

ICPSR 4134

**Head Start Family and Child
Experiences Survey (FACES):
1997 Cohort [United States]**

*United States Department of Health and
Human Services. Administration for
Children and Families (ACF). Office of
Planning, Research, and Evaluation
(OPRE)*

Codebook for Spring 1999 Kindergarten Data

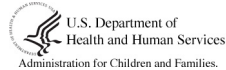
ICPSR | INTER-UNIVERSITY
CONSORTIUM FOR
POLITICAL AND
SOCIAL RESEARCH

P.O. Box 1248
Ann Arbor, Michigan 48106
www.icpsr.umich.edu

About *Research Connections*

These data are made available by the Child Care and Early Education *Research Connections* (CCEERC) project, which promotes high quality research in child care and early education and the use of that research in policymaking. Our vision is that children are well cared for and have rich learning experiences, and their families are supported and able to work.

Research Connections is supported by the Child Care Bureau, Administration for Children and Families of the United States Department of Health and Human Services through a cooperative agreement with the National Center for Children in Poverty, Mailman School of Public Health at Columbia University, and its partner, the Inter-university Consortium for Political and Social Research, Institute for Social Research at the University of Michigan.



Head Start Family and Child Experiences Survey (FACES) Crosswalk Document

To conform with ICPSR filenaming conventions, data and documentation files have been assigned new file names that differ from those assigned by the original data producer, Westat, Inc. Throughout the documentation, you will notice that the data files are referenced by their original names. Please refer to the table below to link the old and new file names.

Head Start Family and Child Experiences Survey (FACES): 1997 Cohort

File Description	Westat File prefix	ICPSR File prefix
Fall 1997 Head Start Data	F97HS	da04134-0001
Spring 1998 Head Start Data	S98HS	da04134-0002
Spring 1999 Head Start Data	S99HS	da04134-0003
Spring 1999 Kindergarten Data	S99K	da04134-0004
Spring 2000 Kindergarten Data	S00K	da04134-0005
Spring 2000 First Grade Data	S00FG	da04134-0006
Spring 2001 First Grade Data	S01FG	da04134-0007
Fall 1997 Head Start Through Spring 2001 First Grade	F97HS_S01FG	da04134-0008
Fall 1997 Cross-Sectional Weights	F97_xsect_wts	da04134-0009
Fall 1997 Head Start Spring 1998 Longitudinal Weights	F97S98_long_wts	da04134-0010
Fall 1997 Head Start Spring 1999 Longitudinal Weights	F97S99_long_wts	da04134-0011
Fall 1997 Head Start Spring 2000 Longitudinal Weights	F97S00_long_wts	da04134-0012
Fall 1997 Head Start Spring 2001 Longitudinal Weights	F97S01_long_wts	da04134-0013
Fall 1997 JKN Factors	FACES97_JKNFactors	da04134-0014

For more detailed information about this data collection, please consult the User Guide.

CODEBOOK FOR ICPSR 04134

FAMILY AND CHILD EXPERIENCES SURVEY (FACES): 1997 COHORT

DATASET 0004: SPRING 1999 KINDERGARTEN DATA

Variable List

Number	Name	Label
1	PROGRMID	Unique program identifier
2	CENTERID	Unique center identifier
3	CLASSID	Unique classroom identifier
4	CHILDDID	Unique child identifier
5	SPANFLAG	Spanish assessment flag
6	ASESDATE	Date of child assessment
7	BMONTH	Child birth month
8	BYEAR	Child birth year
9	CHGENDER	Child gender
10	AGEINMON	Age in months as of 12/31/98
11	AGE_MTHS	Age at assessment in months
12	PPVTRAW	PPVT Vocabulary raw score
13	PPVTSTD	PPVT Vocabulary standard score
14	PPVTWABL	PPVT Vocabulary W ability score
15	TVIPRAW	TVIP raw score
16	TVIPSTD	TVIP standard score
17	ALENGTH	Length (minutes) of assessment
18	SAWARE	Social awareness
19	PHONEME	McCarthy phonemic analysis score
20	WMWORD	Woodcock Munoz letter-word recognition raw score
21	WMWORDSS	Woodcock Munoz letter-word

		recognition standard score
22	WMW_W	Woodcock Munoz letter-word recognition W ability score
23	WJMATH	Woodcock Johnson applied problems raw score
24	WJMATHSS	Woodcock Johnson applied problems standard score
25	WJM_W	Woodcock Johnson applied problems W ability score
26	WMMATH	Woodcock Munoz applied problems raw score
27	WMMATHSS	Woodcock Munoz applied problems standard score
28	WMM_W	Woodcock Munoz applied problems W ability score
29	WJDICTAT	Woodcock Johnson dictation raw score
30	WJDICTSS	Wookcock Johnson dictation standard score
31	WJD_W	Wookcock Johnson dictation W ability score
32	WMDICTAT	Woodcock Munoz dictation raw score
33	WMDICTSS	Woodcock Munoz dictation standard score
34	WMD_W	Woodcock Munoz dictation W ability score
35	BOOK	Book score
36	COMP	Comprehension score
37	BOOKKNLG	Book knowledge
38	ASESBEHV	Interviewer rating - assessment behavior score
39	SPCHPROB	Interview rating - speech problem
40	MINRLANG	Interview rating - minority language
41	SENSPROB	Interviewer rating -- sense problem
42	R_SCALE	ECLS Reading scale score
43	GK_SCALE	ECLS General knowledge scale score

44	K_CLASS	AM or PM class
45	K_Q1A	Teach a full-day class
46	K_Q1B	Teach half-day morning class
47	K_Q1C	Teach half-day afternoon class
48	K_Q2	Type of class
49	K_Q2OTH	Other specified type of class
50	K_Q3	Highest grade taught at school
51	K_Q4A	Number students enrolled in this school
52	K_Q4B	Number students enrolled in kindergarten
53	K_Q4C	Number students enrolled in this class
54	K_Q5A	Number of American Indian or Alaskan Native students
55	K_Q5B	Number of Asian or Pacific Islander students
56	K_Q5C	Number of Black, non-Hispanic students
57	K_Q5D	Number of Hispanic students
58	K_Q5E	Number of White, non-hispanic students
59	K_Q6	Number of LEP children in the class
60	K_Q7	Number children eligible for free lunch
61	K_Q8A	Number of days each week
62	K_Q8B	Total number of hours per week
63	K_Q9	Number paid assistants in this class
64	K_Q10	Number hours week for paid assistants
65	K_Q11	Number volunteer assistants in this class
66	K_Q12	Number hours week for volunteer assistants

67	K_Q13	Child has own desk
68	K_Q14	Have activity centers in classroom
69	K_Q15A	How often runs, climbs, jumps
70	K_Q15B	Free play
71	K_Q15C	Choosing from set of specified option
72	K_Q15D	Doing math or science
73	K_Q15E	Learning to sound out words (phonics)
74	K_Q15F	Listening to stories read aloud
75	K_Q15G	Dramatic play, arts and crafts
76	K_Q16	Time spent on formal group instruction
77	K_Q17	Time spent in individual activities
78	K_Q18	Teacher gender
79	K_Q19	Teacher year of birth
80	K_Q20	Teacher of Hispanic or Latino origin
81	K_Q21A	Teacher race American Indian or Alaskan Native
82	K_Q21B	Teacher race Asian
83	K_Q21C	Teacher race Black or African American
84	K_Q21D	Teacher race Native Hawaiian or other Pacific Islander
85	K_Q21E	Teacher race White
86	K_Q22A1	Taught preschool or Head Start - full years
87	K_Q22A2	Taught preschool or Head Start - partial year
88	K_Q22B1	Taught kindergarten - full years
89	K_Q22B2	Taught kindergarten - partial year
90	K_Q22C1	Taught first grade - full years
91	K_Q22C2	Taught first grade - partial year
92	K_Q22D1	Taught second-fifth grades - full

		years
93	K_Q22D2	Taught second-fifth grades - partial years
94	K_Q22E1	Taught sixth grade or higher - full years
95	K_Q22E2	Taught sixth grade or higher - partial year
96	K_Q22F1	Taught esl - full years
97	K_Q22F2	Taught esl - partial year
98	K_Q22G1	Taught bilingual education program - full years
99	K_Q22G2	Taught bilingual education program - partial year
100	K_Q22H1	Taught special education program - full years
101	K_Q22H2	Taught special education program - partial year
102	K_Q22I1	Taught physical education program - full years
103	K_Q22I2	Taught physical education program - partial year
104	K_Q22J1	Art or music program - full years
105	K_Q22J2	Art or music program - partial year
106	K_Q23	Number years you have been teaching
107	K_Q24	Highest level of education completed
108	K_Q240TH	Other specified category
109	K_Q25A	Number of Early childhood education courses
110	K_Q25B	Number of Elementary education courses
111	K_Q25C	Number of Special education courses
112	K_Q25D	Number of English as a Second Language (ESL) courses
113	K_Q25E	Number of child development courses
114	K_Q25F	Number of methods of teaching reading

		courses
115	K_Q25G	Number of methods of teaching mathematics courses
116	K_Q25H	Number of methods of teaching science courses
117	K_Q26	Type of teaching certificate
118	K_Q27A	Elementary education
119	K_Q27B	Early childhood education
120	K_Q27C	Elementary education
121	K_Q27OTH	Other specified area of certification
122	K_Q28DD	Day questionnaire completed
123	K_Q28MM	Month questionnaire completed
124	K_Q28YY	Year questionnaire completed
125	YRSTCHHS	Years taught preschool or Head Start
126	YRSTCHKG	Years taught kindergarten
127	YRSTCHFG	Years taught first grade
128	YRSTCH2TO5	Years taught second through fifth grades
129	YRSTCH6UP	Years taught sixth grade or higher
130	YRSESL	Years taught ESL program
131	YRSBIED	Years taught bilingual education program
132	YRSSPED	Years taught special education program
133	YRSPE	Years taught physical education program
134	YRSARTMUSIC	Years taught art or music program
135	KPS1	Spring '98 respondent is available
136	KPS3	Spring 98 respondent still responsible for child
137	KPS6	Relationship to child
138	KPS7	Number months been responsible for child

139	KPS10	Child continued going to Head Start
140	KPS10OTH	Child continued going to Head Start other specified reason
141	KPS11MO	When child stopped going to Head Start - month
142	KPS11DA	When child stopped going to Head Start - day
143	KPS11YR	When child stopped going to Head Start - year
144	KPS12	Why child stopped going to Head Start
145	KPS13	Enrolled child in other preschool program
146	KPS14	Kind of program
147	KPS14OTH	Other specified program
148	KPS15	Number days a week child went to program
149	KPS16	Number hours a week child was at program
150	KPS17	Other program rating
151	KPS18	Child care other than a parent
152	KPS19	Where that care was provided
153	KPS20	Other person/program licensed, certified or regulated
154	KPS21	Number days child care for by person/place
155	KPS22	Hours child cared for by person/place
156	KPA1	Correct birthdate
157	KPA3	First language learned to speak
158	KPA3OTH	Other specified language first
159	KPA4	Language spoken most at home
160	KPA4OTH	Other specified language spoken in home
161	KPA5	Confirm relationship to child

162	KPB1	Child is attending/enrolled in school
163	KPB2	What grade child attends
164	KPB3	Child go to full/part day, kindergarten/prefirst
165	KPB4	Number hours day spend in kindergarten/prefirst etc
166	KPB5	Number days each week spent in kindergarten/prefirst
167	KPB6	Number days child was absent
168	CKBOX	Number days greater than 5 in B6?
169	KPB7	Most frequent reason child missed class
170	KPB8	Grade child would be in
171	KPB9	Expect child to enroll in kindergarten next year
172	KPC1	Child attends public/private school
173	KPC2	Is school church-related or not?
174	KPC3	Is it a catholic school?
175	KPC4	Number students in child's class
176	KPC5	Number teachers in child's class
177	KPC6	Child been in same school since start of school year
178	KPD1A	Let you know how well child is doing
179	KPD1B	Helps you understand childrens age
180	KPD1C	Makes you aware of chances to volunteer at school
181	KPD1D	Workshops to help child learn at home
182	KPD1E	Info on community services to help
183	KPD1F	Understands families needs who don't speak English
184	KPE1A	Attended a general school meeting
185	KPE1B	Gone to scheduled parent-teacher conference

186	KPE1C	Attended a school or class event
187	KPE1D	Acted as volunteer/served on committee
188	KPE2	Number times gone to meetings/activities
189	KPF1A	School reported that child has been doing really well in school
190	KPF1B	School reported that child not up to his/her capabilities
191	KPF1C	School reported child doesn't concentrate for long
192	KPF1D	School reported child has been disrupting class
193	KPF1E	School reported child seemed sad or unhappy in class
194	KPF1F	School reported child has been restless, fidgets
195	KPF1G	School reported child trouble cooperating with other children
196	KPF1H	School reported child gets along with other children
197	KPF1I	School reported child is very enthusiastic and interested
198	KPF1J	School reported child lacks confidence doing new things
199	KPF1K	School reported hard to understand what child says
200	KPF1L	School reported child is often sleepy or tired in class
201	KPF1M	School reported child likes to speak out in class
202	KPF1N	School reported child is often bored in class
203	KPF2	Child will be promoted to first/second grade
204	KPF3	Satisfied with Head Start
205	KPG1	Child can identify colors red, blue and green

206	KPG2	Child can recognize alphabet
207	KPG3	How high child can count
208	KPG4A	Child writes rather than scribbles
209	KPG4B	Child writes own first name
210	KPG4C	Child trips or stumbles easily
211	KPG4D	Child stutters or stammers
212	KPG4E	Is child understandable when speaks
213	KPG5	Child is able to read books on own
214	KPG6	Child actually read or pretends to read
215	KPG7YR	Child's age in years when began reading
216	KPG7MO	Child's age in months when began reading
217	KPG8	Looks at pictures and pretends to read
218	KPG9	Sounds like connected story
219	KPH1A	How often child easily joins others in play
220	KPH1B	How often child responds appropriately to teasing
221	KPH1C	How often child makes and keeps friends
222	KPH1D	How often child comforts or help others
223	KPH1E	How often child worries about things
224	KPH1F	How often child listens carefully to others
225	KPH1G	How often child acts sad
226	KPH1H	How often child controls his/her temper
227	KPH1I	How often child cooperates with family members
228	KPH1J	How often child keeps working until he/she finished

229	KPH1K	How often child argues with others
230	KPH1L	How often child fights with others
231	KPH1M	How often child shows interest in a variety of things
232	KPH1N	How often child has tantrums when doesn't get way
233	KPH1O	How often child concentrates on task or ignores distractions
234	KPH1P	How often child easily becomes angry
235	KPH1Q	How often child appears to be lonely
236	KPH1R	How often child helps with chores
237	KPH1S	How often child has problem being accepted by others
238	KPH1T	How often child acts impulsively
239	KPH1U	How often child shows low self-esteem
240	KPH1V	How often child is eager to learn
241	KPH1W	How often child is hyperactive
242	KPH1X	How often child is creative in work
243	KPH1Y	How often child is nervous or tense
244	KPH1Z	How often child is disobedient at home
245	KPI1	Number times read to child in past week
246	KPI2A	Told child a story in last week
247	KPI2A1	Number of times told child story
248	KPI2B	Taught child letters, words, numbers
249	KPI2B1	Number times taught child letters, words
250	KPI2C	Taught child songs or music
251	KPI2C1	Number times taught child songs or music
252	KPI2D	Worked in arts and crafts with child

253	KPI2D1	Number of times worked on arts and crafts
254	KPI2E	Played games or exercised together
255	KPI2E1	Number times played games, exercised together
256	KPI2F	Took child along on errands
257	KPI2F1	Number of times took child on errands
258	KPI2G	Involved child in household chores
259	KPI2G1	Number times involved child in household chores
260	KPI3A	Visited a library
261	KPI3B	Gone to a movie
262	KPI3C	Gone to a play or concert
263	KPI3D	Gone to a mall
264	KPI3E	Visited an art gallery or museum
265	KPI3F	Visited a playground or go on a picnic
266	KPI3G	Visited a zoo or aquarium
267	KPI3H	Talked with child about family history
268	KPI3I	Attended community sponsored event
269	KPI3J	Attended athletic/sporting event
270	KPJ1A	Rules about tv programs child can watch?
271	KPJ1B	Rules about how many hours child can watch TV?
272	KPJ1C	Rules about what kinds of food child eats?
273	KPJ1D	Rules about what time child goes to bed?
274	KPJ1E	Rules about what chores child does?
275	KPJ2	Number hours a day child watches TV
276	KPJ3	Spanked child in past week

277	KPJ4	Number of times spanked child in the past week
278	KPK1	Child has special needs/disabilities
279	KPK2A	Child has specific learning disability
280	KPK2B	Child has mental retardation
281	KPK2C	Child has speech impairment
282	KPK2D	Child has serious emotional disturbance
283	KPK2E	Child has deafness or another hearing impairment
284	KPK2F	Child has blindness or another visual impairment
285	KPK2G	Child has an orthopedic impairment
286	KPK2H	Child has other health impairment lasting six months or more
287	QBOX	No disability box
288	KPK3	Disability affects child's learning
289	KPK4	Individualized Education Program
290	KPK5	Satisfaction with the IEP plan
291	KPK6	Child's health status
292	KPK7	Child has regular health care provider
293	KPK8	How long since child saw doctor
294	KPK9	Child has been to a dentist
295	KPK10	How long since child went to dentist
296	KPK11	Respondent health status
297	KPK12	Impairment keeps respondent from working
298	KPK13	Respondent limited because of impairment
299	KPK14	Respondent has regular health care provider
300	KPK15	Household member smoke cigarettes

		regularly
301	KPL1	Respondent's current marital status
302	KPL2	Number adults aged 18 or older living in household
303	KPL3	Number children aged 17 or younger living in household
304	KPL4	Respondent highest grade of school completed
305	KPL5A	Respondent currently working towards degree
306	KPL5AA	Type of certificate,diploma,degree
307	KPL6	Completed diploma since last spring
308	KPL7	Type of certificate,diploma,degree
309	RESPBOX	Respondent mother box
310	KPL8	Child's mother in household
311	KPL9	Mother lives in same city as child
312	KPL10	Number of days child has seen mother in last year
313	KPL11	How long since child saw mother
314	KPL11UN	Unit code for KPL11
315	CONTBOX	If no contact in last 12 months
316	KPL12A	Mother attends general school meeting
317	KPL12B	Mother attends teacher conference
318	KPL12C	Mother attends school/class event
319	KPL12D	Mother acted as a volunteer at school
320	KPL13	Highest grade mother completed
321	KPL14	Mother currently working or in school
322	MOTHBOX	Child's mother in household box
323	KPL15	Received child support payments from mother
324	KPL16	Anyone else like a mother to child
325	KPL17	Who is this person? Is she...

326	RESPBOX2	Respondent box father
327	KPL18	Child's father in household
328	KPL19	Father lives in same city as child
329	KPL20	Number days seen father in past year
330	KPL21	How long since child saw father
331	KPL21UN	Unit code for KPL21
332	CONTBOX2	No contact in last 12 months box
333	KPL22A	Father attends general school meeting
334	KPL22B	Father attends teacher conference
335	KPL22C	Father attends school/class event
336	KPL22D	Father acted as a volunteer at school
337	KPL23	Highest grade father completed
338	KPL24	Father currently working or in school
339	FATHBOX	Child's father in household box
340	KPL25	Received child support payments from father
341	KPL26	Anyone else like a father to child
342	KPL27	Who is this person? Is he...
343	KPM1	What grades respondent got in high school
344	KPM2	Type of high school program
345	KPM3A	Taken Elementary Algebra or Algebra I
346	KPM3B	Taken Plane geometry
347	KPM3C	Taken Business Math
348	KPM3D	Taken Computer Science
349	KPM3E	Taken Intermediate Algebra or Algebra II?
350	KPM3F	Taken Trigonometry
351	KPM3G	Taken Calculus
352	KPM3H	Taken Physics

353	KPM4	Highest grade father completed
354	KPM5	Highest grade mother completed
355	KPM6	Family received public assistance
356	KPM7	Respondent religious background
357	KPM8	How often attended religious services
358	KPN1	Any earnings from job/self employment
359	KPN2	Number of jobs respondent currently holds
360	KPN3A	First job description
361	KPN3B	Second job description
362	KPN3C	Third job description
363	KPN4A	First job full-time or part-time
364	KPN4B	Second job full-time or part-time
365	KPN4C	Third job full-time or part-time
366	KPN5	How many of last six months worked
367	KPN6	Currently looking for a job
368	KPN7	Number of adults contributing to income
369	KPN8	Family has health insurance
370	KPN9A	Welfare or general assistance
371	KPN9B	Unemployment insurance
372	KPN9C	Food stamps
373	KPN9D	WIC
374	KPN9E	Child support
375	KPN9F	SSI or social security retirement
376	KPN9G	Payments for providing foster care
377	KPN9BOX	If KPN9 a, c or d were answered yes box
378	KPN10A	Required to attend job training
379	KPN10B	Required to attend school or a GED

		class
380	KPN10C	Required to get a job
381	KPN10D	Required to do something else (Please specify)
382	KPN10DOT	Required to do other specified answer
383	KPN11	Total income for household last month
384	KPN12	Would you say your household income was...
385	KPN13	Do you now live in...
386	KPN13OTH	Other specified place now live
387	KPN14	Number times moved in last six months
388	KPN15	Live in public housing
389	KPN16	Has child lived apart from mother
390	KPN17	Child witnessed crime/domestic violence
391	KPN18	Child victim of crime/domestic violence
392	KPN19	Parent arrested or charged with crime
393	KPN20	Did person spend any time in jail?
394	KPO1	Child in child care
395	KPO2	Number of different child care arrangements
396	KPO3	Place primary care provided
397	KPO3OTH	Other specified place
398	KPO4	Number hours week care is used
399	KPO5A	Respondent pays for care
400	KPO5B	Government agency pays for care
401	KPO5C	Employer pays for care
402	KPO5D	Trade for child care
403	KPO5E	Other pays for care (please (specify)
404	KPO5EOTH	Other pays for care specified answer

405	KPO6A	Child feels safe and secure in care
406	KPO6B	Child gets lots of individual attention
407	KPO6C	Caregiver is open to new information
408	KPP1A	No way to solve some problems I have
409	KPP1B	Sometimes feel I'm being pushed around
410	KPP1C	Little control on things that happen
411	KPP1D	Can do things I really set my mind to
412	KPP1E	Often feel helpless with problems
413	KPP1F	Depends on me what happens to me
414	KPP1G	Little can do/change important things
415	KPP2A	Bothered by things that usually don't bother you
416	KPP2B	Your appetite was poor
417	KPP2C	Could not shake off the blues
418	KPP2D	Trouble keeping mind on tasks
419	KPP2E	Depressed
420	KPP2F	Everything was an effort
421	KPP2G	Fearful
422	KPP2H	Your sleep was restless
423	KPP2I	You talked less than usual
424	KPP2J	You felt lonely
425	KPP2K	You felt sad
426	KPP2L	You could not get "going"
427	LANGMINO	Language minority family
428	LANGHOME	Language spoken at home
429	PINVSCH	Parent involvement in school
430	NRMOMINV	Nonresident mother involvement in school
431	DINVSCH	Father involvement in school

432	NEGCHFB	Negative teacher feedback
433	POSTCHFB	Positive teacher feedback
434	COLORS	Identify primary colors by name
435	LETTERS	Recognize most/all letters alphabet
436	COUNT20	Count to twenty
437	WRITDRAW	Writes/draws rather than scribbles
438	WRITNAME	Can write own first name
439	PELS	Emerging literacy scale
440	READBOOK	Child reads books
441	AGERDMOS	Child age in months when child began reading
442	PSSPAL	Social skills/positive approach to learning score
443	PBAGGR	Behavior problem - aggressive score
444	PBHYPER	Behavior problems - hyperactive
445	PBWITH	Behavior problems - withdrawn
446	PBEPROB	Child behavior problems index
447	READ0	Did not read to child in last week
448	READ1_2	Read to child 1-2 times in last week
449	READ3UP	Read to child 3 or more times in last week
450	READDAY	Read to child daily in last week
451	TEACHWRD	Taught letters/words/numbers
452	PWKACT	Weekly activities subscale
453	PMOACT	Monthly activities subscale
454	PCOMBACT	Weekly/monthly activities combined scale
455	RULEHOME	Rules in home
456	SPANK	Spanked child in the last week
457	FREQSPNK	Frequency of spanking

458	DISAB	Child's disability status
459	FAMSIZE	Family size
460	FAMSTRUC	Family structure
461	REDUC	Respondent's education level
462	REMPSTAT	Respondent's employment status
463	MEDUC	Mother's education level
464	MEMPSTAT	Mother's employment status
465	MEMPLOY	Is mother employed
466	FEDUC	Father's education level
467	FEMPSTAT	Father's employment status
468	FEMPLOY	Is father employed
469	PEDUC	Parent's or guardian's education level
470	WELFSTAT	Family receiving welfare
471	FAMINC	Monthly family income (categorical)
472	PFAMINC	Monthly family income
473	POVERTY	Living in poverty
474	PARCRIMI	Parental criminality
475	PMSLC	Pearlin mastery scale (locus of control)
476	CESDDS	Ces-d depression scale
477	CDS	Category depression scale
478	CDS34	Moderately or severely depressed
479	CDS4	Severely depressed
480	K_A1A	Child has been in same school
481	K_A1B	Child has been in same class
482	K_A2	Given development/readiness assessment
483	K_A3A	What instruments used for assessment
484	K_A3B	What instrument used for assessment

485	K_A4A	Child placed in regular kindergarten
486	K_A4B	Child placed in transitional class
487	K_A4C	Identified as needing special education services
488	K_A4D	Teacher adjusted teaching techniques
489	K_A4E	Child was given advanced instruction
490	K_A4F	Child referred for diagnostic tests
491	K_A4G	Results used for other
492	K_A4GOTH	Results used for other specified reason
493	K_A5	Child will be promoted to 1st grade
494	K_A5OTH	Promoted to first grade other specified answer
495	K_A6	Parent attended open house/back to school
496	K_A7	Parent attended other class event
497	K_A8	Parent volunteered in class activities
498	K_A9	How often parent initiated contact
499	K_A10	How often contacted parent regarding problem
500	K_B1	Follows the teacher's directions
501	K_B2	Makes friends easily
502	K_B3	Doesn't get upset when teased
503	K_B4	Joins an ongoing activity or group
504	K_B5	Invites others to join activities
505	K_B6	Waits turn in games or other activities
506	K_B7	Helps putting work materials away
507	K_B8	Gives compliments to classmates
508	K_B9	Says nice things about him/herself
509	K_B10	Follows rules when playing with others

510	K_B11	Uses free time in acceptable ways
511	K_B12	Accepts classmates ideas for sharing
512	K_C1	Acts too young for his or her age
513	K_C2	Can't concentrate or pay attention
514	K_C3	Disobeys rules or requests
515	K_C4	Disrupts ongoing activities
516	K_C5	Hard to understand what he/she is saying
517	K_C6	Hits or fights with others
518	K_C7	Keeps to self; withdraws
519	K_C8	Lacks confidence in trying new things
520	K_C9	Is nervous, high-strung or tense
521	K_C10	Is very restless, fidgets all the time
522	K_C11	Often seems sleepy or tired in class
523	K_C12	Has temper tantrums or hot temper
524	K_C13	Often seems unhappy, sad, or depressed
525	K_C14	Worries about things for a long time
526	K_D1	Used complex sentence structures
527	K_D2	Understands and interprets story
528	K_D3	Easily names upper/lower case letters
529	K_D4	This child produces rhyming words
530	K_D5	Predicts what happens next in story
531	K_D6	Reads simple books independently
532	K_D7	Demonstrates early writing behaviors
533	K_D8	Demonstrates understanding of print
534	K_D9	Used computer for variety of purposes
535	K_D10	Understand people with different jobs
536	K_D11	Understand relationships between

		quantities
537	INREGKIN	Child is in regular kindergarten
538	PROMFRST	Child be promoted to the 1st grade
539	SSRS	Social skills score
540	BWITH	Teacher reported behavior problems - withdrawn score
541	BAGGR	Behavior problem - aggressive score
542	BHYPER	Behavior problems - hyperactive
543	BPROB	Behavior problems total score
544	LITERACY	Literacy rating
545	REGION	Program region
546	URBAN	Program metropolitan status
547	PCTMINOR	Program percent minority

Name: PROGRMID
Label: Unique program identifier
Number: 1
Type: Char
Width: 2
Location: 1-2

Name: CENTERID
Label: Unique center identifier
Number: 2
Type: Char
Width: 3
Location: 3-5

Name: CLASSID
Label: Unique classroom identifier
Number: 3
Type: Char
Width: 4
Location: 6-9

Name: CHILDDID
Label: Unique child identifier
Number: 4
Type: Char
Width: 7
Location: 10-16

Name: SPANFLAG
Label: Spanish assessment flag
Number: 5
Type: Num
Width: 1
Decimals: 0
Location: 17
Source: Derived from Child Assessment

Explanation

This is a flag indicating whether or not the child's assessment was administered in Spanish.

Frequency	Code	Description
-----	----	-----
957	0	No
74	1	Yes
79	BLANK	Missing

Missing Data: BLANK

Name: ASESDATE
Label: Date of child assessment
Number: 6
Type: Char
Width: 9
Location: 18-26
Source: Derived from Child Assessment

	Code	Description
	----	-----
18FEB1999-31AUG1999		Assessment date
	BLANK	Missing

Missing Data: BLANK

Name: BMONTH
Label: Child birth month
Number: 7
Type: Num
Width: 2
Decimals: 0
Location: 27-28

Frequency	Code	Description
-----	----	-----
1031	1-12	Month
79	BLANK	Missing

Missing Data: BLANK

Name: BYEAR
Label: Child birth year
Number: 8
Type: Num
Width: 4
Decimals: 0
Location: 29-32

Frequency	Code	Description
1031	1992-1994	Year
79	BLANK	Missing

Missing Data: BLANK

Name: CHGENDER
Label: Child gender
Number: 9
Type: Char
Width: 1
Location: 33

Frequency	Code	Description
506	F	Female
560	M	Male
44	BLANK	Missing

Missing Data: BLANK

Name: AGEINMON
Label: Age in months as of 12/31/98
Number: 10
Type: Num
Width: 2
Decimals: 0
Location: 34-35

Explanation

Input Items: Child's birth date

Derivation:
 $AGEINMON = (1998 * 12 + 12) - (year(BDATE) * 12 + month(BDATE))$

Frequency	Code	Description
1031	48-96	Months
79	BLANK	Missing

Missing Data: BLANK

Valid N: 1031 Minimum: 52.00 Maximum: 83.00
Mean: 67.41 Std Dev: 4.51

Name: AGE_MTHS
Label: Age at assessment in months
Number: 11
Type: Num
Width: 2
Decimals: 0
Location: 36-37

Explanation

Input Items: ASESDATE, Child's birth date

Setup:

Derive interim variables as follows

ASSYR = YEAR(ASESDATE)
BTHYR = YEAR(BDATE)
ASSMO = MONTH(ASESDATE)
BTHMO = MONTH(BDATE)
ASSYRMO = (ASSYR * 12) + ASSMO
BTHYRMO = (BTHYR * 12) + BTHMO

Derivation:

AGE_MTHS = ASSYRMO - BTHYRMO

Frequency	Code	Description
-----	----	-----
1028	48-96	Months
82	BLANK	Missing

Missing Data: BLANK

Valid N: 1028 Minimum: 56.00 Maximum: 89.00
Mean: 72.66 Std Dev: 4.51

Name: PPVTRAW
Label: PPVT Vocabulary raw score
Number: 12
Type: Num
Width: 3
Decimals: 0
Location: 38-40
Source: Derived from Child Assessment

Explanation

Input Items: Child's age, SET1TOT, SET2TOT, SET3TOT, SET4TOT,
SET5TOT, SET6TOT, SET7TOT, SET8TOT, SET9TOT, SET10TOT, SET11TOT,
SET12TOT, SET13TOT, SET14TOT, SET15TOT, SET16TOT, SET17TOT

Setup:

Determine which set child started with based on child's age at assessment.

If age at assessment in (2,3) then start with set 1
else if age at assessment = 4 then start with set 2
else if age at assessment = 5 then start with set 3
else if age at assessment in (6,7) then start with set 5

Establish Basal Set (Set in which the child has one or no errors in a set).

Establish Ceiling Set (Set in which the child has eight or more errors in a set).

If the basal set can't be computed because of missing data try to impute any missing sets by using the following rule:
If the set after the current missing set (set + 1) is either a 2 or 3 the difference between that set and the next (set + 2) is ≤ 2 then impute the missing set to 1.

Derivation:

If the basal set is not = 0 and the ceiling set is not = 0 then calculate the raw score by multiplying the value of ceiling set by 12 and subtracting the number of total errors for all sets within the basal and ceiling sets.

Loop through the sets starting with the Basal Set and ending with the ceiling Set.

If the setvalue ne 97 or 99 then total errors = sum(total errors, setvalue)

PPVTRAW = (value of ceiling set * 12) - total of errors from basal set to the ceiling set

Frequency	Code	Description
917	0-204	Score
193	BLANK	Missing

Missing Data: BLANK

Valid N: 917 Minimum: 11.00 Maximum: 128.00
Mean: 68.80 Std Dev: 18.99

Name: PPVTSTD
Label: PPVT Vocabulary standard score
Number: 13

Type: Num
Width: 3
Decimals: 0
Location: 41-43
Source: Derived from Child Assessment

Explanation

NOTE: This variable is derived from a set of publisher look-up tables not detailed in this document.

Input Items: PPVTRAW

Frequency	Code	Description
917	40-160	Score
193	BLANK	Missing

Missing Data: BLANK

Valid N: 917 Minimum: 40.00 Maximum: 135.00
Mean: 89.88 Std Dev: 15.29

Name: PPVTWABL
Label: PPVT Vocabulary W ability score
Number: 14
Type: Num
Width: 3
Decimals: 0
Location: 44-46
Source: Derived from Child Assessment

Explanation

NOTE: This variable is derived from a set of publisher look-up tables not detailed in this document.

Input Items: PPVTRAW

Frequency	Code	Description
917	6-192	Score
193	BLANK	Missing

Missing Data: BLANK

Valid N: 917 Minimum: 46.00 Maximum: 113.00
Mean: 84.58 Std Dev: 9.86

Name: TVIPRAW
Label: TVIP raw score

Number: 15
Type: Num
Width: 2
Decimals: 0
Location: 47-48
Source: Derived from Child Assessment

Explanation

Input Items: ITEM1 - ITEM125

Setup:

Determine which set child started with:
If age at assessment in (2,3,4) then start with item 1
else if age at assessment = 5 then start with item 10
else if age at assessment = 6 then start with item 26
else if age at assessment = 7 then start with item 38
Determine ceiling set.
Determine basal set.

Derivation:

If the basal item is not = 0 and the ceiling item is not = 0 then
calculate the raw score by subtracting the total errors for all
items within the basal and ceiling items from the value of the
ceiling item. If raw score is zero, set raw score to 1.
TVIPRAW = value of ceiling item - total of errors from basal item
to ceiling item

Frequency	Code	Description
67	0-125	Score
1043	BLANK	Missing

Missing Data: BLANK

Valid N: 67	Minimum: 23.00	Maximum: 80.00
Mean: 51.39	Std Dev: 11.60	

Name: TVIPSTD
Label: TVIP standard score
Number: 16
Type: Num
Width: 3
Decimals: 0
Location: 49-51
Source: Derived from Child Assessment

Explanation

NOTE: This variable is derived from a set of publisher
look-up tables not detailed in this document.

Input Items: TVIPRAW

Frequency	Code	Description
67	55-145	Score
1043	BLANK	Missing

Missing Data: BLANK

Valid N: 67	Minimum: 73.00	Maximum: 138.00
Mean: 107.30	Std Dev: 13.37	

Name: ALENGTH
 Label: Length (minutes) of assessment
 Number: 17
 Type: Num
 Width: 2
 Decimals: 0
 Location: 52-53
 Source: Derived from Child Assessment

Explanation

Input Items: BEGTIME, ENDTIME

Setup:
 Extract hours from BEGTIME = BEGHR
 Extract hours from ENDTIME = ENDHR
 Extract minutes from BEGTIME = BEGMIN
 Extract minutes from ENDTIME = ENDMIN

Derivation:
 If BEGHR > ENDR then
 $ALENGTH = ((ENDHR + 12) * 60) + ENDMIN - ((BEGHR * 60) + BEGMIN)$
 otherwise
 $ALENGTH = ((ENDHR * 60) + ENDMIN) - ((BEGHR * 60) + BEGMIN)$

if ALENGTH < 10 or ALENGTH > 75 then ALENGTH = missing

Frequency	Code	Description
73	10-75	Minutes
1037	BLANK	Missing

Missing Data: BLANK

Valid N: 73	Minimum: 18.00	Maximum: 53.00
Mean: 28.78	Std Dev: 7.07	

Name: SAWARE
 Label: Social awareness
 Number: 18
 Type: Num

Width: 1
Decimals: 0
Location: 54
Source: Derived from Child Assessment

Explanation

Input Items: K_A1A, K_A1B, K_A2, K_A3MO, K_A3DAY

Setup:
Recode code 9 responses to missing
Count code 9 responses

Derivation:
If count of code 9 responses > 1 then SAWARE = missing
otherwise SAWARE = sum(of input items)

Frequency	Code	Description
1022	0-8	Score
88	BLANK	Missing

Missing Data: BLANK

Valid N: 1022 Minimum: 0.00 Maximum: 8.00
Mean: 5.86 Std Dev: 1.68

Name: PHONEME
Label: McCarthy phonemic analysis score
Number: 19
Type: Num
Width: 2
Decimals: 0
Location: 55-56
Source: Derived from Child Assessment

Explanation

Input Items: K_C1, K_C2, K_C3, K_C4, K_C5, K_C6, K_C7, K_C8,
K_C9, K_C10, K_C11, K_C12, K_C13, K_C14, K_CHBOX

Setup:
Recode code 9 responses to missing
Count code 9 responses

Derivation:
If K_CHBOX = 1 then PHONEME = 0
else if the count of code 9 responses > 2 then PHONEME =
missing. Otherwise, PHONEME = sum(of input items)

Frequency	Code	Description
957	0-14	Score
153	BLANK	Missing

Missing Data: BLANK

Valid N: 957 Minimum: 0.00 Maximum: 14.00
Mean: 7.81 Std Dev: 5.65

Name: WMWORD
Label: Woodcock Munoz letter-word recognition raw score
Number: 20
Type: Num
Width: 2
Decimals: 0
Location: 57-58
Source: Derived from Child Assessment

Explanation

Input Items: SK_C1-SK_C36

Setup:
Count response code 9
Temporarily recode items as
0,9, = 0

After 3 consecutive incorrect responses or non-responses on items
SK_C5 - SK_C36 then set the remaining items to missing.

Derivation:
If count response codes 9 > 0 then WMWORD = missing
Else WMWORD = Sum(SK_C1-SK_C36)

If child's age at assessment is not missing and is less than
4 years of age then WMWORD = missing.

Frequency	Code	Description
-----	----	-----
56	0-36	Score
1054	BLANK	Missing

Missing Data: BLANK

Valid N: 56 Minimum: 4.00 Maximum: 36.00
Mean: 8.73 Std Dev: 8.87

Name: WMWORDSS
Label: Woodcock Munoz letter-word recognition standard score
Number: 21
Type: Num
Width: 3
Decimals: 0
Location: 59-61

Source: Derived from Child Assessment

Explanation

NOTE: This variable is derived from a set of publisher look-up tables not detailed in this document. Reported range is based on actual scores.

Input Items: WMWORD

Setup:

If child's age is not missing and child is less than 4 years of age then standard score is missing.

Frequency	Code	Description
-----	----	-----
56	57-141	Score
1054	BLANK	Missing

Missing Data: BLANK

Valid N: 56	Minimum: 57.00	Maximum: 141.00
Mean: 78.34	Std Dev: 22.70	

Name: WMW_W
Label: Woodcock Munoz letter-word recognition W ability score
Number: 22
Type: Num
Width: 3
Decimals: 0
Location: 62-64
Source: Derived from Child Assessment

Explanation

NOTE: This variable is derived from a set of publisher look-up tables not detailed in this document.

Input Items: WMWORD

Setup:

If child's age is not missing and child is less than 4 years of age then W Ability score is missing.

Frequency	Code	Description
-----	----	-----
56	316-566	Score
1054	BLANK	Missing

Missing Data: BLANK

Valid N: 56	Minimum: 352.00	Maximum: 482.00
-------------	-----------------	-----------------

Mean: 373.32

Std Dev: 37.47

Name: WJMATH
Label: Woodcock Johnson applied problems raw score
Number: 23
Type: Num
Width: 2
Decimals: 0
Location: 65-66
Source: Derived from Child Assessment

Explanation

Input Items: K_E1 - K_E31

Setup:

Count response codes 9
Temporarily recode items as
0,9, missing = 0

After 3 consecutive incorrect responses or non-responses on items
K_E1 - K_E31 then set the remaining items to missing.

Derivation:

If count of response codes 9 > 0 then WJMATH = missing
otherwise WJMATH = Sum(K_E1 - K_E31)

If child's age at assessment date is not missing and is less than
4 years of age then WJMATH = missing

Frequency	Code	Description
936	0-31	Score
174	BLANK	Missing

Missing Data: BLANK

Valid N: 936 Minimum: 1.00 Maximum: 31.00
Mean: 15.85 Std Dev: 4.85

Name: WJMATHSS
Label: Woodcock Johnson applied problems standard score
Number: 24
Type: Num
Width: 3
Decimals: 0
Location: 67-69
Source: Derived from Child Assessment

Explanation

NOTE: This variable is derived from a set of publisher look-up
tables not detailed in this document. Reported range is based

on actual scores.

Input Items: WJMATH

Setup:

If child's age is not missing and child is less than 4 years of age then standard score is missing.

Frequency	Code	Description
932	21-146	Score
178	BLANK	Missing

Missing Data: BLANK

Valid N: 932	Minimum: 21.00	Maximum: 146.00
Mean: 88.90	Std Dev: 19.27	

Name: WJM_W
Label: Woodcock Johnson applied problems W ability score
Number: 25
Type: Num
Width: 3
Decimals: 0
Location: 70-72
Source: Derived from Child Assessment

Explanation

NOTE: This variable is derived from a set of publisher look-up tables not detailed in this document.

Input Items: WJMATH

Setup:

If child's age is not missing and child is less than 4 years of age then W Ability score is missing.

Frequency	Code	Description
936	316-492	Score
174	BLANK	Missing

Missing Data: BLANK

Valid N: 936	Minimum: 356.00	Maximum: 492.00
Mean: 436.74	Std Dev: 17.30	

Name: WMMATH
Label: Woodcock Munoz applied problems raw score
Number: 26

Type: Num
Width: 2
Decimals: 0
Location: 73-74
Source: Derived from Child Assessment

Explanation

Input Items: SK_E1 - SK_E33

Setup:
Count response codes 9
Temporarily recode items as
0,9, missing = 0

After 3 consecutive incorrect responses or non-responses on items
SK_E1 - SK_E33 then set the remaining items to missing.

Derivation:
If count of response codes 9 > 0 then WMMATH = missing
otherwise WMMATH = Sum(SK_E1 - SK_E33)

If child's age at assessment date is not missing and is less than
4 years of age then WMMATH = missing

Frequency	Code	Description
-----	----	-----
74	0-33	Score
1036	BLANK	Missing

Missing Data: BLANK

Valid N: 74 Minimum: 6.00 Maximum: 25.00
Mean: 14.07 Std Dev: 4.78

Name: WMMATHSS
Label: Woodcock Munoz applied problems standard score
Number: 27
Type: Num
Width: 3
Decimals: 0
Location: 75-77
Source: Derived from Child Assessment

Explanation

NOTE: This variable is derived from a set of publisher look-up
tables not detailed in this document. Reported range is based
on actual scores.

Input Items: WMMATH

Setup:
If child's age is not missing and child is less than 4 years of age

then standard score is missing.

Frequency	Code	Description
74	37-132	Score
1036	BLANK	Missing

Missing Data: BLANK

Valid N: 74	Minimum: 37.00	Maximum: 132.00
Mean: 84.30	Std Dev: 21.27	

Name: WMM_W
Label: Woodcock Munoz applied problems W ability score
Number: 28
Type: Num
Width: 3
Decimals: 0
Location: 78-80
Source: Derived from Child Assessment

Explanation

NOTE: This variable is derived from a set of publisher look-up tables not detailed in this document.

Input Items: WMMATH

Setup:

If child's age is not missing and child is less than 4 years of age then W Ability score is missing.

Frequency	Code	Description
74	331-600	Score
1036	BLANK	Missing

Missing Data: BLANK

Valid N: 74	Minimum: 397.00	Maximum: 475.00
Mean: 431.08	Std Dev: 18.24	

Name: WJDICTAT
Label: Woodcock Johnson dictation raw score
Number: 29
Type: Num
Width: 2
Decimals: 0
Location: 81-82
Source: Derived from Child Assessment

Explanation

Input Items: K_F1 - K_F20

Setup:

Count response codes 9
Temporarily recode items as
0,9, missing = 0

After 3 consecutive incorrect responses or non-responses on items
K_F1 - K_F20 then set the remaining items to missing.

Derivation:

If count of response codes 9 > 0 then WJDICTAT = missing
else WJDICTAT = Sum(K_F1 - K_F20)

If child's age at assessment date is not missing and is less than
4 years of age then WJDICTAT = missing

Frequency	Code	Description
-----	----	-----
918	0-20	Score
192	BLANK	Missing

Missing Data: BLANK

Valid N: 918 Minimum: 0.00 Maximum: 20.00
Mean: 10.89 Std Dev: 2.74

Name: WJDICTSS
Label: Wookcock Johnson dictation standard score
Number: 30
Type: Num
Width: 3
Decimals: 0
Location: 83-85
Source: Derived from Child Assessment

Explanation

NOTE: This variable is derived from a set of publisher look-up
tables not detailed in this document. Reported range is based
on actual scores.

Input Items: WJDICTAT

Setup:

If child's age is not missing and child is less than 4 years of
age then standard score is missing.

Frequency	Code	Description
-----	----	-----
914	31-131	Score
196	BLANK	Missing

Missing Data: BLANK

Valid N: 914 Minimum: 31.00 Maximum: 131.00
Mean: 95.92 Std Dev: 13.79

Name: WJD_W
Label: Wookcock Johnson dictation W ability score
Number: 31
Type: Num
Width: 3
Decimals: 0
Location: 86-88
Source: Derived from Child Assessment

Explanation

NOTE: This variable is derived from a set of publisher look-up tables not detailed in this document.

Input Items: WJDICTAT

Setup:

If child's age is not missing and child is less than 4 years of age then W Ability score is missing.

Frequency	Code	Description
-----	----	-----
918	186-468	Score
192	BLANK	Missing

Missing Data: BLANK

Valid N: 918 Minimum: 186.00 Maximum: 465.00
Mean: 423.33 Std Dev: 26.20

Name: WMDICTAT
Label: Woodcock Munoz dictation raw score
Number: 32
Type: Num
Width: 2
Decimals: 0
Location: 89-90
Source: Derived from Child Assessment

Explanation

Input Items: SK_F1 - SK_F24

Setup:

Count response codes 9

Temporarily recode items as
0,9, missing = 0

After 3 consecutive incorrect responses or non-responses on items
SK_F1 - SK_F24 then set the remaining items to missing.

Derivation:

If count of response codes 9 > 0 then WMDICTAT = missing
else WMDICTAT = Sum(SK_F1 - SK_F24)

If child's age at assessment date is not missing and is less than
4 years of age then WMDICTAT = missing

Frequency	Code	Description
72	0-24	Score
1038	BLANK	Missing

Missing Data: BLANK

Valid N: 72	Minimum: 5.00	Maximum: 21.00
Mean: 9.76	Std Dev: 3.74	

Name: WMDICTSS
Label: Woodcock Munoz dictation standard score
Number: 33
Type: Num
Width: 3
Decimals: 0
Location: 91-93
Source: Derived from Child Assessment

Explanation

NOTE: This variable is derived from a set of publisher look-up
tables not detailed in this document. Reported range is based
on actual scores.

Input Items: WMDICTAT

Setup:

If child's age is not missing and child is less than 4 years of
age then standard score is missing.

Frequency	Code	Description
72	60-119	Score
1038	BLANK	Missing

Missing Data: BLANK

Valid N: 72	Minimum: 60.00	Maximum: 119.00
-------------	----------------	-----------------

Mean: 90.32

Std Dev: 10.97

Name: WMD_W
Label: Woodcock Munoz dictation W ability score
Number: 34
Type: Num
Width: 3
Decimals: 0
Location: 94-96
Source: Derived from Child Assessment

Explanation

NOTE: This variable is derived from a set of publisher tables not detailed in this document.

Input Items: WMDICTAT

Setup:

If child's age is not missing and child is less than 4 years of age then W Ability score is missing.

Frequency	Code	Description
72	186-572	Score
1038	BLANK	Missing

Missing Data: BLANK

Valid N: 72	Minimum: 369.00	Maximum: 455.00
Mean: 409.76	Std Dev: 19.31	

Name: BOOK
Label: Book score
Number: 35
Type: Num
Width: 1
Decimals: 0
Location: 97
Source: Derived from Child Assessment

Explanation

Input Items: K_G1, K_G2, K_G3, K_G11, K_G12

Setup:

Recode input items as:
9 = 0
missing = 0

Count code 9 responses

Derivation:

If count of code 9 responses > 1 then BOOK = missing
otherwise BOOK = Sum(of K_G1, K_G2, K_G3, K_G11, K_G12)

Frequency	Code	Description
74	0-5	Score
1036	BLANK	Missing

Missing Data: BLANK

Valid N: 74	Minimum: 0.00	Maximum: 5.00
Mean: 3.39	Std Dev: 1.13	

Name: COMP
Label: Comprehension score
Number: 36
Type: Num
Width: 1
Decimals: 0
Location: 98
Source: Derived from Child Assessment

Explanation

Input Items: K_G9, K_G10

Setup:
Recode input items as:
9 = 0
missing = 0

Count code 9 responses

Derivation:
If count of code 9 responses > 1 then COMP = missing
otherwise COMP = Sum(of K_G9, K_G10)

Frequency	Code	Description
74	0-2	Score
1036	BLANK	Missing

Missing Data: BLANK

Valid N: 74	Minimum: 0.00	Maximum: 2.00
Mean: 1.14	Std Dev: 0.73	

Name: BOOKKNLG
Label: Book knowledge
Number: 37
Type: Num

Missing Data: BLANK

Valid N: 1011 Minimum: 1.00 Maximum: 24.00
Mean: 19.02 Std Dev: 4.12

Name: SPCHPROB
Label: Interview rating - speech problem
Number: 39
Type: Num
Width: 1
Decimals: 0
Location: 102
Source: Derived from Child Assessment

Explanation

Input Items: K_Q2A, K_Q2B, K_Q2G

Setup:
Count response code 9
Temporarily recode items as 9 = missing

Derivation:
If count of response code 9 >= 2 then SPCHPROB = missing
Else If any of (K_Q2A, K_Q2B, K_Q2G) has a value of 1 or 2 then
SPCHPROB = 1 otherwise SPCHPROB = 0.

Frequency	Code	Description
659	0	No
352	1	Yes
99	BLANK	Missing

Missing Data: BLANK

Name: MINRLANG
Label: Interview rating - minority language
Number: 40
Type: Num
Width: 1
Decimals: 0
Location: 103
Source: Derived from Child Assessment

Explanation

Input Items: K_Q2C, K_Q2D

Setup:
Count response codes 9
Temporarily recode items as
9 = missing

Derivation:

If count of response codes 9 >= 2 then MINRLANG = missing
Else If any of the input items has a value of 1 or 2 then
MINRLANG = 1 otherwise MINRLANG = 0.

Frequency	Code	Description
837	0	No
174	1	Yes
99	BLANK	Missing

Missing Data: BLANK

Name: SENSPROB
Label: Interviewer rating -- sense problem
Number: 41
Type: Num
Width: 1
Decimals: 0
Location: 104
Source: Derived from Child Assessment

Explanation

Input Items: K_Q2E, K_Q2F

Setup:

Count response codes 9
Temporarily recode items as
9 = missing

Derivation:

If count of response codes 9 >= 2 then SENSPROB = missing
Else if any one variable has a value of 1 or 2 then SENSPROB = 1
otherwise SENSPROB = 0.

Frequency	Code	Description
1004	0	No
6	1	Yes
100	BLANK	Missing

Missing Data: BLANK

Name: R_SCALE
Label: ECLS Reading scale score
Number: 42
Type: Num
Width: 6
Decimals: 3
Location: 105-110
Source: Derived from Child Assessment

Explanation

NOTE: This variable is derived from a set of publisher look-up tables not detailed in this document.

Frequency	Code	Description
951	0-75	Score
159	BLANK	Missing

Missing Data: BLANK

Valid N: 951 Minimum: 10.71 Maximum: 66.57
Mean: 27.34 Std Dev: 9.45

Name: GK_SCALE
Label: ECLS General knowledge scale score
Number: 43
Type: Num
Width: 6
Decimals: 3
Location: 111-116
Source: Derived from Child Assessment

Explanation

NOTE: This variable is derived from a set of publisher look-up tables not detailed in this document.

Frequency	Code	Description
952	0-50	Score
158	BLANK	Missing

Missing Data: BLANK

Valid N: 952 Minimum: 8.11 Maximum: 46.98
Mean: 22.06 Std Dev: 7.10

Name: K_CLASS
Label: AM or PM class
Number: 44
Type: Char
Width: 2
Location: 117-118
Source: Teacher Interview

Question

Am or pm class

Frequency	Code	Description
-----	----	-----
221	AM	AM
150	PM	PM
402	01	Full-day program
12	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: K_Q1A
Label: Teach a full-day class
Number: 45
Type: Num
Width: 1
Decimals: 0
Location: 119
Source: Teacher Interview

Question

1a. Do you teach a full-day class?

Frequency	Code	Description
-----	----	-----
453	1	Yes
327	2	No
5	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_Q1B
Label: Teach half-day morning class
Number: 46
Type: Num
Width: 1
Decimals: 0
Location: 120
Source: Teacher Interview

Question

1b. Do you teach a half-day morning class?

Frequency	Code	Description
-----	----	-----
268	1	Yes
512	2	No
5	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_Q1C
Label: Teach half-day afternoon class
Number: 47
Type: Num
Width: 1
Decimals: 0
Location: 121
Source: Teacher Interview

Question

1c. Do you teach a half-day afternoon class?

Frequency	Code	Description
-----	----	-----
235	1	Yes
545	2	No
5	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_Q2
Label: Type of class
Number: 48
Type: Num
Width: 1
Decimals: 0
Location: 122
Source: Teacher Interview

Question

2. What type of class is this?

Frequency	Code	Description
-----	----	-----
727	1	Kindergarten class
28	2	Transitional (or readiness) kindergarten class
4	3	Transitional first grade
19	4	Multigrade or ungraded class with at least some kindergarten-age children (specify)
7	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_Q2OTH

Label: Other specified type of class
Number: 49
Type: Num
Width: 2
Decimals: 0
Location: 123-124
Source: Teacher Interview

Question

2. Other specified type of class

Frequency	Code	Description
-----	----	-----
15	1	Kindergarten and first grade
1	95	Codes to be developed
3	99	Not ascertained
1091	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: K_Q3
Label: Highest grade taught at school
Number: 50
Type: Num
Width: 2
Decimals: 0
Location: 125-126
Source: Teacher Interview

Question

3. What is the highest grade taught at this school?

Frequency	Code	Description
-----	----	-----
2	1	Transitional kindergarten (pre-kindergarten)
63	2	Kindergarten
0	3	Pre-first grade (after kindergarten)
16	4	1st grade
28	5	2nd grade
49	6	3rd grade
77	7	4th grade
264	8	5th grade
198	9	6th grade
1	10	7th grade
39	11	8th grade
12	12	9th grade
0	13	10th grade
0	14	11th grade
31	15	12th grade
5	99	Not ascertained
325	BLANK	Inapplicable

Name: K_Q4C
Label: Number students enrolled in this class
Number: 53
Type: Num
Width: 2
Decimals: 0
Location: 135-136
Source: Teacher Interview

Question

4c. Approximately how many students are enrolled in this class as of
october 1?

Frequency	Code	Description
-----	----	-----
775	5-57	Number
10	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Valid N: 775 Minimum: 5.00 Maximum: 57.00
Mean: 22.75 Std Dev: 6.44

Name: K_Q5A
Label: Number of American Indian or Alaskan Native students
Number: 54
Type: Num
Width: 2
Decimals: 0
Location: 137-138
Source: Teacher Interview

Question

5a. How many children enrolled in this class are American indian or
alaskan native?

Frequency	Code	Description
-----	----	-----
774	0-50	Number
11	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Valid N: 774 Minimum: 0.00 Maximum: 22.00
Mean: 0.33 Std Dev: 1.67

Name: K_Q5B
Label: Number of Asian or Pacific Islander students
Number: 55
Type: Num
Width: 2
Decimals: 0
Location: 139-140
Source: Teacher Interview

Question

5b. How many children enrolled in this class are Asian or Pacific Islander?

Frequency	Code	Description
-----	----	-----
774	0-50	Number
11	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Valid N: 774 Minimum: 0.00 Maximum: 18.00
Mean: 0.47 Std Dev: 1.59

Name: K_Q5C
Label: Number of Black, non-Hispanic students
Number: 56
Type: Num
Width: 2
Decimals: 0
Location: 141-142
Source: Teacher Interview

Question

5c. How many children enrolled in this class are Black, non-hispanic?

Frequency	Code	Description
-----	----	-----
773	0-50	Number
12	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Valid N: 773 Minimum: 0.00 Maximum: 40.00
Mean: 6.24 Std Dev: 8.60

Name: K_Q5D
Label: Number of Hispanic students

Number: 57
Type: Num
Width: 2
Decimals: 0
Location: 143-144
Source: Teacher Interview

Question

5d. How many children enrolled in this class are Hispanic?

Frequency	Code	Description
772	0-52	Number
13	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: K_Q5E
Label: Number of White, non-hispanic students
Number: 58
Type: Num
Width: 2
Decimals: 0
Location: 145-146
Source: Teacher Interview

Question

5e. How many children enrolled in this class are White, non-hispanic?

Frequency	Code	Description
772	0-50	Number
13	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Valid N: 772 Minimum: 0.00 Maximum: 50.00
Mean: 8.39 Std Dev: 8.77

Name: K_Q6
Label: Number of LEP children in the class
Number: 59
Type: Num
Width: 2
Decimals: 0
Location: 147-148
Source: Teacher Interview

Question

6. How many children with Limited English Proficiency (LEP) are in this class?

Frequency	Code	Description
-----	----	-----
467	0	None
296	1-46	Number of lep children
22	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Valid N: 763 Minimum: 0.00 Maximum: 46.00
Mean: 3.07 Std Dev: 6.83

Name: K_Q7
Label: Number children eligible for free lunch
Number: 60
Type: Num
Width: 2
Decimals: 0
Location: 149-150
Source: Teacher Interview

Question

7. How many children who are eligible for free or reduced-price lunch or breakfast are there in this class?

Frequency	Code	Description
-----	----	-----
23	0	None
692	1-55	Number of eligible children
70	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Valid N: 715 Minimum: 0.00 Maximum: 54.00
Mean: 16.06 Std Dev: 9.72

Name: K_Q8A
Label: Number of days each week
Number: 61
Type: Num
Width: 1
Decimals: 0
Location: 151

Source: Teacher Interview

Question

8a. How often does this class meet? Number of days each week.

Frequency	Code	Description
-----	----	-----
777	1-7	Number
8	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9,BLANK

Valid N: 777	Minimum: 2.00	Maximum: 7.00
Mean: 4.92	Std Dev: 0.50	

Name: K_Q8B
Label: Total number of hours per week
Number: 62
Type: Num
Width: 2
Decimals: 0
Location: 152-153
Source: Teacher Interview

Question

8b. How often does this class meet? Total number of hours per week.

Frequency	Code	Description
-----	----	-----
756	1-55	Number
29	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Valid N: 756	Minimum: 2.00	Maximum: 55.00
Mean: 21.90	Std Dev: 11.37	

Name: K_Q9
Label: Number paid assistants in this class
Number: 63
Type: Num
Width: 1
Decimals: 0
Location: 154
Source: Teacher Interview

Question

9. How many paid assistants or co-/team-teachers do you have in this class in a typical week?

Frequency	Code	Description
-----	----	-----
213	0	None
563	1-8	Number of paid assistants or co-teachers
9	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9, BLANK

Valid N: 776 Minimum: 0.00 Maximum: 6.00
Mean: 0.95 Std Dev: 0.83

Name: K_Q10
Label: Number hours week for paid assistants
Number: 64
Type: Num
Width: 2
Decimals: 0
Location: 155-156
Source: Teacher Interview

Question

10. On average, how many hours per week is there at least one paid assistant or co-/team-teacher with you in this class?

Frequency	Code	Description
-----	----	-----
559	0-55	Number of hours per week
13	99	Not ascertained
538	BLANK	Inapplicable

Missing Data: 99, BLANK

Valid N: 559 Minimum: 0.00 Maximum: 55.00
Mean: 18.10 Std Dev: 12.92

Name: K_Q11
Label: Number volunteer assistants in this class
Number: 65
Type: Num
Width: 1
Decimals: 0
Location: 157
Source: Teacher Interview

Question

11. How many adult volunteer assistants do you have in this class
in a typical week?

Frequency	Code	Description
-----	----	-----
413	0	None
362	1-8	Number of adult volunteers
10	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9, BLANK

Valid N: 775 Minimum: 0.00 Maximum: 7.00
Mean: 0.83 Std Dev: 1.17

Name: K_Q12
Label: Number hours week for volunteer assistants
Number: 66
Type: Num
Width: 2
Decimals: 0
Location: 158-159
Source: Teacher Interview

Question

12. On average, how many hours per week all together do adult
volunteer assistants spend in this class?

Frequency	Code	Description
-----	----	-----
361	0-70	Number
11	99	Not ascertained
738	BLANK	Inapplicable

Missing Data: 99, BLANK

Valid N: 361 Minimum: 0.00 Maximum: 70.00
Mean: 6.99 Std Dev: 8.69

Name: K_Q13
Label: Child has own desk
Number: 67
Type: Num
Width: 1
Decimals: 0
Location: 160
Source: Teacher Interview

Question

13. Does each child have his or her own desk?

Frequency	Code	Description
-----	----	-----
188	1	Yes
582	2	No
15	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_Q14
Label: Have activity centers in classroom
Number: 68
Type: Num
Width: 1
Decimals: 0
Location: 161
Source: Teacher Interview

Question

14. Do you have activity centers in this classroom?

Frequency	Code	Description
-----	----	-----
747	1	Yes
27	2	No
11	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_Q15A
Label: How often runs, climbs, jumps
Number: 69
Type: Num
Width: 1
Decimals: 0
Location: 162
Source: Teacher Interview

Question

15a. How often do children in your class engage in each of the following activities in a typical week? Running, climbing, jumping, and other gross motor activities.

Frequency	Code	Description
-----	----	-----
7	1	Never
115	2	1-2 days a week

129	3	3-4 days a week
523	4	5 days a week
11	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: K_Q15B
 Label: Free play
 Number: 70
 Type: Num
 Width: 1
 Decimals: 0
 Location: 163
 Source: Teacher Interview

Question

 15b. How often do children in your class engage in each of the following activities in a typical week? Free play

Frequency	Code	Description
-----	----	-----
12	1	Never
101	2	1-2 days a week
170	3	3-4 days a week
486	4	5 days a week
16	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: K_Q15C
 Label: Choosing from set of specified option
 Number: 71
 Type: Num
 Width: 1
 Decimals: 0
 Location: 164
 Source: Teacher Interview

Question

 15c. How often do children in your class engage in each of the following activities in a typical week? Choosing from a set of specified options (like building blocks, manipulatives, or books).

Frequency	Code	Description
-----	----	-----
6	1	Never
81	2	1-2 days a week
230	3	3-4 days a week
453	4	5 days a week

15 9 Not ascertained
325 BLANK Inapplicable

Missing Data: 9,BLANK

Name: K_Q15D
Label: Doing math or science
Number: 72
Type: Num
Width: 1
Decimals: 0
Location: 165
Source: Teacher Interview

Question

15c. How often do children in your class engage in each of the following activities in a typical week? Doing math or science.

Frequency	Code	Description
-----	----	-----
2	1	Never
29	2	1-2 days a week
189	3	3-4 days a week
554	4	5 days a week
11	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_Q15E
Label: Learning to sound out words (phonics)
Number: 73
Type: Num
Width: 1
Decimals: 0
Location: 166
Source: Teacher Interview

Question

15e. How often do children in your class engage in each of the following activities in a typical week? Learning to sound out words (phonics).

Frequency	Code	Description
-----	----	-----
10	1	Never
14	2	1-2 days a week
114	3	3-4 days a week
633	4	5 days a week
14	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_Q15F
Label: Listening to stories read aloud
Number: 74
Type: Num
Width: 1
Decimals: 0
Location: 167
Source: Teacher Interview

Question

15d. How often do children in your class engage in each of the following activities in a typical week? Listening to stories read aloud.

Frequency	Code	Description
-----	----	-----
0	1	Never
13	2	1-2 days a week
68	3	3-4 days a week
695	4	5 days a week
9	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_Q15G
Label: Dramatic play, arts and crafts
Number: 75
Type: Num
Width: 1
Decimals: 0
Location: 168
Source: Teacher Interview

Question

15g. How often do children in your class engage in each of the following activities in a typical week? Dramatic play, arts and crafts, music (creative activities).

Frequency	Code	Description
-----	----	-----
0	1	Never
93	2	1-2 days a week
263	3	3-4 days a week
417	4	5 days a week
12	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_Q16
Label: Time spent on formal group instruction
Number: 76
Type: Num
Width: 3
Decimals: 0
Location: 169-171
Source: Teacher Interview

Question

16. On average, how much time each day does your class spend on formal group instruction by the teacher in reading, numbers, or the alphabet?

Frequency	Code	Description
-----	----	-----
762	0-420	Number of minutes
23	999	Not ascertained
325	BLANK	Inapplicable

Missing Data: 999,BLANK

Valid N: 762	Minimum: 0.00	Maximum: 420.00
Mean: 95.03	Std Dev: 61.13	

Name: K_Q17
Label: Time spent in individual activities
Number: 77
Type: Num
Width: 3
Decimals: 0
Location: 172-174
Source: Teacher Interview

Question

17. On average, how much time each day does your class spend in individual or small group activities planned by the teacher and selected by the children?

Frequency	Code	Description
-----	----	-----
762	0-450	Number of minutes
23	999	Not ascertained
325	BLANK	Inapplicable

Missing Data: 999,BLANK

Valid N: 762
Mean: 75.68

Minimum: 0.00
Std Dev: 56.81

Maximum: 320.00

Name: K_Q18
Label: Teacher gender
Number: 78
Type: Num
Width: 1
Decimals: 0
Location: 175
Source: Teacher Interview

Question

18. What is your gender?

Frequency	Code	Description
-----	----	-----
10	1	Male
759	2	Female
16	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: K_Q19
Label: Teacher year of birth
Number: 79
Type: Num
Width: 4
Decimals: 0
Location: 176-179
Source: Teacher Interview

Question

19. In what year were you born?

Frequency	Code	Description
-----	----	-----
742	1926-1978	Year of birth
43	9999	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9999, BLANK

Name: K_Q20
Label: Teacher of Hispanic or Latino origin
Number: 80
Type: Num
Width: 1
Decimals: 0

Location: 180
Source: Teacher Interview

Question

20. Are you of Hispanic or Latino origin?

Frequency	Code	Description
-----	----	-----
127	1	Yes
637	2	No
21	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: K_Q21A
Label: Teacher race American Indian or Alaskan Native
Number: 81
Type: Num
Width: 1
Decimals: 0
Location: 181
Source: Teacher Interview

Question

21a. Which best describes your race? American Indian or Alaskan Native.

Frequency	Code	Description
-----	----	-----
697	0	Not circled
10	1	American Indian or Alaskan Native
78	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: K_Q21B
Label: Teacher race Asian
Number: 82
Type: Num
Width: 1
Decimals: 0
Location: 182
Source: Teacher Interview

Question

21b. Which best describes your race? Asian.

Frequency	Code	Description
-----------	------	-------------

701	0	Not circled
6	2	Asian or Pacific Islander
78	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_Q21C
Label: Teacher race Black or African American
Number: 83
Type: Num
Width: 1
Decimals: 0
Location: 183
Source: Teacher Interview

Question

21c. Which best describes your race? Black or African American.

Frequency	Code	Description
-----	----	-----
656	0	Not circled
51	3	Black or African American
78	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_Q21D
Label: Teacher race Native Hawaiian or other Pacific Islander
Number: 84
Type: Num
Width: 1
Decimals: 0
Location: 184
Source: Teacher Interview

Question

21d. Which best describes your race? Native Hawaiian or other Pacific Islander.

Frequency	Code	Description
-----	----	-----
706	0	Not circled
1	4	Native Hawaiian or other Pacific Islander
78	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_Q21E
Label: Teacher race White
Number: 85
Type: Num
Width: 1
Decimals: 0
Location: 185
Source: Teacher Interview

Question

21e. Which best describes your race? White.

Frequency	Code	Description
-----	----	-----
67	0	Not circled
640	5	White
78	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_Q22A1
Label: Taught preschool or Head Start - full years
Number: 86
Type: Num
Width: 2
Decimals: 0
Location: 186-187
Source: Teacher Interview

Question

22a1. Counting this school year, how many years have you taught
Preschool or Head Start?

Frequency	Code	Description
-----	----	-----
603	0	None
167	1-25	Number of years
15	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Valid N: 770 Minimum: 0.00 Maximum: 21.00
Mean: 0.99 Std Dev: 2.69

Name: K_Q22A2

Label: Taught preschool or Head Start - partial year
Number: 87
Type: Num
Width: 2
Decimals: 0
Location: 188-189
Source: Teacher Interview

Question

22a2. Counting this school year, how many years have you taught
Preschool or Head Start?

Frequency	Code	Description
-----	----	-----
746	0	None
24	50	Half a year
15	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: K_Q22B1
Label: Taught kindergarten - full years
Number: 88
Type: Num
Width: 2
Decimals: 0
Location: 190-191
Source: Teacher Interview

Question

22b1. Counting this school year, how many years have you taught
Kindergarten?

Frequency	Code	Description
-----	----	-----
25	0	None
745	1-42	Number of years
15	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Valid N: 770 Minimum: 0.00 Maximum: 41.00
Mean: 7.72 Std Dev: 7.19

Name: K_Q22B2
Label: Taught kindergarten - partial year
Number: 89
Type: Num

Width: 2
Decimals: 0
Location: 192-193
Source: Teacher Interview

Question

22b2. Counting this school year, how many years have you taught Kindergarten?

Frequency	Code	Description
-----	----	-----
703	0	None
67	50	Half a year
15	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: K_Q22C1
Label: Taught first grade - full years
Number: 90
Type: Num
Width: 2
Decimals: 0
Location: 194-195
Source: Teacher Interview

Question

22c1. Counting this school year, how many years have you taught First grade?

Frequency	Code	Description
-----	----	-----
474	0	None
296	1-25	Number of years
15	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Valid N: 770 Minimum: 0.00 Maximum: 22.00
Mean: 1.59 Std Dev: 3.38

Name: K_Q22C2
Label: Taught first grade - partial year
Number: 91
Type: Num
Width: 2
Decimals: 0
Location: 196-197

Source: Teacher Interview

Question

22c2. Counting this school year, how many years have you taught First grade?

Frequency	Code	Description
-----	----	-----
729	0	None
41	50	Half a year
15	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: K_Q22D1
Label: Taught second-fifth grades - full years
Number: 92
Type: Num
Width: 2
Decimals: 0
Location: 198-199
Source: Teacher Interview

Question

22d1. Counting this school year, how many years have you taught Second-fifth grades?

Frequency	Code	Description
-----	----	-----
432	0	None
338	1-25	Number of years
15	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Valid N: 770 Minimum: 0.00 Maximum: 25.00
Mean: 1.84 Std Dev: 3.56

Name: K_Q22D2
Label: Taught second-fifth grades - partial years
Number: 93
Type: Num
Width: 2
Decimals: 0
Location: 200-201
Source: Teacher Interview

Question

22d2. Counting this school year, how many years have you taught
Second-fifth grades?

Frequency	Code	Description
-----	----	-----
713	0	None
57	50	Half a year
15	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: K_Q22E1
Label: Taught sixth grade or higher - full years
Number: 94
Type: Num
Width: 2
Decimals: 0
Location: 202-203
Source: Teacher Interview

Question

22e1. Counting this school year, how many years have you taught
Sixth grade or higher?

Frequency	Code	Description
-----	----	-----
653	0	None
116	1-25	Number of years
16	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Valid N: 769 Minimum: 0.00 Maximum: 20.00
Mean: 0.51 Std Dev: 1.91

Name: K_Q22E2
Label: Taught sixth grade or higher - partial year
Number: 95
Type: Num
Width: 2
Decimals: 0
Location: 204-205
Source: Teacher Interview

Question

22e2. Counting this school year, how many years have you taught
Sixth grade or higher?

Frequency	Code	Description
-----	----	-----
749	0	None
20	50	Half a year
16	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: K_Q22F1
Label: Taught esl - full years
Number: 96
Type: Num
Width: 2
Decimals: 0
Location: 206-207
Source: Teacher Interview

Question

22f1. Counting this school year, how many years have you taught English as a Second Language?

Frequency	Code	Description
-----	----	-----
695	0	None
75	1-25	Number of years
15	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Valid N: 770 Minimum: 0.00 Maximum: 24.00
Mean: 0.55 Std Dev: 2.52

Name: K_Q22F2
Label: Taught esl - partial year
Number: 97
Type: Num
Width: 2
Decimals: 0
Location: 208-209
Source: Teacher Interview

Question

22f2. Counting this school year, how many years have you taught English as a second language?

Frequency	Code	Description
-----	----	-----

761	0	None
9	50	Half a year
15	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: K_Q22G1
 Label: Taught bilingual education program - full years
 Number: 98
 Type: Num
 Width: 2
 Decimals: 0
 Location: 210-211
 Source: Teacher Interview

Question

22g1. Counting this school year, how many years have you taught Bilingual education program?

Frequency	Code	Description
-----	----	-----
682	0	None
88	1-28	Number of years
15	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Valid N: 770	Minimum: 0.00	Maximum: 28.00
Mean: 0.84	Std Dev: 3.28	

Name: K_Q22G2
 Label: Taught bilingual education program - partial year
 Number: 99
 Type: Num
 Width: 2
 Decimals: 0
 Location: 212-213
 Source: Teacher Interview

Question

22g2. Counting this school year, how many years have you taught Bilingual education program?

Frequency	Code	Description
-----	----	-----
756	0	None
14	50	Half a year
15	99	Not ascertained

325 BLANK Inapplicable

Missing Data: 99,BLANK

Name: K_Q22H1
Label: Taught special education program - full years
Number: 100
Type: Num
Width: 2
Decimals: 0
Location: 214-215
Source: Teacher Interview

Question

22h1. Counting this school year, how many years have you taught
Special education program?

Frequency	Code	Description
-----	----	-----
693	0	None
75	1-25	Number of years
17	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Valid N: 768 Minimum: 0.00 Maximum: 14.00
Mean: 0.43 Std Dev: 1.68

Name: K_Q22H2
Label: Taught special education program - partial year
Number: 101
Type: Num
Width: 2
Decimals: 0
Location: 216-217
Source: Teacher Interview

Question

22h2. Counting this school year, how many years have you taught
Special education program?

Frequency	Code	Description
-----	----	-----
755	0	None
13	50	Half a year
17	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: K_Q22I1
Label: Taught physical education program - full years
Number: 102
Type: Num
Width: 2
Decimals: 0
Location: 218-219
Source: Teacher Interview

Question

22i1. Counting this school year, how many years have you taught Physical education program?

Frequency	Code	Description
-----	----	-----
752	0	None
18	1-33	Number of years
15	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Valid N: 770 Minimum: 0.00 Maximum: 33.00
Mean: 0.19 Std Dev: 2.07

Name: K_Q22I2
Label: Taught physical education program - partial year
Number: 103
Type: Num
Width: 2
Decimals: 0
Location: 220-221
Source: Teacher Interview

Question

22i2. Counting this school year, how many years have you taught Physical education program?

Frequency	Code	Description
-----	----	-----
766	0	None
4	50	Half a year
15	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Missing Data: 9,BLANK

Name: K_Q240TH
Label: Other specified category
Number: 108
Type: Num
Width: 1
Decimals: 0
Location: 229
Source: Teacher Interview

Question

24. What is the highest level of education you have completed?
Other specified category.

Frequency	Code	Description
-----	----	-----
1110	BLANK	Inapplicable
0	95	Codes to be developed
0	99	Not ascertained

Missing Data: BLANK,99

Name: K_Q25A
Label: Number of Early childhood education courses
Number: 109
Type: Num
Width: 1
Decimals: 0
Location: 230
Source: Teacher Interview

Question

25a. How many college courses have you completed in Early childhood education?

Frequency	Code	Description
-----	----	-----
746	0-6	0-6 or more
1	8	Don't know
38	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: K_Q25B
Label: Number of Elementary education courses
Number: 110
Type: Num
Width: 1

Decimals: 0
Location: 231
Source: Teacher Interview

Question

25b. How many college courses have you completed in Elementary education?

Frequency	Code	Description
747	0-6	0-6 or more
1	8	Don't know
37	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Valid N: 747 Minimum: 0.00 Maximum: 6.00
Mean: 5.48 Std Dev: 1.40

Name: K_Q25C
Label: Number of Special education courses
Number: 111
Type: Num
Width: 1
Decimals: 0
Location: 232
Source: Teacher Interview

Question

25c. How many college courses have you completed in Special education?

Frequency	Code	Description
747	0-6	0-6 or more
1	8	Don't know
37	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Valid N: 747 Minimum: 0.00 Maximum: 6.00
Mean: 1.83 Std Dev: 1.99

Name: K_Q25D
Label: Number of English as a Second Language (ESL) courses
Number: 112
Type: Num

Type: Num
Width: 1
Decimals: 0
Location: 235
Source: Teacher Interview

Question

25f. How many college courses have you completed in methods of teaching reading?

Frequency	Code	Description
745	0-6	0-6 or more
2	8	Don't know
38	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Valid N: 745 Minimum: 0.00 Maximum: 6.00
Mean: 3.40 Std Dev: 1.88

Name: K_Q25G
Label: Number of methods of teaching mathematics courses
Number: 115
Type: Num
Width: 1
Decimals: 0
Location: 236
Source: Teacher Interview

Question

25g. How many college courses have you completed in methods of teaching mathematics?

Frequency	Code	Description
745	0-6	0-6 or more
2	8	Don't know
38	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Valid N: 745 Minimum: 0.00 Maximum: 6.00
Mean: 2.72 Std Dev: 1.80

Name: K_Q25H
Label: Number of methods of teaching science courses

Name: K_Q27A
Label: Elementary education
Number: 118
Type: Num
Width: 1
Decimals: 0
Location: 239
Source: Teacher Interview

Question

27a. In what areas are you certified? Elementary education.

Frequency	Code	Description
-----	----	-----
46	0	Not circled
720	1	Elementary education
19	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: K_Q27B
Label: Early childhood education
Number: 119
Type: Num
Width: 1
Decimals: 0
Location: 240
Source: Teacher Interview

Question

27b. In what areas are you certified? Early childhood.

Frequency	Code	Description
-----	----	-----
450	0	Not circled
316	2	Elementary education
19	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: K_Q27C
Label: Elementary education
Number: 120
Type: Num
Width: 1
Decimals: 0
Location: 241
Source: Teacher Interview

Question

27c. In what areas are you certified? Elementary education.

Frequency	Code	Description
-----	----	-----
618	0	Not circled
148	3	Other (please specify)
19	9	Not ascertained
325	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: K_Q270TH
Label: Other specified area of certification
Number: 121
Type: Num
Width: 2
Decimals: 0
Location: 242-243
Source: Teacher Interview

Question

27c. In what areas are you certified? Other specified area of certification.

Frequency	Code	Description
-----	----	-----
26	1	Special education
7	2	Music education
4	3	Family education
29	4	Kindergarten endorsement
27	5	Bilingual education
33	6	Reading specialist
5	7	Biology
4	8	Human resource development
2	9	Administration
4	10	Home economics
7	95	Codes to be developed
0	99	Not ascertained
962	BLANK	Inapplicable

Missing Data: 99, BLANK

Name: K_Q28DD
Label: Day questionnaire completed
Number: 122
Type: Num
Width: 2
Decimals: 0
Location: 244-245
Source: Teacher Interview

Question

28. Date questionnaire completed (day).

Frequency	Code	Description
-----	----	-----
761	1-31	Day
24	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: K_Q28MM
Label: Month questionnaire completed
Number: 123
Type: Num
Width: 2
Decimals: 0
Location: 246-247
Source: Teacher Interview

Question

28. Date questionnaire completed (month).

Frequency	Code	Description
-----	----	-----
764	1-12	Month
21	99	Not ascertained
325	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: K_Q28YY
Label: Year questionnaire completed
Number: 124
Type: Num
Width: 4
Decimals: 0
Location: 248-251
Source: Teacher Interview

Question

28. Date questionnaire completed (year).

Frequency	Code	Description
-----	----	-----
781	1999	Year
4	9999	Not ascertained
325	BLANK	Inapplicable

Input Items: K_Q22E1, K_Q22E2

Setup:

Create interim variables for full years and months.

If K_Q22E1 in(97,98,99) then YEARS = missing
else YEARS = K_Q22E1

If K_Q22E2 = 50 then MONTHS = .5
else MONTHS = 0

Derivation:

If YEARS ne missing then YRSTCH6UP = YEARS + MONTHS
else YRSTCH6UP = missing

Frequency	Code	Description
769	0-25	Years
341	BLANK	Missing

Missing Data: BLANK

Valid N: 769	Minimum: 0.00	Maximum: 20.00
Mean: 0.53	Std Dev: 1.91	

Name: YRSESL
Label: Years taught ESL program
Number: 130
Type: Num
Width: 4
Decimals: 1
Location: 272-275
Source: Derived from Teacher Interview

Explanation

Input Items: K_Q22F1, K_Q22F2

Setup:

Create interim variables for full years and months.

If K_Q22F1 in(97,98,99) then YEARS = missing
else YEARS = K_Q22F1

If K_Q22F2 = 50 then MONTHS = .5
else MONTHS = 0

Derivation:

If YEARS ne missing then YRSESL = YEARS + MONTHS
else YRSESL = missing

Frequency	Code	Description
770	0-25	Years

340 BLANK Missing

Missing Data: BLANK

Valid N: 770 Minimum: 0.00 Maximum: 24.50
Mean: 0.56 Std Dev: 2.53

Name: YRSBIED
Label: Years taught bilingual education program
Number: 131
Type: Num
Width: 4
Decimals: 1
Location: 276-279
Source: Derived from Teacher Interview

Explanation

Input Items: K_Q22G1, K_Q22G2

Setup:
Create interim variables for full years and months.

If K_Q22G1 in(97,98,99) then YEARS = missing
else YEARS = K_Q22G1

If K_Q22G2 = 50 then MONTHS = .5
else MONTHS = 0

Derivation:
If YEARS ne missing then YRSBIED = YEARS + MONTHS
else YRSBIED = missing

Frequency	Code	Description
-----	----	-----
770	0-30	Years
340	BLANK	Missing

Missing Data: BLANK

Valid N: 770 Minimum: 0.00 Maximum: 28.00
Mean: 0.85 Std Dev: 3.30

Name: YRSSPED
Label: Years taught special education program
Number: 132
Type: Num
Width: 4
Decimals: 1
Location: 280-283
Source: Derived from Teacher Interview

Frequency	Code	Description
-----	----	-----
770	0-35	Years
340	BLANK	Missing

Missing Data: BLANK

Valid N: 770	Minimum: 0.00	Maximum: 33.00
Mean: 0.19	Std Dev: 2.07	

Name: YRSARTMUSIC
 Label: Years taught art or music program
 Number: 134
 Type: Num
 Width: 4
 Decimals: 1
 Location: 288-291
 Source: Derived from Teacher Interview

Explanation

 Input Items: K_Q22J1, K_Q22J2

Setup:
 Create interim variables for full years and months.

If K_Q22J1 in(97,98,99) then YEARS = missing
 else YEARS = K_Q22J1

If K_Q22J2 = 50 then MONTHS = .5
 else MONTHS = 0

Derivation:
 If YEARS ne missing then YRSARTMUSIC = YEARS + MONTHS
 else YRSARTMUSIC = missing

Frequency	Code	Description
-----	----	-----
770	0-35	Years
340	BLANK	Missing

Missing Data: BLANK

Valid N: 770	Minimum: 0.00	Maximum: 33.00
Mean: 0.31	Std Dev: 2.48	

Name: KPS1
 Label: Spring '98 respondent is available
 Number: 135
 Type: Num
 Width: 1

Decimals: 0
Location: 292
Source: Parent Interview

Question

S1. Spring '98 respondent is:

Frequency	Code	Description
-----	----	-----
986	1	There and available
57	2	Not currently available
11	3	No longer there
4	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPS3
Label: Spring 98 respondent still responsible for child
Number: 136
Type: Num
Width: 1
Decimals: 0
Location: 293
Source: Parent Interview

Question

S3. I am trying to reach the person most responsible for (child).
Would
that (still) be (spring '98 respondent)?

Frequency	Code	Description
-----	----	-----
11	1	Yes
12	2	No
49	9	Not ascertained
1038	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPS6
Label: Relationship to child
Number: 137
Type: Num
Width: 2
Decimals: 0
Location: 294-295
Source: Parent Interview

Question

S6. What is (your/his/her) relationship to (child)?

Frequency	Code	Description
-----	----	-----
6	1	Mother (birth/adoptive)
3	2	Father (birth/adoptive)
0	3	Stepmother
0	4	Stepfather
3	5	Grandmother
0	6	Grandfather
2	7	Great grandmother
0	8	Great grandfather
0	9	Sister/stepsister
0	10	Brother/stepbrother
1	11	Other relative or in-law (female)
0	12	Other relative or in-law (male)
0	13	Foster parent (female)
0	14	Foster parent (male)
0	15	Other non-relative (female)
0	16	Other non-relative (male)
0	17	Parent's partner (female)
0	18	Parent's partner (male)
2	99	Not ascertained
1093	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: KPS7
Label: Number months been responsible for child
Number: 138
Type: Num
Width: 2
Decimals: 0
Location: 296-297
Source: Parent Interview

Question

S7. Since last spring, how many months (have/has (you/he/she) been the person most responsible for (child)'s care?

Frequency	Code	Description
-----	----	-----
9	1-12	Number of months
8	99	Not ascertained
1093	BLANK	Inapplicable

Missing Data: 99,BLANK

Valid N: 9 Minimum: 4.00 Maximum: 12.00
Mean: 10.67 Std Dev: 2.65

Name: KPS10
Label: Child continued going to Head Start
Number: 139
Type: Num
Width: 1
Decimals: 0
Location: 298
Source: Parent Interview

Question

S10. Did (child) keep going to Head Start until the end of the program year, or did (he/she) stop going before the program ended?

Frequency	Code	Description
-----	----	-----
981	1	Kept going to end of program year
77	2	Stopped going before end of program year
0	3	Other (specify)
52	BLANK	Inapplicable

Missing Data: BLANK

Name: KPS100TH
Label: Child continued going to Head Start other specified reason
Number: 140
Type: Num
Width: 1
Decimals: 0
Location: 299
Source: Parent Interview

Question

S10. Did (child) keep going to Head Start until the end of the program year, or did (he/she) stop going before the program ended?
Other specified reason.

Frequency	Code	Description
-----	----	-----
0	95	Codes to be developed
0	99	Not ascertained
1110	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: KPS11MO
Label: When child stopped going to Head Start - month
Number: 141
Type: Num
Width: 2
Decimals: 0
Location: 300-301

Source: Parent Interview

Question

S11. When did (child) stop going to Head Start? (Month)

Frequency	Code	Description
-----	----	-----
71	1-12	Month
6	99	Not ascertained
1033	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: KPS11DA
Label: When child stopped going to Head Start - day
Number: 142
Type: Num
Width: 2
Decimals: 0
Location: 302-303
Source: Parent Interview

Question

S11. When did (child) stop going to Head Start? (Day)

Frequency	Code	Description
-----	----	-----
45	1-31	Day
32	99	Not ascertained
1033	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: KPS11YR
Label: When child stopped going to Head Start - year
Number: 143
Type: Num
Width: 2
Decimals: 0
Location: 304-305
Source: Parent Interview

Question

S11. When did (child) stop going to Head Start? (Year)

Frequency	Code	Description
-----	----	-----
71	94-98	Year
6	99	Not ascertained
1033	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: KPS12
Label: Why child stopped going to Head Start
Number: 144
Type: Num
Width: 2
Decimals: 0
Location: 306-307
Source: Parent Interview

Question

S12. Why did (child) stop going to Head Start? What was the most important reason?

Frequency	Code	Description
-----	----	-----
6	1	Illness (child)
2	2	Illness (family member)
5	3	Conflict with parent's work or school schedule
17	4	Lack of transportation
0	5	Bad weather
5	6	Child did not want to go
17	7	Parent decision not to send child or to send child elsewhere
3	8	Needed full day child-care
19	9	Other
1	11	Death in the family
2	99	Not ascertained
1033	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: KPS13
Label: Enrolled child in other preschool program
Number: 145
Type: Num
Width: 1
Decimals: 0
Location: 308
Source: Parent Interview

Question

S13. After he/she stopped going to HEAD Start and before he/she started kindergarten (or first grade), did you enroll (child) in another preschool or child development program?

Frequency	Code	Description
-----	----	-----

19	1	Yes
54	2	No
4	9	Not ascertained
1033	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPS14
 Label: Kind of program
 Number: 146
 Type: Num
 Width: 1
 Decimals: 0
 Location: 309
 Source: Parent Interview

Question

S14. What kind of program was that? Was it...

Frequency	Code	Description
-----	----	-----
4	1	A public school prekindergarten
5	2	A private school prekindergarten or nursery school
8	3	A child care center or child development program
1	4	Another Head Start program
1	5	Somewhere else? (Specify)
0	9	Not ascertained
1091	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPS14OTH
 Label: Other specified program
 Number: 147
 Type: Num
 Width: 2
 Decimals: 0
 Location: 310-311
 Source: Parent Interview

Question

S14. What kind of program was that? Other specified program.

Frequency	Code	Description
-----	----	-----
1	95	Codes to be developed
0	99	Not ascertained
1109	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: KPS15
Label: Number days a week child went to program
Number: 148
Type: Num
Width: 1
Decimals: 0
Location: 312
Source: Parent Interview

Question

S15. For how many days a week did (child) go to that program?

Frequency	Code	Description
-----	----	-----
19	1-7	Number of days
0	9	Not ascertained
1091	BLANK	Inapplicable

Missing Data: 9,BLANK

Valid N: 19	Minimum: 4.00	Maximum: 5.00
Mean: 4.95	Std Dev: 0.23	

Name: KPS16
Label: Number hours a week child was at program
Number: 149
Type: Num
Width: 2
Decimals: 0
Location: 313-314
Source: Parent Interview

Question

S16. For how many hours a week was (child) at that program?

Frequency	Code	Description
-----	----	-----
19	3-65	Number of hours
0	98	Don't know
0	99	Not ascertained
1091	BLANK	Inapplicable

Missing Data: 98,99,BLANK

Valid N: 19	Minimum: 3.00	Maximum: 50.00
Mean: 17.58	Std Dev: 15.63	

Name: KPS17
Label: Other program rating
Number: 150
Type: Num
Width: 1
Decimals: 0
Location: 315
Source: Parent Interview

Question

S17. As far as helping (child) learn and get ready for school, do you think that program was...

Frequency	Code	Description
-----	----	-----
4	1	Not as good as Head Start
8	2	Just as good as Head Start
7	3	Better than Head Start
0	8	Don't know
0	9	Not ascertained
1091	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPS18
Label: Child care other than a parent
Number: 151
Type: Num
Width: 1
Decimals: 0
Location: 316
Source: Parent Interview

Question

S18. After he/she stopped going to Head Start and before (he/she) start kindergarten (or first grade) did (child) receive child care on a regular basis from someone other than a parent? (That is, child care other than in the preschool program you just told me about. Don't count occasional use of babysitters.)

Frequency	Code	Description
-----	----	-----
21	1	Yes
51	2	No
5	9	Not ascertained
1033	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPS19
Label: Where that care was provided
Number: 152
Type: Num
Width: 1
Decimals: 0
Location: 317
Source: Parent Interview

Question

S19. Where was than care provided? (If more than one child care arrangement, ask about primary arrangement. (Circle one response)

Frequency	Code	Description
2	1	At child's home by a relative
3	2	At child's home by a non-relative
4	3	In a relative's home
4	4	In a friend or neighborhood's home
3	5	Family day care home
5	6	Child care center
0	7	Other (specify)
0	99	Not ascertained
1089	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: KPS20
Label: Other person/program licensed, certified or regulated
Number: 153
Type: Num
Width: 1
Decimals: 0
Location: 318
Source: Parent Interview

Question

S20. Was that person or place licensed, certified, or regulated?

Frequency	Code	Description
11	1	Yes
10	2	No
0	8	Don't know
0	9	Not ascertained
1089	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPS21
Label: Number days child care for by person/place

Number: 154
Type: Num
Width: 1
Decimals: 0
Location: 319
Source: Parent Interview

Question

S21. For how many days a week was (child) cared for (by that person/
in that place)?

Frequency	Code	Description
21	1-7	Number of days
0	8	Don't know
0	9	Not ascertained
1089	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Valid N: 21 Minimum: 3.00 Maximum: 7.00
Mean: 4.71 Std Dev: 0.85

Name: KPS22
Label: Hours child cared for by person/place
Number: 155
Type: Num
Width: 2
Decimals: 0
Location: 320-321
Source: Parent Interview

Question

S22. For how many hours a week was (child) cared for (by that
person/in that place)?

Frequency	Code	Description
20	2-65	Number of hours
0	98	Don't know
1	99	Not ascertained
1089	BLANK	Inapplicable

Missing Data: 98,99,BLANK

Valid N: 20 Minimum: 2.00 Maximum: 50.00
Mean: 25.65 Std Dev: 15.67

Name: KPA1

Label: Correct birthdate
Number: 156
Type: Num
Width: 1
Decimals: 0
Location: 322
Source: Parent Interview

Question

A1. Now, I'd like to confirm (child)'s age. We have (his/her) birthday listed as (birthdate). Is that correct?

Frequency	Code	Description
-----	----	-----
994	1	Yes
63	2	No
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPA3
Label: First language learned to speak
Number: 157
Type: Num
Width: 1
Decimals: 0
Location: 323
Source: Parent Interview

Question

A3. Now, about your language background. What was the first language you learned to speak?

Frequency	Code	Description
-----	----	-----
770	1	English
250	2	Spanish
3	3	English and Spanish equally
0	4	English and another language equally
32	5	Another language (specify)
3	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPA30TH
Label: Other specified language first
Number: 158
Type: Num
Width: 2

Decimals: 0
Location: 324-325
Source: Parent Interview

Question

A3. Other specified language first learned.

Frequency	Code	Description
-----	----	-----
5	1	Arabic
0	2	Romanian
8	3	Vietnamese
4	4	Tagalog
1	5	Somali
2	6	Russian
2	7	Navajo
0	8	Urdu
0	9	Bamanan
0	10	Finish
0	11	French
0	12	Creole
0	13	Swahili
1	14	Cambodian
1	15	Farsi
1	16	Laotian
1	17	Kurdish
1	18	Waray
0	19	Gujarati
2	20	Portuguese
2	21	Hindi
1	22	Yugoslavian
0	23	German
0	95	Codes to be developed
0	99	Not ascertained
1078	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: KPA4
Label: Language spoken most at home
Number: 159
Type: Num
Width: 1
Decimals: 0
Location: 326
Source: Parent Interview

Question

A4. What language do you speak most at home now?

Frequency	Code	Description
-----	----	-----
32	1	English

24	2	Spanish
18	3	English and Spanish equally
7	4	English and another language equally
12	5	Another language (specify)
3	9	Not ascertained
1014	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPA4OTH
Label: Other specified language spoken in home
Number: 160
Type: Num
Width: 2
Decimals: 0
Location: 327-328
Source: Parent Interview

Question

A4. Other specified language spoken in home.

Frequency	Code	Description
-----	----	-----
2	1	Arabic
0	2	Romanian
3	3	Vietnamese
0	4	Tagalog
1	5	Somali
2	6	Russian
0	7	Navajo
0	8	Urdu
0	9	Bamanan
0	10	Finish
0	11	French
0	12	Creole
0	13	Swahili
1	14	Cambodian
1	15	Farsi
1	17	Kurdish
0	19	Gujarati
1	22	Yugoslavian
0	95	Codes to be developed
0	99	Not ascertained
1098	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: KPA5
Label: Confirm relationship to child
Number: 161
Type: Num
Width: 2

Decimals: 0
Location: 329-330
Source: Parent Interview

Question

A5. I just want to confirm your relationship to [child]. Are you
(his/her)...

Frequency	Code	Description
-----	----	-----
934	1	Mother (birth/adoptive)
49	2	Father (birth/adoptive)
2	3	Stepmother
1	4	Stepfather
44	5	Grandmother
2	6	Grandfather
2	7	Great grandmother
0	8	Great grandfather
0	9	Sister/stepsister
0	10	Brother/stepbrother
11	11	Other relative or in-law (female)
2	12	Other relative or in-law (male)
3	13	Foster parent (female)
2	14	Foster parent (male)
0	15	Other non-relative (female)
0	16	Other non-relative (male)
0	17	Parent's partner (female)
0	18	Parent's partner (male)
6	99	Not ascertained
52	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: KPBL
Label: Child is attending/enrolled in school
Number: 162
Type: Num
Width: 1
Decimals: 0
Location: 331
Source: Parent Interview

Question

B1. Now I'd like to talk with you about (child)'s school
experiences. Is (child) attending (or enrolled in) school?

Frequency	Code	Description
-----	----	-----
1057	1	Yes
0	2	No
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPB2
Label: What grade child attends
Number: 163
Type: Num
Width: 2
Decimals: 0
Location: 332-333
Source: Parent Interview

Question

B2. What grade or year is (child) attending?

Frequency	Code	Description
-----	----	-----
0	1	Head Start
0	2	Nursery/preschool/prekindergarten
27	3	Transitional kindergarten (before K)
1019	4	Kindergarten
7	5	Prefirst grade (after K)
4	6	First grade
0	7	Second grade
0	8	Ungraded
0	99	Not ascertained
53	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: KPB3
Label: Child go to full/part day, kindergarten/prefirst
Number: 164
Type: Num
Width: 1
Decimals: 0
Location: 334
Source: Parent Interview

Question

B3. Does (child) go to a full-day or part-day (kindergarten/prefirst grade)?

Frequency	Code	Description
-----	----	-----
615	1	Full-day
432	2	Part-day
6	9	Not ascertained
57	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KP B4
Label: Number hours day spend in kindergarten/prefirst etc
Number: 165
Type: Num
Width: 2
Decimals: 0
Location: 335-336
Source: Parent Interview

Question

B4. How many hours each day does (he/she) spend in (kindergarten/
prefirst grade/ first grade/second grade)?

Frequency	Code	Description
-----	----	-----
1051	1-8	Hours per day
6	99	Not ascertained
53	BLANK	Inapplicable

Missing Data: 99,BLANK

Valid N: 1051	Minimum: 1.00	Maximum: 8.00
Mean: 5.26	Std Dev: 1.79	

Name: KP B5
Label: Number days each week spent in kindergarten/prefirst
Number: 166
Type: Num
Width: 1
Decimals: 0
Location: 337
Source: Parent Interview

Question

B5. How many days each week does (he/she) spend in (kindergarten/
prefirst grade/ first grade/second grade)?

Frequency	Code	Description
-----	----	-----
1051	1-6	Days per week
6	9	Not ascertained
53	BLANK	Inapplicable

Missing Data: 9,BLANK

Valid N: 1051	Minimum: 1.00	Maximum: 6.00
Mean: 4.91	Std Dev: 0.46	

Name: KPB6
Label: Number days child was absent
Number: 167
Type: Num
Width: 2
Decimals: 0
Location: 338-339
Source: Parent Interview

Question

B6. Approximately how many days has (child) been absent from class since the beginning of the school year that is, since last september?

Frequency	Code	Description
1047	0-60	Days absent
1	98	Don't know
9	99	Not ascertained
53	BLANK	Inapplicable

Missing Data: 98,99,BLANK

Valid N: 1047 Minimum: 0.00 Maximum: 60.00
Mean: 5.75 Std Dev: 5.63

Name: CKBOX
Label: Number days greater than 5 in B6?
Number: 168
Type: Num
Width: 1
Decimals: 0
Location: 340
Source: Parent Interview

Question

Box. If number of days absent (B6) is greater than 5, check this box, then ask KPB7. Otherwise, go to KPCL.

Frequency	Code	Description
368	1	Box checked, greater than 5 in B6
689	2	Box not checked, less than 6 in B6
53	BLANK	Inapplicable

Missing Data: BLANK

Name: KPB7
Label: Most frequent reason child missed class
Number: 169

Type: Num
Width: 2
Decimals: 0
Location: 341-342
Source: Parent Interview

Question

B7. What is the most frequent reason for (child)'s missing class?

Frequency	Code	Description
-----	----	-----
313	1	Illness of child
12	2	Illness of family member
6	3	Conflict with parent's work or school schedule
5	4	Lack of transportation
5	5	Bad weather
0	6	Child did not want to go
5	7	Parent decision not to send child or to send child elsewhere
4	8	Other (please specify)
0	10	Home schooled
6	11	Death in the family
10	12	Family vacation
1	13	Child was suspended
0	14	Shots were not up to date
1	99	Not ascertained
742	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: KPB8
Label: Grade child would be in
Number: 170
Type: Num
Width: 1
Decimals: 0
Location: 343
Source: Parent Interview

Question

B8. What grade would (child) be in if (he/she) were attending
(school/a school with regular grades)?

Frequency	Code	Description
-----	----	-----
0	1	Nursery/preschool/prekindergarten/Head Start
0	2	Transitional kindergarten (before K)
0	3	Kindergarten
0	4	Prefirst grade (after K)
0	5	First grade
0	6	Second grade

0 7 Ungraded. No equivalent
0 99 Not ascertained
1110 BLANK Inapplicable

Missing Data: 99,BLANK

Name: KPB9
Label: Expect child to enroll in kindergarten next year
Number: 171
Type: Num
Width: 1
Decimals: 0
Location: 344
Source: Parent Interview

Question

B9. Do you expect (child) to be enrolled in kindergarten next year
or the year after that?

Frequency	Code	Description
-----	----	-----
0	1	Next year
0	2	Year after that
0	3	Neither don't expect child to attend kindergarten
0	8	Don't know
1	9	Not ascertained
1109	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPC1
Label: Child attends public/private school
Number: 172
Type: Num
Width: 1
Decimals: 0
Location: 345
Source: Parent Interview

Question

C1. Does (child) go to a public or private school?

Frequency	Code	Description
-----	----	-----
1016	1	Public
40	2	Private
0	3	Home schooled
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPC2
Label: Is school church-related or not?
Number: 173
Type: Num
Width: 1
Decimals: 0
Location: 346
Source: Parent Interview

Question

C2. Is the school church-related or not church-related?

Frequency	Code	Description
-----	----	-----
26	1	Church-related
9	2	Not church-related
7	9	Not ascertained
1068	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPC3
Label: Is it a catholic school?
Number: 174
Type: Num
Width: 1
Decimals: 0
Location: 347
Source: Parent Interview

Question

C3. Is it a catholic school?

Frequency	Code	Description
-----	----	-----
18	1	Yes
8	2	No
7	9	Not ascertained
1077	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPC4
Label: Number students in child's class
Number: 175
Type: Num
Width: 2

Decimals: 0
Location: 348-349
Source: Parent Interview

Question

C4. Approximately how many students are in (child)'s class?

Frequency	Code	Description
1045	2-37	Number of students
8	98	Don't know
5	99	Not ascertained
52	BLANK	Inapplicable

Missing Data: 98,99,BLANK

Valid N: 1045 Minimum: 5.00 Maximum: 37.00
Mean: 21.28 Std Dev: 4.92

Name: KPC5
Label: Number teachers in child's class
Number: 176
Type: Num
Width: 1
Decimals: 0
Location: 350
Source: Parent Interview

Question

C5. How many teachers are in (child)'s class?

Frequency	Code	Description
1055	1-5	Number of teachers
3	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Valid N: 1055 Minimum: 1.00 Maximum: 5.00
Mean: 1.47 Std Dev: 0.61

Name: KPC6
Label: Child been in same school since start of school year
Number: 177
Type: Num
Width: 1
Decimals: 0
Location: 351

Source: Parent Interview

Question

C6. Since the beginning of this school year, has (child) been in the same school?

Frequency	Code	Description
-----	----	-----
976	1	Yes
75	2	No
7	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPD1A
Label: Let you know how well child is doing
Number: 178
Type: Num
Width: 1
Decimals: 0
Location: 352
Source: Parent Interview

Question

D1a. Please tell me how well [CHILD'S] school has been doing the following things (during the school year): Lets you know (between report cards) how (child) is doing in school.

Frequency	Code	Description
-----	----	-----
762	1	Does it very well
233	2	Just O.K.
57	3	Does not do it at all
5	8	Don't know
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPD1B
Label: Helps you understand childrens age
Number: 179
Type: Num
Width: 1
Decimals: 0
Location: 353
Source: Parent Interview

Question

D1b. Please tell me how well [CHILD's] school has been doing the following things (during the school year): Helps you understand what children at (child)'s age are like.

Frequency	Code	Description
-----	----	-----
620	1	Does it very well
280	2	Just O.K.
148	3	Does not do it at all
9	8	Don't know
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPD1C
Label: Makes you aware of chances to volunteer at school
Number: 180
Type: Num
Width: 1
Decimals: 0
Location: 354
Source: Parent Interview

Question

D1c. Please tell me how well [CHILD's] school has been doing the following things (during the school year): Makes you aware of chances to volunteer at the school.

Frequency	Code	Description
-----	----	-----
754	1	Does it very well
209	2	Just O.K.
88	3	Does not do it at all
4	8	Don't know
3	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPD1D
Label: Workshops to help child learn at home
Number: 181
Type: Num
Width: 1
Decimals: 0
Location: 355
Source: Parent Interview

Question

D1d. Please tell me how well [CHILD's] school has been doing the

following things (during the school year): Provides workshops, materials or advice about how to help (child) learn at home.

Frequency	Code	Description
691	1	Does it very well
247	2	Just O.K.
111	3	Does not do it at all
7	8	Don't know
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPD1E
Label: Info on community services to help
Number: 182
Type: Num
Width: 1
Decimals: 0
Location: 356
Source: Parent Interview

Question

D1e. Please tell me how well [CHILD's] school has been doing the following things (during the school year): Provides information on community services to help (child) or your family.

Frequency	Code	Description
509	1	Does it very well
261	2	Just O.K.
269	3	Does not do it at all
16	8	Don't know
3	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPD1F
Label: Understands families needs who don't speak English
Number: 183
Type: Num
Width: 1
Decimals: 0
Location: 357
Source: Parent Interview

Question

D1f. Please tell me how well [CHILD's] school has been doing the following things (during the school year): Understands the needs

of families who don't speak English.

Frequency	Code	Description
72	1	Does it very well
13	2	Just O.K.
2	3	Does not do it at all
2	8	Don't know
3	9	Not ascertained
1018	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPE1A
Label: Attended a general school meeting
Number: 184
Type: Num
Width: 1
Decimals: 0
Location: 358
Source: Parent Interview

Question

E1a. Since the beginning of this school year, have you...Attended a general school meeting, for example, an open house, a back-to-school night or a meeting of a parent-teacher organization?

Frequency	Code	Description
811	1	Yes
247	2	No
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPE1B
Label: Gone to scheduled parent-teacher conference
Number: 185
Type: Num
Width: 1
Decimals: 0
Location: 359
Source: Parent Interview

Question

E1b. Since the beginning of this school year, have you...Gone to a regularly-scheduled parent-teacher conference with (child)'s teacher?

Frequency	Code	Description
-----------	------	-------------

876	1	Yes
182	2	No
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPE1C
Label: Attended a school or class event
Number: 186
Type: Num
Width: 1
Decimals: 0
Location: 360
Source: Parent Interview

Question

Elc. Since the beginning of this school year, have you...Attended a school or class event, such as a play, (or) sports event because of (child)?

Frequency	Code	Description
-----	----	-----
639	1	Yes
419	2	No
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPE1D
Label: Acted as volunteer/served on committe
Number: 187
Type: Num
Width: 1
Decimals: 0
Location: 361
Source: Parent Interview

Question

Eld. Since the beginning of this school year, have you...Acted as a volunteer at the school or served on a committee?

Frequency	Code	Description
-----	----	-----
383	1	Yes
673	2	No
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPE2
Label: Number times gone to meetings/activities
Number: 188
Type: Num
Width: 2
Decimals: 0
Location: 362-363
Source: Parent Interview

Question

E2. During this school year, about how many times have you gone to meetings or participated in activities at (child)'s school?

Frequency	Code	Description
-----	----	-----
1049	0-95	Number of times
9	99	Not ascertained
52	BLANK	Inapplicable

Missing Data: 99,BLANK

Valid N: 1049	Minimum: 0.00	Maximum: 95.00
Mean: 5.26	Std Dev: 7.27	

Name: KPF1A
Label: School reported that child has been doing really well in school
Number: 189
Type: Num
Width: 1
Decimals: 0
Location: 364
Source: Parent Interview

Question

Fla. Since the beginning of this school year, has a teacher said or written that [CHILD] has been doing really well in school?

Frequency	Code	Description
-----	----	-----
951	1	Yes
107	2	No
0	8	Don't know
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPF1B
Label: School reported that child not up to his/her capabilities
Number: 190
Type: Num
Width: 1
Decimals: 0
Location: 365
Source: Parent Interview

Question

Flb. Since the beginning of this school year, has a teacher said or written that [CHILD] has not been learning up to (his/her) capabilities?

Frequency	Code	Description
-----	----	-----
270	1	Yes
787	2	No
1	8	Don't know
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPF1C
Label: School reported child doesn't concentrate for long
Number: 191
Type: Num
Width: 1
Decimals: 0
Location: 366
Source: Parent Interview

Question

Flc. Since the beginning of this school year, has a teacher said or written that [CHILD] doesn't concentrate, doesn't pay attention for long?

Frequency	Code	Description
-----	----	-----
325	1	Yes
733	2	No
0	8	Don't know
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPF1D
Label: School reported child has been disrupting class

Number: 192
Type: Num
Width: 1
Decimals: 0
Location: 367
Source: Parent Interview

Question

Fld. Since the beginning of this school year, has a teacher said or written that [CHILD] has been acting up in school or disrupting class?

Frequency	Code	Description
-----	----	-----
313	1	Yes
745	2	No
0	8	Don't know
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPF1E
Label: School reported child seemed sad or unhappy in class
Number: 193
Type: Num
Width: 1
Decimals: 0
Location: 368
Source: Parent Interview

Question

FlE. Since the beginning of this school year, has a teacher said or written that [CHILD] has often seemed sad or unhappy in class?

Frequency	Code	Description
-----	----	-----
92	1	Yes
966	2	No
0	8	Don't know
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPF1F
Label: School reported child has been restless, fidgets
Number: 194
Type: Num
Width: 1
Decimals: 0
Location: 369

Source: Parent Interview

Question

Flf. Since the beginning of this school year, has a teacher said or written that [CHILD] has been very restless, fidgets all the time, or doesn't sit still?

Frequency	Code	Description
-----	----	-----
225	1	Yes
832	2	No
0	8	Don't know
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPF1G
Label: School reported child trouble cooperating with other children
Number: 195
Type: Num
Width: 1
Decimals: 0
Location: 370
Source: Parent Interview

Question

Flg. Since the beginning of this school year, has a teacher said or written that [CHILD] has been having trouble taking turns, sharing or cooperating with other children?

Frequency	Code	Description
-----	----	-----
169	1	Yes
888	2	No
0	8	Don't know
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPF1H
Label: School reported child gets along with other children
Number: 196
Type: Num
Width: 1
Decimals: 0
Location: 371
Source: Parent Interview

Question

Flh. Since the beginning of this school year, has a teacher said or written that [CHILD] gets along with other children or works well in a group?

Frequency	Code	Description
-----	----	-----
940	1	Yes
117	2	No
0	8	Don't know
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPF1I
Label: School reported child Is very enthusiastic and interested
Number: 197
Type: Num
Width: 1
Decimals: 0
Location: 372
Source: Parent Interview

Question

FlI. Since the beginning of this school year, has a teacher said or written that [CHILD] is very enthusiastic and interested in a lot of different things?

Frequency	Code	Description
-----	----	-----
923	1	Yes
133	2	No
1	8	Don't know
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPF1J
Label: School reported child lacks confidence doing new things
Number: 198
Type: Num
Width: 1
Decimals: 0
Location: 373
Source: Parent Interview

Question

Flj. Since the beginning of this school year, has a teacher said or written that [CHILD] lacks confidence in learning new things or taking

part in new activities?

Frequency	Code	Description
249	1	Yes
807	2	No
0	8	Don't know
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPF1K
Label: School reported hard to understand what child says
Number: 199
Type: Num
Width: 1
Decimals: 0
Location: 374
Source: Parent Interview

Question

Flk. Since the beginning of this school year, has a teacher said or written that it's hard to understand what [child] is saying?

Frequency	Code	Description
106	1	Yes
951	2	No
0	8	Don't know
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPF1L
Label: School reported child is often sleepy or tired in class
Number: 200
Type: Num
Width: 1
Decimals: 0
Location: 375
Source: Parent Interview

Question

Fl1. Since the beginning of this school year, has a teacher said or written that [CHILD] is often sleepy or tired in class?

Frequency	Code	Description
56	1	Yes

1002	2	No
0	8	Don't know
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPF1M
 Label: School reported child likes to speak out in class
 Number: 201
 Type: Num
 Width: 1
 Decimals: 0
 Location: 376
 Source: Parent Interview

Question

Flm. Since the beginning of this school year, has a teacher said or written that [CHILD] likes to speak out in class and express (his/her) ideas?

Frequency	Code	Description
-----	----	-----
708	1	Yes
345	2	No
3	8	Don't know
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPF1N
 Label: School reported child is often bored in class
 Number: 202
 Type: Num
 Width: 1
 Decimals: 0
 Location: 377
 Source: Parent Interview

Question

Fln. Since the beginning of this school year, has a teacher said or written that [CHILD] is often bored in class?

Frequency	Code	Description
-----	----	-----
69	1	Yes
986	2	No
3	8	Don't know
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPF2
Label: Child will be promoted to first/second grade
Number: 203
Type: Num
Width: 1
Decimals: 0
Location: 378
Source: Parent Interview

Question

F2. As far as you know, is (child) going to be promoted to (first grade/second grade) this coming fall, or will he/she spend another year in (kindergarten/first grade)?

Frequency	Code	Description
-----	----	-----
955	1	Yes, will be promoted to (first/second) grade
74	2	No, will spend another year in kindergarten/first grade
8	3	No, will go into a transitional class (prefirst grade)
18	8	Don't know
3	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPF3
Label: Satisfied with Head Start
Number: 204
Type: Num
Width: 1
Decimals: 0
Location: 379
Source: Parent Interview

Question

F3. Now that (child) has been in (kindergarten/first grade) for most of a school year, how satisfied are you with what Head Start did to help (child) and your family be prepared for school? Are you...

Frequency	Code	Description
-----	----	-----
22	1	Very dissatisfied
33	2	Somewhat dissatisfied
123	3	Somewhat satisfied

879	4	Very satisfied
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPG1
 Label: Child can identify colors red, blue and green
 Number: 205
 Type: Num
 Width: 1
 Decimals: 0
 Location: 380
 Source: Parent Interview

Question

 G1. Can (child) identify the colors red, yellow, blue, and green by name? Would you say...

Frequency	Code	Description
-----	----	-----
988	1	All of them
66	2	Some of them
3	3	None of them
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPG2
 Label: Child can recognize alphabet
 Number: 206
 Type: Num
 Width: 1
 Decimals: 0
 Location: 381
 Source: Parent Interview

Question

 G2. Can (he/she) recognize...

Frequency	Code	Description
-----	----	-----
602	1	All of the letters of the alphabet
292	2	Most of them
161	3	Some of them
2	4	None of them
0	8	Don't know
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPG3
Label: How high child can count
Number: 207
Type: Num
Width: 1
Decimals: 0
Location: 382
Source: Parent Interview

Question

G3. How high can (child) count? Would you say...

Frequency	Code	Description
-----	----	-----
1	1	Not at all
2	2	Up to five
63	3	Up to ten
286	4	Up to twenty
230	5	Up to fifty
472	6	Up to 100 or more
2	8	Don't know
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPG4A
Label: Child writes rather than scribbles
Number: 208
Type: Num
Width: 1
Decimals: 0
Location: 383
Source: Parent Interview

Question

G4a. Does (child) mostly write and draw rather than scribble?

Frequency	Code	Description
-----	----	-----
982	1	Yes
74	2	No
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPG4B
Label: Child writes own first name
Number: 209
Type: Num
Width: 1
Decimals: 0
Location: 384
Source: Parent Interview

Question

G4b. Does (child) write (his/her) first name, even if some of the letters are backwards?

Frequency	Code	Description
-----	----	-----
1028	1	Yes
27	2	No
3	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPG4C
Label: Child trips or stumbles easily
Number: 210
Type: Num
Width: 1
Decimals: 0
Location: 385
Source: Parent Interview

Question

G4c. Does (child) trip, stumble, or fall easily?

Frequency	Code	Description
-----	----	-----
147	1	Yes
906	2	No
5	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPG4D
Label: Child stutters or stammers
Number: 211
Type: Num
Width: 1
Decimals: 0
Location: 386
Source: Parent Interview

Question

G4d. Does (child) stutter or stammer?

Frequency	Code	Description
-----	----	-----
135	1	Yes
920	2	No
3	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPG4E
Label: Is child understandable when speaks
Number: 212
Type: Num
Width: 1
Decimals: 0
Location: 387
Source: Parent Interview

Question

G4e. When (child) speaks, is (he/she) understandable to a stranger?

Frequency	Code	Description
-----	----	-----
980	1	Yes
73	2	No
0	8	Don't know
5	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPG5
Label: Child is able to read books on own
Number: 213
Type: Num
Width: 1
Decimals: 0
Location: 388
Source: Parent Interview

Question

G5. Is (child) able to read story books on (his/her) own now?

Frequency	Code	Description
-----	----	-----
368	1	Yes

688	2	No
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPG6
 Label: Child actually read or pretends to read
 Number: 214
 Type: Num
 Width: 1
 Decimals: 0
 Location: 389
 Source: Parent Interview

Question

G6. Does (child) actually read the words written in the book, or does (he/she) look at the book and pretend to read?

Frequency	Code	Description
-----	----	-----
236	1	Reads the written words
60	2	Pretends to read
70	3	Does both
2	9	Not ascertained
742	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPG7YR
 Label: Child's age in years when began reading
 Number: 215
 Type: Num
 Width: 2
 Decimals: 0
 Location: 390-391
 Source: Parent Interview

Question

G7. How old was (child) in years when (he/she) began reading simple, whole sentences?

Frequency	Code	Description
-----	----	-----
306	3-6	Age in years
2	99	Not ascertained
802	BLANK	Inapplicable

Missing Data: 99, BLANK

Valid N: 306 Minimum: 3.00 Maximum: 6.00
Mean: 5.06 Std Dev: 0.61

Name: KPG7MO
Label: Child's age in months when began reading
Number: 216
Type: Num
Width: 2
Decimals: 0
Location: 392-393
Source: Parent Interview

Question

G7. How old was (child) in months when (he/she) began reading simple, whole sentences?

Frequency	Code	Description
-----	----	-----
301	0-11	Age in months
7	99	Not ascertained
802	BLANK	Inapplicable

Missing Data: 99, BLANK

Valid N: 301 Minimum: 0.00 Maximum: 11.00
Mean: 3.83 Std Dev: 3.45

Name: KPG8
Label: Looks at pictures and pretends to read
Number: 217
Type: Num
Width: 1
Decimals: 0
Location: 394
Source: Parent Interview

Question

G8. Does (he/she) ever look at a book with pictures and pretend to read?

Frequency	Code	Description
-----	----	-----
673	1	Yes
14	2	No
3	9	Not ascertained
420	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPG9
Label: Sounds like connected story
Number: 218
Type: Num
Width: 1
Decimals: 0
Location: 395
Source: Parent Interview

Question

G9. When (he/she) pretends to read a book, does it sound like a connected story, or does (he/she) tell what's in each picture without much connection between them?

Frequency	Code	Description
-----	----	-----
385	1	Sounds like a connected story
218	2	Tells what's in each picture
127	3	Does both
1	4	None of the above
2	9	Not ascertained
377	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPH1A
Label: How often child easily joins others in play
Number: 219
Type: Num
Width: 1
Decimals: 0
Location: 396
Source: Parent Interview

Question

H1a. I want you to tell me how often [CHILD] easily join others in play?

Frequency	Code	Description
-----	----	-----
8	1	Never
113	2	Sometimes
383	3	Often
554	4	Very often
0	8	Don't know
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9, BLANK

Name: KPH1B
Label: How often child responds appropriately to teasing
Number: 220
Type: Num
Width: 1
Decimals: 0
Location: 397
Source: Parent Interview

Question

H1b. I want you to tell me how often [CHILD] responds appropriately to teasing?

Frequency	Code	Description
-----	----	-----
133	1	Never
459	2	Sometimes
309	3	Often
154	4	Very often
1	8	Don't know
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPH1C
Label: How often child makes and keeps friends
Number: 221
Type: Num
Width: 1
Decimals: 0
Location: 398
Source: Parent Interview

Question

H1c. I want you to tell me how often [CHILD] makes and keeps friends?

Frequency	Code	Description
-----	----	-----
5	1	Never
94	2	Sometimes
399	3	Often
559	4	Very often
0	8	Don't know
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPH1D

Label: How often child comforts or help others
Number: 222
Type: Num
Width: 1
Decimals: 0
Location: 399
Source: Parent Interview

Question

Hld. I want you to tell me how often [CHILD] comforts or help others?

Frequency	Code	Description
23	1	Never
180	2	Sometimes
391	3	Often
461	4	Very often
1	8	Don't know
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPH1E
Label: How often child worries about things
Number: 223
Type: Num
Width: 1
Decimals: 0
Location: 400
Source: Parent Interview

Question

Hle. I want you to tell me how often [CHILD] worries about things?

Frequency	Code	Description
237	1	Never
411	2	Sometimes
229	3	Often
180	4	Very often
1	8	Don't know
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPH1F
Label: How often child listens carefully to others
Number: 224

Type: Num
Width: 1
Decimals: 0
Location: 401
Source: Parent Interview

Question

Hlf. I want you to tell me how often [CHILD] listens carefully to others?

Frequency	Code	Description
-----	----	-----
20	1	Never
354	2	Sometimes
418	3	Often
265	4	Very often
0	8	Don't know
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPH1G
Label: How often child acts sad
Number: 225
Type: Num
Width: 1
Decimals: 0
Location: 402
Source: Parent Interview

Question

Hlg. I want you to tell me how often [CHILD] acts sad?

Frequency	Code	Description
-----	----	-----
456	1	Never
535	2	Sometimes
37	3	Often
28	4	Very often
1	8	Don't know
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPH1H
Label: How often child controls his/her temper
Number: 226
Type: Num
Width: 1

Decimals: 0
Location: 403
Source: Parent Interview

Question

Hlh. I want you to tell me how often [CHILD] controls his/her temper?

Frequency	Code	Description
-----	----	-----
98	1	Never
499	2	Sometimes
320	3	Often
138	4	Very often
0	8	Don't know
3	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPH1I
Label: How often child cooperates with family members
Number: 227
Type: Num
Width: 1
Decimals: 0
Location: 404
Source: Parent Interview

Question

Hli. I want you to tell me how often [CHILD] cooperates with family members?

Frequency	Code	Description
-----	----	-----
5	1	Never
223	2	Sometimes
447	3	Often
383	4	Very often
0	8	Don't know
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPH1J
Label: How often child keeps working until he/she finished
Number: 228
Type: Num
Width: 1
Decimals: 0

Location: 405
Source: Parent Interview

Question

Hlj. I want you to tell me how often [CHILD] keeps working at something until he/she is finished?

Frequency	Code	Description
-----	----	-----
33	1	Never
318	2	Sometimes
353	3	Often
353	4	Very often
0	8	Don't know
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPH1K
Label: How often child argues with others
Number: 229
Type: Num
Width: 1
Decimals: 0
Location: 406
Source: Parent Interview

Question

Hlk. I want you to tell me how often [CHILD] argues with others?

Frequency	Code	Description
-----	----	-----
165	1	Never
607	2	Sometimes
161	3	Often
124	4	Very often
0	8	Don't know
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPH1L
Label: How often child fights with others
Number: 230
Type: Num
Width: 1
Decimals: 0
Location: 407
Source: Parent Interview

Question

H11. I want you to tell me how often [CHILD] fights with others?

Frequency	Code	Description
-----	----	-----
322	1	Never
578	2	Sometimes
91	3	Often
66	4	Very often
0	8	Don't know
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPH1M
Label: How often child shows interest in a variety of things
Number: 231
Type: Num
Width: 1
Decimals: 0
Location: 408
Source: Parent Interview

Question

H1m. I want you to tell me how often [CHILD] shows interest in a variety of things?

Frequency	Code	Description
-----	----	-----
7	1	Never
109	2	Sometimes
449	3	Often
493	4	Very often
0	8	Don't know
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPH1N
Label: How often child has tantrums when doesn't get way
Number: 232
Type: Num
Width: 1
Decimals: 0
Location: 409
Source: Parent Interview

Question

Hln. I want you to tell me how often [CHILD] has a tantrum
when he/she does not get his/her way?

Frequency	Code	Description
-----	----	-----
269	1	Never
523	2	Sometimes
130	3	Often
135	4	Very often
1	8	Don't know
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPH10
Label: How often child concentrates on task or ignores distractions
Number: 233
Type: Num
Width: 1
Decimals: 0
Location: 410
Source: Parent Interview

Question

Hlo. I want you to tell me how often [CHILD] concentrates on a
task and ignores distractions?

Frequency	Code	Description
-----	----	-----
91	1	Never
473	2	Sometimes
352	3	Often
142	4	Very often
0	8	Don't know
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPH1P
Label: How often child easily becomes angry
Number: 234
Type: Num
Width: 1
Decimals: 0
Location: 411
Source: Parent Interview

Question

Hlq. I want you to tell me how often [CHILD] easily becomes angry?

Frequency	Code	Description
323	1	Never
538	2	Sometimes
117	3	Often
78	4	Very often
0	8	Don't know
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPH1Q
Label: How often child appears to be lonely
Number: 235
Type: Num
Width: 1
Decimals: 0
Location: 412
Source: Parent Interview

Question

Hlq. I want you to tell me how often [CHILD] appears to be lonely?

Frequency	Code	Description
750	1	Never
263	2	Sometimes
27	3	Often
17	4	Very often
1	8	Don't know
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPH1R
Label: How often child helps with chores
Number: 236
Type: Num
Width: 1
Decimals: 0
Location: 413
Source: Parent Interview

Question

H1r. I want you to tell me how often [CHILD] helps with chores?

Frequency	Code	Description
-----------	------	-------------

42	1	Never
330	2	Sometimes
396	3	Often
290	4	Very often
0	8	Don't know
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPH1S
Label: How often child has problem being accepted by others
Number: 237
Type: Num
Width: 1
Decimals: 0
Location: 414
Source: Parent Interview

Question

Hls. I want you to tell me how often [CHILD] has a problem being accepted and liked by others?

Frequency	Code	Description
789	1	Never
199	2	Sometimes
40	3	Often
26	4	Very often
2	8	Don't know
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPH1T
Label: How often child acts impulsively
Number: 238
Type: Num
Width: 1
Decimals: 0
Location: 415
Source: Parent Interview

Question

Hlt. I want you to tell me how often [CHILD] acts impulsively?

Frequency	Code	Description
383	1	Never

505	2	Sometimes
110	3	Often
57	4	Very often
2	8	Don't know
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPH1U
Label: How often child shows low self-esteem
Number: 239
Type: Num
Width: 1
Decimals: 0
Location: 416
Source: Parent Interview

Question

H1u. I want you to tell me how often [CHILD] shows low self-esteem?

Frequency	Code	Description
-----	----	-----
830	1	Never
191	2	Sometimes
19	3	Often
16	4	Very often
1	8	Don't know
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPH1V
Label: How often child is eager to learn
Number: 240
Type: Num
Width: 1
Decimals: 0
Location: 417
Source: Parent Interview

Question

H1v. I want you to tell me how often [child] is eager to learn new things?

Frequency	Code	Description
-----	----	-----
4	1	Never
94	2	Sometimes
389	3	Often

571	4	Very often
0	8	Don't know
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPH1W
Label: How often child is hyperactive
Number: 241
Type: Num
Width: 1
Decimals: 0
Location: 418
Source: Parent Interview

Question

Hlw. I want you to tell me how often [CHILD] is hyperactive?

Frequency	Code	Description
-----	----	-----
401	1	Never
320	2	Sometimes
143	3	Often
192	4	Very often
2	8	Don't know
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPH1X
Label: How often child is creative in work
Number: 242
Type: Num
Width: 1
Decimals: 0
Location: 419
Source: Parent Interview

Question

Hlx. I want you to tell me how often [CHILD] is creative in work or play?

Frequency	Code	Description
-----	----	-----
4	1	Never
142	2	Sometimes
438	3	Often
467	4	Very often
0	8	Don't know

7 9 Not ascertained
52 BLANK Inapplicable

Missing Data: 8,9,BLANK

Name: KPHLY
Label: How often child is nervous or tense
Number: 243
Type: Num
Width: 1
Decimals: 0
Location: 420
Source: Parent Interview

Question

Hly. I want you to tell me how often [CHILD] is nervous, high-strung,
or tense?

Frequency	Code	Description
-----	----	-----
616	1	Never
358	2	Sometimes
56	3	Often
28	4	Very often
0	8	Don't know
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPH1Z
Label: How often child is disobedient at home
Number: 244
Type: Num
Width: 1
Decimals: 0
Location: 421
Source: Parent Interview

Question

Hlz. I want you to tell me how often [CHILD] is disobedient as home?

Frequency	Code	Description
-----	----	-----
242	1	Never
682	2	Sometimes
88	3	Often
46	4	Very often
0	8	Don't know
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPI1
Label: Number times read to child in past week
Number: 245
Type: Num
Width: 1
Decimals: 0
Location: 422
Source: Parent Interview

Question

I1. How many times have you or someone in your family read to (child)
in the past week? Would you say...

Frequency	Code	Description
-----	----	-----
47	1	Not at all
321	2	Once or twice
338	3	3 or more times
350	4	Every day
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPI2A
Label: Told child a story in last week
Number: 246
Type: Num
Width: 1
Decimals: 0
Location: 423
Source: Parent Interview

Question

I2a. In the past week, have you or someone in your family told
(him/her) a story?

Frequency	Code	Description
-----	----	-----
895	1	Yes
160	2	No
3	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPI2A1
Label: Number of times told child story
Number: 247
Type: Num
Width: 1
Decimals: 0
Location: 424
Source: Parent Interview

Question

I2a1. Number of times told (him/her) story?

Frequency	Code	Description
-----	----	-----
481	1	1-2 times
413	2	3 or more times
1	9	Not ascertained
215	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPI2B
Label: Taught child letters, words, numbers
Number: 248
Type: Num
Width: 1
Decimals: 0
Location: 425
Source: Parent Interview

Question

I2b. In the past week, have you or someone in your family taught (him/her) letters, words, or numbers?

Frequency	Code	Description
-----	----	-----
944	1	Yes
111	2	No
3	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPI2B1
Label: Number times taught child letters, words
Number: 249
Type: Num
Width: 1
Decimals: 0
Location: 426
Source: Parent Interview

Question

I2b1. Number of times taught (him/her) letters, words, or numbers

Frequency	Code	Description
-----	----	-----
278	1	1-2 times
664	2	3 or more times
2	9	Not ascertained
166	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPI2C
Label: Taught child songs or music
Number: 250
Type: Num
Width: 1
Decimals: 0
Location: 427
Source: Parent Interview

Question

I2c. In the past week, have you or someone in your family taught (him/her) songs or music?

Frequency	Code	Description
-----	----	-----
767	1	Yes
287	2	No
4	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPI2C1
Label: Number times taught child songs or music
Number: 251
Type: Num
Width: 1
Decimals: 0
Location: 428
Source: Parent Interview

Question

I2c1. Number of times taught (him/her) songs or music.

Frequency	Code	Description
-----	----	-----
343	1	1-2 times

421	2	3 or more times
3	9	Not ascertained
343	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPI2D
 Label: Worked in arts and crafts with child
 Number: 252
 Type: Num
 Width: 1
 Decimals: 0
 Location: 429
 Source: Parent Interview

Question

I2d. In the past week, have you or someone in your family worked in arts and crafts with (him/her)?

Frequency	Code	Description
-----	----	-----
711	1	Yes
341	2	No
6	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPI2D1
 Label: Number of times worked on arts and crafts
 Number: 253
 Type: Num
 Width: 1
 Decimals: 0
 Location: 430
 Source: Parent Interview

Question

I2d1. Number of times worked on arts and crafts with (him/her)?

Frequency	Code	Description
-----	----	-----
420	1	1-2 times
287	2	3 or more times
4	9	Not ascertained
399	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPI2E
Label: Played games or exercised together
Number: 254
Type: Num
Width: 1
Decimals: 0
Location: 431
Source: Parent Interview

Question

I2e. In the past week, have you or someone in your family played a game, sport, or exercised together?

Frequency	Code	Description
-----	----	-----
967	1	Yes
86	2	No
5	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPI2E1
Label: Number times played games, exercised together
Number: 255
Type: Num
Width: 1
Decimals: 0
Location: 432
Source: Parent Interview

Question

I2e1. Number of times played a game, sport or exercised together.

Frequency	Code	Description
-----	----	-----
361	1	1-2 times
601	2	3 or more times
5	9	Not ascertained
143	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPI2F
Label: Took child along on errands
Number: 256
Type: Num
Width: 1
Decimals: 0
Location: 433
Source: Parent Interview

Question

I2f. In the past week, have you or someone in your family took (him/her) along while doing errands like going to the post office, the bank, or the store?

Frequency	Code	Description
-----	----	-----
1001	1	Yes
55	2	No
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPI2F1
Label: Number of times took child on errands
Number: 257
Type: Num
Width: 1
Decimals: 0
Location: 434
Source: Parent Interview

Question

I2f1. Number of times took child on errands.

Frequency	Code	Description
-----	----	-----
198	1	1-2 times
799	2	3 or more times
4	9	Not ascertained
109	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPI2G
Label: Involved child in household chores
Number: 258
Type: Num
Width: 1
Decimals: 0
Location: 435
Source: Parent Interview

Question

I2g. In the past week, have you or someone in your family involved (him/her) in household chores like cooking, cleaning, setting the table, or caring for pets?

Frequency	Code	Description
991	1	Yes
65	2	No
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPI2G1
Label: Number times involved child in household chores
Number: 259
Type: Num
Width: 1
Decimals: 0
Location: 436
Source: Parent Interview

Question

I2g1. Number of times involved child in household chores.

Frequency	Code	Description
222	1	1-2 times
766	2	3 or more times
3	9	Not ascertained
119	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPI3A
Label: Visited a library
Number: 260
Type: Num
Width: 1
Decimals: 0
Location: 437
Source: Parent Interview

Question

I3a. In the past month, have you or someone in your family visited a library with [CHILD]?

Frequency	Code	Description
419	1	Yes
638	2	No
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPI3B
Label: Gone to a movie
Number: 261
Type: Num
Width: 1
Decimals: 0
Location: 438
Source: Parent Interview

Question

I3b. In the past month, have you or someone in your family gone to a movie with [CHILD]?

Frequency	Code	Description
-----	----	-----
474	1	Yes
583	2	No
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPI3C
Label: Gone to a play or concert
Number: 262
Type: Num
Width: 1
Decimals: 0
Location: 439
Source: Parent Interview

Question

I3c. In the past month, have you or someone in your family gone to a play, concert or other live show with [CHILD]?

Frequency	Code	Description
-----	----	-----
275	1	Yes
782	2	No
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPI3D
Label: Gone to a mall
Number: 263
Type: Num

Width: 1
Decimals: 0
Location: 440
Source: Parent Interview

Question

I3d. In the past month, have you or someone in your family gone to a mall with [CHILD]?

Frequency	Code	Description
-----	----	-----
873	1	Yes
183	2	No
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPI3E
Label: Visited an art gallery or museum
Number: 264
Type: Num
Width: 1
Decimals: 0
Location: 441
Source: Parent Interview

Question

I3e. In the past month, have you or someone in your family visited an art gallery, museum, or historical site with [CHILD]?

Frequency	Code	Description
-----	----	-----
194	1	Yes
863	2	No
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPI3F
Label: Visited a playground or go on a picnic
Number: 265
Type: Num
Width: 1
Decimals: 0
Location: 442
Source: Parent Interview

Question

I3f. In the past month, have you or someone in your family visited a playground, park, or gone on a picnic with [CHILD]?

Frequency	Code	Description
922	1	Yes
133	2	No
3	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPI3G
Label: Visited a zoo or aquarium
Number: 266
Type: Num
Width: 1
Decimals: 0
Location: 443
Source: Parent Interview

Question

I3g. In the past month, have you or someone in your family visited a zoo or aquarium with [CHILD]?

Frequency	Code	Description
272	1	Yes
784	2	No
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPI3H
Label: Talked with child about family history
Number: 267
Type: Num
Width: 1
Decimals: 0
Location: 444
Source: Parent Interview

Question

I3h. In the past month, have you or someone in your family talked with [CHILD] about (his/her) family history or ethnic heritage?

Frequency	Code	Description
580	1	Yes
471	2	No

7 9 Not ascertained
52 BLANK Inapplicable

Missing Data: 9,BLANK

Name: KPI3I
Label: Attended community sponsored event
Number: 268
Type: Num
Width: 1
Decimals: 0
Location: 445
Source: Parent Interview

Question

I3i. In the past month, have you or someone in your family attended an event sponsored by a community, ethnic, or religious group with [CHILD]?

Frequency	Code	Description
-----	----	-----
581	1	Yes
476	2	No
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPI3J
Label: Attended athletic/sporting event
Number: 269
Type: Num
Width: 1
Decimals: 0
Location: 446
Source: Parent Interview

Question

I3j. In the past month, have you or someone in your family attended an athletic or sporting event in which [CHILD] was not a player?

Frequency	Code	Description
-----	----	-----
387	1	Yes
669	2	No
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPJ1A
Label: Rules about tv programs child can watch?
Number: 270
Type: Num
Width: 1
Decimals: 0
Location: 447
Source: Parent Interview

Question

J1a. In your home are there general rules about what tv programs
[CHILD] can watch?

Frequency	Code	Description
-----	----	-----
979	1	Yes
79	2	No
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPJ1B
Label: Rules about how many hours child can watch TV?
Number: 271
Type: Num
Width: 1
Decimals: 0
Location: 448
Source: Parent Interview

Question

J1b. In your home are there general rules about how many hours
(child) can watch TV?

Frequency	Code	Description
-----	----	-----
819	1	Yes
239	2	No
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPJ1C
Label: Rules about what kinds of food child eats?
Number: 272
Type: Num
Width: 1
Decimals: 0

Location: 449
Source: Parent Interview

Question

J1c. In your home are there general rules about what kinds of food (child) eats?

Frequency	Code	Description
-----	----	-----
712	1	Yes
346	2	No
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPJ1D
Label: Rules about what time child goes to bed?
Number: 273
Type: Num
Width: 1
Decimals: 0
Location: 450
Source: Parent Interview

Question

J1d. In your home are there general rules about what time (child) goes to bed?

Frequency	Code	Description
-----	----	-----
1012	1	Yes
46	2	No
0	8	Don't know
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9, BLANK

Name: KPJ1E
Label: Rules about what chores child does?
Number: 274
Type: Num
Width: 1
Decimals: 0
Location: 451
Source: Parent Interview

Question

J1e. In your home are there general rules about what chores (child)

does?

Frequency	Code	Description
886	1	Yes
172	2	No
0	8	Don't know
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPJ2
Label: Number hours a day child watches TV
Number: 275
Type: Num
Width: 2
Decimals: 0
Location: 452-453
Source: Parent Interview

Question

J2. About how many hours a day does (child) watch television?

Frequency	Code	Description
1054	0-12	Hours a day
1	98	Don't know
3	99	Not ascertained
52	BLANK	Inapplicable

Missing Data: 98,99,BLANK

Valid N: 1054 Minimum: 0.00 Maximum: 9.00
Mean: 2.58 Std Dev: 1.31

Name: KPJ3
Label: Spanked child in past week
Number: 276
Type: Num
Width: 1
Decimals: 0
Location: 454
Source: Parent Interview

Question

J3. Sometimes kids mind pretty well and sometimes they don't. Have you spanked (child) in the past week for not minding?

Frequency	Code	Description
-----------	------	-------------

349	1	Yes
709	2	No
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPJ4
Label: Number of times spanked child in the past week
Number: 277
Type: Num
Width: 2
Decimals: 0
Location: 455-456
Source: Parent Interview

Question

J4. About how many times in the past week?

Frequency	Code	Description
347	1-10	Number of times
2	99	Not ascertained
761	BLANK	Inapplicable

Missing Data: 99, BLANK

Valid N: 347	Minimum: 1.00	Maximum: 10.00
Mean: 1.72	Std Dev: 1.09	

Name: KPK1
Label: Child has special needs/disabilities
Number: 278
Type: Num
Width: 1
Decimals: 0
Location: 457
Source: Parent Interview

Question

Does (child) have any special needs or disabilities-for example, physical, emotional, language, hearing, learning difficulty, or other special needs?

Frequency	Code	Description
169	1	Yes
889	2	No
0	9	Not ascertained

52 BLANK Inapplicable

Missing Data: 9,BLANK

Name: KPK2A
Label: Child has specific learning disability
Number: 279
Type: Num
Width: 1
Decimals: 0
Location: 458
Source: Parent Interview

Question

K2a. Does (she/he) have a specific learning disability?

Frequency	Code	Description
-----	----	-----
34	1	Yes
127	2	No
1	8	Don't know
7	9	Not ascertained
941	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPK2B
Label: Child has mental retardation
Number: 280
Type: Num
Width: 1
Decimals: 0
Location: 459
Source: Parent Interview

Question

K2b. Does (she/he) have mental retardation?

Frequency	Code	Description
-----	----	-----
4	1	Yes
154	2	No
1	8	Don't know
10	9	Not ascertained
941	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPK2C

Label: Child has speech impairment
Number: 281
Type: Num
Width: 1
Decimals: 0
Location: 460
Source: Parent Interview

Question

K2c. Does (she/he) have a speech impairment?

Frequency	Code	Description
-----	----	-----
70	1	Yes
89	2	No
2	8	Don't know
8	9	Not ascertained
941	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPK2D
Label: Child has serious emotional disturbance
Number: 282
Type: Num
Width: 1
Decimals: 0
Location: 461
Source: Parent Interview

Question

K2d. Does (she/he) have a serious emotional disturbance?

Frequency	Code	Description
-----	----	-----
15	1	Yes
143	2	No
1	8	Don't know
10	9	Not ascertained
941	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPK2E
Label: Child has deafness or another hearing impairment
Number: 283
Type: Num
Width: 1
Decimals: 0
Location: 462
Source: Parent Interview

Question

K2e. Does (she/he) have deafness or another hearing impairment?

Frequency	Code	Description
-----	----	-----
14	1	Yes
145	2	No
2	8	Don't know
8	9	Not ascertained
941	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPK2F
Label: Child has blindness or another visual impairment
Number: 284
Type: Num
Width: 1
Decimals: 0
Location: 463
Source: Parent Interview

Question

K2f. Does (she/he) have blindness or another visual impairment?

Frequency	Code	Description
-----	----	-----
15	1	Yes
143	2	No
2	8	Don't know
9	9	Not ascertained
941	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPK2G
Label: Child has an orthopedic impairment
Number: 285
Type: Num
Width: 1
Decimals: 0
Location: 464
Source: Parent Interview

Question

K2g. Does (she/he) have an orthopedic impairment?

Frequency	Code	Description
-----	----	-----

6	1	Yes
151	2	No
2	8	Don't know
10	9	Not ascertained
941	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPK2H
Label: Child has other health impairment lasting six months or more
Number: 286
Type: Num
Width: 1
Decimals: 0
Location: 465
Source: Parent Interview

Question

K2h. Does (she/he) have another health impairment lasting 6 months or more?

Frequency	Code	Description
-----	----	-----
66	1	Yes
92	2	No
1	8	Don't know
10	9	Not ascertained
941	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: QBOX
Label: No disability box
Number: 287
Type: Num
Width: 1
Decimals: 0
Location: 466
Source: Parent Interview

Question

Box K2a. If no to KPK2a - KPK2h, check this box then skip to KPK6.

Frequency	Code	Description
-----	----	-----
10	1	Box checked, all no in KPK2a-h
159	2	Box not checked, at least one yes in KPK2a-h
941	BLANK	Inapplicable

Missing Data: BLANK

Name: KPK3
Label: Disability affects child's learning
Number: 288
Type: Num
Width: 1
Decimals: 0
Location: 467
Source: Parent Interview

Question

K3. (Does/do) (child)'s (disability/disabilities) affect (his/her) ability to learn?

Frequency	Code	Description
-----	----	-----
54	1	Yes
103	2	No
0	8	Don't know
2	9	Not ascertained
951	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPK4
Label: Individualized Education Program
Number: 289
Type: Num
Width: 1
Decimals: 0
Location: 468
Source: Parent Interview

Question

K4. Did you or another family member participate in developing an individualized education program or plan (IEP) for (child)?

Frequency	Code	Description
-----	----	-----
55	1	Yes
101	2	No
0	8	Don't know
3	9	Not ascertained
951	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPK5
Label: Satisfaction with the IEP plan

Number: 290
Type: Num
Width: 1
Decimals: 0
Location: 469
Source: Parent Interview

Question

K5. How satisfied are you with the plan? Would you say you are...

Frequency	Code	Description
-----	----	-----
4	1	Very dissatisfied
5	2	Somewhat dissatisfied
14	3	Somewhat satisfied
32	4	Very satisfied
0	9	Not ascertained
1055	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPK6
Label: Child's health status
Number: 291
Type: Num
Width: 1
Decimals: 0
Location: 470
Source: Parent Interview

Question

K6. Overall, would you say (child)'s health is...

Frequency	Code	Description
-----	----	-----
495	1	Excellent
331	2	Very good
172	3	Good
52	4	Fair
2	5	Poor
6	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPK7
Label: Child has regular health care provider
Number: 292
Type: Num
Width: 1
Decimals: 0

Location: 471
Source: Parent Interview

Question

K7. Does (child) have a regular health care provider for routine medical care, for example, well-child care and check-ups?

Frequency	Code	Description
-----	----	-----
976	1	Yes
82	2	No
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPK8
Label: How long since child saw doctor
Number: 293
Type: Num
Width: 1
Decimals: 0
Location: 472
Source: Parent Interview

Question

K8. About how long has it been since (child) last saw a medical doctor or other health professional for a checkup or other routine care? Would you say...

Frequency	Code	Description
-----	----	-----
986	1	Less than 1 year
65	2	1 year, but less than 2 years
7	3	2 years or more
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPK9
Label: Child has been to a dentist
Number: 294
Type: Num
Width: 1
Decimals: 0
Location: 473
Source: Parent Interview

Question

K9. Has (child) ever been to a dentist or dental hygienist for dental care?

Frequency	Code	Description
975	1	Yes
83	2	No
0	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPK10
Label: How long since child went to dentist
Number: 295
Type: Num
Width: 1
Decimals: 0
Location: 474
Source: Parent Interview

Question

K10. About how long has it been since (child) last saw a dentist or dental hygienist for dental care?

Frequency	Code	Description
798	1	Less than 1 year
148	2	1 year, but less than 2 years
29	3	2 years or more
0	9	Not ascertained
135	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPK11
Label: Respondent health status
Number: 296
Type: Num
Width: 1
Decimals: 0
Location: 475
Source: Parent Interview

Question

K11. Now some questions about your health. Would you say your health in general is...

Frequency	Code	Description
214	1	Excellent

309	2	Very good
336	3	Good
164	4	Fair
34	5	Poor
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPK12
 Label: Impairment keeps respondent from working
 Number: 297
 Type: Num
 Width: 1
 Decimals: 0
 Location: 476
 Source: Parent Interview

Question

K12. Does any impairment or health problem now keep you from working at a job or business?

Frequency	Code	Description
-----	----	-----
131	1	Yes
926	2	No
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPK13
 Label: Respondent limited because of impairment
 Number: 298
 Type: Num
 Width: 1
 Decimals: 0
 Location: 477
 Source: Parent Interview

Question

K13. Are you limited in the kind or amount of work you can do because of any impairment or health problem?

Frequency	Code	Description
-----	----	-----
67	1	Yes
854	2	No
6	9	Not ascertained
183	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPK14
Label: Respondent has regular health care provider
Number: 299
Type: Num
Width: 1
Decimals: 0
Location: 478
Source: Parent Interview

Question

K14. Do you have a regular health care provider for your own routine medical care, for example, checkups?

Frequency	Code	Description
-----	----	-----
849	1	Yes
208	2	No
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPK15
Label: Household member smoke cigarettes regularly
Number: 300
Type: Num
Width: 1
Decimals: 0
Location: 479
Source: Parent Interview

Question

K15. Does anyone in your household smoke cigarettes regularly?

Frequency	Code	Description
-----	----	-----
372	1	Yes
683	2	No
3	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPL1
Label: Respondent's current marital status
Number: 301
Type: Num

Width: 1
Decimals: 0
Location: 480
Source: Parent Interview

Question

L1. What is your current marital status?

Frequency	Code	Description
-----	----	-----
335	1	Single, never married
518	2	Married
72	3	Separated
118	4	Divorced
14	5	Widowed
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPL2
Label: Number adults aged 18 or older living in household
Number: 302
Type: Num
Width: 2
Decimals: 0
Location: 481-482
Source: Parent Interview

Question

L2. Including yourself, how many adults age 18 and older live in your household?

Frequency	Code	Description
-----	----	-----
1057	1-10	Number of adults
1	99	Not ascertained
52	BLANK	Inapplicable

Missing Data: 99,BLANK

Valid N: 1057 Minimum: 1.00 Maximum: 9.00
Mean: 1.96 Std Dev: 0.93

Coder: Please note that this question can never be 0 since it includes the respondent

Name: KPL3
Label: Number children aged 17 or younger living in household
Number: 303
Type: Num
Width: 2
Decimals: 0
Location: 483-484
Source: Parent Interview

Question

L3. Including (child), how many children age 17 and younger live in your household?

Frequency	Code	Description
1057	1-13	Number of children
1	99	Not ascertained
52	BLANK	Inapplicable

Missing Data: 99,BLANK

Valid N: 1057 Minimum: 1.00 Maximum: 13.00
Mean: 2.63 Std Dev: 1.23

Name: KPL4
Label: Respondent highest grade of school completed
Number: 304
Type: Num
Width: 2
Decimals: 0
Location: 485-486
Source: Parent Interview

Question

L4. What is the highest grade or year of school that you have completed?

Frequency	Code	Description
98	1	Up to 8th grade
216	2	9th to 11th grade
34	3	12th grade but no diploma
354	4	High school diploma/equivalent
20	5	Voc/tech program after high school, but no voc/tech diploma
37	6	Voc/tech diploma after high school
199	7	Some college but no degree
55	8	Associate's degree
36	9	Bachelor's degree
1	10	Graduate or professional school but no degree
3	11	Master's degree (MA, MS)

0	12	Doctorate degree (Phd, Edd)
2	13	Professional, degree after bachelor's degree (medicine/md;dentistry/dds;
1	14	No school
1	98	Don't know
1	99	Not ascertained
52	BLANK	Inapplicable

Missing Data: 98,99,BLANK

Name: KPL5A
Label: Respondent currently working towards degree
Number: 305
Type: Num
Width: 1
Decimals: 0
Location: 487
Source: Parent Interview

Question

L5. Are you currently working towards any certificate, diploma or degree?

Frequency	Code	Description
-----	----	-----
175	1	Yes
882	2	No
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPL5AA
Label: Type of certificate,diploma,degree
Number: 306
Type: Num
Width: 2
Decimals: 0
Location: 488-489
Source: Parent Interview

Question

L5A. What kind of certificate, diploma, or degree?

Frequency	Code	Description
-----	----	-----
36	1	Trade license or certificate
42	2	Ged certificate or equivalent
6	3	High school diploma
29	4	Associates degree
17	5	Child development associate (CDA)

21	6	Bachelor's degree
6	7	Graduate degree
1	8	Other (please specify)
1	13	Law degree
7	16	Nursing degree
3	19	Computer programming
6	99	Not ascertained
935	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: KPL6
Label: Completed diploma since last spring
Number: 307
Type: Num
Width: 1
Decimals: 0
Location: 490
Source: Parent Interview

Question

L6. Have you completed a certificate, diploma, or degree since last spring?

Frequency	Code	Description
-----	----	-----
127	1	Yes
930	2	No
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPL7
Label: Type of certificate,diploma,degree
Number: 308
Type: Num
Width: 2
Decimals: 0
Location: 491-492
Source: Parent Interview

Question

L7. What kind of certificate, diploma or degree?

Frequency	Code	Description
-----	----	-----
70	1	Trade license or certificate
14	2	Ged certificate or equivalent
3	3	High school diploma
10	4	Associates degree

6	5	Child development associate (CDA)
2	6	Bachelor's degree
0	7	Graduate degree
6	8	Other (please specify)
2	9	Computer classes
10	10	Nursing assistant
0	19	Teacher training
2	20	Home health care certificate
2	99	Not ascertained
983	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: RESPBOX
Label: Respondent mother box
Number: 309
Type: Num
Width: 1
Decimals: 0
Location: 493
Source: Parent Interview

Question

Box Respbox. Respondent is:

Frequency	Code	Description
-----	----	-----
942	1	(Child)'s mother
116	2	Not (child)'s mother
52	BLANK	Inapplicable

Missing Data: BLANK

Name: KPL8
Label: Child's mother in household
Number: 310
Type: Num
Width: 1
Decimals: 0
Location: 494
Source: Parent Interview

Question

L8. Is (child)'s mother in this household?

Frequency	Code	Description
-----	----	-----
43	1	Mother in household
68	2	Mother not in household
5	3	Mother deceased
0	9	Not ascertained

994 BLANK Inapplicable

Missing Data: 9, BLANK

Name: KPL9
Label: Mother lives in same city as child
Number: 311
Type: Num
Width: 1
Decimals: 0
Location: 495
Source: Parent Interview

Question

L9. Does (child)'s mother live in the same city or county as (child)?

Frequency	Code	Description
-----	----	-----
40	1	Yes
27	2	No
1	9	Not ascertained
1042	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPL10
Label: Number of days child has seen mother in last year
Number: 312
Type: Num
Width: 3
Decimals: 0
Location: 496-498
Source: Parent Interview

Question

L10. In the past year, on about how many days has (child) seen (his/her) mother?

Frequency	Code	Description
-----	----	-----
66	0-365	Number of days
2	999	Not ascertained
1042	BLANK	Inapplicable

Missing Data: 999, BLANK

Valid N: 66	Minimum: 0.00	Maximum: 365.00
Mean: 68.56	Std Dev: 100.85	

Name: KPL11
Label: How long since child saw mother
Number: 313
Type: Num
Width: 2
Decimals: 0
Location: 499-500
Source: Parent Interview

Question

L11. How long has it been since (child) last had contact with
(his/her) mother?

Frequency	Code	Description
-----	----	-----
1	0	(Child) never had contact
64	1-15	Number
3	98	Don't know
0	99	Not ascertained
1042	BLANK	Inapplicable

Missing Data: 98,99,BLANK

Valid N: 65 Minimum: 0.00 Maximum: 15.00
Mean: 2.88 Std Dev: 2.79

Name: KPL11UN
Label: Unit code for KPL11
Number: 314
Type: Num
Width: 1
Decimals: 0
Location: 501
Source: Parent Interview

Question

L11. Unit code for KPL11.

Frequency	Code	Description
-----	----	-----
31	1	Days
12	2	Weeks
16	3	Months
5	4	Years
3	9	Not ascertained
1043	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: CONTBOX
Label: If no contact in last 12 months
Number: 315
Type: Num
Width: 1
Decimals: 0
Location: 502
Source: Parent Interview

Question

Box Contbox. If no contact in last 12 months, check this box then skip to KPL13.

Frequency	Code	Description
-----	----	-----
5	1	Box checked, no contact
59	2	Box not checked, contact
3	9	Not ascertained
1043	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPL12A
Label: Mother attends general school meeting
Number: 316
Type: Num
Width: 1
Decimals: 0
Location: 503
Source: Parent Interview

Question

L12a. Attended a general school meeting, for example, an open house, a back-to-school night, or a meeting of a parent-teacher organization?

Frequency	Code	Description
-----	----	-----
42	1	Yes
57	2	No
2	8	Don't know
1	9	Not ascertained
1008	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPL12B
Label: Mother attends teacher conference
Number: 317
Type: Num
Width: 1
Decimals: 0

Location: 504
Source: Parent Interview

Question

L12b. Gone to a regularly scheduled parent-teacher conference with (child)'s teacher?

Frequency	Code	Description
-----	----	-----
38	1	Yes
62	2	No
1	8	Don't know
1	9	Not ascertained
1008	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPL12C
Label: Mother attends school/class event
Number: 318
Type: Num
Width: 1
Decimals: 0
Location: 505
Source: Parent Interview

Question

L12c. Attended a school or class event, such as a sports event because of (child)?

Frequency	Code	Description
-----	----	-----
31	1	Yes
69	2	No
1	8	Don't know
1	9	Not ascertained
1008	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPL12D
Label: Mother acted as a volunteer at school
Number: 319
Type: Num
Width: 1
Decimals: 0
Location: 506
Source: Parent Interview

Question

L12d. Acted as a volunteer at the school or served on a committee?

Frequency	Code	Description
20	1	Yes
81	2	No
0	8	Don't know
1	9	Not ascertained
1008	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPL13
Label: Highest grade mother completed
Number: 320
Type: Num
Width: 2
Decimals: 0
Location: 507-508
Source: Parent Interview

Question

L13. What is the highest grade or year of school that (child's) mother completed?

Frequency	Code	Description
12	1	Up to 8th grade
30	2	9th to 11th grade
3	3	12th grade but no diploma
28	4	High school diploma/equivalent
0	5	Voc/tech program after high school, but no voc/tech diploma
4	6	Voc/tech diploma after high school
11	7	Some college but no degree
4	8	Associate's degree
4	9	Bachelor's degree
0	10	Graduate or professional school but no degree
0	11	Master's degree (MA, MS)
0	12	Doctorate degree (Phd, Edd)
0	13	Professional, degree after bachelor's degree (medicine/MD; dentistry/DDS)
1	14	No schooling
13	98	Don't know
0	99	Not ascertained
1000	BLANK	Inapplicable

Missing Data: 98,99,BLANK

Name: KPL14
Label: Mother currently working or in school

Number: 321
Type: Num
Width: 2
Decimals: 0
Location: 509-510
Source: Parent Interview

Question

L14. Is she currently working full-time, working part-time, in school,
in a training program, keeping house or doing something else?

Frequency	Code	Description
-----	----	-----
32	1	Working full-time (30 hours or more per week)
17	2	Working part-time
4	3	Looking for work
0	4	Laid off from work
7	5	In school/training
4	6	In jail/prison
1	7	In military
14	8	Keeping house
7	9	Something else (please specify)
3	10	On disability
21	98	Don't know
0	99	Not ascertained
1000	BLANK	Inapplicable

Missing Data: 98,99,BLANK

Name: MOTHBOX
Label: Child's mother in household box
Number: 322
Type: Num
Width: 1
Decimals: 0
Location: 511
Source: Parent Interview

Question

Box Mothbox. If child's mother is in household, check this box then
skip to box before KPL18.

Frequency	Code	Description
-----	----	-----
43	1	Box checked, mother in household
67	2	Box not checked, mother not in household
1000	BLANK	Inapplicable

Missing Data: BLANK

Name: KPL15
Label: Received child support payments from mother
Number: 323
Type: Num
Width: 1
Decimals: 0
Location: 512
Source: Parent Interview

Question

L15. In the past 12 months, (have you/has your family) received any child support payments for (child) from (his/her) mother?

Frequency	Code	Description
8	1	Yes
57	2	No
2	9	Not ascertained
1043	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPL16
Label: Anyone else like a mother to child
Number: 324
Type: Num
Width: 1
Decimals: 0
Location: 513
Source: Parent Interview

Question

L16. Is there anyone else who is like a mother to (child)?

Frequency	Code	Description
59	1	Yes
12	2	No
2	9	Not ascertained
1037	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPL17
Label: Who is this person? Is she...
Number: 325
Type: Num
Width: 1
Decimals: 0
Location: 514
Source: Parent Interview

Question

L17. Who is this person? Is she...

Frequency	Code	Description
-----	----	-----
33	1	The respondent
9	2	Your spouse/partner
6	3	A relative of the child who lives in the household
10	4	A relative of the child who doesn't live in the household
0	5	A friend of the family who lives in the household
1	6	A friend of the family who doesn't live in the household
0	9	Not ascertained
1051	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: RESPBOX2
Label: Respondent box father
Number: 326
Type: Num
Width: 1
Decimals: 0
Location: 515
Source: Parent Interview

Question

Box respbox2. Respondent is...

Frequency	Code	Description
-----	----	-----
51	1	(Child)'s father
1007	2	Not (child)'s father
52	BLANK	Inapplicable

Missing Data: BLANK

Name: KPL18
Label: Child's father in household
Number: 327
Type: Num
Width: 1
Decimals: 0
Location: 516
Source: Parent Interview

Question

L18. Is (child)'s father in this household?

Frequency	Code	Description
-----	----	-----
458	1	Father in household
532	2	Father not in household
17	3	Father deceased
0	9	Not ascertained
103	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPL19
Label: Father lives in same city as child
Number: 328
Type: Num
Width: 1
Decimals: 0
Location: 517
Source: Parent Interview

Question

L19. Does (child)'s father live in the same city or county as (child)?

Frequency	Code	Description
-----	----	-----
280	1	Yes
213	2	No
37	8	Don't know
2	9	Not ascertained
578	BLANK	Inapplicable

Missing Data: 8,9, BLANK

Name: KPL20
Label: Number days seen father in past year
Number: 329
Type: Num
Width: 3
Decimals: 0
Location: 518-520
Source: Parent Interview

Question

L20. In the past year, on about how many days has (child) seen (his/her) father?

Frequency	Code	Description
-----	----	-----
523	0-365	Number of days

2 998 Don't know
 7 999 Not ascertained
 578 BLANK Inapplicable

Missing Data: 998,999,BLANK

Valid N: 523 Minimum: 0.00 Maximum: 365.00
 Mean: 82.05 Std Dev: 126.25

Name: KPL21
 Label: How long since child saw father
 Number: 330
 Type: Num
 Width: 2
 Decimals: 0
 Location: 521-522
 Source: Parent Interview

Question

L21. How long has it been since (child) last had contact with
 (his/her) father?

Frequency	Code	Description
47	0	Child never had contact
469	1-18	Number
10	98	Don't know
6	99	Not ascertained
578	BLANK	Inapplicable

Missing Data: 98,99,BLANK

Valid N: 516 Minimum: 0.00 Maximum: 18.00
 Mean: 2.34 Std Dev: 2.22

Name: KPL21UN
 Label: Unit code for KPL21
 Number: 331
 Type: Num
 Width: 1
 Decimals: 0
 Location: 523
 Source: Parent Interview

Question

L21. Unit code for KPL21.

Frequency	Code	Description
-----	-----	-----

188	1	Days
78	2	Weeks
114	3	Months
90	4	Years
1	8	Don't know
14	9	Not ascertained
625	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: CONTBOX2
 Label: No contact in last 12 months box
 Number: 332
 Type: Num
 Width: 1
 Decimals: 0
 Location: 524
 Source: Parent Interview

Question

Box Contbox2. If no contact in last 12 months, check this box then skip to KPL26.

Frequency	Code	Description
-----	----	-----
100	1	Box checked, no contact
381	2	Box not checked, contact
4	9	Not ascertained
625	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPL22A
 Label: Father attends general school meeting
 Number: 333
 Type: Num
 Width: 1
 Decimals: 0
 Location: 525
 Source: Parent Interview

Question

L22a. Attended a general school meeting, for example, an open house, a back-to-school night, or a meeting of a parent-teacher organization?

Frequency	Code	Description
-----	----	-----
357	1	Yes
478	2	No
1	8	Don't know
7	9	Not ascertained

267 BLANK Inapplicable

Missing Data: 8,9,BLANK

Name: KPL22B
Label: Father attends teacher conference
Number: 334
Type: Num
Width: 1
Decimals: 0
Location: 526
Source: Parent Interview

Question

L22b. Gone to a regularly scheduled parent-teacher conference with (child)'s teacher?

Frequency	Code	Description
-----	----	-----
274	1	Yes
561	2	No
1	8	Don't know
7	9	Not ascertained
267	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPL22C
Label: Father attends school/class event
Number: 335
Type: Num
Width: 1
Decimals: 0
Location: 527
Source: Parent Interview

Question

L22c. Attended a school or class event, such as a sports event because of (child)?

Frequency	Code	Description
-----	----	-----
243	1	Yes
590	2	No
3	8	Don't know
7	9	Not ascertained
267	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPL22D
Label: Father acted as a volunteer at school
Number: 336
Type: Num
Width: 1
Decimals: 0
Location: 528
Source: Parent Interview

Question

L22d. Acted as a volunteer at the school or served on a committee?

Frequency	Code	Description
-----	----	-----
89	1	Yes
745	2	No
2	8	Don't know
7	9	Not ascertained
267	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPL23
Label: Highest grade father completed
Number: 337
Type: Num
Width: 2
Decimals: 0
Location: 529-530
Source: Parent Interview

Question

L223. What is the highest grade or year of school that (child's) father completed?

Frequency	Code	Description
-----	----	-----
96	1	Up to 8th grade
190	2	9th to 11th grade
46	3	12th grade but no diploma
362	4	High school diploma/equivalent
12	5	Voc/tech program after high school, but no voc/tech diploma
43	6	Voc/tech diploma after high school
68	7	Some college but no degree
29	8	Associate's degree
23	9	Bachelor's degree
1	10	Graduate or professional school but no degree
10	11	Master's degree (MA, MS)
0	12	Doctorate degree (Phd, Edd)
1	13	Professional, degree after bachelor's

		degree (medicine/MD; dentistry/DDS)
108	98	Don't know
1	99	Not ascertained
120	BLANK	Inapplicable

Missing Data: 98,99,BLANK

Name: KPL24
Label: Father currently working or in school
Number: 338
Type: Num
Width: 2
Decimals: 0
Location: 531-532
Source: Parent Interview

Question

L24. Is he currently working full-time, working part-time, in school, in a training program, keeping house or doing something else?

Frequency	Code	Description
-----	----	-----
636	1	Working full-time (30 hours or more per week)
54	2	Working part-time
31	3	Looking for work
8	4	Laid off from work
7	5	In school/training
35	6	In jail/prison
5	7	In military
4	8	Keeping house
12	9	Something else (please specify)
26	10	Disabled
3	11	Retired
167	98	Don't know
2	99	Not ascertained
120	BLANK	Inapplicable

Missing Data: 98,99,BLANK

Name: FATHBOX
Label: Child's father in household box
Number: 339
Type: Num
Width: 1
Decimals: 0
Location: 533
Source: Parent Interview

Question

Box Fathbox. If child's father is in household, check this box then

skip to KPML.

Frequency	Code	Description
-----	----	-----
458	1	Box checked, father in household
532	2	Box not checked, father not in household
0	9	Not ascertained
120	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: KPL25
Label: Received child support payments from father
Number: 340
Type: Num
Width: 1
Decimals: 0
Location: 534
Source: Parent Interview

Question

L25. In the past 12 months, (have you/has your family) received any child support payments for (child) from (his/her) father?

Frequency	Code	Description
-----	----	-----
207	1	Yes
307	2	No
2	8	Don't know
1	7	Refused
15	9	Not ascertained
578	BLANK	Inapplicable

Missing Data: 8,7,9, BLANK

Name: KPL26
Label: Anyone else like a father to child
Number: 341
Type: Num
Width: 1
Decimals: 0
Location: 535
Source: Parent Interview

Question

L26. Is there anyone else who is like a father to (child)?

Frequency	Code	Description
-----	----	-----
344	1	Yes
190	2	No

15 9 Not ascertained
561 BLANK Inapplicable

Missing Data: 9,BLANK

Name: KPL27
Label: Who is this person? Is he...
Number: 342
Type: Num
Width: 1
Decimals: 0
Location: 536
Source: Parent Interview

Question

L27. Who is this person? Is he...

Frequency	Code	Description
-----	----	-----
5	1	The respondent
166	2	Your spouse/partner
35	3	A relative of the child who lives in the household
99	4	A relative of the child who doesn't live in the household
6	5	A friend of the family who lives in the household
33	6	A friend of the family who doesn't live in the household
0	9	Not ascertained
766	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPM1
Label: What grades respondent got in high school
Number: 343
Type: Num
Width: 2
Decimals: 0
Location: 537-538
Source: Parent Interview

Question

M1. What grades (do/did) you usually get in high school?

Frequency	Code	Description
-----	----	-----
62	1	Mostly A's (numerical average of 90-100)
236	2	Most A's and B's (85-89)
168	3	Mostly B's (80-84)

303	4	Mostly B's and C's (75-79)
103	5	Mostly C's (70-74)
52	6	Mostly C's and D's (65-69)
17	7	Mostly D's and lower (64 and below)
114	8	Never in high school
1	98	Don't know
2	99	Not ascertained
52	BLANK	Inapplicable

Missing Data: 98,99,BLANK

Name: KPM2
Label: Type of high school program
Number: 344
Type: Num
Width: 1
Decimals: 0
Location: 539
Source: Parent Interview

Question

M2. (Is/was) your high school program...

Frequency	Code	Description
-----	----	-----
737	1	Academic or college preparatory
62	2	Commercial or business training
130	3	Vocational or technical
5	4	Vocational & academic
5	8	Don't know
5	9	Not ascertained
166	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPM3A
Label: Taken Elementary Algebra or Algebra I
Number: 345
Type: Num
Width: 1
Decimals: 0
Location: 540
Source: Parent Interview

Question

M3a. Please tell me whether you have taken this course in high school.
Elementary Algebra or Algebra I.

Frequency	Code	Description
-----	----	-----
722	1	Yes

216	2	No
1	8	Don't know
5	9	Not ascertained
166	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPM3B
 Label: Taken Plane geometry
 Number: 346
 Type: Num
 Width: 1
 Decimals: 0
 Location: 541
 Source: Parent Interview

Question

M3b. Please tell me whether you have taken this course in high school. Plane geometry?

Frequency	Code	Description
-----	----	-----
483	1	Yes
454	2	No
1	8	Don't know
6	9	Not ascertained
166	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPM3C
 Label: Taken Business Math
 Number: 347
 Type: Num
 Width: 1
 Decimals: 0
 Location: 542
 Source: Parent Interview

Question

M3c. Please tell me whether you have taken this course in high school. Business Math?

Frequency	Code	Description
-----	----	-----
370	1	Yes
566	2	No
1	8	Don't know
7	9	Not ascertained
166	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPM3D
Label: Taken Computer Science
Number: 348
Type: Num
Width: 1
Decimals: 0
Location: 543
Source: Parent Interview

Question

M3d. Please tell me whether you have taken this course in high school. Computer Science?

Frequency	Code	Description
-----	----	-----
265	1	Yes
672	2	No
1	8	Don't know
6	9	Not ascertained
166	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPM3E
Label: Taken Intermediate Algebra or Algebra II?
Number: 349
Type: Num
Width: 1
Decimals: 0
Location: 544
Source: Parent Interview

Question

M3e. Please tell me whether you have taken this course in high school. Intermediate Algebra or Algebra II?

Frequency	Code	Description
-----	----	-----
424	1	Yes
512	2	No
2	8	Don't know
6	9	Not ascertained
166	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPM3F

Label: Taken Trigonometry
Number: 350
Type: Num
Width: 1
Decimals: 0
Location: 545
Source: Parent Interview

Question

M3f. Please tell me whether you have taken this course in high school. Trigonometry?

Frequency	Code	Description
171	1	Yes
764	2	No
2	8	Don't know
7	9	Not ascertained
166	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPM3G
Label: Taken Calculus
Number: 351
Type: Num
Width: 1
Decimals: 0
Location: 546
Source: Parent Interview

Question

M3g. Please tell me whether you have taken this course in high school. Calculus?

Frequency	Code	Description
122	1	Yes
814	2	No
1	8	Don't know
7	9	Not ascertained
166	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPM3H
Label: Taken Physics
Number: 352
Type: Num
Width: 1
Decimals: 0

Location: 547
Source: Parent Interview

Question

M3h. Please tell me whether you have taken this course in high school. Physics?

Frequency	Code	Description
243	1	Yes
692	2	No
2	8	Don't know
7	9	Not ascertained
166	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPM4
Label: Highest grade father completed
Number: 353
Type: Num
Width: 2
Decimals: 0
Location: 548-549
Source: Parent Interview

Question

M4. What is the highest grade or year of school that your father completed?

Frequency	Code	Description
178	1	Up to 8th grade
82	2	9th to 11th grade
17	3	12th grade but no diploma
274	4	High school diploma/equivalent
4	5	Voc/tech program after high school, but no voc/tech diploma
14	6	Voc/tech diploma after high school
27	7	Some college but no degree
12	8	Associate's degree
39	9	Bachelor's degree
1	10	Graduate or professional school but no degree
14	11	Master's degree (MA, MS)
2	12	Doctorate degree (Phd, Edd)
1	13	Professional, degree after bachelor's degree (medicine/MD; dentistry/DDS)
37	14	Never went to school
355	98	Don't know
1	99	Not ascertained
52	BLANK	Inapplicable

Missing Data: 98,99,BLANK

Name: KPM5
Label: Highest grade mother completed
Number: 354
Type: Num
Width: 2
Decimals: 0
Location: 550-551
Source: Parent Interview

Question

M5. What is the highest grade or year of school that your mother completed?

Frequency	Code	Description
-----	----	-----
192	1	Up to 8th grade
166	2	9th to 11th grade
23	3	12th grade but no diploma
297	4	High school diploma/equivalent
9	5	Voc/tech program after high school, but no voc/tech diploma
12	6	Voc/tech diploma after high school
45	7	Some college but no degree
20	8	Associate's degree
35	9	Bachelor's degree
4	10	Graduate or professional school but no degree
6	11	Master's degree (MA, MS)
2	12	Doctorate degree (Phd, Edd)
4	13	Professional, degree after bachelor's degree (medicine/MD; dentistry/DDS)
38	14	Never went to school
204	98	Don't know
1	99	Not ascertained
52	BLANK	Inapplicable

Missing Data: 98,99,BLANK

Name: KPM6
Label: Family received public assistance
Number: 355
Type: Num
Width: 1
Decimals: 0
Location: 552
Source: Parent Interview

Question

M6. When you were growing up, did your family ever receive public

assistance?

Frequency	Code	Description
407	1	Yes
597	2	No
53	8	Don't know
1	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 8,9,BLANK

Name: KPM7
Label: Respondent religious background
Number: 356
Type: Num
Width: 2
Decimals: 0
Location: 553-554
Source: Parent Interview

Question

M7. What is your religious background?

Frequency	Code	Description
308	1	Baptist
45	2	Methodist
20	3	Lutheran
11	4	Presbyterian
5	5	Episcopal
78	6	Pentecostal
20	7	Other Protestant
314	8	Roman Catholic
2	9	Eastern Orthodox
10	10	Mormon
136	11	Other Christian
4	12	Jewish
6	13	Moslem
9	14	Eastern religion (Buddhist, Hindu, Tao)
2	15	Other religion (specify)
85	16	None
1	97	Refused
2	99	Not ascertained
52	BLANK	Inapplicable

Missing Data: 97,99,BLANK

Name: KPM8
Label: How often attended religious services
Number: 357
Type: Num

Width: 1
Decimals: 0
Location: 555
Source: Parent Interview

Question

M8. In the past year, about how often have you attended religious services? Would you say...

Frequency	Code	Description
355	1	About once a week
186	2	2 or 3 times a month
80	3	About once a month
240	4	Several times during the year
194	5	Not at all
1	7	Refused
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,9,BLANK

Name: KPN1
Label: Any earnings from job/self employment
Number: 358
Type: Num
Width: 1
Decimals: 0
Location: 556
Source: Parent Interview

Question

N1. Do you have any earnings from a job or jobs, including self-employment?

Frequency	Code	Description
619	1	Yes
436	2	No
1	7	Refused
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,9,BLANK

Name: KPN2
Label: Number of jobs respondent currently holds
Number: 359
Type: Num
Width: 1
Decimals: 0

Location: 557
Source: Parent Interview

Question

N2. How many jobs do you have currently?

Frequency	Code	Description
-----	----	-----
0	0	None
617	1-3	Number of jobs
2	9	Not ascertained
491	BLANK	Inapplicable

Missing Data: 9,BLANK

Valid N: 617	Minimum: 1.00	Maximum: 3.00
Mean: 1.10	Std Dev: 0.33	

Name: KPN3A
Label: First job description
Number: 360
Type: Num
Width: 2
Decimals: 0
Location: 558-559
Source: Parent Interview

Question

N3a. What do you do in the first job?

Frequency	Code	Description
-----	----	-----
12	1	Customer service rep
9	2	Receptionist/telephone operator
19	3	Waitress/waiter/bartender
40	4	Clerk (nos)
26	5	Salesperson
9	6	Janitor
16	7	Computer operator/data entry
13	8	Teacher/tutor/substitute teacher
45	9	Maid/housekeeper
20	10	Secretary
18	11	Nurses aide
10	12	Support technician/technician
43	13	Cashier/checker
15	14	Truck/bus driver/delivery man
12	15	Doctor's assistant
26	16	Office manager/assistant
25	17	Child care/day care worker
18	18	Cook/chef
21	21	Nurse, lpn, rn
9	22	Hairdresser

10	23	Accountant/bookkeeper
17	25	Teacher's assistant/aide/library aide
47	27	Factory worker
8	28	Security officer/guard
0	29	Policeman/policewoman
27	31	Food services (nos)
16	33	Home health support services
0	34	Plumber
6	36	Seamstress/sewer
4	37	Mechanic
1	38	Photographer
1	40	Farmer/rancher
4	41	Carpenter
7	42	Bank teller
8	43	Construction worker
1	44	Military
2	45	Mailman/mailwoman
14	46	Handyman/odd job person
3	47	Paralegal
0	48	Fireman
2	49	Travel agent
4	50	Claims processor
2	51	Financial advisor
1	52	Artist
6	53	Self employed
1	54	Optician
1	55	Court reporter
1	56	Medical therapist
0	57	Social worker
12	95	Codes to be developed
1	97	Refused
6	99	Not ascertained
491	BLANK	Inapplicable

Missing Data: 97,99,BLANK

Name: KPN3B
Label: Second job description
Number: 361
Type: Num
Width: 2
Decimals: 0
Location: 560-561
Source: Parent Interview

Question

N3b. What do you do in the second job?

Frequency	Code	Description
-----	-----	-----
2	1	Customer service rep
1	2	Receptionist/telephone operator
1	3	Waitress/waiter/bartender
8	4	Clerk (nos)

4	5	Salesperson
1	6	Janitor
1	7	Computer operator/data entry
0	8	Teacher/tutor/substitute teacher
1	9	Maid/housekeeper
1	10	Secretary
1	11	Nurses aide
0	12	Support technician/technician
3	13	Cashier/checker
3	14	Truck/bus driver/delivery man
0	15	Doctor's assistant
2	16	Office manager/assistant
6	17	Child care/day care worker
2	18	Cook/chef
3	21	Nurse, lpn, rn
2	22	Hairdresser
1	23	Accountant/bookkeeper
0	25	Teacher's assistant/aide/library aide
2	27	Factory worker
1	28	Security officer/guard
0	29	Policeman/policewoman
0	31	Food services (nos)
2	33	Home health support services
1	34	Plumber
0	36	Seamstress/sewer
0	37	Mechanic
1	38	Photographer
1	40	Farmer/rancher
0	41	Carpenter
0	42	Bank teller
0	43	Construction worker
0	44	Military
0	45	Mailman/mailwoman
0	46	Handyman/odd job person
0	47	Paralegal
0	48	Fireman
0	49	Travel agent
0	50	Claims processor
0	51	Financial advisor
0	52	Artist
3	53	Self employed
0	54	Optician
0	55	Court reporter
0	56	Medical therapist
0	57	Social worker
0	95	Codes to be developed
1056	BLANK	Inapplicable

Missing Data: BLANK

Name: KPN3C
Label: Third job description
Number: 362
Type: Num
Width: 2

Decimals: 0
Location: 562-563
Source: Parent Interview

Question

N3c. What do you do in the third job?

Frequency	Code	Description
-----	----	-----
0	1	Customer service rep
0	2	Receptionist/telephone operator
0	3	Waitress/waiter/bartender
0	4	Clerk (nos)
1	5	Salesperson
1	6	Janitor
0	7	Computer operator/data entry
0	8	Teacher/tutor/substitute teacher
2	9	Maid/housekeeper
0	10	Secretary
0	11	Nurses aide
0	12	Support technician/technician
0	13	Cashier/checker
0	14	Truck/bus driver/delivery man
0	15	Doctor's assistant
0	16	Office manager/assistant
0	17	Child care/day care worker
0	18	Cook/chef
0	21	Nurse, lpn, rn
1	22	Hairdresser
0	23	Accountant/bookkeeper
0	25	Teacher's assistant/aide/library aide
0	27	Factory worker
0	28	Security officer/guard
0	29	Policeman/policewoman
0	31	Food services (nos)
0	33	Home health support services
0	34	Plumber
0	36	Seamstress/sewer
0	37	Mechanic
0	38	Photographer
0	40	Farmer/rancher
0	41	Carpenter
0	42	Bank teller
0	43	Construction worker
1	44	Military
0	45	Mailman/mailwoman
0	46	Handyman/odd job person
0	47	Paralegal
0	48	Fireman
0	49	Travel agent
0	50	Claims processor
0	51	Financial advisor
1	52	Artist
0	53	Self employed
0	54	Optician
0	55	Court reporter

0	56	Medical therapist
0	57	Social worker
0	95	Codes to be developed
1103	BLANK	Inapplicable

Missing Data: BLANK

Name: KPN4A
 Label: First job full-time or part-time
 Number: 363
 Type: Num
 Width: 1
 Decimals: 0
 Location: 564
 Source: Parent Interview

Question

N4a. Is this job full-time, 30 or more hours per week; part-time, less than 30 hours per week; or seasonal or occasional during certain times of the year?

Frequency	Code	Description
-----	----	-----
417	1	Full-time
192	2	Part-time
6	3	Seasonal
1	7	Refused
3	9	Not ascertained
491	BLANK	Inapplicable

Missing Data: 7,9,BLANK

Name: KPN4B
 Label: Second job full-time or part-time
 Number: 364
 Type: Num
 Width: 1
 Decimals: 0
 Location: 565
 Source: Parent Interview

Question

N4b. Is this job full-time, 30 or more hours per week; part-time, less than 30 hours per week; or seasonal or occasional during certain times of the year?

Frequency	Code	Description
-----	----	-----
7	1	Full-time
42	2	Part-time
5	3	Seasonal

0 9 Not ascertained
1056 BLANK Inapplicable

Missing Data: 9,BLANK

Name: KPN4C
Label: Third job full-time or part-time
Number: 365
Type: Num
Width: 1
Decimals: 0
Location: 566
Source: Parent Interview

Question

N4c. Is this job full-time, 30 or more hours per week; part-time, less than 30 hours per week; or seasonal or occasional during certain times of the year?

Frequency	Code	Description
-----	----	-----
0	1	Full-time
6	2	Part-time
1	3	Seasonal
0	9	Not ascertained
1103	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPN5
Label: How many of last six months worked
Number: 366
Type: Num
Width: 2
Decimals: 0
Location: 567-568
Source: Parent Interview

Question

N5. In how many of the last six months have you worked?

Frequency	Code	Description
-----	----	-----
1050	0-6	Months worked
3	97	Refused
5	99	Not ascertained
52	BLANK	Inapplicable

Missing Data: 97,99,BLANK

Valid N: 1050 Minimum: 0.00 Maximum: 6.00
Mean: 3.56 Std Dev: 2.69

Name: KPN6
Label: Currently looking for a job
Number: 367
Type: Num
Width: 1
Decimals: 0
Location: 569
Source: Parent Interview

Question

N6. Are you currently looking for (a/another) job?

Frequency	Code	Description
-----	----	-----
278	1	Yes
773	2	No
3	7	Refused
4	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,9,BLANK

Name: KPN7
Label: Number of adults contributing to income
Number: 368
Type: Num
Width: 2
Decimals: 0
Location: 570-571
Source: Parent Interview

Question

N7. Not including yourself, how many other adults contribute to your household income?

Frequency	Code	Description
-----	----	-----
1046	0-5	Number of adults
3	97	Refused
9	99	Not ascertained
52	BLANK	Inapplicable

Missing Data: 97,99,BLANK

Valid N: 1046 Minimum: 0.00 Maximum: 5.00
Mean: 0.87 Std Dev: 0.66

Name: KPN8
Label: Family has health insurance
Number: 369
Type: Num
Width: 1
Decimals: 0
Location: 572
Source: Parent Interview

Question

N8. Does your family have health insurance other than medicaid through (your job) or the job of another employed adult in the household?

Frequency	Code	Description
-----	----	-----
460	1	Yes
592	2	No
3	7	Refused
0	8	Don't know
3	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPN9A
Label: Welfare or general assistance
Number: 370
Type: Num
Width: 1
Decimals: 0
Location: 573
Source: Parent Interview

Question

N9a. Did you receive any of the following other sources of household income or support in the past six months? Welfare or general assistance.

Frequency	Code	Description
-----	----	-----
245	1	Yes
803	2	No
3	7	Refused
1	8	Don't know
6	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPN9B
Label: Unemployment insurance
Number: 371
Type: Num
Width: 1
Decimals: 0
Location: 574
Source: Parent Interview

Question

N9b. Did you receive any of the following other sources of household income or support in the past six months? Unemployment insurance.

Frequency	Code	Description
53	1	Yes
996	2	No
3	7	Refused
0	8	Don't know
6	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPN9C
Label: Food stamps
Number: 372
Type: Num
Width: 1
Decimals: 0
Location: 575
Source: Parent Interview

Question

N9c. Did you receive any of the following other sources of household income or support in the past six months? Food stamps.

Frequency	Code	Description
411	1	Yes
638	2	No
3	7	Refused
0	8	Don't know
6	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPN9D
Label: WIC
Number: 373

Type: Num
Width: 1
Decimals: 0
Location: 576
Source: Parent Interview

Question

N9d. Did you receive any of the following other sources of household income or support in the past six months? WIC-special supplemental food program for women, infants, and children.

Frequency	Code	Description
294	1	Yes
754	2	No
3	7	Refused
0	8	Don't know
7	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPN9E
Label: Child support
Number: 374
Type: Num
Width: 1
Decimals: 0
Location: 577
Source: Parent Interview

Question

N9e. Did you receive any of the following other sources of household income or support in the past six months? Child support

Frequency	Code	Description
239	1	Yes
808	2	No
3	7	Refused
0	8	Don't know
8	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPN9F
Label: SSI or social security retirement
Number: 375
Type: Num

Width: 1
Decimals: 0
Location: 578
Source: Parent Interview

Question

N9f. Did you receive any of the following other sources of household income or support in the past six months? SSI or social security retirement, disability, or survivor's benefits.

Frequency	Code	Description
-----	----	-----
153	1	Yes
894	2	No
3	7	Refused
0	8	Don't know
8	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPN9G
Label: Payments for providing foster care
Number: 376
Type: Num
Width: 1
Decimals: 0
Location: 579
Source: Parent Interview

Question

N9g. Did you receive any of the following other sources of household income or support in the past six months? Payments for providing foster care.

Frequency	Code	Description
-----	----	-----
11	1	Yes
1036	2	No
3	7	Refused
0	8	Don't know
8	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPN9BOX
Label: If KPN9 a, c or d were answered yes box
Number: 377

Type: Num
Width: 1
Decimals: 0
Location: 580
Source: Parent Interview

Question

Box KPN9Box. If KPN9 a, c or d were answered yes, check this box then ask KPN10, otherwise go to KPN11.

Frequency	Code	Description
563	1	Box checked PKN9 a, c, d = yes
495	2	Box not checked, no in KPN9 a & c & d
52	BLANK	Inapplicable

Missing Data: BLANK

Name: KPN10A
Label: Required to attend job training
Number: 378
Type: Num
Width: 1
Decimals: 0
Location: 581
Source: Parent Interview

Question

N10a. In some states people who receive different types of public assistance are being required to do certain things such as take courses, get job training, or find a job. Are you required to or will you soon be required to attend job training?

Frequency	Code	Description
92	1	Yes
461	2	No
0	7	Refused
10	9	Not ascertained
547	BLANK	Inapplicable

Missing Data: 7,9,BLANK

Name: KPN10B
Label: Required to attend school or a GED class
Number: 379
Type: Num
Width: 1
Decimals: 0
Location: 582

Source: Parent Interview

Question

N10b. In some states people who receive different types of public assistance are being required to do certain things such as take courses, get job training, or find a job. Are you required to or will you soon be required to attend school or a GED class?

Frequency	Code	Description
-----	----	-----
50	1	Yes
502	2	No
0	7	Refused
11	9	Not ascertained
547	BLANK	Inapplicable

Missing Data: 7,9,BLANK

Name: KPN10C
Label: Required to get a job
Number: 380
Type: Num
Width: 1
Decimals: 0
Location: 583
Source: Parent Interview

Question

N10c. In some states people who receive different types of public assistance are being required to do certain things such as take courses, get job training, or find a job. Are you required to or will you soon be required to get a job?

Frequency	Code	Description
-----	----	-----
116	1	Yes
437	2	No
0	7	Refused
10	9	Not ascertained
547	BLANK	Inapplicable

Missing Data: 7,9,BLANK

Name: KPN10D
Label: Required to do something else (Please specify)
Number: 381
Type: Num
Width: 1
Decimals: 0

Location: 584
Source: Parent Interview

Question

N10d. In some states people who receive different types of public assistance are being required to do certain things such as take courses, get job training, or find a job. Are you required to or will you soon be required to do something else? (Please specify)

Frequency	Code	Description
-----	----	-----
9	1	Yes
542	2	No
12	9	Not ascertained
547	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPN10DOT
Label: Required to do other specified answer
Number: 382
Type: Num
Width: 2
Decimals: 0
Location: 585-586
Source: Parent Interview

Question

N10d. In some states people who receive different types of public assistance are being required to do certain things such as take courses, get job training, or find a job. Are you required to or will you soon be required to do other, specified answer.

Frequency	Code	Description
-----	----	-----
1	1	Volunteer work
1	5	Join Americorps
4	95	Codes to be developed
3	99	Not ascertained
1101	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: KPN11
Label: Total income for household last month
Number: 383
Type: Num
Width: 4
Decimals: 0

Location: 587-590
Source: Parent Interview

Question

N11. Thinking about all of the sources of income you just told me about, what was the total income for your household last month before taxes and other deductions? Your best guess would be fine.

Frequency	Code	Description
-----	----	-----
7	0	None
939	50-7000	Household income
16	9997	Refused
8	9999	Not ascertained
88	9998	Don't know
52	BLANK	Inapplicable

Missing Data: 9997,9999,9998,BLANK

Valid N: 946 Minimum: 0.00 Maximum: 7000.00
Mean: 1457.18 Std Dev: 1008.28

Name: KPN12
Label: Would you say your household income was...
Number: 384
Type: Num
Width: 2
Decimals: 0
Location: 591-592
Source: Parent Interview

Question

N12. Would you say it was...

Frequency	Code	Description
-----	----	-----
3	1	Less than \$250
9	2	Between \$251 and \$500
18	3	Between \$501 and \$1,000
12	4	Between \$1001 and \$1,500
7	5	\$1501 and \$2,000
4	6	Between \$2001 and \$2,500
3	7	Over \$2,500
1	97	Refused
33	98	Don't know
6	99	Not ascertained
1014	BLANK	Inapplicable

Missing Data: 97,98,99,BLANK

Name: KPN13
Label: Do you now live in...
Number: 385
Type: Num
Width: 1
Decimals: 0
Location: 593
Source: Parent Interview

Question

N13. Do you now live in...

Frequency	Code	Description
-----	----	-----
947	1	A house, apartment, or trailer of your own
88	2	A house, apartment, or trailer you share with another family
12	3	Transitional housing (apartment) or a homeless shelter
8	4	Somewhere else (specify)
1	7	Refused
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,9,BLANK

Name: KPN130TH
Label: Other specified place now live
Number: 386
Type: Num
Width: 1
Decimals: 0
Location: 594
Source: Parent Interview

Question

N13. Other specified place now live.

Frequency	Code	Description
-----	----	-----
8	3	Public housing
0	95	Codes to be developed
0	99	Not ascertained
1102	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: KPN14
Label: Number times moved in last six months

Number: 387
Type: Num
Width: 1
Decimals: 0
Location: 595
Source: Parent Interview

Question

N14. How many times have you moved in the last six months?

Frequency	Code	Description
-----	----	-----
1047	0-6	Times
1	7	Refused
10	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,9,BLANK

Valid N: 1047 Minimum: 0.00 Maximum: 6.00
Mean: 0.20 Std Dev: 0.53

Name: KPN15
Label: Live in public housing
Number: 388
Type: Num
Width: 1
Decimals: 0
Location: 596
Source: Parent Interview

Question

N15. Do you currently own your own home or apartment, pay rent, or live in public or subsidized housing?

Frequency	Code	Description
-----	----	-----
393	1	Owens or is buying home or apartment
440	2	Rents (without public assistance)
140	3	Public or subsidized housing
81	4	Some other arrangement
1	7	Refused
3	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,9,BLANK

Name: KPN16
Label: Has child lived apart from mother

Number: 389
Type: Num
Width: 1
Decimals: 0
Location: 597
Source: Parent Interview

Question

N16. Has (child) ever lived apart from [you/his/her mother] for six months or longer, not including vacations or shared-custody arrangements?

Frequency	Code	Description
44	1	Yes
1010	2	No
1	7	Refused
3	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,9,BLANK

Name: KPN17
Label: Child witnessed crime/domestic violence
Number: 390
Type: Num
Width: 1
Decimals: 0
Location: 598
Source: Parent Interview

Question

N17. In the last year, has (child) ever been a witness to a crime or domestic violence?

Frequency	Code	Description
59	1	Yes
995	2	No
1	7	Refused
1	8	Don't know
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPN18
Label: Child victim of crime/domestic violence
Number: 391
Type: Num
Width: 1

Decimals: 0
Location: 599
Source: Parent Interview

Question

N18. In the last year, has (child) ever been the victim of a crime or domestic violence?

Frequency	Code	Description
-----	----	-----
14	1	Yes
1039	2	No
1	7	Refused
1	8	Don't know
3	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPN19
Label: Parent arrested or charged with crime
Number: 392
Type: Num
Width: 1
Decimals: 0
Location: 600
Source: Parent Interview

Question

N19. Since (child) was born, has anyone in your household or (child)'s (biological) (father/mother) been arrested or charged with any crime by the police?

Frequency	Code	Description
-----	----	-----
202	1	Yes
839	2	No
1	7	Refused
13	8	Don't know
3	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPN20
Label: Did person spend any time in jail?
Number: 393
Type: Num
Width: 1
Decimals: 0
Location: 601

Source: Parent Interview

Question

N20. Did this person spend any time in jail?

Frequency	Code	Description
-----	----	-----
168	1	Yes
31	2	No
0	7	Refused
3	8	Don't know
0	9	Not ascertained
908	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPO1
Label: Child in child care
Number: 394
Type: Num
Width: 1
Decimals: 0
Location: 602
Source: Parent Interview

Question

O1. Is (child) in child care?

Frequency	Code	Description
-----	----	-----
287	1	Yes
768	2	No
1	7	Refused
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,9,BLANK

Name: KPO2
Label: Number of different child care arrangements
Number: 395
Type: Num
Width: 1
Decimals: 0
Location: 603
Source: Parent Interview

Question

O2. In how many different child care arrangements does (child) spend time each week?

Frequency	Code	Description
-----	----	-----
278	1-5	Number of arrangements
0	7	Refused
9	9	Not ascertained
823	BLANK	Inapplicable

Missing Data: 7,9,BLANK

Valid N: 278	Minimum: 1.00	Maximum: 5.00
Mean: 1.14	Std Dev: 0.50	

Name: KPO3
 Label: Place primary care provided
 Number: 396
 Type: Num
 Width: 1
 Decimals: 0
 Location: 604
 Source: Parent Interview

Question

 03. Where is the primary care provided?

Frequency	Code	Description
-----	----	-----
47	1	In (child)'s home with someone other than parent
88	2	Relative's home
60	3	Nonrelative's home
38	4	At the school in a before-or after-school program
46	5	Other child care center
7	6	Other (please specify)
0	7	Refused
1	9	Not ascertained
823	BLANK	Inapplicable

Missing Data: 7,9,BLANK

Name: KPO3OTH
 Label: Other specified place
 Number: 397
 Type: Num
 Width: 1
 Decimals: 0
 Location: 605
 Source: Parent Interview

Question

03. Other specified place

Frequency	Code	Description
3	1	Church program
4	3	Boys/girls club/youth center
0	95	Codes to be developed
0	99	Not ascertained
1103	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: KPO4
Label: Number hours week care is used
Number: 398
Type: Num
Width: 2
Decimals: 0
Location: 606-607
Source: Parent Interview

Question

04. How many hours per week is this care used?

Frequency	Code	Description
283	1-90	Hours per week
0	97	Refused
4	99	Not ascertained
823	BLANK	Inapplicable

Missing Data: 97,99,BLANK

Valid N: 283 Minimum: 1.00 Maximum: 80.00
Mean: 19.97 Std Dev: 13.36

Name: KPO5A
Label: Respondent pays for care
Number: 399
Type: Num
Width: 1
Decimals: 0
Location: 608
Source: Parent Interview

Question

05a. Who pays for this child care? Do you pay for it yourself?

Frequency	Code	Description
-----------	------	-------------

196	1	Yes
89	2	No
0	7	Refused
2	9	Not ascertained
823	BLANK	Inapplicable

Missing Data: 7,9,BLANK

Name: KPO5B
Label: Government agency pays for care
Number: 400
Type: Num
Width: 1
Decimals: 0
Location: 609
Source: Parent Interview

Question

05b. Who pays for this child care? Does a government agency pay?

Frequency	Code	Description
79	1	Yes
205	2	No
0	7	Refused
3	9	Not ascertained
823	BLANK	Inapplicable

Missing Data: 7,9,BLANK

Name: KPO5C
Label: Employer pays for care
Number: 401
Type: Num
Width: 1
Decimals: 0
Location: 610
Source: Parent Interview

Question

05c. Who pays for this child care? Does an employer pay?

Frequency	Code	Description
2	1	Yes
282	2	No
0	7	Refused
3	9	Not ascertained
823	BLANK	Inapplicable

Missing Data: 7,9,BLANK

Name: KPO5D
Label: Trade for child care
Number: 402
Type: Num
Width: 1
Decimals: 0
Location: 611
Source: Parent Interview

Question

O5d. Who pays for this child care? Do you trade child care with someone else?

Frequency	Code	Description
-----	----	-----
6	1	Yes
278	2	No
0	7	Refused
3	9	Not ascertained
823	BLANK	Inapplicable

Missing Data: 7,9,BLANK

Name: KPO5E
Label: Other pays for care (please (specify))
Number: 403
Type: Num
Width: 1
Decimals: 0
Location: 612
Source: Parent Interview

Question

O5e. Who pays for this child care? Other (please (specify))

Frequency	Code	Description
-----	----	-----
24	1	Yes
259	2	No
0	7	Refused
4	9	Not ascertained
823	BLANK	Inapplicable

Missing Data: 7,9,BLANK

Name: KPO5EOTH
Label: Other pays for care specified answer

Number: 404
Type: Num
Width: 2
Decimals: 0
Location: 613-614
Source: Parent Interview

Question

O5e. Who pays for this child care? Other specified answer.

Frequency	Code	Description
-----	----	-----
17	1	It's free (relative sits)
4	2	My parents pay
1	3	The church
1	4	Women's group
1	95	Codes to be developed
0	99	Not ascertained
1086	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: KPO6A
Label: Child feels safe and secure in care
Number: 405
Type: Num
Width: 1
Decimals: 0
Location: 615
Source: Parent Interview

Question

O6a. Now I'm going to ask you about [Child's] experiences in child care. Please let me know which of these answers best describes [Child's] experience. [Child] feels safe and secure in care.

Frequency	Code	Description
-----	----	-----
1	1	Never
7	2	Sometimes
17	3	Often
261	4	Always
1	9	Not ascertained
823	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPO6B
Label: Child gets lots of individual attention
Number: 406
Type: Num

Width: 1
Decimals: 0
Location: 616
Source: Parent Interview

Question

O6b. Now I'm going to ask you about [Child's] experiences in chld care. Please let me know which of these answers best describes [Child's] experience. [Child] gets lots of individual attention.

Frequency	Code	Description
-----	----	-----
5	1	Never
43	2	Sometimes
44	3	Often
194	4	Always
1	9	Not ascertained
823	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: KPO6C
Label: Caregiver is open to new information
Number: 407
Type: Num
Width: 1
Decimals: 0
Location: 617
Source: Parent Interview

Question

O6c. Now I'm going to ask you about [Child's] experiences in chld care. Please let me know which of these answers best describes [Child's] experience. [Child]'s caregiver is open to new information and learning.

Frequency	Code	Description
-----	----	-----
5	1	Never
35	2	Sometimes
40	3	Often
204	4	Always
0	7	Refused
2	8	Don't know
1	9	Not ascertained
823	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPPIA
Label: No way to solve some problems I have

Number: 408
Type: Num
Width: 1
Decimals: 0
Location: 618
Source: Parent Interview

Question

Pla. I'm going to read a list of feelings or attitudes people have about themselves. After I read each one please tell me if you strongly disagree, disagree, agree or strongly agree that there is really no way I can solve some of the problems I have.

Frequency	Code	Description
-----	----	-----
313	1	Strongly disagree
475	2	Disagree
214	3	Agree
53	4	Strongly agree
1	7	Refused
0	8	Don't know
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPPlB
Label: Sometimes feel I'm being pushed around
Number: 409
Type: Num
Width: 1
Decimals: 0
Location: 619
Source: Parent Interview

Question

Plb. I'm going to read a list of feelings or attitudes people have about themselves. After I read each one please tell me if you strongly disagree, disagree, agree or strongly agree that sometimes I feel that I'm being pushed around in life.

Frequency	Code	Description
-----	----	-----
272	1	Strongly disagree
519	2	Disagree
223	3	Agree
41	4	Strongly agree
1	7	Refused
0	8	Don't know
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPP1C
Label: Little control on things that happen
Number: 410
Type: Num
Width: 1
Decimals: 0
Location: 620
Source: Parent Interview

Question

Plc. I'm going to read a list of feelings or attitudes people have about themselves. After I read each one please tell me if you strongly disagree, disagree, agree or strongly agree that I have little control over things that happen to me.

Frequency	Code	Description
-----	----	-----
345	1	Strongly disagree
562	2	Disagree
121	3	Agree
27	4	Strongly agree
1	7	Refused
0	8	Don't know
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPP1D
Label: Can do things I really set my mind to
Number: 411
Type: Num
Width: 1
Decimals: 0
Location: 621
Source: Parent Interview

Question

Pld. I'm going to read a list of feelings or attitudes people have about themselves. After I read each one please tell me if you strongly disagree, disagree, agree or strongly agree that I can do just about anything I really set my mind to do.

Frequency	Code	Description
-----	----	-----
10	1	Strongly disagree
37	2	Disagree
519	3	Agree
489	4	Strongly agree
1	7	Refused

0	8	Don't know
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPPIE
 Label: Often feel helpless with problems
 Number: 412
 Type: Num
 Width: 1
 Decimals: 0
 Location: 622
 Source: Parent Interview

Question

 Ple. I'm going to read a list of feelings or attitudes people have about themselves. After I read each one please tell me if you strongly disagree, disagree, agree or strongly agree that I often feel helpless in dealing with the problems of life.

Frequency	Code	Description
-----	----	-----
276	1	Strongly disagree
540	2	Disagree
202	3	Agree
36	4	Strongly agree
1	7	Refused
0	8	Don't know
3	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPPIF
 Label: Depends on me what happens to me
 Number: 413
 Type: Num
 Width: 1
 Decimals: 0
 Location: 623
 Source: Parent Interview

Question

 Plf. I'm going to read a list of feelings or attitudes people have about themselves. After I read each one please tell me if you strongly disagree, disagree, agree or strongly agree that what happens to me in the future depends mostly on me.

Frequency	Code	Description
-----	----	-----

18	1	Strongly disagree
64	2	Disagree
531	3	Agree
441	4	Strongly agree
1	7	Refused
1	8	Don't know
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPP1G
Label: Little can do/change important things
Number: 414
Type: Num
Width: 1
Decimals: 0
Location: 624
Source: Parent Interview

Question

Plg. I'm going to read a list of feelings or attitudes people have about themselves. After I read each one please tell me if you strongly disagree, disagree, agree or strongly agree that there is little I can do to change many of the important things in my life.

Frequency	Code	Description
-----	----	-----
319	1	Strongly disagree
542	2	Disagree
160	3	Agree
33	4	Strongly agree
1	7	Refused
1	8	Don't know
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPP2A
Label: Bothered by things that usually don't bother you
Number: 415
Type: Num
Width: 1
Decimals: 0
Location: 625
Source: Parent Interview

Question

P2a. I am going to read a list of ways you may have felt or behaved.

Please tell me how often you have felt this way during the past week.
Bothered by things that usually don't bother you.

Frequency	Code	Description
-----	----	-----
655	1	Rarely or never
262	2	Some or a little
87	3	Occasionally or moderately
51	4	Most or all of the time
1	7	Refused
0	8	Don't know
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPP2B
Label: Your appetite was poor
Number: 416
Type: Num
Width: 1
Decimals: 0
Location: 626
Source: Parent Interview

Question

P2b. I am going to read a list of ways you may have felt or behaved.
Please tell me how often you have felt this way during the past week.
You did not feel like eating; your appetite was poor.

Frequency	Code	Description
-----	----	-----
703	1	Rarely or never
212	2	Some or a little
75	3	Occasionally or moderately
65	4	Most or all of the time
1	7	Refused
0	8	Don't know
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPP2C
Label: Could not shake off the blues
Number: 417
Type: Num
Width: 1
Decimals: 0
Location: 627
Source: Parent Interview

Question

P2c. I am going to read a list of ways you may have felt or behaved.
Please tell me how often you have felt this way during the past week.
That you could not shake off the blues, even with help from your
family and friends.

Frequency	Code	Description
-----	----	-----
782	1	Rarely or never
182	2	Some or a little
49	3	Occasionally or moderately
42	4	Most or all of the time
1	7	Refused
0	8	Don't know
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPP2D
Label: Trouble keeping mind on tasks
Number: 418
Type: Num
Width: 1
Decimals: 0
Location: 628
Source: Parent Interview

Question

P2d. I am going to read a list of ways you may have felt or behaved.
Please tell me how often you have felt this way during the past week.
You had trouble keeping your mind on what you were doing.

Frequency	Code	Description
-----	----	-----
691	1	Rarely or never
251	2	Some or a little
63	3	Occasionally or moderately
49	4	Most or all of the time
1	7	Refused
0	8	Don't know
3	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPP2E
Label: Depressed
Number: 419
Type: Num

Width: 1
Decimals: 0
Location: 629
Source: Parent Interview

Question

P2e. I am going to read a list of ways you may have felt or behaved.
Please tell me how often you have felt this way during the past week.
Depressed.

Frequency	Code	Description
-----	----	-----
724	1	Rarely or never
212	2	Some or a little
63	3	Occasionally or moderately
55	4	Most or all of the time
1	7	Refused
0	8	Don't know
3	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPP2F
Label: Everything was an effort
Number: 420
Type: Num
Width: 1
Decimals: 0
Location: 630
Source: Parent Interview

Question

P2f. I am going to read a list of ways you may have felt or behaved.
Please tell me how often you have felt this way during the past week.
That everything that you did was an effort.

Frequency	Code	Description
-----	----	-----
493	1	Rarely or never
243	2	Some or a little
120	3	Occasionally or moderately
198	4	Most or all of the time
1	7	Refused
0	8	Don't know
3	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPP2G

Label: Fearful
Number: 421
Type: Num
Width: 1
Decimals: 0
Location: 631
Source: Parent Interview

Question

P2g. I am going to read a list of ways you may have felt or behaved.
Please tell me how often you have felt this way during the past week.
Fearful.

Frequency	Code	Description
-----	----	-----
880	1	Rarely or never
114	2	Some or a little
28	3	Occasionally or moderately
31	4	Most or all of the time
1	7	Refused
0	8	Don't know
4	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPP2H
Label: Your sleep was restless
Number: 422
Type: Num
Width: 1
Decimals: 0
Location: 632
Source: Parent Interview

Question

P2h. I am going to read a list of ways you may have felt or behaved.
Please tell me how often you have felt this way during the past week.
Your sleep was restless.

Frequency	Code	Description
-----	----	-----
621	1	Rarely or never
241	2	Some or a little
98	3	Occasionally or moderately
93	4	Most or all of the time
1	7	Refused
0	8	Don't know
4	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPP2I
Label: You talked less than usual
Number: 423
Type: Num
Width: 1
Decimals: 0
Location: 633
Source: Parent Interview

Question

P2i. I am going to read a list of ways you may have felt or behaved.
Please tell me how often you have felt this way during the past week.
You talked less than usual.

Frequency	Code	Description
-----	----	-----
770	1	Rarely or never
175	2	Some or a little
64	3	Occasionally or moderately
45	4	Most or all of the time
1	7	Refused
0	8	Don't know
3	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPP2J
Label: You felt lonely
Number: 424
Type: Num
Width: 1
Decimals: 0
Location: 634
Source: Parent Interview

Question

P2j. I am going to read a list of ways you may have felt or behaved.
Please tell me how often you have felt this way during the past week.
You felt lonely.

Frequency	Code	Description
-----	----	-----
776	1	Rarely or never
180	2	Some or a little
54	3	Occasionally or moderately
43	4	Most or all of the time
2	7	Refused
0	8	Don't know
3	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPP2K
Label: You felt sad
Number: 425
Type: Num
Width: 1
Decimals: 0
Location: 635
Source: Parent Interview

Question

P2k. I am going to read a list of ways you may have felt or behaved.
Please tell me how often you have felt this way during the past week.
You felt sad.

Frequency	Code	Description
-----	----	-----
673	1	Rarely or never
266	2	Some or a little
70	3	Occasionally or moderately
45	4	Most or all of the time
2	7	Refused
0	8	Don't know
2	9	Not ascertained
52	BLANK	Inapplicable

Missing Data: 7,8,9,BLANK

Name: KPP2L
Label: You could not get "going"
Number: 426
Type: Num
Width: 1
Decimals: 0
Location: 636
Source: Parent Interview

Question

P2l. I am going to read a list of ways you may have felt or behaved.
Please tell me how often you have felt this way during the past week.
You could not get "going".

Frequency	Code	Description
-----	----	-----
655	1	Rarely or never
270	2	Some or a little
68	3	Occasionally or moderately
61	4	Most or all of the time
2	7	Refused

0 8 Don't know
2 9 Not ascertained
52 BLANK Inapplicable

Missing Data: 7,8,9,BLANK

Name: LANGMINO
Label: Language minority family
Number: 427
Type: Num
Width: 1
Decimals: 0
Location: 637
Source: Derived from Parent Interview

Explanation

Input Items: KPA3

Derivation:

If KPA3 in(1,9) or missing then LANGMINO = 0
else LANGMINO = 1

Frequency	Code	Description
-----	----	-----
773	0	No
285	1	Yes
52	BLANK	Missing

Missing Data: BLANK

Name: LANGHOME
Label: Language spoken at home
Number: 428
Type: Num
Width: 1
Decimals: 0
Location: 638
Source: Derived from Parent Interview

Explanation

Input Items: KPA4

Derivation:

If KPA4 in(1,9) or missing then LANGHOME = 1
else if KPA4 in(2,3) then LANGHOME = 2
else LANGHOME = 3

Frequency	Code	Description
-----	----	-----
997	1	English
42	2	Spanish

19 3 Other language
52 BLANK Missing

Missing Data: BLANK

Name: PINVSCH
Label: Parent involvement in school
Number: 429
Type: Num
Width: 1
Decimals: 0
Location: 639
Source: Derived from Parent Interview

Explanation

Input Items: KPE1A, KPE1B, KPE1C, KPE1D

Setup:
Count response codes 7,8,9
Recode as follows:
9 = 0
8 = 0
7 = 0
2 = 0

Derivation:
If the count of response codes 7,8 or 9 is > 0
then PINVSCH = missing. Otherwise, PINVSCH =
sum(of input items)

Frequency	Code	Description
1058	0-4	Score
52	BLANK	Missing

Missing Data: BLANK

Valid N: 1058 Minimum: 0.00 Maximum: 4.00
Mean: 2.56 Std Dev: 1.15

Name: NRMOMINV
Label: Nonresident mother involvement in school
Number: 430
Type: Num
Width: 1
Decimals: 0
Location: 640
Source: Derived from Parent Interview

Explanation

Input Items: KPL12A, KPL12B, KPL12C, KPL12D

Setup:

Count response codes 7,8,9

Recode as follows:

9 = 0

8 = 0

7 = 0

2 = 0

Derivation:

If the count of response codes 7,8 or 9 is > 0
then NRMOMINV = missing. Otherwise, NRMOMINV =
sum(of input items)

Frequency	Code	Description
98	0-4	Score
1012	BLANK	Missing

Missing Data: BLANK

Valid N: 98

Minimum: 0.00

Maximum: 4.00

Mean: 1.31

Std Dev: 1.56

Name: DINVSCH

Label: Father involvement in school

Number: 431

Type: Num

Width: 1

Decimals: 0

Location: 641

Source: Derived from Parent Interview

Explanation

Input Items: KPL22A, KPL22B, KPL22C, KPL22D

Setup:

Count response codes 7,8,9

Recode as follows:

9 = 0

8 = 0

7 = 0

2 = 0

Derivation:

If the count of response codes 7,8 or 9 is > 0
then DINVSCH = missing. Otherwise, DINVSCH =
sum(of input items)

Frequency	Code	Description
832	0-4	Score

278 BLANK Missing

Missing Data: BLANK

Valid N: 832 Minimum: 0.00 Maximum: 4.00
Mean: 1.15 Std Dev: 1.32

Name: NEGTFHFB
Label: Negative teacher feedback
Number: 432
Type: Num
Width: 1
Decimals: 0
Location: 642
Source: Derived from Parent Interview

Explanation

Input Items: KPF1B, KPF1C, KPF1D, KPF1E, KPF1F, KPF1G, KPF1J,
KPF1K, KPF1L

Setup:

Recode response as follows:

9 = 0

8 = 0

2 = 0

Derivation:

NEGTFHFB = Sum(of input items)

Frequency	Code	Description
-----	----	-----
1058	0-9	Score
52	BLANK	Missing

Missing Data: BLANK

Valid N: 1058 Minimum: 0.00 Maximum: 9.00
Mean: 1.71 Std Dev: 1.76

Name: POSTTFHFB
Label: Positive teacher feedback
Number: 433
Type: Num
Width: 1
Decimals: 0
Location: 643
Source: Derived from Parent Interview

Explanation

Input Items: KPFLA, KPFLH, KPFLI, KPFLM

Setup:

Recode response as follows:

9 = 0

8 = 0

2 = 0

Derivation:

POSTCHF8 = Sum(of input items)

Frequency	Code	Description
-----	----	-----
1058	0-4	Score
52	BLANK	Missing

Missing Data: BLANK

Valid N: 1058

Minimum: 0.00

Maximum: 4.00

Mean: 3.33

Std Dev: 0.93

Name: COLORS
Label: Identify primary colors by name
Number: 434
Type: Num
Width: 1
Decimals: 0
Location: 644
Source: Derived from Parent Interview

Explanation

Input Items: KPGL

Derivation:

If KPGL = 1 then COLORS = 1

else COLORS = 0

Frequency	Code	Description
-----	----	-----
70	0	No
988	1	Yes
52	BLANK	Missing

Missing Data: BLANK

Name: LETTERS
Label: Recognize most/all letters alphabet
Number: 435
Type: Num
Width: 1
Decimals: 0

Location: 645
Source: Derived from Parent Interview

Explanation

Input Items: KPG2

Derivation:

If KPG2 in(1,2) then LETTERS = 1
else if KPG2 in(3,4,9) then LETTERS = 0

Frequency	Code	Description
-----	----	-----
164	0	No
894	1	Yes
52	BLANK	Missing

Missing Data: BLANK

Name: COUNT20
Label: Count to twenty
Number: 436
Type: Num
Width: 1
Decimals: 0
Location: 646
Source: Derived from Parent Interview

Explanation

Input Items: KPG3

Derivation:

If KPG3 in(4,5,6) then COUNT20 = 1
else if KPG3 in(1,2,3,8,9) then COUNT20 = 0

Frequency	Code	Description
-----	----	-----
70	0	No
988	1	Yes
52	BLANK	Missing

Missing Data: BLANK

Name: WRITDRAW
Label: Writes/draws rather than scribbles
Number: 437
Type: Num
Width: 1
Decimals: 0
Location: 647
Source: Derived from Parent Interview

Explanation

Input Items: KPG4A

Derivation:

If KPG4A = 1 then WRITDRAW = 1
else if KPG4A in(2,9) then WRITDRAW = 0

Frequency	Code	Description
-----	----	-----
76	0	No
982	1	Yes
52	BLANK	Missing

Missing Data: BLANK

Name: WRITNAME
Label: Can write own first name
Number: 438
Type: Num
Width: 1
Decimals: 0
Location: 648
Source: Derived from Parent Interview

Explanation

Input Items: KPG4B

Derivation:

If KPG4B = 1 then WRITDRAW = 1
else if KPG4B in(2,9) then WRITDRAW = 0

Frequency	Code	Description
-----	----	-----
30	0	No
1028	1	Yes
52	BLANK	Missing

Missing Data: BLANK

Name: PELS
Label: Emerging literacy scale
Number: 439
Type: Num
Width: 1
Decimals: 0
Location: 649
Source: Derived from Parent Interview

Explanation

Input Items: LETTERS, COUNT20, WRITDRAW, WRITNAME, COLORS

Derivation:

If there is more than one input item is missing then PELS is set to missing. Otherwise PELS = sum(of input items)

Frequency	Code	Description
1058	0-5	Score
52	BLANK	Missing

Missing Data: BLANK

Valid N: 1058 Minimum: 0.00 Maximum: 5.00
Mean: 4.61 Std Dev: 0.77

Name: READBOOK
Label: Child reads books
Number: 440
Type: Num
Width: 1
Decimals: 0
Location: 650
Source: Derived from Parent Interview

Explanation

Input Items: KPG6

Derivation:
If KPG6 in(1,3) then READBOOK = 1
else if KPG6 in (2,9 or missing) then READBOOK = 0

Frequency	Code	Description
752	0	No
306	1	Yes
52	BLANK	Missing

Missing Data: BLANK

Name: AGERDMOS
Label: Child age in months when child began reading
Number: 441
Type: Num
Width: 2
Decimals: 0
Location: 651-652
Source: Derived from Parent Interview

Explanation

Input Items: KPG7YR, KPG7MO

Derivation:

If KPG7YR not in (missing,99) and KPG7MO not in (missing,99) then
AGERDMOS = (KPG7YR * 12) + KPG7MO.
Otherwise if KPG7YR not in (missing,99) and KPG7MO in (missing,99)
then AGERDMOS = (KPG7YR * 12).
Otherwise if KPG7YR in (missing,99) then AGERDMOS = missing

Frequency	Code	Description
306	36-84	Months
804	BLANK	Missing

Missing Data: BLANK

Valid N: 306 Minimum: 36.00 Maximum: 79.00
Mean: 64.51 Std Dev: 7.39

Name: PSSPAL
Label: Social skills/positive approach to learning score
Number: 442
Type: Num
Width: 2
Decimals: 0
Location: 653-654
Source: Derived from Parent Interview

Explanation

Input Items: KPH1A, KPH1B, KPH1C, KPH1D, KPH1F, KPH1H, KPH1I,
KPH1J, KPH1M, KPH1O, KPH1R, KPH1V, KPH1X

Setup:

Count response codes 7,8,9 and missing
Recode input items as:
9 = 0
8 = 0
7 = 0
4 = 2
3 = 2
2 = 1
1 = 0

Derivation:

If count of missing and non-responses > 4 then PSSPAL = missing
Otherwise PSSPAL = Sum of input items

Frequency	Code	Description
1058	0-39	Score
52	BLANK	Missing

Missing Data: BLANK

Valid N: 1058 Minimum: 3.00 Maximum: 39.00
Mean: 26.43 Std Dev: 5.39

Name: PBAGGR
Label: Behavior problem - aggressive score
Number: 443
Type: Num
Width: 2
Decimals: 0
Location: 655-656
Source: Derived from Parent Interview

Explanation

Input Items: KPH1K, KPH1L, KPH1N, KPH1P, KPH1Z

Setup:

Count response codes 7,8,9 and missing
Recode input items as (Done in previous steps)
missing = 0
9 = 0
8 = 0
7 = 0
4 = 3
3 = 2
2 = 1
1 = 0

Derivation:

If count of missing and non-response codes > 1 then PBAGGR = missing
Otherwise PBAGGR = Sum(of input items)

Frequency	Code	Description
-----	----	-----
1058	0-15	Score
52	BLANK	Missing

Missing Data: BLANK

Valid N: 1058 Minimum: 0.00 Maximum: 15.00
Mean: 5.15 Std Dev: 2.94

Name: PBHYPER
Label: Behavior problems - hyperactive
Number: 444
Type: Num
Width: 1
Decimals: 0
Location: 657
Source: Derived from Parent Interview

Explanation

Input Items: KPH1T, KPH1W, KPH1Y

Setup:

Count response codes 7,8,9 and missing
Recode input items as (Done in previous steps)
missing = 0

9 = 0
8 = 0
7 = 0
4 = 3
3 = 2
2 = 1
1 = 0

Derivation:

If count of missing and non-response codes > 0 then PBHYPER = missing
Otherwise PBHYPER = Sum(of input items)

Frequency	Code	Description
1053	0-9	Score
57	BLANK	Missing

Missing Data: BLANK

Valid N: 1053 Minimum: 0.00 Maximum: 9.00
Mean: 2.49 Std Dev: 1.97

Name: PBWITH
Label: Behavior problems - withdrawn
Number: 445
Type: Num
Width: 1
Decimals: 0
Location: 658
Source: Derived from Parent Interview

Explanation

Input Items: KPH1G, KPH1Q, KPH1U

Setup:

Count response codes 7,8,9 and missing
Recode input items as (Done in previous steps)
missing = 0

9 = 0
8 = 0
7 = 0
4 = 3
3 = 2
2 = 1

1 = 0

Derivation:

If count of missing and non-response codes > 0 then PBWITH = missing
Otherwise PBWITH = Sum(of input items)

Frequency	Code	Description
1053	0-9	Score
57	BLANK	Missing

Missing Data: BLANK

Valid N: 1053 Minimum: 0.00 Maximum: 9.00
Mean: 1.27 Std Dev: 1.35

Name: PBEPROB
Label: Child behavior problems index
Number: 446
Type: Num
Width: 2
Decimals: 0
Location: 659-660
Source: Derived from Parent Interview

Explanation

Input Items: KPH1K, KPH1L, KPH1N, KPH1P, KPH1Z, KPH1T, KPH1W,
KPH1Y, KPH1G, KPH1Q, KPH1U, KPH1E, KPH1S

Setup:

Count response codes 7,8,9 and missing
Recode input items as (Done in previous steps)
missing = 0
9 = 0
8 = 0
7 = 0
4 = 3
3 = 2
2 = 1
1 = 0

Derivation:

If the sum of the count of missing and non-response codes from
BAGGR, BHYPER and BWITH recodes > 3 then PBEPROB = missing.
Otherwise, PBEPROB = sum(of input items)

Frequency	Code	Description
1058	0-39	Score
52	BLANK	Missing

Missing Data: BLANK

Valid N: 1058
Mean: 10.57

Minimum: 0.00
Std Dev: 5.51

Maximum: 38.00

Name: READ0
Label: Did not read to child in last week
Number: 447
Type: Num
Width: 1
Decimals: 0
Location: 661
Source: Derived from Parent Interview

Explanation

Input Items: KPI1

Derivation:
If KPI1 = 1 then Read0 = 1
Else Read0 = 0

Frequency	Code	Description
-----	----	-----
1011	0	No
47	1	Yes
52	BLANK	Missing

Missing Data: BLANK

Name: READ1_2
Label: Read to child 1-2 times in last week
Number: 448
Type: Num
Width: 1
Decimals: 0
Location: 662
Source: Derived from Parent Interview

Explanation

Input Items: KPI1

Derivation:
If KPI1 = 2 then Read1_2 = 1
Else Read1_2 = 0

Frequency	Code	Description
-----	----	-----
737	0	No
321	1	Yes
52	BLANK	Missing

Missing Data: BLANK

Name: READ3UP
Label: Read to child 3 or more times in last week
Number: 449
Type: Num
Width: 1
Decimals: 0
Location: 663
Source: Derived from Parent Interview

Explanation

Input Items: KPI1

Derivation:

If KPI1 = 3 then Read3Up = 1

Else Read3Up = 0

Frequency	Code	Description
-----	----	-----
720	0	No
338	1	Yes
52	BLANK	Missing

Missing Data: BLANK

Name: READDAY
Label: Read to child daily in last week
Number: 450
Type: Num
Width: 1
Decimals: 0
Location: 664
Source: Derived from Parent Interview

Explanation

Input Items: KPI1

Derivation:

If KPI1 = 4 then ReadDay = 1

Else ReadDay = 0

Frequency	Code	Description
-----	----	-----
708	0	No
350	1	Yes
52	BLANK	Missing

Missing Data: BLANK

Name: TEACHWRD
Label: Taught letters/words/numbers
Number: 451
Type: Num
Width: 1
Decimals: 0
Location: 665
Source: Derived from Parent Interview

Explanation

Input Items: KPI2B, KPI2B1

Derivation:

If KPI2B = 2 or KPI2B1 = 1 then TEACHWRD = 0
else if KPI2B = 1 and KPI2B1 = 2 then TEACHWRD = 1

Frequency	Code	Description
-----	----	-----
389	0	No
664	1	Yes
57	BLANK	Missing

Missing Data: BLANK

Name: PWKACT
Label: Weekly activities subscale
Number: 452
Type: Num
Width: 1
Decimals: 0
Location: 666
Source: Derived from Parent Interview

Question

Parent(s) (or guardians) about behavior or school work problems this child has been having?

Explanation

Input Items: KPI2A, KPI2B, KPI2C, KPI2D, KPI2E, KPI2F, KPI2G,
KPI2A1, KPI2B1, KPI2C1, KPI2D1, KPI2E1, KPI2F1, KPI2G1

Setup:

if any of the input items (KPI2A, KPI2B, KPI2C, KPI2D, KPI2E, KPI2F, KPI2G) = missing or (if any of the input items KPI2A, KPI2B, KPI2C, KPI2D, KPI2E, KPI2F, KPI2G) = 1 any of the input items (KPI2A1, KPI2B1, KPI2C1, KPI2D1, KPI2E1, KPI2F1, KPI2G1) in (missing,9)) then increment a counter for missing responses.

Derivation:

If the sum of the counts in "Setup" is greater than 2 then PWKACT is set to missing.

Otherwise PWKACT = the count of the pairs (KPI2A, KPI2A1), (KPI2B, KPI2B1), (KPI2C, KPI2C1), (KPI2D, KPI2D1), (KPI2E, KPI2E1), (KPI2F, KPI2F1), (KPI2G, KPI2G1) which are (1, 2).

Frequency	Code	Description
1056	0-7	Score
54	BLANK	Missing

Missing Data: BLANK

Valid N: 1056 Minimum: 0.00 Maximum: 7.00
 Mean: 3.74 Std Dev: 1.82

Name: PMOACT
 Label: Monthly activities subscale
 Number: 453
 Type: Num
 Width: 1
 Decimals: 0
 Location: 667
 Source: Derived from Parent Interview

Explanation

Input Items: KPI3A, KPI3C, KPI3E, KPI3G, KPI3H, KPI3I, KPI3J

Setup:
 Count non-response codes 7,8,9 and missing
 Recode as follows:
 missing = 0
 9 = 0
 8 = 0
 7 = 0
 2 = 0

Derivation:
 If the count of non-responses among input items is > 2
 then PMOACT = missing.
 Otherwise PMOACT = sum(of input items)

Frequency	Code	Description
1057	0-7	Score
53	BLANK	Missing

Missing Data: BLANK

Valid N: 1057 Minimum: 0.00 Maximum: 7.00
 Mean: 2.56 Std Dev: 1.60

Name: PCOMBACT
Label: Weekly/monthly activities combined scale
Number: 454
Type: Num
Width: 2
Decimals: 0
Location: 668-669
Source: Derived from Parent Interview

Explanation

Input Items: PWKACT and PMOACT

Derivation:

If either PWKACT or PMOACT is missing then PCOMBACT is set to missing otherwise PCOMBACT = PWKACT + PMOACT

Frequency	Code	Description
-----	----	-----
1055	0-14	Score
55	BLANK	Missing

Missing Data: BLANK

Valid N: 1055 Minimum: 0.00 Maximum: 14.00
Mean: 6.31 Std Dev: 2.75

Name: RULEHOME
Label: Rules in home
Number: 455
Type: Num
Width: 1
Decimals: 0
Location: 670
Source: Derived from Parent Interview

Explanation

Input Items: KPJ1A, KPJ1B, KPJ1C, KPJ1D, KPJ1E

Setup:

Count response codes 7,8,9 and missing

Recode as follows:

missing = 0

9 = 0

8 = 0

7 = 0

2 = 0

Derivation:

If count of non-responses > 2 then RULEHOME = missing

Else RULEHOME = Sum(of input items)

Frequency	Code	Description
1058	0-5	Score
52	BLANK	Missing

Missing Data: BLANK

Valid N: 1058	Minimum: 0.00	Maximum: 5.00
Mean: 4.17	Std Dev: 1.06	

Name: SPANK
Label: Spanked child in the last week
Number: 456
Type: Num
Width: 1
Decimals: 0
Location: 671
Source: Derived from Parent Interview

Explanation

Input Items: KPJ3

Derivation:
If KPJ3 = 1 then SPANK = 1
else if KPJ3 in (2,9) then SPANK = 0

Frequency	Code	Description
709	0	No
349	1	Yes
52	BLANK	Missing

Missing Data: BLANK

Name: FREQSPNK
Label: Frequency of spanking
Number: 457
Type: Num
Width: 2
Decimals: 0
Location: 672-673
Source: Derived from Parent Interview

Explanation

Input Items: KPJ4

Derivation:
If KPJ4 = missing then FREQSPNK = 0
else if KPJ4 = 99 then FREQSPNK = missing
else FREQSPNK = KPJ4

Frequency	Code	Description
1056	0-10	Number of times
54	BLANK	Missing

Missing Data: BLANK

Valid N: 1056	Minimum: 0.00	Maximum: 10.00
Mean: 0.57	Std Dev: 1.02	

Name: DISAB
Label: Child's disability status
Number: 458
Type: Num
Width: 1
Decimals: 0
Location: 674
Source: Derived from Parent Interview

Explanation

Input Items: KPK1

Derivation:
If KPK1 = 1 then DISAB = 1
else if KPK1 in (2,9) then DISAB = 0

Frequency	Code	Description
889	0	Non-disabled
169	1	Disabled
52	BLANK	Missing

Missing Data: BLANK

Valid N: 1058	Minimum: 0.00	Maximum: 1.00
Mean: 0.16	Std Dev: 0.37	

Name: FAMSIZE
Label: Family size
Number: 459
Type: Num
Width: 2
Decimals: 0
Location: 675-676
Source: Derived from Parent Interview

Explanation

Input Items: KPL2, KPL3

Derivation:

If KPL2 not in (99, missing) and KPL3 not in (99, missing) then
FAMSIZE = KPL2 + KPL3
else FAMSIZE = missing

Frequency	Code	Description
1057	2-16	Number of family members
53	BLANK	Missing

Missing Data: BLANK

Valid N: 1057	Minimum: 2.00	Maximum: 16.00
Mean: 4.59	Std Dev: 1.63	

Name: FAMSTRUC
Label: Family structure
Number: 460
Type: Num
Width: 1
Decimals: 0
Location: 677
Source: Derived from Parent Interview

Explanation

Input Items: KPA5, KPS6, KPL8, KPL18

Setup:

Derive interim variables:

If KPS6 = 1 or KPA5 = 1 or KPL8 = 1 then HHMOM = 1
else HHMOM = 0

If KPS6 = 2 or KPA5 = 2 or KPL18 = 1 then HHDAD = 1
else HHDAD = 0

Derivation:

If HHMOM and HHDAD then FAMSTRUC = 1
If HHMOM and not HHDAD then FAMSTRUC = 2
If not HHMOM and HHDAD then FAMSTRUC = 3
If not HHMOM and not HHDAD then FAMSTRUC = 4

Frequency	Code	Description
478	1	Mother-father
499	2	Mother only
29	3	Father only
52	4	Neither mother nor father
52	BLANK	Missing

Missing Data: BLANK

Name: REDUC
Label: Respondent's education level
Number: 461
Type: Num
Width: 1
Decimals: 0
Location: 678
Source: Derived from Parent Interview

Explanation

Input Items: KPL4

Derivation:

if KPL4 in (1,14) then REDUC = 1
else if KPL4 in (2,3) then REDUC = 2
else if KPL4 in (4,5) then REDUC = 3
else if KPL4 in (6) then REDUC = 4
else if KPL4 in (7,8) then REDUC = 5
else if KPL4 in (9) then REDUC = 6
else if KPL4 in (10,11,12,13) then REDUC = 7

Frequency	Code	Description
-----	----	-----
99	1	Less than 8th grade or 8th grade
250	2	9th or 10th or 11th grade
374	3	High school diploma or GED or 12th grade
37	4	Some college
254	5	Associate degree
36	6	Bachelor degree
6	7	Graduate degree
54	BLANK	Missing

Missing Data: BLANK

Name: REMPSTAT
Label: Respondent's employment status
Number: 462
Type: Num
Width: 1
Decimals: 0
Location: 679
Source: Derived from Parent Interview

Explanation

Input Items: KPN1, KPN4A, KPN4B, KPN4C, KPN6

Derivation:

If KPN1 = 1 and (KPN4A = 1 or KPN4B = 1 or KPN4C = 1) then
REMPSTAT = 4
else if KPN1 = 1 and (KPN4A in (2,3) or KPN4B in (2,3) or
KPN4C in (2,3)) then REMPSTAT = 3
else if KPN1 = 2 and KPN6 = 1 then REMPSTAT = 2

else if KPN1 = 2 and KPN6 = 2 then REMPSTAT = 1

Frequency	Code	Description
284	1	No job and not looking for a job
149	2	Looking for a job
194	3	Working part-time
421	4	Working full-time
62	BLANK	Missing

Missing Data: BLANK

Name: MEDUC
Label: Mother's education level
Number: 463
Type: Num
Width: 1
Decimals: 0
Location: 680
Source: Derived from Parent Interview

Question

Print

Explanation

Input Items: RESPBOX, REDUC, KPL13

Derivation:

If RESPBOX = 1 then MEDUC = REDUC
else if KPL13 in (1, 14) then MEDUC = 1
else if KPL13 in (2, 3) then MEDUC = 2
else if KPL13 in (4, 5) then MEDUC = 3
else if KPL13 in (6) then MEDUC = 4
else if KPL13 in (7,8) then MEDUC = 5
else if KPL13 in (9) then MEDUC = 6
else if KPL13 in (10,11,12,13) then MEDUC = 7

Frequency	Code	Description
101	1	Less than 8th grade or 8th grade
256	2	9th or 10th or 11th grade
361	3	High school diploma or GED or 12th grade
34	4	Some college
246	5	Associate degree
34	6	Bachelor degree
5	7	Graduate degree
73	BLANK	Missing

Missing Data: BLANK

Name: MEMPSTAT

Label: Mother's employment status
Number: 464
Type: Num
Width: 1
Decimals: 0
Location: 681
Source: Derived from Parent Interview

Explanation

Input Items: RESPBOX, REMPSTAT, KPL14

Derivation:

If RESPBOX = 1 then MEMPSTAT = REMPSTAT

If KPL14 = 1 then MEMPSTAT = 4
else if KPL14 = 2 then MEMPSTAT = 3
else if KPL14 in (3,4) then MEMPSTAT = 2
else if KPL14 in (5,6,7,8,9,10,11) then MEMPSTAT = 1

Frequency	Code	Description
-----	----	-----
275	1	No job and not looking for a job
147	2	Looking for a job
200	3	Working part-time
400	4	Working full-time
88	BLANK	Missing

Missing Data: BLANK

Name: MEMPLOY
Label: Is mother employed
Number: 465
Type: Num
Width: 1
Decimals: 0
Location: 682
Source: Derived from Parent Interview

Explanation

Input Items: MEMPSTAT

Derivation:

if MEMPSTAT in (4,3) then MEMPLOY = 1
else if MEMPSTAT in (1,2,missing) then MEMPLOY = 0

Frequency	Code	Description
-----	----	-----
458	0	No
600	1	Yes
52	BLANK	Missing

Missing Data: BLANK

Name: FEDUC
Label: Father's education level
Number: 466
Type: Num
Width: 1
Decimals: 0
Location: 683
Source: Derived from Parent Interview

Question

Quantities

Explanation

Input Items: RESPBOX2, REDUC, KPL23

Derivation:

If RESPBOX2 = 1 then FEDUC = REDUC
else if KPL23 in (1, 14) then FEDUC = 1
else if KPL23 in (2, 3) then FEDUC = 2
else if KPL23 in (4, 5) then FEDUC = 3
else if KPL23 in (6) then FEDUC = 4
else if KPL23 in (7,8) then FEDUC = 5
else if KPL23 in (9) then FEDUC = 6
else if KPL23 in (10,11,12,13) then FEDUC = 7

Frequency	Code	Description
-----	----	-----
100	1	Less than 8th grade or 8th grade
246	2	9th or 10th or 11th grade
397	3	High school diploma or GED or 12th grade
47	4	Some college
105	5	Associate degree
25	6	Bachelor degree
12	7	Graduate degree
178	BLANK	Missing

Missing Data: BLANK

Name: FEMPSTAT
Label: Father's employment status
Number: 467
Type: Num
Width: 1
Decimals: 0
Location: 684
Source: Derived from Parent Interview

Explanation

Input Items: RESPBOX2, REMPSTAT, KPL23

Derivation:

If RESPBOX2 = 1 then FEMPSTAT = REMPSTAT
Else if KPL24 = 1 then FEMPSTAT = 4
else if KPL24 = 2 then FEMPSTAT = 3
else if KPL24 in (3,4) then FEMPSTAT = 2
else if KPL24 in (5,6,7,8,9,10,11) then FEMPSTAT = 1

Frequency	Code	Description
104	1	No job and not looking for a job
42	2	Looking for a job
57	3	Working part-time
668	4	Working full-time
239	BLANK	Missing

Missing Data: BLANK

Name: FEMPLOY
Label: Is father employed
Number: 468
Type: Num
Width: 1
Decimals: 0
Location: 685
Source: Derived from Parent Interview

Explanation

Input Items: FEMPSTAT

Derivation:

if FEMPSTAT in (4,3) then FEMPLOY = 1
else if FEMPSTAT in (1,2,missing) then FEMPLOY = 0

Frequency	Code	Description
333	0	No
725	1	Yes
52	BLANK	Missing

Missing Data: BLANK

Name: PEDUC
Label: Parent's or guardian's education level
Number: 469
Type: Num
Width: 1
Decimals: 0
Location: 686
Source: Derived from Parent Interview

Explanation

Input Items: MEDUC, FEDUC and REDUC

Derivation:

PEDUC = max(FEDUC, MEDUC)

If both FEDUC and MEDUC are missing then PEDUC = REDUC

Then the non-missing values were used to compute the median value and this median was assigned to those missing values.

Frequency	Code	Description
60	1	Less than 8th grade or 8th grade
178	2	9th or 10th or 11th grade
429	3	High school diploma or GED or 12th grade
50	4	Some college
273	5	Associate degree
52	6	Bachelor degree
16	7	Graduate degree
52	BLANK	Missing

Missing Data: BLANK

Name: WELFSTAT
Label: Family receiving welfare
Number: 470
Type: Num
Width: 1
Decimals: 0
Location: 687
Source: Derived from Parent Interview

Explanation

Input Items: KPN9A

Derivation:

If K9A = 1 then WELFSTAT = 1

If K9A in(2,7,8,9) then WELFSTAT = 0

Frequency	Code	Description
813	0	No
245	1	Yes
52	BLANK	Missing

Missing Data: BLANK

Name: FAMINC
Label: Monthly family income (categorical)
Number: 471
Type: Num
Width: 1
Decimals: 0

Location: 688
Source: Derived from Parent Interview

Explanation

Input Items: KPN12

Derivation:

If KPN11 in (9998, 9999, 9995, 9997) then if KPN12 in (97,98,99) then FAMINC = missing.

Otherwise FAMINC = KPN12

Frequency	Code	Description
-----	----	-----
30	1	Less than \$250 per month
70	2	Between \$250 and \$499 per month
257	3	Between \$500 and \$999 per month
257	4	Between \$1,000 and \$1,499 per month
155	5	Between \$1,500 and \$1,999 per month
104	6	Between \$2,000 and \$2,499 per month
129	7	More than \$2,500 per month
108	BLANK	Missing

Missing Data: BLANK

Name: PFAMINC
Label: Monthly family income
Number: 472
Type: Num
Width: 4
Decimals: 0
Location: 689-692
Source: Derived from Parent Interview

Explanation

Input Items: KPN11, KPN12

Derivation:

If KPN12 = 1 then PFAMINC = 125
else if KPN12 = 2 then PFAMINC = 375
else if KPN12 = 3 then PFAMINC = 750
else if KPN12 = 4 then PFAMINC = 1250
else if KPN12 = 5 then PFAMINC = 1750
else if KPN12 = 6 then PFAMINC = 2250
else if KPN12 = 7 then PFAMINC = 3000
otherwise PFAMINC = missing

Otherwise if KPN11 not in (9998, 9999, 9995, 9997) then
PFAMINC = KPN11

Frequency	Code	Description
-----	----	-----
1002	0-7000	Dollars per month
108	BLANK	Missing

Missing Data: BLANK

Valid N: 1002 Minimum: 0.00 Maximum: 7000.00
Mean: 1438.12 Std Dev: 997.49

Name: POVERTY
Label: Living in poverty
Number: 473
Type: Num
Width: 1
Decimals: 0
Location: 693
Source: Derived from Parent Interview

Explanation

Input Items: FAMSIZE, PFAMINC

Derivation:
If FAMSIZE = missing or PFAMINC = missing then POVERTY = missing
Else if (FAMSIZE = 2 and PFAMINC * 12 <= 10973) or
(FAMSIZE = 3 and PFAMINC * 12 <= 13001) or
(FAMSIZE = 4 and PFAMINC * 12 <= 16655) or
(FAMSIZE = 5 and PFAMINC * 12 <= 19682) or
(FAMSIZE = 6 and PFAMINC * 12 <= 22227) or
(FAMSIZE = 7 and PFAMINC * 12 <= 25188) or
(FAMSIZE = 8 and PFAMINC * 12 <= 28023) or
(FAMSIZE >= 9 and PFAMINC * 12 <= 33073)
then POVERTY = 1
else POVERTY = 0

Frequency	Code	Description
-----	----	-----
364	0	No
637	1	Yes
109	BLANK	Missing

Missing Data: BLANK

Name: PARCRIMI
Label: Parental criminality
Number: 474
Type: Num
Width: 1
Decimals: 0
Location: 694
Source: Derived from Parent Interview

Explanation

Input Items: KPN19

Derivation:

If KPN19 = 1 then PARCRIMI = 1
else if KPN19 in (2,7,8,9) then PARCRIMI = 0

Frequency	Code	Description
856	0	No
202	1	Yes
52	BLANK	Missing

Missing Data: BLANK

Name: PMSLC
Label: Pearlin mastery scale (locus of control)
Number: 475
Type: Num
Width: 2
Decimals: 0
Location: 695-696
Source: Derived from Parent Interview

Explanation

Input Items: KPP1A, KPP1B, KPP1C, KPP1D, KPP1E, KPP1F, KPP1G

Setup:

Count Blank, response codes 7,8 and 9 and recode these items to zero
Recode KPP1A, KPP1B, KPP1C, KPP1E and KPP1G

1 = 3
2 = 2
3 = 1
4 = 0

Recode KPP1D and KPP1F as

1 = 0
2 = 1
3 = 2
4 = 3

Derivation:

If count of blank and non-response codes > 2 then PMSLC = missing
Otherwise PMSLC = Sum(of input items)

Frequency	Code	Description
1055	0-21	Score
55	BLANK	Missing

Missing Data: BLANK

Valid N: 1055 Minimum: 3.00 Maximum: 21.00
Mean: 14.94 Std Dev: 3.53

Name: CESDDS
Label: Ces-d depression scale
Number: 476
Type: Num
Width: 2
Decimals: 0
Location: 697-698
Source: Derived from Parent Interview

Explanation

Input Items: KPP2A, KPP2B, KPP2C, KPP2D, KPP2E, KPP2F, KPP2G, KPP2H,
KPP2I, KPP2J, KPP2K, KPP2L

Setup:

Count missing and response codes 7,8 and 9
Recode input items as follows
Blank = 0
9 = 0
8 = 0
7 = 0
1 = 0
2 = 1
3 = 2
4 = 3

Derivation:

If count of missing and non-response codes > 3 then CESDDS = missing
Otherwise CESDDS = Sum(of input items)

Frequency	Code	Description
1054	0-36	Score
56	BLANK	Missing

Missing Data: BLANK

Valid N: 1054 Minimum: 0.00 Maximum: 36.00
Mean: 6.28 Std Dev: 6.72

Name: CDS
Label: Category depression scale
Number: 477
Type: Num
Width: 1
Decimals: 0
Location: 699
Source: Derived from Parent Interview

Explanation

Input Items: CESDDS

Derivation:

```
when (0 <= CESDDS <= 4) CDS = 1
when (5 <= CESDDS <= 9) CDS = 2
when (10 <= CESDDS <= 14) CDS = 3
when (15 <= CESDDS) CDS = 4
otherwise CDS = missing
```

Frequency	Code	Description
548	1	Not depressed
257	2	Mildly depressed
131	3	Moderately depressed
118	4	Severely depressed
56	BLANK	Missing

Missing Data: BLANK

Name: CDS34
Label: Moderately or severely depressed
Number: 478
Type: Num
Width: 1
Decimals: 0
Location: 700
Source: Derived from Parent Interview

Explanation

Input Items: CESDDS

Derivation:
if CDS in (3,4) then CDS34 = 1
else CDS34 = 0

Frequency	Code	Description
809	0	No
249	1	Yes
52	BLANK	Missing

Missing Data: BLANK

Name: CDS4
Label: Severely depressed
Number: 479
Type: Num
Width: 1
Decimals: 0
Location: 701
Source: Derived from Parent Interview

Explanation

Input Items: CESDDS

Derivation:

If CDS = 4 then CDS4 = 1
else CDS4 = 0

Frequency	Code	Description
940	0	No
118	1	Yes
52	BLANK	Missing

Missing Data: BLANK

Name: K_A1A
Label: Child has been in same school
Number: 480
Type: Num
Width: 1
Decimals: 0
Location: 702
Source: Teacher Child Report

Question

Ala. Since the beginning of the school year has child been in the same school?

Frequency	Code	Description
742	1	Yes
52	2	No
7	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_A1B
Label: Child has been in same class
Number: 481
Type: Num
Width: 1
Decimals: 0
Location: 703
Source: Teacher Child Report

Question

Alb. Since the beginning of the school year has child been in the same class?

Frequency	Code	Description
-----------	------	-------------

645	1	Yes
65	2	No
91	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: K_A2
 Label: Given development/readiness assessment
 Number: 482
 Type: Num
 Width: 1
 Decimals: 0
 Location: 704
 Source: Teacher Child Report

Question

 A2. Was this child given a developmental or readiness assessment prior to starting kindergarten or in the early months of the school year?

Frequency	Code	Description
-----	----	-----
545	1	Yes
237	2	No
2	8	Don't know
17	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 8,9, BLANK

Name: K_A3A
 Label: What instruments used for assessment
 Number: 483
 Type: Num
 Width: 2
 Decimals: 0
 Location: 705-706
 Source: Teacher Child Report

Question

 A3a. What instrument or instruments were used in making this assessment?

Frequency	Code	Description
-----	----	-----
0	1	Boehm test
3	2	Mccarthy scale
34	3	Dial-r/Dial
32	4	AKI assessment (Abbreviated Kindergarten Inventory)

0	5	Advanced Kindergarten Inventory
15	6	First Steps/Millers 1st steps
5	7	Title I readiness test
2	8	IPT/pre-IPT
9	9	Kindergarten readiness report
91	10	Early school failure prevention
10	11	Preschool language scale
6	12	ABC Inventory
0	13	Dabron screening
1	14	Chapter 53 screening
0	15	Zeitlin Early Identification Screening (ZEIS)
0	16	King Skills Profile
0	17	DI (Direct Instruction)
0	18	Dekalbs preschool screening tool
0	19	CTB/Mcgraw Hill
13	20	Lap test
0	21	Sb-140 development disorder screener
0	22	DART
17	23	Kindergarten skills profile
0	24	Peabody fine motor skills
5	25	Minneapolis pre-school screening
0	26	C.O.R.E
0	27	Distar placement test
49	28	Teacher made
39	29	District made
12	30	School made
20	31	Brigance
2	32	AGS (American Guidance Service)
0	33	Columbus public early assessment
4	34	Balloons test
10	35	Early development check list
0	36	Monroe school child assessment checklist
7	37	Performance basic skills
6	38	So Rox kindergarten assessment
0	39	Mckaesport area kindergarten screen
5	40	Kindersay
3	41	Gesell kindergarten scale
0	42	Chapter 1 kindergarten pretest
3	43	Woodcock Munoz language
2	44	Dallas preschool screening
14	45	EPSF Diagnostic
0	46	Jastak assessment system
0	47	Gray oral reading test
5	48	Phonemic awareness
4	49	California achievement test
0	50	Student profile
4	51	Reading stage assessment
0	52	Idea test
2	53	Texas primary reading inventory
2	54	Marie clays letter identification test
0	55	Developing mental early assessment
0	56	Brea Olinda kindergarten assessment
23	57	Observation survey
0	58	Batelle
0	59	Manipulatives
0	60	Cayamaca kindergarten assessment

1	61	West clermont screening test
0	62	Brevard county checklist
1	63	Peabody Picture Vocabulary Test
1	64	Test of psychology
7	65	Walker test
0	66	Wide range achievement test level I
31	95	Codes to be developed
45	99	Not ascertained
565	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: K_A3B
Label: What instrument used for assessment
Number: 484
Type: Num
Width: 2
Decimals: 0
Location: 707-708
Source: Teacher Child Report

Question

A3b. What instrument or instruments were used in making this assessment?

Frequency	Code	Description
-----	----	-----
0	1	Boehm test
1	2	Mccarthy scale
2	3	Dial-r/dial
0	4	AKI assessment (Abbreviated Kindergarten Inventory)
0	5	Advanced kindergarten inventory
0	6	First Steps/Millers 1st steps
0	7	Title I readiness test
1	8	IPT/pre-IPT
1	9	Kindergarten readiness report
3	10	Early school failure prevention
2	11	Preschool language scale
0	12	ABC inventory
0	13	Dabron screening
0	14	Chapter 53 screening
0	15	Zeitlin Early Identification Screening (ZEIS)
0	16	King Skills profile
0	17	DI (Direct Instruction)
0	18	Dekalbs preschool screening tool
0	19	Ctb/mcgraw hill
1	20	Lap test
0	21	Sb-140 development disorder screener
0	22	Dart
1	23	Kindergarten skills profile
3	24	Peabody fine motor skills
0	25	Minneapolis pre-school screening

0	26	C.O.R.E
0	27	Distar placement test
8	28	Teacher made
3	29	District made
1	30	School made
0	31	Brigance
0	32	AGS (American Guidance Service)
0	33	Columbus public early assessment
1	34	Balloons test
0	35	Early development check list
0	36	Monroe school child assessment checklist
0	37	Performance basic skills
0	38	SO ROX kingergarten assessment
0	39	Mckaesport area kindergarten screen
0	40	Kindersay
0	41	Gesell kindergarten scale
0	42	Chapter 1 kindergarten pretest
0	43	Woodcock Munoz language
0	44	Dallas preschool screening
0	45	Epsf diagnostic
0	46	Jastak assessment system
0	47	Gray oral reading test
0	48	Phonemic awareness
0	49	California achievement test
1	50	Student profile
1	51	Reading stage assessment
0	52	Idea test
1	53	Texas primary reading inventory
0	54	Marie clays letter identification test
0	55	Developing mental early assessment
0	56	Brea Olinda kindergarten assessment
2	57	Observation survey
0	58	Batelle
0	59	Manipulatives
0	60	Cayamaca kindergarten assessment
0	61	West clermont screening test
0	62	Brevard county checklist
2	63	Peabody Picture Vocabulary Test
4	95	Codes to be developed
1071	BLANK	Inapplicable

Missing Data: BLANK

Name: K_A4A
Label: Child placed in regular kindergarten
Number: 485
Type: Num
Width: 1
Decimals: 0
Location: 709
Source: Teacher Child Report

Question

A4a. How were the results of the assessment used? Child was placed

in a regular kindergarten class.

Frequency	Code	Description
124	0	Not circled
408	1	Placed in regular kindergarten
13	9	Not ascertained
565	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_A4B
Label: Child placed in transitional class
Number: 486
Type: Num
Width: 1
Decimals: 0
Location: 710
Source: Teacher Child Report

Question

A4b. How were the results of the assessment used? Child was placed in a transitional or readiness kindergarten class.

Frequency	Code	Description
512	0	Not circled
20	2	Placed in transitional class
13	9	Not ascertained
565	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_A4C
Label: Identified as needing special education services
Number: 487
Type: Num
Width: 1
Decimals: 0
Location: 711
Source: Teacher Child Report

Question

A4c. How were the results of the assessment used? Child was identified as needing special education services.

Frequency	Code	Description
509	0	Not circled
23	3	Identified as needing special education
13	9	Not ascertained

565 BLANK Inapplicable

Missing Data: 9,BLANK

Name: K_A4D
Label: Teacher adjusted teaching techniques
Number: 488
Type: Num
Width: 1
Decimals: 0
Location: 712
Source: Teacher Child Report

Question

A4d. How were the results of the assessment used? Teacher adjusted teaching techniques for this child based on assessment.

Frequency	Code	Description
-----	----	-----
342	0	Not circled
190	4	Teacher adjusted teaching techniques
13	9	Not ascertained
565	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_A4E
Label: Child was given advanced instruction
Number: 489
Type: Num
Width: 1
Decimals: 0
Location: 713
Source: Teacher Child Report

Question

A4e. How were the results of the assessment used? Child was given advanced instruction.

Frequency	Code	Description
-----	----	-----
506	0	Not circled
26	5	Child was given advanced instruction
13	9	Not ascertained
565	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_A4F

Label: Child referred for diagnostic tests
Number: 490
Type: Num
Width: 1
Decimals: 0
Location: 714
Source: Teacher Child Report

Question

A4f. How were the results of the assessment used? Child was referred for further diagnostic testing.

Frequency	Code	Description
-----	----	-----
516	0	Not circled
16	6	Child refered for diagnostic testing
13	9	Not ascertained
565	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_A4G
Label: Results used for other
Number: 491
Type: Num
Width: 1
Decimals: 0
Location: 715
Source: Teacher Child Report

Question

A4g. How were the results of the assessment used? Other (specify)

Frequency	Code	Description
-----	----	-----
512	0	Not circled
20	7	Other (specify)
13	9	Not ascertained
565	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_A4GOTH
Label: Results used for other specified reason
Number: 492
Type: Num
Width: 1
Decimals: 0
Location: 716
Source: Teacher Child Report

Question

A4g. How were the results of the assessment used? Other specified reason.

Frequency	Code	Description
-----	----	-----
9	1	Gave language extension
4	2	Placed in bilingual kindergarten
5	3	Title I teacher
2	4	Placed in the delayed developmental program
0	95	Codes to be developed
0	99	Not ascertained
1090	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: K_A5
Label: Child will be promoted to 1st grade
Number: 493
Type: Num
Width: 1
Decimals: 0
Location: 717
Source: Teacher Child Report

Question

A5. Will this child be promoted to first grade next year?

Frequency	Code	Description
-----	----	-----
693	1	Yes, will be promoted to regular first grade class
18	2	Will attend transition first grade or prefirst grade class
36	3	Will repeat kindergarten
47	4	Other (please specify)
0	5	No basis for predicting whether child will be promoted
7	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_A50TH
Label: Promoted to first grade other specified answer
Number: 494
Type: Num
Width: 2
Decimals: 0
Location: 718-719

Source: Teacher Child Report

Question

A5. Will this child be promoted to first grade next year? Other specified answer.

Frequency	Code	Description
-----	----	-----
19	1	Kindergarten
3	2	In 1st grade going to 2nd grade
8	3	Parent/guardian refused retention
4	4	Placed in transitional bilingual kindergarten
8	5	Not promoted but assigned (npa)
2	6	Special education
3	95	Codes to be developed
0	99	Not ascertained
1063	BLANK	Inapplicable

Missing Data: 99,BLANK

Name: K_A6
Label: Parent attended open house/back to school
Number: 495
Type: Num
Width: 1
Decimals: 0
Location: 720
Source: Teacher Child Report

Question

A6. Have one or both of the child's parents (or guardians) attended open house meetings or back-to-school nights this school year?

Frequency	Code	Description
-----	----	-----
645	1	Yes
142	2	No
14	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_A7
Label: Parent attended other class event
Number: 496
Type: Num
Width: 1
Decimals: 0
Location: 721
Source: Teacher Child Report

Question

A7. Have one or both of this child's parents (or guardians) attended other class events, such as a class play or recital, this school year?

Frequency	Code	Description
-----	----	-----
551	1	Yes
224	2	No
26	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_A8
Label: Parent volunteered in class activities
Number: 497
Type: Num
Width: 1
Decimals: 0
Location: 722
Source: Teacher Child Report

Question

A8. Have one or both of this child's parent (or guardians) acted as volunteers or helped out with class activities or class trips this school year?

Frequency	Code	Description
-----	----	-----
305	1	Yes
481	2	No
15	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_A9
Label: How often parent initiated contact
Number: 498
Type: Num
Width: 1
Decimals: 0
Location: 723
Source: Teacher Child Report

Question

A9. How often have this child's parents (or guardians) initiated contact with you to find out how things were going with the child or

to offer help with class activities?

Frequency	Code	Description
-----	----	-----
137	1	Not at all
264	2	Once or twice during the school year
187	3	Three to five times during the school year
205	4	About once a month or more often
8	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_A10
Label: How often contacted parent regarding problem
Number: 499
Type: Num
Width: 1
Decimals: 0
Location: 724
Source: Teacher Child Report

Question

A10. How often have you had to contact or tried to contact this child's parent(s) (or guardians) about behavior or schoolwork problems this child has been having?

Frequency	Code	Description
-----	----	-----
254	1	Not at all
214	2	Once or twice during the school year
211	3	Three to five times during the school year
113	4	About once a month or more often
9	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_B1
Label: Follows the teacher's directions
Number: 500
Type: Num
Width: 1
Decimals: 0
Location: 725
Source: Teacher Child Report

Question

B1. Please describe this child according to how often he/she

has behaved in the following ways during the past month: follows the teacher's directions.

Frequency	Code	Description
10	1	Never
255	2	Sometimes
532	3	Very often
4	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_B2
Label: Makes friends easily
Number: 501
Type: Num
Width: 1
Decimals: 0
Location: 726
Source: Teacher Child Report

Question

B2. Please describe this child according to how often he/she has behaved in the following ways during the past month: Makes friends easily.

Frequency	Code	Description
23	1	Never
237	2	Sometimes
538	3	Very often
3	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_B3
Label: Doesn't get upset when teased
Number: 502
Type: Num
Width: 1
Decimals: 0
Location: 727
Source: Teacher Child Report

Question

B3. Please describe this child according to how often he/she has behaved in the following ways during the past month: Does not get upset when teased by classmates.

Frequency	Code	Description
-----	-----	-----
111	1	Never
433	2	Sometimes
245	3	Very often
12	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: K_B4
Label: Joins an ongoing activity or group
Number: 503
Type: Num
Width: 1
Decimals: 0
Location: 728
Source: Teacher Child Report

Question

B4. Please describe this child according to how often he/she has behaved in the following ways during the past month: Joins an ongoing activity or group without being told to do so.

Frequency	Code	Description
-----	-----	-----
44	1	Never
235	2	Sometimes
517	3	Very often
5	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: K_B5
Label: Invites others to join activities
Number: 504
Type: Num
Width: 1
Decimals: 0
Location: 729
Source: Teacher Child Report

Question

B5. Please describe this child according to how often he/she has behaved in the following ways during the past month: Invites others to join activities.

Frequency	Code	Description
-----	-----	-----
73	1	Never

313	2	Sometimes
409	3	Very often
6	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: K_B6
 Label: Waits turn in games or other activities
 Number: 505
 Type: Num
 Width: 1
 Decimals: 0
 Location: 730
 Source: Teacher Child Report

Question

 B6. Please describe this child according to how often he/she has behaved in the following ways during the past month: Waits his or her turn in games or other activities.

Frequency	Code	Description
-----	----	-----
29	1	Never
253	2	Sometimes
513	3	Very often
6	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: K_B7
 Label: Helps putting work materials away
 Number: 506
 Type: Num
 Width: 1
 Decimals: 0
 Location: 731
 Source: Teacher Child Report

Question

 B7. Please describe this child according to how often he/she has behaved in the following ways during the past month: Helps in putting work materials or school property away.

Frequency	Code	Description
-----	----	-----
22	1	Never
199	2	Sometimes
573	3	Very often
7	9	Not ascertained

309 BLANK Inapplicable

Missing Data: 9,BLANK

Name: K_B8
Label: Gives compliments to classmates
Number: 507
Type: Num
Width: 1
Decimals: 0
Location: 732
Source: Teacher Child Report

Question

B8. Please describe this child according to how often he/she has behaved in the following ways during the past month: Gives compliments to classmates.

Frequency	Code	Description
-----	----	-----
128	1	Never
394	2	Sometimes
273	3	Very often
6	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_B9
Label: Says nice things about him/herself
Number: 508
Type: Num
Width: 1
Decimals: 0
Location: 733
Source: Teacher Child Report

Question

B9. Please describe this child according to how often he/she has behaved in the following ways during the past month: Says nice things about herself or himself when appropriate.

Frequency	Code	Description
-----	----	-----
99	1	Never
362	2	Sometimes
333	3	Very often
7	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_B10
Label: Follows rules when playing with others
Number: 509
Type: Num
Width: 1
Decimals: 0
Location: 734
Source: Teacher Child Report

Question

B10. Please describe this child according to how often he/she has behaved in the following ways during the past month: Follows the rules when playing games with others.

Frequency	Code	Description
-----	----	-----
21	1	Never
281	2	Sometimes
494	3	Very often
5	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_B11
Label: Uses free time in acceptable ways
Number: 510
Type: Num
Width: 1
Decimals: 0
Location: 735
Source: Teacher Child Report

Question

B11. Please describe this child according to how often he/she has behaved in the following ways during the past month: Uses free time in acceptable ways.

Frequency	Code	Description
-----	----	-----
27	1	Never
251	2	Sometimes
520	3	Very often
3	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_B12
Label: Accepts classmates ideas for sharing
Number: 511
Type: Num
Width: 1
Decimals: 0
Location: 736
Source: Teacher Child Report

Question

B12. Please describe this child according to how often he/she has behaved in the following ways during the past month: Accepts classmates' ideas for sharing and playing.

Frequency	Code	Description
-----	----	-----
27	1	Never
310	2	Sometimes
459	3	Very often
5	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: K_C1
Label: Acts too young for his or her age
Number: 512
Type: Num
Width: 1
Decimals: 0
Location: 737
Source: Teacher Child Report

Question

C1. Please describe this child according to how true each of these statements has been during the past month: Acts too young for his or her age.

Frequency	Code	Description
-----	----	-----
517	1	Not true
213	2	Somewhat or sometimes true
68	3	Very true or very often true
3	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: K_C2
Label: Can't concentrate or pay attention
Number: 513

Type: Num
Width: 1
Decimals: 0
Location: 738
Source: Teacher Child Report

Question

C2. Please describe this child according to how true each of these statements has been during the past month: Can't concentrate, can't pay attention for long.

Frequency	Code	Description
-----	----	-----
418	1	Not true
242	2	Somewhat or sometimes true
136	3	Very true or very often true
5	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_C3
Label: Disobeys rules or requests
Number: 514
Type: Num
Width: 1
Decimals: 0
Location: 739
Source: Teacher Child Report

Question

C3. Please describe this child according to how true each of these statements has been during the past month: Disobeys rules or requests.

Frequency	Code	Description
-----	----	-----
475	1	Not true
253	2	Somewhat or sometimes true
70	3	Very true or very often true
3	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_C4
Label: Disrupts ongoing activities
Number: 515
Type: Num
Width: 1
Decimals: 0

Location: 740
Source: Teacher Child Report

Question

C4. Please describe this child according to how true each of these statements has been during the past month: Disrupts ongoing activities.

Frequency	Code	Description
-----	----	-----
511	1	Not true
213	2	Somewhat or sometimes true
73	3	Very true or very often true
4	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_C5
Label: Hard to understand what he/she is saying
Number: 516
Type: Num
Width: 1
Decimals: 0
Location: 741
Source: Teacher Child Report

Question

C5. Please describe this child according to how true each of these statements has been during the past month: Hard to understand what he or she is saying.

Frequency	Code	Description
-----	----	-----
602	1	Not true
140	2	Somewhat or sometimes true
54	3	Very true or very often true
5	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_C6
Label: Hits or fights with others
Number: 517
Type: Num
Width: 1
Decimals: 0
Location: 742
Source: Teacher Child Report

Question

C6. Please describe this child according to how true each of these statements has been during the past month: Hits or fights with others.

Frequency	Code	Description
-----	----	-----
593	1	Not true
161	2	Somewhat or sometimes true
42	3	Very true or very often true
5	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_C7
Label: Keeps to self; withdraws
Number: 518
Type: Num
Width: 1
Decimals: 0
Location: 743
Source: Teacher Child Report

Question

C7. Please describe this child according to how true each of these statements has been during the past month: Keeps to herself or himself; tends to withdraw.

Frequency	Code	Description
-----	----	-----
554	1	Not true
186	2	Somewhat or sometimes true
57	3	Very true or very often true
4	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_C8
Label: Lacks confidence in trying new things
Number: 519
Type: Num
Width: 1
Decimals: 0
Location: 744
Source: Teacher Child Report

Question

C8. Please describe this child according to how true each of these

statements has been during the past month: Lacks confidence in learning new things or trying new activities.

Frequency	Code	Description
480	1	Not true
240	2	Somewhat or sometimes true
78	3	Very true or very often true
3	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_C9
Label: Is nervous, high-strung or tense
Number: 520
Type: Num
Width: 1
Decimals: 0
Location: 745
Source: Teacher Child Report

Question

C9. Please describe this child according to how true each of these statements has been during the past month: Is nervous, high-strung or tense.

Frequency	Code	Description
618	1	Not true
147	2	Somewhat or sometimes true
33	3	Very true or very often true
3	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_C10
Label: Is very restless, fidgets all the time
Number: 521
Type: Num
Width: 1
Decimals: 0
Location: 746
Source: Teacher Child Report

Question

C10. Please describe this child according to how true each of these statements has been during the past month: Is very restless, fidgets all the time, can't sit still.

Frequency	Code	Description
-----	-----	-----
546	1	Not true
164	2	Somewhat or sometimes true
85	3	Very true or very often true
6	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_C11
Label: Often seems sleepy or tired in class
Number: 522
Type: Num
Width: 1
Decimals: 0
Location: 747
Source: Teacher Child Report

Question

C11. Please describe this child according to how true each of these statements has been during the past month: Often seems sleepy or tired in class.

Frequency	Code	Description
-----	-----	-----
603	1	Not true
131	2	Somewhat or sometimes true
61	3	Very true or very often true
6	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9,BLANK

Name: K_C12
Label: Has temper tantrums or hot temper
Number: 523
Type: Num
Width: 1
Decimals: 0
Location: 748
Source: Teacher Child Report

Question

C12. Please describe this child according to how true each of these statements has been during the past month: Has temper tantrums or hot temper.

Frequency	Code	Description
-----	-----	-----
675	1	Not true

87	2	Somewhat or sometimes true
36	3	Very true or very often true
3	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: K_C13
 Label: Often seems unhappy, sad, or depressed
 Number: 524
 Type: Num
 Width: 1
 Decimals: 0
 Location: 749
 Source: Teacher Child Report

Question

C13. Please describe this child according to how true each of these statements has been during the past month: Often seems unhappy, sad, or depressed.

Frequency	Code	Description
-----	----	-----
597	1	Not true
158	2	Somewhat or sometimes true
42	3	Very true or very often true
4	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 9, BLANK

Name: K_C14
 Label: Worries about things for a long time
 Number: 525
 Type: Num
 Width: 1
 Decimals: 0
 Location: 750
 Source: Teacher Child Report

Question

C14. Please describe this child according to how true each of these statements has been during the past month: Worries about things for a long time.

Frequency	Code	Description
-----	----	-----
645	1	Not true
127	2	Somewhat or sometimes true
25	3	Very true or very often true
4	9	Not ascertained

309 BLANK Inapplicable

Missing Data: 9,BLANK

Name: K_D1
Label: Used complex sentence structures
Number: 526
Type: Num
Width: 1
Decimals: 0
Location: 751
Source: Teacher Child Report

Question

D1. This child uses complex sentence structures

Frequency	Code	Description
-----	----	-----
95	1	Not yet
91	2	Beginning
191	3	In progress
188	4	Intermediate
222	5	Proficient
7	6	Not applicable
7	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 6,9,BLANK

Name: K_D2
Label: Understands and interprets story
Number: 527
Type: Num
Width: 1
Decimals: 0
Location: 752
Source: Teacher Child Report

Question

D2. This child understands and interprets a story or other text read to him/her.

Frequency	Code	Description
-----	----	-----
36	1	Not yet
117	2	Beginning
192	3	In progress
197	4	Intermediate
251	5	Proficient
0	6	Not applicable
8	9	Not ascertained

309 BLANK Inapplicable

Missing Data: 6,9,BLANK

Name: K_D3
Label: Easily names upper/lower case letters
Number: 528
Type: Num
Width: 1
Decimals: 0
Location: 753
Source: Teacher Child Report

Question

D3. This child easily and quickly names all upper and lower-case letters of the alphabet.

Frequency	Code	Description
-----	----	-----
54	1	Not yet
67	2	Beginning
115	3	In progress
122	4	Intermediate
425	5	Proficient
7	6	Not applicable
11	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 6,9,BLANK

Name: K_D4
Label: This child produces rhyming words
Number: 529
Type: Num
Width: 1
Decimals: 0
Location: 754
Source: Teacher Child Report

Question

D4. This child produces rhyming words.

Frequency	Code	Description
-----	----	-----
64	1	Not yet
108	2	Beginning
173	3	In progress
173	4	Intermediate
267	5	Proficient
11	6	Not applicable
5	9	Not ascertained

309 BLANK Inapplicable

Missing Data: 6,9,BLANK

Name: K_D5
Label: Predicts what happens next in story
Number: 530
Type: Num
Width: 1
Decimals: 0
Location: 755
Source: Teacher Child Report

Question

D5. This child predicts what will happen next in stories by using the pictures and storyline for clues.

Frequency	Code	Description
-----	----	-----
41	1	Not yet
99	2	Beginning
157	3	In progress
223	4	Intermediate
274	5	Proficient
1	6	Not applicable
6	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 6,9,BLANK

Name: K_D6
Label: Reads simple books independently
Number: 531
Type: Num
Width: 1
Decimals: 0
Location: 756
Source: Teacher Child Report

Question

D6. This child reads simple books independently.

Frequency	Code	Description
-----	----	-----
162	1	Not yet
134	2	Beginning
172	3	In progress
138	4	Intermediate
162	5	Proficient
26	6	Not applicable
7	9	Not ascertained

309 BLANK Inapplicable

Missing Data: 6,9,BLANK

Name: K_D7
Label: Demonstrates early writing behaviors
Number: 532
Type: Num
Width: 1
Decimals: 0
Location: 757
Source: Teacher Child Report

Question

D7. This child demonstrates early writing behaviors.

Frequency	Code	Description
-----	----	-----
118	1	Not yet
140	2	Beginning
178	3	In progress
151	4	Intermediate
195	5	Proficient
13	6	Not applicable
6	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 6,9,BLANK

Name: K_D8
Label: Demonstrates understanding of print
Number: 533
Type: Num
Width: 1
Decimals: 0
Location: 758
Source: Teacher Child Report

Question

D9. This child demonstrates an understanding of some of the conventions of print.

Frequency	Code	Description
-----	----	-----
105	1	Not yet
149	2	Beginning
184	3	In progress
169	4	Intermediate
175	5	Proficient
15	6	Not applicable
4	9	Not ascertained

309 BLANK Inapplicable

Missing Data: 6,9,BLANK

Name: K_D9
Label: Used computer for variety of purposes
Number: 534
Type: Num
Width: 1
Decimals: 0
Location: 759
Source: Teacher Child Report

Question

D10. This child uses the computer for a variety of purposes.

Frequency	Code	Description
-----	----	-----
62	1	Not yet
137	2	Beginning
209	3	In progress
153	4	Intermediate
122	5	Proficient
112	6	Not applicable
6	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 6,9,BLANK

Name: K_D10
Label: Understand people with different jobs
Number: 535
Type: Num
Width: 1
Decimals: 0
Location: 760
Source: Teacher Child Report

Question

D11. This child understands what people do who have different kinds of jobs.

Frequency	Code	Description
-----	----	-----
15	1	Not yet
78	2	Beginning
172	3	In progress
244	4	Intermediate
264	5	Proficient
23	6	Not applicable
5	9	Not ascertained

309 BLANK Inapplicable

Missing Data: 6,9,BLANK

Name: K_D11
Label: Understand relationships between quantities
Number: 536
Type: Num
Width: 1
Decimals: 0
Location: 761
Source: Teacher Child Report

Question

D11. Shows an understanding of the relationship between quantities.

Frequency	Code	Description
-----	----	-----
38	1	Not yet
97	2	Beginning
190	3	In progress
207	4	Intermediate
261	5	Proficient
3	6	Not applicable
5	9	Not ascertained
309	BLANK	Inapplicable

Missing Data: 6,9,BLANK

Name: INREGKIN
Label: Child is in regular kindergarten
Number: 537
Type: Num
Width: 1
Decimals: 0
Location: 762
Source: Derived from Teacher Child Report

Explanation

Input Items: K_A4A, K_A4B, K_A4C, K_A4D, K_A4E, K_A4F, K_A4G

Setup:

Derivation:
If K_A4A = missing then do
If K_Q2 = 1 then INREGKIN = 1
If K_Q2 = 2 then INREGKIN = 0
If K_Q2 in (3,4,9) then INREGKIN = missing

Otherwise if K_A4A = 1 then INREGKIN = 1

else if K_A4B = 2 or K_A4C = 3 or K_A4D = 4 or K_A4E = 5 or
K_A4F = 6 or K_A4G = 7 then INREGKIN = 0

Frequency	Code	Description
128	0	No
649	1	Yes
333	BLANK	Missing

Missing Data: BLANK

Name: PROMFRST
Label: Child be promoted to the 1st grade
Number: 538
Type: Num
Width: 1
Decimals: 0
Location: 763
Source: Derived from Teacher Child Report

Explanation

Input Items: K_A5, K_A50TH

Derivation:

If K_A5 = 1 or (K_A5 = 4 and K_A50TH = 2) then PROMFRST = 1
else if K_A5 in (2,3) or (K_A5 = 4 and K_A50TH in (1,3,4,5,6))
then PROMFRST = 0

Frequency	Code	Description
95	0	No
696	1	Yes
319	BLANK	Missing

Missing Data: BLANK

Name: SSRS
Label: Social skills score
Number: 539
Type: Num
Width: 2
Decimals: 0
Location: 764-765
Source: Derived from Teacher Child Report

Explanation

Input Items: K_B1, K_B2, K_B3, K_B4, K_B5, K_B6, K_B7, K_B8,
K_B9, K_B10, K_B11, K_B12

Setup:

Count response codes 9

Temporarily recode items as
1,9 = 0
2 = 1
3 = 2

Derivation:
If count of response codes 9 > 3 then SSRS = missing
otherwise SSRS = Sum(of input items)

Frequency	Code	Description
797	0-24	Score
313	BLANK	Missing

Missing Data: BLANK

Valid N: 797	Minimum: 1.00	Maximum: 24.00
Mean: 17.98	Std Dev: 4.92	

Name: BWITH
Label: Teacher reported behavior problems - withdrawn score
Number: 540
Type: Num
Width: 2
Decimals: 0
Location: 766-767
Source: Derived from Teacher Child Report

Explanation

Input Items: K_C1, K_C5, K_C7, K_C8, K_C11, K_C13, K_C14

Setup:
Count response codes 9
Temporarily recode items as
1,9 = 0
2 = 1
3 = 2

Derivation:
If count of response codes 9 > 0 then BWITH = missing
otherwise BWITH = Sum(of input items)

Frequency	Code	Description
790	0-14	Score
320	BLANK	Missing

Missing Data: BLANK

Valid N: 790	Minimum: 0.00	Maximum: 13.00
Mean: 2.45	Std Dev: 2.81	

Name: BAGGR
Label: Behavior problem - aggressive score
Number: 541
Type: Num
Width: 1
Decimals: 0
Location: 768
Source: Derived from Teacher Child Report

Explanation

Input Items: K_C3, K_C4, K_C6, K_C12

Setup:

Count response codes 9
Temporarily recode items as
1,9 = 0
2 = 1
3 = 2

Derivation:

If count of response codes 9 > 0 then BAGGR = missing
otherwise BAGGR = Sum(of input items)

Frequency	Code	Description
795	0-8	Score
315	BLANK	Missing

Missing Data: BLANK

Valid N: 795 Minimum: 0.00 Maximum: 8.00
Mean: 1.45 Std Dev: 1.96

Name: BHYPER
Label: Behavior problems - hyperactive
Number: 542
Type: Num
Width: 1
Decimals: 0
Location: 769
Source: Derived from Teacher Child Report

Explanation

Input Items: K_C2, K_C9, K_C10

Setup:

Count response codes 9
Temporarily recode items as
1,9 = 0
2 = 1

3 = 2

Derivation:

If count of response codes 9 > 0 then BHYPER = missing
otherwise BHYPER = Sum(of input items)

Frequency	Code	Description
793	0-6	Score
317	BLANK	Missing

Missing Data: BLANK

Valid N: 793 Minimum: 0.00 Maximum: 6.00
Mean: 1.33 Std Dev: 1.58

Name: BPROB
Label: Behavior problems total score
Number: 543
Type: Num
Width: 2
Decimals: 0
Location: 770-771
Source: Derived from Teacher Child Report

Explanation

Input Items: K_C1, K_C2, K_C3, K_C4, K_C5, K_C6, K_C7, K_C8, K_C9,
K_C10, K_C11, K_C12, K_C13, K_C14

Setup:

Count response codes 9
Temporarily recode items as:
1,9 = 0
2 = 1
3 = 2

Derivation:

If count of response codes 9 > 3 then BPROB = missing
otherwise BPROB = Sum(of input items)

Frequency	Code	Description
798	0-28	Score
312	BLANK	Missing

Missing Data: BLANK

Valid N: 798 Minimum: 0.00 Maximum: 23.00
Mean: 5.24 Std Dev: 5.18

Name: LITERACY
Label: Literacy rating
Number: 544
Type: Num
Width: 6
Decimals: 4
Location: 772-777
Source: Derived from Teacher Child Report

Explanation

Input Items: K_D1 - K_D8

Setup:

Count response codes 6 and 9

Recode as follows:

9 = 0
6 = 0
5 = 4
4 = 3
3 = 2
2 = 1
1 = 0

Derivation:

LITERACY = Sum(of K_D1 - K_D8)/(8 - Count of response codes
6 and 9)

Frequency	Code	Description
797	0-32	Score
313	BLANK	Missing

Missing Data: BLANK

Valid N: 797 Minimum: 0.00 Maximum: 4.00
Mean: 2.48 Std Dev: 1.10

Name: REGION
Label: Program region
Number: 545
Type: Num
Width: 1
Decimals: 0
Location: 778

Frequency	Code	Description
156	1	Northeast
218	2	North central
445	3	South
291	4	West
0	5	Other
0	BLANK	Missing

Missing Data: BLANK

Name: URBAN
Label: Program metropolitan status
Number: 546
Type: Num
Width: 1
Decimals: 0
Location: 779

Frequency	Code	Description
-----	----	-----
832	1	Urban
278	2	Rural
0	BLANK	Missing

Missing Data: BLANK

Name: PCTMINOR
Label: Program percent minority
Number: 547
Type: Num
Width: 1
Decimals: 0
Location: 780

Frequency	Code	Description
-----	----	-----
294	1	Less than 50% minority
816	2	50% or more minority
0	BLANK	Missing

Missing Data: BLANK