

ICPSR 29462

**Head Start Impact Study (HSIS),
2002-2006 [United States]**

*United States Department of Health and
Human Services. Administration for
Children and Families. Office of Planning,
Research and Evaluation*

Spring 2004 Care Provider Interview

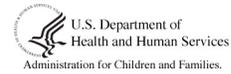
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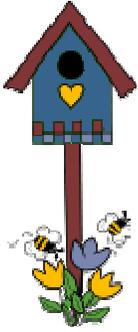
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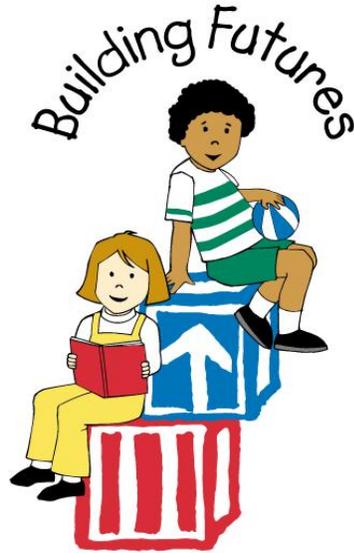
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Spring 2004



Head Start Impact Study CARE PROVIDER INTERVIEW

Setting Type:	_____
Setting Name:	_____
Setting ID:	_____
Setting Address:	_____
	Street
	City State Zip
Setting Phone:	()
Respondent/ Provider Type:	_____
Respondent/ Provider Name:	_____
Room Number:	_____

Date: _____

Interviewer: _____

Interview complete

SC1. WILL THE INTERVIEW BE COMPLETED IN WHOLE OR IN PART WITH AN INTERPRETER?

YES..... 1
NO..... 2 (GO TO INTRO)

IF YES: HAVE INTERPRETER SIGN CONFIDENTIALITY FORM BEFORE INTERVIEW

SC2. WHAT LANGUAGE WILL BE USED? _____

INTRODUCTION

The Head Start Impact Study (HSIS) is a 5-year study designed to determine, on a national level, how Head Start affects the children and families it serves, and under what circumstances the program is most effective. Because a very important part of the study is examining the experiences of other child care providers in the community, we are interviewing people who provide care to children who are not enrolled in Head Start but have been selected to participate in the study. This interview will take approximately 30 minutes. All your answers will be completely confidential.

Throughout the interview, we will be using the term "child care" to refer to the care that you are giving [NAME(S) OF STUDY CHILD(REN)] between the hours of 8 a.m. and 6 p.m., Monday through Friday.

I will ask you questions and write down your answers. You may stop me at any time, and you may go back to earlier questions to change your answers. There are no right or wrong answers to these questions. Only the researchers will see or hear your answers. All of the study results will be reported for groups of child care providers; no results will be reported for individuals. Your participation is completely voluntary. The things you tell me are very important, so please be as accurate as possible. Occasionally, I may have to ask a question that does not apply to you or your family. If that happens, just tell me and I will move on to the next question.

Before we begin, let me read the following to you:

NOTICE: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid Office of Management and Budget (OMB) Control Number. The valid OMB Control Number for this information collection is 0970-0229 (expires 9/30/05). The time required to complete this information collection is estimated to average 30 minutes per response, including time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection.

Do you have any questions before we begin?

SCREENER

FOR EACH STUDY CHILD ASK:

STUDY CHILD 1

SC3. Typically, during the time that [STUDY CHILD] is with you...

- a. In total how many children under the age 13 are in your care? In this number include your own children ages 6 and under.

_____ CHILDREN IF THE ANSWER IS 1 GO TO STUDY CHILD 2 OR INTRO –PAGE 2

- b. How many adults are working with you?

_____ ADULTS

- c. Are any of the children under age 13 related to [STUDY CHILD]?

YES 1 (GO TO SC3d)

NO 2 (GO TO STUDY CHILD 2
OR INTRO – PAGE 2)

- d. How many? _____ CHILDREN

STUDY CHILD 2

SC4. Typically, during the time that [STUDY CHILD] is with you...

- a. In total how many children under the age 13 are in your care? In this number include your own children ages 6 and under.

_____ CHILDREN IF THE ANSWER IS 1 GO TO STUDY CHILD 3 OR INTRO –PAGE 2

- b. How many adults are working with you?

_____ ADULTS

- c. Are any of the children under age 13 related to [STUDY CHILD]?

YES 1 (GO TO SC4d)

NO 2 (GO TO STUDY CHILD 3
OR INTRO – PAGE 2)

- d. How many? _____ CHILDREN

STUDY CHILD 3

SC5. Typically, during the time that (STUDY CHILD) is with you...

- a. In total how many children under the age 13 are in your care? In this number include your own children ages 6 and under.

_____ CHILDREN IF THE ANSWER IS 1 GO TO INTRO–PAGE 2

- b. How many adults are working with you?

_____ ADULTS

- c. Are any of the children under age 13 related to [STUDY CHILD]?

YES 1 (GO TO SC5d)

NO 2 (GO TO INTRO – PAGE 2)

- d. How many? _____ CHILDREN

PROGRAM INFORMATION

Now I am going to ask you some questions about the things that you do with the children in your care. In general, these questions apply to children who are pre-school age. As I ask questions, think about children in your care who are pre-school age.

1. How much time does/do the child(ren) in your care spend daily in the following kinds of activities? Do not include lunch or nap breaks. (USE RESPONSE CARD)

	No time	Half hour or less	About one hour	About two hours	Three or four hours	Five hours or more	NA
a. Child chooses activities.....	1	2	3	4	5	6	7
b. Adult directs individual activities.....	1	2	3	4	5	6	7
c. Adult directs small group activities	1	2	3	4	5	6	7
d. Adult directs whole class/group activities ...	1	2	3	4	5	6	7

2. How often do you or someone else do each of the following reading and language activities with the child(ren) in your care? (USE RESPONSE CARD)

	Never	Once a month or less	Two or three times a month	Once or twice a week	Three or four times a week	Every day
a. Work on learning the names of the letters ...	1	2	3	4	5	6
b. Practice writing the letters of the alphabet...	1	2	3	4	5	6
c. Discuss new words.....	1	2	3	4	5	6
d. Have child(ren) tell you a story.....	1	2	3	4	5	6
e. Practice the sounds that letters make (phonics)	1	2	3	4	5	6
f. Listen to you read stories where they see the print (e.g., Big Books)	1	2	3	4	5	6
g. Listen to you read stories but they don't see the print.....	1	2	3	4	5	6
h. Retell or make up stories	1	2	3	4	5	6
i. Show child(ren) how to read a book or magazine (the way to hold it, point to words).	1	2	3	4	5	6
j. Have the child(ren) practice writing or spelling their names.....	1	2	3	4	5	6
k. Learn about rhyming words and word families such as cat, mat, sat.....	1	2	3	4	5	6
l. Practice or teach directional words such as over, up, in	1	2	3	4	5	6

3. How often does/do the child(ren) do each of the following activities? (USE RESPONSE CARD)

	Never	Once a month or less	Two or three times a month	Once or twice a week	Three or four times a week	Every day
a. Count out loud	1	2	3	4	5	6
b. Work with shape blocks	1	2	3	4	5	6
c. Count things such as small toys, chips, etc. to learn math	1	2	3	4	5	6
d. Play math games (e.g. counting board games)	1	2	3	4	5	6
e. Use music to understand math ideas (e.g. counting songs)	1	2	3	4	5	6
f. Use dance or act out stories to practice math ideas such as numbers, size or shapes	1	2	3	4	5	6
g. Work with rulers, measuring cups, spoons, or other measuring instruments.....	1	2	3	4	5	6
h. Talk about calendar or days of the week	1	2	3	4	5	6

4. How often does/do the child(ren) do each of the following activities? (USE RESPONSE CARD)
Remember, think about pre-school age children.

	Never	Once a month or less	Two or three times a month	Once or twice a week	Three or four times a week	Every day
a. Work on arts and crafts activities	1	2	3	4	5	6
b. Play with games or toys indoors.....	1	2	3	4	5	6
c. Play sports or exercise.	1	2	3	4	5	6
d. Have the child help with chores such as cleaning, setting the table, caring for pets, or cooking.....	1	2	3	4	5	6

5. Do you use a specific curriculum or combination of curricula?

- YES, Specific Curriculum 1
- YES, Combination..... 2
- NO..... 3 (GO TO Q.12)

6. If the curriculum has a name, what is that name? (CIRCLE ONE RESPONSE)

- High Reach..... 01
- High/Scope..... 02
- Montessori..... 03
- Bank Street..... 04
- Creative Curriculum 05
- Creating Child Centered Classrooms – Step by Step..... 06
- Curiosity Corner – Johns Hopkins 07
- Scholastic Curriculum 08
- State developed curriculum
(SPECIFY STATE) _____ 09
- Home Schooling Curriculum 10
- Other (SPECIFY)
_____ 11

7. Have you received training in the curriculum?

- YES..... 1
- NO..... 2

8. Do you like the curriculum?

- YES..... 1
- NO..... 2

9. How much do you use the curriculum each day?

- A great deal 1
- Quite a bit 2
- Fairly much 3
- Not very much..... 4
- Not at all 5

10. Does the curriculum include the following components?

- | | YES | NO |
|---|------------|-----------------------|
| a. Is it easy to use and adapt? | 1 | 2 |
| b. Does it address different areas of learning (e.g., cognitive, social, emotional, motor skills, etc.)?..... | 1 | 2 |
| c. Does it involve parents as partners in child(ren)’s learning? . | 1 | 2 |
| d. Does it provide room for parent creativity? | 1 | 2 |
| e. Does it have adequate learning materials/resources/examples of activities? | 1 | 2 |
| f. Does it have a child assessment tool? | 1 | 2 (IF NO, GO TO Q.12) |

11. How much do you make use of this assessment tool in planning instruction for each child?
- A great deal 1
 - Quite a bit 2
 - Fairly much 3
 - Not very much..... 4
 - Not at all 5
12. Do you have a daily routine that you usually follow (In other words, do you usually feed child(ren) or have them play or nap at certain times)?
- YES 1
 - NO..... 2
13. Have you visited other child care settings or spoken to other providers to learn new ideas about helping children grow and develop?
- YES 1
 - NO..... 2
14. On an average day, how many children are absent from your care?
- None..... 1
 - One or two 2
 - Three or four..... 3
 - Five or six 4
 - Seven or more 5
15. About how many children are consistently absent from your care?
- None..... 1
 - One or two 2
 - Three or four..... 3
 - Five or more..... 4
16. At this point in the year, overall how would you rate the behavior of the child(ren)?
- The child(ren) misbehave(s) very frequently and is/are almost always difficult to handle 1
 - The child(ren) misbehave(s) frequently and is/are often difficult to handle..... 2
 - The child(ren) misbehave(s) occasionally 3
 - The child(ren) behave(s) well 4
 - The child(ren) behave(s) exceptionally well 5

17. Do you keep track of how child(ren) learn and grow by:

	YES	NO
a. Keeping notes about behavior or progress.....	01	02
b. Collecting samples of their work.....	01	02
c. Collecting photos.....	01	02
d. Chart behavior or skills with stars or stickers.....	01	02
e. Other (SPECIFY)_____	01	02

18. How many children in your care receive developmental assessments?

All of them.....	1	
Some of them (eg., those with special needs) (SPECIFY) _____	2	
None of them	3	(GO TO Q.20)
DON'T KNOW.....	9	(GO TO Q.20)

19. Over the course of the program year, how often is each child's development assessed?

Once.....	1
Twice.....	2
Three or more times.....	3

20. What would you do if you thought [NAME(S) OF STUDY CHILD(REN)] had a special need (i.e. difficulty seeing, hearing or talking; difficulty learning new things; difficulty getting along with others; or physical difficulties)?

21. In general, how often and in what way do you usually have contact with the parents of children in your care about their daily activities or behavior? (SHOW RESPONSE CARD)

	Daily	Weekly	Monthly	Less than monthly	Never
Talk in person	1	2	3	4	5
Make telephone calls to parents	1	2	3	4	5
Write notes to parents	1	2	3	4	5
Schedule meetings or conferences.....	1	2	3	4	5
Conduct home visits.....	1	2	3	4	5
Send home children's work.....	1	2	3	4	5

22. Do you have any children in your care that will be going to kindergarten in the fall?

YES.....	1	
NO.....	2	(GO TO Q.24)
DON'T KNOW.....	9	(GO TO Q.24)

23. Sometimes special efforts are made to make the transition to kindergarten less difficult for children. Do you do any of the following activities?

	YES	NO
a. Information about the kindergarten program to parents	1	2
b. Arrange for children to have some time in their kindergarten classroom	1	2
c. Arrange visits to kindergarten prior to the start of the school year	1	2
d. Other transition activities (SPECIFY) _____	1	2
e. No activities.....	1	2

24. To what extent do you agree with each of the following statements on child(ren)'s preparation for school? (SHOW RESPONSE CARD)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a. Children who begin formal reading and math instruction in preschool will do better in elementary..	1	2	3	4	5
b. Parents should make their children know the alphabet before they start kindergarten.....	1	2	3	4	5
c. Most children should learn to read in kindergarten ...	1	2	3	4	5
d. Parents need help in learning how to teach their children how to read.	1	2	3	4	5
e. Parents should set aside time every day for their kindergarten children to practice schoolwork.....	1	2	3	4	5
f. Homework should be given to kindergarten children almost everyday	1	2	3	4	5
g. Parents should read to their children and play counting games at home regularly	1	2	3	4	5
h. Attending preschool for example, nursery, pre-kindergarten, or Head Start is very important for success in kindergarten	1	2	3	4	5

25. The following items are statements that some teachers have made about how children in preschool should be taught and managed. Indicate to what extent each statement agrees or disagrees with your personal beliefs about good teaching practice in preschool programs. (SHOW RESPONSE CARD)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a. Activities in preschool classrooms should respond to individual differences in development.....	1	2	3	4	5
b. Each curriculum area should be taught as a separate subject at separate times.....	1	2	3	4	5
c. Three- and four-year old children should choose many of their own activities that the provider has prepared such as writing, science, etc.	1	2	3	4	5
d. Children should be allowed to cut their own shapes, perform their own steps in an experiment, and plan their own creative drama, art, and writing activities ..	1	2	3	4	5
e. Students should work silently and alone on seatwork.	1	2	3	4	5
f. Children in preschool classrooms should learn by touching and using objects.	1	2	3	4	5
g. Treats, stickers, or stars should be used to encourage appropriate behavior among three- and four-year old children.....	1	2	3	4	5
h. Appropriate behavior among three- and four-year old children should be encouraged using punishments or reprimands	1	2	3	4	5
i. Children should be involved in establishing rules for the classroom.....	1	2	3	4	5
j. Three- and four-year old children should be taught to read the letters of the alphabet.	1	2	3	4	5
k. Children should learn to color within the lines.....	1	2	3	4	5
l. Children in preschool classrooms should learn to form letters correctly on a printed page.....	1	2	3	4	5
m. Children should dictate or tell stories to an adult who writes the stories down for the children.	1	2	3	4	5
n. Children should know their letter sounds before they learn to read.	1	2	3	4	5
o. Children should form letters correctly before they are allowed to create a story.....	1	2	3	4	5

26. Please tell me the extent to which you agree with each of the following statements. Tell me whether you *strongly disagree*, *disagree*, *neither agree nor disagree*, *agree*, or *strongly agree*. (SHOW RESPONSE CARD)

	<u>Strongly disagree</u>	<u>Disagree</u>	<u>Neither agree nor disagree</u>	<u>Agree</u>	<u>Strongly agree</u>
a. I really enjoy taking care of children as I am currently doing	1	2	3	4	5
b. I am certain I am making a difference in the lives of the children in my care.	1	2	3	4	5
c. If I could start over, I would choose to take care of children again.....	1	2	3	4	5

27. How likely are you to continue providing care for children next year? Would you say...

a. Very likely.....	1
b. Somewhat likely	2
c. Somewhat unlikely.....	3
d. Very unlikely.....	4

28. Do you provide or arrange any of the following services for children in your care?

	YES	NO
a. Hearing or vision screenings.....	1	2
b. Hearing or vision referrals.....	1	2
c. Health services.....	1	2
d. Nutrition services	1	2
e. Mental health services	1	2
f. Other (SPECIFY) _____....	1	2

29. Do you partner with other service providers in the community to help children get the services they need?

YES.....	1
NO.....	2

30. Sometimes, people who provide care for children may also help families with other needs. This could include encouraging families, or helping them find services, providing transportation, or helping them pay for services. Since September, have you helped the families of children you care for obtain any of the following services?

	YES	NO
a. Income assistance, including welfare, SSI, or unemployment insurance	1	2
b. Help with medical care.....	1	2
c. Food and nutrition assistance, including food stamps or WIC.....	1	2
d. Help with housing	1	2
e. Help with utilities (water, heat, electric, telephone)	1	2
f. Adult education/literacy.....	1	2
g. Job training and employment assistance.....	1	2
h. Alcohol or drug abuse treatment or counseling.....	1	2
i. Family counseling or mental health services	1	2
j. Help dealing with family violence	1	2
k. Foster care payments.....	1	2
l. Any other (SPECIFY).....	1	2

IF YES TO ANY RESPONSE IN Q.30 ASK Q.31, ELSE GO TO Q.32

31. How do you help families with these services?

	YES	NO
a. Coordinate with outside social or health service provider	1	2
b. Connect families to available community services or resources	1	2
c. Provide financial or other assistance directly to the family	1	2
d. Other (SPECIFY)	1	2

32. For children age 5 and under, do you provide transportation to get them to and from your home? (BESIDES TRANSPORTATION FOR FIELD TRIPS)

YES	1
NO	2

33. What are the primary languages spoken by child(ren) in your care? (CIRCLE ALL THAT APPLY)

- a. English 01
- b. Spanish 02
- c. Vietnamese 03
- d. Chinese 04
- e. Japanese 05
- f. Korean 06
- g. A Filipino language 07
- h. Yiddish 08
- i. Other language (SPECIFY) 09

IF ONLY LANGUAGE USED IS ENGLISH, GO TO QUESTION 36

34. Do you talk to or teach children in any of the languages mentioned above? (YOU MAY NEED TO REPEAT LANGUAGE RESPONSES)

- | | YES | NO |
|---------------|-----|----|
| a. Talk..... | 1 | 2 |
| b. Teach..... | 1 | 2 |

35. Are there any other adults who regularly help in with the care of the children that speak any of the languages you just mentioned? Let me remind you of those languages. (REPEAT RESPONSES CIRCLED IN Q.33)

- | | | |
|-----------|---|--|
| YES | 1 | |
| NO | 2 | |

36. Some people who care for children have another adult — sometimes called a mentor — who observes them on a regular basis and provides feedback, guidance, and training to help improve their skills in caring for children. Since September, has someone mentored you?

- | | | |
|-----------|---|--|
| YES | 1 | |
| NO..... | 2 | |

37. Do you have someone other than the parent you can turn to who can help you if you have concerns about child's (children's)... (CIRCLE YES OR NO FOR EACH ITEM)

- | | YES | NO |
|-------------------------|-----|----|
| a. Mental Health | 1 | 2 |
| b. Nutrition..... | 1 | 2 |
| c. Behavior..... | 1 | 2 |
| d. Development | 1 | 2 |
| e. General Health | 1 | 2 |

BACKGROUND INFORMATION

38. How many years have you been providing child care for a child other than your own?

_____ MONTHS
 (NUMBER) YEARS

39. How many years, if any, did you teach in the following preschool and child care settings (as either lead or assistant teacher)?

	<u>Number of Years</u>
a. Head Start	_____
b. Center-based programs other than Head Start	_____
c. Non center-based child care programs	_____

40. What is the highest grade or year of school that you completed? (CIRCLE ONLY ONE RESPONSE.)

UP TO 8 TH GRADE.....	01	}	GO TO Q.47
9 TH TO 11 TH GRADE.....	02		
12 TH GRADE BUT NO DIPLOMA.....	03		
HIGH SCHOOL DIPLOMA/EQUIVALENT.....	04	}	GO TO Q.44
HIGH SCHOOL EQUIVALENT.....	05		
VOC/TECH PROGRAM AFTER HIGH SCHOOL BUT NO VOC/TECH DIPLOMA.....	06		
VOC/TECH DIPLOMA AFTER HIGH SCHOOL.....	07		
SOME COLLEGE BUT NO DEGREE.....	08		
ASSOCIATE'S DEGREE.....	09	}	GO TO Q.41
BACHELOR'S DEGREE.....	10		
GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE.....	11		
MASTER'S DEGREE (MA, MS.).....	12		
DOCTORATE DEGREE (PHD, EDD).....	13		
PROFESSIONAL DEGREE AFTER BACHELOR'S DEGREE (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.).....	14		

41. Do you have a state teaching certificate, teaching license, or teaching credential?

YES..... 1
 NO..... 2 (GO TO Q.43)

42. What age group or groups are you licensed to teach? (CIRCLE ALL THAT APPLY)

Pre-Kindergarten or younger..... 01
 Elementary..... 02
 Middle School..... 03
 High School..... 04
 Other (SPECIFY)..... 05

43. Is your degree in early childhood education, child development, or a related field?

YES 1 (GO TO Q.46)
 NO 2

44. Have you completed any college courses in early childhood education or child development ?

YES 1
 NO 2 (GO TO Q.47)

45. Approximately how many courses have you completed?

(NUMBER OF COURSES)

46. How many of those courses, if any, did you complete in the past year?

(NUMBER OF COURSES)

47. Do you have a Child Development Associate (CDA) credential?

YES 1
 NO 2

48. Do you have any child care–related licenses?

YES 1
 NO 2

49. Are you currently enrolled in any of the following programs in the field of early childhood education, child development, or special education?

	YES	NO
Child Development Associate (CDA) Program.....	1	2
Associate Degree.....	1	2
Bachelor’s Degree	1	2
Graduate Degree (Master’s or Ph.D. or Ed.D)	1	2
Teaching Certificate Program	1	2
Other (SPECIFY) _____.....	1	2

50. Have you ever had any of the following child care or early education training or workshops that was not for college credit? (CIRCLE YES OR NO FOR EACH ITEM)

	YES	NO
Workshops/training at a child care center	1	2
Training by a local agency.....	1	2
Training workshops at a local or national conference.....	1	2
Classes in high school	1	2
Other (SPECIFY) _____	1	2

IF ALL NO'S IN Q.50, GO TO Q.53

51. Was any of this training in the past year?

- YES 1
- NO 2

52. How many hours of training that was not for college credit did you receive in the past year?

(HOURS OF TRAINING IN THE PAST YEAR)

53. Are you currently a member of an organization or association on the national or local level for early childhood education or child care?

- YES 1
- NO 2

54. Sometimes, people who provide care for child(ren) in their homes may be regulated by a state or county licensing agency, and sometimes they may not be. Is your home either licensed or registered as a family childcare home by a state or county agency?

PROBE: This is not the same as being approved to receive payments from a state or local agency that subsidizes the cost of child care.

- YES 1
- NO 2 (GO TO 56)

55. What is the agency's name?

56. Do you receive funding related to the care you provide for children from any of the following sources? (CIRCLE ALL THAT APPLY)

	YES	NO
a. Head Start	1	2
b. Parent fees	1	2
c. Child and Adult Care Food Program	1	2
d. State Pre-K Program	1	2
e. Child care subsidies	1	2
f. Other (SPECIFY) _____..	1	2

57. PLEASE CIRCLE RESPONDENT'S GENDER:

- MALE 1
- FEMALE 2

58. In what year were you born?
19____
59. Are you of Spanish origin, Hispanic or Latino?
 YES 1
 NO..... 2 (GO TO Q.61)
60. Which one of these best describes you?
 Mexican, Mexican American, Chicano 1
 Puerto Rican 2
 Cuban 3
 Another Spanish/Hispanic/Latino group..... 4
61. What is your race? You may indicate more than one if you like. (CIRCLE ALL THAT APPLY)
- a. White..... 01
 - b. Black, African American, or Negro 02
 - c. American Indian or Alaska Native
 (SPECIFY) _____ 03
 - d. Asian Indian 04
 - e. Chinese 05
 - f. Filipino..... 06
 - g. Japanese 07
 - h. Korean 08
 - i. Vietnamese 09
 - j. Asian (not further specified) 10
 - k. Native Hawaiiin 11
 - l. Guamanian or Chamorro 12
 - m. Samoan..... 13
 - n. Other Pacific Islander
 (SPECIFY) _____ 14
 - o. Another race
 (SPECIFY) _____ 15

62. How important would you say each of the following goals is for the children you care for? Is each goal not at all important, a little important, or very important?

	Not at all	A little	Very important	Don't know
a. To provide religious instruction for the children.....	1	2	3	4
b. To provide care for children so parents can work....	1	2	3	4
c. To prepare children for school with a strong academic curriculum (ABC's, numbers, etc.).....	1	2	3	4
d. To provide education for low income children.....	1	2	3	4
e. To promote children's overall development (social, language, mental).....	1	2	3	4
f. To teach children appreciation for their own or other cultures.....	1	2	3	4
g. To provide a warm and loving environment for all children.....	1	2	3	4

63. If you could change one thing that you think would significantly improve the care you are giving to this child (these child(ren)), what would it be?

64. Next, what two things do you think you do really well for the study child or child(ren) you are caring for? (ASK TO CHOOSE ONLY TWO)

1.

2.

Thank you very much for your time.

If found, return to:
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