ICPSR 34375

Gates Millennium Scholars Program (GMS) Cohort 1, 2000-2008

Bill and Melinda Gates Foundation

Questionnaire for Freshmen Cohort 1 (2004, 2006) Longitudinal Survey (1st and 2nd Follow-Up)

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GMS First Follow-up Questionnaire

2000 Freshmen Recipients/Non-Recipients (Cohort I Freshmen)
2000 Continuing Undergraduates Recipients/Non-Recipients (Cohort I
Continuing Undergraduates)
2000 Graduates Recipients/Non-Recipients (Cohort I Graduates)
2001 Freshmen Recipients/Non-Recipients (Cohort II Freshmen)

Survey Administered Online Spring 2004

Gates Millennium Scholars Tracking and Longitudinal Study NORC at the University of Chicago

Comments

This document is a revised version of the GMS First Follow-up survey administered online to Cohort 1 Freshmen, Cohort 1 Continuing Undergraduates, Cohort 1 Graduates, and Cohort 2 Freshmen in 2004.

Changes from the original questionnaire document, which was used to code the online survey, include:

- Variable names of variables included in delivered dataset appear in bold font
- Coded variables (e.g. industry/occupation codes for type of job; college major codes) included in delivered dataset are noted in parenthesis next to the variable name associated with the question.
- A full list of preload variables (e.g. scholarship application information) and derived variables (e.g. rec_nrec (received scholarship) derived from pl_2 (population type) values), which are not questions on the questionnaire, appears at the end of the questionnaire.
- Some questions were not presented to any members of a population (e.g. aplygrad (Did
 you apply to graduate or professional school) was skipped for all members of Cohort 1
 Graduates (those who applied for GMS Scholarship while in graduate school)). These
 variables do not appear in the codebooks for those populations even though the
 questions appear in the survey instrument.
- Some First Follow-up survey questions were skipped and Baseline values carried forward
 for respondents to the Baseline survey (rnd_1 =1): APPLCYR, APPSCHYR,
 CHNGSCHL, GMSLEADR, GMSLDACT, R_GENDER, HISPANIC, HISPCOUN,
 AMERINDN, HAWAIIAN, ASIAN, BLACK, WHITE, ETHNREFU, AITRIBE, NATHAWAI,
 OTHHAWAI, ASIANORG, and OTHASIAN.
- In the original data delivery, due to constraints in the online survey loop structures, in some instances the identical question was given a different variable name for Cohort 1 & 2 Freshmen, Cohort 1 Undergraduates, and Cohort 1 Graduates with values for one group stored in each variable. In the updated datasets, codebooks, and this document, such questions as assigned one variable each and contain values for all groups.

Preloads used in Survey Branching

- 0.1 **PL_2** FIXED pop_type **[pl_2]**
 - 1 2000 freshmen recipients
 - 2 2000 continuing undergraduate recipients
 - 3 2000 graduate recipients
 - 4 2001 freshmen recipients
 - 5 2000 freshmen non-recipients
 - 6 2000 continuing undergraduate non-recipients
 - 7 2000 graduate non-recipients
 - 8 2001 freshmen non-recipients
- 0.2 RND_1 FIXED preload round 1(baseline) respondent flag [rnd_1]
 - 1 respondent in round 1 (baseline)
 - 2 non-respondent in round 1 (baseline)

GMS Tracking and Longitudinal Study Year 3 Instrument

Preliminary Info

1) What is your date of birth?

Month: 1-12 Date: 1-31

Year: 19__ **YOB**

IF YOB IS NOT ANSWERED GO TO OVER18

2) OVER18 R. over eighteen As of (current date) are you 18 or over?

1 YES

2 NO

3) PIPPREAMB

Preamble Screen

The Gates Millennium Scholars Tracking and Longitudinal Study seeks to obtain information from scholarship recipients and non-recipients on their educational and workplace experiences. You are being asked to participate in this important study. Your par

We estimated it will take you about 25 minutes to complete this survey, this time may vary according to particular responses of each participant. If you have any questions or comments regarding this study, please contact the study at 1-866-521-9903.

CE_PREAM College enrollment preamble
The first set of questions are about your enrollment in college.

1) CURRENRL College enrollment status

During April 2004 were you enrolled in a college or university?

- 1 YES
- 2 NO
- 2) **EVERENRL** Ever enrolled in college/university

Were you ever enrolled in a college or university?

- 1 YES
- 2 NO
- 3) CURRCOLL Current college state In what state is the college or university you attended located?

IF CURRCOLL=FOREIGN COUNTRY SKIP TO COLLFORE

- 4) COLL1 Current college city
 In what city is the college or university you attended located?
- 5) COLL2 **CURRCOLL** Current college name Please select the name of your college or university.

IF SELECT OTHER GO TO COLLOTHR
IF EVERENRL=1 GO TO LSEMESTR ELSE GO TO CUREDLVL

6) COLLFORE Current college foreign
Please enter the name of the school you attended as well as the country it is located in.

IF EVERENRL=1 GO TO LSEMESTR ELSE GO TO CUREDLVL

7) COLLOTHR Current college other
Please enter the name of your college/university, as well as the city and state
it is located in.

IF EVERENRL=1 GO TO LSEMESTR ELSE GO TO CUREDLVL

8) When were you last enrolled?

LSEMESTR Last enrolled semester
LYRENRL Last enrolled year

9) **PLREENRL**

R plan to re-enroll/enroll

Do you plan to enroll or re-enroll?

- 1 YES
- 2 NO

IF PLREENRL=1 AND EVERENRL=2 SKIP TO SMREENRL
IF PLREENRL=2 AND EVERENRL=2 AND RND_1=2 GO TO GATESPRE
IF PLREENRL=2 AND EVERENRL=2 AND RND_1=1 GO TO JHPREAMB

10) **COMPDEGR**

R. completed degree

Did you complete your <TEXTFILL> (graduate (if $pl_2 = 4.8$)/undergraduate (if $pl_2 = 1.2.3.5.6.7$)) degree?

- 1 YES
- 2 NO

IF COMPDEGR=1 AND PLREENRL=1 GO TO SMREENRL IF COMPDEGR=1 AND PLREENRL=2 GO TO FA03COLL IF COMPDEGR=2 AND PLREENRL=1 GO TO SMREENRL IF COMPDEGR=2 AND PLREENRL=2 GO TO CUREDLYL

11) When do you plan to re-enroll/enroll? Semester and Year

SMREENRL Semester R plans to re-enroll/enroll
YRREENRL Year R plans to re-enroll/enroll

IF EVERENRL=1 GO TO CUREDLVL
IF EVERENRL=2 AND RND_1=2 GO TO GATESPRE
IF EVERENRL=2 AND RND_1=1 GO TO JHPREAMB

12) **CUREDLVL**

R.'s current level of schooling

Are/were you a:

- 1 Freshmen
- 2 Sophomore
- 3 Junior
- 4 Senior
- 5 1st year grad student
- 6 2nd year grad student
- 7 3rd year grad student
- 8 4th year grad student
- 9 Refused

IF CURRENRL=2 SKIP TO FA03COLL

13) **SCHFLPRT**

Enrolled in school full or part time

Are you currently enrolled full or part-time?

- 1 Full-time
- 2 Part-time
- 3 Refused

14) FA03COLL R. enrolled in Fall 2003

Were you enrolled at <TEXTFILL> in Fall 2003?

- 1 YES
- 2 NO
- 3 Refused

IF FA03COLL=1 SKIP TO SP03COLL ELSE GO TO FA03OTHR

15) **FA03OTHR** Enrolled elsewhere Fall 2003

If you were not enrolled in <TEXTFILL> during Fall 2003, were you enrolled somewhere else that semester?

- 1 YES
- 2 NO
- 3 Refused

IF FA03OTHR=2,3 SKIP TO SP03COLL

16) FA03STAT Fall 2003 college state

In what state was the college you were enrolled in during Fall 2003 located in?

IF SELECT FOREIGN COUNTRY SKIP TO FA03COUN

17) FA03CITY Fall 2003 college city

In what city was the college you were enrolled in during Fall 2003 located in?

18) **COLLFA03** Fall 2003 college name

Please select the name of the college or university you were enrolled in during Fall 2003.

IF SELECT OTHER, SKIP TO FA03SPEC ELSE GO TO RTRANF03

19) FA03SPEC Specify other Fall 2003 college

Please enter the name of the college/university you were enrolled in during Fall 2003, as well as the city and state it is located in.

IF FA03SPEC IS ANSWERED SKIP TO RTRANF03

20) FA03COUN Location of other country Fall 2003

Please enter the name of the school you attended during Fall 2003, as well as the country in it located in.

21) RTRANF03 (TRCODF03) Reason for transfer Fall 2003

What was your reason for transferring?

22) **SP03COLL** R enrolled in Spring 2003

Were you enrolled at <last school> in Spring 2003?

- 1 YES
- 2 NO
- 3 Refused

IF SP03COLL=1 SKIP TO FA02COLL ELSE GO TO SP03OTHR

23) **SP03OTHR** Enrolled elsewhere in Spring 2003

If you were not enrolled in <textfill> during Spring 2003, were you enrolled somewhere else that semester?

- 1 YES
- 2 NO
- 3 Refused

IF SP03OTHR=2,3 SKIP TO FA02COLL

24) SP03STAT Spring 2003 college state

In what state was the college you were enrolled in during Spring 2003 located in?

IF SELECT FOREIGN COUNTRY SKIP TO SP03COUN

25) SP03CITY Spring 2003 college city
In what city was the college you were enrolled in during Spring 2003 located in?

26) **COLLSP03** Spring 2003 college name

Please select the name of the college or university you were enrolled in during Spring 2003.

IF SELECT OTHER SKIP TO SP03SPEC, ELSE GO TO RTRANS03

27) SP03SPEC Specify other Spring 2003 college

Please enter the name of the college/university you were enrolled in during Spring 2003, as well as the city and state it is located in.

IF SP03SPEC IS ANSWERED SKIP TO RTRANS03

28) SP03COUN Location of other country Spring 2003

Please enter the name of the school you attended during Spring 2003, as well as the country in it located in.

29) RTRANS03 (TRCODS03) Reason for transfer Spring 2003

What was your reason for transferring?

30) FA02COLL R enrolled in Fall 2002

Were you enrolled at <last school> in Fall 2002?

- 1 YES
- 2 NO
- 3 Refused

IF FA02COLL=1 SKIP TO DECLMAJR

31) **FA02OTHR** Enrolled elsewhere in Fall 2002

If you were not enrolled in <textfill> in Fall 2002, were you enrolled somewhere else that semester?

- 1 YES
- 2 NO
- 3 Refused

IF FA02OTHR=2 SKIP TO DECLMAJR

32) FA02STAT Fall 2002 college state

In what state was the college you were enrolled in during Fall 2002 located in?

IF SELECT FOREIGN COUNTRY SKIP TO FA02COUN

33) FA02CITY Fall 2002 college city

In what city was the college you were enrolled in during Fall 2002 located in?

34) **COLLFA02** Fall 2002 college name

Please select the name of the college or university you were enrolled in during Fall 2002.

IF SELECT OTHER GO TO FA03SPEC ELSE SKIP TO RTRANF02

35) FA02SPEC Specify other Fall 2002 college

Please enter the name of the college/university you were enrolled in during Fall 2002, as well as the city and state it is located in.

IF FA02SPEC IS ANSWERED SKIP TO RTRANF02

36) FA02COUN Location of other country Fall 2002

Please enter the name of the school you attended during Fall 2002, as well as the country in it located in.

37) RTRANF02 (TRCODF02) Reason for transfer Fall 2002

What was your reason for transferring?

38) **DECLMAJR** Declared major

Have you declared a major?

- 1 Yes
- 2 No
- 3 Refused

IF DECLMAJR=2,3 SKIP TO INTDFILD

39) FLDSTUDY Field of study What is/was your field of study at college?

40) MAJRCOLL Major at college What is/was your major at college?

41) CONCENTR COLLMAJR Concentration in college What is/was your concentration at college?

IF SELECT CONCENTR OTHER SKIP TO OTHRMAJR
IF CUREDLVL=5,6,7,8 SKIP TO ACADEXMR ELSE SKIP TO SECDFILD
IF PL_2=3,7 COMPDEGRE=1 SKIP TO ACADEXMR

42) OTHRMAJR Other major specify
If other field, please specify other field?
IF CUREDLVL=5,6,7,8 SKIP TO ACADEXMR
IF PL_2=3,7 COMPDEGRE=1 SKIP TO ACADEXMR

43) SECDFILD Secondary field of study
What is/was your secondary field of study at college? If you do not have a secondary field of study please select 'Other field' and choose 'None'.

44) SECDMAJR Secondary major What is/was your secondary major at college?

45) SECDCONC **COLLSMAJ** Secondary concentration What is/was your secondary concentration at college?

IF SELECT OTHER GO TO OTHRSECD IF SELECT CONCENTRATION SKIP TO ACADEXMR,

46) OTHRSECD Other secondary major specify If other field, please specify what field?

SKIP TO ACADEXMR

47) INTDFILD Field intend to declare
If you have not yet declared a major, in which field do you intend to declare?

48) INTDMAJR Major intend to declare
If you have not yet declared a major, in which major do you intend to declare?

49) INTDCONC INTDMAJR Intended concentration
If you have not yet declared a major, in what concentration do you intend to declare?

IF SELECT OTHER GO TO OTHRINTD ELSE SKIP TO ACADEXMR

50) OTHRINTD Other intended concentration specify If other field, please specify what field?

51) ACADEXMR Academic experience in major How would you rate your academic experience within your major?

- 1 Excellent
- 2 Good
- 3 Fair
- 4 Poor
- 5 N/A
- 52) CELP1_ MAJETCLG Choose major because college/world
 I chose this major/field of study because there are other people of my ethnicity studying this major at this college.
 - 1 Strongly disagree
 - 2 Disagree
 - 3 Neutral
 - 4 Agree
 - 5 Strongly Agree
 - 6 N/A
- 53) CELP2_ MAJETWRL Choose major because college/world I chose this major/field of study because there are people of my ethnicity in this field in the professional world.
 - 1 Strongly disagree
 - 2 Disagree
 - 3 Neutral
 - 4 Agree
 - 5 Strongly Agree
 - 6 N/A

IF PL 2=3.7 SKIP TO GRADFLD

IF PL_2=1,2,4,5,6,8 AND EVERENRL=1 AND COMPDEGR=1 GO TO APLYGRAD IF PL_2=1,2,4 AND EVERENRL=1 AND COMPDEGRE=2 GO TO GATESPRE IF PL_2=5,6,8 AND EVERENRL=1 AND COMPDEGRE=2 AND RND_1=2 GO TO GATESPRE

IF PL_2=5,6,8 AND EVERENRL=1 AND COMPDEGRE=2 AND RND_1=1 GO TO WCFPREAM

IF CURENRL=1 AND CUREDLVL=1,2,3,4,9 AND PL_2=1,2,4 SKIP TO GATES IF CURENRL=1 AND CUREDLVL=5,6,7,8 AND PL_2=1,2,4 SKIP TO GRADFLD IF CURENRL=1 AND CUREDLVL=5,6,7,8 AND PL_2=5,6,8 AND RND_1=2 GO TO GATES

IF CURENRL=1 AND CUREDLVL=5,6,7,8 AND PL_2=5,6,8 AND RND_1=1 GO TO GRADFLD

IF CURENRL=1 ANDCUREDLVL=1,2,3,4,9 AND PL_2=5,6,8 AND RND_1=2 GO TO GATES

IF CURENRL=1 AND CUREDLVL=1,2,3,4,9 AND PL_2=5,6,8 AND RND_1=2 GO TO GRADFLD

54) APLYGRAD Did R. apply to grad school

Did you apply to graduate or professional school?

- 1 YES
- 2 NO
- 3 Refused

IF APLYGRAD=2,3 GO TO NOAPGRAD
IF APLYGRAD=1 AND CURRENRL=2 AND PL_2=1,2,4 SKIP TO GATESPRE
IF APLYGRAD=1 AND CURRENRL=1 SKIP TO GRADFLD
IF APLYGRAD=1 AND CURRENRL=2 AND PL_2=5,6,8 AND RND_1=1 SKIP TO
WCFPREAM
IF APLYGRAD=1 AND CURRENRL=2 AND PL_2=5,6,8 AND RND_1=2 SKIP TO
GATESPRE

55) NOAPGRAD Why did not apply to grad school Why did you decide not to apply to graduate or professional school?

1	Cost - too much undergraduate debt	NOGRUNDB
2	Cost - too much other debt	NOGRDEBT
3	Cost - not enough financial aid or assistance	NOGRNOFA
4	Cost - costs too much , No payoff/payback, Can't afford	NOGRNOPO
5	Personal - wanted to take time off, tired of school	NOGRTIRE
6	Personal - family responsibilities, too demanding	NOGRFAMY
7	Personal - don't like school	NOGRNOSC
8	Personal - location, no school nearby	NOGRLOCA
9	Work - not necessary for field	NOGRFLD
10	Work - happy with current job, like working	NOGRHAPY
11	Work - want work experience before attending	NOGRWORK
12	Work - to save money for grad school	NOGRSVMY
13	Work - job responsibilities too demanding	NOGRJOBD
14	Academic - undecided about what to study	NOGRUNDC
15	Academic - need better grades, scores	NOGRGRAD
16	Academic - missed application/test deadline	NOGRAPPL
17	Academic - graduate school is too difficult	NOGRHARD
18	Other	NOGROHTR

56) OTHRAPGD **NOGRSPEC** Other reason for not applying to grad What was your reason for not applying to graduate school?

IF PL_2=1,2,,4 SKIP TO GATESPRE
IF PL_2=5,6,8 AND RND_1=1 SKIP TO WCFPREAM
IF PL_2=5,6,8 AND RND_1=2 SKIP TO GATESPREAM

57a) **NOGRDFDC** Number of fields considered How many fields of study did you consider for graduate school?

57b) GRADFLD First graduate fields considered What was the first field of study you considered for graduate school?

57c) GRADMAJ First graduate major considered What was the first field of study you considered for graduate school?

57d) *GRADCON* First graduate concentration considered What was the first field of study you considered for graduate school?

IF NOGRDFC = 1, SKIP TO WHYGRADF

- 57e) GRADFLD2 Second graduate fields considered What was the second field of study you considered for graduate school?
- 57f) GRADMAJ2 Second graduate major considered What was the second field of study you considered for graduate school?
- 57g) *GRADCON2* First graduate concentration considered What was the second field of study you considered for graduate school?

IF NOGRDFC = 2, SKIP TO WHYGRADF

- 57h) GRADFLD3 Third graduate fields considered What was the third field of study you considered for graduate school?
- 57i) *GRADMAJ3* Third graduate major considered What was the third field of study you considered for graduate school?
- 57j) *GRADCON3* Third graduate concentration considered What was the third field of study you considered for graduate school?
- 58) **WHYGRADF** What factors influenced grad field What factors influenced your choice of graduate field?
- 58a) **NOGRDFDA** Number of graduate majors applied to How many fields of study did you apply to for graduate school?
- 58b) APPYCO First grad major applied
 What was the first field of study..major..concentration you applied to for graduate school?

 IF NOGRDFDA = 1, SKIP TO NUMFLD
- 58c) APPYCO2 Second grad major applied
 What was the second field of study..major..concentration you applied to for graduate school?

IF NOGRDFDA = 2, SKIP TO NUMFLD

58c) APPYCO3 Third grad major applied
What was the third field of study..major..concentration you applied to for graduate school?

58a) **NUMFLD** Number of universities first grad major
How many universities did you apply to for (textfill – APPYCO- first major/fld of study)?

IF NOGRDFDC = 1, SKIP TO UNIVFLD

Number of universities second grad major How many universities did you apply to for (textfill – APPYCO2- second major/fld of study)?

IF NOGRDFDC = 2, SKIP TO UNIVFLD

58c) **NUMFLD3** Number of universities third grad major How many universities did you apply to for (textfill – APPYCO3 - third major/fld of study)?

60) UNIVFLD (place holder for skip pattern)
Which universities did you apply to for each field?

60a) GRAPP1 First major IPEDS code first grad school
Please select the name of the first graduate school you applied to for (textfill APPYCOfirst major/fld of study)

IF NUMFLD = 1 AND NOGRDFDA = 1, SKIP TO SCHGRAD

60b) GRAPP2 First major IPEDS code second grad school
Please select the name of the second graduate school you applied to for (textfill
APPYCO- first major/fld of study)

IF NUMFLD = 2 AND NOGRDFDA = 1, SKIP TO SCHGRAD

60c) GRAPP3 First major IPEDS code third grad school
Please select the name of the third graduate school you applied to for (textfill APPYCOfirst major/fld of study)

IF NOGRDFDA = 1, SKIP TO SCHGRAD

60d) GRAPP4 Second major IPEDS code first grad school
Please select the name of the first graduate school you applied to for (textfill APPYCO2second major/fld of study)

IF NUMFLD2 = 1 AND NOGRDFDA = 2, SKIP TO SCHGRAD

60e) GRAPP5 Second major IPEDS code second grad school
Please select the name of the second graduate school you applied to for (textfill
APPYCO2- second major/fld of study)

IF NUMFLD2 = 2 AND NOGRDFDA = 2, SKIP TO SCHGRAD

60f) GRAPP6 Second major IPEDS code third grad school Please select the name of the third graduate school you applied to for (textfill APPYCO2-second major/fld of study)

IF NOGRDFDA = 2, SKIP TO SCHGRAD

60d) GRAPP7 Third major IPEDS code first grad school
Please select the name of the first graduate school you applied to for (textfill APPYCO3third major/fld of study)

IF NUMFLD3 = 1, SKIP TO SCHGRAD

60e) GRAPP8 Third major IPEDS code second grad school
Please select the name of the second graduate school you applied to for (textfill
APPYCO3- third major/fld of study)

IF NUMFLD3 = 2, SKIP TO SCHGRAD

60f) **GRAPP9**

Third major IPEDS code third grad school

Please select the name of the third graduate school you applied to for (textfill APPYCO3-third major/fld of study)

61) SCHGRAD

Offered aid by grad programs

Were you offered any aid by the graduate programs? (scholarship, loan, assistantship)

- 1 YES
- 2 NO
- 3 Refused

62) WHYGRADS

What factors influenced grad field

What factors influenced your choice of graduate school?

IF $PL_2 = 5,6,7,8$ AND RND_1 =2 SKIP TO GATESPRE IF $PL_2 = 5,6,7,8$ AND RND_1 =1 SKIP TO WCFPREAM

63) **GMSFIELD**

Did GMS influence grad field

Did the GMS program influence your choice of fields for graduate study?

- 1 YES
- 2 NO
- 3 Refused

Section 2: Gates

GATESPRE

Gates preamble

We'd like to get some information about your experience with the Gates Millennium Scholarship program.

IF RND 1= 2 SKIP TO APPLCYR

IF CURRENRL = 1 AND RND_1 =1 SKIP TO CURRSCHL

IF CURRENRL= 2 AND RND_1 = 1 SKIP TO GMSLI_

APPLCYR 1)

Year became recipient/applicant

What year did you first become a Gates recipient/applicant?

- 2000
- 2 2001
- 3 Refused

2) **APPSCHYR**

Year in school when first app/recipient

What year of school were you beginning when you first became a recipient/applicant?

- 1 Freshmen
- 2 Sophomore
- 3 Junior
- 4 Senior
- 5 1st yr. Grad. Student 6 2nd yr. Grad. Student 7 3rd yr. Grad student

- 8 4th yr. Grad student

3) **CURRSCHL**

Currently receiving Gates Funding

Are you currently receiving Gates funding?

- 1 YES
- 2 NO
- 3 Refused

IF RND_1= 1 SKIP TO GMSL1_

4) **CHNGSCHL**

Change choice of school due to award

Did you change your college or graduate school choice after receiving/not receiving the Gates award?

- YES 1
- 2 NO
- 3 Refused

GMSLEADR 5)

Participate in GMS leadership activities

Did you participate in GMS leadership activities?

- 1 YES
- 2 NO
- 3 Refused

IF GMSLEADR = 1 GO TO GMSLDACT ELSE SKIP TO GMSL1_

Section 2: Gates

6) **GMSLDACT** Number of leadership activities How many GMS leadership activities did you participate in?

7) GMSL1_, GMSL2_, GMSL3_ GMS crit to college/affinity w/ others Please rate your level of agreement with the following statements? (R. responds to each item individually)

My GMS assistance was critical to attending this college. **GMSATNCO**I feel a strong affinity with other GMS recipients. **GMSAFFRC**

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 8) **GMSLIFGL** GMS achieve life goals

How important do you think the Gates Millennium Scholarship was in helping you work toward your life goals?

- 1 Very important
- 2 Somewhat important
- 3 Not very important
- 4 Not important at all
- 5 Refused
- 9) **GMSMENTR** GMS develop mentoring

One of the purposes of the Gates Millennium Scholarship program was to develop mentoring between scholars. In your opinion, how successful was the program in achieving that goal?

- 1 Very successful
- 2 Somewhat successful
- 3 Neither successful nor unsuccessful
- 4 Somewhat unsuccessful
- 5 Very unsuccessful
- 6 Refused

Section 3: Work and College Finances

The next series of questions concern employment patterns and how students' finance their education.

IF CURRENRL = 2 SKIP TO JOBRELMA

1) CURRPAY Currently work for pay

Do you currently work for pay?

- 1 YES
- 2 NO
- 3 Refused

IF CURRPAY = 2,3 SKIP TO TOTLOANS

2) **WKHRWEEK** Work hours per week

How many hours per week?

3) WORKLOCA Work on or off campus

Do you work on-campus, off-campus, or both?

- 1 On-campus
- 2 Off-campus
- 3 Both on-campus and off-campus
- 4 Refused

IF WORKLOCA = 3 SKIP TO OFFCAMPH ELSE GO TO JOBRELMA

- 4) **OFFCAMPH** If both how many hours off campus (If both) How many hours per week do you work off-campus?
- 5) **JOBRELMA** Job related to major or field of study Is your job related to your major or field of study?
 - 1 Yes
 - 2 No
 - 3 Refused

IF JOBRELMA = 2 GO TO JOBTYPE

IF CURRENRL = 2 AND JOBRELMA = 1 SKIP TO TOTLOANS

IF CURRENRL = 1 AND JOBRELMA = 1 SKIP TO HOURPAY

6) **JOBTYPE** (**JOBTYPEI**, **JOBTYPEO** – coded using 1990 Census Industry/Occupation codes) If not related to major what type of job If not related to your major then what type of job are you doing?

IF CURRENRL = 2,3 SKIP TO TOTLOANS IF CURRENRL = 1 GO TO HOURPAY

7) **HOURPAY** Pay hour rate

How much are you paid per hour?

Section 3: Work and College Finances

- 8) **WHYWORK (WHYWORK1, WHYWORK2, WHYWORK3)** Reason for working Why are you currently working?
- 9) TOTLOANS
 Total money borrowed since starting school
 Thinking about all the money you have borrowed since starting school, about how
 much do you currently owe?

IF CURRENRL = 2 AND COMPDEGR = 1 SKIP TO DEBTUNDG IF CURRENRL = 2 AND COMPDEGR = 2 SKIP TO JHPREAMB

- 10) **PELLNOW** Received Pell Grant from school now attend Do you receive a Pell grant from the school you now attend?
 - 1 Yes
 - 2 No
 - 3 Refused
- 11) CUYRSCHL Amount of scholarships/grants this yr.
 What is the total amount of scholarship/grants you are receiving this academic year at the college or university you now attend, including the Gates scholarship?
- 12) **LOANCUYR** Total amount of loans this academic yr. What is the total amount of the loans you are receiving this academic year at the college or university you now attend?
- PARFINAN Parent contribution towards college finances
 Are your parents or other relatives helping to pay for some part of your educational expenses this year?
 - 1 YES
 - 2 NO
 - 3 Refused

IF PARFINAN = 2,3 SKIP TO AFFOTHST

- 14) **PARCONTR**Amt of parent contribution to college finances
 How much will your parent or other relative contribute towards your education this
 academic year? Please give your best estimate if not sure.
- 15) **AFFOTHST** Afford things other students do Can you afford to do most things that other students at this college do?
 - 1 YES
 - 2 NO
 - 3 Refused

IF CUREDLVL = 1,2,3,4 AND CURRENRL = 1 SKIP TO ACEPREAM IF CUREDLVL = 1,2,3,4 AND CURRENRL = 2 SKIP TO JMPREAMB

Section 3: Work and College Finances

16) **DEBTUNDG** Other debt after undergrad

Did you have other debt after undergraduate school?

- 1 YES
- 2 NO
- 3 Refused
- 17) CARCOLL Buy car after college Did you buy a car after receiving your undergraduate degree?
 - 1 YES
 - 2 NO
 - 3 Refused
- 18) **HOUSCOLL** Buy house after college Did you buy a house after receiving your undergraduate degree?
 - 1 YES
 - 2 NO
 - 3 Refused
- 19) **LOANDEBT** Loans influence more debt

 Did student loans influence your decision about taking on additional debt?
 - 1 YES
 - 2 NO
 - 3 Refused

IF CURRENRL = 1 SKIP TO ACEPREAM

Section 4: Job History

We are interested in the job search strategies used by recent graduates to find employment.

IF COMPDEGR = 2 SKIP TO LOOKJOB IF EVERENRL = 2 SKIP TO LOOKJOB

1) CHNGJOB Change jobs to relate to degree

Did you attempt to obtain a job or change jobs, as a result of getting your graduate or professional degree?

- 1 Yes
- 2 No
- 3 Refused
- 2) **LOOKJOB** Looking for work after grad

Were you available and looking for work since graduation/you stopped attending college?

- 1 YES
- 2 NO
- 3 Refused
- 3) **UNEMBENE** Receiving unemployment benefits

During this time, were you receiving unemployment benefits?

- 1 Yes
- 2 No
- 3 Refused
- 4) FINDJOB What did you do to find job What did you do to try to find a job? (MARK ALL THAT APPLY)

1	Sent out resumes/applications	FJRESUME
2	Went to campus job placement office	<i>FJCAMPOF</i>
3	Looked through want ads	FJWANTED
4	Asked friends	FJASKFRI
5	Asked family members	FJASKFAM
6	Asked professors	FJASKPRF
7	Attended recruiting fairs	FJRECFAR
8	Did volunteer/internship work in the field	FJINTERN
9	Looked at job boards in the unemployment office	FJUMEMPL
10	Contacted headhunters, employment agencies or professional recruit	ers FJHH
11	Placed a want ad	<i>FJPLCAD</i>
12	Subscribed to trade/professional journals	FJSUBJRL
13	Attended professional meetings	FJMEET
14	Nothing	FJNOTHNG
15	Other	FJOTHER

Section 4: Job History

5) JOBPAYGD Jobs for pay since grad
Have you worked at any jobs for pay since <Graduation/you stopped attending college>?

- 1 Yes
- 2 No
- 3 Refused

IF JOBPAYGD = 2 SKIP TO ACEPREAM

6) **NUMJOBS** Jobs since grad/drop out
How many jobs have you held since <Graduation/you stopped attending college>?

LOOP FROM JOBSTA – JOBINC FOR I = 1 TO NUMJOBS (5 MAXIMUM) IF NUMJOBS = 1 THEN ^JBNUM^ = "first"

ELSE IF NUMJOBS = 2 THEN ^JBNUM^ = "second"

ELSE IF NUMJOBS = 3 THEN ^JBNUM^ = "third"

ELSE IF NUMJOBS = 4 THEN ^JBNUM^ = "fourth"

ELSE IF NUMJOBS = 5 THEN ^JBNUM^ = "fifth"

- 7) **JOBSTA, JOBSTA2, JOBSTA3, JOBSTA4, JOBSTA5** When did job start When did your ^JBNUM^ job start?
- 8) **JOBEND, JOBEND2, JOBEND3, JOBEND4, JOBEND5** When did job end When did it end?
- 9) FULLPTJ1, FULLPTJ2, FULLPTJ3, FULLPTJ4, FULLPTJ5 Employed full or part time

While working at ^JBNUM^ were you primarily employed full or part-time?

- 1 Full-time
- 2 Part-time
- 3 Refused
- 10) OCCUPJ1, OCCUPJ2, OCCUPJ3, OCCUPJ4, OCCUPJ5 (OCCUPJ1CODE, OCCUPJ2CODE, OCCUPJ3CODE, OCCUPJ4CODE, OCCUPJ5CODE) What is your occupation
 What (was/is) your occupation? What type of work (did/do) you do at ^JBNUM^?
- 11) INDUSJ1, INDUSJ2, INDUSJ3, INDUSJ4, INDUSJ5 (INDUSJ1CODE, INDUSJ2CODE, INDUSJ3CODE, INDUSJ3CODE) What industry is

And what type of business or industry (is/was) that? (For example, a grocery store, restaurant, retail shoe store, automobile factory, state or government agency)

Section 4: Job History

12) JOBINC

How much did you earn

How much were you earning at 'JBNUM' in (the last month you were employed/April of this year)? Include any commissions, tips, or bonuses.

\$_____ per

INCOMEJ1, INCOMEJ2, INCOMEJ3, INCOMEJ4, INCOMEJ5

1 Hour (Hourly rate)

HRWKYRP1, HRWKYRP2, HRWKYRP3, HRWKYRP4

2 Day (Daily rate) HRWKYRP5

- 3 Week (Weekly)
- 4 Month (Monthly)
- 5 Year (Annual salary)

THE VARIABLES LISTED BELOW (HOURLY INCOME, DAILY INCOME, ETC.) WERE DERIVED FROM INCOMEJ1, INCOMEJ2, INCOMEJ3 AND HRWKYRP1, HRWKYRP2, HRWKYRP3:

INCOMEH1, INCOMED1, INCOMEW1, INCOMEM1, INCOMEA1 INCOMEH2, INCOMED2, INCOMEW2, INCOMEM2, INCOMEA2 INCOMEH3, INCOMED3, INCOMEW3, INCOMEM3, INCOMEA3 INCOMEH4, INCOMED4, INCOMEW4, INCOMEM4, INCOMEA4 INCOMEH5, INCOMED5, INCOMEW5, INCOMEM5, INCOMEA5

13) **JOBSATIS**

How satisfied with job

Overall, how satisfied are you with your current job? (If you currently have more than one job, please answer about your main job, or the job that you spend the most time at).

- 1 Very satisfied
- 2 Satisfied
- 3 Neither Satisfied nor dissatisfied
- 4 Unsatisfied
- 5 Very unsatisfied

Section 5: Academic and Community Engagement

The next series of questions deals with your involvement in school work and other activities.

IF CURRENRL = 2 SKIP TO ACE _10

ACEL1_ Work/discuss with others
 Thinking about this school year, how often do you
 (Mark one for each of the items)

work with other students on school work outside of class **WKWSTDTS**discuss ideas from your readings or classes with students outside of class **DISCIDEA**discuss ideas from your readings or classes with faculty outside of class **DISFACUL**work harder than you thought you could to meet an instructor's expectations **HARDEREX**work on creative projects that you help design (research or artistic) **CREAPROJ**

- 1 Three or more times a week
- 2 Two or three times a week
- 3 Once a week
- 4 Two or three times a month
- 5 Once a month
- 6 Less than once a month
- 7 Refused

IF CUREDLVL = 5,6,7,8 SKIP TO ACE 4A_

2) ACEL4_ Participate in campus activities In the past year, how often have you participated in the following? (Mark one for each of the items)

IF PL 2 = 4,8 SKIP TO UCULTURE

Events sponsored by a fraternity or sorority **UGREEKS**Residence hall activities (e.g. hall council, social activities, etc.) **URESHALL**

Events or activities sponsored by groups reflecting your own cultural heritage UCULTURE

Tutoring sessions where you received help for specific courses UTUTORIN

Community service activities UCOMMUNI

Religious or spiritual activities URELIGIO

- 1 Never
- 2 Seldom
- 3 Sometimes
- 4 Often
- 5 Very often
- 6 Refused

Section 5: Academic and Community Engagement

- 4) **ASSITFAC** Assisted on faculty research During this school year, have you assisted on a faculty research project?
 - 1 YES
 - 2 NO
 - 3 Don't know
- 5) **GLEADER** Campus leadership position
 During this school year, have you held a campus leadership position (e.g. student government, Resident Advisor, club officer, etc.)
 - 1 Yes
 - 2 No
 - 3 Don't Know
- 6) ACE10_ Leadership Loop
 Please state your level of agreement or disagreement with each of the following statements:

It is natural for me to be the leader in a group setting. **NATLEAD**

I feel comfortable being labeled the "leader" in a group setting LABLEAD

I believe I am destined to be a leader DESTLEAD

I do not relate to the most common definitions of "leadership" LEADDEF

Others typically perceive me to be the leader in a group setting **OTHLEAD**

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 5 Refused

IF ENERENRL = 2 SKIP TO YAPREAMB
IF ENERENRL = 1 AND COMPDEGR = 2 SKIP TO YAPREAMB

We would like to learn more about students' experiences while enrolled in college, and how they feel about these experiences.

IF CURRENRL = 2 SKIP TO CORRCOLL

1) **COMDEGRE**

R. "Committed to earning degree at curr coll."

Please state your level or agreement or disagreement with the following statement:

I am committed to earning a degree at my current college or university.

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree

2) **CORRCOLL**

Correct college choice

Considering your entire college experience, do you think that you made the correct choice in attending <TEXTFILL>?

- 1 Yes
- 2 No
- 3 Don't know

3) SCHLSUPP

Faculty interested in your work

While you were an undergraduate, did anyone associated with your school, other than your fellow students, take a special interest in you or your work – that is, was there someone you could turn to for advice or for general support or encouragement?

- 1 Yes
- 2 No
- 3 Refused

IF SCHLSUPP=2,3 SKIP TO CARTEACH

4) WHOSUPP

Who took interest in your work

If yes, who was that? (mark (x) all that apply)

1 Faculty member
2 Teaching assistant
3 Resident advisor
4 College dean or administrator
5 Athletic coach
6 Alumnus
7 Other - Specify:______

TASUPP

RASUPP

RASUPP

DEANSUPP

SOCHSUPP

ALUMSUPP

OTHRSUPP

IF CURRENRL = 2 SKIP TO CEXL7
IF WHOSUPP = 7 GO TO SPECSUPP

5)	SPECSUPP Please specify who took special interest	Specify who took interest in your work rest in your work.	
	IF CURRENRL = 2 SKIP TO CEXL7_		
6)	CARTEACH In your experience at school this year, a Talked about your career plans with a te	How often talk to teacher career plans bout how often have you done the following? eacher or guidance counselor?	
	1 Very often2 Often3 Sometimes4 Never5 Refused		
7)	CEXL1_, CEXL2_, CEXL3_ Personal problems How often did you seek assistance from the following people when you had a personal problem?		
	A) Family Members B) Friends	PPFAM PPFRIEND	
	C) Faculty	PPFACUTY	
	D) Clergy/Priest E) Other: Please specify:	PPCLERGY PPOTHR	
	1 Very often2 Often3 Sometimes4 Seldom5 N/A		
8)	PPSPOTHR Specify personal problem help other Who did you seek assistance from when you had a personal problem?		
	•	i you nad a personal problem?	
9) CEXL4_, CEXL5_, CEXL6_ Academic problems How often did you seek assistance from the following people wh problem?			
	A) Family Members B) Friends	APFAM APFRIEND	
	C) Faculty	APFRIEND APFACLTY	
	D) Clergy/Priest	APCLERGY APOTHER	
	E) Other: Please specify:	AFOINER	
	1 Very often2 Often		
	3 Sometimes		
	4 Seldom		
	5 Never 6 N/A		

10) APSPOTHR Specify academic prob help other Who did you seek assistance from when you had an academic problem?

11) RGRPSSUP R. I rely on racial group for social support.

Please state your level of agreement with the following statement: I rely on racial/cultural groups as my main support group on campus.

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 5 Refused
- 12) CEXL7_, CEXL8_, CEXL9_ School help develop areas
 How much of your undergraduate/graduate school experience helped you develop in
 these areas? If you attended more than one undergraduate school, remember we are
 asking about the school at which you last enrolled.

Analytic and problem-solving skills/ability to think critically **ANALSKI**

Ability to work independently WRKINDEP

Ability to communicate well orally COMMORAL

Ability to write clearly and effectively **WRITCLER**

Ability to adapt to change ADPTCHNG

- 1 A great deal
- 2 Somewhat
- 3 Neutral
- 4 Not much
- 5 Not at all
- 6 Refused

IF CURRENRL = 2 SKIP TO FAMSFINA

13) CEX10_, CEX11_, CEX12_ Faculty work/respect respondent
To what extent do the faculty in your department –

Take your ideas seriously FACIDEA

Encourage your work (assignments, research papers)? FACENCWK

- 1 Little or none
- 2 Some
- 3 Quite a bit
- 4 A great deal
- 5 N/A

14) **POLPROG** Talk to people about politics of program

Do you have people to talk with about the politics of your undergrad/graduate program?

- 1 Yes
- 2 No
- 3 Refused
- 15) CEX13_, CEX14_, CEX15_ Difficulty in college How difficult did you find each of the following:

Keeping up with your school work DIFFSCHW

Paying for college expenses **DIFFEXP**

Getting help with academic work when you needed it **DIFFACW**

- 1 Very difficult
- 2 Difficult
- 3 Not very difficult
- 4 Not very difficult at all
- 5 Refused
- 16) **FAMSCOLL** Family encourage stay in college Please rate your level of agreement with the following statement: My family has encouraged me to stay in college or in a university.
 - 1 Strongly disagree
 - 2 Disagree
 - 3 Agree
 - 4 Strongly agree
 - 5 Refused
- 17) **FAMSFINA** Obligated to financially support family Please rate your level of agreement with the following statement: I feel obligated to financially support my family
 - 1 Strongly disagree
 - 2 Disagree
 - 3 Agree
 - 4 Strongly agree
 - 5 Refused

IF CURRENRL = 2 SKIP TO PCCPREAM

18) CEX16_, CEX17_, CEX18_ Study/date different race While in college or a university,

have you studied with someone from a different racial/ethnic group? **STUDYRG**

have you dated someone from a different racial/ethnic group? DATERGRP

- 1 Yes
- 2 No
- 3 Refused

Section 6: Perceptions of Campus Climate

PCCPREAM

The next questions are about the social climate at the school you attended.

1) ACDDISCR

Academic climate discriminatory

Please assess the extent to which you believe your college/university's academic climate is discriminatory or supportive for racial minority student population.

- 1 Very discriminatory
- 2 Discriminatory
- 3 Supportive
- 4 Very supportive
- 5 Refused

2) **SOCDISCR**

Social climate discriminatory

Please assess the extent to which you believe your college/university's social climate is discriminatory or supportive for racial minority student population.

- 1 Very discriminatory
- 2 Discriminatory
- 3 Supportive
- 4 Very supportive
- 5 Refused

3) STUDINAC

Student interaction at school

Which of the following *best* describes the way that students from different race or ethnic groups interacted at school?

- 1 Does not apply. Most of the students were from one race or ethnic group
- 2 Students from different groups interacted during class but not socially
- 3 Students from different groups interacted socially
- 4 Different groups kept mostly to themselves
- 5 There were hostilities between different groups
- 6 Refused

4) **FACINAPP**

Faculty inappropriate remarks

Did you ever hear a faculty member make inappropriate remarks about minority groups?

- 1 Yes
- 2 No
- 3 Refused

IF FACINAPP = 1 GO TO FACINAPN ELSE SKIP TO MINRACE

5) **FACINAPN**

Faculty inappropriate number

Did this happen many times, a few times, or just once or twice?

- 1 Many times
- 2 A few times
- 3 Once or twice
- 4 Refused

Section 6: Perceptions of Campus Climate

6) MINRACE

Minimize race characteristics

Please indicate to what degree you agree with the following statement: I feel I need to minimize various characteristics of my racial/ethnic culture (e.g. language, dress) to be able to fit in here.

- 1 Strongly disagree
- 2 Disagree
- 3 Neutral
- 4 Agree
- 5 Strongly agree
- 6 N/A

IF MINRACE = 1,2,3 SKIP TO SENSETHI

7) **EXMINRAC**

Example minimize race char

Could you give an example of when you felt this way?

8) SENSETHI

College strengthened ethnic identity

Would you say that your experience in college has strengthened your sense of ethnic identity, weakened your sense of ethnic identity, or has your sense of ethnic identity remained the same?

- 1 Strengthened
- 2 Weakened
- 3 Remained the same
- 4 Refused

9) **PERCCHNG**

School change perception of race

Did your experience in college/graduate school change your perception about another race or ethnic group?

- 1 Yes
- 2 No
- 3 Refused

IF PERCCHNG = 1 GO TO HWPERCCH ELSE SKIP TO PCCL7_

10) **HWPERCCH**

How race perceptions changed

Please describe how your perceptions changed.

Section 6: Perceptions of Campus Climate

11) PCCL7_, PCCL8_, PCCL9_ Social/academic race expectations
Please indicate to what degree you agree with the following statements:

My social interactions on this campus are/were largely confined to students of my race/ethnicity. **SOCRACE**

I feel there are/were expectations about my academic performance because of my race/ethnicity. **ACDEXPRC**

- 1 Strongly disagree
- 2 Disagree
- 3 Neutral
- 4 Agree
- 5 Strongly agree
- 6 N/A

Section 6: Your Attitudes

The next questions ask about how you feel about yourself.

1) YALP1_, YALP2_, YALP3_ Your attitudes enrolled How much do you agree with each of the following statements? (R. responds to each item individually)

I feel good about myself.

I don't have enough control over the direction my life is taking.

LCNECNTR

In my life, good luck is more important than hard work for success.

I feel I am a person of worth, the equal of other people.

I am able to do things as well as most other people.

Every time I try to get ahead, something or somebody stops me.

LCGETAHD

My plans hardly ever work out, so planning only makes me unhappy.

LCPLANNI

IF CURRENRL = 2 SKIP TO SESATISF

Students like me do not usually do well at this college/university.

I expect to be an honor student at this college/university.

AEHONSTD

I could get higher grades in a major that suited me better.

AEGRADES

I am afraid I may not make it in college or in a university.

AEMAKCOL

On the whole I am satisfied with myself.

I feel useless at times.

At times, I think I am not good at all.

When I make plans, I am almost certain I can make them work.

I feel I do not have much to be proud of.

SENDROUD

- 1 Agree strongly
- 2 Agree
- 3 Disagree
- 4 Disagree strongly
- 5 No opinion

Section 7: Future Plans

We would like to know about your future plans for education and employment

IF CURRENRL = 2 SKIP TO HIGHDEGR

1) **TIMEDEGR** Need extra time to complete degree What are the chances that you will need extra time to complete your current degree?

- 1 No chance
- 2 Very little chance
- 3 Some chance
- 4 Very good chance
- 5 Don't know

2) **HIGHDEGR**

Educational Aspirations

Now, thinking about the future, what is the highest degree you expect to receive?

- 1 Less than two years of college
- 2 Two or more years of college
- 3 Bachelor's degree
- 4 Post-baccalaureate certificate
- 5 Master's degree (MA, MS, MBA, etc)
- 6 First professional degree (M.D., J.D., D.D.S., O.D.)
- 7 Doctoral degree (PH.D, ED.D, D.P.H., etc)
- 8 Not sure

IF CURRENRL = 2 SKIP TO OCCUASPR

3) **DROPCOLL** Expectations stop attending before grad How likely is it that you will drop out before graduation?

- 1 Verv likely
- 2 Somewhat likely
- 3 Somewhat unlikely
- 4 Very unlikely
- 5 Don't know

4) OCCUASPR (OCCUASPI, OCCUASPO – coded using 1990 Census

Industry/Occupation codes)

Future Career Preferences

What is the name of the job or occupation that you expect or plan to have 10 years from now.

Scholars were asked some additional questions for a program assessment done by TMG. Since these questions were not part of the general data delivery, they do not appear in this document.

Finally, we have a few background questions that will help us understand and analyze the data.

1) **ANYCHILD**

R has any children

Do you have any children? Please include adopted, foster and step children Also, remember to include any children who are living outside your household.

- 1 YES
- 2 NO

IF ANYCHILD=2 AND RND_1=2 SKIP TO R_GENDER IF ANYCHILD=2 AND RND 1=1 SKIP TO MARITALS

2) **NUMCHILD**

Number of children R has

How many children do you have?

IF RND_1=2 SKIP TO R_GENDER IF RND 1=1 SKIP TO MARITALS

3) **R_GENDER**

Rs gender

Are you:

- 1 Male
- 2 Female

4) HISPANIC

Rs Hispanic ethnicity

Are you Hispanic (or Latino)?

- 1 YES
- 2 NO

IF HISPANIC=2,3 SKIP TO RACE

5) **HISPCOUN**

Rs Hispanic country of origin

[IF HISPANIC] Which of the following describes your Hispanic origin or descent? (MARK ONE)

- Mexican or Chicano
- 2 Puerto Rican
- 3 Cuban
- 4 Other Hispanic
- 5 Refused

IF HISPCOUN=4 SKIP TO HISPOTHR ELSE GO TO RACE

6) HISPOTHRV (HISPOTHR) Other Hispanic specify If other Hispanic, please specify your Hispanic origin or descent.

7) RACE Rs race/ethnicity
What is your racial background? (Mark one or more)

American Indian or Alaskan Native
 Native Hawaiian or other Pacific Islander
 Asian
 Black or African American
 White
 Refused

AMERINDN
HAWAIIAN
ASIAN
BLACK
WHITE
ETHNREFU

IF RACE=1 SKIP TO AITRIBE ELSE GO TO NATHAWAI

8) AITRIBEV (AITRIBE) American Indian Tribe
Please enter the name of the American Indian or Alaskan Native tribe to which you belong.

IF RACE=2 SKIP TO NATHAWAI ELSE GO TO OTHHAWAI

9) **NATHAWAI** Native Hawaiian Origin

Which of the following describes the group of your Native Hawaiian or other Pacific Islander origin:

IF NATHAWAI=16 SKIP TO OTHHAWAI ELSE GO TO ASIANORG

10) OTHHAWAIV (OTHHAWAI) Other Native Hawaiian
Please enter the name of the group of your Native Hawaiian or other Pacific Islander origin.

IF RACE=3 SKIP TO ASIANORG ELSE GO TO OTHASIAN

11) ASIANORG Asian origin

Which of the following describes the group of your Asian origin?

IF ASIANORG=15 SKIP TO OTHASIAN ELSE GO TO MARITALS

12) OTHASIANV (OTHASIAN) Other Asian Please specify you Asian origin or descent.

13) **MARITALS** What is marital status

What is your marital status?

- 1 Single, never married
- 2 Married
- 3 Divorced/separated
- 4 Widowed
- 5 Not married, but living in marriage-like relationship
- 6 Other

14)	LANGSPEK What language speak now What language do you <u>usually</u> speak now? (mark one)				
	 1 English 2 Spanish 3 Chinese 4 French 5 Portuguese 6 Filipino languages 7 Other (write-in): 				
	IF LANGSPEK=7 SKIP TO OTHRLANG ELSE GO TO PRNTLANG				
15)	OTHRLANG Please specify what language you usua	Specify language speak now lly speak now.			
16)	PRNTLANG What language do your parents usually	Language parents speak speak at home?			
	 1 English 2 Spanish 3 Chinese 4 French 5 Portuguese 6 Filipino languages 7 Other (write-in): 	ELSE GO TO RORNUS			
	IF PRNTLANG=7 SKIP TO PRTLAGOT ELSE GO TO BORNUS				
17)	PRTLAGOT Please specify what language your pare	Specify language parents speak now ents usually speak at home.			
18)	BORNUS Were you born in the United States?	Born in the United States			
	1 YES 2 NO				
	IF BORNUS=1 SKIP TO FRSTCOLL ELSE GO TO YRINUS				
19)	YRINUS What year did you come to the United S	Year came to stay in US states to stay?			
20)	RESIDENT Are you a:	Resident of US			
	1 Permanent resident				

2 US Citizen

21) FRSTCOLL

R first to go to college

Are you the first person in your family to go to college? Please consider those members of your family who attended college in the USA or in other countries.

- 1 YES
- 2 NO
- 3 Refused

22) **PPLHSBRO**

In HS brothers in household

At the time of your high school graduation, how many of the following people live in the same household with you? 1) Brother(s) (including adopted, step-, or half-)

23) **PPLHSSIS**

In HS sisters in household

At the time of your high school graduation, how many of the following people live in the same household with you? 2) Sister(s) (including adopted, step-, or half-)

24) PPLHSCHD

In HS R's children in household

At the time of your high school graduation, how many of the following people live in the same household with you? 3) Your child or children

25) **PPLHSGRD**

In HS grandparents in household

At the time of your high school graduation, how many of the following people live in the same household with you? 4) Grandparent(s)

26) **PPLHSRCH**

In HS other relatives under 18 in house

At the time of your high school graduation, how many of the following people live in the same household with you? 5) Other relative(s) (under 18)

27) **PPLHSRAD**

In HS other relatives over 18 in house

At the time of your high school graduation, how many of the following people live in the same household with you? 6) Other relatives (over 18)

28) PPLHSNRC

In HS non-relatives under 18 in house

At the time of your high school graduation, how many of the following people live in the same household with you? 7) Other non-relative(s) (under 18)

29) **PPLHSNRA**

In HS non-relatives over 18 in house

At the time of your high school graduation, how many of the following people live in the same household with you? 8) Other non-relative(s) (over 18)

30) **FATHWORK** Is father currently working

Is your father, stepfather, or male guardian currently working, unemployed, retired, or disabled?

- 1 Currently working
- 2 Unemployed
- 3 Retired
- 4 Disabled
- 5 My father is not living
- 6 I do not have a stepfather or male guardian
- 7 Refused

31) **MOTHWORK**

Is mother currently working

Is your mother, stepmother, or female guardian currently working, unemployed, retired, or disabled?

- 1 Currently working
- 2 Unemployed
- 3 Retired
- 4 Disabled
- 5 My mother is not living
- 6 I do not have a stepmother or female guardian
- 7 Refused

32) **HSOWNRNT**

Parents own or rent in HS

At the time of your high school graduation, did your parents own or rent the house or apartment in which you lived?

- 1 Own
- 2 Rent
- 3 Other arrangement (please specify) _____

33) **SPPRTLVS**

Specify parents living situation

Please specify your parents' living arrangement while you were in high school.

34) **HSSTATE**

HS state

Please enter the state your high school is located in.

35) HSCITY

HS citv

Please enter the city your high school is located in.

36) HSNAME (PUBLICHS, PRIVATHS)

HS name

Please enter the name of the high school you graduated from.

IF CURRENRL=2 AND COMPDEGR=1 SKIP TO COLLEGPA IF PL_2=1,2,3,4 SKIP TO GMSEDUC IF PL_2=5,6,7,8 SKIP TO NGMSEDU

37) **COLLEGPA**

GPA at graduation

What was your GPA at the time of your undergraduate graduation?

IF PL_2=1,2,3,4 GO TO GMSEDUC ELSE GO TO NGMSEDU

38) GMSEDUC (GMSEDUC1, GMSEDUC2, GMSEDUC3) GMS affected your

education

How has GMS affected your education?

39) NGMSEDU (NGMSEDU1, NGMSEDU2, NGMSEDU3) Not receiving GMS

affected education

Non-recipients: How has not receiving the scholarship affected your education?

40) BI_ADLN1 R's address line 1

 BI_ADLN2
 Line 2

 BI_ADCTY
 R's city

 BI_ADSTA
 R's state

 BI_ADZIP
 R's zip code

 BI_EMAIL
 R's email

Please enter your current address

41) BI CNAM Contact name

BI_CADL1 Contact address line 1
BI_CADL2 Contact address line 2
BI_CCTY Contact city

BI_CCTY
Contact city
BI_CSTA
Contact state
BI_CZIP
Contact zip code
BI_CPHN
Contact phone number

BI_CEML Contact email

Please provide the name and address of a person through which you could always be reached.

TRANAUTH Transcript Authorization

When you applied to the Gates Millennium Scholars program, you or your high school or college may have provided GMS with your transcript and financial information, or GMS may have accessed such information from federal government financial aid databases.

By signing below, you consent to the use of any of that information in connection with GMS research. Research concerning GMS applicants could be useful in identifying further means of providing higher education opportunities for students who have been historically under-represented. Your individual transcript and financial information will not be made available to the public through GMS research in a form that would allow you to be identified, although research results may be made available to the public in an aggregated form, such as, for example, an average or a total for a group of students.

Please indicate below if you consent to the use of your information for GMS research.

- 1 YES
- 2 NO

If TRANAUTH=1 SKIP TO TRANAUT1 ELSE GO TO DOB

2) TRANAUT1 Authorization Identification
Please enter the last four digits of your social security so that we may verify your identity.

Preload Variables

0.1	SU_ID	PRELOAD	O-OPEN-ENDED	Respondent ID	
0.2	PL_2	FIXED	Preload F	Population Type	
1 2 3 4 5 6 7 8	2000 freshmen recipients 2000 continuing undergraduate recipients 2000 graduate recipients 2001 freshmen recipients 2000 freshmen non-recipients 2000 continuing undergraduate non-recipients 2000 graduate non-recipients 2001 freshmen non-recipients				
0.3	RACE_D	B FIXE) Pre	load Race	
1 2 3 4	African Americans American Indians Asian /Pacific Islanders Hispanic Americans				
0.4	SEX_DE	B FIXED	Preload	d Sex/Gender	
1 2 3	Male Female Unknown				
0.5	PELL_DI	B FIXED	Prelo	oad Pell Grant Eligibility	
1 2 3 4	Pell-Eligible Pell-Ineligible Pell-Eligible Unknown Not Applicable (i.e. Graduate student)				
0.6	SEL_NS	EL FIXE	D Pre	eload Select or No-select	
1 2	Select Non-Selec	et			
0.7	REC_NR	EC FIXE	ED Preloa	d Scholar or Non-Recipient	
1 2	Scholar Non-Recip	pient			
0.7	SCH_YR	FIXED	Preload School	Year	
1 2 3 4 5	2000-2001 2001-2002 2002-2003 2003-2004 2004-2005	2 3 4			

Preload Variables

PGSTATUS_DB FIXED Preload Program Status (current year) 8.0

- 1 Other (active /alumni /deferred)
- 2 Inactive
- 3 Deceased /dropped from program-4 Logical skip (non-recipient)

0.9 RND_1 FIXED Preload Round 1 Respondent Flag

- respondent in Round 1
- 2 non-respondent in Round 1

GMS Second Follow-up Questionnaire

2000 Freshmen Recipients/Non-Recipients (Cohort I Freshmen) 2001 Freshmen Recipients/Non-Recipients (Cohort II Freshmen)

Survey Administered Online Spring 2006

Gates Millennium Scholars Tracking and Longitudinal Study NORC at the University of Chicago

Comments

This document is a revised version of the GMS Second Follow-up survey administered online to Cohort 1 Freshmen and Cohort 2 Freshmen in 2006.

Changes from the original questionnaire document, which was used to code the online survey, include:

- Variable names of variables included in delivered dataset appear in bold font
- Coded variables (e.g. industry/occupation codes for type of job; college major codes) included in delivered dataset are noted in parenthesis next to the variable name associated with the question.
- A full list of preload variables (e.g. scholarship application information) and derived variables (e.g. rec_nrec (received scholarship) derived from pl_2 (population type) values), which are not questions on the questionnaire, appears at the end of the questionnaire.
- To lessen the burden on respondents some Second Follow-up survey questions were skipped and Baseline (if responded to Baseline) or First Follow-up (if responded to First Follow-up but not to Baseline) values carried forward for respondents to the Baseline (rnd_1 =1) or First Follow-up (rnd_2=1) survey: R_GENDER, HISPANIC, HISPCOUN, HISPOTHRV, HISPOTHR, AMERINDN, HAWAIIAN, ASIAN, BLACK, WHITE, ETHNREFU, AITRIBEV, AITRIBE, NATHAWAI, OTHHAWAIV, OTHHAWAI, ASIANORG, OTHASIANV, OTHASIAN, LANGSPEK, OTHRLANG, PRNTLANG, and PRTLOGOT.

Preloads used in Survey Branching

- 0.1 PL_2 **FIXED** pop_type
 - 2000 freshmen recipients
 - 2000 continuing undergraduate recipients
 - 2000 graduate recipients
 - 2001 freshmen recipients
 - 2000 freshmen non-recipients
 - 2000 continuing undergraduate non-recipients
 - 2000 graduate non-recipients
 - 2001 freshmen non-recipients
 - 2002 freshmen recipients
 - 10 2002 freshmen non-recipients
- FIXED preload round 1(baseline) respondent flag 0.2 RND_1
 - respondent in round 1 (baseline)
 - non-respondent in round 1 (baseline)
- FIXED preload round 2(1st follow-up) respondent flag 0.3 RND 2
 - respondent in round 2 (1st follow-up) non-respondent in round 2 (1st follow-up)

GMS Tracking and Longitudinal Study Year 5 Instrument Second Follow-up Survey

Preliminary Info

1. EMAIL Respondent Email Address

Please enter your email address.

2. CELLPHON Respondent Cell Phone Number

Please enter your cell phone number.

3. DOB Respondent Date of Birth

What is your date of birth?

Month: 1-12 Date: 1-31

Year: 19___ **YOB**

(Soft check if appear to be under 18) "If this information is correct please hit "Next Page". If this information is not correct please hit "Last Page" and enter the correct information."

IF ANSWERED OVER 18 SKIP TO ACESSURV
IF ANSWERED AND UNDER 18 SKIP TO PARENT1
IF NOT ANSWERED SKIP TO OVER18

4. OVER18 R over eighteen

As of (current date) are you 18 or over?

1 YES 2 NO

IF OVER18=1 SKIP TO ACESSURV IF OVER18=2 SKIP TO PARENT1

5. **ACESSURV** Place of accessing web survey

Where are you accessing this survey?

- 1 Home
- 2 College/University
- 3 Library
- 4 Friend's home
- 5 Cyber Cafe
- 6 Work
- 7 Other

IF ACCESSURV=7 GO TO SPECACES

IF RND 1=2 AND RND 2=2 SKIP TO CEPREAMB

ELSE SKIP TO WHYCOMP

6. **SPECACES** Specify other place for accessing survey

Please specify where you are accessing this survey.

Open ended

Preliminary Info

7. WHYCOMP

Why did you complete the survey

If you completed the survey in a previous year, what prompted you to complete it? (Please check all that apply).

1 Received a letter
2 Received a phone call
3 Received an email
4 Other
WHYCOMPE
WHYCOMPO

IF WHYCOMP=4 GO TO SPECCOMP, ELSE SKIP TO CEPREAMB

8. **SPECCOMP**

Specify why completed

Please specify what prompted you to complete the survey. Open ended

CEPREAMB

Preamble

The first set of questions is about your enrollment in school.

1. CURRENRL

College enrollment status

During April 2006 were you enrolled in a college or university?

- 1 YES
- 2 NO

IF CURRENRL=1 SKIP TO UNDRDEFR

2. **COMPUNDR**

Complete undergrad degree

Did you complete your undergraduate degree?

- 1 YES
- 2 NO

IF COMPUNDR=2 SKIP TO DEGRATND

3. COLLEGPA

GPA at undergrad graduation

What was your GPA at the time of your undergraduate graduation? Number Please make the range for this question 0.0-5.0

4. **DEGRATND**

Highest degree attained

What is the highest degree you have attained?

- 1 High School Diploma or GED
- 2 Associate's Degree
- 3 Bachelor's Degree
- 4 Post-Baccalaureate certificate
- 5 Master's Degree (MA, MS, MBA, etc)
- 6 First professional degree (M.D., J.D., D.D.S., O.D., etc)
- 7 Doctoral degree (Ph.D., Ed.D., D.P.H., etc)
- 8 Refused

IF DEGRATND=1, 2, SKIP TO WCFPREAM

5. **UNDRDEFR**

Defer during undergrad

At any point during your undergraduate program did you defer for any period of time?

- 1 YES
- 2 NO
- 3 Refused

IF CURRENRL=1 AND UNDRDEFR=2 SKIP TO UNDRGRAD.

IF CURRENRL=1 AND UNDRDEFR=1 GO TO QUTRDEFR.

IF CURRENRL=2 AND UNDRDEFR=2 and DEGRATND = 3 SKIP TO APLYGRAD.

IF CURRENRL=2 AND UNDRDEFR=2 AND DEGRATN=4, 5, 6, 7, 8 SKIP TO WCFPREAM

IF CURRENRL=2 AND UNDRDEFR=1 GO TO QUTRDEFR.

6. **QUTRDEFR**

Defer quarter

When did you defer? (quarter)

- 1 Fall
- 2 Winter
- 3 Spring
- 4 Summer

7. YEARDEFR Defer year

When did you defer? (year)

- 1 2000
- 2 2001
- 3 2002
- 4 2003
- 5 2004
- 6 2005
- 7 2006

8. **WHYDEFR**

Why defer

Why did you defer?

Verbatim

IF CURRENRL=2 AND DEGRATND = 3 SKIP TO APLYGRAD. IF CURRENRL=2 AND DEGRATN=4, 5, 6, 7, 8 SKIP TO WCFPREAM

9. **UNDRGRAD**

Enrolled in undergrad or graduate program

In April 2006 were you enrolled in an undergraduate or graduate program?

- 1 Undergraduate
- 2 Graduate

IF UNDRGRAD=1 SKIP TO COLFOR

10. **GRADEGR**

Graduate degree seeking

What is the degree are you seeking in graduate school?

- 1 Master's degree
- 2 Doctorate degree or Ph.D.
- 3 Professional degree (M.D., J.D., D.D.S., etc.)
- 4 Refused

11. COLFOR

N/A

Was the college or university you were enrolled in located in a foreign country (please do not include study abroad programs)?

- 1 YES
- 2 NO

IF COLFOR=1 SKIP TO COLLFORE

12. COLLSTAT

N/A

In what state is the college or university you attended located? State drop down box

13. COLLCITY

N/A

In what city is the college or university you attended located? City drop down box

14. CURRCOLL

IPEDS name and code for current college

Please select the name of the college or university you were enrolled in.

College drop down list

IF CURRCOLL IS ANSWERED SKIP TO CUREDLVL.

15. COLLFORE

Current college foreign

Please enter the name of the school you attended as well as the country it is located in. Open ended

16. COLLOTHR

Current college other

Please enter the name of your college/university as well as the city and state it is located

Open ended

17. CUREDLVL

Rs current level of schooling

Are/were you a:

- 1 Freshman
- 2 Sophomore
- 3 Junior
- 4 Senior
- 5 1st year grad. student 6 2nd year grad. student 7 3rd year grad. student
- 8 4th year grad student
- 9 Refused

18. **SCHFLPRT**

Enrolled in school full or part time

Are you currently enrolled full or part-time?

- 1 Full-time
- 2 Part-time
- 3 Refused

19. **CURRGPA**

GPA as of April 30, 2006

What was your GPA as of April 30, 2006?

Number

20. FLDSTUDY

Field of study

What is your field of study at school?

List of fields

21. MAJRCOLL Major at college

What is your major at school?

List of majors

22. COLLMAJR Concentration

What is your concentration at school?

Concentration

23. OTHRMAJR **COLLMAJR** Other major specify

If other field, please specify other field.

Open ended

Section 1: College Enrollment

24. CELP2_ **MAJETCLG** Choose major same ethnicity in college I chose this major/field of study because there are other people of my ethnicity studying this major at this college.

- 1 Strongly disagree
- 2 Disagree
- 3 Neutral
- 4 Agree
- 5 Strongly agree
- 6 Not applicable

25. CELP2 2 MAJETWRL

Choose major same ethnicity world

I chose this major/field of study because there are other people of my ethnicity in this field in the professional world.

- 1 Strongly disagree
- 2 Disagree
- 3 Neutral
- 4 Agree
- 5 Strongly agree
- 6 Not applicable

IF UNDRGRAD=2 SKIP TO WHYGRADF.

IF UNDRGRAD=1 and PL_2=1,4 SKIP TO GATESPRE.

IF UNDRGRAD=1 AND PL 2=5,8 SKIP TO WCFPREAM

26. APLYGRAD

Did R. apply to graduate school

Did you apply to graduate or professional school?

- 1 Yes
- 2 No
- 3 Refused

27. NOAPGRAD

Why did not apply to grad school

Why did you decide not to <apply to/attend> graduate or professional school? If APLYGRAD =1,3 textfill in attend. If APLYGRAD=2 textfill in apply to

Cost – too much undergraduate debt	NOGRUNDB
2 Cost – too much other debt	NOGRDEBT
3 Cost – not enough financial aid or assistance	NOGRNOFA
4 Cost – costs too much, No pay off/pay back, can't afford	NOGRNOPO
5 Personal – wanted to take time off, tired of school	NOGRTIRE
6 Personal – family responsibilities are too demanding	NOGRFAMY
7 Personal – don't like school	NOGRNOSC
8 Personal – location, no school around	NOGRLOCA
9 Work – not necessary for the field I want to work in	NOGRFLD
10 Work – happy with current job, like working	NOGRHAPY
11 Work – want work experience before attending	NOGRWORK
12 Work – to save money for graduate school	NOGRSVMY
13 Work – job responsibilities too demanding	NOGRJOBD
14 Academic – undecided about what to study	NOGRUNDC
15 Academic – need better grades, scores	NOGRGRAD
16 Academic – missed application/test deadline	NOGRAPPL
17 Academic – graduate school is too difficult	NOGROHTR
18 Other	

IF NOAPGRAD18=2 SKIP TO WCFPREAM

28. OTHRAPGD NOGRSPEC

Specify other reason not applying grad

What was your reason for not <applying to/attending> graduate school? If APLYGRAD =1,3 textfill in attend. If APLYGRAD=2 textfill in apply to

Verbatim

SKIP TO WCFPREAM

29. WHYGRADF

What factors influenced grad field

What factors influenced your choice of graduate field? (200 characters max) Verbatim

30. NOGRDFDA

Number of graduate fields applied to

How many fields of study did you apply to for graduate school?

31. GRDAPPY

Grad fields apply to

What was the first field of study you applied to for graduate school? List of fields

32. APPYMAJR

Grad majors applied to

What was the first major you applied to for graduate school? List of majors

33. **APPYCO**

First grad concentration apply to

What was the first concentration you applied to for graduate school? Concentration

34. OTHRAP

Other first grad apply specify

If other, please specify the first concentration you applied to for graduate school. Open ended

35. **NUMFLD**

Number of universities first field

How many universities did you apply to for <first concentration>? Range 1-10

36. APPF

First concen, first grad foreign

Was the first graduate school you applied to for <first concentration> located in a foreign country?

- 1 Yes
- 2 No

IF APPF=2 SKIP TO APGRST.

37. APGRFO

First conc. Foreign for first grad

Please enter the name of the first graduate school you applied to for <first concentration>, as well as the country it is located in.

Open ended

IF APGRFO IS ANSWERED SKIP TO APPF2.

38. APGRST

In what state is the first graduate school you applied to for <first concentration>? Drop down state list

39. APGRCI

In what city is the first graduate school you applied to for <first concentration> located? Drop down city list

40. APGRN GRAPP1

First conc IPEDS and name first grad

Please select the name of the first graduate school you applied to for <first concentration>.

IPEDS

41. APGROT

First conc other first grad

Please enter the name of the first graduate school you applied to for <first concentration>, as well as the city and state it is located in.

Open ended

42. APPF2

First concen, second grad foreign

Was the second graduate school you applied to for <first concentration> located in a foreign country?

- 1 Yes
- 2 No

IF APPF2=2 SKIP TO APGRST2.

43. APGRF02

First conc. Foreign for second grad

Please enter the name of the second graduate school you applied to for <first concentration>, as well as the country it is located in.

Open ended

IF APGRF02 IS ANSWERED SKIP TO APPF3.

44. APGRST2

In what state is the second graduate school you applied to for <first concentration>? Drop down state list

45. APGRCI2

In what city is the second graduate school you applied to for <first concentration> located?

Drop down city list

46. APGRN3 GRAPP2

First conc IPEDS & name second grad

Please select the name of the second graduate school you applied to for <first concentration>.

IPEDS

47. APGROT2

First conc other second grad

Please enter the name of the second graduate school you applied to for <first concentration>, as well as the city and state it is located in.

Open ended

48. APPF3

First concen, third grad foreign

Was the third graduate school you applied to for <first concentration> located in a foreign country?

- 1 Yes
- 2 No

IF APPF3=2 SKIP TO APGRST3.

49. APGRF03

First conc. Foreign for third grad

Please enter the name of the third graduate school you applied to for <first concentration>, as well as the country it is located in.

Open ended

IF APGRF03 IS ANSWERED SKIP TO SCHGRAD.

50. APGRST3

In what state is the third graduate school you applied to for <first concentration>? Drop down state list

51. APGRCI3

In what city is the third graduate school you applied to for <first concentration> located? Drop down city list

52. APGRN4 GRAPP3

First conc IPEDS and name third grad

Please select the name of the third graduate school you applied to for <first concentration>.

IPEDS

53. APGROT3

First conc other third grad

Please enter the name of the third graduate school you applied to for <first concentration>, as well as the city and state it is located in.

Open ended

54. **SCHGRAD** SCHGRAD

Offered aid by grad programs

Were you offered any financial aid by the graduate programs? (scholarship, loan, assistantship)

- 1 Yes
- 2 No
- 3 Refused

55. WHYGRADS

What factors influenced grad school

What factors influenced your choice of graduate school? (200 characters max) Verbatim

IF PL 2=5,8 SKIP TO WCFPREAM.

56. **GMSFIELD**

Did GMS influence grad field

Did the GMS program influence your choice of fields for graduate study?

- 1 Yes
- 2 No
- 3 Refused

Section 2: Gates

GATESPRE

We'd like to get some information about your experience with the Gates Millennium Scholars program.

1. CURRSCHL

Currently receiving Gates funding

Are you currently receiving Gates funding?

- 1 Yes
- 2 No
- 3 Refused

2. **GMSLEADR**

Participate in GMS leadership activities

Did you participate in GMS leadership activities?

- 1 Yes
- 2 No
- 3 Refused

IF GMSLEADR=2,3 SKIP TO GMSL_2

3. **GMSLDACT**

Number of leadership activities

How many GMS leadership activities did you participate in? Number

4. GMSLDHELP

How have GMS activities helped

How have the GMS leadership activities and conferences helped you? Verbatim

5. GMSL2 GMSATNCO

GMS critical to attending college

Please rate your level of agreement with the following statement? My GMS assistance was critical to attending this college.

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 5 Refused

6. GMSL2 2 GMSAFFRC

Feel affinity with GMS recipients

Please rate your level of agreement with the following statement? I feel a strong affinity with other GMS recipients.

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree
- 5 Refused

7. GMSLIFGL

GMS help achieve life goals

How important do you think the Gates Millennium Scholarship was in helping you work toward your life goals?

- 1 Very important
- 2 Somewhat important
- 3 Not very important
- 4 Not important at all
- 5 Refused

Section 2: Gates

8. **GMSMENTR**

GMS develop mentoring

One of the purposes of the Gates Millennium Scholarship was to develop mentoring between Scholars. In your opinion, how successful was the program in achieving that goal?

- 1 Very successful
- 2 Somewhat successful
- 3 Neither successful nor unsuccessful
- 4 Somewhat unsuccessful
- 5 Very unsuccessful6 Refused

WCFPREAM

The next series of questions concern employment patterns and how students' finance their education.

IF DEGRATND=2, 3, 4, 5, 6, 7 SKIP TO DEBTUNDG IF DEGRATND=1, 8 SKIP TO SAVMONEY

1. **CURRPAY** Currently work for pay

Do you currently work for pay?

- 1 Yes
- 2 No
- 3 Refused

IF CURRPAY=2,3 SKIP TO TOTLOANS.

2. **WKHRWEEK** Work hours per week

How many hours per week?

Range 1-80

3. **WORKLOCA** Work on or off campus

Do you work on-campus, off-campus, or both?

- 1 On campus
- 2 Off campus
- 3 Both

IF WORKLOCA=1,2 SKIP TO JOBRELMA

4. **OFFCAMPH** If both how many hour off campus

(If both) How many hours per week do you work off-campus?

Range 1-80

5. **JOBRELMA** Job related to major or field of study

Is your job related to your major or field of study?

- 1 Yes
- 2 No
- 3 Refused

IF JOBRELMA=1,3 SKIP TO HOURPAY.

6. **JOBTYPE** (**JOBTYPEI**, **JOBTYPEO** – coded using 1990 Census

Industry/Occupation codes)

If not related to major what type of job

If not related to your major then what type of job are you doing?

Specify

7. **HOURPAY** Per hour rate

How much are you paid per hour?

Specify \$ amount

IF HOURPAY IS ANSWERED SKIP TO WHYWORK

8. PAYRANG

Range hour rate

Please select the range your hourly salary falls into.

- 1 \$0 5.00
- 2 \$5.01 10.00
- 3 \$10.01 15.00
- 4 \$15.01 20.00
- 5 \$20.01 30.00
- 6 \$30.01 40.00
- 7 \$40.01 50.00
- 8 \$50.01 60.00
- 9 \$60.01 +
- 10 Refused

9. WHYWORK

Reasons for working

Why are you currently working? (Please check all that apply)

1 Living expenses

WRKLIVEX

Experience

WRKEXPRN

3 Support family
4 Pay back loans/debt
5 Work study/pay for school
6 Help pay for social activities
7 Fits into career path/internship
8 Part of academic requirements
9 Scholarship requirement
WRKSUPFM
WRKPBIN
WRKWSPS
WRKWSPS
WRKPAYSC
WRKPAYSC
WRKCARER
WRKACDRQ
WRKACDRQ

10 Save money
11 Make money
12 Other
WRKSAVMN
WRKMAKMN
WRKOTHER

10. **SPECWORK1**, **SPECWORK2**, **SPECWORK3**) Specify reason for working

What is your reason for currently working? (200 characters max) Verbatim

11. TOTLOANS

Total money borrowed since start schl

Thinking about all the money you have borrowed since starting school, about how much do you currently owe?

Dollar amount (open ended)

IF TOTLOANS IS ANSWERED SKIP TO PELLNOW

12. LONRNGTO LOANRANG

Range total money borrowed since start schl

Please select the range for your total amount of money borrowed since you started school.

- 1 \$0.00
- 2 \$1.00 5,000
- 3 \$5,001 10,000
- 4 \$10,001 15,000
- 5 \$15,001 20,000
- 6 \$20,001 25,000
- 7 \$25,001 30,000
- 8 Over \$30,000
- 9 Refused

13. **PELLNOW**

Received Pell Grant from school now attend

Do you receive a Pell grant from the school you now attend?

- 1 Yes
- 2 No
- 3 Don't know
- 4 Refused

14. CUYRSCHL

Amount of scholarships/grants this year

What is the total amount of scholarship/grants you are receiving this academic year at the college or university you now attend, <including the Gates scholarship>? (Please enter \$ in numbers)

Dollar amount

IF CUYRSCHL IS ANSWERED SKIP TO LOANCUYR.

15. **SCHLRGYR**

Range scholarships this year

Please select the range for your total amount of scholarship/grants this academic year.

- 1 \$0.00
- 2 \$1.00 5.000
- 3 \$5,001 10,000
- 4 \$10,001 15,000
- 5 \$15,001 20,000
- 6 \$20,001 25,000
- 7 \$25,001 30,000
- 8 Over \$30,000
- 9 Refused

16. **LOANCUYR**

Total amount of loans this academic year

What is the total amount of loans you are receiving this academic year at the college or university you now attend?

Dollar amount (open ended)

IF LOANCUYR IS ANSWERED AND \neq 0 SKIP TO RSNLOAN. IF LOANCUYR IS ANSWERED AND = 0 SKIP TO PARFINAN. If LOANCUYR is blank ask LONRNGYR

17. LONRNGYR

Range loans this year

Please select the range for your total amount of loans this academic year.

- 1 \$0.00
- 2 \$1.00 5,000
- 3 \$5,001 10,000
- 4 \$10,001 15,000
- 5 \$15,001 20,000
- 6 \$20,001 25,000
- 7 \$25,001 30,000
- 8 Over \$30,000
- 9 Refused

IF LONRNGYR = 1 or 9 SKIP TO PARFINAN.

18. RSNLOAN

Reason for taking out loans

What are your specific reasons for taking out loans this academic year?

1 Books/other educational expenses
2 Room and board
3 Tuition
4 Cover extracurricular
5 Help family
6 Other

RSNLNBKS
RSNLNRMB
RSNLNTUI
RNSLNXTR
RSNLNFAM
RSNLNFAM
RSNLNOTH

IF RSNLOAN=6 GO TO SPECLOAN
IF RSNLOAN=5 SKIP TO HOWLOFM
IF RSNLOAN=1, 2, 3, 4 SKIP TO PARFINAN

19. **SPECLOAN** (**SPECLOAN1**, **SPECLOAN2**, **SPECLOAN3**) Specify reasons for taking out loans

Please specify your reasons for taking out loans this academic year. Verbatim

If RSNLOAN DOES NOT =5 SKIP TO PARFINAN

21. HOWLONFM

How using loan money to help family

How are you using your loan money to help your family? (Please check all that apply)

Housing costs
 Health (medication, doctor bills)
 Food and other household expenses
 Support for siblings
 Pay off family debt
 Other

LONFMHOT
LONFMOTR
LONFMOTR
LONFMOTR

IF HOWLONFM≠6 SKIP TO PARFINAN.

22. SPCLONFM

Specify using loan money to help family

Please specify how you are using your loan money to help your family. (200 characters maximum)

Verbatim

23. PARFINAN

Parent contribution towards college finances

Are your parents/guardians or other relatives helping to pay for some part of your educational expenses this year?

- 1 Yes
- 2 No
- 3 Refused

IF PARFINAN = 2,3 AND UNDRGRAD = 2 SKIP TO DEBTUNDG. IF PARFINAN = 2,3 AND UNDRGRAD = 1 SKIP TO ACEPREAM.

Section 3: Work and College Finances

24. PARCONTR

Amount parent contribut to college finances

How much will your parents/guardians or relatives contribute towards your education this academic year? Please give your best estimate if not sure.

Dollar amount

IF UNDRGRAD=1 SKIP TO ACEPREAM.

25. **DEBTUNDG**

Have other debt after undergrad

Did you have other debt after undergraduate study?

- 1 Yes
- 2 No
- 3 Refused

26. LOANDEBT

Loans influence taking on more debt

Did student loans influence your decision about taking on additional debt?

- 1 Yes
- 2 No
- 3 Refused

27. CARCOLL

Buy car after college

Did you buy a car after receiving your undergraduate degree?

- 1 Yes
- 2 No
- 3 Refused

28. HOUSCOLL

Buy house after college

Did you buy a house after receiving your undergraduate degree?

- 1 Yes
- 2 No
- 3 Refused

IF UNDRGRAD=2 SKIP TO ACEPREAM.

29. **SAVMONEY**

Currently saving money.

Are you currently saving money?

- 1 Yes
- 2 No
- 3 Refused

IF SAVMONEY = 2,3 SKIP TO JOBPREAM.

30. RSNSVMON

Primary reason for saving money

What is your primary reason for saving money?

- 1 To purchase a home
- 2 To pay for further education
- 3 To purchase a vehicle
- 4 Retirement
- 5 Vacation or trip
- 6 Wedding
- 7 Rainy day
- 8 Not saving money
- 9 Other

IF RSNSVMON=9 GO SPCRSSAV ELSE SKIP TO JOBPREAM.

31. **SPCRSSAV**

Specify reason saving money

Please specify your primary reason for saving money. Verbatim

JOBPREAM

We are interested in the job search strategies and job histories of recent graduates to find employment.

1. LOOKJOB

Looking for work after grad

Were you available and looking for work since October 2004?

- 1 Yes
- 2 No
- 3 Refused

2. **UNEMBENE**

Receiving unemployment benefits

During this time, were you receiving unemployment benefits?

- 1 Yes
- 2 No
- 3 Refused

3. FINDJOB

What did to find a job

What did you do to try to find a job? 1 Sent out resumes/applications **FJRESUME** 2 Went to campus job placement office **FJCAMPOF** 3 Looked through want ads **FJWANTED** 4 Asked friends **FJASKFRI** 5 Asked family members **FJASKFAM** 6 Asked professors **FJASKPRF** 7 Attended recruiting fairs **FJRECFAR** 8 Did volunteer/internship work in the field **FJINTERN** 9 Looked at job boards in the unemployment office **FJUMEMPL**

10 Contacted headhunters, employment agencies or professional recruiters FJHH
 11 Placed a want ad FJPLCAD
 12 Subscribed to trade/professional journals FJSUBJRL
 13 Attended professional meetings FJMEET
 14 Nothing—was already employed FJALREMP
 15 Nothing FJNOTHNG
 16 Other FJOTHER

4. SCLCARSA

Satisfaction career counseling at school

How satisfied were you with the job placement services and career/job counseling at your school?

- 1 Very satisfied
- 2 Somewhat satisfied
- 3 Neither satisfied or dissatisfied
- 4 Somewhat dissatisfied
- 5 Very dissatisfied
- 6 N/A

5. **JOBPAYGD**

Worked any jobs for pay since 2004

Have you worked at any jobs for pay since 2004?

- 1 Yes
- 2 No
- 3 Refused

IF JOBPAYGD = 2,3 SKIP TO ACEPREAM.

6. **NUMJOBS**

Number of jobs since grad/drop out

How many jobs have you held since 2004? Number

IF NUMJOBS=2 SKIP TO J2START. IF NUMJOBS=1 SKIP TO JCSTART.

Please consider your <textfill> most recent jobs since 2004 when answering the following questions.

7. J3START

When did third job start

When did your third most recent job start? 2006 SHOULD BE ALLOWED Mm/dd/yy

8. **J3END**

When did third job end

When did your third most recent job end? 2006 SHOULD BE ALLOWED Mm/dd/yy

9. **J3GOV**

Job three government

At your third most recent job, were you employed by the government?

- 1 Yes
- 2 No
- 3 Refused

IF J3GOV=2,3 SKIP TO J0B34PAY.

10. **J3TPGOV**

Job three type of government

Would that be federal, state, local, or tribal government?

- 1 Federal
- 2 State
- 3 Local
- 4 Tribal
- 5 Refused

11. **JOB34PAY**

Job three for pay

Were you working for pay?

- 1 Yes
- 2 No
- 3 Refused

12. **JOB3NAME**

Job three name

What was the name of the company, nonprofit organization, government agency, or business where you worked?

Verbatim

13. J3INDUST_V (J3INDUST_C – 1990 Census industry code)

Industry

of third job

What kind of business or industry is this? That is, what do they make or do where you worked?

I/O code

14. **J3OCCUP_V** (**J3OCCUP_C** – 1990 Census occupation code)

Occupation at third job

What kind of work did you do, that is, what was your occupation? (For example: plumber, typist, farmer)

I/O code

15. **JOB3DUTY**

Duties at third job

What were your usual activities or duties at this job? (For example: data entry, keeping account books, filing, selling cars)

Verbatim

IF JOB34PAY=2,3 SKIP TO J2START

16. **JOB3XPAY**

Job three overtime or tips

Did you usually receive overtime pay, tips or commissions at your job?

- 1 Yes
- 2 No
- 3 Refused

17. J3HRWKYR

Pay scale of third job

For your job, what was the easiest way for you to report your total earnings BEFORE taxes or other deductions?

- 1 Hourly
- 2 Weekly
- 3 Biweekly
- 4 Twice a month
- 5 Monthly
- 6 Annually
- 7 Other

18. J3HRWKYS

Specify pay scale of third job

Please specify the easiest way for you to report your total earnings. Verbatim

19. **J3INCOME**

How much did you earn at your third job

How much did you earn at your third most recent job?

Dollar amount

THE VARIABLES LISTED BELOW (HOURLY INCOME, WEEKLY INCOME, ETC.) WERE DERIVED FROM J3INCOME AND J3HRWKYR:

J3INCOMEH, J3INCOMEW, J3INCOMEB, J3INCOMET, J3INCOMEM, J3INCOMEA

20. **J2START**

When did second job start

When did your second most recent job start? 2006 SHOULD BE ALLOWED Mm/dd/yy

21. **J2END**

When did second job end

When did your second most recent job end? 2006 SHOULD BE ALLOWED Mm/dd/yy

22. **J2GOV**

Job two government

At your second most recent job, were you employed by the government?

- 1 Yes
- 2 No
- 3 Refused

IF J2GOV=2,3 SKIP TO JOB24PAY.

23. **J2TPGOV**

Job two type of government

Would that be federal, state, local, or tribal government?

- 1 Federal
- 2 State
- 3 Local
- 4 Tribal
- 5 Refused

24. **JOB24PAY**

Job two for pay

Were you working for pay?

- 1 Yes
- 2 No
- 3 Refused

25. **JOB2NAME**

Job two name

What was the name of the company, nonprofit organization, government agency, or business where you worked?

Verbatim

26. J2INDUST

J2INDUST_V (J2INDUST_C - 1990 Census industry code)

Industry

of second job What kind of business or industry is this? That is, what do they make or do where you worked?

I/O code

27. J2OCCUP_V (J2OCCUP_C – 1990 Census occupation code)

Occupation at second job

What kind of work did you do, that is, what was your occupation? (For example: plumber, typist, farmer)

I/O code

28. **JOB2DUTY**

Duties at second job

What were your usual activities or duties at this job? (For example: data entry, keeping account books, filing, selling cars)

Verbatim

IF JOB24PAY=2,3 SKIP TO JCSTART

29. **JOB2XPAY**

Job two overtime or tips

Did you usually receive overtime pay, tips or commissions at your job?

- 1 Yes
- 2 No
- 3 Refused

30. **J2HRWKYR**

Pay scale of second job

For your job, what was the easiest way for you to report your total earnings BEFORE taxes or other deductions?

- 1 Hourly
- 2 Weekly
- 3 Biweekly
- 4 Twice a month
- 5 Monthly
- 6 Annually
- 7 Other

31. J2HRWKYS

Specify pay scale of second job

Please specify the easiest way for you to report your total earnings.

32. **J2INCOME**

How much did you earn at your second job

How much did you earn at your second most recent job?

Dollar amount

THE VARIABLES LISTED BELOW (HOURLY INCOME, WEEKLY INCOME, ETC.)

WERE DERIVED FROM J2INCOME AND J2HRWKYR:

J2INCOMEH, J2INCOMEW, J2INCOMEB, J2INCOMET, J2INCOMEM, J2INCOMEA

33. **JCSTART**

When did current job start

When did your most recent job start? 2006 SHOULD BE ALLOWED Mm/dd/yy

34. **JCEND**

When did current job end

When did you most recent job end? 2006 SHOULD BE ALLOWED Mm/dd/yy

35. **JCGOV**

Current job government

At your most recent job, are/were you employed by the government?

- 1 Yes
- 2 No
- 3 Refused

IF JCGOV=2,3 SKIP TO JOBC4PAY.

36. JCTPGOV

Current job type of government

Would that be federal, state, local, or tribal government?

- 1 Federal
- 2 State
- 3 Local
- 4 Tribal
- 5 Refused

37. **JOBC4PAY**

Current job for pay

Are/were you working for pay?

- 1 Yes
- 2 No
- 3 Refused

Section 4: Job History

38. JOBCNAMEC

Current job name

What is the name of the company, nonprofit organization, government agency, or business where you work/worked? Verbatim

39. JCINDUST JCINDUST_V (JCINDUST_C – 1990 Census industry code) Industry of current job

What kind of business or industry is this? That is, what do they make or do where you work/worked?

I/O code

40. JCOCCUP_V (JCOCCUP_C – 1990 Census occupation code)
Occupation at current job

What kind of work do/did you do, that is, what is/was your occupation? (For example: plumber, typist, farmer)

I/O code

41. JOBCDUTY

Duties at current job

What are/were your usual activities or duties at this job? (For example: data entry, keeping account books, filing, selling cars)
Verbatim

IF JOBC4PAY=2.3 SKIP TO CURJOBCY

42. JOBCXPAY

Current job overtime or tips

Do/did you usually receive overtime pay, tips or commissions at your job?

- 1 Yes
- 2 No
- 3 Refused

43. **JCHRWKYR**

Pay scale of current job

For your job, what is the easiest way for you to report your total earnings BEFORE taxes or other deductions?

- 1 Hourly
- 2 Weekly
- 3 Biweekly
- 4 Twice a month
- 5 Monthly
- 6 Annually
- 7 Other

44. JCHRWKYS

Specify pay scale of current job

Please specify the easiest way for you to report your total earnings. Verbatim

45. **JCINCOME**

How much do you earn at your current job

How much do/did you earn at your most recent job?

Dollar amount

THE VARIABLES LISTED BELOW (HOURLY INCOME, WEEKLY INCOME, ETC.) WERE DERIVED FROM JCINCOME AND JCHRWKYR:

JCINCOMEH, JCINCOMEW, JCINCOMEB, JCINCOMET, JCINCOMEM, JCINCOMEA

Section 4: Job History

46. **CURJOBCY** Current job city

In what city is your most recent job located?

Verbatim

47. **CURJOBST** Current job state

In what state is your most recent located?

Drop down state list

48. CARERCHC

Most important in long term career choice

Which of the following is the most important to you in your long-term career choice?

- 1 Job openings are usually available
- 2 Rapid career advancement is possible
- 3 High anticipated earnings
- 4 Well respected or prestigious occupation
- 5 Great deal of independence
- 6 Make an important contribution to society
- 7 Avoid pressure
- 8 Work with ideas
- 9 Work with people
- 10 Intrinsic interest in the field
- 11 Refused

49. WHYJOB WHYJOB Why choose current job

Why did you choose your current job? (Please check all that apply)

1 Income **WHYJBINC** 2 Previous work experience **WHYJBEXP** 3 Job security **WHYJBSEC** 4 Prestige **WHYJBPRS** 5 Interesting **WHYJBINT WHYJBINL** 6 Intellectual 7 Freedom **WHYJBFRE** 8 Interaction with people **WHYJBPEP** 9 Independent **WHYJBIND** 10 Travel **WHYJBTRV** 11 Will have time for other activities WHYJBACT 12 Ability to become established **WHYJBEST** 13 Other **WHYJBOTR**

50. SPCWHYJB (SPCWHYJB_1, SPCWHYJB_2, SPCWHYJB_3) Specify why

choose current job

What was your reason for choosing your current job?

Verbatim

Section 4: Job History

51. WRKSAT

How satisfied with job ...

How satisfied are you with the following aspects of your current job? Health insurance benefits **HLTHINSR** Paid vacation **PAIDVACA** SICKLEAV Sick leave Working conditions **WORKCOND** Promotion opportunities **PROMOPP** Supervisor **SATSUPER** Co-workers **SATCOWRK Education benefits SATEDBEN**

- 1 Very satisfied
- 2 Somewhat satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Somewhat dissatisfied
- 5 Very dissatisfied
- 6 N/A

52. WORK

Describe workplace

Please indicate the extent to which the following statements describe your workplace.

There is representation of different races and/or ethnic groups at all levels of the

organization.

There is equal access to opportunity for all employees.

OPPJOB

OPPJOB

There are equitable systems for recognition, acknowledgement and reward. REWRDJOB

There is demonstrated commitment to diversity. **COMDIVRS**

There is teamwork, interdependence or collaborative work environments. **TEAMJOB**

- 1 Not at all describes
- 2 Somewhat describes
- 3 Completely describes
- 4 Refused

53. JOBSATIS

How satisfied with job

Overall, how satisfied are you with your current job? (If you currently have more than one job, please answer about your main job, or the job you spend the most time at).

- 1 Very satisfied
- 2 Somewhat satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Somewhat dissatisfied
- 5 Very dissatisfied
- 6 Refused

Section 5: Academic and Community Engagement - Undergrad

ACEPREAM

The next series of questions deals with your community involvement and other activities.

IF CURRENRL = 2 SKIP TO ACEL5_5. IF UNDRGRAD=2 SKIP TO ACEL5_5.

1. ACEL2 WKWSTDTS

Work with students outside of class

Thinking about this school year, how often do you work with other students on school work outside of class?

- 1 Four or more times a week
- 2 Two or three times a week
- 3 Once a week
- 4 Two or three times a month
- 5 Once a month
- 6 Less than once a month
- 7 Refused

2. ACEL2 2 DISCIDEA

Discuss ideas with students outside of class

How often do you discuss ideas from your readings or classes with students outside of class?

- 1 Four or more times a week
- 2 Two or three times a week
- 3 Once a week
- 4 Two or three times a month
- 5 Once a month
- 6 Less than once a month
- 7 Refused

3. ACEL2 3 **DISFACUL**

Discuss ideas with faculty out of class

How often do you discuss ideas from your readings or classes with faculty outside of class?

- 1 Four or more times a week
- 2 Two or three times a week
- 3 Once a week
- 4 Two or three times a month
- 5 Once a month
- 6 Less than once a month
- 7 Refused

4. ACEL2 4 HARDEREX

Work harder than expected

How often do you work harder than you thought you could to meet an instructor's expectations?

- 1 Four or more times a week
- 2 Two or three times a week
- 3 Once a week
- 4 Two or three times a month
- 5 Once a month
- 6 Less than once a month
- 7 Refused

Section 5: Academic and Community Engagement - Undergrad

5. ACEL2 5 CREAPROJ

Work on creative projects

How often do you work on creative projects that you help design (research or artistic)?

- 1 Four or more times a week
- 2 Two or three times a week
- 3 Once a week
- 4 Two or three times a month
- 5 Once a month
- 6 Less than once a month
- 7 Refused

6. ACEL5 1-5

Events...

In the past year, how often have you participated in the following? (Mark one for each of the item)

Events sponsored by a fraternity or sorority

Residence hall activities (e.g. hall council, social activities, etc.)

Events or activities sponsored by groups reflecting your own cultural heritage UCULTURE

Tutoring sessions where you received help for specific courses community service or volunteer activities

UTUTORIN UCOMMUNI

-
- 1 Never
- 2 Seldom
- 3 Sometimes
- 4 Often
- 5 Very often
- 6 Refused

IF CURRENRL=2 SKIP TO LEADPREA.
IF UNDRGRAD=2 SKIP TO GSEPREAM.

Section 6: Perceptions of Campus Climate - Undergrad

PCPREAM

The next questions are about the social climate at the school you attended.

1. ACDDISCR

Academic climate discriminatory

Please assess the extent to which you believe your college/university's a cademic climate is discriminatory toward or supportive of racial minority student populations.

- 1 Very discriminatory
- 2 Discriminatory
- 3 Supportive
- 4 Very supportive
- 5 Refused

2. **SOCDISCR**

Social climate discriminatory

Please assess the extent to which you believe your college/university's *social climate* is discriminatory toward or supportive of racial minority student populations.

- 1 Very discriminatory
- 2 Discriminatory
- 3 Supportive
- 4 Very supportive
- 5 Refused

3. STUDINAC

Student interaction at school

Which of the following *best* describes the way that students from different race or ethnic groups interacted at school?

- 1 Does not apply. Most of the students were from one race or ethnic group.
- 2 Students from different groups interacted during class but not socially.
- 3 Students from different groups interacted socially.
- 4 Different groups mostly kept to themselves.
- 5 There were hostilities between different groups.
- 6 Refused.

4. FACINAPP

Faculty inappropriate remarks

Did you ever hear a faculty member make inappropriate remarks about minority groups?

- 1 Yes
- 2 No
- 3 Refused

IF FACINAPP=2,3 SKIP TO MINRACE.

5. FACINAPN

Faculty inappropriate number

Did this happen many times, a few times, or just once or twice?

- 1 Many times
- 2 A few times
- 3 Once or twice
- 4 Refused

Section 6: Perceptions of Campus Climate - Undergrad

6. MINRACE

Minimize race characteristics

Please indicate to what degree you agree with the following statements: I feel I need to minimize various characteristics of my racial/ethnic culture (e.g. language, dress) to be able to fit in here.

- 1 Strongly disagree
- 2 Disagree
- 3 Neutral
- 4 Agree
- 5 Strongly Agree
- 6 N/A

IF MINRACE = 1,2,3 SKIP TO SENSETHI.

7. EXMINRAC

Example minimize race char

Could you give an example of when you felt this way?

Verbatim

8. **SENSETHI**

College strengthened ethnic identity

Would you say that your experience in college has strengthened your sense of ethnic identity, weakened your sense of ethnic identity, or has your sense of ethnic identity remained the same?

- 1 Strengthened
- 2 Weakened
- 3 Remained the same
- 4 Refused

9. **PERCCHNG**

School change perception of race

Did your experience in college/graduate school change your perception about another race or ethnic group?

- 1 Yes
- 2 No
- 3 Refused

IF PERCCHNG = 2,3 SKIP TO PCCL8

10. HWPERCCH

How race perceptions change

Please describe how your perceptions have changed.

Verbatim

11. PCCL8

Please indicate to what degree you agree with the following statements:

My social interactions on this campus are/were largely confined to students of my race/ethnicity.

SOCRACE

I feel there are/were expectations about my academic performance because of my race/ethnicity.

ACDEXPRC

- 1 Strongly disagree
- 2 Disagree
- 3 Neutral
- 4 Agree
- 5 Strongly Agree
- 6 Not Applicable

IF UNDRGRAD=1 SKIP TO LEADPREA.

GSEPREAM

The next questions are about your experiences in graduate school.

1. ADVSDEPT, GSS_LP1A, GSS_LP1B

Please rate your satisfaction with the following aspects of your program's instruction, advising, and resources/environment.

Advising/guidance from departmental staff.

ADVSDEPT

The level of financial assistance you have received in the form of grants, research or teacher assistantships, or fellowships. *FINGRANT*

The extent to which your department helps you obtain financial support. **DEPTFINC**

- 1 Very satisfied
- 2 Somewhat satisfied
- 3 No opinion or neutral
- 4 Somewhat dissatisfied
- 5 Very dissatisfied

2. **GRADPRES**

Presentation at meeting in grad school

During your graduate/professional school career have you read a paper or made a presentation during a professional meeting?

- 1 Yes
- 2 No
- 3 Refused

IF GRADPRES=2,3 SKIP TO GRADPAPR.

3. **NUMPRES**

Number of Presentations made

- How many times?
- 1 One
- 2 Two
- 3 Three
- 4 Four
- 5 Five
- 6 Six or more
- 7 Refused

4. GRADPAPR

Had paper accepted in grad school

During your graduate/professional school career have you had a paper, article, or monograph accepted for publication in your area of concentration?

- 1 Yes
- 2 No
- 3 Refused

IF GRADPAPR=2,3 SKIP TO GRADFUND.

5. **NUMPAPR**

Number of papers accepted

How many times?

- 1 One
- 2 Two
- 3 Three
- 4 Four
- 5 Five
- 6 Six or more
- 7 Refused

6. **GRADFUND**

Awarded funding for research in grad schl

During your graduate/professional school career have you been awarded funding to conduct a research or creative project?

- 1 Yes
- 2 No
- 3 Refused

IF GRADFUND=2,3 SKIP TO PRTCMPLF.

7. **NUMFUND**

Number of funds awarded

How many times?

- 1 One
- 2 Two
- 3 Three
- 4 Four
- 5 Five
- 6 Six or more
- 7 Refused

8. **PRTCMPLF**

Feel part of campus life

How much do you feel part of general campus life, insofar as student activities are concerned?

- 1 Not at all
- 2 Very Little
- 3 Somewhat
- 4 Considerable
- 5 Refused

9. DISCCAMP

Encountered racial discrimination

Have you ever encountered racial discrimination in the form of gestures, words or behaviors from anyone on campus?

- 1 Yes
- 2 No
- 3 Refused

IF DISCCAMP=2, 3 SKIP TO INTRRACE

10. NUMDISC

Number of racial acts

How frequently have you experienced acts of racial discrimination on campus?

- 1 Hardly ever
- 2 Sometimes
- 3 Often
- 4 Very often
- 5 Refused

11. INTRRACE

Interaction with other races

How much interaction do you have with other racial or ethnic group students in your program/department?

- 1 None
- 2 Very little
- 3 Some
- 4 Considerable
- 5 Not Applicable
- 6 Refused

12. FACLDIVR

Faculty sensitive to diversity

Please rate your satisfaction with the extent to which faculty in your department are sensitive to diversity issues.

- 1 Very satisfied
- 2 Somewhat satisfied
- 3 No opinion or neutral
- 4 Somewhat dissatisfied
- 5 Very dissatisfied

13. ACADPR 1-5

What are some of the more serious academic difficulties or problems you have had to cope with since entering your program/school? (Mark one for each statement)

Financial reasons

Lack of faculty support

Dissatisfaction with the academic program(s)

ACFACSUP

ACDISACP

Lack of interest/motivation

Other

ACOTHER

- 1 Often
- 2 Sometimes
- 3 Rarely
- 4 Never
- 5 Refused

IF ACADPR 5=3,4,5 SKIP TO HNDLACD.

14. SPECACD (SPECACD_1, SPECACD_2, SPECACD_3) Specific academic difficulty

Please specify your academic difficulties or problems you have had to cope with. (200 characters max).

Verbatim

15. HNDLACD

How handle academic problem

How do you go about handling your academic problems? (Check all that apply).

1 Seek help from peers
2 Seek help from faculty or staff
3 Organize time better
4 Systematic, rational problem solving
5 Work harder, determination, self-discipline
6 Use support services
7 Other

APPERS

APFACULT

APORGTIM

APPROBSL

APWORKHD

APWORKHD

APSUPSER

APOTHER

IF HNDLACD=7 GO TO SPECHNDL ELSE SKIP TO PERSPR_1

16. SPECHNDL

Specify how handle academic problem

Please specify how you handle your academic problems. (200 characters max). Verhatim

17. PERSPR 1-7

What are some of the more personal difficulties or problems you have had to cope with since entering your program/school? (Mark one for each statement)

Financial difficulties.

PFINANDF
Family problems.

Personal health problems.

PHEALTH
Racism/discrimination.

PRACISM

School-related adjustments (time management, dealing with academic pressures, etc.).

PSRADJUS

Non school-related adjustments (e.g., breaking up with boy/girl friend, gaining/losing friends, etc.).

PNSADJUS
Other.**
POTHER

- 1 Often
- 2 Sometimes
- 3 Rarely
- 4 Never
- 5 Refused

IF PERSPR 7=3,4,5 SKIP TO PERSRESR.

18. SPECPOTR (SPECPOTR_1, SPECPOTR_2, SPECPOTR_3)

Specify

personal difficulties

Please specify your personal difficulties or problems you have had to cope with. (200 characters max).

Verbatim

19. PERSRESR

Resources to cope with personal problem

What resources do you seek help from in coping with your personal problems? (Check all that apply).

1 Family **PRSFAMLY** 2 Counselors/advisors/tutors **PRSCOUNS** 3 God or religious leaders **PRSGOD** 4 Administrators (Dean, Chancellor, etc.) **PRSADMIN** 5 Spouse/significant other **PRSSPOUS** 6 Friends **PRSFRIEN** 7 Other students **PRSSTUDS** 8 Self-reliance **PRSSELF** 9 Professors **PRSPROF** 10 Other **PRSOTHER**

IF PERSRESR = 10 GO TO SPECPRES, ELSE SKIP TO FACEMPLY.

20. SPECPRES

Specify personal problem resource

Please specify who you seek help from in coping with your personal problems. (50 characters max).

Verbatim

21. FACEMPLY

Satisfaction with faculty help obtain work

Please rate your satisfaction with the extent to which faculty in your program educate graduate students about, and assist graduate students in, obtaining appropriate employment after earning degrees.

- 1 Very satisfied
- 2 Somewhat satisfied
- 3 No opinion or neutral
- 4 Somewhat dissatisfied
- 5 Very dissatisfied

22. **GRADEXPE**

Expectations after graduate degree

Which of the following best describes your expectation for professional employment after you complete your graduate degree?

- 1 Tenure track faculty position
- 2 Non-tenure track faculty position
- 3 Other teaching positions
- 4 Postdoctoral researcher, fellow, or associate
- 5 Researcher, academic setting
- 6 Researcher, non academic setting
- 7 Professional position for which my program prepared me
- 8 Other non-academic position
- 9 Don't know

Section 8: Leadership

LEADPREA

The next questions are about your leadership roles.

1. ACE11 2-7

I feel comfortable being labeled the "leader" in a group setting.
I believe I am destined to be a leader.
I do not relate to the most common definitions of "leadership."
Others typically perceive me to be the leader in a group setting.
Others look to me for direction and example.

I always consult other people in a group.

LABLEAD
DESTLEAD
OTHLEAD
OTHLEAD
OTHRLOOK
CONSLITOT

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly Agree
- 5 Refused

2. **POSCULT**

Leadership position in a cultural group

Do you hold a leadership position in a cultural or community group?

- 1 Yes
- 2 No
- 3 Refused

IF POSCULT=2,3 SKIP TO LEADSCHL

3. **NUMPOST**

Number of leadership positions cultural

How many leadership positions do you hold?

Number

4. LEADSCHL

Leadership position in school

Do you hold a leadership position in school?

- 1 Yes
- 2 No
- 3 Refused

5. **LEADPSCL** (**LEADPSCL_1**, **LEADPSCL_2**, **LEADPSCL_3**) Type of leadership position in school

What type of leadership position do you hold in school? (100 characters max). Open-ended

Section 9: Diversity/Democracy/Community Engagement

1. DIVRS_1-6

People often have differences in perspectives. Indicate how much you agree or disagree with each statement.

There are multiple sides to every issue and I try to look at them all.

Democracy thrives on differing views.

Building coalitions from varied interests is key to a working democracy.

Bull believe I can do things that can make a big difference in the lives of others.

MAKEDIFF
I have an obligation to "give back" to the community.

GIVEBACK

DISSDIVR

I learn the most about societal issues in discussion with diverse peers.

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly Agree
- 5 Refused

2. CITZN_1-4

In your role as a citizen in this society, how important are each of the following to you?

Using career-related skills to work in low-income communities.

Promoting racial equity and respect.

Voting in national elections.

Votelec

Volunteering with community groups or agencies.

WORKLOWI

PROMEQIT

VOTELEC

VOLNCOMM

- 1 Not important
- 2 Somewhat important
- 3 Important
- 4 Essential
- 5 Refused

Section 10: Future Plans

FPPREAMB

We'd like to know about your future plans for education and employment.

1. HIGHDEGR

Educational aspirations

Now, thinking about the future, what is the highest degree you expect to receive?

- 1 Less than two years of college
- 2 Two or more years of college
- 3 Bachelor's degree
- 4 Post-Baccalaureate certificate
- 5 Master's degree (MA, MS, MBA, etc)
- 6 First professional degree (M.D., J.D., D.D.S., O.D.)
- 7 Doctoral degree (Ph.D., Ed.D., D.P.H., etc)
- 8 Not sure

2. **OCCUASPR** (**OCCUASPI**, **OCCUASPO** – 1990 Census industry and occupation

codes) Future career preferences

What is the name of the job or occupation that you expect or plan to have 10 years from now?

Specify

BIPREAMB

Finally, we have a few background questions that will help us understand and analyze the data.

1. ANYCHILD

R has any children

Do you have any children? Please include adopted, foster and step children. Also, remember to include any children who are living outside your household.

- 1 Yes
- 2 No
- 3 Refused

IF ANYCHILD=2,3 AND $RND_1=1$ OR $RND_2=1$ AND $RACE_DB=2$ SKIP TO LIVERESR. IF ANYCHILD=2,3 AND $RND_1=1$ OR $RND_2=1$ AND $RACE_DB=1$ SKIP TO NATORIGN. IF ANYCHILD=2,3 AND $RND_1=1$ OR $RND_2=1$ AND $RACE_DB=3,4$ SKIP TO MARITALS. IF ANYCHILD=2,3 AND $RND_1=2$ AND $RND_2=2$ SKIP TO R_1 GENDER.

2. NUMCHILD

Number of children R has

How many children do you have? (range) 0 to 6 or more

RND_1=1 OR RND_2=1 AND RACE_DB=2 SKIP TO LIVERESR.
RND_1=1 OR RND_2=1 AND RACE_DB=1 SKIP TO NATORIGN.
RND_1=1 OR RND_2=1 AND RAC_DBE=3,4 SKIP TO MARITALS.

3. **R GENDER**

Rs gender

Are you:

- 1 Male
- 2 Female

4. HISPANIC

Rs Hispanic ethnicity

Are you Hispanic (or Latino)?

- 1 Yes
- 2 No
- 3 Refused

IF HISPANIC=2,3 SKIP TO RACE

5. HISPCOUN

Rs Hispanic country of origin

[IF HISPANIC] Which of the following describes your Hispanic origin or descent? (MARK ONE)

- 1 Mexican or Chicano
- 2 Puerto Rican
- 3 Cuban
- 4 Other Hispanic
- 5 Refused

IF HISPCOUN=1,2,3,5 SKIP TO RACE

6. **HISPOTHRV** (HISPOTHR)

Other Hispanic specify

If other Hispanic, please specify your Hispanic origin or descent. Open ended

7. RACE

What is your racial background? (MARK ONE OR MORE)

1 American Indian or Alaska Native
2 Native Hawaiian or other Pacific Islander
3 Asian
4 Black or African American
5 White

AMERINDN
HAWAIIAN
ASIAN
BLACK
WHITE

6 Refused race

IF RACE=1 SKIP TO AITRIBE
IF RACE2=1 SKIP TO NATHAWAI

IF RACE3=1 SKIP TO ASIANORG

IF RACE4=1 SKIP TO NATORIGN

IF RACE6=1 SKIP TO MARITALS

8. AITRIBEV (AITRIBE)

American Indian Tribe

Please enter the name and band of the American Indian or Alaska Native tribe to which you belong.

Open ended

9. LIVERESR

Currently live on reservation

ETHNREFU

Do you currently live on a reservation?

- 1 Yes
- 2 No
- 3 Refused

IF LIVERESR = 1 SKIP TO SCHLRESR

10. EVERRESR

Ever lived on reservation

Have you ever lived on a reservation?

- 1 Yes
- 2 No
- 3 Refused

11. SCHLRESR

Attend school on reservation

Did you attend school on a reservation?

- 1 Yes
- 2 No
- 3 Refused

12. FINCTRIB

Receive financial support from tribe

Are you receiving financial support from your tribe?

- 1 Yes
- 2 No
- 3 Refused

GO TO MARITALS

13. **NATHAWAI**

Native Hawaiian Origin

Which of the following describes the group of your Native Hawaiian or other Pacific Islander origin:

Drop Down Box

IF NATHAWAI=16 SKIP TO OTHHAWAI ELSE GO TO MARITALS

14. OTHHAWAIV (OTHHAWAI)

Other Native Hawaiian

Please enter the name of the group of your Native Hawaiian or other Pacific Islander origin.

Open ended

15. ASIANORG

Asian origin

Which of the following describes the group of your Asian origin: Drop down box

IF ASIANORG=15 SKIP TO OTHASIAN ELSE GO TO MARITALS

16. **OTHASIANV** (**OTHASIAN**)

Other Asian

Please specify your Asian origin or descent. Open ended

17. **NATORIGINV** (**NATORIGN**)

National origin

What is your Black or African American national origin? Open ended

18. **MARITALS**

What is marital status

What is your marital status?

- 1 Single, never married
- 2 Married
- 3 Divorced/separated
- 4 Widowed
- 5 Not married, but living in marriage-like relationship
- 6 Other

19. **LANGENGL**

Speak language other than English

Do you speak a language other than English?

- 1 Yes
- 2 No
- 3 Refused

20. SPECLANG

Specify what language speak

Please specify what language you speak. (50 characters max)

Open ended

IF RND 1=1 OR RND 2=1 SKIP TO FATHWORK

21. LANGSPEK

What language speak now

What language do you usually speak now? (mark one)

- 1 English
- 2 Spanish
- 3 Chinese
- 4 French
- 5 Portuguese
- 6 Filipino languages
- 7 Tribal languages
- 8 Other

IF LANGSPEK=1,2,3,4,5,6,7 SKIP TO PRNTLANG

22. OTHRLANG

Specify language speak now

Please specify what language you usually speak now. (50 characters max). Open ended

23. **PRNTLANG**

Language parents speak

What language do your parents/guardians usually speak at home?

- 1 English
- 2 Spanish
- 3 Chinese
- 4 French
- 5 Portuguese
- 6 Filipino languages
- 7 Tribal languages
- 8 Other

IF PRNTLANG=1,2,3,4,5,6,7 SKIP TO FATHWORK

24. PRTLOGOT

Specify language parents speak now

Please specify what language your parents/guardians usually speak at home. (50 characters max)

Open ended

25. **FATHWORK**

Is father currently working

Is your father, stepfather, or male guardian currently working, unemployed, retired, or disabled?

- 1 Currently working
- 2 Unemployed
- 3 Retired
- 4 Disabled
- 5 My father is not living
- 6 I do not have a stepfather or male guardian
- 7 Refused

26. MOTHWORK

Is mother currently working

Is your mother, stepmother, or female guardian currently working, unemployed, retired, or disabled?

- 1 Currently working
- 2 Unemployed
- 3 Retired
- 4 Disabled
- 5 My mother is not living
- 6 I do not have a stepmother or female guardian
- 7 Refused

IF PL_2=5,8 SKIP TO NGMSEDU

27. GMSEDUC

GMS affected your education

For each of the following, please tell us your agreement or disagreement with each statement. The Gates Millennium Scholarship has allowed me to:

Attend the college of my choice **GATNDCOL** Attend college full-time **GATCOLFT** Graduate from college **GGRADERL** Pursue a Master's Degree **GPRSUMST** Pursue a Doctorate Degree **GPRSUDC** Avoid financial worries **GAVDFINW** Afford a computer/supplies **GAFRDSUP** Work fewer hours while in school **GWRKLESS** Avoid working while in school **GNOWORK** Have more self-confidence **GSELFCON** Pursue the major of greatest interest to me **GMAJORCH** Other **GOTHER**

- 1. Strongly agree
- 2. Somewhat agree
- 3. Somewhat disagree
- 4. Strongly disagree
- 5. N/A

IF OTHER=1, 2 ASK SPECGMSE, ELSE SKIP TO BI_AD SECTION

28. **SPECGMSE** (**SPECGMS1**, **SPECGMS2**, **SPECGMS3**) Specify GMS affect Please specify any additional pursuits the Gates Millennium Scholarship has allowed you to do. Open ended

29. NGMSEDU

Not receiving GMS affected education

Please tell us if you agree or disagree on how not receiving the Gates Millennium Scholarship has affected your education and/or work.

NGLOANS Took out loans to pay for school Had to work while in school NGWORK Experienced financial difficulties **NGFINDIF** Could not attend the college of my choice **NGCOLCHC** Family experienced increased financial burdens **NGFAMBUR** Experienced stress **NGSTRESS** Had to pay for own tuition **NGPAYTUI** It had no affect **NGNOAFCT** Other **NGOTHER**

- 1. Strongly agree
- 2. Somewhat agree
- 3. Somewhat disagree
- 4. Strongly disagree
- 5. N/A

IF OTHER=1, 2 ASK SPECNGMS, ELSE SKIP TO BI_AD SECTION

30. SPECNGMS SPECNOGM (SPECNOGM1, SPECNOGM2, SPECNOGM3) Specify not receiving GMS

Please specify any additional ways not receiving the Gates Millennium Scholarship has affected your education and/or work.

Open ended

31. BI_AD BI_AD Rs address

Please enter your current address.

Open ended (except state with drop down box)

32. Bl C Contact name and address

Please provide the name and address of a person through which you could always be reached.

Open ended (except state with drop down box)

Preload Variables

0.1	SU_ID	PRELOAD-OP	PEN-ENDED	Respondent ID
0.2	PL_2	FIXED	Preload Po	pulation Type
1 2 3 4 5 6 7 8 9	2000 freshmen recipients 2000 continuing undergraduate recipients 2000 graduate recipients 2001 freshmen recipients 2000 freshmen non-recipients 2000 continuing undergraduate non-recipients 2000 graduate non-recipients 2001 freshmen non-recipients 2002 freshmen recipients 2002 freshmen non-recipients			
0.3	RACE_D	B FIXED	Preloa	ad Race
	African Americans American Indians Asian /Pacific Islanders Hispanic Americans			
0.4	SEX_DB	FIXED	Preload S	Sex/Gender
1 2 3	Male Female Unknown			
0.5	PELL_DE	B FIXED	Preloa	d Pell Grant Eligibility
1 2 3 4	Pell-Eligible Pell-Ineligible Pell-Eligible Unknown Not Applicable (i.e. Graduate student)			
0.6	SEL_NS	EL FIXED	Prelo	ad Select or No-select
1 2	Select Non-Selec	t		

Preload Variables

- 0.7 **REC_NREC** FIXED Preload Scholar or Non-Recipient
 - 1 Scholar
 - 2 Non-Recipient
- 0.7 SCH_YR FIXED Preload School Year
 - 1 2000-2001
 - 2 2001-2002
 - 3 2002-2003
 - 4 2003-2004
 - 5 2004-2005
- 0.8 **PGSTATUS_DB** FIXED Preload Program Status (current year)
 - 1 Other (active /alumni /deferred)
 - 2 Inactive
 - 3 Deceased /dropped from program
 - -4 Logical skip (non-recipient)
- 0.9 RND_1 FIXED Preload Round 1 Respondent Flag
 - 1 respondent in Round 1
 - 2 non-respondent in Round 1
- 1.0 RND_2 FIXED Preload Round 2 Respondent Flag
 - 1 respondent in Round 2
 - 2 non-respondent in Round 2