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ICPSR 27262

Census of State and Local Law Enforcement Training Academies, 2006

United States Department of Justice. Bureau of Justice Statistics

Codebook

Inter-university Consortium for
Political and Social Research
P.O. Box 1248
Ann Arbor, Michigan 48106
www.icpsr.umich.edu

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Study Description

Citation

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Study Scope

Subject Information

Keyword(s):	census data, budgets, employees, law enforcement, law enforcement agencies, police, academies
Topic Classification(s):	Social Institutions and Behavior, Crime and the Criminal Justice System

Abstract

As of yearend 2006 a total of 648 state and local law enforcement academies were providing basic training to entry-level recruits in the United States. State agencies approved 98% of these academies. The 2006 Census of State and Local Law Enforcement Training Academies (CLETA) was sponsored by the Bureau of Justice Statistics. The 2006 CLETA, like the initial 2002 study, collected data from all state and local academies that provided basic law enforcement training. Academies that provided only in-service training, corrections and detention training, or other special types of training were excluded. Federal training academies were also excluded. Information was collected on the academies in terms of their personnel, expenditures, facilities, curricula, and trainees.

Summary Data Description

Time Period:	2006
Date(s) of Collection:	2006 - 2007
Country:	United States
Unit of Analysis:	law enforcement training academies

Universe:	All state and local academies that provided basic law enforcement training.
Kind of Data:	Survey data

Methodology and Processing

Data Collection Methodology

Time Method:	Cross-section
Data Collector:	United States Department of Justice. Bureau of Justice Statistics
Sampling Procedure:	Data were collected from all state and local academies that provided basic law enforcement training. Academies that provided only in-service training, corrections and detention training, or other special types of training were excluded. Federal training academies were also excluded.
Characteristics of Data Collection Situation:	A master list of law enforcement training academies operating in the United States was compiled from a variety of sources, including professional associations, state law enforcement training organizations, and existing BJS law enforcement data collections. An initial screening verified telephone number, mailing address, and other academy contact information. The survey instrument was subsequently mailed to 734 academies. After the initial mailing, 13 additional academies were added, resulting in a total of 747 academies receiving the survey. During the course of survey administration, 99 academies were determined to be out of scope because they did not conduct basic law enforcement training during the study reference period. Of the 648 academies finally determined to be eligible to receive the survey, all but one responded to all (or nearly all) of the questions. A majority (54.3%) of the responses were received by mail. About a third (34.2%) were submitted electronically through the survey website, and 11.4% were transmitted by fax.

Data Access

Dataset Availability

Location:	Inter-university Consortium for Political and Social Research
Extent of Collection:	1 data file + machine-readable documentation + SAS, SPSS, and Stata setup files and SAS transport, SPSS system, and Stata system files.

Data Files Description

File-by-File Description

File Dimensions:

- No. of Cases: 648
- No. of Variables: 450
- Record Length: 2131
- Records per Case: 1
- Overall No. of Records: 648

Type of File: ASCII

Data Format: Logical record length

Extent of Processing Checks: ICPSR performed checks for undocumented codes, reformatted the data and documentation, and prepared SAS, SPSS, and Stata setup files and SAS transport, SPSS system, and Stata system files.

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Census of State and Local Law Enforcement Training Academies, 2006 [United States]

Variable Description

Summary statistics (minimum, maximum, mean, median, and standard deviation) may not be available for every variable in the codebook. Conversely, a listing of frequencies in table format may not be present for every variable in the codebook either. However, all variables in the dataset are present and display sufficient information about each variable. These decisions are made intentionally and are at the discretion of the archive producing this codebook.

Census of State and Local Law Enforcement Training Academies, 2006 [United States]

Variable Groups

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VG1 Section A - Academy - General

Variables within this Variable Group

Variable	*Variable Label*	*Page*
ID	IDENTIFICATION NUMBER ASSIGNED TO ACADEMY	25
INST1	NAME OF LAW ENFORCEMENT ACADEMY LINE ONE	25
INST2	NAME OF LAW ENFORCEMENT ACADEMY LINE TWO	25
OPERAGCY	TYPE OF OPERATING AGENCY - CLASSIFICATION USED FOR BJS REPORT	25
EXIST03	ACADEMY IN EXISTENCE AS OF JANUARY 2003	25
ACADTYPE	WHICH BEST DESCRIBES YOUR BASIC TRAINING ACADEMY	26
OTHACAD	OTHER DESCRIPTION ON YOUR BASIC TRAINING ACADEMY	26
COLLCOP	TRAINING AND/OR CERTIFICATION FOR POSITION - CAMPUS POLICE OFFICER	26
CORROFF	TRAINING AND/OR CERTIFICATION FOR POSITION - CORRECTIONS OFFICER	26
JAILOFF	TRAINING AND/OR CERTIFICATION FOR POSITION - JAIL OFFICER	27
FIREFIGHTER	TRAINING AND/OR CERTIFICATION FOR POSITION - FIREFIGHTER	27
FIREMARSHAL	TRAINING AND/OR CERTIFICATION FOR POSITION - FIRE MARSHAL/ARSON INVESTIGATOR	27
PAROLEOFF	TRAINING AND/OR CERTIFICATION FOR POSITION - PAROLE/PROBATION OFFICER	28
TRIBALOFF	TRAINING AND/OR CERTIFICATION FOR POSITION - TRIBAL POLICE OFFICER	28
DEPUTYLE	TRAINING AND/OR CERTIFICATION FOR POSITION - SHERIFF'S DEPUTY	28
LOCALCOP	TRAINING AND/OR CERTIFICATION FOR POSITION - LOCAL POLICE OFFICER	28
STATECOP	TRAINING AND/OR CERTIFICATION FOR POSITION - STATE POLICE/HIGHWAY PATROL	29

Variables within this Variable Group		
Variable	*Variable Label*	*Page*
SECGUARD	TRAINING AND/OR CERTIFICATION FOR POSITION - PRIVATE SECURITY OFFICER	29
EMT	TRAINING AND/OR CERTIFICATION FOR POSITION - EMERGENCY MEDICAL TECHNICIAN	29
NROFF	TRAINING AND/OR CERTIFICATION FOR POSITION - NATURAL RESOURCES OFFICER	30
ANIMALOFF	TRAINING AND/OR CERTIFICATION FOR POSITION - ANIMAL CONTROL OFFICER	30
CONSTABLE	TRAINING AND/OR CERTIFICATION FOR POSITION - CONSTABLES	30
TRANSOFF	TRAINING AND/OR CERTIFICATION FOR POSITION - TRANSPORTATION POLICE OFFICER	30
OTHEROFF	TRAINING AND/OR CERTIFICATION FOR POSITION - TRAINING FOR OTHER POSITION	31
POSDESC	DESCRIPTION FOR TRAINING FOR OTHER POSITION	31
BASIC	TYPES OF TRAINING YOUR ACADEMY PROVIDES - BASIC LAW ENFORCEMENT	31
SUPERVISOR	TYPES OF TRAINING YOUR ACADEMY PROVIDES - FIRST-LINE/HIGHER SUPERVISOR	31
INSERVICE	TYPES OF TRAINING YOUR ACADEMY PROVIDES - IN-SERVICE TRAINING	32
SPECALIZED	TYPES OF TRAINING YOUR ACADEMY PROVIDES - SPECIALIZED TRAINING	32
FTO	TYPES OF TRAINING YOUR ACADEMY PROVIDES - FIELD TRAINING INSTRUCTORS	32
NOSPONSOR	TYPES OF TRAINING YOUR ACADEMY PROVIDES - PRE-SERVICE TRAINING	32
OTHERTRAIN	TYPES OF TRAINING YOUR ACADEMY PROVIDES - OTHER	33
TRNGDESC	TYPES OF TRAINING YOUR ACADEMY PROVIDES - SPECIFY	33
MULTAGCY	ACADEMY PROVIDES BASIC LAW ENFORCEMENT TRAINING FOR CANDIDATES FROM MULTIPLE AGENCIES	33
BASICDUR	LENGTH OF CURRENT BASIC TRAINING PROGRAM	33
BASICINCR	TIME INCREMENT FOR BASIC TRAINING PROGRAM	34
BASICINCRDSC	TIME INCREMENT FOR BASIC TRAINING -OTHER INCREMENT	34
FTMAND	FIELD-TRAINING MANDATORY FOR RECRUITS TO COMPLETE THE BASIC ACADEMY	34
FTDUR	LENGTH OF CURRENT FIELD-TRAINING SEGMENT	34
FTINCR	TIME INCREMENT FOR FIELD-TRAINING SEGMENT	34
FTINCRDSC	TIME INCREMENT FOR FIELD-TRAINING -OTHER	35
CERT	IS YOUR ACADEMY STATE- OR POST- APPROVED	35
COLLCRED	COLLEGE CREDIT AWARDED FOR BASIC TRAINING CONDUCTED BY/THROUGH ACADEMY	35
INSVCRED	COLLEGE CREDIT AWARDED FOR IN-SERVICE TRAINING CONDUCTED BY/THROUGH ACADEMY	35
ACADDEGR	ACADEMIC DEGREE OFFERED BY/THROUGH ACADEMY	35

VG2	Section B - Training Personnel

Variables within this Variable Group

Variable	*Variable Label*	*Page*
FTCIVEMP	TRAINERS/INSTRUCTORS - CIVILIANS EMPLOYED/ASSIGNED -FULL-TIME	36
PTCIVEMP	TRAINERS/INSTRUCTORS - CIVILIANS EMPLOYED/ASSIGNED -PART-TIME	36
FTSWNEMP	TRAINERS/INSTRUCTORS - SWORN OFFICERS PERMANENTLY EMPLOYED -FULL TIME	36
PTSWNEMP	TRAINERS/INSTRUCTORS - SWORN OFFICERS PERMANENTLY EMPLOYED -PART TIME	36
FTONTEMP	TRAINERS/INSTRUCTORS - ON-DUTY SWORN OFFICERS TEMPORARILY ASSIGNED -FULL TIME	36
PTONTEMP	TRAINERS/INSTRUCTORS - ON-DUTY SWORN OFFICERS TEMPORARILY ASSIGNED -PART TIME	37
FTCONTR	TRAINERS/INSTRUCTORS - CONTRACTORS -FULL-TIME	37
PTCONTR	TRAINERS/INSTRUCTORS - CONTRACTORS -PART-TIME	37
FTOFFDUTY	TRAINERS/INSTRUCTORS - OFF-DUTY OFFICERS COMPENSATED TO TEACH -FULL TIME	37
PTOFFDUTY	TRAINERS/INSTRUCTORS - OFF-DUTY OFFICERS COMPENSATED TO TEACH -PART TIME	37
FTOTHINSTR	TRAINERS/INSTRUCTORS - OTHER FULL TIME	38
PTOTHINSTR	TRAINERS/INSTRUCTORS - OTHER PART TIME	38
OTHINSTRDSC	TRAINERS/INSTRUCTORS - OTHER TRAINERS/INSTRUCTORS EMPLOYED/ASSIGNED - SPECIFY	38
FTTRAINERS	TOTAL TRAINERS/INSTRUCTORS EMPLOYED/ASSIGNED - FULL TIME	38
PTTRAINERS	TOTAL TRAINERS/INSTRUCTORS EMPLOYED/ASSIGNED - PART TIME	38
STATECERT	STATE- OR POST- CERTIFICATION REQUIRED FOR FULL-TIME TRAINERS OR INSTRUCTORS	38
ACADCERT	ACADEMY CERTIFICATION REQUIRED FOR FULL-TIME TRAINERS OR INSTRUCTORS	39
SUBJEXPCERT	SUBJECT MATTER EXPERT REQUIRED FOR FULL-TIME TRAINERS OR INSTRUCTORS	39
OTHERCERT	OTHER CERTIFICATION REQUIREMENT FOR FULL-TIME TRAINERS OR INSTRUCTORS	39
CERTDESC	DESCRIBE OTHER CERTIFICATION REQUIREMENT FOR FULL-TIME TRAINERS OR INSTRUCTORS	40
NOCERTREQ	NO CERTIFICATIONS REQUIRED FOR FULL-TIME TRAINERS OR INSTRUCTORS	40
EDUCREQ	MINIMUM EDUCATIONAL REQUIREMENT APPLIES TO FULL-TIME TRAINERS OR INSTRUCTORS	40
MINEDUC	WHAT IS THE MINIMUM REQUIRED EDUCATION LEVEL FOR FULL-TIME TRAINERS OR INSTRUCTORS	40
EDUCDESC	OTHER DESCRIPTION FOR MINIMUM REQUIRED EDUCATION LEVEL FOR FULL-TIME TRAINERS/INSTRUCTORS	41

Variables within this Variable Group

Variable	*Variable Label*	*Page*
YEARSEXP	YEARS OF LAW ENFORCEMENT EXPERIENCE REQUIRED FOR FULL-TIME TRAINERS/INSTRUCTORS	41
STUDEVAL	HOW TRAINERS/INSTRUCTORS EVALUATED ON THEIR PERFORMANCE - STUDENT EVALUATIONS	41
PEEREVAL	HOW TRAINERS/INSTRUCTORS EVALUATED ON THEIR PERFORMANCE - PEER EVALUATIONS	41
SUPEREVAL	HOW TRAINERS/INSTRUCTORS EVALUATED ON THEIR PERFORMANCE - SUPERVISORY EVALUATIONS	42
OTHEREVAL	HOW TRAINERS/INSTRUCTORS EVALUATED ON THEIR PERFORMANCE - OTHER	42
EVALDESC	OTHER DESCRIPTION FOR HOW TRAINERS/INSTRUCTORS EVALUATED ON THEIR PERFORMANCE	42
REFRESHER	ACADEMY PROVIDES ONGOING/REFRESHER TRAINING FOR TRAINERS OR INSTRUCTORS	42
JOBTASK	HOW CONTENT OF REFRESHER TRAINING DEVELOPED - JOB TASK ANALYSIS/NEEDS ANALYSIS	43
STATECOMM	HOW CONTENT OF REFRESHER TRAINING DEVELOPED - STATE- OR POST- COMMISSION	43
SUBJMEXP	HOW CONTENT OF REFRESHER TRAINING DEVELOPED - SUBJECT MATTER EXPERT	43
ADVBOARD	HOW CONTENT OF REFRESHER TRAINING DEVELOPED - LAW ENFORCEMENT ADVISORY BOARD	43
ACADSTAF	HOW CONTENT OF REFRESHER TRAINING DEVELOPED - ACADEMY STAFF INPUT	44
OTHCDEV	HOW CONTENT OF REFRESHER TRAINING DEVELOPED - OTHER	44
CONTDESC	OTHER DESCRIPTION FOR HOW CONTENT OF REFRESHER TRAINING DEVELOPED	44

VG3 **Section C - Resources**

Variables within this Variable Group

Variable	*Variable Label*	*Page*
CITYFUND	TRAINING FUNDS OR EQUIPMENT -CITY/COUNTY FUNDING	45
STATEFUND	TRAINING FUNDS OR EQUIPMENT -STATE EXCL. GRANTS	45
STATEGRANT	TRAINING FUNDS OR EQUIPMENT -STATE GRANTS	45
FEDFUNDS	TRAINING FUNDS OR EQUIPMENT -FEDERAL EXCL. GRANTS	45
FEDGRANT	TRAINING FUNDS OR EQUIPMENT -FEDERAL GRANTS	46
GOVSURP	TRAINING FUNDS OR EQUIPMENT -SURPLUS GOVERNMENT EQUIPMENT	46
TUITION	TRAINING FUNDS OR EQUIPMENT -TUITION	46
STUDFEES	TRAINING FUNDS OR EQUIPMENT -STUDENT FEES	46
FINANCDON	TRAINING FUNDS OR EQUIPMENT -FINANCIAL DONATION FROM PRIVATE VENDORS/CORPORATIONS/UNIVERSITIES	47

Variables within this Variable Group

Variable	*Variable Label*	*Page*
EQIUPDON	TRAINING FUNDS OR EQUIPMENT -EQUIP/FACILITY DONATIONS FROM PRIVATE VENDORS/CORPORATIONS/UNIVERSITIES	47
PDMONEY	TRAINING FUNDS OR EQUIPMENT -POLICE DEPARTMENTS SPONSORING RECRUITS	47
OTHFUNDS	TRAINING FUNDS OR EQUIPMENT -OTHER SOURCES	48
FUNDDESC	OTHER DESCRIPTION -FROM WHICH SOURCES FOR TRAINING FUNDS OR EQUIPMENT	48
GYM	FACILITY INCLUDES, OR HAS ACCESS TO GYM	48
WEIGHTS	FACILITY INCLUDES, OR HAS ACCESS TO WEIGHT ROOM	48
OBSTACLE	FACILITY INCLUDES, OR HAS ACCESS TO OBSTACLE COURSE	49
SWIMPOOL	FACILITY INCLUDES, OR HAS ACCESS TO SWIMMING POOL	49
LIBRARY	FACILITY INCLUDES, OR HAS ACCESS TO LIBRARY	49
COMPUTERS	FACILITY INCLUDES, OR HAS ACCESS TO COMPUTERS	50
VIDEOLAB	FACILITY INCLUDES, OR HAS ACCESS TO MEDIA LAB/VIDEO PRODUCTION FACILITY	50
MDT	FACILITY INCLUDES, OR HAS ACCESS TO MOBILE DATA TERMINALS/COMPUTERS	50
VEHRANGE	FACILITY INCLUDES, OR HAS ACCESS TO VEHICLE OPERATION RANGE	50
DRIVESIM	FACILITY INCLUDES, OR HAS ACCESS TO DRIVING SIMULATOR	51
DORM	FACILITY INCLUDES, OR HAS ACCESS TO DORM/RESIDENTIAL FACILITIES	51
SATELLITE	FACILITY INCLUDES, OR HAS ACCESS TO SATELLITE DOWN-LINK INFORMATION SERVICE (E.G. LETN)	51
INRANGE	FACILITY INCLUDES, OR HAS ACCESS TO INDOOR FIREARMS RANGE	52
OUTRANGE	FACILITY INCLUDES, OR HAS ACCESS TO OUTDOOR FIREARMS RANGE	52
DEFTACT	FACILITY INCLUDES, OR HAS ACCESS TO DEFENSIVE TACTICS ROOM	52
FIREARM	FACILITY INCLUDES, OR HAS ACCESS TO FIREARMS TRAINING SIMULATORS	53
SCENARIO	FACILITY INCLUDES, OR HAS ACCESS TO SCENARIO TRAINING FACILITY	53
INTERNET	FACILITY INCLUDES, OR HAS ACCESS TO INTERNET/ON-LINE CLASSES	53
VIDCLASS	FACILITY INCLUDES, OR HAS ACCESS TO VIDEO CONFERENCING CLASSES	53
SALBUDG	BUDGET FOR GROSS SALARIES AND WAGES, INCL. EMPLOYER CONTRIBUTIONS TO EMPLOYEE BENEFITS	54
SALARYEST	OPERATING BUDGET IS AN ESTIMATION	54
BENPERC	PERCENT OF GROSS SALARIES FOR EMPLOYEE BENEFITS IF COSTS NOT IN AMOUNT LISTED	54
OTHOPEXP	TOTAL BUDGET FOR OTHER OPERATING COSTS	55

Variables within this Variable Group		
Variable	*Variable Label*	*Page*
OEXPEST	OTHER OPERATING COSTS IS AN ESTIMATION	55
EQUIPEXP	TOTAL BUDGET FOR EQUIPMENT	55
EQUIPEST	EQUIPMENT BUDGET IS AN ESTIMATION	55

VG4 **Section D - Academy Trainees**

Variables within this Variable Group		
Variable	*Variable Label*	*Page*
CLASS	CLASS STRUCTURE (A GROUP OF RECRUITS WHO GO THROUGH TRAINING AT THE SAME TIME)	56
NUM0405	NUMBER OF RECRUITS WHO STARTED IN 2004 AND COMPLETED 2005	56
NUM0505	NUMBER OF RECRUITS WHO STARTED AND COMPLETED IN 2005	56
NUM0506	NUMBER OF RECRUITS WHO STARTED IN 2005 AND COMPLETED 2006	56
SMALLCLS	WHAT WAS SMALLEST CLASS SIZE	57
LARGECLS	WHAT WAS LARGEST CLASS SIZE	57
WHMAST	NUM RECRUITS WHO STARTED WERE WHITE, NOT OF HISPANIC ORIGIN MALES	57
BLMAST	NUM RECRUITS WHO STARTED WERE AFRICAN AMERICAN NOT OF HISPANIC ORIGIN MALES	58
HIMAST	NUM RECRUITS WHO STARTED WERE HISPANIC OR LATINO MALES	58
AIMAST	NUM RECRUITS WHO STARTED WERE AMERICAN INDIAN/ALASKA NATIVE MALES	58
ASMAST	NUM RECRUITS WHO STARTED WERE ASIAN MALES	58
NHMAST	NUM RECRUITS WHO STARTED WERE HAWAIIAN/PACIFIC ISLANDER MALES	58
OTMAST	NUM RECRUITS WHO STARTED WERE MALES OF OTHER RACE NOT LISTED	59
TOTMAST	TOTAL NUM RECRUITS WHO STARTED WERE MALES	59
WHFEST	NUM RECRUITS WHO STARTED WHITE, NOT OF HISPANIC FEMALES	59
BLFEST	NUM RECRUITS WHO STARTED AFRICAN AMERICAN NOT OF HISPANIC ORIGIN FEMALES	59
HIFEST	NUM RECRUITS WHO STARTED WERE HISPANIC OR LATINO FEMALES	59
AIFEST	NUM RECRUITS WHO STARTED AMERICAN INDIAN/ALASKA NATIVE FEMALES	60
ASFEST	NUM RECRUITS WHO STARTED WERE ASIAN FEMALES	60
NHFEST	NUM RECRUITS WHO STARTED HAWAIIAN/PACIFIC ISLANDER FEMALES	60
OTFEST	NUM RECRUITS WHO STARTED FEMALES OF OTHER RACE NOT LISTED	60
TOTFEST	TOTAL NUM RECRUITS WHO STARTED WERE FEMALES	61

Variables within this Variable Group		
Variable	*Variable Label*	*Page*
WHMACO	NUM RECRUITS WHO COMPLETED WERE WHITE, NOT OF HISPANIC ORIGIN MALES	61
BLMACO	NUM RECRUITS WHO COMPLETED WERE AFRICAN AMERICAN NOT HISPANIC ORIGIN MALES	61
HIMACO	NUM RECRUITS WHO COMPLETED WERE HISPANIC/LATINO MALES	61
AIMACO	NUM RECRUITS WHO COMPLETED WERE AMERICAN INDIAN/ALASKA MALES	61
ASMACO	NUM RECRUITS WHO COMPLETED WERE ASIAN MALES	62
NHMACO	NUM RECRUITS WHO COMPLETED WERE HAWAIIAN/PACIFIC ISLANDER MALES	62
OTMACO	NUM RECRUITS WHO COMPLETED WERE MALES OF RACE NOT LISTED	62
TOTMACO	TOTAL NUM RECRUITS WHO COMPLETED WERE MALES	62
WHFECO	NUM RECRUITS WHO COMPLTED WERE WHITE, NOT OF HISPANIC ORIGIN FEMALES	62
BLFECO	NUM RECRUITS WHO COMPLTD WERE AFRICAN AMERICAN NOT HISPANIC ORIGIN FEMALES	63
HIFECO	NUM RECRUITS WHO COMPLETED WERE HISPANIC OR LATINO FEMALES	63
AIFECO	NUM RECRUITS WHO COMPLETED WERE AMERICAN INDIAN/ALASKA FEMALES	63
ASFECO	NUM RECRUITS WHO COMPLETED WERE ASIAN FEMALES	63
NHFECO	NUM RECRUITS WHO COMPLETED WERE HAWAIIAN/PACIFIC ISLANDER FEMALES	63
OTFECO	NUM RECRUITS WHO COMPLETED WERE FEMALES RACE NOT LISTED	64
TOTFECO	TOTAL NUM RECRUITS WHO COMPLETED WERE FEMALES	64
RULES	FORMAL RULES CONCERNING RECRUIT BEHAVIOR	64
LOSELEAVE	ACTIONS TAKEN IN RESPONSE TO RULE VIOLATIONS -LOSS LEAVE PRIVILEGES	64
LOWERGRADE	ACTIONS TAKEN IN RESPONSE TO RULE VIOLATIONS -LOWER COURSE GRADES	65
MOTIVATE	ACTIONS TAKEN IN RESPONSE TO RULE VIOLATIONS -MOTIVATIONAL PHYSICAL TRAINING	65
EXTRADUTY	ACTIONS TAKEN IN RESPONSE TO RULE VIOLATIONS -REQUIRED TO PERFORM 'EXTRA DUTY' TASKS	65
KICKOUT	ACTIONS TAKEN IN RESPONSE TO RULE VIOLATIONS -TERMINATION/DISMISSAL/EXPULSION	65
COUNSEL	ACTIONS TAKEN IN RESPONSE TO RULE VIOLATIONS -COUNSELING	66
VERBALREP	ACTIONS TAKEN IN RESPONSE TO RULE VIOLATIONS -VERBAL REPRIMAND	66
WRITTENREP	ACTIONS TAKEN IN RESPONSE TO RULE VIOLATIONS -WRITTEN REPRIMAND	66
OTHDISCP	ACTIONS TAKEN IN RESPONSE TO RULE VIOLATIONS -OTHER	67

Variables within this Variable Group		
Variable	*Variable Label*	*Page*
ACTDESC	OTHER DESCRIPTION FOR ACTIONS TAKEN IN RESPONSE TO RULE VIOLATIONS	67
NOACTION	NO ACTIONS ARE TAKEN FOR RULE VIOLATIONS	67

VG5 **Section E - Core Curriculum**

Variables within this Variable Group		
Variable	*Variable Label*	*Page*
DEPTOBJ	HOW CONTENT OF TRAINING CURRICULUM WAS DEVELOPED -DEPARTMENTAL OBJECTIVES	67
TASKANAL	HOW CONTENT OF TRAINING CURRICULUM WAS DEVELOPED -JOB TASK ANALYSIS/NEEDS ANALYSIS	68
LEABOARD	HOW CONTENT OF TRAINING CURRICULUM WAS DEVELOPED -LAW ENFORCEMENT ADVISORY BOARD	68
STATEMAND	HOW CONTENT OF TRAINING CURRICULUM WAS DEVELOPED -STATE- OR POST- COMMISSION MANDATES	68
LEGREG	HOW CONTENT OF TRAINING CURRICULUM WAS DEVELOPED -LEGISLATIVE/REGULATORY MANDATE	69
SUBJMAT	HOW CONTENT OF TRAINING CURRICULUM WAS DEVELOPED -SUBJECT MATTER EXPERTS	69
STAFFINP	HOW CONTENT OF TRAINING CURRICULUM WAS DEVELOPED -ACADEMY STAFF INPUT	69
OTHDEV	HOW CONTENT OF TRAINING CURRICULUM WAS DEVELOPED -OTHER	69
DEVDESC	OTHER DESCRIPTION FOR HOW CONTENT OF TRAINING CURRICULUM WAS DEVELOPED	70
CPRPROV	TRAINING PROVIDED -BASIC FIRST-AID/CPR	70
CPRHRS	NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -FIRST-AID/CPR	70
CPREST	ESTIMATE HOURS REQUIRED -FIRST-AID/CPR	70
LANGPROV	TRAINING PROVIDED -BASIC FOREIGN LANGUAGE	71
LANGHRS	NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -BASIC FOREIGN LANGUAGE	71
LANGEST	ESTIMATE HOURS REQUIRED -FOREIGN LANGUAGE	71
COMPPROV	TRAINING PROVIDED -COMPUTERS/INFORMATION SYSTEMS	71
COMPHRS	NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -COMPUTERS/INFORMATION SYSTEMS	72
COMPEST	ESTIMATE HOURS -COMPUTERS/INFORMATION SYSTEMS	72
CPOLPROV	TRAINING PROVIDED -COMMUNITY POLICING	72
CPOLHRS	NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -COMMUNITY POLICING	72
CPOLEST	ESTIMATE HOURS -COMMUNITY POLICING	72
CONLAWPROV	TRAINING PROVIDED -CONSTITUTIONAL LAW	73
CONLAWHRS	NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -CONSTITUTIONAL LAW	73
CONLAWEST	ESTIMATE NUM HOURS -CONSTITUTIONAL LAW	73

Variables within this Variable Group

Variable	*Variable Label*	*Page*
CRMLAWPROV	TRAINING PROVIDED -CRIMINAL LAW	73
CRMLAWHRS	NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -CRIMINAL LAW	74
CRMLAWEST	ESTIMATE HOURS REQUIRED -CRIMINAL LAW	74
DIVPROV	TRAINING PROVIDED -CULTURAL DIVERSITY/HUMAN RELATIONS	74
DIVHRS	NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -CULTURAL DIVERSITY/HUMAN RELATIONS	74
DIVEST	ESTIMATE HOURS -CULTURAL DIVERSITY/HUMAN RELATIONS	74
PREPPROV	TRAINING PROVIDED -DOMESTIC PREPAREDNESS TRAINING	75
PREPHRS	NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -DOMESTIC PREPAREDNESS TRAINING	75
PREPEST	ESTIMATE HOURS -DOMESTIC PREPAREDNESS	75
DVPROV	TRAINING PROVIDED -DOMESTIC VIOLENCE	75
DVHRS	NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -DOMESTIC VIOLENCE	76
DVEST	ESTIMATE HOURS REQUIRED -DOMESTIC VIOLENCE	76
EVOPROV	TRAINING PROVIDED -EMERGENCY VEHICLE OPERATIONS	76
EVOHRS	NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -EMERGENCY VEHICLE OPERATIONS	76
EVOEST	ESTIMATE HOURS -EMERGENCY VEHICLE OPERATIONS	76
ETHPROV	TRAINING PROVIDED -ETHICS AND INTEGRITY	77
ETHHRS	NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -ETHICS AND INTEGRITY	77
ETHEST	ESTIMATE HOURS REQUIRED -ETHICS AND INTEGRITY	77
GUNPROV	TRAINING PROVIDED -FIREARMS SKILLS	77
GUNHRS	NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -FIREARMS SKILLS	78
GUNEST	ESTIMATE HOURS REQUIRED -FIREARMS SKILLS	78
HATEPROV	TRAINING PROVIDED -HATE CRIMES/BIAS CRIMES	78
HATEHRS	NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -HATE CRIMES/BIAS CRIMES	78
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FITHRS	NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -HEALTH AND FITNESS	79
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NLWHRS	NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -USE OF NON-LETHAL WEAPONS	84
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ID — **IDENTIFICATION NUMBER ASSIGNED TO ACADEMY**

Location: 1-3 (width: 3; decimal: 0)
Variable Type: numeric

INST1 — **NAME OF LAW ENFORCEMENT ACADEMY LINE ONE**

Location: 4-62 (width: 59; decimal: 0)
Variable Type: character

INST2 — **NAME OF LAW ENFORCEMENT ACADEMY LINE TWO**

Location: 63-99 (width: 37; decimal: 0)
Variable Type: character

OPERAGCY — **TYPE OF OPERATING AGENCY - CLASSIFICATION USED FOR BJS REPORT**

Location: 100-100 (width: 1; decimal: 0)
Variable Type: numeric

Value	*Label*
1	State POST
2	State police/hwy patrol
3	Sheriff's office
4	County police
5	Municipal police
6	College/university
7	Multiple agencies
8	Other

EXIST03 — **ACADEMY IN EXISTENCE AS OF JANUARY 2003**

Location: 101-101 (width: 1; decimal: 0)

Variable Type: numeric

Question: 1. Was your BASIC training academy in existence as of January 2003?

Value	*Label*
0	No
1	Yes

ACADTYPE **WHICH BEST DESCRIBES YOUR BASIC TRAINING ACADEMY**

Location: 102-103 (width: 2; decimal: 0)

Variable Type: numeric

Question: 2. Indicate which of the following BEST describes your BASIC training academy. Mark only one response.

Value	*Label*
1	The state POST academy
2	Statewide academy
3	Regional law enforcement academy
4	County law enforcement academy
5	State police academy
6	Technical school law enforcement academy
7	City/municipal law enforcement academy
8	2-yr college/community college law enforcement academy
9	4-yr college/university law enforcement academy

OTHACAD **OTHER DESCRIPTION ON YOUR BASIC TRAINING ACADEMY**

Location: 104-154 (width: 51; decimal: 0)

Variable Type: character

Question:

2. Indicate which of the following BEST describes your BASIC training academy. Mark only one response.

Other

COLLCOP **TRAINING AND/OR CERTIFICATION FOR POSITION - CAMPUS POLICE OFFICER**

Location: 155-155 (width: 1; decimal: 0)

Variable Type: numeric

Question:

3. For which of the following positions does your academy provide BASIC training and/or certification? Mark all that apply.

Campus police officer

Value	*Label*
0	No
1	Yes

CORROFF **TRAINING AND/OR CERTIFICATION FOR POSITION - CORRECTIONS OFFICER**

Location: 156-156 (width: 1; decimal: 0)

Variable Type: numeric

Question:

3. For which of the following positions does your academy provide BASIC training and/or certification? Mark all that apply.

Corrections officer

Value	*Label*
0	No
1	Yes

JAILOFF **TRAINING AND/OR CERTIFICATION FOR POSITION - JAIL OFFICER**

Location: 157-157 (width: 1; decimal: 0)

Variable Type: numeric

Question:

3. For which of the following positions does your academy provide BASIC training and/or certification? Mark all that apply.

Jail Officer

Value	*Label*
0	No
1	Yes

FIREFIGHTER **TRAINING AND/OR CERTIFICATION FOR POSITION - FIREFIGHTER**

Location: 158-158 (width: 1; decimal: 0)

Variable Type: numeric

Question:

3. For which of the following positions does your academy provide BASIC training and/or certification? Mark all that apply.

Firefighter

Value	*Label*
0	No
1	Yes

FIREMARSHAL **TRAINING AND/OR CERTIFICATION FOR POSITION - FIRE MARSHAL/ARSON INVESTIGATOR**

Location: 159-159 (width: 1; decimal: 0)

Variable Type: numeric

Question:

3. For which of the following positions does your academy provide BASIC training and/or certification? Mark all that apply.

Fire marshal/arson investigator

Value	Label
0	No
1	Yes

PAROLEOFF **TRAINING AND/OR CERTIFICATION FOR POSITION - PAROLE/PROBATION OFFICER**

Location: 160-160 (width: 1; decimal: 0)

Variable Type: numeric

Question:

3. For which of the following positions does your academy provide BASIC training and/or certification? Mark all that apply.

Parole/probation officer

Value	Label
0	No
1	Yes

TRIBALOFF **TRAINING AND/OR CERTIFICATION FOR POSITION - TRIBAL POLICE OFFICER**

Location: 161-161 (width: 1; decimal: 0)

Variable Type: numeric

Question:

3. For which of the following positions does your academy provide BASIC training and/or certification? Mark all that apply.

Tribal police officer

Value	Label
0	No
1	Yes

DEPUTYLE **TRAINING AND/OR CERTIFICATION FOR POSITION - SHERIFF'S DEPUTY**

Location: 162-162 (width: 1; decimal: 0)

Variable Type: numeric

Question:

3. For which of the following positions does your academy provide BASIC training and/or certification? Mark all that apply.

Sheriff's deputy (law enforcement)

Value	Label
0	No
1	Yes

LOCALCOP **TRAINING AND/OR CERTIFICATION FOR POSITION - LOCAL POLICE OFFICER**

Location: 163-163 (width: 1; decimal: 0)

Variable Type: numeric

Question:

3. For which of the following positions does your academy provide BASIC training and/or certification? Mark all that apply.

Local police officer (city/county)

Value	*Label*
0	No
1	Yes

STATECOP **TRAINING AND/OR CERTIFICATION FOR POSITION - STATE POLICE/HIGHWAY PATROL**

Location: 164-164 (width: 1; decimal: 0)

Variable Type: numeric

Question:

3. For which of the following positions does your academy provide BASIC training and/or certification? Mark all that apply.

State police/highway patrol

Value	*Label*
0	No
1	Yes

SECGUARD **TRAINING AND/OR CERTIFICATION FOR POSITION - PRIVATE SECURITY OFFICER**

Location: 165-165 (width: 1; decimal: 0)

Variable Type: numeric

Question:

3. For which of the following positions does your academy provide BASIC training and/or certification? Mark all that apply.

Private security officer

Value	*Label*
0	No
1	Yes

EMT **TRAINING AND/OR CERTIFICATION FOR POSITION - EMERGENCY MEDICAL TECHNICIAN**

Location: 166-166 (width: 1; decimal: 0)

Variable Type: numeric

Question:

3. For which of the following positions does your academy provide BASIC training and/or certification? Mark all that apply.

Emergency Medical Technician (EMT)

Value	*Label*
0	No
1	Yes

NROFF	TRAINING AND/OR CERTIFICATION FOR POSITION - NATURAL RESOURCES OFFICER

Location: 167-167 (width: 1; decimal: 0)

Variable Type: numeric

Question:

3. For which of the following positions does your academy provide BASIC training and/or certification? Mark all that apply.

Natural resources officer

Value	*Label*
0	No
1	Yes

ANIMALOFF	TRAINING AND/OR CERTIFICATION FOR POSITION - ANIMAL CONTROL OFFICER

Location: 168-168 (width: 1; decimal: 0)

Variable Type: numeric

Question:

3. For which of the following positions does your academy provide BASIC training and/or certification? Mark all that apply.

Animal control officer

Value	*Label*
0	No
1	Yes

CONSTABLE	TRAINING AND/OR CERTIFICATION FOR POSITION - CONSTABLES

Location: 169-169 (width: 1; decimal: 0)

Variable Type: numeric

Question:

3. For which of the following positions does your academy provide BASIC training and/or certification? Mark all that apply.

Constables

Value	*Label*
0	No
1	Yes

TRANSOFF	TRAINING AND/OR CERTIFICATION FOR POSITION - TRANSPORTATION POLICE OFFICER

Location: 170-170 (width: 1; decimal: 0)

Variable Type: numeric

Question:

3. For which of the following positions does your academy provide BASIC training and/or certification? Mark all that apply.

Transportation police officer

Value	*Label*
0	No
1	Yes

OTHEROFF — **TRAINING AND/OR CERTIFICATION FOR POSITION - TRAINING FOR OTHER POSITION**

Location: 171-171 (width: 1; decimal: 0)

Variable Type: numeric

Question:

3. For which of the following positions does your academy provide BASIC training and/or certification? Mark all that apply.

Other

Value	*Label*
0	No
1	Yes

POSDESC — **DESCRIPTION FOR TRAINING FOR OTHER POSITION**

Location: 172-221 (width: 50; decimal: 0)

Variable Type: character

Question:

3. For which of the following positions does your academy provide BASIC training and/or certification? Mark all that apply.

Other - Specify

BASIC — **TYPES OF TRAINING YOUR ACADEMY PROVIDES - BASIC LAW ENFORCEMENT**

Location: 222-222 (width: 1; decimal: 0)

Variable Type: numeric

Question:

4. Indicate which of the following types of training your academy provides. Mark all that apply.

Basic law enforcement training

Value	*Label*
1	Yes

SUPERVISOR — **TYPES OF TRAINING YOUR ACADEMY PROVIDES - FIRST-LINE/HIGHER SUPERVISOR**

Location: 223-223 (width: 1; decimal: 0)

Variable Type: numeric

Question:

4. Indicate which of the following types of training your academy provides. Mark all that apply.

First-line or higher supervisor training

Value	*Label*
0	No
1	Yes

INSERVICE **TYPES OF TRAINING YOUR ACADEMY PROVIDES - IN-SERVICE TRAINING**

Location: 224-224 (width: 1; decimal: 0)

Variable Type: numeric

Question:

4. Indicate which of the following types of training your academy provides.
Mark all that apply.

In-service training (training of active duty, certified officers)

Value	*Label*
0	No
1	Yes

SPECALIZED **TYPES OF TRAINING YOUR ACADEMY PROVIDES - SPECIALIZED TRAINING**

Location: 225-225 (width: 1; decimal: 0)

Variable Type: numeric

Question:

4. Indicate which of the following types of training your academy provides.
Mark all that apply.

Specialized training (e.g., SWAT, K-9, bicycle patrol, boat operations, etc.)

Value	*Label*
0	No
1	Yes

FTO **TYPES OF TRAINING YOUR ACADEMY PROVIDES - FIELD TRAINING INSTRUCTORS**

Location: 226-226 (width: 1; decimal: 0)

Variable Type: numeric

Question:

4. Indicate which of the following types of training your academy provides.
Mark all that apply.

Field training instructors - FTO/PTO

Value	*Label*
0	No
1	Yes

NOSPONSOR **TYPES OF TRAINING YOUR ACADEMY PROVIDES - PRE-SERVICE TRAINING**

Location: 227-227 (width: 1; decimal: 0)

Variable Type: numeric

Question:

4. Indicate which of the following types of training your academy provides.
Mark all that apply.

Pre-service training (training persons entering law enforcement who are not employed or sponsored by a law enforcement agency)

Value	*Label*
0	No
1	Yes

OTHERTRAIN — **TYPES OF TRAINING YOUR ACADEMY PROVIDES - OTHER**

Location: 228-228 (width: 1; decimal: 0)

Variable Type: numeric

Question:

4. Indicate which of the following types of training your academy provides.
Mark all that apply.

Other Training

Value	*Label*
0	No
1	Yes

TRNGDESC — **TYPES OF TRAINING YOUR ACADEMY PROVIDES - SPECIFY**

Location: 229-328 (width: 100; decimal: 0)

Variable Type: character

Question:

4. Indicate which of the following types of training your academy provides.
Mark all that apply.

Other training - Specify

MULTAGCY — **ACADEMY PROVIDES BASIC LAW ENFORCEMENT TRAINING FOR CANDIDATES FROM MULTIPLE AGENCIES**

Location: 329-329 (width: 1; decimal: 0)

Variable Type: numeric

Question: 5. Does your academy provide BASIC law enforcement training for candidates from multiple agencies?

Value	*Label*
0	No
1	Yes

BASICDUR — **LENGTH OF CURRENT BASIC TRAINING PROGRAM**

Location: 330-335 (width: 6; decimal: 1)

Variable Type: numeric

Question: 6. Enter the length of your current BASIC recruit training program (excluding any formal field training program).

BASICINCR — **TIME INCREMENT FOR BASIC TRAINING PROGRAM**

Location: 336-336 (width: 1; decimal: 0)

Variable Type: numeric

Question: 6. Mark the appropriate time increment for the program.

Value	*Label*
1	Hours
2	Weeks
3	Months
4	Semesters
5	Other increment (please specify)

BASICINCRDSC — **TIME INCREMENT FOR BASIC TRAINING -OTHER INCREMENT**

Location: 337-353 (width: 17; decimal: 0)

Variable Type: character

Question: Other increment (please specify)

FTMAND — **FIELD-TRAINING MANDATORY FOR RECRUITS TO COMPLETE THE BASIC ACADEMY**

Location: 354-354 (width: 1; decimal: 0)

Variable Type: numeric

Question: 7. Is field-training mandatory for recruits to complete the BASIC academy? No (Skip to Question 8)

Value	*Label*
0	No
1	Yes

FTDUR — **LENGTH OF CURRENT FIELD-TRAINING SEGMENT**

Location: 355-359 (width: 5; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99999

Question: 7a. If YES, enter the length of your current FIELD-TRAINING segment.

Value	*Label*
88888	Not applicable - valid skip
99999 (M)	Missing

FTINCR — **TIME INCREMENT FOR FIELD-TRAINING SEGMENT**

Location: 360-360 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 7a. Mark the appropriate time increment for the segment.

Value	*Label*
1	Hours
2	Weeks

Value	Label
3	Months
5	Other increment (please specify)
8	Not applicable - vald skip
9 (M)	Missing

FTINCRDSC — **TIME INCREMENT FOR FIELD-TRAINING -OTHER**

Location: 361-435 (width: 75; decimal: 0)
Variable Type: character
Question: 7a. Other Increment

CERT — **IS YOUR ACADEMY STATE- OR POST- APPROVED**

Location: 436-436 (width: 1; decimal: 0)
Variable Type: numeric
Question: 8. Is your academy state- or POST-approved?

Value	Label
0	No
1	Yes

COLLCRED — **COLLEGE CREDIT AWARDED FOR BASIC TRAINING CONDUCTED BY/THROUGH ACADEMY**

Location: 437-437 (width: 1; decimal: 0)
Variable Type: numeric
Question: 9. Is college credit awarded for BASIC training conducted by or through your academy?

Value	Label
0	No
1	Yes

INSVCRED — **COLLEGE CREDIT AWARDED FOR IN-SERVICE TRAINING CONDUCTED BY/THROUGH ACADEMY**

Location: 438-438 (width: 1; decimal: 0)
Variable Type: numeric
Question: 10. Is college credit awarded for IN-SERVICE training conducted by or through your academy?

Value	Label
0	No
1	Yes
8	Not applicable - no inservice training

ACADDEGR — **ACADEMIC DEGREE OFFERED BY/THROUGH ACADEMY**

Location: 439-439 (width: 1; decimal: 0)
Variable Type: numeric
Question: 11. Is an academic degree (e.g., Associate's Degree or Bachelor's Degree) offered by or through your academy?

Value	Label
0	No

Value	Label
1	Yes

FTCIVEMP — **TRAINERS/INSTRUCTORS - CIVILIANS EMPLOYED/ASSIGNED -FULL-TIME**

Location: 440-442 (width: 3; decimal: 0)

Variable Type: numeric

Question:

12. Of the total number of personnel currently serving as TRAINERS or INSTRUCTORS (or serving as trainers or instructors during the most recent class), how many are:

a. Civilians employed by, or assigned to, the academy - Full-time

PTCIVEMP — **TRAINERS/INSTRUCTORS - CIVILIANS EMPLOYED/ASSIGNED -PART-TIME**

Location: 443-445 (width: 3; decimal: 0)

Variable Type: numeric

Question:

12. Of the total number of personnel currently serving as TRAINERS or INSTRUCTORS (or serving as trainers or instructors during the most recent class), how many are:

a. Civilians employed by, or assigned to, the academy - Part-time

FTSWNEMP — **TRAINERS/INSTRUCTORS - SWORN OFFICERS PERMANENTLY EMPLOYED -FULL TIME**

Location: 446-448 (width: 3; decimal: 0)

Variable Type: numeric

Question:

12. Of the total number of personnel currently serving as TRAINERS or INSTRUCTORS (or serving as trainers or instructors during the most recent class), how many are:

b. Sworn officers permanently employed by, or assigned to, the academy - Full-time

PTSWNEMP — **TRAINERS/INSTRUCTORS - SWORN OFFICERS PERMANENTLY EMPLOYED -PART TIME**

Location: 449-451 (width: 3; decimal: 0)

Variable Type: numeric

Question:

12. Of the total number of personnel currently serving as TRAINERS or INSTRUCTORS (or serving as trainers or instructors during the most recent class), how many are:

b. Sworn officers permanently employed by, or assigned to, the academy - Part-time

FTONTEMP — **TRAINERS/INSTRUCTORS - ON-DUTY SWORN OFFICERS TEMPORARILY ASSIGNED -FULL TIME**

Location: 452-454 (width: 3; decimal: 0)

Variable Type: numeric

Question:

12. Of the total number of personnel currently serving as TRAINERS or INSTRUCTORS (or serving as trainers or instructors during the most recent class), how many are:

c. On-duty sworn officers temporarily assigned to the academy - Full-time

PTONTEMP	TRAINERS/INSTRUCTORS - ON-DUTY SWORN OFFICERS TEMPORARILY ASSIGNED -PART TIME
Location:	455-457 (width: 3; decimal: 0)
Variable Type:	numeric
Question:	12. Of the total number of personnel currently serving as TRAINERS or INSTRUCTORS (or serving as trainers or instructors during the most recent class), how many are: c. On-duty sworn officers temporarily assigned to the academy - Part-time

FTCONTR	TRAINERS/INSTRUCTORS - CONTRACTORS -FULL-TIME
Location:	458-459 (width: 2; decimal: 0)
Variable Type:	numeric
Question:	12. Of the total number of personnel currently serving as TRAINERS or INSTRUCTORS (or serving as trainers or instructors during the most recent class), how many are: d. Contractors - Full-time

PTCONTR	TRAINERS/INSTRUCTORS - CONTRACTORS -PART-TIME
Location:	460-462 (width: 3; decimal: 0)
Variable Type:	numeric
Question:	12. Of the total number of personnel currently serving as TRAINERS or INSTRUCTORS (or serving as trainers orinstructors during the most recent class), how many are: d. Contractors - Part-time

FTOFFDUTY	TRAINERS/INSTRUCTORS - OFF-DUTY OFFICERS COMPENSATED TO TEACH -FULL TIME
Location:	463-465 (width: 3; decimal: 0)
Variable Type:	numeric
Question:	12. Of the total number of personnel currently serving as TRAINERS or INSTRUCTORS (or serving as trainers or instructors during the most recent class), how many are: e. Off-duty officers compensated to teach - Full-time

PTOFFDUTY	TRAINERS/INSTRUCTORS - OFF-DUTY OFFICERS COMPENSATED TO TEACH -PART TIME
Location:	466-468 (width: 3; decimal: 0)
Variable Type:	numeric
Question:	12. Of the total number of personnel currently serving as TRAINERS or INSTRUCTORS (or serving as trainers or instructors during the most recent class), how many are: e. Off-duty officers compensated to teach - Part-time

FTOTHINSTR	TRAINERS/INSTRUCTORS - OTHER FULL TIME
Location:	469-471 (width: 3; decimal: 0)
Variable Type:	numeric
Question:	12. Of the total number of personnel currently serving as TRAINERS or INSTRUCTORS (or serving as trainers or instructors during the most recent class), how many are: f. Other (e.g, volunteer, etc.) - Full-time

PTOTHINSTR	TRAINERS/INSTRUCTORS - OTHER PART TIME
Location:	472-474 (width: 3; decimal: 0)
Variable Type:	numeric
Question:	12. Of the total number of personnel currently serving as TRAINERS or INSTRUCTORS (or serving as trainers or instructors during the most recent class), how many are: f. Other (e.g, volunteer, etc.) - Part-time

OTHINSTRDSC	TRAINERS/INSTRUCTORS - OTHER TRAINERS/INSTRUCTORS EMPLOYED/ASSIGNED - SPECIFY
Location:	475-573 (width: 99; decimal: 0)
Variable Type:	character
Question:	12. Of the total number of personnel currently serving as TRAINERS or INSTRUCTORS (or serving as trainers or instructors during the most recent class), how many are: f. Other (e.g, volunteer, etc.) Specify

FTTRAINERS	TOTAL TRAINERS/INSTRUCTORS EMPLOYED/ASSIGNED - FULL TIME
Location:	574-576 (width: 3; decimal: 0)
Variable Type:	numeric
Question:	12. Total number of personnel currently serving as TRAINERS or INSTRUCTORS (or serving as trainers or instructors during the most recent class) - Full-time

PTTRAINERS	TOTAL TRAINERS/INSTRUCTORS EMPLOYED/ASSIGNED - PART TIME
Location:	577-579 (width: 3; decimal: 0)
Variable Type:	numeric
Question:	12. Total number of personnel currently serving as TRAINERS or INSTRUCTORS (or serving as trainers or instructors during the most recent class) - Part-time

STATECERT	STATE- OR POST- CERTIFICATION REQUIRED FOR FULL-TIME TRAINERS OR INSTRUCTORS
Location:	580-580 (width: 1; decimal: 0)
Variable Type:	numeric
Question:	13. Which of the following certifications are required for your full-time trainers or instructors? Mark all that apply. State- or POST- certification as trainer

Value	Label
0	No
1	Yes
8	Not applicable - no ft instructors

ACADCERT — **ACADEMY CERTIFICATION REQUIRED FOR FULL-TIME TRAINERS OR INSTRUCTORS**

Location: 581-581 (width: 1; decimal: 0)

Variable Type: numeric

Question:

13. Which of the following certifications are required for your full-time trainers or instructors? Mark all that apply.

Academy certification as trainer

Value	Label
0	No
1	Yes
8	Not applicable - no ft instructors

SUBJEXPCERT — **SUBJECT MATTER EXPERT REQUIRED FOR FULL-TIME TRAINERS OR INSTRUCTORS**

Location: 582-582 (width: 1; decimal: 0)

Variable Type: numeric

Question:

13. Which of the following certifications are required for your full-time trainers or instructors? Mark all that apply.

Subject matter expert

Value	Label
0	No
1	Yes
8	Not applicable - no ft instructors

OTHERCERT — **OTHER CERTIFICATION REQUIREMENT FOR FULL-TIME TRAINERS OR INSTRUCTORS**

Location: 583-583 (width: 1; decimal: 0)

Variable Type: numeric

Question:

13. Which of the following certifications are required for your full-time trainers or instructors? Mark all that apply.

Other certification requirement

Value	Label
0	No
1	Yes
8	Not applicable - no ft instructors

CERTDESC	DESCRIBE OTHER CERTIFICATION REQUIREMENT FOR FULL-TIME TRAINERS OR INSTRUCTORS

Location: 584-683 (width: 100; decimal: 0)

Variable Type: character

Question:

13. Which of the following certifications are required for your full-time trainers or instructors? Mark all that apply.

Other - Specify

NOCERTREQ	NO CERTIFICATIONS REQUIRED FOR FULL-TIME TRAINERS OR INSTRUCTORS

Location: 684-684 (width: 1; decimal: 0)

Variable Type: numeric

Question:

13. Which of the following certifications are required for your full-time trainers or instructors? Mark all that apply.

No certifications are required

Value	*Label*
0	No
1	Yes
8	Not applicable - no ft instructors

EDUCREQ	MINIMUM EDUCATIONAL REQUIREMENT APPLIES TO FULL-TIME TRAINERS OR INSTRUCTORS

Location: 685-685 (width: 1; decimal: 0)

Variable Type: numeric

Question: 14. Is there a minimum educational requirement that applies to all your full-time trainers or instructors? No (Skip to Question 15)

Value	*Label*
0	No
1	Yes
8	Not applicable - no ft instructors

MINEDUC	WHAT IS THE MINIMUM REQUIRED EDUCATION LEVEL FOR FULL-TIME TRAINERS OR INSTRUCTORS

Location: 686-686 (width: 1; decimal: 0)

Variable Type: numeric

Question: 14a. If YES, what is the minimum required education level for all your full-time trainers or instructors? Mark only one response.

Value	*Label*
0	No education requirement
1	High school diploma or GED
2	Two-year college degree
3	Four-year college degree

Value	Label
4	Other education requirement
8	Not applicable - no ft instructors

EDUCDESC — **OTHER DESCRIPTION FOR MINIMUM REQUIRED EDUCATION LEVEL FOR FULL-TIME TRAINERS/INSTRUCTORS**

Location: 687-764 (width: 78; decimal: 0)

Variable Type: character

Question:

14a. If YES, what is the minimum required education level for all your full-time trainers or instructors? Mark only one response.

Other education requirement (please specify)

YEARSEXP — **YEARS OF LAW ENFORCEMENT EXPERIENCE REQUIRED FOR FULL-TIME TRAINERS/INSTRUCTORS**

Location: 765-767 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 999

Question: 15. How many years of law enforcement experience are required for all your full-time trainers or instructors? If you do not require a minimum number of years of experience, enter 0.

Value	Label
888	Not applicable - valid skip - no f/t instructors
999 (M)	Missing

STUDEVAL — **HOW TRAINERS/INSTRUCTORS EVALUATED ON THEIR PERFORMANCE - STUDENT EVALUATIONS**

Location: 768-768 (width: 1; decimal: 0)

Variable Type: numeric

Question:

16. How are your trainers or instructors evaluated on their performance? Mark all that apply.

Student evaluations

Value	Label
0	No
1	Yes

PEEREVAL — **HOW TRAINERS/INSTRUCTORS EVALUATED ON THEIR PERFORMANCE - PEER EVALUATIONS**

Location: 769-769 (width: 1; decimal: 0)

Variable Type: numeric

Question:

16. How are your trainers or instructors evaluated on their performance? Mark all that apply.

Peer evaluations (i.e., evaluated by other instructors)

Value	Label
0	No
1	Yes

SUPEREVAL — **HOW TRAINERS/INSTRUCTORS EVALUATED ON THEIR PERFORMANCE - SUPERVISORY EVALUATIONS**

Location: 770-770 (width: 1; decimal: 0)

Variable Type: numeric

Question:

16. How are your trainers or instructors evaluated on their performance? Mark all that apply.

Supervisory evaluations

Value	Label
0	No
1	Yes

OTHEREVAL — **HOW TRAINERS/INSTRUCTORS EVALUATED ON THEIR PERFORMANCE - OTHER**

Location: 771-771 (width: 1; decimal: 0)

Variable Type: numeric

Question:

16. How are your trainers or instructors evaluated on their performance? Mark all that apply.

Other

Value	Label
0	No
1	Yes

EVALDESC — **OTHER DESCRIPTION FOR HOW TRAINERS/INSTRUCTORS EVALUATED ON THEIR PERFORMANCE**

Location: 772-871 (width: 100; decimal: 0)

Variable Type: character

Question:

16. How are your trainers or instructors evaluated on their performance? Mark all that apply.

Other - Specify

REFRESHER — **ACADEMY PROVIDES ONGOING/REFRESHER TRAINING FOR TRAINERS OR INSTRUCTORS**

Location: 872-872 (width: 1; decimal: 0)

Variable Type: numeric

Question: 17. Does your academy provide ongoing and/or refresher training for trainers or instructors? No (Skip to Section C, Question 18)

Value	Label
0	No
1	Yes

JOBTASK	HOW CONTENT OF REFRESHER TRAINING DEVELOPED - JOB TASK ANALYSIS/NEEDS ANALYSIS

Location: 873-873 (width: 1; decimal: 0)

Variable Type: numeric

Question:

17a. If YES, how is the content of the refresher training for trainers or instructors developed? Mark all that apply.

Job task analysis/needs analysis

Value	*Label*
0	No
1	Yes
8	Not applicable - no refresher training

STATECOMM	HOW CONTENT OF REFRESHER TRAINING DEVELOPED - STATE- OR POST- COMMISSION

Location: 874-874 (width: 1; decimal: 0)

Variable Type: numeric

Question:

17a. If YES, how is the content of the refresher training for trainers or instructors developed? Mark all that apply.

State- or POST- commission

Value	*Label*
0	No
1	Yes
8	Not applicable - no refresher training

SUBJMEXP	HOW CONTENT OF REFRESHER TRAINING DEVELOPED - SUBJECT MATTER EXPERT

Location: 875-875 (width: 1; decimal: 0)

Variable Type: numeric

Question:

17a. If YES, how is the content of the refresher training for trainers or instructors developed? Mark all that apply.

Subject matter expert

Value	*Label*
0	No
1	Yes
8	Not applicable - no refresher training

ADVBOARD	HOW CONTENT OF REFRESHER TRAINING DEVELOPED - LAW ENFORCEMENT ADVISORY BOARD

Location: 876-876 (width: 1; decimal: 0)

Variable Type: numeric

Question:

17a. If YES, how is the content of the refresher training for trainers or instructors developed? Mark all that apply.

Law enforcement advisory board

Value	*Label*
0	No
1	Yes
8	Not applicable - no refresher training

ACADSTAF **HOW CONTENT OF REFRESHER TRAINING DEVELOPED - ACADEMY STAFF INPUT**

Location: 877-877 (width: 1; decimal: 0)

Variable Type: numeric

Question:

17a. If YES, how is the content of the refresher training for trainers or instructors developed? Mark all that apply.

Academy staff input

Value	*Label*
0	No
1	Yes
8	Not applicable - no refresher training

OTHCDEV **HOW CONTENT OF REFRESHER TRAINING DEVELOPED - OTHER**

Location: 878-878 (width: 1; decimal: 0)

Variable Type: numeric

Question:

17a. If YES, how is the content of the refresher training for trainers or instructors developed? Mark all that apply.

Other

Value	*Label*
0	No
1	Yes
8	Not applicable - no refresher training

CONTDESC **OTHER DESCRIPTION FOR HOW CONTENT OF REFRESHER TRAINING DEVELOPED**

Location: 879-956 (width: 78; decimal: 0)

Variable Type: character

Question:

17a. If YES, how is the content of the refresher training for trainers or instructors developed? Mark all that apply.

Other - specify

CITYFUND	TRAINING FUNDS OR EQUIPMENT -CITY/COUNTY FUNDING

Location: 957-957 (width: 1; decimal: 0)

Variable Type: numeric

Question:

18. From which of the following sources did your academy receive training funds or equipment in FY 2005? Mark all that apply.

City/county funding

Value	*Label*
0	No
1	Yes

STATEFUND	TRAINING FUNDS OR EQUIPMENT -STATE EXCL. GRANTS

Location: 958-958 (width: 1; decimal: 0)

Variable Type: numeric

Question:

18. From which of the following sources did your academy receive training funds or equipment in FY 2005? Mark all that apply.

State funding, excluding grants

Value	*Label*
0	No
1	Yes

STATEGRANT	TRAINING FUNDS OR EQUIPMENT -STATE GRANTS

Location: 959-959 (width: 1; decimal: 0)

Variable Type: numeric

Question:

18. From which of the following sources did your academy receive training funds or equipment in FY 2005? Mark all that apply.

State grants

Value	*Label*
0	No
1	Yes

FEDFUNDS	TRAINING FUNDS OR EQUIPMENT -FEDERAL EXCL. GRANTS

Location: 960-960 (width: 1; decimal: 0)

Variable Type: numeric

Question:

18. From which of the following sources did your academy receive training funds or equipment in FY 2005? Mark all that apply.

Federal funding, excluding grants

Value	Label
0	No
1	Yes

FEDGRANT **TRAINING FUNDS OR EQUIPMENT -FEDERAL GRANTS**

Location: 961-961 (width: 1; decimal: 0)

Variable Type: numeric

Question:

18. From which of the following sources did your academy receive training funds or equipment in FY 2005? Mark all that apply.

Federal grants

Value	Label
0	No
1	Yes

GOVSURP **TRAINING FUNDS OR EQUIPMENT -SURPLUS GOVERNMENT EQUIPMENT**

Location: 962-962 (width: 1; decimal: 0)

Variable Type: numeric

Question:

18. From which of the following sources did your academy receive training funds or equipment in FY 2005? Mark all that apply.

Surplus government equipment

Value	Label
0	No
1	Yes

TUITION **TRAINING FUNDS OR EQUIPMENT -TUITION**

Location: 963-963 (width: 1; decimal: 0)

Variable Type: numeric

Question:

18. From which of the following sources did your academy receive training funds or equipment in FY 2005? Mark all that apply.

Tuition

Value	Label
0	No
1	Yes

STUDFEES **TRAINING FUNDS OR EQUIPMENT -STUDENT FEES**

Location: 964-964 (width: 1; decimal: 0)

Variable Type: numeric

Question:

18. From which of the following sources did your academy receive training funds or equipment in FY 2005? Mark all that apply.

Student fees (other than tuition)

Value	*Label*
0	No
1	Yes

FINANCDON — **TRAINING FUNDS OR EQUIPMENT -FINANCIAL DONATION FROM PRIVATE VENDORS/CORPORATIONS/UNIVERSITIES**

Location: 965-965 (width: 1; decimal: 0)

Variable Type: numeric

Question:

18. From which of the following sources did your academy receive training funds or equipment in FY 2005? Mark all that apply.

Financial donations from private vendors/corporations/universities

Value	*Label*
0	No
1	Yes

EQIUPDON — **TRAINING FUNDS OR EQUIPMENT -EQUIP/FACILITY DONATIONS FROM PRIVATE VENDORS/CORPORATIONS/UNIVERSITIES**

Location: 966-966 (width: 1; decimal: 0)

Variable Type: numeric

Question:

18. From which of the following sources did your academy receive training funds or equipment in FY 2005? Mark all that apply.

Equipment/facility donations from private vendors/corporations/universities

Value	*Label*
0	No
1	Yes

PDMONEY — **TRAINING FUNDS OR EQUIPMENT -POLICE DEPARTMENTS SPONSORING RECRUITS**

Location: 967-967 (width: 1; decimal: 0)

Variable Type: numeric

Question:

18. From which of the following sources did your academy receive training funds or equipment in FY 2005? Mark all that apply.

Police departments sponsoring recruits

Value	Label
0	No
1	Yes

OTHFUNDS — **TRAINING FUNDS OR EQUIPMENT -OTHER SOURCES**

Location: 968-968 (width: 1; decimal: 0)

Variable Type: numeric

Question:

18. From which of the following sources did your academy receive training funds or equipment in FY 2005? Mark all that apply.

Other

Value	Label
0	No
1	Yes

FUNDDESC — **OTHER DESCRIPTION -FROM WHICH SOURCES FOR TRAINING FUNDS OR EQUIPMENT**

Location: 969-1060 (width: 92; decimal: 0)

Variable Type: character

Question:

18. From which of the following sources did your academy receive training funds or equipment in FY 2005? Mark all that apply.

Other - Specify

GYM — **FACILITY INCLUDES, OR HAS ACCESS TO GYM**

Location: 1061-1061 (width: 1; decimal: 0)

Variable Type: numeric

Question:

19. Indicate whether your academy facility includes, or you have access to, each of the following for purposes of training. Mark only one response for each item.

a. Gymnasium

Value	Label
1	Part of academy facility
2	Not part of academy facility, but have access to
3	Not part of academy facility, nor have access to

WEIGHTS — **FACILITY INCLUDES, OR HAS ACCESS TO WEIGHT ROOM**

Location: 1062-1062 (width: 1; decimal: 0)

Variable Type: numeric

Question:

19. Indicate whether your academy facility includes, or you have access to, each of the following for purposes of training.

b. Weight room

Value	*Label*
1	Part of academy facility
2	Not part of academy facility, but have access to
3	Not part of academy facility, nor have access to

OBSTACLE — **FACILITY INCLUDES, OR HAS ACCESS TO OBSTACLE COURSE**

Location: 1063-1063 (width: 1; decimal: 0)

Variable Type: numeric

Question:

19. Indicate whether your academy facility includes, or you have access to, each of the following for purposes of training.

c. Obstacle course

Value	*Label*
1	Part of academy facility
2	Not part of academy facility, but have access to
3	Not part of academy facility, nor have access to

SWIMPOOL — **FACILITY INCLUDES, OR HAS ACCESS TO SWIMMING POOL**

Location: 1064-1064 (width: 1; decimal: 0)

Variable Type: numeric

Question:

19. Indicate whether your academy facility includes, or you have access to, each of the following for purposes of training.

d. Swimming pool

Value	*Label*
1	Part of academy facility
2	Not part of academy facility, but have access to
3	Not part of academy facility, nor have access to

LIBRARY — **FACILITY INCLUDES, OR HAS ACCESS TO LIBRARY**

Location: 1065-1065 (width: 1; decimal: 0)

Variable Type: numeric

Question:

19. Indicate whether your academy facility includes, or you have access to, each of the following for purposes of training.

e. Library

Value	*Label*
1	Part of academy facility
2	Not part of academy facility, but have access to

Value	Label
3	Not part of academy facility, nor have access to

COMPUTERS — **FACILITY INCLUDES, OR HAS ACCESS TO COMPUTERS**

Location: 1066-1066 (width: 1; decimal: 0)

Variable Type: numeric

Question:

19. Indicate whether your academy facility includes, or you have access to, each of the following for purposes of training.

f. Computers

Value	Label
1	Part of academy facility
2	Not part of academy facility, but have access to
3	Not part of academy facility, nor have access to

VIDEOLAB — **FACILITY INCLUDES, OR HAS ACCESS TO MEDIA LAB/VIDEO PRODUCTION FACILITY**

Location: 1067-1067 (width: 1; decimal: 0)

Variable Type: numeric

Question:

19. Indicate whether your academy facility includes, or you have access to, each of the following for purposes of training.

g. Media lab/video production facility

Value	Label
1	Part of academy facility
2	Not part of academy facility, but have access to
3	Not part of academy facility, nor have access to

MDT — **FACILITY INCLUDES, OR HAS ACCESS TO MOBILE DATA TERMINALS/COMPUTERS**

Location: 1068-1068 (width: 1; decimal: 0)

Variable Type: numeric

Question:

19. Indicate whether your academy facility includes, or you have access to, each of the following for purposes of training.

h. Mobile data terminals/computers

Value	Label
1	Part of academy facility
2	Not part of academy facility, but have access to
3	Not part of academy facility, nor have access to

VEHRANGE — **FACILITY INCLUDES, OR HAS ACCESS TO VEHICLE OPERATION RANGE**

Location: 1069-1069 (width: 1; decimal: 0)

Variable Type: numeric

Question:

19. Indicate whether your academy facility includes, or you have access to, each of the following for purposes of training.

i. Vehicle operation range

Value	*Label*
1	Part of academy facility
2	Not part of academy facility, but have access to
3	Not part of academy facility, nor have access to

DRIVESIM **FACILITY INCLUDES, OR HAS ACCESS TO DRIVING SIMULATOR**

Location: 1070-1070 (width: 1; decimal: 0)

Variable Type: numeric

Question:

19. Indicate whether your academy facility includes, or you have access to, each of the following for purposes of training.

j. Driving simulator

Value	*Label*
1	Part of academy facility
2	Not part of academy facility, but have access to
3	Not part of academy facility, nor have access to

DORM **FACILITY INCLUDES, OR HAS ACCESS TO DORM/RESIDENTIAL FACILITIES**

Location: 1071-1071 (width: 1; decimal: 0)

Variable Type: numeric

Question:

19. Indicate whether your academy facility includes, or you have access to, each of the following for purposes of training.

k. Dormitory/residential facilities

Value	*Label*
1	Part of academy facility
2	Not part of academy facility, but have access to
3	Not part of academy facility, nor have access to

SATELLITE **FACILITY INCLUDES, OR HAS ACCESS TO SATELLITE DOWN-LINK INFORMATION SERVICE (E.G. LETN)**

Location: 1072-1072 (width: 1; decimal: 0)

Variable Type: numeric

Question:

19. Indicate whether your academy facility includes, or you have access to, each of the following for purposes of training.

l. Subscription to a satellite down-link information service (e.g., LETN)

Value	*Label*
1	Part of academy facility
2	Not part of academy facility, but have access to
3	Not part of academy facility, nor have access to

INRANGE **FACILITY INCLUDES, OR HAS ACCESS TO INDOOR FIREARMS RANGE**

Location: 1073-1073 (width: 1; decimal: 0)

Variable Type: numeric

Question:

19. Indicate whether your academy facility includes, or you have access to, each of the following for purposes of training.

m. Indoor firearms range

Value	*Label*
1	Part of academy facility
2	Not part of academy facility, but have access to
3	Not part of academy facility, nor have access to

OUTRANGE **FACILITY INCLUDES, OR HAS ACCESS TO OUTDOOR FIREARMS RANGE**

Location: 1074-1074 (width: 1; decimal: 0)

Variable Type: numeric

Question:

19. Indicate whether your academy facility includes, or you have access to, each of the following for purposes of training.

n. Outdoor firearms range

Value	*Label*
1	Part of academy facility
2	Not part of academy facility, but have access to
3	Not part of academy facility, nor have access to

DEFTACT **FACILITY INCLUDES, OR HAS ACCESS TO DEFENSIVE TACTICS ROOM**

Location: 1075-1075 (width: 1; decimal: 0)

Variable Type: numeric

Question:

19. Indicate whether your academy facility includes, or you have access to, each of the following for purposes of training.

o. Defensive tactics room

Value	*Label*
1	Part of academy facility
2	Not part of academy facility, but have access to

Value	Label
3	Not part of academy facility, nor have access to

FIREARM — **FACILITY INCLUDES, OR HAS ACCESS TO FIREARMS TRAINING SIMULATORS**

Location: 1076-1076 (width: 1; decimal: 0)

Variable Type: numeric

Question:

19. Indicate whether your academy facility includes, or you have access to, each of the following for purposes of training.

p. Firearms training simulators

Value	Label
1	Part of academy facility
2	Not part of academy facility, but have access to
3	Not part of academy facility, nor have access to

SCENARIO — **FACILITY INCLUDES, OR HAS ACCESS TO SCENARIO TRAINING FACILITY**

Location: 1077-1077 (width: 1; decimal: 0)

Variable Type: numeric

Question:

19. Indicate whether your academy facility includes, or you have access to, each of the following for purposes of training.

q. Scenario training facility

Value	Label
1	Part of academy facility
2	Not part of academy facility, but have access to
3	Not part of academy facility, nor have access to

INTERNET — **FACILITY INCLUDES, OR HAS ACCESS TO INTERNET/ON-LINE CLASSES**

Location: 1078-1078 (width: 1; decimal: 0)

Variable Type: numeric

Question:

19. Indicate whether your academy facility includes, or you have access to, each of the following for purposes of training.

r. Internet/on-line classes

Value	Label
1	Part of academy facility
2	Not part of academy facility, but have access to
3	Not part of academy facility, nor have access to

VIDCLASS — **FACILITY INCLUDES, OR HAS ACCESS TO VIDEO CONFERENCING CLASSES**

Location: 1079-1079 (width: 1; decimal: 0)

Variable Type: numeric

Question:

19. Indicate whether your academy facility includes, or you have access to, each of the following for purposes of training.

s. Video conferencing classes

Value	*Label*
1	Part of academy facility
2	Not part of academy facility, but have access to
3	Not part of academy facility, nor have access to

SALBUDG — **BUDGET FOR GROSS SALARIES AND WAGES, INCL. EMPLOYER CONTRIBUTIONS TO EMPLOYEE BENEFITS**

Location: 1080-1087 (width: 8; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99999999

Question: 20a. What was your academy's total operating budget during FY 2005 for gross salaries and wages, including employer contributions to employee benefits (excluding recruit salaries)? If your academy does NOT have its own operating budget, please estimate the total operating budget for FY 2005.

Value	*Label*
99999999 (M)	Don't know

SALARYEST — **OPERATING BUDGET IS AN ESTIMATION**

Location: 1088-1088 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

20a. What was your academy's total operating budget during FY 2005 for gross salaries and wages, including employer contributions to employee benefits (excluding recruit salaries)?
If your academy does NOT have its own operating budget, please estimate the total operating budget for FY 2005.

Please mark here if this figure is an estimation

Value	*Label*
1	Estimation
9 (M)	Missing

BENPERC — **PERCENT OF GROSS SALARIES FOR EMPLOYEE BENEFITS IF COSTS NOT IN AMOUNT LISTED**

Location: 1089-1091 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 999

Question: 20b. If employer contributions to employee benefits are NOT included in the amount listed, estimate the percentage of gross salaries necessary to account for these costs (e.g., 15%, 20%).

Value	Label
999 (M)	Missing

OTHOPEXP — **TOTAL BUDGET FOR OTHER OPERATING COSTS**

Location: 1092-1099 (width: 8; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99999999

Question: 21. What was your academy's total budget during FY 2005 for OTHER OPERATING COSTS (e.g., purchase of supplies, food, and contractual services, etc.) excluding equipment?

Value	Label
99999999 (M)	Don't know

OEXPEST — **OTHER OPERATING COSTS IS AN ESTIMATION**

Location: 1100-1100 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

21. What was your academy's total budget during FY 2005 for OTHER OPERATING COSTS (e.g., purchase of supplies, food, and contractual services, etc.) excluding equipment?

Please mark here if this figure is an estimation

Value	Label
1	Estimation
9 (M)	Missing

EQUIPEXP — **TOTAL BUDGET FOR EQUIPMENT**

Location: 1101-1108 (width: 8; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99999999

Question: 22. What was your academy's total budget during FY 2005 for EQUIPMENT (e.g., purchase of cars, radios, computers, etc., with a life expectancy of five years or more)?

Value	Label
99999999 (M)	Don't know

EQUIPEST — **EQUIPMENT BUDGET IS AN ESTIMATION**

Location: 1109-1109 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

22. What was your academy's total budget during FY 2005 for EQUIPMENT (e.g., purchase of cars, radios, computers, etc., with a life expectancy of five years or more)?

Please mark here if this figure is an estimation

Value	Label
1	Estimation
9 (M)	Missing

CLASS — **CLASS STRUCTURE (A GROUP OF RECRUITS WHO GO THROUGH TRAINING AT THE SAME TIME)**

Location: 1110-1110 (width: 1; decimal: 0)

Variable Type: numeric

Question: 23. Does your academy use a "class" structure (a group of recruits who go through training at the same time)? No (Skip to Question 26)

Value	Label
0	No
1	Yes

NUM0405 — **NUMBER OF RECRUITS WHO STARTED IN 2004 AND COMPLETED 2005**

Location: 1111-1113 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 999

Question:

24. What was the total number of BASIC recruit academy classes that... (If none, enter 0.)

a. ...started training in 2004 AND completed training in 2005?

Value	Label
999 (M)	Missing

NUM0505 — **NUMBER OF RECRUITS WHO STARTED AND COMPLETED IN 2005**

Location: 1114-1116 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 999

Question:

24. What was the total number of BASIC recruit academy classes that... (If none, enter 0.)

b. ...started training AND completed training in 2005?

Value	Label
999 (M)	Missing

NUM0506 — **NUMBER OF RECRUITS WHO STARTED IN 2005 AND COMPLETED 2006**

Location: 1117-1119 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 999

Question:

24. What was the total number of BASIC recruit academy classes that... (If none, enter 0.)

c. ...started training in 2005 AND completed training in 2006?

Value	Label
999 (M)	Missing

SMALLCLS — **WHAT WAS SMALLEST CLASS SIZE**

Location: 1120-1123 (width: 4; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9999
Question:

25. Of the classes identified in Question 24, what were the smallest and largest class sizes?

Smallest class size

Value	Label
8888	Not applicable
9999 (M)	Missing

LARGECLS — **WHAT WAS LARGEST CLASS SIZE**

Location: 1124-1127 (width: 4; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9999
Question:

25. Of the classes identified in Question 24, what were the smallest and largest class sizes?

Largest class size

Value	Label
8888	Not applicable
9999 (M)	Missing

WHMAST — **NUM RECRUITS WHO STARTED WERE WHITE, NOT OF HISPANIC ORIGIN MALES**

Location: 1128-1131 (width: 4; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9999
Question:

26. For the BASIC recruit academy classes that started in 2005 (Q24b and c) , please indicate the total number of BASIC recruits who started training, and the total number who completed training, by RACE and GENDER. If your academy does NOT use a "class" structure (see Question 23), only fill out the right two columns pertaining to the "Total number of recruits who COMPLETED training" during 2005.

Note: If you do not have the separate race breakdowns for categories 'e' (Asian) and 'f' (Native Hawaiian or Other Pacific Islander), provide information for the combined groups under 'e' and mark 'f' with "NA."

26a. White, not of Hispanic origin - Male started training

Value	Label
8888	Not applicable

Value	Label
9999 (M)	Missing

BLMAST — **NUM RECRUITS WHO STARTED WERE AFRICAN AMERICAN NOT OF HISPANIC ORIGIN MALES**

Location: 1132-1135 (width: 4; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9999
Question: 26b. Black or African American, not of Hispanic origin - Started training - Male started training

Value	Label
8888	Not applicable
9999 (M)	Missing

HIMAST — **NUM RECRUITS WHO STARTED WERE HISPANIC OR LATINO MALES**

Location: 1136-1139 (width: 4; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9999
Question: 26c. Hispanic or Latino - Male started training

Value	Label
8888	Not applicable
9999 (M)	Missing

AIMAST — **NUM RECRUITS WHO STARTED WERE AMERICAN INDIAN/ALASKA NATIVE MALES**

Location: 1140-1143 (width: 4; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9999
Question: 26d. American Indian or Alaska Native - Male started training

Value	Label
8888	Not applicable
9999 (M)	Missing

ASMAST — **NUM RECRUITS WHO STARTED WERE ASIAN MALES**

Location: 1144-1147 (width: 4; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9999
Question: 26e. Asian - Male started training

Value	Label
8888	Not applicable
9999 (M)	Missing

NHMAST — **NUM RECRUITS WHO STARTED WERE HAWAIIAN/PACIFIC ISLANDER MALES**

Location: 1148-1151 (width: 4; decimal: 0)
Variable Type: numeric

Range of Missing Values (M): 9999

Question: 26f. Native Hawaiian or Other Pacific Islander - Male started training

Value	*Label*
8888	Not applicable
9999 (M)	Missing

OTMAST **NUM RECRUITS WHO STARTED WERE MALES OF OTHER RACE NOT LISTED**

Location: 1152-1155 (width: 4; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9999

Question: 26g. Some other race - Male started training

Value	*Label*
8888	Not applicable
9999 (M)	Missing

TOTMAST **TOTAL NUM RECRUITS WHO STARTED WERE MALES**

Location: 1156-1159 (width: 4; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9999

Question: 26h. Sum of lines 'a' through 'g'- Male started training

Value	*Label*
8888	Not applicable
9999 (M)	Missing

WHFEST **NUM RECRUITS WHO STARTED WHITE, NOT OF HISPANIC FEMALES**

Location: 1160-1163 (width: 4; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9999

Question: 26a. White, not of Hispanic origin - Female started training

Value	*Label*
8888	Not applicable
9999 (M)	Missing

BLFEST **NUM RECRUITS WHO STARTED AFRICAN AMERICAN NOT OF HISPANIC ORIGIN FEMALES**

Location: 1164-1167 (width: 4; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9999

Question: 26b. Black or African American, not of Hispanic origin - Female started training

Value	*Label*
8888	Not applicable
9999 (M)	Missing

HIFEST **NUM RECRUITS WHO STARTED WERE HISPANIC OR LATINO FEMALES**

Location: 1168-1171 (width: 4; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9999
Question: 26c. Hispanic or Latino - Female started training

Value	*Label*
8888	Not applicable
9999 (M)	Missing

AIFEST **NUM RECRUITS WHO STARTED AMERICAN INDIAN/ALASKA NATIVE FEMALES**

Location: 1172-1175 (width: 4; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9999
Question: 26d. American Indian or Alaska Native - Female started training

Value	*Label*
8888	Not applicable
9999 (M)	Missing

ASFEST **NUM RECRUITS WHO STARTED WERE ASIAN FEMALES**

Location: 1176-1179 (width: 4; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9999
Question: 26e. Asian - Female started training

Value	*Label*
8888	Not applicable
9999 (M)	Missing

NHFEST **NUM RECRUITS WHO STARTED HAWAIIAN/PACIFIC ISLANDER FEMALES**

Location: 1180-1183 (width: 4; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9999
Question: 26f. Native Hawaiian or Other Pacific Islander - Female started training

Value	*Label*
8888	Not applicable
9999 (M)	Missing

OTFEST **NUM RECRUITS WHO STARTED FEMALES OF OTHER RACE NOT LISTED**

Location: 1184-1187 (width: 4; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9999
Question: 26g. Some other race - Female started training

Value	*Label*
8888	Not applicable
9999 (M)	Missing

TOTFEST	TOTAL NUM RECRUITS WHO STARTED WERE FEMALES

Location: 1188-1191 (width: 4; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9999
Question: 26h. Sum of lines 'a' through 'g' - Female started training

Value	*Label*
8888	Not applicable
9999 (M)	Missing

WHMACO	NUM RECRUITS WHO COMPLETED WERE WHITE, NOT OF HISPANIC ORIGIN MALES

Location: 1192-1195 (width: 4; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9999
Question: 26a. White, not of Hispanic origin - Male completed training

Value	*Label*
8888	Not applicable
9999 (M)	Missing

BLMACO	NUM RECRUITS WHO COMPLETED WERE AFRICAN AMERICAN NOT HISPANIC ORIGIN MALES

Location: 1196-1199 (width: 4; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9999
Question: 26b. Black or African American, not of Hispanic origin - Male completed training

Value	*Label*
8888	Not applicable
9999 (M)	Missing

HIMACO	NUM RECRUITS WHO COMPLETED WERE HISPANIC/LATINO MALES

Location: 1200-1203 (width: 4; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9999
Question: 26c. Hispanic or Latino - Male completed training

Value	*Label*
8888	Not applicable
9999 (M)	Missing

AIMACO	NUM RECRUITS WHO COMPLETED WERE AMERICAN INDIAN/ALASKA MALES

Location: 1204-1207 (width: 4; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9999
Question: 26d. American Indian or Alaska Native - Male completed training

Value	Label
8888	Not applicable
9999 (M)	Missing

ASMACO — **NUM RECRUITS WHO COMPLETED WERE ASIAN MALES**

Location: 1208-1211 (width: 4; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9999
Question: 26e. Asian - Male completed training

Value	Label
8888	Not applicable
9999 (M)	Missing

NHMACO — **NUM RECRUITS WHO COMPLETED WERE HAWAIIAN/PACIFIC ISLANDER MALES**

Location: 1212-1215 (width: 4; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9999
Question: 26f. Native Hawaiian or Other Pacific Islander - Male completed training

Value	Label
8888	Not applicable
9999 (M)	Missing

OTMACO — **NUM RECRUITS WHO COMPLETED WERE MALES OF RACE NOT LISTED**

Location: 1216-1219 (width: 4; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9999
Question: 26g. Some other race - Male completed training

Value	Label
8888	Not applicable
9999 (M)	Missing

TOTMACO — **TOTAL NUM RECRUITS WHO COMPLETED WERE MALES**

Location: 1220-1223 (width: 4; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9999
Question: 26h. Sum of lines 'a' through 'g' - Male completed training

Value	Label
8888	Not applicable
9999 (M)	Missing

WHFECO — **NUM RECRUITS WHO COMPLTED WERE WHITE, NOT OF HISPANIC ORIGIN FEMALES**

Location: 1224-1227 (width: 4; decimal: 0)
Variable Type: numeric

Range of Missing Values (M): 9999

Question: 26a. White, not of Hispanic origin - Female completed training

Value	*Label*
8888	Not applicable
9999 (M)	Missing

BLFECO **NUM RECRUITS WHO COMPLTD WERE AFRICAN AMERICAN NOT HISPANIC ORIGIN FEMALES**

Location: 1228-1231 (width: 4; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9999

Question: 26b. Black or African American, not of Hispanic origin - Started training - Female completed training

Value	*Label*
8888	Not applicable
9999 (M)	Missing

HIFECO **NUM RECRUITS WHO COMPLETED WERE HISPANIC OR LATINO FEMALES**

Location: 1232-1235 (width: 4; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9999

Question: 26c. Hispanic or Latino - Female completed training

Value	*Label*
8888	Not applicable
9999 (M)	Missing

AIFECO **NUM RECRUITS WHO COMPLETED WERE AMERICAN INDIAN/ALASKA FEMALES**

Location: 1236-1239 (width: 4; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9999

Question: 26d. American Indian or Alaska Native - Female completed training

Value	*Label*
8888	Not applicable
9999 (M)	Missing

ASFECO **NUM RECRUITS WHO COMPLETED WERE ASIAN FEMALES**

Location: 1240-1243 (width: 4; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9999

Question: 26e. Asian - Female completed training

Value	*Label*
8888	Not applicable
9999 (M)	Missing

NHFECO **NUM RECRUITS WHO COMPLETED WERE HAWAIIAN/PACIFIC ISLANDER FEMALES**

Location: 1244-1247 (width: 4; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9999
Question: 26f. Native Hawaiian or Other Pacific Islander - Female completed training

Value	*Label*
8888	Not applicable
9999 (M)	Missing

OTFECO — **NUM RECRUITS WHO COMPLETED WERE FEMALES RACE NOT LISTED**

Location: 1248-1251 (width: 4; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9999
Question: 26g. Some other race - Female completed training

Value	*Label*
8888	Not applicable
9999 (M)	Missing

TOTFECO — **TOTAL NUM RECRUITS WHO COMPLETED WERE FEMALES**

Location: 1252-1255 (width: 4; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9999
Question: 26h. Sum of lines 'a' through 'g' - Female completed training

Value	*Label*
8888	Not applicable
9999 (M)	Missing

RULES — **FORMAL RULES CONCERNING RECRUIT BEHAVIOR**

Location: 1256-1256 (width: 1; decimal: 0)
Variable Type: numeric
Question: 27. Does your academy have a set of formal rules concerning recruit behavior (e.g., disciplinary code, code of conduct)? No (Skip to Section E, Question 28)

Value	*Label*
0	No
1	Yes

LOSELEAVE — **ACTIONS TAKEN IN RESPONSE TO RULE VIOLATIONS -LOSS LEAVE PRIVILEGES**

Location: 1257-1257 (width: 1; decimal: 0)
Variable Type: numeric
Question:

27a. If YES, what actions are taken in response to violations? Mark ( ) all that apply.

Loss of leave privileges

Value	Label
0	No
1	Yes
8	Not applicable - no formal rules

LOWERGRADE — **ACTIONS TAKEN IN RESPONSE TO RULE VIOLATIONS -LOWER COURSE GRADES**

Location: 1258-1258 (width: 1; decimal: 0)

Variable Type: numeric

Question:

27a. If YES, what actions are taken in response to violations? Mark all that apply.

Lowering of specific course grades

Value	Label
0	No
1	Yes
8	Not applicable - no formal rules

MOTIVATE — **ACTIONS TAKEN IN RESPONSE TO RULE VIOLATIONS -MOTIVATIONAL PHYSICAL TRAINING**

Location: 1259-1259 (width: 1; decimal: 0)

Variable Type: numeric

Question:

27a. If YES, what actions are taken in response to violations? Mark all that apply.

Motivational physical training

Value	Label
0	No
1	Yes
8	Not applicable - no formal rules

EXTRADUTY — **ACTIONS TAKEN IN RESPONSE TO RULE VIOLATIONS -REQUIRED TO PERFORM 'EXTRA DUTY' TASKS**

Location: 1260-1260 (width: 1; decimal: 0)

Variable Type: numeric

Question:

27a. If YES, what actions are taken in response to violations? Mark all that apply.

Requirement to perform "extra duty" tasks (e.g., writing assignments)

Value	Label
0	No
1	Yes
8	Not applicable - no formal rules

KICKOUT — **ACTIONS TAKEN IN RESPONSE TO RULE VIOLATIONS -TERMINATION/DISMISSAL/EXPULSION**

Location: 1261-1261 (width: 1; decimal: 0)
Variable Type: numeric
Question:

27a. If YES, what actions are taken in response to violations? Mark all that apply.

Termination/dismissal/expulsion

Value	*Label*
0	No
1	Yes
8	Not applicable - no formal rules

COUNSEL **ACTIONS TAKEN IN RESPONSE TO RULE VIOLATIONS -COUNSELING**

Location: 1262-1262 (width: 1; decimal: 0)
Variable Type: numeric
Question:

27a. If YES, what actions are taken in response to violations? Mark all that apply.

Counseling

Value	*Label*
0	No
1	Yes
8	Not applicable - no formal rules

VERBALREP **ACTIONS TAKEN IN RESPONSE TO RULE VIOLATIONS -VERBAL REPRIMAND**

Location: 1263-1263 (width: 1; decimal: 0)
Variable Type: numeric
Question:

27a. If YES, what actions are taken in response to violations? Mark all that apply.

Verbal reprimand

Value	*Label*
0	No
1	Yes
8	Not applicable - no formal rules

WRITTENREP **ACTIONS TAKEN IN RESPONSE TO RULE VIOLATIONS -WRITTEN REPRIMAND**

Location: 1264-1264 (width: 1; decimal: 0)
Variable Type: numeric
Question:

27a. If YES, what actions are taken in response to violations? Mark all that apply.

Written reprimand

Value	Label
0	No
1	Yes
8	Not applicable - no formal rules

OTHDISCP — **ACTIONS TAKEN IN RESPONSE TO RULE VIOLATIONS -OTHER**

Location: 1265-1265 (width: 1; decimal: 0)

Variable Type: numeric

Question:

27a. If YES, what actions are taken in response to violations? Mark all that apply.

Other

Value	Label
0	No
1	Yes
8	Not applicable - no formal rules

ACTDESC — **OTHER DESCRIPTION FOR ACTIONS TAKEN IN RESPONSE TO RULE VIOLATIONS**

Location: 1266-1365 (width: 100; decimal: 0)

Variable Type: character

Question:

27a. If YES, what actions are taken in response to violations? Mark all that apply.

Other - Specify

NOACTION — **NO ACTIONS ARE TAKEN FOR RULE VIOLATIONS**

Location: 1366-1366 (width: 1; decimal: 0)

Variable Type: numeric

Question:

27a. If YES, what actions are taken in response to violations? Mark all that apply.

No actions are taken in response to violations

Value	Label
0	No
8	Not applicable - no formal rules

DEPTOBJ — **HOW CONTENT OF TRAINING CURRICULUM WAS DEVELOPED -DEPARTMENTAL OBJECTIVES**

Location: 1367-1367 (width: 1; decimal: 0)

Variable Type: numeric

Question:

28. In which of the following ways is the content of the BASIC recruit training curriculum developed? Mark all that apply.

Departmental objectives

Value	*Label*
0	No
1	Yes

TASKANAL — **HOW CONTENT OF TRAINING CURRICULUM WAS DEVELOPED -JOB TASK ANALYSIS/NEEDS ANALYSIS**

Location: 1368-1368 (width: 1; decimal: 0)

Variable Type: numeric

Question:

28. In which of the following ways is the content of the BASIC recruit training curriculum developed? Mark all that apply.

Job task analysis/needs analysis

Value	*Label*
0	No
1	Yes

LEABOARD — **HOW CONTENT OF TRAINING CURRICULUM WAS DEVELOPED -LAW ENFORCEMENT ADVISORY BOARD**

Location: 1369-1369 (width: 1; decimal: 0)

Variable Type: numeric

Question:

28. In which of the following ways is the content of the BASIC recruit training curriculum developed? Mark all that apply.

Law enforcement advisory board

Value	*Label*
0	No
1	Yes

STATEMAND — **HOW CONTENT OF TRAINING CURRICULUM WAS DEVELOPED -STATE- OR POST-COMMISSION MANDATES**

Location: 1370-1370 (width: 1; decimal: 0)

Variable Type: numeric

Question:

28. In which of the following ways is the content of the BASIC recruit training curriculum developed? Mark all that apply.

State- or POST- commission mandates

Value	*Label*
0	No
1	Yes

LEGREG	HOW CONTENT OF TRAINING CURRICULUM WAS DEVELOPED -LEGISLATIVE/REGULATORY MANDATE

Location: 1371-1371 (width: 1; decimal: 0)

Variable Type: numeric

Question:

28. In which of the following ways is the content of the BASIC recruit training curriculum developed? Mark all that apply.

Legislative/regulatory mandate (excluding state commission mandates)

Value	*Label*
0	No
1	Yes

SUBJMAT	HOW CONTENT OF TRAINING CURRICULUM WAS DEVELOPED -SUBJECT MATTER EXPERTS

Location: 1372-1372 (width: 1; decimal: 0)

Variable Type: numeric

Question:

28. In which of the following ways is the content of the BASIC recruit training curriculum developed? Mark all that apply.

Subject matter experts

Value	*Label*
0	No
1	Yes

STAFFINP	HOW CONTENT OF TRAINING CURRICULUM WAS DEVELOPED -ACADEMY STAFF INPUT

Location: 1373-1373 (width: 1; decimal: 0)

Variable Type: numeric

Question:

28. In which of the following ways is the content of the BASIC recruit training curriculum developed? Mark all that apply.

Academy staff input

Value	*Label*
0	No
1	Yes

OTHDEV	HOW CONTENT OF TRAINING CURRICULUM WAS DEVELOPED -OTHER

Location: 1374-1374 (width: 1; decimal: 0)

Variable Type: numeric

Question:

28. In which of the following ways is the content of the BASIC recruit training curriculum developed? Mark all that apply.

Other

Value	Label
0	No
1	Yes

DEVDESC **OTHER DESCRIPTION FOR HOW CONTENT OF TRAINING CURRICULUM WAS DEVELOPED**

Location: 1375-1474 (width: 100; decimal: 0)

Variable Type: character

Question:

28. In which of the following ways is the content of the BASIC recruit training curriculum developed? Mark all that apply.

Other - Specify

CPRPROV **TRAINING PROVIDED -BASIC FIRST-AID/CPR**

Location: 1475-1475 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

29. Please indicate whether your academy provides the following types of training and the approximate number of hours of instruction required as part of your current BASIC recruit training program. We understand that these categories may not reflect your course titles and the list is not comprehensive. Please give us your best estimates, even if a topic is integrated throughout the curriculum. If estimating the number of hours required on a given topic, please mark ( ) the box in the column labeled "Estimated" next to that particular instruction topic.

29a. Basic first-aid/CPR

Value	Label
0	No
1	Yes
9 (M)	Missing

CPRHRS **NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -FIRST-AID/CPR**

Location: 1476-1480 (width: 5; decimal: 1)

Variable Type: numeric

Range of Missing Values (M): 999.0

Question: 29a. Number of hours of basic instruction required in this area

Value	Label
888.0	Not applicable
999.0 (M)	Missing

CPREST **ESTIMATE HOURS REQUIRED -FIRST-AID/CPR**

Location: 1481-1481 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 29a. Hours estimated

Value	*Label*
1	Yes
9 (M)	Missing

LANGPROV **TRAINING PROVIDED -BASIC FOREIGN LANGUAGE**

Location: 1482-1482 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 29b. Basic foreign language (e.g., survival Spanish)

Value	*Label*
0	No
1	Yes
9 (M)	Missing

LANGHRS **NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -BASIC FOREIGN LANGUAGE**

Location: 1483-1485 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 999

Question: 29b. Number of hours of basic instruction required in this area

Value	*Label*
888	Not applicable
999 (M)	Missing

LANGEST **ESTIMATE HOURS REQUIRED -FOREIGN LANGUAGE**

Location: 1486-1486 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 29b. Hours estimated

Value	*Label*
1	Yes
9 (M)	Missing

COMPPROV **TRAINING PROVIDED -COMPUTERS/INFORMATION SYSTEMS**

Location: 1487-1487 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 29c. Computers/information systems

Value	*Label*
0	No
1	Yes
9 (M)	Missing

COMPHRS	NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -COMPUTERS/INFORMATION SYSTEMS

Location: 1488-1492 (width: 5; decimal: 1)
Variable Type: numeric
Range of Missing Values (M): 999.0
Question: 29c. Number of hours of basic instruction required in this area

Value	*Label*
888.0	Not applicable
999.0 (M)	Missing

COMPEST	ESTIMATE HOURS -COMPUTERS/INFORMATION SYSTEMS

Location: 1493-1493 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29c. Hours estimatedx

Value	*Label*
1	Yes
9 (M)	Missing

CPOLPROV	TRAINING PROVIDED -COMMUNITY POLICING

Location: 1494-1494 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29d. Community policing

Value	*Label*
0	No
1	Yes
9 (M)	Missing

CPOLHRS	NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -COMMUNITY POLICING

Location: 1495-1499 (width: 5; decimal: 1)
Variable Type: numeric
Range of Missing Values (M): 999.0
Question: 29d. Number of hours of basic instruction required in this area

Value	*Label*
777.0	Refusal
888.0	Not applicable
999.0 (M)	Missing

CPOLEST	ESTIMATE HOURS -COMMUNITY POLICING

Location: 1500-1500 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9

Question: 29d. Hours estimated

Value	*Label*
1	Yes
9 (M)	Missing

CONLAWPROV **TRAINING PROVIDED -CONSTITUTIONAL LAW**

Location: 1501-1501 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29e. Constitutional law

Value	*Label*
0	No
1	Yes
9 (M)	Missing

CONLAWHRS **NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -CONSTITUTIONAL LAW**

Location: 1502-1504 (width: 3; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 999
Question: 29e. Number of hours of basic instruction required in this area

Value	*Label*
777	Refusal
888	Not applicable
999 (M)	Missing

CONLAWEST **ESTIMATE NUM HOURS -CONSTITUTIONAL LAW**

Location: 1505-1505 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29e. Hours estimated

Value	*Label*
1	Yes
9 (M)	Missing

CRMLAWPROV **TRAINING PROVIDED -CRIMINAL LAW**

Location: 1506-1506 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29f. Criminal law

Value	*Label*
1	Yes
9 (M)	Missing

CRMLAWHRS	NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -CRIMINAL LAW

Location: 1507-1509 (width: 3; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 999
Question: 29f. Number of hours of basic instruction required in this area

Value	*Label*
777	Refusal
999 (M)	Missing

CRMLAWEST	ESTIMATE HOURS REQUIRED -CRIMINAL LAW

Location: 1510-1510 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29f. Hours estimated

Value	*Label*
1	Yes
9 (M)	Missing

DIVPROV	TRAINING PROVIDED -CULTURAL DIVERSITY/HUMAN RELATIONS

Location: 1511-1511 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29g. Cultural diversity/human relations

Value	*Label*
0	No
1	Yes
9 (M)	Missing

DIVHRS	NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -CULTURAL DIVERSITY/HUMAN RELATIONS

Location: 1512-1514 (width: 3; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 999
Question: 29g. Number of hours of basic instruction required in this area

Value	*Label*
777	Refusal
888	Not applicable
999 (M)	Missing

DIVEST	ESTIMATE HOURS -CULTURAL DIVERSITY/HUMAN RELATIONS

Location: 1515-1515 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9

Question: 29g. Hours estimated

Value	*Label*
1	Yes
9 (M)	Missing

PREPPROV **TRAINING PROVIDED -DOMESTIC PREPAREDNESS TRAINING**

Location: 1516-1516 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29h. Domestic preparedness training (i.e., response to terrorist incidents and threats)

Value	*Label*
0	No
1	Yes
9 (M)	Missing

PREPHRS **NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -DOMESTIC PREPAREDNESS TRAINING**

Location: 1517-1521 (width: 5; decimal: 1)
Variable Type: numeric
Range of Missing Values (M): 999.0
Question: 29h. Number of hours of basic instruction required in this area

Value	*Label*
777.0	Refusal
888.0	Not applicable
999.0 (M)	Missing

PREPEST **ESTIMATE HOURS -DOMESTIC PREPAREDNESS**

Location: 1522-1522 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29h. Hours estimated

Value	*Label*
1	Yes
9 (M)	Missing

DVPROV **TRAINING PROVIDED -DOMESTIC VIOLENCE**

Location: 1523-1523 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29i. Domestic violence

Value	*Label*
0	No
1	Yes

Value	Label
9 (M)	Missing

DVHRS — NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -DOMESTIC VIOLENCE

Location: 1524-1528 (width: 5; decimal: 1)
Variable Type: numeric
Range of Missing Values (M): 999.0
Question: 29i. Number of hours of basic instruction required in this area

Value	Label
777.0	Refusal
888.0	Not applicable
999.0 (M)	Missing

DVEST — ESTIMATE HOURS REQUIRED -DOMESTIC VIOLENCE

Location: 1529-1529 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29i. Hours estimated

Value	Label
1	Yes
9 (M)	Missing

EVOPROV — TRAINING PROVIDED -EMERGENCY VEHICLE OPERATIONS

Location: 1530-1530 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29j. Emergency vehicle operations

Value	Label
0	No
1	Yes
9 (M)	Missing

EVOHRS — NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -EMERGENCY VEHICLE OPERATIONS

Location: 1531-1535 (width: 5; decimal: 1)
Variable Type: numeric
Range of Missing Values (M): 999.0
Question: 29j. Number of hours of basic instruction required in this area

Value	Label
777.0	Refusal
888.0	Not applicable
999.0 (M)	Missing

EVOEST — ESTIMATE HOURS -EMERGENCY VEHICLE OPERATIONS

Location: 1536-1536 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29j. Hours estimated

Value	*Label*
1	Yes
9 (M)	Missing

ETHPROV **TRAINING PROVIDED -ETHICS AND INTEGRITY**

Location: 1537-1537 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29k. Ethics and integrity

Value	*Label*
0	No
1	Yes
9 (M)	Missing

ETHHRS **NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -ETHICS AND INTEGRITY**

Location: 1538-1542 (width: 5; decimal: 1)
Variable Type: numeric
Range of Missing Values (M): 999.0
Question: 29k. Number of hours of basic instruction required in this area

Value	*Label*
777.0	Refusal
888.0	Not applicable
999.0 (M)	Missing

ETHEST **ESTIMATE HOURS REQUIRED -ETHICS AND INTEGRITY**

Location: 1543-1543 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29k. Hours estimated

Value	*Label*
1	Yes
9 (M)	Missing

GUNPROV **TRAINING PROVIDED -FIREARMS SKILLS**

Location: 1544-1544 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29l. Firearms skills

Value	Label
0	No
1	Yes
9 (M)	Missing

GUNHRS — NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -FIREARMS SKILLS

Location: 1545-1549 (width: 5; decimal: 1)
Variable Type: numeric
Range of Missing Values (M): 999.0
Question: 29l. Number of hours of basic instruction required in this area

Value	Label
777.0	Refusal
888.0	Not applicable
999.0 (M)	Missing

GUNEST — ESTIMATE HOURS REQUIRED -FIREARMS SKILLS

Location: 1550-1550 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29l. Hours estimated

Value	Label
1	Yes
9 (M)	Missing

HATEPROV — TRAINING PROVIDED -HATE CRIMES/BIAS CRIMES

Location: 1551-1551 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29m. Hate crimes/bias crimes

Value	Label
0	No
1	Yes
9 (M)	Missing

HATEHRS — NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -HATE CRIMES/BIAS CRIMES

Location: 1552-1556 (width: 5; decimal: 1)
Variable Type: numeric
Range of Missing Values (M): 999.0
Question: 29m. Number of hours of basic instruction required in this area

Value	Label
777.0	Refusal
888.0	Not applicable
999.0 (M)	Missing

HATEEST	ESTIMATE HOURS REQUIRED -HATE CRIMES/BIAS CRIMES

Location: 1557-1557 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29m. Hours estimated

Value	*Label*
1	Yes
9 (M)	Missing

FITPROV	TRAINING PROVIDED -HEALTH AND FITNESS

Location: 1558-1558 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29n. Health and fitness

Value	*Label*
0	No
1	Yes
9 (M)	Missing

FITHRS	NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -HEALTH AND FITNESS

Location: 1559-1563 (width: 5; decimal: 1)
Variable Type: numeric
Range of Missing Values (M): 999
Question: 29n. Number of hours of basic instruction required in this area

Value	*Label*
888	Not applicable
999 (M)	Missing

FITEST	ESTIMATE HOURS REQUIRED -HEALTH/FITNESS

Location: 1564-1564 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29n. Hours estimated

Value	*Label*
1	Yes
9 (M)	Missing

HISTPROV	TRAINING PROVIDED -HISTORY OF LAW ENFORCEMENT

Location: 1565-1565 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29o. History and tradition of law enforcement

Value	Label
0	No
1	Yes
9 (M)	Missing

HISTHRS — NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -HISTORY OF LAW ENFORCEMENT

Location: 1566-1568 (width: 3; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 999
Question: 29o. Number of hours of basic instruction required in this area

Value	Label
777	Refusal
888	Not applicable
999 (M)	Missing

HISTEST — ESTIMATE HOURS REQUIRED -HISTORY OF LAW ENFORCEMENT

Location: 1569-1569 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29o. Hours estimated

Value	Label
1	Yes
9 (M)	Missing

INVPROV — TRAINING PROVIDED -INVESTIGATIONS

Location: 1570-1570 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29p. Investigations

Value	Label
0	No
1	Yes
9 (M)	Missing

INVHRS — NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -INVESTIGATIONS

Location: 1571-1575 (width: 5; decimal: 1)
Variable Type: numeric
Range of Missing Values (M): 999.0
Question: 29p. Number of hours of basic instruction required in this area

Value	Label
777.0	Refusal
888.0	Not applicable
999.0 (M)	Missing

INVEST	ESTIMATE HOURS REQUIRED -INVESTIGATIONS

Location: 1576-1576 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29p. Hours estimated

Value	*Label*
1	Yes
9 (M)	Missing

MEDPROV	MEDIATION SKILLS/CONFLICT MANAGEMENT

Location: 1577-1577 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29q. Mediation skills/conflict management

Value	*Label*
0	No
1	Yes
9 (M)	Missing

MEDHRS	NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -MEDIATION SKILLS/CONFLICT MANAGEMENT

Location: 1578-1582 (width: 5; decimal: 1)
Variable Type: numeric
Range of Missing Values (M): 999.0
Question: 29q. Number of hours of basic instruction required in this area

Value	*Label*
777.0	Refusal
888.0	Not applicable
999.0 (M)	Missing

MEDEST	ESTIMATE HOURS REQUIRED -MEDIATION SKILLS

Location: 1583-1583 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29q. Hours estimated

Value	*Label*
1	Yes
9 (M)	Missing

PATPROV	TRAINING PROVIDED -PATROL PROCEDURES/TECHNIQUES

Location: 1584-1584 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9

Question: 29r. Patrol procedures/techniques

Value	*Label*
0	No
1	Yes
9 (M)	Missing

PATHRS **NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -PATROL PROCEDURES**

Location: 1585-1589 (width: 5; decimal: 1)
Variable Type: numeric
Range of Missing Values (M): 999
Question: 29r. Number of hours of basic instruction required in this area

Value	*Label*
888	Not applicable
999 (M)	Missing

PATEST **ESTIMATE HOURS REQUIRED -PATROL PROCEDURES**

Location: 1590-1590 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29r. Hours estimated

Value	*Label*
1	Yes
9 (M)	Missing

REPTPROV **TRAINING PROVIDED -REPORT WRITING**

Location: 1591-1591 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29s. Hours estimated

Value	*Label*
0	No
1	Yes
9 (M)	Missing

REPTHRS **NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -REPORT WRITING**

Location: 1592-1594 (width: 3; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 999
Question: 29r. Hours estimated

Value	*Label*
777	Refusal
888	Not applicable
999 (M)	Missing

REPTEST	ESTIMATE HOURS REQUIRED -REPORT WRITING

Location: 1595-1595 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29r. Hours estimated

Value	*Label*
1	Yes
9 (M)	Missing

DEFPROV	TRAINING PROVIDED -SELF-DEFENSE

Location: 1596-1596 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29t. Self-defense

Value	*Label*
0	No
1	Yes
9 (M)	Missing

DEFHRS	NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -SELF-DEFENSE

Location: 1597-1601 (width: 5; decimal: 1)
Variable Type: numeric
Range of Missing Values (M): 999.0
Question: 29t. Number of hours of basic instruction required in this area

Value	*Label*
777.0	Refusal
888.0	Not applicable
999.0 (M)	Missing

DEFEST	ESTIMATE HOURS REQUIRED -SELF-DEFENSE

Location: 1602-1602 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29t. Hours estimated

Value	*Label*
1	Yes
9 (M)	Missing

STRSPROV	TRAINING PROVIDED -STRESS PREVENTION/MANAGEMENT

Location: 1603-1603 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9

Question: 29u. Stress prevention/management

Value	*Label*
0	No
1	Yes
9 (M)	Missing

STRSHRS **NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -STRESS PREVENTION/MANAGEMENT**

Location: 1604-1606 (width: 3; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 999
Question: 29u. Number of hours of basic instruction required in this area

Value	*Label*
777	Refusal
888	Not applicable
999 (M)	Missing

STRSEST **ESTIMATE HOURS REQUIRED -STRESS PREVENTION**

Location: 1607-1607 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29u. Hours estimated

Value	*Label*
1	Yes
9 (M)	Missing

NLWPROV **TRAINING PROVIDED -USE OF NON-LETHAL WEAPONS**

Location: 1608-1608 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29v. Use of non-lethal weapons

Value	*Label*
0	No
1	Yes
9 (M)	Missing

NLWHRS **NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -USE OF NON-LETHAL WEAPONS**

Location: 1609-1611 (width: 3; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 999
Question: 29v. Number of hours of basic instruction required in this area

Value	*Label*
777	Refusal

Value	Label
888	Not applicable
999 (M)	Missing

NLWPEST — **ESTIMATE HOURS REQUIRED -USE OF NON-LETHAL WEAPONS**

Location: 1612-1612 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29v. Hours estimated

Value	Label
1	Yes
9 (M)	Missing

JUVPROV — **TRAINING PROVIDED -WORKING WITH JUVENILES**

Location: 1613-1613 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29w. Working with juveniles (juvenile law and procedures)

Value	Label
0	No
1	Yes
9 (M)	Missing

JUVHRS — **NUMBER OF HOURS OF BASIC INSTRUCTION REQUIRED -WORKING WITH JUVENILES**

Location: 1614-1618 (width: 5; decimal: 1)
Variable Type: numeric
Range of Missing Values (M): 999.0
Question: 29w. Number of hours of basic instruction required in this area

Value	Label
777.0	Refusal
888.0	Not applicable
999.0 (M)	Missing

JUVEST — **ESTIMATE HOURS REQUIRED -WORKING WITH JUVENILES**

Location: 1619-1619 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 29w. Hours estimated

Value	Label
1	Yes
9 (M)	Missing

SCENTEST — **TYPES OF TESTS BASIC RECRUIT TRAINING PROGRAM REQUIRES -SCENARIO-BASED TESTS**

Location: 1620-1620 (width: 1; decimal: 0)

Variable Type: numeric

Question:

30. Which of the following types of tests does your BASIC recruit training program require? Mark all that apply, and indicate the number of tests required within each category that are used as part of the formal evaluation of the recruit.

Scenario-based tests

Value	*Label*
0	No
1	Yes

WRITTEST — **TYPES OF TESTS BASIC RECRUIT TRAINING PROGRAM REQUIRES -WRITTEN TESTS**

Location: 1621-1621 (width: 1; decimal: 0)

Variable Type: numeric

Question: 30. Written tests

Value	*Label*
0	No
1	Yes

ORALTEST — **TYPES OF TESTS BASIC RECRUIT TRAINING PROGRAM REQUIRES -ORAL TESTS**

Location: 1622-1622 (width: 1; decimal: 0)

Variable Type: numeric

Question: 30. Oral tests

Value	*Label*
0	No
1	Yes

SKILLTEST — **TYPES OF TESTS BASIC RECRUIT TRAINING PROGRAM REQUIRES -SKILLS (DRIVING/FIREARMS)**

Location: 1623-1623 (width: 1; decimal: 0)

Variable Type: numeric

Question: 30. Skills/proficiency tests (e.g., driving, firearms, self-defense)

Value	*Label*
0	No
1	Yes

STATETEST — **TYPES OF TESTS BASIC RECRUIT TRAINING PROGRAM REQUIRES -STATE/POST-CONSTRUCTED KNOWLEDGE**

Location: 1624-1624 (width: 1; decimal: 0)

Variable Type: numeric

Question: 30. State- or POST-constructed knowledge tests

Value	Label
0	No
1	Yes

FITTEST — **TYPES OF TESTS BASIC RECRUIT TRAINING PROGRAM REQUIRES -PHYSICAL FITNESS TESTS**

Location: 1625-1625 (width: 1; decimal: 0)
Variable Type: numeric
Question:

30. Physical fitness tests

Value	Label
0	No
1	Yes

COMPEXAM — **TYPES OF TESTS BASIC RECRUIT TRAINING PROGRAM REQUIRES -STATE COMPETENCY EXAMS**

Location: 1626-1626 (width: 1; decimal: 0)
Variable Type: numeric
Question: 30. State competency exams

Value	Label
0	No
1	Yes

OTHTEST — **TYPES OF TESTS BASIC RECRUIT TRAINING PROGRAM REQUIRES -OTHER TEST**

Location: 1627-1627 (width: 1; decimal: 0)
Variable Type: numeric
Question: 30. Other tests (please specify)

Value	Label
0	No
1	Yes

NUMSCEN — **TYPES OF TESTS BASIC RECRUIT TRAINING PROGRAM REQUIRES -NUM OF SCENARIO-BASED TESTS**

Location: 1628-1630 (width: 3; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 999
Question: 30. Number of Scenario-based tests required

Value	Label
888	Not applicable
999 (M)	Missing

NUMWRIT — **TYPES OF TESTS BASIC RECRUIT TRAINING PROGRAM REQUIRES -NUM OF WRITTEN TESTS**

Location: 1631-1633 (width: 3; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 999
Question: 30. Number of of written tests required

Value	*Label*
888	Not applicable
999 (M)	Missing

NUMORAL — **TYPES OF TESTS BASIC RECRUIT TRAINING PROGRAM REQUIRES -NUM OF ORAL TESTS**

Location: 1634-1636 (width: 3; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 999
Question: 30. Number of oral tests required

Value	*Label*
888	Not applicable
999 (M)	Missing

NUMSKILL — **TYPES OF TESTS BASIC RECRUIT TRAINING PROGRAM REQUIRES -NUM OF SKILLS(DRIVING/FIREARMS)**

Location: 1637-1639 (width: 3; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 999
Question: 30. Number of skills/proficiency tests required

Value	*Label*
888	Not applicable
999 (M)	Missing

NUMSTATE — **TYPES OF TESTS BASIC RECRUIT TRAINING PROGRAM REQUIRES -NUM OF STATE/POST KNOWLEDGE**

Location: 1640-1642 (width: 3; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 999
Question: 30. Number of state- or post-constructed knowledge tests required

Value	*Label*
888	Not applicable
999 (M)	Missing

NUMPHYS — **TYPES OF TESTS BASIC RECRUIT TRAINING PROGRAM REQUIRES -NUM OF PHYSICAL FITNESS TESTS**

Location: 1643-1645 (width: 3; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 999
Question: 30. Number of physical fitness tests required

Value	Label
888	Not applicable
999 (M)	Missing

NUMCOMP — **TYPES OF TESTS BASIC RECRUIT TRAINING PROGRAM REQUIRES -NUM OF STATE COMPETENCY EXAMS**

Location: 1646-1648 (width: 3; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 999
Question: 30. Number of state competency exams required

Value	Label
888	Not applicable
999 (M)	Missing

NUMOTHER — **TYPES OF TESTS BASIC RECRUIT TRAINING PROGRAM REQUIRES -NUM OF OTHER TESTS REQUIRED**

Location: 1649-1651 (width: 3; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 999
Question: 30. Number of other tests required

Value	Label
888	Not applicable
999 (M)	Missing

TESTDESC — **OTHER DESCRIPTION FOR TYPES OF TESTS BASIC RECRUIT TRAINING PROGRAM REQUIRES**

Location: 1652-1682 (width: 31; decimal: 0)
Variable Type: character
Question: 30. Other tests required - Specify

TRAINENV — **LEVEL OF STRESS/NON-STRESS PRESENT IN THE TRAINING ENVIRONMENT**

Location: 1683-1683 (width: 1; decimal: 0)
Variable Type: numeric
Question: 31. The training environment of some academies can be described as a stress model (i.e., military style), while others are described as a non-stress model (i.e., academic). Using the scale below, indicate the level of stress/non-stress present in the training environment in your BASIC training program. Mark only one response.

Value	Label
1	Predominately stress
2	More stress than non-stress
3	More non-stress than stress
4	Predominately non-stress

BSHISGNG — **TRAINING RELATED TO GANGS -BASIC-HISTORY OF GANGS**

Location: 1684-1684 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

32a. Please indicate whether your academy provided BASIC and/or IN-SERVICE training during 2005 in any of the following areas related to gangs. If your academy did NOT cover a given topic in either BASIC or IN-SERVICE training, please mark the column entitled N/A for that particular topic. Mark all that apply for each item.

32a. a. History of gangs - Basic recruit training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

ISHISGNG **TRAINING RELATED TO GANGS -IN-SERVICE-HISTORY OF GANGS**

Location: 1685-1685 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 32a. a. History of gangs - In-service training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

BSNATGNG **TRAINING RELATED TO GANGS -BASIC-NATURE AND SCOPE OF GANGS**

Location: 1686-1686 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 32a. b. Nature and scope of gangs (e.g., types, numbers, strength) - Basic recruit training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

ISNATGNG **TRAINING RELATED TO GANGS -IN-SERVICE-NATURE AND SCOPE OF GANGS**

Location: 1687-1687 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 32a. b. Nature and scope of gangs (e.g., types, numbers, strength) - In-service training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

BSOPRGNG	TRAINING RELATED TO GANGS -BASIC-NATIONALLY KNOWN GANGS

Location: 1688-1688 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 32a. c. Operations of nationally known gangs (e.g., MS-13, Crips, Bloods, Gangster Disciples) - Basic recruit training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

ISOPRGNG	TRAINING RELATED TO GANGS -IN-SERVICE-NATIONALLY KNOWN GANGS

Location: 1689-1689 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 32a. c. Operations of nationally known gangs (e.g., MS-13, Crips, Bloods, Gangster Disciples) - In-service training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

BSUNQGNG	TRAINING RELATED TO GANGS -BASIC-OPERATIONS OF LOCAL GANGS

Location: 1690-1690 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 32a. d. Operations of local or "homegrown" gangs unique to jurisdiction - Basic recruit training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

ISUNQGNG	TRAINING RELATED TO GANGS -IN-SERVICE-OPERATIONS OF LOCAL GANGS

Location: 1691-1691 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 32a. d. Operations of local or "homegrown" gangs unique to jurisdiction - In-service training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

BSMTHGNG	TRAINING RELATED TO GANGS -BASIC-GANG MEMBER INITIATION METHODS

Location: 1692-1692 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 32a. e. Gang member initiation methods (e.g., jump-in, beat-in, etc.) - Basic recruit training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

ISMTHGNG **TRAINING RELATED TO GANGS -IN-SERVICE-GANG MEMBER INITIATION METHODS**

Location: 1693-1693 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 32a. e. Gang member initiation methods (e.g., jump-in, beat-in, etc.) - In-service training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

BSTATGNG **TRAINING RELATED TO GANGS -BASIC-TATTOO RECOGNITION**

Location: 1694-1694 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 32a. f. Tattoo recognition (for possible gang affiliation) - Basic recruit training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

ISTATGNG **TRAINING RELATED TO GANGS -IN-SERVICE-TATTOO RECOGNITION**

Location: 1695-1695 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 32a. f. Tattoo recognition (for possible gang affiliation) - In-service training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

BSGRFGNG **TRAINING RELATED TO GANGS -BASIC-GRAFFITI RECOGNITION**

Location: 1696-1696 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9

Question: 32a. g. Graffiti recognition (e.g., gang recognition, territory, nicknames, messages, etc.)

Value	*Label*
1	Yes
2	No
9 (M)	Missing

ISGRFGNG **TRAINING RELATED TO GANGS -IN-SERVICE-GRAFFITI RECOGNITION**

Location: 1697-1697 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 32a. g. Graffiti recognition (e.g., gang recognition, territory, nicknames, messages, etc.) - In-service training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

BSGSTGNG **TRAINING RELATED TO GANGS -BASIC-HAND SIGNS/WALKS/RELATED GESTURES**

Location: 1698-1698 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 32a. h. Hand signs, walks, and other gang-related gestures - Basic recruit training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

ISGSTGNG **TRAINING RELATED TO GANGS -IN-SERVICE-HAND SIGNS/RELATED GESTURES**

Location: 1699-1699 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 32a. h. Hand signs, walks, and other gang-related gestures - In-service training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

BSASSGNG **TRAINING RELATED TO GANGS -BASIC-ASSESSMENT OF LOCAL GANG PROBLEMS**

Location: 1700-1700 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

32b. Please indicate whether your academy provided BASIC and/or IN-SERVICE training during 2005 in any of the following areas related to the police response to gangs.

If your academy did NOT cover a given topic in either BASIC or IN-SERVICE training, please mark the column entitled N/A for that particular topic. Mark all that apply for each item.

If your academy DOES NOT provide any of the types of training listed in Questions 32a or 32b, please SKIP to Question 34.

32b. a. Assessment of local gang problems - BASIC recruit training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

ISASSGNG **TRAINING RELATED TO GANGS -IN-SERVICE-ASSESS LOCAL GANG PROBLEMS**

Location: 1701-1701 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 32b.a. Assessment of local gang problems - IN-SERVICE training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

BSCRFGNG **TRAINING RELATED TO GANGS -BASIC-COMMUNITY RISK OF GANG ACTIVITY**

Location: 1702-1702 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 32b. b. Community risk factors of gang activity - BASIC recruit training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

ISCRFGNG **TRAINING RELATED TO GANGS -IN-SERVICE-COMMUNITY RISK GANG ACTIVITY**

Location: 1703-1703 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 32b. b. Community risk factors of gang activity - IN-SERVICE training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

BSIRFGNG **TRAINING RELATED TO GANGS -BASIC-RISK INDIVIDUAL PARTICIPATION IN GANGS**

Location: 1704-1704 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 32b. c. Risk factors for individual participation in gangs - BASIC recruit training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

ISIRFGNG **TRAINING RELATED TO GANGS -IN-SERVICE-RISK INDIVIDUAL PARTICIPATION IN GANGS**

Location: 1705-1705 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 32b. c. Risk factors for individual participation in gangs - IN-SERVICE training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

BSINTELGNG **TRAINING RELATED TO GANGS -BASIC-COLLECT GANG-RELATED INTELLIGENCE**

Location: 1706-1706 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 32b. d. Collection of gang-related intelligence - BASIC recruit training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

ISINTELGNG **TRAINING RELATED TO GANGS -IN-SERVICE-COLLECT GANG INTELLIGENCE**

Location: 1707-1707 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 32b. d. Collection of gang-related intelligence - IN-SERVICE training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

BSSHRGNG **TRAINING RELATED TO GANGS -BASIC-SHARING GANG-RELATED INTELLIGENCE**

Location: 1708-1708 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9

Question: 32b. e. Sharing of gang-related intelligence with other criminal justice agencies - BASIC recruit training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

ISSHRGNG **TRAINING RELATED TO GANGS -IN-SERVICE-SHARE GANG-RELATED INTELLIGENCE**

Location: 1709-1709 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 32b. e. Sharing of gang-related intelligence with other criminal justice agencies - IN-SERVICE training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

BSDOCGNG **TRAINING RELATED TO GANGS -BASIC-RECORD CRIMES AS 'GANG RELATED'**

Location: 1710-1710 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 32b. f. Recording and/or documenting crimes as "gang-related" - BASIC recruit training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

ISDOCGNG **TRAINING RELATED TO GANGS -IN-SERVICE-RECORD CRIMES AS 'GANG RELATED'**

Location: 1711-1711 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 32b. f. Recording and/or documenting crimes as "gang-related" - IN-SERVICE training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

BSROLEGNG **TRAINING RELATED TO GANGS -BASIC-ROLE LAW ENFORCEMENT 'GANG UNITS'**

Location: 1712-1712 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 32b. g. Role of law enforcement "gang units" - BASIC recruit training

Value	Label
1	Yes
2	No
9 (M)	Missing

ISROLEGNG **TRAINING RELATED TO GANGS -IN-SERVICE-LAW ENFORCEMENT 'GANG UNITS'**

Location: 1713-1713 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 32b. g. Role of law enforcement "gang units" - IN-SERVICE training

Value	Label
1	Yes
2	No
9 (M)	Missing

BSTASKGNG **TRAINING RELATED TO GANGS -BASIC-MULTI-AGENCY ANTI-GANG TASK FORCES**

Location: 1714-1714 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 32b. h. Role of multi-agency anti-gang task forces - BASIC recruit training

Value	Label
1	Yes
2	No
9 (M)	Missing

ISTASKGNG **TRAINING RELATED TO GANGS -IN-SERVICE-ANTI-GANG TASK FORCES**

Location: 1715-1715 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 32b. h. Role of multi-agency anti-gang task forces - IN-SERVICE training

Value	Label
1	Yes
2	No
9 (M)	Missing

BSRELGNG **TRAINING RELATED TO GANGS -BASIC-FAMILY/JUVENILE SVCS/SCHOOL**

Location: 1716-1716 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 32b. i. Relevant agencies (e.g., family/juvenile services, school system, etc.) - BASIC recruit training

Value	Label
1	Yes
2	No

Value	Label
9 (M)	Missing

ISRELGNG — **TRAINING RELATED TO GANGS -IN-SERVICE-FAMILY/JUVENILE SVCS/SCHOOL**

Location: 1717-1717 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 32b. i. Relevant agencies (e.g., family/juvenile services, school system, etc.) - IN-SERVICE training

Value	Label
1	Yes
2	No
9 (M)	Missing

BSCPGNG — **TRAINING RELATED TO GANGS -BASIC-COMMUNITY POLICING RESPONSE TO GANGS**

Location: 1718-1718 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 32b. j. Role of community policing in the police response to gangs - BASIC recruit training

Value	Label
1	Yes
2	No
9 (M)	Missing

ISCPGNG — **TRAINING RELATED TO GANGS -IN-SERVICE-COMMUNITY POLICING RESPONSE TO GANGS**

Location: 1719-1719 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 32b. j. Role of community policing in the police response to gangs - IN-SERVICE training

Value	Label
1	Yes
2	No
9 (M)	Missing

BSLAWGNG — **TRAINING RELATED TO GANGS -BASIC-LAWS/ORDINANCES RELATED TO GANGS**

Location: 1720-1720 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 32b. k. Laws and ordinances related to gangs - BASIC recruit training

Value	Label
1	Yes
2	No
9 (M)	Missing

ISLAWGNG	TRAINING RELATED TO GANGS -IN-SERVICE-LAWS/ORDINANCES RELATED TO GANGS

Location: 1721-1721 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 32b. k. Laws and ordinances related to gangs - IN-SERVICE training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

BSGNGHRS	LENGTH OF BASIC TRAINING RELATED TO GANGS

Location: 1722-1726 (width: 5; decimal: 1)

Variable Type: numeric

Range of Missing Values (M): 999.0

Question:

33a. Enter the overall length of training your academy provides on gangs and the police response to gangs.

BASIC training related to gangs

Value	*Label*
888.0	Not applicable - no basic gang training
999.0 (M)	Missing

BSGNGINCR	TIME INCREMENT OF BASIC TRAINING RELATED TO GANGS

Location: 1727-1727 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 33a. Indicate the appropriate time increment for the BASIC training related to gangs

Value	*Label*
1	Hours
2	Weeks
8	Not applicable - no gang training
9 (M)	Missing

INSGNGHRS	LENGTH OF IN-SERVICE TRAINING RELATED TO GANGS

Location: 1728-1732 (width: 5; decimal: 1)

Variable Type: numeric

Range of Missing Values (M): 999.0

Question:

33a. Enter the overall length of training your academy provides on gangs and the police response to gangs.

IN-SERVICE training related to gangs

Value	Label
888.0	Not applicable - no in-service gang training
999.0 (M)	Missing

INSGNGINCR — **TIME INCREMENT OF IN-SERVICE TRAINING RELATED TO GANGS**

Location: 1733-1733 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 33a. Indicate the appropriate time increment for the IN-SERVICE training related to gangs

Value	Label
1	Hours
2	Weeks
8	Not applicable - no in-service gang training
9 (M)	Missing

GNGMBRCOMM — **PARTICIPATION IN TRAINING ON GANGS - MEMBERS OF THE COMMUNITY**

Location: 1734-1734 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question:

33b. Does your academy's training on gangs and the police response to gangs include participation by any of the following? Mark all that apply.

Members of the community

Value	Label
0	No
1	Yes
8	Not applicable - no gang training
9 (M)	Missing

GNGACTVDUT — **PARTICIPATION IN TRAINING ON GANGS - ACTIVE DUTY LAW ENFORCEMENT PERSONNEL SPECIALIZING IN GANGS**

Location: 1735-1735 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question:

33b. Does your academy's training on gangs and the police response to gangs include participation by any of the following? Mark all that apply.

Active duty law enforcement personnel specializing in gangs

Value	Label
0	No
1	Yes

Value	Label
8	Not applicable - no gang training
9 (M)	Missing

GNGMEMBER — **PARTICIPATION IN TRAINING ON GANGS - FORMER/CURRENT GANG MEMBERS**

Location: 1736-1736 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

33b. Does your academy's training on gangs and the police response to gangs include participation by any of the following? Mark all that apply.

Former/current gang members

Value	Label
0	No
1	Yes
8	Not applicable - no gang training
9 (M)	Missing

GNGPROSOFF — **PARTICIPATION IN TRAINING ON GANGS - PROSECUTOR'S OFFICE**

Location: 1737-1737 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

33b. Does your academy's training on gangs and the police response to gangs include participation by any of the following? Mark all that apply.

Prosecutor's office

Value	Label
0	No
1	Yes
8	Not applicable - no gang training
9 (M)	Missing

GNGACADRES — **PARTICIPATION IN TRAINING ON GANGS - ACADEMIC RESEARCHERS SPECIALIZING IN GANGS**

Location: 1738-1738 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

33b. Does your academy's training on gangs and the police response to gangs include participation by any of the following? Mark all that apply.

Academic researchers specializing in gangs

Value	Label
0	No
1	Yes
8	Not applicable - no gang training
9 (M)	Missing

GNGVICTIMS — **PARTICIPATION IN TRAINING ON GANGS - VICTIMS OF GANG VIOLENCE**

Location: 1739-1739 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

33b. Does your academy's training on gangs and the police response to gangs include participation by any of the following? Mark all that apply.

Victims of gang violence

Value	Label
0	No
1	Yes
8	Not applicable - no gang training
9 (M)	Missing

GNGSPEAKER — **PARTICIPATION IN TRAINING ON GANGS - NATIONALLY RENOWNED SPEAKERS ON GANGS**

Location: 1740-1740 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

33b. Does your academy's training on gangs and the police response to gangs include participation by any of the following? Mark all that apply.

Nationally renowned speakers on gangs

Value	Label
0	No
1	Yes
8	Not applicable - no gang training
9 (M)	Missing

NONERESP — **TRAINING ON GANGS AND POLICE RESPONSE TO GANGS INCLUDES PARTICIPATION BY -NONE OF THE ABOVE**

Location: 1741-1741 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

33b. Does your academy's training on gangs and the police response to gangs include participation by any of the following? Mark all that apply.

None of the above

Value	*Label*
0	No
1	Yes
8	Not applicable - no gang training
9 (M)	Missing

SCENGANG	**INSTRUCTIONAL METHODS USED ON TRAINING ON GANGS -MOCK SCENARIOS INTERACTING WITH GANGS**

Location: 1742-1742 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

33c. Does your academy's training on gangs and the police response to gangs use any of the following instructional methods? Mark all that apply.

Recruits participate in mock scenarios to learn about interacting with gangs/gang members

Value	*Label*
0	No
1	Yes
8	Not applicable - no gang training
9 (M)	Missing

FLDEXP	**INSTRUCTIONAL METHODS USED ON TRAINING ON GANGS -WORK WITH OFFICERS SPECIALIZING IN GANGS**

Location: 1743-1743 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

33c. Does your academy's training on gangs and the police response to gangs use any of the following instructional methods? Mark all that apply.

Recruits have field experiences working with officers specializing in gangs

Value	*Label*
0	No
1	Yes
8	Not applicable - no gang training
9 (M)	Missing

VIDGANG	**INSTRUCTIONAL METHODS USED ON TRAINING ON GANGS -VIEW VIDEO TRAINING MODULES ON GANGS**

Location: 1744-1744 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

33c. Does your academy's training on gangs and the police response to gangs use any of the following instructional methods? Mark all that apply.

Recruits view video training modules on gangs

Value	*Label*
0	No
1	Yes
8	Not applicable - no gang training
9 (M)	Missing

CLASSGNG — **INSTRUCTIONAL METHODS USED ON TRAINING ON GANGS -CLASSROOM TRAINING/LECTURE ON GANGS**

Location: 1745-1745 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

33c. Does your academy's training on gangs and the police response to gangs use any of the following instructional methods? Mark all that apply.

Recruits receive classroom training/lecture/presentation

Value	*Label*
0	No
1	Yes
8	Not applicable - no gang training
9 (M)	Missing

NONEINST — **INSTRUCTIONAL METHODS USED ON TRAINING ON GANGS -NONE OF THE ABOVE**

Location: 1746-1746 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

33c. Does your academy's training on gangs and the police response to gangs use any of the following instructional methods? Mark all that apply.

None of the above

Value	*Label*
0	No
1	Yes
8	Not applicable - no gang training
9 (M)	Missing

BSIMMLAW — **HUMAN TRAFFICKING -BASIC -OVERVIEW OF RELEVANT IMMIGRATION/LABOR LAWS**

Location: 1747-1747 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

34. Please indicate whether your academy provided BASIC and/or IN-SERVICE training during 2005 in any of the following areas related to the trafficking of humans for commerical sex and/or illegal labor. If your academy did NOT cover a given topic in either BASIC or IN-SERVICE training, please mark the column entitled N/A for that particular topic.
Mark all that apply for each item. If your academy DOES NOT provide any of the types of training listed in Question 34, please SKIP to Question 36.

34a. Overview of relevant immigration and labor laws - BASIC recruit training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

ISIMMLAW **HUMAN TRAFFICKING -IN-SERVICE -OVERVIEW OF RELEVANT IMMIGRATION/LABOR LAWS**

Location: 1748-1748 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 34a. Overview of relevant immigration and labor laws - IN-SERVICE training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

BSIDVICTIM **HUMAN TRAFFICKING -BASIC -IDENTIFYING VICTIMS OF HUMAN TRAFFICKING**

Location: 1749-1749 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 34b. Identifying victims of human trafficking - BASIC recruit training

Value	*Label*
1	Yes
2	No
9 (M)	Missing

ISIDVICTIM **HUMAN TRAFFICKING -IN-SERVICE -IDENTIFYING VICTIMS OF HUMAN TRAFFICKING**

Location: 1750-1750 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 34b. Identifying victims of human trafficking - IN-SERVICE training

Value	*Label*
1	Yes

Value	Label
2	No
9 (M)	Missing

BSMINDSET — **HUMAN TRAFFICKING -BASIC - UNDERSTANDING THE MINDSET OF TRAFFICKING VICTIMS**

Location: 1751-1751 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 34c. Understanding the mindset of trafficking victims - BASIC recruit training

Value	Label
1	Yes
2	No
9 (M)	Missing

ISMINDSET — **HUMAN TRAFFICKING -IN-SERVICE -UNDERSTANDING THE MINDSET OF TRAFFICKING VICTIMS**

Location: 1752-1752 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 34c. Understanding the mindset of trafficking victims - IN-SERVICE training

Value	Label
1	Yes
2	No
9 (M)	Missing

BSCOMMV — **HUMAN TRAFFICKING -BASIC -COMMUNICATING WITH TRAFFICKING VICTIMS**

Location: 1753-1753 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 34d. Communicating with trafficking victims - BASIC recruit training

Value	Label
1	Yes
2	No
9 (M)	Missing

ISCOMMV — **HUMAN TRAFFICKING -IN-SERVICE -COMMUNICATING WITH TRAFFICKING VICTIMS**

Location: 1754-1754 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 34d. Communicating with trafficking victims - IN-SERVICE training

Value	Label
1	Yes
2	No

Value	Label
9 (M)	Missing

BSSIGNS — **HUMAN TRAFFICKING -BASIC -SIGNS OF HUMAN TRAFFICKING**

Location: 1755-1755 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 34e. Signs of human trafficking (e.g., physical abuse, workplace conditons, etc.) - BASIC recruit training

Value	Label
1	Yes
2	No
9 (M)	Missing

ISSIGNS — **HUMAN TRAFFICKING -IN-SERVICE -SIGNS OF HUMAN TRAFFICKING**

Location: 1756-1756 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 34e. Signs of human trafficking (e.g., physical abuse, workplace conditons, etc.) - IN-SERVICE training

Value	Label
1	Yes
2	No
9 (M)	Missing

BSSERVICE — **HUMAN TRAFFICKING -BASIC -SERVICES FOR HUMAN TRAFFICKING VICTIMS**

Location: 1757-1757 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 34f. Services for trafficking victims (e.g., medical and mental health services, housing assistance, etc.) - BASIC recruit training

Value	Label
1	Yes
2	No
9 (M)	Missing

ISSERVICE — **HUMAN TRAFFICKING -IN-SERVICE -SERVICES FOR HUMAN TRAFFICKING VICTIMS**

Location: 1758-1758 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 34f. Services for trafficking victims (e.g., medical and mental health services, housing assistance, etc.) - IN-SERVICE training

Value	Label
1	Yes

Value	Label
2	No
9 (M)	Missing

BSRELOTH — **HUMAN TRAFFICKING -BASIC -RELATIONSHIP WITH OTHER AGENCIES ON HUMAN TRAFFICKING**

Location: 1759-1759 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 34g. Relationship with other Federal, State and local agencies and services - BASIC recruit training

Value	Label
1	Yes
2	No
9 (M)	Missing

ISRELOTH — **HUMAN TRAFFICKING -IN-SERVICE -RELATIONSHIP WITH OTHER AGENCIES ON HUMAN TRAFFICKING**

Location: 1760-1760 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 34g. Relationship with other Federal, State and local agencies and services - IN-SERVICE training

Value	Label
1	Yes
2	No
9 (M)	Missing

BSTRFHRS — **LENGTH -BASIC TRAINING RELATED TO HUMAN TRAFFICKING**

Location: 1761-1766 (width: 6; decimal: 2)
Variable Type: numeric
Range of Missing Values (M): 999.00
Question:

35. Enter the overall length of training your academy provides on human trafficking.

BASIC training related to human trafficking

Value	Label
888.00	Not applicable
999.00 (M)	Missing

BSTRFINCR — **TIME INCREMENT -BASIC TRAINING RELATED TO HUMAN TRAFFICKING**

Location: 1767-1767 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 35. Please indicate the time increment for the BASIC training related to human trafficking

Value	Label
1	Hours
8	Not applicable
9 (M)	Missing

INSTRFHRS **LENGTH -IN-SERVICE TRAINING RELATED TO HUMAN TRAFFICKING**

Location: 1768-1772 (width: 5; decimal: 1)
Variable Type: numeric
Range of Missing Values (M): 999.0
Question:

35. Enter the overall length of training your academy provides on human trafficking.

IN-SERVICE training related to human trafficking

Value	Label
888.0	Not applicable
999.0 (M)	Missing

INSTRFINC **TIME INCREMENT -IN-SERVICE TRAINING RELATED TO HUMAN TRAFFICKING**

Location: 1773-1773 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 35. Please indicate the time increment for IN-SERVICE training related to human trafficking

Value	Label
1	Hours
8	Not applicable
9 (M)	Missing

INTELGATH **TERRORISM -INTELLIGENCE GATHERING**

Location: 1774-1774 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question:

36. Does your BASIC training program include instruction in any of the following areas related to terrorism and responding to terrorist incidents? Mark all that apply.

Intelligence gathering

Value	Label
0	No
1	Yes
9 (M)	Missing

INTELANAL **TERRORISM -INTELLIGENCE ANALYSIS**

Location: 1775-1775 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

36. Does your BASIC training program include instruction in any of the following areas related to terrorism and responding to terrorist incidents? Mark all that apply.

Intelligence analysis

Value	*Label*
0	No
1	Yes
9 (M)	Missing

INFOSHAR **TERRORISM -INTER-AGENCY INFORMATION SHARING**

Location: 1776-1776 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

36. Does your BASIC training program include instruction in any of the following areas related to terrorism and responding to terrorist incidents? Mark all that apply.

Inter-agency information sharing

Value	*Label*
0	No
1	Yes
9 (M)	Missing

OVERVIEW **TERRORISM -OVERVIEW OF RELATED TECHNOLOGY/EQUIPMENT**

Location: 1777-1777 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

36. Does your BASIC training program include instruction in any of the following areas related to terrorism and responding to terrorist incidents? Mark all that apply.

Overview of related technology/equipment

Value	*Label*
0	No
1	Yes
9 (M)	Missing

FEDSTLOC **TERRORISM -OVERVIEW OF RELEVANT OF FEDERAL, STATE, AND LOCAL AGENCIES**

Location: 1778-1778 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

36. Does your BASIC training program include instruction in any of the following areas related to terrorism and responding to terrorist incidents? Mark all that apply.

Overview of relevant Federal, State and local agencies (e.g., FEMA, FBI, DHS)

Value	*Label*
0	No
1	Yes
9 (M)	Missing

NIMSICS	**TERRORISM -NATIONAL INCIDENT MANAGEMENT SYSTEM (NIMS)/INCIDENT COMMAND SYSTEM (ICS)**

Location: 1779-1779 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

36. Does your BASIC training program include instruction in any of the following areas related to terrorism and responding to terrorist incidents? Mark all that apply.

National Incident Management System (NIMS)/Incident Command System (ICS)

Value	*Label*
0	No
1	Yes
9 (M)	Missing

WMD	**TERRORISM -RESPONSE TO WEAPONS OF MASS DESTRUCTION (NUCLEAR, BIOLOGICAL, CHEMICAL)**

Location: 1780-1780 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

36. Does your BASIC training program include instruction in any of the following areas related to terrorism and responding to terrorist incidents? Mark all that apply.

Response to weapons of mass destruction (nuclear, biological, chemical)

Value	*Label*
0	No
1	Yes
9 (M)	Missing

TASKFORCE	**TERRORISM -ROLE OF ANTI-TERRORIST TASK FORCES**

Location: 1781-1781 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

36. Does your BASIC training program include instruction in any of the following areas related to terrorism and responding to terrorist incidents? Mark all that apply.

Role of anti-terrorist task forces

Value	*Label*
0	No
1	Yes
9 (M)	Missing

NATTERR **TERRORISM -UNDERSTANDING THE NATURE OF TERRORISM**

Location: 1782-1782 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

36. Does your BASIC training program include instruction in any of the following areas related to terrorism and responding to terrorist incidents? Mark all that apply.

Understanding the nature of terrorism

Value	*Label*
0	No
1	Yes
9 (M)	Missing

STABILIZE **TERRORISM -POST- INCIDENT STABILIZATION OF COMMUNITY**

Location: 1783-1783 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

36. Does your BASIC training program include instruction in any of the following areas related to terrorism and responding to terrorist incidents? Mark all that apply.

Post-incident stabilization of the community

Value	*Label*
0	No
1	Yes
9 (M)	Missing

OTHTERR **TRAINING ON TERRORISM -OTHER**

Location: 1784-1784 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

36. Does your BASIC training program include instruction in any of the following areas

related to terrorism and responding to terrorist incidents? Mark all that apply.

Other

Value	*Label*
0	No
1	Yes
9 (M)	Missing

TERRDESC **OTHER DESCRIPTION FOR TRAINING ON TERRORISM**

Location: 1785-1827 (width: 43; decimal: 0)

Variable Type: character

Question:

36. Does your BASIC training program include instruction in any of the following areas related to terrorism and responding to terrorist incidents? Mark all that apply.

Other specify

NOTERR **TRAINING ON TERRORISM -NONE OF THE ABOVE**

Location: 1828-1828 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

36. Does your BASIC training program include instruction in any of the following areas related to terrorism and responding to terrorist incidents? Mark all that apply.

None of the above

Value	*Label*
0	No
1	Yes
9 (M)	Missing

FIREARTR **REALITY-BASED (MOCK) SCENARIOS FOR BASIC TRAINING -FIREARMS**

Location: 1829-1829 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

37. Indicate for which of the following your academy uses reality-based (mock) scenarios for BASIC training. Mark all that apply.

Firearms

Value	*Label*
0	No
1	Yes
9 (M)	Missing

SELFDEF	REALITY-BASED (MOCK) SCENARIOS FOR BASIC TRAINING -SELF-DEFENSE

Location: 1830-1830 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

37. Indicate for which of the following your academy uses reality-based (mock) scenarios for BASIC training. Mark all that apply.

Self-defense

Value	*Label*
0	No
1	Yes
9 (M)	Missing

NONLETH	REALITY-BASED (MOCK) SCENARIOS FOR BASIC TRAINING -NON-LETHAL WEAPONS

Location: 1831-1831 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

37. Indicate for which of the following your academy uses reality-based (mock) scenarios for BASIC training. Mark all that apply.

Non-lethal weapons

Value	*Label*
0	No
1	Yes
9 (M)	Missing

THREATAS	REALITY-BASED (MOCK) SCENARIOS FOR BASIC TRAINING -THREAT ASSESSMENT

Location: 1832-1832 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

37. Indicate for which of the following your academy uses reality-based (mock) scenarios for BASIC training. Mark all that apply.

Threat assessment

Value	*Label*
0	No
1	Yes
9 (M)	Missing

SIMUN	REALITY-BASED (MOCK) SCENARIOS FOR BASIC TRAINING -SIMUNITIONS

Location: 1833-1833 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question:

37. Indicate for which of the following your academy uses reality-based (mock) scenarios for BASIC training. Mark all that apply.

Simunitions

Value	*Label*
0	No
1	Yes
9 (M)	Missing

VERBTACT **REALITY-BASED (MOCK) SCENARIOS FOR BASIC TRAINING -VERBAL TACTICS**

Location: 1834-1834 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question:

37. Indicate for which of the following your academy uses reality-based (mock) scenarios for BASIC training. Mark all that apply.

Verbal tactics

Value	*Label*
0	No
1	Yes
9 (M)	Missing

CONTTACT **REALITY-BASED (MOCK) SCENARIOS FOR BASIC TRAINING -ARREST CONTROL TACTICS**

Location: 1835-1835 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question:

37. Indicate for which of the following your academy uses reality-based (mock) scenarios for BASIC training. Mark all that apply.

Arrest control tactics

Value	*Label*
1	Yes
0	No
9 (M)	Missing

FIRESIM **REALITY-BASED (MOCK) SCENARIOS FOR BASIC TRAINING -FIREARMS SIMULATOR**

Location: 1836-1836 (width: 1; decimal: 0)
Variable Type: numeric

Range of Missing Values (M): 9

Question:

37. Indicate for which of the following your academy uses reality-based (mock) scenarios for BASIC training. Mark all that apply.

Firearms training simulator

Value	*Label*
0	No
1	Yes
9 (M)	Missing

FORCE — **REALITY-BASED (MOCK) SCENARIOS FOR BASIC TRAINING -USE OF FORCE CONTINUUM**

Location: 1837-1837 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

37. Indicate for which of the following your academy uses reality-based (mock) scenarios for BASIC training. Mark all that apply.

Use of force continuum

Value	*Label*
0	No
1	Yes
9 (M)	Missing

NOMOCK — **REALITY-BASED (MOCK) SCENARIOS FOR BASIC TRAINING -NONE OF THE ABOVE**

Location: 1838-1838 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

37. Indicate for which of the following your academy uses reality-based (mock) scenarios for BASIC training. Mark all that apply.

None of the above

Value	*Label*
0	No
1	Yes
9 (M)	Missing

BSREVOLV — **BASIC TRAINING -REVOLVER**

Location: 1839-1839 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

38. Did your academy provide BASIC and/or IN-SERVICE training during 2005 on any of the following types of weapons? If your academy did NOT cover a given topic in either BASIC or IN-SERVICE training, please mark the column entitled N/A for that particular topic. Mark all that apply for each item.

38a. Revolver - BASIC recruit training

Value	*Label*
1	Yes
2	No

ISREVOLV **IN-SERVICE TRAINING -REVOLVER**

Location: 1840-1840 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 38. a. Revolver - IN-SERVICE training

Value	*Label*
1	Yes
2	No

BSSEMIA **BASIC TRAINING -SEMI-AUTOMATIC PISTOL**

Location: 1841-1841 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 38. b. Semi-automatic pistol - BASIC recruit training

Value	*Label*
1	Yes
2	No

ISSEMIA **IN-SERVICE TRAINING -SEMI-AUTOMATIC PISTOL**

Location: 1842-1842 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 38. b. Semi-automatic pistol - IN-SERVICE training

Value	*Label*
1	Yes
2	No

BSSHOTGN **BASIC TRAINING -SHOTGUN**

Location: 1843-1843 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 38. c. Shotgun - BASIC recruit training

Value	Label
1	Yes
2	No

ISSHOTGN **IN-SERVICE TRAINING -SHOTGUN**

Location: 1844-1844 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 38. c. Shotgun - IN-SERVICE training

Value	Label
1	Yes
2	No

BSRIFLE **BASIC TRAINING -RIFLE**

Location: 1845-1845 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 38. d. Rifle - BASIC recruit training

Value	Label
1	Yes
2	No

ISRIFLE **IN-SERVICE TRAINING -RIFLE**

Location: 1846-1846 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 38. d. Rifle - IN-SERVICE training

Value	Label
1	Yes
2	No

BSCED **BASIC TRAINING -CED**

Location: 1847-1847 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 38. e. Conducted Energy Device (CED) (e.g., Taser, Stinger, etc.) - BASIC recruit training

Value	Label
1	Yes
2	No

ISCED **IN-SERVICE TRAINING -CED**

Location: 1848-1848 (width: 1; decimal: 0)
Variable Type: numeric

Range of Missing Values (M): 9

Question: 38. e. Conducted Energy Device (CED) (e.g., Taser, Stinger, etc.) - IN-SERVICE training

Value	*Label*
1	Yes
2	No

BSLESS **BASIC TRAINING -OTHER LESS-LETHAL FIREARMS**

Location: 1849-1849 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 38. f. Other less-lethal firearms (e.g., bean bag gun, rubber bullets, etc.) - BASIC recruit training

Value	*Label*
1	Yes
2	No

ISLESS **IN-SERVICE TRAINING -OTHER LESS-LETHAL FIREARMS**

Location: 1850-1850 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 38. f. Other less-lethal firearms (e.g., bean bag gun, rubber bullets, etc.) - IN-SERVICE training

Value	*Label*
1	Yes
2	No

BSBATON **BASIC TRAINING -BATON**

Location: 1851-1851 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 38. g. Baton - BASIC recruit training

Value	*Label*
1	Yes
2	No

ISBATON **IN-SERVICE TRAINING -BATON**

Location: 1852-1852 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 38. g. Baton - IN-SERVICE training

Value	*Label*
1	Yes
2	No

BSCHEM **BASIC TRAINING -CHEMICAL AGENTS**

Location: 1853-1853 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 38. h. Chemical agents (e.g., pepper spray) - BASIC recruit training

Value	*Label*
1	Yes
2	No

ISCHEM **IN-SERVICE TRAINING -CHEMICAL AGENTS**

Location: 1854-1854 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 38. h. Chemical agents (e.g., pepper spray) - IN-SERVICE training

Value	*Label*
1	Yes
2	No

BSFLASH **BASIC TRAINING -FLASHLIGHT**

Location: 1855-1855 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 38. i. Flashlight - BASIC recruit training

Value	*Label*
1	Yes
2	No

ISFLASH **IN-SERVICE TRAINING -FLASHLIGHT**

Location: 1856-1856 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 38. i. Flashlight - IN-SERVICE training

Value	*Label*
1	Yes
2	No

BSEXTRNG **BASIC TRAINING -EXTENDED RANGE IMPACT WEAPONS**

Location: 1857-1857 (width: 1; decimal: 0)
Variable Type: numeric
Range of Missing Values (M): 9
Question: 38. j. Extended range impact weapons - BASIC recruit training

Value	*Label*
1	Yes
2	No

ISEXTRRNG	IN-SERVICE TRAINING -EXTENDED RANGE IMPACT WEAPONS

Location: 1858-1858 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question: 38.j. Extended range impact weapons - IN-SERVICE training

Value	*Label*
1	Yes
2	No

NITELITE	BASIC FIREARMS OR RELATED TRAINING -NIGHT/REDUCED LIGHT CONDITIONS

Location: 1859-1859 (width: 1; decimal: 0)

Variable Type: numeric

Question:

39. Indicate which of the following is/are included in your BASIC firearms or related training. Mark all that apply.

Night-time or reduced light conditions

Value	*Label*
0	No
1	Yes

STRESS	BASIC FIREARMS OR RELATED TRAINING -SIMULATED STRESSFUL CONDITIONS

Location: 1860-1860 (width: 1; decimal: 0)

Variable Type: numeric

Question:

39. Indicate which of the following is/are included in your BASIC firearms or related training. Mark all that apply.

Simulated stressful conditions

Value	*Label*
0	No
1	Yes

OFFDUTY	BASIC FIREARMS OR RELATED TRAINING -TRAINING WITH OFF-DUTY WEAPONS

Location: 1861-1861 (width: 1; decimal: 0)

Variable Type: numeric

Question:

39. Indicate which of the following is/are included in your BASIC firearms or related training. Mark all that apply.

Training with off-duty weapons

Value	*Label*
0	No

Value	Label
1	Yes

NONLETHLIVE — **BASIC FIREARMS OR RELATED TRAINING -NON-LETHAL LIVE FIRE**

Location: 1862-1862 (width: 1; decimal: 0)

Variable Type: numeric

Question:

39. Indicate which of the following is/are included in your BASIC firearms or related training. Mark all that apply.

Non-lethal live fire (e.g., simunitions)

Value	Label
0	No
1	Yes

FATS — **BASIC FIREARMS OR RELATED TRAINING -COMPUTERIZED FIREARMS TRAINING SYSTEM**

Location: 1863-1863 (width: 1; decimal: 0)

Variable Type: numeric

Question:

39. Indicate which of the following is/are included in your BASIC firearms or related training. Mark all that apply.

Computerized firearms training systems (e.g., FATS)

Value	Label
0	No
1	Yes

OTHERFIRE — **BASIC FIREARMS OR RELATED TRAINING -OTHER**

Location: 1864-1864 (width: 1; decimal: 0)

Variable Type: numeric

Question:

39. Indicate which of the following is/are included in your BASIC firearms or related training. Mark all that apply.

Other

Value	Label
0	No
1	Yes

BFDESC — **OTHER DESCRIPTION FOR FIREARMS OR RELATED TRAINING**

Location: 1865-1903 (width: 39; decimal: 0)

Variable Type: character

Question:

39. Indicate which of the following is/are included in your BASIC firearms or related training.

Mark all that apply.

Other specify

NONEFIRE	BASIC FIREARMS OR RELATED TRAINING -NONE OF THE ABOVE

Location: 1904-1904 (width: 1; decimal: 0)

Variable Type: numeric

Question:

39. Indicate which of the following is/are included in your BASIC firearms or related training. Mark all that apply.

None of the above

Value	*Label*
0	No
1	Yes

KEEPGUN	BASIC CONTROL/DEFENSIVE TACTICS INSTRUCTION -WEAPON RETENTION

Location: 1905-1905 (width: 1; decimal: 0)

Variable Type: numeric

Question:

40. Indicate which of the following techniques is/are included in your BASIC control/defensive tactics instruction for use in the field. Mark all that apply.

Weapon retention

Value	*Label*
0	No
1	Yes

PRESSPT	BASIC CONTROL/DEFENSIVE TACTICS INSTRUCTION -PRESSURE-POINT CONTROL

Location: 1906-1906 (width: 1; decimal: 0)

Variable Type: numeric

Question:

40. Indicate which of the following techniques is/are included in your BASIC control/defensive tactics instruction for use in the field. Mark all that apply.

Pressure-point control

Value	*Label*
0	No
1	Yes

CHOKEHOLD	BASIC CONTROL/DEFENSIVE TACTICS INSTRUCTION -NECK RESTRAINTS

Location: 1907-1907 (width: 1; decimal: 0)

Variable Type: numeric

Question:

40. Indicate which of the following techniques is/are included in your BASIC control/defensive tactics instruction for use in the field. Mark all that apply.

Neck restraints

Value	*Label*
0	No
1	Yes

SPEEDCUFF **BASIC CONTROL/DEFENSIVE TACTICS INSTRUCTION -SPEED CUFFING**

Location: 1908-1908 (width: 1; decimal: 0)

Variable Type: numeric

Question:

40. Indicate which of the following techniques is/are included in your BASIC control/defensive tactics instruction for use in the field. Mark all that apply.

Speed cuffing

Value	*Label*
0	No
1	Yes

BODYRESTR **BASIC CONTROL/DEFENSIVE TACTICS INSTRUCTION -FULL BODY RESTRAINTS**

Location: 1909-1909 (width: 1; decimal: 0)

Variable Type: numeric

Question:

40. Indicate which of the following techniques is/are included in your BASIC control/defensive tactics instruction for use in the field. Mark all that apply.

Full body restraints (e.g., "hog tying")

Value	*Label*
0	No
1	Yes

GRNDFGT **BASIC CONTROL/DEFENSIVE TACTICS INSTRUCTION -GROUND FIGHTING**

Location: 1910-1910 (width: 1; decimal: 0)

Variable Type: numeric

Question:

40. Indicate which of the following techniques is/are included in your BASIC control/defensive tactics instruction for use in the field. Mark all that apply.

Ground fighting

Value	*Label*
0	No
1	Yes

VERBCOMM	BASIC CONTROL/DEFENSIVE TACTICS INSTRUCTION -VERBAL COMMAND PRESENCE

Location: 1911-1911 (width: 1; decimal: 0)

Variable Type: numeric

Question:

40. Indicate which of the following techniques is/are included in your BASIC control/defensive tactics instruction for use in the field. Mark all that apply.

Verbal command presence (e.g., Verbal Judo, etc.)

Value	*Label*
0	No
1	Yes

NONECDTI	BASIC CONTROL/DEFENSIVE TACTICS INSTRUCTION -NONE OF THE ABOVE

Location: 1912-1912 (width: 1; decimal: 0)

Variable Type: numeric

Question:

40. Indicate which of the following techniques is/are included in your BASIC control/defensive tactics instruction for use in the field. Mark all that apply.

None of the above

Value	*Label*
0	No
1	Yes

OTHCDTI	BASIC CONTROL/DEFENSIVE TACTICS INSTRUCTION -OTHER

Location: 1913-1913 (width: 1; decimal: 0)

Variable Type: numeric

Question:

40. Indicate which of the following techniques is/are included in your BASIC control/defensive tactics instruction for use in the field. Mark all that apply.

Other

Value	*Label*
0	No
1	Yes

CDTIDESC	OTHER DESCRIPTION FOR BASIC CONTROL/DEFENSIVE TACTICS INSTRUCTION

Location: 1914-1984 (width: 71; decimal: 0)

Variable Type: character

Question:

40. Indicate which of the following techniques is/are included in your BASIC control/defensive tactics instruction for use in the field. Mark all that apply.

Specify

PEERRVW	INSTRUCTION ON HOW TO IDENTIFY/RESPOND TO EXCESSIVE FORCE USED BY PEER OFFICERS

Location: 1985-1985 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

41. Does your BASIC training program provide any instruction on how to identify and respond to excessive force used by:

Peer officers

Value	*Label*
1	Yes
2	No
9 (M)	Missing

SUPERRVW	INSTRUCTION ON HOW TO IDENTIFY/RESPOND TO EXCESSIVE FORCE USED BY SUPERIOR OFFICERS

Location: 1986-1986 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

41. Does your BASIC training program provide any instruction on how to identify and respond to excessive force used by:

Superior officers

Value	*Label*
1	Yes
2	No
9 (M)	Missing

BSCPHIST	BASIC -COMMUNITY-ORIENTED POLICING

Location: 1987-1987 (width: 1; decimal: 0)

Variable Type: numeric

Question:

42. Please indicate whether instruction is currently provided in each topic area for BASIC recruit and IN-SERVICE trainees. If your academy did NOT cover a given topic in either BASIC or IN-SERVICE training, please mark the column entitled N/A for that particular topic. Mark all that apply for each item.

42a. History of community-oriented policing - BASIC recruit training

Value	Label
1	Yes
2	No

ISCPHIST **IN-SERVICE -COMMUNITY-ORIENTED POLICING**

Location: 1988-1988 (width: 1; decimal: 0)
Variable Type: numeric
Question: 42a. History of community-oriented policing - IN-SERVICE training

Value	Label
1	Yes
2	No

BSCPID **BASIC -IDENTIFYING COMMUNITY PROBLEMS**

Location: 1989-1989 (width: 1; decimal: 0)
Variable Type: numeric
Question: 42b. Identifying community problems - BASIC recruit training

Value	Label
1	Yes
2	No

ISCPID **IN-SERVICE -IDENTIFYING COMMUNITY PROBLEMS**

Location: 1990-1990 (width: 1; decimal: 0)
Variable Type: numeric
Question: 42b. Identifying community problems - IN-SERVICE training

Value	Label
1	Yes
2	No

BSCPPRI **BASIC -PRIORITIZING CRIME/DISORDER**

Location: 1991-1991 (width: 1; decimal: 0)
Variable Type: numeric
Question: 42c. Prioritizing crime and disorder problems - BASIC recruit training

Value	Label
1	Yes
2	No

ISCPPRI **IN-SERVICE -PRIORITIZING CRIME/DISORDER**

Location: 1992-1992 (width: 1; decimal: 0)
Variable Type: numeric
Question: 42c. Prioritizing crime and disorder problems - IN-SERVICE training

Value	Label
1	Yes
2	No

BSCPRES — **BASIC -APPLYING RESEARCH METHODS TO STUDY CRIME/DISORDER**

Location: 1993-1993 (width: 1; decimal: 0)
Variable Type: numeric
Question: 42d. Applying research methods to study crime and disorder - BASIC recruit training

Value	*Label*
1	Yes
2	No

ISCPRES — **IN-SERVICE - APPLYING RESEARCH METHODS TO STUDY CRIME/DISORDER**

Location: 1994-1994 (width: 1; decimal: 0)
Variable Type: numeric
Question: 42d. Applying research methods to study crime and disorder - IN-SERVICE training

Value	*Label*
1	Yes
2	No

BSCPSARA — **BASIC -USING PROBLEM-SOLVING MODELS**

Location: 1995-1995 (width: 1; decimal: 0)
Variable Type: numeric
Question: 42e. Using problem-solving models (e.g., SARA2 , CAPRA3) - BASIC recruit training

Value	*Label*
1	Yes
2	No

ISCPSARA — **IN-SERVICE -USING PROBLEM-SOLVING MODELS**

Location: 1996-1996 (width: 1; decimal: 0)
Variable Type: numeric
Question: 42e. Using problem-solving models (e.g., SARA2 , CAPRA3) - IN-SERVICE training

Value	*Label*
1	Yes
2	No

BSCPENV — **BASIC -ENVIRONMENTAL CAUSES OF CRIME**

Location: 1997-1997 (width: 1; decimal: 0)
Variable Type: numeric
Question: 42f. Environmental causes of crime (e.g., CPTED4, "Broken Windows") - BASIC recruit training

Value	*Label*
1	Yes
2	No

ISCPENV — **IN-SERVICE-ENVIRONMENTAL CAUSES OF CRIME**

Location: 1998-1998 (width: 1; decimal: 0)

Variable Type: numeric

Question: 42f. Environmental causes of crime (e.g., CPTED4, "Broken Windows") - IN-SERVICE training

Value	*Label*
1	Yes
2	No

BSCPORG **BASIC -ORGANIZING/MOBILIZING COMMUNITY**

Location: 1999-1999 (width: 1; decimal: 0)

Variable Type: numeric

Question: 42g. Organizing/mobilizing the community - BASIC recruit training

Value	*Label*
1	Yes
2	No

ISCPORG **IN-SERVICE -ORGANIZING COMMUNITY**

Location: 2000-2000 (width: 1; decimal: 0)

Variable Type: numeric

Question: 42g. Organizing/mobilizing the community - IN-SERVICE training

Value	*Label*
1	Yes
2	No

BSCPANAL **BASIC -ANALYZING CRIME/CALLS FOR SERVICE DATA**

Location: 2001-2001 (width: 1; decimal: 0)

Variable Type: numeric

Question: 42h. Analyzing crime/calls for service data - BASIC recruit training

Value	*Label*
1	Yes
2	No

ISCPANAL **IN-SERVICE-ANALYZE CRIME/CALLS FOR SERVICE DATA**

Location: 2002-2002 (width: 1; decimal: 0)

Variable Type: numeric

Question: 42h. Analyzing crime/calls for service data - IN-SERVICE training

Value	*Label*
1	Yes
2	No

BSCPMAP **BASIC -USING CRIME MAPPING TO ANALYZE COMMUNITY PROBLEMS**

Location: 2003-2003 (width: 1; decimal: 0)

Variable Type: numeric

Question: 42i. Using crime mapping to analyze community problems - BASIC recruit training

Value	Label
1	Yes
2	No

ISCPMAP **IN-SERVICE -USING CRIME MAPPING TO ANALYZE COMMUNITY PROBLEMS**

Location: 2004-2004 (width: 1; decimal: 0)
Variable Type: numeric
Question: 42i. Using crime mapping to analyze community problems - IN-SERVICE training

Value	Label
1	Yes
2	No

BSCPTEAM **BASIC -CREATING PROBLEM-SOLVING TEAMS**

Location: 2005-2005 (width: 1; decimal: 0)
Variable Type: numeric
Question: 42j. Creating problem-solving teams - BASIC recruit training

Value	Label
1	Yes
2	No

ISCPTEAM **IN-SERVICE -CREATING PROBLEM-SOLVING TEAMS**

Location: 2006-2006 (width: 1; decimal: 0)
Variable Type: numeric
Question: 42j. Creating problem-solving teams - IN-SERVICE training

Value	Label
1	Yes
2	No

BSCPEFF **BASIC -ASSESSING EFFECTIVENESS OF RESPONSE USED IN PROBLEM-SOLVING**

Location: 2007-2007 (width: 1; decimal: 0)
Variable Type: numeric
Question: 42k. Assessing the effectiveness of responses used in problem-solving - BASIC recruit training

Value	Label
1	Yes
2	No

ISCPEFF **IN-SERVICE -ASSESSING EFFECTIVENESS OF RESPONSE USED IN PROBLEM-SOLVING**

Location: 2008-2008 (width: 1; decimal: 0)
Variable Type: numeric
Question: 42k. Assessing the effectiveness of responses used in problem-solving - IN-SERVICE training

Value	Label
1	Yes
2	No

HORSETRN	SPECIALIZED TRAINING IN SPECIAL PATROL -MOUNTED (HORSE)

Location: 2009-2009 (width: 1; decimal: 0)

Variable Type: numeric

Question:

43. Other than as a part of BASIC recruit training, does YOUR ACADEMY provide specialized training in any of the following topics? Mark all that apply.

Special Patrol Operations - Mounted (horse)

Value	*Label*
0	No
1	Yes

BIKETRN	SPECIALIZED TRAINING IN SPECIAL PATROL -BICYCLE

Location: 2010-2010 (width: 1; decimal: 0)

Variable Type: numeric

Question: 43. Special Patrol Operations - Bicycle

Value	*Label*
0	No
1	Yes

MOTOTRN	SPECIALIZED TRAINING IN SPECIAL PATROL -MOTORCYCLE

Location: 2011-2011 (width: 1; decimal: 0)

Variable Type: numeric

Question: 43. Special Patrol Operations - Motorcycle

Value	*Label*
0	No
1	Yes

BOATTRN	SPECIALIZED TRAINING IN SPECIAL PATROL -MARINE

Location: 2012-2012 (width: 1; decimal: 0)

Variable Type: numeric

Question: 43. Special Patrol Operations - Marine

Value	*Label*
0	No
1	Yes

ATVTRN	SPECIALIZED TRAINING IN SPECIAL PATROL -ATV

Location: 2013-2013 (width: 1; decimal: 0)

Variable Type: numeric

Question: 43. Special Patrol Operations - ATV

Value	*Label*
0	No

Value	Label
1	Yes

SEGWAYTRN — **SPECIALIZED TRAINING IN SPECIAL PATROL -HUMAN TRANSPORTER**

Location: 2014-2014 (width: 1; decimal: 0)
Variable Type: numeric
Question: 43. Special Patrol Operations - Human Transporter (e.g. Segway)

Value	Label
0	No
1	Yes

AIRSECTRN — **SPECIALIZED TRAINING IN SPECIAL FACILITY SECURITY -AIRPORT**

Location: 2015-2015 (width: 1; decimal: 0)
Variable Type: numeric
Question: 43. Specicial Facility Security - Airport security

Value	Label
0	No
1	Yes

CTSECTRN — **SPECIALIZED TRAINING IN SPECIAL FACILITY SECURITY -COURT**

Location: 2016-2016 (width: 1; decimal: 0)
Variable Type: numeric
Question: 43. Special Facility Security - Court security

Value	Label
0	No
1	Yes

PORTSECTRN — **SPECIALIZED TRAINING IN SPECIAL FACILITY SECURITY -PORT**

Location: 2017-2017 (width: 1; decimal: 0)
Variable Type: numeric
Question: 43. Special Facility Security - Port security

Value	Label
0	No
1	Yes

FIRSTTRN — **SPECIALIZED TRAINING IN TERRORISM-RELATED TRAINING -FIRST RESPONSE TO INCIDENTS**

Location: 2018-2018 (width: 1; decimal: 0)
Variable Type: numeric
Question: 43. Terrorism-related Training - First response to terrorist incidents

Value	Label
0	No
1	Yes

WMDTRN	SPECIALIZED TRAINING IN TERRORISM-RELATED TRAINING -WEAPONS OF MASS DESTRUCTION

Location: 2019-2019 (width: 1; decimal: 0)

Variable Type: numeric

Question: 43. Terrorism-related Training - Weapons of mass destruction (nuclear, biological, chemical)

Value	*Label*
0	No
1	Yes

INTGATHTRN	SPECIALIZED TRAINING IN TERRORISM-RELATED TRAINING -INTELLIGENCE GATHERING

Location: 2020-2020 (width: 1; decimal: 0)

Variable Type: numeric

Question: 43. Terrorism-related Training - Intelligence gathering related to terrorism

Value	*Label*
0	No
1	Yes

INTANALTRN	SPECIALIZED TRAINING IN TERRORISM-RELATED TRAINING -INTELLIGENCE ANALYSIS

Location: 2021-2021 (width: 1; decimal: 0)

Variable Type: numeric

Question: 43. Terrorism-related Training - Intelligence analysis related to terrorism

Value	*Label*
0	No
1	Yes

K9TRN	SPECIALIZED TRAINING IN OTHER SPECIAL TRAINING -K-9

Location: 2022-2022 (width: 1; decimal: 0)

Variable Type: numeric

Question: 43. Other Special Training - K-9

Value	*Label*
0	No
1	Yes

CRASHTRN	SPECIALIZED TRAINING IN OTHER SPECIAL TRAINING -CRASH RECONSTRUCTION

Location: 2023-2023 (width: 1; decimal: 0)

Variable Type: numeric

Question: 43. Other Special Training - Crash reconstruction

Value	*Label*
0	No
1	Yes

SWATTRN	SPECIALIZED TRAINING IN OTHER SPECIAL TRAINING -SWAT

Location: 2024-2024 (width: 1; decimal: 0)

Variable Type: numeric

Question: 43. Other Special Training - SWAT

Value	*Label*
0	No
1	Yes

RADARTRN **SPECIALIZED TRAINING IN OTHER SPECIAL TRAINING -RADAR/LIDAR**

Location: 2025-2025 (width: 1; decimal: 0)

Variable Type: numeric

Question: 43. Other Special Training - Radar/lidar

Value	*Label*
0	No
1	Yes

FTOTRN **SPECIALIZED TRAINING IN OTHER SPECIAL TRAINING -FIELD TRAINING OFFICER**

Location: 2026-2026 (width: 1; decimal: 0)

Variable Type: numeric

Question: 43. Other Special Training - Field Training Officer

Value	*Label*
0	No
1	Yes

HAZMATTRN **SPECIALIZED TRAINING IN OTHER SPECIAL TRAINING -HAZMAT**

Location: 2027-2027 (width: 1; decimal: 0)

Variable Type: numeric

Question: 43. Other Special Training - HAZMAT

Value	*Label*
0	No
1	Yes

METHTRN **SPECIALIZED TRAINING IN OTHER SPECIAL TRAINING -METHAMPHETAMINE CLANDESTINE LAB**

Location: 2028-2028 (width: 1; decimal: 0)

Variable Type: numeric

Question: 43. Other Special Training - Methamphetamine clandestine laboratory - identification of, responding to, handling of

Value	*Label*
0	No
1	Yes

OTHSPECTRN **OTHER SPECIAL TRAINING**

Location: 2029-2029 (width: 1; decimal: 0)

Variable Type: numeric

Question: 43. Other special training

Value	Label
0	No
1	Yes

OTHTRDSC — **DESCRIPTION FOR OTHER SPECIAL TRAINING**

Location: 2030-2129 (width: 100; decimal: 0)
Variable Type: character
Question: 43. Other special training - Specify

NOSPECTRN — **NO SPECIALIZED TRAINING OFFERED**

Location: 2130-2130 (width: 1; decimal: 0)
Variable Type: numeric
Question: 43. NO specialized training is offered

Value	Label
0	No
1	Yes

FAMTRNG — **ORIENTATION FOR FAMILIES OF RECRUITS**

Location: 2131-2131 (width: 1; decimal: 0)
Variable Type: numeric
Question: 44. Does your academy provide any training or orientation for the families of recruits (e.g., preparing family members for changes in lifestyle they may encounter when the recruit begins work as a law enforcement officer)?

Value	Label
1	Yes
2	No

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Special Report

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State and Local Law Enforcement Training Academies, 2006

By Brian A. Reaves, Ph.D.
BJS Statistician

As of yearend 2006 a total of 648 state and local law enforcement academies were providing basic training to entry-level recruits in the United States. State agencies approved 98% of these academies. This report describes the academies in terms of their personnel, expenditures, facilities, curricula, and trainees using data from the 2006 Census of Law Enforcement Training Academies (CLETA) sponsored by the Bureau of Justice Statistics.

The 2006 CLETA, like the initial 2002 study, collected data from all state and local academies that provided basic law enforcement training. Academies that provided only in-service training, corrections and detention training, or other special types of training were excluded. Federal training academies were also excluded. See the *Methodology* section on page 11 for additional details.

Academies prepared trainees for a law enforcement career in a variety of settings. They trained and certified recruits who were employed as local police officers (92% of academies), sheriff's deputies (70%), campus police officers (50%), state police or highway patrol officers (21%), constables (16%), tribal police officers (15%), natural resources officers (15%), or transportation police officers (14%) (figure 1).

Some academies also provided training for jail officers (25%), corrections officers (23%), probation and parole officers (16%), fire marshals and arson investigators (16%), private security officers (10%), firefighters (8%), emergency medical technicians (7%), and animal control officers (6%). About 2 in 5 academies provided pre-service training for individuals not sponsored by an employing agency (39%).

In addition to basic recruit training, 87% of academies provided in-service training for active-duty officers and for officers in specialized units such as K-9 or special weapons and tactics (SWAT) units. A majority also provided training for first-line or higher supervisors (57%), and field training instructors (54%).

Types of personnel trained by state and local law enforcement training academies, 2006

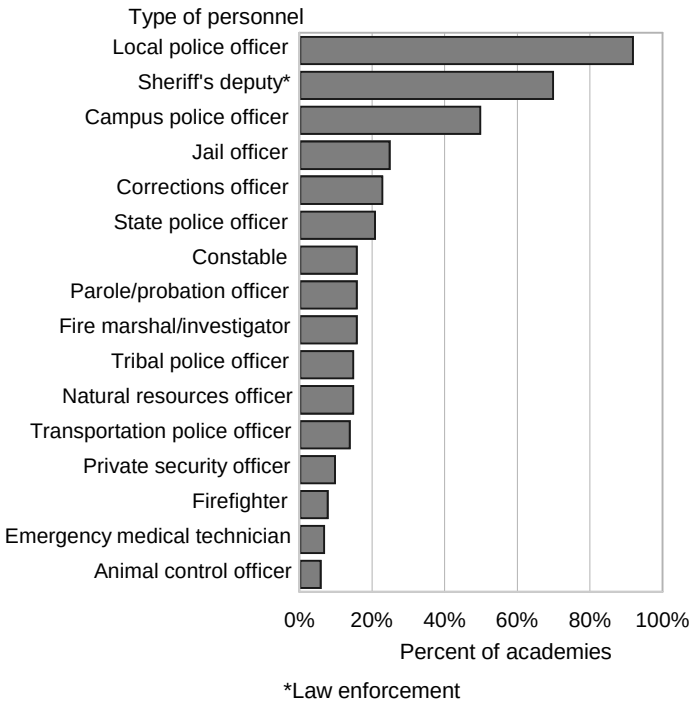


Figure 1

State and local law enforcement training academies employed about 10,000 full-time instructors and 28,000 part-time instructors during 2006. Academies' operating expenditures averaged about $1.3 million, with about $33,000 spent per full-time equivalent employee, and about $16,000 spent per recruit who completed training in 2005.

Overall, an estimated 57,000 recruits entered basic training programs during 2005. On average these programs included 761 hours of classroom training. A third of academies had an additional mandatory field training component with an average length of 453 hours. About 6 in 7 recruits completed their basic training program and graduated from the academy.

Detailed information is available in appendix tables in the online version of this report on the BJS website at <http://www.ojp.usdoj.gov/bjs/pub/pdf/slleta06.pdf.>

Colleges and universities operated about half of law enforcement training academies

Of 648 state and local law enforcement training academies operating during 2006, a total of 292, (45%) were operated by an academic institution, such as a 2-year or 4-year college, a university, or a technical school (table 1). Municipal police departments were the primary operating agency for 143 academies, 22% of the total.

Sheriffs' offices operated 57 academies (9%), and state police and highway patrol agencies operated 44 academies (7%). State Peace Officer Standards and Training (POST) Commissions, the agencies typically responsible for certifying law enforcement officers in each state, operated 25 academies (4%) nationwide. Although most agencies had a primary operating agency, 82% reported they provided basic law enforcement training for candidates from multiple agencies (not shown in table).

Nearly 3 in 4 academy instructors were employed on a part-time basis

Academies relied heavily on part-time personnel, employing about 28,000 during 2006. About half (51%) of these part-time instructors worked at college and university academies. Of the approximately 10,000 full-time academy instructors nationwide, about a third (34%) were employed by municipal police academies.

About a fifth of academies employed the full-time equivalent of 50 instructors or more, including 6% with 100 or more (table 2). Academies with the full-time equivalent of 50 or more instructors employed about three-fifths (62%) of all full-time instructors, and about half (48%) of part-time instructors.

Approximately half (52%) of academies employed the full-time equivalent of 25 instructors or more. These academies employed more than four-fifths of both full-time (86%) and part-time (81%) instructors.

Academies employed nearly 4,000 sworn personnel as full-time instructors

About two-fifths (39%) of full-time academy instructors were sworn officers permanently employed by, or permanently assigned to, the academy (table 3). Other types of full-time instructors included off-duty sworn officers compensated to teach (18%), civilians employed by, or permanently assigned to, the academy (16%), and on-duty sworn officers temporarily assigned to the academy (15%).

Nearly half of part-time training academy instructors were off-duty sworn officers compensated to teach (46%). On-duty sworn officers temporarily assigned to the academy accounted for a fifth of part-time instructors.

Table 1. State and local law enforcement training academies and instructors, by type of operating agency, 2006

Primary operating agency	Academies		Full-time equivalent instructors*		Full-time instructors		Part-time instructors	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All types	648	100%	24,194	100%	10,193	100%	28,002	100%
State POST**	25	4	1,760	7	741	7	2,037	7
State police	44	7	1,870	8	1,148	11	1,444	5
Sheriff's office	57	9	1,878	8	1,086	11	1,584	6
County police	19	3	709	3	491	5	435	2
Municipal police	143	22	5,417	22	3,479	34	3,875	14
College/university	292	45	8,522	35	1,373	13	14,298	51
Multi-agency	54	8	3,208	13	1,439	14	3,537	13
Other types	14	2	832	3	436	4	792	3

Note: Detail may not add to total because of rounding.
*Calculated by weighting the number of part-time instructors by .5 and adding this to the number of full-time instructors.
**Peace Officer Standards and Training.

Table 2. State and local law enforcement training academies and instructors, by size of academy, 2006

Number of full-time equivalent instructors	Academies		Full-time instructors		Part-time instructors	
	Number	Percent	Number	Percent	Number	Percent
All sizes	648	100%	10,193	100%	28,002	100%
100 or more	36	6	3,178	31	6,333	23
50-99	98	15	3,152	31	6,959	25
25-49	204	31	2,437	24	9,203	33
10-24	217	33	1,167	11	4,879	17
Under 10	93	14	259	3	628	2

Note: Detail may not add to total because of rounding.

Table 3. Types of instructors in state and local law enforcement training academies, 2006

	Full-time		Part-time	
	Number	Percent	Number	Percent
Total	10,193	100%	28,002	100%
Permanent sworn	3,932	39	1,903	7
On-duty sworn	1,575	15	5,533	20
Off-duty sworn	1,804	18	12,870	46
Civilian	1,635	16	1,634	6
Contractor	149	1	2,205	8
Other	1,098	11	3,857	14

Note: Detail may not add to total because of rounding.

Academies employed an average of 16 full-time and 43 part-time instructors

On average, academies employed the full-time equivalent of 37 instructors, including 16 full-time personnel and 43 part-time personnel (table 4). Academies operated by state POST commissions were the largest, employing on average the full-time equivalent of 70 instructors. POST academies averaged 30 full-time instructors and 81 part-time instructors. College and university academies (29) had the lowest average number of full-time equivalent instructors, averaging 49 part-time and 5 full-time instructors.

About 2 in 3 academies had a minimum experience requirement for full-time instructors

Just over two-thirds (68%) of training academies required their full-time instructors to have a minimum number of years of law enforcement experience (table 5). Among academies with a minimum experience requirement, the average was about 4 years. Average requirements ranged from 3.2 years at county police academies to 4.5 years at college and university academies.

About 1 in 5 academies had a college degree requirement for full-time instructors

Overall, 19% of the academies required their full-time instructors to have a college degree (table 6). Slightly more academies required a 4-year degree (11%) than required a 2-year degree (8%). College and university academies (35%) were the most likely to require a degree, including 22% with a 4-year degree requirement.

All except 3% of academies required their full-time instructors to be certified

Nearly all (97%) academies required their full-time instructors to be certified (figure 2). Eighty-nine percent of academies required full-time trainers to have a state-level certification, and 62% required certification as a subject-matter expert. A less common requirement was certification by the academy (25%).

Table 4. Average size of state and local law enforcement training academies, by type of operating agency, 2006

Primary operating agency	Average number of instructors: Full-time equivalent*	Full-time	Part-time
All types	37	16	43
State POST**	70	30	81
State police	43	26	33
Sheriff's office	33	19	28
County police	37	26	23
Municipal police	38	24	27
College/university	29	5	49
Multi-agency	59	27	66
Other types	59	31	57

Note: Detail may not add to total because of rounding.
*Calculated by weighting the number of part-time instructors by 0.5 and adding this to the number of full-time instructors.
**Peace Officer Standards and Training.

Table 5. Minimum years of law enforcement experience required for full-time instructors in state and local law enforcement training academies, by type of operating agency, 2006

Primary operating agency	Percent of academies with minimum requirement	Average number of years required
All types	68%	3.9 yrs
State POST*	67	4.2
State police	50	3.5
Sheriff's office	68	3.6
County police	68	3.2
Municipal police	62	3.5
College/university	74	4.5
Multi-agency	77	3.3
Other types	67	3.4

*Peace Officer Standards and Training.

Table 6. College degree requirements for full-time instructors in state and local law enforcement training academies, by type of operating agency, 2006

Primary operating agency	Percent of academies with a minimum education requirement that included a college degree: Total	4-year	2-year
All types	19%	11%	8%
State POST*	13	13	0
State police	11	7	5
Sheriff's office	2	0	2
County police	5	0	5
Municipal police	7	4	3
College/university	35	22	13
Multi-agency	15	2	13
Other types	8	8	0

Note: Detail may not add to total because of rounding.
*Peace Officer Standards and Training.

Types of certification required for full-time instructors in state and local law enforcement training academies, 2006

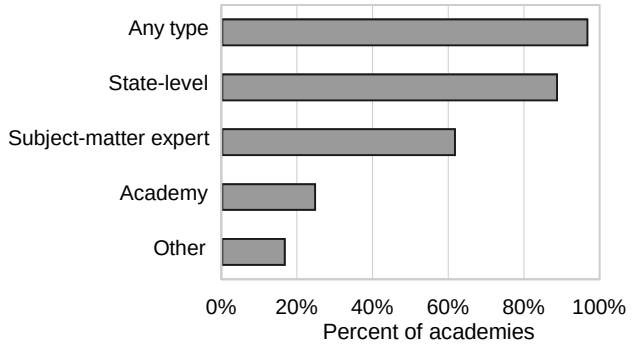


Figure 2

About 7 in 10 academies provided refresher training for their full-time instructors

Seventy-one percent of academies provided ongoing or refresher training for their full-time instructors (table 7). More than 8 in 10 academies operated by a state POST commission, state police agency, or sheriff's office provided refresher training.

About two-thirds of academies used input from academy staff (68%) and state commissions (65%) to develop the content of instructor refresher training. Other sources included subject matter experts (46%), job task analyses (38%), and law enforcement advisory boards (22%) (not shown in table).

More than 9 in 10 academies used student input in their performance evaluations of instructors

Ninety-three percent of training academies used student evaluations as part of the overall performance evaluation of academy instructors (figure 3). Supervisory evaluations (74%) were also widely used. Less common were peer evaluations by other trainers (29%).

Two-thirds of academies offered online classes; half offered classes using video conference technology

Academies owned or had access to a wide range of educational facilities and resources for training purposes. Nearly all academies provided access to computers (98%), including 64% with mobile computer access (table 8). Nearly 9 in 10 academies provided access to a library (87%), including about half with one on-site (47%).

About 3 in 4 academies provided access to a media lab or video production facility (74%), and about half of these were on-site facilities (36%). Use of advanced communications technologies for learning was evident in many academies through the availability of online classes (66%), video conference classes (49%), and satellite information services (36%).

Nearly all academies had training facilities related to weapons use, physical fitness, and driving

Nearly all (96%) academies had access to an outdoor firearms range and a defensive tactics room for weapons and self-defense training. Nearly 8 in 10 academies provided access to a scenario training facility (79%) and a firearms training simulator (75%), and both were usually a part of the academy. For more information on weapons and self-defense training, see appendix tables 1 through 3.

Recruits' physical fitness and agility were enhanced and assessed using weight rooms (93%), gymnasiums (88%), and obstacle courses (68%). These facilities were more likely to be a part of the academy than to be off-site. Nearly half of academies provided access to a swimming pool (43%), and 7% had their own pool.

Table 7. Certification and refresher training requirements for full-time instructors in state and local law enforcement training academies, by type of operating agency, 2006

Primary operating agency	Percent of academies requiring— Certification of instructors	Refresher training for instructors
All types	97%	71%
State POST*	96	84
State police	93	82
Sheriff's office	96	82
County police	89	74
Municipal police	99	75
College/university	97	63
Multi-agency	100	72
Other types	100	71

*Peace Officer Standards and Training.

Methods used to evaluate the performance of full-time instructors in state and local law enforcement training academies, 2006

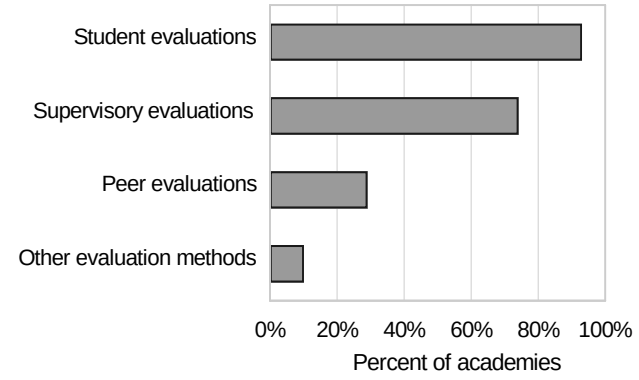


Figure 3

Table 8. Facilities and resources of state and local law enforcement training academies, 2006

Type of facility/resource	Percent of academies with access: Total with access	Part of academy	Not part of academy
Educational			
Computers	98%	78%	20%
Library	87	47	40
Media lab/video production	74	36	38
Internet/online classes	66	40	26
Mobile terminals/computers	64	34	30
Video conference classes	49	19	30
Satellite information service	36	16	20
Weapons/self-defense			
Outdoor firearms range	96%	44%	52%
Defensive tactics room	96	72	24
Scenario training facility	79	45	34
Firearms training simulator	75	57	19
Indoor firearms range	35	18	18
Physical fitness/agility			
Weight room	93%	59%	34%
Gymnasium	88	47	40
Obstacle course	68	42	26
Swimming pool	43	7	36
Driving-related			
Vehicle operation range	95%	32%	63%
Driving simulator	32	16	16

Note: Detail may not add to total because of rounding.

For driving-related training, nearly all academies had access to a vehicle operation range (95%), and about a third had one within the academy (32%). About a third of academies had access to driving simulators (32%), and about half of these were academy-based.

Academy operating expenditures averaged about $16,000 for each recruit who completed training

The average total operating expenditure for training academies during fiscal 2005 was nearly $1.3 million (table 9). Academies operated by state POST commissions ($3.6 million), county police departments ($3.1 million), or state police and highway patrol agencies ($2.9 million) had the highest average expenditures. Academies operated by colleges and universities ($441,800), or sheriffs' offices ($873,000) had the lowest average expenditures.

Academies operated by state POST commissions ($71,800), county police departments ($67,200), or state police and highway patrol agencies ($67,100) reported operating expenditures per full-time equivalent employee that were more than double the overall average ($32,600). College and university academies had the lowest operating expenditures per employee ($17,200).

The overall average operating expenditure per recruit who completed training was $16,100, ranging from $52,700 per recruit at county police academies to $7,400 per recruit at college and university academies.

Operating expenditures per recruit were higher at larger academies

Academies with 50 or more full-time equivalent instructors had operating expenditures that averaged more than $20,000 per recruit who completed training (figure 4). Academies with 25 to 49 full-time equivalent instructors were next highest with an average of about $16,000 per recruit. Academies with fewer than 10 full-time equivalent instructors had the lowest average expenditure—less than $10,000 per recruit.

About half of academies charged tuition to help meet operating costs during 2006

Fifty-two percent of academies received at least part of their funds from student tuition (figure 5). About half also received funding from state (51%) and local (44%) governments. About a third of academies charged student fees for the use of certain facilities, resources, or equipment (34%), and about a third received funds from law enforcement agencies sponsoring recruits (33%). A fifth of academies received state or federal grant funding.

Table 9. Operating expenditures of state and local law enforcement training academies, by type of operating agency, FY 2005

Primary operating agency	Average operating expenditures, FY 2005: Per academy	Per full-time equivalent employee	Per recruit completing training
All types	$1,259,800	$32,600	$16,100
State POST*	$3,592,600	$71,800	$13,600
State police	$2,947,000	$67,100	$39,700
Sheriff's office	$873,000	$36,000	$17,500
County police	$3,085,300	$67,200	$52,700
Municipal police	$2,055,300	$48,900	$27,600
College/university	$441,800	$17,200	$7,400
Multi-agency	$939,600	$24,300	$11,600
Other types	$3,730,700	$46,700	$26,600

Note: Amounts are rounded to the nearest hundred dollars.
*Peace Officer Standards and Training.

Per-recruit operating expenditures of state and local law enforcement training academies, by size of academy, FY 2005

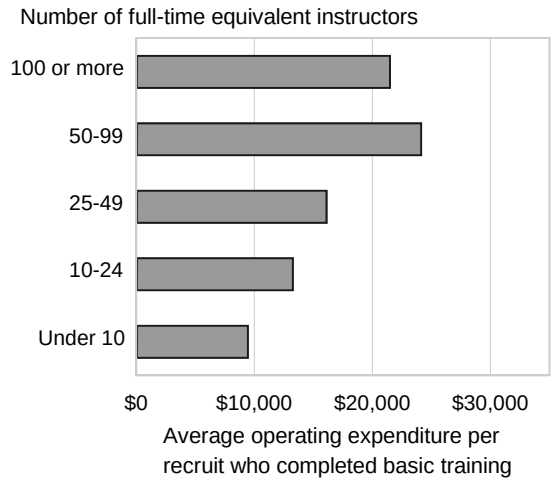


Figure 4

Sources of funds and equipment for state and local law enforcement training academies, 2006

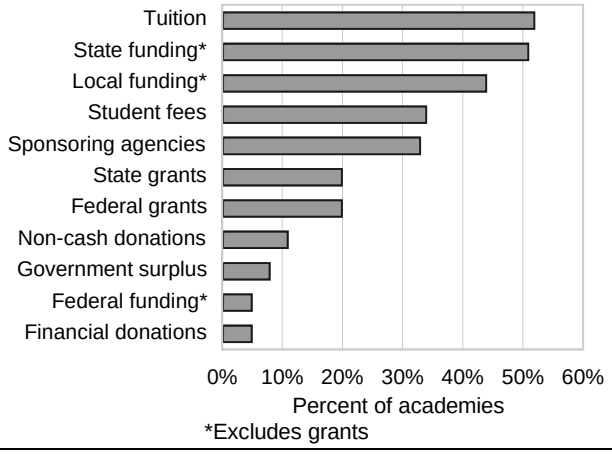


Figure 5

The average basic recruit training program lasted 19 weeks

Excluding field training, the average length of basic recruit training programs was 761 hours, or about 19 weeks (table 10). On average, county police academies (965 hours) had the longest training programs, followed by municipal police (883) and state police (881) academies. Academies operated by state POST commissions had the shortest programs, averaging 604 hours.

A third of academies included mandatory field training in their basic training program

A majority of county police (79%), municipal police (64%), and state police (57%) academies included field training in their requirements for recruits to finish the basic training program. Overall, 33% of academies had such a requirement. College and university academies (13%) and state POST academies (8%) were the least likely to include field training in their basic training program. When not part of the basic training program, field training was typically handled by the agency employing the recruit.

Among academies with a mandatory field training component, the average program length was 453 hours, ranging from 1,678 hours at state POST academies to 225 hours at college and university academies.

Basic training included a median 60 hours of firearms instruction and 51 hours of self-defense instruction

Recruits spent the most time learning firearms skills (median instruction time of 60 hours) and self-defense skills (51 hours) (table 11). The next highest median was for health and fitness training (46 hours). Nearly all academies also trained recruits in procedures related to patrol, investigations, and emergency vehicle operations with a median instruction time of 40 hours each.

Basic first aid (24 hours) and report writing (20 hours) were also included in the basic training program of nearly all academies. Recruits also received a median of 8 hours training on the use of computers and information systems, although such training was limited to 58% of academies.

Legal training was included in all basic training programs with a median of 36 hours of instruction in criminal law and 12 hours in constitutional law. Nearly all academies provided instruction on cultural diversity (a median of 11 hours), community policing strategies (8 hours), and mediation skills/conflict management (8 hours). Special topics covered by basic training programs included domestic violence (a median of 14 hours), juveniles (8 hours), domestic preparedness (8 hours), and hate crimes (4 hours).

Two-thirds of academies used input from academy staff to assist with curriculum development

Nearly all academies used state mandates (95%) to guide their curriculum development, and about two-thirds used input from academy staff (67%) (figure 6). About half used subject matter experts (53%), job task and needs analyses (50%), departmental objectives (46%), and legislative or regulatory mandates (45%).

Table 10. Duration of basic recruit training, by type of operating agency, 2006

Primary operating agency	Class: Average length	Field Training: Percent requiring	Field Training: Average length
All types	761 hrs.	33%	453 hrs
State POST*	604	8	1,678
State police	881	57	443
Sheriff's office	719	37	365
County police	965	79	446
Municipal police	883	64	575
College/university	690	13	225
Multi-agency	751	31	312
Other types	657	36	335

*Peace Officer Standards and Training.

Table 11. Topics included in basic training of state and local law enforcement training academies, 2006

Topics	Percent of academies with training	Median number of hours of instruction
Operations		
Report writing	100%	20 hrs.
Patrol	99	40
Investigations	99	40
Basic first aid/CPR	99	24
Emergency vehicle operations	97	40
Computers/information systems	58	8
Weapons/self-defense		
Self-defense	99%	51 hrs.
Firearms skills	98	60
Non-lethal weapons	98	12
Legal		
Criminal law	100%	36 hrs.
Constitutional law	98	12
History of law enforcement	84	4
Self-improvement		
Ethics and integrity	100%	8 hrs
Health and fitness	96	46.
Stress prevention/management	87	5
Basic foreign language	36	16
Community policing		
Cultural diversity/human relations	98%	11 hrs.
Basic strategies	92	8
Mediation skills/conflict management	88	8
Special topics		
Domestic violence	99%	14 hrs.
Juveniles	99	8
Domestic preparedness	88	8
Hate crimes/bias crimes	87	4

Community policing instruction increased slightly from 2002 to 2006

In both 2002 and 2006, more than 90% of academies provided basic training on community policing topics. With the exception of prioritizing crime problems (no change), there was a slight increase in the percent of academies providing basic training on each community policing topic in 2006 compared to 2002 (figure 7). During 2006 more than 8 in 10 academies provided training on identifying community problems (85%), and the history of community policing (83%). More than half of academies provided training on the environmental causes of crime (62%), prioritizing crime problems (62%), using problem-solving models (60%), and organizing/mobilizing the community (54%).

Despite increases since 2002, less than half of academies in 2006 provided community policing training on assessing the effectiveness of problem-solving responses (45%), creating problem-solving teams (43%), analyzing crime/calls for service data (38%), using crime mapping to analyze community problems (36%), or applying research methods to study crime and disorder (35%).

Curriculum development methods used by state and local law enforcement training academies, 2006

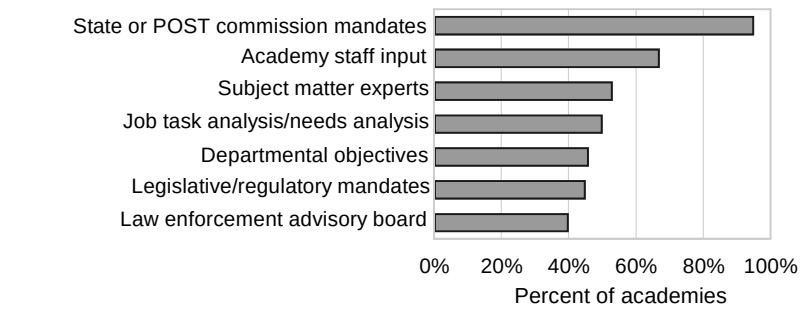


Figure 6

Community policing topics in state and local law enforcement training academies, 2002 and 2006

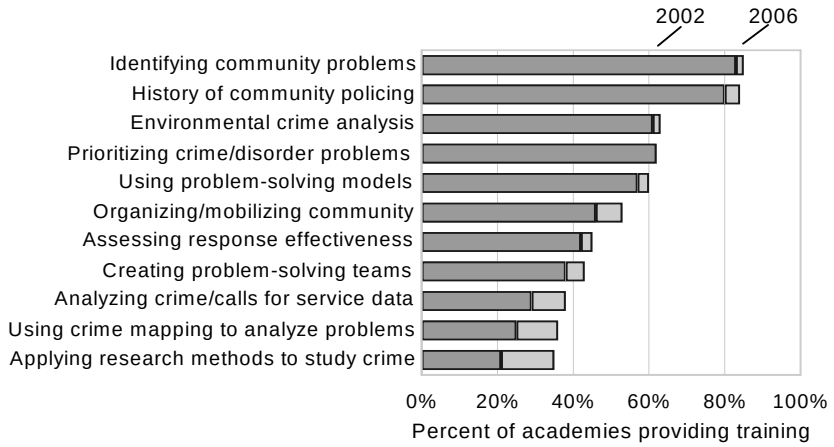


Figure 7

From 2002 to 2006, sizable increases were observed in terrorism-related training

Overall, 90% of academies provided basic training on terrorism-related topics in 2006, up from 80% in 2002. Training on the National Incident Management System (NIMS)/Incident Command System (ICS) was provided by 70% of academies in 2006 (not included in 2002 survey).

For topics included in both survey years, more academies provided training in 2006 than in 2002 (figure 8). For example 70% of academies trained recruits on responding to use of weapons of mass destruction in 2006 compared to 57% in 2002.

Understanding the nature of terrorism rose to 62% (up from 48% in 2002) and an overview of relevant agencies such as the Federal Emergency Management Agency (FEMA) and the Federal Bureau of Investigation (FBI) rose to 57% (44% in 2002). Other terrorism-related topics and the percent of academies covering them in 2006 and 2002 included inter-agency information sharing (44%, 33%), intelligence gathering (44%, 28%), the role of anti-terrorist task forces (35%, 15%), related technology and equipment (33%, 21%), post-incident stabilization of the community (31%, 13%), and intelligence analysis (26%, 11%).

Terrorism-related topics in state and local law enforcement training academies, 2002 and 2006

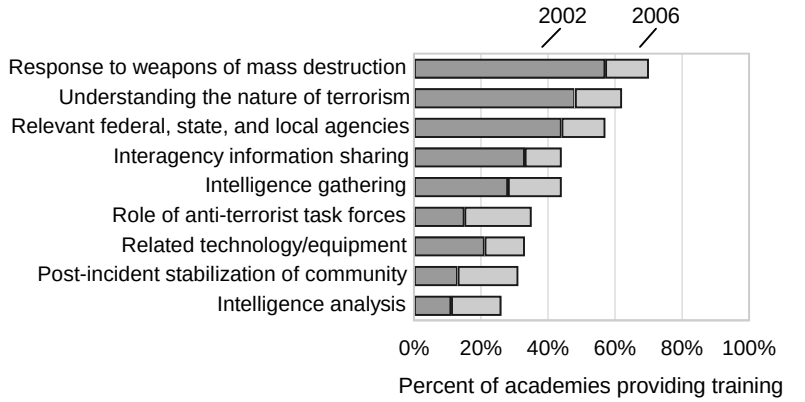


Figure 8

Median class size ranged from 18 recruits for the smallest classes to 29 for the largest

Nearly all (98%) academies used a class structure where groups of recruits went through training at the same time. Academies trained a median of three recruit classes that started in 2004 or 2005 and finished in 2005 or 2006 (table 12). The median smallest class size among all academies was 18 recruits, and the median largest class size was 29 recruits. On average, state POST (medians of 25 and 48), and state police (26 and 44) academies had the largest classes.

Nearly 57,000 recruits entered basic training classes during 2005

An estimated 56,934 recruits entered state and local law enforcement academies during 2005 (table 13). College and university academies received the most recruits, with 36% of the overall total. Municipal police were next with 20%, followed by state POST academies with 13%. By academy size, about half (49%) of recruits entered basic training programs at academies with 50 or more full-time equivalent instructors (see appendix table 4).

Table 12. Median number of basic recruit classes and median class size, by type of operating agency, 2005-06

Primary operating agency	Median number of classes	Median class size	
		Smallest size	Largest size
All types	3	18	29
State POST*	6	25	48
State police	2	26	44
Sheriff's office	2	23	32
County police	3	14	35
Municipal police	2	20	31
College/university	3	15	25
Multi-agency	3	18	36
Other	5	19	35

*Peace Officer Standards and Training.

Table 13. Number of recruits starting basic training in state and local law enforcement training academies, by type of operating agency, 2005

Primary operating agency	Number of basic recruits starting training			
	In academies reporting data		Estimated total for all academies*	
	Number	Percent	Number	Percent
All types	45,921	100'%	56,934	100%
State POST**	5,168	11	7,635	13
State police	3,480	8	3,904	7
Sheriff's office	3,054	7	3,424	6
County police	965	2	1,488	3
Municipal police	10,452	23	11,506	20
College/university	16,835	37	20,439	36
Multi-agency	4,006	9	6,124	11
Other	1,961	4	2,416	4

Note: Detail may not add to total because of rounding.
*See *Methodology.*
**Peace Officer Standards and Training.

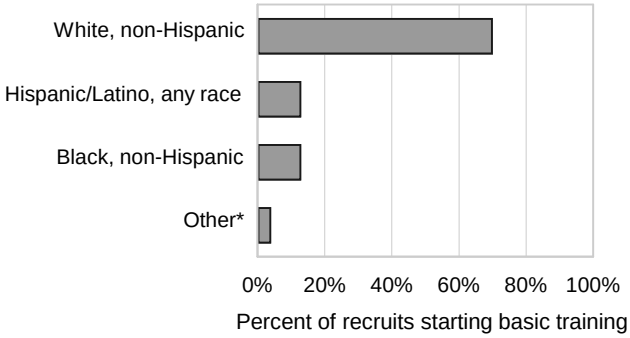
A sixth of recruits entering basic training were women

Among academies providing demographic data, 70% of the recruits who started basic training were non-Hispanic whites (figure 9). Non-Hispanic Blacks and Hispanics accounted for 13% each, and 4% were members of other races. About 83% of recruits entering training were male (not shown in figure).

Academies used a variety of tests to evaluate recruits

Nearly all academies evaluated recruits with written tests (97%) and skills proficiency tests (97%) (table 14). Academies administered a median of 16 written tests and 5 skills proficiency tests to each recruit. Physical fitness tests were used by 85% of academies with a median of three such tests administered. Scenario-based tests were used by 74% of academies with a median of six used. A majority of academies also used knowledge tests constructed by a state POST commission or other state-level agency (59%), and state competency exams (56%).

Race and Hispanic origin of recruits starting basic training in state and local law enforcement training academies, 2005



*Includes American Indians, Alaska Natives, Asians, Native Hawaiians, other Pacific Islanders, and persons of two or more races.

Figure 9

Table 14. Types of tests used to evaluate basic recruits in state and local law enforcement training academies, 2006

Testing method	Percent of academies using	Median number of tests required
Written tests	97%	16
Skills/proficiency tests	97	5
Physical fitness tests	85	3
Scenario-based tests	74	6
State/POST*-constructed knowledge tests	59	1
State competency exams	56	1
Oral tests	20	4

*Peace Officer Standards and Training.

About 6 in 7 recruits who started basic training completed it

Overall, 86%, or about 49,000, of the estimated 57,000 recruits who started basic training during 2005, completed it and graduated from the academy (table 15). State POST academies (93%) had the highest overall completion rate, followed by multi-agency academies (89%). Municipal police academies and college and university academies each matched the overall completion rate of 86%. County police (82%), State police (81%), and sheriffs' academies (80%) had the lowest overall completion rates.

When measured in terms of averages, state POST academies (95%) had the highest mean completion rate, while sheriffs' offices (96%) and state POST academies (95%) had the highest median rates. The lowest average completion rates were at county police academies (80% mean, 84% median) and State police academies (81% mean, 83% median).

By size of academy, those with 100 or more full-time instructors (89%) had the highest overall completion rate, and academies with fewer than 10 full-time equivalent instructors (84%) had the lowest (table 16). The largest academies also had the highest mean (90%) and median (93%) completion rates.

Table 15. Completion rates for recruits in state and local law enforcement training academies, by type of academy, 2005-06

Primary operating agency	Percent of recruits who completed basic training		
	Overall	Mean	Median
All types	86%	86%	89%
State POST*	93	95	95
State police	81	81	83
Sheriff's office	80	89	96
County police	82	80	84
Municipal police	86	87	88
College/university	86	85	89
Multi-agency	89	90	91
Other	82	78	83

*Peace Officer Standards and Training.

Table 16. Completion rates for recruits in state and local law enforcement training academies, by size of academy, 2005-06

Number of full-time equivalent instructors	Percent of recruits who completed basic training		
	Overall	Mean	Median
All sizes	86%	86%	89%
100 or more	89	90	93
50-99	85	85	86
25-49	85	86	88
10-24	87	86	91
Under 10	84	86	90

White recruits had a higher completion rate than minorities; males higher than females

Among academies reporting demographic data for classes starting in 2005, 72.6% of recruits who completed training were white compared to 70.1% of those who started training (table 17). There was a corresponding decrease in minorities from 29.9% of recruits starting training to 27.4% of those completing it. The percentage of women starting training was 16.8%, but dropped to 15.5% for those completing training.

These differences are accounted for by differences in the completion rates for each race and gender group. By race, whites (87%) had the highest completion rate (table 18). The next highest completion rates were for Hispanics (82%), and blacks (81%). Recruits of other races (78%) had the lowest completion rate. Without regard to race, male recruits (87%) had a higher overall completion rate than female recruits (80%).

Table 17. Race and gender of recruits who started and completed basic training in state and local law enforcement training academies, 2005-06

	Total	Male	Female
Recruits who started training			
Total	100%	83.2%	16.8%
White, non-Hispanic	70.1	60.5	9.7
Black, non-Hispanic	12.7	8.8	3.9
Hispanic (any race)	13.3	10.6	2.6
Other race*	3.9	3.3	0.6
Recruits who completed training			
Total	100%	84.5%	15.5%
White, non-Hispanic	72.6	63.2	9.4
Black, non-Hispanic	11.9	8.5	3.4
Hispanic (any race)	12.1	9.9	2.1
Other race*	3.4	2.9	0.5

*Includes American Indians, Alaska Natives, Asians, Native Hawaiians, other Pacific Islanders, and persons of two or more races.

Table 18. Completion rates for recruits in state and local law enforcement training academies, by race and gender, 2005-06

	Number of basic recruits who:		
	Started training	Completed training	Completion rate
Total	43,528	37,411	86%
Gender			
Male	36,331	31,688	87%
Female	7,197	5,731	80
Race/ethnicity			
White, non-Hispanic	26,246	22,943	87%
Black, non-Hispanic	4,761	3,878	81
Hispanic	4,971	4,061	82
Other race*	1,459	1,131	78

Note: See *Methodology* for information on missing data.

*Includes American Indians, Alaska Natives, Asians, Native Hawaiians, other Pacific Islanders, and persons of two or more races.

White males had a completion rate of 95%, followed by white females and black males at 88% each

When race and gender are combined, white males (95%) had the highest overall completion rate (figure 10). Next highest were white females and black males with 88% each. Hispanic males (85%) were the only other group with a completion rate over 80%.

A majority of recruits were trained in academies more oriented toward a stress-based military model than a non-stress academic model

The more traditional stress-based model of training is based on the military model and typically includes paramilitary drills, intensive physical demands, public disciplinary measures, immediate reaction to infractions, daily inspections, value inculcation, and withholding of privileges. Proponents of this approach believe it promotes self-discipline in recruits resulting in a commitment to follow departmental policies, better time management, and completion of duties even when undesirable.

The non-stress model emphasizes academic achievement, physical training, administrative disciplinary procedures, and an instructor-trainee relationship that is more relaxed and supportive. Proponents of this approach believe it produces officers better able to interact in a cooperative manner with citizens and community organizations, and therefore more suited to the problem-solving approaches of community-oriented policing.

The 2006 CLETA asked academies to describe the environment of their basic training program on a four-point scale as predominantly stress, more stress than non-stress, more non-stress than stress, or predominantly non-stress.

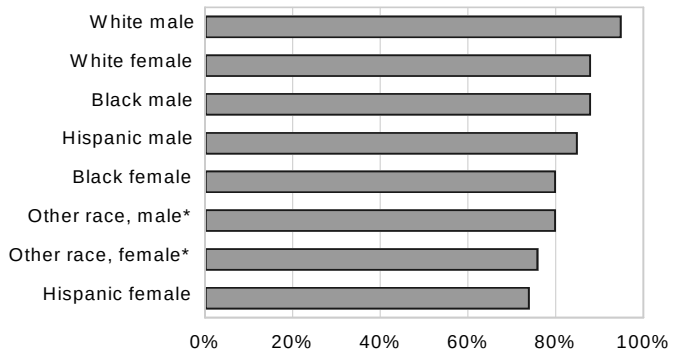
Fifteen percent of academies, training 15% of recruits, reported their training environment was predominantly stress-based (table 19). An additional 38% of academies, training 46% of recruits, reported their training environment was more stress than non-stress.

State POST and college/university academies were the least likely to have a stress-oriented environment

By type of academy, 43% of state police academies reported their training environment was predominantly stress-based (table 20). The next highest percentages were for academies operated by county police (26%) or sheriffs' offices (25%). More than three-fifths of academies operated by county police (89%), state police (75%), sheriffs' offices (71%), or municipal police (66%) had training environments they described as either predominantly stress or more stress than non-stress.

State POST (16%) and college and university academies (13%) were most likely to report using a predominantly non-stress training environment. A majority of state POST (64%) and college and university (60%) academies had training environments that were more non-stress than stress or predominantly non-stress compared to less than half of other academies.

Completion rates for recruits in state and local law enforcement training academies, by race and gender, 2005-06



*Includes American Indians, Alaska Natives, Asians, Native Hawaiians, other Pacific Islanders, and persons of two or more races.

Figure 10

Table 19. Training environment of state and local law enforcement training academies, 2006

Type of training environment	Percent of academies	Percent of recruits trained
All types	100%	100%
Predominantly stress	15	15
More stress than non-stress	38	46
More non-stress than stress	38	32
Predominantly non-stress	9	6

Note: Detail may not add to total because of rounding.

Table 20. Training environment of state and local law enforcement training academies, by type of operating agency, 2006

	Training environment			
	Stress		Non-stress	
Primary operating agency	Predominantly stress	More stress than non-stress	More non-stress than stress	Predominantly non-stress
All types	15%	38%	38%	9%
State POST*	12	24	48	16
State police	43	32	20	5
Sheriff's office	25	46	25	5
County police	26	63	11	0
Municipal police	17	49	31	2
College/university	9	31	47	13
Multi-agency	11	43	35	11
Other	14	29	43	14

*Peace Officer Standards and Training.

Completion rates for female recruits lower than for male recruits in stress-oriented training environments

In academies with a predominately stress-oriented training environment, 80% of recruits who started basic training in 2005 completed it, compared to 89% in academies with training environments that were more non-stress than stress or predominately non-stress in their approach.

Type of training environment	Percent of recruits who completed basic training program
Predominately stress	80%
More stress than non-stress	86
More non-stress than stress	89
Predominately non-stress	89

In academies with a training environment described as predominantly non-stress, female and male recruits both had a completion rate of 89%, but as the stress orientation of the training environment increased, completion rates dropped more for female recruits than for male recruits (figure 11).

In academies with a training environment that was more stress-oriented than non-stress, completion rates for female recruits dropped to 79% compared to 88% for male recruits. In academies with a training environment that was predominantly stress, the difference in completion rates between female (68%) and male (81%) recruits was even greater.

Completion rates for male and female recruits in state and local law enforcement training academies, by type of training environment, 2005-06

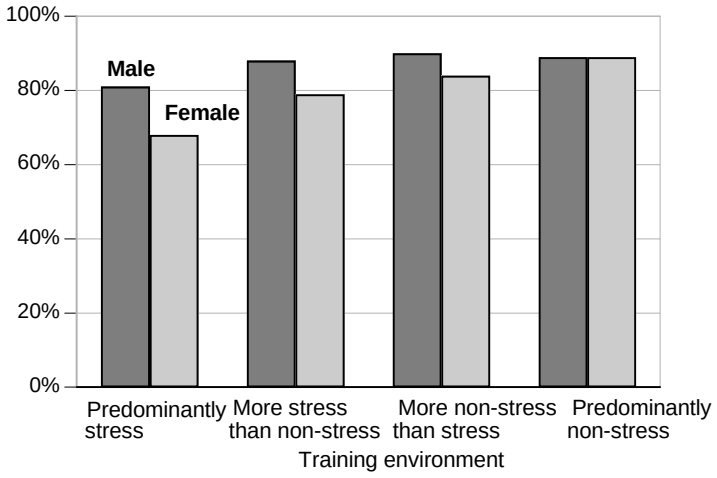


Figure 11

Methodology

A master list of law enforcement training academies operating in the United States was compiled from a variety of sources, including professional associations, state law enforcement training organizations, and existing BJS law enforcement data collections. An initial screening verified telephone number, mailing address, and other academy contact information.

The survey instrument was subsequently mailed to 734 academies. After the initial mailing, 13 additional academies were added, resulting in a total of 747 academies receiving the survey. During the course of survey administration, 99 academies were determined to be out of scope because they did not conduct basic law enforcement training during the study reference period.

Of the 648 academies finally determined to be eligible to receive the survey, all but one responded to all (or nearly all) of the questions. A majority (54.3%) of the responses were received by mail. About a third (34.2%) were submitted electronically through the survey website, and 11.4% were transmitted by fax.

Item response rates were higher than 99% for all questions except the following: total number of recruit classes, 96%; size of smallest and largest recruit classes, 87%; operating budget for salaries and wages, 84%; operating budget for other purposes, 83%; equipment budget, 78%; gender of recruits trained, 78%; total number of recruits starting and completing training, 78%; and race and Hispanic origin of recruits trained, 71%.

The estimated total number of recruits starting training (presented in table 13 and appendix table 4) includes imputed values for 130 academies. These imputed values were calculated by first determining the ratio of recruits to full-time equivalent employees for each type of academy, then multiplying this ratio by the number of full-time equivalent employees in each academy. The estimated number of recruits completing training was calculated by multiplying the imputed number of recruits starting training in each academy by the overall percentage of recruits completing training for that type of academy.

The completion rates presented in tables 15 through 18, in figures 10 and 11, and in the text table on page 11, were calculated using reported data for recruits in classes that started during 2005 and finished in 2005 or 2006.

U.S. Department of Justice
Office of Justice Programs
Bureau of Justice Statistics

Washington, DC 20531

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This report in portable document format and in ASCII and its related statistical data and tables are available at the BJS World Wide Web Internet site: <http://www.ojp.usdoj.gov/bjs/abstract/slleta06.htm>

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The Bureau of Justice Statistics is the statistical agency of the U.S. Department of Justice. Michael D. Sinclair is deputy director.

This Special Report was written by Brian A. Reaves, Ph.D., a BJS statistician. Lauren Giordano verified the report. Tina Dorsey produced the report. Catherine Bird and Jill Duncan edited the report. Jayne E. Robinson prepared the report for final printing.

The 2006 CLETA data were collected and processed by the Police Executive Research Forum (PERF) under the supervision of Bruce Taylor. PERF project staff included Bruce Kubu, Nathan Ballard, and Anthony Bellero. Additional information on PERF is available on the Internet at <http://www.policeforum.org>.

February 2009, NCJ 222987

Appendix table 1. Firearms training conditions used in state and local law enforcement training academies, by type of operating agency, 2006

Primary operating agency	Type of training condition used in basic firearms training: Night-time or reduced light conditions	Simulated stressful conditions	Computerized firearms training systems	Non-lethal live fire	Training with off-duty weapons
All types	97%	91%	60%	59%	36%
State POST*	100	96	92	76	16
State police	100	93	77	84	45
Sheriff's office	96	89	65	60	56
County police	100	84	53	79	53
Municipal police	99	96	64	72	57
College/university	95	89	51	46	22
Multi-agency	98	91	67	57	26
Other	100	100	71	71	43

*Peace Officer Standards and Training.

Appendix table 2. Control/defensive tactics training in state and local law enforcement training academies, by type of operating agency, 2006

Primary operating agency	Type of control/defensive tactic covered in basic training: Weapon retention	Verbal command presence	Pressure-point control	Ground fighting	Speed cuffing	Neck restraints	Full-body restraints
All types	98%	94%	90%	87%	79%	38%	22%
State POST*	100	100	88	88	80	28	16
State police	100	95	86	100	80	43	23
Sheriff's office	100	93	86	81	84	39	21
County police	100	100	79	95	84	37	21
Municipal police	100	97	92	90	82	39	24
College/university	95	91	89	83	77	38	22
Multi-agency	100	93	98	94	78	37	20
Other	100	100	86	100	79	14	7

*Peace Officer Standards and Training.

Appendix table 3. Use of reality-based (mock) scenarios in state and local law enforcement training academies, by type of operating agency, 2006

Primary operating agency	Type of reality-based (mock) scenario used in basic training: Arrest control tactics	Self-defense	Verbal tactics	Use of force continuum	Firearms	Non-lethal weapons	Threat assessment	Simunitions**	Firearms training simulator
All types	93%	91%	87%	86%	84%	76%	73%	64%	62%
State POST*	88	84	84	76	88	56	68	76	84
State police	95	95	84	89	93	82	75	86	75
Sheriff's office	93	93	91	89	91	79	70	67	61
County police	84	84	79	84	74	74	89	89	68
Municipal police	96	90	92	87	82	76	76	76	64
College/university	92	91	85	89	81	76	71	51	54
Multi-agency	98	94	93	93	87	80	76	67	72
Other	93	79	71	86	79	79	64	71	64

*Peace Officer Standards and Training.
**Non-lethal ammunition such as capsules filled with paint.

Appendix table 4. Number of recruits starting basic training in state and local law enforcement training academies, by size of academy, 2005-06

Number of FTE training personnel	Number of recruits starting basic training: In academies reporting data		Estimated total for all academies*	
	Number	Percent	Number	Percent
All sizes	45,921	100‘%	56,934	100%
100 or more	9,031	20	13,287	23
50-99	12,146	26	14,620	26
25-49	12,003	26	15,121	27
10-24	10,773	23	11,680	21
Under 10	1,968	4	2,226	4

*See *Methodology*.

Appendix table 5. Specialized training provided by state and local law enforcement training academies, by type of operating agency, 2006

Primary operating agency	Type of specialized training: Radar/lidar**	Hazardous materials (HAZMAT)	Field training officer	Methamphet-amine labs	Special Weapons and Tactics (SWAT)	Crash reconstruction	Dog handling (K-9)
All types	56%	53%	53%	43%	43%	36%	31%
State POST*	84	80	72	84	56	64	24
State police	75	64	75	57	48	68	45
Sheriff's office	53	53	61	40	61	39	53
County police	74	47	95	37	58	32	32
Municipal police	64	57	71	37	57	39	45
College/university	44	48	32	37	28	25	18
Multi-agency	69	56	65	63	54	48	37
Other	57	43	50	50	21	14	29

*Peace Officer Standards and Training.
**Lidar uses laser technology to calculate vehicular speed.

Appendix table 6. Special patrol operations training provided by state and local law enforcement training academies, by type of operating agency, 2006

Primary operating agency	Type of special patrol operation—: Bicycle patrol	Motorcycle patrol	Marine patrol	Mounted (horse)	All-terrain vehicle	Human transporter
All types	33%	23%	9%	8%	8%	2%
State POST*	36	28	4	8	8	0
State police	9	32	11	2	5	2
Sheriff's office	26	37	26	30	21	2
County police	63	37	11	0	16	0
Municipal police	59	39	10	15	11	6
College/university	18	9	5	3	3	1
Multi-agency	61	28	9	9	17	0
Other	21	29	21	0	0	7

*Peace Officer Standards and Training.

Appendix table 7. Special facilities security training provided by state and local law enforcement training academies, by type of operating agency, 2006

Primary operating agency	Type of special facility training		
	Airport security	Court security	Port security
All types	5%	16%	2%
State POST*	4	40	0
State police	7	7	2
Sheriff's office	11	44	0
County police	11	5	0
Municipal police	6	9	1
College/university	1	12	1
Multi-agency	9	31	2
Other	7	14	14

*Peace Officer Standards and Training.

Appendix table 8. Disciplinary actions that may be taken in response to violations of disciplinary code or code of conduct in state and local law enforcement academies, by type of operating agency, 2006

Primary operating agency	Type of disciplinary action							
	Dismissal/ expulsion	Verbal reprimand	Counseling	Written reprimand	Motivational physical training	"Extra duty" tasks	Loss of leave privileges	Lowering of course grades
All types	97%	90%	88%	88%	60%	57%	16%	14%
State POST*	100	92	100	88	40	56	40	8
State police	100	95	98	95	84	84	64	9
Sheriff's office	98	91	88	88	70	58	12	5
County police	100	100	89	95	84	68	11	5
Municipal police	95	97	95	92	74	66	12	10
College/university	96	85	81	85	49	46	10	20
Multi-agency	96	81	91	85	57	72	13	9
Other	100	100	100	100	50	43	7	7

*Peace Officer Standards and Training.

ID NUMBER

OMB No. 1121-0255: Approval Expires 03/31/2009

RETURN TO: Police Executive Research Forum 1120 Connecticut Ave. Suite 930, NW Washington, DC 20036	FORM CJ-52 2006 CENSUS OF STATE AND LOCAL LAW ENFORCEMENT TRAINING ACADEMIES Law Enforcement Management and Administrative Statistics U.S. Department of Justice, Bureau of Justice Statistics

SURVEY COMPLETED BY:

NAME

TITLE

INSTITUTION

E-MAIL ADDRESS

TELEPHONE ( ) - **EXT.**

FAX NUMBER ( ) -

INSTRUCTIONS:

- If you have any questions regarding the survey, please call or e-mail **Bruce Kubu** of PERF at (202) 454-8308, bkubu@policeforum.org. If you have general project-related questions, please call or email **Matt Hickman** of BJS at (202) 353-1631, matthew.hickman@usdoj.gov.
- **Do not leave any items blank.**
  - If the answer to a question is not available or is unknown, write "DK" (don't know) in the space provided.
  - If the answer to a question is not applicable, write "NA" in the space provided.
  - If the answer to a question is none or zero, write "0" in the space provided.
  - When exact numeric answers are not available, provide estimates.
- Please use either blue or black ink and print as neatly as possible using only CAPITAL letters.
- Please complete the survey online at http://survey.policeforum.org/BJS2006CSLLETA.pdf, or mail your completed questionnaire to the PERF address noted above, or fax to (202) 466-7826.
  - If completing the survey online, please make sure to enter your ID NUMBER into the field, which is located at the top right of this page. Without the ID NUMBER, you will not be able to complete the survey online.
- Please retain a copy of the completed survey for your records as project staff may call to clarify responses.

DEFINITIONS:

- **Basic training** - Training that is provided to recruits
- **In-service training** - Training provided to active-duty, certified officers
- **Class** - Unless otherwise noted, this term is used to identify a group of recruits that began receiving training at the same time (e.g., the recruit class of Winter 2005)

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Section A ACADEMY - GENERAL

1. **Was your BASIC training academy in existence as of January 2003?**
   - ☐ **Yes**
   - ☐ **No**
2. **Indicate which of the following BEST describes your BASIC training academy.** Mark (■) only one response.
   - ☐ **The state POST [1] academy**
   - ☐ **Statewide academy**
   - ☐ **Regional law enforcement academy**
   - ☐ **County law enforcement academy**
   - ☐ **State Police academy**
   - ☐ **Technical school law enforcement academy**
   - ☐ **City/municipal law enforcement academy**
   - ☐ **2-year college/community college law enforcement academy**
   - ☐ **4-year college/university law enforcement academy**
   - ☐ **Other (e.g., Natural Resources, etc.) (please specify):**
3. **For which of the following positions does your academy provide BASIC training and/or certification?** Mark (■) all that apply.
   - ☐ **Campus police officer**
   - ☐ **Corrections officer**
   - ☐ **Jail Officer**
   - ☐ **Firefighter**
   - ☐ **Fire marshal/arson investigator**
   - ☐ **Parole/probation officer**
   - ☐ **Tribal police officer**
   - ☐ **Sheriff's deputy (law enforcement)**
   - ☐ **Local police officer (city/county)**
   - ☐ **State police/highway patrol**
   - ☐ **Private security officer**
   - ☐ **Emergency Medical Technician (EMT)**
   - ☐ **Natural resources officer**
   - ☐ **Animal control officer**
   - ☐ **Constables**
   - ☐ **Transportation police officer**
   - ☐ **Other (please specify):**
4. **Indicate which of the following types of training your academy provides.** Mark (■) all that apply.
   - ☐ **Basic law enforcement training**
   - ☐ **First-line or higher supervisor training**
   - ☐ **In-service training (training of active duty, certified officers)**
   - ☐ **Specialized training (e.g., SWAT, K-9, bicycle patrol, boat operations, etc.)**
   - ☐ **Field training instructors - FTO/PTO**
   - ☐ **Pre-service training (training persons entering law enforcement who are not employed or sponsored by a law enforcement agency)**
   - ☐ **Other (please specify):**
5. **Does your academy provide BASIC law enforcement training for candidates from multiple agencies?**
   - ☐ **Yes**
   - ☐ **No**

[1] POST stands for Police Officer Standards and Training or equivalent state authority.

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6. **Enter the length of your current BASIC recruit training program (excluding any formal field training program) and mark the appropriate time increment for the program.**

➔ **Please indicate the time increment for your BASIC recruit training program:**

- ☐ **Hours**
- ☐ **Weeks**
- ☐ **Months**
- ☐ **Semesters**
- ☐ **Other increment (please specify):**

7. **Is field-training mandatory for recruits to complete the BASIC academy?**

   ☐ **Yes**

   ☐ **No (Skip to Question 8)**

   7a. **If YES, enter the length of your current FIELD-TRAINING segment and mark the appropriate time increment for the segment.**

➔ **Please indicate the time increment for your FIELD-TRAINING segment:**

- ☐ **Hours**
- ☐ **Weeks**
- ☐ **Months**
- ☐ **Semesters**
- ☐ **Other increment (please specify):**

8. **Is your academy state- or POST-approved?**

   ☐ **Yes**

   ☐ **No**

9. **Is college credit awarded for BASIC training conducted by or through your academy?**

   ☐ **Yes**

   ☐ **No**

10. **Is college credit awarded for IN-SERVICE training conducted by or through your academy?**

    ☐ **Yes**

    ☐ **No**

11. **Is an academic degree (e.g., Associate's Degree or Bachelor's Degree) offered by or through your academy?**

    ☐ **Yes**

    ☐ **No**

ID NUMBER

Section B TRAINING PERSONNEL

The questions in this section pertain to ALL personnel providing BASIC, IN-SERVICE, and SPECIALIZED training.

12. Of the total number of personnel currently serving as TRAINERS or INSTRUCTORS (or serving as trainers or instructors during the most recent class), how many are:

	Full-time	Part-time
a. Civilians employed by, or assigned to, the academy		
b. Sworn officers permanently employed by, or assigned to, the academy		
c. On-duty sworn officers temporarily assigned to the academy		
d. Contractors		
e. Off-duty officers compensated to teach		
f. Other (e.g, volunteer, etc.) (please specify):		
g. Sum of lines 'a' through 'f'		

13. Which of the following certifications are required for your full-time trainers or instructors? Mark (■) all that apply.

- ☐ **State- or POST- certification as trainer**
- ☐ **Academy certification as trainer**
- ☐ **Subject matter expert**
- ☐ **Other certification requirement (please specify):**
- ☐ **No certifications are required**

14. Is there a minimum educational requirement that applies to all your full-time trainers or instructors?

- ☐ **Yes**
- ☐ **No (Skip to Question 15)**

14a. If YES, what is the minimum required education level for all your full-time trainers or instructors? Mark (■) only one response.

- ☐ **High school/GED**
- ☐ **Two-year college degree**
- ☐ **Four-year college degree**
- ☐ **Other education requirement (please specify):**

15. How many years of law enforcement experience are required for all your full-time trainers or instructors? If you do not require a minimum number of years of experience, enter 0.

☐☐ **Years**

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16. How are your trainers or instructors evaluated on their performance? Mark (■) all that apply.

☐ **Student evaluations**

☐ **Peer evaluations (i.e., evaluated by other instructors)**

☐ **Supervisory evaluations**

☐ **Other (please specify):**

17. Does your academy provide ongoing and/or refresher training for trainers or instructors?

☐ **Yes**

☐ **No (Skip to Section C, Question 18)**

17a. If YES, how is the content of the refresher training for trainers or instructors developed? Mark (■) all that apply.

☐ **Job task analysis/needs analysis**

☐ **State- or POST- commission**

☐ **Subject matter expert**

☐ **Law enforcement advisory board**

☐ **Academy staff input**

☐ **Other (please specify):**

Section C ACADEMY RESOURCES

18. From which of the following sources did your academy receive training funds or equipment in FY 2005? Mark (■) all that apply.

☐ **City/county funding**

☐ **State funding, excluding grants**

☐ **State grants**

☐ **Federal funding, excluding grants**

☐ **Federal grants**

☐ **Surplus government equipment**

☐ **Tuition**

☐ **Student fees (other than tuition)**

☐ **Financial donations from private vendors/corporations/universities**

☐ **Equipment/facility donations from private vendors/corporations/universities**

☐ **Police departments sponsoring recruits**

☐ **Other (please specify):**

ID NUMBER

19. Indicate whether your academy facility includes, or you have access to, each of the following for purposes of training. Mark (■) only one response for each item.

	Part of academy facility	Not part of academy facility, but have access to	Not part of academy facility, nor have access to
a. Gymnasium	☐	☐	☐
b. Weight room	☐	☐	☐
c. Obstacle course	☐	☐	☐
d. Swimming pool	☐	☐	☐
e. Library	☐	☐	☐
f. Computers	☐	☐	☐
g. Media lab/video production facility	☐	☐	☐
h. Mobile data terminals/computers	☐	☐	☐
i. Vehicle operation range	☐	☐	☐
j. Driving simulator	☐	☐	☐
k. Dormitory/residential facilities	☐	☐	☐
l. Subscription to a satellite down-link information service (e.g., LETN)	☐	☐	☐
m. Indoor firearms range	☐	☐	☐
n. Outdoor firearms range	☐	☐	☐
o. Defensive tactics room	☐	☐	☐
p. Firearms training simulators	☐	☐	☐
q. Scenario training facility	☐	☐	☐
r. Internet/on-line classes	☐	☐	☐
s. Video conferencing classes	☐	☐	☐

20a. What was your academy's total operating budget during FY 2005 for gross salaries and wages, including employer contributions to employee benefits (excluding recruit salaries)? If your academy does NOT have its own operating budget, please estimate the total operating budget for FY 2005.

$ ☐☐☐ , ☐☐☐ , ☐☐☐ ➔ **Please mark here if this figure is an estimation:** ☐

20b. If employer contributions to employee benefits are NOT included in the amount listed, estimate the percentage of gross salaries necessary to account for these costs (e.g., 15%, 20%).

☐☐ %

21. What was your academy's total budget during FY 2005 for OTHER OPERATING COSTS (e.g., purchase of supplies, food, and contractual services, etc.) excluding equipment?

$ ☐ , ☐☐☐ , ☐☐☐ ➔ **Please mark here if this figure is an estimation:** ☐

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22. What was your academy's total budget during FY 2005 for EQUIPMENT (e.g., purchase of cars, radios, computers, etc., with a life expectancy of five years or more)?

$ ☐ , ☐☐☐ , ☐☐☐ ➔ **Please mark here if this figure is an estimation:** ☐

Section D ACADEMY TRAINEES

23. Does your academy use a "class" structure (a group of recruits who go through training at the same time)?

☐ **Yes**

☐ **No (Skip to Question 26)**

24. What was the total number of BASIC recruit academy classes that... (If none, enter 0.)

a. ...started training in 2004 AND completed training in 2005?.... ☐☐☐

b. ...started training AND completed training in 2005?..... ☐☐☐

c. ...started training in 2005 AND completed training in 2006?.... ☐☐☐

➔ ***If your academy had no classes in 2005, skip to question 26.***

25. Of the classes identified in Question 24, what were the smallest and largest class sizes?

Smallest class size: ☐☐☐☐ **Largest class size:** ☐☐☐☐

26. For the BASIC recruit academy classes that started in 2005 (Q24b and c) , please indicate the total number of BASIC recruits who started training, and the total number who completed training, by RACE and GENDER.

If your academy does NOT use a "class" structure (see Question 23), only fill out the right two columns pertaining to the "Total number of recruits who COMPLETED training" during 2005.

Note: *If you do not have the separate race breakdowns for categories 'e' (Asian) and 'f' (Native Hawaiian or Other Pacific Islander), provide information for the combined groups under 'e' and mark 'f' with "NA."*

	Total number of recruits who STARTED training		Total number of recruits who COMPLETED training	
	Male	Female	Male	Female
a. White, not of Hispanic origin.....				
b. Black or African American, not of Hispanic origin.....				
c. Hispanic or Latino.....				
d. American Indian or Alaska Native...				
e. Asian.....				
f. Native Hawaiian or Other Pacific Islander.....				
g. Some other race.....				
h. Sum of lines 'a' through 'g'.....				

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27. Does your academy have a set of formal rules concerning recruit behavior (e.g., disciplinary code, code of conduct)?

☐ **Yes**

☐ **No (Skip to Section E, Question 28)**

27a. If YES, what actions are taken in response to violations? Mark (■) all that apply.

☐ **Loss of leave privileges**

☐ **Lowering of specific course grades**

☐ **Motivational physical training**

☐ **Requirement to perform "extra duty" tasks (e.g., writing assignments)**

☐ **Termination/dismissal/expulsion**

☐ **Counseling**

☐ **Verbal reprimand**

☐ **Written reprimand**

☐ **Other (please specify):**

☐ **No actions are taken in response to violations**

Section E CORE CURRICULUM

28. In which of the following ways is the content of the BASIC recruit training curriculum developed? Mark (■) all that apply.

☐ **Departmental objectives**

☐ **Job task analysis/needs analysis**

☐ **Law enforcement advisory board**

☐ **State- or POST- commission mandates**

☐ **Legislative/regulatory mandate (excluding state commission mandates)**

☐ **Subject matter experts**

☐ **Academy staff input**

☐ **Other (please specify):**

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29. Please indicate whether your academy provides the following types of training and the approximate number of hours of instruction required as part of your current BASIC recruit training program. We understand that these categories may not reflect your course titles and the list is not comprehensive. Please give us your best estimates, even if a topic is integrated throughout the curriculum. If estimating the number of hours required on a given topic, please mark (■) the box in the column labeled "Estimated" next to that particular instruction topic.

	Does your academy provide this type of training?		Number of hours of basic instruction required in this area (Write "0" if none)	Estimated
a. Basic first-aid/CPR	☐ No	☐ Yes	If YES...	☐
b. Basic foreign language (e.g., survival Spanish)	☐ No	☐ Yes		☐
c. Computers/information systems	☐ No	☐ Yes		☐
d. Community policing	☐ No	☐ Yes		☐
e. Constitutional law	☐ No	☐ Yes		☐
f. Criminal law	☐ No	☐ Yes		☐
g. Cultural diversity/human relations	☐ No	☐ Yes		☐
h. Domestic preparedness training (i.e., response to terrorist incidents and threats)	☐ No	☐ Yes		☐
i. Domestic violence	☐ No	☐ Yes		☐
j. Emergency vehicle operations	☐ No	☐ Yes		☐
k. Ethics and integrity	☐ No	☐ Yes		☐
l. Firearms skills	☐ No	☐ Yes		☐
m. Hate crimes/bias crimes	☐ No	☐ Yes		☐
n. Health and fitness	☐ No	☐ Yes		☐
o. History and tradition of law enforcement	☐ No	☐ Yes		☐
p. Investigations	☐ No	☐ Yes		☐
q. Mediation skills/conflict management	☐ No	☐ Yes		☐
r. Patrol procedures/techniques	☐ No	☐ Yes		☐
s. Report writing	☐ No	☐ Yes		☐
t. Self-defense	☐ No	☐ Yes		☐
u. Stress prevention/management	☐ No	☐ Yes		☐
v. Use of non-lethal weapons	☐ No	☐ Yes		☐
w. Working with juveniles (juvenile law and procedures)	☐ No	☐ Yes		☐

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30. Which of the following types of tests does your BASIC recruit training program require? Mark (■) all that apply, and indicate the number of tests required within each category that are used as part of the formal evaluation of the recruit.

- ☐ **Scenario-based tests** ➔ ☐☐☐ number of tests required
- ☐ **Written tests** ➔ ☐☐☐ number of tests required
- ☐ **Oral tests** ➔ ☐☐☐ number of tests required
- ☐ **Skills/proficiency tests (e.g., driving, firearms, self-defense)** ➔ ☐☐☐ number of tests required
- ☐ **State- or POST-constructed knowledge tests** ➔ ☐☐☐ number of tests required
- ☐ **Physical fitness tests** ➔ ☐☐☐ number of tests required
- ☐ **State competency exams** ➔ ☐☐☐ number of tests required
- ☐ **Other (please specify):** _____ ➔ ☐☐☐ number of tests required

31. The training environment of some academies can be described as a stress model (i.e., military style), while others are described as a non-stress model (i.e., academic). Using the scale below, indicate the level of stress/non-stress present in the training environment in your BASIC training program. Mark (■) only one response.

Predominantly stress model	More stress than non-stress	More non-stress than stress	Predominantly non-stress model
☐	☐	☐	☐

Section F SPECIAL TOPICS

In this section, we ask about some specific topic areas, such as gangs, terrorism, and use of force.

32a. Please indicate whether your academy provided BASIC and/or IN-SERVICE training during 2005 in any of the following areas related to gangs. If your academy did NOT cover a given topic in either BASIC or IN-SERVICE training, please mark the column entitled N/A for that particular topic. Mark (■) all that apply for each item.

	BASIC recruit training	IN-SERVICE training	N/A
a. History of gangs	☐	☐	☐
b. Nature and scope of gangs (e.g., types, numbers, strength)	☐	☐	☐
c. Operations of nationally known gangs (e.g., MS-13, Crips, Bloods, Gangster Disciples)	☐	☐	☐
d. Operations of local or "homegrown" gangs unique to jurisdiction	☐	☐	☐
e. Gang member initiation methods (e.g., jump-in, beat-in, etc.)	☐	☐	☐
f. Tattoo recognition (for possible gang affiliation)	☐	☐	☐
g. Graffiti recognition (e.g., gang recognition, territory, nicknames, messages, etc.)	☐	☐	☐
h. Hand signs, walks, and other gang-related gestures	☐	☐	☐

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32b. Please indicate whether your academy provided BASIC and/or IN-SERVICE training during 2005 in any of the following areas related to the police response to gangs. If your academy did NOT cover a given topic in either BASIC or IN-SERVICE training, please mark the column entitled N/A for that particular topic. Mark (■) all that apply for each item.

	BASIC recruit training	IN-SERVICE training	N/A
a. Assessment of local gang problems	☐	☐	☐
b. Community risk factors of gang activity	☐	☐	☐
c. Risk factors for individual participation in gangs	☐	☐	☐
d. Collection of gang-related intelligence	☐	☐	☐
e. Sharing of gang-related intelligence with other criminal justice agencies	☐	☐	☐
f. Recording and/or documenting crimes as "gang-related"	☐	☐	☐
g. Role of law enforcement "gang units"	☐	☐	☐
h. Role of multi-agency anti-gang task forces	☐	☐	☐
i. Relevant agencies (e.g., family/juvenile services, school system, etc.)	☐	☐	☐
j. Role of community policing in the police response to gangs	☐	☐	☐
k. Laws and ordinances related to gangs	☐	☐	☐

If your academy DOES NOT provide any of the types of training listed in Questions 32a or 32b, please SKIP to Question 34.

33a. Enter the overall length of training your academy provides on gangs and the police response to gangs and indicate the appropriate time increment.

BASIC training related to gangs ☐☐☐ ➔ **Please indicate the time increment for the BASIC training related to gangs:** ☐ **Hours** ☐ **Weeks**

IN-SERVICE training related to gangs ☐☐☐ ➔ **Please indicate the time increment for the IN-SERVICE training related to gangs:** ☐ **Hours** ☐ **Weeks**

33b. Does your academy's training on gangs and the police response to gangs include participation by any of the following? Mark (■) all that apply.

- ☐ **Members of the community**
- ☐ **Former/current gang members**
- ☐ **Academic researchers specializing in gangs**
- ☐ **Nationally renowned speakers on gangs**
- ☐ **Active duty law enforcement personnel specializing in gangs**
- ☐ **Prosecutor's office**
- ☐ **Victims of gang violence**
- ☐ **None of the above**

33c. Does your academy's training on gangs and the police response to gangs use any of the following instructional methods? Mark (■) all that apply.

- ☐ **Recruits participate in mock scenarios to learn about interacting with gangs/gang members**
- ☐ **Recruits have field experiences working with officers specializing in gangs**
- ☐ **Recruits view video training modules on gangs**
- ☐ **Recruits receive classroom training/lecture/presentation**
- ☐ **None of the above**

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34. Please indicate whether your academy provided BASIC and/or IN-SERVICE training during 2005 in any of the following areas related to the trafficking of humans for commerical sex and/or illegal labor. If your academy did NOT cover a given topic in either BASIC or IN-SERVICE training, please mark the column entitled N/A for that particular topic. Mark (■) all that apply for each item.

	BASIC recruit training	IN-SERVICE training	N/A
a. Overview of relevant immigration and labor laws	☐	☐	☐
b. Identifying victims of human trafficking	☐	☐	☐
c. Understanding the mindset of trafficking victims	☐	☐	☐
d. Communicating with trafficking victims	☐	☐	☐
e. Signs of human trafficking (e.g., physical abuse, workplace conditons, etc.)	☐	☐	☐
f. Services for trafficking victims (e.g., medical and mental health services, housing assistance, etc.)	☐	☐	☐
g. Relationship with other Federal, State and local agencies and services	☐	☐	☐

If your academy DOES NOT provide any of the types of training listed in Question 34, please SKIP to Question 36.

35. Enter the overall length of training your academy provides on human trafficking.

BASIC training related to human trafficking ☐☐☐ ➔ **Please indicate the time increment for the BASIC training related to human trafficking:** ☐ **Hours** ☐ **Weeks**

IN-SERVICE training related to human trafficking ☐☐☐ ➔ **Please indicate the time increment for the IN-SERVICE training related to human trafficking:** ☐ **Hours** ☐ **Weeks**

36. Does your BASIC training program include instruction in any of the following areas related to terrorism and responding to terrorist incidents? Mark (■) all that apply.

- ☐ **Intelligence gathering**
- ☐ **Intelligence analysis**
- ☐ **Inter-agency information sharing**
- ☐ **Overview of related technology/equipment**
- ☐ **Overview of relevant Federal, State and local agencies (e.g., FEMA, FBI, DHS)**
- ☐ **National Incident Management System (NIMS)/Incident Command System (ICS)**
- ☐ **Response to weapons of mass destruction (nuclear, biological, chemical)**
- ☐ **Role of anti-terrorist task forces**
- ☐ **Understanding the nature of terrorism**
- ☐ **Post-incident stabilization of the community**
- ☐ **Other (please specify):**
- ☐ **None of the above**

37. Indicate for which of the following your academy uses reality-based (mock) scenarios for BASIC training. Mark (■) all that apply.

- ☐ **Firearms**
- ☐ **Non-lethal weapons**
- ☐ **Simunitions**
- ☐ **Arrest control tactics**
- ☐ **Use of force continuum**
- ☐ **Self-defense**
- ☐ **Threat assessment**
- ☐ **Verbal tactics**
- ☐ **Firearms training simulator**
- ☐ **None of the above**

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38. Did your academy provide BASIC and/or IN-SERVICE training during 2005 on any of the following types of weapons? If your academy did NOT cover a given topic in either BASIC or IN-SERVICE training, please mark the column entitled N/A for that particular topic. Mark (■) all that apply for each item.

	BASIC recruit training	IN-SERVICE training	N/A
a. Revolver	☐	☐	☐
b. Semi-automatic pistol	☐	☐	☐
c. Shotgun	☐	☐	☐
d. Rifle	☐	☐	☐
e. Conducted Energy Device (CED) (e.g., Taser, Stinger, etc.)	☐	☐	☐
f. Other less-lethal firearms (e.g., bean bag gun, rubber bullets, etc.)	☐	☐	☐
g. Baton	☐	☐	☐
h. Chemical agents (e.g., pepper spray)	☐	☐	☐
i. Flashlight	☐	☐	☐
j. Extended range impact weapons	☐	☐	☐

39. Indicate which of the following is/are included in your BASIC firearms or related training. Mark (■) all that apply.

☐ **Night-time or reduced light conditions**

☐ **Simulated stressful conditions**

☐ **Training with off-duty weapons**

☐ **Non-lethal live fire (e.g., simunitions)**

☐ **Computerized firearms training systems (e.g., FATS)**

☐ **Other (please specify):**

☐ **None of the above**

40. Indicate which of the following techniques is/are included in your BASIC control/defensive tactics instruction for use in the field. Mark (■) all that apply.

☐ **Weapon retention**

☐ **Pressure-point control**

☐ **Neck restraints**

☐ **Speed cuffing**

☐ **Full body restraints (e.g., "hog tying")**

☐ **Ground fighting**

☐ **Verbal command presence (e.g., Verbal Judo, etc.)**

☐ **None of the above**

☐ **Other (please specify):**

41. Does your BASIC training program provide any instruction on how to identify and respond to excessive force used by:

Peer officers ☐ **Yes** ☐ **No**

Superior officers ☐ **Yes** ☐ **No**

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Section G OTHER TRAINING ISSUES

42. Please indicate whether instruction is currently provided in each topic area for BASIC recruit and IN-SERVICE trainees. If your academy did NOT cover a given topic in either BASIC or IN-SERVICE training, please mark the column entitled N/A for that particular topic. Mark (■) all that apply for each item.

	BASIC recruit training	IN-SERVICE training	N/A
a. History of community-oriented policing	☐	☐	☐
b. Identifying community problems	☐	☐	☐
c. Prioritizing crime and disorder problems	☐	☐	☐
d. Applying research methods to study crime and disorder	☐	☐	☐
e. Using problem-solving models (e.g., SARA[2], CAPRA[3])	☐	☐	☐
f. Environmental causes of crime (e.g., CPTED[4], "Broken Windows")	☐	☐	☐
g. Organizing/mobilizing the community	☐	☐	☐
h. Analyzing crime/calls for service data	☐	☐	☐
i. Using crime mapping to analyze community problems	☐	☐	☐
j. Creating problem-solving teams	☐	☐	☐
k. Assessing the effectiveness of responses used in problem-solving	☐	☐	☐

43. Other than as a part of BASIC recruit training, does YOUR ACADEMY provide specialized training in any of the following topics? Mark (■) all that apply.

Special Patrol Operations

- ☐ **Mounted (horse)**
- ☐ **Bicycle patrol**
- ☐ **Motorcycle patrol**
- ☐ **Marine operations**
- ☐ **ATV operations**
- ☐ **Human Transporter (e.g. Segway)**

Special Facility Security

- ☐ **Airport security**
- ☐ **Court security**
- ☐ **Port security**

Terrorism-related Training

- ☐ **First response to terrorist incidents**
- ☐ **Weapons of mass destruction (nuclear, biological, chemical)**
- ☐ **Intelligence gathering related to terrorism**
- ☐ **Intelligence analysis related to terrorism**

Other Special Training

- ☐ **K-9**
- ☐ **Crash reconstruction**
- ☐ **SWAT**
- ☐ **Radar/lidar**
- ☐ **Field Training Officer**
- ☐ **HAZMAT**
- ☐ **Methamphetamine clandestine laboratory - identification of, responding to, handling of**
- ☐ **Other special training (please specify):**

☐ **NO specialized training is offered**

[2] SARA stands for Scanning, Analysis, Response, Assessment.

[3] CAPRA stands for Clients, Acquiring and analyzing information, Partnerships, Response, Assessment.

[4] CPTED stands for Crime Prevention Through Environmental Design.

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44. Does your academy provide any training or orientation for the families of recruits (e.g., preparing family members for changes in lifestyle they may encounter when the recruit begins work as a law enforcement officer)?

☐ **Yes**

☐ **No**

Please provide any additional comments in the space below:

Thank you for participating in the survey!

Please return the survey by mail, fax, or via the Internet:

(1) Mail
Bruce Kubu - 2006 CSLLETA
Police Executive Research Forum
1120 Connecticut Avenue, Suite 930, NW
Washington, DC 20036

(2) Fax
FAX (202) 466-7826

(3) Internet
http://survey.policeforum.org/BJS2006CSLLETA.pdf

Burden Statement

Public Reporting burden for this collection of information is estimated to average one and one-half hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate, or any other aspects of this collection of information, including suggestions for reducing this burden, to the Director, Bureau of Justice Statistics, 810 Seventh Street, NW, Washington, DC 20531.

The Omnibus Crime Control and Safe Streets Act of 1968, as amended (42 USC 3732), authorizes this information collection. Although this survey is voluntary, we urgently need and appreciate your cooperation to make the results comprehensive, accurate, and timely.

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