

ICPSR 34263

**Oregon Youth Substance Use  
Project (OYSUP), 1998-2010**

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Codebook for Teacher Assessment Interview  
- Year 5

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# **ICPSR 34263**

## **Oregon Youth Substance Use Project (OYSUP), 1998-2010**

### **Variable Description and Frequencies**

**Note: Frequencies displayed for the variables are not weighted. They are purely descriptive and may not be representative of the study population. Please review any sampling or weighting information available with the study.**

**Summary statistics (minimum, maximum, mean, median, and standard deviation) may not be available for every variable in the codebook. Conversely, a listing of frequencies in table format may not be present for every variable in the codebook either. However, all variables in the dataset are present and display sufficient information about each variable. These decisions are made intentionally and are at the discretion of the archive producing this codebook.**

## Oregon Youth Substance Use Project (OYSUP), 1998-2010

### Teacher Assessment Interview - Year 5

#### Variable Groups

#### Variable Groups Containing Variables

<i>Variable Group Name</i>	<i>Variable Group Label</i>	<i>Page</i>
<a href="#">VG1F1</a>	Identification Information	2
<a href="#">VG2F1</a>	Survey Administration	2
<a href="#">VG3F1</a>	Knowledge of Student	2
<a href="#">VG4F1</a>	Form Identification	5
<a href="#">VG5F1</a>	Cohort Information	5

#### VG1F1 Identification Information

<i>Variables within this Variable Group</i>		
<i>Variable</i>	<i>Variable Label</i>	<i>Page</i>
<a href="#">CASEID</a>	CASE IDENTIFICATION NUMBER	5
<a href="#">TID5</a>	TEACHER ID	6
<a href="#">TEACHNUM</a>	TEACHER NUMBER	6
<a href="#">FAMID</a>	ID NUMBER	6

#### VG2F1 Survey Administration

<i>Variables within this Variable Group</i>		
<i>Variable</i>	<i>Variable Label</i>	<i>Page</i>
<a href="#">TIMO5</a>	MONTH OF QUESTIONNAIRE	6
<a href="#">TIYEAR5</a>	YEAR OF QUESTIONNAIRE	7
<a href="#">TSCHOOL5</a>	SCHOOL FOR INTERVIEW	7

#### VG3F1 Knowledge of Student

<i>Variables within this Variable Group</i>		
<i>Variable</i>	<i>Variable Label</i>	<i>Page</i>
<a href="#">TLONG5</a>	HOW LONG KNOWN STUDENT	11
<a href="#">TKNOW5</a>	HOW WELL KNOW STUDENT	11
<a href="#">TPAR5</a>	IS PARENT INVOLVED	12
<a href="#">TWK5</a>	HOW HARD IS STUDENT WORKING	12
<a href="#">TLRN5</a>	HOW MUCH IS STUDENT LEARNING	13
<a href="#">TAC5_01</a>	ASSOCIATES WITH WELL-BEHAVING KIDS	13
<a href="#">TAC5_02</a>	ASSOCIATES WITH MISBEHAVING KIDS	13
<a href="#">TAC5_03</a>	ASSOCIATES WITH KIDS WHO FIGHT	14
<a href="#">TAC5_04</a>	EXERTS NEGATIVE INFLUENCE ON PEERS	14
<a href="#">TAC5_05</a>	IS A LEADER WITH PEER GROUP	14
<a href="#">TPOP5</a>	CHARACTERIZATION OF STUDENT	15
<a href="#">TP5_01</a>	OTHER CHILDREN INVOLVE CHILD	15

- Study 34263 -

<i>Variables within this Variable Group</i>		
<i>Variable</i>	<i>Variable Label</i>	<i>Page</i>
<a href="#">TA5_01</a>	USES FREE TIME APPROPRIATELY	16
<a href="#">TP5_02</a>	SHARES LAUGHTER WITH PEERS	16
<a href="#">TA5_02</a>	HAS GOOD WORK HABITS	17
<a href="#">TT5_01</a>	COMPROMISES WITH PEERS	18
<a href="#">TT5_02</a>	RESPONDS TO TEASING CONSTRUCTIVELY	18
<a href="#">TT5_03</a>	ACCEPTS CONSTRUCTIVE CRITICISM	19
<a href="#">TP5_03</a>	PLAYS WITH PEERS FOR EXTENDED PERIODS	20
<a href="#">TP5_04</a>	INITIATES CONVERSATION	20
<a href="#">TA5_03</a>	LISTENS CAREFULLY TO INSTRUCTION	21
<a href="#">TA5_04</a>	DISPLAYS INDEPENDENT STUDY SKILLS	21
<a href="#">TT5_04</a>	COPEES WITH AGGRESSION	22
<a href="#">TP5_05</a>	INTERACTS WITH DIFFERENT PEERS	23
<a href="#">TT5_05</a>	ACCEPTS NOT GETTING WAY	23
<a href="#">TA5_05</a>	ATTENDS TO ASSIGNED TASK	24
<a href="#">TP5_06</a>	KEEPS CONVERSATIONS GOING	24
<a href="#">TP5_07</a>	INVITES PEERS TO PLAY	25
<a href="#">TA5_06</a>	DOES SEATWORK ASSIGNMENTS	26
<a href="#">TA5_07</a>	PRODUCES ACCEPTABLE WORK	26
<a href="#">TA5_08</a>	FOLLOWS CLASSROOM RULES	27
<a href="#">TT5_06</a>	EXPRESSES ANGER APPROPRIATELY	28
<a href="#">TA5_09_16</a>	COMPLIES WITH TEACHER REQUESTS	28
<a href="#">TE5_02</a>	CONSIDERATE OF OTHER'S FEELINGS	29
<a href="#">TE5_03</a>	SHOWS SYMPATHY FOR OTHERS	30
<a href="#">TP5_09</a>	SPENDS FREE TIME INTERACTING WITH OTHERS	30
<a href="#">TE5_04</a>	IS SENSITIVE TO THE NEEDS OF OTHERS	31
<a href="#">TA5_09_78_HS</a>	IS PERSONALLY WELL ORGANIZED	31
<a href="#">TSPT5_01</a>	DOES(N'T) DO WELL AT SPORTS	32
<a href="#">TSPT5_02</a>	IS(N'T) BETTER THAN OTHERS AT SPORTS	33
<a href="#">TSPT5_03</a>	DOES(N'T) DO WELL AT NEW GAMES	33
<a href="#">TACD5_01</a>	INDIVIDUAL IS(N'T) INTELLIGENT	34
<a href="#">TACD5_02</a>	INDIVIDUAL DOES(N'T) DO WELL AT SCHOOLWORK	35
<a href="#">TSOC5_01</a>	DOES(N'T) MAKES FRIENDS EASILY	35
<a href="#">TSOC5_02</a>	HAS(N'T) MANY FRIENDS	36
<a href="#">TSOC5_03</a>	IS(N'T) POPULAR	37
<a href="#">TDES5_01</a>	UNDERSTANDS THINGS	37
<a href="#">TDES5_02</a>	IS LIKED BY EVERYONE	37
<a href="#">TDES5_03</a>	IS ESPECIALLY NICE	38
<a href="#">TWD5_01</a>	WOULD RATHER BE ALONE	38
<a href="#">TWD5_02</a>	REFUSES TO TALK	39
<a href="#">TWD5_03</a>	KEEPS THINGS TO SELF	39
<a href="#">TWD5_04</a>	SHY OR TIMID	40

- Study 34263 -

<i>Variables within this Variable Group</i>		
<i>Variable</i>	<i>Variable Label</i>	<i>Page</i>
<a href="#">TWD5_05</a>	STARES BLANKLY	40
<a href="#">TWD5_06</a>	SULKES A LOT	41
<a href="#">TWD5_07</a>	UNDERACTIVE	41
<a href="#">TWD5_08</a>	UNHAPPY	42
<a href="#">TWD5_09</a>	WITHDRAWN	42
<a href="#">TWD5_10</a>	ARGUES A LOT	43
<a href="#">TWD5_11</a>	DEFIANT	43
<a href="#">TWD5_12</a>	BRAGGING	44
<a href="#">TWD5_13</a>	CRUELTY,BULLYING	44
<a href="#">TWD5_14</a>	DEMANDS ATTENTION	45
<a href="#">TWD5_15</a>	DESTROYS OWN THINGS	46
<a href="#">TWD5_16</a>	DESTROYS OTHER'S PROPERTY	46
<a href="#">TWD5_17</a>	DISOBEDIANT AT SCHOOL	47
<a href="#">TWD5_18</a>	DISTURBS OTHER PUPILS	47
<a href="#">TWD5_19</a>	EASILY JEALOUS	48
<a href="#">TWD5_20</a>	GETS IN MANY FIGHTS	48
<a href="#">TWD5_21</a>	TALKS OUT OF TURN	49
<a href="#">TWD5_22</a>	PHYSICALLY ATTACKS PEOPLE	49
<a href="#">TWD5_23</a>	DISRUPTS CLASS DISCIPLINE	50
<a href="#">TWD5_24</a>	SCREAMS A LOT	51
<a href="#">TWD5_25</a>	CLOWNING	51
<a href="#">TWD5_26</a>	UNPREDICTABLE BEHAVIOR	52
<a href="#">TWD5_27</a>	EASILY FRUSTRATED	52
<a href="#">TWD5_28</a>	STUBBORN	53
<a href="#">TWD5_29</a>	SUDDEN MOOD CHANGES	53
<a href="#">TWD5_30</a>	TALKS TOO MUCH	54
<a href="#">TWD5_31</a>	TEASES A LOT	55
<a href="#">TWD5_32</a>	TEMPER TANTRUMS	55
<a href="#">TWD5_33</a>	THREATENS PEOPLE	56
<a href="#">TWD5_34</a>	UNUSUALLY LOUD	56
<a href="#">TPER5_01</a>	SOCIABLE/OUTGOING	57
<a href="#">TPER5_11</a>	KIND	57
<a href="#">TPER5_02</a>	TIDY	58
<a href="#">TPER5_12</a>	WELL-BALANCED	58
<a href="#">TPER5_03</a>	CREATIVE	59
<a href="#">TPER5_04</a>	ENERGETIC	59
<a href="#">TPER5_05</a>	HELPFUL	60
<a href="#">TPER5_06</a>	PLAN AHEAD	60
<a href="#">TPER5_13</a>	CALM	60
<a href="#">TPER5_14</a>	CURIOUS	61
<a href="#">TPER5_15</a>	TALKATIVE	61

- Study 34263 -

<i>Variables within this Variable Group</i>		
<i>Variable</i>	<i>Variable Label</i>	<i>Page</i>
<a href="#">TPER5_07</a>	FRIENDLY	62
<a href="#">TPER5_16</a>	RELIABLE	62
<a href="#">TPER5_17</a>	SELF-ASSURED	63
<a href="#">TPER5_18</a>	UNINTELLIGENT	63
<a href="#">TPER5_19</a>	SHY	64
<a href="#">TPER5_20</a>	AGGRESSIVE	64
<a href="#">TPER5_21</a>	LAZY	65
<a href="#">TPER5_08</a>	MOODY	65
<a href="#">TPER5_09</a>	INTELLIGENT	65
<a href="#">TPER5_22</a>	RESERVED	66
<a href="#">TPER5_23</a>	SELFISH	66
<a href="#">TPER5_24</a>	CARELESS	67
<a href="#">TPER5_10</a>	ANXIOUS	67
<a href="#">TPER5_25</a>	UNIMAGINATIVE	68
<a href="#">TREL5_01</a>	GETS EVEN BY EXCLUSION	68
<a href="#">TREL5_02</a>	SPREADS RUMORS	69
<a href="#">TREL5_03</a>	GET OTHERS TO STOP PLAYING WITH PEER	69
<a href="#">TREL5_04</a>	TELLS LIES ABOUT PEERS TO OTHERS	70
<a href="#">TREL5_05</a>	IGNORES THE PEER	70
<a href="#">TREL5_06</a>	THREATENS TO STOP BEING FRIEND	71
<a href="#">TREL5_07</a>	TRIES TO EXCLUDE PEER FROM ACTIVITIES	71
<a href="#">TOVT5_01</a>	HITS SHOVES OR PUSHES PEERS	72
<a href="#">TOVT5_02</a>	GETS INTO FIGHTS	72
<a href="#">TOVT5_03</a>	THREATENS TO BEAT UP PEERS	73
<a href="#">TOVT5_04</a>	TRIES TO DOMINATE OR BULLY	73
<a href="#">TPRO5_01</a>	SAYS SUPPORTIVE THINGS	74
<a href="#">TPRO5_02</a>	TRIES TO CHEER UP PEERS	74
<a href="#">TPRO5_03</a>	IS HELPFUL TO PEERS	75
<a href="#">TPRO5_04</a>	IS KIND TO PEERS	75

**VG4F1 Form Identification**

<i>Variables within this Variable Group</i>		
<i>Variable</i>	<i>Variable Label</i>	<i>Page</i>
<a href="#">FORM_ID</a>	TYPE OF FORM OR FORM NUMBER	76

**VG5F1 Cohort Information**

<i>Variables within this Variable Group</i>		
<i>Variable</i>	<i>Variable Label</i>	<i>Page</i>
<a href="#">COHORT</a>	COHORT: GRADE AT T1	76
<a href="#">GRADE5C</a>	COHORT GRADE AT T5	76

**CASEID CASE IDENTIFICATION NUMBER**

- Study 34263 -

Location: 1-4 (width: 4; decimal: 0)  
 Variable Type: numeric  
 Based upon 1169 valid cases out of 1169 total cases.

**TID5 TEACHER ID**

Location: 5-7 (width: 3; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question: ID number assigned to this teacher.

<i>Value</i>	<i>Label</i>
-9 (M)	Missing

Based upon 1169 valid cases out of 1169 total cases.

**TEACHNUM TEACHER NUMBER**

Location: 8-8 (width: 1; decimal: 0)  
 Variable Type: numeric

<i>Value</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	802	68.6 %	68.6%
2	367	31.4 %	31.4%

Based upon 1169 valid cases out of 1169 total cases.

**FAMID ID NUMBER**

Location: 9-12 (width: 4; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9

<i>Value</i>	<i>Label</i>
-9 (M)	Missing

Based upon 1169 valid cases out of 1169 total cases.

**TIMO5 MONTH OF QUESTIONNAIRE**

Location: 13-14 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question: Month the interview was administered.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	January	0	0.0 %	-
2	February	0	0.0 %	-
3	March	0	0.0 %	-
4	April	0	0.0 %	-
5	May	78	6.7 %	6.7%



- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
6	June	831	71.1 %	71.1%
7	July	34	2.9 %	2.9%
8	August	32	2.7 %	2.7%
9	September	144	12.3 %	12.3%
10	October	36	3.1 %	3.1%
11	November	11	0.9 %	0.9%
12	December	3	0.3 %	0.3%

Based upon 1169 valid cases out of 1169 total cases.

**TIYEAR5 YEAR OF QUESTIONNAIRE**

Location: 15-18 (width: 4; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question: Year the interview was administered.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2004	-	1168	99.9 %	99.9%
2005	-	1	0.1 %	0.1%

Based upon 1169 valid cases out of 1169 total cases.

**TSCHOOL5 SCHOOL FOR INTERVIEW**

Location: 19-21 (width: 3; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question: ID number assigned to this school.

<i>Value</i>	<i>Label</i>
1	School 1
2	School 2
6	School 6
12	School 12
16	School 16
17	School 17
18	School 18
19	School 19
20	School 20
21	School 21
22	School 22
98	In district, not recruited
99	Out of district
105	School 105

- Study 34263 -

<i>Value</i>	<i>Label</i>
106	School 106
114	School 114
125	School 125
137	School 137
140	School 140
146	School 146
154	School 154
155	School 155
172	School 172
173	School 173
175	School 175
177	School 177
179	School 179
186	School 186
190	School 190
197	School 197
208	School 208
212	School 212
213	School 213
218	School 218
231	School 231
236	School 236
243	School 243
246	School 246
253	School 253
258	School 258
269	School 269
272	School 272
288	School 288
296	School 296
307	School 307
315	School 315
329	School 329
331	School 331
332	School 332
334	School 334
335	School 335
336	School 336
337	School 337
338	School 338
339	School 339

- Study 34263 -

<i>Value</i>	<i>Label</i>
340	School 340
341	School 341
342	School 342
343	School 343
344	School 344
345	School 345
346	School 346
347	School 347
348	School 348
349	School 349
350	School 350
351	School 351
352	School 352
353	School 353
355	School 355
356	School 356
357	School 357
358	School 358
359	School 359
360	School 360
361	School 361
362	School 362
363	School 363
364	School 364
365	School 365
367	School 367
368	School 368
369	School 369
370	School 370
372	School 372
373	School 373
376	School 376
377	School 377
378	School 378
379	School 379
380	School 380
381	School 381
382	School 382
383	School 383
384	School 384
385	School 385

- Study 34263 -

<i>Value</i>	<i>Label</i>
386	School 386
387	School 387
390	School 390
391	School 391
392	School 392
393	School 393
394	School 394
395	School 395
396	School 396
397	School 397
398	School 398
399	School 399
400	School 400
401	School 401
402	School 402
404	School 404
405	School 405
406	School 406
407	School 407
409	School 409
411	School 411
413	School 413
414	School 414
416	School 416
417	School 417
419	School 419
421	School 421
422	School 422
423	School 423
424	School 424
425	School 425
426	School 426
427	School 427
428	School 428
429	School 429
431	School 431
432	School 432
433	School 433
434	School 434
435	School 435
437	School 437

- Study 34263 -

<i>Value</i>	<i>Label</i>
438	School 438
439	School 439
489	School 489
-9 (M)	Missing

Based upon 1169 valid cases out of 1169 total cases.

**TLONG5 HOW LONG KNOWN STUDENT**

Location: 22-23 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question: How long have you known this student?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Less than 1 month	2	0.2 %	0.2%
2	1 month	2	0.2 %	0.2%
3	2 months	11	0.9 %	0.9%
4	3 months	13	1.1 %	1.1%
5	4 months	56	4.8 %	4.8%
6	5 months	52	4.4 %	4.5%
7	6 months	39	3.3 %	3.3%
8	7 months	10	0.9 %	0.9%
9	8 months	104	8.9 %	8.9%
10	9 months	472	40.4 %	40.4%
11	10 months	133	11.4 %	11.4%
12	11 months	7	0.6 %	0.6%
13	12 months	53	4.5 %	4.5%
14	13-18 months	77	6.6 %	6.6%
15	19-24 months	76	6.5 %	6.5%
16	More than 2 years	61	5.2 %	5.2%
-9 (M)	Missing	1	0.1 %	-

Based upon 1168 valid cases out of 1169 total cases.

**TKNOW5 HOW WELL KNOW STUDENT**

Location: 24-25 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question: How well do you know this student?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Not well at all	14	1.2 %	1.2%
2	Not very well	180	15.4 %	15.4%

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
3	Somewhat well	698	59.7 %	59.9%
4	Quite well	239	20.4 %	20.5%
5	Very well	35	3.0 %	3.0%
-9 (M)	Missing	3	0.3 %	-

Based upon 1166 valid cases out of 1169 total cases.

**TPAR5 IS PARENT INVOLVED**

Location: 26-27 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: Are the parents of this child involved with school activities (e.g., school-sponsored events, open houses, parent-teacher conferences)?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	124	10.6 %	11.4%
2	Hardly ever	287	24.6 %	26.3%
3	Sometimes	360	30.8 %	33.0%
4	Most of the time	230	19.7 %	21.1%
5	Always	91	7.8 %	8.3%
-9 (M)	Missing	77	6.6 %	-

Based upon 1092 valid cases out of 1169 total cases.

**TWK5 HOW HARD IS STUDENT WORKING**

Location: 28-29 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: Compared to typical students of the same age:

How hard is he/she working?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Much less	90	7.7 %	7.7%
2	Somewhat less	130	11.1 %	11.1%
3	Slightly less	147	12.6 %	12.6%
4	About average	235	20.1 %	20.2%
5	Slightly more	158	13.5 %	13.6%
6	Somewhat more	225	19.2 %	19.3%
7	Much more	181	15.5 %	15.5%
-9 (M)	Missing	3	0.3 %	-

- Study 34263 -

Based upon 1166 valid cases out of 1169 total cases.

**TLRN5 HOW MUCH IS STUDENT LEARNING**

Location: 30-31 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question: Compared to typical students of the same age:  
 How much is he/she learning?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Much less	60	5.1 %	5.2%
2	Somewhat less	125	10.7 %	10.8%
3	Slightly less	142	12.1 %	12.3%
4	About average	263	22.5 %	22.8%
5	Slightly more	156	13.3 %	13.5%
6	Somewhat more	238	20.4 %	20.6%
7	Much more	171	14.6 %	14.8%
-9 (M)	Missing	14	1.2 %	-

Based upon 1155 valid cases out of 1169 total cases.

**TAC5\_01 ASSOCIATES WITH WELL-BEHAVING KIDS**

Location: 32-33 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question: How often does this student associate with kids who are well-behaved in school?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	9	0.8 %	0.8%
2	Hardly ever	66	5.6 %	5.7%
3	Sometimes	326	27.9 %	27.9%
4	Most of the time	568	48.6 %	48.6%
5	Always	199	17.0 %	17.0%
-9 (M)	Missing	1	0.1 %	-

Based upon 1168 valid cases out of 1169 total cases.

**TAC5\_02 ASSOCIATES WITH MISBEHAVING KIDS**

Location: 34-35 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question: How often does this student associate with kids who misbehave in school?

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	159	13.6 %	13.8%
2	Hardly ever	457	39.1 %	39.5%
3	Sometimes	442	37.8 %	38.2%
4	Most of the time	93	8.0 %	8.0%
5	Always	5	0.4 %	0.4%
-9 (M)	Missing	13	1.1 %	-

Based upon 1156 valid cases out of 1169 total cases.

**TAC5\_03 ASSOCIATES WITH KIDS WHO FIGHT**

Location: 36-37 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question: Think of the children in your school who get into fights. How often does this student associate with them?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	445	38.1 %	38.5%
2	Hardly ever	426	36.4 %	36.9%
3	Sometimes	235	20.1 %	20.3%
4	Most of the time	45	3.8 %	3.9%
5	Always	4	0.3 %	0.3%
-9 (M)	Missing	14	1.2 %	-

Based upon 1155 valid cases out of 1169 total cases.

**TAC5\_04 EXERTS NEGATIVE INFLUENCE ON PEERS**

Location: 38-39 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question: How often does this student exert a negative influence on his/her friends?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	391	33.4 %	33.7%
2	Hardly ever	465	39.8 %	40.1%
3	Sometimes	250	21.4 %	21.5%
4	Most of the time	50	4.3 %	4.3%
5	Always	5	0.4 %	0.4%
-9 (M)	Missing	8	0.7 %	-

Based upon 1161 valid cases out of 1169 total cases.

**TAC5\_05 IS A LEADER WITH PEER GROUP**

Location: 40-41 (width: 2; decimal: 0)



- Study 34263 -

Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question: To what extent would you say that this student is a leader in his/her peer group?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	104	8.9 %	8.9%
2	Hardly ever	315	26.9 %	27.0%
3	Sometimes	487	41.7 %	41.8%
4	Most of the time	222	19.0 %	19.1%
5	Always	37	3.2 %	3.2%
-9 (M)	Missing	4	0.3 %	-

Based upon 1165 valid cases out of 1169 total cases.

**TPOP5 CHARACTERIZATION OF STUDENT**

Location: 42-43 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question: How would you characterize this student?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Very popular with peers	180	15.4 %	16.8%
2	Average in popularity with peers	657	56.2 %	61.4%
3	Mostly ignored by peers	214	18.3 %	20.0%
4	Mostly rejected by peers	19	1.6 %	1.8%
-9 (M)	Missing	99	8.5 %	-

Based upon 1070 valid cases out of 1169 total cases.

**TP5\_01 OTHER CHILDREN INVOLVE CHILD**

Location: 44-45 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9 , -5  
 Question: [On elementary school form only]

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

- Study 34263 -

Other children seek the child out to involve him/her in activities.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	5	0.4 %	3.3%
2	-	29	2.5 %	19.0%
3	Sometimes	49	4.2 %	32.0%
4	-	42	3.6 %	27.5%
5	Frequently	28	2.4 %	18.3%
-9 (M)	Missing	8	0.7 %	-
-5 (M)	Question not asked on this form	1008	86.2 %	-

Based upon 153 valid cases out of 1169 total cases.

**TA5\_01 USES FREE TIME APPROPRIATELY**

Location: 46-47 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On elementary school form only]

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Uses free time appropriately.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	6	0.5 %	3.9%
2	-	29	2.5 %	18.8%
3	Sometimes	35	3.0 %	22.7%
4	-	49	4.2 %	31.8%
5	Frequently	35	3.0 %	22.7%
-9 (M)	Missing	7	0.6 %	-
-5 (M)	Question not asked on this form	1008	86.2 %	-

Based upon 154 valid cases out of 1169 total cases.

**TP5\_02 SHARES LAUGHTER WITH PEERS**

Location: 48-49 (width: 2; decimal: 0)

- Study 34263 -

Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Shares laughter with peers.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	15	1.3 %	1.3%
2	-	88	7.5 %	7.6%
3	Sometimes	290	24.8 %	24.9%
4	-	412	35.2 %	35.4%
5	Frequently	360	30.8 %	30.9%
-9 (M)	Missing	4	0.3 %	-

Based upon 1165 valid cases out of 1169 total cases.

**TA5\_02 HAS GOOD WORK HABITS**

Location: 50-51 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9 , -5  
 Question:

[On elementary school form only]

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Has good work habits, e.g., is organized, makes efficient use of class time, etc.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	9	0.8 %	5.8%

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2	-	40	3.4 %	26.0%
3	Sometimes	35	3.0 %	22.7%
4	-	33	2.8 %	21.4%
5	Frequently	37	3.2 %	24.0%
-9 (M)	Missing	7	0.6 %	-
-5 (M)	Question not asked on this form	1008	86.2 %	-

Based upon 154 valid cases out of 1169 total cases.

**TT5\_01**

**COMPROMISES WITH PEERS**

Location: 52-53 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Compromises with peers when situation calls for it.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	54	4.6 %	4.7%
2	-	82	7.0 %	7.1%
3	Sometimes	394	33.7 %	33.9%
4	-	450	38.5 %	38.8%
5	Frequently	181	15.5 %	15.6%
-9 (M)	Missing	8	0.7 %	-

Based upon 1161 valid cases out of 1169 total cases.

**TT5\_02**

**RESPONDS TO TEASING CONSTRUCTIVELY**

Location: 54-55 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or

- Study 34263 -

behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Responds to teasing or name calling by ignoring, changing the subject, or some other constructive means.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	115	9.8 %	9.9%
2	-	167	14.3 %	14.4%
3	Sometimes	346	29.6 %	29.9%
4	-	378	32.3 %	32.7%
5	Frequently	150	12.8 %	13.0%
-9 (M)	Missing	13	1.1 %	-

Based upon 1156 valid cases out of 1169 total cases.

**TT5\_03**

**ACCEPTS CONSTRUCTIVE CRITICISM**

Location: 56-57 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Accepts constructive criticism from peers without becoming angry.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	70	6.0 %	6.0%
2	-	146	12.5 %	12.6%
3	Sometimes	326	27.9 %	28.1%
4	-	457	39.1 %	39.4%
5	Frequently	161	13.8 %	13.9%
-9 (M)	Missing	9	0.8 %	-

Based upon 1160 valid cases out of 1169 total cases.

- Study 34263 -

**TP5\_03 PLAYS WITH PEERS FOR EXTENDED PERIODS**

Location: 58-59 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Participates or talks with peers for extended periods of time.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	30	2.6 %	2.6%
2	-	97	8.3 %	8.3%
3	Sometimes	239	20.4 %	20.5%
4	-	400	34.2 %	34.4%
5	Frequently	398	34.0 %	34.2%
-9 (M)	Missing	5	0.4 %	-

Based upon 1164 valid cases out of 1169 total cases.

**TP5\_04 INITIATES CONVERSATION**

Location: 60-61 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Initiates conversation(s) with peers in informal situations.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	33	2.8 %	2.8%

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2	-	98	8.4 %	8.4%
3	Sometimes	261	22.3 %	22.4%
4	-	372	31.8 %	32.0%
5	Frequently	399	34.1 %	34.3%
-9 (M)	Missing	6	0.5 %	-

Based upon 1163 valid cases out of 1169 total cases.

**TA5\_03**

**LISTENS CAREFULLY TO INSTRUCTION**

Location: 62-63 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Listens carefully to teacher instructions and directions for assignments.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	14	1.2 %	1.2%
2	-	172	14.7 %	14.8%
3	Sometimes	299	25.6 %	25.7%
4	-	336	28.7 %	28.8%
5	Frequently	344	29.4 %	29.5%
-9 (M)	Missing	4	0.3 %	-

Based upon 1165 valid cases out of 1169 total cases.

**TA5\_04**

**DISPLAYS INDEPENDENT STUDY SKILLS**

Location: 64-65 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or

- Study 34263 -

behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Displays independent study skills, e.g., can work adequately with minimum teacher support.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	36	3.1 %	3.1%
2	-	201	17.2 %	17.3%
3	Sometimes	237	20.3 %	20.3%
4	-	276	23.6 %	23.7%
5	Frequently	415	35.5 %	35.6%
-9 (M)	Missing	4	0.3 %	-

Based upon 1165 valid cases out of 1169 total cases.

**TT5\_04**

**COPES WITH AGGRESSION**

Location: 66-67 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Appropriately copes with aggression from others, e.g., tries to avoid a fight, walks away, seeks assistance, defends self.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	111	9.5 %	9.6%
2	-	84	7.2 %	7.3%
3	Sometimes	240	20.5 %	20.8%
4	-	425	36.4 %	36.8%
5	Frequently	294	25.1 %	25.5%
-9 (M)	Missing	15	1.3 %	-

Based upon 1154 valid cases out of 1169 total cases.



- Study 34263 -

**TP5\_05 INTERACTS WITH DIFFERENT PEERS**

Location: 68-69 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question: [On elementary school form only]

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Interacts with a number of different peers.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	5	0.4 %	3.2%
2	-	29	2.5 %	18.8%
3	Sometimes	42	3.6 %	27.3%
4	-	51	4.4 %	33.1%
5	Frequently	27	2.3 %	17.5%
-9 (M)	Missing	7	0.6 %	-
-5 (M)	Question not asked on this form	1008	86.2 %	-

Based upon 154 valid cases out of 1169 total cases.

**TT5\_05 ACCEPTS NOT GETTING WAY**

Location: 70-71 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question: [On elementary school form only]

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

- Study 34263 -

Can accept not getting his/her own way.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	6	0.5 %	3.9%
2	-	24	2.1 %	15.7%
3	Sometimes	41	3.5 %	26.8%
4	-	55	4.7 %	35.9%
5	Frequently	27	2.3 %	17.6%
-9 (M)	Missing	8	0.7 %	-
-5 (M)	Question not asked on this form	1008	86.2 %	-

Based upon 153 valid cases out of 1169 total cases.

**TA5\_05**

**ATTENDS TO ASSIGNED TASK**

Location: 72-73 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Attends to assigned tasks.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	23	2.0 %	2.0%
2	-	173	14.8 %	14.9%
3	Sometimes	238	20.4 %	20.4%
4	-	337	28.8 %	29.0%
5	Frequently	393	33.6 %	33.8%
-9 (M)	Missing	5	0.4 %	-

Based upon 1164 valid cases out of 1169 total cases.

**TP5\_06**

**KEEPS CONVERSATIONS GOING**

Location: 74-75 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9

- Study 34263 -

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Keeps conversations with peers going.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	25	2.1 %	2.2%
2	-	81	6.9 %	7.0%
3	Sometimes	281	24.0 %	24.2%
4	-	390	33.4 %	33.6%
5	Frequently	384	32.8 %	33.1%
-9 (M)	Missing	8	0.7 %	-

Based upon 1161 valid cases out of 1169 total cases.

**TP5\_07**

**INVITES PEERS TO PLAY**

Location: 76-77 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On elementary school form only]

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Invites peers to play or share activities.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	10	0.9 %	6.5%
2	-	12	1.0 %	7.8%
3	Sometimes	39	3.3 %	25.3%

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
4	-	64	5.5 %	41.6%
5	Frequently	29	2.5 %	18.8%
-9 (M)	Missing	7	0.6 %	-
-5 (M)	Question not asked on this form	1008	86.2 %	-

Based upon 154 valid cases out of 1169 total cases.

**TA5\_06 DOES SEATWORK ASSIGNMENTS**

Location: 78-79 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Does seatwork assignments as directed.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	23	2.0 %	2.0%
2	-	161	13.8 %	13.8%
3	Sometimes	225	19.2 %	19.3%
4	-	335	28.7 %	28.8%
5	Frequently	420	35.9 %	36.1%
-9 (M)	Missing	5	0.4 %	-

Based upon 1164 valid cases out of 1169 total cases.

**TA5\_07 PRODUCES ACCEPTABLE WORK**

Location: 80-81 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On elementary school form only]

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or

- Study 34263 -

behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Produces work of acceptable quality given his/her skill level.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	6	0.5 %	3.9%
2	-	25	2.1 %	16.2%
3	Sometimes	36	3.1 %	23.4%
4	-	43	3.7 %	27.9%
5	Frequently	44	3.8 %	28.6%
-9 (M)	Missing	7	0.6 %	-
-5 (M)	Question not asked on this form	1008	86.2 %	-

Based upon 154 valid cases out of 1169 total cases.

**TA5\_08**

**FOLLOWS CLASSROOM RULES**

Location: 82-83 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question: [On elementary school form only]

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Follows established classroom rules.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	1	0.1 %	0.7%
2	-	9	0.8 %	5.9%
3	Sometimes	21	1.8 %	13.7%
4	-	51	4.4 %	33.3%
5	Frequently	71	6.1 %	46.4%
-9 (M)	Missing	8	0.7 %	-

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
-5 (M)	Question not asked on this form	1008	86.2 %	-

Based upon 153 valid cases out of 1169 total cases.

**TT5\_06 EXPRESSES ANGER APPROPRIATELY**

Location: 84-85 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Expresses anger appropriately, e.g., reacts to situations without being violent or destructive.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	71	6.1 %	6.1%
2	-	75	6.4 %	6.5%
3	Sometimes	167	14.3 %	14.4%
4	-	412	35.2 %	35.6%
5	Frequently	432	37.0 %	37.3%
-9 (M)	Missing	12	1.0 %	-

Based upon 1157 valid cases out of 1169 total cases.

**TA5\_09\_16 COMPLIES WITH TEACHER REQUESTS**

Location: 86-87 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On elementary school form only]

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4,

- Study 34263 -

indicating your best estimate of the rate of occurrence. Please answer each item.

Complies with teacher requests and commands.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	0	0.0 %	-
2	-	9	0.8 %	5.8%
3	Sometimes	20	1.7 %	13.0%
4	-	51	4.4 %	33.1%
5	Frequently	74	6.3 %	48.1%
-9 (M)	Missing	7	0.6 %	-
-5 (M)	Question not asked on this form	1008	86.2 %	-

Based upon 154 valid cases out of 1169 total cases.

**TE5\_02**

**CONSIDERATE OF OTHER'S FEELINGS**

Location: 88-89 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On middle school and high school forms only]

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Is considerate of the feelings of others.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	27	2.3 %	2.7%
2	-	58	5.0 %	5.8%
3	Sometimes	224	19.2 %	22.4%
4	-	369	31.6 %	36.9%
5	Frequently	322	27.5 %	32.2%
-9 (M)	Missing	8	0.7 %	-
-5 (M)	Question not asked on this form	161	13.8 %	-

Based upon 1000 valid cases out of 1169 total cases.

- Study 34263 -

**TE5\_03 SHOWS SYMPATHY FOR OTHERS**

Location: 90-91 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On middle school and high school forms only]

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Shows sympathy for others.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	33	2.8 %	3.3%
2	-	81	6.9 %	8.1%
3	Sometimes	229	19.6 %	23.0%
4	-	370	31.7 %	37.1%
5	Frequently	284	24.3 %	28.5%
-9 (M)	Missing	11	0.9 %	-
-5 (M)	Question not asked on this form	161	13.8 %	-

Based upon 997 valid cases out of 1169 total cases.

**TP5\_09 SPENDS FREE TIME INTERACTING WITH OTHERS**

Location: 92-93 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On middle school and high school forms only]

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.



- Study 34263 -

Spends free time interacting with peers.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	27	2.3 %	2.7%
2	-	63	5.4 %	6.3%
3	Sometimes	199	17.0 %	19.9%
4	-	318	27.2 %	31.9%
5	Frequently	391	33.4 %	39.2%
-9 (M)	Missing	10	0.9 %	-
-5 (M)	Question not asked on this form	161	13.8 %	-

Based upon 998 valid cases out of 1169 total cases.

**TE5\_04**

**IS SENSITIVE TO THE NEEDS OF OTHERS**

Location: 94-95 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On middle school and high school forms only]

11. This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Is sensitive to the needs of others.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	40	3.4 %	4.0%
2	-	96	8.2 %	9.6%
3	Sometimes	240	20.5 %	24.0%
4	-	392	33.5 %	39.3%
5	Frequently	230	19.7 %	23.0%
-9 (M)	Missing	10	0.9 %	-
-5 (M)	Question not asked on this form	161	13.8 %	-

Based upon 998 valid cases out of 1169 total cases.

**TA5\_09\_78\_HS**

**IS PERSONALLY WELL ORGANIZED**

Location: 96-97 (width: 2; decimal: 0)

- Study 34263 -

Variable Type: numeric  
 Range of Missing Values (M): -9 , -5  
 Question:

[On middle school and high school forms only]

This checklist is used to learn more about this student's specific skills. Please read each item below carefully and rate this student's behavioral status in relation to it. If you have not observed the student displaying a particular skill or behavioral competency defined by an item, fill in 1, indicating "Never". If the student exhibits the skill at a high rate of occurrence, fill in 5, for "Frequently". If the student's rate is in between these two extremes, please fill in 2, 3, or 4, indicating your best estimate of the rate of occurrence. Please answer each item.

Is personally well-organized.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Never	36	3.1 %	3.6%
2	-	193	16.5 %	19.3%
3	Sometimes	208	17.8 %	20.8%
4	-	288	24.6 %	28.7%
5	Frequently	277	23.7 %	27.6%
-9 (M)	Missing	6	0.5 %	-
-5 (M)	Question not asked on this form	161	13.8 %	-

Based upon 1002 valid cases out of 1169 total cases.

**TSPT5\_01 DOES(N'T) DO WELL AT SPORTS**

Location: 98-99 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9 , -5  
 Question:

[On elementary school form only]

For each student, please indicate what you feel he/she is actually like, in your opinion. First decide whether you feel the individual is more like the teenagers described on the left or right side of each statement. Then (for one side only) indicate whether this is just sort of true or really true for that individual. Fill in only one of the four bubbles for each item.

This child does very well at all kinds of sports.

OR

This child isn't very good when it comes to sports.

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Really true	47	4.0 %	30.9%
2	Sort of true	43	3.7 %	28.3%
3	Sort of true	47	4.0 %	30.9%
4	Really true	15	1.3 %	9.9%
-9 (M)	Missing	9	0.8 %	-
-5 (M)	Question not asked on this form	1008	86.2 %	-

Based upon 152 valid cases out of 1169 total cases.

**TSPT5\_02**

**IS(N'T) BETTER THAN OTHERS AT SPORTS**

Location: 100-101 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On elementary school form only]

For each student, please indicate what you feel he/she is actually like, in your opinion. First decide whether you feel the individual is more like the teenagers described on the left or right side of each statement. Then (for one side only) indicate whether this is just sort of true or really true for that individual. Fill in only of the four bubbles for each item.

This child is better than others his/her age at sports.

OR

This child can't play as well as others his/her age at sports.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Really true	30	2.6 %	19.7%
2	Sort of true	57	4.9 %	37.5%
3	Sort of true	49	4.2 %	32.2%
4	Really true	16	1.4 %	10.5%
-9 (M)	Missing	9	0.8 %	-
-5 (M)	Question not asked on this form	1008	86.2 %	-

Based upon 152 valid cases out of 1169 total cases.

**TSPT5\_03**

**DOES(N'T) DO WELL AT NEW GAMES**

Location: 102-103 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On elementary school form only]

- Study 34263 -

For each student, please indicate what you feel he/she is actually like, in your opinion. First decide whether you feel the individual is more like the teenagers described on the left or right side of each statement. Then (for one side only) indicate whether this is just sort of true or really true for that individual. Fill in only of the four bubbles for each item.

This child doesn't do well at new outdoor games.

OR

This child is good at new games right away.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Really true	9	0.8 %	6.0%
2	Sort of true	48	4.1 %	31.8%
3	Sort of true	62	5.3 %	41.1%
4	Really true	32	2.7 %	21.2%
-9 (M)	Missing	10	0.9 %	-
-5 (M)	Question not asked on this form	1008	86.2 %	-

Based upon 151 valid cases out of 1169 total cases.

**TACD5\_01**

**INDIVIDUAL IS(N'T) INTELLIGENT**

Location: 104-105 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On middle school and high school forms only]

For each student, please indicate what you feel he/she is actually like, in your opinion. First decide whether you feel the individual is more like the teenagers described on the left or right side of each statement. Then (for one side only) indicate whether this is just sort of true or really true for that individual. Fill in only of the four bubbles for each item.

This individual is intelligent

OR

This individual is not that intelligent

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Really true	435	37.2 %	43.4%
2	Sort of true	411	35.2 %	41.0%

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
3	Sort of true	145	12.4 %	14.5%
4	Really true	12	1.0 %	1.2%
-9 (M)	Missing	5	0.4 %	-
-5 (M)	Question not asked on this form	161	13.8 %	-

Based upon 1003 valid cases out of 1169 total cases.

**TACD5\_02 INDIVIDUAL DOES(N'T) DO WELL AT SCHOOLWORK**

Location: 106-107 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On middle school and high school forms only]

For each student, please indicate what you feel he/she is actually like, in your opinion. First decide whether you feel the individual is more like the teenagers described on the left or right side of each statement. Then (for one side only) indicate whether this is just sort of true or really true for that individual. Fill in only one of the four bubbles for each item.

This individual does well at schoolwork

OR

This individual doesn't do that well at schoolwork

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Really true	343	29.3 %	34.2%
2	Sort of true	373	31.9 %	37.2%
3	Sort of true	199	17.0 %	19.8%
4	Really true	89	7.6 %	8.9%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	161	13.8 %	-

Based upon 1004 valid cases out of 1169 total cases.

**TSOC5\_01 DOES(N'T) MAKES FRIENDS EASILY**

Location: 108-109 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On elementary school and middle school forms only]

For each student, please indicate what you feel he/she is

- Study 34263 -

actually like, in your opinion. First decide whether you feel the individual is more like the teenagers described on the left or right side of each statement. Then (for one side only) indicate whether this is just sort of true or really true for that individual. Fill in only of the four bubbles for each item.

This child finds it hard to make friends.

OR

For this child it is pretty easy to make friends.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Really true	25	2.1 %	4.0%
2	Sort of true	112	9.6 %	18.0%
3	Sort of true	278	23.8 %	44.8%
4	Really true	206	17.6 %	33.2%
-9 (M)	Missing	10	0.9 %	-
-5 (M)	Question not asked on this form	538	46.0 %	-

Based upon 621 valid cases out of 1169 total cases.

**TSOC5\_02**

**HAS(N'T) MANY FRIENDS**

Location: 110-111 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question:

For each student, please indicate what you feel he/she is actually like, in your opinion. First decide whether you feel the individual is more like the teenagers described on the left or right side of each statement. Then (for one side only) indicate whether this is just sort of true or really true for that individual. Fill in only of the four bubbles for each item.

This child has a lot of friends.

OR

This child doesn't have a lot of friends.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Really true	301	25.7 %	25.9%
2	Sort of true	467	39.9 %	40.1%
3	Sort of true	328	28.1 %	28.2%
4	Really true	68	5.8 %	5.8%
-9 (M)	Missing	5	0.4 %	-

- Study 34263 -

Based upon 1164 valid cases out of 1169 total cases.

**TSOC5\_03 IS(N'T) POPULAR**

Location: 112-113 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

For each student, please indicate what you feel he/she is actually like, in your opinion. First decide whether you feel the individual is more like the teenagers described on the left or right side of each statement. Then (for one side only) indicate whether this is just sort of true or really true for that individual. Fill in only of the four bubbles for each item.

This child is popular with others his/her age.

OR

This child is not very popular.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Really true	225	19.2 %	19.4%
2	Sort of true	483	41.3 %	41.6%
3	Sort of true	366	31.3 %	31.5%
4	Really true	87	7.4 %	7.5%
-9 (M)	Missing	8	0.7 %	-

Based upon 1161 valid cases out of 1169 total cases.

**TDES5\_01 UNDERSTANDS THINGS**

Location: 114-115 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Following are some statements that may describe some individuals. Please rate this student for each statement.

He/she always seems to understand things.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Yes	718	61.4 %	62.1%
2	No	438	37.5 %	37.9%
-9 (M)	Missing	13	1.1 %	-

Based upon 1156 valid cases out of 1169 total cases.

**TDES5\_02 IS LIKED BY EVERYONE**

- Study 34263 -

Location: 116-117 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question:

Following are some statements that may describe some individuals  
 Please rate this student for each statement.

He/she is liked by everyone.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Yes	713	61.0 %	62.2%
2	No	434	37.1 %	37.8%
-9 (M)	Missing	22	1.9 %	-

Based upon 1147 valid cases out of 1169 total cases.

**TDES5\_03 IS ESPECIALLY NICE**

Location: 118-119 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question:

Following are some statements that may describe some individuals.  
 Please rate this student for each statement.

He/she is especially nice.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Yes	791	67.7 %	68.7%
2	No	360	30.8 %	31.3%
-9 (M)	Missing	18	1.5 %	-

Based upon 1151 valid cases out of 1169 total cases.

**TWD5\_01 WOULD RATHER BE ALONE**

Location: 120-121 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.



- Study 34263 -

Would rather be alone than with others

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	672	57.5 %	57.6%
1	Somewhat or sometimes true	403	34.5 %	34.5%
2	Very or often true	92	7.9 %	7.9%
-9 (M)	Missing	2	0.2 %	-

Based upon 1167 valid cases out of 1169 total cases.

**TWD5\_02**

**REFUSES TO TALK**

Location: 122-123 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Refuses to talk

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	934	79.9 %	79.9%
1	Somewhat or sometimes true	200	17.1 %	17.1%
2	Very or often true	35	3.0 %	3.0%

Based upon 1169 valid cases out of 1169 total cases.

**TWD5\_03**

**KEEPS THINGS TO SELF**

Location: 124-125 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

- Study 34263 -

Secretive, keeps things to self

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	713	61.0 %	61.0%
1	Somewhat or sometimes true	377	32.2 %	32.2%
2	Very or often true	79	6.8 %	6.8%

Based upon 1169 valid cases out of 1169 total cases.

**TWD5\_04**

**SHY OR TIMID**

Location: 126-127 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Shy or timid

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	594	50.8 %	50.9%
1	Somewhat or sometimes true	421	36.0 %	36.1%
2	Very or often true	152	13.0 %	13.0%
-9 (M)	Missing	2	0.2 %	-

Based upon 1167 valid cases out of 1169 total cases.

**TWD5\_05**

**STARES BLANKLY**

Location: 128-129 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

- Study 34263 -

Stares blankly

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	888	76.0 %	76.0%
1	Somewhat or sometimes true	228	19.5 %	19.5%
2	Very or often true	52	4.4 %	4.5%
-9 (M)	Missing	1	0.1 %	-

Based upon 1168 valid cases out of 1169 total cases.

**TWD5\_06**

**SULKES A LOT**

Location: 130-131 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Sulks a lot

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	898	76.8 %	76.9%
1	Somewhat or sometimes true	219	18.7 %	18.8%
2	Very or often true	50	4.3 %	4.3%
-9 (M)	Missing	2	0.2 %	-

Based upon 1167 valid cases out of 1169 total cases.

**TWD5\_07**

**UNDERACTIVE**

Location: 132-133 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

- Study 34263 -

Underactive, slow moving, or lacks energy

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	788	67.4 %	67.5%
1	Somewhat or sometimes true	293	25.1 %	25.1%
2	Very or often true	86	7.4 %	7.4%
-9 (M)	Missing	2	0.2 %	-

Based upon 1167 valid cases out of 1169 total cases.

**TWD5\_08**

**UNHAPPY**

Location: 134-135 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Unhappy, sad, or depressed

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	784	67.1 %	67.1%
1	Somewhat or sometimes true	328	28.1 %	28.1%
2	Very or often true	56	4.8 %	4.8%
-9 (M)	Missing	1	0.1 %	-

Based upon 1168 valid cases out of 1169 total cases.

**TWD5\_09**

**WITHDRAWN**

Location: 136-137 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

- Study 34263 -

Withdrawn, doesn't get involved with others

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	821	70.2 %	70.3%
1	Somewhat or sometimes true	272	23.3 %	23.3%
2	Very or often true	75	6.4 %	6.4%
-9 (M)	Missing	1	0.1 %	-

Based upon 1168 valid cases out of 1169 total cases.

**TWD5\_10 ARGUES A LOT**

Location: 138-139 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Argues a lot

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	432	37.0 %	80.9%
1	Somewhat or sometimes true	87	7.4 %	16.3%
2	Very or often true	15	1.3 %	2.8%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	631	54.0 %	-

Based upon 534 valid cases out of 1169 total cases.

**TWD5\_11 DEFIANT**

Location: 140-141 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if

- Study 34263 -

the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Defiant, talks back to staff

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	457	39.1 %	85.6%
1	Somewhat or sometimes true	65	5.6 %	12.2%
2	Very or often true	12	1.0 %	2.2%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	631	54.0 %	-

Based upon 534 valid cases out of 1169 total cases.

**TWD5\_12**

**BRAGGING**

Location: 142-143 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Bragging, boasting

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	459	39.3 %	86.4%
1	Somewhat or sometimes true	56	4.8 %	10.5%
2	Very or often true	16	1.4 %	3.0%
-9 (M)	Missing	7	0.6 %	-
-5 (M)	Question not asked on this form	631	54.0 %	-

Based upon 531 valid cases out of 1169 total cases.

**TWD5\_13**

**CRUELTY,BULLYING**

Location: 144-145 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

- Study 34263 -

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Cruelty, bullying, or meanness to others

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	493	42.2 %	92.3%
1	Somewhat or sometimes true	37	3.2 %	6.9%
2	Very or often true	4	0.3 %	0.7%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	631	54.0 %	-

Based upon 534 valid cases out of 1169 total cases.

**TWD5\_14**

**DEMANDS ATTENTION**

Location: 146-147 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Demands a lot of attention

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	411	35.2 %	77.0%
1	Somewhat or sometimes true	94	8.0 %	17.6%
2	Very or often true	29	2.5 %	5.4%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	631	54.0 %	-

Based upon 534 valid cases out of 1169 total cases.

- Study 34263 -

**TWD5\_15 DESTROYS OWN THINGS**

Location: 148-149 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question: [On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Destroys his/her own things

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	518	44.3 %	97.4%
1	Somewhat or sometimes true	14	1.2 %	2.6%
2	Very or often true	0	0.0 %	-
-9 (M)	Missing	6	0.5 %	-
-5 (M)	Question not asked on this form	631	54.0 %	-

Based upon 532 valid cases out of 1169 total cases.

**TWD5\_16 DESTROYS OTHER'S PROPERTY**

Location: 150-151 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question: [On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Destroys property belonging to others

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	521	44.6 %	97.7%



- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Somewhat or sometimes true	12	1.0 %	2.3%
2	Very or often true	0	0.0 %	-
-9 (M)	Missing	5	0.4 %	-
-5 (M)	Question not asked on this form	631	54.0 %	-

Based upon 533 valid cases out of 1169 total cases.

**TWD5\_17 DISOBEDIANT AT SCHOOL**

Location: 152-153 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Disobedient at school

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	457	39.1 %	85.6%
1	Somewhat or sometimes true	69	5.9 %	12.9%
2	Very or often true	8	0.7 %	1.5%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	631	54.0 %	-

Based upon 534 valid cases out of 1169 total cases.

**TWD5\_18 DISTURBS OTHER PUPILS**

Location: 154-155 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble.

- Study 34263 -

Please answer all items as well as you can even if some do not seem to apply to this student.

Disturbs other pupils

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	406	34.7 %	76.0%
1	Somewhat or sometimes true	113	9.7 %	21.2%
2	Very or often true	15	1.3 %	2.8%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	631	54.0 %	-

Based upon 534 valid cases out of 1169 total cases.

**TWD5\_19**

**EASILY JEALOUS**

Location: 156-157 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9 , -5  
 Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Easily jealous

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	486	41.6 %	91.7%
1	Somewhat or sometimes true	42	3.6 %	7.9%
2	Very or often true	2	0.2 %	0.4%
-9 (M)	Missing	8	0.7 %	-
-5 (M)	Question not asked on this form	631	54.0 %	-

Based upon 530 valid cases out of 1169 total cases.

**TWD5\_20**

**GETS IN MANY FIGHTS**

Location: 158-159 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9 , -5  
 Question:

[On high school form only]

- Study 34263 -

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Gets in many fights

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	506	43.3 %	95.1%
1	Somewhat or sometimes true	25	2.1 %	4.7%
2	Very or often true	1	0.1 %	0.2%
-9 (M)	Missing	6	0.5 %	-
-5 (M)	Question not asked on this form	631	54.0 %	-

Based upon 532 valid cases out of 1169 total cases.

**TWD5\_21**

**TALKS OUT OF TURN**

Location: 160-161 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9 , -5  
 Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Talks out of turn

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	407	34.8 %	76.2%
1	Somewhat or sometimes true	98	8.4 %	18.4%
2	Very or often true	29	2.5 %	5.4%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	631	54.0 %	-

Based upon 534 valid cases out of 1169 total cases.

**TWD5\_22**

**PHYSICALLY ATTACKS PEOPLE**

- Study 34263 -

Location: 162-163 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9 , -5  
 Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Physically attacks people

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	525	44.9 %	98.3%
1	Somewhat or sometimes true	8	0.7 %	1.5%
2	Very or often true	1	0.1 %	0.2%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	631	54.0 %	-

Based upon 534 valid cases out of 1169 total cases.

**TWD5\_23 DISRUPTS CLASS DISCIPLINE**

Location: 164-165 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9 , -5  
 Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Disrupts class discipline

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	439	37.6 %	82.2%
1	Somewhat or sometimes true	80	6.8 %	15.0%
2	Very or often true	15	1.3 %	2.8%

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	631	54.0 %	-

Based upon 534 valid cases out of 1169 total cases.

**TWD5\_24**

**SCREAMS A LOT**

Location: 166-167 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Screams a lot

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	530	45.3 %	99.3%
1	Somewhat or sometimes true	4	0.3 %	0.7%
2	Very or often true	0	0.0 %	-
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	631	54.0 %	-

Based upon 534 valid cases out of 1169 total cases.

**TWD5\_25**

**CLOWNING**

Location: 168-169 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

- Study 34263 -

Showing off or clowning

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	436	37.3 %	81.6%
1	Somewhat or sometimes true	74	6.3 %	13.9%
2	Very or often true	24	2.1 %	4.5%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	631	54.0 %	-

Based upon 534 valid cases out of 1169 total cases.

**TWD5\_26**

**UNPREDICTABLE BEHAVIOR**

Location: 170-171 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Explosive or unpredictable behavior

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	492	42.1 %	92.1%
1	Somewhat or sometimes true	39	3.3 %	7.3%
2	Very or often true	3	0.3 %	0.6%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	631	54.0 %	-

Based upon 534 valid cases out of 1169 total cases.

**TWD5\_27**

**EASILY FRUSTRATED**

Location: 172-173 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2

- Study 34263 -

months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Demands must be met immediately, easily frustrated

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	451	38.6 %	84.5%
1	Somewhat or sometimes true	69	5.9 %	12.9%
2	Very or often true	14	1.2 %	2.6%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	631	54.0 %	-

Based upon 534 valid cases out of 1169 total cases.

**TWD5\_28**

**STUBBORN**

Location: 174-175 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Stubborn, sullen, or irritable

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	432	37.0 %	80.9%
1	Somewhat or sometimes true	85	7.3 %	15.9%
2	Very or often true	17	1.5 %	3.2%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	631	54.0 %	-

Based upon 534 valid cases out of 1169 total cases.

**TWD5\_29**

**SUDDEN MOOD CHANGES**

Location: 176-177 (width: 2; decimal: 0)

Variable Type: numeric

- Study 34263 -

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Sudden changes in mood or feelings

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	450	38.5 %	84.3%
1	Somewhat or sometimes true	79	6.8 %	14.8%
2	Very or often true	5	0.4 %	0.9%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	631	54.0 %	-

Based upon 534 valid cases out of 1169 total cases.

**TWD5\_30**

**TALKS TOO MUCH**

Location: 178-179 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Talks too much

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	388	33.2 %	72.7%
1	Somewhat or sometimes true	112	9.6 %	21.0%
2	Very or often true	34	2.9 %	6.4%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	631	54.0 %	-



- Study 34263 -

Based upon 534 valid cases out of 1169 total cases.

**TWD5\_31 TEASES A LOT**

Location: 180-181 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question: [On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Teases a lot

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	464	39.7 %	86.9%
1	Somewhat or sometimes true	64	5.5 %	12.0%
2	Very or often true	6	0.5 %	1.1%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	631	54.0 %	-

Based upon 534 valid cases out of 1169 total cases.

**TWD5\_32 TEMPER TANTRUMS**

Location: 182-183 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question: [On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Temper tantrums or hot temper

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	496	42.4 %	93.1%
1	Somewhat or sometimes true	36	3.1 %	6.8%
2	Very or often true	1	0.1 %	0.2%
-9 (M)	Missing	5	0.4 %	-
-5 (M)	Question not asked on this form	631	54.0 %	-

Based upon 533 valid cases out of 1169 total cases.

**TWD5\_33**

**THREATENS PEOPLE**

Location: 184-185 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Threatens people

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	508	43.5 %	95.3%
1	Somewhat or sometimes true	23	2.0 %	4.3%
2	Very or often true	2	0.2 %	0.4%
-9 (M)	Missing	5	0.4 %	-
-5 (M)	Question not asked on this form	631	54.0 %	-

Based upon 533 valid cases out of 1169 total cases.

**TWD5\_34**

**UNUSUALLY LOUD**

Location: 186-187 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On high school form only]

This section is a list of items that describe students. For each item that describes this student now or within the past 2 months, please fill in the right-most bubble if the item is very true or often true of this student. Fill in the center bubble if

- Study 34263 -

the item is somewhat or sometimes true of this student. If the item is not true of this student, fill in the left-most bubble. Please answer all items as well as you can even if some do not seem to apply to this student.

Unusually loud

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Not true	476	40.7 %	89.3%
1	Somewhat or sometimes true	46	3.9 %	8.6%
2	Very or often true	11	0.9 %	2.1%
-9 (M)	Missing	5	0.4 %	-
-5 (M)	Question not asked on this form	631	54.0 %	-

Based upon 533 valid cases out of 1169 total cases.

**TPER5\_01**

**SOCIABLE/OUTGOING**

Location: 188-189 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Sociable, outgoing

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	70	6.0 %	6.0%
2	Somewhat false	159	13.6 %	13.6%
3	Neither	185	15.8 %	15.9%
4	Somewhat true	433	37.0 %	37.1%
5	Very true	320	27.4 %	27.4%
-9 (M)	Missing	2	0.2 %	-

Based upon 1167 valid cases out of 1169 total cases.

**TPER5\_11**

**KIND**

Location: 190-191 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Kind

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	16	1.4 %	1.4%
2	Somewhat false	78	6.7 %	6.7%
3	Neither	178	15.2 %	15.2%
4	Somewhat true	495	42.3 %	42.4%
5	Very true	401	34.3 %	34.3%
-9 (M)	Missing	1	0.1 %	-

Based upon 1168 valid cases out of 1169 total cases.

**TPER5\_02**

**TIDY**

Location: 192-193 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Tidy

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	35	3.0 %	3.0%
2	Somewhat false	195	16.7 %	16.7%
3	Neither	225	19.2 %	19.3%
4	Somewhat true	445	38.1 %	38.1%
5	Very true	267	22.8 %	22.9%
-9 (M)	Missing	2	0.2 %	-

Based upon 1167 valid cases out of 1169 total cases.

**TPER5\_12**

**WELL-BALANCED**

Location: 194-195 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Well-balanced

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	40	3.4 %	3.4%
2	Somewhat false	168	14.4 %	14.4%
3	Neither	245	21.0 %	21.0%

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
4	Somewhat true	435	37.2 %	37.4%
5	Very true	276	23.6 %	23.7%
-9 (M)	Missing	5	0.4 %	-

Based upon 1164 valid cases out of 1169 total cases.

**TPER5\_03**

**CREATIVE**

Location: 196-197 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Original, creative

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	23	2.0 %	2.0%
2	Somewhat false	165	14.1 %	14.2%
3	Neither	302	25.8 %	25.9%
4	Somewhat true	450	38.5 %	38.6%
5	Very true	226	19.3 %	19.4%
-9 (M)	Missing	3	0.3 %	-

Based upon 1166 valid cases out of 1169 total cases.

**TPER5\_04**

**ENERGETIC**

Location: 198-199 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Energetic

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	60	5.1 %	5.1%
2	Somewhat false	218	18.6 %	18.7%
3	Neither	226	19.3 %	19.3%
4	Somewhat true	401	34.3 %	34.3%
5	Very true	263	22.5 %	22.5%
-9 (M)	Missing	1	0.1 %	-

- Study 34263 -

Based upon 1168 valid cases out of 1169 total cases.

**TPER5\_05 HELPFUL**

Location: 200-201 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question: Relative to other students in your class, how well do these words describe this student?

Helpful

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	34	2.9 %	2.9%
2	Somewhat false	111	9.5 %	9.5%
3	Neither	259	22.2 %	22.2%
4	Somewhat true	452	38.7 %	38.7%
5	Very true	311	26.6 %	26.6%
-9 (M)	Missing	2	0.2 %	-

Based upon 1167 valid cases out of 1169 total cases.

**TPER5\_06 PLAN AHEAD**

Location: 202-203 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question: Relative to other students in your class, how well do these words describe this student?

Plans ahead, planful

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	71	6.1 %	6.1%
2	Somewhat false	242	20.7 %	20.8%
3	Neither	262	22.4 %	22.5%
4	Somewhat true	342	29.3 %	29.4%
5	Very true	248	21.2 %	21.3%
-9 (M)	Missing	4	0.3 %	-

Based upon 1165 valid cases out of 1169 total cases.

**TPER5\_13 CALM**

Location: 204-205 (width: 2; decimal: 0)  
 Variable Type: numeric

- Study 34263 -

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Calm

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	22	1.9 %	1.9%
2	Somewhat false	126	10.8 %	10.8%
3	Neither	195	16.7 %	16.7%
4	Somewhat true	496	42.4 %	42.5%
5	Very true	327	28.0 %	28.0%
-9 (M)	Missing	3	0.3 %	-

Based upon 1166 valid cases out of 1169 total cases.

**TPER5\_14**

**CURIOUS**

Location: 206-207 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Curious

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	25	2.1 %	2.2%
2	Somewhat false	119	10.2 %	10.2%
3	Neither	282	24.1 %	24.3%
4	Somewhat true	503	43.0 %	43.3%
5	Very true	233	19.9 %	20.1%
-9 (M)	Missing	7	0.6 %	-

Based upon 1162 valid cases out of 1169 total cases.

**TPER5\_15**

**TALKATIVE**

Location: 208-209 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

- Study 34263 -

Talkative

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	62	5.3 %	5.3%
2	Somewhat false	174	14.9 %	14.9%
3	Neither	216	18.5 %	18.6%
4	Somewhat true	398	34.0 %	34.2%
5	Very true	314	26.9 %	27.0%
-9 (M)	Missing	5	0.4 %	-

Based upon 1164 valid cases out of 1169 total cases.

**TPER5\_07**

**FRIENDLY**

Location: 210-211 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Friendly

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	18	1.5 %	1.5%
2	Somewhat false	64	5.5 %	5.5%
3	Neither	173	14.8 %	14.8%
4	Somewhat true	490	41.9 %	42.0%
5	Very true	421	36.0 %	36.1%
-9 (M)	Missing	3	0.3 %	-

Based upon 1166 valid cases out of 1169 total cases.

**TPER5\_16**

**RELIABLE**

Location: 212-213 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Reliable

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	45	3.8 %	3.9%



- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
2	Somewhat false	206	17.6 %	17.7%
3	Neither	200	17.1 %	17.2%
4	Somewhat true	371	31.7 %	31.8%
5	Very true	344	29.4 %	29.5%
-9 (M)	Missing	3	0.3 %	-

Based upon 1166 valid cases out of 1169 total cases.

**TPER5\_17 SELF-ASSURED**

Location: 214-215 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: Relative to other students in your class, how well do these words describe this student?

Self-assured

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	64	5.5 %	5.5%
2	Somewhat false	217	18.6 %	18.7%
3	Neither	231	19.8 %	19.9%
4	Somewhat true	377	32.2 %	32.4%
5	Very true	274	23.4 %	23.6%
-9 (M)	Missing	6	0.5 %	-

Based upon 1163 valid cases out of 1169 total cases.

**TPER5\_18 UNINTELLIGENT**

Location: 216-217 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: Relative to other students in your class, how well do these words describe this student?

Unintelligent

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	674	57.7 %	58.1%
2	Somewhat false	226	19.3 %	19.5%
3	Neither	168	14.4 %	14.5%
4	Somewhat true	86	7.4 %	7.4%

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
5	Very true	6	0.5 %	0.5%
-9 (M)	Missing	9	0.8 %	-

Based upon 1160 valid cases out of 1169 total cases.

**TPER5\_19**

**SHY**

Location: 218-219 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Shy

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	340	29.1 %	29.3%
2	Somewhat false	215	18.4 %	18.5%
3	Neither	198	16.9 %	17.1%
4	Somewhat true	323	27.6 %	27.8%
5	Very true	85	7.3 %	7.3%
-9 (M)	Missing	8	0.7 %	-

Based upon 1161 valid cases out of 1169 total cases.

**TPER5\_20**

**AGGRESSIVE**

Location: 220-221 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Aggressive

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	606	51.8 %	52.0%
2	Somewhat false	222	19.0 %	19.0%
3	Neither	182	15.6 %	15.6%
4	Somewhat true	134	11.5 %	11.5%
5	Very true	22	1.9 %	1.9%
-9 (M)	Missing	3	0.3 %	-

Based upon 1166 valid cases out of 1169 total cases.

- Study 34263 -

**TPER5\_21 LAZY**

Location: 222-223 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question: Relative to other students in your class, how well do these words describe this student?

Lazy

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	498	42.6 %	42.7%
2	Somewhat false	203	17.4 %	17.4%
3	Neither	137	11.7 %	11.7%
4	Somewhat true	265	22.7 %	22.7%
5	Very true	63	5.4 %	5.4%
-9 (M)	Missing	3	0.3 %	-

Based upon 1166 valid cases out of 1169 total cases.

**TPER5\_08 MOODY**

Location: 224-225 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9  
 Question: Relative to other students in your class, how well do these words describe this student?

Moody

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	472	40.4 %	40.5%
2	Somewhat false	229	19.6 %	19.7%
3	Neither	213	18.2 %	18.3%
4	Somewhat true	209	17.9 %	18.0%
5	Very true	41	3.5 %	3.5%
-9 (M)	Missing	5	0.4 %	-

Based upon 1164 valid cases out of 1169 total cases.

**TPER5\_09 INTELLIGENT**

Location: 226-227 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9

- Study 34263 -

Question:

Relative to other students in your class, how well do these words describe this student?

Intelligent

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	22	1.9 %	1.9%
2	Somewhat false	98	8.4 %	8.4%
3	Neither	175	15.0 %	15.0%
4	Somewhat true	417	35.7 %	35.8%
5	Very true	452	38.7 %	38.8%
-9 (M)	Missing	5	0.4 %	-

Based upon 1164 valid cases out of 1169 total cases.

**TPER5\_22**

**RESERVED**

Location: 228-229 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Reserved, quiet, submissive

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	305	26.1 %	26.2%
2	Somewhat false	234	20.0 %	20.1%
3	Neither	193	16.5 %	16.6%
4	Somewhat true	326	27.9 %	28.0%
5	Very true	108	9.2 %	9.3%
-9 (M)	Missing	3	0.3 %	-

Based upon 1166 valid cases out of 1169 total cases.

**TPER5\_23**

**SELFISH**

Location: 230-231 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Selfish, self-centered

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	508	43.5 %	43.5%
2	Somewhat false	269	23.0 %	23.1%
3	Neither	205	17.5 %	17.6%
4	Somewhat true	157	13.4 %	13.5%
5	Very true	28	2.4 %	2.4%
-9 (M)	Missing	2	0.2 %	-

Based upon 1167 valid cases out of 1169 total cases.

**TPER5\_24**

**CARELESS**

Location: 232-233 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Careless

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	457	39.1 %	39.2%
2	Somewhat false	242	20.7 %	20.8%
3	Neither	205	17.5 %	17.6%
4	Somewhat true	234	20.0 %	20.1%
5	Very true	27	2.3 %	2.3%
-9 (M)	Missing	4	0.3 %	-

Based upon 1165 valid cases out of 1169 total cases.

**TPER5\_10**

**ANXIOUS**

Location: 234-235 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

Anxious

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	416	35.6 %	35.7%
2	Somewhat false	281	24.0 %	24.1%
3	Neither	252	21.6 %	21.6%

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
4	Somewhat true	190	16.3 %	16.3%
5	Very true	26	2.2 %	2.2%
-9 (M)	Missing	4	0.3 %	-

Based upon 1165 valid cases out of 1169 total cases.

**TPER5\_25**

**UNIMAGINATIVE**

Location: 236-237 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Relative to other students in your class, how well do these words describe this student?

No imagination, unimaginative

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	False	574	49.1 %	49.3%
2	Somewhat false	258	22.1 %	22.1%
3	Neither	229	19.6 %	19.7%
4	Somewhat true	93	8.0 %	8.0%
5	Very true	11	0.9 %	0.9%
-9 (M)	Missing	4	0.3 %	-

Based upon 1165 valid cases out of 1169 total cases.

**TREL5\_01**

**GETS EVEN BY EXCLUSION**

Location: 238-239 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On elementary and middle school forms only]

Below are some things that students do. We want to know how often this student does these things.

When this student is mad at a peer, she or he gets even by excluding the peer from his or her clique or peer group.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	203	17.4 %	32.3%
1	Not often true	208	17.8 %	33.1%
2	Sometimes true	142	12.1 %	22.6%
3	Often true	60	5.1 %	9.6%

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
4	Almost always true	15	1.3 %	2.4%
-9 (M)	Missing	3	0.3 %	-
-5 (M)	Question not asked on this form	538	46.0 %	-

Based upon 628 valid cases out of 1169 total cases.

**TREL5\_02**

**SPREADS RUMORS**

Location: 240-241 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On elementary and middle school forms only]

Below are some things that students do. We want to know how often this student does these things.

This student spreads rumors or gossips about some peers.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	240	20.5 %	38.3%
1	Not often true	194	16.6 %	30.9%
2	Sometimes true	130	11.1 %	20.7%
3	Often true	46	3.9 %	7.3%
4	Almost always true	17	1.5 %	2.7%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	538	46.0 %	-

Based upon 627 valid cases out of 1169 total cases.

**TREL5\_03**

**GET OTHERS TO STOP PLAYING WITH PEER**

Location: 242-243 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On elementary and middle school forms only]

Below are some things that students do. We want to know how often this student does these things.

When angry at a peer, this student tries to get other others to stop playing with the peer or to stop liking the peer.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	265	22.7 %	42.3%

- Study 34263 -

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Not often true	195	16.7 %	31.2%
2	Sometimes true	106	9.1 %	16.9%
3	Often true	45	3.8 %	7.2%
4	Almost always true	15	1.3 %	2.4%
-9 (M)	Missing	5	0.4 %	-
-5 (M)	Question not asked on this form	538	46.0 %	-

Based upon 626 valid cases out of 1169 total cases.

**TREL5\_04 TELLS LIES ABOUT PEERS TO OTHERS**

Location: 244-245 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On elementary and middle school forms only]

Below are some things that students do. We want to know how often this student does these things.

This student tries to get others to dislike certain peers by telling lies about the peers to others.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	364	31.1 %	58.3%
1	Not often true	169	14.5 %	27.1%
2	Sometimes true	59	5.0 %	9.5%
3	Often true	22	1.9 %	3.5%
4	Almost always true	10	0.9 %	1.6%
-9 (M)	Missing	7	0.6 %	-
-5 (M)	Question not asked on this form	538	46.0 %	-

Based upon 624 valid cases out of 1169 total cases.

**TREL5\_05 IGNORES THE PEER**

Location: 246-247 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On elementary and middle school forms only]

Below are some things that students do. We want to know how often this student does these things.

When mad at a peer, this student ignores the peer or stops



- Study 34263 -

talking to the peer.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	158	13.5 %	25.2%
1	Not often true	184	15.7 %	29.4%
2	Sometimes true	190	16.3 %	30.4%
3	Often true	73	6.2 %	11.7%
4	Almost always true	21	1.8 %	3.4%
-9 (M)	Missing	5	0.4 %	-
-5 (M)	Question not asked on this form	538	46.0 %	-

Based upon 626 valid cases out of 1169 total cases.

**TREL5\_06 THREATENS TO STOP BEING FRIEND**

Location: 248-249 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9 , -5  
 Question:

[On elementary and middle school forms only]

Below are some things that students do. We want to know how often this student does these things.

This student threatens to stop being a peer's friend in order to hurt the peer or to get what she/he wants from the peer.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	332	28.4 %	53.4%
1	Not often true	181	15.5 %	29.1%
2	Sometimes true	71	6.1 %	11.4%
3	Often true	27	2.3 %	4.3%
4	Almost always true	11	0.9 %	1.8%
-9 (M)	Missing	9	0.8 %	-
-5 (M)	Question not asked on this form	538	46.0 %	-

Based upon 622 valid cases out of 1169 total cases.

**TREL5\_07 TRIES TO EXCLUDE PEER FROM ACTIVITIES**

Location: 250-251 (width: 2; decimal: 0)  
 Variable Type: numeric  
 Range of Missing Values (M): -9 , -5  
 Question:

[On elementary and middle school forms only]

Below are some things that students do. We want to know how often this student does these things.

- Study 34263 -

This student tries to exclude certain peers from peer group activities.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	265	22.7 %	42.5%
1	Not often true	215	18.4 %	34.5%
2	Sometimes true	98	8.4 %	15.7%
3	Often true	34	2.9 %	5.5%
4	Almost always true	11	0.9 %	1.8%
-9 (M)	Missing	8	0.7 %	-
-5 (M)	Question not asked on this form	538	46.0 %	-

Based upon 623 valid cases out of 1169 total cases.

**TOVT5\_01**

**HITS SHOVES OR PUSHES PEERS**

Location: 252-253 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On elementary and middle school forms only]

Below are some things that students do. We want to know how often this student does these things.

This student hits, shoves, or pushes peers.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	415	35.5 %	66.1%
1	Not often true	120	10.3 %	19.1%
2	Sometimes true	63	5.4 %	10.0%
3	Often true	21	1.8 %	3.3%
4	Almost always true	9	0.8 %	1.4%
-9 (M)	Missing	3	0.3 %	-
-5 (M)	Question not asked on this form	538	46.0 %	-

Based upon 628 valid cases out of 1169 total cases.

**TOVT5\_02**

**GETS INTO FIGHTS**

Location: 254-255 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On elementary and middle school forms only]

Below are some things that students do. We want to know how

- Study 34263 -

often this student does these things.

This student initiates or gets in to physical fights with peers.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	472	40.4 %	75.2%
1	Not often true	104	8.9 %	16.6%
2	Sometimes true	33	2.8 %	5.3%
3	Often true	8	0.7 %	1.3%
4	Almost always true	11	0.9 %	1.8%
-9 (M)	Missing	3	0.3 %	-
-5 (M)	Question not asked on this form	538	46.0 %	-

Based upon 628 valid cases out of 1169 total cases.

**TOVT5\_03**

**THREATENS TO BEAT UP PEERS**

Location: 256-257 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On elementary and middle school forms only]

Below are some things that students do. We want to know how often this student does these things.

This student threatens to hit or to beat up other students.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	479	41.0 %	76.4%
1	Not often true	88	7.5 %	14.0%
2	Sometimes true	36	3.1 %	5.7%
3	Often true	13	1.1 %	2.1%
4	Almost always true	11	0.9 %	1.8%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	538	46.0 %	-

Based upon 627 valid cases out of 1169 total cases.

**TOVT5\_04**

**TRIES TO DOMINATE OR BULLY**

Location: 258-259 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On elementary and middle school forms only]

Below are some things that students do. We want to know how

- Study 34263 -

often this student does these things.

This student tries to dominate or bully peers.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	452	38.7 %	72.1%
1	Not often true	103	8.8 %	16.4%
2	Sometimes true	42	3.6 %	6.7%
3	Often true	17	1.5 %	2.7%
4	Almost always true	13	1.1 %	2.1%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	538	46.0 %	-

Based upon 627 valid cases out of 1169 total cases.

**TPRO5\_01**

**SAYS SUPPORTIVE THINGS**

Location: 260-261 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On elementary and middle school forms only]

Below are some things that students do. We want to know how often this student does these things.

This student says supportive things to peers.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	31	2.7 %	4.9%
1	Not often true	91	7.8 %	14.5%
2	Sometimes true	222	19.0 %	35.4%
3	Often true	225	19.2 %	35.9%
4	Almost always true	58	5.0 %	9.3%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	538	46.0 %	-

Based upon 627 valid cases out of 1169 total cases.

**TPRO5\_02**

**TRIES TO CHEER UP PEERS**

Location: 262-263 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On elementary and middle school forms only]

Below are some things that students do. We want to know how

- Study 34263 -

often this student does these things.

This student tries to cheer up peers when they are sad or upset about something.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	22	1.9 %	3.5%
1	Not often true	101	8.6 %	16.1%
2	Sometimes true	229	19.6 %	36.5%
3	Often true	206	17.6 %	32.9%
4	Almost always true	69	5.9 %	11.0%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	538	46.0 %	-

Based upon 627 valid cases out of 1169 total cases.

**TPRO5\_03**

**IS HELPFUL TO PEERS**

Location: 264-265 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On elementary and middle school forms only]

Below are some things that students do. We want to know how often this student does these things.

This student is helpful to peers.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	13	1.1 %	2.1%
1	Not often true	80	6.8 %	12.8%
2	Sometimes true	204	17.5 %	32.5%
3	Often true	218	18.6 %	34.8%
4	Almost always true	112	9.6 %	17.9%
-9 (M)	Missing	4	0.3 %	-
-5 (M)	Question not asked on this form	538	46.0 %	-

Based upon 627 valid cases out of 1169 total cases.

**TPRO5\_04**

**IS KIND TO PEERS**

Location: 266-267 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9 , -5

Question:

[On elementary and middle school forms only]

- Study 34263 -

Below are some things that students do. We want to know how often this student does these things.

This student is kind to peers.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
0	Never true	10	0.9 %	1.6%
1	Not often true	38	3.3 %	6.1%
2	Sometimes true	185	15.8 %	29.6%
3	Often true	238	20.4 %	38.0%
4	Almost always true	155	13.3 %	24.8%
-9 (M)	Missing	5	0.4 %	-
-5 (M)	Question not asked on this form	538	46.0 %	-

Based upon 626 valid cases out of 1169 total cases.

**FORM\_ID**                      **TYPE OF FORM OR FORM NUMBER**

Location:                      268-269 (width: 2; decimal: 0)  
 Variable Type:                numeric  
 Range of Missing Values (M): -9  
 Question:                      Type of form or form number used.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Ncs	161	13.8 %	13.8%
2	T-18761	470	40.2 %	40.2%
3	T-61772	538	46.0 %	46.0%

Based upon 1169 valid cases out of 1169 total cases.

**COHORT**                      **COHORT: GRADE AT T1**

Location:                      270-270 (width: 1; decimal: 0)  
 Variable Type:                numeric  
 Question:                      Cohort subject was a part of at T1.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
1	Cohort 1	158	13.5 %	13.5%
2	Cohort 2	175	15.0 %	15.0%
3	Cohort 3	294	25.1 %	25.1%
4	Cohort 4	281	24.0 %	24.0%
5	Cohort 5	261	22.3 %	22.3%

Based upon 1169 valid cases out of 1169 total cases.

**GRADE5C**                      **COHORT GRADE AT T5**

Location:                      271-272 (width: 2; decimal: 0)

- Study 34263 -

Variable Type:

numeric

Question:

Grade the subject was in at this time period.

<i>Value</i>	<i>Unweighted Frequency</i>	<i>%</i>	<i>Valid %</i>
6	158	13.5 %	13.5%
7	175	15.0 %	15.0%
8	294	25.1 %	25.1%
9	281	24.0 %	24.0%
10	261	22.3 %	22.3%

Based upon 1169 valid cases out of 1169 total cases.