

ICPSR 34263

## **Oregon Youth Substance Use Project (OYSUP), 1998-2010**

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Codebook for Youth Scales - Year 2

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# **ICPSR 34263**

## **Oregon Youth Substance Use Project (OYSUP), 1998-2010**

### **Variable Description and Frequencies**

**Note: Frequencies displayed for the variables are not weighted. They are purely descriptive and may not be representative of the study population. Please review any sampling or weighting information available with the study.**

**Summary statistics (minimum, maximum, mean, median, and standard deviation) may not be available for every variable in the codebook. Conversely, a listing of frequencies in table format may not be present for every variable in the codebook either. However, all variables in the dataset are present and display sufficient information about each variable. These decisions are made intentionally and are at the discretion of the archive producing this codebook.**

## Oregon Youth Substance Use Project (OYSUP), 1998-2010

### Youth Scales - Year 2

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**CASEID CASE IDENTIFICATION NUMBER**

Location: 1-4 (width: 4; decimal: 0)  
 Variable Type: numeric  
 Based upon 1014 valid cases out of 1014 total cases.

**FAMID FAMILY ID NUMBER**

Location: 5-8 (width: 4; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -99 , -9

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<i>Value</i>	<i>Label</i>
-99 (M)	Phone
-9 (M)	Missing

Based upon 1014 valid cases out of 1014 total cases.

**GRADE2 GRADE AT TIME OF INTERVIEW**

Location: 9-11 (width: 3; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -99 , -9  
 Question: Grade the student is in.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	1st grade	1	0.1 %	0.1%
2	2nd grade	195	19.2 %	19.2%
3	3rd grade	211	20.8 %	20.8%
4	4th grade	203	20.0 %	20.0%
5	5th grade	207	20.4 %	20.4%
6	6th grade	197	19.4 %	19.4%

Based upon 1014 valid cases out of 1014 total cases.

**SEX2 RESPONDENT'S SEX**

Location: 12-14 (width: 3; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -99 , -9  
 Question: Gender of the student.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Male	508	50.1 %	50.1%
2	Female	506	49.9 %	49.9%

Based upon 1014 valid cases out of 1014 total cases.

**UCIGAS2 CHILD SMOKING SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]**

Location: 15-17 (width: 3; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -99 , -9  
 Question: Social Image / Prototype Scales: Child smoking. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance. (sum of 3 items)  
  
 Grade 1 to Grade 12  
  
 (0) No  
 (1) Maybe

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(2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	726	71.6 %	72.7%
1	-	197	19.4 %	19.7%
2	-	57	5.6 %	5.7%
3	-	12	1.2 %	1.2%
4	-	4	0.4 %	0.4%
5	-	2	0.2 %	0.2%
-9 (M)	Missing	16	1.6 %	-

Based upon 998 valid cases out of 1014 total cases.

**FCIGAS2 FRIEND SMOKING NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]**

Location: 18-20 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9 , -5

Question:

Normative Social Image Scales: Friend smoking. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance. (sum of 3 items)

Grade 4 to Grade 12

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	424	41.8 %	70.2%
1	-	105	10.4 %	17.4%
2	-	37	3.6 %	6.1%
3	-	27	2.7 %	4.5%
4	-	5	0.5 %	0.8%
5	-	4	0.4 %	0.7%
6	-	2	0.2 %	0.3%
-9 (M)	Missing	3	0.3 %	-
-5 (M)	Question not asked on this form	407	40.1 %	-

Based upon 604 valid cases out of 1014 total cases.

**UINHALS2 CHILD INHALING SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]**

Location: 21-23 (width: 3; decimal: 0)

Variable Type: numeric

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Range of Missing Values (M): -99 , -9

Question:

Social Image / Prototype Scales: Child using inhalants. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance. (sum of 3 items)

Grade 1 to Grade 12

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	482	47.5 %	78.4%
1	-	96	9.5 %	15.6%
2	-	23	2.3 %	3.7%
3	-	13	1.3 %	2.1%
4	-	1	0.1 %	0.2%
-9 (M)	Missing	399	39.3 %	-

Based upon 615 valid cases out of 1014 total cases.

**FINHALS2**

**FRIEND INHALING NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]**

Location: 24-26 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9 , -5

Question:

Normative Social Image Scales: Friend using inhalants. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance. (sum of 3 items)

Grade 4 to Grade 12

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	459	45.3 %	76.0%
1	-	88	8.7 %	14.6%
2	-	22	2.2 %	3.6%
3	-	31	3.1 %	5.1%
4	-	2	0.2 %	0.3%
5	-	1	0.1 %	0.2%
6	-	1	0.1 %	0.2%
-9 (M)	Missing	3	0.3 %	-

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
-5 (M)	Question not asked on this form	407	40.1 %	-

Based upon 604 valid cases out of 1014 total cases.

**UPOTS2 CHILD MARIJUANA SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]**

Location: 27-29 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Social Image / Prototype Scales: Child using marijuana. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance. (sum of 3 items)

Grade 1 to Grade 12

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	536	52.9 %	79.9%
1	-	99	9.8 %	14.8%
2	-	27	2.7 %	4.0%
3	-	7	0.7 %	1.0%
5	-	2	0.2 %	0.3%
-9 (M)	Missing	343	33.8 %	-

Based upon 671 valid cases out of 1014 total cases.

**FPOTS2 FRIEND MARIJUANA NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]**

Location: 30-32 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9 , -5

Question:

Normative Social Image Scales: Friend using marijuana. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance. (sum of 3 items)

Grade 4 to Grade 12

- (0) No
- (1) Maybe
- (2) Yes

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	454	44.8 %	75.4%
1	-	90	8.9 %	15.0%
2	-	30	3.0 %	5.0%
3	-	22	2.2 %	3.7%
4	-	3	0.3 %	0.5%
5	-	1	0.1 %	0.2%
6	-	2	0.2 %	0.3%
-9 (M)	Missing	5	0.5 %	-
-5 (M)	Question not asked on this form	407	40.1 %	-

Based upon 602 valid cases out of 1014 total cases.

<b>UCHEWS2</b>	<b>CHILD CHEWING SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]</b>
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Location: 33-35 (width: 3; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -99 , -9  
 Question:

Social Image / Prototype Scales: Child chewing tobacco. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance. (sum of 3 items)

Grade 1 to Grade 12

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	596	58.8 %	78.6%
1	-	114	11.2 %	15.0%
2	-	36	3.6 %	4.7%
3	-	10	1.0 %	1.3%
6	-	2	0.2 %	0.3%
-9 (M)	Missing	256	25.2 %	-

Based upon 758 valid cases out of 1014 total cases.

<b>FCHEWS2</b>	<b>FRIEND CHEWING NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]</b>
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Location: 36-38 (width: 3; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -99 , -9 , -5  
 Question:

Normative Social Image Scales: Friend chewing tobacco. Scale scored 0 to 6,

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with higher scores indicating a more positive attitude towards substance.  
(sum of 3 items)

Grade 4 to Grade 12

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	472	46.5 %	78.3%
1	-	83	8.2 %	13.8%
2	-	26	2.6 %	4.3%
3	-	18	1.8 %	3.0%
4	-	2	0.2 %	0.3%
5	-	1	0.1 %	0.2%
6	-	1	0.1 %	0.2%
-9 (M)	Missing	4	0.4 %	-
-5 (M)	Question not asked on this form	407	40.1 %	-

Based upon 603 valid cases out of 1014 total cases.

<b>UALCOS2</b>	<b>CHILD DRINKING SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]</b>
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Location: 39-41 (width: 3; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -99 , -9  
 Question:

Social Image / Prototype Scales: Child drinking alcohol. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance.  
(sum of 3 items)

Grade 1 to Grade 12

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	720	71.0 %	73.7%
1	-	170	16.8 %	17.4%
2	-	47	4.6 %	4.8%
3	-	28	2.8 %	2.9%
4	-	6	0.6 %	0.6%
5	-	2	0.2 %	0.2%
6	-	4	0.4 %	0.4%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	Missing	37	3.6 %	-

Based upon 977 valid cases out of 1014 total cases.

<b>FALCOS2</b>	<b>FRIEND DRINKING NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]</b>
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Location: 42-44 (width: 3; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -99 , -9 , -5  
 Question:

Normative Social Image Scales: Friend drinking alcohol. Scale scored 0 to 6, with higher scores indicating a more positive attitude towards substance. (sum of 3 items)

Grade 4 to Grade 12

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	456	45.0 %	75.7%
1	-	82	8.1 %	13.6%
2	-	31	3.1 %	5.1%
3	-	25	2.5 %	4.2%
4	-	4	0.4 %	0.7%
5	-	1	0.1 %	0.2%
6	-	3	0.3 %	0.5%
-9 (M)	Missing	5	0.5 %	-
-5 (M)	Question not asked on this form	407	40.1 %	-

Based upon 602 valid cases out of 1014 total cases.

<b>UCANAS2</b>	<b>CHILD CANDY SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]</b>
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Location: 45-47 (width: 3; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -99 , -9 , -5  
 Question:

Social Image / Prototype Scales: Attitude of child and candy. Scale scored 0 to 6, with higher scores indicating a more positive attitude. (sum of 3 items)

Grade 1 to Grade 5

- (0) No

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- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	251	24.8 %	31.5%
1	-	200	19.7 %	25.1%
2	-	133	13.1 %	16.7%
3	-	132	13.0 %	16.6%
4	-	47	4.6 %	5.9%
5	-	21	2.1 %	2.6%
6	-	12	1.2 %	1.5%
-99 (M)	Phone	18	1.8 %	-
-9 (M)	Missing	3	0.3 %	-
-5 (M)	Question not asked on this form	197	19.4 %	-

Based upon 796 valid cases out of 1014 total cases.

**FCANAS2 FRIEND CANDY NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]**

Location: 48-50 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9 , -5

Question:

Social Image / Prototype Scales: Attitude of friend and candy.  
Scale scored 0 to 6, with higher scores indicating a more positive attitude. (sum of 3 items)

Grade 4 to Grade 5

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	145	14.3 %	37.2%
1	-	57	5.6 %	14.6%
2	-	52	5.1 %	13.3%
3	-	89	8.8 %	22.8%
4	-	21	2.1 %	5.4%
5	-	15	1.5 %	3.8%
6	-	11	1.1 %	2.8%
-99 (M)	Phone	18	1.8 %	-
-9 (M)	Missing	2	0.2 %	-
-5 (M)	Question not asked on this form	604	59.6 %	-

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Based upon 390 valid cases out of 1014 total cases.

**UBIKES2 CHILD HELMETLESSNESS SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]**

Location: 51-53 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Social Image / Prototype Scales: Attitude of child not wearing a helmet. Scale scored 0 to 6, with higher scores indicating a more positive attitude. (sum of 3 items)

Grade 1 to Grade 8

- (0) No
- (1) Maybe
- (2) Yes

Value	Label	Unweighted Frequency	%	Valid %
0	-	564	55.6 %	57.1%
1	-	179	17.7 %	18.1%
2	-	107	10.6 %	10.8%
3	-	88	8.7 %	8.9%
4	-	26	2.6 %	2.6%
5	-	5	0.5 %	0.5%
6	-	19	1.9 %	1.9%
-99 (M)	Phone	24	2.4 %	-
-9 (M)	Missing	2	0.2 %	-

Based upon 988 valid cases out of 1014 total cases.

**FBIKES2 FRIEND HELMETLESSNESS NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]**

Location: 54-56 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9 , -5

Question:

Normative Social Images Scales: Attitude of friend not wearing a helmet. Scale scored 0 to 6, with higher scores indicating a more positive attitude. (sum of 3 items)

Grade 1 to Grade 8

- (0) No
- (1) Maybe
- (2) Yes

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	330	32.5 %	57.0%
1	-	94	9.3 %	16.2%
2	-	62	6.1 %	10.7%
3	-	62	6.1 %	10.7%
4	-	11	1.1 %	1.9%
5	-	8	0.8 %	1.4%
6	-	12	1.2 %	2.1%
-99 (M)	Phone	24	2.4 %	-
-9 (M)	Missing	4	0.4 %	-
-5 (M)	Question not asked on this form	407	40.1 %	-

Based upon 579 valid cases out of 1014 total cases.

**UEXERCS2 CHILD EXERCISING SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]**

Location: 57-59 (width: 3; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -99 , -9  
 Question:

Social Image / Prototype Scales: Attitude of child exercising.  
 Scale scored 0 to 6, with higher scores indicating a more positive attitude. (sum of 3 items)

Grade 1 to Grade 8

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	27	2.7 %	2.7%
1	-	9	0.9 %	0.9%
2	-	12	1.2 %	1.2%
3	-	71	7.0 %	7.2%
4	-	72	7.1 %	7.3%
5	-	128	12.6 %	13.0%
6	-	667	65.8 %	67.6%
-99 (M)	Phone	24	2.4 %	-
-9 (M)	Missing	4	0.4 %	-

Based upon 986 valid cases out of 1014 total cases.

**FEXERCS2 FRIEND EXERCISING NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]**

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Location: 60-62 (width: 3; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -99 , -9 , -5  
 Question:

Normative Social Images Scales: Attitude of friend exercising.  
 Scale scored 0 to 6, with higher scores indicating a more positive attitude. (sum of 3 items)

Grade 1 to Grade 8

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	27	2.7 %	4.7%
1	-	6	0.6 %	1.0%
2	-	4	0.4 %	0.7%
3	-	61	6.0 %	10.6%
4	-	46	4.5 %	8.0%
5	-	50	4.9 %	8.7%
6	-	381	37.6 %	66.3%
-99 (M)	Phone	24	2.4 %	-
-9 (M)	Missing	8	0.8 %	-
-5 (M)	Question not asked on this form	407	40.1 %	-

Based upon 575 valid cases out of 1014 total cases.

**UMATCHS2 CHILD MATCH SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]**

Location: 63-65 (width: 3; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -99 , -9  
 Question:

Social Image / Prototype Scales: Attitude of child playing with matches.  
 Scale scored 0 to 6, with higher scores indicating a more positive attitude. (sum of 3 items)

Grade 1 to Grade 8

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	716	70.6 %	72.7%
1	-	157	15.5 %	15.9%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2	-	64	6.3 %	6.5%
3	-	39	3.8 %	4.0%
4	-	3	0.3 %	0.3%
5	-	2	0.2 %	0.2%
6	-	4	0.4 %	0.4%
-99 (M)	Phone	24	2.4 %	-
-9 (M)	Missing	5	0.5 %	-

Based upon 985 valid cases out of 1014 total cases.

**FMATCHS2 FRIEND MATCH NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]**

Location: 66-68 (width: 3; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -99 , -9 , -5  
 Question:

Normative Social Images Scales: Attitude of friend not playing with matches.  
 Scale scored 0 to 6, with higher scores indicating a more positive attitude. (sum of 3 items)

Grade 1 to Grade 8

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	416	41.0 %	72.0%
1	-	76	7.5 %	13.1%
2	-	36	3.6 %	6.2%
3	-	38	3.7 %	6.6%
4	-	3	0.3 %	0.5%
5	-	2	0.2 %	0.3%
6	-	7	0.7 %	1.2%
-99 (M)	Phone	24	2.4 %	-
-9 (M)	Missing	5	0.5 %	-
-5 (M)	Question not asked on this form	407	40.1 %	-

Based upon 578 valid cases out of 1014 total cases.

**UBEDS2 CHILD STAY UP LATE SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]**

Location: 69-71 (width: 3; decimal: 0)  
 Variable Type: numeric

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Range of Missing Values (M): -99 , -9 , -5

Question:

Social Image / Prototype Scales: Attitude of child going to bed late.  
Scale scored 0 to 6, with higher scores indicating a more positive attitude. (sum of 3 items)

Grade 4 to Grade 8

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	249	24.6 %	42.9%
1	-	78	7.7 %	13.4%
2	-	72	7.1 %	12.4%
3	-	113	11.1 %	19.5%
4	-	28	2.8 %	4.8%
5	-	17	1.7 %	2.9%
6	-	23	2.3 %	4.0%
-99 (M)	Phone	24	2.4 %	-
-9 (M)	Missing	3	0.3 %	-
-5 (M)	Question not asked on this form	407	40.1 %	-

Based upon 580 valid cases out of 1014 total cases.

**FBEDS2**

**FRIEND STAY UP LATE NORM SOCIAL IMAGE [HIGHER SCORE INDICATES MORE POSITIVE ATTITUDE TOWARDS SUBSTANCE]**

Location: 72-74 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9 , -5

Question:

Normative Social Images Scales: Attitude of friend going to bed late.  
Scale scored 0 to 6, with higher scores indicating a more positive attitude. (sum of 3 items)

Grade 1 to Grade 8

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	215	21.2 %	37.2%
1	-	69	6.8 %	11.9%
2	-	68	6.7 %	11.8%
3	-	146	14.4 %	25.3%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
4	-	27	2.7 %	4.7%
5	-	20	2.0 %	3.5%
6	-	33	3.3 %	5.7%
-99 (M)	Phone	24	2.4 %	-
-9 (M)	Missing	5	0.5 %	-
-5 (M)	Question not asked on this form	407	40.1 %	-

Based upon 578 valid cases out of 1014 total cases.

**RADS2**

**SHORTENED: REYNOLD'S DEPRESSION SCALE [HIGHER SCORE INDICATES GREATER DEPRESSION]**

Location: 75-80 (width: 6; decimal: 2)

Variable Type: numeric

Range of Missing Values (M): -99.00 , -9.00 , -5.00

Question:

Child Depression Inventory. Scale is scored 13 to 52, with higher scores indicating greater depression. Shortened version of Reynolds, 1989. (sum of 13 items)

Grade 4 to Grade 8

- (1) Almost never
- (2) Sometimes
- (3) A lot of the time
- (4) All the time

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
13.00	-	170	16.8 %	29.3%
14.00	-	66	6.5 %	11.4%
14.08	-	1	0.1 %	0.2%
15.00	-	41	4.0 %	7.1%
15.17	-	1	0.1 %	0.2%
16.00	-	47	4.6 %	8.1%
17.00	-	38	3.7 %	6.5%
17.33	-	1	0.1 %	0.2%
18.00	-	35	3.5 %	6.0%
19.00	-	25	2.5 %	4.3%
20.00	-	21	2.1 %	3.6%
21.00	-	19	1.9 %	3.3%
22.00	-	14	1.4 %	2.4%
23.00	-	10	1.0 %	1.7%
24.00	-	16	1.6 %	2.8%
25.00	-	10	1.0 %	1.7%



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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	-	176	17.4 %	29.1%
2	-	189	18.6 %	31.3%
3	-	141	13.9 %	23.3%
-9 (M)	Missing	3	0.3 %	-
-5 (M)	Question not asked on this form	407	40.1 %	-

Based upon 604 valid cases out of 1014 total cases.

**PCOMP2 HARTER PHYSICAL COMPETENCE SCALE [HIGHER SCORE INDICATES GREATER PHYSICAL COMPETENCE]**

Location: 84-88 (width: 5; decimal: 1)

Variable Type: numeric

Range of Missing Values (M): -99.0 , -9.0 , -5.0

Question:

Harter Physical Competence. Scale scored 1 to 4, with higher scores indicating greater physical competence (Harter and Pike, 1984).  
(mean of 2 items)

Grade 1 to Grade 3

- (1) Not very good (1) Not very fast  
 (2) Sort of good (2) Sort of fast  
 (3) Pretty good (3) Pretty fast  
 (4) Really good at (4) Really fast

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1.0	-	2	0.2 %	0.5%
1.5	-	6	0.6 %	1.5%
2.0	-	16	1.6 %	3.9%
2.5	-	26	2.6 %	6.4%
3.0	-	89	8.8 %	21.9%
3.5	-	106	10.5 %	26.1%
4.0	-	161	15.9 %	39.7%
-9.0 (M)	Missing	1	0.1 %	-
-5.0 (M)	Question not asked on this form	607	59.9 %	-

Based upon 406 valid cases out of 1014 total cases.

**SCOMP2 HARTER SOCIAL COMPETENCE SCALE [HIGHER SCORE INDICATES GREATER SOCIAL COMPETENCE]**

Location: 89-94 (width: 6; decimal: 2)

Variable Type: numeric

Range of Missing Values (M): -99.00 , -9.00 , -5.00

Question:

Harter Social Competence. Scale scored 1 to 4, with higher scores

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indicating greater social competence (Harter and Pike, 1984).  
(mean of 6 items)

Grade 1 to Grade 3

(1) Hardly any friends (1) Hardly ever gets asked (1) Hardly any kids  
(2) A few (2) Sometimes (2) A few  
(3) Pretty many (3) Usually (3) Pretty many  
(4) A lot of kids (4) Always gets asked (4) A whole lot

Value	Label	Unweighted Frequency	%	Valid %
1.00	-	2	0.2 %	0.5%
1.17	-	3	0.3 %	0.7%
1.33	-	4	0.4 %	1.0%
1.50	-	3	0.3 %	0.7%
1.67	-	5	0.5 %	1.2%
1.83	-	9	0.9 %	2.2%
2.00	-	7	0.7 %	1.7%
2.17	-	13	1.3 %	3.2%
2.33	-	22	2.2 %	5.4%
2.50	-	23	2.3 %	5.7%
2.67	-	33	3.3 %	8.1%
2.83	-	43	4.2 %	10.6%
3.00	-	47	4.6 %	11.6%
3.17	-	38	3.7 %	9.4%
3.20	-	1	0.1 %	0.2%
3.33	-	41	4.0 %	10.1%
3.40	-	1	0.1 %	0.2%
3.50	-	23	2.3 %	5.7%
3.67	-	26	2.6 %	6.4%
3.83	-	32	3.2 %	7.9%
4.00	-	30	3.0 %	7.4%
-9.00 (M)	Missing	1	0.1 %	-
-5.00 (M)	Question not asked on this form	607	59.9 %	-

Based upon 406 valid cases out of 1014 total cases.

<b>ACOMP2</b>	<b>HARTER ACADEMIC COMPETENCE SCALE [HIGHER SCORE INDICATES GREATER ACADEMIC COMPETENCE]</b>
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Location: 95-99 (width: 5; decimal: 1)

Variable Type: numeric

Range of Missing Values (M): -99.0 , -9.0 , -5.0

Question:

Harter Academic Competence. Scale scored 1 to 4, with higher scores indicating greater academic competence (Harter and Pike, 1984).  
(mean of 2 items)

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Grade 1 to Grade 3

- (1) Hardly anything
- (2) A few things
- (3) Pretty many things
- (4) Whole lot of things

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1.5	-	1	0.1 %	0.2%
2.0	-	10	1.0 %	2.5%
2.5	-	18	1.8 %	4.4%
3.0	-	110	10.8 %	27.1%
3.5	-	111	10.9 %	27.3%
4.0	-	156	15.4 %	38.4%
-9.0 (M)	Missing	1	0.1 %	-
-5.0 (M)	Question not asked on this form	607	59.9 %	-

Based upon 406 valid cases out of 1014 total cases.

**USCOMP2**

**TARGET'S SOCIAL COMPETENCE [HIGHER SCORE INDICATES GREATER SOCIAL COMPETENCE]**

Location: 100-102 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9 , -5

Question:

Social Competence - Personal. Scale score 0 to 4, with higher scores indicating greater competence. (sum of 2 items)

Grade 4 to Grade 13

- (0) Not true
- (1) Sometimes true
- (2) Very true

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	13	1.3 %	2.2%
1	-	16	1.6 %	2.8%
2	-	62	6.1 %	10.7%
3	-	108	10.7 %	18.6%
4	-	381	37.6 %	65.7%
-99 (M)	Phone	24	2.4 %	-
-9 (M)	Missing	3	0.3 %	-
-5 (M)	Question not asked on this form	407	40.1 %	-

Based upon 580 valid cases out of 1014 total cases.

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**FSCOMP2 FRIEND'S SOCIAL COMPETENCE [HIGHER SCORE INDICATES GREATER SOCIAL COMPETENCE]**

Location: 103-105 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9 , -5

Question:

Social Competence - Friends. Scale score 0 to 4, with higher scores indicating greater competence. (sum of 2 items)

Grade 4 to Grade 13

- (0) Not true
- (1) Sometimes true
- (2) Very true

Value	Label	Unweighted Frequency	%	Valid %
0	-	8	0.8 %	1.4%
1	-	5	0.5 %	0.9%
2	-	67	6.6 %	11.6%
3	-	130	12.8 %	22.5%
4	-	367	36.2 %	63.6%
-99 (M)	Phone	24	2.4 %	-
-9 (M)	Missing	6	0.6 %	-
-5 (M)	Question not asked on this form	407	40.1 %	-

Based upon 577 valid cases out of 1014 total cases.

**UACOMP2 TARGET'S ACADEMIC COMPETENCE [HIGHER SCORE INDICATES GREATER ACADEMIC COMPETENCE]**

Location: 106-108 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9 , -5

Question:

Academic Competence - Personal. Scale scored 0 to 4, with higher scores indicating greater competence. (sum of 2 items)

Grade 4 to Grade 12

- (0) Not true
- (1) Sometimes true
- (2) Very true

Value	Label	Unweighted Frequency	%	Valid %
0	-	6	0.6 %	1.0%
1	-	35	3.5 %	6.0%
2	-	104	10.3 %	18.0%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
3	-	192	18.9 %	33.2%
4	-	242	23.9 %	41.8%
-99 (M)	Phone	24	2.4 %	-
-9 (M)	Missing	4	0.4 %	-
-5 (M)	Question not asked on this form	407	40.1 %	-

Based upon 579 valid cases out of 1014 total cases.

**FACOMP2 FRIEND'S ACADEMIC COMPETENCE [HIGHER SCORE INDICATES GREATER ACADEMIC COMPETENCE]**

Location: 109-111 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9 , -5

Question:

Academic Competence - Friends. Scale scored 0 to 4, with higher scores indicating greater competence. (sum of 2 items)

Grade 4 to Grade 12

- (0) Not true
- (1) Sometimes true
- (2) Very true

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	6	0.6 %	1.0%
1	-	46	4.5 %	8.0%
2	-	153	15.1 %	26.5%
3	-	204	20.1 %	35.3%
4	-	169	16.7 %	29.2%
-99 (M)	Phone	24	2.4 %	-
-9 (M)	Missing	5	0.5 %	-
-5 (M)	Question not asked on this form	407	40.1 %	-

Based upon 578 valid cases out of 1014 total cases.

**CBQMOMY2 GRADES 1 TO 3: ENTIRE CHILD/MOM CBQ SCALE [HIGHER SCORE INDICATES GREATER CONFLICT WITH PARENT]**

Location: 112-114 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9 , -5

Question:

Conflict Behavior Questionnaire Scale. Grades 1 to 3. Entire child/mom CBQ scale. Scale scored 0 to 6, with higher scores indicating a greater conflict with parent. (sum of 6 items)

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Grade 1 to Grade 3

(0) False  
(1) True

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	125	12.3 %	31.5%
1	-	143	14.1 %	36.0%
2	-	65	6.4 %	16.4%
3	-	50	4.9 %	12.6%
4	-	6	0.6 %	1.5%
5	-	5	0.5 %	1.3%
6	-	3	0.3 %	0.8%
-9 (M)	Missing	10	1.0 %	-
-5 (M)	Question not asked on this form	607	59.9 %	-

Based upon 397 valid cases out of 1014 total cases.

<b>CBQDADY2</b>	<b>GRADES 1 TO 3: ENTIRE CHILD/DAD CBQ SCALE [HIGHER SCORE INDICATES GREATER CONFLICT WITH PARENT]</b>
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Location: 115-119 (width: 5; decimal: 1)  
 Variable Type: numeric  
 Range of Missing Values (M): -99.0 , -9.0 , -5.0  
 Question:

Conflict Behavior Questionnaire Scale. Grades 1 to 3. Entire child/dad CBQ scale. Scale scored 0 to 6, with higher scores indicating a greater conflict with parent. (sum of 6 items)

Grade 1 to Grade 3

(0) False  
(1) True

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0.0	-	134	13.2 %	36.9%
1.0	-	111	10.9 %	30.6%
2.0	-	59	5.8 %	16.3%
2.4	-	1	0.1 %	0.3%
3.0	-	34	3.4 %	9.4%
4.0	-	17	1.7 %	4.7%
5.0	-	5	0.5 %	1.4%
6.0	-	2	0.2 %	0.6%
-9.0 (M)	Missing	44	4.3 %	-
-5.0 (M)	Question not asked on this form	607	59.9 %	-

Based upon 363 valid cases out of 1014 total cases.

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**CBQMOM2 GRADES 4 TO 8: CHILD/MOM CBQ SCALE [HIGHER SCORE INDICATES GREATER CONFLICT WITH PARENT]**

Location: 120-125 (width: 6; decimal: 2)

Variable Type: numeric

Range of Missing Values (M): -99.00 , -9.00 , -5.00

Question: Conflict Behavior Questionnaire Scale: Grades 4 to 8. Child/mom CBQ scale. Scale scored 0 to 7, with higher scores indicating a greater conflict with parent. (sum of 7 items)

Grade 4 to Grade 8

(0) False

(1) True

Value	Label	Unweighted Frequency	%	Valid %
0.00	-	119	11.7 %	19.8%
1.00	-	175	17.3 %	29.1%
2.00	-	152	15.0 %	25.3%
2.33	-	1	0.1 %	0.2%
3.00	-	86	8.5 %	14.3%
4.00	-	39	3.8 %	6.5%
5.00	-	20	2.0 %	3.3%
6.00	-	7	0.7 %	1.2%
7.00	-	2	0.2 %	0.3%
-9.00 (M)	Missing	6	0.6 %	-
-5.00 (M)	Question not asked on this form	407	40.1 %	-

Based upon 601 valid cases out of 1014 total cases.

**CBQDAD2 GRADES 4 TO 8: CHILD/DAD CBQ SCALE [HIGHER SCORE INDICATES GREATER CONFLICT WITH PARENT]**

Location: 126-131 (width: 6; decimal: 2)

Variable Type: numeric

Range of Missing Values (M): -99.00 , -9.00 , -5.00

Question: Conflict Behavior Questionnaire Scale: Grades 4 to 8. Child/dad CBQ scale. Scale scored 0 to 7, with higher scores indicating a greater conflict with parent. (sum of 7 items)

Grade 4 to Grade 8

(0) False

(1) True

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0.00	-	125	12.3 %	21.7%
1.00	-	167	16.5 %	28.9%
2.00	-	127	12.5 %	22.0%
2.33	-	1	0.1 %	0.2%
3.00	-	79	7.8 %	13.7%
4.00	-	42	4.1 %	7.3%
4.67	-	1	0.1 %	0.2%
5.00	-	17	1.7 %	2.9%
6.00	-	13	1.3 %	2.3%
7.00	-	5	0.5 %	0.9%
-9.00 (M)	Missing	30	3.0 %	-
-5.00 (M)	Question not asked on this form	407	40.1 %	-

Based upon 577 valid cases out of 1014 total cases.

**MONIT2**

**MONITORING AND SUPERVISION [HIGHER SCORE INDICATES GREATER MONITORING]**

Location: 132-137 (width: 6; decimal: 2)

Variable Type: numeric

Range of Missing Values (M): -99.00 , -9.00 , -5.00

Question:

Monitoring and Supervision. Scale scored 8 to 40, with higher scores indicating greater monitoring (French, unpublished). (sum of 8 items)

Grade 6 to Grade 8

- (1) Almost always false
- (2) Usually false
- (3) True half the time
- (4) Usually true
- (5) Almost always true

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
10.00	-	1	0.1 %	0.5%
14.00	-	1	0.1 %	0.5%
18.00	-	1	0.1 %	0.5%
20.00	-	1	0.1 %	0.5%
24.00	-	1	0.1 %	0.5%
25.00	-	4	0.4 %	2.1%
26.00	-	1	0.1 %	0.5%
27.00	-	3	0.3 %	1.6%
28.00	-	3	0.3 %	1.6%
29.00	-	3	0.3 %	1.6%
30.00	-	4	0.4 %	2.1%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
31.00	-	5	0.5 %	2.6%
32.00	-	8	0.8 %	4.2%
33.00	-	7	0.7 %	3.7%
34.00	-	6	0.6 %	3.2%
35.00	-	12	1.2 %	6.3%
35.43	-	1	0.1 %	0.5%
36.00	-	28	2.8 %	14.8%
37.00	-	15	1.5 %	7.9%
38.00	-	19	1.9 %	10.1%
38.86	-	1	0.1 %	0.5%
39.00	-	21	2.1 %	11.1%
40.00	-	43	4.2 %	22.8%
-99.00 (M)	Phone	6	0.6 %	-
-9.00 (M)	Missing	2	0.2 %	-
-5.00 (M)	Question not asked on this form	817	80.6 %	-

Based upon 189 valid cases out of 1014 total cases.

**RELIG2**

**RELIGIOSITY [HIGHER SCORE INDICATES GREATER RELIGIOSITY]**

Location: 138-140 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9 , -5

Question:

Religiosity. Scale scored 4 to 16, with higher scores indicating greater religiosity (Wallace & Formann, 1998). (sum of 4 items)

Grade 6 to Grade 13

- (1) Never
- (2) Hardly ever
- (3) Once or twice a month
- (4) Once a week or more

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
4	-	13	1.3 %	6.9%
5	-	5	0.5 %	2.6%
6	-	6	0.6 %	3.2%
7	-	5	0.5 %	2.6%
8	-	16	1.6 %	8.5%
9	-	17	1.7 %	9.0%
10	-	14	1.4 %	7.4%
11	-	12	1.2 %	6.3%
12	-	11	1.1 %	5.8%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
13	-	26	2.6 %	13.8%
14	-	17	1.7 %	9.0%
15	-	22	2.2 %	11.6%
16	-	25	2.5 %	13.2%
-99 (M)	Phone	6	0.6 %	-
-9 (M)	Missing	2	0.2 %	-
-5 (M)	Question not asked on this form	817	80.6 %	-

Based upon 189 valid cases out of 1014 total cases.

**BODY2 SELF IMAGE; BODY IMAGE [HIGHER SCORE INDICATES MORE POSITIVE SELF-IMAGE]**

Location: 141-145 (width: 5; decimal: 1)

Variable Type: numeric

Range of Missing Values (M): -99.0 , -9.0 , -5.0

Question:

Self Image / Body Image. Scale scored 6 to 30, with higher scores indicating more positive self-image. Abbreviated Self-Image Questionnaire (Offer, Ostrov, & Howard, 1984). (sum of 6 items)

Grade 6 to Grade 13

- (1) Doesn't describe at all
- (2) Doesn't quite describe
- (3) Describes fairly well
- (4) Describes well
- (5) Describes very well

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
11.0	-	1	0.1 %	0.5%
13.0	-	3	0.3 %	1.6%
14.0	-	4	0.4 %	2.1%
15.0	-	2	0.2 %	1.1%
16.0	-	1	0.1 %	0.5%
17.0	-	5	0.5 %	2.6%
18.0	-	15	1.5 %	7.9%
19.0	-	9	0.9 %	4.8%
20.0	-	9	0.9 %	4.8%
21.0	-	6	0.6 %	3.2%
22.0	-	13	1.3 %	6.9%
23.0	-	13	1.3 %	6.9%
24.0	-	9	0.9 %	4.8%
25.0	-	18	1.8 %	9.5%
25.2	-	1	0.1 %	0.5%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
26.0	-	22	2.2 %	11.6%
27.0	-	12	1.2 %	6.3%
28.0	-	14	1.4 %	7.4%
29.0	-	15	1.5 %	7.9%
30.0	-	17	1.7 %	9.0%
-9.0 (M)	Missing	8	0.8 %	-
-5.0 (M)	Question not asked on this form	817	80.6 %	-

Based upon 189 valid cases out of 1014 total cases.

**COPE2**

**COPING [HIGHER SCORE INDICATES GREATER COPING]**

Location: 146-150 (width: 5; decimal: 1)

Variable Type: numeric

Range of Missing Values (M): -99.0 , -9.0 , -5.0

Question:

Coping. Scale scored 6 to 30, with higher scores indicating greater coping (Wills, 1990). (sum of 6 items)

Grade 6 to Grade 13

- (1) Never
- (2) Occasionally
- (3) Sometimes
- (4) Often
- (5) Always

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
6.0	-	4	0.4 %	2.1%
7.0	-	2	0.2 %	1.1%
9.0	-	4	0.4 %	2.1%
10.0	-	1	0.1 %	0.5%
11.0	-	5	0.5 %	2.6%
12.0	-	4	0.4 %	2.1%
13.0	-	8	0.8 %	4.2%
14.0	-	4	0.4 %	2.1%
15.0	-	9	0.9 %	4.8%
16.0	-	3	0.3 %	1.6%
17.0	-	8	0.8 %	4.2%
18.0	-	18	1.8 %	9.5%
19.0	-	15	1.5 %	7.9%
20.0	-	15	1.5 %	7.9%
21.0	-	7	0.7 %	3.7%
22.0	-	13	1.3 %	6.9%

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
23.0	-	9	0.9 %	4.8%
24.0	-	12	1.2 %	6.3%
25.0	-	9	0.9 %	4.8%
26.0	-	9	0.9 %	4.8%
26.4	-	1	0.1 %	0.5%
27.0	-	5	0.5 %	2.6%
28.0	-	11	1.1 %	5.8%
29.0	-	3	0.3 %	1.6%
30.0	-	10	1.0 %	5.3%
-99.0 (M)	Phone	6	0.6 %	-
-9.0 (M)	Missing	2	0.2 %	-
-5.0 (M)	Question not asked on this form	817	80.6 %	-

Based upon 189 valid cases out of 1014 total cases.

**STRESS2 SUM OF STRESSFUL EVENTS [HIGHER SCORE INDICATES GREATER PERCEIVED STRESS]**

Location: 151-153 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9 , -5

Question:

Perceived Stress. Scale scored 0 to 20, with higher scores indicating greater perceived stress. Major Life Events Scale from Cornell Medical Index (Dornsbusch, et.al., 1991). (sum of 20 items)

Grade 6 to 8

(0) No

(1) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	24	2.4 %	12.2%
1	-	31	3.1 %	15.7%
2	-	34	3.4 %	17.3%
3	-	25	2.5 %	12.7%
4	-	29	2.9 %	14.7%
5	-	24	2.4 %	12.2%
6	-	10	1.0 %	5.1%
7	-	4	0.4 %	2.0%
8	-	6	0.6 %	3.0%
9	-	6	0.6 %	3.0%
10	-	1	0.1 %	0.5%
11	-	2	0.2 %	1.0%
12	-	1	0.1 %	0.5%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
-5 (M)	Question not asked on this form	817	80.6 %	-

Based upon 197 valid cases out of 1014 total cases.

**INTCIG2 INTENTION TO USE CIGARETTES [HIGHER SCORE INDICATES GREATER INTENTION]**

Location: 154-156 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Intention to Use Substances: Cigarettes. Scale scored 0 to 4, with higher scores indicating a greater intention to use. (Sum of 2 items)

Grade 1 to Grade 13

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	862	85.0 %	86.5%
1	-	86	8.5 %	8.6%
2	-	44	4.3 %	4.4%
3	-	3	0.3 %	0.3%
4	-	2	0.2 %	0.2%
-9 (M)	Missing	17	1.7 %	-

Based upon 997 valid cases out of 1014 total cases.

**INTALC2 INTENTION TO USE ALCOHOL [HIGHER SCORE INDICATES GREATER INTENTION]**

Location: 157-159 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Intention to Use Substances: Alcohol. Scale scored 0 to 4, with higher scores indicating a greater intention to use. (Sum of 2 items)

Grade 1 to Grade 13

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	611	60.3 %	62.5%
1	-	226	22.3 %	23.1%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2	-	94	9.3 %	9.6%
3	-	28	2.8 %	2.9%
4	-	19	1.9 %	1.9%
-9 (M)	Missing	36	3.6 %	-

Based upon 978 valid cases out of 1014 total cases.

**INTCHW2 INTENTION TO USE CHEWING TOBACCO [HIGHER SCORE INDICATES GREATER INTENTION]**

Location: 160-162 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Intention to Use Substances: Chewing tobacco. Scale scored 0 to 4, with higher scores indicating a greater intention to use. (Sum of 2 items)

Grade 1 to Grade 13

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	696	68.6 %	95.2%
1	-	17	1.7 %	2.3%
2	-	16	1.6 %	2.2%
3	-	1	0.1 %	0.1%
4	-	1	0.1 %	0.1%
-9 (M)	Missing	283	27.9 %	-

Based upon 731 valid cases out of 1014 total cases.

**INTPOT2 INTENTION TO USE MARIJUANA [HIGHER SCORE INDICATES GREATER INTENTION]**

Location: 163-165 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Intention to Use Substances: Marijuana. Scale scored 0 to 4, with higher scores indicating a greater intention to use. (Sum of 2 items)

Grade 1 to Grade 13

- (0) No
- (1) Maybe
- (2) Yes

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	645	63.6 %	96.0%
1	-	16	1.6 %	2.4%
2	-	10	1.0 %	1.5%
3	-	1	0.1 %	0.1%
-9 (M)	Missing	342	33.7 %	-

Based upon 672 valid cases out of 1014 total cases.

**INTINH2 INTENTION TO USE INHALANTS [HIGHER SCORE INDICATES GREATER INTENTION]**

Location: 166-168 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -99 , -9

Question:

Intention to Use Substances: Inhalants. Scale scored 0 to 4, with higher scores indicating a greater intention to use. (Sum of 2 items)

Grade 1 to Grade 13

- (0) No
- (1) Maybe
- (2) Yes

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	588	58.0 %	95.9%
1	-	15	1.5 %	2.4%
2	-	10	1.0 %	1.6%
-9 (M)	Missing	401	39.5 %	-

Based upon 613 valid cases out of 1014 total cases.

**COHORT COHORT: GRADE AT T1**

Location: 169-171 (width: 3; decimal: 0)

Variable Type: numeric

Question: Cohort subject was a part of at T1.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Cohort 1	196	19.3 %	19.3%
2	Cohort 2	211	20.8 %	20.8%
3	Cohort 3	203	20.0 %	20.0%
4	Cohort 4	207	20.4 %	20.4%
5	Cohort 5	197	19.4 %	19.4%

Based upon 1014 valid cases out of 1014 total cases.

**GRADE2C COHORT GRADE AT T2**

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Location: 172-174 (width: 3; decimal: 0)  
 Variable Type: numeric  
 Question: Grade the subject was in at this time period.

<i>Value</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2	196	19.3 %	19.3%
3	211	20.8 %	20.8%
4	203	20.0 %	20.0%
5	207	20.4 %	20.4%
6	197	19.4 %	19.4%

Based upon 1014 valid cases out of 1014 total cases.

**YPHONE2 TYPE OF ASSESSMENT**

Location: 175-177 (width: 3; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9 , -5  
 Question: Survey was completed by phone.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Questionnaire	583	57.5 %	96.0%
1	Phone	24	2.4 %	4.0%
-5 (M)	Question not asked on this form	407	40.1 %	-

Based upon 607 valid cases out of 1014 total cases.