

ICPSR WORKSHOP

THE PROJECT ON HUMAN DEVELOPMENT IN CHICAGO NEIGHBORHOODS: A CONCEPTUAL OVERVIEW AND INTRODUCTION TO THE DATA SETS

July 11-15, 2005

Perry Building, 330 Packard Road

Room G150A & B

Workshop Leaders/Presenters:

- Stephen Raudenbush, University of Michigan
- Jeffrey Morenoff, University of Michigan
- Robert Sampson, Harvard University
- Jeanne Brooks-Gunn, Columbia University
- Akiva Liberman, National Institute of Justice

Lab Instructors/Presenters:

- Jeffrey Bingenheimer, Harvard University
- Sapna Swaroop, University of Michigan
- Christopher Johnson, University of Michigan

Workshop Description:

This five-day workshop on the Project on Human Development in Chicago Neighborhoods (PHDCN) is designed to provide users of PHDCN data with an overview of the three major components of the study: the Longitudinal Cohort Study, the Community Survey, and the Systematic Social Observation. Presentations by the PHDCN principal investigators and researchers will focus on the key research questions and conceptual framework that has guided their research, as well as the research design and instrumentation used in the study. Lab exercises and small-group interactions will provide opportunities for more targeted instruction on various aspects of the PHDCN data.

We will focus mainly on the Longitudinal Cohort Study because it is the most complex of the three data sources and it is the only PHDCN data set that has not previously been in the public domain. We will also cover the Community Survey and Systematic Social Observation, but in less detail in the formal presentations.

Our goal is to provide an opportunity for participants to get started on their research with guidance from PHDCN researchers. During the five days, participants will be asked to formulate research questions and to put their research into process so that by the end of the workshop they will have research projects already underway and have feedback from PHDCN researchers and other workshop participants.

SCHEDULE

Monday, July 11

9:00 – 9:30: Introduction

10:00 – 10:30: Overview of Project (Raudenbush, Sampson, Morenoff, Liberman)

10:30 – 10:45: Break

10:45 – 12:00: Overview of Research Design and Instruments (Raudenbush, Sampson, Morenoff)

12:00 – 1:15: Lunch

1:15 – 2:30: Late Childhood and Adolescence: An Analysis of Racial/Ethnic Disparities in Criminal Offending (Morenoff, Sampson, Raudenbush)

2:30 – 4:00: Small Group Lab Exercise: Exploring the Correlates of Crime (Johnson, Swaroop)

4:00 – 5:00: Small Groups Present Results

5:00 – 7:00: Reception at Michigan Union (Parker Room on 2nd Floor)

Tuesday, July 12

8:30 – 9:45: Neighborhood Context: Design, Measurement, and Findings (Sampson, Raudenbush, Morenoff)

9:45 – 10:30: Participants Discuss Their Interests

10:30 – 10:45: Break

10:45 – 12:00: Exploiting the PHDCN Background Data: Exposure to Violence and Youth Offending (Bingenheimer)

12:00 – 1:15: Lunch

1:15 – 2:30: Introduction to Data Set and Web Site (ICPSR staff)

2:30 – 2:45: Introduction to Lab Exercise (Bingenheimer, Swaroop)

2:45 – 4:00: Lab: Small Group Project Planning

4:00 – 5:00: Small Groups Present Research Proposals

Wednesday, July 13

8:30 – 9:00: Taking Stock

9:30 – 10:45: Early Childhood: Correlates of Child Mental Health (Brooks-Gunn)

10:45 – 11:00: Break

11:00 – 11:45: Introduction to Lab Exercise (Bingenheimer, Swaroop)

11:45 – 3:00: Small Group and Tutorial Research Labs

(During this time, Brooks-Gunn will be available to meet with people interested in working with early childhood data.)

3:00 – 5:00: Group Presentations, Discussion, and Feedback

Thursday, July 14

9:00 – 9:30: Taking Stock

9:30 – 10:45: Exploiting the Community Survey Data: Participation in Neighborhood Social Organization (Swaroop, Morenoff)

10:45 – 11:00: Break

11:00 – 11:45: Introduction to Lab Exercise (Bingenheimer, Swaroop)

11:45 – 3:00: Small Group and Tutorial Research Labs

3:00 – 5:00: Group presentations, discussion, and feedback

Friday, July 15

9:00 – 9:30: Taking Stock

9:30 – 10:30: Small Group Presentations: Discussion and Feedback

10:30 – 10:45: Break

10:45 – 12:00: Small Group Presentations: Discussion and Feedback

12:00 – 1:15: Lunch

1:15 – 3:00: Open Lab and Evaluations

READINGS

Monday

Sampson, Robert J., Jeffrey D. Morenoff, and Stephen Raudenbush. "Social Anatomy of Racial and Ethnic Disparities in Violence," *American Journal of Public Health*, February 2005, 95 (2): 224-232.

Tuesday

Bingenheimer, Jeffrey B., Robert T. Brennan, and Felton J. Earls. "Firearm Violence Exposure and Serious Violent Behavior," *Science*, 27 May 2005, 308: 1323-1326.

Sampson, Robert J., Stephen W. Raudenbush, and Felton Earls. "Neighborhoods and Violent Crime: A Multilevel Study of Collective Efficacy," *Science*, 15 August 1997, 277: 918-924.

Sampson, Robert J., Jeffrey D. Morenoff, and Felton Earls. "Beyond Social Capital: Spatial Dynamics of Collective Efficacy for Children," *American Sociological Review*, October 1999, 64 (5): 633-660.

Wednesday

To Be Announced

Thursday

Swaroop, Sapna, and Jeffrey D. Morenoff. "Building Community: The Neighborhood Context of Social Organization," *Social Forces* (forthcoming).