ICPSR 3808

Comparative Study of Electoral Systems, 2001-2006

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Data Collection Instrument

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COMPARATIVE STUDY OF ELECTORAL SYSTEMS - MODULE 2 (2001-2006)

MICRO-QUESTIONNAIRE

- January 8, 2003-

CSES Secretariat
Center for Political Studies
Institute for Social Research
The University of Michigan

INSTRUCTIONS FOR THE ADMINSTRATION OF THE CSES OUESIONNAIRE:

- (1) The CSES module is intended to be administered in its entirety as a single, uninterrupted block of questions. In most cases, the CSES module is included as part of a larger study. For reliable comparisons to be made, it is important that any additional items investigators may wish to include do not interrupt the CSES module.
- (2) The CSES module should be administered as a post-election interview.
- (3) Where the CSES module is included in a larger study, and to ensure that question-ordering effects are minimized, the CSES module should be administered at the beginning of the survey instrument. Where this is not possible, collaborators should be sensitive to the effects questions asked immediately prior to the module may have.
- (4) NOTES often precede the question TEXT, and provide instructions for the administration of the item. Where no question TEXT is provided, collaborators should provide documentation of the question used.
- (5) The response options that should be read to the respondent are contained in the body of the question.
- (6) Where words appear in brackets [] collaborators shall select the words that are most appropriate for use in their polity. Phrases that appear in parentheses () contain words that are optional -- that collaborators (or their interviewers) can decide to read or not read to respondents as needed.
- (7) Several of the items in the CSES Module follow skip patterns that are noted by braces < >. When a question is inappropriate for a particular respondent because of the skip pattern, code the response 'MISSING'.
- (8) Respondents who volunteer the response "Don't know" (or who refuse to answer a question) should be coded appropriately. Interviewers should accept a this response and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

(9) Showcards may be helpful for the administration of some of the questions. The CSES Secretariat has prepared some, and made them available on its web site. The questions to which these apply are noted below.

|))) CSES | MODULE 2 MICRO-LEVEL DATA: ADMINISTRATIVE VARIABLES |
|----------|--|
| | |
| | >>> ID COMPONENT - RESPONDENT WITHIN ELECTION STUDY |
| NOTE: | This item should provide a unique, numeric identification code for each respondent in the study. |
| Q0B. | >>> INTERVIEWER WITHIN ELECTION STUDY |
| NOTE: | This item should provide a unique, numeric identification code for each interviewer who administered the survey. |
| | >>> INTERVIEWER GENDER |
| NOTE: | This item should indicate the interviewer's gender. |
| | 1. MALE 2. FEMALE |
| | 9. MISSING |
| Q0D. | >>> DATE QUESTIONNAIRE ADMINISTERED - MONTH >>> DATE QUESTIONNAIRE ADMINISTERED - DAY >>> DATE QUESTIONNAIRE ADMINISTERED - YEAR |
| NOTE: | This item should indicate the date on which the post-election interview took place. |
| | |

- 01. JANUARY 02. FEBRUARY 03. MARCH 04. APRIL 05. MAY 06. JUNE 07. JULY 08. AUGUST 09. SEPTEMBER 10. OCTOBER 11. NOVEMBER 12. DECEMBER 99. MISSING DAY 01-31. DAY OF MONTH 99. MISSING YEAR 1996-2002. YEAR 9999. MISSING ______))) CSES MODULE 2 MICRO-LEVEL DATA: SURVEY ITEMS ______ Q1A. >>> POLITICAL PARTICIPATION: PERSUADE OTHERS Here is a list of things some people do during elections. Which if any did you do during the most recent election? (Did you) talk to other people to persuade them to vote for a particular party or candidate?
 - 1. YES --> GO TO Q1AA.
 - 2. NO --> GO TO Q1B.
 - 8. VOLUNTEERED: DON'T KNOW 9. VOLUNTEERED: REFUSED
 - 7. MISSING

TEXT:

| TEXT: | <pre><if q1a="" to="" yes=""> How often did you do this? Would you say frequently? Occasionally? Rarely?</if></pre> |
|----------|--|
| | |
| | 1. FREQUENTLY |
| | 2. OCCASIONALLY 3. RARELY |
| | |
| | 8. VOLUNTEERED: DON'T KNOW 9. VOLUNTEERED: REFUSED |
| | 7. MISSING |
| | |
| Q1B. | >>> POLITICAL PARTICIPATION: CAMPAIGN ACTIVITIES |
| | True in a line of this are a second and device a line in a |
| TEXT: | Here is a list of things some people do during elections. Which if any did you do during the most recent election? |
| | (Did you) show your support for a particular party or candidate by, for example, attending a meeting, putting up a poster, or in some other way? |
| | |
| | 1. YES> GO TO Q1BB. 2. NO> GO TO Q2. |
| | 8. VOLUNTEERED: DON'T KNOW |
| | 9. VOLUNTEERED: REFUSED |
| | 7. MISSING |
| | |
| Q1BB. | >>> HOW OFTEN DID R PARTICIPATE IN CAMPAIGN ACTIVITIES |
| TEXT: | <pre><if q1b="" to="" yes=""> How often did you do this? Would you say frequently? Occasionally? Rarely?</if></pre> |
| | |
| | 1. FREQUENTLY 2. OCCASIONALLY 3. RARELY |
| | 8. VOLUNTEERED: DON'T KNOW |
| | 9. VOLUNTEERED: REFUSED |
| | 7. MISSING |
| | |

Q2. >>> CONTACTED BY CANDIDATE OR PARTY DURING CAMPAIGN TEXT: During the last campaign did a candidate or anyone from a political party contact you to persuade you to vote for them? 1. YES 2. NO 8. VOLUNTEERED: DON'T KNOW 9. VOLUNTEERED: REFUSED 7. MISSING >>> CURRENT ELECTION: DID RESPONDENT CAST A BALLOT This item should ascertain whether or not the respondent cast a ballot, regardless of whether or not it was valid. 1. R CAST A BALLOT -> GO TO O4 5. R DID NOT CAST A BALLOT -> GO TO Q5 8. VOLUNTEERED: DON'T KNOW 9. VOLUNTEERED: REFUSED 7. MISSING ______ >>> CURRENT ELECTION: VOTE CHOICE - PRESIDENT NOTES: (1) The following vote choices should be reported, where appropriate: Q4A. Presidential candid ate/ party choice Q4B. Legislative election: party list Q4C. Legislative election: candidate (or candidate preference) (2) In elections in which more than one institution is elected on the same day (e.g. president and legislature; upper & lower house) using different votes, please ensure all vote choices are reported.

(4) In elections in which voters can cast preference votes (e.g.. STV., AV), please provide first and second preference vote.

systems; double ballot systems), please ensure that all

votes are supplied.

In elections in which voters have more than one vote for the same institution (e.g. parallel and mixed member proportional If applicable and respondent cast a ballot:

This item should report the presidential candidate or party affiliation of the presidential candidate for whom the respondent voted.

.....

- 01-95. [PLEASE PROVIDE PARTY CODES IN APPENDIX 1]
- 96. RESPONDENT CAST INVALID BALLOT
- 98. VOLUNTEERED: DON'T KNOW99. VOLUNTEERED: REFUSED
- 97. MISSING

Q4B. >>> CURRENT ELECTION: VOTE CHOICE - PARTY LIST

NOTES: (1) The following vote choices should be reported, where appropriate:

- Q4A. Presidential candid ate/ party choice
- Q4B. Legislative election: party list
- Q4C. Legislative election: candidate (or candidate preference)
- (2) In elections in which more than one institution is elected on the same day (e.g. president and legislature; upper & lower house) using different votes, please ensure all vote choices are reported.
- (3) In elections in which voters have more than one vote for the same institution (e.g. parallel and mixed member proportional systems; double ballot systems), please ensure that both/ all votes are supplied.
- (4) In elections in which voters can cast preference votes (e.g.. STV., AV), please provide first and second preference vote.

If applicable and respondent cast a ballot:

This item should report the respondent's vote choice.

- 01-95. [PLEASE PROVIDE PARTY CODES IN APPENDIX 1]
- 96. RESPONDENT CAST INVALID BALLOT
- 98. VOLUNTEERED: DON'T KNOW
 99. VOLUNTEERED: REFUSED

>>> CURRENT ELECTION: VOTE CHOICE - DISTRICT CANDIDATE -----NOTES: (1) The following vote choices should be reported, where appropriate: Q4A. Presidential candid ate/ party choice Q4B. Legislative election: party list Q4C. Legislative election: candidate (or candidate preference) (2) In elections in which more than one institution is elected on the same day (e.g. president and legislature; upper & lower house) using different votes, please ensure all vote choices are reported. (3) In elections in which voters have more than one vote for the same institution (e.g. parallel and mixed member proportional systems; double ballot systems), please ensure that both/ all votes are supplied. (4) In elections in which voters can cast preference votes (e.g.. STV., AV), please provide first and second preference vote. If applicable and respondent cast a ballot: This item should report the respondent's vote choice. 01-95. [PLEASE PROVIDE PARTY CODES IN APPENDIX 1] 96. RESPONDENT CAST INVALID BALLOT 98. VOLUNTEERED: DON'T KNOW 99. VOLUNTEERED: REFUSED 97. MISSING ______ >>> CURRENT ELECTION: DID R CAST CANDIDATE PREFERENCE VOTE ______ If applicable and respondent cast a ballot: This item should report whether or not the respondent cast a preference vote.

- 2. R DID NOT EXERCISE CANDIDATE PREFERENCE
- 6. INVALID BALLOT

8. VOLUNTEERED: DON'T KNOW
9. VOLUNTEERED: REFUSED

7. MISSING

>>> MOST IMPORTANT ISSUE ______ NOTES: (1) In the case of coincident presidential and lower house elections, questions to be asked about whichever of the president /government has been the predominant part of the executive. (2) COLLABORATORS SHOULD CODE OPEN-ENDED ANSWERS TO their country issues. Please code open-ended answers with a detailed issue coding and with the minimum of at least 20 categories. Collaborator should submit translated scheme into English; however, if the translation would overly delay the deposit the secretariat will make arrangements for translating. TEXT: What do you think has been the most important issue facing [country] over the last [number of years that the last government was in office] years? 01-96. [PLEASE PROVIDE ISSUE CODES] 98. VOLUNTEERED: DON'T KNOW 99. VOLUNTEERED: REFUSED 97. MISSING >>> GOVERNMENT PERFORMANCE: MOST IMPORTANT ISSUE And thinking about that issue, how good or bad a job do you TEXT: think the government / president in [capital] has done over the past [number of years between the previous and the present election OR change in government.] years. Has it/ he/ she done a very good job? A good job? A bad job? A very bad job?

- 1. VERY GOOD JOB
- 2. GOOD JOB
- 3. BAD JOB
- 4. VERY BAD JOB
- 8. VOLUNTEERED: DON'T KNOW
 9. VOLUNTEERED: REFUSED

7. MISSING

| Q7. | >>> GOVERNMENT PERFORMANCE: GENERAL |
|-------------|---|
| TEXT: | Now thinking about the performance of the government in [capital]/president in general, how good or bad a job do you think the government / president in [capital] has done over the past [number of years between the previous and the present election OR change in government.] years. Has it/ he/ she done a very |
| good | job? A good job? A bad job? A very bad job? |
| | 1. VERY GOOD JOB 2. GOOD JOB 3. BAD JOB 4. VERY BAD JOB 8. VOLUNTEERED: DON'T KNOW 9. VOLUNTEERED: REFUSED 7. MISSING |
| Q8. | >>> SATISFACTION WITH DEMOCRATIC PROCESS |
| TEXT: | On the whole, are you very satisfied, fairly satisfied, not very satisfied, or not at all satisfied with the way democracy works in [country]? 1. VERY SATISFIED 2. FAIRLY SATISFIED 4. NOT VERY SATISFIED 5. NOT AT ALL SATISFIED 8. VOLUNTEERED: DON'T KNOW 9. VOLUNTEERED: REFUSED 7. MISSING |
| Q9. | >>> WHO IS IN POWER CAN MAKE DIFFERENCE |
| | SHOWCARD 1 |
| TEXT: | Some people say it makes a difference who is in power. Others say that it doesn't make a difference who is in |

power. Using the scale on this card, (where ONE means that it

makes a difference who is in power and FIVE means that it doesn't make a difference who is in power), where would you place yourself?

- 1. IT MAKES A DIFFERENCE WHO IS IN POWER
- ۷.
- 3.
- 4.
- 5. IT DOESN'T MAKE A DIFFERENCE WHO IS IN POWER
- 8. VOLUNTEERED: DON'T KNOW
 9. VOLUNTEERED: REFUSED
- 7. MISSING

Q10. >>> WHO PEOPLE VOTE FOR MAKES A DIFFERENCE

SHOWCARD 2

TEXT: Some people say that no matter who people vote for, it won't make any difference to what happens. Others say that who people vote for can make a difference to what happens. Using the scale on this card, (where ONE means that voting won't make a difference to what happens and FIVE means that voting can make a difference), where would you place yourself?

.....

- 1. WHO PEOPLE VOTE FOR WON'T MAKE A DIFFERENCE
- 2.
- 3.
- 4.
- 5. WHO PEOPLE VOTE FOR CAN MAKE A DIFFERENCE
- 8. VOLUNTEERED: DON'T KNOW 9. VOLUNTEERED: REFUSED
- 7. MISSING

Q11. >>> DEMOCRACY BETTER THAN ANY OTHER FORM OF GOVERNMENT

TEXT: Please tell me how strongly you agree or disagree with the following statement: "Democracy may have problems buts it's better than any other form of government." (Do you agree strongly, agree, disagree, or disagree strongly with this statement?)

......

- 1. AGREE STRONGLY
- 2. AGREE
- 3. DISAGREE
- 4. DISAGREE STRONGLY

8. VOLUNTEERED: DON'T KNOW9. VOLUNTEERED: REFUSED

7. MISSING

O12. >>> PREVIOUS ELECTION: DID RESPONDENT CAST A BALLOT

NOTE: This item should ascertain whether or not the respondent cast a ballot, regardless of whether or not it was valid, in the PRECEDING election.

......

1. R CAST A BALLOT -> GO TO Q13
5. R DID NOT CAST A BALLOT -> GO TO Q14

8. VOLUNTEERED: DON'T KNOW
9. VOLUNTEERED: REFUSED

7. MISSING

Q13A. >>> PREVIOUS ELECTION: VOTE CHOICE - PRESIDENT

KL: These notes are the same as those included above, and likewise are repeated for each vote choice item.

NOTES: (1) The following vote choices should be reported, where appropriate:

- Q13A. Presidential candid ate/ party choice
- Q13B. Legislative election: party list
- Q13C. Legislative election: candidate (or candidate preference)
- (2) In elections in which more than one institution is elected on the same day (e.g. president and legislature; upper & lower house) using different votes, please ensure all vote choices are reported.
- (3) In elections in which voters have more than one vote for the same institution (e.g. parallel and mixed member proportional systems; double ballot systems), please ensure that both/ all votes are supplied.
- (4) In elections in which voters can cast preference votes (e.g.. STV., AV), please provide first and second preference vote.

If applicable and respondent cast a ballot:

This item should report the presidential candidate or party affiliation of the presidential candidate for whom the respondent voted in the PRECEDING election.

- 01-95. [PLEASE PROVIDE PARTY CODES IN APPENDIX 1]
- 96. RESPONDENT CAST INVALID BALLOT

98. VOLUNTEERED: DON'T KNOW 99. VOLUNTEERED: REFUSED

97. MISSING

Q13B >>> PREVIOUS ELECTION: VOTE CHOICE - PARTY LIST

NOTES: (1) The following vote choices should be reported, where appropriate:

- Q13A. Presidential candid ate/ party choice
- Q13B. Legislative election: party list
- Q13C. Legislative election: candidate (or candidate preference)
- (2) In elections in which more than one institution is elected on the same day (e.g. president and legislature; upper & lower house) using different votes, please ensure all vote choices are reported.
- (3) In elections in which voters have more than one vote for the same institution (e.g. parallel and mixed member proportional systems; double ballot systems), please ensure that both/ all votes are supplied.
- (4) In elections in which voters can cast preference votes (e.g.. STV., AV), please provide first and second preference vote.

If applicable and respondent cast a ballot:

This item should report the respondent's vote choice in the PRECEDING election.

- 01-95. [PLEASE PROVIDE PARTY CODES IN APPENDIX 1]
- 96. RESPONDENT CAST INVALID BALLOT
- 98. VOLUNTEERED: DON'T KNOW 99. VOLUNTEERED: REFUSED
- 97. MISSING

NOTES: (1) The following vote choices should be reported, where appropriate:

- Q13A. Presidential candid ate/ party choice
- Q13B. Legislative election: party list
- Q13C. Legislative election: candidate (or candidate preference)
- (2) In elections in which more than one institution is elected on the same day (e.g. president and legislature; upper & lower house) using different votes, please ensure all vote choices are reported.
- (3) In elections in which voters have more than one vote for the same institution (e.g. parallel and mixed member proportional systems; double ballot systems), please ensure that both/ all votes are supplied.
- (4) In elections in which voters can cast preference votes (e.g.. STV., AV), please provide first and second preference vote.

If applicable and respondent cast a ballot:

This item should report the respondent's vote choice in the PRECEDING election.

- 01-95. [PLEASE PROVIDE PARTY CODES IN APPENDIX 1]
- 96. RESPONDENT CAST INVALID BALLOT
- 98. VOLUNTEERED: DON'T KNOW 99. VOLUNTEERED: REFUSED
- 97. MISSING

Q13D. >>> PREVIOUS ELECTION: DID R CAST CANDIDATE PREFERENCE VOTE

NOTE: If applicable and respondent cast a ballot:

This item should report whether or not the respondent cast a preference vote in the PRECEDING election.

- 1. R EXERCISED CANDIDATE PREFERENCE
- 2. R DID NOT EXERCISE CANDIDATE PREF
- 6. INVALID BALLOT

8. VOLUNTEERED: DON'T KNOW
9. VOLUNTEERED: REFUSED

7. MISSING

| Q14. | >>> PERFORMANCE OF PARTY R VOTED FOR IN PREVIOUS ELECTION |
|--------------|--|
| NOTE: | This question is not to be administered in presidential systems. |
| | • |
| TEXT: | How well did the party you voted for then perform over the past (NUMBER OF YEARS between the previous and the current election) years? Has it done a very good job? a good job? a bad job? a very bad job? |
| | 1. VERY GOOD JOB 2. GOOD JOB 3. BAD JOB 4. VERY BAD JOB |
| | 8. VOLUNTEERED: DON'T KNOW 9. VOLUNTEERED: REFUSED |
| | 7. MISSING |
| | >>> HOW WELL VOTERS' VIEWS ARE REPRESENTED IN ELECTIONS |
| TEXT: | Thinking about how elections in [country] work in practice, how well do elections ensure that the views of voters are represented by MPs: very well, quite well, not very well, or not well at all? |
| | 1. VERY WELL 2. QUITE WELL 3. NOT VERY WELL 4. NOT WELL AT ALL 8. VOLUNTEERED: DON'T KNOW |
| | 9. VOLUNTEERED: REFUSED 7. MISSING |
| Q16. | >>> IS THERE A PARTY THAT REPRESENTS R'S VIEWS |
| TEXT: | Would you say that any of the parties in [country] represents your views reasonably well? |
| | 1. YES -> GO TO Q16A. |

| | 9. VOLUNIEERED. REFUSED |
|---------|--|
| | 7. MISSING |
| Q16A. | >>> PARTY THAT REPRESENTS R'S VIEWS BEST |
| TEXT: | <pre><if at="" q16="" yes=""> Which party represents your views best?</if></pre> |
| | 01-96. [PLEASE PROVIDE PARTY CODES IN APPENDIX 1] |
| | 98. VOLUNTEERED: DON'T KNOW 99. VOLUNTEERED: REFUSED |
| | 97. MISSING |
| Q17 | >>> IS THERE A LEADER THAT REPRESENTS R'S VIEWS |
| TEXT: | Regardless of how you feel about the parties, would you say that any of the individual party leaders / presidential candidates at the last election represents your views reasonably well? |
| | 1. YES -> GO TO Q17A. 2. NO -> GO TO Q18. |
| | 8. VOLUNTEERED: DON'T KNOW 9. VOLUNTEERED: REFUSED |
| | 7. MISSING |
| Q17A. | >>> LEADER THAT REPRESENTS R'S VIEWS BEST |
| TEXT: | <pre><if at="" q17="" yes=""> Which [party leader/presidential candidate] represents your views best?</if></pre> |
| | 01-96. [PLEASE PROVIDE PARTY CODES IN APPENDIX 1] |
| | 98. VOLUNTEERED: DON'T KNOW 99. VOLUNTEERED: REFUSED |
| | 97. MISSING |
| Q18 | >>> ARE YOU CLOSE TO ANY POLITICAL PARTY |

2. NO -> GO TO Q17.

8. VOLUNTEERED: DON'T KNOW
9. VOLUNTEERED: REFUSED

| TEXT: | Do you usually think of yourself as close to any particular political party? |
|--------|---|
| | |
| | 1. YES -> GO TO Q18A. 5. NO -> GO TO Q18C. |
| | 8. VOLUNTEERED: DON'T KNOW -> GO TO Q18C. 9. VOLUNTEERED: REFUSED -> GO TO Q18C. |
| | 7. MISSING |
| Q18A1. | >>> PARTY CLOSEST TO - 1ST MENTION |
| NOTE: | The administration of this question should allow respondents to identify three parties. |
| | If electoral blocks are competing in the election, respondents who identify an electoral block should be asked to identify up to three parties within the block, as well. |
| | |
| TEXT: | <if at="" q18="" yes=""> Which party is that?</if> |
| | 01-96. [PLEASE PROVIDE PARTY CODES IN APPENDIX 1] |
| | -> GO TO Q18A2 OR -> GO TO Q18A1.1 IF ELECTORAL BLOCK IS IDENTIFIED |
| | 98. VOLUNTEERED: DON'T KNOW -> GO TO Q18C 99. VOLUNTEERED: REFUSED -> GO TO Q18C |
| | 97. MISSING |
| Q18A2. | >>> PARTY CLOSEST TO - 2ND MENTION |
| NOTE: | The administration of this question should allow respondents to identify three parties. |
| | If electoral blocks are competing in the election, respondents who identify an electoral block should be asked to identify up to three parties within the block, as well. |
| | |
| TEXT: | <pre><if at="" q18="" yes=""> Which party is that?</if></pre> |
| | |

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01-96. [PLEASE PROVIDE PARTY CODES IN APPENDIX 1]
                -> GO TO Q18A3. OR
                -> GO TO Q18A1.1 IF ELECTORAL BLOCK IS IDENTIFIED
          98.
               VOLUNTEERED: DON'T KNOW -> GO TO Q18E.
          99.
               VOLUNTEERED: REFUSED -> GO TO Q18E.
          97.
              MISSING
______
Q18A3. >>> PARTY CLOSEST TO - 3RD MENTION
NOTE:
       The administration of this question should allow respondents
       to identify three parties.
       If electoral blocks are competing in the election, respondents
       who identify an electoral block should be asked to identify
       up to three parties within the block, as well.
       ......
       <IF YES AT Q18> Which party is that?
TEXT:
       .......
          01-96. PARTY [PLEASE PROVIDE PARTY CODES IN APPENDIX 1]
                -> GO TO Q18B. OR
                -> GO TO Q18A1.1 IF ELECTORAL BLOCK IS IDENTIFIED
          98.
               VOLUNTEERED: DON'T KNOW -> GO TO Q18B
          99.
               VOLUNTEERED: REFUSED -> GO TO Q18B
               MISSING
          97.
Q18A1.1. >>> BLOCK PARTY CLOSEST TO - 1ST MENTION
TEXT:
       Which party in [NAME OF BLOCK] do you feel closest to?
       01-96. [PLEASE PROVIDE PARTY CODES IN APPENDIX 1]
                -> GO TO Q18A1.2
          98.
               VOLUNTEERED: DON'T KNOW -> GO TO Q18C
               VOLUNTEERED: REFUSED -> GO TO Q18C
          99.
          97.
              MISSING
```

Q18A1.2. >>> BLOCK PARTY CLOSEST TO - 2ND MENTION

| TEXT: | Which party in [NAME OF BLOCK] do you feel closest to? |
|-----------|---|
| | 01-96. [PLEASE PROVIDE PARTY CODES IN APPENDIX 1] |
| | -> GO TO Q18A1.3 |
| | |
| | 98. VOLUNTEERED: DON'T KNOW -> GO TO Q18E 99. VOLUNTEERED: REFUSED -> GO TO Q18E |
| | 97. MISSING |
| Q18A1.3. | >>> BLOCK PARTY CLOSEST TO - 3RD MENTION |
| TEXT: | Which party in [NAME OF BLOCK] do you feel closest to? |
| | 01-96. [PLEASE PROVIDE PARTY CODES IN APPENDIX 1] |
| | -> GO TO Q18B |
| | 98. VOLUNTEERED: DON'T KNOW -> GO TO Q18B 99. VOLUNTEERED: REFUSED -> GO TO Q18B |
| | 97. MISSING |
| | >>> WHICH PARTY DO YOU FEEL CLOSEST TO |
| NOTE: | This question is to be asked of respondents who identify more than one party in Q18A. |
| | |
| TEXT: | Which party do you feel closest to? |
| | 01-96. PARTY [PLEASE PROVIDE PARTY CODES IN APPENDIX 1] -> GO TO Q18E. |
| | 98. VOLUNTEERED: DON'T KNOW -> GO TO Q19. 99. VOLUNTEERED: REFUSED -> GO TO Q19. |
| | 97. MISSING |
| Q18C. | >>> DO YOU FEEL CLOSER TO ONE PARTY |
| TEXT | <pre><if at="" identified="" no="" or="" party="" q18.="" q18a1.=""> Do you feel yourself a little closer to one of the political parties than</if></pre> |

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the others?
      1. YES -> GO TO Q18D.
         5. NO -> GO TO Q19
         8. VOLUNTEERED: DON'T KNOW -> GO TO Q19
         9. VOLUNTEERED: REFUSED -> GO TO Q19
         7. MISSING
______
     >>> WHICH PARTY DO YOU FEEL CLOSER TO
TEXT:
      <IF YES AT Q18C.> Which party is that?
      01-96. [PLEASE PROVIDE PARTY CODES IN APPENDIX 1]
              -> GO TO Q18E.
         98.
              VOLUNTEERED: DON'T KNOW
         99.
              VOLUNTEERED: REFUSED
         97.
             MISSING
______
O18E. >>> DEGREE OF CLOSENESS TO THIS PARTY
TEXT:
      <IF PARTY IDENTIFIED IN Q18A. OR Q18B. OR Q18D.> Do you feel very
      close to this [party/ party block], somewhat close, or not very
      close?
      1. VERY CLOSE
         2. SOMEWHAT CLOSE
         3. NOT VERY CLOSE
         8. VOLUNTEERED: DON'T KNOW
         9. VOLUNTEERED: REFUSED
         7. MISSING
Q19A
     >>> LIKE-DISLIKE - PARTY A
019B
     >>> LIKE-DISLIKE - PARTY B
     >>> LIKE-DISLIKE - PARTY C
Q19C
      >>> LIKE-DISLIKE - PARTY D
Q19D
Q19E
      >>> LIKE-DISLIKE - PARTY E
019F
     >>> LIKE-DISLIKE - PARTY F
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NOTES: (1) Where possible, collaborators should ask about all parties represented or likely to be represented in the Parliament (or running in the presidential contest). In circumstances where

there are more than six such parties, collaborators should ask at least about the six most relevant parties. In assessing relevance, collaborators should consider likely size and likely importance in coalition formation. If parties only contest elections in part of the country, those parties need only be asked about in those parts of the country where they contest seats.

(2) It is important that interviewers properly record the volunteered responses don't know and haven't heard of when respondents offer either response.

SHOWCARD 3

TEXT:

I'd like to know what you think about each of our political parties. After I read the name of a political party, please rate it on a scale from 0 to 10, where 0 means you strongly dislike that party and 10 means that you strongly like that party. If I come to a party you haven't heard of or you feel you do not know enough about, just say so. The first party is [PARTY A].

```
00. STRONGLY DISLIKE
```

01.

02.

03.

04.

05.

06. 07.

08.

09.

10. STRONGLY LIKES

96. VOLUNTEERED: HAVEN'T HEARD OF

98. VOLUNTEERED: DON'T KNOW 99. VOLUNTEERED: REFUSED

97. MISSING

O20A >>> LEFT-RIGHT - PARTY A

```
Q20B >>> LEFT-RIGHT - PARTY B
```

NOTES: Question to be asked of up to six 'relevant' parties. In

presidential elections, question to be asked also of 'major' presidential candidates. (Candidates A through F should match

parties A through F where appropriate.)

O20C >>> LEFT-RIGHT - PARTY C

Q20D >>> LEFT-RIGHT - PARTY D

Q20E >>> LEFT-RIGHT - PARTY E

Q20F >>> LEFT-RIGHT - PARTY F

important/ widely understood, also administer a second scale which is thought to best summarize the main ideological division in [country]. Ask of the same set of parties/ candidates as 'left-right'. SHOWCARD 4 TEXT: In politics people sometimes talk of left and right. Where would you place [PARTY A] on a scale from 0 to 10 where 0 means the left and 10 means the right? Using the same scale, where would you place, [PARTY B]? Using the same scale, where would you place, [PARTY C]? Using the same scale, where would you place, [PARTY D]? Using the same scale, where would you place, [PARTY E]? Using the same scale, where would you place, [PARTY F]? 00. LEFT 01. 02. 03. 04. 05. 06. 07. 08. 09. 10. RIGHT 96. VOLUNTEERED: HAVEN'T HEARD OF 98. VOLUNTEERED: DON'T KNOW 99. VOLUNTEERED: REFUSED 97. MISSING >>> POLITICAL PARTICIPATION: CONTACTED A POLITICIAN TEXT: Over the past five years or so, have you done any of the following things to express your views about something the government should or should not be doing? (Have you) contacted a politician or government official either in person, or in writing, or some other way? 1. YES

2. NO

8. VOLUNTEERED: DON'T KNOW 9. VOLUNTEERED: REFUSED

In addition where left/ right is not considered meaningful/

7. MISSING

| Q21В. | >>> POLITICAL PARTICIPATION: PROTEST OR DEMOSTRATION |
|---------------|--|
| TEXT: | Over the past five years or so, have you done any of the following things to express your views about something the government should or should not be doing? |
| | (Have you) taken part in a protest, march or demonstration? |
| | 1. YES 2. NO |
| | 8. VOLUNTEERED: DON'T KNOW 9. VOLUNTEERED: REFUSED |
| | 7. MISSING |
| | >>> POLITICAL PARTICIPATION: WORKED WITH OTHERS |
| | |
| TEXT: | Over the past five years or so, have you done any of the following things to express your views about something the government should or should not be doing? |
| | (Have you) worked together with people who shared the same concern? |
| | |
| | 1. YES 2. NO |
| | 8. VOLUNTEERED: DON'T KNOW 9. VOLUNTEERED: REFUSED |
| | 7. MISSING |
| Q22 | >>> RESPECT FOR INDIVIDUAL FREEDOM AND HUMAN RIGHTS |
| TEXT: | How much respect is there for individual freedom and human rights nowadays in (country)? Do you feel there is a lot of respect for individual freedom, some respect, not much respect, or no respect at all? |
| | 1. A LOT OF RESPECT FOR INDIVIDUAL FREEDOM 2. SOME RESPECT 3. NOT MUCH RESPECT 4. NO RESPECT AT ALL |

8. VOLUNTEERED: DON'T KNOW

7. MISSING ______ >>> HOW WIDESPREAD IS CORRUPTION TEXT: Q23. How widespread do you think corruption such as bribe taking is amongst politicians in [country]: very widespread, quite widespread, not very widespread, it hardly happens at all? 1. VERY WIDESPREAD 2. QUITE WIDESPREAD 3. NOT VERY WIDESPREAD 4. IT HARDLY HAPPENS AT ALL 8. VOLUNTEERED: DON'T KNOW 9. VOLUNTEERED: REFUSED 7. MISSING >>> LEFT-RIGHT - SELF 024. ______ SHOWCARD 4 TEXT: In politics people sometimes talk of left and right. Where would you place yourself on a scale from 0 to 10 where 0 means the left and 10 means the right? 00. LEFT 01. 02. 03. 04. 05. 06. 07. 08. 09. 10. RIGHT 98. VOLUNTEERED: DON'T KNOW 99. VOLUNTEERED: REFUSED 97. MISSING Q25 >>> POLITICAL INFORMATION ITEM - 1ST Q26 >>> POLITICAL INFORMATION ITEM - 2ND 027 >>> POLITICAL INFORMATION ITEM - 3RD

9. VOLUNTEERED: REFUSED

NOTE: These items are designed to indicate the respondents' general political knowledge. They should be coded as shown below. The set of questions should include one that is easy (i.e. 2/3 will answer correctly), one that is slight more difficult (i.e. 1/2 will answer correctly), and one that is difficult (i.e. 1/3 will answer correctly). 1. CORRECT 2. INCORRECT 8. VOLUNTEERED: DON'T KNOW 9. VOLUNTEERED: REFUSED 7. MISSING ______))) CSES MODULE 2 MICRO-LEVEL DATA: DEMOGRAPHIC VARIABLES ______ NOTE: Collaborators should collect data regarding the respondents' socio-economic status, such that the following variables can be reported, and such that the data can be coded into the structure provided. ______ >>> AGE NOTE: This variable should report the age of the respondent (in years). 010-150. AGE, IN YEARS 998. VOLUNTEERED: DON'T KNOW 999. VOLUNTEERED: REFUSED 997. MISSING

D2. >>> GENDER

NOTE:

This item should report the gender of the respondent.

.....

- 1. MALE
- 2. FEMALE

- 9. VOLUNTEERED: REFUSED
- 7. MISSING

D3. >>> EDUCATION

NOTE: This item should report the respondent's level of education. Categories should distinguish:

Incomplete primary: R left school before completing the level of education required (at the time R left school) for entry into secondary school.

Primary completed: R completed the level of education required (at the time respondent left school) for entry into secondary school, but has never attended secondary school.

Incomplete secondary: R attended secondary school, but has never achieved the minimum level of qualifications normally required (at the time R left school) for entry into university or other degree level higher education. Respondents currently studying for such qualifications should also be included in this category.

Secondary completed: R has at least the minimum qualifications normally required (at the time R left school) for entry into university or other degree level higher education but has never entered a university or other degree level course of higher education.

Post-secondary trade / vocational school: R has attended a non-degree granting institution teaching a skilled trade, or providing subdegree professional or technical.

University incomplete: R has attended university or entered other degree level of course of higher education but either left before successful completion of an undergraduate level degree, or has yet to complete a degree upon which currently embarked.

University degree completed: R has undergraduate level or higher degree.

- 01. NONE
- 02. INCOMPLETE PRIMARY
- 03. PRIMARY COMPLETED
- 04. INCOMPLETE SECONDARY
- 05. SECONDARY COMPLETED
- 06. POST-SECONDARY TRADE / VOCATIONAL SCHOOL
- 07. UNIVERSITY UNDERGRADUATE DEGREE INCOMPLETE
- 08. UNIVERSITY UNDERGRADUATE DEGREE COMPLETED

| D4. | >>> MARITAL STATUS |
|---------|---|
| | |
| NOTE: | This variable reports the respondent's current marital status. For instance, a person who is both divorced and living as married would be coded 1. |
| | 1. MARRIED OR LIVING TOGETHER AS MARRIED |
| | 2. WIDOWED3. DIVORCED OR SEPARATED (MARRIED BUT SEPARATED / NOT LIVING WITH LEGAL SPOUSE)4. SINGLE, NEVER MARRIED |
| | 8. VOLUNTEERED: DON'T KNOW 9. VOLUNTEERED: REFUSED |
| | 7. MISSING |
| D5. | >>> UNION MEMBERSHIP |
| NOTE: | This item should indicate whether or not the respondent is a member of a union. |
| | |
| | 1. R IS MEMBER OF A UNION 2. R IS NOT A MEMBER OF A UNION |
| | 8. VOLUNTEERED: DON'T KNOW 9. VOLUNTEERED: REFUSED |
| | 7. MISSING |
| | >>> UNION MEMBERSHIP OF OTHERS IN HOUSEHOLD |
| NOTE: | This item should indicate whether or not a member of the respondent's household is a member of a union. |

98. VOLUNTEERED: DON'T KNOW

99. MISSING

97. MISSING

- 1. SOMEONE ELSE (OTHER THAN R) IS MEMBER OF A UNION 2. NO ONE ELSE (OTHER THAN R) IS A MEMBER OF A UNION
- 8. VOLUNTEERED: DON'T KNOW 9. VOLUNTEERED: REFUSED
- 7. MISSING

>>> BUSINESS OR EMPLOYERS' ASSOCIATION MEMBERSHIP NOTE: This item should indicate whether or not the respondent is a member of a business or employer's association. 1. R IS A MEMBER OF A BUSINESS OR EMPLOYERS' ASSOCIATION 2. R IS NOT A MEMBER OF A BUSINESS OR EMPLOYERS' ASSOCIATION 8. VOLUNTEERED: DON'T KNOW 9. VOLUNTEERED: REFUSED 7. MISSING ----->>> FARMERS' ASSOCIATION MEMBERSHIP NOTE: This item should indicate whether or not the respondent is a member of a farmers' association. 1. R IS A MEMBER OF A FARMERS' ASSOCIATION 2. R IS NOT A MEMBER OF A FARMERS' ASSOCIATION 8. VOLUNTEERED: DON'T KNOW 9. VOLUNTEERED: REFUSED

7. MISSING

>>> PROFESSIONAL ASSOCIATION MEMBERSHIP

NOTE: This item should indicate whether or not the respondent is a member of a professional association.

- 1. R IS A MEMBER OF A PROFESSIONAL ASSOCIATION
- 2. R IS NOT A MEMBER OF A PROFESSIONAL ASSOCIATION
- 8. VOLUNTEERED: DON'T KNOW 9. VOLUNTEERED: REFUSED
- 7. MISSING

| D10. | >>> CURRENT EMPLOYMENT STATUS |
|--------|---|
| NOTES: | This item should indicate the respondent's current employment status. |
| | Respondents who are temporarily unemployed are coded UNEMPLOYED. |
| | Respondents on "workfare" or enrolled in a government job training program are coded EMPLOYED. |
| | IN LABOR FORCE: |
| | 01. EMPLOYED - FULL TIME (32+ HOURS WEEKLY) 02. EMPLOYED - PART TIME (15-32 HOURS WEEKLY) 03. EMPLOYED - LESS THAN 15 HOURS 04. HELPING FAMILY MEMBER 05. UNEMPLOYED NOT IN LABOR FORCE: 06. STUDENT, IN SCHOOL, IN VOCATIONAL TRAINING 07. RETIRED 08. HOUSEWIFE, HOME DUTIES 09. PERMANENTLY DISABLED 10. OTHERS, NOT IN LABOR FORCE 98. VOLUNTEERED: DON'T KNOW 99. VOLUNTEERED: REFUSED |
| | 97. MISSING |
| D11. | >>> MAIN OCCUPATION |
| NOTES: | This item should report the respondent's main occupation, that is, the job at which the respondent spends most of the time or if the respondent spends an equal amount of time on two jobs, it is the one from which the respondent earns the most money. For respondents who are currently employed, this variable reports their current occupation. For respondents who are retired or not currently working, code last occupation. |

Coding conventions shall employ the first two-digits of 1988 ISCO / ILO International Standard Classification of Occupations Code from the International Labor Office, CH-1211, Geneva 22,

ARMED FORCES

Switzerland.

01. ARMED FORCES

LEGISLATORS, SENIOR OFFICIALS, AND MANAGERS

- 11. LEGISLATORS AND SENIOR OFFICIALS
- 12. CORPORATE MANAGERS
- 13. GENERAL MANAGERS

PROFESSIONALS

- 21. PHYSICAL, MATHEMATICAL AND ENGINEERING SCIENCE
- 22. LIFE SCIENCE AND HEALTH PROFESSIONALS
- 23. TEACHING PROFESSIONALS
- 24. OTHER PROFESSIONALS

TECHNICIANS AND ASSOCIATED PROFESSIONALS

- 31. PHYSICAL AND ENGINEERING SCIENCE ASSOCIATE PROFESSIONALS
- 32. LIFE SCIENCE AND HEALTH ASSOCIATE PROFESSIONALS
- 33. TEACHING ASSOCIATE PROFESSIONALS
- 34. OTHER ASSOCIATE PROFESSIONALS

CLERKS

- 41. OFFICE CLERKS
- 42. CUSTOMER SERVICES CLERKS
- 43. ADMINISTRATION OF CHARITABLE OR NON-GOVERNMENTAL ORGANIZATIONS

SERVICES WORKERS AND SHOP AND MARKET SALES WORKERS

- 51. PERSONAL AND PROTECTIVE SERVICE WORKERS
- 52. MODELS, SALES PERSONS AND DEMONSTRATORS
- 53. TRADE, CONSUMER SERVICES

SKILLED AGRICULTURAL AND FISHERY WORKERS

- 61. MARKET-ORIENTED SKILLED AGRICULTURAL AND FISHERY WORKERS
- 62. SUBSISTENCE AGRICULTURAL AND FISHERY WORKERS

CRAFT AND RELATED TRADE WORKERS

- 71. EXTRACTION AND BUILDING TRADE WORKERS
- 72. METAL, MACHINERY AND RELATED TRADE WORKERS
- 73. PRECISION, HANDICRAFT, PRINTING AND RELATED TRADE WORKERS
- 74. OTHER CRAFT AND RELATED TRADES WORKERS

PLANT AND MACHINE OPERATORS AND ASSEMBLERS

- 81. STATIONARY-PLANT AND RELATED OPERATORS
- 82. MACHINE OPERATORS AND ASSEMBLERS
- 83. DRIVERS AND MOBILE-PLANT OPERATORS
- 84. OTHER PLANT AND MACHINE OPERATORS AND ASSEMBLERS

ELEMENTARY OCCUPATIONS

91. SALES AND SERVICES ELEMENTARY OCCUPATIONS

- 92. AGRICULTURAL, FISHERY AND RELATED LABORERS
- 93. LABORERS IN MINING, CONSTRUCTION, MANUFACTURING AND TRANSPORT
- 94. OTHER POSITIONS IN ELEMENTARY OCCUPATIONS
- 96. OTHER OR NON-CLASSIFIABLE OCCUPATIONS (NOT ENOUGH INFORMATION AVAILABLE TO CLASSIFY)

98. VOLUNTEERED: DON'T KNOW 99. VOLUNTEERED: REFUSED

97. MISSING

D12. >>> SOCIO ECONOMIC STATUS

NOTES: This item should report the respondent's socio economic status.

The categories are intended to distinguish among the following groups:

- 01. White collar: broad occupational grouping of workers engaged in non manual labor: Managers, salaried professionals, office workers, sales personnel, and proprietors are generally included in the category.
- $02.\ \mbox{Worker:}$ broad occupational grouping of workers engaged in manual labor.
- 03. Farmer: Normally persons self-employed in farming.
- 04. Self-employed: Self-employed occupations of all kinds, excluding self-employed farming. Included for example entrepreneurs, shop keeper, professionals like lawyers, medical doctors etc.

- 1. WHITE COLLAR
- 2. WORKER
- 3. FARMER
- 4. SELF-EMPLOYED
- 8. VOLUNTEERED: DON'T KNOW
 9. VOLUNTEERED: REFUSED
- 7. MISSING

D13. >>> EMPLOYMENT TYPE - PUBLIC OR PRIVATE

NOTE: This item should report whether respondent's employment is in the public, private, mixed or non-profit sector.

1. PUBLIC SECTOR 2. PRIVATE SECTOR

3. MIXED

4. "THIRD SECTOR"/NON-PROFIT SECTOR

8. VOLUNTEERED: DON'T KNOW 9. VOLUNTEERED: REFUSED

7. MISSING

----->>> INDUSTRIAL SECTOR

NOTE: This item should report the sector of the respondent's main occupation.

- 1. PRIMARY SECTOR: AGRICULTURAL, FORESTRY, FISHERIES
- 2. SECONDARY SECTOR: INDUSTRY: MINING, CONSTRUCTION MANUFACTURING
- 3. TERTIARY SECTOR: TRANSPORTATION, COMMUNICATION AND OTHER PUBLIC UTILITIES, WHOLESALE TRADE, RETAIL TRADE, PERSONAL SERVICES FINANCE, INSURANCE, AND REAL ESTATE BUSINESS AND REPAIR SERVICES ENTERTAINMENT AND REPAIR SERVICES PROFESSIONAL AND RELATED SERVICES PUBLIC ADMINISTRATION
 - ACTIVE MILITARY DUTY
- 4. OTHER
- 8. VOLUNTEERED: DON'T KNOW 9. VOLUNTEERED: REFUSED
- 7. MISSING

>>> SPOUSE: CURRENT EMPLOYMENT STATUS

NOTES: This item should indicate the current employment status of the respondent's spouse.

Those who are temporarily unemployed are coded UNEMPLOYED.

Those on "workfare" or enrolled in a government job training program are coded EMPLOYED.

IN LABOR FORCE:

- 01. EMPLOYED FULL TIME (32+ HOURS WEEKLY)
- 02. EMPLOYED PART TIME (15-32 HOURS WEEKLY)
- 03. EMPLOYED LESS THAN 15 HOURS
- 04. HELPING FAMILY MEMBER
- 05. UNEMPLOYED

NOT IN LABOR FORCE:

- 06. STUDENT, IN SCHOOL, IN VOCATIONAL TRAINING
- 07. RETIRED
- 08. HOUSEWIFE, HOME DUTIES
- 09. PERMANENTLY DISABLED
- 10. OTHERS, NOT IN LABOR FORCE
- 98. VOLUNTEERED: DON'T KNOW 99. VOLUNTEERED: REFUSED
- 97. MISSING

D16. >>> SPOUSE: OCCUPATION

NOTES: This item should report the main occupation of the respondent's, spouse, that is, the job at which the spouse spends most of the time or if the respondent spends an equal amount of time on two jobs, it is the one from which the respondent earns the most money. For spouses who are currently employed, this variable reports their current occupation. For spouse who are retired or not currently working, code last occupation.

Coding conventions shall employ the first two-digits of 1988 ISCO / ILO International Standard Classification of Occupations Code from the International Labor Office, CH-1211, Geneva 22, Switzerland.

ARMED FORCES

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- 13. GENERAL MANAGERS

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- 22. LIFE SCIENCE AND HEALTH PROFESSIONALS
- 23. TEACHING PROFESSIONALS
- 24. OTHER PROFESSIONALS

TECHNICIANS AND ASSOCIATED PROFESSIONALS

- 31. PHYSICAL AND ENGINEERING SCIENCE ASSOCIATE PROFESSIONALS
- 32. LIFE SCIENCE AND HEALTH ASSOCIATE PROFESSIONALS
- 33. TEACHING ASSOCIATE PROFESSIONALS
- 34. OTHER ASSOCIATE PROFESSIONALS

CLERKS

- 41. OFFICE CLERKS
- 42. CUSTOMER SERVICES CLERKS
- 43. ADMINISTRATION OF CHARITABLE OR NON-GOVERNMENTAL ORGANIZATIONS

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- 51. PERSONAL AND PROTECTIVE SERVICE WORKERS
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- 53. TRADE, CONSUMER SERVICES

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- 62. SUBSISTENCE AGRICULTURAL AND FISHERY WORKERS

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- 92. AGRICULTURAL, FISHERY AND RELATED LABORERS
- 93. LABORERS IN MINING, CONSTRUCTION, MANUFACTURING AND TRANSPORT
- 94. OTHER POSITIONS IN ELEMENTARY OCCUPATIONS
- 96. OTHER OR NON-CLASSIFIABLE OCCUPATIONS (NOT ENOUGH INFORMATION AVAILABLE TO CLASSIFY)
- 98. VOLUNTEERED: DON'T KNOW
- 99. VOLUNTEERED: REFUSED

>>> SPOUSE: SOCIO ECONOMIC STATUS

97. MISSING

NOTES: This item should report the socio economic status of the respondent's spouse.

The categories are intended to distinguish among the following groups:

- 01. White collar: broad occupational grouping of workers engaged in non manual labor: Managers, salaried professionals, office workers, sales personnel, and proprietors are generally included in the category.
- 02. Worker: broad occupational grouping of workers engaged in manual labor.
- 03. Farmer: Normally persons self-employed in farming.
- 04. Self-employed: Self-employed occupations of all kinds, excluding self-employed farming. Included for example entrepreneurs, shop keeper, professionals like lawyers, medical doctors etc.

- 1. WHITE COLLAR
- 2. WORKER
- 3. FARMER
- 4. SELF-EMPLOYED
- 8. VOLUNTEERED: DON'T KNOW
 9. VOLUNTEERED: REFUSED
- 7. MISSING

D18. >>> SPOUSE: EMPLOYMENT TYPE - PUBLIC OR PRIVATE

NOTE: This item should report whether the spouse's employment is in the public, private, mixed or non-profit sector.

.....

- 1. PUBLIC SECTOR
- 2. PRIVATE SECTOR
- 3. MIXED
- 4. "THIRD SECTOR"/NON-PROFIT SECTOR
- 8. VOLUNTEERED: DON'T KNOW
 9. VOLUNTEERED: REFUSED
- 7. MISSING

D19. >>> SPOUSE: INDUSTRIAL SECTOR

NOTE: This item should report the sector of the respondent's main occupation.

.....

- 1. PRIMARY SECTOR: AGRICULTURAL, FORESTRY, FISHERIES
- 2. SECONDARY SECTOR: INDUSTRY: MINING, CONSTRUCTION MANUFACTURING
- 3. TERTIARY SECTOR: TRANSPORTATION, COMMUNICATION
 AND OTHER PUBLIC UTILITIES,
 WHOLESALE TRADE, RETAIL TRADE,
 PERSONAL SERVICES
 FINANCE, INSURANCE, AND REAL ESTATE
 BUSINESS AND REPAIR SERVICES
 ENTERTAINMENT AND REPAIR SERVICES
 PROFESSIONAL AND RELATED SERVICES
 PUBLIC ADMINISTRATION
 ACTIVE MILITARY DUTY
- 4. OTHER
- 8. VOLUNTEERED: DON'T KNOW
 9. VOLUNTEERED: REFUSED
- 7. MISSING

D20. >>> HOUSEHOLD INCOME

NOTE: This item should report the household income quintile in which the respondent falls.

......

- 1. LOWEST HOUSEHOLD INCOME QUINTILE
- 2. SECOND HOUSEHOLD INCOME QUINTILE
- 3. THIRD HOUSEHOLD INCOME OUINTILE
- 4. FOURTH HOUSEHOLD INCOME QUINTILE
- 5. HIGHEST HOUSEHOLD INCOME QUINTILE
- 8. VOLUNTEERED: DON'T KNOW 9. VOLUNTEERED: REFUSED
- 7. MISSING

D21 ... NUMBER IN MONGENOUR

D21. >>> NUMBER IN HOUSEHOLD

NOTE: This variable should report the number of persons in household - that is, the number of persons living together in the housing unit excluding paid employees and persons who pay for rent for a room.

| | 01-90. NUMBER OF PERSONS |
|-------|---|
| | 98. VOLUNTEERED: DON'T KNOW 99. VOLUNTEERED: REFUSED |
| | 97. MISSING |
| D22. | >>> NUMBER IN HOUSEHOLD UNDER AGE 18 |
| NOTE: | This item should report the number of people in household under the age of 18. |
| | 00-90. NUMBER OF PEOPLE |
| | 98. VOLUNTEERED: DON'T KNOW 99. VOLUNTEERED: REFUSED |
| | 97. MISSING |
| D23. | >>> RELIGIOUS SERVICES ATTENDANCE |
| NOTE: | This variable should report the frequency with which the respondent attend religious services. |
| | This variable is an optional variable in the CSES battery. |
| | 1. NEVER |
| | 2. ONCE A YEAR 3. TWO TO ELEVEN TIMES A YEAR |
| | 4. ONCE A MONTH |
| | 5. TWO OR MORE TIMES A MONTH 6. ONCE A WEEK |
| | 8. VOLUNTEERED: DON'T KNOW 9. VOLUNTEERED: REFUSED |
| | 7. MISSING |
| | |
| D24. | >>> RELIGIOSITY |
| NOTE: | This variable should indicate whether or not and how strongly the respondent holds religious beliefs. |
| | This variable should indicate whether or not and how strongly the respondent holds religious beliefs. |

- 1. HAVE NO RELIGIOUS BELIEFS
- 2. NOT VERY RELIGIOUS
- 3. SOMEWHAT RELIGIOUS
- 4. VERY RELIGIOUS
- 8. VOLUNTEERED: DON'T KNOW
 9. VOLUNTEERED: REFUSED
- 7. MISSING

D25. >>> RELIGIOUS DENOMINATION

NOTE: This item should report the respondent's religious denomination.

01. ROMAN CATHOLIC

PROTESTANT

- 02. PROTESTANT, NO DENOMINATION GIVEN
- 03. ADVENTIST
- 04. EPISCOPALIAN, ANGLICAN, CHURCH OF ENGLAND, CHURCH OF IRELAND
- 05. BAPTIST
- 06. CONGREGATIONAL
- 07. EUROPEAN FREE CHURCH (ANABAPTISTS)
- 08. HOLINESS
- 09. INDEPENDENT-FUNDAMENTALIST
- 10. LUTHERAN
- 11. METHODIST
- 12. PENTECOSTAL
- 13. PRESBYTERIAN

NON-TRADITIONAL PROTESTANTS

- 14. CHRISTIAN SCIENTISTS
- 15. MORMONS; LATTER DAY SAINTS
- 16. UNITARIAN; UNIVERSALIST
- 17. EASTERN ORTHODOX (GREEK RITE CATHOLIC)
- 18. CHRISTIAN (NO DENOMINATION GIVEN)
- 20. JEWISH

ISLAM

- 30. MUSLIM; MOHAMMEDAN; ISLAM (NO DENOMINATION GIVEN)
- 31. KHARIJISM
- 32. MU'TAZILISM
- 33. SUNNI
- 34. SHI'ISM
- 35. ISMA'ILIS
- 36. BAHA'I
- 37. DRUSE

BUDDHISM

- 40. BUDDHIST
- 41. THERAVADA
- 42. MAHAYANA
- 43. TANTRISM
- 44. TIBETAN BUDDHISM
- 45. SHINGON

HINDUISM AND OTHER RELIGIONS OF INDIA

- 50. HINDU
- 51. JAINISM
- 52. SIKHIASM
- 53. PARSIISM
- 54. VEDISM
- 55. BRAHMANISM
- 56. VAISAVISM
- 57. SAIVISM
- 58. TANTRISM
- 59. SHAKTISM
- 60. FOLK HINDUISM

INDIGENOUS RELIGIONS OF EAST ASIA

- 71. CONFUCIANISM
- 72. TAOISM
- 73. SHINT
- 74. BAHAI
- 75. I-KUAN-TAO

OTHERS

- 80. OTHER RELIGIONS
- 81. AGNOSTICS
- 82. ATHEISTS
- 83. NONE
- 91. REFORMED CALVINIST (NOT PRESB)
- 98. VOLUNTEERED: DON'T KNOW
- 99. VOLUNTEERED: REFUSED
- 97. MISSING

D26. >>> LANGUAGE USUALLY SPOKEN AT HOME

NOTE: This variable reports the language usually spoken in the respondents' household. If more than one language is spoken at home, this variable should report the language spoken most of the time.

- 001. AFRIKAANS
- 002. ALBANIAN, ARVANITIKA
- 003. ALBANIAN, GHEG
- 004. ALBANIAN, TOSK
- 005. ALLEMANNISCH
- 006. ALSATIAN
- 007. ARABIC, JUDEO-MOROCCAN
- 008. ARABIC, LEVANTINE (ISRAEL)
- 009. ARMENIAN
- 201. ASHANTI (GHANA)
- 237. ASYRIAN
- 010. AVAR (RUSSIA)
- 011. AWADHI (INDIA)
- 012. AYMARA, CENTRAL (ARGENTINA, PERU)
- 231. AZERI
- 013. BASQUE
- 234. BALKAR
- 014. BELORUSSIAN
- 015. BEMBA (ZAMBIA)
- 016. BENGALI, BANGLADESHI, BANGLA (INDIA)
- 017. BHOJPURI (INDIA)
- 202. BLUCH (PAKISTAN)
- 018. BOSNIAN
- 019. BRETON
- 020. BULGARIAN
- 021. CATALAN
- 022. CHECHEN (RUSSIA)
- 203. CHINESE, CANTONESE
- 023. CHINESE, HAKKA
- 024. CHINESE, MANDARIN
- 025. CHINESE, MIN NAN
- 026. CHUVASH (RUSSIA)
- 027. CROATIAN
- 028. CZECH
- 029. DANISH
- 030. DECCAN (INDIA)
- 204. DORIC (SCOTLAND)
- 031. DUTCH
- 032. ENGLISH
- 033. ERZYA (RUSSIA)
- 205. ESAN (NIGERIA)
- 034. ESTONIAN
- 206. EWE (GHANA)
- 209. FARSI (IRAN)
- 035. FINNISH
- 036. FRENCH
- 037. FRISIAN, WESTERN (NEATHERLAND)
- 038. FULACUNDA (SENEGAL)
- 207. GA (GHANA)
- 039. GAELIC, IRISH
- 208. GAELIC (SCOTLAND)

- 040. GAGAUZ (MOLDOVA)
- 041. GALICIAN
- 042. GASCON
- 043. GEORGIAN
- 044. GERMAN, STANDARD
- 045. GREEK
- 046. GUARANI, PARAGUAYAN
- 047. GUJARATI (SOUTH AFRICA, INDIA)
- 048. HEBREW
- 049. HUNGARIAN
- 051. HINDI
- 050. ICELANDIC
- 210. INDONESIAN
- 211. IRANIAN
- 052. ITALIAN
- 212. IWO (UGANDA)
- 053. JAKATI (MOLDOVA)
- 213. JAMAICAN PATOIS
- 054. JAPANESE
- 055. KANNADA (INDIA)
- 056. KAONDE (ZAMBIA)
- 057. KARAIM (LITHUANIA)
- 233. KARBADIN
- 058. KIRMANJKI (TURKEY)
- 235. KOMI
- 232. KURDISH
- 059. KURMANJI (TURKEY)
- 060. LADINO (ISRAEL)
- 061. LALA-BISA (ZAMBIA)
- 062. LAMBA (ZAMBIA)
- 063. LATVIAN
- 064. LENJE (ZAMBIA)
- 065. LESSER ANTILLEAN CREOLE
- 067. LIGURIAN
- 068. LITHUANIAN
- 069. LOMBARD
- 070. LOZI (ZAMBIA)
- 071. LUNDA (ZAMBIA)
- 072. LUVALE (ZAMBIA)
- 073. MACEDONIAN
- 074. MAITHILI (INDIA)
- 229. MALLORQUIN
- 075. MALAY
- 076. MALAYALAM (INDIA)
- 077. MALINKE (SENEGAL)
- 214. MALTESE
- 215. MENDE (SIERRA LEONE)
- 216. MIRPUARY/MIRPUIR (PAKISTAN)
- 217. MNADINGGO (GAMBIA)
- 078. MAMBWE-LUNGU (ZAMBIA)

- 079. MANDINKA (SENEGAL)
- 080. MAORI
- 081. MAPUDUNGUN (CHILE)
- 082. MARATHI (INDIA)
- 083. MBOWE (ZAMBIA)
- 084. MINGRELIAN (GEORGIA)
- 085. MONTENEGRIAN
- 086. MWANGA (ZAMBIA)
- 087. NEAPOLITAN-CALABRESE
- 088. NORWEGIAN
- 089. NSENGA (ZAMBIA)
- 090. NYANJA (ZAMBIA)
- 091. NYIHA (ZAMBIA)
- 092. ORIYA (INDIA)
- 093. OSETIN (GEORGIA)
- 218. PAHARI (PAKISTAN)
- 094. PANJABI, EASTERN (INDIA)
- 236. PERSIAN
- 095. PIEMONTESE
- 096. POLISH
- 097. PORTUGUESE
- 098. PROVENCAL
- 219. PUSHTO (PAKISTAN)
- 099. QUECHUA, ANCASH, HUAYLAS
- 100. QUECHUA, SOUTH BOLIVIAN (ARGENTINA)
- 101. QUECH UA, AYACUCHO
- 102. QUICHUA, HIGHLAND, IMBABURA
- 103. ROMANI, BALKAN
- 104. ROMANI, CARPATHIAN
- 105. ROMANI, VLACH
- 106. RUMANIAN
- 107. RUMANIAN, ISTRO
- 108. RUMANIAN, MACEDO
- 109. RUSSIAN
- 110. SARDINIAN, LOGUDORESE
- 220. SARAKI (PAKISTAN)
- 111. SCHWYZERDUTSCH (SWITZERLAND)
- 112. SERB
- 113. SERBO-CROATIAN
- 114. SERERE-SINE (SENEGAL)
- 115. SICILIAN
- 116. SINDHI (SINGAPRE, INDIA)
- 117. SLOVAK
- 118. SLOVENIAN
- 221. SOMALI
- 119. SOTHO, NORTHERN (SOUTH AFRICA)
- 120. SOTHO, SOUTHERN (SOUTH AFRICA)
- 121. SPANISH
- 222. SWAHILI
- 122. SWATI (SOUTH AFRICA)
- 123. SWEDISH

```
124. TAMIL (INDIA)
125. TATAR (RUSSIA)
126. TELUGU (INDIA)
127. TIBETAN
128. TICANESE (SWITZERLAND)
129. TONGA (ZAMBIA)
130. TOUCOULEUR (SENEGAL)
131. TSONGA (SOUTH AFRICA)
132. TSWANA (SOUTH AFRICA)
133. TUMBUKA (ZAMBIA)
134. TURKISH
223. TWI (GHANA)
135. UKRAINIAN
224. UGANDAN
230. UDMURT
136. URDU (INDIA)
```

- 228. VALENCIANO
- 225. VIETNAMESE
- 137. VENETIAN
- 138. XHOSA (SOUTH AFRICA)
- 139. WELSH
- 140. WOLOF (SENEGAL)
- 141. YAHUDIC (ISRAEL)
- 142. YIDDISH
- 226. YORUBA (NIGERIA)
- 143. ZULU
- 998. VOLUNTEERED: DON'T KNOW 999. VOLUNTEERED: REFUSED
- 997. MISSING

D27. >>> REGION OF RESIDENCE

NOTE: This variable reports the respondents' region of residence using coding categories not more detailed than the autonomous regions in Spain, or the Lander in Germany. Regions are usually (but not always) based upon the social, cultural, or historical differences (though some correspond to administrative regions) that manifest themselves in political cleavages.

......

01-80. [PLEASE PROVIDE REGION CODE LABELS]

97. MISSING

| | >>> RACE |
|----------|--|
| NOTE: | This item should report the respondent's race. |
| | 01. EUROPEAN (CAUCASOID) 02. ASIAN 03. AFRICAN (NEGROID) 04. INDIAN 05. POLYNEASIAN 06. MICRONEASIAN 07. MELANESIAN 08. AUSTRALOID 09. AMERICAN INDIAN 98. VOLUNTEERED: DON'T KNOW 99. VOLUNTEERED: REFUSED |
| | |
| D29. | >>> ETHNICITY |
| NOTE: | This variable reports the ethnic identity of respondents. 001-997. [PLEASE PROVIDE ETHNICITY CODE LABELS] |
| | 998. VOLUNTEERED: DON'T KNOW 999. VOLUNTEERED: REFUSED |
| | 997. MISSING |
| | >>> RURAL OR URBAN RESIDENCE |
| NOTE: | This item should distinguish respondents living in rural and urban regions. |
| | Please provide the criteria used to distinguish these different regions. |
| | 1. RURAL AREA OR VILLAGE 2. SMALL OR MIDDLE-SIZED TOWN 3. SUBURBS OF LARGE TOWN OR CITY 4. LARGE TOWN OR CITY |
| | 8. VOLUNTEERED: DON'T KNOW |

9. VOLUNTEERED: REFUSED

7. MISSING

| D31. | >>> PRIMA | RY ELECTORAL : | DISTRICT | | | | | |
|-------|-----------|----------------|----------|----------|------------|----------|--------|--------|
| NOTE: | This ite | m should indi | cate the | responde | ent's prin | mary ele | ectora | 1 |
| | | possible, th | | ole uses | official | distri | ct | |
| | | 00001-90000. | [PLEASE | PROVIDE | DISTRICT | CODE VA | ALUE L | ABELS] |
| | | 99997. | MISSING | | | | | |

| Prepared by: | | | | | | | | |
|--|---|--|--|--|--|--|--|--|
| Date: | | | | | | | | |
| Comparative Study of Electoral Systems Module 2: Macro Report August 23, 2004 | | | | | | | | |
| Country: | | | | | | | | |
| Date of Election: | | | | | | | | |
| NOTE TO COLLABORATORS: The information provided in this report of the CSES project. Your efforts in providing these data are greatly appr documents that you can provide (e.g., electoral legislation, party manifestoreports, media reports) are also appreciated, and may be made available or | eciated! Any supplementary os, electoral commission | | | | | | | |
| Part I: Data Pertinent to the Election at which the Module was | Administered | | | | | | | |
| 1. Report the number of portfolios (cabinet posts) held by each part most recent election. (If one party holds all cabinet posts, simply w | | | | | | | | |
| Name of Political Party | Number of Portfolios | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| 1a. What was the size of the cabinet before the election? | | | | | | | | |
| 2. Report the number of portfolios (cabinet posts) held by each part recent election. (If one party holds all cabinet posts, simply write "a | , , | | | | | | | |
| Name of Political Party | Number of Portfolios | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

2a. What was the size of the cabinet after the election?

2

3. Political Parties (most active during the election in which the module was administered and receiving at least 3% of the vote):

| Party Name/Label | Year Party Founded | Ideological Family | European Parliament Political Group (where applicable) | International Party Organizational Membership |
|------------------|-----------------------|-----------------------|--|---|
| A. | | | | |
| B. | | | | |
| C. | | | | |
| D. | | | | |
| E. | | | | |
| F. | | | | |

<u>Ideological Party Families:</u> (These are suggestions only. If a party does not fit well into this classification scheme, please provide an alternative and some explanation).

(A) Ecology Parties
(B) Communist Parties
(C) Socialist Parties
(D) Social Democratic Parties
(E) Conservative Parties
(G) Liberal Parties
(H) Right Liberal Parties
(I) Christian Democratic Parties
(I) Christian Democratic Parties
(I) National Parties
(I) National Parties
(I) Other Parties
(I) Other Parties
(I) Other Parties
(I) Other Parties

The following lists provide examples of political groups and organizations to which a particular party might belong. Please report any and all international affiliations for each party.

(L) Single Issue Parties

European Parliament Political Groups:

- (1) European People's Party
- (2) European Democrats

(F) Left Liberal Parties

- (3) Party of European Socialists
- (4) European Liberal, Democrat and Reform Party
- (5) Confederal Group of European United Left
- (6) Nordic Green Left
- (7) Greens
- (8) European Free Alliance
- (9) Europe for the Nations
- (10) Europe of Democracies and Diversities
- (00) Not Applicable
- (98) Don't Know

International Party Organizations:

- (11) Asia Pacific Socialist Organization
- (12) Caribbean Democratic Union
- (13) Christian Democratic International
- (14) Christian Democratic Organization of America
- (15) Council of Asian Liberals and Democrats
- (16) Democratic Union of Africa
- (17) Eastern European Social Democratic Forum
- (18) Green Movement
- (19) Humanist Party
- (20) International Communist Union
- (21) International Democrat Union
- (22) International League of Democratic Socialists
- (23) Liberal International
- (24) Natural Law Party
- (25) Pacific Democratic Union
- (26) Organization of African Liberal Parties
- (27) Socialist International
- (28) Socialist Inter-Africa
- (00) Not Applicable
- (98) Don't Know

| 3a. | Were the | ere any | significant | parties no | t represented | l in par | liament | <i>before</i> 1 | the el | lection | ? |
|-----|----------|---------|-------------|------------|---------------|----------|---------|-----------------|--------|---------|---|
|-----|----------|---------|-------------|------------|---------------|----------|---------|-----------------|--------|---------|---|

3b. Were there any significant parties not represented in parliament *after* the election?

3c. Were there any other non-represented parties or independent actors whom you believe to have had a significant effect on the election?

4a. Ideological Positions of Parties:

Please indicate Parties A-F's positions on a left-right dimension (in the expert judgment of the CSES Collaborator). If this dimension is not appropriate, please provide an explanation of the salient cleavages, and parties' relative positions.

| Party Name | Left | | | | | | | | Right | | |
|------------|------|---|---|---|---|---|---|---|-------|---|----|
| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| A. | | | | | | | | | | | |
| B. | | | | | | | | | | | |
| C. | | | | | | | | | | | |
| D. | | | | | | | | | | | |
| E. | | | | | | | | | | | |
| F. | | | | | | | | | | | |

4aa. Do you believe there would be general consensus on these placements among informed observers in your country?

4b. If you have asked respondents to rank political parties on an alternative dimension, other than the left-right dimension, please also provide your own rankings of the parties on this dimension.

| 3 T | 0.11 | |
|------|--------|---------|
| Name | of dim | ension: |

Label for left hand position:

Label for right hand position:

| Party Name | Left | | | | | | | | | Ri | Right | | |
|------------|------|---|---|---|---|---|---|---|---|----|-------|--|--|
| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | |
| A. | | | | | | | | | | | | | |
| B. | | | | | | | | | | | | | |
| C. | | | | | | | | | | | | | |
| D. | | | | | | | | | | | | | |
| E. | | | | | | | | | | | | | |
| F. | | | | | | | | | | | | | |

4bb. Do you believe there would be general consensus about these placements among informed observers in your country?

| 5. | In your | view, | what a | re the f | ive mo | st salient | factors | that a | iffected | the ou | ıtcome | of the | election |
|-----|----------|---------|---------|----------|--------|------------|----------|---------|----------|--------|----------|----------|----------|
| (e. | g. major | r scand | als; ec | onomic | events | ; the pre | sence of | f an in | depend | ent ac | tor; spe | cific is | sues)? |

1.

2.

3.

4.

5.

| 5a. Do you believe there would be general consensus about the importance of these factors among informed observers in your country? |
|--|
| 6. Electoral Alliances: |
| Sometimes, electoral alliances are made at the constituency level as, for example, in Finland. Documenting who is allied with whom, and how, in each constituency is a large task and we do not expect you to do more than make some general reference to the existence of constituency-level alliances. Sometimes, electoral alliances are made at the national level these are the alliances that we would like you to identify. Information is sought on who is allied with whom and on the nature of the electoral alliance. |
| a) Were electoral alliances permitted during the election campaign? |
| □ No □ Yes |
| If yes, please complete the following: |
| Alliance Name Participant Parties (please indicate dominant members with an "*") Alliance 1: |
| Alliance 2: |
| Alliance 3: |
| Alliance 4: |

Alliance 5:

| 7 | D4 | Leaders | 1 | D: 1 | 1 | O | 1:1-4 | L |
|---|-------|----------|-----|--------|-------|-----|-------|-----|
| 1 | Party | I eagers | ลทก | Presin | ennai | เลท | บากลา | PG. |
| | | | | | | | | |

In legislative elections, please report the leader of each party.

In presidential elections, list presidential candidates and their parties. If candidates were endorsed by more than one party, please indicate this below.

| Party of Candidate | Name of Party Leader or Presidential Candidate |
|--------------------|--|
| A. | |
| B. | |
| C. | |
| D. | |
| E. | |
| F. | |

Part II: Data on Electoral Institutions

If possible, please supplement this section with copies of the electoral law, voters' handbooks, electoral commission reports, and/or any other relevant materials.

A. QUESTIONS ABOUT ELECTORAL DISTRICTS.

Definitions: An electoral district is defined as a geographic area within which votes are counted and seats allocated. If a district cannot be partitioned into smaller districts within which votes are counted and seats allocated, it is called primary. If it can be partitioned into primary districts, and during the counting process there is some transfer of votes and/or seats from the primary districts to the larger district, then the larger district is called secondary. If a district can be partitioned into secondary districts (again with some transfer of votes and/or seats), it is called tertiary.

In some electoral systems, there are electoral districts that are geographically nested but not otherwise related for purposes of seat allocation. In Lithuania, for example, there are 71 single-member districts that operate under a majority runoff system, and also a single nationwide district that operates under proportional representation (the largest remainders method with the Hare quota). Neither votes nor seats from the single-member districts transfer to the nationwide district, however. The two processes are entirely independent (with voters having one vote in each district). In this case, the nationwide district, although it contains the 71 single-member districts, is not considered to be secondary. It is primary. One might say that there are two segments to the electoral system in such cases.

| stem? |
|-------|
| |
| |
| |
| |

Please answer the following questions (questions 2 through 11) for each segment of each directly elected house of the legislature:

- 2. How many primary electoral districts are there?
- 3. For each primary electoral district, how many members are elected from each district? (If district variation exists, answer 3a)

3a. If districts elect varying number of members, please list the districts, indicating the number of members elected from that district. (Attach separate sheets, as required).

<u>District</u> <u>Number of Members</u>

- 4. How many secondary electoral districts are there?
- 5. How many tertiary electoral districts are there?

If possible, please summarize the information above for questions 1-3 and 4-5 in the table here:

| Chambers/Houses | | Lower | | Upper | | | |
|------------------------|------------------------|-------|---|-----------|---|---|-----------|
| Segments | Number | 1 | 2 | 3 or more | 1 | 2 | 3 or more |
| Primary districts | Number No. of members* | | | _ | | | |
| Secondary districts | Number No. of members* | | | _ | | | |
| Tertiary districts | Number No. of members* | | | _ | | | |

^{*}Please report the total number of members for <u>all</u> districts, per segment.

B. QUESTIONS ABOUT VOTING.

| 6. Exactly how are votes cast by voters? |
|---|
| |
| 6a. How many votes do they or can they cast? |
| |
| 6b. Do they vote for candidates, for lists, or for both? (please explain) |
| |
| |
| 7. Are the votes transferable? |
| |
| |
| 8. If more than one vote can be cast, can they be cumulated? |
| |
| 9. Are there any other features of voting that should be noted? |
| |

C. QUESTIONS ABOUT CONVERTING VOTES INTO SEATS.

| 10. Exactly how are votes converted into seats? |
|---|
| 10a. Are there legally mandated thresholds that a party must exceed before it is eligible to receive seats? |
| If so, what is the threshold? |
| 10b. What electoral formula or formulas are used? |
| 11. If there are lists, are they closed, open, or flexible? □ closed □ flexible, but in practice virtually closed □ flexible □ flexible, but in practice virtually open □ open |

Definitions: A list is closed if the seats that are awarded to that list are always occupied by the candidates in order of their appearance on the list (i.e., if the list gets x seats then necessarily the top x names on the list get the seats). A list is open if the question of which candidates on the list get the seats that are awarded to the list is determined solely by the votes that each candidate receives. A list is flexible if parties place their candidates in the order they would like to see them elected, but voters can, with varying degrees of ease, change this order through votes they cast for individual candidates.

Please repeat questions 2 through 11 of this section for each segment of each directly elected house of the legislature.

D. QUESTIONS ABOUT THE POSSIBILITIES OF ELECTORAL ALLIANCE.

Definitions: A joint list refers to one on which candidates of different parties run together. Apparentement refers to a legal agreement between two or more lists to pool their votes for the purposes of an initial seat allocation, with seats initially allocated to the alliance then reallocated to the lists in the alliance.

| amance. |
|---|
| 12. What are the possibilities of forming alliances in the system? |
| 12a. Can parties run joint lists? ☐ Yes ☐ No |
| 12b. Is there apparentement or linking of lists ☐ Yes ☐ No |
| 12c. Can candidates run with the endorsement of more than one party? ☐ Yes ☐ No |
| 12d. Do parties withdraw their lists or candidates in some constituencies, urging their supporters there to vote for an ally's list or candidate? ☐ Yes ☐ No |
| 12e. Other? |

| 13. | Are | ioint | lists | possible? |
|-----|-----|-------|-------|-----------|
| | | , | | |

☐ Yes, other (please explain):

13a. If joint lists are possible, are they subject to different regulations than single-party lists? For example, higher thresholds, different numbers of candidates that may appear on the list, etc.

| 14. If | 14. If apparentement is possible, what lists can participate in such agreements: | | | |
|---|--|--|--|--|
| □ lists of the same party in the same constituency | | | | |
| | | lists of the same party from different constituencies | | |
| | | lists of different parties in the same constituency | | |
| | | | | |
| 15. If candidates can run with the endorsement of more than one party, is this reflected on the ballot? | | | | |
| ounot: | | No | | |
| | | No party endorsements are indicated on the ballot paper | | |
| | | Yes, candidate's name appears once, together with the names of all supporting parties | | |
| | | Yes, candidate's name appears as many times as there are different parties endorsing him/her, each time with the name of the endorsing party | | |
| | | | | |

Part III: Data on Regime Type

Below are various questions about the type of regime--presidential, parliamentary, semi-presidential--in your country. There are two potential problems with these questions that should be noted at the outset. First, in some countries there may be a discrepancy between the *de jure* (or legal) situation and the *de facto* (or practical)situation. For example, in Great Britain the Queen still possesses a legal right to veto legislation, but this right has not been exercised since 1707. In the case of such obviously obsolete powers, please answer according to the de facto situation. Otherwise, describe the *de jure* situation. A second potential problem is that the questions may not be phrased optimally for the situation in your particular country. In such cases, please answer as best you can, providing some indication of the difficulties as you see them.

A. QUESTIONS REGARDING THE HEAD OF STATE.

1. Who is the Head of State?

• President

Definitions: The Head of State is typically the highest ranking official in the executive branch of government. Often, this position is held by a president or a monarch, and may be more ceremonial than effective. The Head of Government is usually the highest ranking official in the legislative branch of government. In some systems, this may be someone other than the Head of State (i.e. the prime minister in the Westminster systems), while in other cases, the roles of the Head of State and Head of Government are combined (i.e. in the United States, the president serves as both the Head of State and the Head of Government).

| _ | Monarch Prime Minister serves as ceremonial head of state Other (please specify) |
|-------------|--|
| | the head of state selected? Direct election Indirect election Birth right Divine right Other (Explain) |
| 2a. If by 0 | direct election, by what process? Plurality election Run-off or two-ballot system Other (Explain) |

| • | n-off system, how are the candidates selected for the final round? The(#) candidates with the highest vote totals advance to the second round |
|----------------------|---|
| □ A | any candidate with at least% of the popular vote advances to the second round |
| □ El □ Se | direct election, by what process? Electoral college election by the legislature Other (Explain) |
| 2b1. If by ele | ectoral college, how are electors chosen? |
| 2b2. Does th | |
| 2b3. What is | the voting procedure used by the electoral college? |
| 2b4. If by the used? | e legislature, by which chamber(s) of the legislature? What is the voting procedure |
| 3. Does the I | Head of State have the following powers? Please check all that apply: |
| 3a. Introduce | |
| - | |

Definitions: A Head of State possesses a partial veto when he or she can target specific clauses of a piece of legislation for veto, while promulgating the rest. In the U.S., such vetoes are sometimes called line item vetoes. A Head of State possesses a package veto when he or she can veto the entire piece of legislation submitted by the legislature, but cannot veto some parts and accept others.

| 3c. | | ge veto? No Yes, and the requirement to override the veto is: |
|-----|----------|---|
| 3d. | | No Yes, and the requirement to override the veto is: |
| 3e. | | decrees with the power of law? Yes No |
| 3f. | ت ا | ency powers? Yes No |
| 3g. | | iate treaties and international agreements? No Yes, provided the following additional requirements are met: |
| 3h. | | nander of the armed forces? Yes No |
| 3i. | Initiate | e referenda or plebiscites? Yes No |
| 3j. | | egislation to the judicial branch for review of constitutionality? Yes No |
| 3k. | | ene special legislative sessions? Yes No |

B. QUESTIONS ABOUT THE HEAD OF GOVERNMENT.

Definitions: In some countries, the Head of Government is directly elected, in elections that may or may not occur concurrently with legislative elections. In these cases, the Head of Government is said to be elected independently of the legislature. In others, the Head of Government is the leader of the governing party or governing coalition in the legislature, and so, the selection of the Head of Government depends upon the distribution of seats in the legislature. In these cases, the Head of Government is not elected independently of the legislature.

| | | ead of Government elected independently of the legislature? Yes No |
|---------|------|---|
| | | Head of Government also the Head of State? Yes No |
| of Gove | erni | Head of Government is not elected independently of the legislature, how is the Head ment selected? Appointed by the head of state alone Appointed by the legislature alone Nominated by the head of state, and approved by the legislature Nominated by the legislature, and approved by the head of state Other (Please explain): |
| Please | che | uthorities does the Head of Government have over the composition of the cabinet? ck all that apply. Names ministers and assigns portfolios alone Nominates ministers for approval by the president Reviews and approves ministerial nominations made by the president Dismisses ministers and reassigns portfolios at own discretion Other (Please explain): |

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| | authorities does the Head of Government have over the policy making process? |
|--------------|---|
| | eck all that apply: |
| | Chairs cabinet meetings |
| | Determines schedule of issues to be considered by the legislature |
| | Determines which alternatives will be voted on by the legislature, and in which order |
| | Refers legislative proposals to party or legislative committees |
| | Calls votes of confidence in government |
| | Other (Please explain): |
| | |
| | |
| | |
| C. QUESTIONS | REGARDING THE CABINET |
| | |
| 7. By wł | nat method(s) can the cabinet be dismissed? Please check all that apply: |
| | By the head of state acting alone |
| | By the prime minister acting alone |
| | By majority vote of the legislature where a majority of all legislators is required |
| | By majority vote of the legislature where a majority of those legislators voting is |
| | required |
| п | By some combination of the above, acting in concert (Please explain): |
| _ | Other (Please explain): |
| _ | Onici (i icase explain). |

| D. | QUESTIONS | S REGARDING THE LEGISLATURE |
|----|-------------|---|
| | _ _ _ | By the head of state acting alone By the prime minister acting alone By majority vote of the legislature By some combination of the above, acting in concert (Please explain): Other (Please explain): |
| | | egislature can be dissolved prior to regularly scheduled elections, are there restrictions nd how the legislature can be dissolve? Please check all that apply: On the timing of dissolution (e.g. not within one year after a legislative election) |
| | - | (Please explain): As a response to action/inaction by the legislature (e.g. only when the legislature has censured the cabinet; only if the legislature fails to pass the budget) (Please explain): |
| | • | Other (Explain): |

| | 10. Is there a second chamber of the legislature? No Yes, it is: □ directly elected □ indirectly elected through the following process: |
|-----------|---|
| | 10a. If there is a second chamber and it is indirectly elected, are those who choose its members: wholly regional and/or local officials? partly regional and/or local officials? not necessarily regional and/or local officials? |
| | 10b. If there is a second chamber, does it have specific and exclusive legislative powers (i.e. the power to reject the executive's proposed budget)? □ No □ Yes (Please explain): |
| | 10c. If there is a second chamber, does it have the power to remove the cabinet or censure its ministers? □ Yes □ No |
| <u>E.</u> | FEDERALISM |
| | 11. Is there a constitutionally guaranteed division of power between the central government and regional and/or local governments? ☐ Yes ☐ No |
| | 12. Does the central government have the power to remove elected officials of regional and/or local governments?☐ Yes☐ No |
| F. | REFERENCES |

Please list any resources that were consulted in the preparation of this report, or that the CSES community may find especially helpful in understanding the political system described here.