

ICPSR 34263

**Oregon Youth Substance Use
Project (OYSUP), 1998-2010**

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Codebook for Principal Climate Interview - Year 7

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Variable Description and Frequencies

Note: Frequencies displayed for the variables are not weighted. They are purely descriptive and may not be representative of the study population. Please review any sampling or weighting information available with the study.

Summary statistics (minimum, maximum, mean, median, and standard deviation) may not be available for every variable in the codebook. Conversely, a listing of frequencies in table format may not be present for every variable in the codebook either. However, all variables in the dataset are present and display sufficient information about each variable. These decisions are made intentionally and are at the discretion of the archive producing this codebook.

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Principal Climate Interview - Year 7

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CASEID CASE IDENTIFICATION NUMBER

Location: 1-1 (width: 1; decimal: 0)
 Variable Type: numeric

<i>Value</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	1	16.7 %	16.7%
2	1	16.7 %	16.7%
3	1	16.7 %	16.7%
4	1	16.7 %	16.7%
5	1	16.7 %	16.7%
6	1	16.7 %	16.7%

Based upon 6 valid cases out of 6 total cases.

PSCHOOL7 PRINCIPAL'S SCHOOL

Location: 2-3 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	School 1	0	0.0 %	-
2	School 2	0	0.0 %	-
3	School 3	0	0.0 %	-
4	School 4	0	0.0 %	-
5	School 5	0	0.0 %	-
6	School 6	0	0.0 %	-
7	School 7	0	0.0 %	-
8	School 8	0	0.0 %	-
9	School 9	0	0.0 %	-

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
10	School 10	0	0.0 %	-
11	School 11	0	0.0 %	-
12	School 12	0	0.0 %	-
13	School 13	0	0.0 %	-
14	School 14	0	0.0 %	-
15	School 15	0	0.0 %	-
16	School 16	1	16.7 %	16.7%
18	School 18	1	16.7 %	16.7%
19	School 19	1	16.7 %	16.7%
20	School 20	1	16.7 %	16.7%
21	School 21	1	16.7 %	16.7%
22	School 22	1	16.7 %	16.7%
98	In district, not recruited	0	0.0 %	-
99	Out of district	0	0.0 %	-

Based upon 6 valid cases out of 6 total cases.

PID7 PRINCIPAL'S ID

Location: 4-6 (width: 3; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
701	-	6	100.0 %	100.0%

Based upon 6 valid cases out of 6 total cases.

PSEX7 PRINCIPAL'S SEX

Location: 7-8 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: 1. Are you female or male?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Female	3	50.0 %	50.0%
2	Male	3	50.0 %	50.0%

Based upon 6 valid cases out of 6 total cases.

PRACE7 PRINCIPAL'S RACE

Location: 9-10 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9

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Question:

2. How do you describe yourself? (Mark one answer)

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Amer. indian	0	0.0 %	-
2	Asian american	0	0.0 %	-
3	Spanish american	0	0.0 %	-
4	Black	0	0.0 %	-
5	White	6	100.0 %	100.0%
6	Other	0	0.0 %	-

Based upon 6 valid cases out of 6 total cases.

PEDUC7

PRINCIPAL'S EDUCATION LEVEL

Location:

11-12 (width: 2; decimal: 0)

Variable Type:

numeric

Range of Missing Values (M):

-9

Question:

3. What is the highest level of education which you have completed? (Mark one answer)

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Bachelors degree	0	0.0 %	-
2	Fifth year cert.	0	0.0 %	-
3	Masters degree	6	100.0 %	100.0%
4	Doctorate	0	0.0 %	-

Based upon 6 valid cases out of 6 total cases.

PEXP7

YEARS OF FULL-TIME PRINCIPAL EXPERIENCE

Location:

13-14 (width: 2; decimal: 0)

Variable Type:

numeric

Range of Missing Values (M):

-9

Question:

4. About how many years of experience have you had as a full-time principal? (Mark one answer)

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Less than 5 years	2	33.3 %	33.3%
2	5-9 years	3	50.0 %	50.0%
3	10-15 years	1	16.7 %	16.7%
4	More than 15 years	0	0.0 %	-

Based upon 6 valid cases out of 6 total cases.

PRESID7

YEARS PRINCIPAL AT THIS SCHOOL

Location:

15-16 (width: 2; decimal: 0)

Variable Type:

numeric

Range of Missing Values (M):

-9

Question:

5. How long have you been principal in this school? (Mark one answer)

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Just this year	1	16.7 %	16.7%
2	1-4 years	2	33.3 %	33.3%
3	5-9 years	3	50.0 %	50.0%
4	10-15 years	0	0.0 %	-
5	More than 15 years	0	0.0 %	-

Based upon 6 valid cases out of 6 total cases.

PTEACH7 HOW LONG TAUGHT BEFORE PRINCIPAL

Location: 17-18 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 6. How long did you teach before becoming a principal? (Mark one answer)

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never taught	0	0.0 %	-
2	1-4 years	2	33.3 %	33.3%
3	5-9 years	1	16.7 %	16.7%
4	10-15 years	2	33.3 %	33.3%
5	More than 15 years	1	16.7 %	16.7%

Based upon 6 valid cases out of 6 total cases.

PTOVER7 ANNUAL STUDENT TURNOVER

Location: 19-20 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 7. What is your student turnover annually?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
30	-	1	16.7 %	25.0%
36	-	1	16.7 %	25.0%
45	-	1	16.7 %	25.0%
49	-	1	16.7 %	25.0%
-9 (M)	Missing	2	33.3 %	-

Based upon 4 valid cases out of 6 total cases.

PMOBIL7 ANNUAL SCHOOL MOBILITY RATE

Location: 21-22 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 8. What is the mobility rate in your school annually? (Circle one answer)

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Less than 10%	0	0.0 %	-
2	11%-20%	1	16.7 %	16.7%
3	21%-40%	2	33.3 %	33.3%
4	41%-60%	2	33.3 %	33.3%
5	61%-80%	1	16.7 %	16.7%
6	More than 80%	0	0.0 %	-

Based upon 6 valid cases out of 6 total cases.

PPRO7 PERCENTAGE OF WHITE COLLAR WORKER CHILDREN

Location: 23-24 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

9. What is your best estimate for the percent of the pupils served by this school who fall into each of the following categories?

1. Percent of children of professional and white collar workers

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
10	-	3	50.0 %	60.0%
20	-	1	16.7 %	20.0%
35	-	1	16.7 %	20.0%
-9 (M)	Missing	1	16.7 %	-

Based upon 5 valid cases out of 6 total cases.

PFACT7 PERCENTAGE OF FACTORY WORKER CHILDREN

Location: 25-26 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

9. What is your best estimate for the percent of the pupils served by this school who fall into each of the following categories?

2. Percent of children of factory and other blue collar workers

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
20	-	1	16.7 %	20.0%
25	-	1	16.7 %	20.0%
80	-	1	16.7 %	20.0%
90	-	2	33.3 %	40.0%
-9 (M)	Missing	1	16.7 %	-

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Based upon 5 valid cases out of 6 total cases.

PPUB7 PERCENTAGE FAMILIES RECEIVING PUBLIC ASSISTANCE

Location: 27-28 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 9. What is your best estimate for the percent of the pupils served by this school who fall into each of the following categories?

3. Percent of children of families receiving public assistance

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
20	-	1	16.7 %	20.0%
25	-	1	16.7 %	20.0%
60	-	1	16.7 %	20.0%
70	-	2	33.3 %	40.0%
-9 (M)	Missing	1	16.7 %	-

Based upon 5 valid cases out of 6 total cases.

PRURAL7 PERCENTAGE OF RURAL FAMILY CHILDREN

Location: 29-30 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 9. What is your best estimate for the percent of the pupils served by this school who fall into each of the following categories?

4. Percent of children of rural families

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	1	16.7 %	33.3%
20	-	1	16.7 %	33.3%
50	-	1	16.7 %	33.3%
-9 (M)	Missing	3	50.0 %	-

Based upon 3 valid cases out of 6 total cases.

PLUNCH7 PERCENT OF STUDENTS RECEIVE DAILY FREE LUNCHES

Location: 31-32 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 10. What percent of students in your school receive free lunches each day? (Circle one answer)

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	None	0	0.0 %	-
2	9% or less	0	0.0 %	-
3	10%-30%	2	33.3 %	33.3%
4	31%-50%	0	0.0 %	-
5	51%-70%	1	16.7 %	16.7%
6	71%-90%	3	50.0 %	50.0%
7	More than 90%	0	0.0 %	-
8	No free lunch program	0	0.0 %	-

Based upon 6 valid cases out of 6 total cases.

PACAD7 RANK TEACHING ACADEMIC SUBJECTS

Location: 33-34 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

11. Rank the following items in terms of the school's responsibility to students.

Teaching of academic subjects

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Least important	0	0.0 %	-
4	-	1	16.7 %	20.0%
5	-	1	16.7 %	20.0%
6	Most important	3	50.0 %	60.0%
-9 (M)	Missing	1	16.7 %	-

Based upon 5 valid cases out of 6 total cases.

PSOCIAL7 RANK ENHANCING SOCIAL SKILLS

Location: 35-36 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

11. Rank the following items in terms of the school's responsibility to students.

Enhancing social skills and social interaction

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Least important	0	0.0 %	-
2	-	1	16.7 %	20.0%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
3	-	2	33.3 %	40.0%
4	-	1	16.7 %	20.0%
5	-	1	16.7 %	20.0%
6	Most important	0	0.0 %	-
-9 (M)	Missing	1	16.7 %	-

Based upon 5 valid cases out of 6 total cases.

PPERSON7 RANK PERSONAL GROWTH

Location: 37-38 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 11. Rank the following items in terms of the school's responsibility to students.

Personal growth and development

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Least important	0	0.0 %	-
3	-	1	16.7 %	20.0%
4	-	2	33.3 %	40.0%
5	-	1	16.7 %	20.0%
6	Most important	1	16.7 %	20.0%
-9 (M)	Missing	1	16.7 %	-

Based upon 5 valid cases out of 6 total cases.

PEDUOCC7 RANK EDUCATIONAL/OCCUPATIONAL ASPIRATIONS

Location: 39-40 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 11. Rank the following items in terms of the school's responsibility to students.

Educational / occupational aspirations

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Least important	0	0.0 %	-
2	-	3	50.0 %	60.0%
3	-	1	16.7 %	20.0%
5	-	1	16.7 %	20.0%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
6	Most important	0	0.0 %	-
-9 (M)	Missing	1	16.7 %	-

Based upon 5 valid cases out of 6 total cases.

PSAFETY7 RANK STUDENT SAFETY AND WELFARE

Location: 41-42 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 11. Rank the following items in terms of the school's responsibility to students.

Student safety and welfare

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Least important	0	0.0 %	-
3	-	1	16.7 %	20.0%
4	-	1	16.7 %	20.0%
5	-	2	33.3 %	40.0%
6	Most important	1	16.7 %	20.0%
-9 (M)	Missing	1	16.7 %	-

Based upon 5 valid cases out of 6 total cases.

POTHER7 RANK OTHER

Location: 43-44 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 11. Rank the following items in terms of the school's responsibility to students.

Other

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Least important	1	16.7 %	100.0%
6	Most important	0	0.0 %	-
-9 (M)	Missing	5	83.3 %	-

Based upon 1 valid cases out of 6 total cases.

PTITLE7 TITLE I SCHOOL

Location: 45-46 (width: 2; decimal: 0)

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Variable Type: numeric
 Range of Missing Values (M): -9
 Question: 12. Is this a Title I school?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Yes	1	16.7 %	16.7%
2	No	5	83.3 %	83.3%

Based upon 6 valid cases out of 6 total cases.

PPRISON7 PERCENTAGE PARENTS BEEN/ARE IN PRISON

Location: 47-48 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: 13. What is your best estimate for the percent of the students served by this school who fall into the following categories?

1. Percent of children who have parents who have been/are in prison

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2	-	1	16.7 %	20.0%
3	-	1	16.7 %	20.0%
5	-	1	16.7 %	20.0%
10	-	2	33.3 %	40.0%
-9 (M)	Missing	1	16.7 %	-

Based upon 5 valid cases out of 6 total cases.

PDRUGS7 PERCENTAGE PARENTS WHO ARE DRUG ABUSERS

Location: 49-50 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: 13. What is your best estimate for the percent of the students served by this school who fall into the following categories?

2. Percent of children who have parents who are drug abusers

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
5	-	1	16.7 %	20.0%
10	-	2	33.3 %	40.0%
12	-	1	16.7 %	20.0%
17	-	1	16.7 %	20.0%
-9 (M)	Missing	1	16.7 %	-

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Based upon 5 valid cases out of 6 total cases.

PKIDLW7 PERCENTAGE KIDS BEEN IN TROUBLE WITH LAW

Location: 51-52 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 13. What is your best estimate for the percent of the students served by this school who fall into the following categories?

3. Percent of children who have been in trouble with the law

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2	-	2	33.3 %	40.0%
5	-	1	16.7 %	20.0%
8	-	1	16.7 %	20.0%
15	-	1	16.7 %	20.0%
-9 (M)	Missing	1	16.7 %	-

Based upon 5 valid cases out of 6 total cases.

PSIBLW7 PERCENTAGE SIBS BEEN IN TROUBLE WITH LAW

Location: 53-54 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 13. What is your best estimate for the percent of the students served by this school who fall into the following categories?

4. Percent of children who have older siblings who have been in trouble with the law

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
5	-	1	16.7 %	20.0%
7	-	2	33.3 %	40.0%
15	-	2	33.3 %	40.0%
-9 (M)	Missing	1	16.7 %	-

Based upon 5 valid cases out of 6 total cases.

PSINGLE7 PERCENTAGE LIVE SINGLE PARENT FAMILIES

Location: 55-56 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 13. What is your best estimate for the percent of the students served

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by this school who fall into the following categories?

5. Percent of children who live in single parent families

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
25	-	1	16.7 %	20.0%
35	-	2	33.3 %	40.0%
45	-	1	16.7 %	20.0%
60	-	1	16.7 %	20.0%
-9 (M)	Missing	1	16.7 %	-

Based upon 5 valid cases out of 6 total cases.

PSCF7

PERCENTAGE PARENTS REPORTED TO SCF

Location: 57-58 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question:

13. What is your best estimate for the percent of the students served by this school who fall into the following categories?

6. Percent of children whose parents have been reported to SCF by you or other school personnel

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	-	1	16.7 %	20.0%
2	-	1	16.7 %	20.0%
3	-	1	16.7 %	20.0%
5	-	1	16.7 %	20.0%
8	-	1	16.7 %	20.0%
-9 (M)	Missing	1	16.7 %	-

Based upon 5 valid cases out of 6 total cases.

PPTA7

PTA INFLUENCE

Location: 59-60 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question:

14. How much influence on school policies or practices does a PTA (or Family Involvement Team) have?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	None	0	0.0 %	-
2	Weak	2	33.3 %	40.0%
3	Moderate	1	16.7 %	20.0%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
4	Strong	0	0.0 %	-
5	Very strong	0	0.0 %	-
6	N/a or no pta	2	33.3 %	40.0%
-9 (M)	Missing	1	16.7 %	-

Based upon 5 valid cases out of 6 total cases.

PPARENT7 PERCENTAGE OF PARENT TUTORS

Location: 61-62 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 15. What percent of the parents of children in your school serve as tutors or aides in the classroom?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Less than 10%	5	83.3 %	83.3%
2	10-25%	1	16.7 %	16.7%
3	26-50%	0	0.0 %	-
4	51-75%	0	0.0 %	-
5	75% or more	0	0.0 %	-

Based upon 6 valid cases out of 6 total cases.

PCOMMUN7 COMMUNITY INVOLVEMENT WITH SCHOOL

Location: 63-64 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 16. How often is the community involved in the school (e.g., businesses, etc.)?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	0	0.0 %	-
2	Seldom	1	16.7 %	16.7%
3	Sometimes	5	83.3 %	83.3%
4	Often	0	0.0 %	-
5	Regularly	0	0.0 %	-

Based upon 6 valid cases out of 6 total cases.

PRULES7 EVERYONE TAUGHT SCHOOL RULES

Location: 65-66 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 17. Everyone is taught what the school rules are.

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Strongly disagree	0	0.0 %	-
2	Disagree	0	0.0 %	-
3	Not sure	0	0.0 %	-
4	Agree	2	33.3 %	33.3%
5	Strongly agree	4	66.7 %	66.7%

Based upon 6 valid cases out of 6 total cases.

PPOLICY7 SCHOOL HAS WRITTEN POLICY FOR DISCIPLINE

Location: 67-68 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 18. This school has a written policy that covers most discipline problems.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Strongly disagree	0	0.0 %	-
2	Disagree	0	0.0 %	-
3	Not sure	0	0.0 %	-
4	Agree	1	16.7 %	20.0%
5	Strongly agree	4	66.7 %	80.0%
-9 (M)	Missing	1	16.7 %	-

Based upon 5 valid cases out of 6 total cases.

PHANDL7 GUIDELINES FOR HANDLING DISCIPLINE FOLLOWED

Location: 69-70 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 19. Guidelines for handling discipline are followed by all staff in this school.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Strongly disagree	0	0.0 %	-
2	Disagree	0	0.0 %	-
3	Not sure	0	0.0 %	-
4	Agree	4	66.7 %	66.7%
5	Strongly agree	2	33.3 %	33.3%

Based upon 6 valid cases out of 6 total cases.

PCOLLAB7 ADMINSTRATORS AND TEACHERS COLLABORATE

Location: 71-72 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

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Question:

Are the following statements mostly true or mostly false about your school?
(Circle one answer for each statement)

20. Administrators and teachers collaborate toward making the school run effectively.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	6	100.0 %	100.0%
2	False	0	0.0 %	-

Based upon 6 valid cases out of 6 total cases.

PTENSIN7 LITTLE ADMINISTRATOR-TEACHER TENSION

Location: 73-74 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Are the following statements mostly true or mostly false about your school?
(Circle one answer for each statement)

21. There is little tension between administrator and teachers in this school.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	6	100.0 %	100.0%
2	False	0	0.0 %	-

Based upon 6 valid cases out of 6 total cases.

PPREP7 PRINCIPAL REPRESENTS SCHOOL WELL

Location: 75-76 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Are the following statements mostly true or mostly false about your school?
(Circle one answer for each statement)

22. I represent our school well to the superintendent and the board.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	6	100.0 %	100.0%
2	False	0	0.0 %	-

Based upon 6 valid cases out of 6 total cases.

PEXPM7 PRINCIPAL ENCOURAGES EXPERIMENTATION

Location: 77-78 (width: 2; decimal: 0)

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Variable Type: numeric
 Range of Missing Values (M): -9
 Question:

Are the following statements mostly true or mostly false about your school?
 (Circle one answer for each statement)

23. I encourage experimentation in teaching.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	6	100.0 %	100.0%
2	False	0	0.0 %	-

Based upon 6 valid cases out of 6 total cases.

PEVAL7 TEACHER EVALUATION IS USED

Location: 79-80 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question:

Are the following statements mostly true or mostly false about your school?
 (Circle one answer for each statement)

24. Teacher evaluation is used in improving teacher performance.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	3	50.0 %	50.0%
2	False	3	50.0 %	50.0%

Based upon 6 valid cases out of 6 total cases.

PSTAFF7 PRINCIPAL TELLS STAFF WHEN THEY DO WELL

Location: 81-82 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question:

Are the following statements mostly true or mostly false about your school?
 (Circle one answer for each statement)

25. I am aware of and let staff members know when they have done something particularly well.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	5	83.3 %	100.0%
2	False	0	0.0 %	-
-9 (M)	Missing	1	16.7 %	-

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Based upon 5 valid cases out of 6 total cases.

PSTUD7 PRINCIPAL LETS STUDENTS KNOW WHEN THEY DO WELL

Location: 83-84 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Are the following statements mostly true or mostly false about your school?
(Circle one answer for each statement)

26. I am aware of and let students know when they have done something particularly well.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	0	0.0 %	-
2	False	0	0.0 %	-
-9 (M)	Missing	6	100.0 %	-

Based upon 0 valid cases out of 6 total cases.

PCOMM7 TEACHERS FEEL FREE TO COMMUNICATE WITH PRINCIPAL

Location: 85-86 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Are the following statements mostly true or mostly false about your school?
(Circle one answer for each statement)

27. Teachers feel free to communicate with me.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	6	100.0 %	100.0%
2	False	0	0.0 %	-

Based upon 6 valid cases out of 6 total cases.

PSUPP7 PRINCIPAL SUPPORTIVE OF TEACHERS

Location: 87-88 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Are the following statements mostly true or mostly false about your school?
(Circle one answer for each statement)

28. I am supportive of teachers.

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	6	100.0 %	100.0%
2	False	0	0.0 %	-

Based upon 6 valid cases out of 6 total cases.

PCHANGE7 HARD TO CHANGE ESTABLISHED PROCEDURES

Location: 89-90 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: Are the following statements mostly true or mostly false about your school?
(Circle one answer for each statement)

29. It is hard to change established procedures here.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	1	16.7 %	20.0%
2	False	4	66.7 %	80.0%
-9 (M)	Missing	1	16.7 %	-

Based upon 5 valid cases out of 6 total cases.

PCARE7 STUDENT'S DON'T CARE ABOUT SCHOOL

Location: 91-92 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: Are the following statements mostly true or mostly false about your school?
(Circle one answer for each statement)

30. Students here don't really care about the school.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	0	0.0 %	-
2	False	6	100.0 %	100.0%

Based upon 6 valid cases out of 6 total cases.

PBIGPRB7 UNREALISTIC TO MAKE DENT IN PROBLEMS

Location: 93-94 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: Are the following statements mostly true or mostly false about your school?
(Circle one answer for each statement)

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31. Our problems in this school are so big that it is unrealistic to expect the staff to make much of a dent in them.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	0	0.0 %	-
2	False	6	100.0 %	100.0%

Based upon 6 valid cases out of 6 total cases.

PIDEAS7 PARENTS AND COMMUNITY RECEPTIVENESS TO NEW IDEAS

Location: 95-96 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Are the following statements mostly true or mostly false about your school?
(Circle one answer for each statement)

32. Parents and the community are receptive to new ideas.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	3	50.0 %	60.0%
2	False	2	33.3 %	40.0%
-9 (M)	Missing	1	16.7 %	-

Based upon 5 valid cases out of 6 total cases.

PMETHOD7 TEACHING METHODS AFFECT ACHIEVEMENT

Location: 97-98 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

33. To what extent do you think that teaching methods affect students' achievement?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	No effect at all	0	0.0 %	-
2	Not much effect	0	0.0 %	-
3	Some effect	0	0.0 %	-
4	Substantial effect	2	33.3 %	33.3%
5	Great deal	4	66.7 %	66.7%

Based upon 6 valid cases out of 6 total cases.

PATTIT7 TEACHER'S ATTITUDE AFFECTS ACHIEVEMENT

Location: 99-100 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

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Question:

34. To what extent do you think teachers' attitudes toward their students affect their students' achievement?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	No effect at all	0	0.0 %	-
2	Not much effect	0	0.0 %	-
3	Some effect	0	0.0 %	-
4	Substantial effect	2	33.3 %	33.3%
5	Great deal	4	66.7 %	66.7%

Based upon 6 valid cases out of 6 total cases.

PCAPAB7

PERCENT CAPABLE OF MEETING STANDARDS

Location:

101-102 (width: 2; decimal: 0)

Variable Type:

numeric

Range of Missing Values (M):

-9

Question:

35. What percent of the students in this school are capable of meeting academic standards?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Less than 31%	0	0.0 %	-
2	31-50%	0	0.0 %	-
3	51-70%	2	33.3 %	33.3%
4	71-90%	2	33.3 %	33.3%
5	91% or more	2	33.3 %	33.3%

Based upon 6 valid cases out of 6 total cases.

PEXPECT7

PERCENT EXPECTED TO MEET ACAD STANDARDS

Location:

103-104 (width: 2; decimal: 0)

Variable Type:

numeric

Range of Missing Values (M):

-9

Question:

36. What percent of the students in this school do you expect to meet academic standards this year?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Less than 31%	0	0.0 %	-
2	31-50%	1	16.7 %	16.7%
3	51-70%	2	33.3 %	33.3%
4	71-90%	2	33.3 %	33.3%
5	91% or more	1	16.7 %	16.7%

Based upon 6 valid cases out of 6 total cases.

PSUGG7

SUGGEST WAYS OF IMPROVING STUDENT ACHIEVE TO TEACHERS

Location:

105-106 (width: 2; decimal: 0)

Variable Type:

numeric

Range of Missing Values (M):

-9

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Question:

37. How often do you suggest ways of improving student achievement to your teachers?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	0	0.0 %	-
2	Seldom	0	0.0 %	-
3	Sometimes	1	16.7 %	16.7%
4	Often	2	33.3 %	33.3%
5	Very often	3	50.0 %	50.0%

Based upon 6 valid cases out of 6 total cases.

PDISC7

DISCUSS WAYS OF IMPROVING STUDENT ACHIEVE WITH TEACHERS

Location:

107-108 (width: 2; decimal: 0)

Variable Type:

numeric

Range of Missing Values (M):

-9

Question:

38. How often do you meet with the teachers as a group to discuss ways of improving student achievement?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	0	0.0 %	-
2	Seldom	0	0.0 %	-
3	Sometimes	1	16.7 %	16.7%
4	Often	3	50.0 %	50.0%
5	Very often	2	33.3 %	33.3%

Based upon 6 valid cases out of 6 total cases.