

ICPSR 34263

Oregon Youth Substance Use Project (OYSUP), 1998-2010

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Codebook for Teacher Assessment Interview
- Year 8

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Variable Description and Frequencies

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Summary statistics (minimum, maximum, mean, median, and standard deviation) may not be available for every variable in the codebook. Conversely, a listing of frequencies in table format may not be present for every variable in the codebook either. However, all variables in the dataset are present and display sufficient information about each variable. These decisions are made intentionally and are at the discretion of the archive producing this codebook.

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Teacher Assessment Interview - Year 8

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CASEID CASE IDENTIFICATION NUMBER

Location: 1-4 (width: 4; decimal: 0)
 Variable Type: numeric
 Based upon 1115 valid cases out of 1115 total cases.

TID8 TEACHER ID

Location: 5-8 (width: 4; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: ID number assigned to this teacher.

<i>Value</i>	<i>Label</i>
-9 (M)	Missing

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Based upon 1115 valid cases out of 1115 total cases.

TEACHNUM TEACHER NUMBER

Location: 9-9 (width: 1; decimal: 0)

Variable Type: numeric

<i>Value</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	659	59.1 %	59.1%
2	456	40.9 %	40.9%

Based upon 1115 valid cases out of 1115 total cases.

FAMID ID NUMBER

Location: 10-13 (width: 4; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

<i>Value</i>	<i>Label</i>
-9 (M)	Missing

Based upon 1115 valid cases out of 1115 total cases.

TIM08 MONTH OF QUESTIONNAIRE

Location: 14-15 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: Month the interview was administered.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	January	1	0.1 %	0.1%
2	February	1	0.1 %	0.1%
3	March	109	9.8 %	9.8%
4	April	594	53.3 %	53.3%
5	May	292	26.2 %	26.2%
6	June	60	5.4 %	5.4%
7	July	30	2.7 %	2.7%
8	August	7	0.6 %	0.6%
9	September	6	0.5 %	0.5%
10	October	11	1.0 %	1.0%
11	November	3	0.3 %	0.3%
12	December	1	0.1 %	0.1%

Based upon 1115 valid cases out of 1115 total cases.

TIYEAR8 YEAR OF QUESTIONNAIRE

Location: 16-19 (width: 4; decimal: 0)

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Variable Type: numeric
 Range of Missing Values (M): -9
 Question: Year the interview was administered.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2007	-	1115	100.0 %	100.0%

Based upon 1115 valid cases out of 1115 total cases.

TSCHOOL8 SCHOOL FOR INTERVIEW

Location: 20-23 (width: 4; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: ID number assigned to this school.

<i>Value</i>	<i>Label</i>
16	School 16
21	School 21
22	School 22
99	Out of district
137	School 137
173	School 173
175	School 175
187	School 187
213	School 213
317	School 317
331	School 331
332	School 332
334	School 334
335	School 335
336	School 336
338	School 338
339	School 339
340	School 340
341	School 341
358	School 358
365	School 365
366	School 366
384	School 384
386	School 386
389	School 389
391	School 391
392	School 392
394	School 394

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<i>Value</i>	<i>Label</i>
395	School 395
396	School 396
399	School 399
401	School 401
404	School 404
413	School 413
414	School 414
416	School 416
419	School 419
427	School 427
431	School 431
433	School 433
436	School 436
439	School 439
441	School 441
444	School 444
445	School 445
446	School 446
451	School 451
456	School 456
459	School 459
461	School 461
462	School 462
463	School 463
466	School 466
482	School 482
485	School 485
489	School 489
491	School 491
494	School 494
495	School 495
497	School 497
498	School 498
500	School 500
504	School 504
511	School 511
513	School 513
519	School 519
530	School 530
531	School 531
532	School 532

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<i>Value</i>	<i>Label</i>
534	School 534
536	School 536
538	School 538
540	School 540
543	School 543
546	School 546
547	School 547
548	School 548
552	School 552
553	School 553
556	School 556
557	School 557
561	School 561
562	School 562
604	School 604
608	School 608
609	School 609
610	School 610
611	School 611
612	School 612
613	School 613
614	School 614
615	School 615
616	School 616
617	School 617
618	School 618
619	School 619
620	School 620
621	School 621
622	School 622
623	School 623
628	School 628
629	School 629
630	School 630
631	School 631
632	School 632
634	School 634
635	School 635
636	School 636
637	School 637
638	School 638

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<i>Value</i>	<i>Label</i>
639	School 639
640	School 640
641	School 641
643	School 643
644	School 644
645	School 645
646	School 646
647	School 647
648	School 648
649	School 649
650	School 650
651	School 651
652	School 652
653	School 653
654	School 654
656	School 656
657	School 657
1274	School 1274
1528	School 1528
3339	School 3339
8022	School 8022
-9 (M)	Missing

Based upon 1114 valid cases out of 1115 total cases.

TLONG8 HOW LONG KNOWN STUDENT

Location: 24-25 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: How long have you known this student?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Less than 1 month	6	0.5 %	0.5%
2	1 month	3	0.3 %	0.3%
3	2 months	30	2.7 %	2.7%
4	3 months	88	7.9 %	7.9%
5	4 months	80	7.2 %	7.2%
6	5 months	51	4.6 %	4.6%
7	6 months	52	4.7 %	4.7%
8	7 months	121	10.9 %	10.9%
9	8 months	239	21.4 %	21.5%
10	9 months	97	8.7 %	8.7%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
11	10 months	26	2.3 %	2.3%
12	11 months	3	0.3 %	0.3%
13	12 months	25	2.2 %	2.2%
14	13-18 months	71	6.4 %	6.4%
15	19-24 months	78	7.0 %	7.0%
16	More than 2 years	144	12.9 %	12.9%
-9 (M)	Missing	1	0.1 %	-

Based upon 1114 valid cases out of 1115 total cases.

TKNOW8 HOW WELL KNOW STUDENT

Location: 26-27 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: How well do you know this student?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Not well at all	45	4.0 %	4.0%
2	Not very well	313	28.1 %	28.1%
3	Somewhat well	497	44.6 %	44.6%
4	Quite well	214	19.2 %	19.2%
5	Very well	45	4.0 %	4.0%
-9 (M)	Missing	1	0.1 %	-

Based upon 1114 valid cases out of 1115 total cases.

TPAR8 IS PARENT INVOLVED

Location: 28-29 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: Are the parents of this child involved with school activities (e.g., school-sponsored events, open houses, parent-teacher conferences)?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	205	18.4 %	19.9%
2	Hardly ever	268	24.0 %	26.0%
3	Sometimes	344	30.9 %	33.3%
4	Most of the time	145	13.0 %	14.1%
5	Always	70	6.3 %	6.8%
-9 (M)	Missing	83	7.4 %	-

Based upon 1032 valid cases out of 1115 total cases.

TWK8 HOW HARD IS STUDENT WORKING

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Location: 30-31 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: Compared to typical students of the same age:
 How hard is he/she working?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Much less	97	8.7 %	8.7%
2	Somewhat less	109	9.8 %	9.8%
3	Slightly less	127	11.4 %	11.4%
4	About average	229	20.5 %	20.6%
5	Slightly more	179	16.1 %	16.1%
6	Somewhat more	241	21.6 %	21.7%
7	Much more	128	11.5 %	11.5%
-9 (M)	Missing	5	0.4 %	-

Based upon 1110 valid cases out of 1115 total cases.

TLRN8 HOW MUCH IS STUDENT LEARNING

Location: 32-33 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: Compared to typical students of the same age:
 How much is he/she learning?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Much less	57	5.1 %	5.2%
2	Somewhat less	103	9.2 %	9.4%
3	Slightly less	126	11.3 %	11.5%
4	About average	279	25.0 %	25.4%
5	Slightly more	173	15.5 %	15.7%
6	Somewhat more	234	21.0 %	21.3%
7	Much more	127	11.4 %	11.6%
-9 (M)	Missing	16	1.4 %	-

Based upon 1099 valid cases out of 1115 total cases.

TAC8_01 ASSOCIATES WITH WELL-BEHAVING KIDS

Location: 34-35 (width: 2; decimal: 0)
 Variable Type: numeric

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Range of Missing Values (M): -9

Question: How often does this student associate with kids who are well-behaved in school?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	9	0.8 %	0.8%
2	Hardly ever	49	4.4 %	4.4%
3	Sometimes	308	27.6 %	27.7%
4	Most of the time	534	47.9 %	48.1%
5	Always	210	18.8 %	18.9%
-9 (M)	Missing	5	0.4 %	-

Based upon 1110 valid cases out of 1115 total cases.

TAC8_02 ASSOCIATES WITH MISBEHAVING KIDS

Location: 36-37 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: How often does this student associate with kids who misbehave in school?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	217	19.5 %	19.6%
2	Hardly ever	416	37.3 %	37.6%
3	Sometimes	381	34.2 %	34.4%
4	Most of the time	90	8.1 %	8.1%
5	Always	3	0.3 %	0.3%
-9 (M)	Missing	8	0.7 %	-

Based upon 1107 valid cases out of 1115 total cases.

TAC8_03 ASSOCIATES WITH KIDS WHO FIGHT

Location: 38-39 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: Think of the children in your school who get into fights. How often does this student associate with them?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	481	43.1 %	43.7%
2	Hardly ever	401	36.0 %	36.4%
3	Sometimes	195	17.5 %	17.7%
4	Most of the time	19	1.7 %	1.7%
5	Always	5	0.4 %	0.5%
-9 (M)	Missing	14	1.3 %	-

Based upon 1101 valid cases out of 1115 total cases.

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TAC8_04 EXERTS NEGATIVE INFLUENCE ON PEERS

Location: 40-41 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: How often does this student exert a negative influence on his/her friends?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	445	39.9 %	40.3%
2	Hardly ever	404	36.2 %	36.6%
3	Sometimes	227	20.4 %	20.5%
4	Most of the time	28	2.5 %	2.5%
5	Always	1	0.1 %	0.1%
-9 (M)	Missing	10	0.9 %	-

Based upon 1105 valid cases out of 1115 total cases.

TAC8_05 IS A LEADER WITH PEER GROUP

Location: 42-43 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: To what extent would you say that this student is a leader in his/her peer group?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	74	6.6 %	6.7%
2	Hardly ever	285	25.6 %	25.6%
3	Sometimes	473	42.4 %	42.5%
4	Most of the time	233	20.9 %	21.0%
5	Always	47	4.2 %	4.2%
-9 (M)	Missing	3	0.3 %	-

Based upon 1112 valid cases out of 1115 total cases.

TPOP8 CHARACTERIZATION OF STUDENT

Location: 44-45 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: How would you characterize this student?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Very popular with peers	196	17.6 %	19.2%
2	Average in popularity with peers	618	55.4 %	60.5%
3	Mostly ignored by peers	191	17.1 %	18.7%
4	Mostly rejected by peers	17	1.5 %	1.7%
-9 (M)	Missing	93	8.3 %	-

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Based upon 1022 valid cases out of 1115 total cases.

TP8_02 SHARES LAUGHTER WITH PEERS

Location: 46-47 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Shares laughter with peers.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	19	1.7 %	1.7%
2	-	77	6.9 %	6.9%
3	Sometimes	257	23.0 %	23.2%
4	-	375	33.6 %	33.8%
5	Frequently	382	34.3 %	34.4%
-9 (M)	Missing	5	0.4 %	-

Based upon 1110 valid cases out of 1115 total cases.

TT8_01 COMPROMISES WITH PEERS

Location: 48-49 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Compromises with peers when situation calls for it.

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	76	6.8 %	6.9%
2	-	65	5.8 %	5.9%
3	Sometimes	318	28.5 %	28.8%
4	-	415	37.2 %	37.6%
5	Frequently	229	20.5 %	20.8%
-9 (M)	Missing	12	1.1 %	-

Based upon 1103 valid cases out of 1115 total cases.

TT8_02

RESPONDS TO TEASING CONSTRUCTIVELY

Location: 50-51 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Responds to teasing or name calling by ignoring, changing the subject, or some other constructive means.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	192	17.2 %	17.5%
2	-	108	9.7 %	9.9%
3	Sometimes	267	23.9 %	24.4%
4	-	354	31.7 %	32.3%
5	Frequently	175	15.7 %	16.0%
-9 (M)	Missing	19	1.7 %	-

Based upon 1096 valid cases out of 1115 total cases.

TT8_03

ACCEPTS CONSTRUCTIVE CRITICISM

Location: 52-53 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have

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not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Accepts constructive criticism from peers without becoming angry.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	116	10.4 %	10.5%
2	-	105	9.4 %	9.5%
3	Sometimes	256	23.0 %	23.2%
4	-	421	37.8 %	38.2%
5	Frequently	205	18.4 %	18.6%
-9 (M)	Missing	12	1.1 %	-

Based upon 1103 valid cases out of 1115 total cases.

TP8_03

PARTICIPATES WITH PEERS FOR EXTENDED PERIODS

Location: 54-55 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Participates or talks with peers for extended periods of time.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	26	2.3 %	2.3%
2	-	94	8.4 %	8.5%
3	Sometimes	261	23.4 %	23.5%
4	-	337	30.2 %	30.4%
5	Frequently	391	35.1 %	35.3%
-9 (M)	Missing	6	0.5 %	-

Based upon 1109 valid cases out of 1115 total cases.

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TP8_04 INITIATES CONVERSATION

Location: 56-57 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Initiates conversation(s) with peers in informal situations.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	32	2.9 %	2.9%
2	-	101	9.1 %	9.1%
3	Sometimes	243	21.8 %	22.0%
4	-	342	30.7 %	31.0%
5	Frequently	386	34.6 %	35.0%
-9 (M)	Missing	11	1.0 %	-

Based upon 1104 valid cases out of 1115 total cases.

TA8_03 LISTENS CAREFULLY TO INSTRUCTION

Location: 58-59 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Listens carefully to teacher instructions and directions for assignments.

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	12	1.1 %	1.1%
2	-	133	11.9 %	12.0%
3	Sometimes	250	22.4 %	22.5%
4	-	381	34.2 %	34.4%
5	Frequently	333	29.9 %	30.0%
-9 (M)	Missing	6	0.5 %	-

Based upon 1109 valid cases out of 1115 total cases.

TA8_04

DISPLAYS INDEPENDENT STUDY SKILLS

Location: 60-61 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Displays independent study skills, e.g., can work adequately with minimum teacher support.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	20	1.8 %	1.8%
2	-	158	14.2 %	14.2%
3	Sometimes	233	20.9 %	21.0%
4	-	315	28.3 %	28.4%
5	Frequently	384	34.4 %	34.6%
-9 (M)	Missing	5	0.4 %	-

Based upon 1110 valid cases out of 1115 total cases.

TT8_04

COPES WITH AGGRESSION

Location: 62-63 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have

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not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Appropriately copes with aggression from others, e.g., tries to avoid a fight, walks away, seeks assistance, defends self.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	174	15.6 %	15.9%
2	-	60	5.4 %	5.5%
3	Sometimes	201	18.0 %	18.4%
4	-	383	34.3 %	35.1%
5	Frequently	274	24.6 %	25.1%
-9 (M)	Missing	23	2.1 %	-

Based upon 1092 valid cases out of 1115 total cases.

TA8_05

ATTENDS TO ASSIGNED TASK

Location: 64-65 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Attends to assigned tasks.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	9	0.8 %	0.8%
2	-	150	13.5 %	13.5%
3	Sometimes	233	20.9 %	21.0%
4	-	352	31.6 %	31.7%
5	Frequently	366	32.8 %	33.0%
-9 (M)	Missing	5	0.4 %	-

Based upon 1110 valid cases out of 1115 total cases.

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	11	1.0 %	1.0%
2	-	127	11.4 %	11.5%
3	Sometimes	224	20.1 %	20.3%
4	-	350	31.4 %	31.7%
5	Frequently	393	35.2 %	35.6%
-9 (M)	Missing	10	0.9 %	-

Based upon 1105 valid cases out of 1115 total cases.

TT8_06

EXPRESSES ANGER APPROPRIATELY

Location: 70-71 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Expresses anger appropriately, e.g., reacts to situations without being violent or destructive.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	142	12.7 %	12.9%
2	-	51	4.6 %	4.6%
3	Sometimes	145	13.0 %	13.2%
4	-	376	33.7 %	34.2%
5	Frequently	384	34.4 %	35.0%
-9 (M)	Missing	17	1.5 %	-

Based upon 1098 valid cases out of 1115 total cases.

TE8_02

CONSIDERATE OF OTHER'S FEELINGS

Location: 72-73 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have

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not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Is considerate of the feelings of others.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	38	3.4 %	3.4%
2	-	59	5.3 %	5.3%
3	Sometimes	233	20.9 %	21.1%
4	-	435	39.0 %	39.3%
5	Frequently	341	30.6 %	30.8%
-9 (M)	Missing	9	0.8 %	-

Based upon 1106 valid cases out of 1115 total cases.

TE8_03

SHOWS SYMPATHY FOR OTHERS

Location: 74-75 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Shows sympathy for others.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	63	5.7 %	5.7%
2	-	74	6.6 %	6.7%
3	Sometimes	232	20.8 %	21.0%
4	-	418	37.5 %	37.8%
5	Frequently	318	28.5 %	28.8%
-9 (M)	Missing	10	0.9 %	-

Based upon 1105 valid cases out of 1115 total cases.

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TP8_09 SPENDS FREE TIME INTERACTING WITH OTHERS

Location: 76-77 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Spends free time interacting with peers.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	31	2.8 %	2.8%
2	-	69	6.2 %	6.2%
3	Sometimes	203	18.2 %	18.4%
4	-	367	32.9 %	33.2%
5	Frequently	435	39.0 %	39.4%
-9 (M)	Missing	10	0.9 %	-

Based upon 1105 valid cases out of 1115 total cases.

TE8_04 IS SENSITIVE TO THE NEEDS OF OTHERS

Location: 78-79 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

11. This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Is sensitive to the needs of others.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	49	4.4 %	4.4%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2	-	77	6.9 %	7.0%
3	Sometimes	282	25.3 %	25.5%
4	-	411	36.9 %	37.2%
5	Frequently	286	25.7 %	25.9%
-9 (M)	Missing	10	0.9 %	-

Based upon 1105 valid cases out of 1115 total cases.

TA8_09

IS PERSONALLY WELL ORGANIZED

Location: 80-81 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Is personally well-organized.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	44	3.9 %	4.0%
2	-	198	17.8 %	17.9%
3	Sometimes	252	22.6 %	22.7%
4	-	323	29.0 %	29.1%
5	Frequently	292	26.2 %	26.3%
-9 (M)	Missing	6	0.5 %	-

Based upon 1109 valid cases out of 1115 total cases.

TACD8_01

INDIVIDUAL IS(N'T) INTELLIGENT

Location: 82-83 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

For each student, please indicate what you feel he/she is actually like, in your opinion. First decide whether you feel the individual is more like the teenagers described on the left or right side of each statement. Then (for one side only) indicate whether this is just sort of true or really true for

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that individual. Fill in only of the four bubbles for each item.

This individual is intelligent.

OR

This individual is not that intelligent.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Really true	467	41.9 %	42.5%
2	Sort of true	499	44.8 %	45.4%
3	Sort of true	127	11.4 %	11.5%
4	Really true	7	0.6 %	0.6%
-9 (M)	Missing	15	1.3 %	-

Based upon 1100 valid cases out of 1115 total cases.

TACD8_02

INDIVIDUAL DOES(N'T) DO WELL AT SCHOOLWORK

Location: 84-85 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

For each student, please indicate what you feel he/she is actually like, in your opinion. First decide whether you feel the individual is more like the teenagers described on the left or right side of each statement. Then (for one side only) indicate whether this is just sort of true or really true for that individual. Fill in only of the four bubbles for each item.

This individual does well at schoolwork.

OR

This individual doesn't do that well at schoolwork.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Really true	356	31.9 %	32.3%
2	Sort of true	433	38.8 %	39.3%
3	Sort of true	242	21.7 %	22.0%
4	Really true	71	6.4 %	6.4%
-9 (M)	Missing	13	1.2 %	-

Based upon 1102 valid cases out of 1115 total cases.

TSOC8_01

DOES(N'T) MAKES FRIENDS EASILY

Location: 86-87 (width: 2; decimal: 0)

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Variable Type: numeric
 Range of Missing Values (M): -9 , -5
 Question:

[On middle school form only]

For each student, please indicate what you feel he/she is actually like, in your opinion. First decide whether you feel the individual is more like the teenagers described on the left or right side of each statement. Then (for one side only) indicate whether this is just sort of true or really true for that individual. Fill in only of the four bubbles for each item.

This individual is able to make close friends.

OR

This individual finds it hard to make really close friends.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Really true	3	0.3 %	50.0%
2	Sort of true	2	0.2 %	33.3%
3	Sort of true	0	0.0 %	-
4	Really true	1	0.1 %	16.7%
-5 (M)	Question not asked on this form	1109	99.5 %	-

Based upon 6 valid cases out of 1115 total cases.

TSOC8_02

HAS(N'T) MANY FRIENDS

Location: 88-89 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question:

For each student, please indicate what you feel he/she is actually like, in your opinion. First decide whether you feel the individual is more like the teenagers described on the left or right side of each statement. Then (for one side only) indicate whether this is just sort of true or really true for that individual. Fill in only of the four bubbles for each item.

This individual does not have a lot of friends.

OR

This individual does have a lot of friends.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Really true	46	4.1 %	4.2%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2	Sort of true	268	24.0 %	24.3%
3	Sort of true	503	45.1 %	45.6%
4	Really true	287	25.7 %	26.0%
-9 (M)	Missing	11	1.0 %	-

Based upon 1104 valid cases out of 1115 total cases.

TSOC8_03

IS(N'T) POPULAR

Location: 90-91 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

For each student, please indicate what you feel he/she is actually like, in your opinion. First decide whether you feel the individual is more like the teenagers described on the left or right side of each statement. Then (for one side only) indicate whether this is just sort of true or really true for that individual. Fill in only of the four bubbles for each item.

This individual is popular.

OR

This individual is not that popular.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Really true	198	17.8 %	18.0%
2	Sort of true	522	46.8 %	47.4%
3	Sort of true	305	27.4 %	27.7%
4	Really true	76	6.8 %	6.9%
-9 (M)	Missing	14	1.3 %	-

Based upon 1101 valid cases out of 1115 total cases.

TDES8_01

UNDERSTANDS THINGS

Location: 92-93 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Following are some statements that may describe some individuals. Please rate this student for each statement.

He/she always seems to understand things.

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Yes	720	64.6 %	65.5%
2	No	380	34.1 %	34.5%
-9 (M)	Missing	15	1.3 %	-

Based upon 1100 valid cases out of 1115 total cases.

TDES8_02 IS LIKED BY EVERYONE

Location: 94-95 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Following are some statements that may describe some individuals
Please rate this student for each statement.

He/she is liked by everyone.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Yes	711	63.8 %	64.6%
2	No	389	34.9 %	35.4%
-9 (M)	Missing	15	1.3 %	-

Based upon 1100 valid cases out of 1115 total cases.

TDES8_03 IS ESPECIALLY NICE

Location: 96-97 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Following are some statements that may describe some individuals.
Please rate this student for each statement.

He/she is especially nice.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Yes	745	66.8 %	67.8%
2	No	354	31.7 %	32.2%
-9 (M)	Missing	16	1.4 %	-

Based upon 1099 valid cases out of 1115 total cases.

TWD8_01 WOULD RATHER BE ALONE

Location: 98-99 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

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Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Would rather be alone than with others

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	694	62.2 %	62.8%
1	Somewhat or sometimes true	336	30.1 %	30.4%
2	Very or often true	75	6.7 %	6.8%
-9 (M)	Missing	10	0.9 %	-

Based upon 1105 valid cases out of 1115 total cases.

TWD8_02

REFUSES TO TALK

Location: 100-101 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Refuses to talk

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	914	82.0 %	82.4%
1	Somewhat or sometimes true	170	15.2 %	15.3%
2	Very or often true	25	2.2 %	2.3%
-9 (M)	Missing	6	0.5 %	-

Based upon 1109 valid cases out of 1115 total cases.

TWD8_03

KEEPS THINGS TO SELF

Location: 102-103 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

- Study 34263 -

Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Secretive, keeps things to self

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	745	66.8 %	67.4%
1	Somewhat or sometimes true	294	26.4 %	26.6%
2	Very or often true	66	5.9 %	6.0%
-9 (M)	Missing	10	0.9 %	-

Based upon 1105 valid cases out of 1115 total cases.

TWD8_04

SHY OR TIMID

Location: 104-105 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Shy or timid

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	613	55.0 %	55.3%
1	Somewhat or sometimes true	379	34.0 %	34.2%
2	Very or often true	116	10.4 %	10.5%
-9 (M)	Missing	7	0.6 %	-

Based upon 1108 valid cases out of 1115 total cases.

TWD8_05

STARES BLANKLY

Location: 106-107 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

- Study 34263 -

Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Stares blankly

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	894	80.2 %	80.8%
1	Somewhat or sometimes true	177	15.9 %	16.0%
2	Very or often true	36	3.2 %	3.3%
-9 (M)	Missing	8	0.7 %	-

Based upon 1107 valid cases out of 1115 total cases.

TWD8_06

SULKS A LOT

Location: 108-109 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Sulks a lot

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	907	81.3 %	81.9%
1	Somewhat or sometimes true	179	16.1 %	16.2%
2	Very or often true	21	1.9 %	1.9%
-9 (M)	Missing	8	0.7 %	-

Based upon 1107 valid cases out of 1115 total cases.

TWD8_07

UNDERACTIVE

Location: 110-111 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

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Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Underactive, slow moving, or lacks energy

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	777	69.7 %	70.1%
1	Somewhat or sometimes true	276	24.8 %	24.9%
2	Very or often true	55	4.9 %	5.0%
-9 (M)	Missing	7	0.6 %	-

Based upon 1108 valid cases out of 1115 total cases.

TWD8_08

UNHAPPY

Location: 112-113 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Unhappy, sad, or depressed

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	785	70.4 %	70.9%
1	Somewhat or sometimes true	290	26.0 %	26.2%
2	Very or often true	32	2.9 %	2.9%
-9 (M)	Missing	8	0.7 %	-

Based upon 1107 valid cases out of 1115 total cases.

TWD8_09

WITHDRAWN

Location: 114-115 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

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Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Withdrawn, doesn't get involved with others

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	815	73.1 %	73.6%
1	Somewhat or sometimes true	230	20.6 %	20.8%
2	Very or often true	62	5.6 %	5.6%
-9 (M)	Missing	8	0.7 %	-

Based upon 1107 valid cases out of 1115 total cases.

TWD8_10

ARGUES A LOT

Location: 116-117 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Argues a lot

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	905	81.2 %	82.0%
1	Somewhat or sometimes true	164	14.7 %	14.9%
2	Very or often true	34	3.0 %	3.1%
-9 (M)	Missing	6	0.5 %	-
-5 (M)	Question not asked on this form	6	0.5 %	-

Based upon 1103 valid cases out of 1115 total cases.

TWD8_11

DEFIANT

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Location: 118-119 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9 , -5
 Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Defiant, talks back to staff

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	956	85.7 %	86.7%
1	Somewhat or sometimes true	118	10.6 %	10.7%
2	Very or often true	29	2.6 %	2.6%
-9 (M)	Missing	6	0.5 %	-
-5 (M)	Question not asked on this form	6	0.5 %	-

Based upon 1103 valid cases out of 1115 total cases.

TWD8_12

BRAGGING

Location: 120-121 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9 , -5
 Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Bragging, boasting

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	947	84.9 %	85.9%
1	Somewhat or sometimes true	132	11.8 %	12.0%
2	Very or often true	24	2.2 %	2.2%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	Missing	6	0.5 %	-
-5 (M)	Question not asked on this form	6	0.5 %	-

Based upon 1103 valid cases out of 1115 total cases.

TWD8_13

CRUELTY,BULLYING

Location: 122-123 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Cruelty, bullying, or meanness to others

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	1017	91.2 %	92.3%
1	Somewhat or sometimes true	77	6.9 %	7.0%
2	Very or often true	8	0.7 %	0.7%
-9 (M)	Missing	7	0.6 %	-
-5 (M)	Question not asked on this form	6	0.5 %	-

Based upon 1102 valid cases out of 1115 total cases.

TWD8_14

DEMANDS ATTENTION

Location: 124-125 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

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Demands a lot of attention

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	871	78.1 %	79.0%
1	Somewhat or sometimes true	168	15.1 %	15.2%
2	Very or often true	63	5.7 %	5.7%
-9 (M)	Missing	7	0.6 %	-
-5 (M)	Question not asked on this form	6	0.5 %	-

Based upon 1102 valid cases out of 1115 total cases.

TWD8_15

DESTROYS OWN THINGS

Location: 126-127 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9 , -5
 Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Destroys his/her own things

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	1071	96.1 %	97.4%
1	Somewhat or sometimes true	28	2.5 %	2.5%
2	Very or often true	1	0.1 %	0.1%
-9 (M)	Missing	9	0.8 %	-
-5 (M)	Question not asked on this form	6	0.5 %	-

Based upon 1100 valid cases out of 1115 total cases.

TWD8_16

DESTROYS OTHER'S PROPERTY

Location: 128-129 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9 , -5
 Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2

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months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Destroys property belonging to others

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	1075	96.4 %	97.8%
1	Somewhat or sometimes true	22	2.0 %	2.0%
2	Very or often true	2	0.2 %	0.2%
-9 (M)	Missing	10	0.9 %	-
-5 (M)	Question not asked on this form	6	0.5 %	-

Based upon 1099 valid cases out of 1115 total cases.

TWD8_17 DISOBEDIANT AT SCHOOL

Location: 130-131 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Disobedient at school

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	919	82.4 %	83.4%
1	Somewhat or sometimes true	165	14.8 %	15.0%
2	Very or often true	18	1.6 %	1.6%
-9 (M)	Missing	7	0.6 %	-
-5 (M)	Question not asked on this form	6	0.5 %	-

Based upon 1102 valid cases out of 1115 total cases.

TWD8_18 DISTURBS OTHER PUPILS

Location: 132-133 (width: 2; decimal: 0)

Variable Type: numeric

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Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Disturbs other pupils

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	857	76.9 %	77.8%
1	Somewhat or sometimes true	213	19.1 %	19.3%
2	Very or often true	32	2.9 %	2.9%
-9 (M)	Missing	7	0.6 %	-
-5 (M)	Question not asked on this form	6	0.5 %	-

Based upon 1102 valid cases out of 1115 total cases.

TWD8_19

EASILY JEALOUS

Location: 134-135 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Easily jealous

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	1005	90.1 %	91.4%
1	Somewhat or sometimes true	82	7.4 %	7.5%
2	Very or often true	12	1.1 %	1.1%
-9 (M)	Missing	10	0.9 %	-
-5 (M)	Question not asked on this form	6	0.5 %	-

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Based upon 1099 valid cases out of 1115 total cases.

TWD8_20 GETS IN MANY FIGHTS

Location: 136-137 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question: [On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Gets in many fights

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	1066	95.6 %	96.8%
1	Somewhat or sometimes true	31	2.8 %	2.8%
2	Very or often true	4	0.4 %	0.4%
-9 (M)	Missing	8	0.7 %	-
-5 (M)	Question not asked on this form	6	0.5 %	-

Based upon 1101 valid cases out of 1115 total cases.

TWD8_21 TALKS OUT OF TURN

Location: 138-139 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question: [On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Talks out of turn

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	850	76.2 %	77.1%
1	Somewhat or sometimes true	197	17.7 %	17.9%
2	Very or often true	56	5.0 %	5.1%
-9 (M)	Missing	6	0.5 %	-
-5 (M)	Question not asked on this form	6	0.5 %	-

Based upon 1103 valid cases out of 1115 total cases.

TWD8_22 PHYSICALLY ATTACKS PEOPLE

Location: 140-141 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question: [On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Physically attacks people

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	1086	97.4 %	98.7%
1	Somewhat or sometimes true	12	1.1 %	1.1%
2	Very or often true	2	0.2 %	0.2%
-9 (M)	Missing	9	0.8 %	-
-5 (M)	Question not asked on this form	6	0.5 %	-

Based upon 1100 valid cases out of 1115 total cases.

TWD8_23 DISRUPTS CLASS DISCIPLINE

Location: 142-143 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question: [On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if

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the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Disrupts class discipline

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	911	81.7 %	82.6%
1	Somewhat or sometimes true	163	14.6 %	14.8%
2	Very or often true	29	2.6 %	2.6%
-9 (M)	Missing	6	0.5 %	-
-5 (M)	Question not asked on this form	6	0.5 %	-

Based upon 1103 valid cases out of 1115 total cases.

TWD8_24

SCREAMS A LOT

Location: 144-145 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Screams a lot

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	1085	97.3 %	98.6%
1	Somewhat or sometimes true	14	1.3 %	1.3%
2	Very or often true	1	0.1 %	0.1%
-9 (M)	Missing	9	0.8 %	-
-5 (M)	Question not asked on this form	6	0.5 %	-

Based upon 1100 valid cases out of 1115 total cases.

TWD8_25

CLOWNING

Location: 146-147 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

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Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Showing off or clowning

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	882	79.1 %	80.2%
1	Somewhat or sometimes true	171	15.3 %	15.5%
2	Very or often true	47	4.2 %	4.3%
-9 (M)	Missing	9	0.8 %	-
-5 (M)	Question not asked on this form	6	0.5 %	-

Based upon 1100 valid cases out of 1115 total cases.

TWD8_26

UNPREDICTABLE BEHAVIOR

Location: 148-149 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Explosive or unpredictable behavior

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	1037	93.0 %	94.0%
1	Somewhat or sometimes true	58	5.2 %	5.3%
2	Very or often true	8	0.7 %	0.7%
-9 (M)	Missing	6	0.5 %	-
-5 (M)	Question not asked on this form	6	0.5 %	-

Based upon 1103 valid cases out of 1115 total cases.

- Study 34263 -

TWD8_27 EASILY FRUSTRATED

Location: 150-151 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question: [On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Demands must be met immediately, easily frustrated

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	958	85.9 %	86.9%
1	Somewhat or sometimes true	116	10.4 %	10.5%
2	Very or often true	28	2.5 %	2.5%
-9 (M)	Missing	7	0.6 %	-
-5 (M)	Question not asked on this form	6	0.5 %	-

Based upon 1102 valid cases out of 1115 total cases.

TWD8_28 STUBBORN

Location: 152-153 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question: [On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Stubborn, sullen, or irritable

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	890	79.8 %	80.8%

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Somewhat or sometimes true	187	16.8 %	17.0%
2	Very or often true	25	2.2 %	2.3%
-9 (M)	Missing	7	0.6 %	-
-5 (M)	Question not asked on this form	6	0.5 %	-

Based upon 1102 valid cases out of 1115 total cases.

TWD8_29

SUDDEN MOOD CHANGES

Location: 154-155 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Sudden changes in mood or feelings

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	952	85.4 %	86.5%
1	Somewhat or sometimes true	130	11.7 %	11.8%
2	Very or often true	18	1.6 %	1.6%
-9 (M)	Missing	9	0.8 %	-
-5 (M)	Question not asked on this form	6	0.5 %	-

Based upon 1100 valid cases out of 1115 total cases.

TWD8_30

TALKS TOO MUCH

Location: 156-157 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble.

- Study 34263 -

Please answer all items as well as you can even if some do not seem to apply to this student.

Talks too much

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	798	71.6 %	72.5%
1	Somewhat or sometimes true	242	21.7 %	22.0%
2	Very or often true	61	5.5 %	5.5%
-9 (M)	Missing	8	0.7 %	-
-5 (M)	Question not asked on this form	6	0.5 %	-

Based upon 1101 valid cases out of 1115 total cases.

TWD8_31

TEASES A LOT

Location: 158-159 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9 , -5
 Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Teases a lot

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	974	87.4 %	88.3%
1	Somewhat or sometimes true	111	10.0 %	10.1%
2	Very or often true	18	1.6 %	1.6%
-9 (M)	Missing	6	0.5 %	-
-5 (M)	Question not asked on this form	6	0.5 %	-

Based upon 1103 valid cases out of 1115 total cases.

TWD8_32

TEMPER TANTRUMS

Location: 160-161 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9 , -5
 Question:

[On high school form only]

- Study 34263 -

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Temper tantrums or hot temper

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	1030	92.4 %	93.4%
1	Somewhat or sometimes true	66	5.9 %	6.0%
2	Very or often true	7	0.6 %	0.6%
-9 (M)	Missing	6	0.5 %	-
-5 (M)	Question not asked on this form	6	0.5 %	-

Based upon 1103 valid cases out of 1115 total cases.

TWD8_33

THREATENS PEOPLE

Location: 162-163 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9 , -5
 Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Threatens people

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	1065	95.5 %	96.6%
1	Somewhat or sometimes true	33	3.0 %	3.0%
2	Very or often true	4	0.4 %	0.4%
-9 (M)	Missing	7	0.6 %	-
-5 (M)	Question not asked on this form	6	0.5 %	-

Based upon 1102 valid cases out of 1115 total cases.

TWD8_34

UNUSUALLY LOUD

- Study 34263 -

Location: 164-165 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Unusually loud

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	976	87.5 %	88.5%
1	Somewhat or sometimes true	98	8.8 %	8.9%
2	Very or often true	29	2.6 %	2.6%
-9 (M)	Missing	6	0.5 %	-
-5 (M)	Question not asked on this form	6	0.5 %	-

Based upon 1103 valid cases out of 1115 total cases.

TPER8_01

SOCIABLE/OUTGOING

Location: 166-167 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Sociable, outgoing

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	58	5.2 %	5.2%
2	Somewhat false	138	12.4 %	12.4%
3	Neither	165	14.8 %	14.9%
4	Somewhat true	436	39.1 %	39.3%
5	Very true	312	28.0 %	28.1%
-9 (M)	Missing	6	0.5 %	-

Based upon 1109 valid cases out of 1115 total cases.

TPER8_11

KIND

- Study 34263 -

Location: 168-169 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: Relative to other students in your class, how well do these words describe this student?

Kind

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	5	0.4 %	0.5%
2	Somewhat false	44	3.9 %	4.0%
3	Neither	193	17.3 %	17.5%
4	Somewhat true	500	44.8 %	45.2%
5	Very true	364	32.6 %	32.9%
-9 (M)	Missing	9	0.8 %	-

Based upon 1106 valid cases out of 1115 total cases.

TPER8_02

TIDY

Location: 170-171 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: Relative to other students in your class, how well do these words describe this student?

Tidy

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	25	2.2 %	2.3%
2	Somewhat false	127	11.4 %	11.5%
3	Neither	232	20.8 %	21.0%
4	Somewhat true	447	40.1 %	40.5%
5	Very true	274	24.6 %	24.8%
-9 (M)	Missing	10	0.9 %	-

Based upon 1105 valid cases out of 1115 total cases.

TPER8_12

WELL-BALANCED

Location: 172-173 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: Relative to other students in your class, how well do these words describe this student?

- Study 34263 -

Well-balanced

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	24	2.2 %	2.2%
2	Somewhat false	114	10.2 %	10.3%
3	Neither	265	23.8 %	24.0%
4	Somewhat true	429	38.5 %	38.8%
5	Very true	273	24.5 %	24.7%
-9 (M)	Missing	10	0.9 %	-

Based upon 1105 valid cases out of 1115 total cases.

TPER8_03

CREATIVE

Location: 174-175 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question:

Relative to other students in your class, how well do these words describe this student?

Original, creative

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	18	1.6 %	1.6%
2	Somewhat false	100	9.0 %	9.0%
3	Neither	338	30.3 %	30.6%
4	Somewhat true	445	39.9 %	40.2%
5	Very true	205	18.4 %	18.5%
-9 (M)	Missing	9	0.8 %	-

Based upon 1106 valid cases out of 1115 total cases.

TPER8_04

ENERGETIC

Location: 176-177 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question:

Relative to other students in your class, how well do these words describe this student?

Energetic

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	36	3.2 %	3.2%
2	Somewhat false	167	15.0 %	15.1%
3	Neither	263	23.6 %	23.7%
4	Somewhat true	405	36.3 %	36.6%
5	Very true	237	21.3 %	21.4%
-9 (M)	Missing	7	0.6 %	-

Based upon 1108 valid cases out of 1115 total cases.

TPER8_05

HELPFUL

Location: 178-179 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Helpful

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	18	1.6 %	1.6%
2	Somewhat false	95	8.5 %	8.6%
3	Neither	253	22.7 %	22.9%
4	Somewhat true	467	41.9 %	42.2%
5	Very true	274	24.6 %	24.8%
-9 (M)	Missing	8	0.7 %	-

Based upon 1107 valid cases out of 1115 total cases.

TPER8_06

PLAN AHEAD

Location: 180-181 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Plans ahead, planful

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	57	5.1 %	5.2%
2	Somewhat false	182	16.3 %	16.5%
3	Neither	282	25.3 %	25.5%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
4	Somewhat true	346	31.0 %	31.3%
5	Very true	239	21.4 %	21.6%
-9 (M)	Missing	9	0.8 %	-

Based upon 1106 valid cases out of 1115 total cases.

TPER8_13

CALM

Location: 182-183 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Calm

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	14	1.3 %	1.3%
2	Somewhat false	98	8.8 %	8.8%
3	Neither	174	15.6 %	15.7%
4	Somewhat true	469	42.1 %	42.3%
5	Very true	355	31.8 %	32.0%
-9 (M)	Missing	5	0.4 %	-

Based upon 1110 valid cases out of 1115 total cases.

TPER8_14

CURIOUS

Location: 184-185 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Curious

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	18	1.6 %	1.6%
2	Somewhat false	92	8.3 %	8.3%
3	Neither	293	26.3 %	26.4%
4	Somewhat true	492	44.1 %	44.4%
5	Very true	213	19.1 %	19.2%
-9 (M)	Missing	7	0.6 %	-

- Study 34263 -

Based upon 1108 valid cases out of 1115 total cases.

TPER8_15 TALKATIVE

Location: 186-187 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: Relative to other students in your class, how well do these words describe this student?

Talkative

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	72	6.5 %	6.5%
2	Somewhat false	142	12.7 %	12.8%
3	Neither	219	19.6 %	19.8%
4	Somewhat true	402	36.1 %	36.3%
5	Very true	272	24.4 %	24.6%
-9 (M)	Missing	8	0.7 %	-

Based upon 1107 valid cases out of 1115 total cases.

TPER8_07 FRIENDLY

Location: 188-189 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: Relative to other students in your class, how well do these words describe this student?

Friendly

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	18	1.6 %	1.6%
2	Somewhat false	48	4.3 %	4.3%
3	Neither	146	13.1 %	13.2%
4	Somewhat true	490	43.9 %	44.3%
5	Very true	405	36.3 %	36.6%
-9 (M)	Missing	8	0.7 %	-

Based upon 1107 valid cases out of 1115 total cases.

TPER8_16 RELIABLE

Location: 190-191 (width: 2; decimal: 0)
 Variable Type: numeric

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Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Reliable

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	51	4.6 %	4.6%
2	Somewhat false	179	16.1 %	16.2%
3	Neither	211	18.9 %	19.1%
4	Somewhat true	371	33.3 %	33.5%
5	Very true	295	26.5 %	26.6%
-9 (M)	Missing	8	0.7 %	-

Based upon 1107 valid cases out of 1115 total cases.

TPER8_17 SELF-ASSURED

Location: 192-193 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Self-assured

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	39	3.5 %	3.5%
2	Somewhat false	196	17.6 %	17.7%
3	Neither	239	21.4 %	21.5%
4	Somewhat true	390	35.0 %	35.1%
5	Very true	246	22.1 %	22.2%
-9 (M)	Missing	5	0.4 %	-

Based upon 1110 valid cases out of 1115 total cases.

TPER8_18 UNINTELLIGENT

Location: 194-195 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

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Unintelligent

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	664	59.6 %	60.2%
2	Somewhat false	243	21.8 %	22.0%
3	Neither	145	13.0 %	13.1%
4	Somewhat true	46	4.1 %	4.2%
5	Very true	5	0.4 %	0.5%
-9 (M)	Missing	12	1.1 %	-

Based upon 1103 valid cases out of 1115 total cases.

TPER8_19

SHY

Location: 196-197 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question:

Relative to other students in your class, how well do these words describe this student?

Shy

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	348	31.2 %	31.5%
2	Somewhat false	212	19.0 %	19.2%
3	Neither	165	14.8 %	14.9%
4	Somewhat true	292	26.2 %	26.4%
5	Very true	87	7.8 %	7.9%
-9 (M)	Missing	11	1.0 %	-

Based upon 1104 valid cases out of 1115 total cases.

TPER8_20

AGGRESSIVE

Location: 198-199 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question:

Relative to other students in your class, how well do these words describe this student?

Aggressive

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	657	58.9 %	59.2%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2	Somewhat false	207	18.6 %	18.7%
3	Neither	143	12.8 %	12.9%
4	Somewhat true	93	8.3 %	8.4%
5	Very true	9	0.8 %	0.8%
-9 (M)	Missing	6	0.5 %	-

Based upon 1109 valid cases out of 1115 total cases.

TPER8_21

LAZY

Location: 200-201 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Lazy

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	471	42.2 %	42.5%
2	Somewhat false	196	17.6 %	17.7%
3	Neither	144	12.9 %	13.0%
4	Somewhat true	251	22.5 %	22.6%
5	Very true	47	4.2 %	4.2%
-9 (M)	Missing	6	0.5 %	-

Based upon 1109 valid cases out of 1115 total cases.

TPER8_08

MOODY

Location: 202-203 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Moody

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	502	45.0 %	45.4%
2	Somewhat false	208	18.7 %	18.8%
3	Neither	189	17.0 %	17.1%
4	Somewhat true	185	16.6 %	16.7%

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
5	Very true	21	1.9 %	1.9%
-9 (M)	Missing	10	0.9 %	-

Based upon 1105 valid cases out of 1115 total cases.

TPER8_09

INTELLIGENT

Location: 204-205 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Intelligent

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	13	1.2 %	1.2%
2	Somewhat false	54	4.8 %	4.9%
3	Neither	147	13.2 %	13.3%
4	Somewhat true	463	41.5 %	42.0%
5	Very true	425	38.1 %	38.6%
-9 (M)	Missing	13	1.2 %	-

Based upon 1102 valid cases out of 1115 total cases.

TPER8_22

RESERVED

Location: 206-207 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Reserved, quiet, submissive

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	308	27.6 %	27.8%
2	Somewhat false	210	18.8 %	19.0%
3	Neither	176	15.8 %	15.9%
4	Somewhat true	310	27.8 %	28.0%
5	Very true	104	9.3 %	9.4%
-9 (M)	Missing	7	0.6 %	-

Based upon 1108 valid cases out of 1115 total cases.

- Study 34263 -

TPER8_23

SELFISH

Location: 208-209 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: Relative to other students in your class, how well do these words describe this student?
 Selfish, self-centered

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	482	43.2 %	43.6%
2	Somewhat false	216	19.4 %	19.5%
3	Neither	251	22.5 %	22.7%
4	Somewhat true	147	13.2 %	13.3%
5	Very true	9	0.8 %	0.8%
-9 (M)	Missing	10	0.9 %	-

Based upon 1105 valid cases out of 1115 total cases.

TPER8_24

CARELESS

Location: 210-211 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: Relative to other students in your class, how well do these words describe this student?
 Careless

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	455	40.8 %	41.0%
2	Somewhat false	233	20.9 %	21.0%
3	Neither	212	19.0 %	19.1%
4	Somewhat true	192	17.2 %	17.3%
5	Very true	17	1.5 %	1.5%
-9 (M)	Missing	6	0.5 %	-

Based upon 1109 valid cases out of 1115 total cases.

TPER8_10

ANXIOUS

Location: 212-213 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9

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Question:

Relative to other students in your class, how well do these words describe this student?

Anxious

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	465	41.7 %	41.9%
2	Somewhat false	246	22.1 %	22.2%
3	Neither	268	24.0 %	24.1%
4	Somewhat true	119	10.7 %	10.7%
5	Very true	12	1.1 %	1.1%
-9 (M)	Missing	5	0.4 %	-

Based upon 1110 valid cases out of 1115 total cases.

TPER8_25

UNIMAGINATIVE

Location: 214-215 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

No imagination, unimaginative

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	544	48.8 %	49.1%
2	Somewhat false	252	22.6 %	22.8%
3	Neither	249	22.3 %	22.5%
4	Somewhat true	58	5.2 %	5.2%
5	Very true	4	0.4 %	0.4%
-9 (M)	Missing	8	0.7 %	-

Based upon 1107 valid cases out of 1115 total cases.

TREL8_01

GETS EVEN BY EXCLUSION

Location: 216-217 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On middle school form only]

Below are some things that students do. We want to know how often this student does these things.

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to stop playing with the peer or to stop liking the peer.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	1	0.1 %	16.7%
1	Not often true	1	0.1 %	16.7%
2	Sometimes true	1	0.1 %	16.7%
3	Often true	1	0.1 %	16.7%
4	Almost always true	2	0.2 %	33.3%
-5 (M)	Question not asked on this form	1109	99.5 %	-

Based upon 6 valid cases out of 1115 total cases.

TREL8_04 TELLS LIES ABOUT PEERS TO OTHERS

Location: 222-223 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9 , -5
 Question:

[On middle school form only]

Below are some things that students do. We want to know how often this student does these things.

This student tries to get others to dislike certain peers by telling lies about the peers to others.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	1	0.1 %	16.7%
1	Not often true	2	0.2 %	33.3%
2	Sometimes true	1	0.1 %	16.7%
3	Often true	0	0.0 %	-
4	Almost always true	2	0.2 %	33.3%
-5 (M)	Question not asked on this form	1109	99.5 %	-

Based upon 6 valid cases out of 1115 total cases.

TREL8_05 IGNORES THE PEER

Location: 224-225 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9 , -5
 Question:

[On middle school form only]

Below are some things that students do. We want to know how often this student does these things.

When mad at a peer, this student ignores the peer or stops

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talking to the peer.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	1	0.1 %	16.7%
1	Not often true	1	0.1 %	16.7%
2	Sometimes true	3	0.3 %	50.0%
3	Often true	0	0.0 %	-
4	Almost always true	1	0.1 %	16.7%
-5 (M)	Question not asked on this form	1109	99.5 %	-

Based upon 6 valid cases out of 1115 total cases.

TREL8_06

THREATENS TO STOP BEING FRIEND

Location: 226-227 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9 , -5
 Question:

[On middle school form only]

Below are some things that students do. We want to know how often this student does these things.

This student threatens to stop being a peer's friend in order to hurt the peer or to get what she/he wants from the peer.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	1	0.1 %	16.7%
1	Not often true	2	0.2 %	33.3%
2	Sometimes true	1	0.1 %	16.7%
3	Often true	2	0.2 %	33.3%
4	Almost always true	0	0.0 %	-
-5 (M)	Question not asked on this form	1109	99.5 %	-

Based upon 6 valid cases out of 1115 total cases.

TREL8_07

TRIES TO EXCLUDE PEER FROM ACTIVITIES

Location: 228-229 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9 , -5
 Question:

[On middle school form only]

Below are some things that students do. We want to know how often this student does these things.

This student tries to exclude certain peers from peer group

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activities.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	1	0.1 %	16.7%
1	Not often true	1	0.1 %	16.7%
2	Sometimes true	2	0.2 %	33.3%
3	Often true	2	0.2 %	33.3%
4	Almost always true	0	0.0 %	-
-5 (M)	Question not asked on this form	1109	99.5 %	-

Based upon 6 valid cases out of 1115 total cases.

TOVT8_01

HITS SHOVES OR PUSHES PEERS

Location: 230-231 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9 , -5
 Question:

[On middle school form only]

Below are some things that students do. We want to know how often this student does these things.

This student hits, shoves, or pushes peers.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	4	0.4 %	66.7%
1	Not often true	1	0.1 %	16.7%
2	Sometimes true	1	0.1 %	16.7%
3	Often true	0	0.0 %	-
4	Almost always true	0	0.0 %	-
-5 (M)	Question not asked on this form	1109	99.5 %	-

Based upon 6 valid cases out of 1115 total cases.

TOVT8_02

GETS INTO FIGHTS

Location: 232-233 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9 , -5
 Question:

[On middle school form only]

Below are some things that students do. We want to know how often this student does these things.

This student initiates or gets in to physical fights with peers.

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	5	0.4 %	83.3%
1	Not often true	1	0.1 %	16.7%
2	Sometimes true	0	0.0 %	-
3	Often true	0	0.0 %	-
4	Almost always true	0	0.0 %	-
-5 (M)	Question not asked on this form	1109	99.5 %	-

Based upon 6 valid cases out of 1115 total cases.

TOVT8_03 THREATENS TO BEAT UP PEERS

Location: 234-235 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On middle school form only]

Below are some things that students do. We want to know how often this student does these things.

This student threatens to hit or to beat up other students.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	4	0.4 %	66.7%
1	Not often true	1	0.1 %	16.7%
2	Sometimes true	1	0.1 %	16.7%
3	Often true	0	0.0 %	-
4	Almost always true	0	0.0 %	-
-5 (M)	Question not asked on this form	1109	99.5 %	-

Based upon 6 valid cases out of 1115 total cases.

TOVT8_04 TRIES TO DOMINATE OR BULLY

Location: 236-237 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On middle school form only]

Below are some things that students do. We want to know how often this student does these things.

This student tries to dominate or bully peers.

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	4	0.4 %	66.7%
1	Not often true	0	0.0 %	-
2	Sometimes true	2	0.2 %	33.3%
3	Often true	0	0.0 %	-
4	Almost always true	0	0.0 %	-
-5 (M)	Question not asked on this form	1109	99.5 %	-

Based upon 6 valid cases out of 1115 total cases.

TPRO8_01

SAYS SUPPORTIVE THINGS

Location: 238-239 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On middle school form only]

Below are some things that students do. We want to know how often this student does these things.

This student says supportive things to peers.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	1	0.1 %	16.7%
1	Not often true	2	0.2 %	33.3%
2	Sometimes true	1	0.1 %	16.7%
3	Often true	1	0.1 %	16.7%
4	Almost always true	1	0.1 %	16.7%
-5 (M)	Question not asked on this form	1109	99.5 %	-

Based upon 6 valid cases out of 1115 total cases.

TPRO8_02

TRIES TO CHEER UP PEERS

Location: 240-241 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On middle school form only]

Below are some things that students do. We want to know how often this student does these things.

This student tries to cheer up peers when they are sad or upset about something.

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	1	0.1 %	16.7%
1	Not often true	0	0.0 %	-
2	Sometimes true	1	0.1 %	16.7%
3	Often true	4	0.4 %	66.7%
4	Almost always true	0	0.0 %	-
-5 (M)	Question not asked on this form	1109	99.5 %	-

Based upon 6 valid cases out of 1115 total cases.

TPRO8_03

IS HELPFUL TO PEERS

Location: 242-243 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On middle school form only]

Below are some things that students do. We want to know how often this student does these things.

This student is helpful to peers.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	1	0.1 %	16.7%
1	Not often true	0	0.0 %	-
2	Sometimes true	2	0.2 %	33.3%
3	Often true	3	0.3 %	50.0%
4	Almost always true	0	0.0 %	-
-5 (M)	Question not asked on this form	1109	99.5 %	-

Based upon 6 valid cases out of 1115 total cases.

TPRO8_04

IS KIND TO PEERS

Location: 244-245 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On middle school form only]

Below are some things that students do. We want to know how often this student does these things.

This student is kind to peers.

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	1	0.1 %	16.7%
1	Not often true	0	0.0 %	-
2	Sometimes true	2	0.2 %	33.3%
3	Often true	3	0.3 %	50.0%
4	Almost always true	0	0.0 %	-
-5 (M)	Question not asked on this form	1109	99.5 %	-

Based upon 6 valid cases out of 1115 total cases.

FORM_ID **TYPE OF FORM OR FORM NUMBER**

Location: 246-247 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: Type of form or form number used.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	T-22970	6	0.5 %	0.5%
2	T-13413	1109	99.5 %	99.5%

Based upon 1115 valid cases out of 1115 total cases.

COHORT **COHORT: GRADE AT T1**

Location: 248-248 (width: 1; decimal: 0)
 Variable Type: numeric
 Question: Cohort subject was a part of at T1.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Cohort 1	295	26.5 %	26.5%
2	Cohort 2	306	27.4 %	27.4%
3	Cohort 3	276	24.8 %	24.8%
4	Cohort 4	233	20.9 %	20.9%
5	Cohort 5	5	0.4 %	0.4%

Based upon 1115 valid cases out of 1115 total cases.

GRADE8C **COHORT GRADE AT T8**

Location: 249-250 (width: 2; decimal: 0)
 Variable Type: numeric
 Question: Grade the subject was in at this time period.

<i>Value</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
9	295	26.5 %	26.5%
10	306	27.4 %	27.4%

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<i>Value</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
11	276	24.8 %	24.8%
12	233	20.9 %	20.9%
13	5	0.4 %	0.4%

Based upon 1115 valid cases out of 1115 total cases.