

ICPSR 33901

New Americans: Child Care Choices of Parents of English Language Learners

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Codebook for Maine Brief Training Survey Data

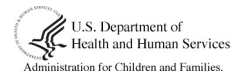
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New Americans: Child Care Choices of Parents of English Language Learners

Variable Description and Frequencies

Note: Frequencies displayed for the variables are not weighted. They are purely descriptive and may not be representative of the study population. Please review any sampling or weighting information available with the study.

Summary statistics (minimum, maximum, mean, median, and standard deviation) may not be available for every variable in the codebook. Conversely, a listing of frequencies in table format may not be present for every variable in the codebook either. However, all variables in the dataset are present and display sufficient information about each variable. These decisions are made intentionally and are at the discretion of the archive producing this codebook.

New Americans: Child Care Choices of Parents of English Language Learners

Maine Brief Training Survey Data

Variable Groups

VG1F1: ID

VG2F1: Training Topics

VG3F1: How much do you agree with the following statements? [Beliefs about language]

VG4F1: Please tell us more about you

Variables

NAQID: ID

Location: 1-3 (width: 3; decimal: 0)

Variable Type: character

Question:

NAQ ID #

Notes: frequencies are not available

Notes: summary statistics are not available

Based upon 58 valid cases out of 58 total cases.

NAQ1: How non-English speaking children learn to speak English- received training?

Location: 4-11 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:

Have you received any training in the past five years in the following topics? If you received training in a very closely related topic, please check yes (How non-English-speaking children learn to speak English).

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>
1	No	45	77.6 %
2	Yes	12	20.7 %
<i>Missing Data</i>			
99	Missing	1	1.7 %

Based upon 57 valid cases out of 58 total cases.

- Mean: 1.21
- Median: 1.00
- Mode: 1.00
- Minimum: 1
- Maximum: 2
- Standard Deviation: 0.41

NAQ1B: Need or want training?

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Location: 12-19 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:

Do you need or want training (How non-English-speaking children learn to speak English)?

Value	Label	Unweighted Frequency	%
1	No	26	44.8 %
2	Yes	25	43.1 %
<i>Missing Data</i>			
99	Missing	7	12.1 %

Based upon 51 valid cases out of 58 total cases.

- Mean: 1.49
- Median: 1.00
- Mode: 1.00
- Minimum: 1
- Maximum: 2
- Standard Deviation: 0.50

NAQ2: Cultural competence in training- received training?

Location: 20-27 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:

Have you received any training in the past five years in the following topics? If you received training in a very closely related topic, please check yes. (Cultural competence in training)

Value	Label	Unweighted Frequency	%
1	No	36	62.1 %
2	Yes	22	37.9 %
<i>Missing Data</i>			
99	Missing	0	0.0 %

Based upon 58 valid cases out of 58 total cases.

- Mean: 1.38
- Median: 1.00
- Mode: 1.00
- Minimum: 1
- Maximum: 2
- Standard Deviation: 0.49

NAQ2B: Need or want training?

- Study 33901 -

Location: 28-35 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:

Do you need or want training (Cultural competence in teaching)?

Value	Label	Unweighted Frequency	%
1	No	17	29.3 %
2	Yes	25	43.1 %
<i>Missing Data</i>			
99	Missing	16	27.6 %

Based upon 42 valid cases out of 58 total cases.

- Mean: 1.60
- Median: 2.00
- Mode: 2.00
- Minimum: 1
- Maximum: 2
- Standard Deviation: 0.50

NAQ3: Teaching refugee families about how children learn- received training?

Location: 36-43 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:

Have you received any training in the past five years in the following topics? If you received training in a very closely related topic, please check yes (teaching refugee families about how children learn)

Value	Label	Unweighted Frequency	%
1	No	52	89.7 %
2	Yes	5	8.6 %
<i>Missing Data</i>			
99	Missing	1	1.7 %

Based upon 57 valid cases out of 58 total cases.

- Mean: 1.09
- Median: 1.00
- Mode: 1.00
- Minimum: 1
- Maximum: 2
- Standard Deviation: 0.29

NAQ3B: Need or want training?

- Study 33901 -

Location: 44-51 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:

Do you need or want training (Teaching refugee families about how children learn)?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>
1	No	18	31.0 %
2	Yes	29	50.0 %
<i>Missing Data</i>			
99	Missing	11	19.0 %

Based upon 47 valid cases out of 58 total cases.

- Mean: 1.62
- Median: 2.00
- Mode: 2.00
- Minimum: 1
- Maximum: 2
- Standard Deviation: 0.49

NAQ4: Understanding the cultures of children in your classroom- received training?

Location: 52-59 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:

Have you received any training in the past five years in the following topics? If you received training in a very closely related topic, please check yes (understanding the cultures of children in your classroom)

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>
1	No	33	56.9 %
2	Yes	24	41.4 %
<i>Missing Data</i>			
99	Missing	1	1.7 %

Based upon 57 valid cases out of 58 total cases.

- Mean: 1.42
- Median: 1.00
- Mode: 1.00
- Minimum: 1
- Maximum: 2
- Standard Deviation: 0.50

NAQ4B: Need or want training?

- Study 33901 -

Location: 60-67 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:

Do you need or want training (understanding the cultures of children in your classroom)?

Value	Label	Unweighted Frequency	%
1	No	10	17.2 %
2	Yes	32	55.2 %
<i>Missing Data</i>			
99	Missing	16	27.6 %

Based upon 42 valid cases out of 58 total cases.

- Mean: 1.76
- Median: 2.00
- Mode: 2.00
- Minimum: 1
- Maximum: 2
- Standard Deviation: 0.43

NAQ5: The educational beliefs of refugee families- received training?

Location: 68-75 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:

Have you received any training in the past five years in the following topics? If you received training in a very closely related topic, please check yes (the educational beliefs of refugee families)

Value	Label	Unweighted Frequency	%
1	No	47	81.0 %
2	Yes	10	17.2 %
<i>Missing Data</i>			
99	Missing	1	1.7 %

Based upon 57 valid cases out of 58 total cases.

- Mean: 1.18
- Median: 1.00
- Mode: 1.00
- Minimum: 1
- Maximum: 2
- Standard Deviation: 0.38

NAQ5B: Need or want training?

- Study 33901 -

Location: 76-83 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:

Do you need or want training (the educational beliefs of refugee families)?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>
1	No	15	25.9 %
2	Yes	32	55.2 %
<i>Missing Data</i>			
99	Missing	11	19.0 %

Based upon 47 valid cases out of 58 total cases.

- Mean: 1.68
- Median: 2.00
- Mode: 2.00
- Minimum: 1
- Maximum: 2
- Standard Deviation: 0.47

NAQ6: The reasons refugees come to this country- received training?

Location: 84-91 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:

Have you received any training in the past five years in the following topics? If you received training in a very closely related topic, please check yes (the reasons refugees come to this country)

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>
1	No	45	77.6 %
2	Yes	12	20.7 %
<i>Missing Data</i>			
99	Missing	1	1.7 %

Based upon 57 valid cases out of 58 total cases.

- Mean: 1.21
- Median: 1.00
- Mode: 1.00
- Minimum: 1
- Maximum: 2
- Standard Deviation: 0.41

NAQ6B: Need or want training?

- Study 33901 -

Location: 92-98 (width: 7; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:

Do you need or want training (the reasons refugees come to this country)?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>
1	No	18	31.0 %
2	Yes	28	48.3 %
<i>Missing Data</i>			
99	Missing	12	20.7 %

Based upon 46 valid cases out of 58 total cases.

- Mean: 1.61
- Median: 2.00
- Mode: 2.00
- Minimum: 1
- Maximum: 2
- Standard Deviation: 0.49

NAQ7: Specific information about the Somali, Sudanese or Cambodian cultures- received training?

Location: 99-106 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:

Have you received any training in the past five years in the following topics? If you received training in a very closely related topic, please check yes (Specific information about the Somalian, Sudanese or Cambodian cultures).

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>
1	No	50	86.2 %
2	Yes	7	12.1 %
<i>Missing Data</i>			
99	Missing	1	1.7 %

Based upon 57 valid cases out of 58 total cases.

- Mean: 1.12
- Median: 1.00
- Mode: 1.00
- Minimum: 1
- Maximum: 2
- Standard Deviation: 0.33

NAQ7B: Need or want training?

- Study 33901 -

Location: 107-114 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:

Do you need or want training (Specific information about the Somalian, Sudanese or Cambodian cultures)?

Value	Label	Unweighted Frequency	%
1	No	22	37.9 %
2	Yes	23	39.7 %
<i>Missing Data</i>			
99	Missing	13	22.4 %

Based upon 45 valid cases out of 58 total cases.

- Mean: 1.51
- Median: 2.00
- Mode: 2.00
- Minimum: 1
- Maximum: 2
- Standard Deviation: 0.51

DUMMY1: Exposed to three or more training topics?

Location: 115-122 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:

Exposed to three or more training topics?

Value	Label	Unweighted Frequency	%
1	No	43	74.1 %
2	Yes	15	25.9 %
<i>Missing Data</i>			
99	Missing	0	0.0 %

Based upon 58 valid cases out of 58 total cases.

- Mean: 1.26
- Median: 1.00
- Mode: 1.00
- Minimum: 1
- Maximum: 2
- Standard Deviation: 0.44

NAQ8: Learning two languages during the early childhood years will overwhelm and delay a child's acquisition of English

Location: 123-130 (width: 8; decimal: 0)

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Variable Type: numeric
(Range of) Missing Values: 99

Question:

How much do you agree with the following statements? Learning two languages during the early childhood years will overwhelm and delay a child's acquisition of English.

Value	Label	Unweighted Frequency	%
1	Disagree	54	93.1 %
2	Neutral	4	6.9 %
3	Agree	0	0.0 %
<i>Missing Data</i>			
99	Missing	0	0.0 %

Based upon 58 valid cases out of 58 total cases.

- Mean: 1.07
- Median: 1.00
- Mode: 1.00
- Minimum: 1
- Maximum: 2
- Standard Deviation: 0.26

NAQ9: Total English immersion in the early grades is the best way for a young child to learn English.

Location: 131-138 (width: 8; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: 99

Question:

How much do you agree with the following statements? Total English immersion in the early grades is the best way for a young child to learn English.

Value	Label	Unweighted Frequency	%
1	Disagree	15	25.9 %
2	Neutral	33	56.9 %
3	Agree	10	17.2 %
<i>Missing Data</i>			
99	Missing	0	0.0 %

Based upon 58 valid cases out of 58 total cases.

- Mean: 1.91
- Median: 2.00
- Mode: 2.00
- Minimum: 1
- Maximum: 3
- Standard Deviation: 0.66

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NAQ10: Children can successfully learn two languages at the same time.

Location: 139-146 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:

How much do you agree with the following statements? Children can successfully learn two languages at the same time.

Value	Label	Unweighted Frequency	%
1	Disagree	3	5.2 %
2	Neutral	4	6.9 %
3	Agree	51	87.9 %
<i>Missing Data</i>			
99	Missing	0	0.0 %

Based upon 58 valid cases out of 58 total cases.

- Mean: 2.83
- Median: 3.00
- Mode: 3.00
- Minimum: 1
- Maximum: 3
- Standard Deviation: 0.50

NAQ11: Maintaining one's first language can lead to academic problems later on.

Location: 147-154 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:

How much do you agree with the following statements? Maintaining one's first language can lead to academic problems later on.

Value	Label	Unweighted Frequency	%
1	Disagree	51	87.9 %
2	Neutral	5	8.6 %
3	Agree	1	1.7 %
<i>Missing Data</i>			
99	Missing	1	1.7 %

Based upon 57 valid cases out of 58 total cases.

- Mean: 1.12
- Median: 1.00
- Mode: 1.00
- Minimum: 1
- Maximum: 3

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- Standard Deviation: 0.38

NAQ12: Giving support in a child's first language (like Spanish) will help a child learn English

Location: 155-162 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:

How much do you agree with the following statements? Giving support in a child's first language (like Spanish) will help a child learn English.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>
1	Disagree	1	1.7 %
2	Neutral	18	31.0 %
3	Agree	38	65.5 %
<i>Missing Data</i>			
99	Missing	1	1.7 %

Based upon 57 valid cases out of 58 total cases.

- Mean: 2.65
- Median: 3.00
- Mode: 3.00
- Minimum: 1
- Maximum: 3
- Standard Deviation: 0.52

NAQ13: Children learning a second language will generally be silent for a period of time.

Location: 163-170 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:

How much do you agree with the following statements? Children learning a second language will generally be silent for a period of time.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>
1	Disagree	25	43.1 %
2	Neutral	18	31.0 %
3	Agree	15	25.9 %
<i>Missing Data</i>			
99	Missing	0	0.0 %

Based upon 58 valid cases out of 58 total cases.

- Mean: 1.83
- Median: 2.00

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- Mode: 1.00
- Minimum: 1
- Maximum: 3
- Standard Deviation: 0.82

NAQ14: English speaking classrooms are the way to go when there are too many different languages spoken among the children.

Location: 171-178 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:
How much do you agree with the following statements? English speaking classrooms are the way to go when there are too many different languages spoken among the children.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>
1	Disagree	23	39.7 %
2	Neutral	29	50.0 %
3	Agree	6	10.3 %
<i>Missing Data</i>			
99	Missing	0	0.0 %

Based upon 58 valid cases out of 58 total cases.

- Mean: 1.71
- Median: 2.00
- Mode: 2.00
- Minimum: 1
- Maximum: 3
- Standard Deviation: 0.65

NAQ15: Native English speaking children will experience academic and language delays if they are enrolled in dual language programs.

Location: 179-186 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:
How much do you agree with the following statements? Native English speaking children will experience academic and language delays if they are enrolled in dual language programs.

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>
1	Disagree	45	77.6 %
2	Neutral	13	22.4 %
3	Agree	0	0.0 %
<i>Missing Data</i>			
99	Missing	0	0.0 %

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Based upon 58 valid cases out of 58 total cases.

- Mean: 1.22
- Median: 1.00
- Mode: 1.00
- Minimum: 1
- Maximum: 2
- Standard Deviation: 0.42

NAQ17: How many years have you worked in the child care field?

Location: 187-194 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:

2. How many years have you worked in the child care field?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>
1	0-5 years	21	36.2 %
2	6-10 years	13	22.4 %
3	11-15 years	9	15.5 %
4	15 or more years	13	22.4 %
<i>Missing Data</i>			
99	Missing	2	3.4 %

Based upon 56 valid cases out of 58 total cases.

- Mean: 2.25
- Median: 2.00
- Mode: 1.00
- Minimum: 1
- Maximum: 4
- Standard Deviation: 1.19

NAQ18: What is the highest level of education you have completed?

Location: 195-202 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:

3. What is the highest level of education you have completed?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>
1	High school diploma or less	32	55.2 %
2	AA or other two year degree	19	32.8 %
3	Bachelors degree	7	12.1 %

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<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>
4	Post graduate degree	0	0.0 %
<i>Missing Data</i>			
99	Missing	0	0.0 %

Based upon 58 valid cases out of 58 total cases.

- Mean: 1.57
- Median: 1.00
- Mode: 1.00
- Minimum: 1
- Maximum: 3
- Standard Deviation: 0.70

NAQ19: What is your age?

Location: 203-210 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:

4. How old are you?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>
1	20-30	42	72.4 %
2	31-40	14	24.1 %
3	41-50	1	1.7 %
4	51-60	0	0.0 %
5	61+	0	0.0 %
<i>Missing Data</i>			
99	Missing	1	1.7 %

Based upon 57 valid cases out of 58 total cases.

- Mean: 1.28
- Median: 1.00
- Mode: 1.00
- Minimum: 1
- Maximum: 3
- Standard Deviation: 0.49

NAQ20: Please check one (or more) categories that best describe your race:

Location: 211-218 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 98

Question:

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5. Please check one (or more) categories that best describe your race:

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>
1	American Indian or Alaska Native	0	0.0 %
2	Asian	0	0.0 %
3	Black or African American	0	0.0 %
4	Native Hawaiian/Pacific Islander	0	0.0 %
5	White	55	94.8 %
6	Other	0	0.0 %
<i>Missing Data</i>			
98	Missing (Masked for confidentiality)	3	5.2 %

Based upon 55 valid cases out of 58 total cases.

- Mean: 5.00
- Median: 5.00
- Mode: 5.00
- Minimum: 5
- Maximum: 5
- Standard Deviation: 0.00

NAQ21: Are you Hispanic/Latino?

Location: 219-226 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:

6. Are you Hispanic/Latino?

<i>Value</i>	<i>Label</i>	<i>Unweighted Frequency</i>	<i>%</i>
1	Yes	2	3.4 %
2	No	56	96.6 %
<i>Missing Data</i>			
99	Missing	0	0.0 %

Based upon 58 valid cases out of 58 total cases.

- Mean: 1.97
- Median: 2.00
- Mode: 2.00
- Minimum: 1
- Maximum: 2
- Standard Deviation: 0.18

NAQ22: Do you have any English Language Learners in your classroom now or in the last three years who are from refugee or immigrant families?

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Location: 227-234 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:

7. Do you have any English Language Learners in your classroom now or in the last three years who are from refugee or immigrant families?

Value	Label	Unweighted Frequency	%
1	Yes	21	36.2 %
2	No	37	63.8 %
<i>Missing Data</i>			
99	Missing	0	0.0 %

Based upon 58 valid cases out of 58 total cases.

- Mean: 1.64
- Median: 2.00
- Mode: 2.00
- Minimum: 1
- Maximum: 2
- Standard Deviation: 0.48

NAQ23: How many English Language Learners are from refugee families in your classroom?

Location: 235-242 (width: 8; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 99

Question:

8. How many English Language Learners are from refugee families in your classroom?

Value	Label	Unweighted Frequency	%
1	None	44	75.9 %
2	1-2 kids	8	13.8 %
3	About a quarter	2	3.4 %
4	About half	1	1.7 %
5	About three-quarters	2	3.4 %
6	All or almost all	0	0.0 %
7	Dont Know	0	0.0 %
<i>Missing Data</i>			
99	Missing	1	1.7 %

Based upon 57 valid cases out of 58 total cases.

- Mean: 1.40
- Median: 1.00

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- Mode: 1.00
- Minimum: 1
- Maximum: 5
- Standard Deviation: 0.92