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Strategic Prevention Framework State Incentive Grant (SPF SIG) National Cross-Site Evaluation [Restricted Use]

United States Department of Health and Human Services. Substance Abuse and Mental Health Services Administration. Center for Substance Abuse Prevention

Data Collection Instrument for Community Level Instrument: Part II - Round 1

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Appendix E-2

COMMUNITY LEVEL INSTRUMENT

PART 2 ROUNDS 1-6

Form Approved
OMB No. 0930-0279
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Strategic Prevention Framework State Incentive Grant (SPF SIG) Cross-Site Evaluation

Community Level Instrument (Part II): Intervention Strategies

October 2008

Substance Abuse and Mental Health Services Administration
Center for Substance Abuse Prevention

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SPF SIG Cross-Site Evaluation, Community Level Instrument, Part II
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Intervention Form

Information and Directions

This instrument is designed to collect information about activities conducted by community partners for the Strategic Prevention Framework State Incentive Grant (SPF SIG) Initiative. This information will be collected every 6 months, with a select number of questions being asked only once throughout the life of the grant.

The CLI is designed as a two-part survey. Part I collects data about the community partner's progress through the strategic prevention framework. Part II collects information about the specific intervention(s) being implemented by the community partner. The community partner will complete a separate Part II form for each intervention implemented. For example, if the community is implementing a participant-based intervention classified as a prevention education strategy and another intervention classified as an environmental strategy, they will complete two Part II forms. Data collected from the survey will be used to evaluate the effectiveness of the SPF SIG.

Each community partner will be assigned a unique numerical identification. This identification number will be used to ensure that communities cannot be identified by name. In addition, no individuals will be identified in the reporting of results.

Make sure to read all of the directions and examples, which are provided in *italics*.

Directions for skipping questions are indicated where appropriate to minimize the time needed to complete the questionnaire. This web-based survey is designed to automatically take you to the appropriate question, but you should still follow the directions closely.

Throughout this instrument, words that are underlined are hyperlinked to a list of definitions. In addition, if you click below you can access SAMHSA's prevention glossary.

https://preventionplatform.samhsa.gov/MacroHQ/Glossary2/dssglossary.cfm?sect_id=1&topic_id=99&CFID=565294&CFTOKEN=32264551

Throughout this document, the term "you" refers to the community partner that has received SPF SIG funding from the state. This could be an organization, coalition, or other entity. If this community partner is a community coalition, the Project Director for the SPF SIG project is required to complete the instrument, with input from other coalition members as needed.

You are strongly encouraged to obtain input from others involved with the SPF SIG funded project. Each section of the instrument includes a list of individuals whom you may want to consider asking to assist you in this data collection process. As part of this process, we encourage you to print out a hard copy of the instrument and review it with key individuals, such as the project coordinator, evaluator, intervention delivery staff, and others, as appropriate.

As you enter your data, you will be able to save your work and come back to it at another time. You may also write your responses to the narrative response questions in a word processor and copy and paste them into the web-based survey.

If you need assistance in completing this instrument, contact Shelly Kowalczyk at (301) 587-1600 or via e-mail at skowalczyk@mayatech.com

People you may want to include in responding to this form:

- Project Director
- Project Coordinator
- Intervention delivery staff
- Evaluator
- Coalition representative(s)

Intervention Information

1. Name of the intervention. **This field will be auto-filled based on response in question 180 in Part I of the Web-based survey.**
   _____

2. When did you begin funding this intervention? (*Provide MM/YYYY*.)
   MM/YYYY _____

3. Have you completed implementing this intervention?
   ∀ Yes
   ∀ No (If no, proceed to question 4.)

3a. When did you complete implementing this intervention? (Provide MM/YYYY.)
   MM/YYYY _____

4. What factors, beyond data driven planning, influenced your intervention selection? (*Select all that apply*.)
   ∀ Local capacity to deliver interventions
   ∀ Cost
   ∀ Experience implementing intervention prior to SPF SIG funding
   ∀ Political environment
   ∀ Requirements of partnering organizations
   ∀ Evidence-based literature on effectiveness
   ∀ Other information supporting the effectiveness of the intervention
   ∀ Demographics or cultural characteristics of local population
   ∀ Availability of technical assistance
   ∀ Recommendation by state funding agency
   ∀ Other (*Describe*.) _____

5. Is this an evidence-based program, policy or practice? (*Select one response*.)
   ∀ Yes
   ∀ No (*If no, proceed to question 7*.)

6. How do you know this is an evidence-based program, policy or practice? (*Select all that apply.*)
   - ∀ We did not use any specific criteria to determine that this was an evidence-based program, policy or practice
   - ∀ Inclusion in a federal list or registry of evidence-based interventions
   - ∀ Found to be effective in a peer-reviewed journal
   - ∀ Documentation of effectiveness based on the following guidelines:
     - Based on a solid theory or theoretical perspective that has been validated by research
     - The intervention is supported by a documented body of knowledge, generated from similar or related interventions that indicate effectiveness
     - The intervention is judged by a consensus among informed experts to be effective based on a combination of theory, research and practice experience (informed experts may include key community prevention leaders, and elders or other respected leaders within indigenous cultures)
   - ∀ Other (*Describe.*) _____

7. Is this a new intervention developed and tested by you, the community partner*? Some communities are funded to create new interventions for specific target populations, substances and consequences that have been identified as problem areas in the community. If your intervention is one you developed and have tested or are planning on testing with a target population select "yes." (Select one response.)*
   - ∀ Yes *(If yes, the respondent will skip questions 27-40.)*
   - ∀ No (*If no, proceed to question 10.*)

8. If the intervention you are developing is based on an evidence-based program, policy or practice, provide the name of that intervention. *If you do not know the full name of the intervention, provide the name you use. For example, you may have developed a new intervention, but used Life Skills Training as a starting point for your newly designed intervention. Provide as much information as necessary for clarification. (500 character limit.)*

   _____

9. Indicate why you decided to develop a new intervention rather than using a previously tested intervention. (*Select all that apply.*)
   - ∀ Previously tested interventions did not address the need in our community
   - ∀ Previously tested interventions were not culturally appropriate
   - ∀ Previously tested interventions were too costly
   - ∀ Other (*Describe.*) _____

10. Which of the following best describes this intervention? *(Select one response.)*
    - ∀ Not implemented in the community prior to SPF SIG funding (*If marked, proceed to question 12.*)
    - ∀ Continuation of an intervention with no change (*If marked, proceed to question 12.*)
    - ∀ Continuation of an intervention with changes or adaptations

11. If the intervention is the continuation of an intervention with changes or adaptations, describe the changes or adaptations and the reasons for the changes. *(3000 character limit.)*

_____

_____

_____

_____

12. Is your definition of community based on geography? (*Select one response*.)
    ∀ Yes
    ∀ No (*If no, proceed to question 18*.)

For questions 13 through 17 below, indicate the areas being served by this intervention and the estimated population of this area. You are required to include zip codes (question 15) for all areas being served by this intervention. This is for reporting purposes to CSAP. *Use one line to describe each area. Other than zip code, you only need to complete those categories that are appropriate for your intervention and community served.*

13. City/Town	14. County/ Parish	15. Zip code(s)	16. Other geographic areas (*Describe.*)	17. What is the estimated population for the area described?
a.				
b.				
c.				

18. Of the total SPF SIG funding you received, what was the amount spent on this entire intervention--including planning, developing, implementing and evaluating the intervention--during this reporting period? *Make sure to include overhead and salary costs in the amount. If you do not know the exact amount spent, respond with the best numeric estimate.* (*Round to the nearest dollar. E.g., 36000). Do not use '$' when entering your response.*
    $_____

19. Approximately what percentage of total funding for this intervention comes from SPF SIG funds? *If you do not know the exact amount allocated, respond with your best estimate. This response should be written as a whole number. For example, if you received about a third of your funding for this intervention from SPF SIG funds, respond with 33.Do not use '%' when entering your response.*

    _____ %

20. Indicate the CSAP domain this intervention targets: (*Select all that apply*.)
For more information on CSAP's domains, visit the Web site listed here:
http://captus.samhsa.gov/home.cfm
∀ Individual domain
∀ Family domain
∀ Peer domain
∀ School domain
∀ Community domain
∀ Society/Environmental domain

21. Indicate the type of strategy this intervention uses: (*Select one response*.)
∀ Not yet serving participants/reaching targeted population
∀ Prevention education
∀ Alternative drug-free activities
∀ Problem identification and referral
∀ Community based processes
∀ Environmental strategies
∀ Information dissemination
∀ Other activities or services delivered to individuals (*Describe*.) _____
∀ Other activities or services not delivered to individuals (*Describe*.) _____

22. Does this intervention include a curriculum or manual? *By curriculum or manual, we mean a set of instructions about how to deliver the intervention. This can be a pre-existing curriculum or manual created by the intervention developer or a formal curriculum or manual developed by the community partner.* (*Select one response*.)
∀ Yes
∀ No

23. Have any individual participants been served by this intervention during this reporting period, for example in classroom-based interventions or other direct service interventions? (*Select one response*.)
∀ Yes
∀ No

DO NOT ANSWER QUESTIONS 24 – 26. THESE QUESTIONS WERE DELETED

24.
25.
26.

Adaptations

This section asks for information about any adaptations you made to this evidence-based program, policy or practice. *We understand that making adaptations to an intervention can help make it more accessible to a specific population and we would like your honest answers about adaptations you may have made. Adaptations may include changes in target population, content, cultural appropriateness, dosage, duration, or setting of the intervention that are different from those recommended by the intervention developer.*

27. Did you adapt the intervention in order to deliver it to a **target population** that was not indicated by the developer? *(Examples of adaptations include, targeting an age group younger than the indicated target population or targeting pregnant teens as opposed to young adults ages 18-24 as indicated by the developer.) (Select one response.)*
    - ∀ Yes
    - ∀ No (*If no, proceed to question 29*.)
    - ∀ Intervention developer makes no recommendations for target population (*If marked, proceed to question 29*.)
    - ∀ Not applicable (*If not applicable, proceed to question 29*.)

28. Describe the adaptation you made in order to deliver the intervention to a target population that was not indicated by the developer. *(Provide a concise written description in the space available.) (3000 character limit.)*

_____

_____

_____

_____

29. Did you make any adaptation to the **curriculum or manual content** of the intervention? *(Select one response.)*
    - ∀ Yes
    - ∀ No (*If no, proceed to question 31*.)
    - ∀ Intervention developer makes no recommendations for curriculum or manual content (*If marked, proceed to question 31*.)
    - ∀ Not applicable (*If not applicable, proceed to question 31*.)

30. Describe the adaptation made to the curriculum or manual content. *(Provide a concise written description in the space available.) (3000 character limit.)*

_____

_____

_____

31. Did you make any adaptations to address the **cultural appropriateness** of the intervention for a particular group? *(Select one response.)*
    - ∀ Yes
    - ∀ No (*If no, proceed to question 33*.)
    - ∀ Intervention developer makes no recommendations regarding the cultural appropriateness of the intervention for different groups (*If marked, proceed to question 33*.)
    - ∀ Not applicable (*If not applicable, proceed to question 33*.)

32. Describe the changes you made to improve the cultural appropriateness of the intervention and how the fit was improved for a particular group. *(Provide a concise written description in the space available.) (3000 character limit.)*

_____

_____

_____

_____

33. Did you adapt the recommended **dosage** for this intervention (e.g., the number of sessions or number of public service announcements (PSAs) or other media spots)? *(Select one response.)*
    - ∀ Yes
    - ∀ No (*If no, proceed to question 36*.)
    - ∀ Intervention developer makes no recommendations for dosage (*If marked, proceed to question 36*.)
    - ∀ Not applicable (*If not applicable, proceed to question 36*.)

34. Indicate the recommended dosage.

    _____

35. Indicate the dosage actually delivered.

    _____

36. Did you adapt the recommended **duration** (e.g., days or hours) of this intervention? (*Select one response.*)
    - ∀ Yes
    - ∀ No (*If no, proceed to question 39*.)
    - ∀ Intervention developer makes no recommendations for duration (*If marked, proceed to question 39.*)
    - ∀ Not applicable (*If not applicable, proceed to question 39.*)

37. Indicate the recommended duration, in hours, of this intervention. *This response should be written as a whole number (e.g., 4).*

    _____hours

38. Indicate the number of hours actually spent delivering the intervention. *This response should be written as a whole number (e.g., 4).*
_____hours

39. Did you make an adaptation to the **setting** of the intervention (e.g., classroom, worksite, etc.)? *(Select one response.)*
∀ Yes
∀ No (*If no, proceed to question 41*.)
∀ Intervention developer makes no recommendations for setting (*If marked, proceed to question 41*.)
∀ Not applicable (*If not applicable, proceed to question 41*.)

40. Describe the adaptation made to the setting of the intervention (e.g., classroom, worksite, etc.). *(Provide a concise written description in the space available.) (3000 character limit.)*

_____

_____

_____

_____

41. Did you collect information regarding participant satisfaction with the cultural appropriateness of the intervention? (*Select one response*.)
∀ Yes
∀ No (*If no, proceed to question 43*.)

42. What were the results of the assessment of participants' satisfaction with the cultural appropriateness of the intervention? *The results of an assessment of the cultural appropriateness of an intervention will vary greatly. For this reason, we have included broad response options of highly satisfied, moderately satisfied, and not satisfied. We ask that you analyze the results of your particular assessment and choose the category that best corresponds to the overall results of your assessment*. (*Select one response.*)
∀ Participants were highly satisfied with cultural appropriateness.
∀ Participants were moderately satisfied with cultural appropriateness.
∀ Participants were not satisfied with cultural appropriateness.
∀ Not enough participants responded to adequately assess their satisfaction with the cultural appropriateness of the intervention.

Intervention Outcomes

This section pertains to the collection of outcome data. Outcome data is information that reveals the extent of change in targeted attitudes, values, behaviors, or conditions between baseline measurement and subsequent points of measurement. Depending on the nature of the intervention and the theory of change guiding it, changes can be immediate, intermediate, final, or longer-term outcomes.

If your intervention evaluation was conducted at the state level, you may need to collaborate with the State in order to complete questions 43 through 46.

43. Were any outcome data collected during this reporting period? *This includes pretest, exit, and follow-up data, as well as other types of data.* (*Select one response*.)
    ∀ Yes
    ∀ No (*If no, proceed to question 47*.)

44. If outcome data were collected, what was your sampling strategy? (*Select all that apply*.)
    ∀ The entire target population for the intervention
    ∀ Only the actual persons who directly participated in the intervention
    ∀ A specifically selected comparison group that did not receive the intervention
    ∀ Some other population or subgroup (*Describe*.) _____

45. Indicate the CSAP National Outcome Measures (NOMs) that are being collected. *(Select all that apply.) If completing the Web-based version of this instrument, click here to visit CSAP's information about NOMs*. (http://www.nationaloutcomemeasures.samhsa.gov/)
    ∀ 30-day use
    ∀ Perceived risk of use
    ∀ Age of first use
    ∀ Perception of disapproval
    ∀ ATOD (Alcohol Tobacco and Other Drugs) suspensions/expulsions
    ∀ School attendance divided by enrollment (defined as attendance as a percentage of enrollment)
    ∀ Workplace ATOD (Alcohol Tobacco and Other Drugs) use
    ∀ Drug-related crime
    ∀ Alcohol-related car crashes and injuries
    ∀ Number of persons served by age, gender, race and ethnicity
    ∀ Total number of evidence-based programs, policies, or practices
    ∀ Increased services provided within cost bands for universal direct, universal indirect, selective, and indicated programs.
    ∀ National Outcome Measures were not collected

46. Was an analysis of outcome data completed during this reporting period? *This analysis could have been completed by the community partner, the state, or some other entity. In addition, this analysis could have been conducted by someone paid through the SPF SIG funds, or someone who was providing their services free-of-charge or as an in-kind contribution.* (*Select one response*.)
    ∀ Yes
    ∀ No

Closing Question

47. Provide any additional comments about your prevention intervention activities here. *(Provide a concise written description in the space available.) (3000 character limit.)*

Prevention Education Sub-Form

48. When did you first start serving participants with this intervention, including all cycles? *(Provide MM/YYYY.)*
    MM/YYYY _____

49. Is this a recurring intervention, in which the same group of people are served over multiple intervention sessions? *An example would be an intervention that is delivered to the same group of participants every Monday night for 6 weeks, or to an 8th grade health class every Friday in a semester.* (*Select one response*.)
    ∀ Yes
    ∀ No

50. Is this intervention implemented in a series of cycles, in which a new group of participants is served on a regular schedule, such as a new school year? *If your intervention takes place for a period of time with the same participants and then starts over with new participants, select "yes." An intervention can be both recurring (question 49) and implemented in a series of cycles (question 50).* (*Select one response*.)
    ∀ Yes
    ∀ No (*If no, proceed to question 52*.)

51. If the intervention is implemented in cycles, what are the cycles based on? *(Select one response.)*
    ∀ The school calendar (quarters, semesters, school year)
    ∀ The SPF SIG funding cycle
    ∀ An organizational fiscal cycle
    ∀ Other (*Describe*.) _____

52. How many new groups of participants started the intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
    _____

53. How many groups of participants completed the intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
    _____

54. What was the total number of sessions provided for all groups of participants in the intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
    _____

55. What was the average length of the individual sessions, in hours, during this reporting period? *This response should be written as a whole number (e.g., 4).*
    _____hours

56. What was the format of the intervention during this reporting period? (*Select all that apply.)*
    ∀☐ Individual
    ∀☐ Small group (2-9)
    ∀☐ Large group (10-49)
    ∀☐ Extra large group (50+)
    ∀☐ Web-based
    ∀☐ Other (*Describe*.) _____

57. Indicate the types of participants served by this intervention during this reporting period. (S*elect all that apply.)*
    ∀☐ Children age 0 to 3
    ∀☐ Children age 4 to 5
    ∀☐ Children age 6 to 11
    ∀☐ Youth age 12 to 17
    ∀☐ Young adults age 18 to 20
    ∀☐ Young adults age 21 to 24
    ∀☐ Parents
    ∀☐ Adults 18 and over, but not parents
    ∀☐ Community leaders
    ∀☐ Healthcare providers
    ∀☐ Substance abuse prevention/treatment workers
    ∀☐ Law enforcement
    ∀☐ Other (*Describe*.) _____

58. As delivered, how would you classify this intervention according to the Institute of Medicine categories? (*Select one response.*)
    ∀☐ Universal Direct
    ∀ Universal Indirect
    ∀☐ Selective
    ∀☐ Indicated

58A. How many new participants were served by this intervention during this reporting period? *New participants are participants who had not received or participated in the intervention before and were therefore not previously counted. If you are unsure of the exact number of new participants, respond with your best estimate. This response should be written as a whole number (e.g., 4).*
    _____ *(If none, enter '0' and proceed to the end of this sub-form.)*

58B. Of the total number of new participants served by this intervention during this reporting period (reported in question 58A), indicate how many were male and how many were female. This should be an actual number and not a percentage. *This response should be written as a whole number* (e.g., 4)
    Number of females:_____
    Number of males:_____
    Don't know/Other:_____

58C. Of the total number of new participants served by this intervention during this reporting period (reported in question 58A), indicate how many were in each of the age groups listed below. This should be an actual number and not a percentage. *This response should be written as a whole number (e.g., 4).*

Children age 0 to 4:_____
Children age 5 to 11:_____
Youth age 12 to 14:_____
Youth age 15 to 17:_____
Young adults age 18 to 20:_____
Young adults age 21 to 24:_____
Adults age 25 to 44:_____
Adults age 45 to 64:_____
Adults age 65 and over:_____
Don't know:_____

Use the table below to indicate the total number of new participants (reported in question 58A) of each race served during the reporting period. Include all participants who were served by this intervention during this reporting period.

You will have an opportunity to report ethnicity in the next question. Ethnicity is counted separately from race. For example, if you served African Americans of Hispanic ethnicity, they would be counted in both the ethnicity (Hispanic) row and the race row under African American. Note: If information on race was not collected for Hispanic populations, include this population as "other" on the race category.

Racial Category	**a. Number of participants served**	**b. Subgroups served, if applicable (e.g., Korean, Apache Indian Tribe)**
59. American Indian/Alaska Native	____	
60. Asian	____	
61. Black or African American	____	
62. Native Hawaiian or Other Pacific Islander	____	
63. White	____	
64. Participants who selected more than one race	____	
65. Don't Know/Other (*Specify*) _____	____	

Use the table below to indicate the number of new participants (reported in Question 58A) served by this intervention during this reporting period who considered themselves of Hispanic or Latino background and list any specific subpopulations that were served. Enter '0' if you did not serve any Hispanic/Latino participants.

Ethnic Category	**a. Number of participants served**	**b. Subgroups served, if applicable (e.g., Puerto Rican)**
66. Hispanic/Latino	____ ∀ Don't Know	

Alternative Drug-Free Activities Sub-Form

67. When did you first start serving participants with this intervention, including all cycles? (*Provide MM/YYYY*.)
    MM/YYYY _____

Questions 68 through 77 pertain to alternative drug-free activities that were targeted at a specific group, such as high school students, college students, etc.

68. Are these recurring activities, in which the same group of people is served over multiple intervention sessions? (*Select one response*.)
    ∀ Yes
    ∀ No

69. Is this intervention implemented in a series of cycles, in which a new group of participants is served on a regular schedule, such as a new school year? (*Select one response*.)
    ∀ Yes
    ∀ No (*If no, proceed to question 71*.)

70. If the intervention is implemented in cycles, what are the cycles based on? *(Select one response.)*
    ∀ The school calendar (quarters, semesters, school year)
    ∀ The SPF SIG funding cycle
    ∀ An organizational fiscal cycle
    ∀ Other (*Describe*.) _____

71. How many new groups of participants started the intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
    _____

72. How many groups of participants completed the intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
    _____

73. What was the total number of sessions provided for all groups of participants in the intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
    _____

74. What was the average length of the individual sessions, in hours, during this reporting period? *This response should be written as a whole number (e.g., 4).*
    _____hours

75. What was the format of the intervention during this reporting period? (*Select all that apply*.)
    - ∀☐ Individual
    - ∀☐ Small group (2-9)
    - ∀☐ Large group (10-49)
    - ∀☐ Extra large group (50+)
    - ∀☐ Web-based
    - ∀☐ Other (*Describe*.) _____

76. Indicate the types of participants served by this intervention during this reporting period. (*Select all that apply*.)
    - ∀☐ Children age 0 to 3
    - ∀☐ Children age 4 to 5
    - ∀☐ Children age 6 to 11
    - ∀☐ Youth age 12 to 17
    - ∀☐ Young adults age 18 to 20
    - ∀☐ Young adults age 21 to 24
    - ∀☐ Parents
    - ∀☐ Adults 18 and over, but not parents
    - ∀☐ Community leaders
    - ∀☐ Healthcare providers
    - ∀☐ Substance abuse prevention/treatment workers
    - ∀☐ Law enforcement
    - ∀☐ Other (*Describe*.) _____

77. As delivered, how would you classify this intervention according to the Institute of Medicine categories? (*Select one response.*)
    - ∀☐ Universal Direct
    - ∀ Universal Indirect
    - ∀☐ Selective
    - ∀☐ Indicated

77A. How many new participants were served by this intervention during this reporting period? *New participants are participants who had not received or participated in the intervention before and were therefore not previously counted. If you are unsure of the exact number of new participants, respond with your best estimate. This response should be written as a whole number (e.g., 4).*
_____ *(If none, enter '0' and proceed to question 78.)*

77B. Of the total number of new participants served by this intervention during this reporting period (reported in question 77A), indicate how many were male and how many were female. This should be an actual number and not a percentage. *This response should be written as a whole number*(e.g., 4).
Number of females:_____
Number of males:_____
Don't know/Other:_____

77C. Of the total number of new participants served by this intervention during this reporting period (reported in question 77A), indicate how many were in each of the age groups listed below. This should be an actual number and not a percentage. *This response should be written as a whole number (e.g., 4).*
Children age 0 to 4:_____
Children age 5 to 11:_____
Youth age 12 to 14:_____
Youth age 15 to 17:_____
Young adults age 18 to 20:_____
Young adults age 21 to 24:_____
Adults age 25 to 44:_____
Adults age 45 to 64:_____
Adults age 65 and over:_____
Don't know:_____

Questions 78 through 80 pertain to alternative drug-free activities that were targeted at the general population, such as First Night Alcohol Free celebrations on New Year's Eve.

78. Did you conduct drug-free events (concerts, festivals/fairs, picnics, sporting events) during this reporting period that were not targeted to specific groups of participants? (*Select one response.*)
∀ Yes
∀ No (*If no, proceed to question 81.*)

79. How many drug-free events were conducted during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____

80. How many people were reached through the drug-free events during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____

Use the table below to indicate the total number of new participants (reported in question 77A) of each race served during the reporting period. Include all participants who were served by this intervention during this reporting period.

You will have an opportunity to report ethnicity in the next question. Ethnicity is counted separately from race. For example, if you served African Americans of Hispanic ethnicity, they would be counted in both the ethnicity (Hispanic) row and the race row under African American. Note: If information on race was not collected for Hispanic populations, include this population as "other" on the race category.

Racial Category	**a. Number of participants served**	**b. Subgroups served, if applicable (e.g., Korean, Apache Indian Tribe)**
81. American Indian/Alaska Native	____	
82. Asian	____	
83. Black or African American	____	
84. Native Hawaiian or Other Pacific Islander	____	
85. White	____	
86. Participants who selected more than one race	____	
87. Don't Know/Other (*Specify*) _____	____	

Use the table below to indicate the number of new participants (reported in question 77A) served by this intervention during this reporting period who considered themselves of Hispanic or Latino background and list any specific subpopulations that were served. Enter '0' if you did not serve any Hispanic/Latino participants.

Ethnic Category	**a. Number of participants served**	**b. Subgroups served, if applicable (e.g., Puerto Rican)**
88. Hispanic/Latino	____ ∀ Don't Know	

Problem Identification and Referral Sub-Form

89. When did you first start serving participants with this intervention, including all cycles? (*Provide MM//YYYY.*)
 MM/YYYY _____

90. Indicate the types of participants served by the intervention during this reporting period. (*Select all that apply*.)
 ∀☐ Children age 0 to 3
 ∀☐ Children age 4 to 5
 ∀☐ Children age 6 to 11
 ∀☐ Youth age 12 to 17
 ∀☐ Young adults age 18 to 20
 ∀☐ Young adults age 21 to 24
 ∀☐ Parents
 ∀☐ Adults 18 and over, but not parents
 ∀☐ Community leaders
 ∀☐ Healthcare providers
 ∀☐ Substance abuse prevention/treatment workers
 ∀☐ Law enforcement
 ∀☐ Other (*Describe*.) _____

91. What was the total number of individuals for whom problem identification and referral services were provided during this reporting period? *This response should be written as a whole number (e.g., 4).*
 _____

92. Where did problem identification and referral activities take place? (*Select all that apply*.)
 ∀☐ School
 ∀☐ Health care facilities
 ∀☐ Jails or prisons
 ∀☐ Courts
 ∀☐ Other (*Describe*.) _____

93. What type of services were individuals referred to? (*Select all that apply*.)
 ∀☐ Substance abuse treatment
 ∀☐ Mental health treatment
 ∀☐ Substance abuse prevention activities
 ∀☐ Housing services
 ∀☐ After school activities
 ∀☐ Transportation
 ∀☐ Day care or adult care services
 ∀☐ Other (*Describe*.) _____

93A. How many new participants were served by this intervention during this reporting period? *New participants are participants who had not received or participated in the intervention before and were therefore not previously counted. If you are unsure of the exact number of new participants, respond with your best estimate. This response should be written as a whole number (e.g., 4).*
_____ *(If none, enter '0' and proceed to the end of this sub-form.)*

93B. Of the total number of new participants served by this intervention during this reporting period (reported in question 93A), indicate how many were male and how many were female. This should be an actual number and not a percentage. *This response should be written as a whole number (e.g., 4*).
Number of females:_____
Number of males:_____
Don't know/Other:_____

93C. Of the total number of new participants served by this intervention during this reporting period (reported in question 93A), indicate how many were in each of the age groups listed below. This should be an actual number and not a percentage. This should be written *as a whole number* (*e.g., 4*).
Children age 0 to 4:_____
Children age 5 to 11:_____
Youth age 12 to 14:_____
Youth age 15 to 17:_____
Young adults age 18 to 20:_____
Young adults age 21 to 24:_____
Adults age 25 to 44:_____
Adults age 45 to 64:_____
Adults age 65 and over:_____
Don't know:_____

Use the table below to indicate the total number of new participants (reported in question 93A) of each race served during the reporting period. Include all participants who were served by this intervention during this reporting period.

You will have an opportunity to report ethnicity in the next question. Ethnicity is counted separately from race. For example, if you served African Americans of Hispanic ethnicity, they would be counted in both the ethnicity (Hispanic) row and the race row under African American. Note: If information on race was not collected for Hispanic populations, include this population as "other" on the race category.

Racial Category	**a. Number of participants served**	**b. Subgroups served, if applicable (e.g., Korean, Apache Indian Tribe)**
94. American Indian/Alaska Native	____	
95. Asian	____	
96. Black or African American	____	
97. Native Hawaiian or Other Pacific Islander	____	
98. White	____	
99. Participants who selected more than one race	____	
100. Don't Know/Other (*Specify*) _____	____	

Use the table below to indicate the number of new participants (reported in question 93A) served by this intervention during this reporting period that considered themselves of Hispanic or Latino background and list any specific subpopulations that were served. Enter '0' if you did not serve any Hispanic/Latino participants.

Ethnic Category	**a. Number of participants served**	**b. Subgroups served, if applicable (e.g., Puerto Rican)**
101. Hispanic/Latino	____ ∀ Don't Know	

Community-Based Processes Sub-Form

Indicate the activities that were conducted during this reporting period to enhance community resources (activities that will help the community address substance abuse and serve those with substance abuse problems), and provide activity details if asked.

102. Indicate the number of task force/coalition members you recruited during this reporting period, if any. *This response should be written as a whole number (e.g., 4).*
_____ (*If you did not do any work related to task forces or coalitions during this reporting period, leave the response blank and proceed to question 105.)*

103. Indicate the number of task force/coalition meetings you held during this reporting period, if any. *This response should be written as a whole number (e.g., 4).*
_____ *(If none, enter '0.')*

104. Indicate the number of task force/coalition members you trained during this reporting period, if any. *This response should be written as a whole number (e.g., 4).*
_____ *(If none, enter '0.')*

105. Indicate the number of other community members you trained during this reporting period, if any. *This response should be written as a whole number (e.g., 4).*
_____ *(If none, enter '0.')*

106. Did you coordinate funding with other organizations/projects during this reporting period? (*Select one response*.)
∀ Yes
∀ No

107. Did you develop interagency coordination mechanisms during this reporting period? (*Select one response*.)
∀ Yes
∀ No

108. Did you develop prevention or provider networks during this reporting period? (*Select one response*.)
∀ Yes
∀ No

109. Indicate how many community outreach/education sessions you hosted during this reporting period, if any. *Do not include outreach or education sessions that are counted or reported in another section of this instrument. This response should be written as a whole number (e.g., 4).*
_____ *(If none, enter '0.')*

110. Indicate the number of community organizations to whom you provided funding or other in-kind donations during this reporting period, if any. *This response should be written as a whole number (e.g., 4).*
_____(*If none, leave the response blank and proceed to question 112*.)

111. How much funding did you provide to community organizations during this reporting period? (*Include in-kind donations.*). *This response should be rounded to the nearest dollar (e.g., 36,000).*
$_____ *(If none, enter '0.')*

112. Indicate the number of community organizations to whom you provided technical assistance during this reporting period, if any. *This response should be written as a whole number (e.g., 4).*
_____ *(If none, enter '0.')*

113. Did you reorganize local agencies to promote efficiency in delivering substance abuse prevention during this reporting period? (*Select one response*.)
∀ Yes
∀ No

114. Did you reallocate local funds for substance abuse prevention during this reporting period? (*Select one response*.)
∀ Yes
∀ No

115. Did you formally change ways local organizations work together to address substance abuse prevention during this reporting period, for example by officially changing school curricula or by documenting specific policies or practices for working together? (*Select one response*.)
∀ Yes
∀ No

116. Did you monitor regulatory or compliance changes by the state toward local or regional organizations during this reporting period? (*Select one response*.)
∀ Yes
∀ No

117. Did you conduct other community activities during this reporting period? (*Select one response*.)
∀ Yes (*Describe.*) _____
∀ No *(If no, proceed to question 118A.)*

118. How often did you conduct other community activities during this reporting period?
_____

118A. Provide an estimate of the percentage of individuals who received or were affected by this intervention by gender. *This percentage should be written as a whole number (e.g., 20) and the sum of all responses should equal 100%. Do not use '%' when entering your response.*
Percent female:_____%
Percent male:_____%
Don't know/Other:_____%

118B. Provide an estimate of the percentage of individuals who received or were affected by this intervention by age group. *This percentage should be written as a whole number (e.g., 20) and the sum of all responses should equal 100%. Do not use '%' when entering your response.*
Children age 0 to 4:_____%
Children age 5 to 11:_____%
Youth age 12 to 14:_____%
Youth age 15 to 17:_____%
Young adults age 18 to 20:_____%
Young adults age 21 to 24:_____%
Adults age 25 to 44:_____%
Adults age 45 to 64:_____%
Adults age 65 and over:_____%
Don't know:_____%

Use the table below to indicate the **estimated** percentages of each race that were targeted in this intervention during the reporting period. The sum of all races should total 100%. *Do not use '%' when entering your response.*

You will have an opportunity to report ethnicity in the next question. Ethnicity is counted separately from race. For example, if you targeted African Americans of Hispanic ethnicity, they would be counted in both the ethnicity (Hispanic) row and the race row under African American.

Racial Category	**a. Percentage of population targeted**	**b. Subgroups targeted, if applicable (e.g., Korean, Apache Indian Tribe)**
119. American Indian/Alaska Native	____%	
120. Asian	____%	
121. Black or African American	____%	
122. Native Hawaiian or Other Pacific Islander	____%	
123. White	____%	
124. Participants who selected more than one race	____%	
125. Don't Know/Other (*Specify*.) _____	____%	

Use the table below to indicate the **estimated** percentage of Hispanic/Latino populations that were targeted in this intervention and list any specific subpopulations that were targeted. *Do not use '%' when entering your response.* Enter '0' if you did not target any Hispanic/Latino participants.

Ethnic Category	**a. Percentage of population targeted**	**b. Subgroups targeted, if applicable (e.g., Puerto Rican)**
126. Hispanic/Latino	____% ∀ Don't Know	

Environmental Strategies Sub-Form

Throughout this sub-form, "you" refers to your organization and your organization's partners. For example, if you worked with the police department to conduct more sobriety checkpoints, you would report this activity on this form.

The questions below are an attempt to provide a list of potential activities associated with environmental-based interventions including policy, enforcement, communication, and other types of activities. Please note that these questions are meant to provide a standard way of reporting on the activities that may comprise your environmental-based intervention.

Indicate the type(s) of activities you conducted during his reporting period related to **policy** as part of this specific environmental-based intervention.

127A. For this intervention, please let us know which of the following response options best corresponds to the activities you conducted as part of this intervention. If there is no adequate match, select 'other, specify' and describe what you did in a few words.

Please keep in mind that publicity and/or promotional activities done in support of a particular intervention (e.g., PSAs in support of Cops in Shops) should not be classified as their own intervention (i.e., a media campaign). (*Select one response.*)

Compliance

- ∀ Compliance checks of alcohol or tobacco retailers
- ∀ Decrease counterproductive adult modeling behaviors
- ∀ Minimum age of purchase for alcohol and tobacco
- ∀ Parental monitoring
- ∀ Prescription drug disposal
- ∀ Prescription Monitoring Program
- ∀ Surveillance of known areas for drug sales

Enforcement

- ∀ Alcohol Unit creation in law enforcement

Enforcement - Businesses/Merchants

- ∀ Administrative penalties

Enforcement - Drivers

- ∀ Administrative license revocation for impaired drivers
- ∀ Blood alcohol content limits (typically reduced to .08)
- ∀ Enforce impaired-driving laws
- ∀ Graduated licensing policies
- ∀ Immobilize or impound the vehicles of those convicted of impaired driving
- ∀ Random BAC testing for drivers; no probable cause required
- ∀ Sanctions and monitoring for convicted drunk drivers
- ∀ Sobriety checkpoints
- ∀ Sobriety checkpoints with use of passive breath sensors

Enforcement - Possession by Youth

- ∀ Apply appropriate penalties to minors in possession of alcohol or tobacco
- ∀ Controls on alcohol service at private parties
- ∀ Cops in shops
- ∀ Curfews
- ∀ Increase use of screening and brief interventions

Enforcement - Suppliers of Alcohol to Underage Youth

- ∀ Beer keg registration
- ∀ Decrease alcohol promotions (retail)
- ∀ Party patrols
- ∀ Shoulder-tap enforcement programs
- ∀ Social host liability laws

General Policy

- ∀ Cigarette vending machines restrictions
- ∀ Clean indoor air laws
- ∀ Community Mobilizing for Change on Alcohol
- ∀ Community Prevention Trials
- ∀ Drug Free Schools Zones/School use policies
- ∀ Drug Free Workplace/Workplace use policies
- ∀ Land Use Ordinances/Conditional Use Permits for alcohol outlets
- ∀ Organizational policies related to ATOD
- ∀ Policies related to problems/consequences of substance abuse
- ∀ Policies/practices effecting social access (underage drinking)
- ∀ Price or tax increase on alcohol or tobacco
- ∀ School ATOD policies
- ∀ Teen party ordinances
- ∀ Underage drinking model policy (police departments) and enforcement

Media

- ∀ ATOD warning posters
- ∀ Countermarketing/ counteradvertising campaigns
- ∀ Mass media campaigns
- ∀ Media (e.g., billboards, PSAs) that describe penalties for certain offenses
- ∀ Media advocacy
- ∀ Media literacy
- ∀ Social norms campaigns/Social marketing
- ∀ Zero Tolerance Means Zero Chances Campaign

Restrictions/Regulations

- ∀ Alcohol home delivery regulations or bans
- ∀ Alcohol restrictions at community events
- ∀ Alcohol use restrictions in public places
- ∀ Billboard alcohol and tobacco advertising restrictions
- ∀ College campus policies (parental notification of campus alcohol infractions; substance-free housing)
- ∀ Get to know state legislators-general policy development
- ∀ Laws against adult provision of alcohol and tobacco

- ∀ Methamphetamine precursor prohibition
- ∀ Open container laws
- ∀ Prohibiting minors from bars
- ∀ Prohibition of alcohol or tobacco sponsorship of events and other promotions
- ∀ Retail alcohol outlets density restrictions
- ∀ Tank Locks for Methamphetamine Prevention

Server/Seller

- ∀ Checking age identification for alcohol and tobacco (Combined with Compliance Checks)
- ∀ Increase beverage servers' legal liability
- ∀ Minimum age of seller requirements
- ∀ Responsible beverage service training
- ∀ Restrict and enforce minors access to alcohol and tobacco

Other

- ∀ Other (Describe) _____

127. Did you work to enact open container laws prohibiting alcohol consumption in public places as part of this intervention during this reporting period? (*Select one response*.)
   - ∀ Yes
   - ∀ No (*If no, proceed to question 129*.)
   - ∀ Not applicable. This type of policy was in place prior to receipt of SPF SIG funding. (*If not applicable, proceed to question 129*.)

128. Were you successful in your efforts to enact open container laws as part of this intervention during this reporting period? (*Select one response*.)
   - ∀ Yes
   - ∀ We made some progress in this effort during this reporting period, but we still have some work to do.
   - ∀ No

129. Did you work to enact limits on the location, <u>density</u>, and hours of operation of liquor stores as part of this intervention during this reporting period? (*Select one response*.)
   - ∀ Yes
   - ∀ No (*If no, proceed to question 131*.)
   - ∀ Not applicable. This type of policy was in place prior to receipt of SPF SIG funding. (*If not applicable, proceed to question 131*.)

130. Were you successful in your efforts to enact limits on the location, <u>density</u>, and hours of operation of liquor stores as part of this intervention during this reporting period? (*Select one response*.)
   - ∀ Yes
   - ∀ We made some progress in this effort during this reporting period, but we still have some work to do.
   - ∀ No

131. Did you work to enact zoning ordinances to prohibit new alcohol outlets as part of this intervention during this reporting period? (*Select one response*.)
   ∀ Yes
   ∀ No (*If no, proceed to question 133*.)
   ∀ Not applicable. This type of policy was in place prior to receipt of SPF SIG funding. (*If not applicable, proceed to question 133*.)

132. Were you successful in your efforts to enact zoning ordinances as part of this intervention during this reporting period? (*Select one response*.)
   ∀ Yes
   ∀ We made some progress in this effort during this reporting period, but we still have some work to do.
   ∀ No

133. Did you work to enact limits on smoking in public places (e.g., movie theaters and restaurants) as part of this intervention during this reporting period? (*Select one response*.)
   ∀ Yes
   ∀ No (*If no, proceed to question 135*.)
   ∀ Not applicable. This type of policy was in place prior to receipt of SPF SIG funding. (*If not applicable, proceed to question 135*.)

134. Were you successful in your efforts to enact limits on smoking in public places as part of this intervention during this reporting period? (*Select one response*.)
   ∀ Yes
   ∀ We made some progress in this effort during this reporting period, but we still have some work to do.
   ∀ No

135. Did you work to enact limits on the use and placement of cigarette vending machines as part of this intervention during this reporting period? (*Select one response*.)
   ∀ Yes
   ∀ No (*If no, proceed to question 137*.)
   ∀ Not applicable. This type of policy was in place prior to receipt of SPF SIG funding. (*If not applicable, proceed to question 137*.)

136. Were you successful in your efforts to enact limits on the use and placement of cigarette vending machines as part of this intervention during this reporting period? (*Select one response*.)
   ∀ Yes
   ∀ We made some progress in this effort during this reporting period, but we still have some work to do.
   ∀ No

137. Did you work to enact regulations on alcohol or tobacco advertising and billboard placements in the community as part of this intervention during this reporting period? (*Select one response*.)
∀ Yes
∀ No (*If no, proceed to question 139*.)
∀ Not applicable. This type of policy was in place prior to receipt of SPF SIG funding. (*If not applicable, proceed to question 139*.)

138. Were you successful in your efforts to enact regulations on alcohol or tobacco advertising and billboard placements as part of this intervention during this reporting period? (*Select one response*.)
∀ Yes
∀ We made some progress in this effort during this reporting period, but we still have some work to do.
∀ No

139. Did you work to establish drug/alcohol/tobacco-free school zones and/or school use policies as part of this intervention during this reporting period? (*Select one response*.)
∀ Yes
∀ No (*If no, proceed to question 141*.)
∀ Not applicable. This type of policy was in place prior to receipt of SPF SIG funding. (*If not applicable, proceed to question 141*.)

140. Were you successful in your efforts to establish drug/alcohol/tobacco-free school zones and/or school use policies as part of this intervention during this reporting period? (*Select one response*.)
∀ Yes
∀ We made some progress in this effort during this reporting period, but we still have some work to do.
∀ No

141. Did you work to establish drug/alcohol/tobacco-free workplaces and/or workplace use policies as part of this intervention during this reporting period? (*Select one response*.)
∀ Yes
∀ No (*If no, proceed to question 143*.)
∀ Not applicable. This type of policy was in place prior to receipt of SPF SIG funding. (*If not applicable, proceed to question 143*.)

142. Were you successful in your efforts to establish drug/alcohol/tobacco-free workplaces and/or workplace use policies as part of this intervention during this reporting period? (*Select one response*.)

∀ Yes
∀ We made some progress in this effort during this reporting period, but we still have some work to do.
∀ No

143. Did you work to enact policies to reduce the problems/consequences associated with substance abuse (e.g., crime, driving under the influence, etc.) as part of this intervention during this reporting period? (*Select one response*.)
∀ Yes
∀ No (*If no, proceed to question 145*.)
∀ Not applicable. This type of policy was in place prior to receipt of SPF SIG funding. (*If not applicable, proceed to question 145*.)

144. Were you successful in your efforts to enact policies to reduce the problems/consequences associated with substance abuse as part of this intervention during this reporting period? (*Select one response*.)
∀ Yes
∀ We made some progress in this effort during this reporting period, but we still have some work to do.
∀ No

145. Did you work to implement organizational policies (e.g., within recreation leagues, summer camps, other non-governmental organizations) to reduce drug/alcohol/tobacco use among staff and youth as part of this intervention during this reporting period? (*Select one response*.)
∀ Yes
∀ No (*If no, proceed to question 147*.)
∀ Not applicable. This type of policy was in place prior to receipt of SPF SIG funding. (*If not applicable, proceed to question 147*.)

146. Were you successful in your efforts to implement organizational policies to reduce drug/alcohol/tobacco use among staff and youth as part of this intervention during this reporting period? (*Select one response*.)
∀ Yes
∀ We made some progress in this effort during this reporting period, but we still have some work to do.
∀ No

147. Did you work to implement <u>keg registration</u> as part of this intervention during this reporting period? (*Select one response*.)
∀ Yes
∀ No (*If no, proceed to question 149*.)
∀ Not applicable. This type of policy was in place prior to receipt of SPF SIG funding. (*If not applicable, proceed to question 149*.)

148. Were you successful in your efforts to implement keg registration as part of this intervention during this reporting period? (*Select one response*.)
∀ Yes
∀ We made some progress in this effort during this reporting period, but we still have some work to do.
∀ No

149. Did you conduct other policy interventions as part of this intervention during this reporting period? (*Select one response*.)
∀ Yes (*Describe.*) *(3000 character limit.)*_____
∀ No (*If no, proceed to question 151*.)
∀ Not applicable. This type of policy was in place prior to receipt of SPF SIG funding. (*If not applicable, proceed to question 151*.)

150. Were you successful in your efforts to conduct other policy interventions as part of this intervention during this reporting period? (*Select one response*.)
∀ Yes
∀ We made some progress in this effort during this reporting period, but we still have some work to do.
∀ No

151. Did you contact your elected officials (e.g., to prohibit alcohol consumption and smoking in public places) as part of this intervention during this reporting period? (*Select one response.*)
∀ Yes
∀ No (*If no, proceed to question 154*.)

152. How many elected officials were contacted as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____

153. How many issues did you contact your elected officials about as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____

154. Did you provide information to elected officials about policies to be enacted (e.g., to prohibit new alcohol outlets in the community) as part of this intervention during this reporting period? (*Select one response.*)
∀ Yes
∀ No (*If no, proceed to question 157*.)

155. How many elected officials were provided information as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____

156. How many policies did you provide information on as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____

157. Did you organize a ballot initiative as part of this intervention during this reporting period? (*Select one response.*)
∀□Yes
∀□No (*If no, proceed to question 159.*)

158. How many ballot initiatives were organized as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____

159. Did you work with school administrators and teachers to implement a drug-free policy as part of this intervention during this reporting period? (*Select one response.*)
∀□Yes
∀□No (*If no, proceed to question 161.*)

160. How many schools did you engage in policy implementation as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____

161. Did you work with businesses to implement a drug-free workplace as part of this intervention during this reporting period? (*Select one response.*)
∀□Yes
∀□No (*If no, proceed to question 163.*)

162. How many businesses did you engage in policy implementation as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____

163. Did you conduct other policy activities as part of this intervention during this reporting period? (*Select one response.*)
∀□Yes (*Describe.*) *(3000 character limit.)* _____
∀□No (*If no, proceed to question 165.*)

164. How often did you conduct other policy activities as part of this intervention during this reporting period?
_____

Indicate the type(s) of activities you conducted during this reporting period related to **enforcement** as part of this particular environmental-based intervention.

165. Did you conduct compliance checks that target merchants who sell alcohol and tobacco to minors as part of this intervention during this reporting period? (*Select one response.*)
∀ Yes
∀ No (*If no, proceed to question 168.*)

166. How many compliance checks were conducted as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____

167. How many merchants were targeted as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____

168. Did you establish sobriety checkpoints as part of this intervention during this reporting period? (*Select one response.*)
∀ Yes
∀ No (*If no, proceed to question 171.*)

169. How many sobriety checkpoints were established as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____

170. Provide the <u>frequency</u> of checkpoints as part of this intervention during this reporting period.
_____

171. Did you set up surveillance of areas known for illegal drug sales as part of this intervention during this reporting period? (*Select one response.*)
∀ Yes
∀ No (*If no, proceed to question 174.*)

172. How many areas were targeted for surveillance as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____

173. Provide the <u>frequency</u> of the surveillance you conducted as part of this intervention during this reporting period.
_____

174. Did you work to increase building inspections as part of this intervention during this reporting period from the number of inspections conducted prior to this reporting period? (*Select one response.*)
∀ Yes
∀ No

175. Did you work to ensure that policies to force landlords to improve or demolish run-down buildings were enforced as part of this intervention during this reporting period? (*Select one response.*)
∀ Yes
∀ No

176. Did you make use of civil and criminal "nuisance abatement" statutes, which require landlords to evict tenants involved in narcotics-related activities or risk personal prosecution as part of this intervention during this reporting period? (*Select one response.*)
∀ Yes
∀ No

177. Did you enforce policies to reduce the problems/consequences associated with substance abuse as part of this intervention during this reporting period? (*Select one response.*)
∀ Yes
∀ No

178. Did you conduct other enforcement activities as part of this intervention during this reporting period? (*Select one response.*)
∀ Yes (*Describe.*) *(3000 character limit.)* _____
∀ No (*If no, proceed to question 180.*)

179. How often did you conduct other enforcement activities as part of this intervention during this reporting period?
_____

180. Did you educate law enforcement as part of this intervention during this reporting period? (*Select one response.*)
∀ Yes
∀ No (*If no, proceed to question 183.*)

181. How many law enforcement education sessions were conducted as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____

182. How many law enforcement officers were educated as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____

183. Did you collaborate with law enforcement (e.g., work with law enforcement to familiarize them with high-risk areas of the community for sting operations, sobriety check-points, etc.) as part of this intervention during this reporting period? (*Select one response.*)
∀ Yes
∀ No (*If no, proceed to question 185.*)

184. How many law enforcement officers were engaged in collaboration as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____

185. Did you conduct citizen patrols in neighborhoods known for illegal drug sales as part of this intervention during this reporting period? (*Select one response.*)
∀ Yes
∀ No (*If no, proceed to question 188.*)

186. How many citizen patrols were conducted as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____

187. How many neighborhoods known for illegal drug sales were patrolled as part of this intervention during this reporting period? *This response should be written as a whole number (e.g.,4).*
_____

188. Did you collaborate with municipal officials and private landlords to improve, rebuild, or raze abandoned buildings that are used to engage in drug use, adolescent alcohol use, and other illegal activities as part of this intervention during this reporting period? (*Select one response.*)
∀ Yes
∀ No (*If no, proceed to question 191.*)

189. How many municipal officials were engaged in collaboration as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*

_____

190. How many private landlords were engaged in collaboration as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*

_____

191. Did you conduct server-training programs that work with bartenders and wait staff to reduce service to minors and intoxicated customers as part of this intervention during this reporting period? (*Select one response.*)
∀ Yes
∀ No (*If no, proceed to question 194.*)

192. How many server-training programs were offered as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*

_____

193. How many bartenders/wait staff were trained as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*

_____

194. Did you educate merchants about the laws and penalties for selling to underage customers as part of this intervention during this reporting period? (*Select one response.*)
∀ Yes
∀ No (*If no, proceed to question 197.*)

195. How many merchant training programs were offered as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*

_____

196. How many merchants were educated about the laws and penalties for selling to underage customers as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*

_____

197. Did you conduct other enforcement activities as part of this intervention during this reporting period? (*Select one response.*)
∀ Yes (*Describe.*) *(3000 character limit.)* _____
∀ No (*If no, proceed to question 199.*)

198. How often did you conduct the other enforcement activities as part of this intervention during this reporting period?

_____

Indicate the type(s) of activities you conducted during this reporting period related to **communication** as part of this particular environmental-based intervention.

199. Did you engage in social marketing activities as part of this intervention during this reporting period? *Social Marketing is using the principles of commercial marketing to develop, implement, and evaluate programs designed to influence the behavior of a target audience. Rather than dictating the way that information is to be conveyed, social marketing involves listening to the needs and desires of the target audience and building the program from there.* (*Select one response.*)
∀ Yes
∀ No (*If no, proceed to question 210.*)

200. DELETED_____

201. How many television ads were created as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____ *(If none, enter '0.')*

202. How many television ads were aired as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____ *(If none, enter '0.')*

203. How many radio ads were created as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____ *(If none, enter '0.')*

204. How many radio ads were aired as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____ *(If none, enter '0.')*

205. How many print ads were created as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____ *(If none, enter '0.')*

206. How many print ads were published as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____ *(If none, enter '0.')*

207. How many special events (e.g., drug-free concert, smoke-free sponsored softball tournament) were hosted as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____ *(If none, enter '0.')*

208. How many other promotional activities (e.g., providing smoke-free pamphlets at a fair, distributing drug-free book covers at a school) were hosted as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____ *(If none, enter '0.')*

209. How many promotional items were distributed as part of this intervention during this reporting period? *Promotional items include pamphlets, brochures, leaflets, posters, videos or DVDs, and newsletters. This response should be written as a whole number (e.g., 4).*
_____ *(If none, enter '0.')*

210. Did you engage in media literacy efforts as part of this intervention during this reporting period? *Media literacy programs foster the ability to analyze and evaluate messages in the media (e.g., working with children to teach them to evaluate the images and messages in a beer ad).* (*Select one response.*)
∀ Yes
∀ No (*If no, proceed to question 212.*)

211. How many media literacy-building sessions were held as part of this intervention during this reporting period? *A session is considered one class or gathering of participants. For example, if an intervention provides a class on tobacco ads and a class on alcohol ads, that would count as two sessions. This response should be written as a whole number (e.g., 4).*
_____

212. Did you conduct other communication interventions as part of this intervention during this reporting period? (*Select one response.*)
∀ Yes (*Describe.*) *(3000 character limit.)* _____
∀ No (*If no, proceed to question 214.*)

213. How often did you conduct other communication activities as part of this intervention during this reporting period?
_____

214. Did you present at community meetings (e.g., PTA meetings, town meetings, school assemblies) as part of this intervention during this reporting period? *Community meetings do not include regularly scheduled coalition meetings or coalition meetings held for planning purposes.* (*Select one response.*)
∀ Yes
∀ No (*If no, proceed to question 217.*)

215. How many community meetings were presented at as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____

216. What was the total number of participants at all community meetings where you presented as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*

_____

217. Did you send letters to the editor of the local newspaper or community newsletters as part of this intervention during this reporting period? (*Select one response.*)
∀ Yes
∀ No (*If no, proceed to question 222*.)

218. How many letters were sent as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*

_____

219. How many letters were published as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*

_____

220. This question has been deleted.

221. This question has been deleted.

222. Did you develop substance abuse prevention public service announcements (PSAs) as part of this intervention during this reporting period? (*Select one response.*)
∀ Yes
∀ No (*If no, proceed to question 224*.)

223. How many PSAs were developed as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*

_____

224. Did you broadcast substance abuse prevention public service announcements (PSAs) as part of this intervention during this reporting period? (*Select one response.*)
∀ Yes
∀ No (*If no, proceed to question 226*.)

225. How often were the PSAs broadcast as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*

_____

226. Did you produce and/or distribute substance abuse prevention posters as part of this intervention this reporting period? (Select one response.)
∀ Yes
∀ No (*If no, proceed to question 229*.)

227. How many posters were distributed as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____

228. How many weeks are the posters scheduled to be displayed as part of this intervention during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____ weeks

229. Did you develop prevention-focused Web site(s) as part of this intervention during this reporting period? (*Select one response.*)
∀ Yes
∀ No (*If no, proceed to question 231*.)

230. How many hits did the Web site(s) for this intervention receive during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____

231. Did you conduct other communication activities as part of this intervention during this reporting period? (*Select one response.*)
∀ Yes (*Describe.*) *(3000 character limit.)* _____
∀ No (*If no, proceed to question 233*.)

232. How often did you conduct other communication activities as part of this intervention during this reporting period?
_____

233. Describe any other type(s) of activities you conducted as part of this intervention during this reporting period that do not fall into the categories listed above.
(Provide a concise written description in the space available.) (3000 character limit.)

_____

_____

_____

234. What individuals or organizations did you work with in planning or implementing activities for this intervention during this reporting period? (*Select all that apply.*)
   - ∀☐ Youth
   - ∀☐ Parents
   - ∀☐ Business community
   - ∀☐ Media (e.g., radio and television stations, newspapers and magazines)
   - ∀☐ School(s)
   - ∀☐ Youth serving organization(s) (other than schools) (e.g., Big Brothers Big Sisters, Boy Scouts/Girl Scouts)
   - ∀☐ Law enforcement agency/agencies
   - ∀☐ Religious or fraternal organization(s) (e.g., churches, Lions Club, Kiwanis)
   - ∀☐ Civic or volunteer organization(s) (e.g., local sports associations, neighborhood associations)
   - ∀☐ Healthcare professionals
   - ∀☐ State and/or local and/or tribal government agencies
   - ∀☐ Other (*Describe.*)_____

235. When did you first start conducting activities as part of this intervention during this reporting period? (*Provide MM/YYYY.*)
   MM/YYYY _____

235A. Provide an estimate of the percentage of individuals who received or were affected by this intervention by gender. *This percentage should be written as a whole number (e.g., 20) and the sum of all responses should equal 100%. Do not use '%' when entering your response.*
   Percent female:_____%
   Percent male:_____%
   Don't know/Other:_____%

235B. Provide an estimate of the percentage of individuals who received or were affected by this intervention by age group. *This percentage should be written as a whole number (e.g., 20) and the sum of all responses should equal 100%. Do not use '%' when entering your response.*
   Children age 0 to 4:_____%
   Children age 5 to 11:_____%
   Youth age 12 to 14:_____%
   Youth age 15 to 17:_____%
   Young adults age 18 to 20:_____%
   Young adults age 21 to 24:_____%
   Adults age 25 to 44:_____%
   Adults age 45 to 64:_____%
   Adults age 65 and over:_____%
   Don't know:_____%

Use the table below to indicate the **estimated** percentages of each race that you targeted with this intervention during the reporting period. The sum of all races should total 100%. *Do not use '%' when entering your response.*

You will have an opportunity to report ethnicity in the next question. Ethnicity is counted separately from race. For example, if you targeted African Americans of Hispanic ethnicity, they would be counted in both the ethnicity (Hispanic) row and the race row under African American.

Racial Category	**a. Percentage of population targeted**	**b. Subgroups targeted, if applicable (e.g., Korean, Apache Indian Tribe)**
236. American Indian/Alaska Native	____%	
237. Asian	____%	
238. Black or African American	____%	
239. Native Hawaiian or Other Pacific Islander	____%	
240. White	____%	
241. Participants who selected more than one race	____%	
242. Don't Know/Other (*Specify*.) _____	____%	

Use the table below to indicate the **estimated** percentage of Hispanic/Latino populations you targeted with this intervention and list any specific subpopulations that were targeted. *Do not use '%' when entering your response.* Enter '0' if you did not target any Hispanic/Latino participants.

Ethnic Category	**a. Percentage of population targeted**	**b. Subgroups targeted, if applicable (e.g., Puerto Rican)**
243. Hispanic/Latino	____% ∀ Don't Know	

Information Dissemination Sub-Form

For this section, do not include activities or information that you have reported in other areas, such as the environmental strategies section.

244. What types of information did you disseminate? (*Select all that apply*.)
   - ∀☐ Program information (e.g., contact information, meeting times, etc.)
   - ∀☐ Substance abuse prevention information
   - ∀☐ Surveillance and monitoring information, for example information about whom to contact if you suspect a meth lab is operating in your neighborhood.
   - ∀☐ Drunk driving prevention information, such as free cab rides home on New Years Eve.
   - ∀☐ Other (*Describe.*)_____

245. What format was the information you disseminated? (*Select all that apply*.)
   - ∀☐ Brochures
   - ∀☐ Flyers
   - ∀☐ Magnets
   - ∀☐ Other promotional items (Frisbees, balls, cups)
   - ∀☐ Other (*Describe.*)_____

246. Describe the settings in which the information was disseminated. For example, the information may have been disseminated at a Parent Teacher Association meeting, a rock concert, a parade, etc. *(500 character limit.)*

   _____

247. Approximately how many individuals received the information disseminated? *This response should be written as a whole number (e.g., 4).*

   _____

248. What individuals or organizations did you work with in planning or implementing <u>your information dissemination efforts</u> during this reporting period? (*Select all that apply.*)
   - ∀☐ Youth
   - ∀☐ Parents
   - ∀☐ Business community
   - ∀☐ Media (e.g., radio and television stations, newspapers and magazines)
   - ∀☐ School(s)
   - ∀☐ Youth serving organization(s) (other than schools) (e.g., Big Brothers Big Sisters, Boy Scouts/Girl Scouts)
   - ∀☐ Law enforcement agency/agencies
   - ∀☐ Religious or fraternal organization(s) (e.g., churches, Lions Club, Kiwanis)
   - ∀☐ Civic or volunteer organization(s) (e.g., local sports associations, neighborhood associations)
   - ∀☐ Healthcare professionals
   - ∀☐ State and/or local and/or tribal government agencies
   - ∀☐ Other (*Describe.*)_____

249. When did you first start conducting information dissemination activities as part of this intervention? (*Provide MM/YYYY*.)
MM/YYYY _____

249A. Provide an estimate of the percentage of individuals who received or were affected by this intervention by gender. *This percentage should be written as a whole number (e.g., 20) and the sum of all responses should equal 100%. Do not use '%' when entering your response.*
Percent female:_____%
Percent male:_____%
Don't know/Other:_____%

249B. Provide an estimate of the percentage of individuals who received or were affected by this intervention by age group. *This percentage should be written as a whole number (e.g., 20) and the sum of all responses should equal 100%. Do not use '%' when entering your response.*
Children age 0 to 4:_____%
Children age 5 to 11:_____%
Youth age 12 to 14:_____%
Youth age 15 to 17:_____%
Young adults age 18 to 20:_____%
Young adults age 21 to 24:_____%
Adults age 25 to 44:_____%
Adults age 45 to 64:_____%
Adults age 65 and over:_____%
Don't know:_____%

Use the table below to indicate the **estimated** percentages of each race that you targeted with this intervention during the reporting period. The sum of all races should total 100%. *Do not use '%' when entering your response.*

You will have an opportunity to report ethnicity in the next question. Ethnicity is counted separately from race. For example, if you targeted African Americans of Hispanic ethnicity, they would be counted in both the ethnicity (Hispanic) row and the race row under African American.

Racial Category	**a. Percentage of population targeted**	**b. Subgroups targeted, if applicable (e.g., Korean, Apache Indian Tribe)**
250. American Indian/Alaska Native	____%	
251. Asian	____%	
252. Black or African American	____%	
253. Native Hawaiian or Other Pacific Islander	____%	
254. White	____%	
255. Participants who selected more than one race	____%	
256. Don't Know/Other (*Specify*.) _____	____%	

Use the table below to indicate the **estimated** percentage of Hispanic/Latino populations you targeted with this intervention and list any specific subpopulations that were targeted. *Do not use '%' when entering your response.* Enter '0' if you did not target any Hispanic/Latino participants.

Ethnic Category	**a. Percentage of population targeted**	**b. Subgroups targeted, if applicable (e.g., Puerto Rican)**
257. Hispanic/Latino	____% ∀ Don't Know	

Other Activities or Services Delivered to Individuals Sub-Form
If your intervention delivered services to individuals, but could not be classified as prevention education, alternative drug-free activities or problem identification and referral, use this form to provide information about this alternate strategy.

258. Describe any other intervention that was delivered to individuals. *(3000 character limit.)*
_____
_____
_____
_____

259. When did you first start conducting this intervention? (*Provide MM/YYYY*.)
MM/YYYY _____

260. What was the average duration of one session during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____hours

261. How many sessions did you conduct during this reporting period? *This response should be written as a whole number (e.g., 4).*
_____

262. What was the format of this intervention during this reporting period? (*Select all that apply*.)
∀ Individual
∀ Small group (2-9)
∀ Large group (10-49)
∀ Extra large group (50+)
∀ Web-based
∀ Other (*Describe*.) _____

263. Indicate the types of participants served by this intervention during this reporting period. (*Select all that apply*.)
∀☐ Children age 0 to 3
∀☐ Children age 4 to 5
∀☐ Children age 6 to 11
∀☐ Youth age 12 to 17
∀☐ Young adults age 18 to 20
∀☐ Young adults age 21 to 24
∀☐ Parents
∀☐ Adults 18 and over, but not parents
∀☐ Community leaders
∀☐ Healthcare providers
∀☐ Substance abuse prevention/treatment workers
∀☐ Law enforcement
∀☐ Other (*Describe*.) _____

264. As delivered, how would you classify this intervention according to the Institute of Medicine categories? (*Select one response.*)
∀☐ Universal Direct
∀ Universal Indirect
∀☐ Selective
∀☐ Indicated

264A. How many new participants were served by this intervention during this reporting period? *New participants are participants who had not received or participated in the intervention before and were therefore not previously counted. If you are unsure of the exact number of new participants, respond with your best numeric estimate.*
_____ *(If none, enter '0' and proceed to the end of this sub-form.)*

264B. Of the total number of new participants served by this intervention during this reporting period (reported in question 264A), indicate how many were male and how many were female. This should be an actual number and not a percentage. *This response should be written as a whole number* (*e.g., 4).*
Number of females:_____
Number of males:_____
Don't know/Other:_____

264C. Of the total number of new participants served by this intervention during this reporting period (reported in question 264A), indicate how many were in each of the age groups listed below. This should be an actual number and not a percentage. *This response should be written as a whole number (e.g., 4).*

Children age 0 to 4:_____
Children age 5 to 11:_____
Youth age 12 to 14:_____
Youth age 15 to 17:_____
Young adults age 18 to 20:_____
Young adults age 21 to 24:_____
Adults age 25 to 44:_____
Adults age 45 to 64:_____
Adults age 65 and over:_____
Don't know:_____

Use the table below to indicate the total number of new participants (reported in question 264A) of each race served during the reporting period. Include all participants who were served by this intervention during this reporting period.

You will have an opportunity to report ethnicity in the next question. Ethnicity is counted separately from race. For example, if you served African Americans of Hispanic ethnicity, they would be counted in both the ethnicity (Hispanic) row and the race row under African American. Note: If information on race was not collected for Hispanic populations, include this population as "other" on the race category.

Racial Category	**a. Number of participants served**	**b. Subgroups served, if applicable (e.g., Korean, Apache Indian Tribe)**
265. American Indian/Alaska Native	____	
266. Asian	____	
267. Black or African American	____	
268. Native Hawaiian or Other Pacific Islander	____	
269. White	____	
270. Participants who selected more than one race	____	
271. Don't Know/Other (*Specify*) _____	____	

Use the table below to indicate total number of new participants (reported in question 264A) served during this reporting period that considered themselves of Hispanic or Latino background and list any specific subpopulations that were served. Enter ‘0’ if you did not serve any Hispanic/Latino participants.

Ethnic Category	**a. Number of participants served**	**b. Subgroups served, if applicable (e.g., Puerto Rican)**
272. Hispanic/Latino	____ ∀ Don’t Know	

Other Activities or Services Not Delivered to Individuals Sub-Form
If you used a strategy other than community-based processes, environmental strategies, or information dissemination to implement an intervention that did not involve specific participants, use this form to provide information about this strategy.

273. Describe the activities or services you provided that were not delivered to individuals. Make sure to include reports of any counts or frequencies, as they apply. *(3000 character limit.)*

_____

_____

_____

_____

_____

_____

_____

_____

274. Describe the intended target population for these activities or services. *(3000 character limit.)*

_____

_____

_____

_____

275. When did you first start conducting these other non-participant based activities, as an intervention strategy? (*Provide MM/YYYY*.)
MM/YYYY _____

275A. Provide an estimate of the percentage of individuals who received or were affected by this intervention by gender. *This percentage should be written as a whole number (e.g., 20) and the sum of all responses should equal 100%. Do not use '%' when entering your response.*
Percent female:_____%
Percent male:_____%
Don't know/Other:_____%

275B. Provide an estimate of the percentage of individuals who received or were affected by this intervention by age group. *This percentage should be written as a whole number (e.g., 20) and the sum of all responses should equal 100%. Do not use '%' when entering your response.*

Children age 0 to 4:_____%
Children age 5 to 11:_____%
Youth age 12 to 14:_____%
Youth age 15 to 17:_____%
Young adults age 18 to 20:_____%
Young adults age 21 to 24:_____%
Adults age 25 to 44:_____%
Adults age 45 to 64:_____%
Adults age 65 and over:_____%
Don't know:_____%

Use the table below to indicate the **estimated** percentage of participants of each race targeted by this intervention during the reporting period. The sum of all races should total 100%. *Do not use '%' when entering your response.*

If you do not know exact percentages of each race targeted, you may estimate percentages by determining the percentage of various races throughout the community using community/school profiles or community census data.

You will have an opportunity to report ethnicity in the next question. Ethnicity is counted separately from race. For example, if you targeted African Americans of Hispanic ethnicity, they would be counted in both the ethnicity (Hispanic) row and the race row under African American. Note: If information on race was not collected for Hispanic populations, include this population as "other" on the race category.

Racial Category	**a. Percentage of participants targeted**	**b. Subgroups targeted, if applicable (e.g., Korean, Apache Indian Tribe)**
276. American Indian/Alaska Native	____%	
277. Asian	____%	
278. Black or African American	____%	
279. Native Hawaiian or Other Pacific Islander	____%	
280. White	____%	
281. Participants who selected more than one race	____%	
282. Don't Know/Other (*Specify*) _____	____%	

Use the table below to indicate the estimated percentage of your population targeted by this intervention during this reporting period that considered themselves of Hispanic or Latino background and list any specific subpopulations that were targeted. *Do not use '%' when entering your response.* Enter '0' if you did not target any Hispanic/Latino participants.

Ethnic Category	**a. Percentage of participants targeted**	**b. Subgroups targeted, if applicable (e.g., Puerto Rican)**
283. Hispanic/Latino	____% ∀ Don't Know	