

ICPSR 34263

## **Oregon Youth Substance Use Project (OYSUP), 1998-2010**

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Codebook for Principal Climate Interview - Year 4

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# **ICPSR 34263**

## **Oregon Youth Substance Use Project (OYSUP), 1998-2010**

### **Variable Description and Frequencies**

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## Oregon Youth Substance Use Project (OYSUP), 1998-2010

### Principal Climate Interview - Year 4

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**CASEID CASE IDENTIFICATION NUMBER**

Location: 1-2 (width: 2; decimal: 0)  
 Variable Type: numeric

<i>Value</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	1	5.6 %	5.6%
2	1	5.6 %	5.6%
3	1	5.6 %	5.6%
4	1	5.6 %	5.6%
5	1	5.6 %	5.6%
6	1	5.6 %	5.6%
7	1	5.6 %	5.6%
8	1	5.6 %	5.6%
9	1	5.6 %	5.6%
10	1	5.6 %	5.6%
11	1	5.6 %	5.6%
12	1	5.6 %	5.6%
13	1	5.6 %	5.6%
14	1	5.6 %	5.6%
15	1	5.6 %	5.6%
16	1	5.6 %	5.6%
17	1	5.6 %	5.6%
18	1	5.6 %	5.6%

Based upon 18 valid cases out of 18 total cases.

**PSCHOOL4 PRINCIPAL'S SCHOOL**

Location: 3-4 (width: 2; decimal: 0)

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Variable Type: numeric  
 Range of Missing Values (M): -9

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	School 1	1	5.6 %	5.6%
2	School 2	1	5.6 %	5.6%
3	School 3	1	5.6 %	5.6%
4	School 4	1	5.6 %	5.6%
5	School 5	1	5.6 %	5.6%
6	School 6	1	5.6 %	5.6%
7	School 7	1	5.6 %	5.6%
8	School 8	1	5.6 %	5.6%
9	School 9	1	5.6 %	5.6%
10	School 10	1	5.6 %	5.6%
11	School 11	1	5.6 %	5.6%
12	School 12	1	5.6 %	5.6%
13	School 13	1	5.6 %	5.6%
14	School 14	1	5.6 %	5.6%
15	School 15	0	0.0 %	-
16	School 16	1	5.6 %	5.6%
17	School 17	1	5.6 %	5.6%
18	School 18	1	5.6 %	5.6%
19	School 19	1	5.6 %	5.6%
98	In district, not recruited	0	0.0 %	-
99	Out of district	0	0.0 %	-

Based upon 18 valid cases out of 18 total cases.

**PID4 PRINCIPAL'S ID**

Location: 5-7 (width: 3; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	-	8	44.4 %	44.4%
201	-	8	44.4 %	44.4%
301	-	2	11.1 %	11.1%

Based upon 18 valid cases out of 18 total cases.

**PSEX4 PRINCIPAL'S SEX**

Location: 8-9 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9

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Question:

1. Are you female or male?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Female	9	50.0 %	50.0%
2	Male	9	50.0 %	50.0%

Based upon 18 valid cases out of 18 total cases.

**PRACE4**

**PRINCIPAL'S RACE**

Location:

10-11 (width: 2; decimal: 0)

Variable Type:

numeric

Range of Missing Values (M):

-9

Question:

2. How do you describe yourself? (Mark one answer)

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Amer. indian	0	0.0 %	-
2	Asian american	0	0.0 %	-
3	Spanish american	0	0.0 %	-
4	Black	0	0.0 %	-
5	White	18	100.0 %	100.0%
6	Other	0	0.0 %	-

Based upon 18 valid cases out of 18 total cases.

**PEDUC4**

**PRINCIPAL'S EDUCATION LEVEL**

Location:

12-13 (width: 2; decimal: 0)

Variable Type:

numeric

Range of Missing Values (M):

-9

Question:

3. What is the highest level of education which you have completed? (Mark one answer)

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Bachelors degree	1	5.6 %	5.6%
2	Fifth year cert.	0	0.0 %	-
3	Masters degree	13	72.2 %	72.2%
4	Doctorate	4	22.2 %	22.2%

Based upon 18 valid cases out of 18 total cases.

**PEXP4**

**YEARS OF FULL-TIME PRINCIPAL EXPERIENCE**

Location:

14-15 (width: 2; decimal: 0)

Variable Type:

numeric

Range of Missing Values (M):

-9

Question:

4. About how many years of experience have you had as a full-time principal? (Mark one answer)

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Less than 5 years	9	50.0 %	50.0%



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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2	5-9 years	5	27.8 %	27.8%
3	10-15 years	1	5.6 %	5.6%
4	More than 15 years	3	16.7 %	16.7%

Based upon 18 valid cases out of 18 total cases.

**PRESID4 YEARS PRINCIPAL AT THIS SCHOOL**

Location: 16-17 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 5. How long have you been principal in this school? (Mark one answer)

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Just this year	4	22.2 %	23.5%
2	1-4 years	8	44.4 %	47.1%
3	5-9 years	4	22.2 %	23.5%
4	10-15 years	1	5.6 %	5.9%
5	More than 15 years	0	0.0 %	-
-9 (M)	Missing	1	5.6 %	-

Based upon 17 valid cases out of 18 total cases.

**PTEACH4 HOW LONG TAUGHT BEFORE PRINCIPAL**

Location: 18-19 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 6. How long did you teach before becoming a principal? (Mark one answer)

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never taught	0	0.0 %	-
2	1-4 years	4	22.2 %	22.2%
3	5-9 years	2	11.1 %	11.1%
4	10-15 years	7	38.9 %	38.9%
5	More than 15 years	5	27.8 %	27.8%

Based upon 18 valid cases out of 18 total cases.

**PTOVER4 ANNUAL STUDENT TURNOVER**

Location: 20-21 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 7. What is your student turnover annually?

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
3	-	2	11.1 %	18.2%
8	-	1	5.6 %	9.1%
15	-	1	5.6 %	9.1%
16	-	1	5.6 %	9.1%
18	-	1	5.6 %	9.1%
28	-	1	5.6 %	9.1%
30	-	2	11.1 %	18.2%
35	-	1	5.6 %	9.1%
38	-	1	5.6 %	9.1%
-9 (M)	Missing	7	38.9 %	-

Based upon 11 valid cases out of 18 total cases.

**PMOBIL4 ANNUAL SCHOOL MOBILITY RATE**

Location: 22-23 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 8. What is the mobility rate in your school annually? (Circle one answer)

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Less than 10%	6	33.3 %	33.3%
2	11%-20%	3	16.7 %	16.7%
3	21%-40%	8	44.4 %	44.4%
4	41%-60%	1	5.6 %	5.6%
5	61%-80%	0	0.0 %	-
6	More than 80%	0	0.0 %	-

Based upon 18 valid cases out of 18 total cases.

**PPRO4 PERCENTAGE OF WHITE COLLAR WORKER CHILDREN**

Location: 24-25 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 9. What is your best estimate for the percent of the pupils served by this school who fall into each of the following categories?

1. Percent of children of professional and white collar workers

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
5	-	1	5.6 %	5.6%
10	-	7	38.9 %	38.9%
15	-	3	16.7 %	16.7%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
30	-	3	16.7 %	16.7%
40	-	1	5.6 %	5.6%
55	-	1	5.6 %	5.6%
65	-	1	5.6 %	5.6%
70	-	1	5.6 %	5.6%

Based upon 18 valid cases out of 18 total cases.

**PFACT4 PERCENTAGE OF FACTORY WORKER CHILDREN**

Location: 26-27 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

9. What is your best estimate for the percent of the pupils served by this school who fall into each of the following categories?

2. Percent of children of factory and other blue collar workers

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
16	-	1	5.6 %	5.6%
20	-	3	16.7 %	16.7%
30	-	1	5.6 %	5.6%
35	-	1	5.6 %	5.6%
40	-	1	5.6 %	5.6%
60	-	1	5.6 %	5.6%
70	-	3	16.7 %	16.7%
75	-	1	5.6 %	5.6%
77	-	1	5.6 %	5.6%
80	-	1	5.6 %	5.6%
85	-	1	5.6 %	5.6%
90	-	3	16.7 %	16.7%

Based upon 18 valid cases out of 18 total cases.

**PPUB4 PERCENTAGE FAMILIES RECEIVING PUBLIC ASSISTANCE**

Location: 28-29 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

9. What is your best estimate for the percent of the pupils served by this school who fall into each of the following categories?

3. Percent of children of families receiving public assistance

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	-	1	5.6 %	5.6%
5	-	1	5.6 %	5.6%
8	-	1	5.6 %	5.6%
10	-	3	16.7 %	16.7%
15	-	1	5.6 %	5.6%
20	-	3	16.7 %	16.7%
25	-	1	5.6 %	5.6%
40	-	1	5.6 %	5.6%
43	-	1	5.6 %	5.6%
50	-	1	5.6 %	5.6%
70	-	1	5.6 %	5.6%
72	-	1	5.6 %	5.6%
75	-	2	11.1 %	11.1%

Based upon 18 valid cases out of 18 total cases.

**PRURAL4**

**PERCENTAGE OF RURAL FAMILY CHILDREN**

Location: 30-31 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

9. What is your best estimate for the percent of the pupils served by this school who fall into each of the following categories?

4. Percent of children of rural families

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	5	27.8 %	33.3%
1	-	1	5.6 %	6.7%
2	-	2	11.1 %	13.3%
5	-	1	5.6 %	6.7%
10	-	1	5.6 %	6.7%
20	-	1	5.6 %	6.7%
25	-	1	5.6 %	6.7%
55	-	1	5.6 %	6.7%
60	-	1	5.6 %	6.7%
99	-	1	5.6 %	6.7%
-9 (M)	Missing	3	16.7 %	-

Based upon 15 valid cases out of 18 total cases.

**PLUNCH4**

**PERCENT OF STUDENTS RECEIVE DAILY FREE LUNCHES**

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Location: 32-33 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question: 10. What percent of students in your school receive free lunches each day? (Circle one answer)

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	None	0	0.0 %	-
2	9% or less	0	0.0 %	-
3	10%-30%	6	33.3 %	33.3%
4	31%-50%	1	5.6 %	5.6%
5	51%-70%	5	27.8 %	27.8%
6	71%-90%	6	33.3 %	33.3%
7	More than 90%	0	0.0 %	-
8	No free lunch program	0	0.0 %	-

Based upon 18 valid cases out of 18 total cases.

**PACAD4 RANK TEACHING ACADEMIC SUBJECTS**

Location: 34-35 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question: 11. Rank the following items in terms of the school's responsibility to students.

Teaching of academic subjects

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Least important	3	16.7 %	17.6%
2	-	2	11.1 %	11.8%
3	-	2	11.1 %	11.8%
5	-	4	22.2 %	23.5%
6	Most important	6	33.3 %	35.3%
-9 (M)	Missing	1	5.6 %	-

Based upon 17 valid cases out of 18 total cases.

**PSOCIAL4 RANK ENHANCING SOCIAL SKILLS**

Location: 36-37 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question: 11. Rank the following items in terms of the school's responsibility to students.

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Enhancing social skills and social interaction

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Least important	1	5.6 %	5.9%
2	-	1	5.6 %	5.9%
3	-	3	16.7 %	17.6%
4	-	11	61.1 %	64.7%
6	Most important	1	5.6 %	5.9%
-9 (M)	Missing	1	5.6 %	-

Based upon 17 valid cases out of 18 total cases.

**PPERSON4**

**RANK PERSONAL GROWTH**

Location: 38-39 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

11. Rank the following items in terms of the school's responsibility to students.

Personal growth and development

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Least important	0	0.0 %	-
2	-	2	11.1 %	11.8%
3	-	8	44.4 %	47.1%
4	-	4	22.2 %	23.5%
5	-	2	11.1 %	11.8%
6	Most important	1	5.6 %	5.9%
-9 (M)	Missing	1	5.6 %	-

Based upon 17 valid cases out of 18 total cases.

**PEDUOCC4**

**RANK EDUCATIONAL/OCCUPATIONAL ASPIRATIONS**

Location: 40-41 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

11. Rank the following items in terms of the school's responsibility to students.

Educational / occupational aspirations

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Least important	0	0.0 %	-
2	-	8	44.4 %	47.1%
3	-	2	11.1 %	11.8%
5	-	7	38.9 %	41.2%
6	Most important	0	0.0 %	-
-9 (M)	Missing	1	5.6 %	-

Based upon 17 valid cases out of 18 total cases.

**PSAFETY4**

**RANK STUDENT SAFETY AND WELFARE**

Location: 42-43 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

11. Rank the following items in terms of the school's responsibility to students.

Student safety and welfare

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Least important	3	16.7 %	17.6%
2	-	5	27.8 %	29.4%
3	-	1	5.6 %	5.9%
4	-	1	5.6 %	5.9%
5	-	3	16.7 %	17.6%
6	Most important	4	22.2 %	23.5%
-9 (M)	Missing	1	5.6 %	-

Based upon 17 valid cases out of 18 total cases.

**POTHER4**

**RANK OTHER**

Location: 44-45 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

11. Rank the following items in terms of the school's responsibility to students.

Other

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Least important	3	16.7 %	60.0%
6	Most important	2	11.1 %	40.0%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	Missing	13	72.2 %	-

Based upon 5 valid cases out of 18 total cases.

**PTITLE4 TITLE I SCHOOL**

Location: 46-47 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question: 12. Is this a Title I school?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Yes	7	38.9 %	38.9%
2	No	11	61.1 %	61.1%

Based upon 18 valid cases out of 18 total cases.

**PPRISON4 PERCENTAGE PARENTS BEEN/ARE IN PRISON**

Location: 48-49 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question: 13. What is your best estimate for the percent of the students served by this school who fall into the following categories?  
 1. Percent of children who have parents who have been/are in prison

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	1	5.6 %	5.9%
1	-	2	11.1 %	11.8%
2	-	5	27.8 %	29.4%
5	-	3	16.7 %	17.6%
6	-	1	5.6 %	5.9%
7	-	2	11.1 %	11.8%
10	-	2	11.1 %	11.8%
20	-	1	5.6 %	5.9%
-9 (M)	Missing	1	5.6 %	-

Based upon 17 valid cases out of 18 total cases.

**PDRUGS4 PERCENTAGE PARENTS WHO ARE DRUG ABUSERS**

Location: 50-51 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9



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Question:

13. What is your best estimate for the percent of the students served by this school who fall into the following categories?

2. Percent of children who have parents who are drug abusers

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	-	2	11.1 %	11.8%
2	-	3	16.7 %	17.6%
3	-	1	5.6 %	5.9%
5	-	2	11.1 %	11.8%
8	-	1	5.6 %	5.9%
10	-	2	11.1 %	11.8%
13	-	1	5.6 %	5.9%
20	-	3	16.7 %	17.6%
30	-	2	11.1 %	11.8%
-9 (M)	Missing	1	5.6 %	-

Based upon 17 valid cases out of 18 total cases.

**PKIDLW4 PERCENTAGE KIDS BEEN IN TROUBLE WITH LAW**

Location: 52-53 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

13. What is your best estimate for the percent of the students served by this school who fall into the following categories?

3. Percent of children who have been in trouble with the law

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	4	22.2 %	23.5%
1	-	3	16.7 %	17.6%
2	-	5	27.8 %	29.4%
3	-	2	11.1 %	11.8%
5	-	2	11.1 %	11.8%
8	-	1	5.6 %	5.9%
-9 (M)	Missing	1	5.6 %	-

Based upon 17 valid cases out of 18 total cases.

**PSIBLW4 PERCENTAGE SIBS BEEN IN TROUBLE WITH LAW**

Location: 54-55 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

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Question:

13. What is your best estimate for the percent of the students served by this school who fall into the following categories?

4. Percent of children who have older siblings who have been in trouble with the law

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	-	1	5.6 %	6.2%
2	-	3	16.7 %	18.8%
3	-	1	5.6 %	6.2%
5	-	4	22.2 %	25.0%
7	-	1	5.6 %	6.2%
8	-	1	5.6 %	6.2%
10	-	3	16.7 %	18.8%
15	-	1	5.6 %	6.2%
20	-	1	5.6 %	6.2%
-9 (M)	Missing	2	11.1 %	-

Based upon 16 valid cases out of 18 total cases.

**PSINGLE4**

**PERCENTAGE LIVE SINGLE PARENT FAMILIES**

Location: 56-57 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

13. What is your best estimate for the percent of the students served by this school who fall into the following categories?

5. Percent of children who live in single parent families

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2	-	1	5.6 %	5.9%
10	-	2	11.1 %	11.8%
15	-	2	11.1 %	11.8%
20	-	1	5.6 %	5.9%
30	-	3	16.7 %	17.6%
33	-	1	5.6 %	5.9%
35	-	3	16.7 %	17.6%
40	-	3	16.7 %	17.6%
60	-	1	5.6 %	5.9%
-9 (M)	Missing	1	5.6 %	-

Based upon 17 valid cases out of 18 total cases.

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**PSCF4 PERCENTAGE PARENTS REPORTED TO SCF**

Location: 58-59 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question:

13. What is your best estimate for the percent of the students served by this school who fall into the following categories?

6. Percent of children whose parents have been reported to SCF by you or other school personnel

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	1	5.6 %	5.9%
1	-	3	16.7 %	17.6%
2	-	2	11.1 %	11.8%
3	-	1	5.6 %	5.9%
5	-	4	22.2 %	23.5%
7	-	1	5.6 %	5.9%
8	-	1	5.6 %	5.9%
10	-	4	22.2 %	23.5%
-9 (M)	Missing	1	5.6 %	-

Based upon 17 valid cases out of 18 total cases.

**PPTA4 PTA INFLUENCE**

Location: 60-61 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question:

14. How much influence on school policies or practices does a PTA (or Family Involvement Team) have?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	None	0	0.0 %	-
2	Weak	6	33.3 %	33.3%
3	Moderate	8	44.4 %	44.4%
4	Strong	2	11.1 %	11.1%
5	Very strong	1	5.6 %	5.6%
6	N/a or no pta	1	5.6 %	5.6%

Based upon 18 valid cases out of 18 total cases.

**PPARENT4 PERCENTAGE OF PARENT TUTORS**

Location: 62-63 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9

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Question:

15. What percent of the parents of children in your school serve as tutors or aides in the classroom?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Less than 10%	7	38.9 %	38.9%
2	10-25%	8	44.4 %	44.4%
3	26-50%	3	16.7 %	16.7%
4	51-75%	0	0.0 %	-
5	75% or more	0	0.0 %	-

Based upon 18 valid cases out of 18 total cases.

**PCOMMUN4**

**COMMUNITY INVOLVEMENT WITH SCHOOL**

Location:

64-65 (width: 2; decimal: 0)

Variable Type:

numeric

Range of Missing Values (M):

-9

Question:

16. How often is the community involved in the school (e.g., businesses, etc.)?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	0	0.0 %	-
2	Seldom	8	44.4 %	44.4%
3	Sometimes	8	44.4 %	44.4%
4	Often	2	11.1 %	11.1%
5	Regularly	0	0.0 %	-

Based upon 18 valid cases out of 18 total cases.

**PRULES4**

**EVERYONE TAUGHT SCHOOL RULES**

Location:

66-67 (width: 2; decimal: 0)

Variable Type:

numeric

Range of Missing Values (M):

-9

Question:

17. Everyone is taught what the school rules are.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Strongly disagree	2	11.1 %	11.1%
2	Disagree	0	0.0 %	-
3	Not sure	0	0.0 %	-
4	Agree	3	16.7 %	16.7%
5	Strongly agree	13	72.2 %	72.2%

Based upon 18 valid cases out of 18 total cases.

**PPOLICY4**

**SCHOOL HAS WRITTEN POLICY FOR DISCIPLINE**

Location:

68-69 (width: 2; decimal: 0)

Variable Type:

numeric

Range of Missing Values (M):

-9

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Question:

18. This school has a written policy that covers most discipline problems.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Strongly disagree	0	0.0 %	-
2	Disagree	0	0.0 %	-
3	Not sure	0	0.0 %	-
4	Agree	8	44.4 %	47.1%
5	Strongly agree	9	50.0 %	52.9%
-9 (M)	Missing	1	5.6 %	-

Based upon 17 valid cases out of 18 total cases.

**PHANDL4**

**GUIDELINES FOR HANDLING DISCIPLINE FOLLOWED**

Location:

70-71 (width: 2; decimal: 0)

Variable Type:

numeric

Range of Missing Values (M):

-9

Question:

19. Guidelines for handling discipline are followed by all staff in this school.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Strongly disagree	0	0.0 %	-
2	Disagree	0	0.0 %	-
3	Not sure	0	0.0 %	-
4	Agree	13	72.2 %	76.5%
5	Strongly agree	4	22.2 %	23.5%
-9 (M)	Missing	1	5.6 %	-

Based upon 17 valid cases out of 18 total cases.

**PCOLLAB4**

**ADMINSTRATORS AND TEACHERS COLLABORATE**

Location:

72-73 (width: 2; decimal: 0)

Variable Type:

numeric

Range of Missing Values (M):

-9

Question:

Are the following statements mostly true or mostly false about your school?  
(Circle one answer for each statement)

20. Administrators and teachers collaborate toward making the school run effectively.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	17	94.4 %	100.0%
2	False	0	0.0 %	-
-9 (M)	Missing	1	5.6 %	-

Based upon 17 valid cases out of 18 total cases.

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**PTENSIN4                      LITTLE ADMINISTRATOR-TEACHER TENSION**

Location:                      74-75 (width: 2; decimal: 0)  
 Variable Type:                numeric  
 Range of Missing Values (M): -9  
 Question:

Are the following statements mostly true or mostly false about your school?  
 (Circle one answer for each statement)

21. There is little tension between administrator and teachers in this school.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	17	94.4 %	100.0%
2	False	0	0.0 %	-
-9 (M)	Missing	1	5.6 %	-

Based upon 17 valid cases out of 18 total cases.

**PPREP4                      PRINCIPAL REPRESENTS SCHOOL WELL**

Location:                      76-77 (width: 2; decimal: 0)  
 Variable Type:                numeric  
 Range of Missing Values (M): -9  
 Question:

Are the following statements mostly true or mostly false about your school?  
 (Circle one answer for each statement)

22. I represent our school well to the superintendent and the board.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	17	94.4 %	100.0%
2	False	0	0.0 %	-
-9 (M)	Missing	1	5.6 %	-

Based upon 17 valid cases out of 18 total cases.

**PEXPM4                      PRINCIPAL ENCOURAGES EXPERIMENTATION**

Location:                      78-79 (width: 2; decimal: 0)  
 Variable Type:                numeric  
 Range of Missing Values (M): -9  
 Question:

Are the following statements mostly true or mostly false about your school?  
 (Circle one answer for each statement)

23. I encourage experimentation in teaching.

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	16	88.9 %	94.1%
2	False	1	5.6 %	5.9%
-9 (M)	Missing	1	5.6 %	-

Based upon 17 valid cases out of 18 total cases.

**PEVAL4 TEACHER EVALUATION IS USED**

Location: 80-81 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Are the following statements mostly true or mostly false about your school?  
(Circle one answer for each statement)

24. Teacher evaluation is used in improving teacher performance.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	16	88.9 %	94.1%
2	False	1	5.6 %	5.9%
-9 (M)	Missing	1	5.6 %	-

Based upon 17 valid cases out of 18 total cases.

**PSTAFF4 PRINCIPAL TELLS STAFF WHEN THEY DO WELL**

Location: 82-83 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Are the following statements mostly true or mostly false about your school?  
(Circle one answer for each statement)

25. I am aware of and let staff members know when they have done something particularly well.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	17	94.4 %	100.0%
2	False	0	0.0 %	-
-9 (M)	Missing	1	5.6 %	-

Based upon 17 valid cases out of 18 total cases.

**PSTUD4 PRINCIPAL LETS STUDENTS KNOW WHEN THEY DO WELL**

Location: 84-85 (width: 2; decimal: 0)

Variable Type: numeric

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Range of Missing Values (M): -9

Question:

Are the following statements mostly true or mostly false about your school?  
(Circle one answer for each statement)

26. I am aware of and let students know when they have done something particularly well.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	0	0.0 %	-
2	False	0	0.0 %	-
-9 (M)	Missing	18	100.0 %	-

Based upon 0 valid cases out of 18 total cases.

**PCOMM4 TEACHERS FEEL FREE TO COMMUNICATE WITH PRINCIPAL**

Location: 86-87 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Are the following statements mostly true or mostly false about your school?  
(Circle one answer for each statement)

27. Teachers feel free to communicate with me.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	17	94.4 %	100.0%
2	False	0	0.0 %	-
-9 (M)	Missing	1	5.6 %	-

Based upon 17 valid cases out of 18 total cases.

**PSUPP4 PRINCIPAL SUPPORTIVE OF TEACHERS**

Location: 88-89 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Are the following statements mostly true or mostly false about your school?  
(Circle one answer for each statement)

28. I am supportive of teachers.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	17	94.4 %	100.0%
2	False	0	0.0 %	-
-9 (M)	Missing	1	5.6 %	-



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Based upon 17 valid cases out of 18 total cases.

**PCHANGE4                      HARD TO CHANGE ESTABLISHED PROCEDURES**

Location: 90-91 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Are the following statements mostly true or mostly false about your school?  
(Circle one answer for each statement)

29. It is hard to change established procedures here.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	8	44.4 %	47.1%
2	False	9	50.0 %	52.9%
-9 (M)	Missing	1	5.6 %	-

Based upon 17 valid cases out of 18 total cases.

**PCARE4                              STUDENT'S DON'T CARE ABOUT SCHOOL**

Location: 92-93 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Are the following statements mostly true or mostly false about your school?  
(Circle one answer for each statement)

30. Students here don't really care about the school.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	0	0.0 %	-
2	False	17	94.4 %	100.0%
-9 (M)	Missing	1	5.6 %	-

Based upon 17 valid cases out of 18 total cases.

**PBIGPRB4                              UNREALISTIC TO MAKE DENT IN PROBLEMS**

Location: 94-95 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Are the following statements mostly true or mostly false about your school?  
(Circle one answer for each statement)

31. Our problems in this school are so big that it is unrealistic to expect the staff to make much of a dent in them.

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	1	5.6 %	5.9%
2	False	16	88.9 %	94.1%
-9 (M)	Missing	1	5.6 %	-

Based upon 17 valid cases out of 18 total cases.

**PIDEAS4**

**PARENTS AND COMMUNITY RECEPTIVENESS TO NEW IDEAS**

Location: 96-97 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Are the following statements mostly true or mostly false about your school?  
(Circle one answer for each statement)

32. Parents and the community are receptive to new ideas.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	True	13	72.2 %	76.5%
2	False	4	22.2 %	23.5%
-9 (M)	Missing	1	5.6 %	-

Based upon 17 valid cases out of 18 total cases.

**PMETHOD4**

**TEACHING METHODS AFFECT ACHIEVEMENT**

Location: 98-99 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

33. To what extent do you think that teaching methods affect students' achievement?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	No effect at all	0	0.0 %	-
2	Not much effect	0	0.0 %	-
3	Some effect	1	5.6 %	5.6%
4	Substantial effect	8	44.4 %	44.4%
5	Great deal	9	50.0 %	50.0%

Based upon 18 valid cases out of 18 total cases.

**PATTIT4**

**TEACHER'S ATTITUDE AFFECTS ACHIEVEMENT**

Location: 100-101 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

34. To what extent do you think teachers' attitudes toward their students affect their students' achievement?

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	No effect at all	0	0.0 %	-
2	Not much effect	0	0.0 %	-
3	Some effect	0	0.0 %	-
4	Substantial effect	4	22.2 %	22.2%
5	Great deal	14	77.8 %	77.8%

Based upon 18 valid cases out of 18 total cases.

**PCAPAB4 PERCENT CAPABLE OF MEETING STANDARDS**

Location: 102-103 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 35. What percent of the students in this school are capable of meeting academic standards?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Less than 31%	0	0.0 %	-
2	31-50%	0	0.0 %	-
3	51-70%	1	5.6 %	5.6%
4	71-90%	10	55.6 %	55.6%
5	91% or more	7	38.9 %	38.9%

Based upon 18 valid cases out of 18 total cases.

**PEXPECT4 PERCENT EXPECTED TO MEET ACAD STANDARDS**

Location: 104-105 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 36. What percent of the students in this school do you expect to meet academic standards this year?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Less than 31%	0	0.0 %	-
2	31-50%	1	5.6 %	5.6%
3	51-70%	3	16.7 %	16.7%
4	71-90%	10	55.6 %	55.6%
5	91% or more	4	22.2 %	22.2%

Based upon 18 valid cases out of 18 total cases.

**PSUGG4 SUGGEST WAYS OF IMPROVING STUDENT ACHIEVE TO TEACHERS**

Location: 106-107 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 37. How often do you suggest ways of improving student achievement to your teachers?

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	0	0.0 %	-
2	Seldom	1	5.6 %	5.6%
3	Sometimes	10	55.6 %	55.6%
4	Often	5	27.8 %	27.8%
5	Very often	2	11.1 %	11.1%

Based upon 18 valid cases out of 18 total cases.

**PDISC4**

**DISCUSS WAYS OF IMPROVING STUDENT ACHIEVE WITH TEACHERS**

Location: 108-109 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 38. How often do you meet with the teachers as a group to discuss ways of improving student achievement?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	0	0.0 %	-
2	Seldom	1	5.6 %	5.6%
3	Sometimes	9	50.0 %	50.0%
4	Often	6	33.3 %	33.3%
5	Very often	2	11.1 %	11.1%

Based upon 18 valid cases out of 18 total cases.