

Health Behavior in School-Aged Children (HBSC) 2009-2010

INTRODUCTION

The United States became a participant in the Health Behavior in School-Aged Children (HBSC) survey, performed in collaboration with the World Health Organization (WHO-Euro) in 1996. The study included 42 other participating nations in the 2009-2010 cycle. The international HBSC study looks at 11-, 13-, and 15-year-old children's attitudes and experiences concerning a wide range of health-related behaviors and lifestyle issues. It represents a significant opportunity to analyze similarities and differences in health-related behavior for the early- to mid-adolescent age group across the majority of developed countries. Further information on the HBSC study protocol and access to international data files is available at: <http://www.hbsc.org>. In order to provide age-specific survey data for the international study, the U.S. also completed a nationally representative survey of students in grades five through ten during the 2009-2010 school year. Public use data for the U.S. grade-based study are provided and described in the following sections.

The study's findings are of crucial importance for the development of timely and relevant health promotion and health education initiatives. The information is helpful to U.S. policy makers in designing a variety of local, state, and national programs. International studies assist us to learn from each other by examining how we are doing comparatively and by determining what accounts for differences that might be found. A number of in depth research studies, based on the HBSC data, have been conducted to assist in understanding and improving the health of U.S. youth, and similar investigations are planned for the 2009-2010 survey data.

The remaining sections provide general information on the history and purpose of the survey, sampling procedures, data collection procedures, response rates, editing procedures, weighting procedures, and variance estimation procedures.

The codebook provides the un-weighted nationally representative sample of students in grades five through ten. In addition to the student survey, a school administrator was asked very brief questions about the school environment on special health-related topics. The school administrator's responses can be appended to each student record for higher level analyses.

HBSC HISTORY

The HBSC study was initiated by researchers from Finland, Norway and England (United Kingdom) in 1982; shortly afterwards, it became affiliated with World Health Organization (WHO) as a WHO collaborative study. The first survey was carried out in the founder countries and Austria in 1983-84; since 1985, surveys have been conducted at four-year intervals in a growing number of countries. The 2009-2010 HBSC cycle was conducted successfully in 42 countries in addition to the United States. The data available in this Public Use File is for the

complete 2009-2010 U.S. sample only.

The international HBSC research project aims to gain new insight into and increase understanding of health behavior, lifestyles and their context in young people. The study also aims to inform and influence health promotion and health education policy, programs and practice aimed at school-aged children at the national and international levels.

The HBSC survey collects data on a wide range of health behaviors and health indicators, and factors that may influence them. These predictors are primarily characteristics of the children themselves, such as their psychological attributes and personal circumstances, and of their perceived social environment, including their family relationships, peer-group associations, school climate and perceived socioeconomic status.

SAMPLING

The sampling plan was designed to support three overlapping study probability sample designs and target populations, each with different sampling requirements. One U.S. sample employs methods that produced a self-weighting sample of students at each of three target age levels (11, 13, and 15) for inclusion only with the 42-country international data file. This age-based non-weighted sample is embedded within a grade-based fully-weighted sample design that was enlarged to include both the age-based sample plus supplemental nationally representative samples of minority students. Both the age-based and grade-based samples were designed to provide precision estimates of ± 3 percent at 95 percent confidence for student characteristics of either individual age groups (11.5, 13.5, and 15.5 years) or each individual grade (5 - 10). Precision estimates for the minority over-sample required a precision within 5 percent at 90 percent confidence for estimating African American and Hispanic student characteristics. *The remaining descriptions are pertinent only to the grade-based fully-weighted U.S. survey, including student records from the minority over-sample as provided in the PUF. However the Respondent Universe and Sampling Methodology can be understood only if the age-based and minority over-sample requirements are considered.*

Respondent Universe

The universe consisted of public, Catholic and other private school students in grades 5, 6, 7, 8, 9, and 10 or their equivalent in the 50 states and the District of Columbia.

Requests for completion of auxiliary questionnaires were made of school administrators in schools whose students completed the survey.

Sampling Methodology

Sampling was conducted over three stages: districts, schools, and classes. In the first stage of sampling Primary Sampling Units (PSUs) were stratified within each Census Division. These PSUs are comprised of one or more school districts of public schools. The districts were classified as urban or rural using a comprehensive list of schools from Quality Education Data,

Inc. (QED). Generally, PSUs were formed by grouping rural school districts within a county ensuring that the PSU had at least 10 schools. School districts with very large enrollments were considered as separate PSUs. It was also ensured that the urban primary sampling units had at least 10 schools. A total of 1,302 PSUs were created. A sample of 94 PSUs was selected. The total sample of PSUs was allocated to each Census Division in proportion to the total enrollment in the Census Division.

A list of private and Catholic schools was also obtained from the QED. These schools were assigned, based on their location to the 1,302 PSUs created for the selection of public schools. All private and Catholic schools were eligible for inclusion into the sample of the 94 sampled PSUs. The probability of selecting a private or Catholic school was the same as the probability of selecting a public school during this first stage of sampling.

In the second stage of selection schools were selected from the sampled PSUs (districts). In the end there were 314 schools who participated in the study.

Finally, in the third stage of sampling classes were selected from the schools designated for sampling students from a specific grade. For example, in a school in which grade 6 students are to be sampled, a class was selected at random, and all the students in that class were included in the sample. Most schools had two classes selected for participation. But the range of classes selected could range between one and four.

DATA COLLECTION

The 2009-2010 HBSC survey asked questions about nutrition, physical activity, violence, bullying, relationships with family and friends, perceptions of school as a supportive environment, and alcohol, tobacco, marijuana, and other drug use. The student survey, which took approximately 45 minutes to complete, was administered in a regular classroom setting to participating students by a school representative (e.g., teacher, nurse, guidance counselor, etc.). The school representatives read scripts that explained the survey procedures. Three versions of the self-report questionnaire were administered: one for 5th and 6th graders, one for students in 7th, 8th, and 9th grade, and one for students in 10th grade. The 10th grade questionnaire contained the complete set of questions asked. Please refer to the crosswalk that is included in the available questionnaire that outlines the differences between the three versions.

An auxiliary questionnaire was sent to a school administrator in the responding schools to obtain school level information on the health-related topics, with a special focus on nutrition, meal services, physical activity programs, and violence prevention and security practices employed by the school. This questionnaire was designed to take no more than 15 minutes for completion.

THE DATA FILE

The following section details the organization of the file and changes made to the raw data files to clean and protect the data and enhance the utility of the data.

Organization

The study is available in two parts. The first part contains the data for student responses. The second part contains the data from the school administrator survey. For analysis that involves both student and administrator survey data the two parts can be merged together. This can be done by appending the school administrator survey to the student survey using the variable SCHL_ID.

Data Cleaning

Individual variables were reviewed for consistency and edited as necessary. Changes were made to cases that were illogical or inconsistent with previous responses. For example, in the school administrator survey, question #3 asks if the school has certain facilities. These questions have a follow-up question which asks if the students have access to the facility during unstructured school time. If the school administrator answered question the main question with “No” but then said “Yes” to the follow-up question then that case would be recoded to “Yes” for the main question. Also, where the answer was a valid “No” for question #3 the follow-up question would be coded to “Not Applicable” even if they person left the item blank or marked “No”.

Other examples of data cleaning involved questions that were only applicable to one gender. In the student survey question #39 stated that it was for girls only. The question asked whether or not she had begun to menstruate. If the gender for that case was coded as “Male” then this question was automatically coded as “Not Applicable” regardless of what the answer entered in was.

Confidentiality Protection

Some variables were modified or removed to protect the confidentiality of the students or of the school. A brief description is provided below of these changes. Each description contains the variable name in reference.

- Survey Administration Date – The exact date of the survey’s administration was removed. The information was recoded (SURVDATE).
- Birth Month and Year – These two questions were removed. But an exact age (Q3B) variable was computed using the information along with the survey administration date.
- Height and Weight – Questions were asked for students to provide their specific weight (Q33) and height (Q34). These questions were recoded to missing if the response was

unreasonable based upon the student's age.

- Number Eligible for Free and Reduced Priced Meals – The school administrator's survey asked how many students were eligible to receive free or reduced priced meals (A11). This question was categorized into groups.

Computed New Variables

The student file contains numerous variables that have been computed from the existing data to enhance the overall utility of the dataset. Each variable that was computed has been designated in the data file by the variable name including the ending of “_COMP” and / or the variable label containing the word “COMPUTED” at the end. Some examples of these computed variables include:

- Average hours the student plays computer or video games per day (Q9_COMP)
- Average hours the student uses a computer per day (Q10_COMP)
- The adult who is responsible for the care of the student (RESPADLT)
- The BMI of the student calculated by their height and weight (BMI)
- The total number of different drugs taken in the past 12 months (Q82_COMP2)

Reverse Coding

The student file contains two variables (Q48C and Q48D) that were reverse coded by the Principal Investigator so that all items in that main question could be analyzed in the same manner. This reverse coding is mentioned in the variable label for these two variables.

RESPONSE RATES

Due to the lack of State and local infrastructure to support the HBSC in the U.S., a relatively low school participation rate was anticipated. In order to achieve the requisite number of participants by sub-population, a low, conservative participation rate was assumed.

In the original sample frame, 475 schools were deemed eligible. Of those 475 schools, 161 schools did not participate. Of the 314 schools which participated there were 31 that did not complete an administrator questionnaire.

Within the 314 participating schools 14,627 students were found to be eligible to participate. About 2% of the students refused to consent to the survey. On the day of the survey administration there were 675 students absent. However, a total of 301 of these absent students completed the questionnaire within a couple of days. The final sample size yielded 12,642. This yielded a response rate of just over 90% of those students who originally consented.

WEIGHTING

Sampling weights were computed as the reciprocal of the probabilities of selection at each sampling stage, and then adjusted for school non-response and for student non-response. School non-response adjustments used the strata as weighting classes. These adjustments forced the sum of the weights for participating schools in each stratum to match the sum of the weights for all selected schools in the stratum, participants and non-participants combined.

To adjust for student non-response, post-stratification adjustments were made that capitalize on known enrollment totals for post-strata. These adjustments force the sum of the weights in each post-stratum cell to match the known enrollment total in the cell. For the private school data, post-strata were the four Census regions; for the public school data, post-strata were defined by race/ethnicity and by grade. Post-stratification adjustments were performed separately for the main sample and for the supplement sample.

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Variable Description and Frequencies

Note: Frequencies displayed for the variables are not weighted. They are purely descriptive and may not be representative of the study population. Please review any sampling or weighting information available with the study.

Summary statistics (minimum, maximum, mean, median, and standard deviation) may not be available for every variable in the codebook. Conversely, a listing of frequencies in table format may not be present for every variable in the codebook either. However, all variables in the dataset are present and display sufficient information about each variable. These decisions are made intentionally and are at the discretion of the archive producing this codebook.

ICPSR has an FAQ on [copyright and survey instruments](#).

School Administrator Survey

CASEID: CASE IDENTIFICATION NUMBER

Based upon 314 valid cases out of 314 total cases.

Location: 1-3 (width: 3; decimal: 0)

Variable Type: numeric

COMPLETE: ADMINISTRATOR SURVEY FILLED OUT FOR THIS SCHOOL

Value	Label	Unweighted Frequency	%
0	No	31	9.9 %
1	Yes	283	90.1 %
	Total	314	100%

Based upon 314 valid cases out of 314 total cases.

Location: 4-4 (width: 1; decimal: 0)

Variable Type: numeric

SCHL_ID: UNIQUE SCHOOL ID

Based upon 314 valid cases out of 314 total cases.

Location: 5-9 (width: 5; decimal: 0)

Variable Type: numeric

DIST_ID: UNIQUE DISTRICT ID (PSU/CLUSTER ID)

Based upon 314 valid cases out of 314 total cases.

Location: 10-12 (width: 3; decimal: 0)

Variable Type: numeric

DIVISION: CENSUS DIVISION - RANDOMIZED (STRATUM ID)

Value	Label	Unweighted Frequency	%
1	-	53	16.9 %
2	-	47	15.0 %
3	-	12	3.8 %
4	-	46	14.6 %
5	-	16	5.1 %
6	-	33	10.5 %
7	-	25	8.0 %
8	-	61	19.4 %
9	-	21	6.7 %
	Total	314	100%

Based upon 314 valid cases out of 314 total cases.

Location: 13-13 (width: 1; decimal: 0)

Variable Type: numeric

SCHL_WT: FINAL SCHOOL WEIGHT

Based upon 314 valid cases out of 314 total cases.

Location: 14-21 (width: 8; decimal: 2)

Variable Type: numeric

A1A: PE REQUIRED FOR STUDENTS

Is physical education (PE) required for students in grades 5, 6, 7, 8, 9, or 10 in this school?

If No or Don't Know --> Skip to Question 2

Value	Label	Unweighted Frequency	%
1	No	10	3.2 %
2	Yes	272	86.6 %
3	Don't Know	1	0.3 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 22-23 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A1B_G5: DAYS PER WEEK PE REQUIRED 5TH GRADE

Please indicate the number of days per week in which physical education (PE) classes are required in your school for each of the following grades.

(Check one response for each item. If PE is not required for the entire school year, please estimate average for full school year, e.g., 3 days/week for 1/3 of school year = 1 day/week average across full school year.)

Grade 5

Value	Label	Unweighted Frequency	%
1	This grade is not in our school	162	51.6 %
2	0 days	1	0.3 %
3	1 day	27	8.6 %
4	2 days	34	10.8 %
5	3 days	12	3.8 %

Value	Label	Unweighted Frequency	%
6	4 days	3	1.0 %
7	5 days	14	4.5 %
Missing Data			
-9	Missing	19	6.1 %
-8	Not Applicable	11	3.5 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 253 valid cases out of 314 total cases.

Location: 24-25 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A1B_G6: DAYS PER WEEK PE REQUIRED 6TH GRADE

Please indicate the number of days per week in which physical education (PE) classes are required in your school for each of the following grades.

(Check one response for each item. If PE is not required for the entire school year, please estimate average for full school year, e.g., 3 days/week for 1/3 of school year = 1 day/week average across full school year.)

Grade 6

Value	Label	Unweighted Frequency	%
1	This grade is not in our school	105	33.4 %
2	0 days	0	0.0 %
3	1 day	22	7.0 %
4	2 days	36	11.5 %
5	3 days	48	15.3 %
6	4 days	5	1.6 %
7	5 days	38	12.1 %
Missing Data			
-9	Missing	18	5.7 %
-8	Not Applicable	11	3.5 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 254 valid cases out of 314 total cases.

Location: 26-27 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A1B_G7: DAYS PER WEEK PE REQUIRED 7TH GRADE

Please indicate the number of days per week in which physical education (PE) classes are required in your school for each of the following grades.

(Check one response for each item. If PE is not required for the entire school year, please estimate average for full school year, e.g., 3 days/week for 1/3 of school year = 1 day/week average across full school year.)

Grade 7

Value	Label	Unweighted Frequency	%
1	This grade is not in our school	104	33.1 %
2	0 days	0	0.0 %
3	1 day	19	6.1 %
4	2 days	33	10.5 %
5	3 days	46	14.6 %
6	4 days	6	1.9 %
7	5 days	45	14.3 %
	Missing Data		
-9	Missing	19	6.1 %
-8	Not Applicable	11	3.5 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 253 valid cases out of 314 total cases.

Location: 28-29 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A1B_G8: DAYS PER WEEK PE REQUIRED 8TH GRADE

Please indicate the number of days per week in which physical education (PE) classes are required in your school for each of the following grades.

(Check one response for each item. If PE is not required for the entire school year, please estimate average for full school year, e.g., 3 days/week for 1/3 of school year = 1 day/week average across full school year.)

Grade 8

Value	Label	Unweighted Frequency	%
1	This grade is not in our school	106	33.8 %

Value	Label	Unweighted Frequency	%
2	0 days	0	0.0 %
3	1 day	19	6.1 %
4	2 days	33	10.5 %
5	3 days	43	13.7 %
6	4 days	6	1.9 %
7	5 days	48	15.3 %
Missing Data			
-9	Missing	17	5.4 %
-8	Not Applicable	11	3.5 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 255 valid cases out of 314 total cases.

Location: 30-31 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A1B_G9: DAYS PER WEEK PE REQUIRED 9TH GRADE

Please indicate the number of days per week in which physical education (PE) classes are required in your school for each of the following grades.

(Check one response for each item. If PE is not required for the entire school year, please estimate average for full school year, e.g., 3 days/week for 1/3 of school year = 1 day/week average across full school year.)

Grade 9

Value	Label	Unweighted Frequency	%
1	This grade is not in our school	160	51.0 %
2	0 days	3	1.0 %
3	1 day	5	1.6 %
4	2 days	15	4.8 %
5	3 days	19	6.1 %
6	4 days	3	1.0 %
7	5 days	43	13.7 %
Missing Data			
-9	Missing	24	7.6 %
-8	Not Applicable	11	3.5 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 248 valid cases out of 314 total cases.

Location: 32-33 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A1B_G10: DAYS PER WEEK PE REQUIRED 10TH GRADE

Please indicate the number of days per week in which physical education (PE) classes are required in your school for each of the following grades.

(Check one response for each item. If PE is not required for the entire school year, please estimate average for full school year, e.g., 3 days/week for 1/3 of school year = 1 day/week average across full school year.)

Grade 10

Value	Label	Unweighted Frequency	%
1	This grade is not in our school	162	51.6 %
2	0 days	11	3.5 %
3	1 day	6	1.9 %
4	2 days	18	5.7 %
5	3 days	16	5.1 %
6	4 days	3	1.0 %
7	5 days	32	10.2 %
	Missing Data		
-9	Missing	24	7.6 %
-8	Not Applicable	11	3.5 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 248 valid cases out of 314 total cases.

Location: 34-35 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A1C_G5: TOTAL MINUTES PER WEEK PE REQUIRED 5TH GRADE

Please indicate how much time per week is allocated to physical education (PE) classes that are required in your school for each of the following grades.

(If PE is not required for the entire school year, please indicate the number of hours per week during those weeks it is required).

Grade 5 - Total Minutes

Based upon 91 valid cases out of 314 total cases.

- Mean: 100.01
- Median: 90.00
- Minimum: 10
- Maximum: 255
- Standard Deviation: 57.52

Location: 36-38 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -7 , -5

A1C_G6: TOTAL MINUTES PER WEEK PE REQUIRED 6TH GRADE

Please indicate how much time per week is allocated to physical education (PE) classes that are required in your school for each of the following grades.

(If PE is not required for the entire school year, please indicate the number of hours per week during those weeks it is required).

Grade 6 - Total Minutes

Based upon 149 valid cases out of 314 total cases.

- Mean: 162.49
- Median: 150.00
- Mode: 180.00
- Minimum: 40
- Maximum: 545
- Standard Deviation: 90.96

Location: 39-41 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -7 , -5

A1C_G7: TOTAL MINUTES PER WEEK PE REQUIRED 7TH GRADE

Please indicate how much time per week is allocated to physical education (PE) classes that are required in your school for each of the following grades.

(If PE is not required for the entire school year, please indicate the number of hours per week during those weeks it is required).

Grade 7 - Total Minutes

Based upon 148 valid cases out of 314 total cases.

- Mean: 177.70
- Median: 180.00
- Mode: 240.00
- Minimum: 25
- Maximum: 600

- Standard Deviation: 97.92

Location: 42-44 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -7 , -5

A1C_G8: TOTAL MINUTES PER WEEK PE REQUIRED 8TH GRADE

Please indicate how much time per week is allocated to physical education (PE) classes that are required in your school for each of the following grades.

(If PE is not required for the entire school year, please indicate the number of hours per week during those weeks it is required).

Grade 8 - Total Minutes

Based upon 145 valid cases out of 314 total cases.

- Mean: 179.65
- Median: 180.00
- Mode: 180.00
- Minimum: 25
- Maximum: 600
- Standard Deviation: 104.04

Location: 45-47 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -7 , -5

A1C_G9: TOTAL MINUTES PER WEEK PE REQUIRED 9TH GRADE

Please indicate how much time per week is allocated to physical education (PE) classes that are required in your school for each of the following grades.

(If PE is not required for the entire school year, please indicate the number of hours per week during those weeks it is required).

Grade 9 - Total Minutes

Based upon 87 valid cases out of 314 total cases.

- Mean: 236.25
- Median: 240.00
- Mode: 300.00
- Minimum: 1
- Maximum: 600
- Standard Deviation: 110.72

Location: 48-50 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -7 , -5

A1C_G10: TOTAL MINUTES PER WEEK PE REQUIRED 10TH GRADE

Please indicate how much time per week is allocated to physical education (PE) classes that are required in your school for each of the following grades.

(If PE is not required for the entire school year, please indicate the number of hours per week during those weeks it is required).

Grade 10 - Total Minutes

Based upon 74 valid cases out of 314 total cases.

- Mean: 224.32
- Median: 225.00
- Mode: 300.00
- Minimum: 1
- Maximum: 600
- Standard Deviation: 109.12

Location: 51-53 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -7 , -5

A2: SCHOOL OFFERS INTRAMURAL ACTIVITIES OR PE CLUBS

Does this school offer students opportunities to participate in intramural activities or physical activity clubs?

Value	Label	Unweighted Frequency	%
1	No	56	17.8 %
2	Yes	224	71.3 %
	Missing Data		
-9	Missing	3	1.0 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 280 valid cases out of 314 total cases.

Location: 54-55 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A3A: SCHOOL HAS GYM

Which of these facilities for physical activity exist in the indoor school area, the school yard (within 200 meters), or in the school neighborhood (200 yards to 2000 yards)?

A. Gymnasium, sport hall

Value	Label	Unweighted Frequency	%
1	No	24	7.6 %
2	Yes	258	82.2 %
Missing Data			
-9	Missing	1	0.3 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 282 valid cases out of 314 total cases.

Location: 56-57 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A3A_ACC: STUDENTS CAN ACCESS GYM IN FREE TIME

Do students have access to this [facility] in unstructured school time? (Breaks, free hours)

A. Gymnasium, sport hall

Value	Label	Unweighted Frequency	%
1	No	170	54.1 %
2	Yes	87	27.7 %
Missing Data			
-9	Missing	1	0.3 %
-8	Not Applicable	25	8.0 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 257 valid cases out of 314 total cases.

Location: 58-59 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A3B: SCHOOL HAS SWIMMING FACILITIES

Which of these facilities for physical activity exist in the indoor school area, the school yard (within 200 meters), or in the school neighborhood (200 yards to 2000 yards)?

B. Swimming facilities

Value	Label	Unweighted Frequency	%
1	No	217	69.1 %
2	Yes	65	20.7 %

Value	Label	Unweighted Frequency	%
	Missing Data		
-9	Missing	1	0.3 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 282 valid cases out of 314 total cases.

Location: 60-61 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A3B_ACC: STUDENTS CAN ACCESS SWIMMING FACILITIES IN FREE TIME

Do students have access to this [facility] in unstructured school time? (Breaks, free hours)

B. Swimming facilities

Value	Label	Unweighted Frequency	%
1	No	57	18.2 %
2	Yes	7	2.2 %
	Missing Data		
-9	Missing	1	0.3 %
-8	Not Applicable	218	69.4 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 64 valid cases out of 314 total cases.

Location: 62-63 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A3C: SCHOOL HAS FOOTBALL FIELD

Which of these facilities for physical activity exist in the indoor school area, the school yard (within 200 meters), or in the school neighborhood (200 yards to 2000 yards)?

C. Football / Soccer Field

Value	Label	Unweighted Frequency	%
1	No	42	13.4 %
2	Yes	240	76.4 %
	Missing Data		
-9	Missing	1	0.3 %

Value	Label	Unweighted Frequency	%
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 282 valid cases out of 314 total cases.

Location: 64-65 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A3C_ACC: STUDENTS CAN ACCESS FOOTBALL FIELD IN FREE TIME

Do students have access to this [facility] in unstructured school time? (Breaks, free hours)

C. Football / Soccer Field

Value	Label	Unweighted Frequency	%
1	No	99	31.5 %
2	Yes	136	43.3 %
	Missing Data		
-9	Missing	5	1.6 %
-8	Not Applicable	43	13.7 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 235 valid cases out of 314 total cases.

Location: 66-67 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A3D: SCHOOL HAS COURT SPACE

Which of these facilities for physical activity exist in the indoor school area, the school yard (within 200 meters), or in the school neighborhood (200 yards to 2000 yards)?

D. Court space with permanent improvements for other ball activities

Value	Label	Unweighted Frequency	%
1	No	61	19.4 %
2	Yes	218	69.4 %
	Missing Data		
-9	Missing	4	1.3 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 279 valid cases out of 314 total cases.

Location: 68-69 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A3D_ACC: STUDENTS CAN ACCESS COURT SPACE IN FREE TIME

Do students have access to this [facility] in unstructured school time? (Breaks, free hours)

D. Court space with permanent improvements for other ball activities

Value	Label	Unweighted Frequency	%
1	No	84	26.8 %
2	Yes	131	41.7 %
	Missing Data		
-9	Missing	3	1.0 %
-8	Not Applicable	65	20.7 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 215 valid cases out of 314 total cases.

Location: 70-71 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A3E: SCHOOL HAS AREA FOR BOARDING/SKATING

Which of these facilities for physical activity exist in the indoor school area, the school yard (within 200 meters), or in the school neighborhood (200 yards to 2000 yards)?

E. Areas for boarding / skating areas

Value	Label	Unweighted Frequency	%
1	No	234	74.5 %
2	Yes	47	15.0 %
	Missing Data		
-9	Missing	2	0.6 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 281 valid cases out of 314 total cases.

Location: 72-73 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A3E_ACC: STUDENTS CAN ACCESS AREA FOR BOARDING/SKATING IN FREE TIME

Do students have access to this [facility] in unstructured school time? (Breaks, free hours)

E. Areas for boarding / skating areas

Value	Label	Unweighted Frequency	%
1	No	28	8.9 %
2	Yes	18	5.7 %
Missing Data			
-9	Missing	1	0.3 %
-8	Not Applicable	236	75.2 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 46 valid cases out of 314 total cases.

Location: 74-75 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A3F: SCHOOL HAS OPEN FIELD SPACE

Which of these facilities for physical activity exist in the indoor school area, the school yard (within 200 meters), or in the school neighborhood (200 yards to 2000 yards)?

F. Open field space with no markings

Value	Label	Unweighted Frequency	%
1	No	44	14.0 %
2	Yes	238	75.8 %
Missing Data			
-9	Missing	1	0.3 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 282 valid cases out of 314 total cases.

Location: 76-77 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A3F_ACC: STUDENTS CAN ACCESS OPEN FIELD SPACE IN FREE TIME

Do students have access to this [facility] in unstructured school time? (Breaks, free hours)

F. Open field space with no markings

Value	Label	Unweighted Frequency	%
1	No	83	26.4 %
2	Yes	151	48.1 %
Missing Data			
-9	Missing	4	1.3 %
-8	Not Applicable	45	14.3 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 234 valid cases out of 314 total cases.

Location: 78-79 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A3G: SCHOOL HAS PLAYGROUND

Which of these facilities for physical activity exist in the indoor school area, the school yard (within 200 meters), or in the school neighborhood (200 yards to 2000 yards)?

G. Playground equipment

Value	Label	Unweighted Frequency	%
1	No	137	43.6 %
2	Yes	144	45.9 %
Missing Data			
-9	Missing	2	0.6 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 281 valid cases out of 314 total cases.

Location: 80-81 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A3G_ACC: STUDENTS CAN ACCESS PLAYGROUND IN FREE TIME

Do students have access to this [facility] in unstructured school time? (Breaks, free hours)

G. Playground equipment

Value	Label	Unweighted Frequency	%
1	No	41	13.1 %
2	Yes	101	32.2 %
Missing Data			
-9	Missing	2	0.6 %
-8	Not Applicable	139	44.3 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 142 valid cases out of 314 total cases.

Location: 82-83 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A3H: SCHOOL HAS ACTIVITY TRAILS

Which of these facilities for physical activity exist in the indoor school area, the school yard (within 200 meters), or in the school neighborhood (200 yards to 2000 yards)?

H. Activity trails

Value	Label	Unweighted Frequency	%
1	No	210	66.9 %
2	Yes	70	22.3 %
Missing Data			
-9	Missing	3	1.0 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 280 valid cases out of 314 total cases.

Location: 84-85 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A3H_ACC: STUDENTS CAN ACCESS ACTIVITY TRAILS IN FREE TIME

Do students have access to this [facility] in unstructured school time? (Breaks, free hours)

H. Activity trails

Value	Label	Unweighted Frequency	%
1	No	37	11.8 %
2	Yes	33	10.5 %

Value	Label	Unweighted Frequency	%
	Missing Data		
-8	Not Applicable	213	67.8 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 70 valid cases out of 314 total cases.

Location: 86-87 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A3I: SCHOOL HAS GREEN SPACE

Which of these facilities for physical activity exist in the indoor school area, the school yard (within 200 meters), or in the school neighborhood (200 yards to 2000 yards)?

I. Green fields / parks / nature reserve

Value	Label	Unweighted Frequency	%
1	No	143	45.5 %
2	Yes	136	43.3 %
	Missing Data		
-9	Missing	4	1.3 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 279 valid cases out of 314 total cases.

Location: 88-89 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A3I_ACC: STUDENTS CAN ACCESS GREEN SPACE IN FREE TIME

Do students have access to this [facility] in unstructured school time? (Breaks, free hours)

I. Green fields / parks / nature reserve

Value	Label	Unweighted Frequency	%
1	No	67	21.3 %
2	Yes	66	21.0 %
	Missing Data		
-9	Missing	3	1.0 %
-8	Not Applicable	147	46.8 %

Value	Label	Unweighted Frequency	%
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 133 valid cases out of 314 total cases.

Location: 90-91 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A3J: SCHOOL HAS WOODED AREAS

Which of these facilities for physical activity exist in the indoor school area, the school yard (within 200 meters), or in the school neighborhood (200 yards to 2000 yards)?

J. Wooded areas

Value	Label	Unweighted Frequency	%
1	No	215	68.5 %
2	Yes	67	21.3 %
	Missing Data		
-9	Missing	1	0.3 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 282 valid cases out of 314 total cases.

Location: 92-93 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A3J_ACC: STUDENTS CAN ACCESS WOODED AREAS IN FREE TIME

Do students have access to this [facility] in unstructured school time? (Breaks, free hours)

J. Wooded areas

Value	Label	Unweighted Frequency	%
1	No	43	13.7 %
2	Yes	22	7.0 %
	Missing Data		
-9	Missing	2	0.6 %
-8	Not Applicable	216	68.8 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 65 valid cases out of 314 total cases.

Location: 94-95 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A3K: SCHOOL HAS WATER (SEA, RIVER, LAKE)

Which of these facilities for physical activity exist in the indoor school area, the school yard (within 200 meters), or in the school neighborhood (200 yards to 2000 yards)?

K. Water (sea, river, lake)

Value	Label	Unweighted Frequency	%
1	No	250	79.6 %
2	Yes	32	10.2 %
Missing Data			
-9	Missing	1	0.3 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 282 valid cases out of 314 total cases.

Location: 96-97 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A3K_ACC: STUDENTS CAN ACCESS WATER (SEA, RIVER, LAKE) IN FREE TIME

Do students have access to this [facility] in unstructured school time? (Breaks, free hours)

K. Water (sea, river, lake)

Value	Label	Unweighted Frequency	%
1	No	24	7.6 %
2	Yes	8	2.5 %
Missing Data			
-8	Not Applicable	251	79.9 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 32 valid cases out of 314 total cases.

Location: 98-99 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A4A: SCHOOL OFFERS PHYSICAL ACTIVITIES BEFORE SCHOOL

Does your school organize physical activities during the school day outside physical education classes?

A. Before school hours

Value	Label	Unweighted Frequency	%
1	No	206	65.6 %
2	Yes, 1-2 days per week	15	4.8 %
3	Yes, 3-4 days per week	11	3.5 %
4	Yes, Everday	27	8.6 %
Missing Data			
-9	Missing	24	7.6 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 259 valid cases out of 314 total cases.

Location: 100-101 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A4B: SCHOOL OFFERS PHYSICAL ACTIVITIES AT LUNCH TIME

Does your school organize physical activities during the school day outside physical education classes?

B. At lunchtime

Value	Label	Unweighted Frequency	%
1	No	181	57.6 %
2	Yes, 1-2 days per week	19	6.1 %
3	Yes, 3-4 days per week	13	4.1 %
4	Yes, Everday	56	17.8 %
Missing Data			
-9	Missing	14	4.5 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 269 valid cases out of 314 total cases.

Location: 102-103 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A4C: SCHOOL OFFERS PHYSICAL ACTIVITIES DURING BREAKS

Does your school organize physical activities during the school day outside physical education classes?

C. During breaks

Value	Label	Unweighted Frequency	%
1	No	210	66.9 %
2	Yes, 1-2 days per week	17	5.4 %
3	Yes, 3-4 days per week	8	2.5 %
4	Yes, Everday	23	7.3 %
Missing Data			
-9	Missing	25	8.0 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 258 valid cases out of 314 total cases.

Location: 104-105 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A4D: SCHOOL OFFERS PHYSICAL ACTIVITIES AFTER SCHOOL

Does your school organize physical activities during the school day outside physical education classes?

D. After School

Value	Label	Unweighted Frequency	%
1	No	77	24.5 %
2	Yes, 1-2 days per week	49	15.6 %
3	Yes, 3-4 days per week	55	17.5 %
4	Yes, Everday	93	29.6 %
Missing Data			
-9	Missing	9	2.9 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 274 valid cases out of 314 total cases.

Location: 106-107 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A4E: SCHOOL OFFERS PHYSICAL ACTIVITIES OTHER TIMES DURING DAY

Does your school organize physical activities during the school day outside physical education classes?

E. Other times during the school day

Value	Label	Unweighted Frequency	%
1	No	200	63.7 %
2	Yes, 1-2 days per week	28	8.9 %
3	Yes, 3-4 days per week	11	3.5 %
4	Yes, Everday	18	5.7 %
Missing Data			
-9	Missing	26	8.3 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 257 valid cases out of 314 total cases.

Location: 108-109 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A5A: NO GRADES ALLOWED TO LEAVE CAMPUS FOR LUNCH

Which grades are allowed to leave campus during their lunch period?

No grades are allowed to leave campus.

If marked, Skip to Question 6.

Value	Label	Unweighted Frequency	%
0	Not Marked	15	4.8 %
1	Marked	262	83.4 %
Missing Data			
-9	Missing	6	1.9 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 277 valid cases out of 314 total cases.

Location: 110-111 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A5A_G5: GRADE 5 ALLOWED TO LEAVE CAMPUS FOR LUNCH

Which grades are allowed to leave campus during their lunch period? (Mark all that apply)

Grade 5

Value	Label	Unweighted Frequency	%
0	Not Marked	15	4.8 %
1	Marked	0	0.0 %
	Missing Data		
-8	Not Applicable	268	85.4 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 15 valid cases out of 314 total cases.

Location: 112-113 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A5A_G6: GRADE 6 ALLOWED TO LEAVE CAMPUS FOR LUNCH

Which grades are allowed to leave campus during their lunch period? (Mark all that apply)

Grade 6

Value	Label	Unweighted Frequency	%
0	Not Marked	9	2.9 %
1	Marked	6	1.9 %
	Missing Data		
-8	Not Applicable	268	85.4 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 15 valid cases out of 314 total cases.

Location: 114-115 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A5A_G7: GRADE 7 ALLOWED TO LEAVE CAMPUS FOR LUNCH

Which grades are allowed to leave campus during their lunch period? (Mark all that apply)

Grade 7

Value	Label	Unweighted Frequency	%
0	Not Marked	9	2.9 %
1	Marked	6	1.9 %
	Missing Data		

Value	Label	Unweighted Frequency	%
-8	Not Applicable	268	85.4 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 15 valid cases out of 314 total cases.

Location: 116-117 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A5A_G8: GRADE 8 ALLOWED TO LEAVE CAMPUS FOR LUNCH

Which grades are allowed to leave campus during their lunch period? (Mark all that apply)

Grade 8

Value	Label	Unweighted Frequency	%
0	Not Marked	8	2.5 %
1	Marked	7	2.2 %
	Missing Data		
-8	Not Applicable	268	85.4 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 15 valid cases out of 314 total cases.

Location: 118-119 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A5A_G9: GRADE 9 ALLOWED TO LEAVE CAMPUS FOR LUNCH

Which grades are allowed to leave campus during their lunch period? (Mark all that apply)

Grade 9

Value	Label	Unweighted Frequency	%
0	Not Marked	10	3.2 %
1	Marked	5	1.6 %
	Missing Data		
-8	Not Applicable	268	85.4 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 15 valid cases out of 314 total cases.

Location: 120-121 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A5A_G10: GRADE 10 ALLOWED TO LEAVE CAMPUS FOR LUNCH

Which grades are allowed to leave campus during their lunch period? (Mark all that apply)

Grade 10

Value	Label	Unweighted Frequency	%
0	Not Marked	6	1.9 %
1	Marked	9	2.9 %
	Missing Data		
-8	Not Applicable	268	85.4 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 15 valid cases out of 314 total cases.

Location: 122-123 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A5B_1: STUDENTS CAN ACCESS FAST FOOD DURING OFF CAMPUS LUNCH

Which of the following off-campus food sources are close enough for students to walk or drive to during lunch?

Fast food restaurants

Value	Label	Unweighted Frequency	%
0	Not Marked	267	85.0 %
1	Marked	16	5.1 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 124-125 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A5B_2: STUDENTS CAN ACCESS OTHER RESTAURANTS DURING OFF CAMPUS LUNCH

Which of the following off-campus food sources are close enough for students to walk or drive to during lunch?

Other restaurants, cafeterias, or diners

Value	Label	Unweighted Frequency	%
0	Not Marked	270	86.0 %
1	Marked	13	4.1 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 126-127 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A5B_3: STUDENTS CAN ACCESS SUPERMARKETS DURING OFF CAMPUS LUNCH

Which of the following off-campus food sources are close enough for students to walk or drive to during lunch?

Supermarkets, convenience stores, or other stores

Value	Label	Unweighted Frequency	%
0	Not Marked	268	85.4 %
1	Marked	15	4.8 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 128-129 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A5B_4: STUDENTS CAN ACCESS FOOD CARTS DURING OFF CAMPUS LUNCH

Which of the following off-campus food sources are close enough for students to walk or drive to during lunch?

Off-campus lunch wagons or push carts

Value	Label	Unweighted Frequency	%
0	Not Marked	280	89.2 %
1	Marked	3	1.0 %

Value	Label	Unweighted Frequency	%
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 130-131 (width: 2; decimal: 0)

Variable Type: numeric

(Range of Missing Values: -9 , -5)

A6: HOW OFTEN DO SCHOOL ORGANIZATIONS SELL PIZZA AT LUNCH

How often do school organizations sell pizza or other main entree items during lunch?

Value	Label	Unweighted Frequency	%
1	Every day	54	17.2 %
2	3-4 times per week	7	2.2 %
3	1-2 times per week	28	8.9 %
4	Less than once a week	16	5.1 %
5	Never	90	28.7 %
6	School district forbids organizations from selling food during lunch periods	73	23.2 %
7	Don't Know	6	1.9 %
	Missing Data		
-9	Missing	9	2.9 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 274 valid cases out of 314 total cases.

Location: 132-133 (width: 2; decimal: 0)

Variable Type: numeric

(Range of Missing Values: -9 , -5)

A7A: IN SCHOOL PURCHASES FROM SCHOOL CANTEEN

During school hours can students purchase food or beverages from the following facilities?
(Please mark one circle for each line)

A. School canteen

Value	Label	Unweighted Frequency	%
1	No	53	16.9 %
2	Yes	223	71.0 %
	Missing Data		
-9	Missing	7	2.2 %
-5	Survey Not Completed by This School	31	9.9 %

Value	Label	Unweighted Frequency	%
	Total	314	100%

Based upon 276 valid cases out of 314 total cases.

Location: 134-135 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A7B: IN SCHOOL PURCHASES FROM SCHOOL SNACK BAR

During school hours can students purchase food or beverages from the following facilities?
(Please mark one circle for each line)

B. School store or snack bar

Value	Label	Unweighted Frequency	%
1	No	196	62.4 %
2	Yes	74	23.6 %
	Missing Data		
-9	Missing	13	4.1 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 270 valid cases out of 314 total cases.

Location: 136-137 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A7C: IN SCHOOL PURCHASES FROM NEARBY DELI

During school hours can students purchase food or beverages from the following facilities?
(Please mark one circle for each line)

C. Store, deli, or restaurant close to school

Value	Label	Unweighted Frequency	%
1	No	258	82.2 %
2	Yes	8	2.5 %
	Missing Data		
-9	Missing	17	5.4 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 266 valid cases out of 314 total cases.

Location: 138-139 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A7D: IN SCHOOL PURCHASES FROM VENDING MACHINES

During school hours can students purchase food or beverages from the following facilities?

(Please mark one circle for each line)

D. Vending machine(s)

Value	Label	Unweighted Frequency	%
1	No	158	50.3 %
2	Yes	114	36.3 %
	Missing Data		
-9	Missing	11	3.5 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 272 valid cases out of 314 total cases.

Location: 140-141 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A8A: CAN STUDENTS PURCHASE CHOCOLATE CANDY

Can students purchase any of the following items from vending machines or at the school store, cafeteria or snack bar? (Please mark one circle for each line)

A. Chocolate

Value	Label	Unweighted Frequency	%
1	No	219	69.7 %
2	Yes, some days	17	5.4 %
3	Yes, daily	42	13.4 %
	Missing Data		
-9	Missing	5	1.6 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 278 valid cases out of 314 total cases.

Location: 142-143 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A8B: CAN STUDENTS PURCHASE OTHER CANDY

Can students purchase any of the following items from vending machines or at the school store, cafeteria or snack bar? (Please mark one circle for each line)

B. Other kinds of candy

Value	Label	Unweighted Frequency	%
1	No	209	66.6 %
2	Yes, some days	27	8.6 %
3	Yes, daily	43	13.7 %
Missing Data			
-9	Missing	4	1.3 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 279 valid cases out of 314 total cases.

Location: 144-145 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A8C: CAN STUDENTS PURCHASE SALTY NON-LOW FAT SNACKS

Can students purchase any of the following items from vending machines or at the school store, cafeteria or snack bar? (Please mark one circle for each line)

C. Salty snacks that are now low-fat, such as regular potato chips

Value	Label	Unweighted Frequency	%
1	No	177	56.4 %
2	Yes, some days	28	8.9 %
3	Yes, daily	73	23.2 %
Missing Data			
-9	Missing	5	1.6 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 278 valid cases out of 314 total cases.

Location: 146-147 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A8D: CAN STUDENTS PURCHASE SALTY LOW FAT SNACKS

Can students purchase any of the following items from vending machines or at the school store, cafeteria or snack bar? (Please mark one circle for each line)

D. Salty snacks that are low in fat, such as pretzels, baked chips, or other low fat chips

Value	Label	Unweighted Frequency	%
1	No	95	30.3 %
2	Yes, some days	44	14.0 %
3	Yes, daily	139	44.3 %
Missing Data			
-9	Missing	5	1.6 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 278 valid cases out of 314 total cases.

Location: 148-149 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A8E: CAN STUDENTS PURCHASE FRUITS

Can students purchase any of the following items from vending machines or at the school store, cafeteria or snack bar? (Please mark one circle for each line)

E. Fruits

Value	Label	Unweighted Frequency	%
1	No	95	30.3 %
2	Yes, some days	29	9.2 %
3	Yes, daily	154	49.0 %
Missing Data			
-9	Missing	5	1.6 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 278 valid cases out of 314 total cases.

Location: 150-151 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A8F: CAN STUDENTS PURCHASE VEGETABLES

Can students purchase any of the following items from vending machines or at the school store, cafeteria or snack bar? (Please mark one circle for each line)

F. Vegetables

Value	Label	Unweighted Frequency	%
1	No	99	31.5 %
2	Yes, some days	28	8.9 %
3	Yes, daily	149	47.5 %
Missing Data			
-9	Missing	7	2.2 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 276 valid cases out of 314 total cases.

Location: 152-153 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A8G: CAN STUDENTS PURCHASE SOFT, SPORT AND FRUIT DRINKS

Can students purchase any of the following items from vending machines or at the school store, cafeteria or snack bar? (Please mark one circle for each line)

G. Soft drinks, sports drinks or fruit drinks that are not 100% juice

Value	Label	Unweighted Frequency	%
1	No	149	47.5 %
2	Yes, some days	23	7.3 %
3	Yes, daily	105	33.4 %
Missing Data			
-9	Missing	6	1.9 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 277 valid cases out of 314 total cases.

Location: 154-155 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A8H: CAN STUDENTS PURCHASE 100% JUICE

Can students purchase any of the following items from vending machines or at the school store, cafeteria or snack bar? (Please mark one circle for each line)

H. 100% fruit juice

Value	Label	Unweighted Frequency	%
1	No	79	25.2 %

Value	Label	Unweighted Frequency	%
2	Yes, some days	27	8.6 %
3	Yes, daily	167	53.2 %
Missing Data			
-9	Missing	10	3.2 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 273 valid cases out of 314 total cases.

Location: 156-157 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A8I: CAN STUDENTS PURCHASE BOTTLED WATER

Can students purchase any of the following items from vending machines or at the school store, cafeteria or snack bar? (Please mark one circle for each line)

I. Bottled water

Value	Label	Unweighted Frequency	%
1	No	66	21.0 %
2	Yes, some days	24	7.6 %
3	Yes, daily	188	59.9 %
Missing Data			
-9	Missing	5	1.6 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 278 valid cases out of 314 total cases.

Location: 158-159 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A8J: CAN STUDENTS PURCHASE WHOLE MILK

Can students purchase any of the following items from vending machines or at the school store, cafeteria or snack bar? (Please mark one circle for each line)

J. Whole milk

Value	Label	Unweighted Frequency	%
1	No	148	47.1 %
2	Yes, some days	14	4.5 %

Value	Label	Unweighted Frequency	%
3	Yes, daily	113	36.0 %
	Missing Data		
-9	Missing	8	2.5 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 275 valid cases out of 314 total cases.

Location: 160-161 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A8K: CAN STUDENTS PURCHASE SKIM MILK

Can students purchase any of the following items from vending machines or at the school store, cafeteria or snack bar? (Please mark one circle for each line)

K. Skim (non-fat) or low-fat milk

Value	Label	Unweighted Frequency	%
1	No	58	18.5 %
2	Yes, some days	17	5.4 %
3	Yes, daily	202	64.3 %
	Missing Data		
-9	Missing	6	1.9 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 277 valid cases out of 314 total cases.

Location: 162-163 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A8L: CAN STUDENTS PURCHASE CHOCOLATE MILK

Can students purchase any of the following items from vending machines or at the school store, cafeteria or snack bar? (Please mark one circle for each line)

L. Chocolate milk

Value	Label	Unweighted Frequency	%
1	No	54	17.2 %
2	Yes, some days	24	7.6 %
3	Yes, daily	194	61.8 %

Value	Label	Unweighted Frequency	%
	Missing Data		
-9	Missing	11	3.5 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 272 valid cases out of 314 total cases.

Location: 164-165 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A8M: CAN STUDENTS PURCHASE WARM DRINKS (COFFEE, TEA, COCOA)

Can students purchase any of the following items from vending machines or at the school store, cafeteria or snack bar? (Please mark one circle for each line)

M. Warm drinks (coffee, tea, hot cocoa)

Value	Label	Unweighted Frequency	%
1	No	233	74.2 %
2	Yes, some days	20	6.4 %
3	Yes, daily	23	7.3 %
	Missing Data		
-9	Missing	7	2.2 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 276 valid cases out of 314 total cases.

Location: 166-167 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A8N: CAN STUDENTS PURCHASE YOGURT

Can students purchase any of the following items from vending machines or at the school store, cafeteria or snack bar? (Please mark one circle for each line)

N. Yogurt

Value	Label	Unweighted Frequency	%
1	No	133	42.4 %
2	Yes, some days	80	25.5 %
3	Yes, daily	63	20.1 %
	Missing Data		

Value	Label	Unweighted Frequency	%
-9	Missing	7	2.2 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 276 valid cases out of 314 total cases.

Location: 168-169 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A80: CAN STUDENTS PURCHASE NON LOW FAT BAKED GOODS

Can students purchase any of the following items from vending machines or at the school store, cafeteria or snack bar? (Please mark one circle for each line)

O. Regular cookies, crackers, cakes, pastries, or other non-low-fat baked goods

Value	Label	Unweighted Frequency	%
1	No	138	43.9 %
2	Yes, some days	59	18.8 %
3	Yes, daily	80	25.5 %
	Missing Data		
-9	Missing	6	1.9 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 277 valid cases out of 314 total cases.

Location: 170-171 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A8P: CAN STUDENTS PURCHASE LOW FAT BAKED GOODS

Can students purchase any of the following items from vending machines or at the school store, cafeteria or snack bar? (Please mark one circle for each line)

P. Low-fat cookies, crackers, cakes, pastries, or other low-fat baked goods

Value	Label	Unweighted Frequency	%
1	No	111	35.4 %
2	Yes, some days	62	19.7 %
3	Yes, daily	103	32.8 %
	Missing Data		
-9	Missing	7	2.2 %

Value	Label	Unweighted Frequency	%
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 276 valid cases out of 314 total cases.

Location: 172-173 (width: 2; decimal: 0)

Variable Type: numeric

(Range of Missing Values: -9 , -5)

A8Q: CAN STUDENTS PURCHASE PIZZA

Can students purchase any of the following items from vending machines or at the school store, cafeteria or snack bar? (Please mark one circle for each line)

Q. Pizza

Value	Label	Unweighted Frequency	%
1	No	88	28.0 %
2	Yes, some days	118	37.6 %
3	Yes, daily	70	22.3 %
	Missing Data		
-9	Missing	7	2.2 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 276 valid cases out of 314 total cases.

Location: 174-175 (width: 2; decimal: 0)

Variable Type: numeric

(Range of Missing Values: -9 , -5)

A9A: SCHOOL OFFERS A LA CARTE BREAKFAST

A. Does this school . . . offer a la carte breakfast items to students?

Value	Label	Unweighted Frequency	%
1	No	126	40.1 %
2	Yes	152	48.4 %
	Missing Data		
-9	Missing	5	1.6 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 278 valid cases out of 314 total cases.

Location: 176-177 (width: 2; decimal: 0)

Variable Type: numeric

(Range of Missing Values: -9 , -5)

A9B: SCHOOL PARTICIPATES IN USDA REIMBURSABLE BREAKFAST PROGRAM

B. Does this school . . . participate in the USDA reimbursable School Breakfast Program?

Value	Label	Unweighted Frequency	%
1	No	57	18.2 %
2	Yes	216	68.8 %
Missing Data			
-9	Missing	10	3.2 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 273 valid cases out of 314 total cases.

Location: 178-179 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A9C: SCHOOL OFFERS ANY OTHER BREAKFAST MEALS

C. Does this school . . . offer any other breakfast meals to students?

Value	Label	Unweighted Frequency	%
1	No	175	55.7 %
2	Yes	100	31.8 %
Missing Data			
-9	Missing	8	2.5 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 275 valid cases out of 314 total cases.

Location: 180-181 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A10A: SCHOOL OFFERS A LA CARTE LUNCH

A. Does this school . . . offer a la carte lunch items to students?

Value	Label	Unweighted Frequency	%
1	No	96	30.6 %
2	Yes	183	58.3 %
Missing Data			
-9	Missing	4	1.3 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 279 valid cases out of 314 total cases.

Location: 182-183 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A10B: SCHOOL PARTICIPATES IN USDA REIMBURSABLE LUNCH PROGRAM

B. Does this school . . . participate in the USDA reimbursable School Lunch Program?

Value	Label	Unweighted Frequency	%
1	No	43	13.7 %
2	Yes	231	73.6 %
Missing Data			
-9	Missing	9	2.9 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 274 valid cases out of 314 total cases.

Location: 184-185 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A10C: SCHOOL OFFERS ANY OTHER LUNCH MEALS

C. Does this school . . . offer any other lunch meals to students?

Value	Label	Unweighted Frequency	%
1	No	144	45.9 %
2	Yes	134	42.7 %
Missing Data			
-9	Missing	5	1.6 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 278 valid cases out of 314 total cases.

Location: 186-187 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A11_1CAT: NUMBER OF STUDENTS ELIGIBLE FOR FREE / REDUCED PRICE MEALS PER DAY

On a typical day, about how many students are eligible for free / reduced price meals?

(recoded into categories for disclosure protection)

Value	Label	Unweighted Frequency	%
1	0 to 50	19	6.1 %
2	51 to 100	16	5.1 %

Value	Label	Unweighted Frequency	%
3	101 to 150	9	2.9 %
4	151 to 200	7	2.2 %
5	201 to 250	11	3.5 %
6	251 to 300	7	2.2 %
7	301 to 350	8	2.5 %
8	351 to 400	9	2.9 %
9	401 to 450	6	1.9 %
10	451 to 500	5	1.6 %
11	501 to 550	6	1.9 %
12	551 to 600	4	1.3 %
13	601 and greater	31	9.9 %
	Missing Data		
-9	Missing	145	46.2 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 138 valid cases out of 314 total cases.

Location: 188-189 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A11_2CAT: PERCENT OF STUDENTS ELIGIBLE FOR FREE / REDUCED PRICE MEALS PER DAY

On a typical day, about how many (percentage) students are eligible for free / reduced price meals?

(recoded into categories for disclosure protection)

Value	Label	Unweighted Frequency	%
1	0% to 10%	23	7.3 %
2	11% to 20%	23	7.3 %
3	21% to 30%	22	7.0 %
4	31% to 40%	22	7.0 %
5	41% to 50%	27	8.6 %
6	51% to 60%	19	6.1 %
7	61% to 70%	19	6.1 %
8	71% to 80%	26	8.3 %
9	81% to 90%	20	6.4 %
10	91% to 100%	33	10.5 %
	Missing Data		
-9	Missing	49	15.6 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 234 valid cases out of 314 total cases.

Location: 190-191 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A12: SCHOOL POLICY FOR STAFF ON TOBACCO USE

Has this school adopted a policy prohibiting tobacco use by faculty and staff?

If No --> Skip to Question 14

Value	Label	Unweighted Frequency	%
1	No	27	8.6 %
2	Yes	253	80.6 %
Missing Data			
-9	Missing	3	1.0 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 280 valid cases out of 314 total cases.

Location: 192-193 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A13A: POLICY PROHIBITS STAFF'S TOBACCO USE IN SCHOOL BUILDINGS

Does that policy specifically prohibit tobacco use by faculty and staff in any of the following locations?

A. In school buildings

Value	Label	Unweighted Frequency	%
1	No	3	1.0 %
2	Yes	248	79.0 %
Missing Data			
-9	Missing	2	0.6 %
-8	Not applicable	30	9.6 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 251 valid cases out of 314 total cases.

Location: 194-195 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A13B: POLICY PROHIBITS STAFF'S TOBACCO USE ON SCHOOL GROUND

Does that policy specifically prohibit tobacco use by faculty and staff in any of the following locations?

B. On school grounds

Value	Label	Unweighted Frequency	%
1	No	10	3.2 %
2	Yes	241	76.8 %
	Missing Data		
-9	Missing	2	0.6 %
-8	Not applicable	30	9.6 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 251 valid cases out of 314 total cases.

Location: 196-197 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A13C: POLICY PROHIBITS STAFF'S TOBACCO USE ON SCHOOL TRANSPORTATION

Does that policy specifically prohibit tobacco use by faculty and staff in any of the following locations?

C. In school buses or other vehicles used to transport students

Value	Label	Unweighted Frequency	%
1	No	5	1.6 %
2	Yes	246	78.3 %
	Missing Data		
-9	Missing	2	0.6 %
-8	Not applicable	30	9.6 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 251 valid cases out of 314 total cases.

Location: 198-199 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A13D: POLICY PROHIBITS STAFF'S TOBACCO USE AT OFF CAMPUS EVENTS

Does that policy specifically prohibit tobacco use by faculty and staff in any of the following locations?

D. At off-campus, school-sponsored events

Value	Label	Unweighted Frequency	%
1	No	22	7.0 %
2	Yes	228	72.6 %
Missing Data			
-9	Missing	3	1.0 %
-8	Not applicable	30	9.6 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 250 valid cases out of 314 total cases.

Location: 200-201 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A14A_1: NO STAFF TRAINING ON NUTRITION

During the past three years, did the school facilitate staff development (such as workshops, conferences, courses continuing education or any other kind of in-service training) on the following topics?

A. Nutrition - No Program

Value	Label	Unweighted Frequency	%
0	Not Marked	183	58.3 %
1	Marked	100	31.8 %
Missing Data			
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 202-203 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A14A_2: TRAINING ON NUTRITION FOR PRINCIPAL

During the past three years, did the school facilitate staff development (such as workshops, conferences, courses continuing education or any other kind of in-service training) on the following topics?

A. Nutrition - For the Principal (school leadership)

Value	Label	Unweighted Frequency	%
0	Not Marked	197	62.7 %
1	Marked	86	27.4 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 204-205 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A14A_3: TRAINING ON NUTRITION FOR TEACHERS

During the past three years, did the school facilitate staff development (such as workshops, conferences, courses continuing education or any other kind of in-service training) on the following topics?

A. Nutrition - For the Teachers

Value	Label	Unweighted Frequency	%
0	Not Marked	183	58.3 %
1	Marked	100	31.8 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 206-207 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A14A_4: TRAINING ON NUTRITION FOR CAFETERIA PERSONNEL

During the past three years, did the school facilitate staff development (such as workshops, conferences, courses continuing education or any other kind of in-service training) on the following topics?

A. Nutrition - For the Cafeteria Personnel

Value	Label	Unweighted Frequency	%
0	Not Marked	141	44.9 %
1	Marked	142	45.2 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %

Value	Label	Unweighted Frequency	%
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 208-209 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A14B_1: NO STAFF TRAINING ON PHYSICAL ACTIVITY

During the past three years, did the school facilitate staff development (such as workshops, conferences, courses continuing education or any other kind of in-service training) on the following topics?

B. Physical Activity - No Program

Value	Label	Unweighted Frequency	%
0	Not Marked	152	48.4 %
1	Marked	131	41.7 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 210-211 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A14B_2: TRAINING ON PHYSICAL ACTIVITY FOR PRINCIPAL

During the past three years, did the school facilitate staff development (such as workshops, conferences, courses continuing education or any other kind of in-service training) on the following topics?

B. Physical Activity - For the Principal (school leadership)

Value	Label	Unweighted Frequency	%
0	Not Marked	207	65.9 %
1	Marked	76	24.2 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 212-213 (width: 2; decimal: 0)

Variable Type: numeric
(Range of) Missing Values: -9 , -5

A14B_3: TRAINING ON PHYSICAL ACTIVITY FOR TEACHERS

During the past three years, did the school facilitate staff development (such as workshops, conferences, courses continuing education or any other kind of in-service training) on the following topics?

B. Physical Activity - For the Teachers

Value	Label	Unweighted Frequency	%
0	Not Marked	140	44.6 %
1	Marked	143	45.5 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 214-215 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A14B_4: TRAINING ON PHYSICAL ACTIVITY FOR CAFETERIA PERSONNEL

During the past three years, did the school facilitate staff development (such as workshops, conferences, courses continuing education or any other kind of in-service training) on the following topics?

B. Physical Activity - For the Cafeteria Personnel

Value	Label	Unweighted Frequency	%
0	Not Marked	247	78.7 %
1	Marked	36	11.5 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 216-217 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A14C_1: NO STAFF TRAINING ON ICT (INFO AND TECH)

During the past three years, did the school facilitate staff development (such as workshops, conferences, courses continuing education or any other kind of in-service

training) on the following topics?

C. ICT (Information and Communication Technology / Computer Use) - No Program

Value	Label	Unweighted Frequency	%
0	Not Marked	256	81.5 %
1	Marked	27	8.6 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 218-219 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A14C_2: TRAINING ON ICT (INFO AND TECH) FOR PRINCIPAL

During the past three years, did the school facilitate staff development (such as workshops, conferences, courses continuing education or any other kind of in-service training) on the following topics?

C. ICT (Information and Communication Technology / Computer Use) - For the Principal (school leadership)

Value	Label	Unweighted Frequency	%
0	Not Marked	125	39.8 %
1	Marked	158	50.3 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 220-221 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A14C_3: TRAINING ON ICT (INFO AND TECH) FOR TEACHERS

During the past three years, did the school facilitate staff development (such as workshops, conferences, courses continuing education or any other kind of in-service training) on the following topics?

C. ICT (Information and Communication Technology / Computer Use) - For the Teachers

Value	Label	Unweighted Frequency	%
0	Not Marked	37	11.8 %
1	Marked	246	78.3 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 222-223 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A14C_4: TRAINING ON ICT (INFO AND TEACH) FOR CAFETERIA PERSONNEL

During the past three years, did the school facilitate staff development (such as workshops, conferences, courses continuing education or any other kind of in-service training) on the following topics?

C. ICT (Information and Communication Technology / Computer Use) - For the Cafeteria Personnel

Value	Label	Unweighted Frequency	%
0	Not Marked	216	68.8 %
1	Marked	67	21.3 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 224-225 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A15A: SCHOOL PROGRAM IN PHYSICAL ACTIVITY

In the past three years, which of the following programs / projects has your school participated in?

A. Physical activity program

Value	Label	Unweighted Frequency	%
1	No	46	14.6 %
2	Yes	232	73.9 %
	Missing Data		
-9	Missing	5	1.6 %
-5	Survey Not Completed by This School	31	9.9 %

Value	Label	Unweighted Frequency	%
	Total	314	100%

Based upon 278 valid cases out of 314 total cases.

Location: 226-227 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A15B: SCHOOL PROGRAM IN NUTRITION

In the past three years, which of the following programs / projects has your school participated in?

B. Nutrition program

Value	Label	Unweighted Frequency	%
1	No	83	26.4 %
2	Yes	195	62.1 %
	Missing Data		
-9	Missing	5	1.6 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 278 valid cases out of 314 total cases.

Location: 228-229 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A15C: SCHOOL PROGRAM IN BULLYING PREVENTION

In the past three years, which of the following programs / projects has your school participated in?

C. Bullying and/or violence prevention program

Value	Label	Unweighted Frequency	%
1	No	29	9.2 %
2	Yes	248	79.0 %
	Missing Data		
-9	Missing	6	1.9 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 277 valid cases out of 314 total cases.

Location: 230-231 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A15D: SCHOOL PROGRAM IN SMOKING PREVENTION

In the past three years, which of the following programs / projects has your school participated in?

D. Anti-smoking program (e.g., smoke-free classes)

Value	Label	Unweighted Frequency	%
1	No	93	29.6 %
2	Yes	181	57.6 %
	Missing Data		
-9	Missing	9	2.9 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 274 valid cases out of 314 total cases.

Location: 232-233 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A15E: SCHOOL PROGRAM IN ALCOHOL / DRUG USE PREVENTION

In the past three years, which of the following programs / projects has your school participated in?

E. Alcohol and/or drugs program

Value	Label	Unweighted Frequency	%
1	No	38	12.1 %
2	Yes	242	77.1 %
	Missing Data		
-9	Missing	3	1.0 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 280 valid cases out of 314 total cases.

Location: 234-235 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A15F: SCHOOL PROGRAM IN SEXUAL EDUCATION

In the past three years, which of the following programs / projects has your school participated in?

F. Sex education program

Value	Label	Unweighted Frequency	%
1	No	81	25.8 %
2	Yes	193	61.5 %
Missing Data			
-9	Missing	9	2.9 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 274 valid cases out of 314 total cases.

Location: 236-237 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A16: WRITTEN SCHOOL PLAN FOR RESPONDING TO VIOLENCE

Does your school have a written plan for responding to violence at the school?

Value	Label	Unweighted Frequency	%
1	No	8	2.5 %
2	Yes	270	86.0 %
Missing Data			
-9	Missing	5	1.6 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 278 valid cases out of 314 total cases.

Location: 238-239 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A17A: IN SCHOOL SCREENINGS: HEIGHT AND WEIGHT

Are most students from this school screened at this school for any the following?

A. Height and weight (or body mass)

Value	Label	Unweighted Frequency	%
1	No	117	37.3 %
2	Yes	160	51.0 %
Missing Data			
-9	Missing	6	1.9 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 277 valid cases out of 314 total cases.

Location: 240-241 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A17B: IN SCHOOL SCREENINGS: HEARING PROBLEMS

Are most students from this school screened at this school for any the following?

B, Hearing problems

Value	Label	Unweighted Frequency	%
1	No	50	15.9 %
2	Yes	229	72.9 %
	Missing Data		
-9	Missing	4	1.3 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 279 valid cases out of 314 total cases.

Location: 242-243 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A17C: IN SCHOOL SCREENINGS: VISION PROBLEMS

Are most students from this school screened at this school for any the following?

C. Vision problems

Value	Label	Unweighted Frequency	%
1	No	44	14.0 %
2	Yes	236	75.2 %
	Missing Data		
-9	Missing	3	1.0 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 280 valid cases out of 314 total cases.

Location: 244-245 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A17D: IN SCHOOL SCREENINGS: ORAL HEALTH PROBLEMS

Are most students from this school screened at this school for any the following?

D. Oral health problems

Value	Label	Unweighted Frequency	%
1	No	184	58.6 %
2	Yes	95	30.3 %
Missing Data			
-9	Missing	4	1.3 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 279 valid cases out of 314 total cases.

Location: 246-247 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A18A: SCHOOL NOTIFIES PARENTS OF HEALTH PROBLEMS

Please indicate what the school does when a student's screening indicates a potential problem.

A. Notify the student's parents or guardians

Value	Label	Unweighted Frequency	%
1	No	2	0.6 %
2	Yes	254	80.9 %
3	Not Applicable - No Health Screenings	21	6.7 %
Missing Data			
-9	Missing	6	1.9 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 277 valid cases out of 314 total cases.

Location: 248-249 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A18B: SCHOOL NOTIFIES TEACHERS OF HEALTH PROBLEMS

Please indicate what the school does when a student's screening indicates a potential problem.

B. Notify the student's teachers

Value	Label	Unweighted Frequency	%
1	No	94	29.9 %
2	Yes	156	49.7 %

Value	Label	Unweighted Frequency	%
3	Not Applicable - No Health Screenings	21	6.7 %
Missing Data			
-9	Missing	12	3.8 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 271 valid cases out of 314 total cases.

Location: 250-251 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A19: SCHOOL PROVIDES MH AND SS TO STUDENTS

Are there part-time or full-time guidance counselors, psychologists, or social workers who provide standard mental health or social services to students at this school?

If No, Skip --> Question 21.

Value	Label	Unweighted Frequency	%
1	No	18	5.7 %
2	Yes	262	83.4 %
Missing Data			
-9	Missing	3	1.0 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 280 valid cases out of 314 total cases.

Location: 252-253 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A20: HOURS PER WEEK COUNSELORS WORK AT SCHOOL

During the past 30 days, how many hours per week in total have the guidance counselors, psychologists, and/or social workers spent at this school?

Value	Label	Unweighted Frequency	%
1	Fewer than 5 hours	5	1.6 %
2	5 to 10 hours	5	1.6 %
3	11 to 15 hours	5	1.6 %
4	16 to 20 hours	9	2.9 %
5	21 hours or more	236	75.2 %
Missing Data			
-9	Missing	2	0.6 %

Value	Label	Unweighted Frequency	%
-8	Not Applicable	21	6.7 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 260 valid cases out of 314 total cases.

Location: 254-255 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -8 , -5

A21_G5: DAYS PER WEEK HE REQUIRED 5TH GRADE

Please indicate the number of days per week in which health education (HE) classes are required in your school for each of the following grades:

(Please mark one circle for each response for each item. If HE not required throughout the school year, please estimate average for full school year; e.g., 3 days/week for 1/3 of the school year = 1 day/week average across full school year.)

Grade 5

Value	Label	Unweighted Frequency	%
1	This grade level is not in our school	173	55.1 %
2	0 days	19	6.1 %
3	1 day	44	14.0 %
4	2 days	11	3.5 %
5	3 days	6	1.9 %
6	4 days	0	0.0 %
7	5 days	5	1.6 %
	Missing Data		
-9	Missing	25	8.0 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 258 valid cases out of 314 total cases.

Location: 256-257 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A21_G6: DAYS PER WEEK HE REQUIRED 6TH GRADE

Please indicate the number of days per week in which health education (HE) classes are required in your school for each of the following grades:

(Please mark one circle for each response for each item. If HE not required throughout the school year, please estimate average for full school year; e.g., 3 days/week for 1/3 of the school year = 1 day/week average across full school year.)

Grade 6

Value	Label	Unweighted Frequency	%
1	This grade level is not in our school	111	35.4 %
2	0 days	36	11.5 %
3	1 day	63	20.1 %
4	2 days	19	6.1 %
5	3 days	17	5.4 %
6	4 days	3	1.0 %
7	5 days	11	3.5 %
Missing Data			
-9	Missing	23	7.3 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 260 valid cases out of 314 total cases.

Location: 258-259 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A21_G7: DAYS PER WEEK HE REQUIRED 7TH GRADE

Please indicate the number of days per week in which health education (HE) classes are required in your school for each of the following grades:

(Please mark one circle for each response for each item. If HE not required throughout the school year, please estimate average for full school year; e.g., 3 days/week for 1/3 of the school year = 1 day/week average across full school year.)

Grade 7

Value	Label	Unweighted Frequency	%
1	This grade level is not in our school	108	34.4 %
2	0 days	34	10.8 %
3	1 day	55	17.5 %
4	2 days	20	6.4 %
5	3 days	17	5.4 %
6	4 days	3	1.0 %
7	5 days	19	6.1 %
Missing Data			
-9	Missing	27	8.6 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 256 valid cases out of 314 total cases.

Location: 260-261 (width: 2; decimal: 0)

Variable Type: numeric

(Range of Missing Values: -9 , -5

A21_G8: DAYS PER WEEK HE REQUIRED 8TH GRADE

Please indicate the number of days per week in which health education (HE) classes are required in your school for each of the following grades:

(Please mark one circle for each response for each item. If HE not required throughout the school year, please estimate average for full school year; e.g., 3 days/week for 1/3 of the school year = 1 day/week average across full school year.)

Grade 8

Value	Label	Unweighted Frequency	%
1	This grade level is not in our school	109	34.7 %
2	0 days	41	13.1 %
3	1 day	55	17.5 %
4	2 days	19	6.1 %
5	3 days	11	3.5 %
6	4 days	2	0.6 %
7	5 days	21	6.7 %
	Missing Data		
-9	Missing	25	8.0 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 258 valid cases out of 314 total cases.

Location: 262-263 (width: 2; decimal: 0)

Variable Type: numeric

(Range of Missing Values: -9 , -5

A21_G9: DAYS PER WEEK HE REQUIRED 9TH GRADE

Please indicate the number of days per week in which health education (HE) classes are required in your school for each of the following grades:

(Please mark one circle for each response for each item. If HE not required throughout the school year, please estimate average for full school year; e.g., 3 days/week for 1/3 of the school year = 1 day/week average across full school year.)

Grade 9

Value	Label	Unweighted Frequency	%
1	This grade level is not in our school	166	52.9 %

Value	Label	Unweighted Frequency	%
2	0 days	23	7.3 %
3	1 day	9	2.9 %
4	2 days	12	3.8 %
5	3 days	10	3.2 %
6	4 days	0	0.0 %
7	5 days	34	10.8 %
Missing Data			
-9	Missing	29	9.2 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 254 valid cases out of 314 total cases.

Location: 264-265 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A21_G10: DAYS PER WEEK HE REQUIRED 10TH GRADE

Please indicate the number of days per week in which health education (HE) classes are required in your school for each of the following grades:

(Please mark one circle for each response for each item. If HE not required throughout the school year, please estimate average for full school year; e.g., 3 days/week for 1/3 of the school year = 1 day/week average across full school year.)

Grade 10

Value	Label	Unweighted Frequency	%
1	This grade level is not in our school	168	53.5 %
2	0 days	31	9.9 %
3	1 day	8	2.5 %
4	2 days	13	4.1 %
5	3 days	8	2.5 %
6	4 days	1	0.3 %
7	5 days	17	5.4 %
Missing Data			
-9	Missing	37	11.8 %
-5	Survey Not Completed by This School	31	9.9 %
Total		314	100%

Based upon 246 valid cases out of 314 total cases.

Location: 266-267 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22A_G5: 5TH GRADE HE TOPIC: ACCIDENT/INJURY PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

A. Accident or injury prevention, 5th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	237	75.5 %
1	Marked	46	14.6 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 268-269 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22A_G6: 6TH GRADE HE TOPIC: ACCIDENT/INJURY PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

A. Accident or injury prevention, 6th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	213	67.8 %
1	Marked	70	22.3 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 270-271 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22A_G7: 7TH GRADE HE TOPIC: ACCIDENT/INJURY PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

A. Accident or injury prevention, 7th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	208	66.2 %
1	Marked	75	23.9 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 272-273 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22A_G8: 8TH GRADE HE TOPIC: ACCIDENT/INJURY PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

A. Accident or injury prevention, 8th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	218	69.4 %
1	Marked	65	20.7 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 274-275 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22A_G9: 9TH GRADE HE TOPIC: ACCIDENT/INJURY PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

A. Accident or injury prevention, 9th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	232	73.9 %
1	Marked	51	16.2 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 276-277 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22A_G10: 10TH GRADE HE TOPIC: ACCIDENT/INJURY PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

A. Accident or injury prevention, 10th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	253	80.6 %
1	Marked	30	9.6 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 278-279 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22B_G5: 5TH GRADE HE TOPIC: ALCOHOL/DRUG USE PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

B. Alcohol or other drug use prevention, 5th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	221	70.4 %
1	Marked	62	19.7 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 280-281 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22B_G6: 6TH GRADE HE TOPIC: ALCOHOL/DRUG USE PREVENTION

During this school year, which of the following topics have been included in a required health

education course in grades 5 through 10?

B. Alcohol or other drug use prevention, 6th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	181	57.6 %
1	Marked	102	32.5 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 282-283 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22B_G7: 7TH GRADE HE TOPIC: ALCOHOL/DRUG USE PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

B. Alcohol or other drug use prevention, 7th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	177	56.4 %
1	Marked	106	33.8 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 284-285 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22B_G8: 8TH GRADE HE TOPIC: ALCOHOL/DRUG USE PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

B. Alcohol or other drug use prevention, 8th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	178	56.7 %
1	Marked	105	33.4 %

Value	Label	Unweighted Frequency	%
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 286-287 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22B_G9: 9TH GRADE HE TOPIC: ALCOHOL/DRUG USE PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

B. Alcohol or other drug use prevention, 9th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	218	69.4 %
1	Marked	65	20.7 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 288-289 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22B_G10: 10TH GRADE HE TOPIC: ALCOHOL/DRUG USE PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

B. Alcohol or other drug use prevention, 10th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	238	75.8 %
1	Marked	45	14.3 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 290-291 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22C_G5: 5TH GRADE HE TOPIC: DENTAL/ORAL HEALTH

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

C. Dental and oral health, 5th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	242	77.1 %
1	Marked	41	13.1 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 292-293 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22C_G6: 6TH GRADE HE TOPIC: DENTAL/ORAL HEALTH

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

C. Dental and oral health, 6th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	223	71.0 %
1	Marked	60	19.1 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 294-295 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22C_G7: 7TH GRADE HE TOPIC: DENTAL/ORAL HEALTH

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

C. Dental and oral health, 7th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	225	71.7 %
1	Marked	58	18.5 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 296-297 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22C_G8: 8TH GRADE HE TOPIC: DENTAL/ORAL HEALTH

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

C. Dental and oral health, 8th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	229	72.9 %
1	Marked	54	17.2 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 298-299 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22C_G9: 9TH GRADE HE TOPIC: DENTAL/ORAL HEALTH

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

C. Dental and oral health, 9th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	232	73.9 %
1	Marked	51	16.2 %
	Missing Data		

Value	Label	Unweighted Frequency	%
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 300-301 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22C_G10: 10TH GRADE HE TOPIC: DENTAL/ORAL HEALTH

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

C. Dental and oral health, 10th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	259	82.5 %
1	Marked	24	7.6 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 302-303 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22D_G5: 5TH GRADE HE TOPIC: EMOTIONAL/MENTAL HEALTH

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

D. Emotional and mental health, 5th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	246	78.3 %
1	Marked	37	11.8 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 304-305 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22D_G6: 6TH GRADE HE TOPIC: EMOTIONAL/MENTAL HEALTH

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

D. Emotional and mental health, 6th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	208	66.2 %
1	Marked	75	23.9 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 306-307 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22D_G7: 7TH GRADE HE TOPIC: EMOTIONAL/MENTAL HEALTH

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

D. Emotional and mental health, 7th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	194	61.8 %
1	Marked	89	28.3 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 308-309 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22D_G8: 8TH GRADE HE TOPIC: EMOTIONAL/MENTAL HEALTH

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

D. Emotional and mental health, 8th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	199	63.4 %
1	Marked	84	26.8 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 310-311 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22D_G9: 9TH GRADE HE TOPIC: EMOTIONAL/MENTAL HEALTH

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

D. Emotional and mental health, 9th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	224	71.3 %
1	Marked	59	18.8 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 312-313 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22D_G10: 10TH GRADE HE TOPIC: EMOTIONAL/MENTAL HEALTH

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

D. Emotional and mental health, 10th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	245	78.0 %
1	Marked	38	12.1 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 314-315 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22E_G5: 5TH GRADE HE TOPIC: GROWTH AND DEVELOPMENT

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

E. Growth and development, 5th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	228	72.6 %
1	Marked	55	17.5 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 316-317 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22E_G6: 6TH GRADE HE TOPIC: GROWTH AND DEVELOPMENT

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

E. Growth and development, 6th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	195	62.1 %
1	Marked	88	28.0 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 318-319 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22E_G7: 7TH GRADE HE TOPIC: GROWTH AND DEVELOPMENT

During this school year, which of the following topics have been included in a required health

education course in grades 5 through 10?

E. Growth and development, 7th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	187	59.6 %
1	Marked	96	30.6 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 320-321 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22E_G8: 8TH GRADE HE TOPIC: GROWTH AND DEVELOPMENT

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

E. Growth and development, 8th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	192	61.1 %
1	Marked	91	29.0 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 322-323 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22E_G9: 9TH GRADE HE TOPIC: GROWTH AND DEVELOPMENT

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

E. Growth and development, 9th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	225	71.7 %
1	Marked	58	18.5 %

Value	Label	Unweighted Frequency	%
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 324-325 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22E_G10: 10TH GRADE HE TOPIC: GROWTH AND DEVELOPMENT

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

E. Growth and development, 10th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	247	78.7 %
1	Marked	36	11.5 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 326-327 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22F_G5: 5TH GRADE HE TOPIC: PHYSICAL ACTIVITY/FITNESS

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

F. Physical activity and fitness, 5th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	220	70.1 %
1	Marked	63	20.1 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 328-329 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22F_G6: 6TH GRADE HE TOPIC: PHYSICAL ACTIVITY/FITNESS

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

F. Physical activity and fitness, 6th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	177	56.4 %
1	Marked	106	33.8 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 330-331 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22F_G7: 7TH GRADE HE TOPIC: PHYSICAL ACTIVITY/FITNESS

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

F. Physical activity and fitness, 7th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	170	54.1 %
1	Marked	113	36.0 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 332-333 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22F_G8: 8TH GRADE HE TOPIC: PHYSICAL ACTIVITY/FITNESS

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

F. Physical activity and fitness, 8th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	177	56.4 %
1	Marked	106	33.8 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 334-335 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22F_G9: 9TH GRADE HE TOPIC: PHYSICAL ACTIVITY/FITNESS

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

F. Physical activity and fitness, 9th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	220	70.1 %
1	Marked	63	20.1 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 336-337 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22F_G10: 10TH GRADE HE TOPIC: PHYSICAL ACTIVITY/FITNESS

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

F. Physical activity and fitness, 10th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	241	76.8 %
1	Marked	42	13.4 %
	Missing Data		

Value	Label	Unweighted Frequency	%
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 338-339 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22G_G5: 5TH GRADE HE TOPIC: TOBACCO USE PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

G. Tobacco use prevention, 5th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	226	72.0 %
1	Marked	57	18.2 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 340-341 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22G_G6: 6TH GRADE HE TOPIC: TOBACCO USE PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

G. Tobacco use prevention, 6th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	184	58.6 %
1	Marked	99	31.5 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 342-343 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22G_G7: 7TH GRADE HE TOPIC: TOBACCO USE PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

G. Tobacco use prevention, 7th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	179	57.0 %
1	Marked	104	33.1 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 344-345 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22G_G8: 8TH GRADE HE TOPIC: TOBACCO USE PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

G. Tobacco use prevention, 8th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	187	59.6 %
1	Marked	96	30.6 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 346-347 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22G_G9: 9TH GRADE HE TOPIC: TOBACCO USE PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

G. Tobacco use prevention, 9th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	218	69.4 %
1	Marked	65	20.7 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 348-349 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22G_G10: 10TH GRADE HE TOPIC: TOBACCO USE PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

G. Tobacco use prevention, 10th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	240	76.4 %
1	Marked	43	13.7 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 350-351 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22H_G5: 5TH GRADE HE TOPIC: BULLYING PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

H. Bullying prevention, 5th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	224	71.3 %
1	Marked	59	18.8 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 352-353 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22H_G6: 6TH GRADE HE TOPIC: BULLYING PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

H. Bullying prevention, 6th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	184	58.6 %
1	Marked	99	31.5 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 354-355 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22H_G7: 7TH GRADE HE TOPIC: BULLYING PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

H. Bullying prevention, 7th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	183	58.3 %
1	Marked	100	31.8 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 356-357 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22H_G8: 8TH GRADE HE TOPIC: BULLYING PREVENTION

During this school year, which of the following topics have been included in a required health

education course in grades 5 through 10?

H. Bullying prevention, 8th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	191	60.8 %
1	Marked	92	29.3 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 358-359 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22H_G9: 9TH GRADE HE TOPIC: BULLYING PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

H. Bullying prevention, 9th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	233	74.2 %
1	Marked	50	15.9 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 360-361 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22H_G10: 10TH GRADE HE TOPIC: BULLYING PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

H. Bullying prevention, 10th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	252	80.3 %
1	Marked	31	9.9 %

Value	Label	Unweighted Frequency	%
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 362-363 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22I_G5: 5TH GRADE HE TOPIC: FIGHTING PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

I. Fighting prevention, 5th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	237	75.5 %
1	Marked	46	14.6 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 364-365 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22I_G6: 6TH GRADE HE TOPIC: FIGHTING PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

I. Fighting prevention, 6th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	216	68.8 %
1	Marked	67	21.3 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 366-367 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22I_G7: 7TH GRADE HE TOPIC: FIGHTING PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

I. Fighting prevention, 7th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	211	67.2 %
1	Marked	72	22.9 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 368-369 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22I_G8: 8TH GRADE HE TOPIC: FIGHTING PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

I. Fighting prevention, 8th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	219	69.7 %
1	Marked	64	20.4 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 370-371 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22I_G9: 9TH GRADE HE TOPIC: FIGHTING PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

I. Fighting prevention, 9th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	237	75.5 %
1	Marked	46	14.6 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 372-373 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22I_G10: 10TH GRADE HE TOPIC: FIGHTING PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

I. Fighting prevention, 10th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	257	81.8 %
1	Marked	26	8.3 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 374-375 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22J_G5: 5TH GRADE HE TOPIC: HOMICIDE PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

J. Homicide prevention, 5th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	278	88.5 %
1	Marked	5	1.6 %
	Missing Data		

Value	Label	Unweighted Frequency	%
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 376-377 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22J_G6: 6TH GRADE HE TOPIC: HOMICIDE PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

J. Homicide prevention, 6th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	266	84.7 %
1	Marked	17	5.4 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 378-379 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22J_G7: 7TH GRADE HE TOPIC: HOMICIDE PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

J. Homicide prevention, 7th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	259	82.5 %
1	Marked	24	7.6 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 380-381 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22J_G8: 8TH GRADE HE TOPIC: HOMICIDE PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

J. Homicide prevention, 8th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	260	82.8 %
1	Marked	23	7.3 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 382-383 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22J_G9: 9TH GRADE HE TOPIC: HOMICIDE PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

J. Homicide prevention, 9th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	249	79.3 %
1	Marked	34	10.8 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 384-385 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22J_G10: 10TH GRADE HE TOPIC: HOMICIDE PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

J. Homicide prevention, 10th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	267	85.0 %
1	Marked	16	5.1 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 386-387 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22K_G5: 5TH GRADE HE TOPIC: NUTRITION/DIETARY BEHAVIOR

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

K. Nutrition/dietary behavior, 5th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	228	72.6 %
1	Marked	55	17.5 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 388-389 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22K_G6: 6TH GRADE HE TOPIC: NUTRITION/DIETARY BEHAVIOR

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

K. Nutrition/dietary behavior, 6th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	188	59.9 %
1	Marked	95	30.3 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 390-391 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22K_G7: 7TH GRADE HE TOPIC: NUTRITION/DIETARY BEHAVIOR

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

K. Nutrition/dietary behavior, 7th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	180	57.3 %
1	Marked	103	32.8 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 392-393 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22K_G8: 8TH GRADE HE TOPIC: NUTRITION/DIETARY BEHAVIOR

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

K. Nutrition/dietary behavior, 8th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	191	60.8 %
1	Marked	92	29.3 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 394-395 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22K_G9: 9TH GRADE HE TOPIC: NUTRITION/DIETARY BEHAVIOR

During this school year, which of the following topics have been included in a required health

education course in grades 5 through 10?

K. Nutrition/dietary behavior, 9th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	221	70.4 %
1	Marked	62	19.7 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 396-397 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22K_G10: 10TH GRADE HE TOPIC: NUTRITION/DIETARY BEHAVIOR

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

K. Nutrition/dietary behavior, 10th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	242	77.1 %
1	Marked	41	13.1 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 398-399 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22L_G5: 5TH GRADE HE TOPIC: HIV PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

L. HIV (Human immunodeficiency virus) prevention, 5th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	270	86.0 %
1	Marked	13	4.1 %

Value	Label	Unweighted Frequency	%
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 400-401 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22L_G6: 6TH GRADE HE TOPIC: HIV PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

L. HIV (Human immunodeficiency virus) prevention, 6th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	238	75.8 %
1	Marked	45	14.3 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 402-403 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22L_G7: 7TH GRADE HE TOPIC: HIV PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

L. HIV (Human immunodeficiency virus) prevention, 7th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	215	68.5 %
1	Marked	68	21.7 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 404-405 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22L_G8: 8TH GRADE HE TOPIC: HIV PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

L. HIV (Human immunodeficiency virus) prevention, 8th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	211	67.2 %
1	Marked	72	22.9 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 406-407 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22L_G9: 9TH GRADE HE TOPIC: HIV PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

L. HIV (Human immunodeficiency virus) prevention, 9th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	225	71.7 %
1	Marked	58	18.5 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 408-409 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22L_G10: 10TH GRADE HE TOPIC: HIV PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

L. HIV (Human immunodeficiency virus) prevention, 10th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	243	77.4 %
1	Marked	40	12.7 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 410-411 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22M_G5: 5TH GRADE HE TOPIC: HUMAN SEXUALITY

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

M. Human sexuality, 5th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	257	81.8 %
1	Marked	26	8.3 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 412-413 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22M_G6: 6TH GRADE HE TOPIC: HUMAN SEXUALITY

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

M. Human sexuality, 6th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	237	75.5 %
1	Marked	46	14.6 %
	Missing Data		

Value	Label	Unweighted Frequency	%
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 414-415 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22M_G7: 7TH GRADE HE TOPIC: HUMAN SEXUALITY

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

M. Human sexuality, 7th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	212	67.5 %
1	Marked	71	22.6 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 416-417 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22M_G8: 8TH GRADE HE TOPIC: HUMAN SEXUALITY

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

M. Human sexuality, 8th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	201	64.0 %
1	Marked	82	26.1 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 418-419 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22M_G9: 9TH GRADE HE TOPIC: HUMAN SEXUALITY

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

M. Human sexuality, 9th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	225	71.7 %
1	Marked	58	18.5 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 420-421 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22M_G10: 10TH GRADE HE TOPIC: HUMAN SEXUALITY

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

M. Human sexuality, 10th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	246	78.3 %
1	Marked	37	11.8 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 422-423 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22N_G5: 5TH GRADE HE TOPIC: PREGNANCY PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

N. Pregnancy prevention, 5th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	276	87.9 %
1	Marked	7	2.2 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 424-425 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22N_G6: 6TH GRADE HE TOPIC: PREGNANCY PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

N. Pregnancy prevention, 6th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	259	82.5 %
1	Marked	24	7.6 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 426-427 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22N_G7: 7TH GRADE HE TOPIC: PREGNANCY PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

N. Pregnancy prevention, 7th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	234	74.5 %
1	Marked	49	15.6 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 428-429 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22N_G8: 8TH GRADE HE TOPIC: PREGNANCY PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

N. Pregnancy prevention, 8th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	217	69.1 %
1	Marked	66	21.0 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 430-431 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22N_G9: 9TH GRADE HE TOPIC: PREGNANCY PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

N. Pregnancy prevention, 9th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	229	72.9 %
1	Marked	54	17.2 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 432-433 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22N_G10: 10TH GRADE HE TOPIC: PREGNANCY PREVENTION

During this school year, which of the following topics have been included in a required health

education course in grades 5 through 10?

N. Pregnancy prevention, 10th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	248	79.0 %
1	Marked	35	11.1 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 434-435 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A220_G5: 5TH GRADE HE TOPIC: STI PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

O. STI (sexually transmitted infection) prevention, 5th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	273	86.9 %
1	Marked	10	3.2 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 436-437 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A220_G6: 6TH GRADE HE TOPIC: STI PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

O. STI (sexually transmitted infection) prevention, 6th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	251	79.9 %
1	Marked	32	10.2 %

Value	Label	Unweighted Frequency	%
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 438-439 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A220_G7: 7TH GRADE HE TOPIC: STI PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

O. STI (sexually transmitted infection) prevention, 7th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	223	71.0 %
1	Marked	60	19.1 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 440-441 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A220_G8: 8TH GRADE HE TOPIC: STI PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

O. STI (sexually transmitted infection) prevention, 8th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	206	65.6 %
1	Marked	77	24.5 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 442-443 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A220_G9: 9TH GRADE HE TOPIC: STI PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

O. STI (sexually transmitted infection) prevention, 9th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	224	71.3 %
1	Marked	59	18.8 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 444-445 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A220_G10: 10TH GRADE HE TOPIC: STI PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

O. STI (sexually transmitted infection) prevention, 10th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	243	77.4 %
1	Marked	40	12.7 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 446-447 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22P_G5: 5TH GRADE HE TOPIC: SUICIDE PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

P. Suicide prevention, 5th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	277	88.2 %
1	Marked	6	1.9 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 448-449 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22P_G6: 6TH GRADE HE TOPIC: SUICIDE PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

P. Suicide prevention, 6th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	254	80.9 %
1	Marked	29	9.2 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 450-451 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22P_G7: 7TH GRADE HE TOPIC SUICIDE PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

P. Suicide prevention, 7th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	230	73.2 %
1	Marked	53	16.9 %
	Missing Data		

Value	Label	Unweighted Frequency	%
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 452-453 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22P_G8: 8TH GRADE HE TOPIC: SUICIDE PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

P. Suicide prevention, 8th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	234	74.5 %
1	Marked	49	15.6 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 454-455 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22P_G9: 9TH GRADE HE TOPIC: SUICIDE PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

P. Suicide prevention, 9th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	231	73.6 %
1	Marked	52	16.6 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 456-457 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A22P_G10: 10TH GRADE HE TOPIC: SUICIDE PREVENTION

During this school year, which of the following topics have been included in a required health education course in grades 5 through 10?

P. Suicide prevention, 10th grade

Value	Label	Unweighted Frequency	%
0	Not Marked	247	78.7 %
1	Marked	36	11.5 %
	Missing Data		
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 283 valid cases out of 314 total cases.

Location: 458-459 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5

A23: POSITION AT SCHOOL

What is your position in this school?

Value	Label	Unweighted Frequency	%
1	Principal	150	47.8 %
2	Assistant or Vice Principal	52	16.6 %
3	Other administrator	9	2.9 %
4	Secretary	4	1.3 %
5	Counselor	17	5.4 %
6	Teacher	19	6.1 %
7	Nurse	15	4.8 %
8	Other	12	3.8 %
	Missing Data		
-9	Missing	5	1.6 %
-5	Survey Not Completed by This School	31	9.9 %
	Total	314	100%

Based upon 278 valid cases out of 314 total cases.

Location: 460-461 (width: 2; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: -9 , -5