOUSES
ADULT ABUSE HOTLINE
TRANSITION HOUSES
PREGNANCY COUNSELING SVC & INFORMATION
ARTHRITIS HELP GROUPS
INFERTILITY COUNSELING
EMERGENCY DISASTER RESTORATION SVC
ELDERLY COMPANION SERVICE
SHELTERED WORKSHOPS
REHABILITATION SERVICES
APPRENTICESHIP TRAINING PROGRAMS
MENTAL RETARDATION & DEV DISABLED SVCS
EMPLOYMENT TRAINING SERVICE
CAREER & VOCATIONAL COUNSELING
EMPLOYMENT COUNSELING
GOVERNMENT-JOB TRAINING/VOC REHAB SVCS
EMPLOYMENT SVC-HANDICAPPED & DISABLED
DEVELOPMENTALLY DISABLED INFO/SVCS
CHILD CARE SERVICE
SCHOOLS-NURSERY & KINDERGARTEN ACADEMIC
SITTING SERVICES
CHILD CARE CENTERS-CONSULTANTS
PRE-SCHOOLS
CHILDRENS AFTER SCHOOL PROGRAMS
836101 SENIOR CITIZENS SERVICE ORGANIZATIONS
836102 HOMES-ADULT
836103 HOMES-MENTALLY DEFICIENT
836104 HOMES-CHILDREN
836105 RESIDENTIAL CARE HOMES
836106 BLIND INSTITUTIONS
836107 SHELTERED CARE HOMES
836108 ADULT CONGREGATE LIVING FACILITIES
836109 FOSTER CARE
836110 RETIREMENT & LIFE CARE CMNTY/HOMES INFO
836111 HOMES-MATERNITY
836112 HOMES-BOYS
836113 COMMUNITY CARE FACILITIES-ADULT CARE
836114 SENIOR CITIZENS HOUSING
836115 SHELTERS FOR BATTERED WOMEN
836116 GROUP HOMES
836117 JUVENILE DETENTION CENTERS
836118 CHILDRENS NURSING & REHABILITATION CTRS
836119 YOUTH HOMES
836120 HOMES-BATTERED PERSONS
836121 HOMES-BLIND
836122 ORPHANAGES
836123 HOMES FOR THE HANDICAPPED
836124 HOMES-GIRLS
836125 HOMES-WOMEN
836198 RESIDENTIAL CARE
839901 DRUG ABUSE & ADDICTION INFO & TREATMENT
839902 ALCOHOLISM INFORMATION & TREATMENT CTRS
839903 ABORTION ALTERNATIVES ORGANIZATIONS
839904 CHILD ABUSE INFORMATION & TREATMENT CTRS
839905 DISABILITY SERVICES
839906 GAMBLING ABUSE/ADDICTION INFO/TREATMENT
839907 FUND RAISING COUNSELORS & ORGANIZATIONS
839908 HUMAN SERVICES ORGANIZATIONS
839909 HANDICAPPED SERVICES & ORGANIZATIONS
839910 SMOKERS INFORMATION & TREATMENT CENTERS
839911 MEDICAL MANAGEMENT SERVICE
839912 SUICIDE PREVENTION SERVICE
839913 INDIAN RESERVATIONS & TRIBES
839914 COMMUNITY ACTION AGENCIES
839915 GAY & LESBIAN ORGANIZATIONS
839916 BREASTFEEDING SUPPLIES & INFORMATION
839917 CRIME PREVENTION PROGRAMS
839918 VOLUNTEER WORKERS PLACEMENT SERVICE
839919 CHARITABLE INSTITUTIONS
839920 HEALTH-EMPLOYEES CORPORATE PROGRAMS
839921 ADDICTION TREATMENT CENTERS
839922 FEDERAL HOUSING PROJECT
839923 CRIME VICTIMS
839924 CHEMICAL DEPENDENCY TREATMENT CENTERS
839925 MEMORIAL SOCIETIES
839926 SPOUSE ABUSE INFORMATION & CRISIS LINE
839927 SUBSTANCE ABUSE CENTERS
839928 HUMAN RIGHTS ORGANIZATIONS
839928 NON-PROFIT ORGANIZATIONS
839929 SOCIAL SERVICES NEC
841201 MUSEUMS
841202 ARTS ORGANIZATIONS & INFORMATION
841203 ART CENTERS
841204 PLANETARIUMS
841205 ARCHIVES
841206 CULTURAL CENTRES
842201 ZOOS
SYNAGOGUES
SPIRITUALISTS
MOSQUES
RELIGIOUS SCIENCE PRACTITIONERS
ASHRAMS
CONGREGATIONS-MESSIANIC
RABBIS
DIANETICS
PARSONAGES
CHAPLAINS
CHRISTIAN MINISTRIES
MEDITATION ORGANIZATIONS
MONASTERIES
CHURCH SUPPORT SERVICE
SCIENTOLOGISTS
MINISTRIES-OUT REACH
HUMAN SOCIETIES
LIVESTOCK RECORDING ASSOCIATIONS
ORGANIZATIONS
WOMEN'S ORGANIZATIONS & SERVICES
ATHLETIC ORGANIZATIONS
CHRISTIAN SCIENCE READING ROOMS
HISTORICAL ORGANIZATIONS
FARM & HOME ADVISORY SERVICE
ANIMAL PROTECTION ORGANIZATIONS
MEDITATION INSTRUCTION
HORSE ORGANIZATIONS
AUTOMOBILE CLUBS
READING ROOMS
GOLF ORGANIZATIONS
ART CULTURAL SOCIETIES
DOG BREEDERS-INFORMATION & REFERRAL SVC
PETS-LOST & FOUND
ROPING CLUBS
AVIATION ORGANIZATIONS
ETHNIC SOCIETIES
DANCE CLUBS
MUSIC SOCIETIES
NUDIST ORGANIZATIONS
CASINO-ORGANIZATIONS
MEMBERSHIP ORGANIZATIONS NEC
NAVAL ARCHITECTS
ACOUSTICAL CONSULTANTS
ENGINEERS-AGRICULTURAL
ENGINEERING-JOB SHOPS
CONTRACTORS-ENGINEERING GENERAL
ENGINEERS
ENGINEERS-AIR COND HEATING VENTILATING
ENGINEERS-ACOUSTICAL
ENGINEERS-CHEMICAL
ENGINEERS-CIVIL
ENGINEERS-CONSULTING
ENGINEERS-CONSTRUCTION
ENGINEERS-DRAINAGE
ENGINEERS-CONTROL SYSTEMS
ENGINEERS-ELECTRICAL
ENGINEERS-ELECTRONIC
ENGINEERS-FOUNDATION
ENGINEERS-GEological
ENGINEERS-GEOTECHNICAL
ENGINEERS-ENVIRONMENTAL
ENGINEERS-HYDRAULIC
ENGINEERS-INDUSTRIAL
871123  ENGINEERS-MUNICIPAL
871124  ENGINEERS-LAND PLANNING
871125  ENGINEERS-MECHANICAL
871126  ENGINEERS-MARINE
871127  ENGINEERS-MANAGEMENT
871128  ENGINEERS-METALLURGICAL
871129  ENGINEERS-TRAFFIC & TRANSPORTATION
871130  ENGINEERS-MINING
871131  ENGINEERS-PETROLEUM
871132  ENGINEERS-MANUFACTURING
871133  ENGINEERS-PROFESSIONAL
871134  ENGINEERS-WATER SUPPLY
871135  ENGINEERS-TESTING
871136  ENGINEERS-PROCESSING
871137  ENGINEERS-STRUCTURAL
871138  ENGINEERS-SANITARY
871139  ENGINEERS-SOLAR
871140  ENGINEERS-DESIGNING
871141  MACHINERY-DESIGNING
871142  VIBRATION MEASUREMENT SERVICE
871143  ENGINEERS-AERONAUTICAL
871144  ENGINEERS-INSPECTING
871145  ENGINEERS-REFRIGERATING
871146  LIGHTING ENGINEERS
871147  ENGINEERS-AUTOMATION
871148  ENGINEERS-CORROSION
871149  ENGINEERS-COST
871150  ENGINEERS-ENERGY MANAGEMENT
871151  ENGINEERS-MATERIAL HANDLING
871152  ENGINEERS-NUCLEAR
871153  ENGINEERS-MACHINE DESIGN
871154  ENGINEERS-HIGHWAYS & BRIDGES
871155  ENGINEERS-POWER
871156  ENGINEERS-RESEARCH
871157  ENGINEERS-SAFETY
871158  ENGINEERS-TRANSPORTATION
871159  ENGINEERS-WASTE WATER TREATMENT
871160  ENGINEERS-IRRIGATION
871161  ENGINEERS-PETROLEUM REFINING & TRNSMSS
871162  ENGINEERS-AUTOMOTIVE
871163  ENGINEERS-GAS
871164  ENGINEERS-PLUMBING
871165  ENGINEERS-PIPE LINE
871166  ENGINEERS-TECHNICAL SERVICE
871167  MACHINE TOOLS-DESIGNERS & CONSULTANTS
871168  CONCRETE TECHNOLOGISTS
871169  PNEUMATIC ENGINEERS
871198  ENGINEERING & ARCHITECTURAL SERVICES

D_R  ABI_SIC   ABI_DESC

  871201  BUILDING DESIGNERS
  871202  ARCHITECTS
  871203  GOLF COURSE ARCHITECTS
  871204  ARCHITECTURAL ILLUSTRATORS
  871205  ARCHITECTS & ENGINEERS
  871206  ARCHITECTURAL & CONSTR SPECIFICATIONS
  871207  ARCHITECTS & BUILDERS SERVICE
  871208  CONSTRUCTION ESTIMATES
  871209  DESIGNERS-ARCHITECTURAL
  871210  BUILDING CONSTRUCTION-CONSULTANTS
873121 CRYOGENIC RESEARCH & DEVELOPMENT
873122 LABORATORIES--AGRICULTURAL
873123 LABORATORIES--MARINE BIOLOGICAL
873124 LABORATORIES--BIOCHEMICAL
873125 LASERS--COMMUNICATION RESEARCH & DEV
873126 BIOTECHNOLOGY PRODUCTS & SERVICES
873127 BIOLOGISTS--ANALYTICAL & CONSULTING
873128 CHEMICAL RESEARCH
873129 HYDROGRAPHERS
873130 WETLANDS CONSULTANTS
873131 ERGONOMICS
873132 TOXICOLOGISTS
873133 GEOLOGICAL LABORATORIES
873134 LABORATORIES--PSYCHOLOGICAL
873135 OPERATIONS RESEARCH
873136 PRESSURE TESTING
873137 SCIENCE & TECHNOLOGY--CANADA
873138 SURVEYORS--GLOBAL POSITIONING
873139 SURVEYORS--SEISMIC
873140 SURVEYORS--HYDROGRAPHIC
873141 TECHNOLOGISTS--APPLIED SCIENCES
873142 TEMPERATURE MODIFICATION CONSULTANTS
873143 BREATH DEODORANTS
873148 COMMERCIAL PHYSICAL RESEARCH
873201 EDUCATIONAL RESEARCH
873202 ECONOMIC RESEARCH & ANALYSIS
873203 PRODUCT DEVELOPMENT & MARKETING
873204 MARKET RESEARCH & ANALYSIS
873205 PUBLIC OPINION ANALYSTS
873206 RESEARCH SERVICE
873207 SOCIAL RESEARCH CONSULTANTS
873208 IDEAS--DEVELOPED MARKETED & ETC
873209 TOY CONSULTANTS
873210 FLAG INFORMATION
873211 RESEARCHERS--INDEPENDENT
873212 RADIO PROGRAM SURVEYS
873213 BILL REVIEWING SERVICE
873214 TRAVEL RESEARCH
873298 COMMERCIAL ECONOMIC EDUCATIONAL RESEARCH
873301 ARCHAEOLOGISTS
873302 GEOTHERMAL EXPLORATION
873303 FOUNDATION--EDUC PHILANTHROPIC RESEARCH
873304 MEDICAL RESEARCH
873305 HISTORICAL RESEARCH
873306 OBSERVATORIES
873307 GOVERNMENT--NONCOMMERCIAL RESEARCH ORGS
873308 CRYONIC SERVICES
873309 PSYCHIC SCIENTIFIC RESEARCH CENTERS
873310 PHARMACEUTICAL INFORMATION
873311 PALEONTOLOGISTS
873312 BIORHYTHM ANALYSIS
873401 SOIL TESTING
873402 LABORATORIES--TESTING
873403 WELL TESTING
873404 X-RAY LABORATORIES--INDUSTRIAL
873405 X-RAY INSPECTION SERVICE
873406 POLLUTION CONTROL CONSULTANTS
873407 SOUND LEVEL TESTING--INDUSTRIAL
873408 AIR POLLUTION MEASURING SERVICE
873409 FORENSIC CONSULTANTS
873410 ASSAYERS & ASSAYING SERVICE
873411 LABORATORIES--VETERINARY
873412 METALLURGISTS
874204  LABOR RELATION CONSULTANTS
874205  PUBLISHING CONSULTANTS
874206  PLANNERS-PROFESSIONAL
874207  SITE PLANNERS
874208  SAFETY CONSULTANTS
874210  TRAVEL MARKETING
874212  ENERGY CONSERVATION & MGMT CONSULTANTS
874213  MARKETING PROGRAMS & SERVICES
874214  MARKETING CONSULTANTS
874215  CONSULTANTS-REFERRAL SERVICE
874216  EMPLOYEE BENEFIT CONSULTANTS
874217  ELECTRIC RATE CONSULTANTS
874218  ELECTRICAL CONSULTANTS
874219  GOLF COURSE CONSULTANTS
874220  HAZARDOUS CHEMICAL CONSULTANTS
874221  HISTORICAL RESTORATION CONSULTANTS
874222  HUMAN RESOURCE CONSULTANTS
874223  INSTRUMENTATION INDICATING CNTRL CNSLTNT
874224  INVENTION CONSULTANTS & BROKERS
874225  MARINE RESOURCE CONSULTANTS
874226  SPECIFICATIONS CONSULTANTS
874227  SPORTS CONSULTANTS
874228  INSTRUCTIONAL TECHNOLOGY CONSULTANTS
874229  PRODUCTIVITY CONSULTANTS
874230  QUALITY CONTROL CONSULTANTS
874231  LIBRARY SUPPORT SERVICES
874232  RISK MANAGEMENT CONSULTANTS
874233  MOTIVATION CONSULTANTS
874234  RECORDS-MANAGEMENT CONSULTANTS
874235  POWER PLANT CONSULTANTS
874236  ASSET PROTECTION CONSULTANTS
874237  FALLOUT SHELTERS-CONSULTANTS
874238  GAMING CONSULTANTS
874239  FIRE PROTECTION ENGINEERS
874240  LIBRARY CONSULTANTS
874241  CONSULTANTS-SUPPORT SERVICES
874242  HEALTH CARE MANAGEMENT
874243  DENTAL PRACTICE-MANAGEMENT & CONSULTANTS
874244  DISABILITY ACCESSIBILITY COMPLIANCE
874245  CANDY & CONFECTIONERY-CONSULTANTS
874246  METRIC CONVERSION CONSULTANTS
874247  INTERNATIONAL MARKETING
874248  MULTI-LEVEL MARKETING
874249  MANAGEMENT RESEARCH
874250  PHYSICAL DISTRIBUTION MANAGEMENT
874251  SOLAR HEATING CONSULTANTS
874252  SOIL CONSULTANTS
874253  SURVIVAL CONSULTANTS
874254  EMPLOYEES SUGGESTION SYSTEM
874255  UTILITY BILL CONSULTANTS
874257  LABORATORY SET-UP CONSULTANTS
874258  SYSTEMS CONSULTANTS
874259  SCRAP MARKETING SERVICE
874260  NATURAL RESOURCES CONSULTANTS
874261  NAVIGATION CONSULTANTS
874262  AIRPORT CONSULTANTS
874301  LOBBYISTS
874302  PUBLIC RELATIONS COUNSELORS
874303  CORPORATE IMAGE DEVELOPMENT SVCS
874304  POLITICAL CONSULTANTS
874401  FACILITIES MANAGEMENT
874402  AEROSPACE SUPPORT SERVICES-TECHNICAL
874498  FACILITIES SUPPORT MANAGEMENT SERVICES
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>874499</td>
<td>CORRECTIONAL INSTITUTIONS-PRIVATE</td>
</tr>
<tr>
<td>874501</td>
<td>LIGHTING CONSULTANTS</td>
</tr>
<tr>
<td>874502</td>
<td>TRAINING CONSULTANTS</td>
</tr>
<tr>
<td>874503</td>
<td>MOTEL &amp; HOTEL CONSULTANTS</td>
</tr>
<tr>
<td>874504</td>
<td>WINE CONSULTANTS</td>
</tr>
<tr>
<td>874505</td>
<td>PUBLIC UTILITY CONSULTANTS</td>
</tr>
<tr>
<td>874506</td>
<td>PRODUCT DESIGN/DEVELOPMENT CONSULTANTS</td>
</tr>
<tr>
<td>874507</td>
<td>RECREATION PROGRAM CONSULTANTS</td>
</tr>
<tr>
<td>874508</td>
<td>SALES COUNSELORS</td>
</tr>
<tr>
<td>874509</td>
<td>ROOFING SERVICE CONSULTANTS</td>
</tr>
<tr>
<td>874510</td>
<td>SALES PROMOTION SERVICE</td>
</tr>
<tr>
<td>874511</td>
<td>SALES TRAINING</td>
</tr>
<tr>
<td>874512</td>
<td>SHIPPING CONSULTANTS</td>
</tr>
<tr>
<td>874513</td>
<td>SECURITY SYSTEMS CONSULTANTS</td>
</tr>
<tr>
<td>874514</td>
<td>TEXTILE CONSULTANTS</td>
</tr>
<tr>
<td>874515</td>
<td>TELECOMMUNICATIONS CONSULTANTS</td>
</tr>
<tr>
<td>874516</td>
<td>TRADEMARK AGENTS &amp; CONSULTANTS</td>
</tr>
<tr>
<td>874517</td>
<td>TRAFFIC &amp; PARKING CONSULTANTS</td>
</tr>
<tr>
<td>874518</td>
<td>AGRICULTURAL MARKETING</td>
</tr>
<tr>
<td>874519</td>
<td>AUTOMATION CONSULTANTS</td>
</tr>
<tr>
<td>874520</td>
<td>AGRICULTURAL CONSULTANTS</td>
</tr>
<tr>
<td>874521</td>
<td>BANK DESIGNERS &amp; CONSULTANTS</td>
</tr>
<tr>
<td>874522</td>
<td>AVIATION CONSULTANTS</td>
</tr>
<tr>
<td>874523</td>
<td>COMMUNICATIONS CONSULTANTS</td>
</tr>
<tr>
<td>874524</td>
<td>CITY REGIONAL &amp; TOWN PLANNERS</td>
</tr>
<tr>
<td>874525</td>
<td>EDUCATIONAL CONSULTANTS</td>
</tr>
<tr>
<td>874526</td>
<td>CONSULTANT BROKERS</td>
</tr>
<tr>
<td>874527</td>
<td>EXECUTIVE TRAINING CONSULTANTS</td>
</tr>
<tr>
<td>874528</td>
<td>ELEVATOR CONSULTANTS</td>
</tr>
<tr>
<td>874529</td>
<td>FACILITIES &amp; SPACE PLANNING CONSULTANTS</td>
</tr>
<tr>
<td>874530</td>
<td>EXPORT CONSULTANTS</td>
</tr>
<tr>
<td>874531</td>
<td>FOOD FACILITIES-CONSULTANTS</td>
</tr>
<tr>
<td>874532</td>
<td>FIRE PROTECTION CONSULTANTS</td>
</tr>
<tr>
<td>874533</td>
<td>GOVERNMENT-CONTRACT CONSULTANTS</td>
</tr>
<tr>
<td>874534</td>
<td>FREIGHT-TRAFFIC CONSULTANTS</td>
</tr>
<tr>
<td>874535</td>
<td>HOSPITAL CONSULTANTS</td>
</tr>
<tr>
<td>874536</td>
<td>INDUSTRIAL CONSULTANTS</td>
</tr>
<tr>
<td>874537</td>
<td>INDUSTRIAL HYGIENE CONSULTANTS</td>
</tr>
<tr>
<td>874538</td>
<td>INDUSTRIAL DEVELOPMENTS</td>
</tr>
<tr>
<td>874539</td>
<td>LEGISLATIVE ANALYSTS &amp; CONSULTANTS</td>
</tr>
<tr>
<td>874540</td>
<td>INDUSTRIAL RELATIONS CONSULTANTS</td>
</tr>
<tr>
<td>874541</td>
<td>LIVESTOCK CONSULTANTS</td>
</tr>
<tr>
<td>874542</td>
<td>MEDICAL MANAGEMENT CONSULTANTS</td>
</tr>
<tr>
<td>874543</td>
<td>MARINE CONSULTANTS</td>
</tr>
<tr>
<td>874544</td>
<td>MINING CONSULTANTS</td>
</tr>
<tr>
<td>874545</td>
<td>CALCULATING CHARTS &amp; TABLES</td>
</tr>
<tr>
<td>874546</td>
<td>OIL FIELD CONSULTANTS</td>
</tr>
<tr>
<td>874547</td>
<td>ZONING CONSULTANTS</td>
</tr>
<tr>
<td>874548</td>
<td>FARM MANAGEMENT SYSTEMS</td>
</tr>
<tr>
<td>874549</td>
<td>DAIRY CONSULTANTS</td>
</tr>
<tr>
<td>874550</td>
<td>TELEPHONE CONSULTANTS</td>
</tr>
<tr>
<td>874551</td>
<td>NUCLEAR ENERGY CONSULTANTS</td>
</tr>
<tr>
<td>874552</td>
<td>ACCIDENT RECONSTRUCTION SERVICE</td>
</tr>
<tr>
<td>874553</td>
<td>ENGINEERS-COMMUNICATIONS</td>
</tr>
<tr>
<td>874554</td>
<td>AUTOMOBILE-PURCHASING CONSULTANTS</td>
</tr>
<tr>
<td>874555</td>
<td>ENGINEERS-HAZARDOUS &amp; INDUSTRIAL WASTE</td>
</tr>
<tr>
<td>874556</td>
<td>RADIO CONSULTANTS</td>
</tr>
<tr>
<td>874557</td>
<td>INTERNATIONAL BUSINESS SERVICES</td>
</tr>
<tr>
<td>874558</td>
<td>AQUACULTURE CONSULTANTS</td>
</tr>
<tr>
<td>874559</td>
<td>HOMES-NURSING CONSULTANTS</td>
</tr>
<tr>
<td>874560</td>
<td>COMBUSTION &amp; HEATING CONSULTANTS</td>
</tr>
<tr>
<td>874561</td>
<td>EMPLOYMENT SCREENING SERVICES</td>
</tr>
<tr>
<td>874562</td>
<td>EXPERTISE &amp; TECHNICAL ANALYSIS</td>
</tr>
</tbody>
</table>
EMPLOYEE PLANS-CONSULTANTS
GOVERNMENT-RELATIONS CONSULTANTS
LAUNDRY CONSULTANTS
MATERIAL HANDLING SYSTEMS CONSULTANTS
TELEVISION SERVICE-CONSULTING
TEST PREPARATION INSTRUCTION
UNEMPLOYMENT INSURANCE CONSULTANTS
WATER PURIFICATION CONSULTING SERVICES
WELDING-SPECIFICATIONS CONSULTANTS
MEDICAL LEGAL CONSULTANTS
FOREST INDUSTRY PRODUCTS-CONSULTANTS
NURSING CONSULTANTS
ECONOMIC DEVELOPMENT AGENCIES
DEFENSE CONTRACTORS
INTERNATIONAL CONSULTANTS
MEETING & CONFERENCE CONSULTANTS
WRITING CONSULTANTS
TESTING (ACADEMIC)
FIBER OPTICS-SYSTEMS CONSULTANTS
LANDSCAPE APPRAISING & CONSULTING
RADIO ELECTRONIC CONSULTANTS
ARCHITECTS SERVICE BUREAU
CITRUS CONSULTANTS
MODELING CONSULTANTS-PHOTOGRAPHIC
TRAFFIC REPORTS
WASTE CONSULTANTS
LASERS & ELECTRO OPTICS CONSULTANTS
RADIO INTERFERENCE CONSULTANTS
ARCHITECTURAL CONSULTANTS
ENERGY CODE COMPLIANCE ANALYSTS
INDUSTRIAL RESEARCH
TELEVISION STATION PLANNING
CAMPING CONSULTANTS
PLANNING ANALYSTS
WELDING INSPECTION & CONSULTING
CONSULTANTS-BUSINESS NEC
WEATHER FORECAST SERVICE
WRITERS-BUSINESS
WRITERS
SCIENTISTS-CONSULTING
PHYSICISTS
TECHNICAL MANUAL PREPARATION
SCULPTORS
ART RESTORING
THESIS SERVICE
ACTUARIES
CHEMISTS-MANUFACTURING
ARTISTS-FINE ARTS
EDITORIAL SERVICES
CHEMISTS-ANALYTICAL & CONSULTING
GEOLOGISTS
GEOCHEMISTS
HOME PLANNING SERVICE
GEOPHYSICISTS
INVENTORS
INFORMATION BUREAUS
MUSIC ARRANGERS & COMPOSERS
METEOROLOGICAL CONSULTANTS
PSYCHOLOGICAL EXAMINERS
SKI & SNOW REPORTS
GEOPHYSICAL INDUSTRY SERVICES
METEOROLOGISTS
MUSIC COPYISTS
POLICE DEPARTMENTS
BAILIFFS
FEDERAL GOVERNMENT—LEGAL COUNSEL
STATE GOVERNMENT—LEGAL COUNSEL
COUNTY GOVERNMENT—LEGAL COUNSEL
CITY GOVERNMENT—LEGAL COUNSEL
FEDERAL GOVT—CORRECTIONAL INSTITUTIONS
STATE GOVT—CORRECTIONAL INSTITUTIONS
COUNTY GOVERNMENT—CORRECTIONAL INSTNS
CITY GOVT—CORRECTIONAL INSTITUTIONS
FEDERAL GOVERNMENT—FIRE PROTECTION
STATE GOVERNMENT—FIRE PROTECTION
COUNTY GOVERNMENT—FIRE PROTECTION
FIRE DEPARTMENTS
FEDERAL GOVERNMENT—PUBLIC ORDER & SAFETY
STATE GOVERNMENT—PUBLIC ORDER & SAFETY
COUNTY GOVERNMENT—PUBLIC ORDER & SAFETY
CIVIL DEFENSE AGENCIES
CIVIL DEFENSE EQUIPMENT & SUPPLIES
EMERGENCY DISASTER PLANNING
FEDERAL GOVERNMENT—FINANCE & TAXATION
STATE GOVERNMENT—FINANCE & TAXATION
COUNTY GOVERNMENT—FINANCE & TAXATION
CITY GOVERNMENT—FINANCE & TAXATION
FEDERAL GOVERNMENT—PUBLIC HLTH PROGRAMS
STATE GOVERNMENT—PUBLIC HEALTH PROGRAMS
COUNTY GOVERNMENT—PUBLIC HEALTH PROGRAMS
CITY GOVERNMENT—PUBLIC HEALTH PROGRAMS
FEDERAL GOVERNMENT—SOCIAL & HUMAN RSRCs
STATE GOVERNMENT—SOCIAL/HUMAN RESOURCES
COUNTY GOVERNMENT—SOCIAL/HUMAN RESOURCES
CITY GOVERNMENT—SOCIAL & HUMAN RESOURCES
FEDERAL GOVT—VETERANS AFFAIRS ADMIN
STATE GOVERNMENT—VETERANS AFFAIRS ADMIN
COUNTY GOVERNMENT—VETERANS AFFAIRS ADMIN
CITY GOVERNMENT—VETERANS AFFAIRS ADMIN
FEDERAL GOVERNMENT—ENVIRONMENTAL PROGRAMS
STATE GOVERNMENT—ENVIRONMENTAL PROGRAMS
COUNTY GOVERNMENT—ENVIRONMENTAL PROGRAMS
CITY GOVERNMENT—ENVIRONMENTAL PROGRAMS
FEDERAL GOVERNMENT—CONSERVATION DEPTS
STATE GOVERNMENT—CONSERVATION DEPTS
COUNTY GOVERNMENT—CONSERVATION DEPTS
CITY GOVERNMENT—CONSERVATION DEPARTMENTS
SANCTUARIES—WILD LIFE
FEDERAL GOVERNMENT—HOUSING PROGRAMS
STATE GOVERNMENT—HOUSING PROGRAMS
COUNTY GOVERNMENT—HOUSING PROGRAMS
CITY GOVERNMENT—HOUSING PROGRAMS
FEDERAL GOVERNMENT—URBAN PLANNING & DEV
STATE GOVT—URBAN PLANNING & DEVELOPMENT
COUNTY GOVERNMENT—URBAN PLANNING & DEV
CITY GOVERNMENT—URBAN PLANNING & DEV
FEDERAL GOVERNMENT—ECONOMIC PROGRAM ADM
STATE GOVERNMENT—ECONOMIC PROGRAM ADM
COUNTY GOVERNMENT—ECONOMIC PROGRAM ADM
CITY GOVERNMENT—ECONOMIC PROGRAM ADM
OMBUDSMEN
Parts 43 and 44
Land-Use Data
Data Documentation
Landuse Data Documentation
Wesley G. Skogan

Landuse Data
BEATLANDUSE.SPS  beat-level aggregated data
DISTRICT LANDUSE.SPS  district-level aggregated data
LANDUSE.TXT  this data documentation
LANDUSE.PDF  City of Chicago parcel-level file documentation

PARCEL-LEVEL FILE

Beat and district files were calculated from a parcel-level file belonging to the City of Chicago that I cannot redistribute. The parcel-level variables were:

usetype  1 nonresidential  2 residential  3 vacant land
use     detailed land use code
        0 BLANK  10 residential only  15 hotel/motel  21 manufacturing
        22 warehouse  41 transport  47 communications  48 utilities
        50 shopping area  61 multistory office  62 medical
        64 public assembly  65 educational  66 cultural  67 government
        68 religion  69 recreational  70 park/forest  71 cemeteries
        72 golf -1 vacant parcel
larea   parcel area in 100s sq feet
parking parcel improved for parking
hasbld parcel has a building
bldno   total number of buildings on parcel
lowrise building 1-2 floors high
midrise building 3-5 floors high
highrise building 6 plus stories high
stories height of building in stories
condok building sound or needs minor repairs
condbad building needs major repairs or is dilapidated
cond    condition of building
        1=sound 2=minor repairs 3=major repairs' 4=dilapidated
bldvac building is vacant
sfhres  residential building- single unit home
smallres residential building- 2-6 units in size
largeres residential building- 7 units or larger
units   number of residential units
oldbld building built before 1910
newbld building built after 1949
yearblt year building constructed
groupq structure used for residential group quarters
flrsp  nonresidential floor space in 100s of square feet
AGGREGATED FILES: BEATLANDUSE.SPS (beats) and DISTRICTLANDUSE.SPS (districts)

distbeat  police beat number
district  police district number
nparc     total number of land parcels in the area
bldno     total number of buildings
units     total number of residential units
ncomm1    total number of commercial parcels
nresid    total number of residential parcels
nhasbld   total number of parcels with a building
resid     percent of parcels in residential use
nonres    percent of parcels in nonresidential use
parking   percent of parcels improved for parking
landvac   percent of parcels vacant
comml     percent of parcels in commercial use
park      percent of parcels in park/recreation use
mfg       percent of parcels in manufacturing use
edcult    percent of parcels in education/culture use

[per Richard Block this may be an undercount]
relig     percent religious use
hasbld    percent of parcels that have a building
lowrise   percent of buildings 1-2 floors high
midrise   percent of buildings 3-5 floors high
highrise  percent builds 6 plus stories high
stories   average height of buildings, in stories
condok    percent of buildings sound or need minor repairs
condbad   percent of buildings need major repairs or are dilapidated
cond      average condition of buildings based on these values: 1=sound
  2=minor repairs 3=major repairs' 4=dilapidated
bldvac    percent of buildings vacant
sfhres    percent of residential buildings single unit homes
smallres  percent of residential buildings 2-6 units in size
largeres  percent of residential buildings 7 units or larger
oldbld    percent of buildings built before 1910
newbld    percent of buildings built after 1949
yearblt   average year buildings constructed
groupq    number of structures for residential group quarters
nonrsspc  total nonresidential floor space
Parts 43 and 44
Land-Use Data
Codebook
<table>
<thead>
<tr>
<th>Field Name</th>
<th>Definition</th>
<th>Required/Optional</th>
<th>Format/Length</th>
<th>Source</th>
<th>Values</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>SANVOL</td>
<td>Sanborn map volume number</td>
<td>Required</td>
<td>A 3</td>
<td>Sunborn</td>
<td>1-50</td>
<td>This contains the check digit. Field only used to merge files.</td>
</tr>
<tr>
<td>ASSIGNED RECORD #</td>
<td>Used with SANVOL to compose master file internal key</td>
<td>Required</td>
<td>N 6</td>
<td>Sunborn</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LINENO</td>
<td>Not used</td>
<td>Not used</td>
<td>N 6</td>
<td>See Comments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SANSHT</td>
<td>Sanborn map sheet number</td>
<td>Required</td>
<td>N 3</td>
<td>Sanborn</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SABBLK</td>
<td>Sanborn map block number</td>
<td>Required</td>
<td>A 2</td>
<td>Sanborn</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AARFA</td>
<td>Assessor area (part of PIN)</td>
<td>Required</td>
<td>N 3</td>
<td>See Comments</td>
<td>Provided on existing records. Provided by Sanborn on added and deleted records only</td>
<td></td>
</tr>
<tr>
<td>ASEC</td>
<td>Assessor section (part of PIN)</td>
<td>Required</td>
<td>L 2</td>
<td>See Comments</td>
<td>Provided on existing records. Provided by Sanborn on added and deleted records only</td>
<td></td>
</tr>
<tr>
<td>ASBLK</td>
<td>Assessor block (part of PIN)</td>
<td>Required</td>
<td>L 3</td>
<td>See Comments</td>
<td>Provided on existing records. Provided by Sanborn on added and deleted records only</td>
<td></td>
</tr>
<tr>
<td>APCL</td>
<td>Assessor parcel (part of PIN)</td>
<td>Required</td>
<td>L 3</td>
<td>See Comments</td>
<td>Provided on existing records. Provided by Sanborn on added and deleted records only</td>
<td></td>
</tr>
<tr>
<td>CRIND</td>
<td>Cross-index parcel number (Identifies contiguous vacant parcels or sections of a building that crosses parcel values)</td>
<td>Optional</td>
<td>N 3</td>
<td>Sunborn</td>
<td>001 Parcel 1 002 Parcel 2 901 Parcel 1 on another block 902 = Parcel 2 on another block Blank = No cross-index</td>
<td>Values of 901 or 902 indicates a cross index to a parcel on another assessor's block. Sidwell and Sanborn maps are used to identify the parcel being pointed to. (CRIND is used to help construct Structure Identification Numbers (STRUCTID).)</td>
</tr>
<tr>
<td>CROSSVOL</td>
<td>Flag indicating parcel, vacant parcel group, or structure crosses Sanborn volume boundary</td>
<td>Optional</td>
<td>A 2</td>
<td>Sanborn</td>
<td>C - Crosses Sanborn volume boundaries Blank - Does not cross Sanborn volume boundaries</td>
<td></td>
</tr>
<tr>
<td>BLDNO</td>
<td>Building number on parcel</td>
<td>Optional</td>
<td>N 3</td>
<td>Sanborn</td>
<td>Blank - Vacant parcel or only one building on parcel</td>
<td>When a real estate parcel contains more than one principal structure each building is assigned a building number</td>
</tr>
<tr>
<td>Field Name</td>
<td>Definition</td>
<td>Required/ Optional</td>
<td>Format/ Length</td>
<td>Source</td>
<td>Values</td>
<td>Comments</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------------</td>
<td>--------------------</td>
<td>----------------</td>
<td>----------</td>
<td>------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>TYPE</td>
<td>Land use type</td>
<td>Optional</td>
<td>A 1</td>
<td>Sanborn</td>
<td>N = Non-Residential</td>
<td>Non-Residential means either non-residential or mixed residential non-residential within the same building</td>
</tr>
<tr>
<td></td>
<td>R = Residential Only</td>
<td></td>
<td></td>
<td></td>
<td>R - Residential Only</td>
<td></td>
</tr>
<tr>
<td></td>
<td>V = Vacant Parcel</td>
<td></td>
<td></td>
<td></td>
<td>V - Vacant Parcel</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Blank = n/a</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAREA</td>
<td>Parcel land area in 100s of square feet</td>
<td>Required</td>
<td>N 5</td>
<td>See Comments</td>
<td>00001 to 99999</td>
<td>Over 99999 = 99999 Source of data is Sanborn Assessor data or calculated from Sidwell maps</td>
</tr>
<tr>
<td>FLAG2</td>
<td>Air rights parcel flag</td>
<td>Optional</td>
<td>A 1</td>
<td>Sanborn</td>
<td>A = Air Rights</td>
<td>Air Rights (A) means all or part of the parcel exists as air rights</td>
</tr>
<tr>
<td></td>
<td>G = Parcel Group</td>
<td></td>
<td></td>
<td></td>
<td>G = Parcel Group</td>
<td>Parcel Group (B) means aggregate land area for cross-indexed groups of parcels</td>
</tr>
<tr>
<td></td>
<td>U = Complex</td>
<td></td>
<td></td>
<td></td>
<td>U = Complex</td>
<td>Complex (C) means land area not readily measured, complex parcel arrangement</td>
</tr>
<tr>
<td></td>
<td>Blank = Ground level parcel</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACTEST</td>
<td>Actual/estimated address flag</td>
<td>Optional</td>
<td>A 1</td>
<td>Sanborn</td>
<td>E = Estimated</td>
<td>Estimated (E) means data in STNAME field is estimated</td>
</tr>
<tr>
<td></td>
<td>Blank = Actual</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LADDR</td>
<td>Address number (or low address number if address is range of numbers)</td>
<td>See Comments</td>
<td>N 5</td>
<td>Sanborn</td>
<td></td>
<td>Required if value in RECORD field not equal to 1.</td>
</tr>
<tr>
<td>HADDR</td>
<td>High address number (if address is a range of numbers)</td>
<td>Optional</td>
<td>N 5</td>
<td>Sanborn</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DIR</td>
<td>Street direction</td>
<td>Optional</td>
<td>A 1</td>
<td>Sanborn</td>
<td>N = North S = South E = East W = West</td>
<td></td>
</tr>
<tr>
<td>STNAME</td>
<td>Street name/prominent name</td>
<td>Required</td>
<td>A 15</td>
<td>Sanborn</td>
<td></td>
<td>Address name may be &quot;actual&quot; or estimated</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A 45</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FLRSP</td>
<td>Floor space in 100's of square feet for non-residential part of building</td>
<td>Optional Required if TYPE = N</td>
<td>N 5</td>
<td>Sanborn</td>
<td>00001 to 99999</td>
<td>Over 99999 – 99999 Calculated by multiplying length x width x # of stories</td>
</tr>
<tr>
<td>UNITS</td>
<td>Number of residential units in building</td>
<td>Optional Required if FLAG1 = 2 or 3</td>
<td>N 3</td>
<td>Sanborn</td>
<td>Blank = No housing units</td>
<td>Related to Flag1 for residential group quarters</td>
</tr>
<tr>
<td>Field Name</td>
<td>Definition</td>
<td>Required/Optional</td>
<td>Format/Length</td>
<td>Source</td>
<td>Values</td>
<td>Comments</td>
</tr>
<tr>
<td>--------------</td>
<td>---------------------------------------------------------</td>
<td>-------------------</td>
<td>---------------</td>
<td>--------</td>
<td>---------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| FLAG1        | Automobile parking/residential group quarters flag     | Optional          | N 1           | Sanborn| 1 - Parking  
2 - Group quarters  
3 - Both  
Blank = n/a | Parking (1) means land improved for parking  
Group Quarters (2) means structure used for residential quarters  
Both (3) means both parking and group quarters |
| STORIES      | Maximum number of stories in building                   | Optional          | N 2           | Sanborn| 00-99  
Blank = Vacant parcel  
2-99   | Over 99 = 99  
For half stories, rounded up to the next integer value.  
Only stories above grade portion of a building counted.  
Basements not counted.  
Underground building is coded as 00 stories. |
| COND         | Building condition code based on external survey        | Optional          | N 1           | Sanborn| 1 - Sound  
2 - Minor Repair  
3 - Major Repair  
4 - Dilapidated  
Blank = Vacant Parcel  
2-99  
1-0  | Sound (1) means no obvious repairs required  
Minor Repair (2) means needs repairs that could be made by a  
reasonably handy home owner  
Major Repair (3) means repairs extensive enough to require a  
contractor's services  
Dilapidated (4) means uninhabitable and a good candidate for  
demolition |
| VACANCY      | Building vacancy status                                | Optional          | A 1           | Sanborn| V = Vacant  
B = Boarded  
O = Open  
P = Partially Vacant  
R = Rehab in Progress  
Blank = n/a | Vacant means building vacant but not open or boarded  
Boarded means building vacant and boarded up  
Open means building vacant and open  
Partially vacant means building partially vacant, extent of vacancy not specified.  
Refers to conspicuous vacancy problem, not the normal vacancy level common to most large apartment and office buildings |
<table>
<thead>
<tr>
<th>Field Name</th>
<th>Definition</th>
<th>Required/Optional</th>
<th>Format/Length</th>
<th>Source</th>
<th>Values</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>USE</td>
<td>Land use code</td>
<td>Optional</td>
<td>N 2</td>
<td>Sanborn</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Values | | |
|--------|---|
| 10     | Residential Only |
| 15     | Hotel or Motel   |
| 21     | Manufacturing    |
| 22     | Warehousing      |
| 41     | Transportation   |
| 47     | Communications   |
| 48     | Utilities        |
| 50     | Shopping Areas   |
| 61     | Multi-story Offices |
| 62     | Medical          |
| 64     | Public Assembly  |
| 65     | Cultural         |
| 67     | Government       |
| 68     | Religious        |
| 69     | Recreational     |
| 70     | Parklands/Forest Preserves |
| 71     | Cemeteries       |
| 72     | Golf Courses/Country Clubs |
|        | Blank = Other/Not Specified | 190 |

- Shopping Areas (50) means retail or wholesale or mixed use (sometimes including residential)
- Educational (65) means elementary, vocational, art, nursery, high school, colleges, universities
- Cultural (66) means museums, zoos, libraries, opera, and playhouses, historic sites
- Government (67) means local, state, or federal
- Religious (68) means churches, temples, synagogues
- Recreational (69) means amusement parks, playgrounds, pools, stadiums, tennis courts, YMCAs
- Parklands/Forest Preserves (70) means forest preserves, botanical gardens, arboretums, campgrounds
<table>
<thead>
<tr>
<th>Field Name</th>
<th>Definition</th>
<th>Required/Optional</th>
<th>Format/Length</th>
<th>Source</th>
<th>Values</th>
<th>Comments</th>
</tr>
</thead>
</table>
| MAPSTAT    | Parcel mapped by Sanborn status | Optional | N 1          | Sanborn  | 1 = Partial Map Section Vacant  
2 = Unmapped Vacant  
3 = Partial Map Section Not Vacant  
4 = Unmapped Not Vacant  
5 = Previously Unmapped  
6 = Partially Mapped  
7 = Not Mapped  
Blank = Mapped Parcel | Partial Map Section Vacant (1) means the unmapped portion of a partially mapped parcel was checked on aerial photographs and found to be vacant  
Unmapped Vacant (2) means the unmapped parcel was checked on aerial photographs and found to be vacant  
Partial Map Section Not Vacant (3) means the unmapped portion of a partially mapped parcel was checked on aerial photographs and found not to be vacant  
Unmapped Not Vacant (4) means the unmapped parcel was checked on aerial photographs and found not to be vacant  
Previously Unmapped (5) means a parcel which was previously unmapped by Sanborn is now being mapped  
Partially Mapped (6) means the parcel has been partially mapped by Sanborn  
Not Mapped (7) means the parcel has not been mapped by Sanborn  
Mapped Parcel (Blank) means the parcel has been mapped by Sanborn |                                                                                           |
| UPDATE     | Update status code | Optional | N 1          | Sanborn  | 1 = Record Added Due to New Construction  
2 = Record Added Due to Other Reason  
3 = Record Deleted Due to Building Demolition  
4 = Record Deleted Due to Other Reason  
5 = Record Changed Due to New Construction  
6 = Record Changed Due to Building Demolition  
7 = Record Changed Due to Other Reason  
Blank = None of the above |                                                                                           |
<table>
<thead>
<tr>
<th>Field Name</th>
<th>Definition</th>
<th>Required/Optional</th>
<th>Format/Length</th>
<th>Source</th>
<th>Values</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>RECORD</td>
<td>Record type</td>
<td>Optional</td>
<td>N 1</td>
<td>Sanborn</td>
<td>1 = P-Record 3 = Right-of-way 5 = Secondary address Blank = Base record for building or parcel/property</td>
<td>Refers to data in the STNAME Field P-Record (1) means &quot;prominent object name&quot; which is the name of an institution such as a church, school, park, museum, hospital, etc. Right-of-way (2) means a parcel is on a railway, street, alley or river right-of-way Secondary address (3) means an alternate address for a building for entrances on more than one street</td>
</tr>
<tr>
<td>DATE</td>
<td>Approximate date of last field survey</td>
<td>Optional</td>
<td>MMYY</td>
<td>Sanborn</td>
<td>Possible Y2K issue but all dates in file are 1997 or later and this field not used in any calculation so should not be an issue</td>
<td></td>
</tr>
<tr>
<td>EVENODD</td>
<td>Low address even-odd flag</td>
<td>Optional</td>
<td>A 1</td>
<td>GeoCode File</td>
<td>E = Even O = Odd</td>
<td>Pertains to low address only</td>
</tr>
<tr>
<td>STCODE</td>
<td>Chicago Street Name Numerical Code Number</td>
<td>Optional</td>
<td>N 4</td>
<td>GeoCode File</td>
<td>?</td>
<td></td>
</tr>
<tr>
<td>CENTRACT</td>
<td>Census tract</td>
<td>Optional</td>
<td>N 4</td>
<td>GeoCode File</td>
<td>1970 geography as of 10/84</td>
<td></td>
</tr>
<tr>
<td>CENBLK</td>
<td>Census block</td>
<td>Optional</td>
<td>N 3</td>
<td>GeoCode File</td>
<td>1970 geography as of 10/84</td>
<td></td>
</tr>
<tr>
<td>STRUCTID</td>
<td>Building structure identification number</td>
<td>Optional</td>
<td>N 14</td>
<td>Update Program C</td>
<td>Unique number used to identify all database records belonging to a building. This field also used to link groups of adjacent vacant parcels (Contains Cross Index Parcel Number (CRIND))</td>
<td></td>
</tr>
<tr>
<td>YFBLKT</td>
<td>Approximate date of building construction</td>
<td>Optional</td>
<td>YYYY</td>
<td>Sanborn (See Comments)</td>
<td>Date before 1984 obtained from assessor data or Sanborn Map data. For new construction after 1983, the date is the date that a building was first picked up in a field survey.</td>
<td></td>
</tr>
</tbody>
</table>
### Harris File Database Layout

#### Page 7

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Definition</th>
<th>Required/Optional</th>
<th>Format/Length</th>
<th>Source</th>
<th>Values</th>
<th>Comments</th>
</tr>
</thead>
</table>
| ANSCLASS   | Assessor class code      | Optional          | N 2           | See Comments     | 1 = Garage  
2 = Shack  
3 = Bungalow  
4 = Ranch Style  
5 = Old Style Home  
6 = Brick House  
7/8/9 = 2-Story Single Family  
10 = Row Houses  
11 = Two and Four Flats  
12 = Two and Four Flats/Brick  
13 = Three and Six Flats  
14 = Two Story Court Apts  
15 = Three Story Court Apts  
16 = Hotel  
17 = One Story Store  
18 = Store and Flats  
19 = Store/Loft Apartment  
20 = Store Loft  
21 = Store/Office/Loft  
*See Comments for additional values* | Not used. Data in this field is obsolete and has not been updated recently. REDI file property class code provides some information and is more current. More values:  
22 = Public Garage  
23 = Gas Station  
24 = Farm Building  
25 = Farm Silo  
26 = Greenhouse  
27 = Theater  
28 = Bank  
29 = Hotel  
30 = Supermarket  
31 = Shopping Center  
32 = Bowling Alley  
33 = Quonset Hut  
34 = Split-Level Home  
78 = Two Story Home  
90 = Other Improvements  
91 = Non-Res High Rise  
93 = Industrial  
95 = Modern Row House  
96 = Subdivided Row Houses  
97 = Specials  
99 = Condominiums | |
| EXEMPT     | Parcel tax exempt status flag | Optional          | A 1           | See Comments     | E = Exempt  
Blank = Non-exempt/exempt status not known | Not used. Data in this field is obsolete and has not been updated recently. REDI file provides more current information. |
<p>| CONSTR     | Structure construction type | Optional          | N 1           | Not used         | | |
| OLDPL      | Old parcel number         | Optional          | N 3           | Dept of Planning  | Blank = n/a | Previous parcel number for land which has been assigned a new parcel number since this information was last checked. When several parcels are consolidated, the one designated as Old Parcel is the one that contributes the most area to the new parcel. Follows cross-index field rules for indicating different block number. |</p>
<table>
<thead>
<tr>
<th>Field Name</th>
<th>Definition</th>
<th>Required/Optional</th>
<th>Format/Length</th>
<th>Source</th>
<th>Values</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMAREA</td>
<td>Community area</td>
<td>Optional</td>
<td>N 2</td>
<td>Derived from census tract</td>
<td>?</td>
<td>Derived from census tract</td>
</tr>
<tr>
<td>WARD</td>
<td>City ward as of last redistricting</td>
<td>Optional</td>
<td>N 2</td>
<td>GeoCode File</td>
<td>?</td>
<td></td>
</tr>
<tr>
<td>LAREA2</td>
<td>Not used</td>
<td>Not used</td>
<td>N 5</td>
<td>........</td>
<td>........</td>
<td></td>
</tr>
<tr>
<td>ZIPCODE</td>
<td>ZIP Code</td>
<td>Optional</td>
<td>N 5</td>
<td>GeoCode File</td>
<td>?</td>
<td></td>
</tr>
<tr>
<td>STSENATE</td>
<td>State Senate District</td>
<td>Optional</td>
<td>N 2</td>
<td>GeoCode File</td>
<td>?</td>
<td></td>
</tr>
<tr>
<td>CONGRESS</td>
<td>U. S. Congressional District</td>
<td>Optional</td>
<td>N 2</td>
<td>GeoCode File</td>
<td>?</td>
<td></td>
</tr>
<tr>
<td>STHOUSE</td>
<td>State House District</td>
<td>Optional</td>
<td>N 3</td>
<td>GeoCode File</td>
<td>?</td>
<td></td>
</tr>
</tbody>
</table>
Table Structure of HARRIS.DBF

<table>
<thead>
<tr>
<th>No.</th>
<th>Field Name</th>
<th>Type</th>
<th>Size</th>
<th>Dec.</th>
<th>Min</th>
<th>Max</th>
<th>Default</th>
<th>Req'd</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>SANVOL</td>
<td>C</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>ASSIGNED</td>
<td>C</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>LINENO</td>
<td>C</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>SANSHT</td>
<td>C</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>SABBK</td>
<td>C</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>DELETE</td>
<td>C</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>AAREA</td>
<td>C</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>ASEC</td>
<td>C</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>ASBLK</td>
<td>C</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>APLIC</td>
<td>C</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>CRIND</td>
<td>C</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>CROSSVOL</td>
<td>C</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>BLDNO</td>
<td>C</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>TYPE</td>
<td>C</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>LAREA</td>
<td>C</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>FLAG2</td>
<td>C</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>ACTEST</td>
<td>C</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>LLADDR</td>
<td>N</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>HADDR</td>
<td>N</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>DIR</td>
<td>C</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>STNAME</td>
<td>C</td>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>FLRSP</td>
<td>C</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>UNITS</td>
<td>C</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>FLAG1</td>
<td>C</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>STORIES</td>
<td>N</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>COND</td>
<td>C</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

All data come out of DBF as Strings
# Table Structure of HARRIS.DBF

<table>
<thead>
<tr>
<th>No</th>
<th>Field Name</th>
<th>Type</th>
<th>Size</th>
<th>Dec.</th>
<th>Min</th>
<th>Max</th>
<th>Default</th>
<th>Req'd</th>
</tr>
</thead>
<tbody>
<tr>
<td>27</td>
<td>VACANCY</td>
<td>C</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>USE</td>
<td>C</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>MAPSTAT</td>
<td>C</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>UPDATE</td>
<td>C</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>31</td>
<td>RECORD</td>
<td>C</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>32</td>
<td>DATE</td>
<td>C</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>33</td>
<td>EVENODD</td>
<td>C</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>34</td>
<td>STCODE</td>
<td>C</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>35</td>
<td>CONTRACT</td>
<td>C</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>36</td>
<td>CNBLK</td>
<td>C</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>37</td>
<td>STRUCTID</td>
<td>C</td>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>38</td>
<td>YEARBLT</td>
<td>C</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>39</td>
<td>ASCCLASS</td>
<td>C</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>40</td>
<td>EXEMPT</td>
<td>C</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>41</td>
<td>CONSTR</td>
<td>C</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>42</td>
<td>O.DPL</td>
<td>C</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>43</td>
<td>COMAREA</td>
<td>C</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>44</td>
<td>WARD</td>
<td>C</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>45</td>
<td>LAREA2</td>
<td>C</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>46</td>
<td>ZIPCODE</td>
<td>C</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>47</td>
<td>STSENATE</td>
<td>C</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>48</td>
<td>CONGRESS</td>
<td>C</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>