ICPSR 34263

Oregon Youth Substance Use Project (OYSUP), 1998-2010

Judy Andrews Oregon Research Institute

Codebook for Youth Scales - Year 4

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Oregon Youth Substance Use Project (OYSUP), 1998-2010 Variable Description and Frequencies

Note: Frequencies displayed for the variables are not weighted. They are purely descriptive and may not be representative of the study population. Please review any sampling or weighting information available with the study.

Summary statistics (minimum, maximum, mean, median, and standard deviation) may not be available for every variable in the codebook. Conversely, a listing of frequencies in table format may not be present for every variable in the codebook either. However, all variables in the dataset are present and display sufficient information about each variable. These decisions are made intentionally and are at the discretion of the archive producing this codebook.

Oregon Youth Substance Use Project (OYSUP), 1998-2010

Youth Scales - Year 4

Variable Groups Con	taining Variables		
	Variable Group Name	Variable Group Label	Page
	<u>VG1F1</u>	Identification Information	2
	VG2F1	Student Characteristics	2
	VG3F1	Scales	2
	VG4F1	Cohort Information	4
	VG5F1	Mode of Assessment	4
/G1F1	Identification Informa	ation	
	Variables within this V	ariable Group	
	Variable	Variable Label	Page
	CASEID	CASE IDENTIFICATION NUMBER	4
	<u>FAMID</u>	FAMILY ID NUMBER	5
/G2F1	Student Characterist	ics	
	Variables within this V	ariable Group	
	Variable	Variable Label	Page
	GRADE4	GRADE AT TIME OF INTERVIEW	5
	SEX4	RESPONDENT'S SEX	5
VG3F1	Scales		
	Variables within this V	ariable Group	
	Variable	Variable Label	Page
	UCIGAS4	CHILD SMOKING SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]	5
	FCIGAS4	FRIEND SMOKING NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]	6
	<u>UINHALS4</u>	CHILD INHALING SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]	7
	FINHALS4	FRIEND INHALING NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]	7
	UPOTS4	CHILD MARIJUANA SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]	8
	FPOTS4	FRIEND MARIJUANA NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]	8
	UCHEWS4	CHILD CHEWING SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]	9
	FCHEWS4	FRIEND CHEWING NORM SOCIAL IMAGE [HIGHER SCORE	10

Variables within this	s Variable Group	
Variable	Variable Label	Page
UALCOS4	CHILD DRINKING SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]	10
FALCOS4	FRIEND DRINKING NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]	11
UCANAS4	CHILD CANDY SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]	12
FCANAS4	FRIEND CANDY NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]	12
UBIKES4	CHILD HELMETLESSNESS SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]	13
FBIKES4	FRIEND HELMETLESSNESS NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]	13
UEXERCS4	CHILD EXERCISING SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]	14
FEXERCS4	FRIEND EXERCISING NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]	15
UMATCHS4	CHILD MATCH SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]	15
FMATCHS4	FRIEND MATCH NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]	16
<u>UBEDS4</u>	CHILD STAY UP LATE SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]	17
FBEDS4	FRIEND STAY UP LATE NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]	17
RADS4	SHORTENED: REYNOLD'S DEPRESSION SCALE [HIGHER SCORE INDICATES GREATER DEPRESSION]	18
RISKY4	SENSATION SEEKING SCALE: 3 ITEMS [HIGHER SCORE INDICATES MORE RISK]	19
PCOMP4	HARTER PHYSICAL COMPETENCE SCALE [HIGHER SCORE INDICATES GREATER PHYSICAL COMPETENCE]	20
SCOMP4	HARTER SOCIAL COMPETENCE SCALE [HIGHER SCORE INDICATES GREATER SOCIAL COMPETENCE]	20
ACOMP4	HARTER ACADEMIC COMPETENCE SCALE [HIGHER SCORE INDICATES GREATER ACADEMIC COMPETENCE]	21
HCACOMP4	HARTER 6TH GRADE: ACAD COMP [HIGHER SCORE INDICATES GREATER ACADEMIC COMPETENCE]	21
HACOMP4	HARTER ADOL: ACADEMIC COMP [HIGHER SCORE INDICATES GREATER ACADEMIC COMPETENCE]	23
HSCOMP4	HARTER ADOL: SOCIAL COMP [HIGHER SCORE INDICATES GREATER SOCIAL COMPETENCE]	23
USCOMP4	TARGET'S SOCIAL COMPETENCE [HIGHER SCORE INDICATES GREATER SOCIAL COMPETENCE]	24
FSCOMP4	FRIEND'S SOCIAL COMPETENCE [HIGHER SCORE INDICATES GREATER SOCIAL COMPETENCE]	25
UACOMP4	TARGET'S ACADEMIC COMPETENCE [HIGHER SCORE INDICATES GREATER ACADEMIC COMPETENCE]	26

Variables within th	nis Variable Group	
Variable	Variable Label	Page
FACOMP4	FRIEND'S ACADEMIC COMPETENCE [HIGHER SCORE INDICATES GREATER ACADEMIC COMPETENCE]	26
CBQMOMY4	GRADES 1 TO 3: ENTIRE CHILD/MOM CBQ SCALE [HIGHER SCORE INDICATES GREATER CONFLICT WITH PARENT]	27
CBQDADY4	GRADES 1 TO 3: ENTIRE CHILD/DAD CBQ SCALE [HIGHER SCORE INDICATES GREATER CONFLICT WITH PARENT]	27
CBQMOM4	GRADES 4 TO 8: CHILD/MOM CBQ SCALE [HIGHER SCORE INDICATES GREATER CONFLICT WITH PARENT]	28
CBQDAD4	GRADES 4 TO 8: CHILD/DAD CBQ SCALE [HIGHER SCORE INDICATES GREATER CONFLICT WITH PARENT]	28
MONIT4	MONITORING AND SUPERVISION [HIGHER SCORE INDICATES GREATER MONITORING]	29
RELIG4	RELIGIOSITY [HIGHER SCORE INDICATES GREATER RELIGIOSITY]	30
BODY4	SELF IMAGE; BODY IMAGE [HIGHER SCORE INDICATES MORE POSITIVE SELF-IMAGE]	31
COPE4	COPING [HIGHER SCORE INDICATES GREATER COPING]	32
STRESS4	SUM OF STRESSFUL EVENTS [HIGHER SCORE INDICATES GREATER PERCEIVED STRESS]	33
INTCIG4	INTENTION TO USE CIGARETTES [HIGHER SCORE INDICATES GREATER INTENTION]	34
INTALC4	INTENTION TO USE ALCOHOL [HIGHER SCORE INDICATES GREATER INTENTION]	35
INTCHW4	INTENTION TO USE CHEWING TOBACCO [HIGHER SCORE INDICATES GREATER INTENTION]	35
INTPOT4	INTENTION TO USE MARIJUANA [HIGHER SCORE INDICATES GREATER INTENTION]	35
INTINH4	INTENTION TO USE INHALANTS [HIGHER SCORE INDICATES GREATER INTENTION]	36

VG4F1 Cohort Information

Variables within this Variable Group				
Variable Variable Label Page				
COHORT	COHORT: GRADE AT T1	36		
GRADE4C	COHORT GRADE AT T4	37		

VG5F1 Mode of Assessment

Variables within th	nis Variable Group	
Variable	Variable Label	Page
YPHONE4	TYPE OF ASSESSMENT	37

CASEID CASE IDENTIFICATION NUMBER

Location: 1-4 (width: 4; decimal: 0)

Variable Type: numeric

Based upon 1019 valid cases out of 1019 total cases.

FAMID FAMILY ID NUMBER

Location: 5-8 (width: 4; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -99, -9

Value	Label
-99 (M)	Phone
-9 (M)	Missing

Based upon 1019 valid cases out of 1019 total cases.

GRADE4 GRADE AT TIME OF INTERVIEW

Location: 9-11 (width: 3; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -99, -9

Question: Grade the student is in.

Value	Label	Unweighted Frequency	%	Valid %
1	1st grade	0	0.0 %	-
2	2nd grade	0	0.0 %	-
3	3rd grade	5	0.5 %	0.5%
4	4th grade	204	20.0 %	20.0%
5	5th grade	212	20.8 %	20.8%
6	6th grade	200	19.6 %	19.6%
7	7th grade	205	20.1 %	20.1%
8	8th grade	193	18.9 %	18.9%

Based upon 1019 valid cases out of 1019 total cases.

SEX4 RESPONDENT'S SEX

Location: 12-14 (width: 3; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -99 , -9

Question: Gender of the student.

Value	Label	Unweighted Frequency	%	Valid %
1	Male	509	50.0 %	50.0%
2	Female	510	50.0 %	50.0%

Based upon 1019 valid cases out of 1019 total cases.

UCIGAS4 CHILD SMOKING SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 15-17 (width: 3; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -99, -9 Question:

Social Image / Prototype Scales: Child smoking. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance. (sum of 3 items)

Grade 1 to Grade 12

- (0) No
- (1) Maybe
- (2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	714	70.1 %	70.1%
1	-	198	19.4 %	19.4%
2	-	49	4.8 %	4.8%
3	-	44	4.3 %	4.3%
4	-	7	0.7 %	0.7%
5	-	2	0.2 %	0.2%
6	-	4	0.4 %	0.4%
-9 (M)	Missing	1	0.1 %	-

Based upon 1018 valid cases out of 1019 total cases.

FCIGAS4

FRIEND SMOKING NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 18-20 (width: 3; decimal: 0)

Variable Type: numeric
Range of Missing Values (M): -99 , -9 , -5

Question:

Normative Social Image Scales: Friend smoking. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance. (sum of 3 items)

Grade 4 to Grade 12

- (0) No
- (1) Maybe
- (2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	640	62.8 %	63.2%
1	-	184	18.1 %	18.2%
2	-	71	7.0 %	7.0%
3	-	90	8.8 %	8.9%
4	-	10	1.0 %	1.0%
5	-	6	0.6 %	0.6%
6	-	11	1.1 %	1.1%

Value	Label	Unweighted Frequency	%	Valid %
-9 (M)	Missing	2	0.2 %	-
-5 (M)	Question not asked on this form	5	0.5 %	-

Based upon 1012 valid cases out of 1019 total cases.

UINHALS4 CHILD INHALING SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE **TOWARDS SUBSTANCE**]

Location: 21-23 (width: 3; decimal: 0)

numeric Variable Type: Range of Missing Values (M): -99, -9

Question:

Social Image / Prototype Scales: Child using inhalants. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance. (sum of 3 items)

Grade 1 to Grade 12

(0) No

(1) Maybe (2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	784	76.9 %	77.4%
1	-	158	15.5 %	15.6%
2	-	36	3.5 %	3.6%
3	-	30	2.9 %	3.0%
4	-	4	0.4 %	0.4%
5	-	1	0.1 %	0.1%
-9 (M)	Missing	6	0.6 %	-

Based upon 1013 valid cases out of 1019 total cases.

FINHALS4 FRIEND INHALING NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 24-26 (width: 3; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -99, -9, -5

Question:

Normative Social Image Scales: Friend using inhalants. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance.

(sum of 3 items)

Grade 4 to Grade 12

(0) No (1) Maybe

(2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	719	70.6 %	71.3%
1	-	141	13.8 %	14.0%
2	-	68	6.7 %	6.7%
3	-	68	6.7 %	6.7%
4	-	9	0.9 %	0.9%
5	-	1	0.1 %	0.1%
6	-	3	0.3 %	0.3%
-9 (M)	Missing	5	0.5 %	-
-5 (M)	Question not asked on this form	5	0.5 %	-

Based upon 1009 valid cases out of 1019 total cases.

UPOTS4

CHILD MARIJUANA SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 27-29 (width: 3; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -99, -9

Question:

Social Image / Prototype Scales: Child using marijuana. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance. (sum of 3 items)

Grade 1 to Grade 12

(0) No (1) Maybe (2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	750	73.6 %	74.1%
1	-	147	14.4 %	14.5%
2	-	44	4.3 %	4.3%
3	-	50	4.9 %	4.9%
4	-	10	1.0 %	1.0%
5	-	7	0.7 %	0.7%
6	-	4	0.4 %	0.4%
-9 (M)	Missing	7	0.7 %	-

Based upon 1012 valid cases out of 1019 total cases.

FPOTS4

FRIEND MARIJUANA NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 30-32 (width: 3; decimal: 0)

Variable Type: numeric Range of Missing Values (M):

-99,-9,-5

Question:

Normative Social Image Scales: Friend using marijuana. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance. (sum of 3 items)

Grade 4 to Grade 12

- (0) No
- (1) Maybe
- (2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	695	68.2 %	68.7%
1	-	137	13.4 %	13.6%
2	-	65	6.4 %	6.4%
3	-	84	8.2 %	8.3%
4	-	11	1.1 %	1.1%
5	-	7	0.7 %	0.7%
6	-	12	1.2 %	1.2%
-9 (M)	Missing	3	0.3 %	-
-5 (M)	Question not asked on this form	5	0.5 %	-

Based upon 1011 valid cases out of 1019 total cases.

UCHEWS4

CHILD CHEWING SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE **TOWARDS SUBSTANCE**]

Location: 33-35 (width: 3; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -99,-9

Question:

Social Image / Prototype Scales: Child chewing tobacco. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance.

(sum of 3 items)

Grade 1 to Grade 12

(0) No (1) Maybe

(2)	Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	790	77.5 %	77.8%
1	-	147	14.4 %	14.5%
2	-	36	3.5 %	3.5%
3	-	34	3.3 %	3.3%

Value	Label	Unweighted Frequency	%	Valid %
4	-	7	0.7 %	0.7%
5	-	1	0.1 %	0.1%
6	-	1	0.1 %	0.1%
-9 (M)	Missing	3	0.3 %	-

Based upon 1016 valid cases out of 1019 total cases.

FCHEWS4 FRIEND CHEWING NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 36-38 (width: 3; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -99, -9, -5

Question:

Normative Social Image Scales: Friend chewing tobacco. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance.

(sum of 3 items)

Grade 4 to Grade 12

(0) No

(1) Maybe

(2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	736	72.2 %	72.8%
1	-	146	14.3 %	14.4%
2	-	48	4.7 %	4.7%
3	-	67	6.6 %	6.6%
4	-	7	0.7 %	0.7%
5	-	5	0.5 %	0.5%
6	-	2	0.2 %	0.2%
-9 (M)	Missing	3	0.3 %	-
-5 (M)	Question not asked on this form	5	0.5 %	-

Based upon 1011 valid cases out of 1019 total cases.

UALCOS4 CHILD DRINKING SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE **TOWARDS SUBSTANCE**]

Location: 39-41 (width: 3; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -99, -9

Question:

Social Image / Prototype Scales: Child drinking alcohol. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance.

(sum of 3 items)

Grade 1 to Grade 12

(0) No

(1) Maybe

(2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	709	69.6 %	69.7%
1	-	175	17.2 %	17.2%
2	-	52	5.1 %	5.1%
3	-	56	5.5 %	5.5%
4	-	11	1.1 %	1.1%
5	-	5	0.5 %	0.5%
6	-	9	0.9 %	0.9%
-9 (M)	Missing	2	0.2 %	-

Based upon 1017 valid cases out of 1019 total cases.

FALCOS4

FRIEND DRINKING NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 42-44 (width: 3; decimal: 0)

Variable Type: numeric
Range of Missing Values (M): -99 , -9 , -5

Question:

Normative Social Image Scales: Friend drinking alcohol. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance. (sum of 3 items)

Grade 4 to Grade 12

(0) No

(1) Maybe

(2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	654	64.2 %	64.8%
1	-	160	15.7 %	15.9%
2	-	60	5.9 %	5.9%
3	-	106	10.4 %	10.5%
4	-	12	1.2 %	1.2%
5	-	3	0.3 %	0.3%
6	-	14	1.4 %	1.4%
-9 (M)	Missing	5	0.5 %	-
-5 (M)	Question not asked on this form	5	0.5 %	-

Based upon 1009 valid cases out of 1019 total cases.

UCANAS4 CHILD CANDY SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 45-47 (width: 3; decimal: 0)

Variable Type: numeric
Range of Missing Values (M): -99, -9, -5

Question:

Social Image / Prototype Scales: Attitude of child and candy. Scale scored 0 to 6, with higher scores indicating a more positive

attitude. (sum of 3 items)

Grade 1 to Grade 5

(0) No(1) Maybe(2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	141	13.8 %	36.9%
1	-	72	7.1 %	18.8%
2	-	56	5.5 %	14.7%
3	-	74	7.3 %	19.4%
4	-	22	2.2 %	5.8%
5	-	10	1.0 %	2.6%
6	-	7	0.7 %	1.8%
-99 (M)	Phone	37	3.6 %	-
-9 (M)	Missing	2	0.2 %	-
-5 (M)	Question not asked on this form	598	58.7 %	-

Based upon 382 valid cases out of 1019 total cases.

FCANAS4 FRIEND CANDY NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 48-50 (width: 3; decimal: 0)

Variable Type: numeric
Range of Missing Values (M): -99 , -9 , -5

Question:

Social Image / Prototype Scales: Attitude of friend and candy. Scale scored 0 to 6, with higher scores indicating a more positive

attitude. (sum of 3 items)

Grade 4 to Grade 5

(0) No(1) Maybe(2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	116	11.4 %	30.8%
1	-	61	6.0 %	16.2%
2	-	47	4.6 %	12.5%
3	-	103	10.1 %	27.3%
4	-	30	2.9 %	8.0%
5	-	11	1.1 %	2.9%
6	-	9	0.9 %	2.4%
-99 (M)	Phone	37	3.6 %	-
-9 (M)	Missing	2	0.2 %	-
-5 (M)	Question not asked on this form	603	59.2 %	-

Based upon 377 valid cases out of 1019 total cases.

UBIKES4

CHILD HELMETLESSNESS SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 51-53 (width: 3; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -99 , -9

Question:

Social Image / Prototype Scales: Attitude of child not wearing a helmet. Scale scored 0 to 6, with higher scores indicating a more positive attitude. (sum of 3 items)

Grade 1 to Grade 8

(0) No (1) Maybe (2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	472	46.3 %	51.3%
1	-	166	16.3 %	18.0%
2	-	99	9.7 %	10.8%
3	-	129	12.7 %	14.0%
4	-	20	2.0 %	2.2%
5	-	11	1.1 %	1.2%
6	-	23	2.3 %	2.5%
-99 (M)	Phone	96	9.4 %	-
-9 (M)	Missing	3	0.3 %	-

Based upon 920 valid cases out of 1019 total cases.

FBIKES4

FRIEND HELMETLESSNESS NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 54-56 (width: 3; decimal: 0)

Variable Type: numeric
Range of Missing Values (M): -99 , -9 , -5

Question:

Normative Social Images Scales: Attitude of friend not wearing a helmet. Scale scored 0 to 6, with higher scores indicating a more positive attitude. (sum of 3 items)

Grade 1 to Grade 8

(0) No (1) Maybe (2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	420	41.2 %	46.1%
1	-	150	14.7 %	16.5%
2	-	87	8.5 %	9.5%
3	-	185	18.2 %	20.3%
4	-	23	2.3 %	2.5%
5	-	13	1.3 %	1.4%
6	-	33	3.2 %	3.6%
-99 (M)	Phone	96	9.4 %	-
-9 (M)	Missing	7	0.7 %	-
-5 (M)	Question not asked on this form	5	0.5 %	-

Based upon 911 valid cases out of 1019 total cases.

UEXERCS4

CHILD EXERCISING SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 57-59 (width: 3; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -99, -9

Question:

Social Image / Prototype Scales: Attitude of child exercising. Scale scored 0 to 6, with higher scores indicating a more positive attitude. (sum of 3 items)

attitude. (Sum of Sitems

Grade 1 to Grade 8

(0) No (1) Maybe (2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	31	3.0 %	3.4%
1	-	13	1.3 %	1.4%

Value	Label	Unweighted Frequency	%	Valid %
2	-	13	1.3 %	1.4%
3	-	122	12.0 %	13.2%
4	-	56	5.5 %	6.1%
5	-	71	7.0 %	7.7%
6	-	615	60.4 %	66.8%
-99 (M)	Phone	96	9.4 %	-
-9 (M)	Missing	2	0.2 %	-

Based upon 921 valid cases out of 1019 total cases.

FEXERCS4 FRIEND EXERCISING NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 60-62 (width: 3; decimal: 0)

Variable Type: numeric
Range of Missing Values (M): -99 , -9 , -5

Question:

Normative Social Images Scales: Attitude of friend exercising. Scale scored 0 to 6, with higher scores indicating a more positive attitude. (sum of 3 items)

Grade 1 to Grade 8

(0) No

(1) Maybe

(2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	33	3.2 %	3.6%
1	-	11	1.1 %	1.2%
2	-	10	1.0 %	1.1%
3	-	170	16.7 %	18.6%
4	-	54	5.3 %	5.9%
5	-	72	7.1 %	7.9%
6	-	565	55.4 %	61.7%
-99 (M)	Phone	96	9.4 %	-
-9 (M)	Missing	3	0.3 %	-
-5 (M)	Question not asked on this form	5	0.5 %	-

Based upon 915 valid cases out of 1019 total cases.

UMATCHS4 CHILD MATCH SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 63-65 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M):

-99, -9

Question:

Social Image / Prototype Scales: Attitude of child playing with matches. Scale scored 0 to 6, with higher scores indicating a more positive attitude. (sum of 3 items)

Grade 1 to Grade 8

- (0) No
- (1) Maybe
- (2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	610	59.9 %	66.3%
1	-	134	13.2 %	14.6%
2	-	43	4.2 %	4.7%
3	-	97	9.5 %	10.5%
4	-	15	1.5 %	1.6%
5	-	13	1.3 %	1.4%
6	-	8	0.8 %	0.9%
-99 (M)	Phone	96	9.4 %	-
-9 (M)	Missing	3	0.3 %	-

Based upon 920 valid cases out of 1019 total cases.

FMATCHS4

FRIEND MATCH NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 66-68 (width: 3; decimal: 0)

Variable Type: numeric
Range of Missing Values (M): -99 , -9 , -5

Question:

Normative Social Images Scales: Attitude of friend not playing with matches.

Scale scored 0 to 6, with higher scores indicating a more positive

attitude. (sum of 3 items)

Grade 1 to Grade 8

- (0) No
- (1) Maybe
- (2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	535	52.5 %	58.5%
1	-	127	12.5 %	13.9%
2	-	55	5.4 %	6.0%
3	-	152	14.9 %	16.6%
4	-	15	1.5 %	1.6%

Value	Label	Unweighted Frequency	%	Valid %
5	-	13	1.3 %	1.4%
6	-	17	1.7 %	1.9%
-99 (M)	Phone	96	9.4 %	-
-9 (M)	Missing	4	0.4 %	-
-5 (M)	Question not asked on this form	5	0.5 %	-

Based upon 914 valid cases out of 1019 total cases.

UBEDS4

CHILD STAY UP LATE SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 69-71 (width: 3; decimal: 0)

Variable Type: numeric
Range of Missing Values (M): -99 , -9 , -5

Question:

Social Image / Prototype Scales: Attitude of child going to bed late. Scale scored 0 to 6, with higher scores indicating a more positive attitude. (sum of 3 items)

Grade 4 to Grade 8

(0) No (1) Maybe (2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	340	33.4 %	37.2%
1	-	130	12.8 %	14.2%
2	-	97	9.5 %	10.6%
3	-	238	23.4 %	26.0%
4	-	43	4.2 %	4.7%
5	-	20	2.0 %	2.2%
6	-	46	4.5 %	5.0%
-99 (M)	Phone	96	9.4 %	-
-9 (M)	Missing	4	0.4 %	-
-5 (M)	Question not asked on this form	5	0.5 %	-

Based upon 914 valid cases out of 1019 total cases.

FBEDS4

FRIEND STAY UP LATE NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]

Location: 72-74 (width: 3; decimal: 0)

Variable Type: numeric
Range of Missing Values (M): -99 , -9 , -5

Question:

Normative Social Images Scales: Attitude of friend going to bed late.

Scale scored 0 to 6, with higher scores indicating a more positive attitude. (sum of 3 items)

Grade 1 to Grade 8

- (0) No
- (1) Maybe
- (2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	288	28.3 %	31.5%
1	-	119	11.7 %	13.0%
2	-	92	9.0 %	10.1%
3	-	284	27.9 %	31.1%
4	-	48	4.7 %	5.3%
5	-	24	2.4 %	2.6%
6	-	58	5.7 %	6.4%
-99 (M)	Phone	96	9.4 %	-
-9 (M)	Missing	5	0.5 %	-
-5 (M)	Question not asked on this form	5	0.5 %	-

Based upon 913 valid cases out of 1019 total cases.

RADS4

SHORTENED: REYNOLD'S DEPRESSION SCALE [HIGHER SCORE INDICATES GREATER DEPRESSION]

Location: 75-80 (width: 6; decimal: 2)

Variable Type: numeric

Range of Missing Values (M): -99.00, -9.00, -5.00

Question:

Child Depression Inventory. Scale is scored 13 to 52, with higher scores indicating greater depression. Shortened version of Reynolds, 1989.

(sum of 13 items)

Grade 4 to Grade 8

- (1) Almost never
- (2) Sometimes
- (3) A lot of the time
- (4) All the time

Value	Label	Unweighted Frequency	%	Valid %
13.00	-	291	28.6 %	31.8%
14.00	-	97	9.5 %	10.6%
15.00	-	69	6.8 %	7.5%
16.00	-	63	6.2 %	6.9%
17.00	-	64	6.3 %	7.0%

- Study 34263 -

Value	Label	Unweighted Frequency	%	Valid %
17.33	-	1	0.1 %	0.1%
18.00	-	40	3.9 %	4.4%
18.42	-	1	0.1 %	0.1%
19.00	-	40	3.9 %	4.4%
20.00	-	26	2.6 %	2.8%
21.00	-	27	2.6 %	2.9%
22.00	-	24	2.4 %	2.6%
23.00	-	21	2.1 %	2.3%
24.00	-	25	2.5 %	2.7%
25.00	=	20	2.0 %	2.2%
26.00	-	26	2.6 %	2.8%
27.00	-	11	1.1 %	1.2%
28.00	-	6	0.6 %	0.7%
29.00	-	8	0.8 %	0.9%
29.25	-	1	0.1 %	0.1%
30.00	-	4	0.4 %	0.4%
31.00	-	7	0.7 %	0.8%
32.00	-	6	0.6 %	0.7%
33.00	-	7	0.7 %	0.8%
34.00	-	4	0.4 %	0.4%
35.00	-	3	0.3 %	0.3%
36.00	-	5	0.5 %	0.5%
36.83	-	1	0.1 %	0.1%
37.00	-	2	0.2 %	0.2%
38.00	-	1	0.1 %	0.1%
40.00	-	3	0.3 %	0.3%
42.00	-	3	0.3 %	0.3%
44.00	-	1	0.1 %	0.1%
48.00	-	1	0.1 %	0.1%
49.00	-	3	0.3 %	0.3%
51.00	-	1	0.1 %	0.1%
52.00	-	3	0.3 %	0.3%
-99.00 (M)	Phone	96	9.4 %	-
-9.00 (M)	Missing	2	0.2 %	-
-5.00 (M)	Question not asked on this form	5	0.5 %	-

Based upon 916 valid cases out of 1019 total cases.

RISKY4 SENSATION SEEKING SCALE: 3 ITEMS [HIGHER SCORE INDICATES MORE RISK]

Location: 81-83 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M):

-99, -9, -5

Question:

Sensation Seeking. Abbreviated Sensation Seeking Scale for Children.

Scale scored 0 to 3, with higher scores indicating more risk.

(Russo, et.al., 1993) (sum of 3 items)

Grade 4 to Grade 13

(0) Never does danger (0) Would jump

(0) Fast skiing dangerous

(1) Likes to do danger (1) Wouldn't jump (1) Fast skiing fun

Value	Label	Unweighted Frequency	%	Valid %
0	-	123	12.1 %	12.8%
1	-	240	23.6 %	24.9%
2	-	275	27.0 %	28.6%
3	-	325	31.9 %	33.7%
-9 (M)	Missing	51	5.0 %	-
-5 (M)	Question not asked on this form	5	0.5 %	-

Based upon 963 valid cases out of 1019 total cases.

PCOMP4

HARTER PHYSICAL COMPETENCE SCALE [HIGHER SCORE INDICATES GREATER PHYSICAL COMPETENCE]

Location:

84-88 (width: 5; decimal: 1)

Variable Type:

numeric

Range of Missing Values (M):

-99.0, -9.0, -5.0

Question:

Harter Physical Competence. Scale scored 1 to 4, with higher scores indicating greater physical competence (Harter and Pike, 1984).

(mean of 2 items)

Grade 1 to Grade 3

(1) Not very good
(2) Sort of good
(3) Pretty good
(4) Really good at
(5) Not very fast
(6) Sort of fast
(7) Pretty fast
(8) Really fast
(9) Really fast

Value	Label	Unweighted Frequency	%	Valid %
3.0	-	4	0.4 %	80.0%
3.5	-	1	0.1 %	20.0%
-5.0 (M)	Question not asked on this form	1014	99.5 %	-

Based upon 5 valid cases out of 1019 total cases.

SCOMP4

HARTER SOCIAL COMPETENCE SCALE [HIGHER SCORE INDICATES GREATER SOCIAL COMPETENCE]

Location:

89-94 (width: 6; decimal: 2)

Variable Type: numeric

Range of Missing Values (M): -99.00, -9.00, -5.00

Question:

Harter Social Competence. Scale scored 1 to 4, with higher scores indicating greater social competence (Harter and Pike, 1984).

(mean of 6 items)

Grade 1 to Grade 3

(1) Hardly any friends (1) Hardly ever gets asked (1) Hardly any kids

(2) A few (2) Sometimes (2) A few

(3) Pretty many (3) Usually

(3) Pretty many

(4) A lot of kids (4) Always gets asked

(4) A whole lot

Value	Label	Unweighted Frequency	%	Valid %
2.33	-	1	0.1 %	20.0%
3.00	-	2	0.2 %	40.0%
3.50	-	1	0.1 %	20.0%
3.67	-	1	0.1 %	20.0%
-5.00 (M)	Question not asked on this form	1014	99.5 %	-

Based upon 5 valid cases out of 1019 total cases.

ACOMP4 HARTER ACADEMIC COMPETENCE SCALE [HIGHER SCORE INDICATES GREATER ACADEMIC COMPETENCE]

Location: 95-99 (width: 5; decimal: 1)

Variable Type: numeric

Range of Missing Values (M): -99.0, -9.0, -5.0

Question:

Harter Academic Competence. Scale scored 1 to 4, with higher scores indicating greater academic competence (Harter and Pike, 1984).

(mean of 2 items)

Grade 1 to Grade 3

- (1) Hardly anything
- (2) A few things
- (3) Pretty many things
- (4) Whole lot of things

Value	Label	Unweighted Frequency	%	Valid %
3.0	-	2	0.2 %	40.0%
3.5	-	3	0.3 %	60.0%
-5.0 (M)	Question not asked on this form	1014	99.5 %	-

Based upon 5 valid cases out of 1019 total cases.

HCACOMP4 HARTER 6TH GRADE: ACAD COMP [HIGHER SCORE INDICATES GREATER ACADEMIC COMPETENCE]

Location: 100-105 (width: 6; decimal: 2)

Variable Type: numeric

Range of Missing Values (M): -99.00 , -9.00 , -5.00

Question:

Harter Academic Competence. Scale scored 1 to 4, with higher scores indicating greater academic competence. (Self-Perception Profile for Children: Harter and Pike, 1984) (mean of 6 items)

Grade 4 to Grade 6

(1) Really true

(4) Not true

Value	Label	Unweighted Frequency	%	Valid %
1.00	-	4	0.4 %	0.7%
1.17	-	2	0.2 %	0.3%
1.33	-	4	0.4 %	0.7%
1.40	-	1	0.1 %	0.2%
1.50	-	5	0.5 %	0.8%
1.60	-	1	0.1 %	0.2%
1.67	-	5	0.5 %	0.8%
1.83	-	9	0.9 %	1.5%
2.00	-	13	1.3 %	2.2%
2.17	-	17	1.7 %	2.8%
2.33	-	26	2.6 %	4.3%
2.40	-	1	0.1 %	0.2%
2.50	-	53	5.2 %	8.8%
2.67	-	45	4.4 %	7.5%
2.83	-	47	4.6 %	7.8%
3.00	-	56	5.5 %	9.3%
3.17	-	49	4.8 %	8.1%
3.20	-	1	0.1 %	0.2%
3.33	-	46	4.5 %	7.6%
3.40	-	1	0.1 %	0.2%
3.50	-	40	3.9 %	6.6%
3.60	-	1	0.1 %	0.2%
3.67	-	41	4.0 %	6.8%
3.80	-	2	0.2 %	0.3%
3.83	-	37	3.6 %	6.1%
4.00	-	95	9.3 %	15.8%
-9.00 (M)	Missing	412	40.4 %	-
-5.00 (M)	Question not asked on this form	5	0.5 %	-

Based upon 602 valid cases out of 1019 total cases.

HACOMP4 HARTER ADOL: ACADEMIC COMP [HIGHER SCORE INDICATES GREATER ACADEMIC COMPETENCE]

Location: 106-111 (width: 6; decimal: 2)

Variable Type: numeric

Range of Missing Values (M): -99.00 , -9.00 , -5.00

Question:

Harter Academic Competence. Scale scored 1 to 4, with higher scores indicating greater academic competence. (Self-Perception Profile

for Children: Harter and Pike, 1985) (mean of 5 items)

Grade 7 to Grade 12

Reading from left side of comparisons:

(1) Really true for me

- (2) Sort of true for me
- (3) Sort of true for me
- (4) Really true for me

Value	Label	Unweighted Frequency	%	Valid %
1.00	-	3	0.3 %	0.8%
1.20	-	1	0.1 %	0.3%
1.60	-	9	0.9 %	2.3%
1.80	-	10	1.0 %	2.5%
2.00	-	16	1.6 %	4.1%
2.20	-	24	2.4 %	6.1%
2.40	-	33	3.2 %	8.4%
2.60	-	32	3.1 %	8.1%
2.80	-	41	4.0 %	10.4%
3.00	-	39	3.8 %	9.9%
3.20	-	25	2.5 %	6.3%
3.25	-	1	0.1 %	0.3%
3.40	-	39	3.8 %	9.9%
3.60	-	32	3.1 %	8.1%
3.75	-	1	0.1 %	0.3%
3.80	-	35	3.4 %	8.9%
4.00	-	54	5.3 %	13.7%
-9.00 (M)	Missing	203	19.9 %	-
-5.00 (M)	Question not asked on this form	421	41.3 %	-

Based upon 395 valid cases out of 1019 total cases.

HSCOMP4 HARTER ADOL: SOCIAL COMP [HIGHER SCORE INDICATES GREATER SOCIAL COMPETENCE]

Location: 112-117 (width: 6; decimal: 2)

Variable Type: numeric

Range of Missing Values (M):

-99.00, -9.00, -5.00

Question:

Harter Social Competence. Scale scored 1 to 4, with higher scores indicating greater social competence. (Self-Perception Profile for Children: Harter and Pike, 1985) (mean of 5 items)

Grade 7 to Grade 13

Reading from left side of comparisons:

- (1) Really true for me
- (2) Sort of true for me
- (3) Sort of true for me
- (4) Really true for me

Value	Label	Unweighted Frequency	%	Valid %
1.00	-	2	0.2 %	0.5%
1.20	-	1	0.1 %	0.3%
1.40	-	5	0.5 %	1.3%
1.60	-	4	0.4 %	1.0%
1.80	-	3	0.3 %	0.8%
2.00	-	16	1.6 %	4.1%
2.20	-	14	1.4 %	3.6%
2.25	-	1	0.1 %	0.3%
2.40	-	26	2.6 %	6.6%
2.60	-	33	3.2 %	8.4%
2.75	-	1	0.1 %	0.3%
2.80	-	30	2.9 %	7.6%
3.00	-	36	3.5 %	9.1%
3.20	-	30	2.9 %	7.6%
3.25	-	1	0.1 %	0.3%
3.40	-	46	4.5 %	11.7%
3.60	-	43	4.2 %	10.9%
3.80	-	34	3.3 %	8.6%
4.00	-	68	6.7 %	17.3%
-9.00 (M)	Missing	204	20.0 %	-
-5.00 (M)	Question not asked on this form	421	41.3 %	-

Based upon 394 valid cases out of 1019 total cases.

USCOMP4 TARGET'S SOCIAL COMPETENCE [HIGHER SCORE INDICATES GREATER SOCIAL COMPETENCE]

Location: 118-120 (width: 3; decimal: 0)

Variable Type: numeric
Range of Missing Values (M): -99 , -9 , -5

Question:

Social Competence - Personal. Scale score 0 to 4, with higher scores

indicating greater competence. (sum of 2 items)

Grade 4 to Grade 13

- (0) Not true
- (1) Somestimes true
- (2) Very true

Value	Label	Unweighted Frequency	%	Valid %
0	-	31	3.0 %	3.4%
1	-	33	3.2 %	3.6%
2	-	130	12.8 %	14.3%
3	-	188	18.4 %	20.6%
4	-	530	52.0 %	58.1%
-99 (M)	Phone	96	9.4 %	-
-9 (M)	Missing	6	0.6 %	-
-5 (M)	Question not asked on this form	5	0.5 %	-

Based upon 912 valid cases out of 1019 total cases.

FSCOMP4

FRIEND'S SOCIAL COMPETENCE [HIGHER SCORE INDICATES GREATER SOCIAL COMPETENCE]

Location: 121-123 (width: 3; decimal: 0)

Variable Type: numeric
Range of Missing Values (M): -99, -9, -5

Question:

Social Competence - Friends. Scale score 0 to 4, with higher scores indicating greater competence. (sum of 2 items)

Grade 4 to Grade 13

- (0) Not true
- (1) Sometimes true
- (2) Very true

Value	Label	Unweighted Frequency	%	Valid %
0	-	5	0.5 %	0.5%
1	-	14	1.4 %	1.5%
2	-	156	15.3 %	17.1%
3	-	221	21.7 %	24.3%
4	-	514	50.4 %	56.5%
-99 (M)	Phone	96	9.4 %	-
-9 (M)	Missing	8	0.8 %	-
-5 (M)	Question not asked on this form	5	0.5 %	-

Based upon 910 valid cases out of 1019 total cases.

UACOMP4 TARGET'S ACADEMIC COMPETENCE [HIGHER SCORE INDICATES GREATER ACADEMIC COMPETENCE]

Location: 124-126 (width: 3; decimal: 0)

Variable Type: numeric
Range of Missing Values (M): -99 , -9 , -5

Question:

Academic Competence - Personal. Scale scored 0 to 4, with higher scores indicating greater competence. (sum of 2 items)

Grade 4 to Grade 12

(0) Not true

(1) Sometimes true

(2) Very true

Value	Label	Unweighted Frequency	%	Valid %
0	-	13	1.3 %	1.4%
1	-	88	8.6 %	9.6%
2	-	209	20.5 %	22.9%
3	-	303	29.7 %	33.2%
4	-	301	29.5 %	32.9%
-99 (M)	Phone	95	9.3 %	-
-9 (M)	Missing	5	0.5 %	-
-5 (M)	Question not asked on this form	5	0.5 %	-

Based upon 914 valid cases out of 1019 total cases.

FACOMP4 FRIEND'S ACADEMIC COMPETENCE [HIGHER SCORE INDICATES GREATER ACADEMIC COMPETENCE]

Location: 127-129 (width: 3; decimal: 0)

Variable Type: numeric
Range of Missing Values (M): -99 , -9 , -5

Question:

Academic Competence - Friends. Scale scored 0 to 4, with higher scores indicating greater across (august 4.2 items)

indicating greater competence. (sum of 2 items)

Grade 4 to Grade 12

(0) Not true

(1) Sometimes true

(2) Very true

Value	Label	Unweighted Frequency	%	Valid %
0	-	11	1.1 %	1.2%
1	-	116	11.4 %	12.7%
2	-	320	31.4 %	35.1%

Value	Label	Unweighted Frequency	%	Valid %
3	-	265	26.0 %	29.1%
4	-	200	19.6 %	21.9%
-99 (M)	Phone	96	9.4 %	-
-9 (M)	Missing	6	0.6 %	-
-5 (M)	Question not asked on this form	5	0.5 %	-

Based upon 912 valid cases out of 1019 total cases.

CBQMOMY4

GRADES 1 TO 3: ENTIRE CHILD/MOM CBQ SCALE [HIGHER SCORE INDICATES GREATER CONFLICT WITH PARENT]

Location: 130-132 (width: 3; decimal: 0)

Variable Type: numeric
Range of Missing Values (M): -99 , -9 , -5

Question:

Conflict Behavior Questionnaire Scale. Grades 1 to 3. Entire child/mom CBQ scale. Scale scored 0 to 6, with higher scores indicating a greater conflict with parent. (sum of 6 items)

Grade 1 to Grade 3

(0) False (1) True

Value	Label	Unweighted Frequency	%	Valid %
0	-	2	0.2 %	40.0%
1	-	1	0.1 %	20.0%
2	-	2	0.2 %	40.0%
-5 (M)	Question not asked on this form	1014	99.5 %	-

Based upon 5 valid cases out of 1019 total cases.

CBQDADY4

GRADES 1 TO 3: ENTIRE CHILD/DAD CBQ SCALE [HIGHER SCORE INDICATES GREATER CONFLICT WITH PARENT]

Location: 133-135 (width: 3; decimal: 0)

Variable Type: numeric
Range of Missing Values (M): -99 , -9 , -5

Question:

Conflict Behavior Questionnaire Scale. Grades 1 to 3. Entire child/dad CBQ scale. Scale scored 0 to 6, with higher scores indicating a greater conflict with parent. (sum of 6 items)

Grade 1 to Grade 3

(0) False (1) True

Value	Label	Unweighted Frequency	%	Valid %
0	-	1	0.1 %	20.0%
1	-	2	0.2 %	40.0%
3	-	1	0.1 %	20.0%
5	-	1	0.1 %	20.0%
-5 (M)	Question not asked on this form	1014	99.5 %	-

Based upon 5 valid cases out of 1019 total cases.

CBQMOM4 GRADES 4 TO 8: CHILD/MOM CBQ SCALE [HIGHER SCORE INDICATES GREATER CONFLICT WITH PARENT]

Location: 136-141 (width: 6; decimal: 2)

Variable Type: numeric

Range of Missing Values (M): -99.00, -9.00, -5.00

Question:

Conflict Behavior Questionnaire Scale: Grades 4 to 8. Child/mom CBQ scale. Scale scored 0 to 7, with higher scores indicating a greater conflict with parent. (sum of 7 items)

Grade 4 to Grade 8

(0) False (1) True

Value	Label	Unweighted Frequency	%	Valid %
0.00	-	247	24.2 %	24.6%
1.00	-	226	22.2 %	22.5%
1.17	-	2	0.2 %	0.2%
2.00	-	226	22.2 %	22.5%
2.33	-	3	0.3 %	0.3%
3.00	-	161	15.8 %	16.0%
4.00	-	76	7.5 %	7.6%
5.00	-	28	2.7 %	2.8%
6.00	-	23	2.3 %	2.3%
7.00	-	13	1.3 %	1.3%
-9.00 (M)	Missing	9	0.9 %	-
-5.00 (M)	Question not asked on this form	5	0.5 %	-

Based upon 1005 valid cases out of 1019 total cases.

CBQDAD4 GRADES 4 TO 8: CHILD/DAD CBQ SCALE [HIGHER SCORE INDICATES GREATER CONFLICT WITH PARENT]

Location: 142-147 (width: 6; decimal: 2)

Variable Type: numeric

Range of Missing Values (M): -99.00, -9.00, -5.00

Question:

Conflict Behavior Questionnaire Scale: Grades 4 to 8. Child/dad CBQ scale. Scale scored 0 to 7, with higher scores indicating a greater conflict with parent. (sum of 7 items)

Grade 4 to Grade 8

- (0) False
- (1) True

Value	Label	Unweighted Frequency	%	Valid %
0.00	-	252	24.7 %	26.7%
1.00	-	222	21.8 %	23.5%
1.17	-	2	0.2 %	0.2%
2.00	-	179	17.6 %	19.0%
3.00	-	151	14.8 %	16.0%
3.50	-	2	0.2 %	0.2%
4.00	-	57	5.6 %	6.0%
4.67	-	1	0.1 %	0.1%
5.00	-	33	3.2 %	3.5%
6.00	-	24	2.4 %	2.5%
7.00	-	20	2.0 %	2.1%
-9.00 (M)	Missing	71	7.0 %	-
-5.00 (M)	Question not asked on this form	5	0.5 %	-

Based upon 943 valid cases out of 1019 total cases.

MONIT4

MONITORING AND SUPERVISION [HIGHER SCORE INDICATES GREATER MONITORING]

Location: 148-153 (width: 6; decimal: 2)

Variable Type: numeric

Range of Missing Values (M): -99.00, -9.00, -5.00

Question:

Monitoring and Supervision. Scale scored 8 to 40, with higher scores indicating greater monitoring (French, unpublished). (sum of 8 items)

Grade 6 to Grade 8

- (1) Almost always false
- (2) Usually false
- (3) True half the time
- (4) Usually true
- (5) Almost always true

Value	Label	Unweighted Frequency	%	Valid %
8.00	-	1	0.1 %	0.2%
15.00	-	1	0.1 %	0.2%

- Study 34263 -

Value	Label	Unweighted Frequency	%	Valid %
16.00	-	1	0.1 %	0.2%
17.00	-	1	0.1 %	0.2%
18.00	-	3	0.3 %	0.5%
19.00	-	3	0.3 %	0.5%
20.00	-	4	0.4 %	0.7%
21.00	-	2	0.2 %	0.3%
22.00	-	6	0.6 %	1.0%
23.00	-	4	0.4 %	0.7%
24.00	-	9	0.9 %	1.5%
25.00	-	12	1.2 %	2.0%
26.00	-	11	1.1 %	1.8%
27.00	-	8	0.8 %	1.3%
28.00	-	15	1.5 %	2.5%
28.57	-	1	0.1 %	0.2%
29.00	-	18	1.8 %	3.0%
30.00	-	12	1.2 %	2.0%
31.00	-	19	1.9 %	3.2%
32.00	-	27	2.6 %	4.5%
33.00	-	26	2.6 %	4.4%
34.00	-	25	2.5 %	4.2%
35.00	-	45	4.4 %	7.6%
36.00	-	46	4.5 %	7.7%
37.00	-	57	5.6 %	9.6%
38.00	-	64	6.3 %	10.7%
38.86	-	1	0.1 %	0.2%
39.00	-	67	6.6 %	11.2%
40.00	-	107	10.5 %	18.0%
-99.00 (M)	Phone	2	0.2 %	-
-5.00 (M)	Question not asked on this form	421	41.3 %	-

Based upon 596 valid cases out of 1019 total cases.

RELIG4 RELIGIOSITY [HIGHER SCORE INDICATES GREATER RELIGIOSITY]

Location: 154-156 (width: 3; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -99 , -9 , -5

Question:

Religiosity. Scale scored 4 to 16, with higher scores indicating greater religiosity (Wallace & Formann, 1998). (sum of 4 items)

Grade 6 to Grade 13

(1) Never

- (2) Hardly ever
- (3) Once or twice a month
- (4) Once a week or more

Value	Label	Unweighted Frequency	%	Valid %
4	-	48	4.7 %	8.9%
5	-	22	2.2 %	4.1%
6	-	18	1.8 %	3.3%
7	-	22	2.2 %	4.1%
8	-	41	4.0 %	7.6%
9	-	33	3.2 %	6.1%
10	-	46	4.5 %	8.5%
11	-	37	3.6 %	6.9%
12	-	47	4.6 %	8.7%
13	-	58	5.7 %	10.8%
14	-	56	5.5 %	10.4%
15	-	40	3.9 %	7.4%
16	-	71	7.0 %	13.2%
-99 (M)	Phone	59	5.8 %	-
-5 (M)	Question not asked on this form	421	41.3 %	-

Based upon 539 valid cases out of 1019 total cases.

BODY4 SELF IMAGE; BODY IMAGE [HIGHER SCORE INDICATES MORE POSITIVE SELF-IMAGE]

Location: 157-161 (width: 5; decimal: 1)

Variable Type: numeric

Range of Missing Values (M): -99.0 , -9.0 , -5.0

Question:

Self Image / Body Image. Scale scored 6 to 30, with higher scores indicating more positive self-image. Abbreviated Self-Image Questionnaire (Offer, Ostrov, & Howard, 1984). (sum of 6 items)

Grade 6 to Grade 13

- (1) Doesn't describe at all
- (2) Doesn't quite describe
- (3) Describes fairly well
- (4) Describes well
- (5) Describes very well

Value	Label	Unweighted Frequency	%	Valid %
10.0	-	4	0.4 %	0.7%
11.0	-	1	0.1 %	0.2%
12.0	-	6	0.6 %	1.0%
13.0	-	5	0.5 %	0.8%

- Study 34263 -

Value	Label	Unweighted Frequency	%	Valid %
14.0	-	6	0.6 %	1.0%
14.4	-	1	0.1 %	0.2%
15.0	-	8	0.8 %	1.3%
15.6	-	1	0.1 %	0.2%
16.0	-	15	1.5 %	2.5%
17.0	-	12	1.2 %	2.0%
18.0	-	43	4.2 %	7.2%
19.0	-	20	2.0 %	3.4%
20.0	-	27	2.6 %	4.5%
20.4	-	1	0.1 %	0.2%
21.0	-	32	3.1 %	5.4%
22.0	-	36	3.5 %	6.1%
22.8	-	1	0.1 %	0.2%
23.0	-	37	3.6 %	6.2%
24.0	-	48	4.7 %	8.1%
25.0	-	50	4.9 %	8.4%
26.0	-	53	5.2 %	8.9%
26.4	-	1	0.1 %	0.2%
27.0	-	41	4.0 %	6.9%
28.0	-	42	4.1 %	7.1%
28.8	-	1	0.1 %	0.2%
29.0	-	35	3.4 %	5.9%
30.0	-	68	6.7 %	11.4%
-9.0 (M)	Missing	3	0.3 %	-
-5.0 (M)	Question not asked on this form	421	41.3 %	-

Based upon 595 valid cases out of 1019 total cases.

COPE4 COPING [HIGHER SCORE INDICATES GREATER COPING]

Location: 162-166 (width: 5; decimal: 1)

Variable Type: numeric

Range of Missing Values (M): -99.0 , -9.0 , -5.0

Question:

Coping. Scale scored 6 to 30, with higher scores indicating greater

coping (Wills, 1990). (sum of 6 items)

Grade 6 to Grade 13

- (1) Never
- (2) Occasionally
- (3) Sometimes
- (4) Often
- (5) Always

- Study 34263 -

Value	Label	Unweighted Frequency	%	Valid %
6.0	-	12	1.2 %	2.2%
8.0	-	1	0.1 %	0.2%
9.0	-	1	0.1 %	0.2%
10.0	-	13	1.3 %	2.4%
11.0	-	12	1.2 %	2.2%
12.0	-	19	1.9 %	3.5%
13.0	-	14	1.4 %	2.6%
14.0	-	17	1.7 %	3.2%
15.0	-	21	2.1 %	3.9%
16.0	-	16	1.6 %	3.0%
17.0	-	23	2.3 %	4.3%
18.0	-	49	4.8 %	9.1%
19.0	-	33	3.2 %	6.1%
19.2	-	1	0.1 %	0.2%
20.0	-	35	3.4 %	6.5%
21.0	-	26	2.6 %	4.8%
21.6	-	1	0.1 %	0.2%
22.0	-	29	2.8 %	5.4%
22.8	-	1	0.1 %	0.2%
23.0	-	28	2.7 %	5.2%
24.0	-	53	5.2 %	9.8%
25.0	-	29	2.8 %	5.4%
26.0	-	24	2.4 %	4.5%
27.0	-	24	2.4 %	4.5%
28.0	-	15	1.5 %	2.8%
29.0	-	9	0.9 %	1.7%
30.0	-	33	3.2 %	6.1%
-99.0 (M)	Phone	59	5.8 %	-
-5.0 (M)	Question not asked on this form	421	41.3 %	-

Based upon 539 valid cases out of 1019 total cases.

STRESS4 SUM OF STRESSFUL EVENTS [HIGHER SCORE INDICATES GREATER PERCEIVED STRESS]

Location: 167-169 (width: 3; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -99,-9,-5

Question:

Perceived Stress. Scale scored 0 to 20, with higher scores indicating greater perceived stress. Major Life Events Scale from Cornell Medical

Index (Dornsbusch, et.al., 1991). (sum of 20 items)

Grade 6 to 8

(0) No

(1) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	116	11.4 %	19.4%
1	-	90	8.8 %	15.1%
2	-	88	8.6 %	14.7%
3	-	85	8.3 %	14.2%
4	-	66	6.5 %	11.0%
5	-	58	5.7 %	9.7%
6	-	30	2.9 %	5.0%
7	-	29	2.8 %	4.8%
8	-	12	1.2 %	2.0%
9	-	10	1.0 %	1.7%
10	-	7	0.7 %	1.2%
11	-	4	0.4 %	0.7%
12	-	2	0.2 %	0.3%
13	-	1	0.1 %	0.2%
-5 (M)	Question not asked on this form	421	41.3 %	-

Based upon 598 valid cases out of 1019 total cases.

INTCIG4 INTENTION TO USE CIGARETTES [HIGHER SCORE INDICATES GREATER INTENTION]

Location: 170-172 (width: 3; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -99 , -9

Question:

Intention to Use Substances: Cigarettes. Scale scored 0 to 4, with higher scores indicating a greater intention to use. (Sum of 2 items)

Grade 1 to Grade 13

(0) No

(1) Maybe

(2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	854	83.8 %	83.8%
1	-	89	8.7 %	8.7%
2	-	69	6.8 %	6.8%
3	-	4	0.4 %	0.4%
4	-	3	0.3 %	0.3%

Based upon 1019 valid cases out of 1019 total cases.

INTALC4 INTENTION TO USE ALCOHOL [HIGHER SCORE INDICATES GREATER INTENTION]

Location: 173-175 (width: 3; decimal: 0)

Variable Type: Range of Missing Values (M): numeric -99, -9

Question:

Intention to Use Substances: Alcohol. Scale scored 0 to 4, with higher scores indicating a greater intention to use. (Sum of 2 items)

Grade 1 to Grade 13

(0) No (1) Maybe (2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	514	50.4 %	50.4%
1	-	282	27.7 %	27.7%
2	-	141	13.8 %	13.8%
3	-	55	5.4 %	5.4%
4	-	27	2.6 %	2.6%

Based upon 1019 valid cases out of 1019 total cases.

INTCHW4 INTENTION TO USE CHEWING TOBACCO [HIGHER SCORE INDICATES GREATER INTENTION]

Location: 176-178 (width: 3; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -99 , -9

Question:

Intention to Use Substances: Chewing tobacco. Scale scored 0 to 4, with higher scores indicating a greater intention to use. (Sum of 2 items)

Grade 1 to Grade 13

(0) No (1) Maybe (2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	876	86.0 %	95.4%
1	-	22	2.2 %	2.4%
2	-	19	1.9 %	2.1%
4	-	1	0.1 %	0.1%
-9 (M)	Missing	101	9.9 %	-

Based upon 918 valid cases out of 1019 total cases.

INTPOT4 INTENTION TO USE MARIJUANA [HIGHER SCORE INDICATES GREATER INTENTION]

Location: 179-181 (width: 3; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -99, -9

Question:

Intention to Use Substances: Marijuana. Scale scored 0 to 4, with higher scores indicating a greater intention to use. (Sum of 2 items)

Grade 1 to Grade 13

(0) No (1) Maybe (2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	925	90.8 %	91.3%
1	-	35	3.4 %	3.5%
2	-	46	4.5 %	4.5%
3	-	6	0.6 %	0.6%
4	-	1	0.1 %	0.1%
-9 (M)	Missing	6	0.6 %	-

Based upon 1013 valid cases out of 1019 total cases.

INTINH4 INTENTION TO USE INHALANTS [HIGHER SCORE INDICATES GREATER INTENTION]

182-184 (width: 3; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -99 , -9

Question:

Location:

Intention to Use Substances: Inhalants. Scale scored 0 to 4, with higher scores indicating a greater intention to use. (Sum of 2 items)

Grade 1 to Grade 13

(0) No (1) Maybe (2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	973	95.5 %	96.0%
1	-	17	1.7 %	1.7%
2	-	22	2.2 %	2.2%
4	-	2	0.2 %	0.2%
-9 (M)	Missing	5	0.5 %	-

Based upon 1014 valid cases out of 1019 total cases.

COHORT COHORT: GRADE AT T1

Location: 185-185 (width: 1; decimal: 0)

Variable Type: numeric

Question: Cohort subject was a part of at T1.

Value	Label	Unweighted Frequency	%	Valid %
1	Cohort 1	208	20.4 %	20.4%
2	Cohort 2	211	20.7 %	20.7%
3	Cohort 3	201	19.7 %	19.7%
4	Cohort 4	204	20.0 %	20.0%
5	Cohort 5	195	19.1 %	19.1%

Based upon 1019 valid cases out of 1019 total cases.

GRADE4C COHORT GRADE AT T4

Location: 186-186 (width: 1; decimal: 0)

Variable Type: numeric

Question: Grade the subject was in at this time period.

Value	Unweighted Frequency	%	Valid %
4	208	20.4 %	20.4%
5	211	20.7 %	20.7%
6	201	19.7 %	19.7%
7	204	20.0 %	20.0%
8	195	19.1 %	19.1%

Based upon 1019 valid cases out of 1019 total cases.

YPHONE4 TYPE OF ASSESSMENT

Location: 187-189 (width: 3; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -9 , -5

Question: Survey was completed by phone.

Value	Label	Unweighted Frequency	%	Valid %
0	Questionnaire	918	90.1 %	90.5%
1	Phone	96	9.4 %	9.5%
-5 (M)	Question not asked on this form	5	0.5 %	-

Based upon 1014 valid cases out of 1019 total cases.