Child Care & Early Education
RESEARCH CONNECTIONS

ICPSR 29462

Head Start Impact Study (HSIS), 2002-2006 [United States]

United States Department of Health and Human Services. Administration for Children and Families. Office of Planning, Research and Evaluation

Spring 2003 Teacher Survey Data Codebook

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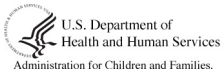

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Head Start Impact Study (HSIS)
Crosswalk Document

To conform with ICPSR filenaming conventions, data and documentation files have been assigned new file names that differ from those assigned by the original data producer, Westat, Inc. Throughout the documentation, you may notice that the data files are referenced by their original names. Please refer to the table below to link the old and new file names.

Head Start Impact Study (HSIS)

Data File Description	Original Data File prefix	ICPSR File prefix
Child Experiences Data	ChildExperiences	da29462-0001
Covariates and Subgroup Variables Data	covariates	da29462-0002
Fall 2002 Child Assessment Data	ChildAssessment_fall02	da29462-0003
Fall 2002 Parent Interview Data	ParentInterview_fall02	da29462-0004
Spring 2003 Child Assessment Data	ChildAssessment_spring03	da29462-0005
Spring 2003 Parent Interview Data	ParentInterview_spring03	da29462-0006
Spring 2003 Teacher Survey Data	Teacher_spring03	da29462-0007
Spring 2003 Teacher's Child Report Data	TCR_spring03	da29462-0008
Spring 2003 Center Director Interview Data	CenterDirector_spring03	da29462-0009
Spring 2003 Classroom Observation Data	ClassroomObservation_spring03	da29462-0010
Spring 2003 Care Provider Interview Data	CareProvider_spring03	da29462-0011
Spring 2003 Family Child Care Observation Data	FamilyChildcareObservation_spring03	da29462-0012
Spring 2004 Child Assessment Data	ChildAssessment_spring04	da29462-0013
Spring 2004 Parent Interview Data	ParentInterview_spring04	da29462-0014
Spring 2004 Teacher Survey Data	Teacher_spring04	da29462-0015
Spring 2004 Teacher's Child Report Data	TCR_spring04	da29462-0016
Spring 2004 Center Director Interview Data	CenterDirector_spring04	da29462-0017
Spring 2004 Classroom Observation Data	ClassroomObservation_spring04	da29462-0018
Spring 2004 Care Provider Interview Data	CareProvider_spring04	da29462-0019
Spring 2004 Family Child Care Observation Data	FamilyChildcareObservation_spring04	da29462-0020
Spring 2005 Child Assessment Data	ChildAssessment_spring05	da29462-0021
Spring 2005 Parent Interview Data	ParentInterview_spring05	da29462-0022
Spring 2005 Teacher Survey Data	Teacher_spring05	da29462-0023
Spring 2005 Teacher's Child Report Data	TCR_spring05	da29462-0024
Spring 2006 Child Assessment Data	ChildAssessment_spring06	da29462-0025
Spring 2006 Parent Interview Data	ParentInterview_spring06	da29462-0026
Spring 2006 Teacher Survey Data	Teacher_spring06	da29462-0027
Spring 2006 Teacher's Child Report Data	TCR_spring06	da29462-0028
Weights	weights	da29462-0029
JKN Factors	JKNFac76	da29462-0030

For more detailed information about this data collection, please consult the User Guide.

Head Start Impact Study

Spring 2003 Teacher Survey

Codebook

Number	Name	Label
1	HSIS_RAPROGID	RANDOM ASSIGNMENT PROGRAM ID
2	HSIS_RACNTRID	RANDOM ASSIGNMENT CENTER ID
3	HSIS_CHILDID	CHILD ID
4	CHILDCOHORT	CHILD COHORT
5	CHILDRESULTGROUP	TREATMENT/CONTROL
6	CROSSOVER	FLAG FOR SAMPLED CONTROL WHO RECEIVED HEAD START
7	NOSHOW	FLAG FOR SAMPLED TREATMENT WHO DID NOT RECEIVE HEAD START
8	HSIS_CARESID	CARE SETTINGID
9	HSIS_SSID	SUB-SETTING ID
10	PERIOD	DATA COLLECTION PERIOD
11	L1CHACT	Q1A. CHILD CHOOSES ACTIVITIES
12	L1INDIV	Q1B. ADULT DIRECTS INDIVIDUAL ACTIVITIES
13	L1GROUP	Q1C. ADULT DIRECTS SMALL GROUP
14	L1WHOLE	Q1D. ADULT DIRECTS WHOLE CLASS/GROUP
15	L1LETRS	Q2A. LEARNING NAMES OF LETTERS
16	L1WRITE	Q2B. WRITE LETTERS OF THE ALPHABET
17	L1DISCU	Q2C. DISCUSS NEW WORDS
18	L1DICTA	Q2D. HAVE CHILD(REN) TELL YOU A STORY
19	L1PHONC	Q2E. PRACTICE THE SOUNDS THAT LETTERS
20	L1LISTN	Q2F. LISTEN TO STORIES WITH PRINT
21	L1LSTEN	Q2G. LISTEN TO STORIES, NO PRINT
22	L1RETEL	Q2H. RETELL OR MAKEUP STORIES
23	L1CONVN	Q2I. SHOW CHILD HOW TO READ A BOOK
24	L1NAME	Q2J. WRITE OWN NAME
25	L1RHYME	Q2K. RHYMING WORDS AND WORD FAMILIES
26	L1PREPO	Q2L. TEACH DIRECTIONAL WORDS SUCH AS OVER AND UP
27	L3LOUD	Q3A. COUNT OUT LOUD
28	L3GEOM	Q3B. WORK WITH SHAPE BLOCKS
29	L3MANIP	Q3C. COUNT SMALL TOYS TO LEARN MATH
30	L3MATH	Q3D. PLAY MATH GAMES
31	L3MUSIC	Q3E. MUSIC TO UNDERSTAND MATH IDEAS

32	L3CREATE	Q3F. USE DANCE TO PRACTICE MATH IDEAS
33	L3RULERS	Q3G. WORK WITH RULERS MEASURING CUPS
34	L3CALEND	Q3H. TALK ABOUT CALENDAR/DAYS OF WEEK
35	L5ARTCRF	Q4A. ARTS AND CRAFTS ACTIVITIES
36	L5TOYIND	Q4B. PLAY WITH GAMES OR TOYS INDOORS
37	L5SPEXER	Q4C. HOW OFTEN PLAY SPORTS/EXERCISE
38	L5HELPCH	Q4D. HOW OFTEN CHILD HELPS WITH CHORE
39	L1ENG	Q5A. ENGLISH SPOKEN IN CLASS
40	L1SPAN	Q5B. SPANISH SPOKEN IN CLASS
41	L1VIETM	Q5C. VIETNAMESE SPOKEN IN CLASS
42	L1CHIES	Q5D. CHINESE SPOKEN IN CLASS
43	L1JAP	Q5E. JAPANESE SPOKEN IN CLASS
44	L1KOR	Q5F. KOREAN SPOKEN IN CLASS
45	L1FILI	Q5G. FILIPINO LANGUAGE SPOKEN IN CLASS
46	L5YIDSH	Q5H. YIDDISH SPOKEN IN CLASS
47	L1OTLAN	Q5I. OTHER LANGUAGE USED IN CLASS
48	L1CHBOX	IF ONLY LANGUAGE USED IS ENGLISH
49	L5TLKIN	Q6B. TALK IN OTHER LANGUAGES
50	L1TCHIN	Q6B. TEACH IN OTHER LANGUAGES
51	L5ADHLP	Q7. ANY ADULTS WHO REGULARLY HELP
52	L1CURR	Q8. SPECIFIC CURRICULUM USED IN PROGRAM
53	L1PRINC	Q9. PRINCIPAL CURRICULUM HAS NAME
54	L1TRNG	Q10. TRAINING IN CURRIUCLUM
55	L1LIKE	Q11. LIKE THE CURRICULUM
56	L5USECUR	Q12. USE OF CURRICULUM
57	L1EASY	Q13A. CURRICULUM EASY TO USE AND ADAPT
58	L1DOMAN	Q13B. MULTIPLE DOMAINS OF LEARNING
59	L1PRTNR	Q13C. INVOLVES PARENTS AS PARTNERS
60	L1ROOM	Q13D. ROOM FOR TEACHER CREATIVITY
61	L1ADEQ	Q13E. HAS ADEQUATE LEARNING MATERIALS
62	L1CHASS	Q13F. HAVE CHILD ASSESSMENT TOOL
63	L1ASSME	Q14. USE OF ASSESSMENT TOOL
64	L1DECIS	Q15. INSTRUCTIONAL DECISIONS
65	L1DAILY	Q16. HAVE A DAILY ROUTINE
66	L5VISAN	Q17. VISITED ANOTHER CLASS SETTING
67	L1MENTR	Q18. MENTOR
68	L1OFTEN	Q19. HOW OFTEN MENTOR COMES TO CLASS
69	L5TTMH	Q20A. TURN TO FOR MENTAL HEALTH CONCERNS
70	L5TTNUTR	Q20B. TURN TO FOR NUTRITION CONCERNS
71	L5TTBEH	Q20C. TURN TO FOR BEHAVIOR PROBLEMS CONCERNS
72	L5TTDEV	Q20D. TURN TO FOR DEVELOPMENT CONCERNS
73	L5TTGH	Q20E TURN TO FOR GENERAL HEALTH PROBLEMS
74	L1ABSNT	Q21. HOW MANY CHILDREN ARE ABSENT
75	L1CONSI	Q22. NUMBER OF CHILDREN CONSISTENTLY ABSENT

76	L1BEHAV	Q23. CHILDREN'S BEHAVIOR
77	L5NOTES	Q24A. KEEP NOTES ABOUT BEHAVIOR/PROGRESS
78	L5SAMPL	Q24B. COLLECT SAMPLES OF THEIR WORK
79	L5PHOTO	Q24C. COLLECTING PHOTOS
80	L5CHART	Q24D. CHART BEHAVIOR/SKILLS
81	L5OTHTR	Q24E. OTHER MEANS TO TRACK
82	L1DVLAS	Q25. NUMBER OF CHILDREN RECEIVING DEVELOPMENTAL ASSESSMENT
83	L5DEVASS	Q26. HOW OFTEN IS DEVELOPMENT ASSESSED
84	L1INUSE	Q27. HOW IS ASSESSMENT INFORMATION USED IN CLASS
85	L1DOCU	Q28A. SPECIAL NEEDS CONCERN - WRITE CONCERNS ON SPECIAL FORM
86	L1NOTFY	Q28B. SPECIAL NEEDS CONCERN - TELL YOUR PROGRAM DIRECTOR
87	L1VISIT	Q28C. SPECIAL NEEDS CONCERN - LOCAL SPECIALIST TO OBSERVE
88	L1CONF	SPECIAL NEEDS CONCERN - TALK WITH THE PARENTS
89	L1IEP	Q28E. SPECIAL NEEDS CONCERN - DEVELOP AN IEP OR SIMILAR PLAN
90	L1MONTR	Q28F. SPECIAL NEEDS CONCERN - MONITOR PROGRESS VIA THE IEP
91	L1OTH1	Q28G. SPECIAL NEEDS CONCERN - OTHER
92	L1METWI	Q29. HOW OFTEN MEET WITH PARENTS OF SPECIAL NEEDS CHILD
93	L5TLKPER	Q30A. TALK IN PERSON
94	L5TELPAR	Q30B. TELEPHONE CALLS TO PARENTS
95	L5WRITP	Q30C. WRITTEN NOTES TO PARENTS
96	L5SCHMT	Q30D. SCHEDULED MEETINGS
97	L5HOMVIS	Q30E. CONDUCT HOME VISITS
98	L5SNDHOM	Q30F. SEND HOME CHILD(REN)'S WORK
99	L5GOKND	Q31. ANY CHILD GOING TO KINDERGARTEN IN FALL
100	L3PHONE	Q32A. PROVIDE INFORMATION ON KINDERGARTEN PROGRAMS
101	L3KGART	Q32B. CHILD SPENDS TIME IN KINDERGARTEN CLASS
102	L3VISIT	Q32C. VISIT KINDERGARTEN PRIOR TO SCHOOL YEAR
103	L3TRANS	Q32D. OTHER TRANSITION ACTIVITIES
104	L3NOACT	Q32E. NO ACTIVITIES
105	L3FORMAL	Q33A. CHILDREN DO BETTER WITH FORMAL INSTRUCTION
106	L3ALPHA	Q33B. CHILDREN SHOULD KNOW ALPHABET
107	L3READ	Q33C. CHILD SHOULD LEARN TO READ IN KINDERGARTEN
108	L3HELP	Q33D. PARENTS NEED HELP IN LEARNING
109	L3TIME	Q33E. TIME FOR CHILD TO DO SCHOOLWORK
110	L3WORK	Q33F. HOMEWORK ALMOST EVERY DAY
111	L3PLAY	Q33G. READ AND PLAY COUNTING GAMES AT HOME
112	L3PRESCH	Q33H. ATTENDING PRESCHOOL IMPORTANT
113	L1IDIFF	Q34A. RESPOND TO INDIVIDUAL DIFFERENCES
114	L1SEPSU	Q34B.EACH CURRICULUM AREA TAUGHT AS SEPARATE SUBJECT
115	L1OWNAC	Q34C. 3- AND 4-YEAR OLDS CHOOSE OWN ACTIVITIES
116	L1CUT	Q34D. CHILD ALLOWED TO CUT OWN SHAPES
117	L1SILNT	Q34E. CHILDREN SHOULD WORK SILENTLY/ ALONE

118	L1EXPLR	Q34F. LEARN BY TOUCHING & USING OBJECTS
119	L1TREAT	Q34G TREATS FOR APPROPRIATE BEHAVIOR
120	L1PUNIS	Q34H. APPROPRIATE BEHAVIOR ENCOURAGED WITH PUNISHMENT/REPRIMAND
121	L1RULES	Q34I. CHILD INVOLVED IN RULES FOR CLASS
122	L1ALPHA	Q34J. CHILDREN SHOULD BE TAUGHT ALPHABET
123	L1COLOR	Q34K. CHILDREN LEARN TO COLOR WITHIN LINES
124	L1FORM	Q34L. CHILD LEARN TO FORM LETTERS
125	L1DICT	Q34M. CHILDREN SHOULD TELL STORIES
126	L1SOUND	Q34N. KNOW LETTER SOUNDS BEFORE READ
127	L1LETER	Q34O. FORM LETTERS CORRECTLY BEFORE CREATING A STORY
128	L1ENJOY	Q35A. I ENJOY MY PRESENT TEACHING JOB
129	L1DIFF	Q35B. MAKE A DIFFERENCE TO CHILDREN
130	L1OVER	Q35C. START OVER, CHOOSE TEACHING
131	L1CONTN	Q36. CONTINUE WORKING HERE FOR NEXT YEAR
132	L1TEACH	Q37. TOTAL YEARS/MONTHS TEACHING
133	L5UNIT	UNIT CODE FOR L1TEACH
134	L3HS	Q38A. NUMBER OF YEARS TEACHING HEAD START
135	L3CB	Q38B. NUMBER OF YEARS TEACHING CENTER BASED PROGRAMS
136	L3OTH	Q38C. NUMBER OF YEARS TEACHING NON-CENTER BASED CHILD CARE PROGRAMS
137	L1GRADE	Q39. HIGHEST GRADE OF SCHOOL COMPLETED
138	L1CERTI	Q40. HAVE TEACHING CERTIFICATE/ LICENSE
139	L5LICPRK	Q41A. LICENSED TO TEACH PRE-K/YOUNGER
140	L5LICELE	Q41B. LICENSED TO TEACH ELEMENTARY SCHOOL
141	L5LICMID	Q41C. LICENSED TO TEACH MIDDLE SCHOOL
142	L5LICHI	Q41D. LICENSED TO TEACH HIGH SCHOOL
143	L5LICOTH	Q41E. LICENSED TO TEACH OTHER
144	L5ECE	Q42. DEGREE IN EARLY CHILDHOOD
145	L1COLGE	Q43. COMPLETED EARLY CHILDHOOD EDUCATION COURSES
146	L1COMPL	Q44. HOW MANY COURSES COMPLETED
147	L5COMPL2	Q45. NUMBER OF COURSES COMPLETED IN PAST YEAR
148	L1CDA	Q46. DO YOU HAVE A CDA CREDENTIAL
149	L1JOB	Q47. OTHER CHILD-RELATED LICENSES
150	L5CDAPR	Q48A. CDA PROGRAM
151	L5AADEG	Q48B. ASSOCIATE DEGREE
152	L5BSDEG	Q48C. BACHELOR'S DEGREE
153	L5GRDEG	Q48D. GRADUATE DEGREE
154	L5TCHDEG	Q48E. TEACHING CERTIFICATE PROGRAM
155	L5OTHDG	Q48F. OTHER PROGRAMS
156	L5NOTRN	Q49A. NO TRAINING IN CHILD CARE OR EARLY EDUCATION
157	L5WORKSH	Q49B. WORKSHOP AT CHILDCARE CENTER
158	L5LOCAG	Q49C. TRAINING BY A LOCAL AGENCY
159	L5NATCON	Q49D. TRAINING WORKSHOPS AT A LOCAL OR NATIONAL CONFERENCE

160	L5HISCH	Q49E. CLASSES IN HIGH SCHOOL
161	L5OTHTRN	Q49F. OTHER TRAINING OR WORKSHOPS
162	L5TRYR	Q50. ANY TRAINING THIS PAST YEAR
163	L5NOTCOL	Q51. NUMBER OF HOURS OF TRAINING FOR NON-COLLEGE CREDIT
164	L5NOTENR	Q52A. NOT CURRENTLY ENROLLED
165	L5CDA	Q52B. CDA DEGREE PROGRAM
166	L5TCHCER	Q52C. TEACHING CERTIFICATE
167	L5SPED	Q52D. SPECIAL ED. TEACHING DEGREE
168	L5GRADEG	Q52E. GRADUATE DEGREE
169	L5OTHED	Q52F. OTHER TRAINING OR EDUCATION
170	L1NAEYC	Q53. MEMBER PROFESSIONAL ASSOCIATION
171	L1SALRY	Q54. TOTAL ANNUAL SALARY
172	L1MNTHS	Q55. NUMBER OF MONTHS SALARY COVERS
173	L1HOURS	Q56. NUMBER OF HOURS PER WEEK SALARY COVERS
174	L1GENDR	Q57. WHAT IS YOUR GENDER
175	L1BORN	Q58. IN WHAT YEAR WERE YOU BORN
176	L1HISP	Q59. SPANISH, HISPANIC, LATINO ORIGIN
177	L1MEX	Q60. WHICH BEST DESCRIBES YOU
178	L1WHITE	Q61A. WHITE
179	L1BLACK	Q61B. BLACK,AFRICAN AMERICAN,NEGRO
180	L1AMIND	Q61C. AMERICAN INDIAN OR ALASKA
181	L1ASIND	Q61D. ASIAN INDIAN
182	L1CHIN	Q61E. CHINESE
183	L1FILIP	Q61F. FILIPINO
184	L1JAPAN	Q61G. JAPANESE
185	L1KOREA	Q61H. KOREAN
186	L1VIET	Q61I. VIETNAMESE
187	L1OTHAS	Q61J. ASIAN (NOT FURTHER SPECIFIED)
188	L1HAWAI	Q61K. NATIVE HAWAIIAN
189	L1GUAM	Q61L. GUAMANIAN OR CHAMORRO
190	L1SAMOA	Q61M. SAMOAN
191	L1OTHPI	Q61N. OTHER PACIFIC ISLANDER
192	L1ANOTH	Q61O. ANOTHER RACE
193	L1CHANG	Q62. IF YOU COULD CHANGE ONE THING
194	L1WELL1	Q63. TWO THINGS CLASS DOES WELL
195	L1WELL2	Q63. TWO THINGS CLASS DOES WELL

Name: HSIS_RAPROGID
Label: RANDOM ASSIGNMENT PROGRAM ID
Number: 1
Type: Numeric
Width: 3
Decimals: 0

Location: 1-3

Explanation
ID for program of random assignment.

Name: HSIS_RACNTRID
Label: RANDOM ASSIGNMENT CENTER ID
Number: 2
Type: Numeric
Width: 4
Decimals: 0
Location: 4-7

Explanation
ID for center of random assignment.

Name: HSIS_CHILDID
Label: CHILD ID
Number: 3
Type: Numeric
Width: 6
Decimals: 0
Location: 8-13

Name: CHILDCOHORT
Label: CHILD COHORT
Number: 4
Type: Character
Width: 1
Location: 14

Explanation
Designates whether a child is in th 3-year old cohort or
4-year old cohort.

Frequency	Code	Description
1339	3	Cohort 3
1089	4	Cohort 4
0	BLANK	Missing

Missing Data Code: BLANK

Name: CHILDRESULTGROUP

Label: TREATMENT/CONTROL
Number: 5
Type: Numeric
Width: 1
Decimals: 0
Location: 15

Explanation
Designates whether a child is in the treatment or control group.

Frequency	Code	Description
1981	2	Treatment
447	3	Control
0	BLANK	Missing

Missing Data Code: BLANK

Name: CROSSOVER
Label: FLAG FOR SAMPLED CONTROL WHO RECEIVED HEAD START
Number: 6
Type: Numeric
Width: 1
Decimals: 0
Location: 16

Explanation
Designates a child who was assigned as a control but participated in Head Start.

Frequency	Code	Description
2269	0	No
159	1	Yes

Name: NOSHOW
Label: FLAG FOR SAMPLED TREATMENT WHO DID NOT RECEIVE HEAD START
Number: 7
Type: Numeric
Width: 1
Decimals: 0
Location: 17

Explanation
Designates a child who was assigned to Head Start but did not participate in Head Start.

Frequency	Code	Description
2319	0	No
109	1	Yes

Name: HSIS_CARESID
Label: CARE SETTINGID
Number: 8
Type: Numeric
Width: 5
Decimals: 0
Location: 18-22

Explanation
ID for center/school where child attended.

Name: HSIS_SSID
Label: SUB-SETTING ID
Number: 9
Type: Numeric
Width: 5
Decimals: 0
Location: 23-27

Explanation
ID for classroom where child attended.

Name: PERIOD
Label: DATA COLLECTION PERIOD
Number: 10
Type: Character
Width: 11
Location: 28-38

Frequency	Code	Description
2428	SPRING 2003	Data collection period

Name: L1CHACT
Label: Q1A. CHILD CHOOSES ACTIVITIES
Number: 11
Type: Numeric
Width: 1
Decimals: 0

Location: 39

Question
How much time do the children in your classroom spend daily in the following kinds of activities? Child chooses activities.

Frequency	Code	Description
18	1	No time
401	2	Half hour or less
853	3	About one hour
711	4	About two hours
316	5	Three hours or four hours
75	6	Five hours or more
11	7	Not applicable
0	8	Don't know
43	9	Not ascertained

Missing Data Codes: 7,8,9

Name: L1INDIV
Label: Q1B. ADULT DIRECTS INDIVIDUAL ACTIVITIES
Number: 12
Type: Numeric
Width: 1
Decimals: 0
Location: 40

Question
How much time do the children in your classroom spend daily in the following kinds of activities? Adult directs individual activities.

Frequency	Code	Description
108	1	No time
1326	2	Half hour or less
567	3	About one hour
201	4	About two hours
60	5	Three hours or four hours
22	6	Five hours or more
19	7	Not applicable
0	8	Don't know
125	9	Not ascertained

Missing Data Codes: 7,8,9

Name: L1GROUP

Label: Q1C. ADULT DIRECTS SMALL GROUP
Number: 13
Type: Numeric
Width: 1
Decimals: 0
Location: 41

Question
How much time do the children in your classroom spend daily in the following kinds of activities? Adult directs small group activities.

Frequency	Code	Description
21	1	No time
1627	2	Half hour or less
540	3	About one hour
102	4	About two hours
28	5	Three hours or four hours
19	6	Five hours or more
20	7	Not applicable
0	8	Don't know
71	9	Not ascertained

Missing Data Codes: 7,8,9

Name: L1WHOLE
Label: Q1D. ADULT DIRECTS WHOLE CLASS/GROUP
Number: 14
Type: Numeric
Width: 1
Decimals: 0
Location: 42

Question
How much time do the children in your classroom spend daily in the following kinds of activities? Adult directs whole class/group activities.

Frequency	Code	Description
42	1	No time
1358	2	Half hour or less
662	3	About one hour
167	4	About two hours
66	5	Three hours or four hours
37	6	Five hours or more
18	7	Not applicable
0	8	Don't know

78	9	Not ascertained

Missing Data Codes: 7,8,9

Name: L1LETRS
Label: Q2A. LEARNING NAMES OF LETTERS
Number: 15
Type: Numeric
Width: 1
Decimals: 0
Location: 43

Question
How often do you or someone else do each of the following reading and language activities with children in your classroom? Work on learning the names of the letters.

Frequency	Code	Description
22	1	Never
47	2	Once a month or less
59	3	Two or three times a month
297	4	Once or twice a week
461	5	Three or four times a week
1522	6	Every day
0	8	Don't know
20	9	Not ascertained

Missing Data Codes: 8,9

Name: L1WRITE
Label: Q2B. WRITE LETTERS OF THE ALPHABET
Number: 16
Type: Numeric
Width: 1
Decimals: 0
Location: 44

Question
How often do you or someone else do each of the following reading and language activities with children in your classroom? Practice writing the letters of the alphabet.

Frequency	Code	Description
105	1	Never
84	2	Once a month or less
138	3	Two or three times a month
575	4	Once or twice a week

638	5	Three or four times a week
849	6	Every day
0	8	Don't know
39	9	Not ascertained

Missing Data Codes: 8,9

Name: L1DISCU
Label: Q2C. DISCUSS NEW WORDS
Number: 17
Type: Numeric
Width: 1
Decimals: 0
Location: 45

Question
How often do you or someone else do each of the following reading and language activities with children in your classroom? Discuss new words.

Frequency	Code	Description
20	1	Never
41	2	Once a month or less
88	3	Two or three times a month
457	4	Once or twice a week
594	5	Three or four times a week
1192	6	Every day
0	8	Don't know
36	9	Not ascertained

Missing Data Codes: 8,9

Name: L1DICTA
Label: Q2D. HAVE CHILD(REN) TELL YOU A STORY
Number: 18
Type: Numeric
Width: 1
Decimals: 0
Location: 46

Question
How often do you or someone else do each of the following reading and language activities with children in your classroom? Have child(ren) tell you a story.

Frequency	Code	Description

19	1	Never
98	2	Once a month or less
222	3	Two or three times a month
775	4	Once or twice a week
636	5	Three or four times a week
642	6	Every day
0	8	Don't know
36	9	Not ascertained

Missing Data Codes: 8,9

Name: L1PHONC
Label: Q2E. PRACTICE THE SOUNDS THAT LETTERS
Number: 19
Type: Numeric
Width: 1
Decimals: 0
Location: 47

Question
How often do you or someone else do each of the following reading and language activities with children in your classroom? Practice the sounds that letters make (phonics).

Frequency	Code	Description
90	1	Never
93	2	Once a month or less
131	3	Two or three times a month
403	4	Once or twice a week
544	5	Three or four times a week
1136	6	Every day
0	8	Don't know
31	9	Not ascertained

Missing Data Codes: 8,9

Name: L1LISTN
Label: Q2F. LISTEN TO STORIES WITH PRINT
Number: 20
Type: Numeric
Width: 1
Decimals: 0
Location: 48

Question

How often do you or someone else do each of the following reading and language activities with children in your classroom? Listen to you read stories where they see the print (e.g., Big Books).

Frequency	Code	Description
14	1	Never
35	2	Once a month or less
55	3	Two or three times a month
273	4	Once or twice a week
394	5	Three or four times a week
1637	6	Every day
0	8	Don't know
20	9	Not ascertained

Missing Data Codes: 8,9

Name: L1LSTEN
Label: Q2G. LISTEN TO STORIES, NO PRINT
Number: 21
Type: Numeric
Width: 1
Decimals: 0
Location: 49

Question
How often do you or someone else do each of the following reading and language activities with children in your classroom? Listen to you read stories but they don’t see the print.

Frequency	Code	Description
976	1	Never
162	2	Once a month or less
164	3	Two or three times a month
272	4	Once or twice a week
249	5	Three or four times a week
549	6	Every day
0	8	Don't know
56	9	Not ascertained

Missing Data Codes: 8,9

Name: L1RETEL
Label: Q2H. RETELL OR MAKEUP STORIES
Number: 22
Type: Numeric
Width: 1

Decimals: 0
Location: 50

Question
How often do you or someone else do each of the following reading and language activities with children in your classroom? Retell or make up stories.

Frequency	Code	Description
33	1	Never
112	2	Once a month or less
303	3	Two or three times a month
733	4	Once or twice a week
648	5	Three or four times a week
567	6	Every day
0	8	Don't know
32	9	Not ascertained

Missing Data Codes: 8,9

Name: L1CONVN
Label: Q2I. SHOW CHILD HOW TO READ A BOOK
Number: 23
Type: Numeric
Width: 1
Decimals: 0
Location: 51

Question
How often do you or someone else do each of the following reading and language activities with children in your classroom? Show child(ren) how to read a book or magazine (the way to hold it, point to words).

Frequency	Code	Description
24	1	Never
96	2	Once a month or less
93	3	Two or three times a month
378	4	Once or twice a week
454	5	Three or four times a week
1364	6	Every day
0	8	Don't know
19	9	Not ascertained

Missing Data Codes: 8,9

Name: L1NAME
Label: Q2J. WRITE OWN NAME

Number: 24
Type: Numeric
Width: 1
Decimals: 0
Location: 52

Question
How often do you or someone else do each of the following reading and language activities with children in your classroom? Have the child(ren) practice writing or spelling their names.

Frequency	Code	Description
67	1	Never
58	2	Once a month or less
85	3	Two or three times a month
427	4	Once or twice a week
598	5	Three or four times a week
1168	6	Every day
0	8	Don't know
25	9	Not ascertained

Missing Data Codes: 8,9

Name: L1RHYME
Label: Q2K. RHYMING WORDS AND WORD FAMILIES
Number: 25
Type: Numeric
Width: 1
Decimals: 0
Location: 53

Question
How often do you or someone else do each of the following reading and language activities with children in your classroom? Learn about rhyming words and word families such as cat, mat, sat.

Frequency	Code	Description
90	1	Never
164	2	Once a month or less
295	3	Two or three times a month
720	4	Once or twice a week
619	5	Three or four times a week
513	6	Every day
0	8	Don't know
27	9	Not ascertained

Missing Data Codes: 8,9

Name: L1PREPO
Label: Q2L. TEACH DIRECTIONAL WORDS SUCH AS OVER AND UP
Number: 26
Type: Numeric
Width: 1
Decimals: 0
Location: 54

Question
How often do you or someone else do each of the following reading and language activities with children in your classroom? Practice or teach directional words such as over, up, in. etc.

Frequency	Code	Description
14	1	Never
88	2	Once a month or less
204	3	Two or three times a month
582	4	Once or twice a week
591	5	Three or four times a week
940	6	Every day
0	8	Don't know
9	9	Not ascertained

Missing Data Codes: 8,9

Name: L3LOUD
Label: Q3A. COUNT OUT LOUD
Number: 27
Type: Numeric
Width: 1
Decimals: 0
Location: 55

Question
How often do the children do each of the following activities? Count out loud.

Frequency	Code	Description
4	1	Never
6	2	Once a month or less
27	3	Two or three times a month
87	4	Once or twice a week
294	5	Three or four times a week
2006	6	Every day
0	8	Don't know

4	9	Not ascertained

Missing Data Codes: 8,9

Name: L3GEOM
Label: Q3B. WORK WITH SHAPE BLOCKS
Number: 28
Type: Numeric
Width: 1
Decimals: 0
Location: 56

Question
How often do the children do each of the following activities? Work with shape blocks.

Frequency	Code	Description
8	1	Never
27	2	Once a month or less
59	3	Two or three times a month
274	4	Once or twice a week
502	5	Three or four times a week
1529	6	Every day
0	8	Don't know
29	9	Not ascertained

Missing Data Codes: 8,9

Name: L3MANIP
Label: Q3C. COUNT SMALL TOYS TO LEARN MATH
Number: 29
Type: Numeric
Width: 1
Decimals: 0
Location: 57

Question
How often do the children do each of the following activities? Counting things such as small toys, chips, etc. to learn math.

Frequency	Code	Description
10	1	Never
10	2	Once a month or less
44	3	Two or three times a month
330	4	Once or twice a week

658	5	Three or four times a week
1359	6	Every day
0	8	Don't know
17	9	Not ascertained

Missing Data Codes: 8,9

Name: L3MATH
Label: Q3D. PLAY MATH GAMES
Number: 30
Type: Numeric
Width: 1
Decimals: 0
Location: 58

Question
How often do the children do each of the following activities? Play math games.

Frequency	Code	Description
37	1	Never
55	2	Once a month or less
162	3	Two or three times a month
640	4	Once or twice a week
668	5	Three or four times a week
817	6	Every day
0	8	Don't know
49	9	Not ascertained

Missing Data Codes: 8,9

Name: L3MUSIC
Label: Q3E. MUSIC TO UNDERSTAND MATH IDEAS
Number: 31
Type: Numeric
Width: 1
Decimals: 0
Location: 59

Question
How often do the children do each of the following activities? Use music to understand math ideas.

Frequency	Code	Description
130	1	Never
148	2	Once a month or less

227	3	Two or three times a month
606	4	Once or twice a week
591	5	Three or four times a week
697	6	Every day
0	8	Don't know
29	9	Not ascertained

Missing Data Codes: 8,9

Name: L3CREATE
Label: Q3F. USE DANCE TO PRACTICE MATH IDEAS
Number: 32
Type: Numeric
Width: 1
Decimals: 0
Location: 60

Question
How often do the children do each of the following activities? Use dance or act out stories to practice math ideas such as numbers, size or shapes.

Frequency	Code	Description
120	1	Never
206	2	Once a month or less
275	3	Two or three times a month
626	4	Once or twice a week
617	5	Three or four times a week
564	6	Every day
0	8	Don't know
20	9	Not ascertained

Missing Data Codes: 8,9

Name: L3RULERS
Label: Q3G. WORK WITH RULERS MEASURING CUPS
Number: 33
Type: Numeric
Width: 1
Decimals: 0
Location: 61

Question
How often do the children do each of the following activities? Work with rulers, measuring cups, spoons, or other measuring instruments.

Frequency	Code	Description
74	1	Never
214	2	Once a month or less
439	3	Two or three times a month
569	4	Once or twice a week
496	5	Three or four times a week
616	6	Every day
0	8	Don't know
20	9	Not ascertained

Missing Data Codes: 8,9

Name: L3CALEND
Label: Q3H. TALK ABOUT CALENDAR/DAYS OF WEEK
Number: 34
Type: Numeric
Width: 1
Decimals: 0
Location: 62

Question
How often do the children do each of the following activities? Talk about calendar or days of the week.

Frequency	Code	Description
55	1	Never
79	2	Once a month or less
71	3	Two or three times a month
125	4	Once or twice a week
144	5	Three or four times a week
1946	6	Every day
0	8	Don't know
8	9	Not ascertained

Missing Data Codes: 8,9

Name: L5ARTCRF
Label: Q4A. ARTS AND CRAFTS ACTIVITIES
Number: 35
Type: Numeric
Width: 1
Decimals: 0
Location: 63

Question

How often do the children do each of the following activities? Work on arts and crafts activities.

Frequency	Code	Description
5	1	Never
6	2	Once a month or less
46	3	Two or three times a month
214	4	Once or twice a week
388	5	Three or four times a week
1766	6	Every day
0	8	Don't know
3	9	Not ascertained

Missing Data Codes: 8,9

Name: L5TOYIND
Label: Q4B. PLAY WITH GAMES OR TOYS INDOORS
Number: 36
Type: Numeric
Width: 1
Decimals: 0
Location: 64

Question
How often do the children do each of the following activities? Play with games or toys indoors.

Frequency	Code	Description
2	1	Never
9	2	Once a month or less
8	3	Two or three times a month
67	4	Once or twice a week
147	5	Three or four times a week
2191	6	Every day
0	8	Don't know
4	9	Not ascertained

Missing Data Codes: 8,9

Name: L5SPEXER
Label: Q4C. HOW OFTEN PLAY SPORTS/EXERCISE
Number: 37
Type: Numeric
Width: 1
Decimals: 0
Location: 65

Question
How often do the children do each of the following activities? Play sports or exercise.

Frequency	Code	Description
6	1	Never
20	2	Once a month or less
17	3	Two or three times a month
130	4	Once or twice a week
364	5	Three or four times a week
1867	6	Every day
0	8	Don't know
24	9	Not ascertained

Missing Data Codes: 8,9

Name: L5HELPCH
Label: Q4D. HOW OFTEN CHILD HELPS WITH CHORE
Number: 38
Type: Numeric
Width: 1
Decimals: 0
Location: 66

Question
How often do the children do each of the following activities? Have the child help with chores such as cleaning, setting the table, caring for pets, or cooking.

Frequency	Code	Description
15	1	Never
10	2	Once a month or less
24	3	Two or three times a month
103	4	Once or twice a week
151	5	Three or four times a week
2115	6	Every day
0	8	Don't know
10	9	Not ascertained

Missing Data Codes: 8,9

Name: L1ENG
Label: Q5A. ENGLISH SPOKEN IN CLASS
Number: 39
Type: Numeric

Width: 2
Decimals: 0
Location: 67-68

Question
What are the primary languages spoken by children in this class? English.

Frequency	Code	Description
92	0	Not circled
2334	1	English
2	99	Not ascertained

Missing Data Code: 99

Name: L1SPAN
Label: Q5B. SPANISH SPOKEN IN CLASS
Number: 40
Type: Numeric
Width: 2
Decimals: 0
Location: 69-70

Question
What are the primary languages spoken by children in this class? Spanish.

Frequency	Code	Description
1186	0	Not circled
1240	2	Spanish
2	99	Not ascertained

Missing Data Code: 99

Name: L1VIETM
Label: Q5C. VIETNAMESE SPOKEN IN CLASS
Number: 41
Type: Numeric
Width: 2
Decimals: 0
Location: 71-72

Question
What are the primary languages spoken by children in this class? Vietnamese.

Frequency	Code	Description
2348	0	Not circled

78	3	Vietnamese
2	99	Not ascertained

Missing Data Code: 99

Name: L1CHIES
Label: Q5D. CHINESE SPOKEN IN CLASS
Number: 42
Type: Numeric
Width: 2
Decimals: 0
Location: 73-74

Question
What are the primary languages spoken by children in this class? Chinese.

Frequency	Code	Description
2394	0	Not circled
32	4	Chinese
2	99	Not ascertained

Missing Data Code: 99

Name: L1JAP
Label: Q5E. JAPANESE SPOKEN IN CLASS
Number: 43
Type: Numeric
Width: 2
Decimals: 0
Location: 75-76

Question
What are the primary languages spoken by children in this class? Japanese.

Frequency	Code	Description
2419	0	Not circled
7	5	Japanese
2	99	Not ascertained

Missing Data Code: 99

Name: L1KOR
Label: Q5F. KOREAN SPOKEN IN CLASS
Number: 44

Type: Numeric
Width: 2
Decimals: 0
Location: 77-78

Question
What are the primary languages spoken by children in this class? Korean.

Frequency	Code	Description
2421	0	Not circled
5	6	Korean
2	99	Not ascertained

Missing Data Code: 99

Name: L1FILI
Label: Q5G. FILIPINO LANGUAGE SPOKEN IN CLASS
Number: 45
Type: Numeric
Width: 2
Decimals: 0
Location: 79-80

Question
What are the primary languages spoken by children in this class? A Filipino language.

Frequency	Code	Description
2415	0	Not circled
11	7	Filipino
2	99	Not ascertained

Missing Data Code: 99

Name: L5YIDSH
Label: Q5H. YIDDISH SPOKEN IN CLASS
Number: 46
Type: Numeric
Width: 2
Decimals: 0
Location: 81-82

Question
What are the primary languages spoken by children in this class? Yiddish.

Frequency	Code	Description

2398	0	Not circled
28	8	Yiddish
2	99	Not ascertained

Missing Data Code: 99

Name: L1OTLAN
Label: Q5I. OTHER LANGUAGE USED IN CLASS
Number: 47
Type: Numeric
Width: 2
Decimals: 0
Location: 83-84

Question
What are the primary languages spoken by children in this class? Other language.

Frequency	Code	Description
2237	0	Not circled
189	9	Other language
2	99	Not ascertained

Missing Data Code: 99

Name: L1CHBOX
Label: IF ONLY LANGUAGE USED IS ENGLISH
Number: 48
Type: Numeric
Width: 1
Decimals: 0
Location: 85

Question
If only language used in classroom is English, check box.

Frequency	Code	Description
1108	1	Box checked
1318	2	Bot not checked
2	9	Not ascertained

Missing Data Code: 9

Name: L5TLKIN
Label: Q6B. TALK IN OTHER LANGUAGES

Number: 49
Type: Numeric
Width: 1
Decimals: 0
Location: 86

Question
Do you talk to children or teach in any of the languages mentioned in your response to question 5? Talk.

Frequency	Code	Description
1079	1	Yes
124	2	No
117	9	Not ascertained
1108	BLANK	Missing

Missing Data Codes: 9,BLANK

Name: L1TCHIN
Label: Q6B. TEACH IN OTHER LANGUAGES
Number: 50
Type: Numeric
Width: 1
Decimals: 0
Location: 87

Question
Do you talk to children or teach in any of the languages mentioned in your response to question 5? Teach.

Frequency	Code	Description
951	1	Yes
229	2	No
140	9	Not ascertained
1108	BLANK	Missing

Missing Data Codes: 9,BLANK

Name: L5ADHLP
Label: Q7. ANY ADULTS WHO REGULARLY HELP
Number: 51
Type: Numeric
Width: 1
Decimals: 0
Location: 88

Question
Are there any other adults who regularly help in the classroom that speak any of the languages mentioned in your response to question 5?

Frequency	Code	Description
1015	1	Yes
208	2	No
0	8	Don't know
97	9	Not ascertained
1108	BLANK	Missing

Missing Data Codes: 8,9,BLANK

Name: L1CURR
Label: Q8. SPECIFIC CURRICULUM USED IN PROGRAM
Number: 52
Type: Numeric
Width: 1
Decimals: 0
Location: 89

Question
Do you use a specific curriculum or combination of curricula in your program?

Frequency	Code	Description
1321	1	Yes, specific curriculum
912	2	Yes, combination
103	3	No
92	9	Not ascertained

Missing Data Code: 9

Name: L1PRINC
Label: Q9. PRINCIPAL CURRICULUM HAS NAME
Number: 53
Type: Numeric
Width: 2
Decimals: 0
Location: 90-91

Question
If the main curriculum has a name, what is that name?

Frequency	Code	Description
86	1	High Reach

720	2	High/Scope
13	3	Montessori
2	4	Bank Street
936	5	Creative Curriculum
34	6	Creating Child Centered Classrooms-Step by Step
2	7	Curiosity Corner-Johns Hopkins
118	8	Scholastic Curriculum
54	9	State developed curriculum
3	10	Home schooling curriculum
278	11	Other
0	98	Don't know
79	99	Not ascertained
103	BLANK	Missing

Missing Data Codes: 98,99,BLANK

Name: L1TRNG
Label: Q10. TRAINING IN CURRIUCLUM
Number: 54
Type: Numeric
Width: 1
Decimals: 0
Location: 92

Question
Have you received training in the curriculum?

Frequency	Code	Description
2125	1	Yes
146	2	No
54	9	Not ascertained
103	BLANK	Missing

Missing Data Codes: 9,BLANK

Name: L1LIKE
Label: Q11. LIKE THE CURRICULUM
Number: 55
Type: Numeric
Width: 1
Decimals: 0
Location: 93

Question

Do you like the curriculum?

Frequency	Code	Description
2105	1	Yes
146	2	No
0	8	Don't know
74	9	Not ascertained
103	BLANK	Missing

Missing Data Codes: 8,9,BLANK

Name: L5USECUR
Label: Q12. USE OF CURRICULUM
Number: 56
Type: Numeric
Width: 1
Decimals: 0
Location: 94

Question
How much do you use the curriculum each day?

Frequency	Code	Description
1683	1	A great deal
390	2	Quite a bit
175	3	Fairly much
20	4	Not very much
0	5	Not at all
0	8	Don't know
57	9	Not ascertained
103	BLANK	Missing

Missing Data Codes: 8,9,BLANK

Name: L1EASY
Label: Q13A. CURRICULUM EASY TO USE AND ADAPT
Number: 57
Type: Numeric
Width: 1
Decimals: 0
Location: 95

Question
Does the curriculum include the following components? Is it easy to use and adapt?

Frequency	Code	Description
2154	1	Yes
116	2	No
0	8	Don't know
55	9	Not ascertained
103	BLANK	Missing

Missing Data Codes: 8,9,BLANK

Name: L1DOMAN
Label: Q13B. MULTIPLE DOMAINS OF LEARNING
Number: 58
Type: Numeric
Width: 1
Decimals: 0
Location: 96

Question
Does the curriculum include the following components? Does it address different areas of learning (e.g., cognitive, social, emotional, motor skills, etc.)?

Frequency	Code	Description
2239	1	Yes
31	2	No
55	9	Not ascertained
103	BLANK	Missing

Missing Data Codes: 9,BLANK

Name: L1PRTNR
Label: Q13C. INVOLVES PARENTS AS PARTNERS
Number: 59
Type: Numeric
Width: 1
Decimals: 0
Location: 97

Question
Does the curriculum include the following components? Does it involve parents as partners in child(ren)’s learning?

Frequency	Code	Description
2115	1	Yes
155	2	No
0	8	Don't know

55	9	Not ascertained
103	BLANK	Missing

Missing Data Codes: 8,9,BLANK

Name: L1ROOM
Label: Q13D. ROOM FOR TEACHER CREATIVITY
Number: 60
Type: Numeric
Width: 1
Decimals: 0
Location: 98

Question
Does the curriculum include the following components? Does it provide room for teacher creativity?

Frequency	Code	Description
2150	1	Yes
120	2	No
0	8	Don't know
55	9	Not ascertained
103	BLANK	Missing

Missing Data Codes: 8,9,BLANK

Name: L1ADEQ
Label: Q13E. HAS ADEQUATE LEARNING MATERIALS
Number: 61
Type: Numeric
Width: 1
Decimals: 0
Location: 99

Question
Does the curriculum include the following components? Does it have adequate learning materials/resources/examples of activities?

Frequency	Code	Description
2117	1	Yes
150	2	No
0	8	Don't know
58	9	Not ascertained
103	BLANK	Missing

Missing Data Codes: 8,9,BLANK

Name: L1CHASS
Label: Q13F. HAVE CHILD ASSESSMENT TOOL
Number: 62
Type: Numeric
Width: 1
Decimals: 0
Location: 100

Question
Does the curriculum include the following components? Does it have a child assessment tool?

Frequency	Code	Description
2039	1	Yes
231	2	No
0	8	Don't know
55	9	Not ascertained
103	BLANK	Missing

Missing Data Codes: 8,9,BLANK

Name: L1ASSME
Label: Q14. USE OF ASSESSMENT TOOL
Number: 63
Type: Numeric
Width: 1
Decimals: 0
Location: 101

Question
How much do you make use of this assessment tool in planning for each child?

Frequency	Code	Description
1336	1	A great deal
420	2	Quite a bit
178	3	Fairly much
52	4	Not very much
30	5	Not at all
0	8	Don't know
23	9	Not ascertained
389	BLANK	Missing

Missing Data Codes: 8,9,BLANK

Name: L1DECIS
Label: Q15. INSTRUCTIONAL DECISIONS
Number: 64
Type: Numeric
Width: 2
Decimals: 0
Location: 102-103

Question
Who makes most of the decisions about the day-to-day instructional plans for children, such as the calendar or sequence of activities?

Frequency	Code	Description
274	1	Program administrators other than center directors
413	2	Individual center directors and staff
1677	3	Individual teachers
16	4	Someone else
0	98	Don't know
48	99	Not ascertained

Missing Data Codes: 98,99

Name: L1DAILY
Label: Q16. HAVE A DAILY ROUTINE
Number: 65
Type: Numeric
Width: 1
Decimals: 0
Location: 104

Question
Do you have a daily routine that you usually follow (In other words, do you usually feed children or have them play or nap at certain times)?

Frequency	Code	Description
2385	1	Yes
22	2	No
21	9	Not ascertained

Missing Data Code: 9

Name: L5VISAN
Label: Q17. VISITED ANOTHER CLASS SETTING
Number: 66

Type: Numeric
Width: 1
Decimals: 0
Location: 105

Question
Have you visited another class setting or spoken to other teachers to learn new ideas about helping children grow and learn?

Frequency	Code	Description
2328	1	Yes
79	2	No
21	9	Not ascertained

Missing Data Code: 9

Name: L1MENTR
Label: Q18. MENTOR
Number: 67
Type: Numeric
Width: 1
Decimals: 0
Location: 106

Question
Some people who care for children have another adult — sometimes called a mentor — who observes them on a regular basis and provides feedback, guidance, and training to help improve their skills in caring for children. Since September, has someone mentored you?

Frequency	Code	Description
1505	1	Yes
859	2	No
0	8	Don't know
64	9	Not ascertained

Missing Data Codes: 8,9

Name: L1OFTEN
Label: Q19. HOW OFTEN MENTOR COMES TO CLASS
Number: 68
Type: Numeric
Width: 1
Decimals: 0
Location: 107

Question
How often does your mentor come to your classroom?

Frequency	Code	Description
422	1	At least once a week
170	2	Once every two weeks
488	3	Once a month
287	4	Less than once a month
105	5	For a concentrated period (such as an entire month), at least once a year
33	9	Not ascertained
923	BLANK	Missing

Missing Data Codes: 9,BLANK

Name: L5TTMH
Label: Q20A. TURN TO FOR MENTAL HEALTH CONCERNS
Number: 69
Type: Numeric
Width: 1
Decimals: 0
Location: 108

Question
Do you have someone you can turn to who can help you if you have concerns about children’s mental health?

Frequency	Code	Description
2317	1	Yes
77	2	No
0	8	Don't know
34	9	Not ascertained

Missing Data Codes: 8,9

Name: L5TTNUTR
Label: Q20B. TURN TO FOR NUTRITION CONCERNS
Number: 70
Type: Numeric
Width: 1
Decimals: 0
Location: 109

Question
Do you have someone you can turn to who can help you if you have concerns about children’s nutrition?

Frequency	Code	Description
2284	1	Yes
109	2	No
0	8	Don't know
35	9	Not ascertained

Missing Data Codes: 8,9

Name: L5TTBEH
Label: Q20C. TURN TO FOR BEHAVIOR PROBLEMS CONCERNS
Number: 71
Type: Numeric
Width: 1
Decimals: 0
Location: 110

Question
Do you have someone you can turn to who can help you if you have concerns about children's behavior?

Frequency	Code	Description
2293	1	Yes
100	2	No
0	8	Don't know
35	9	Not ascertained

Missing Data Codes: 8,9

Name: L5TTDEV
Label: Q20D. TURN TO FOR DEVELOPMENT CONCERNS
Number: 72
Type: Numeric
Width: 1
Decimals: 0
Location: 111

Question
Do you have someone you can turn to who can help you if you have concerns about children's development?

Frequency	Code	Description
2284	1	Yes
108	2	No
0	8	Don't know
36	9	Not ascertained

Missing Data Codes: 8,9

Name: L5TTGH
Label: Q20E TURN TO FOR GENERAL HEALTH PROBLEMS
Number: 73
Type: Numeric
Width: 1
Decimals: 0
Location: 112

Question
Do you have someone you can turn to who can help you if you have concerns about children's general health?

Frequency	Code	Description
2279	1	Yes
113	2	No
1	8	Don't know
35	9	Not ascertained

Missing Data Codes: 8,9

Name: L1ABSNT
Label: Q21. HOW MANY CHILDREN ARE ABSENT
Number: 74
Type: Numeric
Width: 1
Decimals: 0
Location: 113

Question
On an average day, how many children are absent from your class?

Frequency	Code	Description
246	1	None
1755	2	One or two
383	3	Three or four
16	4	Five or six
6	5	Seven or more
2	6	Not applicable
0	8	Don't know
20	9	Not ascertained

Missing Data Codes: 6,8,9

Name: L1CONSI
Label: Q22. NUMBER OF CHILDREN CONSISTENTLY ABSENT
Number: 75
Type: Numeric
Width: 1
Decimals: 0
Location: 114

Question
About how many children are consistently absent from your class?

Frequency	Code	Description
753	1	None
1490	2	One or two
151	3	Three or four
13	4	Five or more
2	6	Not applicable
2	8	Don't know
17	9	Not ascertained

Missing Data Codes: 6,8,9

Name: L1BEHAV
Label: Q23. CHILDREN'S BEHAVIOR
Number: 76
Type: Numeric
Width: 1
Decimals: 0
Location: 115

Question
At this point in the year, how would you rate the behavior of the children?

Frequency	Code	Description
15	1	The group misbehaves very frequently and is almost always difficult to handle
151	2	The group misbehaves frequently and is often difficult to handle
1097	3	The group misbehaves occasionally
927	4	The group behaves well
208	5	The group behaves exceptionally well
1	6	Not applicable
29	9	Not ascertained

Missing Data Codes: 6,9

Name: L5NOTES
Label: Q24A. KEEP NOTES ABOUT BEHAVIOR/PROGRESS
Number: 77
Type: Numeric
Width: 1
Decimals: 0
Location: 116

Question
Do you keep track of how child(ren) learn and grow by keeping notes about behavior or progress?

Frequency	Code	Description
2303	1	Yes
109	2	No
16	9	Not ascertained

Missing Data Code: 9

Name: L5SAMPL
Label: Q24B. COLLECT SAMPLES OF THEIR WORK
Number: 78
Type: Numeric
Width: 1
Decimals: 0
Location: 117

Question
Do you keep track of how child(ren) learn and grow by collecting samples of their work?

Frequency	Code	Description
2305	1	Yes
107	2	No
16	9	Not ascertained

Missing Data Code: 9

Name: L5PHOTO
Label: Q24C. COLLECTING PHOTOS
Number: 79
Type: Numeric
Width: 1
Decimals: 0
Location: 118

Question
Do you keep track of how child(ren) learn and grow by collecting photos?

Frequency	Code	Description
1861	1	Yes
548	2	No
19	9	Not ascertained

Missing Data Code: 9

Name: L5CHART
Label: Q24D. CHART BEHAVIOR/SKILLS
Number: 80
Type: Numeric
Width: 1
Decimals: 0
Location: 119

Question
Do you keep track of how child(ren) learn and grow by charting behavior or skills with stars or stickers?

Frequency	Code	Description
876	1	Yes
1536	2	No
16	9	Not ascertained

Missing Data Code: 9

Name: L5OTHTR
Label: Q24E. OTHER MEANS TO TRACK
Number: 81
Type: Numeric
Width: 1
Decimals: 0
Location: 120

Question
Do you keep track of how child(ren) learn and grow by some other means?

Frequency	Code	Description
501	1	Yes
1911	2	No
16	9	Not ascertained

Missing Data Code: 9

Name: L1DVLAS
Label: Q25. NUMBER OF CHILDREN RECEIVING DEVELOPMENTAL ASSESSMENT
Number: 82
Type: Numeric
Width: 1
Decimals: 0
Location: 121

Question
How many child(ren) in the class receive developmental assessments?

Frequency	Code	Description
1869	1	All of them
307	2	Some of them
181	3	None of them
71	9	Not ascertained

Missing Data Code: 9

Name: L5DEVASS
Label: Q26. HOW OFTEN IS DEVELOPMENT ASSESSED
Number: 83
Type: Numeric
Width: 1
Decimals: 0
Location: 122

Question
Over the course of the program year, how often is each child’s development assessed?

Frequency	Code	Description
146	1	Once
386	2	Twice
1629	3	Three or more times
0	8	Don't know
86	9	Not ascertained
181	BLANK	Missing

Missing Data Codes: 8,9,BLANK

Name: L1INUSE
Label: Q27. HOW IS ASSESSMENT INFORMATION USED IN CLASS

Number: 84
Type: Numeric
Width: 1
Decimals: 0
Location: 123

Question
How is the information from your assessment of each child's skill or progress used in the classroom?

Frequency	Code	Description
78	1	Not used for any planning purposes, just to record the information
137	2	Used in choosing small groups of children according to skill level for specific learning activities (for example, story reading groups, math activities groups)
427	3	Used in selecting the appropriate level for all instructional activities or in overall curriculum planning
1508	4	Used both in choosing small groups and in overall curriculum planning
4	6	Not applicable
4	8	Don't know
89	9	Not ascertained
181	BLANK	Missing

Missing Data Codes: 6,8,9,BLANK

Name: L1DOCU
Label: Q28A. SPECIAL NEEDS CONCERN - WRITE CONCERNS ON SPECIAL FORM
Number: 85
Type: Numeric
Width: 2
Decimals: 0
Location: 124-125

Question
What do you do when you suspect a child might have a special need? Write your concerns on a special report form.

Frequency	Code	Description
640	0	Not circled
1744	1	Write concerns on a special report form
44	99	Not ascertained

Missing Data Code: 99

Name: L1NOTFY
Label: Q28B. SPECIAL NEEDS CONCERN - TELL YOUR PROGRAM DIRECTOR
Number: 86
Type: Numeric

Width: 2
Decimals: 0
Location: 126-127

Question
What do you do when you suspect a child might have a special need? Tell your Program Director/Disabilities Coordinator/Education Coordinator.

Frequency	Code	Description
344	0	Not circled
2040	2	Notify your program director
44	99	Not ascertained

Missing Data Code: 99

Name: L1VISIT
Label: Q28C. SPECIAL NEEDS CONCERN - LOCAL SPECIALIST TO OBSERVE
Number: 87
Type: Numeric
Width: 2
Decimals: 0
Location: 128-129

Question
What do you do when you suspect a child might have a special need? Ask a local specialist to observe and evaluate.

Frequency	Code	Description
1075	0	Not circled
1309	3	Local specialist to observe and evaluate
44	99	Not ascertained

Missing Data Code: 99

Name: L1CONF
Label: SPECIAL NEEDS CONCERN - TALK WITH THE PARENTS
Number: 88
Type: Numeric
Width: 2
Decimals: 0
Location: 130-131

Question
What do you do when you suspect a child might have a special need? Talk with parents to share the information and concerns.

Frequency	Code	Description
325	0	Not circled
2059	4	Conference with parents to share information
44	99	Not ascertained

Missing Data Code: 99

Name: L1IEP
Label: Q28E. SPECIAL NEEDS CONCERN - DEVELOP AN IEP OR SIMILAR PLAN
Number: 89
Type: Numeric
Width: 2
Decimals: 0
Location: 132-133

Question
What do you do when you suspect a child might have a special need? Participate in developing an Individualized Educational Plan (IEP) or similar type plan.

Frequency	Code	Description
690	0	Not circled
1694	5	Develop an IEP
44	99	Not ascertained

Missing Data Code: 99

Name: L1MONTR
Label: Q28F. SPECIAL NEEDS CONCERN - MONITOR PROGRESS VIA THE IEP
Number: 90
Type: Numeric
Width: 2
Decimals: 0
Location: 134-135

Question
What do you do when you suspect a child might have a special need? Monitor and record the child's progress and activities according to the IEP.

Frequency	Code	Description
710	0	Not circled
1674	6	Monitor and record child's progress according to IEP
44	99	Not ascertained

Missing Data Code: 99

Name: L1OTH1
Label: Q28G. SPECIAL NEEDS CONCERN - OTHER
Number: 91
Type: Numeric
Width: 2
Decimals: 0
Location: 136-137

Question
What do you do when you suspect a child might have a special need? Other.

Frequency	Code	Description
2332	0	Not circled
52	7	Other
44	99	Not ascertained

Missing Data Code: 99

Name: L1METWI
Label: Q29. HOW OFTEN MEET WITH PARENTS OF SPECIAL NEEDS CHILD
Number: 92
Type: Numeric
Width: 1
Decimals: 0
Location: 138

Question
How often do you meet with the parents to discuss the progress or status of a child with special needs?

Frequency	Code	Description
519	1	No children with special needs in class
207	2	Once every 6 months or more
776	3	Once every 2 to 6 months
319	4	Once a month
531	5	More than once a month
0	8	Don't know
76	9	Not ascertained

Missing Data Codes: 8,9

Name: L5TLKPER
Label: Q30A. TALK IN PERSON
Number: 93

Type: Numeric
Width: 1
Decimals: 0
Location: 139

Question
In general, how often and in what way do you usually have contact with the parents of children about their daily activities or behavior? Talk in person.

Frequency	Code	Description
1263	1	Daily
490	2	Weekly
358	3	Monthly
216	4	Less than monthly
5	5	Never
0	8	Don't know
96	9	Not ascertained

Missing Data Codes: 8,9

Name: L5TELPAR
Label: Q30B. TELEPHONE CALLS TO PARENTS
Number: 94
Type: Numeric
Width: 1
Decimals: 0
Location: 140

Question
In general, how often and in what way do you usually have contact with the parents of children about their daily activities or behavior? Telephone calls to parents.

Frequency	Code	Description
179	1	Daily
522	2	Weekly
547	3	Monthly
705	4	Less than monthly
181	5	Never
0	8	Don't know
294	9	Not ascertained

Missing Data Codes: 8,9

Name: L5WRITP
Label: Q30C. WRITTEN NOTES TO PARENTS

Number: 95
Type: Numeric
Width: 1
Decimals: 0
Location: 141

Question
In general, how often and in what way do you usually have contact with the parents of children about their daily activities or behavior? Written notes to parents.

Frequency	Code	Description
257	1	Daily
708	2	Weekly
600	3	Monthly
402	4	Less than monthly
218	5	Never
0	8	Don't know
243	9	Not ascertained

Missing Data Codes: 8,9

Name: L5SCHMT
Label: Q30D. SCHEDULED MEETINGS
Number: 96
Type: Numeric
Width: 1
Decimals: 0
Location: 142

Question
How often and in what way do you usually have contact with the parents of children about their daily activities or behavior? Scheduled meetings or conferences.

Frequency	Code	Description
39	1	Daily
62	2	Weekly
862	3	Monthly
1142	4	Less than monthly
59	5	Never
0	8	Don't know
264	9	Not ascertained

Missing Data Codes: 8,9

Name: L5HOMVIS
Label: Q30E. CONDUCT HOME VISITS
Number: 97
Type: Numeric
Width: 1
Decimals: 0
Location: 143

Question
How often and in what way do you usually have contact with the parents of children about their daily activities or behavior? Conduct home visits.

Frequency	Code	Description
30	1	Daily
38	2	Weekly
398	3	Monthly
1311	4	Less than monthly
329	5	Never
0	8	Don't know
322	9	Not ascertained

Missing Data Codes: 8,9

Name: L5SNDHOM
Label: Q30F. SEND HOME CHILD(REN)'S WORK
Number: 98
Type: Numeric
Width: 1
Decimals: 0
Location: 144

Question
How often and in what way do you usually have contact with the parents of children about their daily activities or behavior? Send home child(ren)’s work.

Frequency	Code	Description
806	1	Daily
1231	2	Weekly
181	3	Monthly
44	4	Less than monthly
33	5	Never
0	8	Don't know
133	9	Not ascertained

Missing Data Codes: 8,9

Name: L5GOKND
Label: Q31. ANY CHILD GOING TO KINDERGARTEN IN FALL
Number: 99
Type: Numeric
Width: 1
Decimals: 0
Location: 145

Question
Do you have any children in your care that will be going to kindergarten in the fall?

Frequency	Code	Description
2037	1	Yes
364	2	No
0	8	Don't know
27	9	Not ascertained

Missing Data Codes: 8,9

Name: L3PHONE
Label: Q32A. PROVIDE INFORMATION ON KINDERGARTEN PROGRAMS
Number: 100
Type: Numeric
Width: 1
Decimals: 0
Location: 146

Question
Sometimes special efforts are made to make the transition to kindergarten less difficult for children. Do you do any of the following activities? I or someone at the program provide: Information about the kindergarten program to parents.

Frequency	Code	Description
1899	1	Yes
117	2	No
0	8	Don't know
21	9	Not ascertained
391	BLANK	Missing

Missing Data Codes: 8,9,BLANK

Name: L3KGART
Label: Q32B. CHILD SPENDS TIME IN KINDERGARTEN CLASS
Number: 101

Type: Numeric
Width: 1
Decimals: 0
Location: 147

Question
Sometimes special efforts are made to make the transition to kindergarten less difficult for children. Do you do any of the following activities? I or someone at the program provide: Arrange for children some time in a kindergarten classroom.

Frequency	Code	Description
1465	1	Yes
551	2	No
0	8	Don't know
21	9	Not ascertained
391	BLANK	Missing

Missing Data Codes: 8,9,BLANK

Name: L3VISIT
Label: Q32C. VISIT KINDERGARTEN PRIOR TO SCHOOL YEAR
Number: 102
Type: Numeric
Width: 1
Decimals: 0
Location: 148

Question
Sometimes special efforts are made to make the transition to kindergarten less difficult for children. Do you do any of the following activities? I or someone at the program provide: Arrange visits kindergarten prior to the start of the school year.

Frequency	Code	Description
1527	1	Yes
488	2	No
0	8	Don't know
22	9	Not ascertained
391	BLANK	Missing

Missing Data Codes: 8,9,BLANK

Name: L3TRANS
Label: Q32D. OTHER TRANSITION ACTIVITIES
Number: 103
Type: Numeric

Width: 1
Decimals: 0
Location: 149

Question
Sometimes special efforts are made to make the transition to kindergarten less difficult for children. Do you do any of the following activities? I or someone at the program provide: Other transition activities.

Frequency	Code	Description
1137	1	Yes
878	2	No
0	8	Don't know
22	9	Not ascertained
391	BLANK	Missing

Missing Data Codes: 8,9,BLANK

Name: L3NOACT
Label: Q32E. NO ACTIVITIES
Number: 104
Type: Numeric
Width: 1
Decimals: 0
Location: 150

Question
Sometimes special efforts are made to make the transition to kindergarten less difficult for children. Do you do any of the following activities? I or someone at the program provide: No activities.

Frequency	Code	Description
15	1	Yes
2001	2	No
0	8	Don't know
21	9	Not ascertained
391	BLANK	Missing

Missing Data Codes: 8,9,BLANK

VARIABLE NUMBERS 105-112 PROVIDE THE RESPONDENT'S VIEW ON CHILDREN'S PREPARATION FOR SCHOOL.

Name: L3FORMAL
Label: Q33A. CHILDREN DO BETTER WITH FORMAL INSTRUCTION
Number: 105

Type: Numeric
Width: 1
Decimals: 0
Location: 151

Question
To what extent do you agree with each of the following statements on children's preparation for school? Children who begin formal reading and math instruction in preschool will do better in elementary school.

Frequency	Code	Description
89	1	Strongly disagree
226	2	Disagree
309	3	Neither agree nor disagree
774	4	Agree
991	5	Strongly agree
0	8	Don't know
39	9	Not ascertained

Missing Data Codes: 8,9

Name: L3ALPHA
Label: Q33B. CHILDREN SHOULD KNOW ALPHABET
Number: 106
Type: Numeric
Width: 1
Decimals: 0
Location: 152

Question
To what extent do you agree with each of the following statements on children's preparation for school? Parents should make their children know the alphabet before they start kindergarten.

Frequency	Code	Description
137	1	Strongly disagree
501	2	Disagree
650	3	Neither agree nor disagree
654	4	Agree
431	5	Strongly agree
0	8	Don't know
55	9	Not ascertained

Missing Data Codes: 8,9

Name: L3READ
Label: Q33C. CHILD SHOULD LEARN TO READ IN KINDERGARTEN

Number: 107
Type: Numeric
Width: 1
Decimals: 0
Location: 153

Question
To what extent do you agree with each of the following statements on children's preparation for school? Most children should learn to read in kindergarten.

Frequency	Code	Description
75	1	Strongly disagree
344	2	Disagree
659	3	Neither agree nor disagree
994	4	Agree
319	5	Strongly agree
0	8	Don't know
37	9	Not ascertained

Missing Data Codes: 8,9

Name: L3HELP
Label: Q33D. PARENTS NEED HELP IN LEARNING
Number: 108
Type: Numeric
Width: 1
Decimals: 0
Location: 154

Question
To what extent do you agree with each of the following statements on children's preparation for school? Parents need help in learning how to teach their children how to read.

Frequency	Code	Description
20	1	Strongly disagree
74	2	Disagree
277	3	Neither agree nor disagree
1037	4	Agree
981	5	Strongly agree
0	8	Don't know
39	9	Not ascertained

Missing Data Codes: 8,9

Name: L3TIME
Label: Q33E. TIME FOR CHILD TO DO SCHOOLWORK
Number: 109
Type: Numeric
Width: 1
Decimals: 0
Location: 155

Question
To what extent do you agree with each of the following statements on children's preparation for school? Parents should set aside time every day for their kindergarten children to practice schoolwork.

Frequency	Code	Description
54	1	Strongly disagree
137	2	Disagree
198	3	Neither agree nor disagree
888	4	Agree
1121	5	Strongly agree
0	8	Don't know
30	9	Not ascertained

Missing Data Codes: 8,9

Name: L3WORK
Label: Q33F. HOMEWORK ALMOST EVERY DAY
Number: 110
Type: Numeric
Width: 1
Decimals: 0
Location: 156

Question
To what extent do you agree with each of the following statements on children's preparation for school? Homework should be given to kindergarten children almost everyday.

Frequency	Code	Description
176	1	Strongly disagree
757	2	Disagree
514	3	Neither agree nor disagree
604	4	Agree
333	5	Strongly agree
0	8	Don't know
44	9	Not ascertained

Missing Data Codes: 8,9

Name: L3PLAY
Label: Q33G. READ AND PLAY COUNTING GAMES AT HOME
Number: 111
Type: Numeric
Width: 1
Decimals: 0
Location: 157

Question
To what extent do you agree with each of the following statements on children's preparation for school? Parents should read to their children and play counting games at home regularly.

Frequency	Code	Description
22	1	Strongly disagree
6	2	Disagree
25	3	Neither agree nor disagree
520	4	Agree
1810	5	Strongly agree
0	8	Don't know
45	9	Not ascertained

Missing Data Codes: 8,9

Name: L3PRESCH
Label: Q33H. ATTENDING PRESCHOOL IMPORTANT
Number: 112
Type: Numeric
Width: 1
Decimals: 0
Location: 158

Question
To what extent do you agree with each of the following statements on children's preparation for school? Attending preschool for example, nursery, pre-kindergarten, or Head Start is very important for success in kindergarten.

Frequency	Code	Description
33	1	Strongly disagree
32	2	Disagree
88	3	Neither agree nor disagree
539	4	Agree
1716	5	Strongly agree
0	8	Don't know
20	9	Not ascertained

Missing Data Codes: 8,9

VARIABLE NUMBERS 113-127 PROVIDE THE RESPONDENT'S PERSONAL BELIEFS ABOUT GOOD TEACHING IN PRESCHOOL PROGRAMS.

Name: L1IDIFF
Label: Q34A. RESPOND TO INDIVIDUAL DIFFERENCES
Number: 113
Type: Numeric
Width: 1
Decimals: 0
Location: 159

Question
Indicate to what extent each statement agrees or disagrees with your personal beliefs about good teaching practice in preschool programs: Activities in preschool classrooms should respond to individual differences in development.

Frequency	Code	Description
14	1	Strongly disagree
14	2	Disagree
60	3	Neither agree nor disagree
891	4	Agree
1402	5	Strongly agree
0	8	Don't know
47	9	Not ascertained

Missing Data Codes: 8,9

Name: L1SEPSU
Label: Q34B.EACH CURRICULUM AREA TAUGHT AS SEPARATE SUBJECT
Number: 114
Type: Numeric
Width: 1
Decimals: 0
Location: 160

Question
Indicate to what extent each statement agrees or disagrees with your personal beliefs about good teaching practice in preschool programs: Each curriculum area should be taught as a separate subject at separate times.

Frequency	Code	Description
373	1	Strongly disagree
944	2	Disagree
452	3	Neither agree nor disagree

433	4	Agree
166	5	Strongly agree
0	8	Don't know
60	9	Not ascertained

Missing Data Codes: 8,9

Name: L1OWNAC
Label: Q34C. 3- AND 4-YEAR OLDS CHOOSE OWN ACTIVITIES
Number: 115
Type: Numeric
Width: 1
Decimals: 0
Location: 161

Question
Indicate to what extent each statement agrees or disagrees with your personal beliefs about good teaching practice in preschool programs: Three-and four-year old children should choose many of their own activities that the teacher or provider has prepared such as writing, science, etc.

Frequency	Code	Description
27	1	Strongly disagree
111	2	Disagree
201	3	Neither agree nor disagree
1169	4	Agree
876	5	Strongly agree
0	8	Don't know
44	9	Not ascertained

Missing Data Codes: 8,9

Name: L1CUT
Label: Q34D. CHILD ALLOWED TO CUT OWN SHAPES
Number: 116
Type: Numeric
Width: 1
Decimals: 0
Location: 162

Question
Indicate to what extent each statement agrees or disagrees with your personal beliefs about good teaching practice in preschool programs: Children should be allowed to cut their own shapes, perform their own steps in an experiment, and plan their own creative drama, art and writing activities.

Frequency	Code	Description

24	1	Strongly disagree
88	2	Disagree
185	3	Neither agree nor disagree
929	4	Agree
1169	5	Strongly agree
0	8	Don't know
33	9	Not ascertained

Missing Data Codes: 8,9

Name: L1SILNT
Label: Q34E. CHILDREN SHOULD WORK SILENTLY/ ALONE
Number: 117
Type: Numeric
Width: 1
Decimals: 0
Location: 163

Question
Indicate to what extent each statement agrees or disagrees with your personal beliefs about good teaching practice in preschool programs: Students should work silently and alone on seatwork.

Frequency	Code	Description
886	1	Strongly disagree
916	2	Disagree
340	3	Neither agree nor disagree
153	4	Agree
62	5	Strongly agree
0	8	Don't know
71	9	Not ascertained

Missing Data Codes: 8,9

Name: L1EXPLR
Label: Q34F. LEARN BY TOUCHING & USING OBJECTS
Number: 118
Type: Numeric
Width: 1
Decimals: 0
Location: 164

Question
Indicate to what extent each statement agrees or disagrees with your personal beliefs about good teaching practice in preschool programs: Children in preschool classrooms should learn by touching and using objects.

Frequency	Code	Description
38	1	Strongly disagree
6	2	Disagree
31	3	Neither agree nor disagree
614	4	Agree
1714	5	Strongly agree
0	8	Don't know
25	9	Not ascertained

Missing Data Codes: 8,9

Name: L1TREAT
Label: Q34G TREATS FOR APPROPRIATE BEHAVIOR
Number: 119
Type: Numeric
Width: 1
Decimals: 0
Location: 165

Question

Indicate to what extent each statement agrees or disagrees with your personal beliefs about good teaching practice in preschool programs: Treats, stickers, or stars should be used to encourage appropriate behavior among three- and four-year old children.

Frequency	Code	Description
253	1	Strongly disagree
362	2	Disagree
669	3	Neither agree nor disagree
737	4	Agree
371	5	Strongly agree
0	8	Don't know
36	9	Not ascertained

Missing Data Codes: 8,9

Name: L1PUNIS
Label: Q34H. APPROPRIATE BEHAVIOR ENCOURAGED WITH PUNISHMENT/REPRIMAND
Number: 120
Type: Numeric
Width: 1
Decimals: 0
Location: 166

Question

Indicate to what extent each statement agrees or disagrees with your personal beliefs about good teaching practice in preschool programs: Appropriate behavior among three- and four- year old children should be encouraged using punishments or reprimands.

Frequency	Code	Description
938	1	Strongly disagree
764	2	Disagree
398	3	Neither agree nor disagree
199	4	Agree
71	5	Strongly agree
0	8	Don't know
58	9	Not ascertained

Missing Data Codes: 8,9

Name: L1RULES
Label: Q34I. CHILD INVOLVED IN RULES FOR CLASS
Number: 121
Type: Numeric
Width: 1
Decimals: 0
Location: 167

Question
Indicate to what extent each statement agrees or disagrees with your personal beliefs about good teaching practice in preschool programs: Children should be involved in establishing rules for the classroom.

Frequency	Code	Description
29	1	Strongly disagree
73	2	Disagree
92	3	Neither agree nor disagree
1028	4	Agree
1173	5	Strongly agree
0	8	Don't know
33	9	Not ascertained

Missing Data Codes: 8,9

Name: L1ALPHA
Label: Q34J. CHILDREN SHOULD BE TAUGHT ALPHABET
Number: 122
Type: Numeric
Width: 1
Decimals: 0

Location: 168

Question
Indicate to what extent each statement agrees or disagrees with your personal beliefs about good teaching practice in preschool programs: Three- and four-year old children should be taught to read the letters of the alphabet.

Frequency	Code	Description
66	1	Strongly disagree
259	2	Disagree
533	3	Neither agree nor disagree
1067	4	Agree
447	5	Strongly agree
0	8	Don't know
56	9	Not ascertained

Missing Data Codes: 8,9

Name: L1COLOR
Label: Q34K. CHILDREN LEARN TO COLOR WITHIN LINES
Number: 123
Type: Numeric
Width: 1
Decimals: 0
Location: 169

Question
Indicate to what extent each statement agrees or disagrees with your personal beliefs about good teaching practice in preschool programs: Children should learn to color within the lines.

Frequency	Code	Description
396	1	Strongly disagree
736	2	Disagree
684	3	Neither agree nor disagree
407	4	Agree
142	5	Strongly agree
0	8	Don't know
63	9	Not ascertained

Missing Data Codes: 8,9

Name: L1FORM
Label: Q34L. CHILD LEARN TO FORM LETTERS
Number: 124
Type: Numeric
Width: 1

Decimals: 0
Location: 170

Question
Indicate to what extent each statement agrees or disagrees with your personal beliefs about good teaching practice in preschool programs: Children in preschool classrooms should learn to form letters correctly on a printed page.

Frequency	Code	Description
308	1	Strongly disagree
851	2	Disagree
607	3	Neither agree nor disagree
497	4	Agree
117	5	Strongly agree
0	8	Don't know
48	9	Not ascertained

Missing Data Codes: 8,9

Name: L1DICT
Label: Q34M. CHILDREN SHOULD TELL STORIES
Number: 125
Type: Numeric
Width: 1
Decimals: 0
Location: 171

Question
Indicate to what extent each statement agrees or disagrees with your personal beliefs about good teaching practice in preschool programs: Children should dictate or tell stories to a teacher who writes the stories down for the children.

Frequency	Code	Description
20	1	Strongly disagree
94	2	Disagree
211	3	Neither agree nor disagree
1056	4	Agree
1005	5	Strongly agree
0	8	Don't know
42	9	Not ascertained

Missing Data Codes: 8,9

Name: L1SOUND
Label: Q34N. KNOW LETTER SOUNDS BEFORE READ
Number: 126

Type: Numeric
Width: 1
Decimals: 0
Location: 172

Question
Indicate to what extent each statement agrees or disagrees with your personal beliefs about good teaching practice in preschool programs: Children should know their letter sounds before they learn to read.

Frequency	Code	Description
49	1	Strongly disagree
208	2	Disagree
415	3	Neither agree nor disagree
982	4	Agree
729	5	Strongly agree
0	8	Don't know
45	9	Not ascertained

Missing Data Codes: 8,9

Name: L1LETER
Label: Q34O. FORM LETTERS CORRECTLY BEFORE CREATING A STORY
Number: 127
Type: Numeric
Width: 1
Decimals: 0
Location: 173

Question
Indicate to what extent each statement agrees or disagrees with your personal beliefs about good teaching practice in preschool programs: Children should form letters correctly before they are allowed to create a story.

Frequency	Code	Description
881	1	Strongly disagree
1042	2	Disagree
300	3	Neither agree nor disagree
120	4	Agree
58	5	Strongly agree
0	8	Don't know
27	9	Not ascertained

Missing Data Codes: 8,9

Name: L1ENJOY
Label: Q35A. I ENJOY MY PRESENT TEACHING JOB

Number: 128
Type: Numeric
Width: 1
Decimals: 0
Location: 174

Question
Please tell me the extent to which you agree with each of the following statements. I really enjoy my present teaching job.

Frequency	Code	Description
18	1	Strongly disagree
8	2	Disagree
65	3	Neither agree nor disagree
654	4	Agree
1667	5	Strongly agree
0	8	Don't know
16	9	Not ascertained

Missing Data Codes: 8,9

Name: L1DIFF
Label: Q35B. MAKE A DIFFERENCE TO CHILDREN
Number: 129
Type: Numeric
Width: 1
Decimals: 0
Location: 175

Question
Please tell me the extent to which you agree with each of the following statements. I am certain I am making a difference in the lives of the children I teach.

Frequency	Code	Description
12	1	Strongly disagree
2	2	Disagree
18	3	Neither agree nor disagree
542	4	Agree
1840	5	Strongly agree
0	8	Don't know
14	9	Not ascertained

Missing Data Codes: 8,9

Name: L1OVER
Label: Q35C. START OVER, CHOOSE TEACHING
Number: 130
Type: Numeric
Width: 1
Decimals: 0
Location: 176

Question
Please tell me the extent to which you agree with each of the following statements. If I could start over, I would choose teaching again as my career.

Frequency	Code	Description
30	1	Strongly disagree
20	2	Disagree
138	3	Neither agree nor disagree
541	4	Agree
1680	5	Strongly agree
0	8	Don't know
19	9	Not ascertained

Missing Data Codes: 8,9

Name: L1CONTN
Label: Q36. CONTINUE WORKING HERE FOR NEXT YEAR
Number: 131
Type: Numeric
Width: 1
Decimals: 0
Location: 177

Question
How likely are you to continue working here through the next year?

Frequency	Code	Description
2095	1	Very likely
235	2	Somewhat likely
32	3	Somewhat unlikely
47	4	Very unlikely
1	8	Don't know
18	9	Not ascertained

Missing Data Codes: 8,9

Name: L1TEACH
Label: Q37. TOTAL YEARS/MONTHS TEACHING
Number: 132
Type: Numeric
Width: 2
Decimals: 0
Location: 178-179

Question
In total, how many months or years have you been teaching (including all grades and preschool)?

Frequency	Code	Description
2372	1-46	Years
0	98	Don't know
56	99	Not ascertained

Missing Data Codes: 98,99

Valid: 2372
Minimum: 1.00
Maximum: 46.00
Mean: 12.97
Standard Deviation: 8.84

Name: L5UNIT
Label: UNIT CODE FOR L1TEACH
Number: 133
Type: Numeric
Width: 1
Decimals: 0
Location: 180

Frequency	Code	Description
98	1	Months
2259	2	Years
0	8	Don't know
71	9	Not ascertained

Missing Data Codes: 8,9

Name: L3HS
Label: Q38A. NUMBER OF YEARS TEACHING HEAD START
Number: 134
Type: Numeric

Width: 2
Decimals: 0
Location: 181-182

Question
How many years have you been teaching in the following preschool and child care settings (as either lead or assistant teacher)? Head Start.

Frequency	Code	Description
387	0	None
1982	1-38	Years
7	96	Less than one year
0	98	Don't know
52	99	Not ascertained

Missing Data Codes: 98,99

Valid: 2376
Minimum: 0.00
Maximum: 96.00
Mean: 8.40
Standard Deviation: 9.30

Name: L3CB
Label: Q38B. NUMBER OF YEARS TEACHING CENTER BASED PROGRAMS
Number: 135
Type: Numeric
Width: 2
Decimals: 0
Location: 183-184

Question
How many years have you been teaching in the following preschool and child care settings (as either lead or assistant teacher)? Center-based programs other than Head Start.

Frequency	Code	Description
892	1-30	Years
1478	0	None
7	96	Less than one year
0	98	Don't know
51	99	Not ascertained

Missing Data Codes: 98,99

Valid: 2377
Minimum: 0.00

Maximum: 96.00
Mean: 2.51
Standard Deviation: 6.69

Name: L3OTH
Label: Q38C. NUMBER OF YEARS TEACHING NON-CENTER BASED CHILD CARE PROGRAMS
Number: 136
Type: Numeric
Width: 2
Decimals: 0
Location: 185-186

Question
How many years have you been teaching in the following preschool and child care settings (as either lead or assistant teacher)? Other child care programs.

Frequency	Code	Description
1899	0	None
476	1-32	Years
0	96	Less than one year
0	98	Don't know
53	99	Not ascertained

Missing Data Codes: 98,99

Valid: 2375
Minimum: 0.00
Maximum: 32.00
Mean: 1.04
Standard Deviation: 3.21

Name: L1GRADE
Label: Q39. HIGHEST GRADE OF SCHOOL COMPLETED
Number: 137
Type: Numeric
Width: 2
Decimals: 0
Location: 187-188

Question
What is the highest grade or year of school that you completed?

Frequency	Code	Description
1	1	Up to 8th grade

14	2	9th-11th grade
4	3	12th grade but no diploma
96	4	High school diploma
10	5	High school equivalent
19	6	Voc/tech program after high school but no voc/tech diploma
19	7	Voc/tech diploma after high school
540	8	Some college but no degree
764	9	Associate's degree
588	10	Bachelor's degree
150	11	Graduate or professional school but no degree
161	12	Master's degree (MA, MS)
2	13	Doctorate degree (Ph.D, Ed.D)
5	14	Professional degree after bachelor's degree (e.g., Medicine/MD; Dentistry/DDS; Law/JD/LLB, etc.)
55	99	Not ascertained

Missing Data Code: 99

Valid:	2373
Minimum:	1.00
Maximum:	14.00
Mean:	9.05
Standard Deviation:	1.72

Name: L1CERTI
Label: Q40. HAVE TEACHING CERTIFICATE/ LICENSE
Number: 138
Type: Numeric
Width: 1
Decimals: 0
Location: 189

Question
Do you have a state teaching certificate, teaching license, or teaching credential?

Frequency	Code	Description
1109	1	Yes
517	2	No
99	9	Not ascertained
703	BLANK	Missing

Missing Data Codes: 9,BLANK

Name: L5LICPRK
Label: Q41A. LICENSED TO TEACH PRE-K/YOUNGER

Number: 139
Type: Numeric
Width: 2
Decimals: 0
Location: 190-191

Question
What age group or groups are you licensed to teach? Pre-Kindergarten or younger.

Frequency	Code	Description
103	0	Not circled
921	1	Pre-K or younger
0	97	Refused
0	98	Don't know
85	99	Not ascertained
1319	BLANK	Missing

Missing Data Codes: 97,98,99,BLANK

Name: L5LICELE
Label: Q41B. LICENSED TO TEACH ELEMENTARY SCHOOL
Number: 140
Type: Numeric
Width: 2
Decimals: 0
Location: 192-193

Question
What age group or groups are you licensed to teach? Elementary school.

Frequency	Code	Description
534	0	Not circled
490	2	Elementary school
0	97	Refused
0	98	Don't know
85	99	Not ascertained
1319	BLANK	Missing

Missing Data Codes: 97,98,99,BLANK

Name: L5LICMID
Label: Q41C. LICENSED TO TEACH MIDDLE SCHOOL
Number: 141
Type: Numeric

Width: 2
Decimals: 0
Location: 194-195

Question
What age group or groups are you licensed to teach? Middle school.

Frequency	Code	Description
866	0	Not circled
158	3	Middle
0	97	Refused
0	98	Don't know
85	99	Not ascertained
1319	BLANK	Missing

Missing Data Codes: 97,98,99,BLANK

Name: L5LICHI
Label: Q41D. LICENSED TO TEACH HIGH SCHOOL
Number: 142
Type: Numeric
Width: 2
Decimals: 0
Location: 196-197

Question
What age group or groups are you licensed to teach? High school.

Frequency	Code	Description
952	0	Not circled
72	4	High school
0	97	Refused
0	98	Don't know
85	99	Not ascertained
1319	BLANK	Missing

Missing Data Codes: 97,98,99,BLANK

Name: L5LICOTH
Label: Q41E. LICENSED TO TEACH OTHER
Number: 143
Type: Numeric
Width: 2
Decimals: 0

Location: 198-199

Question
What age group or groups are you licensed to teach? Other.

Frequency	Code	Description
966	0	Not circled
58	5	Other
0	97	Refused
0	98	Don't know
85	99	Not ascertained
1319	BLANK	Missing

Missing Data Codes: 97,98,99,BLANK

Name: L5ECE
Label: Q42. DEGREE IN EARLY CHILDHOOD
Number: 144
Type: Numeric
Width: 1
Decimals: 0
Location: 200

Question
Is your degree in early childhood education, child development, or a related field?

Frequency	Code	Description
1479	1	Yes
128	2	No
0	7	Refused
0	8	Don't know
118	9	Not ascertained
703	BLANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: L1COLGE
Label: Q43. COMPLETED EARLY CHILDHOOD EDUCATION COURSES
Number: 145
Type: Numeric
Width: 1
Decimals: 0
Location: 201

Question
Have you completed any college courses in early childhood education or child development?

Frequency	Code	Description
664	1	Yes
63	2	No
59	9	Not ascertained
1642	BLANK	Missing

Missing Data Codes: 9,BLANK

Name: L1COMPL
Label: Q44. HOW MANY COURSES COMPLETED
Number: 146
Type: Numeric
Width: 2
Decimals: 0
Location: 202-203

Question
Approximately how many courses have you completed?

Frequency	Code	Description
508	1-64	Courses
1	98	Don't know
155	99	Not ascertained
1764	BLANK	Missing

Missing Data Codes: 98,99,BLANK

Valid: 508
Minimum: 1.00
Maximum: 64.00
Mean: 13.55
Standard Deviation: 12.22

Name: L5COMPL2
Label: Q45. NUMBER OF COURSES COMPLETED IN PAST YEAR
Number: 147
Type: Numeric
Width: 2
Decimals: 0
Location: 204-205

Question
How many of those courses, if any, did you complete in the past year?

Frequency	Code	Description
525	0-60	Courses
0	98	Don't know
139	99	Not ascertained
1764	BLANK	Missing

Missing Data Codes: 98,99,BLANK

Valid:	525
Minimum:	0.00
Maximum:	60.00
Mean:	3.19
Standard Deviation:	6.19

Name: L1CDA
Label: Q46. DO YOU HAVE A CDA CREDENTIAL
Number: 148
Type: Numeric
Width: 1
Decimals: 0
Location: 206

Question
Do you have a Child Development Associate (CDA) credential?

Frequency	Code	Description
1284	1	Yes
1018	2	No
126	9	Not ascertained

Missing Data Code: 9

Name: L1JOB
Label: Q47. OTHER CHILD-RELATED LICENSES
Number: 149
Type: Numeric
Width: 1
Decimals: 0
Location: 207

Question

Do you have any child care-related licenses?

Frequency	Code	Description
597	1	Yes
1692	2	No
0	8	Don't know
139	9	Not ascertained

Missing Data Codes: 8,9

Name: L5CDAPR
Label: Q48A. CDA PROGRAM
Number: 150
Type: Numeric
Width: 2
Decimals: 0
Location: 208-209

Question
Are you currently enrolled in any of the following programs in the field of early childhood education, child development, or special education? Child Development Associate (CDA) Program.

Frequency	Code	Description
334	1	Yes
1992	2	No
102	99	Not ascertained

Missing Data Code: 99

Name: L5AADEG
Label: Q48B. ASSOCIATE DEGREE
Number: 151
Type: Numeric
Width: 2
Decimals: 0
Location: 210-211

Question
Are you currently enrolled in any of the following programs in the field of early childhood education, child development, or special education? Associate Degree.

Frequency	Code	Description
614	1	Yes
1712	2	No
102	99	Not ascertained

Missing Data Code: 99

Name: L5BSDEG
Label: Q48C. BACHELOR'S DEGREE
Number: 152
Type: Numeric
Width: 2
Decimals: 0
Location: 212-213

Question
Are you currently enrolled in any of the following programs in the field of early childhood education, child development, or special education? Bachelor’s Degree.

Frequency	Code	Description
261	1	Yes
2065	2	No
102	99	Not ascertained

Missing Data Code: 99

Name: L5GRDEG
Label: Q48D. GRADUATE DEGREE
Number: 153
Type: Numeric
Width: 2
Decimals: 0
Location: 214-215

Question
Are you currently enrolled in any of the following programs in the field of early childhood education, child development, or special education? Graduate Degree(Master’s or Ph.D. or Ed.D).

Frequency	Code	Description
113	1	Yes
2213	2	No
102	99	Not ascertained

Missing Data Code: 99

Name: L5TCHDEG
Label: Q48E. TEACHING CERTIFICATE PROGRAM
Number: 154

Type: Numeric
Width: 2
Decimals: 0
Location: 216-217

Question
Are you currently enrolled in any of the following programs in the field of early childhood education, child development, or special education? Teaching Certificate Program.

Frequency	Code	Description
150	1	Yes
2176	2	No
102	99	Not ascertained

Missing Data Code: 99

Name: L5OTHDG
Label: Q48F. OTHER PROGRAMS
Number: 155
Type: Numeric
Width: 2
Decimals: 0
Location: 218-219

Question
Are you currently enrolled in any of the following programs in the field of early childhood education, child development, or special education? Other.

Frequency	Code	Description
46	1	Yes
2280	2	No
102	99	Not ascertained

Missing Data Code: 99

Name: L5NOTRN
Label: Q49A. NO TRAINING IN CHILD CARE OR EARLY EDUCATION
Number: 156
Type: Numeric
Width: 2
Decimals: 0
Location: 220-221

Question
Have you ever had any of the following child care or early education training or workshops that was not for college

credit? No training.

Frequency	Code	Description
79	0	No training
2320	96	Not circled
29	99	Not ascertained

Missing Data Code: 99

Name: L5WORKSH
Label: Q49B. WORKSHOP AT CHILDCARE CENTER
Number: 157
Type: Numeric
Width: 2
Decimals: 0
Location: 222-223

Question
Have you ever had any of the following child care or early education training or workshops that was not for college credit? Workshops/training at a child care center.

Frequency	Code	Description
1679	1	Workshops/training at a child care center
641	96	Not circled
0	97	Refused
0	98	Don't know
29	99	Not ascertained
79	BLANK	Missing

Missing Data Codes: 97,98,99,BLANK

Name: L5LOCAG
Label: Q49C. TRAINING BY A LOCAL AGENCY
Number: 158
Type: Numeric
Width: 2
Decimals: 0
Location: 224-225

Question
Have you ever had any of the following child care or early education training or workshops that was not for college credit? Training by a local agency.

Frequency	Code	Description
1612	2	Training by a local agency

708	96	Not circled
0	97	Refused
0	98	Don't know
29	99	Not ascertained
79	BLANK	Missing

Missing Data Codes: 97,98,99,BLANK

Name: L5NATCON
Label: Q49D. TRAINING WORKSHOPS AT A LOCAL OR NATIONAL CONFERENCE
Number: 159
Type: Numeric
Width: 2
Decimals: 0
Location: 226-227

Question
Have you ever had any of the following child care or early education training or workshops that was not for college credit? Training workshops at a local or national conference.

Frequency	Code	Description
1758	3	Training workshops at a local or national conference
562	96	Not circled
0	97	Refused
0	98	Don't know
29	99	Not ascertained
79	BLANK	Missing

Missing Data Codes: 97,98,99,BLANK

Name: L5HISCH
Label: Q49E. CLASSES IN HIGH SCHOOL
Number: 160
Type: Numeric
Width: 2
Decimals: 0
Location: 228-229

Question
Have you ever had any of the following child care or early education training or workshops that was not for college credit? Classes in high school.

Frequency	Code	Description
285	4	Classes in high school

2035	96	Not circled
0	97	Refused
0	98	Don't know
29	99	Not ascertained
79	BLANK	Missing

Missing Data Codes: 97,98,99,BLANK

Name: L5OTHTRN
Label: Q49F. OTHER TRAINING OR WORKSHOPS
Number: 161
Type: Numeric
Width: 2
Decimals: 0
Location: 230-231

Question
Have you ever had any of the following child care or early education training or workshops that was not for college credit? Other.

Frequency	Code	Description
97	5	Other
2223	96	Not circled
0	97	Refused
0	98	Don't know
29	99	Not ascertained
79	BLANK	Missing

Missing Data Codes: 97,98,99,BLANK

Name: L5TRYR
Label: Q50. ANY TRAINING THIS PAST YEAR
Number: 162
Type: Numeric
Width: 1
Decimals: 0
Location: 232

Question
Was any of this training in the past year?

Frequency	Code	Description
2134	1	Yes
172	2	No

0	7	Refused
0	8	Don't know
43	9	Not ascertained
79	BLANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: L5NOTCOL
Label: Q51. NUMBER OF HOURS OF TRAINING FOR NON-COLLEGE CREDIT
Number: 163
Type: Numeric
Width: 4
Decimals: 0
Location: 233-236

Question
How many hours of training that was not for college credit did you receive in the past year?

Frequency	Code	Description
1822	1-300	Credits
0	9997	Refused
19	9998	Don't know
293	9999	Not ascertained
294	BLANK	Missing

Missing Data Codes: 9997,9998,9999,BLANK

Valid: 1822
Minimum: 1.00
Maximum: 300.00
Mean: 34.09
Standard Deviation: 31.07

Name: L5NOTENR
Label: Q52A. NOT CURRENTLY ENROLLED
Number: 164
Type: Numeric
Width: 2
Decimals: 0
Location: 237-238

Question
Are you currently enrolled in any of the following teacher-related training or education programs? Not currently enrolled.

Frequency	Code	Description
1337	0	Not currently enrolled
974	96	Not circled
117	99	Not ascertained

Missing Data Code: 99

Name: L5CDA
Label: Q52B. CDA DEGREE PROGRAM
Number: 165
Type: Numeric
Width: 2
Decimals: 0
Location: 239-240

Question
Are you currently enrolled in any of the following teacher-related training or education programs? Child Development Associate (CDA) degree program.

Frequency	Code	Description
343	1	Child development associate (CDA) degree
633	96	Not circled
0	97	Refused
0	98	Don't know
115	99	Not ascertained
1337	BLANK	Missing

Missing Data Codes: 97,98,99,BLANK

Name: L5TCHCER
Label: Q52C. TEACHING CERTIFICATE
Number: 166
Type: Numeric
Width: 2
Decimals: 0
Location: 241-242

Question
Are you currently enrolled in any of the following teacher-related training or education programs? Teaching Certificate.

Frequency	Code	Description
323	2	Teaching certificate
653	96	Not circled

0	97	Refused
0	98	Don't know
115	99	Not ascertained
1337	BLANK	Missing

Missing Data Codes: 97,98,99,BLANK

Name: L5SPED
Label: Q52D. SPECIAL ED. TEACHING DEGREE
Number: 167
Type: Numeric
Width: 2
Decimals: 0
Location: 243-244

Question
Are you currently enrolled in any of the following teacher-related training or education programs? Special education teaching degree.

Frequency	Code	Description
51	3	Special education teaching degree
925	96	Not circled
0	97	Refused
0	98	Don't know
115	99	Not ascertained
1337	BLANK	Missing

Missing Data Codes: 97,98,99,BLANK

Name: L5GRADEG
Label: Q52E. GRADUATE DEGREE
Number: 168
Type: Numeric
Width: 2
Decimals: 0
Location: 245-246

Question
Are you currently enrolled in any of the following teacher-related training or education programs? Graduate degree (Master's or Ph.D or Ed.D.).

Frequency	Code	Description
127	4	Graduate degree
849	96	Not circled
0	97	Refused

0	98	Don't know
115	99	Not ascertained
1337	BLANK	Missing

Missing Data Codes: 97,98,99,BLANK

Name: L5OTHED
Label: Q52F. OTHER TRAINING OR EDUCATION
Number: 169
Type: Numeric
Width: 2
Decimals: 0
Location: 247-248

Question
Are you currently enrolled in any of the following teacher-related training or education programs? Other.

Frequency	Code	Description
135	5	Other
840	96	Not circled
0	97	Refused
0	98	Don't know
116	99	Not ascertained
1337	BLANK	Missing

Missing Data Codes: 97,98,99,BLANK

Name: L1NAEYC
Label: Q53. MEMBER PROFESSIONAL ASSOCIATION
Number: 170
Type: Numeric
Width: 1
Decimals: 0
Location: 249

Question
Are you currently a member of an organization or association on the national or local level for early childhood education or child care?

Frequency	Code	Description
1217	1	Yes
1135	2	No
0	7	Refused
76	9	Not ascertained

Missing Data Codes: 7,9

Name: L1SALRY
Label: Q54. TOTAL ANNUAL SALARY
Number: 171
Type: Numeric
Width: 5
Decimals: 0
Location: 250-254

Question
What is your total annual salary (before taxes) as a teacher for the current school year?

Frequency	Code	Description
1867	42.00-82000.00	Salary
2	0	No salary this year, volunteered
10	99997	Refused
1	99998	Don't know
548	99999	Not ascertained

Missing Data Codes: 99997,99998,99999

Valid: 1869
Minimum: 0.00
Maximum: 82000.00
Mean: 23718.06
Standard Deviation: 11348.67

Name: L1MNTHS
Label: Q55. NUMBER OF MONTHS SALARY COVERS
Number: 172
Type: Numeric
Width: 2
Decimals: 0
Location: 255-256

Question
How many months of the year does this salary cover?

Frequency	Code	Description
2233	1-12	Months
1	0	No salary this year, volunteered
1	97	Refused
193	99	Not ascertained

Missing Data Codes: 97,99

Valid:	2234
Minimum:	0.00
Maximum:	12.00
Mean:	10.53
Standard Deviation:	1.53

Name: L1HOURS
Label: Q56. NUMBER OF HOURS PER WEEK SALARY COVERS
Number: 173
Type: Numeric
Width: 2
Decimals: 0
Location: 257-258

Question
How many hours per week does this salary cover (not including overtime)?

Frequency	Code	Description
2228	1-86	Hours
2	0	No salary this year, volunteered
1	97	Refused
197	99	Not ascertained

Missing Data Codes: 97,99

Valid:	2230
Minimum:	0.00
Maximum:	86.00
Mean:	37.66
Standard Deviation:	8.26

Name: L1GENDR
Label: Q57. WHAT IS YOUR GENDER
Number: 174
Type: Numeric
Width: 1
Decimals: 0
Location: 259

Question
What is your gender?

Frequency	Code	Description
47	1	Male
2357	2	Female
24	9	Not ascertained

Missing Data Code: 9

Name: L1BORN
Label: Q58. IN WHAT YEAR WERE YOU BORN
Number: 175
Type: Numeric
Width: 4
Decimals: 0
Location: 260-263

Question
In what year were you born?

Frequency	Code	Description
2325	1920-1986	Year
7	9997	Refused
96	9999	Not ascertained

Missing Data Codes: 9997,9999

Name: L1HISP
Label: Q59. SPANISH, HISPANIC, LATINO ORIGIN
Number: 176
Type: Numeric
Width: 1
Decimals: 0
Location: 264

Question
Are you of Spanish origin, or Hispanic or Latino?

Frequency	Code	Description
583	1	Yes
1783	2	No
0	7	Refused
62	9	Not ascertained

Missing Data Codes: 7,9

Name: L1MEX
Label: Q60. WHICH BEST DESCRIBES YOU
Number: 177
Type: Numeric
Width: 1
Decimals: 0
Location: 265

Question
Which one of these best describes you?

Frequency	Code	Description
299	1	Mexican, Mexican American, Chicano
70	2	Puerto Rican
34	3	Cuban
161	4	Another Spanish/Hispanic/Latino group
19	9	Not ascertained
1845	BLANK	Missing

Missing Data Codes: 9,BLANK

Name: L1WHITE
Label: Q61A. WHITE
Number: 178
Type: Numeric
Width: 2
Decimals: 0
Location: 266-267

Question
What is your race? White.

Frequency	Code	Description
1035	0	Not circled
1146	1	White
247	99	Not ascertained

Missing Data Code: 99

Name: L1BLACK
Label: Q61B. BLACK,AFRICAN AMERICAN,NEGRO
Number: 179
Type: Numeric
Width: 2

Decimals: 0
Location: 268-269

Question
What is your race? Black, African American, or Negro.

Frequency	Code	Description
1428	0	Not cicled
753	2	Black
247	99	Not ascertained

Missing Data Code: 99

Name: L1AMIND
Label: Q61C. AMERICAN INDIAN OR ALASKA
Number: 180
Type: Numeric
Width: 2
Decimals: 0
Location: 270-271

Question
What is your race? American Indian or Alaska Native.

Frequency	Code	Description
2132	0	Not circled
48	3	American Indian or Alaska Native
248	99	Not ascertained

Missing Data Code: 99

Name: L1ASIND
Label: Q61D. ASIAN INDIAN
Number: 181
Type: Numeric
Width: 2
Decimals: 0
Location: 272-273

Question
What is your race? Asian Indian.

Frequency	Code	Description
2174	0	Not circled
7	4	Asian Indian

247	99	Not ascertained

Missing Data Code: 99

Name: L1CHIN
Label: Q61E. CHINESE
Number: 182
Type: Numeric
Width: 2
Decimals: 0
Location: 274-275

Question
What is your race? Chinese.

Frequency	Code	Description
2172	0	Not circled
9	5	Chinese
247	99	Not ascertained

Missing Data Code: 99

Name: L1FILIP
Label: Q61F. FILIPINO
Number: 183
Type: Numeric
Width: 2
Decimals: 0
Location: 276-277

Question
What is your race? Filipino.

Frequency	Code	Description
2164	0	Not circled
17	6	Filipino
247	99	Not ascertained

Missing Data Code: 99

Name: L1JAPAN
Label: Q61G. JAPANESE
Number: 184
Type: Numeric

Width: 2
Decimals: 0
Location: 278-279

Question
What is your race? Japanese.

Frequency	Code	Description
2181	0	Not circled
0	7	Japanese
247	99	Not ascertained

Missing Data Code: 99

Name: L1KOREA
Label: Q61H. KOREAN
Number: 185
Type: Numeric
Width: 2
Decimals: 0
Location: 280-281

Question
What is your race? Korean.

Frequency	Code	Description
2180	0	Not circled
1	8	Korean
247	99	Not ascertained

Missing Data Code: 99

Name: L1VIET
Label: Q61I. VIETNAMESE
Number: 186
Type: Numeric
Width: 2
Decimals: 0
Location: 282-283

Question
What is your race? Vietnamese.

Frequency	Code	Description
2173	0	Not circled

8	9	Vietnamese
247	99	Not ascertained

Missing Data Code: 99

Name: L1OTHAS
Label: Q61J. ASIAN (NOT FURTHER SPECIFIED)
Number: 187
Type: Numeric
Width: 2
Decimals: 0
Location: 284-285

Question
What is your race? Asian (not further specified).

Frequency	Code	Description
2172	0	Not circled
9	10	Asian (not further specified)
247	99	Not ascertained

Missing Data Code: 99

Name: L1HAWAI
Label: Q61K. NATIVE HAWAIIAN
Number: 188
Type: Numeric
Width: 2
Decimals: 0
Location: 286-287

Question
What is your race? Native Hawaiian.

Frequency	Code	Description
2181	0	Not circled
0	11	Native Hawaiian
247	99	Not ascertained

Missing Data Code: 99

Name: L1GUAM
Label: Q61L. GUAMANIAN OR CHAMORRO
Number: 189

Type: Numeric
Width: 2
Decimals: 0
Location: 288-289

Question
What is your race? Guamanian or Chamorro.

Frequency	Code	Description
2181	0	Not circled
0	12	Guamanian or Chamorro
247	99	Not ascertained

Missing Data Code: 99

Name: L1SAMOA
Label: Q61M. SAMOAN
Number: 190
Type: Numeric
Width: 2
Decimals: 0
Location: 290-291

Question
What is your race? Samoan.

Frequency	Code	Description
2181	0	Not circled
0	13	Samoan
247	99	Not ascertained

Missing Data Code: 99

Name: L1OTHPI
Label: Q61N. OTHER PACIFIC ISLANDER
Number: 191
Type: Numeric
Width: 2
Decimals: 0
Location: 292-293

Question
What is your race? Other Pacific Islander.

Frequency	Code	Description

2181	0	Not circled
0	14	Other Pacific Islander
247	99	Not ascertained

Missing Data Code: 99

Name: L1ANOTH
Label: Q61O. ANOTHER RACE
Number: 192
Type: Numeric
Width: 2
Decimals: 0
Location: 294-295

Question
What is your race? Another race.

Frequency	Code	Description
1940	0	Not circled
240	15	Another race
248	99	Not ascertained

Missing Data Code: 99

Name: L1CHANG
Label: Q62. IF YOU COULD CHANGE ONE THING
Number: 193
Type: Numeric
Width: 2
Decimals: 0
Location: 296-297

Question
If you could change one thing (including staff, administration, classroom practices, and facilities) that you think would significantly improve the services you are providing, what would it be?

Frequency	Code	Description
432	0	Change nothing
69	1	Change in curriculum toward more academic focus (e.g. more phonics, writing)
152	2	Change in time schedule of classes (e.g. shorter/later hours)
323	3	More staff, smaller classes, more individual time with children (e.g. 2 assistant teachers per class)
81	4	Higher salaries for teachers and other staff
409	5	Better or bigger physical facilities (e.g. more space, bigger building, better equipment, new building)

48	6	More parent involvement
29	7	Raise income guidelines (e.g. give services to families regardless of income
403	8	Change in program administration (e.g. take out of hands of public school board, central administration staff should be better educated, less paperwork, more assistance from central office)
133	9	More training for staff, better qualified staff
2	10	Better transportation (e.g. have reliable transportation)
23	11	To expand home base to involve parents even more with teaching
12	13	Provide more mental health/health services for children/families
10	14	Target more young families to help them become aware and more focused
28	15	More hand-on activities with children individually
1	16	Offer a literacy class on-site
44	17	Need guidelines, better organization
13	18	Need a better racial mix
4	19	More computer technology training/internet access for staff]
24	95	Other
0	97	Refused
1	98	Don't know
187	99	Not ascertained

Missing Data Codes: 97,98,99

Name: L1WELL1
Label: Q63. TWO THINGS CLASS DOES WELL
Number: 194
Type: Numeric
Width: 2
Decimals: 0
Location: 298-299

Question
Finally, what two things do you think your class does really well for child(ren) and their families? First Response.

Frequency	Code	Description
587	1	Educational benefits for children and parents (e.g. preparation for kindergarten, we educate the parents, language enrichment, balanced setting for learning, we motivate/educate students/families)
171	2	Improve social skills of children and parents (e.g. increase child and parents social skills, we teach social skills, get children used to a routine)
53	3	Improve motor skills of children (e.g. we do lots of cutting work, motor skills development)
263	4	Build self esteem of children or parents, provide emotional support (e.g. build parent's & children's self esteem, make sure the chidlren get their emotional needs met, make children feel they are cared for, needed, we focus on self esteem)
193	5	Safe & secure environment for children, provide child care
31	6	Art or music activities, artistic development
63	7	Health or nutrition benefits (e.g. teach good eating habits, excellent health services for the children)
298	8	Parent involvement, participation (e.g. we have excellent parent involvement, parent participation in

		activities)
302	9	Friendly environment, make people feel at home (e.g. good relationship, communication with children/families, mutual respect, good communication)
10	10	Family problems are handled very well
50	11	Provide information needed for children/families
26	12	A good referral process for needy families
1	13	Staff works well in this high crime area
110	14	Provide services quickly
1	15	We learn about different cultures
1	17	Promote family and family values
9	95	Other
0	97	Refused
0	98	Don't know
259	99	Not ascertained

Missing Data Codes: 97,98,99

Name: L1WELL2
Label: Q63. TWO THINGS CLASS DOES WELL
Number: 195
Type: Numeric
Width: 2
Decimals: 0
Location: 300-301

Question
Finally, what two things do you think your class does really well for child(ren) and their families? Second Response.

Frequency	Code	Description
482	1	Educational benefits for children and parents (e.g. preparation for kindergarten, we educate the parents, language enrichment, balanced setting for learning, we motivate/educate students/families)
154	2	Improve social skills of children and parents (e.g. increase child and parents social skills, we teach social skills, get children used to a routine)
39	3	Improve motor skills of children (e.g. we do lots of cutting work, motor skills development)
241	4	Build self esteem of children or parents, provide emotional support (e.g. build parent's & children's self esteem, make sure the chidlren get their emotional needs met, make children feel they are cared for, needed, we focus on self esteem)
97	5	Safe & secure environment for children, provide child care
56	6	Art or music activities, artistic development
58	7	Health or nutrition benefits (e.g. teach good eating habits, excellent health services for the children)
387	8	Parent involvement, participation (e.g. we have excellent parent involvement, parent participation in activities)
296	9	Friendly environment, make people feel at home (e.g. good relationship, communication with children/families, mutual respect, good communication)
11	10	Family problems are handled very well

62	11	Provide information needed for children/families
32	12	A good referral process for needy families
1	13	Staff works well in this high crime area
99	14	Provide services quickly
2	15	We learn about different cultures
1	16	Computers help the children learn
3	17	Promote family and family values
15	95	Other
0	97	Refused
0	98	Don't know
392	99	Not ascertained

Missing Data Codes: 97,98,99