

ICPSR 34437

**Gates Millennium Scholars
Program (GMS) Cohort 2,
2001-2006**

Bill and Melinda Gates Foundation

Questionnaire for Freshmen Cohort 2 (2002,
2004) Longitudinal Survey (Baseline, 1st
Follow-Up) - Restricted Use

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GMS Baseline Questionnaire

2000 Freshmen Recipients/Non-Recipients (Cohort I Freshmen)
2000 Continuing Undergraduates Recipients/Non-Recipients (Cohort I
Continuing Undergraduates)
2000 Graduates Recipients/Non-Recipients (Cohort I Graduates)
2001 Freshmen Recipients/Non-Recipients (Cohort II Freshmen)

Survey Administered Online Spring 2002

**Gates Millennium Scholars Tracking and Longitudinal Study
NORC at the University of Chicago**

Comments

This document is a revised version of the GMS Baseline survey administered online to Cohort 1 Freshmen, Cohort 1 Continuing Undergraduates, Cohort 1 Graduates, and Cohort 2 Freshmen in 2002.

Changes from the original questionnaire document, which was used to code the online survey, include:

- Variable names of variables included in delivered dataset appear in bold font
- Coded variables (e.g. industry/occupation codes for type of job; college major codes) included in delivered dataset are noted in parenthesis next to the variable name associated with the question.
- A full list of preload variables (e.g. scholarship application information) and derived variables (e.g. rec_nrec (received scholarship) derived from pl_2 (population type) values), which are not questions on the questionnaire, appears at the end of the questionnaire.
- In the original data delivery, due to constraints in the online survey loop structures, in some instances the identical question was given a different variable name for Cohort 1 & 2 Freshmen, Cohort 1 Undergraduates, and Cohort 1 Graduates with values for one group stored in each variable. In the updated datasets, codebooks, and this document, such questions as assigned one variable each and contain values for all groups.

Preloads

0.1 **PL_2** FIXED pop_type **[pl_2]**

- 1 2000 freshmen recipients
- 2 2000 continuing undergraduate recipients
- 3 2000 graduate recipients
- 4 2001 freshmen recipients
- 5 2000 freshmen non-recipients
- 6 2000 continuing undergraduate non-recipients
- 7 2000 graduate non-recipients
- 8 2001 freshmen non-recipients

0.3 TEXTFILL TEXT-FILL Text fill question

- 1 ^CE_2^
- 2 ^CE_17^
- 3 ^CE_21^
- 4 ^CE_2^
- 5 ^CE_17^

If CE_15=1 get text fill value 1
If CE_16=1 get text fill value 2
If CE_15=1 and CE_19=1 get text fill value 4
If CE_16=1 and CE_19=1 get text fill value 5
If CE_20=1 get text fill value 3

College Enrollment

1.1 BDS_CE CURRENT DATE Beginning date stamp college enrollment

1.2 BTS_CE TIMESTAMP Beginning time stamp college enrollment

1.23 DOB_CE MONTH/DAY/YEAR R Date of birth month

What is your birthdate?

1.231 DOB_CE R Date of birth day

1.232 DOB_CE [yob] R Date of birth year

If DOB_CE is answered skip to CE_0 or else go to 18_CE

1.26 18_CE YESNO R Over eighteen

As of (current date) are you 18 or over?

1 YES

2 NO

If 18_CE is 1 skip to CE_0 or else go to CE_PC

1.29 PARENT1 OPEN-ENDED For under 18, R's parent/ guardian name

Please provide the name and address of your parent or guardian so that we can mail the consent form.

1.291 PARENT2 For under 18, R's parent/ guardian address line 1

1.292 PARENT3 For under 18 R's parent/ guardian address line 2

1.293 PARENT4 For under 18 R's parent/ guardian city

1.294 PARENT5 For under 18 R's parent/ guardian state

1.295 PARENT6 For under 18 R's parent/ guardian zipcode 1

1.297 PARENT7 For under 18 R's parent/ guardian phone number 1

College Enrollment

1.1 CE_0 PREAMBLE Preamble

1.2 CE_1 **CURRENRL** YESNO College enrollment status

Are you currently enrolled in a college or university?

- 1 YES
- 2 NO

If CE_1=2 got to CE_1a or else go to CE_2

If CURRENRL=2 go to EVERENRL or else go to CURRCOLL

1.3 CE_1a **EVERENRL** YESNO Ever enrolled in college/university

Were you ever enrolled in ^Textfill^

- 1 Yes
- 2 No

If PL_2=3,7 the question should read were you ever enrolled in a graduate school?
If PL_2=1,2,4,5,6,8 it should read were you ever enrolled in a college or university?

If CE_1a=2 go to CE_6 else go to CE_2

IF EVERENRL=2 go to PLREENRL else go to CURRCOLL

1.4 CE_2 **CURRCOLL (IPEDS code)** OPEN-ENDED IPEDS code for current
/last college

What is the name and location of the college or university in which you are
currently enrolled/were last enrolled?

IF CE_1 = 1, go to CE_9

If CURRENRL=1 go to CUREDVL

1.5 CE_4 **LSEMESTR** OPEN-ENDED Last enrolled semester

When were you last enrolled? Semester and Year

Drop box for semester w/: fall, winter, spring, summer

1.6 CE_5 **LYRENRL** OPEN-ENDED Last enrolled year

Drop box for year w/: before 1999, 2000, 2001, 2001

College Enrollment

1.7 CE_6 **PLREENRL** YESNO R plan to re-enroll/enroll

Do you plan to enroll or re-enroll?

- 1 YES
- 2 NO

*If CE_6=2 and CE_1a=2 go to CE_36A1
If PLREENRL=2 and EVERENRL=2 go to RSNCNTAF*

*If CE_6=2 and CE_1a=1 go to CE_6a otherwise go to CE_7
If PLREENRL=2 and EVERENRL=1 go to COMPDEGR otherwise go to SMREENRL*

1.8 CE_6a **COMPDEGR** YESNO R. completed degree

Did you complete your degree?

- 1 Yes
- 2 No

*If CE_6=2 and CE_1a=2 go to CE_36A1
If PLREENRL=2 and EVERENRL=2 go to RSNCNTAF*

*If CE_6=2 and CE_1a=1 go to CE_9
If PLREENRL=2 and EVERENRL=1 go to CUREDVL*

*If CE_6=1 go to CE_7 otherwise go to CE_9
If PLREENRL=1 GO TO SMREENRL otherwise go to CUREDVL*

1.9 CE_7 **SMREENRL** OPEN-ENDED Semester R plans to re-enroll/enroll

When do you plan to re-enroll/enroll? Semester and Year

Drop box for semester w/: fall, winter, spring, summer

1.10 CE_8 **YRREENRL** OPEN-ENDED Year R plans to re-enroll/enroll

Drop box for year w/: 2002,2003, 2004, 2005 and beyond

*If CE_1a=2 go to CE_35 else go to CE_9
If EVERENRL=2 GO TO RSNCNTAF else go to CUREDVL*

College Enrollment

1.11 CE_9 CUREDVLV FIXED Rs current level of schooling

Are/were you a:

- 1 Freshmen
- 2 Sophomore
- 3 Junior
- 4 Senior
- 5 1st year grad student
- 6 2nd year grad student
- 7 3rd year grad student
- 8 4th year grad student
- 9 Refused

*If CE_1a=1 and PL_2=3,7 skip to CE_29
If EVERENRL=1 AND PL_2=3,7 skip to COLLPMAJ*

*If CE_1a=1 and PL_2=1,2,4,5,6,8 skip to CE_10
If EVERENRL=1 and PL_2=2,4,5,6,8 skip to COLLACAD*

1.12 CE_10 COLLACAD FIXED R college semester or quarter

Does your college or university follow a semester or a quarter academic calendar?

- 1 Semester
- 2 Quarter
- 3 Other

*IF CE_10 = 3, GO TO CE_11, ELSE GO TO CE_12
If COLLACAD=3 go to CALACOTH, else go to CRHRGRAD*

1.13 CE_11 CALACOTH (coded from verbatim answer) OPEN-ENDED
If other than semester or quarter

If your college or university follows a system other than the quarter or semester system, please specify.

1.14 CE_12 CRHRGRAD NUMBER Credit hours for graduation

How many course credits or credit hours are required for graduation?

Entry Mask: _____

Valid Values: 0-200

College Enrollment

1.15 CE_13 **CRHRNOW** NUMBER Total credit hours earned thus far

As of March 1, 2002, how many total course credits or credit hours have you earned thus far, not counting the current term?

Entry Mask: _____
Valid Values: 0-200

*If CE_1=2 skip to CE_15
If CURRENRL=2 skip to FA01COLL*

1.16 CE_14 **CRHRTERM** NUMBER Credit hours this term

How many credit hours are you taking this term?

Entry Mask: _____
Valid Values: 0-25

1.17 CE_15 **FA01COLL** YESNO R enrolled in Fall 2001

Were you enrolled at <CE_2> in Fall 2001?

- 1 YES
- 2 NO
- 3 Refused

*If CE_15 = 1, go to CE_19, else go to CE_16
If FA01COLL=1 GO TO SP01COLL, else go to FA01OTHR*

*If CE_15=1 and PL_2=4,8 skip to CE_27
If FA01COLL=1 and PL_2=4,8 skip to DECLMARJ*

1.18 CE_16 **FA01OTHR** YESNO Enrolled elsewhere Fall 2001

If you were not enrolled in <CE_2> during Fall 2001, were you enrolled somewhere else that semester?

- 1 YES
- 2 NO

*IF CE_16 = 1, go to CE_17, else go to CE_19
If FA01OTHR=1 go to COLLFA01, else go to SP01COLL*

*If CE_16=2 and PL_2=4,8 skip to CE_27
If FA01OTHR=2 and PL_2=4,8 skip to DECLMAJR*

College Enrollment

1.19 CE_17 **COLLFA01 (IPEDS code)** OPEN-ENDED Name and location of Fall 2001 college

If you were enrolled somewhere else during Fall 2001, what was the name and location of the college or university in which you were enrolled?

*If CE_17 is answered and PL_2=4,8 skip to CE_27
If COLLFA01 is answered and PL_2=4,8 skip to DECLMARJ*

1.20 CE_19 **SP01COLL** YESNO R enrolled Spring 2001

Were you enrolled at ^TEXTFILL^(1/2) in Spring 2001?

- 1 YES
- 2 NO
- 3 Refused

*IF CE_19 = 1, go to CE_23, else go to CE_20
If SP01COLL=1 go to FA00COLL, else go to SP01OTHR*

1.21 CE_20 **SP01OTHR** YESNO Enrolled elsewhere Spring 2001

If you were not enrolled in ^TEXTFILL^(1/2) during Spring 2001, were you enrolled somewhere else that semester?

- 1 YES
- 2 NO
- 3 Refused

*IF CE_20 = 1, go to CE_21, else go to CE_23
If SP01OTHR=1 go to COLLSP01, else go to FA00COLL*

1.22 CE_21 **COLLSP01 (IPEDS code)** OPEN-ENDED Name and location of Spring 2001 college

What is the name and location of the college or university in which you were enrolled in during Spring 2001?

College Enrollment

1.23 CE_23 **FA00COLL** YESNO R enrolled in Fall 2000

Were you enrolled at ^TEXTFILL^(1/3) in Fall 2000?

- 1 YES
- 2 NO
- 3 Refused

*If CE_23=1 and PL_2=1,2,5,6 skip to CE_27
If FA00COLL=1 and PL_2=1,2,5,6 skip to DECLMAJR*

*If CE_23=1 and PL_2=3,7 skip to CE_29
If FA00COLL and PL_2=3,7 skip to COLLPMAJ*

*Or else go to CE_24
Or else go to FA00OTHR*

1.24 CE_24 **FA00OTHR** YESNO Enrolled elsewhere Fall 2000

If you were not enrolled in ^TEXTFILL^(1/3) in Fall 2000, were you enrolled somewhere else that semester?

- 1 YES
- 2 NO
- 3 Refused

*If CE_24=2 and PL_2=1,2,5,6 skip to CE_27
If FA00OTHR=2 and PL_2=1,2,5,6 skip to DECLMAJR*

*If CE_24=2 and PL_2=3,7 skip to CE_29
If FA00OTHR=2 and PL_2=3,7 skip to COLLPMAJ*

*If CE_24=1 go to CE_25
If FA00OTHR=1 go to COLLFA00*

1.25 CE_25 **COLLFA00 (IPEDS code)** OPEN-ENDED Name and location of Fall 2000 college

What is the name and location of the college or university in which you were enrolled during the Fall 2000 semester?

*IF PL_2 = 3,7, go to CE_29, else go to CE_27
If PL_2=3,7 go to COLLPMAJ, else go to DECLMAJR*

College Enrollment

1.26 CE_27 **DECLMAJR** YESNO Declared undergraduate major yet

Have you declared an undergraduate major yet?

- 1 YES
- 2 NO
- 3 Refused

*IF CE_27 = 2,3, go to CE_31, else go to CE_28
If DECLMAJR=2,3 go to INTDMARJ, else go to COLLMARJ*

1.27 CE_28 **COLLMAJR (major code)** OPEN-ENDED Major

What is/was your major at college?

*If CE_28 is answered , go to CE_30
If COLLMARJ is answered, go to COLLSMAJ*

1.28 CE_29 **COLLPMAJ (major code)** OPEN-ENDED Primary field of study

What is/was your primary field of study in graduate school?

*If CE_29 is answered , go to CE_33A1
If COLLPMAJ is answered, RSNLOWEX*

1.29 CE_30 **COLLSMAJ (major code)** OPEN-ENDED Secondary major

What is/was your secondary major at college?

*If CE_30 is answered and CE_1=1 skip to CE_33A1
If COLLSMAJ is answered and CURRENRL=1 skip to RSNLOWEX*

*If CE_1a=1 skip to CE_33A1
If EVERENRL=1 skip to RSNLOWEX*

*If CE_1a=2 skip to CE_36A1
If EVERENRL=2 skip to RSNCNTAF*

1.30 CE_31 **INTDMAJR (major code)** OPEN-ENDED Major intend to declare

If you have not yet declared a major, in which field do you intend to declare?

*If CE_1a=2 go to CE_36A1 or else CE_33A1
If EVERENRL=2 GO TO RSNCNTAF or else go to RSNLOWEX*

College Enrollment

1.31 CE_33A1 **RSNLOWEX** FIXED Reasons select school low expenses

How important is or were the following in choosing a college or university you would like to attend? Low expenses (tuition, books, room and board)

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 4 Refused

1.32 CE_33A2 **RSNAVSCH** FIXED Reason select school scholarship/grant

How important is or were the following in choosing a college or university you would like to attend? Availability of a scholarship, or grant

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 4 Refused

1.33 CE_33A3 **RSNLVHOME** FIXED Reason select school can live at home

How important is or were the following in choosing a college or university you would like to attend? Ability to attend school while living at home

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 4 Refused

1.34 CE_33A4 **RSNSTREP** FIXED Reason select school strong reputation

How important is or were the following in choosing a college or university you would like to attend? The strong reputation of the school's academic programs

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 4 Refused

If CE_6a=1 go to BTS_GATES

If COMPDEGR=1 go to BTS_GATES

If CE_6a=2 go to CE_36A1 or else go to BTS_GATES

If COMPDEGR=2 GO TO RSNCNTAF or else go to BTS_GATES

College Enrollment

1.35 CE_36A1 **RSNCNTAF** FIXED Reason not attend can't afford

How important were each of the following in deciding <not to go to college/ to take a leave of absence from college>? I couldn't afford it.

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 4 Refused

1.36 CE_36A2 **RSNCNTLV** FIXED Reason not attend had to leave home

How important were each of the following in deciding <not to go to college/ to take a leave of absence from college>? I didn't want to leave home.

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 4 Refused

1.37 CE_36A3 **RSNDTNE** FIXED Reason not attend don't need college

How important were each of the following in deciding <not to go to college/ to take a leave of absence from college>? I don't need college.

- 1 Not important
- 2 Somewhat important
- 3 Very important
- 4 Refused

If CE_1a=2 should read How important were each of the following in deciding not to go to college or a university?

If CE_1a=1 should read How important were each of the following in deciding to take a leave of absence from college?

Gates

2.1 BTS_GATE TIMESTAMP Beginning time stamp gates

2.2 BDS_GATE CURRENT DATE Beginning date stamp gates

2.3 GATES_0 PREAMBLE Gates preamble

If PL_2=5,6,7,8 and CE_1=2 skip to GATES_4

If PL_2=5,6,7,8 and CURRENRL=2 skip to APPSCHYR

2.4 GATES_3 **APPLCYR** FIXED Year became recipient/applicant

What year did you first become a Gates recipient/applicant?

- 1 2000
- 2 2001
- 3 Refused

If PL_2 = 4,8,1,5, go to GATES_5, Else go to GATES_4

If PL_2=4,8,1,5 go to CURRSCHOL, else go to APPSCHYR

2.5 GATES_4 **APPSCHYR** FIXED Year in school when first app/recipient

What year of school were you beginning when you first became a recipient/applicant?

- 1 Freshmen
- 2 Sophomore
- 3 Junior
- 4 Senior
- 5 1st yr. grad student
- 6 2nd yr. grad student
- 7 3rd yr. grad student
- 8 4th yr. grad student
- 9 Refused

If PL_2=1,2,3,4 go to GATES_5 or else go to GATES_6

If PL_2=1,2,3,4 go to CURRSCHL, or else go to CHNGSCHL

2.6 GATES_5 **CURRSCHL** YESNO Currently receiving Gates funding

Are you currently receiving Gates funding?

- 1 YES
- 2 NO
- 3 Refused

Gates

2.7 GATES_6 **CHNGSCHL** YESNO Change choice of school due to award

Did you change your college/graduate school choice after receiving/not receiving the Gates award?

- 1 YES
- 2 NO
- 3 Refused

Textfill for non-recipients (PL_2=5,6,7,8) should read "...after learning that you would not receive the Gates award?"

*If PL_2 = 1,2,3,4, go to GATES_7, else go to BTS_WCF
If PL_2=1,2,3,4 go to GMSLEADR, else go to BTS_WCT*

*If CE_1a=2 skip to BTS_WCF
If EVERENRL=2 skip to BTS_WCF*

2.8 GATES_7 **GMSLEADR** YESNO Participate in GMS leadership activities

Did you participate in GMS leadership activities?

- 1 YES
- 2 NO
- 3 Refused

*If GATES_7 = 1, go to GATES_8, else go to GATES_A1
If GMSLEADR=1 go to GMSLDACT, else go to GMSATNCO*

2.9 GATES_8 **GMSLDACT** NUMBER Number of leadership activities

How many GMS leadership activities did you participate in?

2.10 GATES_A1 **GMSATNCO** FIXED GMS critical to attend college

To what extent do you agree or disagree with the following statements? My GMS assistance was critical to attending this college.

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 5 Refused

Gates

2.11 GATES_A2 **GMSNTWFR** FIXED GMS provided network of friends

To what extent do you agree or disagree with the following statements? Being a GMS scholar has provided me with a network of friends.

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 5 Refused

2.13 GATES_A3 **GMSAFFRC** FIXED GMS affinity with recipients

To what extent do you agree or disagree with the following statements? I feel a strong affinity with other GMS recipients.

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 5 Refused

Work and College Finances

3.1 **BTS_WCF** **TIMESTAMP** Beginning time stamp work and college finances

3.2 **BDS_WCF** **CURRENT DATE** Beginning date stamp work and college finances

3.3 **WCF_0** **PREAMBLE** WCF_preamble

If CE_1a=1 go to WCF_12
If EVERENRL=1 go to TOTLOANS

If CE_1a=2 go to WCF_12b
If EVERENRL=2 go to PELLFCHO

3.4 **WCF_3** **CURRPAY** YESNO Currently work for pay

Do you currently work for pay?

- 1 YES
- 2 NO
- 3 Refused

IF WCF_3 = 1, go to WCF_4, else go to WCF_10
If CURRPAY=1 go to WKHRWEEK, else go to LIVSITUA

3.5 **WCF_4** **WKHRWEEK** NUMBER Work hours per week

How many hours per week?

Entry Mask: _____

Valid Values: 0-100

3.6 **WCF_5** **WORKLOCA** FIXED Work on or off campus

Do you work on-campus, off-campus, or both? (Mark one only)

- 1 On-campus
- 2 Off-campus
- 3 Both on-campus and off-campus

IF WCF_5 = 3, go to WCF_6, else go to WCF_7
If WORKLOCA=3 go to OFFCAMPH, else go to JOBRELMA

3.7 **WCF_6** **OFFCAMPH** NUMBER If Both How Many Hours Off-Campus

How many hours per week do you work off-campus?

Entry Mask: _____

Valid Values: 0-100

Work and College Finances

3.8 WCF_7 **JOBRELMA** YESNO Job related to major or field of study

Is your job related to your major or field of study?

- 1 YES
- 2 NO
- 3 Refused

*If WCF_7 = 1, go to WCF_9, else go to WCF_8
If JOBRELMA=1 go to HOURPAY, else go to JOBTYP*

3.9 WCF_8 **JOBTYP** OPEN-ENDED If not related to major what type of job
(also coded variables **JOBTYPI** (industry code – Census 1990 codes), **JOBTYPO**
(occupation code – Census 1990 codes))

If not related to your major then what type of job are you doing?

3.10 WCF_9 **HOURPAY** NUMBER Per hour rate

How much are you paid per hour?

Entry Mask: _____.

3.11 WCF_10 **LIVSITUA** FIXED living situation

Where are you living this semester?

- 1 On-campus in school-owned housing or in a fraternity or sorority
- 2 Off-campus with parents or guardians
- 3 Off-campus with other relatives
- 4 Off-campus by yourself or with friends
- 5 Refused

3.12 WCF_11 **LOANCUYR** NUMBER Total amount of loans this
academic yr

What is the total amount of the loans you are receiving this academic year at
the college or university you now attend?

Entry Mask: \$_,____,____.____ Make 1 million the max

Work and College Finances

3.13 WCF_12 **TOTLOANS** NUMBER Total Money Borrowed Since Start School

Thinking about all the money you have borrowed since starting school, about how much do you currently owe?

Entry Mask: \$_,____,____.____ Make 1 million the max

If CE_1a=1 go to WCF_12b

If EVERENRL=1 go to PELLFCHO

3.133 WCF_12A **PELLNOW** YESNO Received Pell Grant From School Now Attend

Do you receive a Pell grant from the school you now attend?

1 Yes

2 No

If PL_2 = 4,8, go to WCF_13, else go to WCF_24

If PL_2=4,8 go to FCHOCOLL, else go to CUYRSCHL

3.136 WCF_12b **PELLFCHO** YESNO Received Pell Grant 1st Choice School

If you are not currently enrolled, did you receive a Pell grant from your first choice school?

1 Yes

2 No

If CE_1=2 and PL_2=1,2,3,5,6,7 skip to BTS_ACE

If EVERENRL and PL_2=1,2,3,5,6,7 skip to BTS_ACE

3.14 WCF_13 **FCHOCOLL (IPEDS code)** IPEDS Name of 1st choice college

What is the name and location of the college you most wanted to attend?

3.16 WCF_15 **FCHOMONY** NUMBER Money offered by 1st choice college

How much scholarship/grant money were you offered for the freshman year?

Entry Mask: \$_,____,____.____

Work and College Finances

3.17 WCF_16 **SCHOEXST** YESNO Second choice college

Did you have a second choice college?

- 1 YES
- 2 NO
- 3 Refused

*If WCF_16 = 1, go to WCF_17, else go to WCF_24
If SCHOEXST=1 go to SCHOCOLL, else go to CUYRSCHOL*

*If WCF_16=2,3 and CE_1=2 skip to BTS_ACE
If SCHOEXST=2,3 and EVERENRL=2 skip to BTS_ACE*

3.18 WCF_17 **SCHOCOLL (IPEDS code)** IPEDS Name of 2nd choice college

What is the name and location of your second choice college to which you were accepted?

3.20 WCF_19 **SCHOMONY** NUMBER Money offered by 2nd choice college

How much scholarship/grant money were you offered for the freshman year at your second choice college?

Entry Mask: \$_,____,____.____

3.21 WCF_20 **TCHOEXST** YESNO Third choice college

Did you have a third choice college?

- 1 YES
- 2 NO
- 3 Refused

*If WCF_20 = 1, go to WCF_21, else go to WCF_24
If TCHOEXT=1 GO TO TCHOCOLL, else go to CUYRSCHL*

*If WCF_20=2,3 and CE_1=2 skip to BTS_ACE
If TCHOEXST=2,3 and EVERENRL=2 skip to BTS_ACE*

3.22 WCF_21 **TCHOCOLL (IPEDS code)** IPEDS Name of 3rd choice college

What is the name and location of your third choice college to which you were

accepted?

Work and College Finances

3.24 WCF_23 TCHOMONY NUMBER Money offered by 3rd choice college

How much scholarship/grant money were you offered for the freshman year at your third choice college?

Entry Mask: \$_,____,____.____

If CE_1=2 skip to BTS_ACE

If EVERENRL=2 skip to BTS_ACE

3.25 WCF_24 CUYRSCHL NUMBER Amount of scholarship/grants this yr

What is the total amount of scholarship/grants you are receiving this academic year at the college or university you now attend, including the Gates scholarship?

Entry Mask: \$_,____,____.____

3.26 WCF_24A PARFINAN YESNO Parent contrib towards college finances

Are your parents or other relatives helping to pay for some part of your educational expenses this year?

1 YES

2 NO

3 Refused

If WCF_24=1 go to WCF_24B, or else go to WCF_25

If PARFINAN=1 go to PARCONTR, or else go to AFFOTHST

3.27 WCF_24B PARCONTR NUMBER Amount of parent contrib towards college finances

How much will your parent or other relative contribute towards your education this academic year? Please give your best estimate if not sure.

3.28 WCF_25 AFFOTHST YESNO Afford things other students do

Can you afford to do most things that other students at this college do?

1 YES

2 NO

3 Refused

Academic and Community Engagement

4.1 BTS_ACE TIMESTAMP Beginning time stamp ACE

4.2 BDS_ACE CURRENT DATE Beginning date stamp ACE

*If CE_1 = 2, go to BTS_CEX
If CURRENRL=2 go to BTS_CEX*

4.3 ACE_0 PREAMBLE ACE preamble

4.4 ACE_4A1 **WKWSTDTS** FIXED How often R works with other students

Thinking about this school year, how often do you work with other students on school work outside of class?

- 1 Three or more times a week
- 2 Two or three times a week
- 3 Once a week
- 4 Two or three times a month
- 5 Once a month
- 6 Less than once a month

4.41 ACE_4A2 **DISCIDEA** FIXED How often R discusses ideas with students

Thinking about this school year, how often do you discuss ideas from your readings or classes with students outside of class?

- 1 Three or more times a week
- 2 Two or three times a week
- 3 Once a week
- 4 Two or three times a month
- 5 Once a month
- 6 Less than once a month

4.42 ACE_4A3 **DISFACUL** FIXED How often R discusses ideas with faculty

Thinking about this school year, how often do you discuss ideas from your readings or classes with faculty outside of class?

- 1 Three or more times a week
- 2 Two or three times a week
- 3 Once a week
- 4 Two or three times a month
- 5 Once a month
- 6 Less than once a month

Academic and Community Engagement

4.43 ACE_4A4 **HARDEREX** FIXED How often R works harder than expected

Thinking about this school year, how often do you work harder than you thought you could to meet an instructor's expectations?

- 1 Three or more times a week
- 2 Two or three times a week
- 3 Once a week
- 4 Two or three times a month
- 5 Once a month
- 6 Less than once a month

4.44 ACE_4A5 **CREAPROJ** FIXED How often R works on creative projects

Thinking about this school year, how often do you work on creative projects that you help design (research or artistic)?

- 1 Three or more times a week
- 2 Two or three times a week
- 3 Once a week
- 4 Two or three times a month
- 5 Once a month
- 6 Less than once a month

If PL_2 = 3,7, go to ACE_7BA1, else go to ACE_7A1
If PL_2=3,7 go to UCULTURE, else go to UGREEKS

4.7 ACE_7A1 **UGREEKS** FIXED Participate in frat/sorority event

How often have you participated in the following? Events sponsored by a fraternity or sorority

- 1 Never
- 2 Seldom
- 3 Sometimes
- 4 Often
- 5 Very often
- 6 Refused

4.71 ACE_7A2 **URESHALL** FIXED Participate in residence hall activity

How often have you participated in the following? Residence hall activities (e.g. hall council, social activities, etc.)

- 1 Never
- 2 Seldom
- 3 Sometimes
- 4 Often
- 5 Very often
- 6 Refused

Academic and Community Engagement

4.72 ACE_7A3 **UCULTURE** FIXED Participate in event by own culture

How often have you participated in the following? Events or activities sponsored by groups reflecting your own cultural heritage

- 1 Never
- 2 Seldom
- 3 Sometimes
- 4 Often
- 5 Very often
- 6 Refused

7.73 ACE_7A4 **UTUTORIN** FIXED Participate in tutoring session

How often have you participated in the following? Tutoring sessions where you received help for specific courses

- 1 Never
- 2 Seldom
- 3 Sometimes
- 4 Often
- 5 Very often
- 6 Refused

7.74 ACE_7A5 **UCOMMUNI** FIXED Participate in community service

How often have you participated in the following? Community service activities

- 1 Never
- 2 Seldom
- 3 Sometimes
- 4 Often
- 5 Very often
- 6 Refused

7.75 ACE_7A6 **URELIGIO** FIXED Participate in religious activity

How often have you participated in the following? Religious or spiritual activities

- 1 Never
- 2 Seldom
- 3 Sometimes
- 4 Often
- 5 Very often
- 6 Refused

If ACE_7A6 is answered , go to ACE_9
If URELIGIO is answered, go to GLEADER

Academic and Community Engagement

4.13 ACE_9 **GLEADER** YESNO Campus leadership position

During this school year, have you held a campus leadership position (e.g. student government, Resident Advisor, club officer, etc.)

- 1 YES
- 2 NO
- 3 Don't know

4.14 ACE_10 **ASSITFAC** YESNO Assisted on faculty research project

During this school year, have you assisted on a faculty research project?

- 1 YES
- 2 NO
- 3 Don't know

College Experience

- 5.1 BTS_CEX TIMESTAMP Beginning time stamp college experience
- 5.2 BDS_CEX CURRENT DATE Beginning date stamp college experience

*If CE_1a=2 skip to BTS_YA
If EVERENRL=2 skip to BTS_YA*

- 5.3 CEX_0 PREAMBLE CEX preamble

*If CE_1a=1 skip to Q110A1 or else go to Q107A1
If EVERENRL=1 skip to TMLSTUDY or else go to TMSSTUDY*

- 5.4 Q107A1 **TMSSTUDY** NUMBER Time use studying

In a typical week, how much time do you spend studying?

- 5.5 Q107A2 **TMEXTRAC** NUMBER Time use extracurricular

In a typical week, how much time do you spend participating in college-sponsored extracurricular activities?

- 5.6 Q107A3 **TMRELAXI** NUMBER Time use relaxing

In a typical week, how much time do you spend relaxing or socializing

*If Q107A3 is answered , go to CEX_10A1
If TMRELAXI is answered go to COMDEGRE*

- 5.7 Q110A1 **TMLSTUDY** NUMBER Not enrolled time use studying

Thinking back to the last semester you were enrolled, in a typical week how much time did you spend studying?

- 5.8 Q110A2 **TMLEXTRC** NUMBER Not enrolled time use extracurricular

Thinking back to the last semester you were enrolled, in a typical week how much time did you spend participating in college-sponsored extracurricular activities?

- 5.9 Q110A3 **TMLRELAX** NUMBER Not enrolled time use relaxing

Thinking back to the last semester you were enrolled, in a typical week how much time did you spend relaxing or socializing?

*If CE_1a=1 go to CEX_19A1
If EVERENRL=1 go to FAMSCOLL*

College Experience

5.10 CEX_10A1 **COMDEGRE** FIXED R committed to earn degree curr college

Please state your level of agreement or disagreement with each of the following statements: I am committed to earning a degree at my current college or university.

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 5 Refused

5.11 CEX_10A2 **RGRPSSUP** FIXED R. rely on racial grp for social support

Please state your level of agreement or disagreement with each of the following statements: I rely on racial/cultural groups as my main support group on campus.

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 5 Refused

5.12 CEX_10A3 **FACMDEVP** FIXED R. one faculty member taken intrst in dev.

Please state your level of agreement or disagreement with each of the following statements: At least one faculty member has taken an interest in my development.

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 5 Refused

5.13 CEX_10A4 **NPARTCAM** FIXED R.I Do Not Feel Like Part Of This Campus Comm.

Please state your level of agreement or disagreement with each of the following statements: I don't feel like I am part of this campus community.

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 5 Refused

College Experience

5.13 CEX_13A1 **UDIFFSCW** FIXED Fresh R. diff. 1st yr keep up w/
schoolwork

When you first started college or a university, how difficult did you find each
of the following? keeping up with your schoolwork?

- 1 Very difficult
- 2 Difficult
- 3 Not very difficult
- 4 Not difficult
- 5 Refused

5.14 CEX_13A2 **UDIFFTIM** FIXED Fresh R. diff 1st yr managing time

When you first started college or a university, how difficult did you find each
of the following? managing your time effectively?

- 1 Very difficult
- 2 Difficult
- 3 Not very difficult
- 4 Not difficult
- 5 Refused

5.15 CEX_13A3 **UDIFFEXP** FIXED Fresh R. diff 1st yr pay college expense

When you first started college or a university, how difficult did you find each
of the following? paying for college expenses?

- 1 Very difficult
- 2 Difficult
- 3 Not very difficult
- 4 Not difficult
- 5 Refused

5.16 CEX_13A4 **UDIFFMON** FIXED Fresh R. diff 1st yr managing money

When you first started college or a university, how difficult did you find each
of the following? managing your money effectively?

- 1 Very difficult
- 2 Difficult
- 3 Not very difficult
- 4 Not difficult
- 5 Refused

College Experience

5.17 CEX_13A5 **UDIFFACW** FIXED Fresh R. diff 1st yr help w/ schoolwork

When you first started college or a university, how difficult did you find each of the following? getting help with academic work when you needed it?

- 1 Very difficult
- 2 Difficult
- 3 Not very difficult
- 4 Not difficult
- 5 Refused

5.18 CEX_13A6 **UDIFFFRN** FIXED Fresh R. diff 1st yr make new friends

When you first started college or a university, how difficult did you find each of the following? making new friends?

- 1 Very difficult
- 2 Difficult
- 3 Not very difficult
- 4 Not difficult
- 5 Refused

5.19 CEX_13A7 **UDIFFENV** FIXED Fresh R. diff 1st yr comfort living envrn

When you first started college or a university, how difficult did you find each of the following? having a comfortable living environment?

- 1 Very difficult
- 2 Difficult
- 3 Not very difficult
- 4 Not difficult
- 5 Refused

IF PL_2 = 3,7, go to CEX13CA7

If PL_2=3,7 go to UDIFFRES

IF PL_2 = 1,2,4,5,6,8, go to CEX_13A8

If PL_2=1,4,5,8 go to UDIFFWAY

5.34 CEX13CA7 **UDIFFRES** FIXED R diff 1st yr manage fam respons.

When you first started college or a university, how difficult did you find each of the following? managing family responsibilities?

- 1 Very difficult
- 2 Difficult
- 3 Not very difficult
- 4 Not difficult
- 5 Refused

College Experience

5.20 CEX_13A8 **UDIFFWAY** FIXED Fresh R. diff 1st yr learn way around

When you first started college or a university, how difficult did you find each of the following? getting to know your way around?

- 1 Very difficult
- 2 Difficult
- 3 Not very difficult
- 4 Not difficult
- 5 Refused

If CEX_13A8 is answered, go to CEX_16A1
If UDIFFWAY is answered, go to UNDSFAC

5.22 CEX_16A1 **UNDSFAC** FIXED Support one or more faculty

Since entering college or a university, to what extent have you turned to each of the following for support and encouragement? One or more faculty members

- 1 A lot
- 2 Some
- 3 A little
- 4 Not at all
- 5 Refused

IF PL_2 = 3,7, go to CEX_16A3
If PL_2=3,7 go to UNDSOSTU

5.23 CEX_16A2 **UNDSURAD** FIXED Support a resident advisor

Since entering college or a university, to what extent have you turned to each of the following for support and encouragement? A resident advisor?

- 1 A lot
- 2 Some
- 3 A little
- 4 Not at all
- 5 Refused

5.24 CEX_16A3 **UNDSOSTU** FIXED Support other students

Since entering college or a university, to what extent have you turned to each of the following for support and encouragement? Other students?

- 1 A lot
- 2 Some
- 3 A little
- 4 Not at all
- 5 Refused

If CEX_16A3 is answered, go to CEX_19A1
If UNDSOSTU is answered, go to FAMSCOLL

College Experience

5.28 CEX_19A1 **FAMSCOLL** FIXED Family encourage me to stay in college

Do you agree or disagree with the following statements: My family has encouraged me to stay in college/university

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 5 Refused

5.29 CEX_19A2 **FAMSFINA** FIXED Must financially support my family

Do you agree or disagree with the following statements: I feel obligated to financially support my family

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 5 Refused

5.30 CEX_19A3 **FAMWCOLL** FIXED Family expects me to do well in college

Do you agree or disagree with the following statements: My family expects me to do well in college/university

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 5 Refused

5.31 CEX_19A4 **COMWCOLL** FIXED Community expect me do well in college

Do you agree or disagree with the following statements: People in my community are counting on me to do well in college/university

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 5 Refused

College Experience

5.31 CEX_19A5 **FRNNCOLL** FIXED Most friends are not in college

Do you agree or disagree with the following statements: Most of my friends are not in college or a university

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 5 Refused

5.32 CEX_19A6 **COLLDIFR** FIXED College made a difference in my life

Do you agree or disagree with the following statements: Going to college/university made a difference in my life

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 5 Refused

If CE_1=2 skip to BTS_YA

If CURRENRL=2 skip to BTS_YA

5.31 CEX_22A1 **STUDYRG** YESNO R. study w/ person of diff racial group

While in college or in a university, have you studied with someone from a different racial/ethnic group?

- 1 YES
- 2 NO
- 3 Refused

5.32 CEX_22A2 **DATERGRP** YESNO R dated person of different racial grp

While in college or in a university, have you dated someone from a different racial/ethnic group?

- 1 YES
- 2 NO
- 3 Refused

Your Attitudes

- 6.1 BTS_YA TIMESTAMP Beginning time stamp your attitudes
- 6.2 BDS_YA CURRENT DATE Beginning date stamp your attitudes
- 6.3 YA_0 PREAMBLE YA preamble

- 6.4 YA_4A1 **SELFGOOD** FIXED Feel good about myself

How much do you agree with each of the following statements? I feel good about myself.

- 1 Strongly Agree
- 2 Agree
- 3 Disagree
- 4 Disagree strongly
- 5 Refused

- 6.5 YA_4A2 **LCNECNTR** FIXED Don't have enough control over life

How much do you agree with each of the following statements? I don't have enough control over the direction my life is taking.

- 1 Strongly Agree
- 2 Agree
- 3 Disagree
- 4 Disagree strongly
- 5 Refused

- 6.6 YA_4A3 **LCGOODLK** FIXED Good luck important

How much do you agree with each of the following statements? In my life, good luck is more important than hard work for success.

- 1 Strongly Agree
- 2 Agree
- 3 Disagree
- 4 Disagree strongly
- 5 Refused

- 6.7 YA_4A4 **SEESTMWO** FIXED Person of worth

How much do you agree with each of the following statements? I feel I am a person of worth, the equal of other people.

- 1 Strongly Agree
- 2 Agree
- 3 Disagree
- 4 Disagree strongly
- 5 Refused

Your Attitudes

6.8 YA_4A5 **SEDOWELL** FIXED Do things as well as others

How much do you agree with each of the following statements? I am able to do things as well as most other people.

- 1 Strongly Agree
- 2 Agree
- 3 Disagree
- 4 Disagree strongly
- 5 Refused

6.9 YA_4A6 **LCGETAHD** FIXED Others stop me from getting ahead

How much do you agree with each of the following statements? Every time I try to get ahead, something or somebody stops me.

- 1 Strongly Agree
- 2 Agree
- 3 Disagree
- 4 Disagree strongly
- 5 Refused

6.10 YA_4A7 **LCPLANNI** FIXED Planning makes me unhappy

How much do you agree with each of the following statements? My plans hardly ever work out, so planning only makes me unhappy.

- 1 Strongly Agree
- 2 Agree
- 3 Disagree
- 4 Disagree strongly
- 5 Refused

If CE_1=2 go to YA_4A12

If CURRENRL=2 go to SESATISF

6.11 YA_4A8 **AENOTWEL** FIXED Students like me don't do well in college

How much do you agree with each of the following statements? Students like me do not usually do well at this college/university.

- 1 Strongly Agree
- 2 Agree
- 3 Disagree
- 4 Disagree strongly
- 5 Refused

Your Attitudes

6.12 YA_4A9 **AEHONSTD** FIXED Expect to be honors student

How much do you agree with each of the following statements? I expect to be an honor student at this college/university

- 1 Strongly Agree
- 2 Agree
- 3 Disagree
- 4 Disagree strongly
- 5 Refused

6.13 YA_4A10 **AEGRADES** FIXED Get higher grades in diff major

How much do you agree with each of the following statements? I could get higher grades in a major that suited me better.

- 1 Strongly Agree
- 2 Agree
- 3 Disagree
- 4 Disagree strongly
- 5 Refused

6.14 YA_4A11 **AEMAKCOL** FIXED Afraid not going to make it in college

How much do you agree with each of the following statements? I am afraid I may not make it in college or in a university.

- 1 Strongly Agree
- 2 Agree
- 3 Disagree
- 4 Disagree strongly
- 5 Refused

6.15 YA_4A12 **SESATISF** FIXED Satisfied with myself

How much do you agree with each of the following statements? On the whole I am satisfied with myself.

- 1 Strongly Agree
- 2 Agree
- 3 Disagree
- 4 Disagree strongly
- 5 Refused

6.16 YA_4A13 **SEUSELES** FIXED Feel useless at times

How much do you agree with each of the following statements? I feel useless at times.

- 1 Strongly Agree
- 2 Agree
- 3 Disagree
- 4 Disagree strongly
- 5 Refused

Your Attitudes

6.17 YA_4A14 **SENOGOOD** FIXED Feel no good at all

How much do you agree with each of the following statements? At times, I think I am not good at all.

- 1 Strongly Agree
- 2 Agree
- 3 Disagree
- 4 Disagree strongly
- 5 Refused

6.18 YA_4A15 **LCPLANSW** FIXED Make plans work

How much do you agree with each of the following statements? When I make plans, I am almost certain I can make them work.

- 1 Strongly Agree
- 2 Agree
- 3 Disagree
- 4 Disagree strongly
- 5 Refused

6.19 YA_4A16 **SENPROUD** FIXED Do not have much to be proud of

How much do you agree with each of the following statements? I feel I do not have much to be proud of.

- 1 Strongly Agree
- 2 Agree
- 3 Disagree
- 4 Disagree strongly
- 5 Refused

Future Plans

7.1	BTS_FP	TIMESTAMP	Beginning time stamp future plans
7.2	BDS_FP	CURRENT DATE	Beginning date stamp future plans
7.3	FP_0	PREAMBLE	FP preamble
7.4	FP_3	HIGHDEGR FIXED	Educational aspirations

Now, thinking about the future, what is the highest degree you expect to receive?

- 1 Less than two years of college
- 2 Two or more years of college
- 3 Bachelor's degree
- 4 Post-baccalaureate certificate
- 5 Master's degree (MA, MS, MBA, etc)
- 6 First professional degree (M.D., J.D., D.D.S., O.D.)
- 7 Doctoral degree (PH.D, ED.D, D.P.H., etc)
- 8 Not sure

If PL_2 = 3,7, go to FP_5, else go to FP_4

If PL_2=3,7 go to DROPCOLL, or else go to BACHDEGR

If CE_6=2 skip to FP_7

If PLREENRL=2 skip to OCCUASPR

7.5	FP_4	BACHDEGR NUMBER	Expect to receive bachelors degree
-----	------	------------------------	------------------------------------

What year do you expect to receive your bachelor's degree?

- 1 2001
- 2 2002
- 3 2003
- 4 2004
- 5 2005
- 6 2006
- 7 2007
- 8 2008 or beyond
- 9 Refused

If CE_1a=2 skip to FP_6

If EVERENRL=2 skip to ATTNGRAD

Future Plans

7.6 FP_5 **DROPCOLL** FIXED Expectations drop out before graduation

How likely is it that you will drop out before graduation?

- 1 Very likely
- 2 Somewhat likely
- 3 Somewhat unlikely
- 4 Very unlikely
- 5 Refused

If CE_1 = 2, go to FP_7

If CURRENRL=2 go to OCCUASPR

If PL_2 = 3,7, go to FP_7, else go to FP_6

If PL_2=3,7 go to OCCUASPR, else go to ATTNGRAD

7.7 FP_6 **ATTNGRAD** FIXED Expectations attend grad school

How likely is it that you will attend graduate or professional school? (Reworded)

- 1 Very likely
- 2 Somewhat likely
- 3 Somewhat unlikely
- 4 Very unlikely
- 5 Refused

7.8 FP_7 **OCCUASPR** OPEN-ENDED Future career preferences

What is the name of the job or occupation that you expect or plan to have 10 years from now.

(also coded variables OCCUASPI (industry code – Census 1990 codes), OCCUASPO (occupation code – Census 1990 codes))

Background Information

- 8.1 BTS_BI TIMESTAMP BTS_BI
- 8.2 BDS_BI CURRENT DATE BDS_BI
- 8.3 BI_0 PREAMBLE BI preamble
- 8.4 BI_3 **ANYCHILD** YESNO R has any children

Do you have any children? Please include adopted, foster and step children
Also, remember to include any children who are living outside your household.

- 1 YES
- 2 NO
- 3 Refused

If BI_3=2,3 skip to BI_5 or else BI_4

If ANYCHILD=2,3 skip to R_GENDER or else go to NUMCHILD

- 8.5 BI_4 **NUMCHILD** DROP-DOWN BOX Number of children R has
- 1 1
 - 2 2
 -
 - 8 8 or more

How many children do you have?

- 8.6 BI_5 **R_GENDER** FIXED R's gender

Are you:

- 1 Male
- 2 Female
- 3 Refused

- 8.7 BI_6 **HISPANIC** YESNO R's Hispanic ethnicity

Are you Hispanic (or Latino)?

- 1 YES
- 2 NO
- 3 Refused

If BI_6 = 2,3, go to BI_8M1, else go to BI_7

If HISPANIC=2,3 GO TO AMERINDN, else go to HISPCOUN

Background Information

8.8 BI_7 **HISPCOUN** FIXED R's Hispanic country of origin

[IF HISPANIC] Which of the following describes your Hispanic origin or descent?
(MARK ONE)

- 1 Mexican or Chicano
- 2 Puerto Rican
- 3 Cuban
- 4 Other Hispanic
- 5 Refused

If BI_7 = 4, go to BI_7A, else go to BI_8M1

If HISPCOUN=4 go to HISPOTHR, else go to AMERINDN

8.9 BI_7A **HISPOTHRV (HISPOTHR – coded variable)** UNLIMITED VERBATIM
Other Hispanic specify

If other Hispanic, please specify your Hispanic origin or descent.

Entry Mask: _____

8.10 BI_8M1 **AMERINDN** YESNO American Indian or Alaskan Native

What is your racial background? American Indian or Alaskan Native

- 1 YES
- 2 NO

8.11 BI_8M2 **HAWAIIAN** YESNO Native Hawaiian

What is your racial background? Native Hawaiian or other Pacific Islander

- 1 YES
- 2 NO

8.12 BI_8M3 **ASIAN** YESNO Asian

What is your racial background? Asian

- 1 YES
- 2 NO

Background Information

8.13 BI_8M4 **BLACK** YESNO Black/African American
What is your racial background? Black or African American

- 1 YES
- 2 NO

8.14 BI_8M5 **WHITE** YESNO White
What is your racial background? White

- 1 YES
- 2 NO

8.15 BI_8M6 **ETHNREFU** YESNO Refused to Answer the Racial Background
What is your racial background? Refused to Answer

- 1 YES
- 2 NO

*If BI_8M1 = 1, go to BI_8A, else go to BI_8B
If AMERINDN=1 go to AITRIBE, else go to NATHAWAI*

8.16 BI_8A AITRIBEV **AITRIBE (coded from verbatim)** OPEN-ENDED
American Indian tribe

Please enter the name of the American Indian or Alaskan Native tribe to which you belong.

*If BI_8M2 = 1, go to BI_8B, else go to BI_8C
If HAWAIIAN=1 go to NATHAWAI, else go to ASIANORG*

8.17 BI_8B **NATHAWAI** FIXED Native Hawaiian origin

Which of the following describes the group of your Native Hawaiian or other Pacific Islander origin:

- 1 Hawaiian
- 2 Guamanian or Chamorro
- 3 Samoan
- 4 Fijian
- 5 Maori
- 6 Marshallese
- 7 Marshall Islander
- 8 Melanesian
- 9 Micronesian
- 10 Northern Mariana Islander
- 11 Palauan
- 12 Polynesian
- 13 Ponapean
- 14 Tahitian
- 15 Tongan
- 16 Other

*If BI_8B = 16, go to BI_8C, else go to BI_8D
If NATHAWAI=16 go to OTHHAWAI, else go to ASIANORG*

Background Information

8.18 BI_8C OTHHAWIAV **OTHHAWAI (coded from verbatim)** OPEN-ENDED Other
Native Hawaiian

If BI_8M3 = 1, go to BI_8D, else go to BI_9
If ASIAN=1 go to ASIANORG, else go to FATHEDUC

8.19 BI_8D **ASIANORG** FIXED Asian origin

Which of the following describes the group of your Asian origin:

- 1 Bangladeshi
- 2 Cambodian
- 3 Chinese
- 4 Filipino
- 5 Hmong
- 6 Indian
- 7 Japanese
- 8 Korean
- 9 Laotian
- 10 Napali
- 11 Pakistani
- 12 Sri Lankan
- 13 Thai
- 14 Vietnamese
- 15 Other

If BI_8D = 15, go to BI_8E, else go to BI_9
If ASIANORG=15 go to OTHASIAN, else go to FATHEDUC

8.20 BI_8E OTHASIANV **OTHASIAN (coded from verbatim)** OPEN-ENDED Other
Asian

8.20 BI_9 **FATHEDUC** FIXED R's father's educational attainment

What was the highest grade or level of education that your father completed?

- 1 Less than high school
- 2 GED
- 3 High school graduation
- 4 Some college
- 5 Bachelor's degree
- 6 Master's degree or equivalent
- 7 Doctorate
- 8 Don't know

Background Information

8.12 BI_10 **MOTHEUC** FIXED R's mother's education attainment

What was the highest grade or level of education that your mother completed?

- 1 Less than high school
- 2 GED
- 3 High school graduation
- 4 Some college
- 5 Bachelor's degree
- 6 Master's degree or equivalent
- 7 Doctorate
- 8 Don't know

If PL_2 = 6, go to BI_23

If PL_2=6 go to NGMSEDU

If PL_2 = 2, go to BI_22

If PL_2=2 go to GMSEDUC

If PL_2 = 3, 7 go to BI_21B

If PL_2=3, 7 go to COLLEGPA

8.14 BI_12 **HSMJRITY** FIXED Race majority of the students in R HS

Choose the answer which is most appropriate: Classes I took in high school were mostly with students of my race.

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 5 Refused

8.15 BI_13 **HSMATHYR** FIXED No of years of math R completed in HS

How many years of mathematics coursework did you take in high school?

- 0 None
- 1 One
- 2 Two
- 3 Three
- 4 Four or more
- 5 Don't know

Background Information

8.16 BI_14 **HSSCIEYR** FIXED No of years of science R completed in HS

How many years of science coursework did you take in high school?

- 0 None
- 1 One
- 2 Two
- 3 Three
- 4 Four or more
- 5 Don't know

If CE_1=2 go to BI_19

If CURRENRL=2 go to APEXAMS

8.17 BI_15 **HSYRSAT** YESNO Took SAT in high school

Did you take the SAT exam before college?

- 1 YES
- 2 NO
- 3 Refused

If BI_15 = 1, go to BI_16, else go to BI_17

If HSYRSAT=1 go to SATSCORE, else go to HSYRACT

8.18 BI_16 **SATSCORE** NUMBER R's SAT combined score

What was your combined score?

Valid Values: 0-1500

Soft Check: 1501-1600

8.19 BI_17 **HSYRACT** YESNO Took ACT in high school

Did you take the ACT exam before college?

- 1 YES
- 2 NO
- 3 Refused

If BI_17 = 1, go to BI_18, else go to BI_19

If HSYRACT=1 go to ACTSCORE, else go to APEXAMS

8.20 BI_18 **ACTSCORE** NUMBER ACT scores

What was your combined score?

Valid Values: 0-40

Background Information

8.21 BI_19 **APEXAMS** FIXED No of AP exams taken in high school

How many AP exams did you take in high school?

- 0 None
- 1 One
- 2 Two
- 3 Three
- 4 Four or more
- 5 Refused

8.22 BI_20 **RELGIOHS** YESNO R attended a religious high school

Did you attend a religious high school?

- 1 YES
- 2 NO
- 3 Refused

8.23 BI_21 **PRIVATTHS** YESNO R attended a private high school

Did you attend a private high school?

- 1 YES
- 2 NO
- 3 Refused

If CE_1a=2 go to BI_24

If EVERENRL=2 go to BI_24

If PL_2 = 5,6,8 go to BI_23

If PL_2=5,6,8 go to NGMSEDU

If PL_2 = 1,2,4, go to BI_22

If PL_2=1,2,4 go to GMSEDUC

If PL_2 = 3,7, go to BI_21B

If PL_2=3,7 go to COLLEGPA

8.24 BI_21B COLLEGPA OPEN-ENDED GPA at graduation

What was your GPA at the time of your undergraduate graduation?

If PL_2 = 7, go to BI_23

If PL_2=7 go to NGMSEDU

If PL_2 = 3, go to BI_22

If PL_2=3 go to GMSEDUC

Background Information

8.25 BI_22 **GMSEDUC** UNLIMITED VERBATIM GMS affected your education
(also coded variables **GMSEDUC1, GMSEDUC2, GMSEDUC3**)

How has GMS affected your education?

Entry Mask:

IF BI_22 is answered , go to BI_24
If GMSEDUC is answered, go to BI_24

8.26 BI_23 **NGMSEDU** UNLIMITED VERBATIM Not receiving GMS affected education
(also coded variables **NGMSEDU1, NGMSEDU2, NGMSEDU3**)

How has not receiving the scholarship affected your education?

Entry Mask:

Contact Information

8.27 BI_24 OPEN-ENDED R's Address Line 1

Please enter you current address information

8.28 BI_25 OPEN-ENDED R's Address Line 2

8.29 BI_26 OPEN-ENDED R's City

8.30 BI_27 DROP DOWN R's State

Valid Values: Valid two-letter state codes

8.31 BI_28 NUMBER R's Zip Code

Entry Mask: _____

Valid Values: 0-99999

8.32 BI_29 OPEN-ENDED Contact name

Please provide the name and address of a person through which you could always be reached.

8.33 BI_30 OPEN-ENDED Contact address line 1

8.34 BI_31 OPEN-ENDED Contact address line 2

8.35 BI_32 OPEN-ENDED Contact city

8.36 BI_33 STATE Contact state

Valid Values: Valid two-letter state codes

8.37 BI_34 NUMBER Contact zipcode

Entry Mask: _____

Valid Values: 0-99999

8.38 BI_35 NUMBER Contact phone number

Entry Mask: (____) ____ - ____

8.39 BI_36 OPEN-ENDED Contact email address

Preload and Derived Variables

0.1	SU_ID	PRELOAD-OPEN-ENDED	Respondent ID
0.2	PL_2	FIXED	Preload Population Type
	1		2000 freshmen recipients
	2		2000 continuing undergraduate recipients
	3		2000 graduate recipients
	4		2001 freshmen recipients
	5		2000 freshmen non-recipients
	6		2000 continuing undergraduate non-recipients
	7		2000 graduate non-recipients
	8		2001 freshmen non-recipients
0.3	RACE_DB	FIXED	Preload Race
	1		African Americans
	2		American Indians
	3		Asian /Pacific Islanders
	4		Hispanic Americans
0.4	SEX_DB	FIXED	Preload Sex/Gender
	1		Male
	2		Female
	3		Unknown
0.5	PELL_DB	FIXED	Preload Pell Grant Eligibility
	1		Pell-Eligible
	2		Pell-Ineligible
	3		Pell-Eligible Unknown
	4		Not Applicable (i.e. Graduate student)
0.6	SEL_NSEL	FIXED	Preload Select or No-select
	1		Select
	2		Non-Select
0.7	REC_NREC	FIXED	Preload Scholar or Non-Recipient
	1		Scholar
	2		Non-Recipient
0.7	SCH_YR	FIXED	Preload School Year
	1		2000-2001
	2		2001-2002
	3		2002-2003
	4		2003-2004
	5		2004-2005

GMS First Follow-up Questionnaire

2000 Freshmen Recipients/Non-Recipients (Cohort I Freshmen)
2000 Continuing Undergraduates Recipients/Non-Recipients (Cohort I
Continuing Undergraduates)
2000 Graduates Recipients/Non-Recipients (Cohort I Graduates)
2001 Freshmen Recipients/Non-Recipients (Cohort II Freshmen)

Survey Administered Online Spring 2004

**Gates Millennium Scholars Tracking and Longitudinal Study
NORC at the University of Chicago**

Comments

This document is a revised version of the GMS First Follow-up survey administered online to Cohort 1 Freshmen, Cohort 1 Continuing Undergraduates, Cohort 1 Graduates, and Cohort 2 Freshmen in 2004.

Changes from the original questionnaire document, which was used to code the online survey, include:

- Variable names of variables included in delivered dataset appear in bold font
- Coded variables (e.g. industry/occupation codes for type of job; college major codes) included in delivered dataset are noted in parenthesis next to the variable name associated with the question.
- A full list of preload variables (e.g. scholarship application information) and derived variables (e.g. rec_nrec (received scholarship) derived from pl_2 (population type) values), which are not questions on the questionnaire, appears at the end of the questionnaire.
- Some questions were not presented to any members of a population (e.g. aplygrad (Did you apply to graduate or professional school) was skipped for all members of Cohort 1 Graduates (those who applied for GMS Scholarship while in graduate school)). These variables do not appear in the codebooks for those populations even though the questions appear in the survey instrument.
- Some First Follow-up survey questions were skipped and Baseline values carried forward for respondents to the Baseline survey (rnd_1 =1): APPLCYR, APPSCHYR, CHNGSCHL, GMSLEADR, GMSLDACT, R_GENDER, HISPANIC, HISPCOUN, AMERINDN, HAWAIIAN, ASIAN, BLACK, WHITE, ETHNREFU, AITRIBE, NATHAWAI, OTHHAWAI, ASIANORG, and OTHASIAN.
- In the original data delivery, due to constraints in the online survey loop structures, in some instances the identical question was given a different variable name for Cohort 1 & 2 Freshmen, Cohort 1 Undergraduates, and Cohort 1 Graduates with values for one group stored in each variable. In the updated datasets, codebooks, and this document, such questions as assigned one variable each and contain values for all groups.

Preloads used in Survey Branching

0.1 **PL_2** FIXED pop_type **[pl_2]**

- 1 2000 freshmen recipients
- 2 2000 continuing undergraduate recipients
- 3 2000 graduate recipients
- 4 2001 freshmen recipients
- 5 2000 freshmen non-recipients
- 6 2000 continuing undergraduate non-recipients
- 7 2000 graduate non-recipients
- 8 2001 freshmen non-recipients

0.2 **RND_1** FIXED preload round 1(baseline) respondent flag **[rnd_1]**

- 1 respondent in round 1 (baseline)
- 2 non-respondent in round 1 (baseline)

GMS Tracking and Longitudinal Study Year 3 Instrument

Preliminary Info

- 1) What is your date of birth?
Month: 1-12
Date: 1-31
Year: 19__ **YOB**

IF YOB IS NOT ANSWERED GO TO OVER18

- 2) *OVER18* *R. over eighteen*
As of (current date) are you 18 or over?
- 1 YES
2 NO

- 3) *PIPPREAMB* *Preamble Screen*
The Gates Millennium Scholars Tracking and Longitudinal Study seeks to obtain information from scholarship recipients and non-recipients on their educational and workplace experiences. You are being asked to participate in this important study. Your par

We estimated it will take you about 25 minutes to complete this survey, this time may vary according to particular responses of each participant. If you have any questions or comments regarding this study, please contact the study at 1-866-521-9903.

Section1: College Enrollment

CE_PREAM *College enrollment preamble*
The first set of questions are about your enrollment in college.

- 1) **CURRENRL** *College enrollment status*
During April 2004 were you enrolled in a college or university?

1 YES
2 NO
- 2) **EVERENRL** *Ever enrolled in college/university*
Were you ever enrolled in a college or university?

1 YES
2 NO
- 3) **CURRCOLL** *Current college state*
In what state is the college or university you attended located?

IF CURRCOLL=FOREIGN COUNTRY SKIP TO COLLFORE
- 4) **COLL1** *Current college city*
In what city is the college or university you attended located?
- 5) **COLL2** **CURRCOLL** *Current college name*
Please select the name of your college or university.

IF SELECT OTHER GO TO COLLOTHR
IF EVERENRL=1 GO TO LSEMESTR ELSE GO TO CUREDVL
- 6) **COLLFORE** *Current college foreign*
Please enter the name of the school you attended as well as the country it is located in.

IF EVERENRL=1 GO TO LSEMESTR ELSE GO TO CUREDVL
- 7) **COLLOTHR** *Current college other*
Please enter the name of your college/university, as well as the city and state it is located in.

IF EVERENRL=1 GO TO LSEMESTR ELSE GO TO CUREDVL
- 8) When were you last enrolled?
LSEMESTR *Last enrolled semester*
LYRENRL *Last enrolled year*

Section1: College Enrollment

- 9) **PLREENRL** *R plan to re-enroll/enroll*
Do you plan to enroll or re-enroll?
- 1 YES
 - 2 NO
- IF PLREENRL=1 AND EVERENRL=2 SKIP TO SMREENRL
IF PLREENRL=2 AND EVERENRL=2 AND RND_1=2 GO TO GATESPRE
IF PLREENRL=2 AND EVERENRL=2 AND RND_1=1 GO TO JHPREAMB
- 10) **COMPDEGR** *R. completed degree*
Did you complete your <TEXTFILL> (graduate (if pl_2 = 4,8)/undergraduate (if pl_2 = 1,2,3,5,6,7)) degree?
- 1 YES
 - 2 NO
- IF COMPDEGR=1 AND PLREENRL=1 GO TO SMREENRL
IF COMPDEGR=1 AND PLREENRL=2 GO TO FA03COLL
IF COMPDEGR=2 AND PLREENRL=1 GO TO SMREENRL
IF COMPDEGR=2 AND PLREENRL=2 GO TO CUREDVL
- 11) When do you plan to re-enroll/enroll? Semester and Year
SMREENRL *Semester R plans to re-enroll/enroll*
YRREENRL *Year R plans to re-enroll/enroll*
- IF EVERENRL=1 GO TO CUREDVL
IF EVERENRL=2 AND RND_1=2 GO TO GATESPRE
IF EVERENRL=2 AND RND_1=1 GO TO JHPREAMB
- 12) **CUREDVL** *R. 's current level of schooling*
Are/were you a:
- 1 Freshmen
 - 2 Sophomore
 - 3 Junior
 - 4 Senior
 - 5 1st year grad student
 - 6 2nd year grad student
 - 7 3rd year grad student
 - 8 4th year grad student
 - 9 Refused
- IF CURENRL=2 SKIP TO FA03COLL
- 13) **SCHFLPRT** *Enrolled in school full or part time*
Are you currently enrolled full or part-time?
- 1 Full-time
 - 2 Part-time
 - 3 Refused

Section1: College Enrollment

- 14) **FA03COLL** *R. enrolled in Fall 2003*
Were you enrolled at <TEXTFILL> in Fall 2003?
- 1 YES
 - 2 NO
 - 3 Refused
- IF FA03COLL=1 SKIP TO SP03COLL ELSE GO TO FA03OTHR
- 15) **FA03OTHR** *Enrolled elsewhere Fall 2003*
If you were not enrolled in <TEXTFILL> during Fall 2003, were you enrolled somewhere else that semester?
- 1 YES
 - 2 NO
 - 3 Refused
- IF FA03OTHR=2,3 SKIP TO SP03COLL
- 16) **FA03STAT** *Fall 2003 college state*
In what state was the college you were enrolled in during Fall 2003 located in?
- IF SELECT FOREIGN COUNTRY SKIP TO FA03COUN
- 17) **FA03CITY** *Fall 2003 college city*
In what city was the college you were enrolled in during Fall 2003 located in?
- 18) **COLLFA03** *Fall 2003 college name*
Please select the name of the college or university you were enrolled in during Fall 2003.
- IF SELECT OTHER, SKIP TO FA03SPEC ELSE GO TO RTRANF03
- 19) **FA03SPEC** *Specify other Fall 2003 college*
Please enter the name of the college/university you were enrolled in during Fall 2003, as well as the city and state it is located in.
- IF FA03SPEC IS ANSWERED SKIP TO RTRANF03
- 20) **FA03COUN** *Location of other country Fall 2003*
Please enter the name of the school you attended during Fall 2003, as well as the country in it located in.
- 21) **RTRANF03 (TRCODF03)** *Reason for transfer Fall 2003*
What was your reason for transferring?

Section1: College Enrollment

- 22) **SP03COLL** *R enrolled in Spring 2003*
Were you enrolled at <last school> in Spring 2003?
- 1 YES
 - 2 NO
 - 3 Refused
- IF SP03COLL=1 SKIP TO FA02COLL ELSE GO TO SP03OTHR
- 23) **SP03OTHR** *Enrolled elsewhere in Spring 2003*
If you were not enrolled in <textfill> during Spring 2003, were you enrolled somewhere else that semester?
- 1 YES
 - 2 NO
 - 3 Refused
- IF SP03OTHR=2,3 SKIP TO FA02COLL
- 24) **SP03STAT** *Spring 2003 college state*
In what state was the college you were enrolled in during Spring 2003 located in?
- IF SELECT FOREIGN COUNTRY SKIP TO SP03COUN
- 25) **SP03CITY** *Spring 2003 college city*
In what city was the college you were enrolled in during Spring 2003 located in?
- 26) **COLLSP03** *Spring 2003 college name*
Please select the name of the college or university you were enrolled in during Spring 2003.
- IF SELECT OTHER SKIP TO SP03SPEC, ELSE GO TO RTRANS03
- 27) **SP03SPEC** *Specify other Spring 2003 college*
Please enter the name of the college/university you were enrolled in during Spring 2003, as well as the city and state it is located in.
- IF SP03SPEC IS ANSWERED SKIP TO RTRANS03
- 28) **SP03COUN** *Location of other country Spring 2003*
Please enter the name of the school you attended during Spring 2003, as well as the country in it located in.
- 29) **RTRANS03 (TRC0DS03)** *Reason for transfer Spring 2003*
What was your reason for transferring?

Section1: College Enrollment

- 30) **FA02COLL** *R enrolled in Fall 2002*
Were you enrolled at <last school> in Fall 2002?
- 1 YES
 - 2 NO
 - 3 Refused
- IF FA02COLL=1 SKIP TO DECLMAJR
- 31) **FA02OTHR** *Enrolled elsewhere in Fall 2002*
If you were not enrolled in <textfill> in Fall 2002, were you enrolled somewhere else that semester?
- 1 YES
 - 2 NO
 - 3 Refused
- IF FA02OTHR=2 SKIP TO DECLMAJR
- 32) **FA02STAT** *Fall 2002 college state*
In what state was the college you were enrolled in during Fall 2002 located in?
- IF SELECT FOREIGN COUNTRY SKIP TO FA02COUN
- 33) **FA02CITY** *Fall 2002 college city*
In what city was the college you were enrolled in during Fall 2002 located in?
- 34) **COLLFA02** *Fall 2002 college name*
Please select the name of the college or university you were enrolled in during Fall 2002.
- IF SELECT OTHER GO TO FA03SPEC ELSE SKIP TO RTRANF02
- 35) **FA02SPEC** *Specify other Fall 2002 college*
Please enter the name of the college/university you were enrolled in during Fall 2002, as well as the city and state it is located in.
- IF FA02SPEC IS ANSWERED SKIP TO RTRANF02
- 36) **FA02COUN** *Location of other country Fall 2002*
Please enter the name of the school you attended during Fall 2002, as well as the country in it located in.
- 37) **RTRANF02 (TRCODF02)** *Reason for transfer Fall 2002*
What was your reason for transferring?
- 38) **DECLMAJR** *Declared major*
Have you declared a major?
- 1 Yes
 - 2 No
 - 3 Refused
- IF DECLMAJR=2,3 SKIP TO INTDFILD

Section1: College Enrollment

- 39) *FLDSTUDY* *Field of study*
What is/was your field of study at college?
- 40) *MAJRCOLL* *Major at college*
What is/was your major at college?
- 41) *CONCENTR* ***COLLMAJR*** *Concentration in college*
What is/was your concentration at college?
- IF SELECT CONCENTR OTHER SKIP TO OTHRMAJR
IF CUREDVL=5,6,7,8 SKIP TO ACADEXMR ELSE SKIP TO SECDFILD
IF PL_2=3,7 COMPDEGRE=1 SKIP TO ACADEXMR
- 42) *OTHRMAJR* *Other major specify*
If other field, please specify other field?
IF CUREDVL=5,6,7,8 SKIP TO ACADEXMR
IF PL_2=3,7 COMPDEGRE=1 SKIP TO ACADEXMR
- 43) *SECDFILD* *Secondary field of study*
What is/was your secondary field of study at college? If you do not have a secondary field of study please select 'Other field' and choose 'None'.
- 44) *SECDMAJR* *Secondary major*
What is/was your secondary major at college?
- 45) *SECDCONC* ***COLLSMAJ*** *Secondary concentration*
What is/was your secondary concentration at college?
- IF SELECT OTHER GO TO OTHRSECD
IF SELECT CONCENTRATION SKIP TO ACADEXMR,
- 46) *OTHRSECD* *Other secondary major specify*
If other field, please specify what field?
- SKIP TO ACADEXMR
- 47) *INTDFILD* *Field intend to declare*
If you have not yet declared a major, in which field do you intend to declare?
- 48) *INTDMAJR* *Major intend to declare*
If you have not yet declared a major, in which major do you intend to declare?
- 49) *INTDCONC* ***INTDMAJR*** *Intended concentration*
If you have not yet declared a major, in what concentration do you intend to declare?
- IF SELECT OTHER GO TO OTHRINTD ELSE SKIP TO ACADEXMR

Section1: College Enrollment

- 50) **OTHRINTD** *Other intended concentration specify*
If other field, please specify what field?
- 51) **ACADEXMR** *Academic experience in major*
How would you rate your academic experience *within your major*?
- 1 Excellent
 - 2 Good
 - 3 Fair
 - 4 Poor
 - 5 N/A
- 52) **CELP1_ MAJETCLG** *Choose major because college/world*
I chose this major/field of study because there are other people of my ethnicity studying this major at this college.
- 1 Strongly disagree
 - 2 Disagree
 - 3 Neutral
 - 4 Agree
 - 5 Strongly Agree
 - 6 N/A
- 53) **CELP2_ MAJETWRL** *Choose major because college/world*
I chose this major/field of study because there are people of my ethnicity in this field in the professional world.
- 1 Strongly disagree
 - 2 Disagree
 - 3 Neutral
 - 4 Agree
 - 5 Strongly Agree
 - 6 N/A

IF PL_2=3,7 SKIP TO GRADFLD
IF PL_2=1,2,4,5,6,8 AND EVERENRL=1 AND COMPDEGR=1 GO TO APLYGRAD
IF PL_2=1,2,4 AND EVERENRL=1 AND COMPDEGRE=2 GO TO GATESPRE
IF PL_2=5,6,8 AND EVERENRL=1 AND COMPDEGRE=2 AND RND_1=2 GO TO GATESPRE
IF PL_2=5,6,8 AND EVERENRL=1 AND COMPDEGRE=2 AND RND_1=1 GO TO WCFPREAM
IF CURENRL=1 AND CUREDVL=1,2,3,4,9 AND PL_2=1,2,4 SKIP TO GATES
IF CURENRL=1 AND CUREDVL=5,6,7,8 AND PL_2=1,2,4 SKIP TO GRADFLD
IF CURENRL=1 AND CUREDVL=5,6,7,8 AND PL_2=5,6,8 AND RND_1=2 GO TO GATES
IF CURENRL=1 AND CUREDVL=5,6,7,8 AND PL_2=5,6,8 AND RND_1=1 GO TO GRADFLD
IF CURENRL=1 AND CUREDVL=1,2,3,4,9 AND PL_2=5,6,8 AND RND_1=2 GO TO GATES
IF CURENRL=1 AND CUREDVL=1,2,3,4,9 AND PL_2=5,6,8 AND RND_1=2 GO TO GRADFLD

Section1: College Enrollment

- 54) **APLYGRAD** *Did R. apply to grad school*
 Did you apply to graduate or professional school?
- 1 YES
 - 2 NO
 - 3 Refused
- IF APLYGRAD=2,3 GO TO NOAPGRAD
 IF APLYGRAD=1 AND CURRENRL=2 AND PL_2=1,2,4 SKIP TO GATESPRE
 IF APLYGRAD=1 AND CURRENRL=1 SKIP TO GRADFLD
 IF APLYGRAD=1 AND CURRENRL=2 AND PL_2=5,6,8 AND RND_1=1 SKIP TO WCFPREAM
 IF APLYGRAD=1 AND CURRENRL=2 AND PL_2=5,6,8 AND RND_1=2 SKIP TO GATESPRE
- 55) **NOAPGRAD** *Why did not apply to grad school*
 Why did you decide not to apply to graduate or professional school?
- | | |
|---|-----------------|
| 1 Cost - too much undergraduate debt | NOGRUNDB |
| 2 Cost - too much other debt | NOGRDEBT |
| 3 Cost - not enough financial aid or assistance | NOGRNOFA |
| 4 Cost - costs too much , No payoff/payback, Can't afford | NOGRNOPO |
| 5 Personal - wanted to take time off, tired of school | NOGRTIRE |
| 6 Personal - family responsibilities, too demanding | NOGRFAMY |
| 7 Personal - don't like school | NOGRNOSC |
| 8 Personal - location, no school nearby | NOGRLOCA |
| 9 Work - not necessary for field | NOGRFLD |
| 10 Work - happy with current job, like working | NOGRHAPY |
| 11 Work - want work experience before attending | NOGRWORK |
| 12 Work - to save money for grad school | NOGRSVMY |
| 13 Work - job responsibilities too demanding | NOGRJOB |
| 14 Academic - undecided about what to study | NOGRUNDC |
| 15 Academic - need better grades, scores | NOGRGRAD |
| 16 Academic - missed application/test deadline | NOGRAPPL |
| 17 Academic - graduate school is too difficult | NOGRHARD |
| 18 Other | NOGROHTR |
- 56) **OTHRAPGD** **NOGRSPEC** *Other reason for not applying to grad*
 What was your reason for not applying to graduate school?
- IF PL_2=1,2,,4 SKIP TO GATESPRE
 IF PL_2=5,6,8 AND RND_1=1 SKIP TO WCFPREAM
 IF PL_2=5,6,8 AND RND_1=2 SKIP TO GATESPREAM
- 57a) **NOGRDFDC** *Number of fields considered*
 How many fields of study did you consider for graduate school?

Section1: College Enrollment

- 57b) **GRADFLD** *First graduate fields considered*
What was the first field of study you considered for graduate school?
- 57c) **GRADMAJ** *First graduate major considered*
What was the first field of study you considered for graduate school?
- 57d) **GRADCON** *First graduate concentration considered*
What was the first field of study you considered for graduate school?

IF NOGRDFC = 1, SKIP TO WHYGRADF

- 57e) **GRADFLD2** *Second graduate fields considered*
What was the second field of study you considered for graduate school?
- 57f) **GRADMAJ2** *Second graduate major considered*
What was the second field of study you considered for graduate school?
- 57g) **GRADCON2** *First graduate concentration considered*
What was the second field of study you considered for graduate school?

IF NOGRDFC = 2, SKIP TO WHYGRADF

- 57h) **GRADFLD3** *Third graduate fields considered*
What was the third field of study you considered for graduate school?
- 57i) **GRADMAJ3** *Third graduate major considered*
What was the third field of study you considered for graduate school?
- 57j) **GRADCON3** *Third graduate concentration considered*
What was the third field of study you considered for graduate school?
- 58) **WHYGRADF** *What factors influenced grad field*
What factors influenced your choice of graduate field?

- 58a) **NOGRDFDA** *Number of graduate majors applied to*
How many fields of study did you apply to for graduate school?
- 58b) **APPYCO** *First grad major applied*
What was the first field of study..major..concentration you applied to for graduate school?

IF NOGRDFDA = 1, SKIP TO NUMFLD

- 58c) **APPYCO2** *Second grad major applied*
What was the second field of study..major..concentration you applied to for graduate school?

IF NOGRDFDA = 2, SKIP TO NUMFLD

Section1: College Enrollment

58c) **APPYCO3** *Third grad major applied*
What was the third field of study..major..concentration you applied to for graduate school?

58a) **NUMFLD** *Number of universities first grad major*
How many universities did you apply to for (textfill – APPYCO- first major/fld of study)?

IF NOGRDFDC = 1, SKIP TO UNIVFLD

58b) **NUMFLD2** *Number of universities second grad major*
How many universities did you apply to for (textfill – APPYCO2- second major/fld of study)?

IF NOGRDFDC = 2, SKIP TO UNIVFLD

Section1: College Enrollment

- 58c) **NUMFLD3** *Number of universities third grad major*
How many universities did you apply to for (textfill – APPYCO3 - third major/fld of study)?
- 60) **UNIVFLD** *(place holder for skip pattern)*
Which universities did you apply to for each field?
- 60a) **GRAPP1** *First major IPEDS code first grad school*
Please select the name of the first graduate school you applied to for (textfill APPYCO-
first major/fld of study)
- IF NUMFLD = 1 AND NOGRDFDA = 1, SKIP TO SCHGRAD
- 60b) **GRAPP2** *First major IPEDS code second grad school*
Please select the name of the second graduate school you applied to for (textfill
APPYCO- first major/fld of study)
- IF NUMFLD = 2 AND NOGRDFDA = 1, SKIP TO SCHGRAD
- 60c) **GRAPP3** *First major IPEDS code third grad school*
Please select the name of the third graduate school you applied to for (textfill APPYCO-
first major/fld of study)
- IF NOGRDFDA = 1, SKIP TO SCHGRAD
- 60d) **GRAPP4** *Second major IPEDS code first grad school*
Please select the name of the first graduate school you applied to for (textfill APPYCO2-
second major/fld of study)
- IF NUMFLD2 = 1 AND NOGRDFDA = 2, SKIP TO SCHGRAD
- 60e) **GRAPP5** *Second major IPEDS code second grad school*
Please select the name of the second graduate school you applied to for (textfill
APPYCO2- second major/fld of study)
- IF NUMFLD2 = 2 AND NOGRDFDA = 2, SKIP TO SCHGRAD
- 60f) **GRAPP6** *Second major IPEDS code third grad school*
Please select the name of the third graduate school you applied to for (textfill APPYCO2-
second major/fld of study)
- IF NOGRDFDA = 2, SKIP TO SCHGRAD
- 60d) **GRAPP7** *Third major IPEDS code first grad school*
Please select the name of the first graduate school you applied to for (textfill APPYCO3-
third major/fld of study)
- IF NUMFLD3 = 1, SKIP TO SCHGRAD
- 60e) **GRAPP8** *Third major IPEDS code second grad school*
Please select the name of the second graduate school you applied to for (textfill
APPYCO3- third major/fld of study)
- IF NUMFLD3 = 2, SKIP TO SCHGRAD

Section1: College Enrollment

60f) **GRAPP9** *Third major IPEDS code third grad school*
Please select the name of the third graduate school you applied to for (textfill APPYCO3-
third major/fld of study)

61) **SCHGRAD** *Offered aid by grad programs*
Were you offered any aid by the graduate programs? (scholarship, loan, assistantship)

- 1 YES
- 2 NO
- 3 Refused

62) **WHYGRADS** *What factors influenced grad field*
What factors influenced your choice of graduate school?

IF PL_2 = 5,6,7,8 AND RND_1 =2 SKIP TO GATESPRE
IF PL_2 = 5,6,7,8 AND RND_1 =1 SKIP TO WCFPREAM

63) **GMSFIELD** *Did GMS influence grad field*
Did the GMS program influence your choice of fields for graduate study?

- 1 YES
- 2 NO
- 3 Refused

Section 2: Gates

GATESPRE

Gates preamble

We'd like to get some information about your experience with the Gates Millennium Scholarship program.

IF RND_1= 2 SKIP TO APPLCYR

IF CURRENRL = 1 AND RND_1 =1 SKIP TO CURRSCHL

IF CURRENRL= 2 AND RND_1 = 1 SKIP TO GMSLI_

- 1) **APPLCYR** *Year became recipient/applicant*
What year did you first become a Gates recipient/applicant?

- 1 2000
- 2 2001
- 3 Refused

- 2) **APPSCHYR** *Year in school when first app/recipient*
What year of school were you beginning when you first became a recipient/applicant?

- 1 Freshmen
- 2 Sophomore
- 3 Junior
- 4 Senior
- 5 1st yr. Grad. Student
- 6 2nd yr. Grad. Student
- 7 3rd yr. Grad student
- 8 4th yr. Grad student

- 3) **CURRSCHL** *Currently receiving Gates Funding*
Are you currently receiving Gates funding?

- 1 YES
- 2 NO
- 3 Refused

IF RND_1= 1 SKIP TO GMSL1_

- 4) **CHNGSCHL** *Change choice of school due to award*
Did you change your college or graduate school choice after receiving/not receiving the Gates award?

- 1 YES
- 2 NO
- 3 Refused

- 5) **GMSLEADR** *Participate in GMS leadership activities*
Did you participate in GMS leadership activities?

- 1 YES
- 2 NO
- 3 Refused

IF GMSLEADR = 1 GO TO GMSLDACT ELSE SKIP TO GMSL1_

Section 2: Gates

- 6) **GMSLDACT** *Number of leadership activities*
How many GMS leadership activities did you participate in?
- 7) **GMSL1_, GMSL2_, GMSL3_** *GMS crit to college/affinity w/ others*
Please rate your level of agreement with the following statements?
(R. responds to each item individually)
- My GMS assistance was critical to attending this college. **GMSATNCO**
I feel a strong affinity with other GMS recipients. **GMSAFFRC**
- 1 Strongly disagree
 - 2 Disagree
 - 3 Agree
 - 4 Strongly agree
- 8) **GMSLIFGL** *GMS achieve life goals*
How important do you think the Gates Millennium Scholarship was in helping you work toward your life goals?
- 1 Very important
 - 2 Somewhat important
 - 3 Not very important
 - 4 Not important at all
 - 5 Refused
- 9) **GMSMENTR** *GMS develop mentoring*
One of the purposes of the Gates Millennium Scholarship program was to develop mentoring between scholars. In your opinion, how successful was the program in achieving that goal?
- 1 Very successful
 - 2 Somewhat successful
 - 3 Neither successful nor unsuccessful
 - 4 Somewhat unsuccessful
 - 5 Very unsuccessful
 - 6 Refused

Section 3: Work and College Finances

The next series of questions concern employment patterns and how students' finance their education.

IF CURRENRL = 2 SKIP TO JOBRELMA

- 1) **CURRPAY** *Currently work for pay*
Do you currently work for pay?
- 1 YES
 - 2 NO
 - 3 Refused

IF CURRPAY = 2,3 SKIP TO TOTLOANS

- 2) **WKHRWEEK** *Work hours per week*
How many hours per week?
- 3) **WORKLOCA** *Work on or off campus*
Do you work on-campus, off-campus, or both?
- 1 On-campus
 - 2 Off-campus
 - 3 Both on-campus and off-campus
 - 4 Refused

IF WORKLOCA = 3 SKIP TO OFFCAMPH ELSE GO TO JOBRELMA

- 4) **OFFCAMPH** *If both how many hours off campus*
(If both) How many hours per week do you work off-campus?
- 5) **JOBRELMA** *Job related to major or field of study*
Is your job related to your major or field of study?
- 1 Yes
 - 2 No
 - 3 Refused

IF JOBRELMA = 2 GO TO JOBTYP

IF CURRENRL = 2 AND JOBRELMA = 1 SKIP TO TOTLOANS

IF CURRENRL = 1 AND JOBRELMA = 1 SKIP TO HOURPAY

- 6) **JOBTYP** (**JOBTYPEI, JOBTYPEO** – coded using 1990 Census Industry/Occupation codes) *If not related to major what type of job*
If not related to your major then what type of job are you doing?

IF CURRENRL = 2,3 SKIP TO TOTLOANS

IF CURRENRL = 1 GO TO HOURPAY

- 7) **HOURPAY** *Pay hour rate*
How much are you paid per hour?

Section 3: Work and College Finances

8) **WHYWORK** (**WHYWORK1, WHYWORK2, WHYWORK3**) *Reason for working*
Why are you currently working?

9) **TOTLOANS** *Total money borrowed since starting school*
Thinking about all the money you have borrowed since starting school, about how much do you currently owe?

IF CURRENRL = 2 AND COMPDEGR = 1 SKIP TO DEBTUNDG
IF CURRENRL = 2 AND COMPDEGR = 2 SKIP TO JHPREAMB

10) **PELLNOW** *Received Pell Grant from school now attend*
Do you receive a Pell grant from the school you now attend?

- 1 Yes
- 2 No
- 3 Refused

11) **CUYRSCHL** *Amount of scholarships/grants this yr.*
What is the total amount of scholarship/grants you are receiving this academic year at the college or university you now attend, including the Gates scholarship?

12) **LOANCUYR** *Total amount of loans this academic yr.*
What is the total amount of the loans you are receiving this academic year at the college or university you now attend?

13) **PARFINAN** *Parent contribution towards college finances*
Are your parents or other relatives helping to pay for some part of your educational expenses this year?

- 1 YES
- 2 NO
- 3 Refused

IF PARFINAN = 2,3 SKIP TO AFFOTHST

14) **PARCONTR** *Amt of parent contribution to college finances*
How much will your parent or other relative contribute towards your education this academic year? Please give your best estimate if not sure.

15) **AFFOTHST** *Afford things other students do*
Can you afford to do most things that other students at this college do?

- 1 YES
- 2 NO
- 3 Refused

IF CUREDVLV = 1,2,3,4 AND CURRENRL = 1 SKIP TO ACEPREAM
IF CUREDVLV = 1,2,3,4 AND CURRENRL = 2 SKIP TO JMPREAMB

Section 3: Work and College Finances

- 16) **DEBTUNDG** *Other debt after undergrad*
Did you have other debt after undergraduate school?
- 1 YES
 - 2 NO
 - 3 Refused
- 17) **CARCOLL** *Buy car after college*
Did you buy a car after receiving your undergraduate degree?
- 1 YES
 - 2 NO
 - 3 Refused
- 18) **HOUSCOLL** *Buy house after college*
Did you buy a house after receiving your undergraduate degree?
- 1 YES
 - 2 NO
 - 3 Refused
- 19) **LOANDEBT** *Loans influence more debt*
Did student loans influence your decision about taking on additional debt?
- 1 YES
 - 2 NO
 - 3 Refused

IF CURRENRL = 1 SKIP TO ACEPREAM

Section 4: Job History

We are interested in the job search strategies used by recent graduates to find employment.

IF COMPDEGR = 2 SKIP TO LOOKJOB

IF EVERENRL = 2 SKIP TO LOOKJOB

- 1) **CHNGJOB** *Change jobs to relate to degree*
Did you attempt to obtain a job or change jobs, as a result of getting your graduate or professional degree?
 - 1 Yes
 - 2 No
 - 3 Refused

- 2) **LOOKJOB** *Looking for work after grad*
Were you available and looking for work since graduation/you stopped attending college?
 - 1 YES
 - 2 NO
 - 3 Refused

- 3) **UNEMBENE** *Receiving unemployment benefits*
During this time, were you receiving unemployment benefits?
 - 1 Yes
 - 2 No
 - 3 Refused

- 4) **FINDJOB** *What did you do to find job*
What did you do to try to find a job? (MARK ALL THAT APPLY)
 - 1 Sent out resumes/applications **FJRESUME**
 - 2 Went to campus job placement office **FJCAMPOF**
 - 3 Looked through want ads **FJWANTED**
 - 4 Asked friends **FJASKFRI**
 - 5 Asked family members **FJASKFAM**
 - 6 Asked professors **FJASKPRF**
 - 7 Attended recruiting fairs **FJRECFAR**
 - 8 Did volunteer/internship work in the field **FJINTERN**
 - 9 Looked at job boards in the unemployment office **FJUMEMPL**
 - 10 Contacted headhunters, employment agencies or professional recruiters **FJHH**
 - 11 Placed a want ad **FJPLCAD**
 - 12 Subscribed to trade/professional journals **FJSUBJRL**
 - 13 Attended professional meetings **FJMEET**
 - 14 Nothing **FJNOTHNG**
 - 15 Other **FJOTHER**

Section 4: Job History

- 5) **JOBPAYGD** *Jobs for pay since grad*
Have you worked at any jobs for pay since <Graduation/you stopped attending college>?

- 1 Yes
- 2 No
- 3 Refused

IF JOBPAYGD = 2 SKIP TO ACEPREAM

- 6) **NUMJOBS** *Jobs since grad/drop out*
How many jobs have you held since <Graduation/you stopped attending college>?

LOOP FROM JOBSTA – JOBINC FOR I = 1 TO NUMJOBS (5 MAXIMUM)
IF NUMJOBS = 1 THEN ^JBNUM^ = “first”
ELSE IF NUMJOBS = 2 THEN ^JBNUM^ = “second”
ELSE IF NUMJOBS = 3 THEN ^JBNUM^ = “third”
ELSE IF NUMJOBS = 4 THEN ^JBNUM^ = “fourth”
ELSE IF NUMJOBS = 5 THEN ^JBNUM^ = “fifth”

- 7) **JOBSTA, JOBSTA2, JOBSTA3, JOBSTA4, JOBSTA5** *When did job start*
When did your ^JBNUM^ job start?

- 8) **JOBEND, JOBEND2, JOBEND3, JOBEND4, JOBEND5** *When did job end*
When did it end?

- 9) **FULLPTJ1, FULLPTJ2, FULLPTJ3, FULLPTJ4, FULLPTJ5** *Employed full or part time*

While working at ^JBNUM^ were you primarily employed full or part-time?

- 1 Full-time
- 2 Part-time
- 3 Refused

- 10) **OCCUPJ1, OCCUPJ2, OCCUPJ3, OCCUPJ4, OCCUPJ5** (**OCCUPJ1CODE, OCCUPJ2CODE, OCCUPJ3CODE, OCCUPJ4CODE, OCCUPJ5CODE**) *What is your occupation*
What (was/is) your occupation? What type of work (did/do) you do at ^JBNUM^?

- 11) **INDUSJ1, INDUSJ2, INDUSJ3, INDUSJ4, INDUSJ5** (**INDUSJ1CODE, INDUSJ2CODE, INDUSJ3CODE, INDUSJ4CODE, INDUSJ5CODE**) *What industry is it in*
And what type of business or industry (is/was) that? (For example, a grocery store, restaurant, retail shoe store, automobile factory, state or government agency)

Section 4: Job History

- 12) **JOBINC** *How much did you earn*
How much were you earning at ^JBNUM^ in (the last month you were employed/April of this year) ? Include any commissions, tips, or bonuses.

\$_____ per

**INCOMEJ1, INCOMEJ2, INCOMEJ3, INCOMEJ4,
INCOMEJ5**

- 1 Hour (Hourly rate)
- 2 Day (Daily rate)
- 3 Week (Weekly)
- 4 Month (Monthly)
- 5 Year (Annual salary)

**HRWKYRP1, HRWKYRP2, HRWKYRP3, HRWKYRP4
HRWKYRP5**

THE VARIABLES LISTED BELOW (HOURLY INCOME, DAILY INCOME, ETC.) WERE DERIVED FROM INCOMEJ1, INCOMEJ2, INCOMEJ3 AND HRWKYRP1, HRWKYRP2, HRWKYRP3:

**INCOMEH1, INCOMED1, INCOMEW1, INCOMEM1, INCOME A1
INCOMEH2, INCOMED2, INCOMEW2, INCOMEM2, INCOME A2
INCOMEH3, INCOMED3, INCOMEW3, INCOMEM3, INCOME A3
INCOMEH4, INCOMED4, INCOMEW4, INCOMEM4, INCOME A4
INCOMEH5, INCOMED5, INCOMEW5, INCOMEM5, INCOME A5**

- 13) **JOBSATIS** *How satisfied with job*
Overall, how satisfied are you with your current job? (If you currently have more than one job, please answer about your main job, or the job that you spend the most time at).

- 1 Very satisfied
- 2 Satisfied
- 3 Neither Satisfied nor dissatisfied
- 4 Unsatisfied
- 5 Very unsatisfied

Section 5: Academic and Community Engagement

The next series of questions deals with your involvement in school work and other activities.

IF CURRENRL = 2 SKIP TO ACE _10

- 1) *ACEL1_* *Work/discuss with others*
Thinking about this school year, how often do you
(Mark one for each of the items)

work with other students on school work outside of class **WKWSTDTS**
discuss ideas from your readings or classes with students outside of class **DISCIDEA**
discuss ideas from your readings or classes with faculty outside of class **DISFACUL**
work harder than you thought you could to meet an instructor's expectations **HARDEREX**
work on creative projects that you help design (research or artistic) **CREAPROJ**

- 1 Three or more times a week
- 2 Two or three times a week
- 3 Once a week
- 4 Two or three times a month
- 5 Once a month
- 6 Less than once a month
- 7 Refused

IF CUREDVLV = 5,6,7,8 SKIP TO ACE 4A_

- 2) *ACEL4_* *Participate in campus activities*
In the past year, how often have you participated in the following?
(Mark one for each of the items)

IF PL_2 = 4,8 SKIP TO UCULTURE

Events sponsored by a fraternity or sorority **UGREEKS**
Residence hall activities (e.g. hall council, social activities, etc.) **URESHALL**
Events or activities sponsored by groups reflecting your own cultural heritage **UCULTURE**
Tutoring sessions where you received help for specific courses **UTUTORIN**
Community service activities **UCOMMUNI**
Religious or spiritual activities **URELIGIO**

- 1 Never
- 2 Seldom
- 3 Sometimes
- 4 Often
- 5 Very often
- 6 Refused

Section 5: Academic and Community Engagement

4) **ASSITFAC** *Assisted on faculty research*
During this school year, have you assisted on a faculty research project?

- 1 YES
- 2 NO
- 3 Don't know

5) **GLEADER** *Campus leadership position*
During this school year, have you held a campus leadership position (e.g. student government, Resident Advisor, club officer, etc.)

- 1 Yes
- 2 No
- 3 Don't Know

6) **ACE10_** *Leadership Loop*
Please state your level of agreement or disagreement with each of the following statements:

- It is natural for me to be the leader in a group setting. **NATLEAD**
- I feel comfortable being labeled the "leader" in a group setting **LABLEAD**
- I believe I am destined to be a leader **DESTLEAD**
- I do not relate to the most common definitions of "leadership" **LEADDEF**
- Others typically perceive me to be the leader in a group setting **OTHLEAD**

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 5 Refused

IF ENERENRL = 2 SKIP TO YAPREAMB

IF ENERENRL = 1 AND COMPDEGR = 2 SKIP TO YAPREAMB

Section 6: College Experience

We would like to learn more about students' experiences while enrolled in college, and how they feel about these experiences.

IF CURRENRL = 2 SKIP TO CORRCOLL

- 1) **COMDEGRE** *R. "Committed to earning degree at curr coll."*
Please state your level of agreement or disagreement with the following statement:

I am committed to earning a degree at my current college or university.

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree

- 2) **CORRCOLL** *Correct college choice*
Considering your entire college experience, do you think that you made the correct choice in attending <TEXTFILL>?

- 1 Yes
- 2 No
- 3 Don't know

- 3) **SCHLSUPP** *Faculty interested in your work*
While you were an undergraduate, did anyone associated with your school, other than your fellow students, take a special interest in you or your work – that is, was there someone you could turn to for advice or for general support or encouragement?

- 1 Yes
- 2 No
- 3 Refused

IF SCHLSUPP=2,3 SKIP TO CARTEACH

- 4) **WHOSUPP** *Who took interest in your work*
If yes, who was that? (mark (x) all that apply)

- | | |
|---------------------------------|-----------------|
| 1 Faculty member | FACSUPP |
| 2 Teaching assistant | TASUPP |
| 3 Resident advisor | RASUPP |
| 4 College dean or administrator | DEANSUPP |
| 5 Athletic coach | SOCHSUPP |
| 6 Alumnus | ALUMSUPP |
| 7 Other – Specify: _____ | OTHRSUPP |

IF CURRENRL = 2 SKIP TO CEXL7
IF WHOSUPP = 7 GO TO SPECSUPP

Section 6: College Experience

- 5) **SPECSUPP** *Specify who took interest in your work*
Please specify who took special interest in your work.
- IF CURRENRL = 2 SKIP TO CEXL7_
- 6) **CARTEACH** *How often talk to teacher career plans*
In your experience at school this year, about how often have you done the following?
Talked about your career plans with a teacher or guidance counselor?
- 1 Very often
 - 2 Often
 - 3 Sometimes
 - 4 Never
 - 5 Refused
- 7) **CEXL1_, CEXL2_, CEXL3_** *Personal problems*
How often did you seek assistance from the following people when you had a personal problem?
- | | |
|---------------------------------|-----------------|
| A) Family Members | PPFAM |
| B) Friends | PPFRIEND |
| C) Faculty | PPFACUTY |
| D) Clergy/Priest | PPCLERGY |
| E) Other: Please specify: _____ | PPOTHR |
- 1 Very often
 - 2 Often
 - 3 Sometimes
 - 4 Seldom
 - 5 N/A
- 8) **PPSPOTHR** *Specify personal problem help other*
Who did you seek assistance from when you had a personal problem?
- 9) **CEXL4_, CEXL5_, CEXL6_** *Academic problems*
How often did you seek assistance from the following people when you had an academic problem?
- | | |
|---------------------------------|-----------------|
| A) Family Members | APFAM |
| B) Friends | APFRIEND |
| C) Faculty | APFACUTY |
| D) Clergy/Priest | APCLERGY |
| E) Other: Please specify: _____ | APOTHR |
- 1 Very often
 - 2 Often
 - 3 Sometimes
 - 4 Seldom
 - 5 Never
 - 6 N/A

Section 6: College Experience

- 10) **APSPOTHR** *Specify academic prob help other*
Who did you seek assistance from when you had an academic problem?
- 11) **RGRPSSUP** *R. I rely on racial group for social support.*
Please state your level of agreement with the following statement: I rely on racial/cultural groups as my main support group on campus.
- 1 Strongly disagree
 - 2 Disagree
 - 3 Agree
 - 4 Strongly agree
 - 5 Refused
- 12) **CEXL7_, CEXL8_, CEXL9_** *School help develop areas*
How much of your undergraduate/graduate school experience helped you develop in these areas? If you attended more than one undergraduate school, remember we are asking about the school at which you last enrolled.
- | | |
|---|-----------------|
| Analytic and problem-solving skills/ability to think critically | ANALSKI |
| Ability to work independently | WRKINDEP |
| Ability to communicate well orally | COMMORAL |
| Ability to write clearly and effectively | WRITCLER |
| Ability to adapt to change | ADPTCHNG |
- 1 A great deal
 - 2 Somewhat
 - 3 Neutral
 - 4 Not much
 - 5 Not at all
 - 6 Refused
- IF CURRENRL = 2 SKIP TO FAMSFINA
- 13) **CEX10_, CEX11_, CEX12_** *Faculty work/respect respondent*
To what extent do the faculty in your department –
- | | |
|---|-----------------|
| Take your ideas seriously | FACIDEA |
| Encourage your work (assignments, research papers)? | FACENCWK |
- 1 Little or none
 - 2 Some
 - 3 Quite a bit
 - 4 A great deal
 - 5 N/A

Section 6: College Experience

- 14) **POLPROG** *Talk to people about politics of program*
Do you have people to talk with about the politics of your undergrad/graduate program?

- 1 Yes
- 2 No
- 3 Refused

- 15) *CEX13_, CEX14_, CEX15_* *Difficulty in college*
How difficult did you find each of the following:

Keeping up with your school work **DIFFSCHW**

Paying for college expenses **DIFFEXP**

Getting help with academic work when you needed it **DIFFACW**

- 1 Very difficult
- 2 Difficult
- 3 Not very difficult
- 4 Not very difficult at all
- 5 Refused

- 16) **FAMSCOLL** *Family encourage stay in college*
Please rate your level of agreement with the following statement: My family has encouraged me to stay in college or in a university.

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 5 Refused

- 17) **FAMSFINA** *Obligated to financially support family*
Please rate your level of agreement with the following statement: I feel obligated to financially support my family

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 5 Refused

IF CURRENRL = 2 SKIP TO PCCPREAM

Section 6: College Experience

18) *CEX16_, CEX17_, CEX18_* *Study/date different race*
While in college or a university,

have you studied with someone from a different racial/ethnic group?

STUDYRG

have you dated someone from a different racial/ethnic group?

DATERGRP

- 1 Yes
- 2 No
- 3 Refused

Section 6: Perceptions of Campus Climate

PCCPREAM

The next questions are about the social climate at the school you attended.

- 1) **ACDDISCR** *Academic climate discriminatory*
Please assess the extent to which you believe your college/university's academic climate is discriminatory or supportive for racial minority student population.
 - 1 Very discriminatory
 - 2 Discriminatory
 - 3 Supportive
 - 4 Very supportive
 - 5 Refused

- 2) **SOCDISCR** *Social climate discriminatory*
Please assess the extent to which you believe your college/university's social climate is discriminatory or supportive for racial minority student population.
 - 1 Very discriminatory
 - 2 Discriminatory
 - 3 Supportive
 - 4 Very supportive
 - 5 Refused

- 3) **STUDINAC** *Student interaction at school*
Which of the following *best* describes the way that students from different race or ethnic groups interacted at school?
 - 1 Does not apply. Most of the students were from one race or ethnic group
 - 2 Students from different groups interacted during class but not socially
 - 3 Students from different groups interacted socially
 - 4 Different groups kept mostly to themselves
 - 5 There were hostilities between different groups
 - 6 Refused

- 4) **FACINAPP** *Faculty inappropriate remarks*
Did you ever hear a faculty member make inappropriate remarks about minority groups?
 - 1 Yes
 - 2 No
 - 3 Refused

IF FACINAPP = 1 GO TO FACINAPN ELSE SKIP TO MINRACE

- 5) **FACINAPN** *Faculty inappropriate number*
Did this happen many times, a few times, or just once or twice?
 - 1 Many times
 - 2 A few times
 - 3 Once or twice
 - 4 Refused

Section 6: Perceptions of Campus Climate

- 6) **MINRACE** *Minimize race characteristics*
Please indicate to what degree you agree with the following statement: I feel I need to minimize various characteristics of my racial/ethnic culture (e.g. language, dress) to be able to fit in here.
- 1 Strongly disagree
 - 2 Disagree
 - 3 Neutral
 - 4 Agree
 - 5 Strongly agree
 - 6 N/A
- IF MINRACE = 1,2,3 SKIP TO SENSETHI
- 7) **EXMINRAC** *Example minimize race char*
Could you give an example of when you felt this way?
- 8) **SENSETHI** *College strengthened ethnic identity*
Would you say that your experience in college has strengthened your sense of ethnic identity, weakened your sense of ethnic identity, or has your sense of ethnic identity remained the same?
- 1 Strengthened
 - 2 Weakened
 - 3 Remained the same
 - 4 Refused
- 9) **PERCCHNG** *School change perception of race*
Did your experience in college/graduate school change your perception about another race or ethnic group?
- 1 Yes
 - 2 No
 - 3 Refused
- IF PERCCHNG = 1 GO TO HWPERCCH ELSE SKIP TO PCCL7_
- 10) **HWPERCCH** *How race perceptions changed*
Please describe how your perceptions changed.

Section 6: Perceptions of Campus Climate

- 11) *PCCL7_, PCCL8_, PCCL9_* *Social/academic race expectations*
Please indicate to what degree you agree with the following statements:

My social interactions on this campus are/were largely confined to students of my race/ethnicity. **SOCRACE**

I feel there are/were expectations about my academic performance because of my race/ethnicity. **ACDEXPRC**

- 1 Strongly disagree
- 2 Disagree
- 3 Neutral
- 4 Agree
- 5 Strongly agree
- 6 N/A

Section 6: Your Attitudes

The next questions ask about how you feel about yourself.

- 1) YALP1_, YALP2_, YALP3_ *Your attitudes enrolled*
How much do you agree with each of the following statements?
(R. responds to each item individually)

I feel good about myself.	SELFGOOD
I don't have enough control over the direction my life is taking.	LCNECNTR
In my life, good luck is more important than hard work for success.	LCGOODLK
I feel I am a person of worth, the equal of other people.	SEESTMWO
I am able to do things as well as most other people.	SEDOWELL
Every time I try to get ahead, something or somebody stops me.	LCGETAHD
My plans hardly ever work out, so planning only makes me unhappy.	LCPLANNI

IF CURRENRL = 2 SKIP TO SESATISF

Students like me do not usually do well at this college/university.	AENOTWEL
I expect to be an honor student at this college/university.	AEHONSTD
I could get higher grades in a major that suited me better.	AEGRADES
I am afraid I may not make it in college or in a university.	AEMAKCOL

On the whole I am satisfied with myself.	SESATISF
I feel useless at times.	SEUSELES
At times, I think I am not good at all.	SENOGOOD
When I make plans, I am almost certain I can make them work.	LCPLANSW
I feel I do not have much to be proud of.	SENPROUD

- 1 Agree strongly
- 2 Agree
- 3 Disagree
- 4 Disagree strongly
- 5 No opinion

Section 7: Future Plans

We would like to know about your future plans for education and employment

IF CURRENRL = 2 SKIP TO HIGHDEGR

- 1) **TIMEDEGR** *Need extra time to complete degree*
What are the chances that you will need extra time to complete your current degree?

- 1 No chance
- 2 Very little chance
- 3 Some chance
- 4 Very good chance
- 5 Don't know

- 2) **HIGHDEGR** *Educational Aspirations*
Now, thinking about the future, what is the highest degree you expect to receive?

- 1 Less than two years of college
- 2 Two or more years of college
- 3 Bachelor's degree
- 4 Post-baccalaureate certificate
- 5 Master's degree (MA, MS, MBA, etc)
- 6 First professional degree (M.D., J.D., D.D.S., O.D.)
- 7 Doctoral degree (PH.D, ED.D, D.P.H., etc)
- 8 Not sure

IF CURRENRL = 2 SKIP TO OCCUASPR

- 3) **DROPCOLL** *Expectations stop attending before grad*
How likely is it that you will drop out before graduation?

- 1 Very likely
- 2 Somewhat likely
- 3 Somewhat unlikely
- 4 Very unlikely
- 5 Don't know

- 4) **OCCUASPR** (**OCCUASPI, OCCUASPO** – coded using 1990 Census
Industry/Occupation codes) *Future Career Preferences*
What is the name of the job or occupation that you expect or plan to have 10 years from now.

Scholars were asked some additional questions for a program assessment done by TMG. Since these questions were not part of the general data delivery, they do not appear in this document.

Section 8: Background Information

Finally, we have a few background questions that will help us understand and analyze the data.

- 1) **ANYCHILD** *R has any children*
Do you have any children? Please include adopted, foster and step children
Also, remember to include any children who are living outside your household.

1 YES
2 NO

IF ANYCHILD=2 AND RND_1=2 SKIP TO R_GENDER
IF ANYCHILD=2 AND RND_1=1 SKIP TO MARITALS
- 2) **NUMCHILD** *Number of children R has*
How many children do you have?

IF RND_1=2 SKIP TO R_GENDER
IF RND_1=1 SKIP TO MARITALS
- 3) **R_GENDER** *Rs gender*
Are you:

1 Male
2 Female
- 4) **HISPANIC** *Rs Hispanic ethnicity*
Are you Hispanic (or Latino)?

1 YES
2 NO

IF HISPANIC=2,3 SKIP TO RACE
- 5) **HISPCOUN** *Rs Hispanic country of origin*
[IF HISPANIC] Which of the following describes your Hispanic origin or descent?
(MARK ONE)

1 Mexican or Chicano
2 Puerto Rican
3 Cuban
4 Other Hispanic
5 Refused

IF HISPCOUN=4 SKIP TO HISPOTHR ELSE GO TO RACE
- 6) **HISPOTHRV** (**HISPOTHR**) *Other Hispanic specify*
If other Hispanic, please specify your Hispanic origin or descent.

Section 8: Background Information

- 7) **RACE** *Rs race/ethnicity*
What is your racial background? (Mark one or more)

- | | |
|---|-----------------|
| 1 American Indian or Alaskan Native | AMERINDN |
| 2 Native Hawaiian or other Pacific Islander | HAWAIIAN |
| 3 Asian | ASIAN |
| 4 Black or African American | BLACK |
| 5 White | WHITE |
| 6 Refused | ETHNREFU |

IF RACE=1 SKIP TO AITRIBE ELSE GO TO NATHAWAI

- 8) **AITRIBEV** (**AITRIBE**) *American Indian Tribe*
Please enter the name of the American Indian or Alaskan Native tribe to which you belong.

IF RACE=2 SKIP TO NATHAWAI ELSE GO TO OTHHAWAI

- 9) **NATHAWAI** *Native Hawaiian Origin*
Which of the following describes the group of your Native Hawaiian or other Pacific Islander origin:

IF NATHAWAI=16 SKIP TO OTHHAWAI ELSE GO TO ASIANORG

- 10) **OTHHAWAIV** (**OTHHAWAI**) *Other Native Hawaiian*
Please enter the name of the group of your Native Hawaiian or other Pacific Islander origin.

IF RACE=3 SKIP TO ASIANORG ELSE GO TO OTHASIAN

- 11) **ASIANORG** *Asian origin*
Which of the following describes the group of your Asian origin?

IF ASIANORG=15 SKIP TO OTHASIAN ELSE GO TO MARITALS

- 12) **OTHASIANV** (**OTHASIAN**) *Other Asian*
Please specify you Asian origin or descent.

- 13) **MARITALS** *What is marital status*
What is your marital status?

- 1 Single, never married
- 2 Married
- 3 Divorced/separated
- 4 Widowed
- 5 Not married, but living in marriage-like relationship
- 6 Other

Section 8: Background Information

- 14) **LANGSPEK** *What language speak now*
What language do you usually speak now? (mark one)

- 1 English
- 2 Spanish
- 3 Chinese
- 4 French
- 5 Portuguese
- 6 Filipino languages
- 7 Other (write-in): _____

IF LANGSPEK=7 SKIP TO OTHRLANG ELSE GO TO PRNTLANG

- 15) **OTHRLANG** *Specify language speak now*
Please specify what language you usually speak now.

- 16) **PRNTLANG** *Language parents speak*
What language do your parents usually speak at home?

- 1 English
- 2 Spanish
- 3 Chinese
- 4 French
- 5 Portuguese
- 6 Filipino languages
- 7 Other (write-in): _____

IF PRNTLANG=7 SKIP TO PRTLAGEOT ELSE GO TO BORNUS

- 17) **PRTLAGEOT** *Specify language parents speak now*
Please specify what language your parents usually speak at home.

- 18) **BORNUS** *Born in the United States*
Were you born in the United States?

- 1 YES
- 2 NO

IF BORNUS=1 SKIP TO FRSTCOLL ELSE GO TO YRINUS

- 19) **YRINUS** *Year came to stay in US*
What year did you come to the United States to stay?

- 20) **RESIDENT** *Resident of US*
Are you a:

- 1 Permanent resident
- 2 US Citizen

Section 8: Background Information

- 21) **FRSTCOLL** *R first to go to college*
Are you the first person in your family to go to college? Please consider those members of your family who attended college in the USA or in other countries.
- 1 YES
2 NO
3 Refused
- 22) **PPLHSBRO** *In HS brothers in household*
At the time of your high school graduation, how many of the following people live in the same household with you? 1) Brother(s) (including adopted, step-, or half-)
- 23) **PPLHSSIS** *In HS sisters in household*
At the time of your high school graduation, how many of the following people live in the same household with you? 2) Sister(s) (including adopted, step-, or half-)
- 24) **PPLHSCHD** *In HS R's children in household*
At the time of your high school graduation, how many of the following people live in the same household with you? 3) Your child or children
- 25) **PPLHSGRD** *In HS grandparents in household*
At the time of your high school graduation, how many of the following people live in the same household with you? 4) Grandparent(s)
- 26) **PPLHSRCH** *In HS other relatives under 18 in house*
At the time of your high school graduation, how many of the following people live in the same household with you? 5) Other relative(s) (under 18)
- 27) **PPLHSRAD** *In HS other relatives over 18 in house*
At the time of your high school graduation, how many of the following people live in the same household with you? 6) Other relatives (over 18)
- 28) **PPLHSNRC** *In HS non-relatives under 18 in house*
At the time of your high school graduation, how many of the following people live in the same household with you? 7) Other non-relative(s) (under 18)
- 29) **PPLHSNRA** *In HS non-relatives over 18 in house*
At the time of your high school graduation, how many of the following people live in the same household with you? 8) Other non-relative(s) (over 18)

Section 8: Background Information

- 30) **FATHWORK** *Is father currently working*
Is your father, stepfather, or male guardian currently working, unemployed, retired, or disabled?
- 1 Currently working
 - 2 Unemployed
 - 3 Retired
 - 4 Disabled
 - 5 My father is not living
 - 6 I do not have a stepfather or male guardian
 - 7 Refused
- 31) **MOTHWORK** *Is mother currently working*
Is your mother, stepmother, or female guardian currently working, unemployed, retired, or disabled?
- 1 Currently working
 - 2 Unemployed
 - 3 Retired
 - 4 Disabled
 - 5 My mother is not living
 - 6 I do not have a stepmother or female guardian
 - 7 Refused
- 32) **HSOWNRNT** *Parents own or rent in HS*
At the time of your high school graduation, did your parents own or rent the house or apartment in which you lived?
- 1 Own
 - 2 Rent
 - 3 Other arrangement (please specify) _____
- 33) **SPPRTLVS** *Specify parents living situation*
Please specify your parents' living arrangement while you were in high school.
- 34) **HSSTATE** *HS state*
Please enter the state your high school is located in.
- 35) **HSCITY** *HS city*
Please enter the city your high school is located in.
- 36) **HSNAME (PUBLICHS, PRIVATHS)** *HS name*
Please enter the name of the high school you graduated from.
- IF CURRENRL=2 AND COMPDEGR=1 SKIP TO COLLEGPA
IF PL_2=1,2,3,4 SKIP TO GMSEUDC
IF PL_2=5,6,7,8 SKIP TO NGMSEUDC
- 37) **COLLEGPA** *GPA at graduation*
What was your GPA at the time of your undergraduate graduation?
- IF PL_2=1,2,3,4 GO TO GMSEUDC ELSE GO TO NGMSEUDC

Section 8: Background Information

38) **GMSEDUC** (**GMSEDUC1, GMSEDUC2, GMSEDUC3**) *GMS affected your education*

How has GMS affected your education?

39) **NGMSEDU** (**NGMSEDU1, NGMSEDU2, NGMSEDU3**) *Not receiving GMS affected education*

Non-recipients: How has not receiving the scholarship affected your education?

40)	<i>BI_ADLN1</i>	<i>R's address line 1</i>
	<i>BI_ADLN2</i>	<i>Line 2</i>
	<i>BI_ADCTY</i>	<i>R's city</i>
	<i>BI_ADSTA</i>	<i>R's state</i>
	<i>BI_ADZIP</i>	<i>R's zip code</i>
	<i>BI_EMAIL</i>	<i>R's email</i>

Please enter your current address

41)	<i>BI_CNAM</i>	<i>Contact name</i>
	<i>BI_CADL1</i>	<i>Contact address line 1</i>
	<i>BI_CADL2</i>	<i>Contact address line 2</i>
	<i>BI_CCTY</i>	<i>Contact city</i>
	<i>BI_CSTA</i>	<i>Contact state</i>
	<i>BI_CZIP</i>	<i>Contact zip code</i>
	<i>BI_CPHN</i>	<i>Contact phone number</i>
	<i>BI_CEML</i>	<i>Contact email</i>

Please provide the name and address of a person through which you could always be reached.

TRANAUTH *Transcript Authorization*

When you applied to the Gates Millennium Scholars program, you or your high school or college may have provided GMS with your transcript and financial information, or GMS may have accessed such information from federal government financial aid databases.

By signing below, you consent to the use of any of that information in connection with GMS research. Research concerning GMS applicants could be useful in identifying further means of providing higher education opportunities for students who have been historically under-represented. Your individual transcript and financial information will not be made available to the public through GMS research in a form that would allow you to be identified, although research results may be made available to the public in an aggregated form, such as, for example, an average or a total for a group of students.

Please indicate below if you consent to the use of your information for GMS research.

- 1 YES
- 2 NO

If TRANAUTH=1 SKIP TO TRANAUT1 ELSE GO TO DOB

- 2) *TRANAUT1* *Authorization Identification*
Please enter the last four digits of your social security so that we may verify your identity.

Preload Variables

0.1	SU_ID	PRELOAD-OPEN-ENDED	Respondent ID
0.2	PL_2	FIXED	Preload Population Type
	1		2000 freshmen recipients
	2		2000 continuing undergraduate recipients
	3		2000 graduate recipients
	4		2001 freshmen recipients
	5		2000 freshmen non-recipients
	6		2000 continuing undergraduate non-recipients
	7		2000 graduate non-recipients
	8		2001 freshmen non-recipients
0.3	RACE_DB	FIXED	Preload Race
	1		African Americans
	2		American Indians
	3		Asian /Pacific Islanders
	4		Hispanic Americans
0.4	SEX_DB	FIXED	Preload Sex/Gender
	1		Male
	2		Female
	3		Unknown
0.5	PELL_DB	FIXED	Preload Pell Grant Eligibility
	1		Pell-Eligible
	2		Pell-Ineligible
	3		Pell-Eligible Unknown
	4		Not Applicable (i.e. Graduate student)
0.6	SEL_NSEL	FIXED	Preload Select or No-select
	1		Select
	2		Non-Select
0.7	REC_NREC	FIXED	Preload Scholar or Non-Recipient
	1		Scholar
	2		Non-Recipient
0.7	SCH_YR	FIXED	Preload School Year
	1		2000-2001
	2		2001-2002
	3		2002-2003
	4		2003-2004
	5		2004-2005

Preload Variables

0.8 **PGSTATUS_DB** FIXED Preload Program Status (current year)

- 1 Other (active /alumni /deferred)
- 2 Inactive
- 3 Deceased /dropped from program
- 4 Logical skip (non-recipient)

0.9 **RND_1** FIXED Preload Round 1 Respondent Flag

- 1 respondent in Round 1
- 2 non-respondent in Round 1