ICPSR 34263

Oregon Youth Substance Use Project (OYSUP), 1998-2010

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Codebook for Teacher Climate Interview - Year 4

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Oregon Youth Substance Use Project (OYSUP), 1998-2010 Variable Description and Frequencies

Note: Frequencies displayed for the variables are not weighted. They are purely descriptive and may not be representative of the study population. Please review any sampling or weighting information available with the study.

Summary statistics (minimum, maximum, mean, median, and standard deviation) may not be available for every variable in the codebook. Conversely, a listing of frequencies in table format may not be present for every variable in the codebook either. However, all variables in the dataset are present and display sufficient information about each variable. These decisions are made intentionally and are at the discretion of the archive producing this codebook.

Oregon Youth Substance Use Project (OYSUP), 1998-2010

Teacher Climate Interview - Year 4

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TCLM4_10

TCLM4_11 TCLM4_12

TCLM4_13

TCLM4_14 TSAT4_01

TSAT4_02

TSAT4_03 TSAT4_04

TSAT4_05

TSAT4_06

TSAT4_07

TSAT4_08

HARD TO CHANGE ESTABLISHED PROCEDURES

STUDENT'S DON'T CARE ABOUT SCHOOL

RECEPTIVENESS TO NEW IDEAS IDEAS LISTENED TO AND USED

ENJOYS TEACHING AT SCHOOL

TROUBLE GETTING WORK DONE

WORK WELL WITH OTHERS

SATISFIED WITH WORK SITUATION

UNREALISTIC TO MAKE DENT IN PROBLEMS

WOULD CONSIDER TAKING ANOTHER JOB

WORRY ABOUT KEEPING THIS POSITION

HOW OFTEN WISHED COULD QUIT POSITION

HOW MUCH EMOTIONAL STRESS INVOLVED IN JOB

19

20

20 21

21

21

22

22

22

23

23

24

24

Variables within this Variable Group				
Variable	Variable Label	Page		
TSAT4_09	DO WORK WELL	24		
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CASEID CASE IDENTIFICATION NUMBER

Location: 1-4 (width: 4; decimal: 0)

Variable Type: numeric

Based upon 254 valid cases out of 254 total cases.

TSCHOOL4 TEACHER'S SCHOOL

Location: 5-6 (width: 2; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -9

Value	Label	Unweighted Frequency	%	Valid %
1	School 1	5	2.0 %	2.0%
2	School 2	16	6.3 %	6.3%
3	School 3	11	4.3 %	4.3%

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Value	Label	Unweighted Frequency	%	Valid %
4	School 4	3	1.2 %	1.2%
5	School 5	12	4.7 %	4.7%
6	School 6	6	2.4 %	2.4%
7	School 7	2	0.8 %	0.8%
8	School 8	20	7.9 %	7.9%
9	School 9	14	5.5 %	5.5%
10	School 10	14	5.5 %	5.5%
11	School 11	7	2.8 %	2.8%
12	School 12	15	5.9 %	5.9%
13	School 13	10	3.9 %	3.9%
14	School 14	13	5.1 %	5.1%
15	School 15	23	9.1 %	9.1%
16	School 16	21	8.3 %	8.3%
17	School 17	19	7.5 %	7.5%
18	School 18	17	6.7 %	6.7%
19	School 19	11	4.3 %	4.3%
20	School 20	15	5.9 %	5.9%
98	In district	0	0.0 %	-
99	Out of district	0	0.0 %	-

Based upon 254 valid cases out of 254 total cases.

TID4 TEACHER'S ID

Location: 7-8 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Value	Label	Unweighted Frequency	%	Valid %
2	-	18	7.1 %	7.1%
3	-	10	3.9 %	3.9%
4	-	16	6.3 %	6.3%
5	-	11	4.3 %	4.3%
6	-	13	5.1 %	5.1%
7	-	9	3.5 %	3.5%
8	-	10	3.9 %	3.9%
9	-	12	4.7 %	4.7%
10	-	12	4.7 %	4.7%
11	-	11	4.3 %	4.3%
12	-	11	4.3 %	4.3%
13	-	9	3.5 %	3.5%
14	-	7	2.8 %	2.8%

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Value	Label	Unweighted Frequency	%	Valid %
15	-	11	4.3 %	4.3%
16	-	12	4.7 %	4.7%
17	-	10	3.9 %	3.9%
18	-	9	3.5 %	3.5%
19	-	11	4.3 %	4.3%
20	-	10	3.9 %	3.9%
21	-	11	4.3 %	4.3%
22	-	9	3.5 %	3.5%
23	-	7	2.8 %	2.8%
24	-	4	1.6 %	1.6%
25	-	2	0.8 %	0.8%
26	-	3	1.2 %	1.2%
27	-	2	0.8 %	0.8%
28	-	1	0.4 %	0.4%
29	-	1	0.4 %	0.4%
30	-	1	0.4 %	0.4%
31	-	1	0.4 %	0.4%

Based upon 254 valid cases out of 254 total cases.

TSEX4 TEACHER'S SEX

Location: 9-10 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 1. Are you female or male?

Value	Label	Unweighted Frequency	%	Valid %
1	Female	193	76.0 %	76.9%
2	Male	58	22.8 %	23.1%
-9 (M)	Missing	3	1.2 %	-

Based upon 251 valid cases out of 254 total cases.

TRACE4 TEACHER'S RACE

Location: 11-12 (width: 2; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -9

Question: 2. How do you describe yourself? (Mark one answer)

Value	Label	Unweighted Frequency	%	Valid %
1	American Indian	0	0.0 %	-
2	Asian American	5	2.0 %	2.0%

Value	Label	Unweighted Frequency	%	Valid %
3	Spanish American	1	0.4 %	0.4%
4	Black	1	0.4 %	0.4%
5	White	241	94.9 %	95.6%
6	Other	4	1.6 %	1.6%
-9 (M)	Missing	2	0.8 %	-

Based upon 252 valid cases out of 254 total cases.

TEDUC4 TEACHER'S EDUCATION LEVEL

Location: 13-14 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Question:

3. What is the highest level of education which you have completed? (Mark one answer)

Value	Label	Unweighted Frequency	%	Valid %
1	Bachelors degree	95	37.4 %	37.5%
2	Fifth year cert.	40	15.7 %	15.8%
3	Masters degree	116	45.7 %	45.8%
4	Doctorate	2	0.8 %	0.8%
-9 (M)	Missing	1	0.4 %	-

Based upon 253 valid cases out of 254 total cases.

TEXP4 YEARS OF FULL-TIME TEACHING EXPERIENCE

Location: 15-16 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

4. About how many years of experience have you had as a full-time teacher? (Mark one answer)

Value	Label	Unweighted Frequency	%	Valid %
1	Less than 5 years	48	18.9 %	19.0%
2	5-9 years	29	11.4 %	11.5%
3	10-15 years	47	18.5 %	18.6%
4	More than 15 years	129	50.8 %	51.0%
-9 (M)	Missing	1	0.4 %	-

Based upon 253 valid cases out of 254 total cases.

TSTUDNO4 NUMBER OF STUDENTS IN CLASS

Location: 17-18 (width: 2; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -9

Question: 5. How many students do you have in your class this year?

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Value	Label	Unweighted Frequency	%	Valid %
10	-	1	0.4 %	0.4%
12	-	1	0.4 %	0.4%
13	-	1	0.4 %	0.4%
15	-	1	0.4 %	0.4%
16	-	2	0.8 %	0.9%
17	-	7	2.8 %	3.0%
18	-	4	1.6 %	1.7%
19	-	11	4.3 %	4.7%
20	-	13	5.1 %	5.5%
21	-	14	5.5 %	6.0%
22	-	9	3.5 %	3.8%
23	-	16	6.3 %	6.8%
24	-	20	7.9 %	8.5%
25	-	19	7.5 %	8.1%
26	-	17	6.7 %	7.2%
27	-	17	6.7 %	7.2%
28	-	23	9.1 %	9.8%
29	-	10	3.9 %	4.3%
30	-	19	7.5 %	8.1%
31	-	5	2.0 %	2.1%
32	-	7	2.8 %	3.0%
33	-	4	1.6 %	1.7%
34	-	1	0.4 %	0.4%
35	-	2	0.8 %	0.9%
36	-	3	1.2 %	1.3%
37	-	1	0.4 %	0.4%
56	-	1	0.4 %	0.4%
77	-	1	0.4 %	0.4%
78	-	1	0.4 %	0.4%
80	-	1	0.4 %	0.4%
95	-	1	0.4 %	0.4%
97	-	1	0.4 %	0.4%
99	-	1	0.4 %	0.4%
-9 (M)	Missing	19	7.5 %	-

Based upon 235 valid cases out of 254 total cases.

TNUMBER4 SATISFACTION WITH STUDENT NUMBER

Location: 19-20 (width: 2; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -9

Question:

6. Is the number of students you have in your class this year: (Mark one answer)

Value	Label	Unweighted Frequency	%	Valid %
1	Too many	139	54.7 %	55.2%
2	Too few	2	0.8 %	0.8%
3	A good number	111	43.7 %	44.0%
-9 (M)	Missing	2	0.8 %	-

Based upon 252 valid cases out of 254 total cases.

TKINDER4 TEACHES KINDERGARTEN

Location: 21-22 (width: 2; decimal: 0)

-9

Variable Type: numeric

Range of Missing Values (M):

Question:

7. What grade(s) do you teach this year? (Circle all that apply)

Kindergarten

Value	Label	Unweighted Frequency	%	Valid %
0	Not Marked	245	96.5 %	96.5%
1	Marked	9	3.5 %	3.5%

Based upon 254 valid cases out of 254 total cases.

TFIRST4 TEACHES FIRST GRADE

Location: 23-24 (width: 2; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -9

Question:

7. What grade(s) do you teach this year? (Circle all that apply)

First

Value	Label	Unweighted Frequency	%	Valid %
0	Not Marked	223	87.8 %	87.8%
1	Marked	31	12.2 %	12.2%

Based upon 254 valid cases out of 254 total cases.

TSECOND4 TEACHES SECOND GRADE

Location: 25-26 (width: 2; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -9

Question:

7. What grade(s) do you teach this year? (Circle all that apply)

Second

Value	Label	Unweighted Frequency	%	Valid %
0	Not Marked	221	87.0 %	87.0%
1	Marked	33	13.0 %	13.0%

Based upon 254 valid cases out of 254 total cases.

TTHIRD4 **TEACHES THIRD GRADE**

Location: 27-28 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M):

Question:

7. What grade(s) do you teach this year? (Circle all that apply)

Third

-9

Value	Label	Unweighted Frequency	%	Valid %
0	Not Marked	215	84.6 %	84.6%
1	Marked	39	15.4 %	15.4%

Based upon 254 valid cases out of 254 total cases.

TFOURTH4 TEACHES FOURTH GRADE

Location: 29-30 (width: 2; decimal: 0)

Variable Type: numeric -9 Range of Missing Values (M):

Question:

7. What grade(s) do you teach this year? (Circle all that apply)

Fourth

Value	Label	Unweighted Frequency	%	Valid %
0	Not Marked	212	83.5 %	83.5%
1	Marked	42	16.5 %	16.5%

Based upon 254 valid cases out of 254 total cases.

TFIFTH4 **TEACHES FIFTH GRADE**

Location: 31-32 (width: 2; decimal: 0)

Variable Type: numeric

-9 Range of Missing Values (M):

Question:

7. What grade(s) do you teach this year? (Circle all that apply)

Fifth

Value	Label	Unweighted Frequency	%	Valid %
0	Not Marked	213	83.9 %	83.9%
1	Marked	41	16.1 %	16.1%

Based upon 254 valid cases out of 254 total cases.

TSIXTH4 TEACHES SIXTH GRADE

Location: 33-34 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

7. What grade(s) do you teach this year? (Circle all that apply)

Sixth

Value	Label	Unweighted Frequency	%	Valid %
0	Not Marked	202	79.5 %	79.5%
1	Marked	52	20.5 %	20.5%

Based upon 254 valid cases out of 254 total cases.

TSEVEN4 TEACHES SEVENTH GRADE

Location: 35-36 (width: 2; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -9

Question:

7. What grade(s) do you teach this year? (Circle all that apply)

Seventh

Value	Label	Unweighted Frequency	%	Valid %
0	Not Marked	201	79.1 %	79.1%
1	Marked	53	20.9 %	20.9%

Based upon 254 valid cases out of 254 total cases.

TEIGHT4 TEACHES EIGHTH GRADE

Location: 37-38 (width: 2; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -9

Question:

7. What grade(s) do you teach this year? (Circle all that apply)

Eighth

Value	Label	Unweighted Frequency	%	Valid %
0	Not Marked	202	79.5 %	79.5%
1	Marked	52	20.5 %	20.5%

Based upon 254 valid cases out of 254 total cases.

TAIDE4 HAS A TEACHER AIDE

Location: 39-40 (width: 2; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -9

Question: 8. Do you have a teacher aide?

Value	Label	Unweighted Frequency	%	Valid %
1	Yes	79	31.1 %	31.3%
2	No	173	68.1 %	68.7%

2

0.8 %

Based upon 252 valid cases out of 254 total cases.

Missing

TAIDHLP4 TEACHER AIDE HELPS WITH

Location: 41-42 (width: 2; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -9

Question: 9. If yes, aide helps with the following:

-9 (M)

Value	Label	Unweighted Frequency	%	Valid %
1	Math	5	2.0 %	6.3%
2	Reading	36	14.2 %	45.6%
3	Both	20	7.9 %	25.3%
4	Other	18	7.1 %	22.8%
-9 (M)	Missing	175	68.9 %	-

Based upon 79 valid cases out of 254 total cases.

TINV4_01 PTA INFLUENCE

Location: 43-44 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 10. How much influence on school policies or practices does a PTA (or Family Involvement Team)

have?

Value	Label	Unweighted Frequency	%	Valid %
1	None	12	4.7 %	4.8%

Value	Label	Unweighted Frequency	%	Valid %
2	Weak	74	29.1 %	29.7%
3	Moderate	96	37.8 %	38.6%
4	Strong	49	19.3 %	19.7%
5	Very strong	13	5.1 %	5.2%
6	N/a or no pta	5	2.0 %	2.0%
-9 (M)	Missing	5	2.0 %	-

Based upon 249 valid cases out of 254 total cases.

TINV4_02 PERCENTAGE OF PARENT TUTORS

Location: 45-46 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

11. What percent of the parents of children in your classroom serve as tutors or aides?

Value	Label	Unweighted Frequency	%	Valid %
1	Less than 10%	211	83.1 %	84.4%
2	10-25%	28	11.0 %	11.2%
3	26-50%	10	3.9 %	4.0%
4	51-75%	1	0.4 %	0.4%
5	75% or more	0	0.0 %	-
-9 (M)	Missing	4	1.6 %	-

Based upon 250 valid cases out of 254 total cases.

TINV4_03 COMMUNITY INVOLVEMENT WITH SCHOOL

Location: 47-48 (width: 2; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -9

Question: 12. How often is the community involved in the school?

Value	Label	Unweighted Frequency	%	Valid %
1	Never	5	2.0 %	2.0%
2	Seldom	61	24.0 %	24.2%
3	Sometimes	113	44.5 %	44.8%
4	Often	55	21.7 %	21.8%
5	Regularly	18	7.1 %	7.1%
-9 (M)	Missing	2	0.8 %	-

Based upon 252 valid cases out of 254 total cases.

TINV4_04 PARENTS REGARD SCHOOL AS BABYSITTING AGENCY

Location: 49-50 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M):

-9

Question:

13. The parents of students in this class regard this school primarily as a "baby sitting" agency.

Value	Label	Unweighted Frequency	%	Valid %
1	Strongly disagree	50	19.7 %	19.8%
2	Disagree	132	52.0 %	52.2%
3	Not sure	43	16.9 %	17.0%
4	Agree	25	9.8 %	9.9%
5	Strongly agree	3	1.2 %	1.2%
-9 (M)	Missing	1	0.4 %	-

Based upon 253 valid cases out of 254 total cases.

TINV4_05 PARENTS WANT TOP QUALITY EDUCATION FOR KIDS

Location: 51-52 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M):

Question:

14. The parents of students in this class are deeply concerned that their children receive a top quality education.

Value	Label	Unweighted Frequency	%	Valid %
1	Strongly disagree	9	3.5 %	3.6%
2	Disagree	47	18.5 %	18.6%
3	Not sure	38	15.0 %	15.0%
4	Agree	116	45.7 %	45.8%
5	Strongly agree	43	16.9 %	17.0%
-9 (M)	Missing	1	0.4 %	-

Based upon 253 valid cases out of 254 total cases.

TINV4_06 **TEACHER KNOWS PORTION OF STUDENT'S PARENTS**

53-54 (width: 2; decimal: 0) Location:

Variable Type: numeric

-9 Range of Missing Values (M):

Question:

15. What proportion of your students' parents do you know when you see them?

Value	Label	Unweighted Frequency	%	Valid %
1	Only a few	27	10.6 %	10.7%
2	About 25%	34	13.4 %	13.4%
3	About 50%	33	13.0 %	13.0%
4	About 75%	42	16.5 %	16.6%
5	Nearly all	117	46.1 %	46.2%
-9 (M)	Missing	1	0.4 %	-

Based upon 253 valid cases out of 254 total cases.

TINV4_07 PARENTS WANT FEEDBACK ON CHILD'S PERFORMANCE

Location: 55-56 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 16. How many of the parents of students in this class want feedback from the principal and teachers

on how their children are doing in school?

Value	Label	Unweighted Frequency	%	Valid %
1	Almost none	5	2.0 %	2.0%
2	Some parents	51	20.1 %	20.2%
3	Half the parents	32	12.6 %	12.7%
4	Most parents	97	38.2 %	38.5%
5	Almost all parents	67	26.4 %	26.6%
-9 (M)	Missing	2	0.8 %	-

Based upon 252 valid cases out of 254 total cases.

TDIS4_01 EVERYONE TAUGHT SCHOOL RULES

Location: 57-58 (width: 2; decimal: 0)

Variable Type: numeric
Range of Missing Values (M): -9

Question: 17. Everyone is taught what the school rules are.

Value	Label	Unweighted Frequency	%	Valid %
1	Strongly disagree	7	2.8 %	2.8%
2	Disagree	2	0.8 %	0.8%
3	Not sure	2	0.8 %	0.8%
4	Agree	40	15.7 %	15.8%
5	Strongly agree	202	79.5 %	79.8%
-9 (M)	Missing	1	0.4 %	-

Based upon 253 valid cases out of 254 total cases.

TDIS4_02 SCHOOL HAS WRITTEN POLICY FOR DISCIPLINE

Location: 59-60 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 18. This school has a written policy that covers most discipline problems.

Value	Label	Unweighted Frequency	%	Valid %
1	Strongly disagree	4	1.6 %	1.6%
2	Disagree	8	3.1 %	3.2%
3	Not sure	1	0.4 %	0.4%

Value	Label	Unweighted Frequency	%	Valid %
4	Agree	80	31.5 %	31.6%
5	Strongly agree	160	63.0 %	63.2%
-9 (M)	Missing	1	0.4 %	-

Based upon 253 valid cases out of 254 total cases.

TDIS4_03 GUIDELINES FOR HANDLING DISCIPLINE FOLLOWED

Location: 61-62 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 19. Guidelines for handling discipline are followed by all staff in this school.

Value	Label	Unweighted Frequency	%	Valid %
1	Strongly disagree	2	0.8 %	0.8%
2	Disagree	20	7.9 %	7.9%
3	Not sure	15	5.9 %	5.9%
4	Agree	124	48.8 %	49.0%
5	Strongly agree	92	36.2 %	36.4%
-9 (M)	Missing	1	0.4 %	-

Based upon 253 valid cases out of 254 total cases.

TCLM4_01 ADMINSTRATORS AND TEACHERS COLLABORATE

Location: 63-64 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Are the following statements mostly true or mostly false about your school?

(Circle one answer for each statement)

20. Administrators and teachers collaborate toward making the school

run effectively.

Value	Label	Unweighted Frequency	%	Valid %
1	True	240	94.5 %	95.2%
2	False	12	4.7 %	4.8%
-9 (M)	Missing	2	0.8 %	-

Based upon 252 valid cases out of 254 total cases.

TCLM4_02 LITTLE ADMINSTRATOR-TEACHER TENSION

Location: 65-66 (width: 2; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -9 Question:

Are the following statements mostly true or mostly false about your school? (Circle one answer for each statement)

21. There is little administrator-teacher tension in this school.

Value	Label	Unweighted Frequency	%	Valid %
1	True	202	79.5 %	80.5%
2	False	49	19.3 %	19.5%
-9 (M)	Missing	3	1.2 %	-

Based upon 251 valid cases out of 254 total cases.

TCLM4_03 PRINCIPAL REPRESENTS SCHOOL WELL

-9

Location: 67-68 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M):

Question:

Are the following statements mostly true or mostly false about your school?

(Circle one answer for each statement)

22. Our principal represents our school well to the superintendent and the board.

Value	Label	Unweighted Frequency	%	Valid %
1	True	238	93.7 %	96.0%
2	False	10	3.9 %	4.0%
-9 (M)	Missing	6	2.4 %	-

Based upon 248 valid cases out of 254 total cases.

TCLM4_04 PRINCIPAL ENCOURAGES EXPERIMENTATION

Location: 69-70 (width: 2; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -9

Question:

Are the following statements mostly true or mostly false about your school?

(Circle one answer for each statement)

23. The principal encourages experimentation in teaching.

Value	Label	Unweighted Frequency	%	Valid %
1	True	204	80.3 %	81.9%
2	False	45	17.7 %	18.1%
-9 (M)	Missing	5	2.0 %	-

Based upon 249 valid cases out of 254 total cases.

TCLM4_05 TEACHER EVALUATION IS USED

Location: 71-72 (width: 2; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -9

Question:

Are the following statements mostly true or mostly false about your school?

(Circle one answer for each statement)

24. Teacher evaluation is used in improving teacher performance.

Value	Label	Unweighted Frequency	%	Valid %
1	True	221	87.0 %	88.0%
2	False	30	11.8 %	12.0%
-9 (M)	Missing	3	1.2 %	-

Based upon 251 valid cases out of 254 total cases.

TCLM4_06 PRINCIPAL TELLS STAFF WHEN THEY DO WELL

Location: 73-74 (width: 2; decimal: 0)

Variable Type: numeric
Range of Missing Values (M): -9

Question:

Are the following statements mostly true or mostly false about your school?

(Circle one answer for each statement)

25. The principal is aware of and lets staff members know when they have

done something particularly well.

Value	Label	Unweighted Frequency	%	Valid %
1	True	200	78.7 %	79.7%
2	False	51	20.1 %	20.3%
-9 (M)	Missing	3	1.2 %	-

Based upon 251 valid cases out of 254 total cases.

TCLM4_07 PRINCIPAL LETS STUDENTS KNOW WHEN THEY DO WELL

Location: 75-76 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M):

Question:

-9

Are the following statements mostly true or mostly false about your school?

(Circle one answer for each statement)

26. The principal is aware of and lets students know when they have done

something particularly well.

Value	Label	Unweighted Frequency	%	Valid %
1	True	221	87.0 %	87.4%
2	False	32	12.6 %	12.6%
-9 (M)	Missing	1	0.4 %	-

Based upon 253 valid cases out of 254 total cases.

TCLM4_08 TEACHERS FEEL FREE TO COMMUNICATE WITH PRINCIPAL

Location: 77-78 (width: 2; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -9

Question:

Are the following statements mostly true or mostly false about your school?

(Circle one answer for each statement)

27. Teachers feel free to communicate with the principal.

Value	Label	Unweighted Frequency	%	Valid %
1	True	224	88.2 %	89.2%
2	False	27	10.6 %	10.8%
-9 (M)	Missing	3	1.2 %	-

Based upon 251 valid cases out of 254 total cases.

TCLM4_09 ADMINSTRATION SUPPORTIVE OF TEACHERS

Location: 79-80 (width: 2; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -9

Question:

Are the following statements mostly true or mostly false about your school?

(Circle one answer for each statement)

28. The administration is supportive of teachers.

Value	Label	Unweighted Frequency	%	Valid %
1	True	218	85.8 %	87.9%
2	False	30	11.8 %	12.1%
-9 (M)	Missing	6	2.4 %	-

Based upon 248 valid cases out of 254 total cases.

TCLM4_10 HARD TO CHANGE ESTABLISHED PROCEDURES

Location: 81-82 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M):

-9

Question:

Are the following statements mostly true or mostly false about your school?

(Circle one answer for each statement)

29. It is hard to change established procedures here.

Value	Label	Unweighted Frequency	%	Valid %
1	True	113	44.5 %	45.2%
2	False	137	53.9 %	54.8%
-9 (M)	Missing	4	1.6 %	-

Based upon 250 valid cases out of 254 total cases.

TCLM4_11 STUDENT'S DON'T CARE ABOUT SCHOOL

Location: 83-84 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Are the following statements mostly true or mostly false about your school?

(Circle one answer for each statement)

30. Students here don't really care about the school

Value	Label	Unweighted Frequency	%	Valid %
1	True	27	10.6 %	10.8%
2	False	223	87.8 %	89.2%
-9 (M)	Missing	4	1.6 %	-

Based upon 250 valid cases out of 254 total cases.

TCLM4_12 UNREALISTIC TO MAKE DENT IN PROBLEMS

Location: 85-86 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Are the following statements mostly true or mostly false about your school?

(Circle one answer for each statement)

31. Our problems in this school are so big that it is unrealistic to

expect teachers to make much of a dent in them.

Value	Label	Unweighted Frequency	%	Valid %
1	True	17	6.7 %	6.8%
2	False	234	92.1 %	93.2%

Value	Label	Unweighted Frequency	%	Valid %
-9 (M)	Missing	3	1.2 %	-

Based upon 251 valid cases out of 254 total cases.

TCLM4_13 RECEPTIVENESS TO NEW IDEAS

Location: 87-88 (width: 2; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -9

Question:

Are the following statements mostly true or mostly false about your school?

(Circle one answer for each statement)

32. Parents and the community are receptive to new ideas.

Value	Label	Unweighted Frequency	%	Valid %
1	True	181	71.3 %	74.5%
2	False	62	24.4 %	25.5%
-9 (M)	Missing	11	4.3 %	-

Based upon 243 valid cases out of 254 total cases.

TCLM4_14 IDEAS LISTENED TO AND USED

Location: 89-90 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Are the following statements mostly true or mostly false about your school?

(Circle one answer for each statement)

33. I feel my ideas are listened to and used in this school.

Value	Label	Unweighted Frequency	%	Valid %
1	True	220	86.6 %	88.0%
2	False	30	11.8 %	12.0%
-9 (M)	Missing	4	1.6 %	-

Based upon 250 valid cases out of 254 total cases.

TSAT4_01 ENJOYS TEACHING AT SCHOOL

Location: 91-92 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 34. How much do you enjoy teaching in this school?

Value	Label	Unweighted Frequency	%	Valid %
1	Not at all	2	0.8 %	0.8%
2	Little	6	2.4 %	2.4%
3	Average	34	13.4 %	13.4%
4	Much	84	33.1 %	33.2%
5	Very much	127	50.0 %	50.2%
-9 (M)	Missing	1	0.4 %	-

Based upon 253 valid cases out of 254 total cases.

TSAT4_02 WOULD CONSIDER TAKING ANOTHER JOB

Location: 93-94 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

35. If someone were to offer you an interesting and secure non-teaching job for \$10,000 more a year, and it would not adversely affect your retirement, how seriously would you consider taking the job?

Value	Label	Unweighted Frequency	%	Valid %
1	Not at all	26	10.2 %	10.3%
2	Not very seriously	55	21.7 %	21.8%
3	Somewhat seriously	49	19.3 %	19.4%
4	Seriously	66	26.0 %	26.2%
5	Very seriously	56	22.0 %	22.2%
-9 (M)	Missing	2	0.8 %	-

Based upon 252 valid cases out of 254 total cases.

TSAT4_03 HOW OFTEN WISHED COULD QUIT POSITION

Location: 95-96 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 36. How often have you wished you could quit your position?

Value	Label	Unweighted Frequency	%	Valid %
1	Never	54	21.3 %	21.3%
2	Seldom	95	37.4 %	37.5%
3	Sometimes	74	29.1 %	29.2%
4	Often	22	8.7 %	8.7%
5	Regularly	8	3.1 %	3.2%
-9 (M)	Missing	1	0.4 %	-

Based upon 253 valid cases out of 254 total cases.

TSAT4_04 WORRY ABOUT KEEPING THIS POSITION

Location: 97-98 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 37. Do you ever worry about being able to keep this position?

Value	Label	Unweighted Frequency	%	Valid %
1	Never	90	35.4 %	35.7%
2	Seldom	93	36.6 %	36.9%
3	Sometimes	58	22.8 %	23.0%
4	Often	7	2.8 %	2.8%
5	Regularly	4	1.6 %	1.6%
-9 (M)	Missing	2	0.8 %	-

Based upon 252 valid cases out of 254 total cases.

TSAT4_05 HOW MUCH EMOTIONAL STRESS INVOLVED IN JOB

Location: 99-100 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 38. How much emotional stress does your job involve?

Value	Label	Unweighted Frequency	%	Valid %
1	Hardly any	10	3.9 %	4.0%
2	Some	110	43.3 %	43.5%
3	A great deal	133	52.4 %	52.6%
-9 (M)	Missing	1	0.4 %	-

Based upon 253 valid cases out of 254 total cases.

TSAT4_06 TROUBLE GETTING WORK DONE

Location: 101-102 (width: 2; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -9

Question:

Please indicate how well the following statements DESCRIBE YOU IN YOUR CURRENT POSITION.

39. I have trouble getting my work done.

Value	Label	Unweighted Frequency	%	Valid %
0	Not true	82	32.3 %	32.4%
1	Sometimes true	127	50.0 %	50.2%
2	Very true	44	17.3 %	17.4%
-9 (M)	Missing	1	0.4 %	-

Based upon 253 valid cases out of 254 total cases.

TSAT4_07 SATISFIED WITH WORK SITUATION

Location: 103-104 (width: 2; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -9

Question:

Please indicate how well the following statements DESCRIBE YOU IN YOUR

CURRENT POSITION.

40. I am satisfied with my work situation.

Value	Label	Unweighted Frequency	%	Valid %
0	Not true	19	7.5 %	7.5%
1	Sometimes true	108	42.5 %	42.7%
2	Very true	126	49.6 %	49.8%
-9 (M)	Missing	1	0.4 %	-

Based upon 253 valid cases out of 254 total cases.

TSAT4_08 WORK WELL WITH OTHERS

Location: 105-106 (width: 2; decimal: 0)

Variable Type: numeric
Range of Missing Values (M): -9

Question:

Please indicate how well the following statements DESCRIBE YOU IN YOUR $\,$

CURRENT POSITION.

41. I work well with others.

Value	Label	Unweighted Frequency	%	Valid %
0	Not true	1	0.4 %	0.4%
1	Sometimes true	19	7.5 %	7.5%
2	Very true	233	91.7 %	92.1%
-9 (M)	Missing	1	0.4 %	-

Based upon 253 valid cases out of 254 total cases.

TSAT4_09 DO WORK WELL

Location: 107-108 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

Please indicate how well the following statements DESCRIBE YOU IN YOUR

CURRENT POSITION.

42. I do my work well.

Value	Label	Unweighted Frequency	%	Valid %
0	Not true	1	0.4 %	0.4%
1	Sometimes true	22	8.7 %	8.7%
2	Very true	231	90.9 %	90.9%

Based upon 254 valid cases out of 254 total cases.

TRNK4_01 RANK TEACHING ACADEMIC SUBJECTS

Location: 109-110 (width: 2; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -9

Question:

43. On a scale of 1 (least important) to 6 (most important), rate each of the following items in terms of the school's responsibility to students.

(Circle one answer for each item)

Teaching of academic subjects

Value	Label	Unweighted Frequency	%	Valid %
1	Least important	0	0.0 %	-
2	-	3	1.2 %	1.2%
3	-	4	1.6 %	1.6%
4	-	11	4.3 %	4.3%
5	-	61	24.0 %	24.0%
6	Most important	175	68.9 %	68.9%

Based upon 254 valid cases out of 254 total cases.

TRNK4_02 RANK ENHANCING SOCIAL SKILLS

Location: 111-112 (width: 2; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -9

Question:

43. On a scale of 1 (least important) to 6 (most important), rate each of the following items in terms of the school's responsibility to students.

(Circle one answer for each item)

Enhancing social skills and social interaction

Value	Label	Unweighted Frequency	%	Valid %
1	Least important	2	0.8 %	0.8%
2	-	2	0.8 %	0.8%
3	-	15	5.9 %	5.9%

Value	Label	Unweighted Frequency	%	Valid %
4	-	49	19.3 %	19.3%
5	-	95	37.4 %	37.4%
6	Most important	91	35.8 %	35.8%

Based upon 254 valid cases out of 254 total cases.

TRNK4_03 RANK PERSONAL GROWTH

Location: 113-114 (width: 2; decimal: 0)

-9

Variable Type: numeric

Range of Missing Values (M):

Question:

43. On a scale of 1 (least important) to 6 (most important), rate each of the following items in terms of the school's responsibility to students.

(Circle one answer for each item)

Personal growth and development

Value	Label	Unweighted Frequency	%	Valid %
1	Least important	0	0.0 %	-
2	-	6	2.4 %	2.4%
3	-	30	11.8 %	12.0%
4	-	51	20.1 %	20.3%
5	-	93	36.6 %	37.1%
6	Most important	71	28.0 %	28.3%
-9 (M)	Missing	3	1.2 %	-

Based upon 251 valid cases out of 254 total cases.

TRNK4_04 RANK EDUCATIONAL/OCCUPATIONAL ASPIRATIONS

Location: 115-116 (width: 2; decimal: 0)

-9

Variable Type: numeric

Range of Missing Values (M):

Question:

43. On a scale of 1 (least important) to 6 (most important), rate each of the following items in terms of the school's responsibility to students.

(Circle one answer for each item)

Educational / occupational aspirations

Value	Label	Unweighted Frequency	%	Valid %
1	Least important	10	3.9 %	4.0%
2	-	31	12.2 %	12.3%
3	-	49	19.3 %	19.4%

Value	Label	Unweighted Frequency	%	Valid %
4	-	74	29.1 %	29.4%
5	-	55	21.7 %	21.8%
6	Most important	33	13.0 %	13.1%
-9 (M)	Missing	2	0.8 %	-

Based upon 252 valid cases out of 254 total cases.

TRNK4_05 RANK STUDENT SAFETY AND WELFARE

Location: 117-118 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

43. On a scale of 1 (least important) to 6 (most important), rate each of the following items in terms of the school's responsibility to students. (Circle one answer for each item)

Student safety and welfare

Value	Label	Unweighted Frequency	%	Valid %
1	Least important	0	0.0 %	-
2	-	3	1.2 %	1.2%
3	-	6	2.4 %	2.4%
4	-	19	7.5 %	7.5%
5	-	65	25.6 %	25.7%
6	Most important	160	63.0 %	63.2%
-9 (M)	Missing	1	0.4 %	-

Based upon 253 valid cases out of 254 total cases.

TRNK4_06 RANK OTHER

Location: 119-120 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

numeric

43. On a scale of 1 (least important) to 6 (most important), rate each of the following items in terms of the school's responsibility to students. (Circle one answer for each item)

Other

Value	Label	Unweighted Frequency	%	Valid %
1	Least important	7	2.8 %	24.1%
2	-	1	0.4 %	3.4%

Value	Label	Unweighted Frequency	%	Valid %
3	-	1	0.4 %	3.4%
4	-	2	0.8 %	6.9%
5	-	6	2.4 %	20.7%
6	Most important	12	4.7 %	41.4%
-9 (M)	Missing	225	88.6 %	-

Based upon 29 valid cases out of 254 total cases.

TEFF4_01 TEACHING METHODS AFFECT ACHIEVEMENT

Location: 121-122 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

44. To what extent do you think that teaching methods affect students' achievement?

Value	Label	Unweighted Frequency	%	Valid %
1	No effect at all	3	1.2 %	1.2%
2	Not much effect	1	0.4 %	0.4%
3	Some effect	26	10.2 %	10.3%
4	Substantial	120	47.2 %	47.4%
5	Great deal	103	40.6 %	40.7%
-9 (M)	Missing	1	0.4 %	-

Based upon 253 valid cases out of 254 total cases.

TEFF4_02 TEACHER'S ATTITUDE AFFECTS ACHIEVEMENT

Location: 123-124 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 45. To what extent do you think teachers' attitudes toward their students affect their students'

achievement?

Value	Label	Unweighted Frequency	%	Valid %
1	No effect at all	1	0.4 %	0.4%
2	Not much effect	3	1.2 %	1.2%
3	Some effect	3	1.2 %	1.2%
4	Substantial	82	32.3 %	32.4%
5	Great deal	164	64.6 %	64.8%
-9 (M)	Missing	1	0.4 %	-

Based upon 253 valid cases out of 254 total cases.

THOURS4 AVERAGE HOURS SPENT ON HOMEWORK

Location: 125-126 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M):

Question:

-9

46. What is the average number of hours per week that a typical student in your class spends on homework?

Value	Label	Unweighted Frequency	%	Valid %
0	-	2	0.8 %	0.8%
1	-	73	28.7 %	30.0%
2	-	76	29.9 %	31.3%
3	-	50	19.7 %	20.6%
4	-	24	9.4 %	9.9%
5	-	12	4.7 %	4.9%
6	-	1	0.4 %	0.4%
7	-	3	1.2 %	1.2%
10	-	2	0.8 %	0.8%
-9 (M)	Missing	11	4.3 %	-

Based upon 243 valid cases out of 254 total cases.

TBEH4_01 STUDENT PERCENT WITH BEHAVIOR PROBLEMS

127-128 (width: 2; decimal: 0) Location:

Variable Type: numeric

Range of Missing Values (M): -9

Question:

47. Of the students you teach, what percentage have behavior problems?

Value	Label	Unweighted Frequency	%	Valid %
1	Less than 6%	52	20.5 %	20.6%
2	6-15%	76	29.9 %	30.0%
3	16-25%	67	26.4 %	26.5%
4	26-50%	39	15.4 %	15.4%
5	51-75%	15	5.9 %	5.9%
6	75% or more	4	1.6 %	1.6%
-9 (M)	Missing	1	0.4 %	-

Based upon 253 valid cases out of 254 total cases.

TBEH4_02 TIME SPENT ON DISRUPTIVE BEHAVIOR

Location: 129-130 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 48. How much of your time in the classroom is directed to coping with disruptive student behavior?

Value	Label	Unweighted Frequency	%	Valid %
1	None	10	3.9 %	4.0%
2	Sometime	207	81.5 %	81.8%
3	About half	28	11.0 %	11.1%

Value	Label	Unweighted Frequency	%	Valid %
4	Most of time	8	3.1 %	3.2%
-9 (M)	Missing	1	0.4 %	-

Based upon 253 valid cases out of 254 total cases.

TBEH4_03 BEHAVIOR KEEPS FROM TEACHING

Location: 131-132 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 49. How much does the behavior of some students in your classroom (talking, fighting, etc.) keep

you from teaching?

Value	Label	Unweighted Frequency	%	Valid %
1	Not at all	13	5.1 %	5.2%
2	Not much	145	57.1 %	58.2%
3	A fair amount	82	32.3 %	32.9%
4	A great deal	9	3.5 %	3.6%
-9 (M)	Missing	5	2.0 %	-

Based upon 249 valid cases out of 254 total cases.

TBEH4_04 HESISTATED TO CONFRONT STUDENTS FOR FEAR

Location: 133-134 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 50. Since school started this year, how many times did you hesitate to confront misbehaving students

for fear of your own safety?

Value	Label	Unweighted Frequency	%	Valid %
1	Never	220	86.6 %	87.0%
2	Once or twice	30	11.8 %	11.9%
3	A few times	3	1.2 %	1.2%
4	Many times	0	0.0 %	-
5	Nearly all	0	0.0 %	-
-9 (M)	Missing	1	0.4 %	-

Based upon 253 valid cases out of 254 total cases.

TACD4_01 PERCENT EXPECTED TO MEET ACAD STANDARDS

Location: 135-136 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question: 51. What percent of the students in your class do you expect to meet academic standards?

Value	Label	Unweighted Frequency	%	Valid %
1	Less than 31%	12	4.7 %	4.8%
2	31-50%	20	7.9 %	7.9%
3	51-70%	59	23.2 %	23.4%
4	71-90%	116	45.7 %	46.0%
5	91% or more	45	17.7 %	17.9%
-9 (M)	Missing	2	0.8 %	-

Based upon 252 valid cases out of 254 total cases.

TACD4_02 PERCENT CAPABLE OF MEETING STANDARDS

Location: 137-138 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

52. What percent of the students in your class are capable of meeting academic standards?

Value	Label	Unweighted Frequency	%	Valid %
1	Less than 31%	7	2.8 %	2.8%
2	31-50%	7	2.8 %	2.8%
3	51-70%	33	13.0 %	13.0%
4	71-90%	158	62.2 %	62.5%
5	91% or more	48	18.9 %	19.0%
-9 (M)	Missing	1	0.4 %	-

Based upon 253 valid cases out of 254 total cases.

TACD4_03 STUDENTS TRY TO IMPROVE PREVIOUS WORK

Location: 139-140 (width: 2; decimal: 0)

Variable Type: numeric Range of Missing Values (M): -9

Question: 53. How many students in your class try hard to improve on previous work?

Value	Label	Unweighted Frequency	%	Valid %
1	Almost none	4	1.6 %	1.6%
2	Some	57	22.4 %	22.5%
3	Half	79	31.1 %	31.2%
4	Most	95	37.4 %	37.5%
5	Almost all	18	7.1 %	7.1%
-9 (M)	Missing	1	0.4 %	-

Based upon 253 valid cases out of 254 total cases.

TACD4_04 STUDENTS CONTENT TO DO LESS

Location: 141-142 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M):

-9

Question:

54. How many students in your class are content to do less than they should?

Value	Label	Unweighted Frequency	%	Valid %
1	Almost none	14	5.5 %	5.5%
2	Some	149	58.7 %	58.9%
3	Half	60	23.6 %	23.7%
4	Most	25	9.8 %	9.9%
5	Almost all	5	2.0 %	2.0%
-9 (M)	Missing	1	0.4 %	-

Based upon 253 valid cases out of 254 total cases.

TDRUGPV4 HAS DRUG PREVENTION PROGRAMS IN CLASS

Location: 143-144 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -9

Question:

55. [Do you use any] drug prevention programs IN YOUR OWN CLASSROOM? Include activities during Red Ribbon Week, DARE, etc.

Value	Label	Unweighted Frequency	%	Valid %
1	Yes	193	76.0 %	100.0%
2	No	0	0.0 %	-
-9 (M)	Missing	61	24.0 %	-

Based upon 193 valid cases out of 254 total cases.