

ICPSR 34437

**Gates Millennium Scholars
Program (GMS) Cohort 2,
2001-2006**

Bill and Melinda Gates Foundation

Questionnaire for Freshmen Cohort 2 (2004,
2006) Longitudinal Survey (1st and 2nd
Follow-Up) - Restricted Use

Inter-university Consortium for
Political and Social Research
P.O. Box 1248
Ann Arbor, Michigan 48106
www.icpsr.umich.edu

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GMS First Follow-up Questionnaire

2000 Freshmen Recipients/Non-Recipients (Cohort I Freshmen)
2000 Continuing Undergraduates Recipients/Non-Recipients (Cohort I
Continuing Undergraduates)
2000 Graduates Recipients/Non-Recipients (Cohort I Graduates)
2001 Freshmen Recipients/Non-Recipients (Cohort II Freshmen)

Survey Administered Online Spring 2004

**Gates Millennium Scholars Tracking and Longitudinal Study
NORC at the University of Chicago**

Comments

This document is a revised version of the GMS First Follow-up survey administered online to Cohort 1 Freshmen, Cohort 1 Continuing Undergraduates, Cohort 1 Graduates, and Cohort 2 Freshmen in 2004.

Changes from the original questionnaire document, which was used to code the online survey, include:

- Variable names of variables included in delivered dataset appear in bold font
- Coded variables (e.g. industry/occupation codes for type of job; college major codes) included in delivered dataset are noted in parenthesis next to the variable name associated with the question.
- A full list of preload variables (e.g. scholarship application information) and derived variables (e.g. rec_nrec (received scholarship) derived from pl_2 (population type) values), which are not questions on the questionnaire, appears at the end of the questionnaire.
- Some questions were not presented to any members of a population (e.g. aplygrad (Did you apply to graduate or professional school) was skipped for all members of Cohort 1 Graduates (those who applied for GMS Scholarship while in graduate school)). These variables do not appear in the codebooks for those populations even though the questions appear in the survey instrument.
- Some First Follow-up survey questions were skipped and Baseline values carried forward for respondents to the Baseline survey (rnd_1 =1): APPLCYR, APPSCHYR, CHNGSCHL, GMSLEADR, GMSLDACT, R_GENDER, HISPANIC, HISPCOUN, AMERINDN, HAWAIIAN, ASIAN, BLACK, WHITE, ETHNREFU, AITRIBE, NATHAWAI, OTHHAWAI, ASIANORG, and OTHASIAN.
- In the original data delivery, due to constraints in the online survey loop structures, in some instances the identical question was given a different variable name for Cohort 1 & 2 Freshmen, Cohort 1 Undergraduates, and Cohort 1 Graduates with values for one group stored in each variable. In the updated datasets, codebooks, and this document, such questions as assigned one variable each and contain values for all groups.

Preloads used in Survey Branching

0.1 **PL_2** FIXED pop_type **[pl_2]**

- 1 2000 freshmen recipients
- 2 2000 continuing undergraduate recipients
- 3 2000 graduate recipients
- 4 2001 freshmen recipients
- 5 2000 freshmen non-recipients
- 6 2000 continuing undergraduate non-recipients
- 7 2000 graduate non-recipients
- 8 2001 freshmen non-recipients

0.2 **RND_1** FIXED preload round 1(baseline) respondent flag **[rnd_1]**

- 1 respondent in round 1 (baseline)
- 2 non-respondent in round 1 (baseline)

GMS Tracking and Longitudinal Study Year 3 Instrument

Preliminary Info

- 1) What is your date of birth?
Month: 1-12
Date: 1-31
Year: 19__ **YOB**

IF YOB IS NOT ANSWERED GO TO OVER18

- 2) *OVER18* *R. over eighteen*
As of (current date) are you 18 or over?
- 1 YES
2 NO

- 3) *PIPPREAMB* *Preamble Screen*
The Gates Millennium Scholars Tracking and Longitudinal Study seeks to obtain information from scholarship recipients and non-recipients on their educational and workplace experiences. You are being asked to participate in this important study. Your par

We estimated it will take you about 25 minutes to complete this survey, this time may vary according to particular responses of each participant. If you have any questions or comments regarding this study, please contact the study at 1-866-521-9903.

Section1: College Enrollment

CE_PREAM *College enrollment preamble*
The first set of questions are about your enrollment in college.

- 1) **CURRENRL** *College enrollment status*
During April 2004 were you enrolled in a college or university?

1 YES
2 NO
- 2) **EVERENRL** *Ever enrolled in college/university*
Were you ever enrolled in a college or university?

1 YES
2 NO
- 3) **CURRCOLL** *Current college state*
In what state is the college or university you attended located?

IF CURRCOLL=FOREIGN COUNTRY SKIP TO COLLFORE
- 4) **COLL1** *Current college city*
In what city is the college or university you attended located?
- 5) **COLL2** **CURRCOLL** *Current college name*
Please select the name of your college or university.

IF SELECT OTHER GO TO COLLOTHR
IF EVERENRL=1 GO TO LSEMESTR ELSE GO TO CUREDVL
- 6) **COLLFORE** *Current college foreign*
Please enter the name of the school you attended as well as the country it is located in.

IF EVERENRL=1 GO TO LSEMESTR ELSE GO TO CUREDVL
- 7) **COLLOTHR** *Current college other*
Please enter the name of your college/university, as well as the city and state it is located in.

IF EVERENRL=1 GO TO LSEMESTR ELSE GO TO CUREDVL
- 8) When were you last enrolled?
LSEMESTR *Last enrolled semester*
LYRENRL *Last enrolled year*

Section1: College Enrollment

- 9) **PLREENRL** *R plan to re-enroll/enroll*
Do you plan to enroll or re-enroll?
- 1 YES
 - 2 NO
- IF PLREENRL=1 AND EVERENRL=2 SKIP TO SMREENRL
IF PLREENRL=2 AND EVERENRL=2 AND RND_1=2 GO TO GATESPRE
IF PLREENRL=2 AND EVERENRL=2 AND RND_1=1 GO TO JHPREAMB
- 10) **COMPDEGR** *R. completed degree*
Did you complete your <TEXTFILL> (graduate (if pl_2 = 4,8)/undergraduate (if pl_2 = 1,2,3,5,6,7)) degree?
- 1 YES
 - 2 NO
- IF COMPDEGR=1 AND PLREENRL=1 GO TO SMREENRL
IF COMPDEGR=1 AND PLREENRL=2 GO TO FA03COLL
IF COMPDEGR=2 AND PLREENRL=1 GO TO SMREENRL
IF COMPDEGR=2 AND PLREENRL=2 GO TO CUREDVL
- 11) When do you plan to re-enroll/enroll? Semester and Year
SMREENRL *Semester R plans to re-enroll/enroll*
YRREENRL *Year R plans to re-enroll/enroll*
- IF EVERENRL=1 GO TO CUREDVL
IF EVERENRL=2 AND RND_1=2 GO TO GATESPRE
IF EVERENRL=2 AND RND_1=1 GO TO JHPREAMB
- 12) **CUREDVL** *R. 's current level of schooling*
Are/were you a:
- 1 Freshmen
 - 2 Sophomore
 - 3 Junior
 - 4 Senior
 - 5 1st year grad student
 - 6 2nd year grad student
 - 7 3rd year grad student
 - 8 4th year grad student
 - 9 Refused
- IF CURENRL=2 SKIP TO FA03COLL
- 13) **SCHFLPRT** *Enrolled in school full or part time*
Are you currently enrolled full or part-time?
- 1 Full-time
 - 2 Part-time
 - 3 Refused

Section1: College Enrollment

- 14) **FA03COLL** *R. enrolled in Fall 2003*
Were you enrolled at <TEXTFILL> in Fall 2003?
- 1 YES
 - 2 NO
 - 3 Refused
- IF FA03COLL=1 SKIP TO SP03COLL ELSE GO TO FA03OTHR
- 15) **FA03OTHR** *Enrolled elsewhere Fall 2003*
If you were not enrolled in <TEXTFILL> during Fall 2003, were you enrolled somewhere else that semester?
- 1 YES
 - 2 NO
 - 3 Refused
- IF FA03OTHR=2,3 SKIP TO SP03COLL
- 16) **FA03STAT** *Fall 2003 college state*
In what state was the college you were enrolled in during Fall 2003 located in?
- IF SELECT FOREIGN COUNTRY SKIP TO FA03COUN
- 17) **FA03CITY** *Fall 2003 college city*
In what city was the college you were enrolled in during Fall 2003 located in?
- 18) **COLLFA03** *Fall 2003 college name*
Please select the name of the college or university you were enrolled in during Fall 2003.
- IF SELECT OTHER, SKIP TO FA03SPEC ELSE GO TO RTRANF03
- 19) **FA03SPEC** *Specify other Fall 2003 college*
Please enter the name of the college/university you were enrolled in during Fall 2003, as well as the city and state it is located in.
- IF FA03SPEC IS ANSWERED SKIP TO RTRANF03
- 20) **FA03COUN** *Location of other country Fall 2003*
Please enter the name of the school you attended during Fall 2003, as well as the country in it located in.
- 21) **RTRANF03 (TRCODF03)** *Reason for transfer Fall 2003*
What was your reason for transferring?

Section1: College Enrollment

- 22) **SP03COLL** *R enrolled in Spring 2003*
Were you enrolled at <last school> in Spring 2003?
- 1 YES
 - 2 NO
 - 3 Refused
- IF SP03COLL=1 SKIP TO FA02COLL ELSE GO TO SP03OTHR
- 23) **SP03OTHR** *Enrolled elsewhere in Spring 2003*
If you were not enrolled in <textfill> during Spring 2003, were you enrolled somewhere else that semester?
- 1 YES
 - 2 NO
 - 3 Refused
- IF SP03OTHR=2,3 SKIP TO FA02COLL
- 24) **SP03STAT** *Spring 2003 college state*
In what state was the college you were enrolled in during Spring 2003 located in?
- IF SELECT FOREIGN COUNTRY SKIP TO SP03COUN
- 25) **SP03CITY** *Spring 2003 college city*
In what city was the college you were enrolled in during Spring 2003 located in?
- 26) **COLLSP03** *Spring 2003 college name*
Please select the name of the college or university you were enrolled in during Spring 2003.
- IF SELECT OTHER SKIP TO SP03SPEC, ELSE GO TO RTRANS03
- 27) **SP03SPEC** *Specify other Spring 2003 college*
Please enter the name of the college/university you were enrolled in during Spring 2003, as well as the city and state it is located in.
- IF SP03SPEC IS ANSWERED SKIP TO RTRANS03
- 28) **SP03COUN** *Location of other country Spring 2003*
Please enter the name of the school you attended during Spring 2003, as well as the country in it located in.
- 29) **RTRANS03 (TRC0DS03)** *Reason for transfer Spring 2003*
What was your reason for transferring?

Section1: College Enrollment

- 30) **FA02COLL** *R enrolled in Fall 2002*
Were you enrolled at <last school> in Fall 2002?
- 1 YES
 - 2 NO
 - 3 Refused
- IF FA02COLL=1 SKIP TO DECLMAJR
- 31) **FA02OTHR** *Enrolled elsewhere in Fall 2002*
If you were not enrolled in <textfill> in Fall 2002, were you enrolled somewhere else that semester?
- 1 YES
 - 2 NO
 - 3 Refused
- IF FA02OTHR=2 SKIP TO DECLMAJR
- 32) **FA02STAT** *Fall 2002 college state*
In what state was the college you were enrolled in during Fall 2002 located in?
- IF SELECT FOREIGN COUNTRY SKIP TO FA02COUN
- 33) **FA02CITY** *Fall 2002 college city*
In what city was the college you were enrolled in during Fall 2002 located in?
- 34) **COLLFA02** *Fall 2002 college name*
Please select the name of the college or university you were enrolled in during Fall 2002.
- IF SELECT OTHER GO TO FA03SPEC ELSE SKIP TO RTRANF02
- 35) **FA02SPEC** *Specify other Fall 2002 college*
Please enter the name of the college/university you were enrolled in during Fall 2002, as well as the city and state it is located in.
- IF FA02SPEC IS ANSWERED SKIP TO RTRANF02
- 36) **FA02COUN** *Location of other country Fall 2002*
Please enter the name of the school you attended during Fall 2002, as well as the country in it located in.
- 37) **RTRANF02 (TRCODF02)** *Reason for transfer Fall 2002*
What was your reason for transferring?
- 38) **DECLMAJR** *Declared major*
Have you declared a major?
- 1 Yes
 - 2 No
 - 3 Refused
- IF DECLMAJR=2,3 SKIP TO INTDFILD

Section1: College Enrollment

- 39) *FLDSTUDY* *Field of study*
What is/was your field of study at college?
- 40) *MAJRCOLL* *Major at college*
What is/was your major at college?
- 41) *CONCENTR* ***COLLMAJR*** *Concentration in college*
What is/was your concentration at college?
- IF SELECT CONCENTR OTHER SKIP TO OTHRMAJR
IF CUREDVL=5,6,7,8 SKIP TO ACADEXMR ELSE SKIP TO SECDFILD
IF PL_2=3,7 COMPDEGRE=1 SKIP TO ACADEXMR
- 42) *OTHRMAJR* *Other major specify*
If other field, please specify other field?
IF CUREDVL=5,6,7,8 SKIP TO ACADEXMR
IF PL_2=3,7 COMPDEGRE=1 SKIP TO ACADEXMR
- 43) *SECDFILD* *Secondary field of study*
What is/was your secondary field of study at college? If you do not have a secondary field of study please select 'Other field' and choose 'None'.
- 44) *SECDMAJR* *Secondary major*
What is/was your secondary major at college?
- 45) *SECDCONC* ***COLLSMAJ*** *Secondary concentration*
What is/was your secondary concentration at college?
- IF SELECT OTHER GO TO OTHRSECD
IF SELECT CONCENTRATION SKIP TO ACADEXMR,
- 46) *OTHRSECD* *Other secondary major specify*
If other field, please specify what field?
- SKIP TO ACADEXMR
- 47) *INTDFILD* *Field intend to declare*
If you have not yet declared a major, in which field do you intend to declare?
- 48) *INTDMAJR* *Major intend to declare*
If you have not yet declared a major, in which major do you intend to declare?
- 49) *INTDCONC* ***INTDMAJR*** *Intended concentration*
If you have not yet declared a major, in what concentration do you intend to declare?
- IF SELECT OTHER GO TO OTHRINTD ELSE SKIP TO ACADEXMR

Section1: College Enrollment

- 50) **OTHRINTD** *Other intended concentration specify*
If other field, please specify what field?
- 51) **ACADEXMR** *Academic experience in major*
How would you rate your academic experience *within your major*?
- 1 Excellent
 - 2 Good
 - 3 Fair
 - 4 Poor
 - 5 N/A
- 52) **CELP1_ MAJETCLG** *Choose major because college/world*
I chose this major/field of study because there are other people of my ethnicity studying this major at this college.
- 1 Strongly disagree
 - 2 Disagree
 - 3 Neutral
 - 4 Agree
 - 5 Strongly Agree
 - 6 N/A
- 53) **CELP2_ MAJETWRL** *Choose major because college/world*
I chose this major/field of study because there are people of my ethnicity in this field in the professional world.
- 1 Strongly disagree
 - 2 Disagree
 - 3 Neutral
 - 4 Agree
 - 5 Strongly Agree
 - 6 N/A

IF PL_2=3,7 SKIP TO GRADFLD
IF PL_2=1,2,4,5,6,8 AND EVERENRL=1 AND COMPDEGR=1 GO TO APLYGRAD
IF PL_2=1,2,4 AND EVERENRL=1 AND COMPDEGRE=2 GO TO GATESPRE
IF PL_2=5,6,8 AND EVERENRL=1 AND COMPDEGRE=2 AND RND_1=2 GO TO GATESPRE
IF PL_2=5,6,8 AND EVERENRL=1 AND COMPDEGRE=2 AND RND_1=1 GO TO WCFPREAM
IF CURENRL=1 AND CUREDVL=1,2,3,4,9 AND PL_2=1,2,4 SKIP TO GATES
IF CURENRL=1 AND CUREDVL=5,6,7,8 AND PL_2=1,2,4 SKIP TO GRADFLD
IF CURENRL=1 AND CUREDVL=5,6,7,8 AND PL_2=5,6,8 AND RND_1=2 GO TO GATES
IF CURENRL=1 AND CUREDVL=5,6,7,8 AND PL_2=5,6,8 AND RND_1=1 GO TO GRADFLD
IF CURENRL=1 AND CUREDVL=1,2,3,4,9 AND PL_2=5,6,8 AND RND_1=2 GO TO GATES
IF CURENRL=1 AND CUREDVL=1,2,3,4,9 AND PL_2=5,6,8 AND RND_1=2 GO TO GRADFLD

Section1: College Enrollment

54) **APLYGRAD** *Did R. apply to grad school*
Did you apply to graduate or professional school?

- 1 YES
- 2 NO
- 3 Refused

IF APLYGRAD=2,3 GO TO NOAPGRAD
IF APLYGRAD=1 AND CURRENRL=2 AND PL_2=1,2,4 SKIP TO GATESPRE
IF APLYGRAD=1 AND CURRENRL=1 SKIP TO GRADFLD
IF APLYGRAD=1 AND CURRENRL=2 AND PL_2=5,6,8 AND RND_1=1 SKIP TO WCFPREAM
IF APLYGRAD=1 AND CURRENRL=2 AND PL_2=5,6,8 AND RND_1=2 SKIP TO GATESPRE

55) **NOAPGRAD** *Why did not apply to grad school*
Why did you decide not to apply to graduate or professional school?

- | | |
|---|-----------------|
| 1 Cost - too much undergraduate debt | NOGRUNDB |
| 2 Cost - too much other debt | NOGRDEBT |
| 3 Cost - not enough financial aid or assistance | NOGRNOFA |
| 4 Cost - costs too much , No payoff/payback, Can't afford | NOGRNOPO |
| 5 Personal - wanted to take time off, tired of school | NOGRTIRE |
| 6 Personal - family responsibilities, too demanding | NOGRFAMY |
| 7 Personal - don't like school | NOGRNOSC |
| 8 Personal - location, no school nearby | NOGRLOCA |
| 9 Work - not necessary for field | NOGRFLD |
| 10 Work - happy with current job, like working | NOGRHAPY |
| 11 Work - want work experience before attending | NOGRWORK |
| 12 Work - to save money for grad school | NOGRSVMY |
| 13 Work - job responsibilities too demanding | NOGRJOB |
| 14 Academic - undecided about what to study | NOGRUNDC |
| 15 Academic - need better grades, scores | NOGRGRAD |
| 16 Academic - missed application/test deadline | NOGRAPPL |
| 17 Academic - graduate school is too difficult | NOGRHARD |
| 18 Other | NOGROHTR |

56) **OTHRAPGD** **NOGRSPEC** *Other reason for not applying to grad*
What was your reason for not applying to graduate school?

IF PL_2=1,2,,4 SKIP TO GATESPRE
IF PL_2=5,6,8 AND RND_1=1 SKIP TO WCFPREAM
IF PL_2=5,6,8 AND RND_1=2 SKIP TO GATESPREAM

57a) **NOGRDFDC** *Number of fields considered*
How many fields of study did you consider for graduate school?

Section1: College Enrollment

- 57b) **GRADFLD** *First graduate fields considered*
What was the first field of study you considered for graduate school?
- 57c) **GRADMAJ** *First graduate major considered*
What was the first field of study you considered for graduate school?
- 57d) **GRADCON** *First graduate concentration considered*
What was the first field of study you considered for graduate school?

IF NOGRDFC = 1, SKIP TO WHYGRADF

- 57e) **GRADFLD2** *Second graduate fields considered*
What was the second field of study you considered for graduate school?
- 57f) **GRADMAJ2** *Second graduate major considered*
What was the second field of study you considered for graduate school?
- 57g) **GRADCON2** *First graduate concentration considered*
What was the second field of study you considered for graduate school?

IF NOGRDFC = 2, SKIP TO WHYGRADF

- 57h) **GRADFLD3** *Third graduate fields considered*
What was the third field of study you considered for graduate school?
- 57i) **GRADMAJ3** *Third graduate major considered*
What was the third field of study you considered for graduate school?
- 57j) **GRADCON3** *Third graduate concentration considered*
What was the third field of study you considered for graduate school?
- 58) **WHYGRADF** *What factors influenced grad field*
What factors influenced your choice of graduate field?

- 58a) **NOGRDFDA** *Number of graduate majors applied to*
How many fields of study did you apply to for graduate school?
- 58b) **APPYCO** *First grad major applied*
What was the first field of study..major..concentration you applied to for graduate school?

IF NOGRDFDA = 1, SKIP TO NUMFLD

- 58c) **APPYCO2** *Second grad major applied*
What was the second field of study..major..concentration you applied to for graduate school?

IF NOGRDFDA = 2, SKIP TO NUMFLD

Section1: College Enrollment

58c) **APPYCO3** *Third grad major applied*
What was the third field of study..major..concentration you applied to for graduate school?

58a) **NUMFLD** *Number of universities first grad major*
How many universities did you apply to for (textfill – APPYCO- first major/fld of study)?

IF NOGRDFDC = 1, SKIP TO UNIVFLD

58b) **NUMFLD2** *Number of universities second grad major*
How many universities did you apply to for (textfill – APPYCO2- second major/fld of study)?

IF NOGRDFDC = 2, SKIP TO UNIVFLD

Section1: College Enrollment

58c) **NUMFLD3** *Number of universities third grad major*
How many universities did you apply to for (textfill – APPYCO3 - third major/fld of study)?

60) **UNIVFLD** *(place holder for skip pattern)*
Which universities did you apply to for each field?

60a) **GRAPP1** *First major IPEDS code first grad school*
Please select the name of the first graduate school you applied to for (textfill APPYCO-
first major/fld of study)

IF NUMFLD = 1 AND NOGRDFDA = 1, SKIP TO SCHGRAD

60b) **GRAPP2** *First major IPEDS code second grad school*
Please select the name of the second graduate school you applied to for (textfill
APPYCO- first major/fld of study)

IF NUMFLD = 2 AND NOGRDFDA = 1, SKIP TO SCHGRAD

60c) **GRAPP3** *First major IPEDS code third grad school*
Please select the name of the third graduate school you applied to for (textfill APPYCO-
first major/fld of study)

IF NOGRDFDA = 1, SKIP TO SCHGRAD

60d) **GRAPP4** *Second major IPEDS code first grad school*
Please select the name of the first graduate school you applied to for (textfill APPYCO2-
second major/fld of study)

IF NUMFLD2 = 1 AND NOGRDFDA = 2, SKIP TO SCHGRAD

60e) **GRAPP5** *Second major IPEDS code second grad school*
Please select the name of the second graduate school you applied to for (textfill
APPYCO2- second major/fld of study)

IF NUMFLD2 = 2 AND NOGRDFDA = 2, SKIP TO SCHGRAD

60f) **GRAPP6** *Second major IPEDS code third grad school*
Please select the name of the third graduate school you applied to for (textfill APPYCO2-
second major/fld of study)

IF NOGRDFDA = 2, SKIP TO SCHGRAD

60d) **GRAPP7** *Third major IPEDS code first grad school*
Please select the name of the first graduate school you applied to for (textfill APPYCO3-
third major/fld of study)

IF NUMFLD3 = 1, SKIP TO SCHGRAD

60e) **GRAPP8** *Third major IPEDS code second grad school*
Please select the name of the second graduate school you applied to for (textfill
APPYCO3- third major/fld of study)

IF NUMFLD3 = 2, SKIP TO SCHGRAD

Section1: College Enrollment

60f) **GRAPP9** *Third major IPEDS code third grad school*
Please select the name of the third graduate school you applied to for (textfill APPYCO3-
third major/fld of study)

61) **SCHGRAD** *Offered aid by grad programs*
Were you offered any aid by the graduate programs? (scholarship, loan, assistantship)

- 1 YES
- 2 NO
- 3 Refused

62) **WHYGRADS** *What factors influenced grad field*
What factors influenced your choice of graduate school?

IF PL_2 = 5,6,7,8 AND RND_1 =2 SKIP TO GATESPRE
IF PL_2 = 5,6,7,8 AND RND_1 =1 SKIP TO WCFPREAM

63) **GMSFIELD** *Did GMS influence grad field*
Did the GMS program influence your choice of fields for graduate study?

- 1 YES
- 2 NO
- 3 Refused

Section 2: Gates

GATESPRE

Gates preamble

We'd like to get some information about your experience with the Gates Millennium Scholarship program.

IF RND_1= 2 SKIP TO APPLCYR

IF CURRENRL = 1 AND RND_1 =1 SKIP TO CURRSCHL

IF CURRENRL= 2 AND RND_1 = 1 SKIP TO GMSLI_

- 1) **APPLCYR** *Year became recipient/applicant*
What year did you first become a Gates recipient/applicant?

- 1 2000
- 2 2001
- 3 Refused

- 2) **APPSCHYR** *Year in school when first app/recipient*
What year of school were you beginning when you first became a recipient/applicant?

- 1 Freshmen
- 2 Sophomore
- 3 Junior
- 4 Senior
- 5 1st yr. Grad. Student
- 6 2nd yr. Grad. Student
- 7 3rd yr. Grad student
- 8 4th yr. Grad student

- 3) **CURRSCHL** *Currently receiving Gates Funding*
Are you currently receiving Gates funding?

- 1 YES
- 2 NO
- 3 Refused

IF RND_1= 1 SKIP TO GMSL1_

- 4) **CHNGSCHL** *Change choice of school due to award*
Did you change your college or graduate school choice after receiving/not receiving the Gates award?

- 1 YES
- 2 NO
- 3 Refused

- 5) **GMSLEADR** *Participate in GMS leadership activities*
Did you participate in GMS leadership activities?

- 1 YES
- 2 NO
- 3 Refused

IF GMSLEADR = 1 GO TO GMSLDACT ELSE SKIP TO GMSL1_

Section 2: Gates

- 6) **GMSLDACT** *Number of leadership activities*
How many GMS leadership activities did you participate in?
- 7) **GMSL1_, GMSL2_, GMSL3_** *GMS crit to college/affinity w/ others*
Please rate your level of agreement with the following statements?
(R. responds to each item individually)
- My GMS assistance was critical to attending this college. **GMSATNCO**
I feel a strong affinity with other GMS recipients. **GMSAFFRC**
- 1 Strongly disagree
 - 2 Disagree
 - 3 Agree
 - 4 Strongly agree
- 8) **GMSLIFGL** *GMS achieve life goals*
How important do you think the Gates Millennium Scholarship was in helping you work toward your life goals?
- 1 Very important
 - 2 Somewhat important
 - 3 Not very important
 - 4 Not important at all
 - 5 Refused
- 9) **GMSMENTR** *GMS develop mentoring*
One of the purposes of the Gates Millennium Scholarship program was to develop mentoring between scholars. In your opinion, how successful was the program in achieving that goal?
- 1 Very successful
 - 2 Somewhat successful
 - 3 Neither successful nor unsuccessful
 - 4 Somewhat unsuccessful
 - 5 Very unsuccessful
 - 6 Refused

Section 3: Work and College Finances

The next series of questions concern employment patterns and how students' finance their education.

IF CURRENRL = 2 SKIP TO JOBRELMA

- 1) **CURRPAY** *Currently work for pay*
Do you currently work for pay?
- 1 YES
 - 2 NO
 - 3 Refused

IF CURRPAY = 2,3 SKIP TO TOTLOANS

- 2) **WKHRWEEK** *Work hours per week*
How many hours per week?
- 3) **WORKLOCA** *Work on or off campus*
Do you work on-campus, off-campus, or both?
- 1 On-campus
 - 2 Off-campus
 - 3 Both on-campus and off-campus
 - 4 Refused

IF WORKLOCA = 3 SKIP TO OFFCAMPH ELSE GO TO JOBRELMA

- 4) **OFFCAMPH** *If both how many hours off campus*
(If both) How many hours per week do you work off-campus?
- 5) **JOBRELMA** *Job related to major or field of study*
Is your job related to your major or field of study?
- 1 Yes
 - 2 No
 - 3 Refused

IF JOBRELMA = 2 GO TO JOBTYP

IF CURRENRL = 2 AND JOBRELMA = 1 SKIP TO TOTLOANS

IF CURRENRL = 1 AND JOBRELMA = 1 SKIP TO HOURPAY

- 6) **JOBTYP** (**JOBTYPEI, JOBTYPEO** – coded using 1990 Census Industry/Occupation codes) *If not related to major what type of job*
If not related to your major then what type of job are you doing?

IF CURRENRL = 2,3 SKIP TO TOTLOANS

IF CURRENRL = 1 GO TO HOURPAY

- 7) **HOURPAY** *Pay hour rate*
How much are you paid per hour?

Section 3: Work and College Finances

- 8) **WHYWORK** (**WHYWORK1, WHYWORK2, WHYWORK3**) *Reason for working*
Why are you currently working?
- 9) **TOTLOANS** *Total money borrowed since starting school*
Thinking about all the money you have borrowed since starting school, about how much do you currently owe?
- IF CURRENRL = 2 AND COMPDEGR = 1 SKIP TO DEBTUNDG
IF CURRENRL = 2 AND COMPDEGR = 2 SKIP TO JHPREAMB
- 10) **PELLNOW** *Received Pell Grant from school now attend*
Do you receive a Pell grant from the school you now attend?
- 1 Yes
2 No
3 Refused
- 11) **CUYRSCHL** *Amount of scholarships/grants this yr.*
What is the total amount of scholarship/grants you are receiving this academic year at the college or university you now attend, including the Gates scholarship?
- 12) **LOANCUYR** *Total amount of loans this academic yr.*
What is the total amount of the loans you are receiving this academic year at the college or university you now attend?
- 13) **PARFINAN** *Parent contribution towards college finances*
Are your parents or other relatives helping to pay for some part of your educational expenses this year?
- 1 YES
2 NO
3 Refused
- IF PARFINAN = 2,3 SKIP TO AFFOTHST
- 14) **PARCONTR** *Amt of parent contribution to college finances*
How much will your parent or other relative contribute towards your education this academic year? Please give your best estimate if not sure.
- 15) **AFFOTHST** *Afford things other students do*
Can you afford to do most things that other students at this college do?
- 1 YES
2 NO
3 Refused
- IF CUREDVLV = 1,2,3,4 AND CURRENRL = 1 SKIP TO ACEPREAM
IF CUREDVLV = 1,2,3,4 AND CURRENRL = 2 SKIP TO JMPREAMB

Section 3: Work and College Finances

- 16) **DEBTUNDG** *Other debt after undergrad*
Did you have other debt after undergraduate school?
- 1 YES
 - 2 NO
 - 3 Refused
- 17) **CARCOLL** *Buy car after college*
Did you buy a car after receiving your undergraduate degree?
- 1 YES
 - 2 NO
 - 3 Refused
- 18) **HOUSCOLL** *Buy house after college*
Did you buy a house after receiving your undergraduate degree?
- 1 YES
 - 2 NO
 - 3 Refused
- 19) **LOANDEBT** *Loans influence more debt*
Did student loans influence your decision about taking on additional debt?
- 1 YES
 - 2 NO
 - 3 Refused

IF CURRENRL = 1 SKIP TO ACEPREAM

Section 4: Job History

We are interested in the job search strategies used by recent graduates to find employment.

IF COMPDEGR = 2 SKIP TO LOOKJOB

IF EVERENRL = 2 SKIP TO LOOKJOB

- 1) **CHNGJOB** *Change jobs to relate to degree*
Did you attempt to obtain a job or change jobs, as a result of getting your graduate or professional degree?
 - 1 Yes
 - 2 No
 - 3 Refused

- 2) **LOOKJOB** *Looking for work after grad*
Were you available and looking for work since graduation/you stopped attending college?
 - 1 YES
 - 2 NO
 - 3 Refused

- 3) **UNEMBENE** *Receiving unemployment benefits*
During this time, were you receiving unemployment benefits?
 - 1 Yes
 - 2 No
 - 3 Refused

- 4) **FINDJOB** *What did you do to find job*
What did you do to try to find a job? (MARK ALL THAT APPLY)
 - 1 Sent out resumes/applications **FJRESUME**
 - 2 Went to campus job placement office **FJCAMPOF**
 - 3 Looked through want ads **FJWANTED**
 - 4 Asked friends **FJASKFRI**
 - 5 Asked family members **FJASKFAM**
 - 6 Asked professors **FJASKPRF**
 - 7 Attended recruiting fairs **FJRECFAR**
 - 8 Did volunteer/internship work in the field **FJINTERN**
 - 9 Looked at job boards in the unemployment office **FJUMEMPL**
 - 10 Contacted headhunters, employment agencies or professional recruiters **FJHH**
 - 11 Placed a want ad **FJPLCAD**
 - 12 Subscribed to trade/professional journals **FJSUBJRL**
 - 13 Attended professional meetings **FJMEET**
 - 14 Nothing **FJNOTHNG**
 - 15 Other **FJOTHER**

Section 4: Job History

- 5) **JOBPAYGD** *Jobs for pay since grad*
Have you worked at any jobs for pay since <Graduation/you stopped attending college>?

- 1 Yes
- 2 No
- 3 Refused

IF JOBPAYGD = 2 SKIP TO ACEPREAM

- 6) **NUMJOBS** *Jobs since grad/drop out*
How many jobs have you held since <Graduation/you stopped attending college>?

LOOP FROM JOBSTA – JOBINC FOR I = 1 TO NUMJOBS (5 MAXIMUM)
IF NUMJOBS = 1 THEN ^JBNUM^ = “first”
ELSE IF NUMJOBS = 2 THEN ^JBNUM^ = “second”
ELSE IF NUMJOBS = 3 THEN ^JBNUM^ = “third”
ELSE IF NUMJOBS = 4 THEN ^JBNUM^ = “fourth”
ELSE IF NUMJOBS = 5 THEN ^JBNUM^ = “fifth”

- 7) **JOBSTA, JOBSTA2, JOBSTA3, JOBSTA4, JOBSTA5** *When did job start*
When did your ^JBNUM^ job start?

- 8) **JOBEND, JOBEND2, JOBEND3, JOBEND4, JOBEND5** *When did job end*
When did it end?

- 9) **FULLPTJ1, FULLPTJ2, FULLPTJ3, FULLPTJ4, FULLPTJ5** *Employed full or part time*

While working at ^JBNUM^ were you primarily employed full or part-time?

- 1 Full-time
- 2 Part-time
- 3 Refused

- 10) **OCCUPJ1, OCCUPJ2, OCCUPJ3, OCCUPJ4, OCCUPJ5** (**OCCUPJ1CODE, OCCUPJ2CODE, OCCUPJ3CODE, OCCUPJ4CODE, OCCUPJ5CODE**) *What is your occupation*
What (was/is) your occupation? What type of work (did/do) you do at ^JBNUM^?

- 11) **INDUSJ1, INDUSJ2, INDUSJ3, INDUSJ4, INDUSJ5** (**INDUSJ1CODE, INDUSJ2CODE, INDUSJ3CODE, INDUSJ4CODE, INDUSJ5CODE**) *What industry is it in*
And what type of business or industry (is/was) that? (For example, a grocery store, restaurant, retail shoe store, automobile factory, state or government agency)

Section 4: Job History

- 12) **JOBINC** *How much did you earn*
How much were you earning at ^JBNUM^ in (the last month you were employed/April of this year) ? Include any commissions, tips, or bonuses.

\$_____ per

**INCOMEJ1, INCOMEJ2, INCOMEJ3, INCOMEJ4,
INCOMEJ5**

- 1 Hour (Hourly rate)
- 2 Day (Daily rate)
- 3 Week (Weekly)
- 4 Month (Monthly)
- 5 Year (Annual salary)

**HRWKYRP1, HRWKYRP2, HRWKYRP3, HRWKYRP4
HRWKYRP5**

THE VARIABLES LISTED BELOW (HOURLY INCOME, DAILY INCOME, ETC.) WERE DERIVED FROM INCOMEJ1, INCOMEJ2, INCOMEJ3 AND HRWKYRP1, HRWKYRP2, HRWKYRP3:

**INCOMEH1, INCOMED1, INCOMEW1, INCOMEM1, INCOME A1
INCOMEH2, INCOMED2, INCOMEW2, INCOMEM2, INCOME A2
INCOMEH3, INCOMED3, INCOMEW3, INCOMEM3, INCOME A3
INCOMEH4, INCOMED4, INCOMEW4, INCOMEM4, INCOME A4
INCOMEH5, INCOMED5, INCOMEW5, INCOMEM5, INCOME A5**

- 13) **JOBSATIS** *How satisfied with job*
Overall, how satisfied are you with your current job? (If you currently have more than one job, please answer about your main job, or the job that you spend the most time at).

- 1 Very satisfied
- 2 Satisfied
- 3 Neither Satisfied nor dissatisfied
- 4 Unsatisfied
- 5 Very unsatisfied

Section 5: Academic and Community Engagement

The next series of questions deals with your involvement in school work and other activities.

IF CURRENRL = 2 SKIP TO ACE _10

- 1) *ACEL1_* *Work/discuss with others*
Thinking about this school year, how often do you
(Mark one for each of the items)

work with other students on school work outside of class **WKWSTDTS**
discuss ideas from your readings or classes with students outside of class **DISCIDEA**
discuss ideas from your readings or classes with faculty outside of class **DISFACUL**
work harder than you thought you could to meet an instructor's expectations **HARDEREX**
work on creative projects that you help design (research or artistic) **CREAPROJ**

- 1 Three or more times a week
- 2 Two or three times a week
- 3 Once a week
- 4 Two or three times a month
- 5 Once a month
- 6 Less than once a month
- 7 Refused

IF CUREDVLV = 5,6,7,8 SKIP TO ACE 4A_

- 2) *ACEL4_* *Participate in campus activities*
In the past year, how often have you participated in the following?
(Mark one for each of the items)

IF PL_2 = 4,8 SKIP TO UCULTURE

Events sponsored by a fraternity or sorority **UGREEKS**
Residence hall activities (e.g. hall council, social activities, etc.) **URESHALL**
Events or activities sponsored by groups reflecting your own cultural heritage **UCULTURE**
Tutoring sessions where you received help for specific courses **UTUTORIN**
Community service activities **UCOMMUNI**
Religious or spiritual activities **URELIGIO**

- 1 Never
- 2 Seldom
- 3 Sometimes
- 4 Often
- 5 Very often
- 6 Refused

Section 5: Academic and Community Engagement

4) **ASSITFAC** *Assisted on faculty research*
During this school year, have you assisted on a faculty research project?

- 1 YES
- 2 NO
- 3 Don't know

5) **GLEADER** *Campus leadership position*
During this school year, have you held a campus leadership position (e.g. student government, Resident Advisor, club officer, etc.)

- 1 Yes
- 2 No
- 3 Don't Know

6) **ACE10_** *Leadership Loop*
Please state your level of agreement or disagreement with each of the following statements:

- It is natural for me to be the leader in a group setting. **NATLEAD**
- I feel comfortable being labeled the "leader" in a group setting **LABLEAD**
- I believe I am destined to be a leader **DESTLEAD**
- I do not relate to the most common definitions of "leadership" **LEADDEF**
- Others typically perceive me to be the leader in a group setting **OTHLEAD**

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 5 Refused

IF ENERENRL = 2 SKIP TO YAPREAMB

IF ENERENRL = 1 AND COMPDEGR = 2 SKIP TO YAPREAMB

Section 6: College Experience

We would like to learn more about students' experiences while enrolled in college, and how they feel about these experiences.

IF CURRENRL = 2 SKIP TO CORRCOLL

- 1) **COMDEGRE** *R. "Committed to earning degree at curr coll."*
Please state your level of agreement or disagreement with the following statement:

I am committed to earning a degree at my current college or university.

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree

- 2) **CORRCOLL** *Correct college choice*
Considering your entire college experience, do you think that you made the correct choice in attending <TEXTFILL>?

- 1 Yes
- 2 No
- 3 Don't know

- 3) **SCHLSUPP** *Faculty interested in your work*
While you were an undergraduate, did anyone associated with your school, other than your fellow students, take a special interest in you or your work – that is, was there someone you could turn to for advice or for general support or encouragement?

- 1 Yes
- 2 No
- 3 Refused

IF SCHLSUPP=2,3 SKIP TO CARTEACH

- 4) **WHOSUPP** *Who took interest in your work*
If yes, who was that? (mark (x) all that apply)

- | | |
|---------------------------------|-----------------|
| 1 Faculty member | FACSUPP |
| 2 Teaching assistant | TASUPP |
| 3 Resident advisor | RASUPP |
| 4 College dean or administrator | DEANSUPP |
| 5 Athletic coach | SOCHSUPP |
| 6 Alumnus | ALUMSUPP |
| 7 Other – Specify: _____ | OTHRSUPP |

IF CURRENRL = 2 SKIP TO CEXL7
IF WHOSUPP = 7 GO TO SPECSUPP

Section 6: College Experience

- 5) **SPECSUPP** *Specify who took interest in your work*
Please specify who took special interest in your work.
- IF CURRENRL = 2 SKIP TO CEXL7_
- 6) **CARTEACH** *How often talk to teacher career plans*
In your experience at school this year, about how often have you done the following?
Talked about your career plans with a teacher or guidance counselor?
- 1 Very often
 - 2 Often
 - 3 Sometimes
 - 4 Never
 - 5 Refused
- 7) **CEXL1_, CEXL2_, CEXL3_** *Personal problems*
How often did you seek assistance from the following people when you had a personal problem?
- | | |
|---------------------------------|-----------------|
| A) Family Members | PPFAM |
| B) Friends | PPFRIEND |
| C) Faculty | PPFACUTY |
| D) Clergy/Priest | PPCLERGY |
| E) Other: Please specify: _____ | PPOTHR |
- 1 Very often
 - 2 Often
 - 3 Sometimes
 - 4 Seldom
 - 5 N/A
- 8) **PPSPOTHR** *Specify personal problem help other*
Who did you seek assistance from when you had a personal problem?
- 9) **CEXL4_, CEXL5_, CEXL6_** *Academic problems*
How often did you seek assistance from the following people when you had an academic problem?
- | | |
|---------------------------------|-----------------|
| A) Family Members | APFAM |
| B) Friends | APFRIEND |
| C) Faculty | APFACUTY |
| D) Clergy/Priest | APCLERGY |
| E) Other: Please specify: _____ | APOTHER |
- 1 Very often
 - 2 Often
 - 3 Sometimes
 - 4 Seldom
 - 5 Never
 - 6 N/A

Section 6: College Experience

- 10) **APSPOTHR** *Specify academic prob help other*
Who did you seek assistance from when you had an academic problem?
- 11) **RGRPSSUP** *R. I rely on racial group for social support.*
Please state your level of agreement with the following statement: I rely on racial/cultural groups as my main support group on campus.
- 1 Strongly disagree
 - 2 Disagree
 - 3 Agree
 - 4 Strongly agree
 - 5 Refused
- 12) **CEXL7_, CEXL8_, CEXL9_** *School help develop areas*
How much of your undergraduate/graduate school experience helped you develop in these areas? If you attended more than one undergraduate school, remember we are asking about the school at which you last enrolled.
- | | |
|---|-----------------|
| Analytic and problem-solving skills/ability to think critically | ANALSKI |
| Ability to work independently | WRKINDEP |
| Ability to communicate well orally | COMMORAL |
| Ability to write clearly and effectively | WRITCLER |
| Ability to adapt to change | ADPTCHNG |
- 1 A great deal
 - 2 Somewhat
 - 3 Neutral
 - 4 Not much
 - 5 Not at all
 - 6 Refused
- IF CURRENRL = 2 SKIP TO FAMSFINA
- 13) **CEX10_, CEX11_, CEX12_** *Faculty work/respect respondent*
To what extent do the faculty in your department –
- | | |
|---|-----------------|
| Take your ideas seriously | FACIDEA |
| Encourage your work (assignments, research papers)? | FACENCWK |
- 1 Little or none
 - 2 Some
 - 3 Quite a bit
 - 4 A great deal
 - 5 N/A

Section 6: College Experience

- 14) **POLPROG** *Talk to people about politics of program*
Do you have people to talk with about the politics of your undergrad/graduate program?

- 1 Yes
- 2 No
- 3 Refused

- 15) *CEX13_, CEX14_, CEX15_* *Difficulty in college*
How difficult did you find each of the following:

Keeping up with your school work **DIFFSCHW**

Paying for college expenses **DIFFEXP**

Getting help with academic work when you needed it **DIFFACW**

- 1 Very difficult
- 2 Difficult
- 3 Not very difficult
- 4 Not very difficult at all
- 5 Refused

- 16) **FAMSCOLL** *Family encourage stay in college*
Please rate your level of agreement with the following statement: My family has encouraged me to stay in college or in a university.

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 5 Refused

- 17) **FAMSFINA** *Obligated to financially support family*
Please rate your level of agreement with the following statement: I feel obligated to financially support my family

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 5 Refused

IF CURRENRL = 2 SKIP TO PCCPREAM

Section 6: College Experience

18) *CEX16_, CEX17_, CEX18_* *Study/date different race*
While in college or a university,

have you studied with someone from a different racial/ethnic group?

STUDYRG

have you dated someone from a different racial/ethnic group?

DATERGRP

- 1 Yes
- 2 No
- 3 Refused

Section 6: Perceptions of Campus Climate

PCCPREAM

The next questions are about the social climate at the school you attended.

- 1) **ACDDISCR** *Academic climate discriminatory*
Please assess the extent to which you believe your college/university's academic climate is discriminatory or supportive for racial minority student population.
 - 1 Very discriminatory
 - 2 Discriminatory
 - 3 Supportive
 - 4 Very supportive
 - 5 Refused

- 2) **SOCDISCR** *Social climate discriminatory*
Please assess the extent to which you believe your college/university's social climate is discriminatory or supportive for racial minority student population.
 - 1 Very discriminatory
 - 2 Discriminatory
 - 3 Supportive
 - 4 Very supportive
 - 5 Refused

- 3) **STUDINAC** *Student interaction at school*
Which of the following *best* describes the way that students from different race or ethnic groups interacted at school?
 - 1 Does not apply. Most of the students were from one race or ethnic group
 - 2 Students from different groups interacted during class but not socially
 - 3 Students from different groups interacted socially
 - 4 Different groups kept mostly to themselves
 - 5 There were hostilities between different groups
 - 6 Refused

- 4) **FACINAPP** *Faculty inappropriate remarks*
Did you ever hear a faculty member make inappropriate remarks about minority groups?
 - 1 Yes
 - 2 No
 - 3 Refused

IF FACINAPP = 1 GO TO FACINAPN ELSE SKIP TO MINRACE

- 5) **FACINAPN** *Faculty inappropriate number*
Did this happen many times, a few times, or just once or twice?
 - 1 Many times
 - 2 A few times
 - 3 Once or twice
 - 4 Refused

Section 6: Perceptions of Campus Climate

- 6) **MINRACE** *Minimize race characteristics*
Please indicate to what degree you agree with the following statement: I feel I need to minimize various characteristics of my racial/ethnic culture (e.g. language, dress) to be able to fit in here.
- 1 Strongly disagree
 - 2 Disagree
 - 3 Neutral
 - 4 Agree
 - 5 Strongly agree
 - 6 N/A
- IF MINRACE = 1,2,3 SKIP TO SENSETHI
- 7) **EXMINRAC** *Example minimize race char*
Could you give an example of when you felt this way?
- 8) **SENSETHI** *College strengthened ethnic identity*
Would you say that your experience in college has strengthened your sense of ethnic identity, weakened your sense of ethnic identity, or has your sense of ethnic identity remained the same?
- 1 Strengthened
 - 2 Weakened
 - 3 Remained the same
 - 4 Refused
- 9) **PERCCHNG** *School change perception of race*
Did your experience in college/graduate school change your perception about another race or ethnic group?
- 1 Yes
 - 2 No
 - 3 Refused
- IF PERCCHNG = 1 GO TO HWPERCCH ELSE SKIP TO PCCL7_
- 10) **HWPERCCH** *How race perceptions changed*
Please describe how your perceptions changed.

Section 6: Perceptions of Campus Climate

- 11) *PCCL7_, PCCL8_, PCCL9_* *Social/academic race expectations*
Please indicate to what degree you agree with the following statements:

My social interactions on this campus are/were largely confined to students of my race/ethnicity. **SOCRACE**

I feel there are/were expectations about my academic performance because of my race/ethnicity. **ACDEXPRC**

- 1 Strongly disagree
- 2 Disagree
- 3 Neutral
- 4 Agree
- 5 Strongly agree
- 6 N/A

Section 6: Your Attitudes

The next questions ask about how you feel about yourself.

- 1) YALP1_, YALP2_, YALP3_ *Your attitudes enrolled*
How much do you agree with each of the following statements?
(R. responds to each item individually)

I feel good about myself.	SELFGOOD
I don't have enough control over the direction my life is taking.	LCNECNTR
In my life, good luck is more important than hard work for success.	LCGOODLK
I feel I am a person of worth, the equal of other people.	SEESTMWO
I am able to do things as well as most other people.	SEDOWELL
Every time I try to get ahead, something or somebody stops me.	LCGETAHD
My plans hardly ever work out, so planning only makes me unhappy.	LCPLANNI

IF CURRENRL = 2 SKIP TO SESATISF

Students like me do not usually do well at this college/university.	AENOTWEL
I expect to be an honor student at this college/university.	AEHONSTD
I could get higher grades in a major that suited me better.	AEGRADES
I am afraid I may not make it in college or in a university.	AEMAKCOL

On the whole I am satisfied with myself.	SESATISF
I feel useless at times.	SEUSELES
At times, I think I am not good at all.	SENOGOOD
When I make plans, I am almost certain I can make them work.	LCPLANSW
I feel I do not have much to be proud of.	SENPROUD

- 1 Agree strongly
- 2 Agree
- 3 Disagree
- 4 Disagree strongly
- 5 No opinion

Section 7: Future Plans

We would like to know about your future plans for education and employment

IF CURRENRL = 2 SKIP TO HIGHDEGR

- 1) **TIMEDEGR** *Need extra time to complete degree*
What are the chances that you will need extra time to complete your current degree?

- 1 No chance
- 2 Very little chance
- 3 Some chance
- 4 Very good chance
- 5 Don't know

- 2) **HIGHDEGR** *Educational Aspirations*
Now, thinking about the future, what is the highest degree you expect to receive?

- 1 Less than two years of college
- 2 Two or more years of college
- 3 Bachelor's degree
- 4 Post-baccalaureate certificate
- 5 Master's degree (MA, MS, MBA, etc)
- 6 First professional degree (M.D., J.D., D.D.S., O.D.)
- 7 Doctoral degree (PH.D, ED.D, D.P.H., etc)
- 8 Not sure

IF CURRENRL = 2 SKIP TO OCCUASPR

- 3) **DROPCOLL** *Expectations stop attending before grad*
How likely is it that you will drop out before graduation?

- 1 Very likely
- 2 Somewhat likely
- 3 Somewhat unlikely
- 4 Very unlikely
- 5 Don't know

- 4) **OCCUASPR** (**OCCUASPI, OCCUASPO** – coded using 1990 Census
Industry/Occupation codes) *Future Career Preferences*
What is the name of the job or occupation that you expect or plan to have 10 years from now.

Scholars were asked some additional questions for a program assessment done by TMG. Since these questions were not part of the general data delivery, they do not appear in this document.

Section 8: Background Information

Finally, we have a few background questions that will help us understand and analyze the data.

- 1) **ANYCHILD** *R has any children*
Do you have any children? Please include adopted, foster and step children
Also, remember to include any children who are living outside your household.

1 YES
2 NO

IF ANYCHILD=2 AND RND_1=2 SKIP TO R_GENDER
IF ANYCHILD=2 AND RND_1=1 SKIP TO MARITALS
- 2) **NUMCHILD** *Number of children R has*
How many children do you have?

IF RND_1=2 SKIP TO R_GENDER
IF RND_1=1 SKIP TO MARITALS
- 3) **R_GENDER** *Rs gender*
Are you:

1 Male
2 Female
- 4) **HISPANIC** *Rs Hispanic ethnicity*
Are you Hispanic (or Latino)?

1 YES
2 NO

IF HISPANIC=2,3 SKIP TO RACE
- 5) **HISPCOUN** *Rs Hispanic country of origin*
[IF HISPANIC] Which of the following describes your Hispanic origin or descent?
(MARK ONE)

1 Mexican or Chicano
2 Puerto Rican
3 Cuban
4 Other Hispanic
5 Refused

IF HISPCOUN=4 SKIP TO HISPOTHR ELSE GO TO RACE
- 6) **HISPOTHRV** (**HISPOTHR**) *Other Hispanic specify*
If other Hispanic, please specify your Hispanic origin or descent.

Section 8: Background Information

7) **RACE** *Rs race/ethnicity*
What is your racial background? (Mark one or more)

- | | |
|---|-----------------|
| 1 American Indian or Alaskan Native | AMERINDN |
| 2 Native Hawaiian or other Pacific Islander | HAWAIIAN |
| 3 Asian | ASIAN |
| 4 Black or African American | BLACK |
| 5 White | WHITE |
| 6 Refused | ETHNREFU |

IF RACE=1 SKIP TO AITRIBE ELSE GO TO NATHAWAI

8) **AITRIBEV** (**AITRIBE**) *American Indian Tribe*
Please enter the name of the American Indian or Alaskan Native tribe to which you belong.

IF RACE=2 SKIP TO NATHAWAI ELSE GO TO OTHHAWAI

9) **NATHAWAI** *Native Hawaiian Origin*
Which of the following describes the group of your Native Hawaiian or other Pacific Islander origin:

IF NATHAWAI=16 SKIP TO OTHHAWAI ELSE GO TO ASIANORG

10) **OTHHAWAIV** (**OTHHAWAI**) *Other Native Hawaiian*
Please enter the name of the group of your Native Hawaiian or other Pacific Islander origin.

IF RACE=3 SKIP TO ASIANORG ELSE GO TO OTHASIAN

11) **ASIANORG** *Asian origin*
Which of the following describes the group of your Asian origin?

IF ASIANORG=15 SKIP TO OTHASIAN ELSE GO TO MARITALS

12) **OTHASIANV** (**OTHASIAN**) *Other Asian*
Please specify you Asian origin or descent.

13) **MARITALS** *What is marital status*
What is your marital status?

- 1 Single, never married
- 2 Married
- 3 Divorced/separated
- 4 Widowed
- 5 Not married, but living in marriage-like relationship
- 6 Other

Section 8: Background Information

- 14) **LANGSPEK** *What language speak now*
What language do you usually speak now? (mark one)

- 1 English
- 2 Spanish
- 3 Chinese
- 4 French
- 5 Portuguese
- 6 Filipino languages
- 7 Other (write-in): _____

IF LANGSPEK=7 SKIP TO OTHRLANG ELSE GO TO PRNTLANG

- 15) **OTHRLANG** *Specify language speak now*
Please specify what language you usually speak now.

- 16) **PRNTLANG** *Language parents speak*
What language do your parents usually speak at home?

- 1 English
- 2 Spanish
- 3 Chinese
- 4 French
- 5 Portuguese
- 6 Filipino languages
- 7 Other (write-in): _____

IF PRNTLANG=7 SKIP TO PRTLAGEOT ELSE GO TO BORNUS

- 17) **PRTLAGEOT** *Specify language parents speak now*
Please specify what language your parents usually speak at home.

- 18) **BORNUS** *Born in the United States*
Were you born in the United States?

- 1 YES
- 2 NO

IF BORNUS=1 SKIP TO FRSTCOLL ELSE GO TO YRINUS

- 19) **YRINUS** *Year came to stay in US*
What year did you come to the United States to stay?

- 20) **RESIDENT** *Resident of US*
Are you a:

- 1 Permanent resident
- 2 US Citizen

Section 8: Background Information

- 21) **FRSTCOLL** *R first to go to college*
Are you the first person in your family to go to college? Please consider those members of your family who attended college in the USA or in other countries.
- 1 YES
2 NO
3 Refused
- 22) **PPLHSBRO** *In HS brothers in household*
At the time of your high school graduation, how many of the following people live in the same household with you? 1) Brother(s) (including adopted, step-, or half-)
- 23) **PPLHSSIS** *In HS sisters in household*
At the time of your high school graduation, how many of the following people live in the same household with you? 2) Sister(s) (including adopted, step-, or half-)
- 24) **PPLHSCHD** *In HS R's children in household*
At the time of your high school graduation, how many of the following people live in the same household with you? 3) Your child or children
- 25) **PPLHSGRD** *In HS grandparents in household*
At the time of your high school graduation, how many of the following people live in the same household with you? 4) Grandparent(s)
- 26) **PPLHSRCH** *In HS other relatives under 18 in house*
At the time of your high school graduation, how many of the following people live in the same household with you? 5) Other relative(s) (under 18)
- 27) **PPLHSRAD** *In HS other relatives over 18 in house*
At the time of your high school graduation, how many of the following people live in the same household with you? 6) Other relatives (over 18)
- 28) **PPLHSNRC** *In HS non-relatives under 18 in house*
At the time of your high school graduation, how many of the following people live in the same household with you? 7) Other non-relative(s) (under 18)
- 29) **PPLHSNRA** *In HS non-relatives over 18 in house*
At the time of your high school graduation, how many of the following people live in the same household with you? 8) Other non-relative(s) (over 18)

Section 8: Background Information

- 30) **FATHWORK** *Is father currently working*
Is your father, stepfather, or male guardian currently working, unemployed, retired, or disabled?
- 1 Currently working
 - 2 Unemployed
 - 3 Retired
 - 4 Disabled
 - 5 My father is not living
 - 6 I do not have a stepfather or male guardian
 - 7 Refused
- 31) **MOTHWORK** *Is mother currently working*
Is your mother, stepmother, or female guardian currently working, unemployed, retired, or disabled?
- 1 Currently working
 - 2 Unemployed
 - 3 Retired
 - 4 Disabled
 - 5 My mother is not living
 - 6 I do not have a stepmother or female guardian
 - 7 Refused
- 32) **HSOWNRNT** *Parents own or rent in HS*
At the time of your high school graduation, did your parents own or rent the house or apartment in which you lived?
- 1 Own
 - 2 Rent
 - 3 Other arrangement (please specify) _____
- 33) **SPPRTLVS** *Specify parents living situation*
Please specify your parents' living arrangement while you were in high school.
- 34) **HSSTATE** *HS state*
Please enter the state your high school is located in.
- 35) **HSCITY** *HS city*
Please enter the city your high school is located in.
- 36) **HSNAME (PUBLICHS, PRIVATHS)** *HS name*
Please enter the name of the high school you graduated from.
- IF CURRENRL=2 AND COMPDEGR=1 SKIP TO COLLEGPA
IF PL_2=1,2,3,4 SKIP TO GMSEUDC
IF PL_2=5,6,7,8 SKIP TO NGMSEUDC
- 37) **COLLEGPA** *GPA at graduation*
What was your GPA at the time of your undergraduate graduation?
- IF PL_2=1,2,3,4 GO TO GMSEUDC ELSE GO TO NGMSEUDC

Section 8: Background Information

38) **GMSEDUC** (**GMSEDUC1, GMSEDUC2, GMSEDUC3**) *GMS affected your education*

How has GMS affected your education?

39) **NGMSEDU** (**NGMSEDU1, NGMSEDU2, NGMSEDU3**) *Not receiving GMS affected education*

Non-recipients: How has not receiving the scholarship affected your education?

40)	<i>BI_ADLN1</i>	<i>R's address line 1</i>
	<i>BI_ADLN2</i>	<i>Line 2</i>
	<i>BI_ADCTY</i>	<i>R's city</i>
	<i>BI_ADSTA</i>	<i>R's state</i>
	<i>BI_ADZIP</i>	<i>R's zip code</i>
	<i>BI_EMAIL</i>	<i>R's email</i>

Please enter your current address

41)	<i>BI_CNAM</i>	<i>Contact name</i>
	<i>BI_CADL1</i>	<i>Contact address line 1</i>
	<i>BI_CADL2</i>	<i>Contact address line 2</i>
	<i>BI_CCTY</i>	<i>Contact city</i>
	<i>BI_CSTA</i>	<i>Contact state</i>
	<i>BI_CZIP</i>	<i>Contact zip code</i>
	<i>BI_CPHN</i>	<i>Contact phone number</i>
	<i>BI_CEML</i>	<i>Contact email</i>

Please provide the name and address of a person through which you could always be reached.

TRANAUTH *Transcript Authorization*

When you applied to the Gates Millennium Scholars program, you or your high school or college may have provided GMS with your transcript and financial information, or GMS may have accessed such information from federal government financial aid databases.

By signing below, you consent to the use of any of that information in connection with GMS research. Research concerning GMS applicants could be useful in identifying further means of providing higher education opportunities for students who have been historically under-represented. Your individual transcript and financial information will not be made available to the public through GMS research in a form that would allow you to be identified, although research results may be made available to the public in an aggregated form, such as, for example, an average or a total for a group of students.

Please indicate below if you consent to the use of your information for GMS research.

- 1 YES
- 2 NO

If TRANAUTH=1 SKIP TO TRANAUT1 ELSE GO TO DOB

- 2) *TRANAUT1* *Authorization Identification*
Please enter the last four digits of your social security so that we may verify your identity.

Preload Variables

- 0.1 **SU_ID** PRELOAD-OPEN-ENDED Respondent ID
- 0.2 **PL_2** FIXED Preload Population Type
- 1 2000 freshmen recipients
 - 2 2000 continuing undergraduate recipients
 - 3 2000 graduate recipients
 - 4 2001 freshmen recipients
 - 5 2000 freshmen non-recipients
 - 6 2000 continuing undergraduate non-recipients
 - 7 2000 graduate non-recipients
 - 8 2001 freshmen non-recipients
- 0.3 **RACE_DB** FIXED Preload Race
- 1 African Americans
 - 2 American Indians
 - 3 Asian /Pacific Islanders
 - 4 Hispanic Americans
- 0.4 **SEX_DB** FIXED Preload Sex/Gender
- 1 Male
 - 2 Female
 - 3 Unknown
- 0.5 **PELL_DB** FIXED Preload Pell Grant Eligibility
- 1 Pell-Eligible
 - 2 Pell-Ineligible
 - 3 Pell-Eligible Unknown
 - 4 Not Applicable (i.e. Graduate student)
- 0.6 **SEL_NSEL** FIXED Preload Select or No-select
- 1 Select
 - 2 Non-Select
- 0.7 **REC_NREC** FIXED Preload Scholar or Non-Recipient
- 1 Scholar
 - 2 Non-Recipient
- 0.7 **SCH_YR** FIXED Preload School Year
- 1 2000-2001
 - 2 2001-2002
 - 3 2002-2003
 - 4 2003-2004
 - 5 2004-2005

Preload Variables

0.8 **PGSTATUS_DB** FIXED Preload Program Status (current year)

- 1 Other (active /alumni /deferred)
- 2 Inactive
- 3 Deceased /dropped from program
- 4 Logical skip (non-recipient)

0.9 **RND_1** FIXED Preload Round 1 Respondent Flag

- 1 respondent in Round 1
- 2 non-respondent in Round 1

GMS Second Follow-up Questionnaire

2000 Freshmen Recipients/Non-Recipients (Cohort I Freshmen)

2001 Freshmen Recipients/Non-Recipients (Cohort II Freshmen)

Survey Administered Online Spring 2006

**Gates Millennium Scholars Tracking and Longitudinal Study
NORC at the University of Chicago**

Comments

This document is a revised version of the GMS Second Follow-up survey administered online to Cohort 1 Freshmen and Cohort 2 Freshmen in 2006.

Changes from the original questionnaire document, which was used to code the online survey, include:

- Variable names of variables included in delivered dataset appear in bold font
- Coded variables (e.g. industry/occupation codes for type of job; college major codes) included in delivered dataset are noted in parenthesis next to the variable name associated with the question.
- A full list of preload variables (e.g. scholarship application information) and derived variables (e.g. rec_nrec (received scholarship) derived from pl_2 (population type) values), which are not questions on the questionnaire, appears at the end of the questionnaire.
- To lessen the burden on respondents some Second Follow-up survey questions were skipped and Baseline (if responded to Baseline) or First Follow-up (if responded to First Follow-up but not to Baseline) values carried forward for respondents to the Baseline (rnd_1 =1) or First Follow-up (rnd_2=1) survey: R_GENDER, HISPANIC, HISPCOUN, HISPOTHRV, HISPOTHR, AMERINDN, HAWAIIAN, ASIAN, BLACK, WHITE, ETHNREFU, AITRIBEV, AITRIBE, NATHAWAI, OTHHAWAIV, OTHHAWAI, ASIANORG, OTHASIANV, OTHASIAN, LANGSPEK, OTHRLANG, PRNTLANG, and PRTLOGOT.

Preloads used in Survey Branching

0.1 **PL_2** FIXED pop_type

- 1 2000 freshmen recipients
- 2 2000 continuing undergraduate recipients
- 3 2000 graduate recipients
- 4 2001 freshmen recipients
- 5 2000 freshmen non-recipients
- 6 2000 continuing undergraduate non-recipients
- 7 2000 graduate non-recipients
- 8 2001 freshmen non-recipients
- 9 2002 freshmen recipients
- 10 2002 freshmen non-recipients

0.2 **RND_1** FIXED preload round 1(baseline) respondent flag

- 1 respondent in round 1 (baseline)
- 2 non-respondent in round 1 (baseline)

0.3 **RND_2** FIXED preload round 2(1st follow-up) respondent flag

- 1 respondent in round 2 (1st follow-up)
- 2 non-respondent in round 2 (1st follow-up)

GMS Tracking and Longitudinal Study Year 5 Instrument Second Follow-up Survey

Preliminary Info

1. **EMAIL** *Respondent Email Address*
Please enter your email address.
2. **CELLPHON** *Respondent Cell Phone Number*
Please enter your cell phone number.
3. **DOB** *Respondent Date of Birth*
What is your date of birth?
Month: 1-12
Date: 1-31
Year: 19__ **YOB**

(Soft check if appear to be under 18) "If this information is correct please hit "Next Page".
If this information is not correct please hit "Last Page" and enter the correct information."

IF ANSWERED OVER 18 SKIP TO *ACESSURV*
IF ANSWERED AND UNDER 18 SKIP TO *PARENT1*
IF NOT ANSWERED SKIP TO *OVER18*

4. **OVER18** *R over eighteen*
As of (current date) are you 18 or over?
1 YES
2 NO

IF *OVER18*=1 SKIP TO *ACESSURV*
IF *OVER18*=2 SKIP TO *PARENT1*

5. **ACESSURV** *Place of accessing web survey*
Where are you accessing this survey?
1 Home
2 College/University
3 Library
4 Friend's home
5 Cyber Cafe
6 Work
7 Other

IF *ACCESSURV*=7 GO TO *SPECACES*
IF *RND_1*=2 AND *RND_2*=2 SKIP TO *CEPREAMB*
ELSE SKIP TO *WHYCOMP*

6. **SPECACES** *Specify other place for accessing survey*
Please specify where you are accessing this survey.
Open ended

Preliminary Info

7. **WHYCOMP** *Why did you complete the survey*
If you completed the survey in a previous year, what prompted you to complete it?
(Please check all that apply).
- | | |
|-------------------------|-----------------|
| 1 Received a letter | WHYCOMPL |
| 2 Received a phone call | WHYCOMPP |
| 3 Received an email | WHYCOMPE |
| 4 Other | WHYCOMPO |

IF **WHYCOMP**=4 GO TO **SPECCOMP**, ELSE SKIP TO **CEPREAMB**

8. **SPECCOMP** *Specify why completed*
Please specify what prompted you to complete the survey.
Open ended

Section 1: College Enrollment

CEPREAMB

Preamble

The first set of questions is about your enrollment in school.

1. **CURRENRL** *College enrollment status*

During April 2006 were you enrolled in a college or university?

- 1 YES
- 2 NO

IF *CURRENRL*=1 SKIP TO *UNDRDEFR*

2. **COMPUNDR** *Complete undergrad degree*

Did you complete your undergraduate degree?

- 1 YES
- 2 NO

IF *COMPUNDR*=2 SKIP TO *DEGRATND*

3. **COLLEGPA** *GPA at undergrad graduation*

What was your GPA at the time of your undergraduate graduation?

Number Please make the range for this question 0.0-5.0

4. **DEGRATND** *Highest degree attained*

What is the highest degree you have attained?

- 1 High School Diploma or GED
- 2 Associate's Degree
- 3 Bachelor's Degree
- 4 Post-Baccalaureate certificate
- 5 Master's Degree (MA, MS, MBA, etc)
- 6 First professional degree (M.D., J.D., D.D.S., O.D., etc)
- 7 Doctoral degree (Ph.D., Ed.D., D.P.H., etc)
- 8 Refused

IF *DEGRATND*=1, 2, SKIP TO *WCFPREAM*

5. **UNDRDEFR** *Defer during undergrad*

At any point during your undergraduate program did you defer for any period of time?

- 1 YES
- 2 NO
- 3 Refused

IF *CURRENRL*=1 AND *UNDRDEFR*=2 SKIP TO *UNDRGRAD*.

IF *CURRENRL*=1 AND *UNDRDEFR*=1 GO TO *QUTRDEFR*.

IF *CURRENRL*=2 AND *UNDRDEFR*=2 and *DEGRATND* = 3 SKIP TO *APLYGRAD*.

IF *CURRENRL*=2 AND *UNDRDEFR*=2 AND *DEGRATND*=4, 5, 6, 7, 8 SKIP TO *WCFPREAM*

IF *CURRENRL*=2 AND *UNDRDEFR*=1 GO TO *QUTRDEFR*.

6. **QUTRDEFR** *Defer quarter*

When did you defer? (quarter)

- 1 Fall
- 2 Winter
- 3 Spring
- 4 Summer

Section 1: College Enrollment

7. **YEARDEFR** *Defer year*

When did you defer? (year)

- 1 2000
- 2 2001
- 3 2002
- 4 2003
- 5 2004
- 6 2005
- 7 2006

8. **WHYDEFR** *Why defer*

Why did you defer?

Verbatim

IF *CURRENRL*=2 AND *DEGRATND* = 3 SKIP TO *APLYGRAD*.

IF *CURRENRL*=2 AND *DEGRATN*=4, 5, 6, 7, 8 SKIP TO *WCFPREAM*

9. **UNDRGRAD** *Enrolled in undergrad or graduate program*

In April 2006 were you enrolled in an undergraduate or graduate program?

- 1 Undergraduate
- 2 Graduate

IF *UNDRGRAD*=1 SKIP TO *COLFOR*

10. **GRADEGR** *Graduate degree seeking*

What is the degree are you seeking in graduate school?

- 1 Master's degree
- 2 Doctorate degree or Ph.D.
- 3 Professional degree (M.D., J.D., D.D.S., etc.)
- 4 Refused

11. **COLFOR** *N/A*

Was the college or university you were enrolled in located in a foreign country (please do not include study abroad programs)?

- 1 YES
- 2 NO

IF *COLFOR*=1 SKIP TO *COLLFORE*

12. **COLLSTAT** *N/A*

In what state is the college or university you attended located?

State drop down box

13. **COLLCITY** *N/A*

In what city is the college or university you attended located?

City drop down box

14. **CURRCOLL** *IPEDS name and code for current college*

Please select the name of the college or university you were enrolled in.

College drop down list

IF *CURRCOLL* IS ANSWERED SKIP TO *CUREDVL*.

Section 1: College Enrollment

15. **COLLFORE** *Current college foreign*
Please enter the name of the school you attended as well as the country it is located in.
Open ended
16. **COLLOTHR** *Current college other*
Please enter the name of your college/university as well as the city and state it is located in.
Open ended
17. **CUREDVL** *Rs current level of schooling*
Are/were you a:
1 Freshman
2 Sophomore
3 Junior
4 Senior
5 1st year grad. student
6 2nd year grad. student
7 3rd year grad. student
8 4th year grad student
9 Refused
18. **SCHFLPRT** *Enrolled in school full or part time*
Are you currently enrolled full or part-time?
1 Full-time
2 Part-time
3 Refused
19. **CURRGPA** *GPA as of April 30, 2006*
What was your GPA as of April 30, 2006?
Number
20. **FLDSTUDY** *Field of study*
What is your field of study at school?
List of fields
21. **MAJRCOLL** *Major at college*
What is your major at school?

List of majors
22. **COLLMAJR** *Concentration*
What is your concentration at school?

Concentration
23. **OTHRMAJR** **COLLMAJR** *Other major specify*
If other field, please specify other field.
Open ended

Section 1: College Enrollment

24. **CELP2_ MAJETCLG** *Choose major same ethnicity in college*
 I chose this major/field of study because there are other people of my ethnicity studying this major at this college.
 1 Strongly disagree
 2 Disagree
 3 Neutral
 4 Agree
 5 Strongly agree
 6 Not applicable

25. **CELP2_2 MAJETWRL** *Choose major same ethnicity world*
 I chose this major/field of study because there are other people of my ethnicity in this field in the professional world.
 1 Strongly disagree
 2 Disagree
 3 Neutral
 4 Agree
 5 Strongly agree
 6 Not applicable

IF UNDRGRAD=2 SKIP TO WHYGRADF.
 IF UNDRGRAD=1 and PL_2=1,4 SKIP TO GATESPRE.
 IF UNDRGRAD=1 AND PL_2=5,8 SKIP TO WCFPREAM

26. **APLYGRAD** *Did R. apply to graduate school*
 Did you apply to graduate or professional school?
 1 Yes
 2 No
 3 Refused

27. **NOAPGRAD** *Why did not apply to grad school*
 Why did you decide not to <apply to/attend> graduate or professional school?
 If APLYGRAD =1,3 textfill in attend. If APLYGRAD=2 textfill in apply to

- | | |
|--|-----------------|
| 1 Cost – too much undergraduate debt | NOGRUNDB |
| 2 Cost – too much other debt | NOGRDEBT |
| 3 Cost – not enough financial aid or assistance | NOGRNOFA |
| 4 Cost – costs too much, No pay off/pay back, can't afford | NOGRNOPO |
| 5 Personal – wanted to take time off, tired of school | NOGRTIRE |
| 6 Personal – family responsibilities are too demanding | NOGRFAMY |
| 7 Personal – don't like school | NOGRNOSC |
| 8 Personal – location, no school around | NOGRLOCA |
| 9 Work – not necessary for the field I want to work in | NOGRFLD |
| 10 Work – happy with current job, like working | NOGRHAPY |
| 11 Work – want work experience before attending | NOGRWORK |
| 12 Work – to save money for graduate school | NOGRSVMY |
| 13 Work – job responsibilities too demanding | NOGRJOB |
| 14 Academic – undecided about what to study | NOGRUNDC |
| 15 Academic – need better grades, scores | NOGRGRAD |
| 16 Academic – missed application/test deadline | NOGRAPPL |
| 17 Academic – graduate school is too difficult | NOGROHTR |
| 18 Other | |

IF NOAPGRAD18=2 SKIP TO WCFPREAM

Section 1: College Enrollment

28. **OTHRAPGD** **NOGRSPEC** *Specify other reason not applying grad*
What was your reason for not <applying to/attending> graduate school?
If APLYGRAD =1,3 textfill in attend. If APLYGRAD=2 textfill in apply to

Verbatim

SKIP TO WCFPREAM

29. **WHYGRADF** *What factors influenced grad field*
What factors influenced your choice of graduate field? (200 characters max)
Verbatim

30. **NOGRDFDA** *Number of graduate fields applied to*
How many fields of study did you apply to for graduate school?
Number

31. **GRDAPPY** *Grad fields apply to*
What was the first field of study you applied to for graduate school?
List of fields

32. **APPYMAJR** *Grad majors applied to*
What was the first major you applied to for graduate school?
List of majors

33. **APPYCO** *First grad concentration apply to*
What was the first concentration you applied to for graduate school?
Concentration

34. **OTHRAP** *Other first grad apply specify*
If other, please specify the first concentration you applied to for graduate school.
Open ended

35. **NUMFLD** *Number of universities first field*
How many universities did you apply to for <first concentration>?
Range 1-10

36. **APPF** *First concen, first grad foreign*
Was the first graduate school you applied to for <first concentration> located in a foreign country?
1 Yes
2 No

IF APPF=2 SKIP TO APGRST.

37. **APGRFO** *First conc. Foreign for first grad*
Please enter the name of the first graduate school you applied to for <first concentration>, as well as the country it is located in.
Open ended

IF APGRFO IS ANSWERED SKIP TO APPF2.

38. **APGRST**
In what state is the first graduate school you applied to for <first concentration>?
Drop down state list

Section 1: College Enrollment

39. *APGRCI*
In what city is the first graduate school you applied to for <first concentration> located?
Drop down city list
40. *APGRN* **GRAPP1** *First conc IPEDS and name first grad*
Please select the name of the first graduate school you applied to for <first concentration>.
IPEDS
41. *APGROT* *First conc other first grad*
Please enter the name of the first graduate school you applied to for <first concentration>, as well as the city and state it is located in.
Open ended
42. *APPF2* *First concen, second grad foreign*
Was the second graduate school you applied to for <first concentration> located in a foreign country?
1 Yes
2 No
- IF *APPF2=2* SKIP TO *APGRST2*.
43. *APGRFO2* *First conc. Foreign for second grad*
Please enter the name of the second graduate school you applied to for <first concentration>, as well as the country it is located in.
Open ended
- IF *APGRFO2* IS ANSWERED SKIP TO *APPF3*.
44. *APGRST2*
In what state is the second graduate school you applied to for <first concentration>?
Drop down state list
45. *APGRCI2*
In what city is the second graduate school you applied to for <first concentration> located?
Drop down city list
46. *APGRN3* **GRAPP2** *First conc IPEDS & name second grad*
Please select the name of the second graduate school you applied to for <first concentration>.
IPEDS
47. *APGROT2* *First conc other second grad*
Please enter the name of the second graduate school you applied to for <first concentration>, as well as the city and state it is located in.
Open ended

Section 1: College Enrollment

48. **APPF3** *First concen, third grad foreign*
Was the third graduate school you applied to for <first concentration> located in a foreign country?
1 Yes
2 No

IF **APPF3=2** SKIP TO **APGRST3**.

49. **APGRFO3** *First conc. Foreign for third grad*
Please enter the name of the third graduate school you applied to for <first concentration>, as well as the country it is located in.
Open ended

IF **APGRFO3** IS ANSWERED SKIP TO **SCHGRAD**.

50. **APGRST3**
In what state is the third graduate school you applied to for <first concentration>?
Drop down state list

51. **APGRCI3**
In what city is the third graduate school you applied to for <first concentration> located?
Drop down city list

52. **APGRN4** **GRAPP3** *First conc IPEDS and name third grad*
Please select the name of the third graduate school you applied to for <first concentration>.
IPEDS

53. **APGROT3** *First conc other third grad*
Please enter the name of the third graduate school you applied to for <first concentration>, as well as the city and state it is located in.
Open ended

54. **SCHGRAD** **SCHGRAD** *Offered aid by grad programs*
Were you offered any financial aid by the graduate programs? (scholarship, loan, assistantship)
1 Yes
2 No
3 Refused

55. **WHYGRADS** *What factors influenced grad school*
What factors influenced your choice of graduate school? (200 characters max)
Verbatim

IF **PL_2=5,8** SKIP TO **WCFPREAM**.

56. **GMSFIELD** *Did GMS influence grad field*
Did the GMS program influence your choice of fields for graduate study?
1 Yes
2 No
3 Refused

Section 2: Gates

GATESPRE

We'd like to get some information about your experience with the Gates Millennium Scholars program.

1. **CURRSCHL** *Currently receiving Gates funding*
Are you currently receiving Gates funding?
 - 1 Yes
 - 2 No
 - 3 Refused

2. **GMSLEADR** *Participate in GMS leadership activities*
Did you participate in GMS leadership activities?
 - 1 Yes
 - 2 No
 - 3 Refused

- IF **GMSLEADR**=2,3 SKIP TO **GMSL_2**

3. **GMSLDACT** *Number of leadership activities*
How many GMS leadership activities did you participate in?
Number

4. **GMSLDHELP** *How have GMS activities helped*
How have the GMS leadership activities and conferences helped you?
Verbatim

5. **GMSL2_** **GMSATNCO** *GMS critical to attending college*
Please rate your level of agreement with the following statement? My GMS assistance was critical to attending this college.
 - 1 Strongly disagree
 - 2 Disagree
 - 3 Agree
 - 4 Strongly agree
 - 5 Refused

6. **GMSL2_2** **GMSAFFRC** *Feel affinity with GMS recipients*
Please rate your level of agreement with the following statement? I feel a strong affinity with other GMS recipients.
 - 1 Strongly disagree
 - 2 Disagree
 - 3 Agree
 - 4 Strongly agree
 - 5 Refused

7. **GMSLIFGL** *GMS help achieve life goals*
How important do you think the Gates Millennium Scholarship was in helping you work toward your life goals?
 - 1 Very important
 - 2 Somewhat important
 - 3 Not very important
 - 4 Not important at all
 - 5 Refused

Section 2: Gates

8. **GMSMENTR** *GMS develop mentoring*
One of the purposes of the Gates Millennium Scholarship was to develop mentoring between Scholars. In your opinion, how successful was the program in achieving that goal?
- 1 Very successful
 - 2 Somewhat successful
 - 3 Neither successful nor unsuccessful
 - 4 Somewhat unsuccessful
 - 5 Very unsuccessful
 - 6 Refused

Section 3: Work and College Finances

WCFPREAM

The next series of questions concern employment patterns and how students' finance their education.

IF DEGRATND=2, 3, 4, 5, 6, 7 SKIP TO DEBTUNDG

IF DEGRATND=1, 8 SKIP TO SAVMONEY

1. **CURRPAY** *Currently work for pay*
Do you currently work for pay?
1 Yes
2 No
3 Refused

IF *CURRPAY*=2,3 SKIP TO *TOTLOANS*.

2. **WKHRWEEK** *Work hours per week*
How many hours per week?
Range 1-80

3. **WORKLOCA** *Work on or off campus*
Do you work on-campus, off-campus, or both?
1 On campus
2 Off campus
3 Both

IF *WORKLOCA*=1,2 SKIP TO *JOBRELMA*

4. **OFFCAMPH** *If both how many hour off campus*
(If both) How many hours per week do you work off-campus?
Range 1-80

5. **JOBRELMA** *Job related to major or field of study*
Is your job related to your major or field of study?
1 Yes
2 No
3 Refused

IF *JOBRELMA*=1,3 SKIP TO *HOURLPAY*.

6. **JOBTYPE** (*JOBTYPEI, JOBTPEO* – coded using 1990 Census
Industry/Occupation codes) *If not related to major what type of job*
If not related to your major then what type of job are you doing?
Specify

7. **HOURLPAY** *Per hour rate*
How much are you paid per hour?
Specify \$ amount

IF *HOURLPAY* IS ANSWERED SKIP TO *WHYWORK*

Section 3: Work and College Finances

8. **PAYRANG** *Range hour rate*
Please select the range your hourly salary falls into.
- 1 \$0 – 5.00
 - 2 \$5.01 – 10.00
 - 3 \$10.01 – 15.00
 - 4 \$15.01 – 20.00
 - 5 \$20.01 – 30.00
 - 6 \$30.01 – 40.00
 - 7 \$40.01 – 50.00
 - 8 \$50.01 – 60.00
 - 9 \$60.01 +
 - 10 Refused
9. **WHYWORK** *Reasons for working*
Why are you currently working? (Please check all that apply)
- | | |
|------------------------------------|-----------------|
| 1 Living expenses | WRKLIVEX |
| 2 Experience | WRKEXPRN |
| 3 Support family | WRKSUPFM |
| 4 Pay back loans/debt | WRKPBIN |
| 5 Work study/pay for school | WRKWSPS |
| 6 Help pay for social activities | WRKPAYSC |
| 7 Fits into career path/internship | WRKCARER |
| 8 Part of academic requirements | WRKACDRQ |
| 9 Scholarship requirement | WRKSCHOL |
| 10 Save money | WRKSAVMN |
| 11 Make money | WRKMAKMN |
| 12 Other | WRKOTHER |
10. **SPECWORK** (**SPECWORK1, SPECWORK2, SPECWORK3**) *Specify reason for working*
What is your reason for currently working? (200 characters max)
Verbatim
11. **TOTLOANS** *Total money borrowed since start schl*
Thinking about all the money you have borrowed since starting school, about how much do you currently owe?
Dollar amount (open ended)
- IF **TOTLOANS** IS ANSWERED SKIP TO **PELLNOW**
12. **LONRNGTO** **LOANRANG** *Range total money borrowed since start schl*
Please select the range for your total amount of money borrowed since you started school.
- 1 \$0.00
 - 2 \$1.00 – 5,000
 - 3 \$5,001 – 10,000
 - 4 \$10,001 – 15,000
 - 5 \$15,001 – 20,000
 - 6 \$20,001 – 25,000
 - 7 \$25,001 – 30,000
 - 8 Over \$30,000
 - 9 Refused

Section 3: Work and College Finances

13. **PELLNOW** *Received Pell Grant from school now attend*

Do you receive a Pell grant from the school you now attend?

- 1 Yes
- 2 No
- 3 Don't know
- 4 Refused

14. **CUYRSCHL** *Amount of scholarships/grants this year*

What is the total amount of scholarship/grants you are receiving this academic year at the college or university you now attend, <including the Gates scholarship>? (Please enter \$ in numbers)

Dollar amount

IF CUYRSCHL IS ANSWERED SKIP TO LOANCUYR.

15. **SCHLRGYR** *Range scholarships this year*

Please select the range for your total amount of scholarship/grants this academic year.

- 1 \$0.00
- 2 \$1.00 – 5,000
- 3 \$5,001 – 10,000
- 4 \$10,001 – 15,000
- 5 \$15,001 – 20,000
- 6 \$20,001 – 25,000
- 7 \$25,001 – 30,000
- 8 Over \$30,000
- 9 Refused

16. **LOANCUYR** *Total amount of loans this academic year*

What is the total amount of loans you are receiving this academic year at the college or university you now attend?

Dollar amount (open ended)

IF LOANCUYR IS ANSWERED AND ≠ 0 SKIP TO RSNLOAN.

IF LOANCUYR IS ANSWERED AND = 0 SKIP TO PARFINAN.

If LOANCUYR is blank ask LONRNGYR

17. **LONRNGYR** *Range loans this year*

Please select the range for your total amount of loans this academic year.

- 1 \$0.00
- 2 \$1.00 – 5,000
- 3 \$5,001 – 10,000
- 4 \$10,001 – 15,000
- 5 \$15,001 – 20,000
- 6 \$20,001 – 25,000
- 7 \$25,001 – 30,000
- 8 Over \$30,000
- 9 Refused

IF LONRNGYR = 1 or 9 SKIP TO PARFINAN.

Section 3: Work and College Finances

18. **RSNLOAN** *Reason for taking out loans*
What are your specific reasons for taking out loans this academic year?
- | | |
|------------------------------------|------------------|
| 1 Books/other educational expenses | RSNLNBKS |
| 2 Room and board | RSNLNRMB |
| 3 Tuition | RSNLNTUI |
| 4 Cover extracurricular | RNSLNXTTR |
| 5 Help family | RSNLNFAM |
| 6 Other | RSNLNOTH |

IF RSNLOAN=6 GO TO SPECLOAN
IF RSNLOAN=5 SKIP TO HOWLOFM
IF RSNLOAN=1, 2, 3, 4 SKIP TO PARFINAN

19. **SPECLOAN (SPECLOAN1, SPECLOAN2, SPECLOAN3)** *Specify reasons for taking out loans*
Please specify your reasons for taking out loans this academic year.
Verbatim

If RSNLOAN DOES NOT =5 SKIP TO PARFINAN

21. **HOWLONFM** *How using loan money to help family*
How are you using your loan money to help your family? (Please check all that apply)
- | | |
|-------------------------------------|-----------------|
| 1 Housing costs | LONFMHOS |
| 2 Health (medication, doctor bills) | LONFMHLT |
| 3 Food and other household expenses | LONFMFOD |
| 4 Support for siblings | LONFMSIB |
| 5 Pay off family debt | LONFMDBT |
| 6 Other | LONFMOTR |

IF HOWLONFM#6 SKIP TO PARFINAN.

22. **SPCLONFM** *Specify using loan money to help family*
Please specify how you are using your loan money to help your family. (200 characters maximum)
Verbatim

23. **PARFINAN** *Parent contribution towards college finances*
Are your parents/guardians or other relatives helping to pay for some part of your educational expenses this year?
- 1 Yes
 - 2 No
 - 3 Refused

IF PARFINAN =2,3 AND UNDRGRAD=2 SKIP TO DEBTUNDG.
IF PARFINAN =2,3 AND UNDRGRAD =1 SKIP TO ACEPREAM.

Section 3: Work and College Finances

24. **PARCONTR** *Amount parent contribute to college finances*
How much will your parents/guardians or relatives contribute towards your education this academic year? Please give your best estimate if not sure.
Dollar amount

IF UNDRGRAD=1 SKIP TO ACEPREAM.

25. **DEBTUNDG** *Have other debt after undergrad*
Did you have other debt after undergraduate study?
1 Yes
2 No
3 Refused

26. **LOANDEBT** *Loans influence taking on more debt*
Did student loans influence your decision about taking on additional debt?
1 Yes
2 No
3 Refused

27. **CARCOLL** *Buy car after college*
Did you buy a car after receiving your undergraduate degree?
1 Yes
2 No
3 Refused

28. **HOUSCOLL** *Buy house after college*
Did you buy a house after receiving your undergraduate degree?
1 Yes
2 No
3 Refused

IF UNDRGRAD=2 SKIP TO ACEPREAM.

29. **SAVMONEY** *Currently saving money.*
Are you currently saving money?
1 Yes
2 No
3 Refused

IF SAVMONEY = 2,3 SKIP TO JOBPREAM.

30. **RSNSVMON** *Primary reason for saving money*
What is your primary reason for saving money?
1 To purchase a home
2 To pay for further education
3 To purchase a vehicle
4 Retirement
5 Vacation or trip
6 Wedding
7 Rainy day
8 Not saving money
9 Other

IF RSNSVMON=9 GO SPCRSSAV ELSE SKIP TO JOBPREAM.

Section 3: Work and College Finances

- 31. **SPCRSSAV** *Specify reason saving money*
Please specify your primary reason for saving money.
Verbatim

Section 4: Job History

JOBPREAM

We are interested in the job search strategies and job histories of recent graduates to find employment.

1. **LOOKJOB** *Looking for work after grad*
Were you available and looking for work since October 2004?
 - 1 Yes
 - 2 No
 - 3 Refused

2. **UNEMBENE** *Receiving unemployment benefits*
During this time, were you receiving unemployment benefits?
 - 1 Yes
 - 2 No
 - 3 Refused

3. **FINDJOB** *What did to find a job*
What did you do to try to find a job?
 - 1 Sent out resumes/applications **FJRESUME**
 - 2 Went to campus job placement office **FJCAMPOF**
 - 3 Looked through want ads **FJWANTED**
 - 4 Asked friends **FJASKFRI**
 - 5 Asked family members **FJASKFAM**
 - 6 Asked professors **FJASKPRF**
 - 7 Attended recruiting fairs **FJRECFAR**
 - 8 Did volunteer/internship work in the field **FJINTERN**
 - 9 Looked at job boards in the unemployment office **FJUMEMPL**
 - 10 Contacted headhunters, employment agencies or professional recruiters **FJHH**
 - 11 Placed a want ad **FJPLCAD**
 - 12 Subscribed to trade/professional journals **FJSUBJRL**
 - 13 Attended professional meetings **FJMEET**
 - 14 Nothing—was already employed **FJALREMP**
 - 15 Nothing **FJNOTHNG**
 - 16 Other **FJOTHER**

4. **SCLCARSA** *Satisfaction career counseling at school*
How satisfied were you with the job placement services and career/job counseling at your school?
 - 1 Very satisfied
 - 2 Somewhat satisfied
 - 3 Neither satisfied or dissatisfied
 - 4 Somewhat dissatisfied
 - 5 Very dissatisfied
 - 6 N/A

5. **JOBPAYGD** *Worked any jobs for pay since 2004*
Have you worked at any jobs for pay since 2004?
 - 1 Yes
 - 2 No
 - 3 Refused

IF **JOBPAYGD** = 2,3 SKIP TO **ACEPREAM**.

Section 4: Job History

6. **NUMJOBS** *Number of jobs since grad/drop out*
How many jobs have you held since 2004?
Number

IF NUMJOBS=2 SKIP TO J2START.
IF NUMJOBS=1 SKIP TO JCSTART.

Please consider your <textfill> most recent jobs since 2004 when answering the following questions.

7. **J3START** *When did third job start*
When did your third most recent job start? 2006 SHOULD BE ALLOWED
Mm/dd/yy

8. **J3END** *When did third job end*
When did your third most recent job end? 2006 SHOULD BE ALLOWED
Mm/dd/yy

9. **J3GOV** *Job three government*
At your third most recent job, were you employed by the government?
1 Yes
2 No
3 Refused

IF J3GOV=2,3 SKIP TO JOB34PAY.

10. **J3TPGOV** *Job three type of government*
Would that be federal, state, local, or tribal government?
1 Federal
2 State
3 Local
4 Tribal
5 Refused

11. **JOB34PAY** *Job three for pay*
Were you working for pay?
1 Yes
2 No
3 Refused

12. **JOB3NAME** *Job three name*
What was the name of the company, nonprofit organization, government agency, or business where you worked?
Verbatim

13. **J3INDUST** **J3INDUST_V (J3INDUST_C – 1990 Census industry code)** *Industry of third job*
What kind of business or industry is this? That is, what do they make or do where you worked?
I/O code

Section 4: Job History

14. **J3OCCUP** **J3OCCUP_V (J3OCCUP_C – 1990 Census occupation code)**
Occupation at third job
What kind of work did you do, that is, what was your occupation? (For example: plumber, typist, farmer)
I/O code

15. **JOB3DUTY** *Duties at third job*
What were your usual activities or duties at this job? (For example: data entry, keeping account books, filing, selling cars)
Verbatim

IF JOB34PAY=2,3 SKIP TO J2START

16. **JOB3XPAY** *Job three overtime or tips*
Did you usually receive overtime pay, tips or commissions at your job?
1 Yes
2 No
3 Refused

17. **J3HRWKYR** *Pay scale of third job*
For your job, what was the easiest way for you to report your total earnings BEFORE taxes or other deductions?
1 Hourly
2 Weekly
3 Biweekly
4 Twice a month
5 Monthly
6 Annually
7 Other

18. **J3HRWKYS** *Specify pay scale of third job*
Please specify the easiest way for you to report your total earnings.
Verbatim

19. **J3INCOME** *How much did you earn at your third job*
How much did you earn at your third most recent job?
Dollar amount

THE VARIABLES LISTED BELOW (HOURLY INCOME, WEEKLY INCOME, ETC.)
WERE DERIVED FROM J3INCOME AND J3HRWKYR:
J3INCOMEH, J3INCOMEW, J3INCOMEB, J3INCOMET, J3INCOMEM, J3INCOMEAE

20. **J2START** *When did second job start*
When did your second most recent job start? 2006 SHOULD BE ALLOWED
Mm/dd/yy

21. **J2END** *When did second job end*
When did your second most recent job end? 2006 SHOULD BE ALLOWED
Mm/dd/yy

Section 4: Job History

22. **J2GOV** *Job two government*
At your second most recent job, were you employed by the government?
1 Yes
2 No
3 Refused

IF J2GOV=2,3 SKIP TO JOB24PAY.

23. **J2TPGOV** *Job two type of government*
Would that be federal, state, local, or tribal government?
1 Federal
2 State
3 Local
4 Tribal
5 Refused

24. **JOB24PAY** *Job two for pay*
Were you working for pay?
1 Yes
2 No
3 Refused

25. **JOB2NAME** *Job two name*
What was the name of the company, nonprofit organization, government agency, or business where you worked?
Verbatim

26. **J2INDUST** **J2INDUST_V (J2INDUST_C – 1990 Census industry code)** *Industry of second job*
What kind of business or industry is this? That is, what do they make or do where you worked?
I/O code

27. **J2OCCUP** **J2OCCUP_V (J2OCCUP_C – 1990 Census occupation code)** *Occupation at second job*
What kind of work did you do, that is, what was your occupation? (For example: plumber, typist, farmer)
I/O code

28. **JOB2DUTY** *Duties at second job*
What were your usual activities or duties at this job? (For example: data entry, keeping account books, filing, selling cars)
Verbatim

IF JOB24PAY=2,3 SKIP TO JCSTART

29. **JOB2XPAY** *Job two overtime or tips*
Did you usually receive overtime pay, tips or commissions at your job?
1 Yes
2 No
3 Refused

Section 4: Job History

30. **J2HRWKYR** *Pay scale of second job*
For your job, what was the easiest way for you to report your total earnings BEFORE taxes or other deductions?
1 Hourly
2 Weekly
3 Biweekly
4 Twice a month
5 Monthly
6 Annually
7 Other
31. **J2HRWKYS** *Specify pay scale of second job*
Please specify the easiest way for you to report your total earnings.
Verbatim
32. **J2INCOME** *How much did you earn at your second job*
How much did you earn at your second most recent job?
Dollar amount
THE VARIABLES LISTED BELOW (HOURLY INCOME, WEEKLY INCOME, ETC.)
WERE DERIVED FROM J2INCOME AND J2HRWKYR:
J2INCOMEH, J2INCOMEW, J2INCOMEB, J2INCOMET, J2INCOMEM, J2INCOMEA
33. **JCSTART** *When did current job start*
When did your most recent job start? 2006 SHOULD BE ALLOWED
Mm/dd/yy
34. **JCEND** *When did current job end*
When did you most recent job end? 2006 SHOULD BE ALLOWED
Mm/dd/yy
35. **JCGOV** *Current job government*
At your most recent job, are/were you employed by the government?
1 Yes
2 No
3 Refused
- IF JCGOV=2,3 SKIP TO JOBC4PAY.
36. **JCTPGOV** *Current job type of government*
Would that be federal, state, local, or tribal government?
1 Federal
2 State
3 Local
4 Tribal
5 Refused
37. **JOBC4PAY** *Current job for pay*
Are/were you working for pay?
1 Yes
2 No
3 Refused

Section 4: Job History

38. **JOBCNAMEC** *Current job name*
What is the name of the company, nonprofit organization, government agency, or business where you work/worked?
Verbatim
39. **JCINDUST** **JCINDUST_V (JCINDUST_C – 1990 Census industry code)** *Industry of current job*
What kind of business or industry is this? That is, what do they make or do where you work/worked?
I/O code
40. **JCOCCUP** **JCOCCUP_V (JCOCCUP_C – 1990 Census occupation code)** *Occupation at current job*
What kind of work do/did you do, that is, what is/was your occupation? (For example: plumber, typist, farmer)
I/O code
41. **JOBCDUTY** *Duties at current job*
What are/were your usual activities or duties at this job? (For example: data entry, keeping account books, filing, selling cars)
Verbatim
- IF JOBC4PAY=2,3 SKIP TO CURJOB CY
42. **JOBCXPAY** *Current job overtime or tips*
Do/did you usually receive overtime pay, tips or commissions at your job?
1 Yes
2 No
3 Refused
43. **JCHRWKYR** *Pay scale of current job*
For your job, what is the easiest way for you to report your total earnings BEFORE taxes or other deductions?
1 Hourly
2 Weekly
3 Biweekly
4 Twice a month
5 Monthly
6 Annually
7 Other
44. **JCHRWKYS** *Specify pay scale of current job*
Please specify the easiest way for you to report your total earnings.
Verbatim
45. **JCINCOME** *How much do you earn at your current job*
How much do/did you earn at your most recent job?
Dollar amount
THE VARIABLES LISTED BELOW (HOURLY INCOME, WEEKLY INCOME, ETC.)
WERE DERIVED FROM JCINCOME AND JCHRWKYR:
JCINCOMEH, JCINCOMEW, JCINCOMEB, JCINCOMET, JCINCOMEM, JCINCOME A

Section 4: Job History

46. **CURJOB CY** *Current job city*
 In what city is your most recent job located?
 Verbatim
47. **CURJOB ST** *Current job state*
 In what state is your most recent located?
 Drop down state list
48. **CARERCH C** *Most important in long term career choice*
 Which of the following is the most important to you in your long-term career choice?
 1 Job openings are usually available
 2 Rapid career advancement is possible
 3 High anticipated earnings
 4 Well respected or prestigious occupation
 5 Great deal of independence
 6 Make an important contribution to society
 7 Avoid pressure
 8 Work with ideas
 9 Work with people
 10 Intrinsic interest in the field
 11 Refused
49. **WHYJOB** *WHYJOB* *Why choose current job*
 Why did you choose your current job? (Please check all that apply)
 1 Income **WHYJBINC**
 2 Previous work experience **WHYJBEXP**
 3 Job security **WHYJBSEC**
 4 Prestige **WHYJBPRS**
 5 Interesting **WHYJBINT**
 6 Intellectual **WHYJBINL**
 7 Freedom **WHYJBFRE**
 8 Interaction with people **WHYJBPEP**
 9 Independent **WHYJBIND**
 10 Travel **WHYJBTRV**
 11 Will have time for other activities **WHYJBACT**
 12 Ability to become established **WHYJBEST**
 13 Other **WHYJBOTR**
50. **SPCWHYJB** (**SPCWHYJB_1, SPCWHYJB_2, SPCWHYJB_3**) *Specify why*
choose current job
 What was your reason for choosing your current job?
 Verbatim

Section 4: Job History

51. **WRKSAT_** *How satisfied with job...*
How satisfied are you with the following aspects of your current job?
Health insurance benefits **HLTHINSR**
Paid vacation **PAIDVACA**
Sick leave **SICKLEAV**
Working conditions **WORKCOND**
Promotion opportunities **PROMOPP**
Supervisor **SATSUPER**
Co-workers **SATCOWRK**
Education benefits **SATEDBEN**
- 1 Very satisfied
2 Somewhat satisfied
3 Neither satisfied nor dissatisfied
4 Somewhat dissatisfied
5 Very dissatisfied
6 N/A
52. **WORK_** *Describe workplace*
Please indicate the extent to which the following statements describe your workplace.
There is representation of different races and/or ethnic groups at all levels of the organization. **DIFFDEMJB**
There is equal access to opportunity for all employees. **OPPJOB**
There are equitable systems for recognition, acknowledgement and reward. **REWRDJOB**
There is demonstrated commitment to diversity. **COMDIVRS**
There is teamwork, interdependence or collaborative work environments. **TEAMJOB**
- 1 Not at all describes
2 Somewhat describes
3 Completely describes
4 Refused
53. **JOBSATIS** *How satisfied with job*
Overall, how satisfied are you with your current job? (If you currently have more than one job, please answer about your main job, or the job you spend the most time at).
1 Very satisfied
2 Somewhat satisfied
3 Neither satisfied nor dissatisfied
4 Somewhat dissatisfied
5 Very dissatisfied
6 Refused

Section 5: Academic and Community Engagement – Undergrad

ACEPREAM

The next series of questions deals with your community involvement and other activities.

IF *CURRENRL* = 2 SKIP TO *ACEL5_5*.

IF *UNDRGRAD*=2 SKIP TO *ACEL5_5*.

1. **ACEL2_1** **WKWSTDTS** *Work with students outside of class*
Thinking about this school year, how often do you work with other students on school work outside of class?
 - 1 Four or more times a week
 - 2 Two or three times a week
 - 3 Once a week
 - 4 Two or three times a month
 - 5 Once a month
 - 6 Less than once a month
 - 7 Refused

2. **ACEL2_2** **DISCIDEA** *Discuss ideas with students outside of class*
How often do you discuss ideas from your readings or classes with students outside of class?
 - 1 Four or more times a week
 - 2 Two or three times a week
 - 3 Once a week
 - 4 Two or three times a month
 - 5 Once a month
 - 6 Less than once a month
 - 7 Refused

3. **ACEL2_3** **DISFACUL** *Discuss ideas with faculty out of class*
How often do you discuss ideas from your readings or classes with faculty outside of class?
 - 1 Four or more times a week
 - 2 Two or three times a week
 - 3 Once a week
 - 4 Two or three times a month
 - 5 Once a month
 - 6 Less than once a month
 - 7 Refused

4. **ACEL2_4** **HARDEREX** *Work harder than expected*
How often do you work harder than you thought you could to meet an instructor's expectations?
 - 1 Four or more times a week
 - 2 Two or three times a week
 - 3 Once a week
 - 4 Two or three times a month
 - 5 Once a month
 - 6 Less than once a month
 - 7 Refused

Section 5: Academic and Community Engagement – Undergrad

5. *ACEL2_5* **CREAPROJ** *Work on creative projects*
How often do you work on creative projects that you help design (research or artistic)?
1 Four or more times a week
2 Two or three times a week
3 Once a week
4 Two or three times a month
5 Once a month
6 Less than once a month
7 Refused
6. *ACEL5_1-5* *Events...*
In the past year, how often have you participated in the following? (Mark one for each of the item)
- | | |
|--|-----------------|
| Events sponsored by a fraternity or sorority | UGREEKS |
| Residence hall activities (e.g. hall council, social activities, etc.) | URESHALL |
| Events or activities sponsored by groups reflecting your own cultural heritage | UCULTURE |
| Tutoring sessions where you received help for specific courses | UTUTORIN |
| community service or volunteer activities | UCOMMUNI |
- 1 Never
2 Seldom
3 Sometimes
4 Often
5 Very often
6 Refused

IF *CURRENRL=2* SKIP TO *LEADPREA*.
IF *UNDRGRAD=2* SKIP TO *GSEPREAM*.

Section 6: Perceptions of Campus Climate – Undergrad

PCPREAM

The next questions are about the social climate at the school you attended.

1. **ACDDISCR** *Academic climate discriminatory*
Please assess the extent to which you believe your college/university's *academic climate* is discriminatory toward or supportive of racial minority student populations.
 - 1 Very discriminatory
 - 2 Discriminatory
 - 3 Supportive
 - 4 Very supportive
 - 5 Refused

 2. **SOCDISCR** *Social climate discriminatory*
Please assess the extent to which you believe your college/university's *social climate* is discriminatory toward or supportive of racial minority student populations.
 - 1 Very discriminatory
 - 2 Discriminatory
 - 3 Supportive
 - 4 Very supportive
 - 5 Refused

 3. **STUDINAC** *Student interaction at school*
Which of the following *best* describes the way that students from different race or ethnic groups interacted at school?
 - 1 Does not apply. Most of the students were from one race or ethnic group.
 - 2 Students from different groups interacted during class but not socially.
 - 3 Students from different groups interacted socially.
 - 4 Different groups mostly kept to themselves.
 - 5 There were hostilities between different groups.
 - 6 Refused.

 4. **FACINAPP** *Faculty inappropriate remarks*
Did you ever hear a faculty member make inappropriate remarks about minority groups?
 - 1 Yes
 - 2 No
 - 3 Refused
- IF *FACINAPP*=2,3 SKIP TO *MINRACE*.
5. **FACINAPN** *Faculty inappropriate number*
Did this happen many times, a few times, or just once or twice?
 - 1 Many times
 - 2 A few times
 - 3 Once or twice
 - 4 Refused

Section 6: Perceptions of Campus Climate – Undergrad

6. **MINRACE** *Minimize race characteristics*
Please indicate to what degree you agree with the following statements: I feel I need to minimize various characteristics of my racial/ethnic culture (e.g. language, dress) to be able to fit in here.
- 1 Strongly disagree
 - 2 Disagree
 - 3 Neutral
 - 4 Agree
 - 5 Strongly Agree
 - 6 N/A

IF *MINRACE* = 1,2,3 SKIP TO *SENSETHI*.

7. **EXMINRAC** *Example minimize race char*
Could you give an example of when you felt this way?
Verbatim

8. **SENSETHI** *College strengthened ethnic identity*
Would you say that your experience in college has strengthened your sense of ethnic identity, weakened your sense of ethnic identity, or has your sense of ethnic identity remained the same?
- 1 Strengthened
 - 2 Weakened
 - 3 Remained the same
 - 4 Refused

9. **PERCCHNG** *School change perception of race*
Did your experience in college/graduate school change your perception about another race or ethnic group?
- 1 Yes
 - 2 No
 - 3 Refused

IF *PERCCHNG* = 2,3 SKIP TO *PCCL8_*

10. **HWPERCCH** *How race perceptions change*
Please describe how your perceptions have changed.
Verbatim

11. **PCCL8_**
Please indicate to what degree you agree with the following statements:
My social interactions on this campus are/were largely confined to students of my race/ethnicity. **SOCRACE**
I feel there are/were expectations about my academic performance because of my race/ethnicity. **ACDEXPRC**
- 1 Strongly disagree
 - 2 Disagree
 - 3 Neutral
 - 4 Agree
 - 5 Strongly Agree
 - 6 Not Applicable

IF *UNDRGRAD*=1 SKIP TO *LEADPREA*.

Section 7: Graduate School Experiences

GSEPREAM

The next questions are about your experiences in graduate school.

1. **ADVSDEPT, GSS_LP1A, GSS_LP1B**

Please rate your satisfaction with the following aspects of your program's instruction, advising, and resources/environment.

Advising/guidance from departmental staff.

ADVSDEPT

The level of financial assistance you have received in the form of grants, research or teacher assistantships, or fellowships.

FINGRANT

The extent to which your department helps you obtain financial support.

DEPTFINC

- 1 Very satisfied
- 2 Somewhat satisfied
- 3 No opinion or neutral
- 4 Somewhat dissatisfied
- 5 Very dissatisfied

2. **GRADPRES**

Presentation at meeting in grad school

During your graduate/professional school career have you read a paper or made a presentation during a professional meeting?

- 1 Yes
- 2 No
- 3 Refused

IF **GRADPRES**=2,3 SKIP TO **GRADPAPR**.

3. **NUMPRES**

Number of Presentations made

How many times?

- 1 One
- 2 Two
- 3 Three
- 4 Four
- 5 Five
- 6 Six or more
- 7 Refused

4. **GRADPAPR**

Had paper accepted in grad school

During your graduate/professional school career have you had a paper, article, or monograph accepted for publication in your area of concentration?

- 1 Yes
- 2 No
- 3 Refused

IF **GRADPAPR**=2,3 SKIP TO **GRADFUND**.

5. **NUMPAPR**

Number of papers accepted

How many times?

- 1 One
- 2 Two
- 3 Three
- 4 Four
- 5 Five
- 6 Six or more
- 7 Refused

Section 7: Graduate School Experiences

6. **GRADFUND** *Awarded funding for research in grad schl*
During your graduate/professional school career have you been awarded funding to conduct a research or creative project?
1 Yes
2 No
3 Refused

IF GRADFUND=2,3 SKIP TO PRTCMLPF.

7. **NUMFUND** *Number of funds awarded*
How many times?
1 One
2 Two
3 Three
4 Four
5 Five
6 Six or more
7 Refused

8. **PRTCMLPF** *Feel part of campus life*
How much do you feel part of general campus life, insofar as student activities are concerned?
1 Not at all
2 Very Little
3 Somewhat
4 Considerable
5 Refused

9. **DISCCAMP** *Encountered racial discrimination*
Have you ever encountered racial discrimination in the form of gestures, words or behaviors from anyone on campus?
1 Yes
2 No
3 Refused

IF DISCCAMP=2, 3 SKIP TO INTRRACE

10. **NUMDISC** *Number of racial acts*
How frequently have you experienced acts of racial discrimination on campus?
1 Hardly ever
2 Sometimes
3 Often
4 Very often
5 Refused

Section 7: Graduate School Experiences

11. **INTRRACE** *Interaction with other races*
How much interaction do you have with other racial or ethnic group students in your program/department?
1 None
2 Very little
3 Some
4 Considerable
5 Not Applicable
6 Refused
12. **FACLDIVR** *Faculty sensitive to diversity*
Please rate your satisfaction with the extent to which faculty in your department are sensitive to diversity issues.
1 Very satisfied
2 Somewhat satisfied
3 No opinion or neutral
4 Somewhat dissatisfied
5 Very dissatisfied
13. **ACADPR_1-5**
What are some of the more serious academic difficulties or problems you have had to cope with since entering your program/school? (Mark one for each statement)
Financial reasons **ACFINANC**
Lack of faculty support **ACFACSUP**
Dissatisfaction with the academic program(s) **ACDISACP**
Lack of interest/motivation **ACLAKINT**
Other **ACOTHER**
- 1 Often
2 Sometimes
3 Rarely
4 Never
5 Refused
- IF ACADPR_5=3,4,5 SKIP TO HNDLACD.
14. **SPECACD** (**SPECACD_1**, **SPECACD_2**, **SPECACD_3**) *Specific academic difficulty*
Please specify your academic difficulties or problems you have had to cope with. (200 characters max).
Verbatim
15. **HNDLACD** *How handle academic problem*
How do you go about handling your academic problems? (Check all that apply).
1 Seek help from peers **APPEERS**
2 Seek help from faculty or staff **APFACULT**
3 Organize time better **APORGTIM**
4 Systematic, rational problem solving **APPROBSL**
5 Work harder, determination, self-discipline **APWORKHD**
6 Use support services **APSUPSER**
7 Other **APOTHER**

IF HNDLACD=7 GO TO SPECHNDL ELSE SKIP TO PERSPR_1

Section 7: Graduate School Experiences

16. **SPECHNDL** *Specify how handle academic problem*
Please specify how you handle your academic problems. (200 characters max).
Verbatim

17. **PERSPR_1-7**
What are some of the more personal difficulties or problems you have had to cope with since entering your program/school? (Mark one for each statement)
- | | |
|--|-----------------|
| Financial difficulties. | PFINANDF |
| Family problems. | PFAMPROB |
| Personal health problems. | PHEALTH |
| Racism/discrimination. | PRACISM |
| School-related adjustments (time management, dealing with academic pressures, etc.). | PSRADJUS |
| Non school-related adjustments (e.g., breaking up with boy/girl friend, gaining/losing friends, etc.). | PNSADJUS |
| Other. | POTHER |

- 1 Often
- 2 Sometimes
- 3 Rarely
- 4 Never
- 5 Refused

IF **PERSPR_7=3,4,5** SKIP TO **PERSRESR**.

18. **SPECPOTR** (**SPECPOTR_1**, **SPECPOTR_2**, **SPECPOTR_3**) *Specify personal difficulties*
Please specify your personal difficulties or problems you have had to cope with. (200 characters max).
Verbatim

19. **PERSRESR** *Resources to cope with personal problem*
What resources do you seek help from in coping with your personal problems? (Check all that apply).
- | | |
|---|------------------|
| 1 Family | PRSFAMILY |
| 2 Counselors/advisors/tutors | PRSCOUNS |
| 3 God or religious leaders | PRSGOD |
| 4 Administrators (Dean, Chancellor, etc.) | PRADMIN |
| 5 Spouse/significant other | PRSSPOUS |
| 6 Friends | PRSFRIEN |
| 7 Other students | PRSTUDS |
| 8 Self-reliance | PRSELF |
| 9 Professors | PRSPROF |
| 10 Other | PRSOTHER |

IF **PERSRESR = 10** GO TO **SPECPRES**, ELSE SKIP TO **FACEMPLY**.

20. **SPECPRES** *Specify personal problem resource*
Please specify who you seek help from in coping with your personal problems. (50 characters max).
Verbatim

Section 7: Graduate School Experiences

21. **FACEMPLY** *Satisfaction with faculty help obtain work*
Please rate your satisfaction with the extent to which faculty in your program educate graduate students about, and assist graduate students in, obtaining appropriate employment after earning degrees.
- 1 Very satisfied
 - 2 Somewhat satisfied
 - 3 No opinion or neutral
 - 4 Somewhat dissatisfied
 - 5 Very dissatisfied
22. **GRADEXPE** *Expectations after graduate degree*
Which of the following best describes your expectation for professional employment after you complete your graduate degree?
- 1 Tenure track faculty position
 - 2 Non-tenure track faculty position
 - 3 Other teaching positions
 - 4 Postdoctoral researcher, fellow, or associate
 - 5 Researcher, academic setting
 - 6 Researcher, non academic setting
 - 7 Professional position for which my program prepared me
 - 8 Other non-academic position
 - 9 Don't know

Section 8: Leadership

LEADPREA

The next questions are about your leadership roles.

1. **ACE11_2-7**

- I feel comfortable being labeled the "leader" in a group setting.
- I believe I am destined to be a leader.
- I do not relate to the most common definitions of "leadership."
- Others typically perceive me to be the leader in a group setting.
- Others look to me for direction and example.
- I always consult other people in a group.

**TABLEAD
DESTLEAD
LEADDEF
OTHLEAD
OTHRLOOK
CONSLTOT**

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly Agree
- 5 Refused

2. **POSCULT**

Leadership position in a cultural group

- Do you hold a leadership position in a cultural or community group?
- 1 Yes
- 2 No
- 3 Refused

IF POSCULT=2,3 SKIP TO LEADSCHL

3. **NUMPOST**

Number of leadership positions cultural

- How many leadership positions do you hold?
- Number

4. **LEADSCHL**

Leadership position in school

- Do you hold a leadership position in school?
- 1 Yes
- 2 No
- 3 Refused

5. **LEADPSCL (LEADPSCL_1, LEADPSCL_2, LEADPSCL_3)** *Type of leadership position in school*

- What type of leadership position do you hold in school? (100 characters max).
- Open-ended

Section 9: Diversity/Democracy/Community Engagement

1. *DIVRS_1-6*

People often have differences in perspectives. Indicate how much you agree or disagree with each statement.

There are multiple sides to every issue and I try to look at them all. **MULTSIDE**
Democracy thrives on differing views. **DIFFVIEW**
Building coalitions from varied interests is key to a working democracy. **BULDCOAL**
I believe I can do things that can make a big difference in the lives of others. **MAKEDIFF**
I have an obligation to "give back" to the community. **GIVEBACK**
I learn the most about societal issues in discussion with diverse peers. **DISSDIVR**

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly Agree
- 5 Refused

2. *CITZN_1-4*

In your role as a citizen in this society, how important are each of the following to you?

Using career-related skills to work in low-income communities. **WORKLOWI**
Promoting racial equity and respect. **PROMEQIT**
Voting in national elections. **VOTELEC**
Volunteering with community groups or agencies. **VOLNCOMM**

- 1 Not important
- 2 Somewhat important
- 3 Important
- 4 Essential
- 5 Refused

Section 10: Future Plans

FPPREAMB

We'd like to know about your future plans for education and employment.

1. **HIGHDEGR** *Educational aspirations*
Now, thinking about the future, what is the highest degree you expect to receive?
 - 1 Less than two years of college
 - 2 Two or more years of college
 - 3 Bachelor's degree
 - 4 Post-Baccalaureate certificate
 - 5 Master's degree (MA, MS, MBA, etc)
 - 6 First professional degree (M.D., J.D., D.D.S., O.D.)
 - 7 Doctoral degree (Ph.D., Ed.D., D.P.H., etc)
 - 8 Not sure

2. **OCCUASPR** (**OCCUASPI, OCCUASPO** – 1990 Census industry and occupation codes) *Future career preferences*
What is the name of the job or occupation that you expect or plan to have 10 years from now?
Specify

Section 11: Background Information

BIPREAMB

Finally, we have a few background questions that will help us understand and analyze the data.

1. **ANYCHILD** *R has any children*
Do you have any children? Please include adopted, foster and step children. Also, remember to include any children who are living outside your household.
1 Yes
2 No
3 Refused

IF ANYCHILD=2,3 AND RND_1=1 OR RND_2=1 AND RACE_DB=2 SKIP TO LIVERESR.
IF ANYCHILD=2,3 AND RND_1=1 OR RND_2=1 AND RACE_DB=1 SKIP TO NATORIGN.
IF ANYCHILD=2,3 AND RND_1=1 OR RND_2=1 AND RACE_DB=3,4 SKIP TO MARITALS.
IF ANYCHILD=2,3 AND RND_1=2 AND RND_2=2 SKIP TO R_GENDER.

2. **NUMCHILD** *Number of children R has*
How many children do you have?
(range) 0 to 6 or more

RND_1=1 OR RND_2=1 AND RACE_DB=2 SKIP TO LIVERESR.
RND_1=1 OR RND_2=1 AND RACE_DB=1 SKIP TO NATORIGN.
RND_1=1 OR RND_2=1 AND RAC_DBE=3,4 SKIP TO MARITALS.

3. **R_GENDER** *Rs gender*
Are you:
1 Male
2 Female

4. **HISPANIC** *Rs Hispanic ethnicity*
Are you Hispanic (or Latino)?
1 Yes
2 No
3 Refused

IF HISPANIC=2,3 SKIP TO RACE

5. **HISPCOUN** *Rs Hispanic country of origin*
[IF HISPANIC] Which of the following describes your Hispanic origin or descent? (MARK ONE)
1 Mexican or Chicano
2 Puerto Rican
3 Cuban
4 Other Hispanic
5 Refused

IF HISPCOUN=1,2,3,5 SKIP TO RACE

6. **HISPOTHR** (**HISPOTHR**) *Other Hispanic specify*
If other Hispanic, please specify your Hispanic origin or descent.
Open ended

Section 11: Background Information

7. **RACE**

What is your racial background? (MARK ONE OR MORE)

- 1 American Indian or Alaska Native
- 2 Native Hawaiian or other Pacific Islander
- 3 Asian
- 4 Black or African American
- 5 White
- 6 Refused race

AMERINDN
HAWAIIAN
ASIAN
BLACK
WHITE
ETHNREFU

IF **RACE**=1 SKIP TO **AITRIBE**
IF **RACE**2=1 SKIP TO **NATHAWAI**
IF **RACE**3=1 SKIP TO **ASIANORG**
IF **RACE**4=1 SKIP TO **NATORIGN**
IF **RACE**6=1 SKIP TO **MARITALS**

8. **AITRIBEV** (**AITRIBE**)

American Indian Tribe

Please enter the name and band of the American Indian or Alaska Native tribe to which you belong.
Open ended

9. **LIVERESR**

Currently live on reservation

Do you currently live on a reservation?
1 Yes
2 No
3 Refused

IF **LIVERESR** = 1 SKIP TO **SCHLRESR**

10. **EVERRESR**

Ever lived on reservation

Have you ever lived on a reservation?
1 Yes
2 No
3 Refused

11. **SCHLRESR**

Attend school on reservation

Did you attend school on a reservation?
1 Yes
2 No
3 Refused

12. **FINCTRIB**

Receive financial support from tribe

Are you receiving financial support from your tribe?
1 Yes
2 No
3 Refused

GO TO **MARITALS**

13. **NATHAWAI**

Native Hawaiian Origin

Which of the following describes the group of your Native Hawaiian or other Pacific Islander origin:
Drop Down Box

IF **NATHAWAI**=16 SKIP TO **OTHHAWAI** ELSE GO TO **MARITALS**

Section 11: Background Information

14. **OTHHAWAIV (OTHHAWAI)** *Other Native Hawaiian*
Please enter the name of the group of your Native Hawaiian or other Pacific Islander origin.
Open ended

15. **ASIANORG** *Asian origin*
Which of the following describes the group of your Asian origin:
Drop down box

IF ASIANORG=15 SKIP TO OTHASIAN ELSE GO TO MARITALS

16. **OTHASIANV (OTHASIAN)** *Other Asian*
Please specify your Asian origin or descent.
Open ended

17. **NATORIGINV (NATORIGN)** *National origin*
What is your Black or African American national origin?
Open ended

18. **MARITALS** *What is marital status*
What is your marital status?
1 Single, never married
2 Married
3 Divorced/separated
4 Widowed
5 Not married, but living in marriage-like relationship
6 Other

19. **LANGENGL** *Speak language other than English*
Do you speak a language other than English?
1 Yes
2 No
3 Refused

20. **SPECLANG** *Specify what language speak*
Please specify what language you speak. (50 characters max)
Open ended

IF RND_1=1 OR RND_2=1 SKIP TO FATHWORK

21. **LANGSPEK** *What language speak now*
What language do you usually speak now? (mark one)
1 English
2 Spanish
3 Chinese
4 French
5 Portuguese
6 Filipino languages
7 Tribal languages
8 Other

IF LANGSPEK=1,2,3,4,5,6,7 SKIP TO PRNTLANG

Section 11: Background Information

22. **OTHRLANG** *Specify language speak now*
Please specify what language you usually speak now. (50 characters max).
Open ended

23. **PRNTLANG** *Language parents speak*
What language do your parents/guardians usually speak at home?
1 English
2 Spanish
3 Chinese
4 French
5 Portuguese
6 Filipino languages
7 Tribal languages
8 Other

IF PRNTLANG=1,2,3,4,5,6,7 SKIP TO FATHWORK

24. **PRTLLOGOT** *Specify language parents speak now*
Please specify what language your parents/guardians usually speak at home. (50 characters max)

Open ended

25. **FATHWORK** *Is father currently working*
Is your father, stepfather, or male guardian currently working, unemployed, retired, or disabled?
1 Currently working
2 Unemployed
3 Retired
4 Disabled
5 My father is not living
6 I do not have a stepfather or male guardian
7 Refused

26. **MOTHWORK** *Is mother currently working*
Is your mother, stepmother, or female guardian currently working, unemployed, retired, or disabled?
1 Currently working
2 Unemployed
3 Retired
4 Disabled
5 My mother is not living
6 I do not have a stepmother or female guardian
7 Refused

IF PL_2=5,8 SKIP TO NGMSEDU

Section 11: Background Information

27. **GMSEDUC**

GMS affected your education

For each of the following, please tell us your agreement or disagreement with each statement. The Gates Millennium Scholarship has allowed me to:

Attend the college of my choice	GATNDCOL
Attend college full-time	GATCOLFT
Graduate from college	GGRADERL
Pursue a Master's Degree	GPRSUMST
Pursue a Doctorate Degree	GPRSUDC
Avoid financial worries	GAVDFINW
Afford a computer/supplies	GAFRDSUP
Work fewer hours while in school	GWRKLESS
Avoid working while in school	GNOWORK
Have more self-confidence	GSELFCON
Pursue the major of greatest interest to me	GMAJORCH
Other	GOTHER

1. Strongly agree
2. Somewhat agree
3. Somewhat disagree
4. Strongly disagree
5. N/A

IF OTHER=1, 2 ASK SPECGMSE, ELSE SKIP TO BI_AD SECTION

28. **SPECGMSE (SPECGMS1, SPECGMS2, SPECGMS3)**

Specify GMS affect

Please specify any additional pursuits the Gates Millennium Scholarship has allowed you to do. Open ended

29. **NGMSEDU**

Not receiving GMS affected education

Please tell us if you agree or disagree on how not receiving the Gates Millennium Scholarship has affected your education and/or work.

Took out loans to pay for school	NGLOANS
Had to work while in school	NGWORK
Experienced financial difficulties	NGFINDIF
Could not attend the college of my choice	NGCOLCHC
Family experienced increased financial burdens	NGFAMBUR
Experienced stress	NGSTRESS
Had to pay for own tuition	NGPAYTUI
It had no affect	NGNOAFCT
Other	NGOTHER

1. Strongly agree
2. Somewhat agree
3. Somewhat disagree
4. Strongly disagree
5. N/A

IF OTHER=1, 2 ASK SPECNGMS, ELSE SKIP TO BI_AD SECTION

Section 11: Background Information

30. SPECNGMS **SPECNOGM (SPECNOGM1, SPECNOGM2, SPECNOGM3)** Specify not receiving GMS

Please specify any additional ways not receiving the Gates Millennium Scholarship has affected your education and/or work.

Open ended

31. *BI_AD* *BI_AD* *Rs address*

Please enter your current address.

Open ended (except state with drop down box)

32. *BI_C* *Contact name and address*

Please provide the name and address of a person through which you could always be reached.

Open ended (except state with drop down box)

Preload Variables

- 0.1 **SU_ID** PRELOAD-OPEN-ENDED Respondent ID
- 0.2 **PL_2** FIXED Preload Population Type
- 1 2000 freshmen recipients
 - 2 2000 continuing undergraduate recipients
 - 3 2000 graduate recipients
 - 4 2001 freshmen recipients
 - 5 2000 freshmen non-recipients
 - 6 2000 continuing undergraduate non-recipients
 - 7 2000 graduate non-recipients
 - 8 2001 freshmen non-recipients
 - 9 2002 freshmen recipients
 - 10 2002 freshmen non-recipients
- 0.3 **RACE_DB** FIXED Preload Race
- 1 African Americans
 - 2 American Indians
 - 3 Asian /Pacific Islanders
 - 4 Hispanic Americans
- 0.4 **SEX_DB** FIXED Preload Sex/Gender
- 1 Male
 - 2 Female
 - 3 Unknown
- 0.5 **PELL_DB** FIXED Preload Pell Grant Eligibility
- 1 Pell-Eligible
 - 2 Pell-Ineligible
 - 3 Pell-Eligible Unknown
 - 4 Not Applicable (i.e. Graduate student)
- 0.6 **SEL_NSEL** FIXED Preload Select or No-select
- 1 Select
 - 2 Non-Select

Preload Variables

- 0.7 **REC_NREC** FIXED Preload Scholar or Non-Recipient
- 1 Scholar
 - 2 Non-Recipient
- 0.7 **SCH_YR** FIXED Preload School Year
- 1 2000-2001
 - 2 2001-2002
 - 3 2002-2003
 - 4 2003-2004
 - 5 2004-2005
- 0.8 **PGSTATUS_DB** FIXED Preload Program Status (current year)
- 1 Other (active /alumni /deferred)
 - 2 Inactive
 - 3 Deceased /dropped from program
 - 4 Logical skip (non-recipient)
- 0.9 **RND_1** FIXED Preload Round 1 Respondent Flag
- 1 respondent in Round 1
 - 2 non-respondent in Round 1
- 1.0 **RND_2** FIXED Preload Round 2 Respondent Flag
- 1 respondent in Round 2
 - 2 non-respondent in Round 2