

ICPSR 34263

Oregon Youth Substance Use Project (OYSUP), 1998-2010

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Codebook for Youth Scales - Year 6

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Variable Description and Frequencies

Note: Frequencies displayed for the variables are not weighted. They are purely descriptive and may not be representative of the study population. Please review any sampling or weighting information available with the study.

Summary statistics (minimum, maximum, mean, median, and standard deviation) may not be available for every variable in the codebook. Conversely, a listing of frequencies in table format may not be present for every variable in the codebook either. However, all variables in the dataset are present and display sufficient information about each variable. These decisions are made intentionally and are at the discretion of the archive producing this codebook.

Oregon Youth Substance Use Project (OYSUP), 1998-2010

Youth Scales - Year 6

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CASEID CASE IDENTIFICATION NUMBER

Location: 1-3 (width: 3; decimal: 0)
 Variable Type: numeric
 Based upon 955 valid cases out of 955 total cases.

FAMID FAMILY ID NUMBER

Location: 4-7 (width: 4; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -99 , -9

<i>Value</i>	<i>Label</i>
-99 (M)	Phone
-9 (M)	Missing

Based upon 955 valid cases out of 955 total cases.

GRADE6 GRADE AT TIME OF INTERVIEW

Location: 8-10 (width: 3; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -99 , -9
 Question: Grade the student is in.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	1st grade	0	0.0 %	-
2	2nd grade	0	0.0 %	-
3	3rd grade	0	0.0 %	-
4	4th grade	0	0.0 %	-
5	5th grade	0	0.0 %	-

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
3	-	127	13.3 %	13.3%
4	-	11	1.2 %	1.2%
5	-	5	0.5 %	0.5%
6	-	9	0.9 %	0.9%
-9 (M)	Missing	2	0.2 %	-

Based upon 953 valid cases out of 955 total cases.

FCIGAS6 FRIEND SMOKING NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 17-19 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Normative Social Image Scales: Friend smoking. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance. (sum of 3 items)

Grade 4 to Grade 12

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	512	53.6 %	53.9%
1	-	136	14.2 %	14.3%
2	-	85	8.9 %	8.9%
3	-	171	17.9 %	18.0%
4	-	29	3.0 %	3.1%
5	-	8	0.8 %	0.8%
6	-	9	0.9 %	0.9%
-9 (M)	Missing	5	0.5 %	-

Based upon 950 valid cases out of 955 total cases.

UINHALS6 CHILD INHALING SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 20-22 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Social Image / Prototype Scales: Child using inhalants. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance. (sum of 3 items)

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Grade 1 to Grade 12

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	703	73.6 %	73.9%
1	-	101	10.6 %	10.6%
2	-	55	5.8 %	5.8%
3	-	84	8.8 %	8.8%
4	-	6	0.6 %	0.6%
5	-	2	0.2 %	0.2%
-9 (M)	Missing	4	0.4 %	-

Based upon 951 valid cases out of 955 total cases.

FINHALS6

FRIEND INHALING NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 23-25 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Normative Social Image Scales: Friend using inhalants. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance. (sum of 3 items)

Grade 4 to Grade 12

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	660	69.1 %	69.5%
1	-	100	10.5 %	10.5%
2	-	50	5.2 %	5.3%
3	-	121	12.7 %	12.8%
4	-	12	1.3 %	1.3%
5	-	2	0.2 %	0.2%
6	-	4	0.4 %	0.4%
-9 (M)	Missing	6	0.6 %	-

Based upon 949 valid cases out of 955 total cases.

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UPOTS6 CHILD MARIJUANA SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 26-28 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Social Image / Prototype Scales: Child using marijuana. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance. (sum of 3 items)

Grade 1 to Grade 12

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	499	52.3 %	52.5%
1	-	122	12.8 %	12.8%
2	-	95	9.9 %	10.0%
3	-	169	17.7 %	17.8%
4	-	40	4.2 %	4.2%
5	-	12	1.3 %	1.3%
6	-	13	1.4 %	1.4%
-9 (M)	Missing	5	0.5 %	-

Based upon 950 valid cases out of 955 total cases.

FPOTS6 FRIEND MARIJUANA NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 29-31 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Normative Social Image Scales: Friend using marijuana. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance. (sum of 3 items)

Grade 4 to Grade 12

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	466	48.8 %	49.4%
1	-	99	10.4 %	10.5%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2	-	96	10.1 %	10.2%
3	-	196	20.5 %	20.8%
4	-	51	5.3 %	5.4%
5	-	16	1.7 %	1.7%
6	-	20	2.1 %	2.1%
-9 (M)	Missing	11	1.2 %	-

Based upon 944 valid cases out of 955 total cases.

UCHEWS6 CHILD CHEWING SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 32-34 (width: 3; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -99 , -9
 Question:

Social Image / Prototype Scales: Child chewing tobacco. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance. (sum of 3 items)

Grade 1 to Grade 12

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	621	65.0 %	65.2%
1	-	119	12.5 %	12.5%
2	-	72	7.5 %	7.6%
3	-	127	13.3 %	13.3%
4	-	11	1.2 %	1.2%
5	-	3	0.3 %	0.3%
-9 (M)	Missing	2	0.2 %	-

Based upon 953 valid cases out of 955 total cases.

FCHEWS6 FRIEND CHEWING NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 35-37 (width: 3; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -99 , -9
 Question:

Normative Social Image Scales: Friend chewing tobacco. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance. (sum of 3 items)

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Grade 4 to Grade 12

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	578	60.5 %	61.0%
1	-	103	10.8 %	10.9%
2	-	71	7.4 %	7.5%
3	-	177	18.5 %	18.7%
4	-	12	1.3 %	1.3%
5	-	2	0.2 %	0.2%
6	-	4	0.4 %	0.4%
-9 (M)	Missing	8	0.8 %	-

Based upon 947 valid cases out of 955 total cases.

UALCOS6

CHILD DRINKING SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 38-40 (width: 3; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -99 , -9
 Question:

Social Image / Prototype Scales: Child drinking alcohol. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance. (sum of 3 items)

Grade 1 to Grade 12

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	444	46.5 %	46.8%
1	-	112	11.7 %	11.8%
2	-	82	8.6 %	8.6%
3	-	214	22.4 %	22.6%
4	-	55	5.8 %	5.8%
5	-	23	2.4 %	2.4%
6	-	19	2.0 %	2.0%
-9 (M)	Missing	6	0.6 %	-

Based upon 949 valid cases out of 955 total cases.

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FALCOS6 FRIEND DRINKING NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 41-43 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Normative Social Image Scales: Friend drinking alcohol. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance. (sum of 3 items)

Grade 4 to Grade 12

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	419	43.9 %	44.2%
1	-	99	10.4 %	10.5%
2	-	76	8.0 %	8.0%
3	-	253	26.5 %	26.7%
4	-	48	5.0 %	5.1%
5	-	22	2.3 %	2.3%
6	-	30	3.1 %	3.2%
-9 (M)	Missing	8	0.8 %	-

Based upon 947 valid cases out of 955 total cases.

UBIKES6 CHILD HELMETLESSNESS SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 44-46 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9 , -5

Question:

Social Image / Prototype Scales: Attitude of child not wearing a helmet. Scale scored 0 to 6, with higher scores indicating a more positive attitude. (sum of 3 items)

Grade 1 to Grade 8

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	162	17.0 %	40.5%
1	-	58	6.1 %	14.5%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2	-	54	5.7 %	13.5%
3	-	97	10.2 %	24.2%
4	-	12	1.3 %	3.0%
5	-	3	0.3 %	0.8%
6	-	14	1.5 %	3.5%
-9 (M)	Missing	3	0.3 %	-
-5 (M)	Question not asked on this form	552	57.8 %	-

Based upon 400 valid cases out of 955 total cases.

FBIKES6 FRIEND HELMETLESSNESS NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 47-49 (width: 3; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -99 , -9 , -5
 Question:

Normative Social Images Scales: Attitude of friend not wearing a helmet.
 Scale scored 0 to 6, with higher scores indicating a more positive attitude. (sum of 3 items)

Grade 1 to Grade 8

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	154	16.1 %	38.7%
1	-	51	5.3 %	12.8%
2	-	47	4.9 %	11.8%
3	-	112	11.7 %	28.1%
4	-	10	1.0 %	2.5%
5	-	5	0.5 %	1.3%
6	-	19	2.0 %	4.8%
-9 (M)	Missing	5	0.5 %	-
-5 (M)	Question not asked on this form	552	57.8 %	-

Based upon 398 valid cases out of 955 total cases.

UEXERCS6 CHILD EXERCISING SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 50-52 (width: 3; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -99 , -9 , -5

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Question:

Social Image / Prototype Scales: Attitude of child exercising.
Scale scored 0 to 6, with higher scores indicating a more positive attitude. (sum of 3 items)

Grade 1 to Grade 8

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	15	1.6 %	3.7%
1	-	4	0.4 %	1.0%
2	-	3	0.3 %	0.7%
3	-	75	7.9 %	18.6%
4	-	24	2.5 %	6.0%
5	-	46	4.8 %	11.4%
6	-	236	24.7 %	58.6%
-5 (M)	Question not asked on this form	552	57.8 %	-

Based upon 403 valid cases out of 955 total cases.

FEXERCS6

FRIEND EXERCISING NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 53-55 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9 , -5

Question:

Normative Social Images Scales: Attitude of friend exercising.
Scale scored 0 to 6, with higher scores indicating a more positive attitude. (sum of 3 items)

Grade 1 to Grade 8

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	17	1.8 %	4.2%
1	-	2	0.2 %	0.5%
2	-	7	0.7 %	1.7%
3	-	85	8.9 %	21.2%
4	-	24	2.5 %	6.0%
5	-	43	4.5 %	10.7%
6	-	223	23.4 %	55.6%

- Study 34263 -

Value	Label	Unweighted Frequency	%	Valid %
-9 (M)	Missing	2	0.2 %	-
-5 (M)	Question not asked on this form	552	57.8 %	-

Based upon 401 valid cases out of 955 total cases.

UMATCHS6 CHILD MATCH SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 56-58 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9 , -5

Question:

Social Image / Prototype Scales: Attitude of child playing with matches. Scale scored 0 to 6, with higher scores indicating a more positive attitude. (sum of 3 items)

Grade 1 to Grade 8

- (0) No
- (1) Maybe
- (2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	211	22.1 %	52.5%
1	-	58	6.1 %	14.4%
2	-	32	3.4 %	8.0%
3	-	80	8.4 %	19.9%
4	-	9	0.9 %	2.2%
5	-	5	0.5 %	1.2%
6	-	7	0.7 %	1.7%
-9 (M)	Missing	1	0.1 %	-
-5 (M)	Question not asked on this form	552	57.8 %	-

Based upon 402 valid cases out of 955 total cases.

FMATCHS6 FRIEND MATCH NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 59-61 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9 , -5

Question:

Normative Social Images Scales: Attitude of friend not playing with matches. Scale scored 0 to 6, with higher scores indicating a more positive attitude. (sum of 3 items)

Grade 1 to Grade 8

- Study 34263 -

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	194	20.3 %	48.3%
1	-	47	4.9 %	11.7%
2	-	34	3.6 %	8.5%
3	-	97	10.2 %	24.1%
4	-	15	1.6 %	3.7%
5	-	8	0.8 %	2.0%
6	-	7	0.7 %	1.7%
-9 (M)	Missing	1	0.1 %	-
-5 (M)	Question not asked on this form	552	57.8 %	-

Based upon 402 valid cases out of 955 total cases.

UBEDS6	CHILD STAY UP LATE SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]
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Location: 62-64 (width: 3; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -99 , -9 , -5
 Question:

Social Image / Prototype Scales: Attitude of child going to bed late.
 Scale scored 0 to 6, with higher scores indicating a more positive attitude. (sum of 3 items)

Grade 4 to Grade 8

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	126	13.2 %	31.4%
1	-	31	3.2 %	7.7%
2	-	51	5.3 %	12.7%
3	-	146	15.3 %	36.4%
4	-	16	1.7 %	4.0%
5	-	5	0.5 %	1.2%
6	-	26	2.7 %	6.5%
-9 (M)	Missing	2	0.2 %	-
-5 (M)	Question not asked on this form	552	57.8 %	-

Based upon 401 valid cases out of 955 total cases.

- Study 34263 -

FBEDS6 FRIEND STAY UP LATE NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 65-67 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9 , -5

Question:

Normative Social Images Scales: Attitude of friend going to bed late.
Scale scored 0 to 6, with higher scores indicating a more positive attitude. (sum of 3 items)

Grade 1 to Grade 8

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	121	12.7 %	30.2%
1	-	32	3.4 %	8.0%
2	-	42	4.4 %	10.5%
3	-	156	16.3 %	39.0%
4	-	18	1.9 %	4.5%
5	-	5	0.5 %	1.2%
6	-	26	2.7 %	6.5%
-9 (M)	Missing	3	0.3 %	-
-5 (M)	Question not asked on this form	552	57.8 %	-

Based upon 400 valid cases out of 955 total cases.

UDEV6 TARGET'S DEVIANCE [HIGHER SCORE INDICATES GREATER DEVIANCE]

Location: 68-72 (width: 5; decimal: 1)

Variable Type: numeric

Range of Missing Values (M): -99.0 , -9.0 , -5.0

Question:

Delinquency - Self. Scale scored 0 to 12, with higher scores indicating greater delinquency (Adapted from Achenbach Youth Self Report, 1993). (sum of 6 items)

Grade 4 to Grade 8

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0.0	-	90	9.4 %	16.3%

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1.0	-	108	11.3 %	19.6%
1.2	-	2	0.2 %	0.4%
2.0	-	87	9.1 %	15.8%
3.0	-	93	9.7 %	16.9%
3.6	-	2	0.2 %	0.4%
4.0	-	73	7.6 %	13.2%
5.0	-	44	4.6 %	8.0%
6.0	-	24	2.5 %	4.4%
7.0	-	15	1.6 %	2.7%
8.0	-	5	0.5 %	0.9%
9.0	-	3	0.3 %	0.5%
10.0	-	4	0.4 %	0.7%
12.0	-	1	0.1 %	0.2%
-9.0 (M)	Missing	1	0.1 %	-
-5.0 (M)	Question not asked on this form	403	42.2 %	-

Based upon 551 valid cases out of 955 total cases.

FDEV6

FRIEND'S DEVIANCE [HIGHER SCORE INDICATES GREATER DEVIANCE]

Location: 73-77 (width: 5; decimal: 1)

Variable Type: numeric

Range of Missing Values (M): -99.0 , -9.0 , -5.0

Question:

Delinquency - Friend. Scale scored 0 to 12, with higher scores indicating greater delinquency (Adapted from Achenbach Youth Self Report, 1993). (sum of 6 items)

Grade 4 to Grade 8

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0.0	-	56	5.9 %	10.2%
1.0	-	83	8.7 %	15.1%
2.0	-	80	8.4 %	14.5%
2.4	-	2	0.2 %	0.4%
3.0	-	69	7.2 %	12.5%
3.6	-	2	0.2 %	0.4%
4.0	-	66	6.9 %	12.0%
5.0	-	64	6.7 %	11.6%
6.0	-	80	8.4 %	14.5%

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
7.0	-	24	2.5 %	4.4%
8.0	-	12	1.3 %	2.2%
9.0	-	4	0.4 %	0.7%
10.0	-	4	0.4 %	0.7%
11.0	-	2	0.2 %	0.4%
12.0	-	3	0.3 %	0.5%
-9.0 (M)	Missing	1	0.1 %	-
-5.0 (M)	Question not asked on this form	403	42.2 %	-

Based upon 551 valid cases out of 955 total cases.

RADS6

SHORTENED: REYNOLD'S DEPRESSION SCALE [HIGHER SCORE INDICATES GREATER DEPRESSION]

Location: 78-83 (width: 6; decimal: 2)

Variable Type: numeric

Range of Missing Values (M): -99.00 , -9.00 , -5.00

Question:

Child Depression Inventory. Scale is scored 13 to 52, with higher scores indicating greater depression. Shortened version of Reynolds, 1989. (sum of 13 items)

Grade 4 to Grade 8

- (1) Almost never
- (2) Sometimes
- (3) A lot of the time
- (4) All the time

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
13.00	-	126	13.2 %	31.3%
14.00	-	36	3.8 %	8.9%
15.00	-	23	2.4 %	5.7%
16.00	-	31	3.2 %	7.7%
17.00	-	27	2.8 %	6.7%
17.33	-	1	0.1 %	0.2%
18.00	-	16	1.7 %	4.0%
19.00	-	11	1.2 %	2.7%
20.00	-	22	2.3 %	5.5%
21.00	-	19	2.0 %	4.7%
22.00	-	8	0.8 %	2.0%
23.00	-	12	1.3 %	3.0%
24.00	-	12	1.3 %	3.0%
25.00	-	11	1.2 %	2.7%

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
26.00	-	9	0.9 %	2.2%
27.00	-	8	0.8 %	2.0%
28.00	-	3	0.3 %	0.7%
29.00	-	3	0.3 %	0.7%
30.00	-	3	0.3 %	0.7%
31.00	-	1	0.1 %	0.2%
32.00	-	2	0.2 %	0.5%
33.00	-	1	0.1 %	0.2%
34.00	-	2	0.2 %	0.5%
35.00	-	3	0.3 %	0.7%
36.00	-	2	0.2 %	0.5%
37.00	-	1	0.1 %	0.2%
38.00	-	2	0.2 %	0.5%
39.00	-	1	0.1 %	0.2%
40.00	-	1	0.1 %	0.2%
42.00	-	2	0.2 %	0.5%
44.00	-	1	0.1 %	0.2%
46.00	-	2	0.2 %	0.5%
50.00	-	1	0.1 %	0.2%
-5.00 (M)	Question not asked on this form	552	57.8 %	-

Based upon 403 valid cases out of 955 total cases.

RISKY6

SENSATION SEEKING [HIGHER SCORE INDICATES MORE RISK]

Location: 84-86 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Sensation Seeking. Abbreviated Sensation Seeking Scale for Children. Scale scored 0 to 3, with higher scores indicating more risk. (Russo, et.al., 1993) (sum of 3 items)

Grade 4 to Grade 13

- (0) Never does danger (0) Would jump (0) Fast skiing dangerous
 (1) Likes to do danger (1) Wouldn't jump (1) Fast skiing fun

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	69	7.2 %	7.3%
1	-	160	16.8 %	16.9%
2	-	304	31.8 %	32.2%
3	-	411	43.0 %	43.5%
-9 (M)	Missing	11	1.2 %	-

- Study 34263 -

Based upon 944 valid cases out of 955 total cases.

HACOMP6	HARTER ADOL: ACADEMIC COMP [HIGHER SCORE INDICATES GREATER ACADEMIC COMPETENCE]
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Location: 87-92 (width: 6; decimal: 2)

Variable Type: numeric

Range of Missing Values (M): -99.00 , -9.00

Question: Harter Academic Competence. Scale scored 1 to 4, with higher scores indicating greater academic competence. (Self-Perception Profile for Children: Harter and Pike, 1985) (mean of 5 items)

Grade 7 to Grade 12

Reading from left side of comparisons:

- (1) Really true for me
- (2) Sort of true for me
- (3) Sort of true for me
- (4) Really true for me

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1.00	-	2	0.2 %	0.2%
1.20	-	4	0.4 %	0.5%
1.40	-	7	0.7 %	0.9%
1.60	-	11	1.2 %	1.4%
1.80	-	15	1.6 %	1.8%
2.00	-	28	2.9 %	3.4%
2.20	-	45	4.7 %	5.5%
2.25	-	1	0.1 %	0.1%
2.40	-	50	5.2 %	6.1%
2.50	-	1	0.1 %	0.1%
2.60	-	81	8.5 %	10.0%
2.75	-	1	0.1 %	0.1%
2.80	-	80	8.4 %	9.8%
3.00	-	88	9.2 %	10.8%
3.20	-	98	10.3 %	12.0%
3.25	-	1	0.1 %	0.1%
3.40	-	64	6.7 %	7.9%
3.50	-	1	0.1 %	0.1%
3.60	-	58	6.1 %	7.1%
3.75	-	1	0.1 %	0.1%
3.80	-	78	8.2 %	9.6%
4.00	-	99	10.4 %	12.2%
-9.00 (M)	Missing	141	14.8 %	-

- Study 34263 -

Based upon 814 valid cases out of 955 total cases.

HSCOMP6 HARTER ADOL: SOCIAL COMP [HIGHER SCORE INDICATES GREATER SOCIAL COMPETENCE]

Location: 93-98 (width: 6; decimal: 2)

Variable Type: numeric

Range of Missing Values (M): -99.00 , -9.00

Question: Harter Social Competence. Scale scored 1 to 4, with higher scores indicating greater social competence. (Self-Perception Profile for Children: Harter and Pike, 1985) (mean of 5 items)

Grade 7 to Grade 13

Reading from left side of comparisons:

- (1) Really true for me
- (2) Sort of true for me
- (3) Sort of true for me
- (4) Really true for me

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1.20	-	2	0.2 %	0.2%
1.40	-	2	0.2 %	0.2%
1.60	-	4	0.4 %	0.5%
1.80	-	11	1.2 %	1.3%
2.00	-	23	2.4 %	2.8%
2.20	-	33	3.5 %	4.0%
2.25	-	1	0.1 %	0.1%
2.40	-	37	3.9 %	4.5%
2.60	-	70	7.3 %	8.6%
2.75	-	1	0.1 %	0.1%
2.80	-	95	9.9 %	11.7%
3.00	-	91	9.5 %	11.2%
3.20	-	81	8.5 %	9.9%
3.25	-	1	0.1 %	0.1%
3.40	-	77	8.1 %	9.4%
3.50	-	1	0.1 %	0.1%
3.60	-	63	6.6 %	7.7%
3.75	-	1	0.1 %	0.1%
3.80	-	76	8.0 %	9.3%
4.00	-	145	15.2 %	17.8%
-9.00 (M)	Missing	140	14.7 %	-

Based upon 815 valid cases out of 955 total cases.

- Study 34263 -

USCOMP6 TARGET'S SOCIAL COMPETENCE [HIGHER SCORE INDICATES GREATER SOCIAL COMPETENCE]

Location: 99-101 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Social Competence - Personal. Scale score 0 to 4, with higher scores indicating greater competence. (sum of 2 items)

Grade 4 to Grade 13

- (0) Not true
- (1) Sometimes true
- (2) Very true

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	21	2.2 %	2.2%
1	-	34	3.6 %	3.6%
2	-	150	15.7 %	15.8%
3	-	189	19.8 %	19.9%
4	-	557	58.3 %	58.6%
-9 (M)	Missing	4	0.4 %	-

Based upon 951 valid cases out of 955 total cases.

FSCOMP6 FRIEND'S SOCIAL COMPETENCE [HIGHER SCORE INDICATES GREATER SOCIAL COMPETENCE]

Location: 102-104 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Social Competence - Friends. Scale score 0 to 4, with higher scores indicating greater competence. (sum of 2 items)

Grade 4 to Grade 13

- (0) Not true
- (1) Sometimes true
- (2) Very true

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	11	1.2 %	1.2%
1	-	16	1.7 %	1.7%
2	-	205	21.5 %	21.6%
3	-	196	20.5 %	20.6%
4	-	522	54.7 %	54.9%

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	Missing	5	0.5 %	-

Based upon 950 valid cases out of 955 total cases.

UACOMP6 TARGET'S ACADEMIC COMPETENCE [HIGHER SCORE INDICATES GREATER ACADEMIC COMPETENCE]

Location: 105-107 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Academic Competence - Personal. Scale scored 0 to 4, with higher scores indicating greater competence. (sum of 2 items)

Grade 4 to Grade 12

- (0) Not true
- (1) Sometimes true
- (2) Very true

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	18	1.9 %	1.9%
1	-	118	12.4 %	12.4%
2	-	301	31.5 %	31.6%
3	-	313	32.8 %	32.9%
4	-	202	21.2 %	21.2%
-9 (M)	Missing	3	0.3 %	-

Based upon 952 valid cases out of 955 total cases.

FACOMP6 FRIEND'S ACADEMIC COMPETENCE [HIGHER SCORE INDICATES GREATER ACADEMIC COMPETENCE]

Location: 108-110 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Academic Competence - Friends. Scale scored 0 to 4, with higher scores indicating greater competence. (sum of 2 items)

Grade 4 to Grade 12

- (0) Not true
- (1) Sometimes true
- (2) Very true

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	22	2.3 %	2.3%

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	-	150	15.7 %	15.8%
2	-	411	43.0 %	43.3%
3	-	255	26.7 %	26.8%
4	-	112	11.7 %	11.8%
-9 (M)	Missing	5	0.5 %	-

Based upon 950 valid cases out of 955 total cases.

CBQMOM6 GRADES 4 TO 8: CHILD/MOM CBQ SCALE [HIGHER SCORE INDICATES GREATER CONFLICT WITH PARENT]

Location: 111-116 (width: 6; decimal: 2)

Variable Type: numeric

Range of Missing Values (M): -99.00 , -9.00 , -5.00

Question:

Conflict Behavior Questionnaire Scale: Grades 4 to 8. Child/mom CBQ scale. Scale scored 0 to 7, with higher scores indicating a greater conflict with parent. (sum of 7 items)

Grade 4 to Grade 8

(0) False

(1) True

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0.00	-	98	10.3 %	24.7%
1.00	-	89	9.3 %	22.5%
1.17	-	2	0.2 %	0.5%
2.00	-	73	7.6 %	18.4%
2.33	-	2	0.2 %	0.5%
3.00	-	64	6.7 %	16.2%
4.00	-	38	4.0 %	9.6%
5.00	-	16	1.7 %	4.0%
6.00	-	11	1.2 %	2.8%
7.00	-	3	0.3 %	0.8%
-9.00 (M)	Missing	7	0.7 %	-
-5.00 (M)	Question not asked on this form	552	57.8 %	-

Based upon 396 valid cases out of 955 total cases.

CBQDAD6 GRADES 4 TO 8: CHILD/DAD CBQ SCALE [HIGHER SCORE INDICATES GREATER CONFLICT WITH PARENT]

Location: 117-122 (width: 6; decimal: 2)

Variable Type: numeric

Range of Missing Values (M): -99.00 , -9.00 , -5.00

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
3.00	-	63	6.6 %	11.6%
3.20	-	3	0.3 %	0.6%
4.00	-	54	5.7 %	10.0%
4.27	-	1	0.1 %	0.2%
5.00	-	28	2.9 %	5.2%
6.00	-	30	3.1 %	5.5%
6.40	-	2	0.2 %	0.4%
7.00	-	16	1.7 %	3.0%
7.47	-	1	0.1 %	0.2%
8.00	-	14	1.5 %	2.6%
9.00	-	5	0.5 %	0.9%
9.60	-	1	0.1 %	0.2%
10.00	-	12	1.3 %	2.2%
11.00	-	4	0.4 %	0.7%
12.00	-	10	1.0 %	1.8%
13.00	-	7	0.7 %	1.3%
14.00	-	10	1.0 %	1.8%
15.00	-	2	0.2 %	0.4%
16.00	-	3	0.3 %	0.6%
-9.00 (M)	Missing	10	1.0 %	-
-5.00 (M)	Question not asked on this form	403	42.2 %	-

Based upon 542 valid cases out of 955 total cases.

CBQD6

CBQ DAD: 16 ITEM [HIGHER SCORE INDICATES GREATER CONFLICT WITH PARENT]

Location: 129-134 (width: 6; decimal: 2)

Variable Type: numeric

Range of Missing Values (M): -99.00 , -9.00 , -5.00

Question:

Conflict Behavior Questionnaire Scale - Dad. Scale scored 0 to 16, with higher scores indicating greater conflict with parent(Prinz, Foster, Kent, and O'Leary, 1979). (sum of 16 items)

Grade 9 to Grade 13

(0) False

(1) True

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0.00	-	82	8.6 %	16.4%
1.00	-	78	8.2 %	15.6%
1.07	-	1	0.1 %	0.2%
2.00	-	68	7.1 %	13.6%

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2.13	-	4	0.4 %	0.8%
3.00	-	66	6.9 %	13.2%
3.20	-	1	0.1 %	0.2%
4.00	-	40	4.2 %	8.0%
4.27	-	1	0.1 %	0.2%
5.00	-	30	3.1 %	6.0%
5.33	-	2	0.2 %	0.4%
6.00	-	29	3.0 %	5.8%
7.00	-	18	1.9 %	3.6%
8.00	-	7	0.7 %	1.4%
9.00	-	9	0.9 %	1.8%
10.00	-	10	1.0 %	2.0%
10.29	-	1	0.1 %	0.2%
11.00	-	11	1.2 %	2.2%
12.00	-	11	1.2 %	2.2%
13.00	-	8	0.8 %	1.6%
14.00	-	7	0.7 %	1.4%
15.00	-	7	0.7 %	1.4%
16.00	-	8	0.8 %	1.6%
-9.00 (M)	Missing	53	5.5 %	-
-5.00 (M)	Question not asked on this form	403	42.2 %	-

Based upon 499 valid cases out of 955 total cases.

MONIT6 MONITORING AND SUPERVISION [HIGHER SCORE INDICATES GREATER MONITORING]

Location: 135-140 (width: 6; decimal: 2)

Variable Type: numeric

Range of Missing Values (M): -99.00 , -9.00 , -5.00

Question:

Monitoring and Supervision. Scale scored 8 to 40, with higher scores indicating greater monitoring (French, unpublished). (sum of 8 items)

Grade 6 to Grade 8

- (1) Almost always false
- (2) Usually false
- (3) True half the time
- (4) Usually true
- (5) Almost always true

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
10.00	-	1	0.1 %	0.2%
12.00	-	2	0.2 %	0.5%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
15.00	-	1	0.1 %	0.2%
16.00	-	1	0.1 %	0.2%
17.00	-	2	0.2 %	0.5%
18.00	-	2	0.2 %	0.5%
19.00	-	1	0.1 %	0.2%
20.00	-	2	0.2 %	0.5%
21.00	-	1	0.1 %	0.2%
22.00	-	4	0.4 %	1.0%
23.00	-	2	0.2 %	0.5%
24.00	-	4	0.4 %	1.0%
25.00	-	4	0.4 %	1.0%
26.00	-	3	0.3 %	0.7%
27.00	-	10	1.0 %	2.5%
28.00	-	8	0.8 %	2.0%
29.00	-	9	0.9 %	2.2%
30.00	-	17	1.8 %	4.2%
30.86	-	1	0.1 %	0.2%
31.00	-	12	1.3 %	3.0%
32.00	-	22	2.3 %	5.5%
33.00	-	22	2.3 %	5.5%
34.00	-	23	2.4 %	5.7%
35.00	-	20	2.1 %	5.0%
36.00	-	40	4.2 %	9.9%
37.00	-	28	2.9 %	6.9%
38.00	-	42	4.4 %	10.4%
39.00	-	42	4.4 %	10.4%
40.00	-	77	8.1 %	19.1%
-5.00 (M)	Question not asked on this form	552	57.8 %	-

Based upon 403 valid cases out of 955 total cases.

MONHS6 MONITORING AND SUPERVIISON [HIGHER SCORE INDICATES GREATER MONITORING]

Location: 141-143 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9 , -5

Question:

Monitoring and Supervision. Scale scored 0 to 25, with higher scores indicating greater monitoring (French, unpublished). (sum of 5 items)
(Note: HS version is shorter)

Grade 9 to Grade 12

(1) Almost always false

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- (2) Usually false
- (3) True half the time
- (4) Usually true
- (5) Almost always true

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
5	-	9	0.9 %	1.6%
6	-	1	0.1 %	0.2%
7	-	2	0.2 %	0.4%
8	-	2	0.2 %	0.4%
9	-	1	0.1 %	0.2%
10	-	7	0.7 %	1.3%
11	-	8	0.8 %	1.5%
12	-	4	0.4 %	0.7%
13	-	2	0.2 %	0.4%
14	-	13	1.4 %	2.4%
15	-	20	2.1 %	3.6%
16	-	18	1.9 %	3.3%
17	-	23	2.4 %	4.2%
18	-	24	2.5 %	4.4%
19	-	40	4.2 %	7.3%
20	-	33	3.5 %	6.0%
21	-	41	4.3 %	7.5%
22	-	47	4.9 %	8.6%
23	-	39	4.1 %	7.1%
24	-	63	6.6 %	11.5%
25	-	152	15.9 %	27.7%
-9 (M)	Missing	3	0.3 %	-
-5 (M)	Question not asked on this form	403	42.2 %	-

Based upon 549 valid cases out of 955 total cases.

RELIG6

RELIGIOSITY [HIGHER SCORE INDICATES GREATER RELIGIOSITY]

Location: 144-149 (width: 6; decimal: 2)

Variable Type: numeric

Range of Missing Values (M): -99.00 , -9.00

Question:

Religiosity. Scale scored 4 to 16, with higher scores indicating greater religiosity (Wallace & Formann, 1998). (sum of 4 items)

Grade 6 to Grade 13

- (1) Never
- (2) Hardly ever
- (3) Once or twice a month

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(4) Once a week or more

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
4.00	-	136	14.2 %	14.3%
5.00	-	47	4.9 %	4.9%
6.00	-	46	4.8 %	4.8%
7.00	-	40	4.2 %	4.2%
8.00	-	58	6.1 %	6.1%
9.00	-	64	6.7 %	6.7%
10.00	-	63	6.6 %	6.6%
11.00	-	55	5.8 %	5.8%
12.00	-	71	7.4 %	7.4%
13.00	-	67	7.0 %	7.0%
13.33	-	1	0.1 %	0.1%
14.00	-	76	8.0 %	8.0%
15.00	-	74	7.7 %	7.8%
16.00	-	156	16.3 %	16.4%
-9.00 (M)	Missing	1	0.1 %	-

Based upon 954 valid cases out of 955 total cases.

BODY6

BODY IMAGE [HIGHER SCORE INDICATES MORE POSITIVE SELF-IMAGE]

Location: 150-154 (width: 5; decimal: 1)

Variable Type: numeric

Range of Missing Values (M): -99.0 , -9.0

Question:

Self Image / Body Image. Scale scored 6 to 30, with higher scores indicating more positive self-image. Abbreviated Self-Image Questionnaire (Offer, Ostrov, & Howard, 1984). (sum of 6 items)

Grade 6 to Grade 13

- (1) Doesn't describe at all
- (2) Doesn't quite describe
- (3) Describes fairly well
- (4) Describes well
- (5) Describes very well

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
8.0	-	2	0.2 %	0.2%
9.0	-	1	0.1 %	0.1%
10.0	-	4	0.4 %	0.4%
11.0	-	4	0.4 %	0.4%
12.0	-	6	0.6 %	0.6%
13.0	-	3	0.3 %	0.3%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
14.0	-	6	0.6 %	0.6%
15.0	-	15	1.6 %	1.6%
16.0	-	21	2.2 %	2.2%
17.0	-	29	3.0 %	3.0%
18.0	-	49	5.1 %	5.1%
19.0	-	35	3.7 %	3.7%
20.0	-	37	3.9 %	3.9%
20.4	-	1	0.1 %	0.1%
21.0	-	71	7.4 %	7.4%
22.0	-	73	7.6 %	7.7%
22.8	-	1	0.1 %	0.1%
23.0	-	71	7.4 %	7.4%
24.0	-	70	7.3 %	7.3%
25.0	-	82	8.6 %	8.6%
25.2	-	2	0.2 %	0.2%
26.0	-	78	8.2 %	8.2%
27.0	-	66	6.9 %	6.9%
28.0	-	61	6.4 %	6.4%
29.0	-	55	5.8 %	5.8%
30.0	-	111	11.6 %	11.6%
-9.0 (M)	Missing	1	0.1 %	-

Based upon 954 valid cases out of 955 total cases.

COPE6

COPING [HIGHER SCORE INDICATES GREATER COPING]

Location: 155-159 (width: 5; decimal: 1)

Variable Type: numeric

Range of Missing Values (M): -99.0 , -9.0

Question:

Coping. Scale scored 6 to 30, with higher scores indicating greater coping (Wills, 1990). (sum of 6 items)

Grade 6 to Grade 13

- (1) Never
- (2) Occasionally
- (3) Sometimes
- (4) Often
- (5) Always

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
6.0	-	15	1.6 %	1.6%
8.0	-	6	0.6 %	0.6%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
9.0	-	11	1.2 %	1.2%
10.0	-	25	2.6 %	2.6%
11.0	-	14	1.5 %	1.5%
12.0	-	40	4.2 %	4.2%
13.0	-	21	2.2 %	2.2%
14.0	-	31	3.2 %	3.3%
14.4	-	1	0.1 %	0.1%
15.0	-	31	3.2 %	3.3%
16.0	-	40	4.2 %	4.2%
16.8	-	1	0.1 %	0.1%
17.0	-	40	4.2 %	4.2%
18.0	-	88	9.2 %	9.2%
19.0	-	44	4.6 %	4.6%
20.0	-	52	5.4 %	5.5%
21.0	-	50	5.2 %	5.2%
22.0	-	65	6.8 %	6.8%
23.0	-	62	6.5 %	6.5%
24.0	-	91	9.5 %	9.5%
25.0	-	42	4.4 %	4.4%
26.0	-	38	4.0 %	4.0%
27.0	-	39	4.1 %	4.1%
28.0	-	31	3.2 %	3.3%
29.0	-	29	3.0 %	3.0%
30.0	-	46	4.8 %	4.8%
-9.0 (M)	Missing	2	0.2 %	-

Based upon 953 valid cases out of 955 total cases.

STRESS6 SUM OF STRESSFUL EVENTS [HIGHER SCORE INDICATED GREATER PERCEIVED STRESS]

Location: 160-162 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Perceived Stress. Scale scored 0 to 20, with higher scores indicating greater perceived stress. Major Life Events Scale from Cornell Medical Index (Dornbusch, et.al., 1991). (sum of 20 items)

Grade 6 to 8

- (0) No
- (1) Yes

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	87	9.1 %	9.1%
1	-	154	16.1 %	16.1%
2	-	170	17.8 %	17.8%
3	-	146	15.3 %	15.3%
4	-	136	14.2 %	14.2%
5	-	108	11.3 %	11.3%
6	-	54	5.7 %	5.7%
7	-	61	6.4 %	6.4%
8	-	23	2.4 %	2.4%
9	-	8	0.8 %	0.8%
10	-	5	0.5 %	0.5%
11	-	1	0.1 %	0.1%
12	-	1	0.1 %	0.1%
14	-	1	0.1 %	0.1%

Based upon 955 valid cases out of 955 total cases.

PCON6 CONFLICT TACTICS SCALE [HIGHER SCORE INDICATES GREATER PARENT CONFLICT]

Location: 163-168 (width: 6; decimal: 2)

Variable Type: numeric

Range of Missing Values (M): -99.00 , -9.00

Question:

Conflict Tactics Scale. Scale scored 10 to 40, with higher scores indicating greater parent conflict (Strauss, 1979). (sum of 10 items)

Grade 6 to Grade 12

- (1) Never
- (2) Once or twice
- (3) A few times
- (4) Lots of times

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
10.00	-	194	20.3 %	24.0%
11.00	-	88	9.2 %	10.9%
12.00	-	89	9.3 %	11.0%
12.22	-	1	0.1 %	0.1%
13.00	-	92	9.6 %	11.4%
13.33	-	1	0.1 %	0.1%
14.00	-	81	8.5 %	10.0%
14.44	-	2	0.2 %	0.2%
15.00	-	49	5.1 %	6.1%
15.56	-	1	0.1 %	0.1%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
16.00	-	37	3.9 %	4.6%
17.00	-	26	2.7 %	3.2%
18.00	-	25	2.6 %	3.1%
18.89	-	1	0.1 %	0.1%
19.00	-	21	2.2 %	2.6%
20.00	-	22	2.3 %	2.7%
21.00	-	16	1.7 %	2.0%
22.00	-	11	1.2 %	1.4%
23.00	-	9	0.9 %	1.1%
24.00	-	10	1.0 %	1.2%
24.44	-	2	0.2 %	0.2%
25.00	-	5	0.5 %	0.6%
26.00	-	4	0.4 %	0.5%
27.00	-	2	0.2 %	0.2%
28.00	-	2	0.2 %	0.2%
29.00	-	5	0.5 %	0.6%
30.00	-	2	0.2 %	0.2%
31.00	-	1	0.1 %	0.1%
32.00	-	1	0.1 %	0.1%
34.00	-	3	0.3 %	0.4%
37.00	-	2	0.2 %	0.2%
38.00	-	1	0.1 %	0.1%
40.00	-	3	0.3 %	0.4%
-9.00 (M)	Missing	146	15.3 %	-

Based upon 809 valid cases out of 955 total cases.

CVIO6 COMMUNITY VIOLENCE [HIGHER SCORE INDICATES GREATER COMMUNITY VIOLENCE]

Location: 169-173 (width: 5; decimal: 1)

Variable Type: numeric

Range of Missing Values (M): -99.0 , -9.0

Question:

Community Violence. Scale scored 7 to 21, with higher scores indicating greater community violence (Richter, 1992). (sum of 7 items)

Grade 6 to Grade 12

- (0) Never
- (1) Once
- (2) More than once

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
7.0	-	263	27.5 %	27.6%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
8.0	-	190	19.9 %	19.9%
9.0	-	147	15.4 %	15.4%
10.0	-	88	9.2 %	9.2%
10.5	-	1	0.1 %	0.1%
11.0	-	86	9.0 %	9.0%
12.0	-	40	4.2 %	4.2%
13.0	-	42	4.4 %	4.4%
14.0	-	31	3.2 %	3.3%
15.0	-	23	2.4 %	2.4%
16.0	-	13	1.4 %	1.4%
17.0	-	11	1.2 %	1.2%
18.0	-	4	0.4 %	0.4%
19.0	-	6	0.6 %	0.6%
20.0	-	5	0.5 %	0.5%
21.0	-	3	0.3 %	0.3%
-9.0 (M)	Missing	2	0.2 %	-

Based upon 953 valid cases out of 955 total cases.

EXTRA6

BIG 5: EXTRAVERSION [HIGHER SCORE INDICATES GREATER PRESENCE OF TRAIT]

Location: 174-176 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Abbreviated Big Five Markers. Scale scored 2 to 10, with higher scores indicating greater presence of trait.

Grade 6 to Grade 13

- (1) False
- (2) Somewhat false
- (3) Neither
- (4) Somewhat true
- (5) True

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2	-	12	1.3 %	1.3%
3	-	7	0.7 %	0.7%
4	-	24	2.5 %	2.5%
5	-	31	3.2 %	3.2%
6	-	73	7.6 %	7.7%
7	-	86	9.0 %	9.0%
8	-	175	18.3 %	18.3%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
9	-	182	19.1 %	19.1%
10	-	364	38.1 %	38.2%
-9 (M)	Missing	1	0.1 %	-

Based upon 954 valid cases out of 955 total cases.

AGREE6 **BIG 5: AGREEABLENESS [HIGHER SCORE INDICATES GREATER PRESENCE OF TRAIT]**

Location: 177-179 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Abbreviated Big Five Markers. Scale scored 2 to 10, with higher scores indicating greater presence of trait.

Grade 6 to Grade 13

- (1) False
- (2) Somewhat false
- (3) Neither
- (4) Somewhat true
- (5) True

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2	-	5	0.5 %	0.5%
3	-	2	0.2 %	0.2%
4	-	5	0.5 %	0.5%
5	-	17	1.8 %	1.8%
6	-	44	4.6 %	4.6%
7	-	60	6.3 %	6.3%
8	-	206	21.6 %	21.6%
9	-	223	23.4 %	23.4%
10	-	391	40.9 %	41.0%
-9 (M)	Missing	2	0.2 %	-

Based upon 953 valid cases out of 955 total cases.

CONSC6 **BIG 5: CONSCIENTIOUSNESS [HIGHER SCORE INDICATES GREATER PRESENCE OF TRAIT]**

Location: 180-182 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Abbreviated Big Five Markers. Scale scored 2 to 10, with higher scores indicating greater presence of trait.

Grade 6 to Grade 13

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- (1) False
- (2) Somewhat false
- (3) Neither
- (4) Somewhat true
- (5) True

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2	-	24	2.5 %	2.5%
3	-	17	1.8 %	1.8%
4	-	49	5.1 %	5.2%
5	-	97	10.2 %	10.2%
6	-	120	12.6 %	12.6%
7	-	145	15.2 %	15.3%
8	-	220	23.0 %	23.2%
9	-	155	16.2 %	16.3%
10	-	122	12.8 %	12.9%
-9 (M)	Missing	6	0.6 %	-

Based upon 949 valid cases out of 955 total cases.

EMOTN6 BIG 5: EMOTION [HIGHER SCORE INDICATES GREATER PRESENCE OF TRAIT]

Location: 183-185 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Abbreviated Big Five Markers. Scale scored 2 to 10, with higher scores indicating greater presence of trait.

Grade 6 to Grade 13

- (1) False
- (2) Somewhat false
- (3) Neither
- (4) Somewhat true
- (5) True

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2	-	73	7.6 %	7.7%
3	-	101	10.6 %	10.6%
4	-	145	15.2 %	15.3%
5	-	155	16.2 %	16.3%
6	-	188	19.7 %	19.8%
7	-	131	13.7 %	13.8%
8	-	58	6.1 %	6.1%
9	-	37	3.9 %	3.9%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
10	-	61	6.4 %	6.4%
-9 (M)	Missing	6	0.6 %	-

Based upon 949 valid cases out of 955 total cases.

INTEL6

BIG 5: INTELLECT [HIGHER SCORE INDICATES GREATER PRESENCE OF TRAIT]

Location: 186-188 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Abbreviated Big Five Markers. Scale scored 2 to 10, with higher scores indicating greater presence of trait.

Grade 6 to Grade 13

- (1) False
- (2) Somewhat false
- (3) Neither
- (4) Somewhat true
- (5) True

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2	-	13	1.4 %	1.4%
3	-	3	0.3 %	0.3%
4	-	10	1.0 %	1.1%
5	-	19	2.0 %	2.0%
6	-	79	8.3 %	8.3%
7	-	82	8.6 %	8.6%
8	-	249	26.1 %	26.2%
9	-	221	23.1 %	23.2%
10	-	275	28.8 %	28.9%
-9 (M)	Missing	4	0.4 %	-

Based upon 951 valid cases out of 955 total cases.

CESD6

CESD [HIGHER SCORE INDICATES HIGHER DEPRESSION SCORES]

Location: 189-194 (width: 6; decimal: 2)

Variable Type: numeric

Range of Missing Values (M): -99.00 , -9.00 , -5.00

Question:

Center for Epidemiological Studies - Depression (CES-D). Scale scored 0 to 60, with higher scores indicating higher depression (Radloff, 1997). (sum of 02 items)

Grade 9 to Grade 13

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- (0) Rarely
- (1) Little
- (2) Moderate
- (3) Most

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0.00	-	8	0.8 %	1.4%
1.00	-	14	1.5 %	2.5%
1.05	-	1	0.1 %	0.2%
1.11	-	1	0.1 %	0.2%
2.00	-	13	1.4 %	2.4%
2.11	-	1	0.1 %	0.2%
3.00	-	34	3.6 %	6.2%
3.16	-	4	0.4 %	0.7%
3.33	-	2	0.2 %	0.4%
4.00	-	32	3.4 %	5.8%
4.44	-	1	0.1 %	0.2%
5.00	-	38	4.0 %	6.9%
5.26	-	1	0.1 %	0.2%
6.00	-	35	3.7 %	6.3%
6.32	-	2	0.2 %	0.4%
7.00	-	28	2.9 %	5.1%
7.37	-	2	0.2 %	0.4%
7.78	-	1	0.1 %	0.2%
8.00	-	31	3.2 %	5.6%
9.00	-	27	2.8 %	4.9%
10.00	-	16	1.7 %	2.9%
11.00	-	16	1.7 %	2.9%
11.11	-	1	0.1 %	0.2%
11.58	-	1	0.1 %	0.2%
12.00	-	28	2.9 %	5.1%
13.00	-	16	1.7 %	2.9%
13.68	-	1	0.1 %	0.2%
14.00	-	19	2.0 %	3.4%
14.74	-	2	0.2 %	0.4%
15.00	-	15	1.6 %	2.7%
15.79	-	1	0.1 %	0.2%
16.00	-	12	1.3 %	2.2%
16.67	-	1	0.1 %	0.2%
16.84	-	2	0.2 %	0.4%
17.00	-	15	1.6 %	2.7%
17.50	-	1	0.1 %	0.2%

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
18.00	-	9	0.9 %	1.6%
18.95	-	1	0.1 %	0.2%
19.00	-	7	0.7 %	1.3%
20.00	-	12	1.3 %	2.2%
21.00	-	5	0.5 %	0.9%
22.00	-	11	1.2 %	2.0%
23.00	-	4	0.4 %	0.7%
23.16	-	1	0.1 %	0.2%
24.00	-	7	0.7 %	1.3%
24.21	-	1	0.1 %	0.2%
25.00	-	4	0.4 %	0.7%
26.00	-	5	0.5 %	0.9%
27.00	-	3	0.3 %	0.5%
27.78	-	1	0.1 %	0.2%
28.00	-	4	0.4 %	0.7%
29.00	-	4	0.4 %	0.7%
30.00	-	5	0.5 %	0.9%
31.00	-	1	0.1 %	0.2%
31.58	-	1	0.1 %	0.2%
32.00	-	3	0.3 %	0.5%
33.00	-	5	0.5 %	0.9%
34.00	-	4	0.4 %	0.7%
35.00	-	3	0.3 %	0.5%
36.00	-	3	0.3 %	0.5%
37.00	-	2	0.2 %	0.4%
37.89	-	1	0.1 %	0.2%
38.00	-	3	0.3 %	0.5%
39.00	-	1	0.1 %	0.2%
40.00	-	5	0.5 %	0.9%
41.00	-	2	0.2 %	0.4%
42.00	-	1	0.1 %	0.2%
44.00	-	2	0.2 %	0.4%
45.00	-	2	0.2 %	0.4%
49.00	-	2	0.2 %	0.4%
52.00	-	3	0.3 %	0.5%
53.00	-	1	0.1 %	0.2%
-5.00 (M)	Question not asked on this form	403	42.2 %	-

Based upon 552 valid cases out of 955 total cases.

- Study 34263 -

Location: 195-197 (width: 3; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -99 , -9
 Question:

Intention to Use Substances: Cigarettes. Scale scored 0 to 4, with higher scores indicating a greater intention to use. (Sum of 2 items)

Grade 1 to Grade 13

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	755	79.1 %	79.2%
1	-	63	6.6 %	6.6%
2	-	91	9.5 %	9.5%
3	-	14	1.5 %	1.5%
4	-	30	3.1 %	3.1%
-9 (M)	Missing	2	0.2 %	-

Based upon 953 valid cases out of 955 total cases.

INTALC6 INTENTION TO USE ALCOHOL [HIGHER SCORE INDICATES GREATER INTENTION]

Location: 198-200 (width: 3; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -99 , -9
 Question:

Intention to Use Substances: Alcohol. Scale scored 0 to 4, with higher scores indicating a greater intention to use. (Sum of 2 items)

Grade 1 to Grade 13

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	259	27.1 %	27.3%
1	-	181	19.0 %	19.1%
2	-	235	24.6 %	24.7%
3	-	79	8.3 %	8.3%
4	-	196	20.5 %	20.6%
-9 (M)	Missing	5	0.5 %	-

Based upon 950 valid cases out of 955 total cases.

- Study 34263 -

INTCHW6 INTENTION TO USE CHEWING TOBACCO [HIGHER SCORE INDICATES GREATER INTENTION]

Location: 201-203 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Intention to Use Substances: Chewing tobacco. Scale scored 0 to 4, with higher scores indicating a greater intention to use. (Sum of 2 items)

Grade 1 to Grade 13

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	903	94.6 %	94.7%
1	-	14	1.5 %	1.5%
2	-	29	3.0 %	3.0%
3	-	1	0.1 %	0.1%
4	-	7	0.7 %	0.7%
-9 (M)	Missing	1	0.1 %	-

Based upon 954 valid cases out of 955 total cases.

INTPOT6 INTENTION TO USE MARIJUANA [HIGHER SCORE INDICATES GREATER INTENTION]

Location: 204-206 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Intention to Use Substances: Marijuana. Scale scored 0 to 4, with higher scores indicating a greater intention to use. (Sum of 2 items)

Grade 1 to Grade 13

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	779	81.6 %	82.2%
1	-	56	5.9 %	5.9%
2	-	75	7.9 %	7.9%
3	-	17	1.8 %	1.8%
4	-	21	2.2 %	2.2%
-9 (M)	Missing	7	0.7 %	-

- Study 34263 -

Based upon 948 valid cases out of 955 total cases.

INTINH6 INTENTION TO USE INHALANTS [HIGHER SCORE INDICATES GREATER INTENTION]

Location: 207-209 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question: Intention to Use Substances: Inhalants. Scale scored 0 to 4, with higher scores indicating a greater intention to use. (Sum of 2 items)

Grade 1 to Grade 13

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	924	96.8 %	98.5%
1	-	9	0.9 %	1.0%
2	-	4	0.4 %	0.4%
4	-	1	0.1 %	0.1%
-9 (M)	Missing	17	1.8 %	-

Based upon 938 valid cases out of 955 total cases.

CIGWLL6 CIGARETTE WILLINGNESS [HIGHER SCORE INDICATES GREATER WILLINGNESS TO USE SUBSTANCE]

Location: 210-212 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question: Willingness. Scale scored 4 to 20, with higher scores indicating greater willingness to use substance. (sum of 4 items)

Grade 7 to Grade 13

- (1) Not at all willing
- (2) A little willing
- (3) A kind a willig

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
4	-	763	79.9 %	80.1%
5	-	63	6.6 %	6.6%
6	-	27	2.8 %	2.8%
7	-	15	1.6 %	1.6%
8	-	11	1.2 %	1.2%
9	-	3	0.3 %	0.3%

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
10	-	5	0.5 %	0.5%
11	-	6	0.6 %	0.6%
12	-	5	0.5 %	0.5%
13	-	4	0.4 %	0.4%
15	-	4	0.4 %	0.4%
16	-	10	1.0 %	1.1%
17	-	5	0.5 %	0.5%
18	-	4	0.4 %	0.4%
19	-	3	0.3 %	0.3%
20	-	24	2.5 %	2.5%
-9 (M)	Missing	3	0.3 %	-

Based upon 952 valid cases out of 955 total cases.

ALCWLL6

ALCOHOL WILLINGNESS [HIGHER SCORE INDICATES GREATER WILLINGNESS TO USE SUBSTANCE]

Location: 213-215 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Willingness. Scale scored 3 to 15, with higher scores indicating greater willingness to use substance - ALCOHOL. (sum of 4 items)

Grade 7 to Grade 13

- (1) Not at all willing
- (2) A little willing
- (3) A kind a willig

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
3	-	514	53.8 %	54.0%
4	-	95	9.9 %	10.0%
5	-	62	6.5 %	6.5%
6	-	44	4.6 %	4.6%
7	-	47	4.9 %	4.9%
8	-	25	2.6 %	2.6%
9	-	37	3.9 %	3.9%
10	-	15	1.6 %	1.6%
11	-	24	2.5 %	2.5%
12	-	32	3.4 %	3.4%
13	-	11	1.2 %	1.2%
14	-	15	1.6 %	1.6%
15	-	31	3.2 %	3.3%

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	Missing	3	0.3 %	-

Based upon 952 valid cases out of 955 total cases.

CHWWLL6 CHEW WILLINGNESS [HIGHER SCORE INDICATES GREATER WILLINGNESS TO USE SUBSTANCE]

Location: 216-218 (width: 3; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -99 , -9
 Question:

Willingness. Scale scored 3 to 15, with higher scores indicating greater willingness to use substance - CHEWING TOBACCO. (sum of 4 items)

Grade 7 to Grade 13

- (1) Not at all willing
- (2) A little willing
- (3) A kind a willig

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
3	-	866	90.7 %	91.2%
4	-	25	2.6 %	2.6%
5	-	13	1.4 %	1.4%
6	-	6	0.6 %	0.6%
7	-	7	0.7 %	0.7%
8	-	3	0.3 %	0.3%
9	-	8	0.8 %	0.8%
10	-	1	0.1 %	0.1%
12	-	2	0.2 %	0.2%
13	-	2	0.2 %	0.2%
14	-	2	0.2 %	0.2%
15	-	15	1.6 %	1.6%
-9 (M)	Missing	5	0.5 %	-

Based upon 950 valid cases out of 955 total cases.

POTWLL6 POT WILLINGNESS [HIGHER SCORE INDICATES GREATER WILLINGNESS TO USE SUBSTANCE]

Location: 219-221 (width: 3; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -99 , -9
 Question:

Willingness. Scale scored 4 to 20, with higher scores indicating greater willingness to use substance - MARIJUANA. (sum of 4 items)

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Grade 7 to Grade 13

- (1) Not at all willing
- (2) A little willing
- (3) A kind a willig

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
4	-	721	75.5 %	75.8%
5	-	44	4.6 %	4.6%
6	-	27	2.8 %	2.8%
7	-	18	1.9 %	1.9%
8	-	20	2.1 %	2.1%
9	-	13	1.4 %	1.4%
10	-	9	0.9 %	0.9%
11	-	9	0.9 %	0.9%
12	-	11	1.2 %	1.2%
13	-	8	0.8 %	0.8%
14	-	4	0.4 %	0.4%
15	-	4	0.4 %	0.4%
16	-	15	1.6 %	1.6%
17	-	5	0.5 %	0.5%
18	-	4	0.4 %	0.4%
19	-	5	0.5 %	0.5%
20	-	34	3.6 %	3.6%
-9 (M)	Missing	4	0.4 %	-

Based upon 951 valid cases out of 955 total cases.

INHWLL6 INHALANT WILLINGNESS [HIGHER SCORE INDICATES GREATER WILLINGNESS TO USE SUBSTANCE]

Location: 222-224 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question: Willingness. Scale scored 3 to 15, with higher scores indicating greater willingness to use substance - INHALANTS. (sum of 4 items)

Grade 7 to Grade 13

- (1) Not at all willing
- (2) A little willing
- (3) A kind a willig

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
3	-	901	94.3 %	94.7%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
4	-	18	1.9 %	1.9%
5	-	8	0.8 %	0.8%
6	-	11	1.2 %	1.2%
7	-	2	0.2 %	0.2%
8	-	4	0.4 %	0.4%
9	-	5	0.5 %	0.5%
12	-	1	0.1 %	0.1%
15	-	1	0.1 %	0.1%
-9 (M)	Missing	4	0.4 %	-

Based upon 951 valid cases out of 955 total cases.

COHORT

COHORT: GRADE AT T1

Location: 225-227 (width: 3; decimal: 0)
 Variable Type: numeric
 Question: Cohort subject was a part of at T1.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Cohort 1	199	20.8 %	20.8%
2	Cohort 2	202	21.2 %	21.2%
3	Cohort 3	190	19.9 %	19.9%
4	Cohort 4	191	20.0 %	20.0%
5	Cohort 5	173	18.1 %	18.1%

Based upon 955 valid cases out of 955 total cases.

GRADE6C

COHORT GRADE AT T6

Location: 228-230 (width: 3; decimal: 0)
 Variable Type: numeric
 Question: Grade the subject was in at this time period.

<i>Value</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
7	199	20.8 %	20.8%
8	202	21.2 %	21.2%
9	190	19.9 %	19.9%
10	191	20.0 %	20.0%
11	173	18.1 %	18.1%

Based upon 955 valid cases out of 955 total cases.

YPHONE6

TYPE OF ASSESSMENT

Location: 231-232 (width: 2; decimal: 0)
 Variable Type: numeric

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Range of Missing Values (M): -9

Question: Survey was completed by phone.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Questionnaire	839	87.9 %	87.9%
1	Phone	116	12.1 %	12.1%

Based upon 955 valid cases out of 955 total cases.