

ICPSR 34263

Oregon Youth Substance Use Project (OYSUP), 1998-2010

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Codebook for Teacher Assessment Interview
- Year 7

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Variable Description and Frequencies

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Summary statistics (minimum, maximum, mean, median, and standard deviation) may not be available for every variable in the codebook. Conversely, a listing of frequencies in table format may not be present for every variable in the codebook either. However, all variables in the dataset are present and display sufficient information about each variable. These decisions are made intentionally and are at the discretion of the archive producing this codebook.

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Teacher Assessment Interview - Year 7

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CASEID CASE IDENTIFICATION NUMBER

Location: 1-4 (width: 4; decimal: 0)
 Variable Type: numeric
 Based upon 1441 valid cases out of 1441 total cases.

TID7 TEACHER ID

Location: 5-8 (width: 4; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: ID number assigned to this teacher.

<i>Value</i>	<i>Label</i>
-9 (M)	Missing

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Variable Type: numeric
 Range of Missing Values (M): -9
 Question: Year the interview was administered.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2006	-	1441	100.0 %	100.0%

Based upon 1441 valid cases out of 1441 total cases.

TSCHOOL7 SCHOOL FOR INTERVIEW

Location: 20-22 (width: 3; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: ID number assigned to this school.

<i>Value</i>	<i>Label</i>
14	School 14
16	School 16
17	School 17
18	School 18
19	School 19
20	School 20
21	School 21
22	School 22
70	School 70
99	Out of district
105	School 105
106	School 106
135	School 135
137	School 137
140	School 140
154	School 154
155	School 155
173	School 173
175	School 175
177	School 177
186	School 186
190	School 190
197	School 197
208	School 208
212	School 212
213	School 213
238	School 238
243	School 243

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<i>Value</i>	<i>Label</i>
253	School 253
283	School 283
309	School 309
329	School 329
331	School 331
334	School 334
335	School 335
336	School 336
338	School 338
339	School 339
341	School 341
342	School 342
346	School 346
351	School 351
356	School 356
359	School 359
362	School 362
364	School 364
365	School 365
367	School 367
373	School 373
376	School 376
379	School 379
380	School 380
383	School 383
384	School 384
385	School 385
386	School 386
389	School 389
391	School 391
392	School 392
394	School 394
396	School 396
397	School 397
399	School 399
401	School 401
404	School 404
406	School 406
411	School 411
413	School 413
414	School 414

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<i>Value</i>	<i>Label</i>
416	School 416
419	School 419
422	School 422
429	School 429
430	School 430
439	School 439
441	School 441
442	School 442
443	School 443
444	School 444
445	School 445
446	School 446
447	School 447
448	School 448
449	School 449
450	School 450
451	School 451
452	School 452
453	School 453
454	School 454
459	School 459
461	School 461
462	School 462
463	School 463
464	School 464
465	School 465
472	School 472
474	School 474
477	School 477
481	School 481
482	School 482
483	School 483
485	School 485
488	School 488
489	School 489
490	School 490
494	School 494
495	School 495
496	School 496
497	School 497
498	School 498

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<i>Value</i>	<i>Label</i>
499	School 499
500	School 500
503	School 503
504	School 504
506	School 506
511	School 511
512	School 512
514	School 514
516	School 516
517	School 517
519	School 519
520	School 520
521	School 521
525	School 525
527	School 527
528	School 528
529	School 529
530	School 530
531	School 531
532	School 532
533	School 533
534	School 534
535	School 535
536	School 536
537	School 537
538	School 538
539	School 539
540	School 540
541	School 541
543	School 543
544	School 544
545	School 545
546	School 546
548	School 548
549	School 549
550	School 550
551	School 551
553	School 553
557	School 557
558	School 558
559	School 559

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<i>Value</i>	<i>Label</i>
560	School 560
561	School 561
562	School 562
563	School 563
566	School 566
567	School 567
598	School 598
600	School 600
601	School 601
603	School 603
604	School 604
-9 (M)	Missing

Based upon 1441 valid cases out of 1441 total cases.

TLONG7 HOW LONG KNOWN STUDENT

Location: 23-24 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: How long have you known this student?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Less than 1 month	3	0.2 %	0.2%
2	1 month	2	0.1 %	0.1%
3	2 months	14	1.0 %	1.0%
4	3 months	37	2.6 %	2.6%
5	4 months	117	8.1 %	8.1%
6	5 months	96	6.7 %	6.7%
7	6 months	39	2.7 %	2.7%
8	7 months	26	1.8 %	1.8%
9	8 months	173	12.0 %	12.0%
10	9 months	398	27.6 %	27.7%
11	10 months	76	5.3 %	5.3%
12	11 months	20	1.4 %	1.4%
13	12 months	32	2.2 %	2.2%
14	13-18 months	89	6.2 %	6.2%
15	19-24 months	154	10.7 %	10.7%
16	More than 2 years	160	11.1 %	11.1%
-9 (M)	Missing	5	0.3 %	-

Based upon 1436 valid cases out of 1441 total cases.

TKNOW7 HOW WELL KNOW STUDENT

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Location: 25-26 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: How well do you know this student?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Not well at all	60	4.2 %	4.2%
2	Not very well	298	20.7 %	20.7%
3	Somewhat well	744	51.6 %	51.7%
4	Quite well	278	19.3 %	19.3%
5	Very well	59	4.1 %	4.1%
-9 (M)	Missing	2	0.1 %	-

Based upon 1439 valid cases out of 1441 total cases.

TPAR7 IS PARENT INVOLVED

Location: 27-28 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: Are the parents of this child involved with school activities (e.g., school-sponsored events, open houses, parent-teacher conferences)?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	215	14.9 %	16.3%
2	Hardly ever	344	23.9 %	26.0%
3	Sometimes	443	30.7 %	33.5%
4	Most of the time	251	17.4 %	19.0%
5	Always	69	4.8 %	5.2%
-9 (M)	Missing	119	8.3 %	-

Based upon 1322 valid cases out of 1441 total cases.

TWK7 HOW HARD IS STUDENT WORKING

Location: 29-30 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: Compared to typical students of the same age:
 How hard is he/she working?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Much less	130	9.0 %	9.0%
2	Somewhat less	137	9.5 %	9.5%
3	Slightly less	190	13.2 %	13.2%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
4	About average	313	21.7 %	21.8%
5	Slightly more	198	13.7 %	13.8%
6	Somewhat more	286	19.8 %	19.9%
7	Much more	183	12.7 %	12.7%
-9 (M)	Missing	4	0.3 %	-

Based upon 1437 valid cases out of 1441 total cases.

TLRN7

HOW MUCH IS STUDENT LEARNING

Location: 31-32 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: Compared to typical students of the same age:
 How much is he/she learning?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Much less	80	5.6 %	5.6%
2	Somewhat less	142	9.9 %	10.0%
3	Slightly less	152	10.5 %	10.7%
4	About average	389	27.0 %	27.3%
5	Slightly more	201	13.9 %	14.1%
6	Somewhat more	300	20.8 %	21.1%
7	Much more	160	11.1 %	11.2%
-9 (M)	Missing	17	1.2 %	-

Based upon 1424 valid cases out of 1441 total cases.

TAC7_01

ASSOCIATES WITH WELL-BEHAVING KIDS

Location: 33-34 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: How often does this student associate with kids who are well-behaved in school?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	11	0.8 %	0.8%
2	Hardly ever	67	4.6 %	4.7%
3	Sometimes	424	29.4 %	29.6%
4	Most of the time	671	46.6 %	46.8%
5	Always	261	18.1 %	18.2%
-9 (M)	Missing	7	0.5 %	-

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Based upon 1434 valid cases out of 1441 total cases.

TAC7_02 ASSOCIATES WITH MISBEHAVING KIDS

Location: 35-36 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: How often does this student associate with kids who misbehave in school?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	254	17.6 %	17.7%
2	Hardly ever	537	37.3 %	37.5%
3	Sometimes	503	34.9 %	35.2%
4	Most of the time	131	9.1 %	9.2%
5	Always	6	0.4 %	0.4%
-9 (M)	Missing	10	0.7 %	-

Based upon 1431 valid cases out of 1441 total cases.

TAC7_03 ASSOCIATES WITH KIDS WHO FIGHT

Location: 37-38 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: Think of the children in your school who get into fights. How often does this student associate with them?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	564	39.1 %	39.6%
2	Hardly ever	525	36.4 %	36.8%
3	Sometimes	291	20.2 %	20.4%
4	Most of the time	40	2.8 %	2.8%
5	Always	6	0.4 %	0.4%
-9 (M)	Missing	15	1.0 %	-

Based upon 1426 valid cases out of 1441 total cases.

TAC7_04 EXERTS NEGATIVE INFLUENCE ON PEERS

Location: 39-40 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: How often does this student exert a negative influence on his/her friends?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	529	36.7 %	36.9%
2	Hardly ever	541	37.5 %	37.8%
3	Sometimes	311	21.6 %	21.7%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
4	Most of the time	47	3.3 %	3.3%
5	Always	4	0.3 %	0.3%
-9 (M)	Missing	9	0.6 %	-

Based upon 1432 valid cases out of 1441 total cases.

TAC7_05 IS A LEADER WITH PEER GROUP

Location: 41-42 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: To what extent would you say that this student is a leader in his/her peer group?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	90	6.2 %	6.3%
2	Hardly ever	387	26.9 %	26.9%
3	Sometimes	628	43.6 %	43.7%
4	Most of the time	273	18.9 %	19.0%
5	Always	60	4.2 %	4.2%
-9 (M)	Missing	3	0.2 %	-

Based upon 1438 valid cases out of 1441 total cases.

TPOP7 CHARACTERIZATION OF STUDENT

Location: 43-44 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: How would you characterize this student?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Very popular with peers	237	16.4 %	18.1%
2	Average in popularity with peers	775	53.8 %	59.2%
3	Mostly ignored by peers	272	18.9 %	20.8%
4	Mostly rejected by peers	26	1.8 %	2.0%
-9 (M)	Missing	131	9.1 %	-

Based upon 1310 valid cases out of 1441 total cases.

TP7_02 SHARES LAUGHTER WITH PEERS

Location: 45-46 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate

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this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Shares laughter with peers.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	23	1.6 %	1.6%
2	-	93	6.5 %	6.5%
3	Sometimes	360	25.0 %	25.1%
4	-	554	38.4 %	38.6%
5	Frequently	405	28.1 %	28.2%
-9 (M)	Missing	6	0.4 %	-

Based upon 1435 valid cases out of 1441 total cases.

TT7_01

COMPROMISES WITH PEERS

Location: 47-48 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Compromises with peers when situation calls for it.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	66	4.6 %	4.6%
2	-	95	6.6 %	6.6%
3	Sometimes	450	31.2 %	31.4%
4	-	558	38.7 %	39.0%
5	Frequently	262	18.2 %	18.3%
-9 (M)	Missing	10	0.7 %	-

Based upon 1431 valid cases out of 1441 total cases.

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	87	6.0 %	6.1%
2	-	142	9.9 %	9.9%
3	Sometimes	387	26.9 %	27.0%
4	-	541	37.5 %	37.8%
5	Frequently	274	19.0 %	19.1%
-9 (M)	Missing	10	0.7 %	-

Based upon 1431 valid cases out of 1441 total cases.

TP7_03

PARTICIPATES WITH PEERS FOR EXTENDED PERIODS

Location: 53-54 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Participates or talks with peers for extended periods of time.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	28	1.9 %	2.0%
2	-	127	8.8 %	8.9%
3	Sometimes	303	21.0 %	21.1%
4	-	486	33.7 %	33.9%
5	Frequently	489	33.9 %	34.1%
-9 (M)	Missing	8	0.6 %	-

Based upon 1433 valid cases out of 1441 total cases.

TP7_04

INITIATES CONVERSATION

Location: 55-56 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or

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behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Initiates conversation(s) with peers in informal situations.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	38	2.6 %	2.6%
2	-	118	8.2 %	8.2%
3	Sometimes	330	22.9 %	23.0%
4	-	477	33.1 %	33.3%
5	Frequently	471	32.7 %	32.8%
-9 (M)	Missing	7	0.5 %	-

Based upon 1434 valid cases out of 1441 total cases.

TA7_03

LISTENS CAREFULLY TO INSTRUCTION

Location: 57-58 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Listens carefully to teacher instructions and directions for assignments.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	23	1.6 %	1.6%
2	-	174	12.1 %	12.1%
3	Sometimes	375	26.0 %	26.1%
4	-	442	30.7 %	30.8%
5	Frequently	423	29.4 %	29.4%
-9 (M)	Missing	4	0.3 %	-

Based upon 1437 valid cases out of 1441 total cases.

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	151	10.5 %	10.6%
2	-	96	6.7 %	6.7%
3	Sometimes	286	19.8 %	20.0%
4	-	521	36.2 %	36.5%
5	Frequently	373	25.9 %	26.1%
-9 (M)	Missing	14	1.0 %	-

Based upon 1427 valid cases out of 1441 total cases.

TA7_05

ATTENDS TO ASSIGNED TASK

Location: 63-64 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Attends to assigned tasks.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	34	2.4 %	2.4%
2	-	180	12.5 %	12.5%
3	Sometimes	330	22.9 %	23.0%
4	-	425	29.5 %	29.6%
5	Frequently	467	32.4 %	32.5%
-9 (M)	Missing	5	0.3 %	-

Based upon 1436 valid cases out of 1441 total cases.

TP7_06

KEEPS CONVERSATIONS GOING

Location: 65-66 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or

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behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Keeps conversations with peers going.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	27	1.9 %	1.9%
2	-	100	6.9 %	7.0%
3	Sometimes	321	22.3 %	22.4%
4	-	551	38.2 %	38.5%
5	Frequently	432	30.0 %	30.2%
-9 (M)	Missing	10	0.7 %	-

Based upon 1431 valid cases out of 1441 total cases.

TA7_06

DOES SEATWORK ASSIGNMENTS

Location: 67-68 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Does seatwork assignments as directed.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	38	2.6 %	2.6%
2	-	162	11.2 %	11.3%
3	Sometimes	304	21.1 %	21.2%
4	-	434	30.1 %	30.2%
5	Frequently	497	34.5 %	34.6%
-9 (M)	Missing	6	0.4 %	-

Based upon 1435 valid cases out of 1441 total cases.

TT7_06

EXPRESSES ANGER APPROPRIATELY

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Location: 69-70 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Expresses anger appropriately, e.g., reacts to situations without being violent or destructive.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	112	7.8 %	7.8%
2	-	60	4.2 %	4.2%
3	Sometimes	222	15.4 %	15.5%
4	-	528	36.6 %	36.9%
5	Frequently	508	35.3 %	35.5%
-9 (M)	Missing	11	0.8 %	-

Based upon 1430 valid cases out of 1441 total cases.

TE7_02 CONSIDERATE OF OTHER'S FEELINGS

Location: 71-72 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Is considerate of the feelings of others.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	33	2.3 %	2.3%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2	-	72	5.0 %	5.0%
3	Sometimes	320	22.2 %	22.3%
4	-	539	37.4 %	37.6%
5	Frequently	471	32.7 %	32.8%
-9 (M)	Missing	6	0.4 %	-

Based upon 1435 valid cases out of 1441 total cases.

TE7_03

SHOWS SYMPATHY FOR OTHERS

Location: 73-74 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Shows sympathy for others.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	51	3.5 %	3.6%
2	-	88	6.1 %	6.1%
3	Sometimes	337	23.4 %	23.5%
4	-	515	35.7 %	35.9%
5	Frequently	443	30.7 %	30.9%
-9 (M)	Missing	7	0.5 %	-

Based upon 1434 valid cases out of 1441 total cases.

TP7_09

SPENDS FREE TIME INTERACTING WITH OTHERS

Location: 75-76 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating

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"Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Spends free time interacting with peers.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	41	2.8 %	2.9%
2	-	88	6.1 %	6.1%
3	Sometimes	262	18.2 %	18.3%
4	-	520	36.1 %	36.2%
5	Frequently	524	36.4 %	36.5%
-9 (M)	Missing	6	0.4 %	-

Based upon 1435 valid cases out of 1441 total cases.

TE7_04

IS SENSITIVE TO THE NEEDS OF OTHERS

Location: 77-78 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

11. This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Is sensitive to the needs of others.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	56	3.9 %	3.9%
2	-	87	6.0 %	6.1%
3	Sometimes	405	28.1 %	28.3%
4	-	512	35.5 %	35.8%
5	Frequently	371	25.7 %	25.9%
-9 (M)	Missing	10	0.7 %	-

Based upon 1431 valid cases out of 1441 total cases.

TA7_09

IS PERSONALLY WELL ORGANIZED

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Location: 79-80 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Is personally well-organized.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	51	3.5 %	3.6%
2	-	278	19.3 %	19.4%
3	Sometimes	348	24.1 %	24.3%
4	-	409	28.4 %	28.5%
5	Frequently	349	24.2 %	24.3%
-9 (M)	Missing	6	0.4 %	-

Based upon 1435 valid cases out of 1441 total cases.

TACD7_01 INDIVIDUAL IS(N'T) INTELLIGENT

Location: 81-82 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question:

For each student, please indicate what you feel he/she is actually like, in your opinion. First decide whether you feel the individual is more like the teenagers described on the left or right side of each statement. Then (for one side only) indicate whether this is just sort of true or really true for that individual. Fill in only of the four bubbles for each item.

This individual is intelligent.

OR

This individual is not that intelligent.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Really true	601	41.7 %	42.0%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2	Sort of true	628	43.6 %	43.9%
3	Sort of true	180	12.5 %	12.6%
4	Really true	22	1.5 %	1.5%
-9 (M)	Missing	10	0.7 %	-

Based upon 1431 valid cases out of 1441 total cases.

TACD7_02 INDIVIDUAL DOES(N'T) DO WELL AT SCHOOLWORK

Location: 83-84 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

For each student, please indicate what you feel he/she is actually like, in your opinion. First decide whether you feel the individual is more like the teenagers described on the left or right side of each statement. Then (for one side only) indicate whether this is just sort of true or really true for that individual. Fill in only of the four bubbles for each item.

This individual does well at schoolwork.

OR

This individual doesn't do that well at schoolwork.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Really true	448	31.1 %	31.3%
2	Sort of true	552	38.3 %	38.6%
3	Sort of true	318	22.1 %	22.2%
4	Really true	113	7.8 %	7.9%
-9 (M)	Missing	10	0.7 %	-

Based upon 1431 valid cases out of 1441 total cases.

TSOC7_01 DOES(N'T) MAKES FRIENDS EASILY

Location: 85-86 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On middle school form only]

For each student, please indicate what you feel he/she is actually like, in your opinion. First decide whether you feel the individual is more like the teenagers described on the left or right side of each statement. Then (for one side only) indicate whether this is just sort of true or really true for

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that individual. Fill in only of the four bubbles for each item.

This individual is able to make close friends.

OR

This individual finds it hard to make really close friends.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Really true	119	8.3 %	37.9%
2	Sort of true	129	9.0 %	41.1%
3	Sort of true	51	3.5 %	16.2%
4	Really true	15	1.0 %	4.8%
-9 (M)	Missing	2	0.1 %	-
-5 (M)	Question not asked on this form	1125	78.1 %	-

Based upon 314 valid cases out of 1441 total cases.

TSOC7_02

HAS(N'T) MANY FRIENDS

Location: 87-88 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

For each student, please indicate what you feel he/she is actually like, in your opinion. First decide whether you feel the individual is more like the teenagers described on the left or right side of each statement. Then (for one side only) indicate whether this is just sort of true or really true for that individual. Fill in only of the four bubbles for each item.

This individual does not have a lot of friends.

OR

This individual does have a lot of friends.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Really true	60	4.2 %	4.2%
2	Sort of true	357	24.8 %	25.0%
3	Sort of true	665	46.1 %	46.6%
4	Really true	344	23.9 %	24.1%
-9 (M)	Missing	15	1.0 %	-

Based upon 1426 valid cases out of 1441 total cases.

TSOC7_03

IS(N'T) POPULAR

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Location: 89-90 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question:

For each student, please indicate what you feel he/she is actually like, in your opinion. First decide whether you feel the individual is more like the teenagers described on the left or right side of each statement. Then (for one side only) indicate whether this is just sort of true or really true for that individual. Fill in only of the four bubbles for each item.

This individual is popular.

OR

This individual is not that popular.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Really true	241	16.7 %	16.9%
2	Sort of true	660	45.8 %	46.2%
3	Sort of true	436	30.3 %	30.5%
4	Really true	91	6.3 %	6.4%
-9 (M)	Missing	13	0.9 %	-

Based upon 1428 valid cases out of 1441 total cases.

TDES7_01 UNDERSTANDS THINGS

Location: 91-92 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question:

Following are some statements that may describe some individuals. Please rate this student for each statement.

He/she always seems to understand things.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Yes	922	64.0 %	64.6%
2	No	506	35.1 %	35.4%
-9 (M)	Missing	13	0.9 %	-

Based upon 1428 valid cases out of 1441 total cases.

TDES7_02 IS LIKED BY EVERYONE

Location: 93-94 (width: 2; decimal: 0)
 Variable Type: numeric

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Range of Missing Values (M): -9

Question:

Following are some statements that may describe some individuals
Please rate this student for each statement.

He/she is liked by everyone.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Yes	936	65.0 %	65.7%
2	No	488	33.9 %	34.3%
-9 (M)	Missing	17	1.2 %	-

Based upon 1424 valid cases out of 1441 total cases.

TDES7_03

IS ESPECIALLY NICE

Location: 95-96 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Following are some statements that may describe some individuals.
Please rate this student for each statement.

He/she is especially nice.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Yes	989	68.6 %	69.6%
2	No	431	29.9 %	30.4%
-9 (M)	Missing	21	1.5 %	-

Based upon 1420 valid cases out of 1441 total cases.

TWD7_01

WOULD RATHER BE ALONE

Location: 97-98 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Would rather be alone than with others

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	829	57.5 %	57.7%
1	Somewhat or sometimes true	522	36.2 %	36.4%
2	Very or often true	85	5.9 %	5.9%
-9 (M)	Missing	5	0.3 %	-

Based upon 1436 valid cases out of 1441 total cases.

TWD7_02 REFUSES TO TALK

Location: 99-100 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Refuses to talk

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	1162	80.6 %	80.9%
1	Somewhat or sometimes true	240	16.7 %	16.7%
2	Very or often true	35	2.4 %	2.4%
-9 (M)	Missing	4	0.3 %	-

Based upon 1437 valid cases out of 1441 total cases.

TWD7_03 KEEPS THINGS TO SELF

Location: 101-102 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Secretive, keeps things to self

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	906	62.9 %	63.3%
1	Somewhat or sometimes true	449	31.2 %	31.4%
2	Very or often true	76	5.3 %	5.3%
-9 (M)	Missing	10	0.7 %	-

Based upon 1431 valid cases out of 1441 total cases.

TWD7_04

SHY OR TIMID

Location: 103-104 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Shy or timid

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	716	49.7 %	49.9%
1	Somewhat or sometimes true	556	38.6 %	38.7%
2	Very or often true	164	11.4 %	11.4%
-9 (M)	Missing	5	0.3 %	-

Based upon 1436 valid cases out of 1441 total cases.

TWD7_05

STARES BLANKLY

Location: 105-106 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Stares blankly

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	1104	76.6 %	76.9%
1	Somewhat or sometimes true	277	19.2 %	19.3%
2	Very or often true	55	3.8 %	3.8%
-9 (M)	Missing	5	0.3 %	-

Based upon 1436 valid cases out of 1441 total cases.

TWD7_06

SULKS A LOT

Location: 107-108 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Sulks a lot

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	1162	80.6 %	81.0%
1	Somewhat or sometimes true	218	15.1 %	15.2%
2	Very or often true	55	3.8 %	3.8%
-9 (M)	Missing	6	0.4 %	-

Based upon 1435 valid cases out of 1441 total cases.

TWD7_07

UNDERACTIVE

Location: 109-110 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Underactive, slow moving, or lacks energy

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	971	67.4 %	67.6%
1	Somewhat or sometimes true	368	25.5 %	25.6%
2	Very or often true	97	6.7 %	6.8%
-9 (M)	Missing	5	0.3 %	-

Based upon 1436 valid cases out of 1441 total cases.

TWD7_08

UNHAPPY

Location: 111-112 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Unhappy, sad, or depressed

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	981	68.1 %	68.4%
1	Somewhat or sometimes true	399	27.7 %	27.8%
2	Very or often true	55	3.8 %	3.8%
-9 (M)	Missing	6	0.4 %	-

Based upon 1435 valid cases out of 1441 total cases.

TWD7_09

WITHDRAWN

Location: 113-114 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Withdrawn, doesn't get involved with others

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	999	69.3 %	69.6%
1	Somewhat or sometimes true	352	24.4 %	24.5%
2	Very or often true	84	5.8 %	5.9%
-9 (M)	Missing	6	0.4 %	-

Based upon 1435 valid cases out of 1441 total cases.

TWD7_10 ARGUES A LOT

Location: 115-116 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Argues a lot

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	902	62.6 %	80.4%
1	Somewhat or sometimes true	182	12.6 %	16.2%
2	Very or often true	38	2.6 %	3.4%
-9 (M)	Missing	3	0.2 %	-
-5 (M)	Question not asked on this form	316	21.9 %	-

Based upon 1122 valid cases out of 1441 total cases.

TWD7_11 DEFIANT

Location: 117-118 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble.

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Please answer all items as well as you can even if some do not seem to apply to this student.

Defiant, talks back to staff

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	968	67.2 %	86.3%
1	Somewhat or sometimes true	132	9.2 %	11.8%
2	Very or often true	22	1.5 %	2.0%
-9 (M)	Missing	3	0.2 %	-
-5 (M)	Question not asked on this form	316	21.9 %	-

Based upon 1122 valid cases out of 1441 total cases.

TWD7_12

BRAGGING

Location: 119-120 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9 , -5
 Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Bragging, boasting

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	946	65.6 %	84.2%
1	Somewhat or sometimes true	153	10.6 %	13.6%
2	Very or often true	24	1.7 %	2.1%
-9 (M)	Missing	2	0.1 %	-
-5 (M)	Question not asked on this form	316	21.9 %	-

Based upon 1123 valid cases out of 1441 total cases.

TWD7_13

CRUELTY,BULLYING

Location: 121-122 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9 , -5
 Question:

[On high school form only]

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This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Cruelty, bullying, or meanness to others

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	1029	71.4 %	91.8%
1	Somewhat or sometimes true	82	5.7 %	7.3%
2	Very or often true	10	0.7 %	0.9%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	316	21.9 %	-

Based upon 1121 valid cases out of 1441 total cases.

TWD7_14

DEMANDS ATTENTION

Location: 123-124 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9 , -5
 Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Demands a lot of attention

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	886	61.5 %	79.0%
1	Somewhat or sometimes true	180	12.5 %	16.0%
2	Very or often true	56	3.9 %	5.0%
-9 (M)	Missing	3	0.2 %	-
-5 (M)	Question not asked on this form	316	21.9 %	-

Based upon 1122 valid cases out of 1441 total cases.

TWD7_15

DESTROYS OWN THINGS

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Location: 125-126 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9 , -5
 Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Destroys his/her own things

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	1092	75.8 %	97.4%
1	Somewhat or sometimes true	27	1.9 %	2.4%
2	Very or often true	2	0.1 %	0.2%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	316	21.9 %	-

Based upon 1121 valid cases out of 1441 total cases.

TWD7_16 DESTROYS OTHER'S PROPERTY

Location: 127-128 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9 , -5
 Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Destroys property belonging to others

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	1094	75.9 %	97.6%
1	Somewhat or sometimes true	24	1.7 %	2.1%
2	Very or often true	3	0.2 %	0.3%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	316	21.9 %	-

Based upon 1121 valid cases out of 1441 total cases.

TWD7_17

DISOBEDIANT AT SCHOOL

Location: 129-130 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Disobedient at school

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	940	65.2 %	83.9%
1	Somewhat or sometimes true	163	11.3 %	14.5%
2	Very or often true	18	1.2 %	1.6%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	316	21.9 %	-

Based upon 1121 valid cases out of 1441 total cases.

TWD7_18

DISTURBS OTHER PUPILS

Location: 131-132 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

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Disturbs other pupils

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	885	61.4 %	78.8%
1	Somewhat or sometimes true	198	13.7 %	17.6%
2	Very or often true	40	2.8 %	3.6%
-9 (M)	Missing	2	0.1 %	-
-5 (M)	Question not asked on this form	316	21.9 %	-

Based upon 1123 valid cases out of 1441 total cases.

TWD7_19

EASILY JEALOUS

Location: 133-134 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Easily jealous

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	1024	71.1 %	91.6%
1	Somewhat or sometimes true	84	5.8 %	7.5%
2	Very or often true	10	0.7 %	0.9%
-9 (M)	Missing	7	0.5 %	-
-5 (M)	Question not asked on this form	316	21.9 %	-

Based upon 1118 valid cases out of 1441 total cases.

TWD7_20

GETS IN MANY FIGHTS

Location: 135-136 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2

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months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Gets in many fights

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	1075	74.6 %	96.2%
1	Somewhat or sometimes true	36	2.5 %	3.2%
2	Very or often true	6	0.4 %	0.5%
-9 (M)	Missing	8	0.6 %	-
-5 (M)	Question not asked on this form	316	21.9 %	-

Based upon 1117 valid cases out of 1441 total cases.

TWD7_21 TALKS OUT OF TURN

Location: 137-138 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Talks out of turn

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	856	59.4 %	76.4%
1	Somewhat or sometimes true	203	14.1 %	18.1%
2	Very or often true	62	4.3 %	5.5%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	316	21.9 %	-

Based upon 1121 valid cases out of 1441 total cases.

TWD7_22 PHYSICALLY ATTACKS PEOPLE

Location: 139-140 (width: 2; decimal: 0)

Variable Type: numeric

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	921	63.9 %	82.0%
1	Somewhat or sometimes true	157	10.9 %	14.0%
2	Very or often true	45	3.1 %	4.0%
-9 (M)	Missing	2	0.1 %	-
-5 (M)	Question not asked on this form	316	21.9 %	-

Based upon 1123 valid cases out of 1441 total cases.

TWD7_26 UNPREDICTABLE BEHAVIOR

Location: 147-148 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question: [On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Explosive or unpredictable behavior

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	1047	72.7 %	93.2%
1	Somewhat or sometimes true	62	4.3 %	5.5%
2	Very or often true	14	1.0 %	1.2%
-9 (M)	Missing	2	0.1 %	-
-5 (M)	Question not asked on this form	316	21.9 %	-

Based upon 1123 valid cases out of 1441 total cases.

TWD7_27 EASILY FRUSTRATED

Location: 149-150 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question: [On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if

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the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Demands must be met immediately, easily frustrated

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	966	67.0 %	86.1%
1	Somewhat or sometimes true	132	9.2 %	11.8%
2	Very or often true	24	1.7 %	2.1%
-9 (M)	Missing	3	0.2 %	-
-5 (M)	Question not asked on this form	316	21.9 %	-

Based upon 1122 valid cases out of 1441 total cases.

TWD7_28

STUBBORN

Location: 151-152 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Stubborn, sullen, or irritable

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	905	62.8 %	80.6%
1	Somewhat or sometimes true	191	13.3 %	17.0%
2	Very or often true	27	1.9 %	2.4%
-9 (M)	Missing	2	0.1 %	-
-5 (M)	Question not asked on this form	316	21.9 %	-

Based upon 1123 valid cases out of 1441 total cases.

TWD7_29

SUDDEN MOOD CHANGES

Location: 153-154 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

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Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Sudden changes in mood or feelings

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	957	66.4 %	85.4%
1	Somewhat or sometimes true	146	10.1 %	13.0%
2	Very or often true	17	1.2 %	1.5%
-9 (M)	Missing	5	0.3 %	-
-5 (M)	Question not asked on this form	316	21.9 %	-

Based upon 1120 valid cases out of 1441 total cases.

TWD7_30

TALKS TOO MUCH

Location: 155-156 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Talks too much

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	828	57.5 %	73.9%
1	Somewhat or sometimes true	222	15.4 %	19.8%
2	Very or often true	71	4.9 %	6.3%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	316	21.9 %	-

Based upon 1121 valid cases out of 1441 total cases.

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Somewhat or sometimes true	58	4.0 %	5.2%
2	Very or often true	12	0.8 %	1.1%
-9 (M)	Missing	3	0.2 %	-
-5 (M)	Question not asked on this form	316	21.9 %	-

Based upon 1122 valid cases out of 1441 total cases.

TWD7_33

THREATENS PEOPLE

Location: 161-162 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Threatens people

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	1083	75.2 %	96.6%
1	Somewhat or sometimes true	32	2.2 %	2.9%
2	Very or often true	6	0.4 %	0.5%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	316	21.9 %	-

Based upon 1121 valid cases out of 1441 total cases.

TWD7_34

UNUSUALLY LOUD

Location: 163-164 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble.

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Please answer all items as well as you can even if some do not seem to apply to this student.

Unusually loud

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	995	69.0 %	88.6%
1	Somewhat or sometimes true	103	7.1 %	9.2%
2	Very or often true	25	1.7 %	2.2%
-9 (M)	Missing	2	0.1 %	-
-5 (M)	Question not asked on this form	316	21.9 %	-

Based upon 1123 valid cases out of 1441 total cases.

TPER7_01

SOCIABLE/OUTGOING

Location: 165-166 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question:

Relative to other students in your class, how well do these words describe this student?

Sociable, outgoing

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	97	6.7 %	6.8%
2	Somewhat false	181	12.6 %	12.6%
3	Neither	204	14.2 %	14.2%
4	Somewhat true	555	38.5 %	38.7%
5	Very true	398	27.6 %	27.7%
-9 (M)	Missing	6	0.4 %	-

Based upon 1435 valid cases out of 1441 total cases.

TPER7_11

KIND

Location: 167-168 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question:

Relative to other students in your class, how well do these words describe this student?

Kind

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	20	1.4 %	1.4%
2	Somewhat false	70	4.9 %	4.9%
3	Neither	227	15.8 %	15.9%
4	Somewhat true	594	41.2 %	41.5%
5	Very true	520	36.1 %	36.3%
-9 (M)	Missing	10	0.7 %	-

Based upon 1431 valid cases out of 1441 total cases.

TPER7_02

TIDY

Location: 169-170 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Tidy

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	43	3.0 %	3.0%
2	Somewhat false	194	13.5 %	13.6%
3	Neither	332	23.0 %	23.3%
4	Somewhat true	515	35.7 %	36.1%
5	Very true	342	23.7 %	24.0%
-9 (M)	Missing	15	1.0 %	-

Based upon 1426 valid cases out of 1441 total cases.

TPER7_12

WELL-BALANCED

Location: 171-172 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Well-balanced

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	42	2.9 %	2.9%
2	Somewhat false	194	13.5 %	13.5%
3	Neither	349	24.2 %	24.4%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
4	Somewhat true	500	34.7 %	34.9%
5	Very true	347	24.1 %	24.2%
-9 (M)	Missing	9	0.6 %	-

Based upon 1432 valid cases out of 1441 total cases.

TPER7_03

CREATIVE

Location: 173-174 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Original, creative

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	35	2.4 %	2.4%
2	Somewhat false	153	10.6 %	10.7%
3	Neither	410	28.5 %	28.7%
4	Somewhat true	583	40.5 %	40.8%
5	Very true	248	17.2 %	17.4%
-9 (M)	Missing	12	0.8 %	-

Based upon 1429 valid cases out of 1441 total cases.

TPER7_04

ENERGETIC

Location: 175-176 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Energetic

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	66	4.6 %	4.6%
2	Somewhat false	229	15.9 %	16.0%
3	Neither	325	22.6 %	22.6%
4	Somewhat true	510	35.4 %	35.5%
5	Very true	305	21.2 %	21.3%
-9 (M)	Missing	6	0.4 %	-

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Based upon 1435 valid cases out of 1441 total cases.

TPER7_05 HELPFUL

Location: 177-178 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: Relative to other students in your class, how well do these words describe this student?

Helpful

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	46	3.2 %	3.2%
2	Somewhat false	107	7.4 %	7.5%
3	Neither	337	23.4 %	23.5%
4	Somewhat true	579	40.2 %	40.4%
5	Very true	363	25.2 %	25.3%
-9 (M)	Missing	9	0.6 %	-

Based upon 1432 valid cases out of 1441 total cases.

TPER7_06 PLAN AHEAD

Location: 179-180 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: Relative to other students in your class, how well do these words describe this student?

Plans ahead, planful

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	82	5.7 %	5.7%
2	Somewhat false	257	17.8 %	18.0%
3	Neither	341	23.7 %	23.9%
4	Somewhat true	475	33.0 %	33.3%
5	Very true	273	18.9 %	19.1%
-9 (M)	Missing	13	0.9 %	-

Based upon 1428 valid cases out of 1441 total cases.

TPER7_13 CALM

Location: 181-182 (width: 2; decimal: 0)
 Variable Type: numeric

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Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Calm

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	22	1.5 %	1.5%
2	Somewhat false	149	10.3 %	10.4%
3	Neither	248	17.2 %	17.4%
4	Somewhat true	588	40.8 %	41.1%
5	Very true	422	29.3 %	29.5%
-9 (M)	Missing	12	0.8 %	-

Based upon 1429 valid cases out of 1441 total cases.

TPER7_14

CURIOUS

Location: 183-184 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Curious

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	22	1.5 %	1.5%
2	Somewhat false	133	9.2 %	9.3%
3	Neither	388	26.9 %	27.1%
4	Somewhat true	623	43.2 %	43.6%
5	Very true	264	18.3 %	18.5%
-9 (M)	Missing	11	0.8 %	-

Based upon 1430 valid cases out of 1441 total cases.

TPER7_15

TALKATIVE

Location: 185-186 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

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Talkative

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	88	6.1 %	6.1%
2	Somewhat false	214	14.9 %	14.9%
3	Neither	305	21.2 %	21.3%
4	Somewhat true	500	34.7 %	34.9%
5	Very true	327	22.7 %	22.8%
-9 (M)	Missing	7	0.5 %	-

Based upon 1434 valid cases out of 1441 total cases.

TPER7_07

FRIENDLY

Location: 187-188 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question:

Relative to other students in your class, how well do these words describe this student?

Friendly

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	24	1.7 %	1.7%
2	Somewhat false	70	4.9 %	4.9%
3	Neither	199	13.8 %	13.9%
4	Somewhat true	657	45.6 %	45.8%
5	Very true	484	33.6 %	33.8%
-9 (M)	Missing	7	0.5 %	-

Based upon 1434 valid cases out of 1441 total cases.

TPER7_16

RELIABLE

Location: 189-190 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question:

Relative to other students in your class, how well do these words describe this student?

Reliable

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	66	4.6 %	4.6%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2	Somewhat false	219	15.2 %	15.3%
3	Neither	279	19.4 %	19.5%
4	Somewhat true	497	34.5 %	34.7%
5	Very true	373	25.9 %	26.0%
-9 (M)	Missing	7	0.5 %	-

Based upon 1434 valid cases out of 1441 total cases.

TPER7_17 SELF-ASSURED

Location: 191-192 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: Relative to other students in your class, how well do these words describe this student?

Self-assured

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	66	4.6 %	4.6%
2	Somewhat false	270	18.7 %	18.8%
3	Neither	294	20.4 %	20.5%
4	Somewhat true	503	34.9 %	35.1%
5	Very true	301	20.9 %	21.0%
-9 (M)	Missing	7	0.5 %	-

Based upon 1434 valid cases out of 1441 total cases.

TPER7_18 UNINTELLIGENT

Location: 193-194 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: Relative to other students in your class, how well do these words describe this student?

Unintelligent

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	854	59.3 %	59.7%
2	Somewhat false	313	21.7 %	21.9%
3	Neither	158	11.0 %	11.0%
4	Somewhat true	92	6.4 %	6.4%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
5	Very true	13	0.9 %	0.9%
-9 (M)	Missing	11	0.8 %	-

Based upon 1430 valid cases out of 1441 total cases.

TPER7_19

SHY

Location: 195-196 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Shy

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	394	27.3 %	27.6%
2	Somewhat false	272	18.9 %	19.0%
3	Neither	260	18.0 %	18.2%
4	Somewhat true	391	27.1 %	27.4%
5	Very true	112	7.8 %	7.8%
-9 (M)	Missing	12	0.8 %	-

Based upon 1429 valid cases out of 1441 total cases.

TPER7_20

AGGRESSIVE

Location: 197-198 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Aggressive

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	797	55.3 %	55.7%
2	Somewhat false	277	19.2 %	19.3%
3	Neither	205	14.2 %	14.3%
4	Somewhat true	138	9.6 %	9.6%
5	Very true	15	1.0 %	1.0%
-9 (M)	Missing	9	0.6 %	-

Based upon 1432 valid cases out of 1441 total cases.

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TPER7_21 LAZY

Location: 199-200 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: Relative to other students in your class, how well do these words describe this student?

Lazy

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	606	42.1 %	42.4%
2	Somewhat false	266	18.5 %	18.6%
3	Neither	183	12.7 %	12.8%
4	Somewhat true	312	21.7 %	21.8%
5	Very true	62	4.3 %	4.3%
-9 (M)	Missing	12	0.8 %	-

Based upon 1429 valid cases out of 1441 total cases.

TPER7_08 MOODY

Location: 201-202 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9
 Question: Relative to other students in your class, how well do these words describe this student?

Moody

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	597	41.4 %	41.8%
2	Somewhat false	263	18.3 %	18.4%
3	Neither	289	20.1 %	20.3%
4	Somewhat true	234	16.2 %	16.4%
5	Very true	44	3.1 %	3.1%
-9 (M)	Missing	14	1.0 %	-

Based upon 1427 valid cases out of 1441 total cases.

TPER7_09 INTELLIGENT

Location: 203-204 (width: 2; decimal: 0)
 Variable Type: numeric
 Range of Missing Values (M): -9

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Question:

Relative to other students in your class, how well do these words describe this student?

Intelligent

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	31	2.2 %	2.2%
2	Somewhat false	97	6.7 %	6.8%
3	Neither	183	12.7 %	12.8%
4	Somewhat true	567	39.3 %	39.7%
5	Very true	552	38.3 %	38.6%
-9 (M)	Missing	11	0.8 %	-

Based upon 1430 valid cases out of 1441 total cases.

TPER7_22

RESERVED

Location: 205-206 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Reserved, quiet, submissive

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	359	24.9 %	25.0%
2	Somewhat false	265	18.4 %	18.5%
3	Neither	274	19.0 %	19.1%
4	Somewhat true	387	26.9 %	27.0%
5	Very true	150	10.4 %	10.5%
-9 (M)	Missing	6	0.4 %	-

Based upon 1435 valid cases out of 1441 total cases.

TPER7_23

SELFISH

Location: 207-208 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Selfish, self-centered

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	595	41.3 %	41.6%
2	Somewhat false	327	22.7 %	22.9%
3	Neither	328	22.8 %	22.9%
4	Somewhat true	145	10.1 %	10.1%
5	Very true	35	2.4 %	2.4%
-9 (M)	Missing	11	0.8 %	-

Based upon 1430 valid cases out of 1441 total cases.

TPER7_24

CARELESS

Location: 209-210 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Careless

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	552	38.3 %	38.6%
2	Somewhat false	297	20.6 %	20.8%
3	Neither	294	20.4 %	20.6%
4	Somewhat true	267	18.5 %	18.7%
5	Very true	19	1.3 %	1.3%
-9 (M)	Missing	12	0.8 %	-

Based upon 1429 valid cases out of 1441 total cases.

TPER7_10

ANXIOUS

Location: 211-212 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Anxious

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	552	38.3 %	38.7%
2	Somewhat false	323	22.4 %	22.6%
3	Neither	325	22.6 %	22.8%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
4	Somewhat true	203	14.1 %	14.2%
5	Very true	25	1.7 %	1.8%
-9 (M)	Missing	13	0.9 %	-

Based upon 1428 valid cases out of 1441 total cases.

TPER7_25

UNIMAGINATIVE

Location: 213-214 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

No imagination, unimaginative

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	659	45.7 %	46.1%
2	Somewhat false	324	22.5 %	22.6%
3	Neither	352	24.4 %	24.6%
4	Somewhat true	85	5.9 %	5.9%
5	Very true	11	0.8 %	0.8%
-9 (M)	Missing	10	0.7 %	-

Based upon 1431 valid cases out of 1441 total cases.

TREL7_01

GETS EVEN BY EXCLUSION

Location: 215-216 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On middle school form only]

Below are some things that students do. We want to know how often this student does these things.

When this student is mad at a peer, she or he gets even by excluding the peer from his or her clique or peer group.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	102	7.1 %	33.0%
1	Not often true	108	7.5 %	35.0%
2	Sometimes true	75	5.2 %	24.3%
3	Often true	22	1.5 %	7.1%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
4	Almost always true	2	0.1 %	0.6%
-9 (M)	Missing	7	0.5 %	-
-5 (M)	Question not asked on this form	1125	78.1 %	-

Based upon 309 valid cases out of 1441 total cases.

TREL7_02

SPREADS RUMORS

Location: 217-218 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On middle school form only]

Below are some things that students do. We want to know how often this student does these things.

This student spreads rumors or gossips about some peers.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	121	8.4 %	38.9%
1	Not often true	108	7.5 %	34.7%
2	Sometimes true	55	3.8 %	17.7%
3	Often true	25	1.7 %	8.0%
4	Almost always true	2	0.1 %	0.6%
-9 (M)	Missing	5	0.3 %	-
-5 (M)	Question not asked on this form	1125	78.1 %	-

Based upon 311 valid cases out of 1441 total cases.

TREL7_03

GET OTHERS TO STOP PLAYING WITH PEER

Location: 219-220 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On middle school form only]

Below are some things that students do. We want to know how often this student does these things.

When angry at a peer, this student tries to get other others to stop playing with the peer or to stop liking the peer.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	145	10.1 %	46.6%

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Not often true	92	6.4 %	29.6%
2	Sometimes true	58	4.0 %	18.6%
3	Often true	15	1.0 %	4.8%
4	Almost always true	1	0.1 %	0.3%
-9 (M)	Missing	5	0.3 %	-
-5 (M)	Question not asked on this form	1125	78.1 %	-

Based upon 311 valid cases out of 1441 total cases.

TREL7_04 TELLS LIES ABOUT PEERS TO OTHERS

Location: 221-222 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On middle school form only]

Below are some things that students do. We want to know how often this student does these things.

This student tries to get others to dislike certain peers by telling lies about the peers to others.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	184	12.8 %	59.2%
1	Not often true	82	5.7 %	26.4%
2	Sometimes true	37	2.6 %	11.9%
3	Often true	7	0.5 %	2.3%
4	Almost always true	1	0.1 %	0.3%
-9 (M)	Missing	5	0.3 %	-
-5 (M)	Question not asked on this form	1125	78.1 %	-

Based upon 311 valid cases out of 1441 total cases.

TREL7_05 IGNORES THE PEER

Location: 223-224 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On middle school form only]

Below are some things that students do. We want to know how often this student does these things.

When mad at a peer, this student ignores the peer or stops

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This student tries to exclude certain peers from peer group activities.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	132	9.2 %	42.4%
1	Not often true	112	7.8 %	36.0%
2	Sometimes true	54	3.7 %	17.4%
3	Often true	11	0.8 %	3.5%
4	Almost always true	2	0.1 %	0.6%
-9 (M)	Missing	5	0.3 %	-
-5 (M)	Question not asked on this form	1125	78.1 %	-

Based upon 311 valid cases out of 1441 total cases.

TOVT7_01

HITS SHOVES OR PUSHES PEERS

Location: 229-230 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On middle school form only]

Below are some things that students do. We want to know how often this student does these things.

This student hits, shoves, or pushes peers.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	199	13.8 %	64.0%
1	Not often true	63	4.4 %	20.3%
2	Sometimes true	32	2.2 %	10.3%
3	Often true	16	1.1 %	5.1%
4	Almost always true	1	0.1 %	0.3%
-9 (M)	Missing	5	0.3 %	-
-5 (M)	Question not asked on this form	1125	78.1 %	-

Based upon 311 valid cases out of 1441 total cases.

TOVT7_02

GETS INTO FIGHTS

Location: 231-232 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On middle school form only]

Below are some things that students do. We want to know how

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often this student does these things.

This student initiates or gets in to physical fights with peers.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	233	16.2 %	74.7%
1	Not often true	52	3.6 %	16.7%
2	Sometimes true	22	1.5 %	7.1%
3	Often true	4	0.3 %	1.3%
4	Almost always true	1	0.1 %	0.3%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	1125	78.1 %	-

Based upon 312 valid cases out of 1441 total cases.

TOVT7_03 THREATENS TO BEAT UP PEERS

Location: 233-234 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question: [On middle school form only]

Below are some things that students do. We want to know how often this student does these things.

This student threatens to hit or to beat up other students.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	239	16.6 %	76.6%
1	Not often true	47	3.3 %	15.1%
2	Sometimes true	17	1.2 %	5.4%
3	Often true	7	0.5 %	2.2%
4	Almost always true	2	0.1 %	0.6%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	1125	78.1 %	-

Based upon 312 valid cases out of 1441 total cases.

TOVT7_04 TRIES TO DOMINATE OR BULLY

Location: 235-236 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question: [On middle school form only]

Below are some things that students do. We want to know how

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often this student does these things.

This student tries to dominate or bully peers.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	225	15.6 %	72.6%
1	Not often true	53	3.7 %	17.1%
2	Sometimes true	20	1.4 %	6.5%
3	Often true	8	0.6 %	2.6%
4	Almost always true	4	0.3 %	1.3%
-9 (M)	Missing	6	0.4 %	-
-5 (M)	Question not asked on this form	1125	78.1 %	-

Based upon 310 valid cases out of 1441 total cases.

TPRO7_01

SAYS SUPPORTIVE THINGS

Location: 237-238 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question: [On middle school form only]

Below are some things that students do. We want to know how often this student does these things.

This student says supportive things to peers.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	17	1.2 %	5.5%
1	Not often true	49	3.4 %	15.8%
2	Sometimes true	111	7.7 %	35.8%
3	Often true	98	6.8 %	31.6%
4	Almost always true	35	2.4 %	11.3%
-9 (M)	Missing	6	0.4 %	-
-5 (M)	Question not asked on this form	1125	78.1 %	-

Based upon 310 valid cases out of 1441 total cases.

TPRO7_02

TRIES TO CHEER UP PEERS

Location: 239-240 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question: [On middle school form only]

Below are some things that students do. We want to know how

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often this student does these things.

This student tries to cheer up peers when they are sad or upset about something.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	10	0.7 %	3.2%
1	Not often true	54	3.7 %	17.4%
2	Sometimes true	118	8.2 %	38.1%
3	Often true	95	6.6 %	30.6%
4	Almost always true	33	2.3 %	10.6%
-9 (M)	Missing	6	0.4 %	-
-5 (M)	Question not asked on this form	1125	78.1 %	-

Based upon 310 valid cases out of 1441 total cases.

TPRO7_03

IS HELPFUL TO PEERS

Location: 241-242 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On middle school form only]

Below are some things that students do. We want to know how often this student does these things.

This student is helpful to peers.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	8	0.6 %	2.6%
1	Not often true	38	2.6 %	12.3%
2	Sometimes true	109	7.6 %	35.3%
3	Often true	102	7.1 %	33.0%
4	Almost always true	52	3.6 %	16.8%
-9 (M)	Missing	7	0.5 %	-
-5 (M)	Question not asked on this form	1125	78.1 %	-

Based upon 309 valid cases out of 1441 total cases.

TPRO7_04

IS KIND TO PEERS

Location: 243-244 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On middle school form only]

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Question:

Grade the subject was in at this time period.

<i>Value</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
8	313	21.7 %	21.7%
9	327	22.7 %	22.7%
10	326	22.6 %	22.6%
11	264	18.3 %	18.3%
12	211	14.6 %	14.6%

Based upon 1441 valid cases out of 1441 total cases.